

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALBANY I ALBANY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 614 \& 55.9\% \& 13.0\% \& 38.4\% \& 4.4\% \& 1.6\% \& 21.0\% \& 1.0\% \& 20.5\% <br>
\hline Female \& 292 \& 62.0\% \& 13.0\% \& 44.9\% \& 4.1\% \& 1.7\% \& 19.2\% \& 0.0\% \& 17.1\% <br>
\hline Male \& 322 \& 50.3\% \& 13.0\% \& 32.6\% \& 4.7\% \& 1.6\% \& 22.7\% \& 1.9\% \& 23.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 329 \& 51.7\% \& 3.6\% \& 42.2\% \& 5.8\% \& 2.4\% \& 19.1\% \& 1.8\% \& 24.9\% <br>
\hline Hispanic \& 67 \& 49.3\% \& 1.5\% \& 44.8\% \& 3.0\% \& 1.5\% \& 25.4\% \& 0.0\% \& 23.9\% <br>
\hline Asian/Pacific Islander \& 58 \& 34.5\% \& 17.2\% \& 17.2\% \& 0.0\% \& 0.0\% \& 55.2\% \& 0.0\% \& 10.3\% <br>
\hline White \& 150 \& 78.0\% \& 38.0\% \& 36.0\% \& 4.0\% \& 0.7\% \& 9.3\% \& 0.0\% \& 12.0\% <br>
\hline Multiracial \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 522 \& 59.4\% \& 15.1\% \& 43.9\% \& 0.4\% \& 0.0\% \& 20.5\% \& 1.0\% \& 19.2\% <br>
\hline Students with Disabilities \& 92 \& 35.9\% \& 1.1\% \& 7.6\% \& 27.2\% \& 10.9\% \& 23.9\% \& 1.1\% \& 28.3\% <br>
\hline Not Limited English Proficient \& 563 \& 59.9\% \& 14.0\% \& 41.0\% \& 4.8\% \& 1.8\% \& 15.5\% \& 1.1\% \& 21.8\% <br>
\hline Limited English Proficient \& 51 \& 11.8\% \& 2.0\% \& 9.8\% \& 0.0\% \& 0.0\% \& 82.4\% \& 0.0\% \& 5.9\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 374 \& 50.3\% \& 3.7\% \& 41.4\% \& 5.1\% \& 2.7\% \& 28.9\% \& 1.3\% \& 16.8\% <br>
\hline Not Economically Disadvantaged \& 240 \& 64.6\% \& 27.5\% \& 33.8\% \& 3.3\% \& 0.0\% \& 8.8\% \& 0.4\% \& 26.3\% <br>
\hline Not Migrant \& 614 \& 55.9\% \& 13.0\% \& 38.4\% \& 4.4\% \& 1.6\% \& 21.0\% \& 1.0\% \& 20.5\% <br>
\hline \multicolumn{10}{|l|}{ALBANY I ALBANY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 614 \& 53.7\% \& 13.0\% \& 36.8\% \& 3.9\% \& 1.6\% \& 23.0\% \& 1.0\% \& 20.7\% <br>
\hline Female \& 292 \& 58.9\% \& 13.0\% \& 42.5\% \& 3.4\% \& 1.7\% \& 21.9\% \& 0.0\% \& 17.5\% <br>
\hline Male \& 322 \& 49.1\% \& 13.0\% \& 31.7\% \& 4.3\% \& 1.6\% \& 23.9\% \& 1.9\% \& 23.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 329 \& 48.9\% \& 3.6\% \& 40.1\% \& 5.2\% \& 2.4\% \& 21.9\% \& 1.8\% \& 24.9\% <br>
\hline Hispanic \& 67 \& 46.3\% \& 1.5\% \& 41.8\% \& 3.0\% \& 1.5\% \& 28.4\% \& 0.0\% \& 23.9\% <br>
\hline Asian/Pacific Islander \& 58 \& 34.5\% \& 17.2\% \& 17.2\% \& 0.0\% \& 0.0\% \& 55.2\% \& 0.0\% \& 10.3\% <br>
\hline White \& 150 \& 77.3\% \& 38.0\% \& 36.0\% \& 3.3\% \& 0.7\% \& 10.0\% \& 0.0\% \& 12.0\% <br>
\hline Multiracial \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 522 \& 57.5\% \& 15.1\% \& 42.0\% \& 0.4\% \& 0.0\% \& 22.2\% \& 1.0\% \& 19.3\% <br>
\hline Students with Disabilities \& 92 \& 32.6\% \& 1.1\% \& 7.6\% \& 23.9\% \& 10.9\% \& 27.2\% \& 1.1\% \& 28.3\% <br>
\hline Not Limited English Proficient \& 563 \& 57.5\% \& 14.0\% \& 39.3\% \& 4.3\% \& 1.8\% \& 17.6\% \& 1.1\% \& 22.0\% <br>
\hline Limited English Proficient \& 51 \& 11.8\% \& 2.0\% \& 9.8\% \& 0.0\% \& 0.0\% \& 82.4\% \& 0.0\% \& 5.9\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 374 \& 47.9\% \& 3.7\% \& 39.6\% \& 4.5\% \& 2.7\% \& 31.3\% \& 1.3\% \& 16.8\% <br>
\hline Not Economically Disadvantaged \& 240 \& 62.9\% \& 27.5\% \& 32.5\% \& 2.9\% \& 0.0\% \& 10.0\% \& 0.4\% \& 26.7\% <br>
\hline Not Migrant \& 614 \& 53.7\% \& 13.0\% \& 36.8\% \& 3.9\% \& 1.6\% \& 23.0\% \& 1.0\% \& 20.7\% <br>
\hline \multicolumn{10}{|l|}{ALBANY I ALBANY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 654 \& 59.5\% \& 11.8\% \& 42.8\% \& 4.9\% \& 3.4\% \& 8.1\% \& 0.8\% \& 28.3\% <br>
\hline Female \& 359 \& 60.7\% \& 10.3\% \& 46.2\% \& 4.2\% \& 1.7\% \& 9.2\% \& 1.1\% \& 27.3\% <br>
\hline Male \& 295 \& 58.0\% \& 13.6\% \& 38.6\% \& 5.8\% \& 5.4\% \& 6.8\% \& 0.3\% \& 29.5\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 587 \& 68.7\% \& 14.8\% \& 39.0\% \& 14.8\% \& 0.0\% \& 2.0\% \& 0.2\% \& 29.0\% <br>
\hline Students with Disabilities \& 128 \& 39.8\% \& 1.6\% \& 7.8\% \& 30.5\% \& 24.2\% \& 3.9\% \& 0.8\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 693 \& 63.9\% \& 12.8\% \& 33.2\% \& 17.9\% \& 4.3\% \& 2.2\% \& 0.3\% \& 29.1\% <br>
\hline Limited English Proficient \& 22 \& 50.0\% \& 0.0\% \& 40.9\% \& 9.1\% \& 4.5\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 323 \& 61.0\% \& 4.6\% \& 38.4\% \& 18.0\% \& 7.4\% \& 3.7\% \& 0.3\% \& 27.6\% <br>
\hline Not Economically Disadvantaged \& 392 \& 65.6\% \& 18.9\% \& 29.3\% \& 17.3\% \& 1.8\% \& 1.3\% \& 0.3\% \& 30.9\% <br>
\hline Not Migrant \& 715 \& 63.5\% \& 12.4\% \& 33.4\% \& 17.6\% \& 4.3\% \& 2.4\% \& 0.3\% \& 29.4\% <br>
\hline
\end{tabular}

ALBANY LEADERSHIP CHARTER HS I ALBANY LEADERSHIP CHARTER HS-GIRLS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 58.8\% | 17.6\% | 35.3\% | 5.9\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |

ALBANY LEADERSHIP CHARTER HS I ALBANY LEADERSHIP CHARTER HS-GIRLS: 2009 Total Cohort - 4 Year Outcome

| All Students | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 58.8\% | 17.6\% | 35.3\% | 5.9\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 63.0\% | 14.8\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |

BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $97.5 \%$ | $45.0 \%$ | $52.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $88.6 \%$ | $28.6 \%$ | $54.3 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| White | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| General Education Students | 62 | $100.0 \%$ | $43.5 \%$ | $56.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $61.5 \%$ | $7.7 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 18 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Total |  |  |
| :---: | :---: | :---: |
| Graduates |  |  |
| (Regents with | Regents <br> Advanced <br> Diploma with <br> Advanced | Desingation <br> (Aspirational |
| Count | Designation, | (egents or |
| Performance |  |  |
| of Cohort | Reger |  |
| Members | Local Diploma) | Measure APM) |
| 57 | $94.7 \%$ | $45.6 \%$ |
| 75 | $93.3 \%$ | $37.3 \%$ |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |
| 45.6\% | 3.5\% | 0.0\% | 1.8\% | 0.0\% |
| 53.3\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% |

Dropped
Out
$3.5 \%$
$4.0 \%$

BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $97.5 \%$ | $45.0 \%$ | $52.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $88.6 \%$ | $28.6 \%$ | $54.3 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| White | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| General Education Students | 62 | $100.0 \%$ | $43.5 \%$ | $56.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $61.5 \%$ | $7.7 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 18 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 57 | $94.7 \%$ | $45.6 \%$ | $45.6 \%$ | $3.5 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| Not Migrant | 75 | $93.3 \%$ | $37.3 \%$ | $53.3 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
|  |  |  | $5.0 \%$ | $4.0 \%$ |  |  |  |  |

BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 90.9\% | 52.3\% | 36.4\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 6.8\% |
| Male | 43 | 95.3\% | 27.9\% | 60.5\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 98.6\% | 45.9\% | 51.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 61.5\% | 7.7\% | 30.8\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 63.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 68 | 95.6\% | 47.1\% | 44.1\% | 4.4\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Not Migrant | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |
| BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |
| Female | 44 | 90.9\% | 52.3\% | 36.4\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 6.8\% |
| Male | 43 | 95.3\% | 27.9\% | 60.5\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 98.6\% | 45.9\% | 51.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 61.5\% | 7.7\% | 30.8\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 63.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 68 | 95.6\% | 47.1\% | 44.1\% | 4.4\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Not Migrant | 87 | 93.1\% | 40.2\% | 48.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 4.6\% |

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2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | EP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 89 | 91.0\% | 32.6\% | 50.6\% | 7.9\% | 3.4\% | 0.0\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 93.8\% | 29.2\% | 60.4\% | 4.2\% | 2.1\% | 0.0\% | 0.0\% | 4.2\% |
| Male | 41 | 87.8\% | 36.6\% | 39.0\% | 12.2\% | 4.9\% | 0.0\% | 0.0\% | 7.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 94.5\% | 39.7\% | 49.3\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Students with Disabilities | 16 | 75.0\% | 0.0\% | 56.3\% | 18.8\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 89 | 91.0\% | 32.6\% | 50.6\% | 7.9\% | 3.4\% | 0.0\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 22 | 72.7\% | 18.2\% | 36.4\% | 18.2\% | 13.6\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 67 | 97.0\% | 37.3\% | 55.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 89 | 91.0\% | 32.6\% | 50.6\% | 7.9\% | 3.4\% | 0.0\% | 0.0\% | 5.6\% |

BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 460 | 92.0\% | 58.0\% | 32.6\% | 1.3\% | 1.1\% | 2.6\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 93.6\% | 60.0\% | 33.2\% | 0.5\% | 1.4\% | 0.5\% | 0.0\% | 4.5\% |
| Male | 240 | 90.4\% | 56.3\% | 32.1\% | 2.1\% | 0.8\% | 4.6\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 88.0\% | 76.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| White | 407 | 92.1\% | 58.5\% | 32.4\% | 1.2\% | 1.0\% | 2.5\% | 0.0\% | 4.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 436 | 94.3\% | 61.2\% | 32.6\% | 0.5\% | 0.0\% | 2.1\% | 0.0\% | 3.7\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 20.8\% | 12.5\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 457 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 74.3\% | 25.7\% | 45.7\% | 2.9\% | 5.7\% | 5.7\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 425 | 93.4\% | 60.7\% | 31.5\% | 1.2\% | 0.7\% | 2.4\% | 0.0\% | 3.5\% |
| Not Migrant | 460 | 92.0\% | 58.0\% | 32.6\% | 1.3\% | 1.1\% | 2.6\% | 0.0\% | 4.3\% |
| BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 460 | 90.9\% | 57.8\% | 31.7\% | 1.3\% | 1.1\% | 3.7\% | 0.0\% | 4.3\% |
| Female | 220 | 93.2\% | 60.0\% | 32.7\% | 0.5\% | 1.4\% | 0.9\% | 0.0\% | 4.5\% |
| Male | 240 | 88.8\% | 55.8\% | 30.8\% | 2.1\% | 0.8\% | 6.3\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 88.0\% | 76.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| White | 407 | 90.9\% | 58.2\% | 31.4\% | 1.2\% | 1.0\% | 3.7\% | 0.0\% | 4.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 436 | 93.1\% | 61.0\% | 31.7\% | 0.5\% | 0.0\% | 3.2\% | 0.0\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY



BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 393 | 93.4\% | 56.0\% | 37.2\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | 92.2\% | 52.2\% | 40.0\% | 0.0\% | 1.1\% | 1.7\% | 0.6\% | 4.4\% |
| Male | 213 | 94.4\% | 59.2\% | 34.7\% | 0.5\% | 0.5\% | 1.9\% | 0.0\% | 3.3\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 17 | 94.1\% | 64.7\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 353 | 94.1\% | 57.5\% | 36.3\% | 0.3\% | 0.8\% | 1.7\% | 0.0\% | 3.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 374 | 95.5\% | 58.6\% | 36.9\% | 0.0\% | 0.0\% | 1.1\% | 0.3\% | 3.2\% |
| Students with Disabilities | 19 | 52.6\% | 5.3\% | 42.1\% | 5.3\% | 15.8\% | 15.8\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 388 | 93.8\% | 56.7\% | 36.9\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.4\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 19 | 84.2\% | 10.5\% | 73.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 374 | 93.9\% | 58.3\% | 35.3\% | 0.3\% | 0.8\% | 1.6\% | 0.3\% | 3.5\% |
| Not Migrant | 393 | 93.4\% | 56.0\% | 37.2\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.8\% |

BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 393 | 93.4\% | 56.0\% | 37.2\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | 92.2\% | 52.2\% | 40.0\% | 0.0\% | 1.1\% | 1.7\% | 0.6\% | 4.4\% |
| Male | 213 | 94.4\% | 59.2\% | 34.7\% | 0.5\% | 0.5\% | 1.9\% | 0.0\% | 3.3\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 17 | 94.1\% | 64.7\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 353 | 94.1\% | 57.5\% | 36.3\% | 0.3\% | 0.8\% | 1.7\% | 0.0\% | 3.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 374 | 95.5\% | 58.6\% | 36.9\% | 0.0\% | 0.0\% | 1.1\% | 0.3\% | 3.2\% |
| Students with Disabilities | 19 | 52.6\% | 5.3\% | 42.1\% | 5.3\% | 15.8\% | 15.8\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 388 | 93.8\% | 56.7\% | 36.9\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.4\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 19 | 84.2\% | 10.5\% | 73.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 374 | 93.9\% | 58.3\% | 35.3\% | 0.3\% | 0.8\% | 1.6\% | 0.3\% | 3.5\% |
| Not Migrant | 393 | 93.4\% | 56.0\% | 37.2\% | 0.3\% | 0.8\% | 1.8\% | 0.3\% | 3.8\% |
| BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 410 | 96.3\% | 57.3\% | 35.9\% | 3.2\% | 0.2\% | 1.0\% | 1.7\% | 0.7\% |
| Female | 206 | 98.5\% | 56.8\% | 38.3\% | 3.4\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 204 | 94.1\% | 57.8\% | 33.3\% | 2.9\% | 0.0\% | 2.0\% | 2.9\% | 1.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 14 | 100.0\% | 35.7\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 20 | 100.0\% | 85.0\% | 10.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 366 | 95.9\% | 56.8\% | 36.9\% | 2.2\% | 0.3\% | 1.1\% | 1.9\% | 0.8\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 388 | 97.7\% | 59.8\% | 36.1\% | 1.8\% | 0.0\% | 0.5\% | 1.5\% | 0.3\% |
| 22 | 72.7\% | 13.6\% | 31.8\% | 27.3\% | 4.5\% | 9.1\% | 4.5\% | 9.1\% |
| 407 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 20 | 100.0\% | 20.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 390 | 96.2\% | 59.2\% | 34.1\% | 2.8\% | 0.3\% | 1.0\% | 1.8\% | 0.8\% |
| 410 | 96.3\% | 57.3\% | 35.9\% | 3.2\% | 0.2\% | 1.0\% | 1.7\% | 0.7\% |

VOORHEESVILLE I CLAYTON A BOUTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 96.8\% | 48.4\% | 41.9\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 55 | 96.4\% | 40.0\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 97.3\% | 48.6\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 97.5\% | 46.3\% | 48.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| VOORHEESVILLE I CLAYTON A BOUTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| Female | 31 | 96.8\% | 48.4\% | 41.9\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 55 | 96.4\% | 40.0\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 97.3\% | 48.6\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 97.5\% | 46.3\% | 48.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 86 | 96.5\% | 43.0\% | 51.2\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Coh
Student Subgroup
vOORHEESVILLE I CLA
All Students
Female
Male

|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
| (Regents with | Advanced | Regents |  |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

VOORHEESVILLE I CLAYTON A BOUTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 98.1\% | 64.8\% | 31.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 47 | 97.9\% | 38.3\% | 55.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 97.9\% | 52.1\% | 42.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 98.9\% | 59.6\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 97.8\% | 54.9\% | 40.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Not Migrant | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |


| All Students | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 98.1\% | 64.8\% | 31.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 47 | 97.9\% | 38.3\% | 55.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 97.9\% | 52.1\% | 42.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 98.9\% | 59.6\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 97.8\% | 54.9\% | 40.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Not Migrant | 101 | 98.0\% | 52.5\% | 42.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |

VOORHEESVILLE I CLAYTON A BOUTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 98.0\% | 62.4\% | 31.7\% | 4.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 76.3\% | 21.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 63 | 98.4\% | 54.0\% | 38.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 100.0\% | 72.1\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 86.7\% | 6.7\% | 53.3\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 101 | 98.0\% | 62.4\% | 31.7\% | 4.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |
| :---: | :---: | :---: | :---: |
| Count Cohort | Designation, <br> Regents or <br> Members <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) |
| 6 | $100.0 \%$ | $16.7 \%$ | $66.7 \%$ |
| 95 | $97.9 \%$ | $65.3 \%$ | $29.5 \%$ |
| 101 | $98.0 \%$ | $62.4 \%$ | $31.7 \%$ |

COHOES I COHOES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 147 | 81.6\% | 31.3\% | 46.3\% | 4.1\% | 1.4\% | 6.1\% | 2.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 85.7\% | 32.5\% | 49.4\% | 3.9\% | 0.0\% | 3.9\% | 2.6\% | 7.8\% |
| Male | 70 | 77.1\% | 30.0\% | 42.9\% | 4.3\% | 2.9\% | 8.6\% | 1.4\% | 10.0\% |
| Black | 19 | 57.9\% | 10.5\% | 42.1\% | 5.3\% | 5.3\% | 15.8\% | 5.3\% | 15.8\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 85.1\% | 34.7\% | 46.3\% | 4.1\% | 0.8\% | 5.0\% | 0.8\% | 8.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 86.3\% | 35.1\% | 51.1\% | 0.0\% | 0.0\% | 4.6\% | 2.3\% | 6.9\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 6.3\% | 37.5\% | 12.5\% | 18.8\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 74.4\% | 20.5\% | 48.7\% | 5.1\% | 2.6\% | 10.3\% | 2.6\% | 10.3\% |
| Not Economically Disadvantaged | 69 | 89.9\% | 43.5\% | 43.5\% | 2.9\% | 0.0\% | 1.4\% | 1.4\% | 7.2\% |
| Not Migrant | 147 | 81.6\% | 31.3\% | 46.3\% | 4.1\% | 1.4\% | 6.1\% | 2.0\% | 8.8\% |

COHOES / COHOES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 147 | 79.6\% | 31.3\% | 44.2\% | 4.1\% | 1.4\% | 8.2\% | 2.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 84.4\% | 32.5\% | 48.1\% | 3.9\% | 0.0\% | 5.2\% | 2.6\% | 7.8\% |
| Male | 70 | 74.3\% | 30.0\% | 40.0\% | 4.3\% | 2.9\% | 11.4\% | 1.4\% | 10.0\% |
| Black | 19 | 57.9\% | 10.5\% | 42.1\% | 5.3\% | 5.3\% | 15.8\% | 5.3\% | 15.8\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 82.6\% | 34.7\% | 43.8\% | 4.1\% | 0.8\% | 7.4\% | 0.8\% | 8.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 84.0\% | 35.1\% | 48.9\% | 0.0\% | 0.0\% | 6.9\% | 2.3\% | 6.9\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 6.3\% | 37.5\% | 12.5\% | 18.8\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 71.8\% | 20.5\% | 46.2\% | 5.1\% | 2.6\% | 12.8\% | 2.6\% | 10.3\% |
| Not Economically Disadvantaged | 69 | 88.4\% | 43.5\% | 42.0\% | 2.9\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| Not Migrant | 147 | 79.6\% | 31.3\% | 44.2\% | 4.1\% | 1.4\% | 8.2\% | 2.0\% | 8.8\% |
| COHOES / COHOES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 80.3\% | 23.7\% | 51.4\% | 5.2\% | 1.7\% | 1.2\% | 1.2\% | 15.6\% |
| Female | 93 | 82.8\% | 30.1\% | 47.3\% | 5.4\% | 2.2\% | 1.1\% | 0.0\% | 14.0\% |
| Male | 80 | 77.5\% | 16.3\% | 56.3\% | 5.0\% | 1.3\% | 1.3\% | 2.5\% | 17.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ALBANY

## District/School/Cohort Student Subgroup Black Hispanic Asian/Pacific Islander



|  | Graduates | Diploma with |
| :---: | :---: | :---: |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

## Reg Di Ad Desig



COHOES / COHOES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 173 | 80.3\% | 23.7\% | 51.4\% | 5.2\% | 1.7\% | 1.2\% | 1.2\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 82.8\% | 30.1\% | 47.3\% | 5.4\% | 2.2\% | 1.1\% | 0.0\% | 14.0\% |
| Male | 80 | 77.5\% | 16.3\% | 56.3\% | 5.0\% | 1.3\% | 1.3\% | 2.5\% | 17.5\% |
| Black | 13 | 100.0\% | 15.4\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 88.9\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 78.8\% | 25.3\% | 50.7\% | 2.7\% | 1.4\% | 1.4\% | 0.7\% | 17.8\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 151 | 84.1\% | 27.2\% | 57.0\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 13.2\% |
| Students with Disabilities | 22 | 54.5\% | 0.0\% | 13.6\% | 40.9\% | 13.6\% | 0.0\% | 0.0\% | 31.8\% |
| Not Limited English Proficient | 170 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 76.0\% | 18.8\% | 51.0\% | 6.3\% | 2.1\% | 2.1\% | 0.0\% | 19.8\% |
| Not Economically Disadvantaged | 77 | 85.7\% | 29.9\% | 51.9\% | 3.9\% | 1.3\% | 0.0\% | 2.6\% | 10.4\% |
| Not Migrant | 173 | 80.3\% | 23.7\% | 51.4\% | 5.2\% | 1.7\% | 1.2\% | 1.2\% | 15.6\% |
| COHOES / COHOES HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 175 | 80.0\% | 23.4\% | 46.3\% | 10.3\% | 2.9\% | 0.0\% | 1.1\% | 16.0\% |
| Female | 89 | 78.7\% | 25.8\% | 40.4\% | 12.4\% | 4.5\% | 0.0\% | 1.1\% | 15.7\% |
| Male | 86 | 81.4\% | 20.9\% | 52.3\% | 8.1\% | 1.2\% | 0.0\% | 1.2\% | 16.3\% |
| Black | 21 | 76.2\% | 4.8\% | 47.6\% | 23.8\% | 9.5\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 81.5\% | 27.4\% | 45.9\% | 8.2\% | 2.1\% | 0.0\% | 1.4\% | 15.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 151 | 83.4\% | 27.2\% | 50.3\% | 6.0\% | 0.0\% | 0.0\% | 0.7\% | 15.9\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 20.8\% | 37.5\% | 20.8\% | 0.0\% | 4.2\% | 16.7\% |
| Not Limited English Proficient | 170 | 80.0\% | 22.9\% | 47.1\% | 10.0\% | 2.4\% | 0.0\% | 1.2\% | 16.5\% |
| Limited English Proficient | 5 | 80.0\% | 40.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

sadvantaged
Not Migrant

|  |
| :---: |
| Count of Cohort |
|  |  |
|  |
| 2 |
| 85 |
| 90 |
| 175 |


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 448 | 87.7\% | 49.1\% | 36.8\% | 1.8\% | 0.7\% | 4.0\% | 2.5\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 209 | 90.9\% | 59.8\% | 29.7\% | 1.4\% | 0.5\% | 1.0\% | 1.9\% | 5.7\% |
| Male | 239 | 84.9\% | 39.7\% | 43.1\% | 2.1\% | 0.8\% | 6.7\% | 2.9\% | 4.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 71.4\% | 20.0\% | 51.4\% | 0.0\% | 2.9\% | 5.7\% | 8.6\% | 11.4\% |
| Hispanic | 15 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 88.5\% | 57.7\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| White | 361 | 89.5\% | 51.8\% | 35.5\% | 2.2\% | 0.6\% | 2.8\% | 2.2\% | 5.0\% |
| Multiracial | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 402 | 89.3\% | 54.5\% | 34.8\% | 0.0\% | 0.0\% | 3.5\% | 2.5\% | 4.7\% |
| Students with Disabilities | 46 | 73.9\% | 2.2\% | 54.3\% | 17.4\% | 6.5\% | 8.7\% | 2.2\% | 8.7\% |
| Not Limited English Proficient | 444 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 73.0\% | 23.0\% | 47.3\% | 2.7\% | 2.7\% | 13.5\% | 2.7\% | 8.1\% |
| Not Economically Disadvantaged | 374 | 90.6\% | 54.3\% | 34.8\% | 1.6\% | 0.3\% | 2.1\% | 2.4\% | 4.5\% |
| Not Migrant | 448 | 87.7\% | 49.1\% | 36.8\% | 1.8\% | 0.7\% | 4.0\% | 2.5\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{SOUTH COLONIE I COLONIE CENTRAL HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 443 \& 91.9\% \& 46.7\% \& 39.1\% \& 6.1\% \& 0.5\% \& 0.9\% \& 1.1\% \& 5.4\% <br>
\hline Female \& 229 \& 92.6\% \& 50.2\% \& 36.7\% \& 5.7\% \& 0.0\% \& 1.3\% \& 0.9\% \& 4.8\% <br>
\hline Male \& 214 \& 91.1\% \& 43.0\% \& 41.6\% \& 6.5\% \& 0.9\% \& 0.5\% \& 1.4\% \& 6.1\% <br>
\hline Black \& 24 \& 87.5\% \& 41.7\% \& 45.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% <br>
\hline Hispanic \& 26 \& 76.9\% \& 42.3\% \& 30.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 15.4\% <br>
\hline Asian/Pacific Islander \& 27 \& 88.9\% \& 55.6\% \& 25.9\% \& 7.4\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline White \& 358 \& 93.6\% \& 46.9\% \& 40.2\% \& 6.4\% \& 0.6\% \& 0.6\% \& 0.8\% \& 4.5\% <br>
\hline Multiracial \& 8 \& 87.5\% \& 37.5\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline General Education Students \& 371 \& 93.0\% \& 54.7\% \& 38.0\% \& 0.3\% \& 0.0\% \& 0.8\% \& 1.1\% \& 5.1\% <br>
\hline Students with Disabilities \& 72 \& 86.1\% \& 5.6\% \& 44.4\% \& 36.1\% \& 2.8\% \& 1.4\% \& 1.4\% \& 6.9\% <br>
\hline Not Limited English Proficient \& 440 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 74 \& 90.5\% \& 31.1\% \& 44.6\% \& 14.9\% \& 0.0\% \& 0.0\% \& 2.7\% \& 6.8\% <br>
\hline Not Economically Disadvantaged \& 369 \& 92.1\% \& 49.9\% \& 37.9\% \& 4.3\% \& 0.5\% \& 1.1\% \& 0.8\% \& 5.1\% <br>
\hline Not Migrant \& 443 \& 91.9\% \& 46.7\% \& 39.1\% \& 6.1\% \& 0.5\% \& 0.9\% \& 1.1\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{SOUTH COLONIE I COLONIE CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 443 \& 91.9\% \& 46.7\% \& 39.1\% \& 6.1\% \& 0.5\% \& 0.9\% \& 1.1\% \& 5.4\% <br>
\hline Female \& 229 \& 92.6\% \& 50.2\% \& 36.7\% \& 5.7\% \& 0.0\% \& 1.3\% \& 0.9\% \& 4.8\% <br>
\hline Male \& 214 \& 91.1\% \& 43.0\% \& 41.6\% \& 6.5\% \& 0.9\% \& 0.5\% \& 1.4\% \& 6.1\% <br>
\hline Black \& 24 \& 87.5\% \& 41.7\% \& 45.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% <br>
\hline Hispanic \& 26 \& 76.9\% \& 42.3\% \& 30.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 15.4\% <br>
\hline Asian/Pacific Islander \& 27 \& 88.9\% \& 55.6\% \& 25.9\% \& 7.4\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline White \& 358 \& 93.6\% \& 46.9\% \& 40.2\% \& 6.4\% \& 0.6\% \& 0.6\% \& 0.8\% \& 4.5\% <br>
\hline Multiracial \& 8 \& 87.5\% \& 37.5\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline General Education Students \& 371 \& 93.0\% \& 54.7\% \& 38.0\% \& 0.3\% \& 0.0\% \& 0.8\% \& 1.1\% \& 5.1\% <br>
\hline Students with Disabilities \& 72 \& 86.1\% \& 5.6\% \& 44.4\% \& 36.1\% \& 2.8\% \& 1.4\% \& 1.4\% \& 6.9\% <br>
\hline Not Limited English Proficient \& 440 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 74 \& 90.5\% \& 31.1\% \& 44.6\% \& 14.9\% \& 0.0\% \& 0.0\% \& 2.7\% \& 6.8\% <br>
\hline Not Economically Disadvantaged \& 369 \& 92.1\% \& 49.9\% \& 37.9\% \& 4.3\% \& 0.5\% \& 1.1\% \& 0.8\% \& 5.1\% <br>
\hline Not Migrant \& 443 \& 91.9\% \& 46.7\% \& 39.1\% \& 6.1\% \& 0.5\% \& 0.9\% \& 1.1\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{SOUTH COLONIE I COLONIE CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 493 \& 91.9\% \& 51.9\% \& 36.5\% \& 3.4\% \& 1.2\% \& 0.0\% \& 1.8\% \& 4.9\% <br>
\hline Female \& 262 \& 95.4\% \& 55.3\% \& 36.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 1.1\% \& 3.4\% <br>
\hline Male \& 231 \& 87.9\% \& 48.1\% \& 36.8\% \& 3.0\% \& 2.6\% \& 0.0\% \& 2.6\% \& 6.5\% <br>
\hline Black \& 44 \& 88.6\% \& 43.2\% \& 40.9\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Hispanic \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 22 \& 95.5\% \& 59.1\% \& 31.8\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline White \& 404 \& 92.1\% \& 52.7\% \& 36.1\% \& 3.2\% \& 1.5\% \& 0.0\% \& 2.2\% \& 4.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diplomanced } \\ \text { (without }\end{array}\right)$

GREEN TECH HIGH CHARTER SCHO I GREEN TECH HIGH CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | 66.7\% | 25.8\% | 33.3\% | 7.6\% | 0.0\% | 31.8\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 66 | 66.7\% | 25.8\% | 33.3\% | 7.6\% | 0.0\% | 31.8\% | 0.0\% | 1.5\% |
| Black | 55 | 72.7\% | 23.6\% | 40.0\% | 9.1\% | 0.0\% | 25.5\% | 0.0\% | 1.8\% |
| Hispanic | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 65.6\% | 27.9\% | 36.1\% | 1.6\% | 0.0\% | 32.8\% | 0.0\% | 1.6\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 72.3\% | 27.7\% | 38.3\% | 6.4\% | 0.0\% | 27.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 52.6\% | 21.1\% | 21.1\% | 10.5\% | 0.0\% | 42.1\% | 0.0\% | 5.3\% |
| Not Migrant | 66 | 66.7\% | 25.8\% | 33.3\% | 7.6\% | 0.0\% | 31.8\% | 0.0\% | 1.5\% |

GREEN TECH HIGH CHARTER SCHO / GREEN TECH HIGH CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 66 | 60.6\% | 25.8\% | 31.8\% | 3.0\% | 0.0\% | 37.9\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 66 | 60.6\% | 25.8\% | 31.8\% | 3.0\% | 0.0\% | 37.9\% | 0.0\% | 1.5\% |
| Black | 55 | 65.5\% | 23.6\% | 38.2\% | 3.6\% | 0.0\% | 32.7\% | 0.0\% | 1.8\% |
| Hispanic | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 62.3\% | 27.9\% | 34.4\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 1.6\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 68.1\% | 27.7\% | 36.2\% | 4.3\% | 0.0\% | 31.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 42.1\% | 21.1\% | 21.1\% | 0.0\% | 0.0\% | 52.6\% | 0.0\% | 5.3\% |
| Not Migrant | 66 | 60.6\% | 25.8\% | 31.8\% | 3.0\% | 0.0\% | 37.9\% | 0.0\% | 1.5\% |

GREEN TECH HIGH CHARTER SCHO I GREEN TECH HIGH CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Black | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| General Education Students | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


GREEN TECH HIGH CHARTER SCHO I GREEN TECH HIGH CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 29 | $100.0 \%$ | $6.9 \%$ | $89.7 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miarant | 34 | $97.1 \%$ | $5.9 \%$ | $88.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |

GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 405 | 91.9\% | 55.8\% | 33.3\% | 2.7\% | 0.7\% | 4.0\% | 0.2\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 211 | 96.2\% | 57.8\% | 35.5\% | 2.8\% | 0.5\% | 1.9\% | 0.0\% | 1.4\% |
| Male | 194 | 87.1\% | 53.6\% | 30.9\% | 2.6\% | 1.0\% | 6.2\% | 0.5\% | 4.6\% |
| Black | 11 | 72.7\% | 36.4\% | 18.2\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 82.1\% | 71.4\% | 10.7\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 0.0\% |
| White | 356 | 93.0\% | 55.6\% | 34.8\% | 2.5\% | 0.8\% | 2.5\% | 0.3\% | 3.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 351 | 94.3\% | 63.5\% | 30.8\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 2.3\% |
| Students with Disabilities | 54 | 75.9\% | 5.6\% | 50.0\% | 20.4\% | 5.6\% | 9.3\% | 1.9\% | 7.4\% |
| Not Limited English Proficient | 403 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 96.2\% | 53.8\% | 26.9\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 379 | 91.6\% | 55.9\% | 33.8\% | 1.8\% | 0.5\% | 4.2\% | 0.3\% | 3.2\% |
| Not Migrant | 405 | 91.9\% | 55.8\% | 33.3\% | 2.7\% | 0.7\% | 4.0\% | 0.2\% | 3.0\% |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 405 | 90.1\% | 55.8\% | 31.6\% | 2.7\% | 0.7\% | 5.7\% | 0.2\% | 3.0\% |
| Female | 211 | 94.8\% | 57.8\% | 34.1\% | 2.8\% | 0.5\% | 3.3\% | 0.0\% | 1.4\% |
| Male | 194 | 85.1\% | 53.6\% | 28.9\% | 2.6\% | 1.0\% | 8.2\% | 0.5\% | 4.6\% |
| Black | 11 | 63.6\% | 36.4\% | 9.1\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 78.6\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% |
| White | 356 | 91.6\% | 55.6\% | 33.4\% | 2.5\% | 0.8\% | 3.9\% | 0.3\% | 3.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
Count Cosignation, <br>
of Cohort <br>
Members

 

Regents or <br>
Local Diploma)

 

Performance <br>
Measure APM) <br>
351
\end{tabular}

| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced |  |
| Designation) | Local |
| Diploma |  |
| $29.3 \%$ | $0.0 \%$ |
| $46.3 \%$ | $20.4 \%$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ |
| $23.1 \%$ | $15.4 \%$ |
| $32.2 \%$ | $1.8 \%$ |
| $31.6 \%$ | $2.7 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP |  | SED |  |
| Sitll | Preparation <br> Program | Dropped <br> Out |  |
| $0.0 \%$ | $4.6 \%$ | $0.0 \%$ | $2.3 \%$ |
| $5.6 \%$ | $13.0 \%$ | $1.9 \%$ | $7.4 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $3.8 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.5 \%$ | $5.8 \%$ | $0.3 \%$ | $3.2 \%$ |
| $0.7 \%$ | $5.7 \%$ | $0.2 \%$ | $3.0 \%$ |

GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 471 | 95.5\% | 55.6\% | 36.5\% | 3.4\% | 0.6\% | 0.6\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | 95.8\% | 59.2\% | 33.6\% | 2.9\% | 0.4\% | 0.4\% | 0.0\% | 3.4\% |
| Male | 233 | 95.3\% | 51.9\% | 39.5\% | 3.9\% | 0.9\% | 0.9\% | 0.0\% | 3.0\% |
| Black | 19 | 94.7\% | 31.6\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Hispanic | 12 | 83.3\% | 50.0\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 33 | 100.0\% | 78.8\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 398 | 95.7\% | 55.3\% | 36.7\% | 3.8\% | 0.5\% | 0.8\% | 0.0\% | 3.0\% |
| Multiracial | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 413 | 97.3\% | 61.5\% | 35.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 58 | 82.8\% | 13.8\% | 44.8\% | 24.1\% | 5.2\% | 5.2\% | 0.0\% | 6.9\% |
| Not Limited English Proficient | 468 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 24 | 87.5\% | 50.0\% | 33.3\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 447 | 96.0\% | 55.9\% | 36.7\% | 3.4\% | 0.4\% | 0.7\% | 0.0\% | 2.9\% |
| Not Migrant | 471 | 95.5\% | 55.6\% | 36.5\% | 3.4\% | 0.6\% | 0.6\% | 0.0\% | 3.2\% |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 471 | 95.3\% | 55.6\% | 36.3\% | 3.4\% | 0.6\% | 0.8\% | 0.0\% | 3.2\% |
| Female | 238 | 95.8\% | 59.2\% | 33.6\% | 2.9\% | 0.4\% | 0.4\% | 0.0\% | 3.4\% |
| Male | 233 | 94.8\% | 51.9\% | 39.1\% | 3.9\% | 0.9\% | 1.3\% | 0.0\% | 3.0\% |
| Black | 19 | 94.7\% | 31.6\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Hispanic | 12 | 83.3\% | 50.0\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 33 | 100.0\% | 78.8\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 398 | 95.5\% | 55.3\% | 36.4\% | 3.8\% | 0.5\% | 1.0\% | 0.0\% | 3.0\% |
| Multiracial | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 413 | 97.3\% | 61.5\% | 35.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 58 | 81.0\% | 13.8\% | 43.1\% | 24.1\% | 5.2\% | 6.9\% | 0.0\% | 6.9\% |
| Not Limited English Proficient | 468 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 24 | 87.5\% | 50.0\% | 33.3\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 447 | 95.7\% | 55.9\% | 36.5\% | 3.4\% | 0.4\% | 0.9\% | 0.0\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ALBANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 471 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) <br> 36.3\% | Local Diploma 3.4\% | IEP <br> Diploma <br> 0.6\% | Still Enrolled 0.8\% | Transferred to GED <br> Preparation Program $0.0 \%$ | Dropped Out 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 480 | 95.0\% | 60.8\% | 28.8\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| Female | 232 | 95.7\% | 63.8\% | 28.0\% | 3.9\% | 1.7\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 248 | 94.4\% | 58.1\% | 29.4\% | 6.9\% | 1.2\% | 0.8\% | 0.0\% | 3.6\% |
| Black | 26 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 96.3\% | 81.5\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| White | 416 | 95.2\% | 61.8\% | 27.6\% | 5.8\% | 1.4\% | 0.5\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 418 | 97.6\% | 67.7\% | 28.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 62 | 77.4\% | 14.5\% | 27.4\% | 35.5\% | 11.3\% | 3.2\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 478 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 40.0\% | 20.0\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 450 | 95.8\% | 63.3\% | 28.0\% | 4.4\% | 1.3\% | 0.2\% | 0.0\% | 2.7\% |
| Not Migrant | 480 | 95.0\% | 60.8\% | 28.8\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| GREEN ISLAND / HEATLY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 80.0\% | 8.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Female | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 73.3\% | 13.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 80.0\% | 8.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Economically Disadvantaged | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Migrant | 25 | 80.0\% | 8.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| GREEN ISLAND / HEATLY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 80.0\% | 8.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Female | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 73.3\% | 13.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 80.0\% | 8.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 13 \& 76.9\% \& 0.0\% \& 76.9\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 12 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 25 \& 80.0\% \& 8.0\% \& 72.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 16.0\% <br>
\hline \multicolumn{10}{|l|}{GREEN ISLAND / HEATLY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 18 \& 88.9\% \& 16.7\% \& 72.2\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 6 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 15 \& 93.3\% \& 26.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 22.2\% \& 66.7\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 20.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{GREEN ISLAND / HEATLY SCHOOL: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 18 \& 88.9\% \& 16.7\% \& 72.2\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 6 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 15 \& 93.3\% \& 26.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 22.2\% \& 66.7\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 20.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 24 \& 87.5\% \& 20.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{GREEN ISLAND / HEATLY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 23 \& 78.3\% \& 17.4\% \& 52.2\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 17.4\% <br>
\hline Female \& 11 \& 81.8\% \& 18.2\% \& 45.5\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 12 \& 75.0\% \& 16.7\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 23 \& 78.3\% \& 17.4\% \& 52.2\% \& 8.7\% \& 0.0\% \& .3\% \& .0\% \& 7.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> Regents or | Performance <br> Advanced <br> Cohort | Resinal | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 7 | $71.4 \%$ | $0.0 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ |
| 16 | $81.3 \%$ | $25.0 \%$ | $50.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| 23 | $78.3 \%$ | $17.4 \%$ | $52.2 \%$ | $8.7 \%$ | $0.0 \%$ |


|  | Transferred <br> to |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $14.3 \%$ | $0.0 \%$ | $14.3 \%$ |
| $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| $4.3 \%$ | $0.0 \%$ | $17.4 \%$ |

RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 176 | 89.2\% | 34.1\% | 47.2\% | 8.0\% | 1.1\% | 3.4\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 92.4\% | 40.2\% | 47.8\% | 4.3\% | 1.1\% | 2.2\% | 0.0\% | 4.3\% |
| Male | 84 | 85.7\% | 27.4\% | 46.4\% | 11.9\% | 1.2\% | 4.8\% | 0.0\% | 8.3\% |
| Black | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 89.9\% | 35.4\% | 46.8\% | 7.6\% | 1.3\% | 2.5\% | 0.0\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 154 | 89.0\% | 38.3\% | 49.4\% | 1.3\% | 0.0\% | 3.9\% | 0.0\% | 7.1\% |
| Students with Disabilities | 22 | 90.9\% | 4.5\% | 31.8\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 79.2\% | 17.0\% | 49.1\% | 13.2\% | 3.8\% | 7.5\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 123 | 93.5\% | 41.5\% | 46.3\% | 5.7\% | 0.0\% | 1.6\% | 0.0\% | 4.9\% |
| Not Migrant | 176 | 89.2\% | 34.1\% | 47.2\% | 8.0\% | 1.1\% | 3.4\% | 0.0\% | 6.3\% |

RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 176 | 88.1\% | 34.1\% | 46.0\% | 8.0\% | 1.1\% | 4.5\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 91.3\% | 40.2\% | 46.7\% | 4.3\% | 1.1\% | 3.3\% | 0.0\% | 4.3\% |
| Male | 84 | 84.5\% | 27.4\% | 45.2\% | 11.9\% | 1.2\% | 6.0\% | 0.0\% | 8.3\% |
| Black | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 89.2\% | 35.4\% | 46.2\% | 7.6\% | 1.3\% | 3.2\% | 0.0\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 154 | 87.7\% | 38.3\% | 48.1\% | 1.3\% | 0.0\% | 5.2\% | 0.0\% | 7.1\% |
| Students with Disabilities | 22 | 90.9\% | 4.5\% | 31.8\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 77.4\% | 17.0\% | 47.2\% | 13.2\% | 3.8\% | 9.4\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 123 | 92.7\% | 41.5\% | 45.5\% | 5.7\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Not Migrant | 176 | 88.1\% | 34.1\% | 46.0\% | 8.0\% | 1.1\% | 4.5\% | 0.0\% | 6.3\% |

RAVENA COEYMANS I RAVENA-COEYMANS-SELKIRK SR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 161 | $88.2 \%$ | $35.4 \%$ | $47.2 \%$ | $5.6 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $95.2 \%$ | $47.0 \%$ | $44.6 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 78 | $80.8 \%$ | $23.1 \%$ | $50.0 \%$ | $7.7 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 7 | $85.7 \%$ | $14.3 \%$ | $42.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $20.0 \%$ | $70.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 144 | $87.5 \%$ | $37.5 \%$ | $45.8 \%$ | $4.2 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 140 | $92.1 \%$ | $40.7 \%$ | $50.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 61.9\% | 0.0\% | 28.6\% | 33.3\% | 14.3\% | 0.0\% | 0.0\% | 19.0\% |
| 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 45 | 75.6\% | 13.3\% | 51.1\% | 11.1\% | 4.4\% | 0.0\% | 0.0\% | 17.8\% |
| 116 | 93.1\% | 44.0\% | 45.7\% | 3.4\% | 0.9\% | 0.0\% | 0.0\% | 6.0\% |
| 161 | 88.2\% | 35.4\% | 47.2\% | 5.6\% | 1.9\% | 0.0\% | 0.0\% | 9.3\% |

RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 161 | 88.2\% | 35.4\% | 47.2\% | 5.6\% | 1.9\% | 0.0\% | 0.0\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 95.2\% | 47.0\% | 44.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 78 | 80.8\% | 23.1\% | 50.0\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 14.1\% |
| Black | 7 | 85.7\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 10 | 100.0\% | 20.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 144 | 87.5\% | 37.5\% | 45.8\% | 4.2\% | 2.1\% | 0.0\% | 0.0\% | 9.7\% |
| General Education Students | 140 | 92.1\% | 40.7\% | 50.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 28.6\% | 33.3\% | 14.3\% | 0.0\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 75.6\% | 13.3\% | 51.1\% | 11.1\% | 4.4\% | 0.0\% | 0.0\% | 17.8\% |
| Not Economically Disadvantaged | 116 | 93.1\% | 44.0\% | 45.7\% | 3.4\% | 0.9\% | 0.0\% | 0.0\% | 6.0\% |
| Not Migrant | 161 | 88.2\% | 35.4\% | 47.2\% | 5.6\% | 1.9\% | 0.0\% | 0.0\% | 9.3\% |

RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 147 | 85.0\% | 39.5\% | 40.8\% | 4.8\% | 3.4\% | 0.0\% | 1.4\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 88.7\% | 47.9\% | 38.0\% | 2.8\% | 1.4\% | 0.0\% | 1.4\% | 8.5\% |
| Male | 76 | 81.6\% | 31.6\% | 43.4\% | 6.6\% | 5.3\% | 0.0\% | 1.3\% | 11.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 136 | 84.6\% | 40.4\% | 39.7\% | 4.4\% | 3.7\% | 0.0\% | 0.7\% | 11.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 88.9\% | 46.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 9.5\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 28.6\% | 33.3\% | 23.8\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 3.3\% | 0.0\% | 3.3\% | 13.3\% |
| Not Economically Disadvantaged | 117 | 86.3\% | 46.2\% | 35.9\% | 4.3\% | 3.4\% | 0.0\% | 0.9\% | 9.4\% |
| Not Migrant | 147 | 85.0\% | 39.5\% | 40.8\% | 4.8\% | 3.4\% | 0.0\% | 1.4\% | 10.2\% |
| NORTH COLONIE CSD I SHAKER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 534 | 92.7\% | 57.3\% | 34.5\% | 0.9\% | 1.3\% | 4.7\% | 0.2\% | 1.1\% |
| Female | 265 | 95.1\% | 59.6\% | 34.0\% | 1.5\% | 0.4\% | 3.8\% | 0.0\% | 0.8\% |
| Male | 269 | 90.3\% | 55.0\% | 34.9\% | 0.4\% | 2.2\% | 5.6\% | 0.4\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| NORTH COLONIE CSD / SHAKER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 503 | 94.0\% | 59.2\% | 33.2\% | 1.6\% | 0.4\% | 1.8\% | 0.0\% | 3.8\% |
| Female | 226 | 96.5\% | 66.8\% | 28.3\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 2.2\% |
| Male | 277 | 92.1\% | 53.1\% | 37.2\% | 1.8\% | 0.7\% | 2.2\% | 0.0\% | 5.1\% |
| Black | 38 | 92.1\% | 31.6\% | 55.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 2.6\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 54 | 96.3\% | 72.2\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| White | 396 | 94.2\% | 60.6\% | 32.3\% | 1.3\% | 0.5\% | 1.8\% | 0.0\% | 3.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 433 | 96.1\% | 68.4\% | 27.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 3.5\% |
| Students with Disabilities | 70 | 81.4\% | 2.9\% | 67.1\% | 11.4\% | 2.9\% | 10.0\% | 0.0\% | 5.7\% |
| Not Limited English Proficient | 499 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 87.3\% | 41.8\% | 41.8\% | 3.6\% | 1.8\% | 5.5\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 448 | 94.9\% | 61.4\% | 32.1\% | 1.3\% | 0.2\% | 1.3\% | 0.0\% | 3.6\% |
| Not Migrant | 503 | 94.0\% | 59.2\% | 33.2\% | 1.6\% | 0.4\% | 1.8\% | 0.0\% | 3.8\% |

NORTH COLONIE / SHAKER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 491 | 94.3\% | 66.6\% | 26.5\% | 1.2\% | 1.0\% | 0.8\% | 0.2\% | 3.7\% |
| Female | 247 | 96.8\% | 71.3\% | 24.7\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 2.4\% |
| Male | 244 | 91.8\% | 61.9\% | 28.3\% | 1.6\% | 2.0\% | 0.8\% | 0.4\% | 4.9\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 94.6\% | 35.1\% | 56.8\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 41 | 100.0\% | 80.5\% | 14.6\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 394 | 94.4\% | 70.1\% | 23.6\% | 0.8\% | 1.0\% | 0.5\% | 0.3\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 420 | 96.4\% | 75.5\% | 20.7\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 71 | 81.7\% | 14.1\% | 60.6\% | 7.0\% | 7.0\% | 5.6\% | 1.4\% | 4.2\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 482 | 94.6\% | 67.4\% | 26.1\% | 1.0\% | 0.8\% | 0.8\% | 0.2\% | 3.5\% |
| Limited English Proficient | 9 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% |
| 54 | 85.2\% | 37.0\% | 46.3\% | 1.9\% | 5.6\% |
| 1 | \# | \# | \# | \# | \# |
| 437 | 95.4\% | 70.3\% | 24.0\% | 1.1\% | 0.5\% |
| 1 | \# | \# | \# | \# | \# |
| 491 | 94.3\% | 66.6\% | 26.5\% | 1.2\% | 1.0\% |


| WATERVLIET I WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year Outcome - Augus 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 97 | $71.1 \%$ | $10.3 \%$ | $54.6 \%$ | $6.2 \%$ | $2.1 \%$ | $10.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| Female | 50 | $74.0 \%$ | $16.0 \%$ | $56.0 \%$ | $2.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $16.0 \%$ |
| Male | 47 | $68.1 \%$ | $4.3 \%$ | $53.2 \%$ | $10.6 \%$ | $4.3 \%$ | $10.6 \%$ | $0.0 \%$ | $17.0 \%$ |
| Black | 24 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $4.2 \%$ | $16.7 \%$ | $0.0 \%$ | $12.5 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 60 | $71.7 \%$ | $15.0 \%$ | $50.0 \%$ | $6.7 \%$ | $1.7 \%$ | $8.3 \%$ | $0.0 \%$ | $18.3 \%$ |
| Multiracial | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| General Education Students | 83 | $73.5 \%$ | $12.0 \%$ | $61.4 \%$ | $0.0 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ | $15.7 \%$ |
| Students with Disabilities | 14 | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $42.9 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| Not Limited English Proficient | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 59 | $72.9 \%$ | $11.9 \%$ | $50.8 \%$ | $10.2 \%$ | $3.4 \%$ | $6.8 \%$ | $0.0 \%$ | $16.9 \%$ |
| Not Economically Disadvantaged | 38 | $68.4 \%$ | $7.9 \%$ | $60.5 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $15.8 \%$ |
| Not Migrant | 97 | $71.1 \%$ | $10.3 \%$ | $54.6 \%$ | $6.2 \%$ | $2.1 \%$ | $10.3 \%$ | $0.0 \%$ | $16.5 \%$ |

WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 97 | $69.1 \%$ | $10.3 \%$ | $52.6 \%$ | $6.2 \%$ | $2.1 \%$ | $12.4 \%$ | $0.0 \%$ | $16.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $70.0 \%$ | $16.0 \%$ | $52.0 \%$ | $2.0 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ | $16.0 \%$ |
| Male | 47 | $68.1 \%$ | $4.3 \%$ | $53.2 \%$ | $10.6 \%$ | $4.3 \%$ | $10.6 \%$ | $0.0 \%$ | $17.0 \%$ |
| Black | 24 | $58.3 \%$ | $0.0 \%$ | $50.0 \%$ | $8.3 \%$ | $4.2 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 60 | $71.7 \%$ | $15.0 \%$ | $50.0 \%$ | $6.7 \%$ | $1.7 \%$ | $8.3 \%$ | $0.0 \%$ | $18.3 \%$ |
| Multiracial | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| General Education Students | 83 | $71.1 \%$ | $12.0 \%$ | $59.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $15.7 \%$ |
| Students with Disabilities | 14 | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $42.9 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| Not Limited English Proficient | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 59 | $71.2 \%$ | $11.9 \%$ | $49.2 \%$ | $10.2 \%$ | $3.4 \%$ | $8.5 \%$ | $0.0 \%$ | $16.9 \%$ |
| Not Economically Disadvantaged | 38 | $65.8 \%$ | $7.9 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ | $15.8 \%$ |
| Not Migrant | 97 | $69.1 \%$ | $10.3 \%$ | $52.6 \%$ | $6.2 \%$ | $2.1 \%$ | $12.4 \%$ | $0.0 \%$ | $16.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY
 Graduates Regents Graduates Diploma with Advanced $\begin{gathered}\text { Advance } \\ \text { Designatio }\end{gathered}$

| District/School/Cohort | Count <br> of Cohort | De <br> Student Subgroup |
| :---: | :---: | :---: |
| Members | Loca |  | Regnation, (Aspirational $\begin{array}{cccc}\text { Local Diploma) } & \text { Performance } & \text { Measure APM) } & \text { Advanced } \\ \text { Designation) }\end{array} \begin{array}{cc}\text { Local } & \text { IEP } \\ \text { Diploma }\end{array} \quad \begin{gathered}\text { Diploma }\end{gathered}$


| Regents |  |  |
| :---: | :---: | :---: |
| Diploma |  |  |
| (without |  |  |
| Advanced | Local | IEP |
| Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 117 | 80.3\% | 16.2\% | 61.5\% | 2.6\% | 2.6\% | 2.6\% | 0.9\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 84.9\% | 18.9\% | 64.2\% | 1.9\% | 5.7\% | 1.9\% | 0.0\% | 7.5\% |
| Male | 64 | 76.6\% | 14.1\% | 59.4\% | 3.1\% | 0.0\% | 3.1\% | 1.6\% | 18.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 91.7\% | 4.2\% | 79.2\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 81 | 76.5\% | 19.8\% | 56.8\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% | 16.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 84.4\% | 18.8\% | 65.6\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 12.5\% |
| Students with Disabilities | 21 | 61.9\% | 4.8\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 4.8\% | 19.0\% |
| Not Limited English Proficient | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 74.6\% | 5.1\% | 66.1\% | 3.4\% | 3.4\% | 1.7\% | 1.7\% | 18.6\% |
| Not Economically Disadvantaged | 58 | 86.2\% | 27.6\% | 56.9\% | 1.7\% | 1.7\% | 3.4\% | 0.0\% | 8.6\% |
| Not Migrant | 117 | 80.3\% | 16.2\% | 61.5\% | 2.6\% | 2.6\% | 2.6\% | 0.9\% | 13.7\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 18 \& 77.8\% \& 5.6\% \& 66.7\% \& 5.6\% \& 5.6\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& 87.4\% \& 18.4\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.6\% <br>
\hline General Education Students \& 97 \& 90.7\% \& 19.6\% \& 71.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 8.2\% <br>
\hline Students with Disabilities \& 22 \& 59.1\% \& 0.0\% \& 40.9\% \& 18.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 115 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 70 \& 88.6\% \& 10.0\% \& 72.9\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Not Economically Disadvantaged \& 49 \& 79.6\% \& 24.5\% \& 55.1\% \& 0.0\% \& 2.0\% \& 2.0\% \& 0.0\% \& 16.3\% <br>
\hline Not Migrant \& 119 \& 84.9\% \& 16.0\% \& 65.5\% \& 3.4\% \& 0.8\% \& 0.8\% \& 0.0\% \& 13.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALFRED ALMOND I ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 46 \& 84.8\% \& 50.0\% \& 34.8\% \& 0.0\% \& 0.0\% \& 10.9\% \& 0.0\% \& 4.3\% <br>
\hline Female \& 28 \& 89.3\% \& 64.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 18 \& 77.8\% \& 27.8\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 41 \& 85.4\% \& 46.3\% \& 39.0\% \& 0.0\% \& 0.0\% \& 9.8\% \& 0.0\% \& 4.9\% <br>
\hline General Education Students \& 41 \& 90.2\% \& 53.7\% \& 36.6\% \& 0.0\% \& 0.0\% \& 4.9\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 46 \& 84.8\% \& 50.0\% \& 34.8\% \& 0.0\% \& 0.0\% \& 10.9\% \& 0.0\% \& 4.3\% <br>
\hline Economically Disadvantaged \& 10 \& 60.0\% \& 10.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 36 \& 91.7\% \& 61.1\% \& 30.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 46 \& 84.8\% \& 50.0\% \& 34.8\% \& 0.0\% \& 0.0\% \& 10.9\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 46 \& 82.6\% \& 50.0\% \& 32.6\% \& 0.0\% \& 0.0\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline Female \& 28 \& 85.7\% \& 64.3\% \& 21.4\% \& 0.0\% \& 0.0\% \& 10.7\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 18 \& 77.8\% \& 27.8\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 41 \& 82.9\% \& 46.3\% \& 36.6\% \& 0.0\% \& 0.0\% \& 12.2\% \& 0.0\% \& 4.9\% <br>
\hline General Education Students \& 41 \& 87.8\% \& 53.7\% \& 34.1\% \& 0.0\% \& 0.0\% \& 7.3\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 46 \& 82.6\% \& 50.0\% \& 32.6\% \& 0.0\% \& 0.0\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline Economically Disadvantaged \& 10 \& 50.0\% \& 10.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 36 \& 91.7\% \& 61.1\% \& 30.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 46 \& 82.6\% \& 50.0\% \& 32.6\% \& 0.0\% \& 0.0\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 58 \& 89.7\% \& 50.0\% \& 39.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 26 \& 96.2\% \& 46.2\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 32 \& 84.4\% \& 53.1\% \& 31.3\% \& 0.0\% \& 9.4\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 96.2\% \& 55.8\% \& 40.4\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 58 \& 89.7\% \& 50.0\% \& 39.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 14 \& 92.9\% \& 50.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 88.6\% \& 50.0\% \& 38.6\% \& 0.0\% \& 6.8\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 58 \& 89.7\% \& 50.0\% \& 39.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{ALFRED ALMOND I ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 58 \& 87.9\% \& 50.0\% \& 37.9\% \& 0.0\% \& 5.2\% \& 3.4\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| ALFRED ALMOND I ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 41 | $97.6 \%$ | $51.2 \%$ | $46.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 20 | $100.0 \%$ | $55.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $95.2 \%$ | $47.6 \%$ | $47.6 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 41 | $97.6 \%$ | $51.2 \%$ | $46.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 41 | $97.6 \%$ | $51.2 \%$ | $46.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 33 | $97.0 \%$ | $57.6 \%$ | $39.4 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 41 | $97.6 \%$ | $51.2 \%$ | $46.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

ANDOVER I ANDOVER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 28 | 96.4\% | 17.9\% | 67.9\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 100.0\% | 18.2\% | 63.6\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 94.1\% | 17.6\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 28 | 96.4\% | 17.9\% | 67.9\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 96.4\% | 17.9\% | 67.9\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 27.8\% | 66.7\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 28 | 96.4\% | 17.9\% | 67.9\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| ANDOVER I ANDOVER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 92.9\% | 17.9\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Female | 11 | 100.0\% | 18.2\% | 63.6\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 88.2\% | 17.6\% | 70.6\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| White | 28 | 92.9\% | 17.9\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 92.9\% | 17.9\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY


General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 100.0\% | 35.3\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 17 | 64.7\% | 23.5\% | 23.5\% | 17.6\% | 5.9\% | 23.5\% | 0.0\% | 5.9\% |
| 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 24 | 91.7\% | 41.7\% | 50.0\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| 10 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 10.0\% | 30.0\% | 0.0\% | 0.0\% |
| 34 | 82.4\% | 29.4\% | 35.3\% | 17.6\% | 2.9\% | 11.8\% | 0.0\% | 2.9\% |
| 13 | 76.9\% | 0.0\% | 38.5\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| 21 | 85.7\% | 47.6\% | 33.3\% | 4.8\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| 34 | 82.4\% | 29.4\% | 35.3\% | 17.6\% | 2.9\% | 11.8\% | 0.0\% | 2.9\% |

BELFAST / BELFAST SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 34 | $82.4 \%$ | $29.4 \%$ | $35.3 \%$ | $17.6 \%$ | $2.9 \%$ | $11.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $100.0 \%$ | $35.3 \%$ | $47.1 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 17 | $64.7 \%$ | $23.5 \%$ | $23.5 \%$ | $17.6 \%$ | $5.9 \%$ | $23.5 \%$ | $0.0 \%$ | $5.9 \%$ |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 24 | $91.7 \%$ | $41.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ |
| Students with Disabilities | 10 | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 34 | $82.4 \%$ | $29.4 \%$ | $35.3 \%$ | $17.6 \%$ | $2.9 \%$ | $11.8 \%$ | $0.0 \%$ | $2.9 \%$ |
| Economically Disadvantaged | 13 | $76.9 \%$ | $0.0 \%$ | $38.5 \%$ | $38.5 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 21 | $85.7 \%$ | $47.6 \%$ | $33.3 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 34 | $82.4 \%$ | $29.4 \%$ | $35.3 \%$ | $17.6 \%$ | $2.9 \%$ | $11.8 \%$ | $0.0 \%$ | $2.9 \%$ |

BELFAST / BELFAST SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 19 | 89.5\% | 5.3\% | 78.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| White | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| General Education Students | 27 | 100.0\% | 18.5\% | 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 21.1\% | 63.2\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Migrant | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| BELFAST I BELFAST SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Female | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 19 | 89.5\% | 5.3\% | 78.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| White | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| General Education Students | 27 | 100.0\% | 18.5\% | 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 32 | 90.6\% | 15.6\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 13 \& 92.3\% \& 7.7\% \& 84.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 19 \& 89.5\% \& 21.1\% \& 63.2\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Migrant \& 32 \& 90.6\% \& 15.6\% \& 71.9\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline \multicolumn{10}{|l|}{BELFAST / BELFAST SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 35 \& 94.3\% \& 20.0\% \& 65.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Female \& 17 \& 100.0\% \& 17.6\% \& 70.6\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 18 \& 88.9\% \& 22.2\% \& 61.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 35 \& 94.3\% \& 20.0\% \& 65.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 16 \& 93.8\% \& 0.0\% \& 81.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 94.7\% \& 36.8\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 35 \& 94.3\% \& 20.0\% \& 65.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline
\end{tabular}

BOLIVAR-RICHBURG / BOLIVAR-RICHBURG ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BOLIVAR-RICHBURG / BOLIVAR-RICHBURG ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 55 | 83.6\% | 18.2\% | 60.0\% | 5.5\% | 1.8\% | 5.5\% | 1.8\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 27 | 74.1\% | 14.8\% | 55.6\% | 3.7\% | 3.7\% | 11.1\% | 3.7\% | 3.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 89.6\% | 20.8\% | 68.8\% | 0.0\% | 0.0\% | 4.2\% | 2.1\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ALLEGANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


CANASERAGA / CANASERAGA SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 16 | $93.8 \%$ | $6.3 \%$ | $68.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | $87.5 \%$ | $12.5 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 8 | $100.0 \%$ | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 16 | $93.8 \%$ | $6.3 \%$ | $68.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| General Education Students | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 16 | $93.8 \%$ | $6.3 \%$ | $68.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Economically Disadvantaged | 6 | $100.0 \%$ | $16.7 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 10 | $90.0 \%$ | $0.0 \%$ | $80.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Migrant | 16 | $93.8 \%$ | $6.3 \%$ | $68.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |

CANASERAGA / CANASERAGA SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 28 | 89.3\% | 25.0\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 88.2\% | 23.5\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 11 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 89.3\% | 25.0\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 28 | 89.3\% | 25.0\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |

CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | $87.9 \%$ | $31.8 \%$ | $54.5 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $89.7 \%$ | $33.3 \%$ | $53.8 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Male | 27 | $85.2 \%$ | $29.6 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.8 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 64 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $94.6 \%$ | $37.5 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 66 | $87.9 \%$ | $31.8 \%$ | $54.5 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 22 \& 77.3\% \& 13.6\% \& 63.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 44 \& 93.2\% \& 40.9\% \& 50.0\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 66 \& 87.9\% \& 31.8\% \& 54.5\% \& 1.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.6\% <br>
\hline \multicolumn{10}{|l|}{CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 66 \& 87.9\% \& 31.8\% \& 54.5\% \& 1.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.6\% <br>
\hline Female \& 39 \& 89.7\% \& 33.3\% \& 53.8\% \& 2.6\% \& 2.6\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 27 \& 85.2\% \& 29.6\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 56 \& 94.6\% \& 37.5\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 40.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 66 \& 87.9\% \& 31.8\% \& 54.5\% \& 1.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.6\% <br>
\hline Economically Disadvantaged \& 22 \& 77.3\% \& 13.6\% \& 63.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 44 \& 93.2\% \& 40.9\% \& 50.0\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 66 \& 87.9\% \& 31.8\% \& 54.5\% \& 1.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.6\% <br>
\hline \multicolumn{10}{|l|}{CUBA-RUSHFORD I CUBA-RUSHFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 89 \& 89.9\% \& 37.1\% \& 49.4\% \& 3.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 44 \& 90.9\% \& 45.5\% \& 43.2\% \& 2.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 6.8\% <br>
\hline Male \& 45 \& 88.9\% \& 28.9\% \& 55.6\% \& 4.4\% \& 2.2\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 94.9\% \& 42.3\% \& 51.3\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 36.4\% \& 18.2\% \& 9.1\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 28 \& 78.6\% \& 21.4\% \& 50.0\% \& 7.1\% \& 3.6\% \& 3.6\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 61 \& 95.1\% \& 44.3\% \& 49.2\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Not Migrant \& 89 \& 89.9\% \& 37.1\% \& 49.4\% \& 3.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 89 \& 89.9\% \& 37.1\% \& 49.4\% \& 3.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 44 \& 90.9\% \& 45.5\% \& 43.2\% \& 2.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 6.8\% <br>
\hline Male \& 45 \& 88.9\% \& 28.9\% \& 55.6\% \& 4.4\% \& 2.2\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 94.9\% \& 42.3\% \& 51.3\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 36.4\% \& 18.2\% \& 9.1\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY



$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates } & \text { Diploma with }\end{array}$ Graduates Diploma with

| Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  |  |  |
| (without |  |  | to |  |  |
| Advanced | Local | IEP | Still | CED |  |
| Preparation | Dropped |  |  |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $50.0 \%$ | $7.1 \%$ | $3.6 \%$ | $3.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| $49.2 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ |
| $49.4 \%$ | $3.4 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $7.9 \%$ |

CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 67 | 94.0\% | 34.3\% | 49.3\% | 10.4\% | 1.5\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 91.7\% | 44.4\% | 38.9\% | 8.3\% | 2.8\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 31 | 96.8\% | 22.6\% | 61.3\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 96.6\% | 39.0\% | 47.5\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 86.2\% | 13.8\% | 58.6\% | 13.8\% | 3.4\% | 0.0\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 38 | 100.0\% | 50.0\% | 42.1\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 94.0\% | 34.3\% | 49.3\% | 10.4\% | 1.5\% | 0.0\% | 0.0\% | 4.5\% |

FILLMORE I FILLMORE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 86.4\% | 45.5\% | 27.3\% | 13.6\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 25 | 84.0\% | 24.0\% | 60.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| White | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| General Education Students | 39 | 97.4\% | 41.0\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 9 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 38 | 86.8\% | 39.5\% | 42.1\% | 5.3\% | 2.6\% | 2.6\% | 0.0\% | 7.9\% |
| Not Migrant | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| FILLMORE / FILLMORE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| Female | 22 | 86.4\% | 45.5\% | 27.3\% | 13.6\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 25 | 84.0\% | 24.0\% | 60.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| White | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| General Education Students | 39 | 97.4\% | 41.0\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 9 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 38 | 86.8\% | 39.5\% | 42.1\% | 5.3\% | 2.6\% | 2.6\% | 0.0\% | 7.9\% |
| Not Migrant | 47 | 85.1\% | 34.0\% | 44.7\% | 6.4\% | 6.4\% | 2.1\% | 0.0\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

|  |  | Count |
| :---: | :---: | :---: |
| District/School/Cohort | De |  |
| Student Subgroup | of Cohort | $R$ |
| Members | Lo |  |

$\begin{array}{cccc}\begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & \\ \text { (Regents with } & \text { Advanced } & \text { Regents } & \\ \text { Advanced } & \text { Designation } & \text { Diploma } & \\ \text { Designation, } & \text { (Aspirational } & \text { (without } & \\ \text { Regents or } & \text { Performance } & \text { Advanced } & \text { Local } \\ \text { Local Diploma) } & \text { Measure APM) } & \text { Designation) } & \text { Diploma }\end{array}$

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

FILLMORE / FILLMORE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 47.8\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Male | 35 | 94.3\% | 42.9\% | 45.7\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 94.3\% | 47.2\% | 47.2\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 22 | 95.5\% | 18.2\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 36 | 94.4\% | 61.1\% | 33.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Not Migrant | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

FILLMORE / FILLMORE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 47.8\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Male | 35 | 94.3\% | 42.9\% | 45.7\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 94.3\% | 47.2\% | 47.2\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 22 | 95.5\% | 18.2\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 36 | 94.4\% | 61.1\% | 33.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Not Migrant | 58 | 94.8\% | 44.8\% | 46.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| FILLMORE / FILLMORE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 98.1\% | 27.8\% | 55.6\% | 14.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Female | 21 | 95.2\% | 28.6\% | 52.4\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Male | 33 | 100.0\% | 27.3\% | 57.6\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 97.9\% | 31.9\% | 59.6\% | 6.4\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 54 | 98.1\% | 27.8\% | 55.6\% | 14.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 94.7\% | 10.5\% | 57.9\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 35 | 100.0\% | 37.1\% | 54.3\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 54 | 98.1\% | 27.8\% | 55.6\% | 14.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 93.3\% | 23.3\% | 66.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Female | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 17 | 94.1\% | 17.6\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY |  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resegents |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup
Female
Male
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged

|  |  |
| :---: | :---: |
|  | Gr |
|  | A |
| Count | Desig |
| of Cohort | Re |


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 88.0\% | 40.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| 80.8\% | 30.8\% | 38.5\% | 11.5\% | 11.5\% | 0.0\% | 0.0\% | 7.7\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 90.7\% | 41.9\% | 48.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| 84.3\% | 35.3\% | 43.1\% | 5.9\% | 5.9\% | 0.0\% | 2.0\% | 7.8\% |
| 72.2\% | 11.1\% | 55.6\% | 5.6\% | 11.1\% | 0.0\% | 5.6\% | 11.1\% |
| 90.9\% | 48.5\% | 36.4\% | 6.1\% | 3.0\% | 0.0\% | 0.0\% | 6.1\% |
| 84.3\% | 35.3\% | 43.1\% | 5.9\% | 5.9\% | 0.0\% | 2.0\% | 7.8\% |

GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 51 | 84.3\% | 35.3\% | 43.1\% | 5.9\% | 5.9\% | 0.0\% | 2.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 40.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Male | 26 | 80.8\% | 30.8\% | 38.5\% | 11.5\% | 11.5\% | 0.0\% | 0.0\% | 7.7\% |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 90.7\% | 41.9\% | 48.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 51 | 84.3\% | 35.3\% | 43.1\% | 5.9\% | 5.9\% | 0.0\% | 2.0\% | 7.8\% |
| Economically Disadvantaged | 18 | 72.2\% | 11.1\% | 55.6\% | 5.6\% | 11.1\% | 0.0\% | 5.6\% | 11.1\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 48.5\% | 36.4\% | 6.1\% | 3.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 51 | 84.3\% | 35.3\% | 43.1\% | 5.9\% | 5.9\% | 0.0\% | 2.0\% | 7.8\% |

GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 46 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 48.1\% | 48.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 19 | 89.5\% | 36.8\% | 47.4\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 15 | 86.7\% | 26.7\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% |
| Not Economically Disadvantaged | 31 | 100.0\% | 51.6\% | 45.2\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 46 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |

GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> Total <br> 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and f school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: ALLEGANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| SCIO I SCIO CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Female | 13 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 15 | 93.3\% | 20.0\% | 66.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 28 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 28 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| SCIO I SCIO CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 89.3\% | 28.6\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Female | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Male | 15 | 93.3\% | 20.0\% | 66.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 28 | 89.3\% | 28.6\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 89.3\% | 28.6\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 16 | 81.3\% | 37.5\% | 43.8\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

## District/School/Cohort <br> Student Subgroup

Total Regents

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 28 | 89.3\% | 28.6\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |

SCIO I SCIO CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 29 | 82.8\% | 17.2\% | 55.2\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Male | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 82.8\% | 17.2\% | 55.2\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| Economically Disadvantaged | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 28 | \# | \# | \# | \# | \# | \# | \# | \# |

SCIO I SCIO CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 29 | 82.8\% | 17.2\% | 55.2\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Male | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 82.8\% | 17.2\% | 55.2\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| Economically Disadvantaged | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 28 | \# | \# | \# | \# | \# | \# | \# | \# |

SCIO I SCIO CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 100.0\% | 36.8\% | 52.6\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 70.0\% | 10.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 20.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 10.5\% |
| Not Migrant | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total C <br> 8 Total C <br> 7 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: ALLEGANY |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 78.6\% | 36.7\% | 36.7\% | 5.1\% | 0.0\% | 2.0\% | 4.1\% | 13.3\% |
| Female | 52 | 78.8\% | 48.1\% | 28.8\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 15.4\% |
| Male | 46 | 78.3\% | 23.9\% | 45.7\% | 8.7\% | 0.0\% | 2.2\% | 6.5\% | 10.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 85.1\% | 41.4\% | 41.4\% | 2.3\% | 0.0\% | 1.1\% | 2.3\% | 9.2\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 45.5\% |
| Not Limited English Proficient | 98 | 78.6\% | 36.7\% | 36.7\% | 5.1\% | 0.0\% | 2.0\% | 4.1\% | 13.3\% |
| Economically Disadvantaged | 26 | 53.8\% | 11.5\% | 30.8\% | 11.5\% | 0.0\% | 3.8\% | 11.5\% | 23.1\% |
| Not Economically Disadvantaged | 72 | 87.5\% | 45.8\% | 38.9\% | 2.8\% | 0.0\% | 1.4\% | 1.4\% | 9.7\% |
| Not Migrant | 98 | 78.6\% | 36.7\% | 36.7\% | 5.1\% | 0.0\% | 2.0\% | 4.1\% | 13.3\% |
| WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 76.5\% | 36.7\% | 36.7\% | 3.1\% | 0.0\% | 4.1\% | 4.1\% | 13.3\% |
| Female | 52 | 78.8\% | 48.1\% | 28.8\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 15.4\% |
| Male | 46 | 73.9\% | 23.9\% | 45.7\% | 4.3\% | 0.0\% | 6.5\% | 6.5\% | 10.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 83.9\% | 41.4\% | 41.4\% | 1.1\% | 0.0\% | 2.3\% | 2.3\% | 9.2\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% | 18.2\% | 45.5\% |
| Not Limited English Proficient | 98 | 76.5\% | 36.7\% | 36.7\% | 3.1\% | 0.0\% | 4.1\% | 4.1\% | 13.3\% |
| Economically Disadvantaged | 26 | 46.2\% | 11.5\% | 30.8\% | 3.8\% | 0.0\% | 11.5\% | 11.5\% | 23.1\% |
| Not Economically Disadvantaged | 72 | 87.5\% | 45.8\% | 38.9\% | 2.8\% | 0.0\% | 1.4\% | 1.4\% | 9.7\% |
| Not Migrant | 98 | 76.5\% | 36.7\% | 36.7\% | 3.1\% | 0.0\% | 4.1\% | 4.1\% | 13.3\% |
| WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 82.0\% | 41.4\% | 34.2\% | 6.3\% | 1.8\% | 0.0\% | 4.5\% | 11.7\% |
| Female | 65 | 87.7\% | 58.5\% | 26.2\% | 3.1\% | 1.5\% | 0.0\% | 0.0\% | 10.8\% |
| Male | 46 | 73.9\% | 17.4\% | 45.7\% | 10.9\% | 2.2\% | 0.0\% | 10.9\% | 13.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 85.0\% | 46.0\% | 37.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% | 11.0\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 111 | 82.0\% | 41.4\% | 34.2\% | 6.3\% | 1.8\% | 0.0\% | 4.5\% | 11.7\% |
| Economically Disadvantaged | 27 | 81.5\% | 33.3\% | 44.4\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% | 11.1\% |
| Not Economically Disadvantaged | 84 | 82.1\% | 44.0\% | 31.0\% | 7.1\% | 1.2\% | 0.0\% | 4.8\% | 11.9\% |
| Not Migrant | 111 | 82.0\% | 41.4\% | 34.2\% | 6.3\% | 1.8\% | 0.0\% | 4.5\% | 11.7\% |
| WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 82.0\% | 41.4\% | 34.2\% | 6.3\% | 1.8\% | 0.0\% | 4.5\% | 11.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Cosignation <br> Count <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Designation, <br> Regents or <br> Local Diploma) | Performance <br> Measure APM) |  |
| 65 | $87.7 \%$ | $58.5 \%$ |
| 46 | $73.9 \%$ | $17.4 \%$ |
| 1 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 108 | $85.0 \%$ | $46.0 \%$ |
| 100 | $54.5 \%$ | $0.0 \%$ |
| 11 | $82.0 \%$ | $41.4 \%$ |
| 111 | $81.5 \%$ | $33.3 \%$ |
| 27 | $82.1 \%$ | $44.0 \%$ |
| 84 | $82.0 \%$ | $41.4 \%$ |

$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates } & \text { Diploma with }\end{array}$


Not Economically Disadvantaged
Not Migrant
Regents
Diploma
(without

|  |  | Transferred |
| :---: | :---: | :---: |
| to |  |  |
| (without |  |  |
| Advanced Local | IEP | Still |
| GED |  |  |
| Preparation |  |  |

WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 100 | 81.0\% | 27.0\% | 44.0\% | 10.0\% | 2.0\% | 3.0\% | 2.0\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 78.4\% | 29.4\% | 37.3\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 17.6\% |
| Male | 49 | 83.7\% | 24.5\% | 51.0\% | 8.2\% | 4.1\% | 4.1\% | 4.1\% | 4.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 83.3\% | 32.1\% | 48.8\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 11.9\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 18.8\% | 50.0\% | 12.5\% | 6.3\% | 6.3\% | 6.3\% |
| Not Limited English Proficient | 100 | 81.0\% | 27.0\% | 44.0\% | 10.0\% | 2.0\% | 3.0\% | 2.0\% | 11.0\% |
| Economically Disadvantaged | 36 | 66.7\% | 11.1\% | 47.2\% | 8.3\% | 5.6\% | 2.8\% | 5.6\% | 19.4\% |
| Not Economically Disadvantaged | 64 | 89.1\% | 35.9\% | 42.2\% | 10.9\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Not Migrant | 100 | 81.0\% | 27.0\% | 44.0\% | 10.0\% | 2.0\% | 3.0\% | 2.0\% | 11.0\% |

WHITESVILLE I WHITESVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 18 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 18 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 18 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 9 \& 100.0\% \& 11.1\% \& 66.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 18 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 9 \& 100.0\% \& 11.1\% \& 66.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 9 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 18 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Migrant | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |

## WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Migrant | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 90.5\% | 19.0\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Female | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 21 | 90.5\% | 19.0\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 90.5\% | 19.0\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Economically Disadvantaged | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 20.0\% | 60.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


COUNTY: ALLEGANY
District/School/Cohort
Student Subgroup Not Migrant

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 21 | 90.5\% | 19.0\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 414 \& 69.1\% \& 13.3\% \& 50.0\% \& 5.8\% \& 2.2\% \& 10.6\% \& 1.0\% \& 15.9\% <br>
\hline Female \& 198 \& 68.7\% \& 16.7\% \& 47.5\% \& 4.5\% \& 1.5\% \& 12.1\% \& 1.5\% \& 14.6\% <br>
\hline Male \& 216 \& 69.4\% \& 10.2\% \& 52.3\% \& 6.9\% \& 2.8\% \& 9.3\% \& 0.5\% \& 17.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 99 \& 63.6\% \& 3.0\% \& 52.5\% \& 8.1\% \& 5.1\% \& 19.2\% \& 1.0\% \& 11.1\% <br>
\hline Hispanic \& 44 \& 63.6\% \& 15.9\% \& 45.5\% \& 2.3\% \& 0.0\% \& 15.9\% \& 2.3\% \& 15.9\% <br>
\hline Asian/Pacific Islander \& 15 \& 73.3\% \& 33.3\% \& 33.3\% \& 6.7\% \& 0.0\% \& 20.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 241 \& 71.8\% \& 16.2\% \& 50.2\% \& 5.4\% \& 1.2\% \& 5.8\% \& 0.8\% \& 18.7\% <br>
\hline Multiracial \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 343 \& 73.2\% \& 16.0\% \& 55.7\% \& 1.5\% \& 0.0\% \& 11.1\% \& 1.2\% \& 13.7\% <br>
\hline Students with Disabilities \& 71 \& 49.3\% \& 0.0\% \& 22.5\% \& 26.8\% \& 12.7\% \& 8.5\% \& 0.0\% \& 26.8\% <br>
\hline Not Limited English Proficient \& 407 \& 70.0\% \& 13.5\% \& 50.9\% \& 5.7\% \& 2.2\% \& 9.6\% \& 1.0\% \& 16.0\% <br>
\hline Limited English Proficient \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 71.4\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 243 \& 62.1\% \& 5.8\% \& 48.6\% \& 7.8\% \& 2.1\% \& 17.3\% \& 0.0\% \& 17.7\% <br>
\hline Not Economically Disadvantaged \& 171 \& 78.9\% \& 24.0\% \& 52.0\% \& 2.9\% \& 2.3\% \& 1.2\% \& 2.3\% \& 13.5\% <br>
\hline Not Migrant \& 414 \& 69.1\% \& 13.3\% \& 50.0\% \& 5.8\% \& 2.2\% \& 10.6\% \& 1.0\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 414 \& 62.1\% \& 13.3\% \& 43.7\% \& 5.1\% \& 2.2\% \& 17.6\% \& 1.0\% \& 15.9\% <br>
\hline Female \& 198 \& 63.1\% \& 16.7\% \& 42.9\% \& 3.5\% \& 1.5\% \& 17.7\% \& 1.5\% \& 14.6\% <br>
\hline Male \& 216 \& 61.1\% \& 10.2\% \& 44.4\% \& 6.5\% \& 2.8\% \& 17.6\% \& 0.5\% \& 17.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 99 \& 51.5\% \& 3.0\% \& 41.4\% \& 7.1\% \& 5.1\% \& 31.3\% \& 1.0\% \& 11.1\% <br>
\hline Hispanic \& 44 \& 59.1\% \& 15.9\% \& 40.9\% \& 2.3\% \& 0.0\% \& 20.5\% \& 2.3\% \& 15.9\% <br>
\hline Asian/Pacific Islander \& 15 \& 53.3\% \& 33.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 241 \& 67.6\% \& 16.2\% \& 46.5\% \& 5.0\% \& 1.2\% \& 10.0\% \& 0.8\% \& 18.7\% <br>
\hline Multiracial \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 343 \& 65.9\% \& 16.0\% \& 48.7\% \& 1.2\% \& 0.0\% \& 18.4\% \& 1.2\% \& 13.7\% <br>
\hline Students with Disabilities \& 71 \& 43.7\% \& 0.0\% \& 19.7\% \& 23.9\% \& 12.7\% \& 14.1\% \& 0.0\% \& 26.8\% <br>
\hline Not Limited English Proficient \& 407 \& 63.1\% \& 13.5\% \& 44.5\% \& 5.2\% \& 2.2\% \& 16.5\% \& 1.0\% \& 16.0\% <br>
\hline Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 85.7\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 243 \& 52.7\% \& 5.8\% \& 40.3\% \& 6.6\% \& 2.1\% \& 26.7\% \& 0.0\% \& 17.7\% <br>
\hline Not Economically Disadvantaged \& 171 \& 75.4\% \& 24.0\% \& 48.5\% \& 2.9\% \& 2.3\% \& 4.7\% \& 2.3\% \& 13.5\% <br>
\hline Not Migrant \& 414 \& 62.1\% \& 13.3\% \& 43.7\% \& 5.1\% \& 2.2\% \& 17.6\% \& 1.0\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 403 \& 70.2\% \& 15.9\% \& 51.4\% \& 3.0\% \& 2.0\% \& 4.2\% \& 1.2\% \& 20.8\% <br>
\hline Female \& 207 \& 70.5\% \& 14.5\% \& 52.2\% \& 3.9\% \& 1.4\% \& 4.8\% \& 1.0\% \& 20.8\% <br>
\hline Male \& 196 \& 69.9\% \& 17.3\% \& 50.5\% \& 2.0\% \& 2.6\% \& 3.6\% \& 1.5\% \& 20.9\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 95 \& 67.4\% \& 4.2\% \& 58.9\% \& 4.2\% \& 1.1\% \& 4.2\% \& 2.1\% \& 22.1\% <br>
\hline Hispanic \& 30 \& 53.3\% \& 6.7\% \& 36.7\% \& 10.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 26.7\% <br>
\hline Asian/Pacific Islander \& 18 \& 61.1\% \& 11.1\% \& 50.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline White \& 252 \& 75.0\% \& 22.2\% \& 50.8\% \& 2.0\% \& 2.0\% \& 3.2\% \& 1.2\% \& 17.9\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 347 \& 75.5\% \& 18.4\% \& 56.5\% \& 0.6\% \& 0.0\% \& 3.7\% \& 1.4\% \& 18.2\% <br>
\hline Students with Disabilities \& 56 \& 37.5\% \& 0.0\% \& 19.6\% \& 17.9\% \& 14.3\% \& 7.1\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 399 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 209 \& 58.9\% \& 6.7\% \& 47.4\% \& 4.8\% \& 3.3\% \& 7.2\% \& 1.4\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 194 \& 82.5\% \& 25.8\% \& 55.7\% \& 1.0\% \& 0.5\% \& 1.0\% \& 1.0\% \& 13.4\% <br>
\hline Not Migrant \& 403 \& 70.2\% \& 15.9\% \& 51.4\% \& 3.0\% \& 2.0\% \& 4.2\% \& 1.2\% \& 20.8\% <br>
\hline \multicolumn{10}{|l|}{BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 403 \& 69.7\% \& 15.9\% \& 50.9\% \& 3.0\% \& 2.0\% \& 4.7\% \& 1.2\% \& 20.8\% <br>
\hline Female \& 207 \& 69.6\% \& 14.5\% \& 51.2\% \& 3.9\% \& 1.4\% \& 5.8\% \& 1.0\% \& 20.8\% <br>
\hline Male \& 196 \& 69.9\% \& 17.3\% \& 50.5\% \& 2.0\% \& 2.6\% \& 3.6\% \& 1.5\% \& 20.9\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 95 \& 66.3\% \& 4.2\% \& 57.9\% \& 4.2\% \& 1.1\% \& 5.3\% \& 2.1\% \& 22.1\% <br>
\hline Hispanic \& 30 \& 50.0\% \& 6.7\% \& 33.3\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 26.7\% <br>
\hline Asian/Pacific Islander \& 18 \& 61.1\% \& 11.1\% \& 50.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline White \& 252 \& 75.0\% \& 22.2\% \& 50.8\% \& 2.0\% \& 2.0\% \& 3.2\% \& 1.2\% \& 17.9\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 347 \& 74.9\% \& 18.4\% \& 55.9\% \& 0.6\% \& 0.0\% \& 4.3\% \& 1.4\% \& 18.2\% <br>
\hline Students with Disabilities \& 56 \& 37.5\% \& 0.0\% \& 19.6\% \& 17.9\% \& 14.3\% \& 7.1\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 399 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 209 \& 57.9\% \& 6.7\% \& 46.4\% \& 4.8\% \& 3.3\% \& 8.1\% \& 1.4\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 194 \& 82.5\% \& 25.8\% \& 55.7\% \& 1.0\% \& 0.5\% \& 1.0\% \& 1.0\% \& 13.4\% <br>
\hline Not Migrant \& 403 \& 69.7\% \& 15.9\% \& 50.9\% \& 3.0\% \& 2.0\% \& 4.7\% \& 1.2\% \& 20.8\% <br>
\hline \multicolumn{10}{|l|}{BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 421 \& 71.5\% \& 13.1\% \& 45.8\% \& 12.6\% \& 3.1\% \& 0.5\% \& 3.1\% \& 21.1\% <br>
\hline Female \& 212 \& 73.6\% \& 14.6\% \& 44.3\% \& 14.6\% \& 2.4\% \& 0.5\% \& 3.3\% \& 20.3\% <br>
\hline Male \& 209 \& 69.4\% \& 11.5\% \& 47.4\% \& 10.5\% \& 3.8\% \& 0.5\% \& 2.9\% \& 22.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 106 \& 67.0\% \& 5.7\% \& 38.7\% \& 22.6\% \& 5.7\% \& 0.9\% \& 1.9\% \& 24.5\% <br>
\hline Hispanic \& 25 \& 56.0\% \& 4.0\% \& 36.0\% \& 16.0\% \& 8.0\% \& 4.0\% \& 8.0\% \& 20.0\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 264 \& 74.2\% \& 16.7\% \& 49.6\% \& 8.0\% \& 1.9\% \& 0.0\% \& 3.0\% \& 20.5\% <br>
\hline General Education Students \& 365 \& 76.4\% \& 15.1\% \& 51.0\% \& 10.4\% \& 0.0\% \& 0.5\% \& 3.0\% \& 19.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


CHENANGO FORKS I CHENANGO FORKS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | 96.3\% | 44.0\% | 49.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 98.2\% | 43.6\% | 52.7\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 54 | 94.4\% | 44.4\% | 46.3\% | 3.7\% | 0.0\% | 0.0\% | 1.9\% | 3.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 96.2\% | 42.3\% | 51.0\% | 2.9\% | 0.0\% | 1.0\% | 1.0\% | 1.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 95.7\% | 48.9\% | 46.8\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 2.1\% |
| Students with Disabilities | 15 | 100.0\% | 13.3\% | 66.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 109 | 96.3\% | 44.0\% | 49.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |
| Economically Disadvantaged | 27 | 92.6\% | 29.6\% | 59.3\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 82 | 97.6\% | 48.8\% | 46.3\% | 2.4\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| Not Migrant | 109 | 96.3\% | 44.0\% | 49.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |

CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 109 | 93.6\% | 44.0\% | 46.8\% | 2.8\% | 0.0\% | 3.7\% | 0.9\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 98.2\% | 43.6\% | 52.7\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 54 | 88.9\% | 44.4\% | 40.7\% | 3.7\% | 0.0\% | 5.6\% | 1.9\% | 3.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 93.3\% | 42.3\% | 48.1\% | 2.9\% | 0.0\% | 3.8\% | 1.0\% | 1.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 92.6\% | 48.9\% | 43.6\% | 0.0\% | 0.0\% | 4.3\% | 1.1\% | 2.1\% |
| Students with Disabilities | 15 | 100.0\% | 13.3\% | 66.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 109 | 93.6\% | 44.0\% | 46.8\% | 2.8\% | 0.0\% | 3.7\% | 0.9\% | 1.8\% |
| Economically Disadvantaged | 27 | 88.9\% | 29.6\% | 55.6\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 82 | 95.1\% | 48.8\% | 43.9\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 1.2\% |
| Not Migrant | 109 | 93.6\% | 44.0\% | 46.8\% | 2.8\% | 0.0\% | 3.7\% | 0.9\% | 1.8\% |
| CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Female | 54 | 88.9\% | 46.3\% | 40.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 56 | 94.6\% | 32.1\% | 58.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME
 White

General Education Students Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Migrant
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 104 | 91.3\% | 40.4\% | 49.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| 93 | 92.5\% | 45.2\% | 47.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| 17 | 88.2\% | 5.9\% | 64.7\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| 29 | 79.3\% | 10.3\% | 62.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| 81 | 96.3\% | 49.4\% | 45.7\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 108 | \# | \# | \# | \# | \# | \# | \# | \# |

CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 88.9\% | 46.3\% | 40.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 56 | 94.6\% | 32.1\% | 58.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 91.3\% | 40.4\% | 49.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| General Education Students | 93 | 92.5\% | 45.2\% | 47.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 17 | 88.2\% | 5.9\% | 64.7\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Economically Disadvantaged | 29 | 79.3\% | 10.3\% | 62.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| Not Economically Disadvantaged | 81 | 96.3\% | 49.4\% | 45.7\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 108 | \# | \# | \# | \# | \# | \# | \# | \# |

CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 95.0\% | 43.8\% | 50.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 3.8\% |
| Male | 71 | 100.0\% | 42.3\% | 52.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 97.9\% | 43.8\% | 50.7\% | 3.4\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 97.8\% | 47.4\% | 48.9\% | 1.5\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% |
| Students with Disabilities | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 34.1\% | 48.8\% | 9.8\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% |
| Not Economically Disadvantaged | 110 | 99.1\% | 46.4\% | 51.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 144 \& 93.1\% \& 36.1\% \& 48.6\% \& 8.3\% \& 0.0\% \& 2.8\% \& 1.4\% \& 2.1\% <br>
\hline Female \& 77 \& 90.9\% \& 35.1\% \& 48.1\% \& 7.8\% \& 0.0\% \& 3.9\% \& 1.3\% \& 2.6\% <br>
\hline Male \& 67 \& 95.5\% \& 37.3\% \& 49.3\% \& 9.0\% \& 0.0\% \& 1.5\% \& 1.5\% \& 1.5\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 135 \& 94.1\% \& 37.0\% \& 48.9\% \& 8.1\% \& 0.0\% \& 3.0\% \& 0.7\% \& 1.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 121 \& 94.2\% \& 43.0\% \& 49.6\% \& 1.7\% \& 0.0\% \& 2.5\% \& 1.7\% \& 1.7\% <br>
\hline Students with Disabilities \& 23 \& 87.0\% \& 0.0\% \& 43.5\% \& 43.5\% \& 0.0\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Not Limited English Proficient \& 144 \& 93.1\% \& 36.1\% \& 48.6\% \& 8.3\% \& 0.0\% \& 2.8\% \& 1.4\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 31 \& 83.9\% \& 6.5\% \& 58.1\% \& 19.4\% \& 0.0\% \& 6.5\% \& 3.2\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 113 \& 95.6\% \& 44.2\% \& 46.0\% \& 5.3\% \& 0.0\% \& 1.8\% \& 0.9\% \& 1.8\% <br>
\hline Not Migrant \& 144 \& 93.1\% \& 36.1\% \& 48.6\% \& 8.3\% \& 0.0\% \& 2.8\% \& 1.4\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{CHENANGO VALLEY / CHENANGO VALLEY HIGH SChOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 144 \& 91.0\% \& 36.1\% \& 47.9\% \& 6.9\% \& 0.0\% \& 4.9\% \& 1.4\% \& 2.1\% <br>
\hline Female \& 77 \& 88.3\% \& 35.1\% \& 48.1\% \& 5.2\% \& 0.0\% \& 6.5\% \& 1.3\% \& 2.6\% <br>
\hline Male \& 67 \& 94.0\% \& 37.3\% \& 47.8\% \& 9.0\% \& 0.0\% \& 3.0\% \& 1.5\% \& 1.5\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 135 \& 91.9\% \& 37.0\% \& 48.1\% \& 6.7\% \& 0.0\% \& 5.2\% \& 0.7\% \& 1.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 121 \& 93.4\% \& 43.0\% \& 48.8\% \& 1.7\% \& 0.0\% \& 3.3\% \& 1.7\% \& 1.7\% <br>
\hline Students with Disabilities \& 23 \& 78.3\% \& 0.0\% \& 43.5\% \& 34.8\% \& 0.0\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Limited English Proficient \& 144 \& 91.0\% \& 36.1\% \& 47.9\% \& 6.9\% \& 0.0\% \& 4.9\% \& 1.4\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 31 \& 80.6\% \& 6.5\% \& 58.1\% \& 16.1\% \& 0.0\% \& 9.7\% \& 3.2\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 113 \& 93.8\% \& 44.2\% \& 45.1\% \& 4.4\% \& 0.0\% \& 3.5\% \& 0.9\% \& 1.8\% <br>
\hline Not Migrant \& 144 \& 91.0\% \& 36.1\% \& 47.9\% \& 6.9\% \& 0.0\% \& 4.9\% \& 1.4\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{CHENANGO VALLEY I CHENANGO VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 145 \& 92.4\% \& 42.1\% \& 40.7\% \& 9.7\% \& 1.4\% \& 0.0\% \& 3.4\% \& 2.1\% <br>
\hline Female \& 73 \& 87.7\% \& 54.8\% \& 24.7\% \& 8.2\% \& 2.7\% \& 0.0\% \& 5.5\% \& 2.7\% <br>
\hline Male \& 72 \& 97.2\% \& 29.2\% \& 56.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 139 \& 92.1\% \& 42.4\% \& 40.3\% \& 9.4\% \& 1.4\% \& 0.0\% \& 3.6\% \& 2.2\% <br>
\hline General Education Students \& 117 \& 96.6\% \& 52.1\% \& 42.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.9\% <br>
\hline Students with Disabilities \& 28 \& 75.0\% \& 0.0\% \& 32.1\% \& 42.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 145 \& 92.4\% \& 42.1\% \& 40.7\% \& 9.7\% \& 1.4\% \& 0.0\% \& 3.4\% \& 2.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

$\left.\left.\begin{array}{cccccccc} \\ & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

CHENANGO VALLEY I CHENANGO VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 145 | 92.4\% | 42.1\% | 40.7\% | 9.7\% | 1.4\% | 0.0\% | 3.4\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 87.7\% | 54.8\% | 24.7\% | 8.2\% | 2.7\% | 0.0\% | 5.5\% | 2.7\% |
| Male | 72 | 97.2\% | 29.2\% | 56.9\% | 11.1\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 92.1\% | 42.4\% | 40.3\% | 9.4\% | 1.4\% | 0.0\% | 3.6\% | 2.2\% |
| General Education Students | 117 | 96.6\% | 52.1\% | 42.7\% | 1.7\% | 0.0\% | 0.0\% | 2.6\% | 0.9\% |
| Students with Disabilities | 28 | 75.0\% | 0.0\% | 32.1\% | 42.9\% | 7.1\% | 0.0\% | 7.1\% | 7.1\% |
| Not Limited English Proficient | 145 | 92.4\% | 42.1\% | 40.7\% | 9.7\% | 1.4\% | 0.0\% | 3.4\% | 2.1\% |
| Economically Disadvantaged | 31 | 83.9\% | 25.8\% | 54.8\% | 3.2\% | 6.5\% | 0.0\% | 6.5\% | 3.2\% |
| Not Economically Disadvantaged | 114 | 94.7\% | 46.5\% | 36.8\% | 11.4\% | 0.0\% | 0.0\% | 2.6\% | 1.8\% |
| Not Miarant | 145 | 92.4\% | 42.1\% | 40.7\% | 9.7\% | 1.4\% | 0.0\% | 3.4\% | 2.1\% |


| CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 128 | 93.0\% | 37.5\% | 44.5\% | 10.9\% | 0.0\% | 0.0\% | 3.9\% | 3.1\% |
| Female | 52 | 94.2\% | 42.3\% | 46.2\% | 5.8\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% |
| Male | 76 | 92.1\% | 34.2\% | 43.4\% | 14.5\% | 0.0\% | 0.0\% | 2.6\% | 5.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 91.8\% | 42.7\% | 45.5\% | 3.6\% | 0.0\% | 0.0\% | 4.5\% | 3.6\% |
| Students with Disabilities | 18 | 100.0\% | 5.6\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 93.0\% | 37.5\% | 44.5\% | 10.9\% | 0.0\% | 0.0\% | 3.9\% | 3.1\% |
| Economically Disadvantaged | 23 | 87.0\% | 8.7\% | 56.5\% | 21.7\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Not Economically Disadvantaged | 105 | 94.3\% | 43.8\% | 41.9\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Not Migrant | 128 | 93.0\% | 37.5\% | 44.5\% | 10.9\% | 0.0\% | 0.0\% | 3.9\% | 3.1\% |

DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 44 | 88.6\% | 25.0\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 2.3\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 95.2\% | 33.3\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 23 | 82.6\% | 17.4\% | 52.2\% | 13.0\% | 0.0\% | 0.0\% | 4.3\% | 13.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 90.9\% | 30.3\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Not Limited English Proficient | 44 | 88.6\% | 25.0\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 2.3\% | 9.1\% |
| Economically Disadvantaged | 24 | 91.7\% | 37.5\% | 45.8\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 10.0\% | 65.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total C <br> 8 Total C <br> 7 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | s of Aug s of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { t 2013, } \end{aligned}$ |  |  |  |
| COUNTY: BROOME <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 100.0\% | 20.0\% | 55.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 19 | 100.0\% | 26.3\% | 63.2\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 14.3\% | 47.6\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 100.0\% | 23.5\% | 61.8\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | 100.0\% | 20.0\% | 55.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 22 | 100.0\% | 9.1\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 40 | 100.0\% | 20.0\% | 55.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 25 | 92.0\% | 36.0\% | 48.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 28 | 96.4\% | 21.4\% | 64.3\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 93.6\% | 31.9\% | 57.4\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 25 | 88.0\% | 32.0\% | 44.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 28 | 100.0\% | 25.0\% | 67.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| HARPURSVILLE I HARPURSVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 25 | 92.0\% | 36.0\% | 48.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 28 | 96.4\% | 21.4\% | 64.3\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 93.6\% | 31.9\% | 57.4\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 25 | 88.0\% | 32.0\% | 44.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 28 | 100.0\% | 25.0\% | 67.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 53 | 94.3\% | 28.3\% | 56.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| HARPURSVILLE I HARPURSVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 98.5\% | 21.2\% | 69.7\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 84 \& 90.5\% \& 44.0\% \& 41.7\% \& 4.8\% \& 3.6\% \& 4.8\% \& 0.0\% \& 1.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& 81.3\% \& 6.3\% \& 43.8\% \& 31.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 55.6\% \& 33.3\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 148 \& 87.8\% \& 45.9\% \& 37.2\% \& 4.7\% \& 4.1\% \& 2.7\% \& 1.4\% \& 4.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 149 \& 92.6\% \& 53.0\% \& 38.9\% \& 0.7\% \& 0.0\% \& 2.7\% \& 0.7\% \& 4.0\% <br>
\hline Students with Disabilities \& 33 \& 60.6\% \& 0.0\% \& 27.3\% \& 33.3\% \& 21.2\% \& 6.1\% \& 3.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 180 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 78.7\% \& 28.0\% \& 42.7\% \& 8.0\% \& 4.0\% \& 5.3\% \& 2.7\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 107 \& 92.5\% \& 54.2\% \& 32.7\% \& 5.6\% \& 3.7\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 182 \& 86.8\% \& 43.4\% \& 36.8\% \& 6.6\% \& 3.8\% \& 3.3\% \& 1.1\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 182 \& 86.8\% \& 43.4\% \& 36.8\% \& 6.6\% \& 3.8\% \& 3.3\% \& 1.1\% \& 4.9\% <br>
\hline Female \& 98 \& 83.7\% \& 42.9\% \& 32.7\% \& 8.2\% \& 4.1\% \& 2.0\% \& 2.0\% \& 8.2\% <br>
\hline Male \& 84 \& 90.5\% \& 44.0\% \& 41.7\% \& 4.8\% \& 3.6\% \& 4.8\% \& 0.0\% \& 1.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& 81.3\% \& 6.3\% \& 43.8\% \& 31.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 55.6\% \& 33.3\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 148 \& 87.8\% \& 45.9\% \& 37.2\% \& 4.7\% \& 4.1\% \& 2.7\% \& 1.4\% \& 4.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 149 \& 92.6\% \& 53.0\% \& 38.9\% \& 0.7\% \& 0.0\% \& 2.7\% \& 0.7\% \& 4.0\% <br>
\hline Students with Disabilities \& 33 \& 60.6\% \& 0.0\% \& 27.3\% \& 33.3\% \& 21.2\% \& 6.1\% \& 3.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 180 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 78.7\% \& 28.0\% \& 42.7\% \& 8.0\% \& 4.0\% \& 5.3\% \& 2.7\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 107 \& 92.5\% \& 54.2\% \& 32.7\% \& 5.6\% \& 3.7\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 182 \& 6.8\% \& 3.4\% \& .8\% \& .6\% \& 3.8\% \& .3\% \& 1.1\% \& 4.9\% <br>
\hline
\end{tabular}

| JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{5}$ | Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 176 | $88.6 \%$ | $38.6 \%$ | $44.3 \%$ | $5.7 \%$ | $1.7 \%$ | $1.1 \%$ | $2.3 \%$ | $6.3 \%$ |
| Female | 90 | $87.8 \%$ | $37.8 \%$ | $44.4 \%$ | $5.6 \%$ | $2.2 \%$ | $1.1 \%$ | $3.3 \%$ | $5.6 \%$ |
| Male | 86 | $89.5 \%$ | $39.5 \%$ | $44.2 \%$ | $5.8 \%$ | $1.2 \%$ | $1.2 \%$ | $1.2 \%$ | $7.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 24 | $91.7 \%$ | $8.3 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 176 | 88.6\% | 38.6\% | 44.3\% | 5.7\% | 1.7\% | 1.1\% | 2.3\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 87.8\% | 37.8\% | 44.4\% | 5.6\% | 2.2\% | 1.1\% | 3.3\% | 5.6\% |
| Male | 86 | 89.5\% | 39.5\% | 44.2\% | 5.8\% | 1.2\% | 1.2\% | 1.2\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 91.7\% | 8.3\% | 79.2\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 15 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 125 | 88.0\% | 42.4\% | 40.0\% | 5.6\% | 2.4\% | 0.8\% | 3.2\% | 5.6\% |
| General Education Students | 151 | 91.4\% | 45.0\% | 44.4\% | 2.0\% | 0.0\% | 0.0\% | 2.6\% | 6.0\% |
| Students with Disabilities | 25 | 72.0\% | 0.0\% | 44.0\% | 28.0\% | 12.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 173 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 86.9\% | 31.0\% | 50.0\% | 6.0\% | 3.6\% | 0.0\% | 1.2\% | 8.3\% |
| Not Economically Disadvantaged | 92 | 90.2\% | 45.7\% | 39.1\% | 5.4\% | 0.0\% | 2.2\% | 3.3\% | 4.3\% |
| Not Migrant | 176 | 88.6\% | 38.6\% | 44.3\% | 5.7\% | 1.7\% | 1.1\% | 2.3\% | 6.3\% |

JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 2.5\% | 2.0\% | 3.9\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 90.2\% | 53.9\% | 27.5\% | 8.8\% | 1.0\% | 0.0\% | 2.0\% | 5.9\% |
| Male | 101 | 79.2\% | 33.7\% | 35.6\% | 9.9\% | 4.0\% | 4.0\% | 5.9\% | 6.9\% |
| Black | 16 | 81.3\% | 18.8\% | 31.3\% | 31.3\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 77.8\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| White | 163 | 86.5\% | 44.8\% | 33.1\% | 8.6\% | 1.8\% | 1.8\% | 3.1\% | 6.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 89.8\% | 52.4\% | 33.7\% | 3.6\% | 0.0\% | 0.0\% | 2.4\% | 7.2\% |
| Students with Disabilities | 37 | 62.2\% | 5.4\% | 21.6\% | 35.1\% | 13.5\% | 10.8\% | 10.8\% | 2.7\% |
| Not Limited English Proficient | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 2.5\% | 2.0\% | 3.9\% | 6.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 80.7\% | 34.9\% | 30.1\% | 15.7\% | 3.6\% | 3.6\% | 6.0\% | 4.8\% |
| Not Economically Disadvantaged | 120 | 87.5\% | 50.0\% | 32.5\% | 5.0\% | 1.7\% | 0.8\% | 2.5\% | 7.5\% |
| Not Migrant | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 2.5\% | 2.0\% | 3.9\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline Female \& 97 \& 93.8\% \& 62.9\% \& 25.8\% \& 5.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 106 \& 91.5\% \& 47.2\% \& 33.0\% \& 11.3\% \& 0.0\% \& 1.9\% \& 1.9\% \& 2.8\% <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 193 \& 92.2\% \& 56.0\% \& 30.1\% \& 6.2\% \& 0.5\% \& 2.6\% \& 1.0\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 163 \& 97.5\% \& 66.3\% \& 30.7\% \& 0.6\% \& 0.0\% \& 0.6\% \& 1.2\% \& 0.6\% <br>
\hline Students with Disabilities \& 40 \& 72.5\% \& 7.5\% \& 25.0\% \& 40.0\% \& 2.5\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 40 \& 85.0\% \& 22.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 5.0\% \& 2.5\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 163 \& 94.5\% \& 62.6\% \& 24.5\% \& 7.4\% \& 0.6\% \& 1.8\% \& 0.6\% \& 2.5\% <br>
\hline Not Migrant \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline Female \& 97 \& 93.8\% \& 62.9\% \& 25.8\% \& 5.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 106 \& 91.5\% \& 47.2\% \& 33.0\% \& 11.3\% \& 0.0\% \& 1.9\% \& 1.9\% \& 2.8\% <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 193 \& 92.2\% \& 56.0\% \& 30.1\% \& 6.2\% \& 0.5\% \& 2.6\% \& 1.0\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 163 \& 97.5\% \& 66.3\% \& 30.7\% \& 0.6\% \& 0.0\% \& 0.6\% \& 1.2\% \& 0.6\% <br>
\hline Students with Disabilities \& 40 \& 72.5\% \& 7.5\% \& 25.0\% \& 40.0\% \& 2.5\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 40 \& 85.0\% \& 22.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 5.0\% \& 2.5\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 163 \& 94.5\% \& 62.6\% \& 24.5\% \& 7.4\% \& 0.6\% \& 1.8\% \& 0.6\% \& 2.5\% <br>
\hline Not Migrant \& 203 \& 92.6\% \& 54.7\% \& 29.6\% \& 8.4\% \& 0.5\% \& 2.5\% \& 1.0\% \& 2.5\% <br>
\hline
\end{tabular}

MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 194 | 91.8\% | 50.5\% | 33.5\% | 7.7\% | 0.0\% | 0.5\% | 3.6\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 94.2\% | 62.5\% | 26.0\% | 5.8\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% |
| Male | 90 | 88.9\% | 36.7\% | 42.2\% | 10.0\% | 0.0\% | 1.1\% | 5.6\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 91.9\% | 51.9\% | 33.5\% | 6.5\% | 0.0\% | 0.5\% | 3.8\% | 3.8\% |
| General Education Students | 166 | 93.4\% | 57.8\% | 34.3\% | 1.2\% | 0.0\% | 0.6\% | 3.6\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | Aspirational <br> Merformance | Advanced <br> Dease APM) | Lesignation) |
| Diploma |  |  |  |  |
| 194 | $82.1 \%$ | $7.1 \%$ | $28.6 \%$ | $46.4 \%$ |
| 33 | $91.8 \%$ | $50.5 \%$ | $33.5 \%$ | $7.7 \%$ |
| 161 | $78.8 \%$ | $12.1 \%$ | $57.6 \%$ | $9.1 \%$ |
| 194 | $94.4 \%$ | $58.4 \%$ | $28.6 \%$ | $7.5 \%$ |
|  | $91.8 \%$ | $50.5 \%$ | $33.5 \%$ | $7.7 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped |
| Diploma | Enrolled | Out |  |
| $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $14.3 \%$ |
| $0.0 \%$ | $0.5 \%$ | $3.6 \%$ | $4.1 \%$ |
| $0.0 \%$ | $0.0 \%$ | $12.1 \%$ | $9.1 \%$ |
| $0.0 \%$ | $0.6 \%$ | $1.9 \%$ | $3.1 \%$ |
| $0.0 \%$ | $0.5 \%$ | $3.6 \%$ | $4.1 \%$ |


| MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 194 | $91.8 \%$ | $50.5 \%$ | $33.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.5 \%$ | $3.6 \%$ | $4.1 \%$ |
| Female | 104 | $94.2 \%$ | $62.5 \%$ | $26.0 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $3.8 \%$ |
| Male | 90 | $8.9 \%$ | $36.7 \%$ | $42.2 \%$ | $10.0 \%$ | $0.0 \%$ | $1.1 \%$ | $5.6 \%$ | $4.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 185 | $91.9 \%$ | $51.9 \%$ | $33.5 \%$ | $6.5 \%$ | $0.0 \%$ | $0.5 \%$ | $3.8 \%$ | $3.8 \%$ |
| General Education Students | 166 | $93.4 \%$ | $57.8 \%$ | $34.3 \%$ | $1.2 \%$ | $0.0 \%$ | $0.6 \%$ | $3.6 \%$ | $2.4 \%$ |
| Students with Disabilities | 28 | $82.1 \%$ | $7.1 \%$ | $28.6 \%$ | $46.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 194 | $91.8 \%$ | $50.5 \%$ | $33.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.5 \%$ | $3.6 \%$ | $4.1 \%$ |
| Economically Disadvantaged | 33 | $78.8 \%$ | $12.1 \%$ | $57.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $12.1 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 161 | $94.4 \%$ | $58.4 \%$ | $28.6 \%$ | $7.5 \%$ | $0.0 \%$ | $0.6 \%$ | $1.9 \%$ | $3.1 \%$ |
| Not Migrant | 194 | $91.8 \%$ | $50.5 \%$ | $33.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.5 \%$ | $3.6 \%$ | $4.1 \%$ |

MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 225 | 93.3\% | 55.6\% | 32.0\% | 5.8\% | 0.4\% | 0.0\% | 2.2\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 96.2\% | 61.0\% | 31.4\% | 3.8\% | 1.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 120 | 90.8\% | 50.8\% | 32.5\% | 7.5\% | 0.0\% | 0.0\% | 4.2\% | 5.0\% |
| Black | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 213 | 93.4\% | 55.9\% | 31.9\% | 5.6\% | 0.5\% | 0.0\% | 2.3\% | 3.8\% |
| General Education Students | 186 | 96.8\% | 66.7\% | 29.0\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% | 2.7\% |
| Students with Disabilities | 39 | 76.9\% | 2.6\% | 46.2\% | 28.2\% | 2.6\% | 0.0\% | 10.3\% | 10.3\% |
| Not Limited English Proficient | 225 | 93.3\% | 55.6\% | 32.0\% | 5.8\% | 0.4\% | 0.0\% | 2.2\% | 4.0\% |
| Economically Disadvantaged | 35 | 94.3\% | 25.7\% | 57.1\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 190 | 93.2\% | 61.1\% | 27.4\% | 4.7\% | 0.5\% | 0.0\% | 2.6\% | 3.7\% |
| Not Migrant | 225 | 93.3\% | 55.6\% | 32.0\% | 5.8\% | 0.4\% | 0.0\% | 2.2\% | 4.0\% |
| SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 138 | 89.9\% | 34.8\% | 48.6\% | 6.5\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Female | 72 | 93.1\% | 43.1\% | 43.1\% | 6.9\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| Male | 66 | 86.4\% | 25.8\% | 54.5\% | 6.1\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 133 | 90.2\% | 34.6\% | 48.9\% | 6.8\% | 0.0\% | 5.3\% | 0.0\% | 4.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline General Education Students \& 124 \& 89.5\% \& 38.7\% \& 49.2\% \& 1.6\% \& 0.0\% \& 4.8\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 14 \& 92.9\% \& 0.0\% \& 42.9\% \& 50.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 138 \& 89.9\% \& 34.8\% \& 48.6\% \& 6.5\% \& 0.0\% \& 5.1\% \& 0.0\% \& 5.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 42 \& 85.7\% \& 7.1\% \& 69.0\% \& 9.5\% \& 0.0\% \& 7.1\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 96 \& 91.7\% \& 46.9\% \& 39.6\% \& 5.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 138 \& 89.9\% \& 34.8\% \& 48.6\% \& 6.5\% \& 0.0\% \& 5.1\% \& 0.0\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 138 \& 87.0\% \& 34.8\% \& 45.7\% \& 6.5\% \& 0.0\% \& 8.0\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 72 \& 91.7\% \& 43.1\% \& 41.7\% \& 6.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 66 \& 81.8\% \& 25.8\% \& 50.0\% \& 6.1\% \& 0.0\% \& 13.6\% \& 0.0\% \& 4.5\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 133 \& 87.2\% \& 34.6\% \& 45.9\% \& 6.8\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 124 \& 86.3\% \& 38.7\% \& 46.0\% \& 1.6\% \& 0.0\% \& 8.1\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 14 \& 92.9\% \& 0.0\% \& 42.9\% \& 50.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 138 \& 87.0\% \& 34.8\% \& 45.7\% \& 6.5\% \& 0.0\% \& 8.0\% \& 0.0\% \& 5.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 42 \& 76.2\% \& 7.1\% \& 59.5\% \& 9.5\% \& 0.0\% \& 16.7\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 96 \& 91.7\% \& 46.9\% \& 39.6\% \& 5.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 138 \& 87.0\% \& 34.8\% \& 45.7\% \& 6.5\% \& 0.0\% \& 8.0\% \& 0.0\% \& 5.1\% <br>
\hline
\end{tabular}

SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 155 | 91.6\% | 36.8\% | 45.2\% | 9.7\% | 1.3\% | 0.0\% | 0.6\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 94.8\% | 48.1\% | 40.3\% | 6.5\% | 1.3\% | 0.0\% | 0.0\% | 3.9\% |
| Male | 78 | 88.5\% | 25.6\% | 50.0\% | 12.8\% | 1.3\% | 0.0\% | 1.3\% | 9.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 91.2\% | 35.8\% | 45.3\% | 10.1\% | 1.4\% | 0.0\% | 0.7\% | 6.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 92.5\% | 42.1\% | 48.1\% | 2.3\% | 0.0\% | 0.0\% | 0.8\% | 6.8\% |
| Students with Disabilities | 22 | 86.4\% | 4.5\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 155 | 91.6\% | 36.8\% | 45.2\% | 9.7\% | 1.3\% | 0.0\% | 0.6\% | 6.5\% |
| Economically Disadvantaged | 34 | 85.3\% | 17.6\% | 47.1\% | 20.6\% | 5.9\% | 0.0\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 121 | 93.4\% | 42.1\% | 44.6\% | 6.6\% | 0.0\% | 0.0\% | 0.8\% | 5.8\% |
| Not Migrant | 155 | 91.6\% | 36.8\% | 45.2\% | 9.7\% | 1.3\% | 0.0\% | 0.6\% | 6.5\% |
| SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 155 | 91.0\% | 36.8\% | 44.5\% | 9.7\% | 1.3\% | 0.6\% | 0.6\% | 6.5\% |
| Female | 77 | 93.5\% | 48.1\% | 39.0\% | 6.5\% | 1.3\% | 1.3\% | 0.0\% | 3.9\% |
| Male | 78 | 88.5\% | 25.6\% | 50.0\% | 12.8\% | 1.3\% | 0.0\% | 1.3\% | 9.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 142 | 86.6\% | 34.5\% | 44.4\% | 7.7\% | 3.5\% | 0.0\% | 1.4\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 87.8\% | 37.8\% | 43.2\% | 6.8\% | 2.7\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 68 | 85.3\% | 30.9\% | 45.6\% | 8.8\% | 4.4\% | 0.0\% | 2.9\% | 7.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 90.0\% | 39.2\% | 47.5\% | 3.3\% | 0.0\% | 0.0\% | 1.7\% | 8.3\% |
| Students with Disabilities | 22 | 68.2\% | 9.1\% | 27.3\% | 31.8\% | 22.7\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 142 | 86.6\% | 34.5\% | 44.4\% | 7.7\% | 3.5\% | 0.0\% | 1.4\% | 8.5\% |
| Economically Disadvantaged | 31 | 71.0\% | 19.4\% | 35.5\% | 16.1\% | 9.7\% | 0.0\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 111 | 91.0\% | 38.7\% | 46.8\% | 5.4\% | 1.8\% | 0.0\% | 1.8\% | 5.4\% |
| Not Migrant | 142 | 86.6\% | 34.5\% | 44.4\% | 7.7\% | 3.5\% | 0.0\% | 1.4\% | 8.5\% |

UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 322 | 88.8\% | 48.4\% | 37.3\% | 3.1\% | 2.2\% | 1.9\% | 2.2\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 89.1\% | 53.4\% | 31.0\% | 4.6\% | 2.9\% | 2.3\% | 2.3\% | 3.4\% |
| Male | 148 | 88.5\% | 42.6\% | 44.6\% | 1.4\% | 1.4\% | 1.4\% | 2.0\% | 6.8\% |
| Black | 16 | 75.0\% | 31.3\% | 37.5\% | 6.3\% | 6.3\% | 6.3\% | 0.0\% | 12.5\% |
| Hispanic | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 12 | 100.0\% | 66.7\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 278 | 89.9\% | 49.6\% | 37.4\% | 2.9\% | 2.2\% | 1.4\% | 2.5\% | 4.0\% |
| Multiracial | 7 | 71.4\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| General Education Students | 273 | 93.8\% | 57.1\% | 35.2\% | 1.5\% | 0.0\% | 1.5\% | 2.2\% | 2.6\% |
| Students with Disabilities | 49 | 61.2\% | 0.0\% | 49.0\% | 12.2\% | 14.3\% | 4.1\% | 2.0\% | 18.4\% |
| Not Limited English Proficient | 321 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 111 | 74.8\% | 25.2\% | 43.2\% | 6.3\% | 4.5\% | 3.6\% | 5.4\% | 11.7\% |
| Not Economically Disadvantaged | 211 | 96.2\% | 60.7\% | 34.1\% | 1.4\% | 0.9\% | 0.9\% | 0.5\% | 1.4\% |
| Not Migrant | 322 | 88.8\% | 48.4\% | 37.3\% | 3.1\% | 2.2\% | 1.9\% | 2.2\% | 5.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Stil | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 322 | 86.6\% | 48.4\% | 35.4\% | 2.8\% | 2.2\% | 4.0\% | 2.2\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 85.6\% | 53.4\% | 28.2\% | 4.0\% | 2.9\% | 5.7\% | 2.3\% | 3.4\% |
| Male | 148 | 87.8\% | 42.6\% | 43.9\% | 1.4\% | 1.4\% | 2.0\% | 2.0\% | 6.8\% |
| Black | 16 | 68.8\% | 31.3\% | 37.5\% | 0.0\% | 6.3\% | 12.5\% | 0.0\% | 12.5\% |
| Hispanic | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 12 | 100.0\% | 66.7\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 278 | 87.8\% | 49.6\% | 35.3\% | 2.9\% | 2.2\% | 3.6\% | 2.5\% | 4.0\% |
| Multiracial | 7 | 71.4\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| General Education Students | 273 | 91.6\% | 57.1\% | 33.3\% | 1.1\% | 0.0\% | 3.7\% | 2.2\% | 2.6\% |
| Students with Disabilities | 49 | 59.2\% | 0.0\% | 46.9\% | 12.2\% | 14.3\% | 6.1\% | 2.0\% | 18.4\% |
| Not Limited English Proficient | 321 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 111 | 71.2\% | 25.2\% | 40.5\% | 5.4\% | 4.5\% | 7.2\% | 5.4\% | 11.7\% |
| Not Economically Disadvantaged | 211 | 94.8\% | 60.7\% | 32.7\% | 1.4\% | 0.9\% | 2.4\% | 0.5\% | 1.4\% |
| Not Miarant | 322 | 86.6\% | 48.4\% | 35.4\% | 2.8\% | 2.2\% | 4.0\% | 2.2\% | 5.0\% |

UNION-ENDICOTT I UNION-ENDICOTT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 337 | 85.8\% | 38.9\% | 44.5\% | 2.4\% | 3.0\% | 0.0\% | 3.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 86.7\% | 48.5\% | 36.4\% | 1.8\% | 3.0\% | 0.0\% | 2.4\% | 7.9\% |
| Male | 172 | 84.9\% | 29.7\% | 52.3\% | 2.9\% | 2.9\% | 0.0\% | 3.5\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 66.7\% | 20.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 29.2\% |
| Hispanic | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% | 30.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 88.6\% | 42.1\% | 43.9\% | 2.5\% | 3.2\% | 0.0\% | 2.1\% | 6.1\% |
| Multiracial | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| General Education Students | 289 | 90.0\% | 45.3\% | 43.6\% | 1.0\% | 0.0\% | 0.0\% | 3.5\% | 6.6\% |
| Students with Disabilities | 48 | 60.4\% | 0.0\% | 50.0\% | 10.4\% | 20.8\% | 0.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 337 | 85.8\% | 38.9\% | 44.5\% | 2.4\% | 3.0\% | 0.0\% | 3.0\% | 8.3\% |
| Economically Disadvantaged | 129 | 75.2\% | 14.7\% | 55.8\% | 4.7\% | 6.2\% | 0.0\% | 3.1\% | 15.5\% |
| Not Economically Disadvantaged | 208 | 92.3\% | 53.8\% | 37.5\% | 1.0\% | 1.0\% | 0.0\% | 2.9\% | 3.8\% |
| Not Migrant | 337 | 85.8\% | 38.9\% | 44.5\% | 2.4\% | 3.0\% | 0.0\% | 3.0\% | 8.3\% |

## UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 337 | 85.8\% | 38.9\% | 44.5\% | 2.4\% | 3.0\% | 0.0\% | 3.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 86.7\% | 48.5\% | 36.4\% | 1.8\% | 3.0\% | 0.0\% | 2.4\% | 7.9\% |
| Male | 172 | 84.9\% | 29.7\% | 52.3\% | 2.9\% | 2.9\% | 0.0\% | 3.5\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 66.7\% | 20.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 29.2\% |
| Hispanic | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% | 30.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 88.6\% | 42.1\% | 43.9\% | 2.5\% | 3.2\% | 0.0\% | 2.1\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME



| UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 337 | 85.8\% | 43.0\% | 35.0\% | 7.7\% | 1.8\% | 0.0\% | 2.1\% | 10.4\% |
| Female | 159 | 89.3\% | 50.9\% | 31.4\% | 6.9\% | 1.3\% | 0.0\% | 1.9\% | 7.5\% |
| Male | 178 | 82.6\% | 36.0\% | 38.2\% | 8.4\% | 2.2\% | 0.0\% | 2.2\% | 12.9\% |
| Black | 28 | 67.9\% | 14.3\% | 32.1\% | 21.4\% | 3.6\% | 0.0\% | 3.6\% | 25.0\% |
| Hispanic | 17 | 88.2\% | 23.5\% | 41.2\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 274 | 86.5\% | 46.0\% | 34.7\% | 5.8\% | 1.8\% | 0.0\% | 2.2\% | 9.5\% |
| Multiracial | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 271 | 89.7\% | 52.4\% | 34.7\% | 2.6\% | 0.0\% | 0.0\% | 1.8\% | 8.5\% |
| Students with Disabilities | 66 | 69.7\% | 4.5\% | 36.4\% | 28.8\% | 9.1\% | 0.0\% | 3.0\% | 18.2\% |
| Not Limited English Proficient | 335 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 71.4\% | 18.4\% | 40.8\% | 12.2\% | 4.1\% | 0.0\% | 3.1\% | 21.4\% |
| Not Economically Disadvantaged | 239 | 91.6\% | 53.1\% | 32.6\% | 5.9\% | 0.8\% | 0.0\% | 1.7\% | 5.9\% |
| Not Migrant | 337 | 85.8\% | 43.0\% | 35.0\% | 7.7\% | 1.8\% | 0.0\% | 2.1\% | 10.4\% |

VESTAL / VESTAL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 299 | 97.7\% | 62.9\% | 34.4\% | 0.3\% | 0.0\% | 0.0\% | 2.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 96.8\% | 65.2\% | 31.0\% | 0.6\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% |
| Male | 144 | 98.6\% | 60.4\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 100.0\% | 96.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 252 | 97.6\% | 60.7\% | 36.5\% | 0.4\% | 0.0\% | 0.0\% | 2.0\% | 0.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 273 | 97.8\% | 67.4\% | 30.0\% | 0.4\% | 0.0\% | 0.0\% | 1.8\% | 0.4\% |
| Students with Disabilities | 26 | 96.2\% | 15.4\% | 80.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Not Limited English Proficient | 299 | 97.7\% | 62.9\% | 34.4\% | 0.3\% | 0.0\% | 0.0\% | 2.0\% | 0.3\% |
| Economically Disadvantaged | 26 | 96.2\% | 42.3\% | 50.0\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Not Economically Disadvantaged | 273 | 97.8\% | 64.8\% | 33.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 0.4\% |
| Not Migrant | 299 | 97.7\% | 62.9\% | 34.4\% | 0.3\% | 0.0\% | 0.0\% | 2.0\% | 0.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME



|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

VESTAL I VESTAL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 299 | 96.0\% | 62.9\% | 32.8\% | 0.3\% | 0.0\% | 1.7\% | 2.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 94.2\% | 65.2\% | 28.4\% | 0.6\% | 0.0\% | 2.6\% | 3.2\% | 0.0\% |
| Male | 144 | 97.9\% | 60.4\% | 37.5\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 91.7\% | 50.0\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 100.0\% | 96.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 252 | 96.0\% | 60.7\% | 34.9\% | 0.4\% | 0.0\% | 1.6\% | 2.0\% | 0.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 273 | 96.0\% | 67.4\% | 28.2\% | 0.4\% | 0.0\% | 1.8\% | 1.8\% | 0.4\% |
| Students with Disabilities | 26 | 96.2\% | 15.4\% | 80.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Not Limited English Proficient | 299 | 96.0\% | 62.9\% | 32.8\% | 0.3\% | 0.0\% | 1.7\% | 2.0\% | 0.3\% |
| Economically Disadvantaged | 26 | 96.2\% | 42.3\% | 50.0\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Not Economically Disadvantaged | 273 | 96.0\% | 64.8\% | 31.1\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% | 0.4\% |
| Not Migrant | 299 | 96.0\% | 62.9\% | 32.8\% | 0.3\% | 0.0\% | 1.7\% | 2.0\% | 0.3\% |

VESTAL I VESTAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 292 | 97.9\% | 61.3\% | 35.6\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | 97.2\% | 62.8\% | 33.8\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% | 0.7\% |
| Male | 147 | 98.6\% | 59.9\% | 37.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 96.0\% | 84.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 254 | 98.0\% | 59.8\% | 37.0\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 0.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 263 | 98.9\% | 66.5\% | 31.9\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 29 | 89.7\% | 13.8\% | 69.0\% | 6.9\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% |
| Not Limited English Proficient | 292 | 97.9\% | 61.3\% | 35.6\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Economically Disadvantaged | 43 | 97.7\% | 51.2\% | 46.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 249 | 98.0\% | 63.1\% | 33.7\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 0.8\% |
| Not Migrant | 292 | 97.9\% | 61.3\% | 35.6\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| VESTAL I VESTAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 292 | 97.9\% | 61.3\% | 35.6\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Female | 145 | 97.2\% | 62.8\% | 33.8\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% | 0.7\% |
| Male | 147 | 98.6\% | 59.9\% | 37.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 96.0\% | 84.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 254 | 98.0\% | 59.8\% | 37.0\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 0.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 107 | 79.4\% | 34.6\% | 39.3\% | 5.6\% | 0.9\% | 6.5\% | 8.4\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 79.3\% | 43.1\% | 29.3\% | 6.9\% | 0.0\% | 10.3\% | 6.9\% | 3.4\% |
| Male | 49 | 79.6\% | 24.5\% | 51.0\% | 4.1\% | 2.0\% | 2.0\% | 10.2\% | 6.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 84.3\% | 41.6\% | 42.7\% | 0.0\% | 0.0\% | 3.4\% | 9.0\% | 3.4\% |
| Students with Disabilities | 18 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 5.6\% | 22.2\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 107 | 79.4\% | 34.6\% | 39.3\% | 5.6\% | 0.9\% | 6.5\% | 8.4\% | 4.7\% |
| Economically Disadvantaged | 49 | 63.3\% | 24.5\% | 30.6\% | 8.2\% | 2.0\% | 14.3\% | 12.2\% | 8.2\% |
| Not Economically Disadvantaged | 58 | 93.1\% | 43.1\% | 46.6\% | 3.4\% | 0.0\% | 0.0\% | 5.2\% | 1.7\% |
| Not Migrant | 107 | 79.4\% | 34.6\% | 39.3\% | 5.6\% | 0.9\% | 6.5\% | 8.4\% | 4.7\% |

WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 107 | $79.4 \%$ | $34.6 \%$ | $39.3 \%$ | $5.6 \%$ | $0.9 \%$ | $6.5 \%$ | $8.4 \%$ | $4.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $79.3 \%$ | $43.1 \%$ | $29.3 \%$ | $6.9 \%$ | $0.0 \%$ | $10.3 \%$ | $6.9 \%$ | $3.4 \%$ |
| Male | 49 | $79.6 \%$ | $24.5 \%$ | $51.0 \%$ | $4.1 \%$ | $2.0 \%$ | $2.0 \%$ | $10.2 \%$ | $6.1 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 98 | 87.8\% | 34.7\% | 46.9\% | 6.1\% | 0.0\% | 0.0\% | 7.1\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 41.7\% | 45.8\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 8.3\% |
| Male | 50 | 86.0\% | 28.0\% | 48.0\% | 10.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 88.6\% | 43.0\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 3.8\% |
| Students with Disabilities | 19 | 84.2\% | 0.0\% | 52.6\% | 31.6\% | 0.0\% | 0.0\% | 10.5\% | 5.3\% |
| Not Limited English Proficient | 98 | 87.8\% | 34.7\% | 46.9\% | 6.1\% | 0.0\% | 0.0\% | 7.1\% | 4.1\% |
| Economically Disadvantaged | 47 | 80.9\% | 23.4\% | 53.2\% | 4.3\% | 0.0\% | 0.0\% | 10.6\% | 6.4\% |
| Not Economically Disadvantaged | 51 | 94.1\% | 45.1\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 3.9\% | 2.0\% |
| Not Migrant | 98 | 87.8\% | 34.7\% | 46.9\% | 6.1\% | 0.0\% | 0.0\% | 7.1\% | 4.1\% |

WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 98 | 86.7\% | 34.7\% | 45.9\% | 6.1\% | 0.0\% | 1.0\% | 7.1\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 41.7\% | 45.8\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 8.3\% |
| Male | 50 | 84.0\% | 28.0\% | 46.0\% | 10.0\% | 0.0\% | 2.0\% | 12.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 88.6\% | 43.0\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 3.8\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 47.4\% | 31.6\% | 0.0\% | 5.3\% | 10.5\% | 5.3\% |
| Not Limited English Proficient | 98 | 86.7\% | 34.7\% | 45.9\% | 6.1\% | 0.0\% | 1.0\% | 7.1\% | 4.1\% |
| Economically Disadvantaged | 47 | 78.7\% | 23.4\% | 51.1\% | 4.3\% | 0.0\% | 2.1\% | 10.6\% | 6.4\% |
| Not Economically Disadvantaged | 51 | 94.1\% | 45.1\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 3.9\% | 2.0\% |
| Not Migrant | 98 | 86.7\% | 34.7\% | 45.9\% | 6.1\% | 0.0\% | 1.0\% | 7.1\% | 4.1\% |
| WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.0\% | 10.0\% | 9.1\% |
| Female | 60 | 85.0\% | 50.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 6.7\% | 8.3\% |
| Male | 50 | 76.0\% | 28.0\% | 42.0\% | 6.0\% | 0.0\% | 0.0\% | 14.0\% | 10.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME



WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 154 | 90.9\% | 48.7\% | 34.4\% | 7.8\% | 0.6\% | 1.9\% | 0.6\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 90.8\% | 60.5\% | 22.4\% | 7.9\% | 1.3\% | 1.3\% | 0.0\% | 6.6\% |
| Male | 78 | 91.0\% | 37.2\% | 46.2\% | 7.7\% | 0.0\% | 2.6\% | 1.3\% | 5.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 90.6\% | 49.7\% | 32.9\% | 8.1\% | 0.7\% | 2.0\% | 0.7\% | 6.0\% |
| General Education Students | 134 | 93.3\% | 56.0\% | 34.3\% | 3.0\% | 0.0\% | 0.7\% | 0.7\% | 5.2\% |
| Students with Disabilities | 20 | 75.0\% | 0.0\% | 35.0\% | 40.0\% | 5.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 154 | 90.9\% | 48.7\% | 34.4\% | 7.8\% | 0.6\% | 1.9\% | 0.6\% | 5.8\% |
| Economically Disadvantaged | 56 | 82.1\% | 26.8\% | 44.6\% | 10.7\% | 1.8\% | 3.6\% | 1.8\% | 10.7\% |
| Not Economically Disadvantaged | 98 | 95.9\% | 61.2\% | 28.6\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Not Migrant | 154 | 90.9\% | 48.7\% | 34.4\% | 7.8\% | 0.6\% | 1.9\% | 0.6\% | 5.8\% |

WINDSOR I WINDSOR CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 154 | 89.6\% | 48.7\% | 33.1\% | 7.8\% | 0.6\% | 3.2\% | 0.6\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 90.8\% | 60.5\% | 22.4\% | 7.9\% | 1.3\% | 1.3\% | 0.0\% | 6.6\% |
| Male | 78 | 88.5\% | 37.2\% | 43.6\% | 7.7\% | 0.0\% | 5.1\% | 1.3\% | 5.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 89.3\% | 49.7\% | 31.5\% | 8.1\% | 0.7\% | 3.4\% | 0.7\% | 6.0\% |
| General Education Students | 134 | 91.8\% | 56.0\% | 32.8\% | 3.0\% | 0.0\% | 2.2\% | 0.7\% | 5.2\% |
| Students with Disabilities | 20 | 75.0\% | 0.0\% | 35.0\% | 40.0\% | 5.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 154 | 89.6\% | 48.7\% | 33.1\% | 7.8\% | 0.6\% | 3.2\% | 0.6\% | 5.8\% |
| Economically Disadvantaged | 56 | 78.6\% | 26.8\% | 41.1\% | 10.7\% | 1.8\% | 7.1\% | 1.8\% | 10.7\% |
| Not Economically Disadvantaged | 98 | 95.9\% | 61.2\% | 28.6\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Not Migrant | 154 | 89.6\% | 48.7\% | 33.1\% | 7.8\% | 0.6\% | 3.2\% | 0.6\% | 5.8\% |

WINDSOR I WINDSOR CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 137 | $91.2 \%$ | $49.6 \%$ | $39.4 \%$ | $2.2 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $91.2 \%$ | $54.4 \%$ | $35.3 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 69 | $91.3 \%$ | $44.9 \%$ | $43.5 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\# .4 \%$ |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 132 | 91.7\% | 50.8\% | 38.6\% | 2.3\% | 0.8\% | 0.0\% | 0.0\% | 7.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 122 | 94.3\% | 54.9\% | 38.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| 15 | 66.7\% | 6.7\% | 46.7\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 26.7\% |
| 137 | 91.2\% | 49.6\% | 39.4\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 8.0\% |
| 37 | 83.8\% | 24.3\% | 56.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 16.2\% |
| 100 | 94.0\% | 59.0\% | 33.0\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% | 5.0\% |
| 137 | 91.2\% | 49.6\% | 39.4\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 8.0\% |

WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 137 | 91.2\% | 49.6\% | 39.4\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 91.2\% | 54.4\% | 35.3\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 69 | 91.3\% | 44.9\% | 43.5\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 132 | 91.7\% | 50.8\% | 38.6\% | 2.3\% | 0.8\% | 0.0\% | 0.0\% | 7.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 94.3\% | 54.9\% | 38.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 15 | 66.7\% | 6.7\% | 46.7\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 137 | 91.2\% | 49.6\% | 39.4\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 8.0\% |
| Economically Disadvantaged | 37 | 83.8\% | 24.3\% | 56.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 100 | 94.0\% | 59.0\% | 33.0\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 137 | 91.2\% | 49.6\% | 39.4\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 8.0\% |
| WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |
| Female | 88 | 93.2\% | 43.2\% | 42.0\% | 8.0\% | 3.4\% | 0.0\% | 1.1\% | 2.3\% |
| Male | 80 | 88.8\% | 32.5\% | 51.3\% | 5.0\% | 1.3\% | 0.0\% | 5.0\% | 5.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.6\% | 39.4\% | 46.3\% | 5.0\% | 2.5\% | 0.0\% | 3.1\% | 3.8\% |
| General Education Students | 145 | 95.2\% | 44.1\% | 48.3\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 3.4\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 34.8\% | 30.4\% | 17.4\% | 0.0\% | 13.0\% | 4.3\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 80.8\% | 21.2\% | 46.2\% | 13.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Not Economically Disadvantaged | 116 | 95.7\% | 45.7\% | 46.6\% | 3.4\% | 0.0\% | 0.0\% | 2.6\% | 1.7\% |
| Not Migrant | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 98 \& 82.7\% \& 39.8\% \& 37.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 1.0\% \& 9.2\% <br>
\hline Female \& 54 \& 81.5\% \& 38.9\% \& 40.7\% \& 1.9\% \& 0.0\% \& 9.3\% \& 0.0\% \& 9.3\% <br>
\hline Male \& 44 \& 84.1\% \& 40.9\% \& 34.1\% \& 9.1\% \& 0.0\% \& 4.5\% \& 2.3\% \& 9.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 83.5\% \& 39.6\% \& 38.5\% \& 5.5\% \& 0.0\% \& 5.5\% \& 1.1\% \& 9.9\% <br>
\hline General Education Students \& 86 \& 86.0\% \& 45.3\% \& 39.5\% \& 1.2\% \& 0.0\% \& 5.8\% \& 1.2\% \& 7.0\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 25.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 22 \& 68.2\% \& 13.6\% \& 50.0\% \& 4.5\% \& 0.0\% \& 22.7\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 76 \& 86.8\% \& 47.4\% \& 34.2\% \& 5.3\% \& 0.0\% \& 2.6\% \& 1.3\% \& 9.2\% <br>
\hline Not Migrant \& 98 \& 82.7\% \& 39.8\% \& 37.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 1.0\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 98 \& 81.6\% \& 39.8\% \& 37.8\% \& 4.1\% \& 0.0\% \& 8.2\% \& 1.0\% \& 9.2\% <br>
\hline Female \& 54 \& 81.5\% \& 38.9\% \& 40.7\% \& 1.9\% \& 0.0\% \& 9.3\% \& 0.0\% \& 9.3\% <br>
\hline Male \& 44 \& 81.8\% \& 40.9\% \& 34.1\% \& 6.8\% \& 0.0\% \& 6.8\% \& 2.3\% \& 9.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 82.4\% \& 39.6\% \& 38.5\% \& 4.4\% \& 0.0\% \& 6.6\% \& 1.1\% \& 9.9\% <br>
\hline General Education Students \& 86 \& 84.9\% \& 45.3\% \& 39.5\% \& 0.0\% \& 0.0\% \& 7.0\% \& 1.2\% \& 7.0\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 25.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 22 \& 63.6\% \& 13.6\% \& 50.0\% \& 0.0\% \& 0.0\% \& 27.3\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 76 \& 86.8\% \& 47.4\% \& 34.2\% \& 5.3\% \& 0.0\% \& 2.6\% \& 1.3\% \& 9.2\% <br>
\hline Not Migrant \& 98 \& 81.6\% \& 39.8\% \& 37.8\% \& 4.1\% \& 0.0\% \& 8.2\% \& 1.0\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 124 \& 89.5\% \& 38.7\% \& 46.0\% \& 4.8\% \& 0.0\% \& 1.6\% \& 0.0\% \& 8.9\% <br>
\hline Female \& 65 \& 92.3\% \& 46.2\% \& 43.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 59 \& 86.4\% \& 30.5\% \& 49.2\% \& 6.8\% \& 0.0\% \& 3.4\% \& 0.0\% \& 10.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 116 \& 89.7\% \& 37.9\% \& 47.4\% \& 4.3\% \& 0.0\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 111 \& 91.0\% \& 42.3\% \& 46.8\% \& 1.8\% \& 0.0\% \& 1.8\% \& 0.0\% \& 7.2\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 7.7\% \& 38.5\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) |
| :---: | :---: | :---: | :---: | :---: |
| 124 | $89.5 \%$ | $38.7 \%$ | $46.0 \%$ | $4.8 \%$ |
| 30 | $90.0 \%$ | $13.3 \%$ | $63.3 \%$ | $13.3 \%$ |
| 94 | $89.4 \%$ | $46.8 \%$ | $40.4 \%$ | $2.1 \%$ |
| 124 | $89.5 \%$ | $38.7 \%$ | $46.0 \%$ | $4.8 \%$ |

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 124 | 89.5\% | 38.7\% | 46.0\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 8.9\% |
| Female | 65 | 92.3\% | 46.2\% | 43.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 59 | 86.4\% | 30.5\% | 49.2\% | 6.8\% | 0.0\% | 3.4\% | 0.0\% | 10.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 89.7\% | 37.9\% | 47.4\% | 4.3\% | 0.0\% | 1.7\% | 0.0\% | 8.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 91.0\% | 42.3\% | 46.8\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 7.2\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 124 | 89.5\% | 38.7\% | 46.0\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 30 | 90.0\% | 13.3\% | 63.3\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 94 | 89.4\% | 46.8\% | 40.4\% | 2.1\% | 0.0\% | 1.1\% | 0.0\% | 9.6\% |
| Not Migrant | 124 | 89.5\% | 38.7\% | 46.0\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 8.9\% |

## ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 100 | 88.0\% | 45.0\% | 38.0\% | 5.0\% | 2.0\% | 0.0\% | 1.0\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 88.4\% | 51.2\% | 32.6\% | 4.7\% | 2.3\% | 0.0\% | 0.0\% | 9.3\% |
| Male | 57 | 87.7\% | 40.4\% | 42.1\% | 5.3\% | 1.8\% | 0.0\% | 1.8\% | 8.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 88.4\% | 44.2\% | 38.9\% | 5.3\% | 2.1\% | 0.0\% | 1.1\% | 8.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 93.9\% | 53.7\% | 37.8\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Students with Disabilities | 18 | 61.1\% | 5.6\% | 38.9\% | 16.7\% | 11.1\% | 0.0\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 100 | 88.0\% | 45.0\% | 38.0\% | 5.0\% | 2.0\% | 0.0\% | 1.0\% | 9.0\% |
| Economically Disadvantaged | 23 | 82.6\% | 13.0\% | 60.9\% | 8.7\% | 8.7\% | 0.0\% | 4.3\% | 4.3\% |
| Not Economically Disadvantaged | 77 | 89.6\% | 54.5\% | 31.2\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| Not Migrant | 100 | 88.0\% | 45.0\% | 38.0\% | 5.0\% | 2.0\% | 0.0\% | 1.0\% | 9.0\% |

CATTARAUGUS I CATTARAUGUS-LITTLE VALLEY HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | $84.5 \%$ | $20.2 \%$ | $58.3 \%$ | $6.0 \%$ | $4.8 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $86.0 \%$ | $18.6 \%$ | $58.1 \%$ | $9.3 \%$ | $7.0 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| Male | 41 | $82.9 \%$ | $22.0 \%$ | $58.5 \%$ | $2.4 \%$ | $2.4 \%$ | $4.9 \%$ | $0.0 \%$ | $9.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 80 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 69 | $91.3 \%$ | $23.2 \%$ | $65.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 15 \& 53.3\% \& 6.7\% \& 26.7\% \& 20.0\% \& 26.7\% \& 6.7\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 84 \& 84.5\% \& 20.2\% \& 58.3\% \& 6.0\% \& 4.8\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 37 \& 81.1\% \& 16.2\% \& 56.8\% \& 8.1\% \& 5.4\% \& 5.4\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 47 \& 87.2\% \& 23.4\% \& 59.6\% \& 4.3\% \& 4.3\% \& 2.1\% \& 0.0\% \& 6.4\% <br>
\hline Not Migrant \& 84 \& 84.5\% \& 20.2\% \& 58.3\% \& 6.0\% \& 4.8\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 84 \& 84.5\% \& 20.2\% \& 58.3\% \& 6.0\% \& 4.8\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 43 \& 86.0\% \& 18.6\% \& 58.1\% \& 9.3\% \& 7.0\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Male \& 41 \& 82.9\% \& 22.0\% \& 58.5\% \& 2.4\% \& 2.4\% \& 4.9\% \& 0.0\% \& 9.8\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 91.3\% \& 23.2\% \& 65.2\% \& 2.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 5.8\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 6.7\% \& 26.7\% \& 20.0\% \& 26.7\% \& 6.7\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 84 \& 84.5\% \& 20.2\% \& 58.3\% \& 6.0\% \& 4.8\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 37 \& 81.1\% \& 16.2\% \& 56.8\% \& 8.1\% \& 5.4\% \& 5.4\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 47 \& 87.2\% \& 23.4\% \& 59.6\% \& 4.3\% \& 4.3\% \& 2.1\% \& 0.0\% \& 6.4\% <br>
\hline Not Migrant \& 84 \& 84.5\% \& 20.2\% \& 58.3\% \& 6.0\% \& 4.8\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline
\end{tabular}

CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 80 | 85.0\% | 32.5\% | 47.5\% | 5.0\% | 3.8\% | 1.3\% | 1.3\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 44.7\% | 39.5\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Male | 42 | 78.6\% | 21.4\% | 54.8\% | 2.4\% | 7.1\% | 2.4\% | 2.4\% | 9.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 86.7\% | 33.3\% | 48.0\% | 5.3\% | 4.0\% | 1.3\% | 1.3\% | 6.7\% |
| General Education Students | 69 | 88.4\% | 36.2\% | 50.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 10.1\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 27.3\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 80 | 85.0\% | 32.5\% | 47.5\% | 5.0\% | 3.8\% | 1.3\% | 1.3\% | 8.8\% |
| Economically Disadvantaged | 27 | 77.8\% | 18.5\% | 51.9\% | 7.4\% | 7.4\% | 3.7\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 53 | 88.7\% | 39.6\% | 45.3\% | 3.8\% | 1.9\% | 0.0\% | 1.9\% | 7.5\% |
| Not Migrant | 80 | 85.0\% | 32.5\% | 47.5\% | 5.0\% | 3.8\% | 1.3\% | 1.3\% | 8.8\% |

CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 80 | $85.0 \%$ | $32.5 \%$ | $47.5 \%$ | $5.0 \%$ | $3.8 \%$ | $1.3 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $92.1 \%$ | $44.7 \%$ | $39.5 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 42 | $78.6 \%$ | $21.4 \%$ | $54.8 \%$ | $2.4 \%$ | $7.1 \%$ | $2.4 \%$ | $2.4 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\# .9 \%$ |  |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 75 | $86.7 \%$ | $33.3 \%$ | $48.0 \%$ | $5.3 \%$ | $4.0 \%$ | $1.3 \%$ | $\#$ |
| General Education Students | 69 | $88.4 \%$ | $36.2 \%$ | $50.7 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $\#$ |
| Students with Disabilities | 11 | $63.6 \%$ | $9.1 \%$ | $27.3 \%$ | $27.3 \%$ | $27.3 \%$ | $0.0 \%$ | 0 |
| Not Limited English Proficient | 80 | $85.0 \%$ | $32.5 \%$ | $47.5 \%$ | $5.0 \%$ | $3.8 \%$ | $1.3 \%$ | $1.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 27 \& 77.8\% \& 18.5\% \& 51.9\% \& 7.4\% \& 7.4\% \& 3.7\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 53 \& 88.7\% \& 39.6\% \& 45.3\% \& 3.8\% \& 1.9\% \& 0.0\% \& 1.9\% \& 7.5\% <br>
\hline Not Migrant \& 80 \& 85.0\% \& 32.5\% \& 47.5\% \& 5.0\% \& 3.8\% \& 1.3\% \& 1.3\% \& 8.8\% <br>
\hline \multicolumn{10}{|l|}{CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 71 \& 85.9\% \& 28.2\% \& 57.7\% \& 0.0\% \& 2.8\% \& 0.0\% \& 1.4\% \& 9.9\% <br>
\hline Female \& 36 \& 88.9\% \& 33.3\% \& 55.6\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 35 \& 82.9\% \& 22.9\% \& 60.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% \& 11.4\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 69 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 93.7\% \& 31.7\% \& 61.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 15.4\% \& 65.4\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 45 \& 88.9\% \& 35.6\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 8.9\% <br>
\hline Not Migrant \& 71 \& 85.9\% \& 28.2\% \& 57.7\% \& 0.0\% \& 2.8\% \& 0.0\% \& 1.4\% \& 9.9\% <br>
\hline
\end{tabular}

ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 48 | 95.8\% | 39.6\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 95.8\% | 41.7\% | 45.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Male | 24 | 95.8\% | 37.5\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 97.5\% | 45.0\% | 50.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 48 | 95.8\% | 39.6\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 10 | 90.0\% | 30.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 38 | 97.4\% | 42.1\% | 47.4\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Migrant | 48 | 95.8\% | 39.6\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 48 | 95.8\% | 39.6\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Female | 24 | 95.8\% | 41.7\% | 45.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Male | 24 | 95.8\% | 37.5\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 97.5\% | 45.0\% | 50.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 48 | 95.8\% | 39.6\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 10 | 90.0\% | 30.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 38 \& 97.4\% \& 42.1\% \& 47.4\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 48 \& 95.8\% \& 39.6\% \& 43.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline Female \& 23 \& 100.0\% \& 43.5\% \& 47.8\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 50.0\% \& 31.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 34 \& 97.1\% \& 52.9\% \& 38.2\% \& 5.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 10 \& 100.0\% \& 20.0\% \& 50.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 96.6\% \& 55.2\% \& 37.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.0\% <br>
\hline Not Migrant \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline Female \& 23 \& 100.0\% \& 43.5\% \& 47.8\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 50.0\% \& 31.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 34 \& 97.1\% \& 52.9\% \& 38.2\% \& 5.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 10 \& 100.0\% \& 20.0\% \& 50.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 96.6\% \& 55.2\% \& 37.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.0\% <br>
\hline Not Migrant \& 39 \& 97.4\% \& 46.2\% \& 41.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 44 \& 93.2\% \& 29.5\% \& 43.2\% \& 20.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 27 \& 92.6\% \& 29.6\% \& 44.4\% \& 18.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 17 \& 94.1\% \& 29.4\% \& 41.2\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 44 \& 93.2\% \& 29.5\% \& 43.2\% \& 20.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 13 \& 100.0\% \& 30.8\% \& 23.1\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 31 \& 90.3\% \& 29.0\% \& 51.6\% \& 9.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Not Migrant \& 44 \& 93.2\% \& 29.5\% \& 43.2\% \& 20.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{FRANKLINVILLE I FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 60 \& 80.0\% \& 40.0\% \& 35.0\% \& 5.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 13.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FRANKLINVILLE I FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 96.4\% | 39.3\% | 46.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 32 | 84.4\% | 18.8\% | 59.4\% | 6.3\% | 3.1\% | 0.0\% | 3.1\% | 9.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |
| Economically Disadvantaged | 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 34 | 91.2\% | 29.4\% | 52.9\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Not Migrant | 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |
| Female | 28 | 96.4\% | 39.3\% | 46.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 32 | 84.4\% | 18.8\% | 59.4\% | 6.3\% | 3.1\% | 0.0\% | 3.1\% | 9.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |
| 26 | 88.5\% | 26.9\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| 34 | 91.2\% | 29.4\% | 52.9\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| 60 | 90.0\% | 28.3\% | 53.3\% | 8.3\% | 1.7\% | 0.0\% | 1.7\% | 6.7\% |

FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 61 | 80.3\% | 31.1\% | 39.3\% | 9.8\% | 1.6\% | 0.0\% | 4.9\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 82.8\% | 34.5\% | 34.5\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 13.8\% |
| Male | 32 | 78.1\% | 28.1\% | 43.8\% | 6.3\% | 3.1\% | 0.0\% | 6.3\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 81.1\% | 35.8\% | 41.5\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% | 15.1\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 61 | 80.3\% | 31.1\% | 39.3\% | 9.8\% | 1.6\% | 0.0\% | 4.9\% | 13.1\% |
| Economically Disadvantaged | 33 | 84.8\% | 21.2\% | 48.5\% | 15.2\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 42.9\% | 28.6\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% | 21.4\% |
| Not Migrant | 61 | 80.3\% | 31.1\% | 39.3\% | 9.8\% | 1.6\% | 0.0\% | 4.9\% | 13.1\% |

GOWANDA / GOWANDA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | 76.4\% | 10.4\% | 64.2\% | 1.9\% | 0.0\% | 6.6\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 80.4\% | 10.7\% | 66.1\% | 3.6\% | 0.0\% | 5.4\% | 0.0\% | 14.3\% |
| Male | 50 | 72.0\% | 10.0\% | 62.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 80.2\% | 12.3\% | 65.4\% | 2.5\% | 0.0\% | 4.9\% | 0.0\% | 14.8\% |
| General Education Students | 97 | 76.3\% | 11.3\% | 64.9\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 16.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 106 | 76.4\% | 10.4\% | 64.2\% | 1.9\% | 0.0\% | 6.6\% | 0.0\% | 17.0\% |
| Economically Disadvantaged | 32 | 81.3\% | 6.3\% | 71.9\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 74 | 74.3\% | 12.2\% | 60.8\% | 1.4\% | 0.0\% | 6.8\% | 0.0\% | 18.9\% |
| Not Migrant | 106 | 76.4\% | 10.4\% | 64.2\% | 1.9\% | 0.0\% | 6.6\% | 0.0\% | 17.0\% |
| GOWANDA / GOWANDA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 74.5\% | 10.4\% | 62.3\% | 1.9\% | 0.0\% | 8.5\% | 0.0\% | 17.0\% |
| Female | 56 | 80.4\% | 10.7\% | 66.1\% | 3.6\% | 0.0\% | 5.4\% | 0.0\% | 14.3\% |
| Male | 50 | 68.0\% | 10.0\% | 58.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS


|  | G |
| :---: | :---: |
|  | (Re |
| Count | Des |
| of Cohort | Re |
| Members | Loca |


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 88.8\% | 20.6\% | 65.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 11.2\% |
| 80.0\% | 13.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 87.7\% | 19.7\% | 61.5\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| 78.4\% | 13.7\% | 56.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 21.6\% |
| 94.4\% | 23.9\% | 64.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| 87.7\% | 19.7\% | 61.5\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |

HINSDALE / HINSDALE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 17 | 70.6\% | 11.8\% | 58.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 57.9\% | 5.3\% | 47.4\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 36.8\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |

HINSDALE / HINSDALE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 17 | 70.6\% | 11.8\% | 58.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 57.9\% | 5.3\% | 47.4\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 36.8\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 29 | 69.0\% | 17.2\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 27.6\% |
| HINSDALE / HINSDALE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 81.3\% | 3.1\% | 71.9\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Female | 14 | 85.7\% | 7.1\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 18 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 87.5\% | 4.2\% | 79.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| 32 | 81.3\% | 3.1\% | 71.9\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| 14 | 85.7\% | 0.0\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| 32 | 81.3\% | 3.1\% | $71.9 \%$ | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18 |

HINSDALE I HINSDALE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 32 | $81.3 \%$ | $3.1 \%$ | $71.9 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | $85.7 \%$ | $7.1 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 18 | $77.8 \%$ | $0.0 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| Black | 1 | $\# 1$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 24 | $87.5 \%$ | $4.2 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| General Education Students | 8 | $62.5 \%$ | $0.0 \%$ | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Students with Disabilities | 32 | $81.3 \%$ | $3.1 \%$ | $71.9 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Limited English Proficient | 14 | $85.7 \%$ | $0.0 \%$ | $78.6 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| Economically Disadvantaged | 18 | $77.8 \%$ | $5.6 \%$ | $66.7 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Economically Disadvantaged | 32 | $81.3 \%$ | $3.1 \%$ | $71.9 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |


| HINSDALE I HINSDALE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 31 | 87.1\% | 19.4\% | 61.3\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Female | 16 | 87.5\% | 31.3\% | 50.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 15 | 86.7\% | 6.7\% | 73.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 87.1\% | 19.4\% | 61.3\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 17.6\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 31 | 87.1\% | 19.4\% | 61.3\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |

OLEAN / OLEAN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 164 | $79.3 \%$ | $33.5 \%$ | $39.6 \%$ | $6.1 \%$ | $0.6 \%$ | $4.3 \%$ | $5.5 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $83.1 \%$ | $39.4 \%$ | $40.8 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ | $9.9 \%$ |
| Male | 93 | $76.3 \%$ | $29.0 \%$ | $38.7 \%$ | $8.6 \%$ | $1.1 \%$ | $7.5 \%$ | $4.3 \%$ | $10.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 145 | $77.9 \%$ | $34.5 \%$ | $37.9 \%$ | $5.5 \%$ | $0.0 \%$ | $4.8 \%$ | $6.2 \%$ | $11.0 \%$ |
| General Education Students | 139 | $81.3 \%$ | $38.8 \%$ | $42.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $6.5 \%$ | $7.9 \%$ |
| Students with Disabilities | 25 | $68.0 \%$ | $4.0 \%$ | $24.0 \%$ | $40.0 \%$ | $4.0 \%$ | $4.0 \%$ | $0.0 \%$ | $24.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS



| OLEAN / OLEAN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 164 | 79.3\% | 33.5\% | 39.6\% | 6.1\% | 0.6\% | 4.3\% | 5.5\% | 10.4\% |
| Female | 71 | 83.1\% | 39.4\% | 40.8\% | 2.8\% | 0.0\% | 0.0\% | 7.0\% | 9.9\% |
| Male | 93 | 76.3\% | 29.0\% | 38.7\% | 8.6\% | 1.1\% | 7.5\% | 4.3\% | 10.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 145 | 77.9\% | 34.5\% | 37.9\% | 5.5\% | 0.0\% | 4.8\% | 6.2\% | 11.0\% |
| General Education Students | 139 | 81.3\% | 38.8\% | 42.4\% | 0.0\% | 0.0\% | 4.3\% | 6.5\% | 7.9\% |
| Students with Disabilities | 25 | 68.0\% | 4.0\% | 24.0\% | 40.0\% | 4.0\% | 4.0\% | 0.0\% | 24.0\% |
| Not Limited English Proficient | 164 | 79.3\% | 33.5\% | 39.6\% | 6.1\% | 0.6\% | 4.3\% | 5.5\% | 10.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 48 | 70.8\% | 16.7\% | 39.6\% | 14.6\% | 2.1\% | 6.3\% | 6.3\% | 14.6\% |
| Not Economically Disadvantaged | 116 | 82.8\% | 40.5\% | 39.7\% | 2.6\% | 0.0\% | 3.4\% | 5.2\% | 8.6\% |
| Not Migrant | 164 | 79.3\% | 33.5\% | 39.6\% | 6.1\% | 0.6\% | 4.3\% | 5.5\% | 10.4\% |

OLEAN / OLEAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 134 | 83.6\% | 31.3\% | 44.0\% | 8.2\% | 0.0\% | 0.7\% | 2.2\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 85.1\% | 36.5\% | 36.5\% | 12.2\% | 0.0\% | 1.4\% | 1.4\% | 9.5\% |
| Male | 60 | 81.7\% | 25.0\% | 53.3\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% | 15.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | 85.6\% | 32.2\% | 44.9\% | 8.5\% | 0.0\% | 0.8\% | 1.7\% | 10.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 87.6\% | 37.2\% | 49.6\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% | 9.7\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 14.3\% | 47.6\% | 0.0\% | 4.8\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 134 | 83.6\% | 31.3\% | 44.0\% | 8.2\% | 0.0\% | 0.7\% | 2.2\% | 11.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 85.1\% | 14.9\% | 61.7\% | 8.5\% | 0.0\% | 2.1\% | 2.1\% | 10.6\% |
| Not Economically Disadvantaged | 87 | 82.8\% | 40.2\% | 34.5\% | 8.0\% | 0.0\% | 0.0\% | 2.3\% | 12.6\% |
| Not Migrant | 134 | 83.6\% | 31.3\% | 44.0\% | 8.2\% | 0.0\% | 0.7\% | 2.2\% | 11.9\% |
| OLEAN / OLEAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 83.6\% | 31.3\% | 44.0\% | 8.2\% | 0.0\% | 0.7\% | 2.2\% | 11.9\% |
| Female | 74 | 85.1\% | 36.5\% | 36.5\% | 12.2\% | 0.0\% | 1.4\% | 1.4\% | 9.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Male \& 60 \& 81.7\% \& 25.0\% \& 53.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% \& 15.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& 85.6\% \& 32.2\% \& 44.9\% \& 8.5\% \& 0.0\% \& 0.8\% \& 1.7\% \& 10.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 113 \& 87.6\% \& 37.2\% \& 49.6\% \& 0.9\% \& 0.0\% \& 0.0\% \& 2.7\% \& 9.7\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 0.0\% \& 14.3\% \& 47.6\% \& 0.0\% \& 4.8\% \& 0.0\% \& 23.8\% <br>
\hline Not Limited English Proficient \& 134 \& 83.6\% \& 31.3\% \& 44.0\% \& 8.2\% \& 0.0\% \& 0.7\% \& 2.2\% \& 11.9\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 85.1\% \& 14.9\% \& 61.7\% \& 8.5\% \& 0.0\% \& 2.1\% \& 2.1\% \& 10.6\% <br>
\hline Not Economically Disadvantaged \& 87 \& 82.8\% \& 40.2\% \& 34.5\% \& 8.0\% \& 0.0\% \& 0.0\% \& 2.3\% \& 12.6\% <br>
\hline Not Migrant \& 134 \& 83.6\% \& 31.3\% \& 44.0\% \& 8.2\% \& 0.0\% \& 0.7\% \& 2.2\% \& 11.9\% <br>
\hline \multicolumn{10}{|l|}{OLEAN / OLEAN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 143 \& 82.5\% \& 29.4\% \& 44.1\% \& 9.1\% \& 0.0\% \& 0.0\% \& 4.9\% \& 11.9\% <br>
\hline Female \& 76 \& 90.8\% \& 36.8\% \& 51.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.3\% <br>
\hline Male \& 67 \& 73.1\% \& 20.9\% \& 35.8\% \& 16.4\% \& 0.0\% \& 0.0\% \& 7.5\% \& 19.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 84.6\% \& 15.4\% \& 69.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 121 \& 85.1\% \& 32.2\% \& 42.1\% \& 10.7\% \& 0.0\% \& 0.0\% \& 5.0\% \& 9.1\% <br>
\hline General Education Students \& 131 \& 83.2\% \& 32.1\% \& 45.0\% \& 6.1\% \& 0.0\% \& 0.0\% \& 3.8\% \& 12.2\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 33.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 143 \& 82.5\% \& 29.4\% \& 44.1\% \& 9.1\% \& 0.0\% \& 0.0\% \& 4.9\% \& 11.9\% <br>
\hline Economically Disadvantaged \& 35 \& 68.6\% \& 2.9\% \& 51.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 8.6\% \& 22.9\% <br>
\hline Not Economically Disadvantaged \& 108 \& 87.0\% \& 38.0\% \& 41.7\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 8.3\% <br>
\hline Not Migrant \& 143 \& 82.5\% \& 29.4\% \& 44.1\% \& 9.1\% \& 0.0\% \& 0.0\% \& 4.9\% \& 11.9\% <br>
\hline \multicolumn{10}{|l|}{YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 191 \& 84.3\% \& 25.7\% \& 55.0\% \& 3.7\% \& 0.0\% \& 1.0\% \& 2.6\% \& 11.5\% <br>
\hline Female \& 104 \& 89.4\% \& 29.8\% \& 58.7\% \& 1.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 8.7\% <br>
\hline Male \& 87 \& 78.2\% \& 20.7\% \& 50.6\% \& 6.9\% \& 0.0\% \& 1.1\% \& 4.6\% \& 14.9\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 183 \& 83.6\% \& 26.2\% \& 54.1\% \& 3.3\% \& 0.0\% \& 1.1\% \& 2.7\% \& 12.0\% <br>
\hline General Education Students \& 168 \& 88.1\% \& 29.2\% \& 58.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 8.3\% <br>
\hline Students with Disabilities \& 23 \& 56.5\% \& 0.0\% \& 26.1\% \& 30.4\% \& 0.0\% \& 8.7\% \& 0.0\% \& 34.8\% <br>
\hline Not Limited English Proficient \& 191 \& 84.3\% \& 25.7\% \& 55.0\% \& 3.7\% \& 0.0\% \& 1.0\% \& 2.6\% \& 11.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Regents or | Performance | Advanced | Local |
| 69 | $84.1 \%$ | $21.7 \%$ | $56.5 \%$ | $5.8 \%$ |
| 122 | $84.4 \%$ | $27.9 \%$ | $54.1 \%$ | $2.5 \%$ |
| 191 | $84.3 \%$ | $25.7 \%$ | $55.0 \%$ | $3.7 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped <br> Diploma |
| Enrolled | Out |  |  |
| $0.0 \%$ | $2.9 \%$ | $1.4 \%$ | $10.1 \%$ |
| $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $12.3 \%$ |
| $0.0 \%$ | $1.0 \%$ | $2.6 \%$ | $11.5 \%$ |

YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 191 | 83.8\% | 25.7\% | 55.0\% | 3.1\% | 0.5\% | 1.0\% | 2.6\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 89.4\% | 29.8\% | 58.7\% | 1.0\% | 0.0\% | 1.0\% | 1.0\% | 8.7\% |
| Male | 87 | 77.0\% | 20.7\% | 50.6\% | 5.7\% | 1.1\% | 1.1\% | 4.6\% | 14.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 83.1\% | 26.2\% | 54.1\% | 2.7\% | 0.5\% | 1.1\% | 2.7\% | 12.0\% |
| General Education Students | 168 | 88.1\% | 29.2\% | 58.9\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 8.3\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 26.1\% | 26.1\% | 4.3\% | 8.7\% | 0.0\% | 34.8\% |
| Not Limited English Proficient | 191 | 83.8\% | 25.7\% | 55.0\% | 3.1\% | 0.5\% | 1.0\% | 2.6\% | 11.5\% |
| Economically Disadvantaged | 69 | 84.1\% | 21.7\% | 56.5\% | 5.8\% | 0.0\% | 2.9\% | 1.4\% | 10.1\% |
| Not Economically Disadvantaged | 122 | 83.6\% | 27.9\% | 54.1\% | 1.6\% | 0.8\% | 0.0\% | 3.3\% | 12.3\% |
| Not Miqrant | 191 | 83.8\% | 25.7\% | 55.0\% | 3.1\% | 0.5\% | 1.0\% | 2.6\% | 11.5\% |


| All Students | 187 | 88.2\% | 25.7\% | 55.1\% | 7.5\% | 1.6\% | 1.1\% | 1.1\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 89.0\% | 29.7\% | 52.7\% | 6.6\% | 1.1\% | 1.1\% | 1.1\% | 7.7\% |
| Male | 96 | 87.5\% | 21.9\% | 57.3\% | 8.3\% | 2.1\% | 1.0\% | 1.0\% | 8.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 180 | 88.3\% | 26.1\% | 55.0\% | 7.2\% | 1.7\% | 1.1\% | 1.1\% | 7.8\% |
| General Education Students | 161 | 91.3\% | 29.8\% | 60.2\% | 1.2\% | 0.0\% | 0.6\% | 1.2\% | 6.8\% |
| Students with Disabilities | 26 | 69.2\% | 0.0\% | 23.1\% | 46.2\% | 11.5\% | 3.8\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 187 | 88.2\% | 25.7\% | 55.1\% | 7.5\% | 1.6\% | 1.1\% | 1.1\% | 8.0\% |
| Economically Disadvantaged | 70 | 85.7\% | 21.4\% | 55.7\% | 8.6\% | 2.9\% | 2.9\% | 1.4\% | 7.1\% |
| Not Economically Disadvantaged | 117 | 89.7\% | 28.2\% | 54.7\% | 6.8\% | 0.9\% | 0.0\% | 0.9\% | 8.5\% |
| Not Migrant | 187 | 88.2\% | 25.7\% | 55.1\% | 7.5\% | 1.6\% | 1.1\% | 1.1\% | 8.0\% |

YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 187 | $88.2 \%$ | $25.7 \%$ | $55.1 \%$ | $7.5 \%$ | $1.6 \%$ | $1.1 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | $89.0 \%$ | $29.7 \%$ | $52.7 \%$ | $6.6 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ |
| Male | 96 | $87.5 \%$ | $21.9 \%$ | $57.3 \%$ | $8.3 \%$ | $2.1 \%$ | $1.0 \%$ | $1.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .3 \%$ |  |  |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 180 | 88.3\% | 26.1\% | 55.0\% | 7.2\% | 1.7\% | 1.1\% | 1.1\% | 7.8\% |
| General Education Students | 161 | 91.3\% | 29.8\% | 60.2\% | 1.2\% | 0.0\% | 0.6\% | 1.2\% | 6.8\% |
| Students with Disabilities | 26 | 69.2\% | 0.0\% | 23.1\% | 46.2\% | 11.5\% | 3.8\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 187 | 88.2\% | 25.7\% | 55.1\% | 7.5\% | 1.6\% | 1.1\% | 1.1\% | 8.0\% |
| Economically Disadvantaged | 70 | 85.7\% | 21.4\% | 55.7\% | 8.6\% | 2.9\% | 2.9\% | 1.4\% | 7.1\% |
| Not Economically Disadvantaged | 117 | 89.7\% | 28.2\% | 54.7\% | 6.8\% | 0.9\% | 0.0\% | 0.9\% | 8.5\% |
| Not Migrant | 187 | 88.2\% | 25.7\% | 55.1\% | 7.5\% | 1.6\% | 1.1\% | 1.1\% | 8.0\% |
| YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 84.5\% | 29.1\% | 50.0\% | 5.3\% | 0.5\% | 0.0\% | 3.9\% | 11.2\% |
| Female | 110 | 83.6\% | 30.0\% | 46.4\% | 7.3\% | 0.0\% | 0.0\% | 3.6\% | 12.7\% |
| Male | 96 | 85.4\% | 28.1\% | 54.2\% | 3.1\% | 1.0\% | 0.0\% | 4.2\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 85.0\% | 30.0\% | 50.5\% | 4.5\% | 0.5\% | 0.0\% | 4.0\% | 10.5\% |
| General Education Students | 182 | 85.7\% | 33.0\% | 52.7\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% | 9.9\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 206 | 84.5\% | 29.1\% | 50.0\% | 5.3\% | 0.5\% | 0.0\% | 3.9\% | 11.2\% |
| Economically Disadvantaged | 69 | 89.9\% | 15.9\% | 60.9\% | 13.0\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 137 | 81.8\% | 35.8\% | 44.5\% | 1.5\% | 0.0\% | 0.0\% | 5.8\% | 12.4\% |
| Not Migrant | 206 | 84.5\% | 29.1\% | 50.0\% | 5.3\% | 0.5\% | 0.0\% | 3.9\% | 11.2\% |

PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 86.7\% | 33.3\% | 51.1\% | 2.2\% | 4.4\% | 2.2\% | 0.0\% | 6.7\% |
| Male | 44 | 86.4\% | 27.3\% | 50.0\% | 9.1\% | 6.8\% | 4.5\% | 0.0\% | 2.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 93.6\% | 34.6\% | 56.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 3.8\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 20 | 70.0\% | 20.0\% | 45.0\% | 5.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 69 | 91.3\% | 33.3\% | 52.2\% | 5.8\% | 1.4\% | 2.9\% | 0.0\% | 4.3\% |
| Not Migrant | 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |
| PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |
| Female | 45 | 86.7\% | 33.3\% | 51.1\% | 2.2\% | 4.4\% | 2.2\% | 0.0\% | 6.7\% |
| Male | 44 | 86.4\% | 27.3\% | 50.0\% | 9.1\% | 6.8\% | 4.5\% | 0.0\% | 2.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| 78 | 93.6\% | 34.6\% | 56.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 3.8\% |
| 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% |
| 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |
| 20 | 70.0\% | 20.0\% | 45.0\% | 5.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% |
| 69 | 91.3\% | 33.3\% | 52.2\% | 5.8\% | 1.4\% | 2.9\% | 0.0\% | 4.3\% |
| 89 | 86.5\% | 30.3\% | 50.6\% | 5.6\% | 5.6\% | 3.4\% | 0.0\% | 4.5\% |

## PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 28.9\% | 55.3\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Male | 32 | 90.6\% | 21.9\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 34.6\% | 55.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| Not Migrant | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |

PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 28.9\% | 55.3\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Male | 32 | 90.6\% | 21.9\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 34.6\% | 55.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| Not Migrant | 70 | 88.6\% | 25.7\% | 58.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |

## PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 74 | $93.2 \%$ | $33.8 \%$ | $47.3 \%$ | $12.2 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $92.9 \%$ | $38.1 \%$ | $40.5 \%$ | $14.3 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 32 | $93.8 \%$ | $28.1 \%$ | $56.3 \%$ | $9.4 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\# .8 \%$ |  |  |
| Hispanic | 71 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline General Education Students \& 68 \& 95.6\% \& 36.8\% \& 48.5\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 74 \& 93.2\% \& 33.8\% \& 47.3\% \& 12.2\% \& 2.7\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 19 \& 89.5\% \& 31.6\% \& 26.3\% \& 31.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 55 \& 94.5\% \& 34.5\% \& 54.5\% \& 5.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 74 \& 93.2\% \& 33.8\% \& 47.3\% \& 12.2\% \& 2.7\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline
\end{tabular}

RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& \begin{tabular}{l}
Regents <br>
Diploma with Advanced Designation (Aspirational Performance Measure APM)

 \& 

Regents <br>
Diploma <br>
(without <br>
Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 82 \& 87.8\% \& 32.9\% \& 46.3\% \& 8.5\% \& 2.4\% \& 7.3\% \& 0.0\% \& 2.4\% <br>
\hline Female \& 39 \& 92.3\% \& 38.5\% \& 43.6\% \& 10.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.1\% <br>
\hline Male \& 43 \& 83.7\% \& 27.9\% \& 48.8\% \& 7.0\% \& 4.7\% \& 11.6\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& 88.2\% \& 35.5\% \& 44.7\% \& 7.9\% \& 2.6\% \& 6.6\% \& 0.0\% \& 2.6\% <br>
\hline General Education Students \& 70 \& 88.6\% \& 37.1\% \& 48.6\% \& 2.9\% \& 0.0\% \& 8.6\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 8.3\% \& 33.3\% \& 41.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 82 \& 87.8\% \& 32.9\% \& 46.3\% \& 8.5\% \& 2.4\% \& 7.3\% \& 0.0\% \& 2.4\% <br>
\hline Economically Disadvantaged \& 41 \& 78.0\% \& 29.3\% \& 41.5\% \& 7.3\% \& 4.9\% \& 12.2\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 41 \& 97.6\% \& 36.6\% \& 51.2\% \& 9.8\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 80 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | 86.6\% | 32.9\% | 45.1\% | 8.5\% | 2.4\% | 8.5\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 38.5\% | 43.6\% | 10.3\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Male | 43 | 81.4\% | 27.9\% | 46.5\% | 7.0\% | 4.7\% | 14.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 86.8\% | 35.5\% | 43.4\% | 7.9\% | 2.6\% | 7.9\% | 0.0\% | 2.6\% |
| General Education Students | 70 | 87.1\% | 37.1\% | 47.1\% | 2.9\% | 0.0\% | 10.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 12 | 83.3\% | 8.3\% | 33.3\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 82 | 86.6\% | 32.9\% | 45.1\% | 8.5\% | 2.4\% | 8.5\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 41 | 75.6\% | 29.3\% | 39.0\% | 7.3\% | 4.9\% | 14.6\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 41 | 97.6\% | 36.6\% | 51.2\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 80 | \# | \# | \# | \# | \# | \# | \# | \# |

RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 80 | 81.3\% | 40.0\% | 40.0\% | 1.3\% | 3.8\% | 2.5\% | 1.3\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 78.8\% | 48.5\% | 30.3\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 18.2\% |
| Male | 47 | 83.0\% | 34.0\% | 46.8\% | 2.1\% | 4.3\% | 4.3\% | 2.1\% | 6.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 87.3\% | 45.1\% | 40.8\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% | 9.9\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 80 | 81.3\% | 40.0\% | 40.0\% | 1.3\% | 3.8\% | 2.5\% | 1.3\% | 11.3\% |
| Economically Disadvantaged | 25 | 68.0\% | 20.0\% | 44.0\% | 4.0\% | 8.0\% | 4.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 55 \& 87.3\% \& 49.1\% \& 38.2\% \& 0.0\% \& 1.8\% \& 1.8\% \& 1.8\% \& 7.3\% <br>
\hline Not Migrant \& 80 \& 81.3\% \& 40.0\% \& 40.0\% \& 1.3\% \& 3.8\% \& 2.5\% \& 1.3\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 80 \& 81.3\% \& 40.0\% \& 40.0\% \& 1.3\% \& 3.8\% \& 2.5\% \& 1.3\% \& 11.3\% <br>
\hline Female \& 33 \& 78.8\% \& 48.5\% \& 30.3\% \& 0.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 47 \& 83.0\% \& 34.0\% \& 46.8\% \& 2.1\% \& 4.3\% \& 4.3\% \& 2.1\% \& 6.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 87.3\% \& 45.1\% \& 40.8\% \& 1.4\% \& 0.0\% \& 1.4\% \& 1.4\% \& 9.9\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 80 \& 81.3\% \& 40.0\% \& 40.0\% \& 1.3\% \& 3.8\% \& 2.5\% \& 1.3\% \& 11.3\% <br>
\hline Economically Disadvantaged \& 25 \& 68.0\% \& 20.0\% \& 44.0\% \& 4.0\% \& 8.0\% \& 4.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 55 \& 87.3\% \& 49.1\% \& 38.2\% \& 0.0\% \& 1.8\% \& 1.8\% \& 1.8\% \& 7.3\% <br>
\hline Not Migrant \& 80 \& 81.3\% \& 40.0\% \& 40.0\% \& 1.3\% \& 3.8\% \& 2.5\% \& 1.3\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 73 \& 84.9\% \& 32.9\% \& 49.3\% \& 2.7\% \& 2.7\% \& 5.5\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 36 \& 88.9\% \& 30.6\% \& 55.6\% \& 2.8\% \& 2.8\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 37 \& 81.1\% \& 35.1\% \& 43.2\% \& 2.7\% \& 2.7\% \& 8.1\% \& 0.0\% \& 8.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 89.6\% \& 35.8\% \& 53.7\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 7.5\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 73 \& 84.9\% \& 32.9\% \& 49.3\% \& 2.7\% \& 2.7\% \& 5.5\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 29.2\% \& 50.0\% \& 4.2\% \& 4.2\% \& 4.2\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 49 \& 85.7\% \& 34.7\% \& 49.0\% \& 2.0\% \& 2.0\% \& 6.1\% \& 0.0\% \& 6.1\% <br>
\hline Not Migrant \& 73 \& 84.9\% \& 32.9\% \& 49.3\% \& 2.7\% \& 2.7\% \& 5.5\% \& 0.0\% \& 6.8\% <br>
\hline
\end{tabular}

SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

|  |  | (Re |
| :---: | :---: | :---: |
| District/School/Cohort | Count | De |
| Student Subgroup | of Cohort | $R$ |
| Members | Loc |  |


| Total | Regents |  |  |
| :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |
| (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |
| Designation, | (Aspirational | (without |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: CATTARAUGUS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 58 \& 70.7\% \& 3.4\% \& 62.1\% \& 5.2\% \& 1.7\% \& 8.6\% \& 6.9\% \& 8.6\% <br>
\hline Male \& 43 \& 74.4\% \& 14.0\% \& 48.8\% \& 11.6\% \& 9.3\% \& 2.3\% \& 7.0\% \& 7.0\% <br>
\hline American Indian/Alaska Native \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 62 \& 82.3\% \& 9.7\% \& 62.9\% \& 9.7\% \& 4.8\% \& 4.8\% \& 3.2\% \& 3.2\% <br>
\hline General Education Students \& 82 \& 82.9\% \& 9.8\% \& 68.3\% \& 4.9\% \& 0.0\% \& 2.4\% \& 7.3\% \& 6.1\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 5.3\% \& 21.1\% \& 26.3\% \& 21.1\% \& 5.3\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 101 \& 72.3\% \& 7.9\% \& 56.4\% \& 7.9\% \& 5.0\% \& 5.9\% \& 6.9\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 43 \& 65.1\% \& 7.0\% \& 51.2\% \& 7.0\% \& 11.6\% \& 9.3\% \& 4.7\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 58 \& 77.6\% \& 8.6\% \& 60.3\% \& 8.6\% \& 0.0\% \& 3.4\% \& 8.6\% \& 6.9\% <br>
\hline Not Migrant \& 101 \& 72.3\% \& 7.9\% \& 56.4\% \& 7.9\% \& 5.0\% \& 5.9\% \& 6.9\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{SALAMANCA / SALAMANCA JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 101 \& 71.3\% \& 7.9\% \& 55.4\% \& 7.9\% \& 5.0\% \& 6.9\% \& 6.9\% \& 7.9\% <br>
\hline Female \& 58 \& 70.7\% \& 3.4\% \& 62.1\% \& 5.2\% \& 1.7\% \& 8.6\% \& 6.9\% \& 8.6\% <br>
\hline Male \& 43 \& 72.1\% \& 14.0\% \& 46.5\% \& 11.6\% \& 9.3\% \& 4.7\% \& 7.0\% \& 7.0\% <br>
\hline American Indian/Alaska Native \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 62 \& 82.3\% \& 9.7\% \& 62.9\% \& 9.7\% \& 4.8\% \& 4.8\% \& 3.2\% \& 3.2\% <br>
\hline General Education Students \& 82 \& 81.7\% \& 9.8\% \& 67.1\% \& 4.9\% \& 0.0\% \& 3.7\% \& 7.3\% \& 6.1\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 5.3\% \& 21.1\% \& 26.3\% \& 21.1\% \& 5.3\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 101 \& 71.3\% \& 7.9\% \& 55.4\% \& 7.9\% \& 5.0\% \& 6.9\% \& 6.9\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 43 \& 65.1\% \& 7.0\% \& 51.2\% \& 7.0\% \& 11.6\% \& 9.3\% \& 4.7\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 58 \& 75.9\% \& 8.6\% \& 58.6\% \& 8.6\% \& 0.0\% \& 5.2\% \& 8.6\% \& 6.9\% <br>
\hline Not Migrant \& 101 \& 71.3\% \& 7.9\% \& 55.4\% \& 7.9\% \& 5.0\% \& 6.9\% \& 6.9\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{SALAMANCA / SALAMANCA JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 85 \& 74.1\% \& 7.1\% \& 56.5\% \& 10.6\% \& 4.7\% \& 1.2\% \& 8.2\% \& 9.4\% <br>
\hline Female \& 48 \& 81.3\% \& 4.2\% \& 60.4\% \& 16.7\% \& 4.2\% \& 0.0\% \& 10.4\% \& 2.1\% <br>
\hline Male \& 37 \& 64.9\% \& 10.8\% \& 51.4\% \& 2.7\% \& 5.4\% \& 2.7\% \& 5.4\% \& 18.9\% <br>
\hline American Indian/Alaska Native \& 33 \& 72.7\% \& 6.1\% \& 57.6\% \& 9.1\% \& 3.0\% \& 0.0\% \& 12.1\% \& 9.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& 76.6\% \& 8.5\% \& 55.3\% \& 12.8\% \& 6.4\% \& 2.1\% \& 6.4\% \& 8.5\% <br>
\hline General Education Students \& 69 \& 82.6\% \& 8.7\% \& 68.1\% \& 5.8\% \& 0.0\% \& 0.0\% \& 7.2\% \& 7.2\% <br>
\hline Students with Disabilities \& 16 \& 37.5\% \& 0.0\% \& 6.3\% \& 31.3\% \& 25.0\% \& 6.3\% \& 12.5\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 85 \& 74.1\% \& 7.1\% \& 56.5\% \& 10.6\% \& 4.7\% \& 1.2\% \& 8.2\% \& 9.4\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 73.5\% \& 2.9\% \& 50.0\% \& 20.6\% \& 8.8\% \& 2.9\% \& 8.8\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 51 \& 74.5\% \& 9.8\% \& 60.8\% \& 3.9\% \& 2.0\% \& 0.0\% \& 7.8\% \& 11.8\% <br>
\hline Not Migrant \& 85 \& 74.1\% \& 7.1\% \& 56.5\% \& 10.6\% \& 4.7\% \& 1.2\% \& 8.2\% \& 9.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Female | 19 | 89.5\% | 57.9\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Male | 16 | 93.8\% | 37.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 45.8\% | 41.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Female | 19 | 89.5\% | 57.9\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Male | 16 | 93.8\% | 37.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 45.8\% | 41.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 35 | 91.4\% | 48.6\% | 40.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 58.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 58.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 14 \& 92.9\% \& 21.4\% \& 64.3\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 96.2\% \& 38.5\% \& 53.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 96.2\% \& 38.5\% \& 53.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 100.0\% \& 50.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 26 \& 96.2\% \& 38.5\% \& 53.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 25 \& 84.0\% \& 40.0\% \& 36.0\% \& 8.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 16 \& 87.5\% \& 37.5\% \& 37.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline White \& 25 \& 84.0\% \& 40.0\% \& 36.0\% \& 8.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline General Education Students \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 84.0\% \& 40.0\% \& 36.0\% \& 8.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 10 \& 80.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 46.7\% \& 26.7\% \& 13.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 25 \& 84.0\% \& 40.0\% \& 36.0\% \& 8.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 373 \& 77.2\% \& 29.2\% \& 45.0\% \& 2.9\% \& 0.5\% \& 4.6\% \& 4.3\% \& 9.7\% <br>
\hline Female \& 194 \& 81.4\% \& 36.1\% \& 42.3\% \& 3.1\% \& 0.0\% \& 3.6\% \& 2.6\% \& 9.3\% <br>
\hline Male \& 179 \& 72.6\% \& 21.8\% \& 48.0\% \& 2.8\% \& 1.1\% \& 5.6\% \& 6.1\% \& 10.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 71.4\% \& 19.0\% \& 33.3\% \& 19.0\% \& 0.0\% \& 9.5\% \& 0.0\% \& 9.5\% <br>
\hline Hispanic \& 9 \& 44.4\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 333 \& 78.7\% \& 30.6\% \& 46.2\% \& 1.8\% \& 0.6\% \& 4.5\% \& 4.2\% \& 9.0\% <br>
\hline Multiracial \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 344 \& 79.9\% \& 31.7\% \& 48.0\% \& 0.3\% \& 0.0\% \& 4.1\% \& 4.1\% \& 9.0\% <br>
\hline Students with Disabilities \& 29 \& 44.8\% \& 0.0\% \& 10.3\% \& 34.5\% \& 6.9\% \& 10.3\% \& 6.9\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 372 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 113 \& 54.0\% \& 8.0\% \& 39.8\% \& 6.2\% \& 0.9\% \& 11.5\% \& 6.2\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 260 \& 87.3\% \& 38.5\% \& 47.3\% \& 1.5\% \& 0.4\% \& 1.5\% \& 3.5\% \& 5.8\% <br>
\hline Not Migrant \& 373 \& 77.2\% \& 29.2\% \& 45.0\% \& 2.9\% \& 0.5\% \& 4.6\% \& 4.3\% \& 9.7\% <br>
\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 373 \& 75.3\% \& 29.2\% \& 43.7\% \& 2.4\% \& 0.8\% \& 4.6\% \& 4.3\% \& 9.7\% <br>
\hline Female \& 194 \& 79.9\% \& 36.1\% \& 41.8\% \& 2.1\% \& 0.5\% \& 3.6\% \& 2.6\% \& 9.3\% <br>
\hline Male \& 179 \& 70.4\% \& 21.8\% \& 45.8\% \& 2.8\% \& 1.1\% \& 5.6\% \& 6.1\% \& 10.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 71.4\% \& 19.0\% \& 33.3\% \& 19.0\% \& 0.0\% \& 9.5\% \& 0.0\% \& 9.5\% <br>
\hline Hispanic \& 9 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 333 \& 76.9\% \& 30.6\% \& 45.0\% \& 1.2\% \& 0.9\% \& 4.5\% \& 4.2\% \& 9.0\% <br>
\hline Multiracial \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 344 \& 78.5\% \& 31.7\% \& 46.5\% \& 0.3\% \& 0.0\% \& 4.1\% \& 4.1\% \& 9.0\% <br>
\hline Students with Disabilities \& 29 \& 37.9\% \& 0.0\% \& 10.3\% \& 27.6\% \& 10.3\% \& 10.3\% \& 6.9\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 372 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 113 \& 49.6\% \& 8.0\% \& 37.2\% \& 4.4\% \& 1.8\% \& 11.5\% \& 6.2\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 260 \& 86.5\% \& 38.5\% \& 46.5\% \& 1.5\% \& 0.4\% \& 1.5\% \& 3.5\% \& 5.8\% <br>
\hline Not Migrant \& 373 \& 75.3\% \& 29.2\% \& 43.7\% \& 2.4\% \& 0.8\% \& 4.6\% \& 4.3\% \& 9.7\% <br>
\hline \multicolumn{10}{|l|}{AUBURN I AUBURN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 339 \& 80.8\% \& 31.3\% \& 46.3\% \& 3.2\% \& 2.1\% \& 1.5\% \& 4.1\% \& 10.9\% <br>
\hline Female \& 156 \& 82.7\% \& 34.6\% \& 44.9\% \& 3.2\% \& 1.3\% \& 0.0\% \& 3.2\% \& 12.8\% <br>
\hline Male \& 183 \& 79.2\% \& 28.4\% \& 47.5\% \& 3.3\% \& 2.7\% \& 2.7\% \& 4.9\% \& 9.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& 59.3\% \& 11.1\% \& 44.4\% \& 3.7\% \& 11.1\% \& 0.0\% \& 7.4\% \& 22.2\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort |
| Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 302 \& 83.4\% \& 33.4\% \& 46.7\% \& 3.3\% \& 1.3\% \& 1.3\% \& 3.3\% \& 9.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 304 \& 84.5\% \& 34.5\% \& 49.7\% \& 0.3\% \& 0.0\% \& 1.0\% \& 4.3\% \& 9.9\% <br>
\hline Students with Disabilities \& 35 \& 48.6\% \& 2.9\% \& 17.1\% \& 28.6\% \& 20.0\% \& 5.7\% \& 2.9\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 337 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 104 \& 72.1\% \& 10.6\% \& 58.7\% \& 2.9\% \& 6.7\% \& 1.0\% \& 5.8\% \& 14.4\% <br>
\hline Not Economically Disadvantaged \& 235 \& 84.7\% \& 40.4\% \& 40.9\% \& 3.4\% \& 0.0\% \& 1.7\% \& 3.4\% \& 9.4\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 338 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 339 \& 80.2\% \& 31.3\% \& 46.0\% \& 2.9\% \& 2.1\% \& 1.5\% \& 4.1\% \& 10.9\% <br>
\hline Female \& 156 \& 82.7\% \& 34.6\% \& 44.9\% \& 3.2\% \& 1.3\% \& 0.0\% \& 3.2\% \& 12.8\% <br>
\hline Male \& 183 \& 78.1\% \& 28.4\% \& 47.0\% \& 2.7\% \& 2.7\% \& 2.7\% \& 4.9\% \& 9.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& 59.3\% \& 11.1\% \& 44.4\% \& 3.7\% \& 11.1\% \& 0.0\% \& 7.4\% \& 22.2\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 302 \& 82.8\% \& 33.4\% \& 46.4\% \& 3.0\% \& 1.3\% \& 1.3\% \& 3.3\% \& 9.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 304 \& 84.2\% \& 34.5\% \& 49.3\% \& 0.3\% \& 0.0\% \& 1.0\% \& 4.3\% \& 9.9\% <br>
\hline Students with Disabilities \& 35 \& 45.7\% \& 2.9\% \& 17.1\% \& 25.7\% \& 20.0\% \& 5.7\% \& 2.9\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 337 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 104 \& 71.2\% \& 10.6\% \& 57.7\% \& 2.9\% \& 6.7\% \& 1.0\% \& 5.8\% \& 14.4\% <br>
\hline Not Economically Disadvantaged \& 235 \& 84.3\% \& 40.4\% \& 40.9\% \& 3.0\% \& 0.0\% \& 1.7\% \& 3.4\% \& 9.4\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 338 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 340 \& 77.4\% \& 31.8\% \& 40.9\% \& 4.7\% \& 0.6\% \& 1.5\% \& 4.1\% \& 15.9\% <br>
\hline Female \& 170 \& 75.9\% \& 34.7\% \& 37.6\% \& 3.5\% \& 0.0\% \& 1.8\% \& 4.7\% \& 17.6\% <br>
\hline Male \& 170 \& 78.8\% \& 28.8\% \& 44.1\% \& 5.9\% \& 1.2\% \& 1.2\% \& 3.5\% \& 14.1\% <br>
\hline Black \& 21 \& 57.1\% \& 14.3\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 309 \& 79.0\% \& 33.0\% \& 41.7\% \& 4.2\% \& 0.6\% \& 1.6\% \& 3.2\% \& 14.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 304 \& 80.6\% \& 34.9\% \& 42.4\% \& 3.3\% \& 0.0\% \& 0.7\% \& 4.6\% \& 14.1\% <br>
\hline Students with Disabilities \& 36 \& 50.0\% \& 5.6\% \& 27.8\% \& 16.7\% \& 5.6\% \& 8.3\% \& 0.0\% \& 30.6\% <br>
\hline Not Limited English Proficient \& 340 \& 77.4\% \& 31.8\% \& 40.9\% \& 4.7\% \& 0.6\% \& 1.5\% \& 4.1\% \& 15.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: CAYUGA

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 75 | 57.3\% | 9.3\% | 37.3\% | 10.7\% | 1.3\% | 4.0\% | 5.3\% | 30.7\% |
| 265 | 83.0\% | 38.1\% | 41.9\% | 3.0\% | 0.4\% | 0.8\% | 3.8\% | 11.7\% |
| 340 | 77.4\% | 31.8\% | 40.9\% | 4.7\% | 0.6\% | 1.5\% | 4.1\% | 15.9\% |


| CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 82 | 91.5\% | 26.8\% | 58.5\% | 6.1\% | 0.0\% | 6.1\% | 1.2\% | 1.2\% |
| Female | 36 | 97.2\% | 30.6\% | 61.1\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Male | 46 | 87.0\% | 23.9\% | 56.5\% | 6.5\% | 0.0\% | 8.7\% | 2.2\% | 2.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 92.1\% | 28.9\% | 61.8\% | 1.3\% | 0.0\% | 6.6\% | 0.0\% | 1.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 82 | 91.5\% | 26.8\% | 58.5\% | 6.1\% | 0.0\% | 6.1\% | 1.2\% | 1.2\% |
| Economically Disadvantaged | 20 | 85.0\% | 25.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 27.4\% | 58.1\% | 8.1\% | 0.0\% | 3.2\% | 1.6\% | 1.6\% |
| Not Migrant | 82 | 91.5\% | 26.8\% | 58.5\% | 6.1\% | 0.0\% | 6.1\% | 1.2\% | 1.2\% |


| All Students | 82 | 90.2\% | 26.8\% | 57.3\% | 6.1\% | 0.0\% | 7.3\% | 1.2\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 94.4\% | 30.6\% | 58.3\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 46 | 87.0\% | 23.9\% | 56.5\% | 6.5\% | 0.0\% | 8.7\% | 2.2\% | 2.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 90.8\% | 28.9\% | 60.5\% | 1.3\% | 0.0\% | 7.9\% | 0.0\% | 1.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 82 | 90.2\% | 26.8\% | 57.3\% | 6.1\% | 0.0\% | 7.3\% | 1.2\% | 1.2\% |
| Economically Disadvantaged | 20 | 85.0\% | 25.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 91.9\% | 27.4\% | 56.5\% | 8.1\% | 0.0\% | 4.8\% | 1.6\% | 1.6\% |
| Not Migrant | 82 | 90.2\% | 26.8\% | 57.3\% | 6.1\% | 0.0\% | 7.3\% | 1.2\% | 1.2\% |

CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | $82.3 \%$ | $24.1 \%$ | $53.2 \%$ | $5.1 \%$ | $1.3 \%$ | $0.0 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $84.6 \%$ | $28.2 \%$ | $51.3 \%$ | $5.1 \%$ | $2.6 \%$ | $0.0 \%$ | $5.1 \%$ |
| Male | 40 | $80.0 \%$ | $20.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| White | 79 | $82.3 \%$ | $24.1 \%$ | $53.2 \%$ | $5.1 \%$ | $1.3 \%$ | $0.0 \%$ | $7.6 \%$ |
| General Education Students | 73 | $84.9 \%$ | $26.0 \%$ | $57.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ |
| Students with Disabilities | 6 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 79 | $82.3 \%$ | $24.1 \%$ | $53.2 \%$ | $5.1 \%$ | $1.3 \%$ | $0.0 \%$ | $7.6 \%$ |
| Economically Disadvantaged | 26 | $73.1 \%$ | $19.2 \%$ | $46.2 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $19 \%$ |
| Not Economically Disadvantaged | 53 | $86.8 \%$ | $26.4 \%$ | $56.6 \%$ | $3.8 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CAYUGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma (without Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 71 \& 85.9\% \& 33.8\% \& 46.5\% \& 5.6\% \& 1.4\% \& 4.2\% \& 2.8\% \& 5.6\% <br>
\hline Female \& 36 \& 91.7\% \& 41.7\% \& 38.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 2.8\% \& 5.6\% <br>
\hline Male \& 35 \& 80.0\% \& 25.7\% \& 54.3\% \& 0.0\% \& 2.9\% \& 8.6\% \& 2.9\% \& 5.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 89.1\% \& 37.5\% \& 50.0\% \& 1.6\% \& 0.0\% \& 3.1\% \& 3.1\% \& 4.7\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 14.3\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 24 \& 70.8\% \& 12.5\% \& 45.8\% \& 12.5\% \& 4.2\% \& 8.3\% \& 8.3\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 47 \& 93.6\% \& 44.7\% \& 46.8\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 4.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 39.5\% | 44.7\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 42 | 90.5\% | 26.2\% | 61.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 17 | 82.4\% | 11.8\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 38.1\% | 52.4\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 38 | 97.4\% | 39.5\% | 44.7\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 42 | 90.5\% | 26.2\% | 61.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 17 | 82.4\% | 11.8\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 38.1\% | 52.4\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 80 | 93.8\% | 32.5\% | 53.8\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MORAVIA I MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| Female | 27 | 85.2\% | 44.4\% | 33.3\% | 7.4\% | 0.0\% | 3.7\% | 0.0\% | 11.1\% |
| Male | 42 | 90.5\% | 21.4\% | 59.5\% | 9.5\% | 0.0\% | 2.4\% | 2.4\% | 4.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 93.4\% | 34.4\% | 54.1\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 12.5\% |
| Not Limited English Proficient | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| Economically Disadvantaged | 13 | 61.5\% | 23.1\% | 23.1\% | 15.4\% | 0.0\% | 15.4\% | 7.7\% | 15.4\% |
| Not Economically Disadvantaged | 56 | 94.6\% | 32.1\% | 55.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Not Migrant | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 82.4\% | 32.4\% | 43.2\% | 6.8\% | 1.4\% | 8.1\% | 1.4\% | 6.8\% |
| Female | 36 | 88.9\% | 38.9\% | 44.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 38 | 76.3\% | 26.3\% | 42.1\% | 7.9\% | 2.6\% | 10.5\% | 2.6\% | 7.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 37.5\% | 48.4\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 6.3\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 10.0\% | 50.0\% | 10.0\% | 10.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 74 | 82.4\% | 32.4\% | 43.2\% | 6.8\% | 1.4\% | 8.1\% | 1.4\% | 6.8\% |
| Economically Disadvantaged | 26 | 65.4\% | 7.7\% | 46.2\% | 11.5\% | 3.8\% | 11.5\% | 3.8\% | 15.4\% |
| Not Economically Disadvantaged | 48 | 91.7\% | 45.8\% | 41.7\% | 4.2\% | 0.0\% | 6.3\% | 0.0\% | 2.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 73 | \# | \# | \# | \# | \# | \# | \# | \# |

PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 74 | 79.7\% | 32.4\% | 40.5\% | 6.8\% | 1.4\% | 10.8\% | 1.4\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 38.9\% | 38.9\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Male | 38 | 76.3\% | 26.3\% | 42.1\% | 7.9\% | 2.6\% | 10.5\% | 2.6\% | 7.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 82.8\% | 37.5\% | 45.3\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 6.3\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 10.0\% | 50.0\% | 10.0\% | 10.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 74 | 79.7\% | 32.4\% | 40.5\% | 6.8\% | 1.4\% | 10.8\% | 1.4\% | 6.8\% |
| Economically Disadvantaged | 26 | 57.7\% | 7.7\% | 38.5\% | 11.5\% | 3.8\% | 19.2\% | 3.8\% | 15.4\% |
| Not Economically Disadvantaged | 48 | 91.7\% | 45.8\% | 41.7\% | 4.2\% | 0.0\% | 6.3\% | 0.0\% | 2.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 73 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 27.3\% | 54.5\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 9.1\% |
| Male | 45 | 77.8\% | 26.7\% | 48.9\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 17.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |
| Economically Disadvantaged | 29 | 72.4\% | 17.2\% | 51.7\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 17.2\% |
| Not Economically Disadvantaged | 49 | 85.7\% | 32.7\% | 51.0\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 12.2\% |
| Not Migrant | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |

PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 27.3\% | 54.5\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 9.1\% |
| Male | 45 | 77.8\% | 26.7\% | 48.9\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 17.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |
| Economically Disadvantaged | 29 | 72.4\% | 17.2\% | 51.7\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 17.2\% |
| Not Economically Disadvantaged | 49 | 85.7\% | 32.7\% | 51.0\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 12.2\% |
| Not Migrant | 78 | 80.8\% | 26.9\% | 51.3\% | 2.6\% | 1.3\% | 1.3\% | 1.3\% | 14.1\% |
| PORT BYRON I PORT BYRON SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 75.6\% | 23.2\% | 32.9\% | 19.5\% | 2.4\% | 6.1\% | 1.2\% | 14.6\% |
| Female | 47 | 89.4\% | 29.8\% | 36.2\% | 23.4\% | 0.0\% | 4.3\% | 2.1\% | 4.3\% |
| Male | 35 | 57.1\% | 14.3\% | 28.6\% | 14.3\% | 5.7\% | 8.6\% | 0.0\% | 28.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 78.3\% | 27.5\% | 34.8\% | 15.9\% | 0.0\% | 5.8\% | 1.4\% | 14.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 82 | 75.6\% | 23.2\% | 32.9\% | 19.5\% | 2.4\% | 6.1\% | 1.2\% | 14.6\% |
| Economically Disadvantaged | 28 | 71.4\% | 17.9\% | 21.4\% | 32.1\% | 3.6\% | 7.1\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 54 | 77.8\% | 25.9\% | 38.9\% | 13.0\% | 1.9\% | 5.6\% | 1.9\% | 13.0\% |
| Not Migrant | 82 | 75.6\% | 23.2\% | 32.9\% | 19.5\% | 2.4\% | 6.1\% | 1.2\% | 14.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Desination | Diploma |  |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

SOUTHERN CAYUGA / SOUTHERN CAYUGA 7-12 SECONDARY SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 59 | 84.7\% | 32.2\% | 52.5\% | 0.0\% | 1.7\% | 5.1\% | 3.4\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 41.4\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 30 | 73.3\% | 23.3\% | 50.0\% | 0.0\% | 3.3\% | 10.0\% | 6.7\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 59 | 84.7\% | 32.2\% | 52.5\% | 0.0\% | 1.7\% | 5.1\% | 3.4\% | 5.1\% |
| Economically Disadvantaged | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 5.9\% | 0.0\% | 11.8\% | 17.6\% |
| Not Economically Disadvantaged | 42 | 92.9\% | 45.2\% | 47.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 59 | 84.7\% | 32.2\% | 52.5\% | 0.0\% | 1.7\% | 5.1\% | 3.4\% | 5.1\% |
| SOUTHERN CAYUGA I SOUTHERN CAYUGA 7-12 SECONDARY SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 83.1\% | 32.2\% | 50.8\% | 0.0\% | 1.7\% | 6.8\% | 3.4\% | 5.1\% |
| Female | 29 | 93.1\% | 41.4\% | 51.7\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Male | 30 | 73.3\% | 23.3\% | 50.0\% | 0.0\% | 3.3\% | 10.0\% | 6.7\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 59 | 83.1\% | 32.2\% | 50.8\% | 0.0\% | 1.7\% | 6.8\% | 3.4\% | 5.1\% |
| Economically Disadvantaged | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 5.9\% | 5.9\% | 11.8\% | 17.6\% |
| Not Economically Disadvantaged | 42 | 92.9\% | 45.2\% | 47.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 59 | 83.1\% | 32.2\% | 50.8\% | 0.0\% | 1.7\% | 6.8\% | 3.4\% | 5.1\% |

SOUTHERN CAYUGA I SOUTHERN CAYUGA 7-12 SECONDARY SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 54 | 92.6\% | 38.9\% | 50.0\% | 3.7\% | 1.9\% | 0.0\% | 3.7\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Male | 30 | 93.3\% | 43.3\% | 43.3\% | 6.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 92.6\% | 38.9\% | 50.0\% | 3.7\% | 1.9\% | 0.0\% | 3.7\% | 1.9\% |
| Economically Disadvantaged | 11 | 72.7\% | 18.2\% | 54.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 97.7\% | 44.2\% | 48.8\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 53 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

SOUTHERN CAYUGA I SOUTHERN CAYUGA 7-12 SECONDARY SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 54 | 92.6\% | 38.9\% | 50.0\% | 3.7\% | 1.9\% | 0.0\% | 3.7\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Male | 30 | 93.3\% | 43.3\% | 43.3\% | 6.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 92.6\% | 38.9\% | 50.0\% | 3.7\% | 1.9\% | 0.0\% | 3.7\% | 1.9\% |
| Economically Disadvantaged | 11 | 72.7\% | 18.2\% | 54.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 97.7\% | 44.2\% | 48.8\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 53 | \# | \# | \# | \# | \# | \# | \# | \# |

SOUTHERN CAYUGA I SOUTHERN CAYUGA 7-12 SECONDARY SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 76 | 88.2\% | 30.3\% | 48.7\% | 9.2\% | 1.3\% | 1.3\% | 5.3\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 89.7\% | 33.3\% | 48.7\% | 7.7\% | 0.0\% | 2.6\% | 5.1\% | 0.0\% |
| Male | 37 | 86.5\% | 27.0\% | 48.6\% | 10.8\% | 2.7\% | 0.0\% | 5.4\% | 5.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 33.8\% | 54.4\% | 2.9\% | 0.0\% | 1.5\% | 5.9\% | 1.5\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 76 | 88.2\% | 30.3\% | 48.7\% | 9.2\% | 1.3\% | 1.3\% | 5.3\% | 2.6\% |
| Economically Disadvantaged | 24 | 70.8\% | 4.2\% | 50.0\% | 16.7\% | 4.2\% | 4.2\% | 12.5\% | 4.2\% |
| Not Economically Disadvantaged | 52 | 96.2\% | 42.3\% | 48.1\% | 5.8\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Not Migrant | 76 | 88.2\% | 30.3\% | 48.7\% | 9.2\% | 1.3\% | 1.3\% | 5.3\% | 2.6\% |

UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 79 | 89.9\% | 22.8\% | 63.3\% | 3.8\% | 0.0\% | 6.3\% | 1.3\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 19.4\% | 63.9\% | 0.0\% | 0.0\% | 8.3\% | 2.8\% | 5.6\% |
| Male | 43 | 95.3\% | 25.6\% | 62.8\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 91.4\% | 25.7\% | 65.7\% | 0.0\% | 0.0\% | 4.3\% | 1.4\% | 2.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 19 | 84.2\% | 10.5\% | 68.4\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| 60 | 91.7\% | 26.7\% | 61.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 1.7\% |
| 79 | 89.9\% | 22.8\% | 63.3\% | 3.8\% | 0.0\% | 6.3\% | 1.3\% | 2.5\% |

UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 79 | 89.9\% | 22.8\% | 63.3\% | 3.8\% | 0.0\% | 6.3\% | 1.3\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 19.4\% | 63.9\% | 0.0\% | 0.0\% | 8.3\% | 2.8\% | 5.6\% |
| Male | 43 | 95.3\% | 25.6\% | 62.8\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 91.4\% | 25.7\% | 65.7\% | 0.0\% | 0.0\% | 4.3\% | 1.4\% | 2.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 84.2\% | 10.5\% | 68.4\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| Not Economically Disadvantaged | 60 | 91.7\% | 26.7\% | 61.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 1.7\% |
| Not Migrant | 79 | 89.9\% | 22.8\% | 63.3\% | 3.8\% | 0.0\% | 6.3\% | 1.3\% | 2.5\% |

UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 36.7\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% |
| Male | 32 | 87.5\% | 21.9\% | 59.4\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 9.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 89.1\% | 32.7\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% | 6.5\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 90.0\% | 34.0\% | 50.0\% | 6.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |
| Not Migrant | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% | 6.5\% |

UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 36.7\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% |
| Male | 32 | 87.5\% | 21.9\% | 59.4\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 9.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 89.1\% | 32.7\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% | 6.5\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 90.0\% | 34.0\% | 50.0\% | 6.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WEEDSPORT / WEEDSPORT ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

WEEDSPORT / WEEDSPORT ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WEEDSPORT I WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013
All Students
Female
Male

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: CAYUGA


WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 69 | 95.7\% | 37.7\% | 53.6\% | 4.3\% | 0.0\% | 1.4\% | 2.9\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 33.3\% | 57.6\% | 3.0\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% |
| Male | 36 | 97.2\% | 41.7\% | 50.0\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | 95.3\% | 40.6\% | 51.6\% | 3.1\% | 0.0\% | 1.6\% | 3.1\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 69 | 95.7\% | 37.7\% | 53.6\% | 4.3\% | 0.0\% | 1.4\% | 2.9\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 96.4\% | 41.8\% | 50.9\% | 3.6\% | 0.0\% | 1.8\% | 1.8\% | 0.0\% |
| Not Migrant | 69 | 95.7\% | 37.7\% | 53.6\% | 4.3\% | 0.0\% | 1.4\% | 2.9\% | 0.0\% |

WEEDSPORT I WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | 97.3\% | 40.5\% | 47.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 47.4\% | 39.5\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 33.3\% | 55.6\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 98.4\% | 49.2\% | 47.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 13 | 92.3\% | 0.0\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 97.3\% | 40.5\% | 47.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 12 | 91.7\% | 16.7\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 98.4\% | 45.2\% | 46.8\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Migrant | 74 | 97.3\% | 40.5\% | 47.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 74 | $97.3 \%$ | $40.5 \%$ | $47.3 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $97.4 \%$ | $47.4 \%$ | $39.5 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 36 | $97.2 \%$ | $33.3 \%$ | $55.6 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 61 \& 98.4\% \& 49.2\% \& 47.5\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 13 \& 92.3\% \& 0.0\% \& 46.2\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 74 \& 97.3\% \& 40.5\% \& 47.3\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 12 \& 91.7\% \& 16.7\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 62 \& 98.4\% \& 45.2\% \& 46.8\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 74 \& 97.3\% \& 40.5\% \& 47.3\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 61 \& 83.6\% \& 21.3\% \& 57.4\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 8.2\% <br>
\hline Female \& 29 \& 86.2\% \& 27.6\% \& 55.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 10.3\% <br>
\hline Male \& 32 \& 81.3\% \& 15.6\% \& 59.4\% \& 6.3\% \& 0.0\% \& 6.3\% \& 6.3\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 85.5\% \& 23.6\% \& 56.4\% \& 5.5\% \& 0.0\% \& 3.6\% \& 3.6\% \& 7.3\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 55 \& 85.5\% \& 21.8\% \& 60.0\% \& 3.6\% \& 0.0\% \& 3.6\% \& 3.6\% \& 7.3\% <br>
\hline Not Migrant \& 61 \& 83.6\% \& 21.3\% \& 57.4\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 8.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BROCTON I BROCTON MIDDLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline Female \& 16 \& 87.5\% \& 25.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 27 \& 81.5\% \& 18.5\% \& 63.0\% \& 0.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 36 \& 88.9\% \& 22.2\% \& 58.3\% \& 8.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 55.6\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 25 \& 88.0\% \& 24.0\% \& 52.0\% \& 12.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline Female \& 16 \& 87.5\% \& 25.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 27 \& 81.5\% \& 18.5\% \& 63.0\% \& 0.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 36 \& 88.9\% \& 22.2\% \& 58.3\% \& 8.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 55.6\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 25 \& 88.0\% \& 24.0\% \& 52.0\% \& 12.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 43 \& 83.7\% \& 20.9\% \& 53.5\% \& 9.3\% \& 0.0\% \& 7.0\% \& 0.0\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 56 \& 78.6\% \& 23.2\% \& 51.8\% \& 3.6\% \& 1.8\% \& 1.8\% \& 0.0\% \& 17.9\% <br>
\hline Female \& 27 \& 74.1\% \& 37.0\% \& 37.0\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.0\% \& 22.2\% <br>
\hline Male \& 29 \& 82.8\% \& 10.3\% \& 65.5\% \& 6.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 48 \& 81.3\% \& 27.1\% \& 52.1\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 16.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 56 \& 78.6\% \& 23.2\% \& 51.8\% \& 3.6\% \& 1.8\% \& 1.8\% \& 0.0\% \& 17.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

Count
of Cohort
Members
26
30
56

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 76.9\% | 23.1\% | 53.8\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 15.4\% |
| 80.0\% | 23.3\% | 50.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 78.6\% | 23.2\% | 51.8\% | 3.6\% | 1.8\% | 1.8\% | 0.0\% | 17.9\% |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 56 | 78.6\% | 23.2\% | 51.8\% | 3.6\% | 1.8\% | 1.8\% | 0.0\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 74.1\% | 37.0\% | 37.0\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 22.2\% |
| Male | 29 | 82.8\% | 10.3\% | 65.5\% | 6.9\% | 3.4\% | 0.0\% | 0.0\% | 13.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | 81.3\% | 27.1\% | 52.1\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 16.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 56 | 78.6\% | 23.2\% | 51.8\% | 3.6\% | 1.8\% | 1.8\% | 0.0\% | 17.9\% |
| Economically Disadvantaged | 26 | 76.9\% | 23.1\% | 53.8\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 30 | 80.0\% | 23.3\% | 50.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 56 | 78.6\% | 23.2\% | 51.8\% | 3.6\% | 1.8\% | 1.8\% | 0.0\% | 17.9\% |
| BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 86.0\% | 24.0\% | 48.0\% | 14.0\% | 0.0\% | 6.0\% | 0.0\% | 8.0\% |
| Female | 21 | 85.7\% | 23.8\% | 52.4\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Male | 29 | 86.2\% | 24.1\% | 44.8\% | 17.2\% | 0.0\% | 3.4\% | 0.0\% | 10.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 86.7\% | 26.7\% | 51.1\% | 8.9\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 50 | 86.0\% | 24.0\% | 48.0\% | 14.0\% | 0.0\% | 6.0\% | 0.0\% | 8.0\% |
| Economically Disadvantaged | 23 | 91.3\% | 13.0\% | 56.5\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 33.3\% | 40.7\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Not Migrant | 50 | 86.0\% | 24.0\% | 48.0\% | 14.0\% | 0.0\% | 6.0\% | 0.0\% | 8.0\% |


| All Students | 91 | 91.2\% | 42.9\% | 47.3\% | 1.1\% | 1.1\% | 2.2\% | 0.0\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 97.9\% | 41.7\% | 56.3\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 43 | 83.7\% | 44.2\% | 37.2\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 96.5\% | 45.3\% | 50.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 91 | 91.2\% | 42.9\% | 47.3\% | 1.1\% | 1.1\% | 2.2\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 32 | 90.6\% | 37.5\% | 53.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 59 | 91.5\% | 45.8\% | 44.1\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^1]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $100.0 \%$ | $50.0 \%$ | $42.3 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 26 | $92.3 \%$ | $15.4 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 50 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $97.9 \%$ | $36.2 \%$ | $59.6 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Economically Disadvantaged | 15 | $93.3 \%$ | $20.0 \%$ | $60.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 37 | $97.3 \%$ | $37.8 \%$ | $54.1 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Not Miarant | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |

CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $100.0 \%$ | $50.0 \%$ | $42.3 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 26 | $92.3 \%$ | $15.4 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 50 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $97.9 \%$ | $36.2 \%$ | $59.6 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Economically Disadvantaged | 15 | $93.3 \%$ | $20.0 \%$ | $60.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 37 | $97.3 \%$ | $37.8 \%$ | $54.1 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Not Migrant | 52 | $96.2 \%$ | $32.7 \%$ | $55.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |

CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | $98.4 \%$ | $38.1 \%$ | $57.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $44.1 \%$ | $52.9 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 29 \& 96.6\% \& 31.0\% \& 62.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& 98.2\% \& 36.8\% \& 57.9\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 63 \& 98.4\% \& 38.1\% \& 57.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 27.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 45 \& 100.0\% \& 42.2\% \& 53.3\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 63 \& 98.4\% \& 38.1\% \& 57.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline \multicolumn{10}{|l|}{CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 63 \& 98.4\% \& 38.1\% \& 57.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Female \& 34 \& 100.0\% \& 44.1\% \& 52.9\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 29 \& 96.6\% \& 31.0\% \& 62.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& 98.2\% \& 36.8\% \& 57.9\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 63 \& 98.4\% \& 38.1\% \& 57.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 27.8\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 45 \& 100.0\% \& 42.2\% \& 53.3\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 63 \& 98.4\% \& 38.1\% \& 57.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline \multicolumn{10}{|l|}{CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 52 \& 98.1\% \& 53.8\% \& 36.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Female \& 21 \& 100.0\% \& 61.9\% \& 33.3\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 31 \& 96.8\% \& 48.4\% \& 38.7\% \& 9.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline White \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 46 \& 97.8\% \& 60.9\% \& 34.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 52 \& 98.1\% \& 53.8\% \& 36.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 36.4\% \& 54.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 41 \& 97.6\% \& 58.5\% \& 31.7\% \& 7.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Migrant \& 52 \& 98.1\% \& 53.8\% \& 36.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{CLYMER I CLYMER CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline udents \& 34 \& 3\% \& .4\% \& 47.1\% \& 5.9\% \& 5.9\% \& 8.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

CLYMER / CLYMER CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 34 | $85.3 \%$ | $32.4 \%$ | $47.1 \%$ | $5.9 \%$ | $5.9 \%$ | $8.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $83.3 \%$ | $27.8 \%$ | $50.0 \%$ | $5.6 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Male | 16 | $87.5 \%$ | $37.5 \%$ | $43.8 \%$ | $6.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 34 | $85.3 \%$ | $32.4 \%$ | $47.1 \%$ | $5.9 \%$ | $5.9 \%$ | $8.8 \%$ | $0.0 \%$ |
| General Education Students | 29 | $93.1 \%$ | $37.9 \%$ | $51.7 \%$ | $3.4 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 34 | $85.3 \%$ | $32.4 \%$ | $47.1 \%$ | $5.9 \%$ | $5.9 \%$ | $8.8 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 10 | $60.0 \%$ | $10.0 \%$ | $40.0 \%$ | $10.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 24 | $95.8 \%$ | $41.7 \%$ | $50.0 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 34 | $85.3 \%$ | $32.4 \%$ | $47.1 \%$ | $5.9 \%$ | $5.9 \%$ | $8.8 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
|  |  |  |  | $0.0 \%$ |  |  |  |  |

## CLYMER / CLYMER CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 34 | 94.1\% | 44.1\% | 44.1\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 88.2\% | 23.5\% | 52.9\% | 11.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 100.0\% | 53.6\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 94.1\% | 44.1\% | 44.1\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 100.0\% | 52.4\% | 38.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 94.1\% | 44.1\% | 44.1\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |

## CLYMER / CLYMER CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 34 | $94.1 \%$ | $44.1 \%$ | $44.1 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $100.0 \%$ | $64.7 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 17 | $88.2 \%$ | $23.5 \%$ | $52.9 \%$ | $11.8 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 33 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 28 | $100.0 \%$ | $53.6 \%$ | $46.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 34 | $94.1 \%$ | $44.1 \%$ | $44.1 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 100.0\% \& 52.4\% \& 38.1\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 34 \& 94.1\% \& 44.1\% \& 44.1\% \& 5.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{CLYMER / CLYMER CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 31 \& 93.5\% \& 48.4\% \& 35.5\% \& 9.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Female \& 20 \& 100.0\% \& 60.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 11 \& 81.8\% \& 27.3\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 93.5\% \& 48.4\% \& 35.5\% \& 9.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 8 \& 87.5\% \& 50.0\% \& 25.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 23 \& 95.7\% \& 47.8\% \& 39.1\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 31 \& 93.5\% \& 48.4\% \& 35.5\% \& 9.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 151 \& 72.2\% \& 14.6\% \& 51.7\% \& 6.0\% \& 0.7\% \& 15.2\% \& 0.0\% \& 11.9\% <br>
\hline Female \& 76 \& 71.1\% \& 13.2\% \& 52.6\% \& 5.3\% \& 1.3\% \& 17.1\% \& 0.0\% \& 10.5\% <br>
\hline Male \& 75 \& 73.3\% \& 16.0\% \& 50.7\% \& 6.7\% \& 0.0\% \& 13.3\% \& 0.0\% \& 13.3\% <br>
\hline Black \& 14 \& 71.4\% \& 21.4\% \& 42.9\% \& 7.1\% \& 0.0\% \& 21.4\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 60 \& 55.0\% \& 6.7\% \& 43.3\% \& 5.0\% \& 1.7\% \& 23.3\% \& 0.0\% \& 20.0\% <br>
\hline White \& 77 \& 85.7\% \& 19.5\% \& 59.7\% \& 6.5\% \& 0.0\% \& 7.8\% \& 0.0\% \& 6.5\% <br>
\hline General Education Students \& 137 \& 75.2\% \& 16.1\% \& 56.9\% \& 2.2\% \& 0.0\% \& 15.3\% \& 0.0\% \& 9.5\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 0.0\% \& 42.9\% \& 7.1\% \& 14.3\% \& 0.0\% \& 35.7\% <br>
\hline Not Limited English Proficient \& 145 \& 74.5\% \& 15.2\% \& 53.1\% \& 6.2\% \& 0.7\% \& 13.8\% \& 0.0\% \& 11.0\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 66.7\% \& 7.7\% \& 50.0\% \& 9.0\% \& 1.3\% \& 24.4\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 73 \& 78.1\% \& 21.9\% \& 53.4\% \& 2.7\% \& 0.0\% \& 5.5\% \& 0.0\% \& 16.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 149 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

DUNKIRK I DUNKIRK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 151 | $72.2 \%$ | $14.6 \%$ | $51.7 \%$ | $6.0 \%$ | $0.7 \%$ | $15.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | $71.1 \%$ | $13.2 \%$ | $52.6 \%$ | $5.3 \%$ | $1.3 \%$ | $17.1 \%$ | $0.0 \%$ |
| Male | 75 | $73.3 \%$ | $16.0 \%$ | $50.7 \%$ | $6.7 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ |
| Black | 14 | $71.4 \%$ | $21.4 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ |
| Hispanic | 60 | $55.0 \%$ | $6.7 \%$ | $43.3 \%$ | $5.0 \%$ | $1.7 \%$ | $23.3 \%$ | $0.0 \%$ |
| White | 77 | $85.7 \%$ | $19.5 \%$ | $59.7 \%$ | $6.5 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ |
| General Education Students | 137 | $75.2 \%$ | $16.1 \%$ | $56.9 \%$ | $2.2 \%$ | $0.0 \%$ | $15.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $7.1 \%$ | $14.3 \%$ | $0.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Limited English Proficient \& 145 \& 74.5\% \& 15.2\% \& 53.1\% \& 6.2\% \& 0.7\% \& 13.8\% \& 0.0\% \& 11.0\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 66.7\% \& 7.7\% \& 50.0\% \& 9.0\% \& 1.3\% \& 24.4\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 73 \& 78.1\% \& 21.9\% \& 53.4\% \& 2.7\% \& 0.0\% \& 5.5\% \& 0.0\% \& 16.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 149 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| All Students | 171 | 76.0\% | 9.4\% | 61.4\% | 5.3\% | 2.3\% | 2.3\% | 0.6\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 82.9\% | 8.6\% | 68.6\% | 5.7\% | 1.4\% | 0.0\% | 0.0\% | 15.7\% |
| Male | 101 | 71.3\% | 9.9\% | 56.4\% | 5.0\% | 3.0\% | 4.0\% | 1.0\% | 19.8\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 58.9\% | 1.8\% | 51.8\% | 5.4\% | 5.4\% | 7.1\% | 1.8\% | 26.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 86.6\% | 15.5\% | 67.0\% | 4.1\% | 1.0\% | 0.0\% | 0.0\% | 12.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 81.3\% | 10.7\% | 68.7\% | 2.0\% | 0.0\% | 1.3\% | 0.7\% | 16.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 9.5\% | 28.6\% | 19.0\% | 9.5\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 162 | 79.6\% | 9.9\% | 64.8\% | 4.9\% | 1.2\% | 1.9\% | 0.6\% | 16.0\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 55.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 79.3\% | 5.4\% | 65.2\% | 8.7\% | 4.3\% | 4.3\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 79 | 72.2\% | 13.9\% | 57.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 25.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 170 | \# | \# | \# | \# | \# | \# | \# | \# |

DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 171 | 76.0\% | 9.4\% | 61.4\% | 5.3\% | 2.3\% | 2.3\% | 0.6\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 82.9\% | 8.6\% | 68.6\% | 5.7\% | 1.4\% | 0.0\% | 0.0\% | 15.7\% |
| Male | 101 | 71.3\% | 9.9\% | 56.4\% | 5.0\% | 3.0\% | 4.0\% | 1.0\% | 19.8\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 58.9\% | 1.8\% | 51.8\% | 5.4\% | 5.4\% | 7.1\% | 1.8\% | 26.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 86.6\% | 15.5\% | 67.0\% | 4.1\% | 1.0\% | 0.0\% | 0.0\% | 12.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 81.3\% | 10.7\% | 68.7\% | 2.0\% | 0.0\% | 1.3\% | 0.7\% | 16.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 9.5\% | 28.6\% | 19.0\% | 9.5\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 162 | 79.6\% | 9.9\% | 64.8\% | 4.9\% | 1.2\% | 1.9\% | 0.6\% | 16.0\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 55.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 79.3\% | 5.4\% | 65.2\% | 8.7\% | 4.3\% | 4.3\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 79 | 72.2\% | 13.9\% | 57.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 25.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 1 | $\#$ | $\#$ |
| 170 | $\#$ | $\#$ |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 153 | 73.2\% | 29.4\% | 34.6\% | 9.2\% | 2.6\% | 0.7\% | 1.3\% | 21.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 70.8\% | 31.9\% | 27.8\% | 11.1\% | 1.4\% | 1.4\% | 2.8\% | 22.2\% |
| Male | 81 | 75.3\% | 27.2\% | 40.7\% | 7.4\% | 3.7\% | 0.0\% | 0.0\% | 21.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 59.2\% | 18.4\% | 24.5\% | 16.3\% | 4.1\% | 0.0\% | 0.0\% | 34.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 86.7\% | 41.0\% | 39.8\% | 6.0\% | 2.4\% | 0.0\% | 1.2\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 77.0\% | 31.7\% | 37.4\% | 7.9\% | 0.0\% | 0.7\% | 1.4\% | 20.1\% |
| Students with Disabilities | 14 | 35.7\% | 7.1\% | 7.1\% | 21.4\% | 28.6\% | 0.0\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 68.6\% | 21.4\% | 37.1\% | 10.0\% | 5.7\% | 0.0\% | 1.4\% | 24.3\% |
| Not Economically Disadvantaged | 83 | 77.1\% | 36.1\% | 32.5\% | 8.4\% | 0.0\% | 1.2\% | 1.2\% | 19.3\% |
| Not Migrant | 153 | 73.2\% | 29.4\% | 34.6\% | 9.2\% | 2.6\% | 0.7\% | 1.3\% | 21.6\% |

FALCONER / FALCONER MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | 89.6\% | 41.5\% | 38.7\% | 9.4\% | 0.0\% | 1.9\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 86.9\% | 42.6\% | 34.4\% | 9.8\% | 0.0\% | 3.3\% | 0.0\% | 9.8\% |
| Male | 45 | 93.3\% | 40.0\% | 44.4\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | 89.1\% | 41.6\% | 38.6\% | 8.9\% | 0.0\% | 2.0\% | 0.0\% | 8.9\% |
| General Education Students | 95 | 92.6\% | 46.3\% | 41.1\% | 5.3\% | 0.0\% | 2.1\% | 0.0\% | 5.3\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 106 | 89.6\% | 41.5\% | 38.7\% | 9.4\% | 0.0\% | 1.9\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 34 | 76.5\% | 23.5\% | 41.2\% | 11.8\% | 0.0\% | 2.9\% | 0.0\% | 20.6\% |
| Not Economically Disadvantaged | 72 | 95.8\% | 50.0\% | 37.5\% | 8.3\% | 0.0\% | 1.4\% | 0.0\% | 2.8\% |
| Not Migrant | 106 | 89.6\% | 41.5\% | 38.7\% | 9.4\% | 0.0\% | 1.9\% | 0.0\% | 8.5\% |

## FALCONER / FALCONER MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 106 | $88.7 \%$ | $41.5 \%$ | $38.7 \%$ | $8.5 \%$ | $0.9 \%$ | $1.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $85.2 \%$ | $42.6 \%$ | $34.4 \%$ | $8.2 \%$ | $1.6 \%$ | $3.3 \%$ | $0.0 \%$ |  |
| Male | 45 | $93.3 \%$ | $40.0 \%$ | $44.4 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\# 1$ | $88.1 \%$ | $41.6 \%$ | $38.6 \%$ | $7.9 \%$ | $1.0 \%$ | $2.0 \%$ | $\#$ |
| White | 101 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 95 \& 92.6\% \& 46.3\% \& 41.1\% \& 5.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 18.2\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 106 \& 88.7\% \& 41.5\% \& 38.7\% \& 8.5\% \& 0.9\% \& 1.9\% \& 0.0\% \& 8.5\% <br>
\hline Economically Disadvantaged \& 34 \& 76.5\% \& 23.5\% \& 41.2\% \& 11.8\% \& 0.0\% \& 2.9\% \& 0.0\% \& 20.6\% <br>
\hline Not Economically Disadvantaged \& 72 \& 94.4\% \& 50.0\% \& 37.5\% \& 6.9\% \& 1.4\% \& 1.4\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 106 \& 88.7\% \& 41.5\% \& 38.7\% \& 8.5\% \& 0.9\% \& 1.9\% \& 0.0\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{FALCONER / FALCONER MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 102 \& 87.3\% \& 34.3\% \& 46.1\% \& 6.9\% \& 1.0\% \& 2.0\% \& 0.0\% \& 9.8\% <br>
\hline Female \& 45 \& 91.1\% \& 40.0\% \& 42.2\% \& 8.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Male \& 57 \& 84.2\% \& 29.8\% \& 49.1\% \& 5.3\% \& 1.8\% \& 3.5\% \& 0.0\% \& 10.5\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 96 \& 88.5\% \& 36.5\% \& 44.8\% \& 7.3\% \& 1.0\% \& 2.1\% \& 0.0\% \& 8.3\% <br>
\hline General Education Students \& 88 \& 90.9\% \& 39.8\% \& 51.1\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.0\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 14.3\% \& 50.0\% \& 7.1\% \& 7.1\% \& 0.0\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 102 \& 87.3\% \& 34.3\% \& 46.1\% \& 6.9\% \& 1.0\% \& 2.0\% \& 0.0\% \& 9.8\% <br>
\hline Economically Disadvantaged \& 19 \& 73.7\% \& 26.3\% \& 42.1\% \& 5.3\% \& 5.3\% \& 5.3\% \& 0.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 83 \& 90.4\% \& 36.1\% \& 47.0\% \& 7.2\% \& 0.0\% \& 1.2\% \& 0.0\% \& 8.4\% <br>
\hline Not Migrant \& 102 \& 87.3\% \& 34.3\% \& 46.1\% \& 6.9\% \& 1.0\% \& 2.0\% \& 0.0\% \& 9.8\% <br>
\hline
\end{tabular}

## FALCONER / FALCONER MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 102 | 87.3\% | 34.3\% | 46.1\% | 6.9\% | 1.0\% | 2.0\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 91.1\% | 40.0\% | 42.2\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Male | 57 | 84.2\% | 29.8\% | 49.1\% | 5.3\% | 1.8\% | 3.5\% | 0.0\% | 10.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 88.5\% | 36.5\% | 44.8\% | 7.3\% | 1.0\% | 2.1\% | 0.0\% | 8.3\% |
| General Education Students | 88 | 90.9\% | 39.8\% | 51.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 8.0\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 14.3\% | 50.0\% | 7.1\% | 7.1\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 102 | 87.3\% | 34.3\% | 46.1\% | 6.9\% | 1.0\% | 2.0\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 19 | 73.7\% | 26.3\% | 42.1\% | 5.3\% | 5.3\% | 5.3\% | 0.0\% | 15.8\% |
| Not Economically Disadvantaged | 83 | 90.4\% | 36.1\% | 47.0\% | 7.2\% | 0.0\% | 1.2\% | 0.0\% | 8.4\% |
| Not Migrant | 102 | 87.3\% | 34.3\% | 46.1\% | 6.9\% | 1.0\% | 2.0\% | 0.0\% | 9.8\% |
| FALCONER / FALCONER MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 105 | 95.2\% | 53.3\% | 36.2\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Female | 54 | 94.4\% | 53.7\% | 38.9\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 51 | 96.1\% | 52.9\% | 33.3\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 98 \& 96.9\% \& 57.1\% \& 37.8\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 105 \& 95.2\% \& 53.3\% \& 36.2\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 26 \& 100.0\% \& 42.3\% \& 38.5\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 79 \& 93.7\% \& 57.0\% \& 35.4\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 105 \& 95.2\% \& 53.3\% \& 36.2\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline
\end{tabular}

FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 54 | 88.9\% | 22.2\% | 57.4\% | 9.3\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 20.0\% | 56.7\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Male | 24 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 89.4\% | 25.5\% | 63.8\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 54 | 88.9\% | 22.2\% | 57.4\% | 9.3\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 21 | 76.2\% | 14.3\% | 52.4\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 33 | 97.0\% | 27.3\% | 60.6\% | 9.1\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Not Migrant | 54 | 88.9\% | 22.2\% | 57.4\% | 9.3\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |

FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 54 | 87.0\% | 22.2\% | 55.6\% | 9.3\% | 0.0\% | 7.4\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 20.0\% | 56.7\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Male | 24 | 87.5\% | 25.0\% | 54.2\% | 8.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 87.2\% | 25.5\% | 61.7\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 4.3\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 54 | 87.0\% | 22.2\% | 55.6\% | 9.3\% | 0.0\% | 7.4\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 21 | 76.2\% | 14.3\% | 52.4\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 27.3\% | 57.6\% | 9.1\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |
| Not Migrant | 54 | 87.0\% | 22.2\% | 55.6\% | 9.3\% | 0.0\% | 7.4\% | 0.0\% | 5.6\% |

FORESTVILLE I FORESTVILLE CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 46 | $93.5 \%$ | $10.9 \%$ | $67.4 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $91.3 \%$ | $13.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Male | 23 | $95.7 \%$ | $8.7 \%$ | $56.5 \%$ | $30.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 38 | $92.1 \%$ | $13.2 \%$ | $76.3 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 8 \& 100.0\% \& 0.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 46 \& 93.5\% \& 10.9\% \& 67.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 22 \& 95.5\% \& 4.5\% \& 63.6\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 24 \& 91.7\% \& 16.7\% \& 70.8\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 46 \& 93.5\% \& 10.9\% \& 67.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 46 \& 93.5\% \& 10.9\% \& 67.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Female \& 23 \& 91.3\% \& 13.0\% \& 78.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Male \& 23 \& 95.7\% \& 8.7\% \& 56.5\% \& 30.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 45 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 38 \& 92.1\% \& 13.2\% \& 76.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.9\% <br>
\hline Students with Disabilities \& 8 \& 100.0\% \& 0.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 46 \& 93.5\% \& 10.9\% \& 67.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 22 \& 95.5\% \& 4.5\% \& 63.6\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 24 \& 91.7\% \& 16.7\% \& 70.8\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 46 \& 93.5\% \& 10.9\% \& 67.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 37 \& 89.2\% \& 8.1\% \& 59.5\% \& 21.6\% \& 5.4\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Female \& 17 \& 88.2\% \& 11.8\% \& 58.8\% \& 17.6\% \& 5.9\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 20 \& 90.0\% \& 5.0\% \& 60.0\% \& 25.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 31 \& 96.8\% \& 9.7\% \& 71.0\% \& 16.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 37 \& 89.2\% \& 8.1\% \& 59.5\% \& 21.6\% \& 5.4\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 11 \& 90.9\% \& 9.1\% \& 72.7\% \& 9.1\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 26 \& 88.5\% \& 7.7\% \& 53.8\% \& 26.9\% \& 3.8\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 37 \& 89.2\% \& 8.1\% \& 59.5\% \& 21.6\% \& 5.4\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 120 \& 90.0\% \& 44.2\% \& 43.3\% \& 2.5\% \& 0.0\% \& 2.5\% \& 1.7\% \& 5.8\% <br>
\hline Female \& 54 \& 92.6\% \& 42.6\% \& 48.1\% \& 1.9\% \& 0.0\% \& 1.9\% \& 1.9\% \& 3.7\% <br>
\hline Male \& 66 \& 87.9\% \& 45.5\% \& 39.4\% \& 3.0\% \& 0.0\% \& 3.0\% \& 1.5\% \& 7.6\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 113 \& 90.3\% \& 43.4\% \& 45.1\% \& 1.8\% \& 0.0\% \& 2.7\% \& 0.9\% \& 6.2\% <br>
\hline General Education Students \& 111 \& 92.8\% \& 46.8\% \& 44.1\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.9\% \& 5.4\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 11.1\% \& 33.3\% \& 11.1\% \& 0.0\% \& 22.2\% \& 11.1\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 120 \& 90.0\% \& 44.2\% \& 43.3\% \& 2.5\% \& 0.0\% \& 2.5\% \& 1.7\% \& 5.8\% <br>
\hline Economically Disadvantaged \& 24 \& 79.2\% \& 16.7\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 4.2\% \& 12.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 96 \& 92.7\% \& 51.0\% \& 39.6\% \& 2.1\% \& 0.0\% \& 2.1\% \& 1.0\% \& 4.2\% <br>
\hline Not Migrant \& 120 \& 90.0\% \& 44.2\% \& 43.3\% \& 2.5\% \& 0.0\% \& 2.5\% \& 1.7\% \& 5.8\% <br>
\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 120 \& 87.5\% \& 44.2\% \& 40.8\% \& 2.5\% \& 0.0\% \& 5.0\% \& 1.7\% \& 5.8\% <br>
\hline Female \& 54 \& 88.9\% \& 42.6\% \& 44.4\% \& 1.9\% \& 0.0\% \& 5.6\% \& 1.9\% \& 3.7\% <br>
\hline Male \& 66 \& 86.4\% \& 45.5\% \& 37.9\% \& 3.0\% \& 0.0\% \& 4.5\% \& 1.5\% \& 7.6\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 113 \& 87.6\% \& 43.4\% \& 42.5\% \& 1.8\% \& 0.0\% \& 5.3\% \& 0.9\% \& 6.2\% <br>
\hline General Education Students \& 111 \& 90.1\% \& 46.8\% \& 41.4\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.9\% \& 5.4\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 11.1\% \& 33.3\% \& 11.1\% \& 0.0\% \& 22.2\% \& 11.1\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 120 \& 87.5\% \& 44.2\% \& 40.8\% \& 2.5\% \& 0.0\% \& 5.0\% \& 1.7\% \& 5.8\% <br>
\hline Economically Disadvantaged \& 24 \& 70.8\% \& 16.7\% \& 50.0\% \& 4.2\% \& 0.0\% \& 12.5\% \& 4.2\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 96 \& 91.7\% \& 51.0\% \& 38.5\% \& 2.1\% \& 0.0\% \& 3.1\% \& 1.0\% \& 4.2\% <br>
\hline Not Migrant \& 120 \& 87.5\% \& 44.2\% \& 40.8\% \& 2.5\% \& 0.0\% \& 5.0\% \& 1.7\% \& 5.8\% <br>
\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 119 \& 86.6\% \& 52.9\% \& 31.1\% \& 2.5\% \& 0.0\% \& 0.0\% \& 1.7\% \& 11.8\% <br>
\hline Female \& 54 \& 92.6\% \& 59.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 65 \& 81.5\% \& 47.7\% \& 29.2\% \& 4.6\% \& 0.0\% \& 0.0\% \& 3.1\% \& 15.4\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 110 \& 86.4\% \& 55.5\% \& 30.0\% \& 0.9\% \& 0.0\% \& 0.0\% \& 1.8\% \& 11.8\% <br>
\hline General Education Students \& 113 \& 86.7\% \& 54.9\% \& 31.0\% \& 0.9\% \& 0.0\% \& 0.0\% \& 1.8\% \& 11.5\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 16.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 118 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 26.7\% \& 33.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 104 \& 88.5\% \& 56.7\% \& 30.8\% \& 1.0\% \& 0.0\% \& 0.0\% \& 1.9\% \& 9.6\% <br>
\hline Not Migrant \& 119 \& 86.6\% \& 52.9\% \& 31.1\% \& 2.5\% \& 0.0\% \& 0.0\% \& 1.7\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 119 \& 85.7\% \& 52.9\% \& 31.1\% \& 1.7\% \& 0.0\% \& 0.8\% \& 1.7\% \& 11.8\% <br>
\hline Female \& 54 \& 92.6\% \& 59.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 65 \& 80.0\% \& 47.7\% \& 29.2\% \& 3.1\% \& 0.0\% \& 1.5\% \& 3.1\% \& 15.4\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 110 \& 86.4\% \& 55.5\% \& 30.0\% \& 0.9\% \& 0.0\% \& 0.0\% \& 1.8\% \& 11.8\% <br>
\hline General Education Students \& 113 \& 86.7\% \& 54.9\% \& 31.0\% \& 0.9\% \& 0.0\% \& 0.0\% \& 1.8\% \& 11.5\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 118 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 15 \& 6.7\% \& .7\% \& 3.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& .0\% \& .7 <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA


District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Graduates
(Regents with

Advanced \begin{tabular}{c}
Diploma with <br>
Advanced <br>
Designation <br>
Count <br>
of Cohort <br>
Members

 

Regnation, <br>
Regiral Diploma)

 

(Aspirational <br>
104
\end{tabular}

FREDONIA / FREDONIA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 128 | 94.5\% | 57.0\% | 33.6\% | 3.9\% | 0.8\% | 0.0\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 89.5\% | 63.2\% | 22.8\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 71 | 98.6\% | 52.1\% | 42.3\% | 4.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | 94.1\% | 58.0\% | 32.8\% | 3.4\% | 0.8\% | 0.0\% | 0.0\% | 5.0\% |
| General Education Students | 119 | 95.0\% | 60.5\% | 33.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 94.5\% | 57.0\% | 33.6\% | 3.9\% | 0.8\% | 0.0\% | 0.0\% | 4.7\% |
| Economically Disadvantaged | 22 | 81.8\% | 54.5\% | 22.7\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 106 | 97.2\% | 57.5\% | 35.8\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Not Migrant | 128 | 94.5\% | 57.0\% | 33.6\% | 3.9\% | 0.8\% | 0.0\% | 0.0\% | 4.7\% |

FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | 93.7\% | 38.1\% | 46.0\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 36.8\% | 50.0\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 5.3\% |
| Male | 25 | 96.0\% | 40.0\% | 40.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 94.4\% | 44.4\% | 46.3\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 3.7\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 63 | 93.7\% | 38.1\% | 46.0\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 18 | 94.4\% | 11.1\% | 66.7\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 45 | 93.3\% | 48.9\% | 37.8\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Migrant | 63 | 93.7\% | 38.1\% | 46.0\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |

## FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | 93.7\% | 38.1\% | 46.0\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 36.8\% | 50.0\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 5.3\% |
| Male | 25 | 96.0\% | 40.0\% | 40.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 94.4\% | 44.4\% | 46.3\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 3.7\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Limited English Proficient \& 63 \& 93.7\% \& 38.1\% \& 46.0\% \& 9.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 11.1\% \& 66.7\% \& 16.7\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 45 \& 93.3\% \& 48.9\% \& 37.8\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 63 \& 93.7\% \& 38.1\% \& 46.0\% \& 9.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 44 \& 88.6\% \& 18.2\% \& 61.4\% \& 9.1\% \& 2.3\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 54 \& 92.6\% \& 24.1\% \& 57.4\% \& 11.1\% \& 1.9\% \& 1.9\% \& 0.0\% \& 3.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 91.2\% \& 20.9\% \& 59.3\% \& 11.0\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 92.9\% \& 25.0\% \& 65.5\% \& 2.4\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Students with Disabilities \& 14 \& 78.6\% \& 0.0\% \& 21.4\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 4.3\% \& 73.9\% \& 17.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 75 \& 89.3\% \& 26.7\% \& 54.7\% \& 8.0\% \& 2.7\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 44 \& 88.6\% \& 18.2\% \& 61.4\% \& 9.1\% \& 2.3\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 54 \& 92.6\% \& 24.1\% \& 57.4\% \& 11.1\% \& 1.9\% \& 1.9\% \& 0.0\% \& 3.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 91.2\% \& 20.9\% \& 59.3\% \& 11.0\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 92.9\% \& 25.0\% \& 65.5\% \& 2.4\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Students with Disabilities \& 14 \& 78.6\% \& 0.0\% \& 21.4\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 4.3\% \& 73.9\% \& 17.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 75 \& 89.3\% \& 26.7\% \& 54.7\% \& 8.0\% \& 2.7\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 98 \& 90.8\% \& 21.4\% \& 59.2\% \& 10.2\% \& 2.0\% \& 3.1\% \& 0.0\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 64 \& 85.9\% \& 32.8\% \& 43.8\% \& 9.4\% \& 3.1\% \& 1.6\% \& 0.0\% \& 9.4\% <br>
\hline Female \& 34 \& 82.4\% \& 41.2\% \& 38.2\% \& 2.9\% \& 2.9\% \& 2.9\% \& 0.0\% \& 11.8\% <br>
\hline Male \& 30 \& 90.0\% \& 23.3\% \& 50.0\% \& 16.7\% \& 3.3\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 64 \& 85.9\% \& 32.8\% \& 43.8\% \& 9.4\% \& 3.1\% \& 1.6\% \& 0.0\% \& 9.4\% <br>
\hline General Education Students \& 54 \& 92.6\% \& 38.9\% \& 50.0\% \& 3.7\% \& 0.0\% \& 1.9\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 10.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 64 \& 85.9\% \& 32.8\% \& 43.8\% \& 9.4\% \& 3.1\% \& 1.6\% \& 0.0\% \& 9.4\% <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 33.3\% \& 20.0\% \& 20.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 13.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 49 \& 89.8\% \& 32.7\% \& 51.0\% \& 6.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Not Migrant \& 64 \& 85.9\% \& 32.8\% \& 43.8\% \& 9.4\% \& 3.1\% \& 1.6\% \& 0.0\% \& 9.4\% <br>
\hline \multicolumn{10}{|l|}{JAMESTOWN I JAMESTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 364 \& 70.9\% \& 31.3\% \& 33.2\% \& 6.3\% \& 3.0\% \& 8.0\% \& 0.0\% \& 18.1\% <br>
\hline Female \& 191 \& 74.9\% \& 32.5\% \& 36.6\% \& 5.8\% \& 2.1\% \& 6.8\% \& 0.0\% \& 16.2\% <br>
\hline Male \& 173 \& 66.5\% \& 30.1\% \& 29.5\% \& 6.9\% \& 4.0\% \& 9.2\% \& 0.0\% \& 20.2\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 84.6\% \& 26.9\% \& 42.3\% \& 15.4\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 58 \& 53.4\% \& 10.3\% \& 37.9\% \& 5.2\% \& 1.7\% \& 19.0\% \& 0.0\% \& 25.9\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 274 \& 73.0\% \& 36.1\% \& 31.0\% \& 5.8\% \& 3.3\% \& 5.8\% \& 0.0\% \& 17.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 313 \& 75.4\% \& 36.1\% \& 37.1\% \& 2.2\% \& 0.0\% \& 7.0\% \& 0.0\% \& 17.6\% <br>
\hline Students with Disabilities \& 51 \& 43.1\% \& 2.0\% \& 9.8\% \& 31.4\% \& 21.6\% \& 13.7\% \& 0.0\% \& 21.6\% <br>
\hline Not Limited English Proficient \& 347 \& 73.8\% \& 32.9\% \& 34.9\% \& 6.1\% \& 2.9\% \& 6.3\% \& 0.0\% \& 17.0\% <br>
\hline Limited English Proficient \& 17 \& 11.8\% \& 0.0\% \& 0.0\% \& 11.8\% \& 5.9\% \& 41.2\% \& 0.0\% \& 41.2\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 190 \& 62.1\% \& 15.8\% \& 37.4\% \& 8.9\% \& 5.8\% \& 14.7\% \& 0.0\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 174 \& 80.5\% \& 48.3\% \& 28.7\% \& 3.4\% \& 0.0\% \& 0.6\% \& 0.0\% \& 19.0\% <br>
\hline Not Migrant \& 364 \& 70.9\% \& 31.3\% \& 33.2\% \& 6.3\% \& 3.0\% \& 8.0\% \& 0.0\% \& 18.1\% <br>
\hline \multicolumn{10}{|l|}{JAMESTOWN / JAMESTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 364 \& 69.8\% \& 31.3\% \& 32.1\% \& 6.3\% \& 3.0\% \& 9.1\% \& 0.0\% \& 18.1\% <br>
\hline Female \& 191 \& 73.3\% \& 32.5\% \& 35.1\% \& 5.8\% \& 2.1\% \& 8.4\% \& 0.0\% \& 16.2\% <br>
\hline Male \& 173 \& 65.9\% \& 30.1\% \& 28.9\% \& 6.9\% \& 4.0\% \& 9.8\% \& 0.0\% \& 20.2\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 84.6\% \& 26.9\% \& 42.3\% \& 15.4\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 58 \& 50.0\% \& 10.3\% \& 34.5\% \& 5.2\% \& 1.7\% \& 22.4\% \& 0.0\% \& 25.9\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 274 \& 72.3\% \& 36.1\% \& 30.3\% \& 5.8\% \& 3.3\% \& 6.6\% \& 0.0\% \& 17.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 313 \& 74.1\% \& 36.1\% \& 35.8\% \& 2.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 17.6\% <br>
\hline Students with Disabilities \& 51 \& 43.1\% \& 2.0\% \& 9.8\% \& 31.4\% \& 21.6\% \& 13.7\% \& 0.0\% \& 21.6\% <br>
\hline Not Limited English Proficient \& 347 \& 72.6\% \& 32.9\% \& 33.7\% \& 6.1\% \& 2.9\% \& 7.5\% \& 0.0\% \& 17.0\% <br>
\hline Limited English Proficient \& 17 \& 11.8\% \& 0.0\% \& 0.0\% \& 11.8\% \& 5.9\% \& 41.2\% \& 0.0\% \& 41.2\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 190 \& 60.0\% \& 15.8\% \& 35.3\% \& 8.9\% \& 5.8\% \& 16.8\% \& 0.0\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 174 \& 80.5\% \& 48.3\% \& 28.7\% \& 3.4\% \& 0.0\% \& 0.6\% \& 0.0\% \& 19.0\% <br>
\hline Not Migrant \& 364 \& 69.8\% \& 31.3\% \& 32.1\% \& 6.3\% \& 3.0\% \& 9.1\% \& 0.0\% \& 18.1\% <br>
\hline \multicolumn{10}{|l|}{JAMESTOWN I JAMESTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 369 \& 77.0\% \& 34.1\% \& 37.9\% \& 4.9\% \& 3.0\% \& 1.1\% \& 0.3\% \& 18.7\% <br>
\hline Female \& 189 \& 78.8\% \& 37.0\% \& 37.6\% \& 4.2\% \& 3.7\% \& 0.5\% \& 0.0\% \& 16.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 5 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 55 \& 98.2\% \& 58.2\% \& 38.2\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{BEMUS POINT / MAPLE GROVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Female \& 30 \& 100.0\% \& 66.7\% \& 30.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 30 \& 96.7\% \& 53.3\% \& 43.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline White \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline General Education Students \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Not Limited English Proficient \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 55 \& 98.2\% \& 58.2\% \& 38.2\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 60 \& 98.3\% \& 60.0\% \& 36.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{BEMUS POINT / MAPLE GROVE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 61 \& 95.1\% \& 57.4\% \& 34.4\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Female \& 25 \& 100.0\% \& 68.0\% \& 28.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 36 \& 91.7\% \& 50.0\% \& 38.9\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 61 \& 95.1\% \& 57.4\% \& 34.4\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 28.6\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 54 \& 94.4\% \& 61.1\% \& 31.5\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 61 \& 95.1\% \& 57.4\% \& 34.4\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{PANAMA / PANAMA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 46 \& 97.8\% \& 28.3\% \& 63.0\% \& 6.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 24 \& 100.0\% \& 41.7\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 95.5\% \& 13.6\% \& 68.2\% \& 13.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 42 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 46 \& 97.8\% \& 28.3\% \& 63.0\% \& 6.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 13 \& 92.3\% \& 15.4\% \& 69.2\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 33 \& 100.0\% \& 33.3\% \& 60.6\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 46 \& 97.8\% \& 28.3\% \& 63.0\% \& 6.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PANAMA / PANAMA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 46 \& 97.8\% \& 28.3\% \& 63.0\% \& 6.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

PANAMA / PANAMA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 19.0\% | 66.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 46.2\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 38.5\% | 50.0\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

PANAMA / PANAMA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 19.0\% | 66.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 46.2\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 38.5\% | 50.0\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 100.0\% | 29.4\% | 55.9\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| PANAMA / PANAMA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 90.5\% | 38.1\% | 40.5\% | 11.9\% | 7.1\% | 0.0\% | 0.0\% | 2.4\% |
| Female | 24 | 95.8\% | 41.7\% | 37.5\% | 16.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 83.3\% | 33.3\% | 44.4\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% | 5.6\% |
| White | 42 | 90.5\% | 38.1\% | 40.5\% | 11.9\% | 7.1\% | 0.0\% | 0.0\% | 2.4\% |
| General Education Students | 35 | 100.0\% | 45.7\% | 45.7\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

Total

Graduates | Regents |
| ---: |
| Diploma with |

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 7 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% |
| 42 | 90.5\% | 38.1\% | 40.5\% | 11.9\% | 7.1\% | 0.0\% | 0.0\% | 2.4\% |
| 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| 32 | 90.6\% | 50.0\% | 28.1\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| 42 | 90.5\% | 38.1\% | 40.5\% | 11.9\% | 7.1\% | 0.0\% | 0.0\% | 2.4\% |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 40 | $82.5 \%$ | $27.5 \%$ | $47.5 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $15.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $87.5 \%$ | $43.8 \%$ | $31.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 24 | $79.2 \%$ | $16.7 \%$ | $58.3 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $16.7 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 35 | $80.0 \%$ | $31.4 \%$ | $48.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $17.1 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 40 | $82.5 \%$ | $27.5 \%$ | $47.5 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $15.0 \%$ |
| Economically Disadvantaged | 17 | $82.4 \%$ | $11.8 \%$ | $58.8 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Economically Disadvantaged | 23 | $82.6 \%$ | $39.1 \%$ | $39.1 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $13.0 \%$ |
| Not Migrant | 40 | $82.5 \%$ | $27.5 \%$ | $47.5 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $15.0 \%$ |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 40 | $80.0 \%$ | $27.5 \%$ | $45.0 \%$ | $7.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $87.5 \%$ | $43.8 \%$ | $31.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 24 | $75.0 \%$ | $16.7 \%$ | $54.2 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 35 | $77.1 \%$ | $31.4 \%$ | $45.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $17.1 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 40 | $80.0 \%$ | $27.5 \%$ | $45.0 \%$ | $7.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Economically Disadvantaged | 17 | $82.4 \%$ | $11.8 \%$ | $58.8 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Economically Disadvantaged | 23 | $78.3 \%$ | $39.1 \%$ | $34.8 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ |
| Not Migrant | 40 | $80.0 \%$ | $27.5 \%$ | $45.0 \%$ | $7.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $15.0 \%$ |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 59 | $89.8 \%$ | $45.8 \%$ | $39.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $92.9 \%$ | $46.4 \%$ | $42.9 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 31 | $87.1 \%$ | $45.2 \%$ | $35.5 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.9 \%$ |
| Wmerican Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $94.1 \%$ | $51.0 \%$ | $43.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Students with Disabilities | 8 | $62.5 \%$ | $12.5 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Limited English Proficient | 59 | $89.8 \%$ | $45.8 \%$ | $39.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.2 \%$ |
| Economically Disadvantaged | 23 | $91.3 \%$ | $34.8 \%$ | $43.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Economically Disadvantaged | 36 | $88.9 \%$ | $52.8 \%$ | $36.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^2]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 59 | 89.8\% | 45.8\% | 39.0\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 92.9\% | 46.4\% | 42.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 31 | 87.1\% | 45.2\% | 35.5\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 94.1\% | 51.0\% | 43.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Students with Disabilities | 8 | 62.5\% | 12.5\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 59 | 89.8\% | 45.8\% | 39.0\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Economically Disadvantaged | 23 | 91.3\% | 34.8\% | 43.5\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 52.8\% | 36.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 58 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 60 | 86.7\% | 38.3\% | 40.0\% | 8.3\% | 0.0\% | 0.0\% | 1.7\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 93.5\% | 45.2\% | 32.3\% | 16.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Male | 29 | 79.3\% | 31.0\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 17.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 89.1\% | 40.0\% | 40.0\% | 9.1\% | 0.0\% | 0.0\% | 1.8\% | 9.1\% |
| General Education Students | 52 | 86.5\% | 42.3\% | 42.3\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 60 | 86.7\% | 38.3\% | 40.0\% | 8.3\% | 0.0\% | 0.0\% | 1.7\% | 11.7\% |
| Economically Disadvantaged | 20 | 85.0\% | 30.0\% | 40.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 40 | 87.5\% | 42.5\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 2.5\% | 10.0\% |
| Not Migrant | 60 | 86.7\% | 38.3\% | 40.0\% | 8.3\% | 0.0\% | 0.0\% | 1.7\% | 11.7\% |
| RIPLEY / RIPLEY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Female | 12 | 83.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 15 | 86.7\% | 33.3\% | 33.3\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| White | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 53.3\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 50.0\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: CHAUTAUQUA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| RIPLEY / RIPLEY CENTRAL SCHO | L: 2009 T | l Cohort - 4 Ye | Outcome |  |  |  |  |  |  |
| All Students | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Female | 12 | 83.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 15 | 86.7\% | 33.3\% | 33.3\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| White | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 53.3\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 50.0\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 27 | 85.2\% | 29.6\% | 44.4\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| RIPLEY / RIPLEY CENTRAL SCHO | L: 2008 T | al Cohort - 5 Ye | ar Outcome - Au | ust 2013 |  |  |  |  |  |
| All Students | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| Female | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 18 | 83.3\% | 11.1\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% |
| White | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| General Education Students | 23 | 87.0\% | 26.1\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 18 | 83.3\% | 11.1\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| RIPLEY / RIPLEY CENTRAL SCHO | L: 2008 T | al Cohort - 5 Ye | Outcome |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| Female | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 18 | 83.3\% | 11.1\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% |
| White | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| General Education Students | 23 | 87.0\% | 26.1\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 83.9\% | 19.4\% | 64.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 18 | 83.3\% | 11.1\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| RIPLEY / RIPLEY CENTRAL SCHO | OL: 2007 T | al Cohort - 6 Ye | ar Outcome |  |  |  |  |  |  |
| All Students | 21 | 81.0\% | 19.0\% | 57.1\% | 4.8\% | 9.5\% | 0.0\% | 0.0\% | 9.5\% |
| Female | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 80 \& 78.8\% \& 30.0\% \& 46.3\% \& 2.5\% \& 0.0\% \& 7.5\% \& 6.3\% \& 7.5\% <br>
\hline Female \& 36 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 2.8\% \& 5.6\% \& 2.8\% <br>
\hline Male \& 44 \& 70.5\% \& 18.2\% \& 47.7\% \& 4.5\% \& 0.0\% \& 11.4\% \& 6.8\% \& 11.4\% <br>
\hline American Indian/Alaska Native \& 11 \& 72.7\% \& 27.3\% \& 45.5\% \& 0.0\% \& 0.0\% \& 9.1\% \& 9.1\% \& 9.1\% <br>
\hline Hispanic \& 7 \& 42.9\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 14.3\% \& 14.3\% <br>
\hline White \& 57 \& 84.2\% \& 31.6\% \& 49.1\% \& 3.5\% \& 0.0\% \& 3.5\% \& 5.3\% \& 7.0\% <br>
\hline Multiracial \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 73 \& 79.5\% \& 32.9\% \& 46.6\% \& 0.0\% \& 0.0\% \& 5.5\% \& 6.8\% \& 8.2\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 80 \& 78.8\% \& 30.0\% \& 46.3\% \& 2.5\% \& 0.0\% \& 7.5\% \& 6.3\% \& 7.5\% <br>
\hline Economically Disadvantaged \& 29 \& 58.6\% \& 17.2\% \& 37.9\% \& 3.4\% \& 0.0\% \& 13.8\% \& 13.8\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 51 \& 90.2\% \& 37.3\% \& 51.0\% \& 2.0\% \& 0.0\% \& 3.9\% \& 2.0\% \& 3.9\% <br>
\hline Not Migrant \& 80 \& 78.8\% \& 30.0\% \& 46.3\% \& 2.5\% \& 0.0\% \& 7.5\% \& 6.3\% \& 7.5\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 75 \& 82.7\% \& 45.3\% \& 33.3\% \& 4.0\% \& 2.7\% \& 0.0\% \& 5.3\% \& 9.3\% <br>
\hline Female \& 36 \& 83.3\% \& 61.1\% \& 22.2\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.8\% \& 11.1\% <br>
\hline Male \& 39 \& 82.1\% \& 30.8\% \& 43.6\% \& 7.7\% \& 2.6\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 83.1\% \& 45.8\% \& 32.2\% \& 5.1\% \& 3.4\% \& 0.0\% \& 5.1\% \& 8.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 83.8\% \& 50.0\% \& 32.4\% \& 1.5\% \& 0.0\% \& 0.0\% \& 5.9\% \& 10.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 75 \& 82.7\% \& 45.3\% \& 33.3\% \& 4.0\% \& 2.7\% \& 0.0\% \& 5.3\% \& 9.3\% <br>
\hline Economically Disadvantaged \& 37 \& 81.1\% \& 40.5\% \& 35.1\% \& 5.4\% \& 5.4\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline Not Economically Disadvantaged \& 38 \& 84.2\% \& 50.0\% \& 31.6\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 13.2\% <br>
\hline Not Migrant \& 75 \& 82.7\% \& 45.3\% \& 33.3\% \& 4.0\% \& 2.7\% \& 0.0\% \& 5.3\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 75 \& 82.7\% \& 45.3\% \& 33.3\% \& 4.0\% \& 2.7\% \& 0.0\% \& 5.3\% \& 9.3\% <br>
\hline Female \& 36 \& 83.3\% \& 61.1\% \& 22.2\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.8\% \& 11.1\% <br>
\hline Male \& 39 \& 82.1\% \& 30.8\% \& 43.6\% \& 7.7\% \& 2.6\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 83.1\% \& 45.8\% \& 32.2\% \& 5.1\% \& 3.4\% \& 0.0\% \& 5.1\% \& 8.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 83.8\% \& 50.0\% \& 32.4\% \& 1.5\% \& 0.0\% \& 0.0\% \& 5.9\% \& 10.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 75 \& 82.7\% \& 45.3\% \& 33.3\% \& 4.0\% \& 2.7\% \& 0.0\% \& 5.3\% \& 9.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA


District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged

|  | Ad |
| :---: | :---: |
|  | Ad |
| Count | Des |
| of Cohort | Reg |
| Members | Loca |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 35.1\% | 5.4\% | 5.4\% | 0.0\% | 8.1\% | 5.4\% |
| 31.6\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 13.2\% |
| 33.3\% | 4.0\% | 2.7\% | 0.0\% | 5.3\% | 9.3\% |

SILVER CREEK I SILVER CREEK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 103 | 84.5\% | 40.8\% | 34.0\% | 9.7\% | 1.0\% | 1.0\% | 2.9\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 79.5\% | 43.2\% | 31.8\% | 4.5\% | 2.3\% | 0.0\% | 4.5\% | 13.6\% |
| Male | 59 | 88.1\% | 39.0\% | 35.6\% | 13.6\% | 0.0\% | 1.7\% | 1.7\% | 8.5\% |
| American Indian/Alaska Native | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 86.0\% | 44.2\% | 32.6\% | 9.3\% | 1.2\% | 0.0\% | 2.3\% | 10.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 87.1\% | 49.4\% | 36.5\% | 1.2\% | 0.0\% | 0.0\% | 2.4\% | 10.6\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 22.2\% | 50.0\% | 5.6\% | 5.6\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 103 | 84.5\% | 40.8\% | 34.0\% | 9.7\% | 1.0\% | 1.0\% | 2.9\% | 10.7\% |
| Economically Disadvantaged | 40 | 90.0\% | 30.0\% | 45.0\% | 15.0\% | 0.0\% | 2.5\% | 2.5\% | 5.0\% |
| Not Economically Disadvantaged | 63 | 81.0\% | 47.6\% | 27.0\% | 6.3\% | 1.6\% | 0.0\% | 3.2\% | 14.3\% |
| Not Migrant | 103 | 84.5\% | 40.8\% | 34.0\% | 9.7\% | 1.0\% | 1.0\% | 2.9\% | 10.7\% |

SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 117 | 93.2\% | 45.3\% | 41.0\% | 6.8\% | 1.7\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 91.9\% | 53.2\% | 33.9\% | 4.8\% | 3.2\% | 1.6\% | 0.0\% | 3.2\% |
| Male | 55 | 94.5\% | 36.4\% | 49.1\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 93.8\% | 46.4\% | 42.0\% | 5.4\% | 0.9\% | 1.8\% | 0.0\% | 3.6\% |
| General Education Students | 99 | 97.0\% | 53.5\% | 43.4\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 27.8\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 79.3\% | 17.2\% | 44.8\% | 17.2\% | 3.4\% | 3.4\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 88 | 97.7\% | 54.5\% | 39.8\% | 3.4\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| Not Migrant | 117 | 93.2\% | 45.3\% | 41.0\% | 6.8\% | 1.7\% | 1.7\% | 0.0\% | 3.4\% |
| SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 93.2\% | 45.3\% | 41.0\% | 6.8\% | 1.7\% | 1.7\% | 0.0\% | 3.4\% |
| Female | 62 | 91.9\% | 53.2\% | 33.9\% | 4.8\% | 3.2\% | 1.6\% | 0.0\% | 3.2\% |
| Male | 55 | 94.5\% | 36.4\% | 49.1\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline White \& 112 \& 93.8\% \& 46.4\% \& 42.0\% \& 5.4\% \& 0.9\% \& 1.8\% \& 0.0\% \& 3.6\% <br>
\hline General Education Students \& 99 \& 97.0\% \& 53.5\% \& 43.4\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 0.0\% \& 27.8\% \& 44.4\% \& 11.1\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 116 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 29 \& 79.3\% \& 17.2\% \& 44.8\% \& 17.2\% \& 3.4\% \& 3.4\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 88 \& 97.7\% \& 54.5\% \& 39.8\% \& 3.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 117 \& 93.2\% \& 45.3\% \& 41.0\% \& 6.8\% \& 1.7\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 115 | 92.2\% | 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 87.0\% | 51.9\% | 31.5\% | 3.7\% | 5.6\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 61 | 96.7\% | 36.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 94.2\% | 45.2\% | 43.3\% | 5.8\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 96.0\% | 50.0\% | 44.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 115 | 92.2\% | 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% | 4.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 88.9\% | 33.3\% | 51.9\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 88 | 93.2\% | 46.6\% | 39.8\% | 6.8\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 115 | 92.2\% | 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% | 4.3\% |
| SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 92.2\% | 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% | 4.3\% |
| Female | 54 | 87.0\% | 51.9\% | 31.5\% | 3.7\% | 5.6\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 61 | 96.7\% | 36.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 94.2\% | 45.2\% | 43.3\% | 5.8\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 96.0\% | 50.0\% | 44.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 115 | 92.2\% | 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% | 4.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 88.9\% | 33.3\% | 51.9\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA


District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
88
115

| Graduates | Regents |
| :---: | :---: |
| (Regents with | Advanced with |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $93.2 \%$ | $46.6 \%$ |


| dvanced | Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: |
| signation | Diploma |  |  |  | to |
| pirational | (without |  |  |  | GED |
| formance | Advanced | Local | IEP | Still | Preparation |
| sure APM) | Designation) | Diploma | Diploma | Enrolled | Program |
| 46.6\% | 39.8\% | 6.8\% | 3.4\% | 0.0\% | 0.0\% |
| 43.5\% | 42.6\% | 6.1\% | 3.5\% | 0.0\% | 0.0\% |

SOUTHWESTERN I SOUTHWESTERN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 92.1\% | 42.6\% | 48.5\% | 1.0\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 91.3\% | 50.0\% | 41.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Male | 55 | 92.7\% | 36.4\% | 54.5\% | 1.8\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 95.8\% | 45.3\% | 49.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 101 | 92.1\% | 42.6\% | 48.5\% | 1.0\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 20 | 85.0\% | 25.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 81 | 93.8\% | 46.9\% | 45.7\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Not Migrant | 101 | 92.1\% | 42.6\% | 48.5\% | 1.0\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 83.1\% | 38.5\% | 41.5\% | 3.1\% | 4.6\% | 7.7\% | 0.0\% | 4.6\% |
| Female | 31 | 93.5\% | 51.6\% | 38.7\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% |
| Male | 34 | 73.5\% | 26.5\% | 44.1\% | 2.9\% | 5.9\% | 11.8\% | 0.0\% | 8.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 42.4\% | 45.8\% | 1.7\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 65 | 83.1\% | 38.5\% | 41.5\% | 3.1\% | 4.6\% | 7.7\% | 0.0\% | 4.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 74.1\% | 14.8\% | 55.6\% | 3.7\% | 11.1\% | 7.4\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 38 | 89.5\% | 55.3\% | 31.6\% | 2.6\% | 0.0\% | 7.9\% | 0.0\% | 2.6\% |
| Not Migrant | 65 | 83.1\% | 38.5\% | 41.5\% | 3.1\% | 4.6\% | 7.7\% | 0.0\% | 4.6\% |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 83.1\% | 38.5\% | 41.5\% | 3.1\% | 4.6\% | 7.7\% | 0.0\% | 4.6\% |
| Female | 31 | 93.5\% | 51.6\% | 38.7\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% |
| Male | 34 | 73.5\% | 26.5\% | 44.1\% | 2.9\% | 5.9\% | 11.8\% | 0.0\% | 8.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 42.4\% | 45.8\% | 1.7\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 65 | 83.1\% | 38.5\% | 41.5\% | 3.1\% | 4.6\% | 7.7\% | 0.0\% | 4.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 74.1\% \& 14.8\% \& 55.6\% \& 3.7\% \& 11.1\% \& 7.4\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 38 \& 89.5\% \& 55.3\% \& 31.6\% \& 2.6\% \& 0.0\% \& 7.9\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 65 \& 83.1\% \& 38.5\% \& 41.5\% \& 3.1\% \& 4.6\% \& 7.7\% \& 0.0\% \& 4.6\% <br>
\hline \multicolumn{10}{|l|}{WESTFIELD / WESTFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline Female \& 36 \& 86.1\% \& 55.6\% \& 27.8\% \& 2.8\% \& 0.0\% \& 8.3\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 46 \& 84.8\% \& 32.6\% \& 43.5\% \& 8.7\% \& 0.0\% \& 2.2\% \& 2.2\% \& 10.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 86.8\% \& 46.1\% \& 36.8\% \& 3.9\% \& 0.0\% \& 3.9\% \& 1.3\% \& 7.9\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 25 \& 88.0\% \& 20.0\% \& 60.0\% \& 8.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 8.0\% <br>
\hline Not Economically Disadvantaged \& 57 \& 84.2\% \& 52.6\% \& 26.3\% \& 5.3\% \& 0.0\% \& 5.3\% \& 1.8\% \& 8.8\% <br>
\hline Not Migrant \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{WESTFIELD / WESTFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline Female \& 36 \& 86.1\% \& 55.6\% \& 27.8\% \& 2.8\% \& 0.0\% \& 8.3\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 46 \& 84.8\% \& 32.6\% \& 43.5\% \& 8.7\% \& 0.0\% \& 2.2\% \& 2.2\% \& 10.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 86.8\% \& 46.1\% \& 36.8\% \& 3.9\% \& 0.0\% \& 3.9\% \& 1.3\% \& 7.9\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 25 \& 88.0\% \& 20.0\% \& 60.0\% \& 8.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 8.0\% <br>
\hline Not Economically Disadvantaged \& 57 \& 84.2\% \& 52.6\% \& 26.3\% \& 5.3\% \& 0.0\% \& 5.3\% \& 1.8\% \& 8.8\% <br>
\hline Not Migrant \& 82 \& 85.4\% \& 42.7\% \& 36.6\% \& 6.1\% \& 0.0\% \& 4.9\% \& 1.2\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{WESTFIELD / WESTFIELD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 72 \& 83.3\% \& 38.9\% \& 36.1\% \& 8.3\% \& 2.8\% \& 1.4\% \& 1.4\% \& 11.1\% <br>
\hline Female \& 36 \& 88.9\% \& 55.6\% \& 30.6\% \& 2.8\% \& 0.0\% \& 0.0\% \& 2.8\% \& 8.3\% <br>
\hline Male \& 36 \& 77.8\% \& 22.2\% \& 41.7\% \& 13.9\% \& 5.6\% \& 2.8\% \& 0.0\% \& 13.9\% <br>
\hline Hispanic \& 6 \& 66.7\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline White \& 66 \& 84.8\% \& 39.4\% \& 39.4\% \& 6.1\% \& 3.0\% \& 0.0\% \& 1.5\% \& 10.6\% <br>
\hline General Education Students \& 65 \& 84.6\% \& 41.5\% \& 38.5\% \& 4.6\% \& 0.0\% \& 1.5\% \& 1.5\% \& 12.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 14.3\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% |
| Black | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| White | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 81.8\% |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| Not Economically Disadvantaged | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| Not Migrant | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% |
| Black | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| White | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 81.8\% |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| Not Economically Disadvantaged | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| Not Migrant | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 12.2\% | 0.0\% | 4.1\% | 8.2\% | 0.0\% | 4.1\% | 20.4\% | 63.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHEMUNG } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 311 | 88.4\% | 49.5\% | 34.4\% | 4.5\% | 0.6\% | 4.8\% | 0.3\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 91.5\% | 56.7\% | 30.5\% | 4.3\% | 1.2\% | 3.0\% | 0.0\% | 4.3\% |
| Male | 147 | 85.0\% | 41.5\% | 38.8\% | 4.8\% | 0.0\% | 6.8\% | 0.7\% | 6.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 66.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 288 | 88.2\% | 49.7\% | 34.4\% | 4.2\% | 0.7\% | 4.9\% | 0.3\% | 5.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 284 | 91.2\% | 53.5\% | 37.0\% | 0.7\% | 0.0\% | 4.2\% | 0.0\% | 3.9\% |
| Students with Disabilities | 27 | 59.3\% | 7.4\% | 7.4\% | 44.4\% | 7.4\% | 11.1\% | 3.7\% | 18.5\% |
| Not Limited English Proficient | 311 | 88.4\% | 49.5\% | 34.4\% | 4.5\% | 0.6\% | 4.8\% | 0.3\% | 5.1\% |
| Economically Disadvantaged | 54 | 72.2\% | 24.1\% | 40.7\% | 7.4\% | 1.9\% | 7.4\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 257 | 91.8\% | 54.9\% | 33.1\% | 3.9\% | 0.4\% | 4.3\% | 0.4\% | 3.1\% |
| Not Migrant | 311 | 88.4\% | 49.5\% | 34.4\% | 4.5\% | 0.6\% | 4.8\% | 0.3\% | 5.1\% |
| HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 86.5\% | 49.2\% | 32.8\% | 4.5\% | 0.6\% | 6.8\% | 0.3\% | 5.1\% |
| Female | 164 | 89.6\% | 56.1\% | 29.3\% | 4.3\% | 1.2\% | 4.9\% | 0.0\% | 4.3\% |
| Male | 147 | 83.0\% | 41.5\% | 36.7\% | 4.8\% | 0.0\% | 8.8\% | 0.7\% | 6.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 66.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 288 | 86.8\% | 49.3\% | 33.3\% | 4.2\% | 0.7\% | 6.3\% | 0.3\% | 5.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 284 | 89.1\% | 53.2\% | 35.2\% | 0.7\% | 0.0\% | 6.3\% | 0.0\% | 3.9\% |
| Students with Disabilities | 27 | 59.3\% | 7.4\% | 7.4\% | 44.4\% | 7.4\% | 11.1\% | 3.7\% | 18.5\% |
| Not Limited English Proficient | 311 | 86.5\% | 49.2\% | 32.8\% | 4.5\% | 0.6\% | 6.8\% | 0.3\% | 5.1\% |
| Economically Disadvantaged | 54 | 66.7\% | 22.2\% | 37.0\% | 7.4\% | 1.9\% | 13.0\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 257 | 90.7\% | 54.9\% | 31.9\% | 3.9\% | 0.4\% | 5.4\% | 0.4\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CHEMUNG |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 87.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| White | 333 | 93.1\% | 54.7\% | 31.8\% | 6.6\% | 0.0\% | 0.0\% | 0.9\% | 6.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 336 | 93.5\% | 56.8\% | 32.4\% | 4.2\% | 0.0\% | 0.0\% | 0.9\% | 5.7\% |
| Students with Disabilities | 26 | 80.8\% | 0.0\% | 26.9\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 360 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 38 | 86.8\% | 39.5\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 2.6\% | 10.5\% |
| Not Economically Disadvantaged | 324 | 93.2\% | 54.3\% | 30.9\% | 8.0\% | 0.0\% | 0.0\% | 0.6\% | 6.2\% |
| Not Migrant | 362 | 92.5\% | 52.8\% | 32.0\% | 7.7\% | 0.0\% | 0.0\% | 0.8\% | 6.6\% |
| ELMIRA / SOUTHSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 283 | 67.1\% | 17.7\% | 45.6\% | 3.9\% | 0.0\% | 13.8\% | 1.8\% | 17.0\% |
| Female | 131 | 71.0\% | 16.8\% | 49.6\% | 4.6\% | 0.0\% | 12.2\% | 0.8\% | 16.0\% |
| Male | 152 | 63.8\% | 18.4\% | 42.1\% | 3.3\% | 0.0\% | 15.1\% | 2.6\% | 17.8\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 244 | 66.4\% | 18.0\% | 45.9\% | 2.5\% | 0.0\% | 14.8\% | 2.0\% | 16.4\% |
| General Education Students | 245 | 72.7\% | 20.4\% | 51.8\% | 0.4\% | 0.0\% | 9.8\% | 1.6\% | 15.5\% |
| Students with Disabilities | 38 | 31.6\% | 0.0\% | 5.3\% | 26.3\% | 0.0\% | 39.5\% | 2.6\% | 26.3\% |
| Not Limited English Proficient | 283 | 67.1\% | 17.7\% | 45.6\% | 3.9\% | 0.0\% | 13.8\% | 1.8\% | 17.0\% |
| Economically Disadvantaged | 120 | 58.3\% | 14.2\% | 37.5\% | 6.7\% | 0.0\% | 21.7\% | 0.8\% | 19.2\% |
| Not Economically Disadvantaged | 163 | 73.6\% | 20.2\% | 51.5\% | 1.8\% | 0.0\% | 8.0\% | 2.5\% | 15.3\% |
| Not Migrant | 283 | 67.1\% | 17.7\% | 45.6\% | 3.9\% | 0.0\% | 13.8\% | 1.8\% | 17.0\% |
| ELMIRA / SOUTHSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 283 | 63.6\% | 17.3\% | 42.4\% | 3.9\% | 0.0\% | 17.0\% | 1.8\% | 17.3\% |
| Female | 131 | 70.2\% | 16.8\% | 48.9\% | 4.6\% | 0.0\% | 12.2\% | 0.8\% | 16.8\% |
| Male | 152 | 57.9\% | 17.8\% | 36.8\% | 3.3\% | 0.0\% | 21.1\% | 2.6\% | 17.8\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 244 | 63.1\% | 17.6\% | 43.0\% | 2.5\% | 0.0\% | 17.6\% | 2.0\% | 16.8\% |
| General Education Students | 245 | 68.6\% | 20.0\% | 48.2\% | 0.4\% | 0.0\% | 13.5\% | 1.6\% | 15.9\% |
| Students with Disabilities | 38 | 31.6\% | 0.0\% | 5.3\% | 26.3\% | 0.0\% | 39.5\% | 2.6\% | 26.3\% |
| Not Limited English Proficient | 283 | 63.6\% | 17.3\% | 42.4\% | 3.9\% | 0.0\% | 17.0\% | 1.8\% | 17.3\% |
| Economically Disadvantaged | 120 | 54.2\% | 13.3\% | 34.2\% | 6.7\% | 0.0\% | 25.0\% | 0.8\% | 20.0\% |
| Not Economically Disadvantaged | 163 | 70.6\% | 20.2\% | 48.5\% | 1.8\% | 0.0\% | 11.0\% | 2.5\% | 15.3\% |
| Not Migrant | 283 | 63.6\% | 17.3\% | 42.4\% | 3.9\% | 0.0\% | 17.0\% | 1.8\% | 17.3\% |
| ELMIRA / SOUTHSIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 271 | 70.8\% | 18.8\% | 45.4\% | 6.6\% | 1.5\% | 2.2\% | 3.0\% | 21.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: CHEMUNG } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHEMUNG } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHEMUNG

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline Female \& 32 \& 93.8\% \& 53.1\% \& 40.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 35 \& 80.0\% \& 28.6\% \& 48.6\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& 90.0\% \& 45.0\% \& 43.3\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 67 \& 86.6\% \& 40.3\% \& 44.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.4\% <br>
\hline Economically Disadvantaged \& 17 \& 94.1\% \& 47.1\% \& 47.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 50 \& 84.0\% \& 38.0\% \& 44.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Migrant \& 67 \& 86.6\% \& 40.3\% \& 44.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.4\% <br>
\hline \multicolumn{10}{|l|}{ELMIRA HEIGHTS I THOMAS A EDISON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 82 \& 89.0\% \& 37.8\% \& 40.2\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.0\% \& 8.5\% <br>
\hline Female \& 40 \& 92.5\% \& 42.5\% \& 40.0\% \& 10.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline Male \& 42 \& 85.7\% \& 33.3\% \& 40.5\% \& 11.9\% \& 2.4\% \& 0.0\% \& 0.0\% \& 11.9\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 88.0\% \& 38.7\% \& 38.7\% \& 10.7\% \& 1.3\% \& 1.3\% \& 0.0\% \& 9.3\% <br>
\hline General Education Students \& 72 \& 93.1\% \& 43.1\% \& 44.4\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 10 \& 60.0\% \& 0.0\% \& 10.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 82 \& 89.0\% \& 37.8\% \& 40.2\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.0\% \& 8.5\% <br>
\hline Economically Disadvantaged \& 24 \& 91.7\% \& 45.8\% \& 37.5\% \& 8.3\% \& 4.2\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 58 \& 87.9\% \& 34.5\% \& 41.4\% \& 12.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline Not Migrant \& 82 \& 89.0\% \& 37.8\% \& 40.2\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.0\% \& 8.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AFTON I AFTON JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 44 \& 79.5\% \& 9.1\% \& 56.8\% \& 13.6\% \& 0.0\% \& 2.3\% \& 2.3\% \& 15.9\% <br>
\hline Female \& 20 \& 80.0\% \& 15.0\% \& 60.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 15.0\% <br>
\hline Male \& 24 \& 79.2\% \& 4.2\% \& 54.2\% \& 20.8\% \& 0.0\% \& 4.2\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 44 \& 79.5\% \& 9.1\% \& 56.8\% \& 13.6\% \& 0.0\% \& 2.3\% \& 2.3\% \& 15.9\% <br>
\hline Economically Disadvantaged \& 16 \& 81.3\% \& 6.3\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Not Economically Disadvantaged \& 28 \& 78.6\% \& 10.7\% \& 53.6\% \& 14.3\% \& 0.0\% \& 3.6\% \& 3.6\% \& 14.3\% <br>
\hline Not Migrant \& 44 \& 79.5\% \& 9.1\% \& 56.8\% \& 13.6\% \& 0.0\% \& 2.3\% \& 2.3\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{AFTON I AFTON JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 44 \& 77.3\% \& 9.1\% \& 56.8\% \& 11.4\% \& 0.0\% \& 4.5\% \& 2.3\% \& 15.9\% <br>
\hline Female \& 20 \& 75.0\% \& 15.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 15.0\% <br>
\hline Male \& 24 \& 79.2\% \& 4.2\% \& 54.2\% \& 20.8\% \& 0.0\% \& 4.2\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 44 \& 77.3\% \& 9.1\% \& 56.8\% \& 11.4\% \& 0.0\% \& 4.5\% \& 2.3\% \& 15.9\% <br>
\hline Economically Disadvantaged \& 16 \& 75.0\% \& 6.3\% \& 62.5\% \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 18.8\% <br>
\hline Not Economically Disadvantaged \& 28 \& 78.6\% \& 10.7\% \& 53.6\% \& 14.3\% \& 0.0\% \& 3.6\% \& 3.6\% \& 14.3\% <br>
\hline Not Migrant \& 44 \& 77.3\% \& 9.1\% \& 56.8\% \& 11.4\% \& 0.0\% \& 4.5\% \& 2.3\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 51 \& 78.4\% \& 17.6\% \& 56.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Female \& 32 \& 81.3\% \& 21.9\% \& 56.3\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Male \& 19 \& 73.7\% \& 10.5\% \& 57.9\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 51 \& 78.4\% \& 17.6\% \& 56.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Economically Disadvantaged \& 24 \& 87.5\% \& 16.7\% \& 62.5\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 27 \& 70.4\% \& 18.5\% \& 51.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.6\% <br>
\hline Not Migrant \& 51 \& 78.4\% \& 17.6\% \& 56.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline \multicolumn{10}{|l|}{AFTON / AFTON JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 51 \& 78.4\% \& 17.6\% \& 56.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Female \& 32 \& 81.3\% \& 21.9\% \& 56.3\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 95.5\% | 40.9\% | 54.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 34 | 97.1\% | 29.4\% | 67.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 23 | 100.0\% | 17.4\% | 82.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 45.5\% | 48.5\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Not Migrant | 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Female | 22 | 95.5\% | 40.9\% | 54.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 34 | 97.1\% | 29.4\% | 67.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| 23 | 100.0\% | 17.4\% | 82.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 93.9\% | 45.5\% | 48.5\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| 56 | 96.4\% | 33.9\% | 62.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |

BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 64 | 92.2\% | 37.5\% | 53.1\% | 1.6\% | 1.6\% | 3.1\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 47.1\% | 50.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 92.2\% | 37.5\% | 53.1\% | 1.6\% | 1.6\% | 3.1\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 26 | 88.5\% | 23.1\% | 65.4\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 38 | 94.7\% | 47.4\% | 44.7\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 63 | \# | \# | \# | \# | \# | \# | \# | \# |

BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 64 | 92.2\% | 37.5\% | 53.1\% | 1.6\% | 1.6\% | 3.1\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 47.1\% | 50.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 92.2\% | 37.5\% | 53.1\% | 1.6\% | 1.6\% | 3.1\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 26 | 88.5\% | 23.1\% | 65.4\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 38 | 94.7\% | 47.4\% | 44.7\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 97.4\% | 35.5\% | 51.3\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Female | 40 | 97.5\% | 45.0\% | 42.5\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CHENANGO |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 36 | 97.2\% | 25.0\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| White | 76 | 97.4\% | 35.5\% | 51.3\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| General Education Students | 68 | 97.1\% | 38.2\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 8 | 100.0\% | 12.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | 97.4\% | 35.5\% | 51.3\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 25 | 96.0\% | 24.0\% | 56.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 51 | 98.0\% | 41.2\% | 49.0\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 76 | 97.4\% | 35.5\% | 51.3\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| GREENE / GREENE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 92.8\% | 57.7\% | 33.0\% | 2.1\% | 0.0\% | 1.0\% | 1.0\% | 5.2\% |
| Female | 49 | 91.8\% | 51.0\% | 38.8\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% | 4.1\% |
| Male | 48 | 93.8\% | 64.6\% | 27.1\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 94.3\% | 62.5\% | 31.8\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 3.4\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 97 | 92.8\% | 57.7\% | 33.0\% | 2.1\% | 0.0\% | 1.0\% | 1.0\% | 5.2\% |
| Economically Disadvantaged | 27 | 88.9\% | 37.0\% | 48.1\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 70 | 94.3\% | 65.7\% | 27.1\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 4.3\% |
| Not Migrant | 97 | 92.8\% | 57.7\% | 33.0\% | 2.1\% | 0.0\% | 1.0\% | 1.0\% | 5.2\% |
| GREENE / GREENE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 88.7\% | 57.7\% | 28.9\% | 2.1\% | 0.0\% | 5.2\% | 1.0\% | 5.2\% |
| Female | 49 | 87.8\% | 51.0\% | 34.7\% | 2.0\% | 0.0\% | 6.1\% | 2.0\% | 4.1\% |
| Male | 48 | 89.6\% | 64.6\% | 22.9\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 6.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 89.8\% | 62.5\% | 27.3\% | 0.0\% | 0.0\% | 5.7\% | 1.1\% | 3.4\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 97 | 88.7\% | 57.7\% | 28.9\% | 2.1\% | 0.0\% | 5.2\% | 1.0\% | 5.2\% |
| Economically Disadvantaged | 27 | 74.1\% | 37.0\% | 33.3\% | 3.7\% | 0.0\% | 18.5\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 70 | 94.3\% | 65.7\% | 27.1\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 4.3\% |
| Not Migrant | 97 | 88.7\% | 57.7\% | 28.9\% | 2.1\% | 0.0\% | 5.2\% | 1.0\% | 5.2\% |
| GREENE / GREENE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |
| Female | 47 | 91.5\% | 55.3\% | 36.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Male | 45 | 80.0\% | 31.1\% | 48.9\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 17.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 87.8\% | 46.3\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 11.0\% |
| Students with Disabilities | 10 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.




|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |
| 28 | 89.3\% | 14.3\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| 64 | 84.4\% | 56.3\% | 28.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 14.1\% |
| 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |

GREENE / GREENE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 55.3\% | 36.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Male | 45 | 80.0\% | 31.1\% | 48.9\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 17.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 87.8\% | 46.3\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 11.0\% |
| Students with Disabilities | 10 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |
| Economically Disadvantaged | 28 | 89.3\% | 14.3\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 64 | 84.4\% | 56.3\% | 28.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 14.1\% |
| Not Migrant | 92 | 85.9\% | 43.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 13.0\% |

GREENE / GREENE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | $95.0 \%$ | $50.5 \%$ | $39.6 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $94.0 \%$ | $56.0 \%$ | $34.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 51 | $96.1 \%$ | $45.1 \%$ | $45.1 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 100 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 87 | $96.6 \%$ | $56.3 \%$ | $39.1 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $2.3 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $14.3 \%$ | $42.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 101 | $95.0 \%$ | $50.5 \%$ | $39.6 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $4.0 \%$ |
| Economically Disadvantaged | 35 | $94.3 \%$ | $37.1 \%$ | $45.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |
| Not Economically Disadvantaged | 66 | $95.5 \%$ | $57.6 \%$ | $36.4 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $3.0 \%$ |
| Not Migrant | 101 | $95.0 \%$ | $50.5 \%$ | $39.6 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $4.0 \%$ |

NORWICH / NORWICH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 180 | 82.8\% | 26.1\% | 50.6\% | 6.1\% | 1.7\% | 5.0\% | 3.3\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 80.9\% | 25.5\% | 52.1\% | 3.2\% | 2.1\% | 6.4\% | 3.2\% | 6.4\% |
| Male | 86 | 84.9\% | 26.7\% | 48.8\% | 9.3\% | 1.2\% | 3.5\% | 3.5\% | 7.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 82.5\% | 25.9\% | 50.6\% | 6.0\% | 1.8\% | 5.4\% | 3.0\% | 6.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 87.8\% | 30.4\% | 56.8\% | 0.7\% | 0.0\% | 4.1\% | 3.4\% | 4.7\% |
| Students with Disabilities | 32 | 59.4\% | 6.3\% | 21.9\% | 31.3\% | 9.4\% | 9.4\% | 3.1\% | 15.6\% |
| Not Limited English Proficient | 180 | 82.8\% | 26.1\% | 50.6\% | 6.1\% | 1.7\% | 5.0\% | 3.3\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO



NORWICH I NORWICH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 180 | 80.6\% | 26.1\% | 48.9\% | 5.6\% | 1.7\% | 7.2\% | 3.3\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 78.7\% | 25.5\% | 51.1\% | 2.1\% | 2.1\% | 8.5\% | 3.2\% | 6.4\% |
| Male | 86 | 82.6\% | 26.7\% | 46.5\% | 9.3\% | 1.2\% | 5.8\% | 3.5\% | 7.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 80.1\% | 25.9\% | 48.8\% | 5.4\% | 1.8\% | 7.8\% | 3.0\% | 6.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 86.5\% | 30.4\% | 55.4\% | 0.7\% | 0.0\% | 5.4\% | 3.4\% | 4.7\% |
| Students with Disabilities | 32 | 53.1\% | 6.3\% | 18.8\% | 28.1\% | 9.4\% | 15.6\% | 3.1\% | 15.6\% |
| Not Limited English Proficient | 180 | 80.6\% | 26.1\% | 48.9\% | 5.6\% | 1.7\% | 7.2\% | 3.3\% | 6.7\% |
| Economically Disadvantaged | 75 | 74.7\% | 12.0\% | 53.3\% | 9.3\% | 1.3\% | 9.3\% | 4.0\% | 10.7\% |
| Not Economically Disadvantaged | 105 | 84.8\% | 36.2\% | 45.7\% | 2.9\% | 1.9\% | 5.7\% | 2.9\% | 3.8\% |
| Not Migrant | 180 | 80.6\% | 26.1\% | 48.9\% | 5.6\% | 1.7\% | 7.2\% | 3.3\% | 6.7\% |

NORWICH / NORWICH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 85.1\% | 44.8\% | 37.9\% | 2.3\% | 1.1\% | 2.3\% | 0.0\% | 11.5\% |
| Male | 75 | 77.3\% | 37.3\% | 37.3\% | 2.7\% | 2.7\% | 2.7\% | 2.7\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 82.4\% | 41.2\% | 38.6\% | 2.6\% | 2.0\% | 2.6\% | 1.3\% | 10.5\% |
| General Education Students | 136 | 89.0\% | 47.8\% | 39.7\% | 1.5\% | 0.0\% | 2.2\% | 1.5\% | 6.6\% |
| Students with Disabilities | 26 | 42.3\% | 7.7\% | 26.9\% | 7.7\% | 11.5\% | 3.8\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |
| Economically Disadvantaged | 71 | 74.6\% | 22.5\% | 47.9\% | 4.2\% | 4.2\% | 2.8\% | 1.4\% | 15.5\% |
| Not Economically Disadvantaged | 91 | 86.8\% | 56.0\% | 29.7\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% | 8.8\% |
| Not Migrant | 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |
| NORWICH / NORWICH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |
| Female | 87 | 85.1\% | 44.8\% | 37.9\% | 2.3\% | 1.1\% | 2.3\% | 0.0\% | 11.5\% |
| Male | 75 | 77.3\% | 37.3\% | 37.3\% | 2.7\% | 2.7\% | 2.7\% | 2.7\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 153 | 82.4\% | 41.2\% | 38.6\% | 2.6\% | 2.0\% | 2.6\% | 1.3\% | 10.5\% |
| 136 | 89.0\% | 47.8\% | 39.7\% | 1.5\% | 0.0\% | 2.2\% | 1.5\% | 6.6\% |
| 26 | 42.3\% | 7.7\% | 26.9\% | 7.7\% | 11.5\% | 3.8\% | 0.0\% | 38.5\% |
| 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |
| 71 | 74.6\% | 22.5\% | 47.9\% | 4.2\% | 4.2\% | 2.8\% | 1.4\% | 15.5\% |
| 91 | 86.8\% | 56.0\% | 29.7\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% | 8.8\% |
| 162 | 81.5\% | 41.4\% | 37.7\% | 2.5\% | 1.9\% | 2.5\% | 1.2\% | 11.7\% |

NORWICH I NORWICH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 189 | 85.7\% | 47.6\% | 34.4\% | 3.7\% | 1.6\% | 0.0\% | 3.2\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 86.0\% | 50.0\% | 31.4\% | 4.7\% | 2.3\% | 0.0\% | 3.5\% | 8.1\% |
| Male | 103 | 85.4\% | 45.6\% | 36.9\% | 2.9\% | 1.0\% | 0.0\% | 2.9\% | 10.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 85.8\% | 48.6\% | 33.3\% | 3.8\% | 1.6\% | 0.0\% | 3.3\% | 9.3\% |
| General Education Students | 166 | 88.6\% | 53.6\% | 34.3\% | 0.6\% | 0.0\% | 0.0\% | 3.0\% | 8.4\% |
| Students with Disabilities | 23 | 65.2\% | 4.3\% | 34.8\% | 26.1\% | 13.0\% | 0.0\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 189 | 85.7\% | 47.6\% | 34.4\% | 3.7\% | 1.6\% | 0.0\% | 3.2\% | 9.5\% |
| Economically Disadvantaged | 57 | 71.9\% | 26.3\% | 36.8\% | 8.8\% | 1.8\% | 0.0\% | 3.5\% | 22.8\% |
| Not Economically Disadvantaged | 132 | 91.7\% | 56.8\% | 33.3\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 188 | \# | \# | \# | \# | \# | \# | \# | \# |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 38 | 94.7\% | 34.2\% | 50.0\% | 10.5\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 43.5\% | 43.5\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 15 | 93.3\% | 20.0\% | 60.0\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 100.0\% | 39.4\% | 51.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 38 | 94.7\% | 34.2\% | 50.0\% | 10.5\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 17 | 94.1\% | 35.3\% | 47.1\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 33.3\% | 52.4\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 38 | 94.7\% | 34.2\% | 50.0\% | 10.5\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 38 | $94.7 \%$ | $34.2 \%$ | $50.0 \%$ | $10.5 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $95.7 \%$ | $43.5 \%$ | $43.5 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Male | 15 | $93.3 \%$ | $20.0 \%$ | $60.0 \%$ | $13.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: CHENANGO

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | 100.0\% | 39.4\% | 51.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| 38 | 94.7\% | 34.2\% | 50.0\% | 10.5\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| 17 | 94.1\% | 35.3\% | 47.1\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| 21 | 95.2\% | 33.3\% | 52.4\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| 38 | 94.7\% | 34.2\% | 50.0\% | 10.5\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 32 | 93.8\% | 28.1\% | 62.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 94.4\% | 22.2\% | 66.7\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 35.7\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 32 | 93.8\% | 28.1\% | 62.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| General Education Students | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | 93.8\% | 28.1\% | 62.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 17 | 94.1\% | 35.3\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 20.0\% | 73.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 32 | 93.8\% | 28.1\% | 62.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |


| GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | $93.8 \%$ | $28.1 \%$ | $62.5 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Female | 18 | $94.4 \%$ | $22.2 \%$ | $66.7 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $92.9 \%$ | $35.7 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| White | 32 | $93.8 \%$ | $28.1 \%$ | $62.5 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| General Education Students | 30 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 32 | $93.8 \%$ | $28.1 \%$ | $62.5 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Economically Disadvantaged | 17 | $94.1 \%$ | $35.3 \%$ | $52.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Not Economically Disadvantaged | 15 | $93.3 \%$ | $20.0 \%$ | $73.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 32 | $93.8 \%$ | $28.1 \%$ | $62.5 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $80.0 \%$ | $30.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ |
| Male | 23 | $82.6 \%$ | $34.8 \%$ | $39.1 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ |
| White | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| General Education Students | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 12 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Economically Disadvantaged | 21 | $81.0 \%$ | $33.3 \%$ | $38.1 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ | $9.5 \%$ |
| Not Migrant | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHENANGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: CHENANGO


SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $92.9 \%$ | $44.6 \%$ | $41.1 \%$ | $7.1 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 60 | $95.0 \%$ | $36.7 \%$ | $46.7 \%$ | $11.7 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 114 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 104 | $96.2 \%$ | $45.2 \%$ | $47.1 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 12 | $75.0 \%$ | $0.0 \%$ | $16.7 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Economically Disadvantaged | 47 | $91.5 \%$ | $29.8 \%$ | $51.1 \%$ | $10.6 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ |
| Not Economically Disadvantaged | 69 | $95.7 \%$ | $47.8 \%$ | $39.1 \%$ | $8.7 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Miarant | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |

SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $92.9 \%$ | $44.6 \%$ | $41.1 \%$ | $7.1 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 60 | $95.0 \%$ | $36.7 \%$ | $46.7 \%$ | $11.7 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 114 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 104 | $96.2 \%$ | $45.2 \%$ | $47.1 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 12 | $75.0 \%$ | $0.0 \%$ | $16.7 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Economically Disadvantaged | 47 | $91.5 \%$ | $29.8 \%$ | $51.1 \%$ | $10.6 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ |
| Not Economically Disadvantaged | 69 | $95.7 \%$ | $47.8 \%$ | $39.1 \%$ | $8.7 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Migrant | 116 | $94.0 \%$ | $40.5 \%$ | $44.0 \%$ | $9.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |

SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 109 | 90.8\% | 36.7\% | 39.4\% | 14.7\% | 2.8\% | 0.9\% | 4.6\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 86.8\% | 41.5\% | 32.1\% | 13.2\% | 3.8\% | 1.9\% | 5.7\% | 1.9\% |
| Male | 56 | 94.6\% | 32.1\% | 46.4\% | 16.1\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 94.0\% | 46.4\% | 42.9\% | 4.8\% | 0.0\% | 1.2\% | 4.8\% | 0.0\% |
| Students with Disabilities | 25 | 80.0\% | 4.0\% | 28.0\% | 48.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Limited English Proficient | 109 | 90.8\% | 36.7\% | 39.4\% | 14.7\% | 2.8\% | 0.9\% | 4.6\% | 0.9\% |
| Economically Disadvantaged | 47 | 87.2\% | 25.5\% | 42.6\% | 19.1\% | 4.3\% | 2.1\% | 6.4\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


UNADILLA VALLEY I UNADILLA VALLEY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 90.2\% | 39.3\% | 47.5\% | 3.3\% | 3.3\% | 4.9\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 41.9\% | 48.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Male | 30 | 90.0\% | 36.7\% | 46.7\% | 6.7\% | 6.7\% | 3.3\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 90.2\% | 39.3\% | 47.5\% | 3.3\% | 3.3\% | 4.9\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 28 | 85.7\% | 21.4\% | 60.7\% | 3.6\% | 3.6\% | 7.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 54.5\% | 36.4\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 61 | 90.2\% | 39.3\% | 47.5\% | 3.3\% | 3.3\% | 4.9\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 41.9\% | 48.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Male | 30 | 90.0\% | 36.7\% | 46.7\% | 6.7\% | 6.7\% | 3.3\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 90.2\% | 39.3\% | 47.5\% | 3.3\% | 3.3\% | 4.9\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 28 | 85.7\% | 21.4\% | 60.7\% | 3.6\% | 3.6\% | 7.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 54.5\% | 36.4\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 75 | 89.3\% | 37.3\% | 45.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 88.4\% | 41.9\% | 39.5\% | 7.0\% | 7.0\% | 0.0\% | 0.0\% | 4.7\% |
| Male | 32 | 90.6\% | 31.3\% | 53.1\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 45.0\% | 48.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 15 | 60.0\% | 6.7\% | 33.3\% | 20.0\% | 33.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 75 | 89.3\% | 37.3\% | 45.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 45 | 82.2\% | 24.4\% | 48.9\% | 8.9\% | 11.1\% | 0.0\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Not Migrant

|  | Gr <br> (Reg |
| :---: | :---: |
|  | Ad |
| Count | Desigr |
| of Cohort | Reg |
| Members | Local |
| 30 |  |
| 1 |  |
| 74 |  |


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $100.0 \%$ | $56.7 \%$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 40.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

UNADILLA VALLEY I UNADILLA VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 75 | 89.3\% | 37.3\% | 45.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 88.4\% | 41.9\% | 39.5\% | 7.0\% | 7.0\% | 0.0\% | 0.0\% | 4.7\% |
| Male | 32 | 90.6\% | 31.3\% | 53.1\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 45.0\% | 48.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 15 | 60.0\% | 6.7\% | 33.3\% | 20.0\% | 33.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 75 | 89.3\% | 37.3\% | 45.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 45 | 82.2\% | 24.4\% | 48.9\% | 8.9\% | 11.1\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 30 | 100.0\% | 56.7\% | 40.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 74 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |

UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 48.7\% | 28.2\% | 15.4\% | 0.0\% | 0.0\% | 5.1\% | 2.6\% |
| Male | 29 | 93.1\% | 41.4\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 36.4\% | 39.4\% | 15.2\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 54.3\% | 25.7\% | 14.3\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Not Migrant | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 83.5\% | 22.0\% | 57.1\% | 4.4\% | 2.2\% | 2.2\% | 2.2\% | 9.9\% |
| Female | 37 | 83.8\% | 21.6\% | 59.5\% | 2.7\% | 2.7\% | 2.7\% | 5.4\% | 5.4\% |
| Male | 54 | 83.3\% | 22.2\% | 55.6\% | 5.6\% | 1.9\% | 1.9\% | 0.0\% | 13.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 89.5\% | 26.3\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 9.2\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 13.3\% | 13.3\% | 6.7\% | 13.3\% |
| Not Limited English Proficient | 91 | 83.5\% | 22.0\% | 57.1\% | 4.4\% | 2.2\% | 2.2\% | 2.2\% | 9.9\% |
| Economically Disadvantaged | 33 | 75.8\% | 9.1\% | 57.6\% | 9.1\% | 6.1\% | 0.0\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 58 | 87.9\% | 29.3\% | 56.9\% | 1.7\% | 0.0\% | 3.4\% | 1.7\% | 6.9\% |
| Not Migrant | 91 | 83.5\% | 22.0\% | 57.1\% | 4.4\% | 2.2\% | 2.2\% | 2.2\% | 9.9\% |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 82.4\% | 22.0\% | 57.1\% | 3.3\% | 2.2\% | 3.3\% | 2.2\% | 9.9\% |
| Female | 37 | 83.8\% | 21.6\% | 59.5\% | 2.7\% | 2.7\% | 2.7\% | 5.4\% | 5.4\% |
| Male | 54 | 81.5\% | 22.2\% | 55.6\% | 3.7\% | 1.9\% | 3.7\% | 0.0\% | 13.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 89.5\% | 26.3\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 9.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 13.3\% | 20.0\% | 6.7\% | 13.3\% |
| Not Limited English Proficient | 91 | 82.4\% | 22.0\% | 57.1\% | 3.3\% | 2.2\% | 3.3\% | 2.2\% | 9.9\% |
| Economically Disadvantaged | 33 | 72.7\% | 9.1\% | 57.6\% | 6.1\% | 6.1\% | 3.0\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 58 | 87.9\% | 29.3\% | 56.9\% | 1.7\% | 0.0\% | 3.4\% | 1.7\% | 6.9\% |
| Not Migrant | 91 | 82.4\% | 22.0\% | 57.1\% | 3.3\% | 2.2\% | 3.3\% | 2.2\% | 9.9\% |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH School: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |
| Female | 63 | 85.7\% | 22.2\% | 58.7\% | 4.8\% | 1.6\% | 3.2\% | 4.8\% | 4.8\% |
| Male | 70 | 81.4\% | 14.3\% | 61.4\% | 5.7\% | 2.9\% | 4.3\% | 5.7\% | 5.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 89.8\% | 20.3\% | 65.3\% | 4.2\% | 0.0\% | 1.7\% | 4.2\% | 4.2\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 20.0\% | 20.0\% | 13.3\% | 13.3\% |
| Not Limited English Proficient | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 42 | 76.2\% | 9.5\% | 54.8\% | 11.9\% | 2.4\% | 4.8\% | 4.8\% | 11.9\% |
| Not Economically Disadvantaged | 91 | 86.8\% | 22.0\% | 62.6\% | 2.2\% | 2.2\% | 3.3\% | 5.5\% | 2.2\% |
| Not Migrant | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

Total Regents Graduates Diploma with $\begin{array}{ccccccc}\text { (Regents with } & \text { Advanced } & \text { Regents } & & & \text { Transferred } \\ \text { Advanced } & \text { Designation } & \text { Diploma } & & & & \text { to } \\ \text { Designation, } & \text { (Aspirational } & \text { (without } & & & & \text { GED } \\ \text { Regents or } & \text { Performance } & \text { Advanced } & \text { Local } & \text { IEP } & \text { Still } & \text { Preparation }\end{array}$ Dropped

AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 85.7\% | 22.2\% | 58.7\% | 4.8\% | 1.6\% | 3.2\% | 4.8\% | 4.8\% |
| Male | 70 | 81.4\% | 14.3\% | 61.4\% | 5.7\% | 2.9\% | 4.3\% | 5.7\% | 5.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 89.8\% | 20.3\% | 65.3\% | 4.2\% | 0.0\% | 1.7\% | 4.2\% | 4.2\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 20.0\% | 20.0\% | 13.3\% | 13.3\% |
| Not Limited English Proficient | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 42 | 76.2\% | 9.5\% | 54.8\% | 11.9\% | 2.4\% | 4.8\% | 4.8\% | 11.9\% |
| Not Economically Disadvantaged | 91 | 86.8\% | 22.0\% | 62.6\% | 2.2\% | 2.2\% | 3.3\% | 5.5\% | 2.2\% |
| Not Migrant | 133 | 83.5\% | 18.0\% | 60.2\% | 5.3\% | 2.3\% | 3.8\% | 5.3\% | 5.3\% |

AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 87.3\% | 22.5\% | 46.5\% | 18.3\% | 2.8\% | 1.4\% | 8.5\% | 0.0\% |
| Male | 59 | 84.7\% | 10.2\% | 64.4\% | 10.2\% | 5.1\% | 0.0\% | 1.7\% | 8.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 92.9\% | 18.8\% | 61.6\% | 12.5\% | 0.0\% | 0.0\% | 5.4\% | 1.8\% |
| Students with Disabilities | 18 | 44.4\% | 5.6\% | 11.1\% | 27.8\% | 27.8\% | 5.6\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |
| Economically Disadvantaged | 33 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 6.1\% | 3.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 97 | 87.6\% | 19.6\% | 54.6\% | 13.4\% | 3.1\% | 0.0\% | 6.2\% | 3.1\% |
| Not Migrant | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |
| BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 150 | 88.0\% | 26.7\% | 52.7\% | 8.7\% | 2.0\% | 4.0\% | 0.0\% | 6.0\% |
| Female | 73 | 89.0\% | 24.7\% | 56.2\% | 8.2\% | 2.7\% | 2.7\% | 0.0\% | 5.5\% |
| Male | 77 | 87.0\% | 28.6\% | 49.4\% | 9.1\% | 1.3\% | 5.2\% | 0.0\% | 6.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 88.2\% | 26.4\% | 53.5\% | 8.3\% | 1.4\% | 4.2\% | 0.0\% | 6.3\% |
| General Education Students | 127 | 90.6\% | 31.5\% | 57.5\% | 1.6\% | 0.0\% | 3.9\% | 0.0\% | 5.5\% |
| Students with Disabilities | 23 | 73.9\% | 0.0\% | 26.1\% | 47.8\% | 13.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 150 | 88.0\% | 26.7\% | 52.7\% | 8.7\% | 2.0\% | 4.0\% | 0.0\% | 6.0\% |
| Economically Disadvantaged | 73 | 79.5\% | 9.6\% | 58.9\% | 11.0\% | 4.1\% | 5.5\% | 0.0\% | 11.0\% |
| Not Economically Disadvantaged | 77 | 96.1\% | 42.9\% | 46.8\% | 6.5\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 149 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 150 \& 88.0\% \& 26.7\% \& 52.7\% \& 8.7\% \& 2.0\% \& 4.0\% \& 0.0\% \& 6.0\% <br>
\hline Female \& 73 \& 89.0\% \& 24.7\% \& 56.2\% \& 8.2\% \& 2.7\% \& 2.7\% \& 0.0\% \& 5.5\% <br>
\hline Male \& 77 \& 87.0\% \& 28.6\% \& 49.4\% \& 9.1\% \& 1.3\% \& 5.2\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 144 \& 88.2\% \& 26.4\% \& 53.5\% \& 8.3\% \& 1.4\% \& 4.2\% \& 0.0\% \& 6.3\% <br>
\hline General Education Students \& 127 \& 90.6\% \& 31.5\% \& 57.5\% \& 1.6\% \& 0.0\% \& 3.9\% \& 0.0\% \& 5.5\% <br>
\hline Students with Disabilities \& 23 \& 73.9\% \& 0.0\% \& 26.1\% \& 47.8\% \& 13.0\% \& 4.3\% \& 0.0\% \& 8.7\% <br>
\hline Not Limited English Proficient \& 150 \& 88.0\% \& 26.7\% \& 52.7\% \& 8.7\% \& 2.0\% \& 4.0\% \& 0.0\% \& 6.0\% <br>
\hline Economically Disadvantaged \& 73 \& 79.5\% \& 9.6\% \& 58.9\% \& 11.0\% \& 4.1\% \& 5.5\% \& 0.0\% \& 11.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 96.1\% \& 42.9\% \& 46.8\% \& 6.5\% \& 0.0\% \& 2.6\% \& 0.0\% \& 1.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 149 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 166 \& 81.9\% \& 34.3\% \& 43.4\% \& 4.2\% \& 0.6\% \& 2.4\% \& 0.6\% \& 14.5\% <br>
\hline Female \& 73 \& 82.2\% \& 32.9\% \& 45.2\% \& 4.1\% \& 1.4\% \& 2.7\% \& 1.4\% \& 12.3\% <br>
\hline Male \& 93 \& 81.7\% \& 35.5\% \& 41.9\% \& 4.3\% \& 0.0\% \& 2.2\% \& 0.0\% \& 16.1\% <br>
\hline Black \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 153 \& 81.7\% \& 34.0\% \& 43.1\% \& 4.6\% \& 0.0\% \& 2.6\% \& 0.7\% \& 15.0\% <br>
\hline General Education Students \& 145 \& 84.8\% \& 39.3\% \& 45.5\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.7\% \& 11.7\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 0.0\% \& 28.6\% \& 33.3\% \& 4.8\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 166 \& 81.9\% \& 34.3\% \& 43.4\% \& 4.2\% \& 0.6\% \& 2.4\% \& 0.6\% \& 14.5\% <br>
\hline Economically Disadvantaged \& 75 \& 73.3\% \& 17.3\% \& 50.7\% \& 5.3\% \& 1.3\% \& 4.0\% \& 0.0\% \& 21.3\% <br>
\hline Not Economically Disadvantaged \& 91 \& 89.0\% \& 48.4\% \& 37.4\% \& 3.3\% \& 0.0\% \& 1.1\% \& 1.1\% \& 8.8\% <br>
\hline Not Migrant \& 166 \& 81.9\% \& 34.3\% \& 43.4\% \& 4.2\% \& 0.6\% \& 2.4\% \& 0.6\% \& 14.5\% <br>
\hline \multicolumn{10}{|l|}{BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 166 \& 81.9\% \& 34.3\% \& 43.4\% \& 4.2\% \& 0.6\% \& 2.4\% \& 0.6\% \& 14.5\% <br>
\hline Female \& 73 \& 82.2\% \& 32.9\% \& 45.2\% \& 4.1\% \& 1.4\% \& 2.7\% \& 1.4\% \& 12.3\% <br>
\hline Male \& 93 \& 81.7\% \& 35.5\% \& 41.9\% \& 4.3\% \& 0.0\% \& 2.2\% \& 0.0\% \& 16.1\% <br>
\hline Black \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 153 \& 81.7\% \& 34.0\% \& 43.1\% \& 4.6\% \& 0.0\% \& 2.6\% \& 0.7\% \& 15.0\% <br>
\hline General Education Students \& 145 \& 84.8\% \& 39.3\% \& 45.5\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.7\% \& 11.7\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 0.0\% \& 28.6\% \& 33.3\% \& 4.8\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 166 \& 81.9\% \& 34.3\% \& 43.4\% \& 4.2\% \& 0.6\% \& 2.4\% \& 0.6\% \& 14.5\% <br>
\hline Economically Disadvantaged \& 75 \& 73.3\% \& 17.3\% \& 50.7\% \& 5.3\% \& 1.3\% \& 4.0\% \& 0.0\% \& 21.3\% <br>
\hline Not Economically Disadvantaged \& 91 \& 89.0\% \& 48.4\% \& 37.4\% \& 3.3\% \& 0.0\% \& 1.1\% \& 1.1\% \& 8.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort <br> Student Subgroup Not Migrant | Count of Cohort Members 166 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 81.9\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $34.3 \%$ | Regents Diploma (without Advanced Designation) 43.4\% | Local Diploma 4.2\% | IEP Diploma 0.6\% | Still Enrolled 2.4\% | Transferred to GED <br> Preparation Program 0.6\% | Dropped Out 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 169 | 89.9\% | 31.4\% | 50.3\% | 8.3\% | 1.8\% | 1.2\% | 0.6\% | 6.5\% |
| Female | 80 | 95.0\% | 36.3\% | 48.8\% | 10.0\% | 1.3\% | 1.3\% | 0.0\% | 2.5\% |
| Male | 89 | 85.4\% | 27.0\% | 51.7\% | 6.7\% | 2.2\% | 1.1\% | 1.1\% | 10.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.0\% | 31.9\% | 50.0\% | 8.1\% | 1.9\% | 1.3\% | 0.6\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 92.9\% | 36.9\% | 53.9\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 6.4\% |
| Students with Disabilities | 28 | 75.0\% | 3.6\% | 32.1\% | 39.3\% | 10.7\% | 3.6\% | 3.6\% | 7.1\% |
| Not Limited English Proficient | 169 | 89.9\% | 31.4\% | 50.3\% | 8.3\% | 1.8\% | 1.2\% | 0.6\% | 6.5\% |
| Economically Disadvantaged | 58 | 87.9\% | 19.0\% | 55.2\% | 13.8\% | 3.4\% | 1.7\% | 1.7\% | 5.2\% |
| Not Economically Disadvantaged | 111 | 91.0\% | 37.8\% | 47.7\% | 5.4\% | 0.9\% | 0.9\% | 0.0\% | 7.2\% |
| Not Migrant | 169 | 89.9\% | 31.4\% | 50.3\% | 8.3\% | 1.8\% | 1.2\% | 0.6\% | 6.5\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Female | 15 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Male | 25 | 88.0\% | 24.0\% | 64.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| White | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 30.3\% | 60.6\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 6.1\% |
| Not Migrant | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Female | 15 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Male | 25 | 88.0\% | 24.0\% | 64.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| White | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 30.3\% | 60.6\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 6.1\% |
| Not Migrant | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: CLINTON

Total Regents
Graduates

| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |

CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| White | 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 94.6\% | 29.7\% | 64.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |

## CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 95.0\% | 35.0\% | 60.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 58.3\% | 38.9\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |

NORTHEASTRN CLNTON I NORTHEASTERN CLINTON SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 117 | $83.8 \%$ | $23.1 \%$ | $55.6 \%$ | $5.1 \%$ | $1.7 \%$ | $5.1 \%$ | $0.0 \%$ | $9.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $89.7 \%$ | $29.3 \%$ | $53.4 \%$ | $6.9 \%$ | $0.0 \%$ | $5.2 \%$ | $0.0 \%$ | $5.2 \%$ |  |
| Male | 59 | $78.0 \%$ | $16.9 \%$ | $57.6 \%$ | $3.4 \%$ | $3.4 \%$ | $5.1 \%$ | $0.0 \%$ | $13.6 \%$ |  |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |  |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 110 | $83.6 \%$ | $24.5 \%$ | $54.5 \%$ | $4.5 \%$ | $1.8 \%$ | $4.5 \%$ | $0.0 \%$ | $10.0 \%$ |  |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


| All Students | 117 | 82.9\% | 23.1\% | 54.7\% | 5.1\% | 1.7\% | 6.0\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 89.7\% | 29.3\% | 53.4\% | 6.9\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| Male | 59 | 76.3\% | 16.9\% | 55.9\% | 3.4\% | 3.4\% | 6.8\% | 0.0\% | 13.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 82.7\% | 24.5\% | 53.6\% | 4.5\% | 1.8\% | 5.5\% | 0.0\% | 10.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 87.0\% | 27.0\% | 59.0\% | 1.0\% | 0.0\% | 4.0\% | 0.0\% | 9.0\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 11.8\% | 17.6\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 117 | 82.9\% | 23.1\% | 54.7\% | 5.1\% | 1.7\% | 6.0\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 40 | 67.5\% | 5.0\% | 55.0\% | 7.5\% | 2.5\% | 15.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 77 | 90.9\% | 32.5\% | 54.5\% | 3.9\% | 1.3\% | 1.3\% | 0.0\% | 6.5\% |
| Not Migrant | 117 | 82.9\% | 23.1\% | 54.7\% | 5.1\% | 1.7\% | 6.0\% | 0.0\% | 9.4\% |

NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 119 | 85.7\% | 30.3\% | 50.4\% | 5.0\% | 2.5\% | 4.2\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 90.9\% | 30.9\% | 58.2\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Male | 64 | 81.3\% | 29.7\% | 43.8\% | 7.8\% | 4.7\% | 4.7\% | 0.0\% | 9.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 94.0\% | 36.0\% | 56.0\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 21.1\% | 21.1\% | 15.8\% | 21.1\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 119 | 85.7\% | 30.3\% | 50.4\% | 5.0\% | 2.5\% | 4.2\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 25 | 64.0\% | 12.0\% | 44.0\% | 8.0\% | 12.0\% | 12.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 94 | 91.5\% | 35.1\% | 52.1\% | 4.3\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 118 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 119 | 85.7\% | 30.3\% | 50.4\% | 5.0\% | 2.5\% | 4.2\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 90.9\% | 30.9\% | 58.2\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Male | 64 | 81.3\% | 29.7\% | 43.8\% | 7.8\% | 4.7\% | 4.7\% | 0.0\% | 9.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CLINTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advancel }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diplomanced } \\ \text { (Aspirational }\end{array}\right)$
NORTHRN ADIRONDACK I NORTHERN ADIRONDACK MID/HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 41 | 70.7\% | 22.0\% | 48.8\% | 0.0\% | 7.3\% | 2.4\% | 2.4\% | 17.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 87.3\% | 38.2\% | 49.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.9\% |
| Students with Disabilities | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% | 0.0\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |
| Economically Disadvantaged | 35 | 62.9\% | 31.4\% | 31.4\% | 0.0\% | 8.6\% | 0.0\% | 2.9\% | 25.7\% |
| Not Economically Disadvantaged | 32 | 84.4\% | 31.3\% | 53.1\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% | 6.3\% |
| Not Migrant | 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |


| All Students | 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 41 | 70.7\% | 22.0\% | 48.8\% | 0.0\% | 7.3\% | 2.4\% | 2.4\% | 17.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | 87.3\% | 38.2\% | 49.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.9\% |
| 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% | 0.0\% | 8.3\% | 41.7\% |
| 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |
| 35 | 62.9\% | 31.4\% | 31.4\% | 0.0\% | 8.6\% | 0.0\% | 2.9\% | 25.7\% |
| 32 | 84.4\% | 31.3\% | 53.1\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% | 6.3\% |
| 67 | 73.1\% | 31.3\% | 41.8\% | 0.0\% | 7.5\% | 1.5\% | 1.5\% | 16.4\% |

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 22.0\% | 53.7\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Male | 33 | 78.8\% | 15.2\% | 48.5\% | 15.2\% | 0.0\% | 0.0\% | 6.1\% | 15.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 23.7\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% | 6.8\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 46.7\% |
| Not Limited English Proficient | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |
| Economically Disadvantaged | 33 | 66.7\% | 12.1\% | 39.4\% | 15.2\% | 0.0\% | 0.0\% | 9.1\% | 24.2\% |
| Not Economically Disadvantaged | 41 | 92.7\% | 24.4\% | 61.0\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Not Migrant | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 22.0\% | 53.7\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Male | 33 | 78.8\% | 15.2\% | 48.5\% | 15.2\% | 0.0\% | 0.0\% | 6.1\% | 15.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 23.7\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% | 6.8\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 46.7\% |
| Not Limited English Proficient | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |
| Economically Disadvantaged | 33 | 66.7\% | 12.1\% | 39.4\% | 15.2\% | 0.0\% | 0.0\% | 9.1\% | 24.2\% |
| Not Economically Disadvantaged | 41 | 92.7\% | 24.4\% | 61.0\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Not Migrant | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 14.9\% |

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | $82.2 \%$ | $16.8 \%$ | $48.5 \%$ | $16.8 \%$ | $4.0 \%$ | $0.0 \%$ | $1.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $81.8 \%$ | $18.2 \%$ | $36.4 \%$ | $27.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 57 | $82.5 \%$ | $15.8 \%$ | $57.9 \%$ | $8.8 \%$ | $1.8 \%$ | $0.0 \%$ | $1.9 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $1.4 \%$ |  |  |  |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 96 | $81.3 \%$ | $17.7 \%$ | $45.8 \%$ | $17.7 \%$ | $4.2 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| PLATTSBURGH I PLATTSBURGH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 155 | $85.2 \%$ | $21.9 \%$ | $53.5 \%$ | $9.7 \%$ | $0.6 \%$ | $2.6 \%$ | $1.3 \%$ |
| Female | 75 | $85.3 \%$ | $24.0 \%$ | $53.3 \%$ | $8.0 \%$ | $1.3 \%$ | $1.3 \%$ | $0.0 \%$ |
| Male | 80 | $85.0 \%$ | $20.0 \%$ | $53.8 \%$ | $11.3 \%$ | $0.0 \%$ | $3.8 \%$ | $12.0 \%$ |
| Black | 14 | $85.7 \%$ | $14.3 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $14.3 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: CLINTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Aesignation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PLATTSBURGH / PLATTSBURGH SENIOR HIGH SChOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 138 \& 87.0\% \& 24.6\% \& 54.3\% \& 8.0\% \& 1.4\% \& 2.9\% \& 0.7\% \& 8.0\% <br>
\hline Female \& 63 \& 88.9\% \& 20.6\% \& 55.6\% \& 12.7\% \& 0.0\% \& 4.8\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 75 \& 85.3\% \& 28.0\% \& 53.3\% \& 4.0\% \& 2.7\% \& 1.3\% \& 1.3\% \& 9.3\% <br>
\hline Black \& 10 \& 90.0\% \& 0.0\% \& 90.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 86.6\% \& 26.9\% \& 50.4\% \& 9.2\% \& 1.7\% \& 1.7\% \& 0.8\% \& 9.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 120 \& 89.2\% \& 27.5\% \& 58.3\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.8\% \& 6.7\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 5.6\% \& 27.8\% \& 38.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 138 \& 87.0\% \& 24.6\% \& 54.3\% \& 8.0\% \& 1.4\% \& 2.9\% \& 0.7\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 54 \& 81.5\% \& 5.6\% \& 61.1\% \& 14.8\% \& 3.7\% \& 0.0\% \& 1.9\% \& 13.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 90.5\% \& 36.9\% \& 50.0\% \& 3.6\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 137 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 164 \& 87.2\% \& 31.1\% \& 51.2\% \& 4.9\% \& 0.0\% \& 1.2\% \& 2.4\% \& 7.9\% <br>
\hline Female \& 74 \& 86.5\% \& 29.7\% \& 51.4\% \& 5.4\% \& 0.0\% \& 1.4\% \& 1.4\% \& 8.1\% <br>
\hline Male \& 90 \& 87.8\% \& 32.2\% \& 51.1\% \& 4.4\% \& 0.0\% \& 1.1\% \& 3.3\% \& 7.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 84.6\% \& 0.0\% \& 76.9\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 50.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 134 \& 85.8\% \& 34.3\% \& 48.5\% \& 3.0\% \& 0.0\% \& 1.5\% \& 3.0\% \& 8.2\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 142 \& 87.3\% \& 35.9\% \& 50.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.8\% \& 7.7\% <br>
\hline Students with Disabilities \& 22 \& 86.4\% \& 0.0\% \& 54.5\% \& 31.8\% \& 0.0\% \& 4.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 164 \& 87.2\% \& 31.1\% \& 51.2\% \& 4.9\% \& 0.0\% \& 1.2\% \& 2.4\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 37 \& 78.4\% \& 21.6\% \& 51.4\% \& 5.4\% \& 0.0\% \& 5.4\% \& 2.7\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 127 \& 89.8\% \& 33.9\% \& 51.2\% \& 4.7\% \& 0.0\% \& 0.0\% \& 2.4\% \& 6.3\% <br>
\hline Not Migrant \& 164 \& 87.2\% \& 31.1\% \& 51.2\% \& 4.9\% \& 0.0\% \& 1.2\% \& 2.4\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 155 \& 85.2\% \& 38.1\% \& 39.4\% \& 7.7\% \& 3.9\% \& 1.9\% \& 0.0\% \& 9.0\% <br>
\hline Female \& 72 \& 88.9\% \& 40.3\% \& 38.9\% \& 9.7\% \& 2.8\% \& 1.4\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 83 \& 81.9\% \& 36.1\% \& 39.8\% \& 6.0\% \& 4.8\% \& 2.4\% \& 0.0\% \& 10.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 152 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 131 \& 90.1\% \& 45.0\% \& 42.7\% \& 2.3\% \& 0.0\% \& 0.8\% \& 0.0\% \& 9.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 140 \& 95.7\% \& 39.3\% \& 47.1\% \& 9.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Economically Disadvantaged \& 26 \& 88.5\% \& 19.2\% \& 61.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 114 \& 97.4\% \& 43.9\% \& 43.9\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 140 \& 95.7\% \& 39.3\% \& 47.1\% \& 9.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 163 \& 84.7\% \& 35.0\% \& 38.0\% \& 11.7\% \& 1.2\% \& 0.6\% \& 0.6\% \& 12.9\% <br>
\hline Female \& 87 \& 90.8\% \& 35.6\% \& 43.7\% \& 11.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 76 \& 77.6\% \& 34.2\% \& 31.6\% \& 11.8\% \& 2.6\% \& 0.0\% \& 1.3\% \& 18.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 161 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 143 \& 89.5\% \& 39.9\% \& 39.9\% \& 9.8\% \& 0.0\% \& 0.7\% \& 0.7\% \& 9.1\% <br>
\hline Students with Disabilities \& 20 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 163 \& 84.7\% \& 35.0\% \& 38.0\% \& 11.7\% \& 1.2\% \& 0.6\% \& 0.6\% \& 12.9\% <br>
\hline Economically Disadvantaged \& 34 \& 64.7\% \& 8.8\% \& 38.2\% \& 17.6\% \& 2.9\% \& 2.9\% \& 2.9\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 129 \& 89.9\% \& 41.9\% \& 38.0\% \& 10.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 9.3\% <br>
\hline Not Migrant \& 163 \& 84.7\% \& 35.0\% \& 38.0\% \& 11.7\% \& 1.2\% \& 0.6\% \& 0.6\% \& 12.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Male \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Not Migrant \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Male \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline Not Migrant \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Male \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Not Migrant \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline \multicolumn{10}{|l|}{BERKSHIRE I BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Male \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 62.5\% \& 12.5\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: COLUMBIA |  |  | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 62.5\% | 12.5\% |
| Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 62.5\% | 12.5\% |
| Not Migrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 62.5\% | 12.5\% |
| BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% |
| Male | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% |
| Not Migrant | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% |
| CHATHAM / CHATHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 90.2\% | 31.3\% | 52.7\% | 6.3\% | 0.0\% | 5.4\% | 0.0\% | 4.5\% |
| Female | 47 | 93.6\% | 38.3\% | 48.9\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 0.0\% |
| Male | 65 | 87.7\% | 26.2\% | 55.4\% | 6.2\% | 0.0\% | 4.6\% | 0.0\% | 7.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 92.4\% | 32.4\% | 53.3\% | 6.7\% | 0.0\% | 4.8\% | 0.0\% | 2.9\% |
| General Education Students | 99 | 90.9\% | 34.3\% | 54.5\% | 2.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 38.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 72.4\% | 10.3\% | 51.7\% | 10.3\% | 0.0\% | 17.2\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 83 | 96.4\% | 38.6\% | 53.0\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| CHATHAM / CHATHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 90.2\% | 31.3\% | 52.7\% | 6.3\% | 0.0\% | 5.4\% | 0.0\% | 4.5\% |
| Female | 47 | 93.6\% | 38.3\% | 48.9\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 0.0\% |
| Male | 65 | 87.7\% | 26.2\% | 55.4\% | 6.2\% | 0.0\% | 4.6\% | 0.0\% | 7.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 92.4\% | 32.4\% | 53.3\% | 6.7\% | 0.0\% | 4.8\% | 0.0\% | 2.9\% |
| General Education Students | 99 | 90.9\% | 34.3\% | 54.5\% | 2.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 38.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 29 \& 72.4\% \& 10.3\% \& 51.7\% \& 10.3\% \& 0.0\% \& 17.2\% \& 0.0\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 83 \& 96.4\% \& 38.6\% \& 53.0\% \& 4.8\% \& 0.0\% \& 1.2\% \& 0.0\% \& 2.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 110 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{CHATHAM / CHATHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 102 \& 87.3\% \& 35.3\% \& 48.0\% \& 3.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 49 \& 83.7\% \& 38.8\% \& 40.8\% \& 4.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 53 \& 90.6\% \& 32.1\% \& 54.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Black \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& 90.2\% \& 34.8\% \& 51.1\% \& 4.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline General Education Students \& 90 \& 87.8\% \& 38.9\% \& 47.8\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 8.3\% \& 50.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 102 \& 87.3\% \& 35.3\% \& 48.0\% \& 3.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 18 \& 72.2\% \& 16.7\% \& 50.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 84 \& 90.5\% \& 39.3\% \& 47.6\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{CHATHAM / CHATHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 102 \& 87.3\% \& 35.3\% \& 48.0\% \& 3.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 49 \& 83.7\% \& 38.8\% \& 40.8\% \& 4.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 53 \& 90.6\% \& 32.1\% \& 54.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Black \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& 90.2\% \& 34.8\% \& 51.1\% \& 4.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline General Education Students \& 90 \& 87.8\% \& 38.9\% \& 47.8\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 8.3\% \& 50.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 102 \& 87.3\% \& 35.3\% \& 48.0\% \& 3.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 18 \& 72.2\% \& 16.7\% \& 50.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 84 \& 90.5\% \& 39.3\% \& 47.6\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

## CHATHAM / CHATHAM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | $91.8 \%$ | $40.9 \%$ | $45.5 \%$ | $5.5 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $90.7 \%$ | $50.0 \%$ | $37.0 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Male | 56 | $92.9 \%$ | $32.1 \%$ | $53.6 \%$ | $7.1 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $3.6 \%$ |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| White | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |


| All Students | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| White | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miarant | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 62.5\% |

GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 52 | 84.6\% | 36.5\% | 40.4\% | 7.7\% | 1.9\% | 0.0\% | 0.0\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 22 | 81.8\% | 13.6\% | 50.0\% | 18.2\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 89.1\% | 41.3\% | 45.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 52 | 84.6\% | 36.5\% | 40.4\% | 7.7\% | 1.9\% | 0.0\% | 0.0\% | 13.5\% |
| Economically Disadvantaged | 13 | 76.9\% | 38.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 39 \& 87.2\% \& 35.9\% \& 41.0\% \& 10.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 52 \& 84.6\% \& 36.5\% \& 40.4\% \& 7.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 13.5\% <br>
\hline \multicolumn{10}{|l|}{GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 52 \& 84.6\% \& 36.5\% \& 40.4\% \& 7.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 13.5\% <br>
\hline Female \& 30 \& 86.7\% \& 53.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Male \& 22 \& 81.8\% \& 13.6\% \& 50.0\% \& 18.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 46 \& 89.1\% \& 41.3\% \& 45.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.9\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 52 \& 84.6\% \& 36.5\% \& 40.4\% \& 7.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 13.5\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 38.5\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Economically Disadvantaged \& 39 \& 87.2\% \& 35.9\% \& 41.0\% \& 10.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 52 \& 84.6\% \& 36.5\% \& 40.4\% \& 7.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 13.5\% <br>
\hline \multicolumn{10}{|l|}{GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 52 \& 80.8\% \& 46.2\% \& 30.8\% \& 3.8\% \& 1.9\% \& 1.9\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 27 \& 88.9\% \& 55.6\% \& 25.9\% \& 7.4\% \& 3.7\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 25 \& 72.0\% \& 36.0\% \& 36.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 24.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 41 \& 90.2\% \& 58.5\% \& 31.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 27.3\% \& 18.2\% \& 9.1\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 10 \& 70.0\% \& 0.0\% \& 50.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Economically Disadvantaged \& 42 \& 83.3\% \& 57.1\% \& 26.2\% \& 0.0\% \& 2.4\% \& 2.4\% \& 0.0\% \& 11.9\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

GERMANTOWN / GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 47 | $83.0 \%$ | $34.0 \%$ | $44.7 \%$ | $4.3 \%$ | $0.0 \%$ | $6.4 \%$ | $2.1 \%$ | $8.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $82.4 \%$ | $29.4 \%$ | $41.2 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Male | 30 | $83.3 \%$ | $36.7 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $3.3 \%$ | $3.3 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 42 | $81.0 \%$ | $35.7 \%$ | $42.9 \%$ | $2.4 \%$ | $0.0 \%$ | $7.1 \%$ | $2.4 \%$ | $9.5 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 40 | $90.0 \%$ | $40.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Students with Disabilities | 7 | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $28.6 \%$ |
| Not Limited English Proficient | 47 | $83.0 \%$ | $34.0 \%$ | $44.7 \%$ | $4.3 \%$ | $0.0 \%$ | $6.4 \%$ | $2.1 \%$ | $8.5 \%$ |
| Economically Disadvantaged | 8 | $62.5 \%$ | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


GERMANTOWN / GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| White | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |

GERMANTOWN / GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| White | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| HUDSON I HUDSON JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 157 | 69.4\% | 22.9\% | 40.8\% | 5.7\% | 2.5\% | 7.0\% | 1.9\% | 17.8\% |
| Female | 70 | 68.6\% | 30.0\% | 31.4\% | 7.1\% | 2.9\% | 5.7\% | 0.0\% | 22.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HUDSON / HUDSON JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 151 | 64.9\% | 19.2\% | 42.4\% | 3.3\% | 4.6\% | 2.0\% | 2.6\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 62.7\% | 17.9\% | 40.3\% | 4.5\% | 4.5\% | 4.5\% | 1.5\% | 26.9\% |
| Male | 84 | 66.7\% | 20.2\% | 44.0\% | 2.4\% | 4.8\% | 0.0\% | 3.6\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 51.3\% | 7.7\% | 41.0\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% | 38.5\% |
| Hispanic | 16 | 50.0\% | 6.3\% | 43.8\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HUDSON / HUDSON JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 151 | 64.9\% | 19.2\% | 42.4\% | 3.3\% | 4.6\% | 2.0\% | 2.6\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 62.7\% | 17.9\% | 40.3\% | 4.5\% | 4.5\% | 4.5\% | 1.5\% | 26.9\% |
| Male | 84 | 66.7\% | 20.2\% | 44.0\% | 2.4\% | 4.8\% | 0.0\% | 3.6\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 51.3\% | 7.7\% | 41.0\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% | 38.5\% |
| Hispanic | 16 | 50.0\% | 6.3\% | 43.8\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | 70.1\% | 23.0\% | 42.5\% | 4.6\% | 4.6\% | 2.3\% | 2.3\% | 20.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 73.6\% | 23.1\% | 49.6\% | 0.8\% | 0.0\% | 2.5\% | 2.5\% | 21.5\% |
| Students with Disabilities | 30 | 30.0\% | 3.3\% | 13.3\% | 13.3\% | 23.3\% | 0.0\% | 3.3\% | 43.3\% |
| Not Limited English Proficient | 143 | 65.0\% | 19.6\% | 42.0\% | 3.5\% | 4.9\% | 2.1\% | 2.8\% | 25.2\% |
| Limited English Proficient | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 64 | 73.4\% | 17.2\% | 53.1\% | 3.1\% | 6.3\% | 1.6\% | 4.7\% | 14.1\% |
| Not Economically Disadvantaged | 87 | 58.6\% | 20.7\% | 34.5\% | 3.4\% | 3.4\% | 2.3\% | 1.1\% | 34.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 150 | \# | \# | \# | \# | \# | \# | \# | \# |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 169 | 85.2\% | 41.4\% | 37.9\% | 5.9\% | 0.6\% | 11.2\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 91.0\% | 52.6\% | 35.9\% | 2.6\% | 1.3\% | 5.1\% | 0.0\% | 2.6\% |
| Male | 91 | 80.2\% | 31.9\% | 39.6\% | 8.8\% | 0.0\% | 16.5\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 156 | 85.3\% | 41.0\% | 37.8\% | 6.4\% | 0.6\% | 11.5\% | 0.0\% | 2.6\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 86.8\% | 48.6\% | 36.1\% | 2.1\% | 0.0\% | 9.7\% | 0.0\% | 3.5\% |
| Students with Disabilities | 25 | 76.0\% | 0.0\% | 48.0\% | 28.0\% | 4.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 36.8\% | 21.1\% | 5.3\% | 10.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 150 | 86.0\% | 44.0\% | 38.0\% | 4.0\% | 0.0\% | 11.3\% | 0.0\% | 2.7\% |
| Migrant | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 163 | 85.3\% | 41.7\% | 37.4\% | 6.1\% | 0.6\% | 11.0\% | 0.0\% | 3.1\% |

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 169 | 84.6\% | 41.4\% | 37.3\% | 5.9\% | 0.6\% | 11.8\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 89.7\% | 52.6\% | 34.6\% | 2.6\% | 1.3\% | 6.4\% | 0.0\% | 2.6\% |
| Male | 91 | 80.2\% | 31.9\% | 39.6\% | 8.8\% | 0.0\% | 16.5\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 156 | 84.6\% | 41.0\% | 37.2\% | 6.4\% | 0.6\% | 12.2\% | 0.0\% | 2.6\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 86.1\% | 48.6\% | 35.4\% | 2.1\% | 0.0\% | 10.4\% | 0.0\% | 3.5\% |
| Students with Disabilities | 25 | 76.0\% | 0.0\% | 48.0\% | 28.0\% | 4.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 36.8\% | 21.1\% | 5.3\% | 10.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 150 | 85.3\% | 44.0\% | 37.3\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 2.7\% |
| Migrant | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 163 | 84.7\% | 41.7\% | 36.8\% | 6.1\% | 0.6\% | 11.7\% | 0.0\% | 3.1\% |
| KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |
| Female | 88 | 88.6\% | 39.8\% | 43.2\% | 5.7\% | 2.3\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 93 | 82.8\% | 37.6\% | 43.0\% | 2.2\% | 1.1\% | 4.3\% | 0.0\% | 9.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA
District/School/Cohort
Student Subgroup
Black
Hispanic
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 172 | 86.0\% | 39.0\% | 44.2\% | 2.9\% | 1.7\% | 1.7\% | 0.0\% | 9.3\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 150 | 90.0\% | 44.7\% | 45.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 8.0\% |
| 31 | 64.5\% | 9.7\% | 32.3\% | 22.6\% | 9.7\% | 6.5\% | 0.0\% | 16.1\% |
| 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |
| 26 | 76.9\% | 15.4\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 15.4\% |
| 155 | 87.1\% | 42.6\% | 41.3\% | 3.2\% | 1.3\% | 2.6\% | 0.0\% | 8.4\% |
| 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 88.6\% | 39.8\% | 43.2\% | 5.7\% | 2.3\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 93 | 82.8\% | 37.6\% | 43.0\% | 2.2\% | 1.1\% | 4.3\% | 0.0\% | 9.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 172 | 86.0\% | 39.0\% | 44.2\% | 2.9\% | 1.7\% | 1.7\% | 0.0\% | 9.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 90.0\% | 44.7\% | 45.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 8.0\% |
| Students with Disabilities | 31 | 64.5\% | 9.7\% | 32.3\% | 22.6\% | 9.7\% | 6.5\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 26 | 76.9\% | 15.4\% | 53.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 155 | 87.1\% | 42.6\% | 41.3\% | 3.2\% | 1.3\% | 2.6\% | 0.0\% | 8.4\% |
| Not Migrant | 181 | 85.6\% | 38.7\% | 43.1\% | 3.9\% | 1.7\% | 2.2\% | 0.0\% | 9.4\% |

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 194 | 85.6\% | 37.6\% | 37.1\% | 10.8\% | 0.0\% | 1.5\% | 1.0\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 88.6\% | 41.8\% | 38.0\% | 8.9\% | 0.0\% | 2.5\% | 1.3\% | 7.6\% |
| Male | 115 | 83.5\% | 34.8\% | 36.5\% | 12.2\% | 0.0\% | 0.9\% | 0.9\% | 13.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 50.0\% | 10.0\% | 20.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 178 | 87.1\% | 39.3\% | 37.6\% | 10.1\% | 0.0\% | 1.1\% | 1.1\% | 10.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 165 | 86.1\% | 44.2\% | 38.8\% | 3.0\% | 0.0\% | 1.8\% | 0.6\% | 10.9\% |
| Students with Disabilities | 29 | 82.8\% | 0.0\% | 27.6\% | 55.2\% | 0.0\% | 0.0\% | 3.4\% | 13.8\% |
| Not Limited English Proficient | 194 | 85.6\% | 37.6\% | 37.1\% | 10.8\% | 0.0\% | 1.5\% | 1.0\% | 11.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 41.7\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 170 | 87.1\% | 40.0\% | 36.5\% | 10.6\% | 0.0\% | 1.2\% | 1.2\% | 10.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 193 | \# | \# | \# | \# | \# | \# | \# | \# |

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NEW LEBANON I NEW LEBANON JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 39 | 84.6\% | 28.2\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 31.6\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 20 | 85.0\% | 25.0\% | 55.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 82.4\% | 23.5\% | 55.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| General Education Students | 33 | 84.8\% | 30.3\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.2\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 39 | 84.6\% | 28.2\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 81.3\% | 28.1\% | 50.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Migrant | 39 | 84.6\% | 28.2\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| TACONIC HILLS I TACONIC HILLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 83.1\% | 42.3\% | 31.5\% | 9.2\% | 3.1\% | 1.5\% | 1.5\% | 10.8\% |
| Female | 65 | 89.2\% | 58.5\% | 24.6\% | 6.2\% | 1.5\% | 1.5\% | 1.5\% | 6.2\% |
| Male | 65 | 76.9\% | 26.2\% | 38.5\% | 12.3\% | 4.6\% | 1.5\% | 1.5\% | 15.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 83.7\% | 43.1\% | 32.5\% | 8.1\% | 2.4\% | 1.6\% | 1.6\% | 10.6\% |
| General Education Students | 111 | 89.2\% | 48.6\% | 36.9\% | 3.6\% | 0.0\% | 1.8\% | 1.8\% | 7.2\% |
| Students with Disabilities | 19 | 47.4\% | 5.3\% | 0.0\% | 42.1\% | 21.1\% | 0.0\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 82.5\% | 32.5\% | 42.5\% | 7.5\% | 2.5\% | 0.0\% | 2.5\% | 12.5\% |
| Not Economically Disadvantaged | 90 | 83.3\% | 46.7\% | 26.7\% | 10.0\% | 3.3\% | 2.2\% | 1.1\% | 10.0\% |
| Not Migrant | 130 | 83.1\% | 42.3\% | 31.5\% | 9.2\% | 3.1\% | 1.5\% | 1.5\% | 10.8\% |
| TACONIC HILLS / TACONIC HILLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 82.3\% | 42.3\% | 30.8\% | 9.2\% | 3.1\% | 2.3\% | 1.5\% | 10.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: COLUMBIA



Total Regents

| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced <br> Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 89.2\% | 58.5\% | 24.6\% | 6.2\% | 1.5\% | 1.5\% | 1.5\% | 6.2\% |
| 65 | 75.4\% | 26.2\% | 36.9\% | 12.3\% | 4.6\% | 3.1\% | 1.5\% | 15.4\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 123 | 82.9\% | 43.1\% | 31.7\% | 8.1\% | 2.4\% | 2.4\% | 1.6\% | 10.6\% |
| 111 | 88.3\% | 48.6\% | 36.0\% | 3.6\% | 0.0\% | 2.7\% | 1.8\% | 7.2\% |
| 19 | 47.4\% | 5.3\% | 0.0\% | 42.1\% | 21.1\% | 0.0\% | 0.0\% | 31.6\% |
| 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 40 | 82.5\% | 32.5\% | 42.5\% | 7.5\% | 2.5\% | 0.0\% | 2.5\% | 12.5\% |
| 90 | 82.2\% | 46.7\% | 25.6\% | 10.0\% | 3.3\% | 3.3\% | 1.1\% | 10.0\% |
| 130 | 82.3\% | 42.3\% | 30.8\% | 9.2\% | 3.1\% | 2.3\% | 1.5\% | 10.8\% |

TACONIC HILLS I TACONIC HILLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 89.4\% | 33.3\% | 40.9\% | 15.2\% | 4.5\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 65 | 84.6\% | 29.2\% | 49.2\% | 6.2\% | 6.2\% | 0.0\% | 0.0\% | 9.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 86.9\% | 32.0\% | 44.3\% | 10.7\% | 5.7\% | 0.0\% | 0.0\% | 7.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 95.6\% | 36.3\% | 49.6\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 38.9\% | 0.0\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 46 | 84.8\% | 15.2\% | 54.3\% | 15.2\% | 4.3\% | 0.0\% | 0.0\% | 10.9\% |
| Not Economically Disadvantaged | 85 | 88.2\% | 40.0\% | 40.0\% | 8.2\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |
| TACONIC HILLS I TACONIC HILLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |
| Female | 66 | 89.4\% | 33.3\% | 40.9\% | 15.2\% | 4.5\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 65 | 84.6\% | 29.2\% | 49.2\% | 6.2\% | 6.2\% | 0.0\% | 0.0\% | 9.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 86.9\% | 32.0\% | 44.3\% | 10.7\% | 5.7\% | 0.0\% | 0.0\% | 7.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 95.6\% | 36.3\% | 49.6\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 38.9\% | 0.0\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 46 | 84.8\% | 15.2\% | 54.3\% | 15.2\% | 4.3\% | 0.0\% | 0.0\% | 10.9\% |
| Not Economically Disadvantaged | 85 | 88.2\% | 40.0\% | 40.0\% | 8.2\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 131 | 87.0\% | 31.3\% | 45.0\% | 10.7\% | 5.3\% | 0.0\% | 0.0\% | 7.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: COLUMBIA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TACONIC HILLS / TACONIC HILLS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 84.6\% | 38.5\% | 37.7\% | 8.5\% | 2.3\% | 0.0\% | 2.3\% | 10.8\% |
| Female | 65 | 86.2\% | 46.2\% | 33.8\% | 6.2\% | 1.5\% | 0.0\% | 1.5\% | 10.8\% |
| Male | 65 | 83.1\% | 30.8\% | 41.5\% | 10.8\% | 3.1\% | 0.0\% | 3.1\% | 10.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | 87.4\% | 39.5\% | 38.7\% | 9.2\% | 1.7\% | 0.0\% | 1.7\% | 9.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 92.5\% | 46.7\% | 40.2\% | 5.6\% | 0.0\% | 0.0\% | 1.9\% | 5.6\% |
| Students with Disabilities | 23 | 47.8\% | 0.0\% | 26.1\% | 21.7\% | 13.0\% | 0.0\% | 4.3\% | 34.8\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 79.5\% | 28.2\% | 33.3\% | 17.9\% | 0.0\% | 0.0\% | 7.7\% | 12.8\% |
| Not Economically Disadvantaged | 91 | 86.8\% | 42.9\% | 39.6\% | 4.4\% | 3.3\% | 0.0\% | 0.0\% | 9.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 129 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> Total <br> 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: CORTLAND <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 92.9\% | 31.0\% | 59.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| Female | 22 | 86.4\% | 13.6\% | 72.7\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Male | 20 | 100.0\% | 50.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 92.9\% | 31.0\% | 59.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 18 | 88.9\% | 16.7\% | 66.7\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 24 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Migrant | 42 | 92.9\% | 31.0\% | 59.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 90.5\% | 28.6\% | 59.5\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Female | 22 | 86.4\% | 13.6\% | 72.7\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Male | 20 | 95.0\% | 45.0\% | 45.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 90.5\% | 28.6\% | 59.5\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 18 | 83.3\% | 11.1\% | 66.7\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 24 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Migrant | 42 | 90.5\% | 28.6\% | 59.5\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| CINCINNATUS / CINCINNATUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 95.1\% | 29.3\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Female | 17 | 100.0\% | 29.4\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 24 | 91.7\% | 29.2\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 97.0\% | 33.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 41 | 95.1\% | 29.3\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Economically Disadvantaged | 18 | 88.9\% | 33.3\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| Not Economically Disadvantaged | 23 | 100.0\% | 26.1\% | 69.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 95.1\% | 29.3\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Female | 17 | 100.0\% | 29.4\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


CINCINNATUS / CINCINNATUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 89.3\% | 17.9\% | 67.9\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 23 | 82.6\% | 43.5\% | 34.8\% | 4.3\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 39.5\% | 52.6\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% | 0.0\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 23.1\% |
| Not Limited English Proficient | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |
| Economically Disadvantaged | 23 | 82.6\% | 13.0\% | 65.2\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 8.7\% |
| Not Economically Disadvantaged | 28 | 89.3\% | 42.9\% | 42.9\% | 3.6\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Not Migrant | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |

CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 198 | 80.3\% | 29.3\% | 46.0\% | 5.1\% | 0.0\% | 7.6\% | 0.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 83.8\% | 27.9\% | 51.4\% | 4.5\% | 0.0\% | 7.2\% | 0.0\% | 9.0\% |
| Male | 87 | 75.9\% | 31.0\% | 39.1\% | 5.7\% | 0.0\% | 8.0\% | 0.0\% | 16.1\% |
| Black | 12 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Hispanic | 8 | 62.5\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 5 | 60.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| White | 173 | 82.7\% | 30.6\% | 46.2\% | 5.8\% | 0.0\% | 6.4\% | 0.0\% | 11.0\% |
| General Education Students | 173 | 83.8\% | 33.5\% | 48.6\% | 1.7\% | 0.0\% | 6.9\% | 0.0\% | 9.2\% |
| Students with Disabilities | 25 | 56.0\% | 0.0\% | 28.0\% | 28.0\% | 0.0\% | 12.0\% | 0.0\% | 32.0\% |
| Not Limited English Proficient | 197 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 83 | 74.7\% | 14.5\% | 51.8\% | 8.4\% | 0.0\% | 6.0\% | 0.0\% | 19.3\% |
| Not Economically Disadvantaged | 115 | 84.3\% | 40.0\% | 41.7\% | 2.6\% | 0.0\% | 8.7\% | 0.0\% | 7.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 196 | \# | \# | \# | \# | \# | \# | \# | \# |

CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome
All Students
198
79.3\%
29.3\%
44.9\%
5.1\%
0.0\%
8.6\%
0.0\%
12.1\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CORTLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 111 \& 82.0\% \& 27.9\% \& 49.5\% \& 4.5\% \& 0.0\% \& 9.0\% \& 0.0\% \& 9.0\% <br>
\hline Male \& 87 \& 75.9\% \& 31.0\% \& 39.1\% \& 5.7\% \& 0.0\% \& 8.0\% \& 0.0\% \& 16.1\% <br>
\hline Black \& 12 \& 58.3\% \& 8.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 8 \& 62.5\% \& 25.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Asian/Pacific Islander \& 5 \& 60.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 173 \& 82.1\% \& 30.6\% \& 45.7\% \& 5.8\% \& 0.0\% \& 6.9\% \& 0.0\% \& 11.0\% <br>
\hline General Education Students \& 173 \& 82.7\% \& 33.5\% \& 47.4\% \& 1.7\% \& 0.0\% \& 8.1\% \& 0.0\% \& 9.2\% <br>
\hline Students with Disabilities \& 25 \& 56.0\% \& 0.0\% \& 28.0\% \& 28.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 32.0\% <br>
\hline Not Limited English Proficient \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 72.3\% \& 14.5\% \& 49.4\% \& 8.4\% \& 0.0\% \& 8.4\% \& 0.0\% \& 19.3\% <br>
\hline Not Economically Disadvantaged \& 115 \& 84.3\% \& 40.0\% \& 41.7\% \& 2.6\% \& 0.0\% \& 8.7\% \& 0.0\% \& 7.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 196 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 218 \& 75.7\% \& 30.7\% \& 35.8\% \& 9.2\% \& 2.3\% \& 3.7\% \& 0.9\% \& 17.0\% <br>
\hline Female \& 112 \& 82.1\% \& 36.6\% \& 34.8\% \& 10.7\% \& 0.9\% \& 4.5\% \& 1.8\% \& 10.7\% <br>
\hline Male \& 106 \& 68.9\% \& 24.5\% \& 36.8\% \& 7.5\% \& 3.8\% \& 2.8\% \& 0.0\% \& 23.6\% <br>
\hline Black \& 19 \& 63.2\% \& 10.5\% \& 26.3\% \& 26.3\% \& 5.3\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 190 \& 77.4\% \& 33.2\% \& 36.8\% \& 7.4\% \& 2.1\% \& 3.7\% \& 1.1\% \& 15.3\% <br>
\hline General Education Students \& 183 \& 82.5\% \& 36.6\% \& 40.4\% \& 5.5\% \& 0.0\% \& 3.8\% \& 0.5\% \& 13.1\% <br>
\hline Students with Disabilities \& 35 \& 40.0\% \& 0.0\% \& 11.4\% \& 28.6\% \& 14.3\% \& 2.9\% \& 2.9\% \& 37.1\% <br>
\hline Not Limited English Proficient \& 218 \& 75.7\% \& 30.7\% \& 35.8\% \& 9.2\% \& 2.3\% \& 3.7\% \& 0.9\% \& 17.0\% <br>
\hline Economically Disadvantaged \& 85 \& 56.5\% \& 11.8\% \& 31.8\% \& 12.9\% \& 5.9\% \& 5.9\% \& 1.2\% \& 30.6\% <br>
\hline Not Economically Disadvantaged \& 133 \& 88.0\% \& 42.9\% \& 38.3\% \& 6.8\% \& 0.0\% \& 2.3\% \& 0.8\% \& 8.3\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 216 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| CORTLAND I CORTLAND JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 218 | $75.7 \%$ | $30.7 \%$ | $35.8 \%$ | $9.2 \%$ | $2.3 \%$ | $3.7 \%$ | $0.9 \%$ | $17.0 \%$ |
| Female | 112 | $82.1 \%$ | $36.6 \%$ | $34.8 \%$ | $10.7 \%$ | $0.9 \%$ | $4.5 \%$ | $1.8 \%$ | $10.7 \%$ |
| Male | 106 | $68.9 \%$ | $24.5 \%$ | $36.8 \%$ | $7.5 \%$ | $3.8 \%$ | $2.8 \%$ | $0.0 \%$ | $23.6 \%$ |
| Black | 19 | $63.2 \%$ | $10.5 \%$ | $26.3 \%$ | $26.3 \%$ | $5.3 \%$ | $5.3 \%$ | $0.0 \%$ | $26.3 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 190 | $77.4 \%$ | $33.2 \%$ | $36.8 \%$ | $7.4 \%$ | $2.1 \%$ | $3.7 \%$ | $1.1 \%$ | $15.3 \%$ |
| General Education Students | 183 | $82.5 \%$ | $36.6 \%$ | $40.4 \%$ | $5.5 \%$ | $0.0 \%$ | $3.8 \%$ | $0.5 \%$ | $13.1 \%$ |
| Students with Disabilities | 35 | $40.0 \%$ | $0.0 \%$ | $11.4 \%$ | $28.6 \%$ | $14.3 \%$ | $2.9 \%$ | $2.9 \%$ | $37.1 \%$ |
| Not Limited English Proficient | 218 | $75.7 \%$ | $30.7 \%$ | $35.8 \%$ | $9.2 \%$ | $2.3 \%$ | $3.7 \%$ | $0.9 \%$ | $17.0 \%$ |
| Economically Disadvantaged | 85 | $56.5 \%$ | $11.8 \%$ | $31.8 \%$ | $12.9 \%$ | $5.9 \%$ | $5.9 \%$ | $1.2 \%$ | $30.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: CORTLAND |  | Total | Regents |  |  | Transferredto |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Economically Disadvantaged | 133 | 88.0\% | 42.9\% | 38.3\% | 6.8\% | 0.0\% | 2.3\% | 0.8\% | 8.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 216 | \# | \# | \# | \# | \# | \# | \# | \# |
| CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 77.0\% | 40.7\% | 27.9\% | 8.3\% | 1.5\% | 3.9\% | 2.5\% | 15.2\% |
| Female | 103 | 84.5\% | 50.5\% | 25.2\% | 8.7\% | 1.9\% | 1.0\% | 1.0\% | 11.7\% |
| Male | 101 | 69.3\% | 30.7\% | 30.7\% | 7.9\% | 1.0\% | 6.9\% | 4.0\% | 18.8\% |
| Black | 15 | 73.3\% | 13.3\% | 33.3\% | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 78.1\% | 43.7\% | 27.3\% | 7.1\% | 1.6\% | 1.6\% | 2.2\% | 16.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 179 | 82.1\% | 46.4\% | 31.3\% | 4.5\% | 0.6\% | 2.8\% | 2.2\% | 12.3\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 4.0\% | 36.0\% | 8.0\% | 12.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 204 | 77.0\% | 40.7\% | 27.9\% | 8.3\% | 1.5\% | 3.9\% | 2.5\% | 15.2\% |
| Economically Disadvantaged | 64 | 62.5\% | 15.6\% | 31.3\% | 15.6\% | 4.7\% | 6.3\% | 4.7\% | 21.9\% |
| Not Economically Disadvantaged | 140 | 83.6\% | 52.1\% | 26.4\% | 5.0\% | 0.0\% | 2.9\% | 1.4\% | 12.1\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 201 | \# | \# | \# | \# | \# | \# | \# | \# |

HOMER / HOMER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 178 | 87.1\% | 48.3\% | 33.1\% | 5.6\% | 0.6\% | 5.6\% | 2.8\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 86.4\% | 56.8\% | 25.9\% | 3.7\% | 0.0\% | 7.4\% | 1.2\% | 4.9\% |
| Male | 97 | 87.6\% | 41.2\% | 39.2\% | 7.2\% | 1.0\% | 4.1\% | 4.1\% | 3.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | 87.7\% | 49.1\% | 32.7\% | 5.8\% | 0.6\% | 5.3\% | 2.3\% | 4.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 92.6\% | 55.0\% | 34.9\% | 2.7\% | 0.0\% | 3.4\% | 1.3\% | 2.7\% |
| Students with Disabilities | 29 | 58.6\% | 13.8\% | 24.1\% | 20.7\% | 3.4\% | 17.2\% | 10.3\% | 10.3\% |
| Not Limited English Proficient | 178 | 87.1\% | 48.3\% | 33.1\% | 5.6\% | 0.6\% | 5.6\% | 2.8\% | 3.9\% |
| Economically Disadvantaged | 41 | 58.5\% | 17.1\% | 29.3\% | 12.2\% | 2.4\% | 17.1\% | 9.8\% | 12.2\% |
| Not Economically Disadvantaged | 137 | 95.6\% | 57.7\% | 34.3\% | 3.6\% | 0.0\% | 2.2\% | 0.7\% | 1.5\% |
| Not Migrant | 178 | 87.1\% | 48.3\% | 33.1\% | 5.6\% | 0.6\% | 5.6\% | 2.8\% | 3.9\% |
| HOMER I HOMER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 84.8\% | 48.3\% | 32.0\% | 4.5\% | 0.6\% | 7.9\% | 2.8\% | 3.9\% |
| Female | 81 | 85.2\% | 56.8\% | 24.7\% | 3.7\% | 0.0\% | 8.6\% | 1.2\% | 4.9\% |
| Male | 97 | 84.5\% | 41.2\% | 38.1\% | 5.2\% | 1.0\% | 7.2\% | 4.1\% | 3.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND<br>Not Limited English Proficient<br>Economically Disadvantaged<br>Nol Misad

All Students
Female

## MARATHON / MARATHON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

MARATHON / MARATHON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MCGRAW / MCGRAW SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 79.3\% | 37.9\% | 27.6\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| Male | 24 | 87.5\% | 29.2\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 88.1\% | 42.9\% | 40.5\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |
| Economically Disadvantaged | 17 | 70.6\% | 17.6\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 29.4\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 41.7\% | 38.9\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |

MCGRAW I MCGRAW SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 79.3\% | 37.9\% | 27.6\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| Male | 24 | 87.5\% | 29.2\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 88.1\% | 42.9\% | 40.5\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |
| Economically Disadvantaged | 17 | 70.6\% | 17.6\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 29.4\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 41.7\% | 38.9\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 53 | 83.0\% | 34.0\% | 39.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 17.0\% |
| MCGRAW / MCGRAW SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 73.3\% | 22.2\% | 35.6\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 24.4\% |
| Female | 24 | 75.0\% | 29.2\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CORTLAND

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 75.0\% \& 28.1\% \& 46.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% \& 21.9\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 7.7\% \& 7.7\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.8\% <br>
\hline Not Limited English Proficient \& 45 \& 73.3\% \& 22.2\% \& 35.6\% \& 15.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 24.4\% <br>
\hline Economically Disadvantaged \& 22 \& 77.3\% \& 13.6\% \& 36.4\% \& 27.3\% \& 0.0\% \& 0.0\% \& 4.5\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 23 \& 69.6\% \& 30.4\% \& 34.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.4\% <br>
\hline Not Migrant \& 45 \& 73.3\% \& 22.2\% \& 35.6\% \& 15.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 24.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma (without Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ANDES / ANDES CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHARLOTTE VALLEY I CHARLOTTE VALLEY SChOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Female \& 14 \& 100.0\% \& 7.1\% \& 85.7\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 87.5\% \& 12.5\% \& 62.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline General Education Students \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Economically Disadvantaged \& 16 \& 100.0\% \& 6.3\% \& 81.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 85.7\% \& 14.3\% \& 64.3\% \& 7.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Female \& 14 \& 100.0\% \& 7.1\% \& 85.7\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 87.5\% \& 12.5\% \& 62.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline General Education Students \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Economically Disadvantaged \& 16 \& 100.0\% \& 6.3\% \& 81.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 85.7\% \& 14.3\% \& 64.3\% \& 7.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 30 \& 93.3\% \& 10.0\% \& 73.3\% \& 10.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 32 \& 90.6\% \& 18.8\% \& 59.4\% \& 12.5\% \& 3.1\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Female \& 14 \& 100.0\% \& 21.4\% \& 64.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 18 \& 83.3\% \& 16.7\% \& 55.6\% \& 11.1\% \& 5.6\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline White \& 32 \& 90.6\% \& 18.8\% \& 59.4\% \& 12.5\% \& 3.1\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline General Education Students \& 25 \& 100.0\% \& 24.0\% \& 68.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 14.3\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 32 \& 90.6\% \& 18.8\% \& 59.4\% \& 12.5\% \& 3.1\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 20 \& 85.0\% \& 15.0\% \& 50.0\% \& 20.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Economically Disadvantaged \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 32 \& 90.6\% \& 18.8\% \& 59.4\% \& 12.5\% \& 3.1\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 57 \& 89.5\% \& 28.1\% \& 61.4\% \& 0.0\% \& 0.0\% \& 3.5\% \& 1.8\% \& 5.3\% <br>
\hline Female \& 28 \& 92.9\% \& 25.0\% \& 67.9\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 29 \& 86.2\% \& 31.0\% \& 55.2\% \& 0.0\% \& 0.0\% \& 3.4\% \& 3.4\% \& 6.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 93.8\% | 33.3\% | 60.4\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 4.2\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 57 | 89.5\% | 28.1\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |
| Economically Disadvantaged | 22 | 77.3\% | 4.5\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 35 | 97.1\% | 42.9\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Not Migrant | 57 | 89.5\% | 28.1\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |
| DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 57 | 89.5\% | 28.1\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |
| Female | 28 | 92.9\% | 25.0\% | 67.9\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Male | 29 | 86.2\% | 31.0\% | 55.2\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 93.8\% | 33.3\% | 60.4\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 4.2\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 57 | 89.5\% | 28.1\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |
| Economically Disadvantaged | 22 | 77.3\% | 4.5\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 35 | 97.1\% | 42.9\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Not Migrant | 57 | 89.5\% | 28.1\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |

DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 69 | 87.0\% | 31.9\% | 53.6\% | 1.4\% | 2.9\% | 0.0\% | 2.9\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% |
| Male | 38 | 89.5\% | 34.2\% | 52.6\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 93.3\% | 36.7\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 3.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 69 | 87.0\% | 31.9\% | 53.6\% | 1.4\% | 2.9\% | 0.0\% | 2.9\% | 4.3\% |
| Economically Disadvantaged | 32 | 81.3\% | 31.3\% | 46.9\% | 3.1\% | 6.3\% | 0.0\% | 6.3\% | 3.1\% |
| Not Economically Disadvantaged | 37 | 91.9\% | 32.4\% | 59.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Not Migrant | 69 | 87.0\% | 31.9\% | 53.6\% | 1.4\% | 2.9\% | 0.0\% | 2.9\% | 4.3\% |
| DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 87.0\% | 31.9\% | 53.6\% | 1.4\% | 2.9\% | 0.0\% | 2.9\% | 4.3\% |
| Female | 31 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% |
| Male | 38 | 89.5\% | 34.2\% | 52.6\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE


|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 1 | \# | \# | \# | \# |
| 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% |
| 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% |
| 21 | 100.0\% | 28.6\% | 71.4\% | 0.0\% |

DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 16.7\% | 55.6\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 22 | 100.0\% | 22.7\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 16.7\% | 55.6\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 22 | 100.0\% | 22.7\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| FRANKLIN / FRANKLIN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 95.8\% | 12.5\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Female | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE
District/School/Cohort
Student Subgroup
Black
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| 31 | 90.3\% | 22.6\% | 48.4\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% |
| 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 38 | 89.5\% | 18.4\% | 42.1\% | 28.9\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| 17 | 76.5\% | 5.9\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| 21 | 100.0\% | 28.6\% | 33.3\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 38 | 89.5\% | 18.4\% | 42.1\% | 28.9\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |

HANCOCK / HANCOCK JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 38 | $89.5 \%$ | $18.4 \%$ | $42.1 \%$ | $28.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $82.4 \%$ | $29.4 \%$ | $17.6 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |  |  |  |  |
| Male | 21 | $95.2 \%$ | $9.5 \%$ | $61.9 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |  |  |  |  |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 31 | $90.3 \%$ | $22.6 \%$ | $48.4 \%$ | $19.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ |  |  |  |  |
| General Education Students | 7 | $85.7 \%$ | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |  |  |  |  |
| Students with Disabilities | 38 | $89.5 \%$ | $18.4 \%$ | $42.1 \%$ | $28.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |  |  |  |  |
| Not Limited English Proficient | 17 | $76.5 \%$ | $5.9 \%$ | $52.9 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.5 \%$ |  |  |  |  |
| Economically Disadvantaged | 21 | $100.0 \%$ | $28.6 \%$ | $33.3 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Not Economically Disadvantaged | 38 | $89.5 \%$ | $18.4 \%$ | $42.1 \%$ | $28.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |  |  |  |  |

HANCOCK / HANCOCK JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 88.2\% | 35.3\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 16 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 22 | 81.8\% | 22.7\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |


| MARGARETVILLE I MARGARETVILLE CENTRAL SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 39 | $82.1 \%$ | $33.3 \%$ | $41.0 \%$ | $7.7 \%$ | $2.6 \%$ | $5.1 \%$ | $0.0 \%$ |
| Female | 26 | $88.5 \%$ | $34.6 \%$ | $46.2 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 13 | $69.2 \%$ | $30.8 \%$ | $30.8 \%$ | $7.7 \%$ | $7.7 \%$ | $15.4 \%$ | $0.0 \%$ |
| Hispanic | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 32 | $78.1 \%$ | $37.5 \%$ | $31.3 \%$ | $9.4 \%$ | $3.1 \%$ | $6.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 87.1\% | 41.9\% | 45.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 22 | 77.3\% | 18.2\% | 50.0\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 13.6\% |
| 17 | 88.2\% | 52.9\% | 29.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| 39 | 82.1\% | 33.3\% | 41.0\% | 7.7\% | 2.6\% | 5.1\% | 0.0\% | 10.3\% |

MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 39 | 82.1\% | 33.3\% | 41.0\% | 7.7\% | 2.6\% | 5.1\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 88.5\% | 34.6\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Male | 13 | 69.2\% | 30.8\% | 30.8\% | 7.7\% | 7.7\% | 15.4\% | 0.0\% | 7.7\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 6.3\% | 0.0\% | 12.5\% |
| General Education Students | 31 | 87.1\% | 41.9\% | 45.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 77.3\% | 18.2\% | 50.0\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 52.9\% | 29.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Migrant | 39 | 82.1\% | 33.3\% | 41.0\% | 7.7\% | 2.6\% | 5.1\% | 0.0\% | 10.3\% |

MARGARETVILLE I MARGARETVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 34 | 88.2\% | 44.1\% | 35.3\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 95.2\% | 57.1\% | 28.6\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| Male | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | 86.2\% | 41.4\% | 34.5\% | 10.3\% | 0.0\% | 0.0\% | 6.9\% | 6.9\% |
| General Education Students | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 34 | 88.2\% | 44.1\% | 35.3\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Economically Disadvantaged | 17 | 76.5\% | 23.5\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 11.8\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 64.7\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 88.2\% | 44.1\% | 35.3\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 88.2\% | 44.1\% | 35.3\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Female | 21 | 95.2\% | 57.1\% | 28.6\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| Male | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MARGARETVILLE I MARGARETVILLE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 33 | 93.9\% | 27.3\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 100.0\% | 23.5\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 96.0\% | 28.0\% | 64.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 23.8\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 33 | 93.9\% | 27.3\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |

ROXBURY I ROXBURY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 43.8\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| ROXBURY I ROXBURY CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Female | 16 | 93.8\% | 43.8\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SIDNEY I SIDNEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 94 \& 84.0\% \& 21.3\% \& 56.4\% \& 6.4\% \& 6.4\% \& 3.2\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 40 \& 80.0\% \& 15.0\% \& 55.0\% \& 10.0\% \& 10.0\% \& 2.5\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 54 \& 87.0\% \& 25.9\% \& 57.4\% \& 3.7\% \& 3.7\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 83 \& 83.1\% \& 20.5\% \& 56.6\% \& 6.0\% \& 7.2\% \& 2.4\% \& 0.0\% \& 6.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 90.1\% \& 24.7\% \& 61.7\% \& 3.7\% \& 1.2\% \& 3.7\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 23.1\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 94 \& 84.0\% \& 21.3\% \& 56.4\% \& 6.4\% \& 6.4\% \& 3.2\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 48 \& 75.0\% \& 12.5\% \& 58.3\% \& 4.2\% \& 10.4\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 46 \& 93.5\% \& 30.4\% \& 54.3\% \& 8.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{SIDNEY / SIDNEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 94 \& 83.0\% \& 21.3\% \& 55.3\% \& 6.4\% \& 6.4\% \& 4.3\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 40 \& 77.5\% \& 15.0\% \& 52.5\% \& 10.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 54 \& 87.0\% \& 25.9\% \& 57.4\% \& 3.7\% \& 3.7\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 83 \& 81.9\% \& 20.5\% \& 55.4\% \& 6.0\% \& 7.2\% \& 3.6\% \& 0.0\% \& 6.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 88.9\% \& 24.7\% \& 60.5\% \& 3.7\% \& 1.2\% \& 4.9\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 23.1\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 94 \& 83.0\% \& 21.3\% \& 55.3\% \& 6.4\% \& 6.4\% \& 4.3\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 48 \& 72.9\% \& 12.5\% \& 56.3\% \& 4.2\% \& 10.4\% \& 8.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 46 \& 93.5\% \& 30.4\% \& 54.3\% \& 8.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

SIDNEY / SIDNEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 94 | $86.2 \%$ | $18.1 \%$ | $59.6 \%$ | $8.5 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $89.8 \%$ | $20.4 \%$ | $65.3 \%$ | $4.1 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ |
| Male | 45 | $82.2 \%$ | $15.6 \%$ | $53.3 \%$ | $13.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 89 | $85.4 \%$ | $18.0 \%$ | $59.6 \%$ | $7.9 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.1 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $91.1 \%$ | $21.5 \%$ | $65.8 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 26.7\% \& 33.3\% \& 26.7\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 84.9\% \& 13.2\% \& 58.5\% \& 13.2\% \& 5.7\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 41 \& 87.8\% \& 24.4\% \& 61.0\% \& 2.4\% \& 2.4\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Not Migrant \& 94 \& 86.2\% \& 18.1\% \& 59.6\% \& 8.5\% \& 4.3\% \& 0.0\% \& 0.0\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{SIDNEY / SIDNEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 94 \& 86.2\% \& 18.1\% \& 59.6\% \& 8.5\% \& 4.3\% \& 0.0\% \& 0.0\% \& 9.6\% <br>
\hline Female \& 49 \& 89.8\% \& 20.4\% \& 65.3\% \& 4.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Male \& 45 \& 82.2\% \& 15.6\% \& 53.3\% \& 13.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 89 \& 85.4\% \& 18.0\% \& 59.6\% \& 7.9\% \& 4.5\% \& 0.0\% \& 0.0\% \& 10.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 91.1\% \& 21.5\% \& 65.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 26.7\% \& 33.3\% \& 26.7\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 84.9\% \& 13.2\% \& 58.5\% \& 13.2\% \& 5.7\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 41 \& 87.8\% \& 24.4\% \& 61.0\% \& 2.4\% \& 2.4\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Not Migrant \& 94 \& 86.2\% \& 18.1\% \& 59.6\% \& 8.5\% \& 4.3\% \& 0.0\% \& 0.0\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{SIDNEY / SIDNEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 104 \& 94.2\% \& 20.2\% \& 64.4\% \& 9.6\% \& 1.9\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 53 \& 96.2\% \& 17.0\% \& 66.0\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 51 \& 92.2\% \& 23.5\% \& 62.7\% \& 5.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 96 \& 93.8\% \& 18.8\% \& 65.6\% \& 9.4\% \& 2.1\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline General Education Students \& 93 \& 95.7\% \& 22.6\% \& 66.7\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 0.0\% \& 45.5\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 103 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 52 \& 88.5\% \& 15.4\% \& 57.7\% \& 15.4\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 52 \& 100.0\% \& 25.0\% \& 71.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 104 \& 94.2\% \& 20.2\% \& 64.4\% \& 9.6\% \& 1.9\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 22 \& 90.9\% \& 27.3\% \& 63.6\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Female \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 13 \& 84.6\% \& 15.4\% \& 69.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |

SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $75.0 \%$ | $25.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 25 | $96.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 19 | $94.7 \%$ | $36.8 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Migrant | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |

SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $75.0 \%$ | $25.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 25 | $96.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 19 | 94.7\% | 36.8\% | 52.6\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 30 | 86.7\% | 30.0\% | 53.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 6.7\% |
| SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| Female | 15 | 93.3\% | 40.0\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | 85.0\% | 40.0\% | 45.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 5.0\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| Economically Disadvantaged | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 40.0\% | 46.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| STAMFORD / STAMFORD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| Female | 18 | 77.8\% | 33.3\% | 33.3\% | 11.1\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Male | 14 | 78.6\% | 42.9\% | 28.6\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | 100.0\% | 55.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 41.7\% | 8.3\% | 8.3\% | 25.0\% | 8.3\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 12 | 75.0\% | 16.7\% | 33.3\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 20 | 80.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| STAMFORD / STAMFORD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| Female | 18 | 77.8\% | 33.3\% | 33.3\% | 11.1\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Male | 14 | 78.6\% | 42.9\% | 28.6\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | 100.0\% | 55.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 41.7\% | 8.3\% | 8.3\% | 25.0\% | 8.3\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 12 | 75.0\% | 16.7\% | 33.3\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 20 | 80.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 32 | 78.1\% | 37.5\% | 31.3\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> 8 Total <br> 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: DELAWARE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| STAMFORD I STAMFORD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Female | 9 | 100.0\% | 77.8\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 76.2\% | 23.8\% | 47.6\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 41.2\% | 35.3\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| STAMFORD / STAMFORD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Female | 9 | 100.0\% | 77.8\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 76.2\% | 23.8\% | 47.6\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 41.2\% | 35.3\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 30 | 83.3\% | 40.0\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| STAMFORD / STAMFORD CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 78.8\% | 27.3\% | 51.5\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 15.2\% |
| Female | 14 | 85.7\% | 50.0\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Male | 19 | 73.7\% | 10.5\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 21.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | 88.5\% | 34.6\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 3.8\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 33 | 78.8\% | 27.3\% | 51.5\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 15.2\% |
| Economically Disadvantaged | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 35.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 20.0\% |
| Not Migrant | 33 | 78.8\% | 27.3\% | 51.5\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 15.2\% |
| WALTON / WALTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 86.3\% | 17.5\% | 56.3\% | 12.5\% | 2.5\% | 3.8\% | 1.3\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year 

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 40 \& 85.0\% \& 15.0\% \& 62.5\% \& 7.5\% \& 2.5\% \& 2.5\% \& 2.5\% \& 7.5\% <br>
\hline Male \& 40 \& 87.5\% \& 20.0\% \& 50.0\% \& 17.5\% \& 2.5\% \& 5.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 89.6\% \& 17.9\% \& 64.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 15.4\% \& 15.4\% \& 38.5\% \& 15.4\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 80 \& 86.3\% \& 17.5\% \& 56.3\% \& 12.5\% \& 2.5\% \& 3.8\% \& 1.3\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 35 \& 80.0\% \& 8.6\% \& 60.0\% \& 11.4\% \& 2.9\% \& 8.6\% \& 2.9\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 45 \& 91.1\% \& 24.4\% \& 53.3\% \& 13.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 80 \& 86.3\% \& 17.5\% \& 56.3\% \& 12.5\% \& 2.5\% \& 3.8\% \& 1.3\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{WALTON / WALTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 80 \& 83.8\% \& 17.5\% \& 55.0\% \& 11.3\% \& 2.5\% \& 6.3\% \& 1.3\% \& 6.3\% <br>
\hline Female \& 40 \& 85.0\% \& 15.0\% \& 62.5\% \& 7.5\% \& 2.5\% \& 2.5\% \& 2.5\% \& 7.5\% <br>
\hline Male \& 40 \& 82.5\% \& 20.0\% \& 47.5\% \& 15.0\% \& 2.5\% \& 10.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 88.1\% \& 17.9\% \& 62.7\% \& 7.5\% \& 0.0\% \& 6.0\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 15.4\% \& 15.4\% \& 30.8\% \& 15.4\% \& 7.7\% \& 7.7\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 80 \& 83.8\% \& 17.5\% \& 55.0\% \& 11.3\% \& 2.5\% \& 6.3\% \& 1.3\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 35 \& 77.1\% \& 8.6\% \& 57.1\% \& 11.4\% \& 2.9\% \& 11.4\% \& 2.9\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 45 \& 88.9\% \& 24.4\% \& 53.3\% \& 11.1\% \& 2.2\% \& 2.2\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 80 \& 83.8\% \& 17.5\% \& 55.0\% \& 11.3\% \& 2.5\% \& 6.3\% \& 1.3\% \& 6.3\% <br>
\hline
\end{tabular}

WALTON / WALTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 84 | 91.7\% | 19.0\% | 54.8\% | 17.9\% | 2.4\% | 1.2\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 30.0\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 54 | 92.6\% | 13.0\% | 59.3\% | 20.4\% | 3.7\% | 1.9\% | 0.0\% | 1.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 95.5\% | 23.9\% | 62.7\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 23.5\% | 52.9\% | 11.8\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 84 | 91.7\% | 19.0\% | 54.8\% | 17.9\% | 2.4\% | 1.2\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 33 | 93.9\% | 12.1\% | 63.6\% | 18.2\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 90.2\% | 23.5\% | 49.0\% | 17.6\% | 2.0\% | 0.0\% | 0.0\% | 7.8\% |
| Not Migrant | 84 | 91.7\% | 19.0\% | 54.8\% | 17.9\% | 2.4\% | 1.2\% | 0.0\% | 4.8\% |
| WALTON / WALTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 90.5\% | 19.0\% | 53.6\% | 17.9\% | 2.4\% | 2.4\% | 0.0\% | 4.8\% |
| Female | 30 | 90.0\% | 30.0\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 54 | 90.7\% | 13.0\% | 57.4\% | 20.4\% | 3.7\% | 3.7\% | 0.0\% | 1.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 94.0\% | 23.9\% | 61.2\% | 9.0\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 17 \& 76.5\% \& 0.0\% \& 23.5\% \& 52.9\% \& 11.8\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 84 \& 90.5\% \& 19.0\% \& 53.6\% \& 17.9\% \& 2.4\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 33 \& 90.9\% \& 12.1\% \& 60.6\% \& 18.2\% \& 3.0\% \& 6.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 51 \& 90.2\% \& 23.5\% \& 49.0\% \& 17.6\% \& 2.0\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Not Migrant \& 84 \& 90.5\% \& 19.0\% \& 53.6\% \& 17.9\% \& 2.4\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{WALTON / WALTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 40 \& 95.0\% \& 25.0\% \& 50.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Male \& 38 \& 92.1\% \& 21.1\% \& 44.7\% \& 26.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 98.5\% \& 25.8\% \& 53.0\% \& 19.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 8.3\% \& 16.7\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Economically Disadvantaged \& 36 \& 97.2\% \& 13.9\% \& 47.2\% \& 36.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 42 \& 90.5\% \& 31.0\% \& 47.6\% \& 11.9\% \& 2.4\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ARLINGTON I ARLINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 792 \& 90.9\% \& 48.2\% \& 38.9\% \& 3.8\% \& 1.1\% \& 4.0\% \& 0.6\% \& 3.2\% <br>
\hline Female \& 394 \& 95.4\% \& 52.0\% \& 40.4\% \& 3.0\% \& 0.3\% \& 2.0\% \& 0.3\% \& 2.0\% <br>
\hline Male \& 398 \& 86.4\% \& 44.5\% \& 37.4\% \& 4.5\% \& 2.0\% \& 6.0\% \& 1.0\% \& 4.3\% <br>
\hline Black \& 45 \& 82.2\% \& 28.9\% \& 42.2\% \& 11.1\% \& 4.4\% \& 8.9\% \& 0.0\% \& 4.4\% <br>
\hline Hispanic \& 61 \& 82.0\% \& 23.0\% \& 47.5\% \& 11.5\% \& 1.6\% \& 8.2\% \& 1.6\% \& 6.6\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 654 \& 92.0\% \& 50.8\% \& 38.5\% \& 2.8\% \& 0.9\% \& 3.5\% \& 0.6\% \& 2.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 693 \& 94.8\% \& 54.5\% \& 39.7\% \& 0.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 99 \& 63.6\% \& 4.0\% \& 33.3\% \& 26.3\% \& 9.1\% \& 14.1\% \& 5.1\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 790 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 85 \& 84.7\% \& 35.3\% \& 40.0\% \& 9.4\% \& 2.4\% \& 8.2\% \& 1.2\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 707 \& 91.7\% \& 49.8\% \& 38.8\% \& 3.1\% \& 1.0\% \& 3.5\% \& 0.6\% \& 3.1\% <br>
\hline Not Migrant \& 792 \& 90.9\% \& 48.2\% \& 38.9\% \& 3.8\% \& 1.1\% \& 4.0\% \& 0.6\% \& 3.2\% <br>
\hline \multicolumn{10}{|l|}{ARLINGTON / ARLINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 792 \& 89.3\% \& 48.2\% \& 37.4\% \& 3.7\% \& 1.1\% \& 5.7\% \& 0.6\% \& 3.2\% <br>
\hline Female \& 394 \& 94.2\% \& 52.0\% \& 39.3\% \& 2.8\% \& 0.3\% \& 3.3\% \& 0.3\% \& 2.0\% <br>
\hline Male \& 398 \& 84.4\% \& 44.5\% \& 35.4\% \& 4.5\% \& 2.0\% \& 8.0\% \& 1.0\% \& 4.3\% <br>
\hline Black \& 45 \& 80.0\% \& 28.9\% \& 40.0\% \& 11.1\% \& 4.4\% \& 11.1\% \& 0.0\% \& 4.4\% <br>
\hline Hispanic \& 61 \& 80.3\% \& 23.0\% \& 45.9\% \& 11.5\% \& 1.6\% \& 9.8\% \& 1.6\% \& 6.6\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 654 \& 90.4\% \& 50.8\% \& 37.0\% \& 2.6\% \& 0.9\% \& 5.2\% \& 0.6\% \& 2.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 693 \& 93.4\% \& 54.5\% \& 38.2\% \& 0.6\% \& 0.0\% \& 4.0\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 99 \& 60.6\% \& 4.0\% \& 31.3\% \& 25.3\% \& 9.1\% \& 17.2\% \& 5.1\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 790 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 85 \& 82.4\% \& 35.3\% \& 38.8\% \& 8.2\% \& 2.4\% \& 10.6\% \& 1.2\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 707 \& 90.1\% \& 49.8\% \& 37.2\% \& 3.1\% \& 1.0\% \& 5.1\% \& 0.6\% \& 3.1\% <br>
\hline Not Migrant \& 792 \& 89.3\% \& 48.2\% \& 37.4\% \& 3.7\% \& 1.1\% \& 5.7\% \& 0.6\% \& 3.2\% <br>
\hline \multicolumn{10}{|l|}{ARLINGTON I ARLINGTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 811 \& 94.8\% \& 49.8\% \& 41.1\% \& 3.9\% \& 1.6\% \& 0.4\% \& 0.5\% \& 2.6\% <br>
\hline Female \& 392 \& 97.7\% \& 53.8\% \& 40.6\% \& 3.3\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 419 \& 92.1\% \& 46.1\% \& 41.5\% \& 4.5\% \& 1.9\% \& 0.7\% \& 1.0\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 60 \& 93.3\% \& 16.7\% \& 68.3\% \& 8.3\% \& 1.7\% \& 0.0\% \& 1.7\% \& 1.7\% <br>
\hline Hispanic \& 60 \& 93.3\% \& 40.0\% \& 53.3\% \& 0.0\% \& 1.7\% \& 1.7\% \& 0.0\% \& 3.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: DUTCHESS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: DUTCHESS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEACON / BEACON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 276 | 73.2\% | 26.4\% | 42.0\% | 4.7\% | 0.4\% | 12.0\% | 1.1\% | 13.4\% |
| Female | 135 | 74.8\% | 26.7\% | 45.2\% | 3.0\% | 0.7\% | 11.9\% | 0.0\% | 12.6\% |
| Male | 141 | 71.6\% | 26.2\% | 39.0\% | 6.4\% | 0.0\% | 12.1\% | 2.1\% | 14.2\% |
| Black | 63 | 65.1\% | 11.1\% | 46.0\% | 7.9\% | 0.0\% | 22.2\% | 0.0\% | 12.7\% |
| Hispanic | 61 | 67.2\% | 18.0\% | 42.6\% | 6.6\% | 1.6\% | 13.1\% | 1.6\% | 16.4\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 79.2\% | 34.0\% | 42.4\% | 2.8\% | 0.0\% | 7.6\% | 1.4\% | 11.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 241 | 75.9\% | 30.3\% | 44.4\% | 1.2\% | 0.0\% | 11.6\% | 0.0\% | 12.4\% |
| Students with Disabilities | 35 | 54.3\% | 0.0\% | 25.7\% | 28.6\% | 2.9\% | 14.3\% | 8.6\% | 20.0\% |
| Not Limited English Proficient | 274 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 124 | 65.3\% | 11.3\% | 46.8\% | 7.3\% | 0.8\% | 16.1\% | 0.8\% | 16.9\% |
| Not Economically Disadvantaged | 152 | 79.6\% | 38.8\% | 38.2\% | 2.6\% | 0.0\% | 8.6\% | 1.3\% | 10.5\% |
| Not Migrant | 276 | 73.2\% | 26.4\% | 42.0\% | 4.7\% | 0.4\% | 12.0\% | 1.1\% | 13.4\% |
| BEACON / BEACON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 276 | 69.6\% | 26.4\% | 38.8\% | 4.3\% | 0.4\% | 15.2\% | 1.1\% | 13.8\% |
| Female | 135 | 71.9\% | 26.7\% | 42.2\% | 3.0\% | 0.7\% | 14.8\% | 0.0\% | 12.6\% |
| Male | 141 | 67.4\% | 26.2\% | 35.5\% | 5.7\% | 0.0\% | 15.6\% | 2.1\% | 14.9\% |
| Black | 63 | 58.7\% | 11.1\% | 41.3\% | 6.3\% | 0.0\% | 28.6\% | 0.0\% | 12.7\% |
| Hispanic | 61 | 62.3\% | 18.0\% | 37.7\% | 6.6\% | 1.6\% | 18.0\% | 1.6\% | 16.4\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 77.1\% | 34.0\% | 40.3\% | 2.8\% | 0.0\% | 9.0\% | 1.4\% | 12.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 241 | 72.2\% | 30.3\% | 40.7\% | 1.2\% | 0.0\% | 14.9\% | 0.0\% | 12.9\% |
| Students with Disabilities | 35 | 51.4\% | 0.0\% | 25.7\% | 25.7\% | 2.9\% | 17.1\% | 8.6\% | 20.0\% |
| Not Limited English Proficient | 274 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 124 | 58.9\% | 11.3\% | 40.3\% | 7.3\% | 0.8\% | 21.8\% | 0.8\% | 17.7\% |
| Not Economically Disadvantaged | 152 | 78.3\% | 38.8\% | 37.5\% | 2.0\% | 0.0\% | 9.9\% | 1.3\% | 10.5\% |
| Not Migrant | 276 | 69.6\% | 26.4\% | 38.8\% | 4.3\% | 0.4\% | 15.2\% | 1.1\% | 13.8\% |
| BEACON / BEACON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 74.5\% | 22.7\% | 46.2\% | 5.6\% | 3.2\% | 5.2\% | 0.8\% | 15.9\% |
| Female | 123 | 80.5\% | 29.3\% | 44.7\% | 6.5\% | 3.3\% | 4.9\% | 0.8\% | 10.6\% |
| Male | 128 | 68.8\% | 16.4\% | 47.7\% | 4.7\% | 3.1\% | 5.5\% | 0.8\% | 21.1\% |
| Black | 69 | 71.0\% | 17.4\% | 43.5\% | 10.1\% | 5.8\% | 8.7\% | 0.0\% | 14.5\% |
| Hispanic | 53 | 50.9\% | 17.0\% | 30.2\% | 3.8\% | 0.0\% | 11.3\% | 3.8\% | 34.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline White \& 124 \& 86.3\% \& 28.2\% \& 54.0\% \& 4.0\% \& 3.2\% \& 0.8\% \& 0.0\% \& 8.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 208 \& 79.8\% \& 26.9\% \& 52.9\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 15.9\% <br>
\hline Students with Disabilities \& 43 \& 48.8\% \& 2.3\% \& 14.0\% \& 32.6\% \& 18.6\% \& 9.3\% \& 4.7\% \& 16.3\% <br>
\hline Not Limited English Proficient \& 247 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 88 \& 68.2\% \& 13.6\% \& 47.7\% \& 6.8\% \& 5.7\% \& 10.2\% \& 0.0\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 163 \& 77.9\% \& 27.6\% \& 45.4\% \& 4.9\% \& 1.8\% \& 2.5\% \& 1.2\% \& 16.6\% <br>
\hline Not Migrant \& 251 \& 74.5\% \& 22.7\% \& 46.2\% \& 5.6\% \& 3.2\% \& 5.2\% \& 0.8\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{BEACON / BEACON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 251 \& 74.5\% \& 22.7\% \& 46.2\% \& 5.6\% \& 3.2\% \& 5.2\% \& 0.8\% \& 15.9\% <br>
\hline Female \& 123 \& 80.5\% \& 29.3\% \& 44.7\% \& 6.5\% \& 3.3\% \& 4.9\% \& 0.8\% \& 10.6\% <br>
\hline Male \& 128 \& 68.8\% \& 16.4\% \& 47.7\% \& 4.7\% \& 3.1\% \& 5.5\% \& 0.8\% \& 21.1\% <br>
\hline Black \& 69 \& 71.0\% \& 17.4\% \& 43.5\% \& 10.1\% \& 5.8\% \& 8.7\% \& 0.0\% \& 14.5\% <br>
\hline Hispanic \& 53 \& 50.9\% \& 17.0\% \& 30.2\% \& 3.8\% \& 0.0\% \& 11.3\% \& 3.8\% \& 34.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 124 \& 86.3\% \& 28.2\% \& 54.0\% \& 4.0\% \& 3.2\% \& 0.8\% \& 0.0\% \& 8.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 208 \& 79.8\% \& 26.9\% \& 52.9\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 15.9\% <br>
\hline Students with Disabilities \& 43 \& 48.8\% \& 2.3\% \& 14.0\% \& 32.6\% \& 18.6\% \& 9.3\% \& 4.7\% \& 16.3\% <br>
\hline Not Limited English Proficient \& 247 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 88 \& 68.2\% \& 13.6\% \& 47.7\% \& 6.8\% \& 5.7\% \& 10.2\% \& 0.0\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 163 \& 77.9\% \& 27.6\% \& 45.4\% \& 4.9\% \& 1.8\% \& 2.5\% \& 1.2\% \& 16.6\% <br>
\hline Not Migrant \& 251 \& 74.5\% \& 22.7\% \& 46.2\% \& 5.6\% \& 3.2\% \& 5.2\% \& 0.8\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{BEACON / BEACON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 289 \& 80.3\% \& 26.0\% \& 40.5\% \& 13.8\% \& 5.5\% \& 0.7\% \& 0.0\% \& 13.5\% <br>
\hline Female \& 148 \& 79.7\% \& 26.4\% \& 39.9\% \& 13.5\% \& 6.1\% \& 0.7\% \& 0.0\% \& 13.5\% <br>
\hline Male \& 141 \& 80.9\% \& 25.5\% \& 41.1\% \& 14.2\% \& 5.0\% \& 0.7\% \& 0.0\% \& 13.5\% <br>
\hline Black \& 74 \& 78.4\% \& 16.2\% \& 41.9\% \& 20.3\% \& 5.4\% \& 0.0\% \& 0.0\% \& 16.2\% <br>
\hline Hispanic \& 63 \& 68.3\% \& 15.9\% \& 41.3\% \& 11.1\% \& 1.6\% \& 3.2\% \& 0.0\% \& 27.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 143 \& 86.0\% \& 34.3\% \& 39.9\% \& 11.9\% \& 7.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 249 \& 85.1\% \& 30.1\% \& 45.0\% \& 10.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 14.5\% <br>
\hline Students with Disabilities \& 40 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 40.0\% \& 2.5\% \& 0.0\% \& 7.5\% <br>
\hline Not Limited English Proficient \& 286 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: DUTCHESS } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 103 | 89.3\% | 37.9\% | 47.6\% | 3.9\% | 1.0\% | 0.0\% | 1.0\% | 8.7\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 111 | 91.0\% | 37.8\% | 50.5\% | 2.7\% | 0.0\% | 0.9\% | 0.9\% | 7.2\% |
| 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% |
| 120 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 1.7\% | 0.8\% | 0.8\% | 9.2\% |
| 35 | 77.1\% | 20.0\% | 51.4\% | 5.7\% | 2.9\% | 2.9\% | 2.9\% | 14.3\% |
| 85 | 91.8\% | 41.2\% | 45.9\% | 4.7\% | 1.2\% | 0.0\% | 0.0\% | 7.1\% |
| 120 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 1.7\% | 0.8\% | 0.8\% | 9.2\% |

DOVER I DOVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 120 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 1.7\% | 0.8\% | 0.8\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 88.4\% | 37.7\% | 47.8\% | 2.9\% | 1.4\% | 1.4\% | 0.0\% | 8.7\% |
| Male | 51 | 86.3\% | 31.4\% | 47.1\% | 7.8\% | 2.0\% | 0.0\% | 2.0\% | 9.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 89.3\% | 37.9\% | 47.6\% | 3.9\% | 1.0\% | 0.0\% | 1.0\% | 8.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 91.0\% | 37.8\% | 50.5\% | 2.7\% | 0.0\% | 0.9\% | 0.9\% | 7.2\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 120 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 1.7\% | 0.8\% | 0.8\% | 9.2\% |
| Economically Disadvantaged | 35 | 77.1\% | 20.0\% | 51.4\% | 5.7\% | 2.9\% | 2.9\% | 2.9\% | 14.3\% |
| Not Economically Disadvantaged | 85 | 91.8\% | 41.2\% | 45.9\% | 4.7\% | 1.2\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 120 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 1.7\% | 0.8\% | 0.8\% | 9.2\% |
| DOVER I DOVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 82.4\% | 32.4\% | 39.0\% | 11.0\% | 1.5\% | 0.7\% | 0.0\% | 15.4\% |
| Female | 66 | 83.3\% | 36.4\% | 36.4\% | 10.6\% | 1.5\% | 0.0\% | 0.0\% | 15.2\% |
| Male | 70 | 81.4\% | 28.6\% | 41.4\% | 11.4\% | 1.4\% | 1.4\% | 0.0\% | 15.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | 81.4\% | 34.5\% | 36.3\% | 10.6\% | 1.8\% | 0.9\% | 0.0\% | 15.9\% |
| General Education Students | 122 | 84.4\% | 36.1\% | 41.8\% | 6.6\% | 0.0\% | 0.8\% | 0.0\% | 14.8\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 14.3\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 68.4\% | 21.1\% | 31.6\% | 15.8\% | 2.6\% | 0.0\% | 0.0\% | 28.9\% |
| Not Economically Disadvantaged | 98 | 87.8\% | 36.7\% | 41.8\% | 9.2\% | 1.0\% | 1.0\% | 0.0\% | 10.2\% |
| Not Migrant | 136 | 82.4\% | 32.4\% | 39.0\% | 11.0\% | 1.5\% | 0.7\% | 0.0\% | 15.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 378 \& 78.3\% \& 29.6\% \& 43.1\% \& 5.6\% \& 1.3\% \& 8.7\% \& 0.5\% \& 11.1\% <br>
\hline Female \& 194 \& 84.0\% \& 27.8\% \& 50.0\% \& 6.2\% \& 0.5\% \& 4.6\% \& 0.0\% \& 10.8\% <br>
\hline Male \& 184 \& 72.3\% \& 31.5\% \& 35.9\% \& 4.9\% \& 2.2\% \& 13.0\% \& 1.1\% \& 11.4\% <br>
\hline Black \& 57 \& 70.2\% \& 14.0\% \& 43.9\% \& 12.3\% \& 3.5\% \& 14.0\% \& 1.8\% \& 10.5\% <br>
\hline Hispanic \& 41 \& 73.2\% \& 14.6\% \& 48.8\% \& 9.8\% \& 2.4\% \& 12.2\% \& 0.0\% \& 12.2\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 271 \& 80.8\% \& 33.9\% \& 43.2\% \& 3.7\% \& 0.7\% \& 7.0\% \& 0.4\% \& 11.1\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 322 \& 82.0\% \& 34.2\% \& 47.2\% \& 0.6\% \& 0.0\% \& 7.1\% \& 0.6\% \& 10.2\% <br>
\hline Students with Disabilities \& 56 \& 57.1\% \& 3.6\% \& 19.6\% \& 33.9\% \& 8.9\% \& 17.9\% \& 0.0\% \& 16.1\% <br>
\hline Not Limited English Proficient \& 378 \& 78.3\% \& 29.6\% \& 43.1\% \& 5.6\% \& 1.3\% \& 8.7\% \& 0.5\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 132 \& 63.6\% \& 14.4\% \& 40.2\% \& 9.1\% \& 3.0\% \& 18.2\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 246 \& 86.2\% \& 37.8\% \& 44.7\% \& 3.7\% \& 0.4\% \& 3.7\% \& 0.8\% \& 8.9\% <br>
\hline Not Migrant \& 378 \& 78.3\% \& 29.6\% \& 43.1\% \& 5.6\% \& 1.3\% \& 8.7\% \& 0.5\% \& 11.1\% <br>
\hline \multicolumn{10}{|l|}{HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 378 \& 75.1\% \& 29.6\% \& 41.3\% \& 4.2\% \& 1.3\% \& 11.9\% \& 0.5\% \& 11.1\% <br>
\hline Female \& 194 \& 79.9\% \& 27.8\% \& 46.9\% \& 5.2\% \& 0.5\% \& 8.8\% \& 0.0\% \& 10.8\% <br>
\hline Male \& 184 \& 70.1\% \& 31.5\% \& 35.3\% \& 3.3\% \& 2.2\% \& 15.2\% \& 1.1\% \& 11.4\% <br>
\hline Black \& 57 \& 63.2\% \& 14.0\% \& 42.1\% \& 7.0\% \& 3.5\% \& 21.1\% \& 1.8\% \& 10.5\% <br>
\hline Hispanic \& 41 \& 65.9\% \& 14.6\% \& 41.5\% \& 9.8\% \& 2.4\% \& 19.5\% \& 0.0\% \& 12.2\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 271 \& 79.0\% \& 33.9\% \& 42.1\% \& 3.0\% \& 0.7\% \& 8.9\% \& 0.4\% \& 11.1\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 322 \& 79.5\% \& 34.2\% \& 45.0\% \& 0.3\% \& 0.0\% \& 9.6\% \& 0.6\% \& 10.2\% <br>
\hline Students with Disabilities \& 56 \& 50.0\% \& 3.6\% \& 19.6\% \& 26.8\% \& 8.9\% \& 25.0\% \& 0.0\% \& 16.1\% <br>
\hline Not Limited English Proficient \& 378 \& 75.1\% \& 29.6\% \& 41.3\% \& 4.2\% \& 1.3\% \& 11.9\% \& 0.5\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 132 \& 57.6\% \& 14.4\% \& 36.4\% \& 6.8\% \& 3.0\% \& 24.2\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 246 \& 84.6\% \& 37.8\% \& 43.9\% \& 2.8\% \& 0.4\% \& 5.3\% \& 0.8\% \& 8.9\% <br>
\hline Not Migrant \& 378 \& 75.1\% \& 29.6\% \& 41.3\% \& 4.2\% \& 1.3\% \& 11.9\% \& 0.5\% \& 11.1\% <br>
\hline
\end{tabular}

HYDE PARK I FRANKLIN D ROOSEVELT SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 339 | $85.5 \%$ | $33.9 \%$ | $41.3 \%$ | $10.3 \%$ | $1.5 \%$ | $1.5 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | $86.4 \%$ | $37.9 \%$ | $37.9 \%$ | $10.7 \%$ | $1.7 \%$ | $1.1 \%$ | $0.0 \%$ |
| Male | 162 | $84.6 \%$ | $29.6 \%$ | $45.1 \%$ | $9.9 \%$ | $1.2 \%$ | $1.9 \%$ | $1.2 \%$ |
| Black | 47 | $80.9 \%$ | $14.9 \%$ | $53.2 \%$ | $12.8 \%$ | $2.1 \%$ | $4.3 \%$ | $0.0 \%$ |
| Hispanic | 21 | $90.5 \%$ | $23.8 \%$ | $47.6 \%$ | $19.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $60.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 254 | $85.4 \%$ | $36.6 \%$ | $39.8 \%$ | $9.1 \%$ | $1.2 \%$ | $1.2 \%$ | $0.8 \%$ |
| Multiracial | 7 | $85.7 \%$ | $57.1 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
|  |  |  |  | $0.0 \%$ | $11.4 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 304 | 88.2\% | 37.8\% | 43.4\% | 6.9\% | 0.0\% | 1.0\% | 0.7\% | 10.2\% |
| 35 | 62.9\% | 0.0\% | 22.9\% | 40.0\% | 14.3\% | 5.7\% | 0.0\% | 17.1\% |
| 338 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 80 | 78.8\% | 20.0\% | 42.5\% | 16.3\% | 5.0\% | 6.3\% | 0.0\% | 10.0\% |
| 259 | 87.6\% | 38.2\% | 40.9\% | 8.5\% | 0.4\% | 0.0\% | 0.8\% | 11.2\% |
| 339 | 85.5\% | 33.9\% | 41.3\% | 10.3\% | 1.5\% | 1.5\% | 0.6\% | 10.9\% |

HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 339 | 85.5\% | 33.9\% | 41.3\% | 10.3\% | 1.5\% | 1.5\% | 0.6\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | 86.4\% | 37.9\% | 37.9\% | 10.7\% | 1.7\% | 1.1\% | 0.0\% | 10.7\% |
| Male | 162 | 84.6\% | 29.6\% | 45.1\% | 9.9\% | 1.2\% | 1.9\% | 1.2\% | 11.1\% |
| Black | 47 | 80.9\% | 14.9\% | 53.2\% | 12.8\% | 2.1\% | 4.3\% | 0.0\% | 12.8\% |
| Hispanic | 21 | 90.5\% | 23.8\% | 47.6\% | 19.0\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 254 | 85.4\% | 36.6\% | 39.8\% | 9.1\% | 1.2\% | 1.2\% | 0.8\% | 11.4\% |
| Multiracial | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| General Education Students | 304 | 88.2\% | 37.8\% | 43.4\% | 6.9\% | 0.0\% | 1.0\% | 0.7\% | 10.2\% |
| Students with Disabilities | 35 | 62.9\% | 0.0\% | 22.9\% | 40.0\% | 14.3\% | 5.7\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 338 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 80 | 78.8\% | 20.0\% | 42.5\% | 16.3\% | 5.0\% | 6.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 259 | 87.6\% | 38.2\% | 40.9\% | 8.5\% | 0.4\% | 0.0\% | 0.8\% | 11.2\% |
| Not Migrant | 339 | 85.5\% | 33.9\% | 41.3\% | 10.3\% | 1.5\% | 1.5\% | 0.6\% | 10.9\% |
| HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 356 | 75.0\% | 32.3\% | 35.4\% | 7.3\% | 3.4\% | 0.3\% | 0.6\% | 20.8\% |
| Female | 160 | 74.4\% | 36.9\% | 28.8\% | 8.8\% | 3.1\% | 0.0\% | 0.0\% | 22.5\% |
| Male | 196 | 75.5\% | 28.6\% | 40.8\% | 6.1\% | 3.6\% | 0.5\% | 1.0\% | 19.4\% |
| Black | 50 | 78.0\% | 12.0\% | 44.0\% | 22.0\% | 4.0\% | 2.0\% | 0.0\% | 16.0\% |
| Hispanic | 18 | 83.3\% | 27.8\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 281 | 73.3\% | 35.9\% | 33.1\% | 4.3\% | 3.6\% | 0.0\% | 0.7\% | 22.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 303 | 82.2\% | 38.0\% | 38.0\% | 6.3\% | 0.0\% | 0.0\% | 0.3\% | 17.5\% |
| Students with Disabilities | 53 | 34.0\% | 0.0\% | 20.8\% | 13.2\% | 22.6\% | 1.9\% | 1.9\% | 39.6\% |
| Not Limited English Proficient | 354 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 65.5\% | 11.5\% | 39.1\% | 14.9\% | 6.9\% | 1.1\% | 0.0\% | 26.4\% |
| Not Economically Disadvantaged | 269 | 78.1\% | 39.0\% | 34.2\% | 4.8\% | 2.2\% | 0.0\% | 0.7\% | 19.0\% |
| Not Migrant | 356 | 75.0\% | 32.3\% | 35.4\% | 7.3\% | 3.4\% | 0.3\% | 0.6\% | 20.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WAPPINGERS I JOHN JAY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 547 \& 90.3\% \& 44.6\% \& 43.3\% \& 2.4\% \& 0.7\% \& 5.3\% \& 0.7\% \& 2.6\% <br>
\hline Female \& 258 \& 93.8\% \& 48.1\% \& 44.2\% \& 1.6\% \& 0.4\% \& 3.1\% \& 0.4\% \& 2.3\% <br>
\hline Male \& 289 \& 87.2\% \& 41.5\% \& 42.6\% \& 3.1\% \& 1.0\% \& 7.3\% \& 1.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 80.0\% \& 22.5\% \& 55.0\% \& 2.5\% \& 5.0\% \& 10.0\% \& 0.0\% \& 5.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 93.8\% \& 71.9\% \& 21.9\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline White \& 444 \& 91.4\% \& 44.8\% \& 44.1\% \& 2.5\% \& 0.5\% \& 5.0\% \& 0.7\% \& 2.3\% <br>
\hline General Education Students \& 477 \& 93.5\% \& 50.5\% \& 42.8\% \& 0.2\% \& 0.0\% \& 3.8\% \& 0.6\% \& 2.1\% <br>
\hline Students with Disabilities \& 70 \& 68.6\% \& 4.3\% \& 47.1\% \& 17.1\% \& 5.7\% \& 15.7\% \& 1.4\% \& 5.7\% <br>
\hline Not Limited English Proficient \& 547 \& 90.3\% \& 44.6\% \& 43.3\% \& 2.4\% \& 0.7\% \& 5.3\% \& 0.7\% \& 2.6\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 80.3\% \& 26.2\% \& 50.8\% \& 3.3\% \& 3.3\% \& 11.5\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 486 \& 91.6\% \& 46.9\% \& 42.4\% \& 2.3\% \& 0.4\% \& 4.5\% \& 0.8\% \& 2.3\% <br>
\hline Not Migrant \& 547 \& 90.3\% \& 44.6\% \& 43.3\% \& 2.4\% \& 0.7\% \& 5.3\% \& 0.7\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 547 \& 89.0\% \& 44.6\% \& 42.4\% \& 2.0\% \& 0.7\% \& 6.6\% \& 0.7\% \& 2.6\% <br>
\hline Female \& 258 \& 92.6\% \& 48.1\% \& 43.8\% \& 0.8\% \& 0.4\% \& 4.3\% \& 0.4\% \& 2.3\% <br>
\hline Male \& 289 \& 85.8\% \& 41.5\% \& 41.2\% \& 3.1\% \& 1.0\% \& 8.7\% \& 1.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 77.5\% \& 22.5\% \& 52.5\% \& 2.5\% \& 5.0\% \& 12.5\% \& 0.0\% \& 5.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 93.8\% \& 71.9\% \& 21.9\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline White \& 444 \& 90.1\% \& 44.8\% \& 43.2\% \& 2.0\% \& 0.5\% \& 6.3\% \& 0.7\% \& 2.3\% <br>
\hline General Education Students \& 477 \& 92.7\% \& 50.5\% \& 42.1\% \& 0.0\% \& 0.0\% \& 4.6\% \& 0.6\% \& 2.1\% <br>
\hline Students with Disabilities \& 70 \& 64.3\% \& 4.3\% \& 44.3\% \& 15.7\% \& 5.7\% \& 20.0\% \& 1.4\% \& 5.7\% <br>
\hline Not Limited English Proficient \& 547 \& 89.0\% \& 44.6\% \& 42.4\% \& 2.0\% \& 0.7\% \& 6.6\% \& 0.7\% \& 2.6\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 80.3\% \& 26.2\% \& 50.8\% \& 3.3\% \& 3.3\% \& 11.5\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 486 \& 90.1\% \& 46.9\% \& 41.4\% \& 1.9\% \& 0.4\% \& 6.0\% \& 0.8\% \& 2.3\% <br>
\hline Not Migrant \& 547 \& 89.0\% \& 44.6\% \& 42.4\% \& 2.0\% \& 0.7\% \& 6.6\% \& 0.7\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 510 \& 91.6\% \& 45.5\% \& 42.5\% \& 3.5\% \& 0.4\% \& 1.0\% \& 1.2\% \& 5.9\% <br>
\hline Female \& 247 \& 96.4\% \& 47.8\% \& 44.5\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 2.8\% <br>
\hline Male \& 263 \& 87.1\% \& 43.3\% \& 40.7\% \& 3.0\% \& 0.8\% \& 1.9\% \& 1.5\% \& 8.7\% <br>
\hline Black \& 33 \& 87.9\% \& 42.4\% \& 42.4\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline Hispanic \& 50 \& 92.0\% \& 28.0\% \& 58.0\% \& 6.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 31 \& 100.0\% \& 71.0\% \& 29.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 396 \& 91.2\% \& 46.0\% \& 41.7\% \& 3.5\% \& 0.5\% \& 0.8\% \& 1.5\% \& 6.1\% <br>
\hline General Education Students \& 441 \& 94.6\% \& 52.4\% \& 42.0\% \& 0.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 4.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 570 | 90.0\% | 44.6\% | 40.4\% | 5.1\% | 1.2\% | 0.2\% | 1.4\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | 93.9\% | 49.4\% | 39.3\% | 5.3\% | 0.8\% | 0.4\% | 0.4\% | 4.5\% |
| Male | 323 | 87.0\% | 40.9\% | 41.2\% | 5.0\% | 1.5\% | 0.0\% | 2.2\% | 9.3\% |
| Black | 34 | 85.3\% | 32.4\% | 41.2\% | 11.8\% | 0.0\% | 2.9\% | 2.9\% | 8.8\% |
| Hispanic | 51 | 88.2\% | 37.3\% | 43.1\% | 7.8\% | 3.9\% | 0.0\% | 2.0\% | 5.9\% |
| Asian/Pacific Islander | 33 | 100.0\% | 75.8\% | 18.2\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 452 | 89.8\% | 44.0\% | 41.6\% | 4.2\% | 1.1\% | 0.0\% | 1.3\% | 7.7\% |
| General Education Students | 487 | 92.4\% | 50.1\% | 39.8\% | 2.5\% | 0.0\% | 0.0\% | 1.4\% | 6.2\% |
| Students with Disabilities | 83 | 75.9\% | 12.0\% | 43.4\% | 20.5\% | 8.4\% | 1.2\% | 1.2\% | 13.3\% |
| Not Limited English Proficient | 570 | 90.0\% | 44.6\% | 40.4\% | 5.1\% | 1.2\% | 0.2\% | 1.4\% | 7.2\% |
| Economically Disadvantaged | 27 | 66.7\% | 14.8\% | 37.0\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 543 | 91.2\% | 46.0\% | 40.5\% | 4.6\% | 1.3\% | 0.2\% | 1.5\% | 5.9\% |
| Not Migrant | 570 | 90.0\% | 44.6\% | 40.4\% | 5.1\% | 1.2\% | 0.2\% | 1.4\% | 7.2\% |
| MILLBROOK / MILLBROOK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 98.9\% | 44.6\% | 47.8\% | 6.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Female | 39 | 97.4\% | 48.7\% | 43.6\% | 5.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Male | 53 | 100.0\% | 41.5\% | 50.9\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
Count
Graduates
(Regents with
Advanced
Designation,
Regents or Cohort

Members $\quad$\begin{tabular}{c}
Regents <br>
Local Diploma)

 


| Advanced |
| :---: |
| Designation |
| (Aspirational |
| Performance |
| Measure APM) | <br>

4
\end{tabular}

| MILLBROOK / MILLBROOK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 92 | 98.9\% | 44.6\% | 47.8\% | 6.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Female | 39 | 97.4\% | 48.7\% | 43.6\% | 5.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Male | 53 | 100.0\% | 41.5\% | 50.9\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | 98.8\% | 43.5\% | 48.2\% | 7.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% |
| General Education Students | 79 | 98.7\% | 51.9\% | 46.8\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Students with Disabilities | 13 | 100.0\% | 0.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 92 | 98.9\% | 44.6\% | 47.8\% | 6.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Economically Disadvantaged | 14 | 100.0\% | 28.6\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 78 | 98.7\% | 47.4\% | 48.7\% | 2.6\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Not Migrant | 92 | 98.9\% | 44.6\% | 47.8\% | 6.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |

MILLBROOK / MILLBROOK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 96.0\% | 38.6\% | 47.5\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 98.0\% | 51.0\% | 38.8\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 52 | 94.2\% | 26.9\% | 55.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 96.7\% | 39.1\% | 46.7\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 96.4\% | 45.8\% | 49.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 18 | 94.4\% | 5.6\% | 38.9\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 9.1\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 90 | 96.7\% | 42.2\% | 46.7\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 101 | 96.0\% | 38.6\% | 47.5\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| MILLBROOK / MILLBROOK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 96.0\% | 38.6\% | 47.5\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: DUTCHESS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> Total | ort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: DUTCHESS |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Economically Disadvantaged | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 26.7\% |
| Not Migrant | 29 | 34.5\% | 0.0\% | 34.5\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 24.1\% |
| WAPPINGERS I ORCHARD VIEW ALT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 31.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 41.4\% | 0.0\% | 24.1\% |
| Female | 17 | 41.2\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 29.4\% |
| Male | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 16.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 28.6\% |
| General Education Students | 24 | 29.2\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 25.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 29 | 31.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 41.4\% | 0.0\% | 24.1\% |
| Economically Disadvantaged | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 26.7\% |
| Not Migrant | 29 | 31.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 41.4\% | 0.0\% | 24.1\% |
| WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 0.0\% | 20.0\% | 6.7\% | 23.3\% |
| Female | 16 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 0.0\% | 18.8\% | 12.5\% | 18.8\% |
| Male | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 28.6\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 14.3\% | 4.8\% | 33.3\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 0.0\% | 20.0\% | 6.7\% | 23.3\% |
| Economically Disadvantaged | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 19.0\% | 9.5\% | 23.8\% |
| Not Migrant | 30 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 0.0\% | 20.0\% | 6.7\% | 23.3\% |
| WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 23.3\% | 6.7\% | 23.3\% |
| Female | 16 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 18.8\% |
| Male | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 28.6\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 14.3\% | 4.8\% | 33.3\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 23.3\% | 6.7\% | 23.3\% |
| Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 19.0\% | 9.5\% | 23.8\% |

## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS




PAWLING / PAWLING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 93.8\% | 58.3\% | 29.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 51 | 96.1\% | 39.2\% | 47.1\% | 9.8\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | 93.9\% | 48.8\% | 39.0\% | 6.1\% | 1.2\% | 1.2\% | 0.0\% | 3.7\% |
| General Education Students | 86 | 96.5\% | 54.7\% | 39.5\% | 2.3\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 30.8\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 92 | 97.8\% | 51.1\% | 38.0\% | 8.7\% | 1.1\% | 0.0\% | 0.0\% | 1.1\% |
| Not Migrant | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |

PAWLING / PAWLING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 93.8\% | 58.3\% | 29.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 51 | 96.1\% | 39.2\% | 47.1\% | 9.8\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | 93.9\% | 48.8\% | 39.0\% | 6.1\% | 1.2\% | 1.2\% | 0.0\% | 3.7\% |
| General Education Students | 86 | 96.5\% | 54.7\% | 39.5\% | 2.3\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 30.8\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 92 | 97.8\% | 51.1\% | 38.0\% | 8.7\% | 1.1\% | 0.0\% | 0.0\% | 1.1\% |
| Not Migrant | 99 | 94.9\% | 48.5\% | 38.4\% | 8.1\% | 1.0\% | 1.0\% | 0.0\% | 3.0\% |
| PAWLING / PAWLING HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 98.0\% | 52.5\% | 31.7\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Female | 50 | 98.0\% | 50.0\% | 40.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 51 | 98.0\% | 54.9\% | 23.5\% | 19.6\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 98.9\% | 57.1\% | 30.8\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| General Education Students | 91 | 97.8\% | 58.2\% | 35.2\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| ount | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 101 | 98.0\% | 52.5\% | 31.7\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| 9 | 100.0\% | 11.1\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 92 | 97.8\% | 56.5\% | 30.4\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| 101 | 98.0\% | 52.5\% | 31.7\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |

POUGHKEEPSIE I POUGHKEEPSIE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 311 | 54.3\% | 5.8\% | 46.0\% | 2.6\% | 1.3\% | 19.3\% | 0.0\% | 25.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 61.1\% | 7.4\% | 51.0\% | 2.7\% | 2.0\% | 16.8\% | 0.0\% | 20.1\% |
| Male | 162 | 48.1\% | 4.3\% | 41.4\% | 2.5\% | 0.6\% | 21.6\% | 0.0\% | 29.6\% |
| Black | 198 | 50.0\% | 3.5\% | 42.4\% | 4.0\% | 1.0\% | 23.7\% | 0.0\% | 25.3\% |
| Hispanic | 58 | 51.7\% | 6.9\% | 44.8\% | 0.0\% | 1.7\% | 17.2\% | 0.0\% | 29.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 266 | 55.6\% | 6.8\% | 48.5\% | 0.4\% | 0.0\% | 19.5\% | 0.0\% | 24.8\% |
| Students with Disabilities | 45 | 46.7\% | 0.0\% | 31.1\% | 15.6\% | 8.9\% | 17.8\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 301 | 55.8\% | 6.0\% | 47.2\% | 2.7\% | 1.0\% | 18.6\% | 0.0\% | 24.6\% |
| Limited English Proficient | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 241 | 51.5\% | 3.3\% | 45.2\% | 2.9\% | 1.7\% | 22.8\% | 0.0\% | 24.1\% |
| Not Economically Disadvantaged | 70 | 64.3\% | 14.3\% | 48.6\% | 1.4\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 307 | \# | \# | \# | \# | \# | \# | \# | \# |

POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 311 | 52.1\% | 5.8\% | 43.7\% | 2.6\% | 1.3\% | 21.5\% | 0.0\% | 25.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 59.1\% | 7.4\% | 49.0\% | 2.7\% | 2.0\% | 18.8\% | 0.0\% | 20.1\% |
| Male | 162 | 45.7\% | 4.3\% | 38.9\% | 2.5\% | 0.6\% | 24.1\% | 0.0\% | 29.6\% |
| Black | 198 | 47.5\% | 3.5\% | 39.9\% | 4.0\% | 1.0\% | 26.3\% | 0.0\% | 25.3\% |
| Hispanic | 58 | 50.0\% | 6.9\% | 43.1\% | 0.0\% | 1.7\% | 19.0\% | 0.0\% | 29.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 266 | 53.0\% | 6.8\% | 45.9\% | 0.4\% | 0.0\% | 22.2\% | 0.0\% | 24.8\% |
| Students with Disabilities | 45 | 46.7\% | 0.0\% | 31.1\% | 15.6\% | 8.9\% | 17.8\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 301 | 53.5\% | 6.0\% | 44.9\% | 2.7\% | 1.0\% | 20.9\% | 0.0\% | 24.6\% |
| Limited English Proficient | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 241 | 49.0\% | 3.3\% | 42.7\% | 2.9\% | 1.7\% | 25.3\% | 0.0\% | 24.1\% |
| Not Economically Disadvantaged | 70 | 62.9\% | 14.3\% | 47.1\% | 1.4\% | 0.0\% | 8.6\% | 0.0\% | 28.6\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 307 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 312 \& 62.5\% \& 5.8\% \& 49.7\% \& 7.1\% \& 3.2\% \& 4.5\% \& 0.0\% \& 29.8\% <br>
\hline Female \& 166 \& 68.7\% \& 6.6\% \& 53.0\% \& 9.0\% \& 0.6\% \& 3.6\% \& 0.0\% \& 27.1\% <br>
\hline Male \& 146 \& 55.5\% \& 4.8\% \& 45.9\% \& 4.8\% \& 6.2\% \& 5.5\% \& 0.0\% \& 32.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 209 \& 66.5\% \& 3.3\% \& 54.1\% \& 9.1\% \& 2.9\% \& 4.3\% \& 0.0\% \& 26.3\% <br>
\hline Hispanic \& 59 \& 44.1\% \& 1.7\% \& 42.4\% \& 0.0\% \& 3.4\% \& 6.8\% \& 0.0\% \& 45.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& 71.1\% \& 23.7\% \& 39.5\% \& 7.9\% \& 5.3\% \& 2.6\% \& 0.0\% \& 21.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 255 \& 64.7\% \& 6.7\% \& 56.1\% \& 2.0\% \& 0.0\% \& 4.7\% \& 0.0\% \& 30.6\% <br>
\hline Students with Disabilities \& 57 \& 52.6\% \& 1.8\% \& 21.1\% \& 29.8\% \& 17.5\% \& 3.5\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 307 \& 63.5\% \& 5.9\% \& 50.5\% \& 7.2\% \& 3.3\% \& 4.2\% \& 0.0\% \& 29.0\% <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 80.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 221 \& 64.3\% \& 3.6\% \& 52.9\% \& 7.7\% \& 4.1\% \& 4.5\% \& 0.0\% \& 27.1\% <br>
\hline Not Economically Disadvantaged \& 91 \& 58.2\% \& 11.0\% \& 41.8\% \& 5.5\% \& 1.1\% \& 4.4\% \& 0.0\% \& 36.3\% <br>
\hline Migrant \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% <br>
\hline Not Migrant \& 306 \& 63.4\% \& 5.9\% \& 50.3\% \& 7.2\% \& 3.3\% \& 4.6\% \& 0.0\% \& 28.8\% <br>
\hline \multicolumn{10}{|l|}{POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 312 \& 61.5\% \& 5.8\% \& 48.7\% \& 7.1\% \& 3.2\% \& 5.4\% \& 0.0\% \& 29.8\% <br>
\hline Female \& 166 \& 68.1\% \& 6.6\% \& 52.4\% \& 9.0\% \& 0.6\% \& 4.2\% \& 0.0\% \& 27.1\% <br>
\hline Male \& 146 \& 54.1\% \& 4.8\% \& 44.5\% \& 4.8\% \& 6.2\% \& 6.8\% \& 0.0\% \& 32.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 209 \& 65.1\% \& 3.3\% \& 52.6\% \& 9.1\% \& 2.9\% \& 5.7\% \& 0.0\% \& 26.3\% <br>
\hline Hispanic \& 59 \& 44.1\% \& 1.7\% \& 42.4\% \& 0.0\% \& 3.4\% \& 6.8\% \& 0.0\% \& 45.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& 71.1\% \& 23.7\% \& 39.5\% \& 7.9\% \& 5.3\% \& 2.6\% \& 0.0\% \& 21.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 255 \& 63.5\% \& 6.7\% \& 54.9\% \& 2.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 30.6\% <br>
\hline Students with Disabilities \& 57 \& 52.6\% \& 1.8\% \& 21.1\% \& 29.8\% \& 17.5\% \& 3.5\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 307 \& 62.5\% \& 5.9\% \& 49.5\% \& 7.2\% \& 3.3\% \& 5.2\% \& 0.0\% \& 29.0\% <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 80.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 221 \& 62.9\% \& 3.6\% \& 51.6\% \& 7.7\% \& 4.1\% \& 5.9\% \& 0.0\% \& 27.1\% <br>
\hline Not Economically Disadvantaged \& 91 \& 58.2\% \& 11.0\% \& 41.8\% \& 5.5\% \& 1.1\% \& 4.4\% \& 0.0\% \& 36.3\% <br>
\hline Migrant \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% <br>
\hline Not Migrant \& 306 \& 62.4\% \& 5.9\% \& 49.3\% \& 7.2\% \& 3.3\% \& 5.6\% \& 0.0\% \& 28.8\% <br>
\hline \multicolumn{10}{|l|}{POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 309 \& 65.0\% \& 9.4\% \& 42.1\% \& 13.6\% \& 3.6\% \& 0.3\% \& 0.0\% \& 31.1\% <br>
\hline Female \& 147 \& 66.7\% \& 10.2\% \& 41.5\% \& 15.0\% \& 2.7\% \& 0.0\% \& 0.0\% \& 30.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: DUTCHESS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 171 \& 91.2\% \& 52.6\% \& 36.3\% \& 2.3\% \& 0.0\% \& 1.8\% \& 2.9\% \& 3.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 172 \& 92.4\% \& 59.3\% \& 32.0\% \& 1.2\% \& 0.0\% \& 1.2\% \& 2.9\% \& 3.5\% <br>
\hline Students with Disabilities \& 20 \& 80.0\% \& 0.0\% \& 65.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 5.0\% <br>
\hline Not Limited English Proficient \& 191 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 31.3\% \& 43.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 176 \& 91.5\% \& 55.1\% \& 34.7\% \& 1.7\% \& 0.0\% \& 1.7\% \& 2.8\% \& 3.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 190 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 103 | 93.2\% | 39.8\% | 48.5\% | 4.9\% | 0.0\% | 0.0\% | 1.9\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 95.9\% | 36.7\% | 53.1\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 54 | 90.7\% | 42.6\% | 44.4\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% | 5.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 94.6\% | 41.9\% | 47.3\% | 5.4\% | 0.0\% | 0.0\% | 2.2\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 94.8\% | 42.3\% | 51.5\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 103 | 93.2\% | 39.8\% | 48.5\% | 4.9\% | 0.0\% | 0.0\% | 1.9\% | 4.9\% |
| Economically Disadvantaged | 14 | 100.0\% | 21.4\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 89 | 92.1\% | 42.7\% | 47.2\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 5.6\% |
| Not Migrant | 103 | 93.2\% | 39.8\% | 48.5\% | 4.9\% | 0.0\% | 0.0\% | 1.9\% | 4.9\% |
| RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 92.2\% | 39.8\% | 47.6\% | 4.9\% | 0.0\% | 1.0\% | 1.9\% | 4.9\% |
| Female | 49 | 93.9\% | 36.7\% | 51.0\% | 6.1\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 54 | 90.7\% | 42.6\% | 44.4\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% | 5.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 93.5\% | 41.9\% | 46.2\% | 5.4\% | 0.0\% | 1.1\% | 2.2\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 93.8\% | 42.3\% | 50.5\% | 1.0\% | 0.0\% | 1.0\% | 1.0\% | 4.1\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 103 | 92.2\% | 39.8\% | 47.6\% | 4.9\% | 0.0\% | 1.0\% | 1.9\% | 4.9\% |
| Economically Disadvantaged | 14 | 92.9\% | 21.4\% | 50.0\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 89 \& 92.1\% \& 42.7\% \& 47.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% \& 5.6\% <br>
\hline Not Migrant \& 103 \& 92.2\% \& 39.8\% \& 47.6\% \& 4.9\% \& 0.0\% \& 1.0\% \& 1.9\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 101 \& 93.1\% \& 41.6\% \& 46.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.0\% <br>
\hline Female \& 46 \& 95.7\% \& 54.3\% \& 39.1\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% \& 2.2\% <br>
\hline Male \& 55 \& 90.9\% \& 30.9\% \& 52.7\% \& 7.3\% \& 0.0\% \& 0.0\% \& 3.6\% \& 5.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 91 \& 93.4\% \& 41.8\% \& 46.2\% \& 5.5\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline General Education Students \& 91 \& 94.5\% \& 46.2\% \& 48.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 3.3\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 92 \& 93.5\% \& 44.6\% \& 46.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline Not Migrant \& 101 \& 93.1\% \& 41.6\% \& 46.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 101 \& 93.1\% \& 41.6\% \& 46.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.0\% <br>
\hline Female \& 46 \& 95.7\% \& 54.3\% \& 39.1\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% \& 2.2\% <br>
\hline Male \& 55 \& 90.9\% \& 30.9\% \& 52.7\% \& 7.3\% \& 0.0\% \& 0.0\% \& 3.6\% \& 5.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 91 \& 93.4\% \& 41.8\% \& 46.2\% \& 5.5\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline General Education Students \& 91 \& 94.5\% \& 46.2\% \& 48.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 3.3\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 92 \& 93.5\% \& 44.6\% \& 46.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline Not Migrant \& 101 \& 93.1\% \& 41.6\% \& 46.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 108 \& 93.5\% \& 42.6\% \& 48.1\% \& 2.8\% \& 0.9\% \& 0.0\% \& 4.6\% \& 0.9\% <br>
\hline Female \& 48 \& 97.9\% \& 39.6\% \& 56.3\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 60 \& 90.0\% \& 45.0\% \& 41.7\% \& 3.3\% \& 1.7\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 99 \& 4.9\% \& 4.4\% \& 7.5\% \& .0\% \& 0\% \& 0\% \& . 0 \& 0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS



WAPPINGERS I ROY C KETCHAM SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 479 | 89.8\% | 33.6\% | 49.9\% | 6.3\% | 1.3\% | 4.0\% | 1.7\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 218 | 90.4\% | 39.4\% | 45.4\% | 5.5\% | 1.4\% | 2.8\% | 0.9\% | 4.6\% |
| Male | 261 | 89.3\% | 28.7\% | 53.6\% | 6.9\% | 1.1\% | 5.0\% | 2.3\% | 2.3\% |
| Black | 45 | 80.0\% | 22.2\% | 48.9\% | 8.9\% | 2.2\% | 6.7\% | 4.4\% | 6.7\% |
| Hispanic | 73 | 87.7\% | 30.1\% | 52.1\% | 5.5\% | 1.4\% | 5.5\% | 1.4\% | 4.1\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 328 | 90.9\% | 32.9\% | 51.5\% | 6.4\% | 1.2\% | 3.7\% | 1.5\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 409 | 92.2\% | 38.6\% | 52.6\% | 1.0\% | 0.0\% | 3.7\% | 1.7\% | 2.4\% |
| Students with Disabilities | 70 | 75.7\% | 4.3\% | 34.3\% | 37.1\% | 8.6\% | 5.7\% | 1.4\% | 8.6\% |
| Not Limited English Proficient | 477 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 83.7\% | 19.4\% | 53.1\% | 11.2\% | 1.0\% | 10.2\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 381 | 91.3\% | 37.3\% | 49.1\% | 5.0\% | 1.3\% | 2.4\% | 2.1\% | 2.9\% |
| Not Migrant | 479 | 89.8\% | 33.6\% | 49.9\% | 6.3\% | 1.3\% | 4.0\% | 1.7\% | 3.3\% |

WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 479 | 87.9\% | 33.6\% | 48.9\% | 5.4\% | 1.5\% | 5.6\% | 1.7\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 218 | 88.5\% | 39.4\% | 44.0\% | 5.0\% | 1.8\% | 4.1\% | 0.9\% | 4.6\% |
| Male | 261 | 87.4\% | 28.7\% | 52.9\% | 5.7\% | 1.1\% | 6.9\% | 2.3\% | 2.3\% |
| Black | 45 | 73.3\% | 22.2\% | 48.9\% | 2.2\% | 4.4\% | 11.1\% | 4.4\% | 6.7\% |
| Hispanic | 73 | 84.9\% | 30.1\% | 49.3\% | 5.5\% | 1.4\% | 8.2\% | 1.4\% | 4.1\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 328 | 89.9\% | 32.9\% | 50.9\% | 6.1\% | 1.2\% | 4.6\% | 1.5\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 409 | 91.0\% | 38.6\% | 51.3\% | 1.0\% | 0.0\% | 4.9\% | 1.7\% | 2.4\% |
| Students with Disabilities | 70 | 70.0\% | 4.3\% | 34.3\% | 31.4\% | 10.0\% | 10.0\% | 1.4\% | 8.6\% |
| Not Limited English Proficient | 477 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 78.6\% | 19.4\% | 51.0\% | 8.2\% | 2.0\% | 14.3\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 381 | 90.3\% | 37.3\% | 48.3\% | 4.7\% | 1.3\% | 3.4\% | 2.1\% | 2.9\% |
| Not Migrant | 479 | 87.9\% | 33.6\% | 48.9\% | 5.4\% | 1.5\% | 5.6\% | 1.7\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 462 | 87.4\% | 41.8\% | 40.5\% | 5.2\% | 1.9\% | 2.4\% | 1.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 88.6\% | 44.1\% | 38.2\% | 6.4\% | 0.9\% | 1.8\% | 0.9\% | 7.7\% |
| Male | 242 | 86.4\% | 39.7\% | 42.6\% | 4.1\% | 2.9\% | 2.9\% | 1.7\% | 6.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 80.6\% | 29.0\% | 45.2\% | 6.5\% | 3.2\% | 6.5\% | 3.2\% | 6.5\% |
| Hispanic | 68 | 77.9\% | 32.4\% | 38.2\% | 7.4\% | 4.4\% | 2.9\% | 2.9\% | 11.8\% |
| Asian/Pacific Islander | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 333 | 89.5\% | 42.3\% | 42.6\% | 4.5\% | 1.5\% | 2.1\% | 0.9\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 412 | 91.5\% | 46.4\% | 43.0\% | 2.2\% | 0.0\% | 2.7\% | 1.5\% | 4.4\% |
| Students with Disabilities | 50 | 54.0\% | 4.0\% | 20.0\% | 30.0\% | 18.0\% | 0.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 455 | 88.4\% | 42.4\% | 40.9\% | 5.1\% | 2.0\% | 2.0\% | 1.1\% | 6.6\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 73.3\% | 21.3\% | 38.7\% | 13.3\% | 2.7\% | 6.7\% | 2.7\% | 14.7\% |
| Not Economically Disadvantaged | 387 | 90.2\% | 45.7\% | 40.8\% | 3.6\% | 1.8\% | 1.6\% | 1.0\% | 5.4\% |
| Not Migrant | 462 | 87.4\% | 41.8\% | 40.5\% | 5.2\% | 1.9\% | 2.4\% | 1.3\% | 6.9\% |


| All Students | 462 | 87.0\% | 41.8\% | 40.0\% | 5.2\% | 1.9\% | 2.8\% | 1.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 88.2\% | 44.1\% | 37.7\% | 6.4\% | 0.9\% | 2.3\% | 0.9\% | 7.7\% |
| Male | 242 | 86.0\% | 39.7\% | 42.1\% | 4.1\% | 2.9\% | 3.3\% | 1.7\% | 6.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 77.4\% | 29.0\% | 41.9\% | 6.5\% | 3.2\% | 9.7\% | 3.2\% | 6.5\% |
| Hispanic | 68 | 76.5\% | 32.4\% | 36.8\% | 7.4\% | 4.4\% | 4.4\% | 2.9\% | 11.8\% |
| Asian/Pacific Islander | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 333 | 89.5\% | 42.3\% | 42.6\% | 4.5\% | 1.5\% | 2.1\% | 0.9\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 412 | 91.0\% | 46.4\% | 42.5\% | 2.2\% | 0.0\% | 3.2\% | 1.5\% | 4.4\% |
| Students with Disabilities | 50 | 54.0\% | 4.0\% | 20.0\% | 30.0\% | 18.0\% | 0.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 455 | 87.9\% | 42.4\% | 40.4\% | 5.1\% | 2.0\% | 2.4\% | 1.1\% | 6.6\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 72.0\% | 21.3\% | 37.3\% | 13.3\% | 2.7\% | 8.0\% | 2.7\% | 14.7\% |
| Not Economically Disadvantaged | 387 | 89.9\% | 45.7\% | 40.6\% | 3.6\% | 1.8\% | 1.8\% | 1.0\% | 5.4\% |
| Not Migrant | 462 | 87.0\% | 41.8\% | 40.0\% | 5.2\% | 1.9\% | 2.8\% | 1.3\% | 6.9\% |

WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 540 | $87.4 \%$ | $35.0 \%$ | $43.1 \%$ | $9.3 \%$ | $0.4 \%$ | $1.3 \%$ | $0.2 \%$ | $10.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | $91.3 \%$ | $40.8 \%$ | $40.8 \%$ | $9.8 \%$ | $0.4 \%$ | $1.1 \%$ | $0.0 \%$ | $7.2 \%$ |
| Male | 275 | $83.6 \%$ | $29.5 \%$ | $45.5 \%$ | $8.7 \%$ | $0.4 \%$ | $1.5 \%$ | $0.4 \%$ | $14.2 \%$ |
| Black | 52 | $80.8 \%$ | $19.2 \%$ | $40.4 \%$ | $21.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $17.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 68 \& 79.4\% \& 23.5\% \& 42.6\% \& 13.2\% \& 0.0\% \& 1.5\% \& 0.0\% \& 19.1\% <br>
\hline Asian/Pacific Islander \& 31 \& 90.3\% \& 67.7\% \& 19.4\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.0\% \& 6.5\% <br>
\hline White \& 389 \& 89.5\% \& 36.5\% \& 45.5\% \& 7.5\% \& 0.3\% \& 1.3\% \& 0.3\% \& 8.7\% <br>
\hline General Education Students \& 483 \& 89.2\% \& 38.7\% \& 45.1\% \& 5.4\% \& 0.0\% \& 0.6\% \& 0.2\% \& 9.9\% <br>
\hline Students with Disabilities \& 57 \& 71.9\% \& 3.5\% \& 26.3\% \& 42.1\% \& 3.5\% \& 7.0\% \& 0.0\% \& 17.5\% <br>
\hline Not Limited English Proficient \& 534 \& 87.6\% \& 35.4\% \& 43.3\% \& 9.0\% \& 0.4\% \& 1.3\% \& 0.2\% \& 10.5\% <br>
\hline Limited English Proficient \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 51 \& 80.4\% \& 23.5\% \& 41.2\% \& 15.7\% \& 0.0\% \& 3.9\% \& 2.0\% \& 13.7\% <br>
\hline Not Economically Disadvantaged \& 489 \& 88.1\% \& 36.2\% \& 43.4\% \& 8.6\% \& 0.4\% \& 1.0\% \& 0.0\% \& 10.4\% <br>
\hline Not Migrant \& 540 \& 87.4\% \& 35.0\% \& 43.1\% \& 9.3\% \& 0.4\% \& 1.3\% \& 0.2\% \& 10.7\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL I SPACKENKILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 138 \& 92.0\% \& 58.0\% \& 33.3\% \& 0.7\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 72 \& 95.8\% \& 61.1\% \& 34.7\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 66 \& 87.9\% \& 54.5\% \& 31.8\% \& 1.5\% \& 0.0\% \& 7.6\% \& 0.0\% \& 4.5\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 17 \& 70.6\% \& 29.4\% \& 41.2\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 17.6\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 90 \& 95.6\% \& 62.2\% \& 32.2\% \& 1.1\% \& 0.0\% \& 3.3\% \& 0.0\% \& 1.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 126 \& 94.4\% \& 62.7\% \& 31.7\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 8.3\% \& 50.0\% \& 8.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 134 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 32.0\% \& 48.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Economically Disadvantaged \& 113 \& 94.7\% \& 63.7\% \& 30.1\% \& 0.9\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 138 \& 92.0\% \& 58.0\% \& 33.3\% \& 0.7\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL I SPACKENKILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 138 \& 91.3\% \& 58.0\% \& 32.6\% \& 0.7\% \& 0.0\% \& 5.8\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 72 \& 94.4\% \& 61.1\% \& 33.3\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 66 \& 87.9\% \& 54.5\% \& 31.8\% \& 1.5\% \& 0.0\% \& 7.6\% \& 0.0\% \& 4.5\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 17 \& 70.6\% \& 29.4\% \& 41.2\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 17.6\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 90 \& 94.4\% \& 62.2\% \& 31.1\% \& 1.1\% \& 0.0\% \& 4.4\% \& 0.0\% \& 1.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 126 \& 94.4\% \& 62.7\% \& 31.7\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 8.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 134 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 32.0\% \& 48.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 12.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 113 \& 93.8\% \& 63.7\% \& 29.2\% \& 0.9\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 138 \& 91.3\% \& 58.0\% \& 32.6\% \& 0.7\% \& 0.0\% \& 5.8\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL / SPACKENKILL HIGH SCHOOL: 2008 Total Cohort-5 Year Outcome - August 2013} <br>
\hline All Students \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Female \& 60 \& 98.3\% \& 60.0\% \& 35.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Male \& 64 \& 98.4\% \& 53.1\% \& 43.8\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 94.1\% \& 82.4\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline White \& 81 \& 98.8\% \& 59.3\% \& 35.8\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 98.2\% \& 62.7\% \& 35.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 7.1\% \& 71.4\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 123 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 17 \& 100.0\% \& 35.3\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 107 \& 98.1\% \& 59.8\% \& 36.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL / SPACKENKILL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Female \& 60 \& 98.3\% \& 60.0\% \& 35.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Male \& 64 \& 98.4\% \& 53.1\% \& 43.8\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 94.1\% \& 82.4\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline White \& 81 \& 98.8\% \& 59.3\% \& 35.8\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 98.2\% \& 62.7\% \& 35.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 7.1\% \& 71.4\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 123 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 17 \& 100.0\% \& 35.3\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 107 \& 98.1\% \& 59.8\% \& 36.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL / SPACKENKILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 143 \& 93.7\% \& 53.8\% \& 32.9\% \& 7.0\% \& 0.7\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 78 \& 94.9\% \& 62.8\% \& 29.5\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Male \& 65 \& 92.3\% \& 43.1\% \& 36.9\% \& 12.3\% \& 1.5\% \& 0.0\% \& 0.0\% \& 6.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| 19 | 100.0\% | 78.9\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 94 | 94.7\% | 54.3\% | 35.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 123 | 96.7\% | 62.6\% | 33.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| 20 | 75.0\% | 0.0\% | 30.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 20.0\% |
| 142 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 13 | 84.6\% | 15.4\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| 130 | 94.6\% | 57.7\% | 30.8\% | 6.2\% | 0.8\% | 0.0\% | 0.0\% | 4.6\% |
| 143 | 93.7\% | 53.8\% | 32.9\% | 7.0\% | 0.7\% | 0.0\% | 0.0\% | 5.6\% |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 101 | 80.2\% | 15.8\% | 64.4\% | 0.0\% | 3.0\% | 6.9\% | 1.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 91.3\% | 17.4\% | 73.9\% | 0.0\% | 2.2\% | 4.3\% | 0.0\% | 2.2\% |
| Male | 55 | 70.9\% | 14.5\% | 56.4\% | 0.0\% | 3.6\% | 9.1\% | 1.8\% | 14.5\% |
| Black | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | 81.8\% | 17.0\% | 64.8\% | 0.0\% | 2.3\% | 5.7\% | 1.1\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 85.6\% | 17.8\% | 67.8\% | 0.0\% | 0.0\% | 4.4\% | 1.1\% | 8.9\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 101 | 80.2\% | 15.8\% | 64.4\% | 0.0\% | 3.0\% | 6.9\% | 1.0\% | 8.9\% |
| Economically Disadvantaged | 26 | 76.9\% | 7.7\% | 69.2\% | 0.0\% | 3.8\% | 11.5\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 75 | 81.3\% | 18.7\% | 62.7\% | 0.0\% | 2.7\% | 5.3\% | 1.3\% | 9.3\% |
| Not Migrant | 101 | 80.2\% | 15.8\% | 64.4\% | 0.0\% | 3.0\% | 6.9\% | 1.0\% | 8.9\% |
| PINE PLAINS I STISSING MOUNTAIN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 79.2\% | 15.8\% | 63.4\% | 0.0\% | 3.0\% | 7.9\% | 1.0\% | 8.9\% |
| Female | 46 | 91.3\% | 17.4\% | 73.9\% | 0.0\% | 2.2\% | 4.3\% | 0.0\% | 2.2\% |
| Male | 55 | 69.1\% | 14.5\% | 54.5\% | 0.0\% | 3.6\% | 10.9\% | 1.8\% | 14.5\% |
| Black | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | 80.7\% | 17.0\% | 63.6\% | 0.0\% | 2.3\% | 6.8\% | 1.1\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 84.4\% | 17.8\% | 66.7\% | 0.0\% | 0.0\% | 5.6\% | 1.1\% | 8.9\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 101 | 79.2\% | 15.8\% | 63.4\% | 0.0\% | 3.0\% | 7.9\% | 1.0\% | 8.9\% |
| Economically Disadvantaged | 26 | 73.1\% | 7.7\% | 65.4\% | 0.0\% | 3.8\% | 15.4\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 75 | 81.3\% | 18.7\% | 62.7\% | 0.0\% | 2.7\% | 5.3\% | 1.3\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 102 | 78.4\% | 22.5\% | 51.0\% | 4.9\% | 3.9\% | 1.0\% | 2.9\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 17.8\% | 60.0\% | 4.4\% | 4.4\% | 2.2\% | 2.2\% | 8.9\% |
| Male | 57 | 75.4\% | 26.3\% | 43.9\% | 5.3\% | 3.5\% | 0.0\% | 3.5\% | 17.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 77.7\% | 23.4\% | 51.1\% | 3.2\% | 4.3\% | 1.1\% | 3.2\% | 13.8\% |
| General Education Students | 87 | 85.1\% | 26.4\% | 57.5\% | 1.1\% | 0.0\% | 1.1\% | 3.4\% | 10.3\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 13.3\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 102 | 78.4\% | 22.5\% | 51.0\% | 4.9\% | 3.9\% | 1.0\% | 2.9\% | 13.7\% |
| Economically Disadvantaged | 27 | 66.7\% | 7.4\% | 55.6\% | 3.7\% | 11.1\% | 0.0\% | 3.7\% | 18.5\% |
| Not Economically Disadvantaged | 75 | 82.7\% | 28.0\% | 49.3\% | 5.3\% | 1.3\% | 1.3\% | 2.7\% | 12.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 100 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 102 | 78.4\% | 22.5\% | 51.0\% | 4.9\% | 3.9\% | 1.0\% | 2.9\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 17.8\% | 60.0\% | 4.4\% | 4.4\% | 2.2\% | 2.2\% | 8.9\% |
| Male | 57 | 75.4\% | 26.3\% | 43.9\% | 5.3\% | 3.5\% | 0.0\% | 3.5\% | 17.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 77.7\% | 23.4\% | 51.1\% | 3.2\% | 4.3\% | 1.1\% | 3.2\% | 13.8\% |
| General Education Students | 87 | 85.1\% | 26.4\% | 57.5\% | 1.1\% | 0.0\% | 1.1\% | 3.4\% | 10.3\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 13.3\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 102 | 78.4\% | 22.5\% | 51.0\% | 4.9\% | 3.9\% | 1.0\% | 2.9\% | 13.7\% |
| Economically Disadvantaged | 27 | 66.7\% | 7.4\% | 55.6\% | 3.7\% | 11.1\% | 0.0\% | 3.7\% | 18.5\% |
| Not Economically Disadvantaged | 75 | 82.7\% | 28.0\% | 49.3\% | 5.3\% | 1.3\% | 1.3\% | 2.7\% | 12.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 100 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 84.2\% | 21.8\% | 59.4\% | 3.0\% | 5.0\% | 0.0\% | 5.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 87.0\% | 26.1\% | 58.7\% | 2.2\% | 2.2\% | 0.0\% | 8.7\% | 2.2\% |
| Male | 55 | 81.8\% | 18.2\% | 60.0\% | 3.6\% | 7.3\% | 0.0\% | 1.8\% | 9.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 84.0\% | 19.1\% | 61.7\% | 3.2\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% |
| General Education Students | 88 | 92.0\% | 25.0\% | 67.0\% | 0.0\% | 1.1\% | 0.0\% | 4.5\% | 2.3\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 30.8\% | 0.0\% | 7.7\% | 30.8\% |
| Not Limited English Proficient | 101 | 84.2\% | 21.8\% | 59.4\% | 3.0\% | 5.0\% | 0.0\% | 5.0\% | 5.9\% |
| Economically Disadvantaged | 18 | 72.2\% | 27.8\% | 38.9\% | 5.6\% | 11.1\% | 0.0\% | 11.1\% | 5.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NORTHEAST / WEBUTUCK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 55 | 83.6\% | 32.7\% | 45.5\% | 5.5\% | 1.8\% | 5.5\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 85.7\% | 39.3\% | 46.4\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 27 | 81.5\% | 25.9\% | 44.4\% | 11.1\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 62.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | 78.6\% | 26.2\% | 47.6\% | 4.8\% | 2.4\% | 7.1\% | 0.0\% | 11.9\% |
| General Education Students | 50 | 86.0\% | 36.0\% | 50.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 69.6\% | 26.1\% | 43.5\% | 0.0\% | 4.3\% | 8.7\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 32 | 93.8\% | 37.5\% | 46.9\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 54 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHEAST I WEBUTUCK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 55 | 83.6\% | 32.7\% | 45.5\% | 5.5\% | 1.8\% | 5.5\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 85.7\% | 39.3\% | 46.4\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 27 | 81.5\% | 25.9\% | 44.4\% | 11.1\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 62.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | 78.6\% | 26.2\% | 47.6\% | 4.8\% | 2.4\% | 7.1\% | 0.0\% | 11.9\% |
| General Education Students | 50 | 86.0\% | 36.0\% | 50.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 69.6\% | 26.1\% | 43.5\% | 0.0\% | 4.3\% | 8.7\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 32 | 93.8\% | 37.5\% | 46.9\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 54 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHEAST / WEBUTUCK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 70 | $87.1 \%$ | $41.4 \%$ | $38.6 \%$ | $7.1 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $10.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $87.2 \%$ | $48.7 \%$ | $35.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.8 \%$ |
| Male | 31 | $87.1 \%$ | $32.3 \%$ | $41.9 \%$ | $12.9 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ | $6.5 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NORTHEAST / WEBUTUCK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 70 | 87.1\% | 41.4\% | 38.6\% | 7.1\% | 1.4\% | 0.0\% | 1.4\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 48.7\% | 35.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 12.8\% |
| Male | 31 | 87.1\% | 32.3\% | 41.9\% | 12.9\% | 3.2\% | 0.0\% | 3.2\% | 6.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | 85.7\% | 46.0\% | 33.3\% | 6.3\% | 1.6\% | 0.0\% | 1.6\% | 11.1\% |
| General Education Students | 62 | 90.3\% | 46.8\% | 41.9\% | 1.6\% | 0.0\% | 0.0\% | 1.6\% | 8.1\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 84.6\% | 15.4\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 44 | 88.6\% | 56.8\% | 29.5\% | 2.3\% | 2.3\% | 0.0\% | 2.3\% | 6.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHEAST I WEBUTUCK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 68 | 77.9\% | 19.1\% | 45.6\% | 13.2\% | 4.4\% | 0.0\% | 4.4\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 82.8\% | 27.6\% | 48.3\% | 6.9\% | 6.9\% | 0.0\% | 6.9\% | 3.4\% |
| Male | 39 | 74.4\% | 12.8\% | 43.6\% | 17.9\% | 2.6\% | 0.0\% | 2.6\% | 20.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 78.0\% | 18.6\% | 45.8\% | 13.6\% | 5.1\% | 0.0\% | 1.7\% | 15.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 83.3\% | 24.1\% | 53.7\% | 5.6\% | 0.0\% | 0.0\% | 3.7\% | 13.0\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 21.4\% | 0.0\% | 7.1\% | 14.3\% |
| Not Limited English Proficient | 68 | 77.9\% | 19.1\% | 45.6\% | 13.2\% | 4.4\% | 0.0\% | 4.4\% | 13.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 52.6\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 49 | 75.5\% | 20.4\% | 42.9\% | 12.2\% | 4.1\% | 0.0\% | 6.1\% | 14.3\% |
| Not Migrant | 68 | 77.9\% | 19.1\% | 45.6\% | 13.2\% | 4.4\% | 0.0\% | 4.4\% | 13.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AKRON / AKRON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 151 \& 90.7\% \& 64.9\% \& 24.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 69 \& 95.7\% \& 81.2\% \& 14.5\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 82 \& 86.6\% \& 51.2\% \& 32.9\% \& 2.4\% \& 0.0\% \& 1.2\% \& 0.0\% \& 12.2\% <br>
\hline American Indian/Alaska Native \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& 91.6\% \& 67.2\% \& 23.7\% \& 0.8\% \& 0.0\% \& 1.5\% \& 0.0\% \& 6.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 144 \& 92.4\% \& 68.1\% \& 23.6\% \& 0.7\% \& 0.0\% \& 1.4\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 151 \& 90.7\% \& 64.9\% \& 24.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 30 \& 90.0\% \& 40.0\% \& 43.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 121 \& 90.9\% \& 71.1\% \& 19.8\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 7.4\% <br>
\hline Not Migrant \& 151 \& 90.7\% \& 64.9\% \& 24.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{AKRON I AKRON HIGH School: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 151 \& 89.4\% \& 64.9\% \& 23.2\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 69 \& 94.2\% \& 81.2\% \& 13.0\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 82 \& 85.4\% \& 51.2\% \& 31.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 12.2\% <br>
\hline American Indian/Alaska Native \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& 90.1\% \& 67.2\% \& 22.1\% \& 0.8\% \& 0.0\% \& 3.1\% \& 0.0\% \& 6.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 144 \& 91.0\% \& 68.1\% \& 22.2\% \& 0.7\% \& 0.0\% \& 2.8\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 151 \& 89.4\% \& 64.9\% \& 23.2\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 30 \& 86.7\% \& 40.0\% \& 40.0\% \& 6.7\% \& 0.0\% \& 3.3\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 121 \& 90.1\% \& 71.1\% \& 19.0\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 7.4\% <br>
\hline Not Migrant \& 151 \& 89.4\% \& 64.9\% \& 23.2\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{AKRON / AKRON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 120 \& 94.2\% \& 54.2\% \& 39.2\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 48 \& 95.8\% \& 64.6\% \& 29.2\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 72 \& 93.1\% \& 47.2\% \& 45.8\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline American Indian/Alaska Native \& 14 \& 92.9\% \& 28.6\% \& 64.3\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 106 \& 94.3\% \& 57.5\% \& 35.8\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.0\% \& 4.7\% <br>
\hline General Education Students \& 111 \& 96.4\% \& 58.6\% \& 37.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 55.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 120 \& 94.2\% \& 54.2\% \& 39.2\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 32 \& 87.5\% \& 31.3\% \& 56.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 88 \& 96.6\% \& 62.5\% \& 33.0\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Migrant \& 120 \& 94.2\% \& 54.2\% \& 39.2\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.0\% \& 4.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AKRON I AKRON HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 94.2\% | 54.2\% | 39.2\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% | 4.2\% |
| Female | 48 | 95.8\% | 64.6\% | 29.2\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 72 | 93.1\% | 47.2\% | 45.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| American Indian/Alaska Native | 14 | 92.9\% | 28.6\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 106 | 94.3\% | 57.5\% | 35.8\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 4.7\% |
| General Education Students | 111 | 96.4\% | 58.6\% | 37.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 120 | 94.2\% | 54.2\% | 39.2\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 32 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 88 | 96.6\% | 62.5\% | 33.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 120 | 94.2\% | 54.2\% | 39.2\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% | 4.2\% |
| AKRON / AKRON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 92.4\% | 56.5\% | 35.1\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.9\% |
| Female | 65 | 92.3\% | 64.6\% | 27.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 6.2\% |
| Male | 66 | 92.4\% | 48.5\% | 42.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 7.6\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 92.7\% | 58.5\% | 33.3\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.5\% |
| General Education Students | 119 | 94.1\% | 62.2\% | 31.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 5.0\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 131 | 92.4\% | 56.5\% | 35.1\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 30 | 90.0\% | 33.3\% | 56.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 101 | 93.1\% | 63.4\% | 28.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 131 | 92.4\% | 56.5\% | 35.1\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.9\% |
| ALDEN / ALDEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 91.4\% | 45.3\% | 44.6\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 5.8\% |
| Female | 67 | 94.0\% | 49.3\% | 43.3\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Male | 72 | 88.9\% | 41.7\% | 45.8\% | 1.4\% | 0.0\% | 4.2\% | 0.0\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 93.4\% | 52.1\% | 41.3\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 5.0\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 139 | 91.4\% | 45.3\% | 44.6\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 33 | 90.9\% | 27.3\% | 60.6\% | 3.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 106 | 91.5\% | 50.9\% | 39.6\% | 0.9\% | 0.0\% | 1.9\% | 0.0\% | 6.6\% |
| Not Migrant | 139 | 91.4\% | 45.3\% | 44.6\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 5.8\% |
| ALDEN / ALDEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 88.5\% | 45.3\% | 42.4\% | 0.7\% | 0.0\% | 5.8\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALDEN I ALDEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 180 | 95.0\% | 51.1\% | 43.9\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 4.4\% |
| Female | 91 | 94.5\% | 56.0\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Male | 89 | 95.5\% | 46.1\% | 49.4\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 3.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 96.3\% | 54.9\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Students with Disabilities | 16 | 81.3\% | 12.5\% | 68.8\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 180 | 95.0\% | 51.1\% | 43.9\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 16 | 93.8\% | 37.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 164 | 95.1\% | 52.4\% | 42.7\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 180 | 95.0\% | 51.1\% | 43.9\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 4.4\% |
| BUFFALO I ALTERNATIVE HIGH SCHOOL AT 44: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 28.3\% | 0.0\% | 65.2\% |
| Female | 23 | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 69.6\% |
| Male | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 60.9\% |
| Black | 37 | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 32.4\% | 0.0\% | 59.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 28.2\% | 0.0\% | 64.1\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 57.1\% |
| Not Economically Disadvantaged | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.9\% |
| Not Migrant | 46 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 28.3\% | 0.0\% | 65.2\% |
| BUFFALO I ALTERNATIVE HIGH SCHOOL AT 44: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 65.2\% |
| Female | 23 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 69.6\% |
| Male | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 60.9\% |
| Black | 37 | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 35.1\% | 0.0\% | 59.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 64.1\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 0.0\% | .0\% | .0\% | .0\% | 0\% | 0.0 | 0.0\% | .1 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 11 \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 90.9\% <br>
\hline Not Migrant \& 46 \& 2.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% \& 30.4\% \& 0.0\% \& 65.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I ALTERNATIVE HIGH SCHOOL AT 44: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 38 \& 15.8\% \& 0.0\% \& 10.5\% \& 5.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 76.3\% <br>
\hline Female \& 19 \& 10.5\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 84.2\% <br>
\hline Male \& 19 \& 21.1\% \& 0.0\% \& 10.5\% \& 10.5\% \& 0.0\% \& 10.5\% \& 0.0\% \& 68.4\% <br>
\hline Black \& 33 \& 15.2\% \& 0.0\% \& 12.1\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 78.8\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 18.8\% \& 0.0\% \& 12.5\% \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 75.0\% <br>
\hline Students with Disabilities \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 83.3\% <br>
\hline Not Limited English Proficient \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 30 \& 13.3\% \& 0.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 10.0\% \& 0.0\% \& 76.7\% <br>
\hline Not Economically Disadvantaged \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Not Migrant \& 38 \& 15.8\% \& 0.0\% \& 10.5\% \& 5.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 76.3\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I ALTERNATIVE HIGH SCHOOL AT 44: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 38 \& 13.2\% \& 0.0\% \& 7.9\% \& 5.3\% \& 0.0\% \& 10.5\% \& 0.0\% \& 76.3\% <br>
\hline Female \& 19 \& 10.5\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 84.2\% <br>
\hline Male \& 19 \& 15.8\% \& 0.0\% \& 5.3\% \& 10.5\% \& 0.0\% \& 15.8\% \& 0.0\% \& 68.4\% <br>
\hline Black \& 33 \& 12.1\% \& 0.0\% \& 9.1\% \& 3.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 78.8\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 15.6\% \& 0.0\% \& 9.4\% \& 6.3\% \& 0.0\% \& 9.4\% \& 0.0\% \& 75.0\% <br>
\hline Students with Disabilities \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 83.3\% <br>
\hline Not Limited English Proficient \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 30 \& 13.3\% \& 0.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 10.0\% \& 0.0\% \& 76.7\% <br>
\hline Not Economically Disadvantaged \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 75.0\% <br>
\hline Not Migrant \& 38 \& 13.2\% \& 0.0\% \& 7.9\% \& 5.3\% \& 0.0\% \& 10.5\% \& 0.0\% \& 76.3\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I ALTERNATIVE HIGH SCHOOL AT 44: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 72.7\% <br>
\hline Female \& 5 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 60.0\% <br>
\hline Male \& 6 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% <br>
\hline Black \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 72.7\% <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 72.7\% <br>
\hline Economically Disadvantaged \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 72.7\% <br>
\hline Not Migrant \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 72.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMHERST I AMHERST CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 95.7\% | 59.5\% | 33.8\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 1.9\% |
| Female | 94 | 94.7\% | 59.6\% | 34.0\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 2.1\% |
| Male | 116 | 96.6\% | 59.5\% | 33.6\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Black | 30 | 93.3\% | 20.0\% | 63.3\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 96.6\% | 66.7\% | 28.7\% | 1.1\% | 0.0\% | 2.3\% | 0.0\% | 1.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 188 | 96.3\% | 62.2\% | 33.0\% | 1.1\% | 0.0\% | 1.6\% | 0.0\% | 2.1\% |
| Students with Disabilities | 22 | 90.9\% | 36.4\% | 40.9\% | 13.6\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 204 | 97.1\% | 60.8\% | 33.8\% | 2.5\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Limited English Proficient | 6 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 89.4\% | 27.7\% | 55.3\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 163 | 97.5\% | 68.7\% | 27.6\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Migrant | 210 | 95.7\% | 59.5\% | 33.8\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 1.9\% |
| AMHERST / AMHERST CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 94.3\% | 59.5\% | 32.4\% | 2.4\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Female | 94 | 92.6\% | 59.6\% | 31.9\% | 1.1\% | 0.0\% | 5.3\% | 0.0\% | 2.1\% |
| Male | 116 | 95.7\% | 59.5\% | 32.8\% | 3.4\% | 0.0\% | 2.6\% | 0.0\% | 1.7\% |
| Black | 30 | 90.0\% | 20.0\% | 60.0\% | 10.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 95.4\% | 66.7\% | 27.6\% | 1.1\% | 0.0\% | 3.4\% | 0.0\% | 1.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 188 | 94.7\% | 62.2\% | 31.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 2.1\% |
| Students with Disabilities | 22 | 90.9\% | 36.4\% | 40.9\% | 13.6\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 204 | 95.6\% | 60.8\% | 32.4\% | 2.5\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |
| Limited English Proficient | 6 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 85.1\% | 27.7\% | 51.1\% | 6.4\% | 0.0\% | 10.6\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 163 | 96.9\% | 68.7\% | 27.0\% | 1.2\% | 0.0\% | 1.8\% | 0.0\% | 1.2\% |
| Not Migrant | 210 | 94.3\% | 59.5\% | 32.4\% | 2.4\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| AMHERST / AMHERST CENTRAL HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 235 | 94.9\% | 55.7\% | 35.7\% | 3.4\% | 0.0\% | 3.0\% | 0.0\% | 2.1\% |
| Female | 112 | 95.5\% | 61.6\% | 29.5\% | 4.5\% | 0.0\% | 3.6\% | 0.0\% | 0.9\% |
| Male | 123 | 94.3\% | 50.4\% | 41.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 3.3\% |
| Black | 33 | 93.9\% | 24.2\% | 63.6\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| /Pacific Islander | 8 | 5.0\% | 2.5\% | . 5 | .0\% | 0.0\% | 25.0\% | 0.0\% | .0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline White \& 189 \& 95.8\% \& 61.9\% \& 31.2\% \& 2.6\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 223 \& 95.1\% \& 58.3\% \& 35.4\% \& 1.3\% \& 0.0\% \& 3.1\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 12 \& 91.7\% \& 8.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 234 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 89.4\% \& 42.6\% \& 38.3\% \& 8.5\% \& 0.0\% \& 6.4\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 188 \& 96.3\% \& 59.0\% \& 35.1\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 235 \& 94.9\% \& 55.7\% \& 35.7\% \& 3.4\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{AMHERST / AMHERST CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 235 \& 94.5\% \& 55.7\% \& 35.3\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 112 \& 95.5\% \& 61.6\% \& 29.5\% \& 4.5\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 123 \& 93.5\% \& 50.4\% \& 40.7\% \& 2.4\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Black \& 33 \& 93.9\% \& 24.2\% \& 63.6\% \& 6.1\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 8 \& 75.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 189 \& 95.2\% \& 61.9\% \& 30.7\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 223 \& 94.6\% \& 58.3\% \& 35.0\% \& 1.3\% \& 0.0\% \& 3.6\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 12 \& 91.7\% \& 8.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 234 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 89.4\% \& 42.6\% \& 38.3\% \& 8.5\% \& 0.0\% \& 6.4\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 188 \& 95.7\% \& 59.0\% \& 34.6\% \& 2.1\% \& 0.0\% \& 2.7\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 235 \& 94.5\% \& 55.7\% \& 35.3\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{AMHERST I AMHERST CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 200 \& 93.0\% \& 54.0\% \& 36.5\% \& 2.5\% \& 1.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 101 \& 98.0\% \& 56.4\% \& 37.6\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 99 \& 87.9\% \& 51.5\% \& 35.4\% \& 1.0\% \& 2.0\% \& 4.0\% \& 0.0\% \& 6.1\% <br>
\hline Black \& 32 \& 87.5\% \& 18.8\% \& 59.4\% \& 9.4\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 159 \& 93.7\% \& 59.7\% \& 33.3\% \& 0.6\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 188 \& 94.1\% \& 57.4\% \& 35.6\% \& 1.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 199 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 32 \& 87.5\% \& 34.4\% \& 50.0\% \& 3.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 172 | 46.5\% | 0.6\% | 36.6\% | 9.3\% | 5.2\% | 1.7\% | 0.0\% | 46.5\% |
| 60 | 38.3\% | 0.0\% | 33.3\% | 5.0\% | 1.7\% | 1.7\% | 0.0\% | 58.3\% |
| 232 | 44.4\% | 0.4\% | 35.8\% | 8.2\% | 4.3\% | 1.7\% | 0.0\% | 49.6\% |

BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 116 | 79.3\% | 5.2\% | 68.1\% | 6.0\% | 2.6\% | 11.2\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 83.1\% | 5.6\% | 74.2\% | 3.4\% | 2.2\% | 9.0\% | 0.0\% | 5.6\% |
| Male | 27 | 66.7\% | 3.7\% | 48.1\% | 14.8\% | 3.7\% | 18.5\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 76.4\% | 4.2\% | 66.7\% | 5.6\% | 4.2\% | 12.5\% | 0.0\% | 6.9\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 82.6\% | 13.0\% | 65.2\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 8.7\% |
| General Education Students | 97 | 84.5\% | 6.2\% | 77.3\% | 1.0\% | 0.0\% | 10.3\% | 0.0\% | 5.2\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 21.1\% | 31.6\% | 15.8\% | 15.8\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 82.9\% | 5.7\% | 68.6\% | 8.6\% | 4.3\% | 7.1\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 46 | 73.9\% | 4.3\% | 67.4\% | 2.2\% | 0.0\% | 17.4\% | 0.0\% | 8.7\% |
| Not Migrant | 116 | 79.3\% | 5.2\% | 68.1\% | 6.0\% | 2.6\% | 11.2\% | 0.0\% | 6.9\% |

BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 116 | 75.0\% | 5.2\% | 66.4\% | 3.4\% | 2.6\% | 15.5\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 82.0\% | 5.6\% | 73.0\% | 3.4\% | 2.2\% | 10.1\% | 0.0\% | 5.6\% |
| Male | 27 | 51.9\% | 3.7\% | 44.4\% | 3.7\% | 3.7\% | 33.3\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 72.2\% | 4.2\% | 65.3\% | 2.8\% | 4.2\% | 16.7\% | 0.0\% | 6.9\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 78.3\% | 13.0\% | 60.9\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 8.7\% |
| General Education Students | 97 | 81.4\% | 6.2\% | 75.3\% | 0.0\% | 0.0\% | 13.4\% | 0.0\% | 5.2\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 21.1\% | 21.1\% | 15.8\% | 26.3\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 78.6\% | 5.7\% | 67.1\% | 5.7\% | 4.3\% | 11.4\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 46 | 69.6\% | 4.3\% | 65.2\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |
| Not Migrant | 116 | 75.0\% | 5.2\% | 66.4\% | 3.4\% | 2.6\% | 15.5\% | 0.0\% | 6.9\% |
| BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 73.3\% | 2.5\% | 67.5\% | 3.3\% | 10.0\% | 10.0\% | 0.0\% | 5.8\% |
| Female | 81 | 75.3\% | 1.2\% | 70.4\% | 3.7\% | 8.6\% | 9.9\% | 0.0\% | 6.2\% |
| Male | 39 | 69.2\% | 5.1\% | 61.5\% | 2.6\% | 12.8\% | 10.3\% | 0.0\% | 5.1\% |
| Black | 79 | 72.2\% | 1.3\% | 67.1\% | 3.8\% | 11.4\% | 6.3\% | 0.0\% | 8.9\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BUFFALO ACAD-SCI CHARTER SCH / BUFFALO ACAD-SCI CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 48 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Male | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Black | 33 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 43 | 86.0\% | 0.0\% | 86.0\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 7.0\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 48 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| BUFFALO ACAD-SCI CHARTER SCH / BUFFALO ACAD-SCI CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 48 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Female | 26 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Male | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Black | 33 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 43 | 86.0\% | 0.0\% | 86.0\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 7.0\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 48 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |

BUFFALO ACAD-SCI CHARTER SCH I BUFFALO ACAD-SCI CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 58 | 93.1\% | 0.0\% | 82.8\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 0.0\% | 79.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 29 | 93.1\% | 0.0\% | 86.2\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 50 | 94.0\% | 0.0\% | 82.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 58 | 93.1\% | 0.0\% | 82.8\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |

BUFFALO / BURGARD VOC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 179 | $30.7 \%$ | $1.1 \%$ | $23.5 \%$ | $6.1 \%$ | $1.7 \%$ | $25.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $26.8 \%$ | $0.0 \%$ | $25.0 \%$ | $1.8 \%$ | $1.8 \%$ | $28.6 \%$ | $0.0 \%$ |
| Male | 123 | $32.5 \%$ | $1.6 \%$ | $22.8 \%$ | $8.1 \%$ | $1.6 \%$ | $24.4 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $41.5 \%$ |  |  |  |
| Black | 136 | $30.9 \%$ | $0.0 \%$ | $23.5 \%$ | $7.4 \%$ | $2.2 \%$ | $27.9 \%$ | 0 |
| Hispanic | 16 | $25.0 \%$ | $0.0 \%$ | $18.8 \%$ | $6.3 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 150 \& 40.7\% \& 0.0\% \& 28.7\% \& 12.0\% \& 1.3\% \& 10.0\% \& 0.0\% \& 48.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 15.4\% \& 0.0\% \& 7.7\% \& 7.7\% \& 1.9\% \& 13.5\% \& 0.0\% \& 69.2\% <br>
\hline Not Migrant \& 202 \& 34.2\% \& 0.0\% \& 23.3\% \& 10.9\% \& 1.5\% \& 10.9\% \& 0.0\% \& 53.5\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I BURGARD VOC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 202 \& 31.2\% \& 0.0\% \& 21.3\% \& 9.9\% \& 1.5\% \& 13.9\% \& 0.0\% \& 53.5\% <br>
\hline Female \& 57 \& 36.8\% \& 0.0\% \& 26.3\% \& 10.5\% \& 1.8\% \& 10.5\% \& 0.0\% \& 50.9\% <br>
\hline Male \& 145 \& 29.0\% \& 0.0\% \& 19.3\% \& 9.7\% \& 1.4\% \& 15.2\% \& 0.0\% \& 54.5\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 160 \& 31.3\% \& 0.0\% \& 20.6\% \& 10.6\% \& 1.9\% \& 14.4\% \& 0.0\% \& 52.5\% <br>
\hline Hispanic \& 13 \& 15.4\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 76.9\% <br>
\hline Asian/Pacific Islander \& 10 \& 60.0\% \& 0.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 13 \& 30.8\% \& 0.0\% \& 15.4\% \& 15.4\% \& 0.0\% \& 15.4\% \& 0.0\% \& 53.8\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 137 \& 32.8\% \& 0.0\% \& 29.9\% \& 2.9\% \& 0.0\% \& 16.8\% \& 0.0\% \& 50.4\% <br>
\hline Students with Disabilities \& 65 \& 27.7\% \& 0.0\% \& 3.1\% \& 24.6\% \& 4.6\% \& 7.7\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 190 \& 31.1\% \& 0.0\% \& 21.1\% \& 10.0\% \& 1.6\% \& 12.6\% \& 0.0\% \& 54.7\% <br>
\hline Limited English Proficient \& 12 \& 33.3\% \& 0.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 150 \& 37.3\% \& 0.0\% \& 26.0\% \& 11.3\% \& 1.3\% \& 13.3\% \& 0.0\% \& 48.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 13.5\% \& 0.0\% \& 7.7\% \& 5.8\% \& 1.9\% \& 15.4\% \& 0.0\% \& 69.2\% <br>
\hline Not Migrant \& 202 \& 31.2\% \& 0.0\% \& 21.3\% \& 9.9\% \& 1.5\% \& 13.9\% \& 0.0\% \& 53.5\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I BURGARD VOC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 140 \& 43.6\% \& 0.0\% \& 27.9\% \& 15.7\% \& 0.7\% \& 7.1\% \& 0.0\% \& 48.6\% <br>
\hline Female \& 54 \& 44.4\% \& 0.0\% \& 35.2\% \& 9.3\% \& 0.0\% \& 9.3\% \& 0.0\% \& 46.3\% <br>
\hline Male \& 86 \& 43.0\% \& 0.0\% \& 23.3\% \& 19.8\% \& 1.2\% \& 5.8\% \& 0.0\% \& 50.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 105 \& 48.6\% \& 0.0\% \& 31.4\% \& 17.1\% \& 1.0\% \& 7.6\% \& 0.0\% \& 42.9\% <br>
\hline Hispanic \& 13 \& 15.4\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 84.6\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 16 \& 18.8\% \& 0.0\% \& 6.3\% \& 12.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 75.0\% <br>
\hline General Education Students \& 107 \& 48.6\% \& 0.0\% \& 36.4\% \& 12.1\% \& 0.0\% \& 7.5\% \& 0.0\% \& 43.9\% <br>
\hline Students with Disabilities \& 33 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 3.0\% \& 6.1\% \& 0.0\% \& 63.6\% <br>
\hline Not Limited English Proficient \& 132 \& 43.2\% \& 0.0\% \& 28.0\% \& 15.2\% \& 0.8\% \& 6.1\% \& 0.0\% \& 50.0\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 96 \& 49.0\% \& 0.0\% \& 32.3\% \& 16.7\% \& 1.0\% \& 7.3\% \& 0.0\% \& 42.7\% <br>
\hline Not Economically Disadvantaged \& 44 \& 31.8\% \& 0.0\% \& 18.2\% \& 13.6\% \& 0.0\% \& 6.8\% \& 0.0\% \& 61.4\% <br>
\hline Not Migrant \& 140 \& 43.6\% \& 0.0\% \& 27.9\% \& 15.7\% \& 0.7\% \& 7.1\% \& 0.0\% \& 48.6\% <br>
\hline
\end{tabular}

CHARTER SCHOOL FOR APPLIED TE I CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2009 Total Cohort - 4 Year Outcome - August 201

| All Students | 108 | $99.1 \%$ | $39.8 \%$ | $54.6 \%$ | $4.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 64 | $100.0 \%$ | $46.9 \%$ | $51.6 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $97.7 \%$ | $29.5 \%$ | $59.1 \%$ | $9.1 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


CHARTER SCHOOL FOR APPLIED TE I CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2008 Total Cohort - 5 Year Outcome - August 201

| All Students | 103 | $98.1 \%$ | $39.8 \%$ | $50.5 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $100.0 \%$ | $48.1 \%$ | $48.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 49 | $95.9 \%$ | $30.6 \%$ | $53.1 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Black | 50 | $98.0 \%$ | $26.0 \%$ | $60.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $40.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $97.7 \%$ | $55.8 \%$ | $39.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| General Education Students | 92 | $97.8 \%$ | $43.5 \%$ | $54.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Students with Disabilities | 11 | $100.0 \%$ | $9.1 \%$ | $18.2 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 103 | $98.1 \%$ | $39.8 \%$ | $50.5 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 76 | $98.7 \%$ | $32.9 \%$ | $55.3 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 27 | $96.3 \%$ | $59.3 \%$ | $37.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ |
| Not Migrant | 103 | $98.1 \%$ | $39.8 \%$ | $50.5 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 100.0\% | 48.1\% | 48.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 95.9\% | 30.6\% | 53.1\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 50 | 98.0\% | 26.0\% | 60.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 43 | 97.7\% | 55.8\% | 39.5\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| General Education Students | 92 | 97.8\% | 43.5\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 11 | 100.0\% | 9.1\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 98.7\% | 32.9\% | 55.3\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 96.3\% | 59.3\% | 37.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

CHARTER SCHOOL FOR APPLIED TE I CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | $100.0 \%$ | $38.9 \%$ | $54.7 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $100.0 \%$ | $51.9 \%$ | $44.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 43 | $100.0 \%$ | $23.3 \%$ | $67.4 \%$ | $9.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $100.0 \%$ | $33.3 \%$ | $57.8 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 13 | $100.0 \%$ | $61.5 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 32 | $100.0 \%$ | $34.4 \%$ | $62.5 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 84 | $100.0 \%$ | $41.7 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $100.0 \%$ | $18.2 \%$ | $27.3 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 95 | $100.0 \%$ | $38.9 \%$ | $54.7 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 77 | $100.0 \%$ | $39.0 \%$ | $54.5 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 18 | $100.0 \%$ | $38.9 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miagrant | 95 | $100.0 \%$ | $38.9 \%$ | $54.7 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

CHEEKTOWAGA I CHEEKTOWAGA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 154 | 92.2\% | 29.9\% | 54.5\% | 7.8\% | 1.3\% | 1.9\% | 0.6\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 94.7\% | 24.0\% | 61.3\% | 9.3\% | 1.3\% | 1.3\% | 0.0\% | 2.7\% |
| Male | 79 | 89.9\% | 35.4\% | 48.1\% | 6.3\% | 1.3\% | 2.5\% | 1.3\% | 3.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 88.0\% | 14.0\% | 62.0\% | 12.0\% | 0.0\% | 4.0\% | 0.0\% | 6.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 92 | 94.6\% | 38.0\% | 50.0\% | 6.5\% | 2.2\% | 1.1\% | 1.1\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 154 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 90.3\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $31.2 \%$ | Regents Diploma (without Advanced Designation) 53.9\% | Local Diploma 5.2\% | IEP Diploma 0.6\% | Still Enrolled 1.3\% | Transferred to GED <br> Preparation Program 0.6\% | Dropped Out 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 89.6\% | 31.2\% | 53.2\% | 5.2\% | 0.6\% | 1.9\% | 0.6\% | 7.1\% |
| Female | 77 | 93.5\% | 42.9\% | 46.8\% | 3.9\% | 1.3\% | 0.0\% | 0.0\% | 5.2\% |
| Male | 77 | 85.7\% | 19.5\% | 59.7\% | 6.5\% | 0.0\% | 3.9\% | 1.3\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 86.0\% | 12.0\% | 62.0\% | 12.0\% | 2.0\% | 0.0\% | 0.0\% | 12.0\% |
| Hispanic | 11 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | 92.0\% | 41.4\% | 48.3\% | 2.3\% | 0.0\% | 3.4\% | 1.1\% | 3.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 91.5\% | 33.3\% | 56.0\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% | 7.1\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 23.1\% | 38.5\% | 7.7\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 15.2\% | 66.7\% | 7.6\% | 0.0\% | 1.5\% | 1.5\% | 7.6\% |
| Not Economically Disadvantaged | 88 | 89.8\% | 43.2\% | 43.2\% | 3.4\% | 1.1\% | 2.3\% | 0.0\% | 6.8\% |
| Not Migrant | 154 | 89.6\% | 31.2\% | 53.2\% | 5.2\% | 0.6\% | 1.9\% | 0.6\% | 7.1\% |
| CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 185 | 88.6\% | 30.3\% | 56.8\% | 1.6\% | 1.1\% | 0.0\% | 1.6\% | 8.1\% |
| Female | 91 | 89.0\% | 39.6\% | 48.4\% | 1.1\% | 1.1\% | 0.0\% | 1.1\% | 8.8\% |
| Male | 94 | 88.3\% | 21.3\% | 64.9\% | 2.1\% | 1.1\% | 0.0\% | 2.1\% | 7.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 88.5\% | 15.4\% | 71.2\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 121 | 88.4\% | 35.5\% | 52.1\% | 0.8\% | 0.8\% | 0.0\% | 2.5\% | 8.3\% |
| General Education Students | 172 | 90.1\% | 32.6\% | 57.0\% | 0.6\% | 0.0\% | 0.0\% | 1.7\% | 7.6\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 15.4\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 183 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 86.3\% | 16.4\% | 67.1\% | 2.7\% | 1.4\% | 0.0\% | 1.4\% | 9.6\% |
| Not Economically Disadvantaged | 112 | 90.2\% | 39.3\% | 50.0\% | 0.9\% | 0.9\% | 0.0\% | 1.8\% | 7.1\% |
| Not Migrant | 185 | 88.6\% | 30.3\% | 56.8\% | 1.6\% | 1.1\% | 0.0\% | 1.6\% | 8.1\% |
| BUFFALO I CITY HONORS SCH-F MASTEN PK: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 98.2\% | 94.5\% | 3.7\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 55 | 98.2\% | 96.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 54 | 98.1\% | 92.6\% | 5.6\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 21 | 95.2\% | 85.7\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |
| :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> 114 |
| 51 | $93.9 \%$ | $34.2 \%$ | $53.5 \%$ |
| 63 | $94.1 \%$ | $25.5 \%$ | $60.8 \%$ |
| 114 | $93.7 \%$ | $41.3 \%$ | $47.6 \%$ |
|  | $93.9 \%$ | $34.2 \%$ | $53.5 \%$ |

CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 120 | $93.3 \%$ | $29.2 \%$ | $57.5 \%$ | $6.7 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $89.5 \%$ | $24.6 \%$ | $57.9 \%$ | $7.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 63 | $96.8 \%$ | $33.3 \%$ | $57.1 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 21 | $100.0 \%$ | $14.3 \%$ | $66.7 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 8 | $87.5 \%$ | $37.5 \%$ | $50.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 91 | $92.3 \%$ | $31.9 \%$ | $56.0 \%$ | $4.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 108 | $95.4 \%$ | $32.4 \%$ | $62.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $75.0 \%$ | $0.0 \%$ | $16.7 \%$ | $58.3 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 120 | $93.3 \%$ | $29.2 \%$ | $57.5 \%$ | $6.7 \%$ | $2.5 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 49 | $93.9 \%$ | $18.4 \%$ | $65.3 \%$ | $10.2 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 71 | $93.0 \%$ | $36.6 \%$ | $52.1 \%$ | $4.2 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 120 | $93.3 \%$ | $29.2 \%$ | $57.5 \%$ | $6.7 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |

DEPEW I DEPEW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 167 | 90.4\% | 41.9\% | 46.1\% | 2.4\% | 0.0\% | 1.8\% | 0.6\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 89.0\% | 43.9\% | 42.7\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 7.3\% |
| Male | 85 | 91.8\% | 40.0\% | 49.4\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 91.8\% | 43.0\% | 46.8\% | 1.9\% | 0.0\% | 0.6\% | 0.6\% | 7.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 90.7\% | 46.7\% | 44.0\% | 0.0\% | 0.0\% | 2.0\% | 0.7\% | 6.7\% |
| Students with Disabilities | 17 | 88.2\% | 0.0\% | 64.7\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 87.9\% | 27.6\% | 56.9\% | 3.4\% | 0.0\% | 3.4\% | 1.7\% | 6.9\% |
| Not Economically Disadvantaged | 109 | 91.7\% | 49.5\% | 40.4\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 7.3\% |
| Not Migrant | 167 | 90.4\% | 41.9\% | 46.1\% | 2.4\% | 0.0\% | 1.8\% | 0.6\% | 7.2\% |
| DEPEW I DEPEW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 90.4\% | 41.9\% | 46.1\% | 2.4\% | 0.0\% | 1.8\% | 0.6\% | 7.2\% |
| Female | 82 | 89.0\% | 43.9\% | 42.7\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 7.3\% |
| Male | 85 | 91.8\% | 40.0\% | 49.4\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 91.8\% | 43.0\% | 46.8\% | 1.9\% | 0.0\% | 0.6\% | 0.6\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


DEPEW I DEPEW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 88.2\% | 52.7\% | 28.0\% | 7.5\% | 0.0\% | 0.0\% | 2.2\% | 9.7\% |
| Male | 81 | 90.1\% | 29.6\% | 59.3\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 7.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 89.8\% | 42.8\% | 42.8\% | 4.2\% | 0.0\% | 0.6\% | 1.8\% | 7.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 90.2\% | 51.0\% | 39.2\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% | 7.7\% |
| Students with Disabilities | 31 | 83.9\% | 0.0\% | 58.1\% | 25.8\% | 0.0\% | 0.0\% | 3.2\% | 12.9\% |
| Not Limited English Proficient | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |
| Economically Disadvantaged | 56 | 94.6\% | 35.7\% | 48.2\% | 10.7\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 118 | 86.4\% | 44.9\% | 39.8\% | 1.7\% | 0.0\% | 0.0\% | 2.5\% | 11.0\% |
| Not Migrant | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |

DEPEW I DEPEW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 88.2\% | 52.7\% | 28.0\% | 7.5\% | 0.0\% | 0.0\% | 2.2\% | 9.7\% |
| Male | 81 | 90.1\% | 29.6\% | 59.3\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 7.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 89.8\% | 42.8\% | 42.8\% | 4.2\% | 0.0\% | 0.6\% | 1.8\% | 7.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 90.2\% | 51.0\% | 39.2\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% | 7.7\% |
| Students with Disabilities | 31 | 83.9\% | 0.0\% | 58.1\% | 25.8\% | 0.0\% | 0.0\% | 3.2\% | 12.9\% |
| Not Limited English Proficient | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |
| Economically Disadvantaged | 56 | 94.6\% | 35.7\% | 48.2\% | 10.7\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 118 | 86.4\% | 44.9\% | 39.8\% | 1.7\% | 0.0\% | 0.0\% | 2.5\% | 11.0\% |
| Not Migrant | 174 | 89.1\% | 42.0\% | 42.5\% | 4.6\% | 0.0\% | 0.6\% | 1.7\% | 8.6\% |
| DEPEW I DEPEW HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 171 | 82.5\% | 32.7\% | 46.2\% | 3.5\% | 0.0\% | 1.2\% | 4.1\% | 12.3\% |
| Female | 87 | 92.0\% | 43.7\% | 47.1\% | 1.1\% | 0.0\% | 0.0\% | 2.3\% | 5.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 84 \& 72.6\% \& 21.4\% \& 45.2\% \& 6.0\% \& 0.0\% \& 2.4\% \& 6.0\% \& 19.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 161 \& 83.2\% \& 34.2\% \& 45.3\% \& 3.7\% \& 0.0\% \& 1.2\% \& 3.7\% \& 11.8\% <br>
\hline General Education Students \& 152 \& 82.9\% \& 36.8\% \& 46.1\% \& 0.0\% \& 0.0\% \& 1.3\% \& 4.6\% \& 11.2\% <br>
\hline Students with Disabilities \& 19 \& 78.9\% \& 0.0\% \& 47.4\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 170 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 42 \& 90.5\% \& 31.0\% \& 50.0\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 129 \& 79.8\% \& 33.3\% \& 45.0\% \& 1.6\% \& 0.0\% \& 1.6\% \& 5.4\% \& 13.2\% <br>
\hline Not Migrant \& 171 \& 82.5\% \& 32.7\% \& 46.2\% \& 3.5\% \& 0.0\% \& 1.2\% \& 4.1\% \& 12.3\% <br>
\hline \multicolumn{10}{|l|}{EAST AURORA / EAST AURORA HIGH SChool: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 192 \& 99.0\% \& 70.8\% \& 27.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Female \& 106 \& 99.1\% \& 72.6\% \& 24.5\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 86 \& 98.8\% \& 68.6\% \& 30.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 189 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 179 \& 98.9\% \& 76.0\% \& 22.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 13 \& 100.0\% \& 0.0\% \& 84.6\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 192 \& 99.0\% \& 70.8\% \& 27.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 9 \& 100.0\% \& 55.6\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 183 \& 98.9\% \& 71.6\% \& 26.2\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Not Migrant \& 192 \& 99.0\% \& 70.8\% \& 27.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{EAST AURORA / EAST AURORA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 192 \& 97.9\% \& 70.3\% \& 26.6\% \& 1.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Female \& 106 \& 98.1\% \& 71.7\% \& 24.5\% \& 1.9\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 86 \& 97.7\% \& 68.6\% \& 29.1\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 189 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 179 \& 97.8\% \& 75.4\% \& 22.3\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 13 \& 100.0\% \& 0.0\% \& 84.6\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 192 \& 97.9\% \& 70.3\% \& 26.6\% \& 1.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 9 \& 100.0\% \& 55.6\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 183 \& 97.8\% \& 71.0\% \& 25.7\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


EAST AURORA / EAST AURORA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 99.0\% | 76.3\% | 18.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 74 | 98.6\% | 64.9\% | 33.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 99.3\% | 75.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 18 | 94.4\% | 33.3\% | 38.9\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 160 | 98.8\% | 71.9\% | 25.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Not Migrant | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |

EAST AURORA / EAST AURORA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 99.0\% | 76.3\% | 18.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 74 | 98.6\% | 64.9\% | 33.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 99.3\% | 75.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 18 | 94.4\% | 33.3\% | 38.9\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 160 | 98.8\% | 71.9\% | 25.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Not Migrant | 171 | 98.8\% | 71.3\% | 25.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| EAST AURORA / EAST AURORA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 179 | 98.9\% | 69.8\% | 26.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Female | 91 | 98.9\% | 74.7\% | 22.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 88 | 98.9\% | 64.8\% | 31.8\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 98.8\% | 72.3\% | 25.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 179 | 98.9\% | 69.8\% | 26.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 171 \& 45.6\% \& 1.2\% \& 36.8\% \& 7.6\% \& 0.0\% \& 15.2\% \& 0.0\% \& 39.2\% <br>
\hline Students with Disabilities \& 46 \& 26.1\% \& 0.0\% \& 0.0\% \& 26.1\% \& 0.0\% \& 8.7\% \& 0.0\% \& 63.0\% <br>
\hline Not Limited English Proficient \& 217 \& 41.5\% \& 0.9\% \& 29.0\% \& 11.5\% \& 0.0\% \& 13.8\% \& 0.0\% \& 44.2\% <br>
\hline Economically Disadvantaged \& 159 \& 40.3\% \& 1.3\% \& 30.2\% \& 8.8\% \& 0.0\% \& 14.5\% \& 0.0\% \& 44.7\% <br>
\hline Not Economically Disadvantaged \& 58 \& 44.8\% \& 0.0\% \& 25.9\% \& 19.0\% \& 0.0\% \& 12.1\% \& 0.0\% \& 43.1\% <br>
\hline Not Migrant \& 217 \& 41.5\% \& 0.9\% \& 29.0\% \& 11.5\% \& 0.0\% \& 13.8\% \& 0.0\% \& 44.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 217 \& 40.6\% \& 0.9\% \& 28.6\% \& 11.1\% \& 0.0\% \& 14.7\% \& 0.0\% \& 44.2\% <br>
\hline Female \& 111 \& 45.0\% \& 0.0\% \& 31.5\% \& 13.5\% \& 0.0\% \& 20.7\% \& 0.0\% \& 34.2\% <br>
\hline Male \& 106 \& 35.8\% \& 1.9\% \& 25.5\% \& 8.5\% \& 0.0\% \& 8.5\% \& 0.0\% \& 54.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 204 \& 42.6\% \& 1.0\% \& 29.9\% \& 11.8\% \& 0.0\% \& 13.2\% \& 0.0\% \& 43.6\% <br>
\hline Hispanic \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 171 \& 44.4\% \& 1.2\% \& 36.3\% \& 7.0\% \& 0.0\% \& 16.4\% \& 0.0\% \& 39.2\% <br>
\hline Students with Disabilities \& 46 \& 26.1\% \& 0.0\% \& 0.0\% \& 26.1\% \& 0.0\% \& 8.7\% \& 0.0\% \& 63.0\% <br>
\hline Not Limited English Proficient \& 217 \& 40.6\% \& 0.9\% \& 28.6\% \& 11.1\% \& 0.0\% \& 14.7\% \& 0.0\% \& 44.2\% <br>
\hline Economically Disadvantaged \& 159 \& 39.0\% \& 1.3\% \& 29.6\% \& 8.2\% \& 0.0\% \& 15.7\% \& 0.0\% \& 44.7\% <br>
\hline Not Economically Disadvantaged \& 58 \& 44.8\% \& 0.0\% \& 25.9\% \& 19.0\% \& 0.0\% \& 12.1\% \& 0.0\% \& 43.1\% <br>
\hline Not Migrant \& 217 \& 40.6\% \& 0.9\% \& 28.6\% \& 11.1\% \& 0.0\% \& 14.7\% \& 0.0\% \& 44.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / EAST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 179 \& 49.2\% \& 0.0\% \& 30.7\% \& 18.4\% \& 2.8\% \& 8.4\% \& 0.0\% \& 39.7\% <br>
\hline Female \& 92 \& 52.2\% \& 0.0\% \& 34.8\% \& 17.4\% \& 2.2\% \& 5.4\% \& 0.0\% \& 40.2\% <br>
\hline Male \& 87 \& 46.0\% \& 0.0\% \& 26.4\% \& 19.5\% \& 3.4\% \& 11.5\% \& 0.0\% \& 39.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 159 \& 51.6\% \& 0.0\% \& 33.3\% \& 18.2\% \& 1.9\% \& 7.5\% \& 0.0\% \& 39.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& 33.3\% \& 0.0\% \& 8.3\% \& 25.0\% \& 8.3\% \& 25.0\% \& 0.0\% \& 33.3\% <br>
\hline General Education Students \& 143 \& 55.2\% \& 0.0\% \& 38.5\% \& 16.8\% \& 0.0\% \& 8.4\% \& 0.0\% \& 36.4\% <br>
\hline Students with Disabilities \& 36 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 13.9\% \& 8.3\% \& 0.0\% \& 52.8\% <br>
\hline Not Limited English Proficient \& 178 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 125 \& 52.8\% \& 0.0\% \& 35.2\% \& 17.6\% \& 2.4\% \& 6.4\% \& 0.0\% \& 38.4\% <br>
\hline Not Economically Disadvantaged \& 54 \& 40.7\% \& 0.0\% \& 20.4\% \& 20.4\% \& 3.7\% \& 13.0\% \& 0.0\% \& 42.6\% <br>
\hline Not Migrant \& 179 \& 49.2\% \& 0.0\% \& 30.7\% \& 18.4\% \& 2.8\% \& 8.4\% \& 0.0\% \& 39.7\% <br>
\hline \multicolumn{10}{|l|}{EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 153 \& 91.5\% \& 37.3\% \& 45.8\% \& 8.5\% \& 0.0\% \& 3.3\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 74 \& 95.9\% \& 54.1\% \& 36.5\% \& 5.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 79 \& 87.3\% \& 21.5\% \& 54.4\% \& 11.4\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 31 \& 67.7\% \& 0.0\% \& 61.3\% \& 6.5\% \& 9.7\% \& 12.9\% \& 0.0\% \& 9.7\% <br>
\hline Not Migrant \& 104 \& 79.8\% \& 0.0\% \& 75.0\% \& 4.8\% \& 7.7\% \& 7.7\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I EMERSON SCHOOL OF HOSPITALITY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 104 \& 78.8\% \& 0.0\% \& 74.0\% \& 4.8\% \& 7.7\% \& 8.7\% \& 0.0\% \& 4.8\% <br>
\hline Female \& 67 \& 80.6\% \& 0.0\% \& 76.1\% \& 4.5\% \& 6.0\% \& 7.5\% \& 0.0\% \& 6.0\% <br>
\hline Male \& 37 \& 75.7\% \& 0.0\% \& 70.3\% \& 5.4\% \& 10.8\% \& 10.8\% \& 0.0\% \& 2.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 53 \& 86.8\% \& 0.0\% \& 79.2\% \& 7.5\% \& 9.4\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 28 \& 75.0\% \& 0.0\% \& 71.4\% \& 3.6\% \& 3.6\% \& 10.7\% \& 0.0\% \& 10.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 88 \& 87.5\% \& 0.0\% \& 86.4\% \& 1.1\% \& 0.0\% \& 8.0\% \& 0.0\% \& 4.5\% <br>
\hline Students with Disabilities \& 16 \& 31.3\% \& 0.0\% \& 6.3\% \& 25.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 73 \& 83.6\% \& 0.0\% \& 79.5\% \& 4.1\% \& 6.8\% \& 6.8\% \& 0.0\% \& 2.7\% <br>
\hline Not Economically Disadvantaged \& 31 \& 67.7\% \& 0.0\% \& 61.3\% \& 6.5\% \& 9.7\% \& 12.9\% \& 0.0\% \& 9.7\% <br>
\hline Not Migrant \& 104 \& 78.8\% \& 0.0\% \& 74.0\% \& 4.8\% \& 7.7\% \& 8.7\% \& 0.0\% \& 4.8\% <br>
\hline
\end{tabular}

## BUFFALO / EMERSON SCHOOL OF HOSPITALITY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 107 | 85.0\% | 1.9\% | 73.8\% | 9.3\% | 2.8\% | 1.9\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 82.9\% | 2.9\% | 75.7\% | 4.3\% | 2.9\% | 2.9\% | 0.0\% | 11.4\% |
| Male | 37 | 89.2\% | 0.0\% | 70.3\% | 18.9\% | 2.7\% | 0.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 71 | 84.5\% | 0.0\% | 74.6\% | 9.9\% | 4.2\% | 1.4\% | 0.0\% | 9.9\% |
| Hispanic | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 24 | 83.3\% | 8.3\% | 62.5\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 89.7\% | 2.3\% | 87.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 8.0\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 15.0\% | 50.0\% | 15.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 107 | 85.0\% | 1.9\% | 73.8\% | 9.3\% | 2.8\% | 1.9\% | 0.0\% | 10.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 87.1\% | 0.0\% | 77.6\% | 9.4\% | 2.4\% | 1.2\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 22 | 77.3\% | 9.1\% | 59.1\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 13.6\% |
| Not Migrant | 107 | 85.0\% | 1.9\% | 73.8\% | 9.3\% | 2.8\% | 1.9\% | 0.0\% | 10.3\% |
| BUFFALO / EMERSON SCHOOL OF HOSPITALITY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 85.0\% | 1.9\% | 73.8\% | 9.3\% | 2.8\% | 1.9\% | 0.0\% | 10.3\% |
| Female | 70 | 82.9\% | 2.9\% | 75.7\% | 4.3\% | 2.9\% | 2.9\% | 0.0\% | 11.4\% |
| Male | 37 | 89.2\% | 0.0\% | 70.3\% | 18.9\% | 2.7\% | 0.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## BUFFALO / FREDERICK OLMSTED \#156: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

FRONTIER / FRONTIER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

FRONTIER / FRONTIER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 427 | 90.4\% | 48.0\% | 41.5\% | 0.9\% | 0.5\% | 3.7\% | 0.5\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 205 | 91.2\% | 47.3\% | 42.0\% | 2.0\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Male | 222 | 89.6\% | 48.6\% | 41.0\% | 0.0\% | 0.9\% | 3.2\% | 0.9\% | 5.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 11 | 72.7\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 403 | 91.1\% | 48.4\% | 41.7\% | 1.0\% | 0.5\% | 3.2\% | 0.5\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 382 | 92.1\% | 52.4\% | 39.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 4.5\% |
| Students with Disabilities | 45 | 75.6\% | 11.1\% | 55.6\% | 8.9\% | 4.4\% | 6.7\% | 4.4\% | 6.7\% |
| Not Limited English Proficient | 427 | 90.4\% | 48.0\% | 41.5\% | 0.9\% | 0.5\% | 3.7\% | 0.5\% | 4.7\% |
| Economically Disadvantaged | 107 | 85.0\% | 41.1\% | 41.1\% | 2.8\% | 1.9\% | 5.6\% | 1.9\% | 5.6\% |
| Not Economically Disadvantaged | 320 | 92.2\% | 50.3\% | 41.6\% | 0.3\% | 0.0\% | 3.1\% | 0.0\% | 4.4\% |
| Not Migrant | 427 | 90.4\% | 48.0\% | 41.5\% | 0.9\% | 0.5\% | 3.7\% | 0.5\% | 4.7\% |
| FRONTIER I FRONTIER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 427 | 90.4\% | 48.0\% | 41.5\% | 0.9\% | 0.5\% | 3.7\% | 0.5\% | 4.7\% |
| Female | 205 | 91.2\% | 47.3\% | 42.0\% | 2.0\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Male | 222 | 89.6\% | 48.6\% | 41.0\% | 0.0\% | 0.9\% | 3.2\% | 0.9\% | 5.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 11 | 72.7\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 403 | 91.1\% | 48.4\% | 41.7\% | 1.0\% | 0.5\% | 3.2\% | 0.5\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 382 | 92.1\% | 52.4\% | 39.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 4.5\% |
| Students with Disabilities | 45 | 75.6\% | 11.1\% | 55.6\% | 8.9\% | 4.4\% | 6.7\% | 4.4\% | 6.7\% |
| Not Limited English Proficient | 427 | 90.4\% | 48.0\% | 41.5\% | 0.9\% | 0.5\% | 3.7\% | 0.5\% | 4.7\% |
| Economically Disadvantaged | 107 | 85.0\% | 41.1\% | 41.1\% | 2.8\% | 1.9\% | 5.6\% | 1.9\% | 5.6\% |
| Not Economically Disadvantaged | 320 | 92.2\% | 50.3\% | 41.6\% | 0.3\% | 0.0\% | 3.1\% | 0.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 9 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 245 | 90.6\% | 44.9\% | 42.0\% | 3.7\% | 0.8\% | 5.3\% | 0.0\% | 3.3\% |
| Multiracial | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 243 | 92.2\% | 49.0\% | 42.8\% | 0.4\% | 0.0\% | 4.5\% | 0.0\% | 3.3\% |
| Students with Disabilities | 25 | 76.0\% | 4.0\% | 36.0\% | 36.0\% | 8.0\% | 12.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 265 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 76.3\% | 27.1\% | 37.3\% | 11.9\% | 1.7\% | 11.9\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 209 | 94.7\% | 49.8\% | 43.5\% | 1.4\% | 0.5\% | 3.3\% | 0.0\% | 1.4\% |
| Not Migrant | 268 | 90.7\% | 44.8\% | 42.2\% | 3.7\% | 0.7\% | 5.2\% | 0.0\% | 3.4\% |
| GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 93.2\% | 45.1\% | 44.3\% | 3.8\% | 0.0\% | 0.8\% | 0.0\% | 6.1\% |
| Female | 128 | 97.7\% | 56.3\% | 39.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Male | 136 | 89.0\% | 34.6\% | 49.3\% | 5.1\% | 0.0\% | 1.5\% | 0.0\% | 9.6\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 236 | 93.2\% | 45.3\% | 43.6\% | 4.2\% | 0.0\% | 0.8\% | 0.0\% | 5.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 93.8\% | 49.2\% | 44.6\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 5.8\% |
| Students with Disabilities | 24 | 87.5\% | 4.2\% | 41.7\% | 41.7\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 86.5\% | 26.9\% | 51.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 212 | 94.8\% | 49.5\% | 42.5\% | 2.8\% | 0.0\% | 0.9\% | 0.0\% | 4.2\% |
| Not Migrant | 264 | 93.2\% | 45.1\% | 44.3\% | 3.8\% | 0.0\% | 0.8\% | 0.0\% | 6.1\% |
| GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 92.8\% | 45.1\% | 43.9\% | 3.8\% | 0.0\% | 1.1\% | 0.0\% | 6.1\% |
| Female | 128 | 97.7\% | 56.3\% | 39.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Male | 136 | 88.2\% | 34.6\% | 48.5\% | 5.1\% | 0.0\% | 2.2\% | 0.0\% | 9.6\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 236 | 92.8\% | 45.3\% | 43.2\% | 4.2\% | 0.0\% | 1.3\% | 0.0\% | 5.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 93.3\% | 49.2\% | 44.2\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 5.8\% |
| Students with Disabilities | 24 | 87.5\% | 4.2\% | 41.7\% | 41.7\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 84.6\% | 26.9\% | 50.0\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 13.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE



Total
Graduates $\begin{gathered}\text { Regents } \\ \text { Diploma with }\end{gathered}$

GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 239 | 93.3\% | 45.2\% | 42.3\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 97.3\% | 53.2\% | 36.0\% | 8.1\% | 0.9\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 128 | 89.8\% | 38.3\% | 47.7\% | 3.9\% | 2.3\% | 0.8\% | 0.0\% | 7.0\% |
| Black | 9 | 77.8\% | 22.2\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 225 | 93.8\% | 46.2\% | 42.2\% | 5.3\% | 1.8\% | 0.4\% | 0.0\% | 4.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 205 | 97.1\% | 52.7\% | 42.9\% | 1.5\% | 0.0\% | 0.5\% | 0.0\% | 2.4\% |
| Students with Disabilities | 34 | 70.6\% | 0.0\% | 38.2\% | 32.4\% | 11.8\% | 0.0\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 239 | 93.3\% | 45.2\% | 42.3\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 4.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 93.0\% | 16.3\% | 65.1\% | 11.6\% | 2.3\% | 2.3\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 196 | 93.4\% | 51.5\% | 37.2\% | 4.6\% | 1.5\% | 0.0\% | 0.0\% | 5.1\% |
| Not Migrant | 239 | 93.3\% | 45.2\% | 42.3\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 4.6\% |

SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 154 | $96.1 \%$ | $52.6 \%$ | $38.3 \%$ | $5.2 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $97.7 \%$ | $66.7 \%$ | $28.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ |
| Male | 67 | $94.0 \%$ | $34.3 \%$ | $50.7 \%$ | $9.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| American Indian/Alaska Native | 151 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 136 | $97.8 \%$ | $58.8 \%$ | $38.2 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| Students with Disabilities | 18 | $83.3 \%$ | $5.6 \%$ | $38.9 \%$ | $38.9 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ |
| Not Limited English Proficient | 154 | $96.1 \%$ | $52.6 \%$ | $38.3 \%$ | $5.2 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $2.6 \%$ |
| Economically Disadvantaqed | 21 | $100.0 \%$ | $33.3 \%$ | $57.1 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 133 | $95.5 \%$ | $55.6 \%$ | $35.3 \%$ | $4.5 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ | $3.0 \%$ |
| Not Migrant | 154 | $96.1 \%$ | $52.6 \%$ | $38.3 \%$ | $5.2 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $2.6 \%$ |

SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 154 | 94.8\% | 52.6\% | 37.0\% | 5.2\% | 0.6\% | 1.3\% | 0.6\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 97.7\% | 66.7\% | 28.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Male | 67 | 91.0\% | 34.3\% | 47.8\% | 9.0\% | 1.5\% | 3.0\% | 0.0\% | 4.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 96.3\% | 58.8\% | 36.8\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 2.2\% |
| Students with Disabilities | 18 | 83.3\% | 5.6\% | 38.9\% | 38.9\% | 5.6\% | 0.0\% | 5.6\% | 5.6\% |
| Not Limited English Proficient | 154 | 94.8\% | 52.6\% | 37.0\% | 5.2\% | 0.6\% | 1.3\% | 0.6\% | 2.6\% |
| Economically Disadvantaged | 21 | 100.0\% | 33.3\% | 57.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 133 | 94.0\% | 55.6\% | 33.8\% | 4.5\% | 0.8\% | 1.5\% | 0.8\% | 3.0\% |
| Not Migrant | 154 | 94.8\% | 52.6\% | 37.0\% | 5.2\% | 0.6\% | 1.3\% | 0.6\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 89.9\% | 41.1\% | 45.8\% | 3.0\% | 1.8\% | 1.8\% | 0.0\% | 6.5\% |
| Female | 89 | 91.0\% | 43.8\% | 46.1\% | 1.1\% | 1.1\% | 1.1\% | 0.0\% | 6.7\% |
| Male | 79 | 88.6\% | 38.0\% | 45.6\% | 5.1\% | 2.5\% | 2.5\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.0\% | 41.3\% | 46.3\% | 2.5\% | 1.3\% | 1.9\% | 0.0\% | 6.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 92.6\% | 46.6\% | 45.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 5.4\% |
| Students with Disabilities | 20 | 70.0\% | 0.0\% | 45.0\% | 25.0\% | 15.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 81.8\% | 36.4\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 146 | 91.1\% | 41.8\% | 47.3\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 4.8\% |
| Not Migrant | 168 | 89.9\% | 41.1\% | 45.8\% | 3.0\% | 1.8\% | 1.8\% | 0.0\% | 6.5\% |
| SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 89.9\% | 41.1\% | 45.8\% | 3.0\% | 1.8\% | 1.8\% | 0.0\% | 6.5\% |
| Female | 89 | 91.0\% | 43.8\% | 46.1\% | 1.1\% | 1.1\% | 1.1\% | 0.0\% | 6.7\% |
| Male | 79 | 88.6\% | 38.0\% | 45.6\% | 5.1\% | 2.5\% | 2.5\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.0\% | 41.3\% | 46.3\% | 2.5\% | 1.3\% | 1.9\% | 0.0\% | 6.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 92.6\% | 46.6\% | 45.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 5.4\% |
| Students with Disabilities | 20 | 70.0\% | 0.0\% | 45.0\% | 25.0\% | 15.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 81.8\% | 36.4\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 146 | 91.1\% | 41.8\% | 47.3\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 4.8\% |
| Not Migrant | 168 | 89.9\% | 41.1\% | 45.8\% | 3.0\% | 1.8\% | 1.8\% | 0.0\% | 6.5\% |
| SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 185 | 89.2\% | 44.9\% | 36.8\% | 7.6\% | 0.0\% | 0.5\% | 0.0\% | 10.3\% |
| Female | 96 | 89.6\% | 49.0\% | 33.3\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| Male | 89 | 88.8\% | 40.4\% | 40.4\% | 7.9\% | 0.0\% | 1.1\% | 0.0\% | 10.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 91.9\% | 51.6\% | 38.5\% | 1.9\% | 0.0\% | 0.6\% | 0.0\% | 7.5\% |
| Students with Disabilities | 24 | 70.8\% | .0\% | 5.0\% | 5.8\% | .0\% | 0\% | . $0 \%$ | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


BUFFALO I GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| BUFFALO / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 24.5\% | 2.0\% | 11.2\% | 11.2\% | 0.0\% | 15.3\% | 0.0\% | 60.2\% |
| Female | 56 | 25.0\% | 3.6\% | 8.9\% | 12.5\% | 0.0\% | 8.9\% | 0.0\% | 66.1\% |
| Male | 42 | 23.8\% | 0.0\% | 14.3\% | 9.5\% | 0.0\% | 23.8\% | 0.0\% | 52.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 44.4\% | 2.8\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% | 0.0\% | 38.9\% |
| Hispanic | 44 | 11.4\% | 0.0\% | 6.8\% | 4.5\% | 0.0\% | 15.9\% | 0.0\% | 72.7\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 25.3\% | 2.4\% | 12.0\% | 10.8\% | 0.0\% | 15.7\% | 0.0\% | 59.0\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 6.7\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 49 | 26.5\% | 0.0\% | 16.3\% | 10.2\% | 0.0\% | 6.1\% | 0.0\% | 67.3\% |
| Limited English Proficient | 49 | 22.4\% | 4.1\% | 6.1\% | 12.2\% | 0.0\% | 24.5\% | 0.0\% | 53.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Formerly Limited English Proficient | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 66 | 34.8\% | 3.0\% | 16.7\% | 15.2\% | 0.0\% | 18.2\% | 0.0\% | 47.0\% |
| Not Economically Disadvantaged | 32 | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 9.4\% | 0.0\% | 87.5\% |
| Not Migrant | 98 | 24.5\% | 2.0\% | 11.2\% | 11.2\% | 0.0\% | 15.3\% | 0.0\% | 60.2\% |
| HAMBURG / HAMBURG HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 92.9\% | 66.7\% | 24.1\% | 2.1\% | 0.0\% | 1.8\% | 0.0\% | 5.3\% |
| Female | 142 | 93.0\% | 75.4\% | 14.8\% | 2.8\% | 0.0\% | 2.1\% | 0.0\% | 4.9\% |
| Male | 140 | 92.9\% | 57.9\% | 33.6\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 5.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 274 | 93.1\% | 67.5\% | 24.1\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 5.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 259 | 95.4\% | 72.6\% | 22.8\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 3.9\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 39.1\% | 26.1\% | 0.0\% | 13.0\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 282 | 92.9\% | 66.7\% | 24.1\% | 2.1\% | 0.0\% | 1.8\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 32 | 84.4\% | 43.8\% | 28.1\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 250 | 94.0\% | 69.6\% | 23.6\% | 0.8\% | 0.0\% | 1.2\% | 0.0\% | 4.8\% |
| Not Migrant | 282 | 92.9\% | 66.7\% | 24.1\% | 2.1\% | 0.0\% | 1.8\% | 0.0\% | 5.3\% |
| HAMBURG / HAMBURG HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 92.6\% | 66.3\% | 24.1\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 5.3\% |
| Female | 142 | 93.0\% | 75.4\% | 14.8\% | 2.8\% | 0.0\% | 2.1\% | 0.0\% | 4.9\% |
| Male | 140 | 92.1\% | 57.1\% | 33.6\% | 1.4\% | 0.0\% | 2.1\% | 0.0\% | 5.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 274 | 92.7\% | 67.2\% | 24.1\% | 1.5\% | 0.0\% | 1.8\% | 0.0\% | 5.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 259 | 95.0\% | 72.2\% | 22.8\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 3.9\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 39.1\% | 26.1\% | 0.0\% | 13.0\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 282 | 92.6\% | 66.3\% | 24.1\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 32 | 84.4\% | 43.8\% | 28.1\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 250 | 93.6\% | 69.2\% | 23.6\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Not Migrant | 282 | 92.6\% | 66.3\% | 24.1\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 5.3\% |
| HAMBURG / HAMBURG HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 308 | 95.5\% | 60.7\% | 32.1\% | 2.6\% | 0.3\% | 1.3\% | 0.0\% | 2.9\% |
| Female | 171 | 95.3\% | 69.6\% | 25.7\% | 0.0\% | 0.6\% | 2.3\% | 0.0\% | 1.8\% |
| Male | 137 | 95.6\% | 49.6\% | 40.1\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 294 \& 95.6\% \& 61.2\% \& 31.6\% \& 2.7\% \& 0.3\% \& 1.4\% \& 0.0\% \& 2.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 279 \& 95.3\% \& 64.9\% \& 30.1\% \& 0.4\% \& 0.0\% \& 1.4\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 29 \& 96.6\% \& 20.7\% \& 51.7\% \& 24.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 307 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 89.7\% \& 31.0\% \& 55.2\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 279 \& 96.1\% \& 63.8\% \& 29.7\% \& 2.5\% \& 0.4\% \& 1.1\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 308 \& 95.5\% \& 60.7\% \& 32.1\% \& 2.6\% \& 0.3\% \& 1.3\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{HAMBURG / HAMBURG HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 308 \& 95.5\% \& 60.7\% \& 32.1\% \& 2.6\% \& 0.3\% \& 1.3\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 171 \& 95.3\% \& 69.6\% \& 25.7\% \& 0.0\% \& 0.6\% \& 2.3\% \& 0.0\% \& 1.8\% <br>
\hline Male \& 137 \& 95.6\% \& 49.6\% \& 40.1\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 294 \& 95.6\% \& 61.2\% \& 31.6\% \& 2.7\% \& 0.3\% \& 1.4\% \& 0.0\% \& 2.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 279 \& 95.3\% \& 64.9\% \& 30.1\% \& 0.4\% \& 0.0\% \& 1.4\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 29 \& 96.6\% \& 20.7\% \& 51.7\% \& 24.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 307 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 89.7\% \& 31.0\% \& 55.2\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 279 \& 96.1\% \& 63.8\% \& 29.7\% \& 2.5\% \& 0.4\% \& 1.1\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 308 \& 95.5\% \& 60.7\% \& 32.1\% \& 2.6\% \& 0.3\% \& 1.3\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{HAMBURG / HAMBURG HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 298 \& 93.0\% \& 60.4\% \& 28.5\% \& 4.0\% \& 2.0\% \& 1.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 143 \& 95.1\% \& 64.3\% \& 27.3\% \& 3.5\% \& 1.4\% \& 0.7\% \& 0.0\% \& 2.8\% <br>
\hline Male \& 155 \& 91.0\% \& 56.8\% \& 29.7\% \& 4.5\% \& 2.6\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 294 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 262 \& 96.2\% \& 67.2\% \& 27.5\% \& 1.5\% \& 0.0\% \& 0.4\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 36 \& 69.4\% \& 11.1\% \& 36.1\% \& 22.2\% \& 16.7\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 298 \& 93.0\% \& 60.4\% \& 28.5\% \& 4.0\% \& 2.0\% \& 1.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 26 \& 76.9\% \& 34.6\% \& 34.6\% \& 7.7\% \& 7.7\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 272 | 94.5\% | 62.9\% | 27.9\% | 3.7\% | 1.5\% | 0.4\% | 0.0\% | 3.7\% |
| 298 | 93.0\% | 60.4\% | 28.5\% | 4.0\% | 2.0\% | 1.0\% | 0.0\% | 4.0\% |

HEALTH SCIENCES CHARTER SCHO I HEALTH SCIENCES CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HEALTH SCIENCES CHARTER SCHO / HEALTH SCIENCES CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HOLLAND I HOLLAND JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 85 | $92.9 \%$ | $49.4 \%$ | $43.5 \%$ | $0.0 \%$ | $1.2 \%$ | $3.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $93.0 \%$ | $55.8 \%$ | $37.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| Male | 42 | $92.9 \%$ | $42.9 \%$ | $50.0 \%$ | $0.0 \%$ | $2.4 \%$ | $4.8 \%$ | $0.0 \%$ |
| White | 85 | $92.9 \%$ | $49.4 \%$ | $43.5 \%$ | $0.0 \%$ | $1.2 \%$ | $3.5 \%$ | $0.7 \%$ |
| General Education Students | 79 | $97.5 \%$ | $53.2 \%$ | $44.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 85 | $92.9 \%$ | $49.4 \%$ | $43.5 \%$ | $0.0 \%$ | $1.2 \%$ | $3.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 10 | $90.0 \%$ | $30.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 75 | $93.3 \%$ | $52.0 \%$ | $41.3 \%$ | $0.0 \%$ | $1.3 \%$ | $4.0 \%$ | $0.0 \%$ |
| Not Migrant | 85 | $92.9 \%$ | $49.4 \%$ | $43.5 \%$ | $0.0 \%$ | $1.2 \%$ | $3.5 \%$ | $10.0 \%$ |
|  |  |  | $0.0 \%$ | $1.3 \%$ |  |  |  |  |
| $2.4 \%$ |  |  |  |  |  |  |  |  |


| All Students | 85 | 92.9\% | 49.4\% | 43.5\% | 0.0\% | 1.2\% | 3.5\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 93.0\% | 55.8\% | 37.2\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| Male | 42 | 92.9\% | 42.9\% | 50.0\% | 0.0\% | 2.4\% | 4.8\% | 0.0\% | 0.0\% |
| White | 85 | 92.9\% | 49.4\% | 43.5\% | 0.0\% | 1.2\% | 3.5\% | 0.0\% | 2.4\% |
| General Education Students | 79 | 97.5\% | 53.2\% | 44.3\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 85 | 92.9\% | 49.4\% | 43.5\% | 0.0\% | 1.2\% | 3.5\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 10 | 90.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 75 | 93.3\% | 52.0\% | 41.3\% | 0.0\% | 1.3\% | 4.0\% | 0.0\% | 1.3\% |
| Not Migrant | 85 | 92.9\% | 49.4\% | 43.5\% | 0.0\% | 1.2\% | 3.5\% | 0.0\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HOLLAND / HOLLAND JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 35 \& 94.3\% \& 45.7\% \& 48.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 42 \& 92.9\% \& 45.2\% \& 45.2\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline White \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline General Education Students \& 69 \& 95.7\% \& 50.7\% \& 44.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 13 \& 84.6\% \& 7.7\% \& 76.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 64 \& 95.3\% \& 53.1\% \& 40.6\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.1\% <br>
\hline Not Migrant \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{HOLLAND / HOLLAND JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 35 \& 94.3\% \& 45.7\% \& 48.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 42 \& 92.9\% \& 45.2\% \& 45.2\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline White \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline General Education Students \& 69 \& 95.7\% \& 50.7\% \& 44.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 13 \& 84.6\% \& 7.7\% \& 76.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 64 \& 95.3\% \& 53.1\% \& 40.6\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.1\% <br>
\hline Not Migrant \& 77 \& 93.5\% \& 45.5\% \& 46.8\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{HOLLAND / HOLLAND JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Female \& 43 \& 93.0\% \& 48.8\% \& 39.5\% \& 4.7\% \& 0.0\% \& 2.3\% \& 4.7\% \& 0.0\% <br>
\hline Male \& 46 \& 95.7\% \& 32.6\% \& 63.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 95.1\% \& 42.7\% \& 51.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 2.4\% \& 1.2\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 14.3\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 28.6\% \& 42.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 75 \& 97.3\% \& 42.7\% \& 53.3\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Not Migrant \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline
\end{tabular}

HOPEVALE / HOPEVALE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HOPEVALE / HOPEVALE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

HOPEVALE / HOPEVALE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| HOPEVALE / HOPEVALE SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 235 \& 88.9\% \& 17.4\% \& 71.5\% \& 0.0\% \& 0.9\% \& 7.7\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 112 \& 92.0\% \& 17.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 123 \& 86.2\% \& 17.9\% \& 68.3\% \& 0.0\% \& 1.6\% \& 8.1\% \& 0.0\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 96 \& 87.5\% \& 17.7\% \& 69.8\% \& 0.0\% \& 2.1\% \& 7.3\% \& 0.0\% \& 3.1\% <br>
\hline Hispanic \& 25 \& 92.0\% \& 12.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& 90.8\% \& 15.3\% \& 75.5\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 225 \& 89.8\% \& 17.8\% \& 72.0\% \& 0.0\% \& 0.0\% \& 7.6\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 10.0\% \& 60.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 235 \& 88.9\% \& 17.4\% \& 71.5\% \& 0.0\% \& 0.9\% \& 7.7\% \& 0.0\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 151 \& 86.1\% \& 19.9\% \& 66.2\% \& 0.0\% \& 1.3\% \& 10.6\% \& 0.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 94.0\% \& 13.1\% \& 81.0\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 235 \& 88.9\% \& 17.4\% \& 71.5\% \& 0.0\% \& 0.9\% \& 7.7\% \& 0.0\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 235 \& 86.8\% \& 17.0\% \& 69.8\% \& 0.0\% \& 0.9\% \& 9.8\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 112 \& 91.1\% \& 17.0\% \& 74.1\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 123 \& 82.9\% \& 17.1\% \& 65.9\% \& 0.0\% \& 1.6\% \& 11.4\% \& 0.0\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 96 \& 85.4\% \& 17.7\% \& 67.7\% \& 0.0\% \& 2.1\% \& 9.4\% \& 0.0\% \& 3.1\% <br>
\hline Hispanic \& 25 \& 92.0\% \& 12.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& 87.8\% \& 14.3\% \& 73.5\% \& 0.0\% \& 0.0\% \& 10.2\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 225 \& 87.6\% \& 17.3\% \& 70.2\% \& 0.0\% \& 0.0\% \& 9.8\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 10.0\% \& 60.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 235 \& 86.8\% \& 17.0\% \& 69.8\% \& 0.0\% \& 0.9\% \& 9.8\% \& 0.0\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 151 \& 84.1\% \& 19.2\% \& 64.9\% \& 0.0\% \& 1.3\% \& 12.6\% \& 0.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 91.7\% \& 13.1\% \& 78.6\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 235 \& 86.8\% \& 17.0\% \& 69.8\% \& 0.0\% \& 0.9\% \& 9.8\% \& 0.0\% \& 2.6\% <br>
\hline
\end{tabular}

BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 284 | $82.7 \%$ | $21.1 \%$ | $60.9 \%$ | $0.7 \%$ | $1.8 \%$ | $3.5 \%$ | $0.0 \%$ | $12.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | $86.9 \%$ | $20.8 \%$ | $66.2 \%$ | $0.0 \%$ | $0.8 \%$ | $3.1 \%$ | $0.0 \%$ | $9.2 \%$ |
| Male | 154 | $79.2 \%$ | $21.4 \%$ | $56.5 \%$ | $1.3 \%$ | $2.6 \%$ | $3.9 \%$ | $0.0 \%$ | $14.3 \%$ |
| American Indian/Alaska Native | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 110 | $87.3 \%$ | $20.9 \%$ | $65.5 \%$ | $0.9 \%$ | $1.8 \%$ | $2.7 \%$ | $0.0 \%$ | $8.2 \%$ |
| Hispanic | 24 | $70.8 \%$ | $8.3 \%$ | $58.3 \%$ | $4.2 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ERIE

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 124 | 79.8\% | 21.8\% | 58.1\% | 0.0\% | 2.4\% | 3.2\% | 0.0\% | 14.5\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 270 | 85.2\% | 22.2\% | 63.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 11.5\% |
| 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 35.7\% | 7.1\% | 0.0\% | 21.4\% |
| 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| 189 | 87.8\% | 23.8\% | 63.5\% | 0.5\% | 2.6\% | 4.2\% | 0.0\% | 5.3\% |
| 95 | 72.6\% | 15.8\% | 55.8\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 25.3\% |
| 284 | 82.7\% | 21.1\% | 60.9\% | 0.7\% | 1.8\% | 3.5\% | 0.0\% | 12.0\% |

BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 284 | 81.3\% | 21.1\% | 59.5\% | 0.7\% | 1.8\% | 4.9\% | 0.0\% | 12.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | 85.4\% | 20.8\% | 64.6\% | 0.0\% | 0.8\% | 4.6\% | 0.0\% | 9.2\% |
| Male | 154 | 77.9\% | 21.4\% | 55.2\% | 1.3\% | 2.6\% | 5.2\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 86.4\% | 20.9\% | 64.5\% | 0.9\% | 1.8\% | 3.6\% | 0.0\% | 8.2\% |
| Hispanic | 24 | 70.8\% | 8.3\% | 58.3\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 124 | 77.4\% | 21.8\% | 55.6\% | 0.0\% | 2.4\% | 5.6\% | 0.0\% | 14.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 270 | 83.7\% | 22.2\% | 61.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 11.5\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 35.7\% | 7.1\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 189 | 86.8\% | 23.8\% | 62.4\% | 0.5\% | 2.6\% | 5.3\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 95 | 70.5\% | 15.8\% | 53.7\% | 1.1\% | 0.0\% | 4.2\% | 0.0\% | 25.3\% |
| Not Migrant | 284 | 81.3\% | 21.1\% | 59.5\% | 0.7\% | 1.8\% | 4.9\% | 0.0\% | 12.0\% |
| BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 86.0\% | 25.6\% | 58.6\% | 1.8\% | 1.1\% | 2.5\% | 0.0\% | 10.5\% |
| Female | 131 | 89.3\% | 26.0\% | 61.8\% | 1.5\% | 0.0\% | 2.3\% | 0.0\% | 8.4\% |
| Male | 154 | 83.1\% | 25.3\% | 55.8\% | 1.9\% | 1.9\% | 2.6\% | 0.0\% | 12.3\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 138 | 87.0\% | 15.9\% | 68.1\% | 2.9\% | 1.4\% | 2.9\% | 0.0\% | 8.7\% |
| Hispanic | 29 | 89.7\% | 34.5\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 13 | 100.0\% | 46.2\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 100 | 83.0\% | 34.0\% | 49.0\% | 0.0\% | 1.0\% | 2.0\% | 0.0\% | 14.0\% |
| General Education Students | 269 | 88.8\% | 27.1\% | 60.6\% | 1.1\% | 0.0\% | 2.6\% | 0.0\% | 8.6\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 18.8\% | 0.0\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 285 | 86.0\% | 25.6\% | 58.6\% | 1.8\% | 1.1\% | 2.5\% | 0.0\% | 10.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 178 \& 87.6\% \& 24.7\% \& 60.7\% \& 2.2\% \& 1.7\% \& 2.2\% \& 0.0\% \& 8.4\% <br>
\hline Not Economically Disadvantaged \& 107 \& 83.2\% \& 27.1\% \& 55.1\% \& 0.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 14.0\% <br>
\hline Not Migrant \& 285 \& 86.0\% \& 25.6\% \& 58.6\% \& 1.8\% \& 1.1\% \& 2.5\% \& 0.0\% \& 10.5\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I INTER PREP SCH-GROVER CLEVELAND \#187: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 89 \& 33.7\% \& 0.0\% \& 29.2\% \& 4.5\% \& 0.0\% \& 29.2\% \& 0.0\% \& 37.1\% <br>
\hline Female \& 49 \& 38.8\% \& 0.0\% \& 32.7\% \& 6.1\% \& 0.0\% \& 24.5\% \& 0.0\% \& 36.7\% <br>
\hline Male \& 40 \& 27.5\% \& 0.0\% \& 25.0\% \& 2.5\% \& 0.0\% \& 35.0\% \& 0.0\% \& 37.5\% <br>
\hline Black \& 43 \& 34.9\% \& 0.0\% \& 27.9\% \& 7.0\% \& 0.0\% \& 30.2\% \& 0.0\% \& 34.9\% <br>
\hline Hispanic \& 18 \& 27.8\% \& 0.0\% \& 22.2\% \& 5.6\% \& 0.0\% \& 27.8\% \& 0.0\% \& 44.4\% <br>
\hline Asian/Pacific Islander \& 20 \& 45.0\% \& 0.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 30.0\% <br>
\hline White \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 50.0\% <br>
\hline General Education Students \& 73 \& 34.2\% \& 0.0\% \& 34.2\% \& 0.0\% \& 0.0\% \& 32.9\% \& 0.0\% \& 32.9\% <br>
\hline Students with Disabilities \& 16 \& 31.3\% \& 0.0\% \& 6.3\% \& 25.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 56.3\% <br>
\hline Not Limited English Proficient \& 55 \& 36.4\% \& 0.0\% \& 29.1\% \& 7.3\% \& 0.0\% \& 25.5\% \& 0.0\% \& 38.2\% <br>
\hline Limited English Proficient \& 34 \& 29.4\% \& 0.0\% \& 29.4\% \& 0.0\% \& 0.0\% \& 35.3\% \& 0.0\% \& 35.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 32.4\% \& 0.0\% \& 29.4\% \& 2.9\% \& 0.0\% \& 29.4\% \& 0.0\% \& 38.2\% <br>
\hline Not Economically Disadvantaged \& 21 \& 38.1\% \& 0.0\% \& 28.6\% \& 9.5\% \& 0.0\% \& 28.6\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 89 \& 33.7\% \& 0.0\% \& 29.2\% \& 4.5\% \& 0.0\% \& 29.2\% \& 0.0\% \& 37.1\% <br>
\hline
\end{tabular}

BUFFALO / INTER PREP SCH-GROVER CLEVELAND \#187: 2009 Total Cohort - 4 Year Outcome

| All Students | 89 | 33.7\% | 0.0\% | 29.2\% | 4.5\% | 0.0\% | 29.2\% | 0.0\% | 37.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 38.8\% | 0.0\% | 32.7\% | 6.1\% | 0.0\% | 24.5\% | 0.0\% | 36.7\% |
| Male | 40 | 27.5\% | 0.0\% | 25.0\% | 2.5\% | 0.0\% | 35.0\% | 0.0\% | 37.5\% |
| Black | 43 | 34.9\% | 0.0\% | 27.9\% | 7.0\% | 0.0\% | 30.2\% | 0.0\% | 34.9\% |
| Hispanic | 18 | 27.8\% | 0.0\% | 22.2\% | 5.6\% | 0.0\% | 27.8\% | 0.0\% | 44.4\% |
| Asian/Pacific Islander | 20 | 45.0\% | 0.0\% | 45.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 30.0\% |
| White | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 50.0\% |
| General Education Students | 73 | 34.2\% | 0.0\% | 34.2\% | 0.0\% | 0.0\% | 32.9\% | 0.0\% | 32.9\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 6.3\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 56.3\% |
| Not Limited English Proficient | 55 | 36.4\% | 0.0\% | 29.1\% | 7.3\% | 0.0\% | 25.5\% | 0.0\% | 38.2\% |
| Limited English Proficient | 34 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 35.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 68 | 32.4\% | 0.0\% | 29.4\% | 2.9\% | 0.0\% | 29.4\% | 0.0\% | 38.2\% |
| Not Economically Disadvantaged | 21 | 38.1\% | 0.0\% | 28.6\% | 9.5\% | 0.0\% | 28.6\% | 0.0\% | 33.3\% |
| Not Migrant | 89 | 33.7\% | 0.0\% | 29.2\% | 4.5\% | 0.0\% | 29.2\% | 0.0\% | 37.1\% |


| All Students | 81 | 39.5\% | 0.0\% | 34.6\% | 4.9\% | 0.0\% | 29.6\% | 0.0\% | 30.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 43.9\% | 0.0\% | 39.0\% | 4.9\% | 0.0\% | 17.1\% | 0.0\% | 39.0\% |
| Male | 40 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 42.5\% | 0.0\% | 22.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 38.9\% | 0.0\% | 30.6\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 27.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents } & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total | RegentsDiploma with |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
|  | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 71 | 57.7\% | 11.3\% | 32.4\% | 14.1\% | 0.0\% |
| 19 | 31.6\% | 5.3\% | 15.8\% | 10.5\% | 0.0\% |
| 90 | 52.2\% | 10.0\% | 28.9\% | 13.3\% | 0.0\% |


| Transferred |  |  |
| :--- | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $22.5 \%$ | $0.0 \%$ | $19.7 \%$ |
| $10.5 \%$ | $0.0 \%$ | $57.9 \%$ |
| $20.0 \%$ | $0.0 \%$ | $27.8 \%$ |

IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 236 | 95.3\% | 56.8\% | 38.1\% | 0.4\% | 1.3\% | 3.0\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 95.8\% | 64.4\% | 30.5\% | 0.8\% | 1.7\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 118 | 94.9\% | 49.2\% | 45.8\% | 0.0\% | 0.8\% | 3.4\% | 0.0\% | 0.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 226 | 95.6\% | 57.5\% | 37.6\% | 0.4\% | 1.3\% | 2.7\% | 0.0\% | 0.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 99.0\% | 64.4\% | 34.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 67.9\% | 0.0\% | 64.3\% | 3.6\% | 10.7\% | 17.9\% | 0.0\% | 3.6\% |
| Not Limited English Proficient | 236 | 95.3\% | 56.8\% | 38.1\% | 0.4\% | 1.3\% | 3.0\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 30 | 90.0\% | 26.7\% | 63.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 206 | 96.1\% | 61.2\% | 34.5\% | 0.5\% | 1.5\% | 2.4\% | 0.0\% | 0.0\% |
| Not Migrant | 236 | 95.3\% | 56.8\% | 38.1\% | 0.4\% | 1.3\% | 3.0\% | 0.0\% | 0.4\% |
| IROQUOIS I IROQUOIS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 236 | 94.9\% | 56.8\% | 37.7\% | 0.4\% | 1.3\% | 3.4\% | 0.0\% | 0.4\% |
| Female | 118 | 94.9\% | 64.4\% | 29.7\% | 0.8\% | 1.7\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 118 | 94.9\% | 49.2\% | 45.8\% | 0.0\% | 0.8\% | 3.4\% | 0.0\% | 0.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 226 | 95.1\% | 57.5\% | 37.2\% | 0.4\% | 1.3\% | 3.1\% | 0.0\% | 0.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 98.6\% | 64.4\% | 34.1\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 67.9\% | 0.0\% | 64.3\% | 3.6\% | 10.7\% | 17.9\% | 0.0\% | 3.6\% |
| Not Limited English Proficient | 236 | 94.9\% | 56.8\% | 37.7\% | 0.4\% | 1.3\% | 3.4\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 30 | 90.0\% | 26.7\% | 63.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 206 | 95.6\% | 61.2\% | 34.0\% | 0.5\% | 1.5\% | 2.9\% | 0.0\% | 0.0\% |
| Not Migrant | 236 | 94.9\% | 56.8\% | 37.7\% | 0.4\% | 1.3\% | 3.4\% | 0.0\% | 0.4\% |

IROQUOIS I IROQUOIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 225 | $96.0 \%$ | $52.0 \%$ | $41.8 \%$ | $2.2 \%$ | $0.9 \%$ | $0.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | $99.1 \%$ | $59.6 \%$ | $38.5 \%$ | $0.9 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 116 | $93.1 \%$ | $44.8 \%$ | $44.8 \%$ | $3.4 \%$ | $0.9 \%$ | $1.7 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 218 | $95.9 \%$ | $51.4 \%$ | $42.2 \%$ | $2.3 \%$ | $0.9 \%$ | $0.9 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Aliploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 225 | 96.0\% | 52.0\% | 41.8\% | 2.2\% | 0.9\% | 0.9\% | 0.0\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 99.1\% | 59.6\% | 38.5\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 116 | 93.1\% | 44.8\% | 44.8\% | 3.4\% | 0.9\% | 1.7\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 218 | 95.9\% | 51.4\% | 42.2\% | 2.3\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 97.9\% | 60.0\% | 37.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 30 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 6.7\% | 6.7\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 224 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 86.4\% | 22.7\% | 59.1\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 203 | 97.0\% | 55.2\% | 39.9\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 225 | 96.0\% | 52.0\% | 41.8\% | 2.2\% | 0.9\% | 0.9\% | 0.0\% | 2.2\% |

IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 245 | 95.9\% | 53.9\% | 38.8\% | 3.3\% | 0.8\% | 0.0\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 99.1\% | 58.2\% | 37.3\% | 3.6\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 135 | 93.3\% | 50.4\% | 40.0\% | 3.0\% | 0.7\% | 0.0\% | 0.0\% | 5.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 239 | 96.2\% | 54.0\% | 38.9\% | 3.3\% | 0.8\% | 0.0\% | 0.0\% | 2.9\% |
| General Education Students | 221 | 98.2\% | 59.3\% | 37.1\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Students with Disabilities | 24 | 75.0\% | 4.2\% | 54.2\% | 16.7\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 245 | 95.9\% | 53.9\% | 38.8\% | 3.3\% | 0.8\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 21 | 85.7\% | 23.8\% | 52.4\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 224 | 96.9\% | 56.7\% | 37.5\% | 2.7\% | 0.4\% | 0.0\% | 0.0\% | 2.7\% |
| Not Migrant | 245 | 95.9\% | 53.9\% | 38.8\% | 3.3\% | 0.8\% | 0.0\% | 0.0\% | 3.3\% |
| SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 90.6\% | 23.6\% | 64.6\% | 2.4\% | 1.6\% | 1.6\% | 0.0\% | 6.3\% |
| Female | 56 | 85.7\% | 14.3\% | 69.6\% | 1.8\% | 1.8\% | 1.8\% | 0.0\% | 10.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ERIE



SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 127 | 89.0\% | 23.6\% | 63.0\% | 2.4\% | 1.6\% | 3.1\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 85.7\% | 14.3\% | 69.6\% | 1.8\% | 1.8\% | 1.8\% | 0.0\% | 10.7\% |
| Male | 71 | 91.5\% | 31.0\% | 57.7\% | 2.8\% | 1.4\% | 4.2\% | 0.0\% | 2.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 90.1\% | 24.8\% | 62.8\% | 2.5\% | 1.7\% | 3.3\% | 0.0\% | 5.0\% |
| General Education Students | 110 | 90.0\% | 26.4\% | 63.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 6.4\% |
| Students with Disabilities | 17 | 82.4\% | 5.9\% | 58.8\% | 17.6\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 127 | 89.0\% | 23.6\% | 63.0\% | 2.4\% | 1.6\% | 3.1\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 57 | 84.2\% | 14.0\% | 68.4\% | 1.8\% | 3.5\% | 5.3\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 70 | 92.9\% | 31.4\% | 58.6\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 5.7\% |
| Not Migrant | 127 | 89.0\% | 23.6\% | 63.0\% | 2.4\% | 1.6\% | 3.1\% | 0.0\% | 6.3\% |

SLOAN I JOHN F KENNEDY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 129 | 89.1\% | 31.8\% | 53.5\% | 3.9\% | 0.8\% | 1.6\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 28.1\% | 57.8\% | 4.7\% | 1.6\% | 1.6\% | 0.0\% | 6.3\% |
| Male | 65 | 87.7\% | 35.4\% | 49.2\% | 3.1\% | 0.0\% | 1.5\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 88.5\% | 31.1\% | 53.3\% | 4.1\% | 0.8\% | 1.6\% | 0.0\% | 9.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 92.2\% | 35.7\% | 56.5\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 6.1\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 28.6\% | 35.7\% | 7.1\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 129 | 89.1\% | 31.8\% | 53.5\% | 3.9\% | 0.8\% | 1.6\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 52 | 88.5\% | 21.2\% | 59.6\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 77 | 89.6\% | 39.0\% | 49.4\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% | 7.8\% |
| Not Migrant | 129 | 89.1\% | 31.8\% | 53.5\% | 3.9\% | 0.8\% | 1.6\% | 0.0\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SLOAN I JOHN F KENNEDY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 129 \& 89.1\% \& 31.8\% \& 53.5\% \& 3.9\% \& 0.8\% \& 1.6\% \& 0.0\% \& 8.5\% <br>
\hline Female \& 64 \& 90.6\% \& 28.1\% \& 57.8\% \& 4.7\% \& 1.6\% \& 1.6\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 65 \& 87.7\% \& 35.4\% \& 49.2\% \& 3.1\% \& 0.0\% \& 1.5\% \& 0.0\% \& 10.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 122 \& 88.5\% \& 31.1\% \& 53.3\% \& 4.1\% \& 0.8\% \& 1.6\% \& 0.0\% \& 9.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 115 \& 92.2\% \& 35.7\% \& 56.5\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 28.6\% \& 35.7\% \& 7.1\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 129 \& 89.1\% \& 31.8\% \& 53.5\% \& 3.9\% \& 0.8\% \& 1.6\% \& 0.0\% \& 8.5\% <br>
\hline Economically Disadvantaged \& 52 \& 88.5\% \& 21.2\% \& 59.6\% \& 7.7\% \& 0.0\% \& 1.9\% \& 0.0\% \& 9.6\% <br>
\hline Not Economically Disadvantaged \& 77 \& 89.6\% \& 39.0\% \& 49.4\% \& 1.3\% \& 1.3\% \& 1.3\% \& 0.0\% \& 7.8\% <br>
\hline Not Migrant \& 129 \& 89.1\% \& 31.8\% \& 53.5\% \& 3.9\% \& 0.8\% \& 1.6\% \& 0.0\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{SLOAN I JOHN F KENNEDY SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 140 \& 84.3\% \& 21.4\% \& 60.0\% \& 2.9\% \& 5.0\% \& 0.7\% \& 0.0\% \& 10.0\% <br>
\hline Female \& 66 \& 84.8\% \& 21.2\% \& 60.6\% \& 3.0\% \& 6.1\% \& 1.5\% \& 0.0\% \& 7.6\% <br>
\hline Male \& 74 \& 83.8\% \& 21.6\% \& 59.5\% \& 2.7\% \& 4.1\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 129 \& 87.6\% \& 23.3\% \& 62.0\% \& 2.3\% \& 3.9\% \& 0.0\% \& 0.0\% \& 8.5\% <br>
\hline General Education Students \& 118 \& 89.0\% \& 25.4\% \& 63.6\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 10.2\% <br>
\hline Students with Disabilities \& 22 \& 59.1\% \& 0.0\% \& 40.9\% \& 18.2\% \& 31.8\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 140 \& 84.3\% \& 21.4\% \& 60.0\% \& 2.9\% \& 5.0\% \& 0.7\% \& 0.0\% \& 10.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& 87.3\% \& 17.5\% \& 68.3\% \& 1.6\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 77 \& 81.8\% \& 24.7\% \& 53.2\% \& 3.9\% \& 3.9\% \& 1.3\% \& 0.0\% \& 13.0\% <br>
\hline Not Migrant \& 140 \& 84.3\% \& 21.4\% \& 60.0\% \& 2.9\% \& 5.0\% \& 0.7\% \& 0.0\% \& 10.0\% <br>
\hline
\end{tabular}

KENMORE I KENMORE EAST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 271 | 83.0\% | 38.4\% | 40.6\% | 4.1\% | 1.5\% | 7.4\% | 4.1\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 87.3\% | 42.1\% | 40.5\% | 4.8\% | 0.8\% | 5.6\% | 2.4\% | 4.0\% |
| Male | 145 | 79.3\% | 35.2\% | 40.7\% | 3.4\% | 2.1\% | 9.0\% | 5.5\% | 4.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 60.0\% | 6.7\% | 46.7\% | 6.7\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 246 | 85.0\% | 40.2\% | 41.1\% | 3.7\% | 1.6\% | 5.7\% | 3.3\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 219 | 86.3\% | 46.6\% | 39.7\% | 0.0\% | 0.0\% | 5.0\% | 4.6\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| KENMORE I KENMORE EAST SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 271 | $81.2 \%$ | $38.4 \%$ | $38.7 \%$ | $4.1 \%$ | $1.5 \%$ | $9.2 \%$ | $4.1 \%$ | $4.1 \%$ |
| Female | 126 | $87.3 \%$ | $42.1 \%$ | $40.5 \%$ | $4.8 \%$ | $0.8 \%$ | $5.6 \%$ | $2.4 \%$ | $4.0 \%$ |
| Male | 145 | $75.9 \%$ | $35.2 \%$ | $37.2 \%$ | $3.4 \%$ | $2.1 \%$ | $12.4 \%$ | $5.5 \%$ | $4.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $53.3 \%$ | $6.7 \%$ | $40.0 \%$ | $6.7 \%$ | $0.0 \%$ | $26.7 \%$ | $20.0 \%$ | $0.0 \%$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 246 | $83.3 \%$ | $40.2 \%$ | $39.4 \%$ | $3.7 \%$ | $1.6 \%$ | $7.3 \%$ | $3.3 \%$ | $4.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 219 | $85.4 \%$ | $46.6 \%$ | $38.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $4.6 \%$ | $4.1 \%$ |
| Students with Disabilities | 52 | $63.5 \%$ | $3.8 \%$ | $38.5 \%$ | $21.2 \%$ | $7.7 \%$ | $23.1 \%$ | $1.9 \%$ | $3.8 \%$ |
| Not Limited English Proficient | 267 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 83 | $73.5 \%$ | $24.1 \%$ | $42.2 \%$ | $7.2 \%$ | $4.8 \%$ | $12.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| Not Economically Disadvantaged | 188 | $84.6 \%$ | $44.7 \%$ | $37.2 \%$ | $2.7 \%$ | $0.0 \%$ | $8.0 \%$ | $3.7 \%$ | $3.7 \%$ |
| Not Migrant | 271 | $81.2 \%$ | $38.4 \%$ | $38.7 \%$ | $4.1 \%$ | $1.5 \%$ | $9.2 \%$ | $4.1 \%$ | $4.1 \%$ |


| All Students | 284 | 85.9\% | 31.7\% | 47.9\% | 6.3\% | 2.1\% | 1.1\% | 5.6\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 88.8\% | 40.3\% | 44.0\% | 4.5\% | 3.7\% | 0.0\% | 3.7\% | 3.7\% |
| Male | 150 | 83.3\% | 24.0\% | 51.3\% | 8.0\% | 0.7\% | 2.0\% | 7.3\% | 6.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 68.4\% | 15.8\% | 31.6\% | 21.1\% | 10.5\% | 0.0\% | 10.5\% | 10.5\% |
| Hispanic | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 254 | 87.4\% | 32.7\% | 49.2\% | 5.5\% | 1.6\% | 1.2\% | 5.5\% | 4.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 89.1\% | 38.4\% | 50.2\% | 0.4\% | 0.0\% | 0.0\% | 5.2\% | 5.7\% |
| Students with Disabilities | 55 | 72.7\% | 3.6\% | 38.2\% | 30.9\% | 10.9\% | 5.5\% | 7.3\% | 3.6\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 73.8\% | 14.8\% | 47.5\% | 11.5\% | 8.2\% | 3.3\% | 6.6\% | 8.2\% |
| Not Economically Disadvantaged | 223 | 89.2\% | 36.3\% | 48.0\% | 4.9\% | 0.4\% | 0.4\% | 5.4\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 284 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma 6.3\% | IEP Diploma 21\% | Still Enrolled 1.1\% | Transferred to GED <br> Preparation Program 5.6\% | Dropped Out 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KENMORE I KENMORE EAST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 284 | 85.9\% | 31.7\% | 47.9\% | 6.3\% | 2.1\% | 1.1\% | 5.6\% | 5.3\% |
| Female | 134 | 88.8\% | 40.3\% | 44.0\% | 4.5\% | 3.7\% | 0.0\% | 3.7\% | 3.7\% |
| Male | 150 | 83.3\% | 24.0\% | 51.3\% | 8.0\% | 0.7\% | 2.0\% | 7.3\% | 6.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 68.4\% | 15.8\% | 31.6\% | 21.1\% | 10.5\% | 0.0\% | 10.5\% | 10.5\% |
| Hispanic | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 254 | 87.4\% | 32.7\% | 49.2\% | 5.5\% | 1.6\% | 1.2\% | 5.5\% | 4.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 89.1\% | 38.4\% | 50.2\% | 0.4\% | 0.0\% | 0.0\% | 5.2\% | 5.7\% |
| Students with Disabilities | 55 | 72.7\% | 3.6\% | 38.2\% | 30.9\% | 10.9\% | 5.5\% | 7.3\% | 3.6\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 73.8\% | 14.8\% | 47.5\% | 11.5\% | 8.2\% | 3.3\% | 6.6\% | 8.2\% |
| Not Economically Disadvantaged | 223 | 89.2\% | 36.3\% | 48.0\% | 4.9\% | 0.4\% | 0.4\% | 5.4\% | 4.5\% |
| Not Migrant | 284 | 85.9\% | 31.7\% | 47.9\% | 6.3\% | 2.1\% | 1.1\% | 5.6\% | 5.3\% |
| KENMORE / KENMORE EAST SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 283 | 86.9\% | 41.0\% | 39.9\% | 6.0\% | 3.9\% | 0.7\% | 2.5\% | 5.7\% |
| Female | 136 | 91.2\% | 41.9\% | 42.6\% | 6.6\% | 1.5\% | 0.0\% | 2.9\% | 4.4\% |
| Male | 147 | 83.0\% | 40.1\% | 37.4\% | 5.4\% | 6.1\% | 1.4\% | 2.0\% | 6.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 66.7\% | 11.1\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 265 | 87.2\% | 41.5\% | 40.4\% | 5.3\% | 3.8\% | 0.8\% | 2.6\% | 5.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 232 | 90.1\% | 49.1\% | 40.9\% | 0.0\% | 0.0\% | 0.4\% | 2.6\% | 6.5\% |
| Students with Disabilities | 51 | 72.5\% | 3.9\% | 35.3\% | 33.3\% | 21.6\% | 2.0\% | 2.0\% | 2.0\% |
| Not Limited English Proficient | 280 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 69.8\% | 30.2\% | 30.2\% | 9.4\% | 15.1\% | 0.0\% | 5.7\% | 9.4\% |
| Not Economically Disadvantaged | 230 | 90.9\% | 43.5\% | 42.2\% | 5.2\% | 1.3\% | 0.9\% | 1.7\% | 4.8\% |
| Not Migrant | 283 | 86.9\% | 41.0\% | 39.9\% | 6.0\% | 3.9\% | 0.7\% | 2.5\% | 5.7\% |
| KENMORE / KENMORE WEST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 320 | 88.4\% | 29.1\% | 54.4\% | 5.0\% | 0.6\% | 0.9\% | 6.3\% | 3.4\% |
| Female | 168 | 92.3\% | 31.5\% | 54.8\% | 6.0\% | 0.0\% | 0.6\% | 5.4\% | 1.8\% |
| Male | 152 | 84.2\% | 26.3\% | 53.9\% | 3.9\% | 1.3\% | 1.3\% | 7.2\% | 5.3\% |
| dian/Alaska | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count |  |  |
| of Cohort |  |  |
| Members |  |  | | Regents or |
| :---: |
| Local Diploma) | | (Aspirational |
| :---: |
| Performance |
| Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| ation | Diploma <br> (without |  |  |  |
| to |  |  |  |  |

Dropped
Out
$5.0 \%$

KENMORE I KENMORE WEST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 342 | 86.0\% | 27.8\% | 53.8\% | 4.4\% | 1.2\% | 0.3\% | 7.6\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 85.2\% | 33.0\% | 47.7\% | 4.5\% | 0.6\% | 0.6\% | 7.4\% | 5.7\% |
| Male | 166 | 86.7\% | 22.3\% | 60.2\% | 4.2\% | 1.8\% | 0.0\% | 7.8\% | 3.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 70.6\% | 5.9\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 17.6\% |
| Hispanic | 18 | 88.9\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% |
| White | 298 | 87.2\% | 29.2\% | 54.0\% | 4.0\% | 1.3\% | 0.0\% | 7.4\% | 3.7\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 276 | 87.7\% | 33.7\% | 54.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 4.0\% |
| Students with Disabilities | 66 | 78.8\% | 3.0\% | 53.0\% | 22.7\% | 6.1\% | 1.5\% | 6.1\% | 7.6\% |
| Not Limited English Proficient | 341 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 84.6\% | 14.4\% | 61.5\% | 8.7\% | 3.8\% | 1.0\% | 6.7\% | 3.8\% |
| Not Economically Disadvantaged | 238 | 86.6\% | 33.6\% | 50.4\% | 2.5\% | 0.0\% | 0.0\% | 8.0\% | 5.0\% |
| Not Migrant | 342 | 86.0\% | 27.8\% | 53.8\% | 4.4\% | 1.2\% | 0.3\% | 7.6\% | 4.7\% |


| KENMORE I KENMORE WEST SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 366 | 87.2\% | 35.2\% | 49.2\% | 2.7\% | 1.1\% | 0.0\% | 5.7\% | 5.7\% |
| Female | 180 | 90.6\% | 35.6\% | 53.3\% | 1.7\% | 1.7\% | 0.0\% | 2.8\% | 4.4\% |
| Male | 186 | 83.9\% | 34.9\% | 45.2\% | 3.8\% | 0.5\% | 0.0\% | 8.6\% | 7.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 10 | 90.0\% | 30.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| White | 332 | 88.0\% | 36.7\% | 48.5\% | 2.7\% | 0.6\% | 0.0\% | 6.0\% | 5.1\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 89.4\% | 41.3\% | 48.1\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% | 4.8\% |
| Students with Disabilities | 56 | 75.0\% | 1.8\% | 55.4\% | 17.9\% | 7.1\% | 0.0\% | 7.1\% | 10.7\% |
| Not Limited English Proficient | 366 | 87.2\% | 35.2\% | 49.2\% | 2.7\% | 1.1\% | 0.0\% | 5.7\% | 5.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 82.6\% | 25.6\% | 52.3\% | 4.7\% | 4.7\% | 0.0\% | 5.8\% | 5.8\% |
| Not Economically Disadvantaged | 280 | 88.6\% | 38.2\% | 48.2\% | 2.1\% | 0.0\% | 0.0\% | 5.7\% | 5.7\% |
| Not Migrant | 366 | 87.2\% | 35.2\% | 49.2\% | 2.7\% | 1.1\% | 0.0\% | 5.7\% | 5.7\% |

LACKAWANNA / LACKAWANNA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 164 | $82.9 \%$ | $7.3 \%$ | $73.8 \%$ | $1.8 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | $83.5 \%$ | $7.6 \%$ | $73.4 \%$ | $2.5 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ |
| Male | 85 | $82.4 \%$ | $7.1 \%$ | $74.1 \%$ | $1.2 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| Black | 30 | $76.7 \%$ | $0.0 \%$ | $66.7 \%$ | $10.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Hispanic | 13 | $\#$ | $\#$ | $\#$ | $11.8 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| LACKAWANNA I LACKAWANNA HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 160 | $73.1 \%$ | $9.4 \%$ | $61.3 \%$ | $2.5 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ |
| Female | 61 | $73.8 \%$ | $11.5 \%$ | $55.7 \%$ | $6.6 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $23.0 \%$ |
| Male | 99 | $72.7 \%$ | $8.1 \%$ | $64.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 34 | $70.6 \%$ | $2.9 \%$ | $61.8 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 105 | $73.3 \%$ | $13.3 \%$ | $58.1 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $24.8 \%$ |
| General Education Students | 142 | $77.5 \%$ | $10.6 \%$ | $66.2 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.5 \%$ |
| Students with Disabilities | 18 | $38.9 \%$ | $0.0 \%$ | $22.2 \%$ | $16.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Not Limited English Proficient | 157 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 113 | $73.5 \%$ | $6.2 \%$ | $64.6 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.5 \%$ |
| Not Economically Disadvantaged | 47 | $72.3 \%$ | $17.0 \%$ | $53.2 \%$ | $2.1 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $23.4 \%$ |
| Not Migrant | 160 | $73.1 \%$ | $9.4 \%$ | $61.3 \%$ | $2.5 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ |

BUFFALO / LAFAYETTE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 253 | $26.1 \%$ | $0.0 \%$ | $22.1 \%$ | $4.0 \%$ | $2.0 \%$ | $36.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | $25.4 \%$ | $0.0 \%$ | $23.1 \%$ | $2.2 \%$ | $1.5 \%$ | $40.3 \%$ | $0.0 \%$ |
| Male | 119 | $26.9 \%$ | $0.0 \%$ | $21.0 \%$ | $5.9 \%$ | $2.5 \%$ | $31.1 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $32.8 \%$ |  |  |  |
| Black | 83 | $28.9 \%$ | $0.0 \%$ | $20.5 \%$ | $8.4 \%$ | $2.4 \%$ | $32.5 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 215 | 86.0\% | 27.0\% | 53.0\% | 6.0\% | 1.9\% | 3.3\% | 0.0\% | 8.8\% |
| Female | 88 | 89.8\% | 20.5\% | 64.8\% | 4.5\% | 1.1\% | 1.1\% | 0.0\% | 8.0\% |
| Male | 127 | 83.5\% | 31.5\% | 44.9\% | 7.1\% | 2.4\% | 4.7\% | 0.0\% | 9.4\% |
| American Indian/Alaska Native | 15 | 73.3\% | 33.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 86.6\% | 26.8\% | 53.6\% | 6.2\% | 2.1\% | 3.6\% | 0.0\% | 7.7\% |
| General Education Students | 192 | 88.0\% | 30.2\% | 56.3\% | 1.6\% | 0.0\% | 3.1\% | 0.0\% | 8.9\% |
| Students with Disabilities | 23 | 69.6\% | 0.0\% | 26.1\% | 43.5\% | 17.4\% | 4.3\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 215 | 86.0\% | 27.0\% | 53.0\% | 6.0\% | 1.9\% | 3.3\% | 0.0\% | 8.8\% |
| Economically Disadvantaged | 61 | 80.3\% | 14.8\% | 57.4\% | 8.2\% | 4.9\% | 6.6\% | 0.0\% | 8.2\% |
| Not Economically Disadvantaged | 154 | 88.3\% | 31.8\% | 51.3\% | 5.2\% | 0.6\% | 1.9\% | 0.0\% | 9.1\% |
| Not Migrant | 215 | 86.0\% | 27.0\% | 53.0\% | 6.0\% | 1.9\% | 3.3\% | 0.0\% | 8.8\% |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 215 | 83.3\% | 26.5\% | 50.7\% | 6.0\% | 1.9\% | 6.0\% | 0.0\% | 8.8\% |
| Female | 88 | 86.4\% | 20.5\% | 61.4\% | 4.5\% | 1.1\% | 4.5\% | 0.0\% | 8.0\% |
| Male | 127 | 81.1\% | 30.7\% | 43.3\% | 7.1\% | 2.4\% | 7.1\% | 0.0\% | 9.4\% |
| American Indian/Alaska Native | 15 | 73.3\% | 33.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 83.5\% | 26.3\% | 51.0\% | 6.2\% | 2.1\% | 6.7\% | 0.0\% | 7.7\% |
| General Education Students | 192 | 85.4\% | 29.7\% | 54.2\% | 1.6\% | 0.0\% | 5.7\% | 0.0\% | 8.9\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 21.7\% | 43.5\% | 17.4\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 215 | 83.3\% | 26.5\% | 50.7\% | 6.0\% | 1.9\% | 6.0\% | 0.0\% | 8.8\% |
| Economically Disadvantaged | 61 | 78.7\% | 14.8\% | 55.7\% | 8.2\% | 4.9\% | 8.2\% | 0.0\% | 8.2\% |
| Not Economically Disadvantaged | 154 | 85.1\% | 31.2\% | 48.7\% | 5.2\% | 0.6\% | 5.2\% | 0.0\% | 9.1\% |
| Not Migrant | 215 | 83.3\% | 26.5\% | 50.7\% | 6.0\% | 1.9\% | 6.0\% | 0.0\% | 8.8\% |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| Female | 117 | 96.6\% | 39.3\% | 54.7\% | 2.6\% | 0.9\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 108 | 88.9\% | 28.7\% | 53.7\% | 6.5\% | 1.9\% | 0.0\% | 0.0\% | 9.3\% |
| American Indian/Alaska Native | 24 | 87.5\% | 20.8\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 93.7\% | 36.1\% | 52.4\% | 5.2\% | 1.6\% | 0.0\% | 0.0\% | 4.7\% |
| General Education Students | 199 | 95.5\% | 38.7\% | 56.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 38.5\% | 34.6\% | 11.5\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 86 | 91.9\% | 22.1\% | 62.8\% | 7.0\% | 2.3\% | 0.0\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 139 | 93.5\% | 41.7\% | 48.9\% | 2.9\% | 0.7\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| Female | 117 | 96.6\% | 39.3\% | 54.7\% | 2.6\% | 0.9\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 108 | 88.9\% | 28.7\% | 53.7\% | 6.5\% | 1.9\% | 0.0\% | 0.0\% | 9.3\% |
| American Indian/Alaska Native | 24 | 87.5\% | 20.8\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 93.7\% | 36.1\% | 52.4\% | 5.2\% | 1.6\% | 0.0\% | 0.0\% | 4.7\% |
| General Education Students | 199 | 95.5\% | 38.7\% | 56.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 38.5\% | 34.6\% | 11.5\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 86 | 91.9\% | 22.1\% | 62.8\% | 7.0\% | 2.3\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 139 | 93.5\% | 41.7\% | 48.9\% | 2.9\% | 0.7\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 225 | 92.9\% | 34.2\% | 54.2\% | 4.4\% | 1.3\% | 0.0\% | 0.0\% | 5.8\% |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |
| Female | 113 | 93.8\% | 39.8\% | 46.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 134 | 85.1\% | 28.4\% | 48.5\% | 8.2\% | 1.5\% | 0.0\% | 0.7\% | 12.7\% |
| American Indian/Alaska Native | 19 | 78.9\% | 31.6\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 220 | 90.0\% | 35.0\% | 46.4\% | 8.6\% | 0.9\% | 0.0\% | 0.5\% | 8.6\% |
| General Education Students | 222 | 92.8\% | 37.4\% | 51.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 7.2\% |
| Students with Disabilities | 25 | 56.0\% | 0.0\% | 8.0\% | 48.0\% | 8.0\% | 0.0\% | 4.0\% | 32.0\% |
| Not Limited English Proficient | 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |
| Economically Disadvantaged | 82 | 76.8\% | 24.4\% | 42.7\% | 9.8\% | 2.4\% | 0.0\% | 1.2\% | 19.5\% |
| Not Economically Disadvantaged | 165 | 95.2\% | 38.2\% | 49.7\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |
| LANCASTER I LANCASTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 514 | 96.7\% | 54.7\% | 39.9\% | 2.1\% | 0.4\% | 2.9\% | 0.0\% | 0.0\% |
| Female | 268 | 95.5\% | 58.2\% | 35.4\% | 1.9\% | 0.7\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 246 | 98.0\% | 50.8\% | 44.7\% | 2.4\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 485 | 97.7\% | 56.9\% | 38.6\% | 2.3\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 440 | 97.7\% | 63.2\% | 34.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| 74 | 90.5\% | 4.1\% | 71.6\% | 14.9\% | 2.7\% | 6.8\% | 0.0\% | 0.0\% |
| 514 | 96.7\% | 54.7\% | 39.9\% | 2.1\% | 0.4\% | 2.9\% | 0.0\% | 0.0\% |
| 57 | 93.0\% | 26.3\% | 64.9\% | 1.8\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |
| 457 | 97.2\% | 58.2\% | 36.8\% | 2.2\% | 0.4\% | 2.4\% | 0.0\% | 0.0\% |
| 514 | 96.7\% | 54.7\% | 39.9\% | 2.1\% | 0.4\% | 2.9\% | 0.0\% | 0.0\% |


| LANCASTER I LANCASTER HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 514 | $94.6 \%$ | $54.3 \%$ | $38.1 \%$ | $2.1 \%$ | $0.4 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 268 | $94.0 \%$ | $57.8 \%$ | $34.3 \%$ | $1.9 \%$ | $0.7 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 246 | $95.1 \%$ | $50.4 \%$ | $42.3 \%$ | $2.4 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 9 | $77.8 \%$ | $22.2 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 485 | $95.5 \%$ | $56.5 \%$ | $36.7 \%$ | $2.3 \%$ | $0.4 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 440 | $95.2 \%$ | $62.7 \%$ | $32.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 74 | $90.5 \%$ | $4.1 \%$ | $71.6 \%$ | $14.9 \%$ | $2.7 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 514 | $94.6 \%$ | $54.3 \%$ | $38.1 \%$ | $2.1 \%$ | $0.4 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 57 | $91.2 \%$ | $26.3 \%$ | $63.2 \%$ | $1.8 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 457 | $95.0 \%$ | $57.8 \%$ | $35.0 \%$ | $2.2 \%$ | $0.4 \%$ | $4.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 514 | $94.6 \%$ | $54.3 \%$ | $38.1 \%$ | $2.1 \%$ | $0.4 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |

LANCASTER I LANCASTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 505 | 98.4\% | 57.6\% | 36.4\% | 4.4\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 250 | 98.4\% | 61.2\% | 33.2\% | 4.0\% | 0.0\% | 1.2\% | 0.0\% | 0.4\% |
| Male | 255 | 98.4\% | 54.1\% | 39.6\% | 4.7\% | 0.8\% | 0.4\% | 0.0\% | 0.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 488 | 98.6\% | 58.4\% | 35.9\% | 4.3\% | 0.4\% | 0.8\% | 0.0\% | 0.2\% |
| General Education Students | 429 | 99.1\% | 66.2\% | 32.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Students with Disabilities | 76 | 94.7\% | 9.2\% | 56.6\% | 28.9\% | 2.6\% | 1.3\% | 0.0\% | 1.3\% |
| Not Limited English Proficient | 505 | 98.4\% | 57.6\% | 36.4\% | 4.4\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 75 | 94.7\% | 28.0\% | 52.0\% | 14.7\% | 1.3\% | 1.3\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 430 | 99.1\% | 62.8\% | 33.7\% | 2.6\% | 0.2\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 505 | 98.4\% | 57.6\% | 36.4\% | 4.4\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| LANCASTER I LANCASTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 505 | 98.4\% | 57.6\% | 36.4\% | 4.4\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| Female | 250 | 98.4\% | 61.2\% | 33.2\% | 4.0\% | 0.0\% | 1.2\% | 0.0\% | 0.4\% |
| Male | 255 | 98.4\% | 54.1\% | 39.6\% | 4.7\% | 0.8\% | 0.4\% | 0.0\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Not Economically Disadvantaged Not Migrant


## LANCASTER / LANCASTER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 487 | 96.1\% | 59.1\% | 32.6\% | 4.3\% | 2.1\% | 1.0\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | 96.7\% | 67.1\% | 26.3\% | 3.3\% | 2.8\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 274 | 95.6\% | 52.9\% | 37.6\% | 5.1\% | 1.5\% | 1.8\% | 0.0\% | 1.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 90.0\% | 30.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 465 | 96.6\% | 60.0\% | 32.5\% | 4.1\% | 2.2\% | 0.6\% | 0.0\% | 0.6\% |
| General Education Students | 403 | 98.3\% | 70.5\% | 27.5\% | 0.2\% | 0.0\% | 0.7\% | 0.0\% | 1.0\% |
| Students with Disabilities | 84 | 85.7\% | 4.8\% | 57.1\% | 23.8\% | 11.9\% | 2.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 487 | 96.1\% | 59.1\% | 32.6\% | 4.3\% | 2.1\% | 1.0\% | 0.0\% | 0.8\% |
| Economically Disadvantaged | 46 | 84.8\% | 30.4\% | 43.5\% | 10.9\% | 13.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 441 | 97.3\% | 62.1\% | 31.5\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 0.9\% |
| Not Migrant | 487 | 96.1\% | 59.1\% | 32.6\% | 4.3\% | 2.1\% | 1.0\% | 0.0\% | 0.8\% |
| BUFFALO / LEONARDO DA VINCI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 96.9\% | 25.0\% | 69.8\% | 2.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Female | 73 | 98.6\% | 31.5\% | 65.8\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 23 | 91.3\% | 4.3\% | 82.6\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Black | 39 | 94.9\% | 20.5\% | 71.8\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 95.7\% | 21.7\% | 73.9\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 34 | 100.0\% | 32.4\% | 64.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 96.6\% | 27.6\% | 69.0\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 96.9\% | 25.0\% | 69.8\% | 2.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 95.0\% | 25.0\% | 68.3\% | 1.7\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 100.0\% | 25.0\% | 72.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 96.9\% | 25.0\% | 69.8\% | 2.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BUFFALO I LEONARDO DA VINCI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 96 \& 93.8\% \& 25.0\% \& 66.7\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 73 \& 97.3\% \& 31.5\% \& 64.4\% \& 1.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 82.6\% \& 4.3\% \& 73.9\% \& 4.3\% \& 0.0\% \& 17.4\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 39 \& 89.7\% \& 20.5\% \& 66.7\% \& 2.6\% \& 0.0\% \& 10.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 23 \& 91.3\% \& 21.7\% \& 69.6\% \& 0.0\% \& 0.0\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 34 \& 100.0\% \& 32.4\% \& 64.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 87 \& 93.1\% \& 27.6\% \& 65.5\% \& 0.0\% \& 0.0\% \& 6.9\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 9 \& 100.0\% \& 0.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 96 \& 93.8\% \& 25.0\% \& 66.7\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 60 \& 91.7\% \& 25.0\% \& 65.0\% \& 1.7\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 36 \& 97.2\% \& 25.0\% \& 69.4\% \& 2.8\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 96 \& 93.8\% \& 25.0\% \& 66.7\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I LEONARDO DA VINCI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 98 \& 91.8\% \& 11.2\% \& 77.6\% \& 3.1\% \& 1.0\% \& 2.0\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 69 \& 94.2\% \& 14.5\% \& 76.8\% \& 2.9\% \& 0.0\% \& 1.4\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 29 \& 86.2\% \& 3.4\% \& 79.3\% \& 3.4\% \& 3.4\% \& 3.4\% \& 0.0\% \& 6.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 38 \& 97.4\% \& 5.3\% \& 86.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Hispanic \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 40 \& 92.5\% \& 15.0\% \& 75.0\% \& 2.5\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 93.3\% \& 12.2\% \& 81.1\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 4.4\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 37.5\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 62 \& 95.2\% \& 6.5\% \& 85.5\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.6\% <br>
\hline Not Economically Disadvantaged \& 36 \& 86.1\% \& 19.4\% \& 63.9\% \& 2.8\% \& 2.8\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 98 \& 91.8\% \& 11.2\% \& 77.6\% \& 3.1\% \& 1.0\% \& 2.0\% \& 0.0\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I LEONARDO DA VINCI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 98 \& 91.8\% \& 11.2\% \& 77.6\% \& 3.1\% \& 1.0\% \& 2.0\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 69 \& 94.2\% \& 14.5\% \& 76.8\% \& 2.9\% \& 0.0\% \& 1.4\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 29 \& 86.2\% \& 3.4\% \& 79.3\% \& 3.4\% \& 3.4\% \& 3.4\% \& 0.0\% \& 6.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 38 \& 97.4\% \& 5.3\% \& 86.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Hispanic \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 40 \& 92.5\% \& 15.0\% \& 75.0\% \& 2.5\% \& 0.0\% \& 2.5\% \& .0\% \& .0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MARYVALE / MARYVALE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 193 | 78.8\% | 24.9\% | 48.7\% | 5.2\% | 1.0\% | 6.7\% | 1.6\% | 11.4\% |
| Female | 90 | 84.4\% | 37.8\% | 44.4\% | 2.2\% | 1.1\% | 5.6\% | 2.2\% | 6.7\% |
| Male | 103 | 73.8\% | 13.6\% | 52.4\% | 7.8\% | 1.0\% | 7.8\% | 1.0\% | 15.5\% |
| Black | 13 | 46.2\% | 7.7\% | 38.5\% | 0.0\% | 7.7\% | 15.4\% | 7.7\% | 23.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | 81.5\% | 26.8\% | 49.4\% | 5.4\% | 0.6\% | 6.0\% | 1.2\% | 10.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 83.3\% | 28.6\% | 54.8\% | 0.0\% | 0.0\% | 6.0\% | 1.2\% | 8.9\% |
| Students with Disabilities | 25 | 48.0\% | 0.0\% | 8.0\% | 40.0\% | 8.0\% | 12.0\% | 4.0\% | 28.0\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 77.4\% | 24.2\% | 48.4\% | 4.8\% | 1.6\% | 9.7\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 131 | 79.4\% | 25.2\% | 48.9\% | 5.3\% | 0.8\% | 5.3\% | 2.3\% | 12.2\% |
| Not Migrant | 193 | 78.8\% | 24.9\% | 48.7\% | 5.2\% | 1.0\% | 6.7\% | 1.6\% | 11.4\% |
| MARYVALE I MARYVALE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 87.9\% | 31.4\% | 51.7\% | 4.8\% | 0.5\% | 0.0\% | 0.5\% | 10.6\% |
| Female | 125 | 88.8\% | 36.8\% | 47.2\% | 4.8\% | 0.8\% | 0.0\% | 0.0\% | 9.6\% |
| Male | 82 | 86.6\% | 23.2\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 1.2\% | 12.2\% |
| Black | 21 | 71.4\% | 9.5\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 89.8\% | 34.1\% | 50.6\% | 5.1\% | 0.6\% | 0.0\% | 0.6\% | 8.5\% |
| General Education Students | 187 | 90.4\% | 34.8\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 8.6\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 15.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 206 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 84.7\% | 25.4\% | 54.2\% | 5.1\% | 1.7\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 148 | 89.2\% | 33.8\% | 50.7\% | 4.7\% | 0.0\% | 0.0\% | 0.7\% | 9.5\% |
| Not Migrant | 207 | 87.9\% | 31.4\% | 51.7\% | 4.8\% | 0.5\% | 0.0\% | 0.5\% | 10.6\% |
| MARYVALE / MARYVALE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 87.9\% | 31.4\% | 51.7\% | 4.8\% | 0.5\% | 0.0\% | 0.5\% | 10.6\% |
| Female | 125 | 88.8\% | 36.8\% | 47.2\% | 4.8\% | 0.8\% | 0.0\% | 0.0\% | 9.6\% |
| Male | 82 | 86.6\% | 23.2\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 1.2\% | 12.2\% |
| Black | 21 | 71.4\% | 9.5\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 89.8\% | 34.1\% | 50.6\% | 5.1\% | 0.6\% | 0.0\% | 0.6\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 187 | 90.4\% | 34.8\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 8.6\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 15.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 206 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 84.7\% | 25.4\% | 54.2\% | 5.1\% | 1.7\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 148 | 89.2\% | 33.8\% | 50.7\% | 4.7\% | 0.0\% | 0.0\% | 0.7\% | 9.5\% |
| Not Migrant | 207 | 87.9\% | 31.4\% | 51.7\% | 4.8\% | 0.5\% | 0.0\% | 0.5\% | 10.6\% |
| MARYVALE / MARYVALE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.1\% | 8.5\% |
| Female | 85 | 96.5\% | 40.0\% | 55.3\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| Male | 103 | 83.5\% | 26.2\% | 54.4\% | 2.9\% | 1.9\% | 0.0\% | 1.9\% | 12.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 23.1\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 165 | 89.1\% | 33.3\% | 54.5\% | 1.2\% | 0.6\% | 0.0\% | 0.6\% | 9.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 90.9\% | 34.7\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 8.0\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 79.5\% | 25.6\% | 53.8\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 149 | 91.9\% | 34.2\% | 55.0\% | 2.7\% | 0.7\% | 0.0\% | 1.3\% | 6.0\% |
| Not Migrant | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.1\% | 8.5\% |
| BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 74.3\% | 2.7\% | 60.8\% | 10.8\% | 0.0\% | 12.2\% | 0.0\% | 13.5\% |
| Female | 33 | 81.8\% | 3.0\% | 63.6\% | 15.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Male | 41 | 68.3\% | 2.4\% | 58.5\% | 7.3\% | 0.0\% | 14.6\% | 0.0\% | 17.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 74.1\% | 0.0\% | 61.1\% | 13.0\% | 0.0\% | 14.8\% | 0.0\% | 11.1\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 77.0\% | 3.3\% | 70.5\% | 3.3\% | 0.0\% | 9.8\% | 0.0\% | 13.1\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 0.0\% | 23.1\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 69.6\% | 0.0\% | 54.3\% | 15.2\% | 0.0\% | 15.2\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 28 | 82.1\% | 7.1\% | 71.4\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 10.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members $\qquad$ | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) <br> 60.8\% | Local Diploma 10.8\% | IEP Diploma 0.0\% | Still Enrolled 12.2\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 71.6\% | 2.7\% | 59.5\% | 9.5\% | 0.0\% | 14.9\% | 0.0\% | 13.5\% |
| Female | 33 | 78.8\% | 3.0\% | 60.6\% | 15.2\% | 0.0\% | 12.1\% | 0.0\% | 9.1\% |
| Male | 41 | 65.9\% | 2.4\% | 58.5\% | 4.9\% | 0.0\% | 17.1\% | 0.0\% | 17.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 72.2\% | 0.0\% | 61.1\% | 11.1\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 75.4\% | 3.3\% | 68.9\% | 3.3\% | 0.0\% | 11.5\% | 0.0\% | 13.1\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 0.0\% | 30.8\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 67.4\% | 0.0\% | 54.3\% | 13.0\% | 0.0\% | 17.4\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 28 | 78.6\% | 7.1\% | 67.9\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 10.7\% |
| Not Migrant | 74 | 71.6\% | 2.7\% | 59.5\% | 9.5\% | 0.0\% | 14.9\% | 0.0\% | 13.5\% |
| BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 63.0\% | 1.4\% | 50.7\% | 11.0\% | 0.0\% | 9.6\% | 0.0\% | 27.4\% |
| Female | 30 | 70.0\% | 0.0\% | 53.3\% | 16.7\% | 0.0\% | 13.3\% | 0.0\% | 16.7\% |
| Male | 43 | 58.1\% | 2.3\% | 48.8\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 34.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 63.6\% | 0.0\% | 50.9\% | 12.7\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Hispanic | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 59.7\% | 1.6\% | 58.1\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 30.6\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 67.2\% | 1.7\% | 56.9\% | 8.6\% | 0.0\% | 12.1\% | 0.0\% | 20.7\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 53.3\% |
| Not Migrant | 73 | 63.0\% | 1.4\% | 50.7\% | 11.0\% | 0.0\% | 9.6\% | 0.0\% | 27.4\% |
| BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 63.0\% | 1.4\% | 50.7\% | 11.0\% | 0.0\% | 9.6\% | 0.0\% | 27.4\% |
| Female | 30 | 70.0\% | 0.0\% | 53.3\% | 16.7\% | 0.0\% | 13.3\% | 0.0\% | 16.7\% |
| Male | 43 | 58.1\% | 2.3\% | 48.8\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 34.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 63.6\% | 0.0\% | 50.9\% | 12.7\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Hispanic | 7 | 57.1\% | 0.0\% | 7.1\% | 0.0\% | .0\% | 0.0\% | 0.0\% | 2.9 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | Count of Cohort | Regents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 59.7\% | 1.6\% | 58.1\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 30.6\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 67.2\% | 1.7\% | 56.9\% | 8.6\% | 0.0\% | 12.1\% | 0.0\% | 20.7\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 53.3\% |
| Not Migrant | 73 | 63.0\% | 1.4\% | 50.7\% | 11.0\% | 0.0\% | 9.6\% | 0.0\% | 27.4\% |
| BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 69.2\% | 0.0\% | 55.1\% | 14.1\% | 0.0\% | 5.1\% | 0.0\% | 25.6\% |
| Female | 37 | 75.7\% | 0.0\% | 62.2\% | 13.5\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |
| Male | 41 | 63.4\% | 0.0\% | 48.8\% | 14.6\% | 0.0\% | 7.3\% | 0.0\% | 29.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 72.3\% | 0.0\% | 58.5\% | 13.8\% | 0.0\% | 4.6\% | 0.0\% | 23.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| General Education Students | 69 | 68.1\% | 0.0\% | 60.9\% | 7.2\% | 0.0\% | 4.3\% | 0.0\% | 27.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 11.1\% | 66.7\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 72.2\% | 0.0\% | 57.4\% | 14.8\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 24 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 33.3\% |
| Not Migrant | 78 | 69.2\% | 0.0\% | 55.1\% | 14.1\% | 0.0\% | 5.1\% | 0.0\% | 25.6\% |
| BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 266 | 66.2\% | 0.4\% | 57.9\% | 7.9\% | 2.3\% | 9.4\% | 0.0\% | 22.2\% |
| Female | 125 | 63.2\% | 0.8\% | 55.2\% | 7.2\% | 2.4\% | 10.4\% | 0.0\% | 24.0\% |
| Male | 141 | 68.8\% | 0.0\% | 60.3\% | 8.5\% | 2.1\% | 8.5\% | 0.0\% | 20.6\% |
| American Indian/Alaska Native | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Black | 167 | 71.9\% | 0.6\% | 62.3\% | 9.0\% | 1.2\% | 8.4\% | 0.0\% | 18.6\% |
| Hispanic | 43 | 44.2\% | 0.0\% | 32.6\% | 11.6\% | 7.0\% | 16.3\% | 0.0\% | 32.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | 61.0\% | 0.0\% | 58.5\% | 2.4\% | 2.4\% | 9.8\% | 0.0\% | 26.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 227 | 70.0\% | 0.4\% | 66.5\% | 3.1\% | 0.0\% | 10.1\% | 0.0\% | 19.8\% |
| Students with Disabilities | 39 | 43.6\% | 0.0\% | 7.7\% | 35.9\% | 15.4\% | 5.1\% | 0.0\% | 35.9\% |
| Not Limited English Proficient | 257 | 67.3\% | 0.4\% | 58.8\% | 8.2\% | 1.9\% | 8.9\% | 0.0\% | 21.8\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 203 \& 65.5\% \& 0.5\% \& 56.7\% \& 8.4\% \& 3.0\% \& 9.9\% \& 0.0\% \& 21.7\% <br>
\hline Not Economically Disadvantaged \& 63 \& 68.3\% \& 0.0\% \& 61.9\% \& 6.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 23.8\% <br>
\hline Not Migrant \& 266 \& 66.2\% \& 0.4\% \& 57.9\% \& 7.9\% \& 2.3\% \& 9.4\% \& 0.0\% \& 22.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 266 \& 64.3\% \& 0.4\% \& 56.0\% \& 7.9\% \& 2.3\% \& 11.3\% \& 0.0\% \& 22.2\% <br>
\hline Female \& 125 \& 60.8\% \& 0.8\% \& 52.8\% \& 7.2\% \& 2.4\% \& 12.8\% \& 0.0\% \& 24.0\% <br>
\hline Male \& 141 \& 67.4\% \& 0.0\% \& 58.9\% \& 8.5\% \& 2.1\% \& 9.9\% \& 0.0\% \& 20.6\% <br>
\hline American Indian/Alaska Native \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 167 \& 70.1\% \& 0.6\% \& 60.5\% \& 9.0\% \& 1.2\% \& 10.2\% \& 0.0\% \& 18.6\% <br>
\hline Hispanic \& 43 \& 41.9\% \& 0.0\% \& 30.2\% \& 11.6\% \& 7.0\% \& 18.6\% \& 0.0\% \& 32.6\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 41 \& 61.0\% \& 0.0\% \& 58.5\% \& 2.4\% \& 2.4\% \& 9.8\% \& 0.0\% \& 26.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 227 \& 67.8\% \& 0.4\% \& 64.3\% \& 3.1\% \& 0.0\% \& 12.3\% \& 0.0\% \& 19.8\% <br>
\hline Students with Disabilities \& 39 \& 43.6\% \& 0.0\% \& 7.7\% \& 35.9\% \& 15.4\% \& 5.1\% \& 0.0\% \& 35.9\% <br>
\hline Not Limited English Proficient \& 257 \& 66.1\% \& 0.4\% \& 57.6\% \& 8.2\% \& 1.9\% \& 10.1\% \& 0.0\% \& 21.8\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% \& 44.4\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 203 \& 63.5\% \& 0.5\% \& 54.7\% \& 8.4\% \& 3.0\% \& 11.8\% \& 0.0\% \& 21.7\% <br>
\hline Not Economically Disadvantaged \& 63 \& 66.7\% \& 0.0\% \& 60.3\% \& 6.3\% \& 0.0\% \& 9.5\% \& 0.0\% \& 23.8\% <br>
\hline Not Migrant \& 266 \& 64.3\% \& 0.4\% \& 56.0\% \& 7.9\% \& 2.3\% \& 11.3\% \& 0.0\% \& 22.2\% <br>
\hline
\end{tabular}

BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 297 | 60.3\% | 1.0\% | 51.5\% | 7.7\% | 1.7\% | 10.1\% | 0.0\% | 27.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 62.9\% | 0.7\% | 55.9\% | 6.3\% | 0.7\% | 9.8\% | 0.0\% | 26.6\% |
| Male | 154 | 57.8\% | 1.3\% | 47.4\% | 9.1\% | 2.6\% | 10.4\% | 0.0\% | 29.2\% |
| American Indian/Alaska Native | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 168 | 62.5\% | 0.6\% | 54.2\% | 7.7\% | 0.6\% | 13.1\% | 0.0\% | 23.8\% |
| Hispanic | 52 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 1.9\% | 5.8\% | 0.0\% | 38.5\% |
| Asian/Pacific Islander | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| White | 66 | 63.6\% | 0.0\% | 56.1\% | 7.6\% | 3.0\% | 6.1\% | 0.0\% | 27.3\% |
| General Education Students | 256 | 61.7\% | 1.2\% | 58.2\% | 2.3\% | 0.0\% | 10.9\% | 0.0\% | 27.3\% |
| Students with Disabilities | 41 | 51.2\% | 0.0\% | 9.8\% | 41.5\% | 12.2\% | 4.9\% | 0.0\% | 31.7\% |
| Not Limited English Proficient | 285 | 62.5\% | 1.1\% | 53.3\% | 8.1\% | 1.8\% | 10.2\% | 0.0\% | 25.6\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 83.3\% |
| Formerly Limited English Proficient | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 245 | 62.0\% | 0.8\% | 53.5\% | 7.8\% | 1.6\% | 11.4\% | 0.0\% | 24.9\% |
| Not Economically Disadvantaged | 52 | 51.9\% | 1.9\% | 42.3\% | 7.7\% | 1.9\% | 3.8\% | 0.0\% | 42.3\% |
| Not Migrant | 297 | 60.3\% | 1.0\% | 51.5\% | 7.7\% | 1.7\% | 10.1\% | 0.0\% | 27.9\% |
| BUFFALO / MCKINLEY VOC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 297 | 59.6\% | 1.0\% | 50.8\% | 7.7\% | 1.7\% | 10.8\% | 0.0\% | 27.9\% |
| Female | 143 | 62.2\% | 0.7\% | 55.2\% | 6.3\% | 0.7\% | 10.5\% | 0.0\% | 26.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE |  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resegents |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 62 | 90.3\% | 0.0\% | 85.5\% | 4.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 91.8\% | 0.0\% | 85.7\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Migrant | 62 | 90.3\% | 0.0\% | 85.5\% | 4.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| BUFFALO I MIDDLE EARLY COLLEGE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 82.3\% | 0.0\% | 80.6\% | 1.6\% | 0.0\% | 14.5\% | 0.0\% | 3.2\% |
| Female | 32 | 84.4\% | 0.0\% | 81.3\% | 3.1\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% |
| Male | 30 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 81.4\% | 0.0\% | 81.4\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 2.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| General Education Students | 54 | 85.2\% | 0.0\% | 85.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 82.3\% | 0.0\% | 80.6\% | 1.6\% | 0.0\% | 14.5\% | 0.0\% | 3.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 81.6\% | 0.0\% | 79.6\% | 2.0\% | 0.0\% | 16.3\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Migrant | 62 | 82.3\% | 0.0\% | 80.6\% | 1.6\% | 0.0\% | 14.5\% | 0.0\% | 3.2\% |

BUFFALO I MIDDLE EARLY COLLEGE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

## BUFFALO / MIDDLE EARLY COLLEGE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |
| 4 | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# |

BUFFALO I MIDDLE EARLY COLLEGE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 42 | 95.2\% | 45.2\% | 45.2\% | 4.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 20 | 100.0\% | 45.0\% | 55.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 100.0\% | 51.4\% | 45.9\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 37 | 97.3\% | 51.4\% | 45.9\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 92.3\% | 15.4\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 58.6\% | 34.5\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 42 | 95.2\% | 45.2\% | 45.2\% | 4.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 20 | 100.0\% | 45.0\% | 55.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 100.0\% | 51.4\% | 45.9\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 37 | 97.3\% | 51.4\% | 45.9\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 51.7\% | 44.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 22 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 100.0\% | 56.8\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 41 | 97.6\% | 56.1\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Miqrant | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |

NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 51.7\% | 44.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 22 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 100.0\% | 56.8\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 41 | 97.6\% | 56.1\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Migrant | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| Female | 29 | 96.6\% | 37.9\% | 55.2\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 98.0\% | 41.2\% | 52.9\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | 98.0\% | 44.0\% | 54.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2009 Total Cohort $\mathbf{- 4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 73 | $69.9 \%$ | $6.8 \%$ | $54.8 \%$ | $8.2 \%$ | $0.0 \%$ | $11.0 \%$ | $0.0 \%$ | $19.2 \%$ |
| Female | 40 | $75.0 \%$ | $10.0 \%$ | $57.5 \%$ | $7.5 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $17.5 \%$ |
| Male | 33 | $63.6 \%$ | $3.0 \%$ | $51.5 \%$ | $9.1 \%$ | $0.0 \%$ | $15.2 \%$ | $0.0 \%$ | $21.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 58 | $77.6 \%$ | $8.6 \%$ | $60.3 \%$ | $8.6 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $12.1 \%$ |
| Hispanic | 9 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $44.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 62 | $69.4 \%$ | $8.1 \%$ | $59.7 \%$ | $1.6 \%$ | $0.0 \%$ | $11.3 \%$ | $0.0 \%$ | $19.4 \%$ |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $27.3 \%$ | $45.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Limited English Proficient | 73 | $69.9 \%$ | $6.8 \%$ | $54.8 \%$ | $8.2 \%$ | $0.0 \%$ | $11.0 \%$ | $0.0 \%$ | $19.2 \%$ |
| Economically Disadvantaged | 47 | $78.7 \%$ | $4.3 \%$ | $68.1 \%$ | $6.4 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $12.8 \%$ |
| Not Economically Disadvantaged | 26 | $53.8 \%$ | $11.5 \%$ | $30.8 \%$ | $11.5 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Migrant | 73 | $69.9 \%$ | $6.8 \%$ | $54.8 \%$ | $8.2 \%$ | $0.0 \%$ | $11.0 \%$ | $0.0 \%$ | $19.2 \%$ |

ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 73 | 57.5\% | 6.8\% | 45.2\% | 5.5\% | 0.0\% | 23.3\% | 0.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 60.0\% | 10.0\% | 42.5\% | 7.5\% | 0.0\% | 22.5\% | 0.0\% | 17.5\% |
| Male | 33 | 54.5\% | 3.0\% | 48.5\% | 3.0\% | 0.0\% | 24.2\% | 0.0\% | 21.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 58 | 65.5\% | 8.6\% | 50.0\% | 6.9\% | 0.0\% | 22.4\% | 0.0\% | 12.1\% |
| Hispanic | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 56.5\% | 8.1\% | 48.4\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 19.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 73 | 57.5\% | 6.8\% | 45.2\% | 5.5\% | 0.0\% | 23.3\% | 0.0\% | 19.2\% |
| Economically Disadvantaged | 47 | 63.8\% | 4.3\% | 53.2\% | 6.4\% | 0.0\% | 23.4\% | 0.0\% | 12.8\% |
| Not Economically Disadvantaged | 26 | 46.2\% | 11.5\% | 30.8\% | 3.8\% | 0.0\% | 23.1\% | 0.0\% | 30.8\% |
| Not Migrant | 73 | 57.5\% | 6.8\% | 45.2\% | 5.5\% | 0.0\% | 23.3\% | 0.0\% | 19.2\% |
| ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 79.5\% | 7.2\% | 63.9\% | 8.4\% | 0.0\% | 7.2\% | 0.0\% | 13.3\% |
| Female | 47 | 87.2\% | 8.5\% | 70.2\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 10.6\% |
| Male | 36 | 69.4\% | 5.6\% | 55.6\% | 8.3\% | 0.0\% | 13.9\% | 0.0\% | 16.7\% |
| Black | 69 | 82.6\% | 8.7\% | 65.2\% | 8.7\% | 0.0\% | 7.2\% | 0.0\% | 10.1\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 83 | 79.5\% | 7.2\% | 63.9\% | 8.4\% | 0.0\% | 7.2\% | 0.0\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 87.2\% | 8.5\% | 70.2\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 10.6\% |
| Male | 36 | 69.4\% | 5.6\% | 55.6\% | 8.3\% | 0.0\% | 13.9\% | 0.0\% | 16.7\% |
| Black | 69 | 82.6\% | 8.7\% | 65.2\% | 8.7\% | 0.0\% | 7.2\% | 0.0\% | 10.1\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 84.3\% | 8.6\% | 74.3\% | 1.4\% | 0.0\% | 5.7\% | 0.0\% | 10.0\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 7.7\% | 46.2\% | 0.0\% | 15.4\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 83 | 79.5\% | 7.2\% | 63.9\% | 8.4\% | 0.0\% | 7.2\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 58 | 91.4\% | 5.2\% | 75.9\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 25 | 52.0\% | 12.0\% | 36.0\% | 4.0\% | 0.0\% | 16.0\% | 0.0\% | 32.0\% |
| Not Migrant | 83 | 79.5\% | 7.2\% | 63.9\% | 8.4\% | 0.0\% | 7.2\% | 0.0\% | 13.3\% |

ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 67 | 71.6\% | 1.5\% | 61.2\% | 9.0\% | 0.0\% | 4.5\% | 0.0\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 70.3\% | 0.0\% | 62.2\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 27.0\% |
| Male | 30 | 73.3\% | 3.3\% | 60.0\% | 10.0\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| Black | 46 | 73.9\% | 2.2\% | 60.9\% | 10.9\% | 0.0\% | 6.5\% | 0.0\% | 19.6\% |
| Hispanic | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| White | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | 71.6\% | 1.5\% | 61.2\% | 9.0\% | 0.0\% | 4.5\% | 0.0\% | 23.9\% |
| Economically Disadvantaged | 44 | 86.4\% | 2.3\% | 72.7\% | 11.4\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 0.0\% | 39.1\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 47.8\% |
| Not Migrant | 67 | 71.6\% | 1.5\% | 61.2\% | 9.0\% | 0.0\% | 4.5\% | 0.0\% | 23.9\% |
| ORCHARD PARK / ORCHARD PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 97.4\% | 66.6\% | 29.1\% | 1.8\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Female | 188 | 98.9\% | 70.7\% | 25.5\% | 2.7\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 204 | 96.1\% | 62.7\% | 32.4\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | 2.5\% |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

```
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
```

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 377 | 97.6\% | 67.6\% | 28.1\% | 1.9\% | 0.0\% | 1.3\% | 0.0\% | 1.1\% |
| 361 | 97.8\% | 71.2\% | 26.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| 31 | 93.5\% | 12.9\% | 58.1\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| 392 | 97.4\% | 66.6\% | 29.1\% | 1.8\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| 365 | 97.5\% | 68.5\% | 27.1\% | 1.9\% | 0.0\% | 1.4\% | 0.0\% | 1.1\% |
| 392 | 97.4\% | 66.6\% | 29.1\% | 1.8\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |

ORCHARD PARK I ORCHARD PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 392 | 96.7\% | 66.3\% | 28.6\% | 1.8\% | 0.0\% | 2.0\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 188 | 98.9\% | 70.7\% | 25.5\% | 2.7\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 204 | 94.6\% | 62.3\% | 31.4\% | 1.0\% | 0.0\% | 2.9\% | 0.0\% | 2.5\% |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 377 | 96.8\% | 67.4\% | 27.6\% | 1.9\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% |
| General Education Students | 361 | 97.2\% | 71.2\% | 26.0\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.1\% |
| Students with Disabilities | 31 | 90.3\% | 9.7\% | 58.1\% | 22.6\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 392 | 96.7\% | 66.3\% | 28.6\% | 1.8\% | 0.0\% | 2.0\% | 0.0\% | 1.3\% |
| Economically Disadvantaged | 27 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 365 | 96.7\% | 68.2\% | 26.6\% | 1.9\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Not Migrant | 392 | 96.7\% | 66.3\% | 28.6\% | 1.8\% | 0.0\% | 2.0\% | 0.0\% | 1.3\% |

ORCHARD PARK I ORCHARD PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 403 | 98.8\% | 66.0\% | 31.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 211 | 99.5\% | 70.6\% | 27.5\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 192 | 97.9\% | 60.9\% | 35.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 387 | 98.7\% | 65.9\% | 31.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| General Education Students | 378 | 98.9\% | 69.3\% | 29.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 25 | 96.0\% | 16.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 403 | 98.8\% | 66.0\% | 31.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 386 | 99.0\% | 67.9\% | 30.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Not Migrant | 403 | 98.8\% | 66.0\% | 31.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| ORCHARD PARK / ORCHARD PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 403 | 98.8\% | 66.0\% | 31.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Female | 211 | 99.5\% | 70.6\% | 27.5\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regloma } \\ \text { Diplonced } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 8 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Female \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Male \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 8 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I PS 42 OCCUPATIONAL TRAINING CTR: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 69.2\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 10 \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 60.0\% \& 0.0\% \& 20.0\% <br>
\hline Male \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 69.2\% \& 0.0\% \& 15.4\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 69.2\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 10 \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 60.0\% \& 0.0\% \& 20.0\% <br>
\hline Male \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^3]

Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Resignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

BUFFALO / PS 84: 2007 Total Cohort - 6 Year Outcome

| All Students | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Miarant | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ |

BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 219 | 25.6\% | 0.9\% | 22.4\% | 2.3\% | 0.9\% | 31.5\% | 0.0\% | 42.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 25.0\% | 1.9\% | 21.2\% | 1.9\% | 1.0\% | 30.8\% | 0.0\% | 43.3\% |
| Male | 115 | 26.1\% | 0.0\% | 23.5\% | 2.6\% | 0.9\% | 32.2\% | 0.0\% | 40.9\% |
| American Indian/Alaska Native | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 80 | 30.0\% | 0.0\% | 25.0\% | 5.0\% | 2.5\% | 35.0\% | 0.0\% | 32.5\% |
| Hispanic | 65 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 50.8\% |
| Asian/Pacific Islander | 33 | 15.2\% | 3.0\% | 12.1\% | 0.0\% | 0.0\% | 51.5\% | 0.0\% | 33.3\% |
| White | 28 | 21.4\% | 3.6\% | 14.3\% | 3.6\% | 0.0\% | 32.1\% | 0.0\% | 46.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 29.9\% | 1.2\% | 28.7\% | 0.0\% | 0.0\% | 35.4\% | 0.0\% | 34.8\% |
| Students with Disabilities | 55 | 12.7\% | 0.0\% | 3.6\% | 9.1\% | 3.6\% | 20.0\% | 0.0\% | 63.6\% |
| Not Limited English Proficient | 168 | 30.4\% | 1.2\% | 26.2\% | 3.0\% | 1.2\% | 26.8\% | 0.0\% | 41.7\% |
| Limited English Proficient | 51 | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 43.1\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 159 | 26.4\% | 1.3\% | 24.5\% | 0.6\% | 1.3\% | 33.3\% | 0.0\% | 39.0\% |
| Not Economically Disadvantaged | 60 | 23.3\% | 0.0\% | 16.7\% | 6.7\% | 0.0\% | 26.7\% | 0.0\% | 50.0\% |
| Not Migrant | 219 | 25.6\% | 0.9\% | 22.4\% | 2.3\% | 0.9\% | 31.5\% | 0.0\% | 42.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 219 \& 22.4\% \& 0.9\% \& 19.6\% \& 1.8\% \& 0.9\% \& 34.7\% \& 0.0\% \& 42.0\% <br>
\hline Female \& 104 \& 23.1\% \& 1.9\% \& 20.2\% \& 1.0\% \& 1.0\% \& 32.7\% \& 0.0\% \& 43.3\% <br>
\hline Male \& 115 \& 21.7\% \& 0.0\% \& 19.1\% \& 2.6\% \& 0.9\% \& 36.5\% \& 0.0\% \& 40.9\% <br>
\hline American Indian/Alaska Native \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 80 \& 25.0\% \& 0.0\% \& 21.3\% \& 3.8\% \& 2.5\% \& 40.0\% \& 0.0\% \& 32.5\% <br>
\hline Hispanic \& 65 \& 27.7\% \& 0.0\% \& 27.7\% \& 0.0\% \& 0.0\% \& 21.5\% \& 0.0\% \& 50.8\% <br>
\hline Asian/Pacific Islander \& 33 \& 15.2\% \& 3.0\% \& 12.1\% \& 0.0\% \& 0.0\% \& 51.5\% \& 0.0\% \& 33.3\% <br>
\hline White \& 28 \& 17.9\% \& 3.6\% \& 10.7\% \& 3.6\% \& 0.0\% \& 35.7\% \& 0.0\% \& 46.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 164 \& 26.2\% \& 1.2\% \& 25.0\% \& 0.0\% \& 0.0\% \& 39.0\% \& 0.0\% \& 34.8\% <br>
\hline Students with Disabilities \& 55 \& 10.9\% \& 0.0\% \& 3.6\% \& 7.3\% \& 3.6\% \& 21.8\% \& 0.0\% \& 63.6\% <br>
\hline Not Limited English Proficient \& 168 \& 26.2\% \& 1.2\% \& 22.6\% \& 2.4\% \& 1.2\% \& 31.0\% \& 0.0\% \& 41.7\% <br>
\hline Limited English Proficient \& 51 \& 9.8\% \& 0.0\% \& 9.8\% \& 0.0\% \& 0.0\% \& 47.1\% \& 0.0\% \& 43.1\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 159 \& 23.3\% \& 1.3\% \& 21.4\% \& 0.6\% \& 1.3\% \& 36.5\% \& 0.0\% \& 39.0\% <br>
\hline Not Economically Disadvantaged \& 60 \& 20.0\% \& 0.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 219 \& 22.4\% \& 0.9\% \& 19.6\% \& 1.8\% \& 0.9\% \& 34.7\% \& 0.0\% \& 42.0\% <br>
\hline
\end{tabular}

| All Students | 247 | 34.0\% | 2.0\% | 28.7\% | 3.2\% | 1.6\% | 12.6\% | 0.0\% | 51.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 33.0\% | 1.1\% | 30.8\% | 1.1\% | 1.1\% | 13.2\% | 0.0\% | 52.7\% |
| Male | 156 | 34.6\% | 2.6\% | 27.6\% | 4.5\% | 1.9\% | 12.2\% | 0.0\% | 51.3\% |
| American Indian/Alaska Native | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 120 | 30.8\% | 1.7\% | 28.3\% | 0.8\% | 2.5\% | 15.8\% | 0.0\% | 50.8\% |
| Hispanic | 62 | 29.0\% | 1.6\% | 22.6\% | 4.8\% | 0.0\% | 12.9\% | 0.0\% | 58.1\% |
| Asian/Pacific Islander | 9 | 66.7\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| White | 46 | 39.1\% | 2.2\% | 28.3\% | 8.7\% | 2.2\% | 6.5\% | 0.0\% | 52.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 186 | 37.1\% | 2.2\% | 34.9\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 47.8\% |
| Students with Disabilities | 61 | 24.6\% | 1.6\% | 9.8\% | 13.1\% | 6.6\% | 4.9\% | 0.0\% | 63.9\% |
| Not Limited English Proficient | 215 | 32.1\% | 0.9\% | 27.4\% | 3.7\% | 1.9\% | 12.1\% | 0.0\% | 54.0\% |
| Limited English Proficient | 32 | 46.9\% | 9.4\% | 37.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 170 | 41.8\% | 2.4\% | 37.6\% | 1.8\% | 1.2\% | 11.8\% | 0.0\% | 45.3\% |
| Not Economically Disadvantaged | 77 | 16.9\% | 1.3\% | 9.1\% | 6.5\% | 2.6\% | 14.3\% | 0.0\% | 66.2\% |
| Not Migrant | 247 | 34.0\% | 2.0\% | 28.7\% | 3.2\% | 1.6\% | 12.6\% | 0.0\% | 51.8\% |
| BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 247 | 31.6\% | 2.0\% | 27.5\% | 2.0\% | 1.6\% | 15.0\% | 0.0\% | 51.8\% |
| Female | 91 | 30.8\% | 1.1\% | 28.6\% | 1.1\% | 1.1\% | 15.4\% | 0.0\% | 52.7\% |
| Male | 156 | 32.1\% | 2.6\% | 26.9\% | 2.6\% | 1.9\% | 14.7\% | 0.0\% | 51.3\% |
| American Indian/Alaska Native | 8 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 166 \& 61.4\% \& 0.0\% \& 50.6\% \& 10.8\% \& 4.2\% \& 7.8\% \& 0.0\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 74 \& 44.6\% \& 0.0\% \& 40.5\% \& 4.1\% \& 0.0\% \& 5.4\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 240 \& 56.3\% \& 0.0\% \& 47.5\% \& 8.8\% \& 2.9\% \& 7.1\% \& 0.0\% \& 33.8\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I SOUTH PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 240 \& 55.8\% \& 0.0\% \& 47.1\% \& 8.8\% \& 2.9\% \& 7.5\% \& 0.0\% \& 33.8\% <br>
\hline Female \& 118 \& 56.8\% \& 0.0\% \& 51.7\% \& 5.1\% \& 2.5\% \& 5.1\% \& 0.0\% \& 35.6\% <br>
\hline Male \& 122 \& 54.9\% \& 0.0\% \& 42.6\% \& 12.3\% \& 3.3\% \& 9.8\% \& 0.0\% \& 32.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 51 \& 45.1\% \& 0.0\% \& 33.3\% \& 11.8\% \& 5.9\% \& 15.7\% \& 0.0\% \& 33.3\% <br>
\hline Hispanic \& 37 \& 51.4\% \& 0.0\% \& 37.8\% \& 13.5\% \& 8.1\% \& 2.7\% \& 0.0\% \& 37.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 142 \& 59.9\% \& 0.0\% \& 52.8\% \& 7.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 33.8\% <br>
\hline Multiracial \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 187 \& 58.8\% \& 0.0\% \& 56.7\% \& 2.1\% \& 0.0\% \& 7.5\% \& 0.0\% \& 33.7\% <br>
\hline Students with Disabilities \& 53 \& 45.3\% \& 0.0\% \& 13.2\% \& 32.1\% \& 13.2\% \& 7.5\% \& 0.0\% \& 34.0\% <br>
\hline Not Limited English Proficient \& 231 \& 57.1\% \& 0.0\% \& 48.5\% \& 8.7\% \& 1.7\% \& 6.5\% \& 0.0\% \& 34.6\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 33.3\% \& 33.3\% \& 0.0\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 166 \& 60.8\% \& 0.0\% \& 50.0\% \& 10.8\% \& 4.2\% \& 8.4\% \& 0.0\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 74 \& 44.6\% \& 0.0\% \& 40.5\% \& 4.1\% \& 0.0\% \& 5.4\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 240 \& 55.8\% \& 0.0\% \& 47.1\% \& 8.8\% \& 2.9\% \& 7.5\% \& 0.0\% \& 33.8\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I SOUTH PARK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 216 \& 61.1\% \& 0.0\% \& 42.1\% \& 19.0\% \& 4.6\% \& 3.2\% \& 0.0\% \& 31.0\% <br>
\hline Female \& 119 \& 59.7\% \& 0.0\% \& 39.5\% \& 20.2\% \& 7.6\% \& 2.5\% \& 0.0\% \& 30.3\% <br>
\hline Male \& 97 \& 62.9\% \& 0.0\% \& 45.4\% \& 17.5\% \& 1.0\% \& 4.1\% \& 0.0\% \& 32.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 55 \& 50.9\% \& 0.0\% \& 29.1\% \& 21.8\% \& 10.9\% \& 5.5\% \& 0.0\% \& 32.7\% <br>
\hline Hispanic \& 27 \& 51.9\% \& 0.0\% \& 25.9\% \& 25.9\% \& 3.7\% \& 7.4\% \& 0.0\% \& 37.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 129 \& 67.4\% \& 0.0\% \& 50.4\% \& 17.1\% \& 2.3\% \& 1.6\% \& 0.0\% \& 28.7\% <br>
\hline General Education Students \& 171 \& 67.8\% \& 0.0\% \& 51.5\% \& 16.4\% \& 0.0\% \& 4.1\% \& 0.0\% \& 28.1\% <br>
\hline Students with Disabilities \& 45 \& 35.6\% \& 0.0\% \& 6.7\% \& 28.9\% \& 22.2\% \& 0.0\% \& 0.0\% \& 42.2\% <br>
\hline Not Limited English Proficient \& 209 \& 61.2\% \& 0.0\% \& 42.6\% \& 18.7\% \& 4.8\% \& 3.3\% \& 0.0\% \& 30.6\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 146 \& 62.3\% \& 0.0\% \& 39.7\% \& 22.6\% \& 6.8\% \& 2.7\% \& 0.0\% \& 28.1\% <br>
\hline Not Economically Disadvantaged \& 70 \& 58.6\% \& 0.0\% \& 47.1\% \& 11.4\% \& 0.0\% \& 4.3\% \& 0.0\% \& 37.1\% <br>
\hline Not Migrant \& 216 \& 61.1\% \& 0.0\% \& 42.1\% \& 19.0\% \& 4.6\% \& 3.2\% \& 0.0\% \& 31.0\% <br>
\hline \multicolumn{10}{|l|}{SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 295 \& 90.8\% \& 48.1\% \& 37.6\% \& 5.1\% \& 1.0\% \& 3.7\% \& 0.7\% \& 3.7\% <br>
\hline Female \& 149 \& 89.9\% \& 53.7\% \& 32.9\% \& 3.4\% \& 2.0\% \& 4.0\% \& 0.7\% \& 3.4\% <br>
\hline Male \& 146 \& 91.8\% \& 42.5\% \& 42.5\% \& 6.8\% \& 0.0\% \& 3.4\% \& 0.7\% \& 4.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 54 \& 88.9\% \& 22.2\% \& 59.3\% \& 7.4\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 18 \& 88.9\% \& 61.1\% \& 27.8\% \& 0.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 209 \& 92.3\% \& 55.0\% \& 32.5\% \& 4.8\% \& 1.0\% \& 2.9\% \& 1.0\% \& 2.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 265 \& 94.7\% \& 53.6\% \& 40.8\% \& 0.4\% \& 0.0\% \& 1.1\% \& 0.8\% \& 3.4\% <br>
\hline Students with Disabilities \& 30 \& 56.7\% \& 0.0\% \& 10.0\% \& 46.7\% \& 10.0\% \& 26.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 291 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 92.3\% \& 35.9\% \& 48.7\% \& 7.7\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 217 \& 90.3\% \& 52.5\% \& 33.6\% \& 4.1\% \& 1.4\% \& 3.2\% \& 0.9\% \& 4.1\% <br>
\hline Not Migrant \& 295 \& 90.8\% \& 48.1\% \& 37.6\% \& 5.1\% \& 1.0\% \& 3.7\% \& 0.7\% \& 3.7\% <br>
\hline \multicolumn{10}{|l|}{SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 295 \& 88.8\% \& 48.1\% \& 35.9\% \& 4.7\% \& 1.0\% \& 5.8\% \& 0.7\% \& 3.7\% <br>
\hline Female \& 149 \& 87.2\% \& 53.7\% \& 30.9\% \& 2.7\% \& 2.0\% \& 6.7\% \& 0.7\% \& 3.4\% <br>
\hline Male \& 146 \& 90.4\% \& 42.5\% \& 41.1\% \& 6.8\% \& 0.0\% \& 4.8\% \& 0.7\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 54 \& 83.3\% \& 22.2\% \& 55.6\% \& 5.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 18 \& 88.9\% \& 61.1\% \& 27.8\% \& 0.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 209 \& 90.9\% \& 55.0\% \& 31.1\% \& 4.8\% \& 1.0\% \& 4.3\% \& 1.0\% \& 2.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 265 \& 92.8\% \& 53.6\% \& 38.9\% \& 0.4\% \& 0.0\% \& 3.0\% \& 0.8\% \& 3.4\% <br>
\hline Students with Disabilities \& 30 \& 53.3\% \& 0.0\% \& 10.0\% \& 43.3\% \& 10.0\% \& 30.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 291 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 89.7\% \& 35.9\% \& 47.4\% \& 6.4\% \& 0.0\% \& 7.7\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 217 \& 88.5\% \& 52.5\% \& 31.8\% \& 4.1\% \& 1.4\% \& 5.1\% \& 0.9\% \& 4.1\% <br>
\hline Not Migrant \& 295 \& 88.8\% \& 48.1\% \& 35.9\% \& 4.7\% \& 1.0\% \& 5.8\% \& 0.7\% \& 3.7\% <br>
\hline \multicolumn{10}{|l|}{SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 338 \& 93.8\% \& 37.0\% \& 52.4\% \& 4.4\% \& 0.3\% \& 2.4\% \& 0.6\% \& 2.7\% <br>
\hline Female \& 139 \& 95.7\% \& 42.4\% \& 49.6\% \& 3.6\% \& 0.0\% \& 2.9\% \& 0.7\% \& 0.7\% <br>
\hline Male \& 199 \& 92.5\% \& 33.2\% \& 54.3\% \& 5.0\% \& 0.5\% \& 2.0\% \& 0.5\% \& 4.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 54 \& 88.9\% \& 20.4\% \& 61.1\% \& 7.4\% \& 1.9\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 12 \& 91.7\% \& 25.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 261 \& 94.6\% \& 41.0\% \& 49.8\% \& 3.8\% \& 0.0\% \& 1.9\% \& 0.8\% \& 2.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE<br>District/School/Cohort Student Subgroup General Education Students Students with Disabilities Not Limited English Proficient Limited English Proficient Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced } \\ \text { Designation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array}\right\}$

| Regents <br> Diploma <br> (without <br> Advanced |  |
| :---: | :---: |
| Designation) | Local <br> Diploma |
| $54.1 \%$ | $0.7 \%$ |
| $36.4 \%$ | $39.4 \%$ |
| $52.1 \%$ | $4.5 \%$ |
| $66.7 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $62.4 \%$ | $1.2 \%$ |
| $49.0 \%$ | $5.5 \%$ |
| $52.4 \%$ | $4.4 \%$ |

SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 338 | 93.8\% | 37.0\% | 52.4\% | 4.4\% | 0.3\% | 2.4\% | 0.6\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 95.7\% | 42.4\% | 49.6\% | 3.6\% | 0.0\% | 2.9\% | 0.7\% | 0.7\% |
| Male | 199 | 92.5\% | 33.2\% | 54.3\% | 5.0\% | 0.5\% | 2.0\% | 0.5\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 88.9\% | 20.4\% | 61.1\% | 7.4\% | 1.9\% | 3.7\% | 0.0\% | 3.7\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 261 | 94.6\% | 41.0\% | 49.8\% | 3.8\% | 0.0\% | 1.9\% | 0.8\% | 2.7\% |
| General Education Students | 305 | 95.1\% | 40.3\% | 54.1\% | 0.7\% | 0.0\% | 1.3\% | 0.7\% | 2.6\% |
| Students with Disabilities | 33 | 81.8\% | 6.1\% | 36.4\% | 39.4\% | 3.0\% | 12.1\% | 0.0\% | 3.0\% |
| Not Limited English Proficient | 332 | 94.3\% | 37.7\% | 52.1\% | 4.5\% | 0.3\% | 1.8\% | 0.6\% | 2.7\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 95.3\% | 31.8\% | 62.4\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% |
| Not Economically Disadvantaged | 253 | 93.3\% | 38.7\% | 49.0\% | 5.5\% | 0.0\% | 2.8\% | 0.4\% | 3.2\% |
| Not Migrant | 338 | 93.8\% | 37.0\% | 52.4\% | 4.4\% | 0.3\% | 2.4\% | 0.6\% | 2.7\% |
| SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 283 | 92.2\% | 47.7\% | 42.4\% | 2.1\% | 1.1\% | 1.1\% | 1.1\% | 4.6\% |
| Female | 137 | 92.7\% | 54.0\% | 38.7\% | 0.0\% | 0.7\% | 2.2\% | 1.5\% | 2.9\% |
| Male | 146 | 91.8\% | 41.8\% | 45.9\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 6.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 2.1\% | 2.1\% | 2.1\% | 6.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 209 | 93.8\% | 54.5\% | 37.8\% | 1.4\% | 1.0\% | 1.0\% | 0.5\% | 3.8\% |
| General Education Students | 263 | 94.3\% | 51.0\% | 43.0\% | 0.4\% | 0.0\% | 0.4\% | 1.1\% | 4.2\% |
| Students with Disabilities | 20 | 65.0\% | 5.0\% | 35.0\% | 25.0\% | 15.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 280 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 83.8\% | 35.1\% | 45.9\% | 2.7\% | 1.4\% | 4.1\% | 1.4\% | 9.5\% |
| Not Economically Disadvantaged | 209 | 95.2\% | 52.2\% | 41.1\% | 1.9\% | 1.0\% | 0.0\% | 1.0\% | 2.9\% |
| Not Migrant | 283 | 92.2\% | 47.7\% | 42.4\% | 2.1\% | 1.1\% | 1.1\% | 1.1\% | 4.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 80 \& 92.5\% \& 11.3\% \& 71.3\% \& 10.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 51 \& 96.1\% \& 11.8\% \& 70.6\% \& 13.7\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 29 \& 86.2\% \& 10.3\% \& 72.4\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 10.3\% <br>
\hline Black \& 55 \& 92.7\% \& 1.8\% \& 78.2\% \& 12.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 18 \& 94.4\% \& 33.3\% \& 61.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 94.4\% \& 12.7\% \& 77.5\% \& 4.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 9 \& 77.8\% \& 0.0\% \& 22.2\% \& 55.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 62 \& 91.9\% \& 3.2\% \& 77.4\% \& 11.3\% \& 0.0\% \& 3.2\% \& 0.0\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 18 \& 94.4\% \& 38.9\% \& 50.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 80 \& 92.5\% \& 11.3\% \& 71.3\% \& 10.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline \multicolumn{10}{|l|}{TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 80 \& 92.5\% \& 11.3\% \& 71.3\% \& 10.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 51 \& 96.1\% \& 11.8\% \& 70.6\% \& 13.7\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 29 \& 86.2\% \& 10.3\% \& 72.4\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 10.3\% <br>
\hline Black \& 55 \& 92.7\% \& 1.8\% \& 78.2\% \& 12.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 18 \& 94.4\% \& 33.3\% \& 61.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 94.4\% \& 12.7\% \& 77.5\% \& 4.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 9 \& 77.8\% \& 0.0\% \& 22.2\% \& 55.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 62 \& 91.9\% \& 3.2\% \& 77.4\% \& 11.3\% \& 0.0\% \& 3.2\% \& 0.0\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 18 \& 94.4\% \& 38.9\% \& 50.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 80 \& 92.5\% \& 11.3\% \& 71.3\% \& 10.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.0\% <br>
\hline
\end{tabular}

TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 94.2\% | 15.4\% | 63.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Male | 29 | 93.1\% | 24.1\% | 62.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 92.5\% | 9.4\% | 67.9\% | 15.1\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| General Education Students | 70 | 94.3\% | 21.4\% | 65.7\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Economically Disadvantaged | 61 | 93.4\% | 9.8\% | 67.2\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Female | 52 | 94.2\% | 15.4\% | 63.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Male | 29 | 93.1\% | 24.1\% | 62.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 92.5\% | 9.4\% | 67.9\% | 15.1\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| General Education Students | 70 | 94.3\% | 21.4\% | 65.7\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Economically Disadvantaged | 61 | 93.4\% | 9.8\% | 67.2\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 81 | 93.8\% | 18.5\% | 63.0\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Female | 37 | 97.3\% | 8.1\% | 78.4\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 41 | 87.8\% | 12.2\% | 63.4\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 95.7\% | 10.6\% | 74.5\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 88.0\% | 12.0\% | 64.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| General Education Students | 67 | 92.5\% | 11.9\% | 76.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 52 | 94.2\% | 9.6\% | 67.3\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 11.5\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Not Migrant | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| BUFFALO I THE ACADEMY SCHOOL \#131: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| ducation Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 125 | 87.2\% | 48.8\% | 36.8\% | 1.6\% | 0.0\% | 8.8\% | 0.0\% | 4.0\% |
| Students with Disabilities | 19 | 57.9\% | 5.3\% | 36.8\% | 15.8\% | 10.5\% | 15.8\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 79.5\% | 31.8\% | 45.5\% | 2.3\% | 4.5\% | 15.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 100 | 85.0\% | 48.0\% | 33.0\% | 4.0\% | 0.0\% | 7.0\% | 0.0\% | 8.0\% |
| Not Migrant | 144 | 83.3\% | 43.1\% | 36.8\% | 3.5\% | 1.4\% | 9.7\% | 0.0\% | 5.6\% |
| TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 144 | 82.6\% | 43.1\% | 36.1\% | 3.5\% | 1.4\% | 10.4\% | 0.0\% | 5.6\% |
| Female | 59 | 83.1\% | 45.8\% | 32.2\% | 5.1\% | 1.7\% | 8.5\% | 0.0\% | 6.8\% |
| Male | 85 | 82.4\% | 41.2\% | 38.8\% | 2.4\% | 1.2\% | 11.8\% | 0.0\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 71.4\% | 14.3\% | 42.9\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 84.5\% | 45.0\% | 36.4\% | 3.1\% | 0.0\% | 9.3\% | 0.0\% | 6.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 86.4\% | 48.8\% | 36.0\% | 1.6\% | 0.0\% | 9.6\% | 0.0\% | 4.0\% |
| Students with Disabilities | 19 | 57.9\% | 5.3\% | 36.8\% | 15.8\% | 10.5\% | 15.8\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 79.5\% | 31.8\% | 45.5\% | 2.3\% | 4.5\% | 15.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 100 | 84.0\% | 48.0\% | 32.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Migrant | 144 | 82.6\% | 43.1\% | 36.1\% | 3.5\% | 1.4\% | 10.4\% | 0.0\% | 5.6\% |
| TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 89.0\% | 49.7\% | 33.1\% | 6.1\% | 0.6\% | 0.6\% | 0.0\% | 9.8\% |
| Female | 82 | 92.7\% | 53.7\% | 30.5\% | 8.5\% | 1.2\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 81 | 85.2\% | 45.7\% | 35.8\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 13.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 88.5\% | 49.7\% | 33.1\% | 5.7\% | 0.6\% | 0.6\% | 0.0\% | 10.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 89.9\% | 55.8\% | 33.3\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 9.4\% |
| Students with Disabilities | 25 | 84.0\% | 16.0\% | 32.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Limited English Proficient | 163 | 89.0\% | 49.7\% | 33.1\% | 6.1\% | 0.6\% | 0.6\% | 0.0\% | 9.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 42 | 85.7\% | 31.0\% | 45.2\% | 9.5\% | 2.4\% | 2.4\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 121 | 90.1\% | 56.2\% | 28.9\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 9.9\% |
| Not Migrant | 163 | 89.0\% | 49.7\% | 33.1\% | 6.1\% | 0.6\% | 0.6\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 163 \& 89.0\% \& 49.7\% \& 33.1\% \& 6.1\% \& 0.6\% \& 0.6\% \& 0.0\% \& 9.8\% <br>
\hline Female \& 82 \& 92.7\% \& 53.7\% \& 30.5\% \& 8.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 81 \& 85.2\% \& 45.7\% \& 35.8\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 13.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 157 \& 88.5\% \& 49.7\% \& 33.1\% \& 5.7\% \& 0.6\% \& 0.6\% \& 0.0\% \& 10.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 138 \& 89.9\% \& 55.8\% \& 33.3\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.0\% \& 9.4\% <br>
\hline Students with Disabilities \& 25 \& 84.0\% \& 16.0\% \& 32.0\% \& 36.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Limited English Proficient \& 163 \& 89.0\% \& 49.7\% \& 33.1\% \& 6.1\% \& 0.6\% \& 0.6\% \& 0.0\% \& 9.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 42 \& 85.7\% \& 31.0\% \& 45.2\% \& 9.5\% \& 2.4\% \& 2.4\% \& 0.0\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 121 \& 90.1\% \& 56.2\% \& 28.9\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.9\% <br>
\hline Not Migrant \& 163 \& 89.0\% \& 49.7\% \& 33.1\% \& 6.1\% \& 0.6\% \& 0.6\% \& 0.0\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 178 \& 87.1\% \& 39.9\% \& 43.8\% \& 3.4\% \& 1.1\% \& 0.6\% \& 0.0\% \& 11.2\% <br>
\hline Female \& 85 \& 88.2\% \& 45.9\% \& 41.2\% \& 1.2\% \& 1.2\% \& 0.0\% \& 0.0\% \& 10.6\% <br>
\hline Male \& 93 \& 86.0\% \& 34.4\% \& 46.2\% \& 5.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 11.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 168 \& 88.7\% \& 41.1\% \& 44.0\% \& 3.6\% \& 1.2\% \& 0.6\% \& 0.0\% \& 9.5\% <br>
\hline General Education Students \& 154 \& 92.9\% \& 46.1\% \& 46.1\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 6.5\% <br>
\hline Students with Disabilities \& 24 \& 50.0\% \& 0.0\% \& 29.2\% \& 20.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 178 \& 87.1\% \& 39.9\% \& 43.8\% \& 3.4\% \& 1.1\% \& 0.6\% \& 0.0\% \& 11.2\% <br>
\hline Economically Disadvantaged \& 46 \& 82.6\% \& 15.2\% \& 63.0\% \& 4.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 132 \& 88.6\% \& 48.5\% \& 37.1\% \& 3.0\% \& 0.8\% \& 0.8\% \& 0.0\% \& 9.8\% <br>
\hline Not Migrant \& 178 \& 87.1\% \& 39.9\% \& 43.8\% \& 3.4\% \& 1.1\% \& 0.6\% \& 0.0\% \& 11.2\% <br>
\hline \multicolumn{10}{|l|}{WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 235 \& 84.7\% \& 39.6\% \& 43.4\% \& 1.7\% \& 1.3\% \& 6.0\% \& 5.1\% \& 3.0\% <br>
\hline Female \& 106 \& 88.7\% \& 47.2\% \& 39.6\% \& 1.9\% \& 0.0\% \& 2.8\% \& 4.7\% \& 3.8\% <br>
\hline Male \& 129 \& 81.4\% \& 33.3\% \& 46.5\% \& 1.6\% \& 2.3\% \& 8.5\% \& 5.4\% \& 2.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 14.3\% \& 14.3\% \& 14.3\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 220 \& 86.4\% \& 41.4\% \& 43.6\% \& 1.4\% \& 1.4\% \& 5.5\% \& 5.0\% \& 1.8\% <br>
\hline General Education Students \& 208 \& 87.0\% \& 44.7\% \& 42.3\% \& 0.0\% \& 0.0\% \& 5.3\% \& 4.8\% \& 2.9\% <br>
\hline Students with Disabilities \& 27 \& 66.7\% \& 0.0\% \& 51.9\% \& 14.8\% \& 11.1\% \& 11.1\% \& 7.4\% \& 3.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 254 | 88.2\% | 40.9\% | 44.1\% | 3.1\% | 1.6\% | 0.4\% | 2.8\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 89.2\% | 44.6\% | 41.7\% | 2.9\% | 2.2\% | 0.7\% | 0.0\% | 7.9\% |
| Male | 115 | 87.0\% | 36.5\% | 47.0\% | 3.5\% | 0.9\% | 0.0\% | 6.1\% | 6.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 41.7\% | 8.3\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% | 33.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 90.6\% | 43.3\% | 44.6\% | 2.6\% | 1.7\% | 0.4\% | 1.7\% | 5.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 219 | 93.2\% | 47.0\% | 45.7\% | 0.5\% | 0.0\% | 0.0\% | 2.7\% | 4.1\% |
| Students with Disabilities | 35 | 57.1\% | 2.9\% | 34.3\% | 20.0\% | 11.4\% | 2.9\% | 2.9\% | 25.7\% |
| Not Limited English Proficient | 253 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 78.1\% | 28.1\% | 42.2\% | 7.8\% | 6.3\% | 0.0\% | 4.7\% | 10.9\% |
| Not Economically Disadvantaged | 190 | 91.6\% | 45.3\% | 44.7\% | 1.6\% | 0.0\% | 0.5\% | 2.1\% | 5.8\% |
| Not Migrant | 254 | 88.2\% | 40.9\% | 44.1\% | 3.1\% | 1.6\% | 0.4\% | 2.8\% | 7.1\% |
| WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 254 | 88.2\% | 40.9\% | 44.1\% | 3.1\% | 1.6\% | 0.4\% | 2.8\% | 7.1\% |
| Female | 139 | 89.2\% | 44.6\% | 41.7\% | 2.9\% | 2.2\% | 0.7\% | 0.0\% | 7.9\% |
| Male | 115 | 87.0\% | 36.5\% | 47.0\% | 3.5\% | 0.9\% | 0.0\% | 6.1\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 41.7\% | 8.3\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% | 33.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 90.6\% | 43.3\% | 44.6\% | 2.6\% | 1.7\% | 0.4\% | 1.7\% | 5.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 219 | 93.2\% | 47.0\% | 45.7\% | 0.5\% | 0.0\% | 0.0\% | 2.7\% | 4.1\% |
| Students with Disabilities | 35 | 57.1\% | 2.9\% | 34.3\% | 20.0\% | 11.4\% | 2.9\% | 2.9\% | 25.7\% |
| Not Limited English Proficient | 253 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 78.1\% | 28.1\% | 42.2\% | 7.8\% | 6.3\% | 0.0\% | 4.7\% | 10.9\% |
| Not Economically Disadvantaged | 190 | 91.6\% | 45.3\% | 44.7\% | 1.6\% | 0.0\% | 0.5\% | 2.1\% | 5.8\% |
| Not Migrant | 254 | 88.2\% | 40.9\% | 44.1\% | 3.1\% | 1.6\% | 0.4\% | 2.8\% | 7.1\% |
| WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 259 | 89.6\% | 58.7\% | 29.3\% | 1.5\% | 2.7\% | 0.4\% | 3.5\% | 3.9\% |
| Female | 137 | 88.3\% | 59.9\% | 27.0\% | 1.5\% | 3.6\% | 0.0\% | 4.4\% | 3.6\% |
| Male | 122 | 91.0\% | 57.4\% | 32.0\% | 1.6\% | 1.6\% | 0.8\% | 2.5\% | 4.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 247 | 90.7\% | 59.5\% | 29.6\% | 1.6\% | 2.8\% | 0.4\% | 3.2\% | 2.8\% |
| General Education Students | 237 | 93.2\% | 64.1\% | 28.7\% | 0.4\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% |
| Students with Disabilities | 22 | 50.0\% | 0.0\% | 36.4\% | 13.6\% | 31.8\% | 4.5\% | 4.5\% | 9.1\% |
| Not Limited English Proficient | 259 | 89.6\% | 58.7\% | 29.3\% | 1.5\% | 2.7\% | 0.4\% | 3.5\% | 3.9\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 84.2\% | 35.1\% | 43.9\% | 5.3\% | 5.3\% | 0.0\% | 3.5\% | 7.0\% |
| Not Economically Disadvantaged | 202 | 91.1\% | 65.3\% | 25.2\% | 0.5\% | 2.0\% | 0.5\% | 3.5\% | 3.0\% |
| Not Migrant | 259 | 89.6\% | 58.7\% | 29.3\% | 1.5\% | 2.7\% | 0.4\% | 3.5\% | 3.9\% |
| WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 322 | 92.2\% | 46.3\% | 42.2\% | 3.7\% | 1.6\% | 4.0\% | 0.9\% | 1.2\% |
| Female | 160 | 95.0\% | 51.9\% | 39.4\% | 3.8\% | 1.3\% | 2.5\% | 0.0\% | 1.3\% |
| Male | 162 | 89.5\% | 40.7\% | 45.1\% | 3.7\% | 1.9\% | 5.6\% | 1.9\% | 1.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 313 | 92.3\% | 46.6\% | 41.9\% | 3.8\% | 1.6\% | 3.8\% | 1.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 277 | 95.7\% | 52.0\% | 43.7\% | 0.0\% | 0.0\% | 2.2\% | 1.1\% | 1.1\% |
| Students with Disabilities | 45 | 71.1\% | 11.1\% | 33.3\% | 26.7\% | 11.1\% | 15.6\% | 0.0\% | 2.2\% |
| Not Limited English Proficient | 322 | 92.2\% | 46.3\% | 42.2\% | 3.7\% | 1.6\% | 4.0\% | 0.9\% | 1.2\% |
| Economically Disadvantaged | 82 | 89.0\% | 29.3\% | 53.7\% | 6.1\% | 2.4\% | 6.1\% | 1.2\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 240 \& 93.3\% \& 52.1\% \& 38.3\% \& 2.9\% \& 1.3\% \& 3.3\% \& 0.8\% \& 1.3\% <br>
\hline Not Migrant \& 322 \& 92.2\% \& 46.3\% \& 42.2\% \& 3.7\% \& 1.6\% \& 4.0\% \& 0.9\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 322 \& 90.7\% \& 46.3\% \& 41.0\% \& 3.4\% \& 1.6\% \& 5.6\% \& 0.9\% \& 1.2\% <br>
\hline Female \& 160 \& 93.8\% \& 51.9\% \& 38.8\% \& 3.1\% \& 1.3\% \& 3.8\% \& 0.0\% \& 1.3\% <br>
\hline Male \& 162 \& 87.7\% \& 40.7\% \& 43.2\% \& 3.7\% \& 1.9\% \& 7.4\% \& 1.9\% \& 1.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 313 \& 90.7\% \& 46.6\% \& 40.6\% \& 3.5\% \& 1.6\% \& 5.4\% \& 1.0\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 277 \& 94.2\% \& 52.0\% \& 42.2\% \& 0.0\% \& 0.0\% \& 3.6\% \& 1.1\% \& 1.1\% <br>
\hline Students with Disabilities \& 45 \& 68.9\% \& 11.1\% \& 33.3\% \& 24.4\% \& 11.1\% \& 17.8\% \& 0.0\% \& 2.2\% <br>
\hline Not Limited English Proficient \& 322 \& 90.7\% \& 46.3\% \& 41.0\% \& 3.4\% \& 1.6\% \& 5.6\% \& 0.9\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 82 \& 86.6\% \& 29.3\% \& 51.2\% \& 6.1\% \& 2.4\% \& 8.5\% \& 1.2\% \& 1.2\% <br>
\hline Not Economically Disadvantaged \& 240 \& 92.1\% \& 52.1\% \& 37.5\% \& 2.5\% \& 1.3\% \& 4.6\% \& 0.8\% \& 1.3\% <br>
\hline Not Migrant \& 322 \& 90.7\% \& 46.3\% \& 41.0\% \& 3.4\% \& 1.6\% \& 5.6\% \& 0.9\% \& 1.2\% <br>
\hline
\end{tabular}

| All Students | 354 | 91.5\% | 40.4\% | 47.2\% | 4.0\% | 2.0\% | 1.1\% | 2.3\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 188 | 95.2\% | 48.9\% | 42.0\% | 4.3\% | 1.6\% | 0.0\% | 1.1\% | 2.1\% |
| Male | 166 | 87.3\% | 30.7\% | 53.0\% | 3.6\% | 2.4\% | 2.4\% | 3.6\% | 4.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 70.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 10.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 338 | 92.3\% | 40.2\% | 47.9\% | 4.1\% | 2.1\% | 0.9\% | 1.8\% | 3.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 305 | 94.4\% | 45.6\% | 48.5\% | 0.3\% | 0.0\% | 0.7\% | 2.3\% | 2.6\% |
| Students with Disabilities | 49 | 73.5\% | 8.2\% | 38.8\% | 26.5\% | 14.3\% | 4.1\% | 2.0\% | 6.1\% |
| Not Limited English Proficient | 354 | 91.5\% | 40.4\% | 47.2\% | 4.0\% | 2.0\% | 1.1\% | 2.3\% | 3.1\% |
| Economically Disadvantaged | 90 | 87.8\% | 28.9\% | 52.2\% | 6.7\% | 2.2\% | 3.3\% | 2.2\% | 4.4\% |
| Not Economically Disadvantaged | 264 | 92.8\% | 44.3\% | 45.5\% | 3.0\% | 1.9\% | 0.4\% | 2.3\% | 2.7\% |
| Not Migrant | 354 | 91.5\% | 40.4\% | 47.2\% | 4.0\% | 2.0\% | 1.1\% | 2.3\% | 3.1\% |

## WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 354 | $91.5 \%$ | $40.4 \%$ | $47.2 \%$ | $4.0 \%$ | $2.0 \%$ | $1.1 \%$ | $2.3 \%$ | $3.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 188 | $95.2 \%$ | $48.9 \%$ | $42.0 \%$ | $4.3 \%$ | $1.6 \%$ | $0.0 \%$ | $1.1 \%$ | $2.1 \%$ |
| Male | 166 | $87.3 \%$ | $30.7 \%$ | $53.0 \%$ | $3.6 \%$ | $2.4 \%$ | $2.4 \%$ | $3.6 \%$ | $4.2 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 10 | $70.0 \%$ | $30.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ | $10.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 338 | $92.3 \%$ | $40.2 \%$ | $47.9 \%$ | $4.1 \%$ | $2.1 \%$ | $0.9 \%$ | $1.8 \%$ | $3.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

$\left.\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{cccc}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (isthout }\end{array}\right]$
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEST SENECA I WEST SENECA WEST SENIOR HIGH SCHOOL: |  |  |  |  |  |  |  |  |  |
| All Students | 362 | $89.0 \%$ | $49.4 \%$ | $36.2 \%$ | $3.3 \%$ | $1.4 \%$ | $0.3 \%$ | $3.0 \%$ | $6.4 \%$ |
| Female | 194 | $90.7 \%$ | $56.2 \%$ | $32.0 \%$ | $2.6 \%$ | $1.0 \%$ | $0.5 \%$ | $2.1 \%$ | $5.7 \%$ |
| Male | 168 | $86.9 \%$ | $41.7 \%$ | $41.1 \%$ | $4.2 \%$ | $1.8 \%$ | $0.0 \%$ | $4.2 \%$ | $7.1 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 11 | $81.8 \%$ | $45.5 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 340 | $89.4 \%$ | $49.1 \%$ | $37.1 \%$ | $3.2 \%$ | $1.5 \%$ | $0.3 \%$ | $3.2 \%$ | $5.6 \%$ |
| General Education Students | 314 | $91.7 \%$ | $56.1 \%$ | $35.4 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $5.1 \%$ |
| Students with Disabilities | 48 | $70.8 \%$ | $6.3 \%$ | $41.7 \%$ | $22.9 \%$ | $10.4 \%$ | $2.1 \%$ | $2.1 \%$ | $14.6 \%$ |
| Not Limited English Proficient | 362 | $89.0 \%$ | $49.4 \%$ | $36.2 \%$ | $3.3 \%$ | $1.4 \%$ | $0.3 \%$ | $3.0 \%$ | $6.4 \%$ |
| Economically Disadvantaged | 98 | $91.8 \%$ | $39.8 \%$ | $45.9 \%$ | $6.1 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Not Economically Disadvantaged | 264 | $87.9 \%$ | $53.0 \%$ | $32.6 \%$ | $2.3 \%$ | $0.4 \%$ | $0.4 \%$ | $4.2 \%$ | $7.2 \%$ |
| Not Migrant | 362 | $89.0 \%$ | $49.4 \%$ | $36.2 \%$ | $3.3 \%$ | $1.4 \%$ | $0.3 \%$ | $3.0 \%$ | $6.4 \%$ |

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 58 | 75.9\% | 13.8\% | 56.9\% | 5.2\% | 0.0\% | 8.6\% | 0.0\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Male | 32 | 75.0\% | 18.8\% | 53.1\% | 3.1\% | 0.0\% | 9.4\% | 0.0\% | 15.6\% |
| Black | 34 | 67.6\% | 2.9\% | 58.8\% | 5.9\% | 0.0\% | 8.8\% | 0.0\% | 23.5\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 75.0\% | 15.4\% | 57.7\% | 1.9\% | 0.0\% | 7.7\% | 0.0\% | 17.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 79.1\% | 14.0\% | 62.8\% | 2.3\% | 0.0\% | 11.6\% | 0.0\% | 9.3\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 13.3\% | 40.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 58 | 75.9\% | 13.8\% | 56.9\% | 5.2\% | 0.0\% | 8.6\% | 0.0\% | 15.5\% |
| WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 74.1\% | 13.8\% | 55.2\% | 5.2\% | 0.0\% | 10.3\% | 0.0\% | 15.5\% |
| Female | 26 | 73.1\% | 7.7\% | 57.7\% | 7.7\% | 0.0\% | 11.5\% | 0.0\% | 15.4\% |
| Male | 32 | 75.0\% | 18.8\% | 53.1\% | 3.1\% | 0.0\% | 9.4\% | 0.0\% | 15.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 34 \& 64.7\% \& 2.9\% \& 55.9\% \& 5.9\% \& 0.0\% \& 11.8\% \& 0.0\% \& 23.5\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& 100.0\% \& 46.2\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 73.1\% \& 15.4\% \& 55.8\% \& 1.9\% \& 0.0\% \& 9.6\% \& 0.0\% \& 17.3\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 43 \& 76.7\% \& 14.0\% \& 60.5\% \& 2.3\% \& 0.0\% \& 14.0\% \& 0.0\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 15 \& 66.7\% \& 13.3\% \& 40.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 58 \& 74.1\% \& 13.8\% \& 55.2\% \& 5.2\% \& 0.0\% \& 10.3\% \& 0.0\% \& 15.5\% <br>
\hline
\end{tabular}

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 84.1\% | 6.1\% | 74.4\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 83.7\% | 7.0\% | 74.4\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 16.3\% |
| Male | 39 | 84.6\% | 5.1\% | 74.4\% | 5.1\% | 0.0\% | 2.6\% | 0.0\% | 12.8\% |
| Black | 51 | 84.3\% | 5.9\% | 74.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 15.7\% |
| Hispanic | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 84.9\% | 6.8\% | 76.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 13.7\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 84.5\% | 6.9\% | 72.4\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 24 | 83.3\% | 4.2\% | 79.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Migrant | 82 | 84.1\% | 6.1\% | 74.4\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 14.6\% |

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 84.1\% | 6.1\% | 74.4\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 83.7\% | 7.0\% | 74.4\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 16.3\% |
| Male | 39 | 84.6\% | 5.1\% | 74.4\% | 5.1\% | 0.0\% | 2.6\% | 0.0\% | 12.8\% |
| Black | 51 | 84.3\% | 5.9\% | 74.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 15.7\% |
| Hispanic | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 84.9\% | 6.8\% | 76.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 13.7\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 76.0\% | 0.0\% | 68.0\% | 8.0\% | 4.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 23 | 91.3\% | 0.0\% | 82.6\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 38 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 2.6\% | 0.0\% | 0.0\% | 18.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 87.1\% | 0.0\% | 77.4\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| Not Miqrant | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 299 | 95.3\% | 69.2\% | 25.1\% | 1.0\% | 0.0\% | 2.7\% | 0.3\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | 96.5\% | 70.4\% | 23.9\% | 2.1\% | 0.0\% | 2.8\% | 0.0\% | 0.7\% |
| Male | 157 | 94.3\% | 68.2\% | 26.1\% | 0.0\% | 0.0\% | 2.5\% | 0.6\% | 2.5\% |
| Black | 16 | 81.3\% | 18.8\% | 56.3\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Hispanic | 7 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 32 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 238 | 95.8\% | 68.5\% | 26.5\% | 0.8\% | 0.0\% | 2.1\% | 0.4\% | 1.7\% |
| Multiracial | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 274 | 96.4\% | 73.7\% | 22.6\% | 0.0\% | 0.0\% | 1.5\% | 0.4\% | 1.8\% |
| Students with Disabilities | 25 | 84.0\% | 20.0\% | 52.0\% | 12.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 298 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 87.0\% | 47.8\% | 39.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 276 | 96.0\% | 71.0\% | 23.9\% | 1.1\% | 0.0\% | 2.5\% | 0.4\% | 1.1\% |
| Not Migrant | 299 | 95.3\% | 69.2\% | 25.1\% | 1.0\% | 0.0\% | 2.7\% | 0.3\% | 1.7\% |

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 299 | $94.3 \%$ | $69.2 \%$ | $24.1 \%$ | $1.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $95.1 \%$ | $70.4 \%$ | $22.5 \%$ | $2.1 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Male | 157 | $93.6 \%$ | $68.2 \%$ | $25.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $0.6 \%$ |
| Black | 16 | $81.3 \%$ | $18.8 \%$ | $56.3 \%$ | $6.3 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 7 | $100.0 \%$ | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 32 | $100.0 \%$ | $96.9 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 238 | 94.5\% | 68.5\% | 25.2\% | 0.8\% | 0.0\% | 3.4\% | 0.4\% | 1.7\% |
| Multiracial | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 274 | 95.6\% | 73.7\% | 21.9\% | 0.0\% | 0.0\% | 2.2\% | 0.4\% | 1.8\% |
| Students with Disabilities | 25 | 80.0\% | 20.0\% | 48.0\% | 12.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 298 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 87.0\% | 47.8\% | 39.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 276 | 94.9\% | 71.0\% | 22.8\% | 1.1\% | 0.0\% | 3.6\% | 0.4\% | 1.1\% |
| Not Migrant | 299 | 94.3\% | 69.2\% | 24.1\% | 1.0\% | 0.0\% | 3.7\% | 0.3\% | 1.7\% |
| WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 96.2\% | 67.4\% | 27.3\% | 1.5\% | 0.0\% | 1.1\% | 0.8\% | 1.9\% |
| Female | 136 | 95.6\% | 73.5\% | 22.1\% | 0.0\% | 0.0\% | 2.2\% | 0.7\% | 1.5\% |
| Male | 128 | 96.9\% | 60.9\% | 32.8\% | 3.1\% | 0.0\% | 0.0\% | 0.8\% | 2.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 33 | 93.9\% | 75.8\% | 18.2\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |
| White | 208 | 96.2\% | 67.8\% | 26.9\% | 1.4\% | 0.0\% | 0.5\% | 1.0\% | 2.4\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 98.0\% | 72.1\% | 25.0\% | 0.8\% | 0.0\% | 1.2\% | 0.4\% | 0.4\% |
| Students with Disabilities | 20 | 75.0\% | 10.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 94.7\% | 42.1\% | 47.4\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 245 | 96.3\% | 69.4\% | 25.7\% | 1.2\% | 0.0\% | 1.2\% | 0.8\% | 1.6\% |
| Not Migrant | 264 | 96.2\% | 67.4\% | 27.3\% | 1.5\% | 0.0\% | 1.1\% | 0.8\% | 1.9\% |
| WILLIAMSVILLE I WILLIAMSVILLE EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 95.8\% | 67.4\% | 26.9\% | 1.5\% | 0.0\% | 1.5\% | 0.8\% | 1.9\% |
| Female | 136 | 95.6\% | 73.5\% | 22.1\% | 0.0\% | 0.0\% | 2.2\% | 0.7\% | 1.5\% |
| Male | 128 | 96.1\% | 60.9\% | 32.0\% | 3.1\% | 0.0\% | 0.8\% | 0.8\% | 2.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 33 | 90.9\% | 75.8\% | 15.2\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| White | 208 | 96.2\% | 67.8\% | 26.9\% | 1.4\% | 0.0\% | 0.5\% | 1.0\% | 2.4\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 97.5\% | 72.1\% | 24.6\% | 0.8\% | 0.0\% | 1.6\% | 0.4\% | 0.4\% |
| Students with Disabilities | 20 | 75.0\% | 10.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 19 \& 94.7\% \& 42.1\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 245 \& 95.9\% \& 69.4\% \& 25.3\% \& 1.2\% \& 0.0\% \& 1.6\% \& 0.8\% \& 1.6\% <br>
\hline Not Migrant \& 264 \& 95.8\% \& 67.4\% \& 26.9\% \& 1.5\% \& 0.0\% \& 1.5\% \& 0.8\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 274 \& 95.3\% \& 66.8\% \& 27.7\% \& 0.7\% \& 0.4\% \& 0.0\% \& 2.2\% \& 1.8\% <br>
\hline Female \& 143 \& 95.8\% \& 66.4\% \& 28.7\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.8\% <br>
\hline Male \& 131 \& 94.7\% \& 67.2\% \& 26.7\% \& 0.8\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.8\% <br>
\hline Black \& 9 \& 100.0\% \& 11.1\% \& 77.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 39 \& 94.9\% \& 74.4\% \& 20.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline White \& 217 \& 95.4\% \& 67.3\% \& 27.6\% \& 0.5\% \& 0.5\% \& 0.0\% \& 1.8\% \& 1.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 257 \& 95.7\% \& 70.4\% \& 24.9\% \& 0.4\% \& 0.0\% \& 0.0\% \& 2.3\% \& 1.9\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 11.8\% \& 70.6\% \& 5.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 273 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 85.0\% \& 40.0\% \& 40.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 254 \& 96.1\% \& 68.9\% \& 26.8\% \& 0.4\% \& 0.4\% \& 0.0\% \& 2.4\% \& 0.8\% <br>
\hline Not Migrant \& 274 \& 95.3\% \& 66.8\% \& 27.7\% \& 0.7\% \& 0.4\% \& 0.0\% \& 2.2\% \& 1.8\% <br>
\hline
\end{tabular}

WILLIAMSVILLE I WILLIAMSVILLE NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 324 | 94.4\% | 68.8\% | 24.7\% | 0.9\% | 1.5\% | 3.4\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 169 | 95.3\% | 72.8\% | 21.9\% | 0.6\% | 1.8\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 155 | 93.5\% | 64.5\% | 27.7\% | 1.3\% | 1.3\% | 3.9\% | 0.0\% | 1.3\% |
| Black | 11 | 90.9\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 24 | 95.8\% | 75.0\% | 20.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| White | 280 | 94.6\% | 68.2\% | 25.4\% | 1.1\% | 1.8\% | 3.2\% | 0.0\% | 0.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 284 | 97.9\% | 78.2\% | 19.4\% | 0.4\% | 0.0\% | 1.8\% | 0.0\% | 0.4\% |
| Students with Disabilities | 40 | 70.0\% | 2.5\% | 62.5\% | 5.0\% | 12.5\% | 15.0\% | 0.0\% | 2.5\% |
| Not Limited English Proficient | 324 | 94.4\% | 68.8\% | 24.7\% | 0.9\% | 1.5\% | 3.4\% | 0.0\% | 0.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 91.2\% | 61.8\% | 29.4\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 290 | 94.8\% | 69.7\% | 24.1\% | 1.0\% | 1.7\% | 2.8\% | 0.0\% | 0.7\% |
| Not Migrant | 324 | 94.4\% | 68.8\% | 24.7\% | 0.9\% | 1.5\% | 3.4\% | 0.0\% | 0.6\% |
| WILLIAMSVILLE I WILLIAMSVILLE NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 324 | 94.1\% | 68.8\% | 24.4\% | 0.9\% | 1.5\% | 3.7\% | 0.0\% | 0.6\% |
| Female | 169 | 94.7\% | 72.8\% | 21.3\% | 0.6\% | 1.8\% | 3.6\% | 0.0\% | 0.0\% |
| Male | 155 | 93.5\% | 64.5\% | 27.7\% | 1.3\% | 1.3\% | 3.9\% | 0.0\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Aiploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 341 | 96.8\% | 62.8\% | 33.1\% | 0.9\% | 0.6\% | 0.6\% | 0.6\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 97.6\% | 68.3\% | 28.1\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% | 1.8\% |
| Male | 174 | 96.0\% | 57.5\% | 37.9\% | 0.6\% | 1.1\% | 1.1\% | 0.6\% | 1.1\% |
| Black | 13 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 26 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 288 | 96.5\% | 62.2\% | 33.3\% | 1.0\% | 0.7\% | 0.3\% | 0.7\% | 1.7\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 314 | 98.1\% | 68.2\% | 29.9\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 1.3\% |
| Students with Disabilities | 27 | 81.5\% | 0.0\% | 70.4\% | 11.1\% | 7.4\% | 7.4\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 341 | 96.8\% | 62.8\% | 33.1\% | 0.9\% | 0.6\% | 0.6\% | 0.6\% | 1.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 89.3\% | 39.3\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 3.6\% | 7.1\% |
| Not Economically Disadvantaged | 313 | 97.4\% | 64.9\% | 32.3\% | 0.3\% | 0.6\% | 0.6\% | 0.3\% | 1.0\% |
| Not Migrant | 341 | 96.8\% | 62.8\% | 33.1\% | 0.9\% | 0.6\% | 0.6\% | 0.6\% | 1.5\% |
| WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 341 | 96.8\% | 62.8\% | 33.1\% | 0.9\% | 0.6\% | 0.6\% | 0.6\% | 1.5\% |
| Female | 167 | 97.6\% | 68.3\% | 28.1\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% | 1.8\% |
| Male | 174 | 96.0\% | 57.5\% | 37.9\% | 0.6\% | 1.1\% | 1.1\% | 0.6\% | 1.1\% |
| Black | 13 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 26 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 288 | 96.5\% | 62.2\% | 33.3\% | 1.0\% | 0.7\% | 0.3\% | 0.7\% | 1.7\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 314 | 98.1\% | 68.2\% | 29.9\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 1.3\% |
| Students with Disabilities | 27 | 81.5\% | 0.0\% | 70.4\% | 11.1\% | 7.4\% | 7.4\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 341 | 96.8\% | 62.8\% | 33.1\% | 0.9\% | 0.6\% | 0.6\% | 0.6\% | 1.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


$\left.\begin{array}{ccccccccc} \\ & & \begin{array}{c}\text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred } \\ \text { (Aspirational }\end{array}\right)$

| All Students | 389 | 93.6\% | 63.5\% | 27.2\% | 2.8\% | 1.3\% | 1.0\% | 2.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | 94.7\% | 65.2\% | 25.7\% | 3.7\% | 1.1\% | 1.6\% | 2.1\% | 0.5\% |
| Male | 202 | 92.6\% | 61.9\% | 28.7\% | 2.0\% | 1.5\% | 0.5\% | 2.5\% | 3.0\% |
| Black | 16 | 93.8\% | 18.8\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 96.2\% | 73.1\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 334 | 93.7\% | 66.2\% | 24.9\% | 2.7\% | 1.2\% | 0.9\% | 2.4\% | 1.8\% |
| Multiracial | 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 350 | 96.9\% | 70.0\% | 25.7\% | 1.1\% | 0.0\% | 0.3\% | 2.0\% | 0.9\% |
| Students with Disabilities | 39 | 64.1\% | 5.1\% | 41.0\% | 17.9\% | 12.8\% | 7.7\% | 5.1\% | 10.3\% |
| Not Limited English Proficient | 389 | 93.6\% | 63.5\% | 27.2\% | 2.8\% | 1.3\% | 1.0\% | 2.3\% | 1.8\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 30 | 80.0\% | 46.7\% | 26.7\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 359 | 94.7\% | 64.9\% | 27.3\% | 2.5\% | 1.4\% | 0.3\% | 2.5\% | 1.1\% |
| Not Migrant | 389 | 93.6\% | 63.5\% | 27.2\% | 2.8\% | 1.3\% | 1.0\% | 2.3\% | 1.8\% |

## WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 237 | 97.0\% | 59.5\% | 35.4\% | 2.1\% | 0.0\% | 1.3\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 96.3\% | 56.0\% | 37.6\% | 2.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Male | 128 | 97.7\% | 62.5\% | 33.6\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Black | 13 | 92.3\% | 23.1\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 92.9\% | 64.3\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 198 | 98.5\% | 62.6\% | 33.8\% | 2.0\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Multiracial | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| General Education Students | 216 | 96.8\% | 63.9\% | 32.4\% | 0.5\% | 0.0\% | 1.4\% | 0.0\% | 1.9\% |
| Students with Disabilities | 21 | 100.0\% | 14.3\% | 66.7\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 237 | 97.0\% | 59.5\% | 35.4\% | 2.1\% | 0.0\% | 1.3\% | 0.0\% | 1.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 96.7\% | 43.3\% | 43.3\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 207 | 97.1\% | 61.8\% | 34.3\% | 1.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Not Migrant | 237 | 97.0\% | 59.5\% | 35.4\% | 2.1\% | 0.0\% | 1.3\% | 0.0\% | 1.7\% |
| WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 237 | 97.0\% | 59.5\% | 35.4\% | 2.1\% | 0.0\% | 1.3\% | 0.0\% | 1.7\% |
| Female | 109 | 96.3\% | 56.0\% | 37.6\% | 2.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Male | 128 | 97.7\% | 62.5\% | 33.6\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Black | 13 | 92.3\% | 23.1\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 92.9\% | 64.3\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 262 | 96.6\% | 57.6\% | 35.1\% | 3.8\% | 0.4\% | 0.4\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 97.8\% | 64.5\% | 30.4\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 124 | 95.2\% | 50.0\% | 40.3\% | 4.8\% | 0.8\% | 0.8\% | 0.0\% | 3.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 221 | 96.8\% | 58.8\% | 33.9\% | 4.1\% | 0.5\% | 0.0\% | 0.0\% | 2.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 239 | 97.1\% | 62.8\% | 33.9\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.5\% |
| Students with Disabilities | 23 | 91.3\% | 4.3\% | 47.8\% | 39.1\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 262 | 96.6\% | 57.6\% | 35.1\% | 3.8\% | 0.4\% | 0.4\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 38 | 97.4\% | 42.1\% | 50.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 224 | 96.4\% | 60.3\% | 32.6\% | 3.6\% | 0.4\% | 0.4\% | 0.0\% | 2.7\% |
| Not Migrant | 262 | 96.6\% | 57.6\% | 35.1\% | 3.8\% | 0.4\% | 0.4\% | 0.0\% | 2.7\% |
| WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 96.2\% | 57.6\% | 34.7\% | 3.8\% | 0.4\% | 0.8\% | 0.0\% | 2.7\% |
| Female | 138 | 97.1\% | 64.5\% | 29.7\% | 2.9\% | 0.0\% | 0.7\% | 0.0\% | 2.2\% |
| Male | 124 | 95.2\% | 50.0\% | 40.3\% | 4.8\% | 0.8\% | 0.8\% | 0.0\% | 3.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 221 | 96.4\% | 58.8\% | 33.5\% | 4.1\% | 0.5\% | 0.5\% | 0.0\% | 2.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 239 | 96.7\% | 62.8\% | 33.5\% | 0.4\% | 0.0\% | 0.8\% | 0.0\% | 2.5\% |
| Students with Disabilities | 23 | 91.3\% | 4.3\% | 47.8\% | 39.1\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 262 | 96.2\% | 57.6\% | 34.7\% | 3.8\% | 0.4\% | 0.8\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 38 | 97.4\% | 42.1\% | 50.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 224 | 96.0\% | 60.3\% | 32.1\% | 3.6\% | 0.4\% | 0.9\% | 0.0\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 262 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 96.2\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 57.6\% | Regents Diploma (without Advanced Designation) $34.7 \%$ | Local Diploma 3.8\% | IEP Diploma 0.4\% | Still Enrolled 0.8\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 271 | 93.7\% | 55.4\% | 36.2\% | 2.2\% | 0.4\% | 0.4\% | 2.2\% | 3.3\% |
| Female | 138 | 97.1\% | 63.0\% | 31.9\% | 2.2\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Male | 133 | 90.2\% | 47.4\% | 40.6\% | 2.3\% | 0.8\% | 0.8\% | 1.5\% | 6.8\% |
| Black | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 60.0\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 233 | 93.1\% | 56.2\% | 34.8\% | 2.1\% | 0.4\% | 0.4\% | 2.6\% | 3.4\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 248 | 95.2\% | 60.5\% | 34.7\% | 0.0\% | 0.0\% | 0.4\% | 2.0\% | 2.4\% |
| Students with Disabilities | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 4.3\% | 0.0\% | 4.3\% | 13.0\% |
| Not Limited English Proficient | 269 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 25 | 100.0\% | 44.0\% | 52.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 93.1\% | 56.5\% | 34.6\% | 2.0\% | 0.4\% | 0.4\% | 2.4\% | 3.7\% |
| Not Migrant | 271 | 93.7\% | 55.4\% | 36.2\% | 2.2\% | 0.4\% | 0.4\% | 2.2\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

Total

Graduates | Regents |
| ---: |
| Diploma wit |



CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 100.0\% | 28.6\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 10 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 100.0\% | 28.6\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 100.0\% | 37.5\% | 58.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| CROWN POINT I CROWN POINT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Female | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX



$\left.\begin{array}{ccccccccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 11 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | 93.8\% | 43.8\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 26.7\% | 40.0\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Not Migrant | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |

ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 30 | 83.3\% | 20.0\% | 56.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 76.5\% | 17.6\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Male | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 83.3\% | 20.0\% | 56.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 8 | 62.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 68.2\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 30 | 83.3\% | 20.0\% | 56.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |

ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 30 | 83.3\% | 20.0\% | 56.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 76.5\% | 17.6\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Male | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 83.3\% | 20.0\% | 56.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 8 | 62.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 68.2\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 30 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 83.3\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 20.0\% | Regents Diploma (without Advanced Designation) 56.7\% | Local Diploma 6.7\% | IEP Diploma 3.3\% | Still Enrolled 3.3\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Female | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 22 | 95.5\% | 36.4\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Female | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 22 | 95.5\% | 36.4\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Female | 10 | 100.0\% | 0.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 29.4\% | 29.4\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| White | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 20 | 90.0\% | 25.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 26.3\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Not Migrant | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| KEENE / KEENE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: ESSEX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Resignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 29.0\% | 61.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Male | 33 | 75.8\% | 24.2\% | 51.5\% | 0.0\% | 12.1\% | 6.1\% | 0.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 92.7\% | 30.9\% | 61.8\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| Economically Disadvantaged | 12 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 28.8\% | 61.5\% | 0.0\% | 1.9\% | 3.8\% | 0.0\% | 3.8\% |
| Not Migrant | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| LAKE PLACID I LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| Female | 31 | 90.3\% | 29.0\% | 61.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Male | 33 | 75.8\% | 24.2\% | 51.5\% | 0.0\% | 12.1\% | 6.1\% | 0.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 92.7\% | 30.9\% | 61.8\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| Economically Disadvantaged | 12 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 28.8\% | 61.5\% | 0.0\% | 1.9\% | 3.8\% | 0.0\% | 3.8\% |
| Not Migrant | 64 | 82.8\% | 26.6\% | 56.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 4.7\% |
| LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |
| Female | 38 | 84.2\% | 23.7\% | 60.5\% | 0.0\% | 5.3\% | 2.6\% | 0.0\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 76.9\% | 30.8\% | 30.8\% | 15.4\% | 3.8\% | 3.8\% | 7.7\% | 7.7\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 53 | 86.8\% | 32.1\% | 54.7\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 9.4\% |
| 11 | 54.5\% | 0.0\% | 18.2\% | 36.4\% | 27.3\% | 9.1\% | 9.1\% | 0.0\% |
| 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |
| 17 | 70.6\% | 17.6\% | 47.1\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% | 17.6\% |
| 47 | 85.1\% | 29.8\% | 48.9\% | 6.4\% | 4.3\% | 4.3\% | 2.1\% | 4.3\% |
| 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |

LAKE PLACID I LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 84.2\% | 23.7\% | 60.5\% | 0.0\% | 5.3\% | 2.6\% | 0.0\% | 7.9\% |
| Male | 26 | 76.9\% | 30.8\% | 30.8\% | 15.4\% | 3.8\% | 3.8\% | 7.7\% | 7.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 86.8\% | 32.1\% | 54.7\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 9.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 18.2\% | 36.4\% | 27.3\% | 9.1\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |
| Economically Disadvantaged | 17 | 70.6\% | 17.6\% | 47.1\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% | 17.6\% |
| Not Economically Disadvantaged | 47 | 85.1\% | 29.8\% | 48.9\% | 6.4\% | 4.3\% | 4.3\% | 2.1\% | 4.3\% |
| Not Migrant | 64 | 81.3\% | 26.6\% | 48.4\% | 6.3\% | 4.7\% | 3.1\% | 3.1\% | 7.8\% |

LAKE PLACID I LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 62 | 87.1\% | 37.1\% | 41.9\% | 8.1\% | 1.6\% | 4.8\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 32.1\% | 50.0\% | 0.0\% | 3.6\% | 7.1\% | 0.0\% | 7.1\% |
| Male | 34 | 91.2\% | 41.2\% | 35.3\% | 14.7\% | 0.0\% | 2.9\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 88.5\% | 42.3\% | 46.2\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 5.8\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 20.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 62 | 87.1\% | 37.1\% | 41.9\% | 8.1\% | 1.6\% | 4.8\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 53 | 88.7\% | 39.6\% | 41.5\% | 7.5\% | 1.9\% | 5.7\% | 0.0\% | 3.8\% |
| Not Migrant | 62 | 87.1\% | 37.1\% | 41.9\% | 8.1\% | 1.6\% | 4.8\% | 0.0\% | 6.5\% |
| MINERVA / MINERVA CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort
Student Subgroup
General Education Students
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |


| MINERVA / MINERVA CENTRAL SCHOOL: 2009 | Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 13 | $84.6 \%$ | $30.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Female | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 8 | $75.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| White | 13 | $84.6 \%$ | $30.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| General Education Students | 13 | $84.6 \%$ | $30.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 13 | $84.6 \%$ | $30.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 13 | $84.6 \%$ | $30.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |

MINERVA / MINERVA CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| MINERVA / MINERVA CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

MINERVA / MINERVA CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 37 | 83.8\% | 5.4\% | 62.2\% | 16.2\% | 5.4\% | 5.4\% | 0.0\% | 5.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 97.8\% | 4.3\% | 91.3\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 13.3\% | 33.3\% | 20.0\% | 13.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 40 | 82.5\% | 2.5\% | 67.5\% | 12.5\% | 5.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 4.8\% | 81.0\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |

MORIAH I MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 37 | 83.8\% | 5.4\% | 62.2\% | 16.2\% | 5.4\% | 5.4\% | 0.0\% | 5.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 97.8\% | 4.3\% | 91.3\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 13.3\% | 33.3\% | 20.0\% | 13.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 40 | 82.5\% | 2.5\% | 67.5\% | 12.5\% | 5.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 4.8\% | 81.0\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Not Miarant | 61 | 85.2\% | 3.3\% | 72.1\% | 9.8\% | 4.9\% | 3.3\% | 0.0\% | 6.6\% |

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 90.3\% | 21.0\% | 58.1\% | 11.3\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 90.6\% | 25.0\% | 59.4\% | 6.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 30 | 90.0\% | 16.7\% | 56.7\% | 16.7\% | 6.7\% | 0.0\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 94.0\% | 24.0\% | 66.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 12 | 75.0\% | 8.3\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX




MORIAH I MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 62 | 90.3\% | 21.0\% | 58.1\% | 11.3\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 90.6\% | 25.0\% | 59.4\% | 6.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 30 | 90.0\% | 16.7\% | 56.7\% | 16.7\% | 6.7\% | 0.0\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 94.0\% | 24.0\% | 66.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 12 | 75.0\% | 8.3\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 90.3\% | 21.0\% | 58.1\% | 11.3\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 34 | 85.3\% | 17.6\% | 52.9\% | 14.7\% | 5.9\% | 0.0\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 28 | 96.4\% | 25.0\% | 64.3\% | 7.1\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 62 | 90.3\% | 21.0\% | 58.1\% | 11.3\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Female | 24 | 75.0\% | 20.8\% | 16.7\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 29 | 96.6\% | 17.2\% | 58.6\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 84.4\% | 22.2\% | 46.7\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Economically Disadvantaged | 32 | 90.6\% | 21.9\% | 31.3\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 21 | 81.0\% | 14.3\% | 52.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Not Migrant | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |

NEWCOMB / NEWCOMB CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWCOMB / NEWCOMB CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |


| NEWCOMB I NEWCOMB CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 4 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 3 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| NEWCOMB I NEWCOMB CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 4 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 3 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NEWCOMB / NEWCOMB CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ESSEX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SCHROON LAKE I SCHROON LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 9 \& 88.9\% \& 33.3\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline General Education Students \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 66.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline \multicolumn{10}{|l|}{SCHROON LAKE I SCHROON LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 9 \& 88.9\% \& 33.3\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline General Education Students \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 66.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline
\end{tabular}

SCHROON LAKE I SCHROON LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 30 | 96.7\% | 43.3\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 94.1\% | 47.1\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 96.7\% | 43.3\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 13 | 100.0\% | 30.8\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 52.9\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 30 | 96.7\% | 43.3\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| SCHROON LAKE I SCHROON LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 96.7\% | 43.3\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Female | 13 | 100.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 94.1\% | 47.1\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX


Total Regents
Graduates
$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Desination } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \\ \text { Transferred }\end{array}\right]$

TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 35.3\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Male | 49 | 85.7\% | 40.8\% | 38.8\% | 6.1\% | 2.0\% | 0.0\% | 0.0\% | 12.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 84.5\% | 40.8\% | 42.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 15.5\% |
| Students with Disabilities | 12 | 91.7\% | 25.0\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 37 | 73.0\% | 24.3\% | 40.5\% | 8.1\% | 2.7\% | 0.0\% | 0.0\% | 24.3\% |
| Not Economically Disadvantaged | 46 | 95.7\% | 50.0\% | 39.1\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |

TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 35.3\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Male | 49 | 85.7\% | 40.8\% | 38.8\% | 6.1\% | 2.0\% | 0.0\% | 0.0\% | 12.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 84.5\% | 40.8\% | 42.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 15.5\% |
| Students with Disabilities | 12 | 91.7\% | 25.0\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 37 | 73.0\% | 24.3\% | 40.5\% | 8.1\% | 2.7\% | 0.0\% | 0.0\% | 24.3\% |
| Not Economically Disadvantaged | 46 | 95.7\% | 50.0\% | 39.1\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 83 | 85.5\% | 38.6\% | 39.8\% | 7.2\% | 1.2\% | 0.0\% | 0.0\% | 13.3\% |
| TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 0.0\% | 0.0\% | 13.8\% |
| Female | 32 | 84.4\% | 50.0\% | 25.0\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 48 | 85.4\% | 33.3\% | 45.8\% | 6.3\% | 2.1\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 87.0\% | 44.9\% | 37.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 0.0\% | 0.0\% | 13.8\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 3.3\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 50 | 86.0\% | 50.0\% | 30.0\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 14.0\% |
| Not Migrant | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 0.0\% | 0.0\% | 13.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total C <br> Total C <br> 7 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: ESSEX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 23.5\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: ESSEX


WESTPORT I WESTPORT CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 22.7\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 75.0\% | 33.3\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 10 | 90.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Female | 12 | 75.0\% | 33.3\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 10 | 90.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 81.8\% | 27.3\% | 50.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ESSEX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Female \& 13 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 12 \& 91.7\% \& 33.3\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 35.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Female \& 13 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 12 \& 91.7\% \& 33.3\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 35.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 25 \& 92.0\% \& 32.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{WILLSBORO I WILLSBORO CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 20 \& 90.0\% \& 15.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Female \& 9 \& 88.9\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 11 \& 90.9\% \& 18.2\% \& 45.5\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline White \& 20 \& 90.0\% \& 15.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline General Education Students \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 20 \& 90.0\% \& 15.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Economically Disadvantaged \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Economically Disadvantaged \& 13 \& 100.0\% \& 23.1\% \& 46.2\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 20 \& 90.0\% \& 15.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FRANKLIN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 67 \& 82.1\% \& 32.8\% \& 44.8\% \& 4.5\% \& 0.0\% \& 11.9\% \& 1.5\% \& 4.5\% <br>
\hline Female \& 29 \& 82.8\% \& 44.8\% \& 31.0\% \& 6.9\% \& 0.0\% \& 13.8\% \& 0.0\% \& 3.4\% <br>
\hline Male \& 38 \& 81.6\% \& 23.7\% \& 55.3\% \& 2.6\% \& 0.0\% \& 10.5\% \& 2.6\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 58 \& 91.4\% \& 37.9\% \& 51.7\% \& 1.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 1.7\% <br>
\hline Students with Disabilities \& 9 \& 22.2\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 67 \& 82.1\% \& 32.8\% \& 44.8\% \& 4.5\% \& 0.0\% \& 11.9\% \& 1.5\% \& 4.5\% <br>
\hline Economically Disadvantaged \& 33 \& 75.8\% \& 21.2\% \& 45.5\% \& 9.1\% \& 0.0\% \& 15.2\% \& 3.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 34 \& 88.2\% \& 44.1\% \& 44.1\% \& 0.0\% \& 0.0\% \& 8.8\% \& 0.0\% \& 2.9\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 67 \& 80.6\% \& 32.8\% \& 44.8\% \& 3.0\% \& 0.0\% \& 13.4\% \& 1.5\% \& 4.5\% <br>
\hline Female \& 29 \& 79.3\% \& 44.8\% \& 31.0\% \& 3.4\% \& 0.0\% \& 17.2\% \& 0.0\% \& 3.4\% <br>
\hline Male \& 38 \& 81.6\% \& 23.7\% \& 55.3\% \& 2.6\% \& 0.0\% \& 10.5\% \& 2.6\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 58 \& 91.4\% \& 37.9\% \& 51.7\% \& 1.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 1.7\% <br>
\hline Students with Disabilities \& 9 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 66.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 67 \& 80.6\% \& 32.8\% \& 44.8\% \& 3.0\% \& 0.0\% \& 13.4\% \& 1.5\% \& 4.5\% <br>
\hline Economically Disadvantaged \& 33 \& 72.7\% \& 21.2\% \& 45.5\% \& 6.1\% \& 0.0\% \& 18.2\% \& 3.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 34 \& 88.2\% \& 44.1\% \& 44.1\% \& 0.0\% \& 0.0\% \& 8.8\% \& 0.0\% \& 2.9\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 61 | 91.8\% | 31.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 88.2\% | 35.3\% | 44.1\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 27 | 96.3\% | 25.9\% | 63.0\% | 7.4\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| White | 61 | 91.8\% | 31.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |
| General Education Students | 53 | 92.5\% | 35.8\% | 54.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 61 | 91.8\% | 31.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 24 | 79.2\% | 16.7\% | 50.0\% | 12.5\% | 4.2\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 37 | 100.0\% | 40.5\% | 54.1\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 91.8\% | 31.1\% | 52.5\% | 8.2\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 76 | $84.2 \%$ | $32.9 \%$ | $31.6 \%$ | $19.7 \%$ | $1.3 \%$ | $2.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $76.9 \%$ | $38.5 \%$ | $34.6 \%$ | $3.8 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| Male | 50 | $88.0 \%$ | $30.0 \%$ | $30.0 \%$ | $28.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 76 | $84.2 \%$ | $32.9 \%$ | $31.6 \%$ | $19.7 \%$ | $1.3 \%$ | $2.6 \%$ | $0.0 \%$ |
| General Education Students | 71 | $87.3 \%$ | $35.2 \%$ | $33.8 \%$ | $18.3 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $84.2 \%$ | $32.9 \%$ | $31.6 \%$ | $19.7 \%$ | $1.3 \%$ | $2.6 \%$ |  |
| Economically Disadvantaged | 31 | $80.6 \%$ | $25.8 \%$ | $32.3 \%$ | $22.6 \%$ | $3.2 \%$ | $0.0 \%$ |  |
| Not Economically Disadvantaged | 45 | $86.7 \%$ | $37.8 \%$ | $31.1 \%$ | $17.8 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ |
| Not Migrant | 76 | $84.2 \%$ | $32.9 \%$ | $31.6 \%$ | $19.7 \%$ | $1.3 \%$ | $2.6 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $11.8 \%$ |  |  |  |  |  |
|  |  |  |  | $0.0 \%$ | $11.8 \%$ |  |  |  |

CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 45 | 95.6\% | 53.3\% | 42.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 60.9\% | 34.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 22 | 95.5\% | 45.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 45 | 95.6\% | 53.3\% | 42.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 17 | 88.2\% | 47.1\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 28 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 44 | \# | \# | \# | \# | \# | \# | \# | \# |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | $95.6 \%$ | $53.3 \%$ | $42.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ |
| Female | 23 | $95.7 \%$ | $60.9 \%$ | $34.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Male | 22 | $95.5 \%$ | $45.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN<br>

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 43 | \# | \# |
| 43 | \# | \# |
| 2 | \# | \# |
| 45 | 95.6\% | 53.3\% |
| 17 | 88.2\% | 47.1\% |
| 28 | 100.0\% | 57.1\% |
| 1 | \# | \# |
| 44 | \# | \# |

Regents
Diploma
(without
Advanced
Designation)

|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP |  | GED <br> Still <br> Preparation <br> Program | Dropped |
| Diploma | Enrolled | Out |  |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 43 | 93.0\% | 27.9\% | 46.5\% | 18.6\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 45.0\% | 35.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Male | 23 | 95.7\% | 13.0\% | 56.5\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 91.7\% | 33.3\% | 52.8\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 2.8\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 93.0\% | 27.9\% | 46.5\% | 18.6\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 88.2\% | 11.8\% | 47.1\% | 29.4\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 42 | \# | \# | \# | \# | \# | \# | \# | \# |

CHATEAUGAY / CHATEAUGAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 43 | 93.0\% | 27.9\% | 46.5\% | 18.6\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 45.0\% | 35.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Male | 23 | 95.7\% | 13.0\% | 56.5\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 91.7\% | 33.3\% | 52.8\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 2.8\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 93.0\% | 27.9\% | 46.5\% | 18.6\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 88.2\% | 11.8\% | 47.1\% | 29.4\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| CHATEAUGAY / CHATEAUGAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 86.3\% | 47.1\% | 21.6\% | 17.6\% | 2.0\% | 0.0\% | 0.0\% | 11.8\% |
| Female | 26 | 92.3\% | 46.2\% | 26.9\% | 19.2\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MALONE / FRANKLIN ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 207 | 79.2\% | 35.3\% | 33.3\% | 10.6\% | 2.9\% | 2.9\% | 1.9\% | 12.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 80.9\% | 38.2\% | 31.5\% | 11.2\% | 3.4\% | 1.1\% | 1.1\% | 12.4\% |
| Male | 118 | 78.0\% | 33.1\% | 34.7\% | 10.2\% | 2.5\% | 4.2\% | 2.5\% | 12.7\% |
| American Indian/Alaska Native | 8 | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 81.4\% | 37.1\% | 34.5\% | 9.8\% | 3.1\% | 2.1\% | 2.1\% | 10.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 84.7\% | 41.5\% | 36.9\% | 6.3\% | 0.0\% | 2.8\% | 2.3\% | 9.7\% |
| Students with Disabilities | 31 | 48.4\% | 0.0\% | 12.9\% | 35.5\% | 19.4\% | 3.2\% | 0.0\% | 29.0\% |
| Not Limited English Proficient | 207 | 79.2\% | 35.3\% | 33.3\% | 10.6\% | 2.9\% | 2.9\% | 1.9\% | 12.6\% |
| Economically Disadvantaged | 85 | 68.2\% | 16.5\% | 30.6\% | 21.2\% | 7.1\% | 3.5\% | 1.2\% | 20.0\% |
| Not Economically Disadvantaged | 122 | 86.9\% | 48.4\% | 35.2\% | 3.3\% | 0.0\% | 2.5\% | 2.5\% | 7.4\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 204 | \# | \# | \# | \# | \# | \# | \# | \# |

MALONE I FRANKLIN ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 207 | 78.3\% | 35.3\% | 32.9\% | 10.1\% | 2.9\% | 3.9\% | 1.9\% | 12.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 79.8\% | 38.2\% | 31.5\% | 10.1\% | 3.4\% | 2.2\% | 1.1\% | 12.4\% |
| Male | 118 | 77.1\% | 33.1\% | 33.9\% | 10.2\% | 2.5\% | 5.1\% | 2.5\% | 12.7\% |
| American Indian/Alaska Native | 8 | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 80.4\% | 37.1\% | 34.0\% | 9.3\% | 3.1\% | 3.1\% | 2.1\% | 10.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 84.1\% | 41.5\% | 36.4\% | 6.3\% | 0.0\% | 3.4\% | 2.3\% | 9.7\% |
| Students with Disabilities | 31 | 45.2\% | 0.0\% | 12.9\% | 32.3\% | 19.4\% | 6.5\% | 0.0\% | 29.0\% |
| Not Limited English Proficient | 207 | 78.3\% | 35.3\% | 32.9\% | 10.1\% | 2.9\% | 3.9\% | 1.9\% | 12.6\% |
| Economically Disadvantaged | 85 | 67.1\% | 16.5\% | 30.6\% | 20.0\% | 7.1\% | 4.7\% | 1.2\% | 20.0\% |
| Not Economically Disadvantaged | 122 | 86.1\% | 48.4\% | 34.4\% | 3.3\% | 0.0\% | 3.3\% | 2.5\% | 7.4\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALONE I FRANKLIN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 82.8\% | 31.8\% | 34.3\% | 16.7\% | 1.3\% | 3.3\% | 2.1\% | 10.5\% |
| Female | 127 | 84.3\% | 33.9\% | 33.9\% | 16.5\% | 0.8\% | 4.7\% | 2.4\% | 7.9\% |
| Male | 112 | 81.3\% | 29.5\% | 34.8\% | 17.0\% | 1.8\% | 1.8\% | 1.8\% | 13.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 229 | 82.5\% | 32.3\% | 33.6\% | 16.6\% | 1.3\% | 3.1\% | 2.2\% | 10.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 88.2\% | 39.6\% | 38.0\% | 10.7\% | 0.0\% | 3.2\% | 2.1\% | 6.4\% |
| Students with Disabilities | 52 | 63.5\% | 3.8\% | 21.2\% | 38.5\% | 5.8\% | 3.8\% | 1.9\% | 25.0\% |
| Not Limited English Proficient | 239 | 82.8\% | 31.8\% | 34.3\% | 16.7\% | 1.3\% | 3.3\% | 2.1\% | 10.5\% |
| Economically Disadvantaged | 99 | 67.7\% | 14.1\% | 31.3\% | 22.2\% | 3.0\% | 7.1\% | 2.0\% | 20.2\% |
| Not Economically Disadvantaged | 140 | 93.6\% | 44.3\% | 36.4\% | 12.9\% | 0.0\% | 0.7\% | 2.1\% | 3.6\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 235 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 239 | 82.4\% | 31.8\% | 33.9\% | 16.7\% | 1.3\% | 3.8\% | 2.1\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 84.3\% | 33.9\% | 33.9\% | 16.5\% | 0.8\% | 4.7\% | 2.4\% | 7.9\% |
| Male | 112 | 80.4\% | 29.5\% | 33.9\% | 17.0\% | 1.8\% | 2.7\% | 1.8\% | 13.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 229 | 82.1\% | 32.3\% | 33.2\% | 16.6\% | 1.3\% | 3.5\% | 2.2\% | 10.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 87.7\% | 39.6\% | 37.4\% | 10.7\% | 0.0\% | 3.7\% | 2.1\% | 6.4\% |
| Students with Disabilities | 52 | 63.5\% | 3.8\% | 21.2\% | 38.5\% | 5.8\% | 3.8\% | 1.9\% | 25.0\% |
| Not Limited English Proficient | 239 | 82.4\% | 31.8\% | 33.9\% | 16.7\% | 1.3\% | 3.8\% | 2.1\% | 10.5\% |
| Economically Disadvantaged | 99 | 67.7\% | 14.1\% | 31.3\% | 22.2\% | 3.0\% | 7.1\% | 2.0\% | 20.2\% |
| Not Economically Disadvantaged | 140 | 92.9\% | 44.3\% | 35.7\% | 12.9\% | 0.0\% | 1.4\% | 2.1\% | 3.6\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 235 | \# | \# | \# | \# | \# | \# | \# | \# |

MALONE I FRANKLIN ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 208 | $78.8 \%$ | $30.3 \%$ | $33.2 \%$ | $15.4 \%$ | $2.9 \%$ | $1.0 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $78.9 \%$ | $40.0 \%$ | $23.3 \%$ | $15.6 \%$ | $3.3 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 118 | $78.8 \%$ | $22.9 \%$ | $40.7 \%$ | $15.3 \%$ | $2.5 \%$ | $1.7 \%$ | $3.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | TransferredtoGEDPreparationProgram | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 198 | 78.3\% | 29.8\% | 33.8\% | 14.6\% | 3.0\% | 1.0\% | 2.0\% | 14.6\% |
| General Education Students | 167 | 83.2\% | 37.7\% | 38.9\% | 6.6\% | 0.6\% | 0.6\% | 1.8\% | 12.6\% |
| Students with Disabilities | 41 | 61.0\% | 0.0\% | 9.8\% | 51.2\% | 12.2\% | 2.4\% | 4.9\% | 19.5\% |
| Not Limited English Proficient | 208 | 78.8\% | 30.3\% | 33.2\% | 15.4\% | 2.9\% | 1.0\% | 2.4\% | 13.9\% |
| Economically Disadvantaged | 87 | 71.3\% | 25.3\% | 26.4\% | 19.5\% | 4.6\% | 1.1\% | 3.4\% | 19.5\% |
| Not Economically Disadvantaged | 121 | 84.3\% | 33.9\% | 38.0\% | 12.4\% | 1.7\% | 0.8\% | 1.7\% | 9.9\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 205 | \# | \# | \# | \# | \# | \# | \# | \# |

SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | 79.6\% | 20.4\% | 56.6\% | 2.7\% | 2.7\% | 7.1\% | 0.0\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 77.6\% | 28.6\% | 44.9\% | 4.1\% | 2.0\% | 10.2\% | 0.0\% | 10.2\% |
| Male | 64 | 81.3\% | 14.1\% | 65.6\% | 1.6\% | 3.1\% | 4.7\% | 0.0\% | 10.9\% |
| American Indian/Alaska Native | 66 | 74.2\% | 21.2\% | 51.5\% | 1.5\% | 3.0\% | 10.6\% | 0.0\% | 12.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 83.0\% | 23.0\% | 58.0\% | 2.0\% | 0.0\% | 7.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 46.2\% | 7.7\% | 23.1\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 113 | 79.6\% | 20.4\% | 56.6\% | 2.7\% | 2.7\% | 7.1\% | 0.0\% | 10.6\% |
| Economically Disadvantaged | 86 | 76.7\% | 15.1\% | 59.3\% | 2.3\% | 2.3\% | 8.1\% | 0.0\% | 12.8\% |
| Not Economically Disadvantaged | 27 | 88.9\% | 37.0\% | 48.1\% | 3.7\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 113 | 79.6\% | 20.4\% | 56.6\% | 2.7\% | 2.7\% | 7.1\% | 0.0\% | 10.6\% |
| SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 76.1\% | 20.4\% | 53.1\% | 2.7\% | 2.7\% | 10.6\% | 0.0\% | 10.6\% |
| Female | 49 | 77.6\% | 28.6\% | 44.9\% | 4.1\% | 2.0\% | 10.2\% | 0.0\% | 10.2\% |
| Male | 64 | 75.0\% | 14.1\% | 59.4\% | 1.6\% | 3.1\% | 10.9\% | 0.0\% | 10.9\% |
| American Indian/Alaska Native | 66 | 69.7\% | 21.2\% | 47.0\% | 1.5\% | 3.0\% | 15.2\% | 0.0\% | 12.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 79.0\% | 23.0\% | 54.0\% | 2.0\% | 0.0\% | 11.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 46.2\% | 7.7\% | 23.1\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 113 | 76.1\% | 20.4\% | 53.1\% | 2.7\% | 2.7\% | 10.6\% | 0.0\% | 10.6\% |
| Economically Disadvantaged | 86 | $72.1 \%$ | 15.1\% | 54.7\% | 2.3\% | 2.3\% | 12.8\% | 0.0\% | 12.8\% |
| Not Economically Disadvantaged | 27 | 88.9\% | 37.0\% | 48.1\% | 3.7\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 113 | 76.1\% | 20.4\% | 53.1\% | 2.7\% | 2.7\% | 10.6\% | 0.0\% | 10.6\% |
| SALMON RIVER / SALMON RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |
| Female | 56 | 80.4\% | 21.4\% | 55.4\% | 3.6\% | 1.8\% | 0.0\% | 1.8\% | 16.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN


General Education Students Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 74.1\% | 8.6\% | 60.3\% | 5.2\% | 1.7\% | 5.2\% | 1.7\% | 17.2\% |
| 70 | 77.1\% | 14.3\% | 57.1\% | 5.7\% | 1.4\% | 1.4\% | 2.9\% | 17.1\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| 98 | 83.7\% | 16.3\% | 64.3\% | 3.1\% | 0.0\% | 1.0\% | 2.0\% | 13.3\% |
| 16 | 37.5\% | 6.3\% | 18.8\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% |
| 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |
| 77 | 81.8\% | 15.6\% | 62.3\% | 3.9\% | 2.6\% | 2.6\% | 2.6\% | 10.4\% |
| 37 | 67.6\% | 13.5\% | 48.6\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 29.7\% |
| 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |

SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 80.4\% | 21.4\% | 55.4\% | 3.6\% | 1.8\% | 0.0\% | 1.8\% | 16.1\% |
| Male | 58 | 74.1\% | 8.6\% | 60.3\% | 5.2\% | 1.7\% | 5.2\% | 1.7\% | 17.2\% |
| American Indian/Alaska Native | 70 | 77.1\% | 14.3\% | 57.1\% | 5.7\% | 1.4\% | 1.4\% | 2.9\% | 17.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 83.7\% | 16.3\% | 64.3\% | 3.1\% | 0.0\% | 1.0\% | 2.0\% | 13.3\% |
| Students with Disabilities | 16 | 37.5\% | 6.3\% | 18.8\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |
| Economically Disadvantaged | 77 | 81.8\% | 15.6\% | 62.3\% | 3.9\% | 2.6\% | 2.6\% | 2.6\% | 10.4\% |
| Not Economically Disadvantaged | 37 | 67.6\% | 13.5\% | 48.6\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 29.7\% |
| Not Migrant | 114 | 77.2\% | 14.9\% | 57.9\% | 4.4\% | 1.8\% | 2.6\% | 1.8\% | 16.7\% |

## SALMON RIVER / SALMON RIVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 108 | 89.8\% | 25.0\% | 44.4\% | 20.4\% | 0.9\% | 4.6\% | 0.9\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 95.8\% | 31.3\% | 45.8\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 60 | 85.0\% | 20.0\% | 43.3\% | 21.7\% | 1.7\% | 6.7\% | 1.7\% | 5.0\% |
| American Indian/Alaska Native | 60 | 85.0\% | 13.3\% | 45.0\% | 26.7\% | 1.7\% | 6.7\% | 1.7\% | 5.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 93.3\% | 30.0\% | 52.2\% | 11.1\% | 0.0\% | 4.4\% | 0.0\% | 2.2\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 5.6\% | 66.7\% | 5.6\% | 5.6\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 108 | 89.8\% | 25.0\% | 44.4\% | 20.4\% | 0.9\% | 4.6\% | 0.9\% | 3.7\% |
| Economically Disadvantaged | 59 | 89.8\% | 22.0\% | 44.1\% | 23.7\% | 1.7\% | 1.7\% | 1.7\% | 5.1\% |
| Not Economically Disadvantaged | 49 | 89.8\% | 28.6\% | 44.9\% | 16.3\% | 0.0\% | 8.2\% | 0.0\% | 2.0\% |
| Not Migrant | 108 | 89.8\% | 25.0\% | 44.4\% | 20.4\% | 0.9\% | 4.6\% | 0.9\% | 3.7\% |
| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 82.9\% | 41.1\% | 34.1\% | 7.8\% | 4.7\% | 4.7\% | 0.0\% | 7.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN



| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66 | 84.8\% | 50.0\% | 30.3\% | 4.5\% | 4.5\% | 4.5\% | 0.0\% | 6.1\% |
| 63 | 81.0\% | 31.7\% | 38.1\% | 11.1\% | 4.8\% | 4.8\% | 0.0\% | 9.5\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 83.9\% | 42.7\% | 33.1\% | 8.1\% | 4.0\% | 4.0\% | 0.0\% | 8.1\% |
| 108 | 88.9\% | 49.1\% | 38.0\% | 1.9\% | 0.0\% | 4.6\% | 0.0\% | 6.5\% |
| 21 | 52.4\% | 0.0\% | 14.3\% | 38.1\% | 28.6\% | 4.8\% | 0.0\% | 14.3\% |
| 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 39 | 56.4\% | 12.8\% | 38.5\% | 5.1\% | 10.3\% | 7.7\% | 0.0\% | 25.6\% |
| 90 | 94.4\% | 53.3\% | 32.2\% | 8.9\% | 2.2\% | 3.3\% | 0.0\% | 0.0\% |
| 129 | 82.9\% | 41.1\% | 34.1\% | 7.8\% | 4.7\% | 4.7\% | 0.0\% | 7.8\% |

SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 129 | 82.2\% | 41.1\% | 34.1\% | 7.0\% | 4.7\% | 5.4\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 84.8\% | 50.0\% | 30.3\% | 4.5\% | 4.5\% | 4.5\% | 0.0\% | 6.1\% |
| Male | 63 | 79.4\% | 31.7\% | 38.1\% | 9.5\% | 4.8\% | 6.3\% | 0.0\% | 9.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 83.1\% | 42.7\% | 33.1\% | 7.3\% | 4.0\% | 4.8\% | 0.0\% | 8.1\% |
| General Education Students | 108 | 88.9\% | 49.1\% | 38.0\% | 1.9\% | 0.0\% | 4.6\% | 0.0\% | 6.5\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 14.3\% | 33.3\% | 28.6\% | 9.5\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 56.4\% | 12.8\% | 38.5\% | 5.1\% | 10.3\% | 7.7\% | 0.0\% | 25.6\% |
| Not Economically Disadvantaged | 90 | 93.3\% | 53.3\% | 32.2\% | 7.8\% | 2.2\% | 4.4\% | 0.0\% | 0.0\% |
| Not Migrant | 129 | 82.2\% | 41.1\% | 34.1\% | 7.0\% | 4.7\% | 5.4\% | 0.0\% | 7.8\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 132 | 89.4\% | 40.2\% | 39.4\% | 9.8\% | 3.0\% | 3.0\% | 0.0\% | 4.5\% |

SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 132 | 89.4\% | 40.2\% | 39.4\% | 9.8\% | 3.0\% | 3.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 87.3\% | 41.3\% | 42.9\% | 3.2\% | 4.8\% | 1.6\% | 0.0\% | 6.3\% |
| Male | 69 | 91.3\% | 39.1\% | 36.2\% | 15.9\% | 1.4\% | 4.3\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 89.6\% | 40.8\% | 40.8\% | 8.0\% | 3.2\% | 2.4\% | 0.0\% | 4.8\% |
| General Education Students | 105 | 94.3\% | 49.5\% | 41.9\% | 2.9\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Students with Disabilities | 27 | 70.4\% | 3.7\% | 29.6\% | 37.0\% | 14.8\% | 7.4\% | 0.0\% | 7.4\% |
| Not Limited English Proficient | 132 | 89.4\% | 40.2\% | 39.4\% | 9.8\% | 3.0\% | 3.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 34 | 70.6\% | 29.4\% | 23.5\% | 17.6\% | 5.9\% | 8.8\% | 0.0\% | 14.7\% |
| Not Economically Disadvantaged | 98 | 95.9\% | 43.9\% | 44.9\% | 7.1\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 132 | 89.4\% | 40.2\% | 39.4\% | 9.8\% | 3.0\% | 3.0\% | 0.0\% | 4.5\% |
| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 87.1\% | 51.8\% | 28.1\% | 7.2\% | 1.4\% | 6.5\% | 0.7\% | 4.3\% |
| Female | 73 | 86.3\% | 63.0\% | 19.2\% | 4.1\% | 1.4\% | 8.2\% | 1.4\% | 2.7\% |
| Male | 66 | 87.9\% | 39.4\% | 37.9\% | 10.6\% | 1.5\% | 4.5\% | 0.0\% | 6.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 90.1\% | 57.0\% | 30.6\% | 2.5\% | 0.0\% | 5.8\% | 0.8\% | 3.3\% |
| Students with Disabilities | 18 | 66.7\% | 16.7\% | 11.1\% | 38.9\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 139 | 87.1\% | 51.8\% | 28.1\% | 7.2\% | 1.4\% | 6.5\% | 0.7\% | 4.3\% |
| Economically Disadvantaged | 33 | 78.8\% | 27.3\% | 36.4\% | 15.2\% | 6.1\% | 6.1\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 106 | 89.6\% | 59.4\% | 25.5\% | 4.7\% | 0.0\% | 6.6\% | 0.0\% | 3.8\% |
| Not Migrant | 139 | 87.1\% | 51.8\% | 28.1\% | 7.2\% | 1.4\% | 6.5\% | 0.7\% | 4.3\% |

ST REGIS FALLS I ST REGIS FALLS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 22 | $95.5 \%$ | $31.8 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $100.0 \%$ | $38.5 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| White | 22 | $95.5 \%$ | $31.8 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| General Education Students | 17 | $100.0 \%$ | $41.2 \%$ | $58.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 22 | $95.5 \%$ | $31.8 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 10 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $91.7 \%$ | $41.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Not Migrant | 22 | $95.5 \%$ | $31.8 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
|  |  |  |  | $0.0 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FULTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 69 \& 89.9\% \& 43.5\% \& 40.6\% \& 5.8\% \& 1.4\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 63 \& 87.3\% \& 31.7\% \& 44.4\% \& 11.1\% \& 4.8\% \& 1.6\% \& 0.0\% \& 6.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 118 \& 91.5\% \& 42.4\% \& 46.6\% \& 2.5\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.9\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 7.1\% \& 57.1\% \& 28.6\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 40 \& 82.5\% \& 20.0\% \& 55.0\% \& 7.5\% \& 5.0\% \& 5.0\% \& 0.0\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 92 \& 91.3\% \& 45.7\% \& 37.0\% \& 8.7\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline \multicolumn{10}{|l|}{BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 69 \& 89.9\% \& 43.5\% \& 40.6\% \& 5.8\% \& 1.4\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 63 \& 87.3\% \& 31.7\% \& 44.4\% \& 11.1\% \& 4.8\% \& 1.6\% \& 0.0\% \& 6.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 118 \& 91.5\% \& 42.4\% \& 46.6\% \& 2.5\% \& 0.0\% \& 2.5\% \& 0.0\% \& 5.9\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 7.1\% \& 57.1\% \& 28.6\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 40 \& 82.5\% \& 20.0\% \& 55.0\% \& 7.5\% \& 5.0\% \& 5.0\% \& 0.0\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 92 \& 91.3\% \& 45.7\% \& 37.0\% \& 8.7\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 132 \& 88.6\% \& 37.9\% \& 42.4\% \& 8.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 5.3\% <br>
\hline \multicolumn{10}{|l|}{BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Female \& 78 \& 91.0\% \& 51.3\% \& 37.2\% \& 2.6\% \& 2.6\% \& 0.0\% \& 0.0\% \& 6.4\% <br>
\hline Male \& 88 \& 86.4\% \& 37.5\% \& 42.0\% \& 6.8\% \& 4.5\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 160 \& 88.1\% \& 43.8\% \& 39.4\% \& 5.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 8.1\% <br>
\hline General Education Students \& 148 \& 92.6\% \& 49.3\% \& 43.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Students with Disabilities \& 18 \& 55.6\% \& 0.0\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Economically Disadvantaged \& 40 \& 77.5\% \& 20.0\% \& 50.0\% \& 7.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 126 \& 92.1\% \& 51.6\% \& 36.5\% \& 4.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FULTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Female \& 78 \& 91.0\% \& 51.3\% \& 37.2\% \& 2.6\% \& 2.6\% \& 0.0\% \& 0.0\% \& 6.4\% <br>
\hline Male \& 88 \& 86.4\% \& 37.5\% \& 42.0\% \& 6.8\% \& 4.5\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 160 \& 88.1\% \& 43.8\% \& 39.4\% \& 5.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 8.1\% <br>
\hline General Education Students \& 148 \& 92.6\% \& 49.3\% \& 43.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Students with Disabilities \& 18 \& 55.6\% \& 0.0\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Economically Disadvantaged \& 40 \& 77.5\% \& 20.0\% \& 50.0\% \& 7.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 126 \& 92.1\% \& 51.6\% \& 36.5\% \& 4.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 166 \& 88.6\% \& 44.0\% \& 39.8\% \& 4.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline \multicolumn{10}{|l|}{BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 149 \& 94.6\% \& 43.0\% \& 45.0\% \& 6.7\% \& 2.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 71 \& 97.2\% \& 47.9\% \& 43.7\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Male \& 78 \& 92.3\% \& 38.5\% \& 46.2\% \& 7.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 142 \& 95.8\% \& 43.7\% \& 45.8\% \& 6.3\% \& 2.1\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline General Education Students \& 134 \& 96.3\% \& 46.3\% \& 47.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 13.3\% \& 20.0\% \& 46.7\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 149 \& 94.6\% \& 43.0\% \& 45.0\% \& 6.7\% \& 2.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 28 \& 92.9\% \& 14.3\% \& 57.1\% \& 21.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 121 \& 95.0\% \& 49.6\% \& 42.1\% \& 3.3\% \& 0.8\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Not Migrant \& 149 \& 94.6\% \& 43.0\% \& 45.0\% \& 6.7\% \& 2.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 241 \& 70.5\% \& 20.3\% \& 44.0\% \& 6.2\% \& 2.1\% \& 8.7\% \& 0.0\% \& 18.7\% <br>
\hline Female \& 124 \& 67.7\% \& 20.2\% \& 39.5\% \& 8.1\% \& 3.2\% \& 8.1\% \& 0.0\% \& 21.0\% <br>
\hline Male \& 117 \& 73.5\% \& 20.5\% \& 48.7\% \& 4.3\% \& 0.9\% \& 9.4\% \& 0.0\% \& 16.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 75.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 219 \& 69.4\% \& 21.5\% \& 41.6\% \& 6.4\% \& 2.3\% \& 8.7\% \& 0.0\% \& 19.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 195 \& 75.4\% \& 24.1\% \& 49.7\% \& 1.5\% \& 0.0\% \& 8.7\% \& 0.0\% \& 15.9\% <br>
\hline Students with Disabilities \& 46 \& 50.0\% \& 4.3\% \& 19.6\% \& 26.1\% \& 10.9\% \& 8.7\% \& 0.0\% \& 30.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: FULTON



GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 241 | 67.2\% | 20.3\% | 41.1\% | 5.8\% | 2.1\% | 12.0\% | 0.0\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 64.5\% | 20.2\% | 36.3\% | 8.1\% | 3.2\% | 11.3\% | 0.0\% | 21.0\% |
| Male | 117 | 70.1\% | 20.5\% | 46.2\% | 3.4\% | 0.9\% | 12.8\% | 0.0\% | 16.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 58.3\% | 8.3\% | 41.7\% | 8.3\% | 0.0\% | 25.0\% | 0.0\% | 16.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 219 | 67.1\% | 21.5\% | 39.7\% | 5.9\% | 2.3\% | 11.0\% | 0.0\% | 19.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 71.8\% | 24.1\% | 46.2\% | 1.5\% | 0.0\% | 12.3\% | 0.0\% | 15.9\% |
| Students with Disabilities | 46 | 47.8\% | 4.3\% | 19.6\% | 23.9\% | 10.9\% | 10.9\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 241 | 67.2\% | 20.3\% | 41.1\% | 5.8\% | 2.1\% | 12.0\% | 0.0\% | 18.7\% |
| Economically Disadvantaged | 106 | 52.8\% | 13.2\% | 33.0\% | 6.6\% | 2.8\% | 19.8\% | 0.0\% | 24.5\% |
| Not Economically Disadvantaged | 135 | 78.5\% | 25.9\% | 47.4\% | 5.2\% | 1.5\% | 5.9\% | 0.0\% | 14.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 240 | \# | \# | \# | \# | \# | \# | \# | \# |

GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 210 | 68.1\% | 20.0\% | 42.4\% | 5.7\% | 1.4\% | 1.4\% | 0.0\% | 29.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 72.0\% | 18.3\% | 50.5\% | 3.2\% | 1.1\% | 1.1\% | 0.0\% | 25.8\% |
| Male | 117 | 65.0\% | 21.4\% | 35.9\% | 7.7\% | 1.7\% | 1.7\% | 0.0\% | 31.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | 69.8\% | 21.2\% | 44.4\% | 4.2\% | 1.6\% | 1.6\% | 0.0\% | 27.0\% |
| Multiracial | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 171 | 72.5\% | 24.0\% | 48.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 26.9\% |
| Students with Disabilities | 39 | 48.7\% | 2.6\% | 15.4\% | 30.8\% | 7.7\% | 5.1\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 210 | 68.1\% | 20.0\% | 42.4\% | 5.7\% | 1.4\% | 1.4\% | 0.0\% | 29.0\% |
| Economically Disadvantaged | 104 | 58.7\% | 11.5\% | 36.5\% | 10.6\% | 1.9\% | 1.9\% | 0.0\% | 37.5\% |
| Not Economically Disadvantaged | 106 | 77.4\% | 28.3\% | 48.1\% | 0.9\% | 0.9\% | 0.9\% | 0.0\% | 20.8\% |
| Not Migrant | 210 | 68.1\% | 20.0\% | 42.4\% | 5.7\% | 1.4\% | 1.4\% | 0.0\% | 29.0\% |
| GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 68.1\% | 20.0\% | 42.4\% | 5.7\% | 1.4\% | 1.4\% | 0.0\% | 29.0\% |
| Female | 93 | 72.0\% | 18.3\% | 50.5\% | 3.2\% | 1.1\% | 1.1\% | 0.0\% | 25.8\% |
| Male | 117 | 65.0\% | 21.4\% | 35.9\% | 7.7\% | 1.7\% | 1.7\% | 0.0\% | 31.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: FULTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: FULTON | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 162 | 75.9\% | 19.8\% | 54.3\% | 1.9\% | 1.9\% | 11.7\% | 0.0\% | 10.5\% |
| Female | 90 | 81.1\% | 26.7\% | 54.4\% | 0.0\% | 2.2\% | 7.8\% | 0.0\% | 8.9\% |
| Male | 72 | 69.4\% | 11.1\% | 54.2\% | 4.2\% | 1.4\% | 16.7\% | 0.0\% | 12.5\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 154 | 76.0\% | 20.8\% | 53.2\% | 1.9\% | 1.9\% | 12.3\% | 0.0\% | 9.7\% |
| General Education Students | 142 | 81.7\% | 22.5\% | 57.7\% | 1.4\% | 0.0\% | 7.7\% | 0.0\% | 10.6\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 15.0\% | 40.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 162 | 75.9\% | 19.8\% | 54.3\% | 1.9\% | 1.9\% | 11.7\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 65 | 60.0\% | 12.3\% | 46.2\% | 1.5\% | 3.1\% | 18.5\% | 0.0\% | 18.5\% |
| Not Economically Disadvantaged | 97 | 86.6\% | 24.7\% | 59.8\% | 2.1\% | 1.0\% | 7.2\% | 0.0\% | 5.2\% |
| Not Migrant | 162 | 75.9\% | 19.8\% | 54.3\% | 1.9\% | 1.9\% | 11.7\% | 0.0\% | 10.5\% |
| JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 79.6\% | 23.8\% | 51.9\% | 3.9\% | 3.3\% | 2.8\% | 0.0\% | 14.4\% |
| Female | 89 | 76.4\% | 29.2\% | 46.1\% | 1.1\% | 0.0\% | 4.5\% | 0.0\% | 19.1\% |
| Male | 92 | 82.6\% | 18.5\% | 57.6\% | 6.5\% | 6.5\% | 1.1\% | 0.0\% | 9.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 79.3\% | 24.7\% | 50.6\% | 4.0\% | 3.4\% | 2.3\% | 0.0\% | 14.9\% |
| General Education Students | 162 | 84.0\% | 26.5\% | 56.2\% | 1.2\% | 0.0\% | 3.1\% | 0.0\% | 13.0\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 15.8\% | 26.3\% | 31.6\% | 0.0\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 181 | 79.6\% | 23.8\% | 51.9\% | 3.9\% | 3.3\% | 2.8\% | 0.0\% | 14.4\% |
| Economically Disadvantaged | 69 | 68.1\% | 10.1\% | 53.6\% | 4.3\% | 4.3\% | 5.8\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 112 | 86.6\% | 32.1\% | 50.9\% | 3.6\% | 2.7\% | 0.9\% | 0.0\% | 9.8\% |
| Not Migrant | 181 | 79.6\% | 23.8\% | 51.9\% | 3.9\% | 3.3\% | 2.8\% | 0.0\% | 14.4\% |
| JOHNSTOWN I JOHNSTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 78.5\% | 23.8\% | 50.8\% | 3.9\% | 3.3\% | 3.9\% | 0.0\% | 14.4\% |
| Female | 89 | 76.4\% | 29.2\% | 46.1\% | 1.1\% | 0.0\% | 4.5\% | 0.0\% | 19.1\% |
| Male | 92 | 80.4\% | 18.5\% | 55.4\% | 6.5\% | 6.5\% | 3.3\% | 0.0\% | 9.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 78.2\% | 24.7\% | 49.4\% | 4.0\% | 3.4\% | 3.4\% | 0.0\% | 14.9\% |
| General Education Students | 162 | 82.7\% | 26.5\% | 54.9\% | 1.2\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 15.8\% | 26.3\% | 31.6\% | 0.0\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 181 | 78.5\% | 23.8\% | 50.8\% | 3.9\% | 3.3\% | 3.9\% | 0.0\% | 14.4\% |
| Economically Disadvantaged | 69 | 65.2\% | 10.1\% | 50.7\% | 4.3\% | 4.3\% | 8.7\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 112 | 86.6\% | 32.1\% | 50.9\% | 3.6\% | 2.7\% | 0.9\% | 0.0\% | 9.8\% |
| Not Migrant | 181 | 78.5\% | 23.8\% | 50.8\% | 3.9\% | 3.3\% | 3.9\% | 0.0\% | 14.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and f school and of school. | as of A as of A | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: FULTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 73.6\% | 24.5\% | 41.1\% | 8.0\% | 1.2\% | 2.5\% | 0.6\% | 22.1\% |
| Female | 88 | 73.9\% | 27.3\% | 40.9\% | 5.7\% | 2.3\% | 3.4\% | 1.1\% | 19.3\% |
| Male | 75 | 73.3\% | 21.3\% | 41.3\% | 10.7\% | 0.0\% | 1.3\% | 0.0\% | 25.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 72.9\% | 23.9\% | 40.6\% | 8.4\% | 1.3\% | 2.6\% | 0.6\% | 22.6\% |
| General Education Students | 141 | 78.7\% | 28.4\% | 46.1\% | 4.3\% | 0.0\% | 2.1\% | 0.7\% | 18.4\% |
| Students with Disabilities | 22 | 40.9\% | 0.0\% | 9.1\% | 31.8\% | 9.1\% | 4.5\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 163 | 73.6\% | 24.5\% | 41.1\% | 8.0\% | 1.2\% | 2.5\% | 0.6\% | 22.1\% |
| Economically Disadvantaged | 66 | 65.2\% | 9.1\% | 42.4\% | 13.6\% | 1.5\% | 1.5\% | 1.5\% | 30.3\% |
| Not Economically Disadvantaged | 97 | 79.4\% | 35.1\% | 40.2\% | 4.1\% | 1.0\% | 3.1\% | 0.0\% | 16.5\% |
| Not Migrant | 163 | 73.6\% | 24.5\% | 41.1\% | 8.0\% | 1.2\% | 2.5\% | 0.6\% | 22.1\% |
| MAYFIELD / MAYFIELD JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |
| Female | 38 | 86.8\% | 42.1\% | 42.1\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 7.9\% |
| Male | 39 | 87.2\% | 28.2\% | 48.7\% | 10.3\% | 5.1\% | 0.0\% | 0.0\% | 5.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 90.9\% | 40.9\% | 48.5\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 24 | 66.7\% | 4.2\% | 50.0\% | 12.5\% | 8.3\% | 0.0\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 53 | 96.2\% | 49.1\% | 43.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |
| MAYFIELD / MAYFIELD JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |
| Female | 38 | 86.8\% | 42.1\% | 42.1\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 7.9\% |
| Male | 39 | 87.2\% | 28.2\% | 48.7\% | 10.3\% | 5.1\% | 0.0\% | 0.0\% | 5.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 90.9\% | 40.9\% | 48.5\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 24 | 66.7\% | 4.2\% | 50.0\% | 12.5\% | 8.3\% | 0.0\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 53 | 96.2\% | 49.1\% | 43.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 87.0\% | 35.1\% | 45.5\% | 6.5\% | 2.6\% | 2.6\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON


$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & & & \text { Transferred }\end{array}\right]$

MAYFIELD / MAYFIELD JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 92 | 89.1\% | 23.9\% | 62.0\% | 3.3\% | 3.3\% | 1.1\% | 1.1\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 92.7\% | 22.0\% | 68.3\% | 2.4\% | 2.4\% | 2.4\% | 0.0\% | 2.4\% |
| Male | 51 | 86.3\% | 25.5\% | 56.9\% | 3.9\% | 3.9\% | 0.0\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 92.6\% | 27.2\% | 64.2\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 3.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 45.5\% | 18.2\% | 27.3\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 92 | 89.1\% | 23.9\% | 62.0\% | 3.3\% | 3.3\% | 1.1\% | 1.1\% | 4.3\% |
| Economically Disadvantaged | 31 | 83.9\% | 12.9\% | 64.5\% | 6.5\% | 3.2\% | 0.0\% | 3.2\% | 9.7\% |
| Not Economically Disadvantaged | 61 | 91.8\% | 29.5\% | 60.7\% | 1.6\% | 3.3\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 92 | 89.1\% | 23.9\% | 62.0\% | 3.3\% | 3.3\% | 1.1\% | 1.1\% | 4.3\% |

MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 92 | $89.1 \%$ | $23.9 \%$ | $62.0 \%$ | $3.3 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $92.7 \%$ | $22.0 \%$ | $68.3 \%$ | $2.4 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 51 | $86.3 \%$ | $25.5 \%$ | $56.9 \%$ | $3.9 \%$ | $3.9 \%$ | $0.0 \%$ | $2.0 \%$ | $5.9 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| American Indian/Alaska Native | 91 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 81 | $92.6 \%$ | $27.2 \%$ | $64.2 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ | $3.7 \%$ |
| Students with Disabilities | 11 | $63.6 \%$ | $0.0 \%$ | $45.5 \%$ | $18.2 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Limited English Proficient | 92 | $89.1 \%$ | $23.9 \%$ | $62.0 \%$ | $3.3 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ | $4.3 \%$ |
| Economically Disadvantaged | 31 | $83.9 \%$ | $12.9 \%$ | $64.5 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ | $9.7 \%$ |
| Not Economically Disadvantaged | 61 | $91.8 \%$ | $29.5 \%$ | $60.7 \%$ | $1.6 \%$ | $3.3 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Migrant | 92 | $89.1 \%$ | $23.9 \%$ | $62.0 \%$ | $3.3 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ | $4.3 \%$ |

MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 82 | 87.8\% | 37.8\% | 48.8\% | 1.2\% | 1.2\% | 2.4\% | 2.4\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 88.4\% | 41.9\% | 46.5\% | 0.0\% | 0.0\% | 4.7\% | 2.3\% | 4.7\% |
| Male | 39 | 87.2\% | 33.3\% | 51.3\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 90.4\% | 42.5\% | 47.9\% | 0.0\% | 0.0\% | 2.7\% | 1.4\% | 5.5\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 82 | 87.8\% | 37.8\% | 48.8\% | 1.2\% | 1.2\% | 2.4\% | 2.4\% | 6.1\% |
| Economically Disadvantaged | 21 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 61 | 88.5\% | 41.0\% | 47.5\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% | 6.6\% |
| Not Migrant | 82 | 87.8\% | 37.8\% | 48.8\% | 1.2\% | 1.2\% | 2.4\% | 2.4\% | 6.1\% |
| NORTHVILLE / NORTHVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 86.8\% | 28.9\% | 57.9\% | 0.0\% | 5.3\% | 2.6\% | 0.0\% | 5.3\% |
| Female | 16 | 93.8\% | 31.3\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 53 | 84.9\% | 20.8\% | 52.8\% | 11.3\% | 1.9\% | 0.0\% | 0.0\% | 13.2\% |
| 19 | 68.4\% | 21.1\% | 31.6\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 26.3\% |
| 34 | 94.1\% | 20.6\% | 64.7\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| 53 | 84.9\% | 20.8\% | 52.8\% | 11.3\% | 1.9\% | 0.0\% | 0.0\% | 13.2\% |

NORTHVILLE I NORTHVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 45 | 84.4\% | 26.7\% | 48.9\% | 8.9\% | 6.7\% | 0.0\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 78.9\% | 31.6\% | 42.1\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 26 | 88.5\% | 23.1\% | 53.8\% | 11.5\% | 7.7\% | 0.0\% | 0.0\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 90.0\% | 30.0\% | 52.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 84.4\% | 26.7\% | 48.9\% | 8.9\% | 6.7\% | 0.0\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 31 | 83.9\% | 35.5\% | 45.2\% | 3.2\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 45 | 84.4\% | 26.7\% | 48.9\% | 8.9\% | 6.7\% | 0.0\% | 0.0\% | 8.9\% |


| All Students | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| White | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| General Education Students | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |


| All Students | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| White | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| General Education Students | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total Co <br> Total Co <br> 07 Total Co | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 44 | 100.0\% | 29.5\% | 63.6\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 95.6\% | 20.0\% | 71.1\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 97.5\% | 27.5\% | 70.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 24 | 95.8\% | 12.5\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 65 | 98.5\% | 29.2\% | 64.6\% | 4.6\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Migrant | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 44 | 100.0\% | 29.5\% | 63.6\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 95.6\% | 20.0\% | 71.1\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 97.5\% | 27.5\% | 70.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 24 | 95.8\% | 12.5\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 65 | 98.5\% | 29.2\% | 64.6\% | 4.6\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Migrant | 89 | 97.8\% | 24.7\% | 67.4\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| Female | 38 | 89.5\% | 18.4\% | 60.5\% | 10.5\% | 0.0\% | 2.6\% | 0.0\% | 7.9\% |
| Male | 45 | 88.9\% | 28.9\% | 48.9\% | 11.1\% | 0.0\% | 4.4\% | 2.2\% | 4.4\% |
| White | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| General Education Students | 64 | 92.2\% | 31.3\% | 59.4\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 4.7\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 36.8\% | 42.1\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| Economically Disadvantaged | 21 | 81.0\% | 0.0\% | 66.7\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 62 | 91.9\% | 32.3\% | 50.0\% | 9.7\% | 0.0\% | 3.2\% | 1.6\% | 3.2\% |
| Not Migrant | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| Female | 38 | 89.5\% | 18.4\% | 60.5\% | 10.5\% | 0.0\% | 2.6\% | 0.0\% | 7.9\% |
| Male | 45 | 88.9\% | 28.9\% | 48.9\% | 11.1\% | 0.0\% | 4.4\% | 2.2\% | 4.4\% |
| White | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| General Education Students | 64 | 92.2\% | 31.3\% | 59.4\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 4.7\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 36.8\% | 42.1\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| Economically Disadvantaged | 21 | 81.0\% | 0.0\% | 66.7\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 62 | 91.9\% | 32.3\% | 50.0\% | 9.7\% | 0.0\% | 3.2\% | 1.6\% | 3.2\% |
| Not Migrant | 83 | 89.2\% | 24.1\% | 54.2\% | 10.8\% | 0.0\% | 3.6\% | 1.2\% | 6.0\% |
| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| Female | 35 | 100.0\% | 48.6\% | 51.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 76.7\% | 40.0\% | 33.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 16.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 91.7\% | 48.3\% | 43.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 6.7\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| Economically Disadvantaged | 14 | 78.6\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 51 | 92.2\% | 43.1\% | 47.1\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% | 3.9\% |
| Not Migrant | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| BATAVIA / BATAVIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 175 | 85.7\% | 28.6\% | 50.9\% | 6.3\% | 1.7\% | 4.0\% | 2.3\% | 6.3\% |
| Female | 90 | 91.1\% | 33.3\% | 50.0\% | 7.8\% | 2.2\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 85 | 80.0\% | 23.5\% | 51.8\% | 4.7\% | 1.2\% | 5.9\% | 4.7\% | 8.2\% |
| Black | 18 | 77.8\% | 5.6\% | 61.1\% | 11.1\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Hispanic | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 143 | 90.9\% | 32.2\% | 52.4\% | 6.3\% | 1.4\% | 0.0\% | 2.1\% | 5.6\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 151 | 88.7\% | 33.1\% | 53.6\% | 2.0\% | 0.0\% | 4.0\% | 0.7\% | 6.6\% |
| Students with Disabilities | 24 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 12.5\% | 4.2\% | 12.5\% | 4.2\% |
| Not Limited English Proficient | 174 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 84.9\% | 13.7\% | 63.0\% | 8.2\% | 2.7\% | 6.8\% | 1.4\% | 4.1\% |
| Not Economically Disadvantaged | 102 | 86.3\% | 39.2\% | 42.2\% | 4.9\% | 1.0\% | 2.0\% | 2.9\% | 7.8\% |
| Not Migrant | 175 | 85.7\% | 28.6\% | 50.9\% | 6.3\% | 1.7\% | 4.0\% | 2.3\% | 6.3\% |
| BATAVIA / BATAVIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 175 | 85.1\% | 28.6\% | 50.3\% | 6.3\% | 1.7\% | 4.6\% | 2.3\% | 6.3\% |
| Female | 90 | 91.1\% | 33.3\% | 50.0\% | 7.8\% | 2.2\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 85 | 78.8\% | 23.5\% | 50.6\% | 4.7\% | 1.2\% | 7.1\% | 4.7\% | 8.2\% |
| Black | 18 | 72.2\% | 5.6\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 5.6\% |
| Hispanic | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

BATAVIA / BATAVIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 143 | 90.9\% | 32.2\% | 52.4\% | 6.3\% | 1.4\% | 0.0\% | 2.1\% | 5.6\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 151 | 88.1\% | 33.1\% | 53.0\% | 2.0\% | 0.0\% | 4.6\% | 0.7\% | 6.6\% |
| 24 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 12.5\% | 4.2\% | 12.5\% | 4.2\% |
| 174 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 73 | 83.6\% | 13.7\% | 61.6\% | 8.2\% | 2.7\% | 8.2\% | 1.4\% | 4.1\% |
| 102 | 86.3\% | 39.2\% | 42.2\% | 4.9\% | 1.0\% | 2.0\% | 2.9\% | 7.8\% |
| 175 | 85.1\% | 28.6\% | 50.3\% | 6.3\% | 1.7\% | 4.6\% | 2.3\% | 6.3\% |

BATAVIA / BATAVIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 87.3\% | 32.4\% | 52.0\% | 2.9\% | 3.9\% | 1.0\% | 2.0\% | 5.9\% |
| Male | 79 | 89.9\% | 26.6\% | 54.4\% | 8.9\% | 1.3\% | 1.3\% | 1.3\% | 6.3\% |
| Black | 15 | 80.0\% | 6.7\% | 53.3\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 89.2\% | 33.5\% | 51.9\% | 3.8\% | 2.5\% | 0.6\% | 1.9\% | 5.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 159 | 91.2\% | 34.0\% | 56.6\% | 0.6\% | 0.0\% | 1.3\% | 1.3\% | 6.3\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 27.3\% | 40.9\% | 22.7\% | 0.0\% | 4.5\% | 4.5\% |
| Not Limited English Proficient | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| Economically Disadvantaged | 71 | 84.5\% | 11.3\% | 63.4\% | 9.9\% | 7.0\% | 2.8\% | 1.4\% | 4.2\% |
| Not Economically Disadvantaged | 110 | 90.9\% | 41.8\% | 46.4\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% | 7.3\% |
| Not Migrant | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| BATAVIA / BATAVIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| Female | 102 | 87.3\% | 32.4\% | 52.0\% | 2.9\% | 3.9\% | 1.0\% | 2.0\% | 5.9\% |
| Male | 79 | 89.9\% | 26.6\% | 54.4\% | 8.9\% | 1.3\% | 1.3\% | 1.3\% | 6.3\% |
| Black | 15 | 80.0\% | 6.7\% | 53.3\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 89.2\% | 33.5\% | 51.9\% | 3.8\% | 2.5\% | 0.6\% | 1.9\% | 5.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 159 | 91.2\% | 34.0\% | 56.6\% | 0.6\% | 0.0\% | 1.3\% | 1.3\% | 6.3\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 27.3\% | 40.9\% | 22.7\% | 0.0\% | 4.5\% | 4.5\% |
| Not Limited English Proficient | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| Economically Disadvantaged | 71 | 84.5\% | 11.3\% | 63.4\% | 9.9\% | 7.0\% | 2.8\% | 1.4\% | 4.2\% |
| Not Economically Disadvantaged | 110 | 90.9\% | 41.8\% | 46.4\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% | 7.3\% |
| Not Migrant | 181 | 88.4\% | 29.8\% | 53.0\% | 5.5\% | 2.8\% | 1.1\% | 1.7\% | 6.1\% |
| BATAVIA / BATAVIA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 81.7\% | 33.5\% | 45.7\% | 2.5\% | 3.0\% | 1.0\% | 2.5\% | 11.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: GENESEE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 88 | 89.8\% | 42.0\% | 42.0\% | 5.7\% | 1.1\% | 2.3\% | 0.0\% | 6.8\% |
| BYRON BERGEN / BYRON-BERGEN JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 90.4\% | 34.0\% | 48.9\% | 7.4\% | 4.3\% | 0.0\% | 0.0\% | 5.3\% |
| Female | 57 | 93.0\% | 35.1\% | 49.1\% | 8.8\% | 1.8\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 37 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 94.0\% | 37.3\% | 53.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 18.2\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 94 | 90.4\% | 34.0\% | 48.9\% | 7.4\% | 4.3\% | 0.0\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 51.6\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 63 | 92.1\% | 39.7\% | 47.6\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 94 | 90.4\% | 34.0\% | 48.9\% | 7.4\% | 4.3\% | 0.0\% | 0.0\% | 5.3\% |
| BYRON BERGEN / BYRON-BERGEN JR/SR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 88.3\% | 34.0\% | 46.8\% | 7.4\% | 4.3\% | 2.1\% | 0.0\% | 5.3\% |
| Female | 57 | 91.2\% | 35.1\% | 47.4\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 5.3\% |
| Male | 37 | 83.8\% | 32.4\% | 45.9\% | 5.4\% | 8.1\% | 2.7\% | 0.0\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 91.6\% | 37.3\% | 50.6\% | 3.6\% | 0.0\% | 2.4\% | 0.0\% | 6.0\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 18.2\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 94 | 88.3\% | 34.0\% | 46.8\% | 7.4\% | 4.3\% | 2.1\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 31 | 83.9\% | 22.6\% | 48.4\% | 12.9\% | 3.2\% | 3.2\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 63 | 90.5\% | 39.7\% | 46.0\% | 4.8\% | 4.8\% | 1.6\% | 0.0\% | 3.2\% |
| Not Migrant | 94 | 88.3\% | 34.0\% | 46.8\% | 7.4\% | 4.3\% | 2.1\% | 0.0\% | 5.3\% |
| BYRON BERGEN / BYRON-BERGEN JR/SR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 85.7\% | 32.5\% | 39.0\% | 14.3\% | 2.6\% | 0.0\% | 1.3\% | 10.4\% |
| Female | 44 | 93.2\% | 45.5\% | 31.8\% | 15.9\% | 2.3\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 33 | 75.8\% | 15.2\% | 48.5\% | 12.1\% | 3.0\% | 0.0\% | 3.0\% | 18.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 91.5\% | 42.4\% | 40.7\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 11.1\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 73.7\% | 21.1\% | 36.8\% | 15.8\% | 0.0\% | 0.0\% | 5.3\% | 21.1\% |
| Not Economically Disadvantaged | 58 | 89.7\% | 36.2\% | 39.7\% | 13.8\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 41 | 90.2\% | 34.1\% | 46.3\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |
| Female | 18 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 23 | 82.6\% | 34.8\% | 43.5\% | 4.3\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 100.0\% | 43.8\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 41 | 90.2\% | 34.1\% | 46.3\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | \# | \# | \# | \# | \# | \# | \# | \# |

ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 51 | 98.0\% | 47.1\% | 43.1\% | 7.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 60.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 26 | 96.2\% | 34.6\% | 50.0\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | 97.8\% | 48.9\% | 40.0\% | 8.9\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 43 | 100.0\% | 55.8\% | 44.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE


Not Migrant

|  | Total <br> Graduates <br> Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 39 | $97.4 \%$ | $51.3 \%$ |
| 2 | $\#$ | $\#$ |
| 49 | $\#$ | $\#$ |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 41.0\% | 5.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 51 | 98.0\% | 47.1\% | 43.1\% | 7.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 60.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 26 | 96.2\% | 34.6\% | 50.0\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | 97.8\% | 48.9\% | 40.0\% | 8.9\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 43 | 100.0\% | 55.8\% | 44.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 39 | 97.4\% | 51.3\% | 41.0\% | 5.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 49 | \# | \# | \# | \# | \# | \# | \# | \# |

ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 39 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 100.0\% | 38.9\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 23.8\% | 66.7\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 100.0\% | 35.3\% | 64.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 31 | 100.0\% | 38.7\% | 54.8\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 38 | \# | \# | \# | \# | \# | \# | \# | \# |

LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | $89.9 \%$ | $49.5 \%$ | $35.8 \%$ | $4.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $91.2 \%$ | $50.9 \%$ | $38.6 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 52 | $88.5 \%$ | $48.1 \%$ | $32.7 \%$ | $7.7 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ | $7.8 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 102 | $89.2 \%$ | $50.0 \%$ | $35.3 \%$ | $3.9 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $8.8 \%$ |
| General Education Students | 91 | $92.3 \%$ | $58.2 \%$ | $33.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Students with Disabilities | 18 | $77.8 \%$ | $5.6 \%$ | $50.0 \%$ | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Aiploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 109 | 89.9\% | 49.5\% | 35.8\% | 4.6\% | 0.0\% | 0.9\% | 0.9\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 91.2\% | 50.9\% | 38.6\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Male | 52 | 88.5\% | 48.1\% | 32.7\% | 7.7\% | 0.0\% | 1.9\% | 1.9\% | 7.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 89.2\% | 50.0\% | 35.3\% | 3.9\% | 0.0\% | 1.0\% | 1.0\% | 8.8\% |
| General Education Students | 91 | 92.3\% | 58.2\% | 33.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Students with Disabilities | 18 | 77.8\% | 5.6\% | 50.0\% | 22.2\% | 0.0\% | 5.6\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 77.3\% | 31.8\% | 45.5\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% | 13.6\% |
| Not Economically Disadvantaged | 87 | 93.1\% | 54.0\% | 33.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 109 | 89.9\% | 49.5\% | 35.8\% | 4.6\% | 0.0\% | 0.9\% | 0.9\% | 8.3\% |

LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | $87.8 \%$ | $48.6 \%$ | $35.1 \%$ | $4.1 \%$ | $2.7 \%$ | $2.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $92.1 \%$ | $52.6 \%$ | $31.6 \%$ | $7.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Male | 36 | $83.3 \%$ | $44.4 \%$ | $38.9 \%$ | $0.0 \%$ | $2.8 \%$ | $5.6 \%$ | $0.0 \%$ | $8.3 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $93.8 \%$ | $56.3 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $20.0 \%$ | $30.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 74 | $87.8 \%$ | $48.6 \%$ | $35.1 \%$ | $4.1 \%$ | $2.7 \%$ | $2.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 63 | $90.5 \%$ | $47.6 \%$ | $38.1 \%$ | $4.8 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Migrant | 74 | $87.8 \%$ | $48.6 \%$ | $35.1 \%$ | $4.1 \%$ | $2.7 \%$ | $2.7 \%$ | $0.0 \%$ | $6.8 \%$ |

LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 74 | $87.8 \%$ | $48.6 \%$ | $35.1 \%$ | $4.1 \%$ | $2.7 \%$ | $2.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $92.1 \%$ | $52.6 \%$ | $31.6 \%$ | $7.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.8 \%$ |
| Male | 36 | $83.3 \%$ | $44.4 \%$ | $38.9 \%$ | $0.0 \%$ | $2.8 \%$ | $5.6 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\# .3 \%$ |  |  |  |
| White | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $93.8 \%$ | $56.3 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $20.0 \%$ | $30.0 \%$ | $20.0 \%$ | $20.0 \%$ | $\#$ |
| Not Limited English Proficient | 74 | $87.8 \%$ | $48.6 \%$ | $35.1 \%$ | $4.1 \%$ | $2.7 \%$ | $2.7 \%$ | 0.0 |
| Economically Disadvantaged | 11 | $72.7 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | 0.0 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE





LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 4.1\% | 0.0\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 93.1\% | 48.3\% | 34.5\% | 10.3\% | 1.7\% | 0.0\% | 0.0\% | 5.2\% |
| Male | 64 | 84.4\% | 42.2\% | 39.1\% | 3.1\% | 6.3\% | 0.0\% | 0.0\% | 9.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 95.1\% | 53.4\% | 36.9\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 26.3\% | 0.0\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 4.1\% | 0.0\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 14 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 108 | 90.7\% | 49.1\% | 34.3\% | 7.4\% | 2.8\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 4.1\% | 0.0\% | 0.0\% | 7.4\% |

OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 44.7\% | 36.8\% | 10.5\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 35 | 82.9\% | 25.7\% | 48.6\% | 8.6\% | 5.7\% | 5.7\% | 0.0\% | 5.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 93.7\% | 41.3\% | 47.6\% | 4.8\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 23 | 78.3\% | 4.3\% | 52.2\% | 21.7\% | 4.3\% | 13.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 50 | 92.0\% | 50.0\% | 38.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |
| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |
| Female | 38 | 92.1\% | 44.7\% | 36.8\% | 10.5\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 35 | 82.9\% | 25.7\% | 48.6\% | 8.6\% | 5.7\% | 5.7\% | 0.0\% | 5.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 93.7\% | 41.3\% | 47.6\% | 4.8\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 23 | 78.3\% | 4.3\% | 52.2\% | 21.7\% | 4.3\% | 13.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 50 | 92.0\% | 50.0\% | 38.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 73 | 87.7\% | 35.6\% | 42.5\% | 9.6\% | 4.1\% | 4.1\% | 0.0\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> 8 Total <br> 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Female | 40 | 95.0\% | 47.5\% | 45.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 33 | 87.9\% | 33.3\% | 48.5\% | 6.1\% | 0.0\% | 6.1\% | 3.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Economically Disadvantaged | 19 | 78.9\% | 26.3\% | 47.4\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% |
| Not Economically Disadvantaged | 54 | 96.3\% | 46.3\% | 46.3\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Migrant | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Female | 40 | 95.0\% | 47.5\% | 45.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 33 | 87.9\% | 33.3\% | 48.5\% | 6.1\% | 0.0\% | 6.1\% | 3.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Economically Disadvantaged | 19 | 78.9\% | 26.3\% | 47.4\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% |
| Not Economically Disadvantaged | 54 | 96.3\% | 46.3\% | 46.3\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Migrant | 73 | 91.8\% | 41.1\% | 46.6\% | 4.1\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| Female | 44 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 39 | 92.3\% | 25.6\% | 64.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 35.6\% | 54.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 72.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 58 | 93.1\% | 39.7\% | 53.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 96.4\% | 25.0\% | 67.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total Co <br> 8 Total Co <br> 7 Total Co | ort as of June ort as of June ort as of June | f the 4th year <br> f the 5th year <br> f the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE |  | Total | Regents |  |  |  |  |  |  |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 23 | 95.7\% | 30.4\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 33 | 97.0\% | 21.2\% | 69.7\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 98.0\% | 28.6\% | 69.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 56 | 96.4\% | 25.0\% | 67.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 21 | 95.2\% | 14.3\% | 76.2\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 35 | 97.1\% | 31.4\% | 62.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 56 | 96.4\% | 25.0\% | 67.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 94.6\% | 25.0\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Female | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Male | 33 | 97.0\% | 21.2\% | 69.7\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 98.0\% | 28.6\% | 69.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 56 | 94.6\% | 25.0\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 21 | 90.5\% | 14.3\% | 71.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 35 | 97.1\% | 31.4\% | 62.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 56 | 94.6\% | 25.0\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 95.2\% | 41.7\% | 48.8\% | 4.8\% | 1.2\% | 0.0\% | 0.0\% | 3.6\% |
| Female | 44 | 95.5\% | 38.6\% | 47.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 40 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 2.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 98.6\% | 48.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 41.7\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 84 | 95.2\% | 41.7\% | 48.8\% | 4.8\% | 1.2\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 24 | 95.8\% | 45.8\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 40.0\% | 51.7\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 84 | 95.2\% | 41.7\% | 48.8\% | 4.8\% | 1.2\% | 0.0\% | 0.0\% | 3.6\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 95.2\% | 41.7\% | 48.8\% | 4.8\% | 1.2\% | 0.0\% | 0.0\% | 3.6\% |

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


PEMBROKE / PEMBROKE INTERMEDIATE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## PEMBROKE / PEMBROKE INTERMEDIATE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total C 8 Total 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and f school and of school. | as of Au as of Au | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 90.6\% | 38.5\% | 46.9\% | 5.2\% | 0.0\% | 4.2\% | 2.1\% | 3.1\% |
| Female | 44 | 88.6\% | 45.5\% | 38.6\% | 4.5\% | 0.0\% | 6.8\% | 2.3\% | 2.3\% |
| Male | 52 | 92.3\% | 32.7\% | 53.8\% | 5.8\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 91.2\% | 39.6\% | 46.2\% | 5.5\% | 0.0\% | 4.4\% | 2.2\% | 2.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 92.7\% | 45.1\% | 46.3\% | 1.2\% | 0.0\% | 3.7\% | 2.4\% | 1.2\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 50.0\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 96 | 90.6\% | 38.5\% | 46.9\% | 5.2\% | 0.0\% | 4.2\% | 2.1\% | 3.1\% |
| Economically Disadvantaged | 17 | 76.5\% | 11.8\% | 58.8\% | 5.9\% | 0.0\% | 5.9\% | 5.9\% | 11.8\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 44.3\% | 44.3\% | 5.1\% | 0.0\% | 3.8\% | 1.3\% | 1.3\% |
| Not Migrant | 96 | 90.6\% | 38.5\% | 46.9\% | 5.2\% | 0.0\% | 4.2\% | 2.1\% | 3.1\% |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 89.6\% | 38.5\% | 45.8\% | 5.2\% | 0.0\% | 5.2\% | 2.1\% | 3.1\% |
| Female | 44 | 88.6\% | 45.5\% | 38.6\% | 4.5\% | 0.0\% | 6.8\% | 2.3\% | 2.3\% |
| Male | 52 | 90.4\% | 32.7\% | 51.9\% | 5.8\% | 0.0\% | 3.8\% | 1.9\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 90.1\% | 39.6\% | 45.1\% | 5.5\% | 0.0\% | 5.5\% | 2.2\% | 2.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 91.5\% | 45.1\% | 45.1\% | 1.2\% | 0.0\% | 4.9\% | 2.4\% | 1.2\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 50.0\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 96 | 89.6\% | 38.5\% | 45.8\% | 5.2\% | 0.0\% | 5.2\% | 2.1\% | 3.1\% |
| Economically Disadvantaged | 17 | 70.6\% | 11.8\% | 52.9\% | 5.9\% | 0.0\% | 11.8\% | 5.9\% | 11.8\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 44.3\% | 44.3\% | 5.1\% | 0.0\% | 3.8\% | 1.3\% | 1.3\% |
| Not Migrant | 96 | 89.6\% | 38.5\% | 45.8\% | 5.2\% | 0.0\% | 5.2\% | 2.1\% | 3.1\% |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 89.0\% | 40.0\% | 46.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 8.0\% |
| Female | 49 | 91.8\% | 53.1\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 51 | 86.3\% | 27.5\% | 52.9\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 7.8\% |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 95.3\% | 47.1\% | 48.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.7\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 100 | 89.0\% | 40.0\% | 46.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 8.0\% |
| Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 50.0\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 76 | 93.4\% | 46.1\% | 44.7\% | 2.6\% | 1.3\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 100 | 89.0\% | 40.0\% | 46.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GENESEE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 100 \& 89.0\% \& 40.0\% \& 46.0\% \& 3.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Female \& 49 \& 91.8\% \& 53.1\% \& 38.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Male \& 51 \& 86.3\% \& 27.5\% \& 52.9\% \& 5.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline White \& 98 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 95.3\% \& 47.1\% \& 48.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 33.3\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 100 \& 89.0\% \& 40.0\% \& 46.0\% \& 3.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 24 \& 75.0\% \& 20.8\% \& 50.0\% \& 4.2\% \& 8.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 76 \& 93.4\% \& 46.1\% \& 44.7\% \& 2.6\% \& 1.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 100 \& 89.0\% \& 40.0\% \& 46.0\% \& 3.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 92 \& 93.5\% \& 47.8\% \& 44.6\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Female \& 39 \& 92.3\% \& 46.2\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 53 \& 94.3\% \& 49.1\% \& 43.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 92.9\% \& 51.8\% \& 41.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 92 \& 93.5\% \& 47.8\% \& 44.6\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 23 \& 78.3\% \& 30.4\% \& 47.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.7\% <br>
\hline Not Economically Disadvantaged \& 69 \& 98.6\% \& 53.6\% \& 43.5\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 92 \& 93.5\% \& 47.8\% \& 44.6\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GREENE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 122 \& 77.9\% \& 14.8\% \& 54.9\% \& 8.2\% \& 4.1\% \& 9.8\% \& 2.5\% \& 5.7\% <br>
\hline Female \& 67 \& 79.1\% \& 17.9\% \& 56.7\% \& 4.5\% \& 3.0\% \& 9.0\% \& 3.0\% \& 6.0\% <br>
\hline Male \& 55 \& 76.4\% \& 10.9\% \& 52.7\% \& 12.7\% \& 5.5\% \& 10.9\% \& 1.8\% \& 5.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 114 \& 79.8\% \& 15.8\% \& 56.1\% \& 7.9\% \& 4.4\% \& 8.8\% \& 2.6\% \& 4.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 83.2\% \& 17.8\% \& 64.4\% \& 1.0\% \& 0.0\% \& 7.9\% \& 2.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 21 \& 52.4\% \& 0.0\% \& 9.5\% \& 42.9\% \& 23.8\% \& 19.0\% \& 4.8\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 122 \& 77.9\% \& 14.8\% \& 54.9\% \& 8.2\% \& 4.1\% \& 9.8\% \& 2.5\% \& 5.7\% <br>
\hline Economically Disadvantaged \& 46 \& 63.0\% \& 8.7\% \& 41.3\% \& 13.0\% \& 6.5\% \& 17.4\% \& 4.3\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 76 \& 86.8\% \& 18.4\% \& 63.2\% \& 5.3\% \& 2.6\% \& 5.3\% \& 1.3\% \& 3.9\% <br>
\hline Not Migrant \& 122 \& 77.9\% \& 14.8\% \& 54.9\% \& 8.2\% \& 4.1\% \& 9.8\% \& 2.5\% \& 5.7\% <br>
\hline \multicolumn{10}{|l|}{CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 122 \& 74.6\% \& 13.1\% \& 52.5\% \& 9.0\% \& 4.1\% \& 13.1\% \& 2.5\% \& 5.7\% <br>
\hline Female \& 67 \& 76.1\% \& 14.9\% \& 55.2\% \& 6.0\% \& 3.0\% \& 11.9\% \& 3.0\% \& 6.0\% <br>
\hline Male \& 55 \& 72.7\% \& 10.9\% \& 49.1\% \& 12.7\% \& 5.5\% \& 14.5\% \& 1.8\% \& 5.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 114 \& 76.3\% \& 14.0\% \& 53.5\% \& 8.8\% \& 4.4\% \& 12.3\% \& 2.6\% \& 4.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 79.2\% \& 15.8\% \& 62.4\% \& 1.0\% \& 0.0\% \& 11.9\% \& 2.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 21 \& 52.4\% \& 0.0\% \& 4.8\% \& 47.6\% \& 23.8\% \& 19.0\% \& 4.8\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 122 \& 74.6\% \& 13.1\% \& 52.5\% \& 9.0\% \& 4.1\% \& 13.1\% \& 2.5\% \& 5.7\% <br>
\hline Economically Disadvantaged \& 46 \& 60.9\% \& 6.5\% \& 39.1\% \& 15.2\% \& 6.5\% \& 19.6\% \& 4.3\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 76 \& 82.9\% \& 17.1\% \& 60.5\% \& 5.3\% \& 2.6\% \& 9.2\% \& 1.3\% \& 3.9\% <br>
\hline Not Migrant \& 122 \& 74.6\% \& 13.1\% \& 52.5\% \& 9.0\% \& 4.1\% \& 13.1\% \& 2.5\% \& 5.7\% <br>
\hline \multicolumn{10}{|l|}{CAIRO-DURHAM I CAIRO-DURHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 117 \& 81.2\% \& 19.7\% \& 57.3\% \& 4.3\% \& 2.6\% \& 0.9\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 53 \& 86.8\% \& 20.8\% \& 62.3\% \& 3.8\% \& 1.9\% \& 0.0\% \& 0.0\% \& 11.3\% <br>
\hline Male \& 64 \& 76.6\% \& 18.8\% \& 53.1\% \& 4.7\% \& 3.1\% \& 1.6\% \& 0.0\% \& 18.8\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 109 \& 82.6\% \& 20.2\% \& 57.8\% \& 4.6\% \& 2.8\% \& 0.9\% \& 0.0\% \& 13.8\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 83.7\% \& 22.1\% \& 59.6\% \& 1.9\% \& 0.0\% \& 1.0\% \& 0.0\% \& 15.4\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 38.5\% \& 23.1\% \& 23.1\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 117 \& 81.2\% \& 19.7\% \& 57.3\% \& 4.3\% \& 2.6\% \& 0.9\% \& 0.0\% \& 15.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE



| Total |  |  |  |
| :---: | :---: | :---: | :---: |
| Graduates |  |  |  |
| (Regents with | Regents <br> Diploma with <br> Advanced <br> Advanced | Regents <br> Designation | Diploma <br> (without |
| Count | Designation, | (Aspirational |  |
| of Cohort | Regents or | Performance | Advanced |
| Members | Local Diploma) | Measure APM) | Designation) |
| 49 | $79.6 \%$ | $10.2 \%$ | $67.3 \%$ |
| 68 | $82.4 \%$ | $26.5 \%$ | $50.0 \%$ |
| 117 | $81.2 \%$ | $19.7 \%$ | $57.3 \%$ |

CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 117 | 81.2\% | 19.7\% | 57.3\% | 4.3\% | 2.6\% | 0.9\% | 0.0\% | 15.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 86.8\% | 20.8\% | 62.3\% | 3.8\% | 1.9\% | 0.0\% | 0.0\% | 11.3\% |
| Male | 64 | 76.6\% | 18.8\% | 53.1\% | 4.7\% | 3.1\% | 1.6\% | 0.0\% | 18.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | 82.6\% | 20.2\% | 57.8\% | 4.6\% | 2.8\% | 0.9\% | 0.0\% | 13.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 83.7\% | 22.1\% | 59.6\% | 1.9\% | 0.0\% | 1.0\% | 0.0\% | 15.4\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 23.1\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 117 | 81.2\% | 19.7\% | 57.3\% | 4.3\% | 2.6\% | 0.9\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 49 | 79.6\% | 10.2\% | 67.3\% | 2.0\% | 2.0\% | 2.0\% | 0.0\% | 16.3\% |
| Not Economically Disadvantaged | 68 | 82.4\% | 26.5\% | 50.0\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 14.7\% |
| Not Migrant | 117 | 81.2\% | 19.7\% | 57.3\% | 4.3\% | 2.6\% | 0.9\% | 0.0\% | 15.4\% |

CAIRO-DURHAM I CAIRO-DURHAM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 0.0\% | 1.4\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 82.7\% | 13.3\% | 44.0\% | 25.3\% | 1.3\% | 0.0\% | 2.7\% | 13.3\% |
| Male | 65 | 84.6\% | 13.8\% | 56.9\% | 13.8\% | 3.1\% | 0.0\% | 0.0\% | 12.3\% |
| Black | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 83.8\% | 13.8\% | 50.8\% | 19.2\% | 2.3\% | 0.0\% | 1.5\% | 12.3\% |
| General Education Students | 124 | 85.5\% | 15.3\% | 53.2\% | 16.9\% | 0.0\% | 0.0\% | 1.6\% | 12.9\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 25.0\% | 43.8\% | 18.8\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 0.0\% | 1.4\% | 12.9\% |
| Economically Disadvantaged | 49 | 71.4\% | 10.2\% | 44.9\% | 16.3\% | 6.1\% | 0.0\% | 0.0\% | 22.4\% |
| Not Economically Disadvantaged | 91 | 90.1\% | 15.4\% | 52.7\% | 22.0\% | 0.0\% | 0.0\% | 2.2\% | 7.7\% |
| Not Migrant | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 0.0\% | 1.4\% | 12.9\% |
| CATSKILL I CATSKILL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 81.1\% | 15.7\% | 56.7\% | 8.7\% | 3.1\% | 3.1\% | 4.7\% | 7.1\% |
| Female | 52 | 84.6\% | 25.0\% | 51.9\% | 7.7\% | 3.8\% | 0.0\% | 5.8\% | 5.8\% |
| Male | 75 | 78.7\% | 9.3\% | 60.0\% | 9.3\% | 2.7\% | 5.3\% | 4.0\% | 8.0\% |
| Black | 22 | 86.4\% | 0.0\% | 72.7\% | 13.6\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% |
| Hispanic | 11 | 63.6\% | 18.2\% | 36.4\% | 9.1\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 82.0\% | 18.0\% | 56.2\% | 7.9\% | 3.4\% | 3.4\% | 4.5\% | 5.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 88.2\% | 19.6\% | 65.7\% | 2.9\% | 0.0\% | 2.9\% | 4.9\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE



$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { to }\end{array}\right]$

CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 127 | 78.7\% | 15.7\% | 55.9\% | 7.1\% | 3.1\% | 5.5\% | 4.7\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 78.8\% | 25.0\% | 50.0\% | 3.8\% | 3.8\% | 5.8\% | 5.8\% | 5.8\% |
| Male | 75 | 78.7\% | 9.3\% | 60.0\% | 9.3\% | 2.7\% | 5.3\% | 4.0\% | 8.0\% |
| Black | 22 | 86.4\% | 0.0\% | 72.7\% | 13.6\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% |
| Hispanic | 11 | 63.6\% | 18.2\% | 36.4\% | 9.1\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 78.7\% | 18.0\% | 55.1\% | 5.6\% | 3.4\% | 6.7\% | 4.5\% | 5.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 87.3\% | 19.6\% | 64.7\% | 2.9\% | 0.0\% | 3.9\% | 4.9\% | 3.9\% |
| Students with Disabilities | 25 | 44.0\% | 0.0\% | 20.0\% | 24.0\% | 16.0\% | 12.0\% | 4.0\% | 20.0\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 68.5\% | 11.0\% | 47.9\% | 9.6\% | 5.5\% | 6.8\% | 6.8\% | 11.0\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 22.2\% | 66.7\% | 3.7\% | 0.0\% | 3.7\% | 1.9\% | 1.9\% |
| Not Migrant | 127 | 78.7\% | 15.7\% | 55.9\% | 7.1\% | 3.1\% | 5.5\% | 4.7\% | 7.1\% |

CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 147 | 74.8\% | 17.0\% | 49.0\% | 8.8\% | 1.4\% | 2.7\% | 8.8\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 73.6\% | 18.1\% | 48.6\% | 6.9\% | 1.4\% | 4.2\% | 12.5\% | 8.3\% |
| Male | 75 | 76.0\% | 16.0\% | 49.3\% | 10.7\% | 1.3\% | 1.3\% | 5.3\% | 16.0\% |
| Black | 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 0.0\% | 13.3\% | 6.7\% | 33.3\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | 78.3\% | 20.0\% | 50.8\% | 7.5\% | 1.7\% | 0.8\% | 10.0\% | 9.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 79.8\% | 21.0\% | 55.5\% | 3.4\% | 0.0\% | 2.5\% | 7.6\% | 10.1\% |
| Students with Disabilities | 28 | 53.6\% | 0.0\% | 21.4\% | 32.1\% | 7.1\% | 3.6\% | 14.3\% | 21.4\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 62.3\% | 3.8\% | 39.6\% | 18.9\% | 1.9\% | 3.8\% | 11.3\% | 20.8\% |
| Not Economically Disadvantaged | 94 | 81.9\% | 24.5\% | 54.3\% | 3.2\% | 1.1\% | 2.1\% | 7.4\% | 7.4\% |
| Not Migrant | 147 | 74.8\% | 17.0\% | 49.0\% | 8.8\% | 1.4\% | 2.7\% | 8.8\% | 12.2\% |
| CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 74.8\% | 17.0\% | 49.0\% | 8.8\% | 1.4\% | 2.7\% | 8.8\% | 12.2\% |
| Female | 72 | 73.6\% | 18.1\% | 48.6\% | 6.9\% | 1.4\% | 4.2\% | 12.5\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75 | 76.0\% | 16.0\% | 49.3\% | 10.7\% | 1.3\% | 1.3\% | 5.3\% | 16.0\% |
| 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 0.0\% | 13.3\% | 6.7\% | 33.3\% |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 120 | 78.3\% | 20.0\% | 50.8\% | 7.5\% | 1.7\% | 0.8\% | 10.0\% | 9.2\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 119 | 79.8\% | 21.0\% | 55.5\% | 3.4\% | 0.0\% | 2.5\% | 7.6\% | 10.1\% |
| 28 | 53.6\% | 0.0\% | 21.4\% | 32.1\% | 7.1\% | 3.6\% | 14.3\% | 21.4\% |
| 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 53 | 62.3\% | 3.8\% | 39.6\% | 18.9\% | 1.9\% | 3.8\% | 11.3\% | 20.8\% |
| 94 | 81.9\% | 24.5\% | 54.3\% | 3.2\% | 1.1\% | 2.1\% | 7.4\% | 7.4\% |
| 147 | 74.8\% | 17.0\% | 49.0\% | 8.8\% | 1.4\% | 2.7\% | 8.8\% | 12.2\% |

CATSKILL I CATSKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 162 | 72.2\% | 22.2\% | 37.0\% | 13.0\% | 3.1\% | 1.2\% | 13.6\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 65.4\% | 19.8\% | 30.9\% | 14.8\% | 4.9\% | 2.5\% | 18.5\% | 8.6\% |
| Male | 81 | 79.0\% | 24.7\% | 43.2\% | 11.1\% | 1.2\% | 0.0\% | 8.6\% | 9.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 56.3\% | 6.3\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 6.3\% | 25.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 76.0\% | 24.8\% | 40.3\% | 10.9\% | 2.3\% | 0.8\% | 14.0\% | 6.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 76.4\% | 25.0\% | 38.9\% | 12.5\% | 0.0\% | 1.4\% | 12.5\% | 9.0\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 22.2\% | 16.7\% | 27.8\% | 0.0\% | 22.2\% | 11.1\% |
| Not Limited English Proficient | 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 61.5\% | 13.8\% | 24.6\% | 23.1\% | 6.2\% | 3.1\% | 13.8\% | 13.8\% |
| Not Economically Disadvantaged | 97 | 79.4\% | 27.8\% | 45.4\% | 6.2\% | 1.0\% | 0.0\% | 13.4\% | 6.2\% |
| Not Migrant | 162 | 72.2\% | 22.2\% | 37.0\% | 13.0\% | 3.1\% | 1.2\% | 13.6\% | 9.3\% |
| COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |
| Female | 58 | 91.4\% | 41.4\% | 48.3\% | 1.7\% | 1.7\% | 1.7\% | 1.7\% | 3.4\% |
| Male | 66 | 81.8\% | 37.9\% | 39.4\% | 4.5\% | 1.5\% | 9.1\% | 1.5\% | 6.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 88.8\% | 41.4\% | 44.0\% | 3.4\% | 1.7\% | 3.4\% | 1.7\% | 4.3\% |
| General Education Students | 110 | 90.0\% | 43.6\% | 45.5\% | 0.9\% | 0.0\% | 2.7\% | 1.8\% | 5.5\% |
| Students with Disabilities | 14 | 57.1\% | 7.1\% | 28.6\% | 21.4\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: GREENE


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| ount | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 37 | 83.8\% | 27.0\% | 51.4\% | 5.4\% | 5.4\% | 8.1\% | 0.0\% | 2.7\% |
| 87 | 87.4\% | 44.8\% | 40.2\% | 2.3\% | 0.0\% | 4.6\% | 2.3\% | 5.7\% |
| 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |

COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 41.4\% | 48.3\% | 1.7\% | 1.7\% | 1.7\% | 1.7\% | 3.4\% |
| Male | 66 | 81.8\% | 37.9\% | 39.4\% | 4.5\% | 1.5\% | 9.1\% | 1.5\% | 6.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 88.8\% | 41.4\% | 44.0\% | 3.4\% | 1.7\% | 3.4\% | 1.7\% | 4.3\% |
| General Education Students | 110 | 90.0\% | 43.6\% | 45.5\% | 0.9\% | 0.0\% | 2.7\% | 1.8\% | 5.5\% |
| Students with Disabilities | 14 | 57.1\% | 7.1\% | 28.6\% | 21.4\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |
| Economically Disadvantaged | 37 | 83.8\% | 27.0\% | 51.4\% | 5.4\% | 5.4\% | 8.1\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 87 | 87.4\% | 44.8\% | 40.2\% | 2.3\% | 0.0\% | 4.6\% | 2.3\% | 5.7\% |
| Not Migrant | 124 | 86.3\% | 39.5\% | 43.5\% | 3.2\% | 1.6\% | 5.6\% | 1.6\% | 4.8\% |


| COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 138 | 89.1\% | 29.7\% | 57.2\% | 2.2\% | 0.0\% | 0.7\% | 0.7\% | 9.4\% |
| Female | 69 | 88.4\% | 34.8\% | 50.7\% | 2.9\% | 0.0\% | 0.0\% | 1.4\% | 10.1\% |
| Male | 69 | 89.9\% | 24.6\% | 63.8\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 8.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 90.8\% | 31.5\% | 57.7\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 9.2\% |
| General Education Students | 124 | 90.3\% | 33.1\% | 57.3\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 8.9\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 138 | 89.1\% | 29.7\% | 57.2\% | 2.2\% | 0.0\% | 0.7\% | 0.7\% | 9.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 90.0\% | 15.0\% | 67.5\% | 7.5\% | 0.0\% | 2.5\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 98 | 88.8\% | 35.7\% | 53.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 10.2\% |
| Not Miarant | 138 | 89.1\% | 29.7\% | 57.2\% | 2.2\% | 0.0\% | 0.7\% | 0.7\% | 9.4\% |

## COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 138 | $89.1 \%$ | $29.7 \%$ | $57.2 \%$ | $2.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ | $9.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $88.4 \%$ | $34.8 \%$ | $50.7 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $10.1 \%$ |
| Male | 69 | $89.9 \%$ | $24.6 \%$ | $63.8 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $8.7 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 130 | $90.8 \%$ | $31.5 \%$ | $57.7 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.2 \%$ |
| General Education Students | 124 | $90.3 \%$ | $33.1 \%$ | $57.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ | $8.9 \%$ |
| Students with Disabilities | 14 | $78.6 \%$ | $0.0 \%$ | $57.1 \%$ | $21.4 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 138 | $89.1 \%$ | $29.7 \%$ | $57.2 \%$ | $2.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ | $9.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 135 | $84.4 \%$ | $30.4 \%$ | $48.9 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $12.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $84.5 \%$ | $29.6 \%$ | $49.3 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.5 \%$ |
| Male | 64 | $84.4 \%$ | $31.3 \%$ | $48.4 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $9.4 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 128 | $83.6 \%$ | $29.7 \%$ | $49.2 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $13.3 \%$ |
| General Education Students | 122 | $84.4 \%$ | $33.6 \%$ | $48.4 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $13.1 \%$ |
| Students with Disabilities | 13 | $84.6 \%$ | $0.0 \%$ | $53.8 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 135 | $84.4 \%$ | $30.4 \%$ | $48.9 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $12.6 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 37 | $73.0 \%$ | $21.6 \%$ | $37.8 \%$ | $13.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $24.3 \%$ |
| Not Economically Disadvantaged | 98 | $88.8 \%$ | $33.7 \%$ | $53.1 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $8.2 \%$ |
| Not Migrant | 135 | $84.4 \%$ | $30.4 \%$ | $48.9 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $12.6 \%$ |

GREENVILLE / GREENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 89.6\% | 32.3\% | 46.9\% | 10.4\% | 3.1\% | 6.3\% | 1.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 97.7\% | 27.9\% | 55.8\% | 14.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 53 | 83.0\% | 35.8\% | 39.6\% | 7.5\% | 3.8\% | 11.3\% | 1.9\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 94.9\% | 39.2\% | 54.4\% | 1.3\% | 0.0\% | 3.8\% | 1.3\% | 0.0\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 11.8\% | 52.9\% | 17.6\% | 17.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 89.6\% | 32.3\% | 46.9\% | 10.4\% | 3.1\% | 6.3\% | 1.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 92.3\% | 23.1\% | 61.5\% | 7.7\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 70 | 88.6\% | 35.7\% | 41.4\% | 11.4\% | 2.9\% | 7.1\% | 1.4\% | 0.0\% |
| Not Migrant | 96 | 89.6\% | 32.3\% | 46.9\% | 10.4\% | 3.1\% | 6.3\% | 1.0\% | 0.0\% |
| GREENVILLE / GREENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 89.6\% | 32.3\% | 46.9\% | 10.4\% | 3.1\% | 6.3\% | 1.0\% | 0.0\% |
| Female | 43 | 97.7\% | 27.9\% | 55.8\% | 14.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 53 | 83.0\% | 35.8\% | 39.6\% | 7.5\% | 3.8\% | 11.3\% | 1.9\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 94.9\% | 39.2\% | 54.4\% | 1.3\% | 0.0\% | 3.8\% | 1.3\% | 0.0\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 11.8\% | 52.9\% | 17.6\% | 17.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 89.6\% | 32.3\% | 46.9\% | 10.4\% | 3.1\% | 6.3\% | 1.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE




GREENVILLE I GREENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 86.4\% | 28.8\% | 47.5\% | 10.2\% | 1.7\% | 0.0\% | 11.9\% | 0.0\% |
| Male | 55 | 78.2\% | 21.8\% | 43.6\% | 12.7\% | 1.8\% | 0.0\% | 16.4\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 86.5\% | 31.5\% | 50.6\% | 4.5\% | 0.0\% | 0.0\% | 12.4\% | 1.1\% |
| Students with Disabilities | 25 | 68.0\% | 4.0\% | 28.0\% | 36.0\% | 8.0\% | 0.0\% | 20.0\% | 4.0\% |
| Not Limited English Proficient | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| Economically Disadvantaged | 27 | 74.1\% | 7.4\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 25.9\% | 0.0\% |
| Not Economically Disadvantaged | 87 | 85.1\% | 31.0\% | 43.7\% | 10.3\% | 2.3\% | 0.0\% | 10.3\% | 2.3\% |
| Not Migrant | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| GREENVILLE / GREENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| Female | 59 | 86.4\% | 28.8\% | 47.5\% | 10.2\% | 1.7\% | 0.0\% | 11.9\% | 0.0\% |
| Male | 55 | 78.2\% | 21.8\% | 43.6\% | 12.7\% | 1.8\% | 0.0\% | 16.4\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 86.5\% | 31.5\% | 50.6\% | 4.5\% | 0.0\% | 0.0\% | 12.4\% | 1.1\% |
| Students with Disabilities | 25 | 68.0\% | 4.0\% | 28.0\% | 36.0\% | 8.0\% | 0.0\% | 20.0\% | 4.0\% |
| Not Limited English Proficient | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| Economically Disadvantaged | 27 | 74.1\% | 7.4\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 25.9\% | 0.0\% |
| Not Economically Disadvantaged | 87 | 85.1\% | 31.0\% | 43.7\% | 10.3\% | 2.3\% | 0.0\% | 10.3\% | 2.3\% |
| Not Migrant | 114 | 82.5\% | 25.4\% | 45.6\% | 11.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% |
| GREENVILLE / GREENVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 89.8\% | 40.8\% | 35.7\% | 13.3\% | 1.0\% | 3.1\% | 3.1\% | 3.1\% |
| Female | 51 | 92.2\% | 43.1\% | 37.3\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 2.0\% |
| Male | 47 | 87.2\% | 38.3\% | 34.0\% | 14.9\% | 2.1\% | 0.0\% | 6.4\% | 4.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 91.3\% | 41.3\% | 35.9\% | 14.1\% | 1.1\% | 2.2\% | 3.3\% | 2.2\% |
| General Education Students | 86 | 90.7\% | 45.3\% | 40.7\% | 4.7\% | 0.0\% | 3.5\% | 2.3\% | 3.5\% |
| Students with Disabilities | 12 | 83.3\% | 8.3\% | 0.0\% | 75.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% |
| Not Limited English Proficient | 98 | 89.8\% | 40.8\% | 35.7\% | 13.3\% | 1.0\% | 3.1\% | 3.1\% | 3.1\% |
| Economically Disadvantaged | 29 | 79.3\% | 24.1\% | 27.6\% | 27.6\% | 3.4\% | 6.9\% | 3.4\% | 6.9\% |
| Not Economically Disadvantaged | 69 | 94.2\% | 47.8\% | 39.1\% | 7.2\% | 0.0\% | 1.4\% | 2.9\% | 1.4\% |
| Not Migrant | 98 | 89.8\% | 40.8\% | 35.7\% | 13.3\% | 1.0\% | 3.1\% | 3.1\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 37 | 94.6\% | 43.2\% | 45.9\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 47.6\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 100.0\% | 43.8\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 42.9\% | 47.6\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Migrant | 37 | 94.6\% | 43.2\% | 45.9\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |

HUNTER TANNERSVL I HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 37 | 94.6\% | 43.2\% | 45.9\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 47.6\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 100.0\% | 43.8\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 42.9\% | 47.6\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Migrant | 37 | 94.6\% | 43.2\% | 45.9\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |

HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 42 | 90.5\% | 21.4\% | 59.5\% | 9.5\% | 0.0\% | 0.0\% | 2.4\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 20.8\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 8.3\% |
| Male | 18 | 94.4\% | 22.2\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 91.4\% | 25.7\% | 62.9\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 5.7\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 73.3\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GREENE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 27 \& 92.6\% \& 29.6\% \& 51.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Not Migrant \& 42 \& 90.5\% \& 21.4\% \& 59.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 2.4\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 42 \& 90.5\% \& 21.4\% \& 59.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 2.4\% \& 7.1\% <br>
\hline Female \& 24 \& 87.5\% \& 20.8\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 4.2\% \& 8.3\% <br>
\hline Male \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 35 \& 91.4\% \& 25.7\% \& 62.9\% \& 2.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 5.7\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 0.0\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 15 \& 86.7\% \& 6.7\% \& 73.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 27 \& 92.6\% \& 29.6\% \& 51.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Not Migrant \& 42 \& 90.5\% \& 21.4\% \& 59.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 2.4\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 45 \& 91.1\% \& 33.3\% \& 51.1\% \& 6.7\% \& 0.0\% \& 0.0\% \& 2.2\% \& 6.7\% <br>
\hline Female \& 25 \& 88.0\% \& 28.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 8.0\% <br>
\hline Male \& 20 \& 95.0\% \& 40.0\% \& 45.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 38 \& 94.7\% \& 39.5\% \& 55.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 45 \& 91.1\% \& 33.3\% \& 51.1\% \& 6.7\% \& 0.0\% \& 0.0\% \& 2.2\% \& 6.7\% <br>
\hline Economically Disadvantaged \& 11 \& 90.9\% \& 9.1\% \& 63.6\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 34 \& 91.2\% \& 41.2\% \& 47.1\% \& 2.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 5.9\% <br>
\hline Not Migrant \& 45 \& 91.1\% \& 33.3\% \& 51.1\% \& 6.7\% \& 0.0\% \& 0.0\% \& 2.2\% \& 6.7\% <br>
\hline
\end{tabular}

WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 90.5\% | 38.1\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 11 | 100.0\% | 18.2\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 24.0\% | 72.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: GREENE

Total Regents Graduates Diploma with (Regents with $\begin{gathered}\text { Advanced } \\ \text { Advanced }\end{gathered} \quad$ Designation Designation, (Aspirational Local Diploma) Measure APM) Advignation) Local

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 90.5\% | 38.1\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 11 | 100.0\% | 18.2\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 24.0\% | 72.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 32 | 93.8\% | 31.3\% | 59.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 8.7\% | 78.3\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 18 | 94.4\% | 5.6\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 97.2\% | 8.3\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 12 | 91.7\% | 0.0\% | 75.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 10.3\% | 79.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |

WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 8.7\% | 78.3\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 18 | 94.4\% | 5.6\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 97.2\% | 8.3\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 12 | 91.7\% | 0.0\% | 75.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 10.3\% | 79.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 41 | 95.1\% | 7.3\% | 78.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Female | 15 | 93.3\% | 6.7\% | 73.3\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 75.0\% | 6.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\left.\begin{array}{ccccccccc}\text { COUNTY: GREENE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

Graduates Diploma with

|  | (Regents with | Advanced |
| :---: | :---: | :---: |
| Count | Advanced | Designation |
|  | Designation, | (Aspirational |

of Cohort Members

Local Diploma) Measure APM) Designation) Local
$\begin{array}{ll}\text { Regents } & \\ \text { Diploma } & \\ \text { (without } & \\ \text { Advanced } & \text { Local } \\ \text { Designation) } & \text { Diploma }\end{array}$

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Male | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |

INDIAN LAKE I INDIAN LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Male | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 21 | 90.5\% | 28.6\% | 61.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |

INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Female | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



INDIAN LAKE I INDIAN LAKE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 18 | 94.4\% | 22.2\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 87.5\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| White | 18 | 94.4\% | 22.2\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| General Education Students | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 94.4\% | 22.2\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miarant | 18 | 94.4\% | 22.2\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |

LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 4 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |  |
| White | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |  |
| General Education Students | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Not Economically Disadvantaged | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |

LONG LAKE / LONG LAKE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| General Education Students | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 8 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: HAMILTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WELLS I WELLS SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 68.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 12.5\% |
| White | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| General Education Students | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^5]|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> Total | ort as of June ort as of June ort as of June | f the 4th year <br> of the 5th year <br> of the 6th year | f school and f school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: HAMILTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| Not Migrant | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| WELLS / WELLS SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Female | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 62.5\% | 18.8\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| White | 20 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| General Education Students | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 12 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Migrant | 20 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| WELLS I WELLS SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Female | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| General Education Students | 11 | 72.7\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 25.0\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Migrant | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| WELLS I WELLS SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Female | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| General Education Students | 11 | 72.7\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 25.0\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Migrant | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| WELLS / WELLS SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 13.8\% | 65.5\% | 13.8\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Female | 15 | 100.0\% | 13.3\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: HAMILTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 21 \& 100.0\% \& 19.0\% \& 76.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 37.5\% \& 37.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 29 \& 93.1\% \& 13.8\% \& 65.5\% \& 13.8\% \& 3.4\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 90.9\% \& 13.6\% \& 59.1\% \& 18.2\% \& 4.5\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 29 \& 93.1\% \& 13.8\% \& 65.5\% \& 13.8\% \& 3.4\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total Co <br> 8 Total Co <br> Total Co | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Au | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: HERKIMER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| FRANKFORT-SCHUYLER / FRANKFORT-SCHUYLER CENTRAL HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 75.9\% | 39.8\% | 31.3\% | 4.8\% | 1.2\% | 7.2\% | 1.2\% | 14.5\% |
| Female | 42 | 76.2\% | 40.5\% | 33.3\% | 2.4\% | 0.0\% | 9.5\% | 2.4\% | 11.9\% |
| Male | 41 | 75.6\% | 39.0\% | 29.3\% | 7.3\% | 2.4\% | 4.9\% | 0.0\% | 17.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 77.8\% | 45.8\% | 31.9\% | 0.0\% | 0.0\% | 6.9\% | 1.4\% | 13.9\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 83 | 75.9\% | 39.8\% | 31.3\% | 4.8\% | 1.2\% | 7.2\% | 1.2\% | 14.5\% |
| Economically Disadvantaged | 20 | 65.0\% | 35.0\% | 25.0\% | 5.0\% | 0.0\% | 10.0\% | 5.0\% | 20.0\% |
| Not Economically Disadvantaged | 63 | 79.4\% | 41.3\% | 33.3\% | 4.8\% | 1.6\% | 6.3\% | 0.0\% | 12.7\% |
| Not Migrant | 83 | 75.9\% | 39.8\% | 31.3\% | 4.8\% | 1.2\% | 7.2\% | 1.2\% | 14.5\% |
| FRANKFORT-SCHUYLER / FRANKFORT-SCHUYLER CENTRAL HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 71.1\% | 39.8\% | 27.7\% | 3.6\% | 1.2\% | 12.0\% | 1.2\% | 14.5\% |
| Female | 42 | 71.4\% | 40.5\% | 31.0\% | 0.0\% | 0.0\% | 14.3\% | 2.4\% | 11.9\% |
| Male | 41 | 70.7\% | 39.0\% | 24.4\% | 7.3\% | 2.4\% | 9.8\% | 0.0\% | 17.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 73.6\% | 45.8\% | 27.8\% | 0.0\% | 0.0\% | 11.1\% | 1.4\% | 13.9\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 83 | 71.1\% | 39.8\% | 27.7\% | 3.6\% | 1.2\% | 12.0\% | 1.2\% | 14.5\% |
| Economically Disadvantaged | 20 | 60.0\% | 35.0\% | 25.0\% | 0.0\% | 0.0\% | 15.0\% | 5.0\% | 20.0\% |
| Not Economically Disadvantaged | 63 | 74.6\% | 41.3\% | 28.6\% | 4.8\% | 1.6\% | 11.1\% | 0.0\% | 12.7\% |
| Not Migrant | 83 | 71.1\% | 39.8\% | 27.7\% | 3.6\% | 1.2\% | 12.0\% | 1.2\% | 14.5\% |
| FRANKFORT-SCHUYLER / FRANKFORT-SCHUYLER CENTRAL HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 84.4\% | 43.1\% | 35.8\% | 5.5\% | 0.9\% | 0.0\% | 0.9\% | 12.8\% |
| Female | 54 | 77.8\% | 48.1\% | 25.9\% | 3.7\% | 1.9\% | 0.0\% | 1.9\% | 16.7\% |
| Male | 55 | 90.9\% | 38.2\% | 45.5\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 87.0\% | 47.0\% | 38.0\% | 2.0\% | 0.0\% | 0.0\% | 1.0\% | 11.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 109 | 84.4\% | 43.1\% | 35.8\% | 5.5\% | 0.9\% | 0.0\% | 0.9\% | 12.8\% |
| Economically Disadvantaged | 23 | 69.6\% | 26.1\% | 30.4\% | 13.0\% | 4.3\% | 0.0\% | 4.3\% | 17.4\% |
| Not Economically Disadvantaged | 86 | 88.4\% | 47.7\% | 37.2\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Not Migrant | 109 | 84.4\% | 43.1\% | 35.8\% | 5.5\% | 0.9\% | 0.0\% | 0.9\% | 12.8\% |

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER District/School/Cohort
Student Subgroup
Female
Male
Black
Asian/Pacific Islander
White
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | 81.3\% | 28.1\% | 46.9\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 15.6\% |
| 35 | 77.1\% | 22.9\% | 48.6\% | 5.7\% | 2.9\% | 5.7\% | 8.6\% | 5.7\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 83.9\% | 30.4\% | 51.8\% | 1.8\% | 0.0\% | 3.6\% | 3.6\% | 8.9\% |
| 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 9.1\% | 9.1\% | 18.2\% |
| 67 | 79.1\% | 25.4\% | 47.8\% | 6.0\% | 1.5\% | 4.5\% | 4.5\% | 10.4\% |
| 16 | 62.5\% | 6.3\% | 43.8\% | 12.5\% | 6.3\% | 6.3\% | 12.5\% | 12.5\% |
| 51 | 84.3\% | 31.4\% | 49.0\% | 3.9\% | 0.0\% | 3.9\% | 2.0\% | 9.8\% |
| 67 | 79.1\% | 25.4\% | 47.8\% | 6.0\% | 1.5\% | 4.5\% | 4.5\% | 10.4\% |

MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 71 | $83.1 \%$ | $22.5 \%$ | $52.1 \%$ | $8.5 \%$ | $5.6 \%$ | $0.0 \%$ | $2.8 \%$ | $8.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $83.3 \%$ | $26.2 \%$ | $45.2 \%$ | $11.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| Male | 29 | $82.8 \%$ | $17.2 \%$ | $62.1 \%$ | $3.4 \%$ | $3.4 \%$ | $0.0 \%$ | $6.9 \%$ | $6.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $3.6 \%$ | $8.9 \%$ |
| Students with Disabilities | 15 | $73.3 \%$ | $0.0 \%$ | $33.3 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 71 | $83.1 \%$ | $22.5 \%$ | $52.1 \%$ | $8.5 \%$ | $5.6 \%$ | $0.0 \%$ | $2.8 \%$ | $8.5 \%$ |
| Economically Disadvantaged | 24 | $91.7 \%$ | $12.5 \%$ | $70.8 \%$ | $8.3 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| Not Economically Disadvantaged | 47 | $78.7 \%$ | $27.7 \%$ | $42.6 \%$ | $8.5 \%$ | $6.4 \%$ | $0.0 \%$ | $4.3 \%$ | $10.6 \%$ |
| Not Migrant | 71 | $83.1 \%$ | $22.5 \%$ | $52.1 \%$ | $8.5 \%$ | $5.6 \%$ | $0.0 \%$ | $2.8 \%$ | $8.5 \%$ |

MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 71 | 83.1\% | 22.5\% | 52.1\% | 8.5\% | 5.6\% | 0.0\% | 2.8\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 26.2\% | 45.2\% | 11.9\% | 7.1\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 29 | 82.8\% | 17.2\% | 62.1\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% | 8.9\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 33.3\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 71 | 83.1\% | 22.5\% | 52.1\% | 8.5\% | 5.6\% | 0.0\% | 2.8\% | 8.5\% |
| Economically Disadvantaged | 24 | 91.7\% | 12.5\% | 70.8\% | 8.3\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 47 | 78.7\% | 27.7\% | 42.6\% | 8.5\% | 6.4\% | 0.0\% | 4.3\% | 10.6\% |
| Not Migrant | 71 | 83.1\% | 22.5\% | 52.1\% | 8.5\% | 5.6\% | 0.0\% | 2.8\% | 8.5\% |
| MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 78.2\% | 19.2\% | 42.3\% | 16.7\% | 2.6\% | 0.0\% | 3.8\% | 15.4\% |
| Female | 41 | 75.6\% | 26.8\% | 36.6\% | 12.2\% | 2.4\% | 0.0\% | 2.4\% | 19.5\% |
| Male | 37 | 81.1\% | 10.8\% | 48.6\% | 21.6\% | 2.7\% | 0.0\% | 5.4\% | 10.8\% |
| White | 78 | 78.2\% | 19.2\% | 42.3\% | 16.7\% | 2.6\% | 0.0\% | 3.8\% | 15.4\% |
| General Education Students | 65 | 81.5\% | 23.1\% | 46.2\% | 12.3\% | 0.0\% | 0.0\% | 4.6\% | 13.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


HERKIMER I HERKIMER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 107 | $72.9 \%$ | $14.0 \%$ | $52.3 \%$ | $6.5 \%$ | $0.0 \%$ | $3.7 \%$ | $1.9 \%$ | $19.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $70.4 \%$ | $9.3 \%$ | $53.7 \%$ | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $1.9 \%$ | $22.2 \%$ |
| Male | 53 | $75.5 \%$ | $18.9 \%$ | $50.9 \%$ | $5.7 \%$ | $0.0 \%$ | $3.8 \%$ | $1.9 \%$ | $17.0 \%$ |
| Black | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 97 | $74.2 \%$ | $15.5 \%$ | $53.6 \%$ | $5.2 \%$ | $0.0 \%$ | $4.1 \%$ | $2.1 \%$ | $18.6 \%$ |
| General Education Students | 92 | $78.3 \%$ | $16.3 \%$ | $59.8 \%$ | $2.2 \%$ | $0.0 \%$ | $1.1 \%$ | $2.2 \%$ | $16.3 \%$ |
| Students with Disabilities | 15 | $40.0 \%$ | $0.0 \%$ | $6.7 \%$ | $33.3 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 107 | $72.9 \%$ | $14.0 \%$ | $52.3 \%$ | $6.5 \%$ | $0.0 \%$ | $3.7 \%$ | $1.9 \%$ | $19.6 \%$ |
| Economically Disadvantaged | 31 | $54.8 \%$ | $0.0 \%$ | $38.7 \%$ | $16.1 \%$ | $0.0 \%$ | $6.5 \%$ | $3.2 \%$ | $35.5 \%$ |
| Not Economically Disadvantaged | 76 | $80.3 \%$ | $19.7 \%$ | $57.9 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $1.3 \%$ | $13.2 \%$ |
| Not Migrant | 107 | $72.9 \%$ | $14.0 \%$ | $52.3 \%$ | $6.5 \%$ | $0.0 \%$ | $3.7 \%$ | $1.9 \%$ | $19.6 \%$ |


| HERKIMER / HERKIMER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 107 | 72.0\% | 14.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 1.9\% | 19.6\% |
| Female | 54 | 70.4\% | 9.3\% | 53.7\% | 7.4\% | 0.0\% | 3.7\% | 1.9\% | 22.2\% |
| Male | 53 | 73.6\% | 18.9\% | 49.1\% | 5.7\% | 0.0\% | 5.7\% | 1.9\% | 17.0\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 73.2\% | 15.5\% | 52.6\% | 5.2\% | 0.0\% | 5.2\% | 2.1\% | 18.6\% |
| General Education Students | 92 | 77.2\% | 16.3\% | 58.7\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 16.3\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 6.7\% | 33.3\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 107 | 72.0\% | 14.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 1.9\% | 19.6\% |
| Economically Disadvantaged | 31 | 54.8\% | 0.0\% | 38.7\% | 16.1\% | 0.0\% | 6.5\% | 3.2\% | 35.5\% |
| Not Economically Disadvantaged | 76 | 78.9\% | 19.7\% | 56.6\% | 2.6\% | 0.0\% | 3.9\% | 1.3\% | 13.2\% |
| Not Migrant | 107 | 72.0\% | 14.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 1.9\% | 19.6\% |

HERKIMER / HERKIMER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 112 | 77.7\% | 16.1\% | 56.3\% | 5.4\% | 0.9\% | 0.0\% | 5.4\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 76.2\% | 19.0\% | 50.8\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 17.5\% |
| Male | 49 | 79.6\% | 12.2\% | 63.3\% | 4.1\% | 2.0\% | 0.0\% | 4.1\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 18.4\% | 60.2\% | 3.1\% | 0.0\% | 0.0\% | 6.1\% | 12.2\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Count } \\ \text { Designation, } \\ \text { (Aspirational } \\ \text { Members }\end{array} \begin{array}{c}\text { Regents or } \\ \text { Local Diploma) }\end{array}\right)$ Measure APM)

HERKIMER / HERKIMER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 112 | 77.7\% | 16.1\% | 56.3\% | 5.4\% | 0.9\% | 0.0\% | 5.4\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 76.2\% | 19.0\% | 50.8\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 17.5\% |
| Male | 49 | 79.6\% | 12.2\% | 63.3\% | 4.1\% | 2.0\% | 0.0\% | 4.1\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 18.4\% | 60.2\% | 3.1\% | 0.0\% | 0.0\% | 6.1\% | 12.2\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 64.5\% | 12.9\% | 41.9\% | 9.7\% | 3.2\% | 0.0\% | 6.5\% | 25.8\% |
| Not Economically Disadvantaged | 81 | 82.7\% | 17.3\% | 61.7\% | 3.7\% | 0.0\% | 0.0\% | 4.9\% | 12.3\% |
| Not Migrant | 112 | 77.7\% | 16.1\% | 56.3\% | 5.4\% | 0.9\% | 0.0\% | 5.4\% | 16.1\% |


| HERKIMER / HERKIMER HIGH SC |  | hort | Outco |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 3.7\% | 3.7\% | 21.3\% |
| Female | 56 | 75.0\% | 21.4\% | 42.9\% | 10.7\% | 0.0\% | 1.8\% | 3.6\% | 19.6\% |
| Male | 52 | 65.4\% | 7.7\% | 40.4\% | 17.3\% | 1.9\% | 5.8\% | 3.8\% | 23.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 73.5\% | 14.7\% | 44.1\% | 14.7\% | 1.0\% | 2.0\% | 3.9\% | 19.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 76.8\% | 19.5\% | 47.6\% | 9.8\% | 0.0\% | 3.7\% | 4.9\% | 14.6\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 23.1\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 42.3\% |
| Not Limited English Proficient | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 3.7\% | 3.7\% | 21.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 63.0\% | 3.7\% | 40.7\% | 18.5\% | 0.0\% | 3.7\% | 3.7\% | 29.6\% |
| Not Economically Disadvantaged | 81 | 72.8\% | 18.5\% | 42.0\% | 12.3\% | 1.2\% | 3.7\% | 3.7\% | 18.5\% |
| Not Migrant | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 3.7\% | 3.7\% | 21.3\% |

ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 115 | $85.2 \%$ | $16.5 \%$ | $58.3 \%$ | $10.4 \%$ | $0.9 \%$ | $3.5 \%$ | $0.0 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $88.1 \%$ | $15.3 \%$ | $67.8 \%$ | $5.1 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $8.5 \%$ |
| Male | 56 | $82.1 \%$ | $17.9 \%$ | $48.2 \%$ | $16.1 \%$ | $1.8 \%$ | $3.6 \%$ | $0.0 \%$ | $12.5 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


ILION I ILION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 115 | $84.3 \%$ | $16.5 \%$ | $57.4 \%$ | $10.4 \%$ | $0.9 \%$ | $4.3 \%$ | $0.0 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $88.1 \%$ | $15.3 \%$ | $67.8 \%$ | $5.1 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $8.5 \%$ |
| Male | 56 | $80.4 \%$ | $17.9 \%$ | $46.4 \%$ | $16.1 \%$ | $1.8 \%$ | $5.4 \%$ | $0.0 \%$ | $12.5 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 108 | $85.2 \%$ | $17.6 \%$ | $57.4 \%$ | $10.2 \%$ | $0.9 \%$ | $3.7 \%$ | $0.0 \%$ | $10.2 \%$ |
| General Education Students | 101 | $89.1 \%$ | $18.8 \%$ | $64.4 \%$ | $5.9 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $8.9 \%$ |
| Students with Disabilities | 14 | $50.0 \%$ | $0.0 \%$ | $7.1 \%$ | $42.9 \%$ | $7.1 \%$ | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ |
| Not Limited English Proficient | 115 | $84.3 \%$ | $16.5 \%$ | $57.4 \%$ | $10.4 \%$ | $0.9 \%$ | $4.3 \%$ | $0.0 \%$ | $10.4 \%$ |
| Economically Disadvantaged | 33 | $69.7 \%$ | $12.1 \%$ | $42.4 \%$ | $15.2 \%$ | $3.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Economically Disadvantaged | 82 | $90.2 \%$ | $18.3 \%$ | $63.4 \%$ | $8.5 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $7.3 \%$ |
| Not Migrant | 115 | $84.3 \%$ | $16.5 \%$ | $57.4 \%$ | $10.4 \%$ | $0.9 \%$ | $4.3 \%$ | $0.0 \%$ | $10.4 \%$ |

ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 134 | 81.3\% | 22.4\% | 46.3\% | 12.7\% | 3.7\% | 3.0\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 81.7\% | 25.4\% | 43.7\% | 12.7\% | 5.6\% | 2.8\% | 0.0\% | 9.9\% |
| Male | 63 | 81.0\% | 19.0\% | 49.2\% | 12.7\% | 1.6\% | 3.2\% | 0.0\% | 14.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 80.6\% | 20.9\% | 46.5\% | 13.2\% | 3.9\% | 3.1\% | 0.0\% | 12.4\% |
| General Education Students | 111 | 89.2\% | 27.0\% | 54.1\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 8.1\% |
| Students with Disabilities | 23 | 43.5\% | 0.0\% | 8.7\% | 34.8\% | 21.7\% | 4.3\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 134 | 81.3\% | 22.4\% | 46.3\% | 12.7\% | 3.7\% | 3.0\% | 0.0\% | 11.9\% |
| Economically Disadvantaged | 31 | 67.7\% | 9.7\% | 48.4\% | 9.7\% | 9.7\% | 3.2\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 103 | 85.4\% | 26.2\% | 45.6\% | 13.6\% | 1.9\% | 2.9\% | 0.0\% | 9.7\% |
| Not Migrant | 134 | 81.3\% | 22.4\% | 46.3\% | 12.7\% | 3.7\% | 3.0\% | 0.0\% | 11.9\% |
| ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 81.3\% | 22.4\% | 46.3\% | 12.7\% | 3.7\% | 3.0\% | 0.0\% | 11.9\% |
| Female | 71 | 81.7\% | 25.4\% | 43.7\% | 12.7\% | 5.6\% | 2.8\% | 0.0\% | 9.9\% |
| Male | 63 | 81.0\% | 19.0\% | 49.2\% | 12.7\% | 1.6\% | 3.2\% | 0.0\% | 14.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER<br>District/School/Cohort Student Subgroup White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

$\left.\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$

## ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 117 | $82.1 \%$ | $29.1 \%$ | $39.3 \%$ | $13.7 \%$ | $2.6 \%$ | $1.7 \%$ | $0.0 \%$ | $12.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $89.8 \%$ | $30.6 \%$ | $40.8 \%$ | $18.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ |
| Male | 68 | $76.5 \%$ | $27.9 \%$ | $38.2 \%$ | $10.3 \%$ | $2.9 \%$ | $2.9 \%$ | $0.0 \%$ | $16.2 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 111 | $82.9 \%$ | $29.7 \%$ | $39.6 \%$ | $13.5 \%$ | $2.7 \%$ | $0.9 \%$ | $0.0 \%$ | $13.5 \%$ |
| General Education Students | 99 | $90.9 \%$ | $34.3 \%$ | $43.4 \%$ | $13.1 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Students with Disabilities | 18 | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $16.7 \%$ | $5.6 \%$ | $0.0 \%$ | $44.4 \%$ |
| Not Limited English Proficient | 117 | $82.1 \%$ | $29.1 \%$ | $39.3 \%$ | $13.7 \%$ | $2.6 \%$ | $1.7 \%$ | $0.0 \%$ | $12.8 \%$ |
| Economically Disadvantaged | 27 | $55.6 \%$ | $11.1 \%$ | $22.2 \%$ | $22.2 \%$ | $7.4 \%$ | $3.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Economically Disadvantaged | 90 | $90.0 \%$ | $34.4 \%$ | $44.4 \%$ | $11.1 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Migrant | 117 | $82.1 \%$ | $29.1 \%$ | $39.3 \%$ | $13.7 \%$ | $2.6 \%$ | $1.7 \%$ | $0.0 \%$ | $12.8 \%$ |

DOLGEVILLE / JAMES A GREEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 62 | 90.3\% | 29.0\% | 53.2\% | 8.1\% | 1.6\% | 0.0\% | 1.6\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 44.1\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 28 | 82.1\% | 10.7\% | 60.7\% | 10.7\% | 3.6\% | 0.0\% | 3.6\% | 10.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 96.1\% | 35.3\% | 58.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 62 | 90.3\% | 29.0\% | 53.2\% | 8.1\% | 1.6\% | 0.0\% | 1.6\% | 6.5\% |
| Economically Disadvantaged | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 31.4\% | 54.3\% | 2.9\% | 2.9\% | 0.0\% | 2.9\% | 5.7\% |
| Not Migrant | 62 | 90.3\% | 29.0\% | 53.2\% | 8.1\% | 1.6\% | 0.0\% | 1.6\% | 6.5\% |
| DOLGEVILLE / JAMES A GREEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 90.3\% | 29.0\% | 53.2\% | 8.1\% | 1.6\% | 0.0\% | 1.6\% | 6.5\% |
| Female | 34 | 97.1\% | 44.1\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 28 | 82.1\% | 10.7\% | 60.7\% | 10.7\% | 3.6\% | 0.0\% | 3.6\% | 10.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 96.1\% | 35.3\% | 58.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: HERKIMER



|  | Graduates <br> Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| All Students | 69 | 85.5\% | 37.7\% | 44.9\% | 2.9\% | 8.7\% | 0.0\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 45.9\% | 40.5\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 32 | 78.1\% | 28.1\% | 50.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 98.2\% | 46.4\% | 51.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 69 | 85.5\% | 37.7\% | 44.9\% | 2.9\% | 8.7\% | 0.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 28 | 78.6\% | 17.9\% | 53.6\% | 7.1\% | 10.7\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 41 | 90.2\% | 51.2\% | 39.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 68 | \# | \# | \# | \# | \# | \# | \# | \# |

DOLGEVILLE I JAMES A GREEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | 85.5\% | 37.7\% | 44.9\% | 2.9\% | 8.7\% | 0.0\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 45.9\% | 40.5\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 32 | 78.1\% | 28.1\% | 50.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 98.2\% | 46.4\% | 51.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 69 | 85.5\% | 37.7\% | 44.9\% | 2.9\% | 8.7\% | 0.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 28 | 78.6\% | 17.9\% | 53.6\% | 7.1\% | 10.7\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 41 | 90.2\% | 51.2\% | 39.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 68 | \# | \# | \# | \# | \# | \# | \# | \# |

DOLGEVILLE I JAMES A GREEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 76 | $77.6 \%$ | $17.1 \%$ | $47.4 \%$ | $13.2 \%$ | $5.3 \%$ | $0.0 \%$ | $6.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $79.4 \%$ | $29.4 \%$ | $38.2 \%$ | $11.8 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Male | 42 | $76.2 \%$ | $7.1 \%$ | $54.8 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ | $9.5 \%$ |
| White | 76 | $77.6 \%$ | $17.1 \%$ | $47.4 \%$ | $13.2 \%$ | $5.3 \%$ | $0.0 \%$ | $6.6 \%$ |
| General Education Students | 63 | $85.7 \%$ | $20.6 \%$ | $54.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Students with Disabilities | 13 | $38.5 \%$ | $0.0 \%$ | $10.5 \%$ |  |  |  |  |
| Not Limited English Proficient | 76 | $77.6 \%$ | $17.1 \%$ | $47.4 \%$ | $13.2 \%$ | $5.3 \%$ | $0.5 \%$ |  |
| Economically Disadvantaged | 30 | $86.7 \%$ | $16.7 \%$ | $46.7 \%$ | $23.3 \%$ | $10.0 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Economically Disadvantaged | 46 | $71.7 \%$ | $17.4 \%$ | $47.8 \%$ | $6.5 \%$ | $2.2 \%$ | $0.0 \%$ | $15.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^6]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: HERKIMER

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 43 | 86.0\% | 11.6\% | 65.1\% | 9.3\% | 0.0\% | 4.7\% | 2.3\% | 7.0\% |
| 59 | 93.2\% | 40.7\% | 47.5\% | 5.1\% | 1.7\% | 1.7\% | 0.0\% | 3.4\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 99 | \# | \# | \# | \# | \# | \# | \# | \# |


| MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 102 | 90.2\% | 28.4\% | 54.9\% | 6.9\% | 1.0\% | 2.9\% | 1.0\% | 4.9\% |
| Female | 59 | 94.9\% | 33.9\% | 52.5\% | 8.5\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Male | 43 | 83.7\% | 20.9\% | 58.1\% | 4.7\% | 2.3\% | 4.7\% | 2.3\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 90.6\% | 29.2\% | 54.2\% | 7.3\% | 1.0\% | 3.1\% | 1.0\% | 4.2\% |
| General Education Students | 92 | 92.4\% | 31.5\% | 59.8\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% | 4.3\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 10.0\% | 60.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 86.0\% | 11.6\% | 65.1\% | 9.3\% | 0.0\% | 4.7\% | 2.3\% | 7.0\% |
| Not Economically Disadvantaged | 59 | 93.2\% | 40.7\% | 47.5\% | 5.1\% | 1.7\% | 1.7\% | 0.0\% | 3.4\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | \# | \# | \# | \# | \# | \# | \# | \# |

MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 114 | 88.6\% | 18.4\% | 59.6\% | 10.5\% | 1.8\% | 0.0\% | 3.5\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 93.1\% | 27.6\% | 56.9\% | 8.6\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% |
| Male | 56 | 83.9\% | 8.9\% | 62.5\% | 12.5\% | 3.6\% | 0.0\% | 3.6\% | 8.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 91.6\% | 22.1\% | 69.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 10.5\% | 63.2\% | 10.5\% | 0.0\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 9.8\% | 61.0\% | 12.2\% | 4.9\% | 0.0\% | 4.9\% | 7.3\% |
| Not Economically Disadvantaged | 73 | 91.8\% | 23.3\% | 58.9\% | 9.6\% | 0.0\% | 0.0\% | 2.7\% | 5.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 113 | \# | \# | \# | \# | \# | \# | \# | \# |

MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 114 | $88.6 \%$ | $18.4 \%$ | $59.6 \%$ | $10.5 \%$ | $1.8 \%$ | $0.0 \%$ | $3.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $93.1 \%$ | $27.6 \%$ | $56.9 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Male | 56 | $83.9 \%$ | $8.9 \%$ | $62.5 \%$ | $12.5 \%$ | $3.6 \%$ | $0.0 \%$ | $3.4 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 112 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 95 | $91.6 \%$ | $22.1 \%$ | $69.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER



MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 112 | 86.6\% | 22.3\% | 40.2\% | 24.1\% | 1.8\% | 0.0\% | 1.8\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 85.0\% | 21.7\% | 40.0\% | 23.3\% | 1.7\% | 0.0\% | 3.3\% | 10.0\% |
| Male | 52 | 88.5\% | 23.1\% | 40.4\% | 25.0\% | 1.9\% | 0.0\% | 0.0\% | 9.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 87.4\% | 28.7\% | 49.4\% | 9.2\% | 0.0\% | 0.0\% | 2.3\% | 10.3\% |
| Students with Disabilities | 25 | 84.0\% | 0.0\% | 8.0\% | 76.0\% | 8.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 79.5\% | 12.8\% | 35.9\% | 30.8\% | 5.1\% | 0.0\% | 5.1\% | 10.3\% |
| Not Economically Disadvantaged | 73 | 90.4\% | 27.4\% | 42.5\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 111 | \# | \# | \# | \# | \# | \# | \# | \# |

VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 12 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 12 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 12 | 58.3\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |
| Female | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% |
| White | 12 | 58.3\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 58.3\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

Total
Graduates $\begin{array}{r}\text { Regents }\end{array}$

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% |
| 12 | 58.3\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |

VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| General Education Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| General Education Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |

VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 24 | 87.5\% | 20.8\% | 62.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 30.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 24 | 87.5\% | 20.8\% | 62.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 87.5\% | 20.8\% | 62.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Migrant | 24 | 87.5\% | 20.8\% | 62.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 95.7\% | 32.6\% | 45.7\% | 17.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 20 | 100.0\% | 50.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 26 | 92.3\% | 19.2\% | 57.7\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  | Graduates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  |  |  |
|  | Advanced | Designation | Diploma |  | Transferred |  |  |
| Count | Designation, | (Aspirational | (without |  |  | to |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: HERKIMER

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 49 | 93.9\% | 36.7\% | 51.0\% | 6.1\% | 0.0\% | 0.0\% | 2.0\% | 4.1\% |
| 6 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| 55 | 90.9\% | 32.7\% | 45.5\% | 12.7\% | 1.8\% | 0.0\% | 1.8\% | 5.5\% |
| 25 | 88.0\% | 20.0\% | 52.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| 30 | 93.3\% | 43.3\% | 40.0\% | 10.0\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% |
| 55 | 90.9\% | 32.7\% | 45.5\% | 12.7\% | 1.8\% | 0.0\% | 1.8\% | 5.5\% |

POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 65 | $78.5 \%$ | $35.4 \%$ | $27.7 \%$ | $15.4 \%$ | $6.2 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $88.9 \%$ | $40.7 \%$ | $29.6 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $7.4 \%$ |
| Male | 38 | $71.1 \%$ | $31.6 \%$ | $26.3 \%$ | $13.2 \%$ | $10.5 \%$ | $0.0 \%$ | $10.5 \%$ | $7.9 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 64 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $84.3 \%$ | $45.1 \%$ | $33.3 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.8 \%$ | $5.9 \%$ |
| Students with Disabilities | 14 | $57.1 \%$ | $0.0 \%$ | $7.1 \%$ | $50.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 65 | $78.5 \%$ | $35.4 \%$ | $27.7 \%$ | $15.4 \%$ | $6.2 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Economically Disadvantaged | 24 | $83.3 \%$ | $29.2 \%$ | $33.3 \%$ | $20.8 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 41 | $75.6 \%$ | $39.0 \%$ | $24.4 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $12.2 \%$ | $12.2 \%$ |
| Not Migrant | 65 | $78.5 \%$ | $35.4 \%$ | $27.7 \%$ | $15.4 \%$ | $6.2 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |

TOWN OF WEBB I TOWN OF WEBB SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 92.9\% | 50.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 21 | 95.2\% | 23.8\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 96.7\% | 40.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 12 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| TOWN OF WEBB / TOWN OF WEBB SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 14 | 92.9\% | 50.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 21 | 95.2\% | 23.8\% | 61.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 96.7\% | 40.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 12 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 35 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| TOWN OF WEBB I TOWN OF WEBB SChool: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 100.0\% | 54.2\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TOWN OF WEBB I TOWN OF WEBB SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 100.0\% | 54.2\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TOWN OF WEBB / TOWN OF WEBB SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Female | 8 | 87.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 19 | 100.0\% | 26.3\% | 73.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 31.8\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 88.1\% | 45.8\% | 33.9\% | 8.5\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Female | 34 | 85.3\% | 55.9\% | 26.5\% | 2.9\% | 2.9\% | 2.9\% | 0.0\% | 8.8\% |
| Male | 25 | 92.0\% | 32.0\% | 44.0\% | 16.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 52.0\% | 38.0\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 59 | 88.1\% | 45.8\% | 33.9\% | 8.5\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 82.4\% | 23.5\% | 41.2\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 42 | 90.5\% | 54.8\% | 31.0\% | 4.8\% | 2.4\% | 2.4\% | 0.0\% | 4.8\% |
| Not Migrant | 59 | 88.1\% | 45.8\% | 33.9\% | 8.5\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 84.7\% | 45.8\% | 32.2\% | 6.8\% | 3.4\% | 5.1\% | 0.0\% | 6.8\% |
| Female | 34 | 82.4\% | 55.9\% | 26.5\% | 0.0\% | 2.9\% | 5.9\% | 0.0\% | 8.8\% |
| Male | 25 | 88.0\% | 32.0\% | 40.0\% | 16.0\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 88.0\% | 52.0\% | 36.0\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 59 | 84.7\% | 45.8\% | 32.2\% | 6.8\% | 3.4\% | 5.1\% | 0.0\% | 6.8\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 70.6\% | 23.5\% | 35.3\% | 11.8\% | 5.9\% | 11.8\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 42 | 90.5\% | 54.8\% | 31.0\% | 4.8\% | 2.4\% | 2.4\% | 0.0\% | 4.8\% |
| Not Migrant | 59 | 84.7\% | 45.8\% | 32.2\% | 6.8\% | 3.4\% | 5.1\% | 0.0\% | 6.8\% |
| WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |
| Female | 36 | 100.0\% | 66.7\% | 30.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 74.4\% | 18.6\% | 51.2\% | 4.7\% | 2.3\% | 0.0\% | 9.3\% | 14.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | 87.7\% | 42.5\% | 41.1\% | 4.1\% | 1.4\% | 0.0\% | 5.5\% | 5.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 47.1\% | 44.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 7.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 0.0\% | 27.3\% | 9.1\% |
| Not Limited English Proficient | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |
| Economically Disadvantaged | 28 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% | 3.6\% |
| Not Economically Disadvantaged | 51 | 86.3\% | 51.0\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 3.9\% | 9.8\% |
| Not Migrant | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |
| Female | 36 | 100.0\% | 66.7\% | 30.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 74.4\% | 18.6\% | 51.2\% | 4.7\% | 2.3\% | 0.0\% | 9.3\% | 14.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | 87.7\% | 42.5\% | 41.1\% | 4.1\% | 1.4\% | 0.0\% | 5.5\% | 5.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 47.1\% | 44.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 7.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 0.0\% | 27.3\% | 9.1\% |
| Not Limited English Proficient | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |
| Economically Disadvantaged | 28 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% | 3.6\% |
| Not Economically Disadvantaged | 51 | 86.3\% | 51.0\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 3.9\% | 9.8\% |
| Not Migrant | 79 | 86.1\% | 40.5\% | 41.8\% | 3.8\% | 1.3\% | 0.0\% | 5.1\% | 7.6\% |
| WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 79.3\% | 50.0\% | 22.4\% | 6.9\% | 5.2\% | 0.0\% | 1.7\% | 13.8\% |
| Female | 32 | 78.1\% | 53.1\% | 21.9\% | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 18.8\% |
| Male | 26 | 80.8\% | 46.2\% | 23.1\% | 11.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 86.3\% | 56.9\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 2.0\% | 11.8\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 58 | 79.3\% | 50.0\% | 22.4\% | 6.9\% | 5.2\% | 0.0\% | 1.7\% | 13.8\% |
| Economically Disadvantaged | 15 | 80.0\% | 26.7\% | 53.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 43 | 79.1\% | 58.1\% | 11.6\% | 9.3\% | 4.7\% | 0.0\% | 2.3\% | 14.0\% |
| Not Migrant | 58 | 79.3\% | 50.0\% | 22.4\% | 6.9\% | 5.2\% | 0.0\% | 1.7\% | 13.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 26 \& 88.5\% \& 38.5\% \& 46.2\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 19 \& 78.9\% \& 26.3\% \& 42.1\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline White \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline General Education Students \& 39 \& 82.1\% \& 38.5\% \& 43.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 15.4\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 11 \& 72.7\% \& 18.2\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Not Economically Disadvantaged \& 34 \& 88.2\% \& 38.2\% \& 44.1\% \& 5.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 26 \& 88.5\% \& 38.5\% \& 46.2\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 19 \& 78.9\% \& 26.3\% \& 42.1\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline White \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline General Education Students \& 39 \& 82.1\% \& 38.5\% \& 43.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 15.4\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 11 \& 72.7\% \& 18.2\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Not Economically Disadvantaged \& 34 \& 88.2\% \& 38.2\% \& 44.1\% \& 5.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 45 \& 84.4\% \& 33.3\% \& 44.4\% \& 6.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 56 \& 92.9\% \& 33.9\% \& 50.0\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.4\% <br>
\hline Female \& 28 \& 89.3\% \& 35.7\% \& 42.9\% \& 10.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 28 \& 96.4\% \& 32.1\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 41 \& 92.7\% \& 43.9\% \& 48.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 15 \& 93.3\% \& 6.7\% \& 53.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 56 \& 92.9\% \& 33.9\% \& 50.0\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 10.5\% \& 68.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 37 \& 97.3\% \& 45.9\% \& 40.5\% \& 10.8\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 56 \& 92.9\% \& 33.9\% \& 50.0\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.4\% <br>
\hline Female \& 28 \& 89.3\% \& 35.7\% \& 42.9\% \& 10.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 28 \& 96.4\% \& 32.1\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 100.0\% | 34.5\% | 58.6\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 100.0\% | 22.2\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 100.0\% | 34.1\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 35 | 100.0\% | 37.1\% | 57.1\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 31 | 93.5\% | 22.6\% | 67.7\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 93.5\% | 22.6\% | 67.7\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 13 | 84.6\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 93.5\% | 22.6\% | 67.7\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 90.3\% | 22.6\% | 64.5\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 3.2\% |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 12 | 83.3\% | 33.3\% | 41.7\% | 8.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


| Count of Cohort Members | Graduates (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 31 | 90.3\% | 22.6\% | 64.5\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 3.2\% |
| 13 | 84.6\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| 18 | 94.4\% | 33.3\% | 61.1\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| 31 | 90.3\% | 22.6\% | 64.5\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 3.2\% |


| All Students | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 95.0\% | 25.0\% | 65.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 28 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 19 | 100.0\% | 31.6\% | 57.9\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 89.7\% | 37.9\% | 48.3\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Not Migrant | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

## BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 95.0\% | 25.0\% | 65.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 28 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 19 | 100.0\% | 31.6\% | 57.9\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 89.7\% | 37.9\% | 48.3\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Not Migrant | 48 | 93.8\% | 35.4\% | 52.1\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

## BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 43 | $93.0 \%$ | $41.9 \%$ | $41.9 \%$ | $9.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $84.2 \%$ | $52.6 \%$ | $31.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ |  |
| Male | 24 | $100.0 \%$ | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 37 | $91.9 \%$ | $48.6 \%$ | $43.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ |  |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 43 | $93.0 \%$ | $41.9 \%$ | $41.9 \%$ | $9.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.





CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 217 | 83.4\% | 28.1\% | 48.4\% | 6.9\% | 1.8\% | 6.0\% | 2.8\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 81.9\% | 36.2\% | 42.2\% | 3.4\% | 1.7\% | 6.9\% | 2.6\% | 6.9\% |
| Male | 101 | 85.1\% | 18.8\% | 55.4\% | 10.9\% | 2.0\% | 5.0\% | 3.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 81.3\% | 29.7\% | 44.0\% | 7.7\% | 2.2\% | 6.6\% | 3.3\% | 6.6\% |
| Multiracial | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 193 | 89.1\% | 31.6\% | 53.4\% | 4.1\% | 0.0\% | 4.7\% | 2.1\% | 4.1\% |
| Students with Disabilities | 24 | 37.5\% | 0.0\% | 8.3\% | 29.2\% | 16.7\% | 16.7\% | 8.3\% | 20.8\% |
| Not Limited English Proficient | 215 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 69.8\% | 10.5\% | 51.2\% | 8.1\% | 1.2\% | 11.6\% | 5.8\% | 11.6\% |
| Not Economically Disadvantaged | 131 | 92.4\% | 39.7\% | 46.6\% | 6.1\% | 2.3\% | 2.3\% | 0.8\% | 2.3\% |
| Not Migrant | 217 | 83.4\% | 28.1\% | 48.4\% | 6.9\% | 1.8\% | 6.0\% | 2.8\% | 6.0\% |

## CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 217 | 81.1\% | 28.1\% | 46.5\% | 6.5\% | 1.8\% | 8.3\% | 2.8\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 81.0\% | 36.2\% | 41.4\% | 3.4\% | 1.7\% | 7.8\% | 2.6\% | 6.9\% |
| Male | 101 | 81.2\% | 18.8\% | 52.5\% | 9.9\% | 2.0\% | 8.9\% | 3.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 79.1\% | 29.7\% | 42.3\% | 7.1\% | 2.2\% | 8.8\% | 3.3\% | 6.6\% |
| Multiracial | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 193 | 86.5\% | 31.6\% | 51.3\% | 3.6\% | 0.0\% | 7.3\% | 2.1\% | 4.1\% |
| Students with Disabilities | 24 | 37.5\% | 0.0\% | 8.3\% | 29.2\% | 16.7\% | 16.7\% | 8.3\% | 20.8\% |
| Not Limited English Proficient | 215 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 66.3\% | 10.5\% | 48.8\% | 7.0\% | 1.2\% | 15.1\% | 5.8\% | 11.6\% |
| Not Economically Disadvantaged | 131 | 90.8\% | 39.7\% | 45.0\% | 6.1\% | 2.3\% | 3.8\% | 0.8\% | 2.3\% |
| Not Migrant | 217 | 81.1\% | 28.1\% | 46.5\% | 6.5\% | 1.8\% | 8.3\% | 2.8\% | 6.0\% |
| CARTHAGE I CARTHAGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 245 | 82.9\% | 31.4\% | 44.9\% | 6.5\% | 1.6\% | 0.8\% | 1.6\% | 12.7\% |
| Female | 113 | 80.5\% | 32.7\% | 45.1\% | 2.7\% | 0.9\% | 1.8\% | 3.5\% | 12.4\% |
| Male | 132 | 84.8\% | 30.3\% | 44.7\% | 9.8\% | 2.3\% | 0.0\% | 0.0\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: JEFFERSON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: JEFFERSON } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \quad \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

SOUTH JEFFERSON / CLARKE MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| OUTH JEFFERSON / CLARKE MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 116 | 92.2\% | 56.9\% | 31.9\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 93.0\% | 57.9\% | 35.1\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 3.5\% |
| Male | 59 | 91.5\% | 55.9\% | 28.8\% | 6.8\% | 0.0\% | 3.4\% | 0.0\% | 5.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 91.9\% | 57.7\% | 30.6\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 4.5\% |
| General Education Students | 108 | 95.4\% | 61.1\% | 33.3\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 116 | 92.2\% | 56.9\% | 31.9\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 29.2\% | 45.8\% | 4.2\% | 0.0\% | 8.3\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 92 | 95.7\% | 64.1\% | 28.3\% | 3.3\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Not Migrant | 116 | 92.2\% | 56.9\% | 31.9\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 4.3\% |
| GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 92.2\% | 56.9\% | 31.9\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 4.3\% |
| Female | 57 | 93.0\% | 57.9\% | 35.1\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 3.5\% |
| Male | 59 | 91.5\% | 55.9\% | 28.8\% | 6.8\% | 0.0\% | 3.4\% | 0.0\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant


INDIAN RIVER / INDIAN RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 214 | 92.5\% | 21.5\% | 65.4\% | 5.6\% | 1.4\% | 0.5\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 96.4\% | 28.8\% | 64.9\% | 2.7\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 103 | 88.3\% | 13.6\% | 66.0\% | 8.7\% | 1.9\% | 1.0\% | 0.0\% | 8.7\% |
| Black | 17 | 100.0\% | 5.9\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 100.0\% | 29.4\% | 70.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 91.3\% | 22.5\% | 63.0\% | 5.8\% | 1.7\% | 0.6\% | 0.0\% | 6.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 181 | 95.6\% | 25.4\% | 67.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 33 | 75.8\% | 0.0\% | 54.5\% | 21.2\% | 9.1\% | 3.0\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 93.0\% | 21.1\% | 66.2\% | 5.6\% | 2.8\% | 1.4\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 143 | 92.3\% | 21.7\% | 65.0\% | 5.6\% | 0.7\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 214 | 92.5\% | 21.5\% | 65.4\% | 5.6\% | 1.4\% | 0.5\% | 0.0\% | 5.6\% |

INDIAN RIVER I INDIAN RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 214 | 92.1\% | 21.5\% | 65.0\% | 5.6\% | 1.4\% | 0.9\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 95.5\% | 28.8\% | 64.0\% | 2.7\% | 0.9\% | 0.9\% | 0.0\% | 2.7\% |
| Male | 103 | 88.3\% | 13.6\% | 66.0\% | 8.7\% | 1.9\% | 1.0\% | 0.0\% | 8.7\% |
| Black | 17 | 100.0\% | 5.9\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 94.1\% | 29.4\% | 64.7\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 91.3\% | 22.5\% | 63.0\% | 5.8\% | 1.7\% | 0.6\% | 0.0\% | 6.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 181 | 95.0\% | 25.4\% | 66.9\% | 2.8\% | 0.0\% | 0.6\% | 0.0\% | 4.4\% |
| Students with Disabilities | 33 | 75.8\% | 0.0\% | 54.5\% | 21.2\% | 9.1\% | 3.0\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 91.5\% | 21.1\% | 64.8\% | 5.6\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 143 | 92.3\% | 21.7\% | 65.0\% | 5.6\% | 0.7\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 214 | 92.1\% | 21.5\% | 65.0\% | 5.6\% | 1.4\% | 0.9\% | 0.0\% | 5.6\% |
| INDIAN RIVER / INDIAN RIVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 199 | 95.0\% | 31.2\% | 50.8\% | 13.1\% | 0.5\% | 0.0\% | 1.0\% | 3.5\% |
| Female | 115 | 95.7\% | 32.2\% | 49.6\% | 13.9\% | 0.0\% | 0.0\% | 1.7\% | 2.6\% |
| Male | 84 | 94.0\% | 29.8\% | 52.4\% | 11.9\% | 1.2\% | 0.0\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 100.0\% \& 13.0\% \& 65.2\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 151 \& 94.0\% \& 32.5\% \& 50.3\% \& 11.3\% \& 0.7\% \& 0.0\% \& 1.3\% \& 4.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 177 \& 97.2\% \& 35.0\% \& 52.5\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.6\% \& 2.3\% <br>
\hline Students with Disabilities \& 22 \& 77.3\% \& 0.0\% \& 36.4\% \& 40.9\% \& 4.5\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Not Limited English Proficient \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 65 \& 95.4\% \& 26.2\% \& 50.8\% \& 18.5\% \& 0.0\% \& 0.0\% \& 3.1\% \& 1.5\% <br>
\hline Not Economically Disadvantaged \& 134 \& 94.8\% \& 33.6\% \& 50.7\% \& 10.4\% \& 0.7\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 199 \& 95.0\% \& 31.2\% \& 50.8\% \& 13.1\% \& 0.5\% \& 0.0\% \& 1.0\% \& 3.5\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Female \& 24 \& 87.5\% \& 33.3\% \& 50.0\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 22 \& 86.4\% \& 22.7\% \& 59.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& 89.7\% \& 33.3\% \& 56.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 14.3\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 32 \& 90.6\% \& 34.4\% \& 53.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Not Migrant \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Female \& 24 \& 87.5\% \& 33.3\% \& 50.0\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 22 \& 86.4\% \& 22.7\% \& 59.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& 89.7\% \& 33.3\% \& 56.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 14.3\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 32 \& 90.6\% \& 34.4\% \& 53.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Not Migrant \& 46 \& 87.0\% \& 28.3\% \& 54.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 48 \& 93.8\% \& 25.0\% \& 56.3\% \& 12.5\% \& 2.1\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 88.2\% | 23.5\% | 58.8\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| 31 | 96.8\% | 25.8\% | 54.8\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| 35 | 97.1\% | 34.3\% | 62.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| 13 | 84.6\% | 0.0\% | 38.5\% | 46.2\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% |
| 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| 14 | 92.9\% | 14.3\% | 64.3\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| 34 | 94.1\% | 29.4\% | 52.9\% | 11.8\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |

## LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 48 | $93.8 \%$ | $25.0 \%$ | $56.3 \%$ | $12.5 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $88.2 \%$ | $23.5 \%$ | $58.8 \%$ | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ |
| Male | 31 | $96.8 \%$ | $25.8 \%$ | $54.8 \%$ | $16.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 48 | $93.8 \%$ | $25.0 \%$ | $56.3 \%$ | $12.5 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| al Education Students | 35 | $97.1 \%$ | $34.3 \%$ | $62.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| ents with Disabilities | 13 | $84.6 \%$ | $0.0 \%$ | $38.5 \%$ | $46.2 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| mited English Proficient | 48 | $93.8 \%$ | $25.0 \%$ | $56.3 \%$ | $12.5 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| mically Disadvantaged | 14 | $92.9 \%$ | $14.3 \%$ | $64.3 \%$ | $14.3 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| mically Disadvantaged | 34 | $94.1 \%$ | $29.4 \%$ | $52.9 \%$ | $11.8 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Migrant | 48 | $93.8 \%$ | $25.0 \%$ | $56.3 \%$ | $12.5 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |

## LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 49 | $89.8 \%$ | $20.4 \%$ | $53.1 \%$ | $16.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $96.2 \%$ | $19.2 \%$ | $69.2 \%$ | $7.7 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $82.6 \%$ | $21.7 \%$ | $34.8 \%$ | $26.1 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 48 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 40 | $95.0 \%$ | $25.0 \%$ | $57.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Students with Disabilities | 9 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 49 | $89.8 \%$ | $20.4 \%$ | $53.1 \%$ | $16.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Economically Disadvantaged | 23 | $87.0 \%$ | $8.7 \%$ | $52.2 \%$ | $26.1 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Economically Disadvantaged | 26 | $92.3 \%$ | $30.8 \%$ | $53.8 \%$ | $7.7 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Migrant | 49 | $89.8 \%$ | $20.4 \%$ | $53.1 \%$ | $16.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |

## LYME / LYME CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 29 | 93.1\% | 20.7\% | 65.5\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Male | 16 | 93.8\% | 25.0\% | 68.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 93.1\% | 20.7\% | 65.5\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: JEFFERSON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## District/School/Cohort



|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

LYME / LYME CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 92.9\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 53.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| Female | 16 | 87.5\% | 56.3\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 47.1\% | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 12 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 52.4\% | 33.3\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| SACKETS HARBOR I SACKETS HARBOR CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| Female | 16 | 87.5\% | 56.3\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 47.1\% | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 12 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 52.4\% | 33.3\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 84.8\% | 39.4\% | 39.4\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 39 | 84.6\% | 43.6\% | 41.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| Female | 17 | 82.4\% | 41.2\% | 41.2\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


SACKETS HARBOR I SACKETS HARBOR CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 39 | 84.6\% | 43.6\% | 41.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 82.4\% | 41.2\% | 41.2\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 22 | 86.4\% | 45.5\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | 84.6\% | 43.6\% | 41.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| Economically Disadvantaged | 11 | 63.6\% | 18.2\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Not Economically Disadvantaged | 28 | 92.9\% | 53.6\% | 39.3\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 39 | 84.6\% | 43.6\% | 41.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |

SACKETS HARBOR I SACKETS HARBOR CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 38 | 86.8\% | 44.7\% | 31.6\% | 10.5\% | 7.9\% | 0.0\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 85.0\% | 35.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 18 | 88.9\% | 55.6\% | 22.2\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 93.8\% | 53.1\% | 37.5\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 38 | 86.8\% | 44.7\% | 31.6\% | 10.5\% | 7.9\% | 0.0\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 30 | 93.3\% | 53.3\% | 30.0\% | 10.0\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 38 | 86.8\% | 44.7\% | 31.6\% | 10.5\% | 7.9\% | 0.0\% | 0.0\% | 5.3\% |

SOUTH JEFFERSON I SOUTH JEFFERSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 172 | $92.4 \%$ | $39.5 \%$ | $47.7 \%$ | $5.2 \%$ | $1.7 \%$ | $0.6 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | $94.7 \%$ | $47.4 \%$ | $40.8 \%$ | $6.6 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 96 | $90.6 \%$ | $33.3 \%$ | $53.1 \%$ | $4.2 \%$ | $2.1 \%$ | $1.0 \%$ | $1.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 170 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 146 | $94.5 \%$ | $45.2 \%$ | $49.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| All Students | 172 | 89.5\% | 39.5\% | 45.3\% | 4.7\% | 1.7\% | 3.5\% | 0.6\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 94.7\% | 47.4\% | 40.8\% | 6.6\% | 1.3\% | 0.0\% | 0.0\% | 3.9\% |
| Male | 96 | 85.4\% | 33.3\% | 49.0\% | 3.1\% | 2.1\% | 6.3\% | 1.0\% | 5.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 170 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 92.5\% | 45.2\% | 47.3\% | 0.0\% | 0.0\% | 2.7\% | 0.7\% | 4.1\% |
| Students with Disabilities | 26 | 73.1\% | 7.7\% | 34.6\% | 30.8\% | 11.5\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 172 | 89.5\% | 39.5\% | 45.3\% | 4.7\% | 1.7\% | 3.5\% | 0.6\% | 4.7\% |
| Economically Disadvantaged | 62 | 82.3\% | 22.6\% | 53.2\% | 6.5\% | 3.2\% | 4.8\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 110 | 93.6\% | 49.1\% | 40.9\% | 3.6\% | 0.9\% | 2.7\% | 0.9\% | 1.8\% |
| Not Migrant | 172 | 89.5\% | 39.5\% | 45.3\% | 4.7\% | 1.7\% | 3.5\% | 0.6\% | 4.7\% |

SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 152 | 86.8\% | 31.6\% | 48.7\% | 6.6\% | 2.6\% | 0.0\% | 3.3\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 85.2\% | 34.6\% | 48.1\% | 2.5\% | 2.5\% | 0.0\% | 3.7\% | 8.6\% |
| Male | 71 | 88.7\% | 28.2\% | 49.3\% | 11.3\% | 2.8\% | 0.0\% | 2.8\% | 5.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 129 | 89.9\% | 37.2\% | 51.2\% | 1.6\% | 0.0\% | 0.0\% | 3.1\% | 7.0\% |
| Students with Disabilities | 23 | 69.6\% | 0.0\% | 34.8\% | 34.8\% | 17.4\% | 0.0\% | 4.3\% | 8.7\% |
| Not Limited English Proficient | 152 | 86.8\% | 31.6\% | 48.7\% | 6.6\% | 2.6\% | 0.0\% | 3.3\% | 7.2\% |
| Economically Disadvantaged | 54 | 74.1\% | 18.5\% | 50.0\% | 5.6\% | 3.7\% | 0.0\% | 7.4\% | 14.8\% |
| Not Economically Disadvantaged | 98 | 93.9\% | 38.8\% | 48.0\% | 7.1\% | 2.0\% | 0.0\% | 1.0\% | 3.1\% |
| Not Migrant | 152 | 86.8\% | 31.6\% | 48.7\% | 6.6\% | 2.6\% | 0.0\% | 3.3\% | 7.2\% |

SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 152 | 86.8\% | 31.6\% | 48.7\% | 6.6\% | 2.6\% | 0.0\% | 3.3\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 85.2\% | 34.6\% | 48.1\% | 2.5\% | 2.5\% | 0.0\% | 3.7\% | 8.6\% |
| Male | 71 | 88.7\% | 28.2\% | 49.3\% | 11.3\% | 2.8\% | 0.0\% | 2.8\% | 5.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 129 | 89.9\% | 37.2\% | 51.2\% | 1.6\% | 0.0\% | 0.0\% | 3.1\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 92.6\% | 46.9\% | 35.8\% | 9.9\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 94.4\% | 54.2\% | 38.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 17.6\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 89 | 89.9\% | 43.8\% | 34.8\% | 11.2\% | 3.4\% | 0.0\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 29 | 89.7\% | 13.8\% | 58.6\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 60 | 90.0\% | 58.3\% | 23.3\% | 8.3\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 89 | 89.9\% | 43.8\% | 34.8\% | 11.2\% | 3.4\% | 0.0\% | 0.0\% | 6.7\% |
| THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Female | 44 | 93.2\% | 59.1\% | 34.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Male | 27 | 100.0\% | 44.4\% | 51.9\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 98.5\% | 53.0\% | 43.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 66 | 95.5\% | 57.6\% | 37.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 53 | 98.1\% | 62.3\% | 34.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Female | 44 | 93.2\% | 59.1\% | 34.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Male | 27 | 100.0\% | 44.4\% | 51.9\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 98.5\% | 53.0\% | 43.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 66 | 95.5\% | 57.6\% | 37.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 53 | 98.1\% | 62.3\% | 34.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| THOUSAND ISLANDS I THOUSAND ISLANDS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 91.7\% | 38.5\% | 43.8\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Female | 44 | 93.2\% | 38.6\% | 52.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


isadvantaged
Not Migrant


WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 296 | 73.0\% | 21.6\% | 46.6\% | 4.7\% | 4.7\% | 1.0\% | 7.4\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | 75.9\% | 24.1\% | 47.6\% | 4.1\% | 2.1\% | 0.7\% | 7.6\% | 13.8\% |
| Male | 151 | 70.2\% | 19.2\% | 45.7\% | 5.3\% | 7.3\% | 1.3\% | 7.3\% | 13.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 86.4\% | 9.1\% | 72.7\% | 4.5\% | 4.5\% | 0.0\% | 4.5\% | 4.5\% |
| Hispanic | 17 | 82.4\% | 29.4\% | 35.3\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 12 | 100.0\% | 66.7\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 240 | 69.6\% | 20.0\% | 45.8\% | 3.8\% | 5.0\% | 1.3\% | 8.8\% | 15.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 81.3\% | 27.2\% | 54.0\% | 0.0\% | 0.0\% | 0.4\% | 7.7\% | 10.6\% |
| Students with Disabilities | 61 | 41.0\% | 0.0\% | 18.0\% | 23.0\% | 23.0\% | 3.3\% | 6.6\% | 26.2\% |
| Not Limited English Proficient | 291 | 73.2\% | 22.0\% | 46.7\% | 4.5\% | 4.5\% | 1.0\% | 7.6\% | 13.7\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 59.3\% | 5.3\% | 45.1\% | 8.8\% | 8.0\% | 0.0\% | 10.6\% | 22.1\% |
| Not Economically Disadvantaged | 183 | 81.4\% | 31.7\% | 47.5\% | 2.2\% | 2.7\% | 1.6\% | 5.5\% | 8.7\% |
| Not Migrant | 296 | 73.0\% | 21.6\% | 46.6\% | 4.7\% | 4.7\% | 1.0\% | 7.4\% | 13.9\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 316 \& 70.9\% \& 27.8\% \& 33.2\% \& 9.8\% \& 1.6\% \& 0.6\% \& 7.0\% \& 18.7\% <br>
\hline Female \& 167 \& 68.9\% \& 31.1\% \& 29.3\% \& 8.4\% \& 2.4\% \& 1.2\% \& 7.8\% \& 18.6\% <br>
\hline Male \& 149 \& 73.2\% \& 24.2\% \& 37.6\% \& 11.4\% \& 0.7\% \& 0.0\% \& 6.0\% \& 18.8\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 41 \& 73.2\% \& 14.6\% \& 41.5\% \& 17.1\% \& 0.0\% \& 0.0\% \& 2.4\% \& 24.4\% <br>
\hline Hispanic \& 16 \& 87.5\% \& 6.3\% \& 75.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 247 \& 68.4\% \& 31.6\% \& 28.3\% \& 8.5\% \& 2.0\% \& 0.8\% \& 7.7\% \& 19.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 265 \& 77.0\% \& 33.2\% \& 37.0\% \& 6.8\% \& 0.0\% \& 0.4\% \& 7.9\% \& 14.0\% <br>
\hline Students with Disabilities \& 51 \& 39.2\% \& 0.0\% \& 13.7\% \& 25.5\% \& 9.8\% \& 2.0\% \& 2.0\% \& 43.1\% <br>
\hline Not Limited English Proficient \& 312 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 113 \& 54.0\% \& 13.3\% \& 34.5\% \& 6.2\% \& 1.8\% \& 0.9\% \& 10.6\% \& 30.1\% <br>
\hline Not Economically Disadvantaged \& 203 \& 80.3\% \& 36.0\% \& 32.5\% \& 11.8\% \& 1.5\% \& 0.5\% \& 4.9\% \& 12.3\% <br>
\hline Not Migrant \& 316 \& 70.9\% \& 27.8\% \& 33.2\% \& 9.8\% \& 1.6\% \& 0.6\% \& 7.0\% \& 18.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: LEWIS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: LEWIS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LEWIS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Male \& 31 \& 87.1\% \& 29.0\% \& 48.4\% \& 9.7\% \& 9.7\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 37 \& 97.3\% \& 43.2\% \& 54.1\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 37.5\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 45 \& 86.7\% \& 35.6\% \& 44.4\% \& 6.7\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 30.8\% \& 30.8\% \& 15.4\% \& 15.4\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 90.6\% \& 37.5\% \& 50.0\% \& 3.1\% \& 3.1\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 45 \& 86.7\% \& 35.6\% \& 44.4\% \& 6.7\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 90.5\% | 9.5\% | 81.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 100.0\% | 27.9\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 50.0\% | 16.7\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 100.0\% | 27.8\% | 72.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |

COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 90.5\% | 9.5\% | 81.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 100.0\% | 27.9\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 50.0\% | 16.7\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 100.0\% | 27.8\% | $72.2 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 88.9\% | 37.0\% | 35.2\% | 16.7\% | 5.6\% | 0.0\% | 3.7\% | 1.9\% |
| Female | 26 | 84.6\% | 38.5\% | 23.1\% | 23.1\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% |
| Male | 28 | 92.9\% | 35.7\% | 46.4\% | 10.7\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $93.8 \%$ | $37.5 \%$ | $56.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $90.0 \%$ | $10.0 \%$ | $80.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 21 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 8 | $75.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 18 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |

HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $93.8 \%$ | $37.5 \%$ | $56.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $90.0 \%$ | $10.0 \%$ | $80.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 21 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 8 | $75.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 18 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 26 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |

HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 31 | $90.3 \%$ | $12.9 \%$ | $71.0 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $91.7 \%$ | $16.7 \%$ | $75.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $89.5 \%$ | $10.5 \%$ | $68.4 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 31 | $90.3 \%$ | $12.9 \%$ | $71.0 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 25 | $92.0 \%$ | $16.0 \%$ | $76.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $83.3 \%$ | $0.0 \%$ | $50.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 31 | $90.3 \%$ | $12.9 \%$ | $71.0 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 19 | $89.5 \%$ | $10.5 \%$ | $73.7 \%$ | $5.3 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $91.7 \%$ | $16.7 \%$ | $66.7 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 31 | $90.3 \%$ | $12.9 \%$ | $71.0 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $6.3 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LEWIS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 31 \& 90.3\% \& 12.9\% \& 71.0\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Female \& 12 \& 91.7\% \& 16.7\% \& 75.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 19 \& 89.5\% \& 10.5\% \& 68.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline White \& 31 \& 90.3\% \& 12.9\% \& 71.0\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline General Education Students \& 25 \& 92.0\% \& 16.0\% \& 76.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 31 \& 90.3\% \& 12.9\% \& 71.0\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 19 \& 89.5\% \& 10.5\% \& 73.7\% \& 5.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 12 \& 91.7\% \& 16.7\% \& 66.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 31 \& 90.3\% \& 12.9\% \& 71.0\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline
\end{tabular}

HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 33 | 72.7\% | 42.4\% | 24.2\% | 6.1\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 76.9\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| Male | 20 | 70.0\% | 30.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 25.0\% | 5.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | 84.0\% | 56.0\% | 24.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% | 4.0\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% | 25.0\% |
| Not Limited English Proficient | 33 | 72.7\% | 42.4\% | 24.2\% | 6.1\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% |
| Economically Disadvantaged | 10 | 80.0\% | 50.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 39.1\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 17.4\% | 13.0\% |
| Not Migrant | 33 | 72.7\% | 42.4\% | 24.2\% | 6.1\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% |

LOWVILLE I LOWVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 89.4\% | 46.8\% | 42.6\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Male | 46 | 89.1\% | 23.9\% | 56.5\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 92.7\% | 40.2\% | 52.4\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 2.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 27 | 77.8\% | 11.1\% | 59.3\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 66 | 93.9\% | 45.5\% | 45.5\% | 3.0\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |
| Not Migrant | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| LOWVILLE I LOWVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| Female | 47 | 89.4\% | 46.8\% | 42.6\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Male | 46 | 89.1\% | 23.9\% | 56.5\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 92.7\% | 40.2\% | 52.4\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 2.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 27 | 77.8\% | 11.1\% | 59.3\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 66 | 93.9\% | 45.5\% | 45.5\% | 3.0\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |
| Not Migrant | 93 | 89.2\% | 35.5\% | 49.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 4.3\% |
| LOWVILLE / LOWVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| Female | 61 | 98.4\% | 45.9\% | 49.2\% | 3.3\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 51 | 90.2\% | 33.3\% | 52.9\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% | 7.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 95.0\% | 43.6\% | 51.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 11 | 90.9\% | 9.1\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 58.1\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 81 | 97.5\% | 46.9\% | 48.1\% | 2.5\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Migrant | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| LOWVILLE I LOWVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| Female | 61 | 98.4\% | 45.9\% | 49.2\% | 3.3\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 51 | 90.2\% | 33.3\% | 52.9\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% | 7.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 95.0\% | 43.6\% | 51.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 11 | 90.9\% | 9.1\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 58.1\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 81 | 97.5\% | 46.9\% | 48.1\% | 2.5\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Migrant | 112 | 94.6\% | 40.2\% | 50.9\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 3.6\% |
| LOWVILLE / LOWVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| Female | 63 | 93.7\% | 55.6\% | 31.7\% | 6.3\% | 1.6\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 62 | 91.9\% | 43.5\% | 40.3\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 31.8\% | 47.7\% | 4.5\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| Male | 40 | 87.5\% | 25.0\% | 57.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| White | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| General Education Students | 73 | 87.7\% | 32.9\% | 54.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 11.0\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| Economically Disadvantaged | 44 | 77.3\% | 20.5\% | 47.7\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 40 | 95.0\% | 37.5\% | 57.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |


| All Students | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 31.8\% | 47.7\% | 4.5\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| Male | 40 | 87.5\% | 25.0\% | 57.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| White | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| General Education Students | 73 | 87.7\% | 32.9\% | 54.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 11.0\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |
| Economically Disadvantaged | 44 | 77.3\% | 20.5\% | 47.7\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 40 | 95.0\% | 37.5\% | 57.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 84 | 85.7\% | 28.6\% | 52.4\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 11.9\% |


| SOUTH LEWIS I SOUTH LEWIS HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 102 | $83.3 \%$ | $38.2 \%$ | $41.2 \%$ | $3.9 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| Female | 56 | $83.9 \%$ | $39.3 \%$ | $41.1 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $3.6 \%$ |
| Male | 46 | $82.6 \%$ | $37.0 \%$ | $41.3 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 102 | $83.3 \%$ | $38.2 \%$ | $41.2 \%$ | $3.9 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOUTH LEWIS I SOUTH LEWIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| Female | 56 | 83.9\% | 39.3\% | 41.1\% | 3.6\% | 0.0\% | 3.6\% | 3.6\% | 8.9\% |
| Male | 46 | 82.6\% | 37.0\% | 41.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% |
| White | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| General Education Students | 93 | 86.0\% | 40.9\% | 45.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% | 9.7\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| Economically Disadvantaged | 42 | 76.2\% | 38.1\% | 38.1\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% | 19.0\% |
| Not Economically Disadvantaged | 60 | 88.3\% | 38.3\% | 43.3\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 8.3\% |
| Not Migrant | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| SOUTH LEWIS I SOUTH LEWIS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Female | 42 | 88.1\% | 47.6\% | 40.5\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 7.1\% |
| Male | 37 | 73.0\% | 29.7\% | 43.2\% | 0.0\% | 2.7\% | 8.1\% | 2.7\% | 13.5\% |
| White | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| General Education Students | 65 | 87.7\% | 47.7\% | 40.0\% | 0.0\% | 0.0\% | 1.5\% | 3.1\% | 7.7\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Economically Disadvantaged | 29 | 75.9\% | 27.6\% | 48.3\% | 0.0\% | 3.4\% | 10.3\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 50 | 84.0\% | 46.0\% | 38.0\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% | 10.0\% |
| Not Migrant | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: LIVINGSTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AVON / AVON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 93.0\% | 51.2\% | 40.7\% | 1.2\% | 1.2\% | 4.7\% | 0.0\% | 1.2\% |
| Female | 33 | 97.0\% | 57.6\% | 39.4\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 53 | 90.6\% | 47.2\% | 41.5\% | 1.9\% | 1.9\% | 5.7\% | 0.0\% | 1.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 97.4\% | 57.9\% | 39.5\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 93.0\% | 51.2\% | 40.7\% | 1.2\% | 1.2\% | 4.7\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 20 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 5.0\% | 15.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 97.0\% | 60.6\% | 34.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Not Migrant | 86 | 93.0\% | 51.2\% | 40.7\% | 1.2\% | 1.2\% | 4.7\% | 0.0\% | 1.2\% |
| AVON / AVON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 91.9\% | 51.2\% | 39.5\% | 1.2\% | 1.2\% | 5.8\% | 0.0\% | 1.2\% |
| Female | 33 | 97.0\% | 57.6\% | 39.4\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 53 | 88.7\% | 47.2\% | 39.6\% | 1.9\% | 1.9\% | 7.5\% | 0.0\% | 1.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 96.1\% | 57.9\% | 38.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 91.9\% | 51.2\% | 39.5\% | 1.2\% | 1.2\% | 5.8\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 5.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 97.0\% | 60.6\% | 34.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Not Migrant | 86 | 91.9\% | 51.2\% | 39.5\% | 1.2\% | 1.2\% | 5.8\% | 0.0\% | 1.2\% |
| AVON I AVON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 93.8\% | 56.8\% | 37.0\% | 0.0\% | 1.2\% | 2.5\% | 2.5\% | 0.0\% |
| Female | 37 | 97.3\% | 64.9\% | 32.4\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 44 | 90.9\% | 50.0\% | 40.9\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 94.7\% | 60.0\% | 34.7\% | 0.0\% | 1.3\% | 1.3\% | 2.7\% | 0.0\% |
| General Education Students | 73 | 97.3\% | 63.0\% | 34.2\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% |
| Not Limited English Proficient | 81 | 93.8\% | 56.8\% | 37.0\% | 0.0\% | 1.2\% | 2.5\% | 2.5\% | 0.0\% |
| Economically Disadvantaged | 18 | 77.8\% | 16.7\% | 61.1\% | 0.0\% | 5.6\% | 5.6\% | 11.1\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 98.4\% | 68.3\% | 30.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 81 | 93.8\% | 56.8\% | 37.0\% | 0.0\% | 1.2\% | 2.5\% | 2.5\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AVON I AVON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Female \& 37 \& 97.3\% \& 64.9\% \& 32.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 44 \& 90.9\% \& 50.0\% \& 40.9\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 94.7\% \& 60.0\% \& 34.7\% \& 0.0\% \& 1.3\% \& 1.3\% \& 2.7\% \& 0.0\% <br>
\hline General Education Students \& 73 \& 97.3\% \& 63.0\% \& 34.2\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 61.1\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 98.4\% \& 68.3\% \& 30.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{AVON / AVON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Female \& 44 \& 95.5\% \& 56.8\% \& 34.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% <br>
\hline Male \& 35 \& 94.3\% \& 45.7\% \& 45.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& 95.9\% \& 54.1\% \& 37.8\% \& 4.1\% \& 0.0\% \& 0.0\% \& 4.1\% \& 0.0\% <br>
\hline General Education Students \& 71 \& 100.0\% \& 57.7\% \& 40.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 25.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 96.8\% \& 58.7\% \& 36.5\% \& 1.6\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline
\end{tabular}

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 97.6\% | 62.2\% | 28.0\% | 7.3\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 65.9\% | 24.4\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Male | 41 | 100.0\% | 58.5\% | 31.7\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 97.2\% | 68.1\% | 27.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Students with Disabilities | 10 | 100.0\% | 20.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 82 | 97.6\% | 62.2\% | 28.0\% | 7.3\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| Economically Disadvantaged | 15 | 93.3\% | 33.3\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | 97.6\% | 62.2\% | 28.0\% | 7.3\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 65.9\% | 24.4\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Male | 41 | 100.0\% | 58.5\% | 31.7\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 97.2\% | 68.1\% | 27.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Students with Disabilities | 10 | 100.0\% | 20.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 82 | 97.6\% | 62.2\% | 28.0\% | 7.3\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| Economically Disadvantaged | 15 | 93.3\% | 33.3\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 67 | 98.5\% | 68.7\% | 25.4\% | 4.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| Not Migrant | 82 | 97.6\% | 62.2\% | 28.0\% | 7.3\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 63.4\% | 24.4\% | 7.3\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Male | 41 | 92.7\% | 61.0\% | 29.3\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 93.5\% | 63.6\% | 24.7\% | 5.2\% | 0.0\% | 2.6\% | 1.3\% | 2.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 97.1\% | 72.5\% | 24.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 7.7\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 53.8\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 69 | 92.8\% | 63.8\% | 24.6\% | 4.3\% | 0.0\% | 2.9\% | 1.4\% | 2.9\% |
| Not Migrant | 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 63.4\% | 24.4\% | 7.3\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Male | 41 | 92.7\% | 61.0\% | 29.3\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 93.5\% | 63.6\% | 24.7\% | 5.2\% | 0.0\% | 2.6\% | 1.3\% | 2.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 97.1\% | 72.5\% | 24.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 7.7\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 53.8\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 69 | 92.8\% | 63.8\% | 24.6\% | 4.3\% | 0.0\% | 2.9\% | 1.4\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^7]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 82 | 93.9\% | 62.2\% | 26.8\% | 4.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 73.9\% | 17.4\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% |
| Male | 44 | 100.0\% | 59.1\% | 36.4\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 97.5\% | 74.1\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 20 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 70 | 98.6\% | 71.4\% | 22.9\% | 4.3\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| Not Migrant | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |

DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 57 | 91.2\% | 31.6\% | 57.9\% | 1.8\% | 0.0\% | 5.3\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 37.0\% | 63.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 83.3\% | 26.7\% | 53.3\% | 3.3\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 92.2\% | 35.3\% | 56.9\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 3.9\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 91.2\% | 31.6\% | 57.9\% | 1.8\% | 0.0\% | 5.3\% | 0.0\% | 3.5\% |
| Economically Disadvantaged | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 44 | 90.9\% | 34.1\% | 54.5\% | 2.3\% | 0.0\% | 6.8\% | 0.0\% | 2.3\% |
| Not Migrant | 57 | 91.2\% | 31.6\% | 57.9\% | 1.8\% | 0.0\% | 5.3\% | 0.0\% | 3.5\% |
| DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 57 | 89.5\% | 31.6\% | 56.1\% | 1.8\% | 0.0\% | 7.0\% | 0.0\% | 3.5\% |
| Female | 27 | 100.0\% | 37.0\% | 63.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 80.0\% | 26.7\% | 50.0\% | 3.3\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 90.2\% | 35.3\% | 54.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 3.9\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 89.5\% | 31.6\% | 56.1\% | 1.8\% | 0.0\% | 7.0\% | 0.0\% | 3.5\% |
| Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 44 | 90.9\% | 34.1\% | 54.5\% | 2.3\% | 0.0\% | 6.8\% | 0.0\% | 2.3\% |
| Not Migrant | 57 | 89.5\% | 31.6\% | 56.1\% | 1.8\% | 0.0\% | 7.0\% | 0.0\% | 3.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline Female \& 32 \& 90.6\% \& 28.1\% \& 50.0\% \& 12.5\% \& 0.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Male \& 35 \& 88.6\% \& 31.4\% \& 54.3\% \& 2.9\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 88.5\% \& 32.8\% \& 52.5\% \& 3.3\% \& 0.0\% \& 4.9\% \& 1.6\% \& 1.6\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 13.0\% \& 69.6\% \& 13.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 86.4\% \& 38.6\% \& 43.2\% \& 4.5\% \& 0.0\% \& 4.5\% \& 2.3\% \& 2.3\% <br>
\hline Not Migrant \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline Female \& 32 \& 90.6\% \& 28.1\% \& 50.0\% \& 12.5\% \& 0.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Male \& 35 \& 88.6\% \& 31.4\% \& 54.3\% \& 2.9\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 88.5\% \& 32.8\% \& 52.5\% \& 3.3\% \& 0.0\% \& 4.9\% \& 1.6\% \& 1.6\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 13.0\% \& 69.6\% \& 13.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 86.4\% \& 38.6\% \& 43.2\% \& 4.5\% \& 0.0\% \& 4.5\% \& 2.3\% \& 2.3\% <br>
\hline Not Migrant \& 67 \& 89.6\% \& 29.9\% \& 52.2\% \& 7.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 71 \& 90.1\% \& 32.4\% \& 45.1\% \& 12.7\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 31 \& 83.9\% \& 35.5\% \& 32.3\% \& 16.1\% \& 0.0\% \& 3.2\% \& 0.0\% \& 12.9\% <br>
\hline Male \& 40 \& 95.0\% \& 30.0\% \& 55.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 71 \& 90.1\% \& 32.4\% \& 45.1\% \& 12.7\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 60 \& 90.0\% \& 38.3\% \& 43.3\% \& 8.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 6.7\% <br>
\hline Students with Disabilities \& 11 \& 90.9\% \& 0.0\% \& 54.5\% \& 36.4\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 71 \& 90.1\% \& 32.4\% \& 45.1\% \& 12.7\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 25 \& 92.0\% \& 28.0\% \& 56.0\% \& 8.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 46 \& 89.1\% \& 34.8\% \& 39.1\% \& 15.2\% \& 0.0\% \& 4.3\% \& 0.0\% \& 6.5\% <br>
\hline Not Migrant \& 71 \& 90.1\% \& 32.4\% \& 45.1\% \& 12.7\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{DANSVILLE / DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 129 \& 76.7\% \& 29.5\% \& 42.6\% \& 4.7\% \& 3.1\% \& 7.0\% \& 0.8\% \& 11.6\% <br>
\hline Female \& 61 \& 75.4\% \& 34.4\% \& 36.1\% \& 4.9\% \& 4.9\% \& 6.6\% \& 0.0\% \& 13.1\% <br>
\hline Male \& 68 \& 77.9\% \& 25.0\% \& 48.5\% \& 4.4\% \& 1.5\% \& 7.4\% \& 1.5\% \& 10.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 122 | 75.4\% | 31.1\% | 41.8\% | 2.5\% | 3.3\% | 7.4\% | 0.8\% | 12.3\% |
| 112 | 86.6\% | 33.9\% | 48.2\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 8.9\% |
| 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 23.5\% | 23.5\% | 5.9\% | 29.4\% |
| 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 54 | 64.8\% | 14.8\% | 42.6\% | 7.4\% | 1.9\% | 13.0\% | 1.9\% | 18.5\% |
| 75 | 85.3\% | 40.0\% | 42.7\% | 2.7\% | 4.0\% | 2.7\% | 0.0\% | 6.7\% |
| 129 | 76.7\% | 29.5\% | 42.6\% | 4.7\% | 3.1\% | 7.0\% | 0.8\% | 11.6\% |

DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 129 | 75.2\% | 29.5\% | 41.9\% | 3.9\% | 3.1\% | 8.5\% | 0.8\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 73.8\% | 34.4\% | 34.4\% | 4.9\% | 4.9\% | 8.2\% | 0.0\% | 13.1\% |
| Male | 68 | 76.5\% | 25.0\% | 48.5\% | 2.9\% | 1.5\% | 8.8\% | 1.5\% | 10.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 73.8\% | 31.1\% | 41.0\% | 1.6\% | 3.3\% | 9.0\% | 0.8\% | 12.3\% |
| General Education Students | 112 | 84.8\% | 33.9\% | 47.3\% | 3.6\% | 0.0\% | 6.3\% | 0.0\% | 8.9\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 23.5\% | 23.5\% | 5.9\% | 29.4\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 63.0\% | 14.8\% | 40.7\% | 7.4\% | 1.9\% | 14.8\% | 1.9\% | 18.5\% |
| Not Economically Disadvantaged | 75 | 84.0\% | 40.0\% | 42.7\% | 1.3\% | 4.0\% | 4.0\% | 0.0\% | 6.7\% |
| Not Migrant | 129 | 75.2\% | 29.5\% | 41.9\% | 3.9\% | 3.1\% | 8.5\% | 0.8\% | 11.6\% |
| DANSVILLE I DANSVILLE JUNIOR/SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 87.4\% | 38.6\% | 44.9\% | 3.9\% | 3.1\% | 0.0\% | 0.8\% | 8.7\% |
| Female | 60 | 88.3\% | 43.3\% | 40.0\% | 5.0\% | 3.3\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 67 | 86.6\% | 34.3\% | 49.3\% | 3.0\% | 3.0\% | 0.0\% | 1.5\% | 9.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | 87.8\% | 40.9\% | 42.6\% | 4.3\% | 2.6\% | 0.0\% | 0.9\% | 8.7\% |
| General Education Students | 117 | 91.5\% | 41.9\% | 47.0\% | 2.6\% | 0.0\% | 0.0\% | 0.9\% | 7.7\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 84.8\% | 27.3\% | 48.5\% | 9.1\% | 3.0\% | 0.0\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 94 | 88.3\% | 42.6\% | 43.6\% | 2.1\% | 3.2\% | 0.0\% | 1.1\% | 7.4\% |
| Not Migrant | 127 | 87.4\% | 38.6\% | 44.9\% | 3.9\% | 3.1\% | 0.0\% | 0.8\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 127 \& 87.4\% \& 38.6\% \& 44.9\% \& 3.9\% \& 3.1\% \& 0.0\% \& 0.8\% \& 8.7\% <br>
\hline Female \& 60 \& 88.3\% \& 43.3\% \& 40.0\% \& 5.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 67 \& 86.6\% \& 34.3\% \& 49.3\% \& 3.0\% \& 3.0\% \& 0.0\% \& 1.5\% \& 9.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 115 \& 87.8\% \& 40.9\% \& 42.6\% \& 4.3\% \& 2.6\% \& 0.0\% \& 0.9\% \& 8.7\% <br>
\hline General Education Students \& 117 \& 91.5\% \& 41.9\% \& 47.0\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.9\% \& 7.7\% <br>
\hline Students with Disabilities \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 126 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 84.8\% \& 27.3\% \& 48.5\% \& 9.1\% \& 3.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline Not Economically Disadvantaged \& 94 \& 88.3\% \& 42.6\% \& 43.6\% \& 2.1\% \& 3.2\% \& 0.0\% \& 1.1\% \& 7.4\% <br>
\hline Not Migrant \& 127 \& 87.4\% \& 38.6\% \& 44.9\% \& 3.9\% \& 3.1\% \& 0.0\% \& 0.8\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 147 \& 89.8\% \& 25.9\% \& 51.7\% \& 12.2\% \& 1.4\% \& 1.4\% \& 0.0\% \& 7.5\% <br>
\hline Female \& 69 \& 89.9\% \& 26.1\% \& 58.0\% \& 5.8\% \& 0.0\% \& 1.4\% \& 0.0\% \& 8.7\% <br>
\hline Male \& 78 \& 89.7\% \& 25.6\% \& 46.2\% \& 17.9\% \& 2.6\% \& 1.3\% \& 0.0\% \& 6.4\% <br>
\hline Black \& 6 \& 83.3\% \& 33.3\% \& 33.3\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 134 \& 89.6\% \& 24.6\% \& 52.2\% \& 12.7\% \& 0.7\% \& 1.5\% \& 0.0\% \& 8.2\% <br>
\hline General Education Students \& 123 \& 92.7\% \& 30.9\% \& 56.1\% \& 5.7\% \& 0.0\% \& 1.6\% \& 0.0\% \& 5.7\% <br>
\hline Students with Disabilities \& 24 \& 75.0\% \& 0.0\% \& 29.2\% \& 45.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 147 \& 89.8\% \& 25.9\% \& 51.7\% \& 12.2\% \& 1.4\% \& 1.4\% \& 0.0\% \& 7.5\% <br>
\hline Economically Disadvantaged \& 23 \& 69.6\% \& 13.0\% \& 30.4\% \& 26.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 26.1\% <br>
\hline Not Economically Disadvantaged \& 124 \& 93.5\% \& 28.2\% \& 55.6\% \& 9.7\% \& 1.6\% \& 0.8\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 147 \& 89.8\% \& 25.9\% \& 51.7\% \& 12.2\% \& 1.4\% \& 1.4\% \& 0.0\% \& 7.5\% <br>
\hline
\end{tabular}

DANSVILLE I ELLIS B HYDE ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

DANSVILLE / ELLIS B HYDE ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome All Students $1 \quad \# \quad \# \quad$ \# \#
\# \#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 95.5\% | 55.2\% | 38.8\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 97.0\% | 63.6\% | 33.3\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 34 | 94.1\% | 47.1\% | 44.1\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 98.4\% | 58.1\% | 38.7\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 96.6\% | 61.0\% | 35.6\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 67 | 95.5\% | 55.2\% | 38.8\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 54.5\% | 9.1\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 56 | 98.2\% | 62.5\% | 35.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 95.5\% | 55.2\% | 38.8\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 0.0\% |

GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 67 | 89.6\% | 55.2\% | 32.8\% | 1.5\% | 1.5\% | 9.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 90.9\% | 63.6\% | 27.3\% | 0.0\% | 3.0\% | 6.1\% | 0.0\% | 0.0\% |
| Male | 34 | 88.2\% | 47.1\% | 38.2\% | 2.9\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 91.9\% | 58.1\% | 32.3\% | 1.6\% | 1.6\% | 6.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 61.0\% | 28.8\% | 0.0\% | 0.0\% | 10.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 67 | 89.6\% | 55.2\% | 32.8\% | 1.5\% | 1.5\% | 9.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 54.5\% | 18.2\% | 27.3\% | 9.1\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 56 | 96.4\% | 62.5\% | 33.9\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 89.6\% | 55.2\% | 32.8\% | 1.5\% | 1.5\% | 9.0\% | 0.0\% | 0.0\% |

## GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | $93.2 \%$ | $54.8 \%$ | $37.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $100.0 \%$ | $60.7 \%$ | $39.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 45 | $88.9 \%$ | $51.1 \%$ | $35.6 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |  |
| Black | 1 | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 62 | $95.2 \%$ | $56.5 \%$ | $37.1 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON



GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | 91.8\% | 54.8\% | 37.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 100.0\% | 60.7\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 86.7\% | 51.1\% | 35.6\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% | 8.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 93.5\% | 56.5\% | 37.1\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 3.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 93.9\% | 60.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 4.5\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 73 | 91.8\% | 54.8\% | 37.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 5.5\% |
| Economically Disadvantaged | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 63 | 93.7\% | 58.7\% | 34.9\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 3.2\% |
| Not Migrant | 73 | 91.8\% | 54.8\% | 37.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 5.5\% |

GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 83 | 91.6\% | 57.8\% | 30.1\% | 3.6\% | 2.4\% | 0.0\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 88.1\% | 57.1\% | 28.6\% | 2.4\% | 4.8\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 41 | 95.1\% | 58.5\% | 31.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 95.8\% | 63.4\% | 32.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 12 | 66.7\% | 25.0\% | 16.7\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 83 | 91.6\% | 57.8\% | 30.1\% | 3.6\% | 2.4\% | 0.0\% | 0.0\% | 6.0\% |
| Economically Disadvantaged | 16 | 81.3\% | 37.5\% | 37.5\% | 6.3\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 67 | 94.0\% | 62.7\% | 28.4\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Not Migrant | 83 | 91.6\% | 57.8\% | 30.1\% | 3.6\% | 2.4\% | 0.0\% | 0.0\% | 6.0\% |
| LIVONIA I LIVONIA JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 164 | 87.2\% | 34.1\% | 45.1\% | 7.9\% | 3.0\% | 6.1\% | 0.0\% | 3.7\% |
| Female | 75 | 93.3\% | 33.3\% | 52.0\% | 8.0\% | 1.3\% | 2.7\% | 0.0\% | 2.7\% |
| Male | 89 | 82.0\% | 34.8\% | 39.3\% | 7.9\% | 4.5\% | 9.0\% | 0.0\% | 4.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 156 \& 87.2\% \& 34.6\% \& 46.2\% \& 6.4\% \& 2.6\% \& 6.4\% \& 0.0\% \& 3.8\% <br>
\hline General Education Students \& 139 \& 92.8\% \& 40.3\% \& 50.4\% \& 2.2\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 25 \& 56.0\% \& 0.0\% \& 16.0\% \& 40.0\% \& 20.0\% \& 12.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Limited English Proficient \& 164 \& 87.2\% \& 34.1\% \& 45.1\% \& 7.9\% \& 3.0\% \& 6.1\% \& 0.0\% \& 3.7\% <br>
\hline Economically Disadvantaged \& 50 \& 76.0\% \& 14.0\% \& 48.0\% \& 14.0\% \& 6.0\% \& 12.0\% \& 0.0\% \& 6.0\% <br>
\hline Not Economically Disadvantaged \& 114 \& 92.1\% \& 43.0\% \& 43.9\% \& 5.3\% \& 1.8\% \& 3.5\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 164 \& 87.2\% \& 34.1\% \& 45.1\% \& 7.9\% \& 3.0\% \& 6.1\% \& 0.0\% \& 3.7\% <br>
\hline
\end{tabular}

LIVONIA / LIVONIA JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 164 | 86.0\% | 34.1\% | 44.5\% | 7.3\% | 3.0\% | 7.3\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 92.0\% | 33.3\% | 52.0\% | 6.7\% | 1.3\% | 4.0\% | 0.0\% | 2.7\% |
| Male | 89 | 80.9\% | 34.8\% | 38.2\% | 7.9\% | 4.5\% | 10.1\% | 0.0\% | 4.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 85.9\% | 34.6\% | 45.5\% | 5.8\% | 2.6\% | 7.7\% | 0.0\% | 3.8\% |
| General Education Students | 139 | 92.1\% | 40.3\% | 49.6\% | 2.2\% | 0.0\% | 5.8\% | 0.0\% | 2.2\% |
| Students with Disabilities | 25 | 52.0\% | 0.0\% | 16.0\% | 36.0\% | 20.0\% | 16.0\% | 0.0\% | 12.0\% |
| Not Limited English Proficient | 164 | 86.0\% | 34.1\% | 44.5\% | 7.3\% | 3.0\% | 7.3\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 50 | 76.0\% | 14.0\% | 48.0\% | 14.0\% | 6.0\% | 12.0\% | 0.0\% | 6.0\% |
| Not Economically Disadvantaged | 114 | 90.4\% | 43.0\% | 43.0\% | 4.4\% | 1.8\% | 5.3\% | 0.0\% | 2.6\% |
| Not Migrant | 164 | 86.0\% | 34.1\% | 44.5\% | 7.3\% | 3.0\% | 7.3\% | 0.0\% | 3.7\% |

LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 147 | 92.5\% | 32.7\% | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 92.4\% | 39.2\% | 49.4\% | 3.8\% | 1.3\% | 0.0\% | 1.3\% | 5.1\% |
| Male | 68 | 92.6\% | 25.0\% | 63.2\% | 4.4\% | 1.5\% | 0.0\% | 0.0\% | 5.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 94.9\% | 34.1\% | 56.5\% | 4.3\% | 0.7\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 22.2\% |
| Not Limited English Proficient | 147 | 92.5\% | 32.7\% | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |
| Economically Disadvantaged | 32 | 81.3\% | 18.8\% | 62.5\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Not Economically Disadvantaged | 115 | 95.7\% | 36.5\% | 53.9\% | 5.2\% | 0.9\% | 0.0\% | 0.9\% | 2.6\% |
| Not Migrant | 147 | 92.5\% | 32.7\% | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |
| LIVONIA I LIVONIA JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 92.5\% | $32.7 \%$ | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |
| Female | 79 | 92.4\% | 39.2\% | 49.4\% | 3.8\% | 1.3\% | 0.0\% | 1.3\% | 5.1\% |
| Male | 68 | 92.6\% | 25.0\% | 63.2\% | 4.4\% | 1.5\% | 0.0\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| COUNTY: LIVINGSTON District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 94.9\% | 34.1\% | 56.5\% | 4.3\% | 0.7\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 22.2\% |
| Not Limited English Proficient | 147 | 92.5\% | 32.7\% | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |
| Economically Disadvantaged | 32 | 81.3\% | 18.8\% | 62.5\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Not Economically Disadvantaged | 115 | 95.7\% | 36.5\% | 53.9\% | 5.2\% | 0.9\% | 0.0\% | 0.9\% | 2.6\% |
| Not Migrant | 147 | 92.5\% | 32.7\% | 55.8\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 5.4\% |

LIVONIA / LIVONIA JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 94.5\% | 38.5\% | 45.1\% | 11.0\% | 0.0\% | 1.1\% | 0.0\% | 4.4\% |
| Male | 88 | 85.2\% | 27.3\% | 48.9\% | 9.1\% | 2.3\% | 1.1\% | 2.3\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 93.3\% | 36.2\% | 48.5\% | 8.6\% | 0.0\% | 0.6\% | 0.0\% | 6.1\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 12.5\% | 6.3\% | 12.5\% | 12.5\% |
| Not Limited English Proficient | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| Economically Disadvantaged | 31 | 74.2\% | 22.6\% | 38.7\% | 12.9\% | 3.2\% | 3.2\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 148 | 93.2\% | 35.1\% | 48.6\% | 9.5\% | 0.7\% | 0.7\% | 0.0\% | 5.4\% |
| Not Migrant | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |

MOUNT MORRIS I MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 27 | 74.1\% | 33.3\% | 37.0\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| Male | 13 | 76.9\% | 38.5\% | 30.8\% | 7.7\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 81.0\% | 42.9\% | 38.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 36.4\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 56.3\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 25 | \# | \# | \# | \# | \# | \# | \# | \# |

MOUNT MORRIS / MT MORRIS MIDDLEISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 27 | $74.1 \%$ | $33.3 \%$ | $37.0 \%$ | $3.7 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $14.8 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \[

$$
\begin{aligned}
& \text { IEP } \\
& \text { Diploma }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Female \& 14 \& 71.4\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 21.4\% <br>
\hline Male \& 13 \& 76.9\% \& 38.5\% \& 30.8\% \& 7.7\% \& 0.0\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 21 \& 81.0\% \& 42.9\% \& 38.1\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& 36.4\% \& 0.0\% \& 27.3\% \& 9.1\% \& 0.0\% \& 27.3\% \& 0.0\% \& 36.4\% <br>
\hline Not Economically Disadvantaged \& 16 \& 100.0\% \& 56.3\% \& 43.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

MOUNT MORRIS / MT MORRIS MIDDLEISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 25.0\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 20 | 75.0\% | 30.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 14 | 71.4\% | 7.1\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Female | 16 | 93.8\% | 25.0\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 20 | 75.0\% | 30.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 14 | 71.4\% | 7.1\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 36 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Female | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 80.0\% | 26.7\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 13 | 76.9\% | 23.1\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |

YORK / YORK MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 100.0\% | 39.5\% | 48.8\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 94.9\% | 33.3\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 100.0\% | 37.7\% | 49.4\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 98.6\% | 41.7\% | 51.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 20 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 41.9\% | 43.5\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| YORK I YORK MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Female | 43 | 100.0\% | 39.5\% | 48.8\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 94.9\% | 33.3\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 100.0\% | 37.7\% | 49.4\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 98.6\% | 41.7\% | 51.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 20 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 41.9\% | 43.5\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 82 | 97.6\% | 36.6\% | 47.6\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| YORK / YORK MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 97.1\% | 20.6\% | 66.2\% | 10.3\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% |
| Female | 31 | 96.8\% | 32.3\% | 61.3\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |

BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 8 | $100.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miarant | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Male | 10 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 8 | $100.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 24 | 87.5\% | 16.7\% | 62.5\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 14 | 92.9\% | 14.3\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 87.5\% | 16.7\% | 62.5\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 12 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 87.5\% | 16.7\% | 62.5\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% |
| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 4.2\% | 0.0\% | 4.2\% |
| Female | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| CANASTOTA / CANASTOTA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 124 | 80.6\% | 25.0\% | 51.6\% | 4.0\% | 0.8\% | 6.5\% | 4.8\% | 6.5\% |
| Female | 58 | 86.2\% | 31.0\% | 53.4\% | 1.7\% | 1.7\% | 3.4\% | 1.7\% | 5.2\% |
| Male | 66 | 75.8\% | 19.7\% | 50.0\% | 6.1\% | 0.0\% | 9.1\% | 7.6\% | 7.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 86.1\% | 28.7\% | 57.4\% | 0.0\% | 0.0\% | 6.5\% | 1.9\% | 4.6\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 6.3\% | 6.3\% | 25.0\% | 18.8\% |
| Not Limited English Proficient | 124 | 80.6\% | 25.0\% | 51.6\% | 4.0\% | 0.8\% | 6.5\% | 4.8\% | 6.5\% |
| Economically Disadvantaged | 37 | 73.0\% | 24.3\% | 43.2\% | 5.4\% | 0.0\% | 8.1\% | 2.7\% | 13.5\% |
| Not Economically Disadvantaged | 87 | 83.9\% | 25.3\% | 55.2\% | 3.4\% | 1.1\% | 5.7\% | 5.7\% | 3.4\% |
| Not Miarant | 124 | 80.6\% | 25.0\% | 51.6\% | 4.0\% | 0.8\% | 6.5\% | 4.8\% | 6.5\% |

## CANASTOTA / CANASTOTA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 124 | 78.2\% | 25.0\% | 50.0\% | 3.2\% | 0.8\% | 8.9\% | 4.8\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 86.2\% | 31.0\% | 53.4\% | 1.7\% | 1.7\% | 3.4\% | 1.7\% | 5.2\% |
| Male | 66 | 71.2\% | 19.7\% | 47.0\% | 4.5\% | 0.0\% | 13.6\% | 7.6\% | 7.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 84.3\% | 28.7\% | 55.6\% | 0.0\% | 0.0\% | 8.3\% | 1.9\% | 4.6\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 6.3\% | 12.5\% | 25.0\% | 18.8\% |
| Not Limited English Proficient | 124 | 78.2\% | 25.0\% | 50.0\% | 3.2\% | 0.8\% | 8.9\% | 4.8\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

Total Regents
Graduates

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 37 | 67.6\% | 24.3\% | 37.8\% | 5.4\% | 0.0\% | 13.5\% | 2.7\% | 13.5\% |
| 87 | 82.8\% | 25.3\% | 55.2\% | 2.3\% | 1.1\% | 6.9\% | 5.7\% | 3.4\% |
| 124 | 78.2\% | 25.0\% | 50.0\% | 3.2\% | 0.8\% | 8.9\% | 4.8\% | 6.5\% |

CANASTOTA / CANASTOTA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 118 | 87.3\% | 37.3\% | 43.2\% | 6.8\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 92.7\% | 40.0\% | 47.3\% | 5.5\% | 1.8\% | 1.8\% | 0.0\% | 3.6\% |
| Male | 63 | 82.5\% | 34.9\% | 39.7\% | 7.9\% | 4.8\% | 1.6\% | 0.0\% | 9.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 86.5\% | 36.0\% | 44.1\% | 6.3\% | 3.6\% | 1.8\% | 0.0\% | 7.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 93.9\% | 44.4\% | 48.5\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 15.8\% | 36.8\% | 21.1\% | 5.3\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 118 | 87.3\% | 37.3\% | 43.2\% | 6.8\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 36 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 11.1\% | 5.6\% | 0.0\% | 13.9\% |
| Not Economically Disadvantaged | 82 | 96.3\% | 43.9\% | 47.6\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 117 | \# | \# | \# | \# | \# | \# | \# | \# |

CANASTOTA / CANASTOTA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 118 | 87.3\% | 37.3\% | 43.2\% | 6.8\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 92.7\% | 40.0\% | 47.3\% | 5.5\% | 1.8\% | 1.8\% | 0.0\% | 3.6\% |
| Male | 63 | 82.5\% | 34.9\% | 39.7\% | 7.9\% | 4.8\% | 1.6\% | 0.0\% | 9.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 86.5\% | 36.0\% | 44.1\% | 6.3\% | 3.6\% | 1.8\% | 0.0\% | 7.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 93.9\% | 44.4\% | 48.5\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 15.8\% | 36.8\% | 21.1\% | 5.3\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 118 | 87.3\% | 37.3\% | 43.2\% | 6.8\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 36 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 11.1\% | 5.6\% | 0.0\% | 13.9\% |
| Not Economically Disadvantaged | 82 | 96.3\% | 43.9\% | 47.6\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 117 | \# | \# | \# | \# | \# | \# | \# | \# |

CANASTOTA / CANASTOTA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 119 | 84.9\% | 30.3\% | 44.5\% | 10.1\% | 4.2\% | 0.0\% | 1.7\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 85.2\% | 19.7\% | 50.8\% | 14.8\% | 0.0\% | 0.0\% | 1.6\% | 13.1\% |
| Male | 58 | 84.5\% | 41.4\% | 37.9\% | 5.2\% | 8.6\% | 0.0\% | 1.7\% | 5.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 85.1\% | 28.9\% | 46.5\% | 9.6\% | 4.4\% | 0.0\% | 1.8\% | 8.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON



CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | $95.7 \%$ | $62.1 \%$ | $32.9 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $94.3 \%$ | $67.1 \%$ | $25.7 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Male | 70 | $97.1 \%$ | $57.1 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 6 | $66.7 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| White | 129 | $97.7 \%$ | $64.3 \%$ | $32.6 \%$ | $0.8 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.8 \%$ |
| General Education Students | 119 | $95.0 \%$ | $68.9 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ |
| Students with Disabilities | 21 | $100.0 \%$ | $23.8 \%$ | $71.4 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 134 | $97.8 \%$ | $63.4 \%$ | $33.6 \%$ | $0.7 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.7 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 16 | $87.5 \%$ | $37.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Economically Disadvantaged | 124 | $96.8 \%$ | $65.3 \%$ | $30.6 \%$ | $0.8 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Migrant | 140 | $95.7 \%$ | $62.1 \%$ | $32.9 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |

CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 140 | 95.7\% | 62.1\% | 32.9\% | 0.7\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 94.3\% | 67.1\% | 25.7\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Male | 70 | 97.1\% | 57.1\% | 40.0\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| White | 129 | 97.7\% | 64.3\% | 32.6\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| General Education Students | 119 | 95.0\% | 68.9\% | 26.1\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Students with Disabilities | 21 | 100.0\% | 23.8\% | 71.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 134 | 97.8\% | 63.4\% | 33.6\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 0.7\% |
| Limited English Proficient | 6 | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 124 | 96.8\% | 65.3\% | 30.6\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 140 | 95.7\% | 62.1\% | 32.9\% | 0.7\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 144 | 93.1\% | 70.8\% | 20.8\% | 1.4\% | 0.7\% | 1.4\% | 0.0\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MADISON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON


|  | Graduates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Diploma with |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  |  |
| Advanced | Designation | Diploma |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

CHITTENANGO / CHITTENANGO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 170 | 87.1\% | 44.7\% | 39.4\% | 2.9\% | 0.0\% | 5.3\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 89.3\% | 41.7\% | 44.0\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 86 | 84.9\% | 47.7\% | 34.9\% | 2.3\% | 0.0\% | 7.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 88.1\% | 46.9\% | 38.1\% | 3.1\% | 0.0\% | 5.6\% | 0.0\% | 6.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 159 | 87.4\% | 47.2\% | 40.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 8.2\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 27.3\% | 45.5\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 170 | 87.1\% | 44.7\% | 39.4\% | 2.9\% | 0.0\% | 5.3\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 35 | 80.0\% | 14.3\% | 54.3\% | 11.4\% | 0.0\% | 8.6\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 135 | 88.9\% | 52.6\% | 35.6\% | 0.7\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| Not Migrant | 170 | 87.1\% | 44.7\% | 39.4\% | 2.9\% | 0.0\% | 5.3\% | 0.0\% | 7.6\% |

CHITTENANGO / CHITTENANGO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 170 | 86.5\% | 44.7\% | 38.8\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 89.3\% | 41.7\% | 44.0\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 86 | 83.7\% | 47.7\% | 33.7\% | 2.3\% | 0.0\% | 8.1\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 87.5\% | 46.9\% | 37.5\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 159 | 86.8\% | 47.2\% | 39.6\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 8.2\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 27.3\% | 45.5\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 170 | 86.5\% | 44.7\% | 38.8\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 35 | 77.1\% | 14.3\% | 51.4\% | 11.4\% | 0.0\% | 11.4\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 135 | 88.9\% | 52.6\% | 35.6\% | 0.7\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| Not Migrant | 170 | 86.5\% | 44.7\% | 38.8\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 7.6\% |
| CHITTENANGO I CHITTENANGO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% | 0.5\% | 3.1\% | 0.5\% | 6.2\% |
| Female | 105 | 92.4\% | 48.6\% | 41.0\% | 2.9\% | 0.0\% | 2.9\% | 1.0\% | 3.8\% |
| Male | 89 | 86.5\% | 39.3\% | 46.1\% | 1.1\% | 1.1\% | 3.4\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 90.3\% | 45.4\% | 42.7\% | 2.2\% | 0.5\% | 2.7\% | 0.5\% | 5.9\% |
| General Education Students | 178 | 91.6\% | 48.3\% | 42.7\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 16 | 68.8\% | 0.0\% | 50.0\% | 18.8\% |
| 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% |
| 43 | 83.7\% | 32.6\% | 46.5\% | 4.7\% |
| 151 | 91.4\% | 47.7\% | 42.4\% | 1.3\% |
| 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% |

## CHITTENANGO / CHITTENANGO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% | 0.5\% | 3.1\% | 0.5\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 92.4\% | 48.6\% | 41.0\% | 2.9\% | 0.0\% | 2.9\% | 1.0\% | 3.8\% |
| Male | 89 | 86.5\% | 39.3\% | 46.1\% | 1.1\% | 1.1\% | 3.4\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 90.3\% | 45.4\% | 42.7\% | 2.2\% | 0.5\% | 2.7\% | 0.5\% | 5.9\% |
| General Education Students | 178 | 91.6\% | 48.3\% | 42.7\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% | 6.7\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 50.0\% | 18.8\% | 6.3\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% | 0.5\% | 3.1\% | 0.5\% | 6.2\% |
| Economically Disadvantaged | 43 | 83.7\% | 32.6\% | 46.5\% | 4.7\% | 0.0\% | 2.3\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 151 | 91.4\% | 47.7\% | 42.4\% | 1.3\% | 0.7\% | 3.3\% | 0.7\% | 4.0\% |
| Not Migrant | 194 | 89.7\% | 44.3\% | 43.3\% | 2.1\% | 0.5\% | 3.1\% | 0.5\% | 6.2\% |

## CHITTENANGO / CHITTENANGO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 210 | 87.1\% | 51.0\% | 31.0\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 90.6\% | 55.2\% | 29.2\% | 6.3\% | 1.0\% | 1.0\% | 2.1\% | 5.2\% |
| Male | 114 | 84.2\% | 47.4\% | 32.5\% | 4.4\% | 3.5\% | 2.6\% | 1.8\% | 7.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 206 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 188 | 89.9\% | 55.9\% | 31.4\% | 2.7\% | 0.0\% | 1.1\% | 2.1\% | 6.9\% |
| Students with Disabilities | 22 | 63.6\% | 9.1\% | 27.3\% | 27.3\% | 22.7\% | 9.1\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 210 | 87.1\% | 51.0\% | 31.0\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 6.7\% |
| Economically Disadvantaged | 53 | 83.0\% | 41.5\% | 32.1\% | 9.4\% | 0.0\% | 3.8\% | 5.7\% | 7.5\% |
| Not Economically Disadvantaged | 157 | 88.5\% | 54.1\% | 30.6\% | 3.8\% | 3.2\% | 1.3\% | 0.6\% | 6.4\% |
| Not Migrant | 210 | 87.1\% | 51.0\% | 31.0\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 6.7\% |
| DERUYTER I DERUYTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 80.8\% | 38.5\% | 30.8\% | 11.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Female | 9 | 77.8\% | 55.6\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% |
| Male | 17 | 82.4\% | 29.4\% | 35.3\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 19 | 89.5\% | 52.6\% | 31.6\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MADISON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 26 | 80.8\% | 38.5\% | 30.8\% | 11.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 10 | 70.0\% | 50.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 16 | 87.5\% | 31.3\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| DERUYTER / DERUYTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 80.8\% | 38.5\% | 30.8\% | 11.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Female | 9 | 77.8\% | 55.6\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% |
| Male | 17 | 82.4\% | 29.4\% | 35.3\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 19 | 89.5\% | 52.6\% | 31.6\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 26 | 80.8\% | 38.5\% | 30.8\% | 11.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 10 | 70.0\% | 50.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 16 | 87.5\% | 31.3\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| DERUYTER I DERUYTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 38.5\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 100.0\% | 37.5\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 23 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 41.2\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| DERUYTER / DERUYTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 38.5\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 100.0\% | 37.5\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 23 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 41.2\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total Co <br> 08 Total Co <br> 07 Total Co | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and f school and of school. | of Aug as of Augus | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: MADISON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| DERUYTER I DERUYTER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Female | 20 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% |
| Male | 20 | 85.0\% | 25.0\% | 40.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% | 5.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 91.2\% | 44.1\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 2.9\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 42.3\% | 23.1\% | 23.1\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Female | 18 | 100.0\% | 66.7\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 96.7\% | 60.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Female | 18 | 100.0\% | 66.7\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 96.7\% | 60.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 39 | 97.4\% | 51.3\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 92.7\% | 43.6\% | 40.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Female | 30 | 93.3\% | 53.3\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 25 | 92.0\% | 32.0\% | 52.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

MADISON / MADISON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MADISON } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \quad \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 58 | 89.7\% | 22.4\% | 60.3\% | 6.9\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 29.0\% | 51.6\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Male | 27 | 88.9\% | 14.8\% | 70.4\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 24.0\% | 66.0\% | 2.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 24 | 87.5\% | 8.3\% | 75.0\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 34 | 91.2\% | 32.4\% | 50.0\% | 8.8\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Not Migrant | 58 | 89.7\% | 22.4\% | 60.3\% | 6.9\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 58 | 89.7\% | 22.4\% | 60.3\% | 6.9\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 29.0\% | 51.6\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Male | 27 | 88.9\% | 14.8\% | 70.4\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 24.0\% | 66.0\% | 2.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 24 | 87.5\% | 8.3\% | 75.0\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 34 | 91.2\% | 32.4\% | 50.0\% | 8.8\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Not Migrant | 58 | 89.7\% | 22.4\% | 60.3\% | 6.9\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Female | 35 | 91.4\% | 37.1\% | 54.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Male | 23 | 100.0\% | 4.3\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON



MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 37.1\% | 54.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Male | 23 | 100.0\% | 4.3\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 25 | 96.0\% | 12.0\% | 80.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 33.3\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 62 | 79.0\% | 21.0\% | 48.4\% | 9.7\% | 4.8\% | 0.0\% | 9.7\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 35.7\% | 35.7\% | 10.7\% | 7.1\% | 0.0\% | 0.0\% | 10.7\% |
| Male | 34 | 76.5\% | 8.8\% | 58.8\% | 8.8\% | 2.9\% | 0.0\% | 17.6\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 83.3\% | 24.1\% | 53.7\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 62 | 79.0\% | 21.0\% | 48.4\% | 9.7\% | 4.8\% | 0.0\% | 9.7\% | 6.5\% |
| Economically Disadvantaged | 25 | 80.0\% | 12.0\% | 52.0\% | 16.0\% | 4.0\% | 0.0\% | 12.0\% | 4.0\% |
| Not Economically Disadvantaged | 37 | 78.4\% | 27.0\% | 45.9\% | 5.4\% | 5.4\% | 0.0\% | 8.1\% | 8.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | \# | \# | \# | \# | \# | \# | \# | \# |

ONEIDA I ONEIDA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 180 | $86.1 \%$ | $43.3 \%$ | $37.2 \%$ | $5.6 \%$ | $2.8 \%$ | $2.8 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $84.5 \%$ | $48.5 \%$ | $30.9 \%$ | $5.2 \%$ | $2.1 \%$ | $4.1 \%$ | $1.0 \%$ |
| Male | 83 | $88.0 \%$ | $37.3 \%$ | $44.6 \%$ | $6.0 \%$ | $3.6 \%$ | $1.2 \%$ |  |
| American Indian/Alaska Native | 5 | $80.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 4 | $\#$ | $\#$ | $3.6 \%$ | $3.6 \%$ |  |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MADISON



| ONEIDA / ONEIDA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 192 | 78.1\% | 42.2\% | 32.3\% | 3.6\% | 4.2\% | 1.0\% | 5.2\% | 11.5\% |
| Female | 94 | 80.9\% | 46.8\% | 31.9\% | 2.1\% | 5.3\% | 2.1\% | 2.1\% | 9.6\% |
| Male | 98 | 75.5\% | 37.8\% | 32.7\% | 5.1\% | 3.1\% | 0.0\% | 8.2\% | 13.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 80.4\% | 44.1\% | 33.0\% | 3.4\% | 3.9\% | 0.6\% | 5.0\% | 10.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 85.1\% | 50.3\% | 34.8\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 10.6\% |
| Students with Disabilities | 31 | 41.9\% | 0.0\% | 19.4\% | 22.6\% | 25.8\% | 6.5\% | 9.7\% | 16.1\% |
| Not Limited English Proficient | 192 | 78.1\% | 42.2\% | 32.3\% | 3.6\% | 4.2\% | 1.0\% | 5.2\% | 11.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 58.9\% | 21.4\% | 33.9\% | 3.6\% | 8.9\% | 1.8\% | 7.1\% | 23.2\% |
| Not Economically Disadvantaged | 136 | 86.0\% | 50.7\% | 31.6\% | 3.7\% | 2.2\% | 0.7\% | 4.4\% | 6.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 191 | \# | \# | \# | \# | \# | \# | \# | \# |

ONEIDA / ONEIDA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 185 | 87.6\% | 46.5\% | 34.6\% | 6.5\% | 1.6\% | 0.5\% | 3.2\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 87.6\% | 48.5\% | 32.0\% | 7.2\% | 3.1\% | 1.0\% | 2.1\% | 6.2\% |
| Male | 88 | 87.5\% | 44.3\% | 37.5\% | 5.7\% | 0.0\% | 0.0\% | 4.5\% | 8.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 172 | 88.4\% | 47.7\% | 33.7\% | 7.0\% | 1.7\% | 0.6\% | 3.5\% | 5.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 90.2\% | 49.7\% | 35.8\% | 4.6\% | 0.0\% | 0.6\% | 3.5\% | 5.8\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 183 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 78.0\% | 19.5\% | 46.3\% | 12.2\% | 2.4\% | 2.4\% | 2.4\% | 14.6\% |
| Not Economically Disadvantaged | 144 | 90.3\% | 54.2\% | 31.3\% | 4.9\% | 1.4\% | 0.0\% | 3.5\% | 4.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 184 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GREECE I ARCADIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 280 | 84.3\% | 28.9\% | 52.5\% | 2.9\% | 0.7\% | 5.0\% | 1.8\% | 8.2\% |
| Female | 147 | 84.4\% | 29.9\% | 53.1\% | 1.4\% | 0.7\% | 4.8\% | 2.7\% | 7.5\% |
| Male | 133 | 84.2\% | 27.8\% | 51.9\% | 4.5\% | 0.8\% | 5.3\% | 0.8\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 76.0\% | 0.0\% | 72.0\% | 4.0\% | 4.0\% | 8.0\% | 8.0\% | 4.0\% |
| Hispanic | 29 | 65.5\% | 10.3\% | 51.7\% | 3.4\% | 0.0\% | 6.9\% | 3.4\% | 24.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 220 | 87.7\% | 34.1\% | 51.4\% | 2.3\% | 0.5\% | 4.5\% | 0.5\% | 6.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 238 | 88.7\% | 33.6\% | 53.8\% | 1.3\% | 0.0\% | 3.4\% | 2.1\% | 5.9\% |
| Students with Disabilities | 42 | 59.5\% | 2.4\% | 45.2\% | 11.9\% | 4.8\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 279 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 83.0\% | 20.8\% | 56.6\% | 5.7\% | 0.9\% | 6.6\% | 0.9\% | 8.5\% |
| Not Economically Disadvantaged | 174 | 85.1\% | 33.9\% | 50.0\% | 1.1\% | 0.6\% | 4.0\% | 2.3\% | 8.0\% |
| Not Migrant | 280 | 84.3\% | 28.9\% | 52.5\% | 2.9\% | 0.7\% | 5.0\% | 1.8\% | 8.2\% |
| GREECE I ARCADIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 280 | 83.2\% | 28.9\% | 51.4\% | 2.9\% | 0.7\% | 6.1\% | 1.8\% | 8.2\% |
| Female | 147 | 83.7\% | 29.9\% | 52.4\% | 1.4\% | 0.7\% | 5.4\% | 2.7\% | 7.5\% |
| Male | 133 | 82.7\% | 27.8\% | 50.4\% | 4.5\% | 0.8\% | 6.8\% | 0.8\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 72.0\% | 0.0\% | 68.0\% | 4.0\% | 4.0\% | 12.0\% | 8.0\% | 4.0\% |
| Hispanic | 29 | 65.5\% | 10.3\% | 51.7\% | 3.4\% | 0.0\% | 6.9\% | 3.4\% | 24.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 220 | 86.8\% | 34.1\% | 50.5\% | 2.3\% | 0.5\% | 5.5\% | 0.5\% | 6.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 238 | 87.4\% | 33.6\% | 52.5\% | 1.3\% | 0.0\% | 4.6\% | 2.1\% | 5.9\% |
| Students with Disabilities | 42 | 59.5\% | 2.4\% | 45.2\% | 11.9\% | 4.8\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 279 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 82.1\% | 20.8\% | 55.7\% | 5.7\% | 0.9\% | 7.5\% | 0.9\% | 8.5\% |
| Not Economically Disadvantaged | 174 | 83.9\% | 33.9\% | 48.9\% | 1.1\% | 0.6\% | 5.2\% | 2.3\% | 8.0\% |
| Not Migrant | 280 | 83.2\% | 28.9\% | 51.4\% | 2.9\% | 0.7\% | 6.1\% | 1.8\% | 8.2\% |
| GREECE I ARCADIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 284 | 87.3\% | 35.2\% | 46.1\% | 6.0\% | 0.4\% | 1.4\% | 2.8\% | 8.1\% |
| Female | 146 | 89.7\% | 39.0\% | 45.9\% | 4.8\% | 0.7\% | 2.1\% | 0.7\% | 6.8\% |
| Male | 138 | 84.8\% | 31.2\% | 46.4\% | 7.2\% | 0.0\% | 0.7\% | 5.1\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 93.1\% | 34.5\% | 48.3\% | 10.3\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% |
| Hispanic | 29 | 89.7\% | 24.1\% | 58.6\% | 6.9\% | 0.0\% | 3.4\% | 3.4\% | 3.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 219 \& 86.3\% \& 36.5\% \& 44.3\% \& 5.5\% \& 0.5\% \& 1.4\% \& 2.7\% \& 9.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 243 \& 90.1\% \& 40.3\% \& 48.6\% \& 1.2\% \& 0.0\% \& 0.8\% \& 2.1\% \& 7.0\% <br>
\hline Students with Disabilities \& 41 \& 70.7\% \& 4.9\% \& 31.7\% \& 34.1\% \& 2.4\% \& 4.9\% \& 7.3\% \& 14.6\% <br>
\hline Not Limited English Proficient \& 283 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 97 \& 82.5\% \& 26.8\% \& 47.4\% \& 8.2\% \& 1.0\% \& 2.1\% \& 2.1\% \& 12.4\% <br>
\hline Not Economically Disadvantaged \& 187 \& 89.8\% \& 39.6\% \& 45.5\% \& 4.8\% \& 0.0\% \& 1.1\% \& 3.2\% \& 5.9\% <br>
\hline Not Migrant \& 284 \& 87.3\% \& 35.2\% \& 46.1\% \& 6.0\% \& 0.4\% \& 1.4\% \& 2.8\% \& 8.1\% <br>
\hline \multicolumn{10}{|l|}{GREECE I ARCADIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 284 \& 87.3\% \& 35.2\% \& 46.1\% \& 6.0\% \& 0.4\% \& 1.4\% \& 2.8\% \& 8.1\% <br>
\hline Female \& 146 \& 89.7\% \& 39.0\% \& 45.9\% \& 4.8\% \& 0.7\% \& 2.1\% \& 0.7\% \& 6.8\% <br>
\hline Male \& 138 \& 84.8\% \& 31.2\% \& 46.4\% \& 7.2\% \& 0.0\% \& 0.7\% \& 5.1\% \& 9.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 29 \& 93.1\% \& 34.5\% \& 48.3\% \& 10.3\% \& 0.0\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline Hispanic \& 29 \& 89.7\% \& 24.1\% \& 58.6\% \& 6.9\% \& 0.0\% \& 3.4\% \& 3.4\% \& 3.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 219 \& 86.3\% \& 36.5\% \& 44.3\% \& 5.5\% \& 0.5\% \& 1.4\% \& 2.7\% \& 9.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 243 \& 90.1\% \& 40.3\% \& 48.6\% \& 1.2\% \& 0.0\% \& 0.8\% \& 2.1\% \& 7.0\% <br>
\hline Students with Disabilities \& 41 \& 70.7\% \& 4.9\% \& 31.7\% \& 34.1\% \& 2.4\% \& 4.9\% \& 7.3\% \& 14.6\% <br>
\hline Not Limited English Proficient \& 283 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 97 \& 82.5\% \& 26.8\% \& 47.4\% \& 8.2\% \& 1.0\% \& 2.1\% \& 2.1\% \& 12.4\% <br>
\hline Not Economically Disadvantaged \& 187 \& 89.8\% \& 39.6\% \& 45.5\% \& 4.8\% \& 0.0\% \& 1.1\% \& 3.2\% \& 5.9\% <br>
\hline Not Migrant \& 284 \& 87.3\% \& 35.2\% \& 46.1\% \& 6.0\% \& 0.4\% \& 1.4\% \& 2.8\% \& 8.1\% <br>
\hline \multicolumn{10}{|l|}{GREECE I ARCADIA HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 327 \& 82.9\% \& 37.3\% \& 37.3\% \& 8.3\% \& 0.6\% \& 2.4\% \& 1.2\% \& 12.8\% <br>
\hline Female \& 154 \& 85.1\% \& 44.8\% \& 33.1\% \& 7.1\% \& 0.6\% \& 3.2\% \& 0.0\% \& 11.0\% <br>
\hline Male \& 173 \& 80.9\% \& 30.6\% \& 41.0\% \& 9.2\% \& 0.6\% \& 1.7\% \& 2.3\% \& 14.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& 83.3\% \& 20.0\% \& 40.0\% \& 23.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 15 \& 73.3\% \& 6.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 277 \& 83.4\% \& 40.4\% \& 36.1\% \& 6.9\% \& 0.4\% \& 2.9\% \& 1.4\% \& 11.9\% <br>
\hline General Education Students \& 285 \& 86.0\% \& 42.8\% \& 39.3\% \& 3.9\% \& 0.0\% \& 2.1\% \& 1.1\% \& 10.9\% <br>
\hline Students with Disabilities \& 42 \& 61.9\% \& 0.0\% \& 23.8\% \& 38.1\% \& 4.8\% \& 4.8\% \& 2.4\% \& 26.2\% <br>
\hline Not Limited English Proficient \& 326 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 50 | 40.0\% | 0.0\% | 36.0\% | 4.0\% | 0.0\% | 4.0\% | 2.0\% | 54.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 38.5\% | 0.0\% | 34.6\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 53.8\% |
| Male | 24 | 41.7\% | 0.0\% | 37.5\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 54.2\% |
| Black | 33 | 30.3\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% | 3.0\% | 3.0\% | 63.6\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 43.9\% | 0.0\% | 43.9\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 51.2\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 66.7\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 36.1\% | 0.0\% | 30.6\% | 5.6\% | 0.0\% | 5.6\% | 2.8\% | 55.6\% |
| Not Economically Disadvantaged | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 50 | 40.0\% | 0.0\% | 36.0\% | 4.0\% | 0.0\% | 4.0\% | 2.0\% | 54.0\% |

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2009 Total Cohort - 4 Year Outcome

| All Students | 50 | 34.0\% | 0.0\% | 30.0\% | 4.0\% | 0.0\% | 10.0\% | 2.0\% | 54.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 38.5\% | 0.0\% | 34.6\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 53.8\% |
| Male | 24 | 29.2\% | 0.0\% | 25.0\% | 4.2\% | 0.0\% | 12.5\% | 4.2\% | 54.2\% |
| Black | 33 | 24.2\% | 0.0\% | 24.2\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% | 63.6\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 36.6\% | 0.0\% | 36.6\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 51.2\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 66.7\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 33.3\% | 0.0\% | 27.8\% | 5.6\% | 0.0\% | 8.3\% | 2.8\% | 55.6\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 50.0\% |
| Not Migrant | 50 | 34.0\% | 0.0\% | 30.0\% | 4.0\% | 0.0\% | 10.0\% | 2.0\% | 54.0\% |
| ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 59.3\% | 1.9\% | 48.1\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 38.9\% |
| Female | 34 | 64.7\% | 2.9\% | 52.9\% | 8.8\% | 0.0\% | 2.9\% | 0.0\% | 32.4\% |
| Male | 20 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 41 | 70.7\% | 0.0\% | 58.5\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% | 26.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2008 Total Cohort - 5 Year Outcome

| All Students | 54 | 59.3\% | 1.9\% | 48.1\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 38.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 64.7\% | 2.9\% | 52.9\% | 8.8\% | 0.0\% | 2.9\% | 0.0\% | 32.4\% |
| Male | 20 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 41 | 70.7\% | 0.0\% | 58.5\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% | 26.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 67.4\% | 2.3\% | 60.5\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 32.6\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 63.6\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 56.4\% | 2.6\% | 43.6\% | 10.3\% | 0.0\% | 2.6\% | 0.0\% | 41.0\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 54 | 59.3\% | 1.9\% | 48.1\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 38.9\% |

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2007 Total Cohort - 6 Year Outcome

| All Students | 106 | 50.0\% | 0.9\% | 30.2\% | 18.9\% | 1.9\% | 0.9\% | 2.8\% | 44.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 62.9\% | 1.6\% | 37.1\% | 24.2\% | 3.2\% | 1.6\% | 1.6\% | 30.6\% |
| Male | 44 | 31.8\% | 0.0\% | 20.5\% | 11.4\% | 0.0\% | 0.0\% | 4.5\% | 63.6\% |
| Black | 75 | 50.7\% | 1.3\% | 29.3\% | 20.0\% | 2.7\% | 0.0\% | 4.0\% | 42.7\% |
| Hispanic | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 50.0\% | 1.2\% | 32.9\% | 15.9\% | 0.0\% | 1.2\% | 3.7\% | 45.1\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 20.8\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 55.4\% | 1.8\% | 35.7\% | 17.9\% | 3.6\% | 0.0\% | 1.8\% | 39.3\% |
| Not Economically Disadvantaged | 50 | 44.0\% | 0.0\% | 24.0\% | 20.0\% | 0.0\% | 2.0\% | 4.0\% | 50.0\% |
| Not Migrant | 106 | 50.0\% | 0.9\% | 30.2\% | 18.9\% | 1.9\% | 0.9\% | 2.8\% | 44.3\% |
| BRIGHTON / BRIGHTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 91.5\% | 65.7\% | 24.5\% | 1.3\% | 0.3\% | 5.6\% | 1.3\% | 1.3\% |
| Female | 155 | 92.3\% | 69.7\% | 21.9\% | 0.6\% | 0.0\% | 4.5\% | 2.6\% | 0.6\% |
| Male | 151 | 90.7\% | 61.6\% | 27.2\% | 2.0\% | 0.7\% | 6.6\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 22 \& 90.9\% \& 22.7\% \& 54.5\% \& 13.6\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% <br>
\hline Hispanic \& 13 \& 92.3\% \& 38.5\% \& 53.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 272 \& 91.2\% \& 46.3\% \& 36.4\% \& 8.5\% \& 1.8\% \& 4.8\% \& 1.8\% \& 0.4\% <br>
\hline Multiracial \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 263 \& 94.7\% \& 52.9\% \& 40.7\% \& 1.1\% \& 0.0\% \& 3.8\% \& 1.1\% \& 0.4\% <br>
\hline Students with Disabilities \& 55 \& 74.5\% \& 1.8\% \& 30.9\% \& 41.8\% \& 12.7\% \& 7.3\% \& 5.5\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 317 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 92 \& 79.3\% \& 19.6\% \& 45.7\% \& 14.1\% \& 5.4\% \& 10.9\% \& 4.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 226 \& 96.0\% \& 54.0\% \& 36.3\% \& 5.8\% \& 0.9\% \& 1.8\% \& 0.9\% \& 0.4\% <br>
\hline Not Migrant \& 318 \& 91.2\% \& 44.0\% \& 39.0\% \& 8.2\% \& 2.2\% \& 4.4\% \& 1.9\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{BROCKPORT / BROCKPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 318 \& 90.6\% \& 44.0\% \& 38.4\% \& 8.2\% \& 2.2\% \& 5.0\% \& 1.9\% \& 0.3\% <br>
\hline Female \& 160 \& 95.0\% \& 48.8\% \& 40.6\% \& 5.6\% \& 1.9\% \& 1.9\% \& 1.3\% \& 0.0\% <br>
\hline Male \& 158 \& 86.1\% \& 39.2\% \& 36.1\% \& 10.8\% \& 2.5\% \& 8.2\% \& 2.5\% \& 0.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 22 \& 90.9\% \& 22.7\% \& 54.5\% \& 13.6\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% <br>
\hline Hispanic \& 13 \& 92.3\% \& 38.5\% \& 53.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 272 \& 90.4\% \& 46.3\% \& 35.7\% \& 8.5\% \& 1.8\% \& 5.5\% \& 1.8\% \& 0.4\% <br>
\hline Multiracial \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 263 \& 93.9\% \& 52.9\% \& 39.9\% \& 1.1\% \& 0.0\% \& 4.6\% \& 1.1\% \& 0.4\% <br>
\hline Students with Disabilities \& 55 \& 74.5\% \& 1.8\% \& 30.9\% \& 41.8\% \& 12.7\% \& 7.3\% \& 5.5\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 317 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 92 \& 79.3\% \& 19.6\% \& 45.7\% \& 14.1\% \& 5.4\% \& 10.9\% \& 4.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 226 \& 95.1\% \& 54.0\% \& 35.4\% \& 5.8\% \& 0.9\% \& 2.7\% \& 0.9\% \& 0.4\% <br>
\hline Not Migrant \& 318 \& 90.6\% \& 44.0\% \& 38.4\% \& 8.2\% \& 2.2\% \& 5.0\% \& 1.9\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{BROCKPORT / BROCKPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 327 \& 91.1\% \& 44.3\% \& 41.0\% \& 5.8\% \& 0.6\% \& 0.6\% \& 5.5\% \& 2.1\% <br>
\hline Female \& 152 \& 92.8\% \& 44.1\% \& 43.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 4.6\% \& 2.6\% <br>
\hline Male \& 175 \& 89.7\% \& 44.6\% \& 38.9\% \& 6.3\% \& 1.1\% \& 1.1\% \& 6.3\% \& 1.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 19 \& 94.7\% \& 26.3\% \& 68.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% <br>
\hline Hispanic \& 19 \& 89.5\% \& 52.6\% \& 31.6\% \& 5.3\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 280 \& 91.1\% \& 45.0\% \& 40.0\% \& 6.1\% \& 0.4\% \& 0.7\% \& 5.4\% \& 2.5\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 289 | 93.4\% | 50.2\% | 41.9\% | 1.4\% | 0.0\% | 0.3\% | 5.2\% | 1.0\% |
| Students with Disabilities | 38 | 73.7\% | 0.0\% | 34.2\% | 39.5\% | 5.3\% | 2.6\% | 7.9\% | 10.5\% |
| Not Limited English Proficient | 326 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 113 | 86.7\% | 23.9\% | 52.2\% | 10.6\% | 1.8\% | 0.9\% | 8.0\% | 2.7\% |
| Not Economically Disadvantaged | 214 | 93.5\% | 55.1\% | 35.0\% | 3.3\% | 0.0\% | 0.5\% | 4.2\% | 1.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 326 | \# | \# | \# | \# | \# | \# | \# | \# |

BROCKPORT / BROCKPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 327 | 91.1\% | 44.3\% | 41.0\% | 5.8\% | 0.6\% | 0.6\% | 5.5\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 92.8\% | 44.1\% | 43.4\% | 5.3\% | 0.0\% | 0.0\% | 4.6\% | 2.6\% |
| Male | 175 | 89.7\% | 44.6\% | 38.9\% | 6.3\% | 1.1\% | 1.1\% | 6.3\% | 1.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 94.7\% | 26.3\% | 68.4\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Hispanic | 19 | 89.5\% | 52.6\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 91.1\% | 45.0\% | 40.0\% | 6.1\% | 0.4\% | 0.7\% | 5.4\% | 2.5\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 289 | 93.4\% | 50.2\% | 41.9\% | 1.4\% | 0.0\% | 0.3\% | 5.2\% | 1.0\% |
| Students with Disabilities | 38 | 73.7\% | 0.0\% | 34.2\% | 39.5\% | 5.3\% | 2.6\% | 7.9\% | 10.5\% |
| Not Limited English Proficient | 326 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 113 | 86.7\% | 23.9\% | 52.2\% | 10.6\% | 1.8\% | 0.9\% | 8.0\% | 2.7\% |
| Not Economically Disadvantaged | 214 | 93.5\% | 55.1\% | 35.0\% | 3.3\% | 0.0\% | 0.5\% | 4.2\% | 1.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 326 | \# | \# | \# | \# | \# | \# | \# | \# |

BROCKPORT / BROCKPORT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 348 | 89.1\% | 44.3\% | 41.1\% | 3.7\% | 0.6\% | 0.0\% | 5.2\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | 90.8\% | 49.1\% | 37.6\% | 4.0\% | 0.6\% | 0.0\% | 4.0\% | 4.6\% |
| Male | 175 | 87.4\% | 39.4\% | 44.6\% | 3.4\% | 0.6\% | 0.0\% | 6.3\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 78.6\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 14.3\% |
| Hispanic | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 313 | 89.8\% | 45.4\% | 40.9\% | 3.5\% | 0.6\% | 0.0\% | 5.1\% | 4.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 299 | 92.6\% | 51.2\% | 40.8\% | 0.7\% | 0.0\% | 0.0\% | 4.3\% | 3.0\% |
| Students with Disabilities | 49 | 67.3\% | 2.0\% | 42.9\% | 22.4\% | 4.1\% | 0.0\% | 10.2\% | 16.3\% |
| Not Limited English Proficient | 345 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 99 | 79.8\% | 28.3\% | 41.4\% | 10.1\% | 2.0\% | 0.0\% | 7.1\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

ROCHESTER / CHARLOTTE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 155 | 36.1\% | 2.6\% | 30.3\% | 3.2\% | 1.9\% | 25.8\% | 0.0\% | 36.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 37.0\% | 3.7\% | 32.1\% | 1.2\% | 2.5\% | 24.7\% | 0.0\% | 35.8\% |
| Male | 74 | 35.1\% | 1.4\% | 28.4\% | 5.4\% | 1.4\% | 27.0\% | 0.0\% | 36.5\% |
| Black | 80 | 36.3\% | 2.5\% | 28.8\% | 5.0\% | 0.0\% | 28.8\% | 0.0\% | 35.0\% |
| Hispanic | 45 | 37.8\% | 4.4\% | 31.1\% | 2.2\% | 4.4\% | 20.0\% | 0.0\% | 37.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 41.5\% | 3.3\% | 36.6\% | 1.6\% | 0.0\% | 24.4\% | 0.0\% | 34.1\% |
| Students with Disabilities | 32 | 15.6\% | 0.0\% | 6.3\% | 9.4\% | 9.4\% | 31.3\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 145 | 35.9\% | 2.8\% | 30.3\% | 2.8\% | 1.4\% | 27.6\% | 0.0\% | 35.2\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 33.3\% | 3.5\% | 26.3\% | 3.5\% | 0.9\% | 27.2\% | 0.0\% | 38.6\% |
| Not Economically Disadvantaged | 41 | 43.9\% | 0.0\% | 41.5\% | 2.4\% | 4.9\% | 22.0\% | 0.0\% | 29.3\% |
| Not Migrant | 155 | 36.1\% | 2.6\% | 30.3\% | 3.2\% | 1.9\% | 25.8\% | 0.0\% | 36.1\% |
| ROCHESTER / CHARLOTTE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 155 | 28.4\% | 2.6\% | 23.9\% | 1.9\% | 1.9\% | 33.5\% | 0.0\% | 36.1\% |
| Female | 81 | 29.6\% | 3.7\% | 25.9\% | 0.0\% | 2.5\% | 32.1\% | 0.0\% | 35.8\% |
| Male | 74 | 27.0\% | 1.4\% | 21.6\% | 4.1\% | 1.4\% | 35.1\% | 0.0\% | 36.5\% |
| Black | 80 | 26.3\% | 2.5\% | 21.3\% | 2.5\% | 0.0\% | 38.8\% | 0.0\% | 35.0\% |
| Hispanic | 45 | 28.9\% | 4.4\% | 22.2\% | 2.2\% | 4.4\% | 28.9\% | 0.0\% | 37.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 33.3\% | 3.3\% | 28.5\% | 1.6\% | 0.0\% | 32.5\% | 0.0\% | 34.1\% |
| Students with Disabilities | 32 | 9.4\% | 0.0\% | 6.3\% | 3.1\% | 9.4\% | 37.5\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 145 | 27.6\% | 2.8\% | 23.4\% | 1.4\% | 1.4\% | 35.9\% | 0.0\% | 35.2\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 25.4\% | 3.5\% | 20.2\% | 1.8\% | 0.9\% | 35.1\% | 0.0\% | 38.6\% |
| Not Economically Disadvantaged | 41 | 36.6\% | 0.0\% | 34.1\% | 2.4\% | 4.9\% | 29.3\% | 0.0\% | 29.3\% |
| Not Migrant | 155 | 28.4\% | 2.6\% | 23.9\% | 1.9\% | 1.9\% | 33.5\% | 0.0\% | 36.1\% |

ROCHESTER / CHARLOTTE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 162 | $54.3 \%$ | $3.1 \%$ | $46.9 \%$ | $4.3 \%$ | $1.2 \%$ | $5.6 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | $52.8 \%$ | $3.4 \%$ | $43.8 \%$ | $5.6 \%$ | $1.1 \%$ | $2.2 \%$ | $2.2 \%$ |
| Male | 73 | $56.2 \%$ | $2.7 \%$ | $50.7 \%$ | $2.7 \%$ | $1.4 \%$ | $9.6 \%$ | $0.0 \%$ |
| Black | 86 | $51.2 \%$ | $1.2 \%$ | $45.3 \%$ | $4.7 \%$ | $1.2 \%$ | $8.1 \%$ | $1.2 \%$ |
| Hispanic | 35 | $45.7 \%$ | $0.0 \%$ | $40.0 \%$ | $5.7 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Asian/Pacific Islander | 6 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


Not Migrant


ROCHESTER / CHARLOTTE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 162 | 50.6\% | 3.1\% | 44.4\% | 3.1\% | 1.2\% | 9.3\% | 1.2\% | 37.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 49.4\% | 3.4\% | 42.7\% | 3.4\% | 1.1\% | 5.6\% | 2.2\% | 40.4\% |
| Male | 73 | 52.1\% | 2.7\% | 46.6\% | 2.7\% | 1.4\% | 13.7\% | 0.0\% | 32.9\% |
| Black | 86 | 48.8\% | 1.2\% | 44.2\% | 3.5\% | 1.2\% | 10.5\% | 1.2\% | 37.2\% |
| Hispanic | 35 | 37.1\% | 0.0\% | 34.3\% | 2.9\% | 2.9\% | 8.6\% | 2.9\% | 48.6\% |
| Asian/Pacific Islander | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| White | 35 | 65.7\% | 8.6\% | 54.3\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 28.6\% |
| General Education Students | 141 | 54.6\% | 3.5\% | 49.6\% | 1.4\% | 0.0\% | 8.5\% | 1.4\% | 34.8\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 9.5\% | 14.3\% | 9.5\% | 14.3\% | 0.0\% | 52.4\% |
| Not Limited English Proficient | 154 | 51.3\% | 3.2\% | 44.8\% | 3.2\% | 1.3\% | 9.1\% | 1.3\% | 36.4\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 107 | 49.5\% | 1.9\% | 44.9\% | 2.8\% | 0.0\% | 9.3\% | 1.9\% | 39.3\% |
| Not Economically Disadvantaged | 55 | 52.7\% | 5.5\% | 43.6\% | 3.6\% | 3.6\% | 9.1\% | 0.0\% | 32.7\% |
| Not Migrant | 162 | 50.6\% | 3.1\% | 44.4\% | 3.1\% | 1.2\% | 9.3\% | 1.2\% | 37.0\% |
| ROCHESTER / CHARLOTTE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 211 | 42.2\% | 1.4\% | 26.5\% | 14.2\% | 1.9\% | 3.3\% | 0.9\% | 51.7\% |
| Female | 116 | 44.8\% | 1.7\% | 25.0\% | 18.1\% | 0.9\% | 1.7\% | 1.7\% | 50.9\% |
| Male | 95 | 38.9\% | 1.1\% | 28.4\% | 9.5\% | 3.2\% | 5.3\% | 0.0\% | 52.6\% |
| Black | 140 | 40.0\% | 1.4\% | 22.9\% | 15.7\% | 2.1\% | 3.6\% | 0.7\% | 53.6\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 58.8\% | 2.9\% | 41.2\% | 14.7\% | 2.9\% | 0.0\% | 0.0\% | 38.2\% |
| General Education Students | 179 | 44.7\% | 1.7\% | 29.6\% | 13.4\% | 0.0\% | 3.4\% | 0.6\% | 51.4\% |
| Students with Disabilities | 32 | 28.1\% | 0.0\% | 9.4\% | 18.8\% | 12.5\% | 3.1\% | 3.1\% | 53.1\% |
| Not Limited English Proficient | 205 | 42.9\% | 1.5\% | 26.8\% | 14.6\% | 2.0\% | 3.4\% | 1.0\% | 50.7\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 116 | 44.0\% | 2.6\% | 29.3\% | 12.1\% | 1.7\% | 3.4\% | 0.9\% | 50.0\% |
| Not Economically Disadvantaged | 95 | 40.0\% | 0.0\% | 23.2\% | 16.8\% | 2.1\% | 3.2\% | 1.1\% | 53.7\% |
| Not Migrant | 211 | 42.2\% | 1.4\% | 26.5\% | 14.2\% | 1.9\% | 3.3\% | 0.9\% | 51.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 304 \& 94.4\% \& 52.3\% \& 36.8\% \& 5.3\% \& 1.0\% \& 2.6\% \& 0.7\% \& 1.3\% <br>
\hline Female \& 144 \& 95.8\% \& 59.0\% \& 34.0\% \& 2.8\% \& 0.7\% \& 1.4\% \& 0.7\% \& 1.4\% <br>
\hline Male \& 160 \& 93.1\% \& 46.3\% \& 39.4\% \& 7.5\% \& 1.3\% \& 3.8\% \& 0.6\% \& 1.3\% <br>
\hline Black \& 18 \& 94.4\% \& 33.3\% \& 44.4\% \& 16.7\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 15 \& 100.0\% \& 46.7\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 80.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 261 \& 94.3\% \& 52.9\% \& 36.4\% \& 5.0\% \& 1.1\% \& 2.3\% \& 0.8\% \& 1.5\% <br>
\hline General Education Students \& 261 \& 96.6\% \& 59.8\% \& 36.8\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.8\% \& 1.1\% <br>
\hline Students with Disabilities \& 43 \& 81.4\% \& 7.0\% \& 37.2\% \& 37.2\% \& 7.0\% \& 9.3\% \& 0.0\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 301 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 57 \& 89.5\% \& 33.3\% \& 47.4\% \& 8.8\% \& 1.8\% \& 5.3\% \& 0.0\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 247 \& 95.5\% \& 56.7\% \& 34.4\% \& 4.5\% \& 0.8\% \& 2.0\% \& 0.8\% \& 0.8\% <br>
\hline Not Migrant \& 304 \& 94.4\% \& 52.3\% \& 36.8\% \& 5.3\% \& 1.0\% \& 2.6\% \& 0.7\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 304 \& 92.8\% \& 52.3\% \& 35.5\% \& 4.9\% \& 1.0\% \& 4.3\% \& 0.7\% \& 1.3\% <br>
\hline Female \& 144 \& 95.8\% \& 59.0\% \& 34.0\% \& 2.8\% \& 0.7\% \& 1.4\% \& 0.7\% \& 1.4\% <br>
\hline Male \& 160 \& 90.0\% \& 46.3\% \& 36.9\% \& 6.9\% \& 1.3\% \& 6.9\% \& 0.6\% \& 1.3\% <br>
\hline Black \& 18 \& 88.9\% \& 33.3\% \& 38.9\% \& 16.7\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 15 \& 100.0\% \& 46.7\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 80.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 261 \& 92.7\% \& 52.9\% \& 35.2\% \& 4.6\% \& 1.1\% \& 3.8\% \& 0.8\% \& 1.5\% <br>
\hline General Education Students \& 261 \& 95.0\% \& 59.8\% \& 35.2\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.8\% \& 1.1\% <br>
\hline Students with Disabilities \& 43 \& 79.1\% \& 7.0\% \& 37.2\% \& 34.9\% \& 7.0\% \& 11.6\% \& 0.0\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 301 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 57 \& 86.0\% \& 33.3\% \& 43.9\% \& 8.8\% \& 1.8\% \& 8.8\% \& 0.0\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 247 \& 94.3\% \& 56.7\% \& 33.6\% \& 4.0\% \& 0.8\% \& 3.2\% \& 0.8\% \& 0.8\% <br>
\hline Not Migrant \& 304 \& 92.8\% \& 52.3\% \& 35.5\% \& 4.9\% \& 1.0\% \& 4.3\% \& 0.7\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 343 \& 96.2\% \& 52.2\% \& 38.5\% \& 5.5\% \& 0.3\% \& 0.9\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 152 \& 95.4\% \& 56.6\% \& 32.2\% \& 6.6\% \& 0.0\% \& 0.7\% \& 0.0\% \& 3.9\% <br>
\hline Male \& 191 \& 96.9\% \& 48.7\% \& 43.5\% \& 4.7\% \& 0.5\% \& 1.0\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& 93.3\% \& 23.3\% \& 56.7\% \& 13.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Hispanic \& 11 \& 81.8\% \& 45.5\% \& 27.3\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 293 \& 96.9\% \& 55.3\% \& 37.2\% \& 4.4\% \& 0.3\% \& 0.3\% \& 0.0\% \& 2.4\% <br>
\hline General Education Students \& 305 \& 97.4\% \& 58.0\% \& 38.7\% \& 0.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 38 \& 86.8\% \& 5.3\% \& 36.8\% \& 44.7\% \& 2.6\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |


| Regents |  |  |  |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  |  |
| Advanced | Local | IEP | Still |
| Designation) | Piploma | Preparation |  |
|  | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$\#$
$0.0 \%$
$4.0 \%$
$2.2 \%$
$2.6 \%$

| CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 343 | 96.2\% | 52.2\% | 38.5\% | 5.5\% | 0.3\% | 0.9\% | 0.0\% | 2.6\% |
| Female | 152 | 95.4\% | 56.6\% | 32.2\% | 6.6\% | 0.0\% | 0.7\% | 0.0\% | 3.9\% |
| Male | 191 | 96.9\% | 48.7\% | 43.5\% | 4.7\% | 0.5\% | 1.0\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 93.3\% | 23.3\% | 56.7\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Hispanic | 11 | 81.8\% | 45.5\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 293 | 96.9\% | 55.3\% | 37.2\% | 4.4\% | 0.3\% | 0.3\% | 0.0\% | 2.4\% |
| General Education Students | 305 | 97.4\% | 58.0\% | 38.7\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 38 | 86.8\% | 5.3\% | 36.8\% | 44.7\% | 2.6\% | 0.0\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 340 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 25.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 94.7\% | 32.0\% | 46.7\% | 16.0\% | 0.0\% | 1.3\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 268 | 96.6\% | 57.8\% | 36.2\% | 2.6\% | 0.4\% | 0.7\% | 0.0\% | 2.2\% |
| Not Migrant | 343 | 96.2\% | 52.2\% | 38.5\% | 5.5\% | 0.3\% | 0.9\% | 0.0\% | 2.6\% |

CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 193 | 96.4\% | 63.2\% | 24.9\% | 8.3\% | 0.0\% | 1.6\% | 0.5\% | 1.6\% |
| Male | 168 | 93.5\% | 50.6\% | 36.3\% | 6.5\% | 0.0\% | 0.6\% | 1.8\% | 3.6\% |
| Black | 20 | 95.0\% | 40.0\% | 30.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 331 | 95.2\% | 59.5\% | 29.3\% | 6.3\% | 0.0\% | 1.2\% | 1.2\% | 2.1\% |
| General Education Students | 325 | 96.6\% | 63.4\% | 30.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.5\% |
| Students with Disabilities | 36 | 80.6\% | 2.8\% | 27.8\% | 50.0\% | 0.0\% | 2.8\% | 2.8\% | 11.1\% |
| Not Limited English Proficient | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 64 | 90.6\% | 34.4\% | 37.5\% | 18.8\% | 0.0\% | 3.1\% | 3.1\% | 3.1\% |
| Not Economically Disadvantaged | 297 | 96.0\% | 62.3\% | 28.6\% | 5.1\% | 0.0\% | 0.7\% | 0.7\% | 2.4\% |
| Not Migrant | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| ROCHESTER I DR FREDDIE THOMAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 466 | 41.6\% | 1.7\% | 35.8\% | 4.1\% | 0.2\% | 36.1\% | 0.0\% | 22.1\% |
| Female | 228 | 46.9\% | 0.9\% | 43.0\% | 3.1\% | 0.0\% | 31.6\% | 0.0\% | 21.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 19 \& 36.8\% \& 0.0\% \& 31.6\% \& 5.3\% \& 0.0\% \& 26.3\% \& 0.0\% \& 36.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 186 \& 37.6\% \& 2.2\% \& 32.3\% \& 3.2\% \& 0.5\% \& 24.7\% \& 0.5\% \& 36.6\% <br>
\hline Not Economically Disadvantaged \& 79 \& 31.6\% \& 1.3\% \& 26.6\% \& 3.8\% \& 2.5\% \& 24.1\% \& 0.0\% \& 41.8\% <br>
\hline Not Migrant \& 265 \& 35.8\% \& 1.9\% \& 30.6\% \& 3.4\% \& 1.1\% \& 24.5\% \& 0.4\% \& 38.1\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER I DR FREDDIE THOMAS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 265 \& 29.8\% \& 1.9\% \& 26.0\% \& 1.9\% \& 1.1\% \& 30.2\% \& 0.4\% \& 38.5\% <br>
\hline Female \& 124 \& 32.3\% \& 0.8\% \& 31.5\% \& 0.0\% \& 0.8\% \& 34.7\% \& 0.8\% \& 31.5\% <br>
\hline Male \& 141 \& 27.7\% \& 2.8\% \& 21.3\% \& 3.5\% \& 1.4\% \& 26.2\% \& 0.0\% \& 44.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 183 \& 26.8\% \& 1.1\% \& 24.6\% \& 1.1\% \& 1.1\% \& 33.3\% \& 0.5\% \& 38.3\% <br>
\hline Hispanic \& 57 \& 35.1\% \& 1.8\% \& 29.8\% \& 3.5\% \& 0.0\% \& 21.1\% \& 0.0\% \& 43.9\% <br>
\hline Asian/Pacific Islander \& 13 \& 30.8\% \& 7.7\% \& 15.4\% \& 7.7\% \& 0.0\% \& 46.2\% \& 0.0\% \& 23.1\% <br>
\hline White \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 221 \& 33.5\% \& 2.3\% \& 31.2\% \& 0.0\% \& 0.0\% \& 28.5\% \& 0.0\% \& 38.0\% <br>
\hline Students with Disabilities \& 44 \& 11.4\% \& 0.0\% \& 0.0\% \& 11.4\% \& 6.8\% \& 38.6\% \& 2.3\% \& 40.9\% <br>
\hline Not Limited English Proficient \& 246 \& 31.3\% \& 2.0\% \& 27.2\% \& 2.0\% \& 1.2\% \& 28.5\% \& 0.4\% \& 38.6\% <br>
\hline Limited English Proficient \& 19 \& 10.5\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% \& 52.6\% \& 0.0\% \& 36.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 186 \& 31.7\% \& 2.2\% \& 27.4\% \& 2.2\% \& 0.5\% \& 30.6\% \& 0.5\% \& 36.6\% <br>
\hline Not Economically Disadvantaged \& 79 \& 25.3\% \& 1.3\% \& 22.8\% \& 1.3\% \& 2.5\% \& 29.1\% \& 0.0\% \& 43.0\% <br>
\hline Not Migrant \& 265 \& 29.8\% \& 1.9\% \& 26.0\% \& 1.9\% \& 1.1\% \& 30.2\% \& 0.4\% \& 38.5\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 232 \& 50.0\% \& 2.6\% \& 35.8\% \& 11.6\% \& 0.4\% \& 12.1\% \& 2.2\% \& 35.3\% <br>
\hline Female \& 115 \& 60.0\% \& 1.7\% \& 41.7\% \& 16.5\% \& 0.0\% \& 10.4\% \& 0.9\% \& 28.7\% <br>
\hline Male \& 117 \& 40.2\% \& 3.4\% \& 29.9\% \& 6.8\% \& 0.9\% \& 13.7\% \& 3.4\% \& 41.9\% <br>
\hline Black \& 160 \& 46.9\% \& 1.9\% \& 35.6\% \& 9.4\% \& 0.6\% \& 13.1\% \& 3.1\% \& 36.3\% <br>
\hline Hispanic \& 50 \& 54.0\% \& 4.0\% \& 34.0\% \& 16.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 38.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 14 \& 50.0\% \& 7.1\% \& 21.4\% \& 21.4\% \& 0.0\% \& 21.4\% \& 0.0\% \& 28.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 195 \& 52.8\% \& 3.1\% \& 39.5\% \& 10.3\% \& 0.0\% \& 11.8\% \& 2.6\% \& 32.8\% <br>
\hline Students with Disabilities \& 37 \& 35.1\% \& 0.0\% \& 16.2\% \& 18.9\% \& 2.7\% \& 13.5\% \& 0.0\% \& 48.6\% <br>
\hline Not Limited English Proficient \& 216 \& 48.6\% \& 2.8\% \& 34.7\% \& 11.1\% \& 0.5\% \& 11.6\% \& 2.3\% \& 37.0\% <br>
\hline Limited English Proficient \& 16 \& 68.8\% \& 0.0\% \& 50.0\% \& 18.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 135 \& 60.7\% \& 3.7\% \& 45.2\% \& 11.9\% \& 0.0\% \& 8.9\% \& 3.0\% \& 27.4\% <br>
\hline Not Economically Disadvantaged \& 97 \& 35.1\% \& 1.0\% \& 22.7\% \& 11.3\% \& 1.0\% \& 16.5\% \& 1.0\% \& 46.4\% <br>
\hline Not Migrant \& 232 \& 50.0\% \& 2.6\% \& 35.8\% \& 11.6\% \& 0.4\% \& 12.1\% \& 2.2\% \& 35.3\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 354 \& 40.1\% \& 2.5\% \& 34.5\% \& 3.1\% \& 0.3\% \& 21.8\% \& 0.0\% \& 37.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE


Total Regents


ROCHESTER / EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 332 | 46.7\% | 1.5\% | 36.7\% | 8.4\% | 0.9\% | 9.0\% | 1.2\% | 42.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 49.7\% | 1.8\% | 40.1\% | 7.8\% | 0.6\% | 10.2\% | 1.2\% | 38.3\% |
| Male | 165 | 43.6\% | 1.2\% | 33.3\% | 9.1\% | 1.2\% | 7.9\% | 1.2\% | 46.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 218 | 46.3\% | 1.4\% | 35.3\% | 9.6\% | 0.5\% | 8.7\% | 1.4\% | 43.1\% |
| Hispanic | 69 | 47.8\% | 0.0\% | 42.0\% | 5.8\% | 2.9\% | 7.2\% | 1.4\% | 40.6\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 48.4\% | 3.2\% | 38.7\% | 6.5\% | 0.0\% | 12.9\% | 0.0\% | 38.7\% |
| General Education Students | 277 | 50.5\% | 1.8\% | 44.0\% | 4.7\% | 0.0\% | 9.0\% | 1.4\% | 39.0\% |
| Students with Disabilities | 55 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 5.5\% | 9.1\% | 0.0\% | 58.2\% |
| Not Limited English Proficient | 304 | 47.7\% | 1.6\% | 37.2\% | 8.9\% | 0.7\% | 8.9\% | 1.0\% | 41.8\% |
| Limited English Proficient | 28 | 35.7\% | 0.0\% | 32.1\% | 3.6\% | 3.6\% | 10.7\% | 3.6\% | 46.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 235 | 42.6\% | 1.7\% | 34.9\% | 6.0\% | 0.9\% | 9.8\% | 0.9\% | 46.0\% |
| Not Economically Disadvantaged | 97 | 56.7\% | 1.0\% | 41.2\% | 14.4\% | 1.0\% | 7.2\% | 2.1\% | 33.0\% |
| Not Migrant | 332 | 46.7\% | 1.5\% | 36.7\% | 8.4\% | 0.9\% | 9.0\% | 1.2\% | 42.2\% |
| ROCHESTER / EAST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 317 | 50.2\% | 2.8\% | 30.6\% | 16.7\% | 0.9\% | 2.5\% | 1.3\% | 45.1\% |
| Female | 160 | 51.9\% | 3.1\% | 31.3\% | 17.5\% | 0.0\% | 2.5\% | 1.9\% | 43.8\% |
| Male | 157 | 48.4\% | 2.5\% | 29.9\% | 15.9\% | 1.9\% | 2.5\% | 0.6\% | 46.5\% |
| Black | 216 | 50.9\% | 1.9\% | 30.1\% | 19.0\% | 0.5\% | 2.3\% | 0.5\% | 45.8\% |
| Hispanic | 63 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 1.6\% | 3.2\% | 52.4\% |
| Asian/Pacific Islander | 11 | 72.7\% | 27.3\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| White | 27 | 51.9\% | 7.4\% | 40.7\% | 3.7\% | 7.4\% | 7.4\% | 3.7\% | 29.6\% |
| General Education Students | 259 | 56.4\% | 3.5\% | 36.3\% | 16.6\% | 0.0\% | 1.9\% | 0.8\% | 40.9\% |
| Students with Disabilities | 58 | 22.4\% | 0.0\% | 5.2\% | 17.2\% | 5.2\% | 5.2\% | 3.4\% | 63.8\% |
| Not Limited English Proficient | 295 | 50.5\% | 2.7\% | 31.9\% | 15.9\% | 1.0\% | 2.4\% | 1.4\% | 44.7\% |
| Limited English Proficient | 22 | 45.5\% | 4.5\% | 13.6\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% |
| Economically Disadvantaged | 207 | 55.1\% | 3.4\% | 35.7\% | 15.9\% | 1.4\% | 1.4\% | 1.4\% | 40.6\% |
| Not Economically Disadvantaged | 110 | 40.9\% | 1.8\% | 20.9\% | 18.2\% | 0.0\% | 4.5\% | 0.9\% | 53.6\% |
| Not Migrant | 317 | 50.2\% | 2.8\% | 30.6\% | 16.7\% | 0.9\% | 2.5\% | 1.3\% | 45.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST ROCHESTER I EAST ROCHESTER JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 92.4\% | 45.7\% | 38.0\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 5.4\% |
| Female | 45 | 93.3\% | 53.3\% | 35.6\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 47 | 91.5\% | 38.3\% | 40.4\% | 12.8\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 82 | 92.7\% | 47.6\% | 35.4\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 94.2\% | 48.8\% | 38.4\% | 7.0\% | 0.0\% | 1.2\% | 0.0\% | 4.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 92 | 92.4\% | 45.7\% | 38.0\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 5.4\% |
| Economically Disadvantaged | 34 | 94.1\% | 38.2\% | 44.1\% | 11.8\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 58 | 91.4\% | 50.0\% | 34.5\% | 6.9\% | 0.0\% | 1.7\% | 0.0\% | 6.9\% |
| Not Migrant | 92 | 92.4\% | 45.7\% | 38.0\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 5.4\% |
| EAST ROCHESTER I EAST ROCHESTER JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 91.3\% | 45.7\% | 38.0\% | 7.6\% | 0.0\% | 3.3\% | 0.0\% | 5.4\% |
| Female | 45 | 93.3\% | 53.3\% | 35.6\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 47 | 89.4\% | 38.3\% | 40.4\% | 10.6\% | 0.0\% | 4.3\% | 0.0\% | 6.4\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 82 | 91.5\% | 47.6\% | 35.4\% | 8.5\% | 0.0\% | 3.7\% | 0.0\% | 4.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 93.0\% | 48.8\% | 38.4\% | 5.8\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 92 | 91.3\% | 45.7\% | 38.0\% | 7.6\% | 0.0\% | 3.3\% | 0.0\% | 5.4\% |
| Economically Disadvantaged | 34 | 94.1\% | 38.2\% | 44.1\% | 11.8\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 58 | 89.7\% | 50.0\% | 34.5\% | 5.2\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Not Migrant | 92 | 91.3\% | 45.7\% | 38.0\% | 7.6\% | 0.0\% | 3.3\% | 0.0\% | 5.4\% |
| EAST ROCHESTER I EAST ROCHESTER JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 88.5\% | 36.8\% | 40.2\% | 11.5\% | 2.3\% | 0.0\% | 2.3\% | 6.9\% |
| Female | 38 | 86.8\% | 34.2\% | 36.8\% | 15.8\% | 2.6\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 49 | 89.8\% | 38.8\% | 42.9\% | 8.2\% | 2.0\% | 0.0\% | 4.1\% | 4.1\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 87.3\% | 36.7\% | 41.8\% | 8.9\% | 2.5\% | 0.0\% | 2.5\% | 7.6\% |
| General Education Students | 77 | 93.5\% | 41.6\% | 42.9\% | 9.1\% | 0.0\% | 0.0\% | 1.3\% | 5.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 20.0\% | 0.0\% | 10.0\% | 20.0\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 8.6\% | 8.6\% | 0.0\% | 20.0\% | .0\% | . 0 | . 0 | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE



|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  | Transferred |

EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome

| All Students | 87 | 88.5\% | 36.8\% | 40.2\% | 11.5\% | 2.3\% | 0.0\% | 2.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 34.2\% | 36.8\% | 15.8\% | 2.6\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 49 | 89.8\% | 38.8\% | 42.9\% | 8.2\% | 2.0\% | 0.0\% | 4.1\% | 4.1\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 87.3\% | 36.7\% | 41.8\% | 8.9\% | 2.5\% | 0.0\% | 2.5\% | 7.6\% |
| General Education Students | 77 | 93.5\% | 41.6\% | 42.9\% | 9.1\% | 0.0\% | 0.0\% | 1.3\% | 5.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 20.0\% | 0.0\% | 10.0\% | 20.0\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 88.6\% | 28.6\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 52 | 88.5\% | 42.3\% | 40.4\% | 5.8\% | 3.8\% | 0.0\% | 3.8\% | 3.8\% |
| Not Migrant | 87 | 88.5\% | 36.8\% | 40.2\% | 11.5\% | 2.3\% | 0.0\% | 2.3\% | 6.9\% |

EAST ROCHESTER I EAST ROCHESTER JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | 88.9\% | 40.0\% | 34.4\% | 14.4\% | 2.2\% | 1.1\% | 1.1\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 88.6\% | 40.9\% | 40.9\% | 6.8\% | 2.3\% | 0.0\% | 0.0\% | 6.8\% |
| Male | 46 | 89.1\% | 39.1\% | 28.3\% | 21.7\% | 2.2\% | 2.2\% | 2.2\% | 4.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 88.9\% | 44.4\% | 30.9\% | 13.6\% | 1.2\% | 1.2\% | 1.2\% | 6.2\% |
| General Education Students | 77 | 90.9\% | 46.8\% | 36.4\% | 7.8\% | 0.0\% | 1.3\% | 1.3\% | 5.2\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 85.0\% | 37.5\% | 35.0\% | 12.5\% | 2.5\% | 2.5\% | 2.5\% | 7.5\% |
| Not Economically Disadvantaged | 50 | 92.0\% | 42.0\% | 34.0\% | 16.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 90 | 88.9\% | 40.0\% | 34.4\% | 14.4\% | 2.2\% | 1.1\% | 1.1\% | 5.6\% |

EAST IRONDEQUOIT I EASTRIDGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 253 | $95.7 \%$ | $36.4 \%$ | $52.2 \%$ | $7.1 \%$ | $0.4 \%$ | $0.4 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | $96.6 \%$ | $41.5 \%$ | $48.3 \%$ | $6.8 \%$ | $0.8 \%$ | $0.8 \%$ | $0.8 \%$ |
| Male | 135 | $94.8 \%$ | $31.9 \%$ | $55.6 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Black | 43 | $97.7 \%$ | $16.3 \%$ | $69.8 \%$ | $11.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Hispanic | 30 | $93.3 \%$ | $20.0 \%$ | $60.0 \%$ | $13.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 166 | $95.2 \%$ | $43.4 \%$ | $46.4 \%$ | $5.4 \%$ | $0.0 \%$ | $0.6 \%$ | $0.3 \%$ |
| Multiracial | 9 | $100.0 \%$ | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 240 | 95.0\% | 24.6\% | 59.6\% | 10.8\% | 1.3\% | 0.0\% | 0.4\% | 3.3\% |

EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 240 | 95.0\% | 24.6\% | 59.6\% | 10.8\% | 1.3\% | 0.0\% | 0.4\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 93.8\% | 25.9\% | 60.7\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 128 | 96.1\% | 23.4\% | 58.6\% | 14.1\% | 1.6\% | 0.0\% | 0.8\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 97.6\% | 7.3\% | 70.7\% | 19.5\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 37 | 86.5\% | 10.8\% | 64.9\% | 10.8\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 96.1\% | 32.2\% | 55.3\% | 8.6\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 204 | 97.1\% | 28.4\% | 64.7\% | 3.9\% | 0.0\% | 0.0\% | 0.5\% | 2.5\% |
| Students with Disabilities | 36 | 83.3\% | 2.8\% | 30.6\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 236 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 95.4\% | 11.0\% | 68.8\% | 15.6\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% |
| Not Economically Disadvantaged | 131 | 94.7\% | 35.9\% | 51.9\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 240 | 95.0\% | 24.6\% | 59.6\% | 10.8\% | 1.3\% | 0.0\% | 0.4\% | 3.3\% |

EAST IRONDEQUOIT I EASTRIDGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 254 | 92.5\% | 30.7\% | 47.2\% | 14.6\% | 0.8\% | 0.0\% | 2.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 95.1\% | 34.1\% | 48.8\% | 12.2\% | 0.0\% | 0.0\% | 0.8\% | 4.1\% |
| Male | 131 | 90.1\% | 27.5\% | 45.8\% | 16.8\% | 1.5\% | 0.0\% | 3.1\% | 5.3\% |
| Black | 51 | 88.2\% | 13.7\% | 47.1\% | 27.5\% | 2.0\% | 0.0\% | 0.0\% | 9.8\% |
| Hispanic | 23 | 100.0\% | 21.7\% | 56.5\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | 93.6\% | 37.4\% | 46.8\% | 9.4\% | 0.6\% | 0.0\% | 2.9\% | 2.9\% |
| Multiracial | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 234 | 94.0\% | 33.3\% | 50.0\% | 10.7\% | 0.0\% | 0.0\% | 2.1\% | 3.8\% |
| Students with Disabilities | 20 | 75.0\% | 0.0\% | 15.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 250 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 101 | 92.1\% | 21.8\% | 53.5\% | 16.8\% | 0.0\% | 0.0\% | 1.0\% | 6.9\% |
| Not Economically Disadvantaged | 153 | 92.8\% | 36.6\% | 43.1\% | 13.1\% | 1.3\% | 0.0\% | 2.6\% | 3.3\% |
| Not Migrant | 254 | 92.5\% | 30.7\% | 47.2\% | 14.6\% | 0.8\% | 0.0\% | 2.0\% | 4.7\% |

FAIRPORT I FAIRPORT SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 531 | $94.7 \%$ | $59.7 \%$ | $30.9 \%$ | $4.1 \%$ | $0.8 \%$ | $3.0 \%$ | $0.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 278 | $94.6 \%$ | $63.7 \%$ | $26.3 \%$ | $4.7 \%$ | $0.7 \%$ | $2.9 \%$ | $0.4 \%$ |
| Male | 253 | $94.9 \%$ | $55.3 \%$ | $36.0 \%$ | $3.6 \%$ | $0.8 \%$ | $3.2 \%$ | $0.0 \%$ |
| Black | 23 | $91.3 \%$ | $26.1 \%$ | $47.8 \%$ | $17.4 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Hispanic | 15 | $\#$ | $\#$ | $\#$ | $4.2 \%$ |  |  |  |
| Asian/Pacific Islander | 25 | $76.0 \%$ | $56.0 \%$ | $16.0 \%$ | $4.0 \%$ | $0.0 \%$ | $20.0 \%$ | 0 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 60 | 91.7\% | 33.3\% | 45.0\% | 13.3\% | 1.7\% | 1.7\% | 0.0\% | 5.0\% |
| 506 | 96.8\% | 65.8\% | 28.7\% | 2.4\% | 0.4\% | 1.2\% | 0.0\% | 1.6\% |
| 566 | 96.3\% | 62.4\% | 30.4\% | 3.5\% | 0.5\% | 1.2\% | 0.0\% | 1.9\% |

$\begin{array}{lllllllll}566 & 96.3 \% & 62.4 \% & 30.4 \% & 3.5 \% & 0.5 \% & 1.2 \% & 0.0 \% & 1.9 \%\end{array}$

FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 566 | 96.3\% | 62.4\% | 30.4\% | 3.5\% | 0.5\% | 1.2\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 96.4\% | 64.1\% | 27.2\% | 5.1\% | 0.0\% | 1.4\% | 0.0\% | 2.2\% |
| Male | 290 | 96.2\% | 60.7\% | 33.4\% | 2.1\% | 1.0\% | 1.0\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 26 | 84.6\% | 69.2\% | 11.5\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| White | 514 | 97.5\% | 63.4\% | 30.9\% | 3.1\% | 0.4\% | 1.0\% | 0.0\% | 1.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 511 | 98.0\% | 67.7\% | 28.6\% | 1.8\% | 0.0\% | 0.2\% | 0.0\% | 1.8\% |
| Students with Disabilities | 55 | 80.0\% | 12.7\% | 47.3\% | 20.0\% | 5.5\% | 10.9\% | 0.0\% | 3.6\% |
| Not Limited English Proficient | 562 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 91.7\% | 33.3\% | 45.0\% | 13.3\% | 1.7\% | 1.7\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 506 | 96.8\% | 65.8\% | 28.7\% | 2.4\% | 0.4\% | 1.2\% | 0.0\% | 1.6\% |
| Not Migrant | 566 | 96.3\% | 62.4\% | 30.4\% | 3.5\% | 0.5\% | 1.2\% | 0.0\% | 1.9\% |

FAIRPORT I FAIRPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 559 | 97.3\% | 68.7\% | 26.1\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 261 | 98.9\% | 73.9\% | 22.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 298 | 96.0\% | 64.1\% | 29.5\% | 2.3\% | 0.3\% | 0.3\% | 1.3\% | 2.0\% |
| Black | 26 | 80.8\% | 46.2\% | 30.8\% | 3.8\% | 0.0\% | 3.8\% | 3.8\% | 11.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 497 | 98.4\% | 70.6\% | 25.8\% | 2.0\% | 0.2\% | 0.0\% | 0.6\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 509 | 98.0\% | 73.7\% | 23.2\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% | 1.4\% |
| Students with Disabilities | 50 | 90.0\% | 18.0\% | 56.0\% | 16.0\% | 2.0\% | 2.0\% | 2.0\% | 4.0\% |
| Not Limited English Proficient | 554 | 97.5\% | 69.1\% | 25.8\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.4\% |
| Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 51 | 90.2\% | 43.1\% | 43.1\% | 3.9\% | 2.0\% | 2.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 508 | 98.0\% | 71.3\% | 24.4\% | 2.4\% | 0.0\% | 0.0\% | 0.8\% | 1.2\% |
| Not Migrant | 559 | 97.3\% | 68.7\% | 26.1\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.6\% |
| GATES CHILI / GATES-CHILI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 394 | 88.1\% | 43.7\% | 38.8\% | 5.6\% | 1.0\% | 3.6\% | 3.6\% | 3.8\% |
| Female | 203 | 90.1\% | 42.9\% | 42.9\% | 4.4\% | 0.5\% | 3.4\% | 3.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Dropped } \\
\text { Out }
\end{gathered}
$$
\] <br>

\hline Male \& 191 \& 85.9\% \& 44.5\% \& 34.6\% \& 6.8\% \& 1.6\% \& 3.7\% \& 4.2\% \& 4.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 70 \& 84.3\% \& 21.4\% \& 48.6\% \& 14.3\% \& 2.9\% \& 2.9\% \& 4.3\% \& 5.7\% <br>
\hline Hispanic \& 22 \& 77.3\% \& 18.2\% \& 50.0\% \& 9.1\% \& 0.0\% \& 4.5\% \& 4.5\% \& 13.6\% <br>
\hline Asian/Pacific Islander \& 11 \& 90.9\% \& 72.7\% \& 18.2\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 286 \& 90.2\% \& 50.7\% \& 36.0\% \& 3.5\% \& 0.7\% \& 3.5\% \& 2.8\% \& 2.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 340 \& 89.7\% \& 50.0\% \& 38.8\% \& 0.9\% \& 0.0\% \& 3.8\% \& 4.1\% \& 2.4\% <br>
\hline Students with Disabilities \& 54 \& 77.8\% \& 3.7\% \& 38.9\% \& 35.2\% \& 7.4\% \& 1.9\% \& 0.0\% \& 13.0\% <br>
\hline Not Limited English Proficient \& 391 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 150 \& 81.3\% \& 26.0\% \& 45.3\% \& 10.0\% \& 1.3\% \& 6.7\% \& 4.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 244 \& 92.2\% \& 54.5\% \& 34.8\% \& 2.9\% \& 0.8\% \& 1.6\% \& 3.3\% \& 2.0\% <br>
\hline Not Migrant \& 394 \& 88.1\% \& 43.7\% \& 38.8\% \& 5.6\% \& 1.0\% \& 3.6\% \& 3.6\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{GATES CHILI / GATES-CHILI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 394 \& 84.3\% \& 42.4\% \& 36.5\% \& 5.3\% \& 1.0\% \& 7.4\% \& 3.6\% \& 3.8\% <br>
\hline Female \& 203 \& 85.7\% \& 41.9\% \& 39.4\% \& 4.4\% \& 0.5\% \& 7.9\% \& 3.0\% \& 3.0\% <br>
\hline Male \& 191 \& 82.7\% \& 42.9\% \& 33.5\% \& 6.3\% \& 1.6\% \& 6.8\% \& 4.2\% \& 4.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 70 \& 78.6\% \& 21.4\% \& 44.3\% \& 12.9\% \& 2.9\% \& 8.6\% \& 4.3\% \& 5.7\% <br>
\hline Hispanic \& 22 \& 72.7\% \& 18.2\% \& 45.5\% \& 9.1\% \& 0.0\% \& 9.1\% \& 4.5\% \& 13.6\% <br>
\hline Asian/Pacific Islander \& 11 \& 90.9\% \& 72.7\% \& 18.2\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 286 \& 87.1\% \& 49.0\% \& 34.6\% \& 3.5\% \& 0.7\% \& 6.6\% \& 2.8\% \& 2.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 340 \& 86.2\% \& 48.5\% \& 36.8\% \& 0.9\% \& 0.0\% \& 7.4\% \& 4.1\% \& 2.4\% <br>
\hline Students with Disabilities \& 54 \& 72.2\% \& 3.7\% \& 35.2\% \& 33.3\% \& 7.4\% \& 7.4\% \& 0.0\% \& 13.0\% <br>
\hline Not Limited English Proficient \& 391 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 150 \& 75.3\% \& 24.7\% \& 41.3\% \& 9.3\% \& 1.3\% \& 12.7\% \& 4.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 244 \& 89.8\% \& 53.3\% \& 33.6\% \& 2.9\% \& 0.8\% \& 4.1\% \& 3.3\% \& 2.0\% <br>
\hline Not Migrant \& 394 \& 84.3\% \& 42.4\% \& 36.5\% \& 5.3\% \& 1.0\% \& 7.4\% \& 3.6\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{GATES CHILI / GATES-CHILI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 417 \& 90.9\% \& 42.7\% \& 43.4\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.6\% \& 6.5\% <br>
\hline Female \& 203 \& 92.6\% \& 42.4\% \& 46.8\% \& 3.4\% \& 0.0\% \& 0.0\% \& 2.0\% \& 5.4\% <br>
\hline Male \& 214 \& 89.3\% \& 43.0\% \& 40.2\% \& 6.1\% \& 0.0\% \& 0.0\% \& 3.3\% \& 7.5\% <br>
\hline Black \& 84 \& 90.5\% \& 22.6\% \& 60.7\% \& 7.1\% \& 0.0\% \& 0.0\% \& 3.6\% \& 6.0\% <br>
\hline Hispanic \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 21 \& 95.2\% \& 66.7\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline White \& 290 \& 91.4\% \& 47.9\% \& 38.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.8\% \& 5.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| R Cohort | Regents or | Performance |
| Members | Ad |  |
|  | Acal Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |

Dropped
Out
$\#$
$5.5 \%$
$13.5 \%$
$\#$
$\#$
$0.0 \%$
$10.4 \%$
$4.6 \%$
$6.5 \%$

GATES CHILI / GATES-CHILI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 417 | 90.9\% | 42.7\% | 43.4\% | 4.8\% | 0.0\% | 0.0\% | 2.6\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 92.6\% | 42.4\% | 46.8\% | 3.4\% | 0.0\% | 0.0\% | 2.0\% | 5.4\% |
| Male | 214 | 89.3\% | 43.0\% | 40.2\% | 6.1\% | 0.0\% | 0.0\% | 3.3\% | 7.5\% |
| Black | 84 | 90.5\% | 22.6\% | 60.7\% | 7.1\% | 0.0\% | 0.0\% | 3.6\% | 6.0\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 21 | 95.2\% | 66.7\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| White | 290 | 91.4\% | 47.9\% | 38.6\% | 4.8\% | 0.0\% | 0.0\% | 2.8\% | 5.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 365 | 91.5\% | 48.2\% | 43.0\% | 0.3\% | 0.0\% | 0.0\% | 3.0\% | 5.5\% |
| Students with Disabilities | 52 | 86.5\% | 3.8\% | 46.2\% | 36.5\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Not Limited English Proficient | 414 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 134 | 84.3\% | 26.9\% | 49.3\% | 8.2\% | 0.0\% | 0.0\% | 5.2\% | 10.4\% |
| Not Economically Disadvantaged | 283 | 94.0\% | 50.2\% | 40.6\% | 3.2\% | 0.0\% | 0.0\% | 1.4\% | 4.6\% |
| Not Migrant | 417 | 90.9\% | 42.7\% | 43.4\% | 4.8\% | 0.0\% | 0.0\% | 2.6\% | 6.5\% |
| GATES CHILI / GATES-CHILI HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 427 | 90.2\% | 38.4\% | 46.6\% | 5.2\% | 0.0\% | 0.2\% | 4.0\% | 5.6\% |
| Female | 196 | 94.9\% | 44.4\% | 44.4\% | 6.1\% | 0.0\% | 0.5\% | 0.5\% | 4.1\% |
| Male | 231 | 86.1\% | 33.3\% | 48.5\% | 4.3\% | 0.0\% | 0.0\% | 6.9\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 85.7\% | 12.7\% | 65.1\% | 7.9\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Hispanic | 12 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Asian/Pacific Islander | 18 | 94.4\% | 55.6\% | 33.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 329 | 91.8\% | 43.8\% | 43.5\% | 4.6\% | 0.0\% | 0.3\% | 4.0\% | 4.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 382 | 91.9\% | 42.9\% | 47.4\% | 1.6\% | 0.0\% | 0.3\% | 3.7\% | 4.2\% |
| Students with Disabilities | 45 | 75.6\% | 0.0\% | 40.0\% | 35.6\% | 0.0\% | 0.0\% | 6.7\% | 17.8\% |
| Not Limited English Proficient | 423 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

$\left.\begin{array}{cccccccc} \\ & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \\ \text { Count } & \begin{array}{c}\text { Designation, }\end{array} & & & & \text { Transferred }\end{array}\right]$

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 42 | 54.8\% | 0.0\% | 40.5\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Male | 24 | 37.5\% | 0.0\% | 20.8\% | 16.7\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Black | 23 | 69.6\% | 0.0\% | 56.5\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 55.6\% | 0.0\% | 47.2\% | 8.3\% | 0.0\% | 11.1\% | 0.0\% | 33.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 33 | 66.7\% | 0.0\% | 51.5\% | 15.2\% | 0.0\% | 9.1\% | 0.0\% | 24.2\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 50.0\% | 0.0\% | 35.3\% | 14.7\% | 0.0\% | 11.8\% | 0.0\% | 38.2\% |
| Not Economically Disadvantaged | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 42 | 54.8\% | 0.0\% | 40.5\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 35.7\% |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2009 Total Cohort - 4 Year Outcome

| All Students | 42 | 52.4\% | 0.0\% | 38.1\% | 14.3\% | 0.0\% | 11.9\% | 0.0\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Male | 24 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Black | 23 | 69.6\% | 0.0\% | 56.5\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 52.8\% | 0.0\% | 44.4\% | 8.3\% | 0.0\% | 13.9\% | 0.0\% | 33.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 33 | 63.6\% | 0.0\% | 48.5\% | 15.2\% | 0.0\% | 12.1\% | 0.0\% | 24.2\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 47.1\% | 0.0\% | 32.4\% | 14.7\% | 0.0\% | 14.7\% | 0.0\% | 38.2\% |
| Not Economically Disadvantaged | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 42 | 52.4\% | 0.0\% | 38.1\% | 14.3\% | 0.0\% | 11.9\% | 0.0\% | 35.7\% |
| ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 38.1\% | 0.0\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 3.2\% | 58.7\% |
| Female | 27 | 37.0\% | 0.0\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 63.0\% |
| Male | 36 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 55.6\% |
| Black | 42 | 42.9\% | 0.0\% | 38.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced | R


| Regents |  | Transferred |
| :--- | :---: | :---: |
| Diploma |  | to |
| (without |  | GED |
| Advanced | Local | IEP |
| Designation) | Still | Preparation |


| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $53.3 \%$ |
| $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $72.2 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| $34.1 \%$ | $0.0 \%$ | $31.7 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $63.4 \%$ |
| $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $50.0 \%$ |
| $38.1 \%$ | $0.0 \%$ | $33.3 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $58.7 \%$ |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2008 Total Cohort - 5 Year Outcome

| All Students | 63 | 38.1\% | 0.0\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 3.2\% | 58.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 37.0\% | 0.0\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 63.0\% |
| Male | 36 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 55.6\% |
| Black | 42 | 42.9\% | 0.0\% | 38.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 53.3\% |
| Students with Disabilities | 18 | 22.2\% | 0.0\% | 5.6\% | 16.7\% | 0.0\% | 0.0\% | 5.6\% | 72.2\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 41 | 34.1\% | 0.0\% | 31.7\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 63.4\% |
| Not Economically Disadvantaged | 22 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 50.0\% |
| Not Migrant | 63 | 38.1\% | 0.0\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 3.2\% | 58.7\% |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2007 Total Cohort - 6 Year Outcome

| All Students | 83 | 60.2\% | 0.0\% | 25.3\% | 34.9\% | 1.2\% | 2.4\% | 1.2\% | 34.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 77.5\% | 0.0\% | 27.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 22.5\% |
| Male | 43 | 44.2\% | 0.0\% | 23.3\% | 20.9\% | 2.3\% | 4.7\% | 2.3\% | 46.5\% |
| Black | 55 | 56.4\% | 0.0\% | 21.8\% | 34.5\% | 1.8\% | 1.8\% | 1.8\% | 38.2\% |
| Hispanic | 23 | 65.2\% | 0.0\% | 30.4\% | 34.8\% | 0.0\% | 4.3\% | 0.0\% | 30.4\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 56 | 66.1\% | 0.0\% | 35.7\% | 30.4\% | 0.0\% | 3.6\% | 1.8\% | 28.6\% |
| Students with Disabilities | 27 | 48.1\% | 0.0\% | 3.7\% | 44.4\% | 3.7\% | 0.0\% | 0.0\% | 48.1\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 2.0\% | 4.0\% | 0.0\% | 24.0\% |
| Not Economically Disadvantaged | 33 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% | 0.0\% | 3.0\% | 51.5\% |
| Not Migrant | 83 | 60.2\% | 0.0\% | 25.3\% | 34.9\% | 1.2\% | 2.4\% | 1.2\% | 34.9\% |
| HILTON / HILTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 322 | 95.7\% | 54.7\% | 38.2\% | 2.8\% | 0.0\% | 2.8\% | 0.3\% | 1.2\% |
| Female | 164 | 97.6\% | 60.4\% | 35.4\% | 1.8\% | 0.0\% | 1.8\% | 0.6\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

Total Regents
Graduates

|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  | Transferred |
| Advanced | Designation | Diploma |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 99.0\% | 78.1\% | 19.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 105 | 99.0\% | 79.0\% | 19.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 99.0\% | 80.0\% | 17.5\% | 1.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 191 | 99.5\% | 85.3\% | 14.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 19 | 94.7\% | 10.5\% | 68.4\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 25 | 100.0\% | 60.0\% | 32.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 185 | 98.9\% | 81.1\% | 17.3\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Not Migrant | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |


| HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Female | 105 | 99.0\% | 78.1\% | 19.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 105 | 99.0\% | 79.0\% | 19.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 99.0\% | 80.0\% | 17.5\% | 1.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 191 | 99.5\% | 85.3\% | 14.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 19 | 94.7\% | 10.5\% | 68.4\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 25 | 100.0\% | 60.0\% | 32.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 185 | 98.9\% | 81.1\% | 17.3\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Not Migrant | 210 | 99.0\% | 78.6\% | 19.0\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |

## HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 214 | $96.7 \%$ | $75.7 \%$ | $19.6 \%$ | $1.4 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $96.0 \%$ | $77.8 \%$ | $16.2 \%$ | $2.0 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ |  |
| Male | 115 | $97.4 \%$ | $73.9 \%$ | $22.6 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $1.9 \%$ |
| Black | 1 | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 8 | $87.5 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 195 | $96.9 \%$ | $75.4 \%$ | $20.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.5 \%$ | $0.5 \%$ | $2.1 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 190 \& 97.9\% \& 79.5\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.6\% <br>
\hline Students with Disabilities \& 24 \& 87.5\% \& 45.8\% \& 29.2\% \& 12.5\% \& 4.2\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Limited English Proficient \& 214 \& 96.7\% \& 75.7\% \& 19.6\% \& 1.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 34 \& 94.1\% \& 32.4\% \& 55.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 180 \& 97.2\% \& 83.9\% \& 12.8\% \& 0.6\% \& 0.6\% \& 0.6\% \& 0.6\% \& 1.1\% <br>
\hline Not Migrant \& 214 \& 96.7\% \& 75.7\% \& 19.6\% \& 1.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 214 \& 96.7\% \& 75.7\% \& 19.6\% \& 1.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline Female \& 99 \& 96.0\% \& 77.8\% \& 16.2\% \& 2.0\% \& 1.0\% \& 1.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 115 \& 97.4\% \& 73.9\% \& 22.6\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 87.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 195 \& 96.9\% \& 75.4\% \& 20.0\% \& 1.5\% \& 0.0\% \& 0.5\% \& 0.5\% \& 2.1\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 190 \& 97.9\% \& 79.5\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.6\% <br>
\hline Students with Disabilities \& 24 \& 87.5\% \& 45.8\% \& 29.2\% \& 12.5\% \& 4.2\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Limited English Proficient \& 214 \& 96.7\% \& 75.7\% \& 19.6\% \& 1.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 34 \& 94.1\% \& 32.4\% \& 55.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 180 \& 97.2\% \& 83.9\% \& 12.8\% \& 0.6\% \& 0.6\% \& 0.6\% \& 0.6\% \& 1.1\% <br>
\hline Not Migrant \& 214 \& 96.7\% \& 75.7\% \& 19.6\% \& 1.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline
\end{tabular}

HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 241 | 98.3\% | 68.5\% | 29.0\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 96.8\% | 72.6\% | 24.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 1.1\% |
| Male | 146 | 99.3\% | 65.8\% | 32.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 98.3\% | 68.7\% | 28.7\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.9\% |
| General Education Students | 215 | 99.1\% | 74.4\% | 24.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Students with Disabilities | 26 | 92.3\% | 19.2\% | 65.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 33.3\% | 57.6\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 208 | 99.5\% | 74.0\% | 24.5\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Not Migrant | 241 | 98.3\% | 68.5\% | 29.0\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| ROCHESTER I INTERNATIONAL FINANCE \& ECON DEV HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 26.3\% | 0.0\% | 23.7\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 68.4\% |
| Female | 19 | 21.1\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 73.7\% |
| Male | 19 | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 63.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 38 | 18.4\% | 0.0\% | 15.8\% | 2.6\% | 0.0\% | 13.2\% | 0.0\% | 68.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 73.7\% |
| Male | 19 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 63.2\% |
| Black | 21 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 66.7\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 19.4\% | 0.0\% | 19.4\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 67.7\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 16.7\% | 0.0\% | 13.3\% | 3.3\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Not Migrant | 38 | 18.4\% | 0.0\% | 15.8\% | 2.6\% | 0.0\% | 13.2\% | 0.0\% | 68.4\% |

ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 56 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% | 67.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 54.5\% |
| Male | 34 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% | 76.5\% |
| Black | 45 | 31.1\% | 0.0\% | 31.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 66.7\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 57.5\% |
| Students with Disabilities | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 93.8\% |
| Not Limited English Proficient | 56 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% | 67.9\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 44 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% | 70.5\% |
| Not Economically Disadvantaged | 12 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 58.3\% |
| Not Migrant | 56 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% | 67.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| COUNTY: MONROE |  |
| :---: | :---: |
| District/School/Cohort | Count <br> of Coho <br> Members |
| Student Subgroup | 56 |
|  |  |
| All Students | 22 |
| Female | 34 |
| Male | 45 |
| Black | 7 |
| Hispanic | 4 |
| White | 40 |
| General Education Students | 16 |
| Students with Disabilities | 56 |
| Not Limited English Proficient | 2 |
| Formerly Limited English Proficient | 44 |
| Economically Disadvantaged | 12 |
| Not Economically Disadvantaged | 56 |
| Not Migrant |  |

ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | 51.5\% | 0.0\% | 32.3\% | 19.2\% | 0.0\% | 5.1\% | 2.0\% | 41.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 44.2\% | 20.9\% | 0.0\% | 2.3\% | 2.3\% | 30.2\% |
| Male | 56 | 41.1\% | 0.0\% | 23.2\% | 17.9\% | 0.0\% | 7.1\% | 1.8\% | 50.0\% |
| Black | 80 | 48.8\% | 0.0\% | 31.3\% | 17.5\% | 0.0\% | 5.0\% | 2.5\% | 43.8\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 64.3\% | 0.0\% | 45.7\% | 18.6\% | 0.0\% | 4.3\% | 2.9\% | 28.6\% |
| Students with Disabilities | 29 | 20.7\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 6.9\% | 0.0\% | 72.4\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 56.7\% | 0.0\% | 38.8\% | 17.9\% | 0.0\% | 6.0\% | 3.0\% | 34.3\% |
| Not Economically Disadvantaged | 32 | 40.6\% | 0.0\% | 18.8\% | 21.9\% | 0.0\% | 3.1\% | 0.0\% | 56.3\% |
| Not Migrant | 99 | 51.5\% | 0.0\% | 32.3\% | 19.2\% | 0.0\% | 5.1\% | 2.0\% | 41.4\% |
| WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 323 | 93.5\% | 64.1\% | 28.8\% | 0.6\% | 0.3\% | 3.1\% | 1.2\% | 1.9\% |
| Female | 148 | 94.6\% | 73.0\% | 20.9\% | 0.7\% | 0.7\% | 1.4\% | 0.7\% | 2.7\% |
| Male | 175 | 92.6\% | 56.6\% | 35.4\% | 0.6\% | 0.0\% | 4.6\% | 1.7\% | 1.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 86.8\% | 39.5\% | 44.7\% | 2.6\% | 0.0\% | 7.9\% | 0.0\% | 5.3\% |
| Hispanic | 30 | 80.0\% | 36.7\% | 43.3\% | 0.0\% | 3.3\% | 3.3\% | 3.3\% | 10.0\% |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 240 | 95.8\% | 69.6\% | 25.8\% | 0.4\% | 0.0\% | 2.5\% | 1.3\% | 0.4\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 94.4\% | 67.9\% | 26.5\% | 0.0\% | 0.0\% | 2.6\% | 1.3\% | 1.7\% |
| Students with Disabilities | 21 | 81.0\% | 9.5\% | 61.9\% | 9.5\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 319 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE



| WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 323 | 92.0\% | 64.1\% | 27.2\% | 0.6\% | 0.3\% | 4.6\% | 1.2\% | 1.9\% |
| Female | 148 | 93.2\% | 73.0\% | 19.6\% | 0.7\% | 0.7\% | 2.7\% | 0.7\% | 2.7\% |
| Male | 175 | 90.9\% | 56.6\% | 33.7\% | 0.6\% | 0.0\% | 6.3\% | 1.7\% | 1.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 81.6\% | 39.5\% | 39.5\% | 2.6\% | 0.0\% | 13.2\% | 0.0\% | 5.3\% |
| Hispanic | 30 | 80.0\% | 36.7\% | 43.3\% | 0.0\% | 3.3\% | 3.3\% | 3.3\% | 10.0\% |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 240 | 94.6\% | 69.6\% | 24.6\% | 0.4\% | 0.0\% | 3.8\% | 1.3\% | 0.4\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 92.7\% | 67.9\% | 24.8\% | 0.0\% | 0.0\% | 4.3\% | 1.3\% | 1.7\% |
| Students with Disabilities | 21 | 81.0\% | 9.5\% | 61.9\% | 9.5\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 319 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 84.9\% | 39.7\% | 43.8\% | 1.4\% | 0.0\% | 8.2\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 250 | 94.0\% | 71.2\% | 22.4\% | 0.4\% | 0.4\% | 3.6\% | 1.6\% | 0.4\% |
| Not Migrant | 323 | 92.0\% | 64.1\% | 27.2\% | 0.6\% | 0.3\% | 4.6\% | 1.2\% | 1.9\% |

WEST IRONDEQUOIT I IRONDEQUOIT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 319 | 93.7\% | 59.6\% | 30.4\% | 3.8\% | 0.6\% | 0.0\% | 1.9\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 95.7\% | 60.4\% | 31.7\% | 3.7\% | 0.6\% | 0.0\% | 1.8\% | 1.8\% |
| Male | 155 | 91.6\% | 58.7\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 1.9\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 100.0\% | 33.3\% | 45.8\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 81.8\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 13.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 262 | 94.3\% | 66.4\% | 26.3\% | 1.5\% | 0.4\% | 0.0\% | 1.9\% | 3.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 280 | 94.6\% | 66.8\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 3.9\% |
| Students with Disabilities | 39 | 87.2\% | 7.7\% | 48.7\% | 30.8\% | 5.1\% | 0.0\% | 5.1\% | 2.6\% |
| Not Limited English Proficient | 315 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 84.6\% | 21.5\% | 49.2\% | 13.8\% | 3.1\% | 0.0\% | 6.2\% | 6.2\% |
| Not Economically Disadvantaged | 254 | 96.1\% | 69.3\% | 25.6\% | 1.2\% | 0.0\% | 0.0\% | 0.8\% | 3.1\% |
| Not Migrant | 319 | 93.7\% | 59.6\% | 30.4\% | 3.8\% | 0.6\% | 0.0\% | 1.9\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
 Graduates Regents Graduates Diploma with (Regents with Advanced
Advanced $\quad$ Designation $\begin{array}{ll}\text { Designation, } & \text { (Aspirational } \\ \text { Regents or } & \text { Performance }\end{array}$ Member

Local Diploma) Measure APM) $\begin{gathered}\text { Advanced Designation) Local }\end{gathered}$
Regents
Diploma
(without
Advanced
Designation) 59.6\% 30.4\%

| All Students | 319 | 93.7\% | 59.6\% | 30.4\% | 3.8\% | 0.6\% | 0.0\% | 1.9\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 95.7\% | 60.4\% | 31.7\% | 3.7\% | 0.6\% | 0.0\% | 1.8\% | 1.8\% |
| Male | 155 | 91.6\% | 58.7\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 1.9\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 100.0\% | 33.3\% | 45.8\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 81.8\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 13.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 262 | 94.3\% | 66.4\% | 26.3\% | 1.5\% | 0.4\% | 0.0\% | 1.9\% | 3.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 280 | 94.6\% | 66.8\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 3.9\% |
| Students with Disabilities | 39 | 87.2\% | 7.7\% | 48.7\% | 30.8\% | 5.1\% | 0.0\% | 5.1\% | 2.6\% |
| Not Limited English Proficient | 315 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 84.6\% | 21.5\% | 49.2\% | 13.8\% | 3.1\% | 0.0\% | 6.2\% | 6.2\% |
| Not Economically Disadvantaged | 254 | 96.1\% | 69.3\% | 25.6\% | 1.2\% | 0.0\% | 0.0\% | 0.8\% | 3.1\% |
| Not Miqrant | 319 | 93.7\% | 59.6\% | 30.4\% | 3.8\% | 0.6\% | 0.0\% | 1.9\% | 3.8\% |

WEST IRONDEQUOIT I IRONDEQUOIT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 373 | 94.9\% | 64.9\% | 26.3\% | 3.8\% | 0.5\% | 0.5\% | 1.3\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 97.0\% | 68.8\% | 26.2\% | 2.0\% | 0.5\% | 0.5\% | 0.5\% | 1.5\% |
| Male | 171 | 92.4\% | 60.2\% | 26.3\% | 5.8\% | 0.6\% | 0.6\% | 2.3\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 89.2\% | 45.9\% | 35.1\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Hispanic | 28 | 82.1\% | 28.6\% | 46.4\% | 7.1\% | 3.6\% | 0.0\% | 7.1\% | 7.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 297 | 96.6\% | 69.7\% | 23.9\% | 3.0\% | 0.3\% | 0.7\% | 1.0\% | 1.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 337 | 95.5\% | 70.6\% | 24.3\% | 0.6\% | 0.0\% | 0.6\% | 1.5\% | 2.4\% |
| Students with Disabilities | 36 | 88.9\% | 11.1\% | 44.4\% | 33.3\% | 5.6\% | 0.0\% | 0.0\% | 2.8\% |
| Not Limited English Proficient | 372 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 88.1\% | 39.3\% | 40.5\% | 8.3\% | 1.2\% | 0.0\% | 3.6\% | 6.0\% |
| Not Economically Disadvantaged | 289 | 96.9\% | 72.3\% | 22.1\% | 2.4\% | 0.3\% | 0.7\% | 0.7\% | 1.4\% |
| Not Migrant | 373 | 94.9\% | 64.9\% | 26.3\% | 3.8\% | 0.5\% | 0.5\% | 1.3\% | 2.4\% |

ROCHESTER / JAMES MONROE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 144 | $42.4 \%$ | $0.7 \%$ | $35.4 \%$ | $6.3 \%$ | $0.0 \%$ | $31.9 \%$ | $0.0 \%$ | $25.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $44.4 \%$ | $0.0 \%$ | $39.5 \%$ | $4.9 \%$ | $0.0 \%$ | $35.8 \%$ | $0.0 \%$ | $19.8 \%$ |
| Male | 63 | $39.7 \%$ | $1.6 \%$ | $30.2 \%$ | $7.9 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 37 | $56.8 \%$ | $0.0 \%$ | $48.6 \%$ | $8.1 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ | $16.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 95 \& 35.8\% \& 1.1\% \& 30.5\% \& 4.2\% \& 0.0\% \& 36.8\% \& 0.0\% \& 27.4\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 113 \& 45.1\% \& 0.9\% \& 44.2\% \& 0.0\% \& 0.0\% \& 31.0\% \& 0.0\% \& 23.9\% <br>
\hline Students with Disabilities \& 31 \& 32.3\% \& 0.0\% \& 3.2\% \& 29.0\% \& 0.0\% \& 35.5\% \& 0.0\% \& 32.3\% <br>
\hline Not Limited English Proficient \& 88 \& 59.1\% \& 1.1\% \& 50.0\% \& 8.0\% \& 0.0\% \& 23.9\% \& 0.0\% \& 17.0\% <br>
\hline Limited English Proficient \& 56 \& 16.1\% \& 0.0\% \& 12.5\% \& 3.6\% \& 0.0\% \& 44.6\% \& 0.0\% \& 39.3\% <br>
\hline Formerly Limited English Proficient \& 10 \& 90.0\% \& 0.0\% \& 90.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 102 \& 39.2\% \& 1.0\% \& 32.4\% \& 5.9\% \& 0.0\% \& 37.3\% \& 0.0\% \& 23.5\% <br>
\hline Not Economically Disadvantaged \& 42 \& 50.0\% \& 0.0\% \& 42.9\% \& 7.1\% \& 0.0\% \& 19.0\% \& 0.0\% \& 31.0\% <br>
\hline Not Migrant \& 144 \& 42.4\% \& 0.7\% \& 35.4\% \& 6.3\% \& 0.0\% \& 31.9\% \& 0.0\% \& 25.7\% <br>
\hline
\end{tabular}

ROCHESTER / JAMES MONROE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 144 | 35.4\% | 0.7\% | 29.2\% | 5.6\% | 0.0\% | 38.9\% | 0.0\% | 25.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 37.0\% | 0.0\% | 33.3\% | 3.7\% | 0.0\% | 43.2\% | 0.0\% | 19.8\% |
| Male | 63 | 33.3\% | 1.6\% | 23.8\% | 7.9\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 51.4\% | 0.0\% | 43.2\% | 8.1\% | 0.0\% | 32.4\% | 0.0\% | 16.2\% |
| Hispanic | 95 | 27.4\% | 1.1\% | 23.2\% | 3.2\% | 0.0\% | 45.3\% | 0.0\% | 27.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 37.2\% | 0.9\% | 36.3\% | 0.0\% | 0.0\% | 38.9\% | 0.0\% | 23.9\% |
| Students with Disabilities | 31 | 29.0\% | 0.0\% | 3.2\% | 25.8\% | 0.0\% | 38.7\% | 0.0\% | 32.3\% |
| Not Limited English Proficient | 88 | 48.9\% | 1.1\% | 40.9\% | 6.8\% | 0.0\% | 34.1\% | 0.0\% | 17.0\% |
| Limited English Proficient | 56 | 14.3\% | 0.0\% | 10.7\% | 3.6\% | 0.0\% | 46.4\% | 0.0\% | 39.3\% |
| Formerly Limited English Proficient | 10 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 33.3\% | 1.0\% | 27.5\% | 4.9\% | 0.0\% | 43.1\% | 0.0\% | 23.5\% |
| Not Economically Disadvantaged | 42 | 40.5\% | 0.0\% | 33.3\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 31.0\% |
| Not Migrant | 144 | 35.4\% | 0.7\% | 29.2\% | 5.6\% | 0.0\% | 38.9\% | 0.0\% | 25.7\% |
| ROCHESTER / JAMES MONROE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 253 | 36.4\% | 0.8\% | 29.2\% | 6.3\% | 1.6\% | 10.3\% | 2.0\% | 49.8\% |
| Female | 124 | 39.5\% | 1.6\% | 34.7\% | 3.2\% | 2.4\% | 10.5\% | 1.6\% | 46.0\% |
| Male | 129 | 33.3\% | 0.0\% | 24.0\% | 9.3\% | 0.8\% | 10.1\% | 2.3\% | 53.5\% |
| Black | 91 | 31.9\% | 1.1\% | 26.4\% | 4.4\% | 3.3\% | 8.8\% | 2.2\% | 53.8\% |
| Hispanic | 156 | 37.8\% | 0.6\% | 30.1\% | 7.1\% | 0.6\% | 10.3\% | 1.9\% | 49.4\% |
| White | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| General Education Students | 184 | 41.8\% | 1.1\% | 39.7\% | 1.1\% | 0.0\% | 9.2\% | 2.2\% | 46.7\% |
| Students with Disabilities | 69 | 21.7\% | 0.0\% | 1.4\% | 20.3\% | 5.8\% | 13.0\% | 1.4\% | 58.0\% |
| Not Limited English Proficient | 190 | 43.2\% | 1.1\% | 35.8\% | 6.3\% | 1.6\% | 8.4\% | 1.6\% | 45.3\% |
| Limited English Proficient | 63 | 15.9\% | 0.0\% | 9.5\% | 6.3\% | 1.6\% | 15.9\% | 3.2\% | 63.5\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 183 | 38.3\% | 1.1\% | 31.1\% | 6.0\% | 2.2\% | 10.9\% | 2.2\% | 46.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE


$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

ROCHESTER I JAMES MONROE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 253 | 34.8\% | 0.8\% | 28.1\% | 5.9\% | 1.6\% | 11.9\% | 2.0\% | 49.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 38.7\% | 1.6\% | 33.9\% | 3.2\% | 2.4\% | 11.3\% | 1.6\% | 46.0\% |
| Male | 129 | 31.0\% | 0.0\% | 22.5\% | 8.5\% | 0.8\% | 12.4\% | 2.3\% | 53.5\% |
| Black | 91 | 29.7\% | 1.1\% | 24.2\% | 4.4\% | 3.3\% | 11.0\% | 2.2\% | 53.8\% |
| Hispanic | 156 | 36.5\% | 0.6\% | 29.5\% | 6.4\% | 0.6\% | 11.5\% | 1.9\% | 49.4\% |
| White | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| General Education Students | 184 | 40.2\% | 1.1\% | 38.0\% | 1.1\% | 0.0\% | 10.9\% | 2.2\% | 46.7\% |
| Students with Disabilities | 69 | 20.3\% | 0.0\% | 1.4\% | 18.8\% | 5.8\% | 14.5\% | 1.4\% | 58.0\% |
| Not Limited English Proficient | 190 | 41.6\% | 1.1\% | 34.2\% | 6.3\% | 1.6\% | 10.0\% | 1.6\% | 45.3\% |
| Limited English Proficient | 63 | 14.3\% | 0.0\% | 9.5\% | 4.8\% | 1.6\% | 17.5\% | 3.2\% | 63.5\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 183 | 36.1\% | 1.1\% | 29.5\% | 5.5\% | 2.2\% | 13.1\% | 2.2\% | 46.4\% |
| Not Economically Disadvantaged | 70 | 31.4\% | 0.0\% | 24.3\% | 7.1\% | 0.0\% | 8.6\% | 1.4\% | 58.6\% |
| Not Migrant | 253 | 34.8\% | 0.8\% | 28.1\% | 5.9\% | 1.6\% | 11.9\% | 2.0\% | 49.8\% |
| ROCHESTER / JAMES MONROE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 211 | 45.5\% | 0.9\% | 29.4\% | 15.2\% | 1.9\% | 5.2\% | 1.4\% | 46.0\% |
| Female | 109 | 46.8\% | 1.8\% | 31.2\% | 13.8\% | 1.8\% | 4.6\% | 1.8\% | 45.0\% |
| Male | 102 | 44.1\% | 0.0\% | 27.5\% | 16.7\% | 2.0\% | 5.9\% | 1.0\% | 47.1\% |
| Black | 90 | 45.6\% | 1.1\% | 26.7\% | 17.8\% | 3.3\% | 1.1\% | 1.1\% | 48.9\% |
| Hispanic | 106 | 45.3\% | 0.9\% | 30.2\% | 14.2\% | 0.9\% | 7.5\% | 1.9\% | 44.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 52.4\% | 1.2\% | 36.1\% | 15.1\% | 0.0\% | 5.4\% | 1.8\% | 40.4\% |
| Students with Disabilities | 45 | 20.0\% | 0.0\% | 4.4\% | 15.6\% | 8.9\% | 4.4\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 162 | 52.5\% | 1.2\% | 34.6\% | 16.7\% | 2.5\% | 3.1\% | 0.6\% | 41.4\% |
| Limited English Proficient | 49 | 22.4\% | 0.0\% | 12.2\% | 10.2\% | 0.0\% | 12.2\% | 4.1\% | 61.2\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 139 | 48.2\% | 1.4\% | 33.8\% | 12.9\% | 2.2\% | 6.5\% | 1.4\% | 41.7\% |
| Not Economically Disadvantaged | 72 | 40.3\% | 0.0\% | 20.8\% | 19.4\% | 1.4\% | 2.8\% | 1.4\% | 54.2\% |
| Not Migrant | 211 | 45.5\% | 0.9\% | 29.4\% | 15.2\% | 1.9\% | 5.2\% | 1.4\% | 46.0\% |

ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | $28.4 \%$ | $1.5 \%$ | $25.4 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $35.6 \%$ | $2.2 \%$ | $31.1 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $13.6 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 53 | $24.5 \%$ | $1.9 \%$ | $20.8 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 11 | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $75.5 \%$ |  |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $32.1 \%$ | $1.8 \%$ | $28.6 \%$ | $1.8 \%$ | $0.0 \%$ | 0.0 | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | | Ad |
| :---: |
| 11 |


| Regents Diploma (without |  |  |  | ```Transferred``` |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.9\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.4\% |
| 37.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 25.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 71.6\% |

ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 67 | 28.4\% | 1.5\% | 25.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 71.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 35.6\% | 2.2\% | 31.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 64.4\% |
| Male | 22 | 13.6\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 86.4\% |
| Black | 53 | 24.5\% | 1.9\% | 20.8\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 75.5\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 32.1\% | 1.8\% | 28.6\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 67.9\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.9\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 21.6\% | 0.0\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.4\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 6.3\% | 37.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 67 | 28.4\% | 1.5\% | 25.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 71.6\% |

ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 174 | 46.6\% | 2.3\% | 33.3\% | 10.9\% | 0.0\% | 2.3\% | 0.6\% | 50.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 51.7\% | 2.3\% | 35.6\% | 13.8\% | 0.0\% | 2.3\% | 1.1\% | 44.8\% |
| Male | 87 | 41.4\% | 2.3\% | 31.0\% | 8.0\% | 0.0\% | 2.3\% | 0.0\% | 56.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 135 | 48.1\% | 0.7\% | 34.8\% | 12.6\% | 0.0\% | 3.0\% | 0.7\% | 48.1\% |
| Hispanic | 30 | 43.3\% | 10.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 56.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 51.5\% | 3.0\% | 42.5\% | 6.0\% | 0.0\% | 2.2\% | 0.7\% | 45.5\% |
| Students with Disabilities | 40 | 30.0\% | 0.0\% | 2.5\% | 27.5\% | 0.0\% | 2.5\% | 0.0\% | 67.5\% |
| Not Limited English Proficient | 173 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 138 | 47.8\% | 2.9\% | 34.1\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 50.0\% |
| Not Economically Disadvantaged | 36 | 41.7\% | 0.0\% | 30.6\% | 11.1\% | 0.0\% | 2.8\% | 2.8\% | 52.8\% |
| Not Migrant | 174 | 46.6\% | 2.3\% | 33.3\% | 10.9\% | 0.0\% | 2.3\% | 0.6\% | 50.6\% |
| ROCHESTER / JOHN MARSHALL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 174 | 46.6\% | 2.3\% | 33.3\% | 10.9\% | 0.0\% | 2.3\% | 0.6\% | 50.6\% |
| Female | 87 | 51.7\% | 2.3\% | 35.6\% | 13.8\% | 0.0\% | 2.3\% | 1.1\% | 44.8\% |
| Male | 87 | 41.4\% | 2.3\% | 31.0\% | 8.0\% | 0.0\% | 2.3\% | 0.0\% | 56.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

ROCHESTER I JOSEPH C WILSON FOUNDATION ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| OCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


ROCHESTER I JOSEPH C WILSON FOUNDATION ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| Economically Disadvantaged | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Miqrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |

ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| Economically Disadvantaged | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% | 9.3\% | 87.0\% |
| Female | 30 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 10.0\% | 86.7\% |
| Male | 24 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 8.3\% | 87.5\% |
| Black | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% | 88.9\% |
| Students with Disabilities | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% | 83.3\% |
| Not Limited English Proficient | 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% | 9.3\% | 87.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 299 | $64.9 \%$ | $16.7 \%$ | $43.8 \%$ | $4.3 \%$ | $0.3 \%$ | $15.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | $69.4 \%$ | $15.3 \%$ | $50.3 \%$ | $3.8 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ |
| Male | 142 | $59.9 \%$ | $18.3 \%$ | $36.6 \%$ | $4.9 \%$ | $0.7 \%$ | $16.9 \%$ | $0.0 \%$ |
| Black | 215 | $60.9 \%$ | $10.7 \%$ | $46.0 \%$ | $4.2 \%$ | $0.5 \%$ | $17.2 \%$ | $0.0 \%$ |
| Hispanic | 44 | $77.3 \%$ | $22.7 \%$ | $50.0 \%$ | $4.5 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $28.6 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ |
| White | 33 | $81.8 \%$ | $48.5 \%$ | $27.3 \%$ | $6.1 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |
| General Education Students | 246 | $73.2 \%$ | $19.9 \%$ | $51.6 \%$ | $1.6 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 53 | $26.4 \%$ | $1.9 \%$ | $7.5 \%$ | $17.0 \%$ | $1.9 \%$ | $26.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 291 | $65.6 \%$ | $17.2 \%$ | $44.0 \%$ | $4.5 \%$ | $0.3 \%$ | $14.4 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 186 | $59.1 \%$ | $12.4 \%$ | $43.0 \%$ | $3.8 \%$ | $0.0 \%$ | $18.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 113 | $74.3 \%$ | $23.9 \%$ | $45.1 \%$ | $5.3 \%$ | $0.9 \%$ | $10.6 \%$ | $0.0 \%$ |
| Not Migrant | 299 | $64.9 \%$ | $16.7 \%$ | $43.8 \%$ | $4.3 \%$ | $0.3 \%$ | $15.4 \%$ | $22.6 \%$ |

ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 299 | 59.9\% | 16.7\% | 39.8\% | 3.3\% | 0.3\% | 20.4\% | 0.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | 65.6\% | 15.3\% | 47.1\% | 3.2\% | 0.0\% | 17.8\% | 0.0\% | 16.6\% |
| Male | 142 | 53.5\% | 18.3\% | 31.7\% | 3.5\% | 0.7\% | 23.2\% | 0.0\% | 22.5\% |
| Black | 215 | 55.8\% | 10.7\% | 42.3\% | 2.8\% | 0.5\% | 22.3\% | 0.0\% | 21.4\% |
| Hispanic | 44 | 68.2\% | 22.7\% | 40.9\% | 4.5\% | 0.0\% | 20.5\% | 0.0\% | 11.4\% |
| Asian/Pacific Islander | 7 | 28.6\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| White | 33 | 81.8\% | 48.5\% | 27.3\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 15.2\% |
| General Education Students | 246 | 67.9\% | 19.9\% | 46.7\% | 1.2\% | 0.0\% | 18.3\% | 0.0\% | 13.8\% |
| Students with Disabilities | 53 | 22.6\% | 1.9\% | 7.5\% | 13.2\% | 1.9\% | 30.2\% | 0.0\% | 45.3\% |
| Not Limited English Proficient | 291 | 60.5\% | 17.2\% | 39.9\% | 3.4\% | 0.3\% | 19.6\% | 0.0\% | 19.6\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 186 | 53.8\% | 12.4\% | 38.7\% | 2.7\% | 0.0\% | 23.7\% | 0.0\% | 22.6\% |
| Not Economically Disadvantaged | 113 | 69.9\% | 23.9\% | 41.6\% | 4.4\% | 0.9\% | 15.0\% | 0.0\% | 14.2\% |
| Not Migrant | 299 | 59.9\% | 16.7\% | 39.8\% | 3.3\% | 0.3\% | 20.4\% | 0.0\% | 19.4\% |

ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 248 | $71.0 \%$ | $21.8 \%$ | $42.7 \%$ | $6.5 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $23.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | $78.5 \%$ | $31.1 \%$ | $43.7 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $17.8 \%$ |
| Male | 113 | $61.9 \%$ | $10.6 \%$ | $41.6 \%$ | $9.7 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $29.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 177 | $68.4 \%$ | $18.6 \%$ | $42.9 \%$ | $6.8 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $23.2 \%$ |
| Hispanic | 26 | $69.2 \%$ | $23.1 \%$ | $38.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.8 \%$ |
| Asian/Pacific Islander | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | 84.4\% | 34.4\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| 203 | 78.8\% | 26.6\% | 50.7\% | 1.5\% | 0.0\% | 5.9\% | 0.0\% | 15.3\% |
| 45 | 35.6\% | 0.0\% | 6.7\% | 28.9\% | 0.0\% | 6.7\% | 0.0\% | 57.8\% |
| 239 | 72.4\% | 22.6\% | 43.1\% | 6.7\% | 0.0\% | 5.4\% | 0.0\% | 22.2\% |
| 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| 147 | 69.4\% | 20.4\% | 44.2\% | 4.8\% | 0.0\% | 6.8\% | 0.0\% | 23.8\% |
| 101 | 73.3\% | 23.8\% | 40.6\% | 8.9\% | 0.0\% | 5.0\% | 0.0\% | 21.8\% |
| 248 | 71.0\% | 21.8\% | 42.7\% | 6.5\% | 0.0\% | 6.0\% | 0.0\% | 23.0\% |

ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 248 | 69.0\% | 21.8\% | 41.1\% | 6.0\% | 0.0\% | 8.1\% | 0.0\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 76.3\% | 31.1\% | 41.5\% | 3.7\% | 0.0\% | 5.9\% | 0.0\% | 17.8\% |
| Male | 113 | 60.2\% | 10.6\% | 40.7\% | 8.8\% | 0.0\% | 10.6\% | 0.0\% | 29.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 177 | 66.1\% | 18.6\% | 41.2\% | 6.2\% | 0.0\% | 10.7\% | 0.0\% | 23.2\% |
| Hispanic | 26 | 69.2\% | 23.1\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 81.3\% | 34.4\% | 40.6\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 15.6\% |
| General Education Students | 203 | 76.8\% | 26.6\% | 48.8\% | 1.5\% | 0.0\% | 7.9\% | 0.0\% | 15.3\% |
| Students with Disabilities | 45 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 0.0\% | 8.9\% | 0.0\% | 57.8\% |
| Not Limited English Proficient | 239 | 70.3\% | 22.6\% | 41.4\% | 6.3\% | 0.0\% | 7.5\% | 0.0\% | 22.2\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 147 | 68.0\% | 20.4\% | 43.5\% | 4.1\% | 0.0\% | 8.2\% | 0.0\% | 23.8\% |
| Not Economically Disadvantaged | 101 | 70.3\% | 23.8\% | 37.6\% | 8.9\% | 0.0\% | 7.9\% | 0.0\% | 21.8\% |
| Not Migrant | 248 | 69.0\% | 21.8\% | 41.1\% | 6.0\% | 0.0\% | 8.1\% | 0.0\% | 23.0\% |

ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 345 | 69.3\% | 17.7\% | 34.2\% | 17.4\% | 1.4\% | 3.2\% | 0.3\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 69.6\% | 19.9\% | 31.0\% | 18.7\% | 1.8\% | 3.5\% | 0.0\% | 25.1\% |
| Male | 174 | 69.0\% | 15.5\% | 37.4\% | 16.1\% | 1.1\% | 2.9\% | 0.6\% | 26.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 296 | 68.2\% | 15.9\% | 35.5\% | 16.9\% | 1.7\% | 3.0\% | 0.3\% | 26.7\% |
| Hispanic | 24 | 75.0\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 4.2\% | 0.0\% | 20.8\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 73.3\% | 26.7\% | 33.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| General Education Students | 275 | 76.0\% | 21.8\% | 41.8\% | 12.4\% | 0.0\% | 3.6\% | 0.4\% | 20.0\% |
| Students with Disabilities | 70 | 42.9\% | 1.4\% | 4.3\% | 37.1\% | 7.1\% | 1.4\% | 0.0\% | 48.6\% |
| Not Limited English Proficient | 339 | 69.6\% | 18.0\% | 34.8\% | 16.8\% | 1.5\% | 3.2\% | 0.3\% | 25.4\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 205 | 75.1\% | 17.6\% | 39.0\% | 18.5\% | 2.0\% | 3.4\% | 0.5\% | 19.0\% |
| Not Economically Disadvantaged | 140 | 60.7\% | 17.9\% | 27.1\% | 15.7\% | 0.7\% | 2.9\% | 0.0\% | 35.7\% |
| Not Migrant | 345 | 69.3\% | 17.7\% | 34.2\% | 17.4\% | 1.4\% | 3.2\% | 0.3\% | 25.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

|  |  |
| :---: | :---: |
| District/School/Cohort | Count |
| Student Subgroup | of Cohort |
| Members |  |


|  |  | Transferred |
| :---: | :---: | :---: |
|  |  | to |

Dropped
Out

ROCHESTER / LEADERSHIP ACADEMY FOR YOUNG MEN (TH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROCHESTER / LEADERSHIP ACADEMY FOR YOUNG MEN (TH: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HILTON / MERTON WILLIAMS MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| HILTON / MERTON WILLIAMS MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

FAIRPORT / MINERVA DELAND SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

RUSH HENRIETTA / NINTH GRADE ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## RUSH HENRIETTA / NINTH GRADE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ROCHESTER I NORTHEAST COLLEGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 80 \& 47.5\% \& 3.8\% \& 37.5\% \& 6.3\% \& 0.0\% \& 27.5\% \& 0.0\% \& 25.0\% <br>
\hline Female \& 33 \& 57.6\% \& 3.0\% \& 42.4\% \& 12.1\% \& 0.0\% \& 24.2\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 47 \& 40.4\% \& 4.3\% \& 34.0\% \& 2.1\% \& 0.0\% \& 29.8\% \& 0.0\% \& 29.8\% <br>
\hline Black \& 61 \& 44.3\% \& 0.0\% \& 37.7\% \& 6.6\% \& 0.0\% \& 29.5\% \& 0.0\% \& 26.2\% <br>
\hline Hispanic \& 13 \& 46.2\% \& 7.7\% \& 30.8\% \& 7.7\% \& 0.0\% \& 30.8\% \& 0.0\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 57.1\% \& 4.8\% \& 47.6\% \& 4.8\% \& 0.0\% \& 23.8\% \& 0.0\% \& 19.0\% <br>
\hline Students with Disabilities \& 17 \& 11.8\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 41.2\% \& 0.0\% \& 47.1\% <br>
\hline Not Limited English Proficient \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 56 \& 44.6\% \& 0.0\% \& 35.7\% \& 8.9\% \& 0.0\% \& 32.1\% \& 0.0\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 24 \& 54.2\% \& 12.5\% \& 41.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 29.2\% <br>
\hline Not Migrant \& 80 \& 47.5\% \& 3.8\% \& 37.5\% \& 6.3\% \& 0.0\% \& 27.5\% \& 0.0\% \& 25.0\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 80 \& 45.0\% \& 3.8\% \& 37.5\% \& 3.8\% \& 0.0\% \& 30.0\% \& 0.0\% \& 25.0\% <br>
\hline Female \& 33 \& 54.5\% \& 3.0\% \& 42.4\% \& 9.1\% \& 0.0\% \& 27.3\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 47 \& 38.3\% \& 4.3\% \& 34.0\% \& 0.0\% \& 0.0\% \& 31.9\% \& 0.0\% \& 29.8\% <br>
\hline Black \& 61 \& 41.0\% \& 0.0\% \& 37.7\% \& 3.3\% \& 0.0\% \& 32.8\% \& 0.0\% \& 26.2\% <br>
\hline Hispanic \& 13 \& 46.2\% \& 7.7\% \& 30.8\% \& 7.7\% \& 0.0\% \& 30.8\% \& 0.0\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 54.0\% \& 4.8\% \& 47.6\% \& 1.6\% \& 0.0\% \& 27.0\% \& 0.0\% \& 19.0\% <br>
\hline Students with Disabilities \& 17 \& 11.8\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 41.2\% \& 0.0\% \& 47.1\% <br>
\hline Not Limited English Proficient \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 56 \& 41.1\% \& 0.0\% \& 35.7\% \& 5.4\% \& 0.0\% \& 35.7\% \& 0.0\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 24 \& 54.2\% \& 12.5\% \& 41.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 29.2\% <br>
\hline Not Migrant \& 80 \& 45.0\% \& 3.8\% \& 37.5\% \& 3.8\% \& 0.0\% \& 30.0\% \& 0.0\% \& 25.0\% <br>
\hline
\end{tabular}

ROCHESTER I NORTHEAST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 54 | $75.9 \%$ | $3.7 \%$ | $68.5 \%$ | $3.7 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $14.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $80.6 \%$ | $3.2 \%$ | $71.0 \%$ | $6.5 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $9.7 \%$ |
| Male | 23 | $69.6 \%$ | $4.3 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $21.7 \%$ |
| Black | 38 | $71.1 \%$ | $2.6 \%$ | $65.8 \%$ | $2.6 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $15.8 \%$ |
| Hispanic | 11 | $81.8 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $83.0 \%$ | $4.3 \%$ | $78.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $8.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 57.1\% <br>
\hline Not Limited English Proficient \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 87.2\% \& 5.1\% \& 76.9\% \& 5.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 46.7\% \& 0.0\% \& 46.7\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 54 \& 75.9\% \& 3.7\% \& 68.5\% \& 3.7\% \& 0.0\% \& 9.3\% \& 0.0\% \& 14.8\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 54 \& 74.1\% \& 3.7\% \& 66.7\% \& 3.7\% \& 0.0\% \& 11.1\% \& 0.0\% \& 14.8\% <br>
\hline Female \& 31 \& 77.4\% \& 3.2\% \& 67.7\% \& 6.5\% \& 0.0\% \& 12.9\% \& 0.0\% \& 9.7\% <br>
\hline Male \& 23 \& 69.6\% \& 4.3\% \& 65.2\% \& 0.0\% \& 0.0\% \& 8.7\% \& 0.0\% \& 21.7\% <br>
\hline Black \& 38 \& 68.4\% \& 2.6\% \& 63.2\% \& 2.6\% \& 0.0\% \& 15.8\% \& 0.0\% \& 15.8\% <br>
\hline Hispanic \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 47 \& 80.9\% \& 4.3\% \& 76.6\% \& 0.0\% \& 0.0\% \& 10.6\% \& 0.0\% \& 8.5\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 57.1\% <br>
\hline Not Limited English Proficient \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 84.6\% \& 5.1\% \& 74.4\% \& 5.1\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 46.7\% \& 0.0\% \& 46.7\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 54 \& 74.1\% \& 3.7\% \& 66.7\% \& 3.7\% \& 0.0\% \& 11.1\% \& 0.0\% \& 14.8\% <br>
\hline
\end{tabular}

ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 41 | 63.4\% | 0.0\% | 41.5\% | 22.0\% | 0.0\% | 4.9\% | 0.0\% | 31.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 75.0\% | 0.0\% | 43.8\% | 31.3\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Male | 25 | 56.0\% | 0.0\% | 40.0\% | 16.0\% | 0.0\% | 4.0\% | 0.0\% | 40.0\% |
| Black | 27 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 7.4\% | 0.0\% | 25.9\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 72.7\% | 0.0\% | 48.5\% | 24.2\% | 0.0\% | 6.1\% | 0.0\% | 21.2\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Not Limited English Proficient | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 50.0\% | 19.2\% | 0.0\% | 3.8\% | 0.0\% | 26.9\% |
| Not Economically Disadvantaged | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 40.0\% |
| Not Migrant | 41 | 63.4\% | 0.0\% | 41.5\% | 22.0\% | 0.0\% | 4.9\% | 0.0\% | 31.7\% |
| ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 56.5\% | 2.9\% | 47.8\% | 5.8\% | 0.0\% | 27.5\% | 0.0\% | 15.9\% |
| Female | 43 | 58.1\% | 2.3\% | 51.2\% | 4.7\% | 0.0\% | 30.2\% | 0.0\% | 11.6\% |
| Male | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Black | 53 | 60.4\% | 3.8\% | 50.9\% | 5.7\% | 0.0\% | 28.3\% | 0.0\% | 11.3\% |
| Hispanic | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% |
| 51 | 66.7\% | 3.9\% | 62.7\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 13.7\% |
| 18 | 27.8\% | 0.0\% | 5.6\% | 22.2\% | 0.0\% | 50.0\% | 0.0\% | 22.2\% |
| 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 49 | 57.1\% | 4.1\% | 51.0\% | 2.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| 20 | 55.0\% | 0.0\% | 40.0\% | 15.0\% | 0.0\% | 25.0\% | 0.0\% | 20.0\% |
| 69 | 56.5\% | 2.9\% | 47.8\% | 5.8\% | 0.0\% | 27.5\% | 0.0\% | 15.9\% |

ROCHESTER I NORTHWEST COLLEGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 69 | 49.3\% | 2.9\% | 42.0\% | 4.3\% | 0.0\% | 34.8\% | 0.0\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 46.5\% | 2.3\% | 41.9\% | 2.3\% | 0.0\% | 41.9\% | 0.0\% | 11.6\% |
| Male | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Black | 53 | 52.8\% | 3.8\% | 45.3\% | 3.8\% | 0.0\% | 35.8\% | 0.0\% | 11.3\% |
| Hispanic | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| White | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% |
| General Education Students | 51 | 58.8\% | 3.9\% | 54.9\% | 0.0\% | 0.0\% | 27.5\% | 0.0\% | 13.7\% |
| Students with Disabilities | 18 | 22.2\% | 0.0\% | 5.6\% | 16.7\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 46.9\% | 4.1\% | 42.9\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 20 | 55.0\% | 0.0\% | 40.0\% | 15.0\% | 0.0\% | 25.0\% | 0.0\% | 20.0\% |
| Not Migrant | 69 | 49.3\% | 2.9\% | 42.0\% | 4.3\% | 0.0\% | 34.8\% | 0.0\% | 15.9\% |

ROCHESTER I NORTHWEST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | 79.7\% | 8.1\% | 68.9\% | 2.7\% | 0.0\% | 4.1\% | 1.4\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 81.6\% | 8.2\% | 71.4\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 16.3\% |
| Male | 25 | 76.0\% | 8.0\% | 64.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Black | 57 | 82.5\% | 7.0\% | 75.4\% | 0.0\% | 0.0\% | 3.5\% | 1.8\% | 12.3\% |
| Hispanic | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| General Education Students | 67 | 85.1\% | 9.0\% | 76.1\% | 0.0\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 80.4\% | 7.1\% | 71.4\% | 1.8\% | 0.0\% | 3.6\% | 1.8\% | 14.3\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 11.1\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 74 | 79.7\% | 8.1\% | 68.9\% | 2.7\% | 0.0\% | 4.1\% | 1.4\% | 14.9\% |
| ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 78.4\% | 8.1\% | 67.6\% | 2.7\% | 0.0\% | 5.4\% | 1.4\% | 14.9\% |
| Female | 49 | 79.6\% | 8.2\% | 69.4\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% | 16.3\% |
| Male | 25 | 76.0\% | 8.0\% | 64.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Black | 57 | 80.7\% | 7.0\% | 73.7\% | 0.0\% | 0.0\% | 5.3\% | 1.8\% | 12.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 10 \& 80.0\% \& 10.0\% \& 50.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 7 \& 57.1\% \& 14.3\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline General Education Students \& 67 \& 83.6\% \& 9.0\% \& 74.6\% \& 0.0\% \& 0.0\% \& 6.0\% \& 1.5\% \& 9.0\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% <br>
\hline Not Limited English Proficient \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 56 \& 80.4\% \& 7.1\% \& 71.4\% \& 1.8\% \& 0.0\% \& 3.6\% \& 1.8\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 18 \& 72.2\% \& 11.1\% \& 55.6\% \& 5.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 74 \& 78.4\% \& 8.1\% \& 67.6\% \& 2.7\% \& 0.0\% \& 5.4\% \& 1.4\% \& 14.9\% <br>
\hline
\end{tabular}

ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 34 | 64.7\% | 2.9\% | 35.3\% | 26.5\% | 11.8\% | 2.9\% | 0.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 53.8\% | 7.7\% | 30.8\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 38.5\% |
| Male | 21 | 71.4\% | 0.0\% | 38.1\% | 33.3\% | 14.3\% | 4.8\% | 0.0\% | 9.5\% |
| Black | 26 | 65.4\% | 3.8\% | 38.5\% | 23.1\% | 15.4\% | 3.8\% | 0.0\% | 15.4\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 78.3\% | 4.3\% | 52.2\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 34 | 64.7\% | 2.9\% | 35.3\% | 26.5\% | 11.8\% | 2.9\% | 0.0\% | 20.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 61.1\% | 5.6\% | 38.9\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 16 | 68.8\% | 0.0\% | 31.3\% | 37.5\% | 6.3\% | 6.3\% | 0.0\% | 18.8\% |
| Not Migrant | 34 | 64.7\% | 2.9\% | 35.3\% | 26.5\% | 11.8\% | 2.9\% | 0.0\% | 20.6\% |
| GREECE / ODYSSEY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 95.8\% | 71.2\% | 22.0\% | 2.5\% | 0.0\% | 1.7\% | 0.0\% | 2.5\% |
| Female | 68 | 97.1\% | 75.0\% | 19.1\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 50 | 94.0\% | 66.0\% | 26.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Black | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | 97.0\% | 74.0\% | 20.0\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 96.4\% | 72.1\% | 22.5\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 2.7\% |
| Students with Disabilities | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 86.4\% | 45.5\% | 31.8\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 96 | 97.9\% | 77.1\% | 19.8\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 118 | 95.8\% | 71.2\% | 22.0\% | 2.5\% | 0.0\% | 1.7\% | 0.0\% | 2.5\% |
| GREECE / ODYSSEY ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 94.9\% | 71.2\% | 22.0\% | 1.7\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 19 \& 100.0\% \& 21.1\% \& 68.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 94 \& 96.8\% \& 62.8\% \& 33.0\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Not Migrant \& 113 \& 97.3\% \& 55.8\% \& 38.9\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline \multicolumn{10}{|l|}{GREECE I ODYSSEY ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 113 \& 99.1\% \& 54.9\% \& 40.7\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 45 \& 100.0\% \& 57.8\% \& 37.8\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 68 \& 98.5\% \& 52.9\% \& 42.6\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 102 \& 99.0\% \& 57.8\% \& 37.3\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline General Education Students \& 103 \& 99.0\% \& 60.2\% \& 38.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 10 \& 100.0\% \& 0.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 113 \& 99.1\% \& 54.9\% \& 40.7\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Economically Disadvantaged \& 15 \& 100.0\% \& 40.0\% \& 53.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 98 \& 99.0\% \& 57.1\% \& 38.8\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 113 \& 99.1\% \& 54.9\% \& 40.7\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{GREECE / OLYMPIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 272 \& 83.1\% \& 28.3\% \& 47.8\% \& 7.0\% \& 1.5\% \& 6.3\% \& 1.1\% \& 8.1\% <br>
\hline Female \& 134 \& 81.3\% \& 31.3\% \& 44.0\% \& 6.0\% \& 3.0\% \& 6.0\% \& 0.7\% \& 9.0\% <br>
\hline Male \& 138 \& 84.8\% \& 25.4\% \& 51.4\% \& 8.0\% \& 0.0\% \& 6.5\% \& 1.4\% \& 7.2\% <br>
\hline Black \& 52 \& 84.6\% \& 7.7\% \& 63.5\% \& 13.5\% \& 5.8\% \& 3.8\% \& 1.9\% \& 3.8\% <br>
\hline Hispanic \& 29 \& 69.0\% \& 27.6\% \& 34.5\% \& 6.9\% \& 0.0\% \& 13.8\% \& 3.4\% \& 13.8\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 178 \& 84.3\% \& 33.1\% \& 45.5\% \& 5.6\% \& 0.6\% \& 5.6\% \& 0.6\% \& 9.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 235 \& 86.4\% \& 32.8\% \& 53.6\% \& 0.0\% \& 0.0\% \& 5.5\% \& 1.3\% \& 6.8\% <br>
\hline Students with Disabilities \& 37 \& 62.2\% \& 0.0\% \& 10.8\% \& 51.4\% \& 10.8\% \& 10.8\% \& 0.0\% \& 16.2\% <br>
\hline Not Limited English Proficient \& 266 \& 83.8\% \& 28.9\% \& 47.7\% \& 7.1\% \& 1.5\% \& 5.6\% \& 1.1\% \& 7.9\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 155 \& 83.2\% \& 23.2\% \& 49.7\% \& 10.3\% \& 2.6\% \& 7.1\% \& 1.3\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 117 \& 82.9\% \& 35.0\% \& 45.3\% \& 2.6\% \& 0.0\% \& 5.1\% \& 0.9\% \& 11.1\% <br>
\hline Not Migrant \& 272 \& 83.1\% \& 28.3\% \& 47.8\% \& 7.0\% \& 1.5\% \& 6.3\% \& 1.1\% \& 8.1\% <br>
\hline \multicolumn{10}{|l|}{GREECE / OLYMPIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 272 \& 79.8\% \& 28.3\% \& 45.2\% \& 6.3\% \& 1.5\% \& 9.6\% \& 1.1\% \& 8.1\% <br>
\hline Female \& 134 \& 79.9\% \& 31.3\% \& 42.5\% \& 6.0\% \& 3.0\% \& 7.5\% \& 0.7\% \& 9.0\% <br>
\hline Male \& 138 \& 79.7\% \& 25.4\% \& 47.8\% \& 6.5\% \& 0.0\% \& 11.6\% \& 1.4\% \& 7.2\% <br>
\hline Black \& 52 \& 80.8\% \& 7.7\% \& 61.5\% \& 11.5\% \& 5.8\% \& 7.7\% \& 1.9\% \& 3.8\% <br>
\hline Hispanic \& 29 \& 65.5\% \& 27.6\% \& 31.0\% \& 6.9\% \& 0.0\% \& 17.2\% \& 3.4\% \& 13.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 128 \& 74.2\% \& 21.9\% \& 48.4\% \& 3.9\% \& 4.7\% \& 3.1\% \& 3.1\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 159 \& 85.5\% \& 42.8\% \& 40.3\% \& 2.5\% \& 1.9\% \& 1.3\% \& 1.9\% \& 9.4\% <br>
\hline Not Migrant \& 287 \& 80.5\% \& 33.4\% \& 43.9\% \& 3.1\% \& 3.1\% \& 2.1\% \& 2.4\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{GREECE I OLYMPIA HIGH School: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 333 \& 84.4\% \& 39.3\% \& 35.7\% \& 9.3\% \& 0.9\% \& 0.9\% \& 0.9\% \& 12.9\% <br>
\hline Female \& 167 \& 84.4\% \& 46.7\% \& 29.9\% \& 7.8\% \& 0.0\% \& 1.2\% \& 0.6\% \& 13.8\% <br>
\hline Male \& 166 \& 84.3\% \& 31.9\% \& 41.6\% \& 10.8\% \& 1.8\% \& 0.6\% \& 1.2\% \& 12.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& 79.6\% \& 26.5\% \& 46.9\% \& 6.1\% \& 4.1\% \& 2.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 19 \& 63.2\% \& 21.1\% \& 26.3\% \& 15.8\% \& 0.0\% \& 0.0\% \& 5.3\% \& 31.6\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 254 \& 86.2\% \& 41.7\% \& 34.6\% \& 9.8\% \& 0.4\% \& 0.8\% \& 0.8\% \& 11.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 289 \& 86.9\% \& 45.0\% \& 36.7\% \& 5.2\% \& 0.0\% \& 0.7\% \& 1.0\% \& 11.4\% <br>
\hline Students with Disabilities \& 44 \& 68.2\% \& 2.3\% \& 29.5\% \& 36.4\% \& 6.8\% \& 2.3\% \& 0.0\% \& 22.7\% <br>
\hline Not Limited English Proficient \& 325 \& 84.0\% \& 39.7\% \& 35.7\% \& 8.6\% \& 0.9\% \& 0.9\% \& 0.9\% \& 13.2\% <br>
\hline Limited English Proficient \& 8 \& 100.0\% \& 25.0\% \& 37.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 127 \& 81.1\% \& 22.8\% \& 44.9\% \& 13.4\% \& 0.8\% \& 0.8\% \& 0.8\% \& 16.5\% <br>
\hline Not Economically Disadvantaged \& 206 \& 86.4\% \& 49.5\% \& 30.1\% \& 6.8\% \& 1.0\% \& 1.0\% \& 1.0\% \& 10.7\% <br>
\hline Not Migrant \& 333 \& 84.4\% \& 39.3\% \& 35.7\% \& 9.3\% \& 0.9\% \& 0.9\% \& 0.9\% \& 12.9\% <br>
\hline
\end{tabular}

PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 387 | 96.1\% | 68.7\% | 24.0\% | 3.4\% | 0.5\% | 0.8\% | 0.8\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 97.1\% | 72.6\% | 20.6\% | 4.0\% | 0.0\% | 0.0\% | 1.1\% | 1.7\% |
| Male | 212 | 95.3\% | 65.6\% | 26.9\% | 2.8\% | 0.9\% | 1.4\% | 0.5\% | 1.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 53.8\% | 23.1\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 80.0\% | 60.0\% | 15.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 336 | 97.0\% | 69.0\% | 25.3\% | 2.7\% | 0.6\% | 0.6\% | 0.6\% | 1.2\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 344 | 97.1\% | 75.9\% | 21.2\% | 0.0\% | 0.0\% | 0.6\% | 0.9\% | 1.5\% |
| Students with Disabilities | 43 | 88.4\% | 11.6\% | 46.5\% | 30.2\% | 4.7\% | 2.3\% | 0.0\% | 4.7\% |
| Not Limited English Proficient | 387 | 96.1\% | 68.7\% | 24.0\% | 3.4\% | 0.5\% | 0.8\% | 0.8\% | 1.8\% |
| Economically Disadvantaged | 55 | 89.1\% | 49.1\% | 32.7\% | 7.3\% | 1.8\% | 3.6\% | 1.8\% | 3.6\% |
| Not Economically Disadvantaged | 332 | 97.3\% | 72.0\% | 22.6\% | 2.7\% | 0.3\% | 0.3\% | 0.6\% | 1.5\% |
| Not Migrant | 387 | 96.1\% | 68.7\% | 24.0\% | 3.4\% | 0.5\% | 0.8\% | 0.8\% | 1.8\% |
| PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 387 | 95.9\% | 68.7\% | 23.8\% | 3.4\% | 0.5\% | 1.0\% | 0.8\% | 1.8\% |
| Female | 175 | 97.1\% | 72.6\% | 20.6\% | 4.0\% | 0.0\% | 0.0\% | 1.1\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 212 \& 94.8\% \& 65.6\% \& 26.4\% \& 2.8\% \& 0.9\% \& 1.9\% \& 0.5\% \& 1.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 100.0\% \& 53.8\% \& 23.1\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 20 \& 80.0\% \& 60.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 336 \& 96.7\% \& 69.0\% \& 25.0\% \& 2.7\% \& 0.6\% \& 0.9\% \& 0.6\% \& 1.2\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 344 \& 96.8\% \& 75.9\% \& 20.9\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.9\% \& 1.5\% <br>
\hline Students with Disabilities \& 43 \& 88.4\% \& 11.6\% \& 46.5\% \& 30.2\% \& 4.7\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Limited English Proficient \& 387 \& 95.9\% \& 68.7\% \& 23.8\% \& 3.4\% \& 0.5\% \& 1.0\% \& 0.8\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 55 \& 87.3\% \& 49.1\% \& 30.9\% \& 7.3\% \& 1.8\% \& 5.5\% \& 1.8\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 332 \& 97.3\% \& 72.0\% \& 22.6\% \& 2.7\% \& 0.3\% \& 0.3\% \& 0.6\% \& 1.5\% <br>
\hline Not Migrant \& 387 \& 95.9\% \& 68.7\% \& 23.8\% \& 3.4\% \& 0.5\% \& 1.0\% \& 0.8\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 392 \& 96.7\% \& 68.1\% \& 26.3\% \& 2.3\% \& 0.0\% \& 0.3\% \& 1.5\% \& 1.5\% <br>
\hline Female \& 205 \& 96.6\% \& 71.7\% \& 22.9\% \& 2.0\% \& 0.0\% \& 0.5\% \& 2.4\% \& 0.5\% <br>
\hline Male \& 187 \& 96.8\% \& 64.2\% \& 29.9\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 2.7\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 16 \& 93.8\% \& 56.3\% \& 31.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 354 \& 96.6\% \& 68.9\% \& 25.4\% \& 2.3\% \& 0.0\% \& 0.3\% \& 1.7\% \& 1.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 360 \& 97.8\% \& 73.6\% \& 24.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.4\% <br>
\hline Students with Disabilities \& 32 \& 84.4\% \& 6.3\% \& 50.0\% \& 28.1\% \& 0.0\% \& 3.1\% \& 9.4\% \& 3.1\% <br>
\hline Not Limited English Proficient \& 389 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 41 \& 85.4\% \& 36.6\% \& 43.9\% \& 4.9\% \& 0.0\% \& 0.0\% \& 4.9\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 351 \& 98.0\% \& 71.8\% \& 24.2\% \& 2.0\% \& 0.0\% \& 0.3\% \& 1.1\% \& 0.6\% <br>
\hline Not Migrant \& 392 \& 96.7\% \& 68.1\% \& 26.3\% \& 2.3\% \& 0.0\% \& 0.3\% \& 1.5\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{PENFIELD I PENFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 392 \& 96.4\% \& 68.1\% \& 26.0\% \& 2.3\% \& 0.0\% \& 0.3\% \& 1.5\% \& 1.8\% <br>
\hline Female \& 205 \& 96.6\% \& 71.7\% \& 22.9\% \& 2.0\% \& 0.0\% \& 0.5\% \& 2.4\% \& 0.5\% <br>
\hline Male \& 187 \& 96.3\% \& 64.2\% \& 29.4\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 3.2\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 16 \& 93.8\% \& 56.3\% \& 31.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 354 \& 96.3\% \& 68.9\% \& 25.1\% \& 2.3\% \& 0.0\% \& 0.3\% \& 1.7\% \& 1.7\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 360 \& 97.5\% \& 73.6\% \& 23.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.7\% <br>
\hline Students with Disabilities \& 32 \& 84.4\% \& 6.3\% \& 50.0\% \& 28.1\% \& 0.0\% \& 3.1\% \& 9.4\% \& 3.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  | Transferred |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  | to |
| Advanced | Local | IEP | Still |
| Designation) | Preparation |  |  |
|  | Diploma | Diploma | Enrolled | Program


| 389 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 41 | $85.4 \%$ | $36.6 \%$ | $43.9 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ | $9.8 \%$ |
| 351 | $97.7 \%$ | $71.8 \%$ | $23.9 \%$ | $2.0 \%$ | $0.0 \%$ | $0.3 \%$ | $1.1 \%$ | $0.9 \%$ |
| 392 | $96.4 \%$ | $68.1 \%$ | $26.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.3 \%$ | $1.5 \%$ | $1.8 \%$ |

PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 389 | 96.7\% | 67.6\% | 23.7\% | 5.4\% | 0.0\% | 0.5\% | 0.8\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 97.0\% | 77.2\% | 16.8\% | 3.0\% | 0.0\% | 0.5\% | 0.5\% | 2.0\% |
| Male | 187 | 96.3\% | 57.2\% | 31.0\% | 8.0\% | 0.0\% | 0.5\% | 1.1\% | 2.1\% |
| Black | 18 | 100.0\% | 38.9\% | 33.3\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 86.7\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| White | 340 | 97.1\% | 68.8\% | 23.5\% | 4.7\% | 0.0\% | 0.6\% | 0.9\% | 1.5\% |
| Multiracial | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 346 | 97.4\% | 74.3\% | 22.0\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% | 2.0\% |
| Students with Disabilities | 43 | 90.7\% | 14.0\% | 37.2\% | 39.5\% | 0.0\% | 4.7\% | 2.3\% | 2.3\% |
| Not Limited English Proficient | 389 | 96.7\% | 67.6\% | 23.7\% | 5.4\% | 0.0\% | 0.5\% | 0.8\% | 2.1\% |
| Economically Disadvantaged | 44 | 90.9\% | 22.7\% | 45.5\% | 22.7\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 345 | 97.4\% | 73.3\% | 20.9\% | 3.2\% | 0.0\% | 0.0\% | 0.9\% | 1.7\% |
| Not Migrant | 389 | 96.7\% | 67.6\% | 23.7\% | 5.4\% | 0.0\% | 0.5\% | 0.8\% | 2.1\% |

PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 264 | 97.7\% | 77.7\% | 19.7\% | 0.4\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 83.2\% | 16.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 133 | 96.2\% | 72.2\% | 23.3\% | 0.8\% | 0.8\% | 3.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 224 | 97.3\% | 77.7\% | 19.2\% | 0.4\% | 0.4\% | 2.2\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 233 | 99.6\% | 85.4\% | 14.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 83.9\% | 19.4\% | 61.3\% | 3.2\% | 3.2\% | 12.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 84.6\% | 53.8\% | 30.8\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 251 | 98.4\% | 78.9\% | 19.1\% | 0.4\% | 0.4\% | 1.2\% | 0.0\% | 0.0\% |
| Not Migrant | 264 | 97.7\% | 77.7\% | 19.7\% | 0.4\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% |
| PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 97.3\% | 77.7\% | 19.3\% | 0.4\% | 0.4\% | 2.3\% | 0.0\% | 0.0\% |
| Female | 131 | 98.5\% | 83.2\% | 15.3\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 133 \& 96.2\% \& 72.2\% \& 23.3\% \& 0.8\% \& 0.8\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 27 \& 100.0\% \& 81.5\% \& 18.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 224 \& 96.9\% \& 77.7\% \& 18.8\% \& 0.4\% \& 0.4\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 233 \& 99.1\% \& 85.4\% \& 13.7\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 31 \& 83.9\% \& 19.4\% \& 61.3\% \& 3.2\% \& 3.2\% \& 12.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 263 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 53.8\% \& 23.1\% \& 0.0\% \& 0.0\% \& 23.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 251 \& 98.4\% \& 78.9\% \& 19.1\% \& 0.4\% \& 0.4\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 264 \& 97.3\% \& 77.7\% \& 19.3\% \& 0.4\% \& 0.4\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 249 \& 98.4\% \& 76.7\% \& 20.5\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.8\% \& 0.4\% <br>
\hline Female \& 129 \& 100.0\% \& 84.5\% \& 14.7\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 120 \& 96.7\% \& 68.3\% \& 26.7\% \& 1.7\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.8\% <br>
\hline Black \& 7 \& 85.7\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 20 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 215 \& 98.6\% \& 75.8\% \& 21.4\% \& 1.4\% \& 0.5\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 226 \& 99.6\% \& 82.7\% \& 16.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 23 \& 87.0\% \& 17.4\% \& 56.5\% \& 13.0\% \& 4.3\% \& 0.0\% \& 8.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 249 \& 98.4\% \& 76.7\% \& 20.5\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.8\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 8 \& 75.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 241 \& 99.2\% \& 77.2\% \& 20.7\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.4\% <br>
\hline Not Migrant \& 249 \& 98.4\% \& 76.7\% \& 20.5\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.8\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 249 \& 98.4\% \& 76.7\% \& 20.5\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.8\% \& 0.4\% <br>
\hline Female \& 129 \& 100.0\% \& 84.5\% \& 14.7\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 120 \& 96.7\% \& 68.3\% \& 26.7\% \& 1.7\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.8\% <br>
\hline Black \& 7 \& 85.7\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 20 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 215 \& 98.6\% \& 75.8\% \& 21.4\% \& 1.4\% \& 0.5\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 226 \& 99.6\% \& 82.7\% \& 16.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 23 \& 87.0\% \& 17.4\% \& 56.5\% \& 13.0\% \& 4.3\% \& 0.0\% \& 8.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 249 \& 98.4\% \& 76.7\% \& 20.5\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.8\% \& 0.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort |
| :---: |
| 8 |
| 241 |
| 249 |


| Total | Regents <br> Diploma with |
| :---: | :---: |
| Graduates | Diden |

D / PITTSFORD SUTHERLAND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 252 | $98.8 \%$ | $81.7 \%$ | $15.9 \%$ | $1.2 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ |
| Female | 130 | $99.2 \%$ | $81.5 \%$ | $16.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 122 | $98.4 \%$ | $82.0 \%$ | $15.6 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Black | 6 | $100.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 21 | $95.2 \%$ | $85.7 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| White | 219 | $99.1 \%$ | $83.6 \%$ | $14.2 \%$ | $1.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 232 | $99.1 \%$ | $86.2 \%$ | $12.1 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Students with Disabilities | 20 | $95.0 \%$ | $30.0 \%$ | $60.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 252 | $98.8 \%$ | $81.7 \%$ | $15.9 \%$ | $1.2 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ |
| Economically Disadvantaged | 14 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 238 | $98.7 \%$ | $84.0 \%$ | $13.4 \%$ | $1.3 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ |
| Not Migrant | 252 | $98.8 \%$ | $81.7 \%$ | $15.9 \%$ | $1.2 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 267 | $98.5 \%$ | $71.9 \%$ | $26.2 \%$ | $0.4 \%$ | $0.4 \%$ | $0.7 \%$ | $0.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | $98.4 \%$ | $71.7 \%$ | $26.0 \%$ | $0.8 \%$ | $0.8 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 140 | $98.6 \%$ | $72.1 \%$ | $26.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 23 | $100.0 \%$ | $78.3 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 229 | $98.3 \%$ | $72.9 \%$ | $25.3 \%$ | $0.0 \%$ | $0.4 \%$ | $0.9 \%$ | $0.4 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 247 | $99.6 \%$ | $76.9 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 20 | $85.0 \%$ | $10.0 \%$ | $70.0 \%$ | $5.0 \%$ | $5.0 \%$ | $5.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 267 | $98.5 \%$ | $71.9 \%$ | $26.2 \%$ | $0.4 \%$ | $0.4 \%$ | $0.7 \%$ | $0.4 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 262 | $98.9 \%$ | $72.5 \%$ | $26.0 \%$ | $0.4 \%$ | $0.4 \%$ | $0.4 \%$ | $0.4 \%$ | $0.0 \%$ |
| Not Migrant | 267 | $98.5 \%$ | $71.9 \%$ | $26.2 \%$ | $0.4 \%$ | $0.4 \%$ | $0.7 \%$ | $0.4 \%$ | $0.0 \%$ |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 267 | $98.1 \%$ | $71.9 \%$ | $25.8 \%$ | $0.4 \%$ | $0.4 \%$ | $1.1 \%$ | $0.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | $98.4 \%$ | $71.7 \%$ | $26.0 \%$ | $0.8 \%$ | $0.8 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 140 | $97.9 \%$ | $72.1 \%$ | $25.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.7 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 23 | $100.0 \%$ | $78.3 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 229 | $97.8 \%$ | $72.9 \%$ | $24.9 \%$ | $0.0 \%$ | $0.4 \%$ | $1.3 \%$ | $0.4 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
|  | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 2 | \# | \# | \# | \# | \# |
| 247 | 99.6\% | 76.9\% | 22.7\% | 0.0\% | 0.0\% |
| 20 | 80.0\% | 10.0\% | 65.0\% | 5.0\% | 5.0\% |
| 267 | 98.1\% | 71.9\% | 25.8\% | 0.4\% | 0.4\% |
| 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% |
| 262 | 98.5\% | 72.5\% | 25.6\% | 0.4\% | 0.4\% |
| 267 | 98.1\% | 71.9\% | 25.8\% | 0.4\% | 0.4\% |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ |
| $0.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| $10.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| $1.1 \%$ | $0.4 \%$ | $0.0 \%$ |
| $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.8 \%$ | $0.4 \%$ | $0.0 \%$ |
| $1.1 \%$ | $0.4 \%$ | $0.0 \%$ |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 98.3\% | 81.8\% | 15.7\% | 0.8\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 122 | 98.4\% | 69.7\% | 27.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Black | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 80.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 203 | 98.0\% | 74.9\% | 23.2\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Multiracial | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 232 | 98.7\% | 78.0\% | 20.3\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| Students with Disabilities | 11 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 98.3\% | 81.8\% | 15.7\% | 0.8\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 122 | 98.4\% | 69.7\% | 27.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Black | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 80.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 203 | 98.0\% | 74.9\% | 23.2\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Multiracial | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 232 | 98.7\% | 78.0\% | 20.3\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| Students with Disabilities | 11 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 243 | 98.4\% | 75.7\% | 21.8\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% |
| PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 248 | 99.2\% | 77.8\% | 20.6\% | 0.8\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Female | 130 | 99.2\% | 83.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 118 | 99.2\% | 71.2\% | 26.3\% | 1.7\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 11 \& 100.0\% \& 36.4\% \& 45.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 100.0\% \& 94.1\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 213 \& 99.1\% \& 79.3\% \& 19.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 228 \& 99.6\% \& 81.6\% \& 18.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 20 \& 95.0\% \& 35.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 248 \& 99.2\% \& 77.8\% \& 20.6\% \& 0.8\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 241 \& 99.2\% \& 78.4\% \& 19.9\% \& 0.8\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 248 \& 99.2\% \& 77.8\% \& 20.6\% \& 0.8\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUC/DESIGN: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Male \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUC/DESIGN: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Male \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline
\end{tabular}

ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUCIDESIGN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUCIDESIGN: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 37 | 83.8\% | 10.8\% | 70.3\% | 2.7\% | 0.0\% | 16.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 80.0\% | 10.0\% | 65.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Male | 17 | 88.2\% | 11.8\% | 76.5\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Black | 27 | 88.9\% | 11.1\% | 74.1\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 83.8\% | 10.8\% | 70.3\% | 2.7\% | 0.0\% | 16.2\% | 0.0\% | 0.0\% |

ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 37 | 81.1\% | 10.8\% | 67.6\% | 2.7\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 80.0\% | 10.0\% | 65.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 11.8\% | 70.6\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| Black | 27 | 88.9\% | 11.1\% | 74.1\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 81.1\% | 10.8\% | 67.6\% | 2.7\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |

ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |

ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| OCHESTER / ROCHESTER EARLY COLLEGE INTERNA HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


ROCHESTER / ROCHESTER EARLY COLLEGE INTERNA HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

ROCHESTER / ROCHESTER STEM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Not Migrant | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| ROCHESTER / ROCHESTER STEM HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |

ROCHESTER / ROCHESTER STEM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school

ROCHESTER / ROCHESTER STEM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 450 | 88.9\% | 53.6\% | 33.3\% | 2.0\% | 1.1\% | 4.2\% | 0.2\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 224 | 93.8\% | 60.7\% | 30.4\% | 2.7\% | 0.4\% | 2.2\% | 0.4\% | 3.1\% |
| Male | 226 | 84.1\% | 46.5\% | 36.3\% | 1.3\% | 1.8\% | 6.2\% | 0.0\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 82.4\% | 35.1\% | 40.5\% | 6.8\% | 1.4\% | 9.5\% | 0.0\% | 6.8\% |
| Hispanic | 26 | 84.6\% | 50.0\% | 30.8\% | 3.8\% | 0.0\% | 11.5\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 32 | 81.3\% | 43.8\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| White | 312 | 92.0\% | 59.9\% | 31.1\% | 1.0\% | 1.3\% | 1.9\% | 0.3\% | 4.5\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 414 | 91.8\% | 57.7\% | 33.6\% | 0.5\% | 0.0\% | 2.9\% | 0.0\% | 5.3\% |
| Students with Disabilities | 36 | 55.6\% | 5.6\% | 30.6\% | 19.4\% | 13.9\% | 19.4\% | 2.8\% | 8.3\% |
| Not Limited English Proficient | 436 | 89.7\% | 54.6\% | 33.0\% | 2.1\% | 1.1\% | 3.4\% | 0.2\% | 5.5\% |
| Limited English Proficient | 14 | 64.3\% | 21.4\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 158 | 84.2\% | 39.9\% | 40.5\% | 3.8\% | 1.9\% | 6.3\% | 0.0\% | 7.6\% |
| Not Economically Disadvantaged | 292 | 91.4\% | 61.0\% | 29.5\% | 1.0\% | 0.7\% | 3.1\% | 0.3\% | 4.5\% |
| Not Migrant | 450 | 88.9\% | 53.6\% | 33.3\% | 2.0\% | 1.1\% | 4.2\% | 0.2\% | 5.6\% |
| RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 450 | 87.6\% | 53.6\% | 32.4\% | 1.6\% | 1.1\% | 5.6\% | 0.2\% | 5.6\% |
| Female | 224 | 92.4\% | 60.7\% | 29.9\% | 1.8\% | 0.4\% | 3.6\% | 0.4\% | 3.1\% |
| Male | 226 | 82.7\% | 46.5\% | 35.0\% | 1.3\% | 1.8\% | 7.5\% | 0.0\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 81.1\% | 35.1\% | 39.2\% | 6.8\% | 1.4\% | 10.8\% | 0.0\% | 6.8\% |
| Hispanic | 26 | 80.8\% | 50.0\% | 30.8\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 32 | 75.0\% | 43.8\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 312 | 91.3\% | 59.9\% | 30.8\% | 0.6\% | 1.3\% | 2.6\% | 0.3\% | 4.5\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 414 | 90.8\% | 57.7\% | 32.6\% | 0.5\% | 0.0\% | 3.9\% | 0.0\% | 5.3\% |
| 36 | 50.0\% | 5.6\% | 30.6\% | 13.9\% | 13.9\% | 25.0\% | 2.8\% | 8.3\% |
| 436 | 88.3\% | 54.6\% | 32.1\% | 1.6\% | 1.1\% | 4.8\% | 0.2\% | 5.5\% |
| 14 | 64.3\% | 21.4\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 158 | 81.6\% | 39.9\% | 38.6\% | 3.2\% | 1.9\% | 8.9\% | 0.0\% | 7.6\% |
| 292 | 90.8\% | 61.0\% | 29.1\% | 0.7\% | 0.7\% | 3.8\% | 0.3\% | 4.5\% |
| 450 | 87.6\% | 53.6\% | 32.4\% | 1.6\% | 1.1\% | 5.6\% | 0.2\% | 5.6\% |

RUSH HENRIETTA I RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 467 | 88.9\% | 51.8\% | 33.2\% | 3.9\% | 0.9\% | 1.3\% | 0.0\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 221 | 92.3\% | 57.9\% | 31.7\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 6.8\% |
| Male | 246 | 85.8\% | 46.3\% | 34.6\% | 4.9\% | 1.6\% | 1.6\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 83.6\% | 23.3\% | 54.8\% | 5.5\% | 4.1\% | 1.4\% | 0.0\% | 11.0\% |
| Hispanic | 11 | 72.7\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Asian/Pacific Islander | 44 | 93.2\% | 61.4\% | 31.8\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% |
| White | 333 | 90.7\% | 58.0\% | 28.8\% | 3.9\% | 0.3\% | 1.2\% | 0.0\% | 7.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 417 | 91.1\% | 57.3\% | 32.1\% | 1.7\% | 0.2\% | 0.5\% | 0.0\% | 8.2\% |
| Students with Disabilities | 50 | 70.0\% | 6.0\% | 42.0\% | 22.0\% | 6.0\% | 8.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 459 | 88.9\% | 52.7\% | 32.2\% | 3.9\% | 0.9\% | 1.1\% | 0.0\% | 9.2\% |
| Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 130 | 80.8\% | 33.8\% | 43.1\% | 3.8\% | 1.5\% | 1.5\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 337 | 92.0\% | 58.8\% | 29.4\% | 3.9\% | 0.6\% | 1.2\% | 0.0\% | 6.2\% |
| Not Migrant | 467 | 88.9\% | 51.8\% | 33.2\% | 3.9\% | 0.9\% | 1.3\% | 0.0\% | 9.0\% |
| RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 467 | 88.7\% | 51.8\% | 33.0\% | 3.9\% | 0.9\% | 1.5\% | 0.0\% | 9.0\% |
| Female | 221 | 91.9\% | 57.9\% | 31.2\% | 2.7\% | 0.0\% | 1.4\% | 0.0\% | 6.8\% |
| Male | 246 | 85.8\% | 46.3\% | 34.6\% | 4.9\% | 1.6\% | 1.6\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 82.2\% | 23.3\% | 53.4\% | 5.5\% | 4.1\% | 2.7\% | 0.0\% | 11.0\% |
| Hispanic | 11 | 72.7\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Asian/Pacific Islander | 44 | 93.2\% | 61.4\% | 31.8\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% |
| White | 333 | 90.7\% | 58.0\% | 28.8\% | 3.9\% | 0.3\% | 1.2\% | 0.0\% | 7.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 417 | 90.9\% | 57.3\% | 31.9\% | 1.7\% | 0.2\% | 0.7\% | 0.0\% | 8.2\% |
| Students with Disabilities | 50 | 70.0\% | 6.0\% | 42.0\% | 22.0\% | 6.0\% | 8.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 459 | 88.7\% | 52.7\% | 32.0\% | 3.9\% | 0.9\% | 1.3\% | 0.0\% | 9.2\% |
| Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 130 \& 80.0\% \& 33.8\% \& 42.3\% \& 3.8\% \& 1.5\% \& 2.3\% \& 0.0\% \& 16.2\% <br>
\hline Not Economically Disadvantaged \& 337 \& 92.0\% \& 58.8\% \& 29.4\% \& 3.9\% \& 0.6\% \& 1.2\% \& 0.0\% \& 6.2\% <br>
\hline Not Migrant \& 467 \& 88.7\% \& 51.8\% \& 33.0\% \& 3.9\% \& 0.9\% \& 1.5\% \& 0.0\% \& 9.0\% <br>
\hline \multicolumn{10}{|l|}{RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.6\% \& 0.0\% \& 0.4\% \& 9.6\% <br>
\hline Female \& 247 \& 92.3\% \& 54.7\% \& 33.2\% \& 4.5\% \& 0.4\% \& 0.0\% \& 0.0\% \& 7.3\% <br>
\hline Male \& 254 \& 86.6\% \& 49.2\% \& 33.1\% \& 4.3\% \& 0.8\% \& 0.0\% \& 0.8\% \& 11.8\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 78 \& 93.6\% \& 32.1\% \& 53.8\% \& 7.7\% \& 1.3\% \& 0.0\% \& 2.6\% \& 2.6\% <br>
\hline Hispanic \& 25 \& 72.0\% \& 32.0\% \& 28.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 85.0\% \& 60.0\% \& 22.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline White \& 352 \& 90.1\% \& 56.5\% \& 30.1\% \& 3.4\% \& 0.6\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 465 \& 91.4\% \& 55.7\% \& 32.9\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.4\% \& 8.2\% <br>
\hline Students with Disabilities \& 36 \& 63.9\% \& 2.8\% \& 36.1\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 27.8\% <br>
\hline Not Limited English Proficient \& 489 \& 89.8\% \& 52.8\% \& 32.7\% \& 4.3\% \& 0.6\% \& 0.0\% \& 0.4\% \& 9.2\% <br>
\hline Limited English Proficient \& 12 \& 75.0\% \& 16.7\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 132 \& 85.6\% \& 38.6\% \& 41.7\% \& 5.3\% \& 0.8\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 369 \& 90.8\% \& 56.6\% \& 30.1\% \& 4.1\% \& 0.5\% \& 0.0\% \& 0.5\% \& 8.1\% <br>
\hline Not Migrant \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.6\% \& 0.0\% \& 0.4\% \& 9.6\% <br>
\hline
\end{tabular}

ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 79 | 46.8\% | 2.5\% | 41.8\% | 2.5\% | 0.0\% | 38.0\% | 0.0\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 55.6\% | 2.2\% | 51.1\% | 2.2\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Male | 34 | 35.3\% | 2.9\% | 29.4\% | 2.9\% | 0.0\% | 44.1\% | 0.0\% | 20.6\% |
| Black | 51 | 47.1\% | 3.9\% | 41.2\% | 2.0\% | 0.0\% | 45.1\% | 0.0\% | 7.8\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 23.1\% |
| General Education Students | 48 | 75.0\% | 4.2\% | 68.8\% | 2.1\% | 0.0\% | 10.4\% | 0.0\% | 14.6\% |
| Students with Disabilities | 31 | 3.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 80.6\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 45.2\% | 3.2\% | 41.9\% | 0.0\% | 0.0\% | 41.9\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 17 | 52.9\% | 0.0\% | 41.2\% | 11.8\% | 0.0\% | 23.5\% | 0.0\% | 23.5\% |
| Not Migrant | 79 | 46.8\% | 2.5\% | 41.8\% | 2.5\% | 0.0\% | 38.0\% | 0.0\% | 15.2\% |
| ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 43.0\% | 2.5\% | 38.0\% | 2.5\% | 0.0\% | 41.8\% | 0.0\% | 15.2\% |
| Female | 45 | 53.3\% | 2.2\% | 48.9\% | 2.2\% | 0.0\% | 35.6\% | 0.0\% | 11.1\% |
| Male | 34 | 29.4\% | 2.9\% | 23.5\% | 2.9\% | 0.0\% | 50.0\% | 0.0\% | 20.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE |  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resents |  |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates }\end{array}$
$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | 54.7\% | 7.4\% | 40.0\% | 7.4\% | 5.3\% | 11.6\% | 3.2\% | 25.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 62.1\% | 10.3\% | 46.6\% | 5.2\% | 0.0\% | 6.9\% | 5.2\% | 25.9\% |
| Male | 37 | 43.2\% | 2.7\% | 29.7\% | 10.8\% | 13.5\% | 18.9\% | 0.0\% | 24.3\% |
| Black | 67 | 58.2\% | 9.0\% | 40.3\% | 9.0\% | 3.0\% | 9.0\% | 1.5\% | 28.4\% |
| Hispanic | 16 | 68.8\% | 6.3\% | 62.5\% | 0.0\% | 6.3\% | 12.5\% | 6.3\% | 6.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 71.4\% | 10.0\% | 54.3\% | 7.1\% | 0.0\% | 0.0\% | 4.3\% | 24.3\% |
| Students with Disabilities | 25 | 8.0\% | 0.0\% | 0.0\% | 8.0\% | 20.0\% | 44.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 88 | 56.8\% | 8.0\% | 40.9\% | 8.0\% | 2.3\% | 11.4\% | 3.4\% | 26.1\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 68 | 58.8\% | 10.3\% | 41.2\% | 7.4\% | 5.9\% | 11.8\% | 4.4\% | 19.1\% |
| Not Economically Disadvantaged | 27 | 44.4\% | 0.0\% | 37.0\% | 7.4\% | 3.7\% | 11.1\% | 0.0\% | 40.7\% |
| Not Migrant | 95 | 54.7\% | 7.4\% | 40.0\% | 7.4\% | 5.3\% | 11.6\% | 3.2\% | 25.3\% |

## ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 56 | 53.6\% | 3.6\% | 50.0\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 48.7\% | 5.1\% | 43.6\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 38.5\% |
| Male | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |
| Black | 48 | 52.1\% | 2.1\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 35.4\% |
| Hispanic | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| General Education Students | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 52.5\% | 5.0\% | 47.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 35.0\% |
| Not Economically Disadvantaged | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Not Migrant | 56 | 53.6\% | 3.6\% | 50.0\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 35.7\% |

ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 56 | 48.2\% | 3.6\% | 44.6\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 43.6\% | 5.1\% | 38.5\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 38.5\% |
| Male | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 29.4\% |
| Black | 48 | 45.8\% | 2.1\% | 43.8\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 35.4\% |
| Hispanic | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| General Education Students | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
|  | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 40 | 47.5\% | 5.0\% | 42.5\% | 0.0\% | 0.0\% |
| 16 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| 56 | 48.2\% | 3.6\% | 44.6\% | 0.0\% | 0.0\% |


| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $17.5 \%$ | $0.0 \%$ | $35.0 \%$ |
| $12.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| $16.1 \%$ | $0.0 \%$ | $35.7 \%$ |

ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 51 | 41.2\% | 2.0\% | 37.3\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 43.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 46.2\% | 0.0\% | 43.6\% | 2.6\% | 0.0\% | 20.5\% | 0.0\% | 33.3\% |
| Male | 12 | 25.0\% | 8.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 40.0\% | 0.0\% | 37.5\% | 2.5\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 43.5\% | 2.2\% | 41.3\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 39.1\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 39.4\% | 0.0\% | 36.4\% | 3.0\% | 0.0\% | 12.1\% | 0.0\% | 48.5\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 5.6\% | 38.9\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Migrant | 51 | 41.2\% | 2.0\% | 37.3\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 43.1\% |

ROCHESTER I SCH-BUSINESS FIN \& ENTRP AT EDISON: 2008 Total Cohort - 5 Year Outcome

| All Students | 51 | 41.2\% | 2.0\% | 37.3\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 43.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 46.2\% | 0.0\% | 43.6\% | 2.6\% | 0.0\% | 20.5\% | 0.0\% | 33.3\% |
| Male | 12 | 25.0\% | 8.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 40.0\% | 0.0\% | 37.5\% | 2.5\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 43.5\% | 2.2\% | 41.3\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 39.1\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 39.4\% | 0.0\% | 36.4\% | 3.0\% | 0.0\% | 12.1\% | 0.0\% | 48.5\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 5.6\% | 38.9\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Migrant | 51 | 41.2\% | 2.0\% | 37.3\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 43.1\% |
| ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 65.2\% | 2.9\% | 46.4\% | 15.9\% | 2.9\% | 5.8\% | 0.0\% | 26.1\% |
| Female | 47 | 74.5\% | 4.3\% | 48.9\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 25.5\% |
| Male | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 9.1\% | 18.2\% | 0.0\% | 27.3\% |
| Black | 50 | 68.0\% | 2.0\% | 50.0\% | 16.0\% | 2.0\% | 6.0\% | 0.0\% | 24.0\% |
| Hispanic | 14 | 64.3\% | 7.1\% | 42.9\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local |  | Still | Preparation | ped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 73.8\% | 3.3\% | 52.5\% | 18.0\% | 0.0\% | 3.3\% | 0.0\% | 23.0\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 70.7\% | 2.4\% | 53.7\% | 14.6\% | 2.4\% | 2.4\% | 0.0\% | 24.4\% |
| Not Economically Disadvantaged | 28 | 57.1\% | 3.6\% | 35.7\% | 17.9\% | 3.6\% | 10.7\% | 0.0\% | 28.6\% |
| Not Migrant | 69 | 65.2\% | 2.9\% | 46.4\% | 15.9\% | 2.9\% | 5.8\% | 0.0\% | 26.1\% |

ROCHESTER / SCHOOL 3-NATHANIEL ROCHESTER: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROCHESTER / SCHOOL OF ENGNRG \& MFG-EDISON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | 36.5\% | 1.9\% | 34.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 38.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 34.6\% | 0.0\% | 34.6\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 42.3\% |
| Male | 26 | 38.5\% | 3.8\% | 34.6\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 34.6\% |
| Black | 34 | 35.3\% | 2.9\% | 32.4\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 26.5\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 42.2\% | 2.2\% | 40.0\% | 0.0\% | 0.0\% | 17.8\% | 0.0\% | 40.0\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 52 | 36.5\% | 1.9\% | 34.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 38.5\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 34 | 32.4\% | 2.9\% | 29.4\% | 0.0\% | 0.0\% | 26.5\% | 0.0\% | 41.2\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Migrant | 52 | 36.5\% | 1.9\% | 34.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 38.5\% |
| ROCHESTER I SCHOOL OF ENGNRG \& MFG-EDISON: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 28.8\% | 1.9\% | 26.9\% | 0.0\% | 0.0\% | 32.7\% | 0.0\% | 38.5\% |
| Female | 26 | 26.9\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 42.3\% |
| Male | 26 | 30.8\% | 3.8\% | 26.9\% | 0.0\% | 0.0\% | 34.6\% | 0.0\% | 34.6\% |
| Black | 34 | 26.5\% | 2.9\% | 23.5\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 26.5\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


ROCHESTER I SCHOOL OF ENGNRG \& MFG-EDISON: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | 60.0\% | 6.3\% | 46.3\% | 7.4\% | 1.1\% | 5.3\% | 1.1\% | 32.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 61.1\% | 8.3\% | 41.7\% | 11.1\% | 2.8\% | 2.8\% | 2.8\% | 30.6\% |
| Male | 59 | 59.3\% | 5.1\% | 49.2\% | 5.1\% | 0.0\% | 6.8\% | 0.0\% | 33.9\% |
| Black | 68 | 61.8\% | 7.4\% | 47.1\% | 7.4\% | 1.5\% | 5.9\% | 1.5\% | 29.4\% |
| Hispanic | 19 | 57.9\% | 5.3\% | 42.1\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 63.9\% | 7.2\% | 53.0\% | 3.6\% | 0.0\% | 4.8\% | 1.2\% | 30.1\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 65.8\% | 7.9\% | 50.0\% | 7.9\% | 1.3\% | 5.3\% | 1.3\% | 26.3\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 31.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 57.9\% |
| Not Migrant | 95 | 60.0\% | 6.3\% | 46.3\% | 7.4\% | 1.1\% | 5.3\% | 1.1\% | 32.6\% |
| ROCHESTER / SCHOOL OF ENGNRG \& MFG-EDISON: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 57.9\% | 6.3\% | 44.2\% | 7.4\% | 1.1\% | 7.4\% | 1.1\% | 32.6\% |
| Female | 36 | 58.3\% | 8.3\% | 38.9\% | 11.1\% | 2.8\% | 5.6\% | 2.8\% | 30.6\% |
| Male | 59 | 57.6\% | 5.1\% | 47.5\% | 5.1\% | 0.0\% | 8.5\% | 0.0\% | 33.9\% |
| Black | 68 | 58.8\% | 7.4\% | 44.1\% | 7.4\% | 1.5\% | 8.8\% | 1.5\% | 29.4\% |
| Hispanic | 19 | 57.9\% | 5.3\% | 42.1\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 61.4\% | 7.2\% | 50.6\% | 3.6\% | 0.0\% | 7.2\% | 1.2\% | 30.1\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 63.2\% | 7.9\% | 47.4\% | 7.9\% | 1.3\% | 7.9\% | 1.3\% | 26.3\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 31.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 57.9\% |
| Not Migrant | 95 | 57.9\% | 6.3\% | 44.2\% | 7.4\% | 1.1\% | 7.4\% | 1.1\% | 32.6\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ROCHESTER I SCHOOL OF ENGNRG \& MFG-EDISON: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 78 \& 61.5\% \& 1.3\% \& 37.2\% \& 23.1\% \& 2.6\% \& 3.8\% \& 1.3\% \& 29.5\% <br>
\hline Female \& 25 \& 76.0\% \& 4.0\% \& 48.0\% \& 24.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Male \& 53 \& 54.7\% \& 0.0\% \& 32.1\% \& 22.6\% \& 1.9\% \& 5.7\% \& 1.9\% \& 35.8\% <br>
\hline Black \& 60 \& 56.7\% \& 0.0\% \& 33.3\% \& 23.3\% \& 1.7\% \& 5.0\% \& 1.7\% \& 33.3\% <br>
\hline Hispanic \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 67.3\% \& 1.8\% \& 50.9\% \& 14.5\% \& 0.0\% \& 3.6\% \& 1.8\% \& 25.5\% <br>
\hline Students with Disabilities \& 23 \& 47.8\% \& 0.0\% \& 4.3\% \& 43.5\% \& 8.7\% \& 4.3\% \& 0.0\% \& 39.1\% <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 55 \& 65.5\% \& 0.0\% \& 43.6\% \& 21.8\% \& 1.8\% \& 1.8\% \& 0.0\% \& 29.1\% <br>
\hline Not Economically Disadvantaged \& 23 \& 52.2\% \& 4.3\% \& 21.7\% \& 26.1\% \& 4.3\% \& 8.7\% \& 4.3\% \& 30.4\% <br>
\hline Not Migrant \& 78 \& 61.5\% \& 1.3\% \& 37.2\% \& 23.1\% \& 2.6\% \& 3.8\% \& 1.3\% \& 29.5\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / SCHOOL OF THE ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 181 \& 89.5\% \& 28.7\% \& 55.8\% \& 5.0\% \& 0.6\% \& 5.0\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 111 \& 90.1\% \& 33.3\% \& 53.2\% \& 3.6\% \& 0.0\% \& 5.4\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 70 \& 88.6\% \& 21.4\% \& 60.0\% \& 7.1\% \& 1.4\% \& 4.3\% \& 0.0\% \& 5.7\% <br>
\hline Black \& 98 \& 88.8\% \& 15.3\% \& 67.3\% \& 6.1\% \& 1.0\% \& 5.1\% \& 0.0\% \& 5.1\% <br>
\hline Hispanic \& 25 \& 84.0\% \& 20.0\% \& 52.0\% \& 12.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 52 \& 94.2\% \& 51.9\% \& 42.3\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline General Education Students \& 160 \& 93.8\% \& 32.5\% \& 60.0\% \& 1.3\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 21 \& 57.1\% \& 0.0\% \& 23.8\% \& 33.3\% \& 4.8\% \& 19.0\% \& 0.0\% \& 19.0\% <br>
\hline Not Limited English Proficient \& 180 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 91 \& 82.4\% \& 16.5\% \& 58.2\% \& 7.7\% \& 1.1\% \& 7.7\% \& 0.0\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 90 \& 96.7\% \& 41.1\% \& 53.3\% \& 2.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 1.1\% <br>
\hline Not Migrant \& 181 \& 89.5\% \& 28.7\% \& 55.8\% \& 5.0\% \& 0.6\% \& 5.0\% \& 0.0\% \& 5.0\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER I SCHOOL OF THE ARTS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 181 \& 87.8\% \& 28.7\% \& 55.2\% \& 3.9\% \& 0.6\% \& 6.6\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 111 \& 89.2\% \& 33.3\% \& 52.3\% \& 3.6\% \& 0.0\% \& 6.3\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 70 \& 85.7\% \& 21.4\% \& 60.0\% \& 4.3\% \& 1.4\% \& 7.1\% \& 0.0\% \& 5.7\% <br>
\hline Black \& 98 \& 85.7\% \& 15.3\% \& 66.3\% \& 4.1\% \& 1.0\% \& 8.2\% \& 0.0\% \& 5.1\% <br>
\hline Hispanic \& 25 \& 84.0\% \& 20.0\% \& 52.0\% \& 12.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 52 \& 94.2\% \& 51.9\% \& 42.3\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline General Education Students \& 160 \& 92.5\% \& 32.5\% \& 59.4\% \& 0.6\% \& 0.0\% \& 4.4\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 21 \& 52.4\% \& 0.0\% \& 23.8\% \& 28.6\% \& 4.8\% \& 23.8\% \& 0.0\% \& 19.0\% <br>
\hline Not Limited English Proficient \& 180 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
Advanced
Designation)
D

|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ |
| $11.0 \%$ | $0.0 \%$ | $8.8 \%$ |
| $2.2 \%$ | $0.0 \%$ | $1.1 \%$ |
| $6.6 \%$ | $0.0 \%$ | $5.0 \%$ |

ROCHESTER I SCHOOL OF THE ARTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 95.4\% | 29.4\% | 60.6\% | 5.5\% | 0.9\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 79 | 91.1\% | 31.6\% | 45.6\% | 13.9\% | 1.3\% | 1.3\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 102 | 94.1\% | 23.5\% | 58.8\% | 11.8\% | 2.0\% | 0.0\% | 0.0\% | 3.9\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | 93.9\% | 53.1\% | 30.6\% | 10.2\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| General Education Students | 173 | 96.0\% | 32.9\% | 58.4\% | 4.6\% | 0.0\% | 0.6\% | 0.0\% | 3.5\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 6.7\% | 60.0\% | 13.3\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 88 | 90.9\% | 17.0\% | 63.6\% | 10.2\% | 1.1\% | 0.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 100 | 96.0\% | 42.0\% | 46.0\% | 8.0\% | 1.0\% | 1.0\% | 0.0\% | 2.0\% |
| Not Migrant | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| ROCHESTER / SCHOOL OF THE ARTS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| Female | 109 | 95.4\% | 29.4\% | 60.6\% | 5.5\% | 0.9\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 79 | 91.1\% | 31.6\% | 45.6\% | 13.9\% | 1.3\% | 1.3\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 102 | 94.1\% | 23.5\% | 58.8\% | 11.8\% | 2.0\% | 0.0\% | 0.0\% | 3.9\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | 93.9\% | 53.1\% | 30.6\% | 10.2\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| General Education Students | 173 | 96.0\% | 32.9\% | 58.4\% | 4.6\% | 0.0\% | 0.6\% | 0.0\% | 3.5\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 6.7\% | 60.0\% | 13.3\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 88 | 90.9\% | 17.0\% | 63.6\% | 10.2\% | 1.1\% | 0.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 100 | 96.0\% | 42.0\% | 46.0\% | 8.0\% | 1.0\% | 1.0\% | 0.0\% | 2.0\% |
| Not Migrant | 188 | 93.6\% | 30.3\% | 54.3\% | 9.0\% | 1.1\% | 0.5\% | 0.0\% | 4.8\% |
| ROCHESTER / SCHOOL OF THE ARTS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 92.1\% | 27.1\% | 52.2\% | 12.8\% | 0.0\% | 0.5\% | 0.5\% | 6.9\% |
| Female | 126 | 93.7\% | 32.5\% | 51.6\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 77 | 89.6\% | 18.2\% | 53.2\% | 18.2\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 89.5\% | 16.3\% | 58.1\% | 15.1\% | 0.0\% | 1.2\% | 1.2\% | 8.1\% |
| Hispanic | 40 | 87.5\% | 17.5\% | 42.5\% | 27.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 69 | 98.6\% | 44.9\% | 50.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| 186 | 91.9\% | 29.0\% | 53.8\% | 9.1\% | 0.0\% | 0.5\% | 0.0\% | 7.5\% |
| 17 | 94.1\% | 5.9\% | 35.3\% | 52.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 107 | 91.6\% | 16.8\% | 55.1\% | 19.6\% | 0.0\% | 0.0\% | 0.9\% | 7.5\% |
| 96 | 92.7\% | 38.5\% | 49.0\% | 5.2\% | 0.0\% | 1.0\% | 0.0\% | 6.3\% |
| 203 | 92.1\% | 27.1\% | 52.2\% | 12.8\% | 0.0\% | 0.5\% | 0.5\% | 6.9\% |

ROCHESTER I SCHOOL WITHOUT WALLS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 75 | 85.3\% | 0.0\% | 82.7\% | 2.7\% | 0.0\% | 8.0\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 86.1\% | 0.0\% | 83.3\% | 2.8\% | 0.0\% | 5.6\% | 0.0\% | 8.3\% |
| Male | 39 | 84.6\% | 0.0\% | 82.1\% | 2.6\% | 0.0\% | 10.3\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 87.9\% | 0.0\% | 87.9\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | 84.2\% | 0.0\% | 84.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| General Education Students | 66 | 87.9\% | 0.0\% | 87.9\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 86.0\% | 0.0\% | 82.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 6.0\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 0.0\% | 84.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Migrant | 75 | 85.3\% | 0.0\% | 82.7\% | 2.7\% | 0.0\% | 8.0\% | 0.0\% | 6.7\% |
| ROCHESTER / SCHOOL WITHOUT WALLS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 74.7\% | 0.0\% | 72.0\% | 2.7\% | 0.0\% | 18.7\% | 0.0\% | 6.7\% |
| Female | 36 | 66.7\% | 0.0\% | 63.9\% | 2.8\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Male | 39 | 82.1\% | 0.0\% | 79.5\% | 2.6\% | 0.0\% | 12.8\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 6.1\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| General Education Students | 66 | 75.8\% | 0.0\% | 75.8\% | 0.0\% | 0.0\% | 19.7\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 76.0\% | 0.0\% | 72.0\% | 4.0\% | 0.0\% | 18.0\% | 0.0\% | 6.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count |
| :---: | :---: | :---: |
| Designation, | (Aspirational |  |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 25 | $72.0 \%$ | $0.0 \%$ |
| 75 | $74.7 \%$ | $0.0 \%$ |


| Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  |  |  |
| (without |  |  |  |  |  |$\left.\quad \begin{array}{ccc}\text { to }\end{array}\right]$

ROCHESTER I SCHOOL WITHOUT WALLS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | 88.5\% | 0.0\% | 87.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 94.0\% | 0.0\% | 92.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Male | 28 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 52 | 86.5\% | 0.0\% | 84.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 90.6\% | 0.0\% | 90.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 0.0\% | 80.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Not Miarant | 78 | 88.5\% | 0.0\% | 87.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |

ROCHESTER I SCHOOL WITHOUT WALLS: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 88.5\% | 0.0\% | 87.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 94.0\% | 0.0\% | 92.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Male | 28 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 52 | 86.5\% | 0.0\% | 84.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 90.6\% | 0.0\% | 90.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 0.0\% | 80.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Not Migrant | 78 | 88.5\% | 0.0\% | 87.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |

ROCHESTER / SCHOOL WITHOUT WALLS: 2007 Total Cohort - 6 Year Outcome

| All Students | 96 | $70.8 \%$ | $0.0 \%$ | $67.7 \%$ | $3.1 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $69.5 \%$ | $0.0 \%$ | $69.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |
| Male | 37 | $73.0 \%$ | $0.0 \%$ | $64.9 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 53 | $75.5 \%$ | $0.0 \%$ | $71.7 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 16 | $\#$ | $\#$ | $\#$ | $27.0 \%$ |  |  |  |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE




ROCHESTER / SKILLED TRADES AT EDISON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 41 | 56.1\% | 0.0\% | 39.0\% | 17.1\% | 2.4\% | 17.1\% | 0.0\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Male | 34 | 58.8\% | 0.0\% | 38.2\% | 20.6\% | 2.9\% | 14.7\% | 0.0\% | 23.5\% |
| Black | 28 | 57.1\% | 0.0\% | 46.4\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Hispanic | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| White | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| General Education Students | 31 | 51.6\% | 0.0\% | 48.4\% | 3.2\% | 0.0\% | 22.6\% | 0.0\% | 25.8\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 52.2\% | 0.0\% | 43.5\% | 8.7\% | 0.0\% | 26.1\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 33.3\% | 27.8\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Not Migrant | 41 | 56.1\% | 0.0\% | 39.0\% | 17.1\% | 2.4\% | 17.1\% | 0.0\% | 24.4\% |

ROCHESTER / SKILLED TRADES AT EDISON: 2009 Total Cohort - 4 Year Outcome

| All Students | 41 | 46.3\% | 0.0\% | 29.3\% | 17.1\% | 2.4\% | 26.8\% | 0.0\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Male | 34 | 47.1\% | 0.0\% | 26.5\% | 20.6\% | 2.9\% | 26.5\% | 0.0\% | 23.5\% |
| Black | 28 | 46.4\% | 0.0\% | 35.7\% | 10.7\% | 0.0\% | 32.1\% | 0.0\% | 21.4\% |
| Hispanic | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| White | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| General Education Students | 31 | 38.7\% | 0.0\% | 35.5\% | 3.2\% | 0.0\% | 35.5\% | 0.0\% | 25.8\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 39.1\% | 0.0\% | 30.4\% | 8.7\% | 0.0\% | 39.1\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 0.0\% | 27.8\% | 27.8\% | 5.6\% | 11.1\% | 0.0\% | 27.8\% |
| Not Migrant | 41 | 46.3\% | 0.0\% | 29.3\% | 17.1\% | 2.4\% | 26.8\% | 0.0\% | 24.4\% |
| ROCHESTER / SKILLED TRADES AT EDISON: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 61.0\% | 6.5\% | 48.1\% | 6.5\% | 5.2\% | 2.6\% | 0.0\% | 31.2\% |
| Female | 29 | 65.5\% | 6.9\% | 51.7\% | 6.9\% | 10.3\% | 0.0\% | 0.0\% | 24.1\% |
| Male | 48 | 58.3\% | 6.3\% | 45.8\% | 6.3\% | 2.1\% | 4.2\% | 0.0\% | 35.4\% |
| Black | 58 | 69.0\% | 6.9\% | 53.4\% | 8.6\% | 5.2\% | 1.7\% | 0.0\% | 24.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 50.0\% | 8.3\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 66 | 68.2\% | 7.6\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 28.8\% |
| 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% | 45.5\% |
| 71 | 66.2\% | 7.0\% | 52.1\% | 7.0\% | 5.6\% | 2.8\% | 0.0\% | 25.4\% |
| 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 58 | 69.0\% | 8.6\% | 53.4\% | 6.9\% | 6.9\% | 1.7\% | 0.0\% | 22.4\% |
| 19 | 36.8\% | 0.0\% | 31.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 57.9\% |
| 77 | 61.0\% | 6.5\% | 48.1\% | 6.5\% | 5.2\% | 2.6\% | 0.0\% | 31.2\% |

ROCHESTER / SKILLED TRADES AT EDISON: 2008 Total Cohort - 5 Year Outcome

| All Students | 77 | 61.0\% | 6.5\% | 48.1\% | 6.5\% | 5.2\% | 2.6\% | 0.0\% | 31.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 65.5\% | 6.9\% | 51.7\% | 6.9\% | 10.3\% | 0.0\% | 0.0\% | 24.1\% |
| Male | 48 | 58.3\% | 6.3\% | 45.8\% | 6.3\% | 2.1\% | 4.2\% | 0.0\% | 35.4\% |
| Black | 58 | 69.0\% | 6.9\% | 53.4\% | 8.6\% | 5.2\% | 1.7\% | 0.0\% | 24.1\% |
| Hispanic | 12 | 50.0\% | 8.3\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 68.2\% | 7.6\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 28.8\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 71 | 66.2\% | 7.0\% | 52.1\% | 7.0\% | 5.6\% | 2.8\% | 0.0\% | 25.4\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 58 | 69.0\% | 8.6\% | 53.4\% | 6.9\% | 6.9\% | 1.7\% | 0.0\% | 22.4\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 31.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 57.9\% |
| Not Migrant | 77 | 61.0\% | 6.5\% | 48.1\% | 6.5\% | 5.2\% | 2.6\% | 0.0\% | 31.2\% |
| ROCHESTER / SKILLED TRADES AT EDISON: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 143 | 57.3\% | 9.1\% | 33.6\% | 14.7\% | 3.5\% | 1.4\% | 2.8\% | 35.0\% |
| Female | 53 | 66.0\% | 7.5\% | 43.4\% | 15.1\% | 3.8\% | 1.9\% | 0.0\% | 28.3\% |
| Male | 90 | 52.2\% | 10.0\% | 27.8\% | 14.4\% | 3.3\% | 1.1\% | 4.4\% | 38.9\% |
| Black | 89 | 60.7\% | 5.6\% | 38.2\% | 16.9\% | 1.1\% | 2.2\% | 3.4\% | 32.6\% |
| Hispanic | 40 | 57.5\% | 15.0\% | 30.0\% | 12.5\% | 7.5\% | 0.0\% | 2.5\% | 32.5\% |
| Asian/Pacific Islander | 6 | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| White | 8 | 37.5\% | 12.5\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 125 | 60.8\% | 10.4\% | 38.4\% | 12.0\% | 0.0\% | 1.6\% | 3.2\% | 34.4\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 27.8\% | 0.0\% | 0.0\% | 38.9\% |
| Not Limited English Proficient | 134 | 60.4\% | 9.7\% | 35.1\% | 15.7\% | 3.0\% | 1.5\% | 3.0\% | 32.1\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 77.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 59.8\% | 10.8\% | 34.3\% | 14.7\% | 2.9\% | 1.0\% | 2.9\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred } \\ \text { to }\end{array}\right]$

SPENCERPORT I SPENCERPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 314 | 90.4\% | 39.2\% | 46.5\% | 4.8\% | 1.0\% | 4.5\% | 0.3\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 91.6\% | 44.8\% | 42.0\% | 4.9\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Male | 171 | 89.5\% | 34.5\% | 50.3\% | 4.7\% | 1.8\% | 4.7\% | 0.6\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 89.5\% | 10.5\% | 63.2\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Hispanic | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 90.8\% | 39.7\% | 46.7\% | 4.4\% | 1.1\% | 4.4\% | 0.4\% | 3.3\% |
| Multiracial | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 276 | 92.8\% | 44.2\% | 48.2\% | 0.4\% | 0.0\% | 3.3\% | 0.0\% | 4.0\% |
| Students with Disabilities | 38 | 73.7\% | 2.6\% | 34.2\% | 36.8\% | 7.9\% | 13.2\% | 2.6\% | 2.6\% |
| Not Limited English Proficient | 311 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 80.6\% | 19.4\% | 52.8\% | 8.3\% | 2.8\% | 8.3\% | 1.4\% | 6.9\% |
| Not Economically Disadvantaged | 242 | 93.4\% | 45.0\% | 44.6\% | 3.7\% | 0.4\% | 3.3\% | 0.0\% | 2.9\% |
| Not Migrant | 314 | 90.4\% | 39.2\% | 46.5\% | 4.8\% | 1.0\% | 4.5\% | 0.3\% | 3.8\% |

## SPENCERPORT I SPENCERPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 314 | 87.6\% | 39.2\% | 43.9\% | 4.5\% | 1.0\% | 7.3\% | 0.3\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 89.5\% | 44.8\% | 40.6\% | 4.2\% | 0.0\% | 6.3\% | 0.0\% | 4.2\% |
| Male | 171 | 86.0\% | 34.5\% | 46.8\% | 4.7\% | 1.8\% | 8.2\% | 0.6\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 84.2\% | 10.5\% | 57.9\% | 15.8\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Hispanic | 8 | 62.5\% | 37.5\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 88.2\% | 39.7\% | 44.5\% | 4.0\% | 1.1\% | 7.0\% | 0.4\% | 3.3\% |
| Multiracial | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 276 | 89.9\% | 44.2\% | 45.3\% | 0.4\% | 0.0\% | 6.2\% | 0.0\% | 4.0\% |
| Students with Disabilities | 38 | 71.1\% | 2.6\% | 34.2\% | 34.2\% | 7.9\% | 15.8\% | 2.6\% | 2.6\% |
| Not Limited English Proficient | 311 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 79.2\% | 19.4\% | 51.4\% | 8.3\% | 2.8\% | 9.7\% | 1.4\% | 6.9\% |
| Not Economically Disadvantaged | 242 | 90.1\% | 45.0\% | 41.7\% | 3.3\% | 0.4\% | 6.6\% | 0.0\% | 2.9\% |
| Not Migrant | 314 | 87.6\% | 39.2\% | 43.9\% | 4.5\% | 1.0\% | 7.3\% | 0.3\% | 3.8\% |
| SPENCERPORT I SPENCERPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 313 | 92.7\% | 50.8\% | 38.7\% | 3.2\% | 0.0\% | 0.3\% | 0.3\% | 6.7\% |
| Female | 161 | 95.0\% | 56.5\% | 35.4\% | 3.1\% | 0.0\% | 0.6\% | 0.0\% | 4.3\% |
| Male | 152 | 90.1\% | 44.7\% | 42.1\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE



WEBSTER / THOMAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 347 | 98.0\% | 63.7\% | 32.3\% | 2.0\% | 0.0\% | 1.2\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 163 | 96.3\% | 63.8\% | 31.3\% | 1.2\% | 0.0\% | 2.5\% | 0.0\% | 1.2\% |
| Male | 184 | 99.5\% | 63.6\% | 33.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 98.5\% | 64.3\% | 32.3\% | 1.8\% | 0.0\% | 1.2\% | 0.0\% | 0.3\% |
| General Education Students | 307 | 98.4\% | 70.0\% | 28.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.3\% |
| Students with Disabilities | 40 | 95.0\% | 15.0\% | 62.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 347 | 98.0\% | 63.7\% | 32.3\% | 2.0\% | 0.0\% | 1.2\% | 0.0\% | 0.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 91.2\% | 44.1\% | 41.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 313 | 98.7\% | 65.8\% | 31.3\% | 1.6\% | 0.0\% | 1.0\% | 0.0\% | 0.3\% |
| Not Migrant | 347 | 98.0\% | 63.7\% | 32.3\% | 2.0\% | 0.0\% | 1.2\% | 0.0\% | 0.9\% |

WEBSTER / THOMAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 347 | 95.4\% | 63.4\% | 30.3\% | 1.7\% | 0.0\% | 3.7\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 163 | 94.5\% | 63.8\% | 29.4\% | 1.2\% | 0.0\% | 4.3\% | 0.0\% | 1.2\% |
| Male | 184 | 96.2\% | 63.0\% | 31.0\% | 2.2\% | 0.0\% | 3.3\% | 0.0\% | 0.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 76.9\% | 30.8\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 96.0\% | 64.3\% | 30.2\% | 1.5\% | 0.0\% | 3.7\% | 0.0\% | 0.3\% |
| General Education Students | 307 | 95.8\% | 69.7\% | 26.1\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.3\% |
| Students with Disabilities | 40 | 92.5\% | 15.0\% | 62.5\% | 15.0\% | 0.0\% | 2.5\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 347 | 95.4\% | 63.4\% | 30.3\% | 1.7\% | 0.0\% | 3.7\% | 0.0\% | 0.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 85.3\% | 41.2\% | 38.2\% | 5.9\% | 0.0\% | 8.8\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 313 | 96.5\% | 65.8\% | 29.4\% | 1.3\% | 0.0\% | 3.2\% | 0.0\% | 0.3\% |
| Not Migrant | 347 | 95.4\% | 63.4\% | 30.3\% | 1.7\% | 0.0\% | 3.7\% | 0.0\% | 0.9\% |
| WEBSTER / THOMAS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 348 | 98.3\% | 56.6\% | 38.2\% | 3.4\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Female | 167 | 99.4\% | 64.7\% | 32.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Male | 181 | 97.2\% | 49.2\% | 43.6\% | 4.4\% | 0.0\% | 1.7\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



ROCHESTER I THOMAS JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 144 | 47.9\% | 1.4\% | 43.1\% | 3.5\% | 1.4\% | 4.9\% | 0.0\% | 45.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 55.7\% | 1.4\% | 54.3\% | 0.0\% | 1.4\% | 5.7\% | 0.0\% | 37.1\% |
| Male | 74 | 40.5\% | 1.4\% | 32.4\% | 6.8\% | 1.4\% | 4.1\% | 0.0\% | 54.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 58.1\% | 0.0\% | 52.7\% | 5.4\% | 2.7\% | 1.4\% | 0.0\% | 37.8\% |
| Hispanic | 24 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 58.3\% |
| Asian/Pacific Islander | 36 | 36.1\% | 2.8\% | 33.3\% | 0.0\% | 0.0\% | 13.9\% | 0.0\% | 50.0\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 129 | 50.4\% | 1.6\% | 48.1\% | 0.8\% | 0.0\% | 3.9\% | 0.0\% | 45.7\% |
| Students with Disabilities | 15 | 26.7\% | 0.0\% | 0.0\% | 26.7\% | 13.3\% | 13.3\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 88 | 58.0\% | 2.3\% | 50.0\% | 5.7\% | 2.3\% | 1.1\% | 0.0\% | 38.6\% |
| Limited English Proficient | 56 | 32.1\% | 0.0\% | 32.1\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 106 | 52.8\% | 0.9\% | 48.1\% | 3.8\% | 0.9\% | 5.7\% | 0.0\% | 40.6\% |
| Not Economically Disadvantaged | 38 | 34.2\% | 2.6\% | 28.9\% | 2.6\% | 2.6\% | 2.6\% | 0.0\% | 60.5\% |
| Not Migrant | 144 | 47.9\% | 1.4\% | 43.1\% | 3.5\% | 1.4\% | 4.9\% | 0.0\% | 45.8\% |
| ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 51.3\% | 0.6\% | 33.8\% | 16.9\% | 0.0\% | 1.3\% | 1.3\% | 46.1\% |
| Female | 63 | 54.0\% | 0.0\% | 36.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 46.0\% |
| Male | 91 | 49.5\% | 1.1\% | 31.9\% | 16.5\% | 0.0\% | 2.2\% | 2.2\% | 46.2\% |
| Black | 89 | 47.2\% | 0.0\% | 30.3\% | 16.9\% | 0.0\% | 2.2\% | 2.2\% | 48.3\% |
| Hispanic | 21 | 47.6\% | 0.0\% | 19.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 52.4\% |
| Asian/Pacific Islander | 27 | 48.1\% | 3.7\% | 40.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 51.9\% |
| White | 17 | 82.4\% | 0.0\% | 58.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| General Education Students | 127 | 57.5\% | 0.8\% | 40.2\% | 16.5\% | 0.0\% | 0.8\% | 1.6\% | 40.2\% |
| Students with Disabilities | 27 | 22.2\% | 0.0\% | 3.7\% | 18.5\% | 0.0\% | 3.7\% | 0.0\% | 74.1\% |
| Not Limited English Proficient | 114 | 53.5\% | 0.9\% | 36.8\% | 15.8\% | 0.0\% | 1.8\% | 1.8\% | 43.0\% |
| Limited English Proficient | 40 | 45.0\% | 0.0\% | 25.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 55.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 56.5\% | 0.9\% | 39.8\% | 15.7\% | 0.0\% | 1.9\% | 0.0\% | 41.7\% |
| Not Economically Disadvantaged | 46 | 39.1\% | 0.0\% | 19.6\% | 19.6\% | 0.0\% | 0.0\% | 4.3\% | 56.5\% |
| Not Migrant | 154 | 51.3\% | 0.6\% | 33.8\% | 16.9\% | 0.0\% | 1.3\% | 1.3\% | 46.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% \& 0.0\% \& 16.7\% <br>
\hline Female \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

ROCHESTER I VANGUARD COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

ROCHESTER I VANGUARD COLLEGIATE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 376 | 89.6\% | 49.2\% | 35.4\% | 5.1\% | 0.3\% | 4.8\% | 0.8\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 92.1\% | 55.1\% | 33.1\% | 3.9\% | 0.0\% | 3.4\% | 0.6\% | 3.9\% |
| Male | 198 | 87.4\% | 43.9\% | 37.4\% | 6.1\% | 0.5\% | 6.1\% | 1.0\% | 5.1\% |
| Black | 13 | 61.5\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 23.1\% | 7.7\% | 7.7\% |
| Hispanic | 12 | 83.3\% | 16.7\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 340 | 90.9\% | 52.4\% | 33.5\% | 5.0\% | 0.3\% | 4.1\% | 0.6\% | 4.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 331 | 92.4\% | 55.6\% | 36.0\% | 0.9\% | 0.0\% | 3.3\% | 0.9\% | 3.3\% |
| Students with Disabilities | 45 | 68.9\% | 2.2\% | 31.1\% | 35.6\% | 2.2\% | 15.6\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 373 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 54 | 75.9\% | 20.4\% | 40.7\% | 14.8\% | 1.9\% | 9.3\% | 3.7\% | 9.3\% |
| Not Economically Disadvantaged | 322 | 91.9\% | 54.0\% | 34.5\% | 3.4\% | 0.0\% | 4.0\% | 0.3\% | 3.7\% |
| Not Migrant | 376 | 89.6\% | 49.2\% | 35.4\% | 5.1\% | 0.3\% | 4.8\% | 0.8\% | 4.5\% |
| WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 376 | 86.4\% | 48.7\% | 33.0\% | 4.8\% | 0.3\% | 8.0\% | 0.8\% | 4.5\% |
| Female | 178 | 91.6\% | 55.1\% | 32.6\% | 3.9\% | 0.0\% | 3.9\% | 0.6\% | 3.9\% |
| Male | 198 | 81.8\% | 42.9\% | 33.3\% | 5.6\% | 0.5\% | 11.6\% | 1.0\% | 5.1\% |
| Black | 13 | 61.5\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 23.1\% | 7.7\% | 7.7\% |
| Hispanic | 12 | 75.0\% | 16.7\% | 50.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Not Migrant


WEBSTER I WEBSTER-SCHROEDER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 402 | 94.0\% | 50.5\% | 39.1\% | 4.5\% | 0.5\% | 1.7\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | 94.1\% | 53.5\% | 33.7\% | 7.0\% | 0.0\% | 1.6\% | 0.0\% | 4.3\% |
| Male | 215 | 94.0\% | 47.9\% | 43.7\% | 2.3\% | 0.9\% | 1.9\% | 0.0\% | 3.3\% |
| Black | 19 | 100.0\% | 10.5\% | 73.7\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | 86.7\% | 40.0\% | 40.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 357 | 93.8\% | 52.9\% | 37.0\% | 3.9\% | 0.6\% | 1.7\% | 0.0\% | 3.9\% |
| General Education Students | 369 | 95.1\% | 54.7\% | 38.5\% | 1.9\% | 0.0\% | 1.4\% | 0.0\% | 3.5\% |
| Students with Disabilities | 33 | 81.8\% | 3.0\% | 45.5\% | 33.3\% | 6.1\% | 6.1\% | 0.0\% | 6.1\% |
| Not Limited English Proficient | 401 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 91.1\% | 33.9\% | 51.8\% | 5.4\% | 1.8\% | 1.8\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 346 | 94.5\% | 53.2\% | 37.0\% | 4.3\% | 0.3\% | 1.7\% | 0.0\% | 3.5\% |
| Not Migrant | 402 | 94.0\% | 50.5\% | 39.1\% | 4.5\% | 0.5\% | 1.7\% | 0.0\% | 3.7\% |
| WEBSTER I WEBSTER-SCHROEDER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 402 | 94.0\% | 50.5\% | 39.1\% | 4.5\% | 0.5\% | 1.7\% | 0.0\% | 3.7\% |
| Female | 187 | 94.1\% | 53.5\% | 33.7\% | 7.0\% | 0.0\% | 1.6\% | 0.0\% | 4.3\% |
| Male | 215 | 94.0\% | 47.9\% | 43.7\% | 2.3\% | 0.9\% | 1.9\% | 0.0\% | 3.3\% |
| Black | 19 | 100.0\% | 10.5\% | 73.7\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | 86.7\% | 40.0\% | 40.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 357 | 93.8\% | 52.9\% | 37.0\% | 3.9\% | 0.6\% | 1.7\% | 0.0\% | 3.9\% |
| General Education Students | 369 | 95.1\% | 54.7\% | 38.5\% | 1.9\% | 0.0\% | 1.4\% | 0.0\% | 3.5\% |
| Students with Disabilities | 33 | 81.8\% | 3.0\% | 45.5\% | 33.3\% | 6.1\% | 6.1\% | 0.0\% | 6.1\% |
| Not Limited English Proficient | 401 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 91.1\% | 33.9\% | 51.8\% | 5.4\% | 1.8\% | 1.8\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 346 | 94.5\% | 53.2\% | 37.0\% | 4.3\% | 0.3\% | 1.7\% | 0.0\% | 3.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

| Publi | School ary, 201 | Total Coho 2-13 Scho | rt Gradua Year | ion Rate | ind | Ilme | utc |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total C <br> 8 Total C <br> 7 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: MONROE |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Migrant | 402 | 94.0\% | 50.5\% | 39.1\% | 4.5\% | 0.5\% | 1.7\% | 0.0\% | 3.7\% |
| WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 379 | 94.5\% | 54.6\% | 32.7\% | 7.1\% | 0.0\% | 2.6\% | 0.8\% | 2.1\% |
| Female | 177 | 93.2\% | 58.2\% | 29.9\% | 5.1\% | 0.0\% | 2.8\% | 1.1\% | 2.8\% |
| Male | 202 | 95.5\% | 51.5\% | 35.1\% | 8.9\% | 0.0\% | 2.5\% | 0.5\% | 1.5\% |
| Black | 19 | 78.9\% | 10.5\% | 57.9\% | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% |
| Hispanic | 8 | 100.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 86.7\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 337 | 95.0\% | 55.8\% | 32.6\% | 6.5\% | 0.0\% | 2.7\% | 0.6\% | 1.8\% |
| General Education Students | 326 | 95.7\% | 62.6\% | 30.1\% | 3.1\% | 0.0\% | 1.5\% | 0.9\% | 1.8\% |
| Students with Disabilities | 53 | 86.8\% | 5.7\% | 49.1\% | 32.1\% | 0.0\% | 9.4\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 378 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 93.5\% | 19.6\% | 56.5\% | 17.4\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% |
| Not Economically Disadvantaged | 333 | 94.6\% | 59.5\% | 29.4\% | 5.7\% | 0.0\% | 3.0\% | 0.6\% | 1.8\% |
| Not Migrant | 379 | 94.5\% | 54.6\% | 32.7\% | 7.1\% | 0.0\% | 2.6\% | 0.8\% | 2.1\% |
| WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 96.7\% | 44.3\% | 47.5\% | 4.9\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Female | 31 | 100.0\% | 61.3\% | 32.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 93.3\% | 26.7\% | 63.3\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 98.0\% | 49.0\% | 47.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| General Education Students | 50 | 96.0\% | 54.0\% | 42.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 94.7\% | 31.6\% | 52.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 97.6\% | 50.0\% | 45.2\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Migrant | 61 | 96.7\% | 44.3\% | 47.5\% | 4.9\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 95.1\% | 44.3\% | 45.9\% | 4.9\% | 0.0\% | 3.3\% | 0.0\% | 1.6\% |
| Female | 31 | 96.8\% | 61.3\% | 29.0\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Male | 30 | 93.3\% | 26.7\% | 63.3\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 96.1\% | 49.0\% | 45.1\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| General Education Students | 50 | 94.0\% | 54.0\% | 40.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 2.0\% |

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 44.8\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 27 | 96.3\% | 37.0\% | 59.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 96.0\% | 44.0\% | 52.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 95.2\% | 45.2\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |

WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 44.8\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 27 | 96.3\% | 37.0\% | 59.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 96.0\% | 44.0\% | 52.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 95.2\% | 45.2\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 56 | 96.4\% | 41.1\% | 55.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 95.1\% | 47.5\% | 44.3\% | 3.3\% | 1.6\% | 0.0\% | 0.0\% | 3.3\% |
| Female | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Male | 38 | 97.4\% | 44.7\% | 47.4\% | 5.3\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 94.2\% | 55.8\% | 34.6\% | 3.8\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 100.0\% | 53.8\% | 44.2\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 61 | 95.1\% | 47.5\% | 44.3\% | 3.3\% | 1.6\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 93.8\% | 56.3\% | 33.3\% | 4.2\% | 2.1\% | 0.0\% | 0.0\% | 4.2\% |
| Not Migrant | 61 | 95.1\% | 47.5\% | 44.3\% | 3.3\% | 1.6\% | 0.0\% | 0.0\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMSTERDAM I AMSTERDAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 66.7\% | 22.2\% | 37.9\% | 6.5\% | 2.6\% | 12.1\% | 2.6\% | 16.0\% |
| Female | 134 | 70.1\% | 23.9\% | 38.1\% | 8.2\% | 0.7\% | 10.4\% | 2.2\% | 16.4\% |
| Male | 172 | 64.0\% | 20.9\% | 37.8\% | 5.2\% | 4.1\% | 13.4\% | 2.9\% | 15.7\% |
| Black | 19 | 52.6\% | 10.5\% | 36.8\% | 5.3\% | 5.3\% | 15.8\% | 10.5\% | 15.8\% |
| Hispanic | 98 | 49.0\% | 4.1\% | 34.7\% | 10.2\% | 3.1\% | 22.4\% | 2.0\% | 23.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 77.6\% | 32.2\% | 40.4\% | 4.9\% | 2.2\% | 6.0\% | 2.2\% | 12.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 76.2\% | 28.9\% | 46.8\% | 0.4\% | 0.0\% | 8.9\% | 2.6\% | 12.3\% |
| Students with Disabilities | 71 | 35.2\% | 0.0\% | 8.5\% | 26.8\% | 11.3\% | 22.5\% | 2.8\% | 28.2\% |
| Not Limited English Proficient | 298 | 68.5\% | 22.8\% | 38.9\% | 6.7\% | 2.3\% | 11.7\% | 2.7\% | 14.8\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 62.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 120 | 50.0\% | 6.7\% | 33.3\% | 10.0\% | 5.0\% | 24.2\% | 4.2\% | 16.7\% |
| Not Economically Disadvantaged | 186 | 77.4\% | 32.3\% | 40.9\% | 4.3\% | 1.1\% | 4.3\% | 1.6\% | 15.6\% |
| Not Migrant | 306 | 66.7\% | 22.2\% | 37.9\% | 6.5\% | 2.6\% | 12.1\% | 2.6\% | 16.0\% |
| AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 64.1\% | 22.2\% | 35.9\% | 5.9\% | 2.6\% | 14.7\% | 2.6\% | 16.0\% |
| Female | 134 | 68.7\% | 23.9\% | 37.3\% | 7.5\% | 0.7\% | 11.9\% | 2.2\% | 16.4\% |
| Male | 172 | 60.5\% | 20.9\% | 34.9\% | 4.7\% | 4.1\% | 16.9\% | 2.9\% | 15.7\% |
| Black | 19 | 47.4\% | 10.5\% | 31.6\% | 5.3\% | 5.3\% | 21.1\% | 10.5\% | 15.8\% |
| Hispanic | 98 | 45.9\% | 4.1\% | 32.7\% | 9.2\% | 3.1\% | 25.5\% | 2.0\% | 23.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 75.4\% | 32.2\% | 38.8\% | 4.4\% | 2.2\% | 8.2\% | 2.2\% | 12.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 73.6\% | 28.9\% | 44.3\% | 0.4\% | 0.0\% | 11.5\% | 2.6\% | 12.3\% |
| Students with Disabilities | 71 | 32.4\% | 0.0\% | 8.5\% | 23.9\% | 11.3\% | 25.4\% | 2.8\% | 28.2\% |
| Not Limited English Proficient | 298 | 65.8\% | 22.8\% | 36.9\% | 6.0\% | 2.3\% | 14.4\% | 2.7\% | 14.8\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 62.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 120 | 47.5\% | 6.7\% | 31.7\% | 9.2\% | 5.0\% | 26.7\% | 4.2\% | 16.7\% |
| Not Economically Disadvantaged | 186 | 74.7\% | 32.3\% | 38.7\% | 3.8\% | 1.1\% | 7.0\% | 1.6\% | 15.6\% |
| Not Migrant | 306 | 64.1\% | 22.2\% | 35.9\% | 5.9\% | 2.6\% | 14.7\% | 2.6\% | 16.0\% |
| AMSTERDAM I AMSTERDAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 308 | 65.9\% | 21.8\% | 39.6\% | 4.5\% | 3.2\% | 2.6\% | 4.5\% | 22.4\% |
| Female | 153 | 69.9\% | 22.2\% | 43.1\% | 4.6\% | 3.3\% | 3.3\% | 3.9\% | 19.0\% |
| Male | 155 | 61.9\% | 21.3\% | 36.1\% | 4.5\% | 3.2\% | 1.9\% | 5.2\% | 25.8\% |
| Black | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 31.3\% |
| Hispanic | 99 | 50.5\% | 6.1\% | 36.4\% | 8.1\% | 5.1\% | 5.1\% | 5.1\% | 32.3\% |
| White | 193 | 73.6\% | 31.6\% | 39.4\% | 2.6\% | 2.6\% | 1.6\% | 4.7\% | 16.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 247 | 74.9\% | 26.7\% | 47.4\% | 0.8\% | 0.0\% | 1.2\% | 4.9\% | 17.8\% |
| Students with Disabilities | 61 | 29.5\% | 1.6\% | 8.2\% | 19.7\% | 16.4\% | 8.2\% | 3.3\% | 41.0\% |
| Not Limited English Proficient | 301 | 67.1\% | 22.3\% | 40.5\% | 4.3\% | 3.3\% | 2.7\% | 4.7\% | 20.9\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 118 | 53.4\% | 6.8\% | 38.1\% | 8.5\% | 4.2\% | 5.9\% | 9.3\% | 25.4\% |
| Not Economically Disadvantaged | 190 | 73.7\% | 31.1\% | 40.5\% | 2.1\% | 2.6\% | 0.5\% | 1.6\% | 20.5\% |
| Not Migrant | 308 | 65.9\% | 21.8\% | 39.6\% | 4.5\% | 3.2\% | 2.6\% | 4.5\% | 22.4\% |

## AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 308 | 65.9\% | 21.8\% | 39.6\% | 4.5\% | 3.2\% | 2.6\% | 4.5\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 69.9\% | 22.2\% | 43.1\% | 4.6\% | 3.3\% | 3.3\% | 3.9\% | 19.0\% |
| Male | 155 | 61.9\% | 21.3\% | 36.1\% | 4.5\% | 3.2\% | 1.9\% | 5.2\% | 25.8\% |
| Black | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 31.3\% |
| Hispanic | 99 | 50.5\% | 6.1\% | 36.4\% | 8.1\% | 5.1\% | 5.1\% | 5.1\% | 32.3\% |
| White | 193 | 73.6\% | 31.6\% | 39.4\% | 2.6\% | 2.6\% | 1.6\% | 4.7\% | 16.6\% |
| General Education Students | 247 | 74.9\% | 26.7\% | 47.4\% | 0.8\% | 0.0\% | 1.2\% | 4.9\% | 17.8\% |
| Students with Disabilities | 61 | 29.5\% | 1.6\% | 8.2\% | 19.7\% | 16.4\% | 8.2\% | 3.3\% | 41.0\% |
| Not Limited English Proficient | 301 | 67.1\% | 22.3\% | 40.5\% | 4.3\% | 3.3\% | 2.7\% | 4.7\% | 20.9\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 118 | 53.4\% | 6.8\% | 38.1\% | 8.5\% | 4.2\% | 5.9\% | 9.3\% | 25.4\% |
| Not Economically Disadvantaged | 190 | 73.7\% | 31.1\% | 40.5\% | 2.1\% | 2.6\% | 0.5\% | 1.6\% | 20.5\% |
| Not Migrant | 308 | 65.9\% | 21.8\% | 39.6\% | 4.5\% | 3.2\% | 2.6\% | 4.5\% | 22.4\% |

AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 315 | 67.6\% | 20.3\% | 38.4\% | 8.9\% | 3.8\% | 1.0\% | 5.7\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 67.3\% | 21.8\% | 34.6\% | 10.9\% | 4.5\% | 0.0\% | 7.1\% | 20.5\% |
| Male | 159 | 67.9\% | 18.9\% | 42.1\% | 6.9\% | 3.1\% | 1.9\% | 4.4\% | 22.0\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 51.2\% | 5.8\% | 29.1\% | 16.3\% | 4.7\% | 2.3\% | 7.0\% | 34.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 209 | 75.1\% | 28.2\% | 43.5\% | 3.3\% | 3.8\% | 0.5\% | 4.8\% | 14.8\% |
| General Education Students | 266 | 73.3\% | 24.1\% | 43.2\% | 6.0\% | 0.0\% | 1.1\% | 5.6\% | 19.5\% |
| Students with Disabilities | 49 | 36.7\% | 0.0\% | 12.2\% | 24.5\% | 24.5\% | 0.0\% | 6.1\% | 30.6\% |
| Not Limited English Proficient | 309 | 68.9\% | 20.7\% | 39.2\% | 9.1\% | 3.6\% | 1.0\% | 5.5\% | 20.4\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 66.7\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 97 | 54.6\% | 4.1\% | 35.1\% | 15.5\% | 7.2\% | 1.0\% | 8.2\% | 27.8\% |
| Not Economically Disadvantaged | 218 | 73.4\% | 27.5\% | 39.9\% | 6.0\% | 2.3\% | 0.9\% | 4.6\% | 18.3\% |
| Not Migrant | 315 | 67.6\% | 20.3\% | 38.4\% | 8.9\% | 3.8\% | 1.0\% | 5.7\% | 21.3\% |
| CANAJOHARIE I CANAJOHARIE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 79.0\% | 40.7\% | 34.6\% | 3.7\% | 2.5\% | 11.1\% | 0.0\% | 6.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 51 | 84.3\% | 27.5\% | 49.0\% | 7.8\% | 5.9\% | 0.0\% | 0.0\% | 7.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 90.2\% | 32.6\% | 56.5\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 7.6\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 104 | 87.5\% | 28.8\% | 51.9\% | 6.7\% | 2.9\% | 1.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 39 | 84.6\% | 10.3\% | 69.2\% | 5.1\% | 2.6\% | 0.0\% | 0.0\% | 12.8\% |
| Not Economically Disadvantaged | 65 | 89.2\% | 40.0\% | 41.5\% | 7.7\% | 3.1\% | 1.5\% | 0.0\% | 4.6\% |
| Not Migrant | 104 | 87.5\% | 28.8\% | 51.9\% | 6.7\% | 2.9\% | 1.0\% | 0.0\% | 7.7\% |
| CANAJOHARIE I CANAJOHARIE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |
| Female | 40 | 95.0\% | 60.0\% | 27.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 42 | 78.6\% | 31.0\% | 40.5\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 86.8\% | 46.1\% | 32.9\% | 7.9\% | 3.9\% | 0.0\% | 0.0\% | 9.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 90.0\% | 51.4\% | 32.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 24 | 70.8\% | 16.7\% | 50.0\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 58 | 93.1\% | 56.9\% | 27.6\% | 8.6\% | 1.7\% | 0.0\% | 0.0\% | 5.2\% |
| Not Migrant | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 123 | 88.6\% | 43.1\% | 41.5\% | 4.1\% | 1.6\% | 2.4\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 93.4\% | 49.2\% | 41.0\% | 3.3\% | 1.6\% | 1.6\% | 0.0\% | 3.3\% |
| Male | 62 | 83.9\% | 37.1\% | 41.9\% | 4.8\% | 1.6\% | 3.2\% | 0.0\% | 11.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 91.8\% | 48.2\% | 42.7\% | 0.9\% | 0.0\% | 2.7\% | 0.0\% | 5.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 123 | 88.6\% | 43.1\% | 41.5\% | 4.1\% | 1.6\% | 2.4\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 42 | 83.3\% | 26.2\% | 52.4\% | 4.8\% | 2.4\% | 2.4\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 81 | 91.4\% | 51.9\% | 35.8\% | 3.7\% | 1.2\% | 2.5\% | 0.0\% | 4.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 122 | \# | \# | \# | \# | \# | \# | \# | \# |

FONDA FULTONVILLE I FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 123 | $88.6 \%$ | $43.1 \%$ | $41.5 \%$ | $4.1 \%$ | $1.6 \%$ | $2.4 \%$ | $0.0 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $93.4 \%$ | $49.2 \%$ | $41.0 \%$ | $3.3 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $3.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 62 | 83.9\% | 37.1\% | 41.9\% | 4.8\% | 1.6\% | 3.2\% | 0.0\% | 11.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 91.8\% | 48.2\% | 42.7\% | 0.9\% | 0.0\% | 2.7\% | 0.0\% | 5.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 123 | 88.6\% | 43.1\% | 41.5\% | 4.1\% | 1.6\% | 2.4\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 42 | 83.3\% | 26.2\% | 52.4\% | 4.8\% | 2.4\% | 2.4\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 81 | 91.4\% | 51.9\% | 35.8\% | 3.7\% | 1.2\% | 2.5\% | 0.0\% | 4.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 122 | \# | \# | \# | \# | \# | \# | \# | \# |

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $51.9 \%$ | $33.3 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 52 | $90.4 \%$ | $44.2 \%$ | $40.4 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| White | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| General Education Students | 99 | $91.9 \%$ | $51.5 \%$ | $38.4 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 28 | $92.9 \%$ | $50.0 \%$ | $35.7 \%$ | $7.1 \%$ | $0.0 \%$ | $3.6 \%$ | $0.3 \%$ |
| Not Economically Disadvantaged | 78 | $91.0 \%$ | $47.4 \%$ | $37.2 \%$ | $6.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
|  |  |  |  | $0.0 \%$ | $7.5 \%$ |  |  |  |

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $51.9 \%$ | $33.3 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 52 | $90.4 \%$ | $44.2 \%$ | $40.4 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| White | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| General Education Students | 99 | $91.9 \%$ | $51.5 \%$ | $38.4 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.1 \%$ |
| Economically Disadvantaged | 28 | $92.9 \%$ | $50.0 \%$ | $35.7 \%$ | $7.1 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 78 | $91.0 \%$ | $47.4 \%$ | $37.2 \%$ | $6.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 106 | $91.5 \%$ | $48.1 \%$ | $36.8 \%$ | $6.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
|  |  |  |  | $7.0 \%$ |  |  |  |  |

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 87 | $86.2 \%$ | $37.9 \%$ | $44.8 \%$ | $3.4 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $81.1 \%$ | $32.4 \%$ | $40.5 \%$ | $8.1 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 50 | $90.0 \%$ | $42.0 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $11.5 \%$ |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 27.0\% | 48.6\% | 16.2\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% |
| Male | 26 | 80.8\% | 23.1\% | 50.0\% | 7.7\% | 3.8\% | 0.0\% | 11.5\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 86.0\% | 24.6\% | 50.9\% | 10.5\% | 5.3\% | 0.0\% | 7.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 96.0\% | 32.0\% | 62.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 15.4\% | 7.7\% |
| Not Limited English Proficient | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |
| Economically Disadvantaged | 34 | 82.4\% | 20.6\% | 52.9\% | 8.8\% | 5.9\% | 0.0\% | 8.8\% | 2.9\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 31.0\% | 44.8\% | 17.2\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% |
| Not Migrant | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |

FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 27.0\% | 48.6\% | 16.2\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% |
| Male | 26 | 80.8\% | 23.1\% | 50.0\% | 7.7\% | 3.8\% | 0.0\% | 11.5\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 86.0\% | 24.6\% | 50.9\% | 10.5\% | 5.3\% | 0.0\% | 7.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 96.0\% | 32.0\% | 62.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 15.4\% | 7.7\% |
| Not Limited English Proficient | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |
| Economically Disadvantaged | 34 | 82.4\% | 20.6\% | 52.9\% | 8.8\% | 5.9\% | 0.0\% | 8.8\% | 2.9\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 31.0\% | 44.8\% | 17.2\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% |
| Not Migrant | 63 | 87.3\% | 25.4\% | 49.2\% | 12.7\% | 4.8\% | 0.0\% | 6.3\% | 1.6\% |
| FORT PLAIN I FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 71.6\% | 31.3\% | 32.8\% | 7.5\% | 1.5\% | 0.0\% | 13.4\% | 13.4\% |
| Female | 33 | 81.8\% | 42.4\% | 30.3\% | 9.1\% | 3.0\% | 0.0\% | 3.0\% | 12.1\% |
| Male | 34 | 61.8\% | 20.6\% | 35.3\% | 5.9\% | 0.0\% | 0.0\% | 23.5\% | 14.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 67 | 71.6\% | 31.3\% | 32.8\% | 7.5\% | 1.5\% | 0.0\% | 13.4\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 81.8\% | 42.4\% | 30.3\% | 9.1\% | 3.0\% | 0.0\% | 3.0\% | 12.1\% |
| Male | 34 | 61.8\% | 20.6\% | 35.3\% | 5.9\% | 0.0\% | 0.0\% | 23.5\% | 14.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 73.3\% | 30.0\% | 35.0\% | 8.3\% | 0.0\% | 0.0\% | 13.3\% | 13.3\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 78.2\% | 38.2\% | 38.2\% | 1.8\% | 0.0\% | 0.0\% | 14.5\% | 7.3\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 67 | 71.6\% | 31.3\% | 32.8\% | 7.5\% | 1.5\% | 0.0\% | 13.4\% | 13.4\% |
| Economically Disadvantaged | 42 | 66.7\% | 21.4\% | 35.7\% | 9.5\% | 2.4\% | 0.0\% | 14.3\% | 16.7\% |
| Not Economically Disadvantaged | 25 | 80.0\% | 48.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% | 8.0\% |
| Not Migrant | 67 | 71.6\% | 31.3\% | 32.8\% | 7.5\% | 1.5\% | 0.0\% | 13.4\% | 13.4\% |
| FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 85.5\% | 47.8\% | 24.6\% | 13.0\% | 4.3\% | 0.0\% | 7.2\% | 2.9\% |
| Female | 35 | 88.6\% | 54.3\% | 22.9\% | 11.4\% | 2.9\% | 0.0\% | 2.9\% | 5.7\% |
| Male | 34 | 82.4\% | 41.2\% | 26.5\% | 14.7\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 94.5\% | 60.0\% | 30.9\% | 3.6\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 14.3\% | 0.0\% | 21.4\% | 14.3\% |
| Not Limited English Proficient | 69 | 85.5\% | 47.8\% | 24.6\% | 13.0\% | 4.3\% | 0.0\% | 7.2\% | 2.9\% |
| Economically Disadvantaged | 29 | 82.8\% | 34.5\% | 37.9\% | 10.3\% | 3.4\% | 0.0\% | 10.3\% | 3.4\% |
| Not Economically Disadvantaged | 40 | 87.5\% | 57.5\% | 15.0\% | 15.0\% | 5.0\% | 0.0\% | 5.0\% | 2.5\% |
| Not Migrant | 69 | 85.5\% | 47.8\% | 24.6\% | 13.0\% | 4.3\% | 0.0\% | 7.2\% | 2.9\% |
| ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 65.4\% | 3.8\% | 57.7\% | 3.8\% | 11.5\% | 15.4\% | 0.0\% | 7.7\% |
| Female | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% |
| Male | 15 | 60.0\% | 6.7\% | 53.3\% | 0.0\% | 13.3\% | 13.3\% | 0.0\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 431 \& 92.8\% \& 43.9\% \& 44.3\% \& 4.6\% \& 0.2\% \& 4.2\% \& 0.2\% \& 1.9\% <br>
\hline Female \& 214 \& 93.5\% \& 50.5\% \& 39.3\% \& 3.7\% \& 0.0\% \& 3.7\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 217 \& 92.2\% \& 37.3\% \& 49.3\% \& 5.5\% \& 0.5\% \& 4.6\% \& 0.5\% \& 1.4\% <br>
\hline Black \& 198 \& 93.4\% \& 36.9\% \& 50.0\% \& 6.6\% \& 0.0\% \& 3.5\% \& 0.5\% \& 1.0\% <br>
\hline Hispanic \& 86 \& 88.4\% \& 32.6\% \& 51.2\% \& 4.7\% \& 0.0\% \& 7.0\% \& 0.0\% \& 4.7\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 132 \& 94.7\% \& 58.3\% \& 34.1\% \& 2.3\% \& 0.8\% \& 3.8\% \& 0.0\% \& 0.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 382 \& 94.2\% \& 49.5\% \& 44.8\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.3\% \& 1.8\% <br>
\hline Students with Disabilities \& 49 \& 81.6\% \& 0.0\% \& 40.8\% \& 40.8\% \& 2.0\% \& 14.3\% \& 0.0\% \& 2.0\% <br>
\hline Not Limited English Proficient \& 416 \& 94.5\% \& 45.4\% \& 44.5\% \& 4.6\% \& 0.2\% \& 3.1\% \& 0.2\% \& 1.2\% <br>
\hline Limited English Proficient \& 15 \& 46.7\% \& 0.0\% \& 40.0\% \& 6.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 81.5\% \& 25.9\% \& 48.1\% \& 7.4\% \& 0.0\% \& 18.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 404 \& 93.6\% \& 45.0\% \& 44.1\% \& 4.5\% \& 0.2\% \& 3.2\% \& 0.2\% \& 2.0\% <br>
\hline Not Migrant \& 431 \& 92.8\% \& 43.9\% \& 44.3\% \& 4.6\% \& 0.2\% \& 4.2\% \& 0.2\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 431 \& 92.1\% \& 43.9\% \& 43.9\% \& 4.4\% \& 0.2\% \& 4.9\% \& 0.2\% \& 1.9\% <br>
\hline Female \& 214 \& 93.0\% \& 50.5\% \& 38.8\% \& 3.7\% \& 0.0\% \& 4.2\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 217 \& 91.2\% \& 37.3\% \& 48.8\% \& 5.1\% \& 0.5\% \& 5.5\% \& 0.5\% \& 1.4\% <br>
\hline Black \& 198 \& 92.4\% \& 36.9\% \& 49.5\% \& 6.1\% \& 0.0\% \& 4.5\% \& 0.5\% \& 1.0\% <br>
\hline Hispanic \& 86 \& 87.2\% \& 32.6\% \& 50.0\% \& 4.7\% \& 0.0\% \& 8.1\% \& 0.0\% \& 4.7\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 132 \& 94.7\% \& 58.3\% \& 34.1\% \& 2.3\% \& 0.8\% \& 3.8\% \& 0.0\% \& 0.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 382 \& 93.7\% \& 49.5\% \& 44.2\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.3\% \& 1.8\% <br>
\hline Students with Disabilities \& 49 \& 79.6\% \& 0.0\% \& 40.8\% \& 38.8\% \& 2.0\% \& 16.3\% \& 0.0\% \& 2.0\% <br>
\hline Not Limited English Proficient \& 416 \& 93.8\% \& 45.4\% \& 44.0\% \& 4.3\% \& 0.2\% \& 3.8\% \& 0.2\% \& 1.2\% <br>
\hline Limited English Proficient \& 15 \& 46.7\% \& 0.0\% \& 40.0\% \& 6.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 77.8\% \& 25.9\% \& 48.1\% \& 3.7\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 404 \& 93.1\% \& 45.0\% \& 43.6\% \& 4.5\% \& 0.2\% \& 3.7\% \& 0.2\% \& 2.0\% <br>
\hline Not Migrant \& 431 \& 92.1\% \& 43.9\% \& 43.9\% \& 4.4\% \& 0.2\% \& 4.9\% \& 0.2\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 445 \& 94.6\% \& 40.4\% \& 52.1\% \& 2.0\% \& 0.4\% \& 1.1\% \& 0.4\% \& 3.4\% <br>
\hline Female \& 196 \& 94.4\% \& 43.4\% \& 50.5\% \& 0.5\% \& 1.0\% \& 1.5\% \& 0.5\% \& 2.6\% <br>
\hline Male \& 249 \& 94.8\% \& 38.2\% \& 53.4\% \& 3.2\% \& 0.0\% \& 0.8\% \& 0.4\% \& 4.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 190 \& 95.3\% \& 33.7\% \& 60.0\% \& 1.6\% \& 0.5\% \& 1.6\% \& 0.0\% \& 2.6\% <br>
\hline Hispanic \& 77 \& 90.9\% \& 35.1\% \& 49.4\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 95.4\% | 50.7\% | 44.1\% | 0.7\% | 0.7\% | 0.7\% | 1.3\% | 2.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 399 | 96.5\% | 44.6\% | 51.6\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 2.8\% |
| Students with Disabilities | 46 | 78.3\% | 4.3\% | 56.5\% | 17.4\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 429 | 96.3\% | 42.0\% | 52.2\% | 2.1\% | 0.5\% | 0.7\% | 0.5\% | 2.1\% |
| Limited English Proficient | 16 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 52.9\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 428 | 95.1\% | 40.9\% | 52.1\% | 2.1\% | 0.5\% | 0.7\% | 0.5\% | 3.3\% |
| Not Migrant | 445 | 94.6\% | 40.4\% | 52.1\% | 2.0\% | 0.4\% | 1.1\% | 0.4\% | 3.4\% |
| BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 445 | 94.4\% | 40.4\% | 51.9\% | 2.0\% | 0.4\% | 1.1\% | 0.4\% | 3.6\% |
| Female | 196 | 94.4\% | 43.4\% | 50.5\% | 0.5\% | 1.0\% | 1.5\% | 0.5\% | 2.6\% |
| Male | 249 | 94.4\% | 38.2\% | 53.0\% | 3.2\% | 0.0\% | 0.8\% | 0.4\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 190 | 95.3\% | 33.7\% | 60.0\% | 1.6\% | 0.5\% | 1.6\% | 0.0\% | 2.6\% |
| Hispanic | 77 | 90.9\% | 35.1\% | 49.4\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 94.7\% | 50.7\% | 43.4\% | 0.7\% | 0.7\% | 0.7\% | 1.3\% | 2.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 399 | 96.2\% | 44.6\% | 51.4\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 3.0\% |
| Students with Disabilities | 46 | 78.3\% | 4.3\% | 56.5\% | 17.4\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 429 | 96.0\% | 42.0\% | 52.0\% | 2.1\% | 0.5\% | 0.7\% | 0.5\% | 2.3\% |
| Limited English Proficient | 16 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 52.9\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 428 | 94.9\% | 40.9\% | 51.9\% | 2.1\% | 0.5\% | 0.7\% | 0.5\% | 3.5\% |
| Not Migrant | 445 | 94.4\% | 40.4\% | 51.9\% | 2.0\% | 0.4\% | 1.1\% | 0.4\% | 3.6\% |
| BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 391 | 94.1\% | 39.4\% | 50.1\% | 4.6\% | 1.0\% | 0.0\% | 1.5\% | 3.3\% |
| Female | 181 | 93.9\% | 44.8\% | 45.3\% | 3.9\% | 2.2\% | 0.0\% | 1.7\% | 2.2\% |
| Male | 210 | 94.3\% | 34.8\% | 54.3\% | 5.2\% | 0.0\% | 0.0\% | 1.4\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 184 | 95.1\% | 39.7\% | 51.1\% | 4.3\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% |
| Hispanic | 74 | 86.5\% | 25.7\% | 51.4\% | 9.5\% | 1.4\% | 0.0\% | 1.4\% | 10.8\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | 96.6\% | 44.9\% | 49.2\% | 2.5\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 361 | 95.0\% | 42.1\% | 50.4\% | 2.5\% | 0.0\% | 0.0\% | 1.7\% | 3.3\% |
| Students with Disabilities | 30 | 83.3\% | 6.7\% | 46.7\% | 30.0\% | 13.3\% | 0.0\% | 0.0\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU


MASSAPEQUA / BERNER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| MASSAPEQUA / BERNER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

BETHPAGE I BETHPAGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 244 | 98.0\% | 68.9\% | 26.2\% | 2.9\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 99.1\% | 78.1\% | 17.5\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 130 | 96.9\% | 60.8\% | 33.8\% | 2.3\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% |
| Hispanic | 16 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 100.0\% | 80.8\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 202 | 97.5\% | 67.8\% | 27.2\% | 2.5\% | 0.0\% | 1.5\% | 1.0\% | 0.0\% |
| General Education Students | 225 | 98.2\% | 73.8\% | 24.0\% | 0.4\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% |
| Students with Disabilities | 19 | 94.7\% | 10.5\% | 52.6\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 241 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 100.0\% | 53.3\% | 36.7\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 214 | 97.7\% | 71.0\% | 24.8\% | 1.9\% | 0.0\% | 1.4\% | 0.9\% | 0.0\% |
| Not Migrant | 244 | 98.0\% | 68.9\% | 26.2\% | 2.9\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% |
| BETHPAGE I BETHPAGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 244 | 97.1\% | 68.9\% | 25.4\% | 2.9\% | 0.0\% | 2.0\% | 0.8\% | 0.0\% |
| Female | 114 | 99.1\% | 78.1\% | 17.5\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 130 | 95.4\% | 60.8\% | 32.3\% | 2.3\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| Hispanic | 16 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 100.0\% | 80.8\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 202 | 96.5\% | 67.8\% | 26.2\% | 2.5\% | 0.0\% | 2.5\% | 1.0\% | 0.0\% |
| 225 | 97.3\% | 73.8\% | 23.1\% | 0.4\% | 0.0\% | 1.8\% | 0.9\% | 0.0\% |
| 19 | 94.7\% | 10.5\% | 52.6\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| 241 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 30 | 100.0\% | 53.3\% | 36.7\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 214 | 96.7\% | 71.0\% | 23.8\% | 1.9\% | 0.0\% | 2.3\% | 0.9\% | 0.0\% |
| 244 | 97.1\% | 68.9\% | 25.4\% | 2.9\% | 0.0\% | 2.0\% | 0.8\% | 0.0\% |

BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 261 | 98.9\% | 66.3\% | 31.0\% | 1.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 66.4\% | 32.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 130 | 98.5\% | 66.2\% | 30.0\% | 2.3\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 100.0\% | 67.9\% | 32.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 216 | 99.1\% | 68.1\% | 29.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| General Education Students | 244 | 99.2\% | 70.1\% | 29.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 17 | 94.1\% | 11.8\% | 58.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 259 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 96.3\% | 51.9\% | 44.4\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 234 | 99.1\% | 67.9\% | 29.5\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 261 | 98.9\% | 66.3\% | 31.0\% | 1.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |

BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 261 | 98.5\% | 66.3\% | 31.0\% | 1.1\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 66.4\% | 32.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 130 | 97.7\% | 66.2\% | 30.0\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 100.0\% | 67.9\% | 32.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 216 | 98.6\% | 68.1\% | 29.6\% | 0.9\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| General Education Students | 244 | 99.2\% | 70.1\% | 29.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 17 | 88.2\% | 11.8\% | 58.8\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 259 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 96.3\% | 51.9\% | 44.4\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 234 | 98.7\% | 67.9\% | 29.5\% | 1.3\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| Not Migrant | 261 | 98.5\% | 66.3\% | 31.0\% | 1.1\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 234 | 97.9\% | 65.4\% | 29.9\% | 2.6\% | 0.0\% | 0.9\% | 0.0\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 110 \& 99.1\% \& 69.1\% \& 28.2\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 124 \& 96.8\% \& 62.1\% \& 31.5\% \& 3.2\% \& 0.0\% \& 0.8\% \& 0.0\% \& 2.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 24 \& 95.8\% \& 62.5\% \& 29.2\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Asian/Pacific Islander \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 191 \& 97.9\% \& 63.9\% \& 31.4\% \& 2.6\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline General Education Students \& 209 \& 99.5\% \& 72.7\% \& 25.8\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 25 \& 84.0\% \& 4.0\% \& 64.0\% \& 16.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 8.0\% <br>
\hline Not Limited English Proficient \& 233 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 28 \& 96.4\% \& 53.6\% \& 39.3\% \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 206 \& 98.1\% \& 67.0\% \& 28.6\% \& 2.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 233 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| All Students | 117 | 96.6\% | 55.6\% | 38.5\% | 2.6\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 100.0\% | 60.7\% | 37.7\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 56 | 92.9\% | 50.0\% | 39.3\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 97.8\% | 60.2\% | 35.5\% | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 101 | 98.0\% | 63.4\% | 34.7\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 87.5\% | 6.3\% | 62.5\% | 18.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | 90.5\% | 38.1\% | 52.4\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 97.9\% | 59.4\% | 35.4\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Not Migrant | 117 | 96.6\% | 55.6\% | 38.5\% | 2.6\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |

## CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 117 | $95.7 \%$ | $55.6 \%$ | $37.6 \%$ | $2.6 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $100.0 \%$ | $60.7 \%$ | $37.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 56 | $91.1 \%$ | $50.0 \%$ | $37.5 \%$ | $3.6 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 93 | $96.8 \%$ | $60.2 \%$ | $34.4 \%$ | $2.2 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 101 | $97.0 \%$ | $63.4 \%$ | $33.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Preparation Program | Dropped Out |
| 62.5\% | 18.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 52.4\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| 34.4\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| 37.6\% | 2.6\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |

CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 126 | $98.4 \%$ | $58.7 \%$ | $38.1 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $100.0 \%$ | $61.7 \%$ | $38.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 66 | $97.0 \%$ | $56.1 \%$ | $37.9 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 26 | $96.2 \%$ | $30.8 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 90 | $98.9 \%$ | $64.4 \%$ | $32.2 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| General Education Students | 107 | $99.1 \%$ | $69.2 \%$ | $29.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Students with Disabilities | 19 | $94.7 \%$ | $0.0 \%$ | $84.2 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Limited English Proficient | 123 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 14 | $100.0 \%$ | $35.7 \%$ | $64.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 112 | $98.2 \%$ | $61.6 \%$ | $34.8 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Not Migrant | 126 | $98.4 \%$ | $58.7 \%$ | $38.1 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |

CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 126 | 98.4\% | 58.7\% | 38.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 100.0\% | 61.7\% | 38.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 66 | 97.0\% | 56.1\% | 37.9\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 26 | 96.2\% | 30.8\% | 65.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 98.9\% | 64.4\% | 32.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| General Education Students | 107 | 99.1\% | 69.2\% | 29.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 19 | 94.7\% | 0.0\% | 84.2\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 112 | 98.2\% | 61.6\% | 34.8\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Not Migrant | 126 | 98.4\% | 58.7\% | 38.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 99.1\% | 63.9\% | 26.9\% | 8.3\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Female | 58 | 100.0\% | 74.1\% | 19.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 98.0\% | 52.0\% | 36.0\% | 10.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU
 White
General Education Students Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant


OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 23 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 4.3\% | 13.0\% | 13.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% |
| Male | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 7.7\% | 23.1\% | 7.7\% | 7.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 17.6\% | 11.8\% | 11.8\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 23 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 4.3\% | 13.0\% | 13.0\% | 8.7\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 23 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 4.3\% | 13.0\% | 13.0\% | 8.7\% |

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2009 Total Cohort - 4 Year Outcome

| All Students | 23 | 52.2\% | 0.0\% | 47.8\% | 4.3\% | 4.3\% | 21.7\% | 13.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 20.0\% | 20.0\% | 10.0\% |
| Male | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 7.7\% | 23.1\% | 7.7\% | 7.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 0.0\% | 29.4\% | 11.8\% | 11.8\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 23 | 52.2\% | 0.0\% | 47.8\% | 4.3\% | 4.3\% | 21.7\% | 13.0\% | 8.7\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 23 | 52.2\% | 0.0\% | 47.8\% | 4.3\% | 4.3\% | 21.7\% | 13.0\% | 8.7\% |
| OCEANSIDE I CASTLETON ACADEMY HS OF OCEANSIDE: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 100.0\% | 4.2\% | 70.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 0.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2008 Total Cohort - 5 Year Outcome

| All Students | 24 | 100.0\% | 4.2\% | 70.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 0.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | 100.0\% | 5.9\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 24 | 100.0\% | 4.2\% | 70.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 0.0\% | 82.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 100.0\% | 4.2\% | 70.8\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2007 Total Cohort - 6 Year Outcome

| All Students | 17 | $82.4 \%$ | $0.0 \%$ | $58.8 \%$ | $23.5 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | $81.8 \%$ | $0.0 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Male | 6 | $83.3 \%$ | $0.0 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 13 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 17 | $82.4 \%$ | $0.0 \%$ | $58.8 \%$ | $23.5 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ |
| Not Limited English Proficient | 17 | $82.4 \%$ | $0.0 \%$ | $58.8 \%$ | $23.5 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ |
| Economically Disadvantaged | 6 | $100.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 11 | $72.7 \%$ | $0.0 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 17 | $82.4 \%$ | $0.0 \%$ | $58.8 \%$ | $23.5 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ |

HEMPSTEAD I COLLEGE PREP ACAD-BUSINESS AND LAW: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Hispanic
General Education Students
Not Limited English Proficient
Not Economically Disadvantaged


HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| HEMPSTEAD / COLLEGE PREP ACAD-MATH AND SCIENCE: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

HEMPSTEAD / COLLEGE PREP ACAD-MATH AND SCIENCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

LEVITTOWN I DIVISION AVENUE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 96.1\% | 67.4\% | 26.4\% | 2.3\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Male | 120 | 92.5\% | 44.2\% | 45.0\% | 3.3\% | 0.0\% | 5.0\% | 2.5\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 39 | 89.7\% | 53.8\% | 33.3\% | 2.6\% | 0.0\% | 5.1\% | 5.1\% | 0.0\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 190 | 95.8\% | 56.3\% | 36.3\% | 3.2\% | 0.0\% | 3.7\% | 0.5\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 208 | 96.6\% | 65.4\% | 31.3\% | 0.0\% | 0.0\% | 2.4\% | 1.0\% | 0.0\% |
| 41 | 82.9\% | 9.8\% | 56.1\% | 17.1\% | 0.0\% | 14.6\% | 2.4\% | 0.0\% |
| 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |
| 61 | 90.2\% | 49.2\% | 37.7\% | 3.3\% | 0.0\% | 6.6\% | 3.3\% | 0.0\% |
| 188 | 95.7\% | 58.5\% | 34.6\% | 2.7\% | 0.0\% | 3.7\% | 0.5\% | 0.0\% |
| 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |

LEVITTOWN I DIVISION AVENUE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 96.1\% | 67.4\% | 26.4\% | 2.3\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Male | 120 | 92.5\% | 44.2\% | 45.0\% | 3.3\% | 0.0\% | 5.0\% | 2.5\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 39 | 89.7\% | 53.8\% | 33.3\% | 2.6\% | 0.0\% | 5.1\% | 5.1\% | 0.0\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 95.8\% | 56.3\% | 36.3\% | 3.2\% | 0.0\% | 3.7\% | 0.5\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 96.6\% | 65.4\% | 31.3\% | 0.0\% | 0.0\% | 2.4\% | 1.0\% | 0.0\% |
| Students with Disabilities | 41 | 82.9\% | 9.8\% | 56.1\% | 17.1\% | 0.0\% | 14.6\% | 2.4\% | 0.0\% |
| Not Limited English Proficient | 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |
| Economically Disadvantaged | 61 | 90.2\% | 49.2\% | 37.7\% | 3.3\% | 0.0\% | 6.6\% | 3.3\% | 0.0\% |
| Not Economically Disadvantaged | 188 | 95.7\% | 58.5\% | 34.6\% | 2.7\% | 0.0\% | 3.7\% | 0.5\% | 0.0\% |
| Not Migrant | 249 | 94.4\% | 56.2\% | 35.3\% | 2.8\% | 0.0\% | 4.4\% | 1.2\% | 0.0\% |

LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 299 | 97.0\% | 54.5\% | 37.8\% | 4.7\% | 0.0\% | 0.3\% | 1.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 97.8\% | 56.8\% | 36.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 160 | 96.3\% | 52.5\% | 39.4\% | 4.4\% | 0.0\% | 0.6\% | 1.9\% | 1.3\% |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Hispanic | 46 | 97.8\% | 45.7\% | 41.3\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 95.8\% | 70.8\% | 20.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 224 | 97.8\% | 55.4\% | 38.8\% | 3.6\% | 0.0\% | 0.0\% | 0.9\% | 1.3\% |
| General Education Students | 247 | 97.6\% | 64.4\% | 33.2\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 1.6\% |
| Students with Disabilities | 52 | 94.2\% | 7.7\% | 59.6\% | 26.9\% | 0.0\% | 1.9\% | 1.9\% | 1.9\% |
| Not Limited English Proficient | 299 | 97.0\% | 54.5\% | 37.8\% | 4.7\% | 0.0\% | 0.3\% | 1.0\% | 1.7\% |
| Economically Disadvantaged | 54 | 100.0\% | 61.1\% | 35.2\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 245 | 96.3\% | 53.1\% | 38.4\% | 4.9\% | 0.0\% | 0.4\% | 1.2\% | 2.0\% |
| Not Migrant | 299 | 97.0\% | 54.5\% | 37.8\% | 4.7\% | 0.0\% | 0.3\% | 1.0\% | 1.7\% |
| LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 299 | 97.0\% | 54.5\% | 37.8\% | 4.7\% | 0.0\% | 0.3\% | 1.0\% | 1.7\% |
| Female | 139 | 97.8\% | 56.8\% | 36.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 160 | 96.3\% | 52.5\% | 39.4\% | 4.4\% | 0.0\% | 0.6\% | 1.9\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 5 \& 60.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Hispanic \& 46 \& 97.8\% \& 45.7\% \& 41.3\% \& 10.9\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 24 \& 95.8\% \& 70.8\% \& 20.8\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline White \& 224 \& 97.8\% \& 55.4\% \& 38.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.3\% <br>
\hline General Education Students \& 247 \& 97.6\% \& 64.4\% \& 33.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.6\% <br>
\hline Students with Disabilities \& 52 \& 94.2\% \& 7.7\% \& 59.6\% \& 26.9\% \& 0.0\% \& 1.9\% \& 1.9\% \& 1.9\% <br>
\hline Not Limited English Proficient \& 299 \& 97.0\% \& 54.5\% \& 37.8\% \& 4.7\% \& 0.0\% \& 0.3\% \& 1.0\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 54 \& 100.0\% \& 61.1\% \& 35.2\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 245 \& 96.3\% \& 53.1\% \& 38.4\% \& 4.9\% \& 0.0\% \& 0.4\% \& 1.2\% \& 2.0\% <br>
\hline Not Migrant \& 299 \& 97.0\% \& 54.5\% \& 37.8\% \& 4.7\% \& 0.0\% \& 0.3\% \& 1.0\% \& 1.7\% <br>
\hline
\end{tabular}

| All Students | 280 | 93.9\% | 65.4\% | 27.5\% | 1.1\% | 2.1\% | 0.0\% | 1.8\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 95.0\% | 65.3\% | 28.1\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% | 0.8\% |
| Male | 159 | 93.1\% | 65.4\% | 27.0\% | 0.6\% | 3.1\% | 0.0\% | 1.3\% | 2.5\% |
| Hispanic | 37 | 94.6\% | 40.5\% | 54.1\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 232 | 93.5\% | 68.1\% | 24.1\% | 1.3\% | 2.2\% | 0.0\% | 2.2\% | 1.7\% |
| General Education Students | 236 | 97.5\% | 74.6\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 0.8\% |
| Students with Disabilities | 44 | 75.0\% | 15.9\% | 52.3\% | 6.8\% | 13.6\% | 0.0\% | 2.3\% | 6.8\% |
| Not Limited English Proficient | 280 | 93.9\% | 65.4\% | 27.5\% | 1.1\% | 2.1\% | 0.0\% | 1.8\% | 1.8\% |
| Economically Disadvantaged | 38 | 92.1\% | 57.9\% | 28.9\% | 5.3\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 242 | 94.2\% | 66.5\% | 27.3\% | 0.4\% | 1.2\% | 0.0\% | 2.1\% | 2.1\% |
| Not Migrant | 280 | 93.9\% | 65.4\% | 27.5\% | 1.1\% | 2.1\% | 0.0\% | 1.8\% | 1.8\% |

EAST MEADOW / EAST MEADOW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 410 | 99.0\% | 59.0\% | 36.8\% | 3.2\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | 99.5\% | 60.9\% | 34.5\% | 4.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Male | 213 | 98.6\% | 57.3\% | 39.0\% | 2.3\% | 0.0\% | 0.9\% | 0.0\% | 0.5\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 100.0\% | 37.3\% | 59.3\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 79 | 100.0\% | $72.2 \%$ | 26.6\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 255 | 98.8\% | 60.8\% | 35.7\% | 2.4\% | 0.0\% | 0.8\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 382 | 99.0\% | 63.1\% | 35.3\% | 0.5\% | 0.0\% | 0.8\% | 0.0\% | 0.3\% |
| Students with Disabilities | 28 | 100.0\% | 3.6\% | 57.1\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 405 | 99.0\% | 59.8\% | 36.0\% | 3.2\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 100.0\% | 30.6\% | 67.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 361 | 98.9\% | 62.9\% | 32.7\% | 3.3\% | 0.0\% | 0.8\% | 0.0\% | 0.3\% |
| Not Migrant | 410 | 99.0\% | 59.0\% | 36.8\% | 3.2\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST MEADOW / EAST MEADOW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 410 | 97.3\% | 58.8\% | 35.6\% | 2.9\% | 0.0\% | 2.4\% | 0.0\% | 0.2\% |
| Female | 197 | 98.5\% | 60.9\% | 33.5\% | 4.1\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 213 | 96.2\% | 56.8\% | 37.6\% | 1.9\% | 0.0\% | 3.3\% | 0.0\% | 0.5\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 93.2\% | 35.6\% | 54.2\% | 3.4\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 79 | 100.0\% | 72.2\% | 26.6\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 255 | 98.4\% | 60.8\% | 35.3\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 382 | 97.4\% | 62.8\% | 34.0\% | 0.5\% | 0.0\% | 2.4\% | 0.0\% | 0.3\% |
| Students with Disabilities | 28 | 96.4\% | 3.6\% | 57.1\% | 35.7\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 405 | 97.5\% | 59.5\% | 35.1\% | 3.0\% | 0.0\% | 2.2\% | 0.0\% | 0.2\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 100.0\% | 30.6\% | 67.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 361 | 97.0\% | 62.6\% | 31.3\% | 3.0\% | 0.0\% | 2.8\% | 0.0\% | 0.3\% |
| Not Migrant | 410 | 97.3\% | 58.8\% | 35.6\% | 2.9\% | 0.0\% | 2.4\% | 0.0\% | 0.2\% |
| EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 393 | 98.2\% | 54.7\% | 38.9\% | 4.6\% | 0.0\% | 0.3\% | 0.8\% | 0.3\% |
| Female | 176 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 217 | 96.8\% | 48.4\% | 45.2\% | 3.2\% | 0.0\% | 0.5\% | 1.4\% | 0.5\% |
| Black | 19 | 100.0\% | 42.1\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 93.4\% | 41.0\% | 47.5\% | 4.9\% | 0.0\% | 1.6\% | 3.3\% | 1.6\% |
| Asian/Pacific Islander | 53 | 100.0\% | 71.7\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 98.8\% | 55.4\% | 38.5\% | 5.0\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| General Education Students | 355 | 98.3\% | 59.4\% | 37.5\% | 1.4\% | 0.0\% | 0.0\% | 0.8\% | 0.3\% |
| Students with Disabilities | 38 | 97.4\% | 10.5\% | 52.6\% | 34.2\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 387 | 98.4\% | 55.6\% | 38.2\% | 4.7\% | 0.0\% | 0.3\% | 0.8\% | 0.0\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 97.7\% | 44.2\% | 48.8\% | 4.7\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 350 | 98.3\% | 56.0\% | 37.7\% | 4.6\% | 0.0\% | 0.0\% | 0.9\% | 0.3\% |
| Not Migrant | 393 | 98.2\% | 54.7\% | 38.9\% | 4.6\% | 0.0\% | 0.3\% | 0.8\% | 0.3\% |
| EAST MEADOW / EAST MEADOW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 393 | 98.0\% | 54.7\% | 38.9\% | 4.3\% | 0.0\% | 0.5\% | 0.8\% | 0.3\% |
| Female | 176 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 217 | 96.3\% | 48.4\% | 45.2\% | 2.8\% | 0.0\% | 0.9\% | 1.4\% | 0.5\% |
| Black | 19 | 100.0\% | 42.1\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 91.8\% | 41.0\% | 47.5\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% |
| Asian/Pacific Islander | 53 | 100.0\% | 71.7\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 98.8\% | 55.4\% | 38.5\% | 5.0\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 98 | $94.9 \%$ | $55.1 \%$ | $32.7 \%$ | $7.1 \%$ |
| 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 16 | $81.3 \%$ | $37.5 \%$ | $37.5 \%$ | $6.3 \%$ |
| 82 | $97.6 \%$ | $58.5 \%$ | $31.7 \%$ | $7.3 \%$ |
| 98 | $94.9 \%$ | $55.1 \%$ | $32.7 \%$ | $7.1 \%$ |


| EAST ROCKAWAY I EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 7}$ Total | Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 115 | $94.8 \%$ | $34.8 \%$ | $52.2 \%$ | $7.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Female | 51 | $94.1 \%$ | $31.4 \%$ | $56.9 \%$ | $5.9 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| Male | 64 | $95.3 \%$ | $37.5 \%$ | $48.4 \%$ | $9.4 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 93 | $95.7 \%$ | $33.3 \%$ | $53.8 \%$ | $8.6 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| General Education Students | 100 | $98.0 \%$ | $40.0 \%$ | $56.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Students with Disabilities | 15 | $73.3 \%$ | $0.0 \%$ | $26.7 \%$ | $46.7 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 115 | $94.8 \%$ | $34.8 \%$ | $52.2 \%$ | $7.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 22 | $90.9 \%$ | $27.3 \%$ | $54.5 \%$ | $9.1 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Economically Disadvantaged | 93 | $95.7 \%$ | $36.6 \%$ | $51.6 \%$ | $7.5 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| Not Miagrant | 115 | $94.8 \%$ | $34.8 \%$ | $52.2 \%$ | $7.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |

SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 330 | 96.4\% | 41.2\% | 53.6\% | 1.5\% | 0.3\% | 1.2\% | 1.5\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 98.0\% | 44.1\% | 52.0\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 0.0\% |
| Male | 178 | 94.9\% | 38.8\% | 55.1\% | 1.1\% | 0.6\% | 1.7\% | 1.7\% | 1.1\% |
| Black | 256 | 95.7\% | 39.8\% | 54.3\% | 1.6\% | 0.4\% | 1.6\% | 1.6\% | 0.8\% |
| Hispanic | 38 | 97.4\% | 34.2\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Asian/Pacific Islander | 30 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 100.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 301 | 97.7\% | 45.2\% | 52.2\% | 0.3\% | 0.0\% | 1.0\% | 1.0\% | 0.3\% |
| Students with Disabilities | 29 | 82.8\% | 0.0\% | 69.0\% | 13.8\% | 3.4\% | 3.4\% | 6.9\% | 3.4\% |
| Not Limited English Proficient | 323 | 96.3\% | 41.5\% | 53.3\% | 1.5\% | 0.3\% | 1.2\% | 1.5\% | 0.6\% |
| Limited English Proficient | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 97.0\% | 45.5\% | 50.5\% | 1.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| Not Economically Disadvantaged | 231 | 96.1\% | 39.4\% | 55.0\% | 1.7\% | 0.4\% | 1.7\% | 0.9\% | 0.9\% |
| Not Migrant | 330 | 96.4\% | 41.2\% | 53.6\% | 1.5\% | 0.3\% | 1.2\% | 1.5\% | 0.6\% |
| SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 96.4\% | 41.2\% | 53.6\% | 1.5\% | 0.3\% | 1.2\% | 1.5\% | 0.6\% |
| Female | 152 | 98.0\% | 44.1\% | 52.0\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 0.0\% |
| Male | 178 | 94.9\% | 38.8\% | 55.1\% | 1.1\% | 0.6\% | 1.7\% | 1.7\% | 1.1\% |
| Black | 256 | 95.7\% | 39.8\% | 54.3\% | 1.6\% | 0.4\% | 1.6\% | 1.6\% | 0.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


Not Economically Disadvantaged Not Migrant

| Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |  |
| :---: | :---: | :---: |
| Count | esignation, <br> of Cohort <br> Regents or <br> Members | Performanal <br> Local Diploma) |
| 38 | $97.4 \%$ | $34.2 \%$ |
| 30 | $100.0 \%$ | $60.0 \%$ |
| 6 | $100.0 \%$ | $50.0 \%$ |
| 301 | $97.7 \%$ | $45.2 \%$ |
| 29 | $82.8 \%$ | $0.0 \%$ |
| 323 | $96.3 \%$ | $41.5 \%$ |
| 7 | $100.0 \%$ | $28.6 \%$ |
| 3 | $100.0 \%$ | $33.3 \%$ |
| 99 | $97.0 \%$ | $45.5 \%$ |
| 231 | $96.1 \%$ | $39.4 \%$ |
| 330 | $96.4 \%$ | $41.2 \%$ |

Regents
Diploma
(without
Advanced
Designation)

| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $1.0 \%$ | $1.0 \%$ | $0.3 \%$ |
| $3.4 \%$ | $6.9 \%$ | $3.4 \%$ |
| $1.2 \%$ | $1.5 \%$ | $0.6 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |
| $1.7 \%$ | $0.9 \%$ | $0.9 \%$ |
| $1.2 \%$ | $1.5 \%$ | $0.6 \%$ |

SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 326 | 94.8\% | 31.9\% | 57.4\% | 5.5\% | 0.9\% | 0.9\% | 0.3\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | 96.9\% | 37.9\% | 54.7\% | 4.3\% | 0.6\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 165 | 92.7\% | 26.1\% | 60.0\% | 6.7\% | 1.2\% | 1.8\% | 0.6\% | 3.6\% |
| Black | 265 | 94.3\% | 29.8\% | 59.6\% | 4.9\% | 1.1\% | 0.8\% | 0.4\% | 3.4\% |
| Hispanic | 30 | 96.7\% | 26.7\% | 56.7\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 295 | 96.3\% | 35.3\% | 59.3\% | 1.7\% | 0.0\% | 1.0\% | 0.3\% | 2.4\% |
| Students with Disabilities | 31 | 80.6\% | 0.0\% | 38.7\% | 41.9\% | 9.7\% | 0.0\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 324 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 97.7\% | 31.8\% | 62.5\% | 3.4\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 238 | 93.7\% | 31.9\% | 55.5\% | 6.3\% | 1.3\% | 0.4\% | 0.4\% | 4.2\% |
| Not Migrant | 326 | 94.8\% | 31.9\% | 57.4\% | 5.5\% | 0.9\% | 0.9\% | 0.3\% | 3.1\% |
| SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 94.5\% | 31.9\% | 57.4\% | 5.2\% | 0.9\% | 1.2\% | 0.3\% | 3.1\% |
| Female | 161 | 96.9\% | 37.9\% | 54.7\% | 4.3\% | 0.6\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 165 | 92.1\% | 26.1\% | 60.0\% | 6.1\% | 1.2\% | 2.4\% | 0.6\% | 3.6\% |
| Black | 265 | 94.0\% | 29.8\% | 59.6\% | 4.5\% | 1.1\% | 1.1\% | 0.4\% | 3.4\% |
| Hispanic | 30 | 96.7\% | 26.7\% | 56.7\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 295 | 95.9\% | 35.3\% | 59.3\% | 1.4\% | 0.0\% | 1.4\% | 0.3\% | 2.4\% |
| Students with Disabilities | 31 | 80.6\% | 0.0\% | 38.7\% | 41.9\% | 9.7\% | 0.0\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 324 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 97.7\% | 31.8\% | 62.5\% | 3.4\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU




|  | Graduates <br> Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 326 | 94.5\% | 43.9\% | 46.0\% | 4.6\% | 1.2\% | 0.9\% | 0.9\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 98.7\% | 48.7\% | 47.4\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Male | 170 | 90.6\% | 39.4\% | 44.7\% | 6.5\% | 2.4\% | 0.6\% | 1.8\% | 4.1\% |
| Black | 249 | 95.2\% | 42.6\% | 47.8\% | 4.8\% | 1.2\% | 0.4\% | 0.8\% | 2.0\% |
| Hispanic | 46 | 93.5\% | 41.3\% | 50.0\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 2.2\% |
| Asian/Pacific Islander | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 293 | 95.9\% | 47.8\% | 45.1\% | 3.1\% | 0.0\% | 1.0\% | 1.0\% | 1.7\% |
| Students with Disabilities | 33 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 12.1\% | 0.0\% | 0.0\% | 6.1\% |
| Not Limited English Proficient | 324 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 90 | 96.7\% | 45.6\% | 44.4\% | 6.7\% | 0.0\% | 0.0\% | 2.2\% | 1.1\% |
| Not Economically Disadvantaged | 236 | 93.6\% | 43.2\% | 46.6\% | 3.8\% | 1.7\% | 1.3\% | 0.4\% | 2.5\% |
| Not Miqrant | 326 | 94.5\% | 43.9\% | 46.0\% | 4.6\% | 1.2\% | 0.9\% | 0.9\% | 2.1\% |


| FARMINGDALE I FARMINGDALE SENIOR HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 532 | $96.2 \%$ | $50.2 \%$ | $40.2 \%$ | $5.8 \%$ | $0.4 \%$ | $2.4 \%$ | $0.0 \%$ | $0.9 \%$ |
| Female | 257 | $96.5 \%$ | $51.8 \%$ | $40.1 \%$ | $4.7 \%$ | $0.4 \%$ | $1.9 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 275 | $96.0 \%$ | $48.7 \%$ | $40.4 \%$ | $6.9 \%$ | $0.4 \%$ | $2.9 \%$ | $0.0 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 60 | $90.0 \%$ | $21.7 \%$ | $56.7 \%$ | $11.7 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Asian/Pacific Islander | 36 | $91.7 \%$ | $61.1 \%$ | $22.2 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 405 | $97.8 \%$ | $55.1 \%$ | $38.0 \%$ | $4.7 \%$ | $0.5 \%$ | $1.2 \%$ | $0.0 \%$ | $0.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 468 | $97.4 \%$ | $55.6 \%$ | $39.7 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.4 \%$ |
| Students with Disabilities | 64 | $87.5 \%$ | $10.9 \%$ | $43.8 \%$ | $32.8 \%$ | $3.1 \%$ | $4.7 \%$ | $0.0 \%$ | $4.7 \%$ |
| Not Limited English Proficient | 523 | $97.1 \%$ | $51.1 \%$ | $40.2 \%$ | $5.9 \%$ | $0.4 \%$ | $1.7 \%$ | $0.0 \%$ | $0.8 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 88 | $92.0 \%$ | $27.3 \%$ | $51.1 \%$ | $13.6 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $2.3 \%$ |
| Not Economically Disadvantaged | 444 | $97.1 \%$ | $54.7 \%$ | $38.1 \%$ | $4.3 \%$ | $0.5 \%$ | $1.8 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Migrant | 532 | $96.2 \%$ | $50.2 \%$ | $40.2 \%$ | $5.8 \%$ | $0.4 \%$ | $2.4 \%$ | $0.0 \%$ | $0.9 \%$ |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FARMINGDALE $/$ FARMINGDALE SENIOR HIGH SCHOOL: 2009 | Total Cohort | - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |
| All Students | 532 | $94.9 \%$ | $50.2 \%$ | $38.9 \%$ | $5.8 \%$ | $0.4 \%$ | $3.8 \%$ | $0.0 \%$ | $0.9 \%$ |
| Female | 257 | $94.6 \%$ | $51.8 \%$ | $38.1 \%$ | $4.7 \%$ | $0.4 \%$ | $3.9 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 275 | $95.3 \%$ | $48.7 \%$ | $39.6 \%$ | $6.9 \%$ | $0.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 60 | 83.3\% | 21.7\% | 50.0\% | 11.7\% | 0.0\% | 11.7\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 36 | 88.9\% | 61.1\% | 19.4\% | 8.3\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 405 | 97.3\% | 55.1\% | 37.5\% | 4.7\% | 0.5\% | 1.7\% | 0.0\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 468 | 96.2\% | 55.6\% | 38.5\% | 2.1\% | 0.0\% | 3.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 64 | 85.9\% | 10.9\% | 42.2\% | 32.8\% | 3.1\% | 6.3\% | 0.0\% | 4.7\% |
| Not Limited English Proficient | 523 | 96.4\% | 51.1\% | 39.4\% | 5.9\% | 0.4\% | 2.5\% | 0.0\% | 0.8\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 86.4\% | 27.3\% | 45.5\% | 13.6\% | 0.0\% | 11.4\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 444 | 96.6\% | 54.7\% | 37.6\% | 4.3\% | 0.5\% | 2.3\% | 0.0\% | 0.7\% |
| Not Migrant | 532 | 94.9\% | 50.2\% | 38.9\% | 5.8\% | 0.4\% | 3.8\% | 0.0\% | 0.9\% |
| FARMINGDALE I FARMINGDALE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 443 | 95.5\% | 43.8\% | 42.4\% | 9.3\% | 1.4\% | 0.9\% | 0.0\% | 2.0\% |
| Female | 207 | 97.1\% | 49.3\% | 41.5\% | 6.3\% | 1.4\% | 0.5\% | 0.0\% | 1.0\% |
| Male | 236 | 94.1\% | 39.0\% | 43.2\% | 11.9\% | 1.3\% | 1.3\% | 0.0\% | 3.0\% |
| Black | 30 | 93.3\% | 16.7\% | 60.0\% | 16.7\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| Hispanic | 60 | 86.7\% | 25.0\% | 43.3\% | 18.3\% | 3.3\% | 1.7\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 23 | 100.0\% | 73.9\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 330 | 97.0\% | 47.6\% | 41.8\% | 7.6\% | 0.9\% | 0.6\% | 0.0\% | 1.2\% |
| General Education Students | 386 | 96.6\% | 48.7\% | 44.8\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 57 | 87.7\% | 10.5\% | 26.3\% | 50.9\% | 10.5\% | 0.0\% | 0.0\% | 1.8\% |
| Not Limited English Proficient | 437 | 96.1\% | 44.4\% | 42.3\% | 9.4\% | 1.4\% | 0.7\% | 0.0\% | 1.6\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 90.7\% | 18.6\% | 53.5\% | 18.6\% | 3.5\% | 1.2\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 357 | 96.6\% | 49.9\% | 39.8\% | 7.0\% | 0.8\% | 0.8\% | 0.0\% | 1.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 442 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 443 | 95.3\% | 43.8\% | 42.2\% | 9.3\% | 1.4\% | 1.1\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 97.1\% | 49.3\% | 41.5\% | 6.3\% | 1.4\% | 0.5\% | 0.0\% | 1.0\% |
| Male | 236 | 93.6\% | 39.0\% | 42.8\% | 11.9\% | 1.3\% | 1.7\% | 0.0\% | 3.0\% |
| Black | 30 | 93.3\% | 16.7\% | 60.0\% | 16.7\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| Hispanic | 60 | 86.7\% | 25.0\% | 43.3\% | 18.3\% | 3.3\% | 1.7\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 23 | 95.7\% | 73.9\% | 21.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 330 | 97.0\% | 47.6\% | 41.8\% | 7.6\% | 0.9\% | 0.6\% | 0.0\% | 1.2\% |
| General Education Students | 386 | 96.4\% | 48.7\% | 44.6\% | 3.1\% | 0.0\% | 1.3\% | 0.0\% | 2.1\% |
| Students with Disabilities | 57 | 87.7\% | 10.5\% | 26.3\% | 50.9\% | 10.5\% | 0.0\% | 0.0\% | 1.8\% |
| Not Limited English Proficient | 437 | 96.1\% | 44.4\% | 42.3\% | 9.4\% | 1.4\% | 0.7\% | 0.0\% | 1.6\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| FARMINGDALE I FARMINGDALE SENIOR HIGH SCHOOL: 2007 Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 496 | $97.8 \%$ | $50.2 \%$ | $39.3 \%$ | $8.3 \%$ | $0.4 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| Female | 224 | $98.7 \%$ | $55.4 \%$ | $36.2 \%$ | $7.1 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 272 | $97.1 \%$ | $46.0 \%$ | $41.9 \%$ | $9.2 \%$ | $0.7 \%$ | $1.1 \%$ | $0.0 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 34 | $100.0 \%$ | $20.6 \%$ | $58.8 \%$ | $20.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 57 | $89.5 \%$ | $35.1 \%$ | $35.1 \%$ | $19.3 \%$ | $1.8 \%$ | $5.3 \%$ | $0.0 \%$ | $3.5 \%$ |
| Asian/Pacific Islander | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 381 | $98.7 \%$ | $55.1 \%$ | $37.5 \%$ | $6.0 \%$ | $0.3 \%$ | $0.3 \%$ | $0.0 \%$ | $0.5 \%$ |
| General Education Students | 449 | $98.7 \%$ | $54.6 \%$ | $38.1 \%$ | $6.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |
| Students with Disabilities | 47 | $89.4 \%$ | $8.5 \%$ | $51.1 \%$ | $29.8 \%$ | $4.3 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| Not Limited English Proficient | 486 | $98.4 \%$ | $51.0 \%$ | $39.5 \%$ | $7.8 \%$ | $0.4 \%$ | $0.4 \%$ | $0.0 \%$ | $0.6 \%$ |
| Limited English Proficient | 10 | $70.0 \%$ | $10.0 \%$ | $30.0 \%$ | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 81 | $95.1 \%$ | $30.9 \%$ | $46.9 \%$ | $17.3 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ |
| Not Economically Disadvantaged | 415 | $98.3 \%$ | $54.0 \%$ | $37.8 \%$ | $6.5 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ |
| Not Migrant | 496 | $97.8 \%$ | $50.2 \%$ | $39.3 \%$ | $8.3 \%$ | $0.4 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |

SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 246 | 96.3\% | 53.7\% | 39.8\% | 2.8\% | 0.8\% | 1.6\% | 0.4\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 95.5\% | 58.9\% | 33.0\% | 3.6\% | 0.9\% | 1.8\% | 0.9\% | 0.9\% |
| Male | 134 | 97.0\% | 49.3\% | 45.5\% | 2.2\% | 0.7\% | 1.5\% | 0.0\% | 0.7\% |
| Black | 39 | 89.7\% | 23.1\% | 59.0\% | 7.7\% | 0.0\% | 5.1\% | 2.6\% | 2.6\% |
| Hispanic | 28 | 92.9\% | 35.7\% | 53.6\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 27 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 152 | 98.0\% | 59.9\% | 36.2\% | 2.0\% | 1.3\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 211 | 98.1\% | 61.1\% | 36.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.9\% |
| Students with Disabilities | 35 | 85.7\% | 8.6\% | 60.0\% | 17.1\% | 5.7\% | 8.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 244 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 96.0\% | 36.0\% | 52.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 221 | 96.4\% | 55.7\% | 38.5\% | 2.3\% | 0.9\% | 1.4\% | 0.5\% | 0.9\% |
| Not Migrant | 246 | 96.3\% | 53.7\% | 39.8\% | 2.8\% | 0.8\% | 1.6\% | 0.4\% | 0.8\% |
| SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 246 | 95.5\% | 53.7\% | 39.0\% | 2.8\% | 0.8\% | 2.4\% | 0.4\% | 0.8\% |
| Female | 112 | 95.5\% | 58.9\% | 33.0\% | 3.6\% | 0.9\% | 1.8\% | 0.9\% | 0.9\% |
| Male | 134 | 95.5\% | 49.3\% | 44.0\% | 2.2\% | 0.7\% | 3.0\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 39 \& 84.6\% \& 23.1\% \& 53.8\% \& 7.7\% \& 0.0\% \& 10.3\% \& 2.6\% \& 2.6\% <br>
\hline Hispanic \& 28 \& 92.9\% \& 35.7\% \& 53.6\% \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Asian/Pacific Islander \& 27 \& 100.0\% \& 81.5\% \& 18.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 152 \& 98.0\% \& 59.9\% \& 36.2\% \& 2.0\% \& 1.3\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 211 \& 97.2\% \& 61.1\% \& 35.5\% \& 0.5\% \& 0.0\% \& 1.4\% \& 0.5\% \& 0.9\% <br>
\hline Students with Disabilities \& 35 \& 85.7\% \& 8.6\% \& 60.0\% \& 17.1\% \& 5.7\% \& 8.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 244 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 25 \& 92.0\% \& 36.0\% \& 48.0\% \& 8.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 221 \& 95.9\% \& 55.7\% \& 38.0\% \& 2.3\% \& 0.9\% \& 1.8\% \& 0.5\% \& 0.9\% <br>
\hline Not Migrant \& 246 \& 95.5\% \& 53.7\% \& 39.0\% \& 2.8\% \& 0.8\% \& 2.4\% \& 0.4\% \& 0.8\% <br>
\hline
\end{tabular}

SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 252 | 94.8\% | 56.7\% | 33.7\% | 4.4\% | 2.4\% | 0.0\% | 1.2\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 97.5\% | 58.3\% | 34.2\% | 5.0\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% |
| Male | 132 | 92.4\% | 55.3\% | 33.3\% | 3.8\% | 3.8\% | 0.0\% | 0.8\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 91.2\% | 26.5\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 2.9\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 96.8\% | 48.4\% | 45.2\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| White | 155 | 96.8\% | 69.7\% | 26.5\% | 0.6\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% |
| General Education Students | 210 | 98.1\% | 65.7\% | 31.0\% | 1.4\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Students with Disabilities | 42 | 78.6\% | 11.9\% | 47.6\% | 19.0\% | 14.3\% | 0.0\% | 2.4\% | 4.8\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 100.0\% | 40.7\% | 51.9\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 225 | 94.2\% | 58.7\% | 31.6\% | 4.0\% | 2.7\% | 0.0\% | 1.3\% | 1.8\% |
| Not Migrant | 252 | 94.8\% | 56.7\% | 33.7\% | 4.4\% | 2.4\% | 0.0\% | 1.2\% | 1.6\% |
| SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 252 | 94.8\% | 56.7\% | 33.7\% | 4.4\% | 2.4\% | 0.0\% | 1.2\% | 1.6\% |
| Female | 120 | 97.5\% | 58.3\% | 34.2\% | 5.0\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% |
| Male | 132 | 92.4\% | 55.3\% | 33.3\% | 3.8\% | 3.8\% | 0.0\% | 0.8\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 91.2\% | 26.5\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 2.9\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 96.8\% | 48.4\% | 45.2\% | 3.2\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| White | 155 | 96.8\% | 69.7\% | 26.5\% | 0.6\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% |
| General Education Students | 210 | 98.1\% | 65.7\% | 31.0\% | 1.4\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Students with Disabilities | 42 | 78.6\% | 11.9\% | 47.6\% | 19.0\% | 14.3\% | 0.0\% | 2.4\% | 4.8\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 27 | 100.0\% | 40.7\% | 51.9\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 225 | 94.2\% | 58.7\% | 31.6\% | 4.0\% | 2.7\% | 0.0\% | 1.3\% | 1.8\% |
| 252 | 94.8\% | 56.7\% | 33.7\% | 4.4\% | 2.4\% | 0.0\% | 1.2\% | 1.6\% |

$\begin{array}{lllllllll}252 & 94.8 \% & 56.7 \% & 33.7 \% & 4.4 \% & 2.4 \% & 0.0 \% & 1.2 \% & 1.6 \%\end{array}$
sadvantaged
Not Miarant
OL: 2007 Total Cohort - 6 Year Outcome

| All Students | 220 | 95.0\% | 60.5\% | 29.1\% | 5.5\% | 2.7\% | 0.0\% | 0.9\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 96.5\% | 67.5\% | 24.6\% | 4.4\% | 2.6\% | 0.0\% | 0.0\% | 0.9\% |
| Male | 106 | 93.4\% | 52.8\% | 34.0\% | 6.6\% | 2.8\% | 0.0\% | 1.9\% | 1.9\% |
| Black | 28 | 92.9\% | 32.1\% | 42.9\% | 17.9\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% |
| Hispanic | 33 | 97.0\% | 54.5\% | 30.3\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Asian/Pacific Islander | 23 | 95.7\% | 60.9\% | 26.1\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 94.9\% | 67.6\% | 26.5\% | 0.7\% | 2.9\% | 0.0\% | 0.7\% | 1.5\% |
| General Education Students | 188 | 98.4\% | 69.1\% | 27.7\% | 1.6\% | 0.0\% | 0.0\% | 0.5\% | 1.1\% |
| Students with Disabilities | 32 | 75.0\% | 9.4\% | 37.5\% | 28.1\% | 18.8\% | 0.0\% | 3.1\% | 3.1\% |
| Not Limited English Proficient | 219 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 210 | 95.2\% | 62.9\% | 27.6\% | 4.8\% | 2.4\% | 0.0\% | 1.0\% | 1.4\% |
| Not Migrant | 220 | 95.0\% | 60.5\% | 29.1\% | 5.5\% | 2.7\% | 0.0\% | 0.9\% | 1.4\% |

FREEPORT I FREEPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 499 | 76.0\% | 14.2\% | 56.9\% | 4.8\% | 0.2\% | 17.4\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 251 | 81.3\% | 13.9\% | 64.1\% | 3.2\% | 0.0\% | 14.7\% | 0.0\% | 4.0\% |
| Male | 248 | 70.6\% | 14.5\% | 49.6\% | 6.5\% | 0.4\% | 20.2\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 186 | 82.8\% | 16.1\% | 61.3\% | 5.4\% | 0.0\% | 14.0\% | 0.0\% | 2.2\% |
| Hispanic | 269 | 69.9\% | 10.4\% | 55.0\% | 4.5\% | 0.4\% | 21.2\% | 0.0\% | 8.2\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 80.8\% | 26.9\% | 50.0\% | 3.8\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Multiracial | 8 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 450 | 76.4\% | 15.8\% | 59.8\% | 0.9\% | 0.0\% | 17.3\% | 0.0\% | 5.8\% |
| Students with Disabilities | 49 | 71.4\% | 0.0\% | 30.6\% | 40.8\% | 2.0\% | 18.4\% | 0.0\% | 6.1\% |
| Not Limited English Proficient | 432 | 82.9\% | 15.7\% | 62.5\% | 4.6\% | 0.0\% | 12.0\% | 0.0\% | 4.4\% |
| Limited English Proficient | 67 | 31.3\% | 4.5\% | 20.9\% | 6.0\% | 1.5\% | 52.2\% | 0.0\% | 14.9\% |
| Formerly Limited English Proficient | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 256 | 78.1\% | 14.8\% | 55.5\% | 7.8\% | 0.0\% | 16.4\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 243 | 73.7\% | 13.6\% | 58.4\% | 1.6\% | 0.4\% | 18.5\% | 0.0\% | 6.2\% |
| Not Migrant | 499 | 76.0\% | 14.2\% | 56.9\% | 4.8\% | 0.2\% | 17.4\% | 0.0\% | 5.8\% |
| FREEPORT / FREEPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 499 | 71.7\% | 14.2\% | 52.9\% | 4.6\% | 0.2\% | 21.6\% | 0.0\% | 5.8\% |
| Female | 251 | 77.7\% | 13.9\% | 61.0\% | 2.8\% | 0.0\% | 18.3\% | 0.0\% | 4.0\% |
| Male | 248 | 65.7\% | 14.5\% | 44.8\% | 6.5\% | 0.4\% | 25.0\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

| District/School/Cohort | Count | Des |
| :---: | :---: | :---: |
| Student Subgroup | of Cohort | Re |
|  | Members | Loca |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


|  | Graduates <br> (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 297 | 97.0\% | 81.1\% | 15.2\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% |

GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 297 | 97.0\% | 81.1\% | 15.2\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 98.7\% | 89.0\% | 9.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 142 | 95.1\% | 72.5\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 2.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 274 | 97.1\% | 81.4\% | 15.0\% | 0.7\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 266 | 98.5\% | 88.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 31 | 83.9\% | 22.6\% | 54.8\% | 6.5\% | 0.0\% | 9.7\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 297 | 97.0\% | 81.1\% | 15.2\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 292 | 96.9\% | 81.8\% | 14.4\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.4\% |
| Not Migrant | 297 | 97.0\% | 81.1\% | 15.2\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% |

GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 309 | 99.4\% | 79.6\% | 18.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 100.0\% | 84.2\% | 14.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 157 | 98.7\% | 75.2\% | 21.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Black | 5 | 100.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 292 | 99.7\% | 80.5\% | 18.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 278 | 99.3\% | 86.7\% | 12.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 31 | 100.0\% | 16.1\% | 71.0\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 308 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 305 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 309 | 99.4\% | 79.6\% | 18.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 309 | 99.4\% | 79.6\% | 18.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Female | 152 | 100.0\% | 84.2\% | 14.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 157 | 98.7\% | 75.2\% | 21.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Black | 5 | 100.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 292 | 99.7\% | 80.5\% | 18.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 278 | 99.3\% | 86.7\% | 12.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| 31 | 100.0\% | 16.1\% | 71.0\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 308 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 305 | \# | \# | \# | \# | \# | \# | \# | \# |
| 309 | 99.4\% | 79.6\% | 18.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |

## GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | 100.0\% | 83.4\% | 15.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 128 | 100.0\% | 83.6\% | 15.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 258 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 255 | 100.0\% | 87.1\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 272 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 362 | 97.0\% | 66.9\% | 27.6\% | 2.5\% | 0.0\% | 0.0\% | 1.4\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 97.8\% | 68.1\% | 27.5\% | 2.2\% | 0.0\% | 0.0\% | 1.6\% | 0.5\% |
| Male | 180 | 96.1\% | 65.6\% | 27.8\% | 2.8\% | 0.0\% | 0.0\% | 1.1\% | 2.8\% |
| Black | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 36 | 94.4\% | 61.1\% | 30.6\% | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 2.8\% |
| Asian/Pacific Islander | 11 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 307 | 97.4\% | 67.4\% | 27.4\% | 2.6\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| General Education Students | 318 | 97.5\% | 73.6\% | 23.9\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| Students with Disabilities | 44 | 93.2\% | 18.2\% | 54.5\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 4.5\% |
| Not Limited English Proficient | 361 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 95.5\% | 47.7\% | 34.1\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 318 | 97.2\% | 69.5\% | 26.7\% | 0.9\% | 0.0\% | 0.0\% | 1.6\% | 1.3\% |
| Not Migrant | 362 | 97.0\% | 66.9\% | 27.6\% | 2.5\% | 0.0\% | 0.0\% | 1.4\% | 1.7\% |
| LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 362 | 96.1\% | 66.9\% | 26.8\% | 2.5\% | 0.0\% | 0.8\% | 1.4\% | 1.7\% |
| Female | 182 | 97.3\% | 68.1\% | 26.9\% | 2.2\% | 0.0\% | 0.5\% | 1.6\% | 0.5\% |
| Male | 180 | 95.0\% | 65.6\% | 26.7\% | 2.8\% | 0.0\% | 1.1\% | 1.1\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 41 | 92.7\% | 43.9\% | 41.5\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| 324 | 97.5\% | 71.0\% | 25.9\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 2.2\% |
| 365 | 97.0\% | 67.9\% | 27.7\% | 1.4\% | 0.0\% | 0.3\% | 0.3\% | 2.5\% |

LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.0\% | 1.6\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 98.9\% | 81.5\% | 14.6\% | 2.8\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |
| Male | 193 | 95.3\% | 61.7\% | 30.1\% | 3.6\% | 0.5\% | 0.0\% | 2.6\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 100.0\% | 64.7\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 340 | 97.1\% | 71.2\% | 23.2\% | 2.6\% | 0.3\% | 0.0\% | 1.8\% | 0.9\% |
| General Education Students | 311 | 98.1\% | 79.4\% | 18.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Students with Disabilities | 60 | 91.7\% | 28.3\% | 46.7\% | 16.7\% | 1.7\% | 0.0\% | 5.0\% | 1.7\% |
| Not Limited English Proficient | 369 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 96.4\% | 46.4\% | 39.3\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Not Economically Disadvantaged | 343 | 97.1\% | 73.2\% | 21.3\% | 2.6\% | 0.3\% | 0.0\% | 1.5\% | 1.2\% |
| Not Migrant | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.0\% | 1.6\% | 1.1\% |

HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 262 | 98.5\% | 68.7\% | 27.9\% | 1.9\% | 0.0\% | 0.8\% | 0.4\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 98.4\% | 68.2\% | 27.9\% | 2.3\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 133 | 98.5\% | 69.2\% | 27.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 100.0\% | 41.7\% | 55.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 100.0\% | 84.0\% | 12.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 183 | 98.4\% | 72.7\% | 24.0\% | 1.6\% | 0.0\% | 0.5\% | 0.5\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 231 | 99.1\% | 76.2\% | 22.1\% | 0.9\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Students with Disabilities | 31 | 93.5\% | 12.9\% | 71.0\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 259 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 93.1\% | 20.7\% | 62.1\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 233 | 99.1\% | 74.7\% | 23.6\% | 0.9\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Not Migrant | 262 | 98.5\% | 68.7\% | 27.9\% | 1.9\% | 0.0\% | 0.8\% | 0.4\% | 0.4\% |
| HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 97.3\% | 67.9\% | 27.5\% | 1.9\% | 0.0\% | 1.9\% | 0.4\% | 0.4\% |
| Female | 129 | 98.4\% | 68.2\% | 27.9\% | 2.3\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 133 | 96.2\% | 67.7\% | 27.1\% | 1.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



HEWLETT WOODMERE I GEORGE W HEWLETT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 98.4\% | $77.2 \%$ | 19.5\% | 1.6\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 141 | 99.3\% | 70.9\% | 26.2\% | 2.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| Black | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 190 | 98.9\% | 77.9\% | 18.9\% | 2.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 232 | 98.7\% | 79.7\% | 18.5\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% | 0.4\% |
| Students with Disabilities | 32 | 100.0\% | 31.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 261 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 99.2\% | 76.4\% | 20.7\% | 2.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Not Migrant | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| GLEN COVE / GLEN COVE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 238 | 78.6\% | 34.0\% | 39.1\% | 5.5\% | 1.3\% | 10.9\% | 3.4\% | 5.9\% |
| Female | 115 | 76.5\% | 38.3\% | 33.9\% | 4.3\% | 1.7\% | 11.3\% | 3.5\% | 7.0\% |
| Male | 123 | 80.5\% | 30.1\% | 43.9\% | 6.5\% | 0.8\% | 10.6\% | 3.3\% | 4.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 80.0\% | 20.0\% | 48.0\% | 12.0\% | 8.0\% | 8.0\% | 4.0\% | 0.0\% |
| Hispanic | 112 | 67.0\% | 25.9\% | 34.8\% | 6.3\% | 0.9\% | 19.6\% | 2.7\% | 9.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 90.3\% | 45.2\% | 41.9\% | 3.2\% | 0.0\% | 2.2\% | 4.3\% | 3.2\% |
| General Education Students | 200 | 82.0\% | 40.0\% | 39.5\% | 2.5\% | 0.0\% | 10.0\% | 2.5\% | 5.5\% |
| Students with Disabilities | 38 | 60.5\% | 2.6\% | 36.8\% | 21.1\% | 7.9\% | 15.8\% | 7.9\% | 7.9\% |
| Not Limited English Proficient | 223 | 82.1\% | 36.3\% | 39.9\% | 5.8\% | 1.3\% | 9.9\% | 3.1\% | 3.6\% |
| Limited English Proficient | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 26.7\% | 6.7\% | 40.0\% |
| Formerly Limited English Proficient | 8 | 62.5\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 80 | 77.5\% | 30.0\% | 38.8\% | 8.8\% | 1.3\% | 15.0\% | 2.5\% | 3.8\% |
| Not Economically Disadvantaged | 158 | 79.1\% | 36.1\% | 39.2\% | 3.8\% | 1.3\% | 8.9\% | 3.8\% | 7.0\% |
| Not Migrant | 238 | 78.6\% | 34.0\% | 39.1\% | 5.5\% | 1.3\% | 10.9\% | 3.4\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU




GLEN COVE / GLEN COVE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 238 | 73.9\% | 34.0\% | 35.7\% | 4.2\% | 1.3\% | 15.5\% | 3.4\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 73.0\% | 38.3\% | 30.4\% | 4.3\% | 1.7\% | 14.8\% | 3.5\% | 7.0\% |
| Male | 123 | 74.8\% | 30.1\% | 40.7\% | 4.1\% | 0.8\% | 16.3\% | 3.3\% | 4.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 64.0\% | 20.0\% | 36.0\% | 8.0\% | 8.0\% | 24.0\% | 4.0\% | 0.0\% |
| Hispanic | 112 | 64.3\% | 25.9\% | 33.9\% | 4.5\% | 0.9\% | 22.3\% | 2.7\% | 9.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 86.0\% | 45.2\% | 37.6\% | 3.2\% | 0.0\% | 6.5\% | 4.3\% | 3.2\% |
| General Education Students | 200 | 77.5\% | 40.0\% | 36.0\% | 1.5\% | 0.0\% | 14.5\% | 2.5\% | 5.5\% |
| Students with Disabilities | 38 | 55.3\% | 2.6\% | 34.2\% | 18.4\% | 7.9\% | 21.1\% | 7.9\% | 7.9\% |
| Not Limited English Proficient | 223 | 77.6\% | 36.3\% | 36.8\% | 4.5\% | 1.3\% | 14.3\% | 3.1\% | 3.6\% |
| Limited English Proficient | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 33.3\% | 6.7\% | 40.0\% |
| Formerly Limited English Proficient | 8 | 62.5\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 80 | 73.8\% | 30.0\% | 36.3\% | 7.5\% | 1.3\% | 18.8\% | 2.5\% | 3.8\% |
| Not Economically Disadvantaged | 158 | 74.1\% | 36.1\% | 35.4\% | 2.5\% | 1.3\% | 13.9\% | 3.8\% | 7.0\% |
| Not Migrant | 238 | 73.9\% | 34.0\% | 35.7\% | 4.2\% | 1.3\% | 15.5\% | 3.4\% | 5.9\% |

GLEN COVE I GLEN COVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 239 | 83.7\% | 32.6\% | 45.6\% | 5.4\% | 0.8\% | 4.6\% | 1.3\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 89.0\% | 34.9\% | 50.5\% | 3.7\% | 0.0\% | 3.7\% | 0.9\% | 6.4\% |
| Male | 130 | 79.2\% | 30.8\% | 41.5\% | 6.9\% | 1.5\% | 5.4\% | 1.5\% | 12.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 75.0\% | 25.0\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 20.8\% |
| Hispanic | 100 | 73.0\% | 15.0\% | 50.0\% | 8.0\% | 1.0\% | 10.0\% | 2.0\% | 14.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 94.2\% | 46.6\% | 44.7\% | 2.9\% | 1.0\% | 1.0\% | 0.0\% | 3.9\% |
| General Education Students | 197 | 86.8\% | 39.1\% | 47.2\% | 0.5\% | 0.0\% | 5.1\% | 1.5\% | 6.6\% |
| Students with Disabilities | 42 | 69.0\% | 2.4\% | 38.1\% | 28.6\% | 4.8\% | 2.4\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 227 | 87.7\% | 34.4\% | 48.0\% | 5.3\% | 0.9\% | 2.6\% | 0.9\% | 7.9\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% | 8.3\% | 41.7\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 83.7\% | 20.7\% | 57.6\% | 5.4\% | 0.0\% | 7.6\% | 1.1\% | 7.6\% |
| Not Economically Disadvantaged | 147 | 83.7\% | 40.1\% | 38.1\% | 5.4\% | 1.4\% | 2.7\% | 1.4\% | 10.9\% |
| Not Migrant | 239 | 83.7\% | 32.6\% | 45.6\% | 5.4\% | 0.8\% | 4.6\% | 1.3\% | 9.6\% |
| GLEN COVE / GLEN COVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 82.4\% | 32.6\% | 45.2\% | 4.6\% | 0.8\% | 5.9\% | 1.3\% | 9.6\% |
| Female | 109 | 87.2\% | 34.9\% | 49.5\% | 2.8\% | 0.0\% | 5.5\% | 0.9\% | 6.4\% |
| Male | 130 | 78.5\% | 30.8\% | 41.5\% | 6.2\% | 1.5\% | 6.2\% | 1.5\% | 12.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 75.0\% | 25.0\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 20.8\% |
| Hispanic | 100 | 70.0\% | 15.0\% | 49.0\% | 6.0\% | 1.0\% | 13.0\% | 2.0\% | 14.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced | Advanced | Designation | Dip |
| :---: | :---: |
|  | Aesignation, |
| Count | (Aspirational |
| of Cohort | Regents or |
| Members | Performance | A

Regents
Diploma
(without
Advan

| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Advanced Designation, Regents or Local Diploma) | Designation <br> (Aspirational Performance <br> Measure APM) | Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 94.2\% | 46.6\% | 44.7\% | 2.9\% | 1.0\% | 1.0\% | 0.0\% | 3.9\% |
| General Education Students | 197 | 86.3\% | 39.1\% | 46.7\% | 0.5\% | 0.0\% | 5.6\% | 1.5\% | 6.6\% |
| Students with Disabilities | 42 | 64.3\% | 2.4\% | 38.1\% | 23.8\% | 4.8\% | 7.1\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 227 | 86.3\% | 34.4\% | 47.6\% | 4.4\% | 0.9\% | 4.0\% | 0.9\% | 7.9\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% | 8.3\% | 41.7\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 82.6\% | 20.7\% | 57.6\% | 4.3\% | 0.0\% | 8.7\% | 1.1\% | 7.6\% |
| Not Economically Disadvantaged | 147 | 82.3\% | 40.1\% | 37.4\% | 4.8\% | 1.4\% | 4.1\% | 1.4\% | 10.9\% |
| Not Migrant | 239 | 82.4\% | 32.6\% | 45.2\% | 4.6\% | 0.8\% | 5.9\% | 1.3\% | 9.6\% |

GLEN COVE / GLEN COVE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 199 | 83.9\% | 37.2\% | 43.2\% | 3.5\% | 1.0\% | 2.0\% | 1.5\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 86.0\% | 36.6\% | 46.2\% | 3.2\% | 1.1\% | 2.2\% | 0.0\% | 10.8\% |
| Male | 106 | 82.1\% | 37.7\% | 40.6\% | 3.8\% | 0.9\% | 1.9\% | 2.8\% | 12.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 77.3\% | 22.7\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% |
| Hispanic | 83 | 75.9\% | 24.1\% | 45.8\% | 6.0\% | 2.4\% | 4.8\% | 2.4\% | 14.5\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | 91.8\% | 51.8\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 7.1\% |
| General Education Students | 174 | 87.9\% | 42.0\% | 44.3\% | 1.7\% | 0.0\% | 1.1\% | 1.7\% | 9.2\% |
| Students with Disabilities | 25 | 56.0\% | 4.0\% | 36.0\% | 16.0\% | 8.0\% | 8.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 190 | 85.3\% | 38.4\% | 43.7\% | 3.2\% | 1.1\% | 1.6\% | 1.1\% | 11.1\% |
| Limited English Proficient | 9 | 55.6\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 22.2\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 80.6\% | 26.4\% | 47.2\% | 6.9\% | 2.8\% | 2.8\% | 1.4\% | 12.5\% |
| Not Economically Disadvantaged | 127 | 85.8\% | 43.3\% | 40.9\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 11.0\% |
| Not Migrant | 199 | 83.9\% | 37.2\% | 43.2\% | 3.5\% | 1.0\% | 2.0\% | 1.5\% | 11.6\% |

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 227 | 95.6\% | 74.0\% | 19.8\% | 1.8\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 98.3\% | 79.5\% | 17.1\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 110 | 92.7\% | 68.2\% | 22.7\% | 1.8\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 88.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 184 | 96.7\% | 73.9\% | 20.7\% | 2.2\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| General Education Students | 197 | 99.5\% | 82.2\% | 17.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 30 | 70.0\% | 20.0\% | 36.7\% | 13.3\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 224 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 200 | 96.5\% | 75.0\% | 19.5\% | 2.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| 227 | 95.6\% | 74.0\% | 19.8\% | 1.8\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 227 | 95.2\% | 74.0\% | 19.4\% | 1.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 98.3\% | 79.5\% | 17.1\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 110 | 91.8\% | 68.2\% | 21.8\% | 1.8\% | 0.0\% | 8.2\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 96.0\% | 88.0\% | 8.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| White | 184 | 96.7\% | 73.9\% | 20.7\% | 2.2\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| General Education Students | 197 | 99.0\% | 82.2\% | 16.8\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 30 | 70.0\% | 20.0\% | 36.7\% | 13.3\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 224 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 200 | 96.0\% | 75.0\% | 19.0\% | 2.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 227 | 95.2\% | 74.0\% | 19.4\% | 1.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 239 | 97.5\% | 69.5\% | 23.8\% | 4.2\% | 0.0\% | 0.8\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 98.4\% | 74.0\% | 21.1\% | 3.3\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Male | 116 | 96.6\% | 64.7\% | 26.7\% | 5.2\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 191 | 98.4\% | 76.4\% | 18.8\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 0.5\% |
| General Education Students | 221 | 98.6\% | 74.7\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 18 | 83.3\% | 5.6\% | 22.2\% | 55.6\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 226 | 98.7\% | 72.1\% | 22.1\% | 4.4\% | 0.0\% | 0.9\% | 0.0\% | 0.4\% |
| Limited English Proficient | 13 | 76.9\% | 23.1\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 96.6\% | 62.1\% | 31.0\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 210 | 97.6\% | 70.5\% | 22.9\% | 4.3\% | 0.0\% | 1.0\% | 0.0\% | 1.4\% |
| Not Migrant | 239 | 97.5\% | 69.5\% | 23.8\% | 4.2\% | 0.0\% | 0.8\% | 0.0\% | 1.7\% |
| GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 97.5\% | 69.5\% | 23.8\% | 4.2\% | 0.0\% | 0.8\% | 0.0\% | 1.7\% |
| Female | 123 | 98.4\% | 74.0\% | 21.1\% | 3.3\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Male | 116 | 96.6\% | 64.7\% | 26.7\% | 5.2\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 313 | 97.1\% | 87.5\% | 8.9\% | 0.6\% | 0.3\% | 1.3\% | 0.0\% | 1.3\% |
| Female | 144 | 97.9\% | 88.9\% | 7.6\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 1.4\% |
| Male | 169 | 96.4\% | 86.4\% | 10.1\% | 0.0\% | 0.6\% | 1.8\% | 0.0\% | 1.2\% |
| Black | 7 | 100.0\% | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 85.7\% | 57.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 145 | 96.6\% | 89.7\% | 6.9\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.4\% |
| White | 147 | 98.6\% | 89.1\% | 9.5\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 289 | 97.9\% | 90.7\% | 7.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 24 | 87.5\% | 50.0\% | 29.2\% | 8.3\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 305 | 98.0\% | 88.5\% | 8.9\% | 0.7\% | 0.3\% | 1.3\% | 0.0\% | 0.3\% |
| Limited English Proficient | 8 | 62.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 97.1\% | 85.3\% | 11.8\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 279 | 97.1\% | 87.8\% | 8.6\% | 0.7\% | 0.4\% | 1.1\% | 0.0\% | 1.4\% |
| Not Migrant | 313 | 97.1\% | 87.5\% | 8.9\% | 0.6\% | 0.3\% | 1.3\% | 0.0\% | 1.3\% |
| GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 337 | 99.7\% | 85.2\% | 12.5\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Female | 144 | 99.3\% | 86.8\% | 9.7\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Male | 193 | 100.0\% | 83.9\% | 14.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 147 | 99.3\% | 89.1\% | 8.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| White | 161 | 100.0\% | 85.7\% | 11.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 309 | 99.7\% | 90.3\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Students with Disabilities | 28 | 100.0\% | 28.6\% | 46.4\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 330 | 99.7\% | 85.2\% | 12.7\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Limited English Proficient | 7 | 100.0\% | 85.7\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 100.0\% | 81.4\% | 11.6\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 294 | 99.7\% | 85.7\% | 12.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Not Migrant | 337 | 99.7\% | 85.2\% | 12.5\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 337 | 99.7\% | 85.2\% | 12.5\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Female | 144 | 99.3\% | 86.8\% | 9.7\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Male | 193 | 100.0\% | 83.9\% | 14.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 147 | 99.3\% | 89.1\% | 8.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| White | 161 | 100.0\% | 85.7\% | 11.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 309 | 99.7\% | 90.3\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.




SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 295 | 91.9\% | 56.6\% | 30.5\% | 4.7\% | 0.7\% | 2.0\% | 1.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | 93.1\% | 63.4\% | 22.8\% | 6.9\% | 0.7\% | 2.8\% | 1.4\% | 2.1\% |
| Male | 150 | 90.7\% | 50.0\% | 38.0\% | 2.7\% | 0.7\% | 1.3\% | 0.7\% | 6.7\% |
| Black | 12 | 41.7\% | 8.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Hispanic | 50 | 76.0\% | 38.0\% | 32.0\% | 6.0\% | 2.0\% | 4.0\% | 4.0\% | 14.0\% |
| Asian/Pacific Islander | 25 | 88.0\% | 64.0\% | 24.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| White | 208 | 99.0\% | 63.0\% | 30.8\% | 5.3\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% |
| General Education Students | 264 | 93.2\% | 62.5\% | 29.9\% | 0.8\% | 0.0\% | 2.3\% | 0.8\% | 3.8\% |
| Students with Disabilities | 31 | 80.6\% | 6.5\% | 35.5\% | 38.7\% | 6.5\% | 0.0\% | 3.2\% | 9.7\% |
| Not Limited English Proficient | 272 | 97.1\% | 61.0\% | 30.9\% | 5.1\% | 0.7\% | 0.0\% | 0.7\% | 1.5\% |
| Limited English Proficient | 23 | 30.4\% | 4.3\% | 26.1\% | 0.0\% | 0.0\% | 26.1\% | 4.3\% | 39.1\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 70.2\% | 29.8\% | 34.0\% | 6.4\% | 4.3\% | 10.6\% | 4.3\% | 10.6\% |
| Not Economically Disadvantaged | 248 | 96.0\% | 61.7\% | 29.8\% | 4.4\% | 0.0\% | 0.4\% | 0.4\% | 3.2\% |
| Not Migrant | 295 | 91.9\% | 56.6\% | 30.5\% | 4.7\% | 0.7\% | 2.0\% | 1.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 295 \& 90.5\% \& 56.6\% \& 29.5\% \& 4.4\% \& 0.7\% \& 3.4\% \& 1.0\% \& 4.4\% <br>
\hline Female \& 145 \& 92.4\% \& 63.4\% \& 22.8\% \& 6.2\% \& 0.7\% \& 3.4\% \& 1.4\% \& 2.1\% <br>
\hline Male \& 150 \& 88.7\% \& 50.0\% \& 36.0\% \& 2.7\% \& 0.7\% \& 3.3\% \& 0.7\% \& 6.7\% <br>
\hline Black \& 12 \& 33.3\% \& 8.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 41.7\% <br>
\hline Hispanic \& 50 \& 74.0\% \& 38.0\% \& 32.0\% \& 4.0\% \& 2.0\% \& 6.0\% \& 4.0\% \& 14.0\% <br>
\hline Asian/Pacific Islander \& 25 \& 88.0\% \& 64.0\% \& 24.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 4.0\% <br>
\hline White \& 208 \& 98.1\% \& 63.0\% \& 29.8\% \& 5.3\% \& 0.5\% \& 1.0\% \& 0.5\% \& 0.0\% <br>
\hline General Education Students \& 264 \& 92.0\% \& 62.5\% \& 28.8\% \& 0.8\% \& 0.0\% \& 3.4\% \& 0.8\% \& 3.8\% <br>
\hline Students with Disabilities \& 31 \& 77.4\% \& 6.5\% \& 35.5\% \& 35.5\% \& 6.5\% \& 3.2\% \& 3.2\% \& 9.7\% <br>
\hline Not Limited English Proficient \& 272 \& 95.6\% \& 61.0\% \& 29.8\% \& 4.8\% \& 0.7\% \& 1.5\% \& 0.7\% \& 1.5\% <br>
\hline Limited English Proficient \& 23 \& 30.4\% \& 4.3\% \& 26.1\% \& 0.0\% \& 0.0\% \& 26.1\% \& 4.3\% \& 39.1\% <br>
\hline Formerly Limited English Proficient \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 66.0\% \& 29.8\% \& 31.9\% \& 4.3\% \& 4.3\% \& 14.9\% \& 4.3\% \& 10.6\% <br>
\hline Not Economically Disadvantaged \& 248 \& 95.2\% \& 61.7\% \& 29.0\% \& 4.4\% \& 0.0\% \& 1.2\% \& 0.4\% \& 3.2\% <br>
\hline Not Migrant \& 295 \& 90.5\% \& 56.6\% \& 29.5\% \& 4.4\% \& 0.7\% \& 3.4\% \& 1.0\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 312 \& 94.6\% \& 43.6\% \& 46.2\% \& 4.8\% \& 1.9\% \& 0.3\% \& 1.0\% \& 2.2\% <br>
\hline Female \& 148 \& 95.9\% \& 45.9\% \& 43.2\% \& 6.8\% \& 1.4\% \& 0.7\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 164 \& 93.3\% \& 41.5\% \& 48.8\% \& 3.0\% \& 2.4\% \& 0.0\% \& 1.8\% \& 2.4\% <br>
\hline Black \& 13 \& 76.9\% \& 7.7\% \& 53.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Hispanic \& 50 \& 92.0\% \& 38.0\% \& 46.0\% \& 8.0\% \& 2.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 22 \& 95.5\% \& 59.1\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline White \& 227 \& 96.0\% \& 45.4\% \& 46.7\% \& 4.0\% \& 2.2\% \& 0.0\% \& 0.9\% \& 0.9\% <br>
\hline General Education Students \& 273 \& 97.8\% \& 49.5\% \& 47.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.5\% <br>
\hline Students with Disabilities \& 39 \& 71.8\% \& 2.6\% \& 38.5\% \& 30.8\% \& 15.4\% \& 2.6\% \& 2.6\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 305 \& 96.1\% \& 44.6\% \& 46.6\% \& 4.9\% \& 1.6\% \& 0.3\% \& 0.7\% \& 1.3\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% \& 42.9\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 90.3\% \& 38.7\% \& 45.2\% \& 6.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 6.5\% <br>
\hline Not Economically Disadvantaged \& 281 \& 95.0\% \& 44.1\% \& 46.3\% \& 4.6\% \& 2.1\% \& 0.0\% \& 1.1\% \& 1.8\% <br>
\hline Not Migrant \& 312 \& 94.6\% \& 43.6\% \& 46.2\% \& 4.8\% \& 1.9\% \& 0.3\% \& 1.0\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 312 \& 94.6\% \& 43.6\% \& 46.2\% \& 4.8\% \& 1.9\% \& 0.3\% \& 1.0\% \& 2.2\% <br>
\hline Female \& 148 \& 95.9\% \& 45.9\% \& 43.2\% \& 6.8\% \& 1.4\% \& 0.7\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 164 \& 93.3\% \& 41.5\% \& 48.8\% \& 3.0\% \& 2.4\% \& 0.0\% \& 1.8\% \& 2.4\% <br>
\hline Black \& 13 \& 76.9\% \& 7.7\% \& 53.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Hispanic \& 50 \& 92.0\% \& 38.0\% \& 46.0\% \& 8.0\% \& 2.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 22 \& 95.5\% \& 59.1\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline White \& 227 \& 96.0\% \& 45.4\% \& 46.7\% \& 4.0\% \& 2.2\% \& 0.0\% \& 0.9\% \& 0.9\% <br>
\hline General Education Students \& 273 \& 97.8\% \& 49.5\% \& 47.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 330 | 96.4\% | 49.1\% | 37.9\% | 9.4\% | 0.6\% | 0.9\% | 0.3\% | 1.8\% |
| Female | 172 | 98.3\% | 53.5\% | 36.0\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Male | 158 | 94.3\% | 44.3\% | 39.9\% | 10.1\% | 1.3\% | 1.9\% | 0.6\% | 1.9\% |
| Black | 20 | 95.0\% | 5.0\% | 65.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Hispanic | 41 | 85.4\% | 26.8\% | 43.9\% | 14.6\% | 0.0\% | 2.4\% | 0.0\% | 12.2\% |
| Asian/Pacific Islander | 13 | 100.0\% | 30.8\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 256 | 98.0\% | 57.0\% | 33.2\% | 7.8\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% |
| General Education Students | 306 | 97.7\% | 52.6\% | 37.9\% | 7.2\% | 0.0\% | 0.7\% | 0.3\% | 1.3\% |
| Students with Disabilities | 24 | 79.2\% | 4.2\% | 37.5\% | 37.5\% | 8.3\% | 4.2\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 304 | 97.0\% | 53.3\% | 36.2\% | 7.6\% | 0.7\% | 0.3\% | 0.3\% | 1.6\% |
| Limited English Proficient | 26 | 88.5\% | 0.0\% | 57.7\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Formerly Limited English Proficient | 13 | 92.3\% | 7.7\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 44 | 93.2\% | 20.5\% | 47.7\% | 25.0\% | 2.3\% | 4.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 286 | 96.9\% | 53.5\% | 36.4\% | 7.0\% | 0.3\% | 0.3\% | 0.3\% | 2.1\% |
| Not Migrant | 330 | 96.4\% | 49.1\% | 37.9\% | 9.4\% | 0.6\% | 0.9\% | 0.3\% | 1.8\% |

HEMPSTEAD / HEMPSTEAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 474 | 43.7\% | 6.3\% | 35.7\% | 1.7\% | 1.7\% | 36.7\% | 1.7\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 50.5\% | 5.9\% | 44.1\% | 0.5\% | 1.4\% | 32.7\% | 1.4\% | 13.6\% |
| Male | 254 | 37.8\% | 6.7\% | 28.3\% | 2.8\% | 2.0\% | 40.2\% | 2.0\% | 17.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 225 | 44.0\% | 5.3\% | 35.6\% | 3.1\% | 2.7\% | 38.2\% | 2.2\% | 12.4\% |
| Hispanic | 239 | 42.3\% | 7.5\% | 34.3\% | 0.4\% | 0.8\% | 36.0\% | 1.3\% | 19.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 418 | 46.7\% | 7.2\% | 39.5\% | 0.0\% | 0.0\% | 34.0\% | 1.9\% | 17.0\% |
| Students with Disabilities | 56 | 21.4\% | 0.0\% | 7.1\% | 14.3\% | 14.3\% | 57.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 409 | 48.4\% | 7.3\% | 39.1\% | 2.0\% | 1.5\% | 33.3\% | 2.0\% | 14.7\% |
| Limited English Proficient | 65 | 13.8\% | 0.0\% | 13.8\% | 0.0\% | 3.1\% | 58.5\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 282 | 56.4\% | 9.9\% | 44.0\% | 2.5\% | 1.4\% | 37.9\% | 1.1\% | 3.2\% |
| Not Economically Disadvantaged | 192 | 25.0\% | 1.0\% | 23.4\% | 0.5\% | 2.1\% | 34.9\% | 2.6\% | 34.4\% |
| Not Migrant | 474 | 43.7\% | 6.3\% | 35.7\% | 1.7\% | 1.7\% | 36.7\% | 1.7\% | 15.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


| Total | Regents <br> Graduates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  |  |
| Advanced | Designation | Diploma |  |  |  | Transferred |
| Designation, | (Aspirational | (without |  |  |  | to |
| Regents or | Performance | Advanced | Local | IEP | Still | Creparation | Dropped

HEMPSTEAD / HEMPSTEAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 474 | 37.6\% | 6.3\% | 30.0\% | 1.3\% | 1.7\% | 42.8\% | 1.7\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 41.8\% | 5.9\% | 35.9\% | 0.0\% | 1.4\% | 41.4\% | 1.4\% | 13.6\% |
| Male | 254 | 33.9\% | 6.7\% | 24.8\% | 2.4\% | 2.0\% | 44.1\% | 2.0\% | 17.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 225 | 38.7\% | 5.3\% | 31.1\% | 2.2\% | 2.7\% | 43.6\% | 2.2\% | 12.4\% |
| Hispanic | 239 | 35.6\% | 7.5\% | 27.6\% | 0.4\% | 0.8\% | 42.7\% | 1.3\% | 19.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 418 | 40.7\% | 7.2\% | 33.5\% | 0.0\% | 0.0\% | 40.0\% | 1.9\% | 17.0\% |
| Students with Disabilities | 56 | 14.3\% | 0.0\% | 3.6\% | 10.7\% | 14.3\% | 64.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 409 | 41.8\% | 7.3\% | 33.0\% | 1.5\% | 1.5\% | 39.9\% | 2.0\% | 14.7\% |
| Limited English Proficient | 65 | 10.8\% | 0.0\% | 10.8\% | 0.0\% | 3.1\% | 61.5\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 282 | 48.6\% | 9.9\% | 36.9\% | 1.8\% | 1.4\% | 45.7\% | 1.1\% | 3.2\% |
| Not Economically Disadvantaged | 192 | 21.4\% | 1.0\% | 19.8\% | 0.5\% | 2.1\% | 38.5\% | 2.6\% | 34.4\% |
| Not Migrant | 474 | 37.6\% | 6.3\% | 30.0\% | 1.3\% | 1.7\% | 42.8\% | 1.7\% | 15.8\% |


| All Students | 391 | 49.4\% | 6.9\% | 38.4\% | 4.1\% | 1.5\% | 20.2\% | 3.6\% | 25.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 54.2\% | 7.4\% | 43.7\% | 3.2\% | 1.1\% | 16.3\% | 3.2\% | 24.7\% |
| Male | 201 | 44.8\% | 6.5\% | 33.3\% | 5.0\% | 2.0\% | 23.9\% | 4.0\% | 25.4\% |
| Black | 209 | 51.7\% | 5.7\% | 42.1\% | 3.8\% | 1.4\% | 21.5\% | 3.3\% | 21.5\% |
| Hispanic | 176 | 47.7\% | 8.5\% | 35.2\% | 4.0\% | 1.7\% | 17.6\% | 4.0\% | 29.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 364 | 50.3\% | 7.4\% | 40.9\% | 1.9\% | 0.0\% | 19.5\% | 3.8\% | 26.1\% |
| Students with Disabilities | 27 | 37.0\% | 0.0\% | 3.7\% | 33.3\% | 22.2\% | 29.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 340 | 53.8\% | 7.9\% | 41.2\% | 4.7\% | 1.2\% | 19.4\% | 3.5\% | 21.8\% |
| Limited English Proficient | 51 | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 3.9\% | 25.5\% | 3.9\% | 47.1\% |
| Formerly Limited English Proficient | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 80 | 27.5\% | 1.3\% | 22.5\% | 3.8\% | 2.5\% | 47.5\% | 8.8\% | 13.8\% |
| Not Economically Disadvantaged | 311 | 55.0\% | 8.4\% | 42.4\% | 4.2\% | 1.3\% | 13.2\% | 2.3\% | 28.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 390 | \# | \# | \# | \# | \# | \# | \# | \# |

HEMPSTEAD / HEMPSTEAD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 391 | $48.1 \%$ | $6.9 \%$ | $37.3 \%$ | $3.8 \%$ | $1.5 \%$ | $21.5 \%$ | $3.6 \%$ | $25.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | $53.2 \%$ | $7.4 \%$ | $42.6 \%$ | $3.2 \%$ | $1.1 \%$ | $17.4 \%$ | $3.2 \%$ | $24.7 \%$ |
| Male | 201 | $43.3 \%$ | $6.5 \%$ | $32.3 \%$ | $4.5 \%$ | $2.0 \%$ | $25.4 \%$ | $4.0 \%$ | $25.4 \%$ |
| Black | 209 | $51.2 \%$ | $5.7 \%$ | $41.6 \%$ | $3.8 \%$ | $1.4 \%$ | $22.0 \%$ | $3.3 \%$ | $21.5 \%$ |
| Hispanic | 176 | $45.5 \%$ | $8.5 \%$ | $33.5 \%$ | $3.4 \%$ | $1.7 \%$ | $19.9 \%$ | $4.0 \%$ | $29.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HEMPSTEAD / HEMPSTEAD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 397 | 50.9\% | 4.8\% | 34.5\% | 11.6\% | 1.0\% | 11.3\% | 2.3\% | 34.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 227 | 56.4\% | 5.3\% | 39.6\% | 11.5\% | 1.3\% | 9.7\% | 2.6\% | 29.5\% |
| Male | 170 | 43.5\% | 4.1\% | 27.6\% | 11.8\% | 0.6\% | 13.5\% | 1.8\% | 40.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 206 | 54.9\% | 5.3\% | 36.4\% | 13.1\% | 1.9\% | 10.7\% | 2.4\% | 30.1\% |
| Hispanic | 180 | 45.6\% | 3.3\% | 32.2\% | 10.0\% | 0.0\% | 12.2\% | 2.2\% | 39.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 371 | 51.5\% | 5.1\% | 36.1\% | 10.2\% | 0.0\% | 11.9\% | 2.4\% | 33.7\% |
| Students with Disabilities | 26 | 42.3\% | 0.0\% | 11.5\% | 30.8\% | 15.4\% | 3.8\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 339 | 56.3\% | 5.3\% | 39.5\% | 11.5\% | 1.2\% | 8.8\% | 2.7\% | 30.4\% |
| Limited English Proficient | 58 | 19.0\% | 1.7\% | 5.2\% | 12.1\% | 0.0\% | 25.9\% | 0.0\% | 55.2\% |
| Formerly Limited English Proficient | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 129 | 71.3\% | 9.3\% | 50.4\% | 11.6\% | 0.8\% | 14.0\% | 3.1\% | 10.9\% |
| Not Economically Disadvantaged | 268 | 41.0\% | 2.6\% | 26.9\% | 11.6\% | 1.1\% | 10.1\% | 1.9\% | 45.1\% |
| Not Migrant | 397 | 50.9\% | 4.8\% | 34.5\% | 11.6\% | 1.0\% | 11.3\% | 2.3\% | 34.0\% |
| HERRICKS / HERRICKS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 336 | 95.8\% | 64.0\% | 30.4\% | 1.5\% | 0.3\% | 3.3\% | 0.3\% | 0.3\% |
| Female | 152 | 96.1\% | 63.8\% | 31.6\% | 0.7\% | 0.7\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 184 | 95.7\% | 64.1\% | 29.3\% | 2.2\% | 0.0\% | 3.3\% | 0.5\% | 0.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 182 | 92.9\% | 73.1\% | 19.2\% | 0.5\% | 0.5\% | 5.5\% | 0.5\% | 0.5\% |
| White | 133 | 100.0\% | 59.4\% | 37.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 308 | 95.8\% | 68.5\% | 26.9\% | 0.3\% | 0.0\% | 3.6\% | 0.3\% | 0.3\% |
| Students with Disabilities | 28 | 96.4\% | 14.3\% | 67.9\% | 14.3\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 330 | 96.4\% | 64.5\% | 30.3\% | 1.5\% | 0.3\% | 2.7\% | 0.3\% | 0.3\% |
| Limited English Proficient | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.





HERRICKS / HERRICKS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 336 | 94.9\% | 64.0\% | 29.5\% | 1.5\% | 0.3\% | 4.2\% | 0.3\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 96.1\% | 63.8\% | 31.6\% | 0.7\% | 0.7\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 184 | 94.0\% | 64.1\% | 27.7\% | 2.2\% | 0.0\% | 4.9\% | 0.5\% | 0.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 182 | 92.3\% | 73.1\% | 18.7\% | 0.5\% | 0.5\% | 6.0\% | 0.5\% | 0.5\% |
| White | 133 | 98.5\% | 59.4\% | 36.1\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 308 | 94.8\% | 68.5\% | 26.0\% | 0.3\% | 0.0\% | 4.5\% | 0.3\% | 0.3\% |
| Students with Disabilities | 28 | 96.4\% | 14.3\% | 67.9\% | 14.3\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 330 | 95.8\% | 64.5\% | 29.7\% | 1.5\% | 0.3\% | 3.3\% | 0.3\% | 0.3\% |
| Limited English Proficient | 6 | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 328 | 94.8\% | 64.9\% | 28.4\% | 1.5\% | 0.3\% | 4.3\% | 0.3\% | 0.3\% |
| Not Migrant | 336 | 94.9\% | 64.0\% | 29.5\% | 1.5\% | 0.3\% | 4.2\% | 0.3\% | 0.3\% |

HERRICKS I HERRICKS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 373 | 98.1\% | 69.7\% | 26.8\% | 1.6\% | 0.0\% | 1.1\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | 97.8\% | 67.2\% | 29.4\% | 1.1\% | 0.0\% | 1.7\% | 0.0\% | 0.6\% |
| Male | 193 | 98.4\% | 72.0\% | 24.4\% | 2.1\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 180 | 97.8\% | 80.6\% | 17.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| White | 173 | 98.8\% | 61.3\% | 35.3\% | 2.3\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 350 | 98.6\% | 72.9\% | 25.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% |
| Students with Disabilities | 23 | 91.3\% | 21.7\% | 43.5\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 370 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 100.0\% | 56.3\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 357 | 98.0\% | 70.3\% | 26.1\% | 1.7\% | 0.0\% | 1.1\% | 0.0\% | 0.8\% |
| Not Migrant | 373 | 98.1\% | 69.7\% | 26.8\% | 1.6\% | 0.0\% | 1.1\% | 0.0\% | 0.8\% |
| HERRICKS / HERRICKS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 373 | 98.1\% | 69.7\% | 26.8\% | 1.6\% | 0.0\% | 1.1\% | 0.0\% | 0.8\% |
| Female | 180 | 97.8\% | 67.2\% | 29.4\% | 1.1\% | 0.0\% | 1.7\% | 0.0\% | 0.6\% |
| Male | 193 | 98.4\% | 72.0\% | 24.4\% | 2.1\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 180 | 97.8\% | 80.6\% | 17.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HICKSVILLE / HICKSVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 456 \& 86.2\% \& 41.0\% \& 42.3\% \& 2.9\% \& 0.9\% \& 9.0\% \& 0.0\% \& 3.9\% <br>
\hline Female \& 236 \& 87.7\% \& 44.5\% \& 39.4\% \& 3.8\% \& 0.8\% \& 6.4\% \& 0.0\% \& 5.1\% <br>
\hline Male \& 220 \& 84.5\% \& 37.3\% \& 45.5\% \& 1.8\% \& 0.9\% \& 11.8\% \& 0.0\% \& 2.7\% <br>
\hline Black \& 18 \& 72.2\% \& 33.3\% \& 38.9\% \& 0.0\% \& 5.6\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 106 \& 77.4\% \& 17.9\% \& 55.7\% \& 3.8\% \& 0.0\% \& 15.1\% \& 0.0\% \& 7.5\% <br>
\hline Asian/Pacific Islander \& 129 \& 94.6\% \& 65.1\% \& 28.7\% \& 0.8\% \& 0.0\% \& 5.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 203 \& 86.7\% \& 38.4\% \& 44.3\% \& 3.9\% \& 1.5\% \& 6.9\% \& 0.0\% \& 4.9\% <br>
\hline General Education Students \& 405 \& 89.9\% \& 45.9\% \& 44.0\% \& 0.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 51 \& 56.9\% \& 2.0\% \& 29.4\% \& 25.5\% \& 7.8\% \& 21.6\% \& 0.0\% \& 13.7\% <br>
\hline Not Limited English Proficient \& 439 \& 88.6\% \& 42.6\% \& 43.3\% \& 2.7\% \& 0.9\% \& 7.1\% \& 0.0\% \& 3.4\% <br>
\hline Limited English Proficient \& 17 \& 23.5\% \& 0.0\% \& 17.6\% \& 5.9\% \& 0.0\% \& 58.8\% \& 0.0\% \& 17.6\% <br>
\hline Formerly Limited English Proficient \& 8 \& 87.5\% \& 12.5\% \& 62.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 113 \& 82.3\% \& 46.0\% \& 33.6\% \& 2.7\% \& 1.8\% \& 14.2\% \& 0.0\% \& 1.8\% <br>
\hline Not Economically Disadvantaged \& 343 \& 87.5\% \& 39.4\% \& 45.2\% \& 2.9\% \& 0.6\% \& 7.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Migrant \& 456 \& 86.2\% \& 41.0\% \& 42.3\% \& 2.9\% \& 0.9\% \& 9.0\% \& 0.0\% \& 3.9\% <br>
\hline \multicolumn{10}{|l|}{HICKSVILLE / HICKSVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 445 \& 92.8\% \& 39.8\% \& 51.2\% \& 1.8\% \& 0.4\% \& 2.0\% \& 0.0\% \& 4.7\% <br>
\hline Female \& 226 \& 92.5\% \& 38.5\% \& 52.2\% \& 1.8\% \& 0.4\% \& 0.9\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 219 \& 93.2\% \& 41.1\% \& 50.2\% \& 1.8\% \& 0.5\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 101 \& 82.2\% \& 19.8\% \& 58.4\% \& 4.0\% \& 2.0\% \& 5.0\% \& 0.0\% \& 10.9\% <br>
\hline Asian/Pacific Islander \& 111 \& 95.5\% \& 57.7\% \& 37.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 2.7\% <br>
\hline White \& 218 \& 96.3\% \& 40.8\% \& 53.7\% \& 1.8\% \& 0.0\% \& 0.5\% \& 0.0\% \& 3.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 407 \& 94.1\% \& 43.0\% \& 51.1\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 38 \& 78.9\% \& 5.3\% \& 52.6\% \& 21.1\% \& 5.3\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 426 \& 94.4\% \& 41.5\% \& 51.4\% \& 1.4\% \& 0.2\% \& 1.4\% \& 0.0\% \& 4.0\% <br>
\hline Limited English Proficient \& 19 \& 57.9\% \& 0.0\% \& 47.4\% \& 10.5\% \& 5.3\% \& 15.8\% \& 0.0\% \& 21.1\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 83 \& 94.0\% \& 25.3\% \& 66.3\% \& 2.4\% \& 0.0\% \& 4.8\% \& 0.0\% \& 1.2\% <br>
\hline Not Economically Disadvantaged \& 362 \& 92.5\% \& 43.1\% \& 47.8\% \& 1.7\% \& 0.6\% \& 1.4\% \& 0.0\% \& 5.5\% <br>
\hline Not Migrant \& 445 \& 92.8\% \& 39.8\% \& 51.2\% \& 1.8\% \& 0.4\% \& 2.0\% \& 0.0\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{HICKSVILLE I HICKSVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 445 \& 92.4\% \& 39.8\% \& 51.0\% \& 1.6\% \& 0.4\% \& 2.5\% \& 0.0\% \& 4.7\% <br>
\hline Female \& 226 \& 92.5\% \& 38.5\% \& 52.2\% \& 1.8\% \& 0.4\% \& 0.9\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 219 \& 92.2\% \& 41.1\% \& 49.8\% \& 1.4\% \& 0.5\% \& 4.1\% \& 0.0\% \& 3.2\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 101 \& 80.2\% \& 19.8\% \& 57.4\% \& 3.0\% \& 2.0\% \& 6.9\% \& 0.0\% \& 10.9\% <br>
\hline Asian/Pacific Islander \& 111 \& 95.5\% \& 57.7\% \& 37.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 2.7\% <br>
\hline White \& 218 \& 96.3\% \& 40.8\% \& 53.7\% \& 1.8\% \& 0.0\% \& 0.5\% \& 0.0\% \& 3.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 226 | 97.8\% | 45.1\% | 50.0\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 1.3\% |
| ISLAND TREES / ISLAND TREES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 226 | 96.9\% | 45.1\% | 49.6\% | 2.2\% | 0.0\% | 1.8\% | 0.0\% | 1.3\% |
| Female | 111 | 96.4\% | 53.2\% | 40.5\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 2.7\% |
| Male | 115 | 97.4\% | 37.4\% | 58.3\% | 1.7\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 92.6\% | 37.0\% | 44.4\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 97.4\% | 45.3\% | 51.1\% | 1.1\% | 0.0\% | 1.6\% | 0.0\% | 1.1\% |
| General Education Students | 212 | 97.6\% | 47.6\% | 49.1\% | 0.9\% | 0.0\% | 1.4\% | 0.0\% | 0.9\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 24 | 95.8\% | 45.8\% | 41.7\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 202 | 97.0\% | 45.0\% | 50.5\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Not Migrant | 226 | 96.9\% | 45.1\% | 49.6\% | 2.2\% | 0.0\% | 1.8\% | 0.0\% | 1.3\% |
| ISLAND TREES / ISLAND TREES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 205 | 99.0\% | 32.7\% | 64.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 90 | 98.9\% | 41.1\% | 56.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 115 | 99.1\% | 26.1\% | 71.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 15.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 169 | 99.4\% | 33.1\% | 64.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| General Education Students | 197 | 99.0\% | 34.0\% | 64.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 204 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 94.4\% | 11.1\% | 77.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 187 | 99.5\% | 34.8\% | 63.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 205 | 99.0\% | 32.7\% | 64.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| ISLAND TREES / ISLAND TREES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 205 | 99.0\% | 32.7\% | 64.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 90 | 98.9\% | 41.1\% | 56.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 115 | 99.1\% | 26.1\% | 71.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 15.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 169 | 99.4\% | 33.1\% | 64.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| General Education Students | 197 | 99.0\% | 34.0\% | 64.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


JERICHO I JERICHO SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 315 | 98.7\% | 87.6\% | 11.1\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 99.3\% | 91.8\% | 7.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 169 | 98.2\% | 84.0\% | 14.2\% | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 105 | 99.0\% | 92.4\% | 6.7\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| White | 197 | 99.5\% | 86.8\% | 12.7\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 272 | 99.3\% | 94.5\% | 4.8\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 43 | 95.3\% | 44.2\% | 51.2\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 312 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 307 | 98.7\% | 87.9\% | 10.7\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 315 | 98.7\% | 87.6\% | 11.1\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% |
| JERICHO / JERICHO SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 315 | 98.7\% | 87.6\% | 11.1\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% |
| Female | 146 | 99.3\% | 91.8\% | 7.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 169 | 98.2\% | 84.0\% | 14.2\% | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 276 \& 98.2\% \& 85.5\% \& 12.3\% \& 0.4\% \& 1.1\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 284 \& 98.2\% \& 85.2\% \& 12.7\% \& 0.4\% \& 1.1\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{JERICHO / JERICHO SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 274 \& 99.3\% \& 93.4\% \& 5.1\% \& 0.7\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 138 \& 99.3\% \& 94.2\% \& 4.3\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 136 \& 99.3\% \& 92.6\% \& 5.9\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 100.0\% \& 87.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 74 \& 98.6\% \& 97.3\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline White \& 187 \& 100.0\% \& 93.0\% \& 5.9\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 235 \& 99.1\% \& 97.0\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 39 \& 100.0\% \& 71.8\% \& 23.1\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 273 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 274 \& 99.3\% \& 93.4\% \& 5.1\% \& 0.7\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 274 \& 99.3\% \& 93.4\% \& 5.1\% \& 0.7\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 338 \& 96.4\% \& 70.7\% \& 23.7\% \& 2.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 162 \& 96.9\% \& 78.4\% \& 17.9\% \& 0.6\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.9\% <br>
\hline Male \& 176 \& 96.0\% \& 63.6\% \& 29.0\% \& 3.4\% \& 0.0\% \& 2.3\% \& 0.0\% \& 1.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 321 \& 97.2\% \& 73.2\% \& 21.8\% \& 2.2\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.2\% <br>
\hline General Education Students \& 300 \& 98.0\% \& 78.7\% \& 19.3\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 38 \& 84.2\% \& 7.9\% \& 57.9\% \& 18.4\% \& 0.0\% \& 13.2\% \& 0.0\% \& 2.6\% <br>
\hline Not Limited English Proficient \& 338 \& 96.4\% \& 70.7\% \& 23.7\% \& 2.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 17 \& 64.7\% \& 29.4\% \& 35.3\% \& 0.0\% \& 0.0\% \& 23.5\% \& 0.0\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 321 \& 98.1\% \& 72.9\% \& 23.1\% \& 2.2\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 338 \& 96.4\% \& 70.7\% \& 23.7\% \& 2.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 338 \& 95.0\% \& 70.7\% \& 22.2\% \& 2.1\% \& 0.0\% \& 3.3\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 162 \& 96.3\% \& 78.4\% \& 17.3\% \& 0.6\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Male \& 176 \& 93.8\% \& 63.6\% \& 26.7\% \& 3.4\% \& 0.0\% \& 4.5\% \& 0.0\% \& 1.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 321 \& 96.3\% \& 73.2\% \& 20.9\% \& 2.2\% \& 0.0\% \& 2.5\% \& 0.0\% \& 1.2\% <br>
\hline General Education Students \& 300 \& 97.3\% \& 78.7\% \& 18.7\% \& 0.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 38 \& 76.3\% \& 7.9\% \& 50.0\% \& 18.4\% \& 0.0\% \& 21.1\% \& 0.0\% \& 2.6\% <br>
\hline Not Limited English Proficient \& 338 \& 95.0\% \& 70.7\% \& 22.2\% \& 2.1\% \& 0.0\% \& 3.3\% \& 0.0\% \& 1.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 17 \& 58.8\% \& 29.4\% \& 29.4\% \& 0.0\% \& 0.0\% \& 29.4\% \& 0.0\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 321 \& 96.9\% \& 72.9\% \& 21.8\% \& 2.2\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 338 \& 95.0\% \& 70.7\% \& 22.2\% \& 2.1\% \& 0.0\% \& 3.3\% \& 0.0\% \& 1.8\% <br>
\hline
\end{tabular}

BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | 98.7\% | 71.3\% | 24.0\% | 3.3\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Male | 167 | 97.6\% | 58.7\% | 34.7\% | 4.2\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 27.8\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 293 | 98.3\% | 66.9\% | 28.0\% | 3.4\% | 0.3\% | 0.3\% | 0.0\% | 1.0\% |
| General Education Students | 283 | 99.6\% | 71.7\% | 27.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 34 | 85.3\% | 5.9\% | 50.0\% | 29.4\% | 5.9\% | 2.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 314 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |

BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | 98.7\% | 71.3\% | 24.0\% | 3.3\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Male | 167 | 97.6\% | 58.7\% | 34.7\% | 4.2\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 27.8\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 293 | 98.3\% | 66.9\% | 28.0\% | 3.4\% | 0.3\% | 0.3\% | 0.0\% | 1.0\% |
| General Education Students | 283 | 99.6\% | 71.7\% | 27.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 34 | 85.3\% | 5.9\% | 50.0\% | 29.4\% | 5.9\% | 2.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 314 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 317 | 98.1\% | 64.7\% | 29.7\% | 3.8\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% |
| BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 98.4\% | 76.2\% | 19.9\% | 2.3\% | 0.3\% | 0.3\% | 0.3\% | 0.6\% |
| Female | 153 | 98.7\% | 79.7\% | 15.0\% | 3.9\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 158 | 98.1\% | 72.8\% | 24.7\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 9 | 88.9\% | 55.6\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 295 | 99.0\% | 78.0\% | 19.0\% | 2.0\% | 0.0\% | 0.3\% | 0.0\% | 0.7\% |
| 284 | 99.3\% | 81.7\% | 16.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 27 | 88.9\% | 18.5\% | 55.6\% | 14.8\% | 3.7\% | 3.7\% | 3.7\% | 0.0\% |
| 311 | 98.4\% | 76.2\% | 19.9\% | 2.3\% | 0.3\% | 0.3\% | 0.3\% | 0.6\% |
| 9 | 77.8\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% |
| 302 | 99.0\% | 76.5\% | 20.2\% | 2.3\% | 0.0\% | 0.3\% | 0.0\% | 0.7\% |
| 311 | 98.4\% | 76.2\% | 19.9\% | 2.3\% | 0.3\% | 0.3\% | 0.3\% | 0.6\% |

## LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 266 | 81.2\% | 26.7\% | 48.5\% | 6.0\% | 0.0\% | 10.5\% | 0.4\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 84.2\% | 21.7\% | 55.8\% | 6.7\% | 0.0\% | 7.5\% | 0.0\% | 8.3\% |
| Male | 146 | 78.8\% | 30.8\% | 42.5\% | 5.5\% | 0.0\% | 13.0\% | 0.7\% | 7.5\% |
| Black | 65 | 80.0\% | 18.5\% | 52.3\% | 9.2\% | 0.0\% | 12.3\% | 0.0\% | 7.7\% |
| Hispanic | 96 | 66.7\% | 10.4\% | 50.0\% | 6.3\% | 0.0\% | 19.8\% | 1.0\% | 12.5\% |
| Asian/Pacific Islander | 18 | 94.4\% | 55.6\% | 38.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 87 | 95.4\% | 44.8\% | 46.0\% | 4.6\% | 0.0\% | 1.1\% | 0.0\% | 3.4\% |
| General Education Students | 224 | 82.6\% | 30.4\% | 52.2\% | 0.0\% | 0.0\% | 8.9\% | 0.4\% | 8.0\% |
| Students with Disabilities | 42 | 73.8\% | 7.1\% | 28.6\% | 38.1\% | 0.0\% | 19.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 248 | 85.1\% | 28.6\% | 50.4\% | 6.0\% | 0.0\% | 7.3\% | 0.4\% | 7.3\% |
| Limited English Proficient | 18 | 27.8\% | 0.0\% | 22.2\% | 5.6\% | 0.0\% | 55.6\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 81.4\% | 14.7\% | 58.8\% | 7.8\% | 0.0\% | 16.7\% | 1.0\% | 1.0\% |
| Not Economically Disadvantaged | 164 | 81.1\% | 34.1\% | 42.1\% | 4.9\% | 0.0\% | 6.7\% | 0.0\% | 12.2\% |
| Not Migrant | 266 | 81.2\% | 26.7\% | 48.5\% | 6.0\% | 0.0\% | 10.5\% | 0.4\% | 7.9\% |
| LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 266 | 77.8\% | 26.7\% | 45.1\% | 6.0\% | 0.0\% | 13.9\% | 0.4\% | 7.9\% |
| Female | 120 | 80.0\% | 21.7\% | 51.7\% | 6.7\% | 0.0\% | 11.7\% | 0.0\% | 8.3\% |
| Male | 146 | 76.0\% | 30.8\% | 39.7\% | 5.5\% | 0.0\% | 15.8\% | 0.7\% | 7.5\% |
| Black | 65 | 76.9\% | 18.5\% | 49.2\% | 9.2\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Hispanic | 96 | 59.4\% | 10.4\% | 42.7\% | 6.3\% | 0.0\% | 27.1\% | 1.0\% | 12.5\% |
| Asian/Pacific Islander | 18 | 94.4\% | 55.6\% | 38.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 87 | 95.4\% | 44.8\% | 46.0\% | 4.6\% | 0.0\% | 1.1\% | 0.0\% | 3.4\% |
| General Education Students | 224 | 78.6\% | 30.4\% | 48.2\% | 0.0\% | 0.0\% | 12.9\% | 0.4\% | 8.0\% |
| Students with Disabilities | 42 | 73.8\% | 7.1\% | 28.6\% | 38.1\% | 0.0\% | 19.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 248 | 82.3\% | 28.6\% | 47.6\% | 6.0\% | 0.0\% | 10.1\% | 0.4\% | 7.3\% |
| Limited English Proficient | 18 | 16.7\% | 0.0\% | 11.1\% | 5.6\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 75.5\% | 14.7\% | 52.9\% | 7.8\% | 0.0\% | 22.5\% | 1.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Regents |  |  |
| Designation | Diploma |  |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 164 | $79.3 \%$ | $34.1 \%$ | $40.2 \%$ | $4.9 \%$ |
| 266 | $77.8 \%$ | $26.7 \%$ | $45.1 \%$ | $6.0 \%$ |

LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 251 | 83.3\% | 31.9\% | 45.8\% | 5.6\% | 0.8\% | 4.4\% | 1.2\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 86.0\% | 26.4\% | 55.8\% | 3.9\% | 0.8\% | 3.1\% | 0.8\% | 9.3\% |
| Male | 122 | 80.3\% | 37.7\% | 35.2\% | 7.4\% | 0.8\% | 5.7\% | 1.6\% | 10.7\% |
| Black | 57 | 75.4\% | 15.8\% | 49.1\% | 10.5\% | 1.8\% | 7.0\% | 0.0\% | 14.0\% |
| Hispanic | 86 | 74.4\% | 17.4\% | 51.2\% | 5.8\% | 1.2\% | 7.0\% | 2.3\% | 15.1\% |
| Asian/Pacific Islander | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 98 | 93.9\% | 49.0\% | 41.8\% | 3.1\% | 0.0\% | 1.0\% | 1.0\% | 4.1\% |
| General Education Students | 218 | 84.9\% | 36.2\% | 48.2\% | 0.5\% | 0.0\% | 3.7\% | 1.4\% | 9.6\% |
| Students with Disabilities | 33 | 72.7\% | 3.0\% | 30.3\% | 39.4\% | 6.1\% | 9.1\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 242 | 85.5\% | 33.1\% | 47.1\% | 5.4\% | 0.8\% | 3.7\% | 1.2\% | 8.3\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 55.6\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 81.9\% | 23.4\% | 46.8\% | 11.7\% | 2.1\% | 7.4\% | 1.1\% | 7.4\% |
| Not Economically Disadvantaged | 157 | 84.1\% | 36.9\% | 45.2\% | 1.9\% | 0.0\% | 2.5\% | 1.3\% | 11.5\% |
| Not Migrant | 251 | 83.3\% | 31.9\% | 45.8\% | 5.6\% | 0.8\% | 4.4\% | 1.2\% | 10.0\% |

LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 251 | 82.9\% | 31.9\% | 45.4\% | 5.6\% | 0.8\% | 4.8\% | 1.2\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 86.0\% | 26.4\% | 55.8\% | 3.9\% | 0.8\% | 3.1\% | 0.8\% | 9.3\% |
| Male | 122 | 79.5\% | 37.7\% | 34.4\% | 7.4\% | 0.8\% | 6.6\% | 1.6\% | 10.7\% |
| Black | 57 | 75.4\% | 15.8\% | 49.1\% | 10.5\% | 1.8\% | 7.0\% | 0.0\% | 14.0\% |
| Hispanic | 86 | 73.3\% | 17.4\% | 50.0\% | 5.8\% | 1.2\% | 8.1\% | 2.3\% | 15.1\% |
| Asian/Pacific Islander | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 98 | 93.9\% | 49.0\% | 41.8\% | 3.1\% | 0.0\% | 1.0\% | 1.0\% | 4.1\% |
| General Education Students | 218 | 84.4\% | 36.2\% | 47.7\% | 0.5\% | 0.0\% | 4.1\% | 1.4\% | 9.6\% |
| Students with Disabilities | 33 | 72.7\% | 3.0\% | 30.3\% | 39.4\% | 6.1\% | 9.1\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 242 | 85.1\% | 33.1\% | 46.7\% | 5.4\% | 0.8\% | 4.1\% | 1.2\% | 8.3\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 55.6\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 80.9\% | 23.4\% | 45.7\% | 11.7\% | 2.1\% | 8.5\% | 1.1\% | 7.4\% |
| Not Economically Disadvantaged | 157 | 84.1\% | 36.9\% | 45.2\% | 1.9\% | 0.0\% | 2.5\% | 1.3\% | 11.5\% |
| Not Migrant | 251 | 82.9\% | 31.9\% | 45.4\% | 5.6\% | 0.8\% | 4.8\% | 1.2\% | 10.0\% |
| LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 272 | 81.6\% | 36.0\% | 35.3\% | 10.3\% | 2.2\% | 5.1\% | 2.9\% | 8.1\% |
| Female | 135 | 83.7\% | 37.8\% | 37.0\% | 8.9\% | 0.7\% | 5.9\% | 1.5\% | 8.1\% |
| Male | 137 | 79.6\% | 34.3\% | 33.6\% | 11.7\% | 3.6\% | 4.4\% | 4.4\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 79.6\% | 24.1\% | 38.9\% | 16.7\% | 1.9\% | 5.6\% | 1.9\% | 11.1\% |
| Hispanic | 92 | 71.7\% | 22.8\% | 35.9\% | 13.0\% | 2.2\% | 8.7\% | 5.4\% | 12.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU




| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 142 | 100.0\% | 82.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 153 | 100.0\% | 78.4\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 179 | 99.4\% | 76.5\% | 22.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 100.0\% | 80.9\% | 19.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 90 | 98.9\% | 72.2\% | 26.7\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 148 | 100.0\% | 77.7\% | 22.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 99.3\% | 80.4\% | 18.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 100.0\% | 58.1\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 167 | 99.4\% | 78.4\% | 21.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Not Migrant | 179 | 99.4\% | 76.5\% | 22.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |

## LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 179 | 99.4\% | 76.5\% | 22.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 100.0\% | 80.9\% | 19.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 90 | 98.9\% | 72.2\% | 26.7\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 148 | 100.0\% | 77.7\% | 22.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 99.3\% | 80.4\% | 18.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 100.0\% | 58.1\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 167 | 99.4\% | 78.4\% | 21.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Not Migrant | 179 | 99.4\% | 76.5\% | 22.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 98.8\% | 78.6\% | 19.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Female | 88 | 98.9\% | 79.5\% | 18.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 80 | 98.8\% | 77.5\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 333 | $89.8 \%$ | $41.7 \%$ | $45.3 \%$ | $2.7 \%$ | $0.0 \%$ | $5.7 \%$ | $2.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | $90.9 \%$ | $40.2 \%$ | $49.4 \%$ | $1.2 \%$ | $0.0 \%$ | $3.7 \%$ | $3.7 \%$ |
| Male | 169 | $88.8 \%$ | $43.2 \%$ | $41.4 \%$ | $4.1 \%$ | $0.0 \%$ | $7.7 \%$ | $1.8 \%$ |
| Black | 38 | $76.3 \%$ | $5.3 \%$ | $68.4 \%$ | $2.6 \%$ | $0.0 \%$ | $13.2 \%$ | $7.9 \%$ |
| Hispanic | 80 | $83.8 \%$ | $26.3 \%$ | $52.5 \%$ | $5.0 \%$ | $0.0 \%$ | $11.3 \%$ | $1.8 \%$ |
| Asian/Pacific Islander | 18 | $88.9 \%$ | $66.7 \%$ | $16.7 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| White | 197 | $94.9 \%$ | $52.8 \%$ | $40.6 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $2.5 \%$ |
| General Education Students | 294 | $89.8 \%$ | $46.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.8 \%$ | $2.7 \%$ |
| Students with Disabilities | 39 | $89.7 \%$ | $2.6 \%$ | $64.1 \%$ | $23.1 \%$ | $0.0 \%$ | $5.1 \%$ | $2.6 \%$ |
| Not Limited English Proficient | 324 | $91.4 \%$ | $42.9 \%$ | $46.0 \%$ | $2.5 \%$ | $0.0 \%$ | $4.3 \%$ | $2.8 \%$ |
| Limited English Proficient | 9 | $33.3 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


LONG BEACH I LONG BEACH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 334 | 93.1\% | 37.1\% | 50.6\% | 5.4\% | 0.3\% | 2.1\% | 3.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | 95.2\% | 43.5\% | 47.6\% | 4.1\% | 0.0\% | 1.4\% | 2.7\% | 0.7\% |
| Male | 187 | 91.4\% | 32.1\% | 52.9\% | 6.4\% | 0.5\% | 2.7\% | 3.2\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 86.7\% | 16.7\% | 56.7\% | 13.3\% | 3.3\% | 6.7\% | 0.0\% | 3.3\% |
| Hispanic | 85 | 87.1\% | 22.4\% | 58.8\% | 5.9\% | 0.0\% | 4.7\% | 4.7\% | 3.5\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 95.9\% | 43.8\% | 47.4\% | 4.6\% | 0.0\% | 0.5\% | 3.1\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 294 | 93.9\% | 41.2\% | 52.4\% | 0.3\% | 0.0\% | 2.0\% | 2.7\% | 1.4\% |
| Students with Disabilities | 40 | 87.5\% | 7.5\% | 37.5\% | 42.5\% | 2.5\% | 2.5\% | 5.0\% | 2.5\% |
| Not Limited English Proficient | 325 | 94.8\% | 38.2\% | 51.4\% | 5.2\% | 0.3\% | 1.2\% | 2.2\% | 1.5\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 21.2\% | 51.5\% | 16.7\% | 1.5\% | 0.0\% | 4.5\% | 4.5\% |
| Not Economically Disadvantaged | 268 | 94.0\% | 41.0\% | 50.4\% | 2.6\% | 0.0\% | 2.6\% | 2.6\% | 0.7\% |
| Not Migrant | 334 | 93.1\% | 37.1\% | 50.6\% | 5.4\% | 0.3\% | 2.1\% | 3.0\% | 1.5\% |

LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 334 | 92.8\% | 37.1\% | 50.6\% | 5.1\% | 0.3\% | 2.4\% | 3.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | 94.6\% | 43.5\% | 47.6\% | 3.4\% | 0.0\% | 2.0\% | 2.7\% | 0.7\% |
| Male | 187 | 91.4\% | 32.1\% | 52.9\% | 6.4\% | 0.5\% | 2.7\% | 3.2\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 83.3\% | 16.7\% | 56.7\% | 10.0\% | 3.3\% | 10.0\% | 0.0\% | 3.3\% |
| Hispanic | 85 | 87.1\% | 22.4\% | 58.8\% | 5.9\% | 0.0\% | 4.7\% | 4.7\% | 3.5\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 95.9\% | 43.8\% | 47.4\% | 4.6\% | 0.0\% | 0.5\% | 3.1\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 294 | 93.5\% | 41.2\% | 52.4\% | 0.0\% | 0.0\% | 2.4\% | 2.7\% | 1.4\% |
| Students with Disabilities | 40 | 87.5\% | 7.5\% | 37.5\% | 42.5\% | 2.5\% | 2.5\% | 5.0\% | 2.5\% |
| Not Limited English Proficient | 325 | 94.5\% | 38.2\% | 51.4\% | 4.9\% | 0.3\% | 1.5\% | 2.2\% | 1.5\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 21.2\% | 51.5\% | 16.7\% | 1.5\% | 0.0\% | 4.5\% | 4.5\% |
| Not Economically Disadvantaged | 268 | 93.7\% | 41.0\% | 50.4\% | 2.2\% | 0.0\% | 3.0\% | 2.6\% | 0.7\% |
| Not Migrant | 334 | 92.8\% | 37.1\% | 50.6\% | 5.1\% | 0.3\% | 2.4\% | 3.0\% | 1.5\% |
| LONG BEACH I LONG BEACH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 92.3\% | 32.8\% | 48.6\% | 10.9\% | 0.6\% | 1.0\% | 3.5\% | 2.6\% |
| Female | 154 | 92.9\% | 35.7\% | 45.5\% | 11.7\% | 1.3\% | 0.6\% | 3.2\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Designation) | Local <br> Diploma |
| 239 | $\#$ | $\#$ | $\#$ | \# |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| 2 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 12 | $75.0 \%$ | $33.3 \%$ | $41.7 \%$ | $0.0 \%$ |
| 229 | $94.8 \%$ | $62.4 \%$ | $28.4 \%$ | $3.9 \%$ |
| 241 | $93.8 \%$ | $61.0 \%$ | $29.0 \%$ | $3.7 \%$ |

LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 245 | 98.8\% | 60.4\% | 34.7\% | 3.7\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 100.0\% | 69.1\% | 30.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 106 | 97.2\% | 49.1\% | 40.6\% | 7.5\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 94.4\% | 27.8\% | 55.6\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 213 | 99.1\% | 62.4\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| General Education Students | 224 | 99.1\% | 65.2\% | 33.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 21 | 95.2\% | 9.5\% | 47.6\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 244 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 234 | 98.7\% | 60.3\% | 34.6\% | 3.8\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| Not Migrant | 245 | 98.8\% | 60.4\% | 34.7\% | 3.7\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |

LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 94.7\% | 47.4\% | 31.6\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 92.9\% | 78.6\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 197 | 99.5\% | 68.0\% | 25.4\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 217 | 99.1\% | 71.4\% | 24.9\% | 2.8\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 23 | 95.7\% | 4.3\% | 39.1\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 238 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 35.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 220 | 98.6\% | 66.4\% | 25.5\% | 6.8\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Not Migrant | 240 | 98.8\% | 65.0\% | 26.3\% | 7.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| MALVERNE / MALVERNE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 89.1\% | 43.4\% | 41.9\% | 3.9\% | 0.0\% | 7.0\% | 0.8\% | 3.1\% |
| Female | 67 | 89.6\% | 47.8\% | 40.3\% | 1.5\% | 0.0\% | 4.5\% | 1.5\% | 4.5\% |
| Male | 62 | 88.7\% | 38.7\% | 43.5\% | 6.5\% | 0.0\% | 9.7\% | 0.0\% | 1.6\% |
| Black | 73 | 87.7\% | 38.4\% | 43.8\% | 5.5\% | 0.0\% | 8.2\% | 1.4\% | 2.7\% |
| Hispanic | 28 | 89.3\% | 39.3\% | 46.4\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 23 | 95.7\% | 65.2\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| General Education Students | 118 | 90.7\% | 46.6\% | 44.1\% | 0.0\% | 0.0\% | 5.1\% | 0.8\% | 3.4\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 18.2\% | 45.5\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 48 | 85.4\% | 41.7\% | 33.3\% | 10.4\% | 0.0\% | 10.4\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 81 | 91.4\% | 44.4\% | 46.9\% | 0.0\% | 0.0\% | 4.9\% | 1.2\% | 2.5\% |
| Not Migrant | 129 | 89.1\% | 43.4\% | 41.9\% | 3.9\% | 0.0\% | 7.0\% | 0.8\% | 3.1\% |
| MALVERNE / MALVERNE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 86.0\% | 43.4\% | 38.8\% | 3.9\% | 0.0\% | 10.1\% | 0.8\% | 3.1\% |
| Female | 67 | 88.1\% | 47.8\% | 38.8\% | 1.5\% | 0.0\% | 6.0\% | 1.5\% | 4.5\% |
| Male | 62 | 83.9\% | 38.7\% | 38.7\% | 6.5\% | 0.0\% | 14.5\% | 0.0\% | 1.6\% |
| Black | 73 | 84.9\% | 38.4\% | 41.1\% | 5.5\% | 0.0\% | 11.0\% | 1.4\% | 2.7\% |
| Hispanic | 28 | 85.7\% | 39.3\% | 42.9\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 23 | 91.3\% | 65.2\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| General Education Students | 118 | 89.0\% | 46.6\% | 42.4\% | 0.0\% | 0.0\% | 6.8\% | 0.8\% | 3.4\% |
| Students with Disabilities | 11 | 54.5\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | 81.3\% | 41.7\% | 29.2\% | 10.4\% | 0.0\% | 14.6\% | 0.0\% | 4.2\% |
| 81 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 7.4\% | 1.2\% | 2.5\% |
| 129 | 86.0\% | 43.4\% | 38.8\% | 3.9\% | 0.0\% | 10.1\% | 0.8\% | 3.1\% |

MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 147 | 92.5\% | 34.0\% | 55.8\% | 2.7\% | 0.0\% | 2.0\% | 0.0\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 92.9\% | 37.1\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Male | 77 | 92.2\% | 31.2\% | 58.4\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 6.5\% |
| Black | 99 | 91.9\% | 30.3\% | 58.6\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 5.1\% |
| Hispanic | 22 | 95.5\% | 40.9\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 134 | 94.8\% | 37.3\% | 57.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 3.7\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 38.5\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 91.4\% | 37.9\% | 53.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 89 | 93.3\% | 31.5\% | 57.3\% | 4.5\% | 0.0\% | 1.1\% | 0.0\% | 5.6\% |
| Not Migrant | 147 | 92.5\% | 34.0\% | 55.8\% | 2.7\% | 0.0\% | 2.0\% | 0.0\% | 5.4\% |

MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 147 | 91.8\% | 34.0\% | 55.1\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 92.9\% | 37.1\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Male | 77 | 90.9\% | 31.2\% | 57.1\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 6.5\% |
| Black | 99 | 90.9\% | 30.3\% | 57.6\% | 3.0\% | 0.0\% | 4.0\% | 0.0\% | 5.1\% |
| Hispanic | 22 | 95.5\% | 40.9\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 134 | 94.0\% | 37.3\% | 56.7\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 3.7\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 38.5\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 91.4\% | 37.9\% | 53.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 89 | 92.1\% | 31.5\% | 56.2\% | 4.5\% | 0.0\% | 2.2\% | 0.0\% | 5.6\% |
| Not Migrant | 147 | 91.8\% | 34.0\% | 55.1\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |

MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 164 | $94.5 \%$ | $40.2 \%$ | $39.6 \%$ | $14.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $94.1 \%$ | $41.2 \%$ | $39.7 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 96 | $94.8 \%$ | $39.6 \%$ | $39.6 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 105 | $93.3 \%$ | $35.2 \%$ | $44.8 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 31 | $96.8 \%$ | $38.7 \%$ | $38.7 \%$ | $19.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 23 | $100.0 \%$ | $65.2 \%$ | $17.4 \%$ | $17.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 137 | 94.2\% | 46.0\% | 42.3\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| 27 | 96.3\% | 11.1\% | 25.9\% | 59.3\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| 157 | 96.2\% | 42.0\% | 40.1\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 68 | 94.1\% | 39.7\% | 39.7\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| 96 | 94.8\% | 40.6\% | 39.6\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| 164 | 94.5\% | 40.2\% | 39.6\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |

MANHASSET / MANHASSET SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 257 | 99.6\% | 83.3\% | 16.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | 99.3\% | 83.2\% | 16.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 120 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 12 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 39 | 100.0\% | 94.9\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 197 | 99.5\% | 86.3\% | 13.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 231 | 99.6\% | 85.3\% | 14.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 100.0\% | 65.4\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 256 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 247 | 99.6\% | 85.0\% | 14.6\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 257 | 99.6\% | 83.3\% | 16.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| MANHASSET / MANHASSET SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 257 | 99.6\% | 83.3\% | 16.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Female | 137 | 99.3\% | 83.2\% | 16.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 120 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 12 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 39 | 100.0\% | 94.9\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 197 | 99.5\% | 86.3\% | 13.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 231 | 99.6\% | 85.3\% | 14.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 100.0\% | 65.4\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 256 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 247 | 99.6\% | 85.0\% | 14.6\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 257 | 99.6\% | 83.3\% | 16.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MANHASSET / MANHASSET SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 214 \& 97.2\% \& 88.3\% \& 7.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 126 \& 98.4\% \& 90.5\% \& 7.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 88 \& 95.5\% \& 85.2\% \& 6.8\% \& 3.4\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 9 \& 100.0\% \& 55.6\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 81.8\% \& 54.5\% \& 18.2\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 31 \& 96.8\% \& 90.3\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline White \& 163 \& 98.2\% \& 92.0\% \& 4.9\% \& 1.2\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 194 \& 98.5\% \& 92.3\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 20 \& 85.0\% \& 50.0\% \& 15.0\% \& 20.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 213 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 66.7\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 208 \& 98.1\% \& 89.4\% \& 6.7\% \& 1.9\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 214 \& 97.2\% \& 88.3\% \& 7.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{MANHASSET / MANHASSET SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 214 \& 97.2\% \& 88.3\% \& 7.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 126 \& 98.4\% \& 90.5\% \& 7.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 88 \& 95.5\% \& 85.2\% \& 6.8\% \& 3.4\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 9 \& 100.0\% \& 55.6\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 81.8\% \& 54.5\% \& 18.2\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 31 \& 96.8\% \& 90.3\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline White \& 163 \& 98.2\% \& 92.0\% \& 4.9\% \& 1.2\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 194 \& 98.5\% \& 92.3\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 20 \& 85.0\% \& 50.0\% \& 15.0\% \& 20.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 213 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 66.7\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 208 \& 98.1\% \& 89.4\% \& 6.7\% \& 1.9\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 214 \& 97.2\% \& 88.3\% \& 7.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{MANHASSET / MANHASSET SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 222 \& 97.7\% \& 78.4\% \& 18.5\% \& 0.9\% \& 0.5\% \& 1.4\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 113 \& 100.0\% \& 85.0\% \& 13.3\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 109 \& 95.4\% \& 71.6\% \& 23.9\% \& 0.0\% \& 0.9\% \& 2.8\% \& 0.0\% \& 0.9\% <br>
\hline Black \& 9 \& 88.9\% \& 11.1\% \& 55.6\% \& 22.2\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 30 \& 100.0\% \& 90.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 176 \& 97.7\% \& 81.8\% \& 15.9\% \& 0.0\% \& 0.6\% \& 1.1\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 193 \& 99.0\% \& 85.5\% \& 13.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 29 \& 89.7\% \& 31.0\% \& 51.7\% \& 6.9\% \& 3.4\% \& 6.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 222 \& 97.7\% \& 78.4\% \& 18.5\% \& 0.9\% \& 0.5\% \& 1.4\% \& 0.0\% \& 0.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with <br> Advanced Designation, Regents or Local Diploma) | Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 216 | 97.7\% | 80.1\% | 16.7\% | 0.9\% | 0.5\% | 1.4\% | 0.0\% | 0.5\% |
| Not Migrant | 222 | 97.7\% | 78.4\% | 18.5\% | 0.9\% | 0.5\% | 1.4\% | 0.0\% | 0.5\% |

MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 677 | 97.9\% | 64.3\% | 30.9\% | 2.8\% | 0.0\% | 1.3\% | 0.1\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 339 | 98.8\% | 69.6\% | 27.7\% | 1.5\% | 0.0\% | 0.6\% | 0.3\% | 0.3\% |
| Male | 338 | 97.0\% | 58.9\% | 34.0\% | 4.1\% | 0.0\% | 2.1\% | 0.0\% | 0.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 94.4\% | 44.4\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 650 | 98.0\% | 64.8\% | 30.6\% | 2.6\% | 0.0\% | 1.4\% | 0.2\% | 0.5\% |
| General Education Students | 611 | 99.3\% | 70.7\% | 28.3\% | 0.3\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% |
| Students with Disabilities | 66 | 84.8\% | 4.5\% | 54.5\% | 25.8\% | 0.0\% | 12.1\% | 1.5\% | 1.5\% |
| Not Limited English Proficient | 677 | 97.9\% | 64.3\% | 30.9\% | 2.8\% | 0.0\% | 1.3\% | 0.1\% | 0.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 95.0\% | 47.5\% | 42.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 637 | 98.1\% | 65.3\% | 30.1\% | 2.7\% | 0.0\% | 1.1\% | 0.2\% | 0.6\% |
| Not Miarant | 677 | 97.9\% | 64.3\% | 30.9\% | 2.8\% | 0.0\% | 1.3\% | 0.1\% | 0.6\% |


| MASSAPEQUA I MASSAPEQUA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 677 | 97.5\% | 64.3\% | 30.6\% | 2.7\% | 0.0\% | 1.8\% | 0.1\% | 0.6\% |
| Female | 339 | 98.5\% | 69.6\% | 27.4\% | 1.5\% | 0.0\% | 0.9\% | 0.3\% | 0.3\% |
| Male | 338 | 96.4\% | 58.9\% | 33.7\% | 3.8\% | 0.0\% | 2.7\% | 0.0\% | 0.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 94.4\% | 44.4\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 650 | 97.5\% | 64.8\% | 30.3\% | 2.5\% | 0.0\% | 1.8\% | 0.2\% | 0.5\% |
| General Education Students | 611 | 98.9\% | 70.7\% | 28.0\% | 0.2\% | 0.0\% | 0.7\% | 0.0\% | 0.5\% |
| Students with Disabilities | 66 | 84.8\% | 4.5\% | 54.5\% | 25.8\% | 0.0\% | 12.1\% | 1.5\% | 1.5\% |
| Not Limited English Proficient | 677 | 97.5\% | 64.3\% | 30.6\% | 2.7\% | 0.0\% | 1.8\% | 0.1\% | 0.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 95.0\% | 47.5\% | 42.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 637 | 97.6\% | 65.3\% | 29.8\% | 2.5\% | 0.0\% | 1.6\% | 0.2\% | 0.6\% |
| Not Migrant | 677 | 97.5\% | 64.3\% | 30.6\% | 2.7\% | 0.0\% | 1.8\% | 0.1\% | 0.6\% |

## MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 616 | $97.7 \%$ | $65.4 \%$ | $28.6 \%$ | $3.7 \%$ | $0.2 \%$ | $0.6 \%$ | $0.3 \%$ | $1.1 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 313 | $97.8 \%$ | $70.6 \%$ | $24.6 \%$ | $2.6 \%$ | $0.3 \%$ | $0.3 \%$ | $0.0 \%$ | $1.6 \%$ |  |
| Male | 303 | $97.7 \%$ | $60.1 \%$ | $32.7 \%$ | $5.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.7 \%$ | $0.7 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 15 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | 593 | $97.6 \%$ | $64.8 \%$ | $29.0 \%$ | $3.9 \%$ | $0.2 \%$ | $0.7 \%$ | $0.3 \%$ | $1.2 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 616 | 97.7\% | 65.4\% | 28.6\% | 3.7\% | 0.2\% | 0.6\% | 0.3\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 313 | 97.8\% | 70.6\% | 24.6\% | 2.6\% | 0.3\% | 0.3\% | 0.0\% | 1.6\% |
| Male | 303 | 97.7\% | 60.1\% | 32.7\% | 5.0\% | 0.0\% | 1.0\% | 0.7\% | 0.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 593 | 97.6\% | 64.8\% | 29.0\% | 3.9\% | 0.2\% | 0.7\% | 0.3\% | 1.2\% |
| General Education Students | 565 | 98.9\% | 70.8\% | 27.6\% | 0.5\% | 0.0\% | 0.2\% | 0.0\% | 0.9\% |
| Students with Disabilities | 51 | 84.3\% | 5.9\% | 39.2\% | 39.2\% | 2.0\% | 5.9\% | 3.9\% | 3.9\% |
| Not Limited English Proficient | 616 | 97.7\% | 65.4\% | 28.6\% | 3.7\% | 0.2\% | 0.6\% | 0.3\% | 1.1\% |
| Economically Disadvantaged | 29 | 86.2\% | 34.5\% | 41.4\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 587 | 98.3\% | 67.0\% | 27.9\% | 3.4\% | 0.2\% | 0.5\% | 0.3\% | 0.7\% |
| Not Migrant | 616 | 97.7\% | 65.4\% | 28.6\% | 3.7\% | 0.2\% | 0.6\% | 0.3\% | 1.1\% |

MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 667 | 99.0\% | 69.4\% | 24.6\% | 4.9\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 322 | 99.4\% | 73.6\% | 21.1\% | 4.7\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% |
| Male | 345 | 98.6\% | 65.5\% | 27.8\% | 5.2\% | 0.6\% | 0.3\% | 0.0\% | 0.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 100.0\% | 36.8\% | 47.4\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 631 | 98.9\% | 70.2\% | 24.1\% | 4.6\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |
| General Education Students | 605 | 99.8\% | 75.9\% | 22.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| Students with Disabilities | 62 | 90.3\% | 6.5\% | 50.0\% | 33.9\% | 3.2\% | 3.2\% | 1.6\% | 1.6\% |
| Not Limited English Proficient | 666 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 32 | 96.9\% | 53.1\% | 25.0\% | 18.8\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 635 | 99.1\% | 70.2\% | 24.6\% | 4.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |
| Not Migrant | 667 | 99.0\% | 69.4\% | 24.6\% | 4.9\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% |
| MINEOLA / MINEOLA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 95.7\% | 64.9\% | 28.2\% | 2.7\% | 0.5\% | 2.7\% | 0.0\% | 1.1\% |
| Female | 99 | 98.0\% | 70.7\% | 25.3\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Male | 89 | 93.3\% | 58.4\% | 31.5\% | 3.4\% | 1.1\% | 3.4\% | 0.0\% | 2.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resenents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



Count
of Cohort
Members
160
206

| Graduates | Diploma with |
| :---: | :---: |
| (Regents with | Advanced |
| Advanced | Designation |

mineola / mineola high school: 2008 Total Cohort - 5 Year Outcome

| All Students | 206 | $96.6 \%$ | $64.1 \%$ |
| :---: | :---: | :---: | :---: |
| Female | 99 | $97.0 \%$ | $69.7 \%$ |
| Male | 107 | $96.3 \%$ | $58.9 \%$ |
| Black | 5 | $100.0 \%$ | $80.0 \%$ |
| Hispanic | 42 | $92.9 \%$ | $57.1 \%$ |
| Asian/Pacific Islander | 22 | $95.5 \%$ | $81.8 \%$ |
| White | 137 | $97.8 \%$ | $62.8 \%$ |
| General Education Students | 184 | $97.8 \%$ | $71.2 \%$ |
| Students with Disabilities | 22 | $86.4 \%$ | $4.5 \%$ |
| Not Limited English Proficient | 202 | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 46 | $93.5 \%$ | $71.7 \%$ |
| Not Economically Disadvantaged | 160 | $97.5 \%$ | $61.9 \%$ |
| Not Migrant | 206 | $96.6 \%$ | $64.1 \%$ |

MINEOLA / MINEOLA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 194 | $96.4 \%$ | $55.7 \%$ | $34.5 \%$ | $6.2 \%$ | $1.0 \%$ | $0.5 \%$ | $0.0 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | $98.9 \%$ | $61.8 \%$ | $30.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 105 | $94.3 \%$ | $50.5 \%$ | $38.1 \%$ | $5.7 \%$ | $1.9 \%$ | $1.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Black | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 31 | $90.3 \%$ | $51.6 \%$ | $25.8 \%$ | $12.9 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 141 | $97.2 \%$ | $56.0 \%$ | $35.5 \%$ | $5.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ |
| General Education Students | 158 | $96.8 \%$ | $65.2 \%$ | $30.4 \%$ | $1.3 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $2.5 \%$ |
| Students with Disabilities | 36 | $94.4 \%$ | $13.9 \%$ | $52.8 \%$ | $27.8 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 191 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited Enqlish Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 19 | $89.5 \%$ | $36.8 \%$ | $47.4 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Economically Disadvantaged | 175 | $97.1 \%$ | $57.7 \%$ | $33.1 \%$ | $6.3 \%$ | $1.1 \%$ | $0.6 \%$ | $0.0 \%$ | $1.1 \%$ |
| Not Migrant | 194 | $96.4 \%$ | $55.7 \%$ | $34.5 \%$ | $6.2 \%$ | $1.0 \%$ | $0.5 \%$ | $0.0 \%$ | $2.1 \%$ |

SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 335 | $94.3 \%$ | $62.1 \%$ | $31.9 \%$ | $0.3 \%$ | $0.0 \%$ | $4.5 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | $94.9 \%$ | $64.1 \%$ | $30.1 \%$ | $0.6 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Male | 179 | $93.9 \%$ | $60.3 \%$ | $33.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $1.1 \%$ |
| Black | 13 | $69.2 \%$ | $38.5 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ | $7.7 \%$ |
| Hispanic | 47 | $91.5 \%$ | $38.3 \%$ | $51.1 \%$ | $2.1 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 136 | $97.8 \%$ | $74.3 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline White \& 139 \& 94.2\% \& 60.4\% \& 33.8\% \& 0.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.7\% <br>
\hline General Education Students \& 309 \& 96.4\% \& 67.0\% \& 29.4\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.3\% \& 0.6\% <br>
\hline Students with Disabilities \& 26 \& 69.2\% \& 3.8\% \& 61.5\% \& 3.8\% \& 0.0\% \& 26.9\% \& 3.8\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 330 \& 95.2\% \& 63.0\% \& 31.8\% \& 0.3\% \& 0.0\% \& 3.6\% \& 0.6\% \& 0.6\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 80.4\% \& 37.0\% \& 43.5\% \& 0.0\% \& 0.0\% \& 15.2\% \& 4.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 289 \& 96.5\% \& 66.1\% \& 30.1\% \& 0.3\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 335 \& 94.3\% \& 62.1\% \& 31.9\% \& 0.3\% \& 0.0\% \& 4.5\% \& 0.6\% \& 0.6\% <br>
\hline
\end{tabular}

SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 335 | 94.0\% | 62.1\% | 31.6\% | 0.3\% | 0.0\% | 4.8\% | 0.6\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 94.9\% | 64.1\% | 30.1\% | 0.6\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| Male | 179 | 93.3\% | 60.3\% | 33.0\% | 0.0\% | 0.0\% | 4.5\% | 1.1\% | 1.1\% |
| Black | 13 | 69.2\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% |
| Hispanic | 47 | 91.5\% | 38.3\% | 51.1\% | 2.1\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 136 | 97.1\% | 74.3\% | 22.8\% | 0.0\% | 0.0\% | 1.5\% | 0.7\% | 0.7\% |
| White | 139 | 94.2\% | 60.4\% | 33.8\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.7\% |
| General Education Students | 309 | 96.1\% | 67.0\% | 29.1\% | 0.0\% | 0.0\% | 2.9\% | 0.3\% | 0.6\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 61.5\% | 3.8\% | 0.0\% | 26.9\% | 3.8\% | 0.0\% |
| Not Limited English Proficient | 330 | 94.8\% | 63.0\% | 31.5\% | 0.3\% | 0.0\% | 3.9\% | 0.6\% | 0.6\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 80.4\% | 37.0\% | 43.5\% | 0.0\% | 0.0\% | 15.2\% | 4.3\% | 0.0\% |
| Not Economically Disadvantaged | 289 | 96.2\% | 66.1\% | 29.8\% | 0.3\% | 0.0\% | 3.1\% | 0.0\% | 0.7\% |
| Not Migrant | 335 | 94.0\% | 62.1\% | 31.6\% | 0.3\% | 0.0\% | 4.8\% | 0.6\% | 0.6\% |
| SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 329 | 95.4\% | 61.4\% | 33.7\% | 0.3\% | 1.2\% | 1.8\% | 1.2\% | 0.3\% |
| Female | 162 | 94.4\% | 65.4\% | 28.4\% | 0.6\% | 1.2\% | 2.5\% | 1.2\% | 0.6\% |
| Male | 167 | 96.4\% | 57.5\% | 38.9\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% | 0.0\% |
| Black | 9 | 66.7\% | 22.2\% | 44.4\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 94.9\% | 25.6\% | 69.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 136 | 97.8\% | 80.1\% | 16.9\% | 0.7\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% |
| White | 145 | 95.2\% | 55.9\% | 39.3\% | 0.0\% | 0.7\% | 1.4\% | 2.8\% | 0.0\% |
| General Education Students | 300 | 99.0\% | 66.7\% | 32.3\% | 0.0\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% |
| Students with Disabilities | 29 | 58.6\% | 6.9\% | 48.3\% | 3.4\% | 13.8\% | 17.2\% | 6.9\% | 3.4\% |
| Not Limited English Proficient | 327 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 40 | 90.0\% | 42.5\% | 45.0\% | 2.5\% | 2.5\% | 5.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 289 | 96.2\% | 64.0\% | 32.2\% | 0.0\% | 1.0\% | 1.4\% | 1.4\% | 0.0\% |
| Not Migrant | 329 | 95.4\% | 61.4\% | 33.7\% | 0.3\% | 1.2\% | 1.8\% | 1.2\% | 0.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 329 \& 95.4\% \& 61.4\% \& 33.7\% \& 0.3\% \& 1.2\% \& 1.8\% \& 1.2\% \& 0.3\% <br>
\hline Female \& 162 \& 94.4\% \& 65.4\% \& 28.4\% \& 0.6\% \& 1.2\% \& 2.5\% \& 1.2\% \& 0.6\% <br>
\hline Male \& 167 \& 96.4\% \& 57.5\% \& 38.9\% \& 0.0\% \& 1.2\% \& 1.2\% \& 1.2\% \& 0.0\% <br>
\hline Black \& 9 \& 66.7\% \& 22.2\% \& 44.4\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 39 \& 94.9\% \& 25.6\% \& 69.2\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 136 \& 97.8\% \& 80.1\% \& 16.9\% \& 0.7\% \& 0.7\% \& 1.5\% \& 0.0\% \& 0.0\% <br>
\hline White \& 145 \& 95.2\% \& 55.9\% \& 39.3\% \& 0.0\% \& 0.7\% \& 1.4\% \& 2.8\% \& 0.0\% <br>
\hline General Education Students \& 300 \& 99.0\% \& 66.7\% \& 32.3\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.7\% \& 0.0\% <br>
\hline Students with Disabilities \& 29 \& 58.6\% \& 6.9\% \& 48.3\% \& 3.4\% \& 13.8\% \& 17.2\% \& 6.9\% \& 3.4\% <br>
\hline Not Limited English Proficient \& 327 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 40 \& 90.0\% \& 42.5\% \& 45.0\% \& 2.5\% \& 2.5\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 289 \& 96.2\% \& 64.0\% \& 32.2\% \& 0.0\% \& 1.0\% \& 1.4\% \& 1.4\% \& 0.0\% <br>
\hline Not Migrant \& 329 \& 95.4\% \& 61.4\% \& 33.7\% \& 0.3\% \& 1.2\% \& 1.8\% \& 1.2\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 293 \& 95.9\% \& 67.6\% \& 26.6\% \& 1.7\% \& 0.7\% \& 0.0\% \& 0.3\% \& 3.1\% <br>
\hline Female \& 146 \& 95.2\% \& 67.1\% \& 27.4\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 147 \& 96.6\% \& 68.0\% \& 25.9\% \& 2.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Black \& 19 \& 89.5\% \& 42.1\% \& 47.4\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 26 \& 88.5\% \& 38.5\% \& 42.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.5\% <br>
\hline Asian/Pacific Islander \& 126 \& 99.2\% \& 80.2\% \& 19.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 122 \& 95.1\% \& 64.8\% \& 27.9\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.8\% \& 4.1\% <br>
\hline General Education Students \& 274 \& 97.1\% \& 71.9\% \& 24.8\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.4\% \& 2.6\% <br>
\hline Students with Disabilities \& 19 \& 78.9\% \& 5.3\% \& 52.6\% \& 21.1\% \& 10.5\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 292 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 43 \& 95.3\% \& 55.8\% \& 39.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 250 \& 96.0\% \& 69.6\% \& 24.4\% \& 2.0\% \& 0.8\% \& 0.0\% \& 0.4\% \& 2.8\% <br>
\hline Not Migrant \& 293 \& 95.9\% \& 67.6\% \& 26.6\% \& 1.7\% \& 0.7\% \& 0.0\% \& 0.3\% \& 3.1\% <br>
\hline
\end{tabular}

## NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 218 | $97.2 \%$ | $72.5 \%$ | $22.9 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | $96.2 \%$ | $76.9 \%$ | $17.3 \%$ | $1.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 114 | $98.2 \%$ | $68.4 \%$ | $28.1 \%$ | $1.8 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 191 | $97.4 \%$ | $73.3 \%$ | $22.0 \%$ | $2.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 195 | 96.9\% | 79.0\% | 17.9\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| 23 | 100.0\% | 17.4\% | 65.2\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 216 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 17 | 88.2\% | 41.2\% | 35.3\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| 201 | 98.0\% | 75.1\% | 21.9\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% |
| 218 | 97.2\% | 72.5\% | 22.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.9\% |

NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 218 | 97.2\% | 72.5\% | 22.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 96.2\% | 76.9\% | 17.3\% | 1.9\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| Male | 114 | 98.2\% | 68.4\% | 28.1\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 191 | 97.4\% | 73.3\% | 22.0\% | 2.1\% | 0.0\% | 1.6\% | 0.0\% | 1.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 96.9\% | 79.0\% | 17.9\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| Students with Disabilities | 23 | 100.0\% | 17.4\% | 65.2\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 216 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 88.2\% | 41.2\% | 35.3\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 201 | 98.0\% | 75.1\% | 21.9\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% |
| Not Migrant | 218 | 97.2\% | 72.5\% | 22.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.9\% |

NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 227 | 95.2\% | 61.2\% | 30.4\% | 3.5\% | 0.0\% | 1.8\% | 0.4\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 96.5\% | 67.3\% | 26.5\% | 2.7\% | 0.0\% | 1.8\% | 0.9\% | 0.9\% |
| Male | 114 | 93.9\% | 55.3\% | 34.2\% | 4.4\% | 0.0\% | 1.8\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 194 | 95.4\% | 60.3\% | 30.9\% | 4.1\% | 0.0\% | 1.5\% | 0.5\% | 2.6\% |
| General Education Students | 198 | 96.0\% | 68.2\% | 27.3\% | 0.5\% | 0.0\% | 1.5\% | 0.0\% | 2.5\% |
| Students with Disabilities | 29 | 89.7\% | 13.8\% | 51.7\% | 24.1\% | 0.0\% | 3.4\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 226 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 64.3\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 213 | 95.3\% | 61.0\% | 31.0\% | 3.3\% | 0.0\% | 1.4\% | 0.5\% | 2.8\% |
| Not Migrant | 227 | 95.2\% | 61.2\% | 30.4\% | 3.5\% | 0.0\% | 1.8\% | 0.4\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 227 \& 95.2\% \& 61.2\% \& 30.4\% \& 3.5\% \& 0.0\% \& 1.8\% \& 0.4\% \& 2.6\% <br>
\hline Female \& 113 \& 96.5\% \& 67.3\% \& 26.5\% \& 2.7\% \& 0.0\% \& 1.8\% \& 0.9\% \& 0.9\% <br>
\hline Male \& 114 \& 93.9\% \& 55.3\% \& 34.2\% \& 4.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 4.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 18 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 194 \& 95.4\% \& 60.3\% \& 30.9\% \& 4.1\% \& 0.0\% \& 1.5\% \& 0.5\% \& 2.6\% <br>
\hline General Education Students \& 198 \& 96.0\% \& 68.2\% \& 27.3\% \& 0.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 29 \& 89.7\% \& 13.8\% \& 51.7\% \& 24.1\% \& 0.0\% \& 3.4\% \& 3.4\% \& 3.4\% <br>
\hline Not Limited English Proficient \& 226 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 14 \& 92.9\% \& 64.3\% \& 21.4\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 213 \& 95.3\% \& 61.0\% \& 31.0\% \& 3.3\% \& 0.0\% \& 1.4\% \& 0.5\% \& 2.8\% <br>
\hline Not Migrant \& 227 \& 95.2\% \& 61.2\% \& 30.4\% \& 3.5\% \& 0.0\% \& 1.8\% \& 0.4\% \& 2.6\% <br>
\hline
\end{tabular}

NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 191 | 96.3\% | 62.8\% | 31.4\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 100.0\% | 68.3\% | 30.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 87 | 92.0\% | 56.3\% | 32.2\% | 3.4\% | 0.0\% | 1.1\% | 1.1\% | 5.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 95.7\% | 64.2\% | 29.0\% | 2.5\% | 0.0\% | 0.6\% | 0.6\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 97.7\% | 68.0\% | 29.1\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 1.7\% |
| Students with Disabilities | 16 | 81.3\% | 6.3\% | 56.3\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 12.5\% |
| Not Limited English Proficient | 191 | 96.3\% | 62.8\% | 31.4\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 182 | 96.2\% | 62.6\% | 31.3\% | 2.2\% | 0.0\% | 0.5\% | 0.5\% | 2.7\% |
| Not Migrant | 191 | 96.3\% | 62.8\% | 31.4\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.6\% |
| OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 93.8\% | 47.7\% | 40.0\% | 6.2\% | 0.0\% | 5.4\% | 0.0\% | 0.8\% |
| Female | 55 | 94.5\% | 58.2\% | 32.7\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |
| Male | 75 | 93.3\% | 40.0\% | 45.3\% | 8.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 85.2\% | 33.3\% | 44.4\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% |
| White | 96 | 96.9\% | 53.1\% | 37.5\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

county: NASSAU

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 115 | $93.9 \%$ | $53.9 \%$ |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 39.1\% | 0.9\% | 0.0\% | 5.2\% | 0.0\% | 0.9\% |
| 46.7\% | 46.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| 40.3\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| 33.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 56.0\% | 8.0\% | 0.0\% | 12.0\% | 0.0\% | 4.0\% |
| 36.2\% | 5.7\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| 40.0\% | 6.2\% | 0.0\% | 5.4\% | 0.0\% | 0.8\% |

## OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 130 | $93.8 \%$ | $47.7 \%$ | $40.0 \%$ | $6.2 \%$ | $0.0 \%$ | $5.4 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $94.5 \%$ | $58.2 \%$ | $32.7 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 75 | $93.3 \%$ | $40.0 \%$ | $45.3 \%$ | $8.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 27 | $85.2 \%$ | $33.3 \%$ | $44.4 \%$ | $7.4 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $3.7 \%$ |
| White | 96 | $96.9 \%$ | $53.1 \%$ | $37.5 \%$ | $6.3 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 115 | $93.9 \%$ | $53.9 \%$ | $39.1 \%$ | $0.9 \%$ | $0.0 \%$ | $5.2 \%$ | $0.0 \%$ | $0.9 \%$ |
| Students with Disabilities | 15 | $93.3 \%$ | $0.0 \%$ | $46.7 \%$ | $46.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 124 | $96.8 \%$ | $50.0 \%$ | $40.3 \%$ | $6.5 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 25 | $84.0 \%$ | $20.0 \%$ | $56.0 \%$ | $8.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Not Economically Disadvantaged | 105 | $96.2 \%$ | $54.3 \%$ | $36.2 \%$ | $5.7 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 130 | $93.8 \%$ | $47.7 \%$ | $40.0 \%$ | $6.2 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $0.8 \%$ |

OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 66.0\% | 29.8\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 63 | 96.8\% | 49.2\% | 42.9\% | 4.8\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 88.9\% | 22.2\% | 55.6\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 97.8\% | 59.8\% | 35.9\% | 2.2\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| General Education Students | 99 | 100.0\% | 62.6\% | 36.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 97.9\% | 58.3\% | 36.5\% | 3.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |
| Not Migrant | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 66.0\% | 29.8\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 63 | 96.8\% | 49.2\% | 42.9\% | 4.8\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 88.9\% | 22.2\% | 55.6\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 97.8\% | 59.8\% | 35.9\% | 2.2\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| General Education Students | 99 | 100.0\% | 62.6\% | 36.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 97.9\% | 58.3\% | 36.5\% | 3.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |
| Not Migrant | 110 | 97.3\% | 56.4\% | 37.3\% | 3.6\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 94.6\% | 54.5\% | 33.9\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |
| Female | 56 | 98.2\% | 73.2\% | 19.6\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 56 | 91.1\% | 35.7\% | 48.2\% | 7.1\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 78.9\% | 21.1\% | 47.4\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 97.6\% | 62.7\% | 32.5\% | 2.4\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 98 | 95.9\% | 61.2\% | 32.7\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 42.9\% | 35.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 107 | 97.2\% | 57.0\% | 34.6\% | 5.6\% | 0.9\% | 0.9\% | 0.0\% | 0.9\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 15 | 86.7\% | 33.3\% | 26.7\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 97 | 95.9\% | 57.7\% | 35.1\% | 3.1\% | 1.0\% | 1.0\% | 0.0\% | 2.1\% |
| Not Migrant | 112 | 94.6\% | 54.5\% | 33.9\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |
| PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 386 | 97.9\% | 59.1\% | 36.3\% | 2.6\% | 0.0\% | 1.8\% | 0.0\% | 0.3\% |
| Female | 210 | 99.0\% | 61.9\% | 36.2\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Male | 176 | 96.6\% | 55.7\% | 36.4\% | 4.5\% | 0.0\% | 2.8\% | 0.0\% | 0.6\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 93.3\% | 26.7\% | 56.7\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 1.7\% |
| Asian/Pacific Islander | 48 | 93.8\% | 75.0\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 264 | 99.6\% | 65.5\% | 32.6\% | 1.5\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 357 | 98.3\% | 63.9\% | 34.5\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.3\% |
| Students with Disabilities | 29 | 93.1\% | 0.0\% | 58.6\% | 34.5\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 376 | 99.2\% | 60.6\% | 36.2\% | 2.4\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU


PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 386 | 96.9\% | 59.1\% | 35.2\% | 2.6\% | 0.0\% | 2.8\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 210 | 99.0\% | 61.9\% | 36.2\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Male | 176 | 94.3\% | 55.7\% | 34.1\% | 4.5\% | 0.0\% | 5.1\% | 0.0\% | 0.6\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 93.3\% | 26.7\% | 56.7\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 1.7\% |
| Asian/Pacific Islander | 48 | 91.7\% | 75.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 264 | 98.5\% | 65.5\% | 31.4\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 357 | 97.5\% | 63.9\% | 33.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.3\% |
| Students with Disabilities | 29 | 89.7\% | 0.0\% | 55.2\% | 34.5\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 376 | 98.1\% | 60.6\% | 35.1\% | 2.4\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 89.5\% | 29.8\% | 54.4\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 329 | 98.2\% | 64.1\% | 31.9\% | 2.1\% | 0.0\% | 1.5\% | 0.0\% | 0.3\% |
| Not Migrant | 386 | 96.9\% | 59.1\% | 35.2\% | 2.6\% | 0.0\% | 2.8\% | 0.0\% | 0.3\% |

PORT WASHINGTON I PAUL D SCHREIBER SENIO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 408 | 97.8\% | 59.1\% | 35.8\% | 2.9\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 98.5\% | 54.5\% | 41.6\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Male | 206 | 97.1\% | 63.6\% | 30.1\% | 3.4\% | 0.0\% | 1.0\% | 0.0\% | 1.9\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 88.9\% | 20.6\% | 60.3\% | 7.9\% | 0.0\% | 3.2\% | 0.0\% | 7.9\% |
| Asian/Pacific Islander | 65 | 96.9\% | 69.2\% | 27.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| White | 262 | 100.0\% | 69.1\% | 29.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 378 | 98.1\% | 63.0\% | 34.7\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 1.3\% |
| Students with Disabilities | 30 | 93.3\% | 10.0\% | 50.0\% | 33.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 396 | 98.7\% | 60.9\% | 35.1\% | 2.8\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% |
| Limited English Proficient | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 94.7\% | 14.0\% | 68.4\% | 12.3\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| Not Economically Disadvantaged | 351 | 98.3\% | 66.4\% | 30.5\% | 1.4\% | 0.0\% | 0.3\% | 0.0\% | 1.4\% |
| Not Migrant | 408 | 97.8\% | 59.1\% | 35.8\% | 2.9\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 408 | 97.8\% | 59.1\% | 35.8\% | 2.9\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Female | 202 | 98.5\% | 54.5\% | 41.6\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 206 \& 97.1\% \& 63.6\% \& 30.1\% \& 3.4\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 63 \& 88.9\% \& 20.6\% \& 60.3\% \& 7.9\% \& 0.0\% \& 3.2\% \& 0.0\% \& 7.9\% <br>
\hline Asian/Pacific Islander \& 65 \& 96.9\% \& 69.2\% \& 27.7\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline White \& 262 \& 100.0\% \& 69.1\% \& 29.8\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 378 \& 98.1\% \& 63.0\% \& 34.7\% \& 0.5\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 30 \& 93.3\% \& 10.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Not Limited English Proficient \& 396 \& 98.7\% \& 60.9\% \& 35.1\% \& 2.8\% \& 0.0\% \& 0.3\% \& 0.0\% \& 1.0\% <br>
\hline Limited English Proficient \& 12 \& 66.7\% \& 0.0\% \& 58.3\% \& 8.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 94.7\% \& 14.0\% \& 68.4\% \& 12.3\% \& 0.0\% \& 3.5\% \& 0.0\% \& 1.8\% <br>
\hline Not Economically Disadvantaged \& 351 \& 98.3\% \& 66.4\% \& 30.5\% \& 1.4\% \& 0.0\% \& 0.3\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 408 \& 97.8\% \& 59.1\% \& 35.8\% \& 2.9\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 342 \& 98.5\% \& 61.7\% \& 32.2\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 171 \& 100.0\% \& 65.5\% \& 31.0\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 171 \& 97.1\% \& 57.9\% \& 33.3\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 52 \& 94.2\% \& 15.4\% \& 65.4\% \& 13.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.8\% <br>
\hline Asian/Pacific Islander \& 69 \& 98.6\% \& 72.5\% \& 26.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline White \& 215 \& 99.5\% \& 70.2\% \& 25.6\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 306 \& 98.4\% \& 68.3\% \& 28.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 36 \& 100.0\% \& 5.6\% \& 66.7\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 330 \& 99.4\% \& 63.9\% \& 31.2\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline Limited English Proficient \& 12 \& 75.0\% \& 0.0\% \& 58.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 38 \& 94.7\% \& 23.7\% \& 63.2\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 304 \& 99.0\% \& 66.4\% \& 28.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 342 \& 98.5\% \& 61.7\% \& 32.2\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{PLAINEDGE / PLAINEDGE SENIOR HIGH SChool: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 241 \& 92.9\% \& 59.3\% \& 29.5\% \& 4.1\% \& 0.8\% \& 5.4\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 138 \& 96.4\% \& 66.7\% \& 24.6\% \& 5.1\% \& 1.4\% \& 1.4\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 103 \& 88.3\% \& 49.5\% \& 35.9\% \& 2.9\% \& 0.0\% \& 10.7\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 221 \& 92.8\% \& 60.2\% \& 28.1\% \& 4.5\% \& 0.9\% \& 5.4\% \& 0.0\% \& 0.9\% <br>
\hline General Education Students \& 213 \& 94.8\% \& 66.7\% \& 27.2\% \& 0.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 28 \& 78.6\% \& 3.6\% \& 46.4\% \& 28.6\% \& 7.1\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| (Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) | Desig


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$\#$
$0.0 \%$
$0.0 \%$
$0.9 \%$
$0.8 \%$

| PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 241 | 92.9\% | 59.3\% | 29.5\% | 4.1\% | 0.8\% | 5.4\% | 0.0\% | 0.8\% |
| Female | 138 | 96.4\% | 66.7\% | 24.6\% | 5.1\% | 1.4\% | 1.4\% | 0.0\% | 0.7\% |
| Male | 103 | 88.3\% | 49.5\% | 35.9\% | 2.9\% | 0.0\% | 10.7\% | 0.0\% | 1.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 221 | 92.8\% | 60.2\% | 28.1\% | 4.5\% | 0.9\% | 5.4\% | 0.0\% | 0.9\% |
| General Education Students | 213 | 94.8\% | 66.7\% | 27.2\% | 0.9\% | 0.0\% | 4.2\% | 0.0\% | 0.9\% |
| Students with Disabilities | 28 | 78.6\% | 3.6\% | 46.4\% | 28.6\% | 7.1\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 23 | 78.3\% | 30.4\% | 43.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 218 | 94.5\% | 62.4\% | 28.0\% | 4.1\% | 0.9\% | 3.7\% | 0.0\% | 0.9\% |
| Not Migrant | 241 | 92.9\% | 59.3\% | 29.5\% | 4.1\% | 0.8\% | 5.4\% | 0.0\% | 0.8\% |

PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 266 | 97.0\% | 58.3\% | 34.2\% | 4.5\% | 0.0\% | 1.1\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 97.8\% | 61.9\% | 32.8\% | 3.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Male | 132 | 96.2\% | 54.5\% | 35.6\% | 6.1\% | 0.0\% | 1.5\% | 0.0\% | 2.3\% |
| Hispanic | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 252 | 97.6\% | 59.5\% | 33.3\% | 4.8\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| General Education Students | 244 | 96.7\% | 62.7\% | 33.6\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 2.0\% |
| Students with Disabilities | 22 | 100.0\% | 9.1\% | 40.9\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 255 | 96.9\% | 58.4\% | 33.7\% | 4.7\% | 0.0\% | 1.2\% | 0.0\% | 2.0\% |
| Not Migrant | 266 | 97.0\% | 58.3\% | 34.2\% | 4.5\% | 0.0\% | 1.1\% | 0.0\% | 1.9\% |
| PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 266 | 97.0\% | 58.3\% | 34.2\% | 4.5\% | 0.0\% | 1.1\% | 0.0\% | 1.9\% |
| Female | 134 | 97.8\% | 61.9\% | 32.8\% | 3.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Male | 132 | 96.2\% | 54.5\% | 35.6\% | 6.1\% | 0.0\% | 1.5\% | 0.0\% | 2.3\% |
| Hispanic | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Advanced } \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 204 \& 99.0\% \& 77.0\% \& 20.1\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 208 \& 95.7\% \& 75.0\% \& 19.7\% \& 1.0\% \& 0.0\% \& 3.4\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 69 \& 95.7\% \& 87.0\% \& 8.7\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 329 \& 98.5\% \& 75.1\% \& 21.6\% \& 1.8\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 357 \& 98.6\% \& 83.5\% \& 15.1\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 55 \& 89.1\% \& 27.3\% \& 50.9\% \& 10.9\% \& 0.0\% \& 10.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 412 \& 97.3\% \& 76.0\% \& 19.9\% \& 1.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.5\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 40 \& 90.0\% \& 65.0\% \& 17.5\% \& 7.5\% \& 0.0\% \& 7.5\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 372 \& 98.1\% \& 77.2\% \& 20.2\% \& 0.8\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 412 \& 97.3\% \& 76.0\% \& 19.9\% \& 1.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 373 \& 97.9\% \& 71.3\% \& 24.7\% \& 1.9\% \& 0.3\% \& 1.1\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 182 \& 97.8\% \& 73.1\% \& 23.6\% \& 1.1\% \& 0.5\% \& 0.5\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 191 \& 97.9\% \& 69.6\% \& 25.7\% \& 2.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 63.6\% \& 27.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 47 \& 95.7\% \& 78.7\% \& 17.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline White \& 315 \& 98.4\% \& 70.5\% \& 25.7\% \& 2.2\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 311 \& 98.7\% \& 80.7\% \& 18.0\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 62 \& 93.5\% \& 24.2\% \& 58.1\% \& 11.3\% \& 1.6\% \& 3.2\% \& 0.0\% \& 1.6\% <br>
\hline Not Limited English Proficient \& 372 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 100.0\% \& 25.0\% \& 68.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 357 \& 97.8\% \& 73.4\% \& 22.7\% \& 1.7\% \& 0.3\% \& 1.1\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 373 \& 97.9\% \& 71.3\% \& 24.7\% \& 1.9\% \& 0.3\% \& 1.1\% \& 0.0\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{PLAINVIEW / PLAINVIEW-OLD BETHPAGEIJFK HS: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 373 \& 97.9\% \& 71.3\% \& 24.7\% \& 1.9\% \& 0.3\% \& 1.1\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 182 \& 97.8\% \& 73.1\% \& 23.6\% \& 1.1\% \& 0.5\% \& 0.5\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 191 \& 97.9\% \& 69.6\% \& 25.7\% \& 2.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 63.6\% \& 27.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 47 \& 95.7\% \& 78.7\% \& 17.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline White \& 315 \& 98.4\% \& 70.5\% \& 25.7\% \& 2.2\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 311 \& 98.7\% \& 80.7\% \& 18.0\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 62 \& 93.5\% \& 24.2\% \& 58.1\% \& 11.3\% \& 1.6\% \& 3.2\% \& 0.0\% \& 1.6\% <br>
\hline Not Limited English Proficient \& 372 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Graduates (Regents with Advanced | Diploma with <br> Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 16 | 100.0\% | 25.0\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 357 | 97.8\% | 73.4\% | 22.7\% | 1.7\% | 0.3\% | 1.1\% | 0.0\% | 0.8\% |
| 373 | 97.9\% | 71.3\% | 24.7\% | 1.9\% | 0.3\% | 1.1\% | 0.0\% | 0.8\% |

PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 401 | 98.5\% | 77.3\% | 18.0\% | 3.2\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | 98.1\% | 77.7\% | 16.5\% | 3.9\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 195 | 99.0\% | 76.9\% | 19.5\% | 2.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 57 | 100.0\% | 86.0\% | 12.3\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 336 | 98.5\% | 76.2\% | 18.8\% | 3.6\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% |
| General Education Students | 342 | 99.7\% | 86.5\% | 12.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Students with Disabilities | 59 | 91.5\% | 23.7\% | 47.5\% | 20.3\% | 3.4\% | 3.4\% | 0.0\% | 1.7\% |
| Not Limited English Proficient | 400 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | 85.7\% | 38.1\% | 42.9\% | 4.8\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 380 | 99.2\% | 79.5\% | 16.6\% | 3.2\% | 0.0\% | 0.5\% | 0.0\% | 0.3\% |
| Not Migrant | 401 | 98.5\% | 77.3\% | 18.0\% | 3.2\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% |

ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 187 | 81.3\% | 2.7\% | 71.1\% | 7.5\% | 1.1\% | 12.8\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 82.5\% | 3.1\% | 76.3\% | 3.1\% | 1.0\% | 12.4\% | 0.0\% | 4.1\% |
| Male | 90 | 80.0\% | 2.2\% | 65.6\% | 12.2\% | 1.1\% | 13.3\% | 0.0\% | 5.6\% |
| Black | 114 | 89.5\% | 1.8\% | 75.4\% | 12.3\% | 0.9\% | 6.1\% | 0.0\% | 3.5\% |
| Hispanic | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 81.0\% | 3.1\% | 77.3\% | 0.6\% | 0.0\% | 14.1\% | 0.0\% | 4.9\% |
| Students with Disabilities | 24 | 83.3\% | 0.0\% | 29.2\% | 54.2\% | 8.3\% | 4.2\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 161 | 89.4\% | 2.5\% | 78.3\% | 8.7\% | 1.2\% | 6.2\% | 0.0\% | 3.1\% |
| Limited English Proficient | 26 | 30.8\% | 3.8\% | 26.9\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 15.4\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 121 | 84.3\% | 3.3\% | 74.4\% | 6.6\% | 0.8\% | 10.7\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 66 | 75.8\% | 1.5\% | 65.2\% | 9.1\% | 1.5\% | 16.7\% | 0.0\% | 6.1\% |
| Not Migrant | 187 | 81.3\% | 2.7\% | 71.1\% | 7.5\% | 1.1\% | 12.8\% | 0.0\% | 4.8\% |
| ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 187 | 71.1\% | 2.7\% | 63.6\% | 4.8\% | 3.2\% | 20.9\% | 0.0\% | 4.8\% |
| Female | 97 | 74.2\% | 3.1\% | 70.1\% | 1.0\% | 2.1\% | 19.6\% | 0.0\% | 4.1\% |
| Male | 90 | 67.8\% | 2.2\% | 56.7\% | 8.9\% | 4.4\% | 22.2\% | 0.0\% | 5.6\% |
| Black | 114 | 75.4\% | 1.8\% | 65.8\% | 7.9\% | 4.4\% | 16.7\% | 0.0\% | 3.5\% |
| Hispanic | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 163 | 73.0\% | 3.1\% | 69.3\% | 0.6\% | 0.0\% | 22.1\% | 0.0\% | 4.9\% |
| 24 | 58.3\% | 0.0\% | 25.0\% | 33.3\% | 25.0\% | 12.5\% | 0.0\% | 4.2\% |
| 161 | 78.9\% | 2.5\% | 70.8\% | 5.6\% | 3.7\% | 14.3\% | 0.0\% | 3.1\% |
| 26 | 23.1\% | 3.8\% | 19.2\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 15.4\% |
| 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 121 | 76.0\% | 3.3\% | 68.6\% | 4.1\% | 2.5\% | 17.4\% | 0.0\% | 4.1\% |
| 66 | 62.1\% | 1.5\% | 54.5\% | 6.1\% | 4.5\% | 27.3\% | 0.0\% | 6.1\% |
| 187 | 71.1\% | 2.7\% | 63.6\% | 4.8\% | 3.2\% | 20.9\% | 0.0\% | 4.8\% |

ROOSEVELT I ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 212 | 81.1\% | 4.2\% | 70.3\% | 6.6\% | 0.5\% | 8.0\% | 0.0\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 80.2\% | 2.6\% | 72.4\% | 5.2\% | 0.9\% | 8.6\% | 0.0\% | 10.3\% |
| Male | 96 | 82.3\% | 6.3\% | 67.7\% | 8.3\% | 0.0\% | 7.3\% | 0.0\% | 10.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 143 | 86.0\% | 3.5\% | 73.4\% | 9.1\% | 0.7\% | 4.2\% | 0.0\% | 9.1\% |
| Hispanic | 64 | 68.8\% | 6.3\% | 62.5\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 14.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 81.4\% | 4.6\% | 73.2\% | 3.6\% | 0.0\% | 8.8\% | 0.0\% | 9.8\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 38.9\% | 38.9\% | 5.6\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 195 | 85.1\% | 4.6\% | 73.3\% | 7.2\% | 0.5\% | 6.2\% | 0.0\% | 8.2\% |
| Limited English Proficient | 17 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 35.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 77.1\% | 4.3\% | 61.4\% | 11.4\% | 0.0\% | 10.0\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 142 | 83.1\% | 4.2\% | 74.6\% | 4.2\% | 0.7\% | 7.0\% | 0.0\% | 9.2\% |
| Not Migrant | 212 | 81.1\% | 4.2\% | 70.3\% | 6.6\% | 0.5\% | 8.0\% | 0.0\% | 10.4\% |
| ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 212 | 80.7\% | 4.2\% | 69.8\% | 6.6\% | 0.5\% | 8.5\% | 0.0\% | 10.4\% |
| Female | 116 | 79.3\% | 2.6\% | 71.6\% | 5.2\% | 0.9\% | 9.5\% | 0.0\% | 10.3\% |
| Male | 96 | 82.3\% | 6.3\% | 67.7\% | 8.3\% | 0.0\% | 7.3\% | 0.0\% | 10.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 143 | 85.3\% | 3.5\% | 72.7\% | 9.1\% | 0.7\% | 4.9\% | 0.0\% | 9.1\% |
| Hispanic | 64 | 68.8\% | 6.3\% | 62.5\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 14.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 80.9\% | 4.6\% | 72.7\% | 3.6\% | 0.0\% | 9.3\% | 0.0\% | 9.8\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 38.9\% | 38.9\% | 5.6\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 195 | 84.6\% | 4.6\% | 72.8\% | 7.2\% | 0.5\% | 6.7\% | 0.0\% | 8.2\% |
| Limited English Proficient | 17 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 35.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 77.1\% | 4.3\% | 61.4\% | 11.4\% | 0.0\% | 10.0\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 142 | 82.4\% | 4.2\% | 73.9\% | 4.2\% | 0.7\% | 7.7\% | 0.0\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

## District/School/Cohort <br> Student Subgroup

Not Miạrant


|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 212 | 80.7\% | 4.2\% | 69.8\% | 6.6\% | 0.5\% | 8.5\% | 0.0\% | 10.4\% |

ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 197 | 72.6\% | 3.6\% | 48.7\% | 20.3\% | 3.6\% | 15.2\% | 0.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 80.4\% | 3.1\% | 59.8\% | 17.5\% | 2.1\% | 10.3\% | 0.0\% | 7.2\% |
| Male | 100 | 65.0\% | 4.0\% | 38.0\% | 23.0\% | 5.0\% | 20.0\% | 0.0\% | 10.0\% |
| Black | 143 | 76.2\% | 2.1\% | 53.8\% | 20.3\% | 4.9\% | 10.5\% | 0.0\% | 8.4\% |
| Hispanic | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 171 | 73.7\% | 4.1\% | 52.0\% | 17.5\% | 0.0\% | 16.4\% | 0.0\% | 9.9\% |
| Students with Disabilities | 26 | 65.4\% | 0.0\% | 26.9\% | 38.5\% | 26.9\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 179 | 74.9\% | 3.9\% | 50.3\% | 20.7\% | 3.9\% | 14.0\% | 0.0\% | 7.3\% |
| Limited English Proficient | 18 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 27.8\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 20 | 35.0\% | 5.0\% | 25.0\% | 5.0\% | 0.0\% | 30.0\% | 0.0\% | 35.0\% |
| Not Economically Disadvantaged | 177 | 76.8\% | 3.4\% | 51.4\% | 22.0\% | 4.0\% | 13.6\% | 0.0\% | 5.6\% |
| Not Migrant | 197 | 72.6\% | 3.6\% | 48.7\% | 20.3\% | 3.6\% | 15.2\% | 0.0\% | 8.6\% |
| ROOSEVELT / ROOSEVELT MIDDLE SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

ROSLYN / ROSLYN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 283 | 94.3\% | 78.1\% | 14.1\% | 2.1\% | 0.4\% | 4.9\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 95.7\% | 82.9\% | 11.1\% | 1.7\% | 0.9\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 166 | 93.4\% | 74.7\% | 16.3\% | 2.4\% | 0.0\% | 6.0\% | 0.0\% | 0.6\% |
| Black | 9 | 66.7\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 40 | 95.0\% | 87.5\% | 5.0\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| White | 220 | 95.5\% | 82.7\% | 10.9\% | 1.8\% | 0.5\% | 4.1\% | 0.0\% | 0.0\% |
| General Education Students | 266 | 95.5\% | 82.7\% | 12.4\% | 0.4\% | 0.0\% | 4.1\% | 0.0\% | 0.4\% |
| Students with Disabilities | 17 | 76.5\% | 5.9\% | 41.2\% | 29.4\% | 5.9\% | 17.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 282 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 88.9\% | 50.0\% | 33.3\% | 5.6\% | 0.0\% | 8.3\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 247 | 95.1\% | 82.2\% | 11.3\% | 1.6\% | 0.4\% | 4.5\% | 0.0\% | 0.0\% |
| Not Migrant | 283 | 94.3\% | 78.1\% | 14.1\% | 2.1\% | 0.4\% | 4.9\% | 0.0\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APN |
| 25 | 80.0\% | 12.0\% |
| 293 | \# | \# |
| 3 | \# | \# |
| 1 | 100.0\% | 0.0\% |
| 41 | 95.1\% | 61.0\% |
| 255 | 95.3\% | 84.3\% |
| 296 | 95.3\% | 81.1\% |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 32.0\% | 36.0\% | 4.0\% | 12.0\% | 0.0\% | 4.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 26.8\% | 7.3\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| 7.8\% | 3.1\% | 0.0\% | 4.3\% | 0.0\% | 0.4\% |
| 10.5\% | 3.7\% | 0.3\% | 4.1\% | 0.0\% | 0.3\% |

## ROSLYN / ROSLYN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 255 | 96.1\% | 76.9\% | 12.5\% | 6.7\% | 0.8\% | 2.7\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 99.1\% | 80.6\% | 11.1\% | 7.4\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 147 | 93.9\% | 74.1\% | 13.6\% | 6.1\% | 1.4\% | 4.1\% | 0.0\% | 0.7\% |
| Black | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 75.0\% | 35.0\% | 20.0\% | 20.0\% | 5.0\% | 20.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 37 | 94.6\% | 81.1\% | 10.8\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| White | 188 | 98.9\% | 83.5\% | 10.1\% | 5.3\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 234 | 97.9\% | 83.8\% | 12.0\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 21 | 76.2\% | 0.0\% | 19.0\% | 57.1\% | 9.5\% | 9.5\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 254 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 89.3\% | 32.1\% | 46.4\% | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 227 | 96.9\% | 82.4\% | 8.4\% | 6.2\% | 0.9\% | 1.8\% | 0.0\% | 0.4\% |
| Not Migrant | 255 | 96.1\% | 76.9\% | 12.5\% | 6.7\% | 0.8\% | 2.7\% | 0.0\% | 0.4\% |

BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 331 | 96.7\% | 55.9\% | 38.7\% | 2.1\% | 0.0\% | 3.0\% | 0.3\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 99.4\% | 62.0\% | 34.9\% | 2.4\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 165 | 93.9\% | 49.7\% | 42.4\% | 1.8\% | 0.0\% | 5.5\% | 0.6\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 27 | 92.6\% | 25.9\% | 63.0\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 283 | 96.8\% | 58.0\% | 36.7\% | 2.1\% | 0.0\% | 2.8\% | 0.4\% | 0.0\% |
| General Education Students | 295 | 97.3\% | 61.7\% | 35.6\% | 0.0\% | 0.0\% | 2.4\% | 0.3\% | 0.0\% |
| Students with Disabilities | 36 | 91.7\% | 8.3\% | 63.9\% | 19.4\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 331 | 96.7\% | 55.9\% | 38.7\% | 2.1\% | 0.0\% | 3.0\% | 0.3\% | 0.0\% |
| Economically Disadvantaged | 19 | 89.5\% | 5.3\% | 84.2\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 312 | 97.1\% | 59.0\% | 35.9\% | 2.2\% | 0.0\% | 2.6\% | 0.3\% | 0.0\% |
| Not Migrant | 331 | 96.7\% | 55.9\% | 38.7\% | 2.1\% | 0.0\% | 3.0\% | 0.3\% | 0.0\% |
| BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 331 | 94.0\% | 55.6\% | 37.2\% | 1.2\% | 0.0\% | 5.7\% | 0.3\% | 0.0\% |
| Female | 166 | 98.2\% | 62.0\% | 34.3\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 165 | 89.7\% | 49.1\% | 40.0\% | 0.6\% | 0.0\% | 9.7\% | 0.6\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Regents or | Performance <br> Advanced | Local |  |
| 15 | $93.3 \%$ | $53.3 \%$ | $33.3 \%$ | $6.7 \%$ |
| 322 | $95.0 \%$ | $57.5 \%$ | $36.6 \%$ | $0.9 \%$ |
| 337 | $95.0 \%$ | $57.3 \%$ | $36.5 \%$ | $1.2 \%$ |

BELLMORE-MERRICK I SANFORD H CALHOUN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 359 | 97.5\% | 72.4\% | 23.1\% | 1.9\% | 0.3\% | 0.3\% | 0.3\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 98.9\% | 78.2\% | 17.8\% | 2.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Male | 185 | 96.2\% | 67.0\% | 28.1\% | 1.1\% | 0.0\% | 0.5\% | 0.5\% | 2.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 20 | 90.0\% | 85.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% |
| White | 318 | 98.1\% | 74.8\% | 21.7\% | 1.6\% | 0.0\% | 0.3\% | 0.3\% | 1.3\% |
| General Education Students | 333 | 98.2\% | 77.5\% | 19.5\% | 1.2\% | 0.0\% | 0.0\% | 0.3\% | 1.5\% |
| Students with Disabilities | 26 | 88.5\% | 7.7\% | 69.2\% | 11.5\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 358 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 353 | 98.0\% | 73.1\% | 22.9\% | 2.0\% | 0.3\% | 0.3\% | 0.3\% | 1.1\% |
| Not Migrant | 359 | 97.5\% | 72.4\% | 23.1\% | 1.9\% | 0.3\% | 0.3\% | 0.3\% | 1.7\% |

OCEANSIDE I SCHOOL 7-OCEANSIDE SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 466 | 95.7\% | 63.3\% | 31.5\% | 0.9\% | 0.0\% | 3.2\% | 0.6\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 240 | 97.5\% | 67.9\% | 28.3\% | 1.3\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 226 | 93.8\% | 58.4\% | 35.0\% | 0.4\% | 0.0\% | 4.0\% | 1.3\% | 0.9\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 85.7\% | 51.8\% | 33.9\% | 0.0\% | 0.0\% | 10.7\% | 1.8\% | 1.8\% |
| Asian/Pacific Islander | 12 | 91.7\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 390 | 97.4\% | 65.4\% | 31.3\% | 0.8\% | 0.0\% | 1.8\% | 0.5\% | 0.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 424 | 97.6\% | 68.9\% | 28.8\% | 0.0\% | 0.0\% | 1.4\% | 0.5\% | 0.5\% |
| Students with Disabilities | 42 | $76.2 \%$ | 7.1\% | 59.5\% | 9.5\% | 0.0\% | 21.4\% | 2.4\% | 0.0\% |
| Not Limited English Proficient | 460 | 96.7\% | 64.1\% | 31.7\% | 0.9\% | 0.0\% | 2.6\% | 0.4\% | 0.2\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 33 | 78.8\% | 42.4\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 433 | 97.0\% | 64.9\% | 31.2\% | 0.9\% | 0.0\% | 2.1\% | 0.7\% | 0.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 465 | \# | \# | \# | \# | \# | \# | \# | \# |
| OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 466 | 95.1\% | 63.3\% | 30.9\% | 0.9\% | 0.0\% | 3.9\% | 0.6\% | 0.4\% |
| Female | 240 | 97.5\% | 67.9\% | 28.3\% | 1.3\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 226 | 92.5\% | 58.4\% | 33.6\% | 0.4\% | 0.0\% | 5.3\% | 1.3\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


OCEANSIDE I SCHOOL 7-OCEANSIDE SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 493 | 96.6\% | 59.6\% | 35.3\% | 1.6\% | 0.4\% | 1.6\% | 0.4\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 229 | 96.5\% | 62.0\% | 33.6\% | 0.9\% | 0.9\% | 0.9\% | 0.4\% | 1.3\% |
| Male | 264 | 96.6\% | 57.6\% | 36.7\% | 2.3\% | 0.0\% | 2.3\% | 0.4\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 68 | 89.7\% | 41.2\% | 45.6\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 16 | 100.0\% | 81.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 393 | 97.5\% | 62.6\% | 33.3\% | 1.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 456 | 97.8\% | 63.8\% | 33.8\% | 0.2\% | 0.0\% | 0.9\% | 0.4\% | 0.9\% |
| Students with Disabilities | 37 | 81.1\% | 8.1\% | 54.1\% | 18.9\% | 5.4\% | 10.8\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 487 | 97.5\% | 60.4\% | 35.5\% | 1.6\% | 0.4\% | 1.0\% | 0.4\% | 0.6\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 42 | 88.1\% | 26.2\% | 57.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 451 | 97.3\% | 62.7\% | 33.3\% | 1.3\% | 0.4\% | 1.3\% | 0.4\% | 0.4\% |
| Not Migrant | 493 | 96.6\% | 59.6\% | 35.3\% | 1.6\% | 0.4\% | 1.6\% | 0.4\% | 1.0\% |
| OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 493 | 96.3\% | 59.6\% | 35.1\% | 1.6\% | 0.4\% | 1.8\% | 0.4\% | 1.0\% |
| Female | 229 | 96.5\% | 62.0\% | 33.6\% | 0.9\% | 0.9\% | 0.9\% | 0.4\% | 1.3\% |
| Male | 264 | 96.2\% | 57.6\% | 36.4\% | 2.3\% | 0.0\% | 2.7\% | 0.4\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 68 | 88.2\% | 41.2\% | 44.1\% | 2.9\% | 0.0\% | 7.4\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 16 | 100.0\% | 81.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 393 | 97.5\% | 62.6\% | 33.3\% | 1.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


Regents
Diploma
(without
Advanced
Designation)

|  |  | Transferred <br> to |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped <br> Out |
| Diploma | Enrolled | P | $\#$ |
| $0.0 \%$ | $1.1 \%$ | $0.4 \%$ | $\#$ |
| $5.4 \%$ | $10.8 \%$ | $0.0 \%$ | $0.9 \%$ |
| $0.4 \%$ | $1.0 \%$ | $0.4 \%$ | $0.6 \%$ |
| $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ |
| $0.4 \%$ | $1.3 \%$ | $0.4 \%$ | $0.4 \%$ |
| $0.4 \%$ | $1.8 \%$ | $0.4 \%$ | $1.0 \%$ |

OCEANSIDE I SCHOOL 7-OCEANSIDE SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 496 | 95.4\% | 62.3\% | 30.4\% | 2.6\% | 0.4\% | 1.8\% | 0.6\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 264 | 95.5\% | 65.5\% | 27.7\% | 2.3\% | 0.0\% | 1.9\% | 0.8\% | 1.9\% |
| Male | 232 | 95.3\% | 58.6\% | 33.6\% | 3.0\% | 0.9\% | 1.7\% | 0.4\% | 1.7\% |
| Black | 8 | 87.5\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 48 | 89.6\% | 37.5\% | 43.8\% | 8.3\% | 4.2\% | 2.1\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 431 | 96.1\% | 65.2\% | 29.0\% | 1.9\% | 0.0\% | 1.9\% | 0.7\% | 1.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 454 | 97.4\% | 66.5\% | 29.7\% | 1.1\% | 0.0\% | 0.4\% | 0.4\% | 1.8\% |
| Students with Disabilities | 42 | 73.8\% | 16.7\% | 38.1\% | 19.0\% | 4.8\% | 16.7\% | 2.4\% | 2.4\% |
| Not Limited English Proficient | 486 | 96.1\% | 63.6\% | 30.2\% | 2.3\% | 0.0\% | 1.6\% | 0.6\% | 1.6\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 75.0\% | 22.2\% | 41.7\% | 11.1\% | 2.8\% | 16.7\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 460 | 97.0\% | 65.4\% | 29.6\% | 2.0\% | 0.2\% | 0.7\% | 0.7\% | 1.5\% |
| Not Migrant | 496 | 95.4\% | 62.3\% | 30.4\% | 2.6\% | 0.4\% | 1.8\% | 0.6\% | 1.8\% |
| SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 189 | 95.2\% | 59.3\% | 35.4\% | 0.5\% | 0.0\% | 2.1\% | 0.0\% | 2.6\% |
| Female | 83 | 94.0\% | 57.8\% | 36.1\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 3.6\% |
| Male | 106 | 96.2\% | 60.4\% | 34.9\% | 0.9\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 94.8\% | 60.1\% | 34.1\% | 0.6\% | 0.0\% | 2.3\% | 0.0\% | 2.9\% |
| General Education Students | 177 | 95.5\% | 61.0\% | 34.5\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 2.8\% |
| Students with Disabilities | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 189 | 95.2\% | 59.3\% | 35.4\% | 0.5\% | 0.0\% | 2.1\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 23 | 95.7\% | 60.9\% | 34.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 166 | 95.2\% | 59.0\% | 35.5\% | 0.6\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Not Migrant | 189 | 95.2\% | 59.3\% | 35.4\% | 0.5\% | 0.0\% | 2.1\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 189 | 92.6\% | 58.7\% | 33.3\% | 0.5\% | 0.0\% | 4.8\% | 0.0\% | 2.6\% |
| Female | 83 | 92.8\% | 56.6\% | 36.1\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Male | 106 | 92.5\% | 60.4\% | 31.1\% | 0.9\% | 0.0\% | 5.7\% | 0.0\% | 1.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 92.5\% | 59.5\% | 32.4\% | 0.6\% | 0.0\% | 4.6\% | 0.0\% | 2.9\% |
| General Education Students | 177 | 92.7\% | 60.5\% | 32.2\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 2.8\% |
| Students with Disabilities | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 189 | 92.6\% | 58.7\% | 33.3\% | 0.5\% | 0.0\% | 4.8\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 23 | 91.3\% | 56.5\% | 34.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 166 | 92.8\% | 59.0\% | 33.1\% | 0.6\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Not Migrant | 189 | 92.6\% | 58.7\% | 33.3\% | 0.5\% | 0.0\% | 4.8\% | 0.0\% | 2.6\% |
| SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| Female | 103 | 98.1\% | 72.8\% | 24.3\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 101 | 97.0\% | 57.4\% | 35.6\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 84.6\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 97.8\% | 63.9\% | 31.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| General Education Students | 184 | 98.4\% | 70.7\% | 27.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 20 | 90.0\% | 15.0\% | 50.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 16 | 93.8\% | 43.8\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 188 | 97.9\% | 67.0\% | 28.7\% | 2.1\% | 0.0\% | 0.5\% | 0.0\% | 1.6\% |
| Not Migrant | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| Female | 103 | 98.1\% | 72.8\% | 24.3\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 101 | 97.0\% | 57.4\% | 35.6\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 84.6\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 97.8\% | 63.9\% | 31.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| General Education Students | 184 | 98.4\% | 70.7\% | 27.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 20 | 90.0\% | 15.0\% | 50.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 16 | 93.8\% | 43.8\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 188 | 97.9\% | 67.0\% | 28.7\% | 2.1\% | 0.0\% | 0.5\% | 0.0\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 204 | 97.5\% | 65.2\% | 29.9\% | 2.5\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% |
| SEAFORD / SEAFORD SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 208 | 96.6\% | 67.3\% | 24.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Female | 88 | 98.9\% | 77.3\% | 15.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 120 | 95.0\% | 60.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 196 | 96.9\% | 67.3\% | 24.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 186 | 97.3\% | 73.7\% | 23.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 22 | 90.9\% | 13.6\% | 31.8\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 208 | 96.6\% | 67.3\% | 24.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 199 | 97.0\% | 68.3\% | 24.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 208 | 96.6\% | 67.3\% | 24.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| SEWANHAKA / SEWANHAKA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 263 | 93.9\% | 41.1\% | 49.8\% | 3.0\% | 1.1\% | 3.4\% | 0.8\% | 0.8\% |
| Female | 131 | 95.4\% | 45.0\% | 48.1\% | 2.3\% | 2.3\% | 1.5\% | 0.0\% | 0.8\% |
| Male | 132 | 92.4\% | 37.1\% | 51.5\% | 3.8\% | 0.0\% | 5.3\% | 1.5\% | 0.8\% |
| Black | 78 | 89.7\% | 26.9\% | 57.7\% | 5.1\% | 2.6\% | 6.4\% | 1.3\% | 0.0\% |
| Hispanic | 70 | 95.7\% | 31.4\% | 60.0\% | 4.3\% | 0.0\% | 1.4\% | 1.4\% | 1.4\% |
| Asian/Pacific Islander | 50 | 96.0\% | 60.0\% | 36.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% |
| White | 65 | 95.4\% | 53.8\% | 40.0\% | 1.5\% | 0.0\% | 3.1\% | 0.0\% | 1.5\% |
| General Education Students | 239 | 96.7\% | 45.2\% | 51.0\% | 0.4\% | 0.0\% | 2.1\% | 0.4\% | 0.8\% |
| Students with Disabilities | 24 | 66.7\% | 0.0\% | 37.5\% | 29.2\% | 12.5\% | 16.7\% | 4.2\% | 0.0\% |
| Not Limited English Proficient | 252 | 94.4\% | 42.5\% | 48.8\% | 3.2\% | 0.8\% | 3.2\% | 0.8\% | 0.8\% |
| Limited English Proficient | 11 | 81.8\% | 9.1\% | 72.7\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 89.3\% | 40.0\% | 44.0\% | 5.3\% | 4.0\% | 4.0\% | 2.7\% | 0.0\% |
| Not Economically Disadvantaged | 188 | 95.7\% | 41.5\% | 52.1\% | 2.1\% | 0.0\% | 3.2\% | 0.0\% | 1.1\% |
| Not Migrant | 263 | 93.9\% | 41.1\% | 49.8\% | 3.0\% | 1.1\% | 3.4\% | 0.8\% | 0.8\% |
| SEWANHAKA / SEWANHAKA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 263 | 90.9\% | 41.1\% | 47.9\% | 1.9\% | 1.1\% | 6.5\% | 0.8\% | 0.8\% |
| Female | 131 | 93.1\% | 45.0\% | 47.3\% | 0.8\% | 2.3\% | 3.8\% | 0.0\% | 0.8\% |
| Male | 132 | 88.6\% | 37.1\% | 48.5\% | 3.0\% | 0.0\% | 9.1\% | 1.5\% | 0.8\% |
| Black | 78 | 84.6\% | 26.9\% | 55.1\% | 2.6\% | 2.6\% | 11.5\% | 1.3\% | 0.0\% |
| Hispanic | 70 | 92.9\% | 31.4\% | 58.6\% | 2.9\% | 0.0\% | 4.3\% | 1.4\% | 1.4\% |
| Asian/Pacific Islander | 50 | 94.0\% | 60.0\% | 34.0\% | 0.0\% | 2.0\% | 4.0\% | 0.0\% | 0.0\% |
| White | 65 | 93.8\% | 53.8\% | 38.5\% | 1.5\% | 0.0\% | 4.6\% | 0.0\% | 1.5\% |
| General Education Students | 239 | 94.1\% | 45.2\% | 49.0\% | 0.0\% | 0.0\% | 4.6\% | 0.4\% | 0.8\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 37.5\% | 20.8\% | 12.5\% | 25.0\% | 4.2\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant



## SEWANHAKA / SEWANHAKA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 286 | 92.7\% | 34.6\% | 54.2\% | 3.8\% | 1.7\% | 1.4\% | 2.4\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 141 | 95.0\% | 39.7\% | 51.8\% | 3.5\% | 0.7\% | 0.0\% | 2.1\% | 2.1\% |
| Male | 145 | 90.3\% | 29.7\% | 56.6\% | 4.1\% | 2.8\% | 2.8\% | 2.8\% | 1.4\% |
| Black | 98 | 89.8\% | 17.3\% | 67.3\% | 5.1\% | 3.1\% | 1.0\% | 4.1\% | 2.0\% |
| Hispanic | 78 | 92.3\% | 32.1\% | 55.1\% | 5.1\% | 0.0\% | 1.3\% | 3.8\% | 2.6\% |
| Asian/Pacific Islander | 44 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% |
| White | 66 | 95.5\% | 40.9\% | 51.5\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| General Education Students | 247 | 95.5\% | 39.7\% | 55.9\% | 0.0\% | 0.0\% | 0.4\% | 2.0\% | 2.0\% |
| Students with Disabilities | 39 | 74.4\% | 2.6\% | 43.6\% | 28.2\% | 12.8\% | 7.7\% | 5.1\% | 0.0\% |
| Not Limited English Proficient | 281 | 92.5\% | 35.2\% | 53.4\% | 3.9\% | 1.8\% | 1.4\% | 2.5\% | 1.8\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 94.1\% | 38.8\% | 52.9\% | 2.4\% | 1.2\% | 1.2\% | 2.4\% | 1.2\% |
| Not Economically Disadvantaged | 201 | 92.0\% | 32.8\% | 54.7\% | 4.5\% | 2.0\% | 1.5\% | 2.5\% | 2.0\% |
| Not Migrant | 286 | 92.7\% | 34.6\% | 54.2\% | 3.8\% | 1.7\% | 1.4\% | 2.4\% | 1.7\% |
| SEWANHAKA / SEWANHAKA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 258 | 95.3\% | 43.0\% | 49.2\% | 3.1\% | 0.8\% | 0.0\% | 1.6\% | 2.3\% |
| Female | 125 | 98.4\% | 51.2\% | 44.0\% | 3.2\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant 258


ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 258 | 98.1\% | 84.1\% | 14.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 98.3\% | 86.6\% | 11.8\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Male | 139 | 97.8\% | 82.0\% | 15.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Black | 22 | 90.9\% | 40.9\% | 50.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 97.4\% | 61.5\% | 35.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 98.9\% | 93.5\% | 5.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 99.1\% | 90.8\% | 8.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 29 | 89.7\% | 31.0\% | 58.6\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 257 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 91.2\% | 44.1\% | 47.1\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 224 | 99.1\% | 90.2\% | 8.9\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Not Migrant | 258 | 98.1\% | 84.1\% | 14.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.4\% |
| ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 258 | 98.1\% | 84.1\% | 14.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.4\% |
| Female | 119 | 98.3\% | 86.6\% | 11.8\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Male | 139 | 97.8\% | 82.0\% | 15.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Black | 22 | 90.9\% | 40.9\% | 50.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 97.4\% | 61.5\% | 35.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 98.9\% | 93.5\% | 5.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 99.1\% | 90.8\% | 8.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 29 | 89.7\% | 31.0\% | 58.6\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 257 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 269 | 98.5\% | 78.1\% | 19.7\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 100.0\% | 86.3\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 138 | 97.1\% | 70.3\% | 25.4\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Black | 25 | 96.0\% | 40.0\% | 52.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 40 | 97.5\% | 50.0\% | 45.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 196 | 99.0\% | 88.3\% | 10.7\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 237 | 100.0\% | 86.1\% | 13.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 32 | 87.5\% | 18.8\% | 65.6\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 266 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 97.5\% | 35.0\% | 60.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 229 | 98.7\% | 85.6\% | 12.7\% | 0.4\% | 0.0\% | 0.9\% | 0.0\% | 0.4\% |
| Not Migrant | 269 | 98.5\% | 78.1\% | 19.7\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |

ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 269 | 98.5\% | 78.1\% | 19.7\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 100.0\% | 86.3\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 138 | 97.1\% | 70.3\% | 25.4\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Black | 25 | 96.0\% | 40.0\% | 52.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 40 | 97.5\% | 50.0\% | 45.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 196 | 99.0\% | 88.3\% | 10.7\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 237 | 100.0\% | 86.1\% | 13.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 32 | 87.5\% | 18.8\% | 65.6\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 266 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 97.5\% | 35.0\% | 60.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 229 | 98.7\% | 85.6\% | 12.7\% | 0.4\% | 0.0\% | 0.9\% | 0.0\% | 0.4\% |
| Not Migrant | 269 | 98.5\% | 78.1\% | 19.7\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 98.9\% | 82.3\% | 15.1\% | 1.5\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% |
| Female | 118 | 100.0\% | 86.4\% | 11.9\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



|  | G |
| :---: | :---: |
|  | Aeg |
| Count | Aesign |
| of Cohort | Reg |
| Members | Loc |

Graduates | Regents |
| :---: |
| Diploma with |

| (Regents with | Diploma with <br> Advanced <br> Advanced |
| :---: | :---: |
| Designation |  |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |

Regents
Diploma
(without
Multiracial
General Education Students

Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

147
25

| $98.0 \%$ | $78.9 \%$ |
| :---: | :---: |
| $96.0 \%$ | $44.0 \%$ |
| $100.0 \%$ | $51.9 \%$ |


| $100.0 \%$ | 51 |
| :---: | :---: |
| $\#$ |  |
| $99.0 \%$ | 90.7 |


| $\#$ <br> $99.0 \%$ <br> $\#$ | 90 |
| :---: | :---: |
| $99.6 \%$ | 86.7 |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 525 \& 99.4\% \& 89.9\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 51 \& 98.0\% \& 33.3\% \& 45.1\% \& 19.6\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 567 \& 99.5\% \& 86.1\% \& 11.6\% \& 1.8\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 9 \& 88.9\% \& 11.1\% \& 77.8\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 7 \& 71.4\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 17 \& 100.0\% \& 52.9\% \& 35.3\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 559 \& 99.3\% \& 85.9\% \& 12.0\% \& 1.4\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 575 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 277 | 99.3\% | 82.3\% | 16.6\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 264 | 98.9\% | 78.0\% | 19.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 129 | 96.9\% | 82.2\% | 14.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 2.3\% |
| White | 388 | 99.7\% | 80.7\% | 18.0\% | 1.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| General Education Students | 476 | 99.2\% | 86.1\% | 13.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Students with Disabilities | 65 | 98.5\% | 36.9\% | 55.4\% | 6.2\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 533 | 99.2\% | 81.2\% | 17.3\% | 0.8\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 531 | 99.1\% | 80.4\% | 17.9\% | 0.8\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| Not Migrant | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| Female | 277 | 99.3\% | 82.3\% | 16.6\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 264 | 98.9\% | 78.0\% | 19.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 129 | 96.9\% | 82.2\% | 14.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 2.3\% |
| White | 388 | 99.7\% | 80.7\% | 18.0\% | 1.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| General Education Students | 476 | 99.2\% | 86.1\% | 13.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Students with Disabilities | 65 | 98.5\% | 36.9\% | 55.4\% | 6.2\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 533 | 99.2\% | 81.2\% | 17.3\% | 0.8\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 531 | 99.1\% | 80.4\% | 17.9\% | 0.8\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| Not Migrant | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{lccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 551 | 99.3\% | 82.9\% | 14.9\% | 1.5\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 242 | 99.6\% | 85.1\% | 12.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Male | 309 | 99.0\% | 81.2\% | 16.8\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% |
| Black | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 13 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 128 | 100.0\% | 89.8\% | 7.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 404 | 99.3\% | 81.9\% | 16.3\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 479 | 99.6\% | 88.3\% | 10.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 72 | 97.2\% | 47.2\% | 43.1\% | 6.9\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| Not Limited English Proficient | 545 | 99.3\% | 83.7\% | 14.5\% | 1.1\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% |
| Limited English Proficient | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 66.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 100.0\% | 75.0\% | 18.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 535 | 99.3\% | 83.2\% | 14.8\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% |
| Not Miarant | 551 | 99.3\% | 82.9\% | 14.9\% | 1.5\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% |


| UNIONDALE I UNIONDALE HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 516 | $82.9 \%$ | $20.2 \%$ | $58.9 \%$ | $3.9 \%$ | $1.2 \%$ | $10.9 \%$ | $0.0 \%$ | $5.0 \%$ |
| Female | 252 | $87.3 \%$ | $21.8 \%$ | $62.3 \%$ | $3.2 \%$ | $1.2 \%$ | $8.3 \%$ | $0.0 \%$ | $3.2 \%$ |
| Male | 264 | $78.8 \%$ | $18.6 \%$ | $55.7 \%$ | $4.5 \%$ | $1.1 \%$ | $13.3 \%$ | $0.0 \%$ | $6.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 317 | $86.1 \%$ | $24.0 \%$ | $59.0 \%$ | $3.2 \%$ | $0.9 \%$ | $10.1 \%$ | $0.0 \%$ | $2.8 \%$ |
| Hispanic | 193 | $77.7 \%$ | $14.0 \%$ | $58.5 \%$ | $5.2 \%$ | $1.0 \%$ | $12.4 \%$ | $0.0 \%$ | $8.8 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 482 | $85.5 \%$ | $21.6 \%$ | $62.0 \%$ | $1.9 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $4.8 \%$ |
| Students with Disabilities | 34 | $47.1 \%$ | $0.0 \%$ | $14.7 \%$ | $32.4 \%$ | $17.6 \%$ | $26.5 \%$ | $0.0 \%$ | $8.8 \%$ |
| Not Limited English Proficient | 480 | $86.5 \%$ | $21.7 \%$ | $60.8 \%$ | $4.0 \%$ | $1.0 \%$ | $8.5 \%$ | $0.0 \%$ | $4.0 \%$ |
| Limited English Proficient | 36 | $36.1 \%$ | $0.0 \%$ | $33.3 \%$ | $2.8 \%$ | $2.8 \%$ | $41.7 \%$ | $0.0 \%$ | $19.4 \%$ |
| Formerly Limited English Proficient | 17 | $76.5 \%$ | $5.9 \%$ | $52.9 \%$ | $17.6 \%$ | $0.0 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 248 | $86.7 \%$ | $21.0 \%$ | $61.3 \%$ | $4.4 \%$ | $1.2 \%$ | $10.1 \%$ | $0.0 \%$ | $2.0 \%$ |
| Not Economically Disadvantaged | 268 | $79.5 \%$ | $19.4 \%$ | $56.7 \%$ | $3.4 \%$ | $1.1 \%$ | $11.6 \%$ | $0.0 \%$ | $7.8 \%$ |
| Not Migrant | 516 | $82.9 \%$ | $20.2 \%$ | $58.9 \%$ | $3.9 \%$ | $1.2 \%$ | $10.9 \%$ | $0.0 \%$ | $5.0 \%$ |

UNIONDALE I UNIONDALE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 516 | $77.3 \%$ | $20.2 \%$ | $53.9 \%$ | $3.3 \%$ | $1.2 \%$ | $16.5 \%$ | $0.0 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 252 | $82.5 \%$ | $21.8 \%$ | $57.5 \%$ | $3.2 \%$ | $1.2 \%$ | $13.1 \%$ | $0.0 \%$ |  |
| Male | 264 | $72.3 \%$ | $18.6 \%$ | $50.4 \%$ | $3.4 \%$ | $1.1 \%$ | $19.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 317 | $80.4 \%$ | $24.0 \%$ | $53.9 \%$ | $2.5 \%$ | $0.9 \%$ | $15.8 \%$ | $0.0 \%$ | $2.8 \%$ |
| Hispanic | 193 | $72.0 \%$ | $14.0 \%$ | $53.4 \%$ | $4.7 \%$ | $1.0 \%$ | $18.1 \%$ | $0.0 \%$ | $8.8 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

UNIONDALE I UNIONDALE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 514 | 84.4\% | 17.9\% | 61.7\% | 4.9\% | 0.6\% | 6.0\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | 89.1\% | 22.7\% | 61.1\% | 5.3\% | 0.4\% | 4.0\% | 0.0\% | 6.5\% |
| Male | 267 | 80.1\% | 13.5\% | 62.2\% | 4.5\% | 0.7\% | 7.9\% | 0.0\% | 11.2\% |
| Black | 303 | 87.8\% | 17.8\% | 63.4\% | 6.6\% | 0.7\% | 4.6\% | 0.0\% | 6.9\% |
| Hispanic | 192 | 78.6\% | 15.6\% | 60.4\% | 2.6\% | 0.5\% | 8.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 12 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 482 | 85.5\% | 19.1\% | 64.1\% | 2.3\% | 0.0\% | 5.8\% | 0.0\% | 8.7\% |
| Students with Disabilities | 32 | 68.8\% | 0.0\% | 25.0\% | 43.8\% | 9.4\% | 9.4\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 473 | 86.9\% | 19.2\% | 62.8\% | 4.9\% | 0.6\% | 4.4\% | 0.0\% | 8.0\% |
| Limited English Proficient | 41 | 56.1\% | 2.4\% | 48.8\% | 4.9\% | 0.0\% | 24.4\% | 0.0\% | 19.5\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 221 | 88.7\% | 20.8\% | 63.3\% | 4.5\% | 0.9\% | 5.0\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 293 | 81.2\% | 15.7\% | 60.4\% | 5.1\% | 0.3\% | 6.8\% | 0.0\% | 11.6\% |
| Not Migrant | 514 | 84.4\% | 17.9\% | 61.7\% | 4.9\% | 0.6\% | 6.0\% | 0.0\% | 8.9\% |
| UNIONDALE / UNIONDALE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 514 | 83.5\% | 17.9\% | 61.3\% | 4.3\% | 0.6\% | 7.0\% | 0.0\% | 8.9\% |
| Female | 247 | 88.3\% | 22.7\% | 60.7\% | 4.9\% | 0.4\% | 4.9\% | 0.0\% | 6.5\% |
| Male | 267 | 79.0\% | 13.5\% | 61.8\% | 3.7\% | 0.7\% | 9.0\% | 0.0\% | 11.2\% |
| Black | 303 | 86.8\% | 17.8\% | 63.4\% | 5.6\% | 0.7\% | 5.6\% | 0.0\% | 6.9\% |
| Hispanic | 192 | 77.6\% | 15.6\% | 59.4\% | 2.6\% | 0.5\% | 9.4\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 12 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 482 | 84.6\% | 19.1\% | 63.7\% | 1.9\% | 0.0\% | 6.6\% | 0.0\% | 8.7\% |
| Students with Disabilities | 32 | 65.6\% | 0.0\% | 25.0\% | 40.6\% | 9.4\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 473 | 85.8\% | 19.2\% | 62.4\% | 4.2\% | 0.6\% | 5.5\% | 0.0\% | 8.0\% |
| Limited English Proficient | 41 | 56.1\% | 2.4\% | 48.8\% | 4.9\% | 0.0\% | 24.4\% | 0.0\% | 19.5\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 221 | 87.8\% | 20.8\% | 62.9\% | 4.1\% | 0.9\% | 5.9\% | 0.0\% | 5.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 293 \& 80.2\% \& 15.7\% \& 60.1\% \& 4.4\% \& 0.3\% \& 7.8\% \& 0.0\% \& 11.6\% <br>
\hline Not Migrant \& 514 \& 83.5\% \& 17.9\% \& 61.3\% \& 4.3\% \& 0.6\% \& 7.0\% \& 0.0\% \& 8.9\% <br>
\hline \multicolumn{10}{|l|}{UNIONDALE I UNIONDALE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 518 \& 84.6\% \& 15.8\% \& 57.7\% \& 11.0\% \& 1.0\% \& 3.1\% \& 0.0\% \& 11.4\% <br>
\hline Female \& 261 \& 89.3\% \& 17.2\% \& 63.2\% \& 8.8\% \& 0.8\% \& 2.7\% \& 0.0\% \& 7.3\% <br>
\hline Male \& 257 \& 79.8\% \& 14.4\% \& 52.1\% \& 13.2\% \& 1.2\% \& 3.5\% \& 0.0\% \& 15.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 334 \& 87.1\% \& 16.8\% \& 59.6\% \& 10.8\% \& 0.9\% \& 2.4\% \& 0.0\% \& 9.6\% <br>
\hline Hispanic \& 176 \& 79.5\% \& 13.1\% \& 55.1\% \& 11.4\% \& 1.1\% \& 4.0\% \& 0.0\% \& 15.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 476 \& 86.1\% \& 17.0\% \& 60.7\% \& 8.4\% \& 0.0\% \& 2.5\% \& 0.0\% \& 11.3\% <br>
\hline Students with Disabilities \& 42 \& 66.7\% \& 2.4\% \& 23.8\% \& 40.5\% \& 11.9\% \& 9.5\% \& 0.0\% \& 11.9\% <br>
\hline Not Limited English Proficient \& 479 \& 86.8\% \& 16.9\% \& 59.9\% \& 10.0\% \& 0.8\% \& 2.3\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 39 \& 56.4\% \& 2.6\% \& 30.8\% \& 23.1\% \& 2.6\% \& 12.8\% \& 0.0\% \& 28.2\% <br>
\hline Formerly Limited English Proficient \& 9 \& 88.9\% \& 11.1\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 215 \& 91.2\% \& 14.9\% \& 66.5\% \& 9.8\% \& 0.9\% \& 2.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 303 \& 79.9\% \& 16.5\% \& 51.5\% \& 11.9\% \& 1.0\% \& 3.6\% \& 0.0\% \& 15.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 517 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 355 | 95.8\% | 59.4\% | 34.9\% | 1.4\% | 0.0\% | 2.3\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | 96.5\% | 61.6\% | 33.1\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Male | 183 | 95.1\% | 57.4\% | 36.6\% | 1.1\% | 0.0\% | 2.7\% | 0.0\% | 2.2\% |
| Black | 135 | 91.9\% | 49.6\% | 41.5\% | 0.7\% | 0.0\% | 5.2\% | 0.0\% | 3.0\% |
| Hispanic | 101 | 97.0\% | 53.5\% | 41.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Asian/Pacific Islander | 70 | 100.0\% | 81.4\% | 18.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 49 | 98.0\% | 67.3\% | 26.5\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| General Education Students | 325 | 95.7\% | 64.3\% | 31.4\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 1.8\% |
| Students with Disabilities | 30 | 96.7\% | 6.7\% | 73.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 354 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 92 | 97.8\% | 64.1\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 263 | 95.1\% | 57.8\% | 35.4\% | 1.9\% | 0.0\% | 3.0\% | 0.0\% | 1.9\% |
| Not Migrant | 355 | 95.8\% | 59.4\% | 34.9\% | 1.4\% | 0.0\% | 2.3\% | 0.0\% | 2.0\% |

VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 355 | $93.2 \%$ | $59.4 \%$ | $32.4 \%$ | $1.4 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | $94.8 \%$ | $61.6 \%$ | $31.4 \%$ | $1.7 \%$ | $0.0 \%$ | $3.5 \%$ | $0.0 \%$ | $1.7 \%$ |
| Male | 183 | $91.8 \%$ | $57.4 \%$ | $33.3 \%$ | $1.1 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| Black | 135 | $89.6 \%$ | $49.6 \%$ | $39.3 \%$ | $0.7 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |  |
| Hispanic | 101 | $93.1 \%$ | $53.5 \%$ | $37.6 \%$ | $2.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $2.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Asian/Pacific Islander \& 70 \& 97.1\% \& 81.4\% \& 15.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 49 \& 98.0\% \& 67.3\% \& 26.5\% \& 4.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline General Education Students \& 325 \& 93.2\% \& 64.3\% \& 28.9\% \& 0.0\% \& 0.0\% \& 4.9\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 30 \& 93.3\% \& 6.7\% \& 70.0\% \& 16.7\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Not Limited English Proficient \& 354 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 92 \& 97.8\% \& 64.1\% \& 33.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Not Economically Disadvantaged \& 263 \& 91.6\% \& 57.8\% \& 31.9\% \& 1.9\% \& 0.0\% \& 6.5\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 355 \& 93.2\% \& 59.4\% \& 32.4\% \& 1.4\% \& 0.0\% \& 4.8\% \& 0.0\% \& 2.0\% <br>
\hline
\end{tabular}

VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 359 | 97.8\% | 50.7\% | 44.8\% | 2.2\% | 0.0\% | 0.0\% | 0.6\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 98.4\% | 53.0\% | 43.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 174 | 97.1\% | 48.3\% | 46.6\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 1.7\% |
| Black | 131 | 98.5\% | 44.3\% | 51.1\% | 3.1\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Hispanic | 101 | 95.0\% | 48.5\% | 45.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 60 | 100.0\% | 63.3\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 67 | 98.5\% | 55.2\% | 41.8\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| General Education Students | 336 | 98.2\% | 53.9\% | 44.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Students with Disabilities | 23 | 91.3\% | 4.3\% | 56.5\% | 30.4\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% |
| Not Limited English Proficient | 359 | 97.8\% | 50.7\% | 44.8\% | 2.2\% | 0.0\% | 0.0\% | 0.6\% | 1.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 100.0\% | 58.1\% | 38.7\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 297 | 97.3\% | 49.2\% | 46.1\% | 2.0\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| Not Migrant | 359 | 97.8\% | 50.7\% | 44.8\% | 2.2\% | 0.0\% | 0.0\% | 0.6\% | 1.7\% |

VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 359 | 97.5\% | 50.7\% | 44.6\% | 2.2\% | 0.0\% | 0.3\% | 0.6\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 98.4\% | 53.0\% | 43.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 174 | 96.6\% | 48.3\% | 46.0\% | 2.3\% | 0.0\% | 0.6\% | 1.1\% | 1.7\% |
| Black | 131 | 98.5\% | 44.3\% | 51.1\% | 3.1\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Hispanic | 101 | 95.0\% | 48.5\% | 45.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 60 | 98.3\% | 63.3\% | 31.7\% | 3.3\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| White | 67 | 98.5\% | 55.2\% | 41.8\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| General Education Students | 336 | 97.9\% | 53.9\% | 43.8\% | 0.3\% | 0.0\% | 0.3\% | 0.0\% | 1.8\% |
| Students with Disabilities | 23 | 91.3\% | 4.3\% | 56.5\% | 30.4\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% |
| Not Limited English Proficient | 359 | 97.5\% | 50.7\% | 44.6\% | 2.2\% | 0.0\% | 0.3\% | 0.6\% | 1.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 100.0\% | 58.1\% | 38.7\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 297 | 97.0\% | 49.2\% | 45.8\% | 2.0\% | 0.0\% | 0.3\% | 0.7\% | 2.0\% |
| Not Migrant | 359 | 97.5\% | 50.7\% | 44.6\% | 2.2\% | 0.0\% | 0.3\% | 0.6\% | 1.7\% |
| VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 346 | 96.8\% | 65.6\% | 26.3\% | 4.9\% | 0.0\% | 0.6\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 175 \& 97.1\% \& 69.1\% \& 21.7\% \& 6.3\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 171 \& 96.5\% \& 62.0\% \& 31.0\% \& 3.5\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 128 \& 94.5\% \& 56.3\% \& 32.8\% \& 5.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline Hispanic \& 82 \& 97.6\% \& 64.6\% \& 22.0\% \& 11.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Asian/Pacific Islander \& 79 \& 98.7\% \& 79.7\% \& 19.0\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 57 \& 98.2\% \& 68.4\% \& 28.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline General Education Students \& 318 \& 96.9\% \& 70.8\% \& 23.3\% \& 2.8\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 28 \& 96.4\% \& 7.1\% \& 60.7\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 345 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 98.5\% \& 66.2\% \& 25.0\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Not Economically Disadvantaged \& 278 \& 96.4\% \& 65.5\% \& 26.6\% \& 4.3\% \& 0.0\% \& 0.7\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 346 \& 96.8\% \& 65.6\% \& 26.3\% \& 4.9\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.6\% <br>
\hline
\end{tabular}

VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

VALLEY STREAM CHS I VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2007 Total Cohort - 6 Year Outcome

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |

VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 189 | 96.3\% | 61.9\% | 31.7\% | 2.6\% | 0.0\% | 3.2\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 95.7\% | 68.8\% | 25.8\% | 1.1\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Male | 96 | 96.9\% | 55.2\% | 37.5\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| Black | 32 | 100.0\% | 59.4\% | 37.5\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 40 | 87.5\% | 32.5\% | 55.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 32 | 93.8\% | 78.1\% | 15.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 85 | 100.0\% | 70.6\% | 24.7\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 174 | 96.6\% | 66.1\% | 30.5\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 93.3\% | 13.3\% | 46.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 168 | 99.4\% | 68.5\% | 28.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Limited English Proficient | 21 | 71.4\% | 9.5\% | 61.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 23 | 87.0\% | 43.5\% | 39.1\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 166 | 97.6\% | 64.5\% | 30.7\% | 2.4\% | 0.0\% | 1.8\% | 0.0\% | 0.6\% |
| Not Migrant | 189 | 96.3\% | 61.9\% | 31.7\% | 2.6\% | 0.0\% | 3.2\% | 0.0\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 189 \& 94.2\% \& 61.9\% \& 30.2\% \& 2.1\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 93 \& 95.7\% \& 68.8\% \& 25.8\% \& 1.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 96 \& 92.7\% \& 55.2\% \& 34.4\% \& 3.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 32 \& 96.9\% \& 59.4\% \& 34.4\% \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 40 \& 82.5\% \& 32.5\% \& 50.0\% \& 0.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 2.5\% <br>
\hline Asian/Pacific Islander \& 32 \& 93.8\% \& 78.1\% \& 15.6\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 85 \& 98.8\% \& 70.6\% \& 24.7\% \& 3.5\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 174 \& 94.8\% \& 66.1\% \& 28.7\% \& 0.0\% \& 0.0\% \& 5.2\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 13.3\% \& 46.7\% \& 26.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 168 \& 98.8\% \& 68.5\% \& 28.0\% \& 2.4\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Limited English Proficient \& 21 \& 57.1\% \& 9.5\% \& 47.6\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 23 \& 82.6\% \& 43.5\% \& 34.8\% \& 4.3\% \& 0.0\% \& 17.4\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 166 \& 95.8\% \& 64.5\% \& 29.5\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.6\% <br>
\hline Not Migrant \& 189 \& 94.2\% \& 61.9\% \& 30.2\% \& 2.1\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.5\% <br>
\hline
\end{tabular}

VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 214 | $95.3 \%$ | $53.7 \%$ | $37.4 \%$ | $4.2 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | $95.3 \%$ | $55.7 \%$ | $36.8 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Male | 108 | $95.4 \%$ | $51.9 \%$ | $38.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| Black | 52 | $92.3 \%$ | $38.5 \%$ | $44.2 \%$ | $9.6 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| Hispanic | 28 | $89.3 \%$ | $28.6 \%$ | $60.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 42 | $97.6 \%$ | $64.3 \%$ | $31.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| White | 92 | $97.8 \%$ | $65.2 \%$ | $29.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 192 | $96.4 \%$ | $58.9 \%$ | $37.0 \%$ | $0.5 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 22 | $86.4 \%$ | $9.1 \%$ | $40.9 \%$ | $36.4 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 188 | $97.3 \%$ | $61.2 \%$ | $31.9 \%$ | $4.3 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |
| Limited English Proficient | 26 | $80.8 \%$ | $0.0 \%$ | $76.9 \%$ | $3.8 \%$ | $0.0 \%$ | $11.5 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 8 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 23 | $91.3 \%$ | $39.1 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 191 | $95.8 \%$ | $55.5 \%$ | $37.2 \%$ | $3.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Not Migrant | 214 | $95.3 \%$ | $53.7 \%$ | $37.4 \%$ | $4.2 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |

## VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 214 | $94.9 \%$ | $53.7 \%$ | $36.9 \%$ | $4.2 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | $95.3 \%$ | $55.7 \%$ | $36.8 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Male | 108 | $94.4 \%$ | $51.9 \%$ | $37.0 \%$ | $5.6 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Black | 52 | $92.3 \%$ | $38.5 \%$ | $44.2 \%$ | $9.6 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| Hispanic | 28 | $89.3 \%$ | $28.6 \%$ | $60.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.8 \%$ |
| Asian/Pacific Islander | 42 | $95.2 \%$ | $64.3 \%$ | $28.6 \%$ | $2.4 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| White | 92 | $97.8 \%$ | $65.2 \%$ | $29.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 192 | $95.8 \%$ | $58.9 \%$ | $36.5 \%$ | $0.5 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM |
| 22 | 86.4\% | 9.1\% |
| 188 | 97.3\% | 61.2\% |
| 26 | 76.9\% | 0.0\% |
| 8 | 100.0\% | 50.0\% |
| 23 | 91.3\% | 39.1\% |
| 191 | 95.3\% | 55.5\% |
| 214 | 94.9\% | 53.7\% |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> Ado |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | GED <br> Preparation <br> Program | Dropped <br> Out |
| $40.9 \%$ | $36.4 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ |
| $31.9 \%$ | $4.3 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $2.1 \%$ |
| $73.1 \%$ | $3.8 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $3.8 \%$ |
| $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| $36.6 \%$ | $3.1 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $2.6 \%$ |
| $36.9 \%$ | $4.2 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ |

## VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 184 | 93.5\% | 56.5\% | 34.8\% | 2.2\% | 0.5\% | 0.5\% | 1.1\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 94.2\% | 60.5\% | 32.6\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Male | 98 | 92.9\% | 53.1\% | 36.7\% | 3.1\% | 1.0\% | 1.0\% | 2.0\% | 3.1\% |
| Black | 41 | 97.6\% | 48.8\% | 43.9\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 32 | 81.3\% | 46.9\% | 34.4\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 12.5\% |
| Asian/Pacific Islander | 25 | 96.0\% | 72.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 86 | 95.3\% | 59.3\% | 33.7\% | 2.3\% | 1.2\% | 1.2\% | 0.0\% | 2.3\% |
| General Education Students | 165 | 95.8\% | 61.2\% | 33.3\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 3.0\% |
| Students with Disabilities | 19 | 73.7\% | 15.8\% | 47.4\% | 10.5\% | 5.3\% | 5.3\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 171 | 94.2\% | 60.8\% | 31.6\% | 1.8\% | 0.6\% | 0.6\% | 0.6\% | 4.1\% |
| Limited English Proficient | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 35.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 170 | 94.1\% | 58.2\% | 33.5\% | 2.4\% | 0.6\% | 0.6\% | 1.2\% | 3.5\% |
| Not Migrant | 184 | 93.5\% | 56.5\% | 34.8\% | 2.2\% | 0.5\% | 0.5\% | 1.1\% | 4.3\% |

VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 254 | 95.7\% | 53.5\% | 40.9\% | 1.2\% | 2.0\% | 2.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 97.0\% | 57.6\% | 38.6\% | 0.8\% | 2.3\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 122 | 94.3\% | 49.2\% | 43.4\% | 1.6\% | 1.6\% | 4.1\% | 0.0\% | 0.0\% |
| Black | 50 | 94.0\% | 42.0\% | 48.0\% | 4.0\% | 4.0\% | 2.0\% | 0.0\% | 0.0\% |
| Hispanic | 60 | 91.7\% | 41.7\% | 50.0\% | 0.0\% | 5.0\% | 3.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 100.0\% | 76.5\% | 21.6\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 93 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| General Education Students | 228 | 100.0\% | 58.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 57.7\% | 7.7\% | 38.5\% | 11.5\% | 19.2\% | 23.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 252 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 32 | 84.4\% | 50.0\% | 34.4\% | 0.0\% | 6.3\% | 9.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 222 | 97.3\% | 54.1\% | 41.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% |
| Not Migrant | 254 | 95.7\% | 53.5\% | 40.9\% | 1.2\% | 2.0\% | 2.4\% | 0.0\% | 0.0\% |
| VALLEY STREAM CHS I VALLEY STREAM SOUTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 254 | 94.9\% | 53.5\% | 40.2\% | 1.2\% | 2.0\% | 3.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: NASSAU

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count | Regents <br> Designation, <br> (Aspirational <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 29 | $96.6 \%$ | $48.3 \%$ | $48.3 \%$ | $0.0 \%$ |
| 193 | $97.4 \%$ | $61.7 \%$ | $34.7 \%$ | $1.0 \%$ |
| 222 | $97.3 \%$ | $59.9 \%$ | $36.5 \%$ | $0.9 \%$ |

VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 95.6\% | 70.2\% | 23.7\% | 1.8\% | 2.6\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 106 | 95.3\% | 67.0\% | 27.4\% | 0.9\% | 2.8\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 32 | 87.5\% | 53.1\% | 34.4\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 3.1\% |
| Hispanic | 45 | 95.6\% | 60.0\% | 35.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 40 | 100.0\% | 82.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 103 | 96.1\% | 71.8\% | 21.4\% | 2.9\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| General Education Students | 201 | 98.5\% | 73.6\% | 23.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 19 | 63.2\% | 15.8\% | 42.1\% | 5.3\% | 31.6\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 192 | 95.8\% | 70.3\% | 24.0\% | 1.6\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% |

GREAT NECK / VILLAGE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| GREAT NECK / VILLAGE SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Female | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> 8 Total <br> 7 Total | ort as of June ort as of June ort as of June | f the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Augus | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: NASSAU |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Migrant | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| GREAT NECK / VILLAGE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| GREAT NECK / VILLAGE SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| GREAT NECK / VILLAGE SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EAST MEADOW I W TRESPER CLARKE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 98.5\% | 60.7\% | 36.9\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates } & \text { Diploma with }\end{array}$

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 107 | 99.1\% | 65.4\% | 32.7\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| 99 | 98.0\% | 55.6\% | 41.4\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 42 | 100.0\% | 45.2\% | 54.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 98.4\% | 61.3\% | 35.5\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| 197 | 99.0\% | 62.9\% | 35.5\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| 9 | 88.9\% | 11.1\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| 206 | 98.5\% | 60.7\% | 36.9\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.5\% |
| 20 | 100.0\% | 45.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 186 | 98.4\% | 62.4\% | 35.5\% | 0.5\% | 0.0\% | 1.1\% | 0.0\% | 0.5\% |
| 206 | 98.5\% | 60.7\% | 36.9\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.5\% |

EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 206 | 97.6\% | 61.2\% | 35.4\% | 1.0\% | 0.0\% | 1.9\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 99.1\% | 66.4\% | 31.8\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 99 | 96.0\% | 55.6\% | 39.4\% | 1.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 97.6\% | 47.6\% | 50.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 97.6\% | 61.3\% | 34.7\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| General Education Students | 197 | 99.0\% | 63.5\% | 35.0\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 206 | 97.6\% | 61.2\% | 35.4\% | 1.0\% | 0.0\% | 1.9\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 186 | 97.3\% | 62.4\% | 34.4\% | 0.5\% | 0.0\% | 2.2\% | 0.0\% | 0.5\% |
| Not Migrant | 206 | 97.6\% | 61.2\% | 35.4\% | 1.0\% | 0.0\% | 1.9\% | 0.0\% | 0.5\% |
| EAST MEADOW I W TRESPER CLARKE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 231 | 98.7\% | 61.9\% | 34.6\% | 2.2\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 118 | 100.0\% | 65.3\% | 33.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 113 | 97.3\% | 58.4\% | 35.4\% | 3.5\% | 0.9\% | 0.0\% | 0.0\% | 1.8\% |
| Black | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 97.9\% | 36.2\% | 55.3\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 97.7\% | 83.7\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| White | 136 | 99.3\% | 64.0\% | 33.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 224 | 99.1\% | 62.9\% | 34.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 7 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 231 | 98.7\% | 61.9\% | 34.6\% | 2.2\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 20 | 100.0\% | 40.0\% | 55.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 211 | 98.6\% | 64.0\% | 32.7\% | 1.9\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 231 | 98.7\% | 61.9\% | 34.6\% | 2.2\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{EAST MEADOW / W TRESPER CLARKE HIGH School: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 231 \& 98.7\% \& 61.9\% \& 34.6\% \& 2.2\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 118 \& 100.0\% \& 65.3\% \& 33.9\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 113 \& 97.3\% \& 58.4\% \& 35.4\% \& 3.5\% \& 0.9\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Black \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 47 \& 97.9\% \& 36.2\% \& 55.3\% \& 6.4\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 43 \& 97.7\% \& 83.7\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline White \& 136 \& 99.3\% \& 64.0\% \& 33.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline General Education Students \& 224 \& 99.1\% \& 62.9\% \& 34.4\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 28.6\% \& 42.9\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 231 \& 98.7\% \& 61.9\% \& 34.6\% \& 2.2\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 100.0\% \& 40.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 211 \& 98.6\% \& 64.0\% \& 32.7\% \& 1.9\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 231 \& 98.7\% \& 61.9\% \& 34.6\% \& 2.2\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 214 \& 98.1\% \& 57.5\% \& 36.0\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.4\% <br>
\hline Female \& 114 \& 100.0\% \& 64.0\% \& 31.6\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 100 \& 96.0\% \& 50.0\% \& 41.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 3.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 46 \& 97.8\% \& 52.2\% \& 39.1\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Asian/Pacific Islander \& 29 \& 100.0\% \& 65.5\% \& 34.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 132 \& 97.7\% \& 57.6\% \& 34.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 210 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 214 \& 98.1\% \& 57.5\% \& 36.0\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.4\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 200 \& 98.0\% \& 57.5\% \& 35.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.5\% <br>
\hline Not Migrant \& 214 \& 98.1\% \& 57.5\% \& 36.0\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.4\% <br>
\hline
\end{tabular}

## WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 295 | $100.0 \%$ | $71.9 \%$ | $26.4 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | $100.0 \%$ | $74.8 \%$ | $23.9 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 136 | $100.0 \%$ | $68.4 \%$ | $29.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 282 | $100.0 \%$ | $72.0 \%$ | $26.2 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 275 | $100.0 \%$ | $76.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 20 | $100.0 \%$ | $15.0 \%$ | $60.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 295 | $100.0 \%$ | $71.9 \%$ | $26.4 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU



|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count of Cohort | Designation, Regents or Local Dinlona | (Aspirational Performance <br> Measure APM) | (without <br> Advanced <br> Designation) | Local | $I E P$ | Still | GED Preparation Program | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled |  |  |
| 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 286 | 100.0\% | 73.4\% | 25.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 295 | 100.0\% | 71.9\% | 26.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 295 | 100.0\% | 71.9\% | 26.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 100.0\% | 74.8\% | 23.9\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 136 | 100.0\% | 68.4\% | 29.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 282 | 100.0\% | 72.0\% | 26.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 275 | 100.0\% | 76.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 20 | 100.0\% | 15.0\% | 60.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 295 | 100.0\% | 71.9\% | 26.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 286 | 100.0\% | 73.4\% | 25.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 295 | 100.0\% | 71.9\% | 26.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 281 | 100.0\% | 68.0\% | 31.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 100.0\% | 71.6\% | 27.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 133 | 100.0\% | 63.9\% | 35.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 266 | 100.0\% | 67.7\% | 31.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 256 | 100.0\% | 74.2\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 100.0\% | 4.0\% | 84.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 281 | 100.0\% | 68.0\% | 31.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 274 | 100.0\% | 69.0\% | 29.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 281 | 100.0\% | 68.0\% | 31.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

## WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 281 | $100.0 \%$ | $68.0 \%$ | $31.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | $100.0 \%$ | $71.6 \%$ | $27.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 133 | $100.0 \%$ | $63.9 \%$ | $35.3 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 2 | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 266 | $100.0 \%$ | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 256 | $100.0 \%$ | $74.2 \%$ | $31.2 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 25 | $100.0 \%$ | $4.0 \%$ | $25.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Students with Disabilities | 281 | $100.0 \%$ | $68.0 \%$ | $31.0 \%$ | $1.1 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU





WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 285 | 99.6\% | 67.0\% | 31.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | 100.0\% | 68.3\% | 30.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 143 | 99.3\% | 65.7\% | 32.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 268 | 99.6\% | 68.3\% | 29.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| General Education Students | 257 | 100.0\% | 73.2\% | 26.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 96.4\% | 10.7\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Limited English Proficient | 285 | 99.6\% | 67.0\% | 31.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 278 | 99.6\% | 68.3\% | 29.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Not Migrant | 285 | 99.6\% | 67.0\% | 31.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |


| BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 353 | 94.1\% | 66.9\% | 25.5\% | 1.7\% | 0.0\% | 4.5\% | 0.3\% | 0.8\% |
| Female | 180 | 93.9\% | 67.8\% | 24.4\% | 1.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 173 | 94.2\% | 65.9\% | 26.6\% | 1.7\% | 0.0\% | 3.5\% | 0.6\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 85.7\% | 42.9\% | 32.1\% | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 306 | 95.1\% | 69.3\% | 25.2\% | 0.7\% | 0.0\% | 3.6\% | 0.3\% | 1.0\% |
| General Education Students | 323 | 95.7\% | 71.2\% | 23.8\% | 0.6\% | 0.0\% | 3.1\% | 0.3\% | 0.6\% |
| Students with Disabilities | 30 | 76.7\% | 20.0\% | 43.3\% | 13.3\% | 0.0\% | 20.0\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 351 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 78.9\% | 52.6\% | 26.3\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 334 | 94.9\% | 67.7\% | 25.4\% | 1.8\% | 0.0\% | 3.9\% | 0.3\% | 0.6\% |
| Not Migrant | 353 | 94.1\% | 66.9\% | 25.5\% | 1.7\% | 0.0\% | 4.5\% | 0.3\% | 0.8\% |

BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 353 | $93.2 \%$ | $66.9 \%$ | $24.6 \%$ | $1.7 \%$ | $0.0 \%$ | $5.4 \%$ | $0.3 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | $93.3 \%$ | $67.8 \%$ | $23.9 \%$ | $1.7 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 173 | $93.1 \%$ | $65.9 \%$ | $25.4 \%$ | $1.7 \%$ | $0.0 \%$ | $4.6 \%$ | $0.6 \%$ | $1.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 28 | $82.1 \%$ | $42.9 \%$ | $28.6 \%$ | $10.7 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 337 | 95.5\% | 63.5\% | 29.7\% | 2.4\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |

BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 342 | 96.8\% | 69.9\% | 24.0\% | 2.9\% | 0.6\% | 0.6\% | 0.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 193 | 97.9\% | 75.6\% | 18.7\% | 3.6\% | 0.0\% | 0.5\% | 0.5\% | 1.0\% |
| Male | 149 | 95.3\% | 62.4\% | 30.9\% | 2.0\% | 1.3\% | 0.7\% | 0.0\% | 2.7\% |
| Black | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 94.1\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 27 | 96.3\% | 77.8\% | 18.5\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| White | 292 | 96.9\% | 69.2\% | 24.3\% | 3.4\% | 0.7\% | 0.3\% | 0.3\% | 1.7\% |
| General Education Students | 316 | 97.8\% | $74.4 \%$ | 21.8\% | 1.6\% | 0.0\% | 0.3\% | 0.3\% | 1.6\% |
| Students with Disabilities | 26 | 84.6\% | 15.4\% | 50.0\% | 19.2\% | 7.7\% | 3.8\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 341 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 332 | 97.0\% | 70.2\% | 23.8\% | 3.0\% | 0.6\% | 0.3\% | 0.3\% | 1.8\% |
| Not Migrant | 342 | 96.8\% | 69.9\% | 24.0\% | 2.9\% | 0.6\% | 0.6\% | 0.3\% | 1.8\% |
| WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 232 | 93.1\% | 40.9\% | 45.3\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Female | 95 | 97.9\% | 43.2\% | 47.4\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Male | 137 | 89.8\% | 39.4\% | 43.8\% | 6.6\% | 0.0\% | 5.8\% | 0.0\% | 4.4\% |
| Black | 41 | 90.2\% | 29.3\% | 56.1\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |
| Hispanic | 60 | 90.0\% | 25.0\% | 56.7\% | 8.3\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | 95.8\% | 49.6\% | 38.7\% | 7.6\% | 0.0\% | 3.4\% | 0.0\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 203 | 94.1\% | 45.8\% | 47.8\% | 0.5\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 29 | 86.2\% | 6.9\% | 27.6\% | 51.7\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Not Limited English Proficient | 226 | 94.2\% | 42.0\% | 45.6\% | 6.6\% | 0.0\% | 3.1\% | 0.0\% | 2.7\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 76 | 94.7\% | 27.6\% | 55.3\% | 11.8\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 156 | 92.3\% | 47.4\% | 40.4\% | 4.5\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Not Migrant | 232 | 93.1\% | 40.9\% | 45.3\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |

WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 232 | $92.2 \%$ | $40.9 \%$ | $44.4 \%$ | $6.9 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | $97.9 \%$ | $43.2 \%$ | $47.4 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 137 | $88.3 \%$ | $39.4 \%$ | $42.3 \%$ | $6.6 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ |
| Black | 41 | $90.2 \%$ | $29.3 \%$ | $56.1 \%$ | $4.9 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ |
| Hispanic | 60 | $88.3 \%$ | $25.0 \%$ | $55.0 \%$ | $8.3 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $4.9 \%$ |  |  |  |
| White | 119 | $95.0 \%$ | $49.6 \%$ | $37.8 \%$ | $7.6 \%$ | $0.7 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

WEST HEMPSTEAD I WEST HEMPSTEAD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 223 | 95.1\% | 38.6\% | 50.7\% | 5.8\% | 0.9\% | 0.9\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 98.0\% | 40.8\% | 50.0\% | 7.1\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 125 | 92.8\% | 36.8\% | 51.2\% | 4.8\% | 1.6\% | 0.8\% | 0.0\% | 4.8\% |
| Black | 36 | 94.4\% | 38.9\% | 50.0\% | 5.6\% | 2.8\% | 0.0\% | 0.0\% | 2.8\% |
| Hispanic | 66 | 92.4\% | 30.3\% | 53.0\% | 9.1\% | 0.0\% | 1.5\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 96.1\% | 39.8\% | 51.5\% | 4.9\% | 1.0\% | 1.0\% | 0.0\% | 1.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 205 | 96.6\% | 40.0\% | 53.7\% | 2.9\% | 0.5\% | 0.5\% | 0.0\% | 2.4\% |
| Students with Disabilities | 18 | 77.8\% | 22.2\% | 16.7\% | 38.9\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 216 | 96.3\% | 39.8\% | 51.4\% | 5.1\% | 0.9\% | 0.5\% | 0.0\% | 2.3\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 94.0\% | 32.8\% | 56.7\% | 4.5\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 156 | 95.5\% | 41.0\% | 48.1\% | 6.4\% | 0.6\% | 0.6\% | 0.0\% | 3.2\% |
| Not Migrant | 223 | 95.1\% | 38.6\% | 50.7\% | 5.8\% | 0.9\% | 0.9\% | 0.0\% | 3.1\% |
| WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 223 | 94.2\% | 38.6\% | 50.7\% | 4.9\% | 0.9\% | 1.8\% | 0.0\% | 3.1\% |
| Female | 98 | 96.9\% | 40.8\% | 50.0\% | 6.1\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| Male | 125 | 92.0\% | 36.8\% | 51.2\% | 4.0\% | 1.6\% | 1.6\% | 0.0\% | 4.8\% |
| Black | 36 | 91.7\% | 38.9\% | 50.0\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% |
| Hispanic | 66 | 90.9\% | 30.3\% | 53.0\% | 7.6\% | 0.0\% | 3.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 96.1\% | 39.8\% | 51.5\% | 4.9\% | 1.0\% | 1.0\% | 0.0\% | 1.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 205 | 96.1\% | 40.0\% | 53.7\% | 2.4\% | 0.5\% | 1.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 18 | 72.2\% | 22.2\% | 16.7\% | 33.3\% | 5.6\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 216 | 95.8\% | 39.8\% | 51.4\% | 4.6\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 91.0\% | 32.8\% | 56.7\% | 1.5\% | 1.5\% | 4.5\% | 0.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


WESTBURY I WESTBURY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 316 | 76.3\% | 14.6\% | 56.3\% | 5.4\% | 0.0\% | 19.3\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 77.1\% | 14.5\% | 57.2\% | 5.4\% | 0.0\% | 19.3\% | 0.0\% | 3.6\% |
| Male | 150 | 75.3\% | 14.7\% | 55.3\% | 5.3\% | 0.0\% | 19.3\% | 0.0\% | 5.3\% |
| Black | 134 | 82.8\% | 14.2\% | 60.4\% | 8.2\% | 0.0\% | 16.4\% | 0.0\% | 0.7\% |
| Hispanic | 164 | 69.5\% | 13.4\% | 52.4\% | 3.7\% | 0.0\% | 22.6\% | 0.0\% | 7.9\% |
| Asian/Pacific Islander | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| General Education Students | 295 | 78.0\% | 15.6\% | 58.6\% | 3.7\% | 0.0\% | 17.3\% | 0.0\% | 4.7\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 23.8\% | 28.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 253 | 83.0\% | 17.8\% | 60.9\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 4.0\% |
| Limited English Proficient | 63 | 49.2\% | 1.6\% | 38.1\% | 9.5\% | 0.0\% | 44.4\% | 0.0\% | 6.3\% |
| Formerly Limited English Proficient | 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 261 | 76.2\% | 13.0\% | 57.5\% | 5.7\% | 0.0\% | 20.7\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 55 | 76.4\% | 21.8\% | 50.9\% | 3.6\% | 0.0\% | 12.7\% | 0.0\% | 10.9\% |
| Not Migrant | 316 | 76.3\% | 14.6\% | 56.3\% | 5.4\% | 0.0\% | 19.3\% | 0.0\% | 4.4\% |
| WESTBURY I WESTBURY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 316 | 69.0\% | 14.6\% | 50.9\% | 3.5\% | 0.0\% | 26.6\% | 0.0\% | 4.4\% |
| Female | 166 | 71.1\% | 14.5\% | 53.0\% | 3.6\% | 0.0\% | 25.3\% | 0.0\% | 3.6\% |
| Male | 150 | 66.7\% | 14.7\% | 48.7\% | 3.3\% | 0.0\% | 28.0\% | 0.0\% | 5.3\% |
| Black | 134 | 73.1\% | 14.2\% | 53.7\% | 5.2\% | 0.0\% | 26.1\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU


Formerly Limited English Proficient Economically Disadvantaged
Not Economically Disadvantaged Not Migrant
WESTBURY I WESTBURY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 297 | 83.2\% | 18.5\% | 56.9\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 84.3\% | 25.0\% | 50.7\% | 8.6\% | 0.0\% | 8.6\% | 0.0\% | 7.1\% |
| Male | 157 | 82.2\% | 12.7\% | 62.4\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 8.9\% |
| Black | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 150 | 77.3\% | 12.0\% | 60.7\% | 4.7\% | 0.0\% | 12.7\% | 0.0\% | 8.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 274 | 83.2\% | 20.1\% | 59.5\% | 3.6\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Students with Disabilities | 23 | 82.6\% | 0.0\% | 26.1\% | 56.5\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 258 | 88.4\% | 21.3\% | 58.5\% | 8.5\% | 0.0\% | 5.4\% | 0.0\% | 5.0\% |
| Limited English Proficient | 39 | 48.7\% | 0.0\% | 46.2\% | 2.6\% | 0.0\% | 23.1\% | 0.0\% | 28.2\% |
| Formerly Limited English Proficient | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 225 | 82.2\% | 17.3\% | 56.9\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 8.9\% |
| Not Economically Disadvantaged | 72 | 86.1\% | 22.2\% | 56.9\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 5.6\% |
| Not Migrant | 297 | 83.2\% | 18.5\% | 56.9\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 8.1\% |
| WESTBURY I WESTBURY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 297 | 83.2\% | 18.5\% | 56.9\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 8.1\% |
| Female | 140 | 84.3\% | 25.0\% | 50.7\% | 8.6\% | 0.0\% | 8.6\% | 0.0\% | 7.1\% |
| Male | 157 | 82.2\% | 12.7\% | 62.4\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 8.9\% |
| Black | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 150 | 77.3\% | 12.0\% | 60.7\% | 4.7\% | 0.0\% | 12.7\% | 0.0\% | 8.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 274 | 83.2\% | 20.1\% | 59.5\% | 3.6\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Students with Disabilities | 23 | 82.6\% | 0.0\% | 26.1\% | 56.5\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 258 | 88.4\% | 21.3\% | 58.5\% | 8.5\% | 0.0\% | 5.4\% | 0.0\% | 5.0\% |
| Limited English Proficient | 39 | 48.7\% | 0.0\% | 46.2\% | 2.6\% | 0.0\% | 23.1\% | 0.0\% | 28.2\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |  |
| :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Regents or <br> Members | Asprational <br> Performance |
| 10 | $100.0 \%$ | $0.0 \%$ |
| 225 | $82.2 \%$ | $17.3 \%$ |
| 72 | $86.1 \%$ | $22.2 \%$ |
| 297 | $83.2 \%$ | $18.5 \%$ |

WESTBURY I WESTBURY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 256 | 86.3\% | 20.3\% | 52.0\% | 14.1\% | 0.4\% | 5.5\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 133 | 89.5\% | 23.3\% | 51.9\% | 14.3\% | 0.8\% | 4.5\% | 0.0\% | 5.3\% |
| Male | 123 | 82.9\% | 17.1\% | 52.0\% | 13.8\% | 0.0\% | 6.5\% | 0.0\% | 8.9\% |
| Black | 125 | 92.0\% | 22.4\% | 53.6\% | 16.0\% | 0.8\% | 3.2\% | 0.0\% | 4.0\% |
| Hispanic | 118 | 80.5\% | 17.8\% | 50.8\% | 11.9\% | 0.0\% | 7.6\% | 0.0\% | 10.2\% |
| Asian/Pacific Islander | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 231 | 86.1\% | 22.5\% | 55.4\% | 8.2\% | 0.0\% | 5.2\% | 0.0\% | 7.8\% |
| Students with Disabilities | 25 | 88.0\% | 0.0\% | 20.0\% | 68.0\% | 4.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 222 | 90.5\% | 23.4\% | 55.9\% | 11.3\% | 0.0\% | 4.5\% | 0.0\% | 4.1\% |
| Limited English Proficient | 34 | 58.8\% | 0.0\% | 26.5\% | 32.4\% | 2.9\% | 11.8\% | 0.0\% | 26.5\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 11.1\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 171 | 87.1\% | 22.8\% | 49.7\% | 14.6\% | 0.6\% | 5.3\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 85 | 84.7\% | 15.3\% | 56.5\% | 12.9\% | 0.0\% | 5.9\% | 0.0\% | 8.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 255 | \# | \# | \# | \# | \# | \# | \# | \# |

EAST WILLISTON / WHEATLEY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 147 | 100.0\% | 87.8\% | 10.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 100.0\% | 88.4\% | 10.1\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 78 | 100.0\% | 87.2\% | 11.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 100.0\% | 87.9\% | 10.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 131 | 100.0\% | 90.8\% | 8.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 141 | 100.0\% | 87.9\% | 10.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 147 | 100.0\% | 87.8\% | 10.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EAST WILLISTON / WHEATLEY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 100.0\% | 87.8\% | 10.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 69 | 100.0\% | 88.4\% | 10.1\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 78 | 100.0\% | 87.2\% | 11.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

disadvantaged
Not Migrant
$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates }\end{array}$

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 100.0\% | 87.9\% | 10.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 131 | 100.0\% | 90.8\% | 8.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 16 | 100.0\% | 62.5\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 141 | 100.0\% | 87.9\% | 10.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 147 | 100.0\% | 87.8\% | 10.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

EAST WILLISTON / WHEATLEY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 100.0\% | 88.4\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 87 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 89.0\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 137 | 100.0\% | 91.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 100.0\% | 68.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 155 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EAST WILLISTON / WHEATLEY SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 69 | 100.0\% | 88.4\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 87 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 89.0\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 137 | 100.0\% | 91.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 100.0\% | 68.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 155 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 344 | 73.5\% | 8.7\% | 64.8\% | 0.0\% | 2.9\% | 17.4\% | 0.6\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 80.0\% | 10.6\% | 69.4\% | 0.0\% | 3.5\% | 11.2\% | 0.6\% | 4.1\% |
| Male | 174 | 67.2\% | 6.9\% | 60.3\% | 0.0\% | 2.3\% | 23.6\% | 0.6\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 131 | 67.2\% | 4.6\% | 62.6\% | 0.0\% | 4.6\% | 21.4\% | 0.8\% | 5.3\% |
| Hispanic | 195 | 76.4\% | 11.3\% | 65.1\% | 0.0\% | 2.1\% | 15.9\% | 0.5\% | 5.1\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 323 | 77.7\% | 9.3\% | 68.4\% | 0.0\% | 0.3\% | 16.4\% | 0.6\% | 4.6\% |
| Students with Disabilities | 21 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 42.9\% | 33.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 336 | 75.0\% | 8.9\% | 66.1\% | 0.0\% | 2.1\% | 17.6\% | 0.6\% | 4.5\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 265 | 74.0\% | 8.7\% | 65.3\% | 0.0\% | 3.4\% | 18.1\% | 0.4\% | 4.2\% |
| Not Economically Disadvantaged | 79 | 72.2\% | 8.9\% | 63.3\% | 0.0\% | 1.3\% | 15.2\% | 1.3\% | 8.9\% |
| Not Migrant | 344 | 73.5\% | 8.7\% | 64.8\% | 0.0\% | 2.9\% | 17.4\% | 0.6\% | 5.2\% |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 344 | 68.0\% | 8.7\% | 59.3\% | 0.0\% | 2.9\% | 22.7\% | 0.6\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 75.9\% | 10.6\% | 65.3\% | 0.0\% | 3.5\% | 14.7\% | 0.6\% | 4.1\% |
| Male | 174 | 60.3\% | 6.9\% | 53.4\% | 0.0\% | 2.3\% | 30.5\% | 0.6\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 131 | 62.6\% | 4.6\% | 58.0\% | 0.0\% | 4.6\% | 26.0\% | 0.8\% | 5.3\% |
| Hispanic | 195 | 69.7\% | 11.3\% | 58.5\% | 0.0\% | 2.1\% | 22.1\% | 0.5\% | 5.1\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 323 | 71.8\% | 9.3\% | 62.5\% | 0.0\% | 0.3\% | 22.0\% | 0.6\% | 4.6\% |
| Students with Disabilities | 21 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 42.9\% | 33.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 336 | 69.3\% | 8.9\% | 60.4\% | 0.0\% | 2.1\% | 22.9\% | 0.6\% | 4.5\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 265 | 68.3\% | 8.7\% | 59.6\% | 0.0\% | 3.4\% | 23.4\% | 0.4\% | 4.2\% |
| Not Economically Disadvantaged | 79 | 67.1\% | 8.9\% | 58.2\% | 0.0\% | 1.3\% | 20.3\% | 1.3\% | 8.9\% |
| Not Migrant | 344 | 68.0\% | 8.7\% | 59.3\% | 0.0\% | 2.9\% | 22.7\% | 0.6\% | 5.2\% |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 303 | $80.5 \%$ | $19.5 \%$ | $60.7 \%$ | $0.3 \%$ | $3.0 \%$ | $3.6 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $83.8 \%$ | $20.4 \%$ | $62.7 \%$ | $0.7 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ |
| Male | 161 | $77.6 \%$ | $18.6 \%$ | $59.0 \%$ | $0.0 \%$ | $3.7 \%$ | $5.0 \%$ | $2.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |
| Black | 89 | $74.2 \%$ | $14.6 \%$ | $59.6 \%$ | $0.0 \%$ | $4.5 \%$ | $4.5 \%$ | $2.2 \%$ |
| Hispanic | 201 | $82.6 \%$ | $21.4 \%$ | $60.7 \%$ | $0.5 \%$ | $2.5 \%$ | $3.5 \%$ | $1.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 303 | $79.2 \%$ | $19.5 \%$ | $59.4 \%$ | $0.3 \%$ | $3.0 \%$ | $4.6 \%$ | $1.3 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $83.8 \%$ | $20.4 \%$ | $62.7 \%$ | $0.7 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $12.0 \%$ |
| Male | 161 | $75.2 \%$ | $18.6 \%$ | $56.5 \%$ | $0.0 \%$ | $3.7 \%$ | $6.8 \%$ | $2.5 \%$ | $11.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 89 | $73.0 \%$ | $14.6 \%$ | $58.4 \%$ | $0.0 \%$ | $4.5 \%$ | $5.6 \%$ | $2.2 \%$ | $14.6 \%$ |
| Hispanic | 201 | $81.1 \%$ | $21.4 \%$ | $59.2 \%$ | $0.5 \%$ | $2.5 \%$ | $4.5 \%$ | $1.0 \%$ | $10.9 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 286 | $82.9 \%$ | $20.3 \%$ | $62.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $1.4 \%$ | $11.5 \%$ |
| Students with Disabilities | 17 | $17.6 \%$ | $5.9 \%$ | $5.9 \%$ | $5.9 \%$ | $52.9 \%$ | $11.8 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Limited English Proficient | 296 | $81.1 \%$ | $19.9 \%$ | $60.8 \%$ | $0.3 \%$ | $1.7 \%$ | $4.7 \%$ | $1.4 \%$ | $11.1 \%$ |
| Limited English Proficient | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ |
| Economically Disadvantaged | 215 | $77.7 \%$ | $20.5 \%$ | $56.7 \%$ | $0.5 \%$ | $4.2 \%$ | $4.7 \%$ | $1.9 \%$ | $11.6 \%$ |
| Not Economically Disadvantaged | 88 | $83.0 \%$ | $17.0 \%$ | $65.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Migrant | 303 | $79.2 \%$ | $19.5 \%$ | $59.4 \%$ | $0.3 \%$ | $3.0 \%$ | $4.6 \%$ | $1.3 \%$ | $11.9 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 327 | 85.3\% | 23.2\% | 59.9\% | 2.1\% | 4.9\% | 0.3\% | 0.3\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 90.2\% | 24.5\% | 62.5\% | 3.3\% | 2.7\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 143 | 79.0\% | 21.7\% | 56.6\% | 0.7\% | 7.7\% | 0.7\% | 0.7\% | 11.9\% |
| Black | 110 | 80.0\% | 21.8\% | 56.4\% | 1.8\% | 8.2\% | 0.0\% | 0.9\% | 10.9\% |
| Hispanic | 212 | 87.7\% | 23.1\% | 62.3\% | 2.4\% | 3.3\% | 0.5\% | 0.0\% | 8.5\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 305 | 90.8\% | 24.9\% | 63.6\% | 2.3\% | 0.0\% | 0.3\% | 0.0\% | 8.9\% |
| Students with Disabilities | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 72.7\% | 0.0\% | 4.5\% | 13.6\% |
| Not Limited English Proficient | 320 | 87.2\% | 23.8\% | 61.3\% | 2.2\% | 3.4\% | 0.3\% | 0.3\% | 8.8\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 240 | 85.8\% | 21.7\% | 62.1\% | 2.1\% | 5.0\% | 0.4\% | 0.4\% | 8.3\% |
| Not Economically Disadvantaged | 87 | 83.9\% | 27.6\% | 54.0\% | 2.3\% | 4.6\% | 0.0\% | 0.0\% | 11.5\% |
| Not Migrant | 327 | 85.3\% | 23.2\% | 59.9\% | 2.1\% | 4.9\% | 0.3\% | 0.3\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY FOR SOCIAL ACTION: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 71 \& 59.2\% \& 9.9\% \& 43.7\% \& 5.6\% \& 0.0\% \& 39.4\% \& 1.4\% \& 0.0\% <br>
\hline Female \& 37 \& 70.3\% \& 18.9\% \& 48.6\% \& 2.7\% \& 0.0\% \& 29.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 34 \& 47.1\% \& 0.0\% \& 38.2\% \& 8.8\% \& 0.0\% \& 50.0\% \& 2.9\% \& 0.0\% <br>
\hline Black \& 38 \& 57.9\% \& 5.3\% \& 47.4\% \& 5.3\% \& 0.0\% \& 39.5\% \& 2.6\% \& 0.0\% <br>
\hline Hispanic \& 33 \& 60.6\% \& 15.2\% \& 39.4\% \& 6.1\% \& 0.0\% \& 39.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 57 \& 64.9\% \& 12.3\% \& 52.6\% \& 0.0\% \& 0.0\% \& 35.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 0.0\% \& 7.1\% \& 28.6\% \& 0.0\% \& 57.1\% \& 7.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 62 \& 66.1\% \& 11.3\% \& 50.0\% \& 4.8\% \& 0.0\% \& 33.9\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 77.8\% \& 11.1\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 59.6\% \& 10.5\% \& 43.9\% \& 5.3\% \& 0.0\% \& 38.6\% \& 1.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 57.1\% \& 7.1\% \& 42.9\% \& 7.1\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 71 \& 59.2\% \& 9.9\% \& 43.7\% \& 5.6\% \& 0.0\% \& 39.4\% \& 1.4\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 71 \& 56.3\% \& 9.9\% \& 42.3\% \& 4.2\% \& 0.0\% \& 42.3\% \& 1.4\% \& 0.0\% <br>
\hline Female \& 37 \& 67.6\% \& 18.9\% \& 45.9\% \& 2.7\% \& 0.0\% \& 32.4\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 34 \& 44.1\% \& 0.0\% \& 38.2\% \& 5.9\% \& 0.0\% \& 52.9\% \& 2.9\% \& 0.0\% <br>
\hline Black \& 38 \& 55.3\% \& 5.3\% \& 44.7\% \& 5.3\% \& 0.0\% \& 42.1\% \& 2.6\% \& 0.0\% <br>
\hline Hispanic \& 33 \& 57.6\% \& 15.2\% \& 39.4\% \& 3.0\% \& 0.0\% \& 42.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 57 \& 63.2\% \& 12.3\% \& 50.9\% \& 0.0\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 28.6\% \& 0.0\% \& 7.1\% \& 21.4\% \& 0.0\% \& 64.3\% \& 7.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 62 \& 64.5\% \& 11.3\% \& 48.4\% \& 4.8\% \& 0.0\% \& 35.5\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 88.9\% \& 11.1\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 56.1\% \& 10.5\% \& 42.1\% \& 3.5\% \& 0.0\% \& 42.1\% \& 1.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 57.1\% \& 7.1\% \& 42.9\% \& 7.1\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 71 \& 56.3\% \& 9.9\% \& 42.3\% \& 4.2\% \& 0.0\% \& 42.3\% \& 1.4\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY FOR SOCIAL ACTION: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 49 | $57.1 \%$ | $0.0 \%$ | $49.0 \%$ | $8.2 \%$ | $0.0 \%$ | $36.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $62.5 \%$ | $0.0 \%$ | $58.3 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ | $0.0 \%$ |
| Male | 25 | $52.0 \%$ | $0.0 \%$ | $40.0 \%$ | $12.0 \%$ | $0.0 \%$ | $44.0 \%$ | $0.0 \%$ |
| Black | 27 | $59.3 \%$ | $0.0 \%$ | $48.1 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Hispanic | 22 | $54.5 \%$ | $0.0 \%$ | $50.0 \%$ | $4.5 \%$ | $0.0 \%$ | $40.9 \%$ | $0.0 \%$ |
| General Education Students | 37 | $70.3 \%$ | $0.0 \%$ | $64.9 \%$ | $5.4 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 41 | $68.3 \%$ | $0.0 \%$ | $58.5 \%$ | $9.8 \%$ | $0.0 \%$ | $26.8 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 33 | $48.5 \%$ | $0.0 \%$ | $42.4 \%$ | $6.1 \%$ | $0.0 \%$ | $48.5 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 16 | $75.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Not Migrant | 49 | $57.1 \%$ | $0.0 \%$ | $49.0 \%$ | $8.2 \%$ | $0.0 \%$ | $36.7 \%$ | $0.0 \%$ |
|  |  |  | $12.5 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY OF COLLABORATIVE EDUCATION: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY OF COLLABORATIVE EDUCATION: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN I ACADEMY OF ENVIRONMENTAL SCIENCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | 48.1\% | 0.0\% | 44.2\% | 3.8\% | 1.9\% | 30.8\% | 1.9\% | 17.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 42.9\% | 0.0\% | 38.1\% | 4.8\% | 0.0\% | 38.1\% | 4.8\% | 14.3\% |
| Male | 31 | 51.6\% | 0.0\% | 48.4\% | 3.2\% | 3.2\% | 25.8\% | 0.0\% | 19.4\% |
| Black | 17 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 29.4\% | 5.9\% | 29.4\% |
| Hispanic | 28 | 53.6\% | 0.0\% | 50.0\% | 3.6\% | 3.6\% | 32.1\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 51.2\% | 0.0\% | 51.2\% | 0.0\% | 0.0\% | 30.2\% | 2.3\% | 16.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 44 | 56.8\% | 0.0\% | 52.3\% | 4.5\% | 2.3\% | 25.0\% | 2.3\% | 13.6\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 52.6\% | 0.0\% | 47.4\% | 5.3\% | 2.6\% | 34.2\% | 2.6\% | 7.9\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 42.9\% |
| Not Migrant | 52 | 48.1\% | 0.0\% | 44.2\% | 3.8\% | 1.9\% | 30.8\% | 1.9\% | 17.3\% |

NYC GEOG DIST \# 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | 42.3\% | 0.0\% | 38.5\% | 3.8\% | 1.9\% | 36.5\% | 1.9\% | 17.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 38.1\% | 0.0\% | 33.3\% | 4.8\% | 0.0\% | 42.9\% | 4.8\% | 14.3\% |
| Male | 31 | 45.2\% | 0.0\% | 41.9\% | 3.2\% | 3.2\% | 32.3\% | 0.0\% | 19.4\% |
| Black | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 35.3\% | 5.9\% | 29.4\% |
| Hispanic | 28 | 50.0\% | 0.0\% | 46.4\% | 3.6\% | 3.6\% | 35.7\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% | 37.2\% | 2.3\% | 16.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 44 | 50.0\% | 0.0\% | 45.5\% | 4.5\% | 2.3\% | 31.8\% | 2.3\% | 13.6\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 44.7\% | 0.0\% | 39.5\% | 5.3\% | 2.6\% | 42.1\% | 2.6\% | 7.9\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 42.9\% |
| Not Migrant | 52 | 42.3\% | 0.0\% | 38.5\% | 3.8\% | 1.9\% | 36.5\% | 1.9\% | 17.3\% |

NYC GEOG DIST \# 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | $65.1 \%$ | $0.0 \%$ | $58.1 \%$ | $7.0 \%$ | $0.0 \%$ | $11.6 \%$ | $3.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $73.0 \%$ | $0.0 \%$ | $64.9 \%$ | $8.1 \%$ | $0.0 \%$ | $10.8 \%$ | $8.1 \%$ |
| Male | 49 | $59.2 \%$ | $0.0 \%$ | $53.1 \%$ | $6.1 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | 28.6 | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 21 \& 57.1\% \& 0.0\% \& 33.3\% \& 23.8\% \& 0.0\% \& 14.3\% \& 4.8\% \& 23.8\% <br>
\hline Hispanic \& 60 \& 68.3\% \& 0.0\% \& 66.7\% \& 1.7\% \& 0.0\% \& 11.7\% \& 3.3\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 12.1\% \& 4.5\% \& 10.6\% <br>
\hline Students with Disabilities \& 20 \& 40.0\% \& 0.0\% \& 10.0\% \& 30.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 82 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 8 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 60 \& 63.3\% \& 0.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 11.7\% \& 3.3\% \& 21.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 69.2\% \& 0.0\% \& 53.8\% \& 15.4\% \& 0.0\% \& 11.5\% \& 3.8\% \& 15.4\% <br>
\hline Not Migrant \& 86 \& 65.1\% \& 0.0\% \& 58.1\% \& 7.0\% \& 0.0\% \& 11.6\% \& 3.5\% \& 19.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE: 2008 Total Cohort - 5 Year Outcome

| All Students | 86 | 65.1\% | 0.0\% | 58.1\% | 7.0\% | 0.0\% | 11.6\% | 3.5\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 73.0\% | 0.0\% | 64.9\% | 8.1\% | 0.0\% | 10.8\% | 8.1\% | 8.1\% |
| Male | 49 | 59.2\% | 0.0\% | 53.1\% | 6.1\% | 0.0\% | 12.2\% | 0.0\% | 28.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 57.1\% | 0.0\% | 33.3\% | 23.8\% | 0.0\% | 14.3\% | 4.8\% | 23.8\% |
| Hispanic | 60 | 68.3\% | 0.0\% | 66.7\% | 1.7\% | 0.0\% | 11.7\% | 3.3\% | 16.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 12.1\% | 4.5\% | 10.6\% |
| Students with Disabilities | 20 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 63.3\% | 0.0\% | 60.0\% | 3.3\% | 0.0\% | 11.7\% | 3.3\% | 21.7\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 15.4\% |
| Not Migrant | 86 | 65.1\% | 0.0\% | 58.1\% | 7.0\% | 0.0\% | 11.6\% | 3.5\% | 19.8\% |

NYC GEOG DIST \# 4 - MANHATTAN I ACADEMY OF ENVIRONMENTAL SCIENCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | 60.0\% | 0.0\% | 25.6\% | 34.4\% | 1.1\% | 4.4\% | 2.2\% | 32.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 59.2\% | 0.0\% | 26.5\% | 32.7\% | 2.0\% | 4.1\% | 2.0\% | 32.7\% |
| Male | 41 | 61.0\% | 0.0\% | 24.4\% | 36.6\% | 0.0\% | 4.9\% | 2.4\% | 31.7\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 62.3\% | 0.0\% | 27.9\% | 34.4\% | 0.0\% | 4.9\% | 1.6\% | 31.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 67.1\% | 0.0\% | 30.3\% | 36.8\% | 0.0\% | 0.0\% | 1.3\% | 31.6\% |
| Students with Disabilities | 14 | 21.4\% | 0.0\% | 0.0\% | 21.4\% | 7.1\% | 28.6\% | 7.1\% | 35.7\% |
| Not Limited English Proficient | 85 | 60.0\% | 0.0\% | 24.7\% | 35.3\% | 1.2\% | 4.7\% | 2.4\% | 31.8\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 59.3\% | 0.0\% | 27.1\% | 32.2\% | 0.0\% | 6.8\% | 0.0\% | 33.9\% |
| Not Economically Disadvantaged | 31 | 61.3\% | 0.0\% | 22.6\% | 38.7\% | 3.2\% | 0.0\% | 6.5\% | 29.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 44 | 70.5\% | 6.8\% | 54.5\% | 9.1\% | 2.3\% | 22.7\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 72.0\% | 4.0\% | 64.0\% | 4.0\% | 4.0\% | 20.0\% | 0.0\% | 4.0\% |
| Male | 19 | 68.4\% | 10.5\% | 42.1\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | 79.2\% | 8.3\% | 70.8\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |
| Students with Disabilities | 20 | 60.0\% | 5.0\% | 35.0\% | 20.0\% | 5.0\% | 35.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 44 | 70.5\% | 6.8\% | 54.5\% | 9.1\% | 2.3\% | 22.7\% | 0.0\% | 4.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / AMERICAN SIGN LANG \& ENG SECONDAR: 2009 Total Cohort - 4 Year Outcome

| All Students | 44 | 65.9\% | 6.8\% | 52.3\% | 6.8\% | 2.3\% | 27.3\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 72.0\% | 4.0\% | 64.0\% | 4.0\% | 4.0\% | 20.0\% | 0.0\% | 4.0\% |
| Male | 19 | 57.9\% | 10.5\% | 36.8\% | 10.5\% | 0.0\% | 36.8\% | 0.0\% | 5.3\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 64.3\% | 0.0\% | 53.6\% | 10.7\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Students with Disabilities | 20 | 55.0\% | 5.0\% | 35.0\% | 15.0\% | 5.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 44 | 65.9\% | 6.8\% | 52.3\% | 6.8\% | 2.3\% | 27.3\% | 0.0\% | 4.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 35 | $71.4 \%$ | $0.0 \%$ | $60.0 \%$ | $11.4 \%$ | $5.7 \%$ | $11.4 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $77.8 \%$ | $0.0 \%$ | $61.1 \%$ | $16.7 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.4 \%$ |
| Male | 17 | $64.7 \%$ | $0.0 \%$ | $58.8 \%$ | $5.9 \%$ | $11.8 \%$ | $11.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| Black | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 22 | $63.6 \%$ | $0.0 \%$ | $50.0 \%$ | $13.6 \%$ | $9.1 \%$ | $13.6 \%$ | $0.0 \%$ | $13.6 \%$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 25 | $80.0 \%$ | $0.0 \%$ | $76.0 \%$ | $4.0 \%$ | $4.0 \%$ | $4.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $20.0 \%$ | $30.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 30 | $83.3 \%$ | $0.0 \%$ | $70.0 \%$ | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $10.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 35 | 68.6\% | 0.0\% | 57.1\% | 11.4\% | 5.7\% | 14.3\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 77.8\% | 0.0\% | 61.1\% | 16.7\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 17 | 58.8\% | 0.0\% | 52.9\% | 5.9\% | 11.8\% | 17.6\% | 0.0\% | 11.8\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 59.1\% | 0.0\% | 45.5\% | 13.6\% | 9.1\% | 18.2\% | 0.0\% | 13.6\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | 76.0\% | 0.0\% | 72.0\% | 4.0\% | 4.0\% | 8.0\% | 0.0\% | 12.0\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 30.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 30 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 57.7\% | 3.8\% | 7.7\% | 15.4\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 35 | 68.6\% | 0.0\% | 57.1\% | 11.4\% | 5.7\% | 14.3\% | 0.0\% | 11.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / AMERICAN SIGN LANG \& ENG SECONDAR: 2007 Total Cohort - 6 Year Outcome

| All Students | 23 | 82.6\% | 4.3\% | 47.8\% | 30.4\% | 8.7\% | 0.0\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 86.7\% | 6.7\% | 33.3\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 58.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 23 | 82.6\% | 4.3\% | 47.8\% | 30.4\% | 8.7\% | 0.0\% | 0.0\% | 8.7\% |

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 312 | $83.7 \%$ | $6.4 \%$ | $75.0 \%$ | $2.2 \%$ | $0.0 \%$ | $12.2 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | $86.1 \%$ | $6.9 \%$ | $76.3 \%$ | $2.9 \%$ | $0.0 \%$ | $8.7 \%$ | $1.2 \%$ |
| Male | 139 | $80.6 \%$ | $5.8 \%$ | $73.4 \%$ | $1.4 \%$ | $0.0 \%$ | $16.5 \%$ | $0.7 \%$ |
| Black | 96 | $85.4 \%$ | $3.1 \%$ | $81.3 \%$ | $1.0 \%$ | $0.0 \%$ | $11.5 \%$ | $0.0 \%$ |
| Hispanic | 155 | $80.6 \%$ | $7.1 \%$ | $71.0 \%$ | $2.6 \%$ | $0.0 \%$ | $14.8 \%$ | $1.3 \%$ |
| Asian/Pacific Islander | 18 | $83.3 \%$ | $11.1 \%$ | $72.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| White | 43 | $90.7 \%$ | $9.3 \%$ | $76.7 \%$ | $4.7 \%$ | $0.0 \%$ | $4.7 \%$ | $2.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline General Education Students \& 286 \& 85.7\% \& 7.0\% \& 78.3\% \& 0.3\% \& 0.0\% \& 10.5\% \& 1.0\% \& 2.8\% <br>
\hline Students with Disabilities \& 26 \& 61.5\% \& 0.0\% \& 38.5\% \& 23.1\% \& 0.0\% \& 30.8\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 308 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 204 \& 81.9\% \& 5.4\% \& 73.5\% \& 2.9\% \& 0.0\% \& 14.2\% \& 1.0\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 108 \& 87.0\% \& 8.3\% \& 77.8\% \& 0.9\% \& 0.0\% \& 8.3\% \& 0.9\% \& 3.7\% <br>
\hline Not Migrant \& 312 \& 83.7\% \& 6.4\% \& 75.0\% \& 2.2\% \& 0.0\% \& 12.2\% \& 1.0\% \& 3.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 312 | 78.5\% | 6.4\% | 70.2\% | 1.9\% | 0.3\% | 17.0\% | 1.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | 81.5\% | 6.9\% | 72.3\% | 2.3\% | 0.6\% | 12.7\% | 1.2\% | 4.0\% |
| Male | 139 | 74.8\% | 5.8\% | 67.6\% | 1.4\% | 0.0\% | 22.3\% | 0.7\% | 2.2\% |
| Black | 96 | 77.1\% | 3.1\% | 72.9\% | 1.0\% | 0.0\% | 19.8\% | 0.0\% | 3.1\% |
| Hispanic | 155 | 76.1\% | 7.1\% | 67.1\% | 1.9\% | 0.6\% | 18.7\% | 1.3\% | 3.2\% |
| Asian/Pacific Islander | 18 | 83.3\% | 11.1\% | 72.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| White | 43 | 88.4\% | 9.3\% | 74.4\% | 4.7\% | 0.0\% | 7.0\% | 2.3\% | 2.3\% |
| General Education Students | 286 | 80.8\% | 7.0\% | 73.4\% | 0.3\% | 0.0\% | 15.4\% | 1.0\% | 2.8\% |
| Students with Disabilities | 26 | 53.8\% | 0.0\% | 34.6\% | 19.2\% | 3.8\% | 34.6\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 308 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 204 | 77.0\% | 5.4\% | 69.1\% | 2.5\% | 0.5\% | 18.6\% | 1.0\% | 2.9\% |
| Not Economically Disadvantaged | 108 | 81.5\% | 8.3\% | 72.2\% | 0.9\% | 0.0\% | 13.9\% | 0.9\% | 3.7\% |
| Not Migrant | 312 | 78.5\% | 6.4\% | 70.2\% | 1.9\% | 0.3\% | 17.0\% | 1.0\% | 3.2\% |

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 325 | 90.2\% | 11.1\% | 76.0\% | 3.1\% | 0.9\% | 2.2\% | 1.2\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 93.4\% | 7.2\% | 82.9\% | 3.3\% | 0.7\% | 1.3\% | 1.3\% | 3.3\% |
| Male | 173 | 87.3\% | 14.5\% | 69.9\% | 2.9\% | 1.2\% | 2.9\% | 1.2\% | 7.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 92.9\% | 6.0\% | 86.9\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% | 4.8\% |
| Hispanic | 176 | 86.4\% | 7.4\% | 73.9\% | 5.1\% | 1.7\% | 3.4\% | 1.1\% | 7.4\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 96.9\% | 31.3\% | 65.6\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| General Education Students | 295 | 91.5\% | 11.9\% | 79.3\% | 0.3\% | 0.0\% | 2.0\% | 1.0\% | 5.4\% |
| Students with Disabilities | 30 | 76.7\% | 3.3\% | 43.3\% | 30.0\% | 10.0\% | 3.3\% | 3.3\% | 6.7\% |
| Not Limited English Proficient | 319 | 90.3\% | 11.3\% | 76.5\% | 2.5\% | 0.6\% | 2.2\% | 1.3\% | 5.6\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 190 | 91.6\% | 11.1\% | 76.3\% | 4.2\% | 1.1\% | 3.2\% | 1.1\% | 3.2\% |
| Not Economically Disadvantaged | 135 | 88.1\% | 11.1\% | 75.6\% | 1.5\% | 0.7\% | 0.7\% | 1.5\% | 8.9\% |
| Not Migrant | 325 | 90.2\% | 11.1\% | 76.0\% | 3.1\% | 0.9\% | 2.2\% | 1.2\% | 5.5\% |
| NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 325 | 88.3\% | 11.1\% | 74.5\% | 2.8\% | 0.9\% | 3.7\% | 1.2\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Aliploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 123 | $97.6 \%$ | $0.0 \%$ | $97.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $0.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | $98.8 \%$ | $0.0 \%$ | $98.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| Male | 37 | $94.6 \%$ | $0.0 \%$ | $94.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 22 | $95.5 \%$ | $0.0 \%$ | $95.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Hispanic | 17 | $88.2 \%$ | $0.0 \%$ | $88.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 68 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 122 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without <br> Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 123 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 1.6\% | 0.8\% | 0.0\% |
| Economically Disadvantaged | 32 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 96.7\% | 0.0\% | 96.7\% | 0.0\% | 0.0\% | 2.2\% | 1.1\% | 0.0\% |
| Not Migrant | 123 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 1.6\% | 0.8\% | 0.0\% |
| NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 94.3\% | 0.0\% | 94.3\% | 0.0\% | 0.0\% | 4.9\% | 0.8\% | 0.0\% |
| Female | 86 | 94.2\% | 0.0\% | 94.2\% | 0.0\% | 0.0\% | 4.7\% | 1.2\% | 0.0\% |
| Male | 37 | 94.6\% | 0.0\% | 94.6\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| Black | 22 | 86.4\% | 0.0\% | 86.4\% | 0.0\% | 0.0\% | 9.1\% | 4.5\% | 0.0\% |
| Hispanic | 17 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 123 | 94.3\% | 0.0\% | 94.3\% | 0.0\% | 0.0\% | 4.9\% | 0.8\% | 0.0\% |
| Economically Disadvantaged | 32 | 90.6\% | 0.0\% | 90.6\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 95.6\% | 0.0\% | 95.6\% | 0.0\% | 0.0\% | 3.3\% | 1.1\% | 0.0\% |
| Not Migrant | 123 | 94.3\% | 0.0\% | 94.3\% | 0.0\% | 0.0\% | 4.9\% | 0.8\% | 0.0\% |

NYC GEOG DIST \# 1 - MANHATTAN I BARD HIGH SCHOOL EARLY COLLEGE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 146 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 99.0\% | 0.0\% | 99.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 45 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 63 | 98.4\% | 0.0\% | 98.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 146 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 41 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 105 | 99.0\% | 0.0\% | 99.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Not Migrant | 146 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2008 Total Cohort - 5 Year Outcome

| All Students | 146 | $99.3 \%$ | $0.0 \%$ | $99.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | $99.0 \%$ | $0.0 \%$ | $99.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 45 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 32 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 25 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 63 \& 98.4\% \& 0.0\% \& 98.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 143 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 146 \& 99.3\% \& 0.0\% \& 99.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 41 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 105 \& 99.0\% \& 0.0\% \& 99.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 146 \& 99.3\% \& 0.0\% \& 99.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN I BARD HIGH SChOOL EARLY COLLEGE: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 127 \& 97.6\% \& 0.0\% \& 97.6\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.6\% <br>
\hline Female \& 81 \& 97.5\% \& 0.0\% \& 97.5\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Male \& 46 \& 97.8\% \& 0.0\% \& 97.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Black \& 18 \& 94.4\% \& 0.0\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 16 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 18 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 75 \& 97.3\% \& 0.0\% \& 97.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline General Education Students \& 127 \& 97.6\% \& 0.0\% \& 97.6\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.6\% <br>
\hline Not Limited English Proficient \& 127 \& 97.6\% \& 0.0\% \& 97.6\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.6\% <br>
\hline Economically Disadvantaged \& 21 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 106 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 127 \& 97.6\% \& 0.0\% \& 97.6\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 115 | 99.1\% | 47.8\% | 51.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 51.7\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 57 | 98.2\% | 43.9\% | 54.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Black | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 16 | 100.0\% | 31.3\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 70 | 100.0\% | 55.7\% | 44.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 24 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| General Education Students | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 115 | 99.1\% | 47.8\% | 51.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 100.0\% | 52.6\% | 47.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 37.8\% | 59.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Not Migrant | 115 | 99.1\% | 47.8\% | 51.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 115 | $99.1 \%$ | $47.8 \%$ | $51.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 58 | $100.0 \%$ | $51.7 \%$ | $48.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 57 \& 98.2\% \& 43.9\% \& 54.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 16 \& 100.0\% \& 31.3\% \& 68.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 70 \& 100.0\% \& 55.7\% \& 44.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 24 \& 95.8\% \& 41.7\% \& 54.2\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 115 \& 99.1\% \& 47.8\% \& 51.3\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 100.0\% \& 52.6\% \& 47.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 37 \& 97.3\% \& 37.8\% \& 59.5\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 115 \& 99.1\% \& 47.8\% \& 51.3\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 39.0\% | 61.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 54.1\% | 45.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 100.0\% | 21.4\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 54 | 100.0\% | 59.3\% | 40.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 100.0\% | 47.6\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 100.0\% | 39.4\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $100.0 \%$ | $39.0 \%$ | $61.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 37 | $100.0 \%$ | $54.1 \%$ | $45.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 8 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 14 | $100.0 \%$ | $21.4 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 54 | $100.0 \%$ | $59.3 \%$ | $40.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 93 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $100.0 \%$ | $47.6 \%$ | $52.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 33 | $100.0 \%$ | $39.4 \%$ | $60.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 106 | $100.0 \%$ | $65.1 \%$ | $29.2 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 129 | 48.8\% | 0.0\% | 45.7\% | 3.1\% | 7.0\% | 4.7\% | 3.1\% | 36.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 61.7\% | 0.0\% | 58.3\% | 3.3\% | 6.7\% | 1.7\% | 1.7\% | 28.3\% |
| Male | 69 | 37.7\% | 0.0\% | 34.8\% | 2.9\% | 7.2\% | 7.2\% | 4.3\% | 43.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 55.3\% | 0.0\% | 47.4\% | 7.9\% | 5.3\% | 2.6\% | 2.6\% | 34.2\% |
| Hispanic | 77 | 46.8\% | 0.0\% | 45.5\% | 1.3\% | 9.1\% | 6.5\% | 2.6\% | 35.1\% |
| Asian/Pacific Islander | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 55.6\% | 0.0\% | 54.6\% | 0.9\% | 0.0\% | 5.6\% | 1.9\% | 37.0\% |
| Students with Disabilities | 21 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 9.5\% | 33.3\% |
| Not Limited English Proficient | 98 | 56.1\% | 0.0\% | 52.0\% | 4.1\% | 7.1\% | 0.0\% | 2.0\% | 34.7\% |
| Limited English Proficient | 31 | 25.8\% | 0.0\% | 25.8\% | 0.0\% | 6.5\% | 19.4\% | 6.5\% | 41.9\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 95 | 54.7\% | 0.0\% | 50.5\% | 4.2\% | 7.4\% | 6.3\% | 3.2\% | 28.4\% |
| Not Economically Disadvantaged | 34 | 32.4\% | 0.0\% | 32.4\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% | 58.8\% |
| Not Migrant | 129 | 48.8\% | 0.0\% | 45.7\% | 3.1\% | 7.0\% | 4.7\% | 3.1\% | 36.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX: 2008 Total Cohort - 5 Year Outcome

| All Students | 129 | $48.1 \%$ | $0.0 \%$ | $45.0 \%$ | $3.1 \%$ | $7.0 \%$ | $5.4 \%$ | $3.1 \%$ | $36.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $61.7 \%$ | $0.0 \%$ | $58.3 \%$ | $3.3 \%$ | $6.7 \%$ | $1.7 \%$ | $1.7 \%$ | $28.3 \%$ |
| Male | 69 | $36.2 \%$ | $0.0 \%$ | $33.3 \%$ | $2.9 \%$ | $7.2 \%$ | $8.7 \%$ | $4.3 \%$ | $43.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $55.3 \%$ | $0.0 \%$ | $47.4 \%$ | $7.9 \%$ | $5.3 \%$ | $2.6 \%$ | $2.6 \%$ | $34.2 \%$ |
| Hispanic | 77 | $45.5 \%$ | $0.0 \%$ | $44.2 \%$ | $1.3 \%$ | $9.1 \%$ | $7.8 \%$ | $2.6 \%$ | $35.1 \%$ |
| Asian/Pacific Islander | 7 | $42.9 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $42.9 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 108 | $54.6 \%$ | $0.0 \%$ | $53.7 \%$ | $0.9 \%$ | $0.0 \%$ | $6.5 \%$ | $1.9 \%$ | $37.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 21 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 42.9\% \& 0.0\% \& 9.5\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 98 \& 56.1\% \& 0.0\% \& 52.0\% \& 4.1\% \& 7.1\% \& 0.0\% \& 2.0\% \& 34.7\% <br>
\hline Limited English Proficient \& 31 \& 22.6\% \& 0.0\% \& 22.6\% \& 0.0\% \& 6.5\% \& 22.6\% \& 6.5\% \& 41.9\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 95 \& 53.7\% \& 0.0\% \& 49.5\% \& 4.2\% \& 7.4\% \& 7.4\% \& 3.2\% \& 28.4\% <br>
\hline Not Economically Disadvantaged \& 34 \& 32.4\% \& 0.0\% \& 32.4\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.9\% \& 58.8\% <br>
\hline Not Migrant \& 129 \& 48.1\% \& 0.0\% \& 45.0\% \& 3.1\% \& 7.0\% \& 5.4\% \& 3.1\% \& 36.4\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# 2 - MANHATTAN I BAYARD RUSTIN EDUCATIONAL COMPLEX: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 264 | $53.0 \%$ | $2.7 \%$ | $23.1 \%$ | $27.3 \%$ | $1.9 \%$ | $2.3 \%$ | $2.3 \%$ | $40.5 \%$ |
| Female | 133 | $54.1 \%$ | $3.0 \%$ | $25.6 \%$ | $25.6 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ | $41.4 \%$ |
| Male | 131 | $51.9 \%$ | $2.3 \%$ | $20.6 \%$ | $29.0 \%$ | $2.3 \%$ | $3.1 \%$ | $3.1 \%$ | $39.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 69 | $52.2 \%$ | $0.0 \%$ | $15.9 \%$ | $36.2 \%$ | $4.3 \%$ | $4.3 \%$ | $1.4 \%$ | $37.7 \%$ |
| Hispanic | 164 | $48.2 \%$ | $0.6 \%$ | $22.6 \%$ | $25.0 \%$ | $1.2 \%$ | $1.8 \%$ | $3.0 \%$ | $45.7 \%$ |
| Asian/Pacific Islander | 25 | $80.0 \%$ | $24.0 \%$ | $40.0 \%$ | $16.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 223 | $57.8 \%$ | $3.1 \%$ | $26.5 \%$ | $28.3 \%$ | $0.0 \%$ | $1.8 \%$ | $2.7 \%$ | $37.7 \%$ |
| Students with Disabilities | 41 | $26.8 \%$ | $0.0 \%$ | $4.9 \%$ | $22.0 \%$ | $12.2 \%$ | $4.9 \%$ | $0.0 \%$ | $56.1 \%$ |
| Not Limited English Proficient | 192 | $56.8 \%$ | $1.0 \%$ | $26.0 \%$ | $29.7 \%$ | $2.6 \%$ | $2.1 \%$ | $2.1 \%$ | $36.5 \%$ |
| Limited English Proficient | 72 | $43.1 \%$ | $6.9 \%$ | $15.3 \%$ | $20.8 \%$ | $0.0 \%$ | $2.8 \%$ | $2.8 \%$ | $51.4 \%$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 197 | $60.9 \%$ | $3.0 \%$ | $27.4 \%$ | $30.5 \%$ | $2.0 \%$ | $1.5 \%$ | $1.5 \%$ | $34.0 \%$ |
| Not Economically Disadvantaged | 67 | $29.9 \%$ | $1.5 \%$ | $10.4 \%$ | $17.9 \%$ | $1.5 \%$ | $4.5 \%$ | $4.5 \%$ | $59.7 \%$ |
| Not Migrant | 264 | $53.0 \%$ | $2.7 \%$ | $23.1 \%$ | $27.3 \%$ | $1.9 \%$ | $2.3 \%$ | $2.3 \%$ | $40.5 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I BEACON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 262 | 98.5\% | 0.0\% | 98.5\% | 0.0\% | 0.0\% | 1.1\% | 0.4\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 163 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 99 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 3.0\% | 1.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 59 | 98.3\% | 0.0\% | 98.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 147 | 98.6\% | 0.0\% | 98.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 250 | 99.2\% | 0.0\% | 99.2\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 262 | 98.5\% | 0.0\% | 98.5\% | 0.0\% | 0.0\% | 1.1\% | 0.4\% | 0.0\% |
| Economically Disadvantaged | 61 | 96.7\% | 0.0\% | 96.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Not Economically Disadvantaged | 201 | 99.0\% | 0.0\% | 99.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Not Migrant | 262 | 98.5\% | 0.0\% | 98.5\% | 0.0\% | 0.0\% | 1.1\% | 0.4\% | 0.0\% |
| NYC GEOG DIST \# 3 - MANHATTAN / BEACON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 97.3\% | 0.0\% | 97.3\% | 0.0\% | 0.0\% | 2.3\% | 0.4\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 163 \& 98.8\% \& 0.0\% \& 98.8\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 99 \& 94.9\% \& 0.0\% \& 94.9\% \& 0.0\% \& 0.0\% \& 4.0\% \& 1.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 37 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 59 \& 94.9\% \& 0.0\% \& 94.9\% \& 0.0\% \& 0.0\% \& 3.4\% \& 1.7\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 147 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 250 \& 98.4\% \& 0.0\% \& 98.4\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.4\% \& 0.0\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 262 \& 97.3\% \& 0.0\% \& 97.3\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 96.7\% \& 0.0\% \& 96.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 1.6\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 201 \& 97.5\% \& 0.0\% \& 97.5\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 262 \& 97.3\% \& 0.0\% \& 97.3\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.4\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / BEACON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 280 \& 98.2\% \& 0.0\% \& 98.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 182 \& 98.4\% \& 0.0\% \& 98.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 98 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Black \& 38 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 65 \& 98.5\% \& 0.0\% \& 98.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Asian/Pacific Islander \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 154 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 269 \& 98.1\% \& 0.0\% \& 98.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 279 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 52 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 228 \& 97.8\% \& 0.0\% \& 97.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Not Migrant \& 280 \& 98.2\% \& 0.0\% \& 98.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN I BEACON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 280 \& 98.2\% \& 0.0\% \& 98.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 182 \& 98.4\% \& 0.0\% \& 98.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 98 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Black \& 38 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 65 \& 98.5\% \& 0.0\% \& 98.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Asian/Pacific Islander \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 154 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 269 \& 98.1\% \& 0.0\% \& 98.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 279 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

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NYC GEOG DIST \# 3 - MANHATTAN I BEACON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 284 | 99.3\% | 0.0\% | 88.4\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 100.0\% | 0.0\% | 89.8\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 118 | 98.3\% | 0.0\% | 86.4\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 100.0\% | 0.0\% | 73.9\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 63 | 100.0\% | 0.0\% | 93.7\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | 98.7\% | 0.0\% | 89.3\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 99.6\% | 0.0\% | 89.1\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 17 | 94.1\% | 0.0\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 100.0\% | 0.0\% | 83.6\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 217 | 99.1\% | 0.0\% | 89.9\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 284 | 99.3\% | 0.0\% | 88.4\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 125 | 32.0\% | 0.0\% | 28.8\% | 3.2\% | 7.2\% | 41.6\% | 0.8\% | 18.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 41.8\% | 0.0\% | 38.8\% | 3.0\% | 4.5\% | 38.8\% | 0.0\% | 14.9\% |
| Male | 58 | 20.7\% | 0.0\% | 17.2\% | 3.4\% | 10.3\% | 44.8\% | 1.7\% | 22.4\% |
| Black | 72 | 29.2\% | 0.0\% | 27.8\% | 1.4\% | 8.3\% | 43.1\% | 1.4\% | 18.1\% |
| Hispanic | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 32.4\% | 0.0\% | 32.4\% | 0.0\% | 2.8\% | 44.4\% | 0.9\% | 19.4\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 5.9\% | 23.5\% | 35.3\% | 23.5\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 102 | 35.3\% | 0.0\% | 32.4\% | 2.9\% | 6.9\% | 39.2\% | 1.0\% | 17.6\% |
| Limited English Proficient | 23 | 17.4\% | 0.0\% | 13.0\% | 4.3\% | 8.7\% | 52.2\% | 0.0\% | 21.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 36.4\% | 0.0\% | 33.3\% | 3.0\% | 7.1\% | 39.4\% | 1.0\% | 16.2\% |
| Not Economically Disadvantaged | 26 | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 7.7\% | 50.0\% | 0.0\% | 26.9\% |
| Not Migrant | 125 | 32.0\% | 0.0\% | 28.8\% | 3.2\% | 7.2\% | 41.6\% | 0.8\% | 18.4\% |
| NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 25.6\% | 0.0\% | 22.4\% | 3.2\% | 7.2\% | 48.0\% | 0.8\% | 18.4\% |
| Female | 67 | 34.3\% | 0.0\% | 31.3\% | 3.0\% | 4.5\% | 46.3\% | 0.0\% | 14.9\% |
| Male | 58 | 15.5\% | 0.0\% | 12.1\% | 3.4\% | 10.3\% | 50.0\% | 1.7\% | 22.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 132 | 48.5\% | 0.0\% | 43.2\% | 5.3\% | 9.8\% | 18.2\% | 1.5\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 56.6\% | 0.0\% | 53.9\% | 2.6\% | 10.5\% | 17.1\% | 0.0\% | 15.8\% |
| Male | 56 | 37.5\% | 0.0\% | 28.6\% | 8.9\% | 8.9\% | 19.6\% | 3.6\% | 28.6\% |
| Black | 67 | 49.3\% | 0.0\% | 43.3\% | 6.0\% | 16.4\% | 17.9\% | 1.5\% | 13.4\% |
| Hispanic | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 57.3\% | 0.0\% | 54.4\% | 2.9\% | 0.0\% | 23.3\% | 1.0\% | 18.4\% |
| Students with Disabilities | 29 | 17.2\% | 0.0\% | 3.4\% | 13.8\% | 44.8\% | 0.0\% | 3.4\% | 31.0\% |
| Not Limited English Proficient | 107 | 51.4\% | 0.0\% | 44.9\% | 6.5\% | 12.1\% | 15.9\% | 1.9\% | 17.8\% |
| Limited English Proficient | 25 | 36.0\% | 0.0\% | 36.0\% | 0.0\% | 0.0\% | 28.0\% | 0.0\% | 36.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 73 | 41.1\% | 0.0\% | 34.2\% | 6.8\% | 12.3\% | 19.2\% | 0.0\% | 26.0\% |
| Not Economically Disadvantaged | 59 | 57.6\% | 0.0\% | 54.2\% | 3.4\% | 6.8\% | 16.9\% | 3.4\% | 15.3\% |
| Not Migrant | 132 | 48.5\% | 0.0\% | 43.2\% | 5.3\% | 9.8\% | 18.2\% | 1.5\% | 21.2\% |
| NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 47.7\% | 0.0\% | 42.4\% | 5.3\% | 9.8\% | 18.9\% | 1.5\% | 21.2\% |
| Female | 76 | 55.3\% | 0.0\% | 52.6\% | 2.6\% | 10.5\% | 18.4\% | 0.0\% | 15.8\% |
| Male | 56 | 37.5\% | 0.0\% | 28.6\% | 8.9\% | 8.9\% | 19.6\% | 3.6\% | 28.6\% |
| Black | 67 | 49.3\% | 0.0\% | 43.3\% | 6.0\% | 16.4\% | 17.9\% | 1.5\% | 13.4\% |
| Hispanic | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 56.3\% | 0.0\% | 53.4\% | 2.9\% | 0.0\% | 24.3\% | 1.0\% | 18.4\% |
| Students with Disabilities | 29 | 17.2\% | 0.0\% | 3.4\% | 13.8\% | 44.8\% | 0.0\% | 3.4\% | 31.0\% |
| Not Limited English Proficient | 107 | 51.4\% | 0.0\% | 44.9\% | 6.5\% | 12.1\% | 15.9\% | 1.9\% | 17.8\% |
| Limited English Proficient | 25 | 32.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% | 32.0\% | 0.0\% | 36.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 73 | 39.7\% | 0.0\% | 32.9\% | 6.8\% | 12.3\% | 20.5\% | 0.0\% | 26.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still
Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 59 \& 57.6\% \& 0.0\% \& 54.2\% \& 3.4\% \& 6.8\% \& 16.9\% \& 3.4\% \& 15.3\% <br>
\hline Not Migrant \& 132 \& 47.7\% \& 0.0\% \& 42.4\% \& 5.3\% \& 9.8\% \& 18.9\% \& 1.5\% \& 21.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 123 \& 55.3\% \& 0.8\% \& 35.8\% \& 18.7\% \& 4.1\% \& 1.6\% \& 3.3\% \& 35.8\% <br>
\hline Female \& 63 \& 60.3\% \& 1.6\% \& 38.1\% \& 20.6\% \& 1.6\% \& 3.2\% \& 1.6\% \& 33.3\% <br>
\hline Male \& 60 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 6.7\% \& 0.0\% \& 5.0\% \& 38.3\% <br>
\hline Black \& 63 \& 49.2\% \& 0.0\% \& 27.0\% \& 22.2\% \& 7.9\% \& 0.0\% \& 3.2\% \& 39.7\% <br>
\hline Hispanic \& 59 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 62.4\% \& 1.0\% \& 40.6\% \& 20.8\% \& 0.0\% \& 2.0\% \& 3.0\% \& 32.7\% <br>
\hline Students with Disabilities \& 22 \& 22.7\% \& 0.0\% \& 13.6\% \& 9.1\% \& 22.7\% \& 0.0\% \& 4.5\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 105 \& 54.3\% \& 1.0\% \& 36.2\% \& 17.1\% \& 4.8\% \& 1.0\% \& 3.8\% \& 36.2\% <br>
\hline Limited English Proficient \& 18 \& 61.1\% \& 0.0\% \& 33.3\% \& 27.8\% \& 0.0\% \& 5.6\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 77 \& 57.1\% \& 1.3\% \& 37.7\% \& 18.2\% \& 2.6\% \& 2.6\% \& 3.9\% \& 33.8\% <br>
\hline Not Economically Disadvantaged \& 46 \& 52.2\% \& 0.0\% \& 32.6\% \& 19.6\% \& 6.5\% \& 0.0\% \& 2.2\% \& 39.1\% <br>
\hline Not Migrant \& 123 \& 55.3\% \& 0.8\% \& 35.8\% \& 18.7\% \& 4.1\% \& 1.6\% \& 3.3\% \& 35.8\% <br>
\hline
\end{tabular}

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome - August 201

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% | 21.1\% | 36.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% | 18.2\% | 45.5\% |
| Male | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% |
| Black | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 46.2\% | 15.4\% | 38.5\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% | 21.1\% | 36.8\% |

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% | 21.1\% | 36.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% | 18.2\% | 45.5\% |
| Male | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% |
| Black | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome - August 201

| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |
| Not Migrant | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome

| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |
| Not Migrant | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 71.4\% |

BROOME ST ACADEMY CHARTER HI I BROOME ST ACADEMY CHARTER HIGH SCHOO: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / BUSINESS OF SPORTS SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | $71.6 \%$ | $3.7 \%$ | $61.7 \%$ | $6.2 \%$ | $0.0 \%$ | $16.0 \%$ | $1.2 \%$ | $9.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $70.6 \%$ | $5.9 \%$ | $52.9 \%$ | $11.8 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $11.8 \%$ |
| Male | 64 | $71.9 \%$ | $3.1 \%$ | $64.1 \%$ | $4.7 \%$ | $0.0 \%$ | $15.6 \%$ | $1.6 \%$ | $9.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / BUSINESS OF SPORTS SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / BUSINESS OF SPORTS SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 130 | 42.3\% | 0.0\% | 41.5\% | 0.8\% | 0.0\% | 46.2\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 46.8\% | 0.0\% | 46.8\% | 0.0\% | 0.0\% | 40.3\% | 0.0\% | 13.0\% |
| Male | 53 | 35.8\% | 0.0\% | 34.0\% | 1.9\% | 0.0\% | 54.7\% | 0.0\% | 9.4\% |
| Black | 54 | 40.7\% | 0.0\% | 38.9\% | 1.9\% | 0.0\% | 51.9\% | 0.0\% | 7.4\% |
| Hispanic | 68 | 45.6\% | 0.0\% | 45.6\% | 0.0\% | 0.0\% | 39.7\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 40.8\% | 0.0\% | 40.8\% | 0.0\% | 0.0\% | 47.5\% | 0.0\% | 11.7\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 107 | 43.0\% | 0.0\% | 42.1\% | 0.9\% | 0.0\% | 45.8\% | 0.0\% | 11.2\% |
| Not Economically Disadvantaged | 23 | 39.1\% | 0.0\% | 39.1\% | 0.0\% | 0.0\% | 47.8\% | 0.0\% | 13.0\% |
| Not Migrant | 130 | 42.3\% | 0.0\% | 41.5\% | 0.8\% | 0.0\% | 46.2\% | 0.0\% | 11.5\% |

NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 130 | 37.7\% | 0.0\% | 36.9\% | 0.8\% | 0.0\% | 50.8\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 41.6\% | 0.0\% | 41.6\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 13.0\% |
| Male | 53 | 32.1\% | 0.0\% | 30.2\% | 1.9\% | 0.0\% | 58.5\% | 0.0\% | 9.4\% |
| Black | 54 | 33.3\% | 0.0\% | 31.5\% | 1.9\% | 0.0\% | 59.3\% | 0.0\% | 7.4\% |
| Hispanic | 68 | 42.6\% | 0.0\% | 42.6\% | 0.0\% | 0.0\% | 42.6\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 36.7\% | 0.0\% | 36.7\% | 0.0\% | 0.0\% | 51.7\% | 0.0\% | 11.7\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 107 | 39.3\% | 0.0\% | 38.3\% | 0.9\% | 0.0\% | 49.5\% | 0.0\% | 11.2\% |
| Not Economically Disadvantaged | 23 | 30.4\% | 0.0\% | 30.4\% | 0.0\% | 0.0\% | 56.5\% | 0.0\% | 13.0\% |
| Not Migrant | 130 | 37.7\% | 0.0\% | 36.9\% | 0.8\% | 0.0\% | 50.8\% | 0.0\% | 11.5\% |
| NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 58.1\% | 0.0\% | 58.1\% | 0.0\% | 0.0\% | 16.2\% | 0.7\% | 23.5\% |
| Female | 82 | 56.1\% | 0.0\% | 56.1\% | 0.0\% | 0.0\% | 15.9\% | 1.2\% | 25.6\% |
| Male | 54 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 20.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 135 \& 74.8\% \& 0.0\% \& 50.4\% \& 24.4\% \& 0.7\% \& 4.4\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 101 \& 73.3\% \& 0.0\% \& 48.5\% \& 24.8\% \& 1.0\% \& 5.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 34 \& 79.4\% \& 0.0\% \& 55.9\% \& 23.5\% \& 0.0\% \& 2.9\% \& 0.0\% \& 17.6\% <br>
\hline Not Migrant \& 135 \& 74.8\% \& 0.0\% \& 50.4\% \& 24.4\% \& 0.7\% \& 4.4\% \& 0.0\% \& 20.0\% <br>
\hline
\end{tabular}

| All Students | 87 | 93.1\% | 21.8\% | 65.5\% | 5.7\% | 1.1\% | 3.4\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 19.0\% | 69.0\% | 3.4\% | 1.7\% | 5.2\% | 0.0\% | 1.7\% |
| Male | 29 | 96.6\% | 27.6\% | 58.6\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 92.3\% | 11.5\% | 76.9\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% |
| Hispanic | 51 | 92.2\% | 27.5\% | 58.8\% | 5.9\% | 0.0\% | 3.9\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 93.8\% | 23.5\% | 67.9\% | 2.5\% | 0.0\% | 3.7\% | 0.0\% | 2.5\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 94.6\% | 21.6\% | 67.6\% | 5.4\% | 1.4\% | 2.7\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Migrant | 87 | 93.1\% | 21.8\% | 65.5\% | 5.7\% | 1.1\% | 3.4\% | 0.0\% | 2.3\% |

NYC GEOG DIST \# 4 - MANHATTAN / CENTRAL PARK EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 87 | 90.8\% | 21.8\% | 64.4\% | 4.6\% | 1.1\% | 5.7\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 87.9\% | 19.0\% | 67.2\% | 1.7\% | 1.7\% | 8.6\% | 0.0\% | 1.7\% |
| Male | 29 | 96.6\% | 27.6\% | 58.6\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 88.5\% | 11.5\% | 76.9\% | 0.0\% | 3.8\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 51 | 92.2\% | 27.5\% | 58.8\% | 5.9\% | 0.0\% | 3.9\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 92.6\% | 23.5\% | 66.7\% | 2.5\% | 0.0\% | 4.9\% | 0.0\% | 2.5\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 91.9\% | 21.6\% | 66.2\% | 4.1\% | 1.4\% | 5.4\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Migrant | 87 | 90.8\% | 21.8\% | 64.4\% | 4.6\% | 1.1\% | 5.7\% | 0.0\% | 2.3\% |

NYC GEOG DIST \# 4 - MANHATTAN / CENTRAL PARK EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | $93.0 \%$ | $8.1 \%$ | $75.6 \%$ | $9.3 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $92.3 \%$ | $5.8 \%$ | $76.9 \%$ | $9.6 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 34 | $94.1 \%$ | $11.8 \%$ | $73.5 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Aesignation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 93 | 76.3\% | 25.8\% | 45.2\% | 5.4\% | 0.0\% | 7.5\% | 1.1\% | 15.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 80.0\% | 36.7\% | 33.3\% | 10.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Male | 63 | 74.6\% | 20.6\% | 50.8\% | 3.2\% | 0.0\% | 7.9\% | 1.6\% | 15.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 72.7\% | 13.6\% | 45.5\% | 13.6\% | 0.0\% | 13.6\% | 4.5\% | 9.1\% |
| Hispanic | 66 | 75.8\% | 27.3\% | 47.0\% | 1.5\% | 0.0\% | 6.1\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 82.4\% | 29.7\% | 51.4\% | 1.4\% | 0.0\% | 8.1\% | 0.0\% | 9.5\% |
| Students with Disabilities | 19 | 52.6\% | 10.5\% | 21.1\% | 21.1\% | 0.0\% | 5.3\% | 5.3\% | 36.8\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 77 | 79.2\% | 27.3\% | 48.1\% | 3.9\% | 0.0\% | 6.5\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 18.8\% | 31.3\% | 12.5\% | 0.0\% | 12.5\% | 6.3\% | 18.8\% |
| Not Migrant | 93 | 76.3\% | 25.8\% | 45.2\% | 5.4\% | 0.0\% | 7.5\% | 1.1\% | 15.1\% |
| NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 80.2\% | 13.5\% | 64.3\% | 2.4\% | 3.2\% | 0.0\% | 3.2\% | 13.5\% |
| Female | 39 | 84.6\% | 20.5\% | 64.1\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% | 7.7\% |
| Male | 87 | 78.2\% | 10.3\% | 64.4\% | 3.4\% | 2.3\% | 0.0\% | 3.4\% | 16.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | 73.2\% | 7.3\% | 65.9\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% | 19.5\% |
| 74 | 82.4\% | 14.9\% | 63.5\% | 4.1\% | 4.1\% | 0.0\% | 1.4\% | 12.2\% |
| 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 109 | 86.2\% | 15.6\% | 69.7\% | 0.9\% | 0.0\% | 0.0\% | 3.7\% | 10.1\% |
| 17 | 41.2\% | 0.0\% | 29.4\% | 11.8\% | 23.5\% | 0.0\% | 0.0\% | 35.3\% |
| 121 | 81.8\% | 14.0\% | 65.3\% | 2.5\% | 2.5\% | 0.0\% | 3.3\% | 12.4\% |
| 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 86 | 77.9\% | 12.8\% | 62.8\% | 2.3\% | 3.5\% | 0.0\% | 3.5\% | 15.1\% |
| 40 | 85.0\% | 15.0\% | 67.5\% | 2.5\% | 2.5\% | 0.0\% | 2.5\% | 10.0\% |
| 126 | 80.2\% | 13.5\% | 64.3\% | 2.4\% | 3.2\% | 0.0\% | 3.2\% | 13.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 126 | 80.2\% | 13.5\% | 64.3\% | 2.4\% | 3.2\% | 0.0\% | 3.2\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 20.5\% | 64.1\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% | 7.7\% |
| Male | 87 | 78.2\% | 10.3\% | 64.4\% | 3.4\% | 2.3\% | 0.0\% | 3.4\% | 16.1\% |
| Black | 41 | 73.2\% | 7.3\% | 65.9\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% | 19.5\% |
| Hispanic | 74 | 82.4\% | 14.9\% | 63.5\% | 4.1\% | 4.1\% | 0.0\% | 1.4\% | 12.2\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 86.2\% | 15.6\% | 69.7\% | 0.9\% | 0.0\% | 0.0\% | 3.7\% | 10.1\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 29.4\% | 11.8\% | 23.5\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 121 | 81.8\% | 14.0\% | 65.3\% | 2.5\% | 2.5\% | 0.0\% | 3.3\% | 12.4\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 77.9\% | 12.8\% | 62.8\% | 2.3\% | 3.5\% | 0.0\% | 3.5\% | 15.1\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 15.0\% | 67.5\% | 2.5\% | 2.5\% | 0.0\% | 2.5\% | 10.0\% |
| Not Migrant | 126 | 80.2\% | 13.5\% | 64.3\% | 2.4\% | 3.2\% | 0.0\% | 3.2\% | 13.5\% |
| NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 149 | 63.8\% | 6.0\% | 43.0\% | 14.8\% | 2.7\% | 1.3\% | 4.7\% | 27.5\% |
| Female | 48 | 47.9\% | 2.1\% | 39.6\% | 6.3\% | 4.2\% | 2.1\% | 10.4\% | 35.4\% |
| Male | 101 | 71.3\% | 7.9\% | 44.6\% | 18.8\% | 2.0\% | 1.0\% | 2.0\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 54.0\% | 0.0\% | 36.0\% | 18.0\% | 4.0\% | 0.0\% | 4.0\% | 38.0\% |
| Hispanic | 91 | 69.2\% | 7.7\% | 47.3\% | 14.3\% | 2.2\% | 1.1\% | 5.5\% | 22.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | 67.2\% | 6.3\% | 48.4\% | 12.5\% | 0.8\% | 0.8\% | 5.5\% | 25.8\% |
| Students with Disabilities | 21 | 42.9\% | 4.8\% | 9.5\% | 28.6\% | 14.3\% | 4.8\% | 0.0\% | 38.1\% |
| Not Limited English Proficient | 141 | 66.7\% | 6.4\% | 44.7\% | 15.6\% | 2.8\% | 1.4\% | 4.3\% | 24.8\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 75.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN I CHOIR ACADEMY OF HARLEM: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 21.1\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% | 73.7\% | 0.0\% | 5.3\% |
| Male | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% |
| Black | 21 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 81.0\% | 0.0\% | 4.8\% |
| Hispanic | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 3.3\% |


| All Students | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 21.1\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% | 73.7\% | 0.0\% | 5.3\% |
| Male | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% |
| Black | 21 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 81.0\% | 0.0\% | 4.8\% |
| Hispanic | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miarant | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 3.3\% |

NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 40 | 75.0\% | 0.0\% | 70.0\% | 5.0\% | 0.0\% | 22.5\% | 2.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 26.9\% | 3.8\% | 0.0\% |
| Male | 14 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 71.4\% | 0.0\% | 65.7\% | 5.7\% | 0.0\% | 25.7\% | 2.9\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 75.0\% | 0.0\% | 70.0\% | 5.0\% | 0.0\% | 22.5\% | 2.5\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 27 \& 63.0\% \& 0.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 33.3\% \& 3.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 13 \& 100.0\% \& 0.0\% \& 92.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 40 \& 75.0\% \& 0.0\% \& 70.0\% \& 5.0\% \& 0.0\% \& 22.5\% \& 2.5\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# $\mathbf{5}$ - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 40 \& 72.5\% \& 0.0\% \& 70.0\% \& 2.5\% \& 0.0\% \& 25.0\% \& 2.5\% \& 0.0\% <br>
\hline Female \& 26 \& 65.4\% \& 0.0\% \& 61.5\% \& 3.8\% \& 0.0\% \& 30.8\% \& 3.8\% \& 0.0\% <br>
\hline Male \& 14 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 35 \& 68.6\% \& 0.0\% \& 65.7\% \& 2.9\% \& 0.0\% \& 28.6\% \& 2.9\% \& 0.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 40 \& 72.5\% \& 0.0\% \& 70.0\% \& 2.5\% \& 0.0\% \& 25.0\% \& 2.5\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 59.3\% \& 0.0\% \& 59.3\% \& 0.0\% \& 0.0\% \& 37.0\% \& 3.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 13 \& 100.0\% \& 0.0\% \& 92.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 40 \& 72.5\% \& 0.0\% \& 70.0\% \& 2.5\% \& 0.0\% \& 25.0\% \& 2.5\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 45 \& 77.8\% \& 0.0\% \& 42.2\% \& 35.6\% \& 2.2\% \& 15.6\% \& 0.0\% \& 4.4\% <br>
\hline Female \& 31 \& 71.0\% \& 0.0\% \& 41.9\% \& 29.0\% \& 3.2\% \& 22.6\% \& 0.0\% \& 3.2\% <br>
\hline Male \& 14 \& 92.9\% \& 0.0\% \& 42.9\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 35 \& 74.3\% \& 0.0\% \& 40.0\% \& 34.3\% \& 0.0\% \& 20.0\% \& 0.0\% \& 5.7\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 38 \& 81.6\% \& 0.0\% \& 44.7\% \& 36.8\% \& 0.0\% \& 15.8\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 14.3\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 31 \& 90.3\% \& 0.0\% \& 48.4\% \& 41.9\% \& 3.2\% \& 6.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 50.0\% \& 0.0\% \& 28.6\% \& 21.4\% \& 0.0\% \& 35.7\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 45 \& 77.8\% \& 0.0\% \& 42.2\% \& 35.6\% \& 2.2\% \& 15.6\% \& 0.0\% \& 4.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | $87.7 \%$ | $16.0 \%$ | $71.6 \%$ | $0.0 \%$ | $0.0 \%$ | $12.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $92.3 \%$ | $19.2 \%$ | $73.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 29 | $79.3 \%$ | $10.3 \%$ | $69.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 74 | $86.5 \%$ | $17.6 \%$ | $68.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 72 | $93.1 \%$ | $18.1 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 74 \& 89.2\% \& 17.6\% \& 71.6\% \& 0.0\% \& 0.0\% \& 10.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 87.7\% \& 16.0\% \& 71.6\% \& 0.0\% \& 0.0\% \& 12.3\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 81 \& 86.4\% \& 16.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 13.6\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 52 \& 90.4\% \& 19.2\% \& 71.2\% \& 0.0\% \& 0.0\% \& 9.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 29 \& 79.3\% \& 10.3\% \& 69.0\% \& 0.0\% \& 0.0\% \& 20.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 74 \& 85.1\% \& 17.6\% \& 67.6\% \& 0.0\% \& 0.0\% \& 14.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 91.7\% \& 18.1\% \& 73.6\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 74 \& 87.8\% \& 17.6\% \& 70.3\% \& 0.0\% \& 0.0\% \& 12.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 86.4\% \& 16.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 13.6\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN I CITY COLLEGE ACADEMY OF THE ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 55 | 98.2\% | 27.3\% | 70.9\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 100.0\% | 27.5\% | 72.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 98.0\% | 30.6\% | 67.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| General Education Students | 49 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 97.8\% | 26.7\% | 71.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 55 | 98.2\% | 27.3\% | 70.9\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |

## NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 55 | $98.2 \%$ | $27.3 \%$ | $70.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $100.0 \%$ | $27.5 \%$ | $72.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 15 | $93.3 \%$ | $26.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 49 | $98.0 \%$ | $30.6 \%$ | $67.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| General Education Students | 49 | $100.0 \%$ | $28.6 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miagrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 4 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 94 | 42.6\% | 0.0\% | 37.2\% | 5.3\% | 2.1\% | 24.5\% | 3.2\% | 26.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 46.3\% | 0.0\% | 42.6\% | 3.7\% | 1.9\% | 27.8\% | 3.7\% | 18.5\% |
| Male | 40 | 37.5\% | 0.0\% | 30.0\% | 7.5\% | 2.5\% | 20.0\% | 2.5\% | 37.5\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 46.9\% | 0.0\% | 39.1\% | 7.8\% | 1.6\% | 23.4\% | 3.1\% | 23.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% | 28.8\% | 3.8\% | 27.5\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 28.6\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 83 | 44.6\% | 0.0\% | 41.0\% | 3.6\% | 1.2\% | 24.1\% | 3.6\% | 26.5\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 9.1\% | 27.3\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 42.6\% | 0.0\% | 37.2\% | 5.3\% | 2.1\% | 24.5\% | 3.2\% | 26.6\% |
| Not Migrant | 94 | 42.6\% | 0.0\% | 37.2\% | 5.3\% | 2.1\% | 24.5\% | 3.2\% | 26.6\% |


| All Students | 94 | 42.6\% | 0.0\% | 37.2\% | 5.3\% | 2.1\% | 24.5\% | 3.2\% | 26.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 46.3\% | 0.0\% | 42.6\% | 3.7\% | 1.9\% | 27.8\% | 3.7\% | 18.5\% |
| Male | 40 | 37.5\% | 0.0\% | 30.0\% | 7.5\% | 2.5\% | 20.0\% | 2.5\% | 37.5\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 46.9\% | 0.0\% | 39.1\% | 7.8\% | 1.6\% | 23.4\% | 3.1\% | 23.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% | 28.8\% | 3.8\% | 27.5\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 28.6\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 83 | 44.6\% | 0.0\% | 41.0\% | 3.6\% | 1.2\% | 24.1\% | 3.6\% | 26.5\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 9.1\% | 27.3\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN I COALITION SCHOOL FOR SOCIAL CHANGE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 106 | 50.9\% | 0.0\% | 45.3\% | 5.7\% | 3.8\% | 11.3\% | 3.8\% | 30.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 61.3\% | 0.0\% | 58.1\% | 3.2\% | 3.2\% | 8.1\% | 1.6\% | 25.8\% |
| Male | 44 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 4.5\% | 15.9\% | 6.8\% | 36.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 52.4\% | 0.0\% | 40.5\% | 11.9\% | 4.8\% | 4.8\% | 4.8\% | 33.3\% |
| Hispanic | 57 | 47.4\% | 0.0\% | 45.6\% | 1.8\% | 3.5\% | 15.8\% | 3.5\% | 29.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 57.0\% | 0.0\% | 54.7\% | 2.3\% | 0.0\% | 12.8\% | 4.7\% | 25.6\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 20.0\% | 5.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 100 | 54.0\% | 0.0\% | 48.0\% | 6.0\% | 3.0\% | 10.0\% | 4.0\% | 29.0\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 106 | 50.9\% | 0.0\% | 45.3\% | 5.7\% | 3.8\% | 11.3\% | 3.8\% | 30.2\% |
| Not Migrant | 106 | 50.9\% | 0.0\% | 45.3\% | 5.7\% | 3.8\% | 11.3\% | 3.8\% | 30.2\% |

NYC GEOG DIST \# 4 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2008 Total Cohort - 5 Year Outcome

| All Students | 106 | 50.0\% | 0.0\% | 44.3\% | 5.7\% | 3.8\% | 12.3\% | 3.8\% | 30.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 59.7\% | 0.0\% | 56.5\% | 3.2\% | 3.2\% | 9.7\% | 1.6\% | 25.8\% |
| Male | 44 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 4.5\% | 15.9\% | 6.8\% | 36.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 50.0\% | 0.0\% | 38.1\% | 11.9\% | 4.8\% | 7.1\% | 4.8\% | 33.3\% |
| Hispanic | 57 | 47.4\% | 0.0\% | 45.6\% | 1.8\% | 3.5\% | 15.8\% | 3.5\% | 29.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 55.8\% | 0.0\% | 53.5\% | 2.3\% | 0.0\% | 14.0\% | 4.7\% | 25.6\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 20.0\% | 5.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 100 | 53.0\% | 0.0\% | 47.0\% | 6.0\% | 3.0\% | 11.0\% | 4.0\% | 29.0\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 106 | 50.0\% | 0.0\% | 44.3\% | 5.7\% | 3.8\% | 12.3\% | 3.8\% | 30.2\% |
| Not Migrant | 106 | 50.0\% | 0.0\% | 44.3\% | 5.7\% | 3.8\% | 12.3\% | 3.8\% | 30.2\% |

NYC GEOG DIST \# 4 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | 61.2\% | 0.0\% | 33.7\% | 27.6\% | 3.1\% | 0.0\% | 5.1\% | 30.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 55 | 67.3\% | 0.0\% | 36.4\% | 30.9\% | 3.6\% | 0.0\% | 0.0\% | 29.1\% |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 43 | 53.5\% | 0.0\% | 30.2\% | 23.3\% | 2.3\% | 0.0\% | 11.6\% | 32.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 31 \& 51.6\% \& 0.0\% \& 22.6\% \& 29.0\% \& 3.2\% \& 0.0\% \& 6.5\% \& 38.7\% <br>
\hline Hispanic \& 67 \& 65.7\% \& 0.0\% \& 38.8\% \& 26.9\% \& 3.0\% \& 0.0\% \& 4.5\% \& 26.9\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 63.0\% \& 0.0\% \& 37.0\% \& 25.9\% \& 0.0\% \& 0.0\% \& 4.9\% \& 32.1\% <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 17.6\% \& 35.3\% \& 17.6\% \& 0.0\% \& 5.9\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 89 \& 62.9\% \& 0.0\% \& 34.8\% \& 28.1\% \& 2.2\% \& 0.0\% \& 4.5\% \& 30.3\% <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 11.1\% \& 0.0\% \& 11.1\% \& 33.3\% <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 98 \& 61.2\% \& 0.0\% \& 33.7\% \& 27.6\% \& 3.1\% \& 0.0\% \& 5.1\% \& 30.6\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 98 \& 61.2\% \& 0.0\% \& 33.7\% \& 27.6\% \& 3.1\% \& 0.0\% \& 5.1\% \& 30.6\% <br>
\hline Not Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / COLLEGE ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 162 | 63.6\% | 2.5\% | 59.3\% | 1.9\% | 3.7\% | 21.6\% | 0.6\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 66.7\% | 1.4\% | 63.8\% | 1.4\% | 2.9\% | 17.4\% | 0.0\% | 13.0\% |
| Male | 93 | 61.3\% | 3.2\% | 55.9\% | 2.2\% | 4.3\% | 24.7\% | 1.1\% | 8.6\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 151 | 64.2\% | 2.6\% | 59.6\% | 2.0\% | 4.0\% | 21.2\% | 0.7\% | 9.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 70.1\% | 2.8\% | 66.7\% | 0.7\% | 0.7\% | 18.1\% | 0.7\% | 10.4\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 27.8\% | 50.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 95 | 80.0\% | 4.2\% | 72.6\% | 3.2\% | 1.1\% | 11.6\% | 0.0\% | 7.4\% |
| Limited English Proficient | 67 | 40.3\% | 0.0\% | 40.3\% | 0.0\% | 7.5\% | 35.8\% | 1.5\% | 14.9\% |
| Formerly Limited English Proficient | 13 | 100.0\% | 15.4\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 148 | 64.2\% | 2.7\% | 59.5\% | 2.0\% | 4.1\% | 21.6\% | 0.7\% | 9.5\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Not Migrant | 162 | 63.6\% | 2.5\% | 59.3\% | 1.9\% | 3.7\% | 21.6\% | 0.6\% | 10.5\% |

NYC GEOG DIST \# 6 - MANHATTAN / COLLEGE ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome

| All Students | 162 | $59.9 \%$ | $2.5 \%$ | $56.2 \%$ | $1.2 \%$ | $3.7 \%$ | $25.3 \%$ | $0.6 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $63.8 \%$ | $1.4 \%$ | $60.9 \%$ | $1.4 \%$ | $2.9 \%$ | $20.3 \%$ | $0.0 \%$ |  |
| Male | 93 | $57.0 \%$ | $3.2 \%$ | $52.7 \%$ | $1.1 \%$ | $4.3 \%$ | $29.0 \%$ | $1.1 \%$ | $0.0 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 151 | $60.3 \%$ | $2.6 \%$ | $56.3 \%$ | $1.3 \%$ | $4.0 \%$ | $25.2 \%$ | $0.7 \%$ | $9.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 144 \& 66.7\% \& 2.8\% \& 63.2\% \& 0.7\% \& 0.7\% \& 21.5\% \& 0.7\% \& 10.4\% <br>
\hline Students with Disabilities \& 18 \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 27.8\% \& 55.6\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 95 \& 76.8\% \& 4.2\% \& 70.5\% \& 2.1\% \& 1.1\% \& 14.7\% \& 0.0\% \& 7.4\% <br>
\hline Limited English Proficient \& 67 \& 35.8\% \& 0.0\% \& 35.8\% \& 0.0\% \& 7.5\% \& 40.3\% \& 1.5\% \& 14.9\% <br>
\hline Formerly Limited English Proficient \& 13 \& 100.0\% \& 15.4\% \& 69.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 148 \& 60.1\% \& 2.7\% \& 56.1\% \& 1.4\% \& 4.1\% \& 25.7\% \& 0.7\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 14 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 21.4\% \& 0.0\% \& 21.4\% <br>
\hline Not Migrant \& 162 \& 59.9\% \& 2.5\% \& 56.2\% \& 1.2\% \& 3.7\% \& 25.3\% \& 0.6\% \& 10.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / COLLEGE ACADEMY (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 171 | 70.2\% | 0.0\% | 68.4\% | 1.8\% | 3.5\% | 5.8\% | 1.8\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 76.7\% | 0.0\% | $74.0 \%$ | 2.7\% | 1.4\% | 6.8\% | 1.4\% | 13.7\% |
| Male | 98 | 65.3\% | 0.0\% | 64.3\% | 1.0\% | 5.1\% | 5.1\% | 2.0\% | 22.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 154 | 69.5\% | 0.0\% | 68.2\% | 1.3\% | 3.2\% | 5.8\% | 1.9\% | 19.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 74.5\% | 0.0\% | 73.9\% | 0.7\% | 0.0\% | 5.9\% | 1.3\% | 18.3\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 33.3\% | 5.6\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 123 | 80.5\% | 0.0\% | 79.7\% | 0.8\% | 0.8\% | 3.3\% | 2.4\% | 13.0\% |
| Limited English Proficient | 48 | 43.8\% | 0.0\% | 39.6\% | 4.2\% | 10.4\% | 12.5\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 30 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 3.3\% |
| Economically Disadvantaged | 146 | 70.5\% | 0.0\% | 69.2\% | 1.4\% | 4.1\% | 6.8\% | 1.4\% | 17.1\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% | 28.0\% |
| Not Migrant | 171 | 70.2\% | 0.0\% | 68.4\% | 1.8\% | 3.5\% | 5.8\% | 1.8\% | 18.7\% |
| NYC GEOG DIST \# 6 - MANHATTAN / COLLEGE ACADEMY (THE): 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 171 | 70.2\% | 0.0\% | 68.4\% | 1.8\% | 3.5\% | 5.8\% | 1.8\% | 18.7\% |
| Female | 73 | 76.7\% | 0.0\% | 74.0\% | 2.7\% | 1.4\% | 6.8\% | 1.4\% | 13.7\% |
| Male | 98 | 65.3\% | 0.0\% | 64.3\% | 1.0\% | 5.1\% | 5.1\% | 2.0\% | 22.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 154 | 69.5\% | 0.0\% | 68.2\% | 1.3\% | 3.2\% | 5.8\% | 1.9\% | 19.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 74.5\% | 0.0\% | 73.9\% | 0.7\% | 0.0\% | 5.9\% | 1.3\% | 18.3\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 33.3\% | 5.6\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 123 | 80.5\% | 0.0\% | 79.7\% | 0.8\% | 0.8\% | 3.3\% | 2.4\% | 13.0\% |
| Limited English Proficient | 48 | 43.8\% | 0.0\% | 39.6\% | 4.2\% | 10.4\% | 12.5\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 30 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 3.3\% |
| Economically Disadvantaged | 146 | 70.5\% | 0.0\% | 69.2\% | 1.4\% | 4.1\% | 6.8\% | 1.4\% | 17.1\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% | 28.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 171 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) $70.2 \%$ | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $0.0 \%$ | Regents Diploma (without Advanced Designation) 68.4\% | Local Diploma 1.8\% | IEP <br> Diploma 3.5\% | Still Enrolled 5.8\% | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \\ 1.8 \% \end{gathered}$ | $\begin{gathered} \text { Dropped } \\ \text { Out } \\ 18.7 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 6 - MANHATTAN / COLLEGE ACADEMY (THE): 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 77.8\% | 4.2\% | 59.3\% | 14.4\% | 6.0\% | 1.2\% | 1.2\% | 13.8\% |
| Female | 72 | 84.7\% | 5.6\% | 63.9\% | 15.3\% | 4.2\% | 0.0\% | 1.4\% | 9.7\% |
| Male | 95 | 72.6\% | 3.2\% | 55.8\% | 13.7\% | 7.4\% | 2.1\% | 1.1\% | 16.8\% |
| Black | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 154 | 78.6\% | 4.5\% | 60.4\% | 13.6\% | 5.8\% | 0.6\% | 1.3\% | 13.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 84.0\% | 4.9\% | 66.7\% | 12.5\% | 0.0\% | 0.7\% | 1.4\% | 13.9\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 13.0\% | 26.1\% | 43.5\% | 4.3\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 118 | 90.7\% | 5.9\% | 71.2\% | 13.6\% | 0.8\% | 0.8\% | 0.8\% | 6.8\% |
| Limited English Proficient | 49 | 46.9\% | 0.0\% | 30.6\% | 16.3\% | 18.4\% | 2.0\% | 2.0\% | 30.6\% |
| Formerly Limited English Proficient | 26 | 96.2\% | 11.5\% | 73.1\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 152 | 80.9\% | 4.6\% | 61.8\% | 14.5\% | 6.6\% | 1.3\% | 1.3\% | 9.9\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 33.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 53.3\% |
| Not Migrant | 167 | 77.8\% | 4.2\% | 59.3\% | 14.4\% | 6.0\% | 1.2\% | 1.2\% | 13.8\% |


| All Students | 76 | 59.2\% | 2.6\% | 50.0\% | 6.6\% | 0.0\% | 32.9\% | 2.6\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 65.0\% | 2.5\% | 60.0\% | 2.5\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% |
| Male | 36 | 52.8\% | 2.8\% | 38.9\% | 11.1\% | 0.0\% | 36.1\% | 0.0\% | 11.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 60.9\% | 3.1\% | 57.8\% | 0.0\% | 0.0\% | 32.8\% | 3.1\% | 3.1\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 64 | 64.1\% | 3.1\% | 54.7\% | 6.3\% | 0.0\% | 29.7\% | 3.1\% | 3.1\% |
| Limited English Proficient | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 60.0\% | 2.9\% | 50.0\% | 7.1\% | 0.0\% | 34.3\% | 1.4\% | 4.3\% |
| Not Economically Disadvantaged | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% |
| Not Migrant | 76 | 59.2\% | 2.6\% | 50.0\% | 6.6\% | 0.0\% | 32.9\% | 2.6\% | 5.3\% |

## NYC GEOG DIST \# 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | $51.3 \%$ | $2.6 \%$ | $43.4 \%$ | $5.3 \%$ | $0.0 \%$ | $40.8 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $57.5 \%$ | $2.5 \%$ | $52.5 \%$ | $2.5 \%$ | $0.0 \%$ | $37.5 \%$ | $5.3 \%$ |
| Male | 36 | $44.4 \%$ | $2.8 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Hispanic | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $53.1 \%$ | $3.1 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.6 \%$ | $\#$ |
| Students with Disabilities | 12 | $41.7 \%$ | $0.0 \%$ | $8.3 \%$ | $33.3 \%$ | $0.0 \%$ | $41.7 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 63 | 81.0\% | 3.2\% | 76.2\% | 1.6\% | 0.0\% | 11.1\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 80.6\% | 0.0\% | 77.8\% | 2.8\% | 0.0\% | 13.9\% | 0.0\% | 5.6\% |
| Male | 27 | 81.5\% | 7.4\% | 74.1\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 83.9\% | 3.6\% | 78.6\% | 1.8\% | 0.0\% | 10.7\% | 0.0\% | 5.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 82.1\% | 3.6\% | 78.6\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 54 | 87.0\% | 3.7\% | 81.5\% | 1.9\% | 0.0\% | 7.4\% | 0.0\% | 5.6\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 87.8\% | 4.1\% | 81.6\% | 2.0\% | 0.0\% | 8.2\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Not Migrant | 63 | 81.0\% | 3.2\% | 76.2\% | 1.6\% | 0.0\% | 11.1\% | 0.0\% | 7.9\% |

NYC GEOG DIST \# 6 - MANHATTAN I COMMUNITY HEALTH ACAD OF THE HEIGHTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 63 | 81.0\% | 3.2\% | 76.2\% | 1.6\% | 0.0\% | 11.1\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 80.6\% | 0.0\% | 77.8\% | 2.8\% | 0.0\% | 13.9\% | 0.0\% | 5.6\% |
| Male | 27 | 81.5\% | 7.4\% | 74.1\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 83.9\% | 3.6\% | 78.6\% | 1.8\% | 0.0\% | 10.7\% | 0.0\% | 5.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 82.1\% | 3.6\% | 78.6\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 54 | 87.0\% | 3.7\% | 81.5\% | 1.9\% | 0.0\% | 7.4\% | 0.0\% | 5.6\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 87.8\% | 4.1\% | 81.6\% | 2.0\% | 0.0\% | 8.2\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Not Migrant | 63 | 81.0\% | 3.2\% | 76.2\% | 1.6\% | 0.0\% | 11.1\% | 0.0\% | 7.9\% |

NYC GEOG DIST \# 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


DEMOCRACY PREP CHARTER SCHOO I DEMOCRACY PREP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 55 | 65.5\% | 65.5\% | 0.0\% | 0.0\% | 0.0\% | 32.7\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 73.2\% | 73.2\% | 0.0\% | 0.0\% | 0.0\% | 24.4\% | 0.0\% | 2.4\% |
| Male | 14 | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Black | 33 | 63.6\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 3.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 75.6\% | 75.6\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 55 | 65.5\% | 65.5\% | 0.0\% | 0.0\% | 0.0\% | 32.7\% | 0.0\% | 1.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 69.4\% | 69.4\% | 0.0\% | 0.0\% | 0.0\% | 30.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 57.9\% | 57.9\% | 0.0\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 5.3\% |
| Not Migrant | 55 | 65.5\% | 65.5\% | 0.0\% | 0.0\% | 0.0\% | 32.7\% | 0.0\% | 1.8\% |

DEMOCRACY PREP CHARTER SCHOO I DEMOCRACY PREP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 55 | 60.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 68.3\% | 68.3\% | 0.0\% | 0.0\% | 0.0\% | 29.3\% | 0.0\% | 2.4\% |
| Male | 14 | 35.7\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% |
| Black | 33 | 57.6\% | 57.6\% | 0.0\% | 0.0\% | 0.0\% | 39.4\% | 0.0\% | 3.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 68.9\% | 68.9\% | 0.0\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 55 | 60.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 1.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 63.9\% | 63.9\% | 0.0\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 52.6\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% | 0.0\% | 5.3\% |
| Not Migrant | 55 | 60.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 1.8\% |

DEMOCRACY PREP CHARTER SCHOO I DEMOCRACY PREP CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | 75.6\% | 0.0\% | 75.6\% | 0.0\% | 0.0\% | 20.5\% | 1.3\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 12.8\% | 2.6\% | 0.0\% |
| Male | 39 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 28.2\% | 0.0\% | 5.1\% |
| Black | 15 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% |
| Hispanic | 47 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 0.0\% | 25.5\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| General Education Students | 65 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 3.1\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 38.5\% | 7.7\% | 0.0\% |
| Not Limited English Proficient | 72 | 73.6\% | 0.0\% | 73.6\% | 0.0\% | 0.0\% | 22.2\% | 1.4\% | 2.8\% |
| Limited English Proficient | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 79.0\% | 0.0\% | 79.0\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 6.3\% | 6.3\% |
| Not Migrant | 78 | 75.6\% | 0.0\% | 75.6\% | 0.0\% | 0.0\% | 20.5\% | 1.3\% | 2.6\% |
| NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 71.8\% | 0.0\% | 71.8\% | 0.0\% | 0.0\% | 24.4\% | 1.3\% | 2.6\% |
| Female | 39 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 12.8\% | 2.6\% | 0.0\% |
| Male | 39 | 59.0\% | 0.0\% | 59.0\% | 0.0\% | 0.0\% | 35.9\% | 0.0\% | 5.1\% |
| Black | 15 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 13.3\% | 6.7\% | 0.0\% |
| Hispanic | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 29.8\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| General Education Students | 65 | 75.4\% | 0.0\% | 75.4\% | 0.0\% | 0.0\% | 21.5\% | 0.0\% | 3.1\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 38.5\% | 7.7\% | 0.0\% |
| Not Limited English Proficient | 72 | 69.4\% | 0.0\% | 69.4\% | 0.0\% | 0.0\% | 26.4\% | 1.4\% | 2.8\% |
| Limited English Proficient | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 6.3\% | 6.3\% |
| Not Migrant | 78 | 71.8\% | 0.0\% | 71.8\% | 0.0\% | 0.0\% | 24.4\% | 1.3\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & \\ & & & \text { Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 78.4\% | 0.0\% | 76.1\% | 2.3\% | 0.0\% | 9.1\% | 1.1\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 72.4\% | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 6.9\% |
| Male | 59 | 81.4\% | 0.0\% | 78.0\% | 3.4\% | 0.0\% | 3.4\% | 1.7\% | 13.6\% |
| Black | 24 | 79.2\% | 0.0\% | 75.0\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |
| Hispanic | 41 | 75.6\% | 0.0\% | 73.2\% | 2.4\% | 0.0\% | 9.8\% | 2.4\% | 12.2\% |
| Asian/Pacific Islander | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| General Education Students | 65 | 86.2\% | 0.0\% | 86.2\% | 0.0\% | 0.0\% | 6.2\% | 1.5\% | 6.2\% |
| Students with Disabilities | 23 | 56.5\% | 0.0\% | 47.8\% | 8.7\% | 0.0\% | 17.4\% | 0.0\% | 26.1\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 77.6\% | 0.0\% | 74.1\% | 3.4\% | 0.0\% | 12.1\% | 1.7\% | 8.6\% |
| Not Economically Disadvantaged | 30 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Not Migrant | 88 | 78.4\% | 0.0\% | 76.1\% | 2.3\% | 0.0\% | 9.1\% | 1.1\% | 11.4\% |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 77.3\% | 0.0\% | 76.1\% | 1.1\% | 0.0\% | 9.1\% | 1.1\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $72.4 \%$ | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 6.9\% |
| Male | 59 | 79.7\% | 0.0\% | 78.0\% | 1.7\% | 0.0\% | 3.4\% | 1.7\% | 15.3\% |
| Black | 24 | 79.2\% | 0.0\% | 75.0\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |
| Hispanic | 41 | 73.2\% | 0.0\% | 73.2\% | 0.0\% | 0.0\% | 9.8\% | 2.4\% | 14.6\% |
| Asian/Pacific Islander | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| General Education Students | 65 | 86.2\% | 0.0\% | 86.2\% | 0.0\% | 0.0\% | 6.2\% | 1.5\% | 6.2\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 47.8\% | 4.3\% | 0.0\% | 17.4\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 75.9\% | 0.0\% | 74.1\% | 1.7\% | 0.0\% | 12.1\% | 1.7\% | 10.3\% |
| Not Economically Disadvantaged | 30 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Not Migrant | 88 | 77.3\% | 0.0\% | 76.1\% | 1.1\% | 0.0\% | 9.1\% | 1.1\% | 12.5\% |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 89 | $78.7 \%$ | $0.0 \%$ | $77.5 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $76.5 \%$ | $0.0 \%$ | $76.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Male | 38 | $81.6 \%$ | $0.0 \%$ | $78.9 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| Black | 28 | $82.1 \%$ | $0.0 \%$ | $78.6 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Hispanic | 53 | $75.5 \%$ | $0.0 \%$ | $75.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $3.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $14.3 \%$ |  |  |  |  |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 67 | $82.1 \%$ | $0.0 \%$ | $82.1 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN I EDWARD A REYNOLDS WEST SIDE HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 246 | 17.9\% | 0.4\% | 13.8\% | 3.7\% | 0.4\% | 66.3\% | 0.8\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 16.9\% | 0.8\% | 14.5\% | 1.6\% | 0.8\% | 63.7\% | 0.8\% | 17.7\% |
| Male | 122 | 18.9\% | 0.0\% | 13.1\% | 5.7\% | 0.0\% | 68.9\% | 0.8\% | 11.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 20.5\% | 0.0\% | 17.9\% | 2.6\% | 0.0\% | 64.1\% | 1.3\% | 14.1\% |
| Hispanic | 161 | 17.4\% | 0.6\% | 12.4\% | 4.3\% | 0.6\% | 65.8\% | 0.6\% | 15.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 211 | 17.5\% | 0.5\% | 16.1\% | 0.9\% | 0.0\% | 65.9\% | 0.9\% | 15.6\% |
| Students with Disabilities | 35 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 2.9\% | 68.6\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 234 | 17.5\% | 0.4\% | 14.5\% | 2.6\% | 0.4\% | 66.2\% | 0.9\% | 15.0\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 66.7\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 215 | 19.5\% | 0.5\% | 14.9\% | 4.2\% | 0.5\% | 65.1\% | 0.5\% | 14.4\% |
| Not Economically Disadvantaged | 31 | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 74.2\% | 3.2\% | 16.1\% |
| Not Migrant | 246 | 17.9\% | 0.4\% | 13.8\% | 3.7\% | 0.4\% | 66.3\% | 0.8\% | 14.6\% |

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 246 | 15.9\% | 0.4\% | 12.2\% | 3.3\% | 0.4\% | 68.3\% | 0.8\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 16.1\% | 0.8\% | 13.7\% | 1.6\% | 0.8\% | 64.5\% | 0.8\% | 17.7\% |
| Male | 122 | 15.6\% | 0.0\% | 10.7\% | 4.9\% | 0.0\% | 72.1\% | 0.8\% | 11.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 17.9\% | 0.0\% | 15.4\% | 2.6\% | 0.0\% | 66.7\% | 1.3\% | 14.1\% |
| Hispanic | 161 | 15.5\% | 0.6\% | 11.2\% | 3.7\% | 0.6\% | 67.7\% | 0.6\% | 15.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 211 | 15.6\% | 0.5\% | 14.2\% | 0.9\% | 0.0\% | 67.8\% | 0.9\% | 15.6\% |
| Students with Disabilities | 35 | 17.1\% | 0.0\% | 0.0\% | 17.1\% | 2.9\% | 71.4\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 234 | 15.8\% | 0.4\% | 12.8\% | 2.6\% | 0.4\% | 67.9\% | 0.9\% | 15.0\% |
| Limited English Proficient | 12 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 75.0\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 215 | 17.2\% | 0.5\% | 13.0\% | 3.7\% | 0.5\% | 67.4\% | 0.5\% | 14.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 349 | $39.0 \%$ | $0.3 \%$ | $3.5 \%$ | $5.2 \%$ | $0.3 \%$ | $33.0 \%$ | $0.3 \%$ | $27.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | $43.3 \%$ | $0.0 \%$ | $38.9 \%$ | $4.4 \%$ | $0.0 \%$ | $27.2 \%$ | $0.0 \%$ | $29.4 \%$ |
| Male | 169 | $34.3 \%$ | $0.6 \%$ | $27.8 \%$ | $5.9 \%$ | $0.6 \%$ | $39.1 \%$ | $0.6 \%$ | $25.4 \%$ |
| Black | 97 | $39.2 \%$ | $0.0 \%$ | $33.0 \%$ | $6.2 \%$ | $0.0 \%$ | $39.2 \%$ | $0.0 \%$ | $21.6 \%$ |
| Hispanic | 247 | $38.5 \%$ | $0.4 \%$ | $33.2 \%$ | $4.9 \%$ | $0.4 \%$ | $31.2 \%$ | $0.4 \%$ | $29.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 296 | $38.2 \%$ | $0.3 \%$ | $36.1 \%$ | $1.7 \%$ | $0.0 \%$ | $33.8 \%$ | $0.3 \%$ | $27.7 \%$ |
| Students with Disabilities | 53 | $43.4 \%$ | $0.0 \%$ | $18.9 \%$ | $24.5 \%$ | $1.9 \%$ | $28.3 \%$ | $0.0 \%$ | $26.4 \%$ |
| Not Limited English Proficient | 316 | $39.2 \%$ | $0.3 \%$ | $34.2 \%$ | $4.7 \%$ | $0.0 \%$ | $33.2 \%$ | $0.3 \%$ | $27.2 \%$ |
| Limited English Proficient | 33 | $36.4 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $3.0 \%$ | $30.3 \%$ | $0.0 \%$ | $30.3 \%$ |
| Formerly Limited English Proficient | 14 | $50.0 \%$ | $0.0 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $35.7 \%$ |
| Economically Disadvantaged | 309 | $40.5 \%$ | $0.3 \%$ | $35.0 \%$ | $5.2 \%$ | $0.3 \%$ | $34.0 \%$ | $0.0 \%$ | $25.2 \%$ |
| Not Economically Disadvantaged | 40 | $27.5 \%$ | $0.0 \%$ | $22.5 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ | $2.5 \%$ | $45.0 \%$ |
| Not Miarant | 349 | $39.0 \%$ | $0.3 \%$ | $33.5 \%$ | $5.2 \%$ | $0.3 \%$ | $33.0 \%$ | $0.3 \%$ | $27.5 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 349 | 36.1\% | 0.3\% | 30.7\% | 5.2\% | 0.3\% | 35.8\% | 0.3\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | 40.6\% | 0.0\% | 36.1\% | 4.4\% | 0.0\% | 30.0\% | 0.0\% | 29.4\% |
| Male | 169 | 31.4\% | 0.6\% | 24.9\% | 5.9\% | 0.6\% | 42.0\% | 0.6\% | 25.4\% |
| Black | 97 | 36.1\% | 0.0\% | 29.9\% | 6.2\% | 0.0\% | 42.3\% | 0.0\% | 21.6\% |
| Hispanic | 247 | 36.0\% | 0.4\% | 30.8\% | 4.9\% | 0.4\% | 33.6\% | 0.4\% | 29.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 296 | 35.1\% | 0.3\% | 33.1\% | 1.7\% | 0.0\% | 36.8\% | 0.3\% | 27.7\% |
| Students with Disabilities | 53 | 41.5\% | 0.0\% | 17.0\% | 24.5\% | 1.9\% | 30.2\% | 0.0\% | 26.4\% |
| Not Limited English Proficient | 316 | 36.1\% | 0.3\% | 31.0\% | 4.7\% | 0.0\% | 36.4\% | 0.3\% | 27.2\% |
| Limited English Proficient | 33 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 3.0\% | 30.3\% | 0.0\% | 30.3\% |
| Formerly Limited English Proficient | 14 | 42.9\% | 0.0\% | 35.7\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 309 | 37.2\% | 0.3\% | 31.7\% | 5.2\% | 0.3\% | 37.2\% | 0.0\% | 25.2\% |
| Not Economically Disadvantaged | 40 | 27.5\% | 0.0\% | 22.5\% | 5.0\% | 0.0\% | 25.0\% | 2.5\% | 45.0\% |
| Not Migrant | 349 | 36.1\% | 0.3\% | 30.7\% | 5.2\% | 0.3\% | 35.8\% | 0.3\% | 27.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 331 | $45.0 \%$ | $0.3 \%$ | $26.6 \%$ | $18.1 \%$ | $0.9 \%$ | $18.4 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $46.7 \%$ | $0.5 \%$ | $27.2 \%$ | $19.0 \%$ | $1.1 \%$ | $15.8 \%$ | $1.6 \%$ |
| Male | 147 | $42.9 \%$ | $0.0 \%$ | $25.9 \%$ | $17.0 \%$ | $0.7 \%$ | $21.8 \%$ | $2.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $34.8 \%$ |  |  |  |
| Black | 111 | $47.7 \%$ | $0.0 \%$ | $34.2 \%$ | $13.5 \%$ | $1.8 \%$ | $16.2 \%$ | $\#$ |
| Hispanic | 210 | $42.4 \%$ | $0.5 \%$ | $21.9 \%$ | $20.0 \%$ | $0.5 \%$ | $20.5 \%$ | $2.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Asian/Pacific Islander \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 275 \& 45.8\% \& 0.4\% \& 29.1\% \& 16.4\% \& 0.0\% \& 16.4\% \& 2.2\% \& 35.6\% <br>
\hline Students with Disabilities \& 56 \& 41.1\% \& 0.0\% \& 14.3\% \& 26.8\% \& 5.4\% \& 28.6\% \& 1.8\% \& 23.2\% <br>
\hline Not Limited English Proficient \& 311 \& 46.3\% \& 0.3\% \& 27.7\% \& 18.3\% \& 0.6\% \& 17.7\% \& 2.3\% \& 33.1\% <br>
\hline Limited English Proficient \& 20 \& 25.0\% \& 0.0\% \& 10.0\% \& 15.0\% \& 5.0\% \& 30.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 303 \& 46.2\% \& 0.3\% \& 27.1\% \& 18.8\% \& 1.0\% \& 18.8\% \& 2.0\% \& 32.0\% <br>
\hline Not Economically Disadvantaged \& 28 \& 32.1\% \& 0.0\% \& 21.4\% \& 10.7\% \& 0.0\% \& 14.3\% \& 3.6\% \& 50.0\% <br>
\hline Not Migrant \& 331 \& 45.0\% \& 0.3\% \& 26.6\% \& 18.1\% \& 0.9\% \& 18.4\% \& 2.1\% \& 33.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 100.0\% | 86.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 100.0\% | 76.2\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 87 | 100.0\% | 85.1\% | 14.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 80 | 100.0\% | 86.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 100.0\% | 76.2\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 87 | 100.0\% | 85.1\% | 14.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 122 | 100.0\% | 82.8\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 94 \& 98.9\% \& 83.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 43 \& 97.7\% \& 83.7\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Black \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 63.6\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 24 \& 95.8\% \& 87.5\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline White \& 88 \& 100.0\% \& 84.1\% \& 15.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 38 \& 100.0\% \& 81.6\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 99 \& 98.0\% \& 83.8\% \& 14.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I ELEANOR ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 94 \& 98.9\% \& 83.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 43 \& 97.7\% \& 83.7\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Black \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 63.6\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 24 \& 95.8\% \& 87.5\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline White \& 88 \& 100.0\% \& 84.1\% \& 15.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 38 \& 100.0\% \& 81.6\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 99 \& 98.0\% \& 83.8\% \& 14.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 137 \& 98.5\% \& 83.2\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 114 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 78.4\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 71 | 100.0\% | 84.5\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | 55.4\% | 32.5\% | 22.9\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 66.7\% | 43.8\% | 22.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Male | 35 | 40.0\% | 17.1\% | 22.9\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 22.9\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 35.3\% |
| Asian/Pacific Islander | 57 | 61.4\% | 43.9\% | 17.5\% | 0.0\% | 0.0\% | 29.8\% | 0.0\% | 8.8\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 55.4\% | 32.5\% | 22.9\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 14.5\% |
| Not Limited English Proficient | 23 | 78.3\% | 60.9\% | 17.4\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 8.7\% |
| Limited English Proficient | 60 | 46.7\% | 21.7\% | 25.0\% | 0.0\% | 0.0\% | 36.7\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 60.8\% | 35.1\% | 25.7\% | 0.0\% | 0.0\% | 32.4\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% |
| Not Migrant | 83 | 55.4\% | 32.5\% | 22.9\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 14.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | 53.0\% | 31.3\% | 21.7\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 62.5\% | 41.7\% | 20.8\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 8.3\% |
| Male | 35 | 40.0\% | 17.1\% | 22.9\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 22.9\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 35.3\% |
| Asian/Pacific Islander | 57 | 57.9\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 8.8\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 53.0\% | 31.3\% | 21.7\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 14.5\% |
| Not Limited English Proficient | 23 | 78.3\% | 60.9\% | 17.4\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 8.7\% |
| Limited English Proficient | 60 | 43.3\% | 20.0\% | 23.3\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 58.1\% | 33.8\% | 24.3\% | 0.0\% | 0.0\% | 35.1\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% |
| Not Migrant | 83 | 53.0\% | 31.3\% | 21.7\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 14.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 135 | $63.7 \%$ | $42.2 \%$ | $21.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.9 \%$ | $0.7 \%$ | $22.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $73.1 \%$ | $52.2 \%$ | $20.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.4 \%$ | $0.0 \%$ | $14.9 \%$ |
| Male | 68 | $54.4 \%$ | $32.4 \%$ | $22.1 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $1.5 \%$ | $29.4 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 38 | $34.2 \%$ | $18.4 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ | $2.6 \%$ | $42.1 \%$ |
| Asian/Pacific Islander | 90 | $73.3 \%$ | $50.0 \%$ | $23.3 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $15.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 36.4\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 54.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| General Education Students | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 50.0\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 50.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 65.4\% | 0.0\% | 59.0\% | 6.4\% | 0.0\% | 23.1\% | 0.0\% | 11.5\% |
| Female | 34 | 61.8\% | 0.0\% | 55.9\% | 5.9\% | 0.0\% | 32.4\% | 0.0\% | 5.9\% |
| Male | 44 | 68.2\% | 0.0\% | 61.4\% | 6.8\% | 0.0\% | 15.9\% | 0.0\% | 15.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 82 \& 80.5\% \& 0.0\% \& 79.3\% \& 1.2\% \& 1.2\% \& 1.2\% \& 0.0\% \& 17.1\% <br>
\hline Female \& 43 \& 83.7\% \& 0.0\% \& 83.7\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% \& 14.0\% <br>
\hline Male \& 39 \& 76.9\% \& 0.0\% \& 74.4\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 20.5\% <br>
\hline Black \& 27 \& 74.1\% \& 0.0\% \& 74.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.9\% <br>
\hline Hispanic \& 46 \& 80.4\% \& 0.0\% \& 78.3\% \& 2.2\% \& 2.2\% \& 2.2\% \& 0.0\% \& 15.2\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 12.7\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 57.9\% \& 5.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 75 \& 85.3\% \& 0.0\% \& 84.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.7\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 55 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 1.8\% \& 1.8\% \& 0.0\% \& 16.4\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 0.0\% \& 77.8\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.5\% <br>
\hline Not Migrant \& 82 \& 80.5\% \& 0.0\% \& 79.3\% \& 1.2\% \& 1.2\% \& 1.2\% \& 0.0\% \& 17.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 76 \& 76.3\% \& 0.0\% \& 30.3\% \& 46.1\% \& 3.9\% \& 1.3\% \& 1.3\% \& 17.1\% <br>
\hline Female \& 41 \& 82.9\% \& 0.0\% \& 29.3\% \& 53.7\% \& 0.0\% \& 2.4\% \& 2.4\% \& 12.2\% <br>
\hline Male \& 35 \& 68.6\% \& 0.0\% \& 31.4\% \& 37.1\% \& 8.6\% \& 0.0\% \& 0.0\% \& 22.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 78.6\% \& 0.0\% \& 21.4\% \& 57.1\% \& 3.6\% \& 0.0\% \& 0.0\% \& 17.9\% <br>
\hline Hispanic \& 39 \& 79.5\% \& 0.0\% \& 41.0\% \& 38.5\% \& 0.0\% \& 2.6\% \& 0.0\% \& 17.9\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& 83.3\% \& 0.0\% \& 30.0\% \& 53.3\% \& 0.0\% \& 1.7\% \& 1.7\% \& 13.3\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 31.3\% \& 18.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 71 \& 76.1\% \& 0.0\% \& 29.6\% \& 46.5\% \& 2.8\% \& 1.4\% \& 1.4\% \& 18.3\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 50 \& 84.0\% \& 0.0\% \& 32.0\% \& 52.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 14.0\% <br>
\hline Not Economically Disadvantaged \& 26 \& 61.5\% \& 0.0\% \& 26.9\% \& 34.6\% \& 11.5\% \& 0.0\% \& 3.8\% \& 23.1\% <br>
\hline Not Migrant \& 76 \& 76.3\% \& 0.0\% \& 30.3\% \& 46.1\% \& 3.9\% \& 1.3\% \& 1.3\% \& 17.1\% <br>
\hline
\end{tabular}

## NYC GEOG DIST \# 2 - MANHATTAN I FACING HISTORY SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | $62.2 \%$ | $0.0 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ | $1.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $66.0 \%$ | $0.0 \%$ | $66.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.0 \%$ | $0.0 \%$ |  |
| Male | 48 | $58.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ | $2.1 \%$ | $20.8 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 75 | $62.7 \%$ | $0.0 \%$ | $62.7 \%$ | $0.0 \%$ | $0.0 \%$ | $17.3 \%$ | $1.3 \%$ | $18.7 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $62.8 \%$ | $0.0 \%$ | $62.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.2 \%$ | $1.3 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 79 | 64.6\% | 0.0\% | 64.6\% | 0.0\% | 0.0\% | 19.0\% | 1.3\% | 15.2\% |
| Limited English Proficient | 19 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 31.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 62.2\% | 0.0\% | 62.2\% | 0.0\% | 0.0\% | 18.4\% | 1.0\% | 18.4\% |
| Not Migrant | 98 | 62.2\% | 0.0\% | 62.2\% | 0.0\% | 0.0\% | 18.4\% | 1.0\% | 18.4\% |
| NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 54.1\% | 0.0\% | 54.1\% | 0.0\% | 0.0\% | 26.5\% | 1.0\% | 18.4\% |
| Female | 50 | 56.0\% | 0.0\% | 56.0\% | 0.0\% | 0.0\% | 28.0\% | 0.0\% | 16.0\% |
| Male | 48 | 52.1\% | 0.0\% | 52.1\% | 0.0\% | 0.0\% | 25.0\% | 2.1\% | 20.8\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 75 | 52.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% | 28.0\% | 1.3\% | 18.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 28.2\% | 1.3\% | 16.7\% |
| Students with Disabilities | 20 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 79 | 57.0\% | 0.0\% | 57.0\% | 0.0\% | 0.0\% | 26.6\% | 1.3\% | 15.2\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 42.1\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 31.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 54.1\% | 0.0\% | 54.1\% | 0.0\% | 0.0\% | 26.5\% | 1.0\% | 18.4\% |
| Not Migrant | 98 | 54.1\% | 0.0\% | 54.1\% | 0.0\% | 0.0\% | 26.5\% | 1.0\% | 18.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 113 | 71.7\% | 23.0\% | 48.7\% | 0.0\% | 0.9\% | 3.5\% | 0.9\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 76.7\% | 31.7\% | 45.0\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 21.7\% |
| Male | 53 | 66.0\% | 13.2\% | 52.8\% | 0.0\% | 1.9\% | 5.7\% | 1.9\% | 24.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 76.0\% | 8.0\% | 68.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 24.0\% |
| Hispanic | 81 | 69.1\% | 27.2\% | 42.0\% | 0.0\% | 1.2\% | 4.9\% | 1.2\% | 23.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 77.6\% | 27.1\% | 50.6\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% | 20.0\% |
| Students with Disabilities | 28 | 53.6\% | 10.7\% | 42.9\% | 0.0\% | 3.6\% | 10.7\% | 0.0\% | 32.1\% |
| Not Limited English Proficient | 84 | 79.8\% | 28.6\% | 51.2\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 16.7\% |
| Limited English Proficient | 29 | 48.3\% | 6.9\% | 41.4\% | 0.0\% | 3.4\% | 3.4\% | 3.4\% | 41.4\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 71.7\% | 23.0\% | 48.7\% | 0.0\% | 0.9\% | 3.5\% | 0.9\% | 23.0\% |
| Not Migrant | 113 | 71.7\% | 23.0\% | 48.7\% | 0.0\% | 0.9\% | 3.5\% | 0.9\% | 23.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 70.8\% | 23.0\% | 47.8\% | 0.0\% | 0.9\% | 4.4\% | 0.9\% | 23.0\% |
| Female | 60 | 75.0\% | 31.7\% | 43.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 21.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & & \\ \text { Devanced } \\ \text { (iploma }\end{array}\right)$

## NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 663 | 98.2\% | 68.5\% | 29.7\% | 0.0\% | 0.0\% | 1.7\% | 0.2\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 485 | 97.5\% | 68.5\% | 29.1\% | 0.0\% | 0.0\% | 2.3\% | 0.2\% | 0.0\% |
| Male | 178 | 100.0\% | 68.5\% | 31.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 108 | 97.2\% | 58.3\% | 38.9\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Hispanic | 114 | 98.2\% | 50.9\% | 47.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 133 | 96.2\% | 81.2\% | 15.0\% | 0.0\% | 0.0\% | 3.0\% | 0.8\% | 0.0\% |
| White | 300 | 99.3\% | 74.0\% | 25.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 553 | 99.6\% | 72.7\% | 26.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 404 | 100.0\% | 76.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 149 | 98.7\% | 63.8\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 92 | 100.0\% | 58.7\% | 41.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 101 | 100.0\% | 82.2\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 277 | 99.6\% | 78.7\% | 20.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 545 | 99.8\% | 73.0\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| Students with Disabilities | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 553 | 99.6\% | 72.7\% | 26.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 170 | 100.0\% | 66.5\% | 33.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 383 | 99.5\% | 75.5\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 553 | 99.6\% | 72.7\% | 26.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 553 \& 99.5\% \& 72.7\% \& 26.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 404 \& 99.8\% \& 76.0\% \& 23.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% <br>
\hline Male \& 149 \& 98.7\% \& 63.8\% \& 34.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 77 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 92 \& 98.9\% \& 58.7\% \& 40.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Asian/Pacific Islander \& 101 \& 100.0\% \& 82.2\% \& 17.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 277 \& 99.6\% \& 78.7\% \& 20.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 545 \& 99.6\% \& 73.0\% \& 26.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 553 \& 99.5\% \& 72.7\% \& 26.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 170 \& 99.4\% \& 66.5\% \& 32.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline Not Economically Disadvantaged \& 383 \& 99.5\% \& 75.5\% \& 24.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline No \& 553 \& 99.5\% \& 72.7\% \& 26.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# $\mathbf{~ - ~ M A N H A T T A N ~ / ~ F I O R E L L O ~ H ~ L A G U A R D I A ~ H I G H ~ S C H O O L : ~}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 602 | $98.7 \%$ | $78.1 \%$ | $20.1 \%$ | $0.5 \%$ | $0.0 \%$ | $0.8 \%$ | $0.2 \%$ | $0.3 \%$ |
| Female | 446 | $98.7 \%$ | $78.3 \%$ | $19.7 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.2 \%$ | $0.4 \%$ |
| Male | 156 | $98.7 \%$ | $77.6 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 97 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 121 | $98.3 \%$ | $71.9 \%$ | $25.6 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| Asian/Pacific Islander | 120 | $97.5 \%$ | $81.7 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.8 \%$ |
| White | 261 | $99.6 \%$ | $85.1 \%$ | $14.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 596 | $98.8 \%$ | $78.5 \%$ | $19.8 \%$ | $0.5 \%$ | $0.0 \%$ | $0.7 \%$ | $0.2 \%$ | $0.3 \%$ |
| Students with Disabilities | 6 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 602 | $98.7 \%$ | $78.1 \%$ | $20.1 \%$ | $0.5 \%$ | $0.0 \%$ | $0.8 \%$ | $0.2 \%$ | $0.3 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 191 | $99.5 \%$ | $79.6 \%$ | $19.4 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 411 | $98.3 \%$ | $77.4 \%$ | $20.4 \%$ | $0.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.2 \%$ | $0.5 \%$ |
| Not Migrant | 602 | $98.7 \%$ | $78.1 \%$ | $20.1 \%$ | $0.5 \%$ | $0.0 \%$ | $0.8 \%$ | $0.2 \%$ | $0.3 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | $84.1 \%$ | $0.0 \%$ | $74.4 \%$ | $9.8 \%$ | $0.0 \%$ | $11.0 \%$ | $1.2 \%$ | $3.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $80.7 \%$ | $0.0 \%$ | $71.9 \%$ | $8.8 \%$ | $0.0 \%$ | $14.0 \%$ | $1.8 \%$ | $3.5 \%$ |
| Male | 25 | $92.0 \%$ | $0.0 \%$ | $80.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Black | 36 | $77.8 \%$ | $0.0 \%$ | $61.1 \%$ | $16.7 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $2.8 \%$ |
| Hispanic | 41 | $87.8 \%$ | $0.0 \%$ | $85.4 \%$ | $2.4 \%$ | $0.0 \%$ | $4.9 \%$ | $2.4 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 92 | 83.7\% | 1.1\% | 79.3\% | 3.3\% | 2.2\% | 3.3\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 85.1\% | 0.0\% | 83.0\% | 2.1\% | 4.3\% | 2.1\% | 0.0\% | 8.5\% |
| Male | 45 | 82.2\% | 2.2\% | 75.6\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 82.1\% | 0.0\% | 79.5\% | 2.6\% | 5.1\% | 2.6\% | 0.0\% | 7.7\% |
| Hispanic | 46 | 82.6\% | 2.2\% | 76.1\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 90.7\% | 1.3\% | 89.3\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 35.3\% | 17.6\% | 11.8\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 92 | 83.7\% | 1.1\% | 79.3\% | 3.3\% | 2.2\% | 3.3\% | 0.0\% | 9.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 84.4\% | 1.6\% | 81.3\% | 1.6\% | 3.1\% | 3.1\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 28 | 82.1\% | 0.0\% | 75.0\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 10.7\% |
| Not Migrant | 92 | 83.7\% | 1.1\% | 79.3\% | 3.3\% | 2.2\% | 3.3\% | 0.0\% | 9.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 83.7\% | 1.1\% | 79.3\% | 3.3\% | 2.2\% | 3.3\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 47 \& 85.1\% \& 0.0\% \& 83.0\% \& 2.1\% \& 4.3\% \& 2.1\% \& 0.0\% \& 8.5\% <br>
\hline Male \& 45 \& 82.2\% \& 2.2\% \& 75.6\% \& 4.4\% \& 0.0\% \& 4.4\% \& 0.0\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& 82.1\% \& 0.0\% \& 79.5\% \& 2.6\% \& 5.1\% \& 2.6\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 46 \& 82.6\% \& 2.2\% \& 76.1\% \& 4.3\% \& 0.0\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& 90.7\% \& 1.3\% \& 89.3\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 35.3\% \& 17.6\% \& 11.8\% \& 0.0\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 92 \& 83.7\% \& 1.1\% \& 79.3\% \& 3.3\% \& 2.2\% \& 3.3\% \& 0.0\% \& 9.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 64 \& 84.4\% \& 1.6\% \& 81.3\% \& 1.6\% \& 3.1\% \& 3.1\% \& 0.0\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 28 \& 82.1\% \& 0.0\% \& 75.0\% \& 7.1\% \& 0.0\% \& 3.6\% \& 0.0\% \& 10.7\% <br>
\hline Not Migrant \& 92 \& 83.7\% \& 1.1\% \& 79.3\% \& 3.3\% \& 2.2\% \& 3.3\% \& 0.0\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 84 \& 86.9\% \& 0.0\% \& 77.4\% \& 9.5\% \& 0.0\% \& 0.0\% \& 1.2\% \& 11.9\% <br>
\hline Female \& 48 \& 91.7\% \& 0.0\% \& 79.2\% \& 12.5\% \& 0.0\% \& 0.0\% \& 2.1\% \& 6.3\% <br>
\hline Male \& 36 \& 80.6\% \& 0.0\% \& 75.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 19.4\% <br>
\hline Black \& 40 \& 87.5\% \& 0.0\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 36 \& 88.9\% \& 0.0\% \& 83.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 90.0\% \& 0.0\% \& 87.1\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Students with Disabilities \& 14 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 7.1\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 69 \& 85.5\% \& 0.0\% \& 75.4\% \& 10.1\% \& 0.0\% \& 0.0\% \& 1.4\% \& 13.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 0.0\% \& 86.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 84 \& 86.9\% \& 0.0\% \& 77.4\% \& 9.5\% \& 0.0\% \& 0.0\% \& 1.2\% \& 11.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN I FORSYTHE SATELLITE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 115 \& 9.6\% \& 0.0\% \& 9.6\% \& 0.0\% \& 0.0\% \& 51.3\% \& 4.3\% \& 34.8\% <br>
\hline Female \& 58 \& 10.3\% \& 0.0\% \& 10.3\% \& 0.0\% \& 0.0\% \& 50.0\% \& 5.2\% \& 34.5\% <br>
\hline Male \& 57 \& 8.8\% \& 0.0\% \& 8.8\% \& 0.0\% \& 0.0\% \& 52.6\% \& 3.5\% \& 35.1\% <br>
\hline Black \& 41 \& 7.3\% \& 0.0\% \& 7.3\% \& 0.0\% \& 0.0\% \& 61.0\% \& 0.0\% \& 31.7\% <br>
\hline Hispanic \& 64 \& 10.9\% \& 0.0\% \& 10.9\% \& 0.0\% \& 0.0\% \& 50.0\% \& 6.3\% \& 32.8\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 11.0\% \& 0.0\% \& 11.0\% \& 0.0\% \& 0.0\% \& 49.0\% \& 5.0\% \& 35.0\% <br>
\hline Students with Disabilities \& 15 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 111 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| All Students | 109 | 13.8\% | 0.0\% | 12.8\% | 0.9\% | 0.0\% | 21.1\% | 8.3\% | 56.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% | 16.1\% | 8.9\% | 64.3\% |
| Male | 53 | 17.0\% | 0.0\% | 15.1\% | 1.9\% | 0.0\% | 26.4\% | 7.5\% | 49.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 30.3\% | 12.1\% | 54.5\% |
| Hispanic | 70 | 20.0\% | 0.0\% | 18.6\% | 1.4\% | 0.0\% | 17.1\% | 5.7\% | 57.1\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 13.0\% | 0.0\% | 12.0\% | 1.0\% | 0.0\% | 21.0\% | 8.0\% | 58.0\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 101 | 13.9\% | 0.0\% | 12.9\% | 1.0\% | 0.0\% | 19.8\% | 7.9\% | 58.4\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% | 12.5\% | 37.5\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 15.5\% | 0.0\% | 14.3\% | 1.2\% | 0.0\% | 22.6\% | 6.0\% | 56.0\% |
| Not Economically Disadvantaged | 25 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 16.0\% | 16.0\% | 60.0\% |
| Not Migrant | 109 | 13.8\% | 0.0\% | 12.8\% | 0.9\% | 0.0\% | 21.1\% | 8.3\% | 56.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 109 | $12.8 \%$ | $0.0 \%$ | $11.9 \%$ | $0.9 \%$ | $0.0 \%$ | $22.0 \%$ | $8.3 \%$ | $56.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $10.7 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.1 \%$ | $8.9 \%$ | $64.3 \%$ |
| Male | 53 | $15.1 \%$ | $0.0 \%$ | $13.2 \%$ | $1.9 \%$ | $0.0 \%$ | $28.3 \%$ | $7.5 \%$ | $49.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 3 - MANHATTAN / FRANK MCCOURT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

$\begin{array}{ccccccccccc}\text { NYC GEOG DIST \# } 5 \text { - MANHATTAN } / \text { FREDERICK DOUGLASS ACADEMY: } 2009 & \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } 2013 \\ \text { All Students } & 261 & 79.3 \% & 20.3 \% & 59.0 \% & 0.0 \% & 0.0 \% & 14.9 \% & 1.1 \% & 4.6 \%\end{array}$

| All Students | 261 | $79.3 \%$ | $20.3 \%$ | $59.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.9 \%$ | $1.1 \%$ | $4.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 201 | 95.5\% | 35.8\% | 59.2\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 99.0\% | 37.1\% | 60.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 104 | 92.3\% | 34.6\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 6.7\% |
| Black | 151 | 96.0\% | 31.1\% | 64.2\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 3.3\% |
| Hispanic | 44 | 93.2\% | 50.0\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 95.9\% | 36.4\% | 59.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 3.6\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 200 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 134 | 94.8\% | 35.8\% | 58.2\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 4.5\% |
| Not Economically Disadvantaged | 67 | 97.0\% | 35.8\% | 61.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 201 | 95.5\% | 35.8\% | 59.2\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 4.0\% |

NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | $64.5 \%$ | $2.6 \%$ | $53.9 \%$ | $7.9 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $14.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $75.7 \%$ | $2.7 \%$ | $64.9 \%$ | $8.1 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $8.1 \%$ |
| Male | 39 | $53.8 \%$ | $2.6 \%$ | $43.6 \%$ | $7.7 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ | $20.5 \%$ |
| Black | 56 | $66.1 \%$ | $1.8 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $17.9 \%$ | $0.0 \%$ | $16.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 60.5\% | 2.6\% | 51.3\% | 6.6\% | 0.0\% | 25.0\% | 0.0\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 70.3\% | 2.7\% | 59.5\% | 8.1\% | 0.0\% | 21.6\% | 0.0\% | 8.1\% |
| Male | 39 | 51.3\% | 2.6\% | 43.6\% | 5.1\% | 0.0\% | 28.2\% | 0.0\% | 20.5\% |
| Black | 56 | 62.5\% | 1.8\% | 53.6\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 16.1\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 73.2\% | 3.6\% | 67.9\% | 1.8\% | 0.0\% | 17.9\% | 0.0\% | 8.9\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 62.5\% | 1.8\% | 53.6\% | 7.1\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 20 | 55.0\% | 5.0\% | 45.0\% | 5.0\% | 0.0\% | 25.0\% | 0.0\% | 20.0\% |
| Not Migrant | 76 | 60.5\% | 2.6\% | 51.3\% | 6.6\% | 0.0\% | 25.0\% | 0.0\% | 14.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 58 | 72.4\% | 1.7\% | 58.6\% | 12.1\% | 0.0\% | 8.6\% | 5.2\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 95.8\% | 4.2\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% |
| Male | 34 | 55.9\% | 0.0\% | 41.2\% | 14.7\% | 0.0\% | 14.7\% | 5.9\% | 23.5\% |
| Black | 49 | 77.6\% | 0.0\% | 63.3\% | 14.3\% | 0.0\% | 10.2\% | 2.0\% | 10.2\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 68.8\% | 2.1\% | 64.6\% | 2.1\% | 0.0\% | 10.4\% | 6.3\% | 14.6\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 10.0\% | 5.0\% | 10.0\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 5.6\% | 50.0\% | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 22.2\% |
| Not Migrant | 58 | 72.4\% | 1.7\% | 58.6\% | 12.1\% | 0.0\% | 8.6\% | 5.2\% | 13.8\% |
| NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 72.4\% | 1.7\% | 58.6\% | 12.1\% | 0.0\% | 8.6\% | 5.2\% | 13.8\% |
| Female | 24 | 95.8\% | 4.2\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% |
| Male | 34 | 55.9\% | 0.0\% | 41.2\% | 14.7\% | 0.0\% | 14.7\% | 5.9\% | 23.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 49 \& 77.6\% \& 0.0\% \& 63.3\% \& 14.3\% \& 0.0\% \& 10.2\% \& 2.0\% \& 10.2\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& 68.8\% \& 2.1\% \& 64.6\% \& 2.1\% \& 0.0\% \& 10.4\% \& 6.3\% \& 14.6\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 30.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 40 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 10.0\% \& 5.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 66.7\% \& 5.6\% \& 50.0\% \& 11.1\% \& 0.0\% \& 5.6\% \& 5.6\% \& 22.2\% <br>
\hline Not Migrant \& 58 \& 72.4\% \& 1.7\% \& 58.6\% \& 12.1\% \& 0.0\% \& 8.6\% \& 5.2\% \& 13.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 64 \& 71.9\% \& 3.1\% \& 59.4\% \& 9.4\% \& 9.4\% \& 3.1\% \& 3.1\% \& 12.5\% <br>
\hline Female \& 27 \& 77.8\% \& 3.7\% \& 74.1\% \& 0.0\% \& 11.1\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 37 \& 67.6\% \& 2.7\% \& 48.6\% \& 16.2\% \& 8.1\% \& 2.7\% \& 5.4\% \& 16.2\% <br>
\hline Black \& 49 \& 69.4\% \& 2.0\% \& 55.1\% \& 12.2\% \& 10.2\% \& 2.0\% \& 4.1\% \& 14.3\% <br>
\hline Hispanic \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 87.8\% \& 4.1\% \& 73.5\% \& 10.2\% \& 0.0\% \& 0.0\% \& 2.0\% \& 10.2\% <br>
\hline Students with Disabilities \& 15 \& 20.0\% \& 0.0\% \& 13.3\% \& 6.7\% \& 40.0\% \& 13.3\% \& 6.7\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 64 \& 71.9\% \& 3.1\% \& 59.4\% \& 9.4\% \& 9.4\% \& 3.1\% \& 3.1\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 43 \& 74.4\% \& 4.7\% \& 62.8\% \& 7.0\% \& 4.7\% \& 4.7\% \& 2.3\% \& 14.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 66.7\% \& 0.0\% \& 52.4\% \& 14.3\% \& 19.0\% \& 0.0\% \& 4.8\% \& 9.5\% <br>
\hline Not Migrant \& 64 \& 71.9\% \& 3.1\% \& 59.4\% \& 9.4\% \& 9.4\% \& 3.1\% \& 3.1\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | $53.9 \%$ | $2.2 \%$ | $47.2 \%$ | $4.5 \%$ | $1.1 \%$ | $25.8 \%$ | $1.1 \%$ | $18.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $57.8 \%$ | $0.0 \%$ | $53.3 \%$ | $4.4 \%$ | $2.2 \%$ | $24.4 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 44 | $50.0 \%$ | $4.5 \%$ | $40.9 \%$ | $4.5 \%$ | $0.0 \%$ | $27.3 \%$ | $2.3 \%$ | $20.5 \%$ |
| Black | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 61 | $49.2 \%$ | $0.0 \%$ | $44.3 \%$ | $4.9 \%$ | $1.6 \%$ | $31.1 \%$ | $0.0 \%$ | $18.0 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 74 | $55.4 \%$ | $2.7 \%$ | $52.7 \%$ | $0.0 \%$ | $1.4 \%$ | $27.0 \%$ | $0.0 \%$ | $16.2 \%$ |
| Students with Disabilities | 15 | $46.7 \%$ | $0.0 \%$ | $20.0 \%$ | $26.7 \%$ | $0.0 \%$ | $20.0 \%$ | $6.7 \%$ | $26.7 \%$ |
| Not Limited English Proficient | 65 | $66.2 \%$ | $3.1 \%$ | $58.5 \%$ | $4.6 \%$ | $0.0 \%$ | $16.9 \%$ | $1.5 \%$ | $15.4 \%$ |
| Limited English Proficient | 24 | $20.8 \%$ | $0.0 \%$ | $16.7 \%$ | $4.2 \%$ | $4.2 \%$ | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Formerly Limited English Proficient | 7 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 83 | $51.8 \%$ | $2.4 \%$ | $44.6 \%$ | $4.8 \%$ | $1.2 \%$ | $27.7 \%$ | $1.2 \%$ | $18.1 \%$ |
| Not Economically Disadvantaged | 6 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Migrant | 89 | $53.9 \%$ | $2.2 \%$ | $47.2 \%$ | $4.5 \%$ | $1.1 \%$ | $25.8 \%$ | $1.1 \%$ | $18.0 \%$ |
| NYC GEOG DIST \# 3 - MANHATTAN I GLOBAL LEARNING COLLABORATIVE (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | $49.4 \%$ | $1.1 \%$ | $43.8 \%$ | $4.5 \%$ | $1.1 \%$ | $30.3 \%$ | $1.1 \%$ | $18.0 \%$ |
| Female |  |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE): 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 112 | 77.7\% | 2.7\% | 71.4\% | 3.6\% | 3.6\% | 14.3\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 81.8\% | 2.6\% | 76.6\% | 2.6\% | 3.9\% | 10.4\% | 0.0\% | 3.9\% |
| Male | 35 | 68.6\% | 2.9\% | 60.0\% | 5.7\% | 2.9\% | 22.9\% | 0.0\% | 5.7\% |
| Black | 54 | 77.8\% | 3.7\% | 68.5\% | 5.6\% | 3.7\% | 13.0\% | 0.0\% | 5.6\% |
| Hispanic | 46 | 80.4\% | 0.0\% | 78.3\% | 2.2\% | 4.3\% | 13.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 81.8\% | 3.0\% | 78.8\% | 0.0\% | 0.0\% | 13.1\% | 0.0\% | 5.1\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 30.8\% | 23.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 80.0\% | 1.3\% | 76.0\% | 2.7\% | 4.0\% | 13.3\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 37 | 73.0\% | 5.4\% | 62.2\% | 5.4\% | 2.7\% | 16.2\% | 0.0\% | 8.1\% |
| Not Migrant | 112 | 77.7\% | 2.7\% | 71.4\% | 3.6\% | 3.6\% | 14.3\% | 0.0\% | 4.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 112 | 72.3\% | 1.8\% | 66.1\% | 4.5\% | 4.5\% | 18.8\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 75.3\% | 1.3\% | 70.1\% | 3.9\% | 5.2\% | 15.6\% | 0.0\% | 3.9\% |
| Male | 35 | 65.7\% | 2.9\% | 57.1\% | 5.7\% | 2.9\% | 25.7\% | 0.0\% | 5.7\% |
| Black | 54 | 75.9\% | 1.9\% | 66.7\% | 7.4\% | 3.7\% | 14.8\% | 0.0\% | 5.6\% |
| Hispanic | 46 | 71.7\% | 0.0\% | 69.6\% | 2.2\% | 6.5\% | 19.6\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 77.8\% | 2.0\% | 73.7\% | 2.0\% | 0.0\% | 17.2\% | 0.0\% | 5.1\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 74.7\% | 1.3\% | 69.3\% | 4.0\% | 4.0\% | 18.7\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 37 | 67.6\% | 2.7\% | 59.5\% | 5.4\% | 5.4\% | 18.9\% | 0.0\% | 8.1\% |
| Not Migrant | 112 | 72.3\% | 1.8\% | 66.1\% | 4.5\% | 4.5\% | 18.8\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 92 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 2.2\% | 6.5\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 79.0\% | 0.0\% | 77.4\% | 1.6\% | 1.6\% | 8.1\% | 0.0\% | 11.3\% |
| Male | 30 | 76.7\% | 0.0\% | 66.7\% | 10.0\% | 3.3\% | 3.3\% | 0.0\% | 16.7\% |
| Black | 40 | 80.0\% | 0.0\% | 77.5\% | 2.5\% | 2.5\% | 5.0\% | 0.0\% | 12.5\% |
| Hispanic | 39 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 2.6\% | 7.7\% | 0.0\% | 12.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 79.8\% | 0.0\% | 79.8\% | 0.0\% | 1.2\% | 7.1\% | 0.0\% | 11.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 87 | 80.5\% | 0.0\% | 75.9\% | 4.6\% | 2.3\% | 5.7\% | 0.0\% | 11.5\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 84.0\% | 0.0\% | 80.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 42 | 71.4\% | 0.0\% | 66.7\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 19.0\% |
| Not Migrant | 92 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 2.2\% | 6.5\% | 0.0\% | 13.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 92 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 2.2\% | 6.5\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 79.0\% | 0.0\% | 77.4\% | 1.6\% | 1.6\% | 8.1\% | 0.0\% | 11.3\% |
| Male | 30 | 76.7\% | 0.0\% | 66.7\% | 10.0\% | 3.3\% | 3.3\% | 0.0\% | 16.7\% |
| Black | 40 | 80.0\% | 0.0\% | 77.5\% | 2.5\% | 2.5\% | 5.0\% | 0.0\% | 12.5\% |
| Hispanic | 39 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 2.6\% | 7.7\% | 0.0\% | 12.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 79.8\% | 0.0\% | 79.8\% | 0.0\% | 1.2\% | 7.1\% | 0.0\% | 11.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 87 | 80.5\% | 0.0\% | 75.9\% | 4.6\% | 2.3\% | 5.7\% | 0.0\% | 11.5\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 84.0\% | 0.0\% | 80.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 42 | 71.4\% | 0.0\% | 66.7\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 19.0\% |
| Not Migrant | 92 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 2.2\% | 6.5\% | 0.0\% | 13.0\% |

## NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 73 | 79.5\% | 2.7\% | 63.0\% | 13.7\% | 2.7\% | 2.7\% | 1.4\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 79.2\% | 4.2\% | 60.4\% | 14.6\% | 4.2\% | 4.2\% | 0.0\% | 12.5\% |
| Male | 25 | 80.0\% | 0.0\% | 68.0\% | 12.0\% | 0.0\% | 0.0\% | 4.0\% | 16.0\% |
| Black | 34 | 79.4\% | 2.9\% | 55.9\% | 20.6\% | 5.9\% | 2.9\% | 0.0\% | 11.8\% |
| Hispanic | 31 | 83.9\% | 3.2\% | 71.0\% | 9.7\% | 0.0\% | 0.0\% | 3.2\% | 12.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 84.4\% | 3.1\% | 68.8\% | 12.5\% | 0.0\% | 3.1\% | 1.6\% | 10.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { (without }\end{array}\right)$

| NYC GEOG DIST \# $\mathbf{6}$ - MANHATTAN $/$ GREGORIO LUPERON HS-SCI $\&$ MATH: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 159 | $62.3 \%$ | $15.7 \%$ | $43.4 \%$ | $3.1 \%$ | $0.0 \%$ | $22.0 \%$ | $1.9 \%$ | $13.2 \%$ |
| Female | 74 | $64.9 \%$ | $17.6 \%$ | $44.6 \%$ | $2.7 \%$ | $0.0 \%$ | $23.0 \%$ | $0.0 \%$ | $10.8 \%$ |
| Male | 85 | $60.0 \%$ | $14.1 \%$ | $42.4 \%$ | $3.5 \%$ | $0.0 \%$ | $21.2 \%$ | $3.5 \%$ | $15.3 \%$ |
| Hispanic | 159 | $62.3 \%$ | $15.7 \%$ | $43.4 \%$ | $3.1 \%$ | $0.0 \%$ | $22.0 \%$ | $1.9 \%$ | $13.2 \%$ |
| General Education Students | 158 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 25 | $92.0 \%$ | $40.0 \%$ | $52.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Limited English Proficient | 134 | $56.7 \%$ | $11.2 \%$ | $41.8 \%$ | $3.7 \%$ | $0.0 \%$ | $26.1 \%$ | $2.2 \%$ | $14.2 \%$ |
| Formerly Limited English Proficient | 19 | $100.0 \%$ | $47.4 \%$ | $52.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 146 | $67.1 \%$ | $17.1 \%$ | $47.3 \%$ | $2.7 \%$ | $0.0 \%$ | $21.2 \%$ | $2.1 \%$ | $8.9 \%$ |
| Not Economically Disadvantaged | 13 | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $61.5 \%$ |
| Not Migrant | 159 | $62.3 \%$ | $15.7 \%$ | $43.4 \%$ | $3.1 \%$ | $0.0 \%$ | $22.0 \%$ | $1.9 \%$ | $13.2 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 159 | $60.4 \%$ | $15.7 \%$ | $40.9 \%$ | $3.8 \%$ | $0.0 \%$ | $23.9 \%$ | $1.9 \%$ | $13.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $63.5 \%$ | $17.6 \%$ | $41.9 \%$ | $4.1 \%$ | $0.0 \%$ | $24.3 \%$ | $0.0 \%$ | $10.8 \%$ |
| Male | 85 | $57.6 \%$ | $14.1 \%$ | $40.0 \%$ | $3.5 \%$ | $0.0 \%$ | $23.5 \%$ | $3.5 \%$ | $15.3 \%$ |
| Hispanic | 159 | $60.4 \%$ | $15.7 \%$ | $40.9 \%$ | $3.8 \%$ | $0.0 \%$ | $23.9 \%$ | $1.9 \%$ | $13.2 \%$ |
| General Education Students | 158 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 25 | $88.0 \%$ | $40.0 \%$ | $44.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Limited English Proficient | 134 | $55.2 \%$ | $11.2 \%$ | $40.3 \%$ | $3.7 \%$ | $0.0 \%$ | $27.6 \%$ | $2.2 \%$ | $14.2 \%$ |
| Formerly Limited English Proficient | 19 | $94.7 \%$ | $47.4 \%$ | $42.1 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 146 | $65.1 \%$ | $17.1 \%$ | $44.5 \%$ | $3.4 \%$ | $0.0 \%$ | $23.3 \%$ | $2.1 \%$ | $8.9 \%$ |
| Not Economically Disadvantaged | 13 | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $61.5 \%$ |
| Not Migrant | 159 | $60.4 \%$ | $15.7 \%$ | $40.9 \%$ | $3.8 \%$ | $0.0 \%$ | $23.9 \%$ | $1.9 \%$ | $13.2 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | $80.9 \%$ | $7.9 \%$ | $68.5 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $74.5 \%$ | $8.5 \%$ | $61.7 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 42 | $88.1 \%$ | $7.1 \%$ | $76.2 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Hispanic | 89 | $80.9 \%$ | $7.9 \%$ | $68.5 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| General Education Students | 89 | $80.9 \%$ | $7.9 \%$ | $68.5 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 12 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 77 | $77.9 \%$ | $5.2 \%$ | $67.5 \%$ | $5.2 \%$ | $0.0 \%$ | $5.2 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 10 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 80 | $81.3 \%$ | $8.8 \%$ | $68.8 \%$ | $3.8 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 9 \& 77.8\% \& 0.0\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 89 \& 80.9\% \& 7.9\% \& 68.5\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 14.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN I GREGORIO LUPERON HS-SCI \& MATH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome} <br>
\hline All Students \& 89 \& 80.9\% \& 7.9\% \& 67.4\% \& 5.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 14.6\% <br>
\hline Female \& 47 \& 74.5\% \& 8.5\% \& 61.7\% \& 4.3\% \& 0.0\% \& 4.3\% \& 0.0\% \& 21.3\% <br>
\hline Male \& 42 \& 88.1\% \& 7.1\% \& 73.8\% \& 7.1\% \& 0.0\% \& 4.8\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 89 \& 80.9\% \& 7.9\% \& 67.4\% \& 5.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 14.6\% <br>
\hline General Education Students \& 89 \& 80.9\% \& 7.9\% \& 67.4\% \& 5.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 14.6\% <br>
\hline Not Limited English Proficient \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 77 \& 77.9\% \& 5.2\% \& 66.2\% \& 6.5\% \& 0.0\% \& 5.2\% \& 0.0\% \& 16.9\% <br>
\hline Formerly Limited English Proficient \& 10 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 80 \& 81.3\% \& 8.8\% \& 67.5\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 9 \& 77.8\% \& 0.0\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 89 \& 80.9\% \& 7.9\% \& 67.4\% \& 5.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 14.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 84.3\% \& 24.7\% \& 50.6\% \& 9.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 14.6\% <br>
\hline Female \& 52 \& 88.5\% \& 32.7\% \& 46.2\% \& 9.6\% \& 0.0\% \& 1.9\% \& 0.0\% \& 9.6\% <br>
\hline Male \& 37 \& 78.4\% \& 13.5\% \& 56.8\% \& 8.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Hispanic \& 89 \& 84.3\% \& 24.7\% \& 50.6\% \& 9.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 14.6\% <br>
\hline General Education Students \& 89 \& 84.3\% \& 24.7\% \& 50.6\% \& 9.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 14.6\% <br>
\hline Not Limited English Proficient \& 15 \& 93.3\% \& 53.3\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Limited English Proficient \& 74 \& 82.4\% \& 18.9\% \& 52.7\% \& 10.8\% \& 0.0\% \& 1.4\% \& 0.0\% \& 16.2\% <br>
\hline Formerly Limited English Proficient \& 14 \& 92.9\% \& 57.1\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 82 \& 87.8\% \& 25.6\% \& 52.4\% \& 9.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Not Economically Disadvantaged \& 7 \& 42.9\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Not Migrant \& 89 \& 84.3\% \& 24.7\% \& 50.6\% \& 9.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 14.6\% <br>
\hline
\end{tabular}

HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | 97.0\% | 22.7\% | 71.2\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 100.0\% | 33.3\% | 63.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 33 | 93.9\% | 12.1\% | 78.8\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 58 | 98.3\% | 20.7\% | 74.1\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 100.0\% | 25.5\% | 74.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | 97.0\% | 22.7\% | 71.2\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 96.1\% | 25.5\% | 68.6\% | 2.0\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 13.3\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 97.0\% | 22.7\% | 71.2\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 66 \& 95.5\% \& 22.7\% \& 71.2\% \& 1.5\% \& 1.5\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 33 \& 100.0\% \& 33.3\% \& 63.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 33 \& 90.9\% \& 12.1\% \& 78.8\% \& 0.0\% \& 3.0\% \& 6.1\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 58 \& 96.6\% \& 20.7\% \& 74.1\% \& 1.7\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 100.0\% \& 25.5\% \& 74.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 9.1\% \& 54.5\% \& 9.1\% \& 9.1\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 66 \& 95.5\% \& 22.7\% \& 71.2\% \& 1.5\% \& 1.5\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 51 \& 94.1\% \& 25.5\% \& 68.6\% \& 0.0\% \& 2.0\% \& 3.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 100.0\% \& 13.3\% \& 80.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 66 \& 95.5\% \& 22.7\% \& 71.2\% \& 1.5\% \& 1.5\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $26.5 \%$ | $67.6 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 29 | $100.0 \%$ | $20.7 \%$ | $79.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 57 | $100.0 \%$ | $22.8 \%$ | $73.7 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 50 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $100.0 \%$ | $0.0 \%$ | $84.6 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 54 | $100.0 \%$ | $24.1 \%$ | $74.1 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 9 | $100.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2008 Total Cohort - 5 Year Outcome

| All Students | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $26.5 \%$ | $67.6 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 29 | $100.0 \%$ | $20.7 \%$ | $79.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 57 | $100.0 \%$ | $22.8 \%$ | $73.7 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 50 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $100.0 \%$ | $0.0 \%$ | $84.6 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 54 | $100.0 \%$ | $24.1 \%$ | $74.1 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 9 | $100.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $100.0 \%$ | $23.8 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 105 | 25.7\% | 0.0\% | 18.1\% | 7.6\% | 0.0\% | 48.6\% | 0.0\% | 25.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 30.2\% | 0.0\% | 19.0\% | 11.1\% | 0.0\% | 46.0\% | 0.0\% | 23.8\% |
| Male | 42 | 19.0\% | 0.0\% | 16.7\% | 2.4\% | 0.0\% | 52.4\% | 0.0\% | 28.6\% |
| Black | 59 | 23.7\% | 0.0\% | 16.9\% | 6.8\% | 0.0\% | 52.5\% | 0.0\% | 23.7\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 21.3\% | 0.0\% | 19.1\% | 2.2\% | 0.0\% | 51.7\% | 0.0\% | 27.0\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 31.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 79 | 27.8\% | 0.0\% | 17.7\% | 10.1\% | 0.0\% | 44.3\% | 0.0\% | 27.8\% |
| Limited English Proficient | 26 | 19.2\% | 0.0\% | 19.2\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 19.2\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 88 | 26.1\% | 0.0\% | 17.0\% | 9.1\% | 0.0\% | 52.3\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 47.1\% |
| Not Migrant | 105 | 25.7\% | 0.0\% | 18.1\% | 7.6\% | 0.0\% | 48.6\% | 0.0\% | 25.7\% |
| NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 105 | 15.2\% | 0.0\% | 10.5\% | 4.8\% | 0.0\% | 59.0\% | 0.0\% | 25.7\% |
| Female | 63 | 22.2\% | 0.0\% | 14.3\% | 7.9\% | 0.0\% | 54.0\% | 0.0\% | 23.8\% |
| Male | 42 | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 28.6\% |
| Black | 59 | 16.9\% | 0.0\% | 11.9\% | 5.1\% | 0.0\% | 59.3\% | 0.0\% | 23.7\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 12.4\% | 0.0\% | 10.1\% | 2.2\% | 0.0\% | 60.7\% | 0.0\% | 27.0\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 12.5\% | 18.8\% | 0.0\% | 50.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 79 | 17.7\% | 0.0\% | 11.4\% | 6.3\% | 0.0\% | 54.4\% | 0.0\% | 27.8\% |
| Limited English Proficient | 26 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 73.1\% | 0.0\% | 19.2\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 88 | 13.6\% | 0.0\% | 8.0\% | 5.7\% | 0.0\% | 64.8\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 47.1\% |
| Not Migrant | 105 | 15.2\% | 0.0\% | 10.5\% | 4.8\% | 0.0\% | 59.0\% | 0.0\% | 25.7\% |

NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 130 | 44.6\% | 0.0\% | 39.2\% | 5.4\% | 0.0\% | 30.0\% | 0.8\% | 24.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 50.6\% | 0.0\% | 45.7\% | 4.9\% | 0.0\% | 28.4\% | 1.2\% | 19.8\% |
| Male | 49 | 34.7\% | 0.0\% | 28.6\% | 6.1\% | 0.0\% | 32.7\% | 0.0\% | 32.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 66 | 40.9\% | 0.0\% | 37.9\% | 3.0\% | 0.0\% | 31.8\% | 0.0\% | 27.3\% |
| Hispanic | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% | 30.1\% | 0.9\% | 24.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 17 \& 47.1\% \& 0.0\% \& 5.9\% \& 41.2\% \& 0.0\% \& 29.4\% \& 0.0\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 104 \& 41.3\% \& 0.0\% \& 35.6\% \& 5.8\% \& 0.0\% \& 26.9\% \& 1.0\% \& 30.8\% <br>
\hline Limited English Proficient \& 26 \& 57.7\% \& 0.0\% \& 53.8\% \& 3.8\% \& 0.0\% \& 42.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 96 \& 43.8\% \& 0.0\% \& 38.5\% \& 5.2\% \& 0.0\% \& 32.3\% \& 1.0\% \& 22.9\% <br>
\hline Not Economically Disadvantaged \& 34 \& 47.1\% \& 0.0\% \& 41.2\% \& 5.9\% \& 0.0\% \& 23.5\% \& 0.0\% \& 29.4\% <br>
\hline Not Migrant \& 130 \& 44.6\% \& 0.0\% \& 39.2\% \& 5.4\% \& 0.0\% \& 30.0\% \& 0.8\% \& 24.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 130 \& 40.0\% \& 0.0\% \& 35.4\% \& 4.6\% \& 0.0\% \& 34.6\% \& 0.8\% \& 24.6\% <br>
\hline Female \& 81 \& 45.7\% \& 0.0\% \& 42.0\% \& 3.7\% \& 0.0\% \& 33.3\% \& 1.2\% \& 19.8\% <br>
\hline Male \& 49 \& 30.6\% \& 0.0\% \& 24.5\% \& 6.1\% \& 0.0\% \& 36.7\% \& 0.0\% \& 32.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 66 \& 37.9\% \& 0.0\% \& 34.8\% \& 3.0\% \& 0.0\% \& 34.8\% \& 0.0\% \& 27.3\% <br>
\hline Hispanic \& 62 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 113 \& 39.8\% \& 0.0\% \& 39.8\% \& 0.0\% \& 0.0\% \& 34.5\% \& 0.9\% \& 24.8\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 5.9\% \& 35.3\% \& 0.0\% \& 35.3\% \& 0.0\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 104 \& 36.5\% \& 0.0\% \& 31.7\% \& 4.8\% \& 0.0\% \& 31.7\% \& 1.0\% \& 30.8\% <br>
\hline Limited English Proficient \& 26 \& 53.8\% \& 0.0\% \& 50.0\% \& 3.8\% \& 0.0\% \& 46.2\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 96 \& 37.5\% \& 0.0\% \& 33.3\% \& 4.2\% \& 0.0\% \& 38.5\% \& 1.0\% \& 22.9\% <br>
\hline Not Economically Disadvantaged \& 34 \& 47.1\% \& 0.0\% \& 41.2\% \& 5.9\% \& 0.0\% \& 23.5\% \& 0.0\% \& 29.4\% <br>
\hline Not Migrant \& 130 \& 40.0\% \& 0.0\% \& 35.4\% \& 4.6\% \& 0.0\% \& 34.6\% \& 0.8\% \& 24.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 107 | 54.2\% | 0.0\% | 38.3\% | 15.9\% | 0.0\% | 15.9\% | 1.9\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 60.3\% | 0.0\% | 41.1\% | 19.2\% | 0.0\% | 13.7\% | 2.7\% | 23.3\% |
| Male | 34 | 41.2\% | 0.0\% | 32.4\% | 8.8\% | 0.0\% | 20.6\% | 0.0\% | 38.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 58 | 62.1\% | 0.0\% | 41.4\% | 20.7\% | 0.0\% | 13.8\% | 3.4\% | 20.7\% |
| Hispanic | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 57.9\% | 0.0\% | 42.1\% | 15.8\% | 0.0\% | 15.8\% | 1.1\% | 25.3\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 16.7\% | 8.3\% | 50.0\% |
| Not Limited English Proficient | 96 | 55.2\% | 0.0\% | 37.5\% | 17.7\% | 0.0\% | 13.5\% | 2.1\% | 29.2\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 74 | 54.1\% | 0.0\% | 36.5\% | 17.6\% | 0.0\% | 17.6\% | 2.7\% | 25.7\% |
| Not Economically Disadvantaged | 33 | 54.5\% | 0.0\% | 42.4\% | 12.1\% | 0.0\% | 12.1\% | 0.0\% | 33.3\% |
| Not Migrant | 107 | 54.2\% | 0.0\% | 38.3\% | 15.9\% | 0.0\% | 15.9\% | 1.9\% | 28.0\% |
| HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 87.5\% | 4.2\% | 83.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 7.1\% | 92.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 15 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| HARLEM VILL ACAD CHARTER SCH I HARLEM VILLAGE ACAD CHARTER: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Female | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 15 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# |  | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |  |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 96.8\% | 0.0\% | 96.8\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Female | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 22 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 96.8\% | 0.0\% | 96.8\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 96.8\% | 0.0\% | 96.8\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |

HARLEM VILLAGE ACADEMY I HARLEM VILLAGE ACADEMY LEADERSHIP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 24 | $91.7 \%$ | $8.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $100.0 \%$ | $7.7 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 11 | $81.8 \%$ | $9.1 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $100.0 \%$ | $7.7 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 11 | $81.8 \%$ | $9.1 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| al Education Students | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| nts with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| ited English Proficient | 24 | $91.7 \%$ | $8.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| mically Disadvantaged | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| cmically Disadvantaged | 13 | $84.6 \%$ | $15.4 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 24 | $91.7 \%$ | $8.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |

HARLEM VILLAGE ACADEMY / HARLEM VILLAGE ACADEMY LEADERSHIP: 2009 Total Cohort - 4 Year Outcome

| All Students | 24 | $79.2 \%$ | $8.3 \%$ | $70.8 \%$ | $0.0 \%$ | $0.0 \%$ | $20.8 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $84.6 \%$ | $7.7 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ |  |  |
| Male | 11 | $72.7 \%$ | $9.1 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ |  |  |
| Black | 13 | $76.9 \%$ | $7.7 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |  |  |
| Hispanic | 11 | $81.8 \%$ | $9.1 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 22 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 24 | $79.2 \%$ | $8.3 \%$ | $70.8 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| 13 | 69.2\% | 15.4\% | 53.8\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% |
| 24 | 79.2\% | 8.3\% | 70.8\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I HARVEY MILK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 53 | 17.0\% | 0.0\% | 17.0\% | 0.0\% | 0.0\% | 45.3\% | 1.9\% | 35.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 22.6\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% | 45.2\% | 3.2\% | 29.0\% |
| Male | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 45.5\% |
| Black | 25 | 16.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% | 48.0\% | 4.0\% | 32.0\% |
| Hispanic | 21 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 52.4\% | 0.0\% | 33.3\% |
| White | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| General Education Students | 46 | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 45.7\% | 2.2\% | 32.6\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 18.6\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% | 51.2\% | 2.3\% | 27.9\% |
| Not Economically Disadvantaged | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 70.0\% |
| Not Migrant | 53 | 17.0\% | 0.0\% | 17.0\% | 0.0\% | 0.0\% | 45.3\% | 1.9\% | 35.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 17.0\% | 0.0\% | 17.0\% | 0.0\% | 0.0\% | 45.3\% | 1.9\% | 35.8\% |
| Female | 31 | 22.6\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% | 45.2\% | 3.2\% | 29.0\% |
| Male | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 45.5\% |
| Black | 25 | 16.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% | 48.0\% | 4.0\% | 32.0\% |
| Hispanic | 21 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 52.4\% | 0.0\% | 33.3\% |
| White | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| General Education Students | 46 | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 45.7\% | 2.2\% | 32.6\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 18.6\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% | 51.2\% | 2.3\% | 27.9\% |
| Not Economically Disadvantaged | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 70.0\% |
| Not Migrant | 53 | 17.0\% | 0.0\% | 17.0\% | 0.0\% | 0.0\% | 45.3\% | 1.9\% | 35.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 37 | 32.4\% | 0.0\% | 29.7\% | 2.7\% | 0.0\% | 13.5\% | 0.0\% | 54.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 43.8\% |
| Male | 21 | 28.6\% | 0.0\% | 23.8\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 61.9\% |
| Black | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Hispanic | 23 | 34.8\% | 0.0\% | 30.4\% | 4.3\% | 0.0\% | 17.4\% | 0.0\% | 47.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 38.7\% | 0.0\% | 35.5\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 48.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 37 | 32.4\% | 0.0\% | 29.7\% | 2.7\% | 0.0\% | 13.5\% | 0.0\% | 54.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 43.8\% |
| Male | 21 | 28.6\% | 0.0\% | 23.8\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 61.9\% |
| Black | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Hispanic | 23 | 34.8\% | 0.0\% | 30.4\% | 4.3\% | 0.0\% | 17.4\% | 0.0\% | 47.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 38.7\% | 0.0\% | 35.5\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 48.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 26 | 26.9\% | 0.0\% | 23.1\% | 3.8\% | 0.0\% | 19.2\% | 0.0\% | 53.8\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 54.5\% |
| Not Migrant | 37 | 32.4\% | 0.0\% | 29.7\% | 2.7\% | 0.0\% | 13.5\% | 0.0\% | 54.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 34 | 47.1\% | 0.0\% | 20.6\% | 26.5\% | 2.9\% | 2.9\% | 5.9\% | 41.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Male | 23 | 39.1\% | 0.0\% | 13.0\% | 26.1\% | 4.3\% | 4.3\% | 8.7\% | 43.5\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 41.2\% | 0.0\% | 17.6\% | 23.5\% | 5.9\% | 0.0\% | 5.9\% | 47.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 50.0\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 10.0\% | 50.0\% | 10.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 34 | 47.1\% | 0.0\% | 20.6\% | 26.5\% | 2.9\% | 2.9\% | 5.9\% | 41.2\% |
| Economically Disadvantaged | 29 | 48.3\% | 0.0\% | 17.2\% | 31.0\% | 0.0\% | 3.4\% | 3.4\% | 44.8\% |
| Not Economically Disadvantaged | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Migrant | 34 | 47.1\% | 0.0\% | 20.6\% | 26.5\% | 2.9\% | 2.9\% | 5.9\% | 41.2\% |
| NYC GEOG DIST \# 1 - MANHATTAN I HENRY STREET SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 57.6\% | 0.0\% | 51.8\% | 5.9\% | 0.0\% | 32.9\% | 0.0\% | 9.4\% |
| Female | 28 | 60.7\% | 0.0\% | 50.0\% | 10.7\% | 0.0\% | 28.6\% | 0.0\% | 10.7\% |
| Male | 57 | 56.1\% | 0.0\% | 52.6\% | 3.5\% | 0.0\% | 35.1\% | 0.0\% | 8.8\% |
| Black | 25 | 64.0\% | 0.0\% | 56.0\% | 8.0\% | 0.0\% | 32.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 49 \& 53.1\% \& 0.0\% \& 49.0\% \& 4.1\% \& 0.0\% \& 32.7\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 62.3\% \& 0.0\% \& 62.3\% \& 0.0\% \& 0.0\% \& 30.4\% \& 0.0\% \& 7.2\% <br>
\hline Students with Disabilities \& 16 \& 37.5\% \& 0.0\% \& 6.3\% \& 31.3\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 69 \& 65.2\% \& 0.0\% \& 58.0\% \& 7.2\% \& 0.0\% \& 26.1\% \& 0.0\% \& 8.7\% <br>
\hline Limited English Proficient \& 16 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 54.7\% \& 0.0\% \& 49.3\% \& 5.3\% \& 0.0\% \& 34.7\% \& 0.0\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 10 \& 80.0\% \& 0.0\% \& 70.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 85 \& 57.6\% \& 0.0\% \& 51.8\% \& 5.9\% \& 0.0\% \& 32.9\% \& 0.0\% \& 9.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / HENRY STREET SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 85 \& 55.3\% \& 0.0\% \& 49.4\% \& 5.9\% \& 0.0\% \& 35.3\% \& 0.0\% \& 9.4\% <br>
\hline Female \& 28 \& 60.7\% \& 0.0\% \& 50.0\% \& 10.7\% \& 0.0\% \& 28.6\% \& 0.0\% \& 10.7\% <br>
\hline Male \& 57 \& 52.6\% \& 0.0\% \& 49.1\% \& 3.5\% \& 0.0\% \& 38.6\% \& 0.0\% \& 8.8\% <br>
\hline Black \& 25 \& 64.0\% \& 0.0\% \& 56.0\% \& 8.0\% \& 0.0\% \& 32.0\% \& 0.0\% \& 4.0\% <br>
\hline Hispanic \& 49 \& 51.0\% \& 0.0\% \& 46.9\% \& 4.1\% \& 0.0\% \& 34.7\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 59.4\% \& 0.0\% \& 59.4\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 7.2\% <br>
\hline Students with Disabilities \& 16 \& 37.5\% \& 0.0\% \& 6.3\% \& 31.3\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 69 \& 65.2\% \& 0.0\% \& 58.0\% \& 7.2\% \& 0.0\% \& 26.1\% \& 0.0\% \& 8.7\% <br>
\hline Limited English Proficient \& 16 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 52.0\% \& 0.0\% \& 46.7\% \& 5.3\% \& 0.0\% \& 37.3\% \& 0.0\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 10 \& 80.0\% \& 0.0\% \& 70.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 85 \& 55.3\% \& 0.0\% \& 49.4\% \& 5.9\% \& 0.0\% \& 35.3\% \& 0.0\% \& 9.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / HENRY STREET SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 68 \& 58.8\% \& 0.0\% \& 50.0\% \& 8.8\% \& 4.4\% \& 19.1\% \& 0.0\% \& 17.6\% <br>
\hline Female \& 33 \& 39.4\% \& 0.0\% \& 39.4\% \& 0.0\% \& 6.1\% \& 30.3\% \& 0.0\% \& 24.2\% <br>
\hline Male \& 35 \& 77.1\% \& 0.0\% \& 60.0\% \& 17.1\% \& 2.9\% \& 8.6\% \& 0.0\% \& 11.4\% <br>
\hline Black \& 22 \& 72.7\% \& 0.0\% \& 54.5\% \& 18.2\% \& 4.5\% \& 13.6\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 36 \& 47.2\% \& 0.0\% \& 41.7\% \& 5.6\% \& 5.6\% \& 22.2\% \& 0.0\% \& 25.0\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 60.4\% \& 0.0\% \& 58.5\% \& 1.9\% \& 0.0\% \& 22.6\% \& 0.0\% \& 17.0\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 20.0\% \& 33.3\% \& 20.0\% \& 6.7\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 50 \& 72.0\% \& 0.0\% \& 60.0\% \& 12.0\% \& 4.0\% \& 14.0\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 18 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 5.6\% \& 33.3\% \& 0.0\% \& 38.9\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 42 \& 54.8\% \& 0.0\% \& 45.2\% \& 9.5\% \& 4.8\% \& 28.6\% \& 0.0\% \& 11.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 26 \& 65.4\% \& 0.0\% \& 57.7\% \& 7.7\% \& 3.8\% \& 3.8\% \& 0.0\% \& 26.9\% <br>
\hline Not Migrant \& 68 \& 58.8\% \& 0.0\% \& 50.0\% \& 8.8\% \& 4.4\% \& 19.1\% \& 0.0\% \& 17.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / HENRY STREET SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 68 \& 57.4\% \& 0.0\% \& 48.5\% \& 8.8\% \& 4.4\% \& 20.6\% \& 0.0\% \& 17.6\% <br>
\hline Female \& 33 \& 36.4\% \& 0.0\% \& 36.4\% \& 0.0\% \& 6.1\% \& 33.3\% \& 0.0\% \& 24.2\% <br>
\hline Male \& 35 \& 77.1\% \& 0.0\% \& 60.0\% \& 17.1\% \& 2.9\% \& 8.6\% \& 0.0\% \& 11.4\% <br>
\hline Black \& 22 \& 72.7\% \& 0.0\% \& 54.5\% \& 18.2\% \& 4.5\% \& 13.6\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 36 \& 44.4\% \& 0.0\% \& 38.9\% \& 5.6\% \& 5.6\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 58.5\% \& 0.0\% \& 56.6\% \& 1.9\% \& 0.0\% \& 24.5\% \& 0.0\% \& 17.0\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 20.0\% \& 33.3\% \& 20.0\% \& 6.7\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 50 \& 70.0\% \& 0.0\% \& 58.0\% \& 12.0\% \& 4.0\% \& 16.0\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 18 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 5.6\% \& 33.3\% \& 0.0\% \& 38.9\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 42 \& 52.4\% \& 0.0\% \& 42.9\% \& 9.5\% \& 4.8\% \& 31.0\% \& 0.0\% \& 11.9\% <br>
\hline Not Economically Disadvantaged \& 26 \& 65.4\% \& 0.0\% \& 57.7\% \& 7.7\% \& 3.8\% \& 3.8\% \& 0.0\% \& 26.9\% <br>
\hline Not Migrant \& 68 \& 57.4\% \& 0.0\% \& 48.5\% \& 8.8\% \& 4.4\% \& 20.6\% \& 0.0\% \& 17.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / HENRY STREET SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 77 \& 68.8\% \& 0.0\% \& 40.3\% \& 28.6\% \& 7.8\% \& 2.6\% \& 2.6\% \& 18.2\% <br>
\hline Female \& 32 \& 71.9\% \& 0.0\% \& 34.4\% \& 37.5\% \& 9.4\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Male \& 45 \& 66.7\% \& 0.0\% \& 44.4\% \& 22.2\% \& 6.7\% \& 4.4\% \& 4.4\% \& 17.8\% <br>
\hline Black \& 17 \& 70.6\% \& 0.0\% \& 23.5\% \& 47.1\% \& 5.9\% \& 0.0\% \& 5.9\% \& 17.6\% <br>
\hline Hispanic \& 51 \& 64.7\% \& 0.0\% \& 43.1\% \& 21.6\% \& 9.8\% \& 3.9\% \& 2.0\% \& 19.6\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 74.5\% \& 0.0\% \& 47.3\% \& 27.3\% \& 1.8\% \& 3.6\% \& 1.8\% \& 18.2\% <br>
\hline Students with Disabilities \& 22 \& 54.5\% \& 0.0\% \& 22.7\% \& 31.8\% \& 22.7\% \& 0.0\% \& 4.5\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 68 \& 73.5\% \& 0.0\% \& 45.6\% \& 27.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 17.6\% <br>
\hline Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 44.4\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 65 \& 70.8\% \& 0.0\% \& 41.5\% \& 29.2\% \& 9.2\% \& 0.0\% \& 3.1\% \& 16.9\% <br>
\hline Not Economically Disadvantaged \& 12 \& 58.3\% \& 0.0\% \& 33.3\% \& 25.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 77 \& 68.8\% \& 0.0\% \& 40.3\% \& 28.6\% \& 7.8\% \& 2.6\% \& 2.6\% \& 18.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | $60.6 \%$ | $3.0 \%$ | $54.5 \%$ | $3.0 \%$ | $4.5 \%$ | $24.2 \%$ | $3.0 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $69.2 \%$ | $2.6 \%$ | $61.5 \%$ | $5.1 \%$ | $0.0 \%$ | $25.6 \%$ | $2.6 \%$ | $2.6 \%$ |
| Male | 27 | $48.1 \%$ | $3.7 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | $22.2 \%$ | $3.7 \%$ | $14.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 44 | $61.4 \%$ | $2.3 \%$ | $54.5 \%$ | $4.5 \%$ | $4.5 \%$ | $25.0 \%$ | $2.3 \%$ | $6.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 62.5\% | 3.6\% | 58.9\% | 0.0\% | 0.0\% | 28.6\% | 3.6\% | 5.4\% |
| 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% |
| 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 51 | 62.7\% | 2.0\% | 56.9\% | 3.9\% | 5.9\% | 23.5\% | 2.0\% | 5.9\% |
| 15 | 53.3\% | 6.7\% | 46.7\% | 0.0\% | 0.0\% | 26.7\% | 6.7\% | 13.3\% |
| 66 | 60.6\% | 3.0\% | 54.5\% | 3.0\% | 4.5\% | 24.2\% | 3.0\% | 7.6\% |

NYC GEOG DIST \# 4 - MANHATTAN I HERITAGE SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome

| All Students | 66 | 56.1\% | 3.0\% | 51.5\% | 1.5\% | 4.5\% | 28.8\% | 3.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 61.5\% | 2.6\% | 56.4\% | 2.6\% | 0.0\% | 33.3\% | 2.6\% | 2.6\% |
| Male | 27 | 48.1\% | 3.7\% | 44.4\% | 0.0\% | 11.1\% | 22.2\% | 3.7\% | 14.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 54.5\% | 2.3\% | 50.0\% | 2.3\% | 4.5\% | 31.8\% | 2.3\% | 6.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 58.9\% | 3.6\% | 55.4\% | 0.0\% | 0.0\% | 32.1\% | 3.6\% | 5.4\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 30.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 56.9\% | 2.0\% | 52.9\% | 2.0\% | 5.9\% | 29.4\% | 2.0\% | 5.9\% |
| Not Economically Disadvantaged | 15 | 53.3\% | 6.7\% | 46.7\% | 0.0\% | 0.0\% | 26.7\% | 6.7\% | 13.3\% |
| Not Migrant | 66 | 56.1\% | 3.0\% | 51.5\% | 1.5\% | 4.5\% | 28.8\% | 3.0\% | 7.6\% |
| NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 70.9\% | 0.0\% | 61.8\% | 9.1\% | 0.0\% | 7.3\% | 0.0\% | 21.8\% |
| Female | 21 | 71.4\% | 0.0\% | 61.9\% | 9.5\% | 0.0\% | 19.0\% | 0.0\% | 9.5\% |
| Male | 34 | 70.6\% | 0.0\% | 61.8\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 29.4\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 73.2\% | 0.0\% | 63.4\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 17.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 25.0\% | 31.3\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 68.2\% | 0.0\% | 59.1\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 22.7\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 55 | 70.9\% | 0.0\% | 61.8\% | 9.1\% | 0.0\% | 7.3\% | 0.0\% | 21.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 55 \& 70.9\% \& 0.0\% \& 61.8\% \& 9.1\% \& 0.0\% \& 7.3\% \& 0.0\% \& 21.8\% <br>
\hline Female \& 21 \& 71.4\% \& 0.0\% \& 61.9\% \& 9.5\% \& 0.0\% \& 19.0\% \& 0.0\% \& 9.5\% <br>
\hline Male \& 34 \& 70.6\% \& 0.0\% \& 61.8\% \& 8.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.4\% <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 41 \& 73.2\% \& 0.0\% \& 63.4\% \& 9.8\% \& 0.0\% \& 9.8\% \& 0.0\% \& 17.1\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 39 \& 76.9\% \& 0.0\% \& 76.9\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Students with Disabilities \& 16 \& 56.3\% \& 0.0\% \& 25.0\% \& 31.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 44 \& 68.2\% \& 0.0\% \& 59.1\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 22.7\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 0.0\% \& 72.7\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 55 \& 70.9\% \& 0.0\% \& 61.8\% \& 9.1\% \& 0.0\% \& 7.3\% \& 0.0\% \& 21.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 71 \& 14.1\% \& 0.0\% \& 11.3\% \& 2.8\% \& 0.0\% \& 62.0\% \& 1.4\% \& 22.5\% <br>
\hline Female \& 33 \& 12.1\% \& 0.0\% \& 12.1\% \& 0.0\% \& 0.0\% \& 72.7\% \& 0.0\% \& 15.2\% <br>
\hline Male \& 38 \& 15.8\% \& 0.0\% \& 10.5\% \& 5.3\% \& 0.0\% \& 52.6\% \& 2.6\% \& 28.9\% <br>
\hline Black \& 14 \& 21.4\% \& 0.0\% \& 14.3\% \& 7.1\% \& 0.0\% \& 50.0\% \& 0.0\% \& 28.6\% <br>
\hline Hispanic \& 52 \& 11.5\% \& 0.0\% \& 9.6\% \& 1.9\% \& 0.0\% \& 65.4\% \& 1.9\% \& 21.2\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 15.1\% \& 0.0\% \& 15.1\% \& 0.0\% \& 0.0\% \& 69.8\% \& 1.9\% \& 13.2\% <br>
\hline Students with Disabilities \& 18 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 38.9\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 54 \& 14.8\% \& 0.0\% \& 11.1\% \& 3.7\% \& 0.0\% \& 64.8\% \& 0.0\% \& 20.4\% <br>
\hline Not Economically Disadvantaged \& 17 \& 11.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 0.0\% \& 52.9\% \& 5.9\% \& 29.4\% <br>
\hline Not Migrant \& 71 \& 14.1\% \& 0.0\% \& 11.3\% \& 2.8\% \& 0.0\% \& 62.0\% \& 1.4\% \& 22.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I HIGH SCH OF FASHION INDUSTRIES (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 357 | $91.3 \%$ | $11.8 \%$ | $76.8 \%$ | $2.8 \%$ | $0.8 \%$ | $5.3 \%$ | $0.6 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 334 | $91.3 \%$ | $12.3 \%$ | $76.6 \%$ | $2.4 \%$ | $0.9 \%$ | $5.4 \%$ | $0.6 \%$ | $1.8 \%$ |
| Male | 23 | $91.3 \%$ | $4.3 \%$ | $78.3 \%$ | $8.7 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 142 | $92.3 \%$ | $9.9 \%$ | $81.7 \%$ | $0.7 \%$ | $0.7 \%$ | $4.9 \%$ | $0.7 \%$ | $1.4 \%$ |
| Hispanic | 184 | $90.2 \%$ | $11.4 \%$ | $73.9 \%$ | $4.9 \%$ | $1.1 \%$ | $5.4 \%$ | $0.5 \%$ | $2.7 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 15 | $93.3 \%$ | $13.3 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 320 \& 93.8\% \& 12.5\% \& 80.9\% \& 0.3\% \& 0.0\% \& 4.4\% \& 0.3\% \& 1.6\% <br>
\hline Students with Disabilities \& 37 \& 70.3\% \& 5.4\% \& 40.5\% \& 24.3\% \& 8.1\% \& 13.5\% \& 2.7\% \& 5.4\% <br>
\hline Not Limited English Proficient \& 349 \& 91.7\% \& 11.7\% \& 78.2\% \& 1.7\% \& 0.6\% \& 5.2\% \& 0.6\% \& 2.0\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 12.5\% \& 12.5\% \& 50.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 269 \& 91.8\% \& 10.4\% \& 78.4\% \& 3.0\% \& 1.1\% \& 5.2\% \& 0.0\% \& 1.9\% <br>
\hline Not Economically Disadvantaged \& 88 \& 89.8\% \& 15.9\% \& 71.6\% \& 2.3\% \& 0.0\% \& 5.7\% \& 2.3\% \& 2.3\% <br>
\hline Not Migrant \& 357 \& 91.3\% \& 11.8\% \& 76.8\% \& 2.8\% \& 0.8\% \& 5.3\% \& 0.6\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 357 \& 85.4\% \& 11.8\% \& 71.1\% \& 2.5\% \& 0.8\% \& 11.2\% \& 0.6\% \& 2.0\% <br>
\hline Female \& 334 \& 85.9\% \& 12.3\% \& 71.6\% \& 2.1\% \& 0.9\% \& 10.8\% \& 0.6\% \& 1.8\% <br>
\hline Male \& 23 \& 78.3\% \& 4.3\% \& 65.2\% \& 8.7\% \& 0.0\% \& 17.4\% \& 0.0\% \& 4.3\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 142 \& 85.9\% \& 9.9\% \& 76.1\% \& 0.0\% \& 0.7\% \& 11.3\% \& 0.7\% \& 1.4\% <br>
\hline Hispanic \& 184 \& 83.7\% \& 11.4\% \& 67.4\% \& 4.9\% \& 1.1\% \& 12.0\% \& 0.5\% \& 2.7\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 15 \& 93.3\% \& 13.3\% \& 80.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 320 \& 88.8\% \& 12.5\% \& 75.9\% \& 0.3\% \& 0.0\% \& 9.4\% \& 0.3\% \& 1.6\% <br>
\hline Students with Disabilities \& 37 \& 56.8\% \& 5.4\% \& 29.7\% \& 21.6\% \& 8.1\% \& 27.0\% \& 2.7\% \& 5.4\% <br>
\hline Not Limited English Proficient \& 349 \& 85.7\% \& 11.7\% \& 72.5\% \& 1.4\% \& 0.6\% \& 11.2\% \& 0.6\% \& 2.0\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 12.5\% \& 12.5\% \& 50.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 269 \& 86.2\% \& 10.4\% \& 72.9\% \& 3.0\% \& 1.1\% \& 10.8\% \& 0.0\% \& 1.9\% <br>
\hline Not Economically Disadvantaged \& 88 \& 83.0\% \& 15.9\% \& 65.9\% \& 1.1\% \& 0.0\% \& 12.5\% \& 2.3\% \& 2.3\% <br>
\hline Not Migrant \& 357 \& 85.4\% \& 11.8\% \& 71.1\% \& 2.5\% \& 0.8\% \& 11.2\% \& 0.6\% \& 2.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 384 | 93.0\% | 13.0\% | 77.9\% | 2.1\% | 0.3\% | 1.0\% | 0.8\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 347 | 93.7\% | 13.5\% | 79.3\% | 0.9\% | 0.0\% | 0.9\% | 0.9\% | 4.3\% |
| Male | 37 | 86.5\% | 8.1\% | 64.9\% | 13.5\% | 2.7\% | 2.7\% | 0.0\% | 8.1\% |
| Black | 157 | 95.5\% | 12.1\% | 82.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Hispanic | 192 | 90.6\% | 13.0\% | 74.0\% | 3.6\% | 0.5\% | 2.1\% | 1.6\% | 5.2\% |
| Asian/Pacific Islander | 19 | 100.0\% | 21.1\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 350 | 95.7\% | 14.3\% | 81.1\% | 0.3\% | 0.3\% | 1.1\% | 0.3\% | 2.6\% |
| Students with Disabilities | 34 | 64.7\% | 0.0\% | 44.1\% | 20.6\% | 0.0\% | 0.0\% | 5.9\% | 26.5\% |
| Not Limited English Proficient | 377 | 93.1\% | 13.3\% | 78.2\% | 1.6\% | 0.3\% | 1.1\% | 0.8\% | 4.5\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 278 | 93.5\% | 14.4\% | 76.6\% | 2.5\% | 0.4\% | 1.1\% | 0.7\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 106 \& 91.5\% \& 9.4\% \& 81.1\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.9\% \& 5.7\% <br>
\hline Not Migrant \& 384 \& 93.0\% \& 13.0\% \& 77.9\% \& 2.1\% \& 0.3\% \& 1.0\% \& 0.8\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 384 \& 92.7\% \& 13.0\% \& 77.6\% \& 2.1\% \& 0.3\% \& 1.3\% \& 0.8\% \& 4.7\% <br>
\hline Female \& 347 \& 93.4\% \& 13.5\% \& 79.0\% \& 0.9\% \& 0.0\% \& 1.2\% \& 0.9\% \& 4.3\% <br>
\hline Male \& 37 \& 86.5\% \& 8.1\% \& 64.9\% \& 13.5\% \& 2.7\% \& 2.7\% \& 0.0\% \& 8.1\% <br>
\hline Black \& 157 \& 95.5\% \& 12.1\% \& 82.8\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 192 \& 90.1\% \& 13.0\% \& 73.4\% \& 3.6\% \& 0.5\% \& 2.6\% \& 1.6\% \& 5.2\% <br>
\hline Asian/Pacific Islander \& 19 \& 100.0\% \& 21.1\% \& 78.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 350 \& 95.4\% \& 14.3\% \& 80.9\% \& 0.3\% \& 0.3\% \& 1.4\% \& 0.3\% \& 2.6\% <br>
\hline Students with Disabilities \& 34 \& 64.7\% \& 0.0\% \& 44.1\% \& 20.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 26.5\% <br>
\hline Not Limited English Proficient \& 377 \& 92.8\% \& 13.3\% \& 78.0\% \& 1.6\% \& 0.3\% \& 1.3\% \& 0.8\% \& 4.5\% <br>
\hline Limited English Proficient \& 7 \& 85.7\% \& 0.0\% \& 57.1\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 278 \& 93.2\% \& 14.4\% \& 76.3\% \& 2.5\% \& 0.4\% \& 1.4\% \& 0.7\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 106 \& 91.5\% \& 9.4\% \& 81.1\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.9\% \& 5.7\% <br>
\hline Not Migrant \& 384 \& 92.7\% \& 13.0\% \& 77.6\% \& 2.1\% \& 0.3\% \& 1.3\% \& 0.8\% \& 4.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2007 Total Cohort - 6 Year Outcome

| All Students | 383 | 94.5\% | 14.6\% | 70.0\% | 9.9\% | 1.0\% | 0.0\% | 0.3\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 347 | 95.7\% | 15.9\% | 71.8\% | 8.1\% | 1.2\% | 0.0\% | 0.3\% | 2.9\% |
| Male | 36 | 83.3\% | 2.8\% | 52.8\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Black | 160 | 96.3\% | 11.3\% | 74.4\% | 10.6\% | 1.3\% | 0.0\% | 0.0\% | 2.5\% |
| Hispanic | 184 | 93.5\% | 14.7\% | 68.5\% | 10.3\% | 1.1\% | 0.0\% | 0.5\% | 4.9\% |
| Asian/Pacific Islander | 21 | 90.5\% | 42.9\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| White | 18 | 94.4\% | 11.1\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| General Education Students | 337 | 97.0\% | 16.6\% | 76.0\% | 4.5\% | 0.0\% | 0.0\% | 0.3\% | 2.7\% |
| Students with Disabilities | 46 | 76.1\% | 0.0\% | 26.1\% | 50.0\% | 8.7\% | 0.0\% | 0.0\% | 15.2\% |
| Not Limited English Proficient | 374 | 95.5\% | 14.7\% | 71.1\% | 9.6\% | 0.5\% | 0.0\% | 0.3\% | 3.7\% |
| Limited English Proficient | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 285 | 95.4\% | 14.4\% | 70.9\% | 10.2\% | 1.1\% | 0.0\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 98 | 91.8\% | 15.3\% | 67.3\% | 9.2\% | 1.0\% | 0.0\% | 1.0\% | 6.1\% |
| Not Migrant | 383 | 94.5\% | 14.6\% | 70.0\% | 9.9\% | 1.0\% | 0.0\% | 0.3\% | 4.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 114 | $75.4 \%$ | $0.9 \%$ | $58.8 \%$ | $15.8 \%$ | $0.0 \%$ | $13.2 \%$ | $1.8 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $80.0 \%$ | $2.0 \%$ | $58.0 \%$ | $20.0 \%$ | $0.0 \%$ | $6.0 \%$ | $2.0 \%$ | $12.0 \%$ |
| Male | 64 | $71.9 \%$ | $0.0 \%$ | $59.4 \%$ | $12.5 \%$ | $0.0 \%$ | $18.8 \%$ | $1.6 \%$ | $7.8 \%$ |
| Black | 48 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 64 | $78.1 \%$ | $1.6 \%$ | $62.5 \%$ | $14.1 \%$ | $0.0 \%$ | $9.4 \%$ | $3.1 \%$ | $9.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort



NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2009 Total Cohort - 4 Year Outcome

| All Students | 114 | 62.3\% | 0.9\% | 51.8\% | 9.6\% | 0.0\% | 26.3\% | 1.8\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 62.0\% | 2.0\% | 50.0\% | 10.0\% | 0.0\% | 24.0\% | 2.0\% | 12.0\% |
| Male | 64 | 62.5\% | 0.0\% | 53.1\% | 9.4\% | 0.0\% | 28.1\% | 1.6\% | 7.8\% |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 60.9\% | 1.6\% | 51.6\% | 7.8\% | 0.0\% | 26.6\% | 3.1\% | 9.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 66.3\% | 1.1\% | 60.7\% | 4.5\% | 0.0\% | 23.6\% | 2.2\% | 7.9\% |
| Students with Disabilities | 25 | 48.0\% | 0.0\% | 20.0\% | 28.0\% | 0.0\% | 36.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 106 | 66.0\% | 0.9\% | 55.7\% | 9.4\% | 0.0\% | 23.6\% | 1.9\% | 8.5\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 66.7\% | 1.1\% | 55.6\% | 10.0\% | 0.0\% | 26.7\% | 1.1\% | 5.6\% |
| Not Economically Disadvantaged | 24 | 45.8\% | 0.0\% | 37.5\% | 8.3\% | 0.0\% | 25.0\% | 4.2\% | 25.0\% |
| Not Migrant | 114 | 62.3\% | 0.9\% | 51.8\% | 9.6\% | 0.0\% | 26.3\% | 1.8\% | 9.6\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 76 | $78.9 \%$ | $1.3 \%$ | $71.1 \%$ | $6.6 \%$ | $0.0 \%$ | $1.3 \%$ | $2.6 \%$ | $17.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $75.0 \%$ | $0.0 \%$ | $68.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $18.8 \%$ |
| Male | 44 | $81.8 \%$ | $2.3 \%$ | $72.7 \%$ | $6.8 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $15.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 23 | $87.0 \%$ | $0.0 \%$ | $82.6 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 47 | $72.3 \%$ | $2.1 \%$ | $61.7 \%$ | $8.5 \%$ | $0.0 \%$ | $2.1 \%$ | $4.3 \%$ | $21.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 66 | $83.3 \%$ | $1.5 \%$ | $77.3 \%$ | $4.5 \%$ | $0.0 \%$ | $1.5 \%$ | $3.0 \%$ | $12.1 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Not Limited English Proficient | 68 | $82.4 \%$ | $1.5 \%$ | $73.5 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $14.7 \%$ |
| Limited English Proficient | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaqed | 49 | $81.6 \%$ | $2.0 \%$ | $75.5 \%$ | $4.1 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 27 \& 74.1\% \& 0.0\% \& 63.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 3.7\% \& 22.2\% <br>
\hline Not Migrant \& 76 \& 78.9\% \& 1.3\% \& 71.1\% \& 6.6\% \& 0.0\% \& 1.3\% \& 2.6\% \& 17.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 76 \& 76.3\% \& 1.3\% \& 68.4\% \& 6.6\% \& 0.0\% \& 2.6\% \& 2.6\% \& 18.4\% <br>
\hline Female \& 32 \& 71.9\% \& 0.0\% \& 65.6\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 21.9\% <br>
\hline Male \& 44 \& 79.5\% \& 2.3\% \& 70.5\% \& 6.8\% \& 0.0\% \& 4.5\% \& 0.0\% \& 15.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 82.6\% \& 0.0\% \& 78.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 17.4\% <br>
\hline Hispanic \& 47 \& 70.2\% \& 2.1\% \& 59.6\% \& 8.5\% \& 0.0\% \& 4.3\% \& 4.3\% \& 21.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 80.3\% \& 1.5\% \& 74.2\% \& 4.5\% \& 0.0\% \& 3.0\% \& 3.0\% \& 13.6\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 68 \& 79.4\% \& 1.5\% \& 70.6\% \& 7.4\% \& 0.0\% \& 1.5\% \& 2.9\% \& 16.2\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 37.5\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 49 \& 81.6\% \& 2.0\% \& 75.5\% \& 4.1\% \& 0.0\% \& 2.0\% \& 2.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 27 \& 66.7\% \& 0.0\% \& 55.6\% \& 11.1\% \& 0.0\% \& 3.7\% \& 3.7\% \& 25.9\% <br>
\hline Not Migrant \& 76 \& 76.3\% \& 1.3\% \& 68.4\% \& 6.6\% \& 0.0\% \& 2.6\% \& 2.6\% \& 18.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 79 \& 68.4\% \& 1.3\% \& 44.3\% \& 22.8\% \& 1.3\% \& 0.0\% \& 5.1\% \& 25.3\% <br>
\hline Female \& 32 \& 68.8\% \& 3.1\% \& 43.8\% \& 21.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 31.3\% <br>
\hline Male \& 47 \& 68.1\% \& 0.0\% \& 44.7\% \& 23.4\% \& 2.1\% \& 0.0\% \& 8.5\% \& 21.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 72.7\% \& 3.0\% \& 42.4\% \& 27.3\% \& 0.0\% \& 0.0\% \& 6.1\% \& 21.2\% <br>
\hline Hispanic \& 38 \& 63.2\% \& 0.0\% \& 42.1\% \& 21.1\% \& 2.6\% \& 0.0\% \& 2.6\% \& 31.6\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 73.0\% \& 1.6\% \& 50.8\% \& 20.6\% \& 0.0\% \& 0.0\% \& 3.2\% \& 23.8\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 18.8\% \& 31.3\% \& 6.3\% \& 0.0\% \& 12.5\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 61 \& 68.9\% \& 1.6\% \& 47.5\% \& 19.7\% \& 0.0\% \& 0.0\% \& 6.6\% \& 24.6\% <br>
\hline Limited English Proficient \& 18 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 27.8\% <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 45 \& 77.8\% \& 0.0\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 4.4\% \& 17.8\% <br>
\hline Not Economically Disadvantaged \& 34 \& 55.9\% \& 2.9\% \& 29.4\% \& 23.5\% \& 2.9\% \& 0.0\% \& 5.9\% \& 35.3\% <br>
\hline Not Migrant \& 79 \& 68.4\% \& 1.3\% \& 44.3\% \& 22.8\% \& 1.3\% \& 0.0\% \& 5.1\% \& 25.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | $48.6 \%$ | $0.0 \%$ | $44.6 \%$ | $4.1 \%$ | $0.0 \%$ | $31.1 \%$ | $2.7 \%$ | $17.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $50.0 \%$ | $0.0 \%$ | $44.4 \%$ | $5.6 \%$ | $0.0 \%$ | $27.8 \%$ | $2.8 \%$ | $19.4 \%$ |
| Male | 38 | $47.4 \%$ | $0.0 \%$ | $44.7 \%$ | $2.6 \%$ | $0.0 \%$ | $34.2 \%$ | $2.6 \%$ | $15.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 51.0\% | 0.0\% | 47.1\% | 3.9\% | 0.0\% | 27.5\% | 0.0\% | 21.6\% |
| General Education Students | 54 | 57.4\% | 0.0\% | 57.4\% | 0.0\% | 0.0\% | 25.9\% | 3.7\% | 13.0\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 10.0\% | 15.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 66 | 47.0\% | 0.0\% | 45.5\% | 1.5\% | 0.0\% | 30.3\% | 3.0\% | 19.7\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 63 | 44.4\% | 0.0\% | 42.9\% | 1.6\% | 0.0\% | 31.7\% | 3.2\% | 20.6\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Migrant | 74 | 48.6\% | 0.0\% | 44.6\% | 4.1\% | 0.0\% | 31.1\% | 2.7\% | 17.6\% |
| NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 41.9\% | 0.0\% | 37.8\% | 4.1\% | 0.0\% | 37.8\% | 2.7\% | 17.6\% |
| Female | 36 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 0.0\% | 38.9\% | 2.8\% | 19.4\% |
| Male | 38 | 44.7\% | 0.0\% | 42.1\% | 2.6\% | 0.0\% | 36.8\% | 2.6\% | 15.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 45.1\% | 0.0\% | 41.2\% | 3.9\% | 0.0\% | 33.3\% | 0.0\% | 21.6\% |
| General Education Students | 54 | 48.1\% | 0.0\% | 48.1\% | 0.0\% | 0.0\% | 35.2\% | 3.7\% | 13.0\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 10.0\% | 15.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 66 | 39.4\% | 0.0\% | 37.9\% | 1.5\% | 0.0\% | 37.9\% | 3.0\% | 19.7\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 63 | 36.5\% | 0.0\% | 34.9\% | 1.6\% | 0.0\% | 39.7\% | 3.2\% | 20.6\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Migrant | 74 | 41.9\% | 0.0\% | 37.8\% | 4.1\% | 0.0\% | 37.8\% | 2.7\% | 17.6\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 145 | 63.4\% | 2.8\% | 59.3\% | 1.4\% | 4.1\% | 20.0\% | 1.4\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 80.9\% | 0.0\% | 80.9\% | 0.0\% | 2.1\% | 12.8\% | 0.0\% | 4.3\% |
| Male | 98 | 55.1\% | 4.1\% | 49.0\% | 2.0\% | 5.1\% | 23.5\% | 2.0\% | 14.3\% |
| Black | 56 | 71.4\% | 0.0\% | 69.6\% | 1.8\% | 5.4\% | 17.9\% | 1.8\% | 3.6\% |
| Hispanic | 79 | 58.2\% | 3.8\% | 53.2\% | 1.3\% | 3.8\% | 20.3\% | 1.3\% | 16.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 69.6\% | 3.2\% | 66.4\% | 0.0\% | 0.0\% | 20.0\% | 0.8\% | 9.6\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 15.0\% | 10.0\% | 30.0\% | 20.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 130 | 67.7\% | 3.1\% | 63.1\% | 1.5\% | 4.6\% | 16.2\% | 1.5\% | 10.0\% |
| Limited English Proficient | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 126 | 63.5\% | 3.2\% | 58.7\% | 1.6\% | 4.8\% | 19.0\% | 0.8\% | 11.9\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 26.3\% | 5.3\% | 5.3\% |
| Not Migrant | 145 | 63.4\% | 2.8\% | 59.3\% | 1.4\% | 4.1\% | 20.0\% | 1.4\% | 11.0\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome

| All Students | 145 | 60.0\% | 2.8\% | 55.9\% | 1.4\% | 4.1\% | 23.4\% | 1.4\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 78.7\% | 0.0\% | 78.7\% | 0.0\% | 2.1\% | 14.9\% | 0.0\% | 4.3\% |
| Male | 98 | 51.0\% | 4.1\% | 44.9\% | 2.0\% | 5.1\% | 27.6\% | 2.0\% | 14.3\% |
| Black | 56 | 67.9\% | 0.0\% | 66.1\% | 1.8\% | 5.4\% | 21.4\% | 1.8\% | 3.6\% |
| Hispanic | 79 | 54.4\% | 3.8\% | 49.4\% | 1.3\% | 3.8\% | 24.1\% | 1.3\% | 16.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 65.6\% | 3.2\% | 62.4\% | 0.0\% | 0.0\% | 24.0\% | 0.8\% | 9.6\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 15.0\% | 10.0\% | 30.0\% | 20.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 130 | 64.6\% | 3.1\% | 60.0\% | 1.5\% | 4.6\% | 19.2\% | 1.5\% | 10.0\% |
| Limited English Proficient | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 9 | 44.4\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 126 | 60.3\% | 3.2\% | 55.6\% | 1.6\% | 4.8\% | 22.2\% | 0.8\% | 11.9\% |
| Not Economically Disadvantaged | 19 | 57.9\% | 0.0\% | 57.9\% | 0.0\% | 0.0\% | 31.6\% | 5.3\% | 5.3\% |
| Not Migrant | 145 | 60.0\% | 2.8\% | 55.9\% | 1.4\% | 4.1\% | 23.4\% | 1.4\% | 11.0\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 135 | $74.1 \%$ | $0.7 \%$ | $70.4 \%$ | $3.0 \%$ | $3.0 \%$ | $5.2 \%$ | $0.7 \%$ | $17.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $76.7 \%$ | $0.0 \%$ | $76.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $20.9 \%$ |  |
| Male | 92 | $72.8 \%$ | $1.1 \%$ | $67.4 \%$ | $4.3 \%$ | $4.3 \%$ | $7.6 \%$ | $0.0 \%$ | $15.2 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 46 | $69.6 \%$ | $2.2 \%$ | $63.0 \%$ | $4.3 \%$ | $2.2 \%$ | $6.5 \%$ | $2.2 \%$ | $19.6 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 79 \& 77.2\% \& 0.0\% \& 74.7\% \& 2.5\% \& 3.8\% \& 5.1\% \& 0.0\% \& 13.9\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 116 \& 77.6\% \& 0.9\% \& 76.7\% \& 0.0\% \& 1.7\% \& 5.2\% \& 0.0\% \& 15.5\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 0.0\% \& 31.6\% \& 21.1\% \& 10.5\% \& 5.3\% \& 5.3\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 125 \& 77.6\% \& 0.8\% \& 74.4\% \& 2.4\% \& 3.2\% \& 3.2\% \& 0.8\% \& 15.2\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 114 \& 78.9\% \& 0.9\% \& 74.6\% \& 3.5\% \& 3.5\% \& 4.4\% \& 0.0\% \& 13.2\% <br>
\hline Not Economically Disadvantaged \& 21 \& 47.6\% \& 0.0\% \& 47.6\% \& 0.0\% \& 0.0\% \& 9.5\% \& 4.8\% \& 38.1\% <br>
\hline Not Migrant \& 135 \& 74.1\% \& 0.7\% \& 70.4\% \& 3.0\% \& 3.0\% \& 5.2\% \& 0.7\% \& 17.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome

| All Students | 135 | 73.3\% | 0.7\% | 69.6\% | 3.0\% | 3.0\% | 5.9\% | 0.7\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 76.7\% | 0.0\% | 76.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 20.9\% |
| Male | 92 | 71.7\% | 1.1\% | 66.3\% | 4.3\% | 4.3\% | 8.7\% | 0.0\% | 15.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 67.4\% | 2.2\% | 60.9\% | 4.3\% | 2.2\% | 8.7\% | 2.2\% | 19.6\% |
| Hispanic | 79 | 77.2\% | 0.0\% | 74.7\% | 2.5\% | 3.8\% | 5.1\% | 0.0\% | 13.9\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 76.7\% | 0.9\% | 75.9\% | 0.0\% | 1.7\% | 6.0\% | 0.0\% | 15.5\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 31.6\% | 21.1\% | 10.5\% | 5.3\% | 5.3\% | 26.3\% |
| Not Limited English Proficient | 125 | 76.8\% | 0.8\% | 73.6\% | 2.4\% | 3.2\% | 4.0\% | 0.8\% | 15.2\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 114 | 78.1\% | 0.9\% | 73.7\% | 3.5\% | 3.5\% | 5.3\% | 0.0\% | 13.2\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 9.5\% | 4.8\% | 38.1\% |
| Not Migrant | 135 | 73.3\% | 0.7\% | 69.6\% | 3.0\% | 3.0\% | 5.9\% | 0.7\% | 17.0\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2007 Total Cohort - 6 Year Outcome

| All Students | 137 | 79.6\% | 1.5\% | 62.0\% | 16.1\% | 1.5\% | 0.0\% | 2.2\% | 16.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 95 | 77.9\% | 2.1\% | 60.0\% | 15.8\% | 2.1\% | 0.0\% | 3.2\% | 16.8\% |
| Black | 50 | 72.0\% | 0.0\% | 62.0\% | 10.0\% | 0.0\% | 0.0\% | 6.0\% | 22.0\% |
| Hispanic | 73 | 82.2\% | 1.4\% | 61.6\% | 19.2\% | 2.7\% | 0.0\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 81.5\% | 1.7\% | 65.5\% | 14.3\% | 0.0\% | 0.0\% | 1.7\% | 16.8\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 38.9\% | 27.8\% | 11.1\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 131 | 80.2\% | 1.5\% | 64.1\% | 14.5\% | 1.5\% | 0.0\% | 2.3\% | 16.0\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 104 \& 90.4\% \& 1.9\% \& 73.1\% \& 15.4\% \& 1.0\% \& 0.0\% \& 1.9\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 33 \& 45.5\% \& 0.0\% \& 27.3\% \& 18.2\% \& 3.0\% \& 0.0\% \& 3.0\% \& 48.5\% <br>
\hline Not Migrant \& 137 \& 79.6\% \& 1.5\% \& 62.0\% \& 16.1\% \& 1.5\% \& 0.0\% \& 2.2\% \& 16.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 166 | 74.7\% | 10.2\% | 60.8\% | 3.6\% | 0.6\% | 11.4\% | 0.6\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 81.2\% | 10.1\% | 68.1\% | 2.9\% | 0.0\% | 5.8\% | 0.0\% | 13.0\% |
| Male | 97 | 70.1\% | 10.3\% | 55.7\% | 4.1\% | 1.0\% | 15.5\% | 1.0\% | 12.4\% |
| Black | 37 | 70.3\% | 0.0\% | 62.2\% | 8.1\% | 0.0\% | 16.2\% | 0.0\% | 13.5\% |
| Hispanic | 61 | 65.6\% | 6.6\% | 57.4\% | 1.6\% | 1.6\% | 11.5\% | 1.6\% | 19.7\% |
| Asian/Pacific Islander | 48 | 83.3\% | 22.9\% | 58.3\% | 2.1\% | 0.0\% | 10.4\% | 0.0\% | 6.3\% |
| White | 20 | 90.0\% | 10.0\% | 75.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| General Education Students | 148 | 77.7\% | 11.5\% | 66.2\% | 0.0\% | 0.0\% | 8.8\% | 0.7\% | 12.8\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 5.6\% | 33.3\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 155 | 80.0\% | 11.0\% | 65.2\% | 3.9\% | 0.0\% | 10.3\% | 0.0\% | 9.7\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 27.3\% | 9.1\% | 54.5\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 113 | 71.7\% | 10.6\% | 57.5\% | 3.5\% | 0.9\% | 13.3\% | 0.9\% | 13.3\% |
| Not Economically Disadvantaged | 53 | 81.1\% | 9.4\% | 67.9\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 11.3\% |
| Not Migrant | 166 | 74.7\% | 10.2\% | 60.8\% | 3.6\% | 0.6\% | 11.4\% | 0.6\% | 12.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 166 | 71.1\% | 10.2\% | 57.2\% | 3.6\% | 0.6\% | 15.1\% | 0.6\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 78.3\% | 10.1\% | 65.2\% | 2.9\% | 0.0\% | 8.7\% | 0.0\% | 13.0\% |
| Male | 97 | 66.0\% | 10.3\% | 51.5\% | 4.1\% | 1.0\% | 19.6\% | 1.0\% | 12.4\% |
| Black | 37 | 64.9\% | 0.0\% | 56.8\% | 8.1\% | 0.0\% | 21.6\% | 0.0\% | 13.5\% |
| Hispanic | 61 | 59.0\% | 6.6\% | 50.8\% | 1.6\% | 1.6\% | 18.0\% | 1.6\% | 19.7\% |
| Asian/Pacific Islander | 48 | 83.3\% | 22.9\% | 58.3\% | 2.1\% | 0.0\% | 10.4\% | 0.0\% | 6.3\% |
| White | 20 | 90.0\% | 10.0\% | 75.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| General Education Students | 148 | 73.6\% | 11.5\% | 62.2\% | 0.0\% | 0.0\% | 12.8\% | 0.7\% | 12.8\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 5.6\% | 33.3\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 155 | 76.1\% | 11.0\% | 61.3\% | 3.9\% | 0.0\% | 14.2\% | 0.0\% | 9.7\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 27.3\% | 9.1\% | 54.5\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 113 | 67.3\% | 10.6\% | 53.1\% | 3.5\% | 0.9\% | 17.7\% | 0.9\% | 13.3\% |
| Not Economically Disadvantaged | 53 | 79.2\% | 9.4\% | 66.0\% | 3.8\% | 0.0\% | 9.4\% | 0.0\% | 11.3\% |
| Not Migrant | 166 | 71.1\% | 10.2\% | 57.2\% | 3.6\% | 0.6\% | 15.1\% | 0.6\% | 12.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 201 | $86.6 \%$ | $15.9 \%$ | $66.7 \%$ | $4.0 \%$ | $0.5 \%$ | $2.0 \%$ | $0.5 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $92.8 \%$ | $23.7 \%$ | $64.9 \%$ | $4.1 \%$ | $1.0 \%$ | $1.0 \%$ | $1.0 \%$ | $4.1 \%$ |
| Male | 104 | $80.8 \%$ | $8.7 \%$ | $68.3 \%$ | $3.8 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $16.3 \%$ |
| Black | 46 | $76.1 \%$ | $2.2 \%$ | $69.6 \%$ | $4.3 \%$ | $2.2 \%$ | $4.3 \%$ | $0.0 \%$ | $17.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2008 Total Cohort - 5 Year Outcome

| All Students | 201 | $86.6 \%$ | $15.9 \%$ | $66.7 \%$ | $4.0 \%$ | $0.5 \%$ | $2.0 \%$ | $0.5 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $92.8 \%$ | $23.7 \%$ | $64.9 \%$ | $4.1 \%$ | $1.0 \%$ | $1.0 \%$ | $1.0 \%$ | $4.1 \%$ |
| Male | 104 | $80.8 \%$ | $8.7 \%$ | $68.3 \%$ | $3.8 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $16.3 \%$ |
| Black | 46 | $76.1 \%$ | $2.2 \%$ | $69.6 \%$ | $4.3 \%$ | $2.2 \%$ | $4.3 \%$ | $0.0 \%$ | $17.4 \%$ |
| Hispanic | 75 | $86.7 \%$ | $12.0 \%$ | $68.0 \%$ | $6.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $10.7 \%$ |
| Asian/Pacific Islander | 55 | $92.7 \%$ | $32.7 \%$ | $58.2 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $5.5 \%$ |
| White | 25 | $92.0 \%$ | $16.0 \%$ | $76.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 180 | $88.9 \%$ | $17.8 \%$ | $71.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.6 \%$ |  |
| Students with Disabilities | 21 | $66.7 \%$ | $0.0 \%$ | $28.6 \%$ | $38.1 \%$ | $4.8 \%$ | $4.8 \%$ |  |  |
| Not Limited English Proficient | 196 | $86.2 \%$ | $15.8 \%$ | $67.3 \%$ | $3.1 \%$ | $0.5 \%$ | $2.0 \%$ | $0.0 \%$ | $23.9 \%$ |
| Limited English Proficient | 5 | $100.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $10.7 \%$ |
| Formerly Limited English Proficient | 8 | $87.5 \%$ | $50.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 141 | $85.8 \%$ | $16.3 \%$ | $64.5 \%$ | $5.0 \%$ | $0.7 \%$ | $2.1 \%$ | $0.7 \%$ | $10.6 \%$ |
| Not Economically Disadvantaged | 60 | $88.3 \%$ | $15.0 \%$ | $71.7 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Migrant | 201 | $86.6 \%$ | $15.9 \%$ | $66.7 \%$ | $4.0 \%$ | $0.5 \%$ | $2.0 \%$ | $0.5 \%$ | $10.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 191 | 87.4\% | 21.5\% | 56.5\% | 9.4\% | 0.0\% | 0.5\% | 2.1\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 90.9\% | 24.7\% | 57.1\% | 9.1\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| Male | 114 | 85.1\% | 19.3\% | 56.1\% | 9.6\% | 0.0\% | 0.0\% | 3.5\% | 11.4\% |
| Black | 38 | 76.3\% | 10.5\% | 50.0\% | 15.8\% | 0.0\% | 2.6\% | 0.0\% | 21.1\% |
| Hispanic | 69 | 89.9\% | 8.7\% | 71.0\% | 10.1\% | 0.0\% | 0.0\% | 1.4\% | 8.7\% |
| Asian/Pacific Islander | 65 | 90.8\% | 36.9\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 3.1\% | 6.2\% |
| White | 19 | 89.5\% | 36.8\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| General Education Students | 161 | 90.7\% | 25.5\% | 60.9\% | 4.3\% | 0.0\% | 0.6\% | 2.5\% | 6.2\% |
| Students with Disabilities | 30 | 70.0\% | 0.0\% | 33.3\% | 36.7\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 188 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 178 | 87.6\% | 23.0\% | 55.6\% | 9.0\% | 0.0\% | 0.6\% | 2.2\% | 9.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ \text { (Regents with } \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 65.8\% | 0.0\% | 60.5\% | 5.3\% | 0.0\% | 17.1\% | 0.0\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 73.3\% | 0.0\% | 68.9\% | 4.4\% | 0.0\% | 15.6\% | 0.0\% | 11.1\% |
| Male | 31 | 54.8\% | 0.0\% | 48.4\% | 6.5\% | 0.0\% | 19.4\% | 0.0\% | 25.8\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 60.0\% | 0.0\% | 53.3\% | 6.7\% | 0.0\% | 17.8\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 69.1\% | 0.0\% | 64.7\% | 4.4\% | 0.0\% | 14.7\% | 0.0\% | 16.2\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 67 | 68.7\% | 0.0\% | 64.2\% | 4.5\% | 0.0\% | 16.4\% | 0.0\% | 14.9\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 65.2\% | 0.0\% | 59.1\% | 6.1\% | 0.0\% | 18.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Migrant | 76 | 65.8\% | 0.0\% | 60.5\% | 5.3\% | 0.0\% | 17.1\% | 0.0\% | 17.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 60.5\% | 0.0\% | 55.3\% | 5.3\% | 0.0\% | 22.4\% | 0.0\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 66.7\% | 0.0\% | 62.2\% | 4.4\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Male | 31 | 51.6\% | 0.0\% | 45.2\% | 6.5\% | 0.0\% | 22.6\% | 0.0\% | 25.8\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 57.8\% | 0.0\% | 51.1\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 63.2\% | 0.0\% | 58.8\% | 4.4\% | 0.0\% | 20.6\% | 0.0\% | 16.2\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 67 | 62.7\% | 0.0\% | 58.2\% | 4.5\% | 0.0\% | 22.4\% | 0.0\% | 14.9\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 59.1\% | 0.0\% | 53.0\% | 6.1\% | 0.0\% | 24.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Migrant | 76 | 60.5\% | 0.0\% | 55.3\% | 5.3\% | 0.0\% | 22.4\% | 0.0\% | 17.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 97 | 81.4\% | 0.0\% | 70.1\% | 11.3\% | 0.0\% | 6.2\% | 0.0\% | 12.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 83.8\% | 0.0\% | 76.5\% | 7.4\% | 0.0\% | 5.9\% | 0.0\% | 10.3\% |
| Male | 29 | 75.9\% | 0.0\% | 55.2\% | 20.7\% | 0.0\% | 6.9\% | 0.0\% | 17.2\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 82.0\% | 0.0\% | 72.1\% | 9.8\% | 0.0\% | 3.3\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 83.8\% | 0.0\% | 82.4\% | 1.4\% | 0.0\% | 5.4\% | 0.0\% | 10.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 23 \& 73.9\% \& 0.0\% \& 30.4\% \& 43.5\% \& 0.0\% \& 8.7\% \& 0.0\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 90 \& 83.3\% \& 0.0\% \& 73.3\% \& 10.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 76 \& 81.6\% \& 0.0\% \& 68.4\% \& 13.2\% \& 0.0\% \& 6.6\% \& 0.0\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 21 \& 81.0\% \& 0.0\% \& 76.2\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 97 \& 81.4\% \& 0.0\% \& 70.1\% \& 11.3\% \& 0.0\% \& 6.2\% \& 0.0\% \& 12.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2008 Total Cohort - 5 Year Outcome

| All Students | 97 | 81.4\% | 0.0\% | 70.1\% | 11.3\% | 0.0\% | 6.2\% | 0.0\% | 12.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 83.8\% | 0.0\% | 76.5\% | 7.4\% | 0.0\% | 5.9\% | 0.0\% | 10.3\% |
| Male | 29 | 75.9\% | 0.0\% | 55.2\% | 20.7\% | 0.0\% | 6.9\% | 0.0\% | 17.2\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 82.0\% | 0.0\% | 72.1\% | 9.8\% | 0.0\% | 3.3\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 83.8\% | 0.0\% | 82.4\% | 1.4\% | 0.0\% | 5.4\% | 0.0\% | 10.8\% |
| Students with Disabilities | 23 | 73.9\% | 0.0\% | 30.4\% | 43.5\% | 0.0\% | 8.7\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 90 | 83.3\% | 0.0\% | 73.3\% | 10.0\% | 0.0\% | 6.7\% | 0.0\% | 10.0\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 81.6\% | 0.0\% | 68.4\% | 13.2\% | 0.0\% | 6.6\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 21 | 81.0\% | 0.0\% | 76.2\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Not Migrant | 97 | 81.4\% | 0.0\% | 70.1\% | 11.3\% | 0.0\% | 6.2\% | 0.0\% | 12.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2007 Total Cohort - 6 Year Outcome

| All Students | 82 | 82.9\% | 3.7\% | 72.0\% | 7.3\% | 0.0\% | 1.2\% | 0.0\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 83.6\% | 5.5\% | 72.7\% | 5.5\% | 0.0\% | 1.8\% | 0.0\% | 14.5\% |
| Male | 27 | 81.5\% | 0.0\% | 70.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 18.5\% |
| Black | 27 | 85.2\% | 0.0\% | 74.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Hispanic | 49 | 79.6\% | 6.1\% | 69.4\% | 4.1\% | 0.0\% | 2.0\% | 0.0\% | 18.4\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 84.5\% | 4.2\% | 76.1\% | 4.2\% | 0.0\% | 1.4\% | 0.0\% | 14.1\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 76 | 84.2\% | 3.9\% | 73.7\% | 6.6\% | 0.0\% | 1.3\% | 0.0\% | 14.5\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 88.1\% | 4.5\% | 76.1\% | 7.5\% | 0.0\% | 1.5\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 15 | 60.0\% | 0.0\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 82 | 82.9\% | 3.7\% | 72.0\% | 7.3\% | 0.0\% | 1.2\% | 0.0\% | 15.9\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 164 | $48.8 \%$ | $6.1 \%$ | $40.9 \%$ | $1.8 \%$ | $3.7 \%$ | $28.7 \%$ | $1.8 \%$ | $17.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 66 \& 59.1\% \& 6.1\% \& 53.0\% \& 0.0\% \& 1.5\% \& 24.2\% \& 1.5\% \& 13.6\% <br>
\hline Male \& 98 \& 41.8\% \& 6.1\% \& 32.7\% \& 3.1\% \& 5.1\% \& 31.6\% \& 2.0\% \& 19.4\% <br>
\hline Black \& 15 \& 60.0\% \& 13.3\% \& 46.7\% \& 0.0\% \& 6.7\% \& 26.7\% \& 6.7\% \& 0.0\% <br>
\hline Hispanic \& 144 \& 47.2\% \& 4.2\% \& 41.0\% \& 2.1\% \& 3.5\% \& 29.2\% \& 1.4\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 139 \& 54.0\% \& 7.2\% \& 46.8\% \& 0.0\% \& 0.0\% \& 28.8\% \& 2.2\% \& 15.1\% <br>
\hline Students with Disabilities \& 25 \& 20.0\% \& 0.0\% \& 8.0\% \& 12.0\% \& 24.0\% \& 28.0\% \& 0.0\% \& 28.0\% <br>
\hline Not Limited English Proficient \& 118 \& 59.3\% \& 8.5\% \& 49.2\% \& 1.7\% \& 1.7\% \& 23.7\% \& 2.5\% \& 12.7\% <br>
\hline Limited English Proficient \& 46 \& 21.7\% \& 0.0\% \& 19.6\% \& 2.2\% \& 8.7\% \& 41.3\% \& 0.0\% \& 28.3\% <br>
\hline Formerly Limited English Proficient \& 15 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 6.7\% \& 13.3\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 152 \& 51.3\% \& 6.6\% \& 42.8\% \& 2.0\% \& 3.9\% \& 28.9\% \& 2.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 12 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 58.3\% <br>
\hline Not Migrant \& 164 \& 48.8\% \& 6.1\% \& 40.9\% \& 1.8\% \& 3.7\% \& 28.7\% \& 1.8\% \& 17.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 164 \& 41.5\% \& 6.1\% \& 34.1\% \& 1.2\% \& 3.7\% \& 36.0\% \& 1.8\% \& 17.1\% <br>
\hline Female \& 66 \& 51.5\% \& 6.1\% \& 45.5\% \& 0.0\% \& 1.5\% \& 31.8\% \& 1.5\% \& 13.6\% <br>
\hline Male \& 98 \& 34.7\% \& 6.1\% \& 26.5\% \& 2.0\% \& 5.1\% \& 38.8\% \& 2.0\% \& 19.4\% <br>
\hline Black \& 15 \& 46.7\% \& 13.3\% \& 33.3\% \& 0.0\% \& 6.7\% \& 40.0\% \& 6.7\% \& 0.0\% <br>
\hline Hispanic \& 144 \& 40.3\% \& 4.2\% \& 34.7\% \& 1.4\% \& 3.5\% \& 36.1\% \& 1.4\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 139 \& 46.0\% \& 7.2\% \& 38.8\% \& 0.0\% \& 0.0\% \& 36.7\% \& 2.2\% \& 15.1\% <br>
\hline Students with Disabilities \& 25 \& 16.0\% \& 0.0\% \& 8.0\% \& 8.0\% \& 24.0\% \& 32.0\% \& 0.0\% \& 28.0\% <br>
\hline Not Limited English Proficient \& 118 \& 51.7\% \& 8.5\% \& 42.4\% \& 0.8\% \& 1.7\% \& 31.4\% \& 2.5\% \& 12.7\% <br>
\hline Limited English Proficient \& 46 \& 15.2\% \& 0.0\% \& 13.0\% \& 2.2\% \& 8.7\% \& 47.8\% \& 0.0\% \& 28.3\% <br>
\hline Formerly Limited English Proficient \& 15 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 6.7\% \& 13.3\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 152 \& 43.4\% \& 6.6\% \& 35.5\% \& 1.3\% \& 3.9\% \& 36.8\% \& 2.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 12 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 58.3\% <br>
\hline Not Migrant \& 164 \& 41.5\% \& 6.1\% \& 34.1\% \& 1.2\% \& 3.7\% \& 36.0\% \& 1.8\% \& 17.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 169 | $65.1 \%$ | $4.1 \%$ | $57.4 \%$ | $3.6 \%$ | $1.2 \%$ | $7.1 \%$ | $2.4 \%$ | $24.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $64.3 \%$ | $3.6 \%$ | $58.3 \%$ | $2.4 \%$ | $2.4 \%$ | $7.1 \%$ | $2.4 \%$ | $23.8 \%$ |
| Male | 85 | $65.9 \%$ | $4.7 \%$ | $56.5 \%$ | $4.7 \%$ | $0.0 \%$ | $7.1 \%$ | $2.4 \%$ | $24.7 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 160 | $65.6 \%$ | $3.1 \%$ | $58.8 \%$ | $3.8 \%$ | $1.3 \%$ | $6.3 \%$ | $2.5 \%$ | $24.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 153 | $67.3 \%$ | $4.6 \%$ | $62.1 \%$ | $0.7 \%$ | $0.0 \%$ | $6.5 \%$ | $2.6 \%$ | $23.5 \%$ |
| Students with Disabilities | 16 | $43.8 \%$ | $0.0 \%$ | $12.5 \%$ | $31.3 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ | $31.3 \%$ |
| Not Limited English Proficient | 126 | $76.2 \%$ | $5.6 \%$ | $66.7 \%$ | $4.0 \%$ | $0.8 \%$ | $4.0 \%$ | $3.2 \%$ | $15.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 173 | 76.3\% | 8.1\% | 43.9\% | 24.3\% | 4.0\% | 0.0\% | 1.7\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 85.9\% | 9.8\% | 52.2\% | 23.9\% | 3.3\% | 0.0\% | 0.0\% | 10.9\% |
| Male | 81 | 65.4\% | 6.2\% | 34.6\% | 24.7\% | 4.9\% | 0.0\% | 3.7\% | 25.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 155 | 77.4\% | 7.1\% | 43.9\% | 26.5\% | 3.2\% | 0.0\% | 1.9\% | 17.4\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 83.2\% | 9.4\% | 49.0\% | 24.8\% | 0.0\% | 0.0\% | 1.3\% | 15.4\% |
| Students with Disabilities | 24 | 33.3\% | 0.0\% | 12.5\% | 20.8\% | 29.2\% | 0.0\% | 4.2\% | 33.3\% |
| Not Limited English Proficient | 140 | 85.0\% | 10.0\% | 50.7\% | 24.3\% | 2.9\% | 0.0\% | 0.0\% | 12.1\% |
| Limited English Proficient | 33 | 39.4\% | 0.0\% | 15.2\% | 24.2\% | 9.1\% | 0.0\% | 9.1\% | 42.4\% |
| Formerly Limited English Proficient | 15 | 100.0\% | 6.7\% | 53.3\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 154 | 78.6\% | 9.1\% | 45.5\% | 24.0\% | 4.5\% | 0.0\% | 1.9\% | 14.9\% |
| Not Economically Disadvantaged | 19 | 57.9\% | 0.0\% | 31.6\% | 26.3\% | 0.0\% | 0.0\% | 0.0\% | 42.1\% |
| Not Migrant | 173 | 76.3\% | 8.1\% | 43.9\% | 24.3\% | 4.0\% | 0.0\% | 1.7\% | 17.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | $66.7 \%$ | $16.0 \%$ | $49.4 \%$ | $1.2 \%$ | $1.2 \%$ | $29.6 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $78.6 \%$ | $23.8 \%$ | $54.8 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 39 | $53.8 \%$ | $7.7 \%$ | $43.6 \%$ | $2.6 \%$ | $2.6 \%$ | $38.5 \%$ | $0.0 \%$ | $5.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 25 \& 64.0\% \& 0.0\% \& 60.0\% \& 4.0\% \& 4.0\% \& 28.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 75.0\% \& 32.5\% \& 42.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& 69.9\% \& 17.8\% \& 52.1\% \& 0.0\% \& 0.0\% \& 28.8\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 25.0\% \& 12.5\% \& 12.5\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 59 \& 74.6\% \& 13.6\% \& 61.0\% \& 0.0\% \& 1.7\% \& 22.0\% \& 0.0\% \& 1.7\% <br>
\hline Limited English Proficient \& 22 \& 45.5\% \& 22.7\% \& 18.2\% \& 4.5\% \& 0.0\% \& 50.0\% \& 0.0\% \& 4.5\% <br>
\hline Formerly Limited English Proficient \& 6 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 70 \& 64.3\% \& 17.1\% \& 45.7\% \& 1.4\% \& 1.4\% \& 31.4\% \& 0.0\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 66.7\% \& 16.0\% \& 49.4\% \& 1.2\% \& 1.2\% \& 29.6\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 81 \& 59.3\% \& 16.0\% \& 42.0\% \& 1.2\% \& 1.2\% \& 37.0\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 42 \& 71.4\% \& 23.8\% \& 47.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 46.2\% \& 7.7\% \& 35.9\% \& 2.6\% \& 2.6\% \& 46.2\% \& 0.0\% \& 5.1\% <br>
\hline Black \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 25 \& 52.0\% \& 0.0\% \& 48.0\% \& 4.0\% \& 4.0\% \& 40.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 72.5\% \& 32.5\% \& 40.0\% \& 0.0\% \& 0.0\% \& 27.5\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& 61.6\% \& 17.8\% \& 43.8\% \& 0.0\% \& 0.0\% \& 37.0\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 25.0\% \& 12.5\% \& 12.5\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 59 \& 64.4\% \& 13.6\% \& 50.8\% \& 0.0\% \& 1.7\% \& 32.2\% \& 0.0\% \& 1.7\% <br>
\hline Limited English Proficient \& 22 \& 45.5\% \& 22.7\% \& 18.2\% \& 4.5\% \& 0.0\% \& 50.0\% \& 0.0\% \& 4.5\% <br>
\hline Formerly Limited English Proficient \& 6 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 70 \& 55.7\% \& 17.1\% \& 37.1\% \& 1.4\% \& 1.4\% \& 40.0\% \& 0.0\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 59.3\% \& 16.0\% \& 42.0\% \& 1.2\% \& 1.2\% \& 37.0\% \& 0.0\% \& 2.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | 60.0\% | 2.1\% | 54.3\% | 3.6\% | 0.7\% | 18.6\% | 2.9\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 67.2\% | 4.7\% | 59.4\% | 3.1\% | 0.0\% | 18.8\% | 1.6\% | 10.9\% |
| Male | 76 | 53.9\% | 0.0\% | 50.0\% | 3.9\% | 1.3\% | 18.4\% | 3.9\% | 22.4\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 124 | 58.9\% | 0.8\% | 54.8\% | 3.2\% | 0.8\% | 19.4\% | 3.2\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 64.3\% | 2.4\% | 60.3\% | 1.6\% | 0.0\% | 17.5\% | 3.2\% | 14.3\% |
| Students with Disabilities | 14 | 21.4\% | 0.0\% | 0.0\% | 21.4\% | 7.1\% | 28.6\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 94 | 71.3\% | 3.2\% | 63.8\% | 4.3\% | 0.0\% | 11.7\% | 1.1\% | 14.9\% |
| Limited English Proficient | 46 | 37.0\% | 0.0\% | 34.8\% | 2.2\% | 2.2\% | 32.6\% | 6.5\% | 21.7\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 0.0\% | $72.7 \%$ | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 94 | 63.8\% | 1.1\% | 58.5\% | 4.3\% | 1.1\% | 13.8\% | 3.2\% | 18.1\% |
| Not Economically Disadvantaged | 46 | 52.2\% | 4.3\% | 45.7\% | 2.2\% | 0.0\% | 28.3\% | 2.2\% | 15.2\% |
| Not Migrant | 140 | 60.0\% | 2.1\% | 54.3\% | 3.6\% | 0.7\% | 18.6\% | 2.9\% | 17.1\% |
| NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 59.3\% | 2.1\% | 53.6\% | 3.6\% | 0.7\% | 19.3\% | 2.9\% | 17.1\% |
| Female | 64 | 67.2\% | 4.7\% | 59.4\% | 3.1\% | 0.0\% | 18.8\% | 1.6\% | 10.9\% |
| Male | 76 | 52.6\% | 0.0\% | 48.7\% | 3.9\% | 1.3\% | 19.7\% | 3.9\% | 22.4\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 124 | 58.1\% | 0.8\% | 54.0\% | 3.2\% | 0.8\% | 20.2\% | 3.2\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 63.5\% | 2.4\% | 59.5\% | 1.6\% | 0.0\% | 18.3\% | 3.2\% | 14.3\% |
| Students with Disabilities | 14 | 21.4\% | 0.0\% | 0.0\% | 21.4\% | 7.1\% | 28.6\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 94 | 71.3\% | 3.2\% | 63.8\% | 4.3\% | 0.0\% | 11.7\% | 1.1\% | 14.9\% |
| Limited English Proficient | 46 | 34.8\% | 0.0\% | 32.6\% | 2.2\% | 2.2\% | 34.8\% | 6.5\% | 21.7\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 94 | 63.8\% | 1.1\% | 58.5\% | 4.3\% | 1.1\% | 13.8\% | 3.2\% | 18.1\% |
| Not Economically Disadvantaged | 46 | 50.0\% | 4.3\% | 43.5\% | 2.2\% | 0.0\% | 30.4\% | 2.2\% | 15.2\% |
| Not Migrant | 140 | 59.3\% | 2.1\% | 53.6\% | 3.6\% | 0.7\% | 19.3\% | 2.9\% | 17.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 135 | 73.3\% | 5.2\% | 60.0\% | 8.1\% | 2.2\% | 5.9\% | 0.0\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 78.8\% | 1.9\% | 73.1\% | 3.8\% | 1.9\% | 3.8\% | 0.0\% | 15.4\% |
| Male | 83 | 69.9\% | 7.2\% | 51.8\% | 10.8\% | 2.4\% | 7.2\% | 0.0\% | 20.5\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 113 | 74.3\% | 6.2\% | 59.3\% | 8.8\% | 2.7\% | 5.3\% | 0.0\% | 17.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 77.7\% | 6.3\% | 69.6\% | 1.8\% | 0.0\% | 6.3\% | 0.0\% | 16.1\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 13.0\% | 39.1\% | 13.0\% | 4.3\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 107 | 80.4\% | 6.5\% | 69.2\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 15.0\% |
| Limited English Proficient | 28 | 46.4\% | 0.0\% | 25.0\% | 21.4\% | 10.7\% | 10.7\% | 0.0\% | 32.1\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 11.1\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 76.0\% | 6.3\% | 62.5\% | 7.3\% | 1.0\% | 4.2\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 39 | 66.7\% | 2.6\% | 53.8\% | 10.3\% | 5.1\% | 10.3\% | 0.0\% | 17.9\% |
| Not Migrant | 135 | 73.3\% | 5.2\% | 60.0\% | 8.1\% | 2.2\% | 5.9\% | 0.0\% | 18.5\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2008 Total Cohort - 5 Year Outcome

| All Students | 135 | 72.6\% | 5.2\% | 59.3\% | 8.1\% | 2.2\% | 6.7\% | 0.0\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 78.8\% | 1.9\% | 73.1\% | 3.8\% | 1.9\% | 3.8\% | 0.0\% | 15.4\% |
| Male | 83 | 68.7\% | 7.2\% | 50.6\% | 10.8\% | 2.4\% | 8.4\% | 0.0\% | 20.5\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 113 | 73.5\% | 6.2\% | 58.4\% | 8.8\% | 2.7\% | 6.2\% | 0.0\% | 17.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 76.8\% | 6.3\% | 68.8\% | 1.8\% | 0.0\% | 7.1\% | 0.0\% | 16.1\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 13.0\% | 39.1\% | 13.0\% | 4.3\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 107 | 80.4\% | 6.5\% | 69.2\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 15.0\% |
| Limited English Proficient | 28 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 10.7\% | 14.3\% | 0.0\% | 32.1\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 11.1\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 76.0\% | 6.3\% | 62.5\% | 7.3\% | 1.0\% | 4.2\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 39 | 64.1\% | 2.6\% | 51.3\% | 10.3\% | 5.1\% | 12.8\% | 0.0\% | 17.9\% |
| Not Migrant | 135 | 72.6\% | 5.2\% | 59.3\% | 8.1\% | 2.2\% | 6.7\% | 0.0\% | 18.5\% |

## NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2007 Total Cohort - 6 Year Outcome

| All Students | 172 | 83.1\% | 4.7\% | 70.3\% | 8.1\% | 7.6\% | 0.6\% | 1.2\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 88.0\% | 3.3\% | 75.0\% | 9.8\% | 5.4\% | 0.0\% | 1.1\% | 5.4\% |
| Male | 80 | 77.5\% | 6.3\% | 65.0\% | 6.3\% | 10.0\% | 1.3\% | 1.3\% | 10.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 162 | 82.7\% | 4.3\% | 70.4\% | 8.0\% | 8.0\% | 0.6\% | 1.2\% | 7.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 91.3\% | 5.4\% | 80.5\% | 5.4\% | 0.0\% | 0.7\% | 1.3\% | 6.7\% |
| Students with Disabilities | 23 | 30.4\% | 0.0\% | 4.3\% | 26.1\% | 56.5\% | 0.0\% | 0.0\% | 13.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Limited English Proficient \& 133 \& 90.2\% \& 6.0\% \& 77.4\% \& 6.8\% \& 0.8\% \& 0.0\% \& 1.5\% \& 7.5\% <br>
\hline Limited English Proficient \& 39 \& 59.0\% \& 0.0\% \& 46.2\% \& 12.8\% \& 30.8\% \& 2.6\% \& 0.0\% \& 7.7\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 124 \& 82.3\% \& 4.0\% \& 70.2\% \& 8.1\% \& 8.1\% \& 0.8\% \& 0.0\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 48 \& 85.4\% \& 6.3\% \& 70.8\% \& 8.3\% \& 6.3\% \& 0.0\% \& 4.2\% \& 4.2\% <br>
\hline Not Migrant \& 172 \& 83.1\% \& 4.7\% \& 70.3\% \& 8.1\% \& 7.6\% \& 0.6\% \& 1.2\% \& 7.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 124 | 62.1\% | 3.2\% | 56.5\% | 2.4\% | 0.8\% | 18.5\% | 0.8\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 72.0\% | 2.0\% | 68.0\% | 2.0\% | 0.0\% | 12.0\% | 0.0\% | 16.0\% |
| Male | 74 | 55.4\% | 4.1\% | 48.6\% | 2.7\% | 1.4\% | 23.0\% | 1.4\% | 18.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 110 | 61.8\% | 3.6\% | 56.4\% | 1.8\% | 0.0\% | 20.0\% | 0.9\% | 17.3\% |
| General Education Students | 109 | 62.4\% | 3.7\% | 57.8\% | 0.9\% | 0.0\% | 18.3\% | 0.0\% | 19.3\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 46.7\% | 13.3\% | 6.7\% | 20.0\% | 6.7\% | 6.7\% |
| Not Limited English Proficient | 95 | 71.6\% | 4.2\% | 65.3\% | 2.1\% | 1.1\% | 15.8\% | 1.1\% | 10.5\% |
| Limited English Proficient | 29 | 31.0\% | 0.0\% | 27.6\% | 3.4\% | 0.0\% | 27.6\% | 0.0\% | 41.4\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 108 | 63.9\% | 3.7\% | 57.4\% | 2.8\% | 0.9\% | 18.5\% | 0.9\% | 15.7\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 31.3\% |
| Not Migrant | 124 | 62.1\% | 3.2\% | 56.5\% | 2.4\% | 0.8\% | 18.5\% | 0.8\% | 17.7\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome

| All Students | 124 | 53.2\% | 3.2\% | 47.6\% | 2.4\% | 0.8\% | 27.4\% | 0.8\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 62.0\% | 2.0\% | 58.0\% | 2.0\% | 0.0\% | 22.0\% | 0.0\% | 16.0\% |
| Male | 74 | 47.3\% | 4.1\% | 40.5\% | 2.7\% | 1.4\% | 31.1\% | 1.4\% | 18.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 110 | 53.6\% | 3.6\% | 48.2\% | 1.8\% | 0.0\% | 28.2\% | 0.9\% | 17.3\% |
| General Education Students | 109 | 52.3\% | 3.7\% | 47.7\% | 0.9\% | 0.0\% | 28.4\% | 0.0\% | 19.3\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 46.7\% | 13.3\% | 6.7\% | 20.0\% | 6.7\% | 6.7\% |
| Not Limited English Proficient | 95 | 63.2\% | 4.2\% | 56.8\% | 2.1\% | 1.1\% | 24.2\% | 1.1\% | 10.5\% |
| Limited English Proficient | 29 | 20.7\% | 0.0\% | 17.2\% | 3.4\% | 0.0\% | 37.9\% | 0.0\% | 41.4\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 108 | 54.6\% | 3.7\% | 48.1\% | 2.8\% | 0.9\% | 27.8\% | 0.9\% | 15.7\% |
| Not Economically Disadvantaged | 16 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 31.3\% |
| Not Migrant | 124 | 53.2\% | 3.2\% | 47.6\% | 2.4\% | 0.8\% | 27.4\% | 0.8\% | 17.7\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 134 | $73.1 \%$ | $8.2 \%$ | $61.2 \%$ | $3.7 \%$ | $3.0 \%$ | $5.2 \%$ | $1.5 \%$ | $17.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $77.8 \%$ | $15.6 \%$ | $60.0 \%$ | $2.2 \%$ | $4.4 \%$ | $4.4 \%$ | $0.0 \%$ | $13.3 \%$ |
| Male | 89 | $70.8 \%$ | $4.5 \%$ | $61.8 \%$ | $4.5 \%$ | $2.2 \%$ | $5.6 \%$ | $2.2 \%$ | $19.1 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Hispanic \& 126 \& 73.0\% \& 8.7\% \& 60.3\% \& 4.0\% \& 3.2\% \& 5.6\% \& 0.8\% \& 17.5\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 116 \& 77.6\% \& 8.6\% \& 68.1\% \& 0.9\% \& 0.0\% \& 4.3\% \& 1.7\% \& 16.4\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 5.6\% \& 16.7\% \& 22.2\% \& 22.2\% \& 11.1\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 107 \& 76.6\% \& 9.3\% \& 63.6\% \& 3.7\% \& 0.9\% \& 2.8\% \& 1.9\% \& 17.8\% <br>
\hline Limited English Proficient \& 27 \& 59.3\% \& 3.7\% \& 51.9\% \& 3.7\% \& 11.1\% \& 14.8\% \& 0.0\% \& 14.8\% <br>
\hline Formerly Limited English Proficient \& 8 \& 75.0\% \& 12.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 109 \& 76.1\% \& 10.1\% \& 62.4\% \& 3.7\% \& 1.8\% \& 6.4\% \& 1.8\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 25 \& 60.0\% \& 0.0\% \& 56.0\% \& 4.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 32.0\% <br>
\hline Not Migrant \& 134 \& 73.1\% \& 8.2\% \& 61.2\% \& 3.7\% \& 3.0\% \& 5.2\% \& 1.5\% \& 17.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2008 Total Cohort - 5 Year Outcome

| All Students | 134 | $70.9 \%$ | $8.2 \%$ | $60.4 \%$ | $2.2 \%$ | $3.0 \%$ | $7.5 \%$ | $1.5 \%$ | $17.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $77.8 \%$ | $15.6 \%$ | $60.0 \%$ | $2.2 \%$ | $4.4 \%$ | $4.4 \%$ | $0.0 \%$ | $13.3 \%$ |
| Male | 89 | $67.4 \%$ | $4.5 \%$ | $60.7 \%$ | $2.2 \%$ | $2.2 \%$ | $9.0 \%$ | $2.2 \%$ | $19.1 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 126 | $70.6 \%$ | $8.7 \%$ | $59.5 \%$ | $2.4 \%$ | $3.2 \%$ | $7.9 \%$ | $0.8 \%$ | $17.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 116 | $75.9 \%$ | $8.6 \%$ | $67.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.0 \%$ | $1.7 \%$ | $16.4 \%$ |
| Students with Disabilities | 18 | $38.9 \%$ | $5.6 \%$ | $16.7 \%$ | $16.7 \%$ | $22.2 \%$ | $16.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 107 | $75.7 \%$ | $9.3 \%$ | $63.6 \%$ | $2.8 \%$ | $0.9 \%$ | $3.7 \%$ | $1.9 \%$ | $17.8 \%$ |
| Limited Enalish Proficient | 27 | $51.9 \%$ | $3.7 \%$ | $48.1 \%$ | $0.0 \%$ | $11.1 \%$ | $22.2 \%$ | $0.0 \%$ | $14.8 \%$ |
| Formerly Limited English Proficient | 8 | $75.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 109 | $73.4 \%$ | $10.1 \%$ | $61.5 \%$ | $1.8 \%$ | $1.8 \%$ | $9.2 \%$ | $1.8 \%$ | $13.8 \%$ |
| Not Economically Disadvantaged | 25 | $60.0 \%$ | $0.0 \%$ | $56.0 \%$ | $4.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $32.0 \%$ |
| Not Migrant | 134 | $70.9 \%$ | $8.2 \%$ | $60.4 \%$ | $2.2 \%$ | $3.0 \%$ | $7.5 \%$ | $1.5 \%$ | $17.2 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2007 Total Cohort - 6 Year Outcome

| All Students | 144 | 73.6\% | 3.5\% | 51.4\% | 18.8\% | 1.4\% | 2.1\% | 4.2\% | 18.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 78.2\% | 3.6\% | 50.9\% | 23.6\% | 1.8\% | 5.5\% | 5.5\% | 9.1\% |
| Male | 89 | 70.8\% | 3.4\% | 51.7\% | 15.7\% | 1.1\% | 0.0\% | 3.4\% | 24.7\% |
| Black | 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 137 | 73.0\% | 2.9\% | 51.1\% | 19.0\% | 1.5\% | 2.2\% | 4.4\% | 19.0\% |
| General Education Students | 132 | 75.8\% | 3.8\% | 53.8\% | 18.2\% | 0.0\% | 2.3\% | 3.8\% | 18.2\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 16.7\% | 0.0\% | 8.3\% | 25.0\% |
| Not Limited English Proficient | 104 | 76.9\% | 3.8\% | 62.5\% | 10.6\% | 1.9\% | 1.0\% | 2.9\% | 17.3\% |
| Limited English Proficient | 40 | 65.0\% | 2.5\% | 22.5\% | 40.0\% | 0.0\% | 5.0\% | 7.5\% | 22.5\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 80.5\% | 4.4\% | 57.5\% | 18.6\% | 0.9\% | 2.7\% | 2.7\% | 13.3\% |
| Not Economically Disadvantaged | 31 | 48.4\% | 0.0\% | 29.0\% | 19.4\% | 3.2\% | 0.0\% | 9.7\% | 38.7\% |
| Not Migrant | 144 | 73.6\% | 3.5\% | 51.4\% | 18.8\% | 1.4\% | 2.1\% | 4.2\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
 Graduates Regents Graduates Diploma with Regents with Advanced Advanced Designation $\begin{array}{cl}\text { Designation, } & \text { (Aspirational } \\ \text { Regents or } & \text { Performance }\end{array}$ $\begin{array}{cccc}\text { Regents or } & \text { Performance } & \text { Advanced } & \text { Local }\end{array} \begin{gathered}\text { IEP } \\ \text { Local Diploma) }\end{gathered} \begin{gathered}\text { Measure APM) } \\ \text { Designation) }\end{gathered} \begin{gathered}\text { Diploma } \\ \text { Diploma }\end{gathered}$


| All Students | 231 | $39.8 \%$ | $0.0 \%$ | $39.8 \%$ | $0.0 \%$ | $0.0 \%$ | $51.9 \%$ | $0.9 \%$ | $7.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | $41.8 \%$ | $0.0 \%$ | $41.8 \%$ | $0.0 \%$ | $0.0 \%$ | $47.8 \%$ | $0.7 \%$ | $9.7 \%$ |
| Male | 97 | $37.1 \%$ | $0.0 \%$ | $37.1 \%$ | $0.0 \%$ | $0.0 \%$ | $57.7 \%$ | $1.0 \%$ | $4.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 70 | $32.9 \%$ | $0.0 \%$ | $32.9 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $1.4 \%$ | $5.7 \%$ |
| Hispanic | 107 | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $55.1 \%$ | $0.0 \%$ | $8.4 \%$ |
| Asian/Pacific Islander | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 40 | $57.5 \%$ | $0.0 \%$ | $57.5 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ | $2.5 \%$ | $10.0 \%$ |
| General Education Students | 217 | $39.2 \%$ | $0.0 \%$ | $39.2 \%$ | $0.0 \%$ | $0.0 \%$ | $52.1 \%$ | $0.9 \%$ | $7.8 \%$ |
| Students with Disabilities | 14 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 229 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 147 | $34.0 \%$ | $0.0 \%$ | $34.0 \%$ | $0.0 \%$ | $0.0 \%$ | $59.2 \%$ | $0.0 \%$ | $6.8 \%$ |
| Not Economically Disadvantaged | 84 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $39.3 \%$ | $2.4 \%$ | $8.3 \%$ |
| Not Migrant | 231 | $39.8 \%$ | $0.0 \%$ | $39.8 \%$ | $0.0 \%$ | $0.0 \%$ | $51.9 \%$ | $0.9 \%$ | $7.4 \%$ |

39.8\%
39.8\% 0.0\%

| Transferred |  |
| :---: | :---: |
| to |  |
| GED |  |
| PEreparation | Dropped |
| Program | Out |

NYC GEOG DIST \# 2 - MANHATTAN / HS 560 CITY-AS-SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013


NYC GEOG DIST \# 2 - MANHATTAN / HS 560 CITY-AS-SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 308 | $48.1 \%$ | $0.0 \%$ | $46.4 \%$ | $1.6 \%$ | $0.0 \%$ | $27.3 \%$ | $2.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | $48.9 \%$ | $0.0 \%$ | $47.7 \%$ | $1.1 \%$ | $0.0 \%$ | $25.0 \%$ | $1.1 \%$ |
| Male | 132 | $47.0 \%$ | $0.0 \%$ | $44.7 \%$ | $2.3 \%$ | $0.0 \%$ | $30.3 \%$ | $3.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 117 | $45.3 \%$ | $0.0 \%$ | $42.7 \%$ | $2.6 \%$ | $0.0 \%$ | $33.3 \%$ | $2.6 \%$ |
| Hispanic | 128 | $47.7 \%$ | $0.0 \%$ | $46.1 \%$ | $1.6 \%$ | $0.0 \%$ | $27.3 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 187 \& 69.5\% \& 0.0\% \& 66.3\% \& 3.2\% \& 0.0\% \& 15.0\% \& 0.0\% \& 15.5\% <br>
\hline Not Economically Disadvantaged \& 196 \& 53.6\% \& 0.0\% \& 51.5\% \& 2.0\% \& 0.0\% \& 11.2\% \& 2.0\% \& 33.2\% <br>
\hline Not Migrant \& 383 \& 61.4\% \& 0.0\% \& 58.7\% \& 2.6\% \& 0.0\% \& 13.1\% \& 1.0\% \& 24.5\% <br>
\hline
\end{tabular}

| All Students | 308 | 83.4\% | 23.1\% | 57.1\% | 3.2\% | 0.3\% | 11.0\% | 1.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 87.1\% | 27.1\% | 58.1\% | 1.9\% | 0.0\% | 8.4\% | 0.0\% | 4.5\% |
| Male | 153 | 79.7\% | 19.0\% | 56.2\% | 4.6\% | 0.7\% | 13.7\% | 2.0\% | 3.9\% |
| Black | 42 | 78.6\% | 14.3\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 2.4\% | 4.8\% |
| Hispanic | 182 | 80.8\% | 23.1\% | 53.8\% | 3.8\% | 0.5\% | 12.1\% | 1.1\% | 5.5\% |
| Asian/Pacific Islander | 45 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 39 | 89.7\% | 28.2\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| General Education Students | 273 | 84.2\% | 25.6\% | 58.2\% | 0.4\% | 0.0\% | 10.3\% | 1.1\% | 4.4\% |
| Students with Disabilities | 35 | 77.1\% | 2.9\% | 48.6\% | 25.7\% | 2.9\% | 17.1\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 289 | 87.2\% | 24.6\% | 59.9\% | 2.8\% | 0.0\% | 7.6\% | 1.0\% | 4.2\% |
| Limited English Proficient | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 5.3\% | 63.2\% | 0.0\% | 5.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 213 | 83.1\% | 25.4\% | 53.5\% | 4.2\% | 0.5\% | 11.7\% | 0.9\% | 3.8\% |
| Not Economically Disadvantaged | 95 | 84.2\% | 17.9\% | 65.3\% | 1.1\% | 0.0\% | 9.5\% | 1.1\% | 5.3\% |
| Not Migrant | 308 | 83.4\% | 23.1\% | 57.1\% | 3.2\% | 0.3\% | 11.0\% | 1.0\% | 4.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 308 | 78.6\% | 22.7\% | 52.9\% | 2.9\% | 0.3\% | 15.9\% | 1.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 83.2\% | 26.5\% | 54.8\% | 1.9\% | 0.0\% | 12.3\% | 0.0\% | 4.5\% |
| Male | 153 | 73.9\% | 19.0\% | 51.0\% | 3.9\% | 0.7\% | 19.6\% | 2.0\% | 3.9\% |
| Black | 42 | 76.2\% | 14.3\% | 54.8\% | 7.1\% | 0.0\% | 16.7\% | 2.4\% | 4.8\% |
| Hispanic | 182 | 74.2\% | 22.5\% | 48.4\% | 3.3\% | 0.5\% | 18.7\% | 1.1\% | 5.5\% |
| Asian/Pacific Islander | 45 | 88.9\% | 26.7\% | 62.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 39 | 89.7\% | 28.2\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| General Education Students | 273 | 79.9\% | 25.3\% | 54.2\% | 0.4\% | 0.0\% | 14.7\% | 1.1\% | 4.4\% |
| Students with Disabilities | 35 | 68.6\% | 2.9\% | 42.9\% | 22.9\% | 2.9\% | 25.7\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 289 | 82.0\% | 24.2\% | 55.4\% | 2.4\% | 0.0\% | 12.8\% | 1.0\% | 4.2\% |
| Limited English Proficient | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 5.3\% | 63.2\% | 0.0\% | 5.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 213 | 77.5\% | 25.4\% | 48.4\% | 3.8\% | 0.5\% | 17.4\% | 0.9\% | 3.8\% |
| Not Economically Disadvantaged | 95 | 81.1\% | 16.8\% | 63.2\% | 1.1\% | 0.0\% | 12.6\% | 1.1\% | 5.3\% |
| Not Migrant | 308 | 78.6\% | 22.7\% | 52.9\% | 2.9\% | 0.3\% | 15.9\% | 1.0\% | 4.2\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 332 | 88.0\% | 28.0\% | 53.9\% | 6.0\% | 0.0\% | 1.5\% | 1.5\% | 9.0\% |
| Female | 167 | 92.2\% | 31.7\% | 57.5\% | 3.0\% | 0.0\% | 2.4\% | 0.6\% | 4.8\% |
| Male | 165 | 83.6\% | 24.2\% | 50.3\% | 9.1\% | 0.0\% | 0.6\% | 2.4\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 46 \& 84.8\% \& 10.9\% \& 65.2\% \& 8.7\% \& 0.0\% \& 2.2\% \& 2.2\% \& 10.9\% <br>
\hline Hispanic \& 185 \& 83.8\% \& 22.7\% \& 53.5\% \& 7.6\% \& 0.0\% \& 1.1\% \& 2.2\% \& 13.0\% <br>
\hline Asian/Pacific Islander \& 53 \& 98.1\% \& 62.3\% \& 35.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 48 \& 95.8\% \& 27.1\% \& 64.6\% \& 4.2\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline General Education Students \& 289 \& 90.0\% \& 31.8\% \& 58.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 1.4\% \& 7.6\% <br>
\hline Students with Disabilities \& 43 \& 74.4\% \& 2.3\% \& 25.6\% \& 46.5\% \& 0.0\% \& 4.7\% \& 2.3\% \& 18.6\% <br>
\hline Not Limited English Proficient \& 316 \& 89.6\% \& 29.4\% \& 54.7\% \& 5.4\% \& 0.0\% \& 1.3\% \& 1.3\% \& 7.9\% <br>
\hline Limited English Proficient \& 16 \& 56.3\% \& 0.0\% \& 37.5\% \& 18.8\% \& 0.0\% \& 6.3\% \& 6.3\% \& 31.3\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 212 \& 86.3\% \& 28.8\% \& 52.8\% \& 4.7\% \& 0.0\% \& 0.9\% \& 1.4\% \& 11.3\% <br>
\hline Not Economically Disadvantaged \& 120 \& 90.8\% \& 26.7\% \& 55.8\% \& 8.3\% \& 0.0\% \& 2.5\% \& 1.7\% \& 5.0\% <br>
\hline Not Migrant \& 332 \& 88.0\% \& 28.0\% \& 53.9\% \& 6.0\% \& 0.0\% \& 1.5\% \& 1.5\% \& 9.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 332 \& 87.3\% \& 28.0\% \& 53.3\% \& 6.0\% \& 0.0\% \& 1.8\% \& 1.5\% \& 9.3\% <br>
\hline Female \& 167 \& 92.2\% \& 31.7\% \& 57.5\% \& 3.0\% \& 0.0\% \& 2.4\% \& 0.6\% \& 4.8\% <br>
\hline Male \& 165 \& 82.4\% \& 24.2\% \& 49.1\% \& 9.1\% \& 0.0\% \& 1.2\% \& 2.4\% \& 13.9\% <br>
\hline Black \& 46 \& 84.8\% \& 10.9\% \& 65.2\% \& 8.7\% \& 0.0\% \& 2.2\% \& 2.2\% \& 10.9\% <br>
\hline Hispanic \& 185 \& 82.7\% \& 22.7\% \& 52.4\% \& 7.6\% \& 0.0\% \& 1.6\% \& 2.2\% \& 13.5\% <br>
\hline Asian/Pacific Islander \& 53 \& 98.1\% \& 62.3\% \& 35.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 48 \& 95.8\% \& 27.1\% \& 64.6\% \& 4.2\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline General Education Students \& 289 \& 89.3\% \& 31.8\% \& 57.4\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% \& 8.0\% <br>
\hline Students with Disabilities \& 43 \& 74.4\% \& 2.3\% \& 25.6\% \& 46.5\% \& 0.0\% \& 4.7\% \& 2.3\% \& 18.6\% <br>
\hline Not Limited English Proficient \& 316 \& 89.6\% \& 29.4\% \& 54.7\% \& 5.4\% \& 0.0\% \& 1.3\% \& 1.3\% \& 7.9\% <br>
\hline Limited English Proficient \& 16 \& 43.8\% \& 0.0\% \& 25.0\% \& 18.8\% \& 0.0\% \& 12.5\% \& 6.3\% \& 37.5\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 212 \& 86.3\% \& 28.8\% \& 52.8\% \& 4.7\% \& 0.0\% \& 0.9\% \& 1.4\% \& 11.3\% <br>
\hline Not Economically Disadvantaged \& 120 \& 89.2\% \& 26.7\% \& 54.2\% \& 8.3\% \& 0.0\% \& 3.3\% \& 1.7\% \& 5.8\% <br>
\hline Not Migrant \& 332 \& 87.3\% \& 28.0\% \& 53.3\% \& 6.0\% \& 0.0\% \& 1.8\% \& 1.5\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 334 \& 89.8\% \& 32.6\% \& 46.4\% \& 10.8\% \& 0.3\% \& 0.6\% \& 1.8\% \& 7.5\% <br>
\hline Female \& 174 \& 92.0\% \& 36.2\% \& 46.6\% \& 9.2\% \& 0.0\% \& 0.6\% \& 1.7\% \& 5.7\% <br>
\hline Male \& 160 \& 87.5\% \& 28.8\% \& 46.3\% \& 12.5\% \& 0.6\% \& 0.6\% \& 1.9\% \& 9.4\% <br>
\hline Black \& 54 \& 81.5\% \& 20.4\% \& 50.0\% \& 11.1\% \& 0.0\% \& 1.9\% \& 1.9\% \& 14.8\% <br>
\hline Hispanic \& 182 \& 89.0\% \& 24.7\% \& 50.0\% \& 14.3\% \& 0.5\% \& 0.5\% \& 2.2\% \& 7.7\% <br>
\hline Asian/Pacific Islander \& 60 \& 96.7\% \& 61.7\% \& 33.3\% \& 1.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 1.7\% <br>
\hline White \& 38 \& 94.7\% \& 42.1\% \& 44.7\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline General Education Students \& 302 \& 91.7\% \& 35.8\% \& 49.7\% \& 6.3\% \& 0.0\% \& 0.7\% \& 1.7\% \& 6.0\% <br>
\hline Students with Disabilities \& 32 \& 71.9\% \& 3.1\% \& 15.6\% \& 53.1\% \& 3.1\% \& 0.0\% \& 3.1\% \& 21.9\% <br>
\hline Not Limited English Proficient \& 321 \& 91.0\% \& 33.3\% \& 48.0\% \& 9.7\% \& 0.3\% \& 0.6\% \& 1.9\% \& 6.2\% <br>
\hline Limited English Proficient \& 13 \& 61.5\% \& 15.4\% \& 7.7\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.5\% <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 71.4\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 123 | 74.0\% | 13.0\% | 57.7\% | 3.3\% | 0.0\% | 17.9\% | 0.8\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 82.1\% | 15.4\% | 61.5\% | 5.1\% | 0.0\% | 11.5\% | 1.3\% | 5.1\% |
| Male | 45 | 60.0\% | 8.9\% | 51.1\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 64 | 68.8\% | 15.6\% | 50.0\% | 3.1\% | 0.0\% | 20.3\% | 1.6\% | 9.4\% |
| Hispanic | 52 | 76.9\% | 7.7\% | 65.4\% | 3.8\% | 0.0\% | 17.3\% | 0.0\% | 5.8\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 78.5\% | 15.0\% | 62.6\% | 0.9\% | 0.0\% | 15.0\% | 0.9\% | 5.6\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 0.0\% | 37.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 111 | 75.7\% | 14.4\% | 58.6\% | 2.7\% | 0.0\% | 15.3\% | 0.9\% | 8.1\% |
| Limited English Proficient | 12 | 58.3\% | 0.0\% | 50.0\% | 8.3\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 106 | 76.4\% | 11.3\% | 62.3\% | 2.8\% | 0.0\% | 18.9\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 17 | 58.8\% | 23.5\% | 29.4\% | 5.9\% | 0.0\% | 11.8\% | 5.9\% | 23.5\% |
| Not Migrant | 123 | 74.0\% | 13.0\% | 57.7\% | 3.3\% | 0.0\% | 17.9\% | 0.8\% | 7.3\% |


| All Students | 123 | 68.3\% | 13.0\% | 52.0\% | 3.3\% | 0.0\% | 23.6\% | 0.8\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 76.9\% | 15.4\% | 56.4\% | 5.1\% | 0.0\% | 16.7\% | 1.3\% | 5.1\% |
| Male | 45 | 53.3\% | 8.9\% | 44.4\% | 0.0\% | 0.0\% | 35.6\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 64 | 64.1\% | 15.6\% | 45.3\% | 3.1\% | 0.0\% | 25.0\% | 1.6\% | 9.4\% |
| Hispanic | 52 | 69.2\% | 7.7\% | 57.7\% | 3.8\% | 0.0\% | 25.0\% | 0.0\% | 5.8\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 72.0\% | 15.0\% | 56.1\% | 0.9\% | 0.0\% | 21.5\% | 0.9\% | 5.6\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 0.0\% | 37.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 111 | 72.1\% | 14.4\% | 55.0\% | 2.7\% | 0.0\% | 18.9\% | 0.9\% | 8.1\% |
| Limited English Proficient | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 106 | 69.8\% | 11.3\% | 55.7\% | 2.8\% | 0.0\% | 25.5\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 17 | 58.8\% | 23.5\% | 29.4\% | 5.9\% | 0.0\% | 11.8\% | 5.9\% | 23.5\% |
| Not Migrant | 123 | 68.3\% | 13.0\% | 52.0\% | 3.3\% | 0.0\% | 23.6\% | 0.8\% | 7.3\% |

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 102 | $80.4 \%$ | $9.8 \%$ | $65.7 \%$ | $4.9 \%$ | $0.0 \%$ | $5.9 \%$ | $2.0 \%$ | $11.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $82.0 \%$ | $13.1 \%$ | $67.2 \%$ | $1.6 \%$ | $0.0 \%$ | $3.3 \%$ | $1.6 \%$ | $13.1 \%$ |
| Male | 41 | $78.0 \%$ | $4.9 \%$ | $63.4 \%$ | $9.8 \%$ | $0.0 \%$ | $9.8 \%$ | $2.4 \%$ | $9.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 60 | $81.7 \%$ | $8.3 \%$ | $66.7 \%$ | $6.7 \%$ | $0.0 \%$ | $5.0 \%$ | $1.7 \%$ | $11.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 36 \& 75.0\% \& 8.3\% \& 63.9\% \& 2.8\% \& 0.0\% \& 8.3\% \& 2.8\% \& 13.9\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 87 \& 85.1\% \& 11.5\% \& 73.6\% \& 0.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 10.3\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 20.0\% \& 33.3\% \& 0.0\% \& 20.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 80.0\% \& 12.0\% \& 62.7\% \& 5.3\% \& 0.0\% \& 6.7\% \& 2.7\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 3.7\% \& 74.1\% \& 3.7\% \& 0.0\% \& 3.7\% \& 0.0\% \& 14.8\% <br>
\hline Not Migrant \& 102 \& 80.4\% \& 9.8\% \& 65.7\% \& 4.9\% \& 0.0\% \& 5.9\% \& 2.0\% \& 11.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2008 Total Cohort - 5 Year Outcome

| All Students | 102 | 80.4\% | 9.8\% | 65.7\% | 4.9\% | 0.0\% | 5.9\% | 2.0\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 82.0\% | 13.1\% | 67.2\% | 1.6\% | 0.0\% | 3.3\% | 1.6\% | 13.1\% |
| Male | 41 | 78.0\% | 4.9\% | 63.4\% | 9.8\% | 0.0\% | 9.8\% | 2.4\% | 9.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 81.7\% | 8.3\% | 66.7\% | 6.7\% | 0.0\% | 5.0\% | 1.7\% | 11.7\% |
| Hispanic | 36 | 75.0\% | 8.3\% | 63.9\% | 2.8\% | 0.0\% | 8.3\% | 2.8\% | 13.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 85.1\% | 11.5\% | 73.6\% | 0.0\% | 0.0\% | 3.4\% | 1.1\% | 10.3\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 20.0\% | 33.3\% | 0.0\% | 20.0\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 80.0\% | 12.0\% | 62.7\% | 5.3\% | 0.0\% | 6.7\% | 2.7\% | 10.7\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 3.7\% | 74.1\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 14.8\% |
| Not Migrant | 102 | 80.4\% | 9.8\% | 65.7\% | 4.9\% | 0.0\% | 5.9\% | 2.0\% | 11.8\% |

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | 78.8\% | 24.2\% | 47.5\% | 7.1\% | 0.0\% | 0.0\% | 1.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 82.8\% | 26.6\% | 53.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 17.2\% |
| Male | 35 | 71.4\% | 20.0\% | 37.1\% | 14.3\% | 0.0\% | 0.0\% | 2.9\% | 22.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 83.0\% | 30.2\% | 43.4\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 15.1\% |
| Hispanic | 41 | 73.2\% | 14.6\% | 53.7\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 24.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 81.4\% | 27.9\% | 50.0\% | 3.5\% | 0.0\% | 0.0\% | 1.2\% | 16.3\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 89 | 78.7\% | 27.0\% | 46.1\% | 5.6\% | 0.0\% | 0.0\% | 1.1\% | 20.2\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 98 | $100.0 \%$ | $88.8 \%$ | $11.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $100.0 \%$ | $96.9 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 66 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 23 | $100.0 \%$ | $87.0 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 32 | $100.0 \%$ | $93.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 22 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates <br> (Regents with | Diploma with Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 98 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 100.0\% | 84.1\% | 15.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 100.0\% | 92.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 98 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 5-MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 32 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 66 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 100.0\% | 87.0\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 32 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 22 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 98 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 100.0\% | 84.1\% | 15.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 100.0\% | 92.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 98 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Female | 38 | 100.0\% | 94.7\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 73 | 97.3\% | 80.8\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Black | 27 | 96.3\% | 74.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 31 | 96.8\% | 87.1\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 93.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 24 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 37 | 97.3\% | 86.5\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 74 | 98.6\% | 85.1\% | 13.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 419 | $59.4 \%$ | $0.7 \%$ | $56.3 \%$ | $2.4 \%$ | $1.2 \%$ | $22.7 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | $66.7 \%$ | $0.9 \%$ | $64.3 \%$ | $1.4 \%$ | $0.9 \%$ | $17.4 \%$ | $0.5 \%$ |
| Male | 206 | $51.9 \%$ | $0.5 \%$ | $48.1 \%$ | $3.4 \%$ | $1.5 \%$ | $28.2 \%$ | $1.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $17.0 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 109 \& 55.0\% \& 0.0\% \& 54.1\% \& 0.9\% \& 0.9\% \& 28.4\% \& 0.9\% \& 14.7\% <br>
\hline Hispanic \& 277 \& 60.6\% \& 1.1\% \& 56.3\% \& 3.2\% \& 1.1\% \& 20.2\% \& 0.7\% \& 17.3\% <br>
\hline Asian/Pacific Islander \& 18 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 5.6\% \& 22.2\% \& 5.6\% \& 0.0\% <br>
\hline White \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 356 \& 62.6\% \& 0.8\% \& 61.8\% \& 0.0\% \& 0.3\% \& 21.3\% \& 0.6\% \& 15.2\% <br>
\hline Students with Disabilities \& 63 \& 41.3\% \& 0.0\% \& 25.4\% \& 15.9\% \& 6.3\% \& 30.2\% \& 3.2\% \& 19.0\% <br>
\hline Not Limited English Proficient \& 384 \& 62.5\% \& 0.8\% \& 59.6\% \& 2.1\% \& 1.3\% \& 20.3\% \& 1.0\% \& 14.8\% <br>
\hline Limited English Proficient \& 35 \& 25.7\% \& 0.0\% \& 20.0\% \& 5.7\% \& 0.0\% \& 48.6\% \& 0.0\% \& 25.7\% <br>
\hline Formerly Limited English Proficient \& 14 \& 78.6\% \& 0.0\% \& 71.4\% \& 7.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 419 \& 59.4\% \& 0.7\% \& 56.3\% \& 2.4\% \& 1.2\% \& 22.7\% \& 1.0\% \& 15.8\% <br>
\hline Not Migrant \& 419 \& 59.4\% \& 0.7\% \& 56.3\% \& 2.4\% \& 1.2\% \& 22.7\% \& 1.0\% \& 15.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 419 \& 56.3\% \& 0.7\% \& 53.2\% \& 2.4\% \& 1.2\% \& 25.8\% \& 1.0\% \& 15.8\% <br>
\hline Female \& 213 \& 63.4\% \& 0.9\% \& 61.0\% \& 1.4\% \& 0.9\% \& 20.7\% \& 0.5\% \& 14.6\% <br>
\hline Male \& 206 \& 49.0\% \& 0.5\% \& 45.1\% \& 3.4\% \& 1.5\% \& 31.1\% \& 1.5\% \& 17.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 109 \& 53.2\% \& 0.0\% \& 52.3\% \& 0.9\% \& 0.9\% \& 30.3\% \& 0.9\% \& 14.7\% <br>
\hline Hispanic \& 277 \& 57.4\% \& 1.1\% \& 53.1\% \& 3.2\% \& 1.1\% \& 23.5\% \& 0.7\% \& 17.3\% <br>
\hline Asian/Pacific Islander \& 18 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 5.6\% \& 33.3\% \& 5.6\% \& 0.0\% <br>
\hline White \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 356 \& 59.0\% \& 0.8\% \& 58.1\% \& 0.0\% \& 0.3\% \& 25.0\% \& 0.6\% \& 15.2\% <br>
\hline Students with Disabilities \& 63 \& 41.3\% \& 0.0\% \& 25.4\% \& 15.9\% \& 6.3\% \& 30.2\% \& 3.2\% \& 19.0\% <br>
\hline Not Limited English Proficient \& 384 \& 59.6\% \& 0.8\% \& 56.8\% \& 2.1\% \& 1.3\% \& 23.2\% \& 1.0\% \& 14.8\% <br>
\hline Limited English Proficient \& 35 \& 20.0\% \& 0.0\% \& 14.3\% \& 5.7\% \& 0.0\% \& 54.3\% \& 0.0\% \& 25.7\% <br>
\hline Formerly Limited English Proficient \& 14 \& 71.4\% \& 0.0\% \& 64.3\% \& 7.1\% \& 0.0\% \& 21.4\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 419 \& 56.3\% \& 0.7\% \& 53.2\% \& 2.4\% \& 1.2\% \& 25.8\% \& 1.0\% \& 15.8\% <br>
\hline Not Migrant \& 419 \& 56.3\% \& 0.7\% \& 53.2\% \& 2.4\% \& 1.2\% \& 25.8\% \& 1.0\% \& 15.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 411 | $59.6 \%$ | $0.0 \%$ | $55.5 \%$ | $4.1 \%$ | $2.9 \%$ | $11.7 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | $64.8 \%$ | $0.0 \%$ | $61.2 \%$ | $3.6 \%$ | $1.5 \%$ | $7.1 \%$ | $2.0 \%$ |
| Male | 215 | $54.9 \%$ | $0.0 \%$ | $50.2 \%$ | $4.7 \%$ | $4.2 \%$ | $15.8 \%$ | $0.9 \%$ |
| Black | 141 | $58.9 \%$ | $0.0 \%$ | $56.7 \%$ | $2.1 \%$ | $1.4 \%$ | $11.3 \%$ | $2.5 \%$ |
| Hispanic | 244 | $57.4 \%$ | $0.0 \%$ | $51.6 \%$ | $5.7 \%$ | $4.1 \%$ | $12.7 \%$ | $1.2 \%$ |
| Asian/Pacific Islander | 14 | $92.9 \%$ | $0.0 \%$ | $92.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| White | 12 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 332 | $64.2 \%$ | $0.0 \%$ | $64.2 \%$ | $0.0 \%$ | $0.3 \%$ | $11.1 \%$ | $1.2 \%$ |
| Students with Disabilities | 79 | $40.5 \%$ | $0.0 \%$ | $19.0 \%$ | $21.5 \%$ | $13.9 \%$ | $13.9 \%$ | $2.5 \%$ |
| Not Limited English Proficient | 369 | $64.0 \%$ | $0.0 \%$ | $59.6 \%$ | $4.3 \%$ | $2.4 \%$ | $10.0 \%$ | $1.4 \%$ |
| Limited English Proficient | 42 | $21.4 \%$ | $0.0 \%$ | $19.0 \%$ | $2.4 \%$ | $7.1 \%$ | $26.2 \%$ | $2.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 386 | 63.0\% | 0.3\% | 49.2\% | 13.5\% | 2.8\% | 2.6\% | 1.3\% | 30.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 70.3\% | 0.5\% | 59.9\% | 9.9\% | 2.0\% | 2.0\% | 0.5\% | 25.2\% |
| Male | 184 | 54.9\% | 0.0\% | 37.5\% | 17.4\% | 3.8\% | 3.3\% | 2.2\% | 35.3\% |
| Black | 142 | 60.6\% | 0.7\% | 48.6\% | 11.3\% | 2.1\% | 3.5\% | 1.4\% | 31.7\% |
| Hispanic | 228 | 62.3\% | 0.0\% | 46.5\% | 15.8\% | 3.5\% | 2.2\% | 1.3\% | 30.7\% |
| Asian/Pacific Islander | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 311 | 68.2\% | 0.3\% | 57.2\% | 10.6\% | 0.0\% | 1.6\% | 1.0\% | 29.3\% |
| Students with Disabilities | 75 | 41.3\% | 0.0\% | 16.0\% | 25.3\% | 14.7\% | 6.7\% | 2.7\% | 33.3\% |
| Not Limited English Proficient | 347 | 65.1\% | 0.3\% | 53.6\% | 11.2\% | 2.6\% | 2.6\% | 1.2\% | 28.2\% |
| Limited English Proficient | 39 | 43.6\% | 0.0\% | 10.3\% | 33.3\% | 5.1\% | 2.6\% | 2.6\% | 46.2\% |
| Formerly Limited English Proficient | 15 | 86.7\% | 0.0\% | 66.7\% | 20.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% |
| Economically Disadvantaged | 381 | 63.5\% | 0.3\% | 49.9\% | 13.4\% | 2.9\% | 2.6\% | 1.3\% | 29.4\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Migrant | 386 | 63.0\% | 0.3\% | 49.2\% | 13.5\% | 2.8\% | 2.6\% | 1.3\% | 30.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS-DUAL LANGUAGE \& ASIAN STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 87 | $97.7 \%$ | $85.1 \%$ | $12.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $95.5 \%$ | $79.5 \%$ | $15.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 43 | $100.0 \%$ | $90.7 \%$ | $9.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Divanced } \\ \text { (iploma }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HS-DUAL LANGUAGE \& ASIAN STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | 98.7\% | 71.8\% | 26.9\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 100.0\% | 71.1\% | 28.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 97.5\% | 72.5\% | 25.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 66 | 98.5\% | 80.3\% | 18.2\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 98.7\% | 71.8\% | 26.9\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 48 | 100.0\% | 70.8\% | 29.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 30 | 96.7\% | 73.3\% | 23.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 13 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

## NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 368 | $86.1 \%$ | $19.8 \%$ | $63.6 \%$ | $2.7 \%$ | $0.0 \%$ | $7.9 \%$ | $0.3 \%$ | $5.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | $88.3 \%$ | $18.4 \%$ | $68.0 \%$ | $2.0 \%$ | $0.0 \%$ | $6.6 \%$ | $0.0 \%$ | $5.1 \%$ |
| Male | 112 | $81.3 \%$ | $23.2 \%$ | $53.6 \%$ | $4.5 \%$ | $0.0 \%$ | $10.7 \%$ | $0.9 \%$ | $7.1 \%$ |
| Black | 86 | $86.0 \%$ | $16.3 \%$ | $66.3 \%$ | $3.5 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| Hispanic | 190 | $82.6 \%$ | $15.8 \%$ | $63.2 \%$ | $3.7 \%$ | $0.0 \%$ | $10.0 \%$ | $0.5 \%$ | $6.8 \%$ |
| Asian/Pacific Islander | 71 | $93.0 \%$ | $35.2 \%$ | $57.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $2.8 \%$ |
| White | 21 | $95.2 \%$ | $19.0 \%$ | $76.2 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 329 | $88.1 \%$ | $21.6 \%$ | $65.3 \%$ | $1.2 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ | $4.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 368 | $81.5 \%$ | $19.8 \%$ | $59.5 \%$ | $2.2 \%$ | $0.0 \%$ | $12.2 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | $85.2 \%$ | $18.4 \%$ | $64.8 \%$ | $2.0 \%$ | $0.0 \%$ | $9.4 \%$ | $0.0 \%$ |
| Male | 112 | $73.2 \%$ | $23.2 \%$ | $47.3 \%$ | $2.7 \%$ | $0.0 \%$ | $18.8 \%$ | $0.9 \%$ |
| Black | 86 | $83.7 \%$ | $16.3 \%$ | $64.0 \%$ | $3.5 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ |
| Hispanic | 190 | $77.4 \%$ | $15.8 \%$ | $58.9 \%$ | $2.6 \%$ | $0.0 \%$ | $14.7 \%$ | $0.5 \%$ |
| Asian/Pacific Islander | 71 | $87.3 \%$ | $35.2 \%$ | $52.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.9 \%$ | $0.0 \%$ |
| White | 21 | $90.5 \%$ | $19.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| General Education Students | 329 | $83.6 \%$ | $21.6 \%$ | $61.1 \%$ | $0.9 \%$ | $0.0 \%$ | $11.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 39 | $64.1 \%$ | $5.1 \%$ | $46.2 \%$ | $12.8 \%$ | $0.0 \%$ | $20.5 \%$ | $2.6 \%$ |
| Not Limited English Proficient | 358 | $83.0 \%$ | $20.1 \%$ | $60.9 \%$ | $2.0 \%$ | $0.0 \%$ | $11.2 \%$ | $0.3 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $10.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 8 | $50.0 \%$ | $0.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 368 | $81.5 \%$ | $19.8 \%$ | $59.5 \%$ | $2.2 \%$ | $0.0 \%$ | $12.2 \%$ | $0.3 \%$ |
| Not Migrant | 368 | $81.5 \%$ | $19.8 \%$ | $59.5 \%$ | $2.2 \%$ | $0.0 \%$ | $12.2 \%$ | $0.3 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 403 | $91.1 \%$ | $21.6 \%$ | $68.7 \%$ | $0.7 \%$ | $0.0 \%$ | $3.5 \%$ | $1.5 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 295 | $89.5 \%$ | $19.0 \%$ | $69.5 \%$ | $1.0 \%$ | $0.0 \%$ | $3.7 \%$ | $2.0 \%$ | $4.7 \%$ |
| Male | 108 | $95.4 \%$ | $28.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 105 | $92.4 \%$ | $16.2 \%$ | $76.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $1.0 \%$ | $2.9 \%$ |
| Hispanic | 193 | $87.6 \%$ | $16.6 \%$ | $69.4 \%$ | $1.6 \%$ | $0.0 \%$ | $4.7 \%$ | $2.1 \%$ | $5.7 \%$ |
| Asian/Pacific Islander | 88 | $97.7 \%$ | $37.5 \%$ | $60.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 381 | $93.7 \%$ | $22.8 \%$ | $70.6 \%$ | $0.3 \%$ | $0.0 \%$ | $2.6 \%$ | $1.0 \%$ | $2.6 \%$ |
| Students with Disabilities | 22 | $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $27.3 \%$ |
| Not Limited English Proficient | 395 | $92.4 \%$ | $22.0 \%$ | $69.6 \%$ | $0.8 \%$ | $0.0 \%$ | $2.3 \%$ | $1.5 \%$ | $3.8 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Formerly Limited English Proficient | 8 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 403 | $91.1 \%$ | $21.6 \%$ | $68.7 \%$ | $0.7 \%$ | $0.0 \%$ | $3.5 \%$ | $1.5 \%$ | $4.0 \%$ |
| Not Migrant | 403 | $91.1 \%$ | $21.6 \%$ | $68.7 \%$ | $0.7 \%$ | $0.0 \%$ | $3.5 \%$ | $1.5 \%$ | $4.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2008 Total Cohort - 5 Year Outcome

| All Students | 403 | $90.8 \%$ | $21.6 \%$ | $68.5 \%$ | $0.7 \%$ | $0.0 \%$ | $3.5 \%$ | $1.5 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 295 | $89.2 \%$ | $19.0 \%$ | $69.2 \%$ | $1.0 \%$ | $0.0 \%$ | $3.7 \%$ | $2.0 \%$ | $4.7 \%$ |
| Male | 108 | $95.4 \%$ | $28.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $1.9 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


|  | $G$ |
| :---: | :---: |
|  | (Re |
|  | Count |
| of Cohort | De |
| Members | Loc |

Total Regents
Graduates Graduates Diploma with Advanced Designation Designation, (Aspirational Local Diploma) Measure APM) D
Regents
Diploma
(without

|  |  |  | Transferred |
| :---: | :---: | :---: | :---: |
|  |  |  | to |
|  |  |  | GED |
| Local | IEP | Still | Preparation |
| Diploma | Diploma | Enrolled | Program |

Out
$\#$
$2.9 \%$
$5.7 \%$
$1.1 \%$
$\#$
$2.6 \%$
$27.3 \%$
$3.8 \%$
$12.5 \%$
$0.0 \%$
$4.0 \%$
$4.0 \%$
NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2007 Total Cohort - 6 Year Outcome

| All Students | 335 | 91.3\% | 17.6\% | 63.9\% | 9.9\% | 0.3\% | 0.9\% | 2.1\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 236 | 92.4\% | 16.1\% | 66.9\% | 9.3\% | 0.4\% | 0.8\% | 1.7\% | 4.7\% |
| Male | 99 | 88.9\% | 21.2\% | 56.6\% | 11.1\% | 0.0\% | 1.0\% | 3.0\% | 7.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 88.5\% | 10.3\% | 64.1\% | 14.1\% | 0.0\% | 1.3\% | 5.1\% | 5.1\% |
| Hispanic | 161 | 90.7\% | 16.1\% | 62.1\% | 12.4\% | 0.6\% | 1.2\% | 1.9\% | 5.6\% |
| Asian/Pacific Islander | 74 | 93.2\% | 31.1\% | 60.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 318 | 93.1\% | 18.6\% | 66.0\% | 8.5\% | 0.0\% | 0.6\% | 1.9\% | 4.4\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 23.5\% | 35.3\% | 5.9\% | 5.9\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 328 | 92.7\% | 18.0\% | 64.6\% | 10.1\% | 0.0\% | 0.3\% | 2.1\% | 4.9\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 335 | 91.3\% | 17.6\% | 63.9\% | 9.9\% | 0.3\% | 0.9\% | 2.1\% | 5.4\% |
| Not Migrant | 335 | 91.3\% | 17.6\% | 63.9\% | 9.9\% | 0.3\% | 0.9\% | 2.1\% | 5.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 54 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 0.0\% | 90.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Male | 23 | 60.9\% | 0.0\% | 60.9\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 13.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Hispanic | 24 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 7.4\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Migrant | 54 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 7.4\% |

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2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 54 \& 70.4\% \& 0.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 31 \& 83.9\% \& 0.0\% \& 83.9\% \& 0.0\% \& 0.0\% \& 12.9\% \& 0.0\% \& 3.2\% <br>
\hline Male \& 23 \& 52.2\% \& 0.0\% \& 52.2\% \& 0.0\% \& 0.0\% \& 34.8\% \& 0.0\% \& 13.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 24 \& 58.3\% \& 0.0\% \& 58.3\% \& 0.0\% \& 0.0\% \& 29.2\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 54 \& 70.4\% \& 0.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 7.4\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 36 \& 72.2\% \& 0.0\% \& 72.2\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 18 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 54 \& 70.4\% \& 0.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 7.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 25 | 88.0\% | 0.0\% | 88.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 17.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 0.0\% | 82.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Female | 22 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 25 | 88.0\% | 0.0\% | 88.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 17.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 0.0\% | 82.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 95.2\% | 0.0\% | 95.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 3.2\% |
| Female | 38 | 94.7\% | 0.0\% | 94.7\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 24 | 95.8\% | 0.0\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 34 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 62 | 95.2\% | 0.0\% | 95.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 40 | 95.0\% | 0.0\% | 95.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 62 | 95.2\% | 0.0\% | 95.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 3.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 162 | 16.7\% | 0.6\% | 14.2\% | 1.9\% | 0.0\% | 56.8\% | 5.6\% | 21.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 17.5\% | 1.3\% | 13.8\% | 2.5\% | 0.0\% | 60.0\% | 5.0\% | 17.5\% |
| Male | 82 | 15.9\% | 0.0\% | 14.6\% | 1.2\% | 0.0\% | 53.7\% | 6.1\% | 24.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 12.3\% | 0.0\% | 9.2\% | 3.1\% | 0.0\% | 66.2\% | 3.1\% | 18.5\% |
| Hispanic | 85 | 18.8\% | 0.0\% | 17.6\% | 1.2\% | 0.0\% | 50.6\% | 7.1\% | 23.5\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 16.3\% | 0.7\% | 14.9\% | 0.7\% | 0.0\% | 55.3\% | 6.4\% | 22.0\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 9.5\% | 9.5\% | 0.0\% | 66.7\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 149 | 17.4\% | 0.7\% | 14.8\% | 2.0\% | 0.0\% | 57.0\% | 6.0\% | 19.5\% |
| Limited English Proficient | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 38.5\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 138 | 18.1\% | 0.0\% | 15.9\% | 2.2\% | 0.0\% | 57.2\% | 6.5\% | 18.1\% |
| Not Economically Disadvantaged | 24 | 8.3\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 54.2\% | 0.0\% | 37.5\% |
| Not Migrant | 162 | 16.7\% | 0.6\% | 14.2\% | 1.9\% | 0.0\% | 56.8\% | 5.6\% | 21.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 162 | 13.0\% | 0.6\% | 10.5\% | 1.9\% | 0.0\% | 60.5\% | 5.6\% | 21.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \[

$$
\begin{gathered}
\text { IEP } \\
\text { Diploma }
\end{gathered}
$$

\] \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 85 \& 8.2\% \& 0.0\% \& 8.2\% \& 0.0\% \& 0.0\% \& 77.6\% \& 2.4\% \& 11.8\% <br>
\hline Female \& 40 \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 77.5\% \& 2.5\% \& 10.0\% <br>
\hline Male \& 45 \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 77.8\% \& 2.2\% \& 13.3\% <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 63 \& 7.9\% \& 0.0\% \& 7.9\% \& 0.0\% \& 0.0\% \& 81.0\% \& 1.6\% \& 9.5\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 8.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 75.9\% \& 2.5\% \& 12.7\% <br>
\hline Students with Disabilities \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 80 \& 8.8\% \& 0.0\% \& 8.8\% \& 0.0\% \& 0.0\% \& 77.5\% \& 2.5\% \& 11.3\% <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 8.8\% \& 0.0\% \& 8.8\% \& 0.0\% \& 0.0\% \& 80.9\% \& 2.9\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 17 \& 5.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% \& 64.7\% \& 0.0\% \& 29.4\% <br>
\hline Not Migrant \& 85 \& 8.2\% \& 0.0\% \& 8.2\% \& 0.0\% \& 0.0\% \& 77.6\% \& 2.4\% \& 11.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN I INNOVATION DIPLOMA PLUS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 108 | 37.0\% | 0.0\% | 34.3\% | 2.8\% | 0.0\% | 26.9\% | 2.8\% | 32.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 33.9\% | 0.0\% | 33.9\% | 0.0\% | 0.0\% | 27.1\% | 1.7\% | 37.3\% |
| Male | 49 | 40.8\% | 0.0\% | 34.7\% | 6.1\% | 0.0\% | 26.5\% | 4.1\% | 26.5\% |
| Black | 38 | 42.1\% | 0.0\% | 39.5\% | 2.6\% | 0.0\% | 21.1\% | 5.3\% | 31.6\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 36 | 22.2\% | 0.0\% | 19.4\% | 2.8\% | 0.0\% | 33.3\% | 2.8\% | 41.7\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 34.7\% | 0.0\% | 34.7\% | 0.0\% | 0.0\% | 28.4\% | 2.1\% | 33.7\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 30.8\% | 23.1\% | 0.0\% | 15.4\% | 7.7\% | 23.1\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 34.3\% | 0.0\% | 34.3\% | 0.0\% | 0.0\% | 31.4\% | 2.9\% | 31.4\% |
| Not Economically Disadvantaged | 38 | 42.1\% | 0.0\% | 34.2\% | 7.9\% | 0.0\% | 18.4\% | 2.6\% | 34.2\% |
| Not Migrant | 108 | 37.0\% | 0.0\% | 34.3\% | 2.8\% | 0.0\% | 26.9\% | 2.8\% | 32.4\% |
| NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 33.3\% | 0.0\% | 30.6\% | 2.8\% | 0.0\% | 30.6\% | 2.8\% | 32.4\% |
| Female | 59 | 28.8\% | 0.0\% | 28.8\% | 0.0\% | 0.0\% | 32.2\% | 1.7\% | 37.3\% |
| Male | 49 | 38.8\% | 0.0\% | 32.7\% | 6.1\% | 0.0\% | 28.6\% | 4.1\% | 26.5\% |
| Black | 38 | 39.5\% | 0.0\% | 36.8\% | 2.6\% | 0.0\% | 23.7\% | 5.3\% | 31.6\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 36 | 22.2\% | 0.0\% | 19.4\% | 2.8\% | 0.0\% | 33.3\% | 2.8\% | 41.7\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 30.5\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 32.6\% | 2.1\% | 33.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 69 | 94.2\% | 0.0\% | 94.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 94.3\% | 0.0\% | 94.3\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| Male | 34 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Black | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | 97.7\% | 0.0\% | 97.7\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 93.5\% | 0.0\% | 93.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 69 | 94.2\% | 0.0\% | 94.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 15 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 96.3\% | 0.0\% | 96.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Migrant | 69 | 94.2\% | 0.0\% | 94.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 1.4\% |
| NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 91.3\% | 0.0\% | 91.3\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 1.4\% |
| Female | 35 | 91.4\% | 0.0\% | 91.4\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 34 \& 91.2\% \& 0.0\% \& 91.2\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 43 \& 97.7\% \& 0.0\% \& 97.7\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 90.3\% \& 0.0\% \& 90.3\% \& 0.0\% \& 0.0\% \& 8.1\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 69 \& 91.3\% \& 0.0\% \& 91.3\% \& 0.0\% \& 0.0\% \& 7.2\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 15 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 54 \& 94.4\% \& 0.0\% \& 94.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 69 \& 91.3\% \& 0.0\% \& 91.3\% \& 0.0\% \& 0.0\% \& 7.2\% \& 0.0\% \& 1.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 65 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 44 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Hispanic | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 53 | 96.2\% | 0.0\% | 96.2\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Students with Disabilities | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 57 | 96.5\% | 0.0\% | 96.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Migrant | 65 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2008 Total Cohort - 5 Year Outcome

| All Students | 65 | $95.4 \%$ | $0.0 \%$ | $95.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $93.2 \%$ | $0.0 \%$ | $93.2 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Black | 10 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 27 | $96.3 \%$ | $0.0 \%$ | $96.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Multiracial | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 53 | $94.3 \%$ | $0.0 \%$ | $94.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 65 | $95.4 \%$ | $0.0 \%$ | $95.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 57 | $94.7 \%$ | $0.0 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ | $1.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / IS 218 SALOME URENA: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 180 | 65.6\% | 8.3\% | 51.7\% | 5.6\% | 0.0\% | 23.3\% | 0.6\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 67.9\% | 10.4\% | 52.8\% | 4.7\% | 0.0\% | 21.7\% | 0.0\% | 10.4\% |
| Male | 74 | 62.2\% | 5.4\% | 50.0\% | 6.8\% | 0.0\% | 25.7\% | 1.4\% | 10.8\% |
| Black | 31 | 61.3\% | 3.2\% | 51.6\% | 6.5\% | 0.0\% | 29.0\% | 0.0\% | 9.7\% |
| Hispanic | 132 | 66.7\% | 9.8\% | 50.8\% | 6.1\% | 0.0\% | 21.2\% | 0.8\% | 11.4\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 66.7\% | 9.6\% | 56.4\% | 0.6\% | 0.0\% | 26.3\% | 0.0\% | 7.1\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 20.8\% | 37.5\% | 0.0\% | 4.2\% | 4.2\% | 33.3\% |
| Not Limited English Proficient | 169 | 68.6\% | 8.9\% | 54.4\% | 5.3\% | 0.0\% | 22.5\% | 0.6\% | 8.3\% |
| Limited English Proficient | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 45.5\% |
| Formerly Limited English Proficient | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 140 | 65.0\% | 9.3\% | 50.0\% | 5.7\% | 0.0\% | 24.3\% | 0.7\% | 10.0\% |
| Not Economically Disadvantaged | 40 | 67.5\% | 5.0\% | 57.5\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 12.5\% |
| Not Migrant | 180 | 65.6\% | 8.3\% | 51.7\% | 5.6\% | 0.0\% | 23.3\% | 0.6\% | 10.6\% |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 180 | $61.7 \%$ | $8.3 \%$ | $47.8 \%$ | $5.6 \%$ | $0.0 \%$ | $27.2 \%$ | $0.6 \%$ | $10.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | $63.2 \%$ | $10.4 \%$ | $48.1 \%$ | $4.7 \%$ | $0.0 \%$ | $26.4 \%$ | $0.0 \%$ | $10.4 \%$ |
| Male | 74 | $59.5 \%$ | $5.4 \%$ | $47.3 \%$ | $6.8 \%$ | $0.0 \%$ | $28.4 \%$ | $1.4 \%$ | $10.8 \%$ |
| Black | 31 | $54.8 \%$ | $3.2 \%$ | $45.2 \%$ | $6.5 \%$ | $0.0 \%$ | $35.5 \%$ | $0.0 \%$ | $9.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 132 \& 64.4\% \& 9.8\% \& 48.5\% \& 6.1\% \& 0.0\% \& 23.5\% \& 0.8\% \& 11.4\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 156 \& 62.2\% \& 9.6\% \& 51.9\% \& 0.6\% \& 0.0\% \& 30.8\% \& 0.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 24 \& 58.3\% \& 0.0\% \& 20.8\% \& 37.5\% \& 0.0\% \& 4.2\% \& 4.2\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 169 \& 64.5\% \& 8.9\% \& 50.3\% \& 5.3\% \& 0.0\% \& 26.6\% \& 0.6\% \& 8.3\% <br>
\hline Limited English Proficient \& 11 \& 18.2\% \& 0.0\% \& 9.1\% \& 9.1\% \& 0.0\% \& 36.4\% \& 0.0\% \& 45.5\% <br>
\hline Formerly Limited English Proficient \& 14 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 140 \& 60.7\% \& 9.3\% \& 45.7\% \& 5.7\% \& 0.0\% \& 28.6\% \& 0.7\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 40 \& 65.0\% \& 5.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 22.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 180 \& 61.7\% \& 8.3\% \& 47.8\% \& 5.6\% \& 0.0\% \& 27.2\% \& 0.6\% \& 10.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 198 | 75.8\% | 12.6\% | 60.6\% | 2.5\% | 0.5\% | 8.6\% | 2.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 75.8\% | 14.2\% | 58.3\% | 3.3\% | 0.8\% | 7.5\% | 2.5\% | 13.3\% |
| Male | 78 | 75.6\% | 10.3\% | 64.1\% | 1.3\% | 0.0\% | 10.3\% | 1.3\% | 12.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 75.0\% | 9.1\% | 65.9\% | 0.0\% | 0.0\% | 9.1\% | 2.3\% | 13.6\% |
| Hispanic | 135 | 74.1\% | 12.6\% | 57.8\% | 3.7\% | 0.7\% | 8.9\% | 2.2\% | 14.1\% |
| Asian/Pacific Islander | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 80.1\% | 14.2\% | 65.3\% | 0.6\% | 0.0\% | 8.0\% | 1.1\% | 10.8\% |
| Students with Disabilities | 22 | 40.9\% | 0.0\% | 22.7\% | 18.2\% | 4.5\% | 13.6\% | 9.1\% | 31.8\% |
| Not Limited English Proficient | 185 | 77.8\% | 13.5\% | 62.7\% | 1.6\% | 0.0\% | 7.0\% | 2.2\% | 13.0\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 7.7\% | 30.8\% | 0.0\% | 15.4\% |
| Formerly Limited English Proficient | 10 | 70.0\% | 10.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 142 | 75.4\% | 14.8\% | 58.5\% | 2.1\% | 0.7\% | 8.5\% | 2.8\% | 12.7\% |
| Not Economically Disadvantaged | 56 | 76.8\% | 7.1\% | 66.1\% | 3.6\% | 0.0\% | 8.9\% | 0.0\% | 14.3\% |
| Not Migrant | 198 | 75.8\% | 12.6\% | 60.6\% | 2.5\% | 0.5\% | 8.6\% | 2.0\% | 13.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 198 | 75.8\% | 12.6\% | 60.6\% | 2.5\% | 0.5\% | 8.6\% | 2.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 75.8\% | 14.2\% | 58.3\% | 3.3\% | 0.8\% | 7.5\% | 2.5\% | 13.3\% |
| Male | 78 | 75.6\% | 10.3\% | 64.1\% | 1.3\% | 0.0\% | 10.3\% | 1.3\% | 12.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 75.0\% | 9.1\% | 65.9\% | 0.0\% | 0.0\% | 9.1\% | 2.3\% | 13.6\% |
| Hispanic | 135 | 74.1\% | 12.6\% | 57.8\% | 3.7\% | 0.7\% | 8.9\% | 2.2\% | 14.1\% |
| Asian/Pacific Islander | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 80.1\% | 14.2\% | 65.3\% | 0.6\% | 0.0\% | 8.0\% | 1.1\% | 10.8\% |
| Students with Disabilities | 22 | 40.9\% | 0.0\% | 22.7\% | 18.2\% | 4.5\% | 13.6\% | 9.1\% | 31.8\% |
| Not Limited English Proficient | 185 | 77.8\% | 13.5\% | 62.7\% | 1.6\% | 0.0\% | 7.0\% | 2.2\% | 13.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 181 | 70.2\% | 12.7\% | 44.2\% | 13.3\% | 2.2\% | 3.3\% | 2.8\% | 20.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 74.3\% | 13.8\% | 48.6\% | 11.9\% | 3.7\% | 0.9\% | 3.7\% | 16.5\% |
| Male | 72 | 63.9\% | 11.1\% | 37.5\% | 15.3\% | 0.0\% | 6.9\% | 1.4\% | 26.4\% |
| Black | 51 | 74.5\% | 9.8\% | 43.1\% | 21.6\% | 3.9\% | 2.0\% | 3.9\% | 13.7\% |
| Hispanic | 107 | 69.2\% | 11.2\% | 46.7\% | 11.2\% | 1.9\% | 3.7\% | 1.9\% | 23.4\% |
| Asian/Pacific Islander | 11 | 63.6\% | 18.2\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 18.2\% |
| White | 12 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| General Education Students | 147 | 74.1\% | 15.6\% | 51.0\% | 7.5\% | 0.0\% | 3.4\% | 2.7\% | 18.4\% |
| Students with Disabilities | 34 | 52.9\% | 0.0\% | 14.7\% | 38.2\% | 11.8\% | 2.9\% | 2.9\% | 29.4\% |
| Not Limited English Proficient | 175 | 69.7\% | 12.6\% | 44.0\% | 13.1\% | 1.7\% | 3.4\% | 2.9\% | 21.1\% |
| Limited English Proficient | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 128 | 76.6\% | 15.6\% | 46.1\% | 14.8\% | 1.6\% | 3.9\% | 3.9\% | 13.3\% |
| Not Economically Disadvantaged | 53 | 54.7\% | 5.7\% | 39.6\% | 9.4\% | 3.8\% | 1.9\% | 0.0\% | 37.7\% |
| Not Migrant | 181 | 70.2\% | 12.7\% | 44.2\% | 13.3\% | 2.2\% | 3.3\% | 2.8\% | 20.4\% |

NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 103 | 35.9\% | 0.0\% | 35.9\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 37.7\% | 0.0\% | 37.7\% | 0.0\% | 0.0\% | 35.8\% | 0.0\% | 26.4\% |
| Male | 50 | 34.0\% | 0.0\% | 34.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 26.0\% |
| Black | 38 | 44.7\% | 0.0\% | 44.7\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 7.9\% |
| Hispanic | 51 | 27.5\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 39.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 37.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% | 35.9\% | 0.0\% | 27.2\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 96 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 38.5\% | 0.0\% | 24.0\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 72 | 38.9\% | 0.0\% | 38.9\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 23.6\% |
| Not Economically Disadvantaged | 31 | 29.0\% | 0.0\% | 29.0\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 32.3\% |
| Not Migrant | 103 | 35.9\% | 0.0\% | 35.9\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 26.2\% |
| NYC GEOG DIST \# 2 - MANHATTAN / JAMES BALDWIN SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 31.1\% | 0.0\% | 31.1\% | 0.0\% | 0.0\% | 42.7\% | 0.0\% | 26.2\% |
| Female | 53 | 30.2\% | 0.0\% | 30.2\% | 0.0\% | 0.0\% | 43.4\% | 0.0\% | 26.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 50 \& 32.0\% \& 0.0\% \& 32.0\% \& 0.0\% \& 0.0\% \& 42.0\% \& 0.0\% \& 26.0\% <br>
\hline Black \& 38 \& 34.2\% \& 0.0\% \& 34.2\% \& 0.0\% \& 0.0\% \& 57.9\% \& 0.0\% \& 7.9\% <br>
\hline Hispanic \& 51 \& 27.5\% \& 0.0\% \& 27.5\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 39.2\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& + <br>
\hline General Education Students \& 92 \& 31.5\% \& 0.0\% \& 31.5\% \& 0.0\% \& 0.0\% \& 41.3\% \& 0.0\% \& 27.2\% <br>
\hline Students with Disabilities \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 54.5\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 96 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 42.7\% \& 0.0\% \& 24.0\% <br>
\hline Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 57.1\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 72 \& 31.9\% \& 0.0\% \& 31.9\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 23.6\% <br>
\hline Not Economically Disadvantaged \& 31 \& 29.0\% \& 0.0\% \& 29.0\% \& 0.0\% \& 0.0\% \& 38.7\% \& 0.0\% \& 32.3\% <br>
\hline Not Migrant \& 103 \& 31.1\% \& 0.0\% \& 31.1\% \& 0.0\% \& 0.0\% \& 42.7\% \& 0.0\% \& 26.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 121 | 67.8\% | 0.0\% | 62.0\% | 5.8\% | 0.0\% | 9.9\% | 0.8\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 72.1\% | 0.0\% | 68.9\% | 3.3\% | 0.0\% | 6.6\% | 1.6\% | 19.7\% |
| Male | 60 | 63.3\% | 0.0\% | 55.0\% | 8.3\% | 0.0\% | 13.3\% | 0.0\% | 23.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 65.3\% | 0.0\% | 61.2\% | 4.1\% | 0.0\% | 8.2\% | 0.0\% | 26.5\% |
| Hispanic | 61 | 67.2\% | 0.0\% | 59.0\% | 8.2\% | 0.0\% | 13.1\% | 1.6\% | 18.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 104 | 69.2\% | 0.0\% | 66.3\% | 2.9\% | 0.0\% | 11.5\% | 1.0\% | 18.3\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 35.3\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 72.1\% | 0.0\% | 65.1\% | 7.0\% | 0.0\% | 10.5\% | 1.2\% | 16.3\% |
| Not Economically Disadvantaged | 35 | 57.1\% | 0.0\% | 54.3\% | 2.9\% | 0.0\% | 8.6\% | 0.0\% | 34.3\% |
| Not Migrant | 121 | 67.8\% | 0.0\% | 62.0\% | 5.8\% | 0.0\% | 9.9\% | 0.8\% | 21.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 121 | 64.5\% | 0.0\% | 60.3\% | 4.1\% | 0.0\% | 13.2\% | 0.8\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 72.1\% | 0.0\% | 68.9\% | 3.3\% | 0.0\% | 6.6\% | 1.6\% | 19.7\% |
| Male | 60 | 56.7\% | 0.0\% | 51.7\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 23.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 63.3\% | 0.0\% | 59.2\% | 4.1\% | 0.0\% | 10.2\% | 0.0\% | 26.5\% |
| Hispanic | 61 | 62.3\% | 0.0\% | 57.4\% | 4.9\% | 0.0\% | 18.0\% | 1.6\% | 18.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 104 | 66.3\% | 0.0\% | 64.4\% | 1.9\% | 0.0\% | 14.4\% | 1.0\% | 18.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / JHS 104 SIMON BARUCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 2 - MANHATTAN / JHS 104 SIMON BARUCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 3 - MANHATTAN / JHS 44 WILLIAM J O'SHEA: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / JHS 52 INWOOD: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / JHS 52 INWOOD: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 171 | $12.9 \%$ | $0.0 \%$ | $9.4 \%$ | $3.5 \%$ | $0.0 \%$ | $71.9 \%$ | $0.6 \%$ | $14.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $12.6 \%$ | $0.0 \%$ | $10.3 \%$ | $2.3 \%$ | $0.0 \%$ | $73.6 \%$ | $1.1 \%$ | $12.6 \%$ |
| Male | 84 | $13.1 \%$ | $0.0 \%$ | $8.3 \%$ | $4.8 \%$ | $0.0 \%$ | $70.2 \%$ | $0.0 \%$ | $16.7 \%$ |
| Black | 88 | $13.6 \%$ | $0.0 \%$ | $8.0 \%$ | $5.7 \%$ | $0.0 \%$ | $71.6 \%$ |  |  |
| Hispanic | 78 | $12.8 \%$ | $0.0 \%$ | $11.5 \%$ | $1.3 \%$ | $0.0 \%$ | $71.8 \%$ | $0.1 \%$ | $13.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 128 | $15.6 \%$ | $0.0 \%$ | $12.5 \%$ | $3.1 \%$ | $0.0 \%$ | $70.3 \%$ | $0.8 \%$ | $13.3 \%$ |
| Students with Disabilities | 43 | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $76.7 \%$ | $0.0 \%$ | $18.6 \%$ |
| Not Limited English Proficient | 163 | $12.3 \%$ | $0.0 \%$ | $9.8 \%$ | $2.5 \%$ | $0.0 \%$ | $73.0 \%$ | $0.6 \%$ | $14.1 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Formerly Limited English Proficient | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 124 | $13.7 \%$ | $0.0 \%$ | $9.7 \%$ | $4.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.8 \%$ | $10.5 \%$ |
| Not Economically Disadvantaged | 47 | $10.6 \%$ | $0.0 \%$ | $8.5 \%$ | $2.1 \%$ | $0.0 \%$ | $63.8 \%$ | $0.0 \%$ | $25.5 \%$ |
| Not Migrant | 171 | $12.9 \%$ | $0.0 \%$ | $9.4 \%$ | $3.5 \%$ | $0.0 \%$ | $71.9 \%$ | $0.6 \%$ | $14.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


JOHN V LINDSAY WILDCAT ACAD I JOHN V LINDSAY WILDCAT ACAD CHARTER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 218 | 22.0\% | 0.0\% | 15.6\% | 6.4\% | 0.0\% | 45.0\% | 4.1\% | 28.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 20.6\% | 0.0\% | 15.7\% | 4.9\% | 0.0\% | 41.2\% | 3.9\% | 34.3\% |
| Male | 116 | 23.3\% | 0.0\% | 15.5\% | 7.8\% | 0.0\% | 48.3\% | 4.3\% | 24.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 120 | 25.0\% | 0.0\% | 17.5\% | 7.5\% | 0.0\% | 43.3\% | 4.2\% | 27.5\% |
| Hispanic | 89 | 15.7\% | 0.0\% | 12.4\% | 3.4\% | 0.0\% | 48.3\% | 4.5\% | 31.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 171 | 21.1\% | 0.0\% | 19.3\% | 1.8\% | 0.0\% | 48.0\% | 4.1\% | 26.9\% |
| Students with Disabilities | 47 | 25.5\% | 0.0\% | 2.1\% | 23.4\% | 0.0\% | 34.0\% | 4.3\% | 36.2\% |
| Not Limited English Proficient | 207 | 22.7\% | 0.0\% | 16.4\% | 6.3\% | 0.0\% | 44.0\% | 4.3\% | 29.0\% |
| Limited English Proficient | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 63.6\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 147 | 20.4\% | 0.0\% | 17.7\% | 2.7\% | 0.0\% | 50.3\% | 3.4\% | 25.9\% |
| Not Economically Disadvantaged | 71 | 25.4\% | 0.0\% | 11.3\% | 14.1\% | 0.0\% | 33.8\% | 5.6\% | 35.2\% |
| Not Migrant | 218 | 22.0\% | 0.0\% | 15.6\% | 6.4\% | 0.0\% | 45.0\% | 4.1\% | 28.9\% |

JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER: 2008 Total Cohort - 5 Year Outcome

| All Students | 218 | $16.5 \%$ | $0.0 \%$ | $10.6 \%$ | $6.0 \%$ | $0.0 \%$ | $50.5 \%$ | $4.1 \%$ | $28.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | $15.7 \%$ | $0.0 \%$ | $11.8 \%$ | $3.9 \%$ | $0.0 \%$ | $46.1 \%$ | $3.9 \%$ | $34.3 \%$ |
| Male | 116 | $17.2 \%$ | $0.0 \%$ | $9.5 \%$ | $7.8 \%$ | $0.0 \%$ | $54.3 \%$ | $4.3 \%$ | $24.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 120 | $19.2 \%$ | $0.0 \%$ | $11.7 \%$ | $7.5 \%$ | $0.0 \%$ | $49.2 \%$ | $4.2 \%$ | $27.5 \%$ |
| Hispanic | 89 | $10.1 \%$ | $0.0 \%$ | $7.9 \%$ | $2.2 \%$ | $0.0 \%$ | $53.9 \%$ | $4.5 \%$ | $31.5 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| JOHN V LINDSAY WILDCAT ACAD I JOHN V LINDSAY WILDCAT ACAD CHARTER: 2007 Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 250 | $28.0 \%$ | $0.0 \%$ | $11.6 \%$ | $16.4 \%$ | $0.4 \%$ | $20.4 \%$ | $3.6 \%$ | $47.6 \%$ |
| Female | 135 | $26.7 \%$ | $0.0 \%$ | $10.4 \%$ | $16.3 \%$ | $0.0 \%$ | $20.0 \%$ | $4.4 \%$ | $48.9 \%$ |
| Male | 115 | $29.6 \%$ | $0.0 \%$ | $13.0 \%$ | $16.5 \%$ | $0.9 \%$ | $20.9 \%$ | $2.6 \%$ | $46.1 \%$ |
| Black | 131 | $33.6 \%$ | $0.0 \%$ | $14.5 \%$ | $19.1 \%$ | $0.8 \%$ | $20.6 \%$ | $3.1 \%$ | $42.0 \%$ |
| Hispanic | 117 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 187 | $27.8 \%$ | $0.0 \%$ | $13.4 \%$ | $14.4 \%$ | $0.0 \%$ | $21.9 \%$ | $3.2 \%$ | $47.1 \%$ |
| Students with Disabilities | 63 | $28.6 \%$ | $0.0 \%$ | $6.3 \%$ | $22.2 \%$ | $1.6 \%$ | $15.9 \%$ | $4.8 \%$ | $49.2 \%$ |
| Not Limited English Proficient | 232 | $28.9 \%$ | $0.0 \%$ | $12.5 \%$ | $16.4 \%$ | $0.4 \%$ | $20.3 \%$ | $3.4 \%$ | $47.0 \%$ |
| Limited English Proficient | 18 | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $22.2 \%$ | $5.6 \%$ | $55.6 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 151 | $29.8 \%$ | $0.0 \%$ | $12.6 \%$ | $17.2 \%$ | $0.7 \%$ | $23.8 \%$ | $3.3 \%$ | $42.4 \%$ |
| Not Economically Disadvantaged | 99 | $25.3 \%$ | $0.0 \%$ | $10.1 \%$ | $15.2 \%$ | $0.0 \%$ | $15.2 \%$ | $4.0 \%$ | $55.6 \%$ |
| Not Migrant | 250 | $28.0 \%$ | $0.0 \%$ | $11.6 \%$ | $16.4 \%$ | $0.4 \%$ | $20.4 \%$ | $3.6 \%$ | $47.6 \%$ |


| KIPP INFINITY CHARTER SCHOOL I KIPP INFINITY CHARTER SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 51 | $98.0 \%$ | $78.4 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 29 | $96.6 \%$ | $79.3 \%$ | $17.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $100.0 \%$ | $77.3 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 40 | $97.5 \%$ | $80.0 \%$ | $17.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $98.0 \%$ | $78.4 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 50 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 51 | $98.0 \%$ | $78.4 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 51 | $98.0 \%$ | $78.4 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |

KIPP INFINITY CHARTER SCHOOL / KIPP INFINITY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 51 | $96.1 \%$ | $52.9 \%$ | $43.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 29 | $96.6 \%$ | $62.1 \%$ | $34.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $95.5 \%$ | $40.9 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | TransferredtoGEDPreparationProgram | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 97.5\% | 57.5\% | 40.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 96.1\% | 52.9\% | 43.1\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 96.1\% | 52.9\% | 43.1\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Not Migrant | 51 | 96.1\% | 52.9\% | 43.1\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |

KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 35 | 88.6\% | 42.9\% | 45.7\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 90.5\% | 57.1\% | 33.3\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Male | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Black | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 88.6\% | 42.9\% | 45.7\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 24 | 87.5\% | 45.8\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 35 | 88.6\% | 42.9\% | 45.7\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |


| All Students | 35 | 77.1\% | 28.6\% | 48.6\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 38.1\% | 47.6\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Male | 14 | 64.3\% | 14.3\% | 50.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Black | 18 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 77.1\% | 28.6\% | 48.6\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 24 | 75.0\% | 29.2\% | 45.8\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 35 | 77.1\% | 28.6\% | 48.6\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 5.7\% |

KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | 50.0\% | 0.0\% | 49.0\% | 1.0\% | 0.0\% | 21.4\% | 1.0\% | 27.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 22.4\% |
| Male | 40 | 40.0\% | 0.0\% | 37.5\% | 2.5\% | 0.0\% | 22.5\% | 2.5\% | 35.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 51.4\% | 0.0\% | 50.0\% | 1.4\% | 0.0\% | 18.1\% | 1.4\% | 29.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 17.5\% | 1.3\% | 26.3\% |
| Students with Disabilities | 18 | 27.8\% | 0.0\% | 22.2\% | 5.6\% | 0.0\% | 38.9\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 85 | 54.1\% | 0.0\% | 52.9\% | 1.2\% | 0.0\% | 17.6\% | 1.2\% | 27.1\% |
| Limited English Proficient | 13 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 30.8\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 52.3\% | 0.0\% | 51.1\% | 1.1\% | 0.0\% | 22.7\% | 1.1\% | 23.9\% |
| Not Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 60.0\% |
| Not Migrant | 98 | 50.0\% | 0.0\% | 49.0\% | 1.0\% | 0.0\% | 21.4\% | 1.0\% | 27.6\% |
| NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 38.8\% | 0.0\% | 37.8\% | 1.0\% | 0.0\% | 32.7\% | 1.0\% | 27.6\% |
| Female | 58 | 46.6\% | 0.0\% | 46.6\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 22.4\% |
| Male | 40 | 27.5\% | 0.0\% | 25.0\% | 2.5\% | 0.0\% | 35.0\% | 2.5\% | 35.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 40.3\% | 0.0\% | 38.9\% | 1.4\% | 0.0\% | 29.2\% | 1.4\% | 29.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 28.8\% | 1.3\% | 26.3\% |
| Students with Disabilities | 18 | 16.7\% | 0.0\% | 11.1\% | 5.6\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 85 | 42.4\% | 0.0\% | 41.2\% | 1.2\% | 0.0\% | 29.4\% | 1.2\% | 27.1\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 30.8\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 39.8\% | 0.0\% | 38.6\% | 1.1\% | 0.0\% | 35.2\% | 1.1\% | 23.9\% |
| Not Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 60.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^9]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with |  |  |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Coho | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 98 | 38.8\% | 0.0\% | 37.8\% | 1.0\% | 0.0\% | 32.7\% | 1.0\% | 27.6\% |

NYC GEOG DIST \# 2 - MANHATTAN I LANDMARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 106 | 58.5\% | 0.0\% | 56.6\% | 1.9\% | 0.0\% | 4.7\% | 5.7\% | 31.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 74.1\% | 0.0\% | 70.4\% | 3.7\% | 0.0\% | 0.0\% | 1.9\% | 24.1\% |
| Male | 52 | 42.3\% | 0.0\% | 42.3\% | 0.0\% | 0.0\% | 9.6\% | 9.6\% | 38.5\% |
| Black | 20 | 55.0\% | 0.0\% | 50.0\% | 5.0\% | 0.0\% | 5.0\% | 10.0\% | 30.0\% |
| Hispanic | 79 | 60.8\% | 0.0\% | 59.5\% | 1.3\% | 0.0\% | 3.8\% | 3.8\% | 31.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 62.6\% | 0.0\% | 61.5\% | 1.1\% | 0.0\% | 2.2\% | 5.5\% | 29.7\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 26.7\% | 6.7\% | 0.0\% | 20.0\% | 6.7\% | 40.0\% |
| Not Limited English Proficient | 91 | 62.6\% | 0.0\% | 61.5\% | 1.1\% | 0.0\% | 5.5\% | 6.6\% | 25.3\% |
| Limited English Proficient | 15 | 33.3\% | 0.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 55.7\% | 0.0\% | 54.3\% | 1.4\% | 0.0\% | 7.1\% | 7.1\% | 30.0\% |
| Not Economically Disadvantaged | 36 | 63.9\% | 0.0\% | 61.1\% | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 33.3\% |
| Not Migrant | 106 | 58.5\% | 0.0\% | 56.6\% | 1.9\% | 0.0\% | 4.7\% | 5.7\% | 31.1\% |



NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | $61.1 \%$ | $0.0 \%$ | $61.1 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $5.6 \%$ | $31.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $73.1 \%$ | $0.0 \%$ | $73.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |  |
| Male | 38 | $44.7 \%$ | $0.0 \%$ | $44.7 \%$ | $0.0 \%$ | $2.6 \%$ | $2.6 \%$ | $10.5 \%$ | $3.0 \%$ |
| Black | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 78 | $65.4 \%$ | $0.0 \%$ | $65.4 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ | $5.1 \%$ | $26.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $69.3 \%$ | $0.0 \%$ | $69.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $5.3 \%$ | $24.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 144 | 68.8\% | 4.9\% | 54.2\% | 9.7\% | 0.0\% | 20.8\% | 0.7\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 73.2\% | 6.1\% | 54.9\% | 12.2\% | 0.0\% | 14.6\% | 1.2\% | 11.0\% |
| Male | 62 | 62.9\% | 3.2\% | 53.2\% | 6.5\% | 0.0\% | 29.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 71.4\% | 4.1\% | 55.1\% | 12.2\% | 0.0\% | 16.3\% | 0.0\% | 12.2\% |
| Hispanic | 67 | 61.2\% | 6.0\% | 44.8\% | 10.4\% | 0.0\% | 28.4\% | 1.5\% | 9.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| General Education Students | 118 | 74.6\% | 5.9\% | 62.7\% | 5.9\% | 0.0\% | 17.8\% | 0.0\% | 7.6\% |
| Students with Disabilities | 26 | 42.3\% | 0.0\% | 15.4\% | 26.9\% | 0.0\% | 34.6\% | 3.8\% | 19.2\% |
| Not Limited English Proficient | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 100 | 71.0\% | 7.0\% | 54.0\% | 10.0\% | 0.0\% | 22.0\% | 1.0\% | 6.0\% |
| Not Economically Disadvantaged | 44 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Migrant | 144 | 68.8\% | 4.9\% | 54.2\% | 9.7\% | 0.0\% | 20.8\% | 0.7\% | 9.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 144 | 59.0\% | 4.2\% | 50.0\% | 4.9\% | 0.0\% | 30.6\% | 0.7\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 62.2\% | 6.1\% | 50.0\% | 6.1\% | 0.0\% | 25.6\% | 1.2\% | 11.0\% |
| Male | 62 | 54.8\% | 1.6\% | 50.0\% | 3.2\% | 0.0\% | 37.1\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 55.1\% | 2.0\% | 49.0\% | 4.1\% | 0.0\% | 32.7\% | 0.0\% | 12.2\% |
| Hispanic | 67 | 55.2\% | 6.0\% | 41.8\% | 7.5\% | 0.0\% | 34.3\% | 1.5\% | 9.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | 64.3\% | 7.1\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| General Education Students | 118 | 66.1\% | 5.1\% | 57.6\% | 3.4\% | 0.0\% | 26.3\% | 0.0\% | 7.6\% |
| Students with Disabilities | 26 | 26.9\% | 0.0\% | 15.4\% | 11.5\% | 0.0\% | 50.0\% | 3.8\% | 19.2\% |
| Not Limited English Proficient | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 100 | 60.0\% | 6.0\% | 50.0\% | 4.0\% | 0.0\% | 33.0\% | 1.0\% | 6.0\% |
| Not Economically Disadvantaged | 44 | 56.8\% | 0.0\% | 50.0\% | 6.8\% | 0.0\% | 25.0\% | 0.0\% | 18.2\% |
| Not Migrant | 144 | 59.0\% | 4.2\% | 50.0\% | 4.9\% | 0.0\% | 30.6\% | 0.7\% | 9.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 149 | 71.1\% | 6.7\% | 54.4\% | 10.1\% | 1.3\% | 10.1\% | 0.0\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 74.1\% | 6.2\% | 58.0\% | 9.9\% | 0.0\% | 8.6\% | 0.0\% | 14.8\% |
| Male | 68 | 67.6\% | 7.4\% | 50.0\% | 10.3\% | 2.9\% | 11.8\% | 0.0\% | 17.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 71.2\% | 0.0\% | 59.6\% | 11.5\% | 1.9\% | 11.5\% | 0.0\% | 13.5\% |
| Hispanic | 74 | 66.2\% | 2.7\% | 51.4\% | 12.2\% | 1.4\% | 10.8\% | 0.0\% | 21.6\% |
| Asian/Pacific Islander | 15 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 74.4\% | 8.0\% | 60.8\% | 5.6\% | 0.0\% | 10.4\% | 0.0\% | 13.6\% |
| Students with Disabilities | 24 | 54.2\% | 0.0\% | 20.8\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 29.2\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 110 | 72.7\% | 9.1\% | 54.5\% | 9.1\% | 1.8\% | 11.8\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 39 | 66.7\% | 0.0\% | 53.8\% | 12.8\% | 0.0\% | 5.1\% | 0.0\% | 23.1\% |
| Not Migrant | 149 | 71.1\% | 6.7\% | 54.4\% | 10.1\% | 1.3\% | 10.1\% | 0.0\% | 16.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 149 | 68.5\% | 6.7\% | 53.0\% | 8.7\% | 1.3\% | 12.8\% | 0.0\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 71.6\% | 6.2\% | 56.8\% | 8.6\% | 0.0\% | 11.1\% | 0.0\% | 14.8\% |
| Male | 68 | 64.7\% | 7.4\% | 48.5\% | 8.8\% | 2.9\% | 14.7\% | 0.0\% | 17.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 67.3\% | 0.0\% | 57.7\% | 9.6\% | 1.9\% | 15.4\% | 0.0\% | 13.5\% |
| Hispanic | 74 | 63.5\% | 2.7\% | 50.0\% | 10.8\% | 1.4\% | 13.5\% | 0.0\% | 21.6\% |
| Asian/Pacific Islander | 15 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 71.2\% | 8.0\% | 59.2\% | 4.0\% | 0.0\% | 13.6\% | 0.0\% | 13.6\% |
| Students with Disabilities | 24 | 54.2\% | 0.0\% | 20.8\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 29.2\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 110 | 70.9\% | 9.1\% | 53.6\% | 8.2\% | 1.8\% | 13.6\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 39 | 61.5\% | 0.0\% | 51.3\% | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 23.1\% |
| Not Migrant | 149 | 68.5\% | 6.7\% | 53.0\% | 8.7\% | 1.3\% | 12.8\% | 0.0\% | 16.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 145 | $84.1 \%$ | $8.3 \%$ | $57.9 \%$ | $17.9 \%$ | $4.1 \%$ | $1.4 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $91.2 \%$ | $7.4 \%$ | $63.2 \%$ | $20.6 \%$ | $2.9 \%$ | $2.9 \%$ | $0.0 \%$ |
| Male | 77 | $77.9 \%$ | $9.1 \%$ | $53.2 \%$ | $15.6 \%$ | $5.2 \%$ | $0.0 \%$ | $2.6 \%$ |
| Black | 40 | $80.0 \%$ | $0.0 \%$ | $70.0 \%$ | $10.0 \%$ | $2.5 \%$ | $2.5 \%$ | $2.5 \%$ |
| Hispanic | 87 | $83.9 \%$ | $12.6 \%$ | $47.1 \%$ | $24.1 \%$ | $4.6 \%$ | $1.1 \%$ | $1.3 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | 38.6\% | 0.0\% | 34.1\% | 4.5\% | 1.1\% | 30.7\% | 1.1\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 44.0\% | 0.0\% | 40.0\% | 4.0\% | 0.0\% | 38.0\% | 0.0\% | 18.0\% |
| Male | 38 | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 2.6\% | 21.1\% | 2.6\% | 42.1\% |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 42.0\% | 0.0\% | 38.0\% | 4.0\% | 2.0\% | 30.0\% | 0.0\% | 26.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 42.6\% | 0.0\% | 42.6\% | 0.0\% | 0.0\% | 26.5\% | 1.5\% | 29.4\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 5.0\% | 45.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 81 | 39.5\% | 0.0\% | 37.0\% | 2.5\% | 1.2\% | 29.6\% | 1.2\% | 28.4\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 37.5\% | 0.0\% | 33.3\% | 4.2\% | 1.4\% | 34.7\% | 1.4\% | 25.0\% |
| Not Economically Disadvantaged | 16 | 43.8\% | 0.0\% | 37.5\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 43.8\% |
| Not Migrant | 88 | 38.6\% | 0.0\% | 34.1\% | 4.5\% | 1.1\% | 30.7\% | 1.1\% | 28.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | 36.4\% | 0.0\% | 33.0\% | 3.4\% | 1.1\% | 33.0\% | 1.1\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 40.0\% | 0.0\% | 38.0\% | 2.0\% | 0.0\% | 42.0\% | 0.0\% | 18.0\% |
| Male | 38 | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 2.6\% | 21.1\% | 2.6\% | 42.1\% |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 42.0\% | 0.0\% | 38.0\% | 4.0\% | 2.0\% | 30.0\% | 0.0\% | 26.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 41.2\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% | 27.9\% | 1.5\% | 29.4\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 5.0\% | 15.0\% | 5.0\% | 50.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 81 | 37.0\% | 0.0\% | 35.8\% | 1.2\% | 1.2\% | 32.1\% | 1.2\% | 28.4\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 34.7\% | 0.0\% | 31.9\% | 2.8\% | 1.4\% | 37.5\% | 1.4\% | 25.0\% |
| Not Economically Disadvantaged | 16 | 43.8\% | 0.0\% | 37.5\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 43.8\% |
| Not Migrant | 88 | 36.4\% | 0.0\% | 33.0\% | 3.4\% | 1.1\% | 33.0\% | 1.1\% | 28.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 46.6\% | 0.0\% | 38.4\% | 8.2\% | 2.7\% | 12.3\% | 4.1\% | 34.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 47.6\% | 0.0\% | 40.5\% | 7.1\% | 0.0\% | 11.9\% | 7.1\% | 33.3\% |
| Male | 31 | 45.2\% | 0.0\% | 35.5\% | 9.7\% | 6.5\% | 12.9\% | 0.0\% | 35.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 37.8\% | 0.0\% | 29.7\% | 8.1\% | 5.4\% | 21.6\% | 8.1\% | 27.0\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 47.4\% | 0.0\% | 45.6\% | 1.8\% | 0.0\% | 15.8\% | 3.5\% | 33.3\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 12.5\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 68 | 47.1\% | 0.0\% | 39.7\% | 7.4\% | 1.5\% | 13.2\% | 4.4\% | 33.8\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 54.4\% | 0.0\% | 47.4\% | 7.0\% | 3.5\% | 14.0\% | 3.5\% | 24.6\% |
| Not Economically Disadvantaged | 16 | 18.8\% | 0.0\% | 6.3\% | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 68.8\% |
| Not Migrant | 73 | 46.6\% | 0.0\% | 38.4\% | 8.2\% | 2.7\% | 12.3\% | 4.1\% | 34.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | 45.2\% | 0.0\% | 37.0\% | 8.2\% | 2.7\% | 13.7\% | 4.1\% | 34.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 47.6\% | 0.0\% | 40.5\% | 7.1\% | 0.0\% | 11.9\% | 7.1\% | 33.3\% |
| Male | 31 | 41.9\% | 0.0\% | 32.3\% | 9.7\% | 6.5\% | 16.1\% | 0.0\% | 35.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 35.1\% | 0.0\% | 27.0\% | 8.1\% | 5.4\% | 24.3\% | 8.1\% | 27.0\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 45.6\% | 0.0\% | 43.9\% | 1.8\% | 0.0\% | 17.5\% | 3.5\% | 33.3\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 12.5\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 68 | 45.6\% | 0.0\% | 38.2\% | 7.4\% | 1.5\% | 14.7\% | 4.4\% | 33.8\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 52.6\% | 0.0\% | 45.6\% | 7.0\% | 3.5\% | 15.8\% | 3.5\% | 24.6\% |
| Not Economically Disadvantaged | 16 | 18.8\% | 0.0\% | 6.3\% | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 68.8\% |
| Not Migrant | 73 | 45.2\% | 0.0\% | 37.0\% | 8.2\% | 2.7\% | 13.7\% | 4.1\% | 34.2\% |

## NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 92 | 40.2\% | 1.1\% | 30.4\% | 8.7\% | 0.0\% | 16.3\% | 6.5\% | 35.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 13.6\% | 4.5\% | 36.4\% |
| Male | 48 | 35.4\% | 2.1\% | 25.0\% | 8.3\% | 0.0\% | 18.8\% | 8.3\% | 35.4\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 49.0\% | 0.0\% | 41.2\% | 7.8\% | 0.0\% | 13.7\% | 5.9\% | 31.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 43.4\% | 1.3\% | 35.5\% | 6.6\% | 0.0\% | 13.2\% | 6.6\% | 35.5\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 6.3\% | 18.8\% | 0.0\% | 31.3\% | 6.3\% | 37.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 115 | 46.1\% | 12.2\% | 33.0\% | 0.9\% | 0.0\% | 26.1\% | 0.0\% | 27.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 60.4\% | 20.8\% | 39.6\% | 0.0\% | 0.0\% | 24.5\% | 0.0\% | 15.1\% |
| Male | 62 | 33.9\% | 4.8\% | 27.4\% | 1.6\% | 0.0\% | 27.4\% | 0.0\% | 38.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 45.5\% | 5.5\% | 40.0\% | 0.0\% | 0.0\% | 25.5\% | 0.0\% | 29.1\% |
| Asian/Pacific Islander | 37 | 51.4\% | 27.0\% | 21.6\% | 2.7\% | 0.0\% | 21.6\% | 0.0\% | 27.0\% |
| White | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| General Education Students | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 83.3\% | 44.4\% | 38.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Limited English Proficient | 97 | 39.2\% | 6.2\% | 32.0\% | 1.0\% | 0.0\% | 29.9\% | 0.0\% | 30.9\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 115 | 46.1\% | 12.2\% | 33.0\% | 0.9\% | 0.0\% | 26.1\% | 0.0\% | 27.8\% |
| Not Migrant | 115 | 46.1\% | 12.2\% | 33.0\% | 0.9\% | 0.0\% | 26.1\% | 0.0\% | 27.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 115 | 35.7\% | 12.2\% | 23.5\% | 0.0\% | 0.0\% | 36.5\% | 0.0\% | 27.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 49.1\% | 20.8\% | 28.3\% | 0.0\% | 0.0\% | 35.8\% | 0.0\% | 15.1\% |
| Male | 62 | 24.2\% | 4.8\% | 19.4\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 38.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 29.1\% | 5.5\% | 23.6\% | 0.0\% | 0.0\% | 41.8\% | 0.0\% | 29.1\% |
| Asian/Pacific Islander | 37 | 45.9\% | 27.0\% | 18.9\% | 0.0\% | 0.0\% | 27.0\% | 0.0\% | 27.0\% |
| White | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| General Education Students | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 83.3\% | 44.4\% | 38.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Limited English Proficient | 97 | 26.8\% | 6.2\% | 20.6\% | 0.0\% | 0.0\% | 42.3\% | 0.0\% | 30.9\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 115 | 35.7\% | 12.2\% | 23.5\% | 0.0\% | 0.0\% | 36.5\% | 0.0\% | 27.8\% |
| Not Migrant | 115 | 35.7\% | 12.2\% | 23.5\% | 0.0\% | 0.0\% | 36.5\% | 0.0\% | 27.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 83 | $63.9 \%$ | $4.8 \%$ | $55.4 \%$ | $3.6 \%$ | $0.0 \%$ | $9.6 \%$ | $2.4 \%$ | $24.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $67.9 \%$ | $0.0 \%$ | $60.7 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $3.6 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 55 \& 61.8\% \& 7.3\% \& 52.7\% \& 1.8\% \& 0.0\% \& 7.3\% \& 1.8\% \& 29.1\% <br>
\hline Black \& 17 \& 94.1\% \& 0.0\% \& 88.2\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 28 \& 46.4\% \& 0.0\% \& 39.3\% \& 7.1\% \& 0.0\% \& 17.9\% \& 3.6\% \& 32.1\% <br>
\hline Asian/Pacific Islander \& 19 \& 57.9\% \& 15.8\% \& 42.1\% \& 0.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 26.3\% <br>
\hline White \& 19 \& 68.4\% \& 5.3\% \& 63.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% \& 26.3\% <br>
\hline General Education Students \& 78 \& 65.4\% \& 5.1\% \& 57.7\% \& 2.6\% \& 0.0\% \& 7.7\% \& 2.6\% \& 24.4\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 16 \& 100.0\% \& 18.8\% \& 81.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 67 \& 55.2\% \& 1.5\% \& 49.3\% \& 4.5\% \& 0.0\% \& 11.9\% \& 3.0\% \& 29.9\% <br>
\hline Formerly Limited English Proficient \& 14 \& 100.0\% \& 21.4\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 83 \& 63.9\% \& 4.8\% \& 55.4\% \& 3.6\% \& 0.0\% \& 9.6\% \& 2.4\% \& 24.1\% <br>
\hline Not Migrant \& 83 \& 63.9\% \& 4.8\% \& 55.4\% \& 3.6\% \& 0.0\% \& 9.6\% \& 2.4\% \& 24.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: $\mathbf{2 0 0 8}$ Total Cohort -5 Year Outcome} <br>
\hline All Students \& 83 \& 62.7\% \& 4.8\% \& 54.2\% \& 3.6\% \& 0.0\% \& 10.8\% \& 2.4\% \& 24.1\% <br>
\hline Female \& 28 \& 67.9\% \& 0.0\% \& 60.7\% \& 7.1\% \& 0.0\% \& 14.3\% \& 3.6\% \& 14.3\% <br>
\hline Male \& 55 \& 60.0\% \& 7.3\% \& 50.9\% \& 1.8\% \& 0.0\% \& 9.1\% \& 1.8\% \& 29.1\% <br>
\hline Black \& 17 \& 94.1\% \& 0.0\% \& 88.2\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 28 \& 46.4\% \& 0.0\% \& 39.3\% \& 7.1\% \& 0.0\% \& 17.9\% \& 3.6\% \& 32.1\% <br>
\hline Asian/Pacific Islander \& 19 \& 52.6\% \& 15.8\% \& 36.8\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 26.3\% <br>
\hline White \& 19 \& 68.4\% \& 5.3\% \& 63.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% \& 26.3\% <br>
\hline General Education Students \& 78 \& 64.1\% \& 5.1\% \& 56.4\% \& 2.6\% \& 0.0\% \& 9.0\% \& 2.6\% \& 24.4\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 16 \& 100.0\% \& 18.8\% \& 81.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 67 \& 53.7\% \& 1.5\% \& 47.8\% \& 4.5\% \& 0.0\% \& 13.4\% \& 3.0\% \& 29.9\% <br>
\hline Formerly Limited English Proficient \& 14 \& 100.0\% \& 21.4\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 83 \& 62.7\% \& 4.8\% \& 54.2\% \& 3.6\% \& 0.0\% \& 10.8\% \& 2.4\% \& 24.1\% <br>
\hline Not Migrant \& 83 \& 62.7\% \& 4.8\% \& 54.2\% \& 3.6\% \& 0.0\% \& 10.8\% \& 2.4\% \& 24.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 82 \& 62.2\% \& 9.8\% \& 31.7\% \& 20.7\% \& 0.0\% \& 2.4\% \& 2.4\% \& 32.9\% <br>
\hline Female \& 36 \& 69.4\% \& 8.3\% \& 33.3\% \& 27.8\% \& 0.0\% \& 0.0\% \& 2.8\% \& 27.8\% <br>
\hline Male \& 46 \& 56.5\% \& 10.9\% \& 30.4\% \& 15.2\% \& 0.0\% \& 4.3\% \& 2.2\% \& 37.0\% <br>
\hline Black \& 18 \& 83.3\% \& 11.1\% \& 38.9\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 32 \& 43.8\% \& 6.3\% \& 18.8\% \& 18.8\% \& 0.0\% \& 3.1\% \& 3.1\% \& 50.0\% <br>
\hline Asian/Pacific Islander \& 22 \& 72.7\% \& 13.6\% \& 40.9\% \& 18.2\% \& 0.0\% \& 4.5\% \& 0.0\% \& 22.7\% <br>
\hline White \& 10 \& 60.0\% \& 10.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 30.0\% <br>
\hline General Education Students \& 77 \& 66.2\% \& 10.4\% \& 33.8\% \& 22.1\% \& 0.0\% \& 0.0\% \& 2.6\% \& 31.2\% <br>
\hline Students with Disabilities \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 19 \& 89.5\% \& 36.8\% \& 52.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Limited English Proficient \& 63 \& 54.0\% \& 1.6\% \& 25.4\% \& 27.0\% \& 0.0\% \& 3.2\% \& 3.2\% \& 39.7\% <br>
\hline Formerly Limited English Proficient \& 12 \& 100.0\% \& 41.7\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 82 \& 62.2\% \& 9.8\% \& 31.7\% \& 20.7\% \& 0.0\% \& 2.4\% \& 2.4\% \& 32.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 82 | 62.2\% | 9.8\% | 31.7\% | 20.7\% | 0.0\% | 2.4\% | 2.4\% | 32.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 130 | $64.6 \%$ | $6.2 \%$ | $55.4 \%$ | $3.1 \%$ | $2.3 \%$ | $21.5 \%$ | $2.3 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $65.6 \%$ | $6.3 \%$ | $57.8 \%$ | $1.6 \%$ | $1.6 \%$ | $18.8 \%$ | $1.6 \%$ | $12.5 \%$ |
| Male | 66 | $63.6 \%$ | $6.1 \%$ | $53.0 \%$ | $4.5 \%$ | $3.0 \%$ | $24.2 \%$ | $3.0 \%$ | $6.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $75.6 \%$ | $6.7 \%$ | $64.4 \%$ | $4.4 \%$ | $2.2 \%$ | $11.1 \%$ | $4.4 \%$ | $6.7 \%$ |
| Hispanic | 76 | $55.3 \%$ | $2.6 \%$ | $50.0 \%$ | $2.6 \%$ | $2.6 \%$ | $28.9 \%$ | $1.3 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 109 | $67.0 \%$ | $7.3 \%$ | $59.6 \%$ | $0.0 \%$ | $0.0 \%$ | $22.0 \%$ | $1.8 \%$ | $9.2 \%$ |
| Students with Disabilities | 21 | $52.4 \%$ | $0.0 \%$ | $33.3 \%$ | $19.0 \%$ | $14.3 \%$ | $19.0 \%$ | $4.8 \%$ | $9.5 \%$ |
| Not Limited English Proficient | 120 | $70.0 \%$ | $6.7 \%$ | $60.0 \%$ | $3.3 \%$ | $2.5 \%$ | $15.8 \%$ | $2.5 \%$ | $9.2 \%$ |
| Limited English Proficient | 10 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $90.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 91 | $64.8 \%$ | $4.4 \%$ | $57.1 \%$ | $3.3 \%$ | $2.2 \%$ | $22.0 \%$ | $3.3 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 39 | $64.1 \%$ | $10.3 \%$ | $51.3 \%$ | $2.6 \%$ | $2.6 \%$ | $20.5 \%$ | $0.0 \%$ | $12.8 \%$ |
| Not Migrant | 130 | $64.6 \%$ | $6.2 \%$ | $55.4 \%$ | $3.1 \%$ | $2.3 \%$ | $21.5 \%$ | $2.3 \%$ | $9.2 \%$ |


| All Students | 130 | 62.3\% | 6.2\% | 53.1\% | 3.1\% | 2.3\% | 23.8\% | 2.3\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 60.9\% | 6.3\% | 53.1\% | 1.6\% | 1.6\% | 23.4\% | 1.6\% | 12.5\% |
| Male | 66 | 63.6\% | 6.1\% | 53.0\% | 4.5\% | 3.0\% | 24.2\% | 3.0\% | 6.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 45 | 73.3\% | 6.7\% | 62.2\% | 4.4\% | 2.2\% | 13.3\% | 4.4\% | 6.7\% |
| Hispanic | 76 | 52.6\% | 2.6\% | 47.4\% | 2.6\% | 2.6\% | 31.6\% | 1.3\% | 11.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 64.2\% | 7.3\% | 56.9\% | 0.0\% | 0.0\% | 24.8\% | 1.8\% | 9.2\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 33.3\% | 19.0\% | 14.3\% | 19.0\% | 4.8\% | 9.5\% |
| Not Limited English Proficient | 120 | 67.5\% | 6.7\% | 57.5\% | 3.3\% | 2.5\% | 18.3\% | 2.5\% | 9.2\% |
| Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.0\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 91 | 61.5\% | 4.4\% | 53.8\% | 3.3\% | 2.2\% | 25.3\% | 3.3\% | 7.7\% |
| Not Economically Disadvantaged | 39 | 64.1\% | 10.3\% | 51.3\% | 2.6\% | 2.6\% | 20.5\% | 0.0\% | 12.8\% |
| Not Migrant | 130 | 62.3\% | 6.2\% | 53.1\% | 3.1\% | 2.3\% | 23.8\% | 2.3\% | 9.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 116 | $74.1 \%$ | $9.5 \%$ | $56.9 \%$ | $7.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $16.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $75.5 \%$ | $7.5 \%$ | $54.7 \%$ | $13.2 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $11.3 \%$ |
| Male | 63 | $73.0 \%$ | $11.1 \%$ | $58.7 \%$ | $3.2 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $20.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 40 | $77.5 \%$ | $5.0 \%$ | $60.0 \%$ | $12.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $17.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 89 \& 84.3\% \& 11.2\% \& 53.9\% \& 19.1\% \& 1.1\% \& 2.2\% \& 2.2\% \& 10.1\% <br>
\hline Not Economically Disadvantaged \& 21 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Migrant \& 110 \& 81.8\% \& 9.1\% \& 51.8\% \& 20.9\% \& 0.9\% \& 1.8\% \& 1.8\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 249 \& 46.2\% \& 8.8\% \& 34.1\% \& 3.2\% \& 0.4\% \& 10.4\% \& 4.0\% \& 38.6\% <br>
\hline Female \& 127 \& 57.5\% \& 14.2\% \& 40.9\% \& 2.4\% \& 0.8\% \& 7.9\% \& 2.4\% \& 30.7\% <br>
\hline Male \& 122 \& 34.4\% \& 3.3\% \& 27.0\% \& 4.1\% \& 0.0\% \& 13.1\% \& 5.7\% \& 46.7\% <br>
\hline Black \& 67 \& 50.7\% \& 10.4\% \& 38.8\% \& 1.5\% \& 0.0\% \& 13.4\% \& 6.0\% \& 29.9\% <br>
\hline Hispanic \& 173 \& 43.4\% \& 6.9\% \& 32.9\% \& 3.5\% \& 0.6\% \& 9.8\% \& 3.5\% \& 42.2\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 209 \& 50.7\% \& 10.5\% \& 39.7\% \& 0.5\% \& 0.0\% \& 12.0\% \& 4.3\% \& 33.0\% <br>
\hline Students with Disabilities \& 40 \& 22.5\% \& 0.0\% \& 5.0\% \& 17.5\% \& 2.5\% \& 2.5\% \& 2.5\% \& 67.5\% <br>
\hline Not Limited English Proficient \& 174 \& 52.9\% \& 12.1\% \& 37.9\% \& 2.9\% \& 0.6\% \& 10.3\% \& 3.4\% \& 32.2\% <br>
\hline Limited English Proficient \& 75 \& 30.7\% \& 1.3\% \& 25.3\% \& 4.0\% \& 0.0\% \& 10.7\% \& 5.3\% \& 53.3\% <br>
\hline Formerly Limited English Proficient \& 9 \& 88.9\% \& 11.1\% \& 77.8\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 192 \& 41.7\% \& 7.3\% \& 31.8\% \& 2.6\% \& 0.5\% \& 10.4\% \& 4.2\% \& 42.7\% <br>
\hline Not Economically Disadvantaged \& 57 \& 61.4\% \& 14.0\% \& 42.1\% \& 5.3\% \& 0.0\% \& 10.5\% \& 3.5\% \& 24.6\% <br>
\hline Not Migrant \& 249 \& 46.2\% \& 8.8\% \& 34.1\% \& 3.2\% \& 0.4\% \& 10.4\% \& 4.0\% \& 38.6\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# $\mathbf{3}$ - MANHATTAN I LOUIS D BRANDEIS HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 249 | $45.8 \%$ | $8.8 \%$ | $33.7 \%$ | $3.2 \%$ | $0.4 \%$ | $10.8 \%$ | $4.0 \%$ | $38.6 \%$ |
| Female | 127 | $56.7 \%$ | $14.2 \%$ | $40.2 \%$ | $2.4 \%$ | $0.8 \%$ | $8.7 \%$ | $2.4 \%$ | $30.7 \%$ |
| Male | 122 | $34.4 \%$ | $3.3 \%$ | $27.0 \%$ | $4.1 \%$ | $0.0 \%$ | $13.1 \%$ | $5.7 \%$ | $46.7 \%$ |
| Black | 67 | $50.7 \%$ | $10.4 \%$ | $38.8 \%$ | $1.5 \%$ | $0.0 \%$ | $13.4 \%$ | $6.0 \%$ | $29.9 \%$ |
| Hispanic | 173 | $42.8 \%$ | $6.9 \%$ | $32.4 \%$ | $3.5 \%$ | $0.6 \%$ | $10.4 \%$ | $3.5 \%$ | $42.2 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 209 | $50.2 \%$ | $10.5 \%$ | $39.2 \%$ | $0.5 \%$ | $0.0 \%$ | $12.4 \%$ | $4.3 \%$ | $33.0 \%$ |
| Students with Disabilities | 40 | $22.5 \%$ | $0.0 \%$ | $5.0 \%$ | $17.5 \%$ | $2.5 \%$ | $2.5 \%$ | $2.5 \%$ | $67.5 \%$ |
| Not Limited English Proficient | 174 | $52.3 \%$ | $12.1 \%$ | $37.4 \%$ | $2.9 \%$ | $0.6 \%$ | $10.9 \%$ | $3.4 \%$ | $32.2 \%$ |
| Limited Enalish Proficient | 75 | $30.7 \%$ | $1.3 \%$ | $25.3 \%$ | $4.0 \%$ | $0.0 \%$ | $10.7 \%$ | $5.3 \%$ | $53.3 \%$ |
| Formerly Limited English Proficient | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 192 | $41.1 \%$ | $7.3 \%$ | $31.3 \%$ | $2.6 \%$ | $0.5 \%$ | $10.9 \%$ | $4.2 \%$ | $42.7 \%$ |
| Not Economically Disadvantaged | 57 | $61.4 \%$ | $14.0 \%$ | $42.1 \%$ | $5.3 \%$ | $0.0 \%$ | $10.5 \%$ | $3.5 \%$ | $24.6 \%$ |
| Not Miqrant | 249 | $45.8 \%$ | $8.8 \%$ | $33.7 \%$ | $3.2 \%$ | $0.4 \%$ | $10.8 \%$ | $4.0 \%$ | $38.6 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I LOUIS D BRANDEIS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 421 | $49.4 \%$ | $4.3 \%$ | $24.9 \%$ | $20.2 \%$ | $0.5 \%$ | $4.0 \%$ | $4.5 \%$ | $41.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | $54.3 \%$ | $7.2 \%$ | $26.0 \%$ | $21.2 \%$ | $0.0 \%$ | $4.3 \%$ | $2.9 \%$ | $38.5 \%$ |
| Male | 213 | $44.6 \%$ | $1.4 \%$ | $23.9 \%$ | $19.2 \%$ | $0.9 \%$ | $3.8 \%$ | $6.1 \%$ | $44.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 102 | $54.9 \%$ | $7.8 \%$ | $32.4 \%$ | $14.7 \%$ | $2.0 \%$ | $2.9 \%$ | $0.0 \%$ | $39.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 305 \& 47.2\% \& 2.6\% \& 22.3\% \& 22.3\% \& 0.0\% \& 4.6\% \& 5.6\% \& 42.6\% <br>
\hline Asian/Pacific Islander \& 7 \& 85.7\% \& 28.6\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 376 \& 51.3\% \& 4.8\% \& 27.7\% \& 18.9\% \& 0.0\% \& 4.0\% \& 4.3\% \& 40.2\% <br>
\hline Students with Disabilities \& 45 \& 33.3\% \& 0.0\% \& 2.2\% \& 31.1\% \& 4.4\% \& 4.4\% \& 6.7\% \& 51.1\% <br>
\hline Not Limited English Proficient \& 258 \& 51.6\% \& 7.0\% \& 28.3\% \& 16.3\% \& 0.8\% \& 2.7\% \& 5.4\% \& 39.1\% <br>
\hline Limited English Proficient \& 163 \& 46.0\% \& 0.0\% \& 19.6\% \& 26.4\% \& 0.0\% \& 6.1\% \& 3.1\% \& 44.8\% <br>
\hline Formerly Limited English Proficient \& 11 \& 81.8\% \& 0.0\% \& 63.6\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 371 \& 48.2\% \& 4.9\% \& 25.3\% \& 18.1\% \& 0.5\% \& 3.8\% \& 4.9\% \& 42.3\% <br>
\hline Not Economically Disadvantaged \& 50 \& 58.0\% \& 0.0\% \& 22.0\% \& 36.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 34.0\% <br>
\hline Not Migrant \& 421 \& 49.4\% \& 4.3\% \& 24.9\% \& 20.2\% \& 0.5\% \& 4.0\% \& 4.5\% \& 41.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 223 | 33.2\% | 21.5\% | 11.7\% | 0.0\% | 0.0\% | 22.9\% | 0.4\% | 43.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 31.0\% | 21.2\% | 9.7\% | 0.0\% | 0.0\% | 24.8\% | 0.9\% | 43.4\% |
| Male | 110 | 35.5\% | 21.8\% | 13.6\% | 0.0\% | 0.0\% | 20.9\% | 0.0\% | 43.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| Hispanic | 35 | 8.6\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 171 | 39.8\% | 27.5\% | 12.3\% | 0.0\% | 0.0\% | 15.2\% | 0.6\% | 44.4\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 68 | 26.5\% | 13.2\% | 13.2\% | 0.0\% | 0.0\% | 38.2\% | 1.5\% | 33.8\% |
| Limited English Proficient | 155 | 36.1\% | 25.2\% | 11.0\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 47.7\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 223 | 33.2\% | 21.5\% | 11.7\% | 0.0\% | 0.0\% | 22.9\% | 0.4\% | 43.5\% |
| Not Migrant | 223 | 33.2\% | 21.5\% | 11.7\% | 0.0\% | 0.0\% | 22.9\% | 0.4\% | 43.5\% |

NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 223 | 31.4\% | 21.1\% | 10.3\% | 0.0\% | 0.0\% | 24.7\% | 0.4\% | 43.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 29.2\% | 21.2\% | 8.0\% | 0.0\% | 0.0\% | 26.5\% | 0.9\% | 43.4\% |
| Male | 110 | 33.6\% | 20.9\% | 12.7\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 43.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| Hispanic | 35 | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 171 | 38.6\% | 26.9\% | 11.7\% | 0.0\% | 0.0\% | 16.4\% | 0.6\% | 44.4\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 68 | 23.5\% | 13.2\% | 10.3\% | 0.0\% | 0.0\% | 41.2\% | 1.5\% | 33.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN I LOWER EAST SIDE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 52.9\% | 29.4\% | 21.2\% | 2.4\% | 0.0\% | 12.9\% | 2.4\% | 31.8\% |
| Male | 109 | 50.5\% | 33.0\% | 16.5\% | 0.9\% | 0.0\% | 17.4\% | 1.8\% | 30.3\% |
| Black | 16 | 31.3\% | 0.0\% | 18.8\% | 12.5\% | 0.0\% | 25.0\% | 12.5\% | 31.3\% |
| Hispanic | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 40.9\% | 4.5\% | 27.3\% |
| Asian/Pacific Islander | 149 | 57.7\% | 40.9\% | 16.1\% | 0.7\% | 0.0\% | 10.7\% | 0.7\% | 30.9\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 50.8\% | 32.6\% | 17.6\% | 0.5\% | 0.0\% | 15.0\% | 2.1\% | 32.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | 56.2\% | 28.8\% | 23.3\% | 4.1\% | 0.0\% | 16.4\% | 4.1\% | 23.3\% |
| Limited English Proficient | 121 | 48.8\% | 33.1\% | 15.7\% | 0.0\% | 0.0\% | 14.9\% | 0.8\% | 35.5\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |
| Not Migrant | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 52.9\% | 29.4\% | 21.2\% | 2.4\% | 0.0\% | 12.9\% | 2.4\% | 31.8\% |
| Male | 109 | 50.5\% | 33.0\% | 16.5\% | 0.9\% | 0.0\% | 17.4\% | 1.8\% | 30.3\% |
| Black | 16 | 31.3\% | 0.0\% | 18.8\% | 12.5\% | 0.0\% | 25.0\% | 12.5\% | 31.3\% |
| Hispanic | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 40.9\% | 4.5\% | 27.3\% |
| Asian/Pacific Islander | 149 | 57.7\% | 40.9\% | 16.1\% | 0.7\% | 0.0\% | 10.7\% | 0.7\% | 30.9\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 50.8\% | 32.6\% | 17.6\% | 0.5\% | 0.0\% | 15.0\% | 2.1\% | 32.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | 56.2\% | 28.8\% | 23.3\% | 4.1\% | 0.0\% | 16.4\% | 4.1\% | 23.3\% |
| Limited English Proficient | 121 | 48.8\% | 33.1\% | 15.7\% | 0.0\% | 0.0\% | 14.9\% | 0.8\% | 35.5\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |
| Not Migrant | 194 | 51.5\% | 31.4\% | 18.6\% | 1.5\% | 0.0\% | 15.5\% | 2.1\% | 30.9\% |
| NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 146 | 58.2\% | 30.1\% | 19.9\% | 8.2\% | 0.0\% | 6.2\% | 0.0\% | 35.6\% |
| Female | 66 | 63.6\% | 36.4\% | 16.7\% | 10.6\% | 0.0\% | 6.1\% | 0.0\% | 30.3\% |
| Male | 80 | 53.8\% | 25.0\% | 22.5\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 40.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 10 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 70.0\% <br>
\hline Asian/Pacific Islander \& 129 \& 62.8\% \& 34.1\% \& 20.9\% \& 7.8\% \& 0.0\% \& 4.7\% \& 0.0\% \& 32.6\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 144 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 47.1\% \& 26.5\% \& 17.6\% \& 2.9\% \& 0.0\% \& 11.8\% \& 0.0\% \& 41.2\% <br>
\hline Limited English Proficient \& 112 \& 61.6\% \& 31.3\% \& 20.5\% \& 9.8\% \& 0.0\% \& 4.5\% \& 0.0\% \& 33.9\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 146 \& 58.2\% \& 30.1\% \& 19.9\% \& 8.2\% \& 0.0\% \& 6.2\% \& 0.0\% \& 35.6\% <br>
\hline Not Migrant \& 146 \& 58.2\% \& 30.1\% \& 19.9\% \& 8.2\% \& 0.0\% \& 6.2\% \& 0.0\% \& 35.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | $75.3 \%$ | $0.0 \%$ | $65.8 \%$ | $9.6 \%$ | $2.7 \%$ | $12.3 \%$ | $1.4 \%$ | $8.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $81.4 \%$ | $0.0 \%$ | $72.1 \%$ | $9.3 \%$ | $2.3 \%$ | $11.6 \%$ | $0.0 \%$ | $4.7 \%$ |
| Male | 30 | $66.7 \%$ | $0.0 \%$ | $56.7 \%$ | $10.0 \%$ | $3.3 \%$ | $13.3 \%$ | $3.3 \%$ | $13.3 \%$ |
| Black | 18 | $77.8 \%$ | $0.0 \%$ | $66.7 \%$ | $11.1 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 41 | $70.7 \%$ | $0.0 \%$ | $61.0 \%$ | $9.8 \%$ | $0.0 \%$ | $17.1 \%$ | $2.4 \%$ | $9.8 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 54 | $81.5 \%$ | $0.0 \%$ | $77.8 \%$ | $3.7 \%$ | $0.0 \%$ | $9.3 \%$ | $1.9 \%$ | $7.4 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $31.6 \%$ | $26.3 \%$ | $10.5 \%$ | $21.1 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Limited Enalish Proficient | 73 | $75.3 \%$ | $0.0 \%$ | $65.8 \%$ | $9.6 \%$ | $2.7 \%$ | $12.3 \%$ | $1.4 \%$ | $8.2 \%$ |
| Economically Disadvantaged | 73 | $75.3 \%$ | $0.0 \%$ | $65.8 \%$ | $9.6 \%$ | $2.7 \%$ | $12.3 \%$ | $1.4 \%$ | $8.2 \%$ |
| Not Migrant | 73 | $75.3 \%$ | $0.0 \%$ | $65.8 \%$ | $9.6 \%$ | $2.7 \%$ | $12.3 \%$ | $1.4 \%$ | $8.2 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I LOWER MANHATTAN ARTS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 73 | $69.9 \%$ | $0.0 \%$ | $61.6 \%$ | $8.2 \%$ | $2.7 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $76.7 \%$ | $0.0 \%$ | $69.8 \%$ | $7.0 \%$ | $2.3 \%$ | $16.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| Male | 30 | $60.0 \%$ | $0.0 \%$ | $50.0 \%$ | $10.0 \%$ | $3.3 \%$ | $20.0 \%$ | $3.3 \%$ | $13.3 \%$ |
| Black | 18 | $77.8 \%$ | $0.0 \%$ | $66.7 \%$ | $11.1 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 41 | $63.4 \%$ | $0.0 \%$ | $56.1 \%$ | $7.3 \%$ | $0.0 \%$ | $24.4 \%$ | $2.4 \%$ | $9.8 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 54 | $74.1 \%$ | $0.0 \%$ | $72.2 \%$ | $1.9 \%$ | $0.0 \%$ | $16.7 \%$ | $1.9 \%$ | $7.4 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $31.6 \%$ | $26.3 \%$ | $10.5 \%$ | $21.1 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Limited English Proficient | 73 | $69.9 \%$ | $0.0 \%$ | $61.6 \%$ | $8.2 \%$ | $2.7 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ |
| Economically Disadvantaged | 73 | $69.9 \%$ | $0.0 \%$ | $61.6 \%$ | $8.2 \%$ | $2.7 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ |
| Not Migrant | 73 | $69.9 \%$ | $0.0 \%$ | $61.6 \%$ | $8.2 \%$ | $2.7 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 56 | $75.0 \%$ | $3.6 \%$ | $57.1 \%$ | $14.3 \%$ | $1.8 \%$ | $3.6 \%$ | $0.0 \%$ | $19.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $93.5 \%$ | $6.5 \%$ | $74.2 \%$ | $12.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| Male | 25 | $52.0 \%$ | $0.0 \%$ | $36.0 \%$ | $16.0 \%$ | $4.0 \%$ | $8.0 \%$ | $0.0 \%$ | $36.0 \%$ |
| Black | 21 | $76.2 \%$ | $4.8 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 26 \& 65.4\% \& 3.8\% \& 46.2\% \& 15.4\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 37 \& 81.1\% \& 5.4\% \& 73.0\% \& 2.7\% \& 0.0\% \& 2.7\% \& 0.0\% \& 16.2\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 26.3\% \& 36.8\% \& 5.3\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 51 \& 74.5\% \& 3.9\% \& 58.8\% \& 11.8\% \& 2.0\% \& 3.9\% \& 0.0\% \& 19.6\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 1.8\% \& 3.6\% \& 0.0\% \& 19.6\% <br>
\hline Not Migrant \& 56 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 1.8\% \& 3.6\% \& 0.0\% \& 19.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# $\mathbf{2}$ - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 56 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 1.8\% \& 3.6\% \& 0.0\% \& 19.6\% <br>
\hline Female \& 31 \& 93.5\% \& 6.5\% \& 74.2\% \& 12.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Male \& 25 \& 52.0\% \& 0.0\% \& 36.0\% \& 16.0\% \& 4.0\% \& 8.0\% \& 0.0\% \& 36.0\% <br>
\hline Black \& 21 \& 76.2\% \& 4.8\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.8\% <br>
\hline Hispanic \& 26 \& 65.4\% \& 3.8\% \& 46.2\% \& 15.4\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 37 \& 81.1\% \& 5.4\% \& 73.0\% \& 2.7\% \& 0.0\% \& 2.7\% \& 0.0\% \& 16.2\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 26.3\% \& 36.8\% \& 5.3\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 51 \& 74.5\% \& 3.9\% \& 58.8\% \& 11.8\% \& 2.0\% \& 3.9\% \& 0.0\% \& 19.6\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 1.8\% \& 3.6\% \& 0.0\% \& 19.6\% <br>
\hline Not Migrant \& 56 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 1.8\% \& 3.6\% \& 0.0\% \& 19.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I LOWER MANHATTAN ARTS ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 59 \& 81.4\% \& 1.7\% \& 55.9\% \& 23.7\% \& 1.7\% \& 0.0\% \& 6.8\% \& 10.2\% <br>
\hline Female \& 36 \& 83.3\% \& 2.8\% \& 58.3\% \& 22.2\% \& 2.8\% \& 0.0\% \& 5.6\% \& 8.3\% <br>
\hline Male \& 23 \& 78.3\% \& 0.0\% \& 52.2\% \& 26.1\% \& 0.0\% \& 0.0\% \& 8.7\% \& 13.0\% <br>
\hline Black \& 15 \& 80.0\% \& 0.0\% \& 46.7\% \& 33.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 6.7\% <br>
\hline Hispanic \& 37 \& 83.8\% \& 0.0\% \& 59.5\% \& 24.3\% \& 0.0\% \& 0.0\% \& 5.4\% \& 10.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 86.7\% \& 2.2\% \& 64.4\% \& 20.0\% \& 0.0\% \& 0.0\% \& 4.4\% \& 8.9\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 28.6\% \& 35.7\% \& 7.1\% \& 0.0\% \& 14.3\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 59 \& 81.4\% \& 1.7\% \& 55.9\% \& 23.7\% \& 1.7\% \& 0.0\% \& 6.8\% \& 10.2\% <br>
\hline Not Migrant \& 59 \& 81.4\% \& 1.7\% \& 55.9\% \& 23.7\% \& 1.7\% \& 0.0\% \& 6.8\% \& 10.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 148 | $81.8 \%$ | $14.2 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $4.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $78.3 \%$ | $13.0 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| Male | 79 | $84.8 \%$ | $15.2 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 148 | $81.8 \%$ | $14.2 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $4.7 \%$ |
| General Education Students | 146 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 58 | $96.6 \%$ | $25.9 \%$ | $70.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 90 | $72.2 \%$ | $6.7 \%$ | $65.6 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $7.8 \%$ |
| Formerly Limited English Proficient | 22 | $95.5 \%$ | $18.2 \%$ | $77.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 148 | $81.8 \%$ | $14.2 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $4.7 \%$ |
| Not Migrant | 148 | $81.8 \%$ | $14.2 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $4.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# $\mathbf{2}$ - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 148 \& 58.8\% \& 13.5\% \& 45.3\% \& 0.0\% \& 0.0\% \& 36.5\% \& 0.0\% \& 4.7\% <br>
\hline Female \& 69 \& 53.6\% \& 13.0\% \& 40.6\% \& 0.0\% \& 0.0\% \& 40.6\% \& 0.0\% \& 5.8\% <br>
\hline Male \& 79 \& 63.3\% \& 13.9\% \& 49.4\% \& 0.0\% \& 0.0\% \& 32.9\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 148 \& 58.8\% \& 13.5\% \& 45.3\% \& 0.0\% \& 0.0\% \& 36.5\% \& 0.0\% \& 4.7\% <br>
\hline General Education Students \& 146 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 58 \& 79.3\% \& 24.1\% \& 55.2\% \& 0.0\% \& 0.0\% \& 20.7\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 90 \& 45.6\% \& 6.7\% \& 38.9\% \& 0.0\% \& 0.0\% \& 46.7\% \& 0.0\% \& 7.8\% <br>
\hline Formerly Limited English Proficient \& 22 \& 77.3\% \& 18.2\% \& 59.1\% \& 0.0\% \& 0.0\% \& 22.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 148 \& 58.8\% \& 13.5\% \& 45.3\% \& 0.0\% \& 0.0\% \& 36.5\% \& 0.0\% \& 4.7\% <br>
\hline Not Migrant \& 148 \& 58.8\% \& 13.5\% \& 45.3\% \& 0.0\% \& 0.0\% \& 36.5\% \& 0.0\% \& 4.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 104 | $89.4 \%$ | $35.6 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $44.4 \%$ | $48.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 50 | $86.0 \%$ | $26.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Hispanic | 104 | $89.4 \%$ | $35.6 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| General Education Students | 104 | $89.4 \%$ | $35.6 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 33 | $97.0 \%$ | $54.5 \%$ | $42.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 71 | $85.9 \%$ | $26.8 \%$ | $59.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 16 | $93.8 \%$ | $56.3 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 104 | $89.4 \%$ | $35.6 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Not Migrant | 104 | $89.4 \%$ | $35.6 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $8.0 \%$ |  |  |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 104 | 89.4\% | 35.6\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 44.4\% | 48.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 50 | 86.0\% | 26.0\% | 60.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 10.0\% |
| Hispanic | 104 | 89.4\% | 35.6\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 8.7\% |
| General Education Students | 104 | 89.4\% | 35.6\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 33 | 97.0\% | 54.5\% | 42.4\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 71 | 85.9\% | 26.8\% | 59.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 12.7\% |
| Formerly Limited English Proficient | 16 | 93.8\% | 56.3\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 104 | 89.4\% | 35.6\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 8.7\% |
| Not Migrant | 104 | 89.4\% | 35.6\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 8.7\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 81.7\% | 10.4\% | 60.9\% | 10.4\% | 0.0\% | 0.9\% | 0.0\% | 17.4\% |
| Female | 60 | 78.3\% | 10.0\% | 55.0\% | 13.3\% | 0.0\% | 1.7\% | 0.0\% | 20.0\% |
| Male | 55 | 85.5\% | 10.9\% | 67.3\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 14.5\% |
| Hispanic | 115 | 81.7\% | 10.4\% | 60.9\% | 10.4\% | 0.0\% | 0.9\% | 0.0\% | 17.4\% |
| General Education Students | 113 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 87 | $87.4 \%$ | $4.6 \%$ | $72.4 \%$ | $10.3 \%$ | $0.0 \%$ | $8.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $85.7 \%$ | $7.1 \%$ | $73.8 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Male | 45 | $88.9 \%$ | $2.2 \%$ | $71.1 \%$ | $15.6 \%$ | $0.0 \%$ | $6.7 \%$ | $2.2 \%$ |
| Black | 20 | $90.0 \%$ | $0.0 \%$ | $75.0 \%$ | $15.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 51 | $84.3 \%$ | $3.9 \%$ | $68.6 \%$ | $11.8 \%$ | $0.0 \%$ | $9.8 \%$ | $2.0 \%$ |
| Asian/Pacific Islander | 10 | $90.0 \%$ | $20.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 6 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 74 | $90.5 \%$ | $5.4 \%$ | $85.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $69.2 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 80 | $88.8 \%$ | $3.8 \%$ | $77.5 \%$ | $7.5 \%$ | $0.0 \%$ | $7.5 \%$ | $1.3 \%$ |
| Limited English Proficient | 7 | $71.4 \%$ | $14.3 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 71 | $87.3 \%$ | $4.2 \%$ | $70.4 \%$ | $12.7 \%$ | $0.0 \%$ | $8.5 \%$ | $1.4 \%$ |
| Not Economically Disadvantaged | 16 | $87.5 \%$ | $6.3 \%$ | $81.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Not Migrant | 87 | $87.4 \%$ | $4.6 \%$ | $72.4 \%$ | $10.3 \%$ | $0.0 \%$ | $8.0 \%$ | $1.1 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 87 | $86.2 \%$ | $4.6 \%$ | $71.3 \%$ | $10.3 \%$ | $0.0 \%$ | $9.2 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $83.3 \%$ | $7.1 \%$ | $71.4 \%$ | $4.8 \%$ | $0.0 \%$ | $11.9 \%$ | $0.0 \%$ |
| Male | 45 | $88.9 \%$ | $2.2 \%$ | $71.1 \%$ | $15.6 \%$ | $0.0 \%$ | $6.7 \%$ | $2.2 \%$ |
| Black | 20 | $90.0 \%$ | $0.0 \%$ | $75.0 \%$ | $15.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 51 | $84.3 \%$ | $3.9 \%$ | $68.6 \%$ | $11.8 \%$ | $0.0 \%$ | $9.8 \%$ | $2.0 \%$ |
| Asian/Pacific Islander | 10 | $90.0 \%$ | $20.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 6 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| General Education Students | 74 | $89.2 \%$ | $5.4 \%$ | $83.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $69.2 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 80 | $87.5 \%$ | $3.8 \%$ | $76.3 \%$ | $7.5 \%$ | $0.0 \%$ | $8.8 \%$ | $1.0 \%$ |
| Limited English Proficient | 7 | $71.4 \%$ | $14.3 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 71 | $85.9 \%$ | $4.2 \%$ | $69.0 \%$ | $12.7 \%$ | $0.0 \%$ | $9.9 \%$ | $14 \%$ |
| Not Economically Disadvantaged | 16 | $87.5 \%$ | $6.3 \%$ | $81.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Not Miagrant | 87 | $86.2 \%$ | $4.6 \%$ | $71.3 \%$ | $10.3 \%$ | $0.0 \%$ | $9.2 \%$ | $2.8 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 444 | 90.1\% | 40.1\% | 48.0\% | 2.0\% | 1.8\% | 5.2\% | 0.7\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 253 | 93.7\% | 45.1\% | 47.8\% | 0.8\% | 1.6\% | 3.6\% | 0.0\% | 1.2\% |
| Male | 191 | 85.3\% | 33.5\% | 48.2\% | 3.7\% | 2.1\% | 7.3\% | 1.6\% | 3.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | 89.5\% | 48.4\% | 40.0\% | 1.1\% | 1.1\% | 6.3\% | 1.1\% | 2.1\% |
| Hispanic | 263 | 88.2\% | 32.7\% | 53.2\% | 2.3\% | 2.3\% | 5.7\% | 0.8\% | 3.0\% |
| Asian/Pacific Islander | 76 | 97.4\% | 55.3\% | 40.8\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 413 | 93.0\% | 43.1\% | 49.9\% | 0.0\% | 0.2\% | 4.8\% | 0.5\% | 1.5\% |
| Students with Disabilities | 31 | 51.6\% | 0.0\% | 22.6\% | 29.0\% | 22.6\% | 9.7\% | 3.2\% | 12.9\% |
| Not Limited English Proficient | 437 | 90.8\% | 40.7\% | 48.3\% | 1.8\% | 1.8\% | 4.8\% | 0.7\% | 1.8\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 13 | 69.2\% | 23.1\% | 46.2\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 345 | 91.3\% | 40.9\% | 47.8\% | 2.6\% | 1.7\% | 5.2\% | 0.6\% | 1.2\% |
| Not Economically Disadvantaged | 99 | 85.9\% | 37.4\% | 48.5\% | 0.0\% | 2.0\% | 5.1\% | 1.0\% | 6.1\% |
| Not Migrant | 444 | 90.1\% | 40.1\% | 48.0\% | 2.0\% | 1.8\% | 5.2\% | 0.7\% | 2.3\% |

NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2009 Total Cohort - 4 Year Outcome

| All Students | 444 | $87.4 \%$ | $40.1 \%$ | $45.3 \%$ | $2.0 \%$ | $1.8 \%$ | $7.9 \%$ | $0.7 \%$ | $2.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 253 | $92.9 \%$ | $45.1 \%$ | $47.0 \%$ | $0.8 \%$ | $1.6 \%$ | $4.3 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 191 | $80.1 \%$ | $33.5 \%$ | $42.9 \%$ | $3.7 \%$ | $2.1 \%$ | $12.6 \%$ | $1.6 \%$ | $3.7 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 95 | $86.3 \%$ | $48.4 \%$ | $36.8 \%$ | $1.1 \%$ | $1.1 \%$ | $9.5 \%$ | $1.1 \%$ | $2.1 \%$ |
| Hispanic | 263 | $84.8 \%$ | $32.7 \%$ | $49.8 \%$ | $2.3 \%$ | $2.3 \%$ | $9.1 \%$ | $0.8 \%$ | $3.0 \%$ |
| Asian/Pacific Islander | 76 | $97.4 \%$ | $55.3 \%$ | $40.8 \%$ | $1.3 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 413 | $90.1 \%$ | $43.1 \%$ | $47.0 \%$ | $0.0 \%$ | $0.2 \%$ | $7.7 \%$ | $0.5 \%$ | $1.5 \%$ |
| Students with Disabilities | 31 | $51.6 \%$ | $0.0 \%$ | $22.6 \%$ | $29.0 \%$ | $22.6 \%$ | $9.7 \%$ | $3.2 \%$ | $12.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 406 | 93.1\% | 51.2\% | 41.1\% | 0.7\% | 2.2\% | 1.2\% | 1.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 226 | 92.9\% | 53.1\% | 39.8\% | 0.0\% | 3.1\% | 0.4\% | 1.3\% | 2.2\% |
| Male | 180 | 93.3\% | 48.9\% | 42.8\% | 1.7\% | 1.1\% | 2.2\% | 0.6\% | 2.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 93.1\% | 48.3\% | 44.8\% | 0.0\% | 4.6\% | 0.0\% | 1.1\% | 1.1\% |
| Hispanic | 216 | 91.2\% | 45.4\% | 44.4\% | 1.4\% | 2.3\% | 1.9\% | 0.9\% | 3.7\% |
| Asian/Pacific Islander | 87 | 96.6\% | 67.8\% | 28.7\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 1.1\% |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 385 | 95.8\% | 53.5\% | 42.3\% | 0.0\% | 0.3\% | 0.8\% | 1.0\% | 2.1\% |
| Students with Disabilities | 21 | 42.9\% | 9.5\% | 19.0\% | 14.3\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 395 | 94.9\% | 52.7\% | 41.8\% | 0.5\% | 1.5\% | 0.8\% | 1.0\% | 1.8\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 27.3\% | 18.2\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 312 | 93.3\% | 54.5\% | 37.8\% | 1.0\% | 2.6\% | 1.6\% | 0.6\% | 1.9\% |
| Not Economically Disadvantaged | 94 | 92.6\% | 40.4\% | 52.1\% | 0.0\% | 1.1\% | 0.0\% | 2.1\% | 4.3\% |
| Not Migrant | 406 | 93.1\% | 51.2\% | 41.1\% | 0.7\% | 2.2\% | 1.2\% | 1.0\% | 2.5\% |

NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2008 Total Cohort - 5 Year Outcome

| All Students | 406 | 92.4\% | 51.2\% | 40.4\% | 0.7\% | 2.2\% | 2.0\% | 1.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 226 | 92.5\% | 53.1\% | 39.4\% | 0.0\% | 3.1\% | 0.9\% | 1.3\% | 2.2\% |
| Male | 180 | 92.2\% | 48.9\% | 41.7\% | 1.7\% | 1.1\% | 3.3\% | 0.6\% | 2.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 93.1\% | 48.3\% | 44.8\% | 0.0\% | 4.6\% | 0.0\% | 1.1\% | 1.1\% |
| Hispanic | 216 | 90.3\% | 45.4\% | 43.5\% | 1.4\% | 2.3\% | 2.8\% | 0.9\% | 3.7\% |
| Asian/Pacific Islander | 87 | 95.4\% | 67.8\% | 27.6\% | 0.0\% | 0.0\% | 2.3\% | 1.1\% | 1.1\% |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 385 | 95.1\% | 53.5\% | 41.6\% | 0.0\% | 0.3\% | 1.6\% | 1.0\% | 2.1\% |
| Students with Disabilities | 21 | 42.9\% | 9.5\% | 19.0\% | 14.3\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 395 | 94.2\% | 52.7\% | 41.0\% | 0.5\% | 1.5\% | 1.5\% | 1.0\% | 1.8\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 27.3\% | 18.2\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 312 | 92.6\% | 54.5\% | 37.2\% | 1.0\% | 2.6\% | 2.2\% | 0.6\% | 1.9\% |
| Not Economically Disadvantaged | 94 | 91.5\% | 40.4\% | 51.1\% | 0.0\% | 1.1\% | 1.1\% | 2.1\% | 4.3\% |
| Not Migrant | 406 | 92.4\% | 51.2\% | 40.4\% | 0.7\% | 2.2\% | 2.0\% | 1.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN I MANHATTAN CENTER-SCIENCE \& MATH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 385 \& 95.8\% \& 56.1\% \& 36.4\% \& 3.4\% \& 2.3\% \& 0.3\% \& 0.3\% \& 1.3\% <br>
\hline Female \& 202 \& 95.5\% \& 61.9\% \& 32.2\% \& 1.5\% \& 2.5\% \& 0.0\% \& 0.5\% \& 1.5\% <br>
\hline Male \& 183 \& 96.2\% \& 49.7\% \& 41.0\% \& 5.5\% \& 2.2\% \& 0.5\% \& 0.0\% \& 1.1\% <br>
\hline Black \& 89 \& 94.4\% \& 58.4\% \& 29.2\% \& 6.7\% \& 4.5\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Hispanic \& 197 \& 94.4\% \& 49.7\% \& 41.1\% \& 3.6\% \& 2.5\% \& 0.5\% \& 0.5\% \& 2.0\% <br>
\hline Asian/Pacific Islander \& 90 \& 100.0\% \& 72.2\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 9 \& 100.0\% \& 11.1\% \& 88.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 357 \& 98.6\% \& 60.5\% \& 36.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 28 \& 60.7\% \& 0.0\% \& 39.3\% \& 21.4\% \& 32.1\% \& 3.6\% \& 3.6\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 366 \& 97.3\% \& 58.7\% \& 35.5\% \& 3.0\% \& 1.6\% \& 0.0\% \& 0.3\% \& 0.8\% <br>
\hline Limited English Proficient \& 19 \& 68.4\% \& 5.3\% \& 52.6\% \& 10.5\% \& 15.8\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 306 \& 95.8\% \& 58.5\% \& 34.3\% \& 2.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 1.3\% <br>
\hline Not Economically Disadvantaged \& 79 \& 96.2\% \& 46.8\% \& 44.3\% \& 5.1\% \& 2.5\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 385 \& 95.8\% \& 56.1\% \& 36.4\% \& 3.4\% \& 2.3\% \& 0.3\% \& 0.3\% \& 1.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I MANHATTAN COMP NIGHT AND DAY HS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 324 | 25.9\% | 6.5\% | 18.5\% | 0.9\% | 0.0\% | 46.0\% | 0.6\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | 31.3\% | 7.5\% | 21.8\% | 2.0\% | 0.0\% | 42.9\% | 1.4\% | 24.5\% |
| Male | 177 | 21.5\% | 5.6\% | 15.8\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 29.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 18.1\% | 0.0\% | 16.9\% | 1.2\% | 0.0\% | 56.6\% | 0.0\% | 25.3\% |
| Hispanic | 101 | 10.9\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% | 47.5\% | 2.0\% | 39.6\% |
| Asian/Pacific Islander | 123 | 43.1\% | 17.1\% | 25.2\% | 0.8\% | 0.0\% | 39.8\% | 0.0\% | 17.1\% |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 314 | 26.4\% | 6.7\% | 18.8\% | 1.0\% | 0.0\% | 45.9\% | 0.6\% | 27.1\% |
| Students with Disabilities | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 142 | 31.7\% | 8.5\% | 22.5\% | 0.7\% | 0.0\% | 43.7\% | 1.4\% | 23.2\% |
| Limited English Proficient | 182 | 21.4\% | 4.9\% | 15.4\% | 1.1\% | 0.0\% | 47.8\% | 0.0\% | 30.8\% |
| Formerly Limited English Proficient | 14 | 92.9\% | 21.4\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 278 | 28.4\% | 7.6\% | 20.5\% | 0.4\% | 0.0\% | 51.1\% | 0.4\% | 20.1\% |
| Not Economically Disadvantaged | 46 | 10.9\% | 0.0\% | 6.5\% | 4.3\% | 0.0\% | 15.2\% | 2.2\% | 71.7\% |
| Not Migrant | 324 | 25.9\% | 6.5\% | 18.5\% | 0.9\% | 0.0\% | 46.0\% | 0.6\% | 27.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 324 | $23.1 \%$ | $6.5 \%$ | $16.0 \%$ | $0.6 \%$ | $0.0 \%$ | $48.8 \%$ | $0.6 \%$ | $27.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | $27.2 \%$ | $7.5 \%$ | $18.4 \%$ | $1.4 \%$ | $0.0 \%$ | $46.9 \%$ | $1.4 \%$ | $24.5 \%$ |
| Male | 177 | $19.8 \%$ | $5.6 \%$ | $14.1 \%$ | $0.0 \%$ | $0.0 \%$ | $50.3 \%$ | $0.0 \%$ | $29.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 83 | $15.7 \%$ | $0.0 \%$ | $14.5 \%$ | $1.2 \%$ | $0.0 \%$ | $59.0 \%$ | $0.0 \%$ | $25.3 \%$ |
| Hispanic | 101 | $8.9 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $49.5 \%$ | $2.0 \%$ | $39.6 \%$ |
| Asian/Pacific Islander | 123 | $39.8 \%$ | $17.1 \%$ | $22.0 \%$ | $0.8 \%$ | $0.0 \%$ | $43.1 \%$ | $0.0 \%$ | $17.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline White \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 314 \& 23.6\% \& 6.7\% \& 16.2\% \& 0.6\% \& 0.0\% \& 48.7\% \& 0.6\% \& 27.1\% <br>
\hline Students with Disabilities \& 10 \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 142 \& 28.9\% \& 8.5\% \& 20.4\% \& 0.0\% \& 0.0\% \& 46.5\% \& 1.4\% \& 23.2\% <br>
\hline Limited English Proficient \& 182 \& 18.7\% \& 4.9\% \& 12.6\% \& 1.1\% \& 0.0\% \& 50.5\% \& 0.0\% \& 30.8\% <br>
\hline Formerly Limited English Proficient \& 14 \& 92.9\% \& 21.4\% \& 71.4\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 278 \& 25.2\% \& 7.6\% \& 17.6\% \& 0.0\% \& 0.0\% \& 54.3\% \& 0.4\% \& 20.1\% <br>
\hline Not Economically Disadvantaged \& 46 \& 10.9\% \& 0.0\% \& 6.5\% \& 4.3\% \& 0.0\% \& 15.2\% \& 2.2\% \& 71.7\% <br>
\hline Not Migrant \& 324 \& 23.1\% \& 6.5\% \& 16.0\% \& 0.6\% \& 0.0\% \& 48.8\% \& 0.6\% \& 27.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I MANHATTAN COMP NIGHT AND DAY HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 478 | $34.9 \%$ | $7.7 \%$ | $23.8 \%$ | $3.3 \%$ | $0.0 \%$ | $29.5 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | $35.3 \%$ | $9.7 \%$ | $22.3 \%$ | $3.4 \%$ | $0.0 \%$ | $31.9 \%$ | $0.2 \%$ | $35.4 \%$ |
| Male | 240 | $34.6 \%$ | $5.8 \%$ | $25.4 \%$ | $3.3 \%$ | $0.0 \%$ | $27.1 \%$ | $0.4 \%$ | $32.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 152 | $34.9 \%$ | $0.7 \%$ | $28.3 \%$ | $5.9 \%$ | $0.0 \%$ | $36.2 \%$ | $0.0 \%$ | $28.9 \%$ |
| Hispanic | 158 | $15.2 \%$ | $0.0 \%$ | $13.3 \%$ | $1.9 \%$ | $0.0 \%$ | $35.4 \%$ | $0.6 \%$ | $48.7 \%$ |
| Asian/Pacific Islander | 151 | $56.3 \%$ | $23.2 \%$ | $30.5 \%$ | $2.6 \%$ | $0.0 \%$ | $17.2 \%$ | $0.0 \%$ | $26.5 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 460 | $35.4 \%$ | $8.0 \%$ | $24.6 \%$ | $2.8 \%$ | $0.0 \%$ | $28.3 \%$ | $0.2 \%$ | $36.1 \%$ |
| Students with Disabilities | 18 | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $16.7 \%$ | $0.0 \%$ | $61.1 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 209 | $31.1 \%$ | $4.3 \%$ | $23.0 \%$ | $3.8 \%$ | $0.0 \%$ | $30.1 \%$ | $0.0 \%$ | $38.8 \%$ |
| Limited English Proficient | 269 | $37.9 \%$ | $10.4 \%$ | $24.5 \%$ | $3.0 \%$ | $0.0 \%$ | $29.0 \%$ | $0.4 \%$ | $32.7 \%$ |
| Formerly Limited English Proficient | 17 | $41.2 \%$ | $17.6 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $23.5 \%$ |
| Economically Disadvantaged | 384 | $38.8 \%$ | $9.1 \%$ | $26.3 \%$ | $3.4 \%$ | $0.0 \%$ | $34.6 \%$ | $0.3 \%$ | $26.3 \%$ |
| Not Economically Disadvantaged | 94 | $19.1 \%$ | $2.1 \%$ | $13.8 \%$ | $3.2 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $72.3 \%$ |
| Not Migrant | 478 | $34.9 \%$ | $7.7 \%$ | $23.8 \%$ | $3.3 \%$ | $0.0 \%$ | $29.5 \%$ | $0.2 \%$ | $35.4 \%$ |

NYC GEOG DIST \# $\mathbf{2}$ - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 478 | $33.7 \%$ | $7.7 \%$ | $22.6 \%$ | $3.3 \%$ | $0.0 \%$ | $30.5 \%$ | $0.2 \%$ | $35.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | $33.6 \%$ | $9.7 \%$ | $20.6 \%$ | $3.4 \%$ | $0.0 \%$ | $33.6 \%$ | $0.0 \%$ | $32.8 \%$ |
| Male | 240 | $33.8 \%$ | $5.8 \%$ | $24.6 \%$ | $3.3 \%$ | $0.0 \%$ | $27.5 \%$ | $0.4 \%$ | $38.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 152 | $33.6 \%$ | $0.7 \%$ | $27.0 \%$ | $5.9 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $28.9 \%$ |
| Hispanic | 158 | $13.3 \%$ | $0.0 \%$ | $11.4 \%$ | $1.9 \%$ | $0.0 \%$ | $36.7 \%$ | $0.6 \%$ | $49.4 \%$ |
| Asian/Pacific Islander | 151 | $55.6 \%$ | $23.2 \%$ | $29.8 \%$ | $2.6 \%$ | $0.0 \%$ | $17.9 \%$ | $0.0 \%$ | $26.5 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 460 | $34.1 \%$ | $8.0 \%$ | $23.3 \%$ | $2.8 \%$ | $0.0 \%$ | $29.3 \%$ | $0.2 \%$ | $36.3 \%$ |
| Students with Disabilities | 18 | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $16.7 \%$ | $0.0 \%$ | $61.1 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 209 | $28.2 \%$ | $4.3 \%$ | $20.1 \%$ | $3.8 \%$ | $0.0 \%$ | $32.5 \%$ | $0.0 \%$ | $39.2 \%$ |
| Limited English Proficient | 269 | $37.9 \%$ | $10.4 \%$ | $24.5 \%$ | $3.0 \%$ | $0.0 \%$ | $29.0 \%$ | $0.4 \%$ | $32.7 \%$ |
| Formerly Limited English Proficient | 17 | $41.2 \%$ | $17.6 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $23.5 \%$ |
| Economically Disadvantaged | 384 | $37.5 \%$ | $9.1 \%$ | $25.0 \%$ | $3.4 \%$ | $0.0 \%$ | $35.7 \%$ | $0.3 \%$ | $26.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 94 \& 18.1\% \& 2.1\% \& 12.8\% \& 3.2\% \& 0.0\% \& 9.6\% \& 0.0\% \& 72.3\% <br>
\hline Not Migrant \& 478 \& 33.7\% \& 7.7\% \& 22.6\% \& 3.3\% \& 0.0\% \& 30.5\% \& 0.2\% \& 35.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 484 \& 50.0\% \& 9.9\% \& 30.2\% \& 9.9\% \& 0.0\% \& 13.8\% \& 0.4\% \& 35.7\% <br>
\hline Female \& 214 \& 52.3\% \& 12.1\% \& 29.4\% \& 10.7\% \& 0.0\% \& 12.1\% \& 0.0\% \& 35.5\% <br>
\hline Male \& 270 \& 48.1\% \& 8.1\% \& 30.7\% \& 9.3\% \& 0.0\% \& 15.2\% \& 0.7\% \& 35.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 171 \& 50.9\% \& 0.6\% \& 33.3\% \& 17.0\% \& 0.0\% \& 14.0\% \& 1.2\% \& 33.9\% <br>
\hline Hispanic \& 145 \& 29.0\% \& 0.0\% \& 21.4\% \& 7.6\% \& 0.0\% \& 19.3\% \& 0.0\% \& 51.7\% <br>
\hline Asian/Pacific Islander \& 136 \& 69.9\% \& 33.8\% \& 31.6\% \& 4.4\% \& 0.0\% \& 7.4\% \& 0.0\% \& 22.8\% <br>
\hline White \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 459 \& 51.2\% \& 10.5\% \& 31.4\% \& 9.4\% \& 0.0\% \& 13.3\% \& 0.4\% \& 35.1\% <br>
\hline Students with Disabilities \& 25 \& 28.0\% \& 0.0\% \& 8.0\% \& 20.0\% \& 0.0\% \& 24.0\% \& 0.0\% \& 48.0\% <br>
\hline Not Limited English Proficient \& 202 \& 42.1\% \& 2.5\% \& 27.7\% \& 11.9\% \& 0.0\% \& 14.4\% \& 1.0\% \& 42.6\% <br>
\hline Limited English Proficient \& 282 \& 55.7\% \& 15.2\% \& 31.9\% \& 8.5\% \& 0.0\% \& 13.5\% \& 0.0\% \& 30.9\% <br>
\hline Formerly Limited English Proficient \& 12 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 383 \& 54.8\% \& 12.0\% \& 32.4\% \& 10.4\% \& 0.0\% \& 14.6\% \& 0.3\% \& 30.3\% <br>
\hline Not Economically Disadvantaged \& 101 \& 31.7\% \& 2.0\% \& 21.8\% \& 7.9\% \& 0.0\% \& 10.9\% \& 1.0\% \& 56.4\% <br>
\hline Not Migrant \& 484 \& 50.0\% \& 9.9\% \& 30.2\% \& 9.9\% \& 0.0\% \& 13.8\% \& 0.4\% \& 35.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I MANHATTAN INTERNATIONAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 71 | $56.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $36.6 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $72.2 \%$ | $0.0 \%$ | $72.2 \%$ | $0.0 \%$ | $0.0 \%$ | $27.8 \%$ | $0.0 \%$ |
| Male | 35 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $45.7 \%$ | $2.9 \%$ |
| Black | 15 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Hispanic | 21 | $47.6 \%$ | $0.0 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $47.6 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 23 | $52.2 \%$ | $0.0 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $30.4 \%$ | $0.0 \%$ |
| White | 12 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| General Education Students | 71 | $56.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $36.6 \%$ | $1.4 \%$ |
| Not Limited English Proficient | 31 | $80.6 \%$ | $0.0 \%$ | $80.6 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ |
| Limited English Proficient | 40 | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $2.5 \%$ |
| Formerly Limited English Proficient | 18 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 71 | $56.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $36.6 \%$ | $1.4 \%$ |
| Not Migrant | 71 | $56.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $36.6 \%$ | $1.4 \%$ |
|  |  |  |  |  | $5.0 \%$ |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 71 | $56.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $36.6 \%$ | $1.4 \%$ | $5.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $72.2 \%$ | $0.0 \%$ | $72.2 \%$ | $0.0 \%$ | $0.0 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $45.7 \%$ | $2.9 \%$ | $11.4 \%$ |
| Black | 15 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 21 | $47.6 \%$ | $0.0 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $47.6 \%$ | $4.8 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 23 | $52.2 \%$ | $0.0 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $30.4 \%$ | $0.0 \%$ | $17.4 \%$ |
| White | 12 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline General Education Students \& 71 \& 56.3\% \& 0.0\% \& 56.3\% \& 0.0\% \& 0.0\% \& 36.6\% \& 1.4\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 31 \& 80.6\% \& 0.0\% \& 80.6\% \& 0.0\% \& 0.0\% \& 19.4\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 40 \& 37.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 50.0\% \& 2.5\% \& 10.0\% <br>
\hline Formerly Limited English Proficient \& 18 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 71 \& 56.3\% \& 0.0\% \& 56.3\% \& 0.0\% \& 0.0\% \& 36.6\% \& 1.4\% \& 5.6\% <br>
\hline Not Migrant \& 71 \& 56.3\% \& 0.0\% \& 56.3\% \& 0.0\% \& 0.0\% \& 36.6\% \& 1.4\% \& 5.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 77.1\% | 0.0\% | 77.1\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 14.3\% |
| Male | 31 | 71.0\% | 0.0\% | 71.0\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% | 19.4\% |
| Black | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Hispanic | 30 | 76.7\% | 0.0\% | 76.7\% | 0.0\% | 0.0\% | 10.0\% | 3.3\% | 10.0\% |
| Asian/Pacific Islander | 14 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| White | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Limited English Proficient | 33 | 57.6\% | 0.0\% | 57.6\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |
| Not Migrant | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 77.1\% | 0.0\% | 77.1\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 14.3\% |
| Male | 31 | 71.0\% | 0.0\% | 71.0\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% | 19.4\% |
| Black | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Hispanic | 30 | 76.7\% | 0.0\% | 76.7\% | 0.0\% | 0.0\% | 10.0\% | 3.3\% | 10.0\% |
| Asian/Pacific Islander | 14 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| White | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Limited English Proficient | 33 | 57.6\% | 0.0\% | 57.6\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |
| Not Migrant | 66 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 7.6\% | 1.5\% | 16.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 64 | $82.8 \%$ | $0.0 \%$ | $78.1 \%$ | $4.7 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $15.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $96.4 \%$ | $0.0 \%$ | $92.9 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 36 | $72.2 \%$ | $0.0 \%$ | $66.7 \%$ | $5.6 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 8 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 33 \& 72.7\% \& 0.0\% \& 66.7\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 10 \& 90.0\% \& 0.0\% \& 80.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline General Education Students \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 96.0\% \& 0.0\% \& 96.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Limited English Proficient \& 39 \& 74.4\% \& 0.0\% \& 66.7\% \& 7.7\% \& 0.0\% \& 2.6\% \& 0.0\% \& 23.1\% <br>
\hline Formerly Limited English Proficient \& 13 \& 92.3\% \& 0.0\% \& 92.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 64 \& 82.8\% \& 0.0\% \& 78.1\% \& 4.7\% \& 0.0\% \& 1.6\% \& 0.0\% \& 15.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 68 | 51.5\% | 1.5\% | 44.1\% | 5.9\% | 5.9\% | 22.1\% | 0.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 56.0\% | 2.0\% | 48.0\% | 6.0\% | 2.0\% | 18.0\% | 0.0\% | 24.0\% |
| Male | 18 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 16.7\% | 33.3\% | 0.0\% | 11.1\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 47.5\% | 2.5\% | 37.5\% | 7.5\% | 10.0\% | 22.5\% | 0.0\% | 20.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 55.9\% | 1.7\% | 50.8\% | 3.4\% | 0.0\% | 22.0\% | 0.0\% | 22.0\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 49.1\% | 1.8\% | 40.4\% | 7.0\% | 7.0\% | 22.8\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Migrant | 68 | 51.5\% | 1.5\% | 44.1\% | 5.9\% | 5.9\% | 22.1\% | 0.0\% | 20.6\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 68 | 47.1\% | 1.5\% | 39.7\% | 5.9\% | 5.9\% | 26.5\% | 0.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 52.0\% | 2.0\% | 44.0\% | 6.0\% | 2.0\% | 22.0\% | 0.0\% | 24.0\% |
| Male | 18 | 33.3\% | 0.0\% | 27.8\% | 5.6\% | 16.7\% | 38.9\% | 0.0\% | 11.1\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 40.0\% | 2.5\% | 30.0\% | 7.5\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 50.8\% | 1.7\% | 45.8\% | 3.4\% | 0.0\% | 27.1\% | 0.0\% | 22.0\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 45.6\% | 1.8\% | 36.8\% | 7.0\% | 7.0\% | 26.3\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% |
| Not Migrant | 68 | 47.1\% | 1.5\% | 39.7\% | 5.9\% | 5.9\% | 26.5\% | 0.0\% | 20.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 69 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 2.9\% | 10.1\% | 0.0\% | 26.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 60.5\% | 4.7\% | 4.7\% | 11.6\% | 0.0\% | 18.6\% |
| Male | 26 | 53.8\% | 0.0\% | 50.0\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Black | 38 | 60.5\% | 0.0\% | 52.6\% | 7.9\% | 5.3\% | 7.9\% | 0.0\% | 26.3\% |
| Hispanic | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 65.0\% | 0.0\% | 63.3\% | 1.7\% | 1.7\% | 10.0\% | 0.0\% | 23.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 64 | 65.6\% | 0.0\% | 60.9\% | 4.7\% | 3.1\% | 7.8\% | 0.0\% | 23.4\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 38 | 50.0\% | 0.0\% | 42.1\% | 7.9\% | 2.6\% | 13.2\% | 0.0\% | 34.2\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 3.2\% | 6.5\% | 0.0\% | 16.1\% |
| Not Migrant | 69 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 2.9\% | 10.1\% | 0.0\% | 26.1\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 2.9\% | 10.1\% | 0.0\% | 26.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 60.5\% | 4.7\% | 4.7\% | 11.6\% | 0.0\% | 18.6\% |
| Male | 26 | 53.8\% | 0.0\% | 50.0\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Black | 38 | 60.5\% | 0.0\% | 52.6\% | 7.9\% | 5.3\% | 7.9\% | 0.0\% | 26.3\% |
| Hispanic | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 65.0\% | 0.0\% | 63.3\% | 1.7\% | 1.7\% | 10.0\% | 0.0\% | 23.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 64 | 65.6\% | 0.0\% | 60.9\% | 4.7\% | 3.1\% | 7.8\% | 0.0\% | 23.4\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 38 | 50.0\% | 0.0\% | 42.1\% | 7.9\% | 2.6\% | 13.2\% | 0.0\% | 34.2\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 3.2\% | 6.5\% | 0.0\% | 16.1\% |
| Not Migrant | 69 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 2.9\% | 10.1\% | 0.0\% | 26.1\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 80 | 57.5\% | 0.0\% | 25.0\% | 32.5\% | 0.0\% | 3.8\% | 2.5\% | 36.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 59.6\% | 0.0\% | 31.9\% | 27.7\% | 0.0\% | 0.0\% | 2.1\% | 38.3\% |
| Male | 33 | 54.5\% | 0.0\% | 15.2\% | 39.4\% | 0.0\% | 9.1\% | 3.0\% | 33.3\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 0.0\% | 2.5\% | 2.5\% | 25.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 0.0\% | 2.9\% | 2.9\% | 35.3\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 75 | 60.0\% | 0.0\% | 26.7\% | 33.3\% | 0.0\% | 4.0\% | 2.7\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


Not Miarant


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | 96.5\% | 79.6\% | 16.8\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 88.1\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 54 | 92.6\% | 70.4\% | 22.2\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Black | 19 | 100.0\% | 47.4\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 78 | 96.2\% | 84.6\% | 11.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 96.2\% | 80.8\% | 15.4\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 96.5\% | 87.2\% | 9.3\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 96.3\% | 55.6\% | 40.7\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Migrant | 113 | 96.5\% | 79.6\% | 16.8\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 113 | 92.9\% | 79.6\% | 13.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 88.1\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 54 | 85.2\% | 70.4\% | 14.8\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |
| Black | 19 | 94.7\% | 47.4\% | 47.4\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 78 | 92.3\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 92.3\% | 80.8\% | 11.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 94.2\% | 87.2\% | 7.0\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 88.9\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 113 | 92.9\% | 79.6\% | 13.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 100.0\% | 71.0\% | 28.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 66 | 100.0\% | 63.6\% | 34.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 65 \& 96.9\% \& 49.2\% \& 44.6\% \& 3.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 100.0\% \& 64.0\% \& 36.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 90 \& 97.8\% \& 53.3\% \& 42.2\% \& 2.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

| All Students | 117 | 90.6\% | 24.8\% | 65.8\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 88.7\% | 29.0\% | 59.7\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 0.0\% |
| Male | 55 | 92.7\% | 20.0\% | 72.7\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 57 | 89.5\% | 19.3\% | 70.2\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 92.3\% | 34.6\% | 57.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 91.8\% | 26.4\% | 65.5\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 87 | 90.8\% | 23.0\% | 67.8\% | 0.0\% | 0.0\% | 9.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 90.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 117 | 90.6\% | 24.8\% | 65.8\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% |


| NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 117 | $90.6 \%$ | $24.8 \%$ | $65.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 62 | $88.7 \%$ | $29.0 \%$ | $59.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 55 | $92.7 \%$ | $20.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $90.9 \%$ | $27.3 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 57 | $89.5 \%$ | $19.3 \%$ | $70.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 26 | $92.3 \%$ | $34.6 \%$ | $57.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $91.8 \%$ | $26.4 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 116 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 3 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 87 | $90.8 \%$ | $23.0 \%$ | $67.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 30 | $90.0 \%$ | $30.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miarant | 117 | $90.6 \%$ | $24.8 \%$ | $65.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 100.0\% | 26.0\% | 74.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 13.9\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 24 | 100.0\% | 4.2\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 97.2\% | 13.9\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Asian/Pacific Islander | 40 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 98.4\% | 25.0\% | 73.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 45 | 100.0\% | 17.8\% | 82.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 100.0\% | 26.0\% | 74.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 13.9\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 24 | 100.0\% | 4.2\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 97.2\% | 13.9\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Asian/Pacific Islander | 40 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 98.4\% | 25.0\% | 73.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 45 | 100.0\% | 17.8\% | 82.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 109 | 99.1\% | 22.0\% | 77.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 111 | $94.6 \%$ | $23.4 \%$ | $65.8 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $98.0 \%$ | $22.4 \%$ | $67.3 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 62 | $91.9 \%$ | $24.2 \%$ | $64.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Black | 21 | $95.2 \%$ | $9.5 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 41 | $92.7 \%$ | $9.8 \%$ | $78.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| Asian/Pacific Islander | 31 | $93.5 \%$ | $41.9 \%$ | $51.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| White | 18 | $100.0 \%$ | $38.9 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 106 | $94.3 \%$ | $24.5 \%$ | $65.1 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 110 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\# .8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

sadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 67 | 95.5\% | 22.4\% | 68.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| 44 | 93.2\% | 25.0\% | 61.4\% | 6.8\% | 0.0\% | 0.0\% | 4.5\% | 2.3\% |

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | 36.1\% | 5.6\% | 25.0\% | 5.6\% | 1.4\% | 47.2\% | 0.0\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 35.7\% | 4.8\% | 26.2\% | 4.8\% | 2.4\% | 45.2\% | 0.0\% | 16.7\% |
| Male | 30 | 36.7\% | 6.7\% | 23.3\% | 6.7\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Black | 16 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 6.3\% | 43.8\% | 0.0\% | 6.3\% |
| Hispanic | 41 | 31.7\% | 4.9\% | 19.5\% | 7.3\% | 0.0\% | 53.7\% | 0.0\% | 14.6\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 37.9\% | 6.9\% | 31.0\% | 0.0\% | 0.0\% | 46.6\% | 0.0\% | 15.5\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 7.1\% | 50.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 63 | 39.7\% | 6.3\% | 27.0\% | 6.3\% | 1.6\% | 46.0\% | 0.0\% | 11.1\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 37.5\% | 6.3\% | 26.6\% | 4.7\% | 1.6\% | 46.9\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Not Migrant | 72 | 36.1\% | 5.6\% | 25.0\% | 5.6\% | 1.4\% | 47.2\% | 0.0\% | 13.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 72 | 34.7\% | 5.6\% | 23.6\% | 5.6\% | 1.4\% | 48.6\% | 0.0\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 33.3\% | 4.8\% | 23.8\% | 4.8\% | 2.4\% | 47.6\% | 0.0\% | 16.7\% |
| Male | 30 | 36.7\% | 6.7\% | 23.3\% | 6.7\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Black | 16 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 6.3\% | 43.8\% | 0.0\% | 6.3\% |
| Hispanic | 41 | 29.3\% | 4.9\% | 17.1\% | 7.3\% | 0.0\% | 56.1\% | 0.0\% | 14.6\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 36.2\% | 6.9\% | 29.3\% | 0.0\% | 0.0\% | 48.3\% | 0.0\% | 15.5\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 7.1\% | 50.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 63 | 38.1\% | 6.3\% | 25.4\% | 6.3\% | 1.6\% | 47.6\% | 0.0\% | 11.1\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 35.9\% | 6.3\% | 25.0\% | 4.7\% | 1.6\% | 48.4\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Not Migrant | 72 | 34.7\% | 5.6\% | 23.6\% | 5.6\% | 1.4\% | 48.6\% | 0.0\% | 13.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 80 | $61.3 \%$ | $20.0 \%$ | $36.3 \%$ | $5.0 \%$ | $3.8 \%$ | $8.8 \%$ | $1.3 \%$ | $25.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $71.8 \%$ | $20.5 \%$ | $48.7 \%$ | $2.6 \%$ | $0.0 \%$ | $10.3 \%$ | $2.6 \%$ | $15.4 \%$ |
| Male | 41 | $51.2 \%$ | $19.5 \%$ | $24.4 \%$ | $7.3 \%$ | $7.3 \%$ | $7.3 \%$ | $0.0 \%$ | $34.1 \%$ |
| Black | 19 | $73.7 \%$ | $0.0 \%$ | $63.2 \%$ | $10.5 \%$ | $5.3 \%$ | $5.3 \%$ | $0.0 \%$ | $15.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


Formerly Limited English Proficient Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 53 | 50.9\% | 22.6\% | 26.4\% | 1.9\% | 3.8\% | 11.3\% | 1.9\% | 32.1\% |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 62 | 64.5\% | 24.2\% | 38.7\% | 1.6\% | 0.0\% | 9.7\% | 1.6\% | 24.2\% |
| 18 | 50.0\% | 5.6\% | 27.8\% | 16.7\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| 73 | 64.4\% | 19.2\% | 39.7\% | 5.5\% | 2.7\% | 9.6\% | 1.4\% | 21.9\% |
| 7 | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% |
| 6 | 83.3\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| 68 | 64.7\% | 22.1\% | 38.2\% | 4.4\% | 4.4\% | 10.3\% | 1.5\% | 19.1\% |
| 12 | 41.7\% | 8.3\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 58.3\% |
| 80 | 61.3\% | 20.0\% | 36.3\% | 5.0\% | 3.8\% | 8.8\% | 1.3\% | 25.0\% |

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 80 | 61.3\% | 20.0\% | 36.3\% | 5.0\% | 3.8\% | 8.8\% | 1.3\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 20.5\% | 48.7\% | 2.6\% | 0.0\% | 10.3\% | 2.6\% | 15.4\% |
| Male | 41 | 51.2\% | 19.5\% | 24.4\% | 7.3\% | 7.3\% | 7.3\% | 0.0\% | 34.1\% |
| Black | 19 | 73.7\% | 0.0\% | 63.2\% | 10.5\% | 5.3\% | 5.3\% | 0.0\% | 15.8\% |
| Hispanic | 53 | 50.9\% | 22.6\% | 26.4\% | 1.9\% | 3.8\% | 11.3\% | 1.9\% | 32.1\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 64.5\% | 24.2\% | 38.7\% | 1.6\% | 0.0\% | 9.7\% | 1.6\% | 24.2\% |
| Students with Disabilities | 18 | 50.0\% | 5.6\% | 27.8\% | 16.7\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 73 | 64.4\% | 19.2\% | 39.7\% | 5.5\% | 2.7\% | 9.6\% | 1.4\% | 21.9\% |
| Limited English Proficient | 7 | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 68 | 64.7\% | 22.1\% | 38.2\% | 4.4\% | 4.4\% | 10.3\% | 1.5\% | 19.1\% |
| Not Economically Disadvantaged | 12 | 41.7\% | 8.3\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 58.3\% |
| Not Migrant | 80 | 61.3\% | 20.0\% | 36.3\% | 5.0\% | 3.8\% | 8.8\% | 1.3\% | 25.0\% |
| NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 66.3\% | 9.3\% | 36.0\% | 20.9\% | 4.7\% | 1.2\% | 1.2\% | 26.7\% |
| Female | 31 | 80.6\% | 16.1\% | 45.2\% | 19.4\% | 3.2\% | 0.0\% | 0.0\% | 16.1\% |
| Male | 55 | 58.2\% | 5.5\% | 30.9\% | 21.8\% | 5.5\% | 1.8\% | 1.8\% | 32.7\% |
| Black | 14 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% |
| Hispanic | 65 | 61.5\% | 9.2\% | 36.9\% | 15.4\% | 4.6\% | 1.5\% | 0.0\% | 32.3\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 69.0\% | 11.3\% | 38.0\% | 19.7\% | 0.0\% | 1.4\% | 0.0\% | 29.6\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 26.7\% | 0.0\% | 6.7\% | 13.3\% |
| Not Limited English Proficient | 79 | 69.6\% | 10.1\% | 38.0\% | 21.5\% | 5.1\% | 1.3\% | 1.3\% | 22.8\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 68 | 72.1\% | 11.8\% | 36.8\% | 23.5\% | 2.9\% | 1.5\% | 1.5\% | 22.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 178 | 99.4\% | 58.4\% | 40.4\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 99.2\% | 65.0\% | 34.2\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 58 | 100.0\% | 44.8\% | 53.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 100.0\% | 55.3\% | 44.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 58 | 98.3\% | 62.1\% | 34.5\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| White | 73 | 100.0\% | 60.3\% | 39.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 99.4\% | 60.2\% | 39.2\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 98.4\% | 58.7\% | 39.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 115 | 100.0\% | 58.3\% | 40.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 178 | 99.4\% | 58.4\% | 40.4\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 178 | 98.3\% | 58.4\% | 39.3\% | 0.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 99.2\% | 65.0\% | 34.2\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 58 | 96.6\% | 44.8\% | 50.0\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 97.4\% | 55.3\% | 42.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 58 | 96.6\% | 62.1\% | 32.8\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| White | 73 | 100.0\% | 60.3\% | 39.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 98.2\% | 60.2\% | 38.0\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 98.4\% | 58.7\% | 39.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 115 | 98.3\% | 58.3\% | 39.1\% | 0.9\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 178 | 98.3\% | 58.4\% | 39.3\% | 0.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 148 | $100.0 \%$ | $42.6 \%$ | $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $100.0 \%$ | $36.4 \%$ | $62.5 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 60 | $100.0 \%$ | $51.7 \%$ | $45.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 25 | $100.0 \%$ | $24.0 \%$ | $72.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 37 | $100.0 \%$ | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | 100.0\% | 47.8\% | 50.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 137 | 100.0\% | 45.3\% | 54.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 11 | 100.0\% | 9.1\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 148 | 100.0\% | 42.6\% | 55.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 67 | 100.0\% | 46.3\% | 53.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 81 | 100.0\% | 39.5\% | 56.8\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 148 | 100.0\% | 42.6\% | 55.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 148 | $100.0 \%$ | $42.6 \%$ | $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $100.0 \%$ | $36.4 \%$ | $62.5 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 60 | $100.0 \%$ | $51.7 \%$ | $45.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 25 | $100.0 \%$ | $24.0 \%$ | $72.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 37 | $100.0 \%$ | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 46 | $100.0 \%$ | $47.8 \%$ | $50.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 137 | $100.0 \%$ | $45.3 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $100.0 \%$ | $9.1 \%$ | $63.6 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 148 | $100.0 \%$ | $42.6 \%$ | $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 67 | $100.0 \%$ | $46.3 \%$ | $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 81 | $100.0 \%$ | $39.5 \%$ | $56.8 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 148 | $100.0 \%$ | $42.6 \%$ | $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 100.0\% | 49.5\% | 43.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 100.0\% | 44.4\% | 51.1\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 100.0\% | 31.8\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 48 | 100.0\% | 47.9\% | 47.9\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 100.0\% | 51.2\% | 44.9\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 100.0\% | 23.5\% | 52.9\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 137 | 100.0\% | 50.4\% | 44.5\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 5 - MANHATTAN / MOTT HALL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 68.7\% | 7.1\% | 60.6\% | 1.0\% | 1.0\% | 20.2\% | 1.0\% | 9.1\% |
| Female | 46 | 82.6\% | 6.5\% | 76.1\% | 0.0\% | 2.2\% | 10.9\% | 0.0\% | 4.3\% |
| Male | 53 | 56.6\% | 7.5\% | 47.2\% | 1.9\% | 0.0\% | 28.3\% | 1.9\% | 13.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 13 \& 84.6\% \& 7.7\% \& 76.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline Not Migrant \& 85 \& 82.4\% \& 5.9\% \& 68.2\% \& 8.2\% \& 1.2\% \& 7.1\% \& 1.2\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / MOTT HALL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 85 \& 82.4\% \& 5.9\% \& 68.2\% \& 8.2\% \& 1.2\% \& 7.1\% \& 1.2\% \& 8.2\% <br>
\hline Female \& 51 \& 86.3\% \& 5.9\% \& 70.6\% \& 9.8\% \& 0.0\% \& 5.9\% \& 2.0\% \& 5.9\% <br>
\hline Male \& 34 \& 76.5\% \& 5.9\% \& 64.7\% \& 5.9\% \& 2.9\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline Black \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 56 \& 83.9\% \& 8.9\% \& 66.1\% \& 8.9\% \& 0.0\% \& 3.6\% \& 1.8\% \& 10.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 82.9\% \& 6.6\% \& 75.0\% \& 1.3\% \& 0.0\% \& 6.6\% \& 1.3\% \& 9.2\% <br>
\hline Students with Disabilities \& 9 \& 77.8\% \& 0.0\% \& 11.1\% \& 66.7\% \& 11.1\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 80 \& 85.0\% \& 6.3\% \& 72.5\% \& 6.3\% \& 1.3\% \& 7.5\% \& 1.3\% \& 5.0\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& 81.9\% \& 5.6\% \& 66.7\% \& 9.7\% \& 1.4\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 84.6\% \& 7.7\% \& 76.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline Not Migrant \& 85 \& 82.4\% \& 5.9\% \& 68.2\% \& 8.2\% \& 1.2\% \& 7.1\% \& 1.2\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / MOTT HALL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 94 \& 79.8\% \& 0.0\% \& 66.0\% \& 13.8\% \& 5.3\% \& 0.0\% \& 3.2\% \& 11.7\% <br>
\hline Female \& 46 \& 80.4\% \& 0.0\% \& 56.5\% \& 23.9\% \& 4.3\% \& 0.0\% \& 4.3\% \& 10.9\% <br>
\hline Male \& 48 \& 79.2\% \& 0.0\% \& 75.0\% \& 4.2\% \& 6.3\% \& 0.0\% \& 2.1\% \& 12.5\% <br>
\hline Black \& 42 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 49 \& 81.6\% \& 0.0\% \& 67.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 2.0\% \& 16.3\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 88.3\% \& 0.0\% \& 75.3\% \& 13.0\% \& 0.0\% \& 0.0\% \& 2.6\% \& 9.1\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 23.5\% \& 17.6\% \& 29.4\% \& 0.0\% \& 5.9\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 88 \& 83.0\% \& 0.0\% \& 70.5\% \& 12.5\% \& 5.7\% \& 0.0\% \& 2.3\% \& 9.1\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 69 \& 78.3\% \& 0.0\% \& 62.3\% \& 15.9\% \& 5.8\% \& 0.0\% \& 4.3\% \& 11.6\% <br>
\hline Not Economically Disadvantaged \& 25 \& 84.0\% \& 0.0\% \& 76.0\% \& 8.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 94 \& 79.8\% \& 0.0\% \& 66.0\% \& 13.8\% \& 5.3\% \& 0.0\% \& 3.2\% \& 11.7\% <br>
\hline
\end{tabular}

## NYC GEOG DIST \# 2 - MANHATTAN / MS 131: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 4 - MANHATTAN / MS 45/STARS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 4 - MANHATTAN / MS 45/STARS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MURRAY HILL ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 37 | 27.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 23.8\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 28.6\% |
| Male | 16 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 18.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 21.4\% |
| Hispanic | 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 29.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 32.3\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% | 45.2\% | 0.0\% | 22.6\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 37 | 27.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| Economically Disadvantaged | 27 | 25.9\% | 0.0\% | 25.9\% | 0.0\% | 0.0\% | 59.3\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 50.0\% |
| Not Migrant | 37 | 27.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MURRAY HILL ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 27.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| Female | 21 | 23.8\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 28.6\% |
| Male | 16 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 18.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 21.4\% |
| Hispanic | 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 29.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 31 \& 32.3\% \& 0.0\% \& 32.3\% \& 0.0\% \& 0.0\% \& 45.2\% \& 0.0\% \& 22.6\% <br>
\hline Students with Disabilities \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 37 \& 27.0\% \& 0.0\% \& 27.0\% \& 0.0\% \& 0.0\% \& 48.6\% \& 0.0\% \& 24.3\% <br>
\hline Economically Disadvantaged \& 27 \& 25.9\% \& 0.0\% \& 25.9\% \& 0.0\% \& 0.0\% \& 59.3\% \& 0.0\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 10 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 37 \& 27.0\% \& 0.0\% \& 27.0\% \& 0.0\% \& 0.0\% \& 48.6\% \& 0.0\% \& 24.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I MURRY BERGTRAUM HS FOR BUS CAR: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 518 | 51.2\% | 2.5\% | 45.9\% | 2.7\% | 0.8\% | 35.1\% | 1.5\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | 56.2\% | 4.2\% | 49.1\% | 3.0\% | 0.4\% | 32.5\% | 2.3\% | 8.7\% |
| Male | 253 | 45.8\% | 0.8\% | 42.7\% | 2.4\% | 1.2\% | 37.9\% | 0.8\% | 13.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 173 | 48.0\% | 0.0\% | 45.1\% | 2.9\% | 1.2\% | 38.7\% | 0.6\% | 11.0\% |
| Hispanic | 257 | 51.4\% | 3.1\% | 45.9\% | 2.3\% | 0.4\% | 33.1\% | 1.9\% | 13.2\% |
| Asian/Pacific Islander | 68 | 58.8\% | 7.4\% | 48.5\% | 2.9\% | 0.0\% | 33.8\% | 0.0\% | 7.4\% |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 455 | 55.6\% | 2.9\% | 51.6\% | 1.1\% | 0.0\% | 34.1\% | 1.5\% | 8.8\% |
| Students with Disabilities | 63 | 19.0\% | 0.0\% | 4.8\% | 14.3\% | 6.3\% | 42.9\% | 1.6\% | 28.6\% |
| Not Limited English Proficient | 459 | 54.7\% | 2.0\% | 49.9\% | 2.8\% | 0.7\% | 33.1\% | 1.5\% | 9.8\% |
| Limited English Proficient | 59 | 23.7\% | 6.8\% | 15.3\% | 1.7\% | 1.7\% | 50.8\% | 1.7\% | 22.0\% |
| Formerly Limited English Proficient | 11 | 45.5\% | 9.1\% | 27.3\% | 9.1\% | 0.0\% | 36.4\% | 9.1\% | 9.1\% |
| Economically Disadvantaged | 409 | 53.5\% | 3.2\% | 47.9\% | 2.4\% | 0.2\% | 35.2\% | 1.2\% | 9.5\% |
| Not Economically Disadvantaged | 109 | 42.2\% | 0.0\% | 38.5\% | 3.7\% | 2.8\% | 34.9\% | 2.8\% | 17.4\% |
| Not Migrant | 518 | 51.2\% | 2.5\% | 45.9\% | 2.7\% | 0.8\% | 35.1\% | 1.5\% | 11.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2009 Total Cohort - 4 Year Outcome

| All Students | 518 | $45.2 \%$ | $2.5 \%$ | $41.1 \%$ | $1.5 \%$ | $0.8 \%$ | $41.1 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | $47.5 \%$ | $4.2 \%$ | $42.3 \%$ | $1.1 \%$ | $0.4 \%$ | $41.1 \%$ | $1.5 \%$ | $11.2 \%$ |
| Male | 253 | $42.7 \%$ | $0.8 \%$ | $39.9 \%$ | $2.0 \%$ | $1.2 \%$ | $41.1 \%$ | $0.8 \%$ | $13.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 173 | $40.5 \%$ | $0.0 \%$ | $39.3 \%$ | $1.2 \%$ | $1.2 \%$ | $46.2 \%$ | $0.6 \%$ | $11.0 \%$ |
| Hispanic | 257 | $46.7 \%$ | $3.1 \%$ | $41.2 \%$ | $2.3 \%$ | $0.4 \%$ | $37.7 \%$ | $1.9 \%$ | $13.2 \%$ |
| Asian/Pacific Islander | 68 | $51.5 \%$ | $7.4 \%$ | $44.1 \%$ | $0.0 \%$ | $0.0 \%$ | $41.2 \%$ | $0.0 \%$ | $7.4 \%$ |
| White | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 455 | $49.5 \%$ | $2.9 \%$ | $46.2 \%$ | $0.4 \%$ | $0.0 \%$ | $40.2 \%$ | $1.5 \%$ | $8.8 \%$ |
| Students with Disabilities | 63 | $14.3 \%$ | $0.0 \%$ | $4.8 \%$ | $9.5 \%$ | $6.3 \%$ | $47.6 \%$ | $1.6 \%$ | $28.6 \%$ |
| Not Limited English Proficient | 459 | $48.4 \%$ | $2.0 \%$ | $44.9 \%$ | $1.5 \%$ | $0.7 \%$ | $39.4 \%$ | $1.5 \%$ | $9.8 \%$ |
| Limited English Proficient | 59 | $20.3 \%$ | $6.8 \%$ | $11.9 \%$ | $1.7 \%$ | $1.7 \%$ | $54.2 \%$ | $1.7 \%$ | $22.0 \%$ |
| Formerly Limited English Proficient | 11 | $45.5 \%$ | $9.1 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 409 | $47.4 \%$ | $3.2 \%$ | $42.8 \%$ | $1.5 \%$ | $0.2 \%$ | $41.3 \%$ | $1.2 \%$ | $9.5 \%$ |
| Not Economically Disadvantaged | 109 | $36.7 \%$ | $0.0 \%$ | $34.9 \%$ | $1.8 \%$ | $2.8 \%$ | $40.4 \%$ | $2.8 \%$ | $17.4 \%$ |
| Not Migrant | 518 | $45.2 \%$ | $2.5 \%$ | $41.1 \%$ | $1.5 \%$ | $0.8 \%$ | $41.1 \%$ | $1.5 \%$ | $11.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 542 | $67.3 \%$ | $3.3 \%$ | $61.8 \%$ | $2.2 \%$ | $2.6 \%$ | $10.3 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 278 | $73.0 \%$ | $4.7 \%$ | $66.5 \%$ | $1.8 \%$ | $1.8 \%$ | $9.4 \%$ | $3.0 \%$ | $16.4 \%$ |
| Male | 264 | $61.4 \%$ | $1.9 \%$ | $56.8 \%$ | $2.7 \%$ | $3.4 \%$ | $11.4 \%$ | $3.4 \%$ | $20.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 184 | $65.2 \%$ | $0.5 \%$ | $62.0 \%$ | $2.7 \%$ | $2.7 \%$ | $8.7 \%$ | $3.3 \%$ | $19.6 \%$ |
| Hispanic | 279 | $65.6 \%$ | $2.2 \%$ | $61.3 \%$ | $2.2 \%$ | $2.5 \%$ | $12.5 \%$ | $3.2 \%$ | $15.8 \%$ |
| Asian/Pacific Islander | 70 | $81.4 \%$ | $15.7 \%$ | $64.3 \%$ | $1.4 \%$ | $1.4 \%$ | $4.3 \%$ | $1.4 \%$ | $11.4 \%$ |
| White | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 468 | $73.3 \%$ | $3.8 \%$ | $69.2 \%$ | $0.2 \%$ | $0.0 \%$ | $10.7 \%$ | $2.6 \%$ | $13.2 \%$ |
| Students with Disabilities | 74 | $29.7 \%$ | $0.0 \%$ | $14.9 \%$ | $14.9 \%$ | $18.9 \%$ | $8.1 \%$ | $5.4 \%$ | $36.5 \%$ |
| Not Limited English Proficient | 488 | $70.7 \%$ | $2.3 \%$ | $66.6 \%$ | $1.8 \%$ | $2.5 \%$ | $8.8 \%$ | $3.3 \%$ | $14.3 \%$ |
| Limited English Proficient | 54 | $37.0 \%$ | $13.0 \%$ | $18.5 \%$ | $5.6 \%$ | $3.7 \%$ | $24.1 \%$ | $0.0 \%$ | $35.2 \%$ |
| Formerly Limited English Proficient | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 367 | $68.9 \%$ | $4.1 \%$ | $62.1 \%$ | $2.7 \%$ | $2.7 \%$ | $12.8 \%$ | $2.5 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 175 | $64.0 \%$ | $1.7 \%$ | $61.1 \%$ | $1.1 \%$ | $2.3 \%$ | $5.1 \%$ | $4.0 \%$ | $24.6 \%$ |
| Not Miarant | 542 | $67.3 \%$ | $3.3 \%$ | $61.8 \%$ | $2.2 \%$ | $2.6 \%$ | $10.3 \%$ | $3.0 \%$ | $16.4 \%$ |


| All Students | 542 | 65.5\% | 3.3\% | 60.1\% | 2.0\% | 2.6\% | 12.2\% | 3.0\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 278 | 70.5\% | 4.7\% | 64.4\% | 1.4\% | 1.8\% | 11.9\% | 2.5\% | 12.9\% |
| Male | 264 | 60.2\% | 1.9\% | 55.7\% | 2.7\% | 3.4\% | 12.5\% | 3.4\% | 20.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 184 | 63.0\% | 0.5\% | 59.8\% | 2.7\% | 2.7\% | 10.9\% | 3.3\% | 19.6\% |
| Hispanic | 279 | 63.4\% | 2.2\% | 59.5\% | 1.8\% | 2.5\% | 14.7\% | 3.2\% | 15.8\% |
| Asian/Pacific Islander | 70 | 81.4\% | 15.7\% | 64.3\% | 1.4\% | 1.4\% | 4.3\% | 1.4\% | 11.4\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 468 | 71.4\% | 3.8\% | 67.3\% | 0.2\% | 0.0\% | 12.6\% | 2.6\% | 13.2\% |
| Students with Disabilities | 74 | 28.4\% | 0.0\% | 14.9\% | 13.5\% | 18.9\% | 9.5\% | 5.4\% | 36.5\% |
| Not Limited English Proficient | 488 | 68.9\% | 2.3\% | 65.0\% | 1.6\% | 2.5\% | 10.7\% | 3.3\% | 14.3\% |
| Limited English Proficient | 54 | 35.2\% | 13.0\% | 16.7\% | 5.6\% | 3.7\% | 25.9\% | 0.0\% | 35.2\% |
| Formerly Limited English Proficient | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 367 | 67.8\% | 4.1\% | 61.3\% | 2.5\% | 2.7\% | 13.9\% | 2.5\% | 12.5\% |
| Not Economically Disadvantaged | 175 | 60.6\% | 1.7\% | 57.7\% | 1.1\% | 2.3\% | 8.6\% | 4.0\% | 24.6\% |
| Not Migrant | 542 | 65.5\% | 3.3\% | 60.1\% | 2.0\% | 2.6\% | 12.2\% | 3.0\% | 16.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2007 Total Cohort - 6 Year Outcome

| All Students | 541 | $72.1 \%$ | $7.6 \%$ | $53.4 \%$ | $11.1 \%$ | $3.3 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | $75.2 \%$ | $10.9 \%$ | $53.0 \%$ | $11.3 \%$ | $4.1 \%$ | $1.9 \%$ | $1.1 \%$ |
| Male | 275 | $69.1 \%$ | $4.4 \%$ | $53.8 \%$ | $10.9 \%$ | $2.5 \%$ | $2.2 \%$ | $2.9 \%$ |
| Black | 147 | $74.8 \%$ | $2.7 \%$ | $59.2 \%$ | $12.9 \%$ | $5.4 \%$ | $1.4 \%$ | $2.0 \%$ |
| Hispanic | 288 | $68.1 \%$ | $6.3 \%$ | $51.7 \%$ | $10.1 \%$ | $2.8 \%$ | $2.4 \%$ | $2.9 \%$ |
| Asian/Pacific Islander | 89 | $83.1 \%$ | $21.3 \%$ | $51.7 \%$ | $10.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | 84.9\% | 0.0\% | 74.2\% | 10.8\% | 1.1\% | 9.7\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 84.7\% | 0.0\% | 74.6\% | 10.2\% | 1.7\% | 10.2\% | 0.0\% | 3.4\% |
| Male | 34 | 85.3\% | 0.0\% | 73.5\% | 11.8\% | 0.0\% | 8.8\% | 0.0\% | 5.9\% |
| Black | 32 | 87.5\% | 0.0\% | 78.1\% | 9.4\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 54 | 83.3\% | 0.0\% | 74.1\% | 9.3\% | 1.9\% | 7.4\% | 0.0\% | 7.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 85.9\% | 0.0\% | 83.1\% | 2.8\% | 0.0\% | 11.3\% | 0.0\% | 2.8\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 45.5\% | 36.4\% | 4.5\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 84.9\% | 0.0\% | 74.2\% | 10.8\% | 1.1\% | 9.7\% | 0.0\% | 4.3\% |
| Not Migrant | 93 | 84.9\% | 0.0\% | 74.2\% | 10.8\% | 1.1\% | 9.7\% | 0.0\% | 4.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 76.3\% | 0.0\% | 66.7\% | 9.7\% | 1.1\% | 18.3\% | 0.0\% | 4.3\% |
| Female | 59 | 76.3\% | 0.0\% | 67.8\% | 8.5\% | 1.7\% | 18.6\% | 0.0\% | 3.4\% |
| Male | 34 | 76.5\% | 0.0\% | 64.7\% | 11.8\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Black | 32 | 71.9\% | 0.0\% | 62.5\% | 9.4\% | 0.0\% | 28.1\% | 0.0\% | 0.0\% |
| Hispanic | 54 | 77.8\% | 0.0\% | 70.4\% | 7.4\% | 1.9\% | 13.0\% | 0.0\% | 7.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 74.6\% | 0.0\% | 73.2\% | 1.4\% | 0.0\% | 22.5\% | 0.0\% | 2.8\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 45.5\% | 36.4\% | 4.5\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 76.3\% | 0.0\% | 66.7\% | 9.7\% | 1.1\% | 18.3\% | 0.0\% | 4.3\% |
| Not Migrant | 93 | 76.3\% | 0.0\% | 66.7\% | 9.7\% | 1.1\% | 18.3\% | 0.0\% | 4.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 90 | $83.3 \%$ | $0.0 \%$ | $76.7 \%$ | $6.7 \%$ | $1.1 \%$ | $10.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 137 | 97.8\% | 70.1\% | 27.7\% | 0.0\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 100.0\% | 71.9\% | 28.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 73 | 95.9\% | 68.5\% | 27.4\% | 0.0\% | 1.4\% | 2.7\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 96.9\% | 50.0\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 30 | 93.3\% | 60.0\% | 33.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 100.0\% | 86.3\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 137 | 97.8\% | 70.1\% | 27.7\% | 0.0\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 96.8\% | 73.1\% | 23.7\% | 0.0\% | 1.1\% | 2.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 44 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 137 | 97.8\% | 70.1\% | 27.7\% | 0.0\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2009 Total Cohort - 4 Year Outcome

| All Students | 137 | 97.1\% | 70.1\% | 27.0\% | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 98.4\% | 71.9\% | 26.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 73 | 95.9\% | 68.5\% | 27.4\% | 0.0\% | 1.4\% | 2.7\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 96.9\% | 50.0\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 30 | 93.3\% | 60.0\% | 33.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 98.0\% | 86.3\% | 11.8\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 137 | 97.1\% | 70.1\% | 27.0\% | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 95.7\% | 73.1\% | 22.6\% | 0.0\% | 1.1\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 44 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 137 | 97.1\% | 70.1\% | 27.0\% | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 161 | $98.8 \%$ | $63.4 \%$ | $35.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $98.8 \%$ | $69.1 \%$ | $29.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 80 | $98.8 \%$ | $57.5 \%$ | $41.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ |
| Black | 34 | $97.1 \%$ | $58.8 \%$ | $38.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Hispanic | 49 | $100.0 \%$ | $55.1 \%$ | $44.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

$1.2 \%$
$1.2 \%$
$1.3 \%$
$2.9 \%$
$0.0 \%$
0.0\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 97.1\% | 82.4\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| 44 | 100.0\% | 61.4\% | 38.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 92 | 98.9\% | 65.2\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 69 | 98.6\% | 60.9\% | 37.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| 161 | 98.8\% | 63.4\% | 35.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2008 Total Cohort - 5 Year Outcome

| All Students | 161 | 98.8\% | 63.4\% | 35.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 98.8\% | 69.1\% | 29.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 80 | 98.8\% | 57.5\% | 41.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Black | 34 | 97.1\% | 58.8\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Hispanic | 49 | 100.0\% | 55.1\% | 44.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 34 | 97.1\% | 82.4\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| White | 44 | 100.0\% | 61.4\% | 38.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 98.9\% | 65.2\% | 33.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 60.9\% | 37.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 161 | 98.8\% | 63.4\% | 35.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2007 Total Cohort - 6 Year Outcome

| All Students | 127 | 96.9\% | 69.3\% | 27.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 96.6\% | 71.2\% | 25.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 68 | 97.1\% | 67.6\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | 100.0\% | 67.7\% | 32.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 100.0\% | 88.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 96.1\% | 66.7\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| General Education Students | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 127 | 96.9\% | 69.3\% | 27.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 100.0\% | 70.8\% | 29.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 92.7\% | 67.3\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 127 | 96.9\% | 69.3\% | 27.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |

NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | 79.7\% | 6.8\% | 64.9\% | 8.1\% | 0.0\% | 17.6\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 88.9\% | 6.7\% | 75.6\% | 6.7\% | 0.0\% | 8.9\% | 0.0\% | 2.2\% |
| Male | 29 | 65.5\% | 6.9\% | 48.3\% | 10.3\% | 0.0\% | 31.0\% | 0.0\% | 3.4\% |
| Black | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 68 | 79.4\% | 7.4\% | 66.2\% | 5.9\% | 0.0\% | 17.6\% | 0.0\% | 2.9\% |
| General Education Students | 56 | 80.4\% | 7.1\% | $73.2 \%$ | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 77.8\% | 5.6\% | 38.9\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 78.5\% | 4.6\% | 67.7\% | 6.2\% | 0.0\% | 18.5\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 74 | 79.7\% | 6.8\% | 64.9\% | 8.1\% | 0.0\% | 17.6\% | 0.0\% | 2.7\% |

NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 74 | $77.0 \%$ | $6.8 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $20.3 \%$ | $0.0 \%$ | $2.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $88.9 \%$ | $6.7 \%$ | $75.6 \%$ | $6.7 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $2.2 \%$ |
| Male | 29 | $58.6 \%$ | $6.9 \%$ | $41.4 \%$ | $10.3 \%$ | $0.0 \%$ | $37.9 \%$ | $0.0 \%$ | $3.4 \%$ |
| Black | 6 | $83.3 \%$ | $0.0 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |  |  |
| Hispanic | 68 | $76.5 \%$ | $7.4 \%$ | $63.2 \%$ | $5.9 \%$ | $0.0 \%$ | $20.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 56 | $78.6 \%$ | $7.1 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $0.9 \%$ |
| Students with Disabilities | 18 | $72.2 \%$ | $5.6 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 71 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 6 | $66.7 \%$ | $16.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 65 | $75.4 \%$ | $4.6 \%$ | $64.6 \%$ | $6.2 \%$ | $0.0 \%$ | $21.5 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Economically Disadvantaged | 9 | $88.9 \%$ | $22.2 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 74 | $77.0 \%$ | $6.8 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $20.3 \%$ | $0.0 \%$ | $2.7 \%$ |

NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | $88.4 \%$ | $1.1 \%$ | $83.2 \%$ | $4.2 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $89.4 \%$ | $2.1 \%$ | $80.9 \%$ | $6.4 \%$ | $0.0 \%$ | $10.6 \%$ | $0.0 \%$ |
| Male | 48 | $87.5 \%$ | $0.0 \%$ | $85.4 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |
| Black | 8 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 87 | $88.5 \%$ | $1.1 \%$ | $82.8 \%$ | $4.6 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| General Education Students | 82 | $87.8 \%$ | $1.2 \%$ | $86.6 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $92.3 \%$ | $0.0 \%$ | $61.5 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 87 | $89.7 \%$ | $1.1 \%$ | $86.2 \%$ | $2.3 \%$ | $0.0 \%$ | $4.6 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $75.0 \%$ | $0.0 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 7 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 81 | $91.4 \%$ | $1.2 \%$ | $85.2 \%$ | $4.9 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 14 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 21.4\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 95 \& 88.4\% \& 1.1\% \& 83.2\% \& 4.2\% \& 0.0\% \& 6.3\% \& 0.0\% \& 5.3\% <br>
\hline \multicolumn{10}{|l|}{NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 95 \& 87.4\% \& 1.1\% \& 83.2\% \& 3.2\% \& 0.0\% \& 7.4\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 47 \& 87.2\% \& 2.1\% \& 80.9\% \& 4.3\% \& 0.0\% \& 12.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 48 \& 87.5\% \& 0.0\% \& 85.4\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 10.4\% <br>
\hline Black \& 8 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 87 \& 87.4\% \& 1.1\% \& 82.8\% \& 3.4\% \& 0.0\% \& 6.9\% \& 0.0\% \& 5.7\% <br>
\hline General Education Students \& 82 \& 87.8\% \& 1.2\% \& 86.6\% \& 0.0\% \& 0.0\% \& 7.3\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 13 \& 84.6\% \& 0.0\% \& 61.5\% \& 23.1\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 87 \& 89.7\% \& 1.1\% \& 86.2\% \& 2.3\% \& 0.0\% \& 4.6\% \& 0.0\% \& 5.7\% <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 7 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 81 \& 90.1\% \& 1.2\% \& 85.2\% \& 3.7\% \& 0.0\% \& 4.9\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 14 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 21.4\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 95 \& 87.4\% \& 1.1\% \& 83.2\% \& 3.2\% \& 0.0\% \& 7.4\% \& 0.0\% \& 5.3\% <br>
\hline
\end{tabular}

| All Students | 85 | 88.2\% | 0.0\% | 74.1\% | 14.1\% | 0.0\% | 4.7\% | 1.2\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 89.8\% | 0.0\% | 79.6\% | 10.2\% | 0.0\% | 4.1\% | 0.0\% | 6.1\% |
| Male | 36 | 86.1\% | 0.0\% | 66.7\% | 19.4\% | 0.0\% | 5.6\% | 2.8\% | 5.6\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 75 | 86.7\% | 0.0\% | 73.3\% | 13.3\% | 0.0\% | 5.3\% | 1.3\% | 6.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 88.3\% | 0.0\% | 76.6\% | 11.7\% | 0.0\% | 5.2\% | 1.3\% | 5.2\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 80 | 90.0\% | 0.0\% | 76.3\% | 13.8\% | 0.0\% | 3.8\% | 1.3\% | 5.0\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 89.7\% | 0.0\% | 75.6\% | 14.1\% | 0.0\% | 5.1\% | 1.3\% | 3.8\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 85 | 88.2\% | 0.0\% | 74.1\% | 14.1\% | 0.0\% | 4.7\% | 1.2\% | 5.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 419 | $48.4 \%$ | $1.4 \%$ | $42.7 \%$ | $4.3 \%$ | $1.9 \%$ | $25.5 \%$ | $1.7 \%$ | $22.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | $52.3 \%$ | $2.0 \%$ | $47.2 \%$ | $3.0 \%$ | $1.5 \%$ | $21.3 \%$ | $2.5 \%$ | $22.3 \%$ |
| Male | 222 | $45.0 \%$ | $0.9 \%$ | $38.7 \%$ | $5.4 \%$ | $2.3 \%$ | $29.3 \%$ | $0.9 \%$ | $22.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 101 | $41.6 \%$ | $0.0 \%$ | $38.6 \%$ | $3.0 \%$ | $3.0 \%$ | $26.7 \%$ | $4.0 \%$ | $24.8 \%$ |
| Hispanic | 305 | $49.8 \%$ | $1.6 \%$ | $43.6 \%$ | $4.6 \%$ | $1.6 \%$ | $26.2 \%$ | $1.0 \%$ | $21.0 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| General Education Students | 355 | $52.7 \%$ | $1.7 \%$ | $50.1 \%$ | $0.8 \%$ | $0.0 \%$ | $22.8 \%$ | $2.0 \%$ | $22.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 490 | 51.2\% | 0.4\% | 44.5\% | 6.3\% | 1.6\% | 10.0\% | 1.6\% | 35.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 244 | 54.1\% | 0.4\% | 48.8\% | 4.9\% | 1.2\% | 7.0\% | 1.2\% | 36.5\% |
| Male | 246 | 48.4\% | 0.4\% | 40.2\% | 7.7\% | 2.0\% | 13.0\% | 2.0\% | 34.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 133 | 46.6\% | 0.0\% | 39.1\% | 7.5\% | 1.5\% | 8.3\% | 1.5\% | 42.1\% |
| Hispanic | 331 | 52.9\% | 0.3\% | 46.5\% | 6.0\% | 1.5\% | 9.4\% | 1.8\% | 34.4\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 6.7\% | 33.3\% | 0.0\% | 13.3\% |
| General Education Students | 428 | 53.7\% | 0.5\% | 50.0\% | 3.3\% | 0.5\% | 9.8\% | 1.6\% | 34.3\% |
| Students with Disabilities | 62 | 33.9\% | 0.0\% | 6.5\% | 27.4\% | 9.7\% | 11.3\% | 1.6\% | 43.5\% |
| Not Limited English Proficient | 408 | 54.2\% | 0.5\% | 48.5\% | 5.1\% | 1.7\% | 8.3\% | 1.2\% | 34.6\% |
| Limited English Proficient | 82 | 36.6\% | 0.0\% | 24.4\% | 12.2\% | 1.2\% | 18.3\% | 3.7\% | 40.2\% |
| Formerly Limited English Proficient | 10 | 50.0\% | 10.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 367 | 55.0\% | 0.5\% | 48.0\% | 6.5\% | 1.4\% | 11.7\% | 1.6\% | 30.2\% |
| Not Economically Disadvantaged | 123 | 39.8\% | 0.0\% | 34.1\% | 5.7\% | 2.4\% | 4.9\% | 1.6\% | 51.2\% |
| Not Migrant | 490 | 51.2\% | 0.4\% | 44.5\% | 6.3\% | 1.6\% | 10.0\% | 1.6\% | 35.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 490 \& 49.2\% \& 0.4\% \& 42.9\% \& 5.9\% \& 1.8\% \& 11.6\% \& 1.6\% \& 35.7\% <br>
\hline Female \& 244 \& 51.2\% \& 0.4\% \& 46.3\% \& 4.5\% \& 1.6\% \& 9.4\% \& 1.2\% \& 36.5\% <br>
\hline Male \& 246 \& 47.2\% \& 0.4\% \& 39.4\% \& 7.3\% \& 2.0\% \& 13.8\% \& 2.0\% \& 35.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 133 \& 45.1\% \& 0.0\% \& 37.6\% \& 7.5\% \& 1.5\% \& 9.8\% \& 1.5\% \& 42.1\% <br>
\hline Hispanic \& 331 \& 50.5\% \& 0.3\% \& 44.7\% \& 5.4\% \& 1.8\% \& 11.2\% \& 1.8\% \& 34.7\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 15 \& 46.7\% \& 0.0\% \& 40.0\% \& 6.7\% \& 6.7\% \& 33.3\% \& 0.0\% \& 13.3\% <br>
\hline General Education Students \& 428 \& 51.6\% \& 0.5\% \& 48.1\% \& 3.0\% \& 0.5\% \& 11.7\% \& 1.6\% \& 34.6\% <br>
\hline Students with Disabilities \& 62 \& 32.3\% \& 0.0\% \& 6.5\% \& 25.8\% \& 11.3\% \& 11.3\% \& 1.6\% \& 43.5\% <br>
\hline Not Limited English Proficient \& 408 \& 52.2\% \& 0.5\% \& 46.8\% \& 4.9\% \& 2.0\% \& 10.0\% \& 1.2\% \& 34.6\% <br>
\hline Limited English Proficient \& 82 \& 34.1\% \& 0.0\% \& 23.2\% \& 11.0\% \& 1.2\% \& 19.5\% \& 3.7\% \& 41.5\% <br>
\hline Formerly Limited English Proficient \& 10 \& 50.0\% \& 10.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 367 \& 53.4\% \& 0.5\% \& 46.6\% \& 6.3\% \& 1.6\% \& 13.1\% \& 1.6\% \& 30.2\% <br>
\hline Not Economically Disadvantaged \& 123 \& 36.6\% \& 0.0\% \& 31.7\% \& 4.9\% \& 2.4\% \& 7.3\% \& 1.6\% \& 52.0\% <br>
\hline Not Migrant \& 490 \& 49.2\% \& 0.4\% \& 42.9\% \& 5.9\% \& 1.8\% \& 11.6\% \& 1.6\% \& 35.7\% <br>
\hline
\end{tabular}

| All Students | 527 | 61.9\% | 0.9\% | 40.6\% | 20.3\% | 1.7\% | 1.3\% | 4.2\% | 30.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | 66.4\% | 1.9\% | 44.2\% | 20.4\% | 1.5\% | 0.4\% | 3.4\% | 27.9\% |
| Male | 262 | 57.3\% | 0.0\% | 37.0\% | 20.2\% | 1.9\% | 2.3\% | 5.0\% | 33.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 147 | 61.2\% | 1.4\% | 40.1\% | 19.7\% | 2.0\% | 0.7\% | 6.8\% | 28.6\% |
| Hispanic | 363 | 61.2\% | 0.6\% | 39.7\% | 20.9\% | 1.4\% | 1.7\% | 3.0\% | 32.8\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 453 | 67.3\% | 1.1\% | 45.5\% | 20.8\% | 0.0\% | 0.9\% | 4.0\% | 27.6\% |
| Students with Disabilities | 74 | 28.4\% | 0.0\% | 10.8\% | 17.6\% | 12.2\% | 4.1\% | 5.4\% | 50.0\% |
| Not Limited English Proficient | 435 | 66.9\% | 1.1\% | 45.7\% | 20.0\% | 1.4\% | 0.9\% | 4.6\% | 26.0\% |
| Limited English Proficient | 92 | 38.0\% | 0.0\% | 16.3\% | 21.7\% | 3.3\% | 3.3\% | 2.2\% | 53.3\% |
| Formerly Limited English Proficient | 20 | 95.0\% | 0.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 397 | 68.5\% | 1.0\% | 46.9\% | 20.7\% | 1.5\% | 1.5\% | 3.8\% | 24.4\% |
| Not Economically Disadvantaged | 130 | 41.5\% | 0.8\% | 21.5\% | 19.2\% | 2.3\% | 0.8\% | 5.4\% | 50.0\% |
| Not Migrant | 527 | 61.9\% | 0.9\% | 40.6\% | 20.3\% | 1.7\% | 1.3\% | 4.2\% | 30.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC ISCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 99 | $93.9 \%$ | $0.0 \%$ | $93.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $94.1 \%$ | $0.0 \%$ | $94.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 48 | $93.8 \%$ | $0.0 \%$ | $93.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $4.2 \%$ |
| Black | 18 | $94.4 \%$ | $0.0 \%$ | $94.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 43 | $90.7 \%$ | $0.0 \%$ | $90.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $4.7 \%$ |
| Asian/Pacific Islander | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 96.3\% | 0.0\% | 96.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 99 | 93.9\% | 0.0\% | 93.9\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| 54 | 90.7\% | 0.0\% | 90.7\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 3.7\% |
| 45 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| 99 | 93.9\% | 0.0\% | 93.9\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC ISCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 99 | 89.9\% | 0.0\% | 89.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 90.2\% | 0.0\% | 90.2\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 2.0\% |
| Male | 48 | 89.6\% | 0.0\% | 89.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 4.2\% |
| Black | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Hispanic | 43 | 86.0\% | 0.0\% | 86.0\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 4.7\% |
| Asian/Pacific Islander | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| White | 27 | 92.6\% | 0.0\% | 92.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| General Education Students | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 99 | 89.9\% | 0.0\% | 89.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 54 | 87.0\% | 0.0\% | 87.0\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 45 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 2.2\% |
| Not Migrant | 99 | 89.9\% | 0.0\% | 89.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 3.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I NYC ISCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 94 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 26 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 19 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 94 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 94 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / NYC ISCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 57 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 26 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 19 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 94 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 44 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 50 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 94 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 129 | 94.6\% | 46.5\% | 44.2\% | 3.9\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 96.9\% | 64.6\% | 32.3\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Male | 64 | 92.2\% | 28.1\% | 56.3\% | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 78.9\% | 15.8\% | 57.9\% | 5.3\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 31 | 96.8\% | 48.4\% | 45.2\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| White | 67 | 97.0\% | 53.7\% | 38.8\% | 4.5\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| General Education Students | 104 | 98.1\% | 57.7\% | 40.4\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 129 | 94.6\% | 46.5\% | 44.2\% | 3.9\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 97.4\% | 47.4\% | 44.7\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 93.4\% | 46.2\% | 44.0\% | 3.3\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Not Migrant | 129 | 94.6\% | 46.5\% | 44.2\% | 3.9\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 129 | 90.7\% | 45.0\% | 42.6\% | 3.1\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 93.8\% | 63.1\% | 30.8\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 0.0\% |
| Male | 64 | 87.5\% | 26.6\% | 54.7\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 68.4\% | 10.5\% | 57.9\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 31 | 96.8\% | 48.4\% | 45.2\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| White | 67 | 92.5\% | 52.2\% | 35.8\% | 4.5\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |
| General Education Students | 104 | 94.2\% | 55.8\% | 38.5\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 76.0\% | 0.0\% | 60.0\% | 16.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 129 | 90.7\% | 45.0\% | 42.6\% | 3.1\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 97.4\% | 47.4\% | 44.7\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 87.9\% | 44.0\% | 41.8\% | 2.2\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% |
| Not Migrant | 129 | 90.7\% | 45.0\% | 42.6\% | 3.1\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 130 | 98.5\% | 40.0\% | 54.6\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 98.5\% | 47.7\% | 49.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 65 | 98.5\% | 32.3\% | 60.0\% | 6.2\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 100.0\% | 13.3\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 49 | 100.0\% | 53.1\% | 42.9\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 58 | 96.6\% | 41.4\% | 53.4\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| General Education Students | 115 | 99.1\% | 44.3\% | 53.9\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 100.0\% | 32.1\% | 62.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 77 | 97.4\% | 45.5\% | 49.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Migrant | 130 | 98.5\% | 40.0\% | 54.6\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 130 | 98.5\% | 40.0\% | 54.6\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 98.5\% | 47.7\% | 49.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 65 | 98.5\% | 32.3\% | 60.0\% | 6.2\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 100.0\% | 13.3\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 49 | 100.0\% | 53.1\% | 42.9\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 58 | 96.6\% | 41.4\% | 53.4\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| General Education Students | 115 | 99.1\% | 44.3\% | 53.9\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 100.0\% | 32.1\% | 62.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 77 | 97.4\% | 45.5\% | 49.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Migrant | 130 | 98.5\% | 40.0\% | 54.6\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 134 | $99.3 \%$ | $46.3 \%$ | $50.7 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $100.0 \%$ | $50.7 \%$ | $47.8 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 67 | $98.5 \%$ | $41.8 \%$ | $53.7 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 21 | $95.2 \%$ | $23.8 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 42 \& 100.0\% \& 40.5\% \& 59.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 60 \& 100.0\% \& 61.7\% \& 38.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 115 \& 99.1\% \& 50.4\% \& 47.8\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 19 \& 100.0\% \& 21.1\% \& 68.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 134 \& 99.3\% \& 46.3\% \& 50.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 38 \& 100.0\% \& 36.8\% \& 63.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 96 \& 99.0\% \& 50.0\% \& 45.8\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 134 \& 99.3\% \& 46.3\% \& 50.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 125 | $98.4 \%$ | $49.6 \%$ | $46.4 \%$ | $2.4 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $98.5 \%$ | $49.3 \%$ | $46.3 \%$ | $3.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ |
| Male | 58 | $98.3 \%$ | $50.0 \%$ | $46.6 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |
| Black | 14 | $92.9 \%$ | $14.3 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Hispanic | 54 | $98.1 \%$ | $46.3 \%$ | $51.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 34 | $100.0 \%$ | $76.5 \%$ | $20.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 23 | $100.0 \%$ | $39.1 \%$ | $56.5 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 106 | $98.1 \%$ | $52.8 \%$ | $45.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 19 | $100.0 \%$ | $31.6 \%$ | $52.6 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 125 | $98.4 \%$ | $49.6 \%$ | $46.4 \%$ | $2.4 \%$ | $0.0 \%$ | $1.6 \%$ |  |
| Economically Disadvantaged | 84 | $97.6 \%$ | $54.8 \%$ | $40.5 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 41 | $100.0 \%$ | $39.0 \%$ | $58.5 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 125 | $98.4 \%$ | $49.6 \%$ | $46.4 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 125 | 98.4\% | 49.6\% | 46.4\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 98.5\% | 49.3\% | 46.3\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 58 | 98.3\% | 50.0\% | 46.6\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Black | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Hispanic | 54 | 98.1\% | 46.3\% | 51.9\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 34 | 100.0\% | 76.5\% | 20.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 23 | 100.0\% | 39.1\% | 56.5\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 98.1\% | 52.8\% | 45.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 100.0\% | 31.6\% | 52.6\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | 98.4\% | 49.6\% | 46.4\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 97.6\% | 54.8\% | 40.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 41 | 100.0\% | 39.0\% | 58.5\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 125 | 98.4\% | 49.6\% | 46.4\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 100.0\% | 52.4\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 63 | 100.0\% | 46.0\% | 54.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 61 | 100.0\% | 45.9\% | 50.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 37 | 100.0\% | 29.7\% | 67.6\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 98 | 100.0\% | 39.8\% | 57.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 56 | 55.4\% | 0.0\% | 33.9\% | 21.4\% | 3.6\% | 37.5\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 58.3\% | 0.0\% | 41.7\% | 16.7\% | 8.3\% | 33.3\% | 0.0\% | 0.0\% |
| Male | 32 | 53.1\% | 0.0\% | 28.1\% | 25.0\% | 0.0\% | 40.6\% | 0.0\% | 6.3\% |
| Black | 46 | 56.5\% | 0.0\% | 39.1\% | 17.4\% | 4.3\% | 34.8\% | 0.0\% | 4.3\% |
| Hispanic | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| General Education Students | 35 | 51.4\% | 0.0\% | 45.7\% | 5.7\% | 0.0\% | 42.9\% | 0.0\% | 5.7\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 14.3\% | 47.6\% | 9.5\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 59.5\% | 0.0\% | 35.7\% | 23.8\% | 2.4\% | 35.7\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 14 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 7.1\% | 42.9\% | 0.0\% | 7.1\% |
| Not Migrant | 56 | 55.4\% | 0.0\% | 33.9\% | 21.4\% | 3.6\% | 37.5\% | 0.0\% | 3.6\% |
| OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 46.4\% | 0.0\% | 28.6\% | 17.9\% | 5.4\% | 44.6\% | 0.0\% | 3.6\% |
| Female | 24 | 54.2\% | 0.0\% | 37.5\% | 16.7\% | 8.3\% | 37.5\% | 0.0\% | 0.0\% |
| Male | 32 | 40.6\% | 0.0\% | 21.9\% | 18.8\% | 3.1\% | 50.0\% | 0.0\% | 6.3\% |
| Black | 46 | 47.8\% | 0.0\% | 32.6\% | 15.2\% | 6.5\% | 41.3\% | 0.0\% | 4.3\% |
| Hispanic | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| General Education Students | 35 | 42.9\% | 0.0\% | 37.1\% | 5.7\% | 0.0\% | 51.4\% | 0.0\% | 5.7\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 14.3\% | 38.1\% | 14.3\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 50.0\% | 0.0\% | 31.0\% | 19.0\% | 4.8\% | 42.9\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 7.1\% | 50.0\% | 0.0\% | 7.1\% |
| Not Migrant | 56 | 46.4\% | 0.0\% | 28.6\% | 17.9\% | 5.4\% | 44.6\% | 0.0\% | 3.6\% |

OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 51 | 47.1\% | 0.0\% | 37.3\% | 9.8\% | 7.8\% | 9.8\% | 2.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 34.8\% | 0.0\% | 30.4\% | 4.3\% | 4.3\% | 17.4\% | 0.0\% | 43.5\% |
| Male | 28 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 10.7\% | 3.6\% | 3.6\% | 25.0\% |
| Black | 41 | 46.3\% | 0.0\% | 36.6\% | 9.8\% | 7.3\% | 12.2\% | 2.4\% | 31.7\% |
| Hispanic | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 30 | 53.3\% | 0.0\% | 46.7\% | 6.7\% | 6.7\% | 10.0\% | 0.0\% | 30.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 23.8\% | 14.3\% | 9.5\% | 9.5\% | 4.8\% | 38.1\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 30 \& 53.3\% \& 0.0\% \& 36.7\% \& 16.7\% \& 3.3\% \& 6.7\% \& 3.3\% \& 33.3\% <br>
\hline Not Migrant \& 51 \& 47.1\% \& 0.0\% \& 37.3\% \& 9.8\% \& 7.8\% \& 9.8\% \& 2.0\% \& 33.3\% <br>
\hline \multicolumn{10}{|l|}{OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 51 \& 47.1\% \& 0.0\% \& 37.3\% \& 9.8\% \& 7.8\% \& 9.8\% \& 2.0\% \& 33.3\% <br>
\hline Female \& 23 \& 34.8\% \& 0.0\% \& 30.4\% \& 4.3\% \& 4.3\% \& 17.4\% \& 0.0\% \& 43.5\% <br>
\hline Male \& 28 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 10.7\% \& 3.6\% \& 3.6\% \& 25.0\% <br>
\hline Black \& 41 \& 46.3\% \& 0.0\% \& 36.6\% \& 9.8\% \& 7.3\% \& 12.2\% \& 2.4\% \& 31.7\% <br>
\hline Hispanic \& 10 \& 50.0\% \& 0.0\% \& 40.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline General Education Students \& 30 \& 53.3\% \& 0.0\% \& 46.7\% \& 6.7\% \& 6.7\% \& 10.0\% \& 0.0\% \& 30.0\% <br>
\hline Students with Disabilities \& 21 \& 38.1\% \& 0.0\% \& 23.8\% \& 14.3\% \& 9.5\% \& 9.5\% \& 4.8\% \& 38.1\% <br>
\hline Not Limited English Proficient \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 21 \& 38.1\% \& 0.0\% \& 38.1\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 30 \& 53.3\% \& 0.0\% \& 36.7\% \& 16.7\% \& 3.3\% \& 6.7\% \& 3.3\% \& 33.3\% <br>
\hline Not Migrant \& 51 \& 47.1\% \& 0.0\% \& 37.3\% \& 9.8\% \& 7.8\% \& 9.8\% \& 2.0\% \& 33.3\% <br>
\hline \multicolumn{10}{|l|}{OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 42 \& 66.7\% \& 0.0\% \& 40.5\% \& 26.2\% \& 2.4\% \& 0.0\% \& 2.4\% \& 26.2\% <br>
\hline Female \& 20 \& 65.0\% \& 0.0\% \& 40.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 30.0\% <br>
\hline Male \& 22 \& 68.2\% \& 0.0\% \& 40.9\% \& 27.3\% \& 4.5\% \& 0.0\% \& 0.0\% \& 22.7\% <br>
\hline Black \& 36 \& 72.2\% \& 0.0\% \& 41.7\% \& 30.6\% \& 2.8\% \& 0.0\% \& 2.8\% \& 19.4\% <br>
\hline Hispanic \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% <br>
\hline General Education Students \& 24 \& 66.7\% \& 0.0\% \& 37.5\% \& 29.2\% \& 0.0\% \& 0.0\% \& 4.2\% \& 25.0\% <br>
\hline Students with Disabilities \& 18 \& 66.7\% \& 0.0\% \& 44.4\% \& 22.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 27.8\% <br>
\hline Not Limited English Proficient \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 32 \& 71.9\% \& 0.0\% \& 50.0\% \& 21.9\% \& 3.1\% \& 0.0\% \& 3.1\% \& 21.9\% <br>
\hline Not Economically Disadvantaged \& 10 \& 50.0\% \& 0.0\% \& 10.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 42 \& 66.7\% \& 0.0\% \& 40.5\% \& 26.2\% \& 2.4\% \& 0.0\% \& 2.4\% \& 26.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | 88.8\% | 6.1\% | 82.7\% | 0.0\% | 0.0\% | 8.2\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 94.1\% | 3.9\% | 90.2\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 2.0\% |
| Male | 47 | 83.0\% | 8.5\% | 74.5\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 39 | 89.7\% | 2.6\% | 87.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Hispanic | 45 | 86.7\% | 4.4\% | 82.2\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 91.7\% | 7.1\% | 84.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


|  | $G$ |
| :---: | :---: |
|  | (Re |
|  | A |
| Count | Des |
| of Cohort | Re |
| Members | Loc |


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 88.9\% | 4.8\% | 84.1\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 3.2\% |
| 88.6\% | 8.6\% | 80.0\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 2.9\% |
| 88.8\% | 6.1\% | 82.7\% | 0.0\% | 0.0\% | 8.2\% | 0.0\% | 3.1\% |

NYC GEOG DIST \# 2 - MANHATTAN I PACE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 98 | 82.7\% | 6.1\% | 76.5\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 90.2\% | 3.9\% | 86.3\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 2.0\% |
| Male | 47 | 74.5\% | 8.5\% | 66.0\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 39 | 79.5\% | 2.6\% | 76.9\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 2.6\% |
| Hispanic | 45 | 82.2\% | 4.4\% | 77.8\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 85.7\% | 7.1\% | 78.6\% | 0.0\% | 0.0\% | 11.9\% | 0.0\% | 2.4\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 81.0\% | 4.8\% | 76.2\% | 0.0\% | 0.0\% | 15.9\% | 0.0\% | 3.2\% |
| Not Economically Disadvantaged | 35 | 85.7\% | 8.6\% | 77.1\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 2.9\% |
| Not Migrant | 98 | 82.7\% | 6.1\% | 76.5\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 3.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 98 | 93.9\% | 10.2\% | 81.6\% | 2.0\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 98.1\% | 11.3\% | 84.9\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 45 | 88.9\% | 8.9\% | 77.8\% | 2.2\% | 0.0\% | 6.7\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 87.5\% | 12.5\% | 70.8\% | 4.2\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Hispanic | 53 | 96.2\% | 9.4\% | 86.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Asian/Pacific Islander | 13 | 92.3\% | 15.4\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 94.2\% | 11.6\% | 82.6\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 2.3\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 75.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 91.7\% | 9.7\% | 80.6\% | 1.4\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 11.5\% | 84.6\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 98 | 93.9\% | 10.2\% | 81.6\% | 2.0\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 93.9\% | 10.2\% | 81.6\% | 2.0\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Female | 53 | 98.1\% | 11.3\% | 84.9\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 45 | 88.9\% | 8.9\% | 77.8\% | 2.2\% | 0.0\% | 6.7\% | 0.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 24 \& 87.5\% \& 12.5\% \& 70.8\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Hispanic \& 53 \& 96.2\% \& 9.4\% \& 86.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Asian/Pacific Islander \& 13 \& 92.3\% \& 15.4\% \& 69.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 86 \& 94.2\% \& 11.6\% \& 82.6\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 12 \& 91.7\% \& 0.0\% \& 75.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& 91.7\% \& 9.7\% \& 80.6\% \& 1.4\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 26 \& 100.0\% \& 11.5\% \& 84.6\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 98 \& 93.9\% \& 10.2\% \& 81.6\% \& 2.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 93 \& 96.8\% \& 31.2\% \& 58.1\% \& 7.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Female \& 54 \& 96.3\% \& 20.4\% \& 66.7\% \& 9.3\% \& 1.9\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Male \& 39 \& 97.4\% \& 46.2\% \& 46.2\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 31 \& 93.5\% \& 9.7\% \& 71.0\% \& 12.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Hispanic \& 25 \& 100.0\% \& 16.0\% \& 76.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 24 \& 95.8\% \& 66.7\% \& 25.0\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline White \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 97.6\% \& 33.3\% \& 58.3\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 11.1\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 93 \& 96.8\% \& 31.2\% \& 58.1\% \& 7.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 97.0\% \& 28.4\% \& 61.2\% \& 7.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Not Economically Disadvantaged \& 26 \& 96.2\% \& 38.5\% \& 50.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Migrant \& 93 \& 96.8\% \& 31.2\% \& 58.1\% \& 7.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 90 | 77.8\% | 3.3\% | 67.8\% | 6.7\% | 0.0\% | 8.9\% | 3.3\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 83.6\% | 0.0\% | 72.7\% | 10.9\% | 0.0\% | 9.1\% | 1.8\% | 5.5\% |
| Male | 35 | 68.6\% | 8.6\% | 60.0\% | 0.0\% | 0.0\% | 8.6\% | 5.7\% | 17.1\% |
| Black | 31 | 77.4\% | 0.0\% | 71.0\% | 6.5\% | 0.0\% | 9.7\% | 0.0\% | 12.9\% |
| Hispanic | 54 | 79.6\% | 5.6\% | 66.7\% | 7.4\% | 0.0\% | 7.4\% | 5.6\% | 7.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 81.9\% | 4.2\% | 77.8\% | 0.0\% | 0.0\% | 8.3\% | 2.8\% | 6.9\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 27.8\% | 33.3\% | 0.0\% | 11.1\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

isadvantaged
Not Migrant
Total
Graduates


NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 90 | 71.1\% | 3.3\% | 64.4\% | 3.3\% | 0.0\% | 15.6\% | 3.3\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 74.5\% | 0.0\% | 69.1\% | 5.5\% | 0.0\% | 18.2\% | 1.8\% | 5.5\% |
| Male | 35 | 65.7\% | 8.6\% | 57.1\% | 0.0\% | 0.0\% | 11.4\% | 5.7\% | 17.1\% |
| Black | 31 | 67.7\% | 0.0\% | 67.7\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 12.9\% |
| Hispanic | 54 | 74.1\% | 5.6\% | 63.0\% | 5.6\% | 0.0\% | 13.0\% | 5.6\% | 7.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 77.8\% | 4.2\% | 73.6\% | 0.0\% | 0.0\% | 12.5\% | 2.8\% | 6.9\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 27.8\% | 16.7\% | 0.0\% | 27.8\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 81 | 71.6\% | 3.7\% | 65.4\% | 2.5\% | 0.0\% | 14.8\% | 2.5\% | 11.1\% |
| Not Economically Disadvantaged | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% |
| Not Migrant | 90 | 71.1\% | 3.3\% | 64.4\% | 3.3\% | 0.0\% | 15.6\% | 3.3\% | 10.0\% |

NYC GEOG DIST \# 4 - MANHATTAN I PARK EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 8.5\% | 80.9\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Male | 30 | 70.0\% | 3.3\% | 63.3\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% | 16.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 86.3\% | 5.9\% | 78.4\% | 2.0\% | 0.0\% | 2.0\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 7.8\% | 78.1\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% | 9.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 7.7\% | 0.0\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 85.2\% | 6.6\% | 75.4\% | 3.3\% | 1.6\% | 1.6\% | 1.6\% | 9.8\% |
| Not Economically Disadvantaged | 16 | 75.0\% | 6.3\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Not Migrant | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| NYC GEOG DIST \# 4 - MANHATTAN I PARK EAST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| Female | 47 | 91.5\% | 8.5\% | 80.9\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Male | 30 | 70.0\% | 3.3\% | 63.3\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% | 16.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 51 \& 86.3\% \& 5.9\% \& 78.4\% \& 2.0\% \& 0.0\% \& 2.0\% \& 5.9\% \& 5.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 85.9\% \& 7.8\% \& 78.1\% \& 0.0\% \& 0.0\% \& 1.6\% \& 3.1\% \& 9.4\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 53.8\% \& 15.4\% \& 7.7\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 85.2\% \& 6.6\% \& 75.4\% \& 3.3\% \& 1.6\% \& 1.6\% \& 1.6\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 16 \& 75.0\% \& 6.3\% \& 68.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% <br>
\hline Not Migrant \& 77 \& 83.1\% \& 6.5\% \& 74.0\% \& 2.6\% \& 1.3\% \& 1.3\% \& 3.9\% \& 10.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 77.5\% \& 3.8\% \& 63.8\% \& 10.0\% \& 6.3\% \& 1.3\% \& 2.5\% \& 12.5\% <br>
\hline Female \& 44 \& 86.4\% \& 6.8\% \& 72.7\% \& 6.8\% \& 2.3\% \& 0.0\% \& 2.3\% \& 9.1\% <br>
\hline Male \& 36 \& 66.7\% \& 0.0\% \& 52.8\% \& 13.9\% \& 11.1\% \& 2.8\% \& 2.8\% \& 16.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 43 \& 81.4\% \& 4.7\% \& 62.8\% \& 14.0\% \& 9.3\% \& 0.0\% \& 0.0\% \& 9.3\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 82.4\% \& 4.4\% \& 69.1\% \& 8.8\% \& 1.5\% \& 1.5\% \& 2.9\% \& 11.8\% <br>
\hline Students with Disabilities \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 0.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 71.9\% \& 5.3\% \& 56.1\% \& 10.5\% \& 7.0\% \& 1.8\% \& 3.5\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 23 \& 91.3\% \& 0.0\% \& 82.6\% \& 8.7\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 80 \& 77.5\% \& 3.8\% \& 63.8\% \& 10.0\% \& 6.3\% \& 1.3\% \& 2.5\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / POWELL MS FOR LAW \& SOCIAL JUSTICE: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | $96.4 \%$ | $7.3 \%$ | $84.5 \%$ | $4.5 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $97.3 \%$ | $8.0 \%$ | $82.7 \%$ | $6.7 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ |
| Male | 35 | $94.3 \%$ | $5.7 \%$ | $88.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $100.0 \%$ | $3.6 \%$ | $92.9 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 37 \& 94.6\% \& 5.4\% \& 81.1\% \& 8.1\% \& 0.0\% \& 2.7\% \& 0.0\% \& 2.7\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 94.3\% \& 14.3\% \& 77.1\% \& 2.9\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 96.2\% \& 7.6\% \& 87.6\% \& 1.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 109 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 34 \& 97.1\% \& 2.9\% \& 88.2\% \& 5.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 76 \& 96.1\% \& 9.2\% \& 82.9\% \& 3.9\% \& 0.0\% \& 2.6\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 110 \& 96.4\% \& 7.3\% \& 84.5\% \& 4.5\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 110 \& 96.4\% \& 7.3\% \& 84.5\% \& 4.5\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 75 \& 97.3\% \& 8.0\% \& 82.7\% \& 6.7\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Male \& 35 \& 94.3\% \& 5.7\% \& 88.6\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 100.0\% \& 3.6\% \& 92.9\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 37 \& 94.6\% \& 5.4\% \& 81.1\% \& 8.1\% \& 0.0\% \& 2.7\% \& 0.0\% \& 2.7\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 94.3\% \& 14.3\% \& 77.1\% \& 2.9\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 96.2\% \& 7.6\% \& 87.6\% \& 1.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 109 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 34 \& 97.1\% \& 2.9\% \& 88.2\% \& 5.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 76 \& 96.1\% \& 9.2\% \& 82.9\% \& 3.9\% \& 0.0\% \& 2.6\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 110 \& 96.4\% \& 7.3\% \& 84.5\% \& 4.5\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 105 | 96.2\% | 1.9\% | 91.4\% | 2.9\% | 0.0\% | 1.0\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 98.7\% | 1.3\% | 97.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 30 | 90.0\% | 3.3\% | 76.7\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Black | 22 | 95.5\% | 0.0\% | 90.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 25 | 96.0\% | 0.0\% | 92.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 15 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 43 | 97.7\% | 4.7\% | 90.7\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| General Education Students | 99 | 96.0\% | 2.0\% | 92.9\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 97.0\% | 2.0\% | 92.0\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 96.2\% | 1.9\% | 91.4\% | 2.9\% | 0.0\% | 1.0\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 98.7\% | 1.3\% | 97.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 30 | 90.0\% | 3.3\% | 76.7\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Black | 22 | 95.5\% | 0.0\% | 90.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 25 | 96.0\% | 0.0\% | 92.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 15 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 43 | 97.7\% | 4.7\% | 90.7\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| General Education Students | 99 | 96.0\% | 2.0\% | 92.9\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 97.0\% | 2.0\% | 92.0\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 100.0\% | 0.0\% | 97.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 70 | 94.3\% | 2.9\% | 88.6\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| Not Migrant | 105 | 96.2\% | 1.9\% | 91.4\% | 2.9\% | 0.0\% | 1.0\% | 0.0\% | 2.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 96.0\% | 9.9\% | 77.2\% | 8.9\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 98.5\% | 11.8\% | 77.9\% | 8.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 33 | 90.9\% | 6.1\% | 75.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 25 | 100.0\% | 4.0\% | 80.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 94.4\% | 11.1\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 30 | 93.3\% | 13.3\% | 76.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Multiracial | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 100.0\% | 7.7\% | 76.9\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 11.3\% | 77.4\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Not Migrant | 101 | 96.0\% | 9.9\% | 77.2\% | 8.9\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / PS 101 ANDREW DRAPER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / PS 101 ANDREW DRAPER: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / PS 18 PARK TERRACE: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RENAISSANCE CHARTER HS-INNOV I RENAISSANCE CHARTER HS-INNOVATION: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% |

## RENAISSANCE CHARTER HS-INNOV I RENAISSANCE CHARTER HS-INNOVATION: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome

| All Students | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ |  |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $0.7 \%$ |  |  |  |  |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enqlish Proficient | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


RENAISSANCE CHARTER HS-INNOV I RENAISSANCE CHARTER HS-INNOVATION: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RENAISSANCE CHARTER HS-INNOV I RENAISSANCE CHARTER HS-INNOVATION: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 45 | 95.6\% | 2.2\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Black | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 95.6\% | 2.2\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 95.6\% | 2.2\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 94.1\% | 2.9\% | 91.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 45 | 95.6\% | 2.2\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 95.6\% | 2.2\% | 93.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| Female | 38 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Black | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $97.3 \%$ | $0.0 \%$ | $94.6 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Black | 22 | $95.5 \%$ | $4.5 \%$ | $86.4 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 19 | $100.0 \%$ | $5.3 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 41 | $95.1 \%$ | $4.9 \%$ | $90.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |  |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 36 | $94.4 \%$ | $2.8 \%$ | $88.9 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 10 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2008 Total Cohort - 5 Year Outcome

| All Students | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $97.3 \%$ | $0.0 \%$ | $94.6 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Black | 22 | $95.5 \%$ | $4.5 \%$ | $86.4 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 19 | $100.0 \%$ | $5.3 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 41 | $95.1 \%$ | $4.9 \%$ | $90.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |  |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 36 | $94.4 \%$ | $2.8 \%$ | $88.9 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 10 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 46 | $95.7 \%$ | $4.3 \%$ | $89.1 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2007 Total Cohort - 6 Year Outcome

| All Students | 39 | $87.2 \%$ | $5.1 \%$ | $61.5 \%$ | $20.5 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $92.6 \%$ | $7.4 \%$ | $63.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 12 | $75.0 \%$ | $0.0 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Black | 18 | $94.4 \%$ | $5.6 \%$ | $66.7 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\# 16.7 \%$ |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 127 | 71.7\% | 4.7\% | 62.2\% | 4.7\% | 0.0\% | 12.6\% | 3.9\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 81.3\% | 6.6\% | 70.3\% | 4.4\% | 0.0\% | 8.8\% | 3.3\% | 6.6\% |
| Male | 36 | 47.2\% | 0.0\% | 41.7\% | 5.6\% | 0.0\% | 22.2\% | 5.6\% | 25.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 70.7\% | 0.0\% | 65.9\% | 4.9\% | 0.0\% | 12.2\% | 0.0\% | 17.1\% |
| Hispanic | 75 | 72.0\% | 5.3\% | 62.7\% | 4.0\% | 0.0\% | 14.7\% | 5.3\% | 8.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 110 | 75.5\% | 4.5\% | 70.0\% | 0.9\% | 0.0\% | 11.8\% | 4.5\% | 8.2\% |
| Students with Disabilities | 17 | 47.1\% | 5.9\% | 11.8\% | 29.4\% | 0.0\% | 17.6\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 117 | 74.4\% | 5.1\% | 65.8\% | 3.4\% | 0.0\% | 11.1\% | 4.3\% | 10.3\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 74.5\% | 4.9\% | 64.7\% | 4.9\% | 0.0\% | 15.7\% | 2.0\% | 7.8\% |
| Not Economically Disadvantaged | 25 | 60.0\% | 4.0\% | 52.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% | 28.0\% |
| Not Migrant | 127 | 71.7\% | 4.7\% | 62.2\% | 4.7\% | 0.0\% | 12.6\% | 3.9\% | 11.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 67.7\% | 4.7\% | 58.3\% | 4.7\% | 0.0\% | 16.5\% | 3.9\% | 11.8\% |
| Female | 91 | 78.0\% | 6.6\% | 67.0\% | 4.4\% | 0.0\% | 12.1\% | 3.3\% | 6.6\% |
| Male | 36 | 41.7\% | 0.0\% | 36.1\% | 5.6\% | 0.0\% | 27.8\% | 5.6\% | 25.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 65.9\% | 0.0\% | 61.0\% | 4.9\% | 0.0\% | 17.1\% | 0.0\% | 17.1\% |
| Hispanic | 75 | 68.0\% | 5.3\% | 58.7\% | 4.0\% | 0.0\% | 18.7\% | 5.3\% | 8.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 110 | 70.9\% | 4.5\% | 65.5\% | 0.9\% | 0.0\% | 16.4\% | 4.5\% | 8.2\% |
| Students with Disabilities | 17 | 47.1\% | 5.9\% | 11.8\% | 29.4\% | 0.0\% | 17.6\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 117 | 70.1\% | 5.1\% | 61.5\% | 3.4\% | 0.0\% | 15.4\% | 4.3\% | 10.3\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 70.6\% | 4.9\% | 60.8\% | 4.9\% | 0.0\% | 19.6\% | 2.0\% | 7.8\% |
| Not Economically Disadvantaged | 25 | 56.0\% | 4.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 12.0\% | 28.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 127 | 67.7\% | 4.7\% | 58.3\% | 4.7\% | 0.0\% | 16.5\% | 3.9\% | 11.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 136 | 69.9\% | 7.4\% | 53.7\% | 8.8\% | 13.2\% | 1.5\% | 1.5\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 68.8\% | 9.7\% | 50.5\% | 8.6\% | 14.0\% | 2.2\% | 1.1\% | 14.0\% |
| Male | 43 | 72.1\% | 2.3\% | 60.5\% | 9.3\% | 11.6\% | 0.0\% | 2.3\% | 14.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 61.1\% | 7.4\% | 44.4\% | 9.3\% | 20.4\% | 3.7\% | 0.0\% | 14.8\% |
| Hispanic | 73 | 74.0\% | 6.8\% | 58.9\% | 8.2\% | 8.2\% | 0.0\% | 2.7\% | 15.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 86.0\% | 10.8\% | 73.1\% | 2.2\% | 2.2\% | 2.2\% | 2.2\% | 7.5\% |
| Students with Disabilities | 43 | 34.9\% | 0.0\% | 11.6\% | 23.3\% | 37.2\% | 0.0\% | 0.0\% | 27.9\% |
| Not Limited English Proficient | 130 | 71.5\% | 7.7\% | 55.4\% | 8.5\% | 11.5\% | 1.5\% | 1.5\% | 13.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 68.6\% | 6.7\% | 53.3\% | 8.6\% | 14.3\% | 1.9\% | 1.9\% | 13.3\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 9.7\% | 54.8\% | 9.7\% | 9.7\% | 0.0\% | 0.0\% | 16.1\% |
| Not Migrant | 136 | 69.9\% | 7.4\% | 53.7\% | 8.8\% | 13.2\% | 1.5\% | 1.5\% | 14.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2008 Total Cohort - 5 Year Outcome

| All Students | 136 | 69.1\% | 7.4\% | 53.7\% | 8.1\% | 13.2\% | 2.2\% | 1.5\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 67.7\% | 9.7\% | 50.5\% | 7.5\% | 14.0\% | 3.2\% | 1.1\% | 14.0\% |
| Male | 43 | 72.1\% | 2.3\% | 60.5\% | 9.3\% | 11.6\% | 0.0\% | 2.3\% | 14.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 61.1\% | 7.4\% | 44.4\% | 9.3\% | 20.4\% | 3.7\% | 0.0\% | 14.8\% |
| Hispanic | 73 | 72.6\% | 6.8\% | 58.9\% | 6.8\% | 8.2\% | 1.4\% | 2.7\% | 15.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 86.0\% | 10.8\% | 73.1\% | 2.2\% | 2.2\% | 2.2\% | 2.2\% | 7.5\% |
| Students with Disabilities | 43 | 32.6\% | 0.0\% | 11.6\% | 20.9\% | 37.2\% | 2.3\% | 0.0\% | 27.9\% |
| Not Limited English Proficient | 130 | 70.8\% | 7.7\% | 55.4\% | 7.7\% | 11.5\% | 2.3\% | 1.5\% | 13.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 67.6\% | 6.7\% | 53.3\% | 7.6\% | 14.3\% | 2.9\% | 1.9\% | 13.3\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 9.7\% | 54.8\% | 9.7\% | 9.7\% | 0.0\% | 0.0\% | 16.1\% |
| Not Migrant | 136 | 69.1\% | 7.4\% | 53.7\% | 8.1\% | 13.2\% | 2.2\% | 1.5\% | 14.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 137 | 59.1\% | 5.8\% | 41.6\% | 11.7\% | 10.9\% | 0.0\% | 6.6\% | 23.4\% |
| Female | 87 | 65.5\% | 4.6\% | 50.6\% | 10.3\% | 14.9\% | 0.0\% | 3.4\% | 16.1\% |
| Male | 50 | 48.0\% | 8.0\% | 26.0\% | 14.0\% | 4.0\% | 0.0\% | 12.0\% | 36.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 62.5\% | 2.1\% | 47.9\% | 12.5\% | 6.3\% | 0.0\% | 6.3\% | 25.0\% |

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year 

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 124 | 33.9\% | 0.0\% | 33.1\% | 0.8\% | 0.0\% | 52.4\% | 0.0\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 41.8\% | 0.0\% | 41.8\% | 0.0\% | 0.0\% | 46.8\% | 0.0\% | 11.4\% |
| Male | 45 | 20.0\% | 0.0\% | 17.8\% | 2.2\% | 0.0\% | 62.2\% | 0.0\% | 17.8\% |
| Black | 40 | 32.5\% | 0.0\% | 32.5\% | 0.0\% | 0.0\% | 57.5\% | 0.0\% | 10.0\% |
| Hispanic | 78 | 33.3\% | 0.0\% | 32.1\% | 1.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 36.9\% | 0.0\% | 36.0\% | 0.9\% | 0.0\% | 51.4\% | 0.0\% | 11.7\% |
| Students with Disabilities | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 117 | 35.0\% | 0.0\% | 34.2\% | 0.9\% | 0.0\% | 53.8\% | 0.0\% | 11.1\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 103 | 33.0\% | 0.0\% | 32.0\% | 1.0\% | 0.0\% | 55.3\% | 0.0\% | 11.7\% |
| Not Economically Disadvantaged | 21 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 0.0\% | 38.1\% | 0.0\% | 23.8\% |
| Not Migrant | 124 | 33.9\% | 0.0\% | 33.1\% | 0.8\% | 0.0\% | 52.4\% | 0.0\% | 13.7\% |
| NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 30.6\% | 0.0\% | 29.8\% | 0.8\% | 0.0\% | 55.6\% | 0.0\% | 13.7\% |
| Female | 79 | 38.0\% | 0.0\% | 38.0\% | 0.0\% | 0.0\% | 50.6\% | 0.0\% | 11.4\% |
| Male | 45 | 17.8\% | 0.0\% | 15.6\% | 2.2\% | 0.0\% | 64.4\% | 0.0\% | 17.8\% |
| Black | 40 | 27.5\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 10.0\% |
| Hispanic | 78 | 30.8\% | 0.0\% | 29.5\% | 1.3\% | 0.0\% | 52.6\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 33.3\% | 0.0\% | 32.4\% | 0.9\% | 0.0\% | 55.0\% | 0.0\% | 11.7\% |
| Students with Disabilities | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 117 | 31.6\% | 0.0\% | 30.8\% | 0.9\% | 0.0\% | 57.3\% | 0.0\% | 11.1\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 103 | 30.1\% | 0.0\% | 29.1\% | 1.0\% | 0.0\% | 58.3\% | 0.0\% | 11.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 131 | 64.9\% | 0.0\% | 59.5\% | 5.3\% | 0.0\% | 7.6\% | 2.3\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 64.8\% | 0.0\% | 58.0\% | 6.8\% | 0.0\% | 5.7\% | 2.3\% | 27.3\% |
| Male | 43 | 65.1\% | 0.0\% | 62.8\% | 2.3\% | 0.0\% | 11.6\% | 2.3\% | 20.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 63.0\% | 0.0\% | 56.5\% | 6.5\% | 0.0\% | 6.5\% | 4.3\% | 26.1\% |
| Hispanic | 79 | 67.1\% | 0.0\% | 62.0\% | 5.1\% | 0.0\% | 8.9\% | 1.3\% | 22.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 66.9\% | 0.0\% | 61.2\% | 5.8\% | 0.0\% | 5.8\% | 2.5\% | 24.8\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 123 | 65.9\% | 0.0\% | 60.2\% | 5.7\% | 0.0\% | 7.3\% | 2.4\% | 24.4\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 65.7\% | 0.0\% | 60.2\% | 5.6\% | 0.0\% | 8.3\% | 2.8\% | 23.1\% |
| Not Economically Disadvantaged | 23 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 34.8\% |
| Not Migrant | 131 | 64.9\% | 0.0\% | 59.5\% | 5.3\% | 0.0\% | 7.6\% | 2.3\% | 25.2\% |


| All Students | 131 | 61.8\% | 0.0\% | 56.5\% | 5.3\% | 0.0\% | 10.7\% | 2.3\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 60.2\% | 0.0\% | 53.4\% | 6.8\% | 0.0\% | 10.2\% | 2.3\% | 27.3\% |
| Male | 43 | 65.1\% | 0.0\% | 62.8\% | 2.3\% | 0.0\% | 11.6\% | 2.3\% | 20.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 63.0\% | 0.0\% | 56.5\% | 6.5\% | 0.0\% | 6.5\% | 4.3\% | 26.1\% |
| Hispanic | 79 | 62.0\% | 0.0\% | 57.0\% | 5.1\% | 0.0\% | 13.9\% | 1.3\% | 22.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 64.5\% | 0.0\% | 58.7\% | 5.8\% | 0.0\% | 8.3\% | 2.5\% | 24.8\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 123 | 64.2\% | 0.0\% | 58.5\% | 5.7\% | 0.0\% | 8.9\% | 2.4\% | 24.4\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 63.0\% | 0.0\% | 57.4\% | 5.6\% | 0.0\% | 11.1\% | 2.8\% | 23.1\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 34.8\% |
| Not Migrant | 131 | 61.8\% | 0.0\% | 56.5\% | 5.3\% | 0.0\% | 10.7\% | 2.3\% | 25.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 109 | $55.0 \%$ | $0.0 \%$ | $43.1 \%$ | $11.9 \%$ | $0.0 \%$ | $2.8 \%$ | $3.7 \%$ | $38.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $55.2 \%$ | $0.0 \%$ | $44.8 \%$ | $10.4 \%$ | $0.0 \%$ | $3.0 \%$ | $3.0 \%$ | $38.8 \%$ |
| Male | 42 | $54.8 \%$ | $0.0 \%$ | $40.5 \%$ | $14.3 \%$ | $0.0 \%$ | $2.4 \%$ | $4.8 \%$ | $38.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 40 \& 70.0\% \& 0.0\% \& 47.5\% \& 22.5\% \& 0.0\% \& 2.5\% \& 2.5\% \& 25.0\% <br>
\hline Hispanic \& 61 \& 44.3\% \& 0.0\% \& 39.3\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 47.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 54.9\% \& 0.0\% \& 43.1\% \& 11.8\% \& 0.0\% \& 2.0\% \& 3.9\% \& 39.2\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 88 \& 56.8\% \& 0.0\% \& 44.3\% \& 12.5\% \& 0.0\% \& 3.4\% \& 3.4\% \& 36.4\% <br>
\hline Not Economically Disadvantaged \& 21 \& 47.6\% \& 0.0\% \& 38.1\% \& 9.5\% \& 0.0\% \& 0.0\% \& 4.8\% \& 47.6\% <br>
\hline Not Migrant \& 109 \& 55.0\% \& 0.0\% \& 43.1\% \& 11.9\% \& 0.0\% \& 2.8\% \& 3.7\% \& 38.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $87.2 \%$ | $0.0 \%$ | $87.2 \%$ | $0.0 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $2.6 \%$ |
| Male | 52 | $82.7 \%$ | $0.0 \%$ | $82.7 \%$ | $0.0 \%$ | $0.0 \%$ | $17.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 36 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ | $0.0 \%$ | $2.8 \%$ |
| Asian/Pacific Islander | 20 | $85.0 \%$ | $0.0 \%$ | $85.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 19 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $85.3 \%$ | $0.0 \%$ | $85.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $1.3 \%$ |
| Students with Disabilities | 16 | $81.3 \%$ | $0.0 \%$ | $81.3 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 91 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $1.1 \%$ |
| Economically Disadvantaged | 36 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Economically Disadvantaged | 55 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 91 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $1.1 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I SCHOOL OF THE FUTURE HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 91 | $82.4 \%$ | $0.0 \%$ | $82.4 \%$ | $0.0 \%$ | $0.0 \%$ | $16.5 \%$ | $0.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $12.8 \%$ |  |  |
| Male | 52 | $80.8 \%$ | $0.0 \%$ | $80.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $2.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Black | 10 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 36 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ | $0.0 \%$ | $2.8 \%$ |
| Asian/Pacific Islander | 20 | $85.0 \%$ | $0.0 \%$ | $85.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 19 | $94.7 \%$ | $0.0 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $85.3 \%$ | $0.0 \%$ | $85.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $1.3 \%$ |
| Students with Disabilities | 16 | $68.8 \%$ | $0.0 \%$ | $68.8 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 91 | $82.4 \%$ | $0.0 \%$ | $82.4 \%$ | $0.0 \%$ | $0.0 \%$ | $16.5 \%$ | $0.0 \%$ | $1.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 76 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 40 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 5.0\% |
| Black | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 16 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 18.8\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 7.9\% |
| Students with Disabilities | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% |
| Not Economically Disadvantaged | 57 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Migrant | 76 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 7.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 76 | 88.2\% | 0.0\% | 88.2\% | 0.0\% | 0.0\% | 2.6\% | 1.3\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 86.1\% | 0.0\% | 86.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 11.1\% |
| Male | 40 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 5.0\% |
| Black | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 6.3\% | 18.8\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 7.9\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% |
| Not Economically Disadvantaged | 57 | 87.7\% | 0.0\% | 87.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.5\% |
| Not Migrant | 76 | 88.2\% | 0.0\% | 88.2\% | 0.0\% | 0.0\% | 2.6\% | 1.3\% | 7.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 89 | $91.0 \%$ | $0.0 \%$ | $91.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $7.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $94.0 \%$ | $0.0 \%$ | $94.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Male | 39 | $87.2 \%$ | $0.0 \%$ | $87.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.8 \%$ |
| Black | 19 | $94.7 \%$ | $0.0 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Hispanic | 24 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 32 \& 93.8\% \& 0.0\% \& 93.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 93.6\% \& 0.0\% \& 93.6\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.1\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 33 \& 93.9\% \& 0.0\% \& 93.9\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 89.3\% \& 0.0\% \& 89.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.7\% <br>
\hline Not Migrant \& 89 \& 91.0\% \& 0.0\% \& 91.0\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 7.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / STUYVESANT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 838 | 98.4\% | 96.5\% | 1.9\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 99.7\% | 98.9\% | 0.8\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| Male | 460 | 97.4\% | 94.6\% | 2.8\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 597 | 98.7\% | 96.5\% | 2.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| White | 210 | 98.6\% | 97.1\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 833 | 98.4\% | 96.6\% | 1.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 838 | 98.4\% | 96.5\% | 1.9\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 393 | 98.0\% | 96.2\% | 1.8\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 445 | 98.9\% | 96.9\% | 2.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Not Migrant | 838 | 98.4\% | 96.5\% | 1.9\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / STUYVESANT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 838 | 96.4\% | 94.9\% | 1.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Female | 378 | 98.4\% | 97.6\% | 0.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 460 | 94.8\% | 92.6\% | 2.2\% | 0.0\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 75.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 597 | 96.6\% | 95.0\% | 1.7\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| White | 210 | 98.1\% | 96.7\% | 1.4\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| General Education Students | 833 | 96.4\% | 95.0\% | 1.4\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 838 | 96.4\% | 94.9\% | 1.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 393 | 94.9\% | 93.6\% | 1.3\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 445 | 97.8\% | 96.0\% | 1.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Migrant | 838 | 96.4\% | 94.9\% | 1.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I STUYVESANT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline Female \& 320 \& 99.7\% \& 98.8\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Male \& 492 \& 100.0\% \& 97.6\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 25 \& 100.0\% \& 96.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 574 \& 99.8\% \& 98.1\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% <br>
\hline White \& 197 \& 100.0\% \& 98.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 809 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline Economically Disadvantaged \& 340 \& 99.7\% \& 98.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Not Economically Disadvantaged \& 472 \& 100.0\% \& 97.7\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I STUYVESANT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline Female \& 320 \& 99.7\% \& 98.8\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Male \& 492 \& 100.0\% \& 97.6\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 25 \& 100.0\% \& 96.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 574 \& 99.8\% \& 98.1\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% <br>
\hline White \& 197 \& 100.0\% \& 98.5\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 809 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline Economically Disadvantaged \& 340 \& 99.7\% \& 98.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Not Economically Disadvantaged \& 472 \& 100.0\% \& 97.7\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 812 \& 99.9\% \& 98.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I STUYVESANT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 783 \& 99.4\% \& 97.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 322 \& 100.0\% \& 98.4\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 461 \& 98.9\% \& 96.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 11 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 30 \& 100.0\% \& 93.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 538 \& 99.4\% \& 97.8\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.2\% <br>
\hline White \& 204 \& 99.0\% \& 97.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline General Education Students \& 782 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 783 \& 99.4\% \& 97.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 299 \& 100.0\% \& 98.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 484 \& 99.0\% \& 97.1\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.6\% <br>
\hline Not Migrant \& 783 \& 99.4\% \& 97.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I TALENT UNLIMITED HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | 95.9\% | 37.0\% | 58.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 96.0\% | 40.0\% | 56.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Male | 23 | 95.7\% | 30.4\% | 65.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Black | 22 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 100.0\% | 40.6\% | 59.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | 95.9\% | 37.0\% | 58.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 97.7\% | 37.2\% | 60.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 93.3\% | 36.7\% | 56.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 73 | 95.9\% | 37.0\% | 58.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 73 | 94.5\% | 37.0\% | 57.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 94.0\% | 40.0\% | 54.0\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% |
| Male | 23 | 95.7\% | 30.4\% | 65.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Black | 22 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 96.9\% | 40.6\% | 56.3\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | 94.5\% | 37.0\% | 57.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 95.3\% | 37.2\% | 58.1\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 93.3\% | 36.7\% | 56.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 73 | 94.5\% | 37.0\% | 57.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I TALENT UNLIMITED HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 90 | $97.8 \%$ | $42.2 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $97.1 \%$ | $41.4 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 20 | $100.0 \%$ | $45.0 \%$ | $55.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 39 | $100.0 \%$ | $43.6 \%$ | $56.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 32 | $96.9 \%$ | $31.3 \%$ | $65.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| White | 13 | $100.0 \%$ | $69.2 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 89 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year 

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation | Di |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

Not Migrant 90
1
90
52
38
90
$\#$
$97.8 \%$
$100.0 \%$
$94.7 \%$
$97.8 \%$
$\#$
$42.2 \%$
$36.5 \%$
$50.0 \%$
$42.2 \%$

| \# |  | IEP |
| :---: | :---: | :---: |
| \# | Diploma | Diploma |
| $55.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| $63.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| $44.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| $55.6 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 90 | 97.8\% | 42.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 97.1\% | 41.4\% | 55.7\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% |
| Male | 20 | 100.0\% | 45.0\% | 55.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 39 | 100.0\% | 43.6\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 96.9\% | 31.3\% | 65.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 13 | 100.0\% | 69.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 90 | 97.8\% | 42.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Economically Disadvantaged | 52 | 100.0\% | 36.5\% | 63.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 38 | 94.7\% | 50.0\% | 44.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Not Migrant | 90 | 97.8\% | 42.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 86 | $96.5 \%$ | $34.9 \%$ | $57.0 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $98.5 \%$ | $36.9 \%$ | $58.5 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $90.5 \%$ | $28.6 \%$ | $52.4 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 31 | $96.8 \%$ | $22.6 \%$ | $67.7 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 30 | $93.3 \%$ | $30.0 \%$ | $60.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 81 | $97.5 \%$ | $35.8 \%$ | $56.8 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 86 | $96.5 \%$ | $34.9 \%$ | $57.0 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $100.0 \%$ | $46.2 \%$ | $48.7 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 47 | $93.6 \%$ | $25.5 \%$ | $63.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $96.5 \%$ | $34.9 \%$ | $57.0 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | $93.0 \%$ | $2.0 \%$ | $81.0 \%$ | $10.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $96.8 \%$ | $3.2 \%$ | $87.3 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Male | 37 | $86.5 \%$ | $0.0 \%$ | $70.3 \%$ | $16.2 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ |  | $\# .6 \%$ |  |  |
| Black | 67 | $91.0 \%$ | $0.0 \%$ | $80.6 \%$ | $10.4 \%$ | $0.0 \%$ | $4.5 \%$ | $\#$ |
| Hispanic | 28 | $96.4 \%$ | $7.1 \%$ | $78.6 \%$ | $10.7 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2009 Total Cohort - 4 Year Outcome

| All Students | 100 | 89.0\% | 2.0\% | 79.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 93.7\% | 3.2\% | 85.7\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| Male | 37 | 81.1\% | 0.0\% | 67.6\% | 13.5\% | 0.0\% | 13.5\% | 0.0\% | 5.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 88.1\% | 0.0\% | 79.1\% | 9.0\% | 0.0\% | 7.5\% | 0.0\% | 4.5\% |
| Hispanic | 28 | 92.9\% | 7.1\% | 78.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 91.8\% | 2.4\% | 89.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 1.2\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 20.0\% | 53.3\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 84.9\% | 1.4\% | 76.7\% | 6.8\% | 0.0\% | 11.0\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 27 | 100.0\% | 3.7\% | 85.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 100 | 89.0\% | 2.0\% | 79.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 3.0\% |

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | 93.2\% | 1.4\% | 83.8\% | 8.1\% | 0.0\% | 2.7\% | 2.7\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 95.7\% | 0.0\% | 89.4\% | 6.4\% | 0.0\% | 2.1\% | 2.1\% | 0.0\% |
| Male | 27 | 88.9\% | 3.7\% | 74.1\% | 11.1\% | 0.0\% | 3.7\% | 3.7\% | 3.7\% |
| Black | 63 | 92.1\% | 0.0\% | 82.5\% | 9.5\% | 0.0\% | 3.2\% | 3.2\% | 1.6\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 92.5\% | 1.5\% | 91.0\% | 0.0\% | 0.0\% | 3.0\% | 3.0\% | 1.5\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 92.3\% | 1.9\% | 78.8\% | 11.5\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 74 | 93.2\% | 1.4\% | 83.8\% | 8.1\% | 0.0\% | 2.7\% | 2.7\% | 1.4\% |

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2008 Total Cohort - 5 Year Outcome
All Students
74
91.9\%
1.4\%
82.4\%
8.1\%
0.0\% 4.1\%
2.7\%
1.4\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 47 \& 93.6\% \& 0.0\% \& 87.2\% \& 6.4\% \& 0.0\% \& 4.3\% \& 2.1\% \& 0.0\% <br>
\hline Male \& 27 \& 88.9\% \& 3.7\% \& 74.1\% \& 11.1\% \& 0.0\% \& 3.7\% \& 3.7\% \& 3.7\% <br>
\hline Black \& 63 \& 90.5\% \& 0.0\% \& 81.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 3.2\% \& 1.6\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 91.0\% \& 1.5\% \& 89.6\% \& 0.0\% \& 0.0\% \& 4.5\% \& 3.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 52 \& 90.4\% \& 1.9\% \& 76.9\% \& 11.5\% \& 0.0\% \& 5.8\% \& 3.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 0.0\% \& 95.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 74 \& 91.9\% \& 1.4\% \& 82.4\% \& 8.1\% \& 0.0\% \& 4.1\% \& 2.7\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 90 \& 86.7\% \& 1.1\% \& 70.0\% \& 15.6\% \& 1.1\% \& 3.3\% \& 3.3\% \& 5.6\% <br>
\hline Female \& 54 \& 92.6\% \& 0.0\% \& 74.1\% \& 18.5\% \& 1.9\% \& 1.9\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 36 \& 77.8\% \& 2.8\% \& 63.9\% \& 11.1\% \& 0.0\% \& 5.6\% \& 8.3\% \& 8.3\% <br>
\hline Black \& 67 \& 89.6\% \& 0.0\% \& 71.6\% \& 17.9\% \& 1.5\% \& 3.0\% \& 1.5\% \& 4.5\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 93.2\% \& 1.4\% \& 82.4\% \& 9.5\% \& 0.0\% \& 2.7\% \& 1.4\% \& 2.7\% <br>
\hline Students with Disabilities \& 16 \& 56.3\% \& 0.0\% \& 12.5\% \& 43.8\% \& 6.3\% \& 6.3\% \& 12.5\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 89.4\% \& 0.0\% \& 72.3\% \& 17.0\% \& 2.1\% \& 2.1\% \& 4.3\% \& 2.1\% <br>
\hline Not Economically Disadvantaged \& 43 \& 83.7\% \& 2.3\% \& 67.4\% \& 14.0\% \& 0.0\% \& 4.7\% \& 2.3\% \& 9.3\% <br>
\hline Not Migrant \& 90 \& 86.7\% \& 1.1\% \& 70.0\% \& 15.6\% \& 1.1\% \& 3.3\% \& 3.3\% \& 5.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 80 | 67.5\% | 0.0\% | 56.3\% | 11.3\% | 0.0\% | 8.8\% | 1.3\% | 22.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 64.3\% | 0.0\% | 54.8\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Male | 38 | 71.1\% | 0.0\% | 57.9\% | 13.2\% | 0.0\% | 2.6\% | 2.6\% | 23.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% | 4.5\% | 31.8\% |
| Hispanic | 52 | 75.0\% | 0.0\% | 63.5\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 21.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 75.0\% | 0.0\% | 73.3\% | 1.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Students with Disabilities | 20 | 45.0\% | 0.0\% | 5.0\% | 40.0\% | 0.0\% | 10.0\% | 5.0\% | 40.0\% |
| Not Limited English Proficient | 70 | 67.1\% | 0.0\% | 58.6\% | 8.6\% | 0.0\% | 10.0\% | 1.4\% | 21.4\% |
| Limited English Proficient | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 80 | 58.8\% | 0.0\% | 50.0\% | 8.8\% | 0.0\% | 17.5\% | 1.3\% | 22.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 59.5\% | 0.0\% | 50.0\% | 9.5\% | 0.0\% | 19.0\% | 0.0\% | 21.4\% |
| Male | 38 | 57.9\% | 0.0\% | 50.0\% | 7.9\% | 0.0\% | 15.8\% | 2.6\% | 23.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 40.9\% | 0.0\% | 31.8\% | 9.1\% | 0.0\% | 22.7\% | 4.5\% | 31.8\% |
| Hispanic | 52 | 67.3\% | 0.0\% | 59.6\% | 7.7\% | 0.0\% | 11.5\% | 0.0\% | 21.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 66.7\% | 0.0\% | 65.0\% | 1.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 5.0\% | 30.0\% | 0.0\% | 20.0\% | 5.0\% | 40.0\% |
| Not Limited English Proficient | 70 | 60.0\% | 0.0\% | 52.9\% | 7.1\% | 0.0\% | 17.1\% | 1.4\% | 21.4\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 62.5\% | 0.0\% | 52.8\% | 9.7\% | 0.0\% | 18.1\% | 1.4\% | 18.1\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% |
| Not Migrant | 80 | 58.8\% | 0.0\% | 50.0\% | 8.8\% | 0.0\% | 17.5\% | 1.3\% | 22.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 7.6\% | 0.0\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 77.8\% | 0.0\% | 63.0\% | 14.8\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 39 | 69.2\% | 0.0\% | 48.7\% | 20.5\% | 0.0\% | 5.1\% | 0.0\% | 25.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 75.0\% | 0.0\% | 57.1\% | 17.9\% | 0.0\% | 14.3\% | 0.0\% | 10.7\% |
| Hispanic | 32 | 75.0\% | 0.0\% | 53.1\% | 21.9\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 79.6\% | 0.0\% | 71.4\% | 8.2\% | 0.0\% | 4.1\% | 0.0\% | 16.3\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 5.9\% | 47.1\% | 0.0\% | 17.6\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 56 | 75.0\% | 0.0\% | 58.9\% | 16.1\% | 0.0\% | 8.9\% | 0.0\% | 16.1\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 73.6\% | 0.0\% | 60.4\% | 13.2\% | 0.0\% | 9.4\% | 0.0\% | 17.0\% |
| Not Economically Disadvantaged | 13 | 69.2\% | 0.0\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Migrant | 66 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 7.6\% | 0.0\% | 19.7\% |

NYC GEOG DIST \# 2 - MANHATTAN I UNITY CENTER FOR URBAN TECHNOLOGIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 66 | $72.7 \%$ | $0.0 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $19.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $77.8 \%$ | $0.0 \%$ | $63.0 \%$ | $14.8 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 39 | $69.2 \%$ | $0.0 \%$ | $48.7 \%$ | $20.5 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $25.6 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / UNIV NEIGHBORHOOD MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 1 - MANHATTAN / UNIV NEIGHBORHOOD MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | 78.4\% | 6.8\% | 51.1\% | 20.5\% | 0.0\% | 11.4\% | 0.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 10.3\% | 41.0\% | 33.3\% | 0.0\% | 5.1\% | 0.0\% | 10.3\% |
| Male | 49 | 73.5\% | 4.1\% | 59.2\% | 10.2\% | 0.0\% | 16.3\% | 0.0\% | 10.2\% |
| Black | 28 | 71.4\% | 0.0\% | 53.6\% | 17.9\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 41 | 75.6\% | 4.9\% | 41.5\% | 29.3\% | 0.0\% | 14.6\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 79.7\% | 9.4\% | 57.8\% | 12.5\% | 0.0\% | 9.4\% | 0.0\% | 10.9\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 33.3\% | 41.7\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 80.8\% | 6.8\% | 50.7\% | 23.3\% | 0.0\% | 12.3\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 6.7\% | 53.3\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Not Migrant | 88 | 78.4\% | 6.8\% | 51.1\% | 20.5\% | 0.0\% | 11.4\% | 0.0\% | 10.2\% |


| All Students | 88 | 73.9\% | 6.8\% | 50.0\% | 17.0\% | 0.0\% | 15.9\% | 0.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 76.9\% | 10.3\% | 38.5\% | 28.2\% | 0.0\% | 12.8\% | 0.0\% | 10.3\% |
| Male | 49 | 71.4\% | 4.1\% | 59.2\% | 8.2\% | 0.0\% | 18.4\% | 0.0\% | 10.2\% |
| Black | 28 | 64.3\% | 0.0\% | 53.6\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 14.3\% |
| Hispanic | 41 | 75.6\% | 4.9\% | 41.5\% | 29.3\% | 0.0\% | 14.6\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 76.6\% | 9.4\% | 56.3\% | 10.9\% | 0.0\% | 12.5\% | 0.0\% | 10.9\% |
| Students with Disabilities | 24 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 75.3\% | 6.8\% | 49.3\% | 19.2\% | 0.0\% | 17.8\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 6.7\% | 53.3\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Not Migrant | 88 | 73.9\% | 6.8\% | 50.0\% | 17.0\% | 0.0\% | 15.9\% | 0.0\% | 10.2\% |

NYC GEOG DIST \# 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 119 | $83.2 \%$ | $8.4 \%$ | $60.5 \%$ | $14.3 \%$ | $0.8 \%$ | $3.4 \%$ | $3.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $82.5 \%$ | $10.5 \%$ | $56.1 \%$ | $15.8 \%$ | $1.8 \%$ | $5.3 \%$ | $1.8 \%$ |  |
| Male | 62 | $83.9 \%$ | $6.5 \%$ | $64.5 \%$ | $12.9 \%$ | $0.0 \%$ | $1.6 \%$ | $4.8 \%$ |  |
| Black | 33 | $84.8 \%$ | $0.0 \%$ | $63.6 \%$ | $21.2 \%$ | $0.0 \%$ | $6.1 \%$ | $9.7 \%$ |  |
| Hispanic | 59 | $78.0 \%$ | $10.2 \%$ | $54.2 \%$ | $13.6 \%$ | $1.7 \%$ | $3.4 \%$ | $3.1 \%$ |  |
| Asian/Pacific Islander | 24 | $\#$ | $\#$ | $3.0 \%$ |  |  |  |  |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 99 | $85.9 \%$ | $10.1 \%$ | $67.7 \%$ | $8.1 \%$ | $0.0 \%$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 145 | $77.9 \%$ | $11.7 \%$ | $44.1 \%$ | $22.1 \%$ | $0.7 \%$ | $0.7 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $80.0 \%$ | $11.7 \%$ | $36.7 \%$ | $31.7 \%$ | $1.7 \%$ | $0.0 \%$ | $5.0 \%$ |
| Male | 85 | $76.5 \%$ | $11.8 \%$ | $49.4 \%$ | $15.3 \%$ | $0.0 \%$ | $1.2 \%$ | $5.9 \%$ |
| Black | 30 | $83.3 \%$ | $6.7 \%$ | $43.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 70 | $68.6 \%$ | $4.3 \%$ | $44.3 \%$ | $20.0 \%$ | $0.0 \%$ | $1.4 \%$ | $10.0 \%$ |
| Asian/Pacific Islander | 35 | $91.4 \%$ | $34.3 \%$ | $40.0 \%$ | $17.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 10 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| General Education Students | 107 | $87.9 \%$ | $15.0 \%$ | $55.1 \%$ | $17.8 \%$ | $0.0 \%$ | $0.9 \%$ | $2.8 \%$ |
| Students with Disabilities | 38 | $50.0 \%$ | $2.6 \%$ | $13.2 \%$ | $34.2 \%$ | $2.6 \%$ | $0.0 \%$ | $13.0 \%$ |
| Not Limited English Proficient | 134 | $79.1 \%$ | $12.7 \%$ | $44.8 \%$ | $21.6 \%$ | $0.0 \%$ | $0.7 \%$ | $6.0 \%$ |
| Limited English Proficient | 11 | $63.6 \%$ | $0.0 \%$ | $36.4 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 110 | $80.9 \%$ | $13.6 \%$ | $44.5 \%$ | $22.7 \%$ | $0.9 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Economically Disadvantaged | 35 | $68.6 \%$ | $5.7 \%$ | $42.9 \%$ | $20.0 \%$ | $0.0 \%$ | $2.9 \%$ | $8.6 \%$ |
| Not Migrant | 145 | $77.9 \%$ | $11.7 \%$ | $44.1 \%$ | $22.1 \%$ | $0.7 \%$ | $0.7 \%$ | $5.5 \%$ |
| Not |  |  |  |  |  | $13.6 \%$ |  |  |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACAD LABORATORY HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 38 | $36.8 \%$ | $0.0 \%$ | $36.8 \%$ | $0.0 \%$ | $0.0 \%$ | $55.3 \%$ | $5.3 \%$ | $2.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 28 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 46.4\% \& 7.1\% \& 3.6\% <br>
\hline Male \& 10 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 58.3\% \& 8.3\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 9.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 18 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 66.7\% \& 5.6\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 45.0\% \& 5.0\% \& 0.0\% <br>
\hline Not Migrant \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACAD LABORATORY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% <br>
\hline Female \& 28 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 46.4\% \& 7.1\% \& 3.6\% <br>
\hline Male \& 10 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 58.3\% \& 8.3\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 9.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 18 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 66.7\% \& 5.6\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 45.0\% \& 5.0\% \& 0.0\% <br>
\hline Not Migrant \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 48 | $47.9 \%$ | $0.0 \%$ | $47.9 \%$ | $0.0 \%$ | $0.0 \%$ | $35.4 \%$ | $10.4 \%$ | $6.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $41.7 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $41.7 \%$ | $8.3 \%$ | $8.3 \%$ |
| Male | 24 | $54.2 \%$ | $0.0 \%$ | $54.2 \%$ | $0.0 \%$ | $0.0 \%$ | $29.2 \%$ | $12.5 \%$ |  |
| Black | 16 | $62.5 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ | $12.5 \%$ |  |
| Hispanic | 19 | $31.6 \%$ | $0.0 \%$ | $31.6 \%$ | $0.0 \%$ | $0.0 \%$ | $52.6 \%$ | $10.5 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 46 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 48 | $47.9 \%$ | $0.0 \%$ | $47.9 \%$ | $0.0 \%$ | $0.0 \%$ | $35.4 \%$ | $10.4 \%$ | $6.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 19 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 36.8\% | 10.5\% | 0.0\% |
| 29 | 44.8\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% | 34.5\% | 10.3\% | 10.3\% |
| 48 | 47.9\% | 0.0\% | 47.9\% | 0.0\% | 0.0\% | 35.4\% | 10.4\% | 6.3\% |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACAD LABORATORY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 48 | 47.9\% | 0.0\% | 47.9\% | 0.0\% | 0.0\% | 35.4\% | 10.4\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% | 41.7\% | 8.3\% | 8.3\% |
| Male | 24 | 54.2\% | 0.0\% | 54.2\% | 0.0\% | 0.0\% | 29.2\% | 12.5\% | 4.2\% |
| Black | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 18.8\% | 12.5\% | 6.3\% |
| Hispanic | 19 | 31.6\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 52.6\% | 10.5\% | 5.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | 47.9\% | 0.0\% | 47.9\% | 0.0\% | 0.0\% | 35.4\% | 10.4\% | 6.3\% |
| Economically Disadvantaged | 19 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 36.8\% | 10.5\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 44.8\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% | 34.5\% | 10.3\% | 10.3\% |
| Not Migrant | 48 | 47.9\% | 0.0\% | 47.9\% | 0.0\% | 0.0\% | 35.4\% | 10.4\% | 6.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 17.6\% | 0.0\% |
| Male | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| General Education Students | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |
| Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% | 25.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 21.1\% | 15.8\% | 0.0\% |
| Not Migrant | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 75 | $82.7 \%$ | $0.0 \%$ | $77.3 \%$ | $5.3 \%$ | $0.0 \%$ | $10.7 \%$ | $1.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $86.8 \%$ | $0.0 \%$ | $81.6 \%$ | $5.3 \%$ | $0.0 \%$ | $10.5 \%$ | $2.6 \%$ | $0.0 \%$ |
| Male | 37 | $78.4 \%$ | $0.0 \%$ | $73.0 \%$ | $5.4 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ |  |
| Black | 29 | $86.2 \%$ | $0.0 \%$ | $82.8 \%$ | $3.4 \%$ | $0.0 \%$ | $10.3 \%$ | $3.4 \%$ |  |
| Hispanic | 39 | $76.9 \%$ | $0.0 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $12.8 \%$ | $0.0 \%$ | $10.3 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $86.9 \%$ | $0.0 \%$ | $86.9 \%$ | $0.0 \%$ | $0.0 \%$ | $6.6 \%$ | $1.6 \%$ | $4.9 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $35.7 \%$ | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 58 | 86.2\% | 1.7\% | 72.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 87.1\% | 0.0\% | 80.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| Male | 27 | 85.2\% | 3.7\% | 63.0\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | 83.9\% | 3.2\% | 61.3\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 16.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 89.8\% | 2.0\% | 85.7\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 90.2\% | 0.0\% | 73.2\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 5.9\% | 70.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| Not Migrant | 58 | 86.2\% | 1.7\% | 72.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACADEMY-GOV'T \& LAW: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 81.0\% | 1.7\% | 70.7\% | 8.6\% | 0.0\% | 5.2\% | 0.0\% | 13.8\% |
| Female | 31 | 83.9\% | 0.0\% | 80.6\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 27 \& 77.8\% \& 3.7\% \& 59.3\% \& 14.8\% \& 0.0\% \& 7.4\% \& 0.0\% \& 14.8\% <br>
\hline Black \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 31 \& 74.2\% \& 3.2\% \& 58.1\% \& 12.9\% \& 0.0\% \& 9.7\% \& 0.0\% \& 16.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 87.8\% \& 2.0\% \& 83.7\% \& 2.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 10.2\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 41 \& 82.9\% \& 0.0\% \& 70.7\% \& 12.2\% \& 0.0\% \& 7.3\% \& 0.0\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 17 \& 76.5\% \& 5.9\% \& 70.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.5\% <br>
\hline Not Migrant \& 58 \& 81.0\% \& 1.7\% \& 70.7\% \& 8.6\% \& 0.0\% \& 5.2\% \& 0.0\% \& 13.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACADEMY-GOV'T \& LAW: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 58 \& 70.7\% \& 1.7\% \& 56.9\% \& 12.1\% \& 0.0\% \& 1.7\% \& 3.4\% \& 24.1\% <br>
\hline Female \& 29 \& 75.9\% \& 0.0\% \& 62.1\% \& 13.8\% \& 0.0\% \& 0.0\% \& 3.4\% \& 20.7\% <br>
\hline Male \& 29 \& 65.5\% \& 3.4\% \& 51.7\% \& 10.3\% \& 0.0\% \& 3.4\% \& 3.4\% \& 27.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 24 \& 83.3\% \& 0.0\% \& 62.5\% \& 20.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 29 \& 62.1\% \& 3.4\% \& 51.7\% \& 6.9\% \& 0.0\% \& 3.4\% \& 3.4\% \& 31.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 46 \& 84.8\% \& 2.2\% \& 69.6\% \& 13.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.2\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 16.7\% \& 58.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 43 \& 69.8\% \& 2.3\% \& 58.1\% \& 9.3\% \& 0.0\% \& 2.3\% \& 2.3\% \& 25.6\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 0.0\% \& 53.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Migrant \& 58 \& 70.7\% \& 1.7\% \& 56.9\% \& 12.1\% \& 0.0\% \& 1.7\% \& 3.4\% \& 24.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | $39.8 \%$ | $0.0 \%$ | $31.6 \%$ | $8.2 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $45.8 \%$ | $0.0 \%$ | $35.4 \%$ | $10.4 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 50 | $34.0 \%$ | $0.0 \%$ | $28.0 \%$ | $6.0 \%$ | $0.0 \%$ | $58.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 77 | $41.6 \%$ | $0.0 \%$ | $35.1 \%$ | $6.5 \%$ | $0.0 \%$ | $50.6 \%$ | $0.0 \%$ | $7.8 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 77 | $42.9 \%$ | $0.0 \%$ | $40.3 \%$ | $2.6 \%$ | $0.0 \%$ | $48.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Students with Disabilities | 21 | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 74 | $44.6 \%$ | $0.0 \%$ | $35.1 \%$ | $9.5 \%$ | $0.0 \%$ | $43.2 \%$ | $0.0 \%$ | $12.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Limited English Proficient \& 24 \& 25.0\% \& 0.0\% \& 20.8\% \& 4.2\% \& 0.0\% \& 70.8\% \& 0.0\% \& 4.2\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 43.2\% \& 0.0\% \& 33.3\% \& 9.9\% \& 0.0\% \& 49.4\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 17 \& 23.5\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% \& 52.9\% \& 0.0\% \& 23.5\% <br>
\hline Not Migrant \& 98 \& 39.8\% \& 0.0\% \& 31.6\% \& 8.2\% \& 0.0\% \& 50.0\% \& 0.0\% \& 10.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN I URBAN ASSEMBLY FOR GREEN CAREERS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 98 \& 32.7\% \& 0.0\% \& 26.5\% \& 6.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 10.2\% <br>
\hline Female \& 48 \& 35.4\% \& 0.0\% \& 29.2\% \& 6.3\% \& 0.0\% \& 52.1\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 50 \& 30.0\% \& 0.0\% \& 24.0\% \& 6.0\% \& 0.0\% \& 62.0\% \& 0.0\% \& 8.0\% <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 77 \& 33.8\% \& 0.0\% \& 29.9\% \& 3.9\% \& 0.0\% \& 58.4\% \& 0.0\% \& 7.8\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 33.8\% \& 0.0\% \& 33.8\% \& 0.0\% \& 0.0\% \& 57.1\% \& 0.0\% \& 9.1\% <br>
\hline Students with Disabilities \& 21 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 74 \& 37.8\% \& 0.0\% \& 31.1\% \& 6.8\% \& 0.0\% \& 50.0\% \& 0.0\% \& 12.2\% <br>
\hline Limited English Proficient \& 24 \& 16.7\% \& 0.0\% \& 12.5\% \& 4.2\% \& 0.0\% \& 79.2\% \& 0.0\% \& 4.2\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 34.6\% \& 0.0\% \& 27.2\% \& 7.4\% \& 0.0\% \& 58.0\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 17 \& 23.5\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% \& 52.9\% \& 0.0\% \& 23.5\% <br>
\hline Not Migrant \& 98 \& 32.7\% \& 0.0\% \& 26.5\% \& 6.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 10.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN I URBAN ASSEMBLY FOR THE PERFORM ARTS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 62 | $67.7 \%$ | $0.0 \%$ | $56.5 \%$ | $11.3 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ | $16.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $75.0 \%$ | $0.0 \%$ | $63.6 \%$ | $11.4 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $15.9 \%$ |
| Male | 18 | $50.0 \%$ | $0.0 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Black | 38 | $68.4 \%$ | $0.0 \%$ | $60.5 \%$ | $7.9 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ | $13.2 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $74.5 \%$ | $0.0 \%$ | $70.2 \%$ | $4.3 \%$ | $0.0 \%$ | $17.0 \%$ | $0.0 \%$ | $8.5 \%$ |
| Students with Disabilities | 15 | $46.7 \%$ | $0.0 \%$ | $13.3 \%$ | $33.3 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 57 | $71.9 \%$ | $0.0 \%$ | $61.4 \%$ | $10.5 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ | $14.0 \%$ |
| Limited English Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 49 | $71.4 \%$ | $0.0 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $16.3 \%$ | $0.0 \%$ | $12.2 \%$ |
| Not Economically Disadvantaged | 13 | $53.8 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Miarant | 62 | $67.7 \%$ | $0.0 \%$ | $56.5 \%$ | $11.3 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ | $16.1 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 62 | $64.5 \%$ | $0.0 \%$ | $54.8 \%$ | $9.7 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $16.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $70.5 \%$ | $0.0 \%$ | $61.4 \%$ | $9.1 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |  |
| Male | 18 | $50.0 \%$ | $0.0 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |  |
| Black | 38 | $68.4 \%$ | $0.0 \%$ | $60.5 \%$ | $7.9 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ |  |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $16.7 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 5 - MANHATTAN I URBAN ASSEMBLY FOR THE PERFORM ARTS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 52 | 78.8\% | 0.0\% | 69.2\% | 9.6\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 79.5\% | 0.0\% | 69.2\% | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Male | 13 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 81.8\% | 0.0\% | 69.7\% | 12.1\% | 0.0\% | 6.1\% | 0.0\% | 12.1\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 9.1\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 0.0\% | 73.2\% | 9.8\% | 0.0\% | 7.3\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Migrant | 52 | 78.8\% | 0.0\% | 69.2\% | 9.6\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |

NYC GEOG DIST \# 5 - MANHATTAN I URBAN ASSEMBLY FOR THE PERFORM ARTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 52 | 78.8\% | 0.0\% | 69.2\% | 9.6\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 79.5\% | 0.0\% | 69.2\% | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Male | 13 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 81.8\% | 0.0\% | 69.7\% | 12.1\% | 0.0\% | 6.1\% | 0.0\% | 12.1\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 9.1\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 0.0\% | 73.2\% | 9.8\% | 0.0\% | 7.3\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Migrant | 52 | 78.8\% | 0.0\% | 69.2\% | 9.6\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 82.4\% \& 0.0\% \& 69.1\% \& 13.2\% \& 0.0\% \& 1.5\% \& 1.5\% \& 14.7\% <br>
\hline Female \& 55 \& 85.5\% \& 0.0\% \& 70.9\% \& 14.5\% \& 0.0\% \& 1.8\% \& 1.8\% \& 10.9\% <br>
\hline Male \& 13 \& 69.2\% \& 0.0\% \& 61.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.8\% <br>
\hline Black \& 45 \& 80.0\% \& 0.0\% \& 68.9\% \& 11.1\% \& 0.0\% \& 2.2\% \& 2.2\% \& 15.6\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 67 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 48 \& 85.4\% \& 0.0\% \& 77.1\% \& 8.3\% \& 0.0\% \& 2.1\% \& 2.1\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 20 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 68 \& 82.4\% \& 0.0\% \& 69.1\% \& 13.2\% \& 0.0\% \& 1.5\% \& 1.5\% \& 14.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSEMBLY GATEWAY SCHOOL-TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSEMBLY GATEWAY SCHOOL-TECH: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSEMBLY NY HARBOR SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | $70.8 \%$ | $4.5 \%$ | $60.7 \%$ | $5.6 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $7.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $87.2 \%$ | $7.7 \%$ | $76.9 \%$ | $2.6 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $2.6 \%$ |
| Male | 50 | $58.0 \%$ | $2.0 \%$ | $48.0 \%$ | $8.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Black | 38 | $63.2 \%$ | $0.0 \%$ | $55.3 \%$ | $7.9 \%$ | $0.0 \%$ | $28.9 \%$ | $0.0 \%$ | $7.9 \%$ |
| Hispanic | 45 | $75.6 \%$ | $6.7 \%$ | $64.4 \%$ | $4.4 \%$ | $0.0 \%$ | $17.8 \%$ | $0.0 \%$ | $6.7 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $72.0 \%$ | $5.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $28.6 \%$ | $35.7 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSEMBLY NY HARBOR SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 89 | 68.5\% | 4.5\% | 59.6\% | 4.5\% | 0.0\% | 23.6\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 7.7\% | 74.4\% | 2.6\% | 0.0\% | 12.8\% | 0.0\% | 2.6\% |
| Male | 50 | 56.0\% | 2.0\% | 48.0\% | 6.0\% | 0.0\% | 32.0\% | 0.0\% | 12.0\% |
| Black | 38 | 60.5\% | 0.0\% | 55.3\% | 5.3\% | 0.0\% | 31.6\% | 0.0\% | 7.9\% |
| Hispanic | 45 | 73.3\% | 6.7\% | 62.2\% | 4.4\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 70.7\% | 5.3\% | 65.3\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 8.0\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 68.6\% | 5.7\% | 57.1\% | 5.7\% | 0.0\% | 24.3\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 0.0\% | 68.4\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 10.5\% |
| Not Migrant | 89 | 68.5\% | 4.5\% | 59.6\% | 4.5\% | 0.0\% | 23.6\% | 0.0\% | 7.9\% |

NYC GEOG DIST \#32 - BROOKLYN / URBAN ASSEMBLY NY HARBOR SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 80 | 92.5\% | 17.5\% | 71.3\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| Female | 41 | 92.7\% | 17.1\% | 75.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 39 | 92.3\% | 17.9\% | 66.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 93.9\% | 21.2\% | 66.7\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 90.2\% | 14.6\% | 75.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 19.2\% | 72.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 6.8\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 96.6\% \& 20.7\% \& 72.4\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 22 \& 81.8\% \& 9.1\% \& 68.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 80 \& 92.5\% \& 17.5\% \& 71.3\% \& 3.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSEMBLY NY HARBOR SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 80 | 92.5\% | 17.5\% | 71.3\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 41 | 92.7\% | 17.1\% | 75.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 39 | 92.3\% | 17.9\% | 66.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 93.9\% | 21.2\% | 66.7\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Hispanic | 41 | 90.2\% | 14.6\% | 75.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 19.2\% | 72.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 6.8\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 96.6\% | 20.7\% | 72.4\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 22 | 81.8\% | 9.1\% | 68.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 80 | 92.5\% | 17.5\% | 71.3\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSEMBLY NY HARBOR SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 75 | 82.7\% | 8.0\% | 64.0\% | 10.7\% | 1.3\% | 0.0\% | 1.3\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Female | 27 | 85.2\% | 7.4\% | 63.0\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Female | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Male | 48 | 81.3\% | 8.3\% | 64.6\% | 8.3\% | 2.1\% | 0.0\% | 2.1\% | 14.6\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 78.7\% | 10.6\% | 57.4\% | 10.6\% | 2.1\% | 0.0\% | 0.0\% | 19.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& 88.3\% \& 10.0\% \& 71.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 10.0\% <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 33.3\% \& 26.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 64 \& 84.4\% \& 7.8\% \& 68.8\% \& 7.8\% \& 0.0\% \& 0.0\% \& 1.6\% \& 14.1\% <br>
\hline Limited English Proficient \& 11 \& 72.7\% \& 9.1\% \& 36.4\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 85.7\% <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 75 \& 82.7\% \& 8.0\% \& 64.0\% \& 10.7\% \& 1.3\% \& 0.0\% \& 1.3\% \& 14.7\% <br>
\hline Not Migrant \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 85.7\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSMBLY SCH-DESIGN \& CONST: | $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 80 | $55.0 \%$ | $1.3 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $36.3 \%$ | $2.5 \%$ |
| Female | 24 | $45.8 \%$ | $0.0 \%$ | $45.8 \%$ | $0.0 \%$ | $0.0 \%$ | $45.8 \%$ | $0.0 \%$ |
| Male | 56 | $58.9 \%$ | $1.8 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $32.1 \%$ | $3.6 \%$ |
| Black | 23 | $52.2 \%$ | $0.0 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $34.8 \%$ | $0.0 \%$ |
| Hispanic | 47 | $53.2 \%$ | $2.1 \%$ | $51.1 \%$ | $0.0 \%$ | $0.0 \%$ | $38.3 \%$ | $4.3 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| White | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| General Education Students | 61 | $62.3 \%$ | $1.6 \%$ | $60.7 \%$ | $0.0 \%$ | $0.0 \%$ | $26.2 \%$ | $3.3 \%$ |
| Students with Disabilities | 19 | $31.6 \%$ | $0.0 \%$ | $31.6 \%$ | $0.0 \%$ | $0.0 \%$ | $68.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 71 | $62.0 \%$ | $1.4 \%$ | $60.6 \%$ | $0.0 \%$ | $0.0 \%$ | $33.8 \%$ | $0.0 \%$ |
| Limited English Proficient | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $22.2 \%$ |
| Formerly Limited English Proficient | 4 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $58.7 \%$ | $1.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $34.9 \%$ | $1.6 \%$ |
| Not Economically Disadvantaged | 17 | $41.2 \%$ | $0.0 \%$ | $41.2 \%$ | $0.0 \%$ | $0.0 \%$ | $41.2 \%$ | $5.9 \%$ |
| Not Migrant | 80 | $55.0 \%$ | $1.3 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $36.3 \%$ | $2.5 \%$ |

## NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSMBLY SCH-DESIGN \& CONST: 2009 Total Cohort - 4 Year Outcome

| All Students | 80 | $52.5 \%$ | $1.3 \%$ | $51.3 \%$ | $0.0 \%$ | $0.0 \%$ | $38.8 \%$ | $2.5 \%$ | $6.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $41.7 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Male | 56 | $57.1 \%$ | $1.8 \%$ | $55.4 \%$ | $0.0 \%$ | $0.0 \%$ | $33.9 \%$ | $3.6 \%$ | $5.4 \%$ |
| Black | 23 | $52.2 \%$ | $0.0 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $34.8 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 47 | $48.9 \%$ | $2.1 \%$ | $46.8 \%$ | $0.0 \%$ | $0.0 \%$ | $42.6 \%$ | $4.3 \%$ | $4.3 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 61 \& 60.7\% \& 1.6\% \& 59.0\% \& 0.0\% \& 0.0\% \& 27.9\% \& 3.3\% \& 8.2\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 26.3\% \& 0.0\% \& 0.0\% \& 73.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 71 \& 59.2\% \& 1.4\% \& 57.7\% \& 0.0\% \& 0.0\% \& 36.6\% \& 0.0\% \& 4.2\% <br>
\hline Limited English Proficient \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 55.6\% \& 22.2\% \& 22.2\% <br>
\hline Formerly Limited English Proficient \& 4 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& 55.6\% \& 1.6\% \& 54.0\% \& 0.0\% \& 0.0\% \& 38.1\% \& 1.6\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 17 \& 41.2\% \& 0.0\% \& 41.2\% \& 0.0\% \& 0.0\% \& 41.2\% \& 5.9\% \& 11.8\% <br>
\hline Not Migrant \& 80 \& 52.5\% \& 1.3\% \& 51.3\% \& 0.0\% \& 0.0\% \& 38.8\% \& 2.5\% \& 6.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN \& CONST: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 78 | 66.7\% | 0.0\% | 65.4\% | 1.3\% | 0.0\% | 6.4\% | 2.6\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 26.3\% |
| Male | 59 | 67.8\% | 0.0\% | 67.8\% | 0.0\% | 0.0\% | 6.8\% | 1.7\% | 23.7\% |
| Black | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.0\% | 9.1\% | 4.5\% | 40.9\% |
| Hispanic | 47 | 70.2\% | 0.0\% | 70.2\% | 0.0\% | 0.0\% | 6.4\% | 2.1\% | 21.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 3.2\% | 3.2\% | 19.4\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 72 | 69.4\% | 0.0\% | 68.1\% | 1.4\% | 0.0\% | 5.6\% | 2.8\% | 22.2\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 54 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 7.4\% | 1.9\% | 24.1\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 0.0\% | 62.5\% | 4.2\% | 0.0\% | 4.2\% | 4.2\% | 25.0\% |
| Not Migrant | 78 | 66.7\% | 0.0\% | 65.4\% | 1.3\% | 0.0\% | 6.4\% | 2.6\% | 24.4\% |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSMBLY SCH-DESIGN \& CONST: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 66.7\% | 0.0\% | 65.4\% | 1.3\% | 0.0\% | 6.4\% | 2.6\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 0.0\% | 5.3\% | 5.3\% | 26.3\% |
| Male | 59 | 67.8\% | 0.0\% | 67.8\% | 0.0\% | 0.0\% | 6.8\% | 1.7\% | 23.7\% |
| Black | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.0\% | 9.1\% | 4.5\% | 40.9\% |
| Hispanic | 47 | 70.2\% | 0.0\% | 70.2\% | 0.0\% | 0.0\% | 6.4\% | 2.1\% | 21.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 3.2\% | 3.2\% | 19.4\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 72 | 69.4\% | 0.0\% | 68.1\% | 1.4\% | 0.0\% | 5.6\% | 2.8\% | 22.2\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 54 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 7.4\% | 1.9\% | 24.1\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 0.0\% | 62.5\% | 4.2\% | 0.0\% | 4.2\% | 4.2\% | 25.0\% |
| Not Migrant | 78 | 66.7\% | 0.0\% | 65.4\% | 1.3\% | 0.0\% | 6.4\% | 2.6\% | 24.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN \& CONST: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 83 \& 80.7\% \& 0.0\% \& 71.1\% \& 9.6\% \& 1.2\% \& 3.6\% \& 3.6\% \& 10.8\% <br>
\hline Female \& 21 \& 81.0\% \& 0.0\% \& 66.7\% \& 14.3\% \& 4.8\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 62 \& 80.6\% \& 0.0\% \& 72.6\% \& 8.1\% \& 0.0\% \& 4.8\% \& 4.8\% \& 9.7\% <br>
\hline Black \& 13 \& 69.2\% \& 0.0\% \& 46.2\% \& 23.1\% \& 0.0\% \& 0.0\% \& 7.7\% \& 23.1\% <br>
\hline Hispanic \& 59 \& 81.4\% \& 0.0\% \& 72.9\% \& 8.5\% \& 1.7\% \& 5.1\% \& 3.4\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 85.9\% \& 0.0\% \& 76.6\% \& 9.4\% \& 0.0\% \& 3.1\% \& 3.1\% \& 7.8\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 52.6\% \& 10.5\% \& 5.3\% \& 5.3\% \& 5.3\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 73 \& 82.2\% \& 0.0\% \& 72.6\% \& 9.6\% \& 0.0\% \& 2.7\% \& 4.1\% \& 11.0\% <br>
\hline Limited English Proficient \& 10 \& 70.0\% \& 0.0\% \& 60.0\% \& 10.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 59 \& 89.8\% \& 0.0\% \& 81.4\% \& 8.5\% \& 1.7\% \& 1.7\% \& 1.7\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 24 \& 58.3\% \& 0.0\% \& 45.8\% \& 12.5\% \& 0.0\% \& 8.3\% \& 8.3\% \& 25.0\% <br>
\hline Not Migrant \& 83 \& 80.7\% \& 0.0\% \& 71.1\% \& 9.6\% \& 1.2\% \& 3.6\% \& 3.6\% \& 10.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN I URBAN ASSMBLY SCH-MEDIA STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 60.5\% | 2.3\% | 47.7\% | 10.5\% | 0.0\% | 18.6\% | 1.2\% | 18.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 54.8\% | 0.0\% | 48.4\% | 6.5\% | 0.0\% | 22.6\% | 3.2\% | 19.4\% |
| Male | 55 | 63.6\% | 3.6\% | 47.3\% | 12.7\% | 0.0\% | 16.4\% | 0.0\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 71.4\% | 0.0\% | 60.7\% | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 17.9\% |
| Hispanic | 53 | 56.6\% | 3.8\% | 41.5\% | 11.3\% | 0.0\% | 20.8\% | 1.9\% | 18.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 59.5\% | 2.7\% | 54.1\% | 2.7\% | 0.0\% | 21.6\% | 1.4\% | 16.2\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 74 | 66.2\% | 2.7\% | 52.7\% | 10.8\% | 0.0\% | 16.2\% | 1.4\% | 14.9\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 41.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 61.9\% | 3.2\% | 46.0\% | 12.7\% | 0.0\% | 17.5\% | 1.6\% | 17.5\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 21.7\% |
| Not Migrant | 86 | 60.5\% | 2.3\% | 47.7\% | 10.5\% | 0.0\% | 18.6\% | 1.2\% | 18.6\% |

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 86 | $50.0 \%$ | $2.3 \%$ | $38.4 \%$ | $9.3 \%$ | $0.0 \%$ | $29.1 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $45.2 \%$ | $0.0 \%$ | $38.7 \%$ | $6.5 \%$ | $0.0 \%$ | $32.3 \%$ | $3.2 \%$ |
| Male | 55 | $52.7 \%$ | $3.6 \%$ | $38.2 \%$ | $10.9 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $19.4 \%$ |  |  |  |
| Black | 28 | $57.1 \%$ | $0.0 \%$ | $46.4 \%$ | $10.7 \%$ | $0.0 \%$ | $25.0 \%$ | $\#$ |
| Hispanic | 53 | $47.2 \%$ | $3.8 \%$ | $34.0 \%$ | $9.4 \%$ | $0.0 \%$ | $30.2 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | 74.4\% | 2.6\% | 60.3\% | 11.5\% | 0.0\% | 3.8\% | 1.3\% | 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 69.7\% | 0.0\% | 63.6\% | 6.1\% | 0.0\% | 3.0\% | 3.0\% | 24.2\% |
| Male | 45 | 77.8\% | 4.4\% | 57.8\% | 15.6\% | 0.0\% | 4.4\% | 0.0\% | 17.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 77.4\% | 0.0\% | 58.1\% | 19.4\% | 0.0\% | 6.5\% | 3.2\% | 12.9\% |
| Hispanic | 39 | 71.8\% | 5.1\% | 59.0\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 25.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 78.3\% | 3.3\% | 73.3\% | 1.7\% | 0.0\% | 1.7\% | 1.7\% | 18.3\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 16.7\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 68 | 75.0\% | 2.9\% | 63.2\% | 8.8\% | 0.0\% | 2.9\% | 1.5\% | 20.6\% |
| Limited English Proficient | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 53 | 75.5\% | 1.9\% | 60.4\% | 13.2\% | 0.0\% | 5.7\% | 1.9\% | 17.0\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 4.0\% | 60.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 28.0\% |
| Not Migrant | 78 | 74.4\% | 2.6\% | 60.3\% | 11.5\% | 0.0\% | 3.8\% | 1.3\% | 20.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | $74.4 \%$ | $2.6 \%$ | $60.3 \%$ | $11.5 \%$ | $0.0 \%$ | $3.8 \%$ | $1.3 \%$ | $20.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $69.7 \%$ | $0.0 \%$ | $63.6 \%$ | $6.1 \%$ | $0.0 \%$ | $3.0 \%$ | $3.0 \%$ | $24.2 \%$ |
| Male | 45 | $77.8 \%$ | $4.4 \%$ | $57.8 \%$ | $15.6 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $17.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 31 | $77.4 \%$ | $0.0 \%$ | $58.1 \%$ | $19.4 \%$ | $0.0 \%$ | $6.5 \%$ | $3.2 \%$ | $12.9 \%$ |
| Hispanic | 39 | $71.8 \%$ | $5.1 \%$ | $59.0 \%$ | $7.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $25.6 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 60 | $78.3 \%$ | $3.3 \%$ | $73.3 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $18.3 \%$ |
| Students with Disabilities | 18 | $61.1 \%$ | $0.0 \%$ | $16.7 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $27.8 \%$ |
| Not Limited English Proficient | 68 | $75.0 \%$ | $2.9 \%$ | $63.2 \%$ | $8.8 \%$ | $0.0 \%$ | $2.9 \%$ | $1.5 \%$ | $20.6 \%$ |
| Limited English Proficient | 10 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 53 \& 75.5\% \& 1.9\% \& 60.4\% \& 13.2\% \& 0.0\% \& 5.7\% \& 1.9\% \& 17.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 72.0\% \& 4.0\% \& 60.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.0\% <br>
\hline Not Migrant \& 78 \& 74.4\% \& 2.6\% \& 60.3\% \& 11.5\% \& 0.0\% \& 3.8\% \& 1.3\% \& 20.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN I URBAN ASSMBLY SCH-MEDIA STUDIES: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 94 \& 80.9\% \& 2.1\% \& 51.1\% \& 27.7\% \& 0.0\% \& 0.0\% \& 2.1\% \& 17.0\% <br>
\hline Female \& 46 \& 80.4\% \& 2.2\% \& 52.2\% \& 26.1\% \& 0.0\% \& 0.0\% \& 2.2\% \& 17.4\% <br>
\hline Male \& 48 \& 81.3\% \& 2.1\% \& 50.0\% \& 29.2\% \& 0.0\% \& 0.0\% \& 2.1\% \& 16.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 54 \& 81.5\% \& 3.7\% \& 51.9\% \& 25.9\% \& 0.0\% \& 0.0\% \& 1.9\% \& 16.7\% <br>
\hline General Education Students \& 76 \& 82.9\% \& 2.6\% \& 60.5\% \& 19.7\% \& 0.0\% \& 0.0\% \& 1.3\% \& 15.8\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 0.0\% \& 11.1\% \& 61.1\% \& 0.0\% \& 0.0\% \& 5.6\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 88 \& 80.7\% \& 2.3\% \& 52.3\% \& 26.1\% \& 0.0\% \& 0.0\% \& 2.3\% \& 17.0\% <br>
\hline Limited English Proficient \& 6 \& 83.3\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 80.6\% \& 3.0\% \& 47.8\% \& 29.9\% \& 0.0\% \& 0.0\% \& 1.5\% \& 17.9\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 0.0\% \& 59.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 3.7\% \& 14.8\% <br>
\hline Not Migrant \& 94 \& 80.9\% \& 2.1\% \& 51.1\% \& 27.7\% \& 0.0\% \& 0.0\% \& 2.1\% \& 17.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I URBAN SCH-BUSINESS-YNG WOMEN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | 74.1\% | 2.5\% | 63.0\% | 8.6\% | 0.0\% | 14.8\% | 1.2\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 74.1\% | 2.5\% | 63.0\% | 8.6\% | 0.0\% | 14.8\% | 1.2\% | 9.9\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 72.1\% | 4.7\% | 53.5\% | 14.0\% | 0.0\% | 16.3\% | 0.0\% | 11.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 77.9\% | 2.9\% | 72.1\% | 2.9\% | 0.0\% | 11.8\% | 1.5\% | 8.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 0.0\% | 30.8\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 75.4\% | 3.1\% | 61.5\% | 10.8\% | 0.0\% | 13.8\% | 0.0\% | 10.8\% |
| Not Economically Disadvantaged | 16 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 0.0\% | 18.8\% | 6.3\% | 6.3\% |
| Not Migrant | 81 | 74.1\% | 2.5\% | 63.0\% | 8.6\% | 0.0\% | 14.8\% | 1.2\% | 9.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2009 Total Cohort - 4 Year Outcome

| All Students | 81 | $66.7 \%$ | $2.5 \%$ | $58.0 \%$ | $6.2 \%$ | $1.2 \%$ | $21.0 \%$ | $1.2 \%$ | $9.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $66.7 \%$ | $2.5 \%$ | $58.0 \%$ | $6.2 \%$ | $1.2 \%$ | $21.0 \%$ | $1.2 \%$ | $9.9 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $60.5 \%$ | $4.7 \%$ | $46.5 \%$ | $9.3 \%$ | $2.3 \%$ | $25.6 \%$ | $0.0 \%$ | $11.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diplomanced } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN I URBAN SCH-BUSINESS-YNG WOMEN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 78.1\% | 0.0\% | 71.9\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% | 15.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 85.1\% | 2.1\% | 83.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.9\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 73.8\% | 2.4\% | 69.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% | 23.8\% |
| Not Economically Disadvantaged | 16 | 87.5\% | 0.0\% | 68.8\% | 18.8\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Migrant | 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 1 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 78.1\% | 0.0\% | 71.9\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% | 15.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 85.1\% | 2.1\% | 83.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.9\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 42 | 73.8\% | 2.4\% | 69.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% | 23.8\% |
| 16 | 87.5\% | 0.0\% | 68.8\% | 18.8\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 58 | 77.6\% | 1.7\% | 69.0\% | 6.9\% | 1.7\% | 1.7\% | 0.0\% | 19.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2007 Total Cohort - 6 Year Outcome

| All Students | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 1.8\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 1.8\% | 0.0\% | 7.1\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 91.4\% | 0.0\% | 57.1\% | 34.3\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 90.9\% | 0.0\% | 70.5\% | 20.5\% | 0.0\% | 2.3\% | 0.0\% | 6.8\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 90.2\% | 0.0\% | 58.5\% | 31.7\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 0.0\% | 53.3\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 1.8\% | 0.0\% | 7.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 95 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 18.9\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 0.0\% | 84.4\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 2.2\% |
| Male | 50 | 64.0\% | 0.0\% | 64.0\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 12.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 69.0\% | 0.0\% | 69.0\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 10.3\% |
| Hispanic | 55 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 7.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 69 | 76.8\% | 0.0\% | 76.8\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 5.8\% |
| Students with Disabilities | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 89 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 19.1\% | 0.0\% | 6.7\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 78 | 75.6\% | 0.0\% | 75.6\% | 0.0\% | 0.0\% | 19.2\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 17.6\% |
| Not Migrant | 95 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 18.9\% | 0.0\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# $\mathbf{2}$ - MANHATTAN / VANGUARD HIGH SChOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 95 \& 67.4\% \& 0.0\% \& 67.4\% \& 0.0\% \& 0.0\% \& 25.3\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 45 \& 77.8\% \& 0.0\% \& 77.8\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 2.2\% <br>
\hline Male \& 50 \& 58.0\% \& 0.0\% \& 58.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 12.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 29 \& 65.5\% \& 0.0\% \& 65.5\% \& 0.0\% \& 0.0\% \& 24.1\% \& 0.0\% \& 10.3\% <br>
\hline Hispanic \& 55 \& 63.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 0.0\% \& 29.1\% \& 0.0\% \& 7.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 69 \& 72.5\% \& 0.0\% \& 72.5\% \& 0.0\% \& 0.0\% \& 21.7\% \& 0.0\% \& 5.8\% <br>
\hline Students with Disabilities \& 26 \& 53.8\% \& 0.0\% \& 53.8\% \& 0.0\% \& 0.0\% \& 34.6\% \& 0.0\% \& 11.5\% <br>
\hline Not Limited English Proficient \& 89 \& 68.5\% \& 0.0\% \& 68.5\% \& 0.0\% \& 0.0\% \& 24.7\% \& 0.0\% \& 6.7\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 78 \& 67.9\% \& 0.0\% \& 67.9\% \& 0.0\% \& 0.0\% \& 26.9\% \& 0.0\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 17 \& 64.7\% \& 0.0\% \& 64.7\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 17.6\% <br>
\hline Not Migrant \& 95 \& 67.4\% \& 0.0\% \& 67.4\% \& 0.0\% \& 0.0\% \& 25.3\% \& 0.0\% \& 7.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 79.5\% | 0.0\% | 79.5\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 80.8\% | 0.0\% | 80.8\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 13.5\% |
| Male | 36 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 20 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 20.0\% |
| Hispanic | 57 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 19.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 85.3\% | 0.0\% | 85.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 82 | 80.5\% | 0.0\% | 80.5\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 15.9\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 59 | 83.1\% | 0.0\% | 83.1\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 29 | 72.4\% | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 24.1\% |
| Not Migrant | 88 | 79.5\% | 0.0\% | 79.5\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 17.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 79.5\% | 0.0\% | 79.5\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 80.8\% | 0.0\% | 80.8\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 13.5\% |
| Male | 36 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 20 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 20.0\% |
| Hispanic | 57 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 19.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 85.3\% | 0.0\% | 85.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 30.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



Economically Disadvantaged Not Economically Disadvantaqed Not Migrant


NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 89 | 70.8\% | 0.0\% | 68.5\% | 2.2\% | 3.4\% | 0.0\% | 6.7\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 79.1\% | 0.0\% | 76.7\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 18.6\% |
| Male | 46 | 63.0\% | 0.0\% | 60.9\% | 2.2\% | 6.5\% | 0.0\% | 10.9\% | 19.6\% |
| Black | 27 | 66.7\% | 0.0\% | 59.3\% | 7.4\% | 3.7\% | 0.0\% | 11.1\% | 18.5\% |
| Hispanic | 53 | 71.7\% | 0.0\% | 71.7\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% | 20.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 76.4\% | 0.0\% | 75.0\% | 1.4\% | 0.0\% | 0.0\% | 8.3\% | 15.3\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 17.6\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 84 | 70.2\% | 0.0\% | 67.9\% | 2.4\% | 3.6\% | 0.0\% | 7.1\% | 19.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 63 | 73.0\% | 0.0\% | 69.8\% | 3.2\% | 4.8\% | 0.0\% | 6.3\% | 15.9\% |
| Not Economically Disadvantaged | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 26.9\% |
| Not Migrant | 89 | 70.8\% | 0.0\% | 68.5\% | 2.2\% | 3.4\% | 0.0\% | 6.7\% | 19.1\% |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 44.0\% | 2.2\% | 39.6\% | 2.2\% | 9.9\% | 36.3\% | 0.0\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 47.9\% | 2.1\% | 43.8\% | 2.1\% | 8.3\% | 37.5\% | 0.0\% | 6.3\% |
| Male | 43 | 39.5\% | 2.3\% | 34.9\% | 2.3\% | 11.6\% | 34.9\% | 0.0\% | 14.0\% |
| Black | 57 | 40.4\% | 0.0\% | 36.8\% | 3.5\% | 7.0\% | 43.9\% | 0.0\% | 8.8\% |
| Hispanic | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 52.7\% | 2.7\% | 48.6\% | 1.4\% | 0.0\% | 39.2\% | 0.0\% | 8.1\% |
| Students with Disabilities | 17 | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 52.9\% | 23.5\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 83 | 48.2\% | 2.4\% | 43.4\% | 2.4\% | 6.0\% | 37.3\% | 0.0\% | 8.4\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 91 | 44.0\% | 2.2\% | 39.6\% | 2.2\% | 9.9\% | 36.3\% | 0.0\% | 9.9\% |
| Not Migrant | 91 | 44.0\% | 2.2\% | 39.6\% | 2.2\% | 9.9\% | 36.3\% | 0.0\% | 9.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | $39.6 \%$ | $2.2 \%$ | $35.2 \%$ | $2.2 \%$ | $9.9 \%$ | $40.7 \%$ | $0.0 \%$ | $9.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $41.7 \%$ | $2.1 \%$ | $37.5 \%$ | $2.1 \%$ | $8.3 \%$ | $43.8 \%$ | $0.0 \%$ | $6.3 \%$ |
| Male | 43 | $37.2 \%$ | $2.3 \%$ | $32.6 \%$ | $2.3 \%$ | $11.6 \%$ | $37.2 \%$ | $0.0 \%$ | $14.0 \%$ |
| Black | 57 | $33.3 \%$ | $0.0 \%$ | $29.8 \%$ | $3.5 \%$ | $7.0 \%$ | $50.9 \%$ | $0.0 \%$ | $8.8 \%$ |
| Hispanic | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 56.0\% | 0.0\% | 50.0\% | 6.0\% | 8.0\% | 4.0\% | 0.0\% | 32.0\% |
| Male | 26 | 42.3\% | 3.8\% | 38.5\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% | 34.6\% |
| Black | 49 | 44.9\% | 0.0\% | 40.8\% | 4.1\% | 12.2\% | 8.2\% | 0.0\% | 34.7\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 56.7\% | 1.7\% | 55.0\% | 0.0\% | 1.7\% | 5.0\% | 0.0\% | 36.7\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 12.5\% | 18.8\% | 43.8\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 67 | 50.7\% | 1.5\% | 47.8\% | 1.5\% | 10.4\% | 6.0\% | 0.0\% | 32.8\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |
| Not Migrant | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 56.0\% | 0.0\% | 50.0\% | 6.0\% | 8.0\% | 4.0\% | 0.0\% | 32.0\% |
| Male | 26 | 42.3\% | 3.8\% | 38.5\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% | 34.6\% |
| Black | 49 | 44.9\% | 0.0\% | 40.8\% | 4.1\% | 12.2\% | 8.2\% | 0.0\% | 34.7\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 56.7\% | 1.7\% | 55.0\% | 0.0\% | 1.7\% | 5.0\% | 0.0\% | 36.7\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 12.5\% | 18.8\% | 43.8\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 67 | 50.7\% | 1.5\% | 47.8\% | 1.5\% | 10.4\% | 6.0\% | 0.0\% | 32.8\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |
| Not Migrant | 76 | 51.3\% | 1.3\% | 46.1\% | 3.9\% | 10.5\% | 5.3\% | 0.0\% | 32.9\% |
| YC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 67.8\% | 5.9\% | 49.2\% | 12.7\% | 4.2\% | 3.4\% | 0.8\% | 23.7\% |
| Female | 68 | 72.1\% | 7.4\% | 50.0\% | 14.7\% | 5.9\% | 2.9\% | 1.5\% | 17.6\% |
| Male | 50 | 62.0\% | 4.0\% | 48.0\% | 10.0\% | 2.0\% | 4.0\% | 0.0\% | 32.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 65.1\% | 1.2\% | 50.6\% | 13.3\% | 4.8\% | 4.8\% | 1.2\% | 24.1\% |
| Hispanic | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 73.3\% | 6.9\% | 55.4\% | 10.9\% | 0.0\% | 4.0\% | 1.0\% | 21.8\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 11.8\% | 23.5\% | 29.4\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 113 | 69.0\% | 6.2\% | 50.4\% | 12.4\% | 4.4\% | 3.5\% | 0.9\% | 22.1\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 118 | 67.8\% | 5.9\% | 49.2\% | 12.7\% | 4.2\% | 3.4\% | 0.8\% | 23.7\% |
| Not Migrant | 118 | 67.8\% | 5.9\% | 49.2\% | 12.7\% | 4.2\% | 3.4\% | 0.8\% | 23.7\% |

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | $66.3 \%$ | $15.1 \%$ | $47.7 \%$ | $3.5 \%$ | $1.2 \%$ | $27.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $76.9 \%$ | $15.4 \%$ | $56.4 \%$ | $5.1 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |
| Male | 47 | $57.4 \%$ | $14.9 \%$ | $40.4 \%$ | $2.1 \%$ | $2.1 \%$ | $38.3 \%$ | $0.0 \%$ |
| Hispanic | 86 | $66.3 \%$ | $15.1 \%$ | $47.7 \%$ | $3.5 \%$ | $1.2 \%$ | $27.9 \%$ | $0.0 \%$ |
| General Education Students | 74 | $71.6 \%$ | $16.2 \%$ | $55.4 \%$ | $0.0 \%$ | $0.0 \%$ | $23.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ | $8.3 \%$ | $58.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 74 | $74.3 \%$ | $17.6 \%$ | $55.4 \%$ | $1.4 \%$ | $0.0 \%$ | $24.3 \%$ | $0.0 \%$ |
| Limited English Proficient | 12 | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ | $50.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 86 | $66.3 \%$ | $15.1 \%$ | $47.7 \%$ | $3.5 \%$ | $1.2 \%$ | $27.9 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $66.3 \%$ | $15.1 \%$ | $47.7 \%$ | $3.5 \%$ | $1.2 \%$ | $27.9 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2009 Total Cohort - 4 Year Outcome

| All Students | 86 | $54.7 \%$ | $15.1 \%$ | $37.2 \%$ | $2.3 \%$ | $1.2 \%$ | $39.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $71.8 \%$ | $15.4 \%$ | $53.8 \%$ | $2.6 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ |
| Male | 47 | $40.4 \%$ | $14.9 \%$ | $23.4 \%$ | $2.1 \%$ | $2.1 \%$ | $55.3 \%$ | $0.0 \%$ |
| Hispanic | 86 | $54.7 \%$ | $15.1 \%$ | $37.2 \%$ | $2.3 \%$ | $1.2 \%$ | $39.5 \%$ |  |
| General Education Students | 74 | $59.5 \%$ | $16.2 \%$ | $43.2 \%$ | $0.0 \%$ | $0.0 \%$ | $35.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ | $66.7 \%$ | $0.7 \%$ |
| Not Limited English Proficient | 74 | $62.2 \%$ | $17.6 \%$ | $43.2 \%$ | $1.4 \%$ | $0.0 \%$ | $36.5 \%$ |  |
| Limited English Proficient | 12 | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $8.3 \%$ | $58.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 86 | $54.7 \%$ | $15.1 \%$ | $37.2 \%$ | $2.3 \%$ | $1.2 \%$ | $39.5 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $54.7 \%$ | $15.1 \%$ | $37.2 \%$ | $2.3 \%$ | $1.2 \%$ | $39.5 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $4.0 \%$ |  |  |  |  |  |

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | $89.7 \%$ | $11.5 \%$ | $71.8 \%$ | $6.4 \%$ | $1.3 \%$ | $3.8 \%$ | $0.0 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $85.7 \%$ | $16.7 \%$ | $61.9 \%$ | $7.1 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ |
| Male | 36 | $94.4 \%$ | $5.6 \%$ | $83.3 \%$ | $5.6 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Hispanic \& 72 \& 90.3\% \& 11.1\% \& 72.2\% \& 6.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 91.2\% \& 11.8\% \& 77.9\% \& 1.5\% \& 0.0\% \& 4.4\% \& 0.0\% \& 4.4\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 10.0\% \& 30.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 64 \& 92.2\% \& 14.1\% \& 75.0\% \& 3.1\% \& 1.6\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Limited English Proficient \& 14 \& 78.6\% \& 0.0\% \& 57.1\% \& 21.4\% \& 0.0\% \& 7.1\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 89.7\% \& 11.5\% \& 71.8\% \& 6.4\% \& 1.3\% \& 3.8\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 78 \& 89.7\% \& 11.5\% \& 71.8\% \& 6.4\% \& 1.3\% \& 3.8\% \& 0.0\% \& 5.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 88.5\% | 11.5\% | 70.5\% | 6.4\% | 1.3\% | 5.1\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 16.7\% | 61.9\% | 7.1\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Male | 36 | 91.7\% | 5.6\% | 80.6\% | 5.6\% | 2.8\% | 5.6\% | 0.0\% | 0.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 88.9\% | 11.1\% | 70.8\% | 6.9\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 89.7\% | 11.8\% | 76.5\% | 1.5\% | 0.0\% | 5.9\% | 0.0\% | 4.4\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 64 | 90.6\% | 14.1\% | 73.4\% | 3.1\% | 1.6\% | 4.7\% | 0.0\% | 3.1\% |
| Limited English Proficient | 14 | 78.6\% | 0.0\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 88.5\% | 11.5\% | 70.5\% | 6.4\% | 1.3\% | 5.1\% | 0.0\% | 5.1\% |
| Not Migrant | 78 | 88.5\% | 11.5\% | 70.5\% | 6.4\% | 1.3\% | 5.1\% | 0.0\% | 5.1\% |

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 272 | $43.8 \%$ | $0.7 \%$ | $41.9 \%$ | $1.1 \%$ | $3.3 \%$ | $28.7 \%$ | $1.8 \%$ | $22.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 151 | $47.0 \%$ | $1.3 \%$ | $44.4 \%$ | $1.3 \%$ | $3.3 \%$ | $21.2 \%$ | $2.0 \%$ | $26.5 \%$ |
| Male | 121 | $39.7 \%$ | $0.0 \%$ | $38.8 \%$ | $0.8 \%$ | $3.3 \%$ | $38.0 \%$ | $1.7 \%$ | $17.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 92 | $48.9 \%$ | $0.0 \%$ | $46.7 \%$ | $2.2 \%$ | $5.4 \%$ | $26.1 \%$ | $0.0 \%$ | $19.6 \%$ |
| Hispanic | 154 | $35.7 \%$ | $0.6 \%$ | $34.4 \%$ | $0.6 \%$ | $2.6 \%$ | $31.8 \%$ | $3.2 \%$ | $26.6 \%$ |
| Asian/Pacific Islander | 17 | $82.4 \%$ | $5.9 \%$ | $76.5 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 228 | $49.1 \%$ | $0.9 \%$ | $48.2 \%$ | $0.0 \%$ | $0.4 \%$ | $27.6 \%$ | $1.8 \%$ | $21.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 44 \& 15.9\% \& 0.0\% \& 9.1\% \& 6.8\% \& 18.2\% \& 34.1\% \& 2.3\% \& 29.5\% <br>
\hline Not Limited English Proficient \& 224 \& 50.0\% \& 0.9\% \& 48.2\% \& 0.9\% \& 3.1\% \& 24.1\% \& 2.2\% \& 20.5\% <br>
\hline Limited English Proficient \& 48 \& 14.6\% \& 0.0\% \& 12.5\% \& 2.1\% \& 4.2\% \& 50.0\% \& 0.0\% \& 31.3\% <br>
\hline Formerly Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 225 \& 47.1\% \& 0.9\% \& 44.9\% \& 1.3\% \& 3.1\% \& 30.2\% \& 1.8\% \& 17.8\% <br>
\hline Not Economically Disadvantaged \& 47 \& 27.7\% \& 0.0\% \& 27.7\% \& 0.0\% \& 4.3\% \& 21.3\% \& 2.1\% \& 44.7\% <br>
\hline Not Migrant \& 272 \& 43.8\% \& 0.7\% \& 41.9\% \& 1.1\% \& 3.3\% \& 28.7\% \& 1.8\% \& 22.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 272 \& 37.9\% \& 0.7\% \& 36.8\% \& 0.4\% \& 4.0\% \& 33.8\% \& 1.8\% \& 22.4\% <br>
\hline Female \& 151 \& 41.7\% \& 1.3\% \& 39.7\% \& 0.7\% \& 4.0\% \& 25.8\% \& 2.0\% \& 26.5\% <br>
\hline Male \& 121 \& 33.1\% \& 0.0\% \& 33.1\% \& 0.0\% \& 4.1\% \& 43.8\% \& 1.7\% \& 17.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 92 \& 40.2\% \& 0.0\% \& 40.2\% \& 0.0\% \& 7.6\% \& 32.6\% \& 0.0\% \& 19.6\% <br>
\hline Hispanic \& 154 \& 30.5\% \& 0.6\% \& 29.2\% \& 0.6\% \& 2.6\% \& 37.0\% \& 3.2\% \& 26.6\% <br>
\hline Asian/Pacific Islander \& 17 \& 82.4\% \& 5.9\% \& 76.5\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 228 \& 43.0\% \& 0.9\% \& 42.1\% \& 0.0\% \& 0.4\% \& 33.8\% \& 1.8\% \& 21.1\% <br>
\hline Students with Disabilities \& 44 \& 11.4\% \& 0.0\% \& 9.1\% \& 2.3\% \& 22.7\% \& 34.1\% \& 2.3\% \& 29.5\% <br>
\hline Not Limited English Proficient \& 224 \& 43.8\% \& 0.9\% \& 42.9\% \& 0.0\% \& 4.0\% \& 29.5\% \& 2.2\% \& 20.5\% <br>
\hline Limited English Proficient \& 48 \& 10.4\% \& 0.0\% \& 8.3\% \& 2.1\% \& 4.2\% \& 54.2\% \& 0.0\% \& 31.3\% <br>
\hline Formerly Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 225 \& 40.4\% \& 0.9\% \& 39.1\% \& 0.4\% \& 4.0\% \& 36.0\% \& 1.8\% \& 17.8\% <br>
\hline Not Economically Disadvantaged \& 47 \& 25.5\% \& 0.0\% \& 25.5\% \& 0.0\% \& 4.3\% \& 23.4\% \& 2.1\% \& 44.7\% <br>
\hline Not Migrant \& 272 \& 37.9\% \& 0.7\% \& 36.8\% \& 0.4\% \& 4.0\% \& 33.8\% \& 1.8\% \& 22.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 333 | 50.8\% | 1.2\% | 45.6\% | 3.9\% | 3.6\% | 9.6\% | 1.8\% | 33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 49.7\% | 0.0\% | 45.5\% | 4.2\% | 3.6\% | 12.6\% | 2.4\% | 31.1\% |
| Male | 166 | 51.8\% | 2.4\% | 45.8\% | 3.6\% | 3.6\% | 6.6\% | 1.2\% | 36.7\% |
| Black | 102 | 62.7\% | 0.0\% | 56.9\% | 5.9\% | 3.9\% | 6.9\% | 1.0\% | 25.5\% |
| Hispanic | 211 | 43.6\% | 1.4\% | 39.3\% | 2.8\% | 3.8\% | 10.4\% | 2.4\% | 39.3\% |
| Asian/Pacific Islander | 14 | 78.6\% | 7.1\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| White | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| General Education Students | 285 | 55.8\% | 1.4\% | 51.9\% | 2.5\% | 0.0\% | 10.9\% | 2.1\% | 30.9\% |
| Students with Disabilities | 48 | 20.8\% | 0.0\% | 8.3\% | 12.5\% | 25.0\% | 2.1\% | 0.0\% | 52.1\% |
| Not Limited English Proficient | 263 | 58.9\% | 1.5\% | 54.4\% | 3.0\% | 3.0\% | 6.5\% | 1.1\% | 30.0\% |
| Limited English Proficient | 70 | 20.0\% | 0.0\% | 12.9\% | 7.1\% | 5.7\% | 21.4\% | 4.3\% | 48.6\% |
| Formerly Limited English Proficient | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 230 | 48.7\% | 0.9\% | 43.9\% | 3.9\% | 3.5\% | 10.9\% | 1.7\% | 34.8\% |
| Not Economically Disadvantaged | 103 | 55.3\% | 1.9\% | 49.5\% | 3.9\% | 3.9\% | 6.8\% | 1.9\% | 32.0\% |
| Not Migrant | 333 | 50.8\% | 1.2\% | 45.6\% | 3.9\% | 3.6\% | 9.6\% | 1.8\% | 33.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 333 \& 47.7\% \& 1.2\% \& 43.2\% \& 3.3\% \& 3.6\% \& 12.3\% \& 1.8\% \& 34.2\% <br>
\hline Female \& 167 \& 47.9\% \& 0.0\% \& 44.9\% \& 3.0\% \& 3.6\% \& 13.8\% \& 2.4\% \& 31.7\% <br>
\hline Male \& 166 \& 47.6\% \& 2.4\% \& 41.6\% \& 3.6\% \& 3.6\% \& 10.8\% \& 1.2\% \& 36.7\% <br>
\hline Black \& 102 \& 55.9\% \& 0.0\% \& 52.0\% \& 3.9\% \& 3.9\% \& 12.7\% \& 1.0\% \& 26.5\% <br>
\hline Hispanic \& 211 \& 42.2\% \& 1.4\% \& 37.9\% \& 2.8\% \& 3.8\% \& 11.8\% \& 2.4\% \& 39.3\% <br>
\hline Asian/Pacific Islander \& 14 \& 78.6\% \& 7.1\% \& 71.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline White \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline General Education Students \& 285 \& 52.6\% \& 1.4\% \& 49.1\% \& 2.1\% \& 0.0\% \& 14.0\% \& 2.1\% \& 30.9\% <br>
\hline Students with Disabilities \& 48 \& 18.8\% \& 0.0\% \& 8.3\% \& 10.4\% \& 25.0\% \& 2.1\% \& 0.0\% \& 54.2\% <br>
\hline Not Limited English Proficient \& 263 \& 55.1\% \& 1.5\% \& 51.3\% \& 2.3\% \& 3.0\% \& 9.9\% \& 1.1\% \& 30.4\% <br>
\hline Limited English Proficient \& 70 \& 20.0\% \& 0.0\% \& 12.9\% \& 7.1\% \& 5.7\% \& 21.4\% \& 4.3\% \& 48.6\% <br>
\hline Formerly Limited English Proficient \& 11 \& 90.9\% \& 9.1\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 230 \& 45.7\% \& 0.9\% \& 41.7\% \& 3.0\% \& 3.5\% \& 13.5\% \& 1.7\% \& 35.2\% <br>
\hline Not Economically Disadvantaged \& 103 \& 52.4\% \& 1.9\% \& 46.6\% \& 3.9\% \& 3.9\% \& 9.7\% \& 1.9\% \& 32.0\% <br>
\hline Not Migrant \& 333 \& 47.7\% \& 1.2\% \& 43.2\% \& 3.3\% \& 3.6\% \& 12.3\% \& 1.8\% \& 34.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 395 \& 54.2\% \& 2.3\% \& 42.3\% \& 9.6\% \& 2.0\% \& 1.5\% \& 1.8\% \& 40.5\% <br>
\hline Female \& 190 \& 62.6\% \& 2.1\% \& 50.0\% \& 10.5\% \& 1.1\% \& 1.1\% \& 3.2\% \& 32.1\% <br>
\hline Male \& 205 \& 46.3\% \& 2.4\% \& 35.1\% \& 8.8\% \& 2.9\% \& 2.0\% \& 0.5\% \& 48.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 116 \& 52.6\% \& 0.9\% \& 39.7\% \& 12.1\% \& 2.6\% \& 2.6\% \& 1.7\% \& 40.5\% <br>
\hline Hispanic \& 256 \& 53.1\% \& 2.3\% \& 41.4\% \& 9.4\% \& 2.0\% \& 1.2\% \& 1.6\% \& 42.2\% <br>
\hline Asian/Pacific Islander \& 14 \& 78.6\% \& 7.1\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 335 \& 58.5\% \& 2.7\% \& 47.2\% \& 8.7\% \& 0.0\% \& 1.2\% \& 2.1\% \& 38.2\% <br>
\hline Students with Disabilities \& 60 \& 30.0\% \& 0.0\% \& 15.0\% \& 15.0\% \& 13.3\% \& 3.3\% \& 0.0\% \& 53.3\% <br>
\hline Not Limited English Proficient \& 312 \& 59.0\% \& 2.9\% \& 46.8\% \& 9.3\% \& 1.6\% \& 1.3\% \& 1.9\% \& 36.2\% <br>
\hline Limited English Proficient \& 83 \& 36.1\% \& 0.0\% \& 25.3\% \& 10.8\% \& 3.6\% \& 2.4\% \& 1.2\% \& 56.6\% <br>
\hline Formerly Limited English Proficient \& 17 \& 58.8\% \& 17.6\% \& 35.3\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 41.2\% <br>
\hline Economically Disadvantaged \& 270 \& 57.4\% \& 2.2\% \& 44.8\% \& 10.4\% \& 1.9\% \& 1.5\% \& 0.7\% \& 38.5\% <br>
\hline Not Economically Disadvantaged \& 125 \& 47.2\% \& 2.4\% \& 36.8\% \& 8.0\% \& 2.4\% \& 1.6\% \& 4.0\% \& 44.8\% <br>
\hline Not Migrant \& 395 \& 54.2\% \& 2.3\% \& 42.3\% \& 9.6\% \& 2.0\% \& 1.5\% \& 1.8\% \& 40.5\% <br>
\hline
\end{tabular}

## NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 24 | $100.0 \%$ | $16.7 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 38 | $100.0 \%$ | $31.6 \%$ | $57.9 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $100.0 \%$ | $33.9 \%$ | $66.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 24 | $100.0 \%$ | $16.7 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 38 | $100.0 \%$ | $31.6 \%$ | $57.9 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $100.0 \%$ | $33.9 \%$ | $66.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 53 | $100.0 \%$ | $32.1 \%$ | $58.5 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 14 | $100.0 \%$ | $21.4 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 67 | $100.0 \%$ | $29.9 \%$ | $62.7 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 66 | 100.0\% | 21.2\% | 69.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 100.0\% | 21.2\% | 69.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 100.0\% | 22.9\% | 65.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 100.0\% | 23.7\% | 76.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 100.0\% | 24.5\% | 67.9\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 7.7\% | 76.9\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 100.0\% | 21.2\% | 69.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 66 | $100.0 \%$ | $21.2 \%$ | $69.7 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $100.0 \%$ | $21.2 \%$ | $69.7 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 35 | $100.0 \%$ | $22.9 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 86.0\% | 0.0\% | 83.7\% | 2.3\% | 0.0\% | 3.5\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 0.0\% | 84.6\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 7.7\% |
| Male | 47 | 85.1\% | 0.0\% | 83.0\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 65 | 81.5\% | 0.0\% | 78.5\% | 3.1\% | 0.0\% | 4.6\% | 0.0\% | 13.8\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | 86.0\% | 0.0\% | 83.7\% | 2.3\% | 0.0\% | 3.5\% | 0.0\% | 10.5\% |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome

| All Students | 86 | 83.7\% | 0.0\% | 81.4\% | 2.3\% | 0.0\% | 5.8\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 82.1\% | 0.0\% | 79.5\% | 2.6\% | 0.0\% | 10.3\% | 0.0\% | 7.7\% |
| Male | 47 | 85.1\% | 0.0\% | 83.0\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 65 | 78.5\% | 0.0\% | 75.4\% | 3.1\% | 0.0\% | 7.7\% | 0.0\% | 13.8\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | 83.7\% | 0.0\% | 81.4\% | 2.3\% | 0.0\% | 5.8\% | 0.0\% | 10.5\% |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 84 | 82.1\% | 8.3\% | 73.8\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 82.4\% | 9.8\% | 72.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% | 13.7\% |
| Male | 33 | 81.8\% | 6.1\% | 75.8\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 15.2\% |
| Hispanic | 84 | 82.1\% | 8.3\% | 73.8\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 14.3\% |
| General Education Students | 84 | 82.1\% | 8.3\% | 73.8\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 14.3\% |
| Not Limited English Proficient | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 71 | 78.9\% | 1.4\% | 77.5\% | 0.0\% | 0.0\% | 1.4\% | 2.8\% | 16.9\% |
| Formerly Limited English Proficient | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 83.6\% | 10.4\% | 73.1\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 14.9\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% | 11.8\% |
| Not Migrant | 84 | 82.1\% | 8.3\% | 73.8\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11 - BRONX I ACAD-SCHOLARSHIP \& ENTREPRENEURSHIP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 73.3\% | 3.5\% | 60.5\% | 9.3\% | 0.0\% | 18.6\% | 3.5\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 74.3\% | 5.7\% | 65.7\% | 2.9\% | 0.0\% | 17.1\% | 2.9\% | 5.7\% |
| Male | 51 | 72.5\% | 2.0\% | 56.9\% | 13.7\% | 0.0\% | 19.6\% | 3.9\% | 3.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 76.8\% | 1.8\% | 67.9\% | 7.1\% | 0.0\% | 19.6\% | 0.0\% | 3.6\% |
| Hispanic | 24 | 66.7\% | 4.2\% | 54.2\% | 8.3\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 80.0\% | 4.6\% | 75.4\% | 0.0\% | 0.0\% | 12.3\% | 3.1\% | 4.6\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 14.3\% | 38.1\% | 0.0\% | 38.1\% | 4.8\% | 4.8\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 73.8\% | 4.9\% | 62.3\% | 6.6\% | 0.0\% | 18.0\% | 3.3\% | 4.9\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 0.0\% | 56.0\% | 16.0\% | 0.0\% | 20.0\% | 4.0\% | 4.0\% |
| Not Migrant | 86 | 73.3\% | 3.5\% | 60.5\% | 9.3\% | 0.0\% | 18.6\% | 3.5\% | 4.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I ACAD-SCHOLARSHIP \& ENTREPRENEURSHIP: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 86 \& 67.4\% \& 3.5\% \& 54.7\% \& 9.3\% \& 0.0\% \& 24.4\% \& 3.5\% \& 4.7\% <br>
\hline Female \& 35 \& 71.4\% \& 5.7\% \& 62.9\% \& 2.9\% \& 0.0\% \& 20.0\% \& 2.9\% \& 5.7\% <br>
\hline Male \& 51 \& 64.7\% \& 2.0\% \& 49.0\% \& 13.7\% \& 0.0\% \& 27.5\% \& 3.9\% \& 3.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 56 \& 73.2\% \& 1.8\% \& 64.3\% \& 7.1\% \& 0.0\% \& 23.2\% \& 0.0\% \& 3.6\% <br>
\hline Hispanic \& 24 \& 54.2\% \& 4.2\% \& 41.7\% \& 8.3\% \& 0.0\% \& 29.2\% \& 8.3\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 73.8\% \& 4.6\% \& 69.2\% \& 0.0\% \& 0.0\% \& 18.5\% \& 3.1\% \& 4.6\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 9.5\% \& 38.1\% \& 0.0\% \& 42.9\% \& 4.8\% \& 4.8\% <br>
\hline Not Limited English Proficient \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 68.9\% \& 4.9\% \& 57.4\% \& 6.6\% \& 0.0\% \& 23.0\% \& 3.3\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 25 \& 64.0\% \& 0.0\% \& 48.0\% \& 16.0\% \& 0.0\% \& 28.0\% \& 4.0\% \& 4.0\% <br>
\hline Not Migrant \& 86 \& 67.4\% \& 3.5\% \& 54.7\% \& 9.3\% \& 0.0\% \& 24.4\% \& 3.5\% \& 4.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I ACAD-SCHOLARSHIP \& ENTREPRENEURSHIP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 76.7\% | 6.8\% | 64.4\% | 5.5\% | 0.0\% | 4.1\% | 0.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 78.4\% | 5.4\% | 67.6\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 18.9\% |
| Male | 36 | 75.0\% | 8.3\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 76.1\% | 4.3\% | 67.4\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 19.6\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 81.0\% | 7.9\% | 71.4\% | 1.6\% | 0.0\% | 3.2\% | 0.0\% | 15.9\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 75.6\% | 6.7\% | 62.2\% | 6.7\% | 0.0\% | 4.4\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 28 | 78.6\% | 7.1\% | 67.9\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 17.9\% |
| Not Migrant | 73 | 76.7\% | 6.8\% | 64.4\% | 5.5\% | 0.0\% | 4.1\% | 0.0\% | 19.2\% |

NYC GEOG DIST \#11 - BRONX / ACAD-SCHOLARSHIP \& ENTREPRENEURSHIP: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | 74.0\% | 6.8\% | 63.0\% | 4.1\% | 0.0\% | 6.8\% | 0.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 73.0\% | 5.4\% | 64.9\% | 2.7\% | 0.0\% | 8.1\% | 0.0\% | 18.9\% |
| Male | 36 | 75.0\% | 8.3\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 71.7\% | 4.3\% | 65.2\% | 2.2\% | 0.0\% | 8.7\% | 0.0\% | 19.6\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 79.4\% | 7.9\% | 69.8\% | 1.6\% | 0.0\% | 4.8\% | 0.0\% | 15.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 71.1\% \& 6.7\% \& 60.0\% \& 4.4\% \& 0.0\% \& 8.9\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 28 \& 78.6\% \& 7.1\% \& 67.9\% \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 17.9\% <br>
\hline Not Migrant \& 73 \& 74.0\% \& 6.8\% \& 63.0\% \& 4.1\% \& 0.0\% \& 6.8\% \& 0.0\% \& 19.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I ACAD-SCHOLARSHIP \& ENTREPRENEURSHIP: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% \& 42.9\% \& 28.6\% <br>
\hline All Students \& 78 \& 70.5\% \& 1.3\% \& 50.0\% \& 19.2\% \& 0.0\% \& 0.0\% \& 1.3\% \& 28.2\% <br>
\hline Female \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% <br>
\hline Female \& 41 \& 87.8\% \& 2.4\% \& 51.2\% \& 34.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Male \& 37 \& 51.4\% \& 0.0\% \& 48.6\% \& 2.7\% \& 0.0\% \& 0.0\% \& 2.7\% \& 45.9\% <br>
\hline Male \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% \& 33.3\% \& 33.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 47 \& 72.3\% \& 0.0\% \& 59.6\% \& 12.8\% \& 0.0\% \& 0.0\% \& 2.1\% \& 25.5\% <br>
\hline Hispanic \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 75.8\% \& 1.6\% \& 59.7\% \& 14.5\% \& 0.0\% \& 0.0\% \& 1.6\% \& 22.6\% <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% \& 42.9\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 74 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 72.3\% \& 2.1\% \& 53.2\% \& 17.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 25.5\% <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 31 \& 67.7\% \& 0.0\% \& 45.2\% \& 22.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 32.3\% <br>
\hline Not Migrant \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% \& 42.9\% \& 28.6\% <br>
\hline Not Migrant \& 78 \& 70.5\% \& 1.3\% \& 50.0\% \& 19.2\% \& 0.0\% \& 0.0\% \& 1.3\% \& 28.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 196 | $51.0 \%$ | $2.6 \%$ | $41.8 \%$ | $6.6 \%$ | $0.0 \%$ | $28.1 \%$ | $1.0 \%$ | $19.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $33.3 \%$ |
| Male | 190 | $51.6 \%$ | $2.6 \%$ | $42.1 \%$ | $6.8 \%$ | $0.0 \%$ | $28.4 \%$ | $0.5 \%$ | $19.5 \%$ |
| Black | 75 | $57.3 \%$ | $1.3 \%$ | $49.3 \%$ | $6.7 \%$ | $0.0 \%$ | $25.3 \%$ | $1.3 \%$ | $16.0 \%$ |
| Hispanic | 116 | $46.6 \%$ | $3.4 \%$ | $36.2 \%$ | $6.9 \%$ | $0.0 \%$ | $31.0 \%$ | $0.9 \%$ | $21.6 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 162 | 50.6\% | 3.1\% | 47.5\% | 0.0\% | 0.0\% | 29.6\% | 1.2\% | 18.5\% |
| 34 | 52.9\% | 0.0\% | 14.7\% | 38.2\% | 0.0\% | 20.6\% | 0.0\% | 26.5\% |
| 176 | 54.5\% | 2.8\% | 45.5\% | 6.3\% | 0.0\% | 25.0\% | 1.1\% | 19.3\% |
| 20 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 55.0\% | 0.0\% | 25.0\% |
| 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| 170 | 53.5\% | 2.4\% | 44.1\% | 7.1\% | 0.0\% | 29.4\% | 1.2\% | 15.9\% |
| 26 | 34.6\% | 3.8\% | 26.9\% | 3.8\% | 0.0\% | 19.2\% | 0.0\% | 46.2\% |
| 196 | 51.0\% | 2.6\% | 41.8\% | 6.6\% | 0.0\% | 28.1\% | 1.0\% | 19.9\% |


| All Students | 196 | 43.9\% | 2.6\% | 35.7\% | 5.6\% | 0.0\% | 35.2\% | 1.0\% | 19.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Male | 190 | 44.2\% | 2.6\% | 35.8\% | 5.8\% | 0.0\% | 35.8\% | 0.5\% | 19.5\% |
| Black | 75 | 49.3\% | 1.3\% | 41.3\% | 6.7\% | 0.0\% | 33.3\% | 1.3\% | 16.0\% |
| Hispanic | 116 | 39.7\% | 3.4\% | 31.0\% | 5.2\% | 0.0\% | 37.9\% | 0.9\% | 21.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 43.2\% | 3.1\% | 40.1\% | 0.0\% | 0.0\% | 37.0\% | 1.2\% | 18.5\% |
| Students with Disabilities | 34 | 47.1\% | 0.0\% | 14.7\% | 32.4\% | 0.0\% | 26.5\% | 0.0\% | 26.5\% |
| Not Limited English Proficient | 176 | 47.2\% | 2.8\% | 38.6\% | 5.7\% | 0.0\% | 32.4\% | 1.1\% | 19.3\% |
| Limited English Proficient | 20 | 15.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% | 60.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 170 | 46.5\% | 2.4\% | 38.2\% | 5.9\% | 0.0\% | 36.5\% | 1.2\% | 15.9\% |
| Not Economically Disadvantaged | 26 | 26.9\% | 3.8\% | 19.2\% | 3.8\% | 0.0\% | 26.9\% | 0.0\% | 46.2\% |
| Not Migrant | 196 | 43.9\% | 2.6\% | 35.7\% | 5.6\% | 0.0\% | 35.2\% | 1.0\% | 19.9\% |

NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 247 | 66.0\% | 1.6\% | 59.9\% | 4.5\% | 0.0\% | 8.1\% | 2.4\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 59.1\% | 0.0\% | 59.1\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 36.4\% |
| Male | 225 | 66.7\% | 1.8\% | 60.0\% | 4.9\% | 0.0\% | 8.4\% | 2.7\% | 22.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 82 | 73.2\% | 1.2\% | 69.5\% | 2.4\% | 0.0\% | 8.5\% | 1.2\% | 17.1\% |
| Hispanic | 157 | 60.5\% | 1.9\% | 52.9\% | 5.7\% | 0.0\% | 8.3\% | 3.2\% | 28.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 211 | 67.8\% | 1.9\% | 64.9\% | 0.9\% | 0.0\% | 8.1\% | 2.4\% | 21.8\% |
| Students with Disabilities | 36 | 55.6\% | 0.0\% | 30.6\% | 25.0\% | 0.0\% | 8.3\% | 2.8\% | 33.3\% |
| Not Limited English Proficient | 229 | 69.0\% | 1.7\% | 63.3\% | 3.9\% | 0.0\% | 7.9\% | 2.2\% | 21.0\% |
| Limited English Proficient | 18 | 27.8\% | 0.0\% | 16.7\% | 11.1\% | 0.0\% | 11.1\% | 5.6\% | 55.6\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 192 | 69.3\% | 1.6\% | 63.5\% | 4.2\% | 0.0\% | 9.4\% | 2.6\% | 18.8\% |
| Not Economically Disadvantaged | 55 | 54.5\% | 1.8\% | 47.3\% | 5.5\% | 0.0\% | 3.6\% | 1.8\% | 40.0\% |
| Not Migrant | 247 | 66.0\% | 1.6\% | 59.9\% | 4.5\% | 0.0\% | 8.1\% | 2.4\% | 23.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 247 \& 63.2\% \& 1.6\% \& 57.1\% \& 4.5\% \& 0.0\% \& 10.9\% \& 2.4\% \& 23.5\% <br>
\hline Female \& 22 \& 59.1\% \& 0.0\% \& 59.1\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% \& 36.4\% <br>
\hline Male \& 225 \& 63.6\% \& 1.8\% \& 56.9\% \& 4.9\% \& 0.0\% \& 11.6\% \& 2.7\% \& 22.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 82 \& 72.0\% \& 1.2\% \& 68.3\% \& 2.4\% \& 0.0\% \& 9.8\% \& 1.2\% \& 17.1\% <br>
\hline Hispanic \& 157 \& 57.3\% \& 1.9\% \& 49.7\% \& 5.7\% \& 0.0\% \& 11.5\% \& 3.2\% \& 28.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 211 \& 64.5\% \& 1.9\% \& 61.6\% \& 0.9\% \& 0.0\% \& 11.4\% \& 2.4\% \& 21.8\% <br>
\hline Students with Disabilities \& 36 \& 55.6\% \& 0.0\% \& 30.6\% \& 25.0\% \& 0.0\% \& 8.3\% \& 2.8\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 229 \& 66.4\% \& 1.7\% \& 60.7\% \& 3.9\% \& 0.0\% \& 10.5\% \& 2.2\% \& 21.0\% <br>
\hline Limited English Proficient \& 18 \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 0.0\% \& 16.7\% \& 5.6\% \& 55.6\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 192 \& 66.1\% \& 1.6\% \& 60.4\% \& 4.2\% \& 0.0\% \& 12.5\% \& 2.6\% \& 18.8\% <br>
\hline Not Economically Disadvantaged \& 55 \& 52.7\% \& 1.8\% \& 45.5\% \& 5.5\% \& 0.0\% \& 5.5\% \& 1.8\% \& 40.0\% <br>
\hline Not Migrant \& 247 \& 63.2\% \& 1.6\% \& 57.1\% \& 4.5\% \& 0.0\% \& 10.9\% \& 2.4\% \& 23.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 258 \& 62.8\% \& 4.7\% \& 29.1\% \& 29.1\% \& 3.5\% \& 2.7\% \& 2.7\% \& 28.3\% <br>
\hline Female \& 31 \& 74.2\% \& 6.5\% \& 29.0\% \& 38.7\% \& 6.5\% \& 0.0\% \& 0.0\% \& 19.4\% <br>
\hline Male \& 227 \& 61.2\% \& 4.4\% \& 29.1\% \& 27.8\% \& 3.1\% \& 3.1\% \& 3.1\% \& 29.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 98 \& 64.3\% \& 8.2\% \& 20.4\% \& 35.7\% \& 6.1\% \& 3.1\% \& 3.1\% \& 23.5\% <br>
\hline Hispanic \& 154 \& 61.7\% \& 2.6\% \& 34.4\% \& 24.7\% \& 1.9\% \& 2.6\% \& 2.6\% \& 31.2\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 199 \& 70.4\% \& 6.0\% \& 37.7\% \& 26.6\% \& 0.0\% \& 1.5\% \& 3.5\% \& 24.6\% <br>
\hline Students with Disabilities \& 59 \& 37.3\% \& 0.0\% \& 0.0\% \& 37.3\% \& 15.3\% \& 6.8\% \& 0.0\% \& 40.7\% <br>
\hline Not Limited English Proficient \& 236 \& 64.0\% \& 5.1\% \& 30.5\% \& 28.4\% \& 3.8\% \& 2.1\% \& 3.0\% \& 27.1\% <br>
\hline Limited English Proficient \& 22 \& 50.0\% \& 0.0\% \& 13.6\% \& 36.4\% \& 0.0\% \& 9.1\% \& 0.0\% \& 40.9\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 209 \& 67.0\% \& 5.7\% \& 29.7\% \& 31.6\% \& 3.3\% \& 3.3\% \& 1.9\% \& 24.4\% <br>
\hline Not Economically Disadvantaged \& 49 \& 44.9\% \& 0.0\% \& 26.5\% \& 18.4\% \& 4.1\% \& 0.0\% \& 6.1\% \& 44.9\% <br>
\hline Not Migrant \& 258 \& 62.8\% \& 4.7\% \& 29.1\% \& 29.1\% \& 3.5\% \& 2.7\% \& 2.7\% \& 28.3\% <br>
\hline
\end{tabular}

## NYC GEOG DIST \# 8 - BRONX I ANTONIA PANTOJA PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enqlish Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Migrant
$\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Resignation } & \text { Regents } & & & \\ & \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 8 - BRONX I ANTONIA PANTOJA PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX I ARCHIMEDES ACAD-MATH, SCI, TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX I ARCHIMEDES ACAD-MATH, SCI, TECH: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX I ARCHIMEDES ACAD-MATH, SCI, TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX I ARCHIMEDES ACAD-MATH, SCI, TECH: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12-BRONX I ARTURO A SCHOMBURG SATTELLITE-BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 131 | 20.6\% | 0.0\% | 19.1\% | 1.5\% | 0.0\% | 59.5\% | 1.5\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 25.3\% | 0.0\% | 23.2\% | 2.0\% | 0.0\% | 54.5\% | 1.0\% | 19.2\% |
| Male | 32 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 75.0\% | 3.1\% | 15.6\% |
| Black | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 19.0\% | 0.0\% | 17.9\% | 1.2\% | 0.0\% | 59.5\% | 0.0\% | 21.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 17.4\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% | 62.6\% | 0.9\% | 19.1\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 31.3\% | 12.5\% | 0.0\% | 37.5\% | 6.3\% | 12.5\% |
| Not Limited English Proficient | 119 | 21.8\% | 0.0\% | 20.2\% | 1.7\% | 0.0\% | 57.1\% | 1.7\% | 19.3\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 22.1\% | 0.0\% | 20.4\% | 1.8\% | 0.0\% | 61.9\% | 1.8\% | 14.2\% |
| Not Economically Disadvantaged | 18 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 44.4\% |
| Not Migrant | 131 | 20.6\% | 0.0\% | 19.1\% | 1.5\% | 0.0\% | 59.5\% | 1.5\% | 18.3\% |

NYC GEOG DIST \#12 - BRONX I ARTURO A SCHOMBURG SATTELLITE-BRONX: 2009 Total Cohort - 4 Year Outcome

| All Students | 131 | 15.3\% | 0.0\% | 14.5\% | 0.8\% | 0.0\% | 64.9\% | 1.5\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 19.2\% | 0.0\% | 18.2\% | 1.0\% | 0.0\% | 60.6\% | 1.0\% | 19.2\% |
| Male | 32 | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 78.1\% | 3.1\% | 15.6\% |
| Black | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 13.1\% | 0.0\% | 13.1\% | 0.0\% | 0.0\% | 65.5\% | 0.0\% | 21.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 14.8\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% | 65.2\% | 0.9\% | 19.1\% |
| Students with Disabilities | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 62.5\% | 6.3\% | 12.5\% |
| Not Limited English Proficient | 119 | 16.0\% | 0.0\% | 15.1\% | 0.8\% | 0.0\% | 63.0\% | 1.7\% | 19.3\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 16.8\% | 0.0\% | 15.9\% | 0.9\% | 0.0\% | 67.3\% | 1.8\% | 14.2\% |
| Not Economically Disadvantaged | 18 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 44.4\% |
| Not Migrant | 131 | 15.3\% | 0.0\% | 14.5\% | 0.8\% | 0.0\% | 64.9\% | 1.5\% | 18.3\% |

NYC GEOG DIST \#12 - BRONX I ARTURO A SCHOMBURG SATTELLITE-BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 124 | $29.0 \%$ | $0.0 \%$ | $26.6 \%$ | $2.4 \%$ | $0.0 \%$ | $24.2 \%$ | $4.8 \%$ | $41.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | $33.7 \%$ | $0.0 \%$ | $31.4 \%$ | $2.3 \%$ | $0.0 \%$ | $19.8 \%$ | $4.7 \%$ | $41.9 \%$ |
| Male | 38 | $18.4 \%$ | $0.0 \%$ | $15.8 \%$ | $2.6 \%$ | $0.0 \%$ | $34.2 \%$ | $5.3 \%$ | $42.1 \%$ |
| Black | 44 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 79 \& 31.6\% \& 0.0\% \& 29.1\% \& 2.5\% \& 0.0\% \& 24.1\% \& 2.5\% \& 41.8\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 111 \& 27.9\% \& 0.0\% \& 27.9\% \& 0.0\% \& 0.0\% \& 23.4\% \& 5.4\% \& 43.2\% <br>
\hline Students with Disabilities \& 13 \& 38.5\% \& 0.0\% \& 15.4\% \& 23.1\% \& 0.0\% \& 30.8\% \& 0.0\% \& 30.8\% <br>
\hline Not Limited English Proficient \& 116 \& 29.3\% \& 0.0\% \& 26.7\% \& 2.6\% \& 0.0\% \& 23.3\% \& 5.2\% \& 42.2\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 37.5\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 99 \& 31.3\% \& 0.0\% \& 28.3\% \& 3.0\% \& 0.0\% \& 22.2\% \& 3.0\% \& 43.4\% <br>
\hline Not Economically Disadvantaged \& 25 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 32.0\% \& 12.0\% \& 36.0\% <br>
\hline Not Migrant \& 124 \& 29.0\% \& 0.0\% \& 26.6\% \& 2.4\% \& 0.0\% \& 24.2\% \& 4.8\% \& 41.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12-BRONX I ARTURO A SCHOMBURG SATTELLITE-BRONX: 2008 Total Cohort - 5 Year Outcome

| All Students | 124 | $25.0 \%$ | $0.0 \%$ | $23.4 \%$ | $1.6 \%$ | $0.0 \%$ | $28.2 \%$ | $4.8 \%$ | $41.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | $30.2 \%$ | $0.0 \%$ | $27.9 \%$ | $2.3 \%$ | $0.0 \%$ | $23.3 \%$ | $4.7 \%$ | $41.9 \%$ |
| Male | 38 | $13.2 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $39.5 \%$ | $5.3 \%$ | $42.1 \%$ |
| Black | 44 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 79 | $29.1 \%$ | $0.0 \%$ | $26.6 \%$ | $2.5 \%$ | $0.0 \%$ | $26.6 \%$ | $2.5 \%$ | $41.8 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 111 | $24.3 \%$ | $0.0 \%$ | $24.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.0 \%$ | $5.4 \%$ | $43.2 \%$ |
| Students with Disabilities | 13 | $30.8 \%$ | $0.0 \%$ | $15.4 \%$ | $15.4 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Limited English Proficient | 116 | $25.0 \%$ | $0.0 \%$ | $23.3 \%$ | $1.7 \%$ | $0.0 \%$ | $27.6 \%$ | $5.2 \%$ | $42.2 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| Formerly Limited English Proficient | 3 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 99 | $26.3 \%$ | $0.0 \%$ | $24.2 \%$ | $2.0 \%$ | $0.0 \%$ | $27.3 \%$ | $3.0 \%$ | $43.4 \%$ |
| Not Economically Disadvantaged | 25 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $32.0 \%$ | $12.0 \%$ | $36.0 \%$ |
| Not Migrant | 124 | $25.0 \%$ | $0.0 \%$ | $23.4 \%$ | $1.6 \%$ | $0.0 \%$ | $28.2 \%$ | $4.8 \%$ | $41.9 \%$ |

NYC GEOG DIST \#12 - BRONX I ARTURO A SCHOMBURG SATTELLITE-BRONX: 2007 Total Cohort - 6 Year Outcome

| All Students | 146 | 30.1\% | 0.0\% | 25.3\% | 4.8\% | 0.0\% | 14.4\% | 5.5\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 30.3\% | 0.0\% | 24.7\% | 5.6\% | 0.0\% | 11.2\% | 5.6\% | 52.8\% |
| Male | 57 | 29.8\% | 0.0\% | 26.3\% | 3.5\% | 0.0\% | 19.3\% | 5.3\% | 45.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 31.1\% | 0.0\% | 25.7\% | 5.4\% | 0.0\% | 17.6\% | 8.1\% | 43.2\% |
| Hispanic | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 28.5\% | 0.0\% | 23.4\% | 5.1\% | 0.0\% | 14.6\% | 5.8\% | 51.1\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 105 | 28.6\% | 0.0\% | 23.8\% | 4.8\% | 0.0\% | 17.1\% | 6.7\% | 47.6\% |
| Not Economically Disadvantaged | 41 | 34.1\% | 0.0\% | 29.3\% | 4.9\% | 0.0\% | 7.3\% | 2.4\% | 56.1\% |
| Not Migrant | 146 | 30.1\% | 0.0\% | 25.3\% | 4.8\% | 0.0\% | 14.4\% | 5.5\% | 50.0\% |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 123 | $61.0 \%$ | $4.9 \%$ | $52.0 \%$ | $4.1 \%$ | $2.4 \%$ | $28.5 \%$ | $0.0 \%$ | $8.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Regents |  |  |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 103 | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# |
| 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% |
| 73 | 76.7\% | 0.0\% | 71.2\% | 5.5\% |
| 32 | 78.1\% | 0.0\% | 75.0\% | 3.1\% |
| 105 | 77.1\% | 0.0\% | 72.4\% | 4.8\% |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 77.1\% | 0.0\% | 72.4\% | 4.8\% | 0.0\% | 11.4\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 74.5\% | 0.0\% | 72.3\% | 2.1\% | 0.0\% | 14.9\% | 0.0\% | 10.6\% |
| Male | 58 | 79.3\% | 0.0\% | 72.4\% | 6.9\% | 0.0\% | 8.6\% | 0.0\% | 12.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 72.1\% | 0.0\% | 69.8\% | 2.3\% | 0.0\% | 14.0\% | 0.0\% | 14.0\% |
| Hispanic | 41 | 80.5\% | 0.0\% | 70.7\% | 9.8\% | 0.0\% | 12.2\% | 0.0\% | 7.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 73.3\% | 0.0\% | 73.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| General Education Students | 90 | 81.1\% | 0.0\% | 81.1\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 20.0\% | 33.3\% | 0.0\% | 20.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 76.7\% | 0.0\% | 71.2\% | 5.5\% | 0.0\% | 16.4\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 32 | 78.1\% | 0.0\% | 75.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 21.9\% |
| Not Migrant | 105 | 77.1\% | 0.0\% | 72.4\% | 4.8\% | 0.0\% | 11.4\% | 0.0\% | 11.4\% |

NYC GEOG DIST \#11 - BRONX / ASTOR COLLEGIATE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | 77.3\% | 0.0\% | 45.5\% | 31.8\% | 1.8\% | 0.9\% | 0.9\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 76.4\% | 0.0\% | 45.5\% | 30.9\% | 1.8\% | 1.8\% | 1.8\% | 18.2\% |
| Male | 55 | 78.2\% | 0.0\% | 45.5\% | 32.7\% | 1.8\% | 0.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 82.6\% | 0.0\% | 45.7\% | 37.0\% | 0.0\% | 2.2\% | 0.0\% | 15.2\% |
| Hispanic | 46 | 73.9\% | 0.0\% | 43.5\% | 30.4\% | 2.2\% | 0.0\% | 2.2\% | 21.7\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 91 | 80.2\% | 0.0\% | 51.6\% | 28.6\% | 0.0\% | 1.1\% | 1.1\% | 17.6\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 15.8\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 98 | 80.6\% | 0.0\% | 48.0\% | 32.7\% | 1.0\% | 1.0\% | 0.0\% | 17.3\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 8.3\% | 0.0\% | 8.3\% | 33.3\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 79 | 81.0\% | 0.0\% | 46.8\% | 34.2\% | 2.5\% | 1.3\% | 1.3\% | 13.9\% |
| Not Economically Disadvantaged | 31 | 67.7\% | 0.0\% | 41.9\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 32.3\% |
| Not Migrant | 110 | 77.3\% | 0.0\% | 45.5\% | 31.8\% | 1.8\% | 0.9\% | 0.9\% | 19.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 8 - BRONX I BANANA KELLY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 123 | 42.3\% | 0.0\% | 30.9\% | 11.4\% | 0.0\% | 40.7\% | 0.8\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 44.2\% | 0.0\% | 28.8\% | 15.4\% | 0.0\% | 46.2\% | 0.0\% | 9.6\% |
| Male | 71 | 40.8\% | 0.0\% | 32.4\% | 8.5\% | 0.0\% | 36.6\% | 1.4\% | 21.1\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 48.8\% | 0.0\% | 33.7\% | 15.1\% | 0.0\% | 34.9\% | 1.2\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 42.2\% | 0.0\% | 42.2\% | 0.0\% | 0.0\% | 42.2\% | 1.1\% | 14.4\% |
| Students with Disabilities | 33 | 42.4\% | 0.0\% | 0.0\% | 42.4\% | 0.0\% | 36.4\% | 0.0\% | 21.2\% |
| Not Limited English Proficient | 106 | 47.2\% | 0.0\% | 35.8\% | 11.3\% | 0.0\% | 37.7\% | 0.9\% | 14.2\% |
| Limited English Proficient | 17 | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 58.8\% | 0.0\% | 29.4\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 47.8\% | 0.0\% | 34.4\% | 13.3\% | 0.0\% | 37.8\% | 0.0\% | 14.4\% |
| Not Economically Disadvantaged | 33 | 27.3\% | 0.0\% | 21.2\% | 6.1\% | 0.0\% | 48.5\% | 3.0\% | 21.2\% |
| Not Migrant | 123 | 42.3\% | 0.0\% | 30.9\% | 11.4\% | 0.0\% | 40.7\% | 0.8\% | 16.3\% |
| NYC GEOG DIST \# 8 - BRONX I BANANA KELLY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 31.7\% | 0.0\% | 22.0\% | 9.8\% | 0.0\% | 51.2\% | 0.8\% | 16.3\% |
| Female | 52 | 32.7\% | 0.0\% | 21.2\% | 11.5\% | 0.0\% | 57.7\% | 0.0\% | 9.6\% |
| Male | 71 | 31.0\% | 0.0\% | 22.5\% | 8.5\% | 0.0\% | 46.5\% | 1.4\% | 21.1\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 36.0\% | 0.0\% | 23.3\% | 12.8\% | 0.0\% | 47.7\% | 1.2\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 54.4\% | 1.1\% | 14.4\% |
| Students with Disabilities | 33 | 36.4\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 42.4\% | 0.0\% | 21.2\% |
| Not Limited English Proficient | 106 | 34.9\% | 0.0\% | 25.5\% | 9.4\% | 0.0\% | 50.0\% | 0.9\% | 14.2\% |
| Limited English Proficient | 17 | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 58.8\% | 0.0\% | 29.4\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 34.4\% | 0.0\% | 23.3\% | 11.1\% | 0.0\% | 51.1\% | 0.0\% | 14.4\% |
| Not Economically Disadvantaged | 33 | 24.2\% | 0.0\% | 18.2\% | 6.1\% | 0.0\% | 51.5\% | 3.0\% | 21.2\% |
| Not Migrant | 123 | 31.7\% | 0.0\% | 22.0\% | 9.8\% | 0.0\% | 51.2\% | 0.8\% | 16.3\% |

NYC GEOG DIST \# 8 - BRONX I BANANA KELLY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 114 | 60.5\% | 0.0\% | 50.0\% | 10.5\% | 0.9\% | 12.3\% | 0.0\% | 26.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 63.2\% | 0.0\% | 54.4\% | 8.8\% | 1.8\% | 14.0\% | 0.0\% | 21.1\% |
| Male | 57 | 57.9\% | 0.0\% | 45.6\% | 12.3\% | 0.0\% | 10.5\% | 0.0\% | 31.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 61.9\% | 0.0\% | 52.4\% | 9.5\% | 0.0\% | 13.1\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 62.8\% | 0.0\% | 56.4\% | 6.4\% | 0.0\% | 12.8\% | 0.0\% | 24.5\% |
| Students with Disabilities | 20 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 5.0\% | 10.0\% | 0.0\% | 35.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95 | 68.4\% | 0.0\% | 58.9\% | 9.5\% | 1.1\% | 9.5\% | 0.0\% | 21.1\% |
| 19 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 52.6\% |
| 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| 83 | 60.2\% | 0.0\% | 49.4\% | 10.8\% | 1.2\% | 10.8\% | 0.0\% | 27.7\% |
| 31 | 61.3\% | 0.0\% | 51.6\% | 9.7\% | 0.0\% | 16.1\% | 0.0\% | 22.6\% |
| 114 | 60.5\% | 0.0\% | 50.0\% | 10.5\% | 0.9\% | 12.3\% | 0.0\% | 26.3\% |


| All Students | 114 | 58.8\% | 0.0\% | 48.2\% | 10.5\% | 0.9\% | 14.0\% | 0.0\% | 26.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 59.6\% | 0.0\% | 50.9\% | 8.8\% | 1.8\% | 17.5\% | 0.0\% | 21.1\% |
| Male | 57 | 57.9\% | 0.0\% | 45.6\% | 12.3\% | 0.0\% | 10.5\% | 0.0\% | 31.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 59.5\% | 0.0\% | 50.0\% | 9.5\% | 0.0\% | 15.5\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 60.6\% | 0.0\% | 54.3\% | 6.4\% | 0.0\% | 14.9\% | 0.0\% | 24.5\% |
| Students with Disabilities | 20 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 5.0\% | 10.0\% | 0.0\% | 35.0\% |
| Not Limited English Proficient | 95 | 66.3\% | 0.0\% | 56.8\% | 9.5\% | 1.1\% | 11.6\% | 0.0\% | 21.1\% |
| Limited English Proficient | 19 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 52.6\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 83 | 57.8\% | 0.0\% | 47.0\% | 10.8\% | 1.2\% | 13.3\% | 0.0\% | 27.7\% |
| Not Economically Disadvantaged | 31 | 61.3\% | 0.0\% | 51.6\% | 9.7\% | 0.0\% | 16.1\% | 0.0\% | 22.6\% |
| Not Migrant | 114 | 58.8\% | 0.0\% | 48.2\% | 10.5\% | 0.9\% | 14.0\% | 0.0\% | 26.3\% |

NYC GEOG DIST \# 8 - BRONX I BANANA KELLY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 102 | 60.8\% | 1.0\% | 36.3\% | 23.5\% | 3.9\% | 2.0\% | 2.0\% | 31.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 70.7\% | 1.7\% | 41.4\% | 27.6\% | 5.2\% | 1.7\% | 0.0\% | 22.4\% |
| Male | 44 | 47.7\% | 0.0\% | 29.5\% | 18.2\% | 2.3\% | 2.3\% | 4.5\% | 43.2\% |
| Black | 34 | 64.7\% | 0.0\% | 38.2\% | 26.5\% | 2.9\% | 0.0\% | 2.9\% | 29.4\% |
| Hispanic | 62 | 58.1\% | 1.6\% | 33.9\% | 22.6\% | 4.8\% | 1.6\% | 1.6\% | 33.9\% |
| Asian/Pacific Islander | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 81 | 66.7\% | 1.2\% | 44.4\% | 21.0\% | 0.0\% | 2.5\% | 2.5\% | 28.4\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 4.8\% | 33.3\% | 19.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 91 | 62.6\% | 1.1\% | 39.6\% | 22.0\% | 3.3\% | 2.2\% | 1.1\% | 30.8\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 36.4\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 63.6\% | 0.0\% | 39.8\% | 23.9\% | 3.4\% | 2.3\% | 1.1\% | 29.5\% |
| Not Economically Disadvantaged | 14 | 42.9\% | 7.1\% | 14.3\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 42.9\% |
| Not Migrant | 102 | 60.8\% | 1.0\% | 36.3\% | 23.5\% | 3.9\% | 2.0\% | 2.0\% | 31.4\% |
| NYC GEOG DIST \#10 - BRONX / BELMONT PREPARATORY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 64.9\% | 17.0\% | 45.7\% | 2.1\% | 1.1\% | 20.2\% | 0.0\% | 13.8\% |
| Female | 54 | 68.5\% | 20.4\% | 48.1\% | 0.0\% | 1.9\% | 14.8\% | 0.0\% | 14.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX / BELMONT PREPARATORY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | 71.9\% | 14.6\% | 52.1\% | 5.2\% | 1.0\% | 6.3\% | 1.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 69.6\% | 8.7\% | 56.5\% | 4.3\% | 2.2\% | 4.3\% | 0.0\% | 23.9\% |
| Male | 50 | 74.0\% | 20.0\% | 48.0\% | 6.0\% | 0.0\% | 8.0\% | 2.0\% | 16.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 80.8\% | 3.8\% | 69.2\% | 7.7\% | 3.8\% | 7.7\% | 0.0\% | 7.7\% |
| Hispanic | 63 | 68.3\% | 15.9\% | 49.2\% | 3.2\% | 0.0\% | 6.3\% | 1.6\% | 23.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 75.3\% | 16.5\% | 58.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 20.0\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 9.1\% | 18.2\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 86 | 77.9\% | 16.3\% | 55.8\% | 5.8\% | 1.2\% | 4.7\% | 1.2\% | 15.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 79 | 72.2\% | 13.9\% | 51.9\% | 6.3\% | 1.3\% | 7.6\% | 1.3\% | 17.7\% |
| 17 | 70.6\% | 17.6\% | 52.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 29.4\% |
| 96 | 71.9\% | 14.6\% | 52.1\% | 5.2\% | 1.0\% | 6.3\% | 1.0\% | 19.8\% |


| NYC GEOG DIST \#10 - BRONX I BELMONT PREPARATORY HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 96 | $69.8 \%$ | $14.6 \%$ | $51.0 \%$ | $4.2 \%$ | $1.0 \%$ | $8.3 \%$ | $1.0 \%$ | $19.8 \%$ |
| Female | 46 | $67.4 \%$ | $8.7 \%$ | $54.3 \%$ | $4.3 \%$ | $2.2 \%$ | $6.5 \%$ | $0.0 \%$ | $23.9 \%$ |
| Male | 50 | $72.0 \%$ | $20.0 \%$ | $48.0 \%$ | $4.0 \%$ | $0.0 \%$ | $10.0 \%$ | $2.0 \%$ | $16.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $80.8 \%$ | $3.8 \%$ | $69.2 \%$ | $7.7 \%$ | $3.8 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Hispanic | 63 | $65.1 \%$ | $15.9 \%$ | $47.6 \%$ | $1.6 \%$ | $0.0 \%$ | $9.5 \%$ | $1.6 \%$ | $23.8 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $74.1 \%$ | $16.5 \%$ | $57.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $20.0 \%$ |
| Students with Disabilities | 11 | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $27.3 \%$ | $9.1 \%$ | $18.2 \%$ |
| Not Limited English Proficient | 86 | $75.6 \%$ | $16.3 \%$ | $54.7 \%$ | $4.7 \%$ | $1.2 \%$ | $7.0 \%$ | $1.2 \%$ | $15.1 \%$ |
| Limited English Proficient | 10 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Formerly Limited English Proficient | 10 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 79 | $69.6 \%$ | $13.9 \%$ | $50.6 \%$ | $5.1 \%$ | $1.3 \%$ | $10.1 \%$ | $1.3 \%$ | $17.7 \%$ |
| Not Economically Disadvantaged | 17 | $70.6 \%$ | $17.6 \%$ | $52.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ |
| Not Migrant | 96 | $69.8 \%$ | $14.6 \%$ | $51.0 \%$ | $4.2 \%$ | $1.0 \%$ | $8.3 \%$ | $1.0 \%$ | $19.8 \%$ |

NYC GEOG DIST \#10 - BRONX I BELMONT PREPARATORY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 73 | 82.2\% | 0.0\% | 72.6\% | 9.6\% | 1.4\% | 0.0\% | 2.7\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 86.4\% | 0.0\% | 75.0\% | 11.4\% | 0.0\% | 0.0\% | 2.3\% | 11.4\% |
| Male | 29 | 75.9\% | 0.0\% | 69.0\% | 6.9\% | 3.4\% | 0.0\% | 3.4\% | 17.2\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 79.6\% | 0.0\% | 71.4\% | 8.2\% | 0.0\% | 0.0\% | 4.1\% | 16.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 83.3\% | 0.0\% | 78.8\% | 4.5\% | 0.0\% | 0.0\% | 3.0\% | 13.6\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 62 | 83.9\% | 0.0\% | 75.8\% | 8.1\% | 1.6\% | 0.0\% | 1.6\% | 12.9\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 18.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 86.7\% | 0.0\% | 76.7\% | 10.0\% | 0.0\% | 0.0\% | 3.3\% | 10.0\% |
| Not Economically Disadvantaged | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 30.8\% |
| Not Migrant | 73 | 82.2\% | 0.0\% | 72.6\% | 9.6\% | 1.4\% | 0.0\% | 2.7\% | 13.7\% |

NYC GEOG DIST \# 8 - BRONX I BRONX ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 12 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomatith } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 8 - BRONX I BRONX ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% |
| Male | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |

NYC GEOG DIST \# 8 - BRONX I BRONX ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 72 | 40.3\% | 0.0\% | 31.9\% | 8.3\% | 1.4\% | 5.6\% | 5.6\% | 47.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 46.9\% | 0.0\% | 40.8\% | 6.1\% | 2.0\% | 4.1\% | 4.1\% | 42.9\% |
| Male | 23 | 26.1\% | 0.0\% | 13.0\% | 13.0\% | 0.0\% | 8.7\% | 8.7\% | 56.5\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 39.0\% | 0.0\% | 29.3\% | 9.8\% | 2.4\% | 9.8\% | 4.9\% | 43.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 41.5\% | 0.0\% | 33.8\% | 7.7\% | 1.5\% | 4.6\% | 4.6\% | 47.7\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 57 | 45.6\% | 0.0\% | 35.1\% | 10.5\% | 0.0\% | 7.0\% | 5.3\% | 42.1\% |
| Not Economically Disadvantaged | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 66.7\% |
| Not Migrant | 72 | 40.3\% | 0.0\% | 31.9\% | 8.3\% | 1.4\% | 5.6\% | 5.6\% | 47.2\% |
| NYC GEOG DIST \# 8 - BRONX / BRONX ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 40.3\% | 0.0\% | 31.9\% | 8.3\% | 1.4\% | 5.6\% | 5.6\% | 47.2\% |
| Female | 49 | 46.9\% | 0.0\% | 40.8\% | 6.1\% | 2.0\% | 4.1\% | 4.1\% | 42.9\% |
| Male | 23 | 26.1\% | 0.0\% | 13.0\% | 13.0\% | 0.0\% | 8.7\% | 8.7\% | 56.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | 39.0\% | 0.0\% | 29.3\% | 9.8\% | 2.4\% | 9.8\% | 4.9\% | 43.9\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 65 | 41.5\% | 0.0\% | 33.8\% | 7.7\% | 1.5\% | 4.6\% | 4.6\% | 47.7\% |
| 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| 57 | 45.6\% | 0.0\% | 35.1\% | 10.5\% | 0.0\% | 7.0\% | 5.3\% | 42.1\% |
| 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 66.7\% |
| 72 | 40.3\% | 0.0\% | 31.9\% | 8.3\% | 1.4\% | 5.6\% | 5.6\% | 47.2\% |

NYC GEOG DIST \# 8 - BRONX I BRONX ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 170 | 47.1\% | 0.0\% | 20.6\% | 26.5\% | 4.7\% | 2.4\% | 4.1\% | 41.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 48.4\% | 0.0\% | 18.9\% | 29.5\% | 1.1\% | 3.2\% | 3.2\% | 44.2\% |
| Male | 75 | 45.3\% | 0.0\% | 22.7\% | 22.7\% | 9.3\% | 1.3\% | 5.3\% | 38.7\% |
| Black | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 94 | 51.1\% | 0.0\% | 23.4\% | 27.7\% | 5.3\% | 2.1\% | 3.2\% | 38.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 48.7\% | 0.0\% | 22.2\% | 26.6\% | 1.3\% | 2.5\% | 4.4\% | 43.0\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 157 | 48.4\% | 0.0\% | 22.3\% | 26.1\% | 3.2\% | 1.9\% | 4.5\% | 42.0\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 0.0\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 38.5\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 130 | 50.8\% | 0.0\% | 22.3\% | 28.5\% | 4.6\% | 2.3\% | 1.5\% | 40.8\% |
| Not Economically Disadvantaged | 40 | 35.0\% | 0.0\% | 15.0\% | 20.0\% | 5.0\% | 2.5\% | 12.5\% | 45.0\% |
| Not Migrant | 170 | 47.1\% | 0.0\% | 20.6\% | 26.5\% | 4.7\% | 2.4\% | 4.1\% | 41.8\% |

NYC GEOG DIST \#11 - BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 118 | 66.1\% | 4.2\% | 56.8\% | 5.1\% | 0.8\% | 20.3\% | 1.7\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 66.3\% | 6.0\% | 55.4\% | 4.8\% | 1.2\% | 19.3\% | 1.2\% | 12.0\% |
| Male | 35 | 65.7\% | 0.0\% | 60.0\% | 5.7\% | 0.0\% | 22.9\% | 2.9\% | 8.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 66 | 69.7\% | 1.5\% | 60.6\% | 7.6\% | 1.5\% | 21.2\% | 1.5\% | 6.1\% |
| Hispanic | 42 | 59.5\% | 7.1\% | 50.0\% | 2.4\% | 0.0\% | 23.8\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 70.1\% | 5.2\% | 64.9\% | 0.0\% | 0.0\% | 17.5\% | 2.1\% | 10.3\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 19.0\% | 28.6\% | 4.8\% | 33.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 110 | 68.2\% | 4.5\% | 59.1\% | 4.5\% | 0.9\% | 19.1\% | 1.8\% | 10.0\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 118 \& 66.1\% \& 4.2\% \& 56.8\% \& 5.1\% \& 0.8\% \& 20.3\% \& 1.7\% \& 11.0\% <br>
\hline Not Migrant \& 118 \& 66.1\% \& 4.2\% \& 56.8\% \& 5.1\% \& 0.8\% \& 20.3\% \& 1.7\% \& 11.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 118 \& 55.1\% \& 4.2\% \& 46.6\% \& 4.2\% \& 0.8\% \& 31.4\% \& 1.7\% \& 11.0\% <br>
\hline Female \& 83 \& 55.4\% \& 6.0\% \& 44.6\% \& 4.8\% \& 1.2\% \& 30.1\% \& 1.2\% \& 12.0\% <br>
\hline Male \& 35 \& 54.3\% \& 0.0\% \& 51.4\% \& 2.9\% \& 0.0\% \& 34.3\% \& 2.9\% \& 8.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 66 \& 59.1\% \& 1.5\% \& 51.5\% \& 6.1\% \& 1.5\% \& 31.8\% \& 1.5\% \& 6.1\% <br>
\hline Hispanic \& 42 \& 47.6\% \& 7.1\% \& 38.1\% \& 2.4\% \& 0.0\% \& 35.7\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 58.8\% \& 5.2\% \& 53.6\% \& 0.0\% \& 0.0\% \& 28.9\% \& 2.1\% \& 10.3\% <br>
\hline Students with Disabilities \& 21 \& 38.1\% \& 0.0\% \& 14.3\% \& 23.8\% \& 4.8\% \& 42.9\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 110 \& 57.3\% \& 4.5\% \& 49.1\% \& 3.6\% \& 0.9\% \& 30.0\% \& 1.8\% \& 10.0\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 50.0\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 118 \& 55.1\% \& 4.2\% \& 46.6\% \& 4.2\% \& 0.8\% \& 31.4\% \& 1.7\% \& 11.0\% <br>
\hline Not Migrant \& 118 \& 55.1\% \& 4.2\% \& 46.6\% \& 4.2\% \& 0.8\% \& 31.4\% \& 1.7\% \& 11.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 113 | 75.2\% | 4.4\% | 62.8\% | 8.0\% | 0.0\% | 4.4\% | 4.4\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 72.7\% | 2.6\% | 63.6\% | 6.5\% | 0.0\% | 3.9\% | 5.2\% | 18.2\% |
| Male | 36 | 80.6\% | 8.3\% | 61.1\% | 11.1\% | 0.0\% | 5.6\% | 2.8\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 64 | 82.8\% | 1.6\% | 70.3\% | 10.9\% | 0.0\% | 1.6\% | 4.7\% | 10.9\% |
| Hispanic | 43 | 60.5\% | 7.0\% | 51.2\% | 2.3\% | 0.0\% | 9.3\% | 4.7\% | 25.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 79.1\% | 5.5\% | 72.5\% | 1.1\% | 0.0\% | 2.2\% | 4.4\% | 14.3\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 22.7\% | 36.4\% | 0.0\% | 13.6\% | 4.5\% | 22.7\% |
| Not Limited English Proficient | 108 | 76.9\% | 4.6\% | 65.7\% | 6.5\% | 0.0\% | 3.7\% | 4.6\% | 14.8\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 113 | 75.2\% | 4.4\% | 62.8\% | 8.0\% | 0.0\% | 4.4\% | 4.4\% | 15.9\% |
| Not Migrant | 113 | 75.2\% | 4.4\% | 62.8\% | 8.0\% | 0.0\% | 4.4\% | 4.4\% | 15.9\% |
| NYC GEOG DIST \#11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 74.3\% | 4.4\% | 62.8\% | 7.1\% | 0.0\% | 5.3\% | 4.4\% | 15.9\% |
| Female | 77 | 71.4\% | 2.6\% | 63.6\% | 5.2\% | 0.0\% | 5.2\% | 5.2\% | 18.2\% |
| Male | 36 | 80.6\% | 8.3\% | 61.1\% | 11.1\% | 0.0\% | 5.6\% | 2.8\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 64 | 81.3\% | 1.6\% | 70.3\% | 9.4\% | 0.0\% | 3.1\% | 4.7\% | 10.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 43 \& 60.5\% \& 7.0\% \& 51.2\% \& 2.3\% \& 0.0\% \& 9.3\% \& 4.7\% \& 25.6\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 79.1\% \& 5.5\% \& 72.5\% \& 1.1\% \& 0.0\% \& 2.2\% \& 4.4\% \& 14.3\% <br>
\hline Students with Disabilities \& 22 \& 54.5\% \& 0.0\% \& 22.7\% \& 31.8\% \& 0.0\% \& 18.2\% \& 4.5\% \& 22.7\% <br>
\hline Not Limited English Proficient \& 108 \& 75.9\% \& 4.6\% \& 65.7\% \& 5.6\% \& 0.0\% \& 4.6\% \& 4.6\% \& 14.8\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 113 \& 74.3\% \& 4.4\% \& 62.8\% \& 7.1\% \& 0.0\% \& 5.3\% \& 4.4\% \& 15.9\% <br>
\hline Not Migrant \& 113 \& 74.3\% \& 4.4\% \& 62.8\% \& 7.1\% \& 0.0\% \& 5.3\% \& 4.4\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / BRONX ACADEMY OF HEALTH CAREERS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 115 \& 75.7\% \& 5.2\% \& 58.3\% \& 12.2\% \& 3.5\% \& 0.9\% \& 0.9\% \& 19.1\% <br>
\hline Female \& 88 \& 75.0\% \& 4.5\% \& 56.8\% \& 13.6\% \& 3.4\% \& 1.1\% \& 1.1\% \& 19.3\% <br>
\hline Male \& 27 \& 77.8\% \& 7.4\% \& 63.0\% \& 7.4\% \& 3.7\% \& 0.0\% \& 0.0\% \& 18.5\% <br>
\hline Black \& 61 \& 78.7\% \& 6.6\% \& 54.1\% \& 18.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 18.0\% <br>
\hline Hispanic \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 94 \& 81.9\% \& 6.4\% \& 66.0\% \& 9.6\% \& 0.0\% \& 1.1\% \& 0.0\% \& 17.0\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 23.8\% \& 23.8\% \& 19.0\% \& 0.0\% \& 4.8\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 111 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 114 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 115 \& 75.7\% \& 5.2\% \& 58.3\% \& 12.2\% \& 3.5\% \& 0.9\% \& 0.9\% \& 19.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | 76.2\% | 0.0\% | 57.1\% | 19.0\% | 0.0\% | 11.9\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Male | 73 | 76.7\% | 0.0\% | 57.5\% | 19.2\% | 0.0\% | 12.3\% | 0.0\% | 11.0\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 72.1\% | 0.0\% | 55.7\% | 16.4\% | 0.0\% | 13.1\% | 0.0\% | 14.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 88.7\% | 0.0\% | 83.0\% | 5.7\% | 0.0\% | 1.9\% | 0.0\% | 9.4\% |
| Students with Disabilities | 31 | 54.8\% | 0.0\% | 12.9\% | 41.9\% | 0.0\% | 29.0\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 75 | 82.7\% | 0.0\% | 62.7\% | 20.0\% | 0.0\% | 9.3\% | 0.0\% | 8.0\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 44.4\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 84 | 76.2\% | 0.0\% | 57.1\% | 19.0\% | 0.0\% | 11.9\% | 0.0\% | 11.9\% |
| Not Migrant | 84 | 76.2\% | 0.0\% | 57.1\% | 19.0\% | 0.0\% | 11.9\% | 0.0\% | 11.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 84 | 72.6\% | 0.0\% | 56.0\% | 16.7\% | 0.0\% | 15.5\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Male | 73 | 72.6\% | 0.0\% | 56.2\% | 16.4\% | 0.0\% | 16.4\% | 0.0\% | 11.0\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 68.9\% | 0.0\% | 54.1\% | 14.8\% | 0.0\% | 16.4\% | 0.0\% | 14.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 86.8\% | 0.0\% | 81.1\% | 5.7\% | 0.0\% | 3.8\% | 0.0\% | 9.4\% |
| Students with Disabilities | 31 | 48.4\% | 0.0\% | 12.9\% | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 75 | 78.7\% | 0.0\% | 61.3\% | 17.3\% | 0.0\% | 13.3\% | 0.0\% | 8.0\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 44.4\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 84 | 72.6\% | 0.0\% | 56.0\% | 16.7\% | 0.0\% | 15.5\% | 0.0\% | 11.9\% |
| Not Migrant | 84 | 72.6\% | 0.0\% | 56.0\% | 16.7\% | 0.0\% | 15.5\% | 0.0\% | 11.9\% |

NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 82 | 87.8\% | 8.5\% | 63.4\% | 15.9\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 15.4\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 85.5\% | 7.2\% | 62.3\% | 15.9\% | 0.0\% | 2.9\% | 0.0\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 88.9\% | 5.6\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 59 | 86.4\% | 6.8\% | 64.4\% | 15.3\% | 0.0\% | 3.4\% | 0.0\% | 10.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 91.9\% | 9.7\% | 79.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 20 | 75.0\% | 5.0\% | 15.0\% | 55.0\% | 0.0\% | 10.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 75 | 90.7\% | 9.3\% | 68.0\% | 13.3\% | 0.0\% | 1.3\% | 0.0\% | 8.0\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 16 | 87.5\% | 6.3\% | 56.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 82 | 87.8\% | 8.5\% | 63.4\% | 15.9\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |
| Not Migrant | 82 | 87.8\% | 8.5\% | 63.4\% | 15.9\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |

NYC GEOG DIST \#11 - BRONX / BRONX AEROSPACE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 85.4\% | 8.5\% | 62.2\% | 14.6\% | 0.0\% | 4.9\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 92.3\% | 15.4\% | 69.2\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Male | 69 | 84.1\% | 7.2\% | 60.9\% | 15.9\% | 0.0\% | 4.3\% | 0.0\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 83.3\% | 5.6\% | 66.7\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 59 | 84.7\% | 6.8\% | 62.7\% | 15.3\% | 0.0\% | 5.1\% | 0.0\% | 10.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 90.3\% | 9.7\% | 77.4\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 8.1\% |
| Students with Disabilities | 20 | 70.0\% | 5.0\% | 15.0\% | 50.0\% | 0.0\% | 15.0\% | 0.0\% | 15.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Transferred | to |
| :---: |


| All Students | 80 | 83.8\% | 1.3\% | 62.5\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 71.4\% | 7.1\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Male | 66 | 86.4\% | 0.0\% | 63.6\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 88.0\% | 2.0\% | 64.0\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 86.9\% | 1.6\% | 75.4\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 21.1\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 73 | 84.9\% | 1.4\% | 67.1\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 13.7\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 80 | 83.8\% | 1.3\% | 62.5\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |

NYC GEOG DIST \# 8-BRONX / BRONX ARENA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | 4.8\% | 0.0\% | 3.6\% | 1.2\% | 1.2\% | 85.7\% | 1.2\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 7.1\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% | 83.3\% | 0.0\% | 7.1\% |
| Male | 42 | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 88.1\% | 2.4\% | 7.1\% |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 89.4\% | 2.1\% | 4.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 87.3\% | 1.3\% | 7.6\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 3.9\% | 0.0\% | 2.6\% | 1.3\% | 1.3\% | 85.7\% | 1.3\% | 7.8\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 5.7\% | 0.0\% | 4.3\% | 1.4\% | 1.4\% | 88.6\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 7.1\% | 21.4\% |
| Not Migrant | 84 | 4.8\% | 0.0\% | 3.6\% | 1.2\% | 1.2\% | 85.7\% | 1.2\% | 7.1\% |
| NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 4.8\% | 0.0\% | 3.6\% | 1.2\% | 1.2\% | 85.7\% | 1.2\% | 7.1\% |
| Female | 42 | 7.1\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% | 83.3\% | 0.0\% | 7.1\% |
| Male | 42 | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 88.1\% | 2.4\% | 7.1\% |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 89.4\% | 2.1\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 79 | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 87.3\% | 1.3\% | 7.6\% |
| 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% |
| 77 | 3.9\% | 0.0\% | 2.6\% | 1.3\% | 1.3\% | 85.7\% | 1.3\% | 7.8\% |
| 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% |
| 70 | 5.7\% | 0.0\% | 4.3\% | 1.4\% | 1.4\% | 88.6\% | 0.0\% | 4.3\% |
| 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 7.1\% | 21.4\% |
| 84 | 4.8\% | 0.0\% | 3.6\% | 1.2\% | 1.2\% | 85.7\% | 1.2\% | 7.1\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 11.3\% | 0.0\% | 9.7\% | 1.6\% | 0.0\% | 67.7\% | 1.6\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 14.3\% | 0.0\% | 11.4\% | 2.9\% | 0.0\% | 62.9\% | 0.0\% | 22.9\% |
| Male | 27 | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 74.1\% | 3.7\% | 14.8\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 13.2\% | 0.0\% | 10.5\% | 2.6\% | 0.0\% | 60.5\% | 2.6\% | 23.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 66.7\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 71.4\% | 7.1\% | 14.3\% |
| Not Migrant | 62 | 11.3\% | 0.0\% | 9.7\% | 1.6\% | 0.0\% | 67.7\% | 1.6\% | 19.4\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 62 | 11.3\% | 0.0\% | 9.7\% | 1.6\% | 0.0\% | 67.7\% | 1.6\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 14.3\% | 0.0\% | 11.4\% | 2.9\% | 0.0\% | 62.9\% | 0.0\% | 22.9\% |
| Male | 27 | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 74.1\% | 3.7\% | 14.8\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 13.2\% | 0.0\% | 10.5\% | 2.6\% | 0.0\% | 60.5\% | 2.6\% | 23.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 66.7\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 71.4\% | 7.1\% | 14.3\% |
| Not Migrant | 62 | 11.3\% | 0.0\% | 9.7\% | 1.6\% | 0.0\% | 67.7\% | 1.6\% | 19.4\% |
| NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 17.2\% | 0.0\% | 13.8\% | 3.4\% | 0.0\% | 65.5\% | 3.4\% | 13.8\% |
| Female | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 81.3\% | 6.3\% | 6.3\% |
| Male | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#12 - BRONX I BRONX CAREER AND COLLEGE PREP HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 69 | 59.4\% | 0.0\% | 56.5\% | 2.9\% | 0.0\% | 30.4\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 55.8\% | 0.0\% | 51.2\% | 4.7\% | 0.0\% | 32.6\% | 0.0\% | 9.3\% |
| Male | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 7.7\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 58.7\% | 0.0\% | 54.3\% | 4.3\% | 0.0\% | 32.6\% | 0.0\% | 6.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 60.7\% | 0.0\% | 59.0\% | 1.6\% | 0.0\% | 29.5\% | 0.0\% | 8.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 57 | 66.7\% | 0.0\% | 64.9\% | 1.8\% | 0.0\% | 24.6\% | 0.0\% | 8.8\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 58.3\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 61.8\% | 0.0\% | 60.0\% | 1.8\% | 0.0\% | 30.9\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Migrant | 69 | 59.4\% | 0.0\% | 56.5\% | 2.9\% | 0.0\% | 30.4\% | 0.0\% | 8.7\% |

NYC GEOG DIST \#12 - BRONX / BRONX CAREER AND COLLEGE PREP HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 69 | 58.0\% | 0.0\% | 56.5\% | 1.4\% | 0.0\% | 31.9\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 53.5\% | 0.0\% | 51.2\% | 2.3\% | 0.0\% | 34.9\% | 0.0\% | 9.3\% |
| Male | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 7.7\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 56.5\% | 0.0\% | 54.3\% | 2.2\% | 0.0\% | 34.8\% | 0.0\% | 6.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 60.7\% | 0.0\% | 59.0\% | 1.6\% | 0.0\% | 29.5\% | 0.0\% | 8.2\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 57 | 64.9\% | 0.0\% | 64.9\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 8.8\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 58.3\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 32.7\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Migrant | 69 | 58.0\% | 0.0\% | 56.5\% | 1.4\% | 0.0\% | 31.9\% | 0.0\% | 8.7\% |

NYC GEOG DIST \#12 - BRONX / BRONX CAREER AND COLLEGE PREP HS: 2008 Total Cohort - 5 Year Outcome - August 2013
All Students $3 \mathrm{\#}$ \# \# \# \# \# \# \#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX / BRONX CAREER AND COLLEGE PREP HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / BRONX CENTER FOR SCI \& MATH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 102 | 92.2\% | 48.0\% | 42.2\% | 2.0\% | 0.0\% | 3.9\% | 0.0\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 93.9\% | 53.1\% | 38.8\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 53 | 90.6\% | 43.4\% | 45.3\% | 1.9\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |
| Black | 17 | 100.0\% | 35.3\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 76 | 89.5\% | 48.7\% | 39.5\% | 1.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 92 | 93.5\% | 52.2\% | 41.3\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 83 | 90.4\% | 42.2\% | 45.8\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 19 | 100.0\% | 73.7\% | 26.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 102 | 92.2\% | 48.0\% | 42.2\% | 2.0\% | 0.0\% | 3.9\% | 0.0\% | 3.9\% |
| NYC GEOG DIST \# 9 - BRONX / BRONX CENTER FOR SCI \& MATH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 91.2\% | 48.0\% | 41.2\% | 2.0\% | 0.0\% | 4.9\% | 0.0\% | 3.9\% |
| Female | 49 | 93.9\% | 53.1\% | 38.8\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 53 | 88.7\% | 43.4\% | 43.4\% | 1.9\% | 0.0\% | 7.5\% | 0.0\% | 3.8\% |
| Black | 17 | 100.0\% | 35.3\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 9 - BRONX I BRONX CENTER FOR SCI \& MATH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | 94.8\% | 46.9\% | 44.8\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 98.3\% | 50.0\% | 46.6\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Male | 38 | 89.5\% | 42.1\% | 42.1\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Black | 25 | 96.0\% | 36.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 64 | 95.3\% | 46.9\% | 45.3\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 96.6\% | 50.6\% | 46.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 94.8\% | 46.9\% | 44.8\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |
| NYC GEOG DIST \# 9 - BRONX / BRONX CENTER FOR SCI \& MATH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 94.8\% | 46.9\% | 44.8\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |
| Female | 58 | 98.3\% | 50.0\% | 46.6\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Male | 38 | 89.5\% | 42.1\% | 42.1\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Black | 25 | 96.0\% | 36.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 64 | 95.3\% | 46.9\% | 45.3\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 96.6\% | 50.6\% | 46.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 94.8\% | 46.9\% | 44.8\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX / BRONX CENTER FOR SCI \& MATH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 92 \& 91.3\% \& 29.3\% \& 56.5\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 7.6\% <br>
\hline Female \& 49 \& 98.0\% \& 40.8\% \& 51.0\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 43 \& 83.7\% \& 16.3\% \& 62.8\% \& 4.7\% \& 0.0\% \& 0.0\% \& 2.3\% \& 14.0\% <br>
\hline Black \& 18 \& 100.0\% \& 11.1\% \& 83.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 66 \& 87.9\% \& 33.3\% \& 48.5\% \& 6.1\% \& 0.0\% \& 0.0\% \& 1.5\% \& 10.6\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 37.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 81 \& 96.3\% \& 33.3\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% \& 9.1\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 92 \& 91.3\% \& 29.3\% \& 56.5\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 7.6\% <br>
\hline Not Migrant \& 92 \& 91.3\% \& 29.3\% \& 56.5\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 7.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I BRONX COALITION COMM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 60 \& 58.3\% \& 0.0\% \& 46.7\% \& 11.7\% \& 1.7\% \& 3.3\% \& 3.3\% \& 33.3\% <br>
\hline Female \& 16 \& 50.0\% \& 0.0\% \& 43.8\% \& 6.3\% \& 6.3\% \& 0.0\% \& 6.3\% \& 37.5\% <br>
\hline Male \& 44 \& 61.4\% \& 0.0\% \& 47.7\% \& 13.6\% \& 0.0\% \& 4.5\% \& 2.3\% \& 31.8\% <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 54.1\% \& 0.0\% \& 43.2\% \& 10.8\% \& 2.7\% \& 2.7\% \& 5.4\% \& 35.1\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 42 \& 61.9\% \& 0.0\% \& 59.5\% \& 2.4\% \& 0.0\% \& 4.8\% \& 4.8\% \& 28.6\% <br>
\hline Students with Disabilities \& 18 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Not Limited English Proficient \& 54 \& 59.3\% \& 0.0\% \& 48.1\% \& 11.1\% \& 1.9\% \& 1.9\% \& 3.7\% \& 33.3\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 46 \& 60.9\% \& 0.0\% \& 47.8\% \& 13.0\% \& 2.2\% \& 4.3\% \& 0.0\% \& 32.6\% <br>
\hline Not Economically Disadvantaged \& 14 \& 50.0\% \& 0.0\% \& 42.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 35.7\% <br>
\hline Not Migrant \& 60 \& 58.3\% \& 0.0\% \& 46.7\% \& 11.7\% \& 1.7\% \& 3.3\% \& 3.3\% \& 33.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / BRONX COLLEGIATE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 95 | 53.7\% | 4.2\% | 42.1\% | 7.4\% | 0.0\% | 13.7\% | 1.1\% | 31.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 61.7\% | 4.3\% | 55.3\% | 2.1\% | 0.0\% | 10.6\% | 0.0\% | 27.7\% |
| Male | 48 | 45.8\% | 4.2\% | 29.2\% | 12.5\% | 0.0\% | 16.7\% | 2.1\% | 35.4\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 50.7\% | 6.0\% | 40.3\% | 4.5\% | 0.0\% | 16.4\% | 1.5\% | 31.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 57.5\% | 5.5\% | 50.7\% | 1.4\% | 0.0\% | 13.7\% | 1.4\% | 27.4\% |
| Students with Disabilities | 22 | 40.9\% | 0.0\% | 13.6\% | 27.3\% | 0.0\% | 13.6\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 63 | 69.8\% | 6.3\% | 54.0\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 25.4\% |
| Limited English Proficient | 32 | 21.9\% | 0.0\% | 18.8\% | 3.1\% | 0.0\% | 31.3\% | 3.1\% | 43.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: | :---: |
| Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 95 | $53.7 \%$ | $4.2 \%$ | $42.1 \%$ | $7.4 \%$ |
| 95 | $53.7 \%$ | $4.2 \%$ | $42.1 \%$ | $7.4 \%$ |

NYC GEOG DIST \# 9 - BRONX I BRONX COLLEGIATE ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 95 | 47.4\% | 4.2\% | 35.8\% | 7.4\% | 0.0\% | 20.0\% | 1.1\% | 31.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 53.2\% | 4.3\% | 46.8\% | 2.1\% | 0.0\% | 19.1\% | 0.0\% | 27.7\% |
| Male | 48 | 41.7\% | 4.2\% | 25.0\% | 12.5\% | 0.0\% | 20.8\% | 2.1\% | 35.4\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 46.3\% | 6.0\% | 35.8\% | 4.5\% | 0.0\% | 20.9\% | 1.5\% | 31.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 49.3\% | 5.5\% | 42.5\% | 1.4\% | 0.0\% | 21.9\% | 1.4\% | 27.4\% |
| Students with Disabilities | 22 | 40.9\% | 0.0\% | 13.6\% | 27.3\% | 0.0\% | 13.6\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 63 | 65.1\% | 6.3\% | 49.2\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 25.4\% |
| Limited English Proficient | 32 | 12.5\% | 0.0\% | 9.4\% | 3.1\% | 0.0\% | 40.6\% | 3.1\% | 43.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 95 | 47.4\% | 4.2\% | 35.8\% | 7.4\% | 0.0\% | 20.0\% | 1.1\% | 31.6\% |
| Not Migrant | 95 | 47.4\% | 4.2\% | 35.8\% | 7.4\% | 0.0\% | 20.0\% | 1.1\% | 31.6\% |

NYC GEOG DIST \# 9-BRONX / BRONX COLLEGIATE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 60.2\% | 4.5\% | 53.4\% | 2.3\% | 1.1\% | 2.3\% | 2.3\% | 34.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 61.2\% | 4.1\% | 53.1\% | 4.1\% | 2.0\% | 2.0\% | 4.1\% | 30.6\% |
| Male | 39 | 59.0\% | 5.1\% | 53.8\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 38.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 63.8\% | 6.9\% | 53.4\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 29.3\% |
| General Education Students | 73 | 64.4\% | 4.1\% | 60.3\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 32.9\% |
| Students with Disabilities | 15 | 40.0\% | 6.7\% | 20.0\% | 13.3\% | 6.7\% | 0.0\% | 13.3\% | 40.0\% |
| Not Limited English Proficient | 66 | 69.7\% | 6.1\% | 60.6\% | 3.0\% | 1.5\% | 1.5\% | 3.0\% | 24.2\% |
| Limited English Proficient | 22 | 31.8\% | 0.0\% | 31.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 63.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 60.2\% | 4.5\% | 53.4\% | 2.3\% | 1.1\% | 2.3\% | 2.3\% | 34.1\% |
| Not Migrant | 88 | 60.2\% | 4.5\% | 53.4\% | 2.3\% | 1.1\% | 2.3\% | 2.3\% | 34.1\% |
| NYC GEOG DIST \# 9-BRONX / BRONX COLLEGIATE ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 60.2\% | 4.5\% | 53.4\% | 2.3\% | 1.1\% | 2.3\% | 2.3\% | 34.1\% |
| Female | 49 | 61.2\% | 4.1\% | 53.1\% | 4.1\% | 2.0\% | 2.0\% | 4.1\% | 30.6\% |
| Male | 39 | 59.0\% | 5.1\% | 53.8\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 38.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 63.8\% | 6.9\% | 53.4\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 29.3\% |
| General Education Students | 73 | 64.4\% | 4.1\% | 60.3\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 32.9\% |
| Students with Disabilities | 15 | 40.0\% | 6.7\% | 20.0\% | 13.3\% | 6.7\% | 0.0\% | 13.3\% | 40.0\% |
| Not Limited English Proficient | 66 | 69.7\% | 6.1\% | 60.6\% | 3.0\% | 1.5\% | 1.5\% | 3.0\% | 24.2\% |
| Limited English Proficient | 22 | 31.8\% | 0.0\% | 31.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 63.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 8 - BRONX I BRONX COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 0.0\% | 67.7\% | 1.1\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 13.5\% | 0.0\% | 13.5\% | 0.0\% | 0.0\% | 67.3\% | 1.9\% | 17.3\% |
| Male | 41 | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% | 68.3\% | 0.0\% | 26.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 73.0\% | 0.0\% | 21.6\% |
| Hispanic | 49 | 12.2\% | 0.0\% | 12.2\% | 0.0\% | 0.0\% | 61.2\% | 2.0\% | 24.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 67.4\% | 0.0\% | 22.1\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 14.3\% | 14.3\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 93 | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 0.0\% | 67.7\% | 1.1\% | 21.5\% |
| Not Migrant | 93 | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 0.0\% | 67.7\% | 1.1\% | 21.5\% |

NYC GEOG DIST \# 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 93 | $6.5 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $71.0 \%$ | $1.1 \%$ | $21.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $9.6 \%$ | $0.0 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $71.2 \%$ | $1.9 \%$ | $17.3 \%$ |
| Male | 41 | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $70.7 \%$ | $0.0 \%$ | $26.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 37 | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $75.7 \%$ | $0.0 \%$ | $21.6 \%$ |
| Hispanic | 49 | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $65.3 \%$ | $2.0 \%$ | $24.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 8 - BRONX I BRONX COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | 25.7\% | 1.0\% | 22.9\% | 1.9\% | 0.0\% | 30.5\% | 4.8\% | 39.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 22.0\% | 0.0\% | 20.3\% | 1.7\% | 0.0\% | 32.2\% | 5.1\% | 40.7\% |
| Male | 46 | 30.4\% | 2.2\% | 26.1\% | 2.2\% | 0.0\% | 28.3\% | 4.3\% | 37.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 20.9\% | 1.5\% | 17.9\% | 1.5\% | 0.0\% | 37.3\% | 4.5\% | 37.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 105 | 25.7\% | 1.0\% | 22.9\% | 1.9\% | 0.0\% | 30.5\% | 4.8\% | 39.0\% |
| Not Migrant | 105 | 25.7\% | 1.0\% | 22.9\% | 1.9\% | 0.0\% | 30.5\% | 4.8\% | 39.0\% |

NYC GEOG DIST \# 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 22.9\% | 1.0\% | 20.0\% | 1.9\% | 0.0\% | 33.3\% | 4.8\% | 39.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 18.6\% | 0.0\% | 16.9\% | 1.7\% | 0.0\% | 35.6\% | 5.1\% | 40.7\% |
| Male | 46 | 28.3\% | 2.2\% | 23.9\% | 2.2\% | 0.0\% | 30.4\% | 4.3\% | 37.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 19.4\% | 1.5\% | 16.4\% | 1.5\% | 0.0\% | 38.8\% | 4.5\% | 37.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 105 | 22.9\% | 1.0\% | 20.0\% | 1.9\% | 0.0\% | 33.3\% | 4.8\% | 39.0\% |
| Not Migrant | 105 | 22.9\% | 1.0\% | 20.0\% | 1.9\% | 0.0\% | 33.3\% | 4.8\% | 39.0\% |
| YC GEOG DIST \# 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 42.5\% | 0.0\% | 21.7\% | 20.8\% | 0.0\% | 10.4\% | 2.8\% | 44.3\% |
| Female | 55 | 45.5\% | 0.0\% | 20.0\% | 25.5\% | 0.0\% | 10.9\% | 1.8\% | 41.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
 Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 51 \& 39.2\% \& 0.0\% \& 23.5\% \& 15.7\% \& 0.0\% \& 9.8\% \& 3.9\% \& 47.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 71 \& 39.4\% \& 0.0\% \& 16.9\% \& 22.5\% \& 0.0\% \& 9.9\% \& 4.2\% \& 46.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 44.0\% \& 0.0\% \& 23.0\% \& 21.0\% \& 0.0\% \& 11.0\% \& 3.0\% \& 42.0\% <br>
\hline Students with Disabilities \& 6 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% <br>
\hline Not Limited English Proficient \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 106 \& 42.5\% \& 0.0\% \& 21.7\% \& 20.8\% \& 0.0\% \& 10.4\% \& 2.8\% \& 44.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX / BRONX DESIGN-CONSTRUCTION ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / BRONX DESIGN-CONSTRUCTION ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / BRONX EARLY COL ACAD-TEACH/LEARN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | 92.3\% | 17.9\% | 74.4\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 94.4\% | 22.2\% | 72.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 42 | 90.5\% | 14.3\% | 76.2\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 90.6\% | 22.6\% | 67.9\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 1.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX I BRONX ENG \& TECH ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | 73.6\% | 8.5\% | 61.3\% | 3.8\% | 0.0\% | 17.0\% | 0.9\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 69.6\% | 8.7\% | 60.9\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 4.3\% |
| Male | 83 | 74.7\% | 8.4\% | 61.4\% | 4.8\% | 0.0\% | 14.5\% | 1.2\% | 9.6\% |
| Black | 28 | 82.1\% | 3.6\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 3.6\% | 0.0\% |
| Hispanic | 72 | 68.1\% | 6.9\% | 58.3\% | 2.8\% | 0.0\% | 19.4\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 80 | 78.8\% | 11.3\% | 67.5\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 5.0\% |
| Students with Disabilities | 26 | 57.7\% | 0.0\% | 42.3\% | 15.4\% | 0.0\% | 19.2\% | 3.8\% | 19.2\% |
| Not Limited English Proficient | 85 | 82.4\% | 10.6\% | 67.1\% | 4.7\% | 0.0\% | 9.4\% | 1.2\% | 7.1\% |
| Limited English Proficient | 21 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 85 | 74.1\% | 7.1\% | 62.4\% | 4.7\% | 0.0\% | 18.8\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 9.5\% | 4.8\% | 14.3\% |
| Not Migrant | 106 | 73.6\% | 8.5\% | 61.3\% | 3.8\% | 0.0\% | 17.0\% | 0.9\% | 8.5\% |
| NYC GEOG DIST \#10-BRONX I BRONX ENG \& TECH ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 65.1\% | 8.5\% | 53.8\% | 2.8\% | 0.0\% | 25.5\% | 0.9\% | 8.5\% |
| Female | 23 | 52.2\% | 8.7\% | 43.5\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 4.3\% |
| Male | 83 | 68.7\% | 8.4\% | 56.6\% | 3.6\% | 0.0\% | 20.5\% | 1.2\% | 9.6\% |
| Black | 28 | 75.0\% | 3.6\% | 67.9\% | 3.6\% | 0.0\% | 21.4\% | 3.6\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 72 \& 58.3\% \& 6.9\% \& 48.6\% \& 2.8\% \& 0.0\% \& 29.2\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 80 \& 70.0\% \& 11.3\% \& 58.8\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 26 \& 50.0\% \& 0.0\% \& 38.5\% \& 11.5\% \& 0.0\% \& 26.9\% \& 3.8\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 85 \& 74.1\% \& 10.6\% \& 60.0\% \& 3.5\% \& 0.0\% \& 17.6\% \& 1.2\% \& 7.1\% <br>
\hline Limited English Proficient \& 21 \& 28.6\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 10 \& 80.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Economically Disadvantaged \& 85 \& 64.7\% \& 7.1\% \& 54.1\% \& 3.5\% \& 0.0\% \& 28.2\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 21 \& 66.7\% \& 14.3\% \& 52.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 4.8\% \& 14.3\% <br>
\hline Not Migrant \& 106 \& 65.1\% \& 8.5\% \& 53.8\% \& 2.8\% \& 0.0\% \& 25.5\% \& 0.9\% \& 8.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I BRONX ENG \& TECH ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 111 | 75.7\% | 9.0\% | 61.3\% | 5.4\% | 0.0\% | 10.8\% | 0.0\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 9.1\% | 72.7\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 89 | 74.2\% | 9.0\% | 58.4\% | 6.7\% | 0.0\% | 12.4\% | 0.0\% | 13.5\% |
| Black | 35 | 91.4\% | 8.6\% | 77.1\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Hispanic | 71 | 67.6\% | 8.5\% | 53.5\% | 5.6\% | 0.0\% | 12.7\% | 0.0\% | 19.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 75.9\% | 10.3\% | 65.5\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 13.8\% |
| Students with Disabilities | 24 | 75.0\% | 4.2\% | 45.8\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 101 | 79.2\% | 9.9\% | 65.3\% | 4.0\% | 0.0\% | 10.9\% | 0.0\% | 9.9\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 84.9\% | 11.6\% | 67.4\% | 5.8\% | 0.0\% | 9.3\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 25 | 44.0\% | 0.0\% | 40.0\% | 4.0\% | 0.0\% | 16.0\% | 0.0\% | 40.0\% |
| Not Migrant | 111 | 75.7\% | 9.0\% | 61.3\% | 5.4\% | 0.0\% | 10.8\% | 0.0\% | 13.5\% |
| NYC GEOG DIST \#10-BRONX I BRONX ENG \& TECH ACADEMY: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 74.8\% | 9.0\% | 60.4\% | 5.4\% | 0.0\% | 11.7\% | 0.0\% | 13.5\% |
| Female | 22 | 81.8\% | 9.1\% | $72.7 \%$ | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 89 | 73.0\% | 9.0\% | 57.3\% | 6.7\% | 0.0\% | 13.5\% | 0.0\% | 13.5\% |
| Black | 35 | 91.4\% | 8.6\% | 77.1\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Hispanic | 71 | 66.2\% | 8.5\% | 52.1\% | 5.6\% | 0.0\% | 14.1\% | 0.0\% | 19.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 74.7\% | 10.3\% | 64.4\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 13.8\% |
| Students with Disabilities | 24 | 75.0\% | 4.2\% | 45.8\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 101 | 78.2\% | 9.9\% | 64.4\% | 4.0\% | 0.0\% | 11.9\% | 0.0\% | 9.9\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 83.7\% | 11.6\% | 66.3\% | 5.8\% | 0.0\% | 10.5\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 25 | 44.0\% | 0.0\% | 40.0\% | 4.0\% | 0.0\% | 16.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^10]

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 111 | 74.8\% | 9.0\% | 60.4\% | 5.4\% | 0.0\% | 11.7\% | 0.0\% | 13.5\% |

NYC GEOG DIST \#10 - BRONX / BRONX ENG \& TECH ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | 78.9\% | 18.9\% | 37.9\% | 22.1\% | 0.0\% | 1.1\% | 1.1\% | 18.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 82.4\% | 11.8\% | 47.1\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 11.8\% |
| Male | 78 | 78.2\% | 20.5\% | 35.9\% | 21.8\% | 0.0\% | 1.3\% | 0.0\% | 20.5\% |
| Black | 42 | 85.7\% | 11.9\% | 47.6\% | 26.2\% | 0.0\% | 0.0\% | 2.4\% | 11.9\% |
| Hispanic | 42 | 71.4\% | 23.8\% | 28.6\% | 19.0\% | 0.0\% | 2.4\% | 0.0\% | 26.2\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 83.8\% | 22.5\% | 40.0\% | 21.3\% | 0.0\% | 1.3\% | 1.3\% | 13.8\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 84 | 79.8\% | 21.4\% | 39.3\% | 19.0\% | 0.0\% | 1.2\% | 1.2\% | 17.9\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 85.1\% | 21.6\% | 37.8\% | 25.7\% | 0.0\% | 1.4\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 21 | 57.1\% | 9.5\% | 38.1\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 38.1\% |
| Not Migrant | 95 | 78.9\% | 18.9\% | 37.9\% | 22.1\% | 0.0\% | 1.1\% | 1.1\% | 18.9\% |

NYC GEOG DIST \# 8 - BRONX / BRONX GUILD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | 52.3\% | 0.0\% | 42.0\% | 10.2\% | 5.7\% | 36.4\% | 1.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 54.2\% | 0.0\% | 41.7\% | 12.5\% | 4.2\% | 31.3\% | 2.1\% | 8.3\% |
| Male | 40 | 50.0\% | 0.0\% | 42.5\% | 7.5\% | 7.5\% | 42.5\% | 0.0\% | 0.0\% |
| Black | 33 | 48.5\% | 0.0\% | 30.3\% | 18.2\% | 6.1\% | 39.4\% | 0.0\% | 6.1\% |
| Hispanic | 48 | 56.3\% | 0.0\% | 50.0\% | 6.3\% | 6.3\% | 31.3\% | 2.1\% | 4.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 53.7\% | 0.0\% | 49.3\% | 4.5\% | 0.0\% | 38.8\% | 1.5\% | 6.0\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 19.0\% | 28.6\% | 23.8\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 80 | 55.0\% | 0.0\% | 46.3\% | 8.8\% | 5.0\% | 35.0\% | 1.3\% | 3.8\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 50.0\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 52.3\% | 0.0\% | 42.0\% | 10.2\% | 5.7\% | 36.4\% | 1.1\% | 4.5\% |
| Not Migrant | 88 | 52.3\% | 0.0\% | 42.0\% | 10.2\% | 5.7\% | 36.4\% | 1.1\% | 4.5\% |

NYC GEOG DIST \# 8 - BRONX / BRONX GUILD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | 43.2\% | 0.0\% | 35.2\% | 8.0\% | 6.8\% | 44.3\% | 1.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 4.2\% | 35.4\% | 2.1\% | 8.3\% |
| Male | 40 | 35.0\% | 0.0\% | 27.5\% | 7.5\% | 10.0\% | 55.0\% | 0.0\% | 0.0\% |
| Black | 33 | 36.4\% | 0.0\% | 24.2\% | 12.1\% | 6.1\% | 51.5\% | 0.0\% | 6.1\% |
| Hispanic | 48 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 8.3\% | 35.4\% | 2.1\% | 4.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 44.8\% | 0.0\% | 41.8\% | 3.0\% | 0.0\% | 47.8\% | 1.5\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  | Still | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 21 | 38.1\% | 0.0\% | 14.3\% | 23.8\% | 28.6\% | 33.3\% | 0.0\% | 0.0\% |
| 80 | 45.0\% | 0.0\% | 38.8\% | 6.3\% | 6.3\% | 43.8\% | 1.3\% | 3.8\% |
| 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 50.0\% | 0.0\% | 12.5\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 88 | 43.2\% | 0.0\% | 35.2\% | 8.0\% | 6.8\% | 44.3\% | 1.1\% | 4.5\% |
| 88 | 43.2\% | 0.0\% | 35.2\% | 8.0\% | 6.8\% | 44.3\% | 1.1\% | $4.5 \%$ |

NYC GEOG DIST \# 8 - BRONX I BRONX GUILD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 59 | $74.6 \%$ | $0.0 \%$ | $66.1 \%$ | $8.5 \%$ | $1.7 \%$ | $5.1 \%$ | $0.0 \%$ | $18.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $71.4 \%$ | $0.0 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| Male | 31 | $77.4 \%$ | $0.0 \%$ | $67.7 \%$ | $9.7 \%$ | $3.2 \%$ | $3.2 \%$ | $0.0 \%$ | $16.1 \%$ |
| Black | 29 | $72.4 \%$ | $0.0 \%$ | $65.5 \%$ | $6.9 \%$ | $3.4 \%$ | $10.3 \%$ | $0.0 \%$ | $13.8 \%$ |
| Hispanic | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 49 | $75.5 \%$ | $0.0 \%$ | $73.5 \%$ | $2.0 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $18.4 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $30.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 59 | $74.6 \%$ | $0.0 \%$ | $66.1 \%$ | $8.5 \%$ | $1.7 \%$ | $5.1 \%$ | $0.0 \%$ | $18.6 \%$ |
| Not Migrant | 59 | $74.6 \%$ | $0.0 \%$ | $66.1 \%$ | $8.5 \%$ | $1.7 \%$ | $5.1 \%$ | $0.0 \%$ | $18.6 \%$ |

NYC GEOG DIST \# 8 - BRONX I BRONX GUILD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 59 | $72.9 \%$ | $0.0 \%$ | $64.4 \%$ | $8.5 \%$ | $1.7 \%$ | $6.8 \%$ | $0.0 \%$ | $18.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $71.4 \%$ | $0.0 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| Male | 31 | $74.2 \%$ | $0.0 \%$ | $64.5 \%$ | $9.7 \%$ | $3.2 \%$ | $6.5 \%$ | $0.0 \%$ | $16.1 \%$ |
| Black | 29 | $69.0 \%$ | $0.0 \%$ | $62.1 \%$ | $6.9 \%$ | $3.4 \%$ | $13.8 \%$ | $0.0 \%$ | $13.8 \%$ |
| Hispanic | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 49 | $73.5 \%$ | $0.0 \%$ | $71.4 \%$ | $2.0 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $18.4 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $30.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 59 | $72.9 \%$ | $0.0 \%$ | $64.4 \%$ | $8.5 \%$ | $1.7 \%$ | $6.8 \%$ | $0.0 \%$ | $18.6 \%$ |
| Not Migrant | 59 | $72.9 \%$ | $0.0 \%$ | $64.4 \%$ | $8.5 \%$ | $1.7 \%$ | $6.8 \%$ | $0.0 \%$ | $18.6 \%$ |

NYC GEOG DIST \# 8 - BRONX I BRONX GUILD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 80 | $76.3 \%$ | $0.0 \%$ | $42.5 \%$ | $33.8 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $17.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $74.4 \%$ | $0.0 \%$ | $43.6 \%$ | $30.8 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $20.5 \%$ |  |
| Male | 41 | $78.0 \%$ | $0.0 \%$ | $41.5 \%$ | $36.6 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $14.6 \%$ |  |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $73.1 \%$ | $0.0 \%$ | $38.5 \%$ | $34.6 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ | $19.2 \%$ |  |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 60 | $78.3 \%$ | $0.0 \%$ | $48.3 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $18.3 \%$ |  |
| Students with Disabilities | 20 | $70.0 \%$ | $0.0 \%$ | $25.0 \%$ | $45.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total <br> Graduates <br> (egents with | Regents <br> Advanced <br> Aloma with <br> Advanced | Resignation <br> Resents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NYC GEOG DIST \# 7 - BRONX I BRONX HAVEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 7.9\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 19.0\% |
| Male | 34 | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 79.4\% | 0.0\% | 14.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% | 72.5\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 9.2\% | 0.0\% | 9.2\% | 0.0\% | 0.0\% | 72.3\% | 0.0\% | 18.5\% |
| Students with Disabilities | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.9\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 70 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 75.7\% | 0.0\% | 17.1\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 62 | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 0.0\% | 77.4\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 35.7\% |
| Not Migrant | 76 | 7.9\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 17.1\% |

NYC GEOG DIST \# 7 - BRONX / BRONX HAVEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 6.6\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% | 76.3\% | 0.0\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 19.0\% |
| Male | 34 | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 82.4\% | 0.0\% | 14.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% | 74.5\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 73.8\% | 0.0\% | 18.5\% |
| Students with Disabilities | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 90.9\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 70 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 75.7\% | 0.0\% | 17.1\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 62 | 8.1\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% | 79.0\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 35.7\% |
| Not Migrant | 76 | 6.6\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% | 76.3\% | 0.0\% | 17.1\% |
| NYC GEOG DIST \# 7 - BRONX / BRONX HAVEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 23.9\% | 0.0\% | 19.4\% | 4.5\% | 0.0\% | 31.3\% | 1.5\% | 43.3\% |
| Female | 46 | 26.1\% | 0.0\% | 19.6\% | 6.5\% | 0.0\% | 32.6\% | 2.2\% | 39.1\% |
| Male | 21 | 19.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 52.4\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


NYC GEOG DIST \# 7 - BRONX / BRONX HAVEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 67 | 19.4\% | 0.0\% | 14.9\% | 4.5\% | 0.0\% | 35.8\% | 1.5\% | 43.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 23.9\% | 0.0\% | 17.4\% | 6.5\% | 0.0\% | 34.8\% | 2.2\% | 39.1\% |
| Male | 21 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 38.1\% | 0.0\% | 52.4\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 17.5\% | 0.0\% | 12.5\% | 5.0\% | 0.0\% | 42.5\% | 2.5\% | 37.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 18.6\% | 0.0\% | 15.3\% | 3.4\% | 0.0\% | 32.2\% | 1.7\% | 47.5\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 19.1\% | 0.0\% | 12.8\% | 6.4\% | 0.0\% | 38.3\% | 2.1\% | 40.4\% |
| Not Economically Disadvantaged | 20 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 50.0\% |
| Not Migrant | 67 | 19.4\% | 0.0\% | 14.9\% | 4.5\% | 0.0\% | 35.8\% | 1.5\% | 43.3\% |

NYC GEOG DIST \# 8 - BRONX / BRONX HAVEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 82 | $31.7 \%$ | $0.0 \%$ | $9.8 \%$ | $22.0 \%$ | $0.0 \%$ | $23.2 \%$ | $2.4 \%$ | $42.7 \%$ |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Female | 49 | $30.6 \%$ | $0.0 \%$ | $8.2 \%$ | $22.4 \%$ | $0.0 \%$ | $22.4 \%$ | $2.0 \%$ | $44.9 \%$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 33 | $33.3 \%$ | $0.0 \%$ | $12.1 \%$ | $21.2 \%$ | $0.0 \%$ | $24.2 \%$ | $3.0 \%$ | $39.4 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 55 | $36.4 \%$ | $0.0 \%$ | $12.7 \%$ | $23.6 \%$ | $0.0 \%$ | $16.4 \%$ | $3.6 \%$ | $43.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 77 | $32.5 \%$ | $0.0 \%$ | $10.4 \%$ | $22.1 \%$ | $0.0 \%$ | $19.5 \%$ | $2.6 \%$ | $45.5 \%$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 5 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 32.4\% | 0.0\% | 9.5\% | 23.0\% | 0.0\% | 21.6\% | 1.4\% | 44.6\% |
| 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 52 | 32.7\% | 0.0\% | 9.6\% | 23.1\% | 0.0\% | 26.9\% | 1.9\% | 38.5\% |
| 30 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% | 16.7\% | 3.3\% | 50.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 82 | 31.7\% | 0.0\% | 9.8\% | 22.0\% | 0.0\% | 23.2\% | 2.4\% | 42.7\% |

NYC GEOG DIST \#11 - BRONX I BRONX HEALTH SCIENCES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 57 | 98.2\% | 7.0\% | 91.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 97.2\% | 2.8\% | 94.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 33 | 100.0\% | 6.1\% | 93.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 100.0\% | 4.4\% | 95.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Migrant | 57 | 98.2\% | 7.0\% | 91.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 57 | 98.2\% | 7.0\% | 91.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 97.2\% | 2.8\% | 94.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 33 | 100.0\% | 6.1\% | 93.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 100.0\% | 4.4\% | 95.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Migrant | 57 | 98.2\% | 7.0\% | 91.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 69 | $100.0 \%$ | $10.1 \%$ | $88.4 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $100.0 \%$ | $4.3 \%$ | $95.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $100.0 \%$ | $22.7 \%$ | $72.7 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 100.0\% | 7.7\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 100.0\% | 5.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 100.0\% | 6.9\% | 91.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 100.0\% | 10.1\% | 88.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or <br> Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 100.0\% | 7.7\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 100.0\% | 5.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 100.0\% | 6.9\% | 91.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 100.0\% | 10.1\% | 88.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Total
Rraduates $\begin{gathered}\text { Regents } \\ \text { Diploma with }\end{gathered}$

NYC GEOG DIST \#11 - BRONX I BRONX HEALTH SCIENCES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | 100.0\% | 10.1\% | 88.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 100.0\% | 4.3\% | 95.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 22 | 100.0\% | 22.7\% | 72.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 100.0\% | 7.7\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 100.0\% | 5.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 100.0\% | 6.9\% | 91.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 100.0\% | 10.1\% | 88.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 93.3\% | 40.0\% | 50.0\% | 3.3\% | 0.0\% | 3.3\% | 1.7\% | 1.7\% |
| Female | 42 | 92.9\% | 42.9\% | 47.6\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Male | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 97.0\% | 48.5\% | 48.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 94.0\% | 36.0\% | 54.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | 87.7\% | 16.4\% | 71.2\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 88.9\% | 13.3\% | 75.6\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 4.4\% |
| Male | 28 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Black | 34 | 88.2\% | 14.7\% | 73.5\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 2.9\% |
| Hispanic | 29 | 82.8\% | 17.2\% | 65.5\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 87.7\% | 16.4\% | 71.2\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 2.7\% |
| Not Migrant | 73 | 87.7\% | 16.4\% | 71.2\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 2.7\% |


| All Students | 73 | 84.9\% | 16.4\% | 68.5\% | 0.0\% | 0.0\% | 12.3\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 13.3\% | 71.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 4.4\% |
| Male | 28 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Black | 34 | 88.2\% | 14.7\% | 73.5\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 2.9\% |
| Hispanic | 29 | 75.9\% | 17.2\% | 58.6\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 84.9\% | 16.4\% | 68.5\% | 0.0\% | 0.0\% | 12.3\% | 0.0\% | 2.7\% |
| Not Migrant | 73 | 84.9\% | 16.4\% | 68.5\% | 0.0\% | 0.0\% | 12.3\% | 0.0\% | 2.7\% |

NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 93.9\% | 13.6\% | 80.3\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 93.6\% | 14.9\% | 78.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Male | 19 | 94.7\% | 10.5\% | 84.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 93.9\% | 6.1\% | 87.9\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Hispanic | 24 | 91.7\% | 12.5\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

[^11]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 66 \& 93.9\% \& 13.6\% \& 80.3\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Not Migrant \& 66 \& 93.9\% \& 13.6\% \& 80.3\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 66 \& 93.9\% \& 13.6\% \& 80.3\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Female \& 47 \& 93.6\% \& 14.9\% \& 78.7\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 19 \& 94.7\% \& 10.5\% \& 84.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 93.9\% \& 6.1\% \& 87.9\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Hispanic \& 24 \& 91.7\% \& 12.5\% \& 79.2\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 66 \& 93.9\% \& 13.6\% \& 80.3\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Not Migrant \& 66 \& 93.9\% \& 13.6\% \& 80.3\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 71 \& 84.5\% \& 25.4\% \& 46.5\% \& 12.7\% \& 2.8\% \& 0.0\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 58 \& 84.5\% \& 25.9\% \& 44.8\% \& 13.8\% \& 3.4\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Male \& 13 \& 84.6\% \& 23.1\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 76.9\% \& 30.8\% \& 42.3\% \& 3.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 36 \& 86.1\% \& 22.2\% \& 41.7\% \& 22.2\% \& 2.8\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 87.9\% \& 27.3\% \& 50.0\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 66 \& 87.9\% \& 25.8\% \& 48.5\% \& 13.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 71 \& 84.5\% \& 25.4\% \& 46.5\% \& 12.7\% \& 2.8\% \& 0.0\% \& 0.0\% \& 11.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 117 | $56.4 \%$ | $5.1 \%$ | $47.9 \%$ | $3.4 \%$ | $8.5 \%$ | $27.4 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $60.9 \%$ | $4.3 \%$ | $52.2 \%$ | $4.3 \%$ | $6.5 \%$ | $23.9 \%$ | $0.0 \%$ | $6.5 \%$ |
| Male | 71 | $53.5 \%$ | $5.6 \%$ | $45.1 \%$ | $2.8 \%$ | $9.9 \%$ | $29.6 \%$ | $0.0 \%$ | $7.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $64.4 \%$ | $8.9 \%$ | $51.1 \%$ | $4.4 \%$ | $11.1 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 65 | $52.3 \%$ | $3.1 \%$ | $46.2 \%$ | $3.1 \%$ | $7.7 \%$ | $30.8 \%$ | $0.0 \%$ | $9.2 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2009 Total Cohort - 4 Year Outcome

| All Students | 117 | 48.7\% | 5.1\% | 41.0\% | 2.6\% | 8.5\% | 35.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 54.3\% | 4.3\% | 45.7\% | 4.3\% | 6.5\% | 30.4\% | 0.0\% | 6.5\% |
| Male | 71 | 45.1\% | 5.6\% | 38.0\% | 1.4\% | 9.9\% | 38.0\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 45 | 57.8\% | 8.9\% | 46.7\% | 2.2\% | 11.1\% | 28.9\% | 0.0\% | 0.0\% |
| Hispanic | 65 | 43.1\% | 3.1\% | 36.9\% | 3.1\% | 7.7\% | 40.0\% | 0.0\% | 9.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 54.2\% | 6.3\% | 47.9\% | 0.0\% | 0.0\% | 38.5\% | 0.0\% | 6.3\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 9.5\% | 14.3\% | 47.6\% | 19.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 48.2\% | 3.5\% | 43.5\% | 1.2\% | 8.2\% | 35.3\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 32 | 50.0\% | 9.4\% | 34.4\% | 6.3\% | 9.4\% | 34.4\% | 0.0\% | 6.3\% |
| Not Migrant | 117 | 48.7\% | 5.1\% | 41.0\% | 2.6\% | 8.5\% | 35.0\% | 0.0\% | 6.8\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 111 | 67.6\% | 2.7\% | 63.1\% | 1.8\% | 7.2\% | 8.1\% | 2.7\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 65.2\% | 2.2\% | 60.9\% | 2.2\% | 4.3\% | 10.9\% | 0.0\% | 19.6\% |
| Male | 65 | 69.2\% | 3.1\% | 64.6\% | 1.5\% | 9.2\% | 6.2\% | 4.6\% | 10.8\% |
| Black | 32 | 59.4\% | 9.4\% | 50.0\% | 0.0\% | 18.8\% | 9.4\% | 3.1\% | 9.4\% |
| Hispanic | 69 | 69.6\% | 0.0\% | 66.7\% | 2.9\% | 2.9\% | 8.7\% | 1.4\% | 17.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 75.0\% | 3.4\% | 71.6\% | 0.0\% | 0.0\% | 8.0\% | 1.1\% | 15.9\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 30.4\% | 8.7\% | 34.8\% | 8.7\% | 8.7\% | 8.7\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 68 | 63.2\% | 2.9\% | 58.8\% | 1.5\% | 7.4\% | 5.9\% | 4.4\% | 19.1\% |
| Not Economically Disadvantaged | 43 | 74.4\% | 2.3\% | 69.8\% | 2.3\% | 7.0\% | 11.6\% | 0.0\% | 7.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2008 Total Cohort - 5 Year Outcome

| All Students | 111 | 64.9\% | 2.7\% | 60.4\% | 1.8\% | 7.2\% | 10.8\% | 2.7\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 63.0\% | 2.2\% | 58.7\% | 2.2\% | 4.3\% | 13.0\% | 0.0\% | 19.6\% |
| Male | 65 | 66.2\% | 3.1\% | 61.5\% | 1.5\% | 9.2\% | 9.2\% | 4.6\% | 10.8\% |
| Black | 32 | 59.4\% | 9.4\% | 50.0\% | 0.0\% | 18.8\% | 9.4\% | 3.1\% | 9.4\% |
| Hispanic | 69 | 65.2\% | 0.0\% | 62.3\% | 2.9\% | 2.9\% | 13.0\% | 1.4\% | 17.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 71.6\% | 3.4\% | 68.2\% | 0.0\% | 0.0\% | 11.4\% | 1.1\% | 15.9\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 30.4\% | 8.7\% | 34.8\% | 8.7\% | 8.7\% | 8.7\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 68 | 61.8\% | 2.9\% | 57.4\% | 1.5\% | 7.4\% | 7.4\% | 4.4\% | 19.1\% |
| Not Economically Disadvantaged | 43 | 69.8\% | 2.3\% | 65.1\% | 2.3\% | 7.0\% | 16.3\% | 0.0\% | 7.0\% |
| Not Migrant | 111 | 64.9\% | 2.7\% | 60.4\% | 1.8\% | 7.2\% | 10.8\% | 2.7\% | 14.4\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2007 Total Cohort - 6 Year Outcome

| All Students | 58 | 74.1\% | 5.2\% | 55.2\% | 13.8\% | 8.6\% | 3.4\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 8.0\% | 52.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 33 | 63.6\% | 3.0\% | 57.6\% | 3.0\% | 12.1\% | 6.1\% | 0.0\% | 18.2\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 75.0\% | 8.3\% | 50.0\% | 16.7\% | 8.3\% | 2.8\% | 0.0\% | 13.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 82.4\% | 5.9\% | 60.8\% | 15.7\% | 2.0\% | 3.9\% | 0.0\% | 11.8\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 80.0\% | 6.7\% | 62.2\% | 11.1\% | 8.9\% | 4.4\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 13 | 53.8\% | 0.0\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 38.5\% |
| Not Migrant | 58 | 74.1\% | 5.2\% | 55.2\% | 13.8\% | 8.6\% | 3.4\% | 0.0\% | 13.8\% |

NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | $43.0 \%$ | $0.0 \%$ | $38.0 \%$ | $5.0 \%$ | $2.0 \%$ | $41.0 \%$ | $1.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $38.0 \%$ | $0.0 \%$ | $30.0 \%$ | $8.0 \%$ | $2.0 \%$ | $44.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Male | 50 | $48.0 \%$ | $0.0 \%$ | $46.0 \%$ | $2.0 \%$ | $2.0 \%$ | $38.0 \%$ | $2.0 \%$ | $10.0 \%$ |
| Black | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 60 | $35.0 \%$ | $0.0 \%$ | $30.0 \%$ | $5.0 \%$ | $3.3 \%$ | $46.7 \%$ | $1.7 \%$ | $13.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 84 | $42.9 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $1.2 \%$ | $42.9 \%$ | $1.2 \%$ | $11.9 \%$ |
| Students with Disabilities | 16 | $43.8 \%$ | $0.0 \%$ | $12.5 \%$ | $31.3 \%$ | $6.3 \%$ | $31.3 \%$ | $0.0 \%$ | $18.8 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS: 2009 Total Cohort - 4 Year Outcome

| All Students | 100 | 39.0\% | 0.0\% | 35.0\% | 4.0\% | 2.0\% | 45.0\% | 1.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 32.0\% | 0.0\% | 26.0\% | 6.0\% | 2.0\% | 50.0\% | 0.0\% | 16.0\% |
| Male | 50 | 46.0\% | 0.0\% | 44.0\% | 2.0\% | 2.0\% | 40.0\% | 2.0\% | 10.0\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 33.3\% | 0.0\% | 28.3\% | 5.0\% | 3.3\% | 48.3\% | 1.7\% | 13.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 39.3\% | 0.0\% | 39.3\% | 0.0\% | 1.2\% | 46.4\% | 1.2\% | 11.9\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 6.3\% | 37.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 78 | 46.2\% | 0.0\% | 41.0\% | 5.1\% | 2.6\% | 38.5\% | 1.3\% | 11.5\% |
| Limited English Proficient | 22 | 13.6\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 68.2\% | 0.0\% | 18.2\% |
| Formerly Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 100 | 39.0\% | 0.0\% | 35.0\% | 4.0\% | 2.0\% | 45.0\% | 1.0\% | 13.0\% |
| Not Migrant | 100 | 39.0\% | 0.0\% | 35.0\% | 4.0\% | 2.0\% | 45.0\% | 1.0\% | 13.0\% |

NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 99 | 55.6\% | 7.1\% | 43.4\% | 5.1\% | 3.0\% | 10.1\% | 3.0\% | 28.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 40.8\% | 4.1\% | 32.7\% | 4.1\% | 2.0\% | 12.2\% | 4.1\% | 40.8\% |
| Male | 50 | 70.0\% | 10.0\% | 54.0\% | 6.0\% | 4.0\% | 8.0\% | 2.0\% | 16.0\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 52.5\% | 8.5\% | 39.0\% | 5.1\% | 1.7\% | 11.9\% | 5.1\% | 28.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 58.2\% | 8.9\% | 46.8\% | 2.5\% | 0.0\% | 8.9\% | 3.8\% | 29.1\% |
| Students with Disabilities | 20 | 45.0\% | 0.0\% | 30.0\% | 15.0\% | 15.0\% | 15.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 86 | 53.5\% | 8.1\% | 40.7\% | 4.7\% | 3.5\% | 10.5\% | 2.3\% | 30.2\% |
| Limited English Proficient | 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 7.7\% | 15.4\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | 55.6\% | 7.1\% | 43.4\% | 5.1\% | 3.0\% | 10.1\% | 3.0\% | 28.3\% |

NYC GEOG DIST \# 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | $51.5 \%$ | $7.1 \%$ | $40.4 \%$ | $4.0 \%$ | $3.0 \%$ | $14.1 \%$ | $3.0 \%$ | $28.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $38.8 \%$ | $4.1 \%$ | $30.6 \%$ | $4.1 \%$ | $2.0 \%$ | $14.3 \%$ | $4.1 \%$ | $40.8 \%$ |  |
| Male | 50 | $64.0 \%$ | $10.0 \%$ | $50.0 \%$ | $4.0 \%$ | $4.0 \%$ | $14.0 \%$ | $2.0 \%$ | $16.0 \%$ |  |
| Black | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 59 | $47.5 \%$ | $8.5 \%$ | $35.6 \%$ | $3.4 \%$ | $1.7 \%$ | $16.9 \%$ | $5.1 \%$ | $28.8 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2007 Total Cohort - 6 Year Outcome

| All Students | 122 | 61.5\% | 2.5\% | 45.1\% | 13.9\% | 4.9\% | 4.9\% | 3.3\% | 25.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 51.7\% | 1.7\% | 34.5\% | 15.5\% | 10.3\% | 8.6\% | 3.4\% | 25.9\% |
| Male | 64 | 70.3\% | 3.1\% | 54.7\% | 12.5\% | 0.0\% | 1.6\% | 3.1\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 60.5\% | 0.0\% | 42.1\% | 18.4\% | 7.9\% | 5.3\% | 2.6\% | 23.7\% |
| Hispanic | 79 | 63.3\% | 3.8\% | 46.8\% | 12.7\% | 1.3\% | 5.1\% | 3.8\% | 26.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 68.3\% | 3.0\% | 51.5\% | 13.9\% | 1.0\% | 5.9\% | 2.0\% | 22.8\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 23.8\% | 0.0\% | 9.5\% | 38.1\% |
| Not Limited English Proficient | 104 | 64.4\% | 2.9\% | 50.0\% | 11.5\% | 5.8\% | 3.8\% | 3.8\% | 22.1\% |
| Limited English Proficient | 18 | 44.4\% | 0.0\% | 16.7\% | 27.8\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 117 | 64.1\% | 2.6\% | 47.0\% | 14.5\% | 5.1\% | 5.1\% | 1.7\% | 23.9\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Not Migrant | 122 | 61.5\% | 2.5\% | 45.1\% | 13.9\% | 4.9\% | 4.9\% | 3.3\% | 25.4\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 753 | 99.7\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 316 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 437 | 99.5\% | 99.5\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 471 | 99.8\% | 99.6\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |
| White | 199 | 99.5\% | 99.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| General Education Students | 746 | 99.7\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 753 | 99.7\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 354 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 399 | 99.5\% | 99.2\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Not Migrant | 753 | 99.7\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 753 | 99.6\% | 99.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Female | 316 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 437 | 99.3\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 471 | 99.6\% | 99.4\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| White | 199 | 99.5\% | 99.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| General Education Students | 746 | 99.6\% | 99.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 753 | 99.6\% | 99.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 354 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 399 | 99.2\% | 99.0\% | 0.3\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Not Migrant | 753 | 99.6\% | 99.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 727 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 410 | 99.8\% | 99.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 459 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 195 | 99.5\% | 99.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 722 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Students with Disabilities | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 727 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Economically Disadvantaged | 320 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 407 | 99.8\% | 99.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| Not Migrant | 727 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE: 2008 Total Cohort - 5 Year Outcome

| All Students | 727 | $99.9 \%$ | $99.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | $100.0 \%$ | $99.7 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 410 | $99.8 \%$ | $99.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 42 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 459 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 195 | $99.5 \%$ | $99.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| General Education Students | 722 | $99.9 \%$ | $99.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 727 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| 320 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 407 | 99.8\% | 99.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| 727 | 99.9\% | 99.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 411 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 100.0\% | 98.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 449 | 100.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 183 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 725 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 325 | 100.0\% | 98.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 403 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL-LAW \& COMM SVC: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | 68.7\% | 4.8\% | 57.8\% | 6.0\% | 0.0\% | 18.1\% | 2.4\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 75.0\% | 4.2\% | 62.5\% | 8.3\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Male | 35 | 60.0\% | 5.7\% | 51.4\% | 2.9\% | 0.0\% | 25.7\% | 5.7\% | 8.6\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 66.0\% | 5.7\% | 54.7\% | 5.7\% | 0.0\% | 18.9\% | 3.8\% | 11.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 75.8\% | 6.1\% | 68.2\% | 1.5\% | 0.0\% | 15.2\% | 0.0\% | 9.1\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 17.6\% | 23.5\% | 0.0\% | 29.4\% | 11.8\% | 17.6\% |
| Not Limited English Proficient | 71 | 77.5\% | 5.6\% | 66.2\% | 5.6\% | 0.0\% | 11.3\% | 0.0\% | 11.3\% |
| Limited English Proficient | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 58.3\% | 16.7\% | 8.3\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 70.8\% | 4.2\% | 59.7\% | 6.9\% | 0.0\% | 19.4\% | 2.8\% | 6.9\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 36.4\% |
| Not Migrant | 83 | 68.7\% | 4.8\% | 57.8\% | 6.0\% | 0.0\% | 18.1\% | 2.4\% | 10.8\% |

NYC GEOG DIST \#10-BRONX / BRONX HIGH SCHOOL-LAW \& COMM SVC: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | $68.7 \%$ | $4.8 \%$ | $57.8 \%$ | $6.0 \%$ | $0.0 \%$ | $18.1 \%$ | $2.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $75.0 \%$ | $4.2 \%$ | $62.5 \%$ | $8.3 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $10.8 \%$ |
| Male | 35 | $60.0 \%$ | $5.7 \%$ | $51.4 \%$ | $2.9 \%$ | $0.0 \%$ | $25.7 \%$ | $5.7 \%$ | $8.6 \%$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 53 | $66.0 \%$ | $5.7 \%$ | $54.7 \%$ | $5.7 \%$ | $0.0 \%$ | $18.9 \%$ | $3.8 \%$ | $11.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline General Education Students \& 66 \& 75.8\% \& 6.1\% \& 68.2\% \& 1.5\% \& 0.0\% \& 15.2\% \& 0.0\% \& 9.1\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 17.6\% \& 23.5\% \& 0.0\% \& 29.4\% \& 11.8\% \& 17.6\% <br>
\hline Not Limited English Proficient \& 71 \& 77.5\% \& 5.6\% \& 66.2\% \& 5.6\% \& 0.0\% \& 11.3\% \& 0.0\% \& 11.3\% <br>
\hline Limited English Proficient \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 58.3\% \& 16.7\% \& 8.3\% <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 0.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& 70.8\% \& 4.2\% \& 59.7\% \& 6.9\% \& 0.0\% \& 19.4\% \& 2.8\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 11 \& 54.5\% \& 9.1\% \& 45.5\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Not Migrant \& 83 \& 68.7\% \& 4.8\% \& 57.8\% \& 6.0\% \& 0.0\% \& 18.1\% \& 2.4\% \& 10.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL-LAW \& COMM SVC: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 113 | 66.4\% | 0.0\% | 61.1\% | 5.3\% | 3.5\% | 5.3\% | 2.7\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 66.2\% | 0.0\% | 60.0\% | 6.2\% | 1.5\% | 6.2\% | 4.6\% | 20.0\% |
| Male | 48 | 66.7\% | 0.0\% | 62.5\% | 4.2\% | 6.3\% | 4.2\% | 0.0\% | 22.9\% |
| Black | 39 | 66.7\% | 0.0\% | 56.4\% | 10.3\% | 2.6\% | 5.1\% | 0.0\% | 25.6\% |
| Hispanic | 68 | 64.7\% | 0.0\% | 61.8\% | 2.9\% | 4.4\% | 5.9\% | 4.4\% | 19.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 73.6\% | 0.0\% | 71.4\% | 2.2\% | 0.0\% | 3.3\% | 2.2\% | 19.8\% |
| Students with Disabilities | 22 | 36.4\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 13.6\% | 4.5\% | 27.3\% |
| Not Limited English Proficient | 100 | 70.0\% | 0.0\% | 65.0\% | 5.0\% | 3.0\% | 5.0\% | 2.0\% | 20.0\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 7.7\% | 7.7\% | 7.7\% | 30.8\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 80 | 66.3\% | 0.0\% | 60.0\% | 6.3\% | 3.8\% | 7.5\% | 1.3\% | 20.0\% |
| Not Economically Disadvantaged | 33 | 66.7\% | 0.0\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 6.1\% | 24.2\% |
| Not Migrant | 113 | 66.4\% | 0.0\% | 61.1\% | 5.3\% | 3.5\% | 5.3\% | 2.7\% | 21.2\% |
| NYC GEOG DIST \#10-BRONX I BRONX HIGH SCHOOL-LAW \& COMM SVC: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 65.5\% | 0.0\% | 60.2\% | 5.3\% | 3.5\% | 5.3\% | 2.7\% | 22.1\% |
| Female | 65 | 64.6\% | 0.0\% | 58.5\% | 6.2\% | 1.5\% | 6.2\% | 4.6\% | 21.5\% |
| Male | 48 | 66.7\% | 0.0\% | 62.5\% | 4.2\% | 6.3\% | 4.2\% | 0.0\% | 22.9\% |
| Black | 39 | 64.1\% | 0.0\% | 53.8\% | 10.3\% | 2.6\% | 5.1\% | 0.0\% | 28.2\% |
| Hispanic | 68 | 64.7\% | 0.0\% | 61.8\% | 2.9\% | 4.4\% | 5.9\% | 4.4\% | 19.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 72.5\% | 0.0\% | 70.3\% | 2.2\% | 0.0\% | 3.3\% | 2.2\% | 20.9\% |
| Students with Disabilities | 22 | 36.4\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 13.6\% | 4.5\% | 27.3\% |
| Not Limited English Proficient | 100 | 69.0\% | 0.0\% | 64.0\% | 5.0\% | 3.0\% | 5.0\% | 2.0\% | 21.0\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 7.7\% | 7.7\% | 7.7\% | 30.8\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 80 | 65.0\% | 0.0\% | 58.8\% | 6.3\% | 3.8\% | 7.5\% | 1.3\% | 21.3\% |
| Not Economically Disadvantaged | 33 | 66.7\% | 0.0\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 6.1\% | 24.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11-BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | 53.2\% | 1.8\% | 46.8\% | 4.6\% | 1.8\% | 22.9\% | 3.7\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 60.3\% | 2.9\% | 51.5\% | 5.9\% | 1.5\% | 22.1\% | 2.9\% | 13.2\% |
| Male | 41 | 41.5\% | 0.0\% | 39.0\% | 2.4\% | 2.4\% | 24.4\% | 4.9\% | 26.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 58.2\% | 0.0\% | 53.7\% | 4.5\% | 3.0\% | 20.9\% | 3.0\% | 14.9\% |
| Hispanic | 34 | 41.2\% | 0.0\% | 38.2\% | 2.9\% | 0.0\% | 32.4\% | 5.9\% | 20.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 53.3\% | 2.2\% | 50.0\% | 1.1\% | 0.0\% | 23.9\% | 3.3\% | 19.6\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 29.4\% | 23.5\% | 11.8\% | 17.6\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 100 | 55.0\% | 2.0\% | 48.0\% | 5.0\% | 2.0\% | 22.0\% | 2.0\% | 19.0\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 109 | 53.2\% | 1.8\% | 46.8\% | 4.6\% | 1.8\% | 22.9\% | 3.7\% | 18.3\% |
| Not Migrant | 109 | 53.2\% | 1.8\% | 46.8\% | 4.6\% | 1.8\% | 22.9\% | 3.7\% | 18.3\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 109 | $48.6 \%$ | $1.8 \%$ | $42.2 \%$ | $4.6 \%$ | $1.8 \%$ | $27.5 \%$ | $3.7 \%$ | $18.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $52.9 \%$ | $2.9 \%$ | $44.1 \%$ | $5.9 \%$ | $1.5 \%$ | $29.4 \%$ |  |  |
| Male | 41 | $41.5 \%$ | $0.0 \%$ | $39.0 \%$ | $2.4 \%$ | $2.4 \%$ | $24.4 \%$ | $4.9 \%$ | $2.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 67 | $52.2 \%$ | $0.0 \%$ | $47.8 \%$ | $4.5 \%$ | $3.0 \%$ | $26.9 \%$ | $3.0 \%$ | $14.9 \%$ |
| Hispanic | 34 | $41.2 \%$ | $0.0 \%$ | $38.2 \%$ | $2.9 \%$ | $0.0 \%$ | $32.4 \%$ | $5.9 \%$ | $20.6 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 92 \& 47.8\% \& 2.2\% \& 44.6\% \& 1.1\% \& 0.0\% \& 29.3\% \& 3.3\% \& 19.6\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 29.4\% \& 23.5\% \& 11.8\% \& 17.6\% \& 5.9\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 100 \& 51.0\% \& 2.0\% \& 44.0\% \& 5.0\% \& 2.0\% \& 26.0\% \& 2.0\% \& 19.0\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 44.4\% \& 22.2\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 109 \& 48.6\% \& 1.8\% \& 42.2\% \& 4.6\% \& 1.8\% \& 27.5\% \& 3.7\% \& 18.3\% <br>
\hline Not Migrant \& 109 \& 48.6\% \& 1.8\% \& 42.2\% \& 4.6\% \& 1.8\% \& 27.5\% \& 3.7\% \& 18.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 94 | 62.8\% | 2.1\% | 53.2\% | 7.4\% | 5.3\% | 5.3\% | 3.2\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 60.0\% | 3.6\% | 45.5\% | 10.9\% | 3.6\% | 5.5\% | 5.5\% | 25.5\% |
| Male | 39 | 66.7\% | 0.0\% | 64.1\% | 2.6\% | 7.7\% | 5.1\% | 0.0\% | 20.5\% |
| Black | 47 | 72.3\% | 2.1\% | 66.0\% | 4.3\% | 4.3\% | 2.1\% | 2.1\% | 19.1\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 67.9\% | 2.6\% | 62.8\% | 2.6\% | 0.0\% | 6.4\% | 1.3\% | 24.4\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 31.3\% | 0.0\% | 12.5\% | 18.8\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 62.8\% | 2.1\% | 53.2\% | 7.4\% | 5.3\% | 5.3\% | 3.2\% | 23.4\% |
| Not Migrant | 94 | 62.8\% | 2.1\% | 53.2\% | 7.4\% | 5.3\% | 5.3\% | 3.2\% | 23.4\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 94 | 61.7\% | 2.1\% | 52.1\% | 7.4\% | 5.3\% | 6.4\% | 3.2\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 60.0\% | 3.6\% | 45.5\% | 10.9\% | 3.6\% | 5.5\% | 5.5\% | 25.5\% |
| Male | 39 | 64.1\% | 0.0\% | 61.5\% | 2.6\% | 7.7\% | 7.7\% | 0.0\% | 20.5\% |
| Black | 47 | 72.3\% | 2.1\% | 66.0\% | 4.3\% | 4.3\% | 2.1\% | 2.1\% | 19.1\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 66.7\% | 2.6\% | 61.5\% | 2.6\% | 0.0\% | 7.7\% | 1.3\% | 24.4\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 31.3\% | 0.0\% | 12.5\% | 18.8\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 61.7\% | 2.1\% | 52.1\% | 7.4\% | 5.3\% | 6.4\% | 3.2\% | 23.4\% |
| Not Migrant | 94 | 61.7\% | 2.1\% | 52.1\% | 7.4\% | 5.3\% | 6.4\% | 3.2\% | 23.4\% |

NYC GEOG DIST \#11 - BRONX / BRONX HIGH SCH-WRITING \& COMM ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 114 | $66.7 \%$ | $1.8 \%$ | $50.0 \%$ | $14.9 \%$ | $7.0 \%$ | $1.8 \%$ | $0.9 \%$ | $23.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $69.2 \%$ | $3.1 \%$ | $49.2 \%$ | $16.9 \%$ | $4.6 \%$ | $3.1 \%$ | $1.5 \%$ | $21.5 \%$ |  |
| Male | 49 | $63.3 \%$ | $0.0 \%$ | $51.0 \%$ | $12.2 \%$ | $10.2 \%$ | $0.0 \%$ | $0.0 \%$ | $26.5 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 56 | $69.6 \%$ | $1.8 \%$ | $57.1 \%$ | $10.7 \%$ | $7.1 \%$ | $0.0 \%$ | $1.8 \%$ | $21.4 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 53 \& 60.4\% \& 1.9\% \& 37.7\% \& 20.8\% \& 7.5\% \& 3.8\% \& 0.0\% \& 28.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 73.2\% \& 2.1\% \& 57.7\% \& 13.4\% \& 0.0\% \& 2.1\% \& 1.0\% \& 23.7\% <br>
\hline Students with Disabilities \& 17 \& 29.4\% \& 0.0\% \& 5.9\% \& 23.5\% \& 47.1\% \& 0.0\% \& 0.0\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 103 \& 67.0\% \& 1.9\% \& 52.4\% \& 12.6\% \& 6.8\% \& 1.9\% \& 1.0\% \& 23.3\% <br>
\hline Limited English Proficient \& 11 \& 63.6\% \& 0.0\% \& 27.3\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 113 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 114 \& 66.7\% \& 1.8\% \& 50.0\% \& 14.9\% \& 7.0\% \& 1.8\% \& 0.9\% \& 23.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | 49.4\% | 0.0\% | 48.3\% | 1.1\% | 2.2\% | 36.0\% | 2.2\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 59.5\% | 0.0\% | 59.5\% | 0.0\% | 0.0\% | 31.0\% | 2.4\% | 7.1\% |
| Male | 47 | 40.4\% | 0.0\% | 38.3\% | 2.1\% | 4.3\% | 40.4\% | 2.1\% | 12.8\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 1.5\% | 34.8\% | 1.5\% | 12.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 52.4\% | 0.0\% | 51.2\% | 1.2\% | 0.0\% | 34.5\% | 2.4\% | 10.7\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% |
| Limited English Proficient | 80 | 46.3\% | 0.0\% | 45.0\% | 1.3\% | 2.5\% | 38.8\% | 1.3\% | 11.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 48.8\% | 0.0\% | 47.6\% | 1.2\% | 2.4\% | 38.1\% | 2.4\% | 8.3\% |
| Not Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 89 | 49.4\% | 0.0\% | 48.3\% | 1.1\% | 2.2\% | 36.0\% | 2.2\% | 10.1\% |
| NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 47.2\% | 0.0\% | 46.1\% | 1.1\% | 2.2\% | 38.2\% | 2.2\% | 10.1\% |
| Female | 42 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 33.3\% | 2.4\% | 7.1\% |
| Male | 47 | 38.3\% | 0.0\% | 36.2\% | 2.1\% | 4.3\% | 42.6\% | 2.1\% | 12.8\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 47.0\% | 0.0\% | 47.0\% | 0.0\% | 1.5\% | 37.9\% | 1.5\% | 12.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 50.0\% | 0.0\% | 48.8\% | 1.2\% | 0.0\% | 36.9\% | 2.4\% | 10.7\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% |
| Limited English Proficient | 80 | 43.8\% | 0.0\% | 42.5\% | 1.3\% | 2.5\% | 41.3\% | 1.3\% | 11.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 46.4\% | 0.0\% | 45.2\% | 1.2\% | 2.4\% | 40.5\% | 2.4\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| 89 | 47.2\% | 0.0\% | 46.1\% | 1.1\% | 2.2\% | 38.2\% | 2.2\% | 10.1\% |

NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 80.5\% | 0.0\% | 73.2\% | 7.3\% | 2.4\% | 7.3\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 84.8\% | 0.0\% | 82.6\% | 2.2\% | 4.3\% | 4.3\% | 0.0\% | 6.5\% |
| Male | 36 | 75.0\% | 0.0\% | 61.1\% | 13.9\% | 0.0\% | 11.1\% | 0.0\% | 13.9\% |
| Black | 24 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 12.5\% |
| Hispanic | 51 | 80.4\% | 0.0\% | 70.6\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 9.8\% |
| White | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 77 | 81.8\% | 0.0\% | 76.6\% | 5.2\% | 0.0\% | 7.8\% | 0.0\% | 10.4\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 72 | 79.2\% | 0.0\% | 70.8\% | 8.3\% | 2.8\% | 8.3\% | 0.0\% | 9.7\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 82 | 80.5\% | 0.0\% | 73.2\% | 7.3\% | 2.4\% | 7.3\% | 0.0\% | 9.8\% |

NYC GEOG DIST \# 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 80.5\% | 0.0\% | 73.2\% | 7.3\% | 2.4\% | 7.3\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 84.8\% | 0.0\% | 82.6\% | 2.2\% | 4.3\% | 4.3\% | 0.0\% | 6.5\% |
| Male | 36 | 75.0\% | 0.0\% | 61.1\% | 13.9\% | 0.0\% | 11.1\% | 0.0\% | 13.9\% |
| Black | 24 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 12.5\% |
| Hispanic | 51 | 80.4\% | 0.0\% | 70.6\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 9.8\% |
| White | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 77 | 81.8\% | 0.0\% | 76.6\% | 5.2\% | 0.0\% | 7.8\% | 0.0\% | 10.4\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 72 | 79.2\% | 0.0\% | 70.8\% | 8.3\% | 2.8\% | 8.3\% | 0.0\% | 9.7\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 82 | 80.5\% | 0.0\% | 73.2\% | 7.3\% | 2.4\% | 7.3\% | 0.0\% | 9.8\% |

## NYC GEOG DIST \# 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 83.2\% | 0.0\% | 49.5\% | 33.7\% | 5.0\% | 2.0\% | 1.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 82.4\% | 0.0\% | 47.1\% | 35.3\% | 5.9\% | 0.0\% | 2.0\% | 9.8\% |
| Male | 50 | 84.0\% | 0.0\% | 52.0\% | 32.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 82.5\% | 0.0\% | 46.3\% | 36.3\% | 5.0\% | 2.5\% | 1.3\% | 8.8\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| 83 | 81.9\% | 0.0\% | 44.6\% | 37.3\% | 6.0\% | 1.2\% | 1.2\% | 9.6\% |
| 10 | 100.0\% | 0.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 101 | 83.2\% | 0.0\% | 49.5\% | 33.7\% | 5.0\% | 2.0\% | 1.0\% | 8.9\% |

NYC GEOG DIST \#11-BRONX I BRONX LAB SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 114 | 65.8\% | 0.0\% | 64.0\% | 1.8\% | 0.0\% | 20.2\% | 0.9\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 64.4\% | 0.0\% | 62.2\% | 2.2\% | 0.0\% | 20.0\% | 2.2\% | 13.3\% |
| Male | 69 | 66.7\% | 0.0\% | 65.2\% | 1.4\% | 0.0\% | 20.3\% | 0.0\% | 13.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 65.2\% | 0.0\% | 60.9\% | 4.3\% | 0.0\% | 21.7\% | 2.2\% | 10.9\% |
| Hispanic | 60 | 68.3\% | 0.0\% | 68.3\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 0.0\% | 17.7\% | 1.0\% | 11.5\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 65.8\% | 0.0\% | 64.0\% | 1.8\% | 0.0\% | 20.2\% | 0.9\% | 13.2\% |
| Not Migrant | 114 | 65.8\% | 0.0\% | 64.0\% | 1.8\% | 0.0\% | 20.2\% | 0.9\% | 13.2\% |

NYC GEOG DIST \#11 - BRONX / BRONX LAB SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 114 | 60.5\% | 0.0\% | 59.6\% | 0.9\% | 0.0\% | 25.4\% | 0.9\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 57.8\% | 0.0\% | 57.8\% | 0.0\% | 0.0\% | 26.7\% | 2.2\% | 13.3\% |
| Male | 69 | 62.3\% | 0.0\% | 60.9\% | 1.4\% | 0.0\% | 24.6\% | 0.0\% | 13.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 58.7\% | 0.0\% | 56.5\% | 2.2\% | 0.0\% | 28.3\% | 2.2\% | 10.9\% |
| Hispanic | 60 | 65.0\% | 0.0\% | 65.0\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 64.6\% | 0.0\% | 64.6\% | 0.0\% | 0.0\% | 22.9\% | 1.0\% | 11.5\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 0.0\% | 38.9\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 60.5\% | 0.0\% | 59.6\% | 0.9\% | 0.0\% | 25.4\% | 0.9\% | 13.2\% |
| Not Migrant | 114 | 60.5\% | 0.0\% | 59.6\% | 0.9\% | 0.0\% | 25.4\% | 0.9\% | 13.2\% |
| NYC GEOG DIST \#11 - BRONX I BRONX LAB SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 66.0\% | 0.0\% | 62.3\% | 3.8\% | 0.0\% | 14.2\% | 1.9\% | 17.9\% |
| Female | 50 | 72.0\% | 0.0\% | 68.0\% | 4.0\% | 0.0\% | 12.0\% | 2.0\% | 14.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
Advanced
Designation)
$\left.\begin{array}{cccc} & & \text { Transferred } \\ \text { to }\end{array}\right]$

NYC GEOG DIST \#11 - BRONX I BRONX LAB SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 106 | 64.2\% | 0.0\% | 60.4\% | 3.8\% | 0.0\% | 16.0\% | 1.9\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 0.0\% | 16.0\% | 2.0\% | 14.0\% |
| Male | 56 | 60.7\% | 0.0\% | 57.1\% | 3.6\% | 0.0\% | 16.1\% | 1.8\% | 21.4\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 61.8\% | 0.0\% | 57.4\% | 4.4\% | 0.0\% | 16.2\% | 2.9\% | 19.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 65.3\% | 0.0\% | 65.3\% | 0.0\% | 0.0\% | 16.8\% | 1.1\% | 16.8\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 18.2\% | 36.4\% | 0.0\% | 9.1\% | 9.1\% | 27.3\% |
| Not Limited English Proficient | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 106 | 64.2\% | 0.0\% | 60.4\% | 3.8\% | 0.0\% | 16.0\% | 1.9\% | 17.9\% |
| Not Migrant | 106 | 64.2\% | 0.0\% | 60.4\% | 3.8\% | 0.0\% | 16.0\% | 1.9\% | 17.9\% |
| NYC GEOG DIST \#11 - BRONX I BRONX LAB SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 80.7\% | 1.1\% | 50.0\% | 29.5\% | 1.1\% | 4.5\% | 0.0\% | 13.6\% |
| Female | 41 | 85.4\% | 0.0\% | 51.2\% | 34.1\% | 2.4\% | 4.9\% | 0.0\% | 7.3\% |
| Male | 47 | 76.6\% | 2.1\% | 48.9\% | 25.5\% | 0.0\% | 4.3\% | 0.0\% | 19.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 84.2\% | 0.0\% | 50.0\% | 34.2\% | 2.6\% | 0.0\% | 0.0\% | 13.2\% |
| Hispanic | 45 | 77.8\% | 2.2\% | 46.7\% | 28.9\% | 0.0\% | 8.9\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 80.3\% | 1.3\% | 56.6\% | 22.4\% | 0.0\% | 5.3\% | 0.0\% | 14.5\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 8.3\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 82 | 80.5\% | 1.2\% | 52.4\% | 26.8\% | 1.2\% | 4.9\% | 0.0\% | 13.4\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

NYC GEOG DIST \#12 - BRONX / BRONX LATIN SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 40 | 72.5\% | 7.5\% | 62.5\% | 2.5\% | 5.0\% | 5.0\% | 2.5\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 9.1\% | 68.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Male | 18 | 61.1\% | 5.6\% | 55.6\% | 0.0\% | 11.1\% | 11.1\% | 5.6\% | 11.1\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 78.6\% | 10.7\% | 64.3\% | 3.6\% | 3.6\% | 3.6\% | 0.0\% | 14.3\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 82.1\% | 10.7\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 14.3\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 34 | 79.4\% | 8.8\% | 67.6\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 11.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | 72.5\% | 7.5\% | 62.5\% | 2.5\% | 5.0\% | 5.0\% | 2.5\% | 15.0\% |

NYC GEOG DIST \#12 - BRONX I BRONX LATIN SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 40 | 72.5\% | 7.5\% | 62.5\% | 2.5\% | 5.0\% | 5.0\% | 2.5\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 9.1\% | 68.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Male | 18 | 61.1\% | 5.6\% | 55.6\% | 0.0\% | 11.1\% | 11.1\% | 5.6\% | 11.1\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 78.6\% | 10.7\% | 64.3\% | 3.6\% | 3.6\% | 3.6\% | 0.0\% | 14.3\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 82.1\% | 10.7\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 14.3\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 34 | 79.4\% | 8.8\% | 67.6\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 11.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | 72.5\% | 7.5\% | 62.5\% | 2.5\% | 5.0\% | 5.0\% | 2.5\% | 15.0\% |

## NYC GEOG DIST \#12 - BRONX / BRONX LATIN SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 49 | 83.7\% | 28.6\% | 49.0\% | 6.1\% | 6.1\% | 0.0\% | 4.1\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 32.0\% | 56.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% |
| Male | 24 | 79.2\% | 25.0\% | 41.7\% | 12.5\% | 8.3\% | 0.0\% | 4.2\% | 8.3\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 80.6\% | 25.0\% | 50.0\% | 5.6\% | 8.3\% | 0.0\% | 2.8\% | 8.3\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 94.7\% | 36.8\% | 57.9\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#12-BRONX I BRONX LATIN SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 49 | 83.7\% | 28.6\% | 49.0\% | 6.1\% | 6.1\% | 0.0\% | 4.1\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 32.0\% | 56.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% |
| Male | 24 | 79.2\% | 25.0\% | 41.7\% | 12.5\% | 8.3\% | 0.0\% | 4.2\% | 8.3\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 80.6\% | 25.0\% | 50.0\% | 5.6\% | 8.3\% | 0.0\% | 2.8\% | 8.3\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 94.7\% | 36.8\% | 57.9\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 44 | 86.4\% | 31.8\% | 47.7\% | 6.8\% | 2.3\% | 0.0\% | 4.5\% | 6.8\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 49 | 83.7\% | 28.6\% | 49.0\% | 6.1\% | 6.1\% | 0.0\% | 4.1\% | 6.1\% |

NYC GEOG DIST \#12-BRONX I BRONX LATIN SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 86.4\% | 18.2\% | 68.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Male | 18 | 72.2\% | 22.2\% | 44.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Black | 18 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 22 | 72.7\% | 18.2\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 192 | $57.3 \%$ | $4.2 \%$ | $46.9 \%$ | $6.3 \%$ | $1.0 \%$ | $16.1 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | $56.7 \%$ | $6.7 \%$ | $45.2 \%$ | $4.8 \%$ | $1.0 \%$ | $17.3 \%$ | $4.8 \%$ |
| Male | 88 | $58.0 \%$ | $1.1 \%$ | $48.9 \%$ | $8.0 \%$ | $1.1 \%$ | $14.8 \%$ | $2.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $23.9 \%$ |  |  |  |
| Black | 79 | $62.0 \%$ | $1.3 \%$ | $53.2 \%$ | $7.6 \%$ | $1.3 \%$ | $19.0 \%$ | $\#$ |
| Hispanic | 106 | $52.8 \%$ | $6.6 \%$ | $41.5 \%$ | $4.7 \%$ | $0.9 \%$ | $14.2 \%$ | 5 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 154 | 61.0\% | 5.2\% | 55.8\% | 0.0\% | 0.0\% | 14.9\% | 3.2\% | 20.1\% |
| 38 | 42.1\% | 0.0\% | 10.5\% | 31.6\% | 5.3\% | 21.1\% | 5.3\% | 26.3\% |
| 179 | 60.9\% | 4.5\% | 50.3\% | 6.1\% | 1.1\% | 14.5\% | 3.9\% | 19.0\% |
| 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% | 0.0\% | 53.8\% |
| 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| 167 | 61.1\% | 4.8\% | 49.7\% | 6.6\% | 1.2\% | 15.6\% | 3.6\% | 18.0\% |
| 25 | 32.0\% | 0.0\% | 28.0\% | 4.0\% | 0.0\% | 20.0\% | 4.0\% | 44.0\% |
| 192 | 57.3\% | 4.2\% | 46.9\% | 6.3\% | 1.0\% | 16.1\% | 3.6\% | 21.4\% |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 192 | $53.1 \%$ | $4.2 \%$ | $42.7 \%$ | $6.3 \%$ | $1.0 \%$ | $20.3 \%$ | $3.6 \%$ | $21.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | $53.8 \%$ | $6.7 \%$ | $42.3 \%$ | $4.8 \%$ | $1.0 \%$ | $20.2 \%$ | $4.8 \%$ | $19.2 \%$ |
| Male | 88 | $52.3 \%$ | $1.1 \%$ | $43.2 \%$ | $8.0 \%$ | $1.1 \%$ | $20.5 \%$ | $2.3 \%$ | $23.9 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 79 | $58.2 \%$ | $1.3 \%$ | $49.4 \%$ | $7.6 \%$ | $1.3 \%$ | $22.8 \%$ | $1.3 \%$ | $16.5 \%$ |
| Hispanic | 106 | $49.1 \%$ | $6.6 \%$ | $37.7 \%$ | $4.7 \%$ | $0.9 \%$ | $17.9 \%$ | $5.7 \%$ | $25.5 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 154 | $55.8 \%$ | $5.2 \%$ | $50.6 \%$ | $0.0 \%$ | $0.0 \%$ | $20.1 \%$ | $3.2 \%$ | $20.1 \%$ |
| Students with Disabilities | 38 | $42.1 \%$ | $0.0 \%$ | $10.5 \%$ | $31.6 \%$ | $5.3 \%$ | $21.1 \%$ | $5.3 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 179 | $56.4 \%$ | $4.5 \%$ | $45.8 \%$ | $6.1 \%$ | $1.1 \%$ | $19.0 \%$ | $3.9 \%$ | $19.0 \%$ |
| Limited English Proficient | 13 | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $53.8 \%$ |
| Formerly Limited English Proficient | 5 | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Economically Disadvantaged | 167 | $56.3 \%$ | $4.8 \%$ | $44.9 \%$ | $6.6 \%$ | $1.2 \%$ | $20.4 \%$ | $3.6 \%$ | $18.0 \%$ |
| Not Economically Disadvantaged | 25 | $32.0 \%$ | $0.0 \%$ | $28.0 \%$ | $4.0 \%$ | $0.0 \%$ | $20.0 \%$ | $4.0 \%$ | $44.0 \%$ |
| Not Migrant | 192 | $53.1 \%$ | $4.2 \%$ | $42.7 \%$ | $6.3 \%$ | $1.0 \%$ | $20.3 \%$ | $3.6 \%$ | $21.4 \%$ |

NYC GEOG DIST \# 9 - BRONX I BRONX LEADERSHIP ACAD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 183 | 73.8\% | 9.3\% | 60.1\% | 4.4\% | 4.9\% | 3.8\% | 3.3\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 78.8\% | 9.3\% | 66.1\% | 3.4\% | 2.5\% | 3.4\% | 2.5\% | 12.7\% |
| Male | 65 | 64.6\% | 9.2\% | 49.2\% | 6.2\% | 9.2\% | 4.6\% | 4.6\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 94 | 75.5\% | 9.6\% | 61.7\% | 4.3\% | 5.3\% | 2.1\% | 3.2\% | 13.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 79.7\% | 10.8\% | 67.7\% | 1.3\% | 0.0\% | 4.4\% | 3.2\% | 12.7\% |
| Students with Disabilities | 25 | 36.0\% | 0.0\% | 12.0\% | 24.0\% | 36.0\% | 0.0\% | 4.0\% | 24.0\% |
| Not Limited English Proficient | 177 | 75.1\% | 9.6\% | 62.1\% | 3.4\% | 4.0\% | 3.4\% | 3.4\% | 14.1\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 8 | 62.5\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 151 | 76.2\% | 8.6\% | 62.3\% | 5.3\% | 4.0\% | 4.6\% | 2.6\% | 12.6\% |
| Not Economically Disadvantaged | 32 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 9.4\% | 0.0\% | 6.3\% | 21.9\% |
| Not Migrant | 183 | 73.8\% | 9.3\% | 60.1\% | 4.4\% | 4.9\% | 3.8\% | 3.3\% | 14.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

NYC GEOG DIST \# 7 - BRONX I BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 62.5\% | 2.1\% | 55.2\% | 5.2\% | 2.1\% | 14.6\% | 1.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 50 | 64.0\% | 2.0\% | 58.0\% | 4.0\% | 0.0\% | 18.0\% | 2.0\% | 16.0\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 46 | 60.9\% | 2.2\% | 52.2\% | 6.5\% | 4.3\% | 10.9\% | 0.0\% | 23.9\% |
| Black | 39 | 64.1\% | 2.6\% | 59.0\% | 2.6\% | 0.0\% | 17.9\% | 0.0\% | 17.9\% |
| Hispanic | 57 | 61.4\% | 1.8\% | 52.6\% | 7.0\% | 3.5\% | 12.3\% | 1.8\% | 21.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | $73.3 \%$ | $5.0 \%$ | $63.4 \%$ | $5.0 \%$ | $2.0 \%$ | $5.9 \%$ | $0.0 \%$ | $18.8 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Female | 52 | $69.2 \%$ | $5.8 \%$ | $61.5 \%$ | $1.9 \%$ | $1.9 \%$ | $9.6 \%$ | $0.0 \%$ | $19.2 \%$ |
| Male | 49 | $77.6 \%$ | $4.1 \%$ | $65.3 \%$ | $8.2 \%$ | $2.0 \%$ | $2.0 \%$ | $0.0 \%$ | $18.4 \%$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 101 | 73.3\% | 5.0\% | 63.4\% | 5.0\% | 2.0\% | 5.9\% | 0.0\% | 18.8\% |
| Female | 52 | 69.2\% | 5.8\% | 61.5\% | 1.9\% | 1.9\% | 9.6\% | 0.0\% | 19.2\% |
| Male | 49 | 77.6\% | 4.1\% | 65.3\% | 8.2\% | 2.0\% | 2.0\% | 0.0\% | 18.4\% |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 85.4\% | 2.4\% | 80.5\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 9.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 65.0\% | 6.7\% | 51.7\% | 6.7\% | 3.3\% | 6.7\% | 0.0\% | 25.0\% |
| General Education Students | 85 | 76.5\% | 4.7\% | 71.8\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 16.5\% |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 16 | 56.3\% | 6.3\% | 18.8\% | 31.3\% | 12.5\% | 0.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 92 | 75.0\% | 5.4\% | 66.3\% | 3.3\% | 2.2\% | 6.5\% | 0.0\% | 16.3\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 74.4\% | 4.9\% | 64.6\% | 4.9\% | 2.4\% | 7.3\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 5.3\% | 57.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 31.6\% |
| Not Migrant | 101 | 73.3\% | 5.0\% | 63.4\% | 5.0\% | 2.0\% | 5.9\% | 0.0\% | 18.8\% |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $55.6 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 97 | $69.1 \%$ | $2.1 \%$ | $48.5 \%$ | $18.6 \%$ | $7.2 \%$ | $2.1 \%$ | $1.0 \%$ | $20.6 \%$ |
| Female | 43 | $74.4 \%$ | $4.7 \%$ | $51.2 \%$ | $18.6 \%$ | $4.7 \%$ | $2.3 \%$ | $2.3 \%$ | $16.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 40.0\% <br>
\hline Male \& 4 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 75.0\% <br>
\hline Male \& 54 \& 64.8\% \& 0.0\% \& 46.3\% \& 18.5\% \& 9.3\% \& 1.9\% \& 0.0\% \& 24.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 55 \& 69.1\% \& 1.8\% \& 49.1\% \& 18.2\% \& 9.1\% \& 1.8\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 75.4\% \& 2.9\% \& 63.8\% \& 8.7\% \& 0.0\% \& 2.9\% \& 1.4\% \& 20.3\% <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 28 \& 53.6\% \& 0.0\% \& 10.7\% \& 42.9\% \& 25.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 82 \& 70.7\% \& 2.4\% \& 50.0\% \& 18.3\% \& 7.3\% \& 1.2\% \& 1.2\% \& 19.5\% <br>
\hline Not Limited English Proficient \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 15 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 26.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% \& 55.6\% <br>
\hline Economically Disadvantaged \& 77 \& 71.4\% \& 2.6\% \& 49.4\% \& 19.5\% \& 7.8\% \& 2.6\% \& 1.3\% \& 16.9\% <br>
\hline Not Economically Disadvantaged \& 20 \& 60.0\% \& 0.0\% \& 45.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 35.0\% <br>
\hline Not Migrant \& 97 \& 69.1\% \& 2.1\% \& 48.5\% \& 18.6\% \& 7.2\% \& 2.1\% \& 1.0\% \& 20.6\% <br>
\hline Not Migrant \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% \& 55.6\% <br>
\hline
\end{tabular}

BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | 81.1\% | 12.2\% | 67.6\% | 1.4\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 83.7\% | 10.2\% | 73.5\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% |
| Male | 25 | 76.0\% | 16.0\% | 56.0\% | 4.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 77.5\% | 17.5\% | 57.5\% | 2.5\% | 0.0\% | 22.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 85.3\% | 11.8\% | 73.5\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 84.3\% | 15.7\% | 66.7\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 4.3\% | 69.6\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |
| Not Migrant | 74 | 81.1\% | 12.2\% | 67.6\% | 1.4\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |
| BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 81.1\% | 12.2\% | 67.6\% | 1.4\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |
| Female | 49 | 83.7\% | 10.2\% | 73.5\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% |
| Male | 25 | 76.0\% | 16.0\% | 56.0\% | 4.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| 40 | 77.5\% | 17.5\% | 57.5\% | 2.5\% | 0.0\% | 22.5\% | 0.0\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 68 | 85.3\% | 11.8\% | 73.5\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 0.0\% |
| 6 | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 51 | 84.3\% | 15.7\% | 66.7\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% |
| 23 | 73.9\% | 4.3\% | 69.6\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |
| 74 | 81.1\% | 12.2\% | 67.6\% | 1.4\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |

BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 80.3\% | 0.0\% | 77.3\% | 3.0\% | 0.0\% | 13.6\% | 3.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 3.1\% |
| Male | 34 | 73.5\% | 0.0\% | 67.6\% | 5.9\% | 0.0\% | 17.6\% | 5.9\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 5.7\% |
| General Education Students | 60 | 85.0\% | 0.0\% | 83.3\% | 1.7\% | 0.0\% | 10.0\% | 1.7\% | 3.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 66 | 80.3\% | 0.0\% | 77.3\% | 3.0\% | 0.0\% | 13.6\% | 3.0\% | 3.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 40 | 85.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 73.1\% | 0.0\% | 65.4\% | 7.7\% | 0.0\% | 19.2\% | 0.0\% | 7.7\% |
| Not Migrant | 66 | 80.3\% | 0.0\% | 77.3\% | 3.0\% | 0.0\% | 13.6\% | 3.0\% | 3.0\% |

BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 66 | 78.8\% | 0.0\% | 75.8\% | 3.0\% | 0.0\% | 15.2\% | 3.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 3.1\% |
| Male | 34 | 70.6\% | 0.0\% | 64.7\% | 5.9\% | 0.0\% | 20.6\% | 5.9\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 77.1\% | 0.0\% | 77.1\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 5.7\% |
| General Education Students | 60 | 83.3\% | 0.0\% | 81.7\% | 1.7\% | 0.0\% | 11.7\% | 1.7\% | 3.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 66 | 78.8\% | 0.0\% | 75.8\% | 3.0\% | 0.0\% | 15.2\% | 3.0\% | 3.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 40 | 85.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 7.7\% |
| Not Migrant | 66 | 78.8\% | 0.0\% | 75.8\% | 3.0\% | 0.0\% | 15.2\% | 3.0\% | 3.0\% |
| BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 92.3\% | 0.0\% | 80.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Female | 16 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 10 \& 80.0\% \& 0.0\% \& 70.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 15 \& 86.7\% \& 0.0\% \& 73.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 0.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 92.3\% \& 0.0\% \& 80.8\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 92.9\% \& 0.0\% \& 71.4\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 12 \& 91.7\% \& 0.0\% \& 91.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 26 \& 92.3\% \& 0.0\% \& 80.8\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX / BRONX REGIONAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 120 | 11.7\% | 0.0\% | 10.8\% | 0.8\% | 0.8\% | 57.5\% | 1.7\% | 28.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 14.1\% | 0.0\% | 12.7\% | 1.4\% | 0.0\% | 50.7\% | 1.4\% | 33.8\% |
| Male | 49 | 8.2\% | 0.0\% | 8.2\% | 0.0\% | 2.0\% | 67.3\% | 2.0\% | 20.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 61.2\% | 0.0\% | 32.7\% |
| Hispanic | 66 | 15.2\% | 0.0\% | 13.6\% | 1.5\% | 1.5\% | 56.1\% | 3.0\% | 24.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 57.7\% | 1.9\% | 27.9\% |
| Students with Disabilities | 16 | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 56.3\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 109 | 12.8\% | 0.0\% | 11.9\% | 0.9\% | 0.9\% | 56.0\% | 1.8\% | 28.4\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 7.8\% | 0.0\% | 6.7\% | 1.1\% | 1.1\% | 61.1\% | 2.2\% | 27.8\% |
| Not Economically Disadvantaged | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 30.0\% |
| Not Migrant | 120 | 11.7\% | 0.0\% | 10.8\% | 0.8\% | 0.8\% | 57.5\% | 1.7\% | 28.3\% |
| NYC GEOG DIST \#12-BRONX / BRONX REGIONAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 9.2\% | 0.0\% | 8.3\% | 0.8\% | 0.8\% | 60.0\% | 1.7\% | 28.3\% |
| Female | 71 | 11.3\% | 0.0\% | 9.9\% | 1.4\% | 0.0\% | 53.5\% | 1.4\% | 33.8\% |
| Male | 49 | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% | 69.4\% | 2.0\% | 20.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 63.3\% | 0.0\% | 32.7\% |
| Hispanic | 66 | 12.1\% | 0.0\% | 10.6\% | 1.5\% | 1.5\% | 59.1\% | 3.0\% | 24.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 9.6\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% | 60.6\% | 1.9\% | 27.9\% |
| Students with Disabilities | 16 | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 56.3\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 109 | 10.1\% | 0.0\% | 9.2\% | 0.9\% | 0.9\% | 58.7\% | 1.8\% | 28.4\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 90 \& 6.7\% \& 0.0\% \& 5.6\% \& 1.1\% \& 1.1\% \& 62.2\% \& 2.2\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 30 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 53.3\% \& 0.0\% \& 30.0\% <br>
\hline Not Migrant \& 120 \& 9.2\% \& 0.0\% \& 8.3\% \& 0.8\% \& 0.8\% \& 60.0\% \& 1.7\% \& 28.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I BRONX REGIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 169 \& 31.4\% \& 0.0\% \& 26.6\% \& 4.7\% \& 1.2\% \& 23.7\% \& 1.8\% \& 40.8\% <br>
\hline Female \& 114 \& 30.7\% \& 0.0\% \& 27.2\% \& 3.5\% \& 0.9\% \& 24.6\% \& 0.9\% \& 42.1\% <br>
\hline Male \& 55 \& 32.7\% \& 0.0\% \& 25.5\% \& 7.3\% \& 1.8\% \& 21.8\% \& 3.6\% \& 38.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 69 \& 34.8\% \& 0.0\% \& 27.5\% \& 7.2\% \& 0.0\% \& 21.7\% \& 4.3\% \& 36.2\% <br>
\hline Hispanic \& 95 \& 27.4\% \& 0.0\% \& 25.3\% \& 2.1\% \& 2.1\% \& 25.3\% \& 0.0\% \& 45.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 158 \& 32.3\% \& 0.0\% \& 28.5\% \& 3.8\% \& 0.0\% \& 22.8\% \& 1.3\% \& 42.4\% <br>
\hline Students with Disabilities \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 18.2\% \& 36.4\% \& 9.1\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 159 \& 32.7\% \& 0.0\% \& 28.3\% \& 4.4\% \& 0.6\% \& 23.9\% \& 1.9\% \& 39.6\% <br>
\hline Limited English Proficient \& 10 \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 60.0\% <br>
\hline Formerly Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 126 \& 31.0\% \& 0.0\% \& 27.0\% \& 4.0\% \& 0.8\% \& 26.2\% \& 1.6\% \& 38.9\% <br>
\hline Not Economically Disadvantaged \& 43 \& 32.6\% \& 0.0\% \& 25.6\% \& 7.0\% \& 2.3\% \& 16.3\% \& 2.3\% \& 46.5\% <br>
\hline Not Migrant \& 169 \& 31.4\% \& 0.0\% \& 26.6\% \& 4.7\% \& 1.2\% \& 23.7\% \& 1.8\% \& 40.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX I BRONX REGIONAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 169 | 29.6\% | 0.0\% | 24.9\% | 4.7\% | 1.2\% | 25.4\% | 1.8\% | 40.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 28.9\% | 0.0\% | 25.4\% | 3.5\% | 0.9\% | 26.3\% | 0.9\% | 42.1\% |
| Male | 55 | 30.9\% | 0.0\% | 23.6\% | 7.3\% | 1.8\% | 23.6\% | 3.6\% | 38.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 31.9\% | 0.0\% | 24.6\% | 7.2\% | 0.0\% | 24.6\% | 4.3\% | 36.2\% |
| Hispanic | 95 | 26.3\% | 0.0\% | 24.2\% | 2.1\% | 2.1\% | 26.3\% | 0.0\% | 45.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 30.4\% | 0.0\% | 26.6\% | 3.8\% | 0.0\% | 24.7\% | 1.3\% | 42.4\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 36.4\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 159 | 30.8\% | 0.0\% | 26.4\% | 4.4\% | 0.6\% | 25.8\% | 1.9\% | 39.6\% |
| Limited English Proficient | 10 | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 60.0\% |
| Formerly Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 126 | 28.6\% | 0.0\% | 24.6\% | 4.0\% | 0.8\% | 28.6\% | 1.6\% | 38.9\% |
| Not Economically Disadvantaged | 43 | 32.6\% | 0.0\% | 25.6\% | 7.0\% | 2.3\% | 16.3\% | 2.3\% | 46.5\% |
| Not Migrant | 169 | 29.6\% | 0.0\% | 24.9\% | 4.7\% | 1.2\% | 25.4\% | 1.8\% | 40.8\% |
| NYC GEOG DIST \#12-BRONX / BRONX REGIONAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 182 | 34.6\% | 1.1\% | 16.5\% | 17.0\% | 1.6\% | 8.8\% | 1.6\% | 53.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 116 \& 36.2\% \& 1.7\% \& 17.2\% \& 17.2\% \& 1.7\% \& 7.8\% \& 2.6\% \& 51.7\% <br>
\hline Male \& 66 \& 31.8\% \& 0.0\% \& 15.2\% \& 16.7\% \& 1.5\% \& 10.6\% \& 0.0\% \& 56.1\% <br>
\hline Black \& 64 \& 34.4\% \& 1.6\% \& 12.5\% \& 20.3\% \& 3.1\% \& 9.4\% \& 1.6\% \& 51.6\% <br>
\hline Hispanic \& 113 \& 33.6\% \& 0.0\% \& 18.6\% \& 15.0\% \& 0.9\% \& 8.8\% \& 1.8\% \& 54.9\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 165 \& 34.5\% \& 1.2\% \& 17.0\% \& 16.4\% \& 0.0\% \& 9.1\% \& 1.8\% \& 54.5\% <br>
\hline Students with Disabilities \& 17 \& 35.3\% \& 0.0\% \& 11.8\% \& 23.5\% \& 17.6\% \& 5.9\% \& 0.0\% \& 41.2\% <br>
\hline Not Limited English Proficient \& 170 \& 35.3\% \& 1.2\% \& 17.1\% \& 17.1\% \& 1.8\% \& 8.8\% \& 1.8\% \& 52.4\% <br>
\hline Limited English Proficient \& 12 \& 25.0\% \& 0.0\% \& 8.3\% \& 16.7\% \& 0.0\% \& 8.3\% \& 0.0\% \& 66.7\% <br>
\hline Formerly Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 130 \& 32.3\% \& 0.8\% \& 16.9\% \& 14.6\% \& 1.5\% \& 10.8\% \& 1.5\% \& 53.8\% <br>
\hline Not Economically Disadvantaged \& 52 \& 40.4\% \& 1.9\% \& 15.4\% \& 23.1\% \& 1.9\% \& 3.8\% \& 1.9\% \& 51.9\% <br>
\hline Not Migrant \& 182 \& 34.6\% \& 1.1\% \& 16.5\% \& 17.0\% \& 1.6\% \& 8.8\% \& 1.6\% \& 53.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 111 | 85.6\% | 0.0\% | 82.9\% | 2.7\% | 1.8\% | 3.6\% | 0.9\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 88.1\% | 0.0\% | 83.6\% | 4.5\% | 1.5\% | 4.5\% | 0.0\% | 6.0\% |
| Male | 44 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 2.3\% | 2.3\% | 2.3\% | 11.4\% |
| Black | 35 | 82.9\% | 0.0\% | 80.0\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 8.6\% |
| Hispanic | 76 | 86.8\% | 0.0\% | 84.2\% | 2.6\% | 1.3\% | 3.9\% | 0.0\% | 7.9\% |
| General Education Students | 95 | 91.6\% | 0.0\% | 90.5\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 5.3\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 6.3\% | 6.3\% | 25.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 91 | 83.5\% | 0.0\% | 81.3\% | 2.2\% | 1.1\% | 4.4\% | 1.1\% | 9.9\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 0.0\% | 90.0\% | 5.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 111 | 85.6\% | 0.0\% | 82.9\% | 2.7\% | 1.8\% | 3.6\% | 0.9\% | 8.1\% |
| NYC GEOG DIST \# 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 79.3\% | 0.0\% | 77.5\% | 1.8\% | 2.7\% | 9.0\% | 0.9\% | 8.1\% |
| Female | 67 | 85.1\% | 0.0\% | 82.1\% | 3.0\% | 3.0\% | 6.0\% | 0.0\% | 6.0\% |
| Male | 44 | 70.5\% | 0.0\% | 70.5\% | 0.0\% | 2.3\% | 13.6\% | 2.3\% | 11.4\% |
| Black | 35 | 74.3\% | 0.0\% | 71.4\% | 2.9\% | 2.9\% | 11.4\% | 2.9\% | 8.6\% |
| Hispanic | 76 | 81.6\% | 0.0\% | 80.3\% | 1.3\% | 2.6\% | 7.9\% | 0.0\% | 7.9\% |
| General Education Students | 95 | 85.3\% | 0.0\% | 84.2\% | 1.1\% | 0.0\% | 9.5\% | 0.0\% | 5.3\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 37.5\% | 6.3\% | 18.8\% | 6.3\% | 6.3\% | 25.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 91 | 76.9\% | 0.0\% | 75.8\% | 1.1\% | 2.2\% | 9.9\% | 1.1\% | 9.9\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 0.0\% | 85.0\% | 5.0\% | 5.0\% | 5.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 111 | 79.3\% | 0.0\% | 77.5\% | 1.8\% | 2.7\% | 9.0\% | 0.9\% | 8.1\% |

NYC GEOG DIST \# 9 - BRONX I BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | 81.0\% | 5.7\% | 70.5\% | 4.8\% | 0.0\% | 2.9\% | 1.0\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 86.8\% | 7.5\% | 75.5\% | 3.8\% | 0.0\% | 5.7\% | 1.9\% | 5.7\% |
| Male | 52 | 75.0\% | 3.8\% | 65.4\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 79.1\% | 7.0\% | 62.8\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 18.6\% |
| Hispanic | 55 | 80.0\% | 5.5\% | 72.7\% | 1.8\% | 0.0\% | 3.6\% | 1.8\% | 14.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 81.4\% | 6.2\% | 74.2\% | 1.0\% | 0.0\% | 3.1\% | 1.0\% | 14.4\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 99 | 83.8\% | 6.1\% | 72.7\% | 5.1\% | 0.0\% | 2.0\% | 1.0\% | 13.1\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 96 | 84.4\% | 6.3\% | 74.0\% | 4.2\% | 0.0\% | 3.1\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 44.4\% |
| Not Migrant | 105 | 81.0\% | 5.7\% | 70.5\% | 4.8\% | 0.0\% | 2.9\% | 1.0\% | 15.2\% |

NYC GEOG DIST \# 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 79.0\% | 5.7\% | 70.5\% | 2.9\% | 0.0\% | 4.8\% | 1.0\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 84.9\% | 7.5\% | 75.5\% | 1.9\% | 0.0\% | 7.5\% | 1.9\% | 5.7\% |
| Male | 52 | 73.1\% | 3.8\% | 65.4\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 74.4\% | 7.0\% | 62.8\% | 4.7\% | 0.0\% | 7.0\% | 0.0\% | 18.6\% |
| Hispanic | 55 | 80.0\% | 5.5\% | 72.7\% | 1.8\% | 0.0\% | 3.6\% | 1.8\% | 14.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 80.4\% | 6.2\% | 74.2\% | 0.0\% | 0.0\% | 4.1\% | 1.0\% | 14.4\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 99 | 81.8\% | 6.1\% | 72.7\% | 3.0\% | 0.0\% | 4.0\% | 1.0\% | 13.1\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 96 | 82.3\% | 6.3\% | 74.0\% | 2.1\% | 0.0\% | 5.2\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 44.4\% |
| Not Migrant | 105 | 79.0\% | 5.7\% | 70.5\% | 2.9\% | 0.0\% | 4.8\% | 1.0\% | 15.2\% |
| NYC GEOG DIST \# 9-BRONX I BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 77.0\% | 1.0\% | 49.0\% | 27.0\% | 3.0\% | 1.0\% | 2.0\% | 16.0\% |
| Female | 64 | 76.6\% | 0.0\% | 42.2\% | 34.4\% | 3.1\% | 0.0\% | 3.1\% | 17.2\% |
| Male | 36 | 77.8\% | 2.8\% | 61.1\% | 13.9\% | 2.8\% | 2.8\% | 0.0\% | 13.9\% |
| Black | 39 | 82.1\% | 0.0\% | 48.7\% | 33.3\% | 2.6\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 56 | 71.4\% | 1.8\% | 44.6\% | 25.0\% | 3.6\% | 1.8\% | 3.6\% | 17.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I BRONX SCHOOL OF LAW \& FINANCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | 66.3\% | 1.1\% | 60.9\% | 4.3\% | 0.0\% | 10.9\% | 2.2\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 71.4\% | 0.0\% | 69.0\% | 2.4\% | 0.0\% | 7.1\% | 2.4\% | 19.0\% |
| Male | 50 | 62.0\% | 2.0\% | 54.0\% | 6.0\% | 0.0\% | 14.0\% | 2.0\% | 22.0\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 60.7\% | 1.8\% | 57.1\% | 1.8\% | 0.0\% | 12.5\% | 3.6\% | 23.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 69.9\% | 1.2\% | 65.1\% | 3.6\% | 0.0\% | 10.8\% | 1.2\% | 18.1\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 68.7\% | 1.2\% | 62.7\% | 4.8\% | 0.0\% | 12.0\% | 2.4\% | 16.9\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Not Migrant | 92 | 66.3\% | 1.1\% | 60.9\% | 4.3\% | 0.0\% | 10.9\% | 2.2\% | 20.7\% |
| NYC GEOG DIST \#10 - BRONX I BRONX SCHOOL OF LAW \& FINANCE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 53.3\% | 1.1\% | 48.9\% | 3.3\% | 0.0\% | 22.8\% | 2.2\% | 21.7\% |
| Female | 42 | 59.5\% | 0.0\% | 57.1\% | 2.4\% | 0.0\% | 19.0\% | 2.4\% | 19.0\% |
| Male | 50 | 48.0\% | 2.0\% | 42.0\% | 4.0\% | 0.0\% | 26.0\% | 2.0\% | 24.0\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 51.8\% | 1.8\% | 48.2\% | 1.8\% | 0.0\% | 19.6\% | 3.6\% | 25.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 55.4\% | 1.2\% | 51.8\% | 2.4\% | 0.0\% | 24.1\% | 1.2\% | 19.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 83 | 55.4\% | 1.2\% | 50.6\% | 3.6\% | 0.0\% | 24.1\% | 2.4\% | 18.1\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 55.6\% |
| Not Migrant | 92 | 53.3\% | 1.1\% | 48.9\% | 3.3\% | 0.0\% | 22.8\% | 2.2\% | 21.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX / BRONX SCHOOL OF LAW \& FINANCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 96 | 77.1\% | 5.2\% | 55.2\% | 16.7\% | 0.0\% | 1.0\% | 1.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 81.5\% | 3.7\% | 55.6\% | 22.2\% | 0.0\% | 1.9\% | 0.0\% | 14.8\% |
| Male | 42 | 71.4\% | 7.1\% | 54.8\% | 9.5\% | 0.0\% | 0.0\% | 2.4\% | 26.2\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 69.1\% | 3.6\% | 49.1\% | 16.4\% | 0.0\% | 1.8\% | 1.8\% | 25.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 78.2\% | 4.6\% | 60.9\% | 12.6\% | 0.0\% | 1.1\% | 1.1\% | 18.4\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 90 | 78.9\% | 5.6\% | 57.8\% | 15.6\% | 0.0\% | 1.1\% | 1.1\% | 17.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| All Students | 74 | 68.9\% | 0.0\% | 66.2\% | 2.7\% | 0.0\% | 13.5\% | 2.7\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 0.0\% | 72.1\% | 2.3\% | 0.0\% | 9.3\% | 2.3\% | 14.0\% |
| Male | 31 | 61.3\% | 0.0\% | 58.1\% | 3.2\% | 0.0\% | 19.4\% | 3.2\% | 16.1\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 68.6\% | 0.0\% | 64.7\% | 3.9\% | 0.0\% | 13.7\% | 2.0\% | 15.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 0.0\% | 12.3\% | 3.1\% | 12.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 68.9\% | 0.0\% | 66.2\% | 2.7\% | 0.0\% | 13.5\% | 2.7\% | 14.9\% |
| Not Migrant | 74 | 68.9\% | 0.0\% | 66.2\% | 2.7\% | 0.0\% | 13.5\% | 2.7\% | 14.9\% |

NYC GEOG DIST \# 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 74 | 67.6\% | 0.0\% | 64.9\% | 2.7\% | 0.0\% | 14.9\% | 2.7\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 72.1\% | 0.0\% | 69.8\% | 2.3\% | 0.0\% | 11.6\% | 2.3\% | 14.0\% |
| Male | 31 | 61.3\% | 0.0\% | 58.1\% | 3.2\% | 0.0\% | 19.4\% | 3.2\% | 16.1\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 66.7\% | 0.0\% | 62.7\% | 3.9\% | 0.0\% | 15.7\% | 2.0\% | 15.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 13.8\% | 3.1\% | 12.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 67.6\% | 0.0\% | 64.9\% | 2.7\% | 0.0\% | 14.9\% | 2.7\% | 14.9\% |
| Not Migrant | 74 | 67.6\% | 0.0\% | 64.9\% | 2.7\% | 0.0\% | 14.9\% | 2.7\% | 14.9\% |

NYC GEOG DIST \# 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I BRONX STUDIO SCHOOL-WRITERS-ARTISTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX I BRONX THEATRE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 102 | 75.5\% | 2.0\% | 68.6\% | 4.9\% | 2.0\% | 11.8\% | 2.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 81.2\% | 2.9\% | 75.4\% | 2.9\% | 1.4\% | 10.1\% | 1.4\% | 5.8\% |
| Male | 33 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 3.0\% | 15.2\% | 3.0\% | 15.2\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 73.4\% | 2.5\% | 69.6\% | 1.3\% | 2.5\% | 13.9\% | 1.3\% | 8.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 80.0\% | 2.2\% | 76.7\% | 1.1\% | 0.0\% | 10.0\% | 2.2\% | 7.8\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 95 | 80.0\% | 2.1\% | 72.6\% | 5.3\% | 1.1\% | 9.5\% | 2.1\% | 7.4\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 74.7\% | 2.4\% | 68.7\% | 3.6\% | 2.4\% | 10.8\% | 2.4\% | 9.6\% |
| Not Economically Disadvantaged | 19 | 78.9\% | 0.0\% | 68.4\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Not Migrant | 102 | 75.5\% | 2.0\% | 68.6\% | 4.9\% | 2.0\% | 11.8\% | 2.0\% | 8.8\% |
| NYC GEOG DIST \#10-BRONX / BRONX THEATRE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 74.5\% | 2.0\% | 67.6\% | 4.9\% | 2.0\% | 12.7\% | 2.0\% | 8.8\% |
| Female | 69 | 81.2\% | 2.9\% | 75.4\% | 2.9\% | 1.4\% | 10.1\% | 1.4\% | 5.8\% |
| Male | 33 | 60.6\% | 0.0\% | 51.5\% | 9.1\% | 3.0\% | 18.2\% | 3.0\% | 15.2\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 72.2\% | 2.5\% | 68.4\% | 1.3\% | 2.5\% | 15.2\% | 1.3\% | 8.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 78.9\% | 2.2\% | 75.6\% | 1.1\% | 0.0\% | 11.1\% | 2.2\% | 7.8\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 95 | 78.9\% | 2.1\% | 71.6\% | 5.3\% | 1.1\% | 10.5\% | 2.1\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#10 - BRONX I BRONX THEATRE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 91 | 76.9\% | 3.3\% | 67.0\% | 6.6\% | 1.1\% | 2.2\% | 2.2\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 83.3\% | 4.5\% | 74.2\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 15.2\% |
| Male | 25 | 60.0\% | 0.0\% | 48.0\% | 12.0\% | 0.0\% | 8.0\% | 8.0\% | 24.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 78.0\% | 1.7\% | 66.1\% | 10.2\% | 0.0\% | 1.7\% | 1.7\% | 18.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 74.7\% | 3.8\% | 70.9\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 20.3\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | 76.2\% | 3.6\% | 67.9\% | 4.8\% | 1.2\% | 2.4\% | 2.4\% | 17.9\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 83.8\% | 4.1\% | 71.6\% | 8.1\% | 1.4\% | 1.4\% | 1.4\% | 12.2\% |
| Not Economically Disadvantaged | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% | 41.2\% |
| Not Migrant | 91 | 76.9\% | 3.3\% | 67.0\% | 6.6\% | 1.1\% | 2.2\% | 2.2\% | 17.6\% |

NYC GEOG DIST \#10 - BRONX I BRONX THEATRE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 91 | 75.8\% | 3.3\% | 67.0\% | 5.5\% | 2.2\% | 2.2\% | 2.2\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 83.3\% | 4.5\% | 74.2\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 15.2\% |
| Male | 25 | 56.0\% | 0.0\% | 48.0\% | 8.0\% | 4.0\% | 8.0\% | 8.0\% | 24.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 76.3\% | 1.7\% | 66.1\% | 8.5\% | 1.7\% | 1.7\% | 1.7\% | 18.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 74.7\% | 3.8\% | 70.9\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 20.3\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | 76.2\% | 3.6\% | 67.9\% | 4.8\% | 1.2\% | 2.4\% | 2.4\% | 17.9\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 82.4\% | 4.1\% | 71.6\% | 6.8\% | 2.7\% | 1.4\% | 1.4\% | 12.2\% |
| Not Economically Disadvantaged | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% | 41.2\% |
| Not Migrant | 91 | 75.8\% | 3.3\% | 67.0\% | 5.5\% | 2.2\% | 2.2\% | 2.2\% | 17.6\% |
| NYC GEOG DIST \#10-BRONX I BRONX THEATRE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 65.3\% | 1.0\% | 52.5\% | 11.9\% | 4.0\% | 2.0\% | 1.0\% | 27.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 69 \& 72.5\% \& 1.4\% \& 59.4\% \& 11.6\% \& 1.4\% \& 1.4\% \& 0.0\% \& 24.6\% <br>
\hline Male \& 32 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 9.4\% \& 3.1\% \& 3.1\% \& 34.4\% <br>
\hline Black \& 32 \& 68.8\% \& 0.0\% \& 53.1\% \& 15.6\% \& 6.3\% \& 0.0\% \& 3.1\% \& 21.9\% <br>
\hline Hispanic \& 64 \& 62.5\% \& 1.6\% \& 51.6\% \& 9.4\% \& 3.1\% \& 3.1\% \& 0.0\% \& 31.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 70.2\% \& 1.2\% \& 59.5\% \& 9.5\% \& 0.0\% \& 2.4\% \& 1.2\% \& 26.2\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 17.6\% \& 23.5\% \& 23.5\% \& 0.0\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 92 \& 69.6\% \& 1.1\% \& 56.5\% \& 12.0\% \& 2.2\% \& 2.2\% \& 1.1\% \& 25.0\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 75 \& 68.0\% \& 1.3\% \& 56.0\% \& 10.7\% \& 4.0\% \& 2.7\% \& 0.0\% \& 25.3\% <br>
\hline Not Economically Disadvantaged \& 26 \& 57.7\% \& 0.0\% \& 42.3\% \& 15.4\% \& 3.8\% \& 0.0\% \& 3.8\% \& 34.6\% <br>
\hline Not Migrant \& 101 \& 65.3\% \& 1.0\% \& 52.5\% \& 11.9\% \& 4.0\% \& 2.0\% \& 1.0\% \& 27.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX / BRONXDALE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX / BRONXDALE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX I BRONXWOOD PREP ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 90 | $56.7 \%$ | $0.0 \%$ | $50.0 \%$ | $6.7 \%$ | $0.0 \%$ | $30.0 \%$ | $1.1 \%$ | $12.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $64.3 \%$ | $0.0 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 62 | $53.2 \%$ | $0.0 \%$ | $46.8 \%$ | $6.5 \%$ | $0.0 \%$ | $30.6 \%$ | $1.6 \%$ | $14.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 51 | $64.7 \%$ | $0.0 \%$ | $56.9 \%$ | $7.8 \%$ | $0.0 \%$ | $27.5 \%$ | $0.0 \%$ | $7.8 \%$ |
| Hispanic | 34 | $41.2 \%$ | $0.0 \%$ | $35.3 \%$ | $5.9 \%$ | $0.0 \%$ | $38.2 \%$ | $2.9 \%$ | $17.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $60.3 \%$ | $0.0 \%$ | $60.3 \%$ | $0.0 \%$ | $0.0 \%$ | $30.1 \%$ | $1.4 \%$ | $8.2 \%$ |
| Students with Disabilities | 17 | $41.2 \%$ | $0.0 \%$ | $5.9 \%$ | $35.3 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $29.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 83 | 59.0\% | 0.0\% | 51.8\% | 7.2\% | 0.0\% | 30.1\% | 1.2\% | 9.6\% |
| 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% |
| 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 65 | 56.9\% | 0.0\% | 52.3\% | 4.6\% | 0.0\% | 30.8\% | 0.0\% | 12.3\% |
| 25 | 56.0\% | 0.0\% | 44.0\% | 12.0\% | 0.0\% | 28.0\% | 4.0\% | 12.0\% |
| 90 | 56.7\% | 0.0\% | 50.0\% | 6.7\% | 0.0\% | 30.0\% | 1.1\% | 12.2 |

NYC GEOG DIST \#11 - BRONX I BRONXWOOD PREP ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome

| All Students | 90 | 47.8\% | 0.0\% | 43.3\% | 4.4\% | 0.0\% | 38.9\% | 1.1\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 53.6\% | 0.0\% | 53.6\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 7.1\% |
| Male | 62 | 45.2\% | 0.0\% | 38.7\% | 6.5\% | 0.0\% | 38.7\% | 1.6\% | 14.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 51 | 58.8\% | 0.0\% | 52.9\% | 5.9\% | 0.0\% | 33.3\% | 0.0\% | 7.8\% |
| Hispanic | 34 | 26.5\% | 0.0\% | 23.5\% | 2.9\% | 0.0\% | 52.9\% | 2.9\% | 17.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 52.1\% | 0.0\% | 52.1\% | 0.0\% | 0.0\% | 38.4\% | 1.4\% | 8.2\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 5.9\% | 23.5\% | 0.0\% | 41.2\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 83 | 50.6\% | 0.0\% | 45.8\% | 4.8\% | 0.0\% | 38.6\% | 1.2\% | 9.6\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 49.2\% | 0.0\% | 44.6\% | 4.6\% | 0.0\% | 38.5\% | 0.0\% | 12.3\% |
| Not Economically Disadvantaged | 25 | 44.0\% | 0.0\% | 40.0\% | 4.0\% | 0.0\% | 40.0\% | 4.0\% | 12.0\% |
| Not Migrant | 90 | 47.8\% | 0.0\% | 43.3\% | 4.4\% | 0.0\% | 38.9\% | 1.1\% | 12.2\% |

NYC GEOG DIST \#11 - BRONX / BRONXWOOD PREP ACADEMY (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 93 | 61.3\% | 0.0\% | 49.5\% | 11.8\% | 0.0\% | 6.5\% | 4.3\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 65.6\% | 0.0\% | 56.3\% | 9.4\% | 0.0\% | 9.4\% | 6.3\% | 18.8\% |
| Male | 61 | 59.0\% | 0.0\% | 45.9\% | 13.1\% | 0.0\% | 4.9\% | 3.3\% | 32.8\% |
| Black | 56 | 62.5\% | 0.0\% | 53.6\% | 8.9\% | 0.0\% | 7.1\% | 3.6\% | 26.8\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 61.0\% | 0.0\% | 59.7\% | 1.3\% | 0.0\% | 7.8\% | 5.2\% | 26.0\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 88 | 63.6\% | 0.0\% | 52.3\% | 11.4\% | 0.0\% | 6.8\% | 4.5\% | 25.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 57.4\% | 0.0\% | 44.3\% | 13.1\% | 0.0\% | 8.2\% | 4.9\% | 29.5\% |
| Not Economically Disadvantaged | 32 | 68.8\% | 0.0\% | 59.4\% | 9.4\% | 0.0\% | 3.1\% | 3.1\% | 25.0\% |
| Not Migrant | 93 | 61.3\% | 0.0\% | 49.5\% | 11.8\% | 0.0\% | 6.5\% | 4.3\% | 28.0\% |
| NYC GEOG DIST \#11 - BRONX I BRONXWOOD PREP ACADEMY (THE): 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 61.3\% | 0.0\% | 49.5\% | 11.8\% | 0.0\% | 6.5\% | 4.3\% | 28.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 32 \& 65.6\% \& 0.0\% \& 56.3\% \& 9.4\% \& 0.0\% \& 9.4\% \& 6.3\% \& 18.8\% <br>
\hline Male \& 61 \& 59.0\% \& 0.0\% \& 45.9\% \& 13.1\% \& 0.0\% \& 4.9\% \& 3.3\% \& 32.8\% <br>
\hline Black \& 56 \& 62.5\% \& 0.0\% \& 53.6\% \& 8.9\% \& 0.0\% \& 7.1\% \& 3.6\% \& 26.8\% <br>
\hline Hispanic \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 61.0\% \& 0.0\% \& 59.7\% \& 1.3\% \& 0.0\% \& 7.8\% \& 5.2\% \& 26.0\% <br>
\hline Students with Disabilities \& 16 \& 62.5\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 88 \& 63.6\% \& 0.0\% \& 52.3\% \& 11.4\% \& 0.0\% \& 6.8\% \& 4.5\% \& 25.0\% <br>
\hline Limited English Proficient \& 5 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 80.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 57.4\% \& 0.0\% \& 44.3\% \& 13.1\% \& 0.0\% \& 8.2\% \& 4.9\% \& 29.5\% <br>
\hline Not Economically Disadvantaged \& 32 \& 68.8\% \& 0.0\% \& 59.4\% \& 9.4\% \& 0.0\% \& 3.1\% \& 3.1\% \& 25.0\% <br>
\hline Not Migrant \& 93 \& 61.3\% \& 0.0\% \& 49.5\% \& 11.8\% \& 0.0\% \& 6.5\% \& 4.3\% \& 28.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I BRONXWOOD PREP ACADEMY (THE): 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 57.4\% \& 0.0\% \& 20.6\% \& 36.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.6\% <br>
\hline Female \& 18 \& 72.2\% \& 0.0\% \& 38.9\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.8\% <br>
\hline Male \& 50 \& 52.0\% \& 0.0\% \& 14.0\% \& 38.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 48.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 35 \& 51.4\% \& 0.0\% \& 28.6\% \& 22.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 48.6\% <br>
\hline Hispanic \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 63.5\% \& 0.0\% \& 26.9\% \& 36.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.5\% <br>
\hline Students with Disabilities \& 16 \& 37.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 62.5\% <br>
\hline Not Limited English Proficient \& 59 \& 57.6\% \& 0.0\% \& 22.0\% \& 35.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.4\% <br>
\hline Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 11.1\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Economically Disadvantaged \& 41 \& 63.4\% \& 0.0\% \& 14.6\% \& 48.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.6\% <br>
\hline Not Economically Disadvantaged \& 27 \& 48.1\% \& 0.0\% \& 29.6\% \& 18.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 51.9\% <br>
\hline Not Migrant \& 68 \& 57.4\% \& 0.0\% \& 20.6\% \& 36.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 86.8\% | 9.2\% | 72.4\% | 5.3\% | 0.0\% | 11.8\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 90.5\% | 11.9\% | 71.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Male | 34 | 82.4\% | 5.9\% | 73.5\% | 2.9\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 85.2\% | 9.3\% | 70.4\% | 5.6\% | 0.0\% | 13.0\% | 0.0\% | 1.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 87.3\% | 9.5\% | 73.0\% | 4.8\% | 0.0\% | 11.1\% | 0.0\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Total

Graduates | Regents |
| :---: |
| Diploma with |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> Count | Regents <br> Designation, <br> (Aspirational <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| of Cohort | Regents or <br> Members <br> Local Diploma) | Measure APM) <br> Mermance | Advanced <br> Designation) | Local <br> Diploma | Diploma |
| 13 | $84.6 \%$ | $7.7 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ |
| 76 | $86.8 \%$ | $9.2 \%$ | $72.4 \%$ | $5.3 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE): 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 81.6\% | 9.2\% | 67.1\% | 5.3\% | 1.3\% | 15.8\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 11.9\% | 69.0\% | 4.8\% | 2.4\% | 9.5\% | 0.0\% | 2.4\% |
| Male | 34 | 76.5\% | 5.9\% | 64.7\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 79.6\% | 9.3\% | 66.7\% | 3.7\% | 1.9\% | 16.7\% | 0.0\% | 1.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 81.0\% | 9.5\% | 66.7\% | 4.8\% | 1.6\% | 15.9\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 7.7\% | 69.2\% | 7.7\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Not Migrant | 76 | 81.6\% | 9.2\% | 67.1\% | 5.3\% | 1.3\% | 15.8\% | 0.0\% | 1.3\% |


| All Students | 88 | 89.8\% | 8.0\% | 71.6\% | 10.2\% | 0.0\% | 2.3\% | 1.1\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 8.6\% | 72.4\% | 10.3\% | 0.0\% | 1.7\% | 1.7\% | 5.2\% |
| Male | 30 | 86.7\% | 6.7\% | 70.0\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 89.4\% | 4.5\% | 72.7\% | 12.1\% | 0.0\% | 3.0\% | 0.0\% | 7.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 91.1\% | 8.9\% | 79.7\% | 2.5\% | 0.0\% | 1.3\% | 1.3\% | 6.3\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 91.0\% | 9.0\% | 74.6\% | 7.5\% | 0.0\% | 3.0\% | 0.0\% | 6.0\% |
| Not Economically Disadvantaged | 21 | 85.7\% | 4.8\% | 61.9\% | 19.0\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Not Migrant | 88 | 89.8\% | 8.0\% | 71.6\% | 10.2\% | 0.0\% | 2.3\% | 1.1\% | 6.8\% |

NYC GEOG DIST \#10 - BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 88.6\% | 8.0\% | 71.6\% | 9.1\% | 0.0\% | 3.4\% | 1.1\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 8.6\% | 72.4\% | 10.3\% | 0.0\% | 1.7\% | 1.7\% | 5.2\% |
| Male | 30 | 83.3\% | 6.7\% | 70.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 10.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 87.9\% | 4.5\% | 72.7\% | 10.6\% | 0.0\% | 4.5\% | 0.0\% | 7.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still

Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 79 \& 89.9\% \& 8.9\% \& 79.7\% \& 1.3\% \& 0.0\% \& 2.5\% \& 1.3\% \& 6.3\% <br>
\hline Students with Disabilities \& 9 \& 77.8\% \& 0.0\% \& 0.0\% \& 77.8\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 91.0\% \& 9.0\% \& 74.6\% \& 7.5\% \& 0.0\% \& 3.0\% \& 0.0\% \& 6.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 81.0\% \& 4.8\% \& 61.9\% \& 14.3\% \& 0.0\% \& 4.8\% \& 4.8\% \& 9.5\% <br>
\hline Not Migrant \& 88 \& 88.6\% \& 8.0\% \& 71.6\% \& 9.1\% \& 0.0\% \& 3.4\% \& 1.1\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 83 \& 86.7\% \& 2.4\% \& 54.2\% \& 30.1\% \& 0.0\% \& 0.0\% \& 2.4\% \& 10.8\% <br>
\hline Female \& 51 \& 82.4\% \& 0.0\% \& 45.1\% \& 37.3\% \& 0.0\% \& 0.0\% \& 2.0\% \& 15.7\% <br>
\hline Male \& 32 \& 93.8\% \& 6.3\% \& 68.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 3.1\% \& 3.1\% <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 52 \& 86.5\% \& 1.9\% \& 55.8\% \& 28.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 11.5\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 88.2\% \& 2.6\% \& 57.9\% \& 27.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 9.2\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 80 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 84.5\% \& 3.4\% \& 44.8\% \& 36.2\% \& 0.0\% \& 0.0\% \& 1.7\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 25 \& 92.0\% \& 0.0\% \& 76.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 4.0\% <br>
\hline Not Migrant \& 83 \& 86.7\% \& 2.4\% \& 54.2\% \& 30.1\% \& 0.0\% \& 0.0\% \& 2.4\% \& 10.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 238 | 36.6\% | 2.5\% | 30.7\% | 3.4\% | 2.1\% | 42.0\% | 0.4\% | 18.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 37.9\% | 1.7\% | 32.8\% | 3.4\% | 1.7\% | 44.8\% | 0.0\% | 15.5\% |
| Male | 122 | 35.2\% | 3.3\% | 28.7\% | 3.3\% | 2.5\% | 39.3\% | 0.8\% | 22.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 39.8\% | 1.2\% | 34.9\% | 3.6\% | 2.4\% | 38.6\% | 1.2\% | 18.1\% |
| Hispanic | 111 | 27.9\% | 0.9\% | 24.3\% | 2.7\% | 1.8\% | 47.7\% | 0.0\% | 22.5\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | 59.3\% | 7.4\% | 44.4\% | 7.4\% | 0.0\% | 33.3\% | 0.0\% | 7.4\% |
| General Education Students | 184 | 42.4\% | 3.3\% | 39.1\% | 0.0\% | 0.5\% | 41.3\% | 0.5\% | 15.2\% |
| Students with Disabilities | 54 | 16.7\% | 0.0\% | 1.9\% | 14.8\% | 7.4\% | 44.4\% | 0.0\% | 31.5\% |
| Not Limited English Proficient | 210 | 39.5\% | 2.4\% | 33.3\% | 3.8\% | 2.4\% | 40.0\% | 0.5\% | 17.6\% |
| Limited English Proficient | 28 | 14.3\% | 3.6\% | 10.7\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 12 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 174 | 35.6\% | 2.9\% | 29.3\% | 3.4\% | 2.3\% | 46.6\% | 0.0\% | 15.5\% |
| Not Economically Disadvantaged | 64 | 39.1\% | 1.6\% | 34.4\% | 3.1\% | 1.6\% | 29.7\% | 1.6\% | 28.1\% |
| Not Migrant | 238 | 36.6\% | 2.5\% | 30.7\% | 3.4\% | 2.1\% | 42.0\% | 0.4\% | 18.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 238 \& 31.5\% \& 2.5\% \& 26.9\% \& 2.1\% \& 2.5\% \& 46.6\% \& 0.4\% \& 18.9\% <br>
\hline Female \& 116 \& 35.3\% \& 1.7\% \& 31.0\% \& 2.6\% \& 2.6\% \& 46.6\% \& 0.0\% \& 15.5\% <br>
\hline Male \& 122 \& 27.9\% \& 3.3\% \& 23.0\% \& 1.6\% \& 2.5\% \& 46.7\% \& 0.8\% \& 22.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 83 \& 31.3\% \& 1.2\% \& 30.1\% \& 0.0\% \& 3.6\% \& 45.8\% \& 1.2\% \& 18.1\% <br>
\hline Hispanic \& 111 \& 25.2\% \& 0.9\% \& 21.6\% \& 2.7\% \& 1.8\% \& 50.5\% \& 0.0\% \& 22.5\% <br>
\hline Asian/Pacific Islander \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 27 \& 59.3\% \& 7.4\% \& 44.4\% \& 7.4\% \& 0.0\% \& 33.3\% \& 0.0\% \& 7.4\% <br>
\hline General Education Students \& 184 \& 37.5\% \& 3.3\% \& 34.2\% \& 0.0\% \& 0.5\% \& 46.2\% \& 0.5\% \& 15.2\% <br>
\hline Students with Disabilities \& 54 \& 11.1\% \& 0.0\% \& 1.9\% \& 9.3\% \& 9.3\% \& 48.1\% \& 0.0\% \& 31.5\% <br>
\hline Not Limited English Proficient \& 210 \& 34.8\% \& 2.4\% \& 30.0\% \& 2.4\% \& 2.9\% \& 44.3\% \& 0.5\% \& 17.6\% <br>
\hline Limited English Proficient \& 28 \& 7.1\% \& 3.6\% \& 3.6\% \& 0.0\% \& 0.0\% \& 64.3\% \& 0.0\% \& 28.6\% <br>
\hline Formerly Limited English Proficient \& 12 \& 41.7\% \& 0.0\% \& 41.7\% \& 0.0\% \& 0.0\% \& 58.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 174 \& 31.6\% \& 2.9\% \& 27.0\% \& 1.7\% \& 2.9\% \& 50.0\% \& 0.0\% \& 15.5\% <br>
\hline Not Economically Disadvantaged \& 64 \& 31.3\% \& 1.6\% \& 26.6\% \& 3.1\% \& 1.6\% \& 37.5\% \& 1.6\% \& 28.1\% <br>
\hline Not Migrant \& 238 \& 31.5\% \& 2.5\% \& 26.9\% \& 2.1\% \& 2.5\% \& 46.6\% \& 0.4\% \& 18.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 296 | $45.3 \%$ | $0.3 \%$ | $36.8 \%$ | $8.1 \%$ | $3.7 \%$ | $18.6 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $48.6 \%$ | $0.7 \%$ | $41.5 \%$ | $6.3 \%$ | $1.4 \%$ | $21.8 \%$ | $1.7 \%$ | $30.4 \%$ |
| Male | 154 | $42.2 \%$ | $0.0 \%$ | $32.5 \%$ | $9.7 \%$ | $5.8 \%$ | $15.6 \%$ | $1.9 \%$ | $34.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 109 | $53.2 \%$ | $0.0 \%$ | $45.9 \%$ | $7.3 \%$ | $6.4 \%$ | $18.3 \%$ | $1.8 \%$ | $19.3 \%$ |
| Hispanic | 141 | $39.7 \%$ | $0.7 \%$ | $29.1 \%$ | $9.9 \%$ | $1.4 \%$ | $22.0 \%$ | $2.1 \%$ | $34.8 \%$ |
| Asian/Pacific Islander | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $41.4 \%$ | $0.0 \%$ | $34.5 \%$ | $6.9 \%$ | $3.4 \%$ | $6.9 \%$ | $0.0 \%$ | $48.3 \%$ |
| General Education Students | 227 | $49.8 \%$ | $0.4 \%$ | $47.6 \%$ | $1.8 \%$ | $0.0 \%$ | $18.9 \%$ | $0.9 \%$ | $30.0 \%$ |
| Students with Disabilities | 69 | $30.4 \%$ | $0.0 \%$ | $1.4 \%$ | $29.0 \%$ | $15.9 \%$ | $17.4 \%$ | $4.3 \%$ | $31.9 \%$ |
| Not Limited English Proficient | 244 | $48.8 \%$ | $0.4 \%$ | $40.6 \%$ | $7.8 \%$ | $4.1 \%$ | $16.0 \%$ | $2.0 \%$ | $28.7 \%$ |
| Limited English Proficient | 52 | $28.8 \%$ | $0.0 \%$ | $19.2 \%$ | $9.6 \%$ | $1.9 \%$ | $30.8 \%$ | $0.0 \%$ | $38.5 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 186 | $47.8 \%$ | $0.0 \%$ | $41.4 \%$ | $6.5 \%$ | $3.2 \%$ | $20.4 \%$ | $1.6 \%$ | $26.9 \%$ |
| Not Economically Disadvantaged | 110 | $40.9 \%$ | $0.9 \%$ | $29.1 \%$ | $10.9 \%$ | $4.5 \%$ | $15.5 \%$ | $1.8 \%$ | $36.4 \%$ |
| Not Migrant | 296 | $45.3 \%$ | $0.3 \%$ | $36.8 \%$ | $8.1 \%$ | $3.7 \%$ | $18.6 \%$ | $1.7 \%$ | $30.4 \%$ |

NYC GEOG DIST \#11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 296 | $44.3 \%$ | $0.3 \%$ | $35.8 \%$ | $8.1 \%$ | $3.7 \%$ | $19.6 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $47.2 \%$ | $0.7 \%$ | $40.1 \%$ | $6.3 \%$ | $1.4 \%$ | $23.2 \%$ | $1.4 \%$ |
| Male | 154 | $41.6 \%$ | $0.0 \%$ | $31.8 \%$ | $9.7 \%$ | $5.8 \%$ | $16.2 \%$ | $1.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $34.4 \%$ |  |  |  |
| Black | 109 | $52.3 \%$ | $0.0 \%$ | $45.0 \%$ | $7.3 \%$ | $6.4 \%$ | $19.3 \%$ | $\#$ |
| Hispanic | 141 | $38.3 \%$ | $0.7 \%$ | $27.7 \%$ | $9.9 \%$ | $1.4 \%$ | $23.4 \%$ | $2.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| 29 | 41.4\% | 0.0\% | 34.5\% | 6.9\% | 3.4\% | 6.9\% | 0.0\% | 48.3\% |
| 227 | 48.5\% | 0.4\% | 46.3\% | 1.8\% | 0.0\% | 20.3\% | 0.9\% | 30.0\% |
| 69 | 30.4\% | 0.0\% | 1.4\% | 29.0\% | 15.9\% | 17.4\% | 4.3\% | 31.9\% |
| 244 | 47.5\% | 0.4\% | 39.3\% | 7.8\% | 4.1\% | 17.2\% | 2.0\% | 28.7\% |
| 52 | 28.8\% | 0.0\% | 19.2\% | 9.6\% | 1.9\% | 30.8\% | 0.0\% | 38.5\% |
| 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 186 | 46.2\% | 0.0\% | 39.8\% | 6.5\% | 3.2\% | 22.0\% | 1.6\% | 26.9\% |
| 110 | 40.9\% | 0.9\% | 29.1\% | 10.9\% | 4.5\% | 15.5\% | 1.8\% | 36.4\% |
| 296 | 44.3\% | 0.3\% | 35.8\% | 8.1\% | 3.7\% | 19.6\% | 1.7\% | 30.4\% |

NYC GEOG DIST \#11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 386 | 56.0\% | 0.3\% | 35.0\% | 20.7\% | 2.1\% | 3.1\% | 1.3\% | 37.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 62.9\% | 0.6\% | 40.0\% | 22.4\% | 2.4\% | 3.5\% | 1.8\% | 29.4\% |
| Male | 216 | 50.5\% | 0.0\% | 31.0\% | 19.4\% | 1.9\% | 2.8\% | 0.9\% | 43.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 155 | 59.4\% | 0.0\% | 40.6\% | 18.7\% | 1.3\% | 3.2\% | 2.6\% | 32.9\% |
| Hispanic | 163 | 47.2\% | 0.0\% | 27.0\% | 20.2\% | 3.7\% | 4.3\% | 0.6\% | 43.6\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 63.2\% | 0.0\% | 31.6\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 36.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 309 | 63.4\% | 0.3\% | 43.0\% | 20.1\% | 0.0\% | 2.3\% | 1.0\% | 33.0\% |
| Students with Disabilities | 77 | 26.0\% | 0.0\% | 2.6\% | 23.4\% | 10.4\% | 6.5\% | 2.6\% | 53.2\% |
| Not Limited English Proficient | 330 | 56.1\% | 0.3\% | 37.3\% | 18.5\% | 1.8\% | 3.0\% | 1.2\% | 37.3\% |
| Limited English Proficient | 56 | 55.4\% | 0.0\% | 21.4\% | 33.9\% | 3.6\% | 3.6\% | 1.8\% | 35.7\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 211 | 64.0\% | 0.5\% | 41.2\% | 22.3\% | 1.9\% | 3.3\% | 0.9\% | 29.4\% |
| Not Economically Disadvantaged | 175 | 46.3\% | 0.0\% | 27.4\% | 18.9\% | 2.3\% | 2.9\% | 1.7\% | 46.3\% |
| Not Migrant | 386 | 56.0\% | 0.3\% | 35.0\% | 20.7\% | 2.1\% | 3.1\% | 1.3\% | 37.0\% |

NYC GEOG DIST \#12 - BRONX / CINEMA SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | 97.3\% | 21.6\% | 74.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 17.5\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 34 | 97.1\% | 26.5\% | 67.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Black | 24 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 45 | 95.6\% | 28.9\% | 64.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 96.9\% | 21.5\% | 73.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 9 \& 100.0\% \& 22.2\% \& 77.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 74 \& 97.3\% \& 21.6\% \& 74.3\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I CINEMA SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 74 \& 95.9\% \& 21.6\% \& 73.0\% \& 1.4\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.7\% <br>
\hline Female \& 40 \& 95.0\% \& 17.5\% \& 77.5\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 34 \& 97.1\% \& 26.5\% \& 67.6\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 24 \& 100.0\% \& 12.5\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 45 \& 93.3\% \& 28.9\% \& 62.2\% \& 2.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 4.4\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 71 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 65 \& 96.9\% \& 21.5\% \& 73.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Not Economically Disadvantaged \& 9 \& 88.9\% \& 22.2\% \& 66.7\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 74 \& 95.9\% \& 21.6\% \& 73.0\% \& 1.4\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I COLLEGIATE INST FOR MATH \& SCI: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 146 | $88.4 \%$ | $30.1 \%$ | $54.1 \%$ | $4.1 \%$ | $2.1 \%$ | $5.5 \%$ | $0.0 \%$ | $4.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $90.5 \%$ | $33.3 \%$ | $52.4 \%$ | $4.8 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ | $1.6 \%$ |
| Male | 83 | $86.7 \%$ | $27.7 \%$ | $55.4 \%$ | $3.6 \%$ | $3.6 \%$ | $3.6 \%$ | $0.0 \%$ | $6.0 \%$ |
| Black | 60 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 63 | $92.1 \%$ | $33.3 \%$ | $54.0 \%$ | $4.8 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 12 | $91.7 \%$ | $25.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| General Education Students | 124 | $93.5 \%$ | $35.5 \%$ | $58.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $4.0 \%$ |
| Students with Disabilities | 22 | $59.1 \%$ | $0.0 \%$ | $31.8 \%$ | $27.3 \%$ | $13.6 \%$ | $22.7 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Limited English Proficient | 143 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 117 | $89.7 \%$ | $30.8 \%$ | $55.6 \%$ | $3.4 \%$ | $1.7 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ |
| Not Economically Disadvantaged | 29 | $82.8 \%$ | $27.6 \%$ | $48.3 \%$ | $6.9 \%$ | $3.4 \%$ | $10.3 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Migrant | 146 | $88.4 \%$ | $30.1 \%$ | $54.1 \%$ | $4.1 \%$ | $2.1 \%$ | $5.5 \%$ | $0.0 \%$ | $4.1 \%$ |

## NYC GEOG DIST \#11 - BRONX I COLLEGIATE INST FOR MATH \& SCI: 2009 Total Cohort - 4 Year Outcome

| All Students | 146 | $85.6 \%$ | $30.1 \%$ | $52.1 \%$ | $3.4 \%$ | $2.7 \%$ | $7.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $87.3 \%$ | $33.3 \%$ | $50.8 \%$ | $3.2 \%$ | $1.6 \%$ | $9.5 \%$ | $0.0 \%$ |
| Male | 83 | $84.3 \%$ | $27.7 \%$ | $53.0 \%$ | $3.6 \%$ | $3.6 \%$ | $6.0 \%$ | $0.0 \%$ |
| Black | 60 | $83.3 \%$ | $30.0 \%$ | $50.0 \%$ | $3.3 \%$ | $3.3 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 63 | $88.9 \%$ | $33.3 \%$ | $52.4 \%$ | $3.2 \%$ | $3.2 \%$ | $3.2 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $91.7 \%$ | $25.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| White | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 124 \& 91.1\% \& 35.5\% \& 55.6\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.0\% <br>
\hline Students with Disabilities \& 22 \& 54.5\% \& 0.0\% \& 31.8\% \& 22.7\% \& 18.2\% \& 22.7\% \& 0.0\% \& 4.5\% <br>
\hline Not Limited English Proficient \& 143 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 117 \& 86.3\% \& 30.8\% \& 53.0\% \& 2.6\% \& 2.6\% \& 6.8\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 29 \& 82.8\% \& 27.6\% \& 48.3\% \& 6.9\% \& 3.4\% \& 10.3\% \& 0.0\% \& 3.4\% <br>
\hline Not Migrant \& 146 \& 85.6\% \& 30.1\% \& 52.1\% \& 3.4\% \& 2.7\% \& 7.5\% \& 0.0\% \& 4.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I COLLEGIATE INST FOR MATH \& SCI: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | 94.2\% | 40.8\% | 52.4\% | 1.0\% | 1.9\% | 1.0\% | 1.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 46.8\% | 44.7\% | 0.0\% | 4.3\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 56 | 96.4\% | 35.7\% | 58.9\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 37 | 91.9\% | 29.7\% | 59.5\% | 2.7\% | 5.4\% | 0.0\% | 0.0\% | 2.7\% |
| Hispanic | 52 | 94.2\% | 40.4\% | 53.8\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 1.9\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 95.9\% | 42.9\% | 52.0\% | 1.0\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 96.2\% | 42.3\% | 52.6\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 25 | 88.0\% | 36.0\% | 52.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Migrant | 103 | 94.2\% | 40.8\% | 52.4\% | 1.0\% | 1.9\% | 1.0\% | 1.0\% | 1.9\% |
| NYC GEOG DIST \#11-BRONX / COLLEGIATE INST FOR MATH \& SCI: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 93.2\% | 40.8\% | 51.5\% | 1.0\% | 1.9\% | 1.9\% | 1.0\% | 1.9\% |
| Female | 47 | 91.5\% | 46.8\% | 44.7\% | 0.0\% | 4.3\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 56 | 94.6\% | 35.7\% | 57.1\% | 1.8\% | 0.0\% | 1.8\% | 1.8\% | 1.8\% |
| Black | 37 | 91.9\% | 29.7\% | 59.5\% | 2.7\% | 5.4\% | 0.0\% | 0.0\% | 2.7\% |
| Hispanic | 52 | 92.3\% | 40.4\% | 51.9\% | 0.0\% | 0.0\% | 3.8\% | 1.9\% | 1.9\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 95.9\% | 42.9\% | 52.0\% | 1.0\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 96.2\% | 42.3\% | 52.6\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 36.0\% | 48.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% | 4.0\% |
| Not Migrant | 103 | 93.2\% | 40.8\% | 51.5\% | 1.0\% | 1.9\% | 1.9\% | 1.0\% | 1.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diplom |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 7 - BRONX / COMMUNITY SCHOOL-SOCIAL JUSTICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 75 | 66.7\% | 0.0\% | 62.7\% | 4.0\% | 4.0\% | 5.3\% | 1.3\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 69.8\% | 0.0\% | 62.8\% | 7.0\% | 2.3\% | 7.0\% | 0.0\% | 20.9\% |
| Male | 32 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 6.3\% | 3.1\% | 3.1\% | 25.0\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 60.5\% | 0.0\% | 58.1\% | 2.3\% | 4.7\% | 4.7\% | 2.3\% | 27.9\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 3.6\% | 1.8\% | 19.6\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 26.3\% | 15.8\% | 15.8\% | 10.5\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 69.4\% | 0.0\% | 64.5\% | 4.8\% | 4.8\% | 4.8\% | 1.6\% | 19.4\% |
| Not Economically Disadvantaged | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Migrant | 75 | 66.7\% | 0.0\% | 62.7\% | 4.0\% | 4.0\% | 5.3\% | 1.3\% | 22.7\% |

NYC GEOG DIST \# 7 - BRONX / COMMUNITY SCHOOL-SOCIAL JUSTICE: 2008 Total Cohort - 5 Year Outcome

| All Students | 75 | 66.7\% | 0.0\% | 62.7\% | 4.0\% | 4.0\% | 5.3\% | 1.3\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 69.8\% | 0.0\% | 62.8\% | 7.0\% | 2.3\% | 7.0\% | 0.0\% | 20.9\% |
| Male | 32 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 6.3\% | 3.1\% | 3.1\% | 25.0\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 60.5\% | 0.0\% | 58.1\% | 2.3\% | 4.7\% | 4.7\% | 2.3\% | 27.9\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 3.6\% | 1.8\% | 19.6\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 26.3\% | 15.8\% | 15.8\% | 10.5\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 69.4\% | 0.0\% | 64.5\% | 4.8\% | 4.8\% | 4.8\% | 1.6\% | 19.4\% |
| Not Economically Disadvantaged | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Migrant | 75 | 66.7\% | 0.0\% | 62.7\% | 4.0\% | 4.0\% | 5.3\% | 1.3\% | 22.7\% |
| NYC GEOG DIST \# 7 - BRONX / COMMUNITY SCHOOL-SOCIAL JUSTICE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 83.6\% | 0.0\% | 79.5\% | 4.1\% | 0.0\% | 0.0\% | 2.7\% | 13.7\% |
| Female | 51 | 86.3\% | 0.0\% | 80.4\% | 5.9\% | 0.0\% | 0.0\% | 2.0\% | 11.8\% |
| Male | 22 | 77.3\% | 0.0\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 18.2\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX I CROTONA ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 75 | 28.0\% | 0.0\% | 26.7\% | 1.3\% | 0.0\% | 54.7\% | 0.0\% | 17.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 23.6\% | 0.0\% | 23.6\% | 0.0\% | 0.0\% | 56.4\% | 0.0\% | 20.0\% |
| Male | 20 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 32.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% | 48.0\% | 0.0\% | 20.0\% |
| Hispanic | 44 | 25.0\% | 0.0\% | 22.7\% | 2.3\% | 0.0\% | 61.4\% | 0.0\% | 13.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 26.9\% | 0.0\% | 25.4\% | 1.5\% | 0.0\% | 55.2\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Not Migrant | 75 | 28.0\% | 0.0\% | 26.7\% | 1.3\% | 0.0\% | 54.7\% | 0.0\% | 17.3\% |
| NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 25.3\% | 0.0\% | 24.0\% | 1.3\% | 0.0\% | 57.3\% | 0.0\% | 17.3\% |
| Female | 55 | 23.6\% | 0.0\% | 23.6\% | 0.0\% | 0.0\% | 56.4\% | 0.0\% | 20.0\% |
| Male | 20 | 30.0\% | 0.0\% | 25.0\% | 5.0\% | 0.0\% | 60.0\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 32.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% | 48.0\% | 0.0\% | 20.0\% |
| Hispanic | 44 | 20.5\% | 0.0\% | 18.2\% | 2.3\% | 0.0\% | 65.9\% | 0.0\% | 13.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diplomat with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NYC GEOG DIST \# 7 - BRONX I CROTONA ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 56 | 50.0\% | 0.0\% | 46.4\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 39.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 48.6\% | 0.0\% | 43.2\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 43.2\% |
| Male | 19 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 31.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 53.6\% | 0.0\% | 46.4\% | 7.1\% | 0.0\% | 17.9\% | 0.0\% | 28.6\% |
| Hispanic | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 51.0\% | 0.0\% | 49.0\% | 2.0\% | 0.0\% | 9.8\% | 0.0\% | 39.2\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 48.8\% | 0.0\% | 46.3\% | 2.4\% | 0.0\% | 9.8\% | 0.0\% | 41.5\% |
| Not Economically Disadvantaged | 15 | 53.3\% | 0.0\% | 46.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 33.3\% |
| Not Migrant | 56 | 50.0\% | 0.0\% | 46.4\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 39.3\% |

NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 56 | 44.6\% | 0.0\% | 41.1\% | 3.6\% | 0.0\% | 16.1\% | 0.0\% | 39.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 45.9\% | 0.0\% | 40.5\% | 5.4\% | 0.0\% | 10.8\% | 0.0\% | 43.2\% |
| Male | 19 | 42.1\% | 0.0\% | 42.1\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 31.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 28.6\% |
| Hispanic | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 45.1\% | 0.0\% | 43.1\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 39.2\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 43.9\% | 0.0\% | 41.5\% | 2.4\% | 0.0\% | 14.6\% | 0.0\% | 41.5\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 33.3\% |
| Not Migrant | 56 | 44.6\% | 0.0\% | 41.1\% | 3.6\% | 0.0\% | 16.1\% | 0.0\% | 39.3\% |
| NYC GEOG DIST \# 7 - BRONX I CROTONA ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 46.4\% | 0.0\% | 35.7\% | 10.7\% | 0.0\% | 5.4\% | 0.0\% | 48.2\% |
| Female | 35 | 48.6\% | 0.0\% | 37.1\% | 11.4\% | 0.0\% | 8.6\% | 0.0\% | 42.9\% |
| Male | 21 | 42.9\% | 0.0\% | 33.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Black | 29 | 41.4\% | 0.0\% | 34.5\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 51.7\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1064 | 54.6\% | 10.2\% | 35.4\% | 8.9\% | 1.8\% | 22.1\% | 2.3\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 544 | 58.8\% | 11.6\% | 36.8\% | 10.5\% | 0.7\% | 20.6\% | 1.3\% | 18.6\% |
| Male | 520 | 50.2\% | 8.8\% | 34.0\% | 7.3\% | 2.9\% | 23.7\% | 3.5\% | 19.8\% |
| American Indian/Alaska Native | 10 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Black | 342 | 60.2\% | 12.9\% | 39.8\% | 7.6\% | 2.3\% | 17.8\% | 2.0\% | 17.5\% |
| Hispanic | 617 | 48.3\% | 6.3\% | 31.4\% | 10.5\% | 1.5\% | 25.3\% | 2.8\% | 22.2\% |
| Asian/Pacific Islander | 76 | 78.9\% | 27.6\% | 46.1\% | 5.3\% | 2.6\% | 11.8\% | 1.3\% | 5.3\% |
| White | 19 | 57.9\% | 15.8\% | 42.1\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 15.8\% |
| General Education Students | 912 | 60.0\% | 12.0\% | 40.1\% | 7.9\% | 0.1\% | 20.3\% | 2.0\% | 17.7\% |
| Students with Disabilities | 152 | 22.4\% | 0.0\% | 7.2\% | 15.1\% | 11.8\% | 32.9\% | 4.6\% | 28.3\% |
| Not Limited English Proficient | 883 | 60.7\% | 12.3\% | 39.6\% | 8.7\% | 1.7\% | 18.3\% | 2.4\% | 16.9\% |
| Limited English Proficient | 181 | 24.9\% | 0.0\% | 14.9\% | 9.9\% | 2.2\% | 40.3\% | 2.2\% | 30.4\% |
| Formerly Limited English Proficient | 15 | 86.7\% | 0.0\% | 73.3\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 869 | 55.9\% | 10.1\% | 36.4\% | 9.4\% | 1.6\% | 22.9\% | 2.2\% | 17.4\% |
| Not Economically Disadvantaged | 195 | 48.7\% | 10.8\% | 31.3\% | 6.7\% | 2.6\% | 18.5\% | 3.1\% | 27.2\% |
| Not Migrant | 1064 | 54.6\% | 10.2\% | 35.4\% | 8.9\% | 1.8\% | 22.1\% | 2.3\% | 19.2\% |
| NYC GEOG DIST \#10-BRONX I DEWITT CLINTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1064 | 48.1\% | 10.2\% | 31.8\% | 6.1\% | 1.9\% | 28.5\% | 2.3\% | 19.2\% |
| Female | 544 | 53.5\% | 11.6\% | 34.2\% | 7.7\% | 0.9\% | 25.7\% | 1.3\% | 18.6\% |
| Male | 520 | 42.5\% | 8.8\% | 29.2\% | 4.4\% | 2.9\% | 31.3\% | 3.5\% | 19.8\% |
| American Indian/Alaska Native | 10 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Black | 342 | 55.8\% | 12.9\% | 36.8\% | 6.1\% | 2.3\% | 22.2\% | 2.0\% | 17.5\% |
| Hispanic | 617 | 40.7\% | 6.3\% | 27.7\% | 6.6\% | 1.6\% | 32.7\% | 2.8\% | 22.2\% |
| Asian/Pacific Islander | 76 | 72.4\% | 27.6\% | 40.8\% | 3.9\% | 2.6\% | 18.4\% | 1.3\% | 5.3\% |
| White | 19 | 47.4\% | 15.8\% | 31.6\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 15.8\% |
| General Education Students | 912 | 53.2\% | 12.0\% | 36.0\% | 5.3\% | 0.1\% | 27.1\% | 2.0\% | 17.7\% |
| Students with Disabilities | 152 | 17.8\% | 0.0\% | 6.6\% | 11.2\% | 12.5\% | 36.8\% | 4.6\% | 28.3\% |
| Not Limited English Proficient | 883 | 54.9\% | 12.3\% | 36.4\% | 6.2\% | 1.7\% | 24.1\% | 2.4\% | 16.9\% |
| Limited English Proficient | 181 | 14.9\% | 0.0\% | 9.4\% | 5.5\% | 2.8\% | 49.7\% | 2.2\% | 30.4\% |
| Formerly Limited English Proficient | 15 | 80.0\% | 0.0\% | 73.3\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 869 | 49.3\% | 10.1\% | 32.7\% | 6.4\% | 1.7\% | 29.5\% | 2.2\% | 17.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 195 | 43.1\% | 10.8\% | 27.7\% | 4.6\% | 2.6\% | 24.1\% | 3.1\% | 27.2\% |
| 1064 | 48.1\% | 10.2\% | 31.8\% | 6.1\% | 1.9\% | 28.5\% | 2.3\% | 19.2\% |


| All Students | 1064 | 60.3\% | 10.2\% | 38.8\% | 11.4\% | 3.2\% | 9.7\% | 2.4\% | 24.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 535 | 68.4\% | 9.9\% | 44.9\% | 13.6\% | 2.6\% | 8.2\% | 1.7\% | 19.1\% |
| Male | 529 | 52.2\% | 10.4\% | 32.7\% | 9.1\% | 3.8\% | 11.2\% | 3.2\% | 29.7\% |
| American Indian/Alaska Native | 12 | 100.0\% | 8.3\% | 58.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 268 | 69.4\% | 11.9\% | 47.4\% | 10.1\% | 3.0\% | 10.8\% | 1.9\% | 14.9\% |
| Hispanic | 691 | 53.5\% | 6.8\% | 34.6\% | 12.2\% | 3.6\% | 10.0\% | 3.0\% | 29.8\% |
| Asian/Pacific Islander | 68 | 85.3\% | 35.3\% | 44.1\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 8.8\% |
| White | 25 | 64.0\% | 16.0\% | 40.0\% | 8.0\% | 4.0\% | 4.0\% | 0.0\% | 28.0\% |
| General Education Students | 933 | 65.6\% | 11.6\% | 43.3\% | 10.7\% | 0.4\% | 10.1\% | 2.5\% | 21.4\% |
| Students with Disabilities | 131 | 22.9\% | 0.0\% | 6.9\% | 16.0\% | 22.9\% | 6.9\% | 2.3\% | 45.0\% |
| Not Limited English Proficient | 794 | 67.4\% | 13.5\% | 44.6\% | 9.3\% | 2.6\% | 7.2\% | 2.1\% | 20.7\% |
| Limited English Proficient | 270 | 39.6\% | 0.4\% | 21.9\% | 17.4\% | 4.8\% | 17.0\% | 3.3\% | 35.2\% |
| Formerly Limited English Proficient | 25 | 88.0\% | 8.0\% | 64.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Economically Disadvantaged | 745 | 61.7\% | 11.3\% | 39.2\% | 11.3\% | 4.0\% | 10.1\% | 2.1\% | 22.0\% |
| Not Economically Disadvantaged | 319 | 57.1\% | 7.5\% | 37.9\% | 11.6\% | 1.3\% | 8.8\% | 3.1\% | 29.8\% |
| Not Migrant | 1064 | 60.3\% | 10.2\% | 38.8\% | 11.4\% | 3.2\% | 9.7\% | 2.4\% | 24.3\% |

NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1064 | 58.1\% | 10.2\% | 37.7\% | 10.2\% | 3.2\% | 11.7\% | 2.4\% | 24.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 535 | 66.4\% | 9.9\% | 43.7\% | 12.7\% | 2.6\% | 10.1\% | 1.7\% | 19.3\% |
| Male | 529 | 49.7\% | 10.4\% | 31.6\% | 7.8\% | 3.8\% | 13.4\% | 3.2\% | 29.9\% |
| American Indian/Alaska Native | 12 | 83.3\% | 8.3\% | 58.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Black | 268 | 67.5\% | 11.9\% | 46.3\% | 9.3\% | 3.0\% | 12.7\% | 1.9\% | 14.9\% |
| Hispanic | 691 | 51.2\% | 6.8\% | 33.4\% | 11.0\% | 3.6\% | 12.2\% | 3.0\% | 30.0\% |
| Asian/Pacific Islander | 68 | 83.8\% | 35.3\% | 42.6\% | 5.9\% | 0.0\% | 7.4\% | 0.0\% | 8.8\% |
| White | 25 | 64.0\% | 16.0\% | 40.0\% | 8.0\% | 4.0\% | 4.0\% | 0.0\% | 28.0\% |
| General Education Students | 933 | 63.0\% | 11.6\% | 42.0\% | 9.4\% | 0.4\% | 12.4\% | 2.5\% | 21.7\% |
| Students with Disabilities | 131 | 22.9\% | 0.0\% | 6.9\% | 16.0\% | 22.9\% | 6.9\% | 2.3\% | 45.0\% |
| Not Limited English Proficient | 794 | 65.9\% | 13.5\% | 43.6\% | 8.8\% | 2.6\% | 8.4\% | 2.1\% | 20.9\% |
| Limited English Proficient | 270 | 35.2\% | 0.4\% | 20.4\% | 14.4\% | 4.8\% | 21.5\% | 3.3\% | 35.2\% |
| Formerly Limited English Proficient | 25 | 88.0\% | 8.0\% | 64.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Economically Disadvantaged | 745 | 59.7\% | 11.3\% | 38.3\% | 10.2\% | 4.0\% | 11.9\% | 2.1\% | 22.1\% |
| Not Economically Disadvantaged | 319 | 54.2\% | 7.5\% | 36.4\% | 10.3\% | 1.3\% | 11.3\% | 3.1\% | 30.1\% |
| Not Migrant | 1064 | 58.1\% | 10.2\% | 37.7\% | 10.2\% | 3.2\% | 11.7\% | 2.4\% | 24.5\% |

NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1027 | $65.7 \%$ | $10.5 \%$ | $36.4 \%$ | $18.8 \%$ | $3.1 \%$ | $1.9 \%$ | $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 537 | $70.4 \%$ | $12.5 \%$ | $37.1 \%$ | $20.9 \%$ | $2.4 \%$ | $2.2 \%$ | $1.5 \%$ |
| Male | 490 | $60.6 \%$ | $8.4 \%$ | $35.7 \%$ | $16.5 \%$ | $3.9 \%$ | $1.6 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 6 | $66.7 \%$ | $16.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
isadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 270 | 73.0\% | 11.1\% | 42.6\% | 19.3\% | 2.6\% | 1.9\% | 1.5\% | 21.1\% |
| 668 | 61.1\% | 8.1\% | 33.4\% | 19.6\% | 3.7\% | 2.1\% | 1.8\% | 31.1\% |
| 61 | 82.0\% | 32.8\% | 36.1\% | 13.1\% | 0.0\% | 1.6\% | 0.0\% | 16.4\% |
| 22 | 72.7\% | 13.6\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| 879 | 71.9\% | 12.3\% | 42.0\% | 17.6\% | 0.1\% | 1.5\% | 1.5\% | 24.9\% |
| 148 | 29.1\% | 0.0\% | 3.4\% | 25.7\% | 20.9\% | 4.7\% | 2.0\% | 43.2\% |
| 822 | 70.8\% | 13.1\% | 41.6\% | 16.1\% | 1.7\% | 1.3\% | 1.5\% | 24.6\% |
| 205 | 45.4\% | 0.0\% | 15.6\% | 29.8\% | 8.8\% | 4.4\% | 2.0\% | 39.5\% |
| 35 | 97.1\% | 5.7\% | 60.0\% | 31.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| 728 | 71.4\% | 11.5\% | 38.7\% | 21.2\% | 3.4\% | 2.3\% | 1.4\% | 21.3\% |
| 299 | 51.8\% | 8.0\% | 30.8\% | 13.0\% | 2.3\% | 1.0\% | 2.0\% | 42.8\% |
| 1027 | 65.7\% | 10.5\% | 36.4\% | 18.8\% | 3.1\% | 1.9\% | 1.6\% | 27.6\% |

NYC GEOG DIST \#10 - BRONX I DISCOVERY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 137 | 56.9\% | 29.2\% | 25.5\% | 2.2\% | 0.0\% | 26.3\% | 2.2\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 62.9\% | 29.0\% | 32.3\% | 1.6\% | 0.0\% | 24.2\% | 1.6\% | 11.3\% |
| Male | 75 | 52.0\% | 29.3\% | 20.0\% | 2.7\% | 0.0\% | 28.0\% | 2.7\% | 17.3\% |
| Black | 26 | 57.7\% | 38.5\% | 19.2\% | 0.0\% | 0.0\% | 26.9\% | 3.8\% | 11.5\% |
| Hispanic | 104 | 54.8\% | 25.0\% | 26.9\% | 2.9\% | 0.0\% | 27.9\% | 1.9\% | 15.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 61.1\% | 32.7\% | 28.3\% | 0.0\% | 0.0\% | 25.7\% | 2.7\% | 10.6\% |
| Students with Disabilities | 24 | 37.5\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 29.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 103 | 56.3\% | 34.0\% | 20.4\% | 1.9\% | 0.0\% | 27.2\% | 2.9\% | 13.6\% |
| Limited English Proficient | 34 | 58.8\% | 14.7\% | 41.2\% | 2.9\% | 0.0\% | 23.5\% | 0.0\% | 17.6\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 119 | 58.8\% | 29.4\% | 26.9\% | 2.5\% | 0.0\% | 26.9\% | 2.5\% | 11.8\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 27.8\% | 16.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Migrant | 137 | 56.9\% | 29.2\% | 25.5\% | 2.2\% | 0.0\% | 26.3\% | 2.2\% | 14.6\% |
| NYC GEOG DIST \#10-BRONX I DISCOVERY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 137 | 46.0\% | 28.5\% | 15.3\% | 2.2\% | 0.0\% | 37.2\% | 2.2\% | 14.6\% |
| Female | 62 | 45.2\% | 27.4\% | 16.1\% | 1.6\% | 0.0\% | 41.9\% | 1.6\% | 11.3\% |
| Male | 75 | 46.7\% | 29.3\% | 14.7\% | 2.7\% | 0.0\% | 33.3\% | 2.7\% | 17.3\% |
| Black | 26 | 50.0\% | 38.5\% | 11.5\% | 0.0\% | 0.0\% | 34.6\% | 3.8\% | 11.5\% |
| Hispanic | 104 | 42.3\% | 24.0\% | 15.4\% | 2.9\% | 0.0\% | 40.4\% | 1.9\% | 15.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 49.6\% | 31.9\% | 17.7\% | 0.0\% | 0.0\% | 37.2\% | 2.7\% | 10.6\% |
| Students with Disabilities | 24 | 29.2\% | 12.5\% | 4.2\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 103 | 49.5\% | 34.0\% | 13.6\% | 1.9\% | 0.0\% | 34.0\% | 2.9\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Transferred | to |
| :---: |


| All Students | 105 | 64.8\% | 29.5\% | 33.3\% | 1.9\% | 1.0\% | 11.4\% | 1.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 69.8\% | 37.7\% | 32.1\% | 0.0\% | 1.9\% | 9.4\% | 1.9\% | 17.0\% |
| Male | 52 | 59.6\% | 21.2\% | 34.6\% | 3.8\% | 0.0\% | 13.5\% | 0.0\% | 26.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 69.4\% | 30.6\% | 36.1\% | 2.8\% | 2.8\% | 5.6\% | 2.8\% | 19.4\% |
| Hispanic | 64 | 59.4\% | 28.1\% | 29.7\% | 1.6\% | 0.0\% | 15.6\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 70.3\% | 34.1\% | 36.3\% | 0.0\% | 0.0\% | 9.9\% | 1.1\% | 18.7\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 7.1\% | 21.4\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 89 | 67.4\% | 32.6\% | 33.7\% | 1.1\% | 1.1\% | 9.0\% | 1.1\% | 21.3\% |
| Limited English Proficient | 16 | 50.0\% | 12.5\% | 31.3\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 65.3\% | 33.3\% | 29.3\% | 2.7\% | 1.3\% | 13.3\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 30 | 63.3\% | 20.0\% | 43.3\% | 0.0\% | 0.0\% | 6.7\% | 3.3\% | 26.7\% |
| Not Migrant | 105 | 64.8\% | 29.5\% | 33.3\% | 1.9\% | 1.0\% | 11.4\% | 1.0\% | 21.9\% |

NYC GEOG DIST \#10 - BRONX I DISCOVERY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 61.0\% | 29.5\% | 29.5\% | 1.9\% | 1.0\% | 15.2\% | 1.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 69.8\% | 37.7\% | 32.1\% | 0.0\% | 1.9\% | 9.4\% | 1.9\% | 17.0\% |
| Male | 52 | 51.9\% | 21.2\% | 26.9\% | 3.8\% | 0.0\% | 21.2\% | 0.0\% | 26.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 69.4\% | 30.6\% | 36.1\% | 2.8\% | 2.8\% | 5.6\% | 2.8\% | 19.4\% |
| Hispanic | 64 | 53.1\% | 28.1\% | 23.4\% | 1.6\% | 0.0\% | 21.9\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 65.9\% | 34.1\% | 31.9\% | 0.0\% | 0.0\% | 14.3\% | 1.1\% | 18.7\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 7.1\% | 21.4\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 89 | 64.0\% | 32.6\% | 30.3\% | 1.1\% | 1.1\% | 12.4\% | 1.1\% | 21.3\% |
| Limited English Proficient | 16 | 43.8\% | 12.5\% | 25.0\% | 6.3\% | 0.0\% | 31.3\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 64.0\% | 33.3\% | 28.0\% | 2.7\% | 1.3\% | 14.7\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 30 | 53.3\% | 20.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 3.3\% | 26.7\% |
| Not Migrant | 105 | 61.0\% | 29.5\% | 29.5\% | 1.9\% | 1.0\% | 15.2\% | 1.0\% | 21.9\% |
| NYC GEOG DIST \#10-BRONX I DISCOVERY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 70.4\% | 15.7\% | 46.1\% | 8.7\% | 1.7\% | 3.5\% | 0.9\% | 23.5\% |
| Female | 48 | 72.9\% | 18.8\% | 45.8\% | 8.3\% | 4.2\% | 0.0\% | 0.0\% | 22.9\% |
| Male | 67 | 68.7\% | 13.4\% | 46.3\% | 9.0\% | 0.0\% | 6.0\% | 1.5\% | 23.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 30 \& 66.7\% \& 10.0\% \& 43.3\% \& 13.3\% \& 3.3\% \& 3.3\% \& 3.3\% \& 23.3\% <br>
\hline Hispanic \& 79 \& 69.6\% \& 16.5\% \& 45.6\% \& 7.6\% \& 1.3\% \& 3.8\% \& 0.0\% \& 25.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 74.0\% \& 18.8\% \& 49.0\% \& 6.3\% \& 0.0\% \& 3.1\% \& 1.0\% \& 21.9\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 0.0\% \& 31.6\% \& 21.1\% \& 10.5\% \& 5.3\% \& 0.0\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 92 \& 71.7\% \& 18.5\% \& 46.7\% \& 6.5\% \& 1.1\% \& 4.3\% \& 1.1\% \& 21.7\% <br>
\hline Limited English Proficient \& 23 \& 65.2\% \& 4.3\% \& 43.5\% \& 17.4\% \& 4.3\% \& 0.0\% \& 0.0\% \& 30.4\% <br>
\hline Formerly Limited English Proficient \& 4 \& 50.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 90 \& 72.2\% \& 14.4\% \& 47.8\% \& 10.0\% \& 1.1\% \& 4.4\% \& 1.1\% \& 21.1\% <br>
\hline Not Economically Disadvantaged \& 25 \& 64.0\% \& 20.0\% \& 40.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 32.0\% <br>
\hline Not Migrant \& 115 \& 70.4\% \& 15.7\% \& 46.1\% \& 8.7\% \& 1.7\% \& 3.5\% \& 0.9\% \& 23.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | 33.3\% | 4.8\% | 26.2\% | 2.4\% | 0.0\% | 20.2\% | 3.6\% | 42.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 28.6\% | 7.1\% | 21.4\% | 0.0\% | 0.0\% | 26.2\% | 2.4\% | 42.9\% |
| Male | 42 | 38.1\% | 2.4\% | 31.0\% | 4.8\% | 0.0\% | 14.3\% | 4.8\% | 42.9\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 30.0\% | 3.3\% | 25.0\% | 1.7\% | 0.0\% | 20.0\% | 3.3\% | 46.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 40.0\% | 6.2\% | 33.8\% | 0.0\% | 0.0\% | 16.9\% | 3.1\% | 40.0\% |
| Students with Disabilities | 19 | 10.5\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 31.6\% | 5.3\% | 52.6\% |
| Not Limited English Proficient | 53 | 35.8\% | 7.5\% | 24.5\% | 3.8\% | 0.0\% | 17.0\% | 3.8\% | 43.4\% |
| Limited English Proficient | 31 | 29.0\% | 0.0\% | 29.0\% | 0.0\% | 0.0\% | 25.8\% | 3.2\% | 41.9\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 84 | 33.3\% | 4.8\% | 26.2\% | 2.4\% | 0.0\% | 20.2\% | 3.6\% | 42.9\% |
| NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 29.8\% | 4.8\% | 22.6\% | 2.4\% | 0.0\% | 23.8\% | 3.6\% | 42.9\% |
| Female | 42 | 26.2\% | 7.1\% | 19.0\% | 0.0\% | 0.0\% | 28.6\% | 2.4\% | 42.9\% |
| Male | 42 | 33.3\% | 2.4\% | 26.2\% | 4.8\% | 0.0\% | 19.0\% | 4.8\% | 42.9\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 26.7\% | 3.3\% | 21.7\% | 1.7\% | 0.0\% | 23.3\% | 3.3\% | 46.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 35.4\% | 6.2\% | 29.2\% | 0.0\% | 0.0\% | 21.5\% | 3.1\% | 40.0\% |
| Students with Disabilities | 19 | 10.5\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 31.6\% | 5.3\% | 52.6\% |
| Not Limited English Proficient | 53 | 30.2\% | 7.5\% | 18.9\% | 3.8\% | 0.0\% | 22.6\% | 3.8\% | 43.4\% |
| Limited English Proficient | 31 | 29.0\% | 0.0\% | 29.0\% | 0.0\% | 0.0\% | 25.8\% | 3.2\% | 41.9\% |
| Formerly Limited English Proficient | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 84 | 29.8\% | 4.8\% | 22.6\% | 2.4\% | 0.0\% | 23.8\% | 3.6\% | 42.9\% |

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | $61.8 \%$ | $2.2 \%$ | $57.3 \%$ | $2.2 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $30.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $60.4 \%$ | $3.8 \%$ | $54.7 \%$ | $1.9 \%$ | $1.9 \%$ | $1.9 \%$ | $1.9 \%$ | $34.0 \%$ |
| Male | 36 | $63.9 \%$ | $0.0 \%$ | $61.1 \%$ | $2.8 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $25.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 56 | $58.9 \%$ | $3.6 \%$ | $53.6 \%$ | $1.8 \%$ | $1.8 \%$ | $7.1 \%$ | $1.8 \%$ | $30.4 \%$ |
| General Education Students | 79 | $65.8 \%$ | $2.5 \%$ | $62.0 \%$ | $1.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $27.8 \%$ |
| Students with Disabilities | 10 | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $50.0 \%$ |
| Not Limited English Proficient | 79 | $65.8 \%$ | $2.5 \%$ | $60.8 \%$ | $2.5 \%$ | $1.3 \%$ | $3.8 \%$ | $0.0 \%$ | $29.1 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $40.0 \%$ |
| Formerly Limited English Proficient | 3 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 89 | $61.8 \%$ | $2.2 \%$ | $57.3 \%$ | $2.2 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $30.3 \%$ |
| Not Migrant | 89 | $61.8 \%$ | $2.2 \%$ | $57.3 \%$ | $2.2 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $30.3 \%$ |

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 89 | $60.7 \%$ | $2.2 \%$ | $57.3 \%$ | $1.1 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $31.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $60.4 \%$ | $3.8 \%$ | $54.7 \%$ | $1.9 \%$ | $1.9 \%$ | $1.9 \%$ | $1.9 \%$ | $34.0 \%$ |
| Male | 36 | $61.1 \%$ | $0.0 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $27.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 56 | $57.1 \%$ | $3.6 \%$ | $53.6 \%$ | $0.0 \%$ | $1.8 \%$ | $7.1 \%$ | $1.8 \%$ | $32.1 \%$ |
| General Education Students | 79 | $64.6 \%$ | $2.5 \%$ | $62.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $29.1 \%$ |
| Students with Disabilities | 10 | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $50.0 \%$ |
| Not Limited English Proficient | 79 | $64.6 \%$ | $2.5 \%$ | $60.8 \%$ | $1.3 \%$ | $1.3 \%$ | $3.8 \%$ | $0.0 \%$ | $30.4 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $40.0 \%$ |
| Formerly Limited English Proficient | 3 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 89 | $60.7 \%$ | $2.2 \%$ | $57.3 \%$ | $1.1 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $31.5 \%$ |
| Not Migrant | 89 | $60.7 \%$ | $2.2 \%$ | $57.3 \%$ | $1.1 \%$ | $1.1 \%$ | $5.6 \%$ | $1.1 \%$ | $31.5 \%$ |


| All Students | 85 | 69.4\% | 0.0\% | 44.7\% | 24.7\% | 0.0\% | 1.2\% | 4.7\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 76.8\% | 0.0\% | 44.6\% | 32.1\% | 0.0\% | 0.0\% | 3.6\% | 19.6\% |
| Male | 29 | 55.2\% | 0.0\% | 44.8\% | 10.3\% | 0.0\% | 3.4\% | 6.9\% | 34.5\% |
| Black | 27 | 74.1\% | 0.0\% | 44.4\% | 29.6\% | 0.0\% | 0.0\% | 3.7\% | 22.2\% |
| Hispanic | 58 | 67.2\% | 0.0\% | 44.8\% | 22.4\% | 0.0\% | 1.7\% | 5.2\% | 25.9\% |
| General Education Students | 74 | 71.6\% | 0.0\% | 47.3\% | 24.3\% | 0.0\% | 1.4\% | 5.4\% | 21.6\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 74 | 68.9\% | 0.0\% | 43.2\% | 25.7\% | 0.0\% | 1.4\% | 5.4\% | 24.3\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 80 | 67.5\% | 0.0\% | 61.3\% | 6.3\% | 0.0\% | 16.3\% | 1.3\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 80 | 67.5\% | 0.0\% | 61.3\% | 6.3\% | 0.0\% | 16.3\% | 1.3\% | 15.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 68.1\% | 0.0\% | 59.6\% | 8.5\% | 0.0\% | 21.3\% | 0.0\% | 10.6\% |
| Hispanic | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 68.4\% | 0.0\% | 68.4\% | 0.0\% | 0.0\% | 15.8\% | 1.8\% | 14.0\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 43.5\% | 21.7\% | 0.0\% | 17.4\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 69.0\% | 0.0\% | 62.1\% | 6.9\% | 0.0\% | 15.5\% | 0.0\% | 15.5\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 59.1\% | 4.5\% | 0.0\% | 18.2\% | 4.5\% | 13.6\% |
| Not Miqrant | 80 | 67.5\% | 0.0\% | 61.3\% | 6.3\% | 0.0\% | 16.3\% | 1.3\% | 5.0 |

NYC GEOG DIST \# 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN: 2009 Total Cohort - 4 Year Outcome

| All Students | 80 | 61.3\% | 0.0\% | 55.0\% | 6.3\% | 0.0\% | 22.5\% | 1.3\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 80 | 61.3\% | 0.0\% | 55.0\% | 6.3\% | 0.0\% | 22.5\% | 1.3\% | 15.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 61.7\% | 0.0\% | 53.2\% | 8.5\% | 0.0\% | 27.7\% | 0.0\% | 10.6\% |
| Hispanic | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 21.1\% | 1.8\% | 14.0\% |
| Students with Disabilities | 23 | 56.5\% | 0.0\% | 34.8\% | 21.7\% | 0.0\% | 26.1\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 62.1\% | 0.0\% | 55.2\% | 6.9\% | 0.0\% | 22.4\% | 0.0\% | 15.5\% |
| Not Economically Disadvantaged | 22 | 59.1\% | 0.0\% | 54.5\% | 4.5\% | 0.0\% | 22.7\% | 4.5\% | 13.6\% |
| Not Migrant | 80 | 61.3\% | 0.0\% | 55.0\% | 6.3\% | 0.0\% | 22.5\% | 1.3\% | 15.0\% |

NYC GEOG DIST \# 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | 80.6\% | 5.8\% | 68.9\% | 5.8\% | 0.0\% | 6.8\% | 1.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 103 | 80.6\% | 5.8\% | 68.9\% | 5.8\% | 0.0\% | 6.8\% | 1.0\% | 10.7\% |
| Black | 72 | 79.2\% | 5.6\% | 65.3\% | 8.3\% | 0.0\% | 5.6\% | 1.4\% | 12.5\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 85.2\% | 7.4\% | 75.3\% | 2.5\% | 0.0\% | 4.9\% | 0.0\% | 8.6\% |
| Students with Disabilities | 22 | 63.6\% | 0.0\% | 45.5\% | 18.2\% | 0.0\% | 13.6\% | 4.5\% | 18.2\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX



NYC GEOG DIST \# 9 - BRONX I EAGLE ACADEMY FOR YOUNG MEN: 2008 Total Cohort - 5 Year Outcome

| All Students | 103 | 79.6\% | 5.8\% | 68.0\% | 5.8\% | 0.0\% | 7.8\% | 1.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 103 | 79.6\% | 5.8\% | 68.0\% | 5.8\% | 0.0\% | 7.8\% | 1.0\% | 10.7\% |
| Black | 72 | 79.2\% | 5.6\% | 65.3\% | 8.3\% | 0.0\% | 5.6\% | 1.4\% | 12.5\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 85.2\% | 7.4\% | 75.3\% | 2.5\% | 0.0\% | 4.9\% | 0.0\% | 8.6\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 40.9\% | 18.2\% | 0.0\% | 18.2\% | 4.5\% | 18.2\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 68 | 82.4\% | 8.8\% | 67.6\% | 5.9\% | 0.0\% | 7.4\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 35 | 74.3\% | 0.0\% | 68.6\% | 5.7\% | 0.0\% | 8.6\% | 2.9\% | 14.3\% |
| Not Migrant | 103 | 79.6\% | 5.8\% | 68.0\% | 5.8\% | 0.0\% | 7.8\% | 1.0\% | 10.7\% |

NYC GEOG DIST \# 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN: 2007 Total Cohort - 6 Year Outcome

| All Students | 114 | 80.7\% | 5.3\% | 58.8\% | 16.7\% | 3.5\% | 0.0\% | 0.9\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 114 | 80.7\% | 5.3\% | 58.8\% | 16.7\% | 3.5\% | 0.0\% | 0.9\% | 14.9\% |
| Black | 70 | 87.1\% | 5.7\% | 64.3\% | 17.1\% | 2.9\% | 0.0\% | 1.4\% | 8.6\% |
| Hispanic | 44 | 70.5\% | 4.5\% | 50.0\% | 15.9\% | 4.5\% | 0.0\% | 0.0\% | 25.0\% |
| General Education Students | 97 | 82.5\% | 6.2\% | 62.9\% | 13.4\% | 1.0\% | 0.0\% | 1.0\% | 15.5\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 35.3\% | 35.3\% | 17.6\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 77 | 84.4\% | 3.9\% | 62.3\% | 18.2\% | 3.9\% | 0.0\% | 1.3\% | 10.4\% |
| Not Economically Disadvantaged | 37 | 73.0\% | 8.1\% | 51.4\% | 13.5\% | 2.7\% | 0.0\% | 0.0\% | 24.3\% |
| Not Migrant | 114 | 80.7\% | 5.3\% | 58.8\% | 16.7\% | 3.5\% | 0.0\% | 0.9\% | 14.9\% |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 103 | 68.9\% | 2.9\% | 60.2\% | 5.8\% | 1.0\% | 14.6\% | 1.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 71.7\% | 2.2\% | 69.6\% | 0.0\% | 0.0\% | 15.2\% | 2.2\% | 10.9\% |
| Male | 57 | 66.7\% | 3.5\% | 52.6\% | 10.5\% | 1.8\% | 14.0\% | 0.0\% | 17.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 76 | 61.8\% | 2.6\% | 55.3\% | 3.9\% | 1.3\% | 17.1\% | 0.0\% | 19.7\% |
| General Education Students | 80 | 75.0\% | 3.8\% | 71.3\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 11.3\% |
| Students with Disabilities | 23 | 47.8\% | 0.0\% | 21.7\% | 26.1\% | 4.3\% | 17.4\% | 4.3\% | 26.1\% |
| Not Limited English Proficient | 96 | 72.9\% | 3.1\% | 63.5\% | 6.3\% | 1.0\% | 13.5\% | 1.0\% | 11.5\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |

[^13]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#12-BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 87 | $79.3 \%$ | $2.3 \%$ | $73.6 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $17.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $82.4 \%$ | $5.9 \%$ | $76.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Male | 53 | $77.4 \%$ | $0.0 \%$ | $71.7 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $17.0 \%$ |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 61 | $80.3 \%$ | $1.6 \%$ | $75.4 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $16.4 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $84.6 \%$ | $3.1 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $13.8 \%$ |
| Students with Disabilities | 22 | $63.6 \%$ | $0.0 \%$ | $50.0 \%$ | $13.6 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ |
| Not Limited English Proficient | 78 | $80.8 \%$ | $2.6 \%$ | $74.4 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $15.4 \%$ |
| Limited English Proficient | 9 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 58 | $81.0 \%$ | $1.7 \%$ | $75.9 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $17.2 \%$ |
| Not Economically Disadvantaged | 29 | $75.9 \%$ | $3.4 \%$ | $69.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $17.2 \%$ |
| Not Migrant | 87 | $79.3 \%$ | $2.3 \%$ | $73.6 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $17.2 \%$ |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2008 Total Cohort - 5 Year Outcome

| All Students | 87 | $78.2 \%$ | $2.3 \%$ | $72.4 \%$ | $3.4 \%$ | $0.0 \%$ | $4.6 \%$ | $0.0 \%$ | $17.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $79.4 \%$ | $5.9 \%$ | $73.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $17.6 \%$ |
| Male | 53 | $77.4 \%$ | $0.0 \%$ | $71.7 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $17.0 \%$ |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 61 | $78.7 \%$ | $1.6 \%$ | $73.8 \%$ | $3.3 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $16.4 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $83.1 \%$ | $3.1 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $13.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 86 | $80.2 \%$ | $0.0 \%$ | $68.6 \%$ | $11.6 \%$ | $1.2 \%$ | $1.2 \%$ | $0.0 \%$ | $16.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $78.0 \%$ | $0.0 \%$ | $61.0 \%$ | $17.1 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ | $17.1 \%$ |
| Male | 45 | $82.2 \%$ | $0.0 \%$ | $75.6 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.6 \%$ |
| Black | 40 | $90.0 \%$ | $0.0 \%$ | $75.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Hispanic | 41 | $68.3 \%$ | $0.0 \%$ | $58.5 \%$ | $9.8 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ | $24.4 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $90.8 \%$ | $0.0 \%$ | $80.0 \%$ | $10.8 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Students with Disabilities | 21 | $47.6 \%$ | $0.0 \%$ | $33.3 \%$ | $14.3 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ |
| Not Limited English Proficient | 81 | $82.7 \%$ | $0.0 \%$ | $71.6 \%$ | $11.1 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $14.8 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Formerly Limited English Proficient | 3 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 71 | $81.7 \%$ | $0.0 \%$ | $69.0 \%$ | $12.7 \%$ | $1.4 \%$ | $1.4 \%$ | $0.0 \%$ | $14.1 \%$ |
| Not Economically Disadvantaged | 15 | $73.3 \%$ | $0.0 \%$ | $66.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.7 \%$ |
| Not Migrant | 86 | $80.2 \%$ | $0.0 \%$ | $68.6 \%$ | $11.6 \%$ | $1.2 \%$ | $1.2 \%$ | $0.0 \%$ | $16.3 \%$ |

NYC GEOG DIST \#10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | 19.8\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 48.1\% | 1.2\% | 29.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 34.3\% |
| Male | 46 | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 56.5\% | 2.2\% | 26.1\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 33.9\% |
| Asian/Pacific Islander | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 30.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 19.8\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 48.1\% | 1.2\% | 29.6\% |
| Not Limited English Proficient | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| Limited English Proficient | 74 | 16.2\% | 0.0\% | 16.2\% | 0.0\% | 0.0\% | 52.7\% | 0.0\% | 29.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 58.9\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 25 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 24.0\% | 4.0\% | 64.0\% |
| Not Migrant | 81 | 19.8\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 48.1\% | 1.2\% | 29.6\% |
| NYC GEOG DIST \#10-BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 19.8\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 48.1\% | 1.2\% | 29.6\% |
| Female | 35 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 34.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 46 \& 13.0\% \& 0.0\% \& 13.0\% \& 0.0\% \& 0.0\% \& 56.5\% \& 2.2\% \& 26.1\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 56 \& 21.4\% \& 0.0\% \& 21.4\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 33.9\% <br>
\hline Asian/Pacific Islander \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 61.5\% \& 0.0\% \& 30.8\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 19.8\% \& 0.0\% \& 19.8\% \& 0.0\% \& 0.0\% \& 48.1\% \& 1.2\% \& 29.6\% <br>
\hline Not Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Limited English Proficient \& 74 \& 16.2\% \& 0.0\% \& 16.2\% \& 0.0\% \& 0.0\% \& 52.7\% \& 0.0\% \& 29.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 58.9\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 25 \& 8.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 24.0\% \& 4.0\% \& 64.0\% <br>
\hline Not Migrant \& 81 \& 19.8\% \& 0.0\% \& 19.8\% \& 0.0\% \& 0.0\% \& 48.1\% \& 1.2\% \& 29.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 32.3\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 29.0\% |
| Male | 44 | 34.1\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 29.5\% |
| Black | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Hispanic | 58 | 29.3\% | 0.0\% | 29.3\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 32.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |
| Not Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Limited English Proficient | 69 | 31.9\% | 0.0\% | 31.9\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 29.0\% |
| Economically Disadvantaged | 52 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% | 34.6\% | 0.0\% | 21.2\% |
| Not Economically Disadvantaged | 23 | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 47.8\% |
| Not Migrant | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |

NYC GEOG DIST \#10-BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2008 Total Cohort - 5 Year Outcome

| All Students | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 32.3\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 29.0\% |
| Male | 44 | 34.1\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 29.5\% |
| Black | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Hispanic | 58 | 29.3\% | 0.0\% | 29.3\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 32.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |
| Not Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Limited English Proficient | 69 | 31.9\% | 0.0\% | 31.9\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 29.0\% |
| Economically Disadvantaged | 52 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% | 34.6\% | 0.0\% | 21.2\% |
| Not Economically Disadvantaged | 23 | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 47.8\% |
| Not Migrant | 75 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 29.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Female \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 40.0\% <br>
\hline Male \& 4 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 80.6\% | 7.5\% | 70.1\% | 3.0\% | 1.5\% | 9.0\% | 0.0\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 81.1\% | 5.4\% | 70.3\% | 5.4\% | 2.7\% | 5.4\% | 0.0\% | 10.8\% |
| Male | 30 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 73.0\% | 5.4\% | 62.2\% | 5.4\% | 2.7\% | 10.8\% | 0.0\% | 13.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 83.6\% | 8.2\% | 75.4\% | 0.0\% | 0.0\% | 8.2\% | 0.0\% | 8.2\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 62 | 85.5\% | 8.1\% | 74.2\% | 3.2\% | 0.0\% | 8.1\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 62 | 80.6\% | 6.5\% | 71.0\% | 3.2\% | 1.6\% | 8.1\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 80.6\% | 7.5\% | 70.1\% | 3.0\% | 1.5\% | 9.0\% | 0.0\% | 9.0\% |
| NYC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 77.6\% | 7.5\% | 68.7\% | 1.5\% | 1.5\% | 11.9\% | 0.0\% | 9.0\% |
| Female | 37 | 78.4\% | 5.4\% | 70.3\% | 2.7\% | 2.7\% | 8.1\% | 0.0\% | 10.8\% |
| Male | 30 | 76.7\% | 10.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 6.7\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 70.3\% | 5.4\% | 62.2\% | 2.7\% | 2.7\% | 13.5\% | 0.0\% | 13.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 82.0\% | 8.2\% | 73.8\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 8.2\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 62 | 82.3\% | 8.1\% | 72.6\% | 1.6\% | 0.0\% | 11.3\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |

[^14]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX





NYC GEOG DIST \# 9 - BRONX I EXIMIUS COLL PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 89.4\% | 7.6\% | 69.7\% | 12.1\% | 1.5\% | 1.5\% | 1.5\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 8.1\% | 81.1\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| Male | 29 | 86.2\% | 6.9\% | 55.2\% | 24.1\% | 3.4\% | 0.0\% | 3.4\% | 6.9\% |
| Black | 27 | 92.6\% | 7.4\% | 70.4\% | 14.8\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 39 | 87.2\% | 7.7\% | 69.2\% | 10.3\% | 0.0\% | 2.6\% | 2.6\% | 7.7\% |
| General Education Students | 53 | 92.5\% | 9.4\% | 81.1\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 5.7\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 89.4\% | 7.6\% | 69.7\% | 12.1\% | 1.5\% | 1.5\% | 1.5\% | 6.1\% |


| All Students | 66 | 87.9\% | 7.6\% | 69.7\% | 10.6\% | 1.5\% | 3.0\% | 1.5\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 8.1\% | 81.1\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| Male | 29 | 82.8\% | 6.9\% | 55.2\% | 20.7\% | 3.4\% | 3.4\% | 3.4\% | 6.9\% |
| Black | 27 | 88.9\% | 7.4\% | 70.4\% | 11.1\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% |
| Hispanic | 39 | 87.2\% | 7.7\% | 69.2\% | 10.3\% | 0.0\% | 2.6\% | 2.6\% | 7.7\% |
| General Education Students | 53 | 92.5\% | 9.4\% | 81.1\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 5.7\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 23.1\% | 46.2\% | 7.7\% | 7.7\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 87.9\% | 7.6\% | 69.7\% | 10.6\% | 1.5\% | 3.0\% | 1.5\% | 6.1\% |

## NYC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 56 | 78.6\% | 7.1\% | 44.6\% | 26.8\% | 0.0\% | 1.8\% | 1.8\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 28 | 75.0\% | 10.7\% | 35.7\% | 28.6\% | 0.0\% | 3.6\% | 3.6\% | 14.3\% |
| Black | 27 | 81.5\% | 3.7\% | 51.9\% | 25.9\% | 0.0\% | 3.7\% | 0.0\% | 11.1\% |
| Hispanic | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 83.7\% | 8.2\% | 51.0\% | 24.5\% | 0.0\% | 2.0\% | 2.0\% | 10.2\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 102 | 54.9\% | 2.0\% | 46.1\% | 6.9\% | 0.0\% | 19.6\% | 2.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 64.8\% | 3.7\% | 57.4\% | 3.7\% | 0.0\% | 14.8\% | 1.9\% | 18.5\% |
| Male | 48 | 43.8\% | 0.0\% | 33.3\% | 10.4\% | 0.0\% | 25.0\% | 2.1\% | 29.2\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 62.1\% | 1.5\% | 54.5\% | 6.1\% | 0.0\% | 16.7\% | 0.0\% | 21.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 63.3\% | 2.5\% | 59.5\% | 1.3\% | 0.0\% | 15.2\% | 2.5\% | 19.0\% |
| Students with Disabilities | 23 | 26.1\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 34.8\% | 0.0\% | 39.1\% |
| Not Limited English Proficient | 86 | 57.0\% | 2.3\% | 48.8\% | 5.8\% | 0.0\% | 18.6\% | 2.3\% | 22.1\% |
| Limited English Proficient | 16 | 43.8\% | 0.0\% | 31.3\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 31.3\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 53.8\% | 2.2\% | 44.1\% | 7.5\% | 0.0\% | 18.3\% | 2.2\% | 25.8\% |
| Not Economically Disadvantaged | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Migrant | 102 | 54.9\% | 2.0\% | 46.1\% | 6.9\% | 0.0\% | 19.6\% | 2.0\% | 23.5\% |

NYC GEOG DIST \#12-BRONX I EXPLORATIONS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 102 | 44.1\% | 2.0\% | 37.3\% | 4.9\% | 0.0\% | 30.4\% | 2.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 57.4\% | 3.7\% | 50.0\% | 3.7\% | 0.0\% | 22.2\% | 1.9\% | 18.5\% |
| Male | 48 | 29.2\% | 0.0\% | 22.9\% | 6.3\% | 0.0\% | 39.6\% | 2.1\% | 29.2\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 50.0\% | 1.5\% | 43.9\% | 4.5\% | 0.0\% | 28.8\% | 0.0\% | 21.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 51.9\% | 2.5\% | 48.1\% | 1.3\% | 0.0\% | 26.6\% | 2.5\% | 19.0\% |
| Students with Disabilities | 23 | 17.4\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 43.5\% | 0.0\% | 39.1\% |
| Not Limited English Proficient | 86 | 46.5\% | 2.3\% | 39.5\% | 4.7\% | 0.0\% | 29.1\% | 2.3\% | 22.1\% |
| Limited English Proficient | 16 | 31.3\% | 0.0\% | 25.0\% | 6.3\% | 0.0\% | 37.5\% | 0.0\% | 31.3\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 43.0\% | 2.2\% | 35.5\% | 5.4\% | 0.0\% | 29.0\% | 2.2\% | 25.8\% |
| Not Economically Disadvantaged | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Migrant | 102 | 44.1\% | 2.0\% | 37.3\% | 4.9\% | 0.0\% | 30.4\% | 2.0\% | 23.5\% |
| NYC GEOG DIST \#12-BRONX / EXPLORATIONS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 70.6\% | 1.8\% | 67.0\% | 1.8\% | 0.9\% | 6.4\% | 0.0\% | 22.0\% |
| Female | 61 | 67.2\% | 3.3\% | 62.3\% | 1.6\% | 0.0\% | 6.6\% | 0.0\% | 26.2\% |
| Male | 48 | 75.0\% | 0.0\% | 72.9\% | 2.1\% | 2.1\% | 6.3\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |

General Education Students
 $\begin{array}{ccc}31 & \text { Local Diploma) } & \text { Measure APM) } \\ 31 & \# & \# \\ 76 & 65.8 \% & 2.6 \%\end{array}$

| Advanced Designation | Local Diploma | IEP <br> Diploma | Still Enrolled | Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \# | \# | \# | \# | \# | \# |
| 61.8\% | 1.3\% | 1.3\% | 7.9\% | 0.0\% | 25.0\% |
| \# | \# | \# | \# | \# | \# |
| 71.7\% | 1.1\% | 0.0\% | 6.5\% | 0.0\% | 18.5\% |
| 41.2\% | 5.9\% | 5.9\% | 5.9\% | 0.0\% | 41.2\% |
| 71.3\% | 1.1\% | 0.0\% | 5.3\% | 0.0\% | 20.2\% |
| 40.0\% | 6.7\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 67.3\% | 1.0\% | 1.0\% | 6.7\% | 0.0\% | 22.1\% |
| 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 67.0\% | 1.8\% | 0.9\% | 6.4\% | 0.0\% | 22.0\% |

NYC GEOG DIST \#12-BRONX I EXPLORATIONS ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 109 | 70.6\% | 1.8\% | 67.0\% | 1.8\% | 0.9\% | 6.4\% | 0.0\% | 22.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 67.2\% | 3.3\% | 62.3\% | 1.6\% | 0.0\% | 6.6\% | 0.0\% | 26.2\% |
| Male | 48 | 75.0\% | 0.0\% | 72.9\% | 2.1\% | 2.1\% | 6.3\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 76 | 65.8\% | 2.6\% | 61.8\% | 1.3\% | 1.3\% | 7.9\% | 0.0\% | 25.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 75.0\% | 2.2\% | 71.7\% | 1.1\% | 0.0\% | 6.5\% | 0.0\% | 18.5\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 5.9\% | 5.9\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 94 | 74.5\% | 2.1\% | 71.3\% | 1.1\% | 0.0\% | 5.3\% | 0.0\% | 20.2\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 104 | 70.2\% | 1.9\% | 67.3\% | 1.0\% | 1.0\% | 6.7\% | 0.0\% | 22.1\% |
| Not Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 109 | 70.6\% | 1.8\% | 67.0\% | 1.8\% | 0.9\% | 6.4\% | 0.0\% | 22.0\% |
| NYC GEOG DIST \#12-BRONX / EXPLORATIONS ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 81.4\% | 7.8\% | 53.9\% | 19.6\% | 0.0\% | 1.0\% | 1.0\% | 16.7\% |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 45 | 80.0\% | 8.9\% | 53.3\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 57 | 82.5\% | 7.0\% | 54.4\% | 21.1\% | 0.0\% | 1.8\% | 1.8\% | 14.0\% |
| Male | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 85.7\% | 7.9\% | 57.1\% | 20.6\% | 0.0\% | 1.6\% | 0.0\% | 12.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 83 | 89.2\% | 9.6\% | 60.2\% | 19.3\% | 0.0\% | 1.2\% | 0.0\% | 9.6\% |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 26.3\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 47.4\% |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 88 | 81.8\% | 9.1\% | 56.8\% | 15.9\% | 0.0\% | 1.1\% | 1.1\% | 15.9\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Limited English Proficient | 14 | 78.6\% | 0.0\% | 35.7\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 102 | 81.4\% | 7.8\% | 53.9\% | 19.6\% | 0.0\% | 1.0\% | 1.0\% | 16.7\% |

NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | 43.4\% | 0.0\% | 40.6\% | 2.8\% | 5.7\% | 22.6\% | 1.9\% | 26.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 33.9\% | 0.0\% | 33.9\% | 0.0\% | 5.1\% | 27.1\% | 3.4\% | 30.5\% |
| Male | 47 | 55.3\% | 0.0\% | 48.9\% | 6.4\% | 6.4\% | 17.0\% | 0.0\% | 21.3\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 39.7\% | 0.0\% | 37.2\% | 2.6\% | 7.7\% | 20.5\% | 2.6\% | 29.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 44.7\% | 0.0\% | 44.7\% | 0.0\% | 3.5\% | 21.2\% | 2.4\% | 28.2\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 23.8\% | 14.3\% | 14.3\% | 28.6\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 91 | 49.5\% | 0.0\% | 47.3\% | 2.2\% | 5.5\% | 17.6\% | 2.2\% | 25.3\% |
| Limited English Proficient | 15 | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% | 53.3\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 44.6\% | 0.0\% | 40.0\% | 4.6\% | 4.6\% | 26.2\% | 0.0\% | 24.6\% |
| Not Economically Disadvantaged | 41 | 41.5\% | 0.0\% | 41.5\% | 0.0\% | 7.3\% | 17.1\% | 4.9\% | 29.3\% |
| Not Migrant | 106 | 43.4\% | 0.0\% | 40.6\% | 2.8\% | 5.7\% | 22.6\% | 1.9\% | 26.4\% |
| NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 36.8\% | 0.0\% | 33.0\% | 3.8\% | 5.7\% | 29.2\% | 1.9\% | 26.4\% |
| Female | 59 | 30.5\% | 0.0\% | 30.5\% | 0.0\% | 5.1\% | 30.5\% | 3.4\% | 30.5\% |
| Male | 47 | 44.7\% | 0.0\% | 36.2\% | 8.5\% | 6.4\% | 27.7\% | 0.0\% | 21.3\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 32.1\% | 0.0\% | 28.2\% | 3.8\% | 7.7\% | 28.2\% | 2.6\% | 29.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 37.6\% | 0.0\% | 37.6\% | 0.0\% | 3.5\% | 28.2\% | 2.4\% | 28.2\% |
| Students with Disabilities | 21 | 33.3\% | 0.0\% | 14.3\% | 19.0\% | 14.3\% | 33.3\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 91 | 41.8\% | 0.0\% | 38.5\% | 3.3\% | 5.5\% | 25.3\% | 2.2\% | 25.3\% |
| Limited English Proficient | 15 | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% | 53.3\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I F R DE GAUTIER INST-LAW \& POLICY: 2008 Total Cohort - 5 Year Outcome

| All Students | 112 | $69.6 \%$ | $1.8 \%$ | $61.6 \%$ | $6.3 \%$ | $0.9 \%$ | $10.7 \%$ | $2.7 \%$ | $16.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $80.3 \%$ | $3.0 \%$ | $71.2 \%$ | $6.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $10.6 \%$ |
| Male | 46 | $54.3 \%$ | $0.0 \%$ | $47.8 \%$ | $6.5 \%$ | $2.2 \%$ | $13.0 \%$ | $6.5 \%$ | $23.9 \%$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 82 | $67.1 \%$ | $2.4 \%$ | $57.3 \%$ | $7.3 \%$ | $1.2 \%$ | $12.2 \%$ | $3.7 \%$ | $15.9 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 93 | $72.0 \%$ | $2.2 \%$ | $69.9 \%$ | $0.0 \%$ | $1.1 \%$ | $11.8 \%$ | $2.2 \%$ | $12.9 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $21.1 \%$ | $36.8 \%$ | $0.0 \%$ | $5.3 \%$ | $5.3 \%$ | $31.6 \%$ |
| Not Limited English Proficient | 99 | $74.7 \%$ | $1.0 \%$ | $67.7 \%$ | $6.1 \%$ | $1.0 \%$ | $8.1 \%$ | $1.0 \%$ | $15.2 \%$ |
| Limited English Proficient | 13 | $30.8 \%$ | $7.7 \%$ | $15.4 \%$ | $7.7 \%$ | $0.0 \%$ | $30.8 \%$ | $15.4 \%$ | $23.1 \%$ |
| Formerly Limited English Proficient | 6 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 76 | $71.1 \%$ | $1.3 \%$ | $67.1 \%$ | $2.6 \%$ | $0.0 \%$ | $9.2 \%$ | $2.6 \%$ | $17.1 \%$ |
| Not Economically Disadvantaged | 36 | $66.7 \%$ | $2.8 \%$ | $50.0 \%$ | $13.9 \%$ | $2.8 \%$ | $13.9 \%$ | $2.8 \%$ | $13.9 \%$ |
| Not Miarant | 112 | $69.6 \%$ | $1.8 \%$ | $61.6 \%$ | $6.3 \%$ | $0.9 \%$ | $10.7 \%$ | $2.7 \%$ | $16.1 \%$ |

NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2007 Total Cohort - 6 Year Outcome

| All Students | 81 | $70.4 \%$ | $0.0 \%$ | $38.3 \%$ | $32.1 \%$ | $1.2 \%$ | $4.9 \%$ | $1.2 \%$ | $21.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $72.5 \%$ | $0.0 \%$ | $39.2 \%$ | $33.3 \%$ | $0.0 \%$ | $5.9 \%$ | $2.0 \%$ | $17.6 \%$ |
| Male | 30 | $66.7 \%$ | $0.0 \%$ | $36.7 \%$ | $30.0 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $26.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 59 \& 71.2\% \& 0.0\% \& 39.0\% \& 32.2\% \& 1.7\% \& 5.1\% \& 1.7\% \& 18.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 72.7\% \& 0.0\% \& 40.9\% \& 31.8\% \& 0.0\% \& 4.5\% \& 1.5\% \& 19.7\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 26.7\% \& 33.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 66 \& 71.2\% \& 0.0\% \& 40.9\% \& 30.3\% \& 0.0\% \& 3.0\% \& 0.0\% \& 24.2\% <br>
\hline Limited English Proficient \& 15 \& 66.7\% \& 0.0\% \& 26.7\% \& 40.0\% \& 6.7\% \& 13.3\% \& 6.7\% \& 6.7\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 62 \& 75.8\% \& 0.0\% \& 40.3\% \& 35.5\% \& 0.0\% \& 6.5\% \& 1.6\% \& 14.5\% <br>
\hline Not Economically Disadvantaged \& 19 \& 52.6\% \& 0.0\% \& 31.6\% \& 21.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 42.1\% <br>
\hline Not Migrant \& 81 \& 70.4\% \& 0.0\% \& 38.3\% \& 32.1\% \& 1.2\% \& 4.9\% \& 1.2\% \& 21.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12-BRONX / FANNIE LOU HAMER FREEDOM HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 133 | $66.2 \%$ | $0.0 \%$ | $58.6 \%$ | $7.5 \%$ | $0.8 \%$ | $24.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $68.8 \%$ | $0.0 \%$ | $60.9 \%$ | $7.8 \%$ | $0.0 \%$ | $20.3 \%$ | $0.0 \%$ |
| Male | 69 | $63.8 \%$ | $0.0 \%$ | $56.5 \%$ | $7.2 \%$ | $1.4 \%$ | $27.5 \%$ | $0.0 \%$ |
| Black | 40 | $62.5 \%$ | $0.0 \%$ | $52.5 \%$ | $10.0 \%$ | $2.5 \%$ | $20.0 \%$ | $0.0 \%$ |
| Hispanic | 93 | $67.7 \%$ | $0.0 \%$ | $61.3 \%$ | $6.5 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ |
| General Education Students | 97 | $68.0 \%$ | $0.0 \%$ | $68.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.7 \%$ | $0.0 \%$ |
| Students with Disabilities | 36 | $61.1 \%$ | $0.0 \%$ | $33.3 \%$ | $27.8 \%$ | $2.8 \%$ | $27.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 117 | $65.8 \%$ | $0.0 \%$ | $59.0 \%$ | $6.8 \%$ | $0.9 \%$ | $23.9 \%$ | $0.0 \%$ |
| Limited English Proficient | 16 | $68.8 \%$ | $0.0 \%$ | $56.3 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 133 | $66.2 \%$ | $0.0 \%$ | $58.6 \%$ | $7.5 \%$ | $0.8 \%$ | $24.1 \%$ | $0.0 \%$ |
| Not Migrant | 133 | $66.2 \%$ | $0.0 \%$ | $58.6 \%$ | $7.5 \%$ | $0.8 \%$ | $24.1 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $9.0 \%$ |  |  |  |  |

NYC GEOG DIST \#12 - BRONX / FANNIE LOU HAMER FREEDOM HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 133 | $60.2 \%$ | $0.0 \%$ | $53.4 \%$ | $6.8 \%$ | $1.5 \%$ | $29.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $60.9 \%$ | $0.0 \%$ | $54.7 \%$ | $6.3 \%$ | $1.6 \%$ | $26.6 \%$ |  |
| Male | 69 | $59.4 \%$ | $0.0 \%$ | $52.2 \%$ | $7.2 \%$ | $1.4 \%$ | $31.9 \%$ |  |
| Black | 40 | $62.5 \%$ | $0.0 \%$ | $52.5 \%$ | $10.0 \%$ | $2.5 \%$ | $20.0 \%$ |  |
| Hispanic | 93 | $59.1 \%$ | $0.0 \%$ | $53.8 \%$ | $5.4 \%$ | $1.1 \%$ | $33.3 \%$ | $0.0 \%$ |
| General Education Students | 97 | $62.9 \%$ | $0.0 \%$ | $62.9 \%$ | $0.0 \%$ | $0.0 \%$ | $27.8 \%$ | $10.9 \%$ |
| Students with Disabilities | 36 | $52.8 \%$ | $0.0 \%$ | $27.8 \%$ | $25.0 \%$ | $5.6 \%$ | $33.3 \%$ |  |
| Not Limited English Proficient | 117 | $60.7 \%$ | $0.0 \%$ | $54.7 \%$ | $6.0 \%$ | $1.7 \%$ | $28.2 \%$ | $0.0 \%$ |
| Limited English Proficient | 16 | $56.3 \%$ | $0.0 \%$ | $43.8 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.3 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 133 | $60.2 \%$ | $0.0 \%$ | $53.4 \%$ | $6.8 \%$ | $1.5 \%$ | $29.3 \%$ | $0.0 \%$ |
| Not Migrant | 133 | $60.2 \%$ | $0.0 \%$ | $53.4 \%$ | $6.8 \%$ | $1.5 \%$ | $29.3 \%$ | $0.0 \%$ |

NYC GEOG DIST \#12 - BRONX I FANNIE LOU HAMER FREEDOM HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 107 | $66.4 \%$ | $0.0 \%$ | $63.6 \%$ | $2.8 \%$ | $6.5 \%$ | $8.4 \%$ | $0.9 \%$ | $17.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $70.6 \%$ | $0.0 \%$ | $68.6 \%$ | $2.0 \%$ | $5.9 \%$ | $7.8 \%$ | $2.0 \%$ | $13.7 \%$ |
| Male | 56 | $62.5 \%$ | $0.0 \%$ | $58.9 \%$ | $3.6 \%$ | $7.1 \%$ | $8.9 \%$ | $0.0 \%$ | $21.4 \%$ |
| Black | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 72 \& 68.1\% \& 0.0\% \& 66.7\% \& 1.4\% \& 8.3\% \& 5.6\% \& 0.0\% \& 18.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 70.9\% \& 0.0\% \& 70.9\% \& 0.0\% \& 1.3\% \& 7.6\% \& 1.3\% \& 19.0\% <br>
\hline Students with Disabilities \& 28 \& 53.6\% \& 0.0\% \& 42.9\% \& 10.7\% \& 21.4\% \& 10.7\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 97 \& 67.0\% \& 0.0\% \& 64.9\% \& 2.1\% \& 6.2\% \& 9.3\% \& 1.0\% \& 16.5\% <br>
\hline Limited English Proficient \& 10 \& 60.0\% \& 0.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 107 \& 66.4\% \& 0.0\% \& 63.6\% \& 2.8\% \& 6.5\% \& 8.4\% \& 0.9\% \& 17.8\% <br>
\hline Not Migrant \& 107 \& 66.4\% \& 0.0\% \& 63.6\% \& 2.8\% \& 6.5\% \& 8.4\% \& 0.9\% \& 17.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX / FANNIE LOU HAMER FREEDOM HS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 107 \& 65.4\% \& 0.0\% \& 62.6\% \& 2.8\% \& 6.5\% \& 9.3\% \& 0.9\% \& 17.8\% <br>
\hline Female \& 51 \& 70.6\% \& 0.0\% \& 68.6\% \& 2.0\% \& 5.9\% \& 7.8\% \& 2.0\% \& 13.7\% <br>
\hline Male \& 56 \& 60.7\% \& 0.0\% \& 57.1\% \& 3.6\% \& 7.1\% \& 10.7\% \& 0.0\% \& 21.4\% <br>
\hline Black \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 72 \& 68.1\% \& 0.0\% \& 66.7\% \& 1.4\% \& 8.3\% \& 5.6\% \& 0.0\% \& 18.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 69.6\% \& 0.0\% \& 69.6\% \& 0.0\% \& 1.3\% \& 8.9\% \& 1.3\% \& 19.0\% <br>
\hline Students with Disabilities \& 28 \& 53.6\% \& 0.0\% \& 42.9\% \& 10.7\% \& 21.4\% \& 10.7\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 97 \& 66.0\% \& 0.0\% \& 63.9\% \& 2.1\% \& 6.2\% \& 10.3\% \& 1.0\% \& 16.5\% <br>
\hline Limited English Proficient \& 10 \& 60.0\% \& 0.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 107 \& 65.4\% \& 0.0\% \& 62.6\% \& 2.8\% \& 6.5\% \& 9.3\% \& 0.9\% \& 17.8\% <br>
\hline Not Migrant \& 107 \& 65.4\% \& 0.0\% \& 62.6\% \& 2.8\% \& 6.5\% \& 9.3\% \& 0.9\% \& 17.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I FANNIE LOU HAMER FREEDOM HS: $\mathbf{2 0 0 7}$ Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 130 \& 63.8\% \& 0.0\% \& 56.2\% \& 7.7\% \& 7.7\% \& 2.3\% \& 1.5\% \& 24.6\% <br>
\hline Female \& 69 \& 66.7\% \& 0.0\% \& 58.0\% \& 8.7\% \& 8.7\% \& 0.0\% \& 1.4\% \& 23.2\% <br>
\hline Male \& 61 \& 60.7\% \& 0.0\% \& 54.1\% \& 6.6\% \& 6.6\% \& 4.9\% \& 1.6\% \& 26.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 91 \& 60.4\% \& 0.0\% \& 52.7\% \& 7.7\% \& 9.9\% \& 2.2\% \& 2.2\% \& 25.3\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 67.7\% \& 0.0\% \& 67.7\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% \& 28.1\% <br>
\hline Students with Disabilities \& 34 \& 52.9\% \& 0.0\% \& 23.5\% \& 29.4\% \& 29.4\% \& 2.9\% \& 0.0\% \& 14.7\% <br>
\hline Not Limited English Proficient \& 116 \& 66.4\% \& 0.0\% \& 59.5\% \& 6.9\% \& 6.9\% \& 0.9\% \& 0.9\% \& 25.0\% <br>
\hline Limited English Proficient \& 14 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 14.3\% \& 14.3\% \& 7.1\% \& 21.4\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 130 \& 63.8\% \& 0.0\% \& 56.2\% \& 7.7\% \& 7.7\% \& 2.3\% \& 1.5\% \& 24.6\% <br>
\hline Not Migrant \& 130 \& 63.8\% \& 0.0\% \& 56.2\% \& 7.7\% \& 7.7\% \& 2.3\% \& 1.5\% \& 24.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Advanced | Desination | Diploma |  |  |  | Transferred |
| Count | Designation, | (Aspirational | (without |  |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Designation) | Ciparation |  |  |
| Diploma | Diploma | Enrolled | Program |  |  |  |

Dropped
Out
NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 80 | 83.8\% | 13.8\% | 65.0\% | 5.0\% | 2.5\% | 7.5\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 15.0\% | 70.0\% | 2.5\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Male | 40 | 80.0\% | 12.5\% | 60.0\% | 7.5\% | 5.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 85.2\% | 14.8\% | 63.0\% | 7.4\% | 3.7\% | 7.4\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 88.1\% | 16.4\% | 70.1\% | 1.5\% | 0.0\% | 7.5\% | 0.0\% | 4.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 74 | 89.2\% | 14.9\% | 68.9\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 5.4\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 83.8\% | 14.9\% | 63.5\% | 5.4\% | 2.7\% | 8.1\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Migrant | 80 | 83.8\% | 13.8\% | 65.0\% | 5.0\% | 2.5\% | 7.5\% | 0.0\% | 6.3\% |
| NYC GEOG DIST \#10-BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 78.8\% | 13.8\% | 61.3\% | 3.8\% | 2.5\% | 12.5\% | 0.0\% | 6.3\% |
| Female | 40 | 85.0\% | 15.0\% | 67.5\% | 2.5\% | 0.0\% | 12.5\% | 0.0\% | 2.5\% |
| Male | 40 | 72.5\% | 12.5\% | 55.0\% | 5.0\% | 5.0\% | 12.5\% | 0.0\% | 10.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 77.8\% | 14.8\% | 57.4\% | 5.6\% | 3.7\% | 14.8\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 82.1\% | 16.4\% | 65.7\% | 0.0\% | 0.0\% | 13.4\% | 0.0\% | 4.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 74 | 83.8\% | 14.9\% | 64.9\% | 4.1\% | 0.0\% | 10.8\% | 0.0\% | 5.4\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 78.4\% | 14.9\% | 59.5\% | 4.1\% | 2.7\% | 13.5\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Migrant | 80 | 78.8\% | 13.8\% | 61.3\% | 3.8\% | 2.5\% | 12.5\% | 0.0\% | 6.3\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | $78.7 \%$ | $11.2 \%$ | $62.9 \%$ | $4.5 \%$ | $11.2 \%$ | $5.6 \%$ | $0.0 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $83.7 \%$ | $8.2 \%$ | $69.4 \%$ | $6.1 \%$ | $8.2 \%$ | $2.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 40 | $72.5 \%$ | $15.0 \%$ | $55.0 \%$ | $2.5 \%$ | $15.0 \%$ | $10.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $84.6 \%$ | $7.7 \%$ | $71.2 \%$ | $5.8 \%$ | $7.7 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $85.7 \%$ | $12.9 \%$ | $72.9 \%$ | $0.0 \%$ | $2.9 \%$ | $7.1 \%$ | $0.0 \%$ | $4.3 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $5.3 \%$ | $26.3 \%$ | $21.1 \%$ | $42.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Limited English Proficient | 78 | $83.3 \%$ | $12.8 \%$ | $67.9 \%$ | $2.6 \%$ | $9.0 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 11 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 27.3\% | 18.2\% | 0.0\% | 9.1\% |
| 69 | 78.3\% | 11.6\% | 62.3\% | 4.3\% | 11.6\% | 7.2\% | 0.0\% | 2.9\% |
| 20 | 80.0\% | 10.0\% | 65.0\% | 5.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| 89 | 78.7\% | 11.2\% | 62.9\% | 4.5\% | 11.2\% | 5.6\% | 0.0\% | 4.5\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 89 | $78.7 \%$ | $11.2 \%$ | $62.9 \%$ | $4.5 \%$ | $11.2 \%$ | $5.6 \%$ | $0.0 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $83.7 \%$ | $8.2 \%$ | $69.4 \%$ | $6.1 \%$ | $8.2 \%$ | $2.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 40 | $72.5 \%$ | $15.0 \%$ | $55.0 \%$ | $2.5 \%$ | $15.0 \%$ | $10.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $84.6 \%$ | $7.7 \%$ | $71.2 \%$ | $5.8 \%$ | $7.7 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $85.7 \%$ | $12.9 \%$ | $72.9 \%$ | $0.0 \%$ | $2.9 \%$ | $7.1 \%$ | $0.0 \%$ | $4.3 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $5.3 \%$ | $26.3 \%$ | $21.1 \%$ | $42.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Limited Enalish Proficient | 78 | $83.3 \%$ | $12.8 \%$ | $67.9 \%$ | $2.6 \%$ | $9.0 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ |
| Limited English Proficient | 11 | $45.5 \%$ | $0.0 \%$ | $27.3 \%$ | $18.2 \%$ | $27.3 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 69 | $78.3 \%$ | $11.6 \%$ | $62.3 \%$ | $4.3 \%$ | $11.6 \%$ | $7.2 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Economically Disadvantaged | 20 | $80.0 \%$ | $10.0 \%$ | $65.0 \%$ | $5.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Migrant | 89 | $78.7 \%$ | $11.2 \%$ | $62.9 \%$ | $4.5 \%$ | $11.2 \%$ | $5.6 \%$ | $0.0 \%$ | $4.5 \%$ |

NYC GEOG DIST \#10 - BRONX I FORDHAM HIGH SCHOOL FOR THE ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 68 | 89.7\% | 16.2\% | 50.0\% | 23.5\% | 1.5\% | 0.0\% | 0.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 90.2\% | 19.6\% | 49.0\% | 21.6\% | 2.0\% | 0.0\% | 0.0\% | 7.8\% |
| Male | 17 | 88.2\% | 5.9\% | 52.9\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 87.9\% | 18.2\% | 51.5\% | 18.2\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 93.1\% | 19.0\% | 51.7\% | 22.4\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 63 | 90.5\% | 17.5\% | 50.8\% | 22.2\% | 1.6\% | 0.0\% | 0.0\% | 7.9\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 58 | 91.4\% | 15.5\% | 55.2\% | 20.7\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 68 | 89.7\% | 16.2\% | 50.0\% | 23.5\% | 1.5\% | 0.0\% | 0.0\% | 8.8\% |

NYC GEOG DIST \#10 - BRONX I FORDHAM LEADERSHIP-BUS/TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 108 | $38.0 \%$ | $0.0 \%$ | $35.2 \%$ | $2.8 \%$ | $2.8 \%$ | $38.9 \%$ | $0.9 \%$ | $19.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $50.0 \%$ | $0.0 \%$ | $46.7 \%$ | $3.3 \%$ | $3.3 \%$ | $36.7 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 78 | $33.3 \%$ | $0.0 \%$ | $30.8 \%$ | $2.6 \%$ | $2.6 \%$ | $39.7 \%$ | $1.3 \%$ | $23.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 39 | $23.1 \%$ | $0.0 \%$ | $20.5 \%$ | $2.6 \%$ | $2.6 \%$ | $46.2 \%$ | $0.0 \%$ | $28.2 \%$ |
| Hispanic | 61 | $45.9 \%$ | $0.0 \%$ | $42.6 \%$ | $3.3 \%$ | $3.3 \%$ | $32.8 \%$ | $1.6 \%$ | $16.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

Total

Graduates | Regents |
| :---: |
| Diploma with |

$\left.\begin{array}{ccccccccc} \\ & & & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \text { Transferred } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { (without }\end{array}\right)$

| All Students | 115 | 65.2\% | 0.0\% | 61.7\% | 3.5\% | 2.6\% | 8.7\% | 4.3\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 73.5\% | 0.0\% | 67.3\% | 6.1\% | 2.0\% | 6.1\% | 2.0\% | 16.3\% |
| Male | 66 | 59.1\% | 0.0\% | 57.6\% | 1.5\% | 3.0\% | 10.6\% | 6.1\% | 21.2\% |
| Black | 36 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 5.6\% | 11.1\% | 8.3\% | 16.7\% |
| Hispanic | 73 | 68.5\% | 0.0\% | 63.0\% | 5.5\% | 1.4\% | 6.8\% | 1.4\% | 21.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 68.0\% | 0.0\% | 67.0\% | 1.0\% | 0.0\% | 7.2\% | 4.1\% | 20.6\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 16.7\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 103 | 67.0\% | 0.0\% | 65.0\% | 1.9\% | 2.9\% | 6.8\% | 3.9\% | 19.4\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 25.0\% | 8.3\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 92 | 67.4\% | 0.0\% | 63.0\% | 4.3\% | 3.3\% | 9.8\% | 2.2\% | 17.4\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 56.5\% | 0.0\% | 0.0\% | 4.3\% | 13.0\% | 26.1\% |
| Not Migrant | 115 | 65.2\% | 0.0\% | 61.7\% | 3.5\% | 2.6\% | 8.7\% | 4.3\% | 19.1\% |

NYC GEOG DIST \#10-BRONX I FORDHAM LEADERSHIP-BUSITECH: 2007 Total Cohort - 6 Year Outcome

| All Students | 127 | 62.2\% | 1.6\% | 40.2\% | 20.5\% | 6.3\% | 1.6\% | 1.6\% | 28.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 63.3\% | 2.0\% | 40.8\% | 20.4\% | 10.2\% | 0.0\% | 2.0\% | 24.5\% |
| Male | 78 | 61.5\% | 1.3\% | 39.7\% | 20.5\% | 3.8\% | 2.6\% | 1.3\% | 30.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 61.4\% | 0.0\% | 36.4\% | 25.0\% | 2.3\% | 4.5\% | 2.3\% | 29.5\% |
| Hispanic | 77 | 64.9\% | 2.6\% | 42.9\% | 19.5\% | 7.8\% | 0.0\% | 1.3\% | 26.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 65.7\% | 2.0\% | 45.1\% | 18.6\% | 0.0\% | 2.0\% | 2.0\% | 30.4\% |
| Students with Disabilities | 25 | 48.0\% | 0.0\% | 20.0\% | 28.0\% | 32.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 104 | 64.4\% | 1.0\% | 42.3\% | 21.2\% | 4.8\% | 1.9\% | 1.9\% | 26.9\% |
| Limited English Proficient | 23 | 52.2\% | 4.3\% | 30.4\% | 17.4\% | 13.0\% | 0.0\% | 0.0\% | 34.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 64.3\% | 2.0\% | 40.8\% | 21.4\% | 8.2\% | 1.0\% | 2.0\% | 24.5\% |
| Not Economically Disadvantaged | 29 | 55.2\% | 0.0\% | 37.9\% | 17.2\% | 0.0\% | 3.4\% | 0.0\% | 41.4\% |
| Not Migrant | 127 | 62.2\% | 1.6\% | 40.2\% | 20.5\% | 6.3\% | 1.6\% | 1.6\% | 28.3\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | $47.3 \%$ | $0.0 \%$ | $46.2 \%$ | $1.1 \%$ | $11.0 \%$ | $26.4 \%$ | $3.3 \%$ | $12.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $52.8 \%$ | $0.0 \%$ | $52.8 \%$ | $0.0 \%$ | $15.1 \%$ | $13.2 \%$ | $5.7 \%$ | $13.2 \%$ |
| Male | 38 | $39.5 \%$ | $0.0 \%$ | $36.8 \%$ | $2.6 \%$ | $5.3 \%$ | $44.7 \%$ | $0.0 \%$ | $10.5 \%$ |
| Black | 19 | $78.9 \%$ | $0.0 \%$ | $73.7 \%$ | $5.3 \%$ | $5.3 \%$ | $10.5 \%$ | $5.3 \%$ | $0.0 \%$ |
| Hispanic | 67 | $38.8 \%$ | $0.0 \%$ | $38.8 \%$ | $0.0 \%$ | $11.9 \%$ | $31.3 \%$ | $3.0 \%$ | $14.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 55.4\% | 0.0\% | 55.4\% | 0.0\% | 0.0\% | 25.7\% | 4.1\% | 14.9\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 58.8\% | 29.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 56.3\% | 0.0\% | 54.9\% | 1.4\% | 7.0\% | 23.9\% | 2.8\% | 9.9\% |
| Limited English Proficient | 20 | 15.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% | 35.0\% | 5.0\% | 20.0\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 48.8\% | 0.0\% | 47.6\% | 1.2\% | 12.2\% | 26.8\% | 1.2\% | 11.0\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 22.2\% | 22.2\% |
| Not Migrant | 91 | 47.3\% | 0.0\% | 46.2\% | 1.1\% | 11.0\% | 26.4\% | 3.3\% | 12.1\% |
| NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 40.7\% | 0.0\% | 39.6\% | 1.1\% | 11.0\% | 33.0\% | 3.3\% | 12.1\% |
| Female | 53 | 43.4\% | 0.0\% | 43.4\% | 0.0\% | 15.1\% | 22.6\% | 5.7\% | 13.2\% |
| Male | 38 | 36.8\% | 0.0\% | 34.2\% | 2.6\% | 5.3\% | 47.4\% | 0.0\% | 10.5\% |
| Black | 19 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 5.3\% | 21.1\% | 5.3\% | 0.0\% |
| Hispanic | 67 | 32.8\% | 0.0\% | 32.8\% | 0.0\% | 11.9\% | 37.3\% | 3.0\% | 14.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 47.3\% | 0.0\% | 47.3\% | 0.0\% | 0.0\% | 33.8\% | 4.1\% | 14.9\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 58.8\% | 29.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 49.3\% | 0.0\% | 47.9\% | 1.4\% | 7.0\% | 31.0\% | 2.8\% | 9.9\% |
| Limited English Proficient | 20 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 25.0\% | 40.0\% | 5.0\% | 20.0\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 41.5\% | 0.0\% | 40.2\% | 1.2\% | 12.2\% | 34.1\% | 1.2\% | 11.0\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 22.2\% | 22.2\% |
| Not Migrant | 91 | 40.7\% | 0.0\% | 39.6\% | 1.1\% | 11.0\% | 33.0\% | 3.3\% | 12.1\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | 65.7\% | 2.9\% | 59.0\% | 3.8\% | 9.5\% | 5.7\% | 1.0\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 72.1\% | 1.6\% | 67.2\% | 3.3\% | 9.8\% | 6.6\% | 0.0\% | 11.5\% |
| Male | 44 | 56.8\% | 4.5\% | 47.7\% | 4.5\% | 9.1\% | 4.5\% | 2.3\% | 27.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 77.8\% | 0.0\% | 74.1\% | 3.7\% | 3.7\% | 3.7\% | 0.0\% | 14.8\% |
| Hispanic | 71 | 59.2\% | 2.8\% | 52.1\% | 4.2\% | 11.3\% | 7.0\% | 1.4\% | 21.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 74.1\% | 3.5\% | 69.4\% | 1.2\% | 0.0\% | 7.1\% | 1.2\% | 17.6\% |
| Students with Disabilities | 20 | 30.0\% | 0.0\% | 15.0\% | 15.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 87 | 74.7\% | 3.4\% | 67.8\% | 3.4\% | 4.6\% | 4.6\% | 0.0\% | 16.1\% |
| Limited English Proficient | 18 | 22.2\% | 0.0\% | 16.7\% | 5.6\% | 33.3\% | 11.1\% | 5.6\% | 27.8\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 87 | 66.7\% | 3.4\% | 58.6\% | 4.6\% | 10.3\% | 5.7\% | 1.1\% | 16.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 18 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| 105 | 65.7\% | 2.9\% | 59.0\% | 3.8\% | 9.5\% | 5.7\% | 1.0\% | 18.1\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 62.9\% | 2.9\% | 56.2\% | 3.8\% | 9.5\% | 8.6\% | 1.0\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 70.5\% | 1.6\% | 65.6\% | 3.3\% | 9.8\% | 8.2\% | 0.0\% | 11.5\% |
| Male | 44 | 52.3\% | 4.5\% | 43.2\% | 4.5\% | 9.1\% | 9.1\% | 2.3\% | 27.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 70.4\% | 0.0\% | 66.7\% | 3.7\% | 3.7\% | 11.1\% | 0.0\% | 14.8\% |
| Hispanic | 71 | 57.7\% | 2.8\% | 50.7\% | 4.2\% | 11.3\% | 8.5\% | 1.4\% | 21.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 70.6\% | 3.5\% | 65.9\% | 1.2\% | 0.0\% | 10.6\% | 1.2\% | 17.6\% |
| Students with Disabilities | 20 | 30.0\% | 0.0\% | 15.0\% | 15.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 87 | 71.3\% | 3.4\% | 64.4\% | 3.4\% | 4.6\% | 8.0\% | 0.0\% | 16.1\% |
| Limited English Proficient | 18 | 22.2\% | 0.0\% | 16.7\% | 5.6\% | 33.3\% | 11.1\% | 5.6\% | 27.8\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 87 | 63.2\% | 3.4\% | 55.2\% | 4.6\% | 10.3\% | 9.2\% | 1.1\% | 16.1\% |
| Not Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Not Migrant | 105 | 62.9\% | 2.9\% | 56.2\% | 3.8\% | 9.5\% | 8.6\% | 1.0\% | 18.1\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 107 | 64.5\% | 3.7\% | 39.3\% | 21.5\% | 6.5\% | 1.9\% | 1.9\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 72.4\% | 3.4\% | 43.1\% | 25.9\% | 6.9\% | 0.0\% | 1.7\% | 19.0\% |
| Male | 49 | 55.1\% | 4.1\% | 34.7\% | 16.3\% | 6.1\% | 4.1\% | 2.0\% | 32.7\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 63.6\% | 2.6\% | 41.6\% | 19.5\% | 5.2\% | 2.6\% | 2.6\% | 26.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 73.3\% | 4.7\% | 45.3\% | 23.3\% | 0.0\% | 1.2\% | 2.3\% | 23.3\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 33.3\% | 4.8\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 92 | 73.9\% | 4.3\% | 45.7\% | 23.9\% | 4.3\% | 2.2\% | 1.1\% | 18.5\% |
| Limited English Proficient | 15 | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 20.0\% | 0.0\% | 6.7\% | 66.7\% |
| Formerly Limited English Proficient | 9 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 89 | 70.8\% | 4.5\% | 44.9\% | 21.3\% | 6.7\% | 2.2\% | 1.1\% | 19.1\% |
| Not Economically Disadvantaged | 18 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 5.6\% | 0.0\% | 5.6\% | 55.6\% |
| Not Migrant | 107 | 64.5\% | 3.7\% | 39.3\% | 21.5\% | 6.5\% | 1.9\% | 1.9\% | 25.2\% |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLASS ACAD III: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | $68.7 \%$ | $10.8 \%$ | $53.0 \%$ | $4.8 \%$ | $0.0 \%$ | $14.5 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $81.0 \%$ | $16.7 \%$ | $61.9 \%$ | $2.4 \%$ | $0.0 \%$ | $11.9 \%$ | $0.0 \%$ |
| Male | 41 | $56.1 \%$ | $4.9 \%$ | $43.9 \%$ | $7.3 \%$ | $0.0 \%$ | $17.1 \%$ | $2.4 \%$ |
| Black | 52 | $61.5 \%$ | $9.6 \%$ | $48.1 \%$ | $3.8 \%$ | $0.0 \%$ | $19.2 \%$ | $1.9 \%$ |
| Hispanic | 31 | $80.6 \%$ | $12.9 \%$ | $61.3 \%$ | $6.5 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ |
| General Education Students | 72 | $72.2 \%$ | $11.1 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX



NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLASS ACAD III: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | 60.2\% | 10.8\% | 47.0\% | 2.4\% | 0.0\% | 22.9\% | 1.2\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 76.2\% | 16.7\% | 57.1\% | 2.4\% | 0.0\% | 16.7\% | 0.0\% | 7.1\% |
| Male | 41 | 43.9\% | 4.9\% | 36.6\% | 2.4\% | 0.0\% | 29.3\% | 2.4\% | 24.4\% |
| Black | 52 | 50.0\% | 9.6\% | 40.4\% | 0.0\% | 0.0\% | 30.8\% | 1.9\% | 17.3\% |
| Hispanic | 31 | 77.4\% | 12.9\% | 58.1\% | 6.5\% | 0.0\% | 9.7\% | 0.0\% | 12.9\% |
| General Education Students | 72 | 65.3\% | 11.1\% | 54.2\% | 0.0\% | 0.0\% | 22.2\% | 1.4\% | 11.1\% |
| Students with Disabilities | 11 | 27.3\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 66.2\% | 12.7\% | 50.7\% | 2.8\% | 0.0\% | 21.1\% | 0.0\% | 12.7\% |
| Not Economically Disadvantaged | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 33.3\% | 8.3\% | 33.3\% |
| Not Migrant | 83 | 60.2\% | 10.8\% | 47.0\% | 2.4\% | 0.0\% | 22.9\% | 1.2\% | 15.7\% |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLASS ACAD III: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 80.2\% | 0.0\% | 71.6\% | 8.6\% | 0.0\% | 4.9\% | 1.2\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 88.6\% | 0.0\% | 77.1\% | 11.4\% | 0.0\% | 2.9\% | 0.0\% | 8.6\% |
| Male | 46 | 73.9\% | 0.0\% | 67.4\% | 6.5\% | 0.0\% | 6.5\% | 2.2\% | 15.2\% |
| Black | 48 | 81.3\% | 0.0\% | 72.9\% | 8.3\% | 0.0\% | 4.2\% | 2.1\% | 10.4\% |
| Hispanic | 33 | 78.8\% | 0.0\% | 69.7\% | 9.1\% | 0.0\% | 6.1\% | 0.0\% | 15.2\% |
| General Education Students | 74 | 86.5\% | 0.0\% | 78.4\% | 8.1\% | 0.0\% | 2.7\% | 1.4\% | 8.1\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 74.1\% | 0.0\% | 72.4\% | 1.7\% | 0.0\% | 6.9\% | 1.7\% | 15.5\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 0.0\% | 69.6\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 81 | 80.2\% | 0.0\% | 71.6\% | 8.6\% | 0.0\% | 4.9\% | 1.2\% | 12.3\% |

## NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLASS ACAD III: 2008 Total Cohort - 5 Year Outcome

| All Students | 81 | $79.0 \%$ | $0.0 \%$ | $70.4 \%$ | $8.6 \%$ | $0.0 \%$ | $6.2 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $0.0 \%$ | $74.3 \%$ | $11.4 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| Male | 46 | $73.9 \%$ | $0.0 \%$ | $67.4 \%$ | $6.5 \%$ | $0.0 \%$ | $6.5 \%$ | $2.2 \%$ |
| Black | 48 | $79.2 \%$ | $0.0 \%$ | $70.8 \%$ | $8.3 \%$ | $0.0 \%$ | $6.3 \%$ | $2.1 \%$ |
| Hispanic | 33 | $78.8 \%$ | $0.0 \%$ | $69.7 \%$ | $9.1 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ |
| General Education Students | 74 | $85.1 \%$ | $0.0 \%$ | $77.0 \%$ | $8.1 \%$ | $0.0 \%$ | $4.1 \%$ | $10.4 \%$ |
| Students with Disabilities | 7 | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant


NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLASS ACAD III: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | 81.1\% | 3.3\% | 44.4\% | 33.3\% | 0.0\% | 6.7\% | 3.3\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 83.0\% | 2.1\% | 46.8\% | 34.0\% | 0.0\% | 6.4\% | 2.1\% | 8.5\% |
| Male | 43 | 79.1\% | 4.7\% | 41.9\% | 32.6\% | 0.0\% | 7.0\% | 4.7\% | 9.3\% |
| Black | 50 | 86.0\% | 6.0\% | 46.0\% | 34.0\% | 0.0\% | 4.0\% | 4.0\% | 6.0\% |
| Hispanic | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 83.3\% | 3.8\% | 50.0\% | 29.5\% | 0.0\% | 5.1\% | 2.6\% | 9.0\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 83.3\% | 3.0\% | 42.4\% | 37.9\% | 0.0\% | 4.5\% | 3.0\% | 9.1\% |
| Not Economically Disadvantaged | 24 | 75.0\% | 4.2\% | 50.0\% | 20.8\% | 0.0\% | 12.5\% | 4.2\% | 8.3\% |
| Not Migrant | 90 | 81.1\% | 3.3\% | 44.4\% | 33.3\% | 0.0\% | 6.7\% | 3.3\% | 8.9\% |

NYC GEOG DIST \# 8 - BRONX I GATEWAY SCHOOL-ENVIR AND TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 117 | 38.5\% | 1.7\% | 31.6\% | 5.1\% | 0.9\% | 35.9\% | 1.7\% | 23.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 49.0\% | 4.1\% | 40.8\% | 4.1\% | 0.0\% | 30.6\% | 2.0\% | 18.4\% |
| Male | 68 | 30.9\% | 0.0\% | 25.0\% | 5.9\% | 1.5\% | 39.7\% | 1.5\% | 26.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 32.1\% | 3.6\% | 21.4\% |
| Hispanic | 78 | 37.2\% | 2.6\% | 28.2\% | 6.4\% | 1.3\% | 37.2\% | 0.0\% | 24.4\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 42.2\% | 2.2\% | 37.8\% | 2.2\% | 0.0\% | 33.3\% | 2.2\% | 22.2\% |
| Students with Disabilities | 27 | 25.9\% | 0.0\% | 11.1\% | 14.8\% | 3.7\% | 44.4\% | 0.0\% | 25.9\% |
| Not Limited English Proficient | 104 | 42.3\% | 1.9\% | 35.6\% | 4.8\% | 1.0\% | 34.6\% | 1.9\% | 20.2\% |
| Limited English Proficient | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 46.2\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 117 | 38.5\% | 1.7\% | 31.6\% | 5.1\% | 0.9\% | 35.9\% | 1.7\% | 23.1\% |
| Not Migrant | 117 | 38.5\% | 1.7\% | 31.6\% | 5.1\% | 0.9\% | 35.9\% | 1.7\% | 23.1\% |
| NYC GEOG DIST \# 8 - BRONX / GATEWAY SCHOOL-ENVIR AND TECH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 35.0\% | 1.7\% | 28.2\% | 5.1\% | 0.9\% | 39.3\% | 1.7\% | 23.1\% |
| Female | 49 | 42.9\% | 4.1\% | 34.7\% | 4.1\% | 0.0\% | 36.7\% | 2.0\% | 18.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Male \& 68 \& 29.4\% \& 0.0\% \& 23.5\% \& 5.9\% \& 1.5\% \& 41.2\% \& 1.5\% \& 26.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 35.7\% \& 0.0\% \& 35.7\% \& 0.0\% \& 0.0\% \& 39.3\% \& 3.6\% \& 21.4\% <br>
\hline Hispanic \& 78 \& 34.6\% \& 2.6\% \& 25.6\% \& 6.4\% \& 1.3\% \& 39.7\% \& 0.0\% \& 24.4\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 37.8\% \& 2.2\% \& 33.3\% \& 2.2\% \& 0.0\% \& 37.8\% \& 2.2\% \& 22.2\% <br>
\hline Students with Disabilities \& 27 \& 25.9\% \& 0.0\% \& 11.1\% \& 14.8\% \& 3.7\% \& 44.4\% \& 0.0\% \& 25.9\% <br>
\hline Not Limited English Proficient \& 104 \& 38.5\% \& 1.9\% \& 31.7\% \& 4.8\% \& 1.0\% \& 38.5\% \& 1.9\% \& 20.2\% <br>
\hline Limited English Proficient \& 13 \& 7.7\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 46.2\% \& 0.0\% \& 46.2\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 117 \& 35.0\% \& 1.7\% \& 28.2\% \& 5.1\% \& 0.9\% \& 39.3\% \& 1.7\% \& 23.1\% <br>
\hline Not Migrant \& 117 \& 35.0\% \& 1.7\% \& 28.2\% \& 5.1\% \& 0.9\% \& 39.3\% \& 1.7\% \& 23.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8 - BRONX / GATEWAY SCHOOL-ENVIR AND TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 144 | 43.8\% | 2.1\% | 36.8\% | 4.9\% | 3.5\% | 19.4\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 46.0\% | 0.0\% | 44.0\% | 2.0\% | 2.0\% | 20.0\% | 0.0\% | 32.0\% |
| Male | 94 | 42.6\% | 3.2\% | 33.0\% | 6.4\% | 4.3\% | 19.1\% | 0.0\% | 34.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 58 | 46.6\% | 0.0\% | 39.7\% | 6.9\% | 6.9\% | 17.2\% | 0.0\% | 29.3\% |
| Hispanic | 74 | 40.5\% | 1.4\% | 35.1\% | 4.1\% | 1.4\% | 20.3\% | 0.0\% | 37.8\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 49.1\% | 2.6\% | 43.1\% | 3.4\% | 0.0\% | 18.1\% | 0.0\% | 32.8\% |
| Students with Disabilities | 28 | 21.4\% | 0.0\% | 10.7\% | 10.7\% | 17.9\% | 25.0\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 129 | 48.1\% | 2.3\% | 40.3\% | 5.4\% | 3.1\% | 14.7\% | 0.0\% | 34.1\% |
| Limited English Proficient | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 60.0\% | 0.0\% | 26.7\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 142 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 144 | 43.8\% | 2.1\% | 36.8\% | 4.9\% | 3.5\% | 19.4\% | 0.0\% | 33.3\% |


| NYC GEOG DIST \# $\mathbf{8}$ - BRONX I GATEWAY SCHOOL-ENVIR AND TECH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 144 | $41.0 \%$ | $2.1 \%$ | $34.7 \%$ | $4.2 \%$ | $3.5 \%$ | $22.2 \%$ | $0.0 \%$ | $33.3 \%$ |
| Female | 50 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $2.0 \%$ | $26.0 \%$ | $0.0 \%$ | $32.0 \%$ |
| Male | 94 | $41.5 \%$ | $3.2 \%$ | $31.9 \%$ | $6.4 \%$ | $4.3 \%$ | $20.2 \%$ | $0.0 \%$ | $34.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 58 | $44.8 \%$ | $0.0 \%$ | $39.7 \%$ | $5.2 \%$ | $6.9 \%$ | $19.0 \%$ | $0.0 \%$ | $29.3 \%$ |
| Hispanic | 74 | $36.5 \%$ | $1.4 \%$ | $31.1 \%$ | $4.1 \%$ | $1.4 \%$ | $24.3 \%$ | $0.0 \%$ | $37.8 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 116 | $46.6 \%$ | $2.6 \%$ | $40.5 \%$ | $3.4 \%$ | $0.0 \%$ | $20.7 \%$ | $0.0 \%$ | $32.8 \%$ |
| Students with Disabilities | 28 | $17.9 \%$ | $0.0 \%$ | $10.7 \%$ | $7.1 \%$ | $17.9 \%$ | $28.6 \%$ | $0.0 \%$ | $35.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 129 | 45.0\% | 2.3\% | 38.0\% | 4.7\% | 3.1\% | 17.8\% | 0.0\% | 34.1\% |
| 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 60.0\% | 0.0\% | 26.7\% |
| 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| 142 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 144 | 41.0\% | 2.1\% | 34.7\% | 4.2\% | 3.5\% | 22.2\% | 0.0\% | 33.3\% |


| NYC GEOG DIST \# $\mathbf{8}$ - BRONX $/$ GATEWAY SCHOOL-ENVIR AND TECH: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 120 | $61.7 \%$ | $1.7 \%$ | $39.2 \%$ | $20.8 \%$ | $4.2 \%$ | $0.8 \%$ | $4.2 \%$ | $29.2 \%$ |
| Female | 45 | $64.4 \%$ | $2.2 \%$ | $40.0 \%$ | $22.2 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ | $31.1 \%$ |
| Male | 75 | $60.0 \%$ | $1.3 \%$ | $38.7 \%$ | $20.0 \%$ | $6.7 \%$ | $0.0 \%$ | $5.3 \%$ | $28.0 \%$ |
| Black | 41 | $61.0 \%$ | $0.0 \%$ | $39.0 \%$ | $22.0 \%$ | $7.3 \%$ | $2.4 \%$ | $7.3 \%$ | $22.0 \%$ |
| Hispanic | 68 | $57.4 \%$ | $1.5 \%$ | $36.8 \%$ | $19.1 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $36.8 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 90 | $70.0 \%$ | $2.2 \%$ | $47.8 \%$ | $20.0 \%$ | $0.0 \%$ | $1.1 \%$ | $4.4 \%$ | $24.4 \%$ |
| Students with Disabilities | 30 | $36.7 \%$ | $0.0 \%$ | $13.3 \%$ | $23.3 \%$ | $16.7 \%$ | $0.0 \%$ | $3.3 \%$ | $43.3 \%$ |
| Not Limited English Proficient | 103 | $66.0 \%$ | $1.9 \%$ | $43.7 \%$ | $20.4 \%$ | $3.9 \%$ | $1.0 \%$ | $4.9 \%$ | $24.3 \%$ |
| Limited English Proficient | 17 | $35.3 \%$ | $0.0 \%$ | $11.8 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $58.8 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 116 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 120 | $61.7 \%$ | $1.7 \%$ | $39.2 \%$ | $20.8 \%$ | $4.2 \%$ | $0.8 \%$ | $4.2 \%$ | $29.2 \%$ |


| All Students | 109 | 44.0\% | 0.0\% | 40.4\% | 3.7\% | 5.5\% | 17.4\% | 0.9\% | 32.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 44.1\% | 0.0\% | 44.1\% | 0.0\% | 14.7\% | 23.5\% | 0.0\% | 17.6\% |
| Male | 75 | 44.0\% | 0.0\% | 38.7\% | 5.3\% | 1.3\% | 14.7\% | 1.3\% | 38.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 51.4\% | 0.0\% | 48.6\% | 2.7\% | 5.4\% | 16.2\% | 0.0\% | 27.0\% |
| Hispanic | 61 | 32.8\% | 0.0\% | 27.9\% | 4.9\% | 6.6\% | 21.3\% | 1.6\% | 37.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 90 | 48.9\% | 0.0\% | 47.8\% | 1.1\% | 0.0\% | 17.8\% | 1.1\% | 32.2\% |
| Students with Disabilities | 19 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 31.6\% | 15.8\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 94 | 48.9\% | 0.0\% | 45.7\% | 3.2\% | 4.3\% | 14.9\% | 1.1\% | 30.9\% |
| Limited English Proficient | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 13.3\% | 33.3\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 87 | 40.2\% | 0.0\% | 36.8\% | 3.4\% | 5.7\% | 19.5\% | 1.1\% | 33.3\% |
| Not Economically Disadvantaged | 22 | 59.1\% | 0.0\% | 54.5\% | 4.5\% | 4.5\% | 9.1\% | 0.0\% | 27.3\% |
| Not Migrant | 109 | 44.0\% | 0.0\% | 40.4\% | 3.7\% | 5.5\% | 17.4\% | 0.9\% | 32.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I GLOBAL ENTERPRISE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 109 \& 39.4\% \& 0.0\% \& 36.7\% \& 2.8\% \& 6.4\% \& 21.1\% \& 0.9\% \& 32.1\% <br>
\hline Female \& 34 \& 44.1\% \& 0.0\% \& 44.1\% \& 0.0\% \& 14.7\% \& 23.5\% \& 0.0\% \& 17.6\% <br>
\hline Male \& 75 \& 37.3\% \& 0.0\% \& 33.3\% \& 4.0\% \& 2.7\% \& 20.0\% \& 1.3\% \& 38.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 37 \& 48.6\% \& 0.0\% \& 48.6\% \& 0.0\% \& 8.1\% \& 16.2\% \& 0.0\% \& 27.0\% <br>
\hline Hispanic \& 61 \& 27.9\% \& 0.0\% \& 23.0\% \& 4.9\% \& 6.6\% \& 26.2\% \& 1.6\% \& 37.7\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 6 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline General Education Students \& 90 \& 44.4\% \& 0.0\% \& 43.3\% \& 1.1\% \& 0.0\% \& 22.2\% \& 1.1\% \& 32.2\% <br>
\hline Students with Disabilities \& 19 \& 15.8\% \& 0.0\% \& 5.3\% \& 10.5\% \& 36.8\% \& 15.8\% \& 0.0\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 94 \& 43.6\% \& 0.0\% \& 41.5\% \& 2.1\% \& 5.3\% \& 19.1\% \& 1.1\% \& 30.9\% <br>
\hline Limited English Proficient \& 15 \& 13.3\% \& 0.0\% \& 6.7\% \& 6.7\% \& 13.3\% \& 33.3\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 87 \& 34.5\% \& 0.0\% \& 32.2\% \& 2.3\% \& 6.9\% \& 24.1\% \& 1.1\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 22 \& 59.1\% \& 0.0\% \& 54.5\% \& 4.5\% \& 4.5\% \& 9.1\% \& 0.0\% \& 27.3\% <br>
\hline Not Migrant \& 109 \& 39.4\% \& 0.0\% \& 36.7\% \& 2.8\% \& 6.4\% \& 21.1\% \& 0.9\% \& 32.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 104 | 51.9\% | 6.7\% | 43.3\% | 1.9\% | 1.9\% | 11.5\% | 0.0\% | 34.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 60.0\% | 8.9\% | 48.9\% | 2.2\% | 2.2\% | 11.1\% | 0.0\% | 26.7\% |
| Male | 59 | 45.8\% | 5.1\% | 39.0\% | 1.7\% | 1.7\% | 11.9\% | 0.0\% | 40.7\% |
| Black | 41 | 68.3\% | 9.8\% | 53.7\% | 4.9\% | 0.0\% | 9.8\% | 0.0\% | 22.0\% |
| Hispanic | 54 | 33.3\% | 1.9\% | 31.5\% | 0.0\% | 3.7\% | 14.8\% | 0.0\% | 48.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 56.0\% | 7.7\% | 48.4\% | 0.0\% | 0.0\% | 11.0\% | 0.0\% | 33.0\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 15.4\% | 15.4\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 93 | 58.1\% | 7.5\% | 48.4\% | 2.2\% | 2.2\% | 12.9\% | 0.0\% | 26.9\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 57.3\% | 8.5\% | 47.6\% | 1.2\% | 1.2\% | 11.0\% | 0.0\% | 30.5\% |
| Not Economically Disadvantaged | 22 | 31.8\% | 0.0\% | 27.3\% | 4.5\% | 4.5\% | 13.6\% | 0.0\% | 50.0\% |
| Not Migrant | 104 | 51.9\% | 6.7\% | 43.3\% | 1.9\% | 1.9\% | 11.5\% | 0.0\% | 34.6\% |

## NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 104 | $49.0 \%$ | $6.7 \%$ | $40.4 \%$ | $1.9 \%$ | $1.9 \%$ | $14.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $53.3 \%$ | $8.9 \%$ | $42.2 \%$ | $2.2 \%$ | $2.2 \%$ | $17.8 \%$ | $0.0 \%$ |
| Male | 59 | $45.8 \%$ | $5.1 \%$ | $39.0 \%$ | $1.7 \%$ | $1.7 \%$ | $11.9 \%$ |  |
| Black | 41 | $65.9 \%$ | $9.8 \%$ | $51.2 \%$ | $4.9 \%$ | $0.0 \%$ | $12.2 \%$ |  |
| Hispanic | 54 | $31.5 \%$ | $1.9 \%$ | $29.6 \%$ | $0.0 \%$ | $3.7 \%$ | $16.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $20.0 \%$ | $48.1 \%$ |  |  |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 91 | 52.7\% | 7.7\% | 45.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 33.0\% |
| 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 15.4\% | 15.4\% | 0.0\% | 46.2\% |
| 93 | 54.8\% | 7.5\% | 45.2\% | 2.2\% | 2.2\% | 16.1\% | 0.0\% | 26.9\% |
| 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| 4 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| 82 | 53.7\% | 8.5\% | 43.9\% | 1.2\% | 1.2\% | 14.6\% | 0.0\% | 30.5\% |
| 22 | 31.8\% | 0.0\% | 27.3\% | 4.5\% | 4.5\% | 13.6\% | 0.0\% | 50.0\% |
| 104 | 49.0\% | 6.7\% | 40.4\% | 1.9\% | 1.9\% | 14.4\% | 0.0\% | 34.6\% |

NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 103 | 65.0\% | 5.8\% | 37.9\% | 21.4\% | 2.9\% | 1.9\% | 1.9\% | 27.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 66.7\% | 10.4\% | 33.3\% | 22.9\% | 4.2\% | 2.1\% | 2.1\% | 25.0\% |
| Male | 55 | 63.6\% | 1.8\% | 41.8\% | 20.0\% | 1.8\% | 1.8\% | 1.8\% | 29.1\% |
| Black | 40 | 60.0\% | 0.0\% | 37.5\% | 22.5\% | 5.0\% | 0.0\% | 2.5\% | 32.5\% |
| Hispanic | 57 | 68.4\% | 7.0\% | 40.4\% | 21.1\% | 1.8\% | 3.5\% | 0.0\% | 24.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 70.6\% | 7.1\% | 45.9\% | 17.6\% | 0.0\% | 2.4\% | 1.2\% | 25.9\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 0.0\% | 38.9\% | 16.7\% | 0.0\% | 5.6\% | 33.3\% |
| Not Limited English Proficient | 88 | 68.2\% | 6.8\% | 40.9\% | 20.5\% | 2.3\% | 2.3\% | 2.3\% | 23.9\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 46.7\% |
| Formerly Limited English Proficient | 8 | 100.0\% | 12.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 69.7\% | 6.6\% | 39.5\% | 23.7\% | 3.9\% | 1.3\% | 2.6\% | 22.4\% |
| Not Economically Disadvantaged | 27 | 51.9\% | 3.7\% | 33.3\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 40.7\% |
| Not Migrant | 103 | 65.0\% | 5.8\% | 37.9\% | 21.4\% | 2.9\% | 1.9\% | 1.9\% | 27.2\% |

NYC GEOG DIST \#10 - BRONX / GRACE H DODGE CAREER AND TECH HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 312 | 31.7\% | 0.6\% | 27.9\% | 3.2\% | 1.3\% | 41.3\% | 0.6\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 33.0\% | 0.5\% | 29.1\% | 3.4\% | 2.0\% | 43.3\% | 1.0\% | 20.7\% |
| Male | 109 | 29.4\% | 0.9\% | 25.7\% | 2.8\% | 0.0\% | 37.6\% | 0.0\% | 33.0\% |
| Black | 97 | 35.1\% | 1.0\% | 30.9\% | 3.1\% | 2.1\% | 38.1\% | 1.0\% | 23.7\% |
| Hispanic | 208 | 29.3\% | 0.5\% | 25.5\% | 3.4\% | 1.0\% | 43.3\% | 0.5\% | 26.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 233 | 37.3\% | 0.9\% | 36.1\% | 0.4\% | 0.0\% | 39.1\% | 0.4\% | 23.2\% |
| Students with Disabilities | 79 | 15.2\% | 0.0\% | 3.8\% | 11.4\% | 5.1\% | 48.1\% | 1.3\% | 30.4\% |
| Not Limited English Proficient | 262 | 35.9\% | 0.8\% | 31.3\% | 3.8\% | 1.5\% | 38.2\% | 0.8\% | 23.7\% |
| Limited English Proficient | 50 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 58.0\% | 0.0\% | 32.0\% |
| Formerly Limited English Proficient | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 312 | 31.7\% | 0.6\% | 27.9\% | 3.2\% | 1.3\% | 41.3\% | 0.6\% | 25.0\% |
| Not Migrant | 312 | 31.7\% | 0.6\% | 27.9\% | 3.2\% | 1.3\% | 41.3\% | 0.6\% | 25.0\% |
| NYC GEOG DIST \#10-BRONX / GRACE H DODGE CAREER AND TECH HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 312 | 25.0\% | 0.6\% | 22.8\% | 1.6\% | 1.3\% | 48.1\% | 0.6\% | 25.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 203 | 27.1\% | 0.5\% | 24.6\% | 2.0\% | 2.0\% | 49.3\% | 1.0\% | 20.7\% |
| 109 | 21.1\% | 0.9\% | 19.3\% | 0.9\% | 0.0\% | 45.9\% | 0.0\% | 33.0\% |
| 97 | 27.8\% | 1.0\% | 25.8\% | 1.0\% | 2.1\% | 45.4\% | 1.0\% | 23.7\% |
| 208 | 22.6\% | 0.5\% | 20.2\% | 1.9\% | 1.0\% | 50.0\% | 0.5\% | 26.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 233 | 30.5\% | 0.9\% | 29.2\% | 0.4\% | 0.0\% | 45.9\% | 0.4\% | 23.2\% |
| 79 | 8.9\% | 0.0\% | 3.8\% | 5.1\% | 5.1\% | 54.4\% | 1.3\% | 30.4\% |
| 262 | 28.6\% | 0.8\% | 26.0\% | 1.9\% | 1.5\% | 45.4\% | 0.8\% | 23.7\% |
| 50 | 6.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% | 62.0\% | 0.0\% | 32.0\% |
| 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| 312 | 25.0\% | 0.6\% | 22.8\% | 1.6\% | 1.3\% | 48.1\% | 0.6\% | 25.0\% |
| 312 | 25.0\% | 0.6\% | 22.8\% | 1.6\% | 1.3\% | 48.1\% | 0.6\% | 25.0\% |

NYC GEOG DIST \#10 - BRONX / GRACE H DODGE CAREER AND TECH HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 331 | 48.9\% | 1.2\% | 44.1\% | 3.6\% | 2.1\% | 15.7\% | 0.9\% | 32.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 211 | 48.3\% | 0.5\% | 44.1\% | 3.8\% | 1.4\% | 15.2\% | 0.9\% | 34.1\% |
| Male | 120 | 50.0\% | 2.5\% | 44.2\% | 3.3\% | 3.3\% | 16.7\% | 0.8\% | 29.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 109 | 46.8\% | 0.9\% | 45.0\% | 0.9\% | 0.0\% | 17.4\% | 0.9\% | 34.9\% |
| Hispanic | 207 | 50.2\% | 1.0\% | 44.0\% | 5.3\% | 3.4\% | 15.5\% | 1.0\% | 30.0\% |
| Asian/Pacific Islander | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 54.5\% | 1.5\% | 52.0\% | 1.1\% | 0.4\% | 14.5\% | 0.7\% | 29.8\% |
| Students with Disabilities | 56 | 21.4\% | 0.0\% | 5.4\% | 16.1\% | 10.7\% | 21.4\% | 1.8\% | 44.6\% |
| Not Limited English Proficient | 299 | 52.5\% | 1.3\% | 48.2\% | 3.0\% | 0.7\% | 15.1\% | 1.0\% | 30.8\% |
| Limited English Proficient | 32 | 15.6\% | 0.0\% | 6.3\% | 9.4\% | 15.6\% | 21.9\% | 0.0\% | 46.9\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 331 | 48.9\% | 1.2\% | 44.1\% | 3.6\% | 2.1\% | 15.7\% | 0.9\% | 32.3\% |
| Not Migrant | 331 | 48.9\% | 1.2\% | 44.1\% | 3.6\% | 2.1\% | 15.7\% | 0.9\% | 32.3\% |
| NYC GEOG DIST \#10-BRONX I GRACE H DODGE CAREER AND TECH HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 331 | 48.0\% | 1.2\% | 43.2\% | 3.6\% | 2.1\% | 16.6\% | 0.9\% | 32.3\% |
| Female | 211 | 48.3\% | 0.5\% | 44.1\% | 3.8\% | 1.4\% | 15.2\% | 0.9\% | 34.1\% |
| Male | 120 | 47.5\% | 2.5\% | 41.7\% | 3.3\% | 3.3\% | 19.2\% | 0.8\% | 29.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 109 | 46.8\% | 0.9\% | 45.0\% | 0.9\% | 0.0\% | 17.4\% | 0.9\% | 34.9\% |
| Hispanic | 207 | 48.8\% | 1.0\% | 42.5\% | 5.3\% | 3.4\% | 16.9\% | 1.0\% | 30.0\% |
| Asian/Pacific Islander | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 53.5\% | 1.5\% | 50.9\% | 1.1\% | 0.4\% | 15.6\% | 0.7\% | 29.8\% |
| Students with Disabilities | 56 | 21.4\% | 0.0\% | 5.4\% | 16.1\% | 10.7\% | 21.4\% | 1.8\% | 44.6\% |
| Not Limited English Proficient | 299 | 51.8\% | 1.3\% | 47.5\% | 3.0\% | 0.7\% | 15.7\% | 1.0\% | 30.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


GREEN DOT NY CHARTER SCHOOL I GREEN DOT NY CHARTER SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 75 | 98.7\% | 16.0\% | 82.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 98.0\% | 21.6\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 24 | 100.0\% | 4.2\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 97.9\% | 25.0\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 98.4\% | 19.0\% | 79.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 98.6\% | 17.1\% | 81.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 75 | 98.7\% | 16.0\% | 82.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 98.7\% | 16.0\% | 82.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Female | 51 | 98.0\% | 21.6\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 24 | 100.0\% | 4.2\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 97.9\% | 25.0\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 97.0\% | 23.8\% | 72.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 97.9\% | 29.2\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Male | 53 | 96.2\% | 18.9\% | 75.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 96.8\% | 24.2\% | 72.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 97.8\% | 26.4\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 95 | 96.8\% | 24.2\% | 71.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 100.0\% | 25.0\% | 73.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Migrant | 101 | 97.0\% | 23.8\% | 72.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |

GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 101 | 97.0\% | 23.8\% | 72.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 97.9\% | 29.2\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Male | 53 | 96.2\% | 18.9\% | 75.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 96.8\% | 24.2\% | 72.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 97.8\% | 26.4\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 95 | 96.8\% | 24.2\% | 71.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 100.0\% | 25.0\% | 73.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Migrant | 101 | 97.0\% | 23.8\% | 72.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Stil | Preparation | Dropp |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#11 - BRONX / HARRY S TRUMAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 433 | 58.4\% | 5.1\% | 49.2\% | 4.2\% | 2.8\% | 16.9\% | 1.2\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 58.8\% | 5.5\% | 49.5\% | 3.8\% | 1.6\% | 14.8\% | 1.1\% | 23.6\% |
| Male | 251 | 58.2\% | 4.8\% | 49.0\% | 4.4\% | 3.6\% | 18.3\% | 1.2\% | 18.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 219 | 68.9\% | 5.0\% | 60.3\% | 3.7\% | 2.3\% | 14.2\% | 0.9\% | 13.7\% |
| Hispanic | 191 | 47.1\% | 5.2\% | 37.2\% | 4.7\% | 3.1\% | 19.4\% | 1.6\% | 28.8\% |
| Asian/Pacific Islander | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 20.0\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 359 | 64.3\% | 6.1\% | 56.3\% | 1.9\% | 0.0\% | 16.7\% | 1.1\% | 17.8\% |
| Students with Disabilities | 74 | 29.7\% | 0.0\% | 14.9\% | 14.9\% | 16.2\% | 17.6\% | 1.4\% | 35.1\% |
| Not Limited English Proficient | 397 | 61.5\% | 5.5\% | 51.6\% | 4.3\% | 2.5\% | 16.4\% | 1.0\% | 18.6\% |
| Limited English Proficient | 36 | 25.0\% | 0.0\% | 22.2\% | 2.8\% | 5.6\% | 22.2\% | 2.8\% | 44.4\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 234 | 54.3\% | 4.7\% | 43.2\% | 6.4\% | 2.6\% | 17.9\% | 1.7\% | 23.5\% |
| Not Economically Disadvantaged | 199 | 63.3\% | 5.5\% | 56.3\% | 1.5\% | 3.0\% | 15.6\% | 0.5\% | 17.6\% |
| Not Migrant | 433 | 58.4\% | 5.1\% | 49.2\% | 4.2\% | 2.8\% | 16.9\% | 1.2\% | 20.8\% |

NYC GEOG DIST \#11 - BRONX I HARRY S TRUMAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 433 | 57.0\% | 5.1\% | 48.0\% | 3.9\% | 2.8\% | 18.2\% | 1.2\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 57.1\% | 5.5\% | 48.4\% | 3.3\% | 1.6\% | 16.5\% | 1.1\% | 23.6\% |
| Male | 251 | 57.0\% | 4.8\% | 47.8\% | 4.4\% | 3.6\% | 19.5\% | 1.2\% | 18.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 219 | 67.6\% | 5.0\% | 58.9\% | 3.7\% | 2.3\% | 15.5\% | 0.9\% | 13.7\% |
| Hispanic | 191 | 46.1\% | 5.2\% | 36.6\% | 4.2\% | 3.1\% | 20.4\% | 1.6\% | 28.8\% |
| Asian/Pacific Islander | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 20.0\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 359 | 62.7\% | 6.1\% | 54.9\% | 1.7\% | 0.0\% | 18.4\% | 1.1\% | 17.8\% |
| Students with Disabilities | 74 | 29.7\% | 0.0\% | 14.9\% | 14.9\% | 16.2\% | 17.6\% | 1.4\% | 35.1\% |
| Not Limited English Proficient | 397 | 59.9\% | 5.5\% | 50.4\% | 4.0\% | 2.5\% | 17.9\% | 1.0\% | 18.6\% |
| Limited English Proficient | 36 | 25.0\% | 0.0\% | 22.2\% | 2.8\% | 5.6\% | 22.2\% | 2.8\% | 44.4\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 234 | 53.0\% | 4.7\% | 41.9\% | 6.4\% | 2.6\% | 19.2\% | 1.7\% | 23.5\% |
| Not Economically Disadvantaged | 199 | 61.8\% | 5.5\% | 55.3\% | 1.0\% | 3.0\% | 17.1\% | 0.5\% | 17.6\% |
| Not Migrant | 433 | 57.0\% | 5.1\% | 48.0\% | 3.9\% | 2.8\% | 18.2\% | 1.2\% | 20.8\% |

NYC GEOG DIST \#11 - BRONX I HARRY S TRUMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 460 | $68.0 \%$ | $5.0 \%$ | $58.5 \%$ | $4.6 \%$ | $4.1 \%$ | $3.5 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | $76.8 \%$ | $7.9 \%$ | $64.4 \%$ | $4.5 \%$ | $1.1 \%$ | $4.0 \%$ | $1.7 \%$ |
| Male | 283 | $62.5 \%$ | $3.2 \%$ | $54.8 \%$ | $4.6 \%$ | $6.0 \%$ | $3.2 \%$ | $1.1 \%$ |
| American Indian/Alaska Native | 8 | $\#$ | $\#$ | $\#$ | $23.4 \%$ |  |  |  |
| Black | 247 | $72.9 \%$ | $6.5 \%$ | $62.3 \%$ | $4.0 \%$ | $2.8 \%$ | $3.2 \%$ | $\#$ |
| Hispanic | 194 | $60.8 \%$ | $2.6 \%$ | $53.6 \%$ | $4.6 \%$ | $5.7 \%$ | $4.1 \%$ | $2.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 376 | 73.9\% | 5.6\% | 67.0\% | 1.3\% | 1.1\% | 2.9\% | 1.6\% | 20.5\% |
| 84 | 41.7\% | 2.4\% | 20.2\% | 19.0\% | 17.9\% | 6.0\% | 0.0\% | 34.5\% |
| 426 | 69.5\% | 4.9\% | 60.1\% | 4.5\% | 3.5\% | 3.1\% | 1.4\% | 22.5\% |
| 34 | 50.0\% | 5.9\% | 38.2\% | 5.9\% | 11.8\% | 8.8\% | 0.0\% | 29.4\% |
| 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| 208 | 60.1\% | 2.9\% | 53.4\% | 3.8\% | 5.3\% | 5.3\% | 1.4\% | 27.9\% |
| 252 | 74.6\% | 6.7\% | 62.7\% | 5.2\% | 3.2\% | 2.0\% | 1.2\% | 19.0\% |
| 460 | 68.0\% | 5.0\% | 58.5\% | 4.6\% | 4.1\% | 3.5\% | 1.3\% | 23.0\% |

NYC GEOG DIST \#11 - BRONX / HARRY S TRUMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 460 | 67.8\% | 5.0\% | 58.3\% | 4.6\% | 4.1\% | 3.7\% | 1.3\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | 76.8\% | 7.9\% | 64.4\% | 4.5\% | 1.1\% | 4.0\% | 1.7\% | 16.4\% |
| Male | 283 | 62.2\% | 3.2\% | 54.4\% | 4.6\% | 6.0\% | 3.5\% | 1.1\% | 27.2\% |
| American Indian/Alaska Native | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 247 | 72.9\% | 6.5\% | 62.3\% | 4.0\% | 2.8\% | 3.2\% | 0.8\% | 20.2\% |
| Hispanic | 194 | 60.3\% | 2.6\% | 53.1\% | 4.6\% | 5.7\% | 4.6\% | 2.1\% | 27.3\% |
| Asian/Pacific Islander | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 376 | 73.7\% | 5.6\% | 66.8\% | 1.3\% | 1.1\% | 3.2\% | 1.6\% | 20.5\% |
| Students with Disabilities | 84 | 41.7\% | 2.4\% | 20.2\% | 19.0\% | 17.9\% | 6.0\% | 0.0\% | 34.5\% |
| Not Limited English Proficient | 426 | 69.2\% | 4.9\% | 59.9\% | 4.5\% | 3.5\% | 3.3\% | 1.4\% | 22.5\% |
| Limited English Proficient | 34 | 50.0\% | 5.9\% | 38.2\% | 5.9\% | 11.8\% | 8.8\% | 0.0\% | 29.4\% |
| Formerly Limited English Proficient | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 208 | 60.1\% | 2.9\% | 53.4\% | 3.8\% | 5.3\% | 5.3\% | 1.4\% | 27.9\% |
| Not Economically Disadvantaged | 252 | 74.2\% | 6.7\% | 62.3\% | 5.2\% | 3.2\% | 2.4\% | 1.2\% | 19.0\% |
| Not Migrant | 460 | 67.8\% | 5.0\% | 58.3\% | 4.6\% | 4.1\% | 3.7\% | 1.3\% | 23.0\% |

NYC GEOG DIST \#11 - BRONX / HARRY S TRUMAN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 602 | 67.1\% | 1.8\% | 57.6\% | 7.6\% | 3.5\% | 1.3\% | 3.7\% | 24.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 253 | 72.3\% | 2.8\% | 60.9\% | 8.7\% | 2.4\% | 0.8\% | 1.6\% | 22.5\% |
| Male | 349 | 63.3\% | 1.1\% | 55.3\% | 6.9\% | 4.3\% | 1.7\% | 5.2\% | 25.5\% |
| American Indian/Alaska Native | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 327 | 72.8\% | 2.1\% | 63.9\% | 6.7\% | 2.4\% | 0.9\% | 3.1\% | 20.5\% |
| Hispanic | 253 | 60.1\% | 1.6\% | 49.8\% | 8.7\% | 4.3\% | 1.6\% | 4.3\% | 29.6\% |
| Asian/Pacific Islander | 12 | 75.0\% | 0.0\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 481 | 74.6\% | 2.1\% | 67.6\% | 5.0\% | 0.0\% | 0.8\% | 3.1\% | 21.4\% |
| Students with Disabilities | 121 | 37.2\% | 0.8\% | 18.2\% | 18.2\% | 17.4\% | 3.3\% | 5.8\% | 35.5\% |
| Not Limited English Proficient | 561 | 68.8\% | 2.0\% | 59.7\% | 7.1\% | 2.5\% | 1.2\% | 3.7\% | 23.5\% |
| Limited English Proficient | 41 | 43.9\% | 0.0\% | 29.3\% | 14.6\% | 17.1\% | 2.4\% | 2.4\% | 34.1\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX



NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | 68.6\% | 4.3\% | 59.3\% | 5.0\% | 2.9\% | 12.9\% | 0.7\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 71.4\% | 6.1\% | 61.2\% | 4.1\% | 2.0\% | 12.2\% | 1.0\% | 13.3\% |
| Male | 42 | 61.9\% | 0.0\% | 54.8\% | 7.1\% | 4.8\% | 14.3\% | 0.0\% | 19.0\% |
| Black | 55 | 80.0\% | 3.6\% | 74.5\% | 1.8\% | 0.0\% | 5.5\% | 0.0\% | 14.5\% |
| Hispanic | 80 | 58.8\% | 5.0\% | 47.5\% | 6.3\% | 5.0\% | 18.8\% | 1.3\% | 16.3\% |
| Asian/Pacific Islander | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 117 | 74.4\% | 5.1\% | 67.5\% | 1.7\% | 0.9\% | 13.7\% | 0.9\% | 10.3\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 17.4\% | 21.7\% | 13.0\% | 8.7\% | 0.0\% | 39.1\% |
| Not Limited English Proficient | 133 | 71.4\% | 4.5\% | 62.4\% | 4.5\% | 2.3\% | 10.5\% | 0.8\% | 15.0\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 127 | 69.3\% | 4.7\% | 59.8\% | 4.7\% | 2.4\% | 14.2\% | 0.0\% | 14.2\% |
| Not Economically Disadvantaged | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% | 23.1\% |
| Not Migrant | 140 | 68.6\% | 4.3\% | 59.3\% | 5.0\% | 2.9\% | 12.9\% | 0.7\% | 15.0\% |

NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 140 | 62.9\% | 4.3\% | 55.7\% | 2.9\% | 5.0\% | 16.4\% | 0.7\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 64.3\% | 6.1\% | 56.1\% | 2.0\% | 4.1\% | 17.3\% | 1.0\% | 13.3\% |
| Male | 42 | 59.5\% | 0.0\% | 54.8\% | 4.8\% | 7.1\% | 14.3\% | 0.0\% | 19.0\% |
| Black | 55 | 76.4\% | 3.6\% | 70.9\% | 1.8\% | 1.8\% | 7.3\% | 0.0\% | 14.5\% |
| Hispanic | 80 | 52.5\% | 5.0\% | 43.8\% | 3.8\% | 7.5\% | 22.5\% | 1.3\% | 16.3\% |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 117 | 70.1\% | 5.1\% | 64.1\% | 0.9\% | 0.9\% | 17.9\% | 0.9\% | 10.3\% |
| Students with Disabilities | 23 | 26.1\% | 0.0\% | 13.0\% | 13.0\% | 26.1\% | 8.7\% | 0.0\% | 39.1\% |
| Not Limited English Proficient | 133 | 66.2\% | 4.5\% | 58.6\% | 3.0\% | 4.5\% | 13.5\% | 0.8\% | 15.0\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 127 | 63.8\% | 4.7\% | 55.9\% | 3.1\% | 3.9\% | 18.1\% | 0.0\% | 14.2\% |
| Not Economically Disadvantaged | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% | 23.1\% |
| Not Migrant | 140 | 62.9\% | 4.3\% | 55.7\% | 2.9\% | 5.0\% | 16.4\% | 0.7\% | 15.0\% |

NYC GEOG DIST \# 7 - BRONX I HEALTH OPPORTUNITIES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 145 | $80.7 \%$ | $3.4 \%$ | $75.2 \%$ | $2.1 \%$ | $2.1 \%$ | $4.1 \%$ | $0.7 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $84.1 \%$ | $3.7 \%$ | $78.5 \%$ | $1.9 \%$ | $2.8 \%$ | $2.8 \%$ | $0.9 \%$ | $9.3 \%$ |  |
| Male | 38 | $71.1 \%$ | $2.6 \%$ | $65.8 \%$ | $2.6 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ | $21.1 \%$ |  |
| Black | 58 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 84 | $78.6 \%$ | $2.4 \%$ | $73.8 \%$ | $2.4 \%$ | $2.4 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |  |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 122 | $89.3 \%$ | $4.1 \%$ | $85.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $7.4 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 34.8\% | 0.0\% | 21.7\% | 13.0\% | 13.0\% | 8.7\% | 4.3\% | 39.1\% |
| 133 | 83.5\% | 3.8\% | 77.4\% | 2.3\% | 2.3\% | 3.8\% | 0.8\% | 9.8\% |
| 12 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 130 | 82.3\% | 3.8\% | 76.2\% | 2.3\% | 2.3\% | 3.8\% | 0.8\% | 10.8\% |
| 15 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| 145 | 80.7\% | 3.4\% | 75.2\% | 2.1\% | 2.1\% | 4.1\% | 0.7\% | 12.4\% |

NYC GEOG DIST \# 7 - BRONX I HEALTH OPPORTUNITIES HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 145 | 80.0\% | 3.4\% | 74.5\% | 2.1\% | 2.1\% | 4.1\% | 0.7\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 83.2\% | 3.7\% | 77.6\% | 1.9\% | 2.8\% | 2.8\% | 0.9\% | 10.3\% |
| Male | 38 | 71.1\% | 2.6\% | 65.8\% | 2.6\% | 0.0\% | 7.9\% | 0.0\% | 21.1\% |
| Black | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 78.6\% | 2.4\% | 73.8\% | 2.4\% | 2.4\% | 4.8\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 88.5\% | 4.1\% | 84.4\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 8.2\% |
| Students with Disabilities | 23 | 34.8\% | 0.0\% | 21.7\% | 13.0\% | 13.0\% | 8.7\% | 4.3\% | 39.1\% |
| Not Limited English Proficient | 133 | 82.7\% | 3.8\% | 76.7\% | 2.3\% | 2.3\% | 3.8\% | 0.8\% | 10.5\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 130 | 81.5\% | 3.8\% | 75.4\% | 2.3\% | 2.3\% | 3.8\% | 0.8\% | 11.5\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Not Migrant | 145 | 80.0\% | 3.4\% | 74.5\% | 2.1\% | 2.1\% | 4.1\% | 0.7\% | 13.1\% |

NYC GEOG DIST \# 7 - BRONX I HEALTH OPPORTUNITIES HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 154 | 81.8\% | 9.1\% | 62.3\% | 10.4\% | 1.3\% | 1.9\% | 0.0\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 89.7\% | 8.4\% | 66.4\% | 15.0\% | 1.9\% | 0.9\% | 0.0\% | 7.5\% |
| Male | 47 | 63.8\% | 10.6\% | 53.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 31.9\% |
| Black | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 99 | 83.8\% | 11.1\% | 60.6\% | 12.1\% | 2.0\% | 2.0\% | 0.0\% | 12.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 88.8\% | 10.4\% | 67.9\% | 10.4\% | 0.0\% | 1.5\% | 0.0\% | 9.7\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 25.0\% | 10.0\% | 10.0\% | 5.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 147 | 84.4\% | 9.5\% | 64.6\% | 10.2\% | 0.7\% | 1.4\% | 0.0\% | 13.6\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 119 | 83.2\% | 8.4\% | 64.7\% | 10.1\% | 0.8\% | 1.7\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 35 | 77.1\% | 11.4\% | 54.3\% | 11.4\% | 2.9\% | 2.9\% | 0.0\% | 17.1\% |
| Not Migrant | 154 | 81.8\% | 9.1\% | 62.3\% | 10.4\% | 1.3\% | 1.9\% | 0.0\% | 14.9\% |
| NYC GEOG DIST \# 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 908 | 53.4\% | 9.4\% | 40.0\% | 4.1\% | 2.5\% | 20.7\% | 2.8\% | 20.5\% |
| Female | 359 | 61.3\% | 11.7\% | 46.8\% | 2.8\% | 1.7\% | 17.3\% | 2.8\% | 17.0\% |
| Male | 549 | 48.3\% | 7.8\% | 35.5\% | 4.9\% | 3.1\% | 23.0\% | 2.7\% | 22.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Black \& 206 \& 49.0\% \& 5.8\% \& 38.3\% \& 4.9\% \& 1.9\% \& 25.7\% \& 2.4\% \& 20.4\% <br>
\hline Hispanic \& 554 \& 51.4\% \& 8.5\% \& 38.6\% \& 4.3\% \& 2.9\% \& 20.2\% \& 3.2\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 66 \& 80.3\% \& 24.2\% \& 53.0\% \& 3.0\% \& 1.5\% \& 9.1\% \& 1.5\% \& 7.6\% <br>
\hline White \& 76 \& 55.3\% \& 11.8\% \& 42.1\% \& 1.3\% \& 2.6\% \& 22.4\% \& 0.0\% \& 19.7\% <br>
\hline General Education Students \& 723 \& 61.0\% \& 11.8\% \& 48.8\% \& 0.4\% \& 0.0\% \& 19.5\% \& 2.4\% \& 17.2\% <br>
\hline Students with Disabilities \& 185 \& 23.8\% \& 0.0\% \& 5.4\% \& 18.4\% \& 12.4\% \& 25.4\% \& 4.3\% \& 33.5\% <br>
\hline Not Limited English Proficient \& 841 \& 56.4\% \& 10.1\% \& 42.3\% \& 3.9\% \& 2.3\% \& 19.6\% \& 2.7\% \& 18.9\% <br>
\hline Limited English Proficient \& 67 \& 16.4\% \& 0.0\% \& 10.4\% \& 6.0\% \& 6.0\% \& 34.3\% \& 3.0\% \& 40.3\% <br>
\hline Formerly Limited English Proficient \& 45 \& 62.2\% \& 8.9\% \& 37.8\% \& 15.6\% \& 2.2\% \& 22.2\% \& 2.2\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 586 \& 54.3\% \& 11.4\% \& 38.2\% \& 4.6\% \& 2.4\% \& 19.8\% \& 2.6\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 322 \& 51.9\% \& 5.6\% \& 43.2\% \& 3.1\% \& 2.8\% \& 22.4\% \& 3.1\% \& 19.9\% <br>
\hline Not Migrant \& 908 \& 53.4\% \& 9.4\% \& 40.0\% \& 4.1\% \& 2.5\% \& 20.7\% \& 2.8\% \& 20.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 908 \& 46.7\% \& 9.1\% \& 35.1\% \& 2.4\% \& 2.8\% \& 27.2\% \& 2.8\% \& 20.5\% <br>
\hline Female \& 359 \& 55.7\% \& 11.4\% \& 42.9\% \& 1.4\% \& 1.9\% \& 22.6\% \& 2.8\% \& 17.0\% <br>
\hline Male \& 549 \& 40.8\% \& 7.7\% \& 30.1\% \& 3.1\% \& 3.3\% \& 30.2\% \& 2.7\% \& 22.8\% <br>
\hline American Indian/Alaska Native \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Black \& 206 \& 43.7\% \& 5.8\% \& 35.4\% \& 2.4\% \& 2.4\% \& 30.6\% \& 2.4\% \& 20.4\% <br>
\hline Hispanic \& 554 \& 43.5\% \& 8.1\% \& 32.9\% \& 2.5\% \& 3.1\% \& 28.0\% \& 3.2\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 66 \& 72.7\% \& 24.2\% \& 45.5\% \& 3.0\% \& 1.5\% \& 16.7\% \& 1.5\% \& 7.6\% <br>
\hline White \& 76 \& 53.9\% \& 11.8\% \& 40.8\% \& 1.3\% \& 2.6\% \& 23.7\% \& 0.0\% \& 19.7\% <br>
\hline General Education Students \& 723 \& 54.8\% \& 11.5\% \& 42.9\% \& 0.4\% \& 0.0\% \& 25.7\% \& 2.4\% \& 17.2\% <br>
\hline Students with Disabilities \& 185 \& 15.1\% \& 0.0\% \& 4.9\% \& 10.3\% \& 13.5\% \& 33.0\% \& 4.3\% \& 33.5\% <br>
\hline Not Limited English Proficient \& 841 \& 49.8\% \& 9.9\% \& 37.3\% \& 2.6\% \& 2.4\% \& 26.0\% \& 2.7\% \& 18.9\% <br>
\hline Limited English Proficient \& 67 \& 7.5\% \& 0.0\% \& 7.5\% \& 0.0\% \& 7.5\% \& 41.8\% \& 3.0\% \& 40.3\% <br>
\hline Formerly Limited English Proficient \& 45 \& 57.8\% \& 8.9\% \& 35.6\% \& 13.3\% \& 2.2\% \& 26.7\% \& 2.2\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 586 \& 47.8\% \& 11.1\% \& 33.6\% \& 3.1\% \& 2.7\% \& 25.9\% \& 2.6\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 322 \& 44.7\% \& 5.6\% \& 37.9\% \& 1.2\% \& 2.8\% \& 29.5\% \& 3.1\% \& 19.9\% <br>
\hline Not Migrant \& 908 \& 46.7\% \& 9.1\% \& 35.1\% \& 2.4\% \& 2.8\% \& 27.2\% \& 2.8\% \& 20.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 910 | $60.1 \%$ | $10.9 \%$ | $43.4 \%$ | $5.8 \%$ | $0.9 \%$ | $10.5 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 375 | $64.8 \%$ | $12.8 \%$ | $46.7 \%$ | $5.3 \%$ | $0.3 \%$ | $6.9 \%$ | $0.8 \%$ |
| Male | 535 | $56.8 \%$ | $9.5 \%$ | $41.1 \%$ | $6.2 \%$ | $1.3 \%$ | $13.1 \%$ | $2.5 \%$ |
| American Indian/Alaska Native | 5 | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Black | 195 | $62.6 \%$ | $7.7 \%$ | $48.2 \%$ | $6.7 \%$ | $1.5 \%$ | $13.3 \%$ | $2.6 \%$ |
| Hispanic | 572 | $57.5 \%$ | $10.5 \%$ | $41.4 \%$ | $5.6 \%$ | $0.7 \%$ | $9.3 \%$ | $1.7 \%$ |
| Asian/Pacific Islander | 61 | $70.5 \%$ | $24.6 \%$ | $42.6 \%$ | $3.3 \%$ | $1.6 \%$ | $14.8 \%$ | $1.6 \%$ |
| White | 77 | $64.9 \%$ | $10.4 \%$ | $48.1 \%$ | $6.5 \%$ | $0.0 \%$ | $9.1 \%$ | $1.3 \%$ |
| General Education Students | 754 | $64.9 \%$ | $12.9 \%$ | $49.7 \%$ | $2.3 \%$ | $0.3 \%$ | $9.0 \%$ | $1.9 \%$ |
| Students with Disabilities | 156 | $37.2 \%$ | $1.3 \%$ | $12.8 \%$ | $23.1 \%$ | $3.8 \%$ | $17.9 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 838 | 63.5\% | 11.7\% | 46.1\% | 5.7\% | 0.8\% | 10.1\% | 1.7\% | 23.7\% |
| 72 | 20.8\% | 1.4\% | 12.5\% | 6.9\% | 1.4\% | 15.3\% | 4.2\% | 58.3\% |
| 21 | 66.7\% | 4.8\% | 57.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 28.6\% |
| 557 | 54.8\% | 9.5\% | 40.2\% | 5.0\% | 0.7\% | 9.5\% | 2.3\% | 32.5\% |
| 353 | 68.6\% | 13.0\% | 48.4\% | 7.1\% | 1.1\% | 12.2\% | 1.1\% | 17.0\% |
| 910 | 60.1\% | 10.9\% | 43.4\% | 5.8\% | 0.9\% | 10.5\% | 1.9\% | 26.5\% |

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 910 | 58.5\% | 10.9\% | 42.1\% | 5.5\% | 0.9\% | 12.2\% | 1.9\% | 26.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 375 | 63.5\% | 12.8\% | 45.6\% | 5.1\% | 0.3\% | 8.3\% | 0.8\% | 27.2\% |
| Male | 535 | 55.0\% | 9.5\% | 39.6\% | 5.8\% | 1.3\% | 15.0\% | 2.6\% | 26.0\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 195 | 60.0\% | 7.7\% | 46.2\% | 6.2\% | 1.5\% | 15.9\% | 2.6\% | 20.0\% |
| Hispanic | 572 | 56.5\% | 10.5\% | 40.6\% | 5.4\% | 0.7\% | 10.3\% | 1.7\% | 30.6\% |
| Asian/Pacific Islander | 61 | 63.9\% | 24.6\% | 37.7\% | 1.6\% | 1.6\% | 21.3\% | 1.6\% | 11.5\% |
| White | 77 | 64.9\% | 10.4\% | 48.1\% | 6.5\% | 0.0\% | 9.1\% | 1.3\% | 24.7\% |
| General Education Students | 754 | 63.3\% | 12.9\% | 48.1\% | 2.3\% | 0.3\% | 10.6\% | 1.9\% | 24.0\% |
| Students with Disabilities | 156 | 35.3\% | 1.3\% | 12.8\% | 21.2\% | 3.8\% | 19.9\% | 1.9\% | 38.5\% |
| Not Limited English Proficient | 838 | 61.8\% | 11.7\% | 44.6\% | 5.5\% | 0.8\% | 11.8\% | 1.7\% | 23.7\% |
| Limited English Proficient | 72 | 19.4\% | 1.4\% | 12.5\% | 5.6\% | 1.4\% | 16.7\% | 4.2\% | 58.3\% |
| Formerly Limited English Proficient | 21 | 61.9\% | 4.8\% | 52.4\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 557 | 53.3\% | 9.5\% | 39.0\% | 4.8\% | 0.7\% | 11.0\% | 2.3\% | 32.5\% |
| Not Economically Disadvantaged | 353 | 66.6\% | 13.0\% | 47.0\% | 6.5\% | 1.1\% | 14.2\% | 1.1\% | 17.0\% |
| Not Migrant | 910 | 58.5\% | 10.9\% | 42.1\% | 5.5\% | 0.9\% | 12.2\% | 1.9\% | 26.5\% |

NYC GEOG DIST \# 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 975 | $64.2 \%$ | $9.9 \%$ | $36.6 \%$ | $17.6 \%$ | $2.2 \%$ | $2.5 \%$ | $1.8 \%$ | $29.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 382 | $68.8 \%$ | $12.3 \%$ | $35.9 \%$ | $20.7 \%$ | $2.6 \%$ | $1.8 \%$ | $1.3 \%$ | $25.1 \%$ |
| Male | 593 | $61.2 \%$ | $8.4 \%$ | $37.1 \%$ | $15.7 \%$ | $1.9 \%$ | $2.9 \%$ | $2.2 \%$ | $31.7 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 200 | $64.5 \%$ | $10.0 \%$ | $37.0 \%$ | $17.5 \%$ | $2.5 \%$ | $1.0 \%$ | $3.0 \%$ | $29.0 \%$ |
| Hispanic | 588 | $60.4 \%$ | $9.2 \%$ | $33.3 \%$ | $17.9 \%$ | $2.2 \%$ | $3.4 \%$ | $1.5 \%$ | $32.1 \%$ |
| Asian/Pacific Islander | 63 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 120 | $75.8 \%$ | $9.2 \%$ | $51.7 \%$ | $15.0 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $20.8 \%$ |
| General Education Students | 794 | $70.0 \%$ | $12.1 \%$ | $42.8 \%$ | $15.1 \%$ | $0.3 \%$ | $2.0 \%$ | $2.0 \%$ | $25.6 \%$ |
| Students with Disabilities | 181 | $38.7 \%$ | $0.6 \%$ | $9.4 \%$ | $28.7 \%$ | $10.5 \%$ | $4.4 \%$ | $1.1 \%$ | $44.8 \%$ |
| Not Limited English Proficient | 897 | $66.7 \%$ | $10.8 \%$ | $38.7 \%$ | $17.2 \%$ | $2.1 \%$ | $2.1 \%$ | $2.0 \%$ | $26.9 \%$ |
| Limited English Proficient | 78 | $35.9 \%$ | $0.0 \%$ | $12.8 \%$ | $23.1 \%$ | $2.6 \%$ | $6.4 \%$ | $0.0 \%$ | $55.1 \%$ |
| Formerly Limited English Proficient | 27 | $77.8 \%$ | $7.4 \%$ | $40.7 \%$ | $29.6 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.5 \%$ |
| Economically Disadvantaged | 802 | $64.8 \%$ | $12.0 \%$ | $37.8 \%$ | $15.1 \%$ | $2.5 \%$ | $1.6 \%$ | $1.9 \%$ | $29.1 \%$ |
| Not Economically Disadvantaged | 173 | $61.3 \%$ | $0.6 \%$ | $31.2 \%$ | $29.5 \%$ | $0.6 \%$ | $6.4 \%$ | $1.7 \%$ | $29.5 \%$ |
| Not Miarant | 975 | $64.2 \%$ | $9.9 \%$ | $36.6 \%$ | $17.6 \%$ | $2.2 \%$ | $2.5 \%$ | $1.8 \%$ | $29.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 53 | 49.1\% | 1.9\% | 41.5\% | 5.7\% | 3.8\% | 30.2\% | 1.9\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 51.1\% | 2.2\% | 42.2\% | 6.7\% | 2.2\% | 31.1\% | 2.2\% | 11.1\% |
| Male | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 25.0\% |
| Black | 20 | 45.0\% | 5.0\% | 30.0\% | 10.0\% | 5.0\% | 30.0\% | 0.0\% | 15.0\% |
| Hispanic | 33 | 51.5\% | 0.0\% | 48.5\% | 3.0\% | 3.0\% | 30.3\% | 3.0\% | 12.1\% |
| General Education Students | 42 | 52.4\% | 2.4\% | 50.0\% | 0.0\% | 0.0\% | 31.0\% | 2.4\% | 11.9\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 18.2\% | 27.3\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 48 | 47.9\% | 2.1\% | 41.7\% | 4.2\% | 4.2\% | 31.3\% | 0.0\% | 14.6\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 55.3\% | 2.1\% | 46.8\% | 6.4\% | 2.1\% | 34.0\% | 2.1\% | 4.3\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 83.3\% |
| Not Migrant | 53 | 49.1\% | 1.9\% | 41.5\% | 5.7\% | 3.8\% | 30.2\% | 1.9\% | 13.2\% |
| NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 37.7\% | 1.9\% | 34.0\% | 1.9\% | 7.5\% | 37.7\% | 1.9\% | 13.2\% |
| Female | 45 | 42.2\% | 2.2\% | 37.8\% | 2.2\% | 6.7\% | 35.6\% | 2.2\% | 11.1\% |
| Male | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 25.0\% |
| Black | 20 | 35.0\% | 5.0\% | 25.0\% | 5.0\% | 10.0\% | 35.0\% | 0.0\% | 15.0\% |
| Hispanic | 33 | 39.4\% | 0.0\% | 39.4\% | 0.0\% | 6.1\% | 39.4\% | 3.0\% | 12.1\% |
| General Education Students | 42 | 42.9\% | 2.4\% | 40.5\% | 0.0\% | 0.0\% | 40.5\% | 2.4\% | 11.9\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 36.4\% | 27.3\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 48 | 39.6\% | 2.1\% | 35.4\% | 2.1\% | 6.3\% | 37.5\% | 0.0\% | 14.6\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 42.6\% | 2.1\% | 38.3\% | 2.1\% | 6.4\% | 42.6\% | 2.1\% | 4.3\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 83.3\% |
| Not Migrant | 53 | 37.7\% | 1.9\% | 34.0\% | 1.9\% | 7.5\% | 37.7\% | 1.9\% | 13.2\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | cal | EP | Still | Preparation | Drop |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE: 2008 Total Cohort - 5 Year Outcome

| All Students | 49 | 75.5\% | 0.0\% | 67.3\% | 8.2\% | 0.0\% | 4.1\% | 2.0\% | 18.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 0.0\% | 67.4\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 20.9\% |
| Male | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Black | 19 | 78.9\% | 0.0\% | 68.4\% | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% |
| Hispanic | 30 | 73.3\% | 0.0\% | 66.7\% | 6.7\% | 0.0\% | 3.3\% | 0.0\% | 23.3\% |
| General Education Students | 38 | 86.8\% | 0.0\% | 84.2\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 10.5\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 0.0\% | 9.1\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 81.6\% | 0.0\% | 76.3\% | 5.3\% | 0.0\% | 5.3\% | 2.6\% | 10.5\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 0.0\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% |
| Not Migrant | 49 | 75.5\% | 0.0\% | 67.3\% | 8.2\% | 0.0\% | 4.1\% | 2.0\% | 18.4\% |
| NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 78.0\% | 2.0\% | 56.0\% | 20.0\% | 2.0\% | 2.0\% | 2.0\% | 16.0\% |
| Female | 42 | 81.0\% | 2.4\% | 57.1\% | 21.4\% | 0.0\% | 2.4\% | 2.4\% | 14.3\% |
| Male | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 89.7\% | 3.4\% | 65.5\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| General Education Students | 41 | 82.9\% | 2.4\% | 63.4\% | 17.1\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 82.5\% | 2.5\% | 57.5\% | 22.5\% | 2.5\% | 2.5\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| Not Migrant | 50 | 78.0\% | 2.0\% | 56.0\% | 20.0\% | 2.0\% | 2.0\% | 2.0\% | 16.0\% |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 122 | 70.5\% | 0.0\% | 66.4\% | 4.1\% | 0.0\% | 14.8\% | 0.0\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 75.4\% | 0.0\% | 72.1\% | 3.3\% | 0.0\% | 11.5\% | 0.0\% | 13.1\% |
| Male | 61 | 65.6\% | 0.0\% | 60.7\% | 4.9\% | 0.0\% | 18.0\% | 0.0\% | 16.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 68.1\% | 0.0\% | 65.2\% | 2.9\% | 0.0\% | 14.5\% | 0.0\% | 17.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 72.9\% | 0.0\% | 72.0\% | 0.9\% | 0.0\% | 14.0\% | 0.0\% | 13.1\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 20.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 112 | 72.3\% | 0.0\% | 67.9\% | 4.5\% | 0.0\% | 13.4\% | 0.0\% | 14.3\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 122 \& 70.5\% \& 0.0\% \& 66.4\% \& 4.1\% \& 0.0\% \& 14.8\% \& 0.0\% \& 14.8\% <br>
\hline Not Migrant \& 122 \& 70.5\% \& 0.0\% \& 66.4\% \& 4.1\% \& 0.0\% \& 14.8\% \& 0.0\% \& 14.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 122 \& 68.9\% \& 0.0\% \& 64.8\% \& 4.1\% \& 0.0\% \& 16.4\% \& 0.0\% \& 14.8\% <br>
\hline Female \& 61 \& 75.4\% \& 0.0\% \& 72.1\% \& 3.3\% \& 0.0\% \& 11.5\% \& 0.0\% \& 13.1\% <br>
\hline Male \& 61 \& 62.3\% \& 0.0\% \& 57.4\% \& 4.9\% \& 0.0\% \& 21.3\% \& 0.0\% \& 16.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 69 \& 68.1\% \& 0.0\% \& 65.2\% \& 2.9\% \& 0.0\% \& 14.5\% \& 0.0\% \& 17.4\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 71.0\% \& 0.0\% \& 70.1\% \& 0.9\% \& 0.0\% \& 15.9\% \& 0.0\% \& 13.1\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 26.7\% \& 26.7\% \& 0.0\% \& 20.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 112 \& 70.5\% \& 0.0\% \& 66.1\% \& 4.5\% \& 0.0\% \& 15.2\% \& 0.0\% \& 14.3\% <br>
\hline Limited English Proficient \& 10 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 122 \& 68.9\% \& 0.0\% \& 64.8\% \& 4.1\% \& 0.0\% \& 16.4\% \& 0.0\% \& 14.8\% <br>
\hline Not Migrant \& 122 \& 68.9\% \& 0.0\% \& 64.8\% \& 4.1\% \& 0.0\% \& 16.4\% \& 0.0\% \& 14.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 78.6\% | 0.0\% | 76.2\% | 2.4\% | 0.0\% | 2.4\% | 2.4\% | 16.7\% |
| Male | 68 | 73.5\% | 0.0\% | 66.2\% | 7.4\% | 0.0\% | 10.3\% | 1.5\% | 14.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 72.1\% | 0.0\% | 65.1\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 23.3\% |
| Hispanic | 62 | 75.8\% | 0.0\% | 71.0\% | 4.8\% | 0.0\% | 9.7\% | 3.2\% | 11.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 78.7\% | 0.0\% | 76.6\% | 2.1\% | 0.0\% | 5.3\% | 1.1\% | 14.9\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 0.0\% | 18.8\% | 6.3\% | 18.8\% |
| Not Limited English Proficient | 100 | 80.0\% | 0.0\% | 75.0\% | 5.0\% | 0.0\% | 4.0\% | 1.0\% | 15.0\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 40.0\% | 10.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |
| Not Migrant | 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |
| NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |
| Female | 42 | 78.6\% | 0.0\% | 76.2\% | 2.4\% | 0.0\% | 2.4\% | 2.4\% | 16.7\% |
| Male | 68 | 73.5\% | 0.0\% | 66.2\% | 7.4\% | 0.0\% | 10.3\% | 1.5\% | 14.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 72.1\% | 0.0\% | 65.1\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 23.3\% |
| Hispanic | 62 | 75.8\% | 0.0\% | 71.0\% | 4.8\% | 0.0\% | 9.7\% | 3.2\% | 11.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 94 | 78.7\% | 0.0\% | 76.6\% | 2.1\% | 0.0\% | 5.3\% | 1.1\% | 14.9\% |
| 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 0.0\% | 18.8\% | 6.3\% | 18.8\% |
| 100 | 80.0\% | 0.0\% | 75.0\% | 5.0\% | 0.0\% | 4.0\% | 1.0\% | 15.0\% |
| 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 40.0\% | 10.0\% | 20.0\% |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |
| 110 | 75.5\% | 0.0\% | 70.0\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 15.5\% |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 107 | 80.4\% | 1.9\% | 61.7\% | 16.8\% | 0.0\% | 0.9\% | 0.9\% | 17.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 86.5\% | 0.0\% | 69.2\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Male | 55 | 74.5\% | 3.6\% | 54.5\% | 16.4\% | 0.0\% | 1.8\% | 1.8\% | 21.8\% |
| Black | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 79.7\% | 1.6\% | 62.5\% | 15.6\% | 0.0\% | 1.6\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 84.6\% | 2.2\% | 70.3\% | 12.1\% | 0.0\% | 1.1\% | 1.1\% | 13.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 12.5\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 97 | 80.4\% | 2.1\% | 61.9\% | 16.5\% | 0.0\% | 1.0\% | 1.0\% | 17.5\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 107 | 80.4\% | 1.9\% | 61.7\% | 16.8\% | 0.0\% | 0.9\% | 0.9\% | 17.8\% |
| Not Migrant | 107 | 80.4\% | 1.9\% | 61.7\% | 16.8\% | 0.0\% | 0.9\% | 0.9\% | 17.8\% |

NYC GEOG DIST \#12 - BRONX / HIGH SCHOOL OF WORLD CULTURES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 114 | 47.4\% | 6.1\% | 37.7\% | 3.5\% | 0.0\% | 43.9\% | 0.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 53.7\% | 5.6\% | 46.3\% | 1.9\% | 0.0\% | 40.7\% | 0.0\% | 5.6\% |
| Male | 60 | 41.7\% | 6.7\% | 30.0\% | 5.0\% | 0.0\% | 46.7\% | 0.0\% | 11.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 96 | 49.0\% | 6.3\% | 38.5\% | 4.2\% | 0.0\% | 41.7\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 47.4\% | 6.1\% | 37.7\% | 3.5\% | 0.0\% | 43.9\% | 0.0\% | 8.8\% |
| Not Limited English Proficient | 12 | 66.7\% | 25.0\% | 41.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 102 | 45.1\% | 3.9\% | 37.3\% | 3.9\% | 0.0\% | 45.1\% | 0.0\% | 9.8\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 45.7\% | 6.7\% | 37.1\% | 1.9\% | 0.0\% | 47.6\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 114 | 47.4\% | 6.1\% | 37.7\% | 3.5\% | 0.0\% | 43.9\% | 0.0\% | 8.8\% |
| NYC GEOG DIST \#12-BRONX I HIGH SCHOOL OF WORLD CULTURES: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 32.5\% | 5.3\% | 25.4\% | 1.8\% | 0.0\% | 58.8\% | 0.0\% | 8.8\% |
| Female | 54 | 37.0\% | 3.7\% | 33.3\% | 0.0\% | 0.0\% | 57.4\% | 0.0\% | 5.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX




| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |


| Diploma) | Measure APM | Designation | Diploma | Diploma | Enrolled | Program | Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $28.3 \%$ | $6.7 \%$ | $18.3 \%$ | $3.3 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $11.7 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $34.4 \%$ | $6.3 \%$ | $26.0 \%$ | $2.1 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $9.4 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $32.5 \%$ | $5.3 \%$ | $25.4 \%$ | $1.8 \%$ | $0.0 \%$ | $58.8 \%$ | $0.0 \%$ | $8.8 \%$ |
| $66.7 \%$ | $25.0 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| $28.4 \%$ | $2.9 \%$ | $23.5 \%$ | $2.0 \%$ | $0.0 \%$ | $61.8 \%$ | $0.0 \%$ | $9.8 \%$ |
| $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $31.4 \%$ | $5.7 \%$ | $25.7 \%$ | $0.0 \%$ | $0.0 \%$ | $61.9 \%$ | $0.0 \%$ | $6.7 \%$ |
| $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $33.3 \%$ |
| $32.5 \%$ | $5.3 \%$ | $25.4 \%$ | $1.8 \%$ | $0.0 \%$ | $58.8 \%$ | $0.0 \%$ | $8.8 \%$ |

NYC GEOG DIST \#12 - BRONX / HIGH SCHOOL OF WORLD CULTURES: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 91 | 67.0\% | 2.2\% | 48.4\% | 16.5\% | 0.0\% | 14.3\% | 0.0\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 70.8\% | 0.0\% | 54.2\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 12.5\% |
| Male | 43 | 62.8\% | 4.7\% | 41.9\% | 16.3\% | 0.0\% | 11.6\% | 0.0\% | 25.6\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 66.3\% | 1.3\% | 46.3\% | 18.8\% | 0.0\% | 13.8\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 67.0\% | 2.2\% | 48.4\% | 16.5\% | 0.0\% | 14.3\% | 0.0\% | 18.7\% |
| Not Limited English Proficient | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 81 | 64.2\% | 1.2\% | 46.9\% | 16.0\% | 0.0\% | 16.0\% | 0.0\% | 19.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 66.7\% | 2.9\% | 58.0\% | 5.8\% | 0.0\% | 18.8\% | 0.0\% | 14.5\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 18.2\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 31.8\% |
| Not Migrant | 91 | 67.0\% | 2.2\% | 48.4\% | 16.5\% | 0.0\% | 14.3\% | 0.0\% | 18.7\% |
| NYC GEOG DIST \#12-BRONX / HIGH SCHOOL OF WORLD CULTURES: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 64.8\% | 2.2\% | 47.3\% | 15.4\% | 0.0\% | 16.5\% | 0.0\% | 18.7\% |
| Female | 48 | 68.8\% | 0.0\% | 54.2\% | 14.6\% | 0.0\% | 18.8\% | 0.0\% | 12.5\% |
| Male | 43 | 60.5\% | 4.7\% | 39.5\% | 16.3\% | 0.0\% | 14.0\% | 0.0\% | 25.6\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 63.8\% | 1.3\% | 45.0\% | 17.5\% | 0.0\% | 16.3\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 64.8\% | 2.2\% | 47.3\% | 15.4\% | 0.0\% | 16.5\% | 0.0\% | 18.7\% |
| Not Limited English Proficient | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 81 | 63.0\% | 1.2\% | 45.7\% | 16.0\% | 0.0\% | 17.3\% | 0.0\% | 19.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 63.8\% | 2.9\% | 56.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 14.5\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 18.2\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 31.8\% |
| Not Migrant | 91 | 64.8\% | 2.2\% | 47.3\% | 15.4\% | 0.0\% | 16.5\% | 0.0\% | 18.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX / HIGH SCHOOL OF WORLD CULTURES: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 97 \& 72.2\% \& 4.1\% \& 43.3\% \& 24.7\% \& 0.0\% \& 5.2\% \& 0.0\% \& 22.7\% <br>
\hline Female \& 44 \& 72.7\% \& 4.5\% \& 50.0\% \& 18.2\% \& 0.0\% \& 6.8\% \& 0.0\% \& 20.5\% <br>
\hline Male \& 53 \& 71.7\% \& 3.8\% \& 37.7\% \& 30.2\% \& 0.0\% \& 3.8\% \& 0.0\% \& 24.5\% <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 84 \& 70.2\% \& 2.4\% \& 44.0\% \& 23.8\% \& 0.0\% \& 6.0\% \& 0.0\% \& 23.8\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 72.2\% \& 4.1\% \& 43.3\% \& 24.7\% \& 0.0\% \& 5.2\% \& 0.0\% \& 22.7\% <br>
\hline Not Limited English Proficient \& 11 \& 100.0\% \& 18.2\% \& 63.6\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 86 \& 68.6\% \& 2.3\% \& 40.7\% \& 25.6\% \& 0.0\% \& 5.8\% \& 0.0\% \& 25.6\% <br>
\hline Formerly Limited English Proficient \& 9 \& 100.0\% \& 22.2\% \& 77.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 77.2\% \& 5.1\% \& 49.4\% \& 22.8\% \& 0.0\% \& 6.3\% \& 0.0\% \& 16.5\% <br>
\hline Not Economically Disadvantaged \& 18 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 97 \& 72.2\% \& 4.1\% \& 43.3\% \& 24.7\% \& 0.0\% \& 5.2\% \& 0.0\% \& 22.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 126 | 85.7\% | 15.1\% | 66.7\% | 4.0\% | 0.0\% | 10.3\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 87.5\% | 12.5\% | 68.8\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Male | 110 | 85.5\% | 15.5\% | 66.4\% | 3.6\% | 0.0\% | 10.9\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 88.6\% | 6.8\% | 79.5\% | 2.3\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Hispanic | 76 | 84.2\% | 18.4\% | 60.5\% | 5.3\% | 0.0\% | 11.8\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 86.5\% | 17.3\% | 69.2\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 2.9\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 54.5\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 111 | 88.3\% | 17.1\% | 68.5\% | 2.7\% | 0.0\% | 8.1\% | 0.0\% | 3.6\% |
| Limited English Proficient | 15 | 66.7\% | 0.0\% | 53.3\% | 13.3\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 126 | 85.7\% | 15.1\% | 66.7\% | 4.0\% | 0.0\% | 10.3\% | 0.0\% | 4.0\% |
| Not Migrant | 126 | 85.7\% | 15.1\% | 66.7\% | 4.0\% | 0.0\% | 10.3\% | 0.0\% | 4.0\% |

NYC GEOG DIST \#11 - BRONX / HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome

| All Students | 126 | 81.7\% | 15.1\% | 62.7\% | 4.0\% | 0.0\% | 14.3\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 87.5\% | 12.5\% | 68.8\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Male | 110 | 80.9\% | 15.5\% | 61.8\% | 3.6\% | 0.0\% | 15.5\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 81.8\% | 6.8\% | 72.7\% | 2.3\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Hispanic | 76 | 81.6\% | 18.4\% | 57.9\% | 5.3\% | 0.0\% | 14.5\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 81.7\% | 17.3\% | 64.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 2.9\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 54.5\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 111 \& 85.6\% \& 17.1\% \& 65.8\% \& 2.7\% \& 0.0\% \& 10.8\% \& 0.0\% \& 3.6\% <br>
\hline Limited English Proficient \& 15 \& 53.3\% \& 0.0\% \& 40.0\% \& 13.3\% \& 0.0\% \& 40.0\% \& 0.0\% \& 6.7\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 126 \& 81.7\% \& 15.1\% \& 62.7\% \& 4.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 126 \& 81.7\% \& 15.1\% \& 62.7\% \& 4.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 4.0\% <br>
\hline
\end{tabular}

| All Students | 117 | 82.1\% | 10.3\% | 66.7\% | 5.1\% | 0.0\% | 3.4\% | 0.9\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 83.3\% | 4.2\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 12.5\% |
| Male | 93 | 81.7\% | 11.8\% | 63.4\% | 6.5\% | 0.0\% | 3.2\% | 1.1\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 85.0\% | 7.5\% | 75.0\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Hispanic | 72 | 80.6\% | 9.7\% | 63.9\% | 6.9\% | 0.0\% | 2.8\% | 1.4\% | 15.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 82.8\% | 10.8\% | 71.0\% | 1.1\% | 0.0\% | 3.2\% | 1.1\% | 12.9\% |
| Students with Disabilities | 24 | 79.2\% | 8.3\% | 50.0\% | 20.8\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 117 | 82.1\% | 10.3\% | 66.7\% | 5.1\% | 0.0\% | 3.4\% | 0.9\% | 13.7\% |
| Not Migrant | 117 | 82.1\% | 10.3\% | 66.7\% | 5.1\% | 0.0\% | 3.4\% | 0.9\% | 13.7\% |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome

| All Students | 117 | 81.2\% | 10.3\% | 65.8\% | 5.1\% | 0.0\% | 4.3\% | 0.9\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 83.3\% | 4.2\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 12.5\% |
| Male | 93 | 80.6\% | 11.8\% | 62.4\% | 6.5\% | 0.0\% | 4.3\% | 1.1\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 85.0\% | 7.5\% | 75.0\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Hispanic | 72 | 79.2\% | 9.7\% | 62.5\% | 6.9\% | 0.0\% | 4.2\% | 1.4\% | 15.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 82.8\% | 10.8\% | 71.0\% | 1.1\% | 0.0\% | 3.2\% | 1.1\% | 12.9\% |
| Students with Disabilities | 24 | 75.0\% | 8.3\% | 45.8\% | 20.8\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 117 | 81.2\% | 10.3\% | 65.8\% | 5.1\% | 0.0\% | 4.3\% | 0.9\% | 13.7\% |
| Not Migrant | 117 | 81.2\% | 10.3\% | 65.8\% | 5.1\% | 0.0\% | 4.3\% | 0.9\% | 13.7\% |
| NYC GEOG DIST \#11-BRONX / HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 80.6\% | 14.7\% | 52.7\% | 13.2\% | 0.0\% | 0.8\% | 3.1\% | 15.5\% |
| Female | 16 | 68.8\% | 12.5\% | 31.3\% | 25.0\% | 0.0\% | 0.0\% | 6.3\% | 25.0\% |
| Male | 113 | 82.3\% | 15.0\% | 55.8\% | 11.5\% | 0.0\% | 0.9\% | 2.7\% | 14.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 51 \& 78.4\% \& 11.8\% \& 49.0\% \& 17.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 15.7\% <br>
\hline Hispanic \& 71 \& 80.3\% \& 15.5\% \& 53.5\% \& 11.3\% \& 0.0\% \& 1.4\% \& 1.4\% \& 16.9\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 81.6\% \& 14.9\% \& 54.4\% \& 12.3\% \& 0.0\% \& 0.9\% \& 3.5\% \& 14.0\% <br>
\hline Students with Disabilities \& 15 \& 73.3\% \& 13.3\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 124 \& 81.5\% \& 15.3\% \& 54.0\% \& 12.1\% \& 0.0\% \& 0.8\% \& 3.2\% \& 14.5\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 129 \& 80.6\% \& 14.7\% \& 52.7\% \& 13.2\% \& 0.0\% \& 0.8\% \& 3.1\% \& 15.5\% <br>
\hline Not Migrant \& 129 \& 80.6\% \& 14.7\% \& 52.7\% \& 13.2\% \& 0.0\% \& 0.8\% \& 3.1\% \& 15.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 85 | 50.6\% | 0.0\% | 45.9\% | 4.7\% | 0.0\% | 29.4\% | 1.2\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 55.0\% | 0.0\% | 45.0\% | 10.0\% | 0.0\% | 27.5\% | 2.5\% | 12.5\% |
| Male | 45 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 31.1\% | 0.0\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 47.6\% | 0.0\% | 42.9\% | 4.8\% | 0.0\% | 35.7\% | 2.4\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 56.2\% | 0.0\% | 53.4\% | 2.7\% | 0.0\% | 27.4\% | 0.0\% | 15.1\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% | 8.3\% | 33.3\% |
| Not Limited English Proficient | 75 | 56.0\% | 0.0\% | 50.7\% | 5.3\% | 0.0\% | 24.0\% | 1.3\% | 17.3\% |
| Limited English Proficient | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 48.7\% | 0.0\% | 43.6\% | 5.1\% | 0.0\% | 30.8\% | 1.3\% | 17.9\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Migrant | 85 | 50.6\% | 0.0\% | 45.9\% | 4.7\% | 0.0\% | 29.4\% | 1.2\% | 17.6\% |

NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2009 Total Cohort - 4 Year Outcome

| All Students | 85 | 44.7\% | 0.0\% | 40.0\% | 4.7\% | 0.0\% | 35.3\% | 1.2\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 45.0\% | 0.0\% | 35.0\% | 10.0\% | 0.0\% | 37.5\% | 2.5\% | 12.5\% |
| Male | 45 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 45.2\% | 0.0\% | 40.5\% | 4.8\% | 0.0\% | 38.1\% | 2.4\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 49.3\% | 0.0\% | 46.6\% | 2.7\% | 0.0\% | 34.2\% | 0.0\% | 15.1\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% | 8.3\% | 33.3\% |
| Not Limited English Proficient | 75 | 49.3\% | 0.0\% | 44.0\% | 5.3\% | 0.0\% | 30.7\% | 1.3\% | 17.3\% |
| Limited English Proficient | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 63.4\% | 0.0\% | 58.5\% | 4.9\% | 1.2\% | 9.8\% | 0.0\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 72.1\% | 0.0\% | 67.4\% | 4.7\% | 2.3\% | 9.3\% | 0.0\% | 16.3\% |
| Male | 39 | 53.8\% | 0.0\% | 48.7\% | 5.1\% | 0.0\% | 10.3\% | 0.0\% | 35.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 60.0\% | 0.0\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| Hispanic | 47 | 63.8\% | 0.0\% | 57.4\% | 6.4\% | 2.1\% | 12.8\% | 0.0\% | 21.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 63.0\% | 0.0\% | 63.0\% | 0.0\% | 0.0\% | 11.0\% | 0.0\% | 26.0\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 71 | 63.4\% | 0.0\% | 60.6\% | 2.8\% | 0.0\% | 11.3\% | 0.0\% | 25.4\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 45.5\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 60.0\% | 0.0\% | 56.9\% | 3.1\% | 1.5\% | 12.3\% | 0.0\% | 26.2\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 64.7\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| Not Migrant | 82 | 63.4\% | 0.0\% | 58.5\% | 4.9\% | 1.2\% | 9.8\% | 0.0\% | 25.6\% |

NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 62.2\% | 0.0\% | 57.3\% | 4.9\% | 1.2\% | 11.0\% | 0.0\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 72.1\% | 0.0\% | 67.4\% | 4.7\% | 2.3\% | 9.3\% | 0.0\% | 16.3\% |
| Male | 39 | 51.3\% | 0.0\% | 46.2\% | 5.1\% | 0.0\% | 12.8\% | 0.0\% | 35.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 60.0\% | 0.0\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| Hispanic | 47 | 61.7\% | 0.0\% | 55.3\% | 6.4\% | 2.1\% | 14.9\% | 0.0\% | 21.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 61.6\% | 0.0\% | 61.6\% | 0.0\% | 0.0\% | 12.3\% | 0.0\% | 26.0\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 71 | 63.4\% | 0.0\% | 60.6\% | 2.8\% | 0.0\% | 11.3\% | 0.0\% | 25.4\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 36.4\% | 18.2\% | 9.1\% | 9.1\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 60.0\% | 0.0\% | 56.9\% | 3.1\% | 1.5\% | 12.3\% | 0.0\% | 26.2\% |
| Not Economically Disadvantaged | 17 | 70.6\% | 0.0\% | 58.8\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Not Migrant | 82 | 62.2\% | 0.0\% | 57.3\% | 4.9\% | 1.2\% | 11.0\% | 0.0\% | 25.6\% |
| NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 65.3\% | 2.0\% | 45.5\% | 17.8\% | 0.0\% | 5.0\% | 0.0\% | 29.7\% |
| Female | 55 | 72.7\% | 3.6\% | 50.9\% | 18.2\% | 0.0\% | 5.5\% | 0.0\% | 21.8\% |
| Male | 46 | 56.5\% | 0.0\% | 39.1\% | 17.4\% | 0.0\% | 4.3\% | 0.0\% | 39.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation

Program \& | Dropped |
| :--- |
| Out | <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 45 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 53 \& 67.9\% \& 3.8\% \& 49.1\% \& 15.1\% \& 0.0\% \& 1.9\% \& 0.0\% \& 30.2\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 94 \& 67.0\% \& 2.1\% \& 47.9\% \& 17.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 28.7\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 94 \& 67.0\% \& 2.1\% \& 46.8\% \& 18.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 28.7\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 67.1\% \& 2.5\% \& 45.6\% \& 19.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 22 \& 59.1\% \& 0.0\% \& 45.5\% \& 13.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 36.4\% <br>
\hline Not Migrant \& 101 \& 65.3\% \& 2.0\% \& 45.5\% \& 17.8\% \& 0.0\% \& 5.0\% \& 0.0\% \& 29.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 74.0\% | 11.7\% | 59.7\% | 2.6\% | 0.0\% | 23.4\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 72.0\% | 14.0\% | 56.0\% | 2.0\% | 0.0\% | 24.0\% | 0.0\% | 4.0\% |
| Male | 27 | 77.8\% | 7.4\% | 66.7\% | 3.7\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 60.0\% | 11.1\% | 46.7\% | 2.2\% | 0.0\% | 35.6\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 76.4\% | 12.5\% | 63.9\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 74.0\% | 11.7\% | 59.7\% | 2.6\% | 0.0\% | 23.4\% | 0.0\% | 2.6\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 75.4\% | 14.8\% | 59.0\% | 1.6\% | 0.0\% | 21.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 74.0\% | 11.7\% | 59.7\% | 2.6\% | 0.0\% | 23.4\% | 0.0\% | 2.6\% |
| NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 63.6\% | 11.7\% | 50.6\% | 1.3\% | 0.0\% | 33.8\% | 0.0\% | 2.6\% |
| Female | 50 | 68.0\% | 14.0\% | 52.0\% | 2.0\% | 0.0\% | 28.0\% | 0.0\% | 4.0\% |
| Male | 27 | 55.6\% | 7.4\% | 48.1\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 51.1\% | 11.1\% | 37.8\% | 2.2\% | 0.0\% | 44.4\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 66.7\% | 12.5\% | 54.2\% | 0.0\% | 0.0\% | 30.6\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 63.6\% | 11.7\% | 50.6\% | 1.3\% | 0.0\% | 33.8\% | 0.0\% | 2.6\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 63.9\% | 14.8\% | 49.2\% | 0.0\% | 0.0\% | 32.8\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 56.3\% | 6.3\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 63.6\% | 11.7\% | 50.6\% | 1.3\% | 0.0\% | 33.8\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 85.4\% | 28.0\% | 51.2\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 83.0\% | 29.8\% | 48.9\% | 4.3\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |
| Male | 35 | 88.6\% | 25.7\% | 54.3\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| Black | 15 | 93.3\% | 33.3\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Hispanic | 61 | 82.0\% | 27.9\% | 49.2\% | 4.9\% | 0.0\% | 8.2\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 90.3\% | 31.9\% | 56.9\% | 1.4\% | 0.0\% | 5.6\% | 0.0\% | 4.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 82.0\% | 34.0\% | 44.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 18.8\% | 62.5\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Not Migrant | 82 | 85.4\% | 28.0\% | 51.2\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 8.5\% |
| NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 85.4\% | 28.0\% | 51.2\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 8.5\% |
| Female | 47 | 83.0\% | 29.8\% | 48.9\% | 4.3\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |
| Male | 35 | 88.6\% | 25.7\% | 54.3\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| Black | 15 | 93.3\% | 33.3\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Hispanic | 61 | 82.0\% | 27.9\% | 49.2\% | 4.9\% | 0.0\% | 8.2\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 90.3\% | 31.9\% | 56.9\% | 1.4\% | 0.0\% | 5.6\% | 0.0\% | 4.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 82.0\% | 34.0\% | 44.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 18.8\% | 62.5\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Not Migrant | 82 | 85.4\% | 28.0\% | 51.2\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 8.5\% |

NYC GEOG DIST \# 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 85 | $95.3 \%$ | $32.9 \%$ | $40.0 \%$ | $22.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $95.9 \%$ | $30.6 \%$ | $40.8 \%$ | $24.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Male | 36 | $94.4 \%$ | $36.1 \%$ | $38.9 \%$ | $19.4 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ |
| Black | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 66 | $93.9 \%$ | $31.8 \%$ | $37.9 \%$ | $24.2 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $4.5 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $95.0 \%$ | $35.0 \%$ | $42.5 \%$ | $17.5 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | EP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 65 | 96.9\% | 36.9\% | 38.5\% | 21.5\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| 20 | 90.0\% | 20.0\% | 45.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| 85 | 95.3\% | 32.9\% | 40.0\% | 22.4\% | 0.0\% | 1.2\% | 0.0\% | 3.5\% |

NYC GEOG DIST \#10 - BRONX I HS AMER STUDIES AT LEHMAN COLL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 94 | $100.0 \%$ | $86.2 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $100.0 \%$ | $80.8 \%$ | $19.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 42 | $100.0 \%$ | $92.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 18 | $100.0 \%$ | $72.2 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 50 | $100.0 \%$ | $94.0 \%$ | $6.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 93 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 94 | $100.0 \%$ | $86.2 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 28 | $100.0 \%$ | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 66 | $100.0 \%$ | $89.4 \%$ | $10.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 94 | $100.0 \%$ | $86.2 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX / HS AMER STUDIES AT LEHMAN COLL: 2009 Total Cohort - 4 Year Outcome

| All Students | 94 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 100.0\% | 92.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 72.2\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 50 | 100.0\% | 94.0\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 94 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 100.0\% | 78.6\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 100.0\% | 89.4\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 94 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX / HS AMER STUDIES AT LEHMAN COLL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | $100.0 \%$ | $86.4 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 34 | $100.0 \%$ | $88.2 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 54 | $100.0 \%$ | $85.2 \%$ | $14.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 10 | $100.0 \%$ | $90.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 44 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 88 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 30 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 58 | 100.0\% | 87.9\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 88 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX / HS AMER STUDIES AT LEHMAN COLL: 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 100.0\% | 88.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 54 | 100.0\% | 85.2\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 44 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 88 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 100.0\% | 87.9\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 88 | 100.0\% | 86.4\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX / HS AMER STUDIES AT LEHMAN COLL: 2007 Total Cohort - 6 Year Outcome

| All Students | 84 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 100.0\% | 97.4\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 46 | 100.0\% | 95.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 100.0\% | 95.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | 100.0\% | 97.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 84 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 100.0\% | 98.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 84 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#10-BRONX I HS FOR TEACHING AND PROFESSIONS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 68.1\% | 3.0\% | 58.5\% | 6.7\% | 0.0\% | 21.5\% | 0.0\% | 10.4\% |
| Female | 73 | 75.3\% | 2.7\% | 67.1\% | 5.5\% | 0.0\% | 19.2\% | 0.0\% | 5.5\% |
| Male | 62 | 59.7\% | 3.2\% | 48.4\% | 8.1\% | 0.0\% | 24.2\% | 0.0\% | 16.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 35 \& 62.9\% \& 0.0\% \& 57.1\% \& 5.7\% \& 0.0\% \& 20.0\% \& 0.0\% \& 17.1\% <br>
\hline Hispanic \& 92 \& 68.5\% \& 4.3\% \& 57.6\% \& 6.5\% \& 0.0\% \& 23.9\% \& 0.0\% \& 7.6\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 106 \& 72.6\% \& 3.8\% \& 67.9\% \& 0.9\% \& 0.0\% \& 17.0\% \& 0.0\% \& 10.4\% <br>
\hline Students with Disabilities \& 29 \& 51.7\% \& 0.0\% \& 24.1\% \& 27.6\% \& 0.0\% \& 37.9\% \& 0.0\% \& 10.3\% <br>
\hline Not Limited English Proficient \& 114 \& 73.7\% \& 3.5\% \& 64.9\% \& 5.3\% \& 0.0\% \& 18.4\% \& 0.0\% \& 7.9\% <br>
\hline Limited English Proficient \& 21 \& 38.1\% \& 0.0\% \& 23.8\% \& 14.3\% \& 0.0\% \& 38.1\% \& 0.0\% \& 23.8\% <br>
\hline Formerly Limited English Proficient \& 19 \& 78.9\% \& 0.0\% \& 78.9\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 117 \& 67.5\% \& 1.7\% \& 58.1\% \& 7.7\% \& 0.0\% \& 22.2\% \& 0.0\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 18 \& 72.2\% \& 11.1\% \& 61.1\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 135 \& 68.1\% \& 3.0\% \& 58.5\% \& 6.7\% \& 0.0\% \& 21.5\% \& 0.0\% \& 10.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / HS FOR TEACHING AND PROFESSIONS: 2009 Total Cohort - 4 Year Outcome

| All Students | 135 | 63.0\% | 3.0\% | 54.8\% | 5.2\% | 0.0\% | 26.7\% | 0.0\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 72.6\% | 2.7\% | 65.8\% | 4.1\% | 0.0\% | 21.9\% | 0.0\% | 5.5\% |
| Male | 62 | 51.6\% | 3.2\% | 41.9\% | 6.5\% | 0.0\% | 32.3\% | 0.0\% | 16.1\% |
| Black | 35 | 57.1\% | 0.0\% | 54.3\% | 2.9\% | 0.0\% | 25.7\% | 0.0\% | 17.1\% |
| Hispanic | 92 | 63.0\% | 4.3\% | 53.3\% | 5.4\% | 0.0\% | 29.3\% | 0.0\% | 7.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 67.9\% | 3.8\% | 63.2\% | 0.9\% | 0.0\% | 21.7\% | 0.0\% | 10.4\% |
| Students with Disabilities | 29 | 44.8\% | 0.0\% | 24.1\% | 20.7\% | 0.0\% | 44.8\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 114 | 69.3\% | 3.5\% | 61.4\% | 4.4\% | 0.0\% | 22.8\% | 0.0\% | 7.9\% |
| Limited English Proficient | 21 | 28.6\% | 0.0\% | 19.0\% | 9.5\% | 0.0\% | 47.6\% | 0.0\% | 23.8\% |
| Formerly Limited English Proficient | 19 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 117 | 62.4\% | 1.7\% | 54.7\% | 6.0\% | 0.0\% | 27.4\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Migrant | 135 | 63.0\% | 3.0\% | 54.8\% | 5.2\% | 0.0\% | 26.7\% | 0.0\% | 10.4\% |
| NYC GEOG DIST \#10-BRONX / HS FOR TEACHING AND PROFESSIONS: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 133 | 60.2\% | 1.5\% | 50.4\% | 8.3\% | 2.3\% | 9.0\% | 1.5\% | 27.1\% |
| Female | 79 | 65.8\% | 1.3\% | 57.0\% | 7.6\% | 0.0\% | 11.4\% | 0.0\% | 22.8\% |
| Male | 54 | 51.9\% | 1.9\% | 40.7\% | 9.3\% | 5.6\% | 5.6\% | 3.7\% | 33.3\% |
| Black | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 89 | 59.6\% | 1.1\% | 48.3\% | 10.1\% | 2.2\% | 10.1\% | 0.0\% | 28.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 63.3\% | 1.8\% | 60.6\% | 0.9\% | 0.9\% | 11.0\% | 0.9\% | 23.9\% |
| Students with Disabilities | 24 | 45.8\% | 0.0\% | 4.2\% | 41.7\% | 8.3\% | 0.0\% | 4.2\% | 41.7\% |
| Not Limited English Proficient | 115 | 60.0\% | 0.9\% | 52.2\% | 7.0\% | 1.7\% | 9.6\% | 1.7\% | 27.0\% |
| Limited English Proficient | 18 | 61.1\% | 5.6\% | 38.9\% | 16.7\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Formerly Limited English Proficient | 11 | 81.8\% | 0.0\% | 63.6\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 115 | 58.3\% | 1.7\% | 47.0\% | 9.6\% | 1.7\% | 10.4\% | 1.7\% | 27.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 22.2\% |
| 133 | 60.2\% | 1.5\% | 50.4\% | 8.3\% | 2.3\% | 9.0\% | 1.5\% | 27.1\% |

NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2008 Total Cohort - 5 Year Outcome

| All Students | 133 | 59.4\% | 1.5\% | 50.4\% | 7.5\% | 2.3\% | 9.8\% | 1.5\% | 27.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 64.6\% | 1.3\% | 57.0\% | 6.3\% | 0.0\% | 12.7\% | 0.0\% | 22.8\% |
| Male | 54 | 51.9\% | 1.9\% | 40.7\% | 9.3\% | 5.6\% | 5.6\% | 3.7\% | 33.3\% |
| Black | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 89 | 58.4\% | 1.1\% | 48.3\% | 9.0\% | 2.2\% | 11.2\% | 0.0\% | 28.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 63.3\% | 1.8\% | 60.6\% | 0.9\% | 0.9\% | 11.0\% | 0.9\% | 23.9\% |
| Students with Disabilities | 24 | 41.7\% | 0.0\% | 4.2\% | 37.5\% | 8.3\% | 4.2\% | 4.2\% | 41.7\% |
| Not Limited English Proficient | 115 | 59.1\% | 0.9\% | 52.2\% | 6.1\% | 1.7\% | 10.4\% | 1.7\% | 27.0\% |
| Limited English Proficient | 18 | 61.1\% | 5.6\% | 38.9\% | 16.7\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Formerly Limited English Proficient | 11 | 81.8\% | 0.0\% | 63.6\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 115 | 57.4\% | 1.7\% | 47.0\% | 8.7\% | 1.7\% | 11.3\% | 1.7\% | 27.8\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 22.2\% |
| Not Migrant | 133 | 59.4\% | 1.5\% | 50.4\% | 7.5\% | 2.3\% | 9.8\% | 1.5\% | 27.1\% |


| All Students | 121 | 74.4\% | 5.0\% | 55.4\% | 14.0\% | 0.0\% | 1.7\% | 0.8\% | 23.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 79.1\% | 4.5\% | 61.2\% | 13.4\% | 0.0\% | 0.0\% | 1.5\% | 19.4\% |
| Male | 54 | 68.5\% | 5.6\% | 48.1\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 27.8\% |
| Black | 35 | 80.0\% | 2.9\% | 65.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 79 | 72.2\% | 6.3\% | 49.4\% | 16.5\% | 0.0\% | 2.5\% | 1.3\% | 24.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 75.2\% | 5.9\% | 62.4\% | 6.9\% | 0.0\% | 1.0\% | 1.0\% | 22.8\% |
| Students with Disabilities | 20 | 70.0\% | 0.0\% | 20.0\% | 50.0\% | 0.0\% | 5.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 111 | 75.7\% | 5.4\% | 57.7\% | 12.6\% | 0.0\% | 1.8\% | 0.9\% | 21.6\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 106 | 80.2\% | 5.7\% | 60.4\% | 14.2\% | 0.0\% | 1.9\% | 0.9\% | 17.0\% |
| Not Economically Disadvantaged | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Not Migrant | 121 | 74.4\% | 5.0\% | 55.4\% | 14.0\% | 0.0\% | 1.7\% | 0.8\% | 23.1\% |

HYDE LEADERSHIP CHARTER SCHO I HYDE LEADERSHIP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | $92.4 \%$ | $7.6 \%$ | $80.3 \%$ | $4.5 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $94.4 \%$ | $13.9 \%$ | $77.8 \%$ | $2.8 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 30 | $90.0 \%$ | $0.0 \%$ | $83.3 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 45 | $88.9 \%$ | $8.9 \%$ | $75.6 \%$ | $4.4 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $2.2 \%$ |
| General Education Students | 57 | $93.0 \%$ | $8.8 \%$ | $84.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HYDE LEADERSHIP CHARTER SCHO I HYDE LEADERSHIP CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HYDE LEADERSHIP CHARTER SCHO / HYDE LEADERSHIP CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / IN-TECH ACADEMY (MS/HS 368): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 125 | $69.6 \%$ | $4.8 \%$ | $60.8 \%$ | $4.0 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $11.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $66.1 \%$ | $7.1 \%$ | $53.6 \%$ | $5.4 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ | $17.9 \%$ |
| Male | 69 | $72.5 \%$ | $2.9 \%$ | $66.7 \%$ | $2.9 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $5.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 91.7\% \& 0.0\% \& 91.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 104 \& 66.3\% \& 5.8\% \& 55.8\% \& 4.8\% \& 0.0\% \& 21.2\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 72.0\% \& 5.6\% \& 65.4\% \& 0.9\% \& 0.0\% \& 18.7\% \& 0.0\% \& 9.3\% <br>
\hline Students with Disabilities \& 18 \& 55.6\% \& 0.0\% \& 33.3\% \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 120 \& 70.0\% \& 5.0\% \& 62.5\% \& 2.5\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 106 \& 67.0\% \& 4.7\% \& 57.5\% \& 4.7\% \& 0.0\% \& 20.8\% \& 0.0\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 19 \& 84.2\% \& 5.3\% \& 78.9\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 125 \& 69.6\% \& 4.8\% \& 60.8\% \& 4.0\% \& 0.0\% \& 19.2\% \& 0.0\% \& 11.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I IN-TECH ACADEMY (MS/HS 368): 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 125 \& 68.0\% \& 4.8\% \& 59.2\% \& 4.0\% \& 0.0\% \& 20.8\% \& 0.0\% \& 11.2\% <br>
\hline Female \& 56 \& 64.3\% \& 7.1\% \& 51.8\% \& 5.4\% \& 0.0\% \& 17.9\% \& 0.0\% \& 17.9\% <br>
\hline Male \& 69 \& 71.0\% \& 2.9\% \& 65.2\% \& 2.9\% \& 0.0\% \& 23.2\% \& 0.0\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 91.7\% \& 0.0\% \& 91.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 104 \& 64.4\% \& 5.8\% \& 53.8\% \& 4.8\% \& 0.0\% \& 23.1\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 70.1\% \& 5.6\% \& 63.6\% \& 0.9\% \& 0.0\% \& 20.6\% \& 0.0\% \& 9.3\% <br>
\hline Students with Disabilities \& 18 \& 55.6\% \& 0.0\% \& 33.3\% \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 120 \& 69.2\% \& 5.0\% \& 61.7\% \& 2.5\% \& 0.0\% \& 20.8\% \& 0.0\% \& 10.0\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 106 \& 65.1\% \& 4.7\% \& 55.7\% \& 4.7\% \& 0.0\% \& 22.6\% \& 0.0\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 19 \& 84.2\% \& 5.3\% \& 78.9\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 125 \& 68.0\% \& 4.8\% \& 59.2\% \& 4.0\% \& 0.0\% \& 20.8\% \& 0.0\% \& 11.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / IN-TECH ACADEMY (MS/HS 368): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 123 | $90.2 \%$ | $5.7 \%$ | $80.5 \%$ | $4.1 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $86.9 \%$ | $3.3 \%$ | $82.0 \%$ | $1.6 \%$ | $0.0 \%$ | $6.6 \%$ | $0.0 \%$ | $6.6 \%$ |
| Male | 62 | $93.5 \%$ | $8.1 \%$ | $79.0 \%$ | $6.5 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ |
| Black | 16 | $93.8 \%$ | $0.0 \%$ | $81.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Hispanic | 100 | $89.0 \%$ | $7.0 \%$ | $79.0 \%$ | $3.0 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $91.8 \%$ | $6.4 \%$ | $85.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $3.6 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $38.5 \%$ | $38.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Limited English Proficient | 111 | $93.7 \%$ | $6.3 \%$ | $84.7 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $3.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 12 | 58.3\% | 0.0\% | 41.7\% | 16.7\% | 0.0\% | 25.0\% | 0.0\% | 16.7\% |
| 4 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 96 | 92.7\% | 5.2\% | 82.3\% | 5.2\% | 0.0\% | 4.2\% | 0.0\% | 3.1\% |
| 27 | 81.5\% | 7.4\% | 74.1\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| 123 | 90.2\% | 5.7\% | 80.5\% | 4.1\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |

NYC GEOG DIST \#10 - BRONX I IN-TECH ACADEMY (MS/HS 368): 2008 Total Cohort - 5 Year Outcome

| All Students | 123 | $87.8 \%$ | $5.7 \%$ | $78.0 \%$ | $4.1 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $83.6 \%$ | $3.3 \%$ | $78.7 \%$ | $1.6 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $6.6 \%$ |
| Male | 62 | $91.9 \%$ | $8.1 \%$ | $77.4 \%$ | $6.5 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $3.2 \%$ |
| Black | 16 | $93.8 \%$ | $0.0 \%$ | $81.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Hispanic | 100 | $86.0 \%$ | $7.0 \%$ | $76.0 \%$ | $3.0 \%$ | $0.0 \%$ | $9.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $89.1 \%$ | $6.4 \%$ | $82.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $3.6 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $38.5 \%$ | $38.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Limited English Proficient | 111 | $91.0 \%$ | $6.3 \%$ | $82.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $3.6 \%$ |
| Limited Enalish Proficient | 12 | $58.3 \%$ | $0.0 \%$ | $41.7 \%$ | $16.7 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 96 | $89.6 \%$ | $5.2 \%$ | $79.2 \%$ | $5.2 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Economically Disadvantaged | 27 | $81.5 \%$ | $7.4 \%$ | $74.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Migrant | 123 | $87.8 \%$ | $5.7 \%$ | $78.0 \%$ | $4.1 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ |

NYC GEOG DIST \#10 - BRONX I IN-TECH ACADEMY (MS/HS 368): 2007 Total Cohort - 6 Year Outcome

| All Students | 114 | 86.8\% | 14.0\% | 47.4\% | 25.4\% | 0.0\% | 0.0\% | 1.8\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 90.9\% | 16.7\% | 47.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 48 | 81.3\% | 10.4\% | 47.9\% | 22.9\% | 0.0\% | 0.0\% | 4.2\% | 14.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 88 | 86.4\% | 14.8\% | 44.3\% | 27.3\% | 0.0\% | 0.0\% | 2.3\% | 11.4\% |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 87.6\% | 15.2\% | 48.6\% | 23.8\% | 0.0\% | 0.0\% | 1.0\% | 11.4\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 92 | 90.2\% | 17.4\% | 50.0\% | 22.8\% | 0.0\% | 0.0\% | 1.1\% | 8.7\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 4.5\% | 22.7\% |
| Not Migrant | 114 | 86.8\% | 14.0\% | 47.4\% | 25.4\% | 0.0\% | 0.0\% | 1.8\% | 11.4\% |

NYC GEOG DIST \# 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | $31.0 \%$ | $1.8 \%$ | $29.2 \%$ | $0.0 \%$ | $0.0 \%$ | $41.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $34.5 \%$ | $0.0 \%$ | $34.5 \%$ | $0.0 \%$ | $0.0 \%$ | $41.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & & \\ \text { Divanced } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I INTERNATIONAL COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | $60.7 \%$ | $0.0 \%$ | $47.2 \%$ | $13.5 \%$ | $1.1 \%$ | $16.9 \%$ | $0.0 \%$ | $21.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $58.1 \%$ | $0.0 \%$ | $44.2 \%$ | $14.0 \%$ | $2.3 \%$ | $23.3 \%$ | $0.0 \%$ | $16.3 \%$ |
| Male | 46 | $63.0 \%$ | $0.0 \%$ | $50.0 \%$ | $13.0 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $26.1 \%$ |
| Black | 25 | $72.0 \%$ | $0.0 \%$ | $48.0 \%$ | $24.0 \%$ | $0.0 \%$ | $16.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Hispanic | 58 | $53.4 \%$ | $0.0 \%$ | $44.8 \%$ | $8.6 \%$ | $1.7 \%$ | $17.2 \%$ | $0.0 \%$ | $27.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 12 | $91.7 \%$ | $0.0 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 77 | $55.8 \%$ | $0.0 \%$ | $40.3 \%$ | $15.6 \%$ | $1.3 \%$ | $18.2 \%$ | $0.0 \%$ | $24.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
District/School/Cohort
Student Subgroup
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Advanced <br> Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | $90.0 \%$ | $0.0 \%$ | Designation) | Local | Diploma | | IEP |
| :---: |
| 72 |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $13.9 \%$ | $0.0 \%$ | $13.9 \%$ |
| $29.4 \%$ | $0.0 \%$ | $52.9 \%$ |
| $16.9 \%$ | $0.0 \%$ | $21.3 \%$ |


| All Students | 89 | 56.2\% | 0.0\% | 43.8\% | 12.4\% | 1.1\% | 21.3\% | 0.0\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 53.5\% | 0.0\% | 41.9\% | 11.6\% | 2.3\% | 27.9\% | 0.0\% | 16.3\% |
| Male | 46 | 58.7\% | 0.0\% | 45.7\% | 13.0\% | 0.0\% | 15.2\% | 0.0\% | 26.1\% |
| Black | 25 | 68.0\% | 0.0\% | 48.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 12.0\% |
| Hispanic | 58 | 48.3\% | 0.0\% | 39.7\% | 8.6\% | 1.7\% | 22.4\% | 0.0\% | 27.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 77 | 53.2\% | 0.0\% | 39.0\% | 14.3\% | 1.3\% | 20.8\% | 0.0\% | 24.7\% |
| Formerly Limited English Proficient | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 65.3\% | 0.0\% | 51.4\% | 13.9\% | 1.4\% | 19.4\% | 0.0\% | 13.9\% |
| Not Economically Disadvantaged | 17 | 17.6\% | 0.0\% | 11.8\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 52.9\% |
| Not Migrant | 89 | 56.2\% | 0.0\% | 43.8\% | 12.4\% | 1.1\% | 21.3\% | 0.0\% | 21.3\% |

NYC GEOG DIST \# 7 - BRONX I INTERNATIONAL COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 56 | 75.0\% | 3.6\% | 53.6\% | 17.9\% | 0.0\% | 3.6\% | 0.0\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 68.0\% | 0.0\% | 52.0\% | 16.0\% | 0.0\% | 4.0\% | 0.0\% | 28.0\% |
| Male | 31 | 80.6\% | 6.5\% | 54.8\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 16.1\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 66.7\% | 0.0\% | 52.8\% | 13.9\% | 0.0\% | 5.6\% | 0.0\% | 27.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Limited English Proficient | 43 | 69.8\% | 2.3\% | 44.2\% | 23.3\% | 0.0\% | 4.7\% | 0.0\% | 25.6\% |
| Formerly Limited English Proficient | 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 80.4\% | 4.3\% | 56.5\% | 19.6\% | 0.0\% | 0.0\% | 0.0\% | 19.6\% |
| Not Economically Disadvantaged | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Migrant | 56 | 75.0\% | 3.6\% | 53.6\% | 17.9\% | 0.0\% | 3.6\% | 0.0\% | 21.4\% |

INTERNATIONAL LEADERSHIP CHA I INTERNATIONAL LEADERSHIP CHARTER SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | $96.2 \%$ | $0.0 \%$ | $94.2 \%$ | $1.9 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $96.7 \%$ | $0.0 \%$ | $96.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $95.5 \%$ | $0.0 \%$ | $90.9 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 39 \& 100.0\% \& 0.0\% \& 97.4\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 45 \& 97.8\% \& 0.0\% \& 97.8\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 0.0\% \& 71.4\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 52 \& 96.2\% \& 0.0\% \& 94.2\% \& 1.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 52 \& 96.2\% \& 0.0\% \& 94.2\% \& 1.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

## INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | 90.4\% | 0.0\% | 90.4\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Black | 13 | 69.2\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| General Education Students | 45 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 52 | 90.4\% | 0.0\% | 90.4\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miqrant | 52 | 90.4\% | 0.0\% | 90.4\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% |

INTERNATIONAL LEADERSHIP CHA I INTERNATIONAL LEADERSHIP CHARTER SCH: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 63 | $96.8 \%$ | $0.0 \%$ | $88.9 \%$ | $7.9 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $97.6 \%$ | $0.0 \%$ | $87.8 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Male | 22 | $95.5 \%$ | $0.0 \%$ | $90.9 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Black | 11 | $100.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 52 | $96.2 \%$ | $0.0 \%$ | $90.4 \%$ | $5.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| General Education Students | 55 | $96.4 \%$ | $0.0 \%$ | $90.9 \%$ | $5.5 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 56 | $98.2 \%$ | $0.0 \%$ | $89.3 \%$ | $8.9 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| Limited English Proficient | 7 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 55 | $96.4 \%$ | $0.0 \%$ | $89.1 \%$ | $7.3 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 8 | $100.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $96.8 \%$ | $0.0 \%$ | $88.9 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |

INTERNATIONAL LEADERSHIP CHA I INTERNATIONAL LEADERSHIP CHARTER SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 63 | $96.8 \%$ | $0.0 \%$ | $88.9 \%$ | $7.9 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 41 | $97.6 \%$ | $0.0 \%$ | $87.8 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $95.5 \%$ | $0.0 \%$ | $90.9 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 11 | $100.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 52 | $96.2 \%$ | $0.0 \%$ | $90.4 \%$ | $5.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 55 \& 96.4\% \& 0.0\% \& 90.9\% \& 5.5\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 100.0\% \& 0.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 56 \& 98.2\% \& 0.0\% \& 89.3\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 7 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 55 \& 96.4\% \& 0.0\% \& 89.1\% \& 7.3\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 100.0\% \& 0.0\% \& 87.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 63 \& 96.8\% \& 0.0\% \& 88.9\% \& 7.9\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

## INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 35 | 97.1\% | 2.9\% | 77.1\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 4.8\% | 81.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 0.0\% | 71.4\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 26 | 96.2\% | 3.8\% | 73.1\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 100.0\% | 5.3\% | 89.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 93.8\% | 0.0\% | 62.5\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 35 | 97.1\% | 2.9\% | 77.1\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |

NYC GEOG DIST \#10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 116 | 63.8\% | 12.1\% | 50.0\% | 1.7\% | 0.9\% | 21.6\% | 0.9\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 62.3\% | 14.8\% | 45.9\% | 1.6\% | 0.0\% | 23.0\% | 1.6\% | 13.1\% |
| Male | 55 | 65.5\% | 9.1\% | 54.5\% | 1.8\% | 1.8\% | 20.0\% | 0.0\% | 12.7\% |
| Hispanic | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | 82.1\% | 23.1\% | 59.0\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 5.1\% |
| Limited English Proficient | 77 | 54.5\% | 6.5\% | 45.5\% | 2.6\% | 1.3\% | 26.0\% | 1.3\% | 16.9\% |
| Formerly Limited English Proficient | 19 | 89.5\% | 31.6\% | 57.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 107 | 65.4\% | 12.1\% | 52.3\% | 0.9\% | 0.9\% | 23.4\% | 0.9\% | 9.3\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Not Migrant | 116 | 63.8\% | 12.1\% | 50.0\% | 1.7\% | 0.9\% | 21.6\% | 0.9\% | 12.9\% |
| NYC GEOG DIST \#10-BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 56.9\% | 12.1\% | 44.0\% | 0.9\% | 0.9\% | 28.4\% | 0.9\% | 12.9\% |
| Female | 61 | 55.7\% | 14.8\% | 41.0\% | 0.0\% | 0.0\% | 29.5\% | 1.6\% | 13.1\% |
| Male | 55 | 58.2\% | 9.1\% | 47.3\% | 1.8\% | 1.8\% | 27.3\% | 0.0\% | 12.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $87.3 \%$ | $4.8 \%$ | $79.4 \%$ | $3.2 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $7.9 \%$ |
| Male | 58 | $67.2 \%$ | $5.2 \%$ | $58.6 \%$ | $3.4 \%$ | $1.7 \%$ | $12.1 \%$ | $0.0 \%$ | $19.0 \%$ |
| Hispanic | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |
| General Education Students | 117 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 28 | $89.3 \%$ | $14.3 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Limited English Proficient | 93 | $74.2 \%$ | $2.2 \%$ | $67.7 \%$ | $4.3 \%$ | $1.1 \%$ | $9.7 \%$ | $0.0 \%$ | $15.1 \%$ |
| Formerly Limited English Proficient | 14 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 102 | $79.4 \%$ | $4.9 \%$ | $70.6 \%$ | $3.9 \%$ | $1.0 \%$ | $7.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 19 | $68.4 \%$ | $5.3 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $21.1 \%$ |
| Not Miagrant | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |

NYC GEOG DIST \#10 - BRONX I INTERNATIONAL SCHOOL FOR LIBERAL ART: 2008 Total Cohort - 5 Year Outcome

| All Students | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $87.3 \%$ | $4.8 \%$ | $79.4 \%$ | $3.2 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $7.9 \%$ |
| Male | 58 | $67.2 \%$ | $5.2 \%$ | $58.6 \%$ | $3.4 \%$ | $1.7 \%$ | $12.1 \%$ | $0.0 \%$ | $19.0 \%$ |
| Hispanic | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |
| General Education Students | 117 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 28 | $89.3 \%$ | $14.3 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Limited English Proficient | 93 | $74.2 \%$ | $2.2 \%$ | $67.7 \%$ | $4.3 \%$ | $1.1 \%$ | $9.7 \%$ | $0.0 \%$ | $15.1 \%$ |
| Formerly Limited English Proficient | 14 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 102 | $79.4 \%$ | $4.9 \%$ | $70.6 \%$ | $3.9 \%$ | $1.0 \%$ | $7.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 19 | $68.4 \%$ | $5.3 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $21.1 \%$ |
| Not Migrant | 121 | $77.7 \%$ | $5.0 \%$ | $69.4 \%$ | $3.3 \%$ | $0.8 \%$ | $8.3 \%$ | $0.0 \%$ | $13.2 \%$ |

NYC GEOG DIST \#10 - BRONX I INTERNATIONAL SCHOOL FOR LIBERAL ART: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | $72.4 \%$ | $8.2 \%$ | $49.0 \%$ | $15.3 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $23.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $73.6 \%$ | $9.4 \%$ | $50.9 \%$ | $13.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $24.5 \%$ |
| Male | 45 | $71.1 \%$ | $6.7 \%$ | $46.7 \%$ | $17.8 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Hispanic | 98 | $72.4 \%$ | $8.2 \%$ | $49.0 \%$ | $15.3 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $23.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 87.5\% | 16.7\% | 66.7\% | 4.2\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Limited English Proficient | 74 | 67.6\% | 5.4\% | 43.2\% | 18.9\% | 0.0\% | 2.7\% | 0.0\% | 29.7\% |
| Formerly Limited English Proficient | 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 83.3\% | 10.6\% | 57.6\% | 15.2\% | 0.0\% | 4.5\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 32 | 50.0\% | 3.1\% | 31.3\% | 15.6\% | 3.1\% | 0.0\% | 0.0\% | 46.9\% |
| Not Migrant | 98 | 72.4\% | 8.2\% | 49.0\% | 15.3\% | 1.0\% | 3.1\% | 0.0\% | 23.5\% |

NYC GEOG DIST \# 9 - BRONX I IS 117 JOSEPH H WADE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX I IS 117 JOSEPH H WADE: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX I IS 158 THEODORE GATHINGS SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \# 9 - BRONX / IS 339: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | 26.6\% | 0.9\% | 22.9\% | 2.8\% | 2.8\% | 51.4\% | 0.0\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 22.2\% | 1.6\% | 20.6\% | 0.0\% | 0.0\% | 60.3\% | 0.0\% | 17.5\% |
| Male | 46 | 32.6\% | 0.0\% | 26.1\% | 6.5\% | 6.5\% | 39.1\% | 0.0\% | 21.7\% |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 19.2\% | 0.0\% | 15.4\% | 3.8\% | 3.8\% | 57.7\% | 0.0\% | 19.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 28.0\% | 1.1\% | 26.9\% | 0.0\% | 0.0\% | 52.7\% | 0.0\% | 19.4\% |
| Students with Disabilities | 16 | 18.8\% | 0.0\% | 0.0\% | 18.8\% | 18.8\% | 43.8\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 63 | 36.5\% | 1.6\% | 31.7\% | 3.2\% | 4.8\% | 44.4\% | 0.0\% | 14.3\% |
| Limited English Proficient | 46 | 13.0\% | 0.0\% | 10.9\% | 2.2\% | 0.0\% | 60.9\% | 0.0\% | 26.1\% |
| Economically Disadvantaged | 109 | 26.6\% | 0.9\% | 22.9\% | 2.8\% | 2.8\% | 51.4\% | 0.0\% | 19.3\% |
| Not Migrant | 109 | 26.6\% | 0.9\% | 22.9\% | 2.8\% | 2.8\% | 51.4\% | 0.0\% | 19.3\% |
| YC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 22.9\% | 0.9\% | 20.2\% | 1.8\% | 2.8\% | 55.0\% | 0.0\% | 19.3\% |
| Female | 63 | 19.0\% | 1.6\% | 17.5\% | 0.0\% | 0.0\% | 63.5\% | 0.0\% | 17.5\% |
| Male | 46 | 28.3\% | 0.0\% | 23.9\% | 4.3\% | 6.5\% | 43.5\% | 0.0\% | 21.7\% |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 16.7\% | 0.0\% | 14.1\% | 2.6\% | 3.8\% | 60.3\% | 0.0\% | 19.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 24.7\% | 1.1\% | 23.7\% | 0.0\% | 0.0\% | 55.9\% | 0.0\% | 19.4\% |
| Students with Disabilities | 16 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 18.8\% | 50.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 63 | 31.7\% | 1.6\% | 28.6\% | 1.6\% | 4.8\% | 49.2\% | 0.0\% | 14.3\% |
| Limited English Proficient | 46 | 10.9\% | 0.0\% | 8.7\% | 2.2\% | 0.0\% | 63.0\% | 0.0\% | 26.1\% |
| Economically Disadvantaged | 109 | 22.9\% | 0.9\% | 20.2\% | 1.8\% | 2.8\% | 55.0\% | 0.0\% | 19.3\% |
| Not Migrant | 109 | 22.9\% | 0.9\% | 20.2\% | 1.8\% | 2.8\% | 55.0\% | 0.0\% | 19.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2007 Total Cohort - 6 Year Outcome

| All Students | 130 | 53.8\% | 2.3\% | 35.4\% | 16.2\% | 6.2\% | 2.3\% | 0.8\% | 36.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 57.1\% | 4.3\% | 40.0\% | 12.9\% | 5.7\% | 2.9\% | 1.4\% | 32.9\% |
| Male | 60 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 6.7\% | 1.7\% | 0.0\% | 41.7\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 96 | 54.2\% | 2.1\% | 35.4\% | 16.7\% | 6.3\% | 3.1\% | 1.0\% | 35.4\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 55.9\% | 2.7\% | 41.4\% | 11.7\% | 1.8\% | 1.8\% | 0.9\% | 39.6\% |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 0.0\% | 42.1\% | 31.6\% | 5.3\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 75 | 56.0\% | 4.0\% | 36.0\% | 16.0\% | 6.7\% | 1.3\% | 0.0\% | 36.0\% |
| Limited English Proficient | 55 | 50.9\% | 0.0\% | 34.5\% | 16.4\% | 5.5\% | 3.6\% | 1.8\% | 38.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 202 | 40.1\% | 0.5\% | 34.2\% | 5.4\% | 4.5\% | 33.7\% | 3.5\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 44.8\% | 0.7\% | 38.5\% | 5.6\% | 2.8\% | 36.4\% | 3.5\% | 12.6\% |
| Male | 59 | 28.8\% | 0.0\% | 23.7\% | 5.1\% | 8.5\% | 27.1\% | 3.4\% | 32.2\% |
| Black | 76 | 46.1\% | 1.3\% | 35.5\% | 9.2\% | 3.9\% | 34.2\% | 2.6\% | 13.2\% |
| Hispanic | 121 | 35.5\% | 0.0\% | 33.1\% | 2.5\% | 5.0\% | 33.9\% | 4.1\% | 21.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 45.6\% | 0.6\% | 43.0\% | 1.9\% | 0.0\% | 36.1\% | 3.8\% | 14.6\% |
| Students with Disabilities | 44 | 20.5\% | 0.0\% | 2.3\% | 18.2\% | 20.5\% | 25.0\% | 2.3\% | 31.8\% |
| Not Limited English Proficient | 186 | 43.5\% | 0.5\% | 37.1\% | 5.9\% | 3.8\% | 32.8\% | 2.7\% | 17.2\% |
| Limited English Proficient | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 43.8\% | 12.5\% | 31.3\% |
| Formerly Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% |
| Economically Disadvantaged | 180 | 40.6\% | 0.6\% | 33.9\% | 6.1\% | 4.4\% | 36.1\% | 2.8\% | 16.1\% |
| Not Economically Disadvantaged | 22 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 4.5\% | 13.6\% | 9.1\% | 36.4\% |
| Not Migrant | 202 | 40.1\% | 0.5\% | 34.2\% | 5.4\% | 4.5\% | 33.7\% | 3.5\% | 18.3\% |

NYC GEOG DIST \# 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 202 | 33.2\% | 0.5\% | 27.7\% | 5.0\% | 4.5\% | 40.6\% | 3.5\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 36.4\% | 0.7\% | 30.8\% | 4.9\% | 2.8\% | 44.8\% | 3.5\% | 12.6\% |
| Male | 59 | 25.4\% | 0.0\% | 20.3\% | 5.1\% | 8.5\% | 30.5\% | 3.4\% | 32.2\% |
| Black | 76 | 39.5\% | 1.3\% | 30.3\% | 7.9\% | 3.9\% | 40.8\% | 2.6\% | 13.2\% |
| Hispanic | 121 | 28.1\% | 0.0\% | 25.6\% | 2.5\% | 5.0\% | 41.3\% | 4.1\% | 21.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 36.7\% | 0.6\% | 34.8\% | 1.3\% | 0.0\% | 44.9\% | 3.8\% | 14.6\% |
| Students with Disabilities | 44 | 20.5\% | 0.0\% | 2.3\% | 18.2\% | 20.5\% | 25.0\% | 2.3\% | 31.8\% |
| Not Limited English Proficient | 186 | 36.0\% | 0.5\% | 30.1\% | 5.4\% | 3.8\% | 40.3\% | 2.7\% | 17.2\% |
| Limited English Proficient | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 43.8\% | 12.5\% | 31.3\% |
| Formerly Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% |
| Economically Disadvantaged | 180 | 33.9\% | 0.6\% | 27.8\% | 5.6\% | 4.4\% | 42.8\% | 2.8\% | 16.1\% |
| Not Economically Disadvantaged | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 4.5\% | 22.7\% | 9.1\% | 36.4\% |
| Not Migrant | 202 | 33.2\% | 0.5\% | 27.7\% | 5.0\% | 4.5\% | 40.6\% | 3.5\% | 18.3\% |

NYC GEOG DIST \# 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 220 | $48.6 \%$ | $0.0 \%$ | $44.1 \%$ | $4.5 \%$ | $8.6 \%$ | $11.8 \%$ | $1.8 \%$ | $29.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | $52.7 \%$ | $0.0 \%$ | $49.3 \%$ | $3.4 \%$ | $6.2 \%$ | $12.3 \%$ | $2.1 \%$ | $26.7 \%$ |
| Male | 74 | $40.5 \%$ | $0.0 \%$ | $33.8 \%$ | $6.8 \%$ | $13.5 \%$ | $10.8 \%$ | $1.4 \%$ | $33.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 84 | $47.6 \%$ | $0.0 \%$ | $41.7 \%$ | $6.0 \%$ | $6.0 \%$ | $17.9 \%$ | $1.2 \%$ | $27.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 220 | 47.3\% | 0.0\% | 42.7\% | 4.5\% | 8.6\% | 13.2\% | 1.8\% | 29.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 51.4\% | 0.0\% | 47.9\% | 3.4\% | 6.2\% | 13.7\% | 2.1\% | 26.7\% |
| Male | 74 | 39.2\% | 0.0\% | 32.4\% | 6.8\% | 13.5\% | 12.2\% | 1.4\% | 33.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 46.4\% | 0.0\% | 40.5\% | 6.0\% | 6.0\% | 19.0\% | 1.2\% | 27.4\% |
| Hispanic | 129 | 47.3\% | 0.0\% | 43.4\% | 3.9\% | 9.3\% | 10.1\% | 2.3\% | 31.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 167 | 56.3\% | 0.0\% | 54.5\% | 1.8\% | 0.0\% | 15.0\% | 2.4\% | 26.3\% |
| Students with Disabilities | 53 | 18.9\% | 0.0\% | 5.7\% | 13.2\% | 35.8\% | 7.5\% | 0.0\% | 37.7\% |
| Not Limited English Proficient | 200 | 51.0\% | 0.0\% | 46.5\% | 4.5\% | 7.5\% | 13.5\% | 1.0\% | 27.0\% |
| Limited English Proficient | 20 | 10.0\% | 0.0\% | 5.0\% | 5.0\% | 20.0\% | 10.0\% | 10.0\% | 50.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 184 | 49.5\% | 0.0\% | 45.7\% | 3.8\% | 10.3\% | 13.6\% | 1.6\% | 25.0\% |
| Not Economically Disadvantaged | 36 | 36.1\% | 0.0\% | 27.8\% | 8.3\% | 0.0\% | 11.1\% | 2.8\% | 50.0\% |
| Not Migrant | 220 | 47.3\% | 0.0\% | 42.7\% | 4.5\% | 8.6\% | 13.2\% | 1.8\% | 29.1\% |
| NYC GEOG DIST \# 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 352 | 57.1\% | 2.8\% | 42.0\% | 12.2\% | 4.3\% | 1.1\% | 1.4\% | 36.1\% |
| Female | 246 | 60.2\% | 3.7\% | 41.9\% | 14.6\% | 2.0\% | 1.2\% | 1.6\% | 35.0\% |
| Male | 106 | 50.0\% | 0.9\% | 42.5\% | 6.6\% | 9.4\% | 0.9\% | 0.9\% | 38.7\% |
| Black | 120 | 63.3\% | 3.3\% | 42.5\% | 17.5\% | 1.7\% | 1.7\% | 2.5\% | 30.8\% |
| Hispanic | 225 | 54.2\% | 1.3\% | 43.1\% | 9.8\% | 5.8\% | 0.9\% | 0.9\% | 38.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 288 | 64.6\% | 3.5\% | 49.0\% | 12.2\% | 0.0\% | 0.7\% | 1.4\% | 33.3\% |
| Students with Disabilities | 64 | 23.4\% | 0.0\% | 10.9\% | 12.5\% | 23.4\% | 3.1\% | 1.6\% | 48.4\% |
| Not Limited English Proficient | 308 | 63.6\% | 3.2\% | 47.1\% | 13.3\% | 2.6\% | 1.0\% | 1.6\% | 31.2\% |
| Limited English Proficient | 44 | 11.4\% | 0.0\% | 6.8\% | 4.5\% | 15.9\% | 2.3\% | 0.0\% | 70.5\% |
| Formerly Limited English Proficient | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 46.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I JHS 118 WILLIAM W NILES: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX / JHS 123 JAMES M KIERNAN: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX I JHS 144 MICHELANGELO: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#11 - BRONX / JHS 144 MICHELANGELO: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX I JHS 162 LOLA RODRIGUEZ DE TIO: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort
Student Subgroup
Hispanic
Students with Disabilities
Limited English Proficient
Economically Disadvantaged


NYC GEOG DIST \# 7 - BRONX / JHS 162 LOLA RODRIGUEZ DE TIO: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / JHS 166 ROBERTO CLEMENTE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / JHS 166 ROBERTO CLEMENTE: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX / JHS 98 HERMAN RIDDER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \#12-BRONX I JHS 98 HERMAN RIDDER: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 18.4\% | 1.3\% | 15.8\% | 1.3\% | 0.0\% | 50.0\% | 0.0\% | 31.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 22.2\% | 0.0\% | 20.0\% | 2.2\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Male | 31 | 12.9\% | 3.2\% | 9.7\% | 0.0\% | 0.0\% | 58.1\% | 0.0\% | 29.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 19.6\% | 2.0\% | 17.6\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 18.8\% | 1.4\% | 17.4\% | 0.0\% | 0.0\% | 49.3\% | 0.0\% | 31.9\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 76 | 18.4\% | 1.3\% | 15.8\% | 1.3\% | 0.0\% | 50.0\% | 0.0\% | 31.6\% |
| Not Migrant | 76 | 18.4\% | 1.3\% | 15.8\% | 1.3\% | 0.0\% | 50.0\% | 0.0\% | 31.6\% |

NYC GEOG DIST \# 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 10.5\% | 1.3\% | 9.2\% | 0.0\% | 0.0\% | 57.9\% | 0.0\% | 31.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 33.3\% |
| Male | 31 | 9.7\% | 3.2\% | 6.5\% | 0.0\% | 0.0\% | 61.3\% | 0.0\% | 29.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 9.8\% | 2.0\% | 7.8\% | 0.0\% | 0.0\% | 56.9\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 11.6\% | 1.4\% | 10.1\% | 0.0\% | 0.0\% | 56.5\% | 0.0\% | 31.9\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 76 | 10.5\% | 1.3\% | 9.2\% | 0.0\% | 0.0\% | 57.9\% | 0.0\% | 31.6\% |
| Not Migrant | 76 | 10.5\% | 1.3\% | 9.2\% | 0.0\% | 0.0\% | 57.9\% | 0.0\% | 31.6\% |

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 104 | $17.3 \%$ | $0.0 \%$ | $14.4 \%$ | $2.9 \%$ | $0.0 \%$ | $29.8 \%$ | $0.0 \%$ | $52.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $15.2 \%$ | $0.0 \%$ | $13.6 \%$ | $1.5 \%$ | $0.0 \%$ | $30.3 \%$ | $0.0 \%$ | $54.5 \%$ |  |
| Male | 38 | $21.1 \%$ | $0.0 \%$ | $15.8 \%$ | $5.3 \%$ | $0.0 \%$ | $28.9 \%$ | $0.0 \%$ | $50.0 \%$ |  |
| Black | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 61 | $21.3 \%$ | $0.0 \%$ | $18.0 \%$ | $3.3 \%$ | $0.0 \%$ | $31.1 \%$ | $0.0 \%$ | $47.5 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 104 | 15.4\% | 0.0\% | 12.5\% | 2.9\% | 0.0\% | 31.7\% | 0.0\% | 52.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 12.1\% | 0.0\% | 10.6\% | 1.5\% | 0.0\% | 33.3\% | 0.0\% | 54.5\% |
| Male | 38 | 21.1\% | 0.0\% | 15.8\% | 5.3\% | 0.0\% | 28.9\% | 0.0\% | 50.0\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 19.7\% | 0.0\% | 16.4\% | 3.3\% | 0.0\% | 32.8\% | 0.0\% | 47.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 32.6\% | 0.0\% | 54.3\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 104 | 15.4\% | 0.0\% | 12.5\% | 2.9\% | 0.0\% | 31.7\% | 0.0\% | 52.9\% |
| Not Migrant | 104 | 15.4\% | 0.0\% | 12.5\% | 2.9\% | 0.0\% | 31.7\% | 0.0\% | 52.9\% |

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 96 | 32.3\% | 0.0\% | 16.7\% | 15.6\% | 0.0\% | 8.3\% | 2.1\% | 55.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 31.5\% | 0.0\% | 14.8\% | 16.7\% | 0.0\% | 9.3\% | 1.9\% | 55.6\% |
| Male | 42 | 33.3\% | 0.0\% | 19.0\% | 14.3\% | 0.0\% | 7.1\% | 2.4\% | 54.8\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 32.7\% | 0.0\% | 16.4\% | 16.4\% | 0.0\% | 5.5\% | 3.6\% | 54.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 33.7\% | 0.0\% | 18.0\% | 15.7\% | 0.0\% | 9.0\% | 2.2\% | 52.8\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 32.3\% | 0.0\% | 16.7\% | 15.6\% | 0.0\% | 8.3\% | 2.1\% | 55.2\% |
| Not Migrant | 96 | 32.3\% | 0.0\% | 16.7\% | 15.6\% | 0.0\% | 8.3\% | 2.1\% | 55.2\% |
| NYC GEOG DIST \#10-BRONX / JOHN F KENNEDY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 273 | 39.2\% | 1.1\% | 35.2\% | 2.9\% | 4.4\% | 24.5\% | 1.5\% | 30.4\% |
| Female | 89 | 46.1\% | 2.2\% | 42.7\% | 1.1\% | 1.1\% | 19.1\% | 1.1\% | 32.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 184 \& 35.9\% \& 0.5\% \& 31.5\% \& 3.8\% \& 6.0\% \& 27.2\% \& 1.6\% \& 29.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 85 \& 47.1\% \& 1.2\% \& 44.7\% \& 1.2\% \& 3.5\% \& 18.8\% \& 2.4\% \& 28.2\% <br>
\hline Hispanic \& 178 \& 34.8\% \& 1.1\% \& 30.3\% \& 3.4\% \& 4.5\% \& 27.5\% \& 1.1\% \& 32.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 219 \& 42.0\% \& 0.9\% \& 40.6\% \& 0.5\% \& 0.9\% \& 25.1\% \& 1.4\% \& 30.6\% <br>
\hline Students with Disabilities \& 54 \& 27.8\% \& 1.9\% \& 13.0\% \& 13.0\% \& 18.5\% \& 22.2\% \& 1.9\% \& 29.6\% <br>
\hline Not Limited English Proficient \& 207 \& 41.1\% \& 1.4\% \& 36.7\% \& 2.9\% \& 3.9\% \& 20.3\% \& 1.4\% \& 33.3\% <br>
\hline Limited English Proficient \& 66 \& 33.3\% \& 0.0\% \& 30.3\% \& 3.0\% \& 6.1\% \& 37.9\% \& 1.5\% \& 21.2\% <br>
\hline Formerly Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 241 \& 41.1\% \& 1.2\% \& 36.9\% \& 2.9\% \& 5.0\% \& 27.0\% \& 1.2\% \& 25.7\% <br>
\hline Not Economically Disadvantaged \& 32 \& 25.0\% \& 0.0\% \& 21.9\% \& 3.1\% \& 0.0\% \& 6.3\% \& 3.1\% \& 65.6\% <br>
\hline Not Migrant \& 273 \& 39.2\% \& 1.1\% \& 35.2\% \& 2.9\% \& 4.4\% \& 24.5\% \& 1.5\% \& 30.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I JOHN F KENNEDY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 273 \& 29.7\% \& 0.7\% \& 26.4\% \& 2.6\% \& 4.4\% \& 34.1\% \& 1.5\% \& 30.4\% <br>
\hline Female \& 89 \& 37.1\% \& 2.2\% \& 33.7\% \& 1.1\% \& 1.1\% \& 28.1\% \& 1.1\% \& 32.6\% <br>
\hline Male \& 184 \& 26.1\% \& 0.0\% \& 22.8\% \& 3.3\% \& 6.0\% \& 37.0\% \& 1.6\% \& 29.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 85 \& 35.3\% \& 1.2\% \& 32.9\% \& 1.2\% \& 3.5\% \& 30.6\% \& 2.4\% \& 28.2\% <br>
\hline Hispanic \& 178 \& 26.4\% \& 0.6\% \& 23.0\% \& 2.8\% \& 4.5\% \& 36.0\% \& 1.1\% \& 32.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 219 \& 31.1\% \& 0.9\% \& 29.7\% \& 0.5\% \& 0.9\% \& 36.1\% \& 1.4\% \& 30.6\% <br>
\hline Students with Disabilities \& 54 \& 24.1\% \& 0.0\% \& 13.0\% \& 11.1\% \& 18.5\% \& 25.9\% \& 1.9\% \& 29.6\% <br>
\hline Not Limited English Proficient \& 207 \& 32.4\% \& 1.0\% \& 28.5\% \& 2.9\% \& 3.9\% \& 29.0\% \& 1.4\% \& 33.3\% <br>
\hline Limited English Proficient \& 66 \& 21.2\% \& 0.0\% \& 19.7\% \& 1.5\% \& 6.1\% \& 50.0\% \& 1.5\% \& 21.2\% <br>
\hline Formerly Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 241 \& 30.7\% \& 0.8\% \& 27.4\% \& 2.5\% \& 5.0\% \& 37.3\% \& 1.2\% \& 25.7\% <br>
\hline Not Economically Disadvantaged \& 32 \& 21.9\% \& 0.0\% \& 18.8\% \& 3.1\% \& 0.0\% \& 9.4\% \& 3.1\% \& 65.6\% <br>
\hline Not Migrant \& 273 \& 29.7\% \& 0.7\% \& 26.4\% \& 2.6\% \& 4.4\% \& 34.1\% \& 1.5\% \& 30.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 308 | $56.2 \%$ | $1.9 \%$ | $48.7 \%$ | $5.5 \%$ | $2.3 \%$ | $6.8 \%$ | $0.3 \%$ | $34.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | $66.3 \%$ | $4.0 \%$ | $59.4 \%$ | $3.0 \%$ | $2.0 \%$ | $5.9 \%$ | $1.0 \%$ | $24.8 \%$ |
| Male | 207 | $51.2 \%$ | $1.0 \%$ | $43.5 \%$ | $6.8 \%$ | $2.4 \%$ | $7.2 \%$ | $0.0 \%$ | $38.6 \%$ |
| Black | 118 | $60.2 \%$ | $3.4 \%$ | $50.8 \%$ | $5.9 \%$ | $3.4 \%$ | $7.6 \%$ | $0.0 \%$ | $28.8 \%$ |
| Hispanic | 185 | $53.0 \%$ | $1.1 \%$ | $47.0 \%$ | $4.9 \%$ | $1.6 \%$ | $6.5 \%$ | $0.5 \%$ | $37.8 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 245 | $63.3 \%$ | $2.4 \%$ | $58.0 \%$ | $2.9 \%$ | $0.4 \%$ | $7.8 \%$ | $0.4 \%$ | $27.8 \%$ |
| Students with Disabilities | 63 | $28.6 \%$ | $0.0 \%$ | $12.7 \%$ | $15.9 \%$ | $9.5 \%$ | $3.2 \%$ | $0.0 \%$ | $58.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 251 | 57.4\% | 2.0\% | 49.8\% | 5.6\% | 2.0\% | 4.8\% | 0.0\% | 35.9\% |
| 57 | 50.9\% | 1.8\% | 43.9\% | 5.3\% | 3.5\% | 15.8\% | 1.8\% | 26.3\% |
| 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 251 | 58.6\% | 2.4\% | 50.2\% | 6.0\% | 1.6\% | 8.0\% | 0.4\% | 31.5\% |
| 57 | 45.6\% | 0.0\% | 42.1\% | 3.5\% | 5.3\% | 1.8\% | 0.0\% | 45.6\% |
| 308 | 56.2\% | 1.9\% | 48.7\% | 5.5\% | 2.3\% | 6.8\% | 0.3\% | 34.1\% |

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 308 | $54.9 \%$ | $1.9 \%$ | $47.7 \%$ | $5.2 \%$ | $2.3 \%$ | $8.1 \%$ | $0.3 \%$ | $34.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | $64.4 \%$ | $4.0 \%$ | $57.4 \%$ | $3.0 \%$ | $2.0 \%$ | $7.9 \%$ | $1.0 \%$ | $24.8 \%$ |
| Male | 207 | $50.2 \%$ | $1.0 \%$ | $43.0 \%$ | $6.3 \%$ | $2.4 \%$ | $8.2 \%$ | $0.0 \%$ | $38.6 \%$ |
| Black | 118 | $59.3 \%$ | $3.4 \%$ | $50.0 \%$ | $5.9 \%$ | $3.4 \%$ | $8.5 \%$ | $0.0 \%$ | $28.8 \%$ |
| Hispanic | 185 | $51.4 \%$ | $1.1 \%$ | $45.9 \%$ | $4.3 \%$ | $1.6 \%$ | $8.1 \%$ | $0.5 \%$ | $37.8 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 245 | $62.0 \%$ | $2.4 \%$ | $56.7 \%$ | $2.9 \%$ | $0.4 \%$ | $9.0 \%$ | $0.4 \%$ | $27.8 \%$ |
| Students with Disabilities | 63 | $27.0 \%$ | $0.0 \%$ | $12.7 \%$ | $14.3 \%$ | $9.5 \%$ | $4.8 \%$ | $0.0 \%$ | $58.7 \%$ |
| Not Limited English Proficient | 251 | $56.2 \%$ | $2.0 \%$ | $49.0 \%$ | $5.2 \%$ | $2.0 \%$ | $6.0 \%$ | $0.0 \%$ | $35.9 \%$ |
| Limited English Proficient | 57 | $49.1 \%$ | $1.8 \%$ | $42.1 \%$ | $5.3 \%$ | $3.5 \%$ | $17.5 \%$ | $1.8 \%$ | $26.3 \%$ |
| Formerly Limited English Proficient | 4 | $75.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 251 | $57.4 \%$ | $2.4 \%$ | $49.4 \%$ | $5.6 \%$ | $1.6 \%$ | $9.2 \%$ | $0.4 \%$ | $31.5 \%$ |
| Not Economically Disadvantaged | 57 | $43.9 \%$ | $0.0 \%$ | $40.4 \%$ | $3.5 \%$ | $5.3 \%$ | $3.5 \%$ | $0.0 \%$ | $45.6 \%$ |
| Not Migrant | 308 | $54.9 \%$ | $1.9 \%$ | $47.7 \%$ | $5.2 \%$ | $2.3 \%$ | $8.1 \%$ | $0.3 \%$ | $34.1 \%$ |

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 374 | $54.0 \%$ | $1.3 \%$ | $27.3 \%$ | $25.4 \%$ | $4.5 \%$ | $2.9 \%$ | $4.8 \%$ | $33.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 141 | $57.4 \%$ | $2.1 \%$ | $27.7 \%$ | $27.7 \%$ | $2.1 \%$ | $2.8 \%$ | $4.3 \%$ | $32.6 \%$ |
| Male | 233 | $51.9 \%$ | $0.9 \%$ | $27.0 \%$ | $24.0 \%$ | $6.0 \%$ | $3.0 \%$ | $5.2 \%$ | $33.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 118 | $55.9 \%$ | $0.8 \%$ | $32.2 \%$ | $22.9 \%$ | $3.4 \%$ | $2.5 \%$ | $2.5 \%$ | $35.6 \%$ |
| Hispanic | 246 | $53.7 \%$ | $1.6 \%$ | $24.8 \%$ | $27.2 \%$ | $5.3 \%$ | $3.3 \%$ | $5.3 \%$ | $31.7 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 287 | $61.3 \%$ | $1.7 \%$ | $35.2 \%$ | $24.4 \%$ | $0.0 \%$ | $3.8 \%$ | $4.9 \%$ | $29.6 \%$ |
| Students with Disabilities | 87 | $29.9 \%$ | $0.0 \%$ | $1.1 \%$ | $28.7 \%$ | $19.5 \%$ | $0.0 \%$ | $4.6 \%$ | $44.8 \%$ |
| Not Limited English Proficient | 274 | $55.5 \%$ | $0.7 \%$ | $29.9 \%$ | $24.8 \%$ | $3.6 \%$ | $2.2 \%$ | $5.1 \%$ | $33.2 \%$ |
| Limited English Proficient | 100 | $50.0 \%$ | $3.0 \%$ | $20.0 \%$ | $27.0 \%$ | $7.0 \%$ | $5.0 \%$ | $4.0 \%$ | $33.0 \%$ |
| Formerly Limited English Proficient | 5 | $100.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 290 | $58.3 \%$ | $1.7 \%$ | $29.7 \%$ | $26.9 \%$ | $4.8 \%$ | $2.4 \%$ | $2.1 \%$ | $32.1 \%$ |
| Not Economically Disadvantaged | 84 | $39.3 \%$ | $0.0 \%$ | $19.0 \%$ | $20.2 \%$ | $3.6 \%$ | $4.8 \%$ | $14.3 \%$ | $36.9 \%$ |
| Not Migrant | 374 | $54.0 \%$ | $1.3 \%$ | $27.3 \%$ | $25.4 \%$ | $4.5 \%$ | $2.9 \%$ | $4.8 \%$ | $33.2 \%$ |

NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013
All Students
129
48.1\%
10.9\%
37.2\%
0.0\%
0.0\%
30.2\%
1.6\%
19.4\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient

Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 60 | 55.0\% | 13.3\% | 41.7\% | 0.0\% |
| 69 | 42.0\% | 8.7\% | 33.3\% | 0.0\% |
| 4 | \# | \# | \# | \# |
| 112 | 47.3\% | 8.0\% | 39.3\% | 0.0\% |
| 10 | 60.0\% | 40.0\% | 20.0\% | 0.0\% |
| 3 | \# | \# | \# | \# |
| 128 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 14 | 57.1\% | 28.6\% | 28.6\% | 0.0\% |
| 115 | 47.0\% | 8.7\% | 38.3\% | 0.0\% |
| 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% |
| 119 | 51.3\% | 11.8\% | 39.5\% | 0.0\% |
| 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% |
| 129 | 48.1\% | 10.9\% | 37.2\% | 0.0\% |


| IEP | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: |
|  | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| 0.0\% | 28.3\% | 1.7\% | 15.0\% |
| 0.0\% | 31.9\% | 1.4\% | 23.2\% |
| \# | \# | \# | \# |
| 0.0\% | 31.3\% | 1.8\% | 18.8\% |
| 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| \# | \# | \# | \# |
| \# | \# | \# | \# |
| \# | \# | \# | \# |
| 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| 0.0\% | 31.3\% | 1.7\% | 19.1\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 31.9\% | 1.7\% | 15.1\% |
| 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| 0.0\% | 30.2\% | 1.6\% | 19.4\% |

NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 129 | 40.3\% | 10.1\% | 30.2\% | 0.0\% | 0.0\% | 38.0\% | 1.6\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 45.0\% | 11.7\% | 33.3\% | 0.0\% | 0.0\% | 38.3\% | 1.7\% | 15.0\% |
| Male | 69 | 36.2\% | 8.7\% | 27.5\% | 0.0\% | 0.0\% | 37.7\% | 1.4\% | 23.2\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 112 | 39.3\% | 7.1\% | 32.1\% | 0.0\% | 0.0\% | 39.3\% | 1.8\% | 18.8\% |
| Asian/Pacific Islander | 10 | 60.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 50.0\% | 28.6\% | 21.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 21.4\% |
| Limited English Proficient | 115 | 39.1\% | 7.8\% | 31.3\% | 0.0\% | 0.0\% | 39.1\% | 1.7\% | 19.1\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 119 | 42.9\% | 10.9\% | 31.9\% | 0.0\% | 0.0\% | 40.3\% | 1.7\% | 15.1\% |
| Not Economically Disadvantaged | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| Not Migrant | 129 | 40.3\% | 10.1\% | 30.2\% | 0.0\% | 0.0\% | 38.0\% | 1.6\% | 19.4\% |

NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 111 | $54.1 \%$ | $15.3 \%$ | $37.8 \%$ | $0.9 \%$ | $0.0 \%$ | $9.0 \%$ | $2.7 \%$ | $34.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $57.9 \%$ | $15.8 \%$ | $40.4 \%$ | $1.8 \%$ | $0.0 \%$ | $5.3 \%$ | $3.5 \%$ | $33.3 \%$ |
| Male | 54 | $50.0 \%$ | $14.8 \%$ | $35.2 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ | $1.9 \%$ | $35.2 \%$ |
| Black | 9 | $66.7 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 97 | $52.6 \%$ | $12.4 \%$ | $39.2 \%$ | $1.0 \%$ | $0.0 \%$ | $7.2 \%$ | $3.1 \%$ | $37.1 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 12 | $75.0 \%$ | $33.3 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

$\left.\begin{array}{cccccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{cc}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

| NYC GEOG DIST \#10 - BRONX I KINGSBRIDGE INTNL HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 111 | $53.2 \%$ | $15.3 \%$ | $36.9 \%$ | $0.9 \%$ | $0.0 \%$ | $9.9 \%$ | $2.7 \%$ | $34.2 \%$ |
| Female | 57 | $57.9 \%$ | $15.8 \%$ | $40.4 \%$ | $1.8 \%$ | $0.0 \%$ | $5.3 \%$ | $3.5 \%$ | $33.3 \%$ |
| Male | 54 | $48.1 \%$ | $14.8 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.8 \%$ | $1.9 \%$ | $35.2 \%$ |
| Black | 9 | $66.7 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 97 | $51.5 \%$ | $12.4 \%$ | $38.1 \%$ | $1.0 \%$ | $0.0 \%$ | $8.2 \%$ | $3.1 \%$ | $37.1 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 12 | $75.0 \%$ | $33.3 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Limited English Proficient | 99 | $50.5 \%$ | $13.1 \%$ | $37.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $3.0 \%$ | $35.4 \%$ |
| Formerly Limited English Proficient | 6 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 86 | $67.4 \%$ | $19.8 \%$ | $46.5 \%$ | $1.2 \%$ | $0.0 \%$ | $10.5 \%$ | $1.2 \%$ | $20.9 \%$ |
| Not Economically Disadvantaged | 25 | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ | $8.0 \%$ | $80.0 \%$ |
| Not Migrant | 111 | $53.2 \%$ | $15.3 \%$ | $36.9 \%$ | $0.9 \%$ | $0.0 \%$ | $9.9 \%$ | $2.7 \%$ | $34.2 \%$ |

NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 133 | 66.2\% | 9.8\% | 44.4\% | 12.0\% | 0.8\% | 1.5\% | 2.3\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 65.2\% | 10.1\% | 44.9\% | 10.1\% | 0.0\% | 0.0\% | 1.4\% | 33.3\% |
| Male | 64 | 67.2\% | 9.4\% | 43.8\% | 14.1\% | 1.6\% | 3.1\% | 3.1\% | 25.0\% |
| Black | 8 | 62.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Hispanic | 110 | 64.5\% | 10.0\% | 42.7\% | 11.8\% | 0.9\% | 1.8\% | 2.7\% | 30.0\% |
| Asian/Pacific Islander | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| General Education Students | 132 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 62.5\% | 31.3\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 31.3\% |
| Limited English Proficient | 117 | 66.7\% | 6.8\% | 46.2\% | 13.7\% | 0.9\% | 1.7\% | 1.7\% | 29.1\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 110 | 77.3\% | 11.8\% | 52.7\% | 12.7\% | 0.9\% | 1.8\% | 1.8\% | 18.2\% |
| Not Economically Disadvantaged | 23 | 13.0\% | 0.0\% | 4.3\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% | 82.6\% |
| Not Migrant | 133 | 66.2\% | 9.8\% | 44.4\% | 12.0\% | 0.8\% | 1.5\% | 2.3\% | 29.3\% |

KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 33 | $87.9 \%$ | $54.5 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $80.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ |
| Male | 18 | $94.4 \%$ | $50.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 80 | $85.0 \%$ | $7.5 \%$ | $76.3 \%$ | $1.3 \%$ | $0.0 \%$ | $8.8 \%$ | $1.3 \%$ | $5.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | 80.2\% | 9.3\% | 70.9\% | 0.0\% | 0.0\% | 7.0\% | 1.2\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 7.1\% | 78.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 11.9\% |
| Male | 44 | 75.0\% | 11.4\% | 63.6\% | 0.0\% | 0.0\% | 11.4\% | 2.3\% | 11.4\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 81.8\% | 10.9\% | 70.9\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 10.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 81.3\% | 10.0\% | 71.3\% | 0.0\% | 0.0\% | 7.5\% | 1.3\% | 10.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 81 | 80.2\% | 9.9\% | 70.4\% | 0.0\% | 0.0\% | 6.2\% | 1.2\% | 12.3\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 82.7\% | 9.3\% | 73.3\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  |  | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 11 | 63.6\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 27.3\% |
| 86 | 80.2\% | 9.3\% | 70.9\% | 0.0\% | 0.0\% | 7.0\% | 1.2\% | 11.6\% |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 86 | 74.4\% | 9.3\% | 65.1\% | 0.0\% | 0.0\% | 12.8\% | 1.2\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 7.1\% | 76.2\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 11.9\% |
| Male | 44 | 65.9\% | 11.4\% | 54.5\% | 0.0\% | 0.0\% | 20.5\% | 2.3\% | 11.4\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 76.4\% | 10.9\% | 65.5\% | 0.0\% | 0.0\% | 12.7\% | 0.0\% | 10.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 75.0\% | 10.0\% | 65.0\% | 0.0\% | 0.0\% | 13.8\% | 1.3\% | 10.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 81 | 74.1\% | 9.9\% | 64.2\% | 0.0\% | 0.0\% | 12.3\% | 1.2\% | 12.3\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 78.7\% | 9.3\% | 69.3\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 9.3\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% | 27.3\% |
| Not Migrant | 86 | 74.4\% | 9.3\% | 65.1\% | 0.0\% | 0.0\% | 12.8\% | 1.2\% | 11.6\% |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 115 | 96.5\% | 27.0\% | 64.3\% | 5.2\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 97.0\% | 29.9\% | 62.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 48 | 95.8\% | 22.9\% | 66.7\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 97.6\% | 12.2\% | 82.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 69 | 95.7\% | 34.8\% | 53.6\% | 7.2\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 95.8\% | 27.1\% | 64.6\% | 4.2\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 19 | 100.0\% | 26.3\% | 63.2\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 115 | 96.5\% | 27.0\% | 64.3\% | 5.2\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |

NYC GEOG DIST \# 9 - BRONX I LEADERSHIP INSTITUTE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 48 | $52.1 \%$ | $0.0 \%$ | $45.8 \%$ | $6.3 \%$ | $0.0 \%$ | $22.9 \%$ | $2.1 \%$ | $22.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $66.7 \%$ | $0.0 \%$ | $61.1 \%$ | $5.6 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 30 | $43.3 \%$ | $0.0 \%$ | $36.7 \%$ | $6.7 \%$ | $0.0 \%$ | $26.7 \%$ | $3.3 \%$ | $26.7 \%$ |
| Black | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 31 | $41.9 \%$ | $0.0 \%$ | $35.5 \%$ | $6.5 \%$ | $0.0 \%$ | $25.8 \%$ | $3.2 \%$ | $29.0 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I LEADERSHIP INSTITUTE: 2009 Total Cohort - 4 Year Outcome

| All Students | 48 | 39.6\% | 0.0\% | 35.4\% | 4.2\% | 0.0\% | 35.4\% | 2.1\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 55.6\% | 0.0\% | 50.0\% | 5.6\% | 0.0\% | 27.8\% | 0.0\% | 16.7\% |
| Male | 30 | 30.0\% | 0.0\% | 26.7\% | 3.3\% | 0.0\% | 40.0\% | 3.3\% | 26.7\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | 29.0\% | 0.0\% | 25.8\% | 3.2\% | 0.0\% | 38.7\% | 3.2\% | 29.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 38.5\% | 0.0\% | 33.3\% | 5.1\% | 0.0\% | 41.0\% | 2.6\% | 17.9\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Migrant | 48 | 39.6\% | 0.0\% | 35.4\% | 4.2\% | 0.0\% | 35.4\% | 2.1\% | 22.9\% |

NYC GEOG DIST \# 9 - BRONX / LEADERSHIP INSTITUTE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 64 | 53.1\% | 1.6\% | 48.4\% | 3.1\% | 0.0\% | 6.3\% | 3.1\% | 37.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 68.6\% | 2.9\% | 62.9\% | 2.9\% | 0.0\% | 5.7\% | 5.7\% | 20.0\% |
| Male | 29 | 34.5\% | 0.0\% | 31.0\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 58.6\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 54.1\% | 2.7\% | 45.9\% | 5.4\% | 0.0\% | 10.8\% | 5.4\% | 29.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 52.6\% | 1.8\% | 50.9\% | 0.0\% | 0.0\% | 7.0\% | 1.8\% | 38.6\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| Not Limited English Proficient | 54 | 57.4\% | 1.9\% | 53.7\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% | 38.9\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 51 | 54.9\% | 0.0\% | 51.0\% | 3.9\% | 0.0\% | 7.8\% | 3.9\% | 33.3\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 7.7\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 53.8\% |
| Not Migrant | 64 | 53.1\% | 1.6\% | 48.4\% | 3.1\% | 0.0\% | 6.3\% | 3.1\% | 37.5\% |
| NYC GEOG DIST \# 9 - BRONX I LEADERSHIP INSTITUTE: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 51.6\% | 1.6\% | 46.9\% | 3.1\% | 0.0\% | 7.8\% | 3.1\% | 37.5\% |
| Female | 35 | 68.6\% | 2.9\% | 62.9\% | 2.9\% | 0.0\% | 5.7\% | 5.7\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 29 \& 31.0\% \& 0.0\% \& 27.6\% \& 3.4\% \& 0.0\% \& 10.3\% \& 0.0\% \& 58.6\% <br>
\hline Black \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 51.4\% \& 2.7\% \& 43.2\% \& 5.4\% \& 0.0\% \& 13.5\% \& 5.4\% \& 29.7\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 50.9\% \& 1.8\% \& 49.1\% \& 0.0\% \& 0.0\% \& 8.8\% \& 1.8\% \& 38.6\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 54 \& 55.6\% \& 1.9\% \& 51.9\% \& 1.9\% \& 0.0\% \& 1.9\% \& 3.7\% \& 38.9\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 30.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 51 \& 54.9\% \& 0.0\% \& 51.0\% \& 3.9\% \& 0.0\% \& 7.8\% \& 3.9\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 38.5\% \& 7.7\% \& 30.8\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 53.8\% <br>
\hline Not Migrant \& 64 \& 51.6\% \& 1.6\% \& 46.9\% \& 3.1\% \& 0.0\% \& 7.8\% \& 3.1\% \& 37.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-bRONX I LEADERSHIP INSTITUTE: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 84 \& 63.1\% \& 2.4\% \& 48.8\% \& 11.9\% \& 0.0\% \& 1.2\% \& 0.0\% \& 35.7\% <br>
\hline Female \& 37 \& 75.7\% \& 2.7\% \& 56.8\% \& 16.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 24.3\% <br>
\hline Male \& 47 \& 53.2\% \& 2.1\% \& 42.6\% \& 8.5\% \& 0.0\% \& 2.1\% \& 0.0\% \& 44.7\% <br>
\hline Black \& 36 \& 77.8\% \& 0.0\% \& 61.1\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Hispanic \& 48 \& 52.1\% \& 4.2\% \& 39.6\% \& 8.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 45.8\% <br>
\hline General Education Students \& 68 \& 64.7\% \& 2.9\% \& 54.4\% \& 7.4\% \& 0.0\% \& 1.5\% \& 0.0\% \& 33.8\% <br>
\hline Students with Disabilities \& 16 \& 56.3\% \& 0.0\% \& 25.0\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% <br>
\hline Not Limited English Proficient \& 77 \& 66.2\% \& 2.6\% \& 53.2\% \& 10.4\% \& 0.0\% \& 1.3\% \& 0.0\% \& 32.5\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 72 \& 65.3\% \& 2.8\% \& 51.4\% \& 11.1\% \& 0.0\% \& 1.4\% \& 0.0\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 84 \& 63.1\% \& 2.4\% \& 48.8\% \& 11.9\% \& 0.0\% \& 1.2\% \& 0.0\% \& 35.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I MARBLE HILL HS-INTRNTNL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 116 | 90.5\% | 19.0\% | 70.7\% | 0.9\% | 0.0\% | 7.8\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 91.5\% | 11.9\% | 78.0\% | 1.7\% | 0.0\% | 5.1\% | 0.0\% | 3.4\% |
| Male | 57 | 89.5\% | 26.3\% | 63.2\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 95.7\% | 21.7\% | 73.9\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 73 | 90.4\% | 16.4\% | 72.6\% | 1.4\% | 0.0\% | 8.2\% | 0.0\% | 1.4\% |
| Asian/Pacific Islander | 14 | 78.6\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 91.7\% | 20.4\% | 71.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 1.9\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 85 | 97.6\% | 23.5\% | 74.1\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Limited English Proficient | 31 | 71.0\% | 6.5\% | 61.3\% | 3.2\% | 0.0\% | 22.6\% | 0.0\% | 6.5\% |
| Formerly Limited English Proficient | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 110 | 90.9\% | 16.4\% | 73.6\% | 0.9\% | 0.0\% | 7.3\% | 0.0\% | 1.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| 116 | 90.5\% | 19.0\% | 70.7\% | 0.9\% | 0.0\% | 7.8\% | 0.0\% | 1.7\% |


| All Students | 116 | 89.7\% | 19.0\% | 69.8\% | 0.9\% | 0.0\% | 8.6\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 91.5\% | 11.9\% | 78.0\% | 1.7\% | 0.0\% | 5.1\% | 0.0\% | 3.4\% |
| Male | 57 | 87.7\% | 26.3\% | 61.4\% | 0.0\% | 0.0\% | 12.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 95.7\% | 21.7\% | 73.9\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 73 | 89.0\% | 16.4\% | 71.2\% | 1.4\% | 0.0\% | 9.6\% | 0.0\% | 1.4\% |
| Asian/Pacific Islander | 14 | 78.6\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 90.7\% | 20.4\% | 70.4\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 1.9\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 85 | 96.5\% | 23.5\% | 72.9\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| Limited English Proficient | 31 | 71.0\% | 6.5\% | 61.3\% | 3.2\% | 0.0\% | 22.6\% | 0.0\% | 6.5\% |
| Formerly Limited English Proficient | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 110 | 90.0\% | 16.4\% | 72.7\% | 0.9\% | 0.0\% | 8.2\% | 0.0\% | 1.8\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 116 | 89.7\% | 19.0\% | 69.8\% | 0.9\% | 0.0\% | 8.6\% | 0.0\% | 1.7\% |

NYC GEOG DIST \#10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 116 | 94.0\% | 25.9\% | 65.5\% | 2.6\% | 0.9\% | 0.9\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 95.5\% | 32.8\% | 59.7\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 49 | 91.8\% | 16.3\% | 73.5\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 96.0\% | 16.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 66 | 93.9\% | 25.8\% | 65.2\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 92.3\% | 53.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| General Education Students | 109 | 95.4\% | 27.5\% | 67.0\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 98 | 96.9\% | 28.6\% | 67.3\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Limited English Proficient | 18 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 12 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 98.9\% | 29.0\% | 67.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 13.0\% | 56.5\% | 4.3\% | 4.3\% | 4.3\% | 0.0\% | 17.4\% |
| Not Migrant | 116 | 94.0\% | 25.9\% | 65.5\% | 2.6\% | 0.9\% | 0.9\% | 0.0\% | 4.3\% |
| NYC GEOG DIST \#10-BRONX I MARBLE HILL HS-INTRNTNL STUDIES: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 94.0\% | 25.9\% | 65.5\% | 2.6\% | 0.9\% | 0.9\% | 0.0\% | 4.3\% |
| Female | 67 | 95.5\% | 32.8\% | 59.7\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 49 | 91.8\% | 16.3\% | 73.5\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Not Migrant 11

| Total <br> Graduates <br> (Regents with <br> Advanced | Rege <br> Diploma <br> Advan <br> Designaiio <br> Count <br> Designation, <br> (Aspiration <br> of Cohort <br> Mements or | Perform <br> Local Diploma) <br> Measure |
| :---: | :---: | :---: |
| 25 | $96.0 \%$ | 16.0 |
| 66 | $93.9 \%$ | 25.8 |
| 11 | $\#$ | $\#$ |
| 13 | $92.3 \%$ | 53.8 |
| 109 | $95.4 \%$ | 27.5 |
| 7 | $71.4 \%$ | 0.0 |
| 98 | $96.9 \%$ | 28.6 |
| 18 | $77.8 \%$ | 11.1 |
| 12 | $100.0 \%$ | 41.7 |
| 93 | $98.9 \%$ | 29.0 |
| 23 | $73.9 \%$ | 13.0 |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| 127 | 66.9\% | 3.9\% | 58.3\% | 4.7\% | 0.0\% |
| 127 | 66.9\% | 3.9\% | 58.3\% | 4.7\% | 0.0\% |


| Transferred <br> to |  |  |
| :--- | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $28.3 \%$ | $0.8 \%$ | $3.9 \%$ |
| $28.3 \%$ | $0.8 \%$ | $3.9 \%$ |

NYC GEOG DIST \#10 - BRONX I MARIE CURIE HIGH SCHOOL-NURSING: 2009 Total Cohort - 4 Year Outcome

| All Students | 127 | 64.6\% | 3.9\% | 55.9\% | 4.7\% | 0.0\% | 30.7\% | 0.8\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 67.6\% | 4.9\% | 57.8\% | 4.9\% | 0.0\% | 27.5\% | 1.0\% | 3.9\% |
| Male | 25 | 52.0\% | 0.0\% | 48.0\% | 4.0\% | 0.0\% | 44.0\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 62.5\% | 5.0\% | 57.5\% | 0.0\% | 0.0\% | 27.5\% | 2.5\% | 7.5\% |
| Hispanic | 75 | 66.7\% | 4.0\% | 56.0\% | 6.7\% | 0.0\% | 30.7\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 68.9\% | 4.7\% | 64.2\% | 0.0\% | 0.0\% | 28.3\% | 0.9\% | 1.9\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 127 | 64.6\% | 3.9\% | 55.9\% | 4.7\% | 0.0\% | 30.7\% | 0.8\% | 3.9\% |
| Not Migrant | 127 | 64.6\% | 3.9\% | 55.9\% | 4.7\% | 0.0\% | 30.7\% | 0.8\% | 3.9\% |

NYC GEOG DIST \#10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 84.1\% | 2.4\% | 75.6\% | 6.1\% | 1.2\% | 12.2\% | 0.0\% | 2.4\% |
| Male | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 82.9\% | 2.9\% | 77.1\% | 2.9\% | 0.0\% | 11.4\% | 0.0\% | 2.9\% |
| Hispanic | 59 | 76.3\% | 1.7\% | 69.5\% | 5.1\% | 1.7\% | 20.3\% | 0.0\% | 1.7\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 86.0\% | 2.3\% | 82.6\% | 1.2\% | 0.0\% | 11.6\% | 0.0\% | 2.3\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 7.7\% | 46.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 93 | 83.9\% | 2.2\% | 77.4\% | 4.3\% | 0.0\% | 14.0\% | 0.0\% | 1.1\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| Not Migrant | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| NYC GEOG DIST \#10-BRONX / MARIE CURIE HIGH SCHOOL-NURSING: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| Female | 82 | 84.1\% | 2.4\% | 75.6\% | 6.1\% | 1.2\% | 12.2\% | 0.0\% | 2.4\% |
| Male | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 82.9\% | 2.9\% | 77.1\% | 2.9\% | 0.0\% | 11.4\% | 0.0\% | 2.9\% |
| Hispanic | 59 | 76.3\% | 1.7\% | 69.5\% | 5.1\% | 1.7\% | 20.3\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | 析 |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | Count of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 86.0\% | 2.3\% | 82.6\% | 1.2\% | 0.0\% | 11.6\% | 0.0\% | 2.3\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 7.7\% | 46.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 93 | 83.9\% | 2.2\% | 77.4\% | 4.3\% | 0.0\% | 14.0\% | 0.0\% | 1.1\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| Not Migrant | 99 | 79.8\% | 2.0\% | 72.7\% | 5.1\% | 1.0\% | 16.2\% | 0.0\% | 2.0\% |
| NYC GEOG DIST \#10-BRONX / MARIE CURIE HIGH SCHOOL-NURSING: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 69.7\% | 0.0\% | 55.3\% | 14.5\% | 2.6\% | 14.5\% | 1.3\% | 11.8\% |
| Female | 57 | 66.7\% | 0.0\% | 54.4\% | 12.3\% | 3.5\% | 15.8\% | 0.0\% | 14.0\% |
| Male | 19 | 78.9\% | 0.0\% | 57.9\% | 21.1\% | 0.0\% | 10.5\% | 5.3\% | 5.3\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 70.0\% | 0.0\% | 54.0\% | 16.0\% | 2.0\% | 18.0\% | 2.0\% | 8.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 75.4\% | 0.0\% | 66.7\% | 8.8\% | 0.0\% | 15.8\% | 1.8\% | 7.0\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 21.1\% | 31.6\% | 10.5\% | 10.5\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 64 | 73.4\% | 0.0\% | 62.5\% | 10.9\% | 0.0\% | 15.6\% | 1.6\% | 9.4\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 8.3\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | 69.7\% | 0.0\% | 55.3\% | 14.5\% | 2.6\% | 14.5\% | 1.3\% | 11.8\% |

NYC GEOG DIST \#12 - BRONX / METROPOLITAN HIGH SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 71.1\% | 2.1\% | 57.7\% | 11.3\% | 4.1\% | 6.2\% | 0.0\% | 18.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 73.1\% | 1.9\% | 65.4\% | 5.8\% | 3.8\% | 3.8\% | 0.0\% | 19.2\% |
| Male | 45 | 68.9\% | 2.2\% | 48.9\% | 17.8\% | 4.4\% | 8.9\% | 0.0\% | 17.8\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 69.6\% | 2.9\% | 56.5\% | 10.1\% | 4.3\% | 4.3\% | 0.0\% | 21.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 76.1\% | 2.8\% | 71.8\% | 1.4\% | 0.0\% | 5.6\% | 0.0\% | 18.3\% |
| Students with Disabilities | 26 | 57.7\% | 0.0\% | 19.2\% | 38.5\% | 15.4\% | 7.7\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 80 | 75.0\% | 2.5\% | 60.0\% | 12.5\% | 2.5\% | 6.3\% | 0.0\% | 16.3\% |
| Limited English Proficient | 17 | 52.9\% | 0.0\% | 47.1\% | 5.9\% | 11.8\% | 5.9\% | 0.0\% | 29.4\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 69.8\% | 2.3\% | 54.7\% | 12.8\% | 4.7\% | 7.0\% | 0.0\% | 18.6\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 97 | 71.1\% | 2.1\% | 57.7\% | 11.3\% | 4.1\% | 6.2\% | 0.0\% | 18.6\% |
| NYC GEOG DIST \#12-BRONX / METROPOLITAN HIGH SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 69.1\% | 2.1\% | 57.7\% | 9.3\% | 5.2\% | 7.2\% | 0.0\% | 18.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 52 \& 73.1\% \& 1.9\% \& 65.4\% \& 5.8\% \& 3.8\% \& 3.8\% \& 0.0\% \& 19.2\% <br>
\hline Male \& 45 \& 64.4\% \& 2.2\% \& 48.9\% \& 13.3\% \& 6.7\% \& 11.1\% \& 0.0\% \& 17.8\% <br>
\hline Black \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 69 \& 66.7\% \& 2.9\% \& 56.5\% \& 7.2\% \& 5.8\% \& 5.8\% \& 0.0\% \& 21.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 76.1\% \& 2.8\% \& 71.8\% \& 1.4\% \& 0.0\% \& 5.6\% \& 0.0\% \& 18.3\% <br>
\hline Students with Disabilities \& 26 \& 50.0\% \& 0.0\% \& 19.2\% \& 30.8\% \& 19.2\% \& 11.5\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 80 \& 73.8\% \& 2.5\% \& 60.0\% \& 11.3\% \& 3.8\% \& 6.3\% \& 0.0\% \& 16.3\% <br>
\hline Limited English Proficient \& 17 \& 47.1\% \& 0.0\% \& 47.1\% \& 0.0\% \& 11.8\% \& 11.8\% \& 0.0\% \& 29.4\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 86 \& 67.4\% \& 2.3\% \& 54.7\% \& 10.5\% \& 5.8\% \& 8.1\% \& 0.0\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 97 \& 69.1\% \& 2.1\% \& 57.7\% \& 9.3\% \& 5.2\% \& 7.2\% \& 0.0\% \& 18.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX I METROPOLITAN HIGH SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 77.3\% | 2.3\% | 62.5\% | 12.5\% | 4.5\% | 1.1\% | 1.1\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 86.4\% | 4.5\% | 72.7\% | 9.1\% | 2.3\% | 2.3\% | 0.0\% | 9.1\% |
| Male | 44 | 68.2\% | 0.0\% | 52.3\% | 15.9\% | 6.8\% | 0.0\% | 2.3\% | 22.7\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 75.0\% | 1.5\% | 58.8\% | 14.7\% | 5.9\% | 1.5\% | 1.5\% | 16.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 77.1\% | 2.9\% | 74.3\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 20.0\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 16.7\% | 61.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 80.9\% | 2.9\% | 70.6\% | 7.4\% | 2.9\% | 1.5\% | 1.5\% | 13.2\% |
| Limited English Proficient | 20 | 65.0\% | 0.0\% | 35.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 77.6\% | 2.6\% | 63.2\% | 11.8\% | 5.3\% | 1.3\% | 1.3\% | 14.5\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 0.0\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 88 | 77.3\% | 2.3\% | 62.5\% | 12.5\% | 4.5\% | 1.1\% | 1.1\% | 15.9\% |
| NYC GEOG DIST \#12-BRONX / METROPOLITAN HIGH SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 77.3\% | 2.3\% | 62.5\% | 12.5\% | 4.5\% | 1.1\% | 1.1\% | 15.9\% |
| Female | 44 | 86.4\% | 4.5\% | 72.7\% | 9.1\% | 2.3\% | 2.3\% | 0.0\% | 9.1\% |
| Male | 44 | 68.2\% | 0.0\% | 52.3\% | 15.9\% | 6.8\% | 0.0\% | 2.3\% | 22.7\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 75.0\% | 1.5\% | 58.8\% | 14.7\% | 5.9\% | 1.5\% | 1.5\% | 16.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 77.1\% | 2.9\% | 74.3\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 20.0\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 16.7\% | 61.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 80.9\% | 2.9\% | 70.6\% | 7.4\% | 2.9\% | 1.5\% | 1.5\% | 13.2\% |
| Limited English Proficient | 20 | 65.0\% | 0.0\% | 35.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | EP |  | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 76 | 77.6\% | 2.6\% | 63.2\% | 11.8\% | 5.3\% | 1.3\% | 1.3\% | 14.5\% |
| 12 | 75.0\% | 0.0\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 88 | 77.3\% | 2.3\% | 62.5\% | 12.5\% | 4.5\% | 1.1\% | 1.1\% | 15.9\% |


| All Students | 80 | 78.8\% | 0.0\% | 65.0\% | 13.8\% | 3.8\% | 1.3\% | 0.0\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 0.0\% | 74.4\% | 12.8\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| Male | 41 | 70.7\% | 0.0\% | 56.1\% | 14.6\% | 4.9\% | 2.4\% | 0.0\% | 22.0\% |
| Black | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 5.0\% | 0.0\% | 25.0\% |
| Hispanic | 60 | 85.0\% | 0.0\% | 70.0\% | 15.0\% | 1.7\% | 0.0\% | 0.0\% | 13.3\% |
| General Education Students | 64 | 85.9\% | 0.0\% | 73.4\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 14.1\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 18.8\% | 6.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 64 | 76.6\% | 0.0\% | 65.6\% | 10.9\% | 4.7\% | 1.6\% | 0.0\% | 17.2\% |
| Limited English Proficient | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 81.4\% | 0.0\% | 67.1\% | 14.3\% | 4.3\% | 1.4\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 80 | 78.8\% | 0.0\% | 65.0\% | 13.8\% | 3.8\% | 1.3\% | 0.0\% | 16.3\% |

NYC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 112 | 66.1\% | 0.0\% | 63.4\% | 2.7\% | 0.0\% | 22.3\% | 0.0\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 75.9\% | 0.0\% | 74.1\% | 1.9\% | 0.0\% | 16.7\% | 0.0\% | 7.4\% |
| Male | 58 | 56.9\% | 0.0\% | 53.4\% | 3.4\% | 0.0\% | 27.6\% | 0.0\% | 15.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 73.2\% | 0.0\% | 68.3\% | 4.9\% | 0.0\% | 22.0\% | 0.0\% | 4.9\% |
| Hispanic | 66 | 63.6\% | 0.0\% | 62.1\% | 1.5\% | 0.0\% | 19.7\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 71.1\% | 0.0\% | 71.1\% | 0.0\% | 0.0\% | 18.9\% | 0.0\% | 10.0\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 31.8\% | 13.6\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 105 | 68.6\% | 0.0\% | 65.7\% | 2.9\% | 0.0\% | 22.9\% | 0.0\% | 8.6\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 112 | 66.1\% | 0.0\% | 63.4\% | 2.7\% | 0.0\% | 22.3\% | 0.0\% | 11.6\% |
| Not Migrant | 112 | 66.1\% | 0.0\% | 63.4\% | 2.7\% | 0.0\% | 22.3\% | 0.0\% | 11.6\% |
| NYC GEOG DIST \# 8 - BRONX I MILLENIUM ART ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 60.7\% | 0.0\% | 59.8\% | 0.9\% | 0.0\% | 27.7\% | 0.0\% | 11.6\% |
| Female | 54 | 70.4\% | 0.0\% | 70.4\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 7.4\% |
| Male | 58 | 51.7\% | 0.0\% | 50.0\% | 1.7\% | 0.0\% | 32.8\% | 0.0\% | 15.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 68.3\% | 0.0\% | 65.9\% | 2.4\% | 0.0\% | 26.8\% | 0.0\% | 4.9\% |
| Hispanic | 66 | 57.6\% | 0.0\% | 57.6\% | 0.0\% | 0.0\% | 25.8\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I MILLENIUM ART ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 135 | $71.1 \%$ | $0.7 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $7.4 \%$ | $0.7 \%$ | $20.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $70.1 \%$ | $1.5 \%$ | $64.2 \%$ | $4.5 \%$ | $0.0 \%$ | $6.0 \%$ | $1.5 \%$ | $22.4 \%$ |
| Male | 68 | $72.1 \%$ | $0.0 \%$ | $60.3 \%$ | $11.8 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $19.1 \%$ |
| Black | 43 | $72.1 \%$ | $2.3 \%$ | $62.8 \%$ | $7.0 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $18.6 \%$ |
| Hispanic | 86 | $69.8 \%$ | $0.0 \%$ | $61.6 \%$ | $8.1 \%$ | $0.0 \%$ | $7.0 \%$ | $1.2 \%$ | $22.1 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 116 | $70.7 \%$ | $0.9 \%$ | $69.0 \%$ | $0.9 \%$ | $0.0 \%$ | $7.8 \%$ | $0.9 \%$ | $20.7 \%$ |
| Students with Disabilities | 19 | $73.7 \%$ | $0.0 \%$ | $21.1 \%$ | $52.6 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 130 | $73.1 \%$ | $0.8 \%$ | $64.6 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $19.2 \%$ |
| Limited English Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 135 | $71.1 \%$ | $0.7 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $7.4 \%$ | $0.7 \%$ | $20.7 \%$ |
| Not Miarant | 135 | $71.1 \%$ | $0.7 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $7.4 \%$ | $0.7 \%$ | $20.7 \%$ |

NYC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 135 | 69.6\% | 0.7\% | 60.7\% | 8.1\% | 0.0\% | 8.9\% | 0.7\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 70.1\% | 1.5\% | 64.2\% | 4.5\% | 0.0\% | 6.0\% | 1.5\% | 22.4\% |
| Male | 68 | 69.1\% | 0.0\% | 57.4\% | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 19.1\% |
| Black | 43 | 72.1\% | 2.3\% | 62.8\% | 7.0\% | 0.0\% | 9.3\% | 0.0\% | 18.6\% |
| Hispanic | 86 | 67.4\% | 0.0\% | 59.3\% | 8.1\% | 0.0\% | 9.3\% | 1.2\% | 22.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 69.0\% | 0.9\% | 67.2\% | 0.9\% | 0.0\% | 9.5\% | 0.9\% | 20.7\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 21.1\% | 52.6\% | 0.0\% | 5.3\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 130 | 71.5\% | 0.8\% | 63.1\% | 7.7\% | 0.0\% | 9.2\% | 0.0\% | 19.2\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 135 | 69.6\% | 0.7\% | 60.7\% | 8.1\% | 0.0\% | 8.9\% | 0.7\% | 20.7\% |
| Not Migrant | 135 | 69.6\% | 0.7\% | 60.7\% | 8.1\% | 0.0\% | 8.9\% | 0.7\% | 20.7\% |
| NYC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 77.5\% | 3.6\% | 55.9\% | 18.0\% | 0.9\% | 0.0\% | 0.0\% | 21.6\% |
| Female | 49 | 75.5\% | 4.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 24.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort <br> Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Droppe Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 35.8\% | 2.5\% | 33.3\% | 0.0\% | 0.0\% | 40.7\% | 3.7\% | 19.8\% |
| 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 36.4\% |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| 86 | 31.4\% | 2.3\% | 29.1\% | 0.0\% | 0.0\% | 45.3\% | 2.3\% | 20.9\% |
| 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| 92 | 31.5\% | 2.2\% | 29.3\% | 0.0\% | 0.0\% | 43.5\% | 3.3\% | 21 |

NYC GEOG DIST \#12-BRONX I MONROE ACAD FOR BUSINESSILAW: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 94 | 47.9\% | 4.3\% | 41.5\% | 2.1\% | 0.0\% | 17.0\% | 1.1\% | 34.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 54.1\% | 8.1\% | 43.2\% | 2.7\% | 0.0\% | 21.6\% | 0.0\% | 24.3\% |
| Male | 57 | 43.9\% | 1.8\% | 40.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% | 40.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 40.3\% | 4.8\% | 33.9\% | 1.6\% | 0.0\% | 17.7\% | 0.0\% | 41.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 53.8\% | 5.0\% | 47.5\% | 1.3\% | 0.0\% | 16.3\% | 1.3\% | 28.8\% |
| Students with Disabilities | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 64.3\% |
| Not Limited English Proficient | 81 | 53.1\% | 4.9\% | 45.7\% | 2.5\% | 0.0\% | 18.5\% | 0.0\% | 28.4\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 69.2\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 76 | 47.4\% | 5.3\% | 40.8\% | 1.3\% | 0.0\% | 18.4\% | 1.3\% | 32.9\% |
| Not Economically Disadvantaged | 18 | 50.0\% | 0.0\% | 44.4\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 38.9\% |
| Not Migrant | 94 | 47.9\% | 4.3\% | 41.5\% | 2.1\% | 0.0\% | 17.0\% | 1.1\% | 34.0\% |

NYC GEOG DIST \#12 - BRONX I MONROE ACAD FOR BUSINESSILAW: 2008 Total Cohort - 5 Year Outcome

| All Students | 94 | 45.7\% | 4.3\% | 39.4\% | 2.1\% | 0.0\% | 19.1\% | 1.1\% | 34.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 48.6\% | 8.1\% | 37.8\% | 2.7\% | 0.0\% | 27.0\% | 0.0\% | 24.3\% |
| Male | 57 | 43.9\% | 1.8\% | 40.4\% | 1.8\% | 0.0\% | 14.0\% | 1.8\% | 40.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 37.1\% | 4.8\% | 30.6\% | 1.6\% | 0.0\% | 21.0\% | 0.0\% | 41.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 51.3\% | 5.0\% | 45.0\% | 1.3\% | 0.0\% | 18.8\% | 1.3\% | 28.8\% |
| Students with Disabilities | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 64.3\% |
| Not Limited English Proficient | 81 | 50.6\% | 4.9\% | 43.2\% | 2.5\% | 0.0\% | 21.0\% | 0.0\% | 28.4\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 69.2\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 76 | 44.7\% | 5.3\% | 38.2\% | 1.3\% | 0.0\% | 21.1\% | 1.3\% | 32.9\% |
| Not Economically Disadvantaged | 18 | 50.0\% | 0.0\% | 44.4\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 38.9\% |
| Not Migrant | 94 | 45.7\% | 4.3\% | 39.4\% | 2.1\% | 0.0\% | 19.1\% | 1.1\% | 34.0\% |
| NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR BUSINESSILAW: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 52.6\% | 0.9\% | 28.9\% | 22.8\% | 0.9\% | 1.8\% | 1.8\% | 43.0\% |
| Female | 54 | 51.9\% | 1.9\% | 31.5\% | 18.5\% | 1.9\% | 1.9\% | 0.0\% | 44.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 60 \& 53.3\% \& 0.0\% \& 26.7\% \& 26.7\% \& 0.0\% \& 1.7\% \& 3.3\% \& 41.7\% <br>
\hline Black \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 88 \& 53.4\% \& 1.1\% \& 28.4\% \& 23.9\% \& 1.1\% \& 2.3\% \& 1.1\% \& 42.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 56.3\% \& 1.0\% \& 33.3\% \& 21.9\% \& 0.0\% \& 1.0\% \& 2.1\% \& 40.6\% <br>
\hline Students with Disabilities \& 18 \& 33.3\% \& 0.0\% \& 5.6\% \& 27.8\% \& 5.6\% \& 5.6\% \& 0.0\% \& 55.6\% <br>
\hline Not Limited English Proficient \& 97 \& 54.6\% \& 1.0\% \& 30.9\% \& 22.7\% \& 0.0\% \& 2.1\% \& 2.1\% \& 41.2\% <br>
\hline Limited English Proficient \& 17 \& 41.2\% \& 0.0\% \& 17.6\% \& 23.5\% \& 5.9\% \& 0.0\% \& 0.0\% \& 52.9\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 93 \& 53.8\% \& 1.1\% \& 29.0\% \& 23.7\% \& 1.1\% \& 1.1\% \& 1.1\% \& 43.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 47.6\% \& 0.0\% \& 28.6\% \& 19.0\% \& 0.0\% \& 4.8\% \& 4.8\% \& 42.9\% <br>
\hline Not Migrant \& 114 \& 52.6\% \& 0.9\% \& 28.9\% \& 22.8\% \& 0.9\% \& 1.8\% \& 1.8\% \& 43.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12-BRONX I MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 116 | 44.8\% | 0.9\% | 42.2\% | 1.7\% | 0.0\% | 32.8\% | 4.3\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 42.9\% | 0.0\% | 40.8\% | 2.0\% | 0.0\% | 32.7\% | 4.1\% | 20.4\% |
| Male | 67 | 46.3\% | 1.5\% | 43.3\% | 1.5\% | 0.0\% | 32.8\% | 4.5\% | 16.4\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 95 | 47.4\% | 1.1\% | 44.2\% | 2.1\% | 0.0\% | 30.5\% | 3.2\% | 18.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 46.2\% | 1.1\% | 45.2\% | 0.0\% | 0.0\% | 31.2\% | 4.3\% | 18.3\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 30.4\% | 8.7\% | 0.0\% | 39.1\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 79 | 51.9\% | 1.3\% | 48.1\% | 2.5\% | 0.0\% | 27.8\% | 5.1\% | 15.2\% |
| Limited English Proficient | 37 | 29.7\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% | 43.2\% | 2.7\% | 24.3\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 47.6\% | 1.0\% | 44.8\% | 1.9\% | 0.0\% | 34.3\% | 4.8\% | 13.3\% |
| Not Economically Disadvantaged | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 63.6\% |
| Not Migrant | 116 | 44.8\% | 0.9\% | 42.2\% | 1.7\% | 0.0\% | 32.8\% | 4.3\% | 18.1\% |
| NYC GEOG DIST \#12-BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 41.4\% | 0.9\% | 38.8\% | 1.7\% | 0.0\% | 36.2\% | 4.3\% | 18.1\% |
| Female | 49 | 38.8\% | 0.0\% | 36.7\% | 2.0\% | 0.0\% | 36.7\% | 4.1\% | 20.4\% |
| Male | 67 | 43.3\% | 1.5\% | 40.3\% | 1.5\% | 0.0\% | 35.8\% | 4.5\% | 16.4\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 95 | 43.2\% | 1.1\% | 40.0\% | 2.1\% | 0.0\% | 34.7\% | 3.2\% | 18.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 41.9\% | 1.1\% | 40.9\% | 0.0\% | 0.0\% | 35.5\% | 4.3\% | 18.3\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 30.4\% | 8.7\% | 0.0\% | 39.1\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 79 | 48.1\% | 1.3\% | 44.3\% | 2.5\% | 0.0\% | 31.6\% | 5.1\% | 15.2\% |
| Limited English Proficient | 37 | 27.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 45.9\% | 2.7\% | 24.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort <br> Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 105 | 44.8\% | 1.0\% | 41.9\% | 1.9\% | 0.0\% | 37.1\% | 4.8\% | 13.3\% |
| 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 63.6\% |
| 116 | 41.4\% | 0.9\% | 38.8\% | 1.7\% | 0.0\% | 36.2\% | 4.3\% | 18.1\% |

NYC GEOG DIST \#12-BRONX I MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 100 | 49.0\% | 0.0\% | 46.0\% | 3.0\% | 0.0\% | 20.0\% | 7.0\% | 24.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 59.6\% | 0.0\% | 59.6\% | 0.0\% | 0.0\% | 17.5\% | 5.3\% | 17.5\% |
| Male | 43 | 34.9\% | 0.0\% | 27.9\% | 7.0\% | 0.0\% | 23.3\% | 9.3\% | 32.6\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 52.1\% | 0.0\% | 49.3\% | 2.8\% | 0.0\% | 15.5\% | 7.0\% | 25.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 50.7\% | 0.0\% | 50.7\% | 0.0\% | 0.0\% | 18.7\% | 6.7\% | 24.0\% |
| Students with Disabilities | 25 | 44.0\% | 0.0\% | 32.0\% | 12.0\% | 0.0\% | 24.0\% | 8.0\% | 24.0\% |
| Not Limited English Proficient | 78 | 50.0\% | 0.0\% | 47.4\% | 2.6\% | 0.0\% | 20.5\% | 7.7\% | 21.8\% |
| Limited English Proficient | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.0\% | 18.2\% | 4.5\% | 31.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 52.4\% | 0.0\% | 48.8\% | 3.6\% | 0.0\% | 21.4\% | 8.3\% | 17.9\% |
| Not Economically Disadvantaged | 16 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 56.3\% |
| Not Migrant | 100 | 49.0\% | 0.0\% | 46.0\% | 3.0\% | 0.0\% | 20.0\% | 7.0\% | 24.0\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2008 Total Cohort - 5 Year Outcome

| All Students | 100 | 48.0\% | 0.0\% | 45.0\% | 3.0\% | 0.0\% | 21.0\% | 7.0\% | 24.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 59.6\% | 0.0\% | 59.6\% | 0.0\% | 0.0\% | 17.5\% | 5.3\% | 17.5\% |
| Male | 43 | 32.6\% | 0.0\% | 25.6\% | 7.0\% | 0.0\% | 25.6\% | 9.3\% | 32.6\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 50.7\% | 0.0\% | 47.9\% | 2.8\% | 0.0\% | 16.9\% | 7.0\% | 25.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 49.3\% | 0.0\% | 49.3\% | 0.0\% | 0.0\% | 20.0\% | 6.7\% | 24.0\% |
| Students with Disabilities | 25 | 44.0\% | 0.0\% | 32.0\% | 12.0\% | 0.0\% | 24.0\% | 8.0\% | 24.0\% |
| Not Limited English Proficient | 78 | 48.7\% | 0.0\% | 46.2\% | 2.6\% | 0.0\% | 21.8\% | 7.7\% | 21.8\% |
| Limited English Proficient | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.0\% | 18.2\% | 4.5\% | 31.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 51.2\% | 0.0\% | 47.6\% | 3.6\% | 0.0\% | 22.6\% | 8.3\% | 17.9\% |
| Not Economically Disadvantaged | 16 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 56.3\% |
| Not Migrant | 100 | 48.0\% | 0.0\% | 45.0\% | 3.0\% | 0.0\% | 21.0\% | 7.0\% | 24.0\% |

NYC GEOG DIST \#12 - BRONX I MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2007 Total Cohort - 6 Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | $64.3 \%$ | $5.1 \%$ | $44.9 \%$ | $14.3 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $33.7 \%$ |
| Female | 58 | $72.4 \%$ | $5.2 \%$ | $46.6 \%$ | $20.7 \%$ | $1.7 \%$ | $1.7 \%$ | $0.0 \%$ | $24.1 \%$ |
| Male | 40 | $52.5 \%$ | $5.0 \%$ | $42.5 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $47.5 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 85 \& 63.5\% \& 3.5\% \& 44.7\% \& 15.3\% \& 0.0\% \& 1.2\% \& 0.0\% \& 35.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 86 \& 67.4\% \& 5.8\% \& 50.0\% \& 11.6\% \& 0.0\% \& 1.2\% \& 0.0\% \& 31.4\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 8.3\% \& 33.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 65 \& 69.2\% \& 7.7\% \& 49.2\% \& 12.3\% \& 1.5\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Limited English Proficient \& 33 \& 54.5\% \& 0.0\% \& 36.4\% \& 18.2\% \& 0.0\% \& 3.0\% \& 0.0\% \& 42.4\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 80 \& 71.3\% \& 6.3\% \& 50.0\% \& 15.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 27.5\% <br>
\hline Not Economically Disadvantaged \& 18 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 61.1\% <br>
\hline Not Migrant \& 98 \& 64.3\% \& 5.1\% \& 44.9\% \& 14.3\% \& 1.0\% \& 1.0\% \& 0.0\% \& 33.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I MORRIS ACADEMY FOR COLLA STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 104 | 61.5\% | 1.9\% | 50.0\% | 9.6\% | 1.0\% | 19.2\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 73.8\% | 4.8\% | 57.1\% | 11.9\% | 0.0\% | 9.5\% | 0.0\% | 16.7\% |
| Male | 62 | 53.2\% | 0.0\% | 45.2\% | 8.1\% | 1.6\% | 25.8\% | 0.0\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 63.6\% | 2.6\% | 53.2\% | 7.8\% | 1.3\% | 14.3\% | 0.0\% | 20.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 64.2\% | 2.5\% | 60.5\% | 1.2\% | 0.0\% | 17.3\% | 0.0\% | 18.5\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 13.0\% | 39.1\% | 4.3\% | 26.1\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 75 | 62.7\% | 2.7\% | 49.3\% | 10.7\% | 1.3\% | 20.0\% | 0.0\% | 16.0\% |
| Limited English Proficient | 29 | 58.6\% | 0.0\% | 51.7\% | 6.9\% | 0.0\% | 17.2\% | 0.0\% | 24.1\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 104 | 61.5\% | 1.9\% | 50.0\% | 9.6\% | 1.0\% | 19.2\% | 0.0\% | 18.3\% |

NYC GEOG DIST \# 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 104 | 53.8\% | 1.9\% | 43.3\% | 8.7\% | 1.0\% | 26.9\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 61.9\% | 4.8\% | 47.6\% | 9.5\% | 0.0\% | 21.4\% | 0.0\% | 16.7\% |
| Male | 62 | 48.4\% | 0.0\% | 40.3\% | 8.1\% | 1.6\% | 30.6\% | 0.0\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 55.8\% | 2.6\% | 45.5\% | 7.8\% | 1.3\% | 22.1\% | 0.0\% | 20.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 55.6\% | 2.5\% | 51.9\% | 1.2\% | 0.0\% | 25.9\% | 0.0\% | 18.5\% |
| Students with Disabilities | 23 | 47.8\% | 0.0\% | 13.0\% | 34.8\% | 4.3\% | 30.4\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 75 | 57.3\% | 2.7\% | 45.3\% | 9.3\% | 1.3\% | 25.3\% | 0.0\% | 16.0\% |
| Limited English Proficient | 29 | 44.8\% | 0.0\% | 37.9\% | 6.9\% | 0.0\% | 31.0\% | 0.0\% | 24.1\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 104 | 53.8\% | 1.9\% | 43.3\% | 8.7\% | 1.0\% | 26.9\% | 0.0\% | 18.3\% |

NYC GEOG DIST \# 9 - BRONX I MORRIS ACADEMY FOR COLLA STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 97 | $69.1 \%$ | $1.0 \%$ | $57.7 \%$ | $10.3 \%$ | $0.0 \%$ | $5.2 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $75.9 \%$ | $1.9 \%$ | $66.7 \%$ | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $1.9 \%$ |
| Male | 43 | $60.5 \%$ | $0.0 \%$ | $46.5 \%$ | $14.0 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ |
| Black | 36 | $72.2 \%$ | $0.0 \%$ | $58.3 \%$ | $13.9 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Hispanic | 61 | $67.2 \%$ | $1.6 \%$ | $57.4 \%$ | $8.2 \%$ | $0.0 \%$ | $6.6 \%$ | $1.6 \%$ |
| General Education Students | 81 | $71.6 \%$ | $1.2 \%$ | $66.7 \%$ | $3.7 \%$ | $0.0 \%$ | $4.9 \%$ | $1.2 \%$ |
| Students with Disabilities | 16 | $56.3 \%$ | $0.0 \%$ | $12.5 \%$ | $43.8 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 80 | $75.0 \%$ | $1.3 \%$ | $65.0 \%$ | $8.8 \%$ | $0.0 \%$ | $3.8 \%$ | $1.3 \%$ |
| Limited English Proficient | 17 | $41.2 \%$ | $0.0 \%$ | $23.2 \%$ | $37.5 \%$ |  |  |  |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 92 | $69.6 \%$ | $1.1 \%$ | $57.6 \%$ | $10.9 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Migrant | 97 | $69.1 \%$ | $1.0 \%$ | $57.7 \%$ | $10.3 \%$ | $0.0 \%$ | $5.2 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 97 | 69.1\% | 1.0\% | 57.7\% | 10.3\% | 0.0\% | 5.2\% | 1.0\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 75.9\% | 1.9\% | 66.7\% | 7.4\% | 0.0\% | 3.7\% | 1.9\% | 18.5\% |
| Male | 43 | 60.5\% | 0.0\% | 46.5\% | 14.0\% | 0.0\% | 7.0\% | 0.0\% | 32.6\% |
| Black | 36 | 72.2\% | 0.0\% | 58.3\% | 13.9\% | 0.0\% | 2.8\% | 0.0\% | 25.0\% |
| Hispanic | 61 | 67.2\% | 1.6\% | 57.4\% | 8.2\% | 0.0\% | 6.6\% | 1.6\% | 24.6\% |
| General Education Students | 81 | 71.6\% | 1.2\% | 66.7\% | 3.7\% | 0.0\% | 4.9\% | 1.2\% | 22.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 12.5\% | 43.8\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 80 | 75.0\% | 1.3\% | 65.0\% | 8.8\% | 0.0\% | 3.8\% | 1.3\% | 20.0\% |
| Limited English Proficient | 17 | 41.2\% | 0.0\% | 23.5\% | 17.6\% | 0.0\% | 11.8\% | 0.0\% | 47.1\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 69.6\% | 1.1\% | 57.6\% | 10.9\% | 0.0\% | 4.3\% | 1.1\% | 25.0\% |
| Not Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 97 | 69.1\% | 1.0\% | 57.7\% | 10.3\% | 0.0\% | 5.2\% | 1.0\% | 24.7\% |

NYC GEOG DIST \# 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | 73.7\% | 0.0\% | 47.5\% | 26.3\% | 4.0\% | 1.0\% | 1.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 84.0\% | 0.0\% | 58.0\% | 26.0\% | 2.0\% | 2.0\% | 0.0\% | 12.0\% |
| Male | 49 | 63.3\% | 0.0\% | 36.7\% | 26.5\% | 6.1\% | 0.0\% | 2.0\% | 28.6\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 72.5\% | 0.0\% | 49.3\% | 23.2\% | 2.9\% | 1.4\% | 0.0\% | 23.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 77.5\% | 0.0\% | 57.5\% | 20.0\% | 0.0\% | 1.3\% | 0.0\% | 21.3\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 5.3\% | 52.6\% | 21.1\% | 0.0\% | 5.3\% | 15.8\% |
| Not Limited English Proficient | 81 | 74.1\% | 0.0\% | 49.4\% | 24.7\% | 4.9\% | 1.2\% | 1.2\% | 18.5\% |
| Limited English Proficient | 18 | 72.2\% | 0.0\% | 38.9\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 27.8\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with <br> Advanced |  |  |  |  |  |  |
|  |  | (Regents with Advanced | Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 99 | 73.7\% | 0.0\% | 47.5\% | 26.3\% | 4.0\% | 1.0\% | 1.0\% | 20.2\% |
| Not Migrant | 99 | 73.7\% | 0.0\% | 47.5\% | 26.3\% | 4.0\% | 1.0\% | 1.0\% | 20.2\% |

NYC GEOG DIST \# 9 - BRONX I MOTT HALL BRONX HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 87 | 85.1\% | 4.6\% | 73.6\% | 6.9\% | 1.1\% | 9.2\% | 1.1\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 80.0\% | 2.2\% | 71.1\% | 6.7\% | 0.0\% | 13.3\% | 2.2\% | 4.4\% |
| Male | 42 | 90.5\% | 7.1\% | 76.2\% | 7.1\% | 2.4\% | 4.8\% | 0.0\% | 2.4\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 83.6\% | 7.3\% | 74.5\% | 1.8\% | 0.0\% | 9.1\% | 1.8\% | 5.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 87.2\% | 5.1\% | 78.2\% | 3.8\% | 1.3\% | 7.7\% | 1.3\% | 2.6\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 86.3\% | 5.5\% | 74.0\% | 6.8\% | 1.4\% | 8.2\% | 1.4\% | 2.7\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Miarant | 87 | 85.1\% | 4.6\% | 73.6\% | 6.9\% | 1.1\% | 9.2\% | 1.1\% | 3.4\% |

NYC GEOG DIST \# 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 87 | 82.8\% | 4.6\% | 71.3\% | 6.9\% | 1.1\% | 11.5\% | 1.1\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 80.0\% | 2.2\% | 71.1\% | 6.7\% | 0.0\% | 13.3\% | 2.2\% | 4.4\% |
| Male | 42 | 85.7\% | 7.1\% | 71.4\% | 7.1\% | 2.4\% | 9.5\% | 0.0\% | 2.4\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 81.8\% | 7.3\% | 72.7\% | 1.8\% | 0.0\% | 10.9\% | 1.8\% | 5.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 84.6\% | 5.1\% | 75.6\% | 3.8\% | 1.3\% | 10.3\% | 1.3\% | 2.6\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 86.3\% | 5.5\% | 74.0\% | 6.8\% | 1.4\% | 8.2\% | 1.4\% | 2.7\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Not Migrant | 87 | 82.8\% | 4.6\% | 71.3\% | 6.9\% | 1.1\% | 11.5\% | 1.1\% | 3.4\% |

NYC GEOG DIST \# 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 84 | $85.7 \%$ | $2.4 \%$ | $83.3 \%$ | $0.0 \%$ | $1.2 \%$ | $4.8 \%$ | $0.0 \%$ | $8.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $89.8 \%$ | $2.0 \%$ | $87.8 \%$ | $0.0 \%$ | $2.0 \%$ | $4.1 \%$ | $0.0 \%$ | $4.1 \%$ |
| Male | 35 | $80.0 \%$ | $2.9 \%$ | $77.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $14.3 \%$ |
| Black | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 60 | $86.7 \%$ | $1.7 \%$ | $85.0 \%$ | $0.0 \%$ | $1.7 \%$ | $6.7 \%$ | $0.0 \%$ | $5.0 \%$ |
| White | 1 | $\# 0$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  | Still | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 76 | 88.2\% | 2.6\% | 85.5\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 7.9\% |
| 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 77 | 89.6\% | 2.6\% | 87.0\% | 0.0\% | 1.3\% | 3.9\% | 0.0\% | 5.2\% |
| 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| 84 | 85.7\% | 2.4\% | 83.3\% | 0.0\% | 1.2\% | 4.8\% | 0.0\% | 8.3\% |


| All Students | 84 | 83.3\% | 2.4\% | 81.0\% | 0.0\% | 1.2\% | 7.1\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 85.7\% | 2.0\% | 83.7\% | 0.0\% | 2.0\% | 8.2\% | 0.0\% | 4.1\% |
| Male | 35 | 80.0\% | 2.9\% | 77.1\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 14.3\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 83.3\% | 1.7\% | 81.7\% | 0.0\% | 1.7\% | 10.0\% | 0.0\% | 5.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 76 | 85.5\% | 2.6\% | 82.9\% | 0.0\% | 0.0\% | 6.6\% | 0.0\% | 7.9\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 77 | 87.0\% | 2.6\% | 84.4\% | 0.0\% | 1.3\% | 6.5\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Not Migrant | 84 | 83.3\% | 2.4\% | 81.0\% | 0.0\% | 1.2\% | 7.1\% | 0.0\% | 8.3\% |

NYC GEOG DIST \# 9 - BRONX I MOTT HALL BRONX HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | 87.9\% | 8.1\% | 72.7\% | 7.1\% | 1.0\% | 1.0\% | 2.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 86.5\% | 9.6\% | 69.2\% | 7.7\% | 1.9\% | 1.9\% | 3.8\% | 5.8\% |
| Male | 47 | 89.4\% | 6.4\% | 76.6\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 10.6\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 93.5\% | 11.3\% | 74.2\% | 8.1\% | 0.0\% | 0.0\% | 1.6\% | 4.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 90.4\% | 8.5\% | 74.5\% | 7.4\% | 0.0\% | 1.1\% | 2.1\% | 6.4\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 89 | 89.9\% | 9.0\% | 74.2\% | 6.7\% | 1.1\% | 1.1\% | 2.2\% | 5.6\% |
| Limited English Proficient | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | 87.9\% | 8.1\% | 72.7\% | 7.1\% | 1.0\% | 1.0\% | 2.0\% | 8.1\% |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | $4.8 \%$ | $0.0 \%$ | $1.6 \%$ | $3.2 \%$ | $0.0 \%$ | $90.5 \%$ | $0.0 \%$ | $4.8 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 27 | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $96.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 36 | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $86.1 \%$ | $0.0 \%$ | $8.3 \%$ |
| Black | 27 | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $3.7 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ | $3.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $92.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $96.3 \%$ | $0.0 \%$ |
| Male | 36 | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ |
| Black | 27 | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $3.7 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ |
| Hispanic | 36 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $94.4 \%$ | $0.0 \%$ |
| General Education Students | 47 | $4.3 \%$ | $0.0 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $91.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 16 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $93.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 57 | $3.5 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ | $0.0 \%$ | $91.2 \%$ | $0.0 \%$ |
| Limited English Proficient | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $92.1 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $92.1 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 64.3\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Male | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 60.0\% | 0.0\% | 10.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 64.3\% | 0.0\% | 7.1\% |
| Not Migrant | 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 64.3\% | 0.0\% | 7.1\% |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 14 | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $78.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ |  |
| Male | 10 | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ |  |
| Black | 4 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 13 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 51.0\% | 0.0\% | 47.9\% | 3.1\% | 6.3\% | 26.0\% | 2.1\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 54.0\% | 0.0\% | 50.0\% | 4.0\% | 4.0\% | 28.0\% | 2.0\% | 12.0\% |
| Male | 46 | 47.8\% | 0.0\% | 45.7\% | 2.2\% | 8.7\% | 23.9\% | 2.2\% | 17.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 47.8\% | 0.0\% | 44.9\% | 2.9\% | 7.2\% | 29.0\% | 2.9\% | 13.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 57.3\% | 0.0\% | 56.0\% | 1.3\% | 0.0\% | 28.0\% | 1.3\% | 13.3\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 19.0\% | 9.5\% | 28.6\% | 19.0\% | 4.8\% | 19.0\% |
| Not Limited English Proficient | 89 | 51.7\% | 0.0\% | 50.6\% | 1.1\% | 5.6\% | 25.8\% | 2.2\% | 14.6\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 51.0\% | 0.0\% | 47.9\% | 3.1\% | 6.3\% | 26.0\% | 2.1\% | 14.6\% |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 96 | 39.6\% | 0.0\% | 36.5\% | 3.1\% | 6.3\% | 37.5\% | 2.1\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 40.0\% | 0.0\% | 36.0\% | 4.0\% | 4.0\% | 42.0\% | 2.0\% | 12.0\% |
| Male | 46 | 39.1\% | 0.0\% | 37.0\% | 2.2\% | 8.7\% | 32.6\% | 2.2\% | 17.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 36.2\% | 0.0\% | 33.3\% | 2.9\% | 7.2\% | 40.6\% | 2.9\% | 13.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 42.7\% | 0.0\% | 41.3\% | 1.3\% | 0.0\% | 42.7\% | 1.3\% | 13.3\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 19.0\% | 9.5\% | 28.6\% | 19.0\% | 4.8\% | 19.0\% |
| Not Limited English Proficient | 89 | 39.3\% | 0.0\% | 38.2\% | 1.1\% | 5.6\% | 38.2\% | 2.2\% | 14.6\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | 70.9\% | 0.0\% | 60.8\% | 10.1\% | 3.8\% | 7.6\% | 1.3\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 0.0\% | 75.0\% | 10.0\% | 2.5\% | 7.5\% | 0.0\% | 5.0\% |
| Male | 39 | 56.4\% | 0.0\% | 46.2\% | 10.3\% | 5.1\% | 7.7\% | 2.6\% | 28.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 74.1\% | 0.0\% | 61.1\% | 13.0\% | 3.7\% | 3.7\% | 1.9\% | 16.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 73.8\% | 0.0\% | 72.1\% | 1.6\% | 3.3\% | 6.6\% | 1.6\% | 14.8\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 22.2\% | 38.9\% | 5.6\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 74 | 71.6\% | 0.0\% | 63.5\% | 8.1\% | 4.1\% | 6.8\% | 1.4\% | 16.2\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 70.5\% | 0.0\% | 57.4\% | 13.1\% | 3.3\% | 9.8\% | 0.0\% | 16.4\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% | 16.7\% |
| Not Migrant | 79 | 70.9\% | 0.0\% | 60.8\% | 10.1\% | 3.8\% | 7.6\% | 1.3\% | 16.5\% |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | 69.6\% | 0.0\% | 59.5\% | 10.1\% | 3.8\% | 8.9\% | 1.3\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 0.0\% | 75.0\% | 10.0\% | 2.5\% | 7.5\% | 0.0\% | 5.0\% |
| Male | 39 | 53.8\% | 0.0\% | 43.6\% | 10.3\% | 5.1\% | 10.3\% | 2.6\% | 28.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 72.2\% | 0.0\% | 59.3\% | 13.0\% | 3.7\% | 5.6\% | 1.9\% | 16.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 72.1\% | 0.0\% | 70.5\% | 1.6\% | 3.3\% | 8.2\% | 1.6\% | 14.8\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 22.2\% | 38.9\% | 5.6\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 74 | 70.3\% | 0.0\% | 62.2\% | 8.1\% | 4.1\% | 8.1\% | 1.4\% | 16.2\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 68.9\% | 0.0\% | 55.7\% | 13.1\% | 3.3\% | 11.5\% | 0.0\% | 16.4\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% | 16.7\% |
| Not Migrant | 79 | 69.6\% | 0.0\% | 59.5\% | 10.1\% | 3.8\% | 8.9\% | 1.3\% | 16.5\% |
| NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 68.3\% | 0.0\% | 39.0\% | 29.3\% | 4.9\% | 1.2\% | 2.4\% | 23.2\% |
| Female | 38 | 81.6\% | 0.0\% | 52.6\% | 28.9\% | 2.6\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 44 | 56.8\% | 0.0\% | 27.3\% | 29.5\% | 6.8\% | 2.3\% | 4.5\% | 29.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11 - BRONX / MS 142 JOHN PHILIP SOUSA: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#11 - BRONX / MS 142 JOHN PHILIP SOUSA: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX / MS 180 DR DANIEL HALE WILLIAMS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX / MS 180 DR DANIEL HALE WILLIAMS: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX I MS 203: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / MS 203: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / MS 390: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / MS 390: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#10 - BRONX / MS 390: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX / MS 399: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% | 53.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 50.0\% |
| Male | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 54.8\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 32.1\% | 0.0\% | 32.1\% | 0.0\% | 7.1\% | 3.6\% | 3.6\% | 53.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 45.7\% | 0.0\% | 45.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 51.4\% |
| Students with Disabilities | 14 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 14.3\% | 7.1\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 42 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% | 52.4\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% | 51.2\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 66.7\% |
| Not Migrant | 49 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% | 53.1\% |
| NYC GEOG DIST \#12-BRONX / NEW DAY ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% | 53.1\% |
| Female | 18 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 50.0\% |
| Male | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 54.8\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 32.1\% | 0.0\% | 32.1\% | 0.0\% | 7.1\% | 3.6\% | 3.6\% | 53.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 45.7\% | 0.0\% | 45.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 51.4\% |
| 14 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 14.3\% | 7.1\% | 0.0\% | 57.1\% |
| 42 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% | 52.4\% |
| 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 43 | 44.2\% | 0.0\% | 44.2\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% | 51.2\% |
| 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 66.7\% |
| 49 | 38.8\% | 0.0\% | 38.8\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% | 53.1\% |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 67 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 4.5\% | 3.0\% | 44.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 38.9\% |
| Male | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 0.0\% | 6.5\% | 6.5\% | 51.6\% |
| Black | 32 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Hispanic | 35 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 2.9\% | 5.7\% | 51.4\% |
| General Education Students | 53 | 52.8\% | 0.0\% | 52.8\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% | 41.5\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 60 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 5.0\% | 3.3\% | 41.7\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% | 45.7\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 42.9\% |
| Not Migrant | 67 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 4.5\% | 3.0\% | 44.8\% |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 67 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 4.5\% | 3.0\% | 44.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 38.9\% |
| Male | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 0.0\% | 6.5\% | 6.5\% | 51.6\% |
| Black | 32 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Hispanic | 35 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 2.9\% | 5.7\% | 51.4\% |
| General Education Students | 53 | 52.8\% | 0.0\% | 52.8\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% | 41.5\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 60 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 5.0\% | 3.3\% | 41.7\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% | 45.7\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 42.9\% |
| Not Migrant | 67 | 47.8\% | 0.0\% | 47.8\% | 0.0\% | 0.0\% | 4.5\% | 3.0\% | 44.8\% |
| NYC GEOG DIST \#12-BRONX / NEW DAY ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 59.3\% | 0.0\% | 57.6\% | 1.7\% | 0.0\% | 0.0\% | 3.4\% | 37.3\% |
| Female | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 25.9\% |
| Male | 32 | 53.1\% | 0.0\% | 50.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 46.9\% |
| Black | 29 | 58.6\% | 0.0\% | 58.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 41.4\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 53.5\% | 1.2\% | 41.9\% | 10.5\% | 4.7\% | 15.1\% | 1.2\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 58.7\% | 2.2\% | 47.8\% | 8.7\% | 4.3\% | 13.0\% | 2.2\% | 21.7\% |
| Male | 40 | 47.5\% | 0.0\% | 35.0\% | 12.5\% | 5.0\% | 17.5\% | 0.0\% | 30.0\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 53.4\% | 1.7\% | 43.1\% | 8.6\% | 5.2\% | 13.8\% | 0.0\% | 27.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 53.8\% | 1.5\% | 52.3\% | 0.0\% | 0.0\% | 16.9\% | 1.5\% | 27.7\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 9.5\% | 42.9\% | 19.0\% | 9.5\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 79 | 53.2\% | 1.3\% | 43.0\% | 8.9\% | 5.1\% | 16.5\% | 1.3\% | 24.1\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 58.7\% | 1.3\% | 46.7\% | 10.7\% | 4.0\% | 13.3\% | 1.3\% | 22.7\% |
| Not Economically Disadvantaged | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 9.1\% | 27.3\% | 0.0\% | 45.5\% |
| Not Migrant | 86 | 53.5\% | 1.2\% | 41.9\% | 10.5\% | 4.7\% | 15.1\% | 1.2\% | 25.6\% |
| NYC GEOG DIST \# 7 - BRONX / NEW EXPLORERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 45.3\% | 1.2\% | 34.9\% | 9.3\% | 4.7\% | 23.3\% | 1.2\% | 25.6\% |
| Female | 46 | 45.7\% | 2.2\% | 37.0\% | 6.5\% | 4.3\% | 26.1\% | 2.2\% | 21.7\% |
| Male | 40 | 45.0\% | 0.0\% | 32.5\% | 12.5\% | 5.0\% | 20.0\% | 0.0\% | 30.0\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 44.8\% | 1.7\% | 36.2\% | 6.9\% | 5.2\% | 22.4\% | 0.0\% | 27.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 44.6\% | 1.5\% | 43.1\% | 0.0\% | 0.0\% | 26.2\% | 1.5\% | 27.7\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 9.5\% | 38.1\% | 19.0\% | 14.3\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 79 | 45.6\% | 1.3\% | 35.4\% | 8.9\% | 5.1\% | 24.1\% | 1.3\% | 24.1\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 49.3\% | 1.3\% | 38.7\% | 9.3\% | 4.0\% | 22.7\% | 1.3\% | 22.7\% |
| Not Economically Disadvantaged | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 9.1\% | 27.3\% | 0.0\% | 45.5\% |
| Not Migrant | 86 | 45.3\% | 1.2\% | 34.9\% | 9.3\% | 4.7\% | 23.3\% | 1.2\% | 25.6\% |

NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 85 | $58.8 \%$ | $0.0 \%$ | $48.2 \%$ | $10.6 \%$ | $10.6 \%$ | $8.2 \%$ | $5.9 \%$ | $16.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10-BRONX / NEW SCHOOL-LEADERSHIP \& JOURNAL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / NEW SCHOOL-LEADERSHIP \& JOURNAL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |


| All Students | 82 | 84.1\% | 12.2\% | 72.0\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 85.4\% | 14.6\% | 70.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 10.4\% |
| Male | 34 | 82.4\% | 8.8\% | 73.5\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 100.0\% | 6.3\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 51 | 78.4\% | 15.7\% | 62.7\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 100.0\% | 22.6\% | 77.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 51 | 74.5\% | 5.9\% | 68.6\% | 0.0\% | 0.0\% | 15.7\% | 0.0\% | 9.8\% |
| Formerly Limited English Proficient | 15 | 100.0\% | 6.7\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 82 | 84.1\% | 12.2\% | 72.0\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 6.1\% |

NYC GEOG DIST \#11 - BRONX / NEW WORLD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | $76.8 \%$ | $9.8 \%$ | $67.1 \%$ | $0.0 \%$ | $0.0 \%$ | $17.1 \%$ | $0.0 \%$ | $6.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $72.9 \%$ | $10.4 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $10.4 \%$ |
| Male | 34 | $82.4 \%$ | $8.8 \%$ | $73.5 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 16 | $93.8 \%$ | $6.3 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 68.6\% | 11.8\% | 56.9\% | 0.0\% | 0.0\% | 21.6\% | 0.0\% | 9.8\% |
| 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 31 | 100.0\% | 22.6\% | 77.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 51 | 62.7\% | 2.0\% | 60.8\% | 0.0\% | 0.0\% | 27.5\% | 0.0\% | 9.8\% |
| 15 | 100.0\% | 6.7\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 82 | 76.8\% | 9.8\% | 67.1\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 6.1\% |

NYC GEOG DIST \#11 - BRONX I NEW WORLD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 84.4\% | 12.5\% | 68.8\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 34 | 73.5\% | 11.8\% | 61.8\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 20.6\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 70.5\% | 9.1\% | 59.1\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 25.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |
| Not Limited English Proficient | 30 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% |
| Limited English Proficient | 36 | 66.7\% | 0.0\% | 63.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 16 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 89.3\% | 14.3\% | 73.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 60.0\% |
| Not Migrant | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |
| NYC GEOG DIST \#11-BRONX / NEW WORLD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |
| Female | 32 | 84.4\% | 12.5\% | 68.8\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 34 | 73.5\% | 11.8\% | 61.8\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 20.6\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 70.5\% | 9.1\% | 59.1\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 25.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |
| Not Limited English Proficient | 30 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% |
| Limited English Proficient | 36 | 66.7\% | 0.0\% | 63.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 16 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 89.3\% | 14.3\% | 73.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 60.0\% |
| Not Migrant | 66 | 78.8\% | 12.1\% | 65.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | ocal | IEP | Stil | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#11 - BRONX I NEW WORLD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 49 | 73.5\% | 8.2\% | 53.1\% | 12.2\% | 0.0\% | 2.0\% | 0.0\% | 24.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 74.1\% | 7.4\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 25.9\% |
| Male | 22 | 72.7\% | 9.1\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 35 | 65.7\% | 5.7\% | 48.6\% | 11.4\% | 0.0\% | 2.9\% | 0.0\% | 31.4\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 73.5\% | 8.2\% | 53.1\% | 12.2\% | 0.0\% | 2.0\% | 0.0\% | 24.5\% |
| Not Limited English Proficient | 14 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Limited English Proficient | 35 | 65.7\% | 0.0\% | 51.4\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 31.4\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 76.3\% | 5.3\% | 57.9\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 18.2\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Migrant | 49 | 73.5\% | 8.2\% | 53.1\% | 12.2\% | 0.0\% | 2.0\% | 0.0\% | 24.5\% |
| NYC CHARTER HS - AECI I NYC CHARTER HS - AECI: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 65.6\% | 0.0\% | 62.3\% | 3.3\% | 0.0\% | 31.1\% | 1.6\% | 1.6\% |
| Female | 25 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |
| Male | 36 | 63.9\% | 0.0\% | 61.1\% | 2.8\% | 0.0\% | 30.6\% | 2.8\% | 2.8\% |
| Black | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 0.0\% | 41.2\% | 5.9\% | 5.9\% |
| Hispanic | 44 | 72.7\% | 0.0\% | 68.2\% | 4.5\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 65.5\% | 0.0\% | 65.5\% | 0.0\% | 0.0\% | 30.9\% | 1.8\% | 1.8\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 69.6\% | 0.0\% | 67.9\% | 1.8\% | 0.0\% | 26.8\% | 1.8\% | 1.8\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | 65.6\% | 0.0\% | 62.3\% | 3.3\% | 0.0\% | 31.1\% | 1.6\% | 1.6\% |

NYC CHARTER HS - AECI I NYC CHARTER HS - AECI: 2009 Total Cohort - 4 Year Outcome

| All Students | 61 | 63.9\% | 0.0\% | 60.7\% | 3.3\% | 0.0\% | 32.8\% | 1.6\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |
| Male | 36 | 61.1\% | 0.0\% | 58.3\% | 2.8\% | 0.0\% | 33.3\% | 2.8\% | 2.8\% |
| Black | 17 | 41.2\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% | 47.1\% | 5.9\% | 5.9\% |
| Hispanic | 44 | 72.7\% | 0.0\% | 68.2\% | 4.5\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 32.7\% | 1.8\% | 1.8\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 67.9\% | 0.0\% | 66.1\% | 1.8\% | 0.0\% | 28.6\% | 1.8\% | 1.8\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC CHARTER HS - AECI / NYC CHARTER HS - AECI: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \# 8 - BRONX I PABLO NERUDA ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 58.9\% | 2.2\% | 46.7\% | 10.0\% | 1.1\% | 20.0\% | 1.1\% | 18.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| NYC GEOG DIST \# $\mathbf{8}$ - BRONX I PABLO NERUDA ACADEMY: 2007 | Total Cohort | - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 105 | $61.9 \%$ | $1.0 \%$ | $41.9 \%$ | $19.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $36.2 \%$ |
| Female | 42 | $61.9 \%$ | $0.0 \%$ | $38.1 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.1 \%$ |
| Male | 63 | $61.9 \%$ | $1.6 \%$ | $44.4 \%$ | $15.9 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $34.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 30 | $63.3 \%$ | $0.0 \%$ | $46.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $33.3 \%$ |
| Hispanic | 70 | $60.0 \%$ | $0.0 \%$ | $41.4 \%$ | $18.6 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $38.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $68.8 \%$ | $1.3 \%$ | $52.5 \%$ | $15.0 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ | $28.8 \%$ |
| Students with Disabilities | 25 | $40.0 \%$ | $0.0 \%$ | $8.0 \%$ | $32.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Not Limited English Proficient | 89 | $64.0 \%$ | $1.1 \%$ | $46.1 \%$ | $16.9 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $33.7 \%$ |
| Limited English Proficient | 16 | $50.0 \%$ | $0.0 \%$ | $18.8 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 100 | $65.0 \%$ | $1.0 \%$ | $44.0 \%$ | $20.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $33.0 \%$ |
| Not Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Not Migrant | 105 | $61.9 \%$ | $1.0 \%$ | $41.9 \%$ | $19.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $36.2 \%$ |

NYC GEOG DIST \#12 - BRONX I PAN AMERICAN INTERNATIONAL HS-MONROE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 71 | $67.6 \%$ | $0.0 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.2 \%$ | $0.0 \%$ | $4.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 37 | $70.3 \%$ | $0.0 \%$ | $70.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 34 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ |
| Hispanic | 71 | $67.6 \%$ | $0.0 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.2 \%$ | $0.0 \%$ | $4.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 71 \& 67.6\% \& 0.0\% \& 67.6\% \& 0.0\% \& 0.0\% \& 28.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Limited English Proficient \& 9 \& 88.9\% \& 0.0\% \& 88.9\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 62 \& 64.5\% \& 0.0\% \& 64.5\% \& 0.0\% \& 0.0\% \& 30.6\% \& 0.0\% \& 4.8\% <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 71 \& 67.6\% \& 0.0\% \& 67.6\% \& 0.0\% \& 0.0\% \& 28.2\% \& 0.0\% \& 4.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12-BRONX I PAN AMERICAN INTERNATIONAL HS-MONROE: 2009 Total Cohort - 4 Year Outcome

| All Students | 71 | $53.5 \%$ | $0.0 \%$ | $53.5 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $4.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $48.6 \%$ | $0.0 \%$ | $48.6 \%$ | $0.0 \%$ | $0.0 \%$ | $48.6 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 34 | $58.8 \%$ | $0.0 \%$ | $58.8 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $5.9 \%$ |
| Hispanic | 71 | $53.5 \%$ | $0.0 \%$ | $53.5 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $4.2 \%$ |
| General Education Students | 71 | $53.5 \%$ | $0.0 \%$ | $53.5 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $4.2 \%$ |
| Not Limited English Proficient | 9 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 62 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $45.2 \%$ | $0.0 \%$ | $4.8 \%$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 71 | $53.5 \%$ | $0.0 \%$ | $53.5 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $4.2 \%$ |

NYC GEOG DIST \#12 - BRONX I PAN AMERICAN INTERNATIONAL HS-MONROE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 46 | 80.4\% | 0.0\% | 80.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 69.6\% | 0.0\% | 69.6\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 17.4\% |
| Male | 23 | 91.3\% | 0.0\% | 91.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Hispanic | 46 | 80.4\% | 0.0\% | 80.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 13.0\% |
| General Education Students | 46 | 80.4\% | 0.0\% | 80.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Not Migrant | 46 | 80.4\% | 0.0\% | 80.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 13.0\% |

NYC GEOG DIST \#12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE: 2008 Total Cohort - 5 Year Outcome

| All Students | 46 | $69.6 \%$ | $0.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $56.5 \%$ | $0.0 \%$ | $56.5 \%$ | $0.0 \%$ | $0.0 \%$ | $26.1 \%$ | $0.0 \%$ |
| Male | 23 | $82.6 \%$ | $0.0 \%$ | $82.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Hispanic | 46 | $69.6 \%$ | $0.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ |  |
| General Education Students | 46 | $69.6 \%$ | $0.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $0.0 \%$ | $13.0 \%$ |  |  |  |
| Limited English Proficient | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $13.0 \%$ |  |  |  |  |
| Economically Disadvantaged | 40 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#12 - BRONX I PAN AMERICAN INTERNATIONAL HS-MONROE: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | 3 | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX / PEACE AND DIVERSITY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 43.3\% | 0.0\% | 43.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 25.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 28.6\% |
| Male | 25 | 36.0\% | 0.0\% | 36.0\% | 0.0\% | 0.0\% | 44.0\% | 0.0\% | 20.0\% |
| Black | 29 | 48.3\% | 0.0\% | 48.3\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 31.0\% |
| Hispanic | 38 | 39.5\% | 0.0\% | 39.5\% | 0.0\% | 0.0\% | 39.5\% | 0.0\% | 21.1\% |
| General Education Students | 56 | 48.2\% | 0.0\% | 48.2\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 23.2\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 60 | 45.0\% | 0.0\% | 45.0\% | 0.0\% | 0.0\% | 26.7\% | 0.0\% | 28.3\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 48.3\% | 0.0\% | 48.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 18.3\% |
| Not Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 85.7\% |
| Not Migrant | 67 | 43.3\% | 0.0\% | 43.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 25.4\% |
| NYC GEOG DIST \#12-BRONX / PEACE AND DIVERSITY ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 34.3\% | 0.0\% | 34.3\% | 0.0\% | 0.0\% | 40.3\% | 0.0\% | 25.4\% |
| Female | 42 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 28.6\% |
| Male | 25 | 32.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% | 48.0\% | 0.0\% | 20.0\% |
| Black | 29 | 34.5\% | 0.0\% | 34.5\% | 0.0\% | 0.0\% | 34.5\% | 0.0\% | 31.0\% |
| Hispanic | 38 | 34.2\% | 0.0\% | 34.2\% | 0.0\% | 0.0\% | 44.7\% | 0.0\% | 21.1\% |
| General Education Students | 56 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 23.2\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 60 | 35.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 36.7\% | 0.0\% | 28.3\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 38.3\% | 0.0\% | 38.3\% | 0.0\% | 0.0\% | 43.3\% | 0.0\% | 18.3\% |
| Not Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 85.7\% |
| Not Migrant | 67 | 34.3\% | 0.0\% | 34.3\% | 0.0\% | 0.0\% | 40.3\% | 0.0\% | 25.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#12-BRONX / PEACE AND DIVERSITY ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 76 | 50.0\% | 1.3\% | 47.4\% | 1.3\% | 3.9\% | 9.2\% | 1.3\% | 35.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 65.0\% | 2.5\% | 60.0\% | 2.5\% | 2.5\% | 2.5\% | 2.5\% | 27.5\% |
| Male | 36 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 5.6\% | 16.7\% | 0.0\% | 44.4\% |
| Black | 31 | 48.4\% | 0.0\% | 48.4\% | 0.0\% | 6.5\% | 12.9\% | 0.0\% | 32.3\% |
| Hispanic | 40 | 52.5\% | 2.5\% | 47.5\% | 2.5\% | 0.0\% | 7.5\% | 2.5\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 59.7\% | 1.6\% | 58.1\% | 0.0\% | 0.0\% | 6.5\% | 1.6\% | 32.3\% |
| Students with Disabilities | 14 | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 21.4\% | 21.4\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 68 | 50.0\% | 1.5\% | 47.1\% | 1.5\% | 4.4\% | 8.8\% | 1.5\% | 35.3\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 57 | 54.4\% | 1.8\% | 50.9\% | 1.8\% | 1.8\% | 7.0\% | 1.8\% | 35.1\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 36.8\% | 0.0\% | 10.5\% | 15.8\% | 0.0\% | 36.8\% |
| Not Migrant | 76 | 50.0\% | 1.3\% | 47.4\% | 1.3\% | 3.9\% | 9.2\% | 1.3\% | 35.5\% |
| NYC GEOG DIST \#12-BRONX I PEACE AND DIVERSITY ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 47.4\% | 1.3\% | 44.7\% | 1.3\% | 3.9\% | 11.8\% | 1.3\% | 35.5\% |
| Female | 40 | 65.0\% | 2.5\% | 60.0\% | 2.5\% | 2.5\% | 2.5\% | 2.5\% | 27.5\% |
| Male | 36 | 27.8\% | 0.0\% | 27.8\% | 0.0\% | 5.6\% | 22.2\% | 0.0\% | 44.4\% |
| Black | 31 | 45.2\% | 0.0\% | 45.2\% | 0.0\% | 6.5\% | 16.1\% | 0.0\% | 32.3\% |
| Hispanic | 40 | 50.0\% | 2.5\% | 45.0\% | 2.5\% | 0.0\% | 10.0\% | 2.5\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 56.5\% | 1.6\% | 54.8\% | 0.0\% | 0.0\% | 9.7\% | 1.6\% | 32.3\% |
| Students with Disabilities | 14 | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 21.4\% | 21.4\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 68 | 47.1\% | 1.5\% | 44.1\% | 1.5\% | 4.4\% | 11.8\% | 1.5\% | 35.3\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 57 | 50.9\% | 1.8\% | 47.4\% | 1.8\% | 1.8\% | 10.5\% | 1.8\% | 35.1\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 36.8\% | 0.0\% | 10.5\% | 15.8\% | 0.0\% | 36.8\% |
| Not Migrant | 76 | 47.4\% | 1.3\% | 44.7\% | 1.3\% | 3.9\% | 11.8\% | 1.3\% | 35.5\% |

NYC GEOG DIST \#12 - BRONX I PEACE AND DIVERSITY ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 70 | 58.6\% | 5.7\% | 44.3\% | 8.6\% | 0.0\% | 7.1\% | 0.0\% | 34.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 72.2\% | 8.3\% | 55.6\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 25.0\% |
| Male | 34 | 44.1\% | 2.9\% | 32.4\% | 8.8\% | 0.0\% | 11.8\% | 0.0\% | 44.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 54.3\% | 6.5\% | 41.3\% | 6.5\% | 0.0\% | 8.7\% | 0.0\% | 37.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 61.5\% | 6.2\% | 47.7\% | 7.7\% | 0.0\% | 6.2\% | 0.0\% | 32.3\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 60 | 65.0\% | 6.7\% | 50.0\% | 8.3\% | 0.0\% | 6.7\% | 0.0\% | 28.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#11 - BRONX / PELHAM PREPARATORY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | 94.7\% | 15.0\% | 75.2\% | 4.4\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 91.9\% | 16.1\% | 72.6\% | 3.2\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Male | 51 | 98.0\% | 13.7\% | 78.4\% | 5.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Black | 44 | 95.5\% | 11.4\% | 79.5\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 92.9\% | 14.3\% | 73.2\% | 5.4\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 94.4\% | 15.9\% | 78.5\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 93.4\% | 15.8\% | 75.0\% | 2.6\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 13.5\% | 75.7\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Not Migrant | 113 | 94.7\% | 15.0\% | 75.2\% | 4.4\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 113 | 89.4\% | 15.0\% | 69.9\% | 4.4\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 87.1\% | 16.1\% | 67.7\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |
| Male | 51 | 92.2\% | 13.7\% | 72.5\% | 5.9\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |
| Black | 44 | 88.6\% | 11.4\% | 72.7\% | 4.5\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 87.5\% | 14.3\% | 67.9\% | 5.4\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 88.8\% | 15.9\% | 72.9\% | 0.0\% | 0.0\% | 11.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 89.5\% | 15.8\% | 71.1\% | 2.6\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 89.2\% | 13.5\% | 67.6\% | 8.1\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% |
| Not Migrant | 113 | 89.4\% | 15.0\% | 69.9\% | 4.4\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#11-BRONX I PELHAM PREPARATORY ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 91.2\% | 16.5\% | 67.0\% | 7.7\% | 0.0\% | 1.1\% | 0.0\% | 7.7\% |
| Female | 53 | 90.6\% | 18.9\% | 66.0\% | 5.7\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| Male | 38 | 92.1\% | 13.2\% | 68.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | 92.9\% | 14.3\% | 76.2\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| 39 | 87.2\% | 15.4\% | 61.5\% | 10.3\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 81 | 92.6\% | 17.3\% | 75.3\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 6.2\% |
| 10 | 80.0\% | 10.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 91 | 91.2\% | 16.5\% | 67.0\% | 7.7\% | 0.0\% | 1.1\% | 0.0\% | 7.7\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 62 | 90.3\% | 19.4\% | 62.9\% | 8.1\% | 0.0\% | 1.6\% | 0.0\% | 8.1\% |
| 29 | 93.1\% | 10.3\% | 75.9\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| 91 | 91.2\% | 16.5\% | 67.0\% | 7.7\% | 0.0\% | 1.1\% | 0.0\% | 7.7\% |

NYC GEOG DIST \#11 - BRONX / PELHAM PREPARATORY ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 91 | $91.2 \%$ | $16.5 \%$ | $67.0 \%$ | $7.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $90.6 \%$ | $18.9 \%$ | $66.0 \%$ | $5.7 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $7.5 \%$ |
| Male | 38 | $92.1 \%$ | $13.2 \%$ | $68.4 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.9 \%$ |
| Black | 42 | $92.9 \%$ | $14.3 \%$ | $76.2 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Hispanic | 39 | $87.2 \%$ | $15.4 \%$ | $61.5 \%$ | $10.3 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $10.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 81 | $92.6 \%$ | $17.3 \%$ | $75.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $6.2 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $10.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 91 | $91.2 \%$ | $16.5 \%$ | $67.0 \%$ | $7.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $7.7 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 62 | $90.3 \%$ | $19.4 \%$ | $62.9 \%$ | $8.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $8.1 \%$ |
| Not Economically Disadvantaged | 29 | $93.1 \%$ | $10.3 \%$ | $75.9 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ |
| Not Migrant | 91 | $91.2 \%$ | $16.5 \%$ | $67.0 \%$ | $7.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $7.7 \%$ |

NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 104 | 95.2\% | 11.5\% | 76.9\% | 6.7\% | 1.0\% | 1.9\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 94.7\% | 10.5\% | 78.9\% | 5.3\% | 1.8\% | 1.8\% | 0.0\% | 1.8\% |
| Male | 47 | 95.7\% | 12.8\% | 74.5\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Black | 52 | 98.1\% | 9.6\% | 80.8\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Hispanic | 42 | 92.9\% | 11.9\% | 73.8\% | 7.1\% | 2.4\% | 2.4\% | 0.0\% | 2.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 95.9\% | 12.4\% | 81.4\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 96.0\% | 8.0\% | 78.7\% | 9.3\% | 1.3\% | 2.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 20.7\% | 72.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 104 | 95.2\% | 11.5\% | 76.9\% | 6.7\% | 1.0\% | 1.9\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#12-BRONX / PERFORMANCE CONSERVATORY HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 22.4\% | 0.0\% | 17.9\% | 4.5\% | 10.4\% | 29.9\% | 4.5\% | 32.8\% |
| Female | 52 | 28.8\% | 0.0\% | 23.1\% | 5.8\% | 9.6\% | 28.8\% | 5.8\% | 26.9\% |
| Male | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% | 33.3\% | 0.0\% | 53.3\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 21.1\% | 0.0\% | 13.2\% | 7.9\% | 7.9\% | 23.7\% | 5.3\% | 42.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 26.1\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% | 32.6\% | 4.3\% | 37.0\% |
| Students with Disabilities | 21 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 33.3\% | 23.8\% | 4.8\% | 23.8\% |
| Not Limited English Proficient | 60 | 25.0\% | 0.0\% | 20.0\% | 5.0\% | 11.7\% | 30.0\% | 5.0\% | 28.3\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 71.4\% |
| Economically Disadvantaged | 56 | 19.6\% | 0.0\% | 16.1\% | 3.6\% | 8.9\% | 32.1\% | 5.4\% | 33.9\% |
| Not Economically Disadvantaged | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 18.2\% | 18.2\% | 0.0\% | 27.3\% |
| Not Migrant | 67 | 22.4\% | 0.0\% | 17.9\% | 4.5\% | 10.4\% | 29.9\% | 4.5\% | 32.8\% |
| NYC GEOG DIST \#12-BRONX / PERFORMANCE CONSERVATORY HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 16.4\% | 0.0\% | 13.4\% | 3.0\% | 11.9\% | 34.3\% | 4.5\% | 32.8\% |
| Female | 52 | 21.2\% | 0.0\% | 17.3\% | 3.8\% | 11.5\% | 34.6\% | 5.8\% | 26.9\% |
| Male | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% | 33.3\% | 0.0\% | 53.3\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% | 31.6\% | 5.3\% | 42.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 39.1\% | 4.3\% | 37.0\% |
| Students with Disabilities | 21 | 9.5\% | 0.0\% | 0.0\% | 9.5\% | 38.1\% | 23.8\% | 4.8\% | 23.8\% |
| Not Limited English Proficient | 60 | 18.3\% | 0.0\% | 15.0\% | 3.3\% | 13.3\% | 35.0\% | 5.0\% | 28.3\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 71.4\% |
| Economically Disadvantaged | 56 | 12.5\% | 0.0\% | 10.7\% | 1.8\% | 10.7\% | 37.5\% | 5.4\% | 33.9\% |
| Not Economically Disadvantaged | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 18.2\% | 18.2\% | 0.0\% | 27.3\% |
| Not Migrant | 67 | 16.4\% | 0.0\% | 13.4\% | 3.0\% | 11.9\% | 34.3\% | 4.5\% | 32.8\% |

NYC GEOG DIST \#12 - BRONX / PERFORMANCE CONSERVATORY HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 76 | 47.4\% | 0.0\% | 43.4\% | 3.9\% | 10.5\% | 9.2\% | 0.0\% | 31.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 54.8\% | 0.0\% | 51.6\% | 3.2\% | 9.7\% | 8.1\% | 0.0\% | 25.8\% |
| Male | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 43.5\% | 0.0\% | 39.1\% | 4.3\% | 10.9\% | 10.9\% | 0.0\% | 32.6\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 55.9\% | 0.0\% | 54.2\% | 1.7\% | 1.7\% | 8.5\% | 0.0\% | 32.2\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 5.9\% | 11.8\% | 41.2\% | 11.8\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 70 | 51.4\% | 0.0\% | 47.1\% | 4.3\% | 10.0\% | 8.6\% | 0.0\% | 28.6\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 66.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| NYC GEOG DIST \#12-BRONX I PERFORMANCE CONSERVATORY HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 76 | 40.8\% | 0.0\% | 38.2\% | 2.6\% | 10.5\% | 14.5\% | 0.0\% | 31.6\% |
| Female | 62 | 48.4\% | 0.0\% | 45.2\% | 3.2\% | 9.7\% | 12.9\% | 0.0\% | 25.8\% |
| Male | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% | 21.4\% | 0.0\% | 57.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 34.8\% | 0.0\% | 32.6\% | 2.2\% | 10.9\% | 17.4\% | 0.0\% | 32.6\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 49.2\% | 0.0\% | 47.5\% | 1.7\% | 1.7\% | 13.6\% | 0.0\% | 32.2\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 41.2\% | 17.6\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 70 | 44.3\% | 0.0\% | 41.4\% | 2.9\% | 10.0\% | 14.3\% | 0.0\% | 28.6\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 66.7\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 47.5\% | 0.0\% | 45.8\% | 1.7\% | 6.8\% | 15.3\% | 0.0\% | 28.8\% |
| Not Economically Disadvantaged | 17 | 17.6\% | 0.0\% | 11.8\% | 5.9\% | 23.5\% | 11.8\% | 0.0\% | 41.2\% |
| Not Migrant | 76 | 40.8\% | 0.0\% | 38.2\% | 2.6\% | 10.5\% | 14.5\% | 0.0\% | 31.6\% |

## NYC GEOG DIST \#12 - BRONX / PERFORMANCE CONSERVATORY HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 81 | 43.2\% | 0.0\% | 17.3\% | 25.9\% | 7.4\% | 11.1\% | 2.5\% | 35.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 44.2\% | 0.0\% | 19.2\% | 25.0\% | 3.8\% | 7.7\% | 3.8\% | 40.4\% |
| Male | 29 | 41.4\% | 0.0\% | 13.8\% | 27.6\% | 13.8\% | 17.2\% | 0.0\% | 27.6\% |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 38.6\% | 0.0\% | 20.5\% | 18.2\% | 9.1\% | 4.5\% | 2.3\% | 45.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 55.0\% | 0.0\% | 21.7\% | 33.3\% | 0.0\% | 5.0\% | 3.3\% | 36.7\% |
| Students with Disabilities | 21 | 9.5\% | 0.0\% | 4.8\% | 4.8\% | 28.6\% | 28.6\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 74 | 44.6\% | 0.0\% | 16.2\% | 28.4\% | 6.8\% | 12.2\% | 1.4\% | 35.1\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 42.9\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 72 | 47.2\% | 0.0\% | 19.4\% | 27.8\% | 4.2\% | 9.7\% | 2.8\% | 36.1\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 33.3\% | 22.2\% | 0.0\% | 33.3\% |
| Not Migrant | 81 | 43.2\% | 0.0\% | 17.3\% | 25.9\% | 7.4\% | 11.1\% | 2.5\% | 35.8\% |

NYC GEOG DIST \#11 - BRONX / PS 103 HECTOR FONTANEZ: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
| to |  |  |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7-BRONX I PS 25 BILINGUAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / PSIIS 224: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / PSIIS 224: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / PSIMS 31 THE WILLIAM LLOYD GARRISON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / PS/MS 31 THE WILLIAM LLOYD GARRISON: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / PSIMS 4 CROTONA PARK WEST: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX I PULSE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 121 | 12.4\% | 0.0\% | 11.6\% | 0.8\% | 0.0\% | 52.9\% | 0.8\% | 33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 13.6\% | 0.0\% | 12.1\% | 1.5\% | 0.0\% | 51.5\% | 0.0\% | 34.8\% |
| Male | 55 | 10.9\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% | 54.5\% | 1.8\% | 32.7\% |
| Black | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 10.9\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% | 54.7\% | 0.0\% | 34.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 12.8\% | 0.0\% | 12.8\% | 0.0\% | 0.0\% | 51.4\% | 0.9\% | 34.9\% |
| Students with Disabilities | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 66.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 114 | 13.2\% | 0.0\% | 12.3\% | 0.9\% | 0.0\% | 51.8\% | 0.9\% | 34.2\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 9.1\% | 0.0\% | 8.1\% | 1.0\% | 0.0\% | 58.6\% | 1.0\% | 31.3\% |
| Not Economically Disadvantaged | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 45.5\% |
| Not Migrant | 121 | 12.4\% | 0.0\% | 11.6\% | 0.8\% | 0.0\% | 52.9\% | 0.8\% | 33.9\% |
| NYC GEOG DIST \#10-BRONX / PULSE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 10.7\% | 0.0\% | 9.9\% | 0.8\% | 0.0\% | 54.5\% | 0.8\% | 33.9\% |
| Female | 66 | 13.6\% | 0.0\% | 12.1\% | 1.5\% | 0.0\% | 51.5\% | 0.0\% | 34.8\% |
| Male | 55 | 7.3\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% | 58.2\% | 1.8\% | 32.7\% |
| Black | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 9.4\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 56.3\% | 0.0\% | 34.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 11.0\% | 0.0\% | 11.0\% | 0.0\% | 0.0\% | 53.2\% | 0.9\% | 34.9\% |
| Students with Disabilities | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 66.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 114 | 11.4\% | 0.0\% | 10.5\% | 0.9\% | 0.0\% | 53.5\% | 0.9\% | 34.2\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 7.1\% | 0.0\% | 6.1\% | 1.0\% | 0.0\% | 60.6\% | 1.0\% | 31.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Designation | Diploma |  |  |  |
| (without |  |  |  |  |  |
| Count | Designation, | (Aspirational |  |  |  |
| ( Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 22 | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| 121 | $10.7 \%$ | $0.0 \%$ | $9.9 \%$ | $0.8 \%$ | $0.0 \%$ |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $27.3 \%$ | $0.0 \%$ | $45.5 \%$ |
| $54.5 \%$ | $0.8 \%$ | $33.9 \%$ |

NYC GEOG DIST \#10 - BRONX I PULSE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 122 | 24.6\% | 0.0\% | 18.0\% | 6.6\% | 1.6\% | 22.1\% | 1.6\% | 49.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 29.7\% | 0.0\% | 23.4\% | 6.3\% | 1.6\% | 15.6\% | 1.6\% | 50.0\% |
| Male | 58 | 19.0\% | 0.0\% | 12.1\% | 6.9\% | 1.7\% | 29.3\% | 1.7\% | 48.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 20.6\% | 0.0\% | 12.7\% | 7.9\% | 1.6\% | 22.2\% | 3.2\% | 52.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 25.0\% | 0.0\% | 21.2\% | 3.8\% | 0.0\% | 20.2\% | 1.9\% | 51.9\% |
| Students with Disabilities | 18 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 113 | 22.1\% | 0.0\% | 16.8\% | 5.3\% | 1.8\% | 22.1\% | 1.8\% | 51.3\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 25.5\% | 0.0\% | 17.0\% | 8.5\% | 1.1\% | 24.5\% | 2.1\% | 45.7\% |
| Not Economically Disadvantaged | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% | 14.3\% | 0.0\% | 60.7\% |
| Not Migrant | 122 | 24.6\% | 0.0\% | 18.0\% | 6.6\% | 1.6\% | 22.1\% | 1.6\% | 49.2\% |


| NYC GEOG DIST \#10-BRONX / PULSE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 122 | 23.8\% | 0.0\% | 17.2\% | 6.6\% | 1.6\% | 23.0\% | 1.6\% | 49.2\% |
| Female | 64 | 28.1\% | 0.0\% | 21.9\% | 6.3\% | 1.6\% | 17.2\% | 1.6\% | 50.0\% |
| Male | 58 | 19.0\% | 0.0\% | 12.1\% | 6.9\% | 1.7\% | 29.3\% | 1.7\% | 48.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 20.6\% | 0.0\% | 12.7\% | 7.9\% | 1.6\% | 22.2\% | 3.2\% | 52.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 24.0\% | 0.0\% | 20.2\% | 3.8\% | 0.0\% | 21.2\% | 1.9\% | 51.9\% |
| Students with Disabilities | 18 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 113 | 21.2\% | 0.0\% | 15.9\% | 5.3\% | 1.8\% | 23.0\% | 1.8\% | 51.3\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 24.5\% | 0.0\% | 16.0\% | 8.5\% | 1.1\% | 25.5\% | 2.1\% | 45.7\% |
| Not Economically Disadvantaged | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% | 14.3\% | 0.0\% | 60.7\% |
| Not Migrant | 122 | 23.8\% | 0.0\% | 17.2\% | 6.6\% | 1.6\% | 23.0\% | 1.6\% | 49.2\% |

NYC GEOG DIST \#10 - BRONX / PULSE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | $47.5 \%$ | $1.0 \%$ | $24.2 \%$ | $22.2 \%$ | $0.0 \%$ | $9.1 \%$ | $1.0 \%$ | $41.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $47.3 \%$ | $0.0 \%$ | $21.8 \%$ | $25.5 \%$ | $0.0 \%$ | $7.3 \%$ | $1.8 \%$ | $41.8 \%$ |
| Male | 44 | $47.7 \%$ | $2.3 \%$ | $27.3 \%$ | $18.2 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $40.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| 50 | 46.0\% | 2.0\% | 26.0\% | 18.0\% | 0.0\% | 12.0\% | 2.0\% | 40.0\% |
| 87 | 50.6\% | 1.1\% | 26.4\% | 23.0\% | 0.0\% | 8.0\% | 1.1\% | 39.1\% |
| 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 58.3\% |
| 94 | 48.9\% | 1.1\% | 24.5\% | 23.4\% | 0.0\% | 8.5\% | 1.1\% | 40.4\% |
| 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| 79 | 44.3\% | 1.3\% | 21.5\% | 21.5\% | 0.0\% | 10.1\% | 1.3\% | 43.0\% |
| 20 | 60.0\% | 0.0\% | 35.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 35.0\% |
| 99 | 47.5\% | 1.0\% | 24.2\% | 22.2\% | 0.0\% | 9.1\% | 1.0\% | 41.4\% |

NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 104 | $79.8 \%$ | $2.9 \%$ | $73.1 \%$ | $3.8 \%$ | $1.0 \%$ | $8.7 \%$ | $1.9 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $80.0 \%$ | $3.3 \%$ | $71.7 \%$ | $5.0 \%$ | $1.7 \%$ | $6.7 \%$ | $1.7 \%$ | $10.0 \%$ |
| Male | 44 | $79.5 \%$ | $2.3 \%$ | $75.0 \%$ | $2.3 \%$ | $0.0 \%$ | $11.4 \%$ | $2.3 \%$ | $6.8 \%$ |
| Black | 25 | $84.0 \%$ | $0.0 \%$ | $76.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Hispanic | 69 | $78.3 \%$ | $4.3 \%$ | $71.0 \%$ | $2.9 \%$ | $1.4 \%$ | $8.7 \%$ | $2.9 \%$ | $8.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 84 | $81.0 \%$ | $3.6 \%$ | $77.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $1.2 \%$ | $8.3 \%$ |
| Students with Disabilities | 20 | $75.0 \%$ | $0.0 \%$ | $55.0 \%$ | $20.0 \%$ | $5.0 \%$ | $5.0 \%$ | $5.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 100 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 104 | $79.8 \%$ | $2.9 \%$ | $73.1 \%$ | $3.8 \%$ | $1.0 \%$ | $8.7 \%$ | $1.9 \%$ | $8.7 \%$ |
| Not Migrant | 104 | $79.8 \%$ | $2.9 \%$ | $73.1 \%$ | $3.8 \%$ | $1.0 \%$ | $8.7 \%$ | $1.9 \%$ | $8.7 \%$ |

NYC GEOG DIST \# 8 - BRONX I RENAISSANCE HIGH SCHOOL-MTT: 2009 Total Cohort - 4 Year Outcome

| All Students | 104 | 78.8\% | 2.9\% | 73.1\% | 2.9\% | 1.9\% | 8.7\% | 1.9\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 78.3\% | 3.3\% | 71.7\% | 3.3\% | 3.3\% | 6.7\% | 1.7\% | 10.0\% |
| Male | 44 | 79.5\% | 2.3\% | 75.0\% | 2.3\% | 0.0\% | 11.4\% | 2.3\% | 6.8\% |
| Black | 25 | 80.0\% | 0.0\% | 76.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Hispanic | 69 | 78.3\% | 4.3\% | 71.0\% | 2.9\% | 1.4\% | 8.7\% | 2.9\% | 8.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 81.0\% | 3.6\% | 77.4\% | 0.0\% | 0.0\% | 9.5\% | 1.2\% | 8.3\% |
| Students with Disabilities | 20 | 70.0\% | 0.0\% | 55.0\% | 15.0\% | 10.0\% | 5.0\% | 5.0\% | 10.0\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 78.8\% | 2.9\% | 73.1\% | 2.9\% | 1.9\% | 8.7\% | 1.9\% | 8.7\% |
| Not Migrant | 104 | 78.8\% | 2.9\% | 73.1\% | 2.9\% | 1.9\% | 8.7\% | 1.9\% | 8.7\% |
| YC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 68.0\% | 4.9\% | 58.2\% | 4.9\% | 1.6\% | 5.7\% | 3.3\% | 21.3\% |
| Female | 82 | 69.5\% | 4.9\% | 61.0\% | 3.7\% | 1.2\% | 6.1\% | 2.4\% | 20.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


Total Regents
Graduates Graduates Diploma with

| (Regents with | Advanced |
| :---: | :---: |
| Advanced | Designation |
| Designation, | (Aspirational |

## Regents Diploma

## D

| (without <br> Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | GED <br> Proparation | Dropped <br> Out |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $52.5 \%$ | $7.5 \%$ | $2.5 \%$ | $5.0 \%$ | $5.0 \%$ | $22.5 \%$ |
| $66.7 \%$ | $2.8 \%$ | $2.8 \%$ | $2.8 \%$ | $5.6 \%$ | $19.4 \%$ |
| $56.9 \%$ | $6.9 \%$ | $1.4 \%$ | $4.2 \%$ | $2.8 \%$ | $22.2 \%$ |
| $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $42.9 \%$ |
| $66.7 \%$ | $2.0 \%$ | $0.0 \%$ | $2.9 \%$ | $3.9 \%$ | $18.6 \%$ |
| $15.0 \%$ | $20.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ | $35.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| $58.2 \%$ | $4.9 \%$ | $1.6 \%$ | $5.7 \%$ | $3.3 \%$ | $21.3 \%$ |
| $58.2 \%$ | $4.9 \%$ | $1.6 \%$ | $5.7 \%$ | $3.3 \%$ | $21.3 \%$ |

NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2008 Total Cohort - 5 Year Outcome

| All Students | 122 | 67.2\% | 4.9\% | 58.2\% | 4.1\% | 1.6\% | 6.6\% | 3.3\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 69.5\% | 4.9\% | 61.0\% | 3.7\% | 1.2\% | 6.1\% | 2.4\% | 20.7\% |
| Male | 40 | 62.5\% | 5.0\% | 52.5\% | 5.0\% | 2.5\% | 7.5\% | 5.0\% | 22.5\% |
| Black | 36 | 69.4\% | 0.0\% | 66.7\% | 2.8\% | 2.8\% | 2.8\% | 5.6\% | 19.4\% |
| Hispanic | 72 | 68.1\% | 5.6\% | 56.9\% | 5.6\% | 1.4\% | 5.6\% | 2.8\% | 22.2\% |
| Asian/Pacific Islander | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| White | 7 | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| General Education Students | 102 | 73.5\% | 5.9\% | 66.7\% | 1.0\% | 0.0\% | 3.9\% | 3.9\% | 18.6\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 15.0\% | 20.0\% | 10.0\% | 20.0\% | 0.0\% | 35.0\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 122 | 67.2\% | 4.9\% | 58.2\% | 4.1\% | 1.6\% | 6.6\% | 3.3\% | 21.3\% |
| Not Migrant | 122 | 67.2\% | 4.9\% | 58.2\% | 4.1\% | 1.6\% | 6.6\% | 3.3\% | 21.3\% |
| NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 72.2\% | 4.8\% | 58.7\% | 8.7\% | 2.4\% | 0.8\% | 1.6\% | 23.0\% |
| Female | 75 | 73.3\% | 2.7\% | 61.3\% | 9.3\% | 0.0\% | 0.0\% | 1.3\% | 25.3\% |
| Male | 51 | 70.6\% | 7.8\% | 54.9\% | 7.8\% | 5.9\% | 2.0\% | 2.0\% | 19.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 66.7\% | 0.0\% | 57.1\% | 9.5\% | 4.8\% | 0.0\% | 2.4\% | 26.2\% |
| Hispanic | 75 | 74.7\% | 6.7\% | 61.3\% | 6.7\% | 1.3\% | 1.3\% | 1.3\% | 21.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 75.9\% | 5.6\% | 63.0\% | 7.4\% | 0.0\% | 0.0\% | 1.9\% | 22.2\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 121 | 74.4\% | 5.0\% | 60.3\% | 9.1\% | 2.5\% | 0.8\% | 1.7\% | 20.7\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I RIVERDALE/KINGSBRIDGE (MS/HS 141): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 162 | 78.4\% | 14.2\% | 59.3\% | 4.9\% | 2.5\% | 13.6\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 84.3\% | 15.7\% | 65.1\% | 3.6\% | 3.6\% | 7.2\% | 0.0\% | 4.8\% |
| Male | 79 | 72.2\% | 12.7\% | 53.2\% | 6.3\% | 1.3\% | 20.3\% | 0.0\% | 6.3\% |
| Black | 24 | 62.5\% | 4.2\% | 54.2\% | 4.2\% | 4.2\% | 29.2\% | 0.0\% | 4.2\% |
| Hispanic | 93 | 75.3\% | 8.6\% | 61.3\% | 5.4\% | 2.2\% | 15.1\% | 0.0\% | 7.5\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 93.5\% | 25.8\% | 64.5\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 81.8\% | 16.1\% | 65.0\% | 0.7\% | 0.0\% | 12.6\% | 0.0\% | 5.6\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 15.8\% | 36.8\% | 21.1\% | 21.1\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 74.4\% | 11.0\% | 61.0\% | 2.4\% | 4.9\% | 17.1\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 80 | 82.5\% | 17.5\% | 57.5\% | 7.5\% | 0.0\% | 10.0\% | 0.0\% | 7.5\% |
| Not Migrant | 162 | 78.4\% | 14.2\% | 59.3\% | 4.9\% | 2.5\% | 13.6\% | 0.0\% | 5.6\% |

NYC GEOG DIST \#10 - BRONX I RIVERDALE/KINGSBRIDGE (MS/HS 141): 2009 Total Cohort - 4 Year Outcome

| All Students | 162 | 75.3\% | 14.2\% | 56.2\% | 4.9\% | 2.5\% | 16.7\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 80.7\% | 15.7\% | 61.4\% | 3.6\% | 3.6\% | 10.8\% | 0.0\% | 4.8\% |
| Male | 79 | 69.6\% | 12.7\% | 50.6\% | 6.3\% | 1.3\% | 22.8\% | 0.0\% | 6.3\% |
| Black | 24 | 58.3\% | 4.2\% | 50.0\% | 4.2\% | 4.2\% | 33.3\% | 0.0\% | 4.2\% |
| Hispanic | 93 | 72.0\% | 8.6\% | 58.1\% | 5.4\% | 2.2\% | 18.3\% | 0.0\% | 7.5\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 90.3\% | 25.8\% | 61.3\% | 3.2\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 78.3\% | 16.1\% | 61.5\% | 0.7\% | 0.0\% | 16.1\% | 0.0\% | 5.6\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 15.8\% | 36.8\% | 21.1\% | 21.1\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 69.5\% | 11.0\% | 56.1\% | 2.4\% | 4.9\% | 22.0\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 80 | 81.3\% | 17.5\% | 56.3\% | 7.5\% | 0.0\% | 11.3\% | 0.0\% | 7.5\% |
| Not Migrant | 162 | 75.3\% | 14.2\% | 56.2\% | 4.9\% | 2.5\% | 16.7\% | 0.0\% | 5.6\% |
| NYC GEOG DIST \#10-BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 84.8\% | 9.9\% | 67.5\% | 7.3\% | 1.3\% | 2.6\% | 0.0\% | 11.3\% |
| Female | 67 | 86.6\% | 7.5\% | 71.6\% | 7.5\% | 3.0\% | 1.5\% | 0.0\% | 9.0\% |
| Male | 84 | 83.3\% | 11.9\% | 64.3\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 13.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 95.2\% \& 4.8\% \& 90.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Hispanic \& 79 \& 81.0\% \& 3.8\% \& 64.6\% \& 12.7\% \& 2.5\% \& 2.5\% \& 0.0\% \& 13.9\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& 83.8\% \& 21.6\% \& 62.2\% \& 0.0\% \& 0.0\% \& 5.4\% \& 0.0\% \& 10.8\% <br>
\hline General Education Students \& 126 \& 88.1\% \& 11.9\% \& 75.4\% \& 0.8\% \& 0.8\% \& 2.4\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 25 \& 68.0\% \& 0.0\% \& 28.0\% \& 40.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 24.0\% <br>
\hline Not Limited English Proficient \& 146 \& 86.3\% \& 10.3\% \& 69.2\% \& 6.8\% \& 1.4\% \& 2.1\% \& 0.0\% \& 10.3\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 81.0\% \& 10.3\% \& 62.1\% \& 8.6\% \& 0.0\% \& 3.4\% \& 0.0\% \& 15.5\% <br>
\hline Not Economically Disadvantaged \& 93 \& 87.1\% \& 9.7\% \& 71.0\% \& 6.5\% \& 2.2\% \& 2.2\% \& 0.0\% \& 8.6\% <br>
\hline Not Migrant \& 151 \& 84.8\% \& 9.9\% \& 67.5\% \& 7.3\% \& 1.3\% \& 2.6\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 151 \& 83.4\% \& 9.9\% \& 66.9\% \& 6.6\% \& 2.0\% \& 3.3\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 67 \& 86.6\% \& 7.5\% \& 71.6\% \& 7.5\% \& 3.0\% \& 1.5\% \& 0.0\% \& 9.0\% <br>
\hline Male \& 84 \& 81.0\% \& 11.9\% \& 63.1\% \& 6.0\% \& 1.2\% \& 4.8\% \& 0.0\% \& 13.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 95.2\% \& 4.8\% \& 90.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Hispanic \& 79 \& 78.5\% \& 3.8\% \& 63.3\% \& 11.4\% \& 3.8\% \& 3.8\% \& 0.0\% \& 13.9\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& 83.8\% \& 21.6\% \& 62.2\% \& 0.0\% \& 0.0\% \& 5.4\% \& 0.0\% \& 10.8\% <br>
\hline General Education Students \& 126 \& 87.3\% \& 11.9\% \& 74.6\% \& 0.8\% \& 0.8\% \& 3.2\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 25 \& 64.0\% \& 0.0\% \& 28.0\% \& 36.0\% \& 8.0\% \& 4.0\% \& 0.0\% \& 24.0\% <br>
\hline Not Limited English Proficient \& 146 \& 84.9\% \& 10.3\% \& 68.5\% \& 6.2\% \& 2.1\% \& 2.7\% \& 0.0\% \& 10.3\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 79.3\% \& 10.3\% \& 62.1\% \& 6.9\% \& 1.7\% \& 3.4\% \& 0.0\% \& 15.5\% <br>
\hline Not Economically Disadvantaged \& 93 \& 86.0\% \& 9.7\% \& 69.9\% \& 6.5\% \& 2.2\% \& 3.2\% \& 0.0\% \& 8.6\% <br>
\hline Not Migrant \& 151 \& 83.4\% \& 9.9\% \& 66.9\% \& 6.6\% \& 2.0\% \& 3.3\% \& 0.0\% \& 11.3\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#10 - BRONX I RIVERDALE/KINGSBRIDGE (MSIHS 141): $\mathbf{2 0 0 7}$ | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 159 | $89.9 \%$ | $14.5 \%$ | $64.2 \%$ | $11.3 \%$ | $3.8 \%$ | $0.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| Female | 81 | $91.4 \%$ | $9.9 \%$ | $64.2 \%$ | $17.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ |
| Male | 78 | $88.5 \%$ | $19.2 \%$ | $64.1 \%$ | $5.1 \%$ | $3.8 \%$ | $1.3 \%$ | $0.0 \%$ | $6.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 18 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Hispanic | 76 | $90.8 \%$ | $10.5 \%$ | $59.2 \%$ | $21.1 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| Asian/Pacific Islander | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 49 | $87.8 \%$ | $18.4 \%$ | $65.3 \%$ | $4.1 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $10.2 \%$ |
| General Education Students | 142 | $95.1 \%$ | $16.2 \%$ | $69.0 \%$ | $9.9 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $4.2 \%$ |
| Students with Disabilities | 17 | $47.1 \%$ | $0.0 \%$ | $23.5 \%$ | $23.5 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 151 | 90.7\% | 15.2\% | 64.2\% | 11.3\% | 3.3\% | 0.7\% | 0.0\% | 5.3\% |
| 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| 10 | 100.0\% | 0.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 57 | 86.0\% | 7.0\% | 64.9\% | 14.0\% | 3.5\% | 1.8\% | 0.0\% | 8.8\% |
| 102 | 92.2\% | 18.6\% | 63.7\% | 9.8\% | 3.9\% | 0.0\% | 0.0\% | 3.9\% |
| 159 | 89.9\% | 14.5\% | 64.2\% | 11.3\% | 3.8\% | 0.6\% | 0.0\% | 5.7 |


| ROADS CHARTER SCHOOL II I ROADS CHARTER SCHOOL II: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 25 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $92.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Female | 12 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 13 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $15.4 \%$ |
| Black | 13 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $92.3 \%$ | $0.0 \%$ | $7.7 \%$ |
| Hispanic | 12 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $91.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| General Education Students | 16 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $93.8 \%$ | $0.0 \%$ | $6.3 \%$ |
| Students with Disabilities | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miqrant | 25 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $92.0 \%$ | $0.0 \%$ | $8.0 \%$ |

ROADS CHARTER SCHOOL II / ROADS CHARTER SCHOOL II: 2009 Total Cohort - 4 Year Outcome

| All Students | 25 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 92.0\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| Black | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 92.3\% | 0.0\% | 7.7\% |
| Hispanic | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 91.7\% | 0.0\% | 8.3\% |
| General Education Students | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 93.8\% | 0.0\% | 6.3\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 25 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 92.0\% | 0.0\% | 8.0\% |

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREER/TECH ED HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 184 | $29.9 \%$ | $2.2 \%$ | $24.5 \%$ | $3.3 \%$ | $15.2 \%$ | $35.3 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $41.0 \%$ | $0.0 \%$ | $35.9 \%$ | $5.1 \%$ | $7.7 \%$ | $41.0 \%$ | $0.0 \%$ |
| Male | 145 | $26.9 \%$ | $2.8 \%$ | $21.4 \%$ | $2.8 \%$ | $17.2 \%$ | $33.8 \%$ | $10.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 60 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 120 | $30.0 \%$ | $2.5 \%$ | $25.0 \%$ | $2.5 \%$ | $16.7 \%$ | $34.2 \%$ | $1.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Resignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREERITECH ED HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 184 | 27.2\% | 2.2\% | 21.7\% | 3.3\% | 15.2\% | 38.0\% | 1.1\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 35.9\% | 0.0\% | 30.8\% | 5.1\% | 7.7\% | 46.2\% | 0.0\% | 10.3\% |
| Male | 145 | 24.8\% | 2.8\% | 19.3\% | 2.8\% | 17.2\% | 35.9\% | 1.4\% | 20.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 120 | 26.7\% | 2.5\% | 21.7\% | 2.5\% | 16.7\% | 37.5\% | 1.7\% | 17.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 33.1\% | 3.0\% | 30.1\% | 0.0\% | 0.0\% | 45.9\% | 0.8\% | 20.3\% |
| Students with Disabilities | 51 | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 54.9\% | 17.6\% | 2.0\% | 13.7\% |
| Not Limited English Proficient | 153 | 28.8\% | 2.6\% | 23.5\% | 2.6\% | 13.1\% | 39.9\% | 1.3\% | 17.0\% |
| Limited English Proficient | 31 | 19.4\% | 0.0\% | 12.9\% | 6.5\% | 25.8\% | 29.0\% | 0.0\% | 25.8\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 184 | 27.2\% | 2.2\% | 21.7\% | 3.3\% | 15.2\% | 38.0\% | 1.1\% | 18.5\% |
| Not Migrant | 184 | 27.2\% | 2.2\% | 21.7\% | 3.3\% | 15.2\% | 38.0\% | 1.1\% | 18.5\% |

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREER/TECH ED HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 209 | 39.2\% | 4.3\% | 31.1\% | 3.8\% | 19.1\% | 7.2\% | 1.9\% | 32.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 27.9\% | 0.0\% | 25.6\% | 2.3\% | 11.6\% | 9.3\% | 2.3\% | 48.8\% |
| Male | 166 | 42.2\% | 5.4\% | 32.5\% | 4.2\% | 21.1\% | 6.6\% | 1.8\% | 28.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 38.6\% | 1.8\% | 33.3\% | 3.5\% | 19.3\% | 8.8\% | 3.5\% | 29.8\% |
| Hispanic | 143 | 39.2\% | 5.6\% | 29.4\% | 4.2\% | 18.9\% | 7.0\% | 1.4\% | 33.6\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 49.7\% | 6.0\% | 43.0\% | 0.7\% | 0.0\% | 9.4\% | 1.3\% | 39.6\% |
| Students with Disabilities | 60 | 13.3\% | 0.0\% | 1.7\% | 11.7\% | 66.7\% | 1.7\% | 3.3\% | 15.0\% |
| Not Limited English Proficient | 175 | 44.0\% | 5.1\% | 36.0\% | 2.9\% | 16.0\% | 6.9\% | 2.3\% | 30.9\% |
| Limited English Proficient | 34 | 14.7\% | 0.0\% | 5.9\% | 8.8\% | 35.3\% | 8.8\% | 0.0\% | 41.2\% |
| Formerly Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 208 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREER/TECH ED HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 285 | 49.1\% | 2.5\% | 30.5\% | 16.1\% | 8.8\% | 4.9\% | 1.8\% | 35.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 60.9\% | 1.4\% | 37.7\% | 21.7\% | 0.0\% | 4.3\% | 2.9\% | 31.9\% |
| Male | 216 | 45.4\% | 2.8\% | 28.2\% | 14.4\% | 11.6\% | 5.1\% | 1.4\% | 36.1\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 82 | 47.6\% | 1.2\% | 30.5\% | 15.9\% | 11.0\% | 4.9\% | 2.4\% | 34.1\% |
| Hispanic | 194 | 50.5\% | 2.1\% | 32.0\% | 16.5\% | 7.7\% | 5.2\% | 1.5\% | 34.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 223 | 56.5\% | 3.1\% | 35.4\% | 17.9\% | 0.0\% | 5.4\% | 1.8\% | 35.9\% |
| Students with Disabilities | 62 | 22.6\% | 0.0\% | 12.9\% | 9.7\% | 40.3\% | 3.2\% | 1.6\% | 32.3\% |
| Not Limited English Proficient | 236 | 53.8\% | 3.0\% | 33.1\% | 17.8\% | 6.8\% | 4.7\% | 2.1\% | 32.2\% |
| Limited English Proficient | 49 | 26.5\% | 0.0\% | 18.4\% | 8.2\% | 18.4\% | 6.1\% | 0.0\% | 49.0\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 277 | 50.5\% | 2.5\% | 31.4\% | 16.6\% | 8.7\% | 4.7\% | 1.8\% | 33.9\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 75.0\% |
| Not Migrant | 285 | 49.1\% | 2.5\% | 30.5\% | 16.1\% | 8.8\% | 4.9\% | 1.8\% | 35.1\% |

NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 62 | $32.3 \%$ | $0.0 \%$ | $25.8 \%$ | $6.5 \%$ | $16.1 \%$ | $22.6 \%$ | $1.6 \%$ | $27.4 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $44.4 \%$ | $0.0 \%$ | $29.6 \%$ | $14.8 \%$ | $7.4 \%$ | $11.1 \%$ | $3.7 \%$ | $33.3 \%$ |  |
| Male | 35 | $22.9 \%$ | $0.0 \%$ | $22.9 \%$ | $0.0 \%$ | $22.9 \%$ | $31.4 \%$ | $0.0 \%$ | $22.9 \%$ |  |
| Black | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 42 | $33.3 \%$ | $0.0 \%$ | $23.8 \%$ | $9.5 \%$ | $19.0 \%$ | $26.2 \%$ | $2.4 \%$ | $19.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | 40.5\% | 0.0\% | 34.2\% | 6.3\% | 12.7\% | 8.9\% | 1.3\% | 36.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 31.7\% | 0.0\% | 24.4\% | 7.3\% | 12.2\% | 7.3\% | 0.0\% | 48.8\% |
| Male | 38 | 50.0\% | 0.0\% | 44.7\% | 5.3\% | 13.2\% | 10.5\% | 2.6\% | 23.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 27.8\% | 0.0\% | 24.1\% | 3.7\% | 16.7\% | 9.3\% | 1.9\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 48.1\% | 0.0\% | 46.2\% | 1.9\% | 0.0\% | 7.7\% | 0.0\% | 44.2\% |
| Students with Disabilities | 27 | 25.9\% | 0.0\% | 11.1\% | 14.8\% | 37.0\% | 11.1\% | 3.7\% | 22.2\% |
| Not Limited English Proficient | 67 | 47.8\% | 0.0\% | 40.3\% | 7.5\% | 10.4\% | 6.0\% | 1.5\% | 34.3\% |
| Limited English Proficient | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 40.5\% | 0.0\% | 34.2\% | 6.3\% | 12.7\% | 8.9\% | 1.3\% | 36.7\% |
| Not Migrant | 79 | 40.5\% | 0.0\% | 34.2\% | 6.3\% | 12.7\% | 8.9\% | 1.3\% | 36.7\% |
| NYC GEOG DIST \# 8 - BRONX / SCH-COMMUNITY RESEARCH \& LEARNING: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 39.2\% | 0.0\% | 32.9\% | 6.3\% | 12.7\% | 10.1\% | 1.3\% | 36.7\% |
| Female | 41 | 29.3\% | 0.0\% | 22.0\% | 7.3\% | 12.2\% | 9.8\% | 0.0\% | 48.8\% |
| Male | 38 | 50.0\% | 0.0\% | 44.7\% | 5.3\% | 13.2\% | 10.5\% | 2.6\% | 23.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 54 | 25.9\% | 0.0\% | 22.2\% | 3.7\% | 16.7\% | 11.1\% | 1.9\% | 44.4\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 52 | 46.2\% | 0.0\% | 44.2\% | 1.9\% | 0.0\% | 9.6\% | 0.0\% | 44.2\% |
| 27 | 25.9\% | 0.0\% | 11.1\% | 14.8\% | 37.0\% | 11.1\% | 3.7\% | 22.2\% |
| 67 | 46.3\% | 0.0\% | 38.8\% | 7.5\% | 10.4\% | 7.5\% | 1.5\% | 34.3\% |
| 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 50.0\% |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 79 | 39.2\% | 0.0\% | 32.9\% | 6.3\% | 12.7\% | 10.1\% | 1.3\% | 36.7\% |
| 79 | 39.2\% | 0.0\% | 32.9\% | 6.3\% | 12.7\% | 10.1\% | 1.3\% | 36.7\% |

NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2007 Total Cohort - 6 Year Outcome

| All Students | 121 | 52.1\% | 0.0\% | 32.2\% | 19.8\% | 3.3\% | 0.8\% | 2.5\% | 41.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 50.0\% | 0.0\% | 34.8\% | 15.2\% | 3.0\% | 1.5\% | 1.5\% | 43.9\% |
| Male | 55 | 54.5\% | 0.0\% | 29.1\% | 25.5\% | 3.6\% | 0.0\% | 3.6\% | 38.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 47.4\% | 0.0\% | 36.8\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 47.4\% |
| Hispanic | 77 | 53.2\% | 0.0\% | 27.3\% | 26.0\% | 2.6\% | 1.3\% | 2.6\% | 40.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 51.0\% | 0.0\% | 37.8\% | 13.3\% | 2.0\% | 0.0\% | 2.0\% | 44.9\% |
| Students with Disabilities | 23 | 56.5\% | 0.0\% | 8.7\% | 47.8\% | 8.7\% | 4.3\% | 4.3\% | 26.1\% |
| Not Limited English Proficient | 109 | 53.2\% | 0.0\% | 33.0\% | 20.2\% | 3.7\% | 0.9\% | 1.8\% | 40.4\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 50.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 121 | 52.1\% | 0.0\% | 32.2\% | 19.8\% | 3.3\% | 0.8\% | 2.5\% | 41.3\% |

NYC GEOG DIST \# 9 - BRONX I SCHOOL FOR EXCELLENCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | 62.4\% | 0.0\% | 59.1\% | 3.2\% | 2.2\% | 20.4\% | 1.1\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 59.6\% | 0.0\% | 57.4\% | 2.1\% | 4.3\% | 21.3\% | 2.1\% | 12.8\% |
| Male | 46 | 65.2\% | 0.0\% | 60.9\% | 4.3\% | 0.0\% | 19.6\% | 0.0\% | 15.2\% |
| Black | 33 | 60.6\% | 0.0\% | 57.6\% | 3.0\% | 3.0\% | 18.2\% | 3.0\% | 15.2\% |
| Hispanic | 60 | 63.3\% | 0.0\% | 60.0\% | 3.3\% | 1.7\% | 21.7\% | 0.0\% | 13.3\% |
| General Education Students | 80 | 66.3\% | 0.0\% | 66.3\% | 0.0\% | 1.3\% | 18.8\% | 0.0\% | 13.8\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 7.7\% | 30.8\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 80 | 66.3\% | 0.0\% | 63.8\% | 2.5\% | 2.5\% | 18.8\% | 1.3\% | 11.3\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 0.0\% | 30.8\% | 0.0\% | 30.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 93 | 62.4\% | 0.0\% | 59.1\% | 3.2\% | 2.2\% | 20.4\% | 1.1\% | 14.0\% |
| NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 49.5\% | 0.0\% | 49.5\% | 0.0\% | 2.2\% | 33.3\% | 1.1\% | 14.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 47 \& 46.8\% \& 0.0\% \& 46.8\% \& 0.0\% \& 4.3\% \& 34.0\% \& 2.1\% \& 12.8\% <br>
\hline Male \& 46 \& 52.2\% \& 0.0\% \& 52.2\% \& 0.0\% \& 0.0\% \& 32.6\% \& 0.0\% \& 15.2\% <br>
\hline Black \& 33 \& 48.5\% \& 0.0\% \& 48.5\% \& 0.0\% \& 3.0\% \& 30.3\% \& 3.0\% \& 15.2\% <br>
\hline Hispanic \& 60 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 1.7\% \& 35.0\% \& 0.0\% \& 13.3\% <br>
\hline General Education Students \& 80 \& 56.3\% \& 0.0\% \& 56.3\% \& 0.0\% \& 1.3\% \& 28.8\% \& 0.0\% \& 13.8\% <br>
\hline Students with Disabilities \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 61.5\% \& 7.7\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 80 \& 52.5\% \& 0.0\% \& 52.5\% \& 0.0\% \& 2.5\% \& 32.5\% \& 1.3\% \& 11.3\% <br>
\hline Limited English Proficient \& 13 \& 30.8\% \& 0.0\% \& 30.8\% \& 0.0\% \& 0.0\% \& 38.5\% \& 0.0\% \& 30.8\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 93 \& 49.5\% \& 0.0\% \& 49.5\% \& 0.0\% \& 2.2\% \& 33.3\% \& 1.1\% \& 14.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 108 \& 60.2\% \& 0.0\% \& 55.6\% \& 4.6\% \& 4.6\% \& 8.3\% \& 0.9\% \& 25.9\% <br>
\hline Female \& 50 \& 66.0\% \& 0.0\% \& 62.0\% \& 4.0\% \& 4.0\% \& 6.0\% \& 0.0\% \& 24.0\% <br>
\hline Male \& 58 \& 55.2\% \& 0.0\% \& 50.0\% \& 5.2\% \& 5.2\% \& 10.3\% \& 1.7\% \& 27.6\% <br>
\hline Black \& 38 \& 60.5\% \& 0.0\% \& 55.3\% \& 5.3\% \& 2.6\% \& 13.2\% \& 0.0\% \& 23.7\% <br>
\hline Hispanic \& 70 \& 60.0\% \& 0.0\% \& 55.7\% \& 4.3\% \& 5.7\% \& 5.7\% \& 1.4\% \& 27.1\% <br>
\hline General Education Students \& 81 \& 63.0\% \& 0.0\% \& 59.3\% \& 3.7\% \& 6.2\% \& 8.6\% \& 1.2\% \& 21.0\% <br>
\hline Students with Disabilities \& 27 \& 51.9\% \& 0.0\% \& 44.4\% \& 7.4\% \& 0.0\% \& 7.4\% \& 0.0\% \& 40.7\% <br>
\hline Not Limited English Proficient \& 87 \& 64.4\% \& 0.0\% \& 59.8\% \& 4.6\% \& 2.3\% \& 8.0\% \& 1.1\% \& 24.1\% <br>
\hline Limited English Proficient \& 21 \& 42.9\% \& 0.0\% \& 38.1\% \& 4.8\% \& 14.3\% \& 9.5\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 97 \& 63.9\% \& 0.0\% \& 58.8\% \& 5.2\% \& 3.1\% \& 9.3\% \& 1.0\% \& 22.7\% <br>
\hline Not Economically Disadvantaged \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% \& 54.5\% <br>
\hline Not Migrant \& 108 \& 60.2\% \& 0.0\% \& 55.6\% \& 4.6\% \& 4.6\% \& 8.3\% \& 0.9\% \& 25.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 108 \& 59.3\% \& 0.0\% \& 54.6\% \& 4.6\% \& 4.6\% \& 9.3\% \& 0.9\% \& 25.9\% <br>
\hline Female \& 50 \& 66.0\% \& 0.0\% \& 62.0\% \& 4.0\% \& 4.0\% \& 6.0\% \& 0.0\% \& 24.0\% <br>
\hline Male \& 58 \& 53.4\% \& 0.0\% \& 48.3\% \& 5.2\% \& 5.2\% \& 12.1\% \& 1.7\% \& 27.6\% <br>
\hline Black \& 38 \& 57.9\% \& 0.0\% \& 52.6\% \& 5.3\% \& 2.6\% \& 15.8\% \& 0.0\% \& 23.7\% <br>
\hline Hispanic \& 70 \& 60.0\% \& 0.0\% \& 55.7\% \& 4.3\% \& 5.7\% \& 5.7\% \& 1.4\% \& 27.1\% <br>
\hline General Education Students \& 81 \& 61.7\% \& 0.0\% \& 58.0\% \& 3.7\% \& 6.2\% \& 9.9\% \& 1.2\% \& 21.0\% <br>
\hline Students with Disabilities \& 27 \& 51.9\% \& 0.0\% \& 44.4\% \& 7.4\% \& 0.0\% \& 7.4\% \& 0.0\% \& 40.7\% <br>
\hline Not Limited English Proficient \& 87 \& 64.4\% \& 0.0\% \& 59.8\% \& 4.6\% \& 2.3\% \& 8.0\% \& 1.1\% \& 24.1\% <br>
\hline Limited English Proficient \& 21 \& 38.1\% \& 0.0\% \& 33.3\% \& 4.8\% \& 14.3\% \& 14.3\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 97 \& 62.9\% \& 0.0\% \& 57.7\% \& 5.2\% \& 3.1\% \& 10.3\% \& 1.0\% \& 22.7\% <br>
\hline Not Economically Disadvantaged \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% \& 54.5\% <br>
\hline Not Migrant \& 108 \& 59.3\% \& 0.0\% \& 54.6\% \& 4.6\% \& 4.6\% \& 9.3\% \& 0.9\% \& 25.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 70.5\% | 0.0\% | 47.5\% | 23.0\% | 2.5\% | 1.6\% | 0.0\% | 24.6\% |
| Female | 63 | 74.6\% | 0.0\% | 54.0\% | 20.6\% | 3.2\% | 1.6\% | 0.0\% | 20.6\% |
| Male | 59 | 66.1\% | 0.0\% | 40.7\% | 25.4\% | 1.7\% | 1.7\% | 0.0\% | 28.8\% |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 73 | 74.0\% | 0.0\% | 50.7\% | 23.3\% | 4.1\% | 1.4\% | 0.0\% | 20.5\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 75.5\% | 0.0\% | 55.1\% | 20.4\% | 1.0\% | 2.0\% | 0.0\% | 20.4\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 107 | 74.8\% | 0.0\% | 52.3\% | 22.4\% | 0.9\% | 1.9\% | 0.0\% | 21.5\% |
| Limited English Proficient | 15 | 40.0\% | 0.0\% | 13.3\% | 26.7\% | 13.3\% | 0.0\% | 0.0\% | 46.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 115 | 71.3\% | 0.0\% | 48.7\% | 22.6\% | 2.6\% | 0.9\% | 0.0\% | 24.3\% |
| Not Economically Disadvantaged | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Migrant | 122 | 70.5\% | 0.0\% | 47.5\% | 23.0\% | 2.5\% | 1.6\% | 0.0\% | 24.6\% |

NYC GEOG DIST \#11 - BRONX I SCHOOL OF DIPLOMACY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX I SCHOOL OF DIPLOMACY: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / SOUTH BRONX PREPARATORY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | $85.9 \%$ | $6.4 \%$ | $71.8 \%$ | $7.7 \%$ | $0.0 \%$ | $11.5 \%$ | $0.0 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $87.8 \%$ | $9.8 \%$ | $68.3 \%$ | $9.8 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 37 | $83.8 \%$ | $2.7 \%$ | $75.7 \%$ | $5.4 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 57 | $87.7 \%$ | $5.3 \%$ | $75.4 \%$ | $7.0 \%$ | $0.0 \%$ | $12.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $90.5 \%$ | $7.9 \%$ | $82.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 15 | $66.7 \%$ | $0.0 \%$ | $26.7 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $13.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$

| All Students | 78 | 76.9\% | 6.4\% | 65.4\% | 5.1\% | 0.0\% | 20.5\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 9.8\% | 63.4\% | 4.9\% | 0.0\% | 19.5\% | 0.0\% | 2.4\% |
| Male | 37 | 75.7\% | 2.7\% | 67.6\% | 5.4\% | 0.0\% | 21.6\% | 0.0\% | 2.7\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 75.4\% | 5.3\% | 66.7\% | 3.5\% | 0.0\% | 24.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 82.5\% | 7.9\% | 74.6\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 33.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 76.1\% | 6.0\% | 65.7\% | 4.5\% | 0.0\% | 22.4\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 9.1\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 78 | 76.9\% | 6.4\% | 65.4\% | 5.1\% | 0.0\% | 20.5\% | 0.0\% | 2.6\% |

NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 93.2\% | 4.1\% | 79.5\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 88.1\% | 4.8\% | 73.8\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| Male | 31 | 100.0\% | 3.2\% | 87.1\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 90.2\% | 2.0\% | 76.5\% | 11.8\% | 0.0\% | 3.9\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 93.4\% | 4.9\% | 85.2\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 50.0\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 90.6\% | 3.8\% | 81.1\% | 5.7\% | 0.0\% | 3.8\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 5.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 73 | 93.2\% | 4.1\% | 79.5\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 4.1\% |
| NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 93.2\% | 4.1\% | 79.5\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 4.1\% |
| Female | 42 | 88.1\% | 4.8\% | 73.8\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| Male | 31 | 100.0\% | 3.2\% | 87.1\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2007 Total Cohort - 6 Year Outcome

| All Students | 66 | 95.5\% | 6.1\% | 72.7\% | 16.7\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 97.1\% | 8.6\% | 74.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 31 | 93.5\% | 3.2\% | 71.0\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 97.7\% | 7.0\% | 74.4\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 95.1\% | 6.6\% | 72.1\% | 16.4\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 95.5\% | 6.1\% | 72.7\% | 16.7\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 82.9\% | 0.0\% | 73.7\% | 9.2\% | 5.3\% | 5.3\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 0.0\% | 81.3\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 6.3\% |
| Male | 28 | 71.4\% | 0.0\% | 60.7\% | 10.7\% | 14.3\% | 7.1\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 84.9\% | 0.0\% | 79.2\% | 5.7\% | 3.8\% | 5.7\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 87.3\% | 0.0\% | 84.1\% | 3.2\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 82.9\% | 0.0\% | 73.7\% | 9.2\% | 5.3\% | 5.3\% | 0.0\% | 6.6\% |
| Not Migrant | 76 | 82.9\% | 0.0\% | 73.7\% | 9.2\% | 5.3\% | 5.3\% | 0.0\% | 6.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 76 \& 76.3\% \& 0.0\% \& 69.7\% \& 6.6\% \& 5.3\% \& 11.8\% \& 0.0\% \& 6.6\% <br>
\hline Female \& 48 \& 83.3\% \& 0.0\% \& 79.2\% \& 4.2\% \& 0.0\% \& 10.4\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 28 \& 64.3\% \& 0.0\% \& 53.6\% \& 10.7\% \& 14.3\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 53 \& 79.2\% \& 0.0\% \& 73.6\% \& 5.7\% \& 3.8\% \& 11.3\% \& 0.0\% \& 5.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 79.4\% \& 0.0\% \& 79.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 23.1\% \& 38.5\% \& 30.8\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 76 \& 76.3\% \& 0.0\% \& 69.7\% \& 6.6\% \& 5.3\% \& 11.8\% \& 0.0\% \& 6.6\% <br>
\hline Not Migrant \& 76 \& 76.3\% \& 0.0\% \& 69.7\% \& 6.6\% \& 5.3\% \& 11.8\% \& 0.0\% \& 6.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 88.6\% | 4.5\% | 79.5\% | 4.5\% | 2.3\% | 0.0\% | 2.3\% | 6.8\% |
| Male | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 88.6\% | 6.8\% | 79.5\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 9.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 90.7\% | 5.6\% | 83.3\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 5.6\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |
| Economically Disadvantaged | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |
| Not Migrant | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |


| All Students | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 88.6\% | 4.5\% | 79.5\% | 4.5\% | 2.3\% | 0.0\% | 2.3\% | 6.8\% |
| Male | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 88.6\% | 6.8\% | 79.5\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 9.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 90.7\% | 5.6\% | 83.3\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 5.6\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |
| Economically Disadvantaged | 60 | 86.7\% | 5.0\% | 78.3\% | 3.3\% | 1.7\% | 1.7\% | 1.7\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 130 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.8 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $85.4 \%$ | $0.0 \%$ | $85.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $7.3 \%$ |
| Male | 48 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $2.1 \%$ | $8.3 \%$ |
| Black | 13 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 112 | $83.9 \%$ | $0.0 \%$ | $83.9 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.9 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 117 | $86.3 \%$ | $0.0 \%$ | $86.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.9 \%$ | $7.7 \%$ |
| Students with Disabilities | 13 | $69.2 \%$ | $0.0 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 122 | $86.1 \%$ | $0.0 \%$ | $86.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.8 \%$ | $7.4 \%$ |
| Limited English Proficient | 8 | $62.5 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 122 | $86.9 \%$ | $0.0 \%$ | $86.9 \%$ | $0.0 \%$ | $0.0 \%$ | $6.6 \%$ | $0.8 \%$ | $5.7 \%$ |
| Not Economically Disadvantaged | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Migrant | 130 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.8 \%$ | $7.7 \%$ |

## NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 130 | $83.1 \%$ | $0.0 \%$ | $83.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.8 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $84.1 \%$ | $0.0 \%$ | $84.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $7.3 \%$ |
| Male | 48 | $81.3 \%$ | $0.0 \%$ | $81.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $2.1 \%$ | $8.3 \%$ |
| Black | 13 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 112 | $82.1 \%$ | $0.0 \%$ | $82.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.8 \%$ | $0.9 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 117 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 6.8\% | 0.9\% | 7.7\% |
| 13 | 69.2\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 7.7\% |
| 122 | 84.4\% | 0.0\% | 84.4\% | 0.0\% | 0.0\% | 7.4\% | 0.8\% | 7.4\% |
| 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 122 | 85.2\% | 0.0\% | 85.2\% | 0.0\% | 0.0\% | 8.2\% | 0.8\% | 5.7\% |
| 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| 130 | 83.1\% | 0.0\% | 83.1\% | 0.0\% | 0.0\% | 8.5\% | 0.8\% | 7.7\% |

NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 108 | 90.7\% | 0.0\% | 88.0\% | 2.8\% | 0.0\% | 1.9\% | 0.9\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 91.8\% | 0.0\% | 90.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 47 | 89.4\% | 0.0\% | 85.1\% | 4.3\% | 0.0\% | 4.3\% | 2.1\% | 4.3\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 90.4\% | 0.0\% | 86.7\% | 3.6\% | 0.0\% | 1.2\% | 1.2\% | 7.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 91.0\% | 0.0\% | 88.0\% | 3.0\% | 0.0\% | 1.0\% | 1.0\% | 7.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 90.4\% | 0.0\% | 90.4\% | 0.0\% | 0.0\% | 2.1\% | 1.1\% | 6.4\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 0.0\% | 71.4\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 108 | 90.7\% | 0.0\% | 88.0\% | 2.8\% | 0.0\% | 1.9\% | 0.9\% | 6.5\% |

NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 108 | 88.9\% | 0.0\% | 86.1\% | 2.8\% | 0.0\% | 3.7\% | 0.9\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 91.8\% | 0.0\% | 90.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 47 | 85.1\% | 0.0\% | 80.9\% | 4.3\% | 0.0\% | 8.5\% | 2.1\% | 4.3\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 88.0\% | 0.0\% | 84.3\% | 3.6\% | 0.0\% | 3.6\% | 1.2\% | 7.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 89.0\% | 0.0\% | 86.0\% | 3.0\% | 0.0\% | 3.0\% | 1.0\% | 7.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.0\% | 3.2\% | 1.1\% | 6.4\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 0.0\% | 64.3\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Migrant | 108 | 88.9\% | 0.0\% | 86.1\% | 2.8\% | 0.0\% | 3.7\% | 0.9\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 104 \& 97.1\% \& 0.0\% \& 47.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 1.9\% <br>
\hline All Students \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Female \& 65 \& 98.5\% \& 0.0\% \& 50.8\% \& 47.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 4 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Male \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 94.9\% \& 0.0\% \& 41.0\% \& 53.8\% \& 0.0\% \& 0.0\% \& 2.6\% \& 2.6\% <br>
\hline Black \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 83 \& 96.4\% \& 0.0\% \& 41.0\% \& 55.4\% \& 0.0\% \& 0.0\% \& 1.2\% \& 2.4\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 97.9\% \& 0.0\% \& 50.5\% \& 47.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 1.1\% <br>
\hline General Education Students \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 0.0\% \& 11.1\% \& 77.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 98 \& 96.9\% \& 0.0\% \& 49.0\% \& 48.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 2.0\% <br>
\hline Not Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 96 \& 96.9\% \& 0.0\% \& 43.8\% \& 53.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 8 \& 100.0\% \& 0.0\% \& 87.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 104 \& 97.1\% \& 0.0\% \& 47.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 1.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 76 | 86.8\% | 1.3\% | 78.9\% | 6.6\% | 1.3\% | 9.2\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 90.0\% | 0.0\% | 85.0\% | 5.0\% | 2.5\% | 5.0\% | 0.0\% | 2.5\% |
| Male | 36 | 83.3\% | 2.8\% | 72.2\% | 8.3\% | 0.0\% | 13.9\% | 0.0\% | 2.8\% |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 85.7\% | 2.4\% | 73.8\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 90.6\% | 1.6\% | 89.1\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 1.6\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 25.0\% | 41.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 85.5\% | 0.0\% | 78.3\% | 7.2\% | 1.4\% | 10.1\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 76 | 86.8\% | 1.3\% | 78.9\% | 6.6\% | 1.3\% | 9.2\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Regents |  |  |  |  |
|  | (Regents with | Diploma with |  |  |  |
| Advanced | Regents |  |  |  |  |
| Advanced | Designation | Diploma |  |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |


| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 76 | 80.3\% | 1.3\% | 75.0\% | 3.9\% | 1.3\% | 15.8\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 0.0\% | 82.5\% | 2.5\% | 2.5\% | 10.0\% | 0.0\% | 2.5\% |
| Male | 36 | 75.0\% | 2.8\% | 66.7\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 2.8\% |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 76.2\% | 2.4\% | 66.7\% | 7.1\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 1.6\% | 84.4\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 1.6\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 8.3\% | 33.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 1.4\% | 17.4\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 76 | 80.3\% | 1.3\% | 75.0\% | 3.9\% | 1.3\% | 15.8\% | 0.0\% | 2.6\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 61 | 90.2\% | 1.6\% | 80.3\% | 8.2\% | 0.0\% | 0.0\% | 1.6\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 94.9\% | 0.0\% | 92.3\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 22 | 81.8\% | 4.5\% | 59.1\% | 18.2\% | 0.0\% | 0.0\% | 4.5\% | 13.6\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 84.8\% | 3.0\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 3.0\% | 12.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 98.1\% | 1.9\% | 94.2\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 89.4\% | 2.1\% | 76.6\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 8.5\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 0.0\% | 92.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 61 | 90.2\% | 1.6\% | 80.3\% | 8.2\% | 0.0\% | 0.0\% | 1.6\% | 8.2\% |

NYC GEOG DIST \# 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 61 | 85.2\% | 1.6\% | 77.0\% | 6.6\% | 0.0\% | 4.9\% | 1.6\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 89.7\% | 0.0\% | 87.2\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 22 | 77.3\% | 4.5\% | 59.1\% | 13.6\% | 0.0\% | 4.5\% | 4.5\% | 13.6\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 81.8\% | 3.0\% | 72.7\% | 6.1\% | 0.0\% | 3.0\% | 3.0\% | 12.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 92.3\% | 1.9\% | 90.4\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 1.9\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 83.0\% \& 2.1\% \& 72.3\% \& 8.5\% \& 0.0\% \& 6.4\% \& 2.1\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 0.0\% \& 92.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 61 \& 85.2\% \& 1.6\% \& 77.0\% \& 6.6\% \& 0.0\% \& 4.9\% \& 1.6\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 86 \& 89.5\% \& 12.8\% \& 67.4\% \& 9.3\% \& 1.2\% \& 0.0\% \& 2.3\% \& 7.0\% <br>
\hline Female \& 61 \& 98.4\% \& 14.8\% \& 75.4\% \& 8.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 25 \& 68.0\% \& 8.0\% \& 48.0\% \& 12.0\% \& 4.0\% \& 0.0\% \& 8.0\% \& 20.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 55 \& 90.9\% \& 14.5\% \& 67.3\% \& 9.1\% \& 1.8\% \& 0.0\% \& 3.6\% \& 3.6\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 90.8\% \& 14.5\% \& 72.4\% \& 3.9\% \& 0.0\% \& 0.0\% \& 2.6\% \& 6.6\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 70 \& 94.3\% \& 12.9\% \& 72.9\% \& 8.6\% \& 1.4\% \& 0.0\% \& 1.4\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 16 \& 68.8\% \& 12.5\% \& 43.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 25.0\% <br>
\hline Not Migrant \& 86 \& 89.5\% \& 12.8\% \& 67.4\% \& 9.3\% \& 1.2\% \& 0.0\% \& 2.3\% \& 7.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | 68.0\% | 4.0\% | 51.0\% | 13.0\% | 0.0\% | 26.0\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 83.3\% | 5.6\% | 77.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Male | 82 | 64.6\% | 3.7\% | 45.1\% | 15.9\% | 0.0\% | 30.5\% | 0.0\% | 4.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 62.5\% | 4.2\% | 47.2\% | 11.1\% | 0.0\% | 29.2\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 72.7\% | 5.2\% | 64.9\% | 2.6\% | 0.0\% | 20.8\% | 0.0\% | 6.5\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 4.3\% | 47.8\% | 0.0\% | 43.5\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 95 | 69.5\% | 4.2\% | 51.6\% | 13.7\% | 0.0\% | 24.2\% | 0.0\% | 6.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 66.7\% | 2.6\% | 52.6\% | 11.5\% | 0.0\% | 26.9\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 22.7\% | 0.0\% | 4.5\% |
| Not Migrant | 100 | 68.0\% | 4.0\% | 51.0\% | 13.0\% | 0.0\% | 26.0\% | 0.0\% | 6.0\% |
| NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 57.0\% | 4.0\% | 43.0\% | 10.0\% | 0.0\% | 37.0\% | 0.0\% | 6.0\% |
| Female | 18 | 66.7\% | 5.6\% | 61.1\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Male | 82 | 54.9\% | 3.7\% | 39.0\% | 12.2\% | 0.0\% | 40.2\% | 0.0\% | 4.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Black \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 72 \& 51.4\% \& 4.2\% \& 37.5\% \& 9.7\% \& 0.0\% \& 40.3\% \& 0.0\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 61.0\% \& 5.2\% \& 54.5\% \& 1.3\% \& 0.0\% \& 32.5\% \& 0.0\% \& 6.5\% <br>
\hline Students with Disabilities \& 23 \& 43.5\% \& 0.0\% \& 4.3\% \& 39.1\% \& 0.0\% \& 52.2\% \& 0.0\% \& 4.3\% <br>
\hline Not Limited English Proficient \& 95 \& 58.9\% \& 4.2\% \& 44.2\% \& 10.5\% \& 0.0\% \& 34.7\% \& 0.0\% \& 6.3\% <br>
\hline Limited English Proficient \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 57.7\% \& 2.6\% \& 46.2\% \& 9.0\% \& 0.0\% \& 35.9\% \& 0.0\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 22 \& 54.5\% \& 9.1\% \& 31.8\% \& 13.6\% \& 0.0\% \& 40.9\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 100 \& 57.0\% \& 4.0\% \& 43.0\% \& 10.0\% \& 0.0\% \& 37.0\% \& 0.0\% \& 6.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 85 | 80.0\% | 1.2\% | 72.9\% | 5.9\% | 1.2\% | 5.9\% | 0.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 74 | 77.0\% | 1.4\% | 68.9\% | 6.8\% | 1.4\% | 6.8\% | 0.0\% | 14.9\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 83.1\% | 1.7\% | 74.6\% | 6.8\% | 1.7\% | 3.4\% | 0.0\% | 11.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 87.1\% | 1.4\% | 85.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.6\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 13.3\% | 33.3\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 84.7\% | 1.7\% | 74.6\% | 8.5\% | 1.7\% | 5.1\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Migrant | 85 | 80.0\% | 1.2\% | 72.9\% | 5.9\% | 1.2\% | 5.9\% | 0.0\% | 12.9\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 85 | 80.0\% | 1.2\% | 72.9\% | 5.9\% | 1.2\% | 5.9\% | 0.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 74 | 77.0\% | 1.4\% | 68.9\% | 6.8\% | 1.4\% | 6.8\% | 0.0\% | 14.9\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 83.1\% | 1.7\% | 74.6\% | 6.8\% | 1.7\% | 3.4\% | 0.0\% | 11.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 87.1\% | 1.4\% | 85.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.6\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 13.3\% | 33.3\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 84.7\% | 1.7\% | 74.6\% | 8.5\% | 1.7\% | 5.1\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Migrant | 85 | 80.0\% | 1.2\% | 72.9\% | 5.9\% | 1.2\% | 5.9\% | 0.0\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 81 \& 88.9\% \& 2.5\% \& 72.8\% \& 13.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Female \& 15 \& 93.3\% \& 0.0\% \& 93.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 66 \& 87.9\% \& 3.0\% \& 68.2\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 57 \& 93.0\% \& 3.5\% \& 78.9\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& 89.0\% \& 2.7\% \& 80.8\% \& 5.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 0.0\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 59 \& 88.1\% \& 3.4\% \& 69.5\% \& 15.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.9\% <br>
\hline Not Economically Disadvantaged \& 22 \& 90.9\% \& 0.0\% \& 81.8\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 81 \& 88.9\% \& 2.5\% \& 72.8\% \& 13.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX / URBAN ASSEMBLY-WILDLIFE CONSERVATION: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12 - BRONX / URBAN ASSEMBLY-WILDLIFE CONSERVATION: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 44 | $25.0 \%$ | $0.0 \%$ | $20.5 \%$ | $4.5 \%$ | $0.0 \%$ | $29.5 \%$ | $2.3 \%$ | $43.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 44 | $25.0 \%$ | $0.0 \%$ | $20.5 \%$ | $4.5 \%$ | $0.0 \%$ | $29.5 \%$ | $2.3 \%$ | $43.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY ACADEMY-HIST: 2009 Total Cohort - 4 Year Outcome

| All Students | 44 | 22.7\% | 0.0\% | 18.2\% | 4.5\% | 0.0\% | 31.8\% | 2.3\% | 43.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 44 | 22.7\% | 0.0\% | 18.2\% | 4.5\% | 0.0\% | 31.8\% | 2.3\% | 43.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 36.4\% | 0.0\% | 31.8\% | 4.5\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | 27.6\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 34.5\% | 0.0\% | 37.9\% |
| Students with Disabilities | 15 | 13.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 26.7\% | 6.7\% | 53.3\% |
| Not Limited English Proficient | 34 | 23.5\% | 0.0\% | 20.6\% | 2.9\% | 0.0\% | 38.2\% | 2.9\% | 35.3\% |
| Limited English Proficient | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| Economically Disadvantaged | 44 | 22.7\% | 0.0\% | 18.2\% | 4.5\% | 0.0\% | 31.8\% | 2.3\% | 43.2\% |
| Not Migrant | 44 | 22.7\% | 0.0\% | 18.2\% | 4.5\% | 0.0\% | 31.8\% | 2.3\% | 43.2\% |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY ACADEMY-HIST: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 67.9\% | 0.0\% | 57.1\% | 10.7\% | 0.0\% | 14.3\% | 0.0\% | 17.9\% |
| Hispanic | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 52.4\% | 0.0\% | 52.4\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 28.6\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 43 | 58.1\% | 0.0\% | 48.8\% | 9.3\% | 0.0\% | 9.3\% | 0.0\% | 32.6\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 41.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| Not Migrant | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| Male | 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
 sadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred <br> to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 28 | 67.9\% | 0.0\% | 57.1\% | 10.7\% | 0.0\% | 14.3\% | 0.0\% | 17.9\% |
| 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| 42 | 52.4\% | 0.0\% | 52.4\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 28.6\% |
| 13 | 46.2\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| 43 | 58.1\% | 0.0\% | 48.8\% | 9.3\% | 0.0\% | 9.3\% | 0.0\% | 32.6\% |
| 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 41.7\% | 0.0\% | 33.3\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |
| 55 | 50.9\% | 0.0\% | 40.0\% | 10.9\% | 0.0\% | 16.4\% | 0.0\% | 32.7\% |

NYC GEOG DIST \# 9-BRONX / URBAN ASSMBLY ACADEMY-HIST: 2007 Total Cohort - 6 Year Outcome

| All Students | 78 | $53.8 \%$ | $10.3 \%$ | $2.6 \%$ | $41.0 \%$ | $1.3 \%$ | $2.6 \%$ | $5.1 \%$ | $37.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 78 | $53.8 \%$ | $10.3 \%$ | $2.6 \%$ | $41.0 \%$ | $1.3 \%$ | $2.6 \%$ | $5.1 \%$ | $37.2 \%$ |
| Black | 41 | $65.9 \%$ | $14.6 \%$ | $4.9 \%$ | $46.3 \%$ | $0.0 \%$ | $4.9 \%$ | $2.4 \%$ | $26.8 \%$ |
| Hispanic | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $54.0 \%$ | $12.7 \%$ | $3.2 \%$ | $38.1 \%$ | $0.0 \%$ | $3.2 \%$ | $4.8 \%$ | $38.1 \%$ |
| Students with Disabilities | 15 | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | $53.3 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 63 | $58.7 \%$ | $12.7 \%$ | $3.2 \%$ | $42.9 \%$ | $0.0 \%$ | $1.6 \%$ | $4.8 \%$ | $34.9 \%$ |
| Limited English Proficient | 15 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $6.7 \%$ | $6.7 \%$ | $6.7 \%$ | $46.7 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 73 | $57.5 \%$ | $11.0 \%$ | $2.7 \%$ | $43.8 \%$ | $1.4 \%$ | $2.7 \%$ | $1.4 \%$ | $37.0 \%$ |
| Not Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ |
| Not Migrant | 78 | $53.8 \%$ | $10.3 \%$ | $2.6 \%$ | $41.0 \%$ | $1.3 \%$ | $2.6 \%$ | $5.1 \%$ | $37.2 \%$ |

NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | 88.5\% | 12.8\% | 65.4\% | 10.3\% | 0.0\% | 9.0\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 11.1\% | 69.4\% | 2.8\% | 0.0\% | 13.9\% | 0.0\% | 2.8\% |
| Male | 42 | 92.9\% | 14.3\% | 61.9\% | 16.7\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 86.5\% | 13.5\% | 61.5\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 1.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 90.9\% | 15.2\% | 75.8\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 8.3\% | 66.7\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 87.3\% | 14.1\% | 63.4\% | 9.9\% | 0.0\% | 9.9\% | 0.0\% | 2.8\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 90.1\% | 14.1\% | 64.8\% | 11.3\% | 0.0\% | 7.0\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Migrant | 78 | 88.5\% | 12.8\% | 65.4\% | 10.3\% | 0.0\% | 9.0\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | G |
| :---: | :---: |
|  | $($ Re |
| Count | De |
| of Cohort | $R$ |
| Members | Loc |


| Total | Regents |  |
| :---: | :---: | :---: |
| Graduates | Diploma with |  |
| (Regents with | Advanced | Regents |
| Advanced | Designation | Diploma |
| Designation, | (Aspirational | (without |
| Regents or | Performance | Advanced |
| Local Diploma) | Measure APM) | Designation) |


|  |  |  | Transferred |
| :---: | :---: | :---: | :---: |
|  |  |  | to |

Dropped
Out
NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY SCHOOL-APPL MATH: 2009 Total Cohort - 4 Year Outcome

| All Students | 78 | 75.6\% | 12.8\% | 53.8\% | 9.0\% | 0.0\% | 21.8\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 72.2\% | 11.1\% | 58.3\% | 2.8\% | 0.0\% | 25.0\% | 0.0\% | 2.8\% |
| Male | 42 | 78.6\% | 14.3\% | 50.0\% | 14.3\% | 0.0\% | 19.0\% | 0.0\% | 2.4\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 75.0\% | 13.5\% | 51.9\% | 9.6\% | 0.0\% | 23.1\% | 0.0\% | 1.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 77.3\% | 15.2\% | 62.1\% | 0.0\% | 0.0\% | 19.7\% | 0.0\% | 3.0\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 73.2\% | 14.1\% | 50.7\% | 8.5\% | 0.0\% | 23.9\% | 0.0\% | 2.8\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 78.9\% | 14.1\% | 54.9\% | 9.9\% | 0.0\% | 18.3\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Not Migrant | 78 | 75.6\% | 12.8\% | 53.8\% | 9.0\% | 0.0\% | 21.8\% | 0.0\% | 2.6\% |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY SCHOOL-APPL MATH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 87 | 97.7\% | 19.5\% | 74.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 97.4\% | 17.9\% | 74.4\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 48 | 97.9\% | 20.8\% | 75.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 96.4\% | 16.1\% | 75.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 97.4\% | 22.4\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | 97.7\% | 19.5\% | 74.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |

NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH: 2008 Total Cohort - 5 Year Outcome

| All Students | 87 | $96.6 \%$ | $19.5 \%$ | $73.6 \%$ | $3.4 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $2.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $94.9 \%$ | $17.9 \%$ | $71.8 \%$ | $5.1 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ |
| Male | 48 | $97.9 \%$ | $20.8 \%$ | $75.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $100.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 56 | $94.6 \%$ | $16.1 \%$ | $73.2 \%$ | $5.4 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $3.6 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 76 \& 96.1\% \& 22.4\% \& 73.7\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 87 \& 96.6\% \& 19.5\% \& 73.6\% \& 3.4\% \& 0.0\% \& 1.1\% \& 0.0\% \& 2.3\% <br>
\hline
\end{tabular}

| All Students | 72 | 97.2\% | 26.4\% | 59.7\% | 11.1\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 100.0\% | 32.3\% | 58.1\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 41 | 95.1\% | 22.0\% | 61.0\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 97.7\% | 23.3\% | 62.8\% | 11.6\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 97.0\% | 26.9\% | 64.2\% | 6.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 97.2\% | 26.4\% | 59.7\% | 11.1\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Not Migrant | 72 | 97.2\% | 26.4\% | 59.7\% | 11.1\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |

NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 99 | 64.6\% | 0.0\% | 56.6\% | 8.1\% | 5.1\% | 17.2\% | 1.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 66.1\% | 0.0\% | 58.9\% | 7.1\% | 3.6\% | 21.4\% | 0.0\% | 8.9\% |
| Male | 43 | 62.8\% | 0.0\% | 53.5\% | 9.3\% | 7.0\% | 11.6\% | 2.3\% | 16.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 60.9\% | 0.0\% | 53.6\% | 7.2\% | 5.8\% | 17.4\% | 1.4\% | 14.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 69.9\% | 0.0\% | 67.5\% | 2.4\% | 0.0\% | 19.3\% | 0.0\% | 10.8\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 31.3\% | 6.3\% | 6.3\% | 18.8\% |
| Not Limited English Proficient | 93 | 68.8\% | 0.0\% | 60.2\% | 8.6\% | 3.2\% | 14.0\% | 1.1\% | 12.9\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 64.3\% | 0.0\% | 58.3\% | 6.0\% | 4.8\% | 16.7\% | 1.2\% | 13.1\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 46.7\% | 20.0\% | 6.7\% | 20.0\% | 0.0\% | 6.7\% |
| Not Migrant | 99 | 64.6\% | 0.0\% | 56.6\% | 8.1\% | 5.1\% | 17.2\% | 1.0\% | 12.1\% |
| NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 60.6\% | 0.0\% | 52.5\% | 8.1\% | 5.1\% | 21.2\% | 1.0\% | 12.1\% |
| Female | 56 | 62.5\% | 0.0\% | 55.4\% | 7.1\% | 3.6\% | 25.0\% | 0.0\% | 8.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced |  |  |  |  |  |  |  |  | | Local |
| :---: |

NYC GEOG DIST \# 9 - BRONX I VALIDUS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | 67.0\% | 0.0\% | 61.2\% | 5.8\% | 3.9\% | 7.8\% | 2.9\% | 18.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 67.1\% | 0.0\% | 62.9\% | 4.3\% | 4.3\% | 8.6\% | 1.4\% | 18.6\% |
| Male | 33 | 66.7\% | 0.0\% | 57.6\% | 9.1\% | 3.0\% | 6.1\% | 6.1\% | 18.2\% |
| Black | 46 | 67.4\% | 0.0\% | 63.0\% | 4.3\% | 2.2\% | 10.9\% | 6.5\% | 13.0\% |
| Hispanic | 57 | 66.7\% | 0.0\% | 59.6\% | 7.0\% | 5.3\% | 5.3\% | 0.0\% | 22.8\% |
| General Education Students | 90 | 70.0\% | 0.0\% | 68.9\% | 1.1\% | 0.0\% | 8.9\% | 3.3\% | 17.8\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 94 | 70.2\% | 0.0\% | 63.8\% | 6.4\% | 2.1\% | 7.4\% | 3.2\% | 17.0\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 67.1\% | 0.0\% | 62.0\% | 5.1\% | 3.8\% | 7.6\% | 2.5\% | 19.0\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 4.2\% | 8.3\% | 4.2\% | 16.7\% |
| Not Migrant | 103 | 67.0\% | 0.0\% | 61.2\% | 5.8\% | 3.9\% | 7.8\% | 2.9\% | 18.4\% |
| NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 67.0\% | 0.0\% | 61.2\% | 5.8\% | 3.9\% | 7.8\% | 2.9\% | 18.4\% |
| Female | 70 | 67.1\% | 0.0\% | 62.9\% | 4.3\% | 4.3\% | 8.6\% | 1.4\% | 18.6\% |
| Male | 33 | 66.7\% | 0.0\% | 57.6\% | 9.1\% | 3.0\% | 6.1\% | 6.1\% | 18.2\% |
| Black | 46 | 67.4\% | 0.0\% | 63.0\% | 4.3\% | 2.2\% | 10.9\% | 6.5\% | 13.0\% |
| Hispanic | 57 | 66.7\% | 0.0\% | 59.6\% | 7.0\% | 5.3\% | 5.3\% | 0.0\% | 22.8\% |
| General Education Students | 90 | 70.0\% | 0.0\% | 68.9\% | 1.1\% | 0.0\% | 8.9\% | 3.3\% | 17.8\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 94 | 70.2\% | 0.0\% | 63.8\% | 6.4\% | 2.1\% | 7.4\% | 3.2\% | 17.0\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 67.1\% | 0.0\% | 62.0\% | 5.1\% | 3.8\% | 7.6\% | 2.5\% | 19.0\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 4.2\% | 8.3\% | 4.2\% | 16.7\% |
| Not Migrant | 103 | 67.0\% | 0.0\% | 61.2\% | 5.8\% | 3.9\% | 7.8\% | 2.9\% | 18.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |

NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | 71.4\% | 1.0\% | 49.0\% | 21.4\% | 5.1\% | 1.0\% | 0.0\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 75.0\% | 1.6\% | 54.7\% | 18.8\% | 4.7\% | 1.6\% | 0.0\% | 18.8\% |
| Male | 34 | 64.7\% | 0.0\% | 38.2\% | 26.5\% | 5.9\% | 0.0\% | 0.0\% | 29.4\% |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 68.3\% | 1.6\% | 46.0\% | 20.6\% | 4.8\% | 0.0\% | 0.0\% | 27.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 76.8\% | 1.2\% | 56.1\% | 19.5\% | 0.0\% | 1.2\% | 0.0\% | 22.0\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 31.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 87 | 77.0\% | 1.1\% | 52.9\% | 23.0\% | 3.4\% | 1.1\% | 0.0\% | 18.4\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 54.5\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 73.3\% | 1.2\% | 52.3\% | 19.8\% | 5.8\% | 1.2\% | 0.0\% | 19.8\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 25.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 41.7\% |
| Not Migrant | 98 | 71.4\% | 1.0\% | 49.0\% | 21.4\% | 5.1\% | 1.0\% | 0.0\% | 22.4\% |

NYC GEOG DIST \#10 - BRONX I WEST BRONX ACAD FOR THE FUTURE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 74.4\% | 6.1\% | 61.0\% | 7.3\% | 0.0\% | 14.6\% | 1.2\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 6.9\% | 69.0\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Male | 53 | 67.9\% | 5.7\% | 56.6\% | 5.7\% | 0.0\% | 18.9\% | 1.9\% | 11.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 71.4\% | 4.8\% | 61.9\% | 4.8\% | 0.0\% | 19.0\% | 0.0\% | 9.5\% |
| Hispanic | 55 | 80.0\% | 5.5\% | 65.5\% | 9.1\% | 0.0\% | 10.9\% | 1.8\% | 7.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 80.6\% | 6.0\% | 71.6\% | 3.0\% | 0.0\% | 11.9\% | 0.0\% | 7.5\% |
| Students with Disabilities | 15 | 46.7\% | 6.7\% | 13.3\% | 26.7\% | 0.0\% | 26.7\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 74 | 78.4\% | 6.8\% | 66.2\% | 5.4\% | 0.0\% | 12.2\% | 0.0\% | 9.5\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 78.1\% | 5.5\% | 64.4\% | 8.2\% | 0.0\% | 15.1\% | 1.4\% | 5.5\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Migrant | 82 | 74.4\% | 6.1\% | 61.0\% | 7.3\% | 0.0\% | 14.6\% | 1.2\% | 9.8\% |

NYC GEOG DIST \#10 - BRONX / WEST BRONX ACAD FOR THE FUTURE: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | $62.2 \%$ | $6.1 \%$ | $54.9 \%$ | $1.2 \%$ | $0.0 \%$ | $26.8 \%$ | $1.2 \%$ | $9.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $75.9 \%$ | $6.9 \%$ | $69.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.2 \%$ | $0.0 \%$ | $6.9 \%$ |
| Male | 53 | $54.7 \%$ | $5.7 \%$ | $47.2 \%$ | $1.9 \%$ | $0.0 \%$ | $32.1 \%$ | $1.9 \%$ | $11.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 21 | $61.9 \%$ | $4.8 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $9.5 \%$ |
| Hispanic | 55 | $65.5 \%$ | $5.5 \%$ | $58.2 \%$ | $1.8 \%$ | $0.0 \%$ | $25.5 \%$ | $1.8 \%$ | $7.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 67 | $70.1 \%$ | $6.0 \%$ | $64.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.4 \%$ | $0.0 \%$ | $7.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 26.7\% | 6.7\% | 13.3\% | 6.7\% | 0.0\% | 46.7\% | 6.7\% | 20.0\% |
| 74 | 67.6\% | 6.8\% | 59.5\% | 1.4\% | 0.0\% | 23.0\% | 0.0\% | 9.5\% |
| 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% |
| 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| 73 | 64.4\% | 5.5\% | 57.5\% | 1.4\% | 0.0\% | 28.8\% | 1.4\% | 5.5\% |
| 9 | 44.4\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| 82 | 62.2\% | 6.1\% | 54.9\% | 1.2\% | 0.0\% | 26.8\% | 1.2\% | 9.8\% |

NYC GEOG DIST \#10 - BRONX I WEST BRONX ACAD FOR THE FUTURE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 68 | 75.0\% | 1.5\% | 61.8\% | 11.8\% | 0.0\% | 5.9\% | 1.5\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 88.9\% | 3.7\% | 70.4\% | 14.8\% | 0.0\% | 3.7\% | 3.7\% | 3.7\% |
| Male | 41 | 65.9\% | 0.0\% | 56.1\% | 9.8\% | 0.0\% | 7.3\% | 0.0\% | 26.8\% |
| Black | 15 | 86.7\% | 0.0\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 48 | 72.9\% | 0.0\% | 60.4\% | 12.5\% | 0.0\% | 8.3\% | 2.1\% | 16.7\% |
| Asian/Pacific Islander | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 58 | 72.4\% | 1.7\% | 63.8\% | 6.9\% | 0.0\% | 6.9\% | 1.7\% | 19.0\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 56 | 82.1\% | 1.8\% | 69.6\% | 10.7\% | 0.0\% | 3.6\% | 1.8\% | 12.5\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Economically Disadvantaged | 55 | 78.2\% | 0.0\% | 67.3\% | 10.9\% | 0.0\% | 5.5\% | 1.8\% | 14.5\% |
| Not Economically Disadvantaged | 13 | 61.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% |
| Not Migrant | 68 | 75.0\% | 1.5\% | 61.8\% | 11.8\% | 0.0\% | 5.9\% | 1.5\% | 17.6\% |

NYC GEOG DIST \#10 - BRONX / WEST BRONX ACAD FOR THE FUTURE: 2008 Total Cohort - 5 Year Outcome

| All Students | 68 | 73.5\% | 1.5\% | 61.8\% | 10.3\% | 0.0\% | 7.4\% | 1.5\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 85.2\% | 3.7\% | 70.4\% | 11.1\% | 0.0\% | 7.4\% | 3.7\% | 3.7\% |
| Male | 41 | 65.9\% | 0.0\% | 56.1\% | 9.8\% | 0.0\% | 7.3\% | 0.0\% | 26.8\% |
| Black | 15 | 86.7\% | 0.0\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 48 | 70.8\% | 0.0\% | 60.4\% | 10.4\% | 0.0\% | 10.4\% | 2.1\% | 16.7\% |
| Asian/Pacific Islander | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| General Education Students | 58 | 70.7\% | 1.7\% | 63.8\% | 5.2\% | 0.0\% | 8.6\% | 1.7\% | 19.0\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 56 | 80.4\% | 1.8\% | 69.6\% | 8.9\% | 0.0\% | 5.4\% | 1.8\% | 12.5\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Economically Disadvantaged | 55 | 76.4\% | 0.0\% | 67.3\% | 9.1\% | 0.0\% | 7.3\% | 1.8\% | 14.5\% |
| Not Economically Disadvantaged | 13 | 61.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% |
| Not Migrant | 68 | 73.5\% | 1.5\% | 61.8\% | 10.3\% | 0.0\% | 7.4\% | 1.5\% | 17.6\% |

NYC GEOG DIST \#10 - BRONX / WEST BRONX ACAD FOR THE FUTURE: 2007 Total Cohort - 6 Year Outcome

| All Students | 70 | $68.6 \%$ | $0.0 \%$ | $50.0 \%$ | $18.6 \%$ | $1.4 \%$ | $4.3 \%$ | $5.7 \%$ | $20.0 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $82.6 \%$ | $0.0 \%$ | $60.9 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $13.0 \%$ |  |
| Male | 47 | $61.7 \%$ | $0.0 \%$ | $44.7 \%$ | $17.0 \%$ | $2.1 \%$ | $6.4 \%$ | $6.4 \%$ | $23.4 \%$ |  |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 42 | $73.8 \%$ | $0.0 \%$ | $52.4 \%$ | $21.4 \%$ | $2.4 \%$ | $4.8 \%$ | $7.1 \%$ | $11.9 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


Dily Disadvantaged
Not Migrant $\quad 70$

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 55 | 80.0\% | 0.0\% | 63.6\% | 16.4\% | 0.0\% | 1.8\% | 5.5\% | 12.7\% |
| 15 | 26.7\% | 0.0\% | 0.0\% | 26.7\% | 6.7\% | 13.3\% | 6.7\% | 46.7\% |
| 62 | 72.6\% | 0.0\% | 54.8\% | 17.7\% | 0.0\% | 4.8\% | 4.8\% | 17.7\% |
| 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% | 37.5\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 56 | 78.6\% | 0.0\% | 57.1\% | 21.4\% | 1.8\% | 5.4\% | 1.8\% | 12.5\% |
| 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 21.4\% | 50.0\% |
| 70 | 68.6\% | 0.0\% | 50.0\% | 18.6\% | 1.4\% | 4.3\% | 5.7\% | 20.0\% |

NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | 64.5\% | 6.5\% | 52.7\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 63.6\% | 6.8\% | 54.5\% | 2.3\% | 4.5\% | 9.1\% | 0.0\% | 22.7\% |
| Male | 49 | 65.3\% | 6.1\% | 51.0\% | 8.2\% | 0.0\% | 14.3\% | 4.1\% | 16.3\% |
| Black | 45 | 71.1\% | 0.0\% | 66.7\% | 4.4\% | 0.0\% | 13.3\% | 0.0\% | 15.6\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 74.7\% | 8.0\% | 65.3\% | 1.3\% | 0.0\% | 9.3\% | 1.3\% | 14.7\% |
| Students with Disabilities | 18 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 22.2\% | 5.6\% | 38.9\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 66.7\% | 6.7\% | 53.3\% | 6.7\% | 2.7\% | 10.7\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 5.6\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 11.1\% | 16.7\% |
| Not Migrant | 93 | 64.5\% | 6.5\% | 52.7\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 19.4\% |
| NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 60.2\% | 6.5\% | 49.5\% | 4.3\% | 2.2\% | 16.1\% | 2.2\% | 19.4\% |
| Female | 44 | 61.4\% | 6.8\% | 52.3\% | 2.3\% | 4.5\% | 11.4\% | 0.0\% | 22.7\% |
| Male | 49 | 59.2\% | 6.1\% | 46.9\% | 6.1\% | 0.0\% | 20.4\% | 4.1\% | 16.3\% |
| Black | 45 | 66.7\% | 0.0\% | 62.2\% | 4.4\% | 0.0\% | 17.8\% | 0.0\% | 15.6\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 70.7\% | 8.0\% | 61.3\% | 1.3\% | 0.0\% | 13.3\% | 1.3\% | 14.7\% |
| Students with Disabilities | 18 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 11.1\% | 27.8\% | 5.6\% | 38.9\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 61.3\% | 6.7\% | 49.3\% | 5.3\% | 2.7\% | 16.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 5.6\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 11.1\% | 16.7\% |
| Not Migrant | 93 | 60.2\% | 6.5\% | 49.5\% | 4.3\% | 2.2\% | 16.1\% | 2.2\% | 19.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#12 - BRONX / WINGS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 125 | 62.4\% | 7.2\% | 48.8\% | 6.4\% | 0.8\% | 14.4\% | 1.6\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 68.3\% | 7.9\% | 55.6\% | 4.8\% | 0.0\% | 12.7\% | 0.0\% | 19.0\% |
| Male | 62 | 56.5\% | 6.5\% | 41.9\% | 8.1\% | 1.6\% | 16.1\% | 3.2\% | 22.6\% |
| Black | 69 | 62.3\% | 2.9\% | 55.1\% | 4.3\% | 1.4\% | 15.9\% | 0.0\% | 20.3\% |
| Hispanic | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 65.7\% | 9.1\% | 56.6\% | 0.0\% | 0.0\% | 14.1\% | 1.0\% | 19.2\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 19.2\% | 30.8\% | 3.8\% | 15.4\% | 3.8\% | 26.9\% |
| Not Limited English Proficient | 120 | 64.2\% | 7.5\% | 50.8\% | 5.8\% | 0.8\% | 14.2\% | 0.8\% | 20.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 60.6\% | 5.3\% | 47.9\% | 7.4\% | 1.1\% | 14.9\% | 2.1\% | 21.3\% |
| Not Economically Disadvantaged | 31 | 67.7\% | 12.9\% | 51.6\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 19.4\% |
| Not Migrant | 125 | 62.4\% | 7.2\% | 48.8\% | 6.4\% | 0.8\% | 14.4\% | 1.6\% | 20.8\% |
| NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 61.6\% | 7.2\% | 48.0\% | 6.4\% | 0.8\% | 15.2\% | 1.6\% | 20.8\% |
| Female | 63 | 68.3\% | 7.9\% | 55.6\% | 4.8\% | 0.0\% | 12.7\% | 0.0\% | 19.0\% |
| Male | 62 | 54.8\% | 6.5\% | 40.3\% | 8.1\% | 1.6\% | 17.7\% | 3.2\% | 22.6\% |
| Black | 69 | 62.3\% | 2.9\% | 55.1\% | 4.3\% | 1.4\% | 15.9\% | 0.0\% | 20.3\% |
| Hispanic | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 64.6\% | 9.1\% | 55.6\% | 0.0\% | 0.0\% | 15.2\% | 1.0\% | 19.2\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 19.2\% | 30.8\% | 3.8\% | 15.4\% | 3.8\% | 26.9\% |
| Not Limited English Proficient | 120 | 63.3\% | 7.5\% | 50.0\% | 5.8\% | 0.8\% | 15.0\% | 0.8\% | 20.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 59.6\% | 5.3\% | 46.8\% | 7.4\% | 1.1\% | 16.0\% | 2.1\% | 21.3\% |
| Not Economically Disadvantaged | 31 | 67.7\% | 12.9\% | 51.6\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 19.4\% |
| Not Migrant | 125 | 61.6\% | 7.2\% | 48.0\% | 6.4\% | 0.8\% | 15.2\% | 1.6\% | 20.8\% |

NYC GEOG DIST \#12 - BRONX / WINGS ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 133 | 68.4\% | 1.5\% | 54.9\% | 12.0\% | 1.5\% | 3.0\% | 3.0\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 76.1\% | 2.8\% | 59.2\% | 14.1\% | 1.4\% | 0.0\% | 1.4\% | 21.1\% |
| Male | 62 | 59.7\% | 0.0\% | 50.0\% | 9.7\% | 1.6\% | 6.5\% | 4.8\% | 27.4\% |
| Black | 63 | 61.9\% | 0.0\% | 46.0\% | 15.9\% | 0.0\% | 4.8\% | 1.6\% | 31.7\% |
| Hispanic | 64 | 71.9\% | 3.1\% | 62.5\% | 6.3\% | 3.1\% | 1.6\% | 4.7\% | 18.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 69.5\% | 1.7\% | 56.8\% | 11.0\% | 0.8\% | 0.8\% | 3.4\% | 25.4\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 6.7\% | 20.0\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 123 | 69.1\% | 1.6\% | 55.3\% | 12.2\% | 0.8\% | 3.3\% | 3.3\% | 23.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited Enalish Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count <br> of Cohort Members |
| :---: |
| 10 |
| 1 |
| 84 |
| 49 |
| 133 |


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 71.4\% | 2.4\% | 58.3\% | 10.7\% | 2.4\% | 2.4\% | 2.4\% | 21.4\% |
| 63.3\% | 0.0\% | 49.0\% | 14.3\% | 0.0\% | 4.1\% | 4.1\% | 28.6\% |
| 68.4\% | 1.5\% | 54.9\% | 12.0\% | 1.5\% | 3.0\% | 3.0\% | 24.1\% |


| NYC GEOG DIST \# $\mathbf{8}$ - BRONX I WOMEN'S ACADEMY OF EXCELLENCE: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 88 | $65.9 \%$ | $4.5 \%$ | $59.1 \%$ | $2.3 \%$ | $0.0 \%$ | $23.9 \%$ | $3.4 \%$ | $6.8 \%$ |
| Female | 88 | $65.9 \%$ | $4.5 \%$ | $59.1 \%$ | $2.3 \%$ | $0.0 \%$ | $23.9 \%$ | $3.4 \%$ | $6.8 \%$ |
| Black | 39 | $53.8 \%$ | $2.6 \%$ | $48.7 \%$ | $2.6 \%$ | $0.0 \%$ | $33.3 \%$ | $5.1 \%$ | $7.7 \%$ |
| Hispanic | 43 | $76.7 \%$ | $4.7 \%$ | $69.8 \%$ | $2.3 \%$ | $0.0 \%$ | $16.3 \%$ | $0.0 \%$ | $7.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $70.5 \%$ | $5.1 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $21.8 \%$ | $2.6 \%$ | $5.1 \%$ |
| Students with Disabilities | 10 | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 86 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 76 | $65.8 \%$ | $3.9 \%$ | $59.2 \%$ | $2.6 \%$ | $0.0 \%$ | $23.7 \%$ | $3.9 \%$ | $6.6 \%$ |
| Not Economically Disadvantaged | 12 | $66.7 \%$ | $8.3 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Migrant | 88 | $65.9 \%$ | $4.5 \%$ | $59.1 \%$ | $2.3 \%$ | $0.0 \%$ | $23.9 \%$ | $3.4 \%$ | $6.8 \%$ |

NYC GEOG DIST \# 8 - BRONX I WOMEN'S ACADEMY OF EXCELLENCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | $60.2 \%$ | $4.5 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.5 \%$ | $3.4 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $60.2 \%$ | $4.5 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.5 \%$ | $3.4 \%$ | $6.8 \%$ |
| Black | 39 | $51.3 \%$ | $2.6 \%$ | $48.7 \%$ | $0.0 \%$ | $0.0 \%$ | $35.9 \%$ | $5.1 \%$ | $7.7 \%$ |
| Hispanic | 43 | $67.4 \%$ | $4.7 \%$ | $62.8 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ | $7.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $66.7 \%$ | $5.1 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ | $2.6 \%$ | $5.1 \%$ |
| Students with Disabilities | 10 | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 86 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 76 | $60.5 \%$ | $3.9 \%$ | $56.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.9 \%$ | $3.9 \%$ | $6.6 \%$ |
| Not Economically Disadvantaged | 12 | $58.3 \%$ | $8.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Miagrant | 88 | $60.2 \%$ | $4.5 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.5 \%$ | $3.4 \%$ | $6.8 \%$ |

NYC GEOG DIST \# 8 - BRONX I WOMEN'S ACADEMY OF EXCELLENCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $10.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $73.1 \%$ | $7.5 \%$ | $61.2 \%$ | $4.5 \%$ | $0.0 \%$ | $16.4 \%$ | $0.0 \%$ | $10.4 \%$ |  |
| Male | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | 0.0 |
| Black | 38 | $63.2 \%$ | $2.6 \%$ | $57.9 \%$ | $2.6 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $15.8 \%$ |  |
| Hispanic | 25 | $88.0 \%$ | $8.0 \%$ | $76.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ |  |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Recal Diploma) | Performance <br> Measure APM) | Lesignation) | Local <br> Diploma | IEP <br> Diploma |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 59 | $74.6 \%$ | $8.5 \%$ | $66.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| 9 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ |
| 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ |
| 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 48 | $77.1 \%$ | $10.4 \%$ | $60.4 \%$ | $6.3 \%$ | $0.0 \%$ |
| 20 | $65.0 \%$ | $0.0 \%$ | $65.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ |


| NYC GEOG DIST \# $\mathbf{8}$ - BRONX I WOMEN'S ACADEMY OF EXCELLENCE: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $10.3 \%$ |
| Female | 67 | $73.1 \%$ | $7.5 \%$ | $61.2 \%$ | $4.5 \%$ | $0.0 \%$ | $16.4 \%$ | $0.0 \%$ | $10.4 \%$ |
| Male | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $63.2 \%$ | $2.6 \%$ | $57.9 \%$ | $2.6 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $15.8 \%$ |
| Hispanic | 25 | $88.0 \%$ | $8.0 \%$ | $76.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $74.6 \%$ | $8.5 \%$ | $66.1 \%$ | $0.0 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ | $8.5 \%$ |
| Students with Disabilities | 9 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $10.3 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 48 | $77.1 \%$ | $10.4 \%$ | $60.4 \%$ | $6.3 \%$ | $0.0 \%$ | $14.6 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 20 | $65.0 \%$ | $0.0 \%$ | $65.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Not Migrant | 68 | $73.5 \%$ | $7.4 \%$ | $61.8 \%$ | $4.4 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $10.3 \%$ |

NYC GEOG DIST \# 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 66 | 92.4\% | 1.5\% | 75.8\% | 15.2\% | 0.0\% | 1.5\% | 0.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 92.4\% | 1.5\% | 75.8\% | 15.2\% | 0.0\% | 1.5\% | 0.0\% | 6.1\% |
| Black | 34 | 91.2\% | 2.9\% | 70.6\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 95.1\% | 1.6\% | 80.3\% | 13.1\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 93.5\% | 2.2\% | 78.3\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Migrant | 66 | 92.4\% | 1.5\% | 75.8\% | 15.2\% | 0.0\% | 1.5\% | 0.0\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 633 \& 67.0\% \& 10.9\% \& 53.4\% \& 2.7\% \& 0.8\% \& 16.4\% \& 0.2\% \& 14.4\% <br>
\hline Female \& 282 \& 68.4\% \& 13.8\% \& 52.1\% \& 2.5\% \& 0.4\% \& 14.5\% \& 0.4\% \& 14.2\% <br>
\hline Male \& 351 \& 65.8\% \& 8.5\% \& 54.4\% \& 2.8\% \& 1.1\% \& 17.9\% \& 0.0\% \& 14.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 200 \& 71.0\% \& 5.5\% \& 61.0\% \& 4.5\% \& 2.0\% \& 15.5\% \& 0.0\% \& 10.5\% <br>
\hline Hispanic \& 115 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 128 \& 68.8\% \& 15.6\% \& 52.3\% \& 0.8\% \& 0.0\% \& 19.5\% \& 0.0\% \& 11.7\% <br>
\hline White \& 187 \& 69.5\% \& 17.1\% \& 50.3\% \& 2.1\% \& 0.0\% \& 16.0\% \& 0.5\% \& 12.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 562 \& 70.8\% \& 11.9\% \& 58.2\% \& 0.7\% \& 0.0\% \& 14.9\% \& 0.2\% \& 12.6\% <br>
\hline Students with Disabilities \& 71 \& 36.6\% \& 2.8\% \& 15.5\% \& 18.3\% \& 7.0\% \& 28.2\% \& 0.0\% \& 28.2\% <br>
\hline Not Limited English Proficient \& 504 \& 75.4\% \& 13.5\% \& 58.9\% \& 3.0\% \& 0.8\% \& 10.9\% \& 0.2\% \& 11.1\% <br>
\hline Limited English Proficient \& 129 \& 34.1\% \& 0.8\% \& 31.8\% \& 1.6\% \& 0.8\% \& 38.0\% \& 0.0\% \& 27.1\% <br>
\hline Formerly Limited English Proficient \& 24 \& 91.7\% \& 20.8\% \& 70.8\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 450 \& 72.2\% \& 12.7\% \& 56.7\% \& 2.9\% \& 0.9\% \& 15.6\% \& 0.0\% \& 10.2\% <br>
\hline Not Economically Disadvantaged \& 183 \& 54.1\% \& 6.6\% \& 45.4\% \& 2.2\% \& 0.5\% \& 18.6\% \& 0.5\% \& 24.6\% <br>
\hline Not Migrant \& 633 \& 67.0\% \& 10.9\% \& 53.4\% \& 2.7\% \& 0.8\% \& 16.4\% \& 0.2\% \& 14.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 633 | 62.2\% | 10.9\% | 49.1\% | 2.2\% | 0.9\% | 21.0\% | 0.2\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 282 | 64.5\% | 13.8\% | 48.9\% | 1.8\% | 0.4\% | 18.4\% | 0.4\% | 14.2\% |
| Male | 351 | 60.4\% | 8.5\% | 49.3\% | 2.6\% | 1.4\% | 23.1\% | 0.0\% | 14.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 200 | 65.5\% | 5.5\% | 55.5\% | 4.5\% | 2.0\% | 21.0\% | 0.0\% | 10.5\% |
| Hispanic | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 128 | 63.3\% | 15.6\% | 46.9\% | 0.8\% | 0.0\% | 25.0\% | 0.0\% | 11.7\% |
| White | 187 | 65.2\% | 17.1\% | 47.6\% | 0.5\% | 0.5\% | 19.8\% | 0.5\% | 12.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 562 | 66.2\% | 11.9\% | 53.7\% | 0.5\% | 0.0\% | 19.6\% | 0.2\% | 12.6\% |
| Students with Disabilities | 71 | 31.0\% | 2.8\% | 12.7\% | 15.5\% | 8.5\% | 32.4\% | 0.0\% | 28.2\% |
| Not Limited English Proficient | 504 | 70.0\% | 13.5\% | 54.2\% | 2.4\% | 1.0\% | 16.1\% | 0.2\% | 11.1\% |
| Limited English Proficient | 129 | 31.8\% | 0.8\% | 29.5\% | 1.6\% | 0.8\% | 40.3\% | 0.0\% | 27.1\% |
| Formerly Limited English Proficient | 24 | 83.3\% | 20.8\% | 62.5\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 450 | 68.0\% | 12.7\% | 52.4\% | 2.9\% | 0.9\% | 19.8\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 183 | 48.1\% | 6.6\% | 41.0\% | 0.5\% | 1.1\% | 24.0\% | 0.5\% | 24.6\% |
| Not Migrant | 633 | 62.2\% | 10.9\% | 49.1\% | 2.2\% | 0.9\% | 21.0\% | 0.2\% | 14.4\% |

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 691 | $77.3 \%$ | $14.8 \%$ | $58.6 \%$ | $3.9 \%$ | $1.2 \%$ | $4.8 \%$ | $0.9 \%$ | $15.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 307 | $82.4 \%$ | $15.0 \%$ | $62.9 \%$ | $4.6 \%$ | $0.0 \%$ | $3.9 \%$ | $0.3 \%$ | $13.4 \%$ |
| Male | 384 | $73.2 \%$ | $14.6 \%$ | $55.2 \%$ | $3.4 \%$ | $2.1 \%$ | $5.5 \%$ | $1.3 \%$ | $17.2 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still
Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 212 \& 78.3\% \& 8.5\% \& 64.2\% \& 5.7\% \& 2.4\% \& 3.8\% \& 0.9\% \& 13.7\% <br>
\hline Hispanic \& 145 \& 66.2\% \& 9.7\% \& 51.7\% \& 4.8\% \& 0.7\% \& 6.2\% \& 0.7\% \& 25.5\% <br>
\hline Asian/Pacific Islander \& 139 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 191 \& 81.7\% \& 24.6\% \& 54.5\% \& 2.6\% \& 0.5\% \& 4.7\% \& 1.0\% \& 12.0\% <br>
\hline General Education Students \& 622 \& 81.5\% \& 15.9\% \& 63.2\% \& 2.4\% \& 0.2\% \& 4.3\% \& 0.5\% \& 13.2\% <br>
\hline Students with Disabilities \& 69 \& 39.1\% \& 4.3\% \& 17.4\% \& 17.4\% \& 10.1\% \& 8.7\% \& 4.3\% \& 36.2\% <br>
\hline Not Limited English Proficient \& 566 \& 81.8\% \& 16.1\% \& 61.8\% \& 3.9\% \& 1.1\% \& 2.8\% \& 1.1\% \& 12.7\% <br>
\hline Limited English Proficient \& 125 \& 56.8\% \& 8.8\% \& 44.0\% \& 4.0\% \& 1.6\% \& 13.6\% \& 0.0\% \& 28.0\% <br>
\hline Formerly Limited English Proficient \& 36 \& 97.2\% \& 41.7\% \& 50.0\% \& 5.6\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 355 \& 76.3\% \& 16.9\% \& 56.1\% \& 3.4\% \& 0.8\% \& 5.4\% \& 0.8\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 336 \& 78.3\% \& 12.5\% \& 61.3\% \& 4.5\% \& 1.5\% \& 4.2\% \& 0.9\% \& 15.2\% <br>
\hline Not Migrant \& 691 \& 77.3\% \& 14.8\% \& 58.6\% \& 3.9\% \& 1.2\% \& 4.8\% \& 0.9\% \& 15.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 691 | 76.8\% | 14.8\% | 58.2\% | 3.9\% | 1.2\% | 4.9\% | 0.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 307 | 81.4\% | 15.0\% | 61.9\% | 4.6\% | 0.0\% | 4.2\% | 0.3\% | 14.0\% |
| Male | 384 | 73.2\% | 14.6\% | 55.2\% | 3.4\% | 2.1\% | 5.5\% | 1.3\% | 17.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 212 | 77.4\% | 8.5\% | 63.2\% | 5.7\% | 2.4\% | 4.2\% | 0.9\% | 14.2\% |
| Hispanic | 145 | 65.5\% | 9.7\% | 51.0\% | 4.8\% | 0.7\% | 6.2\% | 0.7\% | 26.2\% |
| Asian/Pacific Islander | 139 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 81.7\% | 24.6\% | 54.5\% | 2.6\% | 0.5\% | 4.7\% | 1.0\% | 12.0\% |
| General Education Students | 622 | 81.0\% | 15.9\% | 62.7\% | 2.4\% | 0.2\% | 4.5\% | 0.5\% | 13.5\% |
| Students with Disabilities | 69 | 39.1\% | 4.3\% | 17.4\% | 17.4\% | 10.1\% | 8.7\% | 4.3\% | 36.2\% |
| Not Limited English Proficient | 566 | 81.3\% | 16.1\% | 61.3\% | 3.9\% | 1.1\% | 3.0\% | 1.1\% | 13.1\% |
| Limited English Proficient | 125 | 56.8\% | 8.8\% | 44.0\% | 4.0\% | 1.6\% | 13.6\% | 0.0\% | 28.0\% |
| Formerly Limited English Proficient | 36 | 97.2\% | 41.7\% | 50.0\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 355 | $76.3 \%$ | 16.9\% | 56.1\% | 3.4\% | 0.8\% | 5.4\% | 0.8\% | 15.8\% |
| Not Economically Disadvantaged | 336 | 77.4\% | 12.5\% | 60.4\% | 4.5\% | 1.5\% | 4.5\% | 0.9\% | 15.8\% |
| Not Migrant | 691 | 76.8\% | 14.8\% | 58.2\% | 3.9\% | 1.2\% | 4.9\% | 0.9\% | 15.8\% |
| NYC GEOG DIST \#21-BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 708 | 74.9\% | 11.6\% | 46.9\% | 16.4\% | 1.1\% | 0.4\% | 1.3\% | 22.2\% |
| Female | 289 | 77.9\% | 11.8\% | 49.1\% | 17.0\% | 0.7\% | 1.0\% | 1.0\% | 19.4\% |
| Male | 419 | 72.8\% | 11.5\% | 45.3\% | 16.0\% | 1.4\% | 0.0\% | 1.4\% | 24.1\% |
| American Indian/Alaska Native | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 250 | 78.4\% | 4.8\% | 53.6\% | 20.0\% | 2.0\% | 0.0\% | 0.8\% | 18.4\% |
| Hispanic | 153 | 64.1\% | 8.5\% | 34.6\% | 20.9\% | 0.7\% | 0.0\% | 2.0\% | 33.3\% |
| Asian/Pacific Islander | 117 | 82.1\% | 15.4\% | 57.3\% | 9.4\% | 0.9\% | 1.7\% | 0.9\% | 14.5\% |
| White | 178 | 74.7\% | 20.2\% | 42.1\% | 12.4\% | 0.6\% | 0.0\% | 1.7\% | 23.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 618 | 79.1\% | 13.3\% | 52.1\% | 13.8\% | 0.0\% | 0.5\% | 1.3\% | 18.9\% |
| Students with Disabilities | 90 | 45.6\% | 0.0\% | 11.1\% | 34.4\% | 8.9\% | 0.0\% | 1.1\% | 44.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 589 \& 78.1\% \& 13.1\% \& 49.9\% \& 15.1\% \& 1.2\% \& 0.3\% \& 1.5\% \& 18.7\% <br>
\hline Limited English Proficient \& 119 \& 58.8\% \& 4.2\% \& 31.9\% \& 22.7\% \& 0.8\% \& 0.8\% \& 0.0\% \& 39.5\% <br>
\hline Formerly Limited English Proficient \& 27 \& 85.2\% \& 22.2\% \& 51.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.8\% <br>
\hline Economically Disadvantaged \& 385 \& 77.1\% \& 13.2\% \& 50.4\% \& 13.5\% \& 0.5\% \& 0.5\% \& 1.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 323 \& 72.1\% \& 9.6\% \& 42.7\% \& 19.8\% \& 1.9\% \& 0.3\% \& 1.5\% \& 23.8\% <br>
\hline Not Migrant \& 708 \& 74.9\% \& 11.6\% \& 46.9\% \& 16.4\% \& 1.1\% \& 0.4\% \& 1.3\% \& 22.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 70.8\% | 17.7\% | 51.0\% | 2.1\% | 0.0\% | 25.0\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 78.3\% | 23.9\% | 54.3\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 6.5\% |
| Male | 50 | 64.0\% | 12.0\% | 48.0\% | 4.0\% | 0.0\% | 34.0\% | 0.0\% | 2.0\% |
| Black | 90 | 74.4\% | 18.9\% | 54.4\% | 1.1\% | 0.0\% | 22.2\% | 0.0\% | 3.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 70.0\% | 18.9\% | 51.1\% | 0.0\% | 0.0\% | 26.7\% | 0.0\% | 3.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 90 | 75.6\% | 18.9\% | 54.4\% | 2.2\% | 0.0\% | 20.0\% | 0.0\% | 4.4\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 69.9\% | 13.7\% | 53.4\% | 2.7\% | 0.0\% | 26.0\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 30.4\% | 43.5\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 4.3\% |
| Not Migrant | 96 | 70.8\% | 17.7\% | 51.0\% | 2.1\% | 0.0\% | 25.0\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2009 Total Cohort - 4 Year Outcome

| All Students | 96 | 67.7\% | 17.7\% | 47.9\% | 2.1\% | 0.0\% | 28.1\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 73.9\% | 23.9\% | 50.0\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 6.5\% |
| Male | 50 | 62.0\% | 12.0\% | 46.0\% | 4.0\% | 0.0\% | 36.0\% | 0.0\% | 2.0\% |
| Black | 90 | 71.1\% | 18.9\% | 51.1\% | 1.1\% | 0.0\% | 25.6\% | 0.0\% | 3.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 66.7\% | 18.9\% | 47.8\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 90 | 72.2\% | 18.9\% | 51.1\% | 2.2\% | 0.0\% | 23.3\% | 0.0\% | 4.4\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 67.1\% | 13.7\% | 50.7\% | 2.7\% | 0.0\% | 28.8\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 30.4\% | 39.1\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 4.3\% |
| Not Migrant | 96 | 67.7\% | 17.7\% | 47.9\% | 2.1\% | 0.0\% | 28.1\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | $77.2 \%$ | $6.3 \%$ | $63.3 \%$ | $7.6 \%$ | $1.3 \%$ | $3.8 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $78.8 \%$ | $12.1 \%$ | $63.6 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 46 \& 76.1\% \& 2.2\% \& 63.0\% \& 10.9\% \& 2.2\% \& 4.3\% \& 2.2\% \& 15.2\% <br>
\hline Black \& 69 \& 76.8\% \& 7.2\% \& 62.3\% \& 7.2\% \& 1.4\% \& 4.3\% \& 1.4\% \& 15.9\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 83.1\% \& 7.7\% \& 75.4\% \& 0.0\% \& 0.0\% \& 4.6\% \& 1.5\% \& 10.8\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 7.1\% \& 42.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 74 \& 75.7\% \& 5.4\% \& 63.5\% \& 6.8\% \& 1.4\% \& 4.1\% \& 1.4\% \& 17.6\% <br>
\hline Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 50 \& 74.0\% \& 4.0\% \& 64.0\% \& 6.0\% \& 2.0\% \& 4.0\% \& 2.0\% \& 18.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 82.8\% \& 10.3\% \& 62.1\% \& 10.3\% \& 0.0\% \& 3.4\% \& 0.0\% \& 13.8\% <br>
\hline Not Migrant \& 79 \& 77.2\% \& 6.3\% \& 63.3\% \& 7.6\% \& 1.3\% \& 3.8\% \& 1.3\% \& 16.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | 77.2\% | 6.3\% | 63.3\% | 7.6\% | 1.3\% | 3.8\% | 1.3\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 78.8\% | 12.1\% | 63.6\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 18.2\% |
| Male | 46 | 76.1\% | 2.2\% | 63.0\% | 10.9\% | 2.2\% | 4.3\% | 2.2\% | 15.2\% |
| Black | 69 | 76.8\% | 7.2\% | 62.3\% | 7.2\% | 1.4\% | 4.3\% | 1.4\% | 15.9\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 83.1\% | 7.7\% | 75.4\% | 0.0\% | 0.0\% | 4.6\% | 1.5\% | 10.8\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 7.1\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 74 | 75.7\% | 5.4\% | 63.5\% | 6.8\% | 1.4\% | 4.1\% | 1.4\% | 17.6\% |
| Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 74.0\% | 4.0\% | 64.0\% | 6.0\% | 2.0\% | 4.0\% | 2.0\% | 18.0\% |
| Not Economically Disadvantaged | 29 | 82.8\% | 10.3\% | 62.1\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 13.8\% |
| Not Migrant | 79 | 77.2\% | 6.3\% | 63.3\% | 7.6\% | 1.3\% | 3.8\% | 1.3\% | 16.5\% |

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2007 Total Cohort - 6 Year Outcome

| All Students | 72 | 76.4\% | 8.3\% | 48.6\% | 19.4\% | 0.0\% | 0.0\% | 1.4\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 44 | 72.7\% | 11.4\% | 45.5\% | 15.9\% | 0.0\% | 0.0\% | 2.3\% | 25.0\% |
| Black | 67 | 77.6\% | 9.0\% | 49.3\% | 19.4\% | 0.0\% | 0.0\% | 1.5\% | 20.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 78.8\% | 7.6\% | 53.0\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 21.2\% |
| Students with Disabilities | 6 | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 86.1\% | 13.9\% | 47.2\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 13.9\% |
| Not Economically Disadvantaged | 36 | 66.7\% | 2.8\% | 50.0\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 30.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN / ACAD FOR CONSERVATION \& ENVIRONMENT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | 60.3\% | 0.0\% | 60.3\% | 0.0\% | 3.2\% | 27.0\% | 3.2\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 3.1\% | 25.0\% | 0.0\% | 3.1\% |
| Male | 31 | 51.6\% | 0.0\% | 51.6\% | 0.0\% | 3.2\% | 29.0\% | 6.5\% | 9.7\% |
| Black | 55 | 61.8\% | 0.0\% | 61.8\% | 0.0\% | 3.6\% | 29.1\% | 1.8\% | 3.6\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 64.9\% | 0.0\% | 64.9\% | 0.0\% | 1.8\% | 26.3\% | 3.5\% | 3.5\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 5.0\% | 20.0\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 0.0\% | 43.5\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 17.4\% |
| Not Migrant | 63 | 60.3\% | 0.0\% | 60.3\% | 0.0\% | 3.2\% | 27.0\% | 3.2\% | 6.3\% |


| All Students | 63 | 50.8\% | 0.0\% | 50.8\% | 0.0\% | 3.2\% | 36.5\% | 3.2\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 3.1\% | 31.3\% | 0.0\% | 3.1\% |
| Male | 31 | 38.7\% | 0.0\% | 38.7\% | 0.0\% | 3.2\% | 41.9\% | 6.5\% | 9.7\% |
| Black | 55 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 3.6\% | 36.4\% | 1.8\% | 3.6\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 54.4\% | 0.0\% | 54.4\% | 0.0\% | 1.8\% | 36.8\% | 3.5\% | 3.5\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 57.5\% | 0.0\% | 57.5\% | 0.0\% | 5.0\% | 32.5\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 39.1\% | 0.0\% | 39.1\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 17.4\% |
| Not Migrant | 63 | 50.8\% | 0.0\% | 50.8\% | 0.0\% | 3.2\% | 36.5\% | 3.2\% | 6.3\% |

NYC GEOG DIST \#18 - BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 71 | $70.4 \%$ | $0.0 \%$ | $62.0 \%$ | $8.5 \%$ | $2.8 \%$ | $4.2 \%$ | $4.2 \%$ | $18.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $73.0 \%$ | $0.0 \%$ | $64.9 \%$ | $8.1 \%$ | $2.7 \%$ | $2.7 \%$ | $2.7 \%$ | $18.9 \%$ |
| Male | 34 | $67.6 \%$ | $0.0 \%$ | $58.8 \%$ | $8.8 \%$ | $2.9 \%$ | $5.9 \%$ | $5.9 \%$ | $17.6 \%$ |
| Black | 60 | $73.3 \%$ | $0.0 \%$ | $63.3 \%$ | $10.0 \%$ | $3.3 \%$ | $5.0 \%$ | $5.0 \%$ | $13.3 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 57 | $73.7 \%$ | $0.0 \%$ | $73.7 \%$ | $0.0 \%$ | $3.5 \%$ | $5.3 \%$ | $5.3 \%$ | $12.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 14 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 69 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 67.4\% \& 0.0\% \& 56.5\% \& 10.9\% \& 2.2\% \& 6.5\% \& 4.3\% \& 19.6\% <br>
\hline Not Economically Disadvantaged \& 25 \& 76.0\% \& 0.0\% \& 72.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 4.0\% \& 16.0\% <br>
\hline Not Migrant \& 71 \& 70.4\% \& 0.0\% \& 62.0\% \& 8.5\% \& 2.8\% \& 4.2\% \& 4.2\% \& 18.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 71 | 67.6\% | 0.0\% | 59.2\% | 8.5\% | 2.8\% | 7.0\% | 4.2\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 67.6\% | 0.0\% | 59.5\% | 8.1\% | 2.7\% | 8.1\% | 2.7\% | 18.9\% |
| Male | 34 | 67.6\% | 0.0\% | 58.8\% | 8.8\% | 2.9\% | 5.9\% | 5.9\% | 17.6\% |
| Black | 60 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 3.3\% | 8.3\% | 5.0\% | 13.3\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 70.2\% | 0.0\% | 70.2\% | 0.0\% | 3.5\% | 8.8\% | 5.3\% | 12.3\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 67.4\% | 0.0\% | 56.5\% | 10.9\% | 2.2\% | 6.5\% | 4.3\% | 19.6\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 64.0\% | 4.0\% | 4.0\% | 8.0\% | 4.0\% | 16.0\% |
| Not Migrant | 71 | 67.6\% | 0.0\% | 59.2\% | 8.5\% | 2.8\% | 7.0\% | 4.2\% | 18.3\% |

NYC GEOG DIST \#18 - BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 93 | $75.3 \%$ | $2.2 \%$ | $52.7 \%$ | $20.4 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $74.0 \%$ | $4.0 \%$ | $54.0 \%$ | $16.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |  |
| Male | 43 | $76.7 \%$ | $0.0 \%$ | $51.2 \%$ | $25.6 \%$ | $0.0 \%$ | $11.6 \%$ | $0.0 \%$ | $16.0 \%$ |
| Black | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 69 | $78.3 \%$ | $1.4 \%$ | $56.5 \%$ | $20.3 \%$ | $0.0 \%$ | $11.6 \%$ | $0.0 \%$ | $10.1 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 76 | $77.6 \%$ | $2.6 \%$ | $57.9 \%$ | $17.1 \%$ | $0.0 \%$ | $9.2 \%$ | $0.0 \%$ | $13.2 \%$ |
| Students with Disabilities | 17 | $64.7 \%$ | $0.0 \%$ | $29.4 \%$ | $35.3 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $17.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#32 - BROOKLYN I ACADEMY FOR ENVIRONMENTAL LDSHIP: 2009 Total Cohort - 4 Year Outcome

| All Students | 93 | $59.1 \%$ | $2.2 \%$ | $45.2 \%$ | $11.8 \%$ | $0.0 \%$ | $26.9 \%$ | $0.0 \%$ | $14.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $60.0 \%$ | $4.0 \%$ | $48.0 \%$ | $8.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ | $16.0 \%$ |
| Male | 43 | $58.1 \%$ | $0.0 \%$ | $41.9 \%$ | $16.3 \%$ | $0.0 \%$ | $30.2 \%$ | $0.0 \%$ | $11.6 \%$ |
| Black | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 69 | $59.4 \%$ | $1.4 \%$ | $47.8 \%$ | $10.1 \%$ | $0.0 \%$ | $30.4 \%$ | $0.0 \%$ | $10.1 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 76 | $60.5 \%$ | $2.6 \%$ | $50.0 \%$ | $7.9 \%$ | $0.0 \%$ | $26.3 \%$ | $0.0 \%$ | $13.2 \%$ |
| Students with Disabilities | 17 | $52.9 \%$ | $0.0 \%$ | $23.5 \%$ | $29.4 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Limited English Proficient | 59 | $67.8 \%$ | $3.4 \%$ | $55.9 \%$ | $8.5 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ | $15.3 \%$ |
| Limited Enqlish Proficient | 34 | $44.1 \%$ | $0.0 \%$ | $26.5 \%$ | $17.6 \%$ | $0.0 \%$ | $44.1 \%$ | $0.0 \%$ | $11.8 \%$ |
| Economically Disadvantaged | 93 | $59.1 \%$ | $2.2 \%$ | $45.2 \%$ | $11.8 \%$ | $0.0 \%$ | $26.9 \%$ | $0.0 \%$ | $14.0 \%$ |
| Not Miarant | 93 | $59.1 \%$ | $2.2 \%$ | $45.2 \%$ | $11.8 \%$ | $0.0 \%$ | $26.9 \%$ | $0.0 \%$ | $14.0 \%$ |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 102 | 70.6\% | 4.9\% | 57.8\% | 7.8\% | 3.9\% | 2.9\% | 1.0\% | 21.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 82.5\% | 10.0\% | 67.5\% | 5.0\% | 2.5\% | 2.5\% | 0.0\% | 12.5\% |
| Male | 62 | 62.9\% | 1.6\% | 51.6\% | 9.7\% | 4.8\% | 3.2\% | 1.6\% | 27.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 71.4\% | 6.5\% | 57.1\% | 7.8\% | 5.2\% | 3.9\% | 0.0\% | 19.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 79.5\% | 6.0\% | 67.5\% | 6.0\% | 0.0\% | 2.4\% | 1.2\% | 16.9\% |
| Students with Disabilities | 19 | 31.6\% | 0.0\% | 15.8\% | 15.8\% | 21.1\% | 5.3\% | 0.0\% | 42.1\% |
| Not Limited English Proficient | 75 | 72.0\% | 6.7\% | 60.0\% | 5.3\% | 2.7\% | 2.7\% | 1.3\% | 21.3\% |
| Limited English Proficient | 27 | 66.7\% | 0.0\% | 51.9\% | 14.8\% | 7.4\% | 3.7\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 102 | 70.6\% | 4.9\% | 57.8\% | 7.8\% | 3.9\% | 2.9\% | 1.0\% | 21.6\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2008 Total Cohort - 5 Year Outcome

| All Students | 102 | $70.6 \%$ | $4.9 \%$ | $57.8 \%$ | $7.8 \%$ | $3.9 \%$ | $2.9 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $82.5 \%$ | $10.0 \%$ | $67.5 \%$ | $5.0 \%$ | $2.5 \%$ | $2.5 \%$ | $0.0 \%$ |
| Male | 62 | $62.9 \%$ | $1.6 \%$ | $51.6 \%$ | $9.7 \%$ | $4.8 \%$ | $3.2 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $2.5 \%$ |  |  |  |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#14-BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 66 | 77.3\% | 0.0\% | 68.2\% | 9.1\% | 1.5\% | 13.6\% | 0.0\% | 7.6\% |
| Female | 43 | 88.4\% | 0.0\% | 79.1\% | 9.3\% | 2.3\% | 4.7\% | 0.0\% | 4.7\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 23 | 56.5\% | 0.0\% | 47.8\% | 8.7\% | 0.0\% | 30.4\% | 0.0\% | 13.0\% |
| Black | 39 | 79.5\% | 0.0\% | 71.8\% | 7.7\% | 2.6\% | 12.8\% | 0.0\% | 5.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 75.0\% | 0.0\% | 65.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 15.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 78.9\% | 0.0\% | 75.4\% | 3.5\% | 0.0\% | 12.3\% | 0.0\% | 8.8\% |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | 77.3\% | 0.0\% | 68.2\% | 9.1\% | 1.5\% | 13.6\% | 0.0\% | 7.6\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 48 | 75.0\% | 0.0\% | 66.7\% | 8.3\% | 0.0\% | 14.6\% | 0.0\% | 10.4\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 72.2\% | 11.1\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 77.3\% | 0.0\% | 68.2\% | 9.1\% | 1.5\% | 13.6\% | 0.0\% | 7.6\% |

NYC GEOG DIST \#19 - BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 66 | 74.2\% | 0.0\% | 65.2\% | 9.1\% | 1.5\% | 16.7\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 43 | 86.0\% | 0.0\% | 76.7\% | 9.3\% | 2.3\% | 7.0\% | 0.0\% | 4.7\% |
| Male | 23 | 52.2\% | 0.0\% | 43.5\% | 8.7\% | 0.0\% | 34.8\% | 0.0\% | 13.0\% |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 74.4\% | 0.0\% | 66.7\% | 7.7\% | 2.6\% | 17.9\% | 0.0\% | 5.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 75.0\% | 0.0\% | 65.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 15.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 77.2\% | 0.0\% | 73.7\% | 3.5\% | 0.0\% | 14.0\% | 0.0\% | 8.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Female | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Female | 54 | 90.7\% | 1.9\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Male | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Male | 16 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 18.8\% |
| Black | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Black | 49 | 83.7\% | 2.0\% | 81.6\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 12.2\% |
| Hispanic | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 18.2\% |
| General Education Students | 62 | 91.9\% | 1.6\% | 90.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 86.3\% | 0.0\% | 86.3\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Not Migrant | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Not Migrant | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 18.2\% |
| NYC GEOG DIST \#14-BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| All Students | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 18.2\% |
| Female | 54 | 90.7\% | 1.9\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Female | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 4 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 16 \& 68.8\% \& 0.0\% \& 68.8\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Black \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Black \& 49 \& 83.7\% \& 2.0\% \& 81.6\% \& 0.0\% \& 4.1\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 91.9\% \& 1.6\% \& 90.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.1\% <br>
\hline General Education Students \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 54.5\% \& 0.0\% \& 18.2\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 70 \& 85.7\% \& 1.4\% \& 84.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 51 \& 86.3\% \& 0.0\% \& 86.3\% \& 0.0\% \& 3.9\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 19 \& 84.2\% \& 5.3\% \& 78.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Migrant \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 54.5\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 70 \& 85.7\% \& 1.4\% \& 84.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 74 | 89.2\% | 0.0\% | 68.9\% | 20.3\% | 0.0\% | 0.0\% | 1.4\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 50 | 90.0\% | 0.0\% | 72.0\% | 18.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |
| Male | 24 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 95.5\% | 0.0\% | 75.0\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 89.3\% | 0.0\% | 67.9\% | 21.4\% | 0.0\% | 0.0\% | 1.8\% | 8.9\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
74

| Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Digloma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 89.2\% | $0.0 \%$ | $68.9 \%$ | $20.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $9.5 \%$ |

NYC GEOG DIST \#17-BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 70 | $44.3 \%$ | $0.0 \%$ | $44.3 \%$ | $0.0 \%$ | $0.0 \%$ | $45.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $48.4 \%$ | $0.0 \%$ | $48.4 \%$ | $0.0 \%$ | $0.0 \%$ | $41.9 \%$ | $0.0 \%$ |
| Male | 39 | $41.0 \%$ | $0.0 \%$ | $41.0 \%$ | $0.0 \%$ | $0.0 \%$ | $48.7 \%$ | $0.0 \%$ |
| Black | 60 | $43.3 \%$ | $0.0 \%$ | $43.3 \%$ | $0.0 \%$ | $0.0 \%$ | $48.3 \%$ | $0.0 \%$ |
| Hispanic | 10 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ |
| General Education Students | 62 | $48.4 \%$ | $0.0 \%$ | $48.4 \%$ | $0.0 \%$ | $0.0 \%$ | $41.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 60 | $45.0 \%$ | $0.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $43.3 \%$ | $0.0 \%$ |
| Limited English Proficient | 10 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 58 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $43.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ |
| Not Migrant | 70 | $44.3 \%$ | $0.0 \%$ | $44.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM: 2009 Total Cohort - 4 Year Outcome

| All Students | 70 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $41.9 \%$ | $0.0 \%$ | $41.9 \%$ | $0.0 \%$ | $0.0 \%$ | $48.4 \%$ | $0.0 \%$ |
| Male | 39 | $38.5 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $51.3 \%$ | $0.0 \%$ |
| Black | 60 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $51.7 \%$ | $0.0 \%$ |
| Hispanic | 10 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| General Education Students | 62 | $43.5 \%$ | $0.0 \%$ | $43.5 \%$ | $0.0 \%$ | $0.0 \%$ | $46.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 60 | $43.3 \%$ | $0.0 \%$ | $43.3 \%$ | $0.0 \%$ | $0.0 \%$ | $45.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 10 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 58 | $44.8 \%$ | $0.0 \%$ | $44.8 \%$ | $0.0 \%$ | $0.0 \%$ | $48.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ |
| Not Migrant | 70 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#17 - BROOKLYN I ACADEMY OF HOSPITALITY AND TOURISM: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 66.7\% | 0.0\% | 63.0\% | 3.7\% | 0.0\% | 17.3\% | 0.0\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 79.4\% | 0.0\% | 79.4\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 11.8\% |
| Male | 47 | 57.4\% | 0.0\% | 51.1\% | 6.4\% | 0.0\% | 23.4\% | 0.0\% | 19.1\% |
| Black | 65 | 67.7\% | 0.0\% | 63.1\% | 4.6\% | 0.0\% | 16.9\% | 0.0\% | 15.4\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 13.9\% | 0.0\% | 18.1\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



| Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Designation, |  |  |  | Transferred |  |  |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM: 2008 Total Cohort - 5 Year Outcome

| All Students | 81 | 65.4\% | 0.0\% | 61.7\% | 3.7\% | 0.0\% | 18.5\% | 0.0\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 11.8\% |
| Male | 47 | 57.4\% | 0.0\% | 51.1\% | 6.4\% | 0.0\% | 23.4\% | 0.0\% | 19.1\% |
| Black | 65 | 66.2\% | 0.0\% | 61.5\% | 4.6\% | 0.0\% | 18.5\% | 0.0\% | 15.4\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 15.3\% | 0.0\% | 18.1\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 69.8\% | 0.0\% | 65.1\% | 4.8\% | 0.0\% | 20.6\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 18 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 38.9\% |
| Not Migrant | 81 | 65.4\% | 0.0\% | 61.7\% | 3.7\% | 0.0\% | 18.5\% | 0.0\% | 16.0\% |

NYC GEOG DIST \#17 - BROOKLYN I ACADEMY OF HOSPITALITY AND TOURISM: 2007 Total Cohort - 6 Year Outcome

| All Students | 73 | 76.7\% | 0.0\% | 67.1\% | 9.6\% | 0.0\% | 1.4\% | 0.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 89.5\% | 0.0\% | 84.2\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 35 | 62.9\% | 0.0\% | 48.6\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 34.3\% |
| Black | 60 | 78.3\% | 0.0\% | 68.3\% | 10.0\% | 0.0\% | 1.7\% | 0.0\% | 20.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 79.2\% | 0.0\% | 64.6\% | 14.6\% | 0.0\% | 2.1\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 0.0\% | 72.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.0\% |
| Not Migrant | 73 | 76.7\% | 0.0\% | 67.1\% | 9.6\% | 0.0\% | 1.4\% | 0.0\% | 21.9\% |

NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 111 | $51.4 \%$ | $2.7 \%$ | $45.0 \%$ | $3.6 \%$ | $0.9 \%$ | $39.6 \%$ | $0.0 \%$ | $8.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $42.9 \%$ | $7.1 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 83 | $54.2 \%$ | $1.2 \%$ | $48.2 \%$ | $4.8 \%$ | $1.2 \%$ | $38.6 \%$ | $0.0 \%$ | $6.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 41 | $48.8 \%$ | $2.4 \%$ | $43.9 \%$ | $2.4 \%$ | $0.0 \%$ | $43.9 \%$ | $0.0 \%$ | $7.3 \%$ |
| Hispanic | 56 | $48.2 \%$ | $1.8 \%$ | $42.9 \%$ | $3.6 \%$ | $1.8 \%$ | $41.1 \%$ | $0.0 \%$ | $8.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 88 \& 55.7\% \& 3.4\% \& 52.3\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 6.8\% <br>
\hline Students with Disabilities \& 23 \& 34.8\% \& 0.0\% \& 17.4\% \& 17.4\% \& 4.3\% \& 47.8\% \& 0.0\% \& 13.0\% <br>
\hline Not Limited English Proficient \& 94 \& 55.3\% \& 3.2\% \& 51.1\% \& 1.1\% \& 1.1\% \& 37.2\% \& 0.0\% \& 6.4\% <br>
\hline Limited English Proficient \& 17 \& 29.4\% \& 0.0\% \& 11.8\% \& 17.6\% \& 0.0\% \& 52.9\% \& 0.0\% \& 17.6\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 89 \& 55.1\% \& 2.2\% \& 48.3\% \& 4.5\% \& 0.0\% \& 39.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 22 \& 36.4\% \& 4.5\% \& 31.8\% \& 0.0\% \& 4.5\% \& 40.9\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 111 \& 51.4\% \& 2.7\% \& 45.0\% \& 3.6\% \& 0.9\% \& 39.6\% \& 0.0\% \& 8.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19-BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome

| All Students | 111 | 44.1\% | 2.7\% | 38.7\% | 2.7\% | 0.9\% | 46.8\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 28.6\% | 7.1\% | 21.4\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Male | 83 | 49.4\% | 1.2\% | 44.6\% | 3.6\% | 1.2\% | 43.4\% | 0.0\% | 6.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 43.9\% | 2.4\% | 41.5\% | 0.0\% | 0.0\% | 48.8\% | 0.0\% | 7.3\% |
| Hispanic | 56 | 39.3\% | 1.8\% | 33.9\% | 3.6\% | 1.8\% | 50.0\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 47.7\% | 3.4\% | 44.3\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 6.8\% |
| Students with Disabilities | 23 | 30.4\% | 0.0\% | 17.4\% | 13.0\% | 4.3\% | 52.2\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 94 | 46.8\% | 3.2\% | 43.6\% | 0.0\% | 1.1\% | 45.7\% | 0.0\% | 6.4\% |
| Limited English Proficient | 17 | 29.4\% | 0.0\% | 11.8\% | 17.6\% | 0.0\% | 52.9\% | 0.0\% | 17.6\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 89 | 47.2\% | 2.2\% | 41.6\% | 3.4\% | 0.0\% | 47.2\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 22 | 31.8\% | 4.5\% | 27.3\% | 0.0\% | 4.5\% | 45.5\% | 0.0\% | 18.2\% |
| Not Migrant | 111 | 44.1\% | 2.7\% | 38.7\% | 2.7\% | 0.9\% | 46.8\% | 0.0\% | 8.1\% |

NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 70.3\% | 3.0\% | 62.4\% | 5.0\% | 0.0\% | 14.9\% | 0.0\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 7.0\% | 53.5\% | 4.7\% | 0.0\% | 18.6\% | 0.0\% | 16.3\% |
| Male | 58 | 74.1\% | 0.0\% | 69.0\% | 5.2\% | 0.0\% | 12.1\% | 0.0\% | 13.8\% |
| Black | 36 | 69.4\% | 2.8\% | 63.9\% | 2.8\% | 0.0\% | 16.7\% | 0.0\% | 13.9\% |
| Hispanic | 53 | 66.0\% | 1.9\% | 56.6\% | 7.5\% | 0.0\% | 17.0\% | 0.0\% | 17.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 85 | 71.8\% | 3.5\% | 68.2\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 15.3\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 31.3\% | 31.3\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 87 | 74.7\% | 2.3\% | 66.7\% | 5.7\% | 0.0\% | 12.6\% | 0.0\% | 12.6\% |
| Limited English Proficient | 14 | 42.9\% | 7.1\% | 35.7\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 79.2\% | 4.2\% | 68.1\% | 6.9\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 29 \& 48.3\% \& 0.0\% \& 48.3\% \& 0.0\% \& 0.0\% \& 20.7\% \& 0.0\% \& 31.0\% <br>
\hline Not Migrant \& 101 \& 70.3\% \& 3.0\% \& 62.4\% \& 5.0\% \& 0.0\% \& 14.9\% \& 0.0\% \& 14.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 101 \& 69.3\% \& 3.0\% \& 61.4\% \& 5.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 14.9\% <br>
\hline Female \& 43 \& 62.8\% \& 7.0\% \& 51.2\% \& 4.7\% \& 0.0\% \& 20.9\% \& 0.0\% \& 16.3\% <br>
\hline Male \& 58 \& 74.1\% \& 0.0\% \& 69.0\% \& 5.2\% \& 0.0\% \& 12.1\% \& 0.0\% \& 13.8\% <br>
\hline Black \& 36 \& 66.7\% \& 2.8\% \& 61.1\% \& 2.8\% \& 0.0\% \& 19.4\% \& 0.0\% \& 13.9\% <br>
\hline Hispanic \& 53 \& 66.0\% \& 1.9\% \& 56.6\% \& 7.5\% \& 0.0\% \& 17.0\% \& 0.0\% \& 17.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline White \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 85 \& 70.6\% \& 3.5\% \& 67.1\% \& 0.0\% \& 0.0\% \& 14.1\% \& 0.0\% \& 15.3\% <br>
\hline Students with Disabilities \& 16 \& 62.5\% \& 0.0\% \& 31.3\% \& 31.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 87 \& 73.6\% \& 2.3\% \& 65.5\% \& 5.7\% \& 0.0\% \& 13.8\% \& 0.0\% \& 12.6\% <br>
\hline Limited English Proficient \& 14 \& 42.9\% \& 7.1\% \& 35.7\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 28.6\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& 77.8\% \& 4.2\% \& 66.7\% \& 6.9\% \& 0.0\% \& 13.9\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 29 \& 48.3\% \& 0.0\% \& 48.3\% \& 0.0\% \& 0.0\% \& 20.7\% \& 0.0\% \& 31.0\% <br>
\hline Not Migrant \& 101 \& 69.3\% \& 3.0\% \& 61.4\% \& 5.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 14.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY OF URBAN PLANNING: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | 50.0\% | 4.5\% | 31.8\% | 13.6\% | 8.2\% | 24.5\% | 1.8\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 59.6\% | 4.3\% | 40.4\% | 14.9\% | 4.3\% | 23.4\% | 2.1\% | 10.6\% |
| Male | 63 | 42.9\% | 4.8\% | 25.4\% | 12.7\% | 11.1\% | 25.4\% | 1.6\% | 19.0\% |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 51.9\% | 6.5\% | 29.9\% | 15.6\% | 6.5\% | 23.4\% | 1.3\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 57.3\% | 5.6\% | 36.0\% | 15.7\% | 2.2\% | 20.2\% | 2.2\% | 18.0\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 14.3\% | 4.8\% | 33.3\% | 42.9\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 81 | 54.3\% | 4.9\% | 40.7\% | 8.6\% | 8.6\% | 19.8\% | 2.5\% | 14.8\% |
| Limited English Proficient | 29 | 37.9\% | 3.4\% | 6.9\% | 27.6\% | 6.9\% | 37.9\% | 0.0\% | 17.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 55.3\% | 5.9\% | 35.3\% | 14.1\% | 7.1\% | 25.9\% | 1.2\% | 10.6\% |
| Not Economically Disadvantaged | 25 | 32.0\% | 0.0\% | 20.0\% | 12.0\% | 12.0\% | 20.0\% | 4.0\% | 32.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^16]

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 110 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 50.0\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 4.5\% | Regents Diploma (without Advanced Designation) $31.8 \%$ | Local Diploma 13.6\% | IEP <br> Diploma <br> 8.2\% | Still Enrolled 24.5\% | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \\ 1.8 \% \end{gathered}$ | Dropped Out 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#32-BROOKLYN / ACADEMY OF URBAN PLANNING: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 49.1\% | 4.5\% | 31.8\% | 12.7\% | 8.2\% | 25.5\% | 1.8\% | 15.5\% |
| Female | 47 | 57.4\% | 4.3\% | 40.4\% | 12.8\% | 4.3\% | 25.5\% | 2.1\% | 10.6\% |
| Male | 63 | 42.9\% | 4.8\% | 25.4\% | 12.7\% | 11.1\% | 25.4\% | 1.6\% | 19.0\% |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 50.6\% | 6.5\% | 29.9\% | 14.3\% | 6.5\% | 24.7\% | 1.3\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 56.2\% | 5.6\% | 36.0\% | 14.6\% | 2.2\% | 21.3\% | 2.2\% | 18.0\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 14.3\% | 4.8\% | 33.3\% | 42.9\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 81 | 54.3\% | 4.9\% | 40.7\% | 8.6\% | 8.6\% | 19.8\% | 2.5\% | 14.8\% |
| Limited English Proficient | 29 | 34.5\% | 3.4\% | 6.9\% | 24.1\% | 6.9\% | 41.4\% | 0.0\% | 17.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 54.1\% | 5.9\% | 35.3\% | 12.9\% | 7.1\% | 27.1\% | 1.2\% | 10.6\% |
| Not Economically Disadvantaged | 25 | 32.0\% | 0.0\% | 20.0\% | 12.0\% | 12.0\% | 20.0\% | 4.0\% | 32.0\% |
| Not Migrant | 110 | 49.1\% | 4.5\% | 31.8\% | 12.7\% | 8.2\% | 25.5\% | 1.8\% | 15.5\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY OF URBAN PLANNING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 111 | 59.5\% | 0.9\% | 53.2\% | 5.4\% | 4.5\% | 11.7\% | 0.0\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 66.7\% | 1.9\% | 59.3\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% | 22.2\% |
| Male | 57 | 52.6\% | 0.0\% | 47.4\% | 5.3\% | 3.5\% | 17.5\% | 0.0\% | 24.6\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 59.2\% | 1.4\% | 52.1\% | 5.6\% | 2.8\% | 15.5\% | 0.0\% | 22.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 64.4\% | 1.1\% | 61.1\% | 2.2\% | 1.1\% | 12.2\% | 0.0\% | 22.2\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 19.0\% | 19.0\% | 19.0\% | 9.5\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 91 | 65.9\% | 1.1\% | 60.4\% | 4.4\% | 4.4\% | 7.7\% | 0.0\% | 20.9\% |
| Limited English Proficient | 20 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 5.0\% | 30.0\% | 0.0\% | 35.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 62.4\% | 1.2\% | 54.1\% | 7.1\% | 3.5\% | 10.6\% | 0.0\% | 22.4\% |
| Not Economically Disadvantaged | 26 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 26.9\% |
| Not Migrant | 111 | 59.5\% | 0.9\% | 53.2\% | 5.4\% | 4.5\% | 11.7\% | 0.0\% | 23.4\% |

NYC GEOG DIST \#32 - BROOKLYN I ACADEMY OF URBAN PLANNING: 2008 Total Cohort - 5 Year Outcome

| All Students | 111 | $58.6 \%$ | $0.9 \%$ | $53.2 \%$ | $4.5 \%$ | $4.5 \%$ | $12.6 \%$ | $0.0 \%$ | $23.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $66.7 \%$ | $1.9 \%$ | $59.3 \%$ | $5.6 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $22.2 \%$ |
| Male | 57 | $50.9 \%$ | $0.0 \%$ | $47.4 \%$ | $3.5 \%$ | $3.5 \%$ | $19.3 \%$ | $0.0 \%$ | $24.6 \%$ |
| Black | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 71 | $57.7 \%$ | $1.4 \%$ | $52.1 \%$ | $4.2 \%$ | $2.8 \%$ | $16.9 \%$ | $0.0 \%$ | $22.5 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I ACADEMY-BUSINESS \& COMM DVLPMNT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Migrant | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I ACADEMY-BUSINESS \& COMM DVLPMNT: 2009 Total Cohort - 4 Year Outcome

| All Students | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | TransferredtoGEDPreparationProgram | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

NYC GEOG DIST \#13-BROOKLYN I ACADEMY-BUSINESS \& COMM DVLPMNT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Not Migrant | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |

NYC GEOG DIST \#13 - BROOKLYN / ACADEMY-BUSINESS \& COMM DVLPMNT: 2008 Total Cohort - 5 Year Outcome

| All Students | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Not Migrant | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |

NYC GEOG DIST \#13 - BROOKLYN / ACADEMY-BUSINESS \& COMM DVLPMNT: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ACHVMNT FIRST CRWN HGHTS CHR I ACHVMNT FIRST CRWN HGHTS CHR SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Male | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| ACHVMNT FIRST CRWN HGHTS CHR I ACHVMNT FIRST CRWN | HGHTS CHR SCH: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 38 | $81.6 \%$ | $0.0 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ |
| Female | 24 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ |
| Male | 14 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 38 | $81.6 \%$ | $0.0 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Limited English Proficient | 38 | $81.6 \%$ | $0.0 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ |
| Economically Disadvantaged | 29 | $79.3 \%$ | $0.0 \%$ | $79.3 \%$ | $0.0 \%$ | $0.0 \%$ | $17.2 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Economically Disadvantaged | 9 | $88.9 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Migrant | 38 | $81.6 \%$ | $0.0 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 159 | 71.1\% | 4.4\% | 62.9\% | 3.8\% | 0.0\% | 19.5\% | 1.9\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 80.5\% | 6.5\% | 70.1\% | 3.9\% | 0.0\% | 11.7\% | 1.3\% | 6.5\% |
| Male | 82 | 62.2\% | 2.4\% | 56.1\% | 3.7\% | 0.0\% | 26.8\% | 2.4\% | 8.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 132 | 73.5\% | 4.5\% | 67.4\% | 1.5\% | 0.0\% | 18.2\% | 0.8\% | 7.6\% |
| Hispanic | 22 | 63.6\% | 4.5\% | 40.9\% | 18.2\% | 0.0\% | 22.7\% | 4.5\% | 9.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 77.4\% | 5.3\% | 72.2\% | 0.0\% | 0.0\% | 13.5\% | 1.5\% | 7.5\% |
| Students with Disabilities | 26 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 0.0\% | 50.0\% | 3.8\% | 7.7\% |
| Not Limited English Proficient | 153 | 72.5\% | 4.6\% | 64.7\% | 3.3\% | 0.0\% | 17.6\% | 2.0\% | 7.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 143 | 70.6\% | 4.9\% | 61.5\% | 4.2\% | 0.0\% | 21.0\% | 2.1\% | 6.3\% |
| Not Economically Disadvantaged | 16 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Not Migrant | 159 | 71.1\% | 4.4\% | 62.9\% | 3.8\% | 0.0\% | 19.5\% | 1.9\% | 7.5\% |

NYC GEOG DIST \#13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 159 | $67.3 \%$ | $4.4 \%$ | $60.4 \%$ | $2.5 \%$ | $0.0 \%$ | $23.3 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | $74.0 \%$ | $6.5 \%$ | $64.9 \%$ | $2.6 \%$ | $0.0 \%$ | $18.2 \%$ | $1.3 \%$ |
| Male | 82 | $61.0 \%$ | $2.4 \%$ | $56.1 \%$ | $2.4 \%$ | $0.0 \%$ | $28.0 \%$ | $2.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .5 \%$ |  |  |  |
| Black | 132 | $69.7 \%$ | $4.5 \%$ | $64.4 \%$ | $0.8 \%$ | $0.0 \%$ | $22.0 \%$ | 0 |
| Hispanic | 22 | $59.1 \%$ | $4.5 \%$ | $40.9 \%$ | $13.6 \%$ | $0.0 \%$ | $27.3 \%$ | $4.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 132 | 75.0\% | 3.0\% | 67.4\% | 4.5\% | 0.0\% | 9.8\% | 0.8\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 82.1\% | 5.4\% | 75.0\% | 1.8\% | 0.0\% | 7.1\% | 0.0\% | 10.7\% |
| Male | 76 | 69.7\% | 1.3\% | 61.8\% | 6.6\% | 0.0\% | 11.8\% | 1.3\% | 17.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 115 | 77.4\% | 1.7\% | 70.4\% | 5.2\% | 0.0\% | 9.6\% | 0.9\% | 12.2\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 74.3\% | 3.5\% | 70.8\% | 0.0\% | 0.0\% | 11.5\% | 0.9\% | 13.3\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 47.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 110 | 76.4\% | 3.6\% | 67.3\% | 5.5\% | 0.0\% | 10.9\% | 0.9\% | 11.8\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 27.3\% |
| Not Migrant | 132 | 75.0\% | 3.0\% | 67.4\% | 4.5\% | 0.0\% | 9.8\% | 0.8\% | 14.4\% |

NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 132 | 75.0\% | 3.0\% | 67.4\% | 4.5\% | 0.0\% | 9.8\% | 0.8\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 82.1\% | 5.4\% | 75.0\% | 1.8\% | 0.0\% | 7.1\% | 0.0\% | 10.7\% |
| Male | 76 | 69.7\% | 1.3\% | 61.8\% | 6.6\% | 0.0\% | 11.8\% | 1.3\% | 17.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 115 | 77.4\% | 1.7\% | 70.4\% | 5.2\% | 0.0\% | 9.6\% | 0.9\% | 12.2\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 74.3\% | 3.5\% | 70.8\% | 0.0\% | 0.0\% | 11.5\% | 0.9\% | 13.3\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 47.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 110 | 76.4\% | 3.6\% | 67.3\% | 5.5\% | 0.0\% | 10.9\% | 0.9\% | 11.8\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 27.3\% |
| Not Migrant | 132 | 75.0\% | 3.0\% | 67.4\% | 4.5\% | 0.0\% | 9.8\% | 0.8\% | 14.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 167 \& 76.6\% \& 3.6\% \& 64.7\% \& 8.4\% \& 0.6\% \& 1.2\% \& 2.4\% \& 19.2\% <br>
\hline Female \& 82 \& 81.7\% \& 3.7\% \& 72.0\% \& 6.1\% \& 1.2\% \& 1.2\% \& 1.2\% \& 14.6\% <br>
\hline Male \& 85 \& 71.8\% \& 3.5\% \& 57.6\% \& 10.6\% \& 0.0\% \& 1.2\% \& 3.5\% \& 23.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 132 \& 76.5\% \& 3.8\% \& 66.7\% \& 6.1\% \& 0.8\% \& 0.8\% \& 2.3\% \& 19.7\% <br>
\hline Hispanic \& 27 \& 74.1\% \& 3.7\% \& 48.1\% \& 22.2\% \& 0.0\% \& 3.7\% \& 3.7\% \& 18.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 150 \& 80.7\% \& 4.0\% \& 70.7\% \& 6.0\% \& 0.0\% \& 1.3\% \& 2.0\% \& 16.0\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 11.8\% \& 29.4\% \& 5.9\% \& 0.0\% \& 5.9\% \& 47.1\% <br>
\hline Not Limited English Proficient \& 159 \& 77.4\% \& 3.8\% \& 64.8\% \& 8.8\% \& 0.6\% \& 1.3\% \& 2.5\% \& 18.2\% <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 137 \& 79.6\% \& 2.9\% \& 68.6\% \& 8.0\% \& 0.7\% \& 0.7\% \& 2.9\% \& 16.1\% <br>
\hline Not Economically Disadvantaged \& 30 \& 63.3\% \& 6.7\% \& 46.7\% \& 10.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 167 \& 76.6\% \& 3.6\% \& 64.7\% \& 8.4\% \& 0.6\% \& 1.2\% \& 2.4\% \& 19.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / AGNES Y HUMPHREY SCH FOR LEADERSHIP: 2007 Total Cohort - 6 Year Outcome

| All Students | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 75.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 34 | $97.1 \%$ | $8.8 \%$ | $88.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $100.0 \%$ | $13.3 \%$ | $86.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 19 | $94.7 \%$ | $5.3 \%$ | $89.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |  |
| Black | 7 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Hispanic | 27 | $96.3 \%$ | $11.1 \%$ | $85.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |  |
| General Education Students | 32 | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |  |  |  |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 34 | $97.1 \%$ | $8.8 \%$ | $88.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $\#$ | $\#$ |
| Economically Disadvantaged | 30 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 34 \& 97.1\% \& 8.8\% \& 88.2\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 34 \& 94.1\% \& 8.8\% \& 85.3\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 15 \& 100.0\% \& 13.3\% \& 86.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 19 \& 89.5\% \& 5.3\% \& 84.2\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 7 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 27 \& 92.6\% \& 11.1\% \& 81.5\% \& 0.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 94.1\% \& 8.8\% \& 85.3\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 34 \& 94.1\% \& 8.8\% \& 85.3\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Male | 19 | 100.0\% | 36.8\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 100.0\% | 32.1\% | 67.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Male | 19 | 100.0\% | 36.8\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 100.0\% | 32.1\% | 67.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN I ARTS \& MEDIA PREP ACADEMY: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 67 \& 82.1\% \& 0.0\% \& 67.2\% \& 14.9\% \& 1.5\% \& 6.0\% \& 0.0\% \& 10.4\% <br>
\hline Female \& 36 \& 83.3\% \& 0.0\% \& 72.2\% \& 11.1\% \& 2.8\% \& 2.8\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 31 \& 80.6\% \& 0.0\% \& 61.3\% \& 19.4\% \& 0.0\% \& 9.7\% \& 0.0\% \& 9.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 85.2\% \& 0.0\% \& 68.9\% \& 16.4\% \& 1.6\% \& 4.9\% \& 0.0\% \& 8.2\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 80.7\% \& 0.0\% \& 75.4\% \& 5.3\% \& 1.8\% \& 5.3\% \& 0.0\% \& 12.3\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 20.0\% \& 70.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 82.1\% \& 0.0\% \& 67.2\% \& 14.9\% \& 1.5\% \& 6.0\% \& 0.0\% \& 10.4\% <br>
\hline Economically Disadvantaged \& 39 \& 79.5\% \& 0.0\% \& 66.7\% \& 12.8\% \& 0.0\% \& 5.1\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 28 \& 85.7\% \& 0.0\% \& 67.9\% \& 17.9\% \& 3.6\% \& 7.1\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 67 \& 82.1\% \& 0.0\% \& 67.2\% \& 14.9\% \& 1.5\% \& 6.0\% \& 0.0\% \& 10.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / ARTS \& MEDIA PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 67 \& 79.1\% \& 0.0\% \& 64.2\% \& 14.9\% \& 1.5\% \& 9.0\% \& 0.0\% \& 10.4\% <br>
\hline Female \& 36 \& 77.8\% \& 0.0\% \& 66.7\% \& 11.1\% \& 2.8\% \& 8.3\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 31 \& 80.6\% \& 0.0\% \& 61.3\% \& 19.4\% \& 0.0\% \& 9.7\% \& 0.0\% \& 9.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 82.0\% \& 0.0\% \& 65.6\% \& 16.4\% \& 1.6\% \& 8.2\% \& 0.0\% \& 8.2\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 77.2\% \& 0.0\% \& 71.9\% \& 5.3\% \& 1.8\% \& 8.8\% \& 0.0\% \& 12.3\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 20.0\% \& 70.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 79.1\% \& 0.0\% \& 64.2\% \& 14.9\% \& 1.5\% \& 9.0\% \& 0.0\% \& 10.4\% <br>
\hline Economically Disadvantaged \& 39 \& 76.9\% \& 0.0\% \& 64.1\% \& 12.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 28 \& 82.1\% \& 0.0\% \& 64.3\% \& 17.9\% \& 3.6\% \& 10.7\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 67 \& 79.1\% \& 0.0\% \& 64.2\% \& 14.9\% \& 1.5\% \& 9.0\% \& 0.0\% \& 10.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / ARTS \& MEDIA PREP ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 53 \& 84.9\% \& 0.0\% \& 67.9\% \& 17.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 11.3\% <br>
\hline Female \& 26 \& 92.3\% \& 0.0\% \& 80.8\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Male \& 27 \& 77.8\% \& 0.0\% \& 55.6\% \& 22.2\% \& 3.7\% \& 0.0\% \& 3.7\% \& 14.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 86.7\% \& 0.0\% \& 80.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 0.0\% \& 75.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 30 \& 90.0\% \& 0.0\% \& 66.7\% \& 23.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 23 \& 78.3\% \& 0.0\% \& 69.6\% \& 8.7\% \& 0.0\% \& 0.0\% \& 4.3\% \& 17.4\% <br>
\hline Not Migrant \& 53 \& 84.9\% \& 0.0\% \& 67.9\% \& 17.0\% \& 1.9\% \& 0.0\% \& 1.9\% \& 11.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 124 | 18.5\% | 0.0\% | 16.1\% | 2.4\% | 0.0\% | 58.1\% | 0.0\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 21.4\% | 0.0\% | 20.0\% | 1.4\% | 0.0\% | 51.4\% | 0.0\% | 27.1\% |
| Male | 54 | 14.8\% | 0.0\% | 11.1\% | 3.7\% | 0.0\% | 66.7\% | 0.0\% | 18.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | 12.6\% | 0.0\% | 10.5\% | 2.1\% | 0.0\% | 62.1\% | 0.0\% | 25.3\% |
| Hispanic | 21 | 33.3\% | 0.0\% | 28.6\% | 4.8\% | 0.0\% | 42.9\% | 0.0\% | 23.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 19.8\% | 0.0\% | 18.9\% | 0.9\% | 0.0\% | 54.7\% | 0.0\% | 25.5\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 101 | 19.8\% | 0.0\% | 17.8\% | 2.0\% | 0.0\% | 59.4\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 23 | 13.0\% | 0.0\% | 8.7\% | 4.3\% | 0.0\% | 52.2\% | 0.0\% | 34.8\% |
| Not Migrant | 124 | 18.5\% | 0.0\% | 16.1\% | 2.4\% | 0.0\% | 58.1\% | 0.0\% | 23.4\% |

NYC GEOG DIST \#23 - BROOKLYN I ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 124 | 14.5\% | 0.0\% | 12.1\% | 2.4\% | 0.0\% | 62.1\% | 0.0\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 15.7\% | 0.0\% | 14.3\% | 1.4\% | 0.0\% | 57.1\% | 0.0\% | 27.1\% |
| Male | 54 | 13.0\% | 0.0\% | 9.3\% | 3.7\% | 0.0\% | 68.5\% | 0.0\% | 18.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | 8.4\% | 0.0\% | 6.3\% | 2.1\% | 0.0\% | 66.3\% | 0.0\% | 25.3\% |
| Hispanic | 21 | 33.3\% | 0.0\% | 28.6\% | 4.8\% | 0.0\% | 42.9\% | 0.0\% | 23.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 15.1\% | 0.0\% | 14.2\% | 0.9\% | 0.0\% | 59.4\% | 0.0\% | 25.5\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 77.8\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 101 | 14.9\% | 0.0\% | 12.9\% | 2.0\% | 0.0\% | 64.4\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 23 | 13.0\% | 0.0\% | 8.7\% | 4.3\% | 0.0\% | 52.2\% | 0.0\% | 34.8\% |
| Not Migrant | 124 | 14.5\% | 0.0\% | 12.1\% | 2.4\% | 0.0\% | 62.1\% | 0.0\% | 23.4\% |

NYC GEOG DIST \#23 - BROOKLYN I ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 129 | $27.1 \%$ | $0.0 \%$ | $20.9 \%$ | $6.2 \%$ | $0.8 \%$ | $31.0 \%$ | $0.8 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $24.2 \%$ | $0.0 \%$ | $19.7 \%$ | $4.5 \%$ | $1.5 \%$ | $31.8 \%$ | $0.0 \%$ | $40.3 \%$ |  |
| Male | 63 | $30.2 \%$ | $0.0 \%$ | $22.2 \%$ | $7.9 \%$ | $0.0 \%$ | $30.2 \%$ | $1.6 \%$ | $38.1 \%$ |  |
| Black | 98 | $27.6 \%$ | $0.0 \%$ | $23.5 \%$ | $4.1 \%$ | $1.0 \%$ | $29.6 \%$ | $1.0 \%$ | $40.8 \%$ |  |
| Hispanic | 30 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 120 | $24.2 \%$ | $0.0 \%$ | $21.7 \%$ | $2.5 \%$ | $0.8 \%$ | $31.7 \%$ | $0.8 \%$ | $42.5 \%$ |  |
| Students with Disabilities | 9 | $66.7 \%$ | $0.0 \%$ | $11.1 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  | Transferredto |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 27.4\% | 0.0\% | 21.7\% | 5.7\% | 0.9\% | 32.1\% | 0.9\% | 38.7\% |
| Not Economically Disadvantaged | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 0.0\% | 26.1\% | 0.0\% | 47.8\% |
| Not Migrant | 129 | 27.1\% | 0.0\% | 20.9\% | 6.2\% | 0.8\% | 31.0\% | 0.8\% | 40.3\% |

NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 129 | 21.7\% | 0.0\% | 17.1\% | 4.7\% | 0.8\% | 36.4\% | 0.8\% | 40.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 19.7\% | 0.0\% | 16.7\% | 3.0\% | 1.5\% | 36.4\% | 0.0\% | 42.4\% |
| Male | 63 | 23.8\% | 0.0\% | 17.5\% | 6.3\% | 0.0\% | 36.5\% | 1.6\% | 38.1\% |
| Black | 98 | 24.5\% | 0.0\% | 20.4\% | 4.1\% | 1.0\% | 32.7\% | 1.0\% | 40.8\% |
| Hispanic | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 20.0\% | 0.0\% | 17.5\% | 2.5\% | 0.8\% | 35.8\% | 0.8\% | 42.5\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 20.8\% | 0.0\% | 17.0\% | 3.8\% | 0.9\% | 38.7\% | 0.9\% | 38.7\% |
| Not Economically Disadvantaged | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 0.0\% | 26.1\% | 0.0\% | 47.8\% |
| Not Migrant | 129 | 21.7\% | 0.0\% | 17.1\% | 4.7\% | 0.8\% | 36.4\% | 0.8\% | 40.3\% |


| All Students | 125 | 28.8\% | 0.0\% | 14.4\% | 14.4\% | 0.8\% | 19.2\% | 1.6\% | 48.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 29.4\% | 0.0\% | 14.7\% | 14.7\% | 0.0\% | 16.2\% | 1.5\% | 52.9\% |
| Male | 57 | 28.1\% | 0.0\% | 14.0\% | 14.0\% | 1.8\% | 22.8\% | 1.8\% | 43.9\% |
| Black | 100 | 27.0\% | 0.0\% | 11.0\% | 16.0\% | 1.0\% | 19.0\% | 1.0\% | 51.0\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 29.8\% | 0.0\% | 15.8\% | 14.0\% | 0.9\% | 19.3\% | 1.8\% | 48.2\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 54.5\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 81 | 28.4\% | 0.0\% | 14.8\% | 13.6\% | 0.0\% | 21.0\% | 0.0\% | 50.6\% |
| Not Economically Disadvantaged | 44 | 29.5\% | 0.0\% | 13.6\% | 15.9\% | 2.3\% | 15.9\% | 4.5\% | 45.5\% |
| Not Migrant | 125 | 28.8\% | 0.0\% | 14.4\% | 14.4\% | 0.8\% | 19.2\% | 1.6\% | 48.8\% |

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 187 | $44.9 \%$ | $0.5 \%$ | $36.4 \%$ | $8.0 \%$ | $8.0 \%$ | $27.3 \%$ | $1.1 \%$ | $18.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Male | 181 | $44.2 \%$ | $0.6 \%$ | $35.4 \%$ | $8.3 \%$ | $8.3 \%$ | $28.2 \%$ | $1.1 \%$ | $18.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 116 | $44.0 \%$ | $0.0 \%$ | $33.6 \%$ | $10.3 \%$ | $9.5 \%$ | $28.4 \%$ | $0.0 \%$ | $18.1 \%$ |
| Hispanic | 63 | $42.9 \%$ | $1.6 \%$ | $38.1 \%$ | $3.2 \%$ | $4.8 \%$ | $28.6 \%$ | $3.2 \%$ | $20.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 143 | 47.6\% | 0.7\% | 43.4\% | 3.5\% | 0.0\% | 32.2\% | 0.7\% | 19.6\% |
| 44 | 36.4\% | 0.0\% | 13.6\% | 22.7\% | 34.1\% | 11.4\% | 2.3\% | 15.9\% |
| 180 | 45.6\% | 0.6\% | 37.2\% | 7.8\% | 8.3\% | 26.1\% | 1.1\% | 18.9\% |
| 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| 141 | 48.9\% | 0.7\% | 39.0\% | 9.2\% | 5.7\% | 27.0\% | 1.4\% | 17.0\% |
| 46 | 32.6\% | 0.0\% | 28.3\% | 4.3\% | 15.2\% | 28.3\% | 0.0\% | 23.9\% |
| 187 | 44.9\% | 0.5\% | 36.4\% | 8.0\% | 8.0\% | 27.3\% | 1.1\% | 18.7\% |

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 187 | 42.2\% | 0.5\% | 35.3\% | 6.4\% | 8.6\% | 29.4\% | 1.1\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 181 | 41.4\% | 0.6\% | 34.3\% | 6.6\% | 8.8\% | 30.4\% | 1.1\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 116 | 40.5\% | 0.0\% | 32.8\% | 7.8\% | 10.3\% | 31.0\% | 0.0\% | 18.1\% |
| Hispanic | 63 | 41.3\% | 1.6\% | 36.5\% | 3.2\% | 4.8\% | 30.2\% | 3.2\% | 20.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 44.8\% | 0.7\% | 42.0\% | 2.1\% | 0.0\% | 35.0\% | 0.7\% | 19.6\% |
| Students with Disabilities | 44 | 34.1\% | 0.0\% | 13.6\% | 20.5\% | 36.4\% | 11.4\% | 2.3\% | 15.9\% |
| Not Limited English Proficient | 180 | 42.8\% | 0.6\% | 36.1\% | 6.1\% | 8.9\% | 28.3\% | 1.1\% | 18.9\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 141 | 46.1\% | 0.7\% | 37.6\% | 7.8\% | 5.7\% | 29.8\% | 1.4\% | 17.0\% |
| Not Economically Disadvantaged | 46 | 30.4\% | 0.0\% | 28.3\% | 2.2\% | 17.4\% | 28.3\% | 0.0\% | 23.9\% |
| Not Migrant | 187 | 42.2\% | 0.5\% | 35.3\% | 6.4\% | 8.6\% | 29.4\% | 1.1\% | 18.7\% |

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 171 | 66.7\% | 0.0\% | 65.5\% | 1.2\% | 4.1\% | 8.2\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 159 | 64.8\% | 0.0\% | 63.5\% | 1.3\% | 3.8\% | 8.8\% | 0.0\% | 22.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 121 | 67.8\% | 0.0\% | 66.9\% | 0.8\% | 5.8\% | 7.4\% | 0.0\% | 19.0\% |
| Hispanic | 43 | 67.4\% | 0.0\% | 67.4\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 20.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 70.0\% | 0.0\% | 69.3\% | 0.7\% | 0.0\% | 9.3\% | 0.0\% | 20.7\% |
| Students with Disabilities | 31 | 51.6\% | 0.0\% | 48.4\% | 3.2\% | 22.6\% | 3.2\% | 0.0\% | 22.6\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 101 \& 68.3\% \& 0.0\% \& 66.3\% \& 2.0\% \& 2.0\% \& 9.9\% \& 0.0\% \& 19.8\% <br>
\hline Not Economically Disadvantaged \& 70 \& 64.3\% \& 0.0\% \& 64.3\% \& 0.0\% \& 7.1\% \& 5.7\% \& 0.0\% \& 22.9\% <br>
\hline Not Migrant \& 171 \& 66.7\% \& 0.0\% \& 65.5\% \& 1.2\% \& 4.1\% \& 8.2\% \& 0.0\% \& 21.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 171 \& 64.3\% \& 0.0\% \& 63.7\% \& 0.6\% \& 4.7\% \& 9.4\% \& 0.0\% \& 21.6\% <br>
\hline Female \& 12 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 159 \& 62.9\% \& 0.0\% \& 62.3\% \& 0.6\% \& 4.4\% \& 9.4\% \& 0.0\% \& 23.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 121 \& 65.3\% \& 0.0\% \& 64.5\% \& 0.8\% \& 5.8\% \& 9.1\% \& 0.0\% \& 19.8\% <br>
\hline Hispanic \& 43 \& 67.4\% \& 0.0\% \& 67.4\% \& 0.0\% \& 0.0\% \& 11.6\% \& 0.0\% \& 20.9\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 140 \& 67.9\% \& 0.0\% \& 67.1\% \& 0.7\% \& 0.0\% \& 10.7\% \& 0.0\% \& 21.4\% <br>
\hline Students with Disabilities \& 31 \& 48.4\% \& 0.0\% \& 48.4\% \& 0.0\% \& 25.8\% \& 3.2\% \& 0.0\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 167 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 101 \& 65.3\% \& 0.0\% \& 64.4\% \& 1.0\% \& 3.0\% \& 10.9\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 70 \& 62.9\% \& 0.0\% \& 62.9\% \& 0.0\% \& 7.1\% \& 7.1\% \& 0.0\% \& 22.9\% <br>
\hline Not Migrant \& 171 \& 64.3\% \& 0.0\% \& 63.7\% \& 0.6\% \& 4.7\% \& 9.4\% \& 0.0\% \& 21.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 233 | 63.1\% | 0.4\% | 31.8\% | 30.9\% | 3.0\% | 1.3\% | 2.6\% | 30.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 42.9\% | 0.0\% | 35.7\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 50.0\% |
| Male | 219 | 64.4\% | 0.5\% | 31.5\% | 32.4\% | 3.2\% | 1.4\% | 2.3\% | 28.8\% |
| Black | 161 | 63.4\% | 0.6\% | 31.1\% | 31.7\% | 4.3\% | 1.9\% | 3.1\% | 27.3\% |
| Hispanic | 61 | 63.9\% | 0.0\% | 39.3\% | 24.6\% | 0.0\% | 0.0\% | 1.6\% | 34.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 66.7\% | 0.5\% | 38.8\% | 27.3\% | 0.0\% | 0.5\% | 1.1\% | 31.7\% |
| Students with Disabilities | 50 | 50.0\% | 0.0\% | 6.0\% | 44.0\% | 14.0\% | 4.0\% | 8.0\% | 24.0\% |
| Not Limited English Proficient | 224 | 63.4\% | 0.4\% | 32.1\% | 30.8\% | 3.1\% | 1.3\% | 2.2\% | 29.9\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 141 | 68.1\% | 0.7\% | 36.2\% | 31.2\% | 2.1\% | 1.4\% | 1.4\% | 27.0\% |
| Not Economically Disadvantaged | 92 | 55.4\% | 0.0\% | 25.0\% | 30.4\% | 4.3\% | 1.1\% | 4.3\% | 34.8\% |
| Not Migrant | 233 | 63.1\% | 0.4\% | 31.8\% | 30.9\% | 3.0\% | 1.3\% | 2.6\% | 30.0\% |
| NYC GEOG DIST \#13-BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 94.2\% | 49.0\% | 44.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |
| Female | 58 | 94.8\% | 58.6\% | 34.5\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 46 | 93.5\% | 37.0\% | 56.5\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 45.8\% | 1.0\% | 0.0\% | 5.2\% | 0.0\% | 1.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 44.3\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| 44.2\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| 44.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 104 | 94.2\% | 49.0\% | 44.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 94.8\% | 58.6\% | 34.5\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 46 | 93.5\% | 37.0\% | 56.5\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 96 | 93.8\% | 46.9\% | 45.8\% | 1.0\% | 0.0\% | 5.2\% | 0.0\% | 1.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 95.1\% | 50.8\% | 44.3\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 46.5\% | 44.2\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| Not Migrant | 104 | 94.2\% | 49.0\% | 44.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 94 | 97.9\% | 38.3\% | 58.5\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 100.0\% | 51.1\% | 46.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 95.7\% | 25.5\% | 70.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 97.7\% | 35.6\% | 60.9\% | 1.1\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 94 | 97.9\% | 38.3\% | 58.5\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 98.0\% | 35.3\% | 62.7\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 97.7\% | 41.9\% | 53.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Not Migrant | 94 | 97.9\% | 38.3\% | 58.5\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 94 \& 97.9\% \& 38.3\% \& 58.5\% \& 1.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 47 \& 100.0\% \& 51.1\% \& 46.8\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 47 \& 95.7\% \& 25.5\% \& 70.2\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 87 \& 97.7\% \& 35.6\% \& 60.9\% \& 1.1\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 94 \& 97.9\% \& 38.3\% \& 58.5\% \& 1.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 51 \& 98.0\% \& 35.3\% \& 62.7\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 43 \& 97.7\% \& 41.9\% \& 53.5\% \& 2.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 94 \& 97.9\% \& 38.3\% \& 58.5\% \& 1.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 90 \& 98.9\% \& 37.8\% \& 57.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Female \& 57 \& 100.0\% \& 42.1\% \& 54.4\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 33 \& 97.0\% \& 30.3\% \& 63.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 78 \& 98.7\% \& 39.7\% \& 55.1\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 90 \& 98.9\% \& 37.8\% \& 57.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 50 \& 98.0\% \& 44.0\% \& 52.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 40 \& 100.0\% \& 30.0\% \& 65.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 90 \& 98.9\% \& 37.8\% \& 57.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 45 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 17.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 59.4\% | 9.4\% | 18.8\% |
| Male | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| Black | 35 | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 62.9\% | 8.6\% | 22.9\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 17.8\% |
| Not Limited English Proficient | 45 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 17.8\% |
| Economically Disadvantaged | 33 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 69.7\% | 6.1\% | 15.2\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 8.3\% | 25.0\% |
| Not Migrant | 45 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 17.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 45 \& 8.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 66.7\% \& 6.7\% \& 17.8\% <br>
\hline Female \& 32 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 59.4\% \& 9.4\% \& 18.8\% <br>
\hline Male \& 13 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 84.6\% \& 0.0\% \& 15.4\% <br>
\hline Black \& 35 \& 5.7\% \& 0.0\% \& 5.7\% \& 0.0\% \& 0.0\% \& 62.9\% \& 8.6\% \& 22.9\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 8.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 66.7\% \& 6.7\% \& 17.8\% <br>
\hline Not Limited English Proficient \& 45 \& 8.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 66.7\% \& 6.7\% \& 17.8\% <br>
\hline Economically Disadvantaged \& 33 \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 69.7\% \& 6.1\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 12 \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 58.3\% \& 8.3\% \& 25.0\% <br>
\hline Not Migrant \& 45 \& 8.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 66.7\% \& 6.7\% \& 17.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 75 | 22.7\% | 0.0\% | 20.0\% | 2.7\% | 0.0\% | 32.0\% | 6.7\% | 38.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 23.7\% | 0.0\% | 22.0\% | 1.7\% | 0.0\% | 30.5\% | 6.8\% | 39.0\% |
| Male | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 37.5\% | 6.3\% | 37.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 19.4\% | 0.0\% | 16.1\% | 3.2\% | 0.0\% | 32.3\% | 8.1\% | 40.3\% |
| Hispanic | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 21.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% | 33.9\% | 6.5\% | 38.7\% |
| Not Economically Disadvantaged | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 0.0\% | 23.1\% | 7.7\% | 38.5\% |
| Not Migrant | 75 | 22.7\% | 0.0\% | 20.0\% | 2.7\% | 0.0\% | 32.0\% | 6.7\% | 38.7\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 75 | 21.3\% | 0.0\% | 20.0\% | 1.3\% | 0.0\% | 33.3\% | 6.7\% | 38.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 22.0\% | 0.0\% | 22.0\% | 0.0\% | 0.0\% | 32.2\% | 6.8\% | 39.0\% |
| Male | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 37.5\% | 6.3\% | 37.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 17.7\% | 0.0\% | 16.1\% | 1.6\% | 0.0\% | 33.9\% | 8.1\% | 40.3\% |
| Hispanic | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 21.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% | 33.9\% | 6.5\% | 38.7\% |
| Not Economically Disadvantaged | 13 | 23.1\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% | 30.8\% | 7.7\% | 38.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^18]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 75 | 21.3\% | 0.0\% | 20.0\% | 1.3\% | 0.0\% | 33.3\% | 6.7\% | 38.7\% |
| NYC GEOG DIST \#13-BROOKLY | BEDFOR | STUYVESANT | REP HIGH SCH | OOL: 2007 T | tal Cohor | 6 Year O | ome |  |  |
| All Students | 81 | 39.5\% | 0.0\% | 18.5\% | 21.0\% | 0.0\% | 9.9\% | 3.7\% | 46.9\% |
| Female | 51 | 41.2\% | 0.0\% | 19.6\% | 21.6\% | 0.0\% | 9.8\% | 3.9\% | 45.1\% |
| Male | 30 | 36.7\% | 0.0\% | 16.7\% | 20.0\% | 0.0\% | 10.0\% | 3.3\% | 50.0\% |
| Black | 68 | 41.2\% | 0.0\% | 20.6\% | 20.6\% | 0.0\% | 10.3\% | 4.4\% | 44.1\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 81 | 39.5\% | 0.0\% | 18.5\% | 21.0\% | 0.0\% | 9.9\% | 3.7\% | 46.9\% |
| Economically Disadvantaged | 63 | 38.1\% | 0.0\% | 15.9\% | 22.2\% | 0.0\% | 11.1\% | 4.8\% | 46.0\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 0.0\% | 27.8\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 50.0\% |
| Not Migrant | 81 | 39.5\% | 0.0\% | 18.5\% | 21.0\% | 0.0\% | 9.9\% | 3.7\% | 46.9\% |

BELIEVE SOUTHSIDE CHARTER HI / BELIEVE SOUTHSIDE CHARTER HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BELIEVE SOUTHSIDE CHARTER HI / BELIEVE SOUTHSIDE CHARTER HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 223 | $95.1 \%$ | $17.5 \%$ | $77.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.4 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | $96.6 \%$ | $20.5 \%$ | $76.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ |
| Male | 106 | $93.4 \%$ | $14.2 \%$ | $79.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.9 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still
Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 198 \& 95.5\% \& 18.2\% \& 77.3\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.5\% \& 0.5\% <br>
\hline Hispanic \& 18 \& 94.4\% \& 5.6\% \& 88.9\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 217 \& 94.9\% \& 17.5\% \& 77.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.5\% \& 0.9\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 223 \& 95.1\% \& 17.5\% \& 77.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.4\% \& 0.9\% <br>
\hline Economically Disadvantaged \& 140 \& 95.0\% \& 16.4\% \& 78.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.7\% \& 0.7\% <br>
\hline Not Economically Disadvantaged \& 83 \& 95.2\% \& 19.3\% \& 75.9\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 223 \& 95.1\% \& 17.5\% \& 77.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.4\% \& 0.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13-BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 223 | 93.3\% | 17.5\% | 75.8\% | 0.0\% | 0.0\% | 5.4\% | 0.4\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 94.0\% | 20.5\% | 73.5\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 1.7\% |
| Male | 106 | 92.5\% | 14.2\% | 78.3\% | 0.0\% | 0.0\% | 6.6\% | 0.9\% | 0.0\% |
| Black | 198 | 93.4\% | 18.2\% | 75.3\% | 0.0\% | 0.0\% | 5.6\% | 0.5\% | 0.5\% |
| Hispanic | 18 | 94.4\% | 5.6\% | 88.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 93.5\% | 17.5\% | 76.0\% | 0.0\% | 0.0\% | 5.1\% | 0.5\% | 0.9\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 223 | 93.3\% | 17.5\% | 75.8\% | 0.0\% | 0.0\% | 5.4\% | 0.4\% | 0.9\% |
| Economically Disadvantaged | 140 | 93.6\% | 16.4\% | 77.1\% | 0.0\% | 0.0\% | 5.0\% | 0.7\% | 0.7\% |
| Not Economically Disadvantaged | 83 | 92.8\% | 19.3\% | 73.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 1.2\% |
| Not Migrant | 223 | 93.3\% | 17.5\% | 75.8\% | 0.0\% | 0.0\% | 5.4\% | 0.4\% | 0.9\% |

NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 197 | 97.5\% | 26.4\% | 70.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 97.6\% | 26.2\% | 70.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 71 | 97.2\% | 26.8\% | 69.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 176 | 97.7\% | 25.0\% | 71.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Hispanic | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 190 | 97.4\% | 27.4\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 197 | 97.5\% | 26.4\% | 70.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 112 | 97.3\% | 33.9\% | 62.5\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 85 | 97.6\% | 16.5\% | 80.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Migrant | 197 | 97.5\% | 26.4\% | 70.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 197 \& 97.5\% \& 26.4\% \& 70.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 126 \& 97.6\% \& 26.2\% \& 70.6\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 71 \& 97.2\% \& 26.8\% \& 69.0\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 176 \& 97.7\% \& 25.0\% \& 71.6\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Hispanic \& 14 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 190 \& 97.4\% \& 27.4\% \& 70.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 71.4\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 197 \& 97.5\% \& 26.4\% \& 70.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 112 \& 97.3\% \& 33.9\% \& 62.5\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline Not Economically Disadvantaged \& 85 \& 97.6\% \& 16.5\% \& 80.0\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Migrant \& 197 \& 97.5\% \& 26.4\% \& 70.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.9\% <br>
\hline Female \& 92 \& 97.8\% \& 54.3\% \& 41.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Male \& 66 \& 97.0\% \& 42.4\% \& 48.5\% \& 6.1\% \& 0.0\% \& 0.0\% \& 1.5\% \& 1.5\% <br>
\hline Black \& 142 \& 97.2\% \& 47.9\% \& 45.1\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 2.1\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 153 \& 98.0\% \& 50.3\% \& 45.1\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 95 \& 97.9\% \& 50.5\% \& 44.2\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Not Economically Disadvantaged \& 63 \& 96.8\% \& 47.6\% \& 44.4\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.6\% \& 1.6\% <br>
\hline Not Migrant \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 460 | $44.1 \%$ | $0.2 \%$ | $40.4 \%$ | $3.5 \%$ | $10.2 \%$ | $28.3 \%$ | $2.2 \%$ | $15.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | $47.2 \%$ | $0.0 \%$ | $42.2 \%$ | $5.0 \%$ | $7.5 \%$ | $25.5 \%$ | $1.9 \%$ | $18.0 \%$ |
| Male | 299 | $42.5 \%$ | $0.3 \%$ | $39.5 \%$ | $2.7 \%$ | $11.7 \%$ | $29.8 \%$ | $2.3 \%$ | $13.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 412 | $45.9 \%$ | $0.2 \%$ | $42.0 \%$ | $3.6 \%$ | $10.7 \%$ | $28.6 \%$ | $1.9 \%$ | $12.9 \%$ |
| Hispanic | 39 | $25.6 \%$ | $0.0 \%$ | $23.1 \%$ | $2.6 \%$ | $7.7 \%$ | $25.6 \%$ | $2.6 \%$ | $38.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 373 | $51.5 \%$ | $0.3 \%$ | $48.8 \%$ | $2.4 \%$ | $0.3 \%$ | $32.4 \%$ | $2.1 \%$ | $13.7 \%$ |
| Students with Disabilities | 87 | $12.6 \%$ | $0.0 \%$ | $4.6 \%$ | $8.0 \%$ | $52.9 \%$ | $10.3 \%$ | $2.3 \%$ | $21.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 454 | 44.3\% | 0.2\% | 40.5\% | 3.5\% | 10.1\% | 28.2\% | 2.2\% | 15.2\% |
| 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| 313 | 47.3\% | 0.0\% | 43.8\% | 3.5\% | 11.2\% | 26.8\% | 1.6\% | 13.1\% |
| 147 | 37.4\% | 0.7\% | 33.3\% | 3.4\% | 8.2\% | 31.3\% | 3.4\% | 19.7\% |
| 460 | 44.1\% | 0.2\% | 40.4\% | 3.5\% | 10.2\% | 28.3\% | 2.2\% | 15.2\% |

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 460 | 34.8\% | 0.2\% | 33.0\% | 1.5\% | 10.2\% | 37.6\% | 2.2\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | 37.9\% | 0.0\% | 35.4\% | 2.5\% | 7.5\% | 34.8\% | 1.9\% | 18.0\% |
| Male | 299 | 33.1\% | 0.3\% | 31.8\% | 1.0\% | 11.7\% | 39.1\% | 2.3\% | 13.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 412 | 36.2\% | 0.2\% | 34.5\% | 1.5\% | 10.7\% | 38.3\% | 1.9\% | 12.9\% |
| Hispanic | 39 | 17.9\% | 0.0\% | 15.4\% | 2.6\% | 7.7\% | 33.3\% | 2.6\% | 38.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 373 | 39.9\% | 0.3\% | 39.7\% | 0.0\% | 0.3\% | 44.0\% | 2.1\% | 13.7\% |
| Students with Disabilities | 87 | 12.6\% | 0.0\% | 4.6\% | 8.0\% | 52.9\% | 10.3\% | 2.3\% | 21.8\% |
| Not Limited English Proficient | 454 | 34.8\% | 0.2\% | 33.0\% | 1.5\% | 10.1\% | 37.7\% | 2.2\% | 15.2\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 313 | 38.0\% | 0.0\% | 36.4\% | 1.6\% | 11.2\% | 36.1\% | 1.6\% | 13.1\% |
| Not Economically Disadvantaged | 147 | 27.9\% | 0.7\% | 25.9\% | 1.4\% | 8.2\% | 40.8\% | 3.4\% | 19.7\% |
| Not Migrant | 460 | 34.8\% | 0.2\% | 33.0\% | 1.5\% | 10.2\% | 37.6\% | 2.2\% | 15.2\% |

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 441 | 47.4\% | 1.1\% | 43.5\% | 2.7\% | 11.8\% | 13.8\% | 2.7\% | 23.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 50.6\% | 1.1\% | 47.1\% | 2.3\% | 9.8\% | 16.1\% | 1.7\% | 21.3\% |
| Male | 267 | 45.3\% | 1.1\% | 41.2\% | 3.0\% | 13.1\% | 12.4\% | 3.4\% | 25.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 400 | 49.0\% | 1.3\% | 45.0\% | 2.8\% | 11.5\% | 13.8\% | 2.3\% | 22.8\% |
| Hispanic | 32 | 28.1\% | 0.0\% | 25.0\% | 3.1\% | 15.6\% | 12.5\% | 6.3\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 347 | 55.9\% | 1.4\% | 53.3\% | 1.2\% | 0.0\% | 17.0\% | 3.2\% | 23.3\% |
| Students with Disabilities | 94 | 16.0\% | 0.0\% | 7.4\% | 8.5\% | 55.3\% | 2.1\% | 1.1\% | 24.5\% |
| Not Limited English Proficient | 431 | 47.8\% | 0.9\% | 44.1\% | 2.8\% | 12.1\% | 13.5\% | 2.6\% | 23.4\% |
| Limited English Proficient | 10 | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 30.0\% | 10.0\% | 30.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 283 | 46.6\% | 1.4\% | 42.0\% | 3.2\% | 14.8\% | 16.3\% | 2.5\% | 19.4\% |
| Not Economically Disadvantaged | 158 | 48.7\% | 0.6\% | 46.2\% | 1.9\% | 6.3\% | 9.5\% | 3.2\% | 31.0\% |
| Not Migrant | 441 | 47.4\% | 1.1\% | 43.5\% | 2.7\% | 11.8\% | 13.8\% | 2.7\% | 23.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#16-BROOKLYN I BOYS AND GIRLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 441 \& 44.7\% \& 1.1\% \& 41.0\% \& 2.5\% \& 11.8\% \& 16.1\% \& 2.7\% \& 24.0\% <br>
\hline Female \& 174 \& 48.9\% \& 1.1\% \& 45.4\% \& 2.3\% \& 9.8\% \& 17.8\% \& 1.7\% \& 21.3\% <br>
\hline Male \& 267 \& 41.9\% \& 1.1\% \& 38.2\% \& 2.6\% \& 13.1\% \& 15.0\% \& 3.4\% \& 25.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 400 \& 46.0\% \& 1.3\% \& 42.3\% \& 2.5\% \& 11.5\% \& 16.3\% \& 2.3\% \& 23.3\% <br>
\hline Hispanic \& 32 \& 28.1\% \& 0.0\% \& 25.0\% \& 3.1\% \& 15.6\% \& 12.5\% \& 6.3\% \& 37.5\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 347 \& 52.4\% \& 1.4\% \& 50.1\% \& 0.9\% \& 0.0\% \& 19.9\% \& 3.2\% \& 23.9\% <br>
\hline Students with Disabilities \& 94 \& 16.0\% \& 0.0\% \& 7.4\% \& 8.5\% \& 55.3\% \& 2.1\% \& 1.1\% \& 24.5\% <br>
\hline Not Limited English Proficient \& 431 \& 45.0\% \& 0.9\% \& 41.5\% \& 2.6\% \& 12.1\% \& 15.8\% \& 2.6\% \& 23.9\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 10.0\% \& 30.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 283 \& 45.2\% \& 1.4\% \& 40.6\% \& 3.2\% \& 14.8\% \& 17.3\% \& 2.5\% \& 19.8\% <br>
\hline Not Economically Disadvantaged \& 158 \& 43.7\% \& 0.6\% \& 41.8\% \& 1.3\% \& 6.3\% \& 13.9\% \& 3.2\% \& 31.6\% <br>
\hline Not Migrant \& 441 \& 44.7\% \& 1.1\% \& 41.0\% \& 2.5\% \& 11.8\% \& 16.1\% \& 2.7\% \& 24.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 541 | 55.8\% | 1.3\% | 39.2\% | 15.3\% | 7.2\% | 4.8\% | 2.0\% | 29.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 220 | 61.8\% | 1.8\% | 46.8\% | 13.2\% | 6.4\% | 4.1\% | 0.9\% | 26.4\% |
| Male | 321 | 51.7\% | 0.9\% | 34.0\% | 16.8\% | 7.8\% | 5.3\% | 2.8\% | 32.1\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 483 | 55.9\% | 1.0\% | 39.1\% | 15.7\% | 7.5\% | 5.0\% | 2.1\% | 29.2\% |
| Hispanic | 42 | 52.4\% | 4.8\% | 38.1\% | 9.5\% | 4.8\% | 4.8\% | 2.4\% | 35.7\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| General Education Students | 435 | 65.7\% | 1.4\% | 47.8\% | 16.6\% | 0.2\% | 4.8\% | 2.3\% | 26.7\% |
| Students with Disabilities | 106 | 15.1\% | 0.9\% | 3.8\% | 10.4\% | 35.8\% | 4.7\% | 0.9\% | 42.5\% |
| Not Limited English Proficient | 527 | 56.7\% | 1.3\% | 40.0\% | 15.4\% | 7.0\% | 4.9\% | 2.1\% | 28.8\% |
| Limited English Proficient | 14 | 21.4\% | 0.0\% | 7.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 64.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 324 | 57.4\% | 2.2\% | 41.7\% | 13.6\% | 9.3\% | 5.2\% | 1.5\% | 26.2\% |
| Not Economically Disadvantaged | 217 | 53.5\% | 0.0\% | 35.5\% | 18.0\% | 4.1\% | 4.1\% | 2.8\% | 35.0\% |
| Not Migrant | 541 | 55.8\% | 1.3\% | 39.2\% | 15.3\% | 7.2\% | 4.8\% | 2.0\% | 29.8\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 70 | $24.3 \%$ | $0.0 \%$ | $22.9 \%$ | $1.4 \%$ | $0.0 \%$ | $61.4 \%$ | $2.9 \%$ | $11.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $28.3 \%$ | $0.0 \%$ | $28.3 \%$ | $0.0 \%$ | $0.0 \%$ | $54.3 \%$ | $4.3 \%$ | $13.0 \%$ |
| Male | 24 | $16.7 \%$ | $0.0 \%$ | $12.5 \%$ | $4.2 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 57 | $24.6 \%$ | $0.0 \%$ | $22.8 \%$ | $1.8 \%$ | $0.0 \%$ | $57.9 \%$ | $3.5 \%$ | $14.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 63 | 27.0\% | 0.0\% | 25.4\% | 1.6\% | 0.0\% | 58.7\% | 1.6\% | 12.7\% |
| 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% |
| 70 | 24.3\% | 0.0\% | 22.9\% | 1.4\% | 0.0\% | 61.4\% | 2.9\% | 11.4\% |
| 61 | 24.6\% | 0.0\% | 24.6\% | 0.0\% | 0.0\% | 63.9\% | 1.6\% | 9.8\% |
| 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 44.4\% | 11.1\% | 22.2\% |
| 70 | 24.3\% | 0.0\% | 22.9\% | 1.4\% | 0.0\% | 61.4\% | 2.9\% | 11.4\% |


| All Students | 70 | 14.3\% | 0.0\% | 12.9\% | 1.4\% | 0.0\% | 71.4\% | 2.9\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 17.4\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% | 65.2\% | 4.3\% | 13.0\% |
| Male | 24 | 8.3\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 14.0\% | 0.0\% | 12.3\% | 1.8\% | 0.0\% | 68.4\% | 3.5\% | 14.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 15.9\% | 0.0\% | 14.3\% | 1.6\% | 0.0\% | 69.8\% | 1.6\% | 12.7\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 70 | 14.3\% | 0.0\% | 12.9\% | 1.4\% | 0.0\% | 71.4\% | 2.9\% | 11.4\% |
| Economically Disadvantaged | 61 | 13.1\% | 0.0\% | 13.1\% | 0.0\% | 0.0\% | 75.4\% | 1.6\% | 9.8\% |
| Not Economically Disadvantaged | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 44.4\% | 11.1\% | 22.2\% |
| Not Migrant | 70 | 14.3\% | 0.0\% | 12.9\% | 1.4\% | 0.0\% | 71.4\% | 2.9\% | 11.4\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | 48.1\% | 0.0\% | 39.2\% | 8.9\% | 0.0\% | 26.6\% | 0.0\% | 25.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 53.7\% | 0.0\% | 41.5\% | 12.2\% | 0.0\% | 17.1\% | 0.0\% | 29.3\% |
| Male | 38 | 42.1\% | 0.0\% | 36.8\% | 5.3\% | 0.0\% | 36.8\% | 0.0\% | 21.1\% |
| Black | 64 | 50.0\% | 0.0\% | 39.1\% | 10.9\% | 0.0\% | 29.7\% | 0.0\% | 20.3\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 48.5\% | 0.0\% | 45.6\% | 2.9\% | 0.0\% | 25.0\% | 0.0\% | 26.5\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 79 | 48.1\% | 0.0\% | 39.2\% | 8.9\% | 0.0\% | 26.6\% | 0.0\% | 25.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 45.2\% | 0.0\% | 37.1\% | 8.1\% | 0.0\% | 24.2\% | 0.0\% | 30.6\% |
| Not Economically Disadvantaged | 17 | 58.8\% | 0.0\% | 47.1\% | 11.8\% | 0.0\% | 35.3\% | 0.0\% | 5.9\% |
| Not Migrant | 79 | 48.1\% | 0.0\% | 39.2\% | 8.9\% | 0.0\% | 26.6\% | 0.0\% | 25.3\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | $39.2 \%$ | $0.0 \%$ | $32.9 \%$ | $6.3 \%$ | $0.0 \%$ | $35.4 \%$ | $0.0 \%$ | $25.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $43.9 \%$ | $0.0 \%$ | $34.1 \%$ | $9.8 \%$ | $0.0 \%$ | $26.8 \%$ | $0.0 \%$ | $29.3 \%$ |
| Male | 38 | $34.2 \%$ | $0.0 \%$ | $31.6 \%$ | $2.6 \%$ | $0.0 \%$ | $44.7 \%$ | $0.0 \%$ | $21.1 \%$ |
| Black | 64 | $39.1 \%$ | $0.0 \%$ | $31.3 \%$ | $7.8 \%$ | $0.0 \%$ | $40.6 \%$ | $0.0 \%$ | $20.3 \%$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN I BROOKLYN ACADEMY OF SCI \& ENVIRON: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | 62.7\% | 1.8\% | 59.1\% | 1.8\% | 0.0\% | 30.0\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 75.0\% | 1.8\% | 73.2\% | 0.0\% | 0.0\% | 23.2\% | 0.0\% | 1.8\% |
| Male | 54 | 50.0\% | 1.9\% | 44.4\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 13.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | 62.5\% | 0.0\% | 60.2\% | 2.3\% | 0.0\% | 33.0\% | 0.0\% | 4.5\% |
| Hispanic | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 65.3\% | 2.0\% | 63.3\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 7.1\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 103 | 63.1\% | 1.9\% | 59.2\% | 1.9\% | 0.0\% | 31.1\% | 0.0\% | 5.8\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 68.7\% | 2.4\% | 65.1\% | 1.2\% | 0.0\% | 27.7\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 27 | 44.4\% | 0.0\% | 40.7\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 18.5\% |
| Not Migrant | 110 | 62.7\% | 1.8\% | 59.1\% | 1.8\% | 0.0\% | 30.0\% | 0.0\% | 7.3\% |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2009 Total Cohort - 4 Year Outcome

| All Students | 110 | $58.2 \%$ | $1.8 \%$ | $54.5 \%$ | $1.8 \%$ | $0.0 \%$ | $34.5 \%$ | $0.0 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $67.9 \%$ | $1.8 \%$ | $66.1 \%$ | $0.0 \%$ | $0.0 \%$ | $30.4 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 54 | $48.1 \%$ | $1.9 \%$ | $42.6 \%$ | $3.7 \%$ | $0.0 \%$ | $38.9 \%$ | $0.0 \%$ | $13.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 88 \& 56.8\% \& 0.0\% \& 54.5\% \& 2.3\% \& 0.0\% \& 38.6\% \& 0.0\% \& 4.5\% <br>
\hline Hispanic \& 13 \& 53.8\% \& 0.0\% \& 53.8\% \& 0.0\% \& 0.0\% \& 30.8\% \& 0.0\% \& 15.4\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 98 \& 60.2\% \& 2.0\% \& 58.2\% \& 0.0\% \& 0.0\% \& 32.7\% \& 0.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 25.0\% \& 16.7\% \& 0.0\% \& 50.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 103 \& 58.3\% \& 1.9\% \& 54.4\% \& 1.9\% \& 0.0\% \& 35.9\% \& 0.0\% \& 5.8\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 83 \& 63.9\% \& 2.4\% \& 60.2\% \& 1.2\% \& 0.0\% \& 32.5\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 27 \& 40.7\% \& 0.0\% \& 37.0\% \& 3.7\% \& 0.0\% \& 40.7\% \& 0.0\% \& 18.5\% <br>
\hline Not Migrant \& 110 \& 58.2\% \& 1.8\% \& 54.5\% \& 1.8\% \& 0.0\% \& 34.5\% \& 0.0\% \& 7.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 106 | 75.5\% | 1.9\% | 68.9\% | 4.7\% | 0.0\% | 8.5\% | 1.9\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 5.1\% | 66.7\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 17.9\% |
| Male | 67 | 77.6\% | 0.0\% | 70.1\% | 7.5\% | 0.0\% | 7.5\% | 3.0\% | 11.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 89 | 73.0\% | 1.1\% | 67.4\% | 4.5\% | 0.0\% | 10.1\% | 2.2\% | 14.6\% |
| Hispanic | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 81.5\% | 2.2\% | 79.3\% | 0.0\% | 0.0\% | 5.4\% | 1.1\% | 12.0\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 77.5\% | 1.4\% | 69.0\% | 7.0\% | 0.0\% | 12.7\% | 0.0\% | 9.9\% |
| Not Economically Disadvantaged | 35 | 71.4\% | 2.9\% | 68.6\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% | 22.9\% |
| Not Migrant | 106 | 75.5\% | 1.9\% | 68.9\% | 4.7\% | 0.0\% | 8.5\% | 1.9\% | 14.2\% |


| All Students | 106 | 75.5\% | 1.9\% | 68.9\% | 4.7\% | 0.0\% | 8.5\% | 1.9\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 5.1\% | 66.7\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 17.9\% |
| Male | 67 | 77.6\% | 0.0\% | 70.1\% | 7.5\% | 0.0\% | 7.5\% | 3.0\% | 11.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 89 | 73.0\% | 1.1\% | 67.4\% | 4.5\% | 0.0\% | 10.1\% | 2.2\% | 14.6\% |
| Hispanic | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 81.5\% | 2.2\% | 79.3\% | 0.0\% | 0.0\% | 5.4\% | 1.1\% | 12.0\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 112 | 19.6\% | 0.0\% | 17.0\% | 2.7\% | 0.0\% | 57.1\% | 2.7\% | 19.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 17.3\% | 0.0\% | 15.4\% | 1.9\% | 0.0\% | 61.5\% | 1.9\% | 17.3\% |
| Male | 60 | 21.7\% | 0.0\% | 18.3\% | 3.3\% | 0.0\% | 53.3\% | 3.3\% | 21.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 96 | 21.9\% | 0.0\% | 18.8\% | 3.1\% | 0.0\% | 57.3\% | 1.0\% | 18.8\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 21.1\% | 0.0\% | 17.8\% | 3.3\% | 0.0\% | 55.6\% | 3.3\% | 18.9\% |
| Students with Disabilities | 22 | 13.6\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 16.0\% | 0.0\% | 14.9\% | 1.1\% | 0.0\% | 61.7\% | 2.1\% | 19.1\% |
| Not Economically Disadvantaged | 18 | 38.9\% | 0.0\% | 27.8\% | 11.1\% | 0.0\% | 33.3\% | 5.6\% | 22.2\% |
| Not Migrant | 112 | 19.6\% | 0.0\% | 17.0\% | 2.7\% | 0.0\% | 57.1\% | 2.7\% | 19.6\% |
| NYC GEOG DIST \#18-BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 13.4\% | 0.0\% | 10.7\% | 2.7\% | 0.0\% | 63.4\% | 2.7\% | 19.6\% |
| Female | 52 | 11.5\% | 0.0\% | 9.6\% | 1.9\% | 0.0\% | 67.3\% | 1.9\% | 17.3\% |
| Male | 60 | 15.0\% | 0.0\% | 11.7\% | 3.3\% | 0.0\% | 60.0\% | 3.3\% | 21.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& 

Regents <br>
Diploma with Advanced Designation (Aspirational Performance Measure APM)

\end{tabular} \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 96 \& 14.6\% \& 0.0\% \& 11.5\% \& 3.1\% \& 0.0\% \& 64.6\% \& 1.0\% \& 18.8\% <br>
\hline Hispanic \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 13.3\% \& 0.0\% \& 10.0\% \& 3.3\% \& 0.0\% \& 63.3\% \& 3.3\% \& 18.9\% <br>
\hline Students with Disabilities \& 22 \& 13.6\% \& 0.0\% \& 13.6\% \& 0.0\% \& 0.0\% \& 63.6\% \& 0.0\% \& 22.7\% <br>
\hline Not Limited English Proficient \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 94 \& 9.6\% \& 0.0\% \& 8.5\% \& 1.1\% \& 0.0\% \& 68.1\% \& 2.1\% \& 19.1\% <br>
\hline Not Economically Disadvantaged \& 18 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% \& 38.9\% \& 5.6\% \& 22.2\% <br>
\hline Not Migrant \& 112 \& 13.4\% \& 0.0\% \& 10.7\% \& 2.7\% \& 0.0\% \& 63.4\% \& 2.7\% \& 19.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 121 | 42.1\% | 0.0\% | 21.5\% | 20.7\% | 0.0\% | 26.4\% | 3.3\% | 28.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 46.6\% | 0.0\% | 25.9\% | 20.7\% | 0.0\% | 25.9\% | 3.4\% | 24.1\% |
| Male | 63 | 38.1\% | 0.0\% | 17.5\% | 20.6\% | 0.0\% | 27.0\% | 3.2\% | 31.7\% |
| Black | 107 | 40.2\% | 0.0\% | 17.8\% | 22.4\% | 0.0\% | 26.2\% | 3.7\% | 29.9\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 42.5\% | 0.0\% | 23.6\% | 18.9\% | 0.0\% | 24.5\% | 2.8\% | 30.2\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 6.7\% | 33.3\% | 0.0\% | 40.0\% | 6.7\% | 13.3\% |
| Not Limited English Proficient | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 93 | 39.8\% | 0.0\% | 20.4\% | 19.4\% | 0.0\% | 29.0\% | 2.2\% | 29.0\% |
| Not Economically Disadvantaged | 28 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 17.9\% | 7.1\% | 25.0\% |
| Not Migrant | 121 | 42.1\% | 0.0\% | 21.5\% | 20.7\% | 0.0\% | 26.4\% | 3.3\% | 28.1\% |
| NYC GEOG DIST \#18-BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 38.8\% | 0.0\% | 18.2\% | 20.7\% | 0.0\% | 29.8\% | 3.3\% | 28.1\% |
| Female | 58 | 43.1\% | 0.0\% | 22.4\% | 20.7\% | 0.0\% | 29.3\% | 3.4\% | 24.1\% |
| Male | 63 | 34.9\% | 0.0\% | 14.3\% | 20.6\% | 0.0\% | 30.2\% | 3.2\% | 31.7\% |
| Black | 107 | 37.4\% | 0.0\% | 15.0\% | 22.4\% | 0.0\% | 29.0\% | 3.7\% | 29.9\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 38.7\% | 0.0\% | 19.8\% | 18.9\% | 0.0\% | 28.3\% | 2.8\% | 30.2\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 6.7\% | 33.3\% | 0.0\% | 40.0\% | 6.7\% | 13.3\% |
| Not Limited English Proficient | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 93 | 35.5\% | 0.0\% | 16.1\% | 19.4\% | 0.0\% | 33.3\% | 2.2\% | 29.0\% |
| Not Economically Disadvantaged | 28 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 17.9\% | 7.1\% | 25.0\% |
| Not Migrant | 121 | 38.8\% | 0.0\% | 18.2\% | 20.7\% | 0.0\% | 29.8\% | 3.3\% | 28.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN I BROOKLYN BRIDGE ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 96 \& 46.9\% \& 0.0\% \& 22.9\% \& 24.0\% \& 0.0\% \& 10.4\% \& 2.1\% \& 40.6\% <br>
\hline Female \& 41 \& 56.1\% \& 0.0\% \& 31.7\% \& 24.4\% \& 0.0\% \& 7.3\% \& 2.4\% \& 34.1\% <br>
\hline Male \& 55 \& 40.0\% \& 0.0\% \& 16.4\% \& 23.6\% \& 0.0\% \& 12.7\% \& 1.8\% \& 45.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 82 \& 47.6\% \& 0.0\% \& 20.7\% \& 26.8\% \& 0.0\% \& 12.2\% \& 1.2\% \& 39.0\% <br>
\hline Hispanic \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 53.1\% \& 0.0\% \& 27.2\% \& 25.9\% \& 0.0\% \& 9.9\% \& 2.5\% \& 34.6\% <br>
\hline Students with Disabilities \& 15 \& 13.3\% \& 0.0\% \& 0.0\% \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 73.3\% <br>
\hline Not Limited English Proficient \& 94 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 61 \& 50.8\% \& 0.0\% \& 27.9\% \& 23.0\% \& 0.0\% \& 9.8\% \& 3.3\% \& 36.1\% <br>
\hline Not Economically Disadvantaged \& 35 \& 40.0\% \& 0.0\% \& 14.3\% \& 25.7\% \& 0.0\% \& 11.4\% \& 0.0\% \& 48.6\% <br>
\hline Not Migrant \& 96 \& 46.9\% \& 0.0\% \& 22.9\% \& 24.0\% \& 0.0\% \& 10.4\% \& 2.1\% \& 40.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 121 | 99.2\% | 28.9\% | 68.6\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 98.8\% | 33.3\% | 65.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 40 | 100.0\% | 20.0\% | 75.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 97 | 99.0\% | 26.8\% | 70.1\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  | Transferred |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  | to |
| Advanced | Local | IEP | Still |
| Designation) | Preparation |  |  |
| Diploma | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$\#$
$0.8 \%$
$0.0 \%$
$1.6 \%$
$0.0 \%$
$0.8 \%$

| NYC GEOG DIST \#22 - BROOKLYN $/$ BROOKLYN COLLEGE ACADEMY: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 121 | $99.2 \%$ | $28.9 \%$ | $68.6 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Female | 81 | $98.8 \%$ | $33.3 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 40 | $100.0 \%$ | $20.0 \%$ | $75.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 97 | $99.0 \%$ | $26.8 \%$ | $70.1 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Hispanic | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 117 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 121 | $99.2 \%$ | $28.9 \%$ | $68.6 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $98.4 \%$ | $25.4 \%$ | $71.4 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Economically Disadvantaged | 58 | $100.0 \%$ | $32.8 \%$ | $65.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 121 | $99.2 \%$ | $28.9 \%$ | $68.6 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 100.0\% | 26.9\% | 64.4\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 46 | 100.0\% | 21.7\% | 63.0\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 121 | 100.0\% | 26.4\% | 62.0\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 100.0\% | 28.0\% | 60.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 100.0\% | 22.7\% | 68.0\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 55.7\% | 5.7\% | 46.6\% | 3.4\% | 0.0\% | 31.8\% | 0.0\% | 12.5\% |
| Female | 47 | 63.8\% | 4.3\% | 53.2\% | 6.4\% | 0.0\% | 27.7\% | 0.0\% | 8.5\% |
| Male | 41 | 46.3\% | 7.3\% | 39.0\% | 0.0\% | 0.0\% | 36.6\% | 0.0\% | 17.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup American Indian/Alaska Native
 White
General Education Students Students with Disabilities Not Limited English Proficient Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 73 | 58.9\% | 5.5\% | 49.3\% | 4.1\% | 0.0\% | 28.8\% | 0.0\% | 12.3\% |
| 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 72 | 62.5\% | 6.9\% | 55.6\% | 0.0\% | 0.0\% | 26.4\% | 0.0\% | 11.1\% |
| 16 | 25.0\% | 0.0\% | 6.3\% | 18.8\% | 0.0\% | 56.3\% | 0.0\% | 18.8\% |
| 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 67 | 58.2\% | 4.5\% | 50.7\% | 3.0\% | 0.0\% | 34.3\% | 0.0\% | 7.5\% |
| 21 | 47.6\% | 9.5\% | 33.3\% | 4.8\% | 0.0\% | 23.8\% | 0.0\% | 28.6\% |
| 88 | 55.7\% | 5.7\% | 46.6\% | 3.4\% | 0.0\% | 31.8\% | 0.0\% | 12.5\% |

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN COLLEGIATE: 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | 54.5\% | 5.7\% | 45.5\% | 3.4\% | 0.0\% | 33.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 61.7\% | 4.3\% | 51.1\% | 6.4\% | 0.0\% | 29.8\% | 0.0\% | 8.5\% |
| Male | 41 | 46.3\% | 7.3\% | 39.0\% | 0.0\% | 0.0\% | 36.6\% | 0.0\% | 17.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 57.5\% | 5.5\% | 47.9\% | 4.1\% | 0.0\% | 30.1\% | 0.0\% | 12.3\% |
| Hispanic | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 61.1\% | 6.9\% | 54.2\% | 0.0\% | 0.0\% | 27.8\% | 0.0\% | 11.1\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 6.3\% | 18.8\% | 0.0\% | 56.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 56.7\% | 4.5\% | 49.3\% | 3.0\% | 0.0\% | 35.8\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 9.5\% | 33.3\% | 4.8\% | 0.0\% | 23.8\% | 0.0\% | 28.6\% |
| Not Migrant | 88 | 54.5\% | 5.7\% | 45.5\% | 3.4\% | 0.0\% | 33.0\% | 0.0\% | 12.5\% |
| NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 80.0\% | 11.4\% | 64.3\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 15.7\% |
| Female | 35 | 91.4\% | 20.0\% | 68.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Male | 35 | 68.6\% | 2.9\% | 60.0\% | 5.7\% | 0.0\% | 8.6\% | 0.0\% | 22.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 81.7\% | 10.0\% | 68.3\% | 3.3\% | 0.0\% | 5.0\% | 0.0\% | 13.3\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 85.7\% | 12.7\% | 71.4\% | 1.6\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 70 | 80.0\% | 11.4\% | 64.3\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 15.7\% |
| Economically Disadvantaged | 53 | 75.5\% | 11.3\% | 62.3\% | 1.9\% | 0.0\% | 5.7\% | 0.0\% | 18.9\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 11.8\% | 70.6\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 108 | $71.3 \%$ | $0.9 \%$ | $63.0 \%$ | $7.4 \%$ | $0.0 \%$ | $13.0 \%$ | $0.9 \%$ | $14.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $75.9 \%$ | $1.7 \%$ | $65.5 \%$ | $8.6 \%$ | $0.0 \%$ | $13.8 \%$ | $1.7 \%$ | $8.6 \%$ |  |
| Male | 50 | $66.0 \%$ | $0.0 \%$ | $60.0 \%$ | $6.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $22.0 \%$ |  |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 90 | $74.4 \%$ | $0.0 \%$ | $66.7 \%$ | $7.8 \%$ | $0.0 \%$ | $12.2 \%$ | $1.1 \%$ | $12.2 \%$ |  |
| Hispanic | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 92 | $77.2 \%$ | $1.1 \%$ | $70.7 \%$ | $5.4 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $9.8 \%$ |  |
| Students with Disabilities | 16 | $37.5 \%$ | $0.0 \%$ | $18.8 \%$ | $18.8 \%$ | $0.0 \%$ | $12.5 \%$ | $6.3 \%$ | $43.8 \%$ |  |
| Not Limited English Proficient | 103 | $73.8 \%$ | $1.0 \%$ | $66.0 \%$ | $6.8 \%$ | $0.0 \%$ | $11.7 \%$ | $1.0 \%$ | $13.6 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | 74.2\% | 0.0\% | 67.4\% | 6.7\% | 0.0\% | 9.0\% | 1.1\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 0.0\% | 77.8\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 15.6\% |
| Male | 44 | 65.9\% | 0.0\% | 56.8\% | 9.1\% | 0.0\% | 15.9\% | 2.3\% | 15.9\% |
| Black | 74 | 75.7\% | 0.0\% | 68.9\% | 6.8\% | 0.0\% | 9.5\% | 1.4\% | 13.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 75.9\% | 0.0\% | 73.4\% | 2.5\% | 0.0\% | 10.1\% | 1.3\% | 12.7\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 69.5\% | 0.0\% | 59.3\% | 10.2\% | 0.0\% | 11.9\% | 1.7\% | 16.9\% |
| Not Economically Disadvantaged | 30 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 13.3\% |
| Not Migrant | 89 | 74.2\% | 0.0\% | 67.4\% | 6.7\% | 0.0\% | 9.0\% | 1.1\% | 15.7\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2008 Total Cohort - 5 Year Outcome

| All Students | 89 | $73.0 \%$ | $0.0 \%$ | $67.4 \%$ | $5.6 \%$ | $0.0 \%$ | $10.1 \%$ | $1.1 \%$ | $15.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $82.2 \%$ | $0.0 \%$ | $77.8 \%$ | $4.4 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 44 | $63.6 \%$ | $0.0 \%$ | $56.8 \%$ | $6.8 \%$ | $0.0 \%$ | $18.2 \%$ | $2.3 \%$ | $15.9 \%$ |
| Black | 74 | $75.7 \%$ | $0.0 \%$ | $68.9 \%$ | $6.8 \%$ | $0.0 \%$ | $9.5 \%$ | $1.4 \%$ | $13.5 \%$ |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13-BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | 77.2\% | 2.0\% | 51.5\% | 23.8\% | 2.0\% | 0.0\% | 2.0\% | 18.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 87.9\% | 3.4\% | 62.1\% | 22.4\% | 0.0\% | 0.0\% | 1.7\% | 10.3\% |
| Male | 43 | 62.8\% | 0.0\% | 37.2\% | 25.6\% | 4.7\% | 0.0\% | 2.3\% | 30.2\% |
| Black | 88 | 78.4\% | 2.3\% | 50.0\% | 26.1\% | 2.3\% | 0.0\% | 2.3\% | 17.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 79.5\% | 2.3\% | 55.7\% | 21.6\% | 0.0\% | 0.0\% | 2.3\% | 18.2\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 84.4\% | 0.0\% | 60.9\% | 23.4\% | 3.1\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 37 | 64.9\% | 5.4\% | 35.1\% | 24.3\% | 0.0\% | 0.0\% | 5.4\% | 29.7\% |
| Not Migrant | 101 | 77.2\% | 2.0\% | 51.5\% | 23.8\% | 2.0\% | 0.0\% | 2.0\% | 18.8\% |

NYC GEOG DIST \#23-BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 18.6\% | 0.0\% | 16.3\% | 2.3\% | 0.0\% | 59.3\% | 1.2\% | 20.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 23.1\% | 0.0\% | 21.2\% | 1.9\% | 0.0\% | 59.6\% | 1.9\% | 15.4\% |
| Male | 34 | 11.8\% | 0.0\% | 8.8\% | 2.9\% | 0.0\% | 58.8\% | 0.0\% | 29.4\% |
| Black | 75 | 20.0\% | 0.0\% | 17.3\% | 2.7\% | 0.0\% | 60.0\% | 1.3\% | 18.7\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 17.8\% | 0.0\% | 17.8\% | 0.0\% | 0.0\% | 57.5\% | 1.4\% | 23.3\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 69.2\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 21.9\% | 0.0\% | 20.3\% | 1.6\% | 0.0\% | 60.9\% | 0.0\% | 17.2\% |
| Not Economically Disadvantaged | 22 | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 54.5\% | 4.5\% | 31.8\% |
| Not Migrant | 86 | 18.6\% | 0.0\% | 16.3\% | 2.3\% | 0.0\% | 59.3\% | 1.2\% | 20.9\% |
| NYC GEOG DIST \#23-BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 14.0\% | 0.0\% | 12.8\% | 1.2\% | 0.0\% | 64.0\% | 1.2\% | 20.9\% |
| Female | 52 | 17.3\% | 0.0\% | 15.4\% | 1.9\% | 0.0\% | 65.4\% | 1.9\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 76 | 31.6\% | 0.0\% | 22.4\% | 9.2\% | 0.0\% | 36.8\% | 1.3\% | 30.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 31.0\% | 0.0\% | 21.4\% | 9.5\% | 0.0\% | 31.0\% | 0.0\% | 38.1\% |
| Male | 34 | 32.4\% | 0.0\% | 23.5\% | 8.8\% | 0.0\% | 44.1\% | 2.9\% | 20.6\% |
| Black | 67 | 31.3\% | 0.0\% | 20.9\% | 10.4\% | 0.0\% | 34.3\% | 1.5\% | 32.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 29.7\% | 0.0\% | 25.0\% | 4.7\% | 0.0\% | 37.5\% | 0.0\% | 32.8\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 0.0\% | 33.3\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 34.0\% | 0.0\% | 24.5\% | 9.4\% | 0.0\% | 37.7\% | 0.0\% | 28.3\% |
| Not Economically Disadvantaged | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 0.0\% | 34.8\% | 4.3\% | 34.8\% |
| Not Migrant | 76 | 31.6\% | 0.0\% | 22.4\% | 9.2\% | 0.0\% | 36.8\% | 1.3\% | 30.3\% |

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 76 | 27.6\% | 0.0\% | 22.4\% | 5.3\% | 0.0\% | 40.8\% | 1.3\% | 30.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 26.2\% | 0.0\% | 21.4\% | 4.8\% | 0.0\% | 35.7\% | 0.0\% | 38.1\% |
| Male | 34 | 29.4\% | 0.0\% | 23.5\% | 5.9\% | 0.0\% | 47.1\% | 2.9\% | 20.6\% |
| Black | 67 | 26.9\% | 0.0\% | 20.9\% | 6.0\% | 0.0\% | 38.8\% | 1.5\% | 32.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 28.1\% | 0.0\% | 25.0\% | 3.1\% | 0.0\% | 39.1\% | 0.0\% | 32.8\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 50.0\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 28.3\% | 0.0\% | 24.5\% | 3.8\% | 0.0\% | 43.4\% | 0.0\% | 28.3\% |
| Not Economically Disadvantaged | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 0.0\% | 34.8\% | 4.3\% | 34.8\% |
| Not Migrant | 76 | 27.6\% | 0.0\% | 22.4\% | 5.3\% | 0.0\% | 40.8\% | 1.3\% | 30.3\% |
| NYC GEOG DIST \#23-BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 46.2\% | 0.0\% | 20.2\% | 26.1\% | 0.0\% | 20.2\% | 3.4\% | 30.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 58 \& 51.7\% \& 0.0\% \& 50.0\% \& 1.7\% \& 0.0\% \& 36.2\% \& 1.7\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 20 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 45.0\% <br>
\hline Not Migrant \& 78 \& 44.9\% \& 0.0\% \& 43.6\% \& 1.3\% \& 0.0\% \& 32.1\% \& 3.8\% \& 19.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / BROOKLYN GENERATION SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 72 \& 68.1\% \& 0.0\% \& 63.9\% \& 4.2\% \& 0.0\% \& 9.7\% \& 2.8\% \& 19.4\% <br>
\hline Female \& 23 \& 78.3\% \& 0.0\% \& 78.3\% \& 0.0\% \& 0.0\% \& 8.7\% \& 0.0\% \& 13.0\% <br>
\hline Male \& 49 \& 63.3\% \& 0.0\% \& 57.1\% \& 6.1\% \& 0.0\% \& 10.2\% \& 4.1\% \& 22.4\% <br>
\hline Black \& 66 \& 69.7\% \& 0.0\% \& 65.2\% \& 4.5\% \& 0.0\% \& 10.6\% \& 3.0\% \& 16.7\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 71.0\% \& 0.0\% \& 71.0\% \& 0.0\% \& 0.0\% \& 6.5\% \& 3.2\% \& 19.4\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 20.0\% \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 71.7\% \& 0.0\% \& 65.2\% \& 6.5\% \& 0.0\% \& 15.2\% \& 4.3\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 61.5\% \& 0.0\% \& 61.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.5\% <br>
\hline Not Migrant \& 72 \& 68.1\% \& 0.0\% \& 63.9\% \& 4.2\% \& 0.0\% \& 9.7\% \& 2.8\% \& 19.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN GENERATION SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 72 | $65.3 \%$ | $0.0 \%$ | $62.5 \%$ | $2.8 \%$ | $0.0 \%$ | $12.5 \%$ | $2.8 \%$ | $19.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ |
| Male | 49 | $59.2 \%$ | $0.0 \%$ | $55.1 \%$ | $4.1 \%$ | $0.0 \%$ | $14.3 \%$ | $4.1 \%$ | $22.4 \%$ |
| Black | 66 | $66.7 \%$ | $0.0 \%$ | $63.6 \%$ | $3.0 \%$ | $0.0 \%$ | $13.6 \%$ | $3.0 \%$ | $16.7 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 62 | $69.4 \%$ | $0.0 \%$ | $69.4 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ | $3.2 \%$ | $19.4 \%$ |
| Students with Disabilities | 10 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 46 | $69.6 \%$ | $0.0 \%$ | $65.2 \%$ | $4.3 \%$ | $0.0 \%$ | $17.4 \%$ | $4.3 \%$ | $8.7 \%$ |
| Not Economically Disadvantaged | 26 | $57.7 \%$ | $0.0 \%$ | $57.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $38.5 \%$ |
| Not Migrant | 72 | $65.3 \%$ | $0.0 \%$ | $62.5 \%$ | $2.8 \%$ | $0.0 \%$ | $12.5 \%$ | $2.8 \%$ | $19.4 \%$ |

## NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN GENERATION SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 76 | $73.7 \%$ | $0.0 \%$ | $53.9 \%$ | $19.7 \%$ | $1.3 \%$ | $0.0 \%$ | $5.3 \%$ | $19.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $80.0 \%$ | $0.0 \%$ | $56.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ | $16.0 \%$ |
| Male | 51 | $70.6 \%$ | $0.0 \%$ | $52.9 \%$ | $17.6 \%$ | $2.0 \%$ | $0.0 \%$ | $5.9 \%$ | $21.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 64 | $76.6 \%$ | $0.0 \%$ | $56.3 \%$ | $20.3 \%$ | $1.6 \%$ | $0.0 \%$ | $4.7 \%$ | $17.2 \%$ |
| Hispanic | 6 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN I BROOKLYN HIGH SCHOOL OF THE ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 157 | 81.5\% | 1.9\% | 77.7\% | 1.9\% | 0.0\% | 15.9\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 87.2\% | 1.1\% | 83.0\% | 3.2\% | 0.0\% | 10.6\% | 0.0\% | 2.1\% |
| Male | 63 | 73.0\% | 3.2\% | 69.8\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 3.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 113 | 79.6\% | 0.0\% | 77.9\% | 1.8\% | 0.0\% | 18.6\% | 0.0\% | 1.8\% |
| Hispanic | 38 | 86.8\% | 7.9\% | 76.3\% | 2.6\% | 0.0\% | 7.9\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 83.2\% | 2.0\% | 79.2\% | 2.0\% | 0.0\% | 14.1\% | 0.0\% | 2.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 157 | 81.5\% | 1.9\% | 77.7\% | 1.9\% | 0.0\% | 15.9\% | 0.0\% | 2.5\% |
| Economically Disadvantaged | 115 | 82.6\% | 2.6\% | 78.3\% | 1.7\% | 0.0\% | 16.5\% | 0.0\% | 0.9\% |
| Not Economically Disadvantaged | 42 | 78.6\% | 0.0\% | 76.2\% | 2.4\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Migrant | 157 | 81.5\% | 1.9\% | 77.7\% | 1.9\% | 0.0\% | 15.9\% | 0.0\% | 2.5\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 157 | $75.8 \%$ | $1.9 \%$ | $72.6 \%$ | $1.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | $81.9 \%$ | $1.1 \%$ | $78.7 \%$ | $2.1 \%$ | $0.0 \%$ | $16.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Male | 63 | $66.7 \%$ | $3.2 \%$ | $63.5 \%$ | $0.0 \%$ | $0.0 \%$ | $30.2 \%$ | $0.0 \%$ | $3.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 113 | $73.5 \%$ | $0.0 \%$ | $72.6 \%$ | $0.9 \%$ | $0.0 \%$ | $24.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Hispanic | 38 | $81.6 \%$ | $7.9 \%$ | $71.1 \%$ | $2.6 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 149 | $77.2 \%$ | $2.0 \%$ | $73.8 \%$ | $1.3 \%$ | $0.0 \%$ | $20.1 \%$ | $0.0 \%$ | $2.7 \%$ |
| Students with Disabilities | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 157 | $75.8 \%$ | $1.9 \%$ | $72.6 \%$ | $1.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $2.5 \%$ |
| Economically Disadvantaged | 115 | $76.5 \%$ | $2.6 \%$ | $72.2 \%$ | $1.7 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $0.9 \%$ |
| Not Economically Disadvantaged | 42 | $73.8 \%$ | $0.0 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Migrant | 157 | $75.8 \%$ | $1.9 \%$ | $72.6 \%$ | $1.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $2.5 \%$ |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 172 | $87.8 \%$ | $7.6 \%$ | $77.9 \%$ | $2.3 \%$ | $0.6 \%$ | $5.8 \%$ | $1.7 \%$ | $4.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Droppe Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102 | 93.1\% | 9.8\% | 83.3\% | 0.0\% | 0.0\% | 2.9\% | 1.0\% | 2.9\% |
| 70 | 80.0\% | 4.3\% | 70.0\% | 5.7\% | 1.4\% | 10.0\% | 2.9\% | 5.7\% |
| 131 | 91.6\% | 6.9\% | 84.0\% | 0.8\% | 0.8\% | 1.5\% | 1.5\% | 4.6\% |
| 34 | 73.5\% | 5.9\% | 58.8\% | 8.8\% | 0.0\% | 20.6\% | 2.9\% | 2.9\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 157 | 91.7\% | 8.3\% | 83.4\% | 0.0\% | 0.0\% | 5.1\% | 1.3\% | 1.9\% |
| 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 13.3\% | 6.7\% | 26.7\% |
| 172 | 87.8\% | 7.6\% | 77.9\% | 2.3\% | 0.6\% | 5.8\% | 1.7\% | 4.1\% |
| 118 | 87.3\% | 6.8\% | 77.1\% | 3.4\% | 0.8\% | 6.8\% | 1.7\% | 3.4\% |
| 54 | 88.9\% | 9.3\% | 79.6\% | 0.0\% | 0.0\% | 3.7\% | 1.9\% | 5.6\% |
| 172 | 87.8\% | 7.6\% | 77.9\% | 2.3\% | 0.6\% | 5.8\% | 1.7\% | 4.1\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 172 | 87.2\% | 7.6\% | 77.3\% | 2.3\% | 0.6\% | 6.4\% | 1.7\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 93.1\% | 9.8\% | 83.3\% | 0.0\% | 0.0\% | 2.9\% | 1.0\% | 2.9\% |
| Male | 70 | 78.6\% | 4.3\% | 68.6\% | 5.7\% | 1.4\% | 11.4\% | 2.9\% | 5.7\% |
| Black | 131 | 90.8\% | 6.9\% | 83.2\% | 0.8\% | 0.8\% | 2.3\% | 1.5\% | 4.6\% |
| Hispanic | 34 | 73.5\% | 5.9\% | 58.8\% | 8.8\% | 0.0\% | 20.6\% | 2.9\% | 2.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 157 | 91.1\% | 8.3\% | 82.8\% | 0.0\% | 0.0\% | 5.7\% | 1.3\% | 1.9\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 13.3\% | 6.7\% | 26.7\% |
| Not Limited English Proficient | 172 | 87.2\% | 7.6\% | 77.3\% | 2.3\% | 0.6\% | 6.4\% | 1.7\% | 4.1\% |
| Economically Disadvantaged | 118 | 87.3\% | 6.8\% | 77.1\% | 3.4\% | 0.8\% | 6.8\% | 1.7\% | 3.4\% |
| Not Economically Disadvantaged | 54 | 87.0\% | 9.3\% | 77.8\% | 0.0\% | 0.0\% | 5.6\% | 1.9\% | 5.6\% |
| Not Migrant | 172 | 87.2\% | 7.6\% | 77.3\% | 2.3\% | 0.6\% | 6.4\% | 1.7\% | 4.1\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 96 | 92.7\% | 3.1\% | 77.1\% | 12.5\% | 0.0\% | 1.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 94.7\% | 3.5\% | 89.5\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 3.5\% |
| Male | 39 | 89.7\% | 2.6\% | 59.0\% | 28.2\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 91.8\% | 2.7\% | 74.0\% | 15.1\% | 0.0\% | 1.4\% | 0.0\% | 6.8\% |
| Hispanic | 18 | 94.4\% | 5.6\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 93.4\% | 3.3\% | 80.2\% | 9.9\% | 0.0\% | 1.1\% | 0.0\% | 5.5\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 96 | 92.7\% | 3.1\% | 77.1\% | 12.5\% | 0.0\% | 1.0\% | 0.0\% | 6.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 95.1\% | 3.3\% | 78.7\% | 13.1\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 2.9\% | 74.3\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | 58.7\% | 0.0\% | 56.5\% | 2.2\% | 12.0\% | 15.2\% | 0.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 61.9\% | 0.0\% | 59.5\% | 2.4\% | 14.3\% | 9.5\% | 0.0\% | 14.3\% |
| Male | 50 | 56.0\% | 0.0\% | 54.0\% | 2.0\% | 10.0\% | 20.0\% | 0.0\% | 14.0\% |
| Black | 65 | 61.5\% | 0.0\% | 60.0\% | 1.5\% | 10.8\% | 15.4\% | 0.0\% | 12.3\% |
| Hispanic | 27 | 51.9\% | 0.0\% | 48.1\% | 3.7\% | 14.8\% | 14.8\% | 0.0\% | 18.5\% |
| General Education Students | 73 | 67.1\% | 0.0\% | 67.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 17.8\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 57.9\% | 15.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 62.8\% | 0.0\% | 60.5\% | 2.3\% | 9.3\% | 15.1\% | 0.0\% | 12.8\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 61.4\% | 0.0\% | 60.2\% | 1.2\% | 13.3\% | 12.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 22.2\% |
| Not Migrant | 92 | 58.7\% | 0.0\% | 56.5\% | 2.2\% | 12.0\% | 15.2\% | 0.0\% | 14.1\% |

NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2009 Total Cohort - 4 Year Outcome

| All Students | 92 | 48.9\% | 0.0\% | 46.7\% | 2.2\% | 12.0\% | 25.0\% | 0.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 54.8\% | 0.0\% | 52.4\% | 2.4\% | 14.3\% | 16.7\% | 0.0\% | 14.3\% |
| Male | 50 | 44.0\% | 0.0\% | 42.0\% | 2.0\% | 10.0\% | 32.0\% | 0.0\% | 14.0\% |
| Black | 65 | 49.2\% | 0.0\% | 47.7\% | 1.5\% | 10.8\% | 27.7\% | 0.0\% | 12.3\% |
| Hispanic | 27 | 48.1\% | 0.0\% | 44.4\% | 3.7\% | 14.8\% | 18.5\% | 0.0\% | 18.5\% |
| General Education Students | 73 | 54.8\% | 0.0\% | 54.8\% | 0.0\% | 0.0\% | 27.4\% | 0.0\% | 17.8\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 57.9\% | 15.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 52.3\% | 0.0\% | 50.0\% | 2.3\% | 9.3\% | 25.6\% | 0.0\% | 12.8\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 50.6\% | 0.0\% | 49.4\% | 1.2\% | 13.3\% | 22.9\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 22.2\% |
| Not Migrant | 92 | 48.9\% | 0.0\% | 46.7\% | 2.2\% | 12.0\% | 25.0\% | 0.0\% | 14.1\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 95 | 74.7\% | 2.1\% | 69.5\% | 3.2\% | 7.4\% | 1.1\% | 0.0\% | 16.8\% |
| Female | 45 | 77.8\% | 2.2\% | 73.3\% | 2.2\% | 6.7\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 50 | 72.0\% | 2.0\% | 66.0\% | 4.0\% | 8.0\% | 2.0\% | 0.0\% | 18.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 78.4\% | 1.4\% | 75.7\% | 1.4\% | 5.4\% | 1.4\% | 0.0\% | 14.9\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 80.3\% | 2.6\% | 77.6\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 18.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2008 Total Cohort - 5 Year Outcome

| All Students | 95 | 74.7\% | 2.1\% | 69.5\% | 3.2\% | 7.4\% | 1.1\% | 0.0\% | 16.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 45 | 77.8\% | 2.2\% | 73.3\% | 2.2\% | 6.7\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 50 | 72.0\% | 2.0\% | 66.0\% | 4.0\% | 8.0\% | 2.0\% | 0.0\% | 18.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 78.4\% | 1.4\% | 75.7\% | 1.4\% | 5.4\% | 1.4\% | 0.0\% | 14.9\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 80.3\% | 2.6\% | 77.6\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 18.4\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 36.8\% | 0.0\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | 74.7\% | 2.1\% | 69.5\% | 3.2\% | 7.4\% | 1.1\% | 0.0\% | 16.8\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2007 Total Cohort - 6 Year Outcome

| All Students | 108 | $87.0 \%$ | $0.9 \%$ | $70.4 \%$ | $15.7 \%$ | $9.3 \%$ | $0.0 \%$ | $0.9 \%$ | $2.8 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $55.6 \%$ |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $66.7 \%$ |
| Female | 54 | $85.2 \%$ | $0.0 \%$ | $72.2 \%$ | $13.0 \%$ | $7.4 \%$ | $0.0 \%$ | $1.9 \%$ | $5.6 \%$ |
| Male | 54 | $88.9 \%$ | $1.9 \%$ | $68.5 \%$ | $18.5 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $50.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 79 \& 86.1\% \& 0.0\% \& 68.4\% \& 17.7\% \& 10.1\% \& 0.0\% \& 1.3\% \& 2.5\% <br>
\hline Hispanic \& 29 \& 89.7\% \& 3.4\% \& 75.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 96.6\% \& 1.1\% \& 83.1\% \& 12.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 2.2\% <br>
\hline Students with Disabilities \& 19 \& 42.1\% \& 0.0\% \& 10.5\% \& 31.6\% \& 52.6\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 108 \& 87.0\% \& 0.9\% \& 70.4\% \& 15.7\% \& 9.3\% \& 0.0\% \& 0.9\% \& 2.8\% <br>
\hline Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 22.2\% \& 55.6\% <br>
\hline Not Migrant \& 108 \& 87.0\% \& 0.9\% \& 70.4\% \& 15.7\% \& 9.3\% \& 0.0\% \& 0.9\% \& 2.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% | 62.3\% | 0.0\% | 32.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% | 58.1\% | 0.0\% | 37.2\% |
| Male | 34 | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 67.6\% | 0.0\% | 26.5\% |
| Black | 49 | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 67.3\% | 0.0\% | 30.6\% |
| Hispanic | 28 | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% | 53.6\% | 0.0\% | 35.7\% |
| General Education Students | 71 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 35.2\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 6.2\% | 0.0\% | 6.2\% | 0.0\% | 0.0\% | 66.2\% | 0.0\% | 27.7\% |
| Not Economically Disadvantaged | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 58.3\% |
| Not Migrant | 77 | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% | 62.3\% | 0.0\% | 32.5\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2009 Total Cohort - 4 Year Outcome

| All Students | 77 | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 64.9\% | 0.0\% | 32.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 60.5\% | 0.0\% | 37.2\% |
| Male | 34 | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 70.6\% | 0.0\% | 26.5\% |
| Black | 49 | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 67.3\% | 0.0\% | 30.6\% |
| Hispanic | 28 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 35.7\% |
| General Education Students | 71 | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 62.0\% | 0.0\% | 35.2\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 69.2\% | 0.0\% | 27.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Advanced } \\ \text { Designation } \\ \text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 77 | 24.7\% | 0.0\% | 16.9\% | 7.8\% | 0.0\% | 35.1\% | 0.0\% | 39.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 25.6\% | 0.0\% | 17.9\% | 7.7\% | 0.0\% | 38.5\% | 0.0\% | 35.9\% |
| Male | 38 | 23.7\% | 0.0\% | 15.8\% | 7.9\% | 0.0\% | 31.6\% | 0.0\% | 42.1\% |
| Black | 56 | 25.0\% | 0.0\% | 16.1\% | 8.9\% | 0.0\% | 37.5\% | 0.0\% | 35.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 22.2\% | 0.0\% | 19.0\% | 3.2\% | 0.0\% | 31.7\% | 0.0\% | 44.4\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 7.1\% | 28.6\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 23.1\% | 0.0\% | 16.9\% | 6.2\% | 0.0\% | 38.5\% | 0.0\% | 38.5\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Not Migrant | 77 | 24.7\% | 0.0\% | 16.9\% | 7.8\% | 0.0\% | 35.1\% | 0.0\% | 39.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2008 Total Cohort - 5 Year Outcome

| All Students | 77 | 22.1\% | 0.0\% | 16.9\% | 5.2\% | 0.0\% | 37.7\% | 0.0\% | 39.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 25.6\% | 0.0\% | 17.9\% | 7.7\% | 0.0\% | 38.5\% | 0.0\% | 35.9\% |
| Male | 38 | 18.4\% | 0.0\% | 15.8\% | 2.6\% | 0.0\% | 36.8\% | 0.0\% | 42.1\% |
| Black | 56 | 21.4\% | 0.0\% | 16.1\% | 5.4\% | 0.0\% | 41.1\% | 0.0\% | 35.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 22.2\% | 0.0\% | 19.0\% | 3.2\% | 0.0\% | 31.7\% | 0.0\% | 44.4\% |
| Students with Disabilities | 14 | 21.4\% | 0.0\% | 7.1\% | 14.3\% | 0.0\% | 64.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 20.0\% | 0.0\% | 16.9\% | 3.1\% | 0.0\% | 41.5\% | 0.0\% | 38.5\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Not Migrant | 77 | 22.1\% | 0.0\% | 16.9\% | 5.2\% | 0.0\% | 37.7\% | 0.0\% | 39.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2007 Total Cohort - 6 Year Outcome

| All Students | 104 | 35.6\% | 0.0\% | 12.5\% | 23.1\% | 0.0\% | 11.5\% | 3.8\% | 49.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 36.0\% | 0.0\% | 6.0\% | 30.0\% | 0.0\% | 10.0\% | 2.0\% | 52.0\% |
| Male | 54 | 35.2\% | 0.0\% | 18.5\% | 16.7\% | 0.0\% | 13.0\% | 5.6\% | 46.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 31.6\% | 0.0\% | 12.7\% | 19.0\% | 0.0\% | 12.7\% | 2.5\% | 53.2\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 37.4\% | 0.0\% | 13.1\% | 24.2\% | 0.0\% | 10.1\% | 4.0\% | 48.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 104 \& 35.6\% \& 0.0\% \& 12.5\% \& 23.1\% \& 0.0\% \& 11.5\% \& 3.8\% \& 49.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 80 \& 36.3\% \& 0.0\% \& 11.3\% \& 25.0\% \& 0.0\% \& 10.0\% \& 3.8\% \& 50.0\% <br>
\hline Not Economically Disadvantaged \& 24 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 4.2\% \& 45.8\% <br>
\hline Not Migrant \& 104 \& 35.6\% \& 0.0\% \& 12.5\% \& 23.1\% \& 0.0\% \& 11.5\% \& 3.8\% \& 49.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | 82.7\% | 0.0\% | 82.7\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 74.1\% | 0.0\% | 74.1\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 7.4\% |
| Male | 44 | 93.2\% | 0.0\% | 93.2\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 2.3\% |
| Black | 27 | 92.6\% | 0.0\% | 92.6\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 13.9\% | 0.0\% | 2.8\% |
| Asian/Pacific Islander | 29 | 72.4\% | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 10.3\% |
| White | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 98 | 82.7\% | 0.0\% | 82.7\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 5.1\% |
| Not Limited English Proficient | 19 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 79 | 78.5\% | 0.0\% | 78.5\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 6.3\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 82.7\% | 0.0\% | 82.7\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 5.1\% |
| Not Migrant | 98 | 82.7\% | 0.0\% | 82.7\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 5.1\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 98 | 75.5\% | 0.0\% | 75.5\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 74.1\% | 0.0\% | 74.1\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 7.4\% |
| Male | 44 | 77.3\% | 0.0\% | 77.3\% | 0.0\% | 0.0\% | 20.5\% | 0.0\% | 2.3\% |
| Black | 27 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 2.8\% |
| Asian/Pacific Islander | 29 | 62.1\% | 0.0\% | 62.1\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 10.3\% |
| White | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 98 | 75.5\% | 0.0\% | 75.5\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 5.1\% |
| Not Limited English Proficient | 19 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 79 | 69.6\% | 0.0\% | 69.6\% | 0.0\% | 0.0\% | 24.1\% | 0.0\% | 6.3\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 75.5\% | 0.0\% | 75.5\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 5.1\% |
| Not Migrant | 98 | 75.5\% | 0.0\% | 75.5\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 5.1\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 93 | $86.0 \%$ | $0.0 \%$ | $86.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $95.7 \%$ | $0.0 \%$ | $95.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 47 | $76.6 \%$ | $0.0 \%$ | $76.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Black | 18 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 36 | $91.7 \%$ | $0.0 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 26 | $88.5 \%$ | $0.0 \%$ | $88.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | $90.5 \%$ | $0.0 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $93.6 \%$ | $0.0 \%$ | $93.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 48 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 16 | $93.8 \%$ | $0.0 \%$ | $93.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 46 | $87.0 \%$ | $0.0 \%$ | $87.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 24 | $91.7 \%$ | $0.0 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 9 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 95 | $90.5 \%$ | $0.0 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 19 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Limited English Proficient | 76 | $88.2 \%$ | $0.0 \%$ | $88.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 95 | $90.5 \%$ | $0.0 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 95 | $90.5 \%$ | $0.0 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / BROOKLYN LAB SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | $49.5 \%$ | $0.0 \%$ | $42.9 \%$ | $6.6 \%$ | $0.0 \%$ | $29.7 \%$ | $0.0 \%$ | $19.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $60.5 \%$ | $0.0 \%$ | $52.6 \%$ | $7.9 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $18.4 \%$ |  |
| Male | 53 | $41.5 \%$ | $0.0 \%$ | $35.8 \%$ | $5.7 \%$ | $0.0 \%$ | $35.8 \%$ | $0.0 \%$ | $20.8 \%$ |  |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 56 | $48.2 \%$ | $0.0 \%$ | $42.9 \%$ | $5.4 \%$ | $0.0 \%$ | $32.1 \%$ | $0.0 \%$ | $17.9 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant


NYC GEOG DIST \#19 - BROOKLYN / BROOKLYN LAB SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | 45.1\% | 0.0\% | 39.6\% | 5.5\% | 0.0\% | 34.1\% | 0.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 57.9\% | 0.0\% | 52.6\% | 5.3\% | 0.0\% | 23.7\% | 0.0\% | 18.4\% |
| Male | 53 | 35.8\% | 0.0\% | 30.2\% | 5.7\% | 0.0\% | 41.5\% | 0.0\% | 20.8\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 46.4\% | 0.0\% | 41.1\% | 5.4\% | 0.0\% | 33.9\% | 0.0\% | 17.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 31.9\% | 0.0\% | 18.1\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 42.1\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 76 | 52.6\% | 0.0\% | 46.1\% | 6.6\% | 0.0\% | 28.9\% | 0.0\% | 17.1\% |
| Limited English Proficient | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 43.1\% | 0.0\% | 38.9\% | 4.2\% | 0.0\% | 38.9\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 19 | 52.6\% | 0.0\% | 42.1\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 31.6\% |
| Not Migrant | 91 | 45.1\% | 0.0\% | 39.6\% | 5.5\% | 0.0\% | 34.1\% | 0.0\% | 19.8\% |
| NYC GEOG DIST \#19 - BROOKLYN / BROOKLYN LAB SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 54.1\% | 1.8\% | 48.6\% | 3.6\% | 0.0\% | 19.8\% | 1.8\% | 23.4\% |
| Female | 52 | 57.7\% | 1.9\% | 53.8\% | 1.9\% | 0.0\% | 15.4\% | 1.9\% | 25.0\% |
| Male | 59 | 50.8\% | 1.7\% | 44.1\% | 5.1\% | 0.0\% | 23.7\% | 1.7\% | 22.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 49.3\% | 0.0\% | 46.5\% | 2.8\% | 0.0\% | 21.1\% | 1.4\% | 26.8\% |
| General Education Students | 94 | 58.5\% | 2.1\% | 55.3\% | 1.1\% | 0.0\% | 17.0\% | 2.1\% | 21.3\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 11.8\% | 17.6\% | 0.0\% | 35.3\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 105 | 57.1\% | 1.9\% | 51.4\% | 3.8\% | 0.0\% | 18.1\% | 1.9\% | 21.9\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 77 | 57.1\% | 2.6\% | 51.9\% | 2.6\% | 0.0\% | 20.8\% | 1.3\% | 20.8\% |
| Not Economically Disadvantaged | 34 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 0.0\% | 17.6\% | 2.9\% | 29.4\% |
| Not Migrant | 111 | 54.1\% | 1.8\% | 48.6\% | 3.6\% | 0.0\% | 19.8\% | 1.8\% | 23.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / BROOKLYN LAB SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 111 \& 54.1\% \& 1.8\% \& 48.6\% \& 3.6\% \& 0.0\% \& 19.8\% \& 1.8\% \& 23.4\% <br>
\hline Female \& 52 \& 57.7\% \& 1.9\% \& 53.8\% \& 1.9\% \& 0.0\% \& 15.4\% \& 1.9\% \& 25.0\% <br>
\hline Male \& 59 \& 50.8\% \& 1.7\% \& 44.1\% \& 5.1\% \& 0.0\% \& 23.7\% \& 1.7\% \& 22.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 71 \& 49.3\% \& 0.0\% \& 46.5\% \& 2.8\% \& 0.0\% \& 21.1\% \& 1.4\% \& 26.8\% <br>
\hline General Education Students \& 94 \& 58.5\% \& 2.1\% \& 55.3\% \& 1.1\% \& 0.0\% \& 17.0\% \& 2.1\% \& 21.3\% <br>
\hline Students with Disabilities \& 17 \& 29.4\% \& 0.0\% \& 11.8\% \& 17.6\% \& 0.0\% \& 35.3\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 105 \& 57.1\% \& 1.9\% \& 51.4\% \& 3.8\% \& 0.0\% \& 18.1\% \& 1.9\% \& 21.9\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 77 \& 57.1\% \& 2.6\% \& 51.9\% \& 2.6\% \& 0.0\% \& 20.8\% \& 1.3\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 34 \& 47.1\% \& 0.0\% \& 41.2\% \& 5.9\% \& 0.0\% \& 17.6\% \& 2.9\% \& 29.4\% <br>
\hline Not Migrant \& 111 \& 54.1\% \& 1.8\% \& 48.6\% \& 3.6\% \& 0.0\% \& 19.8\% \& 1.8\% \& 23.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / BROOKLYN LAB SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Female \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Male \& 4 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / BROOKLYN LATIN SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | 98.8\% | 15.1\% | 83.7\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 100.0\% | 19.6\% | 80.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 97.5\% | 10.0\% | 87.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 95.7\% | 8.7\% | 87.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 30 | 100.0\% | 3.3\% | 96.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 98.8\% | 15.1\% | 83.7\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 100.0\% | 16.4\% | 83.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 31 | 96.8\% | 12.9\% | 83.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^19]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without <br> Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 86 | 98.8\% | 15.1\% | 83.7\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#14-BROOKLYN I BROOKLYN LATIN SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 95.3\% | 15.1\% | 80.2\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Female | 46 | 100.0\% | 19.6\% | 80.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 95.7\% | 8.7\% | 87.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 30 | 96.7\% | 3.3\% | 93.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 95.3\% | 15.1\% | 80.2\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 94.5\% | 16.4\% | 78.2\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 31 | 96.8\% | 12.9\% | 83.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Migrant | 86 | 95.3\% | 15.1\% | 80.2\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |


| All Students | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 46.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 40 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 21 | 100.0\% | 19.0\% | 81.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 44 | 97.7\% | 25.0\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 26.9\% | 73.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Miqrant | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

NYC GEOG DIST \#14-BROOKLYN / BROOKLYN LATIN SCHOOL (THE): $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome

| All Students | 70 | $98.6 \%$ | $25.7 \%$ | $72.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $96.7 \%$ | $46.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 40 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 24 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 18 | $94.4 \%$ | $38.9 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Asian/Pacific Islander | 21 | $100.0 \%$ | $19.0 \%$ | $81.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 68 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| 44 | 97.7\% | 25.0\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| 26 | 100.0\% | 26.9\% | 73.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 70 | 98.6\% | 25.7\% | 72 9\% | 0.0\% | 0.0\% | 0.0\% | 0.0 | 1.40 |

NYC GEOG DIST \#14-BROOKLYN I BROOKLYN LATIN SCHOOL (THE): 2007 Total Cohort - 6 Year Outcome

| All Students | 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 100.0\% | 86.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 100.0\% | 92.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 22 | 100.0\% | 95.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#14-BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | 74.0\% | 0.0\% | 52.0\% | 22.0\% | 1.0\% | 18.0\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 21.2\% | 0.0\% | 1.9\% |
| Male | 48 | 70.8\% | 0.0\% | 50.0\% | 20.8\% | 2.1\% | 14.6\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 79.1\% | 0.0\% | 55.2\% | 23.9\% | 0.0\% | 14.9\% | 0.0\% | 6.0\% |
| Hispanic | 27 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 3.7\% | 29.6\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 76.5\% | 0.0\% | 57.6\% | 18.8\% | 1.2\% | 15.3\% | 0.0\% | 7.1\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 33.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 100 | 74.0\% | 0.0\% | 52.0\% | 22.0\% | 1.0\% | 18.0\% | 0.0\% | 7.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 74.7\% | 0.0\% | 50.6\% | 24.1\% | 1.3\% | 20.3\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 19.0\% |
| Not Migrant | 100 | 74.0\% | 0.0\% | 52.0\% | 22.0\% | 1.0\% | 18.0\% | 0.0\% | 7.0\% |

NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 100 | $69.0 \%$ | $0.0 \%$ | $50.0 \%$ | $19.0 \%$ | $2.0 \%$ | $22.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $71.2 \%$ | $0.0 \%$ | $50.0 \%$ | $21.2 \%$ | $0.0 \%$ | $26.9 \%$ | $0.0 \%$ |
| Male | 48 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $4.2 \%$ | $16.7 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $1.9 \%$ |  |  |  |
| Black | 67 | $73.1 \%$ | $0.0 \%$ | $52.2 \%$ | $20.9 \%$ | $1.5 \%$ | $19.4 \%$ | $\#$ |
| Hispanic | 27 | $51.9 \%$ | $0.0 \%$ | $33.3 \%$ | $18.5 \%$ | $3.7 \%$ | $33.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN I BROOKLYN PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 67 | 85.1\% | 1.5\% | 65.7\% | 17.9\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 87.9\% | 3.0\% | 69.7\% | 15.2\% | 0.0\% | 3.0\% | 0.0\% | 9.1\% |
| Male | 34 | 82.4\% | 0.0\% | 61.8\% | 20.6\% | 0.0\% | 5.9\% | 2.9\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 89.6\% | 0.0\% | 70.8\% | 18.8\% | 0.0\% | 4.2\% | 0.0\% | 6.3\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 90.0\% | 2.0\% | 74.0\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 41.2\% | 29.4\% | 0.0\% | 17.6\% | 5.9\% | 5.9\% |
| Not Limited English Proficient | 67 | 85.1\% | 1.5\% | 65.7\% | 17.9\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |
| Economically Disadvantaged | 57 | 84.2\% | 0.0\% | 64.9\% | 19.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| Not Migrant | 67 | 85.1\% | 1.5\% | 65.7\% | 17.9\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |

NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 67 | 83.6\% | 1.5\% | 65.7\% | 16.4\% | 0.0\% | 6.0\% | 1.5\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 3.0\% | 69.7\% | 12.1\% | 0.0\% | 6.1\% | 0.0\% | 9.1\% |
| Male | 34 | 82.4\% | 0.0\% | 61.8\% | 20.6\% | 0.0\% | 5.9\% | 2.9\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 87.5\% | 0.0\% | 70.8\% | 16.7\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 88.0\% | 2.0\% | 74.0\% | 12.0\% | 0.0\% | 2.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 41.2\% | 29.4\% | 0.0\% | 17.6\% | 5.9\% | 5.9\% |
| Not Limited English Proficient | 67 | 83.6\% | 1.5\% | 65.7\% | 16.4\% | 0.0\% | 6.0\% | 1.5\% | 9.0\% |
| Economically Disadvantaged | 57 | 82.5\% | 0.0\% | 64.9\% | 17.5\% | 0.0\% | 7.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| Not Migrant | 67 | 83.6\% | 1.5\% | 65.7\% | 16.4\% | 0.0\% | 6.0\% | 1.5\% | 9.0\% |
| NYC GEOG DIST \#14-BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 87.2\% | 1.3\% | 73.1\% | 12.8\% | 0.0\% | 2.6\% | 1.3\% | 9.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 0.0\% | 73.7\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 10.5\% |
| Male | 40 | 87.5\% | 2.5\% | 72.5\% | 12.5\% | 0.0\% | 2.5\% | 2.5\% | 7.5\% |
| Black | 50 | 88.0\% | 0.0\% | 76.0\% | 12.0\% | 0.0\% | 4.0\% | 2.0\% | 6.0\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 91.0\% | 1.5\% | 79.1\% | 10.4\% | 0.0\% | 3.0\% | 1.5\% | 4.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 92.2\% | 1.6\% | 76.6\% | 14.1\% | 0.0\% | 0.0\% | 1.6\% | 6.3\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Migrant | 78 | 87.2\% | 1.3\% | 73.1\% | 12.8\% | 0.0\% | 2.6\% | 1.3\% | 9.0\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Male | 38 | 57.9\% | 0.0\% | 57.9\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 13.2\% |
| Black | 40 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Hispanic | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 82.8\% | 0.0\% | 82.8\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 5.2\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 72 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 57 | 77.2\% | 0.0\% | 77.2\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 20.0\% |
| Not Migrant | 72 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |

NYC GEOG DIST \#15 - BROOKLYN I BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2009 Total Cohort - 4 Year Outcome

| All Students | 72 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 23.6\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 88.2\% | 0.0\% | 88.2\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 2.9\% |
| Male | 38 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 13.2\% |
| Black | 40 | 65.0\% | 0.0\% | 65.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 10.0\% |
| Hispanic | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 75.9\% | 0.0\% | 75.9\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 5.2\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 72 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 23.6\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 57 | 68.4\% | 0.0\% | 68.4\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 20.0\% |
| Not Migrant | 72 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 23.6\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 68.3\% | 0.0\% | 67.1\% | 1.2\% | 0.0\% | 12.2\% | 2.4\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 79.1\% | 0.0\% | 79.1\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 16.3\% |
| Male | 39 | 56.4\% | 0.0\% | 53.8\% | 2.6\% | 0.0\% | 20.5\% | 5.1\% | 17.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% | 15.9\% |
| Hispanic | 32 | 65.6\% | 0.0\% | 62.5\% | 3.1\% | 0.0\% | 21.9\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 77.4\% | 0.0\% | 77.4\% | 0.0\% | 0.0\% | 6.5\% | 1.6\% | 14.5\% |
| Students with Disabilities | 20 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 0.0\% | 30.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 65.6\% | 0.0\% | 64.1\% | 1.6\% | 0.0\% | 12.5\% | 3.1\% | 18.8\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Migrant | 82 | 68.3\% | 0.0\% | 67.1\% | 1.2\% | 0.0\% | 12.2\% | 2.4\% | 17.1\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | 68.3\% | 0.0\% | 67.1\% | 1.2\% | 0.0\% | 12.2\% | 2.4\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 79.1\% | 0.0\% | 79.1\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 16.3\% |
| Male | 39 | 56.4\% | 0.0\% | 53.8\% | 2.6\% | 0.0\% | 20.5\% | 5.1\% | 17.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% | 15.9\% |
| Hispanic | 32 | 65.6\% | 0.0\% | 62.5\% | 3.1\% | 0.0\% | 21.9\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 77.4\% | 0.0\% | 77.4\% | 0.0\% | 0.0\% | 6.5\% | 1.6\% | 14.5\% |
| Students with Disabilities | 20 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 0.0\% | 30.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 65.6\% | 0.0\% | 64.1\% | 1.6\% | 0.0\% | 12.5\% | 3.1\% | 18.8\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Migrant | 82 | 68.3\% | 0.0\% | 67.1\% | 1.2\% | 0.0\% | 12.2\% | 2.4\% | 17.1\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 75 | $74.7 \%$ | $0.0 \%$ | $69.3 \%$ | $5.3 \%$ | $1.3 \%$ | $1.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $74.4 \%$ | $0.0 \%$ | $64.1 \%$ | $10.3 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 36 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Black | 40 | $75.0 \%$ | $0.0 \%$ | $70.0 \%$ | $5.0 \%$ | $0.0 \%$ | $2.5 \%$ |  |
| Hispanic | 30 | $70.0 \%$ | $0.0 \%$ | $66.7 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $22.2 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32 - BROOKLYN / BROOKLYN SCHOOL FOR MATH AND RESEARC: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32 - BROOKLYN / BROOKLYN SCHOOL FOR MATH AND RESEARC: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | 67.9\% | 4.8\% | 58.3\% | 4.8\% | 3.6\% | 21.4\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 67.9\% | 3.6\% | 58.9\% | 5.4\% | 5.4\% | 19.6\% | 0.0\% | 7.1\% |
| Male | 28 | 67.9\% | 7.1\% | 57.1\% | 3.6\% | 0.0\% | 25.0\% | 0.0\% | 7.1\% |
| Black | 71 | 66.2\% | 2.8\% | 59.2\% | 4.2\% | 4.2\% | 23.9\% | 0.0\% | 5.6\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 69.3\% | 5.3\% | 64.0\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 8.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 62.7\% | 4.5\% | 52.2\% | 6.0\% | 4.5\% | 23.9\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 5.9\% | 82.4\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Not Migrant | 84 | 67.9\% | 4.8\% | 58.3\% | 4.8\% | 3.6\% | 21.4\% | 0.0\% | 7.1\% |
| NYC GEOG DIST \#17-BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 58.3\% | 4.8\% | 48.8\% | 4.8\% | 3.6\% | 31.0\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 56 \& 62.5\% \& 3.6\% \& 53.6\% \& 5.4\% \& 5.4\% \& 25.0\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 28 \& 50.0\% \& 7.1\% \& 39.3\% \& 3.6\% \& 0.0\% \& 42.9\% \& 0.0\% \& 7.1\% <br>
\hline Black \& 71 \& 57.7\% \& 2.8\% \& 50.7\% \& 4.2\% \& 4.2\% \& 32.4\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& 58.7\% \& 5.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 8.0\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 0.0\% \& 11.1\% \& 44.4\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 83 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 53.7\% \& 4.5\% \& 43.3\% \& 6.0\% \& 4.5\% \& 32.8\% \& 0.0\% \& 9.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 76.5\% \& 5.9\% \& 70.6\% \& 0.0\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 84 \& 58.3\% \& 4.8\% \& 48.8\% \& 4.8\% \& 3.6\% \& 31.0\% \& 0.0\% \& 7.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | 81.0\% | 7.6\% | 72.2\% | 1.3\% | 1.3\% | 5.1\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 79.7\% | 5.1\% | 74.6\% | 0.0\% | 1.7\% | 5.1\% | 0.0\% | 13.6\% |
| Male | 20 | 85.0\% | 15.0\% | 65.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 65 | 81.5\% | 7.7\% | 73.8\% | 0.0\% | 1.5\% | 4.6\% | 0.0\% | 12.3\% |
| Hispanic | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| General Education Students | 72 | 84.7\% | 8.3\% | 76.4\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 11.1\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 79 | 81.0\% | 7.6\% | 72.2\% | 1.3\% | 1.3\% | 5.1\% | 0.0\% | 12.7\% |
| Economically Disadvantaged | 48 | 85.4\% | 10.4\% | 72.9\% | 2.1\% | 2.1\% | 4.2\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 3.2\% | 71.0\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 19.4\% |
| Not Migrant | 79 | 81.0\% | 7.6\% | 72.2\% | 1.3\% | 1.3\% | 5.1\% | 0.0\% | 12.7\% |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | 78.5\% | 7.6\% | 69.6\% | 1.3\% | 1.3\% | 6.3\% | 0.0\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 76.3\% | 5.1\% | 71.2\% | 0.0\% | 1.7\% | 6.8\% | 0.0\% | 15.3\% |
| Male | 20 | 85.0\% | 15.0\% | 65.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 65 | 78.5\% | 7.7\% | 70.8\% | 0.0\% | 1.5\% | 6.2\% | 0.0\% | 13.8\% |
| Hispanic | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| General Education Students | 72 | 81.9\% | 8.3\% | 73.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 12.5\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 79 | 78.5\% | 7.6\% | 69.6\% | 1.3\% | 1.3\% | 6.3\% | 0.0\% | 13.9\% |
| Economically Disadvantaged | 48 | 83.3\% | 10.4\% | 70.8\% | 2.1\% | 2.1\% | 6.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 31 | 71.0\% | 3.2\% | 67.7\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 22.6\% |
| Not Migrant | 79 | 78.5\% | 7.6\% | 69.6\% | 1.3\% | 1.3\% | 6.3\% | 0.0\% | 13.9\% |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2007 Total Cohort - 6 Year Outcome

| All Students | 85 | $74.1 \%$ | $7.1 \%$ | $48.2 \%$ | $18.8 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $21.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $75.0 \%$ | $10.0 \%$ | $41.7 \%$ | $23.3 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $21.7 \%$ |
| Male | 25 | $72.0 \%$ | $0.0 \%$ | $64.0 \%$ | $8.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $20.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 74 \& 77.0\% \& 8.1\% \& 50.0\% \& 18.9\% \& 2.7\% \& 0.0\% \& 1.4\% \& 18.9\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 75.9\% \& 7.6\% \& 50.6\% \& 17.7\% \& 0.0\% \& 0.0\% \& 2.5\% \& 21.5\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 85 \& 74.1\% \& 7.1\% \& 48.2\% \& 18.8\% \& 2.4\% \& 0.0\% \& 2.4\% \& 21.2\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 75 \& 81.3\% \& 8.0\% \& 54.7\% \& 18.7\% \& 2.7\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 10 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 60.0\% <br>
\hline Not Migrant \& 85 \& 74.1\% \& 7.1\% \& 48.2\% \& 18.8\% \& 2.4\% \& 0.0\% \& 2.4\% \& 21.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 84 | 85.7\% | 0.0\% | 83.3\% | 2.4\% | 0.0\% | 8.3\% | 1.2\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 84.0\% | 0.0\% | 82.0\% | 2.0\% | 0.0\% | 10.0\% | 0.0\% | 6.0\% |
| Male | 34 | 88.2\% | 0.0\% | 85.3\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% | 2.9\% |
| Black | 33 | 81.8\% | 0.0\% | 78.8\% | 3.0\% | 0.0\% | 12.1\% | 3.0\% | 3.0\% |
| Hispanic | 32 | 81.3\% | 0.0\% | 78.1\% | 3.1\% | 0.0\% | 9.4\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 62 | 87.1\% | 0.0\% | 87.1\% | 0.0\% | 0.0\% | 6.5\% | 1.6\% | 4.8\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 0.0\% | 86.4\% | 3.0\% | 0.0\% | 6.1\% | 1.5\% | 3.0\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Not Migrant | 84 | 85.7\% | 0.0\% | 83.3\% | 2.4\% | 0.0\% | 8.3\% | 1.2\% | 4.8\% |

NYC GEOG DIST \#15-BROOKLYN I BROOKLYN SEC SCH-COLLABORATIVE: 2009 Total Cohort - 4 Year Outcome

| All Students | 84 | 85.7\% | 0.0\% | 83.3\% | 2.4\% | 0.0\% | 8.3\% | 1.2\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 84.0\% | 0.0\% | 82.0\% | 2.0\% | 0.0\% | 10.0\% | 0.0\% | 6.0\% |
| Male | 34 | 88.2\% | 0.0\% | 85.3\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% | 2.9\% |
| Black | 33 | 81.8\% | 0.0\% | 78.8\% | 3.0\% | 0.0\% | 12.1\% | 3.0\% | 3.0\% |
| Hispanic | 32 | 81.3\% | 0.0\% | 78.1\% | 3.1\% | 0.0\% | 9.4\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 62 | 87.1\% | 0.0\% | 87.1\% | 0.0\% | 0.0\% | 6.5\% | 1.6\% | 4.8\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 0.0\% | 86.4\% | 3.0\% | 0.0\% | 6.1\% | 1.5\% | 3.0\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Not Migrant | 84 | 85.7\% | 0.0\% | 83.3\% | 2.4\% | 0.0\% | 8.3\% | 1.2\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \quad \begin{array}{c}\text { Regents }\end{array}\right)$

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 93 | 83.9\% | 0.0\% | 83.9\% | 0.0\% | 1.1\% | 4.3\% | 0.0\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 81.0\% | 0.0\% | 81.0\% | 0.0\% | 2.4\% | 7.1\% | 0.0\% | 9.5\% |
| Male | 51 | 86.3\% | 0.0\% | 86.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 11.8\% |
| Black | 29 | 89.7\% | 0.0\% | 89.7\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Hispanic | 53 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 1.9\% | 3.8\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 90.1\% | 0.0\% | 90.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 7.0\% |
| Students with Disabilities | 22 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 4.5\% | 9.1\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 87 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 1.1\% | 4.6\% | 0.0\% | 9.2\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 70 | 84.3\% | 0.0\% | 84.3\% | 0.0\% | 1.4\% | 4.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 0.0\% | 82.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Not Migrant | 93 | 83.9\% | 0.0\% | 83.9\% | 0.0\% | 1.1\% | 4.3\% | 0.0\% | 10.8\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2008 Total Cohort - 5 Year Outcome

| All Students | 93 | 83.9\% | 0.0\% | 83.9\% | 0.0\% | 1.1\% | 4.3\% | 0.0\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 81.0\% | 0.0\% | 81.0\% | 0.0\% | 2.4\% | 7.1\% | 0.0\% | 9.5\% |
| Male | 51 | 86.3\% | 0.0\% | 86.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 11.8\% |
| Black | 29 | 89.7\% | 0.0\% | 89.7\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Hispanic | 53 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 1.9\% | 3.8\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 90.1\% | 0.0\% | 90.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 7.0\% |
| Students with Disabilities | 22 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 4.5\% | 9.1\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 87 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 1.1\% | 4.6\% | 0.0\% | 9.2\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 70 | 84.3\% | 0.0\% | 84.3\% | 0.0\% | 1.4\% | 4.3\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 0.0\% | 82.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Not Migrant | 93 | 83.9\% | 0.0\% | 83.9\% | 0.0\% | 1.1\% | 4.3\% | 0.0\% | 10.8\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2007 Total Cohort - 6 Year Outcome

| All Students | 80 | $92.5 \%$ | $0.0 \%$ | $88.8 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 38 | $84.2 \%$ | $0.0 \%$ | $76.3 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ |
| Black | 29 | $93.1 \%$ | $0.0 \%$ | $86.2 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ |
| Hispanic | 44 | $95.5 \%$ | $0.0 \%$ | $95.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 55 | $92.7 \%$ | $0.0 \%$ | $92.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ |
| Students with Disabilities | 25 | $92.0 \%$ | $0.0 \%$ | $80.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Not Limited English Proficient | 78 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21-BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 153 | $75.2 \%$ | $8.5 \%$ | $58.8 \%$ | $7.8 \%$ | $2.0 \%$ | $12.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | $80.0 \%$ | $12.9 \%$ | $57.6 \%$ | $9.4 \%$ | $2.4 \%$ | $8.2 \%$ | $0.0 \%$ |
| Male | 68 | $69.1 \%$ | $2.9 \%$ | $60.3 \%$ | $5.9 \%$ | $10.5 \%$ |  |  |
| Black | 11 | $81.8 \%$ | $9.1 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ |
| Hispanic | 45 | $64.4 \%$ | $4.4 \%$ | $48.9 \%$ | $11.1 \%$ | $4.4 \%$ | $22.2 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 14 | $71.4 \%$ | $21.4 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| White | 83 | $80.7 \%$ | $8.4 \%$ | $65.1 \%$ | $7.2 \%$ | $1.2 \%$ | $7.2 \%$ | $0.0 \%$ |
| General Education Students | 124 | $76.6 \%$ | $10.5 \%$ | $65.3 \%$ | $0.8 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 29 | $69.0 \%$ | $0.0 \%$ | $31.0 \%$ | $37.9 \%$ | $10.3 \%$ | $20.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 141 | $77.3 \%$ | $9.2 \%$ | $60.3 \%$ | $7.8 \%$ | $0.7 \%$ | $12.8 \%$ | $0.8 \%$ |
| Limited English Proficient | 12 | $50.0 \%$ | $0.0 \%$ | $41.7 \%$ | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 77 | $75.3 \%$ | $7.8 \%$ | $57.1 \%$ | $10.4 \%$ | $2.6 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 76 | $75.0 \%$ | $9.2 \%$ | $60.5 \%$ | $5.3 \%$ | $1.3 \%$ | $10.5 \%$ | $0.0 \%$ |
| Not Migrant | 153 | $75.2 \%$ | $8.5 \%$ | $58.8 \%$ | $7.8 \%$ | $2.0 \%$ | $12.4 \%$ | $0.0 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 153 | 63.4\% | 8.5\% | 48.4\% | 6.5\% | 2.6\% | 23.5\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 68.2\% | 12.9\% | 47.1\% | 8.2\% | 3.5\% | 18.8\% | 0.0\% | 9.4\% |
| Male | 68 | 57.4\% | 2.9\% | 50.0\% | 4.4\% | 1.5\% | 29.4\% | 0.0\% | 11.8\% |
| Black | 11 | 54.5\% | 9.1\% | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% |
| Hispanic | 45 | 62.2\% | 4.4\% | 46.7\% | 11.1\% | 4.4\% | 24.4\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 14 | 71.4\% | 21.4\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| White | 83 | 63.9\% | 8.4\% | 49.4\% | 6.0\% | 1.2\% | 24.1\% | 0.0\% | 10.8\% |
| General Education Students | 124 | 63.7\% | 10.5\% | 52.4\% | 0.8\% | 0.0\% | 23.4\% | 0.0\% | 12.9\% |
| Students with Disabilities | 29 | 62.1\% | 0.0\% | 31.0\% | 31.0\% | 13.8\% | 24.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 141 | 65.2\% | 9.2\% | 49.6\% | 6.4\% | 1.4\% | 24.1\% | 0.0\% | 9.2\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 16.7\% | 16.7\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 77 | 63.6\% | 7.8\% | 48.1\% | 7.8\% | 3.9\% | 24.7\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 76 | 63.2\% | 9.2\% | 48.7\% | 5.3\% | 1.3\% | 22.4\% | 0.0\% | 13.2\% |
| Not Migrant | 153 | 63.4\% | 8.5\% | 48.4\% | 6.5\% | 2.6\% | 23.5\% | 0.0\% | 10.5\% |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 171 | $76.0 \%$ | $15.2 \%$ | $54.4 \%$ | $6.4 \%$ | $1.8 \%$ | $4.7 \%$ | $0.0 \%$ | $17.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $75.0 \%$ | $20.5 \%$ | $50.0 \%$ | $4.5 \%$ | $2.3 \%$ | $3.4 \%$ | $0.0 \%$ | $19.3 \%$ |
| Male | 83 | $77.1 \%$ | $9.6 \%$ | $59.0 \%$ | $8.4 \%$ | $1.2 \%$ | $6.0 \%$ | $0.0 \%$ | $15.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 171 | 75.4\% | 15.2\% | 53.8\% | 6.4\% | 1.8\% | 5.3\% | 0.0\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 75.0\% | 20.5\% | 50.0\% | 4.5\% | 2.3\% | 3.4\% | 0.0\% | 19.3\% |
| Male | 83 | 75.9\% | 9.6\% | 57.8\% | 8.4\% | 1.2\% | 7.2\% | 0.0\% | 15.7\% |
| Black | 12 | 91.7\% | 0.0\% | 83.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Hispanic | 45 | 66.7\% | 4.4\% | 53.3\% | 8.9\% | 2.2\% | 6.7\% | 0.0\% | 24.4\% |
| Asian/Pacific Islander | 14 | 92.9\% | 42.9\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 100 | 75.0\% | 18.0\% | 52.0\% | 5.0\% | 2.0\% | 5.0\% | 0.0\% | 18.0\% |
| General Education Students | 138 | 81.9\% | 18.8\% | 63.0\% | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 15.2\% |
| Students with Disabilities | 33 | 48.5\% | 0.0\% | 15.2\% | 33.3\% | 6.1\% | 18.2\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 165 | 77.0\% | 15.2\% | 55.2\% | 6.7\% | 1.2\% | 4.8\% | 0.0\% | 17.0\% |
| Limited English Proficient | 6 | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 71 | 73.2\% | 16.9\% | 50.7\% | 5.6\% | 1.4\% | 5.6\% | 0.0\% | 19.7\% |
| Not Economically Disadvantaged | 100 | 77.0\% | 14.0\% | 56.0\% | 7.0\% | 2.0\% | 5.0\% | 0.0\% | 16.0\% |
| Not Migrant | 171 | 75.4\% | 15.2\% | 53.8\% | 6.4\% | 1.8\% | 5.3\% | 0.0\% | 17.5\% |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 174 | 80.5\% | 16.7\% | 50.0\% | 13.8\% | 1.7\% | 0.6\% | 0.6\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 83.8\% | 17.2\% | 52.5\% | 14.1\% | 2.0\% | 1.0\% | 0.0\% | 13.1\% |
| Male | 75 | 76.0\% | 16.0\% | 46.7\% | 13.3\% | 1.3\% | 0.0\% | 1.3\% | 21.3\% |
| Black | 18 | 83.3\% | 5.6\% | 44.4\% | 33.3\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% |
| Hispanic | 37 | 78.4\% | 5.4\% | 51.4\% | 21.6\% | 2.7\% | 0.0\% | 0.0\% | 18.9\% |
| Asian/Pacific Islander | 12 | 83.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 107 | 80.4\% | 21.5\% | 49.5\% | 9.3\% | 0.9\% | 0.0\% | 0.0\% | 18.7\% |
| General Education Students | 143 | 87.4\% | 20.3\% | 56.6\% | 10.5\% | 0.0\% | 0.7\% | 0.7\% | 11.2\% |
| Students with Disabilities | 31 | 48.4\% | 0.0\% | 19.4\% | 29.0\% | 9.7\% | 0.0\% | 0.0\% | 41.9\% |
| Not Limited English Proficient | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 80.6\% | 15.3\% | 55.6\% | 9.7\% | 4.2\% | 1.4\% | 1.4\% | 12.5\% |
| Not Economically Disadvantaged | 102 | 80.4\% | 17.6\% | 46.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 19.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1300 | 97.8\% | 87.5\% | 10.3\% | 0.0\% | 0.0\% | 1.9\% | 0.1\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 566 | 99.1\% | 94.3\% | 4.8\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Male | 734 | 96.7\% | 82.2\% | 14.6\% | 0.0\% | 0.0\% | 2.9\% | 0.1\% | 0.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 128 | 97.7\% | 80.5\% | 17.2\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Hispanic | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 789 | 98.0\% | 88.5\% | 9.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.3\% |
| White | 274 | 98.9\% | 90.1\% | 8.8\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.4\% |
| General Education Students | 1291 | 97.8\% | 87.5\% | 10.2\% | 0.0\% | 0.0\% | 1.9\% | 0.1\% | 0.2\% |
| Students with Disabilities | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 1299 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 795 | 98.7\% | 89.9\% | 8.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.1\% |
| Not Economically Disadvantaged | 505 | 96.2\% | 83.6\% | 12.7\% | 0.0\% | 0.0\% | 3.2\% | 0.2\% | 0.4\% |
| Not Migrant | 1300 | 97.8\% | 87.5\% | 10.3\% | 0.0\% | 0.0\% | 1.9\% | 0.1\% | 0.2\% |


| NYC GEOG DIST \#13-BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1300 | 95.1\% | 86.5\% | 8.5\% | 0.0\% | 0.0\% | 4.6\% | 0.1\% | 0.2\% |
| Female | 566 | 97.2\% | 93.6\% | 3.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.2\% |
| Male | 734 | 93.5\% | 81.1\% | 12.4\% | 0.0\% | 0.0\% | 6.1\% | 0.1\% | 0.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 128 | 93.0\% | 80.5\% | 12.5\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |
| Hispanic | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 789 | 95.6\% | 87.7\% | 7.9\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.3\% |
| White | 274 | 97.1\% | 89.4\% | 7.7\% | 0.0\% | 0.0\% | 2.2\% | 0.4\% | 0.4\% |
| General Education Students | 1291 | 95.1\% | 86.7\% | 8.4\% | 0.0\% | 0.0\% | 4.6\% | 0.1\% | 0.2\% |
| Students with Disabilities | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 1299 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 795 | 96.4\% | 89.2\% | 7.2\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.1\% |
| Not Economically Disadvantaged | 505 | 93.1\% | 82.4\% | 10.7\% | 0.0\% | 0.0\% | 6.3\% | 0.2\% | 0.4\% |
| Not Migrant | 1300 | 95.1\% | 86.5\% | 8.5\% | 0.0\% | 0.0\% | 4.6\% | 0.1\% | 0.2\% |

NYC GEOG DIST \#13 - BROOKLYN I BROOKLYN TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1257 | 98.0\% | 87.3\% | 10.7\% | 0.0\% | 0.0\% | 0.6\% | 0.2\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 552 | 99.5\% | 92.8\% | 6.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.2\% |
| Male | 705 | 96.9\% | 83.0\% | 13.9\% | 0.0\% | 0.0\% | 0.7\% | 0.3\% | 2.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 157 | 96.2\% | 79.0\% | 17.2\% | 0.0\% | 0.0\% | 1.9\% | 0.6\% | 1.3\% |
| Hispanic | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 749 | 98.5\% | 89.3\% | 9.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still

Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 263 \& 97.3\% \& 88.6\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 2.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1249 \& 98.2\% \& 87.6\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.2\% \& 1.2\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 37.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 1257 \& 98.0\% \& 87.3\% \& 10.7\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.2\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 905 \& 99.0\% \& 89.8\% \& 9.2\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.6\% <br>
\hline Not Economically Disadvantaged \& 352 \& 95.5\% \& 80.7\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.6\% \& 3.1\% <br>
\hline Not Migrant \& 1257 \& 98.0\% \& 87.3\% \& 10.7\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.2\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1257 \& 97.7\% \& 87.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.2\% \& 1.3\% <br>
\hline Female \& 552 \& 99.5\% \& 92.8\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.2\% <br>
\hline Male \& 705 \& 96.3\% \& 82.7\% \& 13.6\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.3\% \& 2.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 157 \& 94.9\% \& 79.0\% \& 15.9\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.6\% \& 1.3\% <br>
\hline Hispanic \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 749 \& 98.3\% \& 89.1\% \& 9.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.1\% <br>
\hline White \& 263 \& 97.3\% \& 88.6\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 2.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1249 \& 97.8\% \& 87.4\% \& 10.4\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.2\% \& 1.2\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 37.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 1257 \& 97.7\% \& 87.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.2\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 905 \& 98.8\% \& 89.7\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.6\% <br>
\hline Not Economically Disadvantaged \& 352 \& 94.9\% \& 80.4\% \& 14.5\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.6\% \& 3.1\% <br>
\hline Not Migrant \& 1257 \& 97.7\% \& 87.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.2\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 1125 \& 99.3\% \& 87.7\% \& 11.5\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.1\% \& 0.6\% <br>
\hline Female \& 446 \& 100.0\% \& 92.4\% \& 7.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 679 \& 98.8\% \& 84.7\% \& 14.0\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.1\% \& 1.0\% <br>
\hline Black \& 120 \& 98.3\% \& 80.0\% \& 18.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.8\% <br>
\hline Hispanic \& 94 \& 100.0\% \& 81.9\% \& 18.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 682 \& 99.4\% \& 90.5\% \& 8.8\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline White \& 229 \& 99.1\% \& 86.0\% \& 13.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline General Education Students \& 1112 \& 99.3\% \& 88.0\% \& 11.2\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.1\% \& 0.6\% <br>
\hline Students with Disabilities \& 13 \& 100.0\% \& 61.5\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 1125 \& 99.3\% \& 87.7\% \& 11.5\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.1\% \& 0.6\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 730 \& 99.6\% \& 89.2\% \& 10.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Not Economically Disadvantaged \& 395 \& 98.7\% \& 85.1\% \& 13.4\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.3\% \& 1.0\% <br>
\hline Not Migrant \& 1125 \& 99.3\% \& 87.7\% \& 11.5\% \& 0.1\% \& 0.0\% \& 0.0\% \& 0.1\% \& 0.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | $62.8 \%$ | $0.0 \%$ | $61.5 \%$ | $1.3 \%$ | $5.1 \%$ | $20.5 \%$ | $1.3 \%$ | $10.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 42 \& 76.2\% \& 0.0\% \& 73.8\% \& 2.4\% \& 2.4\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 36 \& 47.2\% \& 0.0\% \& 47.2\% \& 0.0\% \& 8.3\% \& 27.8\% \& 2.8\% \& 13.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 63 \& 65.1\% \& 0.0\% \& 63.5\% \& 1.6\% \& 6.3\% \& 19.0\% \& 1.6\% \& 7.9\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 74.6\% \& 0.0\% \& 74.6\% \& 0.0\% \& 0.0\% \& 13.6\% \& 1.7\% \& 10.2\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 21.1\% \& 5.3\% \& 21.1\% \& 42.1\% \& 0.0\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 73 \& 63.0\% \& 0.0\% \& 61.6\% \& 1.4\% \& 5.5\% \& 19.2\% \& 1.4\% \& 11.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 65.7\% \& 0.0\% \& 64.2\% \& 1.5\% \& 4.5\% \& 17.9\% \& 1.5\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 9.1\% \& 36.4\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 78 \& 62.8\% \& 0.0\% \& 61.5\% \& 1.3\% \& 5.1\% \& 20.5\% \& 1.3\% \& 10.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 78 \& 53.8\% \& 0.0\% \& 52.6\% \& 1.3\% \& 5.1\% \& 29.5\% \& 1.3\% \& 10.3\% <br>
\hline Female \& 42 \& 61.9\% \& 0.0\% \& 59.5\% \& 2.4\% \& 2.4\% \& 28.6\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 36 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 8.3\% \& 30.6\% \& 2.8\% \& 13.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 63 \& 57.1\% \& 0.0\% \& 55.6\% \& 1.6\% \& 6.3\% \& 27.0\% \& 1.6\% \& 7.9\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 64.4\% \& 0.0\% \& 64.4\% \& 0.0\% \& 0.0\% \& 23.7\% \& 1.7\% \& 10.2\% <br>
\hline Students with Disabilities \& 19 \& 21.1\% \& 0.0\% \& 15.8\% \& 5.3\% \& 21.1\% \& 47.4\% \& 0.0\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 73 \& 53.4\% \& 0.0\% \& 52.1\% \& 1.4\% \& 5.5\% \& 28.8\% \& 1.4\% \& 11.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 56.7\% \& 0.0\% \& 55.2\% \& 1.5\% \& 4.5\% \& 26.9\% \& 1.5\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 11 \& 36.4\% \& 0.0\% \& 36.4\% \& 0.0\% \& 9.1\% \& 45.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 78 \& 53.8\% \& 0.0\% \& 52.6\% \& 1.3\% \& 5.1\% \& 29.5\% \& 1.3\% \& 10.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | 74.4\% | 0.0\% | 66.7\% | 7.7\% | 6.4\% | 5.1\% | 1.3\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 75.5\% | 0.0\% | 71.4\% | 4.1\% | 8.2\% | 4.1\% | 2.0\% | 10.2\% |
| Male | 29 | 72.4\% | 0.0\% | 58.6\% | 13.8\% | 3.4\% | 6.9\% | 0.0\% | 17.2\% |
| Black | 63 | 71.4\% | 0.0\% | 61.9\% | 9.5\% | 7.9\% | 4.8\% | 1.6\% | 14.3\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 79.7\% | 0.0\% | 79.7\% | 0.0\% | 0.0\% | 4.7\% | 1.6\% | 14.1\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 7.1\% | 42.9\% | 35.7\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 75.0\% | 0.0\% | 66.1\% | 8.9\% | 3.6\% | 5.4\% | 1.8\% | 14.3\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 68.2\% | 4.5\% | 13.6\% | 4.5\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 73.1\% | 0.0\% | 65.4\% | 7.7\% | 6.4\% | 6.4\% | 1.3\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 73.5\% | 0.0\% | 69.4\% | 4.1\% | 8.2\% | 6.1\% | 2.0\% | 10.2\% |
| Male | 29 | 72.4\% | 0.0\% | 58.6\% | 13.8\% | 3.4\% | 6.9\% | 0.0\% | 17.2\% |
| Black | 63 | 69.8\% | 0.0\% | 60.3\% | 9.5\% | 7.9\% | 6.3\% | 1.6\% | 14.3\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 78.1\% | 0.0\% | 78.1\% | 0.0\% | 0.0\% | 6.3\% | 1.6\% | 14.1\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 7.1\% | 42.9\% | 35.7\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 73.2\% | 0.0\% | 64.3\% | 8.9\% | 3.6\% | 7.1\% | 1.8\% | 14.3\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 68.2\% | 4.5\% | 13.6\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 78 | 73.1\% | 0.0\% | 65.4\% | 7.7\% | 6.4\% | 6.4\% | 1.3\% | 12.8\% |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 59 | 78.0\% | 1.7\% | 74.6\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% | 20.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 82.9\% | 0.0\% | 80.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 14.3\% |
| Male | 24 | 70.8\% | 4.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 29.2\% |
| Black | 47 | 74.5\% | 0.0\% | 72.3\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 23.4\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 77.8\% | 1.9\% | 74.1\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% | 20.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 80.0\% | 2.2\% | 75.6\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 17.8\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 59 | 78.0\% | 1.7\% | 74.6\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% | 20.3\% |

NYC GEOG DIST \#17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | 21.7\% | 0.0\% | 20.5\% | 1.2\% | 0.0\% | 59.0\% | 2.4\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 27.5\% | 0.0\% | 25.5\% | 2.0\% | 0.0\% | 56.9\% | 2.0\% | 13.7\% |
| Male | 32 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 3.1\% | 21.9\% |
| Black | 71 | 23.9\% | 0.0\% | 22.5\% | 1.4\% | 0.0\% | 59.2\% | 2.8\% | 14.1\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 19.5\% | 0.0\% | 18.2\% | 1.3\% | 0.0\% | 59.7\% | 2.6\% | 18.2\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 19.4\% | 0.0\% | 18.1\% | 1.4\% | 0.0\% | 63.9\% | 1.4\% | 15.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 11 \& 36.4\% \& 0.0\% \& 36.4\% \& 0.0\% \& 0.0\% \& 27.3\% \& 9.1\% \& 27.3\% <br>
\hline Not Migrant \& 83 \& 21.7\% \& 0.0\% \& 20.5\% \& 1.2\% \& 0.0\% \& 59.0\% \& 2.4\% \& 16.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 83 \& 20.5\% \& 0.0\% \& 19.3\% \& 1.2\% \& 0.0\% \& 59.0\% \& 2.4\% \& 18.1\% <br>
\hline Female \& 51 \& 25.5\% \& 0.0\% \& 23.5\% \& 2.0\% \& 0.0\% \& 56.9\% \& 2.0\% \& 15.7\% <br>
\hline Male \& 32 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 62.5\% \& 3.1\% \& 21.9\% <br>
\hline Black \& 71 \& 22.5\% \& 0.0\% \& 21.1\% \& 1.4\% \& 0.0\% \& 59.2\% \& 2.8\% \& 15.5\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 19.5\% \& 0.0\% \& 18.2\% \& 1.3\% \& 0.0\% \& 59.7\% \& 2.6\% \& 18.2\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 72 \& 18.1\% \& 0.0\% \& 16.7\% \& 1.4\% \& 0.0\% \& 63.9\% \& 1.4\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 11 \& 36.4\% \& 0.0\% \& 36.4\% \& 0.0\% \& 0.0\% \& 27.3\% \& 9.1\% \& 27.3\% <br>
\hline Not Migrant \& 83 \& 20.5\% \& 0.0\% \& 19.3\% \& 1.2\% \& 0.0\% \& 59.0\% \& 2.4\% \& 18.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN I BROWNSVILLE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 100 | 51.0\% | 0.0\% | 48.0\% | 3.0\% | 0.0\% | 20.0\% | 1.0\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 53.1\% | 0.0\% | 51.6\% | 1.6\% | 0.0\% | 17.2\% | 1.6\% | 28.1\% |
| Male | 36 | 47.2\% | 0.0\% | 41.7\% | 5.6\% | 0.0\% | 25.0\% | 0.0\% | 27.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 50.6\% | 0.0\% | 47.1\% | 3.4\% | 0.0\% | 20.7\% | 1.1\% | 27.6\% |
| Hispanic | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 52.1\% | 0.0\% | 50.0\% | 2.1\% | 0.0\% | 19.1\% | 1.1\% | 27.7\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 52.3\% | 0.0\% | 48.8\% | 3.5\% | 0.0\% | 19.8\% | 1.2\% | 26.7\% |
| Not Economically Disadvantaged | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 35.7\% |
| Not Migrant | 100 | 51.0\% | 0.0\% | 48.0\% | 3.0\% | 0.0\% | 20.0\% | 1.0\% | 28.0\% |

NYC GEOG DIST \#17-BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 100 | $51.0 \%$ | $0.0 \%$ | $48.0 \%$ | $3.0 \%$ | $0.0 \%$ | $20.0 \%$ | $1.0 \%$ | $28.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $53.1 \%$ | $0.0 \%$ | $51.6 \%$ | $1.6 \%$ | $0.0 \%$ | $17.2 \%$ | $1.6 \%$ | $28.1 \%$ |
| Male | 36 | $47.2 \%$ | $0.0 \%$ | $41.7 \%$ | $5.6 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $27.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $50.6 \%$ | $0.0 \%$ | $47.1 \%$ | $3.4 \%$ | $0.0 \%$ | $20.7 \%$ | $1.1 \%$ | $27.6 \%$ |
| Hispanic | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 113 | 55.8\% | 0.0\% | 42.5\% | 13.3\% | 0.0\% | 9.7\% | 0.9\% | 33.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 59.1\% | 0.0\% | 42.4\% | 16.7\% | 0.0\% | 7.6\% | 0.0\% | 33.3\% |
| Male | 47 | 51.1\% | 0.0\% | 42.6\% | 8.5\% | 0.0\% | 12.8\% | 2.1\% | 34.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 97 | 57.7\% | 0.0\% | 44.3\% | 13.4\% | 0.0\% | 10.3\% | 1.0\% | 30.9\% |
| Hispanic | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 60.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 56.7\% | 0.0\% | 45.2\% | 11.5\% | 0.0\% | 8.7\% | 1.0\% | 33.7\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 108 | 55.6\% | 0.0\% | 42.6\% | 13.0\% | 0.0\% | 9.3\% | 0.9\% | 34.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 86 | 57.0\% | 0.0\% | 45.3\% | 11.6\% | 0.0\% | 10.5\% | 1.2\% | 31.4\% |
| Not Economically Disadvantaged | 27 | 51.9\% | 0.0\% | 33.3\% | 18.5\% | 0.0\% | 7.4\% | 0.0\% | 40.7\% |
| Not Migrant | 113 | 55.8\% | 0.0\% | 42.5\% | 13.3\% | 0.0\% | 9.7\% | 0.9\% | 33.6\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 125 | 12.0\% | 0.0\% | 8.8\% | 3.2\% | 0.0\% | 59.2\% | 2.4\% | 26.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 12.0\% | 0.0\% | 9.3\% | 2.7\% | 0.0\% | 62.7\% | 2.7\% | 22.7\% |
| Male | 50 | 12.0\% | 0.0\% | 8.0\% | 4.0\% | 0.0\% | 54.0\% | 2.0\% | 32.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 70 | 15.7\% | 0.0\% | 12.9\% | 2.9\% | 0.0\% | 52.9\% | 2.9\% | 28.6\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 12.1\% | 0.0\% | 9.3\% | 2.8\% | 0.0\% | 57.9\% | 2.8\% | 27.1\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 120 | 11.7\% | 0.0\% | 9.2\% | 2.5\% | 0.0\% | 60.8\% | 2.5\% | 25.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 125 | 12.0\% | 0.0\% | 8.8\% | 3.2\% | 0.0\% | 59.2\% | 2.4\% | 26.4\% |
| Not Migrant | 125 | 12.0\% | 0.0\% | 8.8\% | 3.2\% | 0.0\% | 59.2\% | 2.4\% | 26.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH School: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 125 \& 9.6\% \& 0.0\% \& 6.4\% \& 3.2\% \& 0.0\% \& 61.6\% \& 2.4\% \& 26.4\% <br>
\hline Female \& 75 \& 9.3\% \& 0.0\% \& 6.7\% \& 2.7\% \& 0.0\% \& 65.3\% \& 2.7\% \& 22.7\% <br>
\hline Male \& 50 \& 10.0\% \& 0.0\% \& 6.0\% \& 4.0\% \& 0.0\% \& 56.0\% \& 2.0\% \& 32.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 70 \& 12.9\% \& 0.0\% \& 10.0\% \& 2.9\% \& 0.0\% \& 55.7\% \& 2.9\% \& 28.6\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 9.3\% \& 0.0\% \& 6.5\% \& 2.8\% \& 0.0\% \& 60.7\% \& 2.8\% \& 27.1\% <br>
\hline Students with Disabilities \& 18 \& 11.1\% \& 0.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 66.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 120 \& 9.2\% \& 0.0\% \& 6.7\% \& 2.5\% \& 0.0\% \& 63.3\% \& 2.5\% \& 25.0\% <br>
\hline Limited English Proficient \& 5 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 60.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 125 \& 9.6\% \& 0.0\% \& 6.4\% \& 3.2\% \& 0.0\% \& 61.6\% \& 2.4\% \& 26.4\% <br>
\hline Not Migrant \& 125 \& 9.6\% \& 0.0\% \& 6.4\% \& 3.2\% \& 0.0\% \& 61.6\% \& 2.4\% \& 26.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 197 \& 14.7\% \& 0.0\% \& 11.2\% \& 3.6\% \& 0.0\% \& 27.9\% \& 1.5\% \& 55.8\% <br>
\hline Female \& 116 \& 19.8\% \& 0.0\% \& 14.7\% \& 5.2\% \& 0.0\% \& 26.7\% \& 1.7\% \& 51.7\% <br>
\hline Male \& 81 \& 7.4\% \& 0.0\% \& 6.2\% \& 1.2\% \& 0.0\% \& 29.6\% \& 1.2\% \& 61.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& 18.8\% \& 0.0\% \& 10.9\% \& 7.8\% \& 0.0\% \& 29.7\% \& 1.6\% \& 50.0\% <br>
\hline Hispanic \& 127 \& 13.4\% \& 0.0\% \& 11.8\% \& 1.6\% \& 0.0\% \& 26.8\% \& 1.6\% \& 58.3\% <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 176 \& 15.9\% \& 0.0\% \& 12.5\% \& 3.4\% \& 0.0\% \& 27.3\% \& 1.1\% \& 55.7\% <br>
\hline Students with Disabilities \& 21 \& 4.8\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% \& 33.3\% \& 4.8\% \& 57.1\% <br>
\hline Not Limited English Proficient \& 189 \& 14.8\% \& 0.0\% \& 11.1\% \& 3.7\% \& 0.0\% \& 27.0\% \& 1.1\% \& 57.1\% <br>
\hline Limited English Proficient \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 50.0\% \& 12.5\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 197 \& 14.7\% \& 0.0\% \& 11.2\% \& 3.6\% \& 0.0\% \& 27.9\% \& 1.5\% \& 55.8\% <br>
\hline Not Migrant \& 197 \& 14.7\% \& 0.0\% \& 11.2\% \& 3.6\% \& 0.0\% \& 27.9\% \& 1.5\% \& 55.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 197 \& 12.2\% \& 0.0\% \& 9.1\% \& 3.0\% \& 0.0\% \& 30.5\% \& 1.5\% \& 55.8\% <br>
\hline Female \& 116 \& 15.5\% \& 0.0\% \& 11.2\% \& 4.3\% \& 0.0\% \& 31.0\% \& 1.7\% \& 51.7\% <br>
\hline Male \& 81 \& 7.4\% \& 0.0\% \& 6.2\% \& 1.2\% \& 0.0\% \& 29.6\% \& 1.2\% \& 61.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& 15.6\% \& 0.0\% \& 9.4\% \& 6.3\% \& 0.0\% \& 32.8\% \& 1.6\% \& 50.0\% <br>
\hline Hispanic \& 127 \& 11.0\% \& 0.0\% \& 9.4\% \& 1.6\% \& 0.0\% \& 29.1\% \& 1.6\% \& 58.3\% <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 176 \& 13.6\% \& 0.0\% \& 10.2\% \& 3.4\% \& 0.0\% \& 29.5\% \& 1.1\% \& 55.7\% <br>
\hline Students with Disabilities \& 21 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.1\% \& 4.8\% \& 57.1\% <br>
\hline Not Limited English Proficien \& 89 \& 12.2\% \& 0.0\% \& 9.0\% \& 3.2\% \& 0.0\% \& 29.6\% \& 1.1\% \& 57.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 50.0\% \& 12.5\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 197 \& 12.2\% \& 0.0\% \& 9.1\% \& 3.0\% \& 0.0\% \& 30.5\% \& 1.5\% \& 55.8\% <br>
\hline Not Migrant \& 197 \& 12.2\% \& 0.0\% \& 9.1\% \& 3.0\% \& 0.0\% \& 30.5\% \& 1.5\% \& 55.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 201 \& 20.4\% \& 0.0\% \& 8.5\% \& 11.9\% \& 1.0\% \& 15.4\% \& 2.0\% \& 60.7\% <br>
\hline Female \& 112 \& 19.6\% \& 0.0\% \& 9.8\% \& 9.8\% \& 1.8\% \& 13.4\% \& 1.8\% \& 62.5\% <br>
\hline Male \& 89 \& 21.3\% \& 0.0\% \& 6.7\% \& 14.6\% \& 0.0\% \& 18.0\% \& 2.2\% \& 58.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 134 \& 22.4\% \& 0.0\% \& 9.0\% \& 13.4\% \& 1.5\% \& 14.9\% \& 1.5\% \& 59.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 181 \& 20.4\% \& 0.0\% \& 8.3\% \& 12.2\% \& 1.1\% \& 14.9\% \& 2.2\% \& 60.8\% <br>
\hline Students with Disabilities \& 20 \& 20.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 193 \& 19.7\% \& 0.0\% \& 8.3\% \& 11.4\% \& 1.0\% \& 15.5\% \& 2.1\% \& 61.1\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 0.0\% \& 12.5\% \& 25.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 198 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 201 \& 20.4\% \& 0.0\% \& 8.5\% \& 11.9\% \& 1.0\% \& 15.4\% \& 2.0\% \& 60.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32-BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | $70.0 \%$ | $1.8 \%$ | $57.3 \%$ | $10.9 \%$ | $0.0 \%$ | $22.7 \%$ | $0.0 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $74.4 \%$ | $2.3 \%$ | $65.1 \%$ | $7.0 \%$ | $0.0 \%$ | $18.6 \%$ | $0.0 \%$ | $7.0 \%$ |
| Male | 67 | $67.2 \%$ | $1.5 \%$ | $52.2 \%$ | $13.4 \%$ | $0.0 \%$ | $25.4 \%$ | $0.0 \%$ | $7.5 \%$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 90 | $68.9 \%$ | $2.2 \%$ | $56.7 \%$ | $10.0 \%$ | $0.0 \%$ | $24.4 \%$ | $0.0 \%$ | $6.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 91 | $72.5 \%$ | $2.2 \%$ | $64.8 \%$ | $5.5 \%$ | $0.0 \%$ | $22.0 \%$ | $0.0 \%$ | $5.5 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $21.1 \%$ | $36.8 \%$ | $0.0 \%$ | $26.3 \%$ | $0.0 \%$ | $15.8 \%$ |
| Not Limited English Proficient | 89 | $71.9 \%$ | $2.2 \%$ | $61.8 \%$ | $7.9 \%$ | $0.0 \%$ | $22.5 \%$ | $0.0 \%$ | $5.6 \%$ |
| Limited English Proficient | 21 | $61.9 \%$ | $0.0 \%$ | $38.1 \%$ | $23.8 \%$ | $0.0 \%$ | $23.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 103 | $71.8 \%$ | $1.9 \%$ | $58.3 \%$ | $11.7 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $4.9 \%$ |
| Not Economically Disadvantaged | 7 | $42.9 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $42.9 \%$ |
| Not Migrant | 110 | $70.0 \%$ | $1.8 \%$ | $57.3 \%$ | $10.9 \%$ | $0.0 \%$ | $22.7 \%$ | $0.0 \%$ | $7.3 \%$ |
| NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: | 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |
| All Students | 110 | $60.9 \%$ | $1.8 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $7.3 \%$ |
| Female | 43 | $67.4 \%$ | $2.3 \%$ | $58.1 \%$ | $7.0 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ | $7.0 \%$ |
| Male | 67 | $56.7 \%$ | $1.5 \%$ | $44.8 \%$ | $10.4 \%$ | $0.0 \%$ | $35.8 \%$ | $0.0 \%$ | $7.5 \%$ |
| Black | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#32-BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 110 | $50.9 \%$ | $1.8 \%$ | $39.1 \%$ | $10.0 \%$ | $3.6 \%$ | $17.3 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $56.8 \%$ | $2.3 \%$ | $47.7 \%$ | $6.8 \%$ | $4.5 \%$ | $13.6 \%$ | $0.0 \%$ |
| Male | 66 | $47.0 \%$ | $1.5 \%$ | $33.3 \%$ | $12.1 \%$ | $3.0 \%$ | $19.7 \%$ | $3.0 \%$ |
| Black | 20 | $65.0 \%$ | $0.0 \%$ | $50.0 \%$ | $15.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 90 | $47.8 \%$ | $2.2 \%$ | $36.7 \%$ | $8.9 \%$ | $4.4 \%$ | $18.9 \%$ | $2.3 \%$ |
| General Education Students | 86 | $53.5 \%$ | $2.3 \%$ | $48.8 \%$ | $2.3 \%$ | $0.0 \%$ | $18.6 \%$ | $2.3 \%$ |
| Students with Disabilities | 24 | $41.7 \%$ | $0.0 \%$ | $4.2 \%$ | $37.5 \%$ | $16.7 \%$ | $12.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 86 | $55.8 \%$ | $2.3 \%$ | $44.2 \%$ | $9.3 \%$ | $3.5 \%$ | $12.8 \%$ | $2.3 \%$ |
| Limited English Proficient | 24 | $33.3 \%$ | $0.0 \%$ | $20.8 \%$ | $12.5 \%$ | $4.2 \%$ | $33.3 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 4 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 85 | $50.6 \%$ | $2.4 \%$ | $37.6 \%$ | $10.6 \%$ | $3.5 \%$ | $18.8 \%$ | $2.4 \%$ |
| Not Economically Disadvantaged | 25 | $52.0 \%$ | $0.0 \%$ | $44.0 \%$ | $8.0 \%$ | $4.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| Not Migrant | 110 | $50.9 \%$ | $1.8 \%$ | $39.1 \%$ | $10.0 \%$ | $3.6 \%$ | $17.3 \%$ | $1.8 \%$ |
|  |  |  |  |  |  | $24.0 \%$ |  |  |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2008 Total Cohort - 5 Year Outcome

| All Students | 110 | 46.4\% | 1.8\% | 34.5\% | 10.0\% | 3.6\% | 20.9\% | 1.8\% | 27.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 52.3\% | 2.3\% | 43.2\% | 6.8\% | 4.5\% | 18.2\% | 0.0\% | 25.0\% |
| Male | 66 | 42.4\% | 1.5\% | 28.8\% | 12.1\% | 3.0\% | 22.7\% | 3.0\% | 28.8\% |
| Black | 20 | 55.0\% | 0.0\% | 40.0\% | 15.0\% | 0.0\% | 15.0\% | 0.0\% | 30.0\% |
| Hispanic | 90 | 44.4\% | 2.2\% | 33.3\% | 8.9\% | 4.4\% | 22.2\% | 2.2\% | 26.7\% |
| General Education Students | 86 | 47.7\% | 2.3\% | 43.0\% | 2.3\% | 0.0\% | 23.3\% | 2.3\% | 26.7\% |
| Students with Disabilities | 24 | 41.7\% | 0.0\% | 4.2\% | 37.5\% | 16.7\% | 12.5\% | 0.0\% | 29.2\% |
| Not Limited English Proficient | 86 | 52.3\% | 2.3\% | 40.7\% | 9.3\% | 3.5\% | 15.1\% | 2.3\% | 26.7\% |
| Limited English Proficient | 24 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 4.2\% | 41.7\% | 0.0\% | 29.2\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 85 | 45.9\% | 2.4\% | 32.9\% | 10.6\% | 3.5\% | 22.4\% | 2.4\% | 25.9\% |
| Not Economically Disadvantaged | 25 | 48.0\% | 0.0\% | 40.0\% | 8.0\% | 4.0\% | 16.0\% | 0.0\% | 32.0\% |
| Not Migrant | 110 | 46.4\% | 1.8\% | 34.5\% | 10.0\% | 3.6\% | 20.9\% | 1.8\% | 27.3\% |
| NYC GEOG DIST \#32-BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 65.4\% | 3.1\% | 34.6\% | 27.6\% | 2.4\% | 2.4\% | 0.0\% | 29.9\% |
| Female | 60 | 71.7\% | 6.7\% | 36.7\% | 28.3\% | 0.0\% | 5.0\% | 0.0\% | 23.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 67 \& 59.7\% \& 0.0\% \& 32.8\% \& 26.9\% \& 4.5\% \& 0.0\% \& 0.0\% \& 35.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 108 \& 66.7\% \& 3.7\% \& 37.0\% \& 25.9\% \& 1.9\% \& 2.8\% \& 0.0\% \& 28.7\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 71.6\% \& 3.9\% \& 43.1\% \& 24.5\% \& 0.0\% \& 2.9\% \& 0.0\% \& 25.5\% <br>
\hline Students with Disabilities \& 25 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 48.0\% <br>
\hline Not Limited English Proficient \& 101 \& 65.3\% \& 4.0\% \& 35.6\% \& 25.7\% \& 3.0\% \& 1.0\% \& 0.0\% \& 30.7\% <br>
\hline Limited English Proficient \& 26 \& 65.4\% \& 0.0\% \& 30.8\% \& 34.6\% \& 0.0\% \& 7.7\% \& 0.0\% \& 26.9\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 107 \& 71.0\% \& 3.7\% \& 37.4\% \& 29.9\% \& 1.9\% \& 2.8\% \& 0.0\% \& 24.3\% <br>
\hline Not Economically Disadvantaged \& 20 \& 35.0\% \& 0.0\% \& 20.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Migrant \& 127 \& 65.4\% \& 3.1\% \& 34.6\% \& 27.6\% \& 2.4\% \& 2.4\% \& 0.0\% \& 29.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 105 | 55.2\% | 1.0\% | 46.7\% | 7.6\% | 1.9\% | 25.7\% | 1.0\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 51.0\% | 0.0\% | 44.9\% | 6.1\% | 2.0\% | 28.6\% | 2.0\% | 16.3\% |
| Male | 56 | 58.9\% | 1.8\% | 48.2\% | 8.9\% | 1.8\% | 23.2\% | 0.0\% | 16.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 54.2\% | 1.2\% | 47.0\% | 6.0\% | 1.2\% | 26.5\% | 1.2\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 58.6\% | 1.1\% | 54.0\% | 3.4\% | 1.1\% | 23.0\% | 1.1\% | 16.1\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 11.1\% | 27.8\% | 5.6\% | 38.9\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 76 | 55.3\% | 1.3\% | 46.1\% | 7.9\% | 0.0\% | 27.6\% | 1.3\% | 15.8\% |
| Limited English Proficient | 29 | 55.2\% | 0.0\% | 48.3\% | 6.9\% | 6.9\% | 20.7\% | 0.0\% | 17.2\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 55.2\% | 1.0\% | 46.7\% | 7.6\% | 1.9\% | 25.7\% | 1.0\% | 16.2\% |
| Not Migrant | 105 | 55.2\% | 1.0\% | 46.7\% | 7.6\% | 1.9\% | 25.7\% | 1.0\% | 16.2\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2009 Total Cohort - 4 Year Outcome

| All Students | 105 | 47.6\% | 1.0\% | 43.8\% | 2.9\% | 1.9\% | 33.3\% | 1.0\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 2.0\% | 36.7\% | 2.0\% | 16.3\% |
| Male | 56 | 51.8\% | 1.8\% | 44.6\% | 5.4\% | 1.8\% | 30.4\% | 0.0\% | 16.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 49.4\% | 1.2\% | 44.6\% | 3.6\% | 1.2\% | 31.3\% | 1.2\% | 16.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 56.3\% | 1.1\% | 51.7\% | 3.4\% | 1.1\% | 25.3\% | 1.1\% | 16.1\% |
| Students with Disabilities | 18 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% | 72.2\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 76 | 47.4\% | 1.3\% | 44.7\% | 1.3\% | 0.0\% | 35.5\% | 1.3\% | 15.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


Not Miarant


NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 113 | 69.9\% | 1.8\% | 64.6\% | 3.5\% | 5.3\% | 8.8\% | 0.9\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 75.0\% | 1.8\% | 67.9\% | 5.4\% | 3.6\% | 5.4\% | 0.0\% | 16.1\% |
| Male | 57 | 64.9\% | 1.8\% | 61.4\% | 1.8\% | 7.0\% | 12.3\% | 1.8\% | 14.0\% |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 73.0\% | 3.2\% | 65.1\% | 4.8\% | 4.8\% | 9.5\% | 1.6\% | 11.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 77.7\% | 2.1\% | 72.3\% | 3.2\% | 2.1\% | 6.4\% | 1.1\% | 12.8\% |
| Students with Disabilities | 19 | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 21.1\% | 21.1\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 100 | 71.0\% | 2.0\% | 66.0\% | 3.0\% | 5.0\% | 7.0\% | 1.0\% | 16.0\% |
| Limited English Proficient | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 7.7\% | 23.1\% | 0.0\% | 7.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 113 | 69.9\% | 1.8\% | 64.6\% | 3.5\% | 5.3\% | 8.8\% | 0.9\% | 15.0\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2008 Total Cohort - 5 Year Outcome

| All Students | 113 | 69.9\% | 1.8\% | 64.6\% | 3.5\% | 5.3\% | 8.8\% | 0.9\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 75.0\% | 1.8\% | 67.9\% | 5.4\% | 3.6\% | 5.4\% | 0.0\% | 16.1\% |
| Male | 57 | 64.9\% | 1.8\% | 61.4\% | 1.8\% | 7.0\% | 12.3\% | 1.8\% | 14.0\% |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 73.0\% | 3.2\% | 65.1\% | 4.8\% | 4.8\% | 9.5\% | 1.6\% | 11.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 77.7\% | 2.1\% | 72.3\% | 3.2\% | 2.1\% | 6.4\% | 1.1\% | 12.8\% |
| Students with Disabilities | 19 | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 21.1\% | 21.1\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 100 | 71.0\% | 2.0\% | 66.0\% | 3.0\% | 5.0\% | 7.0\% | 1.0\% | 16.0\% |
| Limited English Proficient | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 7.7\% | 23.1\% | 0.0\% | 7.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 113 | 69.9\% | 1.8\% | 64.6\% | 3.5\% | 5.3\% | 8.8\% | 0.9\% | 15.0\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2007 Total Cohort - 6 Year Outcome

| All Students | 101 | $73.3 \%$ | $4.0 \%$ | $58.4 \%$ | $10.9 \%$ | $3.0 \%$ | $1.0 \%$ | $1.0 \%$ | $21.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $74.1 \%$ | $3.7 \%$ | $57.4 \%$ | $13.0 \%$ | $3.7 \%$ | $1.9 \%$ | $0.0 \%$ | $20.4 \%$ |
| Male | 47 | $72.3 \%$ | $4.3 \%$ | $59.6 \%$ | $8.5 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ | $23.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 209 | 45.5\% | 2.4\% | 23.0\% | 20.1\% | 4.3\% | 20.6\% | 2.9\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 44.2\% | 4.7\% | 19.8\% | 19.8\% | 5.8\% | 17.4\% | 2.3\% | 30.2\% |
| Male | 123 | 46.3\% | 0.8\% | 25.2\% | 20.3\% | 3.3\% | 22.8\% | 3.3\% | 24.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 178 | 49.4\% | 2.8\% | 24.2\% | 22.5\% | 3.4\% | 20.8\% | 2.2\% | 24.2\% |
| Hispanic | 23 | 17.4\% | 0.0\% | 13.0\% | 4.3\% | 4.3\% | 26.1\% | 4.3\% | 47.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 53.6\% | 3.0\% | 28.3\% | 22.3\% | 0.0\% | 20.5\% | 3.0\% | 22.9\% |
| Students with Disabilities | 43 | 14.0\% | 0.0\% | 2.3\% | 11.6\% | 20.9\% | 20.9\% | 2.3\% | 41.9\% |
| Not Limited English Proficient | 194 | 45.4\% | 2.6\% | 22.7\% | 20.1\% | 4.6\% | 20.6\% | 2.6\% | 26.8\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 0.0\% | 20.0\% | 6.7\% | 26.7\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



| NYC GEOG DIST \#13-BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 63 | 74.6\% | 3.2\% | 68.3\% | 3.2\% | 0.0\% | 23.8\% | 1.6\% | 0.0\% |
| Female | 18 | 83.3\% | 5.6\% | 72.2\% | 5.6\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Male | 45 | 71.1\% | 2.2\% | 66.7\% | 2.2\% | 0.0\% | 26.7\% | 2.2\% | 0.0\% |
| Black | 40 | 75.0\% | 2.5\% | 72.5\% | 0.0\% | 0.0\% | 22.5\% | 2.5\% | 0.0\% |
| Hispanic | 14 | 85.7\% | 7.1\% | 64.3\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 74.4\% | 2.3\% | 67.4\% | 4.7\% | 0.0\% | 23.3\% | 2.3\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 5.0\% | 70.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 74.6\% | 3.2\% | 68.3\% | 3.2\% | 0.0\% | 23.8\% | 1.6\% | 0.0\% |

NYC GEOG DIST \#13 - BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | 68.3\% | 3.2\% | 61.9\% | 3.2\% | 0.0\% | 30.2\% | 1.6\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Male | 45 | 64.4\% | 2.2\% | 60.0\% | 2.2\% | 0.0\% | 33.3\% | 2.2\% | 0.0\% |
| Black | 40 | 67.5\% | 2.5\% | 65.0\% | 0.0\% | 0.0\% | 30.0\% | 2.5\% | 0.0\% |
| Hispanic | 14 | 78.6\% | 7.1\% | 57.1\% | 14.3\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 67.4\% | 2.3\% | 60.5\% | 4.7\% | 0.0\% | 30.2\% | 2.3\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 70.0\% | 5.0\% | 65.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 68.3\% | 3.2\% | 61.9\% | 3.2\% | 0.0\% | 30.2\% | 1.6\% | 0.0\% |

NYC GEOG DIST \#13 - BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN / CLARA BARTON HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 402 | 72.1\% | 5.2\% | 65.4\% | 1.5\% | 4.5\% | 18.7\% | 1.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 312 | 73.7\% | 5.8\% | 66.7\% | 1.3\% | 3.5\% | 18.3\% | 1.0\% | 3.5\% |
| Male | 90 | 66.7\% | 3.3\% | 61.1\% | 2.2\% | 7.8\% | 20.0\% | 1.1\% | 3.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 373 | 73.2\% | 4.6\% | 67.0\% | 1.6\% | 4.0\% | 18.0\% | 1.1\% | 3.5\% |
| Hispanic | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 15.8\% | 36.8\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 365 | 78.4\% | 5.8\% | 71.8\% | 0.8\% | 0.5\% | 17.3\% | 0.8\% | 2.7\% |
| Students with Disabilities | 37 | 10.8\% | 0.0\% | 2.7\% | 8.1\% | 43.2\% | 32.4\% | 2.7\% | 10.8\% |
| Not Limited English Proficient | 374 | 74.3\% | 5.6\% | 67.4\% | 1.3\% | 4.0\% | 17.4\% | 0.8\% | 3.2\% |
| Limited English Proficient | 28 | 42.9\% | 0.0\% | 39.3\% | 3.6\% | 10.7\% | 35.7\% | 3.6\% | 7.1\% |
| Formerly Limited English Proficient | 9 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 304 | 75.0\% | 6.3\% | 67.1\% | 1.6\% | 4.6\% | 17.1\% | 0.3\% | 2.6\% |
| Not Economically Disadvantaged | 98 | 63.3\% | 2.0\% | 60.2\% | 1.0\% | 4.1\% | 23.5\% | 3.1\% | 6.1\% |
| Not Migrant | 402 | 72.1\% | 5.2\% | 65.4\% | 1.5\% | 4.5\% | 18.7\% | 1.0\% | 3.5\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 402 | 63.7\% | 5.2\% | 57.7\% | 0.7\% | 4.5\% | 27.1\% | 1.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 312 | 66.3\% | 5.8\% | 59.6\% | 1.0\% | 3.5\% | 25.6\% | 1.0\% | 3.5\% |
| Male | 90 | 54.4\% | 3.3\% | 51.1\% | 0.0\% | 7.8\% | 32.2\% | 1.1\% | 3.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 373 | 64.1\% | 4.6\% | 58.7\% | 0.8\% | 4.0\% | 27.1\% | 1.1\% | 3.5\% |
| Hispanic | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 15.8\% | 36.8\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 365 | 69.6\% | 5.8\% | 63.3\% | 0.5\% | 0.5\% | 26.0\% | 0.8\% | 2.7\% |
| Students with Disabilities | 37 | 5.4\% | 0.0\% | 2.7\% | 2.7\% | 43.2\% | 37.8\% | 2.7\% | 10.8\% |
| Not Limited English Proficient | 374 | 66.3\% | 5.6\% | 59.9\% | 0.8\% | 4.0\% | 25.4\% | 0.8\% | 3.2\% |
| Limited English Proficient | 28 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 10.7\% | 50.0\% | 3.6\% | 7.1\% |
| Formerly Limited English Proficient | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 304 | 66.4\% | 6.3\% | 59.2\% | 1.0\% | 4.6\% | 25.7\% | 0.3\% | 2.6\% |
| Not Economically Disadvantaged | 98 | 55.1\% | 2.0\% | 53.1\% | 0.0\% | 4.1\% | 31.6\% | 3.1\% | 6.1\% |
| Not Migrant | 402 | 63.7\% | 5.2\% | 57.7\% | 0.7\% | 4.5\% | 27.1\% | 1.0\% | 3.5\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 387 | $80.9 \%$ | $3.1 \%$ | $76.0 \%$ | $1.8 \%$ | $4.4 \%$ | $8.3 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 291 | $85.2 \%$ | $2.7 \%$ | $80.8 \%$ | $1.7 \%$ | $4.5 \%$ | $5.5 \%$ | $0.0 \%$ |
| Male | 96 | $67.7 \%$ | $4.2 \%$ | $61.5 \%$ | $2.1 \%$ | $4.2 \%$ | $16.7 \%$ | $1.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .8 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 348 | 81.3\% | 2.9\% | 76.4\% | 2.0\% | 4.3\% | 8.0\% | 0.3\% | 5.7\% |
| 27 | 85.2\% | 0.0\% | 85.2\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 7.4\% |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 338 | 90.2\% | 3.6\% | 86.1\% | 0.6\% | 0.3\% | 5.0\% | 0.0\% | 4.4\% |
| 49 | 16.3\% | 0.0\% | 6.1\% | 10.2\% | 32.7\% | 30.6\% | 2.0\% | 16.3\% |
| 371 | 81.7\% | 3.2\% | 76.8\% | 1.6\% | 4.6\% | 7.3\% | 0.3\% | 5.9\% |
| 16 | 62.5\% | 0.0\% | 56.3\% | 6.3\% | 0.0\% | 31.3\% | 0.0\% | 6.3\% |
| 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 260 | 80.0\% | 4.6\% | 73.1\% | 2.3\% | 3.1\% | 10.4\% | 0.4\% | 5.8\% |
| 127 | 82.7\% | 0.0\% | 81.9\% | 0.8\% | 7.1\% | 3.9\% | 0.0\% | 6.3\% |
| 387 | 80.9\% | 3.1\% | 76.0\% | 1.8\% | 4.4\% | 8.3\% | 0.3\% | 5.9\% |

NYC GEOG DIST \#17-BROOKLYN / CLARA BARTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 387 | 79.3\% | 3.1\% | 74.7\% | 1.6\% | 4.4\% | 9.6\% | 0.3\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 291 | 83.5\% | 2.7\% | 79.0\% | 1.7\% | 4.5\% | 6.9\% | 0.0\% | 4.8\% |
| Male | 96 | 66.7\% | 4.2\% | 61.5\% | 1.0\% | 4.2\% | 17.7\% | 1.0\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 348 | 79.9\% | 2.9\% | 75.3\% | 1.7\% | 4.3\% | 9.2\% | 0.3\% | 5.7\% |
| Hispanic | 27 | 81.5\% | 0.0\% | 81.5\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 7.4\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 338 | 88.8\% | 3.6\% | 84.6\% | 0.6\% | 0.3\% | 6.2\% | 0.0\% | 4.4\% |
| Students with Disabilities | 49 | 14.3\% | 0.0\% | 6.1\% | 8.2\% | 32.7\% | 32.7\% | 2.0\% | 16.3\% |
| Not Limited English Proficient | 371 | 80.3\% | 3.2\% | 75.7\% | 1.3\% | 4.6\% | 8.4\% | 0.3\% | 5.9\% |
| Limited English Proficient | 16 | 56.3\% | 0.0\% | 50.0\% | 6.3\% | 0.0\% | 37.5\% | 0.0\% | 6.3\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 260 | 78.8\% | 4.6\% | 72.3\% | 1.9\% | 3.1\% | 11.5\% | 0.4\% | 5.8\% |
| Not Economically Disadvantaged | 127 | 80.3\% | 0.0\% | 79.5\% | 0.8\% | 7.1\% | 5.5\% | 0.0\% | 6.3\% |
| Not Migrant | 387 | 79.3\% | 3.1\% | 74.7\% | 1.6\% | 4.4\% | 9.6\% | 0.3\% | 5.9\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 445 | 80.0\% | 3.8\% | 56.6\% | 19.6\% | 4.5\% | 1.1\% | 0.7\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 327 | 82.9\% | 2.8\% | 61.2\% | 19.0\% | 3.1\% | 0.6\% | 0.0\% | 13.5\% |
| Male | 118 | 72.0\% | 6.8\% | 44.1\% | 21.2\% | 8.5\% | 2.5\% | 2.5\% | 14.4\% |
| Black | 408 | 79.7\% | 3.4\% | 56.9\% | 19.4\% | 4.4\% | 1.2\% | 0.7\% | 14.0\% |
| Hispanic | 31 | 83.9\% | 6.5\% | 51.6\% | 25.8\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 392 | 89.3\% | 4.3\% | 64.0\% | 20.9\% | 0.0\% | 0.3\% | 0.3\% | 10.2\% |
| Students with Disabilities | 53 | 11.3\% | 0.0\% | 1.9\% | 9.4\% | 37.7\% | 7.5\% | 3.8\% | 39.6\% |
| Not Limited English Proficient | 423 | 81.8\% | 3.8\% | 58.6\% | 19.4\% | 4.3\% | 1.2\% | 0.5\% | 12.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 146 | 79.5\% | 6.8\% | 58.2\% | 14.4\% | 2.1\% | 6.8\% | 0.7\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 80.4\% | 7.2\% | 57.7\% | 15.5\% | 1.0\% | 8.2\% | 0.0\% | 10.3\% |
| Male | 49 | 77.6\% | 6.1\% | 59.2\% | 12.2\% | 4.1\% | 4.1\% | 2.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 113 | 82.3\% | 4.4\% | 62.8\% | 15.0\% | 0.9\% | 6.2\% | 0.0\% | 10.6\% |
| Hispanic | 26 | 69.2\% | 11.5\% | 46.2\% | 11.5\% | 7.7\% | 11.5\% | 3.8\% | 7.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 86.2\% | 8.1\% | 67.5\% | 10.6\% | 0.0\% | 7.3\% | 0.0\% | 6.5\% |
| Students with Disabilities | 23 | 43.5\% | 0.0\% | 8.7\% | 34.8\% | 13.0\% | 4.3\% | 4.3\% | 34.8\% |
| Not Limited English Proficient | 140 | 79.3\% | 5.7\% | 59.3\% | 14.3\% | 2.1\% | 7.1\% | 0.0\% | 11.4\% |
| Limited English Proficient | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 125 | 85.6\% | 8.0\% | 61.6\% | 16.0\% | 1.6\% | 4.8\% | 0.8\% | 7.2\% |
| Not Economically Disadvantaged | 21 | 42.9\% | 0.0\% | 38.1\% | 4.8\% | 4.8\% | 19.0\% | 0.0\% | 33.3\% |
| Not Migrant | 146 | 79.5\% | 6.8\% | 58.2\% | 14.4\% | 2.1\% | 6.8\% | 0.7\% | 11.0\% |

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2009 Total Cohort - 4 Year Outcome

| All Students | 146 | $76.7 \%$ | $6.8 \%$ | $56.8 \%$ | $13.0 \%$ | $2.7 \%$ | $8.9 \%$ | $0.7 \%$ | $11.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $77.3 \%$ | $7.2 \%$ | $55.7 \%$ | $14.4 \%$ | $2.1 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 49 | $75.5 \%$ | $6.1 \%$ | $59.2 \%$ | $10.2 \%$ | $4.1 \%$ | $6.1 \%$ | $2.0 \%$ | $12.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 113 | $78.8 \%$ | $4.4 \%$ | $61.1 \%$ | $13.3 \%$ | $1.8 \%$ | $8.8 \%$ | $0.0 \%$ | $10.6 \%$ |
| Hispanic | 26 | $69.2 \%$ | $11.5 \%$ | $46.2 \%$ | $11.5 \%$ | $7.7 \%$ | $11.5 \%$ | $3.8 \%$ | $7.7 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 123 | $83.7 \%$ | $8.1 \%$ | $65.9 \%$ | $9.8 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $6.5 \%$ |
| Students with Disabilities | 23 | $39.1 \%$ | $0.0 \%$ | $8.7 \%$ | $30.4 \%$ | $17.4 \%$ | $4.3 \%$ | $4.3 \%$ | $34.8 \%$ |
| Not Limited English Proficient | 140 | $76.4 \%$ | $5.7 \%$ | $57.9 \%$ | $12.9 \%$ | $2.9 \%$ | $9.3 \%$ | $0.0 \%$ | $11.4 \%$ |
| Limited English Proficient | 6 | $83.3 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 125 | $82.4 \%$ | $8.0 \%$ | $60.0 \%$ | $14.4 \%$ | $2.4 \%$ | $7.2 \%$ | $0.8 \%$ | $7.2 \%$ |
| Not Economically Disadvantaged | 21 | $42.9 \%$ | $0.0 \%$ | $38.1 \%$ | $4.8 \%$ | $4.8 \%$ | $19.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Migrant | 146 | $76.7 \%$ | $6.8 \%$ | $56.8 \%$ | $13.0 \%$ | $2.7 \%$ | $8.9 \%$ | $0.7 \%$ | $11.0 \%$ |

$\begin{array}{ccccccccccc}\text { NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: } 2008 & \text { Total Cohort - } \mathbf{5} \text { Year Outcome - August } 2013 \\ \text { All Students } & 171 & 76.0 \% & 9.9 \% & 55.0 \% & 11.1 \% & 4.7 \% & 2.9 \% & 0.0 \% & 15.8 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#15-BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2007 Total Cohort - 6 Year Outcome

| All Students | 144 | $63.2 \%$ | $0.0 \%$ | $41.0 \%$ | $22.2 \%$ | $4.2 \%$ | $2.8 \%$ | $2.1 \%$ | $27.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $64.2 \%$ | $0.0 \%$ | $44.4 \%$ | $19.8 \%$ | $4.9 \%$ | $2.5 \%$ | $2.5 \%$ | $25.9 \%$ |
| Male | 63 | $61.9 \%$ | $0.0 \%$ | $36.5 \%$ | $25.4 \%$ | $3.2 \%$ | $3.2 \%$ | $1.6 \%$ | $30.2 \%$ |
| Black | 100 | $65.0 \%$ | $0.0 \%$ | $37.0 \%$ | $28.0 \%$ | $3.0 \%$ | $3.0 \%$ | $2.0 \%$ | $27.0 \%$ |
| Hispanic | 38 | $52.6 \%$ | $0.0 \%$ | $44.7 \%$ | $7.9 \%$ | $7.9 \%$ | $2.6 \%$ | $2.6 \%$ | $34.2 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 108 | $68.5 \%$ | $0.0 \%$ | $52.8 \%$ | $15.7 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ | $27.8 \%$ |
| Students with Disabilities | 36 | $47.2 \%$ | $0.0 \%$ | $5.6 \%$ | $41.7 \%$ | $16.7 \%$ | $5.6 \%$ | $2.8 \%$ | $27.8 \%$ |
| Not Limited English Proficient | 135 | $63.0 \%$ | $0.0 \%$ | $39.3 \%$ | $23.7 \%$ | $3.7 \%$ | $3.0 \%$ | $2.2 \%$ | $28.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Limited English Proficient \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 102 \& 70.6\% \& 0.0\% \& 43.1\% \& 27.5\% \& 2.9\% \& 2.9\% \& 2.0\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 42 \& 45.2\% \& 0.0\% \& 35.7\% \& 9.5\% \& 7.1\% \& 2.4\% \& 2.4\% \& 42.9\% <br>
\hline Not Migrant \& 144 \& 63.2\% \& 0.0\% \& 41.0\% \& 22.2\% \& 4.2\% \& 2.8\% \& 2.1\% \& 27.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | 65.1\% | 3.2\% | 54.0\% | 7.9\% | 1.6\% | 28.6\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 72.4\% | 3.4\% | 58.6\% | 10.3\% | 0.0\% | 20.7\% | 0.0\% | 6.9\% |
| Male | 34 | 58.8\% | 2.9\% | 50.0\% | 5.9\% | 2.9\% | 35.3\% | 0.0\% | 2.9\% |
| Black | 52 | 69.2\% | 3.8\% | 55.8\% | 9.6\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 68.6\% | 3.9\% | 64.7\% | 0.0\% | 0.0\% | 25.5\% | 0.0\% | 5.9\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 8.3\% | 41.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 66.7\% | 3.5\% | 54.4\% | 8.8\% | 1.8\% | 29.8\% | 0.0\% | 1.8\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 65.5\% | 3.6\% | 52.7\% | 9.1\% | 1.8\% | 27.3\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 65.1\% | 3.2\% | 54.0\% | 7.9\% | 1.6\% | 28.6\% | 0.0\% | 4.8\% |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | 58.7\% | 3.2\% | 47.6\% | 7.9\% | 1.6\% | 34.9\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 69.0\% | 3.4\% | 55.2\% | 10.3\% | 0.0\% | 24.1\% | 0.0\% | 6.9\% |
| Male | 34 | 50.0\% | 2.9\% | 41.2\% | 5.9\% | 2.9\% | 44.1\% | 0.0\% | 2.9\% |
| Black | 52 | 65.4\% | 3.8\% | 51.9\% | 9.6\% | 0.0\% | 34.6\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 60.8\% | 3.9\% | 56.9\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 5.9\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 8.3\% | 41.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 59.6\% | 3.5\% | 47.4\% | 8.8\% | 1.8\% | 36.8\% | 0.0\% | 1.8\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 58.2\% | 3.6\% | 45.5\% | 9.1\% | 1.8\% | 34.5\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 58.7\% | 3.2\% | 47.6\% | 7.9\% | 1.6\% | 34.9\% | 0.0\% | 4.8\% |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 66 | $83.3 \%$ | $1.5 \%$ | $75.8 \%$ | $6.1 \%$ | $0.0 \%$ | $9.1 \%$ | $1.5 \%$ | $6.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $2.9 \%$ | $74.3 \%$ | $8.6 \%$ | $0.0 \%$ | $5.7 \%$ | $2.9 \%$ | $5.7 \%$ |
| Male | 31 | $80.6 \%$ | $0.0 \%$ | $77.4 \%$ | $3.2 \%$ | $0.0 \%$ | $12.9 \%$ | $0.0 \%$ | $6.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 56 \& 82.1\% \& 1.8\% \& 76.8\% \& 3.6\% \& 0.0\% \& 8.9\% \& 1.8\% \& 7.1\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 56 \& 89.3\% \& 1.8\% \& 87.5\% \& 0.0\% \& 0.0\% \& 5.4\% \& 1.8\% \& 3.6\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 10.0\% \& 40.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 55 \& 83.6\% \& 1.8\% \& 74.5\% \& 7.3\% \& 0.0\% \& 9.1\% \& 1.8\% \& 5.5\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 66 \& 83.3\% \& 1.5\% \& 75.8\% \& 6.1\% \& 0.0\% \& 9.1\% \& 1.5\% \& 6.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2008 Total Cohort - 5 Year Outcome

| All Students | 66 | 83.3\% | 1.5\% | 75.8\% | 6.1\% | 0.0\% | 9.1\% | 1.5\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 85.7\% | 2.9\% | 74.3\% | 8.6\% | 0.0\% | 5.7\% | 2.9\% | 5.7\% |
| Male | 31 | 80.6\% | 0.0\% | 77.4\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 6.5\% |
| Black | 56 | 82.1\% | 1.8\% | 76.8\% | 3.6\% | 0.0\% | 8.9\% | 1.8\% | 7.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 89.3\% | 1.8\% | 87.5\% | 0.0\% | 0.0\% | 5.4\% | 1.8\% | 3.6\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 30.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 83.6\% | 1.8\% | 74.5\% | 7.3\% | 0.0\% | 9.1\% | 1.8\% | 5.5\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 66 | 83.3\% | 1.5\% | 75.8\% | 6.1\% | 0.0\% | 9.1\% | 1.5\% | 6.1\% |

NYC GEOG DIST \#18-BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | $47.3 \%$ | $0.9 \%$ | $43.6 \%$ | $2.7 \%$ | $0.0 \%$ | $38.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $51.7 \%$ | $1.7 \%$ | $48.3 \%$ | $1.7 \%$ | $0.0 \%$ | $32.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 52 \& 42.3\% \& 0.0\% \& 38.5\% \& 3.8\% \& 0.0\% \& 44.2\% \& 0.0\% \& 13.5\% <br>
\hline Black \& 20 \& 40.0\% \& 0.0\% \& 35.0\% \& 5.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 35.0\% <br>
\hline Hispanic \& 80 \& 46.3\% \& 1.3\% \& 42.5\% \& 2.5\% \& 0.0\% \& 42.5\% \& 0.0\% \& 11.3\% <br>
\hline Asian/Pacific Islander \& 10 \& 70.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 97 \& 45.4\% \& 1.0\% \& 44.3\% \& 0.0\% \& 0.0\% \& 40.2\% \& 0.0\% \& 14.4\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 38.5\% \& 23.1\% \& 0.0\% \& 23.1\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 95 \& 52.6\% \& 1.1\% \& 48.4\% \& 3.2\% \& 0.0\% \& 32.6\% \& 0.0\% \& 14.7\% <br>
\hline Limited English Proficient \& 15 \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 73.3\% \& 0.0\% \& 13.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 53.2\% \& 0.0\% \& 49.4\% \& 3.8\% \& 0.0\% \& 39.2\% \& 0.0\% \& 7.6\% <br>
\hline Not Economically Disadvantaged \& 31 \& 32.3\% \& 3.2\% \& 29.0\% \& 0.0\% \& 0.0\% \& 35.5\% \& 0.0\% \& 32.3\% <br>
\hline Not Migrant \& 110 \& 47.3\% \& 0.9\% \& 43.6\% \& 2.7\% \& 0.0\% \& 38.2\% \& 0.0\% \& 14.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 110 \& 44.5\% \& 0.9\% \& 41.8\% \& 1.8\% \& 0.0\% \& 40.9\% \& 0.0\% \& 14.5\% <br>
\hline Female \& 58 \& 48.3\% \& 1.7\% \& 46.6\% \& 0.0\% \& 0.0\% \& 36.2\% \& 0.0\% \& 15.5\% <br>
\hline Male \& 52 \& 40.4\% \& 0.0\% \& 36.5\% \& 3.8\% \& 0.0\% \& 46.2\% \& 0.0\% \& 13.5\% <br>
\hline Black \& 20 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 35.0\% \& 0.0\% \& 35.0\% <br>
\hline Hispanic \& 80 \& 45.0\% \& 1.3\% \& 41.3\% \& 2.5\% \& 0.0\% \& 43.8\% \& 0.0\% \& 11.3\% <br>
\hline Asian/Pacific Islander \& 10 \& 70.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 97 \& 44.3\% \& 1.0\% \& 43.3\% \& 0.0\% \& 0.0\% \& 41.2\% \& 0.0\% \& 14.4\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 30.8\% \& 15.4\% \& 0.0\% \& 38.5\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 95 \& 49.5\% \& 1.1\% \& 46.3\% \& 2.1\% \& 0.0\% \& 35.8\% \& 0.0\% \& 14.7\% <br>
\hline Limited English Proficient \& 15 \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 73.3\% \& 0.0\% \& 13.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 50.6\% \& 0.0\% \& 48.1\% \& 2.5\% \& 0.0\% \& 41.8\% \& 0.0\% \& 7.6\% <br>
\hline Not Economically Disadvantaged \& 31 \& 29.0\% \& 3.2\% \& 25.8\% \& 0.0\% \& 0.0\% \& 38.7\% \& 0.0\% \& 32.3\% <br>
\hline Not Migrant \& 110 \& 44.5\% \& 0.9\% \& 41.8\% \& 1.8\% \& 0.0\% \& 40.9\% \& 0.0\% \& 14.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | 56.2\% | 3.8\% | 49.5\% | 2.9\% | 1.0\% | 21.0\% | 0.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 53.6\% | 5.4\% | 46.4\% | 1.8\% | 1.8\% | 17.9\% | 0.0\% | 26.8\% |
| Male | 49 | 59.2\% | 2.0\% | 53.1\% | 4.1\% | 0.0\% | 24.5\% | 0.0\% | 16.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 53.2\% | 3.8\% | 46.8\% | 2.5\% | 1.3\% | 21.5\% | 0.0\% | 24.1\% |
| Asian/Pacific Islander | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 58.1\% | 4.3\% | 53.8\% | 0.0\% | 1.1\% | 21.5\% | 0.0\% | 19.4\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 94 | 56.4\% | 4.3\% | 50.0\% | 2.1\% | 1.1\% | 18.1\% | 0.0\% | 24.5\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 63.8\% | 5.8\% | 53.6\% | 4.3\% | 0.0\% | 20.3\% | 0.0\% | 15.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 36 \& 41.7\% \& 0.0\% \& 41.7\% \& 0.0\% \& 2.8\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 105 \& 56.2\% \& 3.8\% \& 49.5\% \& 2.9\% \& 1.0\% \& 21.0\% \& 0.0\% \& 21.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN I CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 105 \& 54.3\% \& 3.8\% \& 47.6\% \& 2.9\% \& 1.0\% \& 22.9\% \& 0.0\% \& 21.9\% <br>
\hline Female \& 56 \& 53.6\% \& 5.4\% \& 46.4\% \& 1.8\% \& 1.8\% \& 17.9\% \& 0.0\% \& 26.8\% <br>
\hline Male \& 49 \& 55.1\% \& 2.0\% \& 49.0\% \& 4.1\% \& 0.0\% \& 28.6\% \& 0.0\% \& 16.3\% <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 79 \& 50.6\% \& 3.8\% \& 44.3\% \& 2.5\% \& 1.3\% \& 24.1\% \& 0.0\% \& 24.1\% <br>
\hline Asian/Pacific Islander \& 12 \& 91.7\% \& 8.3\% \& 83.3\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 55.9\% \& 4.3\% \& 51.6\% \& 0.0\% \& 1.1\% \& 23.7\% \& 0.0\% \& 19.4\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 16.7\% \& 25.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 94 \& 56.4\% \& 4.3\% \& 50.0\% \& 2.1\% \& 1.1\% \& 18.1\% \& 0.0\% \& 24.5\% <br>
\hline Limited English Proficient \& 11 \& 36.4\% \& 0.0\% \& 27.3\% \& 9.1\% \& 0.0\% \& 63.6\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 69 \& 60.9\% \& 5.8\% \& 50.7\% \& 4.3\% \& 0.0\% \& 23.2\% \& 0.0\% \& 15.9\% <br>
\hline Not Economically Disadvantaged \& 36 \& 41.7\% \& 0.0\% \& 41.7\% \& 0.0\% \& 2.8\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 105 \& 54.3\% \& 3.8\% \& 47.6\% \& 2.9\% \& 1.0\% \& 22.9\% \& 0.0\% \& 21.9\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#19 - BROOKLYN I CYPRESS HILLS COLLEGIATE PREP SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 112 | $70.5 \%$ | $3.6 \%$ | $33.9 \%$ | $33.0 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ | $25.9 \%$ |
| Female | 56 | $67.9 \%$ | $3.6 \%$ | $26.8 \%$ | $37.5 \%$ | $0.0 \%$ | $3.6 \%$ | $1.8 \%$ | $26.8 \%$ |
| Male | 56 | $73.2 \%$ | $3.6 \%$ | $41.1 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $25.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $73.3 \%$ | $0.0 \%$ | $26.7 \%$ | $46.7 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ | $13.3 \%$ |
| Hispanic | 80 | $71.3 \%$ | $3.8 \%$ | $33.8 \%$ | $33.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $27.5 \%$ |
| Asian/Pacific Islander | 13 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 102 | $71.6 \%$ | $3.9 \%$ | $36.3 \%$ | $31.4 \%$ | $0.0 \%$ | $2.0 \%$ | $1.0 \%$ | $25.5 \%$ |
| Students with Disabilities | 10 | $60.0 \%$ | $0.0 \%$ | $10.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $30.0 \%$ |
| Not Limited English Proficient | 100 | $76.0 \%$ | $4.0 \%$ | $37.0 \%$ | $35.0 \%$ | $0.0 \%$ | $1.0 \%$ | $2.0 \%$ | $21.0 \%$ |
| Limited English Proficient | 12 | $25.0 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $66.7 \%$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $77.8 \%$ | $4.8 \%$ | $47.6 \%$ | $25.4 \%$ | $0.0 \%$ | $3.2 \%$ | $3.2 \%$ | $15.9 \%$ |
| Not Economically Disadvantaged | 49 | $61.2 \%$ | $2.0 \%$ | $16.3 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.8 \%$ |
| Not Migrant | 112 | $70.5 \%$ | $3.6 \%$ | $33.9 \%$ | $33.0 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ | $25.9 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | $63.0 \%$ | $11.0 \%$ | $50.7 \%$ | $1.4 \%$ | $0.0 \%$ | $35.6 \%$ | $0.0 \%$ | $1.4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $70.8 \%$ | $12.5 \%$ | $56.3 \%$ | $2.1 \%$ | $0.0 \%$ | $27.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| Male | 25 | $48.0 \%$ | $8.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $52.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 58 | $62.1 \%$ | $12.1 \%$ | $48.3 \%$ | $1.7 \%$ | $0.0 \%$ | $36.2 \%$ | $0.0 \%$ | $1.7 \%$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 39 | 84.6\% | 10.3\% | 64.1\% | 10.3\% | 0.0\% | 7.7\% | 2.6\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 87.0\% | 13.0\% | 65.2\% | 8.7\% | 0.0\% | 8.7\% | 4.3\% | 0.0\% |
| Male | 16 | 81.3\% | 6.3\% | 62.5\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Black | 30 | 93.3\% | 6.7\% | 73.3\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Hispanic | 9 | 55.6\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% |
| General Education Students | 29 | 89.7\% | 13.8\% | 75.9\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 20.0\% |
| Not Limited English Proficient | 39 | 84.6\% | 10.3\% | 64.1\% | 10.3\% | 0.0\% | 7.7\% | 2.6\% | 5.1\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 81.5\% | 3.7\% | 63.0\% | 14.8\% | 0.0\% | 11.1\% | 3.7\% | 3.7\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 39 | 84.6\% | 10.3\% | 64.1\% | 10.3\% | 0.0\% | 7.7\% | 2.6\% | 5.1\% |

## NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2008 Total Cohort - 5 Year Outcome

| All Students | 39 | $84.6 \%$ | $10.3 \%$ | $64.1 \%$ | $10.3 \%$ | $0.0 \%$ | $7.7 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $87.0 \%$ | $13.0 \%$ | $65.2 \%$ | $8.7 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ |
| Male | 16 | $81.3 \%$ | $6.3 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Black | 30 | $93.3 \%$ | $6.7 \%$ | $73.3 \%$ | $13.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |
| Hispanic | 9 | $55.6 \%$ | $22.2 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ |
| General Education Students | 29 | $89.7 \%$ | $13.8 \%$ | $75.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $30.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Limited English Proficient \& 39 \& 84.6\% \& 10.3\% \& 64.1\% \& 10.3\% \& 0.0\% \& 7.7\% \& 2.6\% \& 5.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 81.5\% \& 3.7\% \& 63.0\% \& 14.8\% \& 0.0\% \& 11.1\% \& 3.7\% \& 3.7\% <br>
\hline Not Economically Disadvantaged \& 12 \& 91.7\% \& 25.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 39 \& 84.6\% \& 10.3\% \& 64.1\% \& 10.3\% \& 0.0\% \& 7.7\% \& 2.6\% \& 5.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 72 | 84.7\% | 11.1\% | 65.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 15.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 88.0\% | 14.0\% | 66.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Male | 22 | 77.3\% | 4.5\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% |
| Black | 54 | 87.0\% | 11.1\% | 70.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 92.2\% | 12.5\% | 70.3\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Not Limited English Proficient | 72 | 84.7\% | 11.1\% | 65.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 15.3\% |
| Economically Disadvantaged | 55 | 83.6\% | 9.1\% | 65.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 16.4\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Migrant | 72 | 84.7\% | 11.1\% | 65.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 15.3\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 79 | 12.7\% | 0.0\% | 11.4\% | 1.3\% | 0.0\% | 59.5\% | 0.0\% | 27.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 13.6\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 61.4\% | 0.0\% | 25.0\% |
| Male | 35 | 11.4\% | 0.0\% | 8.6\% | 2.9\% | 0.0\% | 57.1\% | 0.0\% | 31.4\% |
| Black | 68 | 13.2\% | 0.0\% | 11.8\% | 1.5\% | 0.0\% | 57.4\% | 0.0\% | 29.4\% |
| Hispanic | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| General Education Students | 71 | 12.7\% | 0.0\% | 12.7\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 28.2\% |
| Students with Disabilities | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 79 | 12.7\% | 0.0\% | 11.4\% | 1.3\% | 0.0\% | 59.5\% | 0.0\% | 27.8\% |
| Economically Disadvantaged | 65 | 12.3\% | 0.0\% | 10.8\% | 1.5\% | 0.0\% | 63.1\% | 0.0\% | 24.6\% |
| Not Economically Disadvantaged | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Not Migrant | 79 | 12.7\% | 0.0\% | 11.4\% | 1.3\% | 0.0\% | 59.5\% | 0.0\% | 27.8\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 79 | $12.7 \%$ | $0.0 \%$ | $11.4 \%$ | $1.3 \%$ | $0.0 \%$ | $59.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $13.6 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $61.4 \%$ | $0.0 \%$ |
| Male | 35 | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $2.9 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ |
| Black | 68 | $13.2 \%$ | $0.0 \%$ | $11.8 \%$ | $1.5 \%$ | $0.0 \%$ | $57.4 \%$ | $0.0 \%$ |
| Hispanic | 11 | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ |
| General Education Students | 71 | $12.7 \%$ | $0.0 \%$ | $12.7 \%$ | $0.0 \%$ | $0.0 \%$ | $59.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $12.7 \%$ | $0.0 \%$ | $11.4 \%$ | $1.3 \%$ | $0.0 \%$ | $59.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 65 | $12.3 \%$ | $0.0 \%$ | $10.8 \%$ | $1.5 \%$ | $0.0 \%$ | $63.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN I EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 24.7\% | 0.0\% | 21.9\% | 2.7\% | 0.0\% | 28.8\% | 1.4\% | 45.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 17.1\% | 0.0\% | 17.1\% | 0.0\% | 0.0\% | 26.8\% | 2.4\% | 53.7\% |
| Male | 32 | 34.4\% | 0.0\% | 28.1\% | 6.3\% | 0.0\% | 31.3\% | 0.0\% | 34.4\% |
| Black | 62 | 25.8\% | 0.0\% | 22.6\% | 3.2\% | 0.0\% | 29.0\% | 1.6\% | 43.5\% |
| Hispanic | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 54.5\% |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 25.9\% | 0.0\% | 24.1\% | 1.7\% | 0.0\% | 29.3\% | 0.0\% | 44.8\% |
| Not Economically Disadvantaged | 15 | 20.0\% | 0.0\% | 13.3\% | 6.7\% | 0.0\% | 26.7\% | 6.7\% | 46.7\% |
| Not Migrant | 73 | 24.7\% | 0.0\% | 21.9\% | 2.7\% | 0.0\% | 28.8\% | 1.4\% | 45.2\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | 20.5\% | 0.0\% | 17.8\% | 2.7\% | 0.0\% | 32.9\% | 1.4\% | 45.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 17.1\% | 0.0\% | 17.1\% | 0.0\% | 0.0\% | 26.8\% | 2.4\% | 53.7\% |
| Male | 32 | 25.0\% | 0.0\% | 18.8\% | 6.3\% | 0.0\% | 40.6\% | 0.0\% | 34.4\% |
| Black | 62 | 22.6\% | 0.0\% | 19.4\% | 3.2\% | 0.0\% | 32.3\% | 1.6\% | 43.5\% |
| Hispanic | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 54.5\% |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 22.4\% | 0.0\% | 20.7\% | 1.7\% | 0.0\% | 32.8\% | 0.0\% | 44.8\% |
| Not Economically Disadvantaged | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 33.3\% | 6.7\% | 46.7\% |
| Not Migrant | 73 | 20.5\% | 0.0\% | 17.8\% | 2.7\% | 0.0\% | 32.9\% | 1.4\% | 45.2\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | $45.3 \%$ | $0.0 \%$ | $22.1 \%$ | $23.2 \%$ | $0.0 \%$ | $10.5 \%$ | $4.2 \%$ | $40.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $47.9 \%$ | $0.0 \%$ | $25.0 \%$ | $22.9 \%$ | $0.0 \%$ | $8.3 \%$ | $6.3 \%$ | $37.5 \%$ |
| Male | 47 | $42.6 \%$ | $0.0 \%$ | $19.1 \%$ | $23.4 \%$ | $0.0 \%$ | $12.8 \%$ | $2.1 \%$ | $42.6 \%$ |
| Black | 83 | $47.0 \%$ | $0.0 \%$ | $22.9 \%$ | $24.1 \%$ | $0.0 \%$ | $9.6 \%$ | $3.6 \%$ | $39.8 \%$ |
| Hispanic | 12 | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ | $41.7 \%$ |
| General Education Students | 89 | $47.2 \%$ | $0.0 \%$ | $23.6 \%$ | $23.6 \%$ | $0.0 \%$ | $10.1 \%$ | $4.5 \%$ | $38.2 \%$ |
| Students with Disabilities | 6 | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $66.7 \%$ |
| Not Limited English Proficient | 94 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Economically Disadvantaged | 71 | $39.4 \%$ | $0.0 \%$ | $22.5 \%$ | $16.9 \%$ | $0.0 \%$ | $9.9 \%$ | $2.8 \%$ | $47.9 \%$ |
| Not Economically Disadvantaged | 24 | $62.5 \%$ | $0.0 \%$ | $20.8 \%$ | $41.7 \%$ | $0.0 \%$ | $12.5 \%$ | $8.3 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 95 | 45.3\% | 0.0\% | 22.1\% | 23.2\% | 0.0\% | 10.5\% | 4.2\% | 40.0\% |

NYC GEOG DIST \#19-BROOKLYN / EAST NY FAMILY ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 85.2\% | 3.3\% | 78.7\% | 3.3\% | 0.0\% | 13.1\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 5.1\% | 76.9\% | 5.1\% | 0.0\% | 10.3\% | 0.0\% | 2.6\% |
| Male | 22 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Black | 39 | 84.6\% | 5.1\% | 74.4\% | 5.1\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 85.2\% | 3.3\% | 78.7\% | 3.3\% | 0.0\% | 13.1\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 53 | 84.9\% | 3.8\% | 77.4\% | 3.8\% | 0.0\% | 13.2\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Migrant | 61 | 85.2\% | 3.3\% | 78.7\% | 3.3\% | 0.0\% | 13.1\% | 0.0\% | 1.6\% |
| NYC GEOG DIST \#19-BROOKLYN / EAST NY FAMILY ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 75.4\% | 3.3\% | 70.5\% | 1.6\% | 0.0\% | 23.0\% | 0.0\% | 1.6\% |
| Female | 39 | 79.5\% | 5.1\% | 71.8\% | 2.6\% | 0.0\% | 17.9\% | 0.0\% | 2.6\% |
| Male | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 0.0\% |
| Black | 39 | 71.8\% | 5.1\% | 64.1\% | 2.6\% | 0.0\% | 28.2\% | 0.0\% | 0.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 75.4\% | 3.3\% | 70.5\% | 1.6\% | 0.0\% | 23.0\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 53 | 73.6\% | 3.8\% | 67.9\% | 1.9\% | 0.0\% | 24.5\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Migrant | 61 | 75.4\% | 3.3\% | 70.5\% | 1.6\% | 0.0\% | 23.0\% | 0.0\% | 1.6\% |

NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 69 | 91.3\% | 8.7\% | 81.2\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 90.2\% | 7.3\% | 82.9\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Male | 28 | 92.9\% | 10.7\% | 78.6\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 89.6\% | 6.3\% | 81.3\% | 2.1\% | 0.0\% | 6.3\% | 0.0\% | 4.2\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 69 | 91.3\% | 8.7\% | 81.2\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 56 | 91.1\% | 10.7\% | 80.4\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 69 | 91.3\% | 8.7\% | 81.2\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / EAST NY FAMILY ACADEMY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 69 \& 89.9\% \& 8.7\% \& 79.7\% \& 1.4\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.3\% <br>
\hline Female \& 41 \& 87.8\% \& 7.3\% \& 80.5\% \& 0.0\% \& 0.0\% \& 4.9\% \& 0.0\% \& 7.3\% <br>
\hline Male \& 28 \& 92.9\% \& 10.7\% \& 78.6\% \& 3.6\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 48 \& 87.5\% \& 6.3\% \& 79.2\% \& 2.1\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.2\% <br>
\hline Hispanic \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 69 \& 89.9\% \& 8.7\% \& 79.7\% \& 1.4\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.3\% <br>
\hline Economically Disadvantaged \& 56 \& 89.3\% \& 10.7\% \& 78.6\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 69 \& 89.9\% \& 8.7\% \& 79.7\% \& 1.4\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / EAST NY FAMILY ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 65 \& 93.8\% \& 9.2\% \& 75.4\% \& 9.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 4.6\% <br>
\hline Female \& 32 \& 93.8\% \& 9.4\% \& 71.9\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 33 \& 93.9\% \& 9.1\% \& 78.8\% \& 6.1\% \& 3.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Black \& 42 \& 90.5\% \& 7.1\% \& 71.4\% \& 11.9\% \& 2.4\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 98.3\% \& 10.2\% \& 81.4\% \& 6.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 65 \& 93.8\% \& 9.2\% \& 75.4\% \& 9.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 4.6\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 52 \& 94.2\% \& 7.7\% \& 75.0\% \& 11.5\% \& 1.9\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Economically Disadvantaged \& 13 \& 92.3\% \& 15.4\% \& 76.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 65 \& 93.8\% \& 9.2\% \& 75.4\% \& 9.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 4.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32-BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 148 | 69.6\% | 4.7\% | 60.1\% | 4.7\% | 0.0\% | 18.2\% | 0.0\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 75.7\% | 5.4\% | 68.9\% | 1.4\% | 0.0\% | 16.2\% | 0.0\% | 8.1\% |
| Male | 74 | 63.5\% | 4.1\% | 51.4\% | 8.1\% | 0.0\% | 20.3\% | 0.0\% | 16.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 134 | 69.4\% | 5.2\% | 59.7\% | 4.5\% | 0.0\% | 19.4\% | 0.0\% | 11.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 73.0\% | 5.6\% | 67.5\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 10.3\% |
| Students with Disabilities | 22 | 50.0\% | 0.0\% | 18.2\% | 31.8\% | 0.0\% | 27.3\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 124 | 73.4\% | 5.6\% | 63.7\% | 4.0\% | 0.0\% | 16.1\% | 0.0\% | 10.5\% |
| Limited English Proficient | 24 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 0.0\% | 29.2\% | 0.0\% | 20.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 153 | 73.2\% | 13.7\% | 56.9\% | 2.6\% | 0.0\% | 5.9\% | 0.0\% | 20.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 73.7\% | 15.8\% | 57.9\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 18.4\% |
| Male | 77 | 72.7\% | 11.7\% | 55.8\% | 5.2\% | 0.0\% | 3.9\% | 0.0\% | 23.4\% |
| Black | 13 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Hispanic | 135 | 74.1\% | 15.6\% | 55.6\% | 3.0\% | 0.0\% | 6.7\% | 0.0\% | 19.3\% |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 146 | 73.3\% | 14.4\% | 58.9\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 21.2\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 138 | 77.5\% | 15.2\% | 59.4\% | 2.9\% | 0.0\% | 4.3\% | 0.0\% | 18.1\% |
| Limited English Proficient | 15 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 46.7\% |
| Formerly Limited English Proficient | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 141 | 75.9\% | 14.9\% | 58.2\% | 2.8\% | 0.0\% | 5.7\% | 0.0\% | 18.4\% |
| Not Economically Disadvantaged | 12 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 50.0\% |
| Not Migrant | 153 | 73.2\% | 13.7\% | 56.9\% | 2.6\% | 0.0\% | 5.9\% | 0.0\% | 20.9\% |
| NYC GEOG DIST \#32-BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 153 | 72.5\% | 13.7\% | 56.2\% | 2.6\% | 0.0\% | 6.5\% | 0.0\% | 20.9\% |
| Female | 76 | 72.4\% | 15.8\% | 56.6\% | 0.0\% | 0.0\% | 9.2\% | 0.0\% | 18.4\% |
| Male | 77 | 72.7\% | 11.7\% | 55.8\% | 5.2\% | 0.0\% | 3.9\% | 0.0\% | 23.4\% |
| Black | 13 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 135 | 73.3\% | 15.6\% | 54.8\% | 3.0\% | 0.0\% | 7.4\% | 0.0\% | 19.3\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 146 | 72.6\% | 14.4\% | 58.2\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 21.2\% |
| 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| 138 | 76.8\% | 15.2\% | 58.7\% | 2.9\% | 0.0\% | 5.1\% | 0.0\% | 18.1\% |
| 15 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 46.7\% |
| 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| 141 | 75.2\% | 14.9\% | 57.4\% | 2.8\% | 0.0\% | 6.4\% | 0.0\% | 18.4\% |
| 12 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 50.0\% |
| 153 | 72.5\% | 13.7\% | 56.2\% | 2.6\% | 0.0\% | 6.5\% | 0.0\% | 20.9\% |

NYC GEOG DIST \#32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2007 Total Cohort - 6 Year Outcome

| All Students | 157 | 75.2\% | 10.2\% | 29.3\% | 35.7\% | 0.0\% | 2.5\% | 0.0\% | 22.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 76.3\% | 14.5\% | 32.9\% | 28.9\% | 0.0\% | 2.6\% | 0.0\% | 21.1\% |
| Male | 81 | 74.1\% | 6.2\% | 25.9\% | 42.0\% | 0.0\% | 2.5\% | 0.0\% | 23.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 134 | 73.9\% | 11.9\% | 29.1\% | 32.8\% | 0.0\% | 2.2\% | 0.0\% | 23.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 76.0\% | 11.0\% | 30.8\% | 34.2\% | 0.0\% | 2.7\% | 0.0\% | 21.2\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 138 | 82.6\% | 11.6\% | 32.6\% | 38.4\% | 0.0\% | 2.2\% | 0.0\% | 15.2\% |
| Limited English Proficient | 19 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 73.7\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 127 | 82.7\% | 11.8\% | 32.3\% | 38.6\% | 0.0\% | 3.1\% | 0.0\% | 14.2\% |
| Not Economically Disadvantaged | 30 | 43.3\% | 3.3\% | 16.7\% | 23.3\% | 0.0\% | 0.0\% | 0.0\% | 56.7\% |
| Not Migrant | 157 | 75.2\% | 10.2\% | 29.3\% | 35.7\% | 0.0\% | 2.5\% | 0.0\% | 22.3\% |

NYC GEOG DIST \#23 - BROOKLYN I EBC/ENY HIGH SCHOOL-PUBLIC SAFETY: 2007 Total Cohort - 6 Year Outcome

| All Students | 69 | $68.1 \%$ | $0.0 \%$ | $49.3 \%$ | $18.8 \%$ | $2.9 \%$ | $18.8 \%$ | $0.0 \%$ | $10.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $77.5 \%$ | $0.0 \%$ | $60.0 \%$ | $17.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 29 | $55.2 \%$ | $0.0 \%$ | $34.5 \%$ | $20.7 \%$ | $6.9 \%$ | $27.6 \%$ | $0.0 \%$ | $10.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 39 | $69.2 \%$ | $0.0 \%$ | $53.8 \%$ | $15.4 \%$ | $2.6 \%$ | $17.9 \%$ | $0.0 \%$ | $10.3 \%$ |
| Hispanic | 25 | $68.0 \%$ | $0.0 \%$ | $44.0 \%$ | $24.0 \%$ | $4.0 \%$ | $20.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 57 | $73.7 \%$ | $0.0 \%$ | $59.6 \%$ | $14.0 \%$ | $0.0 \%$ | $17.5 \%$ | $0.0 \%$ | $8.8 \%$ |
| Students with Disabilities | 12 | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $41.7 \%$ | $16.7 \%$ | $25.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 63 | $71.4 \%$ | $0.0 \%$ | $52.4 \%$ | $19.0 \%$ | $3.2 \%$ | $15.9 \%$ | $0.0 \%$ | $9.5 \%$ |
| Limited English Proficient | 6 | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Economically Disadvantaged | 50 | $70.0 \%$ | $0.0 \%$ | $50.0 \%$ | $20.0 \%$ | $4.0 \%$ | $16.0 \%$ | $0.0 \%$ | $10.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



NYC GEOG DIST \#21-BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 937 | 77.9\% | 28.6\% | 47.2\% | 2.1\% | 1.5\% | 14.2\% | 1.2\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 558 | 81.2\% | 28.1\% | 51.6\% | 1.4\% | 1.3\% | 12.2\% | 0.9\% | 4.5\% |
| Male | 379 | 73.1\% | 29.3\% | 40.6\% | 3.2\% | 1.8\% | 17.2\% | 1.6\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 203 | 72.4\% | 11.3\% | 57.6\% | 3.4\% | 3.9\% | 16.3\% | 1.0\% | 6.4\% |
| Hispanic | 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 253 | 81.0\% | 46.2\% | 33.2\% | 1.6\% | 1.2\% | 13.8\% | 0.0\% | 4.0\% |
| White | 322 | 85.1\% | 31.7\% | 52.2\% | 1.2\% | 0.3\% | 9.9\% | 1.2\% | 3.4\% |
| General Education Students | 828 | 82.2\% | 32.4\% | 49.9\% | 0.0\% | 0.0\% | 12.9\% | 1.1\% | 3.7\% |
| Students with Disabilities | 109 | 45.0\% | 0.0\% | 26.6\% | 18.3\% | 12.8\% | 23.9\% | 1.8\% | 16.5\% |
| Not Limited English Proficient | 899 | 79.9\% | 29.5\% | 48.2\% | 2.2\% | 1.1\% | 13.1\% | 1.2\% | 4.7\% |
| Limited English Proficient | 38 | 31.6\% | 7.9\% | 23.7\% | 0.0\% | 10.5\% | 39.5\% | 0.0\% | 18.4\% |
| Formerly Limited English Proficient | 38 | 57.9\% | 28.9\% | 26.3\% | 2.6\% | 0.0\% | 31.6\% | 2.6\% | 7.9\% |
| Economically Disadvantaged | 462 | 75.3\% | 29.0\% | 43.9\% | 2.4\% | 2.2\% | 16.9\% | 1.5\% | 4.1\% |
| Not Economically Disadvantaged | 475 | 80.4\% | 28.2\% | 50.3\% | 1.9\% | 0.8\% | 11.6\% | 0.8\% | 6.3\% |
| Not Migrant | 937 | 77.9\% | 28.6\% | 47.2\% | 2.1\% | 1.5\% | 14.2\% | 1.2\% | 5.2\% |

NYC GEOG DIST \#21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 937 | 72.4\% | 28.3\% | 42.3\% | 1.8\% | 1.5\% | 19.7\% | 1.2\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 558 | 76.5\% | 28.1\% | 47.1\% | 1.3\% | 1.3\% | 16.8\% | 0.9\% | 4.5\% |
| Male | 379 | 66.2\% | 28.5\% | 35.1\% | 2.6\% | 1.8\% | 24.0\% | 1.6\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 203 | 64.0\% | 11.3\% | 49.3\% | 3.4\% | 3.9\% | 24.6\% | 1.0\% | 6.4\% |
| Hispanic | 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 253 | 77.1\% | 45.5\% | 30.0\% | 1.6\% | 1.2\% | 17.8\% | 0.0\% | 4.0\% |
| White | 322 | 80.7\% | 31.4\% | 48.8\% | 0.6\% | 0.3\% | 14.3\% | 1.2\% | 3.4\% |
| General Education Students | 828 | 76.7\% | 32.0\% | 44.7\% | 0.0\% | 0.0\% | 18.5\% | 1.1\% | 3.7\% |
| Students with Disabilities | 109 | 39.4\% | 0.0\% | 23.9\% | 15.6\% | 12.8\% | 29.4\% | 1.8\% | 16.5\% |
| Not Limited English Proficient | 899 | 74.2\% | 29.1\% | 43.2\% | 1.9\% | 1.1\% | 18.8\% | 1.2\% | 4.7\% |
| Limited English Proficient | 38 | 28.9\% | 7.9\% | 21.1\% | 0.0\% | 10.5\% | 42.1\% | 0.0\% | 18.4\% |
| Formerly Limited English Proficient | 38 | 55.3\% | 26.3\% | 26.3\% | 2.6\% | 0.0\% | 34.2\% | 2.6\% | 7.9\% |
| Economically Disadvantaged | 462 | 70.3\% | 28.8\% | 39.4\% | 2.2\% | 2.2\% | 21.9\% | 1.5\% | 4.1\% |
| Not Economically Disadvantaged | 475 | 74.3\% | 27.8\% | 45.1\% | 1.5\% | 0.8\% | 17.7\% | 0.8\% | 6.3\% |
| Not Migrant | 937 | 72.4\% | 28.3\% | 42.3\% | 1.8\% | 1.5\% | 19.7\% | 1.2\% | 5.2\% |

NYC GEOG DIST \#21-BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 885 | $84.6 \%$ | $35.7 \%$ | $46.1 \%$ | $2.8 \%$ | $0.9 \%$ | $4.6 \%$ | $0.8 \%$ | $9.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 514 | $89.7 \%$ | $36.2 \%$ | $51.0 \%$ | $2.5 \%$ | $0.2 \%$ | $4.3 \%$ | $0.2 \%$ | $5.6 \%$ |
| Male | 371 | $77.6 \%$ | $35.0 \%$ | $39.4 \%$ | $3.2 \%$ | $1.9 \%$ | $5.1 \%$ | $1.6 \%$ | $13.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 213 | 80.8\% | 19.2\% | 55.9\% | 5.6\% | 2.3\% | 7.5\% | 0.9\% | 8.5\% |
| 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| 261 | 91.6\% | 55.9\% | 34.1\% | 1.5\% | 0.4\% | 3.1\% | 0.0\% | 5.0\% |
| 292 | 85.3\% | 36.3\% | 47.6\% | 1.4\% | 0.7\% | 1.4\% | 1.4\% | 11.3\% |
| 796 | 87.4\% | 39.3\% | 48.0\% | 0.1\% | 0.0\% | 3.4\% | 0.9\% | 8.3\% |
| 89 | 59.6\% | 3.4\% | 29.2\% | 27.0\% | 9.0\% | 15.7\% | 0.0\% | 15.7\% |
| 841 | 87.0\% | 36.9\% | 47.4\% | 2.7\% | 0.7\% | 4.0\% | 0.8\% | 7.4\% |
| 44 | 38.6\% | 13.6\% | 20.5\% | 4.5\% | 4.5\% | 15.9\% | 0.0\% | 40.9\% |
| 32 | 68.8\% | 34.4\% | 28.1\% | 6.3\% | 0.0\% | 15.6\% | 3.1\% | 12.5\% |
| 367 | 82.6\% | 41.7\% | 37.1\% | 3.8\% | 1.4\% | 5.2\% | 0.8\% | 10.1\% |
| 518 | 86.1\% | 31.5\% | 52.5\% | 2.1\% | 0.6\% | 4.2\% | 0.8\% | 8.3\% |
| 885 | 84.6\% | 35.7\% | 46.1\% | 2.8\% | 0.9\% | 4.6\% | 0.8\% | 9.0\% |

NYC GEOG DIST \#21 - BROOKLYN I EDWARD R MURROW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 885 | 83.3\% | 35.7\% | 45.0\% | 2.6\% | 0.9\% | 5.5\% | 0.8\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 514 | 88.3\% | 36.2\% | 50.0\% | 2.1\% | 0.2\% | 5.1\% | 0.2\% | 6.2\% |
| Male | 371 | 76.3\% | 35.0\% | 38.0\% | 3.2\% | 1.9\% | 6.2\% | 1.6\% | 13.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 213 | 77.9\% | 19.2\% | 53.5\% | 5.2\% | 2.3\% | 9.4\% | 0.9\% | 8.9\% |
| Hispanic | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 261 | 90.4\% | 55.9\% | 33.0\% | 1.5\% | 0.4\% | 3.8\% | 0.0\% | 5.4\% |
| White | 292 | 84.6\% | 36.3\% | 47.3\% | 1.0\% | 0.7\% | 1.7\% | 1.4\% | 11.6\% |
| General Education Students | 796 | 86.3\% | 39.3\% | 46.9\% | 0.1\% | 0.0\% | 4.0\% | 0.9\% | 8.7\% |
| Students with Disabilities | 89 | 56.2\% | 3.4\% | 28.1\% | 24.7\% | 9.0\% | 19.1\% | 0.0\% | 15.7\% |
| Not Limited English Proficient | 841 | 85.9\% | 36.9\% | 46.5\% | 2.5\% | 0.7\% | 4.9\% | 0.8\% | 7.6\% |
| Limited English Proficient | 44 | 34.1\% | 13.6\% | 15.9\% | 4.5\% | 4.5\% | 18.2\% | 0.0\% | 43.2\% |
| Formerly Limited English Proficient | 32 | 65.6\% | 34.4\% | 28.1\% | 3.1\% | 0.0\% | 18.8\% | 3.1\% | 12.5\% |
| Economically Disadvantaged | 367 | 81.2\% | 41.7\% | 36.0\% | 3.5\% | 1.4\% | 6.0\% | 0.8\% | 10.6\% |
| Not Economically Disadvantaged | 518 | 84.7\% | 31.5\% | 51.4\% | 1.9\% | 0.6\% | 5.2\% | 0.8\% | 8.5\% |
| Not Migrant | 885 | 83.3\% | 35.7\% | 45.0\% | 2.6\% | 0.9\% | 5.5\% | 0.8\% | 9.4\% |

NYC GEOG DIST \#21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 979 | 82.2\% | 29.7\% | 45.7\% | 6.8\% | 2.8\% | 1.5\% | 1.2\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 579 | 87.0\% | 33.2\% | 48.2\% | 5.7\% | 1.7\% | 1.4\% | 1.0\% | 8.6\% |
| Male | 400 | 75.3\% | 24.8\% | 42.0\% | 8.5\% | 4.3\% | 1.8\% | 1.5\% | 17.3\% |
| Black | 243 | 78.2\% | 8.6\% | 58.0\% | 11.5\% | 4.9\% | 1.6\% | 1.2\% | 14.0\% |
| Hispanic | 158 | 76.6\% | 15.2\% | 52.5\% | 8.9\% | 2.5\% | 3.2\% | 0.6\% | 17.1\% |
| Asian/Pacific Islander | 245 | 88.2\% | 53.1\% | 30.2\% | 4.9\% | 1.2\% | 1.6\% | 2.0\% | 6.5\% |
| White | 333 | 83.5\% | 34.8\% | 44.7\% | 3.9\% | 2.4\% | 0.6\% | 0.9\% | 12.6\% |
| General Education Students | 843 | 87.7\% | 34.0\% | 50.3\% | 3.3\% | 0.0\% | 0.7\% | 1.1\% | 10.4\% |
| Students with Disabilities | 136 | 48.5\% | 2.9\% | 16.9\% | 28.7\% | 19.9\% | 6.6\% | 2.2\% | 22.8\% |
| Not Limited English Proficient | 925 | 84.8\% | 30.7\% | 47.5\% | 6.6\% | 1.7\% | 1.0\% | 1.1\% | 11.4\% |
| Limited English Proficient | 54 | 38.9\% | 13.0\% | 14.8\% | 11.1\% | 20.4\% | 11.1\% | 3.7\% | 25.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Formerly Limited English Proficient \& 25 \& 76.0\% \& 44.0\% \& 20.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 863 \& 85.4\% \& 33.6\% \& 46.5\% \& 5.3\% \& 2.7\% \& 1.0\% \& 1.0\% \& 9.7\% <br>
\hline Not Economically Disadvantaged \& 116 \& 58.6\% \& 0.9\% \& 39.7\% \& 18.1\% \& 3.4\% \& 5.2\% \& 2.6\% \& 30.2\% <br>
\hline Not Migrant \& 979 \& 82.2\% \& 29.7\% \& 45.7\% \& 6.8\% \& 2.8\% \& 1.5\% \& 1.2\% \& 12.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 77.6\% | 0.0\% | 75.5\% | 2.0\% | 0.0\% | 14.3\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 75.9\% | 0.0\% | 75.9\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 10.3\% |
| Male | 20 | 80.0\% | 0.0\% | 75.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 5.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 78.4\% | 0.0\% | 75.7\% | 2.7\% | 0.0\% | 13.5\% | 0.0\% | 8.1\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 40 | 75.0\% | 0.0\% | 72.5\% | 2.5\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 79.4\% | 0.0\% | 76.5\% | 2.9\% | 0.0\% | 14.7\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 15 | 73.3\% | 0.0\% | 73.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Not Migrant | 49 | 77.6\% | 0.0\% | 75.5\% | 2.0\% | 0.0\% | 14.3\% | 0.0\% | 8.2\% |

NYC GEOG DIST \#14 - BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2009 Total Cohort - 4 Year Outcome

| All Students | 49 | 77.6\% | 0.0\% | 75.5\% | 2.0\% | 0.0\% | 14.3\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 75.9\% | 0.0\% | 75.9\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 10.3\% |
| Male | 20 | 80.0\% | 0.0\% | 75.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 5.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 78.4\% | 0.0\% | 75.7\% | 2.7\% | 0.0\% | 13.5\% | 0.0\% | 8.1\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 40 | 75.0\% | 0.0\% | 72.5\% | 2.5\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 79.4\% | 0.0\% | 76.5\% | 2.9\% | 0.0\% | 14.7\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 15 | 73.3\% | 0.0\% | 73.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Not Migrant | 49 | 77.6\% | 0.0\% | 75.5\% | 2.0\% | 0.0\% | 14.3\% | 0.0\% | 8.2\% |

NYC GEOG DIST \#14 - BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 47 | $72.3 \%$ | $0.0 \%$ | $72.3 \%$ | $0.0 \%$ | $0.0 \%$ | $10.6 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $76.7 \%$ | $0.0 \%$ | $76.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |  |
| Male | 17 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ |  |
| Black | 4 | $\#$ | $\#$ | $\#$ | $16.7 \%$ |  |  |  |  |
| Hispanic | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 36 | $72.2 \%$ | $0.0 \%$ | $72.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | 0 | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline Students with Disabilities \& 11 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 40 \& 67.5\% \& 0.0\% \& 67.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 20.0\% <br>
\hline Limited English Proficient \& 7 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 38 \& 78.9\% \& 0.0\% \& 78.9\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 44.4\% <br>
\hline Not Migrant \& 47 \& 72.3\% \& 0.0\% \& 72.3\% \& 0.0\% \& 0.0\% \& 10.6\% \& 0.0\% \& 17.0\% <br>
\hline
\end{tabular}

| All Students | 47 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 76.7\% | 0.0\% | 76.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 16.7\% |
| Male | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 17.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 16.7\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 40 | 67.5\% | 0.0\% | 67.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 20.0\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Migrant | 47 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 17.0\% |

NYC GEOG DIST \#14 - BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2007 Total Cohort - 6 Year Outcome

| All Students | 46 | 80.4\% | 0.0\% | 78.3\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 0.0\% | 84.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 27 | 77.8\% | 0.0\% | 74.1\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% | 14.8\% |
| Black | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 39 | 84.6\% | 0.0\% | 82.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| General Education Students | 36 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.9\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 41 | 80.5\% | 0.0\% | 78.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% | 14.6\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 33 | 84.8\% | 0.0\% | 81.8\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 13 | 69.2\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Migrant | 46 | 80.4\% | 0.0\% | 78.3\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 15.2\% |

NYC GEOG DIST \#21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | $75.0 \%$ | $0.0 \%$ | $73.1 \%$ | $1.9 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $81.8 \%$ | $0.0 \%$ | $78.8 \%$ | $3.0 \%$ | $0.0 \%$ | $12.1 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 19 | $63.2 \%$ | $0.0 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $21.1 \%$ |
| Black | 11 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 22 | $63.6 \%$ | $0.0 \%$ | $59.1 \%$ | $4.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 12 \& 91.7\% \& 0.0\% \& 91.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 7 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 43 \& 81.4\% \& 0.0\% \& 81.4\% \& 0.0\% \& 0.0\% \& 11.6\% \& 0.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 44 \& 75.0\% \& 0.0\% \& 72.7\% \& 2.3\% \& 0.0\% \& 13.6\% \& 0.0\% \& 11.4\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 41 \& 68.3\% \& 0.0\% \& 65.9\% \& 2.4\% \& 0.0\% \& 17.1\% \& 0.0\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 52 \& 75.0\% \& 0.0\% \& 73.1\% \& 1.9\% \& 0.0\% \& 13.5\% \& 0.0\% \& 11.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21-BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | $75.0 \%$ | $0.0 \%$ | $73.1 \%$ | $1.9 \%$ | $0.0 \%$ | $13.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $81.8 \%$ | $0.0 \%$ | $78.8 \%$ | $3.0 \%$ | $0.0 \%$ | $12.1 \%$ |  |
| Male | 19 | $63.2 \%$ | $0.0 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ |
| Black | 11 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ |  |
| Hispanic | 22 | $63.6 \%$ | $0.0 \%$ | $59.1 \%$ | $4.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $91.7 \%$ | $0.0 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| White | 7 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 43 | $81.4 \%$ | $0.0 \%$ | $81.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 44 | $75.0 \%$ | $0.0 \%$ | $72.7 \%$ | $2.3 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 41 | $68.3 \%$ | $0.0 \%$ | $65.9 \%$ | $2.4 \%$ | $0.0 \%$ | $17.1 \%$ | $11.4 \%$ |
| Not Economically Disadvantaged | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 52 | $75.0 \%$ | $0.0 \%$ | $73.1 \%$ | $1.9 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 46 | 73.9\% | 0.0\% | 71.7\% | 2.2\% | 0.0\% | 4.3\% | 2.2\% | 19.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 0.0\% | 78.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 7.4\% | 3.7\% | 22.2\% |
| Black | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Hispanic | 22 | 72.7\% | 0.0\% | 68.2\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| Asian/Pacific Islander | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 18.2\% |
| General Education Students | 41 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 17.1\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| Not Limited English Proficient | 28 | 78.6\% | 0.0\% | 75.0\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% | 17.9\% |
| Limited English Proficient | 18 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN I EXPEDITIONARY LRN SCH-COMM LEADERS: 2007 Total Cohort - 6 Year Outcome

| All Students | 32 | $56.3 \%$ | $0.0 \%$ | $40.6 \%$ | $15.6 \%$ | $3.1 \%$ | $0.0 \%$ | $6.3 \%$ | $34.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $40.0 \%$ | $0.0 \%$ | $33.3 \%$ | $6.7 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $46.7 \%$ |
| Male | 17 | $70.6 \%$ | $0.0 \%$ | $47.1 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $23.5 \%$ |
| Black | 9 | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ |
| Hispanic | 16 | $50.0 \%$ | $0.0 \%$ | $37.5 \%$ | $12.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $43.8 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 23 | $65.2 \%$ | $0.0 \%$ | $52.2 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $30.4 \%$ |
| Students with Disabilities | 9 | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $44.4 \%$ |
| Not Limited English Proficient | 23 | $69.6 \%$ | $0.0 \%$ | $47.8 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $21.7 \%$ |
| Limited English Proficient | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ |
| Economically Disadvantaged | 32 | $56.3 \%$ | $0.0 \%$ | $40.6 \%$ | $15.6 \%$ | $3.1 \%$ | $0.0 \%$ | $6.3 \%$ | $34.4 \%$ |
| Not Migrant | 32 | $56.3 \%$ | $0.0 \%$ | $40.6 \%$ | $15.6 \%$ | $3.1 \%$ | $0.0 \%$ | $6.3 \%$ | $34.4 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | 65.2\% | 0.0\% | 59.6\% | 5.6\% | 0.0\% | 21.3\% | 0.0\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Male | 78 | 64.1\% | 0.0\% | 59.0\% | 5.1\% | 0.0\% | 21.8\% | 0.0\% | 14.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 64.6\% | 0.0\% | 58.5\% | 6.2\% | 0.0\% | 21.5\% | 0.0\% | 13.8\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 11.1\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 11.8\% | 29.4\% | 0.0\% | 35.3\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 91 | 78.0\% | 0.0\% | 67.0\% | 11.0\% | 0.0\% | 3.3\% | 0.0\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Male | 72 | 81.9\% | 0.0\% | 69.4\% | 12.5\% | 0.0\% | 2.8\% | 0.0\% | 15.3\% |
| Black | 68 | 77.9\% | 0.0\% | 66.2\% | 11.8\% | 0.0\% | 2.9\% | 0.0\% | 19.1\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 80.8\% | 0.0\% | 80.8\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 15.1\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 80.0\% | 0.0\% | 67.7\% | 12.3\% | 0.0\% | 3.1\% | 0.0\% | 16.9\% |
| Not Economically Disadvantaged | 26 | 73.1\% | 0.0\% | 65.4\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 23.1\% |
| Not Migrant | 91 | 78.0\% | 0.0\% | 67.0\% | 11.0\% | 0.0\% | 3.3\% | 0.0\% | 18.7\% |

NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2008 Total Cohort - 5 Year Outcome

| All Students | 91 | $78.0 \%$ | $0.0 \%$ | $67.0 \%$ | $11.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $18.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $63.2 \%$ | $0.0 \%$ | $57.9 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $31.6 \%$ |
| Male | 72 | $81.9 \%$ | $0.0 \%$ | $69.4 \%$ | $12.5 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $15.3 \%$ |
| Black | 68 | $77.9 \%$ | $0.0 \%$ | $66.2 \%$ | $11.8 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $19.1 \%$ |
| Hispanic | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#19-BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2007 Total Cohort - 6 Year Outcome

| All Students | 100 | $67.0 \%$ | $2.0 \%$ | $41.0 \%$ | $24.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $31.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $63.0 \%$ | $0.0 \%$ | $40.7 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $33.3 \%$ |
| Male | 73 | $68.5 \%$ | $2.7 \%$ | $41.1 \%$ | $24.7 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $30.1 \%$ |
| Black | 85 | $65.9 \%$ | $2.4 \%$ | $41.2 \%$ | $22.4 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $31.8 \%$ |
| Hispanic | 15 | $73.3 \%$ | $0.0 \%$ | $40.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.7 \%$ |
| al Education Students | 84 | $72.6 \%$ | $2.4 \%$ | $48.8 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $26.2 \%$ |
| ents with Disabilities | 16 | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $56.3 \%$ |
| mited English Proficient | 98 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| ed English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| mically Disadvantaged | 67 | $67.2 \%$ | $1.5 \%$ | $43.3 \%$ | $22.4 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $29.9 \%$ |
| nomically Disadvantaged | 33 | $66.7 \%$ | $3.0 \%$ | $36.4 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Migrant | 100 | $67.0 \%$ | $2.0 \%$ | $41.0 \%$ | $24.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $31.0 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1173 | 70.0\% | 24.7\% | 42.7\% | 2.6\% | 1.4\% | 18.7\% | 0.4\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 524 | 75.8\% | 31.5\% | 42.6\% | 1.7\% | 1.1\% | 14.9\% | 0.4\% | 7.8\% |
| Male | 649 | 65.3\% | 19.3\% | 42.8\% | 3.2\% | 1.5\% | 21.7\% | 0.5\% | 10.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 320 | 60.0\% | 10.3\% | 45.0\% | 4.7\% | 1.6\% | 23.8\% | 0.9\% | 13.8\% |
| Asian/Pacific Islander | 387 | 69.5\% | 38.8\% | 30.0\% | 0.8\% | 0.3\% | 19.1\% | 0.5\% | 10.6\% |
| White | 409 | 77.8\% | 24.4\% | 50.9\% | 2.4\% | 2.0\% | 14.4\% | 0.0\% | 5.9\% |
| General Education Students | 1036 | 73.5\% | 27.8\% | 45.5\% | 0.2\% | 0.0\% | 17.6\% | 0.3\% | 8.7\% |
| Students with Disabilities | 137 | 43.8\% | 1.5\% | 21.9\% | 20.4\% | 11.7\% | 27.0\% | 1.5\% | 16.1\% |
| Not Limited English Proficient | 946 | 78.5\% | 27.3\% | 48.4\% | 2.9\% | 1.3\% | 13.1\% | 0.4\% | 6.7\% |
| Limited English Proficient | 227 | 34.4\% | 14.1\% | 18.9\% | 1.3\% | 1.8\% | 41.9\% | 0.4\% | 21.6\% |
| Formerly Limited English Proficient | 50 | 82.0\% | 30.0\% | 48.0\% | 4.0\% | 2.0\% | 12.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 670 | 66.4\% | 24.8\% | 38.5\% | 3.1\% | 1.5\% | 23.3\% | 0.6\% | 8.2\% |
| Not Economically Disadvantaged | 503 | 74.8\% | 24.7\% | 48.3\% | 1.8\% | 1.2\% | 12.5\% | 0.2\% | 11.3\% |
| Not Migrant | 1173 | 70.0\% | 24.7\% | 42.7\% | 2.6\% | 1.4\% | 18.7\% | 0.4\% | 9.5\% |
| NYC GEOG DIST \#20-BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1173 | 63.1\% | 24.1\% | 37.1\% | 1.9\% | 1.4\% | 25.6\% | 0.4\% | 9.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 815 | 78.8\% | 26.6\% | 48.8\% | 3.3\% | 1.3\% | 5.3\% | 0.2\% | 14.2\% |
| 210 | 34.8\% | 6.2\% | 25.2\% | 3.3\% | 4.3\% | 27.1\% | 0.0\% | 33.8\% |
| 47 | 80.9\% | 17.0\% | 59.6\% | 4.3\% | 2.1\% | 14.9\% | 0.0\% | 2.1\% |
| 534 | 68.5\% | 20.4\% | 43.8\% | 4.3\% | 2.2\% | 9.0\% | 0.2\% | 19.9\% |
| 491 | 71.1\% | 24.6\% | 44.2\% | 2.2\% | 1.6\% | 10.6\% | 0.2\% | 16.5\% |
| 1025 | 69.8\% | 22.4\% | 44.0\% | 3.3\% | 2.0\% | 9.8\% | 0.2\% | 18.2\% |


| NYC GEOG DIST \#20-BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1157 | 74.6\% | 20.7\% | 44.5\% | 9.4\% | 3.1\% | 2.1\% | 0.3\% | 19.9\% |
| Female | 540 | 78.7\% | 25.7\% | 45.0\% | 8.0\% | 3.0\% | 0.7\% | 0.2\% | 17.4\% |
| Male | 617 | 71.0\% | 16.2\% | 44.1\% | 10.7\% | 3.2\% | 3.2\% | 0.5\% | 22.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 67.7\% | 3.2\% | 51.6\% | 12.9\% | 19.4\% | 0.0\% | 0.0\% | 12.9\% |
| Hispanic | 362 | 63.8\% | 7.7\% | 45.3\% | 10.8\% | 4.4\% | 2.2\% | 0.8\% | 28.7\% |
| Asian/Pacific Islander | 361 | 78.9\% | 32.4\% | 39.6\% | 6.9\% | 0.6\% | 2.8\% | 0.0\% | 17.7\% |
| White | 367 | 82.3\% | 25.1\% | 47.1\% | 10.1\% | 1.6\% | 1.4\% | 0.3\% | 14.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1027 | 79.1\% | 22.8\% | 48.1\% | 8.2\% | 0.3\% | 1.9\% | 0.4\% | 18.3\% |
| Students with Disabilities | 130 | 39.2\% | 3.8\% | 16.2\% | 19.2\% | 25.4\% | 3.1\% | 0.0\% | 32.3\% |
| Not Limited English Proficient | 898 | 78.6\% | 23.5\% | 46.3\% | 8.8\% | 2.9\% | 1.7\% | 0.3\% | 16.5\% |
| Limited English Proficient | 259 | 60.6\% | 10.8\% | 38.2\% | 11.6\% | 3.9\% | 3.5\% | 0.4\% | 31.7\% |
| Formerly Limited English Proficient | 38 | 89.5\% | 28.9\% | 47.4\% | 13.2\% | 0.0\% | 0.0\% | 2.6\% | 7.9\% |
| Economically Disadvantaged | 505 | 74.9\% | 20.6\% | 45.3\% | 8.9\% | 3.8\% | 1.4\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 652 | 74.4\% | 20.7\% | 43.9\% | 9.8\% | 2.6\% | 2.6\% | 0.6\% | 19.8\% |
| Not Migrant | 1157 | 74.6\% | 20.7\% | 44.5\% | 9.4\% | 3.1\% | 2.1\% | 0.3\% | 19.9\% |

NYC GEOG DIST \#14 - BROOKLYN / FOUNDATIONS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 27 | 22.2\% | 0.0\% | 18.5\% | 3.7\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| Male | 16 | 31.3\% | 0.0\% | 25.0\% | 6.3\% | 0.0\% | 43.8\% | 0.0\% | 25.0\% |
| Black | 18 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 72.2\% | 0.0\% | 16.7\% |
| Hispanic | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| General Education Students | 20 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 22.2\% | 0.0\% | 18.5\% | 3.7\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Not Migrant | 27 | 22.2\% | 0.0\% | 18.5\% | 3.7\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| YC GEOG DIST \#14-BROOKLYN / FOUNDATIONS ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 70.4\% | 0.0\% | 22.2\% |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.8\% | 0.0\% | 18.2\% |
| Male | 16 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 25.0\% |
| Black | 18 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#14-BROOKLYN / FOUNDATIONS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 42 | 47.6\% | 2.4\% | 28.6\% | 16.7\% | 2.4\% | 16.7\% | 2.4\% | 31.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 56.3\% | 6.3\% | 25.0\% | 25.0\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Male | 26 | 42.3\% | 0.0\% | 30.8\% | 11.5\% | 3.8\% | 23.1\% | 3.8\% | 26.9\% |
| Black | 26 | 50.0\% | 3.8\% | 19.2\% | 26.9\% | 3.8\% | 11.5\% | 0.0\% | 34.6\% |
| Hispanic | 16 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 6.3\% | 25.0\% |
| General Education Students | 30 | 53.3\% | 3.3\% | 36.7\% | 13.3\% | 0.0\% | 20.0\% | 0.0\% | 26.7\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 8.3\% | 8.3\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 48.4\% | 3.2\% | 29.0\% | 16.1\% | 3.2\% | 16.1\% | 3.2\% | 29.0\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Not Miarant | 42 | 47.6\% | 2.4\% | 28.6\% | 16.7\% | 2.4\% | 16.7\% | 2.4\% | 31.0\% |

NYC GEOG DIST \#14 - BROOKLYN / FOUNDATIONS ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 42 | 45.2\% | 2.4\% | 28.6\% | 14.3\% | 2.4\% | 19.0\% | 2.4\% | 31.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 56.3\% | 6.3\% | 25.0\% | 25.0\% | 0.0\% | 6.3\% | 0.0\% | 37.5\% |
| Male | 26 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 3.8\% | 26.9\% | 3.8\% | 26.9\% |
| Black | 26 | 46.2\% | 3.8\% | 19.2\% | 23.1\% | 3.8\% | 15.4\% | 0.0\% | 34.6\% |
| Hispanic | 16 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 6.3\% | 25.0\% |
| al Education Students | 30 | 53.3\% | 3.3\% | 36.7\% | 13.3\% | 0.0\% | 20.0\% | 0.0\% | 26.7\% |
| ents with Disabilities | 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 8.3\% | 16.7\% | 8.3\% | 41.7\% |
| ited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| ed English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| mically Disadvantaged | 31 | 45.2\% | 3.2\% | 29.0\% | 12.9\% | 3.2\% | 19.4\% | 3.2\% | 29.0\% |
| omically Disadvantaged | 11 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Not Migrant | 42 | 45.2\% | 2.4\% | 28.6\% | 14.3\% | 2.4\% | 19.0\% | 2.4\% | 31.0\% |

NYC GEOG DIST \#14 - BROOKLYN / FOUNDATIONS ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 67 | $59.7 \%$ | $1.5 \%$ | $49.3 \%$ | $9.0 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ | $37.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $68.6 \%$ | $2.9 \%$ | $54.3 \%$ | $11.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $28.6 \%$ |
| Male | 32 | $50.0 \%$ | $0.0 \%$ | $43.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $46.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 54 | $64.8 \%$ | $1.9 \%$ | $51.9 \%$ | $11.1 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ | $31.5 \%$ |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \quad \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

NYC GEOG DIST \#14 - BROOKLYN / FRANCES PERKINS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 37 | 45.9\% | 0.0\% | 37.8\% | 8.1\% | 0.0\% | 48.6\% | 0.0\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Male | 29 | 44.8\% | 0.0\% | 34.5\% | 10.3\% | 0.0\% | 48.3\% | 0.0\% | 6.9\% |
| Black | 24 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 45.8\% | 0.0\% | 4.2\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 46.4\% | 0.0\% | 3.6\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 45.9\% | 0.0\% | 37.8\% | 8.1\% | 0.0\% | 48.6\% | 0.0\% | 5.4\% |

NYC GEOG DIST \#14-BROOKLYN / FRANCES PERKINS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 37 | 40.5\% | 0.0\% | 32.4\% | 8.1\% | 0.0\% | 54.1\% | 0.0\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% |
| Male | 29 | 41.4\% | 0.0\% | 31.0\% | 10.3\% | 0.0\% | 51.7\% | 0.0\% | 6.9\% |
| Black | 24 | 45.8\% | 0.0\% | 33.3\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 4.2\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 53.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 40.5\% | 0.0\% | 32.4\% | 8.1\% | 0.0\% | 54.1\% | 0.0\% | 5.4\% |

NYC GEOG DIST \#14 - BROOKLYN / FRANCES PERKINS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 57 | 71.9\% | 0.0\% | 63.2\% | 8.8\% | 0.0\% | 8.8\% | 1.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Male | 45 | 73.3\% | 0.0\% | 64.4\% | 8.9\% | 0.0\% | 8.9\% | 2.2\% | 15.6\% |
| Black | 32 | 65.6\% | 0.0\% | 53.1\% | 12.5\% | 0.0\% | 9.4\% | 3.1\% | 21.9\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 842 | 58.3\% | 21.5\% | 35.6\% | 1.2\% | 1.4\% | 22.9\% | 0.6\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 360 | 65.3\% | 24.2\% | 40.0\% | 1.1\% | 2.2\% | 19.7\% | 0.3\% | 12.5\% |
| Male | 482 | 53.1\% | 19.5\% | 32.4\% | 1.2\% | 0.8\% | 25.3\% | 0.8\% | 19.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 43.8\% | 4.2\% | 37.5\% | 2.1\% | 0.0\% | 37.5\% | 2.1\% | 16.7\% |
| Hispanic | 208 | 47.1\% | 6.3\% | 40.4\% | 0.5\% | 2.9\% | 28.4\% | 1.0\% | 20.7\% |
| Asian/Pacific Islander | 420 | 63.1\% | 32.4\% | 30.0\% | 0.7\% | 1.0\% | 19.0\% | 0.5\% | 16.4\% |
| White | 161 | 65.2\% | 18.6\% | 43.5\% | 3.1\% | 1.2\% | 21.7\% | 0.0\% | 11.8\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 771 | 60.8\% | 23.1\% | 37.0\% | 0.8\% | 0.3\% | 21.9\% | 0.5\% | 16.5\% |
| Students with Disabilities | 71 | 31.0\% | 4.2\% | 21.1\% | 5.6\% | 14.1\% | 33.8\% | 1.4\% | 19.7\% |
| Not Limited English Proficient | 448 | 68.3\% | 24.1\% | 43.5\% | 0.7\% | 0.9\% | 19.6\% | 0.7\% | 10.5\% |
| Limited English Proficient | 394 | 47.0\% | 18.5\% | 26.6\% | 1.8\% | 2.0\% | 26.6\% | 0.5\% | 23.9\% |
| Formerly Limited English Proficient | 32 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 611 | 59.6\% | 26.0\% | 32.1\% | 1.5\% | 1.1\% | 24.7\% | 0.7\% | 13.9\% |
| Not Economically Disadvantaged | 231 | 55.0\% | 9.5\% | 45.0\% | 0.4\% | 2.2\% | 18.2\% | 0.4\% | 24.2\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 799 | $72.2 \%$ | $18.5 \%$ | $48.9 \%$ | $4.8 \%$ | $1.4 \%$ | $7.6 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 346 | $75.7 \%$ | $21.4 \%$ | $50.3 \%$ | $4.0 \%$ | $1.7 \%$ | $8.1 \%$ | $0.0 \%$ | $14.0 \%$ |
| Male | 453 | $69.5 \%$ | $16.3 \%$ | $47.9 \%$ | $5.3 \%$ | $1.1 \%$ | $7.3 \%$ | $1.3 \%$ | $20.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 55 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 245 | $64.1 \%$ | $5.7 \%$ | $50.6 \%$ | $7.8 \%$ | $1.2 \%$ | $10.6 \%$ | $0.4 \%$ | $23.7 \%$ |
| Asian/Pacific Islander | 351 | $76.6 \%$ | $31.6 \%$ | $42.5 \%$ | $2.6 \%$ | $1.1 \%$ | $4.8 \%$ | $1.1 \%$ | $16.2 \%$ |
| White | 145 | $75.2 \%$ | $11.7 \%$ | $58.6 \%$ | $4.8 \%$ | $2.1 \%$ | $7.6 \%$ | $0.0 \%$ | $15.2 \%$ |
| General Education Students | 728 | $75.5 \%$ | $20.2 \%$ | $52.2 \%$ | $3.2 \%$ | $0.5 \%$ | $6.2 \%$ | $0.7 \%$ | $17.0 \%$ |
| Students with Disabilities | 71 | $38.0 \%$ | $1.4 \%$ | $15.5 \%$ | $21.1 \%$ | $9.9 \%$ | $22.5 \%$ | $1.4 \%$ | $28.2 \%$ |
| Not Limited English Proficient | 474 | $77.0 \%$ | $16.2 \%$ | $57.2 \%$ | $3.6 \%$ | $1.1 \%$ | $7.2 \%$ | $0.6 \%$ | $14.1 \%$ |
| Limited English Proficient | 325 | $65.2 \%$ | $21.8 \%$ | $36.9 \%$ | $6.5 \%$ | $1.8 \%$ | $8.3 \%$ | $0.9 \%$ | $23.7 \%$ |
| Formerly Limited English Proficient | 42 | $95.2 \%$ | $16.7 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Economically Disadvantaged | 563 | $75.5 \%$ | $22.6 \%$ | $48.5 \%$ | $4.4 \%$ | $1.6 \%$ | $7.3 \%$ | $0.5 \%$ | $15.1 \%$ |
| Not Economically Disadvantaged | 236 | $64.4 \%$ | $8.9 \%$ | $50.0 \%$ | $5.5 \%$ | $0.8 \%$ | $8.5 \%$ | $1.3 \%$ | $25.0 \%$ |
| Not Migrant | 799 | $72.2 \%$ | $18.5 \%$ | $48.9 \%$ | $4.8 \%$ | $1.4 \%$ | $7.6 \%$ | $0.8 \%$ | $18.0 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 799 | $70.7 \%$ | $18.4 \%$ | $47.7 \%$ | $4.6 \%$ | $1.4 \%$ | $9.1 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 346 | $74.3 \%$ | $21.4 \%$ | $49.1 \%$ | $3.8 \%$ | $1.7 \%$ | $9.5 \%$ | $0.0 \%$ |
| Male | 453 | $68.0 \%$ | $16.1 \%$ | $46.6 \%$ | $5.3 \%$ | $1.1 \%$ | $8.8 \%$ | $1.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 311 | 62.1\% | 1.6\% | 39.9\% | 20.6\% | 0.3\% | 0.3\% | 1.0\% | 36.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 70.1\% | 1.4\% | 47.2\% | 21.5\% | 0.0\% | 0.0\% | 0.0\% | 29.9\% |
| Male | 167 | 55.1\% | 1.8\% | 33.5\% | 19.8\% | 0.6\% | 0.6\% | 1.8\% | 41.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 51.9\% | 3.7\% | 33.3\% | 14.8\% | 1.9\% | 0.0\% | 0.0\% | 46.3\% |
| Hispanic | 218 | 63.3\% | 0.5\% | 39.4\% | 23.4\% | 0.0\% | 0.5\% | 1.4\% | 34.9\% |
| Asian/Pacific Islander | 26 | 73.1\% | 7.7\% | 53.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 26.9\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 270 | 65.6\% | 1.9\% | 45.6\% | 18.1\% | 0.0\% | 0.4\% | 1.1\% | 33.0\% |
| Students with Disabilities | 41 | 39.0\% | 0.0\% | 2.4\% | 36.6\% | 2.4\% | 0.0\% | 0.0\% | 58.5\% |
| Not Limited English Proficient | 201 | 70.1\% | 1.5\% | 48.8\% | 19.9\% | 0.5\% | 0.0\% | 1.5\% | 27.9\% |
| Limited English Proficient | 110 | 47.3\% | 1.8\% | 23.6\% | 21.8\% | 0.0\% | 0.9\% | 0.0\% | 51.8\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 193 | 73.6\% | 2.6\% | 49.2\% | 21.8\% | 0.0\% | 0.5\% | 0.5\% | 25.4\% |
| Not Economically Disadvantaged | 118 | 43.2\% | 0.0\% | 24.6\% | 18.6\% | 0.8\% | 0.0\% | 1.7\% | 54.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^21]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 50 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 82.6\% | 0.0\% | 82.6\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |
| Male | 27 | 74.1\% | 0.0\% | 74.1\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 7.4\% |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 4.4\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 19.5\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Migrant | 50 | 78.0\% | 0.0\% | 78.0\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 4.0\% |
| NYC GEOG DIST \#16-BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 62.0\% | 0.0\% | 62.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 4.0\% |
| Female | 23 | 69.6\% | 0.0\% | 69.6\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 0.0\% |
| Male | 27 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 7.4\% |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 62.2\% | 0.0\% | 62.2\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 4.4\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 61.0\% | 0.0\% | 61.0\% | 0.0\% | 0.0\% | 36.6\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Migrant | 50 | 62.0\% | 0.0\% | 62.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 4.0\% |

NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 39 | 66.7\% | 0.0\% | 59.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 73.7\% | 0.0\% | 68.4\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 26.3\% |
| Male | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 68.8\% | 0.0\% | 59.4\% | 9.4\% | 0.0\% | 9.4\% | 0.0\% | 21.9\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 67.7\% | 0.0\% | 67.7\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 29.0\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 39 | 66.7\% | 0.0\% | 59.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 25.6\% |
| Economically Disadvantaged | 23 | 65.2\% | 0.0\% | 56.5\% | 8.7\% | 0.0\% | 13.0\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 31.3\% |
| Not Migrant | 39 | 66.7\% | 0.0\% | 59.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 25.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#16-BROOKLYN I FREDERICK DOUGLASS ACADEMY IV: $\mathbf{2 0 0 8}$ Total Cohort -5 Year Outcome} <br>
\hline All Students \& 39 \& 66.7\% \& 0.0\% \& 59.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 25.6\% <br>
\hline Female \& 19 \& 73.7\% \& 0.0\% \& 68.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.3\% <br>
\hline Male \& 20 \& 60.0\% \& 0.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 25.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 68.8\% \& 0.0\% \& 59.4\% \& 9.4\% \& 0.0\% \& 9.4\% \& 0.0\% \& 21.9\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 31 \& 67.7\% \& 0.0\% \& 67.7\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 29.0\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 25.0\% \& 37.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 39 \& 66.7\% \& 0.0\% \& 59.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 25.6\% <br>
\hline Economically Disadvantaged \& 23 \& 65.2\% \& 0.0\% \& 56.5\% \& 8.7\% \& 0.0\% \& 13.0\% \& 0.0\% \& 21.7\% <br>
\hline Not Economically Disadvantaged \& 16 \& 68.8\% \& 0.0\% \& 62.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 31.3\% <br>
\hline Not Migrant \& 39 \& 66.7\% \& 0.0\% \& 59.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 25.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#16-BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 56 \& 80.4\% \& 3.6\% \& 50.0\% \& 26.8\% \& 1.8\% \& 5.4\% \& 0.0\% \& 12.5\% <br>
\hline Female \& 23 \& 87.0\% \& 8.7\% \& 52.2\% \& 26.1\% \& 4.3\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 33 \& 75.8\% \& 0.0\% \& 48.5\% \& 27.3\% \& 0.0\% \& 6.1\% \& 0.0\% \& 18.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 45 \& 82.2\% \& 4.4\% \& 53.3\% \& 24.4\% \& 2.2\% \& 2.2\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 44 \& 86.4\% \& 4.5\% \& 61.4\% \& 20.5\% \& 0.0\% \& 2.3\% \& 0.0\% \& 11.4\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 8.3\% \& 50.0\% \& 8.3\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 36 \& 88.9\% \& 0.0\% \& 55.6\% \& 33.3\% \& 2.8\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 20 \& 65.0\% \& 10.0\% \& 40.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Migrant \& 56 \& 80.4\% \& 3.6\% \& 50.0\% \& 26.8\% \& 1.8\% \& 5.4\% \& 0.0\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLASS ACADEMY VII: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 57.3\% | 4.9\% | 48.8\% | 3.7\% | 2.4\% | 25.6\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 66.7\% | 7.1\% | 57.1\% | 2.4\% | 2.4\% | 21.4\% | 0.0\% | 9.5\% |
| Male | 40 | 47.5\% | 2.5\% | 40.0\% | 5.0\% | 2.5\% | 30.0\% | 0.0\% | 20.0\% |
| Black | 76 | 55.3\% | 5.3\% | 47.4\% | 2.6\% | 2.6\% | 26.3\% | 0.0\% | 15.8\% |
| Hispanic | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 67 | 64.2\% | 6.0\% | 56.7\% | 1.5\% | 0.0\% | 20.9\% | 0.0\% | 14.9\% |
| Students with Disabilities | 15 | 26.7\% | 0.0\% | 13.3\% | 13.3\% | 13.3\% | 46.7\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 82 | 57.3\% | 4.9\% | 48.8\% | 3.7\% | 2.4\% | 25.6\% | 0.0\% | 14.6\% |
| Economically Disadvantaged | 63 | 54.0\% | 4.8\% | 44.4\% | 4.8\% | 3.2\% | 27.0\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 5.3\% | 63.2\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 10.5\% |
| Not Migrant | 82 | 57.3\% | 4.9\% | 48.8\% | 3.7\% | 2.4\% | 25.6\% | 0.0\% | 14.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#23-BROOKLYN / FREDERICK DOUGLASS ACADEMY VII: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 82 \& 53.7\% \& 4.9\% \& 45.1\% \& 3.7\% \& 2.4\% \& 29.3\% \& 0.0\% \& 14.6\% <br>
\hline Female \& 42 \& 61.9\% \& 7.1\% \& 52.4\% \& 2.4\% \& 2.4\% \& 26.2\% \& 0.0\% \& 9.5\% <br>
\hline Male \& 40 \& 45.0\% \& 2.5\% \& 37.5\% \& 5.0\% \& 2.5\% \& 32.5\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 76 \& 51.3\% \& 5.3\% \& 43.4\% \& 2.6\% \& 2.6\% \& 30.3\% \& 0.0\% \& 15.8\% <br>
\hline Hispanic \& 6 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 67 \& 61.2\% \& 6.0\% \& 53.7\% \& 1.5\% \& 0.0\% \& 23.9\% \& 0.0\% \& 14.9\% <br>
\hline Students with Disabilities \& 15 \& 20.0\% \& 0.0\% \& 6.7\% \& 13.3\% \& 13.3\% \& 53.3\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 82 \& 53.7\% \& 4.9\% \& 45.1\% \& 3.7\% \& 2.4\% \& 29.3\% \& 0.0\% \& 14.6\% <br>
\hline Economically Disadvantaged \& 63 \& 49.2\% \& 4.8\% \& 39.7\% \& 4.8\% \& 3.2\% \& 31.7\% \& 0.0\% \& 15.9\% <br>
\hline Not Economically Disadvantaged \& 19 \& 68.4\% \& 5.3\% \& 63.2\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 10.5\% <br>
\hline Not Migrant \& 82 \& 53.7\% \& 4.9\% \& 45.1\% \& 3.7\% \& 2.4\% \& 29.3\% \& 0.0\% \& 14.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#23-BROOKLYN / FREDERICK DOUGLASS ACADEMY VII: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 70 | 75.7\% | 8.6\% | 58.6\% | 8.6\% | 0.0\% | 12.9\% | 1.4\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 5.9\% | 70.6\% | 8.8\% | 0.0\% | 11.8\% | 0.0\% | 2.9\% |
| Male | 36 | 66.7\% | 11.1\% | 47.2\% | 8.3\% | 0.0\% | 13.9\% | 2.8\% | 16.7\% |
| Black | 63 | 73.0\% | 7.9\% | 55.6\% | 9.5\% | 0.0\% | 14.3\% | 1.6\% | 11.1\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 54 | 79.6\% | 9.3\% | 70.4\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 13.0\% |
| Students with Disabilities | 16 | 62.5\% | 6.3\% | 18.8\% | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% |
| Not Limited English Proficient | 70 | 75.7\% | 8.6\% | 58.6\% | 8.6\% | 0.0\% | 12.9\% | 1.4\% | 10.0\% |
| Economically Disadvantaged | 60 | 73.3\% | 10.0\% | 56.7\% | 6.7\% | 0.0\% | 15.0\% | 1.7\% | 10.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 70 | 75.7\% | 8.6\% | 58.6\% | 8.6\% | 0.0\% | 12.9\% | 1.4\% | 10.0\% |

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLASS ACADEMY VII: 2008 Total Cohort - 5 Year Outcome

| All Students | 70 | 74.3\% | 8.6\% | 57.1\% | 8.6\% | 0.0\% | 14.3\% | 1.4\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 82.4\% | 5.9\% | 67.6\% | 8.8\% | 0.0\% | 14.7\% | 0.0\% | 2.9\% |
| Male | 36 | 66.7\% | 11.1\% | 47.2\% | 8.3\% | 0.0\% | 13.9\% | 2.8\% | 16.7\% |
| Black | 63 | 71.4\% | 7.9\% | 54.0\% | 9.5\% | 0.0\% | 15.9\% | 1.6\% | 11.1\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 54 | 77.8\% | 9.3\% | 68.5\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 13.0\% |
| Students with Disabilities | 16 | 62.5\% | 6.3\% | 18.8\% | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% |
| Not Limited English Proficient | 70 | 74.3\% | 8.6\% | 57.1\% | 8.6\% | 0.0\% | 14.3\% | 1.4\% | 10.0\% |
| Economically Disadvantaged | 60 | 71.7\% | 10.0\% | 55.0\% | 6.7\% | 0.0\% | 16.7\% | 1.7\% | 10.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 70 | 74.3\% | 8.6\% | 57.1\% | 8.6\% | 0.0\% | 14.3\% | 1.4\% | 10.0\% |
| NYC GEOG DIST \#23-BROOKLYN / FREDERICK DOUGLASS ACADEMY VII: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 80.2\% | 9.9\% | 51.6\% | 18.7\% | 1.1\% | 3.3\% | 0.0\% | 15.4\% |
| Female | 49 | 79.6\% | 18.4\% | 44.9\% | 16.3\% | 2.0\% | 4.1\% | 0.0\% | 14.3\% |
| Male | 42 | 81.0\% | 0.0\% | 59.5\% | 21.4\% | 0.0\% | 2.4\% | 0.0\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 82 | 81.7\% | 11.0\% | 52.4\% | 18.3\% | 1.2\% | 2.4\% | 0.0\% | 14.6\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 10.5\% | 42.1\% | 5.3\% | 15.8\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 91 | 80.2\% | 9.9\% | 51.6\% | 18.7\% | 1.1\% | 3.3\% | 0.0\% | 15.4\% |

NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 54 | 46.3\% | 0.0\% | 38.9\% | 7.4\% | 3.7\% | 24.1\% | 1.9\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 51.5\% | 0.0\% | 45.5\% | 6.1\% | 3.0\% | 30.3\% | 3.0\% | 12.1\% |
| Male | 21 | 38.1\% | 0.0\% | 28.6\% | 9.5\% | 4.8\% | 14.3\% | 0.0\% | 42.9\% |
| Black | 47 | 48.9\% | 0.0\% | 40.4\% | 8.5\% | 4.3\% | 25.5\% | 2.1\% | 19.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 48.9\% | 0.0\% | 46.7\% | 2.2\% | 0.0\% | 24.4\% | 2.2\% | 24.4\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 22.2\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 48.7\% | 0.0\% | 43.6\% | 5.1\% | 5.1\% | 28.2\% | 2.6\% | 15.4\% |
| Not Economically Disadvantaged | 15 | 40.0\% | 0.0\% | 26.7\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 46.7\% |
| Not Migrant | 54 | 46.3\% | 0.0\% | 38.9\% | 7.4\% | 3.7\% | 24.1\% | 1.9\% | 24.1\% |
| NYC GEOG DIST \#13-BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 46.3\% | 0.0\% | 38.9\% | 7.4\% | 3.7\% | 24.1\% | 1.9\% | 24.1\% |
| Female | 33 | 51.5\% | 0.0\% | 45.5\% | 6.1\% | 3.0\% | 30.3\% | 3.0\% | 12.1\% |
| Male | 21 | 38.1\% | 0.0\% | 28.6\% | 9.5\% | 4.8\% | 14.3\% | 0.0\% | 42.9\% |
| Black | 47 | 48.9\% | 0.0\% | 40.4\% | 8.5\% | 4.3\% | 25.5\% | 2.1\% | 19.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 48.9\% | 0.0\% | 46.7\% | 2.2\% | 0.0\% | 24.4\% | 2.2\% | 24.4\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 22.2\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 48.7\% | 0.0\% | 43.6\% | 5.1\% | 5.1\% | 28.2\% | 2.6\% | 15.4\% |
| Not Economically Disadvantaged | 15 | 40.0\% | 0.0\% | 26.7\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 46.7\% |
| Not Migrant | 54 | 46.3\% | 0.0\% | 38.9\% | 7.4\% | 3.7\% | 24.1\% | 1.9\% | 24.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline Female \& 32 \& 65.6\% \& 0.0\% \& 56.3\% \& 9.4\% \& 0.0\% \& 9.4\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 24 \& 58.3\% \& 4.2\% \& 50.0\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 39 \& 66.7\% \& 0.0\% \& 56.4\% \& 10.3\% \& 0.0\% \& 12.8\% \& 0.0\% \& 20.5\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 44 \& 68.2\% \& 2.3\% \& 63.6\% \& 2.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 22.7\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 16.7\% \& 25.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 36 \& 63.9\% \& 2.8\% \& 52.8\% \& 8.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 30.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 60.0\% \& 0.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline Female \& 32 \& 65.6\% \& 0.0\% \& 56.3\% \& 9.4\% \& 0.0\% \& 9.4\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 24 \& 58.3\% \& 4.2\% \& 50.0\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 39 \& 66.7\% \& 0.0\% \& 56.4\% \& 10.3\% \& 0.0\% \& 12.8\% \& 0.0\% \& 20.5\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 44 \& 68.2\% \& 2.3\% \& 63.6\% \& 2.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 22.7\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 16.7\% \& 25.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 36 \& 63.9\% \& 2.8\% \& 52.8\% \& 8.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 30.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 60.0\% \& 0.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 56 \& 62.5\% \& 1.8\% \& 53.6\% \& 7.1\% \& 0.0\% \& 8.9\% \& 0.0\% \& 28.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 54 \& 72.2\% \& 1.9\% \& 61.1\% \& 9.3\% \& 1.9\% \& 5.6\% \& 1.9\% \& 18.5\% <br>
\hline Female \& 26 \& 69.2\% \& 3.8\% \& 53.8\% \& 11.5\% \& 3.8\% \& 3.8\% \& 0.0\% \& 23.1\% <br>
\hline Male \& 28 \& 75.0\% \& 0.0\% \& 67.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 3.6\% \& 14.3\% <br>
\hline Black \& 46 \& 76.1\% \& 0.0\% \& 67.4\% \& 8.7\% \& 0.0\% \& 4.3\% \& 2.2\% \& 17.4\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 44 \& 77.3\% \& 2.3\% \& 70.5\% \& 4.5\% \& 0.0\% \& 6.8\% \& 2.3\% \& 13.6\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 20.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 54 \& 72.2\% \& 1.9\% \& 61.1\% \& 9.3\% \& 1.9\% \& 5.6\% \& 1.9\% \& 18.5\% <br>
\hline Economically Disadvantaged \& 36 \& 80.6\% \& 2.8\% \& 63.9\% \& 13.9\% \& 2.8\% \& 2.8\% \& 2.8\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 18 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 54 \& 72.2\% \& 1.9\% \& 61.1\% \& 9.3\% \& 1.9\% \& 5.6\% \& 1.9\% \& 18.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Adesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 233 | 66.1\% | 3.9\% | 57.9\% | 4.3\% | 0.0\% | 23.6\% | 1.3\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 64.7\% | 5.9\% | 52.9\% | 5.9\% | 0.0\% | 26.5\% | 1.5\% | 7.4\% |
| Male | 165 | 66.7\% | 3.0\% | 60.0\% | 3.6\% | 0.0\% | 22.4\% | 1.2\% | 9.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 188 | 66.5\% | 2.7\% | 60.1\% | 3.7\% | 0.0\% | 22.9\% | 1.1\% | 9.6\% |
| Hispanic | 32 | 62.5\% | 3.1\% | 56.3\% | 3.1\% | 0.0\% | 28.1\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 8 | 62.5\% | 37.5\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 72.7\% | 4.5\% | 67.7\% | 0.5\% | 0.0\% | 16.7\% | 1.5\% | 9.1\% |
| Students with Disabilities | 35 | 28.6\% | 0.0\% | 2.9\% | 25.7\% | 0.0\% | 62.9\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 227 | 67.4\% | 4.0\% | 59.0\% | 4.4\% | 0.0\% | 23.3\% | 0.9\% | 8.4\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 16.7\% | 33.3\% |
| Economically Disadvantaged | 175 | 66.3\% | 5.1\% | 56.6\% | 4.6\% | 0.0\% | 23.4\% | 1.1\% | 9.1\% |
| Not Economically Disadvantaged | 58 | 65.5\% | 0.0\% | 62.1\% | 3.4\% | 0.0\% | 24.1\% | 1.7\% | 8.6\% |
| Not Migrant | 233 | 66.1\% | 3.9\% | 57.9\% | 4.3\% | 0.0\% | 23.6\% | 1.3\% | 9.0\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 233 | 53.2\% | 3.9\% | 46.4\% | 3.0\% | 0.0\% | 36.5\% | 1.3\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 51.5\% | 5.9\% | 39.7\% | 5.9\% | 0.0\% | 39.7\% | 1.5\% | 7.4\% |
| Male | 165 | 53.9\% | 3.0\% | 49.1\% | 1.8\% | 0.0\% | 35.2\% | 1.2\% | 9.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 188 | 53.2\% | 2.7\% | 47.9\% | 2.7\% | 0.0\% | 36.2\% | 1.1\% | 9.6\% |
| Hispanic | 32 | 50.0\% | 3.1\% | 46.9\% | 0.0\% | 0.0\% | 40.6\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 8 | 50.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 58.6\% | 4.5\% | 54.0\% | 0.0\% | 0.0\% | 30.8\% | 1.5\% | 9.1\% |
| Students with Disabilities | 35 | 22.9\% | 0.0\% | 2.9\% | 20.0\% | 0.0\% | 68.6\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 227 | 54.6\% | 4.0\% | 47.6\% | 3.1\% | 0.0\% | 36.1\% | 0.9\% | 8.4\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% |
| Economically Disadvantaged | 175 | 50.9\% | 5.1\% | 42.9\% | 2.9\% | 0.0\% | 38.9\% | 1.1\% | 9.1\% |
| Not Economically Disadvantaged | 58 | 60.3\% | 0.0\% | 56.9\% | 3.4\% | 0.0\% | 29.3\% | 1.7\% | 8.6\% |
| Not Migrant | 233 | 53.2\% | 3.9\% | 46.4\% | 3.0\% | 0.0\% | 36.5\% | 1.3\% | 9.0\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 227 | 70.9\% | 2.2\% | 63.9\% | 4.8\% | 1.8\% | 7.5\% | 2.2\% | 17.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 73.1\% | 0.0\% | 73.1\% | 0.0\% | 0.0\% | 5.8\% | 5.8\% | 15.4\% |
| Male | 175 | 70.3\% | 2.9\% | 61.1\% | 6.3\% | 2.3\% | 8.0\% | 1.1\% | 17.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 172 | 71.5\% | 1.2\% | 66.3\% | 4.1\% | 1.7\% | 8.1\% | 1.7\% | 16.9\% |
| Hispanic | 47 | 70.2\% | 4.3\% | 57.4\% | 8.5\% | 0.0\% | 4.3\% | 4.3\% | 19.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 196 | 77.0\% | 2.6\% | 74.0\% | 0.5\% | 0.0\% | 5.6\% | 2.0\% | 15.3\% |
| 31 | 32.3\% | 0.0\% | 0.0\% | 32.3\% | 12.9\% | 19.4\% | 3.2\% | 29.0\% |
| 223 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| 155 | 70.3\% | 2.6\% | 62.6\% | 5.2\% | 1.3\% | 8.4\% | 2.6\% | 17.4\% |
| 72 | 72.2\% | 1.4\% | 66.7\% | 4.2\% | 2.8\% | 5.6\% | 1.4\% | 16.7\% |
| 227 | 70.9\% | 2.2\% | 63.9\% | 4.8\% | 1.8\% | 7.5\% | 2.2\% | 17.2\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 227 | 69.2\% | 2.2\% | 62.6\% | 4.4\% | 1.8\% | 8.8\% | 2.2\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 71.2\% | 0.0\% | 71.2\% | 0.0\% | 0.0\% | 7.7\% | 5.8\% | 15.4\% |
| Male | 175 | 68.6\% | 2.9\% | 60.0\% | 5.7\% | 2.3\% | 9.1\% | 1.1\% | 18.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 172 | 69.2\% | 1.2\% | 64.5\% | 3.5\% | 1.7\% | 9.9\% | 1.7\% | 17.4\% |
| Hispanic | 47 | 70.2\% | 4.3\% | 57.4\% | 8.5\% | 0.0\% | 4.3\% | 4.3\% | 19.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 196 | 75.5\% | 2.6\% | 72.4\% | 0.5\% | 0.0\% | 7.1\% | 2.0\% | 15.3\% |
| Students with Disabilities | 31 | 29.0\% | 0.0\% | 0.0\% | 29.0\% | 12.9\% | 19.4\% | 3.2\% | 32.3\% |
| Not Limited English Proficient | 223 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 155 | 69.0\% | 2.6\% | 61.3\% | 5.2\% | 1.3\% | 9.7\% | 2.6\% | 17.4\% |
| Not Economically Disadvantaged | 72 | 69.4\% | 1.4\% | 65.3\% | 2.8\% | 2.8\% | 6.9\% | 1.4\% | 18.1\% |
| Not Migrant | 227 | 69.2\% | 2.2\% | 62.6\% | 4.4\% | 1.8\% | 8.8\% | 2.2\% | 17.6\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREERITECH HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 141 | 75.2\% | 2.1\% | 48.2\% | 24.8\% | 5.0\% | 1.4\% | 0.7\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 0.0\% | 60.0\% | 26.7\% | 0.0\% | 0.0\% | 3.3\% | 10.0\% |
| Male | 111 | 72.1\% | 2.7\% | 45.0\% | 24.3\% | 6.3\% | 1.8\% | 0.0\% | 19.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 76.4\% | 1.9\% | 51.9\% | 22.6\% | 5.7\% | 1.9\% | 0.9\% | 15.1\% |
| Hispanic | 27 | 66.7\% | 3.7\% | 25.9\% | 37.0\% | 3.7\% | 0.0\% | 0.0\% | 29.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 85.6\% | 2.5\% | 57.6\% | 25.4\% | 0.0\% | 0.8\% | 0.8\% | 12.7\% |
| Students with Disabilities | 23 | 21.7\% | 0.0\% | 0.0\% | 21.7\% | 30.4\% | 4.3\% | 0.0\% | 43.5\% |
| Not Limited English Proficient | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 81 | 79.0\% | 1.2\% | 58.0\% | 19.8\% | 4.9\% | 1.2\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 60 | 70.0\% | 3.3\% | 35.0\% | 31.7\% | 5.0\% | 1.7\% | 1.7\% | 21.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 67.3\% | 0.0\% | 67.3\% | 0.0\% | 0.0\% | 24.5\% | 2.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 75.9\% | 0.0\% | 75.9\% | 0.0\% | 0.0\% | 17.2\% | 3.4\% | 3.4\% |
| Male | 20 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 35.0\% | 0.0\% | 10.0\% |
| Black | 40 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 27.5\% | 2.5\% | 7.5\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 22.7\% | 2.3\% | 2.3\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 49 | 67.3\% | 0.0\% | 67.3\% | 0.0\% | 0.0\% | 24.5\% | 2.0\% | 6.1\% |
| Economically Disadvantaged | 49 | 67.3\% | 0.0\% | 67.3\% | 0.0\% | 0.0\% | 24.5\% | 2.0\% | 6.1\% |
| Not Migrant | 49 | 67.3\% | 0.0\% | 67.3\% | 0.0\% | 0.0\% | 24.5\% | 2.0\% | 6.1\% |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 49 | 59.2\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 32.7\% | 2.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 72.4\% | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 20.7\% | 3.4\% | 3.4\% |
| Male | 20 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Black | 40 | 57.5\% | 0.0\% | 57.5\% | 0.0\% | 0.0\% | 32.5\% | 2.5\% | 7.5\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 65.9\% | 0.0\% | 65.9\% | 0.0\% | 0.0\% | 29.5\% | 2.3\% | 2.3\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 49 | 59.2\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 32.7\% | 2.0\% | 6.1\% |
| Economically Disadvantaged | 49 | 59.2\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 32.7\% | 2.0\% | 6.1\% |
| Not Migrant | 49 | 59.2\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 32.7\% | 2.0\% | 6.1\% |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 54 | 70.4\% | 0.0\% | 68.5\% | 1.9\% | 0.0\% | 5.6\% | 1.9\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 73.1\% | 0.0\% | 69.2\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 19.2\% |
| Male | 28 | 67.9\% | 0.0\% | 67.9\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% | 25.0\% |
| Black | 44 | 72.7\% | 0.0\% | 70.5\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% | 20.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 79.1\% | 0.0\% | 76.7\% | 2.3\% | 0.0\% | 7.0\% | 0.0\% | 14.0\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 54.5\% |
| Not Limited English Proficient | 54 | 70.4\% | 0.0\% | 68.5\% | 1.9\% | 0.0\% | 5.6\% | 1.9\% | 22.2\% |
| Economically Disadvantaged | 54 | 70.4\% | 0.0\% | 68.5\% | 1.9\% | 0.0\% | 5.6\% | 1.9\% | 22.2\% |
| Not Migrant | 54 | 70.4\% | 0.0\% | 68.5\% | 1.9\% | 0.0\% | 5.6\% | 1.9\% | 22.2\% |
| YC GEOG DIST \#16-BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 68.5\% | 0.0\% | 66.7\% | 1.9\% | 0.0\% | 7.4\% | 1.9\% | 22.2\% |
| Female | 26 | 73.1\% | 0.0\% | 69.2\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 19.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 59 | 62.7\% | 0.0\% | 62.7\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 0.0\% | 71.8\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 25.6\% |
| Male | 20 | 45.0\% | 0.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 50.0\% |
| Black | 49 | 65.3\% | 0.0\% | 65.3\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 32.7\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 62.7\% | 0.0\% | 62.7\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 33.9\% |
| Not Migrant | 59 | 62.7\% | 0.0\% | 62.7\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 33.9\% |

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | 48.7\% | 0.0\% | 43.6\% | 5.1\% | 0.0\% | 32.1\% | 1.3\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 56.4\% | 0.0\% | 53.8\% | 2.6\% | 0.0\% | 30.8\% | 2.6\% | 10.3\% |
| Male | 39 | 41.0\% | 0.0\% | 33.3\% | 7.7\% | 0.0\% | 33.3\% | 0.0\% | 25.6\% |
| Black | 39 | 56.4\% | 0.0\% | 51.3\% | 5.1\% | 0.0\% | 33.3\% | 2.6\% | 7.7\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 53.7\% | 0.0\% | 50.7\% | 3.0\% | 0.0\% | 32.8\% | 1.5\% | 11.9\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 54.5\% |
| Not Limited English Proficient | 68 | 47.1\% | 0.0\% | 42.6\% | 4.4\% | 0.0\% | 35.3\% | 1.5\% | 16.2\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 56 | 57.1\% | 0.0\% | 50.0\% | 7.1\% | 0.0\% | 30.4\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 36.4\% | 4.5\% | 31.8\% |
| Not Migrant | 78 | 48.7\% | 0.0\% | 43.6\% | 5.1\% | 0.0\% | 32.1\% | 1.3\% | 17.9\% |

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 78 | $43.6 \%$ | $0.0 \%$ | $38.5 \%$ | $5.1 \%$ | $0.0 \%$ | $37.2 \%$ | $1.3 \%$ | $17.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $53.8 \%$ | $0.0 \%$ | $51.3 \%$ | $2.6 \%$ | $0.0 \%$ | $33.3 \%$ | $2.6 \%$ | $10.3 \%$ |
| Male | 39 | $33.3 \%$ | $0.0 \%$ | $25.6 \%$ | $7.7 \%$ | $0.0 \%$ | $41.0 \%$ | $0.0 \%$ | $25.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Black \& 39 \& 51.3\% \& 0.0\% \& 46.2\% \& 5.1\% \& 0.0\% \& 38.5\% \& 2.6\% \& 7.7\% <br>
\hline Hispanic \& 35 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 47.8\% \& 0.0\% \& 44.8\% \& 3.0\% \& 0.0\% \& 38.8\% \& 1.5\% \& 11.9\% <br>
\hline Students with Disabilities \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 27.3\% \& 0.0\% \& 54.5\% <br>
\hline Not Limited English Proficient \& 68 \& 42.6\% \& 0.0\% \& 38.2\% \& 4.4\% \& 0.0\% \& 39.7\% \& 1.5\% \& 16.2\% <br>
\hline Limited English Proficient \& 10 \& 50.0\% \& 0.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 30.0\% <br>
\hline Economically Disadvantaged \& 56 \& 50.0\% \& 0.0\% \& 42.9\% \& 7.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 22 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 36.4\% \& 4.5\% \& 31.8\% <br>
\hline Not Migrant \& 78 \& 43.6\% \& 0.0\% \& 38.5\% \& 5.1\% \& 0.0\% \& 37.2\% \& 1.3\% \& 17.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 92 | 75.0\% | 0.0\% | 68.5\% | 6.5\% | 0.0\% | 6.5\% | 1.1\% | 17.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 77.6\% | 0.0\% | 73.5\% | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 18.4\% |
| Male | 43 | 72.1\% | 0.0\% | 62.8\% | 9.3\% | 0.0\% | 9.3\% | 2.3\% | 16.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 78.0\% | 0.0\% | 70.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 18.0\% |
| Hispanic | 36 | 66.7\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% | 11.1\% | 2.8\% | 19.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 78.2\% | 0.0\% | 75.6\% | 2.6\% | 0.0\% | 6.4\% | 1.3\% | 14.1\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 75.7\% | 0.0\% | 70.0\% | 5.7\% | 0.0\% | 7.1\% | 1.4\% | 15.7\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| Not Migrant | 92 | 75.0\% | 0.0\% | 68.5\% | 6.5\% | 0.0\% | 6.5\% | 1.1\% | 17.4\% |

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 92 | 73.9\% | 0.0\% | 67.4\% | 6.5\% | 0.0\% | 7.6\% | 1.1\% | 17.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 75.5\% | 0.0\% | 71.4\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 18.4\% |
| Male | 43 | 72.1\% | 0.0\% | 62.8\% | 9.3\% | 0.0\% | 9.3\% | 2.3\% | 16.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 76.0\% | 0.0\% | 68.0\% | 8.0\% | 0.0\% | 6.0\% | 0.0\% | 18.0\% |
| Hispanic | 36 | 66.7\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% | 11.1\% | 2.8\% | 19.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 76.9\% | 0.0\% | 74.4\% | 2.6\% | 0.0\% | 7.7\% | 1.3\% | 14.1\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 75.7\% | 0.0\% | 70.0\% | 5.7\% | 0.0\% | 7.1\% | 1.4\% | 15.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 22 \& 68.2\% \& 0.0\% \& 59.1\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 22.7\% <br>
\hline Not Migrant \& 92 \& 73.9\% \& 0.0\% \& 67.4\% \& 6.5\% \& 0.0\% \& 7.6\% \& 1.1\% \& 17.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 66.3\% \& 0.0\% \& 50.0\% \& 16.3\% \& 0.0\% \& 5.0\% \& 3.8\% \& 25.0\% <br>
\hline Female \& 37 \& 73.0\% \& 0.0\% \& 59.5\% \& 13.5\% \& 0.0\% \& 2.7\% \& 2.7\% \& 21.6\% <br>
\hline Male \& 43 \& 60.5\% \& 0.0\% \& 41.9\% \& 18.6\% \& 0.0\% \& 7.0\% \& 4.7\% \& 27.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 47 \& 61.7\% \& 0.0\% \& 46.8\% \& 14.9\% \& 0.0\% \& 6.4\% \& 4.3\% \& 27.7\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 65.7\% \& 0.0\% \& 58.2\% \& 7.5\% \& 0.0\% \& 6.0\% \& 4.5\% \& 23.9\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 7.7\% \& 61.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.8\% <br>
\hline Not Limited English Proficient \& 75 \& 66.7\% \& 0.0\% \& 50.7\% \& 16.0\% \& 0.0\% \& 5.3\% \& 4.0\% \& 24.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 63 \& 68.3\% \& 0.0\% \& 52.4\% \& 15.9\% \& 0.0\% \& 4.8\% \& 3.2\% \& 23.8\% <br>
\hline Not Economically Disadvantaged \& 17 \& 58.8\% \& 0.0\% \& 41.2\% \& 17.6\% \& 0.0\% \& 5.9\% \& 5.9\% \& 29.4\% <br>
\hline Not Migrant \& 80 \& 66.3\% \& 0.0\% \& 50.0\% \& 16.3\% \& 0.0\% \& 5.0\% \& 3.8\% \& 25.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN I HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | 56.8\% | 0.0\% | 53.4\% | 3.4\% | 1.1\% | 15.9\% | 3.4\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 62.8\% | 0.0\% | 60.5\% | 2.3\% | 0.0\% | 23.3\% | 2.3\% | 11.6\% |
| Male | 45 | 51.1\% | 0.0\% | 46.7\% | 4.4\% | 2.2\% | 8.9\% | 4.4\% | 33.3\% |
| Black | 79 | 57.0\% | 0.0\% | 54.4\% | 2.5\% | 1.3\% | 16.5\% | 1.3\% | 24.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 61.8\% | 0.0\% | 61.8\% | 0.0\% | 0.0\% | 17.1\% | 1.3\% | 19.7\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 8.3\% | 8.3\% | 16.7\% | 41.7\% |
| Not Limited English Proficient | 78 | 53.8\% | 0.0\% | 50.0\% | 3.8\% | 1.3\% | 16.7\% | 2.6\% | 25.6\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 55.2\% | 0.0\% | 50.7\% | 4.5\% | 1.5\% | 17.9\% | 3.0\% | 22.4\% |
| Not Economically Disadvantaged | 21 | 61.9\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% | 9.5\% | 4.8\% | 23.8\% |
| Not Migrant | 88 | 56.8\% | 0.0\% | 53.4\% | 3.4\% | 1.1\% | 15.9\% | 3.4\% | 22.7\% |

NYC GEOG DIST \#17 - BROOKLYN I HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | 51.1\% | 0.0\% | 43.2\% | 8.0\% | 1.1\% | 21.6\% | 3.4\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 55.8\% | 0.0\% | 51.2\% | 4.7\% | 0.0\% | 30.2\% | 2.3\% | 11.6\% |
| Male | 45 | 46.7\% | 0.0\% | 35.6\% | 11.1\% | 2.2\% | 13.3\% | 4.4\% | 33.3\% |
| Black | 79 | 50.6\% | 0.0\% | 44.3\% | 6.3\% | 1.3\% | 22.8\% | 1.3\% | 24.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 76 \& 55.3\% \& 0.0\% \& 50.0\% \& 5.3\% \& 0.0\% \& 23.7\% \& 1.3\% \& 19.7\% <br>
\hline Students with Disabilities \& 12 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 8.3\% \& 8.3\% \& 16.7\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 78 \& 48.7\% \& 0.0\% \& 41.0\% \& 7.7\% \& 1.3\% \& 21.8\% \& 2.6\% \& 25.6\% <br>
\hline Limited English Proficient \& 10 \& 70.0\% \& 0.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 50.7\% \& 0.0\% \& 43.3\% \& 7.5\% \& 1.5\% \& 22.4\% \& 3.0\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 21 \& 52.4\% \& 0.0\% \& 42.9\% \& 9.5\% \& 0.0\% \& 19.0\% \& 4.8\% \& 23.8\% <br>
\hline Not Migrant \& 88 \& 51.1\% \& 0.0\% \& 43.2\% \& 8.0\% \& 1.1\% \& 21.6\% \& 3.4\% \& 22.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN I HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 83.0\% | 0.0\% | 77.3\% | 5.7\% | 2.3\% | 2.3\% | 1.1\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 5.0\% | 2.5\% | 0.0\% | 7.5\% |
| Male | 48 | 81.3\% | 0.0\% | 75.0\% | 6.3\% | 0.0\% | 2.1\% | 2.1\% | 14.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 83.3\% | 0.0\% | 79.5\% | 3.8\% | 2.6\% | 2.6\% | 1.3\% | 10.3\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 88.6\% | 0.0\% | 86.1\% | 2.5\% | 1.3\% | 1.3\% | 0.0\% | 8.9\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 11.1\% | 11.1\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 80.4\% | 0.0\% | 72.5\% | 7.8\% | 2.0\% | 3.9\% | 0.0\% | 13.7\% |
| Not Economically Disadvantaged | 37 | 86.5\% | 0.0\% | 83.8\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% | 8.1\% |
| Not Migrant | 88 | 83.0\% | 0.0\% | 77.3\% | 5.7\% | 2.3\% | 2.3\% | 1.1\% | 11.4\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 81.8\% | 0.0\% | 76.1\% | 5.7\% | 2.3\% | 3.4\% | 1.1\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 5.0\% | 2.5\% | 0.0\% | 7.5\% |
| Male | 48 | 79.2\% | 0.0\% | 72.9\% | 6.3\% | 0.0\% | 4.2\% | 2.1\% | 14.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 82.1\% | 0.0\% | 78.2\% | 3.8\% | 2.6\% | 3.8\% | 1.3\% | 10.3\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 87.3\% | 0.0\% | 84.8\% | 2.5\% | 1.3\% | 2.5\% | 0.0\% | 8.9\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 11.1\% | 11.1\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 78.4\% | 0.0\% | 70.6\% | 7.8\% | 2.0\% | 5.9\% | 0.0\% | 13.7\% |
| Not Economically Disadvantaged | 37 | 86.5\% | 0.0\% | 83.8\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% | 8.1\% |
| Not Migrant | 88 | 81.8\% | 0.0\% | 76.1\% | 5.7\% | 2.3\% | 3.4\% | 1.1\% | 11.4\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2007 Total Cohort - 6 Year Outcome

| All Students | 115 | $63.5 \%$ | $2.6 \%$ | $35.7 \%$ | $25.2 \%$ | $0.9 \%$ | $0.9 \%$ | $1.7 \%$ | $33.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $68.7 \%$ | $4.5 \%$ | $32.8 \%$ | $31.3 \%$ | $1.5 \%$ | $1.5 \%$ | $3.0 \%$ | $25.4 \%$ |
| Male | 48 | $56.3 \%$ | $0.0 \%$ | $39.6 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $43.8 \%$ |
| Black | 100 | $65.0 \%$ | $3.0 \%$ | $36.0 \%$ | $26.0 \%$ | $1.0 \%$ | $1.0 \%$ | $1.0 \%$ | $32.0 \%$ |
| Hispanic | 15 | $53.3 \%$ | $0.0 \%$ | $33.3 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $40.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | 65.3\% | 3.1\% | 40.8\% | 21.4\% | 0.0\% | 0.0\% | 1.0\% | 33.7\% |
| 17 | 52.9\% | 0.0\% | 5.9\% | 47.1\% | 5.9\% | 5.9\% | 5.9\% | 29.4\% |
| 107 | 63.6\% | 2.8\% | 35.5\% | 25.2\% | 0.9\% | 0.9\% | 1.9\% | 32.7\% |
| 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| 94 | 67.0\% | 3.2\% | 42.6\% | 21.3\% | 1.1\% | 0.0\% | 2.1\% | 29.8\% |
| 21 | 47.6\% | 0.0\% | 4.8\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 47.6\% |
| 115 | 63.5\% | 2.6\% | 35.7\% | 25.2\% | 0.9\% | 0.9\% | 1.7\% | 33.0\% |

NYC GEOG DIST \#19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 107 | 57.0\% | 0.9\% | 47.7\% | 8.4\% | 0.0\% | 24.3\% | 0.0\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 51.9\% | 1.9\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 25.0\% |
| Male | 55 | 61.8\% | 0.0\% | 52.7\% | 9.1\% | 0.0\% | 25.5\% | 0.0\% | 12.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 57.5\% | 1.1\% | 48.3\% | 8.0\% | 0.0\% | 26.4\% | 0.0\% | 16.1\% |
| Hispanic | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 35.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 58.1\% | 1.1\% | 53.8\% | 3.2\% | 0.0\% | 25.8\% | 0.0\% | 16.1\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 7.1\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 102 | 56.9\% | 1.0\% | 48.0\% | 7.8\% | 0.0\% | 25.5\% | 0.0\% | 17.6\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 61.5\% | 1.3\% | 50.0\% | 10.3\% | 0.0\% | 24.4\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 29 | 44.8\% | 0.0\% | 41.4\% | 3.4\% | 0.0\% | 24.1\% | 0.0\% | 31.0\% |
| Not Migrant | 107 | 57.0\% | 0.9\% | 47.7\% | 8.4\% | 0.0\% | 24.3\% | 0.0\% | 18.7\% |

NYC GEOG DIST \#19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2009 Total Cohort - 4 Year Outcome

| All Students | 107 | 43.0\% | 0.9\% | 37.4\% | 4.7\% | 0.0\% | 38.3\% | 0.0\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 42.3\% | 1.9\% | 34.6\% | 5.8\% | 0.0\% | 32.7\% | 0.0\% | 25.0\% |
| Male | 55 | 43.6\% | 0.0\% | 40.0\% | 3.6\% | 0.0\% | 43.6\% | 0.0\% | 12.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 43.7\% | 1.1\% | 37.9\% | 4.6\% | 0.0\% | 40.2\% | 0.0\% | 16.1\% |
| Hispanic | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 35.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 45.2\% | 1.1\% | 41.9\% | 2.2\% | 0.0\% | 38.7\% | 0.0\% | 16.1\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 0.0\% | 35.7\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 102 | 42.2\% | 1.0\% | 37.3\% | 3.9\% | 0.0\% | 40.2\% | 0.0\% | 17.6\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 47.4\% | 1.3\% | 39.7\% | 6.4\% | 0.0\% | 38.5\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 29 | 31.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 31.0\% |
| Not Migrant | 107 | 43.0\% | 0.9\% | 37.4\% | 4.7\% | 0.0\% | 38.3\% | 0.0\% | 18.7\% |

NYC GEOG DIST \#19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 141 | $63.8 \%$ | $0.0 \%$ | $56.0 \%$ | $7.8 \%$ | $0.0 \%$ | $8.5 \%$ | $1.4 \%$ | $25.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 105 \& 81.0\% \& 2.9\% \& 50.5\% \& 27.6\% \& 0.0\% \& 2.9\% \& 0.0\% \& 16.2\% <br>
\hline Limited English Proficient \& 11 \& 63.6\% \& 0.0\% \& 54.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 70 \& 81.4\% \& 4.3\% \& 51.4\% \& 25.7\% \& 0.0\% \& 2.9\% \& 0.0\% \& 15.7\% <br>
\hline Not Economically Disadvantaged \& 46 \& 76.1\% \& 0.0\% \& 50.0\% \& 26.1\% \& 0.0\% \& 2.2\% \& 0.0\% \& 21.7\% <br>
\hline Not Migrant \& 116 \& 79.3\% \& 2.6\% \& 50.9\% \& 25.9\% \& 0.0\% \& 2.6\% \& 0.0\% \& 18.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 119 | 94.1\% | 6.7\% | 86.6\% | 0.8\% | 1.7\% | 4.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 94.1\% | 7.9\% | 85.1\% | 1.0\% | 2.0\% | 4.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 93.6\% | 5.5\% | 87.3\% | 0.9\% | 1.8\% | 4.5\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 95.4\% | 7.3\% | 88.1\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 93.5\% | 7.4\% | 85.2\% | 0.9\% | 1.9\% | 4.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 119 | 94.1\% | 6.7\% | 86.6\% | 0.8\% | 1.7\% | 4.2\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2009 Total Cohort - 4 Year Outcome

| All Students | 119 | 92.4\% | 6.7\% | 84.9\% | 0.8\% | 1.7\% | 5.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 92.1\% | 7.9\% | 83.2\% | 1.0\% | 2.0\% | 5.9\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 91.8\% | 5.5\% | 85.5\% | 0.9\% | 1.8\% | 6.4\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 93.6\% | 7.3\% | 86.2\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 91.7\% | 7.4\% | 83.3\% | 0.9\% | 1.9\% | 6.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 119 | 92.4\% | 6.7\% | 84.9\% | 0.8\% | 1.7\% | 5.9\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 100 | $97.0 \%$ | $5.0 \%$ | $90.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $97.3 \%$ | $6.7 \%$ | $89.3 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2008 Total Cohort - 5 Year Outcome

| All Students | 100 | 97.0\% | 5.0\% | 90.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 97.3\% | 6.7\% | 89.3\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 25 | 96.0\% | 0.0\% | 92.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Black | 85 | 100.0\% | 2.4\% | 96.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 96.8\% | 5.3\% | 91.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 87 | 97.7\% | 5.7\% | 89.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 100 | 97.0\% | 5.0\% | 90.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |

NYC GEOG DIST \#21 - BROOKLYN I HIGH SCHOOL OF SPORTS MANAGEMENT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | 72.7\% | 10.6\% | 59.1\% | 3.0\% | 1.5\% | 13.6\% | 0.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 59 | 71.2\% | 10.2\% | 59.3\% | 1.7\% | 1.7\% | 15.3\% | 0.0\% | 11.9\% |
| Black | 41 | 70.7\% | 4.9\% | 65.9\% | 0.0\% | 2.4\% | 9.8\% | 0.0\% | 17.1\% |
| Hispanic | 15 | 73.3\% | 20.0\% | 46.7\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 78.6\% | 12.5\% | 64.3\% | 1.8\% | 0.0\% | 12.5\% | 0.0\% | 8.9\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 72.9\% | 12.5\% | 56.3\% | 4.2\% | 2.1\% | 12.5\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 5.6\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 66 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) $72.7 \%$ | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 10.6\% | Regents Diploma (without Advanced Designation) 59.1\% | Local Diploma 3.0\% | IEP Diploma 1.5\% | Still Enrolled 13.6\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#21-BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 71.2\% | 10.6\% | 57.6\% | 3.0\% | 1.5\% | 15.2\% | 0.0\% | 12.1\% |
| Female | 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 59 | 69.5\% | 10.2\% | 57.6\% | 1.7\% | 1.7\% | 16.9\% | 0.0\% | 11.9\% |
| Black | 41 | 70.7\% | 4.9\% | 65.9\% | 0.0\% | 2.4\% | 9.8\% | 0.0\% | 17.1\% |
| Hispanic | 15 | 66.7\% | 20.0\% | 40.0\% | 6.7\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 76.8\% | 12.5\% | 62.5\% | 1.8\% | 0.0\% | 14.3\% | 0.0\% | 8.9\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 70.8\% | 12.5\% | 54.2\% | 4.2\% | 2.1\% | 14.6\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 5.6\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Not Migrant | 66 | 71.2\% | 10.6\% | 57.6\% | 3.0\% | 1.5\% | 15.2\% | 0.0\% | 12.1\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 69 | 76.8\% | 15.9\% | 55.1\% | 5.8\% | 0.0\% | 5.8\% | 1.4\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 80.0\% | 20.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 59 | 76.3\% | 15.3\% | 55.9\% | 5.1\% | 0.0\% | 6.8\% | 1.7\% | 15.3\% |
| Black | 45 | 73.3\% | 11.1\% | 57.8\% | 4.4\% | 0.0\% | 4.4\% | 2.2\% | 20.0\% |
| Hispanic | 15 | 73.3\% | 20.0\% | 46.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 79.7\% | 18.6\% | 57.6\% | 3.4\% | 0.0\% | 6.8\% | 1.7\% | 11.9\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | 76.8\% | 15.9\% | 55.1\% | 5.8\% | 0.0\% | 5.8\% | 1.4\% | 15.9\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | $76.8 \%$ | $15.9 \%$ | $55.1 \%$ | $5.8 \%$ | $0.0 \%$ | $5.8 \%$ | $1.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $80.0 \%$ | $20.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 59 | $76.3 \%$ | $15.3 \%$ | $55.9 \%$ | $5.1 \%$ | $0.0 \%$ | $6.8 \%$ | $1.7 \%$ |  |
| Black | 45 | $73.3 \%$ | $11.1 \%$ | $57.8 \%$ | $4.4 \%$ | $0.0 \%$ | $4.4 \%$ | $15.3 \%$ |  |
| Hispanic | 15 | $73.3 \%$ | $20.0 \%$ | $46.7 \%$ | $6.7 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $20.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $79.7 \%$ | $18.6 \%$ | $57.6 \%$ | $3.4 \%$ | $0.0 \%$ | $6.8 \%$ | $1.7 \%$ | $11.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2007 Total Cohort - 6 Year Outcome

| All Students | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 3.6\% | 0.0\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Male | 48 | 77.1\% | 8.3\% | 64.6\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 18.8\% |
| Black | 37 | 81.1\% | 5.4\% | 67.6\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 18.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 73.3\% | 8.9\% | 60.0\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 24.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 3.6\% | 0.0\% | 25.0\% |

NYC GEOG DIST \#20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 294 | 83.3\% | 38.4\% | 41.5\% | 3.4\% | 1.0\% | 8.8\% | 0.7\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 83.7\% | 39.0\% | 39.0\% | 5.7\% | 1.6\% | 8.1\% | 0.8\% | 5.7\% |
| Male | 171 | 83.0\% | 38.0\% | 43.3\% | 1.8\% | 0.6\% | 9.4\% | 0.6\% | 6.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 161 | 80.7\% | 31.1\% | 44.1\% | 5.6\% | 0.6\% | 10.6\% | 0.6\% | 7.5\% |
| Asian/Pacific Islander | 55 | 92.7\% | 63.6\% | 29.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 5.5\% |
| White | 50 | 86.0\% | 38.0\% | 48.0\% | 0.0\% | 0.0\% | 8.0\% | 2.0\% | 4.0\% |
| General Education Students | 237 | 89.0\% | 46.8\% | 41.8\% | 0.4\% | 0.0\% | 6.3\% | 0.4\% | 4.2\% |
| Students with Disabilities | 57 | 59.6\% | 3.5\% | 40.4\% | 15.8\% | 5.3\% | 19.3\% | 1.8\% | 14.0\% |
| Not Limited English Proficient | 286 | 84.6\% | 39.2\% | 42.3\% | 3.1\% | 0.7\% | 8.0\% | 0.7\% | 5.9\% |
| Limited English Proficient | 8 | 37.5\% | 12.5\% | 12.5\% | 12.5\% | 12.5\% | 37.5\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 232 | 81.9\% | 39.2\% | 38.4\% | 4.3\% | 0.9\% | 10.8\% | 0.4\% | 6.0\% |
| Not Economically Disadvantaged | 62 | 88.7\% | 35.5\% | 53.2\% | 0.0\% | 1.6\% | 1.6\% | 1.6\% | 6.5\% |
| Not Migrant | 294 | 83.3\% | 38.4\% | 41.5\% | 3.4\% | 1.0\% | 8.8\% | 0.7\% | 6.1\% |
| NYC GEOG DIST \#20-BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 294 | 83.0\% | 38.4\% | 41.2\% | 3.4\% | 1.0\% | 9.2\% | 0.7\% | 6.1\% |
| Female | 123 | 83.7\% | 39.0\% | 39.0\% | 5.7\% | 1.6\% | 8.1\% | 0.8\% | 5.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Male \& 171 \& 82.5\% \& 38.0\% \& 42.7\% \& 1.8\% \& 0.6\% \& 9.9\% \& 0.6\% \& 6.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 161 \& 80.7\% \& 31.1\% \& 44.1\% \& 5.6\% \& 0.6\% \& 10.6\% \& 0.6\% \& 7.5\% <br>
\hline Asian/Pacific Islander \& 55 \& 92.7\% \& 63.6\% \& 29.1\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.5\% <br>
\hline White \& 50 \& 84.0\% \& 38.0\% \& 46.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 2.0\% \& 4.0\% <br>
\hline General Education Students \& 237 \& 89.0\% \& 46.8\% \& 41.8\% \& 0.4\% \& 0.0\% \& 6.3\% \& 0.4\% \& 4.2\% <br>
\hline Students with Disabilities \& 57 \& 57.9\% \& 3.5\% \& 38.6\% \& 15.8\% \& 5.3\% \& 21.1\% \& 1.8\% \& 14.0\% <br>
\hline Not Limited English Proficient \& 286 \& 84.3\% \& 39.2\% \& 42.0\% \& 3.1\% \& 0.7\% \& 8.4\% \& 0.7\% \& 5.9\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 9 \& 77.8\% \& 0.0\% \& 55.6\% \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 232 \& 81.5\% \& 39.2\% \& 37.9\% \& 4.3\% \& 0.9\% \& 11.2\% \& 0.4\% \& 6.0\% <br>
\hline Not Economically Disadvantaged \& 62 \& 88.7\% \& 35.5\% \& 53.2\% \& 0.0\% \& 1.6\% \& 1.6\% \& 1.6\% \& 6.5\% <br>
\hline Not Migrant \& 294 \& 83.0\% \& 38.4\% \& 41.2\% \& 3.4\% \& 1.0\% \& 9.2\% \& 0.7\% \& 6.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 292 | 89.7\% | 39.0\% | 47.3\% | 3.4\% | 1.4\% | 4.1\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 92.8\% | 46.0\% | 42.4\% | 4.3\% | 1.4\% | 2.2\% | 0.0\% | 3.6\% |
| Male | 153 | 86.9\% | 32.7\% | 51.6\% | 2.6\% | 1.3\% | 5.9\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 164 | 87.2\% | 31.7\% | 51.2\% | 4.3\% | 1.2\% | 4.9\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 60 | 93.3\% | 65.0\% | 28.3\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 5.0\% |
| White | 41 | 92.7\% | 43.9\% | 46.3\% | 2.4\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |
| General Education Students | 254 | 91.7\% | 44.5\% | 47.2\% | 0.0\% | 0.4\% | 3.5\% | 0.0\% | 4.3\% |
| Students with Disabilities | 38 | 76.3\% | 2.6\% | 47.4\% | 26.3\% | 7.9\% | 7.9\% | 0.0\% | 7.9\% |
| Not Limited English Proficient | 283 | 90.5\% | 40.3\% | 47.0\% | 3.2\% | 1.4\% | 3.5\% | 0.0\% | 4.6\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 281 | 90.7\% | 40.6\% | 46.6\% | 3.6\% | 1.4\% | 3.2\% | 0.0\% | 4.6\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% |
| Not Migrant | 292 | 89.7\% | 39.0\% | 47.3\% | 3.4\% | 1.4\% | 4.1\% | 0.0\% | 4.8\% |

NYC GEOG DIST \#20 - BROOKLYN I HIGH SCHOOL OF TELECOMMUNICATIONS: 2008 Total Cohort - 5 Year Outcome

| All Students | 292 | $89.0 \%$ | $39.0 \%$ | $46.6 \%$ | $3.4 \%$ | $1.4 \%$ | $4.8 \%$ | $0.0 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | $92.1 \%$ | $46.0 \%$ | $41.7 \%$ | $4.3 \%$ | $1.4 \%$ | $2.9 \%$ | $0.0 \%$ | $3.8 \%$ |  |
| Male | 153 | $86.3 \%$ | $32.7 \%$ | $51.0 \%$ | $2.6 \%$ | $1.3 \%$ | $6.5 \%$ | $0.0 \%$ | $5.9 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 164 | $86.0 \%$ | $31.7 \%$ | $50.0 \%$ | $4.3 \%$ | $1.2 \%$ | $6.1 \%$ | $0.0 \%$ | $6.7 \%$ |  |
| Asian/Pacific Islander | 60 | $93.3 \%$ | $65.0 \%$ | $28.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $5.0 \%$ |  |
| White | 41 | $92.7 \%$ | $43.9 \%$ | $46.3 \%$ | $2.4 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 254 | $90.9 \%$ | $44.5 \%$ | $46.5 \%$ | $0.0 \%$ | $0.4 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 38 \& 76.3\% \& 2.6\% \& 47.4\% \& 26.3\% \& 7.9\% \& 7.9\% \& 0.0\% \& 7.9\% <br>
\hline Not Limited English Proficient \& 283 \& 90.1\% \& 40.3\% \& 46.6\% \& 3.2\% \& 1.4\% \& 3.9\% \& 0.0\% \& 4.6\% <br>
\hline Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 44.4\% \& 11.1\% \& 0.0\% \& 33.3\% \& 0.0\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 6 \& 83.3\% \& 16.7\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 281 \& 90.4\% \& 40.6\% \& 46.3\% \& 3.6\% \& 1.4\% \& 3.6\% \& 0.0\% \& 4.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 292 \& 89.0\% \& 39.0\% \& 46.6\% \& 3.4\% \& 1.4\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#20 - BROOKLYN I HIGH SCHOOL OF TELECOMMUNICATIONS: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 321 | $85.4 \%$ | $33.0 \%$ | $44.9 \%$ | $7.5 \%$ | $0.6 \%$ | $1.6 \%$ | $0.6 \%$ | $11.8 \%$ |
| Female | 145 | $95.2 \%$ | $39.3 \%$ | $48.3 \%$ | $7.6 \%$ | $0.0 \%$ | $1.4 \%$ | $0.7 \%$ | $2.8 \%$ |
| Male | 176 | $77.3 \%$ | $27.8 \%$ | $42.0 \%$ | $7.4 \%$ | $1.1 \%$ | $1.7 \%$ | $0.6 \%$ | $19.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 171 | $81.3 \%$ | $24.0 \%$ | $47.4 \%$ | $9.9 \%$ | $0.6 \%$ | $1.8 \%$ | $0.6 \%$ | $15.8 \%$ |
| Asian/Pacific Islander | 62 | $98.4 \%$ | $58.1 \%$ | $38.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 52 | $88.5 \%$ | $46.2 \%$ | $36.5 \%$ | $5.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $9.6 \%$ |
| General Education Students | 273 | $90.8 \%$ | $38.8 \%$ | $48.4 \%$ | $3.7 \%$ | $0.0 \%$ | $0.4 \%$ | $0.4 \%$ | $8.4 \%$ |
| Students with Disabilities | 48 | $54.2 \%$ | $0.0 \%$ | $25.0 \%$ | $29.2 \%$ | $4.2 \%$ | $8.3 \%$ | $2.1 \%$ | $31.3 \%$ |
| Not Limited English Proficient | 310 | $87.1 \%$ | $33.9 \%$ | $46.5 \%$ | $6.8 \%$ | $0.3 \%$ | $1.3 \%$ | $0.6 \%$ | $10.6 \%$ |
| Limited English Proficient | 11 | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $45.5 \%$ |
| Formerly Limited English Proficient | 7 | $100.0 \%$ | $0.0 \%$ | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 316 | $85.8 \%$ | $33.5 \%$ | $44.9 \%$ | $7.3 \%$ | $0.6 \%$ | $1.6 \%$ | $0.6 \%$ | $11.4 \%$ |
| Not Economically Disadvantaged | 5 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Migrant | 321 | $85.4 \%$ | $33.0 \%$ | $44.9 \%$ | $7.5 \%$ | $0.6 \%$ | $1.6 \%$ | $0.6 \%$ | $11.8 \%$ |

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 217 | 73.7\% | 5.1\% | 64.1\% | 4.6\% | 0.0\% | 18.0\% | 0.5\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 76.4\% | 8.3\% | 65.3\% | 2.8\% | 0.0\% | 13.9\% | 0.0\% | 9.7\% |
| Male | 145 | 72.4\% | 3.4\% | 63.4\% | 5.5\% | 0.0\% | 20.0\% | 0.7\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 75.3\% | 4.9\% | 64.2\% | 6.2\% | 0.0\% | 17.3\% | 1.2\% | 6.2\% |
| Hispanic | 123 | 72.4\% | 5.7\% | 62.6\% | 4.1\% | 0.0\% | 18.7\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 189 | 77.8\% | 5.3\% | 72.0\% | 0.5\% | 0.0\% | 16.9\% | 0.5\% | 4.8\% |
| Students with Disabilities | 28 | 46.4\% | 3.6\% | 10.7\% | 32.1\% | 0.0\% | 25.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 199 | 76.4\% | 5.5\% | 66.3\% | 4.5\% | 0.0\% | 16.6\% | 0.5\% | 6.5\% |
| Limited English Proficient | 18 | 44.4\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 187 | 76.5\% | 5.9\% | 65.8\% | 4.8\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 30 | 56.7\% | 0.0\% | 53.3\% | 3.3\% | 0.0\% | 20.0\% | 3.3\% | 20.0\% |
| Not Migrant | 217 | 73.7\% | 5.1\% | 64.1\% | 4.6\% | 0.0\% | 18.0\% | 0.5\% | 7.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#14-BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 217 | 62.2\% | 5.1\% | 53.5\% | 3.7\% | 0.0\% | 29.5\% | 0.5\% | 7.8\% |
| Female | 72 | 63.9\% | 8.3\% | 52.8\% | 2.8\% | 0.0\% | 26.4\% | 0.0\% | 9.7\% |
| Male | 145 | 61.4\% | 3.4\% | 53.8\% | 4.1\% | 0.0\% | 31.0\% | 0.7\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 63.0\% | 4.9\% | 53.1\% | 4.9\% | 0.0\% | 29.6\% | 1.2\% | 6.2\% |
| Hispanic | 123 | 61.0\% | 5.7\% | 52.0\% | 3.3\% | 0.0\% | 30.1\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| General Education Students | 189 | 66.7\% | 5.3\% | 60.8\% | 0.5\% | 0.0\% | 28.0\% | 0.5\% | 4.8\% |
| Students with Disabilities | 28 | 32.1\% | 3.6\% | 3.6\% | 25.0\% | 0.0\% | 39.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 199 | 66.8\% | 5.5\% | 57.3\% | 4.0\% | 0.0\% | 26.1\% | 0.5\% | 6.5\% |
| Limited English Proficient | 18 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 187 | 64.2\% | 5.9\% | 54.5\% | 3.7\% | 0.0\% | 29.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 30 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 0.0\% | 26.7\% | 3.3\% | 20.0\% |
| Not Migrant | 217 | 62.2\% | 5.1\% | 53.5\% | 3.7\% | 0.0\% | 29.5\% | 0.5\% | 7.8\% |

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 231 | 83.5\% | 8.7\% | 68.0\% | 6.9\% | 0.9\% | 5.6\% | 0.9\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 81.3\% | 8.0\% | 68.0\% | 5.3\% | 1.3\% | 8.0\% | 1.3\% | 8.0\% |
| Male | 156 | 84.6\% | 9.0\% | 67.9\% | 7.7\% | 0.6\% | 4.5\% | 0.6\% | 9.6\% |
| Black | 94 | 85.1\% | 5.3\% | 70.2\% | 9.6\% | 1.1\% | 7.4\% | 1.1\% | 5.3\% |
| Hispanic | 125 | 81.6\% | 8.8\% | 67.2\% | 5.6\% | 0.8\% | 4.8\% | 0.8\% | 12.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 202 | 86.1\% | 9.9\% | 75.7\% | 0.5\% | 0.0\% | 5.9\% | 1.0\% | 6.9\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 13.8\% | 51.7\% | 6.9\% | 3.4\% | 0.0\% | 24.1\% |
| Not Limited English Proficient | 215 | 84.2\% | 9.3\% | 68.4\% | 6.5\% | 0.5\% | 5.6\% | 0.9\% | 8.8\% |
| Limited English Proficient | 16 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 131 | 87.8\% | 8.4\% | 71.8\% | 7.6\% | 0.0\% | 5.3\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 100 | 78.0\% | 9.0\% | 63.0\% | 6.0\% | 2.0\% | 6.0\% | 2.0\% | 12.0\% |
| Not Migrant | 231 | 83.5\% | 8.7\% | 68.0\% | 6.9\% | 0.9\% | 5.6\% | 0.9\% | 9.1\% |

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2008 Total Cohort - 5 Year Outcome

| All Students | 231 | $81.0 \%$ | $8.7 \%$ | $65.8 \%$ | $6.5 \%$ | $1.3 \%$ | $7.8 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $78.7 \%$ | $8.0 \%$ | $65.3 \%$ | $5.3 \%$ | $1.3 \%$ | $10.7 \%$ | $1.3 \%$ |
| Male | 156 | $82.1 \%$ | $9.0 \%$ | $66.0 \%$ | $7.1 \%$ | $1.3 \%$ | $6.4 \%$ | $0.6 \%$ |
| Black | 94 | $81.9 \%$ | $5.3 \%$ | $68.1 \%$ | $8.5 \%$ | $2.1 \%$ | $9.6 \%$ | $1.1 \%$ |
| Hispanic | 125 | $79.2 \%$ | $8.8 \%$ | $64.8 \%$ | $5.6 \%$ | $0.8 \%$ | $7.2 \%$ | $0.8 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 202 \& 83.7\% \& 9.9\% \& 73.3\% \& 0.5\% \& 0.0\% \& 8.4\% \& 1.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 29 \& 62.1\% \& 0.0\% \& 13.8\% \& 48.3\% \& 10.3\% \& 3.4\% \& 0.0\% \& 24.1\% <br>
\hline Not Limited English Proficient \& 215 \& 82.3\% \& 9.3\% \& 67.0\% \& 6.0\% \& 0.9\% \& 7.0\% \& 0.9\% \& 8.8\% <br>
\hline Limited English Proficient \& 16 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 6.3\% \& 18.8\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 131 \& 84.0\% \& 8.4\% \& 68.7\% \& 6.9\% \& 0.8\% \& 8.4\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 100 \& 77.0\% \& 9.0\% \& 62.0\% \& 6.0\% \& 2.0\% \& 7.0\% \& 2.0\% \& 12.0\% <br>
\hline Not Migrant \& 231 \& 81.0\% \& 8.7\% \& 65.8\% \& 6.5\% \& 1.3\% \& 7.8\% \& 0.9\% \& 9.1\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#14 - BROOKLYN I HIGH SCHOOL-ENTERPRISE, BUS $\&$ TECH: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 205 | $91.2 \%$ | $7.3 \%$ | $70.7 \%$ | $13.2 \%$ | $0.5 \%$ | $1.5 \%$ | $0.5 \%$ | $5.9 \%$ |
| Female | 67 | $89.6 \%$ | $4.5 \%$ | $70.1 \%$ | $14.9 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $7.5 \%$ |
| Male | 138 | $92.0 \%$ | $8.7 \%$ | $71.0 \%$ | $12.3 \%$ | $0.7 \%$ | $0.7 \%$ | $0.7 \%$ | $5.1 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 83 | $92.8 \%$ | $2.4 \%$ | $77.1 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $6.0 \%$ |
| Hispanic | 113 | $92.0 \%$ | $10.6 \%$ | $67.3 \%$ | $14.2 \%$ | $0.9 \%$ | $0.9 \%$ | $0.0 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 191 | $91.6 \%$ | $7.3 \%$ | $74.3 \%$ | $9.9 \%$ | $0.0 \%$ | $1.6 \%$ | $0.5 \%$ | $5.8 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $7.1 \%$ | $21.4 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 188 | $92.0 \%$ | $8.0 \%$ | $72.3 \%$ | $11.7 \%$ | $0.5 \%$ | $1.1 \%$ | $0.5 \%$ | $5.3 \%$ |
| Limited Enalish Proficient | 17 | $82.4 \%$ | $0.0 \%$ | $52.9 \%$ | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| Formerly Limited English Proficient | 8 | $100.0 \%$ | $50.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 136 | $91.2 \%$ | $9.6 \%$ | $69.9 \%$ | $11.8 \%$ | $0.7 \%$ | $2.2 \%$ | $0.7 \%$ | $5.1 \%$ |
| Not Economically Disadvantaged | 69 | $91.3 \%$ | $2.9 \%$ | $72.5 \%$ | $15.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.2 \%$ |
| Not Migrant | 205 | $91.2 \%$ | $7.3 \%$ | $70.7 \%$ | $13.2 \%$ | $0.5 \%$ | $1.5 \%$ | $0.5 \%$ | $5.9 \%$ |

NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | 70.7\% | 9.8\% | 57.6\% | 3.3\% | 0.0\% | 14.1\% | 0.0\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 70.7\% | 14.6\% | 51.2\% | 4.9\% | 0.0\% | 12.2\% | 0.0\% | 17.1\% |
| Male | 51 | 70.6\% | 5.9\% | 62.7\% | 2.0\% | 0.0\% | 15.7\% | 0.0\% | 13.7\% |
| Black | 83 | 73.5\% | 9.6\% | 60.2\% | 3.6\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Hispanic | 9 | 44.4\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| General Education Students | 75 | 77.3\% | 12.0\% | 65.3\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 14.7\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 23.5\% | 17.6\% | 0.0\% | 41.2\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 86 | 74.4\% | 10.5\% | 60.5\% | 3.5\% | 0.0\% | 12.8\% | 0.0\% | 12.8\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 68 | 72.1\% | 10.3\% | 58.8\% | 2.9\% | 0.0\% | 14.7\% | 0.0\% | 13.2\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 8.3\% | 54.2\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 20.8\% |
| Not Migrant | 92 | 70.7\% | 9.8\% | 57.6\% | 3.3\% | 0.0\% | 14.1\% | 0.0\% | 15.2\% |
| NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 68.5\% | 9.8\% | 55.4\% | 3.3\% | 0.0\% | 16.3\% | 0.0\% | 15.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 41 \& 70.7\% \& 14.6\% \& 51.2\% \& 4.9\% \& 0.0\% \& 12.2\% \& 0.0\% \& 17.1\% <br>
\hline Male \& 51 \& 66.7\% \& 5.9\% \& 58.8\% \& 2.0\% \& 0.0\% \& 19.6\% \& 0.0\% \& 13.7\% <br>
\hline Black \& 83 \& 71.1\% \& 9.6\% \& 57.8\% \& 3.6\% \& 0.0\% \& 15.7\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 9 \& 44.4\% \& 11.1\% \& 33.3\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline General Education Students \& 75 \& 74.7\% \& 12.0\% \& 62.7\% \& 0.0\% \& 0.0\% \& 10.7\% \& 0.0\% \& 14.7\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 23.5\% \& 17.6\% \& 0.0\% \& 41.2\% \& 0.0\% \& 17.6\% <br>
\hline Not Limited English Proficient \& 86 \& 72.1\% \& 10.5\% \& 58.1\% \& 3.5\% \& 0.0\% \& 15.1\% \& 0.0\% \& 12.8\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 69.1\% \& 10.3\% \& 55.9\% \& 2.9\% \& 0.0\% \& 17.6\% \& 0.0\% \& 13.2\% <br>
\hline Not Economically Disadvantaged \& 24 \& 66.7\% \& 8.3\% \& 54.2\% \& 4.2\% \& 0.0\% \& 12.5\% \& 0.0\% \& 20.8\% <br>
\hline Not Migrant \& 92 \& 68.5\% \& 9.8\% \& 55.4\% \& 3.3\% \& 0.0\% \& 16.3\% \& 0.0\% \& 15.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 111 | 77.5\% | 11.7\% | 64.0\% | 1.8\% | 0.0\% | 2.7\% | 0.9\% | 18.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 82.5\% | 20.0\% | 60.0\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 15.0\% |
| Male | 71 | 74.6\% | 7.0\% | 66.2\% | 1.4\% | 0.0\% | 2.8\% | 1.4\% | 19.7\% |
| Black | 98 | 78.6\% | 12.2\% | 64.3\% | 2.0\% | 0.0\% | 1.0\% | 1.0\% | 19.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 83.7\% | 14.1\% | 69.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 13.0\% |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 36.8\% | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 42.1\% |
| Not Limited English Proficient | 106 | 78.3\% | 11.3\% | 65.1\% | 1.9\% | 0.0\% | 1.9\% | 0.9\% | 17.9\% |
| Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 88 | 86.4\% | 13.6\% | 70.5\% | 2.3\% | 0.0\% | 3.4\% | 1.1\% | 8.0\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 4.3\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 56.5\% |
| Not Migrant | 111 | 77.5\% | 11.7\% | 64.0\% | 1.8\% | 0.0\% | 2.7\% | 0.9\% | 18.0\% |
| NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 77.5\% | 11.7\% | 64.0\% | 1.8\% | 0.0\% | 2.7\% | 0.9\% | 18.0\% |
| Female | 40 | 82.5\% | 20.0\% | 60.0\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 15.0\% |
| Male | 71 | 74.6\% | 7.0\% | 66.2\% | 1.4\% | 0.0\% | 2.8\% | 1.4\% | 19.7\% |
| Black | 98 | 78.6\% | 12.2\% | 64.3\% | 2.0\% | 0.0\% | 1.0\% | 1.0\% | 19.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 83.7\% | 14.1\% | 69.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 13.0\% |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 36.8\% | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 42.1\% |
| Not Limited English Proficient | 106 | 78.3\% | 11.3\% | 65.1\% | 1.9\% | 0.0\% | 1.9\% | 0.9\% | 17.9\% |
| Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 88 | 86.4\% | 13.6\% | 70.5\% | 2.3\% | 0.0\% | 3.4\% | 1.1\% | 8.0\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 4.3\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 56.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 111 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma 1.8\% | IEP Diploma 0.0\% | Still Enrolled 2.7\% | Transferred to GED <br> Preparation Program 0.9\% | Dropped Out 18.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 78.1\% | 15.8\% | 53.5\% | 8.8\% | 0.0\% | 3.5\% | 0.0\% | 18.4\% |
| Female | 50 | 86.0\% | 20.0\% | 56.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 14.0\% |
| Male | 64 | 71.9\% | 12.5\% | 51.6\% | 7.8\% | 0.0\% | 6.3\% | 0.0\% | 21.9\% |
| Black | 101 | 81.2\% | 15.8\% | 56.4\% | 8.9\% | 0.0\% | 4.0\% | 0.0\% | 14.9\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 80.6\% | 17.3\% | 57.1\% | 6.1\% | 0.0\% | 2.0\% | 0.0\% | 17.3\% |
| Students with Disabilities | 16 | 62.5\% | 6.3\% | 31.3\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 109 | 78.9\% | 16.5\% | 55.0\% | 7.3\% | 0.0\% | 3.7\% | 0.0\% | 17.4\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 80.7\% | 12.0\% | 57.8\% | 10.8\% | 0.0\% | 3.6\% | 0.0\% | 15.7\% |
| Not Economically Disadvantaged | 31 | 71.0\% | 25.8\% | 41.9\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 25.8\% |
| Not Migrant | 114 | 78.1\% | 15.8\% | 53.5\% | 8.8\% | 0.0\% | 3.5\% | 0.0\% | 18.4\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | 68.0\% | 4.0\% | 56.0\% | 8.0\% | 0.0\% | 22.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 76.7\% | 6.7\% | 63.3\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 10.0\% |
| Male | 70 | 64.3\% | 2.9\% | 52.9\% | 8.6\% | 0.0\% | 25.7\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 69.8\% | 4.7\% | 57.0\% | 8.1\% | 0.0\% | 20.9\% | 0.0\% | 9.3\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 73.2\% | 4.9\% | 65.9\% | 2.4\% | 0.0\% | 19.5\% | 0.0\% | 7.3\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 90 | 72.2\% | 4.4\% | 60.0\% | 7.8\% | 0.0\% | 18.9\% | 0.0\% | 8.9\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 85 | 69.4\% | 3.5\% | 56.5\% | 9.4\% | 0.0\% | 20.0\% | 0.0\% | 10.6\% |
| Not Economically Disadvantaged | 15 | 60.0\% | 6.7\% | 53.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 6.7\% |
| Not Migrant | 100 | 68.0\% | 4.0\% | 56.0\% | 8.0\% | 0.0\% | 22.0\% | 0.0\% | 10.0\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2009 Total Cohort - 4 Year Outcome

| All Students | 100 | $63.0 \%$ | $4.0 \%$ | $51.0 \%$ | $8.0 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $66.7 \%$ | $6.7 \%$ | $53.3 \%$ | $6.7 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 70 | $61.4 \%$ | $2.9 \%$ | $50.0 \%$ | $8.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $10.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 86 | $65.1 \%$ | $4.7 \%$ | $52.3 \%$ | $8.1 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ | $9.3 \%$ |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count

of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 67.1\% \& 4.9\% \& 59.8\% \& 2.4\% \& 0.0\% \& 25.6\% \& 0.0\% \& 7.3\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 0.0\% \& 11.1\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 90 \& 66.7\% \& 4.4\% \& 54.4\% \& 7.8\% \& 0.0\% \& 24.4\% \& 0.0\% \& 8.9\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 85 \& 64.7\% \& 3.5\% \& 51.8\% \& 9.4\% \& 0.0\% \& 24.7\% \& 0.0\% \& 10.6\% <br>
\hline Not Economically Disadvantaged \& 15 \& 53.3\% \& 6.7\% \& 46.7\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 100 \& 63.0\% \& 4.0\% \& 51.0\% \& 8.0\% \& 0.0\% \& 27.0\% \& 0.0\% \& 10.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 78.2\% | 4.0\% | 67.3\% | 6.9\% | 1.0\% | 5.0\% | 0.0\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 6.8\% | 72.7\% | 4.5\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| Male | 57 | 73.7\% | 1.8\% | 63.2\% | 8.8\% | 0.0\% | 7.0\% | 0.0\% | 19.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 89 | 76.4\% | 4.5\% | 64.0\% | 7.9\% | 1.1\% | 5.6\% | 0.0\% | 16.9\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 80.0\% | 4.4\% | 74.4\% | 1.1\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 9.1\% | 54.5\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 80.0\% | 5.3\% | 66.7\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 26 | 73.1\% | 0.0\% | 69.2\% | 3.8\% | 3.8\% | 7.7\% | 0.0\% | 15.4\% |
| Not Migrant | 101 | 78.2\% | 4.0\% | 67.3\% | 6.9\% | 1.0\% | 5.0\% | 0.0\% | 15.8\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2008 Total Cohort - 5 Year Outcome

| All Students | 101 | 75.2\% | 4.0\% | 64.4\% | 6.9\% | 1.0\% | 7.9\% | 0.0\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 79.5\% | 6.8\% | 68.2\% | 4.5\% | 2.3\% | 6.8\% | 0.0\% | 11.4\% |
| Male | 57 | 71.9\% | 1.8\% | 61.4\% | 8.8\% | 0.0\% | 8.8\% | 0.0\% | 19.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 89 | 73.0\% | 4.5\% | 60.7\% | 7.9\% | 1.1\% | 9.0\% | 0.0\% | 16.9\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 76.7\% | 4.4\% | 71.1\% | 1.1\% | 0.0\% | 6.7\% | 0.0\% | 16.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 9.1\% | 54.5\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 77.3\% | 5.3\% | 64.0\% | 8.0\% | 0.0\% | 6.7\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 65.4\% | 3.8\% | 3.8\% | 11.5\% | 0.0\% | 15.4\% |
| Not Migrant | 101 | 75.2\% | 4.0\% | 64.4\% | 6.9\% | 1.0\% | 7.9\% | 0.0\% | 15.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 113 \& 66.4\% \& 0.0\% \& 43.4\% \& 23.0\% \& 0.9\% \& 0.9\% \& 2.7\% \& 29.2\% <br>
\hline Female \& 48 \& 72.9\% \& 0.0\% \& 56.3\% \& 16.7\% \& 2.1\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 65 \& 61.5\% \& 0.0\% \& 33.8\% \& 27.7\% \& 0.0\% \& 1.5\% \& 4.6\% \& 32.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 100 \& 68.0\% \& 0.0\% \& 45.0\% \& 23.0\% \& 1.0\% \& 1.0\% \& 3.0\% \& 27.0\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& + <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 98 \& 69.4\% \& 0.0\% \& 48.0\% \& 21.4\% \& 0.0\% \& 1.0\% \& 3.1\% \& 26.5\% <br>
\hline Students with Disabilities \& 15 \& 46.7\% \& 0.0\% \& 13.3\% \& 33.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 46.7\% <br>
\hline Not Limited English Proficient \& 107 \& 67.3\% \& 0.0\% \& 43.9\% \& 23.4\% \& 0.9\% \& 0.9\% \& 2.8\% \& 28.0\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 67 \& 67.2\% \& 0.0\% \& 44.8\% \& 22.4\% \& 1.5\% \& 1.5\% \& 4.5\% \& 25.4\% <br>
\hline Not Economically Disadvantaged \& 46 \& 65.2\% \& 0.0\% \& 41.3\% \& 23.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 34.8\% <br>
\hline Not Migrant \& 113 \& 66.4\% \& 0.0\% \& 43.4\% \& 23.0\% \& 0.9\% \& 0.9\% \& 2.7\% \& 29.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 80 | 67.5\% | 0.0\% | 56.3\% | 11.3\% | 2.5\% | 20.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 67.6\% | 0.0\% | 62.2\% | 5.4\% | 5.4\% | 18.9\% | 0.0\% | 8.1\% |
| Male | 43 | 67.4\% | 0.0\% | 51.2\% | 16.3\% | 0.0\% | 20.9\% | 0.0\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 67.2\% | 0.0\% | 55.2\% | 11.9\% | 1.5\% | 20.9\% | 0.0\% | 10.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 70.5\% | 0.0\% | 68.9\% | 1.6\% | 0.0\% | 19.7\% | 0.0\% | 9.8\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 15.8\% | 42.1\% | 10.5\% | 21.1\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 73 | 69.9\% | 0.0\% | 58.9\% | 11.0\% | 1.4\% | 17.8\% | 0.0\% | 11.0\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 66.7\% | 0.0\% | 54.5\% | 12.1\% | 3.0\% | 24.2\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 80 | 67.5\% | 0.0\% | 56.3\% | 11.3\% | 2.5\% | 20.0\% | 0.0\% | 10.0\% |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2009 Total Cohort - 4 Year Outcome

| All Students | 80 | 62.5\% | 0.0\% | 53.8\% | 8.8\% | 2.5\% | 25.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 64.9\% | 0.0\% | 59.5\% | 5.4\% | 5.4\% | 21.6\% | 0.0\% | 8.1\% |
| Male | 43 | 60.5\% | 0.0\% | 48.8\% | 11.6\% | 0.0\% | 27.9\% | 0.0\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 62.7\% | 0.0\% | 53.7\% | 9.0\% | 1.5\% | 25.4\% | 0.0\% | 10.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 67.2\% | 0.0\% | 65.6\% | 1.6\% | 0.0\% | 23.0\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Students with Disabilities \& 19 \& 47.4\% \& 0.0\% \& 15.8\% \& 31.6\% \& 10.5\% \& 31.6\% \& 0.0\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 73 \& 64.4\% \& 0.0\% \& 56.2\% \& 8.2\% \& 1.4\% \& 23.3\% \& 0.0\% \& 11.0\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 14.3\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 66 \& 60.6\% \& 0.0\% \& 51.5\% \& 9.1\% \& 3.0\% \& 30.3\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 14 \& 71.4\% \& 0.0\% \& 64.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Migrant \& 80 \& 62.5\% \& 0.0\% \& 53.8\% \& 8.8\% \& 2.5\% \& 25.0\% \& 0.0\% \& 10.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 75.8\% | 0.0\% | 74.2\% | 1.6\% | 3.2\% | 4.8\% | 0.0\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 89.5\% | 0.0\% | 84.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Male | 43 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 4.7\% | 4.7\% | 0.0\% | 20.9\% |
| Black | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 14.8\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 76.3\% | 0.0\% | 73.7\% | 2.6\% | 5.3\% | 7.9\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 24 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 62 | 75.8\% | 0.0\% | 74.2\% | 1.6\% | 3.2\% | 4.8\% | 0.0\% | 16.1\% |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2008 Total Cohort - 5 Year Outcome

| All Students | 62 | 74.2\% | 0.0\% | 72.6\% | 1.6\% | 3.2\% | 6.5\% | 0.0\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 89.5\% | 0.0\% | 84.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Male | 43 | 67.4\% | 0.0\% | 67.4\% | 0.0\% | 4.7\% | 7.0\% | 0.0\% | 20.9\% |
| Black | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 81.5\% | 0.0\% | 81.5\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 14.8\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 76.3\% | 0.0\% | 73.7\% | 2.6\% | 5.3\% | 7.9\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 24 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 25.0\% |
| Not Migrant | 62 | 74.2\% | 0.0\% | 72.6\% | 1.6\% | 3.2\% | 6.5\% | 0.0\% | 16.1\% |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& \begin{tabular}{l}
Regents <br>
Diploma with Advanced Designation (Aspirational Performance Measure APM)

 \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | 94.4\% | 1.1\% | 85.4\% | 7.9\% | 0.0\% | 4.5\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 93.4\% | 0.0\% | 88.5\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 1.6\% |
| Male | 28 | 96.4\% | 3.6\% | 78.6\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Black | 82 | 96.3\% | 1.2\% | 87.8\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 1.2\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 95.2\% | 1.2\% | 90.4\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 1.2\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 95.9\% | 0.0\% | 86.5\% | 9.5\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Migrant | 89 | 94.4\% | 1.1\% | 85.4\% | 7.9\% | 0.0\% | 4.5\% | 0.0\% | 1.1\% |

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2009 Total Cohort - 4 Year Outcome

| All Students | 89 | 92.1\% | 1.1\% | 85.4\% | 5.6\% | 0.0\% | 6.7\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 93.4\% | 0.0\% | 88.5\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 1.6\% |
| Male | 28 | 89.3\% | 3.6\% | 78.6\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Black | 82 | 93.9\% | 1.2\% | 87.8\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 1.2\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 92.8\% | 1.2\% | 90.4\% | 1.2\% | 0.0\% | 6.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 93.2\% | 0.0\% | 86.5\% | 6.8\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Migrant | 89 | 92.1\% | 1.1\% | 85.4\% | 5.6\% | 0.0\% | 6.7\% | 0.0\% | 1.1\% |

NYC GEOG DIST \#17-BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | $98.7 \%$ | $11.5 \%$ | $85.9 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $98.3 \%$ | $13.6 \%$ | $84.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $100.0 \%$ | $5.3 \%$ | $89.5 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 65 | $98.5 \%$ | $10.8 \%$ | $86.2 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2008 Total Cohort - 5 Year Outcome

| All Students | 78 | 98.7\% | 11.5\% | 85.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 98.3\% | 13.6\% | 84.7\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 19 | 100.0\% | 5.3\% | 89.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 65 | 98.5\% | 10.8\% | 86.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 98.7\% | 11.5\% | 85.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 78 | 98.7\% | 11.5\% | 85.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 100.0\% | 13.1\% | 85.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 5.9\% | 88.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Migrant | 78 | 98.7\% | 11.5\% | 85.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2007 Total Cohort - 6 Year Outcome

| All Students | 100 | 97.0\% | 13.0\% | 64.0\% | 20.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 96.2\% | 13.9\% | 63.3\% | 19.0\% | 0.0\% | 2.5\% | 0.0\% | 1.3\% |
| Male | 21 | 100.0\% | 9.5\% | 66.7\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 86 | 96.5\% | 10.5\% | 65.1\% | 20.9\% | 0.0\% | 2.3\% | 0.0\% | 1.2\% |
| Hispanic | 14 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 89 | 96.6\% | 14.6\% | 66.3\% | 15.7\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 97.0\% | 13.0\% | 64.0\% | 20.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 69 | 100.0\% | 17.4\% | 62.3\% | 20.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 31 | 90.3\% | 3.2\% | 67.7\% | 19.4\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Not Migrant | 100 | 97.0\% | 13.0\% | 64.0\% | 20.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |

NYC GEOG DIST \#17 - BROOKLYN I INTERNATIONAL ARTS BUSINESS SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 90 | 57.8\% | 0.0\% | 46.7\% | 11.1\% | 0.0\% | 27.8\% | 1.1\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 66.7\% | 0.0\% | 59.5\% | 7.1\% | 0.0\% | 23.8\% | 2.4\% | 7.1\% |
| Male | 48 | 50.0\% | 0.0\% | 35.4\% | 14.6\% | 0.0\% | 31.3\% | 0.0\% | 18.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 74 | 58.1\% | 0.0\% | 44.6\% | 13.5\% | 0.0\% | 29.7\% | 1.4\% | 10.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 58.1\% | 0.0\% | 56.8\% | 1.4\% | 0.0\% | 27.0\% | 1.4\% | 13.5\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 0.0\% | 56.3\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 81 | 60.5\% | 0.0\% | 50.6\% | 9.9\% | 0.0\% | 24.7\% | 1.2\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 11.1\% \& 22.2\% \& 0.0\% \& 55.6\% \& 0.0\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 64 \& 60.9\% \& 0.0\% \& 51.6\% \& 9.4\% \& 0.0\% \& 23.4\% \& 1.6\% \& 14.1\% <br>
\hline Not Economically Disadvantaged \& 26 \& 50.0\% \& 0.0\% \& 34.6\% \& 15.4\% \& 0.0\% \& 38.5\% \& 0.0\% \& 11.5\% <br>
\hline Not Migrant \& 90 \& 57.8\% \& 0.0\% \& 46.7\% \& 11.1\% \& 0.0\% \& 27.8\% \& 1.1\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 90 \& 48.9\% \& 0.0\% \& 41.1\% \& 7.8\% \& 0.0\% \& 36.7\% \& 1.1\% \& 13.3\% <br>
\hline Female \& 42 \& 57.1\% \& 0.0\% \& 52.4\% \& 4.8\% \& 0.0\% \& 33.3\% \& 2.4\% \& 7.1\% <br>
\hline Male \& 48 \& 41.7\% \& 0.0\% \& 31.3\% \& 10.4\% \& 0.0\% \& 39.6\% \& 0.0\% \& 18.8\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 74 \& 50.0\% \& 0.0\% \& 40.5\% \& 9.5\% \& 0.0\% \& 37.8\% \& 1.4\% \& 10.8\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 35.1\% \& 1.4\% \& 13.5\% <br>
\hline Students with Disabilities \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 43.8\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 81 \& 53.1\% \& 0.0\% \& 45.7\% \& 7.4\% \& 0.0\% \& 32.1\% \& 1.2\% \& 13.6\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 77.8\% \& 0.0\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 64 \& 48.4\% \& 0.0\% \& 43.8\% \& 4.7\% \& 0.0\% \& 35.9\% \& 1.6\% \& 14.1\% <br>
\hline Not Economically Disadvantaged \& 26 \& 50.0\% \& 0.0\% \& 34.6\% \& 15.4\% \& 0.0\% \& 38.5\% \& 0.0\% \& 11.5\% <br>
\hline Not Migrant \& 90 \& 48.9\% \& 0.0\% \& 41.1\% \& 7.8\% \& 0.0\% \& 36.7\% \& 1.1\% \& 13.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 64.6\% | 1.2\% | 57.3\% | 6.1\% | 1.2\% | 11.0\% | 0.0\% | 23.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 63.6\% | 2.3\% | 59.1\% | 2.3\% | 2.3\% | 9.1\% | 0.0\% | 25.0\% |
| Male | 38 | 65.8\% | 0.0\% | 55.3\% | 10.5\% | 0.0\% | 13.2\% | 0.0\% | 21.1\% |
| Black | 72 | 65.3\% | 1.4\% | 58.3\% | 5.6\% | 1.4\% | 11.1\% | 0.0\% | 22.2\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 69.6\% | 1.4\% | 65.2\% | 2.9\% | 0.0\% | 11.6\% | 0.0\% | 18.8\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 7.7\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 74.6\% | 1.7\% | 66.1\% | 6.8\% | 0.0\% | 6.8\% | 0.0\% | 18.6\% |
| Not Economically Disadvantaged | 23 | 39.1\% | 0.0\% | 34.8\% | 4.3\% | 4.3\% | 21.7\% | 0.0\% | 34.8\% |
| Not Migrant | 82 | 64.6\% | 1.2\% | 57.3\% | 6.1\% | 1.2\% | 11.0\% | 0.0\% | 23.2\% |

NYC GEOG DIST \#17-BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | $62.2 \%$ | $1.2 \%$ | $54.9 \%$ | $6.1 \%$ | $1.2 \%$ | $13.4 \%$ | $0.0 \%$ | $23.2 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $61.4 \%$ | $2.3 \%$ | $56.8 \%$ | $2.3 \%$ | $2.3 \%$ | $11.4 \%$ | $0.0 \%$ | $25.0 \%$ |
| Male | 38 | $63.2 \%$ | $0.0 \%$ | $52.6 \%$ | $10.5 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $21.1 \%$ |
| Black | 72 | $62.5 \%$ | $1.4 \%$ | $55.6 \%$ | $5.6 \%$ | $1.4 \%$ | $13.9 \%$ | $0.0 \%$ | $22.2 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN<br>

$\left.\begin{array}{cccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Desloma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 93 | $76.3 \%$ | $0.0 \%$ | $47.3 \%$ | $29.0 \%$ | $0.0 \%$ | $1.1 \%$ | $2.2 \%$ | $20.4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $83.6 \%$ | $0.0 \%$ | $50.9 \%$ | $32.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $14.5 \%$ |
| Male | 38 | $65.8 \%$ | $0.0 \%$ | $42.1 \%$ | $23.7 \%$ | $0.0 \%$ | $2.6 \%$ | $2.6 \%$ | $28.9 \%$ |
| Black | 80 | $76.3 \%$ | $0.0 \%$ | $47.5 \%$ | $28.8 \%$ | $0.0 \%$ | $1.3 \%$ | $2.5 \%$ | $20.0 \%$ |
| Hispanic | 13 | $76.9 \%$ | $0.0 \%$ | $46.2 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| al Education Students | 78 | $84.6 \%$ | $0.0 \%$ | $56.4 \%$ | $28.2 \%$ | $0.0 \%$ | $1.3 \%$ | $2.6 \%$ | $11.5 \%$ |
| ents with Disabilities | 15 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| mited English Proficient | 91 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| ed English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| mically Disadvantaged | 67 | $80.6 \%$ | $0.0 \%$ | $50.7 \%$ | $29.9 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ | $16.4 \%$ |
| Omically Disadvantaged | 26 | $65.4 \%$ | $0.0 \%$ | $38.5 \%$ | $26.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $30.8 \%$ |
| Not Migrant | 93 | $76.3 \%$ | $0.0 \%$ | $47.3 \%$ | $29.0 \%$ | $0.0 \%$ | $1.1 \%$ | $2.2 \%$ | $20.4 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 79 | 50.6\% | 0.0\% | 50.6\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 51.4\% | 0.0\% | 51.4\% | 0.0\% | 0.0\% | 34.3\% | 0.0\% | 14.3\% |
| Male | 44 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 20.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 30.0\% |
| Asian/Pacific Islander | 29 | 44.8\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% | 34.5\% | 0.0\% | 20.7\% |
| White | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| General Education Students | 79 | 50.6\% | 0.0\% | 50.6\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 17.7\% |
| Not Limited English Proficient | 18 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Limited English Proficient | 61 | 41.0\% | 0.0\% | 41.0\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 19.7\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 54.9\% | 0.0\% | 54.9\% | 0.0\% | 0.0\% | 28.2\% | 0.0\% | 16.9\% |
| Not Economically Disadvantaged | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 25.0\% |
| Not Migrant | 79 | 50.6\% | 0.0\% | 50.6\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 17.7\% |
| NYC GEOG DIST \#21-BROOKLYN I INTERNATIONAL HIGH SCH-LAFAYETTE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 46.8\% | 0.0\% | 46.8\% | 0.0\% | 0.0\% | 35.4\% | 0.0\% | 17.7\% |
| Female | 35 | 48.6\% | 0.0\% | 48.6\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 44 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 34.1\% \& 0.0\% \& 20.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 20 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 30.0\% <br>
\hline Asian/Pacific Islander \& 29 \& 37.9\% \& 0.0\% \& 37.9\% \& 0.0\% \& 0.0\% \& 41.4\% \& 0.0\% \& 20.7\% <br>
\hline White \& 16 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline General Education Students \& 79 \& 46.8\% \& 0.0\% \& 46.8\% \& 0.0\% \& 0.0\% \& 35.4\% \& 0.0\% \& 17.7\% <br>
\hline Not Limited English Proficient \& 18 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Limited English Proficient \& 61 \& 36.1\% \& 0.0\% \& 36.1\% \& 0.0\% \& 0.0\% \& 44.3\% \& 0.0\% \& 19.7\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 71 \& 50.7\% \& 0.0\% \& 50.7\% \& 0.0\% \& 0.0\% \& 32.4\% \& 0.0\% \& 16.9\% <br>
\hline Not Economically Disadvantaged \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 79 \& 46.8\% \& 0.0\% \& 46.8\% \& 0.0\% \& 0.0\% \& 35.4\% \& 0.0\% \& 17.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 91 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 25.3\% |
| Female | 40 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 32.5\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 51 | 62.7\% | 0.0\% | 62.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 19.6\% |
| Black | 20 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% |
| Hispanic | 26 | 38.5\% | 0.0\% | 38.5\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 50.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 24 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 12.5\% |
| White | 21 | 81.0\% | 0.0\% | 81.0\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 9.5\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 25.3\% |
| Not Limited English Proficient | 15 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 76 | 56.6\% | 0.0\% | 56.6\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 27.6\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 27.5\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 91 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 25.3\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 91 | $60.4 \%$ | $0.0 \%$ | $60.4 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $25.3 \%$ |
| Female | 40 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $32.5 \%$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 51 | $60.8 \%$ | $0.0 \%$ | $60.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $0.0 \%$ | $19.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN I INTERNTL HS AT PROSPECT HGHTS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 87 \& 65.5\% \& 0.0\% \& 65.5\% \& 0.0\% \& 0.0\% \& 29.9\% \& 0.0\% \& 4.6\% <br>
\hline Female \& 41 \& 75.6\% \& 0.0\% \& 75.6\% \& 0.0\% \& 0.0\% \& 22.0\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 46 \& 56.5\% \& 0.0\% \& 56.5\% \& 0.0\% \& 0.0\% \& 37.0\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 27 \& 70.4\% \& 0.0\% \& 70.4\% \& 0.0\% \& 0.0\% \& 29.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 20 \& 45.0\% \& 0.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 15.0\% <br>
\hline Asian/Pacific Islander \& 31 \& 77.4\% \& 0.0\% \& 77.4\% \& 0.0\% \& 0.0\% \& 19.4\% \& 0.0\% \& 3.2\% <br>
\hline White \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 81 \& 63.0\% \& 0.0\% \& 63.0\% \& 0.0\% \& 0.0\% \& 32.1\% \& 0.0\% \& 4.9\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 87 \& 65.5\% \& 0.0\% \& 65.5\% \& 0.0\% \& 0.0\% \& 29.9\% \& 0.0\% \& 4.6\% <br>
\hline Not Migrant \& 87 \& 65.5\% \& 0.0\% \& 65.5\% \& 0.0\% \& 0.0\% \& 29.9\% \& 0.0\% \& 4.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 87 \& 62.1\% \& 0.0\% \& 62.1\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 4.6\% <br>
\hline Female \& 41 \& 68.3\% \& 0.0\% \& 68.3\% \& 0.0\% \& 0.0\% \& 29.3\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 46 \& 56.5\% \& 0.0\% \& 56.5\% \& 0.0\% \& 0.0\% \& 37.0\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 27 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 20 \& 45.0\% \& 0.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 15.0\% <br>
\hline Asian/Pacific Islander \& 31 \& 74.2\% \& 0.0\% \& 74.2\% \& 0.0\% \& 0.0\% \& 22.6\% \& 0.0\% \& 3.2\% <br>
\hline White \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 81 \& 59.3\% \& 0.0\% \& 59.3\% \& 0.0\% \& 0.0\% \& 35.8\% \& 0.0\% \& 4.9\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 87 \& 62.1\% \& 0.0\% \& 62.1\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 4.6\% <br>
\hline Not Migrant \& 87 \& 62.1\% \& 0.0\% \& 62.1\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 4.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN I INTERNTL HS AT PROSPECT HGHTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 86 | $66.3 \%$ | $0.0 \%$ | $66.3 \%$ | $0.0 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $10.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $62.5 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $27.5 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 46 | $69.6 \%$ | $0.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $0.0 \%$ | $10.9 \%$ |
| Black | 27 | $70.4 \%$ | $0.0 \%$ | $70.4 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $7.4 \%$ |
| Hispanic | 28 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $32.1 \%$ | $0.0 \%$ | $17.9 \%$ |
| Asian/Pacific Islander | 22 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $22.7 \%$ | $0.0 \%$ | $4.5 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 82 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilies | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 75 \& 61.3\% \& 0.0\% \& 61.3\% \& 0.0\% \& 0.0\% \& 26.7\% \& 0.0\% \& 12.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 86 \& 66.3\% \& 0.0\% \& 66.3\% \& 0.0\% \& 0.0\% \& 23.3\% \& 0.0\% \& 10.5\% <br>
\hline Not Migrant \& 86 \& 66.3\% \& 0.0\% \& 66.3\% \& 0.0\% \& 0.0\% \& 23.3\% \& 0.0\% \& 10.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 86 \& 65.1\% \& 0.0\% \& 65.1\% \& 0.0\% \& 0.0\% \& 24.4\% \& 0.0\% \& 10.5\% <br>
\hline Female \& 40 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 27.5\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 46 \& 67.4\% \& 0.0\% \& 67.4\% \& 0.0\% \& 0.0\% \& 21.7\% \& 0.0\% \& 10.9\% <br>
\hline Black \& 27 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 25.9\% \& 0.0\% \& 7.4\% <br>
\hline Hispanic \& 28 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 32.1\% \& 0.0\% \& 17.9\% <br>
\hline Asian/Pacific Islander \& 22 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 22.7\% \& 0.0\% \& 4.5\% <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 75 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 28.0\% \& 0.0\% \& 12.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 86 \& 65.1\% \& 0.0\% \& 65.1\% \& 0.0\% \& 0.0\% \& 24.4\% \& 0.0\% \& 10.5\% <br>
\hline Not Migrant \& 86 \& 65.1\% \& 0.0\% \& 65.1\% \& 0.0\% \& 0.0\% \& 24.4\% \& 0.0\% \& 10.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 108 | 77.8\% | 0.0\% | 47.2\% | 30.6\% | 0.0\% | 1.9\% | 1.9\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 1.9\% | 1.9\% | 18.5\% |
| Male | 54 | 77.8\% | 0.0\% | 50.0\% | 27.8\% | 0.0\% | 1.9\% | 1.9\% | 18.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 78.6\% | 0.0\% | 39.3\% | 39.3\% | 0.0\% | 3.6\% | 3.6\% | 14.3\% |
| Hispanic | 39 | 74.4\% | 0.0\% | 41.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 25.6\% |
| Asian/Pacific Islander | 32 | 78.1\% | 0.0\% | 59.4\% | 18.8\% | 0.0\% | 0.0\% | 3.1\% | 18.8\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 0.0\% | 75.0\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Limited English Proficient | 92 | 75.0\% | 0.0\% | 42.4\% | 32.6\% | 0.0\% | 2.2\% | 1.1\% | 21.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 103 | 81.6\% | 0.0\% | 49.5\% | 32.0\% | 0.0\% | 1.9\% | 1.0\% | 15.5\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% |
| Not Migrant | 108 | 77.8\% | 0.0\% | 47.2\% | 30.6\% | 0.0\% | 1.9\% | 1.9\% | 18.5\% |

NYC GEOG DIST \#18 - BROOKLYN / IS 211 JOHN WILSON: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN / IS 318 EUGENO MARIA DE HOSTOS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#14 - BROOKLYN / IS 318 EUGENO MARIA DE HOSTOS: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | $90.5 \%$ | $23.0 \%$ | $51.4 \%$ | $16.2 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $95.2 \%$ | $31.0 \%$ | $54.8 \%$ | $9.5 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 32 | $84.4 \%$ | $12.5 \%$ | $46.9 \%$ | $25.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $12.5 \%$ |
| Black | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $93.2 \%$ | $28.8 \%$ | $64.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ |
| Students with Disabilities | 15 | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 56 | $92.9 \%$ | $28.6 \%$ | $48.2 \%$ | $16.1 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $5.4 \%$ |
| Limited English Proficient | 18 | $83.3 \%$ | $5.6 \%$ | $61.1 \%$ | $16.7 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ |
| Formerly Limited English Proficient | 12 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 59 \& 94.9\% \& 27.1\% \& 49.2\% \& 18.6\% \& 0.0\% \& 3.4\% \& 0.0\% \& 1.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 6.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Migrant \& 74 \& 90.5\% \& 23.0\% \& 51.4\% \& 16.2\% \& 0.0\% \& 2.7\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 74 \& 89.2\% \& 23.0\% \& 50.0\% \& 16.2\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 42 \& 95.2\% \& 31.0\% \& 54.8\% \& 9.5\% \& 0.0\% \& 2.4\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 32 \& 81.3\% \& 12.5\% \& 43.8\% \& 25.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Black \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 91.5\% \& 28.8\% \& 62.7\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 56 \& 91.1\% \& 28.6\% \& 46.4\% \& 16.1\% \& 0.0\% \& 3.6\% \& 0.0\% \& 5.4\% <br>
\hline Limited English Proficient \& 18 \& 83.3\% \& 5.6\% \& 61.1\% \& 16.7\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Formerly Limited English Proficient \& 12 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 59 \& 93.2\% \& 27.1\% \& 47.5\% \& 18.6\% \& 0.0\% \& 5.1\% \& 0.0\% \& 1.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 6.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Migrant \& 74 \& 89.2\% \& 23.0\% \& 50.0\% \& 16.2\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 84 | 88.1\% | 1.2\% | 76.2\% | 10.7\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 93.6\% | 0.0\% | 83.0\% | 10.6\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Male | 37 | 81.1\% | 2.7\% | 67.6\% | 10.8\% | 0.0\% | 5.4\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 87.3\% | 1.3\% | 75.9\% | 10.1\% | 0.0\% | 5.1\% | 0.0\% | 7.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 87.8\% | 1.4\% | 78.4\% | 8.1\% | 0.0\% | 4.1\% | 0.0\% | 8.1\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 60.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 86.8\% | 1.9\% | 77.4\% | 7.5\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% |
| Limited English Proficient | 31 | 90.3\% | 0.0\% | 74.2\% | 16.1\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Formerly Limited English Proficient | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 1.5\% | 81.8\% | 6.1\% | 0.0\% | 4.5\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 55.6\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Not Migrant | 84 | 88.1\% | 1.2\% | 76.2\% | 10.7\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |

NYC GEOG DIST \#18 - BROOKLYN I IT TAKES A VILLAGE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 84 | $88.1 \%$ | $1.2 \%$ | $76.2 \%$ | $10.7 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $7.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $93.6 \%$ | $0.0 \%$ | $83.0 \%$ | $10.6 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $2.1 \%$ |
| Male | 37 | $81.1 \%$ | $2.7 \%$ | $67.6 \%$ | $10.8 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $13.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 79 | $87.3 \%$ | $1.3 \%$ | $75.9 \%$ | $10.1 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $7.6 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline General Education Students \& 74 \& 87.8\% \& 1.4\% \& 78.4\% \& 8.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 8.1\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 60.0\% \& 30.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 53 \& 86.8\% \& 1.9\% \& 77.4\% \& 7.5\% \& 0.0\% \& 5.7\% \& 0.0\% \& 7.5\% <br>
\hline Limited English Proficient \& 31 \& 90.3\% \& 0.0\% \& 74.2\% \& 16.1\% \& 0.0\% \& 3.2\% \& 0.0\% \& 6.5\% <br>
\hline Formerly Limited English Proficient \& 13 \& 92.3\% \& 7.7\% \& 84.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 66 \& 89.4\% \& 1.5\% \& 81.8\% \& 6.1\% \& 0.0\% \& 4.5\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 18 \& 83.3\% \& 0.0\% \& 55.6\% \& 27.8\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 84 \& 88.1\% \& 1.2\% \& 76.2\% \& 10.7\% \& 0.0\% \& 4.8\% \& 0.0\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 106 \& 93.4\% \& 34.0\% \& 50.9\% \& 8.5\% \& 0.0\% \& 0.0\% \& 0.9\% \& 5.7\% <br>
\hline Female \& 56 \& 91.1\% \& 30.4\% \& 48.2\% \& 12.5\% \& 0.0\% \& 0.0\% \& 1.8\% \& 7.1\% <br>
\hline Male \& 50 \& 96.0\% \& 38.0\% \& 54.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Black \& 96 \& 93.8\% \& 34.4\% \& 50.0\% \& 9.4\% \& 0.0\% \& 0.0\% \& 1.0\% \& 5.2\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& + \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 74 \& 94.6\% \& 31.1\% \& 56.8\% \& 6.8\% \& 0.0\% \& 0.0\% \& 1.4\% \& 4.1\% <br>
\hline Limited English Proficient \& 32 \& 90.6\% \& 40.6\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Formerly Limited English Proficient \& 17 \& 100.0\% \& 70.6\% \& 29.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 84 \& 95.2\% \& 36.9\% \& 48.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 22 \& 86.4\% \& 22.7\% \& 59.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 9.1\% <br>
\hline Not Migrant \& 106 \& 93.4\% \& 34.0\% \& 50.9\% \& 8.5\% \& 0.0\% \& 0.0\% \& 0.9\% \& 5.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 824 | 74.6\% | 26.5\% | 45.8\% | 2.4\% | 0.2\% | 12.7\% | 0.0\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 368 | 80.4\% | 30.4\% | 48.1\% | 1.9\% | 0.3\% | 9.2\% | 0.0\% | 9.8\% |
| Male | 456 | 70.0\% | 23.2\% | 43.9\% | 2.9\% | 0.2\% | 15.6\% | 0.0\% | 14.3\% |
| Black | 165 | 77.6\% | 17.6\% | 58.2\% | 1.8\% | 0.0\% | 15.2\% | 0.0\% | 7.3\% |
| Hispanic | 133 | 60.2\% | 21.8\% | 35.3\% | 3.0\% | 0.0\% | 21.1\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 150 | 78.0\% | 44.0\% | 32.7\% | 1.3\% | 0.7\% | 10.0\% | 0.0\% | 11.3\% |
| White | 376 | 77.1\% | 25.0\% | 49.2\% | 2.9\% | 0.3\% | 9.8\% | 0.0\% | 12.5\% |
| General Education Students | 734 | 79.0\% | 29.3\% | 49.3\% | 0.4\% | 0.1\% | 10.1\% | 0.0\% | 10.6\% |
| Students with Disabilities | 90 | 38.9\% | 3.3\% | 16.7\% | 18.9\% | 1.1\% | 34.4\% | 0.0\% | 25.6\% |
| Not Limited English Proficient | 743 | 77.8\% | 27.5\% | 47.8\% | 2.6\% | 0.1\% | 10.8\% | 0.0\% | 11.2\% |
| Limited English Proficient | 81 | 45.7\% | 17.3\% | 27.2\% | 1.2\% | 1.2\% | 30.9\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 28 | 78.6\% | 32.1\% | 46.4\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 17.9\% |
| Economically Disadvantaged | 518 | 75.3\% | 29.0\% | 43.6\% | 2.7\% | 0.4\% | 13.5\% | 0.0\% | 10.6\% |
| Not Economically Disadvantaged | 306 | 73.5\% | 22.2\% | 49.3\% | 2.0\% | 0.0\% | 11.4\% | 0.0\% | 15.0\% |
| Not Migrant | 824 | 74.6\% | 26.5\% | 45.8\% | 2.4\% | 0.2\% | 12.7\% | 0.0\% | 12.3\% |
| NYC GEOG DIST \#22-BROOKLYN / JAMES MADISON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 824 | 68.4\% | 26.0\% | 40.3\% | 2.2\% | 0.2\% | 18.8\% | 0.0\% | 12.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 368 \& 75.0\% \& 29.6\% \& 43.5\% \& 1.9\% \& 0.3\% \& 14.4\% \& 0.0\% \& 10.1\% <br>
\hline Male \& 456 \& 63.2\% \& 23.0\% \& 37.7\% \& 2.4\% \& 0.2\% \& 22.4\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 165 \& 70.9\% \& 17.0\% \& 52.7\% \& 1.2\% \& 0.0\% \& 21.8\% \& 0.0\% \& 7.3\% <br>
\hline Hispanic \& 133 \& 57.9\% \& 21.8\% \& 33.1\% \& 3.0\% \& 0.0\% \& 23.3\% \& 0.0\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 150 \& 72.0\% \& 42.7\% \& 28.0\% \& 1.3\% \& 0.7\% \& 15.3\% \& 0.0\% \& 12.0\% <br>
\hline White \& 376 \& 69.7\% \& 24.7\% \& 42.3\% \& 2.7\% \& 0.3\% \& 17.3\% \& 0.0\% \& 12.5\% <br>
\hline General Education Students \& 734 \& 72.5\% \& 28.7\% \& 43.3\% \& 0.4\% \& 0.1\% \& 16.5\% \& 0.0\% \& 10.8\% <br>
\hline Students with Disabilities \& 90 \& 35.6\% \& 3.3\% \& 15.6\% \& 16.7\% \& 1.1\% \& 37.8\% \& 0.0\% \& 25.6\% <br>
\hline Not Limited English Proficient \& 743 \& 71.9\% \& 27.1\% \& 42.5\% \& 2.3\% \& 0.1\% \& 16.6\% \& 0.0\% \& 11.3\% <br>
\hline Limited English Proficient \& 81 \& 37.0\% \& 16.0\% \& 19.8\% \& 1.2\% \& 1.2\% \& 39.5\% \& 0.0\% \& 22.2\% <br>
\hline Formerly Limited English Proficient \& 28 \& 64.3\% \& 32.1\% \& 32.1\% \& 0.0\% \& 0.0\% \& 17.9\% \& 0.0\% \& 17.9\% <br>
\hline Economically Disadvantaged \& 518 \& 68.1\% \& 28.6\% \& 37.3\% \& 2.3\% \& 0.4\% \& 20.7\% \& 0.0\% \& 10.6\% <br>
\hline Not Economically Disadvantaged \& 306 \& 69.0\% \& 21.6\% \& 45.4\% \& 2.0\% \& 0.0\% \& 15.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Migrant \& 824 \& 68.4\% \& 26.0\% \& 40.3\% \& 2.2\% \& 0.2\% \& 18.8\% \& 0.0\% \& 12.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 770 | 76.0\% | 25.7\% | 46.2\% | 4.0\% | 0.3\% | 5.3\% | 0.4\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 81.5\% | 27.2\% | 50.5\% | 3.7\% | 0.3\% | 4.0\% | 0.0\% | 14.3\% |
| Male | 392 | 70.7\% | 24.2\% | 42.1\% | 4.3\% | 0.3\% | 6.6\% | 0.8\% | 21.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 120 | 85.8\% | 20.0\% | 58.3\% | 7.5\% | 0.8\% | 5.0\% | 0.0\% | 8.3\% |
| Hispanic | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 157 | 80.9\% | 46.5\% | 33.8\% | 0.6\% | 0.0\% | 3.8\% | 0.0\% | 15.3\% |
| White | 379 | 75.7\% | 23.2\% | 49.3\% | 3.2\% | 0.3\% | 4.0\% | 0.0\% | 20.1\% |
| General Education Students | 685 | 77.7\% | 27.9\% | 49.2\% | 0.6\% | 0.0\% | 4.7\% | 0.4\% | 17.2\% |
| Students with Disabilities | 85 | 62.4\% | 8.2\% | 22.4\% | 31.8\% | 2.4\% | 10.6\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 679 | 78.1\% | 26.5\% | 47.4\% | 4.1\% | 0.1\% | 4.9\% | 0.1\% | 16.6\% |
| Limited English Proficient | 91 | 60.4\% | 19.8\% | 37.4\% | 3.3\% | 1.1\% | 8.8\% | 2.2\% | 27.5\% |
| Formerly Limited English Proficient | 36 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 19.4\% |
| Economically Disadvantaged | 504 | 80.8\% | 28.0\% | 48.4\% | 4.4\% | 0.4\% | 5.8\% | 0.4\% | 12.7\% |
| Not Economically Disadvantaged | 266 | 66.9\% | 21.4\% | 42.1\% | 3.4\% | 0.0\% | 4.5\% | 0.4\% | 27.8\% |
| Not Migrant | 770 | 76.0\% | 25.7\% | 46.2\% | 4.0\% | 0.3\% | 5.3\% | 0.4\% | 17.9\% |

NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 770 | 75.2\% | 25.7\% | 45.5\% | 4.0\% | 0.3\% | 6.0\% | 0.4\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 80.4\% | 27.2\% | 49.5\% | 3.7\% | 0.3\% | 4.8\% | 0.0\% | 14.6\% |
| Male | 392 | 70.2\% | 24.2\% | 41.6\% | 4.3\% | 0.3\% | 7.1\% | 0.8\% | 21.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 120 | 85.0\% | 20.0\% | 56.7\% | 8.3\% | 0.8\% | 5.8\% | 0.0\% | 8.3\% |
| Hispanic | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 157 | 80.3\% | 46.5\% | 33.1\% | 0.6\% | 0.0\% | 4.5\% | 0.0\% | 15.3\% |
| White | 379 | 74.9\% | 23.2\% | 48.8\% | 2.9\% | 0.3\% | 4.7\% | 0.0\% | 20.1\% |
| General Education Students | 685 | 77.1\% | 27.9\% | 48.5\% | 0.7\% | 0.0\% | 5.1\% | 0.4\% | 17.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 85 \& 60.0\% \& 8.2\% \& 21.2\% \& 30.6\% \& 2.4\% \& 12.9\% \& 0.0\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 679 \& 77.3\% \& 26.5\% \& 46.8\% \& 4.0\% \& 0.1\% \& 5.4\% \& 0.1\% \& 16.8\% <br>
\hline Limited English Proficient \& 91 \& 59.3\% \& 19.8\% \& 35.2\% \& 4.4\% \& 1.1\% \& 9.9\% \& 2.2\% \& 27.5\% <br>
\hline Formerly Limited English Proficient \& 36 \& 75.0\% \& 41.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 19.4\% <br>
\hline Economically Disadvantaged \& 504 \& 80.2\% \& 28.0\% \& 47.8\% \& 4.4\% \& 0.4\% \& 6.2\% \& 0.4\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 266 \& 65.8\% \& 21.4\% \& 41.0\% \& 3.4\% \& 0.0\% \& 5.6\% \& 0.4\% \& 27.8\% <br>
\hline Not Migrant \& 770 \& 75.2\% \& 25.7\% \& 45.5\% \& 4.0\% \& 0.3\% \& 6.0\% \& 0.4\% \& 18.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#22-BROOKLYN / JAMES MADISON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 720 \& 79.3\% \& 23.3\% \& 47.1\% \& 8.9\% \& 0.6\% \& 1.3\% \& 1.4\% \& 17.5\% <br>
\hline Female \& 336 \& 81.8\% \& 20.8\% \& 53.0\% \& 8.0\% \& 0.3\% \& 0.6\% \& 0.6\% \& 16.7\% <br>
\hline Male \& 384 \& 77.1\% \& 25.5\% \& 41.9\% \& 9.6\% \& 0.8\% \& 1.8\% \& 2.1\% \& 18.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 119 \& 81.5\% \& 19.3\% \& 42.9\% \& 19.3\% \& 1.7\% \& 0.0\% \& 0.0\% \& 16.8\% <br>
\hline Hispanic \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 120 \& 85.0\% \& 34.2\% \& 45.8\% \& 5.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 12.5\% <br>
\hline White \& 376 \& 79.8\% \& 23.9\% \& 49.2\% \& 6.6\% \& 0.5\% \& 1.3\% \& 2.1\% \& 16.2\% <br>
\hline General Education Students \& 636 \& 82.9\% \& 26.4\% \& 50.5\% \& 6.0\% \& 0.0\% \& 0.9\% \& 1.3\% \& 14.9\% <br>
\hline Students with Disabilities \& 84 \& 52.4\% \& 0.0\% \& 21.4\% \& 31.0\% \& 4.8\% \& 3.6\% \& 2.4\% \& 36.9\% <br>
\hline Not Limited English Proficient \& 635 \& 80.2\% \& 24.1\% \& 48.7\% \& 7.4\% \& 0.3\% \& 0.5\% \& 1.6\% \& 17.5\% <br>
\hline Limited English Proficient \& 85 \& 72.9\% \& 17.6\% \& 35.3\% \& 20.0\% \& 2.4\% \& 7.1\% \& 0.0\% \& 17.6\% <br>
\hline Formerly Limited English Proficient \& 21 \& 81.0\% \& 33.3\% \& 42.9\% \& 4.8\% \& 0.0\% \& 0.0\% \& 4.8\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 402 \& 86.1\% \& 26.1\% \& 51.2\% \& 8.7\% \& 0.5\% \& 1.2\% \& 0.7\% \& 11.4\% <br>
\hline Not Economically Disadvantaged \& 318 \& 70.8\% \& 19.8\% \& 41.8\% \& 9.1\% \& 0.6\% \& 1.3\% \& 2.2\% \& 25.2\% <br>
\hline Not Migrant \& 720 \& 79.3\% \& 23.3\% \& 47.1\% \& 8.9\% \& 0.6\% \& 1.3\% \& 1.4\% \& 17.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN / JHS 162 THE WILLOUGHBY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32-BROOKLYN / JHS 162 THE WILLOUGHBY: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / JHS 166 GEORGE GERSHWIN: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / JHS 166 GEORGE GERSHWIN: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 166 GEORGE GERSHWIN: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 218 JAMES P SINNOTT: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32-BROOKLYN / JHS 291 ROLAND HAYES: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / JHS 292 MARGARET S DOUGLAS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / JHS 62 DITMAS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN I JHS 62 DITMAS: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#22-BROOKLYN / JHS 78 ROY H MANN: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 597 | $74.2 \%$ | $16.8 \%$ | $54.8 \%$ | $2.7 \%$ | $0.7 \%$ | $20.4 \%$ | $0.2 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 296 | $77.7 \%$ | $16.2 \%$ | $58.4 \%$ | $3.0 \%$ | $0.7 \%$ | $18.9 \%$ | $0.3 \%$ | $2.4 \%$ |
| Male | 301 | $70.8 \%$ | $17.3 \%$ | $51.2 \%$ | $2.3 \%$ | $0.7 \%$ | $21.9 \%$ | $0.0 \%$ | $6.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 178 | $76.4 \%$ | $6.7 \%$ | $65.7 \%$ | $3.9 \%$ | $1.7 \%$ | $16.3 \%$ | $0.6 \%$ | $5.1 \%$ |
| Hispanic | 96 | $64.6 \%$ | $4.2 \%$ | $56.3 \%$ | $4.2 \%$ | $0.0 \%$ | $30.2 \%$ | $0.0 \%$ | $5.2 \%$ |
| Asian/Pacific Islander | 238 | $76.9 \%$ | $31.5 \%$ | $44.5 \%$ | $0.8 \%$ | $0.4 \%$ | $19.3 \%$ | $0.0 \%$ | $3.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count <br> of Cohort <br> Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| 543 | 77.7\% | 18.4\% | 58.9\% | 0.4\% | 0.0\% | 18.4\% | 0.0\% | 3.9\% |
| 54 | 38.9\% | 0.0\% | 13.0\% | 25.9\% | 7.4\% | 40.7\% | 1.9\% | 11.1\% |
| 478 | 78.0\% | 13.2\% | 61.9\% | 2.9\% | 0.6\% | 17.4\% | 0.2\% | 3.8\% |
| 119 | 58.8\% | 31.1\% | 26.1\% | 1.7\% | 0.8\% | 32.8\% | 0.0\% | 7.6\% |
| 31 | 87.1\% | 29.0\% | 58.1\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |
| 492 | 79.5\% | 19.7\% | 57.7\% | 2.0\% | 0.6\% | 17.9\% | 0.0\% | 2.0\% |
| 105 | 49.5\% | 2.9\% | 41.0\% | 5.7\% | 1.0\% | 32.4\% | 1.0\% | 16.2\% |
| 597 | 74.2\% | 16.8\% | 54.8\% | 2.7\% | 0.7\% | 20.4\% | 0.2\% | 4.5\% |

NYC GEOG DIST \#21 - BROOKLYN I JOHN DEWEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 597 | 70.0\% | 16.2\% | 51.4\% | 2.3\% | 1.0\% | 24.3\% | 0.2\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 296 | 75.3\% | 15.9\% | 56.4\% | 3.0\% | 0.7\% | 21.3\% | 0.3\% | 2.4\% |
| Male | 301 | 64.8\% | 16.6\% | 46.5\% | 1.7\% | 1.3\% | 27.2\% | 0.0\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 178 | 72.5\% | 6.7\% | 62.9\% | 2.8\% | 2.8\% | 19.1\% | 0.6\% | 5.1\% |
| Hispanic | 96 | 59.4\% | 4.2\% | 51.0\% | 4.2\% | 0.0\% | 35.4\% | 0.0\% | 5.2\% |
| Asian/Pacific Islander | 238 | 73.5\% | 30.7\% | 42.0\% | 0.8\% | 0.4\% | 22.7\% | 0.0\% | 3.4\% |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 543 | 73.5\% | 17.9\% | 55.2\% | 0.4\% | 0.0\% | 22.7\% | 0.0\% | 3.9\% |
| Students with Disabilities | 54 | 35.2\% | 0.0\% | 13.0\% | 22.2\% | 11.1\% | 40.7\% | 1.9\% | 11.1\% |
| Not Limited English Proficient | 478 | 74.5\% | 13.0\% | 59.0\% | 2.5\% | 1.0\% | 20.5\% | 0.2\% | 3.8\% |
| Limited English Proficient | 119 | 52.1\% | 29.4\% | 21.0\% | 1.7\% | 0.8\% | 39.5\% | 0.0\% | 7.6\% |
| Formerly Limited English Proficient | 31 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 492 | 74.8\% | 19.3\% | 53.9\% | 1.6\% | 1.0\% | 22.2\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 105 | 47.6\% | 1.9\% | 40.0\% | 5.7\% | 1.0\% | 34.3\% | 1.0\% | 16.2\% |
| Not Migrant | 597 | 70.0\% | 16.2\% | 51.4\% | 2.3\% | 1.0\% | 24.3\% | 0.2\% | 4.5\% |

NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 627 | $78.9 \%$ | $19.3 \%$ | $56.8 \%$ | $2.9 \%$ | $1.6 \%$ | $7.7 \%$ | $0.5 \%$ | $10.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | $82.7 \%$ | $21.6 \%$ | $59.3 \%$ | $1.8 \%$ | $0.9 \%$ | $4.9 \%$ | $0.3 \%$ | $10.6 \%$ |
| Male | 298 | $74.8 \%$ | $16.8 \%$ | $54.0 \%$ | $4.0 \%$ | $2.3 \%$ | $10.7 \%$ | $0.7 \%$ | $11.1 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 194 | $79.9 \%$ | $8.2 \%$ | $67.5 \%$ | $4.1 \%$ | $2.6 \%$ | $6.2 \%$ | $0.5 \%$ | $10.3 \%$ |
| Hispanic | 117 | $62.4 \%$ | $4.3 \%$ | $51.3 \%$ | $6.8 \%$ | $2.6 \%$ | $17.1 \%$ | $0.0 \%$ | $16.2 \%$ |
| Asian/Pacific Islander | 244 | $87.3 \%$ | $36.5 \%$ | $50.4 \%$ | $0.4 \%$ | $0.8 \%$ | $3.7 \%$ | $0.8 \%$ | $7.4 \%$ |
| White | 69 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 578 | $81.5 \%$ | $20.6 \%$ | $60.4 \%$ | $0.5 \%$ | $0.0 \%$ | $7.6 \%$ | $0.5 \%$ | $10.0 \%$ |
| Students with Disabilities | 49 | $49.0 \%$ | $4.1 \%$ | $14.3 \%$ | $30.6 \%$ | $20.4 \%$ | $8.2 \%$ | $0.0 \%$ | $20.4 \%$ |
| Not Limited English Proficient | 515 | $82.1 \%$ | $18.4 \%$ | $60.6 \%$ | $3.1 \%$ | $1.6 \%$ | $6.4 \%$ | $0.4 \%$ | $9.1 \%$ |
| Limited English Proficient | 112 | $64.3 \%$ | $23.2 \%$ | $39.3 \%$ | $1.8 \%$ | $1.8 \%$ | $13.4 \%$ | $0.9 \%$ | $18.8 \%$ |
| Formerly Limited English Proficient | 37 | $94.6 \%$ | $54.1 \%$ | $40.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ |
| Economically Disadvantaged | 397 | $85.6 \%$ | $26.7 \%$ | $56.4 \%$ | $2.5 \%$ | $1.8 \%$ | $6.8 \%$ | $0.0 \%$ | $5.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 711 | 76.4\% | 14.2\% | 50.9\% | 11.3\% | 1.3\% | 4.8\% | 1.5\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 352 | 81.3\% | 15.3\% | 55.4\% | 10.5\% | 1.1\% | 3.4\% | 2.0\% | 12.2\% |
| Male | 359 | 71.6\% | 13.1\% | 46.5\% | 12.0\% | 1.4\% | 6.1\% | 1.1\% | 19.8\% |
| American Indian/Alaska Native | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Black | 175 | 72.0\% | 3.4\% | 50.9\% | 17.7\% | 2.3\% | 3.4\% | 2.9\% | 19.4\% |
| Hispanic | 147 | 68.0\% | 4.8\% | 46.3\% | 17.0\% | 2.7\% | 4.8\% | 1.4\% | 23.1\% |
| Asian/Pacific Islander | 269 | 85.1\% | 26.4\% | 55.4\% | 3.3\% | 0.4\% | 4.8\% | 0.4\% | 9.3\% |
| White | 114 | 72.8\% | 14.0\% | 46.5\% | 12.3\% | 0.0\% | 7.0\% | 2.6\% | 17.5\% |
| General Education Students | 642 | 79.3\% | 15.7\% | 54.7\% | 8.9\% | 0.2\% | 4.7\% | 1.6\% | 14.3\% |
| Students with Disabilities | 69 | 49.3\% | 0.0\% | 15.9\% | 33.3\% | 11.6\% | 5.8\% | 1.4\% | 31.9\% |
| Not Limited English Proficient | 593 | 78.1\% | 15.2\% | 52.1\% | 10.8\% | 1.3\% | 4.2\% | 1.9\% | 14.5\% |
| Limited English Proficient | 118 | 67.8\% | 9.3\% | 44.9\% | 13.6\% | 0.8\% | 7.6\% | 0.0\% | 23.7\% |
| Formerly Limited English Proficient | 35 | 85.7\% | 37.1\% | 37.1\% | 11.4\% | 2.9\% | 5.7\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 446 | 82.1\% | 17.9\% | 53.4\% | 10.8\% | 1.3\% | 3.6\% | 1.8\% | 11.2\% |
| Not Economically Disadvantaged | 265 | 66.8\% | 7.9\% | 46.8\% | 12.1\% | 1.1\% | 6.8\% | 1.1\% | 24.2\% |
| Not Migrant | 711 | 76.4\% | 14.2\% | 50.9\% | 11.3\% | 1.3\% | 4.8\% | 1.5\% | 16.0\% |

NYC GEOG DIST \#14-BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 108 | $48.1 \%$ | $1.9 \%$ | $41.7 \%$ | $4.6 \%$ | $0.9 \%$ | $36.1 \%$ | $0.9 \%$ | $13.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $51.8 \%$ | $1.8 \%$ | $44.6 \%$ | $5.4 \%$ | $1.8 \%$ | $33.9 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 52 | $44.2 \%$ | $1.9 \%$ | $38.5 \%$ | $3.8 \%$ | $0.0 \%$ | $38.5 \%$ | $1.9 \%$ | $15.4 \%$ |
| Black | 13 | $38.5 \%$ | $0.0 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ | $7.7 \%$ |

$13.9 \%$
$12.5 \%$
$15.4 \%$
$7.7 \%$
7.7\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 90 \& 52.2\% \& 2.2\% \& 45.6\% \& 4.4\% \& 0.0\% \& 31.1\% \& 1.1\% \& 15.6\% <br>
\hline White \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 86 \& 54.7\% \& 2.3\% \& 51.2\% \& 1.2\% \& 0.0\% \& 32.6\% \& 1.2\% \& 11.6\% <br>
\hline Students with Disabilities \& 22 \& 22.7\% \& 0.0\% \& 4.5\% \& 18.2\% \& 4.5\% \& 50.0\% \& 0.0\% \& 22.7\% <br>
\hline Not Limited English Proficient \& 84 \& 54.8\% \& 2.4\% \& 47.6\% \& 4.8\% \& 0.0\% \& 31.0\% \& 1.2\% \& 13.1\% <br>
\hline Limited English Proficient \& 24 \& 25.0\% \& 0.0\% \& 20.8\% \& 4.2\% \& 4.2\% \& 54.2\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 108 \& 48.1\% \& 1.9\% \& 41.7\% \& 4.6\% \& 0.9\% \& 36.1\% \& 0.9\% \& 13.9\% <br>
\hline Not Migrant \& 108 \& 48.1\% \& 1.9\% \& 41.7\% \& 4.6\% \& 0.9\% \& 36.1\% \& 0.9\% \& 13.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I JUAN MOREL CAMPOS SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 108 | 45.4\% | 1.9\% | 38.9\% | 4.6\% | 0.9\% | 38.9\% | 0.9\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 46.4\% | 1.8\% | 39.3\% | 5.4\% | 1.8\% | 39.3\% | 0.0\% | 12.5\% |
| Male | 52 | 44.2\% | 1.9\% | 38.5\% | 3.8\% | 0.0\% | 38.5\% | 1.9\% | 15.4\% |
| Black | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 61.5\% | 0.0\% | 7.7\% |
| Hispanic | 90 | 50.0\% | 2.2\% | 43.3\% | 4.4\% | 0.0\% | 33.3\% | 1.1\% | 15.6\% |
| White | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |
| General Education Students | 86 | 51.2\% | 2.3\% | 47.7\% | 1.2\% | 0.0\% | 36.0\% | 1.2\% | 11.6\% |
| Students with Disabilities | 22 | 22.7\% | 0.0\% | 4.5\% | 18.2\% | 4.5\% | 50.0\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 84 | 51.2\% | 2.4\% | 44.0\% | 4.8\% | 0.0\% | 34.5\% | 1.2\% | 13.1\% |
| Limited English Proficient | 24 | 25.0\% | 0.0\% | 20.8\% | 4.2\% | 4.2\% | 54.2\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 45.4\% | 1.9\% | 38.9\% | 4.6\% | 0.9\% | 38.9\% | 0.9\% | 13.9\% |
| Not Migrant | 108 | 45.4\% | 1.9\% | 38.9\% | 4.6\% | 0.9\% | 38.9\% | 0.9\% | 13.9\% |

NYC GEOG DIST \#14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 107 | 56.1\% | 0.0\% | 47.7\% | 8.4\% | 1.9\% | 22.4\% | 0.9\% | 18.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 57.5\% | 0.0\% | 52.5\% | 5.0\% | 5.0\% | 30.0\% | 0.0\% | 7.5\% |
| Male | 67 | 55.2\% | 0.0\% | 44.8\% | 10.4\% | 0.0\% | 17.9\% | 1.5\% | 25.4\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 62.8\% | 0.0\% | 53.5\% | 9.3\% | 1.2\% | 18.6\% | 0.0\% | 17.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 63.3\% | 0.0\% | 60.8\% | 2.5\% | 0.0\% | 19.0\% | 1.3\% | 16.5\% |
| Students with Disabilities | 28 | 35.7\% | 0.0\% | 10.7\% | 25.0\% | 7.1\% | 32.1\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 82 | 62.2\% | 0.0\% | 54.9\% | 7.3\% | 1.2\% | 17.1\% | 1.2\% | 18.3\% |
| Limited English Proficient | 25 | 36.0\% | 0.0\% | 24.0\% | 12.0\% | 4.0\% | 40.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 107 | 56.1\% | 0.0\% | 47.7\% | 8.4\% | 1.9\% | 22.4\% | 0.9\% | 18.7\% |
| Not Migrant | 107 | 56.1\% | 0.0\% | 47.7\% | 8.4\% | 1.9\% | 22.4\% | 0.9\% | 18.7\% |

NYC GEOG DIST \#14-BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 107 | $56.1 \%$ | $0.0 \%$ | $47.7 \%$ | $8.4 \%$ | $1.9 \%$ | $22.4 \%$ | $0.9 \%$ | $18.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $57.5 \%$ | $0.0 \%$ | $52.5 \%$ | $5.0 \%$ | $5.0 \%$ | $30.0 \%$ | $0.0 \%$ | $7.5 \%$ |
| Male | 67 | $55.2 \%$ | $0.0 \%$ | $44.8 \%$ | $10.4 \%$ | $0.0 \%$ | $17.9 \%$ | $1.5 \%$ | $25.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14-BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | $63.3 \%$ | $0.0 \%$ | $46.9 \%$ | $16.3 \%$ | $6.1 \%$ | $9.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $67.2 \%$ | $0.0 \%$ | $53.4 \%$ | $13.8 \%$ | $6.9 \%$ | $6.9 \%$ | $0.0 \%$ |
| Male | 40 | $57.5 \%$ | $0.0 \%$ | $37.5 \%$ | $20.0 \%$ | $5.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Black | 15 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Hispanic | 77 | $68.8 \%$ | $0.0 \%$ | $48.1 \%$ | $20.8 \%$ | $1.3 \%$ | $9.1 \%$ | $0.0 \%$ |
| White | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ |
| General Education Students | 80 | $73.8 \%$ | $0.0 \%$ | $55.0 \%$ | $18.8 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 18 | $16.7 \%$ | $0.0 \%$ | $11.1 \%$ | $5.6 \%$ | $33.3 \%$ | $27.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 77 | $70.1 \%$ | $0.0 \%$ | $57.1 \%$ | $13.0 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ |
| Limited English Proficient | 21 | $38.1 \%$ | $0.0 \%$ | $9.5 \%$ | $28.6 \%$ | $28.6 \%$ | $19.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 6 | $83.3 \%$ | $0.0 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 98 | $63.3 \%$ | $0.0 \%$ | $46.9 \%$ | $16.3 \%$ | $6.1 \%$ | $9.2 \%$ | $0.0 \%$ |
| Not Migrant | 98 | $63.3 \%$ | $0.0 \%$ | $46.9 \%$ | $16.3 \%$ | $6.1 \%$ | $9.2 \%$ | $0.0 \%$ |

NYC GEOG DIST \#21-BROOKLYN / KINGSBOROUGH EARLY COLLEGE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 69 | 91.3\% | 13.0\% | 76.8\% | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 88.9\% | 13.9\% | 72.2\% | 2.8\% | 2.8\% | 5.6\% | 0.0\% | 2.8\% |
| Male | 33 | 93.9\% | 12.1\% | 81.8\% | 0.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| Black | 26 | 84.6\% | 3.8\% | 76.9\% | 3.8\% | 3.8\% | 7.7\% | 0.0\% | 3.8\% |
| Hispanic | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 25 | 92.0\% | 12.0\% | 80.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 69 | 91.3\% | 13.0\% | 76.8\% | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 61 | 93.4\% | 11.5\% | 80.3\% | 1.6\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Migrant | 69 | 91.3\% | 13.0\% | 76.8\% | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |

NYC GEOG DIST \#21 - BROOKLYN / KINGSBOROUGH EARLY COLLEGE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 69 | $91.3 \%$ | $13.0 \%$ | $76.8 \%$ | $1.4 \%$ | $2.9 \%$ | $4.3 \%$ | $0.0 \%$ | $1.4 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 36 | $88.9 \%$ | $13.9 \%$ | $72.2 \%$ | $2.8 \%$ | $2.8 \%$ | $5.6 \%$ | $0.0 \%$ | $2.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | 93.9\% | 12.1\% | 81.8\% | 0.0\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% |
| 26 | 84.6\% | 3.8\% | 76.9\% | 3.8\% | 3.8\% | 7.7\% | 0.0\% | 3.8\% |
| 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 25 | 92.0\% | 12.0\% | 80.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% |
| 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 69 | 91.3\% | 13.0\% | 76.8\% | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |
| 61 | 93.4\% | 11.5\% | 80.3\% | 1.6\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| 69 | 91.3\% | 13.0\% | 76.8\% | 1.4\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |

KIPP AMP CHARTER SCHOOL / KIPP AMP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 22 | 86.4\% | 36.4\% | 50.0\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 91.7\% | 50.0\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Male | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Black | 22 | 86.4\% | 36.4\% | 50.0\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 86.4\% | 36.4\% | 50.0\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 86.4\% | 36.4\% | 50.0\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |

KIPP AMP CHARTER SCHOOL I KIPP AMP CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 22 | $68.2 \%$ | $13.6 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $91.7 \%$ | $25.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 22 | $68.2 \%$ | $13.6 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 22 | $68.2 \%$ | $13.6 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 16 | $68.8 \%$ | $18.8 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 22 | $68.2 \%$ | $13.6 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#18 - BROOKLYN I KURT HAHN EXPEDITIONARY LRNING SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | $71.6 \%$ | $0.0 \%$ | $62.5 \%$ | $9.1 \%$ | $1.1 \%$ | $11.4 \%$ | $4.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $72.7 \%$ | $0.0 \%$ | $68.2 \%$ | $4.5 \%$ | $4.5 \%$ | $4.5 \%$ | $9.1 \%$ |  |
| Male | 66 | $71.2 \%$ | $0.0 \%$ | $60.6 \%$ | $10.6 \%$ | $0.0 \%$ | $13.6 \%$ | $3.1 \%$ |  |
| Black | 74 | $75.7 \%$ | $0.0 \%$ | $66.2 \%$ | $9.5 \%$ | $0.0 \%$ | $9.5 \%$ | $5.4 \%$ |  |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\# .1 \%$ |  |  |  |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 69 | $75.4 \%$ | $0.0 \%$ | $75.4 \%$ | $0.0 \%$ | $1.4 \%$ | $14.5 \%$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 86.3\% | 6.8\% | 60.3\% | 19.2\% | 2.7\% | 1.4\% | 0.0\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 93.8\% | 12.5\% | 65.6\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 41 | 80.5\% | 2.4\% | 56.1\% | 22.0\% | 4.9\% | 2.4\% | 0.0\% | 12.2\% |
| Black | 67 | 85.1\% | 4.5\% | 61.2\% | 19.4\% | 3.0\% | 1.5\% | 0.0\% | 10.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 90.9\% | 9.1\% | 78.2\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 7.3\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 5.6\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 65 | 89.2\% | 7.7\% | 61.5\% | 20.0\% | 0.0\% | 1.5\% | 0.0\% | 9.2\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 48 | 89.6\% | 10.4\% | 62.5\% | 16.7\% | 4.2\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 25 | 80.0\% | 0.0\% | 56.0\% | 24.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Migrant | 73 | 86.3\% | 6.8\% | 60.3\% | 19.2\% | 2.7\% | 1.4\% | 0.0\% | 9.6\% |

NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | $84.9 \%$ | $6.8 \%$ | $60.3 \%$ | $17.8 \%$ | $4.1 \%$ | $1.4 \%$ | $0.0 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $12.5 \%$ | $65.6 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Male | 41 | $78.0 \%$ | $2.4 \%$ | $56.1 \%$ | $19.5 \%$ | $7.3 \%$ | $2.4 \%$ | $0.0 \%$ | $12.2 \%$ |
| Black | 67 | $83.6 \%$ | $4.5 \%$ | $61.2 \%$ | $17.9 \%$ | $4.5 \%$ | $1.5 \%$ | $0.0 \%$ | $10.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 85 | $75.3 \%$ | $3.5 \%$ | $54.1 \%$ | $17.6 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $2.9 \%$ | $51.4 \%$ | $31.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 50 | $68.0 \%$ | $4.0 \%$ | $56.0 \%$ | $8.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.0 \%$ |
| Black | 78 | $75.6 \%$ | $3.8 \%$ | $53.8 \%$ | $17.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $21.8 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 77 | $81.8 \%$ | $3.9 \%$ | $59.7 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Students with Disabilities | 8 | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ |
| Not Limited English Proficient | 79 | $77.2 \%$ | $3.8 \%$ | $54.4 \%$ | $19.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $20.3 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 58 | $81.0 \%$ | $3.4 \%$ | $58.6 \%$ | $19.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $15.5 \%$ |
| Not Economically Disadvantaged | 27 | $63.0 \%$ | $3.7 \%$ | $44.4 \%$ | $14.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.0 \%$ |
| Not Migrant | 85 | $75.3 \%$ | $3.5 \%$ | $54.1 \%$ | $17.6 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $22.4 \%$ |

NYC GEOG DIST \#22-BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 247 | 96.4\% | 63.2\% | 31.6\% | 1.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 95.8\% | 64.3\% | 30.8\% | 0.7\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 104 | 97.1\% | 61.5\% | 32.7\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 34 | 97.1\% | 52.9\% | 44.1\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 32 | 93.8\% | 65.6\% | 25.0\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 150 | 96.0\% | 67.3\% | 26.7\% | 2.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 232 | 96.6\% | 66.8\% | 29.7\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 245 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 101 | 95.0\% | 63.4\% | 29.7\% | 2.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 146 | 97.3\% | 63.0\% | 32.9\% | 1.4\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Not Migrant | 247 | 96.4\% | 63.2\% | 31.6\% | 1.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#22-BROOKLYN I LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 247 \& 93.5\% \& 62.8\% \& 29.6\% \& 1.2\% \& 0.0\% \& 6.5\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 143 \& 93.7\% \& 64.3\% \& 29.4\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 104 \& 93.3\% \& 60.6\% \& 29.8\% \& 2.9\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 34 \& 97.1\% \& 52.9\% \& 44.1\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 90.6\% \& 65.6\% \& 21.9\% \& 3.1\% \& 0.0\% \& 9.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 150 \& 92.7\% \& 66.7\% \& 24.7\% \& 1.3\% \& 0.0\% \& 7.3\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 232 \& 94.0\% \& 66.4\% \& 27.6\% \& 0.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 6.7\% \& 60.0\% \& 20.0\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 245 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 101 \& 92.1\% \& 63.4\% \& 27.7\% \& 1.0\% \& 0.0\% \& 7.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 146 \& 94.5\% \& 62.3\% \& 30.8\% \& 1.4\% \& 0.0\% \& 5.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 247 \& 93.5\% \& 62.8\% \& 29.6\% \& 1.2\% \& 0.0\% \& 6.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 267 | 98.9\% | 69.7\% | 28.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 99.4\% | 71.3\% | 27.5\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Male | 96 | 97.9\% | 66.7\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Black | 27 | 96.3\% | 59.3\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 22 | 100.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 34 | 100.0\% | 85.3\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 184 | 98.9\% | 71.2\% | 27.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| General Education Students | 252 | 98.8\% | 73.4\% | 25.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 15 | 100.0\% | 6.7\% | 86.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 267 | 98.9\% | 69.7\% | 28.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 95 | 100.0\% | 70.5\% | 28.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 172 | 98.3\% | 69.2\% | 29.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Not Migrant | 267 | 98.9\% | 69.7\% | 28.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |

## NYC GEOG DIST \#22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2008 Total Cohort - 5 Year Outcome

| All Students | 267 | $98.9 \%$ | $69.7 \%$ | $28.8 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $99.4 \%$ | $71.3 \%$ | $27.5 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 96 | $97.9 \%$ | $66.7 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 27 | $96.3 \%$ | $59.3 \%$ | $33.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 22 | $100.0 \%$ | $45.5 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 34 | $100.0 \%$ | $85.3 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 184 | $98.9 \%$ | $71.2 \%$ | $27.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  |  |  | $0.0 \%$ | $1.1 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 252 \& 98.8\% \& 73.4\% \& 25.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 15 \& 100.0\% \& 6.7\% \& 86.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 267 \& 98.9\% \& 69.7\% \& 28.8\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 95 \& 100.0\% \& 70.5\% \& 28.4\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 172 \& 98.3\% \& 69.2\% \& 29.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Not Migrant \& 267 \& 98.9\% \& 69.7\% \& 28.8\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN I LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2007 Total Cohort - 6 Year Outcome

| All Students | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | $98.0 \%$ | $68.5 \%$ | $28.2 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 113 | $95.6 \%$ | $65.5 \%$ | $26.5 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 31 | $96.8 \%$ | $35.5 \%$ | $58.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| Hispanic | 18 | $94.4 \%$ | $44.4 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $85.2 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 186 | $97.3 \%$ | $72.0 \%$ | $23.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 248 | $97.6 \%$ | $71.0 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| Formerly Limited English Proficient | 2 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 101 | $96.0 \%$ | $63.4 \%$ | $28.7 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Economically Disadvantaged | 161 | $97.5 \%$ | $69.6 \%$ | $26.7 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |

NYC GEOG DIST \#21 - BROOKLYN I LIBERATION DIPLOMA PLUS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 17.6\% | 0.0\% | 13.2\% | 4.4\% | 0.0\% | 48.4\% | 1.1\% | 33.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 20.9\% | 0.0\% | 18.6\% | 2.3\% | 0.0\% | 44.2\% | 2.3\% | 32.6\% |
| Male | 48 | 14.6\% | 0.0\% | 8.3\% | 6.3\% | 0.0\% | 52.1\% | 0.0\% | 33.3\% |
| Black | 40 | 17.5\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% | 60.0\% | 2.5\% | 20.0\% |
| Hispanic | 31 | 16.1\% | 0.0\% | 9.7\% | 6.5\% | 0.0\% | 41.9\% | 0.0\% | 41.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 14.5\% | 0.0\% | 14.5\% | 0.0\% | 0.0\% | 50.6\% | 1.2\% | 33.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 91 | 17.6\% | 0.0\% | 13.2\% | 4.4\% | 0.0\% | 48.4\% | 1.1\% | 33.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 17.7\% | 0.0\% | 12.7\% | 5.1\% | 0.0\% | 50.6\% | 1.3\% | 30.4\% |
| Not Economically Disadvantaged | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| Not Migrant | 91 | 17.6\% | 0.0\% | 13.2\% | 4.4\% | 0.0\% | 48.4\% | 1.1\% | 33.0\% |
| NYC GEOG DIST \#21-BROOKLYN / LIBERATION DIPLOMA PLUS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 15.4\% | 0.0\% | 11.0\% | 4.4\% | 0.0\% | 50.5\% | 1.1\% | 33.0\% |
| Female | 43 | 18.6\% | 0.0\% | 16.3\% | 2.3\% | 0.0\% | 46.5\% | 2.3\% | 32.6\% |
| Male | 48 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 54.2\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 40 \& 15.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 0.0\% \& 62.5\% \& 2.5\% \& 20.0\% <br>
\hline Hispanic \& 31 \& 12.9\% \& 0.0\% \& 6.5\% \& 6.5\% \& 0.0\% \& 45.2\% \& 0.0\% \& 41.9\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& 12.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 53.0\% \& 1.2\% \& 33.7\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 91 \& 15.4\% \& 0.0\% \& 11.0\% \& 4.4\% \& 0.0\% \& 50.5\% \& 1.1\% \& 33.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 15.2\% \& 0.0\% \& 10.1\% \& 5.1\% \& 0.0\% \& 53.2\% \& 1.3\% \& 30.4\% <br>
\hline Not Economically Disadvantaged \& 12 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 91 \& 15.4\% \& 0.0\% \& 11.0\% \& 4.4\% \& 0.0\% \& 50.5\% \& 1.1\% \& 33.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21-BROOKLYN / LIBERATION DIPLOMA PLUS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 101 | 41.6\% | 0.0\% | 37.6\% | 4.0\% | 0.0\% | 23.8\% | 2.0\% | 31.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 44.6\% | 0.0\% | 41.5\% | 3.1\% | 0.0\% | 21.5\% | 1.5\% | 32.3\% |
| Male | 36 | 36.1\% | 0.0\% | 30.6\% | 5.6\% | 0.0\% | 27.8\% | 2.8\% | 30.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 40.4\% | 0.0\% | 36.2\% | 4.3\% | 0.0\% | 31.9\% | 4.3\% | 23.4\% |
| Hispanic | 36 | 38.9\% | 0.0\% | 33.3\% | 5.6\% | 0.0\% | 25.0\% | 0.0\% | 36.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 42.1\% | 0.0\% | 40.0\% | 2.1\% | 0.0\% | 22.1\% | 2.1\% | 32.6\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 43.2\% | 0.0\% | 38.3\% | 4.9\% | 0.0\% | 28.4\% | 1.2\% | 25.9\% |
| Not Economically Disadvantaged | 20 | 35.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 55.0\% |
| Not Migrant | 101 | 41.6\% | 0.0\% | 37.6\% | 4.0\% | 0.0\% | 23.8\% | 2.0\% | 31.7\% |
| NYC GEOG DIST \#21-BROOKLYN / LIBERATION DIPLOMA PLUS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 36.6\% | 0.0\% | 32.7\% | 4.0\% | 0.0\% | 28.7\% | 2.0\% | 31.7\% |
| Female | 65 | 40.0\% | 0.0\% | 36.9\% | 3.1\% | 0.0\% | 26.2\% | 1.5\% | 32.3\% |
| Male | 36 | 30.6\% | 0.0\% | 25.0\% | 5.6\% | 0.0\% | 33.3\% | 2.8\% | 30.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 34.0\% | 0.0\% | 29.8\% | 4.3\% | 0.0\% | 38.3\% | 4.3\% | 23.4\% |
| Hispanic | 36 | 36.1\% | 0.0\% | 30.6\% | 5.6\% | 0.0\% | 27.8\% | 0.0\% | 36.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 36.8\% | 0.0\% | 34.7\% | 2.1\% | 0.0\% | 27.4\% | 2.1\% | 32.6\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 37.0\% | 0.0\% | 32.1\% | 4.9\% | 0.0\% | 34.6\% | 1.2\% | 25.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 20 \& 35.0\% \& 0.0\% \& 35.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 55.0\% <br>
\hline Not Migrant \& 101 \& 36.6\% \& 0.0\% \& 32.7\% \& 4.0\% \& 0.0\% \& 28.7\% \& 2.0\% \& 31.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / LIBERATION DIPLOMA PLUS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 113 \& 48.7\% \& 0.0\% \& 23.9\% \& 24.8\% \& 0.0\% \& 10.6\% \& 1.8\% \& 38.1\% <br>
\hline Female \& 67 \& 55.2\% \& 0.0\% \& 28.4\% \& 26.9\% \& 0.0\% \& 9.0\% \& 1.5\% \& 34.3\% <br>
\hline Male \& 46 \& 39.1\% \& 0.0\% \& 17.4\% \& 21.7\% \& 0.0\% \& 13.0\% \& 2.2\% \& 43.5\% <br>
\hline Black \& 53 \& 49.1\% \& 0.0\% \& 20.8\% \& 28.3\% \& 0.0\% \& 11.3\% \& 3.8\% \& 35.8\% <br>
\hline Hispanic \& 38 \& 50.0\% \& 0.0\% \& 18.4\% \& 31.6\% \& 0.0\% \& 13.2\% \& 0.0\% \& 36.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 49.5\% \& 0.0\% \& 26.3\% \& 23.2\% \& 0.0\% \& 12.1\% \& 2.0\% \& 36.4\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 7.1\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 93 \& 47.3\% \& 0.0\% \& 22.6\% \& 24.7\% \& 0.0\% \& 11.8\% \& 1.1\% \& 38.7\% <br>
\hline Not Economically Disadvantaged \& 20 \& 55.0\% \& 0.0\% \& 30.0\% \& 25.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 35.0\% <br>
\hline Not Migrant \& 113 \& 48.7\% \& 0.0\% \& 23.9\% \& 24.8\% \& 0.0\% \& 10.6\% \& 1.8\% \& 38.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 45 | 91.1\% | 0.0\% | 77.8\% | 13.3\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 0.0\% | 83.3\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Male | 21 | 95.2\% | 0.0\% | 71.4\% | 23.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Black | 26 | 88.5\% | 0.0\% | 69.2\% | 19.2\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Hispanic | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 38 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 91.7\% | 0.0\% | 75.0\% | 16.7\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 45 | 91.1\% | 0.0\% | 77.8\% | 13.3\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |

NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2009 Total Cohort - 4 Year Outcome

| All Students | 45 | $88.9 \%$ | $0.0 \%$ | $75.6 \%$ | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $87.5 \%$ | $0.0 \%$ | $83.3 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Male | 21 | $90.5 \%$ | $0.0 \%$ | $66.7 \%$ | $23.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Black | 26 | $88.5 \%$ | $0.0 \%$ | $69.2 \%$ | $19.2 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| Hispanic | 11 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| White | 8 | $87.5 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| General Education Students | 38 | $86.8 \%$ | $0.0 \%$ | $86.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $100.0 \%$ | $0.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 44 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ | $0.0 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  | $G$ |
| :---: | :---: |
|  | (Re |
|  | A |
| Count | Des |
| of Cohort | Re |
| Members | Loc |

$\left.\begin{array}{cccccccc}\begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } & \begin{array}{c}\text { Designation } \\ \text { Designation, } \\ \text { Regents or }\end{array} & \begin{array}{c}\text { Diploma } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { (without }\end{array} & & & & \text { Transferred }\end{array}\right]$

NYC GEOG DIST \#21 - BROOKLYN I LIFE ACAD HS FOR FILM AND MUSIC: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 57 | 80.7\% | 0.0\% | 75.4\% | 5.3\% | 1.8\% | 1.8\% | 0.0\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 15.4\% |
| Male | 31 | 83.9\% | 0.0\% | 74.2\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 85.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Hispanic | 23 | 78.3\% | 0.0\% | 78.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 82.2\% | 0.0\% | 82.2\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 15.6\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 57 | 80.7\% | 0.0\% | 75.4\% | 5.3\% | 1.8\% | 1.8\% | 0.0\% | 14.0\% |

NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2008 Total Cohort - 5 Year Outcome

| All Students | 57 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 1.8\% | 3.5\% | 0.0\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 15.4\% |
| Male | 31 | 80.6\% | 0.0\% | 71.0\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Hispanic | 23 | 78.3\% | 0.0\% | 78.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 15.6\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 57 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 1.8\% | 3.5\% | 0.0\% | 14.0\% |
| NYC GEOG DIST \#21-BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 82.9\% | 2.9\% | 65.7\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 14.3\% |
| Female | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 17 | 76.5\% | 0.0\% | 52.9\% | 23.5\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Black | 18 | 83.3\% | 0.0\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 82.9\% | 2.9\% | 65.7\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 35 | 82.9\% | 2.9\% | 65.7\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 14.3\% |

NYC GEOG DIST \#14 - BROOKLYN / LYONS COMMUNITY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | 60.3\% | 0.0\% | 50.7\% | 9.6\% | 0.0\% | 27.4\% | 0.0\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 57.9\% | 0.0\% | 50.0\% | 7.9\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| Male | 35 | 62.9\% | 0.0\% | 51.4\% | 11.4\% | 0.0\% | 22.9\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 75.6\% | 0.0\% | 63.4\% | 12.2\% | 0.0\% | 14.6\% | 0.0\% | 9.8\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 62.1\% | 0.0\% | 53.4\% | 8.6\% | 0.0\% | 29.3\% | 0.0\% | 8.6\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 40.0\% | 13.3\% | 0.0\% | 20.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 64 | 65.6\% | 0.0\% | 54.7\% | 10.9\% | 0.0\% | 25.0\% | 0.0\% | 9.4\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 60.4\% | 0.0\% | 50.9\% | 9.4\% | 0.0\% | 30.2\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 73 | 60.3\% | 0.0\% | 50.7\% | 9.6\% | 0.0\% | 27.4\% | 0.0\% | 12.3\% |
| NYC GEOG DIST \#14-BROOKLYN / LYONS COMMUNITY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 50.7\% | 0.0\% | 46.6\% | 4.1\% | 2.7\% | 34.2\% | 0.0\% | 12.3\% |
| Female | 38 | 52.6\% | 0.0\% | 47.4\% | 5.3\% | 0.0\% | 36.8\% | 0.0\% | 10.5\% |
| Male | 35 | 48.6\% | 0.0\% | 45.7\% | 2.9\% | 5.7\% | 31.4\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 63.4\% | 0.0\% | 56.1\% | 7.3\% | 0.0\% | 26.8\% | 0.0\% | 9.8\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 53.4\% | 0.0\% | 48.3\% | 5.2\% | 1.7\% | 36.2\% | 0.0\% | 8.6\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 6.7\% | 26.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 64 | 54.7\% | 0.0\% | 50.0\% | 4.7\% | 3.1\% | 32.8\% | 0.0\% | 9.4\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 50.9\% | 0.0\% | 47.2\% | 3.8\% | 3.8\% | 35.8\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 20 \& 50.0\% \& 0.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 73 \& 50.7\% \& 0.0\% \& 46.6\% \& 4.1\% \& 2.7\% \& 34.2\% \& 0.0\% \& 12.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / LYONS COMMUNITY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 70 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 24.3\% <br>
\hline Female \& 38 \& 78.9\% \& 0.0\% \& 78.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline Male \& 32 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 9.4\% \& 0.0\% \& 28.1\% <br>
\hline Black \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 50 \& 74.0\% \& 0.0\% \& 74.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 24.0\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 77.4\% \& 0.0\% \& 77.4\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 19.4\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 62.5\% <br>
\hline Not Limited English Proficient \& 56 \& 78.6\% \& 0.0\% \& 78.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 17.9\% <br>
\hline Limited English Proficient \& 14 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 53 \& 73.6\% \& 0.0\% \& 73.6\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 22.6\% <br>
\hline Not Economically Disadvantaged \& 17 \& 64.7\% \& 0.0\% \& 64.7\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 29.4\% <br>
\hline Not Migrant \& 70 \& 71.4\% \& 0.0\% \& .4\% \& .0\% \& .0\% \& .3\% \& 0.0\% \& 24.3\% <br>
\hline
\end{tabular}

| All Students | 70 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 24.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Male | 32 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 28.1\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 74.0\% | 0.0\% | 74.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 24.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 77.4\% | 0.0\% | 77.4\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 19.4\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% |
| Not Limited English Proficient | 56 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 17.9\% |
| Limited English Proficient | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 73.6\% | 0.0\% | 73.6\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 22.6\% |
| Not Economically Disadvantaged | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |
| Not Migrant | 70 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 24.3\% |

NYC GEOG DIST \#14 - BROOKLYN I LYONS COMMUNITY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 87 | $73.6 \%$ | $0.0 \%$ | $48.3 \%$ | $25.3 \%$ | $0.0 \%$ | $1.1 \%$ | $2.3 \%$ | $23.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $78.6 \%$ | $0.0 \%$ | $38.1 \%$ | $40.5 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $16.7 \%$ |  |
| Male | 45 | $68.9 \%$ | $0.0 \%$ | $57.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $28.9 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 46 | $76.1 \%$ | $0.0 \%$ | $50.0 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.9 \%$ |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 72 | $77.8 \%$ | $0.0 \%$ | $52.8 \%$ | $25.0 \%$ | $0.0 \%$ | $1.4 \%$ | $1.4 \%$ | $19.4 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 206 | $96.6 \%$ | $18.9 \%$ | $77.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | $97.5 \%$ | $28.1 \%$ | $69.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.8 \%$ |
| Male | 85 | $95.3 \%$ | $5.9 \%$ | $89.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 199 | $96.5 \%$ | $19.1 \%$ | $77.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| Hispanic | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 205 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 206 | $96.6 \%$ | $18.9 \%$ | $77.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| Economically Disadvantaqed | 153 | $96.1 \%$ | $20.3 \%$ | $75.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Economically Disadvantaged | 53 | $98.1 \%$ | $15.1 \%$ | $83.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 206 | $96.6 \%$ | $18.9 \%$ | $77.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.5 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 206 | 94.7\% | 18.9\% | 75.7\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 95.0\% | 28.1\% | 66.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.8\% |
| Male | 85 | 94.1\% | 5.9\% | 88.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Black | 199 | 94.5\% | 19.1\% | 75.4\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.5\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 205 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 206 | 94.7\% | 18.9\% | 75.7\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 153 | 93.5\% | 20.3\% | 73.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.7\% |
| Not Economically Disadvantaged | 53 | 98.1\% | 15.1\% | 83.0\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Not Migrant | 206 | 94.7\% | 18.9\% | 75.7\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |

NYC GEOG DIST \#17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 171 | $98.8 \%$ | $22.2 \%$ | $76.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | $99.1 \%$ | $26.6 \%$ | $72.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 62 | $98.4 \%$ | $14.5 \%$ | $82.3 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Black | 165 | $98.8 \%$ | $21.8 \%$ | $76.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 170 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 171 | $98.8 \%$ | $22.2 \%$ | $76.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 171 | $98.8 \%$ | $22.2 \%$ | $76.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | $99.1 \%$ | $26.6 \%$ | $72.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 62 | $98.4 \%$ | $14.5 \%$ | $82.3 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Black | 165 | $98.8 \%$ | $21.8 \%$ | $76.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 170 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 171 | $98.8 \%$ | $22.2 \%$ | $76.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Economically Disadvantaged | 112 | $98.2 \%$ | $26.8 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Not Economically Disadvantaged | 59 | $100.0 \%$ | $13.6 \%$ | $84.7 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 171 | $98.8 \%$ | $22.2 \%$ | $76.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |

NYC GEOG DIST \#17-BROOKLYN I MEDGAR EVERS COLLEGE PREP SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 156 | $99.4 \%$ | $33.3 \%$ | $62.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $98.6 \%$ | $35.2 \%$ | $62.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 85 | $100.0 \%$ | $31.8 \%$ | $62.4 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 143 | $99.3 \%$ | $34.3 \%$ | $61.5 \%$ | $3.5 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 153 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 156 | $99.4 \%$ | $33.3 \%$ | $62.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 124 | $99.2 \%$ | $34.7 \%$ | $59.7 \%$ | $4.8 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 32 | $100.0 \%$ | $28.1 \%$ | $71.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 156 | $99.4 \%$ | $33.3 \%$ | $62.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 40.8\% | 0.0\% | 32.7\% | 8.2\% | 0.0\% | 42.9\% | 0.0\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 37.0\% | 0.0\% | 29.6\% | 7.4\% | 0.0\% | 48.1\% | 0.0\% | 14.8\% |
| Male | 22 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 43.2\% | 0.0\% | 35.1\% | 8.1\% | 0.0\% | 48.6\% | 0.0\% | 8.1\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 47.4\% | 0.0\% | 39.5\% | 7.9\% | 0.0\% | 42.1\% | 0.0\% | 10.5\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  | Transferred to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |  |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 40.8\% | 0.0\% | 32.7\% | 8.2\% | 0.0\% | 42.9\% | 0.0\% | 16.3\% |
| Not Migrant | 49 | 40.8\% | 0.0\% | 32.7\% | 8.2\% | 0.0\% | 42.9\% | 0.0\% | 16.3\% |
| NYC GEOG DIST \#15-BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 38.8\% | 0.0\% | 32.7\% | 6.1\% | 0.0\% | 44.9\% | 0.0\% | 16.3\% |
| Female | 27 | 33.3\% | 0.0\% | 29.6\% | 3.7\% | 0.0\% | 51.9\% | 0.0\% | 14.8\% |
| Male | 22 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 40.5\% | 0.0\% | 35.1\% | 5.4\% | 0.0\% | 51.4\% | 0.0\% | 8.1\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 44.7\% | 0.0\% | 39.5\% | 5.3\% | 0.0\% | 44.7\% | 0.0\% | 10.5\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 38.8\% | 0.0\% | 32.7\% | 6.1\% | 0.0\% | 44.9\% | 0.0\% | 16.3\% |
| Not Migrant | 49 | 38.8\% | 0.0\% | 32.7\% | 6.1\% | 0.0\% | 44.9\% | 0.0\% | 16.3\% |

NYC GEOG DIST \#15 - BROOKLYN I METROPOLITAN CORPORATE ACAD HS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 60.5\% | 0.0\% | 55.8\% | 4.7\% | 0.0\% | 14.0\% | 0.0\% | 25.6\% |
| Male | 37 | 40.5\% | 0.0\% | 35.1\% | 5.4\% | 0.0\% | 8.1\% | 5.4\% | 45.9\% |
| Black | 65 | 52.3\% | 0.0\% | 47.7\% | 4.6\% | 0.0\% | 10.8\% | 1.5\% | 35.4\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 55.4\% | 0.0\% | 55.4\% | 0.0\% | 0.0\% | 12.3\% | 1.5\% | 30.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 0.0\% | 6.7\% | 6.7\% | 53.3\% |
| Not Limited English Proficient | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| Economically Disadvantaged | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| Not Migrant | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| YC GEOG DIST \#15-BROOKLYN / METROPOLITAN CORPORATE ACAD HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| Female | 43 | 60.5\% | 0.0\% | 55.8\% | 4.7\% | 0.0\% | 14.0\% | 0.0\% | 25.6\% |
| Male | 37 | 40.5\% | 0.0\% | 35.1\% | 5.4\% | 0.0\% | 8.1\% | 5.4\% | 45.9\% |
| Black | 65 | 52.3\% | 0.0\% | 47.7\% | 4.6\% | 0.0\% | 10.8\% | 1.5\% | 35.4\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 55.4\% | 0.0\% | 55.4\% | 0.0\% | 0.0\% | 12.3\% | 1.5\% | 30.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 0.0\% | 6.7\% | 6.7\% | 53.3\% |
| Not Limited English Proficient | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| Economically Disadvantaged | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |
| Not Migrant | 80 | 51.3\% | 0.0\% | 46.3\% | 5.0\% | 0.0\% | 11.3\% | 2.5\% | 35.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 119 \& 64.7\% \& 0.0\% \& 45.4\% \& 19.3\% \& 0.0\% \& 3.4\% \& 2.5\% \& 29.4\% <br>
\hline Female \& 56 \& 66.1\% \& 0.0\% \& 50.0\% \& 16.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 32.1\% <br>
\hline Male \& 63 \& 63.5\% \& 0.0\% \& 41.3\% \& 22.2\% \& 0.0\% \& 4.8\% \& 4.8\% \& 27.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 95 \& 65.3\% \& 0.0\% \& 45.3\% \& 20.0\% \& 0.0\% \& 3.2\% \& 2.1\% \& 29.5\% <br>
\hline Hispanic \& 18 \& 55.6\% \& 0.0\% \& 38.9\% \& 16.7\% \& 0.0\% \& 5.6\% \& 5.6\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 64.7\% \& 0.0\% \& 51.0\% \& 13.7\% \& 0.0\% \& 3.9\% \& 2.9\% \& 28.4\% <br>
\hline Students with Disabilities \& 17 \& 64.7\% \& 0.0\% \& 11.8\% \& 52.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 117 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 119 \& 64.7\% \& 0.0\% \& 45.4\% \& 19.3\% \& 0.0\% \& 3.4\% \& 2.5\% \& 29.4\% <br>
\hline Not Migrant \& 119 \& 64.7\% \& 0.0\% \& 45.4\% \& 19.3\% \& 0.0\% \& 3.4\% \& 2.5\% \& 29.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 88 | 30.7\% | 0.0\% | 26.1\% | 4.5\% | 0.0\% | 50.0\% | 0.0\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 33.3\% | 0.0\% | 27.5\% | 5.9\% | 0.0\% | 47.1\% | 0.0\% | 19.6\% |
| Male | 37 | 27.0\% | 0.0\% | 24.3\% | 2.7\% | 0.0\% | 54.1\% | 0.0\% | 18.9\% |
| Black | 79 | 31.6\% | 0.0\% | 26.6\% | 5.1\% | 0.0\% | 49.4\% | 0.0\% | 19.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 31.3\% | 0.0\% | 28.8\% | 2.5\% | 0.0\% | 47.5\% | 0.0\% | 21.3\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | 30.7\% | 0.0\% | 26.1\% | 4.5\% | 0.0\% | 50.0\% | 0.0\% | 19.3\% |
| Economically Disadvantaged | 77 | 28.6\% | 0.0\% | 24.7\% | 3.9\% | 0.0\% | 53.2\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Not Migrant | 88 | 30.7\% | 0.0\% | 26.1\% | 4.5\% | 0.0\% | 50.0\% | 0.0\% | 19.3\% |

NYC GEOG DIST \#23 - BROOKLYN I METROPOLITAN DIPLOMA PLUS HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 88 | $22.7 \%$ | $0.0 \%$ | $19.3 \%$ | $3.4 \%$ | $0.0 \%$ | $58.0 \%$ | $0.0 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $31.4 \%$ | $0.0 \%$ | $25.5 \%$ | $5.9 \%$ | $0.0 \%$ | $49.0 \%$ | $0.0 \%$ | $19.6 \%$ |
| Male | 37 | $10.8 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ | $0.0 \%$ | $70.3 \%$ | $0.0 \%$ | $18.9 \%$ |
| Black | 79 | $22.8 \%$ | $0.0 \%$ | $19.0 \%$ | $3.8 \%$ | $0.0 \%$ | $58.2 \%$ | $0.0 \%$ | $19.0 \%$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $22.5 \%$ | $0.0 \%$ | $21.3 \%$ | $1.3 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $21.3 \%$ |
| Students with Disabilities | 8 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 88 | $22.7 \%$ | $0.0 \%$ | $19.3 \%$ | $3.4 \%$ | $0.0 \%$ | $58.0 \%$ | $0.0 \%$ | $19.3 \%$ |
| Economically Disadvantaged | 77 | $19.5 \%$ | $0.0 \%$ | $16.9 \%$ | $2.6 \%$ | $0.0 \%$ | $62.3 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Economically Disadvantaged | 11 | $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^22]

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 133 | 59.4\% | 0.0\% | 54.9\% | 4.5\% | 0.0\% | 16.5\% | 0.8\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 0.0\% | 15.9\% | 0.0\% | 23.2\% |
| Male | 64 | 57.8\% | 0.0\% | 53.1\% | 4.7\% | 0.0\% | 17.2\% | 1.6\% | 23.4\% |
| Black | 114 | 60.5\% | 0.0\% | 57.0\% | 3.5\% | 0.0\% | 17.5\% | 0.9\% | 21.1\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 59.2\% | 0.0\% | 56.8\% | 2.4\% | 0.0\% | 16.8\% | 0.8\% | 23.2\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 56.1\% | 0.0\% | 52.6\% | 3.5\% | 0.0\% | 18.4\% | 0.9\% | 24.6\% |
| Not Economically Disadvantaged | 19 | 78.9\% | 0.0\% | 68.4\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Not Migrant | 133 | 59.4\% | 0.0\% | 54.9\% | 4.5\% | 0.0\% | 16.5\% | 0.8\% | 23.3\% |


| NYC GEOG DIST \#23 - BROOKLYN $/$ METROPOLITAN |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 133 | $54.9 \%$ | $0.0 \%$ | $50.4 \%$ | $4.5 \%$ | $0.0 \%$ | $21.1 \%$ | $0.8 \%$ | $23.3 \%$ |
| Female | 69 | $55.1 \%$ | $0.0 \%$ | $50.7 \%$ | $4.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $23.2 \%$ |
| Male | 64 | $54.7 \%$ | $0.0 \%$ | $50.0 \%$ | $4.7 \%$ | $0.0 \%$ | $20.3 \%$ | $1.6 \%$ | $23.4 \%$ |
| Black | 114 | $56.1 \%$ | $0.0 \%$ | $52.6 \%$ | $3.5 \%$ | $0.0 \%$ | $21.9 \%$ | $0.9 \%$ | $21.1 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 125 | $54.4 \%$ | $0.0 \%$ | $52.0 \%$ | $2.4 \%$ | $0.0 \%$ | $21.6 \%$ | $0.8 \%$ | $23.2 \%$ |
| Students with Disabilities | 8 | $62.5 \%$ | $0.0 \%$ | $25.0 \%$ | $37.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 130 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| Economically Disadvantaged | 114 | $50.9 \%$ | $0.0 \%$ | $47.4 \%$ | $3.5 \%$ | $0.0 \%$ | $23.7 \%$ | $0.9 \%$ | $24.6 \%$ |
| Not Economically Disadvantaged | 19 | $78.9 \%$ | $0.0 \%$ | $68.4 \%$ | $10.5 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $15.8 \%$ |
| Not Migrant | 133 | $54.9 \%$ | $0.0 \%$ | $50.4 \%$ | $4.5 \%$ | $0.0 \%$ | $21.1 \%$ | $0.8 \%$ | $23.3 \%$ |

NYC GEOG DIST \#23 - BROOKLYN I METROPOLITAN DIPLOMA PLUS HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 115 | $55.7 \%$ | $0.0 \%$ | $29.6 \%$ | $26.1 \%$ | $0.0 \%$ | $3.5 \%$ | $1.7 \%$ | $39.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $50.0 \%$ | $0.0 \%$ | $25.8 \%$ | $24.2 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ | $47.0 \%$ |
| Male | 49 | $63.3 \%$ | $0.0 \%$ | $34.7 \%$ | $28.6 \%$ | $0.0 \%$ | $6.1 \%$ | $2.0 \%$ | $28.6 \%$ |
| Black | 95 | $58.9 \%$ | $0.0 \%$ | $32.6 \%$ | $26.3 \%$ | $0.0 \%$ | $2.1 \%$ | $2.1 \%$ | $36.8 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 102 | $54.9 \%$ | $0.0 \%$ | $33.3 \%$ | $21.6 \%$ | $0.0 \%$ | $2.9 \%$ | $2.0 \%$ | $40.2 \%$ |
| Students with Disabilities | 13 | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $61.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Limited English Proficient | 111 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / MIDDLE SCH-ACADEMIC \& SOCIAL EXC: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / MIDDLE SCH-ACADEMIC \& SOCIAL EXC: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / MIDDLE SCHOOL FOR THE ARTS: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#22 - BROOKLYN / MIDWOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 985 | 85.0\% | 45.4\% | 36.9\% | 2.7\% | 0.6\% | 10.7\% | 0.3\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 519 | 91.3\% | 55.5\% | 33.5\% | 2.3\% | 0.4\% | 6.4\% | 0.2\% | 1.7\% |
| Male | 466 | 77.9\% | 34.1\% | 40.6\% | 3.2\% | 0.9\% | 15.5\% | 0.4\% | 4.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 371 | 78.7\% | 21.0\% | 52.0\% | 5.7\% | 1.6\% | 15.1\% | 0.8\% | 3.5\% |
| Hispanic | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 307 | 91.9\% | 67.1\% | 24.1\% | 0.7\% | 0.0\% | 6.8\% | 0.0\% | 1.3\% |
| White | 186 | 91.9\% | 65.6\% | 25.8\% | 0.5\% | 0.0\% | 6.5\% | 0.0\% | 1.1\% |
| General Education Students | 926 | 87.7\% | 48.2\% | 38.2\% | 1.3\% | 0.0\% | 9.8\% | 0.2\% | 2.2\% |
| Students with Disabilities | 59 | 42.4\% | 1.7\% | 15.3\% | 25.4\% | 10.2\% | 23.7\% | 1.7\% | 20.3\% |
| Not Limited English Proficient | 958 | 86.7\% | 46.6\% | 37.6\% | 2.6\% | 0.3\% | 9.9\% | 0.1\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Merformance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 27 | $22.2 \%$ | $3.7 \%$ | $11.1 \%$ | $7.4 \%$ |
| 14 | $57.1 \%$ | $0.0 \%$ | $50.0 \%$ | $7.1 \%$ |
| 443 | $83.1 \%$ | $43.8 \%$ | $35.9 \%$ | $3.4 \%$ |
| 542 | $86.5 \%$ | $46.7 \%$ | $37.6 \%$ | $2.2 \%$ |
| 985 | $85.0 \%$ | $45.4 \%$ | $36.9 \%$ | $2.7 \%$ |


| NYC GEOG DIST \#22-BROOKLYN / MIDWOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 985 | 80.5\% | 45.1\% | 33.4\% | 2.0\% | 0.6\% | 15.1\% | 0.3\% | 3.2\% |
| Female | 519 | 88.6\% | 55.3\% | 31.8\% | 1.5\% | 0.4\% | 9.1\% | 0.2\% | 1.7\% |
| Male | 466 | 71.5\% | 33.7\% | 35.2\% | 2.6\% | 0.9\% | 21.9\% | 0.4\% | 4.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 371 | 72.2\% | 21.0\% | 46.4\% | 4.9\% | 1.6\% | 21.6\% | 0.8\% | 3.5\% |
| Hispanic | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 307 | 89.6\% | 66.4\% | 22.5\% | 0.7\% | 0.0\% | 9.1\% | 0.0\% | 1.3\% |
| White | 186 | 89.2\% | 65.1\% | 24.2\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 1.1\% |
| General Education Students | 926 | 83.0\% | 47.8\% | 34.6\% | 0.6\% | 0.0\% | 14.5\% | 0.2\% | 2.2\% |
| Students with Disabilities | 59 | 40.7\% | 1.7\% | 15.3\% | 23.7\% | 10.2\% | 25.4\% | 1.7\% | 20.3\% |
| Not Limited English Proficient | 958 | 82.2\% | 46.2\% | 34.0\% | 1.9\% | 0.3\% | 14.5\% | 0.1\% | 2.7\% |
| Limited English Proficient | 27 | 22.2\% | 3.7\% | 11.1\% | 7.4\% | 11.1\% | 37.0\% | 7.4\% | 22.2\% |
| Formerly Limited English Proficient | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 443 | 79.2\% | 43.6\% | 33.0\% | 2.7\% | 1.1\% | 15.8\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 542 | 81.5\% | 46.3\% | 33.8\% | 1.5\% | 0.2\% | 14.6\% | 0.6\% | 3.0\% |
| Not Migrant | 985 | 80.5\% | 45.1\% | 33.4\% | 2.0\% | 0.6\% | 15.1\% | 0.3\% | 3.2\% |

NYC GEOG DIST \#22 - BROOKLYN / MIDWOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 967 | 90.9\% | 47.4\% | 41.7\% | 1.9\% | 0.6\% | 2.8\% | 0.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 527 | 93.2\% | 51.8\% | 40.6\% | 0.8\% | 0.2\% | 2.5\% | 0.2\% | 4.0\% |
| Male | 440 | 88.2\% | 42.0\% | 43.0\% | 3.2\% | 1.1\% | 3.2\% | 0.5\% | 6.8\% |
| Black | 346 | 89.3\% | 23.4\% | 63.0\% | 2.9\% | 1.4\% | 2.3\% | 0.3\% | 6.4\% |
| Hispanic | 110 | 77.3\% | 31.8\% | 42.7\% | 2.7\% | 0.9\% | 11.8\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 315 | 95.2\% | 68.6\% | 26.0\% | 0.6\% | 0.0\% | 1.9\% | 0.3\% | 2.5\% |
| White | 196 | 94.4\% | 64.3\% | 28.6\% | 1.5\% | 0.0\% | 0.0\% | 0.5\% | 5.1\% |
| General Education Students | 923 | 92.3\% | 49.3\% | 42.9\% | 0.1\% | 0.0\% | 2.6\% | 0.3\% | 4.7\% |
| Students with Disabilities | 44 | 61.4\% | 6.8\% | 15.9\% | 38.6\% | 13.6\% | 6.8\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 954 | 91.5\% | 48.0\% | 41.8\% | 1.7\% | 0.6\% | 2.3\% | 0.3\% | 5.1\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 38.5\% | 0.0\% | 15.4\% |
| Formerly Limited English Proficient | 15 | 66.7\% | 6.7\% | 60.0\% | 0.0\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 365 | 90.4\% | 45.2\% | 43.0\% | 2.2\% | 0.0\% | 3.8\% | 0.3\% | 5.5\% |
| Not Economically Disadvantaged | 602 | 91.2\% | 48.7\% | 40.9\% | 1.7\% | 1.0\% | 2.2\% | 0.3\% | 5.1\% |
| Not Migrant | 967 | 90.9\% | 47.4\% | 41.7\% | 1.9\% | 0.6\% | 2.8\% | 0.3\% | 5.3\% |
| NYC GEOG DIST \#22-BROOKLYN / MIDWOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 967 | 89.5\% | 47.3\% | 40.4\% | 1.8\% | 0.6\% | 4.0\% | 0.3\% | 5.5\% |
| Female | 527 | 92.2\% | 51.8\% | 39.7\% | 0.8\% | 0.2\% | 3.2\% | 0.2\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / MS 571: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \#13-BROOKLYN / MS 571: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 108 | 28.7\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 27.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 26.4\% | 0.0\% | 26.4\% | 0.0\% | 0.0\% | 50.9\% | 0.0\% | 22.6\% |
| Male | 55 | 30.9\% | 0.0\% | 30.9\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 32.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 28.7\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 98 | 22.4\% | 0.0\% | 22.4\% | 0.0\% | 0.0\% | 46.9\% | 0.0\% | 30.6\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 32.6\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% | 48.9\% | 0.0\% | 18.5\% |
| Not Economically Disadvantaged | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 81.3\% |
| Not Migrant | 108 | 28.7\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 27.8\% |

NYC GEOG DIST \#19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 108 | $24.1 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ | $0.0 \%$ | $48.1 \%$ | $0.0 \%$ | $27.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $20.8 \%$ | $0.0 \%$ | $20.8 \%$ | $0.0 \%$ | $0.0 \%$ | $56.6 \%$ | $0.0 \%$ | $22.6 \%$ |
| Male | 55 | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $32.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 106 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 108 | $24.1 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ | $0.0 \%$ | $48.1 \%$ | $0.0 \%$ | $27.8 \%$ |
| Not Limited English Proficient | 10 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 98 | $18.4 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ | $0.0 \%$ | $51.0 \%$ | $0.0 \%$ | $30.6 \%$ |
| Formerly Limited English Proficient | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 92 | $27.2 \%$ | $0.0 \%$ | $27.2 \%$ | $0.0 \%$ | $0.0 \%$ | $54.3 \%$ | $0.0 \%$ | $18.5 \%$ |
| Not Economically Disadvantaged | 16 | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $81.3 \%$ |
| Not Migrant | 108 | $24.1 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ | $0.0 \%$ | $48.1 \%$ | $0.0 \%$ | $27.8 \%$ |

NYC GEOG DIST \#19 - BROOKLYN I MULTICULTURAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | $41.7 \%$ | $0.0 \%$ | $39.6 \%$ | $2.1 \%$ | $1.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $42.9 \%$ | $0.0 \%$ | $38.1 \%$ | $4.8 \%$ | $2.4 \%$ | $26.2 \%$ | $0.0 \%$ |
| Male | 54 | $40.7 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $0.0 \%$ | $24.1 \%$ |  |
| Hispanic | 96 | $41.7 \%$ | $0.0 \%$ | $39.6 \%$ | $2.1 \%$ | $1.0 \%$ | $25.0 \%$ |  |
| General Education Students | 95 | $\#$ | $\#$ | $0.0 \%$ | $35.2 \%$ |  |  |  |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| Limited English Proficient | 88 | $36.4 \%$ | $0.0 \%$ | $34.1 \%$ | $2.3 \%$ | $1.1 \%$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NEW DAWN CHARTER HIGH SCHOOL I NEW DAWN CHARTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 65 | $18.5 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ | $67.7 \%$ | $0.0 \%$ | $13.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $18.2 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $9.1 \%$ |
| Male | 32 | $18.8 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $18.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 34 | $23.5 \%$ | $0.0 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $73.5 \%$ | $0.0 \%$ | $2.9 \%$ |
| Hispanic | 24 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $29.2 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 50 \& 18.0\% \& 0.0\% \& 18.0\% \& 0.0\% \& 0.0\% \& 66.0\% \& 0.0\% \& 16.0\% <br>
\hline Students with Disabilities \& 15 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 73.3\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 58 \& 19.0\% \& 0.0\% \& 19.0\% \& 0.0\% \& 0.0\% \& 70.7\% \& 0.0\% \& 10.3\% <br>
\hline Limited English Proficient \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 42.9\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 19.6\% \& 0.0\% \& 19.6\% \& 0.0\% \& 0.0\% \& 67.9\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 9 \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 65 \& 18.5\% \& 0.0\% \& 18.5\% \& 0.0\% \& 0.0\% \& 67.7\% \& 0.0\% \& 13.8\% <br>
\hline
\end{tabular}

NEW DAWN CHARTER HIGH SCHOOL I NEW DAWN CHARTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 65 | 18.5\% | 0.0\% | 18.5\% | 0.0\% | 0.0\% | 67.7\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | $72.7 \%$ | 0.0\% | 9.1\% |
| Male | 32 | 18.8\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 18.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 73.5\% | 0.0\% | 2.9\% |
| Hispanic | 24 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 29.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 18.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% | 66.0\% | 0.0\% | 16.0\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 58 | 19.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% | 70.7\% | 0.0\% | 10.3\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 67.9\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| Not Migrant | 65 | 18.5\% | 0.0\% | 18.5\% | 0.0\% | 0.0\% | 67.7\% | 0.0\% | 13.8\% |

NEW DAWN CHARTER HIGH SCHOOL I NEW DAWN CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Black | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Migrant | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 35.7\% |
| NEW DAWN CHARTER HIGH SCHOOL I NEW DAWN CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 35.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 37.5\% <br>
\hline Male \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 25.0\% <br>
\hline Students with Disabilities \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 14 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 35.7\% <br>
\hline Economically Disadvantaged \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Migrant \& 14 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 35.7\% <br>
\hline
\end{tabular}

NEW DAWN CHARTER HIGH SCHOOL / NEW DAWN CHARTER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |

NYC GEOG DIST \#20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 816 | 68.1\% | 19.7\% | 45.0\% | 3.4\% | 0.9\% | 24.3\% | 1.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 333 | 76.9\% | 23.4\% | 49.8\% | 3.6\% | 0.6\% | 17.1\% | 0.6\% | 4.8\% |
| Male | 483 | 62.1\% | 17.2\% | 41.6\% | 3.3\% | 1.0\% | 29.2\% | 1.2\% | 6.4\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 191 | 55.5\% | 2.6\% | 48.7\% | 4.2\% | 1.6\% | 35.1\% | 2.6\% | 5.2\% |
| Asian/Pacific Islander | 343 | 71.1\% | 37.6\% | 32.1\% | 1.5\% | 0.3\% | 21.9\% | 0.3\% | 6.4\% |
| White | 250 | 73.2\% | 10.8\% | 57.2\% | 5.2\% | 1.2\% | 19.2\% | 0.8\% | 5.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 706 | 71.8\% | 22.5\% | 48.3\% | 1.0\% | 0.0\% | 21.4\% | 1.0\% | 5.8\% |
| Students with Disabilities | 110 | 44.5\% | 1.8\% | 23.6\% | 19.1\% | 6.4\% | 42.7\% | 0.9\% | 5.5\% |
| Not Limited English Proficient | 583 | 76.7\% | 19.4\% | 54.2\% | 3.1\% | 0.5\% | 17.7\% | 1.2\% | 3.9\% |
| Limited English Proficient | 233 | 46.8\% | 20.6\% | 21.9\% | 4.3\% | 1.7\% | 40.8\% | 0.4\% | 10.3\% |
| Formerly Limited English Proficient | 45 | 86.7\% | 40.0\% | 46.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 2.2\% |
| Economically Disadvantaged | 532 | 71.2\% | 25.9\% | 41.9\% | 3.4\% | 1.1\% | 23.1\% | 0.2\% | 4.3\% |
| Not Economically Disadvantaged | 284 | 62.3\% | 8.1\% | 50.7\% | 3.5\% | 0.4\% | 26.4\% | 2.5\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 816 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 68.1\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 19.7\% | Regents Diploma (without Advanced Designation) 45.0\% | Local Diploma 3.4\% | IEP Diploma 0.9\% | Still Enrolled 24.3\% | Transferred to GED <br> Preparation Program 1.0\% | Dropped Out 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#20-BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 816 | 65.1\% | 19.7\% | 42.0\% | 3.3\% | 1.0\% | 27.2\% | 1.0\% | 5.8\% |
| Female | 333 | 73.6\% | 23.4\% | 46.5\% | 3.6\% | 0.6\% | 20.4\% | 0.6\% | 4.8\% |
| Male | 483 | 59.2\% | 17.2\% | 38.9\% | 3.1\% | 1.2\% | 31.9\% | 1.2\% | 6.4\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 191 | 51.8\% | 2.6\% | 45.0\% | 4.2\% | 1.6\% | 38.7\% | 2.6\% | 5.2\% |
| Asian/Pacific Islander | 343 | 67.6\% | 37.6\% | 28.9\% | 1.2\% | 0.6\% | 25.1\% | 0.3\% | 6.4\% |
| White | 250 | 71.6\% | 10.8\% | 55.6\% | 5.2\% | 1.2\% | 20.8\% | 0.8\% | 5.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 706 | 68.6\% | 22.5\% | 45.0\% | 1.0\% | 0.0\% | 24.6\% | 1.0\% | 5.8\% |
| Students with Disabilities | 110 | 42.7\% | 1.8\% | 22.7\% | 18.2\% | 7.3\% | 43.6\% | 0.9\% | 5.5\% |
| Not Limited English Proficient | 583 | 73.9\% | 19.4\% | 51.5\% | 3.1\% | 0.5\% | 20.4\% | 1.2\% | 3.9\% |
| Limited English Proficient | 233 | 42.9\% | 20.6\% | 18.5\% | 3.9\% | 2.1\% | 44.2\% | 0.4\% | 10.3\% |
| Formerly Limited English Proficient | 45 | 77.8\% | 40.0\% | 37.8\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 2.2\% |
| Economically Disadvantaged | 532 | 68.0\% | 25.9\% | 38.7\% | 3.4\% | 1.1\% | 26.3\% | 0.2\% | 4.3\% |
| Not Economically Disadvantaged | 284 | 59.5\% | 8.1\% | 48.2\% | 3.2\% | 0.7\% | 28.9\% | 2.5\% | 8.5\% |
| Not Migrant | 816 | 65.1\% | 19.7\% | 42.0\% | 3.3\% | 1.0\% | 27.2\% | 1.0\% | 5.8\% |

NYC GEOG DIST \#20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 703 | $77.7 \%$ | $20.8 \%$ | $53.2 \%$ | $3.7 \%$ | $1.4 \%$ | $11.9 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 281 | $86.1 \%$ | $26.7 \%$ | $56.6 \%$ | $2.8 \%$ | $1.4 \%$ | $7.5 \%$ | $1.1 \%$ | $0.7 \%$ |
| Male | 422 | $72.0 \%$ | $16.8 \%$ | $50.9 \%$ | $4.3 \%$ | $1.4 \%$ | $14.9 \%$ | $1.4 \%$ | $10.2 \%$ |
| American Indian/Alaska Native | 1 | $\# 9$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 187 | $70.1 \%$ | $3.2 \%$ | $58.8 \%$ | $8.0 \%$ | $2.1 \%$ | $17.6 \%$ | $1.1 \%$ | $8.6 \%$ |
| Asian/Pacific Islander | 241 | $84.6 \%$ | $40.7 \%$ | $43.2 \%$ | $0.8 \%$ | $0.4 \%$ | $10.0 \%$ | $0.4 \%$ | $4.6 \%$ |
| White | 235 | $78.7 \%$ | $16.6 \%$ | $59.1 \%$ | $3.0 \%$ | $0.9 \%$ | $10.2 \%$ | $0.9 \%$ | $9.4 \%$ |
| General Education Students | 610 | $82.3 \%$ | $23.8 \%$ | $57.9 \%$ | $0.7 \%$ | $0.0 \%$ | $10.0 \%$ | $1.1 \%$ | $6.4 \%$ |
| Students with Disabilities | 93 | $47.3 \%$ | $1.1 \%$ | $22.6 \%$ | $23.7 \%$ | $10.8 \%$ | $24.7 \%$ | $1.1 \%$ | $16.1 \%$ |
| Not Limited English Proficient | 569 | $80.3 \%$ | $20.4 \%$ | $56.6 \%$ | $3.3 \%$ | $1.2 \%$ | $9.3 \%$ | $1.4 \%$ | $7.7 \%$ |
| Limited English Proficient | 134 | $66.4 \%$ | $22.4 \%$ | $38.8 \%$ | $5.2 \%$ | $2.2 \%$ | $23.1 \%$ | $0.0 \%$ | $7.5 \%$ |
| Formerly Limited English Proficient | 35 | $91.4 \%$ | $54.3 \%$ | $37.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $2.9 \%$ |
| Economically Disadvantaged | 386 | $83.4 \%$ | $29.3 \%$ | $51.3 \%$ | $2.8 \%$ | $2.1 \%$ | $8.5 \%$ | $1.0 \%$ | $4.7 \%$ |
| Not Economically Disadvantaged | 317 | $70.7 \%$ | $10.4 \%$ | $55.5 \%$ | $4.7 \%$ | $0.6 \%$ | $16.1 \%$ | $1.3 \%$ | $11.4 \%$ |
| Not Migrant | 703 | $77.7 \%$ | $20.8 \%$ | $53.2 \%$ | $3.7 \%$ | $1.4 \%$ | $11.9 \%$ | $1.1 \%$ | $7.7 \%$ |

NYC GEOG DIST \#20 - BROOKLYN I NEW UTRECHT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 703 | 77.2\% | 20.8\% | 52.8\% | 3.7\% | 1.4\% | 12.4\% | 1.1\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 281 | 85.8\% | 26.7\% | 56.2\% | 2.8\% | 1.4\% | 7.8\% | 0.7\% | 3.9\% |
| Male | 422 | 71.6\% | 16.8\% | 50.5\% | 4.3\% | 1.4\% | 15.4\% | 1.4\% | 10.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 187 \& 69.5\% \& 3.2\% \& 58.3\% \& 8.0\% \& 2.1\% \& 18.2\% \& 1.1\% \& 8.6\% <br>
\hline Asian/Pacific Islander \& 241 \& 84.6\% \& 40.7\% \& 43.2\% \& 0.8\% \& 0.4\% \& 10.0\% \& 0.4\% \& 4.6\% <br>
\hline White \& 235 \& 77.9\% \& 16.6\% \& 58.3\% \& 3.0\% \& 0.9\% \& 11.1\% \& 0.9\% \& 9.4\% <br>
\hline General Education Students \& 610 \& 81.8\% \& 23.8\% \& 57.4\% \& 0.7\% \& 0.0\% \& 10.5\% \& 1.1\% \& 6.4\% <br>
\hline Students with Disabilities \& 93 \& 47.3\% \& 1.1\% \& 22.6\% \& 23.7\% \& 10.8\% \& 24.7\% \& 1.1\% \& 16.1\% <br>
\hline Not Limited English Proficient \& 569 \& 79.8\% \& 20.4\% \& 56.1\% \& 3.3\% \& 1.2\% \& 9.8\% \& 1.4\% \& 7.7\% <br>
\hline Limited English Proficient \& 134 \& 66.4\% \& 22.4\% \& 38.8\% \& 5.2\% \& 2.2\% \& 23.1\% \& 0.0\% \& 7.5\% <br>
\hline Formerly Limited English Proficient \& 35 \& 91.4\% \& 54.3\% \& 37.1\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 386 \& 83.2\% \& 29.3\% \& 51.0\% \& 2.8\% \& 2.1\% \& 8.8\% \& 1.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 317 \& 70.0\% \& 10.4\% \& 54.9\% \& 4.7\% \& 0.6\% \& 16.7\% \& 1.3\% \& 11.4\% <br>
\hline Not Migrant \& 703 \& 77.2\% \& 20.8\% \& 52.8\% \& 3.7\% \& 1.4\% \& 12.4\% \& 1.1\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#20-BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 644 \& 77.5\% \& 20.2\% \& 40.7\% \& 16.6\% \& 1.2\% \& 6.7\% \& 2.6\% \& 12.0\% <br>
\hline Female \& 256 \& 84.8\% \& 25.8\% \& 43.8\% \& 15.2\% \& 0.0\% \& 4.7\% \& 2.0\% \& 8.6\% <br>
\hline Male \& 388 \& 72.7\% \& 16.5\% \& 38.7\% \& 17.5\% \& 2.1\% \& 8.0\% \& 3.1\% \& 14.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 201 \& 68.2\% \& 6.0\% \& 40.8\% \& 21.4\% \& 1.0\% \& 10.4\% \& 4.0\% \& 16.4\% <br>
\hline Asian/Pacific Islander \& 183 \& 89.6\% \& 47.0\% \& 30.6\% \& 12.0\% \& 1.6\% \& 2.7\% \& 1.6\% \& 4.4\% <br>
\hline White \& 206 \& 73.8\% \& 15.5\% \& 47.1\% \& 11.2\% \& 1.5\% \& 5.8\% \& 2.9\% \& 16.0\% <br>
\hline General Education Students \& 526 \& 83.1\% \& 24.3\% \& 46.6\% \& 12.2\% \& 0.0\% \& 5.5\% \& 2.7\% \& 8.7\% <br>
\hline Students with Disabilities \& 118 \& 52.5\% \& 1.7\% \& 14.4\% \& 36.4\% \& 6.8\% \& 11.9\% \& 2.5\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 524 \& 76.7\% \& 18.3\% \& 43.5\% \& 14.9\% \& 0.6\% \& 7.1\% \& 3.1\% \& 12.6\% <br>
\hline Limited English Proficient \& 120 \& 80.8\% \& 28.3\% \& 28.3\% \& 24.2\% \& 4.2\% \& 5.0\% \& 0.8\% \& 9.2\% <br>
\hline Formerly Limited English Proficient \& 26 \& 92.3\% \& 53.8\% \& 34.6\% \& 3.8\% \& 0.0\% \& 0.0\% \& 3.8\% \& 3.8\% <br>
\hline Economically Disadvantaged \& 343 \& 84.3\% \& 27.1\% \& 42.0\% \& 15.2\% \& 2.0\% \& 4.7\% \& 1.5\% \& 7.6\% <br>
\hline Not Economically Disadvantaged \& 301 \& 69.8\% \& 12.3\% \& 39.2\% \& 18.3\% \& 0.3\% \& 9.0\% \& 4.0\% \& 16.9\% <br>
\hline Not Migrant \& 644 \& 77.5\% \& 20.2\% \& 40.7\% \& 16.6\% \& 1.2\% \& 6.7\% \& 2.6\% \& 12.0\% <br>
\hline
\end{tabular}

NORTHSIDE CHARTER HIGH / NORTHSIDE CHARTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 85.6\% | 6.2\% | 74.2\% | 5.2\% | 0.0\% | 14.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 92.0\% | 4.0\% | 84.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Male | 47 | 78.7\% | 8.5\% | 63.8\% | 6.4\% | 0.0\% | 21.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 96.9\% | 0.0\% | 90.6\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Hispanic | 59 | 81.4\% | 10.2\% | 66.1\% | 5.1\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 86.2\% | 6.9\% | 79.3\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 30.0\% | 50.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 86.4\% \& 6.2\% \& 75.3\% \& 4.9\% \& 0.0\% \& 13.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 16 \& 81.3\% \& 6.3\% \& 68.8\% \& 6.3\% \& 0.0\% \& 18.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 97 \& 85.6\% \& 6.2\% \& 74.2\% \& 5.2\% \& 0.0\% \& 14.4\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NORTHSIDE CHARTER HIGH / NORTHSIDE CHARTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 97 \& 84.5\% \& 6.2\% \& 73.2\% \& 5.2\% \& 0.0\% \& 15.5\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 50 \& 90.0\% \& 4.0\% \& 82.0\% \& 4.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 47 \& 78.7\% \& 8.5\% \& 63.8\% \& 6.4\% \& 0.0\% \& 21.3\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 96.9\% \& 0.0\% \& 90.6\% \& 6.3\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 59 \& 79.7\% \& 10.2\% \& 64.4\% \& 5.1\% \& 0.0\% \& 20.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 87 \& 85.1\% \& 6.9\% \& 78.2\% \& 0.0\% \& 0.0\% \& 14.9\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 94 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 85.2\% \& 6.2\% \& 74.1\% \& 4.9\% \& 0.0\% \& 14.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 16 \& 81.3\% \& 6.3\% \& 68.8\% \& 6.3\% \& 0.0\% \& 18.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 97 \& 84.5\% \& 6.2\% \& 73.2\% \& 5.2\% \& 0.0\% \& 15.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NORTHSIDE CHARTER HIGH / NORTHSIDE CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NORTHSIDE CHARTER HIGH I NORTHSIDE CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#18-BROOKLYN / OLYMPUS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |
| Female | 45 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 64.4\% | 2.2\% | 26.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


Not Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.9\% | 2.6\% | 18.4\% |
| 71 | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 69.0\% | 2.8\% | 23.9\% |
| 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 72 | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 70.8\% | 2.8\% | 23.6\% |
| 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| 63 | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 66.7\% | 1.6\% | 28.6\% |
| 20 | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 85.0\% | 5.0\% | 5.0\% |
| 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 64.4\% | 2.2\% | 26.7\% |
| Male | 38 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.9\% | 2.6\% | 18.4\% |
| Black | 71 | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 69.0\% | 2.8\% | 23.9\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 70.8\% | 2.8\% | 23.6\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 66.7\% | 1.6\% | 28.6\% |
| Not Economically Disadvantaged | 20 | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 85.0\% | 5.0\% | 5.0\% |
| Not Migrant | 83 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 71.1\% | 2.4\% | 22.9\% |
| NYC GEOG DIST \#18-BROOKLYN / OLYMPUS ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 18.9\% | 0.0\% | 16.7\% | 2.2\% | 0.0\% | 43.3\% | 4.4\% | 33.3\% |
| Female | 48 | 20.8\% | 0.0\% | 18.8\% | 2.1\% | 0.0\% | 35.4\% | 6.3\% | 37.5\% |
| Male | 42 | 16.7\% | 0.0\% | 14.3\% | 2.4\% | 0.0\% | 52.4\% | 2.4\% | 28.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 17.1\% | 0.0\% | 14.5\% | 2.6\% | 0.0\% | 44.7\% | 2.6\% | 35.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 20.2\% | 0.0\% | 17.9\% | 2.4\% | 0.0\% | 42.9\% | 3.6\% | 33.3\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 74 | 20.3\% | 0.0\% | 18.9\% | 1.4\% | 0.0\% | 40.5\% | 4.1\% | 35.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



|  | Graduates <br> (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 16 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 56.3\% | 6.3\% | 25.0\% |
| 90 | 18.9\% | 0.0\% | 16.7\% | 2.2\% | 0.0\% | 43.3\% | 4.4\% | 33.3\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 90 | 14.4\% | 0.0\% | 12.2\% | 2.2\% | 0.0\% | 47.8\% | 4.4\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 18.8\% | 0.0\% | 16.7\% | 2.1\% | 0.0\% | 37.5\% | 6.3\% | 37.5\% |
| Male | 42 | 9.5\% | 0.0\% | 7.1\% | 2.4\% | 0.0\% | 59.5\% | 2.4\% | 28.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 13.2\% | 0.0\% | 10.5\% | 2.6\% | 0.0\% | 48.7\% | 2.6\% | 35.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 15.5\% | 0.0\% | 13.1\% | 2.4\% | 0.0\% | 47.6\% | 3.6\% | 33.3\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 74 | 14.9\% | 0.0\% | 13.5\% | 1.4\% | 0.0\% | 45.9\% | 4.1\% | 35.1\% |
| Not Economically Disadvantaged | 16 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 56.3\% | 6.3\% | 25.0\% |
| Not Migrant | 90 | 14.4\% | 0.0\% | 12.2\% | 2.2\% | 0.0\% | 47.8\% | 4.4\% | 33.3\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 66 | 42.4\% | 0.0\% | 25.8\% | 16.7\% | 0.0\% | 10.6\% | 1.5\% | 45.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 45.7\% | 0.0\% | 28.6\% | 17.1\% | 0.0\% | 5.7\% | 2.9\% | 45.7\% |
| Male | 31 | 38.7\% | 0.0\% | 22.6\% | 16.1\% | 0.0\% | 16.1\% | 0.0\% | 45.2\% |
| Black | 55 | 43.6\% | 0.0\% | 23.6\% | 20.0\% | 0.0\% | 12.7\% | 0.0\% | 43.6\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 43.1\% | 0.0\% | 29.3\% | 13.8\% | 0.0\% | 10.3\% | 1.7\% | 44.8\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 66 | 42.4\% | 0.0\% | 25.8\% | 16.7\% | 0.0\% | 10.6\% | 1.5\% | 45.5\% |
| Economically Disadvantaged | 45 | 46.7\% | 0.0\% | 28.9\% | 17.8\% | 0.0\% | 8.9\% | 2.2\% | 42.2\% |
| Not Economically Disadvantaged | 21 | 33.3\% | 0.0\% | 19.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 52.4\% |
| Not Migrant | 66 | 42.4\% | 0.0\% | 25.8\% | 16.7\% | 0.0\% | 10.6\% | 1.5\% | 45.5\% |

NYC GEOG DIST \#15 - BROOKLYN / PACIFIC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 22 | $45.5 \%$ | $0.0 \%$ | $22.7 \%$ | $22.7 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 14 | $57.1 \%$ | $0.0 \%$ | $35.7 \%$ | $21.4 \%$ | $0.0 \%$ | $14.3 \%$ |  |
| Black | 19 | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $75.0 \%$ |  |  |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 22 | $45.5 \%$ | $0.0 \%$ | $22.7 \%$ | $22.7 \%$ | $0.0 \%$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 60.0\% | 0.0\% | 26.7\% | 33.3\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| 22 | 45.5\% | 0.0\% | 22.7\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |

NYC GEOG DIST \#15-BROOKLYN / PACIFIC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 22 | 45.5\% | 0.0\% | 22.7\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Male | 14 | 57.1\% | 0.0\% | 35.7\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 45.5\% | 0.0\% | 22.7\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 15 | 60.0\% | 0.0\% | 26.7\% | 33.3\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| Not Migrant | 22 | 45.5\% | 0.0\% | 22.7\% | 22.7\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| NYC GEOG DIST \#15-BROOKLYN / PACIFIC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 62.5\% | 0.0\% | 13.6\% | 48.9\% | 0.0\% | 1.1\% | 1.1\% | 35.2\% |
| Female | 49 | 71.4\% | 0.0\% | 18.4\% | 53.1\% | 0.0\% | 2.0\% | 2.0\% | 24.5\% |
| Male | 39 | 51.3\% | 0.0\% | 7.7\% | 43.6\% | 0.0\% | 0.0\% | 0.0\% | 48.7\% |
| Black | 71 | 59.2\% | 0.0\% | 15.5\% | 43.7\% | 0.0\% | 1.4\% | 1.4\% | 38.0\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 61.4\% | 0.0\% | 14.5\% | 47.0\% | 0.0\% | 1.2\% | 1.2\% | 36.1\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 88 | 62.5\% | 0.0\% | 13.6\% | 48.9\% | 0.0\% | 1.1\% | 1.1\% | 35.2\% |
| Economically Disadvantaged | 62 | 67.7\% | 0.0\% | 16.1\% | 51.6\% | 0.0\% | 0.0\% | 1.6\% | 30.6\% |
| Not Economically Disadvantaged | 26 | 50.0\% | 0.0\% | 7.7\% | 42.3\% | 0.0\% | 3.8\% | 0.0\% | 46.2\% |
| Not Migrant | 88 | 62.5\% | 0.0\% | 13.6\% | 48.9\% | 0.0\% | 1.1\% | 1.1\% | 35.2\% |

NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 59 | 39.0\% | 1.7\% | 35.6\% | 1.7\% | 0.0\% | 44.1\% | 3.4\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 44.8\% | 0.0\% | 41.4\% | 3.4\% | 0.0\% | 34.5\% | 3.4\% | 17.2\% |
| Male | 30 | 33.3\% | 3.3\% | 30.0\% | 0.0\% | 0.0\% | 53.3\% | 3.3\% | 10.0\% |
| Black | 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 6.7\% |
| Hispanic | 32 | 28.1\% | 0.0\% | 25.0\% | 3.1\% | 0.0\% | 46.9\% | 6.3\% | 18.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 41.5\% | 1.9\% | 37.7\% | 1.9\% | 0.0\% | 43.4\% | 3.8\% | 11.3\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 48 | 45.8\% | 2.1\% | 43.8\% | 0.0\% | 0.0\% | 39.6\% | 4.2\% | 10.4\% |
| Limited English Proficient | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 63.6\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 50 \& 40.0\% \& 0.0\% \& 38.0\% \& 2.0\% \& 0.0\% \& 44.0\% \& 2.0\% \& 14.0\% <br>
\hline Not Economically Disadvantaged \& 9 \& 33.3\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 44.4\% \& 11.1\% \& 11.1\% <br>
\hline Not Migrant \& 59 \& 39.0\% \& 1.7\% \& 35.6\% \& 1.7\% \& 0.0\% \& 44.1\% \& 3.4\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / PARK SLOPE COLLEGIATE: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 59 \& 35.6\% \& 1.7\% \& 32.2\% \& 1.7\% \& 0.0\% \& 47.5\% \& 3.4\% \& 13.6\% <br>
\hline Female \& 29 \& 37.9\% \& 0.0\% \& 34.5\% \& 3.4\% \& 0.0\% \& 41.4\% \& 3.4\% \& 17.2\% <br>
\hline Male \& 30 \& 33.3\% \& 3.3\% \& 30.0\% \& 0.0\% \& 0.0\% \& 53.3\% \& 3.3\% \& 10.0\% <br>
\hline Black \& 15 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 53.3\% \& 0.0\% \& 6.7\% <br>
\hline Hispanic \& 32 \& 25.0\% \& 0.0\% \& 21.9\% \& 3.1\% \& 0.0\% \& 50.0\% \& 6.3\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 37.7\% \& 1.9\% \& 34.0\% \& 1.9\% \& 0.0\% \& 47.2\% \& 3.8\% \& 11.3\% <br>
\hline Students with Disabilities \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 48 \& 41.7\% \& 2.1\% \& 39.6\% \& 0.0\% \& 0.0\% \& 43.8\% \& 4.2\% \& 10.4\% <br>
\hline Limited English Proficient \& 11 \& 9.1\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 63.6\% \& 0.0\% \& 27.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 50 \& 36.0\% \& 0.0\% \& 34.0\% \& 2.0\% \& 0.0\% \& 48.0\% \& 2.0\% \& 14.0\% <br>
\hline Not Economically Disadvantaged \& 9 \& 33.3\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 44.4\% \& 11.1\% \& 11.1\% <br>
\hline Not Migrant \& 59 \& 35.6\% \& 1.7\% \& 32.2\% \& 1.7\% \& 0.0\% \& 47.5\% \& 3.4\% \& 13.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 102 | 74.5\% | 6.9\% | 63.7\% | 3.9\% | 0.0\% | 5.9\% | 3.9\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 81.6\% | 6.1\% | 69.4\% | 6.1\% | 0.0\% | 2.0\% | 4.1\% | 12.2\% |
| Male | 53 | 67.9\% | 7.5\% | 58.5\% | 1.9\% | 0.0\% | 9.4\% | 3.8\% | 17.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 86.2\% | 0.0\% | 82.8\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% | 10.3\% |
| Hispanic | 59 | 64.4\% | 5.1\% | 54.2\% | 5.1\% | 0.0\% | 10.2\% | 5.1\% | 18.6\% |
| Asian/Pacific Islander | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 78.7\% | 7.9\% | 70.8\% | 0.0\% | 0.0\% | 4.5\% | 2.2\% | 13.5\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 23.1\% |
| Not Limited English Proficient | 96 | 76.0\% | 7.3\% | 64.6\% | 4.2\% | 0.0\% | 6.3\% | 3.1\% | 14.6\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 74.4\% | 6.4\% | 64.1\% | 3.8\% | 0.0\% | 7.7\% | 3.8\% | 14.1\% |
| Not Economically Disadvantaged | 24 | 75.0\% | 8.3\% | 62.5\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 16.7\% |
| Not Migrant | 102 | 74.5\% | 6.9\% | 63.7\% | 3.9\% | 0.0\% | 5.9\% | 3.9\% | 14.7\% |
| NYC GEOG DIST \#15-BROOKLYN I PARK SLOPE COLLEGIATE: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 71.6\% | 6.9\% | 60.8\% | 3.9\% | 0.0\% | 8.8\% | 3.9\% | 14.7\% |
| Female | 49 | 77.6\% | 6.1\% | 65.3\% | 6.1\% | 0.0\% | 6.1\% | 4.1\% | 12.2\% |
| Male | 53 | 66.0\% | 7.5\% | 56.6\% | 1.9\% | 0.0\% | 11.3\% | 3.8\% | 17.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 29 \& 79.3\% \& 0.0\% \& 75.9\% \& 3.4\% \& 0.0\% \& 6.9\% \& 3.4\% \& 10.3\% <br>
\hline Hispanic \& 59 \& 64.4\% \& 5.1\% \& 54.2\% \& 5.1\% \& 0.0\% \& 10.2\% \& 5.1\% \& 18.6\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 75.3\% \& 7.9\% \& 67.4\% \& 0.0\% \& 0.0\% \& 7.9\% \& 2.2\% \& 13.5\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 15.4\% \& 30.8\% \& 0.0\% \& 15.4\% \& 15.4\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 96 \& 74.0\% \& 7.3\% \& 62.5\% \& 4.2\% \& 0.0\% \& 8.3\% \& 3.1\% \& 14.6\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 78 \& 71.8\% \& 6.4\% \& 61.5\% \& 3.8\% \& 0.0\% \& 10.3\% \& 3.8\% \& 14.1\% <br>
\hline Not Economically Disadvantaged \& 24 \& 70.8\% \& 8.3\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 4.2\% \& 16.7\% <br>
\hline Not Migrant \& 102 \& 71.6\% \& 6.9\% \& 60.8\% \& 3.9\% \& 0.0\% \& 8.8\% \& 3.9\% \& 14.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN I PARK SLOPE COLLEGIATE: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 75.0\% \& 7.5\% \& 45.0\% \& 22.5\% \& 0.0\% \& 7.5\% \& 0.0\% \& 17.5\% <br>
\hline Female \& 44 \& 86.4\% \& 6.8\% \& 52.3\% \& 27.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 36 \& 61.1\% \& 8.3\% \& 36.1\% \& 16.7\% \& 0.0\% \& 5.6\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 34 \& 82.4\% \& 5.9\% \& 41.2\% \& 35.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 14.7\% <br>
\hline Hispanic \& 37 \& 67.6\% \& 8.1\% \& 45.9\% \& 13.5\% \& 0.0\% \& 10.8\% \& 0.0\% \& 21.6\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 78.4\% \& 8.1\% \& 48.6\% \& 21.6\% \& 0.0\% \& 6.8\% \& 0.0\% \& 14.9\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 69 \& 82.6\% \& 8.7\% \& 49.3\% \& 24.6\% \& 0.0\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 0.0\% \& 18.2\% \& 9.1\% \& 0.0\% \& 27.3\% \& 0.0\% \& 45.5\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 80.7\% \& 8.8\% \& 50.9\% \& 21.1\% \& 0.0\% \& 8.8\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 23 \& 60.9\% \& 4.3\% \& 30.4\% \& 26.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 34.8\% <br>
\hline Not Migrant \& 80 \& 75.0\% \& 7.5\% \& 45.0\% \& 22.5\% \& 0.0\% \& 7.5\% \& 0.0\% \& 17.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 93 | 39.8\% | 3.2\% | 34.4\% | 2.2\% | 6.5\% | 26.9\% | 3.2\% | 23.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 40.5\% | 2.4\% | 35.7\% | 2.4\% | 2.4\% | 28.6\% | 0.0\% | 28.6\% |
| Male | 51 | 39.2\% | 3.9\% | 33.3\% | 2.0\% | 9.8\% | 25.5\% | 5.9\% | 19.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 82 | 36.6\% | 2.4\% | 31.7\% | 2.4\% | 6.1\% | 30.5\% | 3.7\% | 23.2\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 47.8\% | 4.3\% | 43.5\% | 0.0\% | 0.0\% | 29.0\% | 2.9\% | 20.3\% |
| Students with Disabilities | 24 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 25.0\% | 20.8\% | 4.2\% | 33.3\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Economically Disadvantaged \& 73 \& 41.1\% \& 2.7\% \& 35.6\% \& 2.7\% \& 5.5\% \& 27.4\% \& 1.4\% \& 24.7\% <br>
\hline Not Economically Disadvantaged \& 20 \& 35.0\% \& 5.0\% \& 30.0\% \& 0.0\% \& 10.0\% \& 25.0\% \& 10.0\% \& 20.0\% <br>
\hline Not Migrant \& 93 \& 39.8\% \& 3.2\% \& 34.4\% \& 2.2\% \& 6.5\% \& 26.9\% \& 3.2\% \& 23.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 93 \& 38.7\% \& 3.2\% \& 33.3\% \& 2.2\% \& 6.5\% \& 28.0\% \& 3.2\% \& 23.7\% <br>
\hline Female \& 42 \& 40.5\% \& 2.4\% \& 35.7\% \& 2.4\% \& 2.4\% \& 28.6\% \& 0.0\% \& 28.6\% <br>
\hline Male \& 51 \& 37.3\% \& 3.9\% \& 31.4\% \& 2.0\% \& 9.8\% \& 27.5\% \& 5.9\% \& 19.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 82 \& 36.6\% \& 2.4\% \& 31.7\% \& 2.4\% \& 6.1\% \& 30.5\% \& 3.7\% \& 23.2\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 46.4\% \& 4.3\% \& 42.0\% \& 0.0\% \& 0.0\% \& 30.4\% \& 2.9\% \& 20.3\% <br>
\hline Students with Disabilities \& 24 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 25.0\% \& 20.8\% \& 4.2\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 91 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 73 \& 39.7\% \& 2.7\% \& 34.2\% \& 2.7\% \& 5.5\% \& 28.8\% \& 1.4\% \& 24.7\% <br>
\hline Not Economically Disadvantaged \& 20 \& 35.0\% \& 5.0\% \& 30.0\% \& 0.0\% \& 10.0\% \& 25.0\% \& 10.0\% \& 20.0\% <br>
\hline Not Migrant \& 93 \& 38.7\% \& 3.2\% \& 33.3\% \& 2.2\% \& 6.5\% \& 28.0\% \& 3.2\% \& 23.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 152 | 52.6\% | 3.3\% | 42.8\% | 6.6\% | 3.3\% | 9.9\% | 0.0\% | 34.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 63.1\% | 6.2\% | 55.4\% | 1.5\% | 1.5\% | 13.8\% | 0.0\% | 21.5\% |
| Male | 87 | 44.8\% | 1.1\% | 33.3\% | 10.3\% | 4.6\% | 6.9\% | 0.0\% | 43.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 127 | 52.8\% | 3.1\% | 43.3\% | 6.3\% | 3.9\% | 11.0\% | 0.0\% | 32.3\% |
| Hispanic | 17 | 41.2\% | 5.9\% | 35.3\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 52.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 59.6\% | 4.4\% | 53.5\% | 1.8\% | 0.0\% | 10.5\% | 0.0\% | 29.8\% |
| Students with Disabilities | 38 | 31.6\% | 0.0\% | 10.5\% | 21.1\% | 13.2\% | 7.9\% | 0.0\% | 47.4\% |
| Not Limited English Proficient | 146 | 54.1\% | 3.4\% | 44.5\% | 6.2\% | 3.4\% | 9.6\% | 0.0\% | 32.9\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 114 | 57.0\% | 2.6\% | 46.5\% | 7.9\% | 3.5\% | 10.5\% | 0.0\% | 28.9\% |
| Not Economically Disadvantaged | 38 | 39.5\% | 5.3\% | 31.6\% | 2.6\% | 2.6\% | 7.9\% | 0.0\% | 50.0\% |
| Not Migrant | 152 | 52.6\% | 3.3\% | 42.8\% | 6.6\% | 3.3\% | 9.9\% | 0.0\% | 34.2\% |
| NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 152 | 50.0\% | 3.3\% | 40.8\% | 5.9\% | 3.9\% | 11.8\% | 0.0\% | 34.2\% |
| Female | 65 | 58.5\% | 6.2\% | 50.8\% | 1.5\% | 1.5\% | 18.5\% | 0.0\% | 21.5\% |
| Male | 87 | 43.7\% | 1.1\% | 33.3\% | 9.2\% | 5.7\% | 6.9\% | 0.0\% | 43.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 127 | 49.6\% | 3.1\% | 40.9\% | 5.5\% | 4.7\% | 13.4\% | 0.0\% | 32.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 17 \& 41.2\% \& 5.9\% \& 35.3\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 52.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 57.0\% \& 4.4\% \& 50.9\% \& 1.8\% \& 0.0\% \& 13.2\% \& 0.0\% \& 29.8\% <br>
\hline Students with Disabilities \& 38 \& 28.9\% \& 0.0\% \& 10.5\% \& 18.4\% \& 15.8\% \& 7.9\% \& 0.0\% \& 47.4\% <br>
\hline Not Limited English Proficient \& 146 \& 51.4\% \& 3.4\% \& 42.5\% \& 5.5\% \& 4.1\% \& 11.6\% \& 0.0\% \& 32.9\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 114 \& 53.5\% \& 2.6\% \& 43.9\% \& 7.0\% \& 4.4\% \& 13.2\% \& 0.0\% \& 28.9\% <br>
\hline Not Economically Disadvantaged \& 38 \& 39.5\% \& 5.3\% \& 31.6\% \& 2.6\% \& 2.6\% \& 7.9\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 152 \& 50.0\% \& 3.3\% \& 40.8\% \& 5.9\% \& 3.9\% \& 11.8\% \& 0.0\% \& 34.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 250 | 62.0\% | 3.6\% | 36.4\% | 22.0\% | 2.0\% | 3.2\% | 3.2\% | 28.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 67.6\% | 2.9\% | 39.0\% | 25.7\% | 1.0\% | 0.0\% | 1.9\% | 28.6\% |
| Male | 145 | 57.9\% | 4.1\% | 34.5\% | 19.3\% | 2.8\% | 5.5\% | 4.1\% | 29.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 227 | 61.7\% | 4.0\% | 35.7\% | 22.0\% | 2.2\% | 3.5\% | 3.1\% | 29.5\% |
| Hispanic | 18 | 66.7\% | 0.0\% | 38.9\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 71.2\% | 4.3\% | 43.3\% | 23.6\% | 0.5\% | 3.4\% | 2.4\% | 22.1\% |
| Students with Disabilities | 42 | 16.7\% | 0.0\% | 2.4\% | 14.3\% | 9.5\% | 2.4\% | 7.1\% | 61.9\% |
| Not Limited English Proficient | 239 | 61.5\% | 3.3\% | 36.4\% | 21.8\% | 2.1\% | 3.3\% | 3.3\% | 28.9\% |
| Limited English Proficient | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 194 | 65.5\% | 4.1\% | 38.7\% | 22.7\% | 2.1\% | 2.6\% | 1.5\% | 27.3\% |
| Not Economically Disadvantaged | 56 | 50.0\% | 1.8\% | 28.6\% | 19.6\% | 1.8\% | 5.4\% | 8.9\% | 33.9\% |
| Not Migrant | 250 | 62.0\% | 3.6\% | 36.4\% | 22.0\% | 2.0\% | 3.2\% | 3.2\% | 28.8\% |

NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 100 | 71.0\% | 2.0\% | 62.0\% | 7.0\% | 3.0\% | 9.0\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 73.8\% | 3.3\% | 68.9\% | 1.6\% | 1.6\% | 6.6\% | 0.0\% | 18.0\% |
| Male | 39 | 66.7\% | 0.0\% | 51.3\% | 15.4\% | 5.1\% | 12.8\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 77.2\% | 2.5\% | 68.4\% | 6.3\% | 2.5\% | 8.9\% | 0.0\% | 11.4\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 78.3\% | 2.4\% | 72.3\% | 3.6\% | 1.2\% | 8.4\% | 0.0\% | 12.0\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 11.8\% | 23.5\% | 11.8\% | 11.8\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 94 | 71.3\% | 2.1\% | 61.7\% | 7.4\% | 3.2\% | 8.5\% | 0.0\% | 17.0\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 89 | 70.8\% | 1.1\% | 61.8\% | 7.9\% | 3.4\% | 10.1\% | 0.0\% | 15.7\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 9.1\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members 100 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 71.0\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 2.0\% | Regents Diploma (without Advanced Designation) <br> 62.0\% | Local Diploma 7.0\% | IEP Diploma 3.0\% | Still Enrolled 9.0\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 59.0\% | 2.0\% | 51.0\% | 6.0\% | 3.0\% | 21.0\% | 0.0\% | 17.0\% |
| Female | 61 | 63.9\% | 3.3\% | 59.0\% | 1.6\% | 1.6\% | 16.4\% | 0.0\% | 18.0\% |
| Male | 39 | 51.3\% | 0.0\% | 38.5\% | 12.8\% | 5.1\% | 28.2\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 64.6\% | 2.5\% | 55.7\% | 6.3\% | 2.5\% | 21.5\% | 0.0\% | 11.4\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 65.1\% | 2.4\% | 59.0\% | 3.6\% | 1.2\% | 21.7\% | 0.0\% | 12.0\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 11.8\% | 17.6\% | 11.8\% | 17.6\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 94 | 59.6\% | 2.1\% | 51.1\% | 6.4\% | 3.2\% | 20.2\% | 0.0\% | 17.0\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 89 | 60.7\% | 1.1\% | 52.8\% | 6.7\% | 3.4\% | 20.2\% | 0.0\% | 15.7\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Not Migrant | 100 | 59.0\% | 2.0\% | 51.0\% | 6.0\% | 3.0\% | 21.0\% | 0.0\% | 17.0\% |


| All Students | 115 | 69.6\% | 0.0\% | 67.8\% | 1.7\% | 0.0\% | 4.3\% | 0.9\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 69.6\% | 0.0\% | 67.9\% | 1.8\% | 0.0\% | 3.6\% | 1.8\% | 25.0\% |
| Male | 59 | 69.5\% | 0.0\% | 67.8\% | 1.7\% | 0.0\% | 5.1\% | 0.0\% | 25.4\% |
| Black | 93 | 75.3\% | 0.0\% | 73.1\% | 2.2\% | 0.0\% | 3.2\% | 1.1\% | 20.4\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 79.4\% | 0.0\% | 79.4\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 16.5\% |
| Students with Disabilities | 18 | 16.7\% | 0.0\% | 5.6\% | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 72.2\% |
| Not Limited English Proficient | 108 | 70.4\% | 0.0\% | 69.4\% | 0.9\% | 0.0\% | 3.7\% | 0.9\% | 25.0\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 69.4\% | 0.0\% | 67.1\% | 2.4\% | 0.0\% | 4.7\% | 1.2\% | 24.7\% |
| Not Economically Disadvantaged | 30 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 26.7\% |
| Not Migrant | 115 | 69.6\% | 0.0\% | 67.8\% | 1.7\% | 0.0\% | 4.3\% | 0.9\% | 25.2\% |

## NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 115 | $67.8 \%$ | $0.0 \%$ | $66.1 \%$ | $1.7 \%$ | $0.0 \%$ | $6.1 \%$ | $0.9 \%$ | $25.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $67.9 \%$ | $0.0 \%$ | $66.1 \%$ | $1.8 \%$ | $0.0 \%$ | $5.4 \%$ | $1.8 \%$ | $25.0 \%$ |
| Male | 59 | $67.8 \%$ | $0.0 \%$ | $66.1 \%$ | $1.7 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $25.4 \%$ |
| Black | 93 | $74.2 \%$ | $0.0 \%$ | $72.0 \%$ | $2.2 \%$ | $0.0 \%$ | $4.3 \%$ | $1.1 \%$ | $20.4 \%$ |
| Hispanic | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 97 | $77.3 \%$ | $0.0 \%$ | $77.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ | $0.0 \%$ | $16.5 \%$ |
| Students with Disabilities | 18 | $16.7 \%$ | $0.0 \%$ | $5.6 \%$ | $11.1 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $72.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 68.5\% | 0.9\% | 0.0\% | 4.6\% | 0.9\% | 25.0\% |
| 28.6\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 64.7\% | 2.4\% | 0.0\% | 7.1\% | 1.2\% | 24.7\% |
| 70.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 26.7\% |
| 66.1\% | 1.7\% | 0.0\% | 6.1\% | 0.9\% | 25.2\% |

NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 104 | 74.0\% | 1.0\% | 47.1\% | 26.0\% | 0.0\% | 0.0\% | 1.9\% | 24.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 75.5\% | 1.9\% | 45.3\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 24.5\% |
| Male | 51 | 72.5\% | 0.0\% | 49.0\% | 23.5\% | 0.0\% | 0.0\% | 3.9\% | 23.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 71.1\% | 0.0\% | 46.1\% | 25.0\% | 0.0\% | 0.0\% | 2.6\% | 26.3\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 75.3\% | 1.2\% | 55.3\% | 18.8\% | 0.0\% | 0.0\% | 2.4\% | 22.4\% |
| Students with Disabilities | 19 | 68.4\% | 0.0\% | 10.5\% | 57.9\% | 0.0\% | 0.0\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 77.6\% | 1.3\% | 50.0\% | 26.3\% | 0.0\% | 0.0\% | 1.3\% | 21.1\% |
| Not Economically Disadvantaged | 28 | 64.3\% | 0.0\% | 39.3\% | 25.0\% | 0.0\% | 0.0\% | 3.6\% | 32.1\% |
| Not Migrant | 104 | 74.0\% | 1.0\% | 47.1\% | 26.0\% | 0.0\% | 0.0\% | 1.9\% | 24.0\% |

NYC GEOG DIST \#14-BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 248 | 59.3\% | 2.0\% | 55.6\% | 1.6\% | 0.0\% | 23.4\% | 1.2\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 64.2\% | 3.0\% | 59.0\% | 2.2\% | 0.0\% | 22.4\% | 0.0\% | 13.4\% |
| Male | 114 | 53.5\% | 0.9\% | 51.8\% | 0.9\% | 0.0\% | 24.6\% | 2.6\% | 19.3\% |
| Black | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 159 | 52.8\% | 3.1\% | 47.8\% | 1.9\% | 0.0\% | 27.0\% | 1.9\% | 18.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 62.7\% | 2.3\% | 60.4\% | 0.0\% | 0.0\% | 21.7\% | 0.9\% | 14.7\% |
| Students with Disabilities | 31 | 35.5\% | 0.0\% | 22.6\% | 12.9\% | 0.0\% | 35.5\% | 3.2\% | 25.8\% |
| Not Limited English Proficient | 209 | 65.1\% | 2.4\% | 61.2\% | 1.4\% | 0.0\% | 22.0\% | 0.5\% | 12.4\% |
| Limited English Proficient | 39 | 28.2\% | 0.0\% | 25.6\% | 2.6\% | 0.0\% | 30.8\% | 5.1\% | 35.9\% |
| Formerly Limited English Proficient | 11 | 72.7\% | 9.1\% | 63.6\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 204 | 59.8\% | 2.5\% | 55.4\% | 2.0\% | 0.0\% | 24.5\% | 1.5\% | 14.2\% |
| Not Economically Disadvantaged | 44 | 56.8\% | 0.0\% | 56.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 25.0\% |
| Not Migrant | 248 | 59.3\% | 2.0\% | 55.6\% | 1.6\% | 0.0\% | 23.4\% | 1.2\% | 16.1\% |
| NYC GEOG DIST \#14-BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 248 | 50.8\% | 2.0\% | 47.2\% | 1.6\% | 0.0\% | 31.9\% | 1.2\% | 16.1\% |
| Female | 134 | 56.7\% | 3.0\% | 51.5\% | 2.2\% | 0.0\% | 29.9\% | 0.0\% | 13.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 114 \& 43.9\% \& 0.9\% \& 42.1\% \& 0.9\% \& 0.0\% \& 34.2\% \& 2.6\% \& 19.3\% <br>
\hline Black \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 159 \& 40.3\% \& 3.1\% \& 35.2\% \& 1.9\% \& 0.0\% \& 39.6\% \& 1.9\% \& 18.2\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 217 \& 53.5\% \& 2.3\% \& 51.2\% \& 0.0\% \& 0.0\% \& 30.9\% \& 0.9\% \& 14.7\% <br>
\hline Students with Disabilities \& 31 \& 32.3\% \& 0.0\% \& 19.4\% \& 12.9\% \& 0.0\% \& 38.7\% \& 3.2\% \& 25.8\% <br>
\hline Not Limited English Proficient \& 209 \& 56.9\% \& 2.4\% \& 53.1\% \& 1.4\% \& 0.0\% \& 30.1\% \& 0.5\% \& 12.4\% <br>
\hline Limited English Proficient \& 39 \& 17.9\% \& 0.0\% \& 15.4\% \& 2.6\% \& 0.0\% \& 41.0\% \& 5.1\% \& 35.9\% <br>
\hline Formerly Limited English Proficient \& 11 \& 54.5\% \& 9.1\% \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 204 \& 50.0\% \& 2.5\% \& 45.6\% \& 2.0\% \& 0.0\% \& 34.3\% \& 1.5\% \& 14.2\% <br>
\hline Not Economically Disadvantaged \& 44 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 0.0\% \& 20.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 248 \& 50.8\% \& 2.0\% \& 47.2\% \& 1.6\% \& 0.0\% \& 31.9\% \& 1.2\% \& 16.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 221 | 83.3\% | 2.7\% | 76.5\% | 4.1\% | 0.0\% | 4.1\% | 0.9\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 87.6\% | 2.7\% | 81.4\% | 3.5\% | 0.0\% | 2.7\% | 0.9\% | 8.8\% |
| Male | 108 | 78.7\% | 2.8\% | 71.3\% | 4.6\% | 0.0\% | 5.6\% | 0.9\% | 14.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 86.2\% | 0.0\% | 81.5\% | 4.6\% | 0.0\% | 3.1\% | 1.5\% | 9.2\% |
| Hispanic | 149 | 82.6\% | 4.0\% | 74.5\% | 4.0\% | 0.0\% | 4.7\% | 0.7\% | 12.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 201 | 86.1\% | 3.0\% | 82.1\% | 1.0\% | 0.0\% | 3.0\% | 1.0\% | 10.0\% |
| Students with Disabilities | 20 | 55.0\% | 0.0\% | 20.0\% | 35.0\% | 0.0\% | 15.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 189 | 85.7\% | 3.2\% | 79.4\% | 3.2\% | 0.0\% | 3.2\% | 1.1\% | 10.1\% |
| Limited English Proficient | 32 | 68.8\% | 0.0\% | 59.4\% | 9.4\% | 0.0\% | 9.4\% | 0.0\% | 21.9\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 173 | 86.1\% | 3.5\% | 79.2\% | 3.5\% | 0.0\% | 4.6\% | 0.6\% | 8.7\% |
| Not Economically Disadvantaged | 48 | 72.9\% | 0.0\% | 66.7\% | 6.3\% | 0.0\% | 2.1\% | 2.1\% | 22.9\% |
| Not Migrant | 221 | 83.3\% | 2.7\% | 76.5\% | 4.1\% | 0.0\% | 4.1\% | 0.9\% | 11.8\% |

NYC GEOG DIST \#14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 221 | $81.0 \%$ | $2.7 \%$ | $74.2 \%$ | $4.1 \%$ | $0.0 \%$ | $6.3 \%$ | $0.9 \%$ | $11.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | $84.1 \%$ | $2.7 \%$ | $77.9 \%$ | $3.5 \%$ | $0.0 \%$ | $6.2 \%$ | $0.9 \%$ | $8.8 \%$ |  |
| Male | 108 | $77.8 \%$ | $2.8 \%$ | $70.4 \%$ | $4.6 \%$ | $0.0 \%$ | $6.5 \%$ | $0.9 \%$ | $14.8 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 65 | $84.6 \%$ | $0.0 \%$ | $80.0 \%$ | $4.6 \%$ | $0.0 \%$ | $4.6 \%$ | $1.5 \%$ | $9.2 \%$ |  |
| Hispanic | 149 | $79.9 \%$ | $4.0 \%$ | $71.8 \%$ | $4.0 \%$ | $0.0 \%$ | $7.4 \%$ | $0.7 \%$ | $12.1 \%$ |  |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 201 | $83.6 \%$ | $3.0 \%$ | $79.6 \%$ | $1.0 \%$ | $0.0 \%$ | $5.5 \%$ | $1.0 \%$ | $10.0 \%$ |  |
| Students with Disabilities | 20 | $55.0 \%$ | $0.0 \%$ | $20.0 \%$ | $35.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $30.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 189 | 83.6\% | 3.2\% | 77.2\% | 3.2\% | 0.0\% | 5.3\% | 1.1\% | 10.1\% |
| Limited English Proficient | 32 | 65.6\% | 0.0\% | 56.3\% | 9.4\% | 0.0\% | 12.5\% | 0.0\% | 21.9\% |
| Formerly Limited English Proficient | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 173 | 83.2\% | 3.5\% | 76.3\% | 3.5\% | 0.0\% | 7.5\% | 0.6\% | 8.7\% |
| Not Economically Disadvantaged | 48 | 72.9\% | 0.0\% | 66.7\% | 6.3\% | 0.0\% | 2.1\% | 2.1\% | 22.9\% |
| Not Migrant | 221 | 81.0\% | 2.7\% | 74.2\% | 4.1\% | 0.0\% | 6.3\% | 0.9\% | 11.8\% |

NYC GEOG DIST \#14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2007 Total Cohort - 6 Year Outcome

| All Students | 207 | 76.8\% | 4.3\% | 46.9\% | 25.6\% | 0.5\% | 0.5\% | 1.4\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 80.5\% | 4.1\% | 52.0\% | 24.4\% | 0.0\% | 0.0\% | 0.0\% | 19.5\% |
| Male | 84 | 71.4\% | 4.8\% | 39.3\% | 27.4\% | 1.2\% | 1.2\% | 3.6\% | 22.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 66 | 86.4\% | 4.5\% | 56.1\% | 25.8\% | 1.5\% | 0.0\% | 0.0\% | 12.1\% |
| Hispanic | 135 | 72.6\% | 4.4\% | 43.0\% | 25.2\% | 0.0\% | 0.7\% | 1.5\% | 25.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 79.2\% | 4.9\% | 51.9\% | 22.4\% | 0.0\% | 0.5\% | 1.1\% | 19.1\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 8.3\% | 50.0\% | 4.2\% | 0.0\% | 4.2\% | 33.3\% |
| Not Limited English Proficient | 179 | 79.9\% | 4.5\% | 50.3\% | 25.1\% | 0.6\% | 0.6\% | 1.7\% | 17.3\% |
| Limited English Proficient | 28 | 57.1\% | 3.6\% | 25.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 167 | 83.2\% | 4.2\% | 50.9\% | 28.1\% | 0.0\% | 0.6\% | 0.6\% | 15.6\% |
| Not Economically Disadvantaged | 40 | 50.0\% | 5.0\% | 30.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 42.5\% |
| Not Migrant | 207 | 76.8\% | 4.3\% | 46.9\% | 25.6\% | 0.5\% | 0.5\% | 1.4\% | 20.8\% |

NYC GEOG DIST \#17 - BROOKLYN / PS 191 PAUL ROBESON: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / PS 284 LEW WALLACE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Droppe Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#23-BROOKLYN / PS 284 LEW WALLACE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#23 - BROOKLYN / PS 332 CHARLES H HOUSTON: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / PS 73 THOMAS S BOYLAND: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 119 | 78.2\% | 8.4\% | 68.1\% | 1.7\% | 0.0\% | 16.8\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 73.2\% | 10.7\% | 60.7\% | 1.8\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% |
| Male | 63 | 82.5\% | 6.3\% | 74.6\% | 1.6\% | 0.0\% | 12.7\% | 0.0\% | 4.8\% |
| Black | 29 | 86.2\% | 6.9\% | 75.9\% | 3.4\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 65.6\% | 3.1\% | 59.4\% | 3.1\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 48 | 79.2\% | 12.5\% | 66.7\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 10.4\% |
| General Education Students | 100 | 79.0\% | 10.0\% | 69.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 63.2\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 111 | 80.2\% | 9.0\% | 70.3\% | 0.9\% | 0.0\% | 15.3\% | 0.0\% | 3.6\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 119 | 78.2\% | 8.4\% | 68.1\% | 1.7\% | 0.0\% | 16.8\% | 0.0\% | 4.2\% |
| Not Migrant | 119 | 78.2\% | 8.4\% | 68.1\% | 1.7\% | 0.0\% | 16.8\% | 0.0\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 119 \& 75.6\% \& 8.4\% \& 65.5\% \& 1.7\% \& 0.0\% \& 19.3\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 56 \& 71.4\% \& 10.7\% \& 58.9\% \& 1.8\% \& 0.0\% \& 23.2\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 63 \& 79.4\% \& 6.3\% \& 71.4\% \& 1.6\% \& 0.0\% \& 15.9\% \& 0.0\% \& 4.8\% <br>
\hline Black \& 29 \& 86.2\% \& 6.9\% \& 75.9\% \& 3.4\% \& 0.0\% \& 10.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 32 \& 65.6\% \& 3.1\% \& 59.4\% \& 3.1\% \& 0.0\% \& 34.4\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& 80.0\% \& 10.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 48 \& 75.0\% \& 12.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 14.6\% \& 0.0\% \& 10.4\% <br>
\hline General Education Students \& 100 \& 76.0\% \& 10.0\% \& 66.0\% \& 0.0\% \& 0.0\% \& 18.0\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 19 \& 73.7\% \& 0.0\% \& 63.2\% \& 10.5\% \& 0.0\% \& 26.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 111 \& 77.5\% \& 9.0\% \& 67.6\% \& 0.9\% \& 0.0\% \& 18.0\% \& 0.0\% \& 3.6\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 119 \& 75.6\% \& 8.4\% \& 65.5\% \& 1.7\% \& 0.0\% \& 19.3\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 119 \& 75.6\% \& 8.4\% \& 65.5\% \& 1.7\% \& 0.0\% \& 19.3\% \& 0.0\% \& 4.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21-BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | 70.8\% | 8.3\% | 57.3\% | 5.2\% | 0.0\% | 12.5\% | 1.0\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 76.0\% | 8.0\% | 62.0\% | 6.0\% | 0.0\% | 10.0\% | 0.0\% | 14.0\% |
| Male | 46 | 65.2\% | 8.7\% | 52.2\% | 4.3\% | 0.0\% | 15.2\% | 2.2\% | 17.4\% |
| Black | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% |
| Hispanic | 32 | 68.8\% | 6.3\% | 59.4\% | 3.1\% | 0.0\% | 15.6\% | 0.0\% | 15.6\% |
| Asian/Pacific Islander | 12 | 58.3\% | 25.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 8.3\% |
| White | 32 | 84.4\% | 9.4\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 12.5\% |
| General Education Students | 82 | 70.7\% | 9.8\% | 61.0\% | 0.0\% | 0.0\% | 14.6\% | 1.2\% | 13.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 35.7\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 86 | 74.4\% | 9.3\% | 60.5\% | 4.7\% | 0.0\% | 10.5\% | 1.2\% | 14.0\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 70.8\% | 8.3\% | 57.3\% | 5.2\% | 0.0\% | 12.5\% | 1.0\% | 15.6\% |
| Not Migrant | 96 | 70.8\% | 8.3\% | 57.3\% | 5.2\% | 0.0\% | 12.5\% | 1.0\% | 15.6\% |

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 96 | $68.8 \%$ | $8.3 \%$ | $55.2 \%$ | $5.2 \%$ | $0.0 \%$ | $12.5 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $72.0 \%$ | $8.0 \%$ | $58.0 \%$ | $6.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Male | 46 | $65.2 \%$ | $8.7 \%$ | $52.2 \%$ | $4.3 \%$ | $0.0 \%$ | $15.2 \%$ | $2.2 \%$ |
| Black | 20 | $55.0 \%$ | $0.0 \%$ | $45.0 \%$ | $10.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ |
| Hispanic | 32 | $68.8 \%$ | $6.3 \%$ | $59.4 \%$ | $3.1 \%$ | $0.0 \%$ | $15.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $50.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| White | 32 | $84.4 \%$ | $9.4 \%$ | $68.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| General Education Students | 82 | $68.3 \%$ | $9.8 \%$ | $58.5 \%$ | $0.0 \%$ | $0.0 \%$ | $14.6 \%$ | $1.2 \%$ |
| Students with Disabilities | 14 | $71.4 \%$ | $0.0 \%$ | $35.7 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 86 | $73.3 \%$ | $9.3 \%$ | $59.3 \%$ | $4.7 \%$ | $0.0 \%$ | $10.5 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (wspirational } \\ \text { (without }\end{array}\right)$

ROADS CHARTER SCHOOL I/ ROADS CHARTER SCHOOL I: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

ROADS CHARTER SCHOOL I / ROADS CHARTER SCHOOL I: 2009 Total Cohort - 4 Year Outcome

| All Students | 13 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |  |  |
| Male | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |  |
| Black | 10 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 7 | $0.0 \%$ | $0.0 \%$ | 0 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 12 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 83.1\% | 0.0\% | 72.7\% | 10.4\% | 0.0\% | 9.1\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 83.7\% | 0.0\% | 76.7\% | 7.0\% | 0.0\% | 9.3\% | 0.0\% | 7.0\% |
| Male | 34 | 82.4\% | 0.0\% | 67.6\% | 14.7\% | 0.0\% | 8.8\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 83.9\% | 0.0\% | 67.7\% | 16.1\% | 0.0\% | 6.5\% | 0.0\% | 9.7\% |
| Hispanic | 36 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 9.0\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 10.0\% | 80.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 86.8\% | 0.0\% | 75.0\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 7.4\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 87.0\% | 0.0\% | 75.4\% | 11.6\% | 0.0\% | 10.1\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 77 | 83.1\% | 0.0\% | 72.7\% | 10.4\% | 0.0\% | 9.1\% | 0.0\% | 7.8\% |

NYC GEOG DIST \#19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP: 2009 Total Cohort - 4 Year Outcome

| All Students | 77 | 67.5\% | 0.0\% | 58.4\% | 9.1\% | 0.0\% | 24.7\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 58.1\% | 7.0\% | 0.0\% | 27.9\% | 0.0\% | 7.0\% |
| Male | 34 | 70.6\% | 0.0\% | 58.8\% | 11.8\% | 0.0\% | 20.6\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 64.5\% | 0.0\% | 51.6\% | 12.9\% | 0.0\% | 25.8\% | 0.0\% | 9.7\% |
| Hispanic | 36 | 69.4\% | 0.0\% | 61.1\% | 8.3\% | 0.0\% | 25.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 65.7\% | 0.0\% | 65.7\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 9.0\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 10.0\% | 70.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 69.1\% | 0.0\% | 58.8\% | 10.3\% | 0.0\% | 23.5\% | 0.0\% | 7.4\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN I SCH FOR CLASSICS: AN ACADEMY-TWP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 60 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 9.7\% | 74.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 29 | 89.7\% | 3.4\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| Black | 24 | 87.5\% | 8.3\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Hispanic | 27 | 85.2\% | 3.7\% | 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 50 | 88.0\% | 8.0\% | 80.0\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 60 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 10.0\% |

NYC GEOG DIST \#19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP: 2008 Total Cohort - 5 Year Outcome

| All Students | 60 | 85.0\% | 6.7\% | 78.3\% | 0.0\% | 0.0\% | 3.3\% | 1.7\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 9.7\% | 71.0\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 12.9\% |
| Male | 29 | 89.7\% | 3.4\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| Black | 24 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Hispanic | 27 | 85.2\% | 3.7\% | 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 50 | 88.0\% | 8.0\% | 80.0\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Not Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Migrant | 60 | 85.0\% | 6.7\% | 78.3\% | 0.0\% | 0.0\% | 3.3\% | 1.7\% | 10.0\% |

NYC GEOG DIST \#19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN I SCHOOL FOR DEMOCRACY \& LDRSHP: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | 52.8\% | 2.8\% | 38.9\% | 11.1\% | 0.0\% | 25.0\% | 2.8\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 56.3\% | 0.0\% | 40.6\% | 15.6\% | 0.0\% | 25.0\% | 3.1\% | 15.6\% |
| Male | 40 | 50.0\% | 5.0\% | 37.5\% | 7.5\% | 0.0\% | 25.0\% | 2.5\% | 22.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 56.9\% | 3.1\% | 41.5\% | 12.3\% | 0.0\% | 24.6\% | 1.5\% | 16.9\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 51.8\% | 3.6\% | 48.2\% | 0.0\% | 0.0\% | 21.4\% | 3.6\% | 23.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 6.3\% | 50.0\% | 0.0\% | 37.5\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 56.9\% | 3.4\% | 39.7\% | 13.8\% | 0.0\% | 27.6\% | 1.7\% | 13.8\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% | 42.9\% |
| Not Migrant | 72 | 52.8\% | 2.8\% | 38.9\% | 11.1\% | 0.0\% | 25.0\% | 2.8\% | 19.4\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2009 Total Cohort - 4 Year Outcome

| All Students | 72 | 48.6\% | 2.8\% | 34.7\% | 11.1\% | 0.0\% | 29.2\% | 2.8\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 50.0\% | 0.0\% | 34.4\% | 15.6\% | 0.0\% | 31.3\% | 3.1\% | 15.6\% |
| Male | 40 | 47.5\% | 5.0\% | 35.0\% | 7.5\% | 0.0\% | 27.5\% | 2.5\% | 22.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 52.3\% | 3.1\% | 36.9\% | 12.3\% | 0.0\% | 29.2\% | 1.5\% | 16.9\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 46.4\% | 3.6\% | 42.9\% | 0.0\% | 0.0\% | 26.8\% | 3.6\% | 23.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 6.3\% | 50.0\% | 0.0\% | 37.5\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 51.7\% | 3.4\% | 34.5\% | 13.8\% | 0.0\% | 32.8\% | 1.7\% | 13.8\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% | 42.9\% |
| Not Migrant | 72 | 48.6\% | 2.8\% | 34.7\% | 11.1\% | 0.0\% | 29.2\% | 2.8\% | 19.4\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 74 | $77.0 \%$ | $2.7 \%$ | $68.9 \%$ | $5.4 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $79.5 \%$ | $0.0 \%$ | $75.0 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $16.2 \%$ |
| Male | 30 | $73.3 \%$ | $6.7 \%$ | $60.0 \%$ | $6.7 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |  |
| Black | 67 | $80.6 \%$ | $3.0 \%$ | $73.1 \%$ | $4.5 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ |  |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $16.7 \%$ |  |  |  |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $82.5 \%$ | $1.6 \%$ | $79.4 \%$ | $1.6 \%$ | $0.0 \%$ | $3.2 \%$ | $\#$ | $\#$ |
| Students with Disabilities | 11 | $45.5 \%$ | $9.1 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



NYC GEOG DIST \#17 - BROOKLYN I SCHOOL FOR DEMOCRACY \& LDRSHP: 2008 Total Cohort - 5 Year Outcome

| All Students | 74 | 75.7\% | 2.7\% | 67.6\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 77.3\% | 0.0\% | 72.7\% | 4.5\% | 0.0\% | 6.8\% | 0.0\% | 15.9\% |
| Male | 30 | 73.3\% | 6.7\% | 60.0\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 16.7\% |
| Black | 67 | 79.1\% | 3.0\% | 71.6\% | 4.5\% | 0.0\% | 7.5\% | 0.0\% | 13.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 81.0\% | 1.6\% | 77.8\% | 1.6\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Students with Disabilities | 11 | 45.5\% | 9.1\% | 9.1\% | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 74.0\% | 2.0\% | 66.0\% | 6.0\% | 0.0\% | 12.0\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 24 | 79.2\% | 4.2\% | 70.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 20.8\% |
| Not Migrant | 74 | 75.7\% | 2.7\% | 67.6\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 16.2\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2007 Total Cohort - 6 Year Outcome

| All Students | 79 | 75.9\% | 0.0\% | 54.4\% | 21.5\% | 0.0\% | 5.1\% | 1.3\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 75.0\% | 0.0\% | 55.0\% | 20.0\% | 0.0\% | 7.5\% | 0.0\% | 17.5\% |
| Male | 39 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 2.6\% | 2.6\% | 17.9\% |
| Black | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 81.2\% | 0.0\% | 60.9\% | 20.3\% | 0.0\% | 2.9\% | 0.0\% | 15.9\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 84.8\% | 0.0\% | 56.5\% | 28.3\% | 0.0\% | 2.2\% | 2.2\% | 10.9\% |
| Not Economically Disadvantaged | 33 | 63.6\% | 0.0\% | 51.5\% | 12.1\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Migrant | 79 | 75.9\% | 0.0\% | 54.4\% | 21.5\% | 0.0\% | 5.1\% | 1.3\% | 17.7\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 60 | $70.0 \%$ | $11.7 \%$ | $50.0 \%$ | $8.3 \%$ | $0.0 \%$ | $18.3 \%$ | $0.0 \%$ | $11.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $75.0 \%$ | $12.5 \%$ | $56.3 \%$ | $6.3 \%$ | $0.0 \%$ | $9.4 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 28 | $64.3 \%$ | $10.7 \%$ | $42.9 \%$ | $10.7 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Black | 58 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $74.5 \%$ | $14.9 \%$ | $59.6 \%$ | $0.0 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ | $6.4 \%$ |
| Students with Disabilities | 13 | $53.8 \%$ | $0.0 \%$ | $15.4 \%$ | $38.5 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $30.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Total Graduates | Regents Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| ount | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 58 | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% |
| 52 | 75.0\% | 13.5\% | 51.9\% | 9.6\% | 0.0\% |
| 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| 60 | 70.0\% | 11.7\% | 50.0\% | 8.3\% | 0.0\% |


| All Students | 60 | 66.7\% | 11.7\% | 48.3\% | 6.7\% | 0.0\% | 21.7\% | 0.0\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 71.9\% | 12.5\% | 56.3\% | 3.1\% | 0.0\% | 12.5\% | 0.0\% | 15.6\% |
| Male | 28 | 60.7\% | 10.7\% | 39.3\% | 10.7\% | 0.0\% | 32.1\% | 0.0\% | 7.1\% |
| Black | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 72.3\% | 14.9\% | 57.4\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 6.4\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 0.0\% | 23.1\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 52 | 71.2\% | 13.5\% | 50.0\% | 7.7\% | 0.0\% | 19.2\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| Not Migrant | 60 | 66.7\% | 11.7\% | 48.3\% | 6.7\% | 0.0\% | 21.7\% | 0.0\% | 11.7\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 57 | 89.5\% | 7.0\% | 77.2\% | 5.3\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 87.0\% | 8.7\% | 73.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Male | 34 | 91.2\% | 5.9\% | 79.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Black | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 8.0\% | 80.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 92.3\% | 10.3\% | 76.9\% | 5.1\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 77.8\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Not Migrant | 57 | 89.5\% | 7.0\% | 77.2\% | 5.3\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| NYC GEOG DIST \#17-BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE): 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 57 | 89.5\% | 7.0\% | 77.2\% | 5.3\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| Female | 23 | 87.0\% | 8.7\% | 73.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Male | 34 | 91.2\% | 5.9\% | 79.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Black | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 8.0\% | 80.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 39 \& 92.3\% \& 10.3\% \& 76.9\% \& 5.1\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 18 \& 83.3\% \& 0.0\% \& 77.8\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 57 \& 89.5\% \& 7.0\% \& 77.2\% \& 5.3\% \& 0.0\% \& 3.5\% \& 0.0\% \& 7.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN I SCHOOL FOR HUMAN RIGHTS (THE): 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 76 \& 81.6\% \& 18.4\% \& 39.5\% \& 23.7\% \& 0.0\% \& 2.6\% \& 0.0\% \& 15.8\% <br>
\hline Female \& 36 \& 88.9\% \& 30.6\% \& 33.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 40 \& 75.0\% \& 7.5\% \& 45.0\% \& 22.5\% \& 0.0\% \& 5.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 69 \& 85.5\% \& 20.3\% \& 40.6\% \& 24.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.5\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 87.7\% \& 21.5\% \& 44.6\% \& 21.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 9.1\% \& 36.4\% \& 0.0\% \& 18.2\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 71 \& 84.5\% \& 18.3\% \& 42.3\% \& 23.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 12.7\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Economically Disadvantaged \& 45 \& 82.2\% \& 22.2\% \& 35.6\% \& 24.4\% \& 0.0\% \& 4.4\% \& 0.0\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 31 \& 80.6\% \& 12.9\% \& 45.2\% \& 22.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 19.4\% <br>
\hline Not Migrant \& 76 \& 81.6\% \& 18.4\% \& 39.5\% \& 23.7\% \& 0.0\% \& 2.6\% \& 0.0\% \& 15.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN I SCHOOL FOR INTNTL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | 47.3\% | 0.0\% | 47.3\% | 0.0\% | 1.4\% | 33.8\% | 2.7\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 62.2\% | 0.0\% | 62.2\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 13.5\% |
| Male | 37 | 32.4\% | 0.0\% | 32.4\% | 0.0\% | 2.7\% | 43.2\% | 5.4\% | 16.2\% |
| Black | 26 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 3.8\% | 38.5\% | 0.0\% | 7.7\% |
| Hispanic | 31 | 45.2\% | 0.0\% | 45.2\% | 0.0\% | 0.0\% | 29.0\% | 6.5\% | 19.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 28.6\% | 3.2\% | 14.3\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% | 63.6\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 61 | 55.7\% | 0.0\% | 55.7\% | 0.0\% | 1.6\% | 26.2\% | 3.3\% | 13.1\% |
| Limited English Proficient | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 69.2\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 1.8\% | 37.5\% | 1.8\% | 16.1\% |
| Not Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 0.0\% | 22.2\% | 5.6\% | 11.1\% |
| Not Migrant | 74 | 47.3\% | 0.0\% | 47.3\% | 0.0\% | 1.4\% | 33.8\% | 2.7\% | 14.9\% |
| NYC GEOG DIST \#15-BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 44.6\% | 0.0\% | 44.6\% | 0.0\% | 1.4\% | 36.5\% | 2.7\% | 14.9\% |
| Female | 37 | 59.5\% | 0.0\% | 59.5\% | 0.0\% | 0.0\% | 27.0\% | 0.0\% | 13.5\% |
| Male | 37 | 29.7\% | 0.0\% | 29.7\% | 0.0\% | 2.7\% | 45.9\% | 5.4\% | 16.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 26 \& 42.3\% \& 0.0\% \& 42.3\% \& 0.0\% \& 3.8\% \& 46.2\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 31 \& 45.2\% \& 0.0\% \& 45.2\% \& 0.0\% \& 0.0\% \& 29.0\% \& 6.5\% \& 19.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 50.8\% \& 0.0\% \& 50.8\% \& 0.0\% \& 0.0\% \& 31.7\% \& 3.2\% \& 14.3\% <br>
\hline Students with Disabilities \& 11 \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% \& 63.6\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 61 \& 54.1\% \& 0.0\% \& 54.1\% \& 0.0\% \& 1.6\% \& 27.9\% \& 3.3\% \& 13.1\% <br>
\hline Limited English Proficient \& 13 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 76.9\% \& 0.0\% \& 23.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 39.3\% \& 0.0\% \& 39.3\% \& 0.0\% \& 1.8\% \& 41.1\% \& 1.8\% \& 16.1\% <br>
\hline Not Economically Disadvantaged \& 18 \& 61.1\% \& 0.0\% \& 61.1\% \& 0.0\% \& 0.0\% \& 22.2\% \& 5.6\% \& 11.1\% <br>
\hline Not Migrant \& 74 \& 44.6\% \& 0.0\% \& 44.6\% \& 0.0\% \& 1.4\% \& 36.5\% \& 2.7\% \& 14.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 84 | 77.4\% | 4.8\% | 67.9\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 79.5\% | 7.7\% | 66.7\% | 5.1\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Male | 45 | 75.6\% | 2.2\% | 68.9\% | 4.4\% | 0.0\% | 8.9\% | 0.0\% | 15.6\% |
| Black | 35 | 82.9\% | 5.7\% | 65.7\% | 11.4\% | 0.0\% | 8.6\% | 0.0\% | 8.6\% |
| Hispanic | 35 | 65.7\% | 5.7\% | 60.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 81.1\% | 5.4\% | 75.7\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 79 | 79.7\% | 5.1\% | 69.6\% | 5.1\% | 0.0\% | 10.1\% | 0.0\% | 10.1\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 75.0\% | 4.7\% | 64.1\% | 6.3\% | 0.0\% | 9.4\% | 0.0\% | 15.6\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 5.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Not Migrant | 84 | 77.4\% | 4.8\% | 67.9\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 13.1\% |

NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 84 | $77.4 \%$ | $4.8 \%$ | $67.9 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $13.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $79.5 \%$ | $7.7 \%$ | $66.7 \%$ | $5.1 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 45 | $75.6 \%$ | $2.2 \%$ | $68.9 \%$ | $4.4 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $15.6 \%$ |
| Black | 35 | $82.9 \%$ | $5.7 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| Hispanic | 35 | $65.7 \%$ | $5.7 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $20.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 74 | $81.1 \%$ | $5.4 \%$ | $75.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ | $10.8 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $10.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Not Limited English Proficient | 79 | $79.7 \%$ | $5.1 \%$ | $69.6 \%$ | $5.1 \%$ | $0.0 \%$ | $10.1 \%$ | $0.0 \%$ | $10.1 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still
Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Economically Disadvantaged \& 64 \& 75.0\% \& 4.7\% \& 64.1\% \& 6.3\% \& 0.0\% \& 9.4\% \& 0.0\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 85.0\% \& 5.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 84 \& 77.4\% \& 4.8\% \& 67.9\% \& 4.8\% \& 0.0\% \& 9.5\% \& 0.0\% \& 13.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 84 \& 75.0\% \& 9.5\% \& 50.0\% \& 15.5\% \& 3.6\% \& 1.2\% \& 0.0\% \& 20.2\% <br>
\hline Female \& 45 \& 80.0\% \& 4.4\% \& 57.8\% \& 17.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 17.8\% <br>
\hline Male \& 39 \& 69.2\% \& 15.4\% \& 41.0\% \& 12.8\% \& 5.1\% \& 2.6\% \& 0.0\% \& 23.1\% <br>
\hline Black \& 40 \& 72.5\% \& 7.5\% \& 45.0\% \& 20.0\% \& 2.5\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Hispanic \& 31 \& 77.4\% \& 6.5\% \& 54.8\% \& 16.1\% \& 6.5\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 79.1\% \& 9.0\% \& 55.2\% \& 14.9\% \& 0.0\% \& 1.5\% \& 0.0\% \& 19.4\% <br>
\hline Students with Disabilities \& 17 \& 58.8\% \& 11.8\% \& 29.4\% \& 17.6\% \& 17.6\% \& 0.0\% \& 0.0\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 77 \& 80.5\% \& 10.4\% \& 53.2\% \& 16.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 15.6\% <br>
\hline Limited English Proficient \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 71.4\% <br>
\hline Formerly Limited English Proficient \& 4 \& 100.0\% \& 0.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 54 \& 79.6\% \& 11.1\% \& 55.6\% \& 13.0\% \& 3.7\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 30 \& 66.7\% \& 6.7\% \& 40.0\% \& 20.0\% \& 3.3\% \& 3.3\% \& 0.0\% \& 26.7\% <br>
\hline Not Migrant \& 84 \& 75.0\% \& 9.5\% \& 50.0\% \& 15.5\% \& 3.6\% \& 1.2\% \& 0.0\% \& 20.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / SCHOOL FOR LEGAL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 203 | 43.3\% | 0.0\% | 42.9\% | 0.5\% | 0.0\% | 37.9\% | 1.0\% | 17.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 49.1\% | 0.0\% | 49.1\% | 0.0\% | 0.0\% | 37.3\% | 0.9\% | 12.7\% |
| Male | 93 | 36.6\% | 0.0\% | 35.5\% | 1.1\% | 0.0\% | 38.7\% | 1.1\% | 22.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 107 | 48.6\% | 0.0\% | 48.6\% | 0.0\% | 0.0\% | 41.1\% | 0.0\% | 9.3\% |
| Hispanic | 90 | 38.9\% | 0.0\% | 37.8\% | 1.1\% | 0.0\% | 35.6\% | 2.2\% | 23.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 46.4\% | 0.0\% | 46.4\% | 0.0\% | 0.0\% | 35.0\% | 0.5\% | 17.5\% |
| Students with Disabilities | 20 | 15.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% | 65.0\% | 5.0\% | 15.0\% |
| Not Limited English Proficient | 194 | 45.4\% | 0.0\% | 44.8\% | 0.5\% | 0.0\% | 36.6\% | 1.0\% | 16.5\% |
| Limited English Proficient | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 162 | 45.1\% | 0.0\% | 44.4\% | 0.6\% | 0.0\% | 38.3\% | 0.6\% | 16.0\% |
| Not Economically Disadvantaged | 41 | 36.6\% | 0.0\% | 36.6\% | 0.0\% | 0.0\% | 36.6\% | 2.4\% | 22.0\% |
| Not Migrant | 203 | 43.3\% | 0.0\% | 42.9\% | 0.5\% | 0.0\% | 37.9\% | 1.0\% | 17.2\% |
| NYC GEOG DIST \#14-BROOKLYN / SCHOOL FOR LEGAL STUDIES: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 40.4\% | 0.0\% | 39.9\% | 0.5\% | 0.0\% | 40.9\% | 1.0\% | 17.2\% |
| Female | 110 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 40.9\% | 0.9\% | 12.7\% |
| Male | 93 | 34.4\% | 0.0\% | 33.3\% | 1.1\% | 0.0\% | 40.9\% | 1.1\% | 22.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 107 \& 44.9\% \& 0.0\% \& 44.9\% \& 0.0\% \& 0.0\% \& 44.9\% \& 0.0\% \& 9.3\% <br>
\hline Hispanic \& 90 \& 36.7\% \& 0.0\% \& 35.6\% \& 1.1\% \& 0.0\% \& 37.8\% \& 2.2\% \& 23.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 43.7\% \& 0.0\% \& 43.7\% \& 0.0\% \& 0.0\% \& 37.7\% \& 0.5\% \& 17.5\% <br>
\hline Students with Disabilities \& 20 \& 10.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 70.0\% \& 5.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 194 \& 42.3\% \& 0.0\% \& 41.8\% \& 0.5\% \& 0.0\% \& 39.7\% \& 1.0\% \& 16.5\% <br>
\hline Limited English Proficient \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 162 \& 42.0\% \& 0.0\% \& 41.4\% \& 0.6\% \& 0.0\% \& 41.4\% \& 0.6\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 41 \& 34.1\% \& 0.0\% \& 34.1\% \& 0.0\% \& 0.0\% \& 39.0\% \& 2.4\% \& 22.0\% <br>
\hline Not Migrant \& 203 \& 40.4\% \& 0.0\% \& 39.9\% \& 0.5\% \& 0.0\% \& 40.9\% \& 1.0\% \& 17.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / SCHOOL FOR LEGAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 206 | 76.7\% | 3.9\% | 68.4\% | 4.4\% | 0.0\% | 7.8\% | 1.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 82.6\% | 6.6\% | 71.1\% | 5.0\% | 0.0\% | 5.8\% | 0.0\% | 11.6\% |
| Male | 85 | 68.2\% | 0.0\% | 64.7\% | 3.5\% | 0.0\% | 10.6\% | 2.4\% | 18.8\% |
| Black | 132 | 78.8\% | 3.0\% | 72.7\% | 3.0\% | 0.0\% | 8.3\% | 0.8\% | 12.1\% |
| Hispanic | 61 | 77.0\% | 6.6\% | 65.6\% | 4.9\% | 0.0\% | 4.9\% | 1.6\% | 16.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 80.0\% | 4.4\% | 75.6\% | 0.0\% | 0.0\% | 7.8\% | 1.1\% | 11.1\% |
| Students with Disabilities | 26 | 53.8\% | 0.0\% | 19.2\% | 34.6\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 202 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 162 | 74.7\% | 4.3\% | 66.0\% | 4.3\% | 0.0\% | 9.9\% | 0.6\% | 14.8\% |
| Not Economically Disadvantaged | 44 | 84.1\% | 2.3\% | 77.3\% | 4.5\% | 0.0\% | 0.0\% | 2.3\% | 13.6\% |
| Not Migrant | 206 | 76.7\% | 3.9\% | 68.4\% | 4.4\% | 0.0\% | 7.8\% | 1.0\% | 14.6\% |
| NYC GEOG DIST \#14-BROOKLYN / SCHOOL FOR LEGAL STUDIES: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 74.3\% | 3.9\% | 66.5\% | 3.9\% | 0.0\% | 9.7\% | 1.0\% | 15.0\% |
| Female | 121 | 79.3\% | 6.6\% | 68.6\% | 4.1\% | 0.0\% | 8.3\% | 0.0\% | 12.4\% |
| Male | 85 | 67.1\% | 0.0\% | 63.5\% | 3.5\% | 0.0\% | 11.8\% | 2.4\% | 18.8\% |
| Black | 132 | 75.8\% | 3.0\% | 69.7\% | 3.0\% | 0.0\% | 10.6\% | 0.8\% | 12.9\% |
| Hispanic | 61 | 75.4\% | 6.6\% | 65.6\% | 3.3\% | 0.0\% | 6.6\% | 1.6\% | 16.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 77.8\% | 4.4\% | 73.3\% | 0.0\% | 0.0\% | 9.4\% | 1.1\% | 11.7\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 19.2\% | 30.8\% | 0.0\% | 11.5\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 202 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 137 | 69.3\% | 12.4\% | 55.5\% | 1.5\% | 0.0\% | 21.2\% | 2.2\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 73.3\% | 18.3\% | 53.3\% | 1.7\% | 0.0\% | 18.3\% | 1.7\% | 6.7\% |
| Male | 77 | 66.2\% | 7.8\% | 57.1\% | 1.3\% | 0.0\% | 23.4\% | 2.6\% | 7.8\% |
| Black | 103 | 68.9\% | 9.7\% | 58.3\% | 1.0\% | 0.0\% | 21.4\% | 1.9\% | 7.8\% |
| Hispanic | 18 | 55.6\% | 11.1\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 5.6\% | 5.6\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 75.9\% | 15.2\% | 59.8\% | 0.9\% | 0.0\% | 15.2\% | 2.7\% | 6.3\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 36.0\% | 4.0\% | 0.0\% | 48.0\% | 0.0\% | 12.0\% |
| Not Limited English Proficient | 128 | 69.5\% | 12.5\% | 56.3\% | 0.8\% | 0.0\% | 20.3\% | 2.3\% | 7.8\% |
| Limited English Proficient | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 101 | 75.2\% | 12.9\% | 61.4\% | 1.0\% | 0.0\% | 17.8\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 36 | 52.8\% | 11.1\% | 38.9\% | 2.8\% | 0.0\% | 30.6\% | 8.3\% | 8.3\% |
| Not Migrant | 137 | 69.3\% | 12.4\% | 55.5\% | 1.5\% | 0.0\% | 21.2\% | 2.2\% | 7.3\% |
| NYC GEOG DIST \#13-BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 137 | 64.2\% | 11.7\% | 51.1\% | 1.5\% | 0.0\% | 26.3\% | 2.2\% | 7.3\% |
| Female | 60 | 70.0\% | 16.7\% | 51.7\% | 1.7\% | 0.0\% | 21.7\% | 1.7\% | 6.7\% |
| Male | 77 | 59.7\% | 7.8\% | 50.6\% | 1.3\% | 0.0\% | 29.9\% | 2.6\% | 7.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 103 \& 65.0\% \& 9.7\% \& 54.4\% \& 1.0\% \& 0.0\% \& 25.2\% \& 1.9\% \& 7.8\% <br>
\hline Hispanic \& 18 \& 38.9\% \& 5.6\% \& 27.8\% \& 5.6\% \& 0.0\% \& 50.0\% \& 5.6\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 112 \& 69.6\% \& 14.3\% \& 54.5\% \& 0.9\% \& 0.0\% \& 21.4\% \& 2.7\% \& 6.3\% <br>
\hline Students with Disabilities \& 25 \& 40.0\% \& 0.0\% \& 36.0\% \& 4.0\% \& 0.0\% \& 48.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Limited English Proficient \& 128 \& 64.1\% \& 11.7\% \& 51.6\% \& 0.8\% \& 0.0\% \& 25.8\% \& 2.3\% \& 7.8\% <br>
\hline Limited English Proficient \& 9 \& 66.7\% \& 11.1\% \& 44.4\% \& 11.1\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 101 \& 69.3\% \& 12.9\% \& 55.4\% \& 1.0\% \& 0.0\% \& 23.8\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 36 \& 50.0\% \& 8.3\% \& 38.9\% \& 2.8\% \& 0.0\% \& 33.3\% \& 8.3\% \& 8.3\% <br>
\hline Not Migrant \& 137 \& 64.2\% \& 11.7\% \& 51.1\% \& 1.5\% \& 0.0\% \& 26.3\% \& 2.2\% \& 7.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 138 | 79.7\% | 14.5\% | 58.7\% | 6.5\% | 0.7\% | 6.5\% | 2.9\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 85.5\% | 16.4\% | 58.2\% | 10.9\% | 0.0\% | 0.0\% | 3.6\% | 10.9\% |
| Male | 83 | 75.9\% | 13.3\% | 59.0\% | 3.6\% | 1.2\% | 10.8\% | 2.4\% | 9.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 103 | 81.6\% | 13.6\% | 60.2\% | 7.8\% | 1.0\% | 6.8\% | 2.9\% | 7.8\% |
| Hispanic | 16 | 81.3\% | 31.3\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 13 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 84.0\% | 16.0\% | 64.8\% | 3.2\% | 0.0\% | 5.6\% | 3.2\% | 7.2\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 0.0\% | 38.5\% | 7.7\% | 15.4\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 130 | 80.8\% | 15.4\% | 60.0\% | 5.4\% | 0.8\% | 6.2\% | 3.1\% | 9.2\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 94 | 79.8\% | 18.1\% | 58.5\% | 3.2\% | 1.1\% | 7.4\% | 3.2\% | 8.5\% |
| Not Economically Disadvantaged | 44 | 79.5\% | 6.8\% | 59.1\% | 13.6\% | 0.0\% | 4.5\% | 2.3\% | 13.6\% |
| Not Migrant | 138 | 79.7\% | 14.5\% | 58.7\% | 6.5\% | 0.7\% | 6.5\% | 2.9\% | 10.1\% |

NYC GEOG DIST \#13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 138 | $79.0 \%$ | $14.5 \%$ | $58.0 \%$ | $6.5 \%$ | $0.7 \%$ | $7.2 \%$ | $2.9 \%$ | $10.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $85.5 \%$ | $16.4 \%$ | $58.2 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $10.9 \%$ |
| Male | 83 | $74.7 \%$ | $13.3 \%$ | $57.8 \%$ | $3.6 \%$ | $1.2 \%$ | $12.0 \%$ | $2.4 \%$ | $9.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 103 | $80.6 \%$ | $13.6 \%$ | $59.2 \%$ | $7.8 \%$ | $1.0 \%$ | $7.8 \%$ | $2.9 \%$ | $7.8 \%$ |
| Hispanic | 16 | $81.3 \%$ | $31.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 13 | $76.9 \%$ | $7.7 \%$ | $61.5 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $15.4 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 125 | $83.2 \%$ | $16.0 \%$ | $64.0 \%$ | $3.2 \%$ | $0.0 \%$ | $6.4 \%$ | $3.2 \%$ | $7.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 81 | 96.3\% | 3.7\% | 92.6\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 95.2\% | 7.1\% | 88.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Male | 39 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 95.5\% | 4.5\% | 91.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Hispanic | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 81 | 96.3\% | 3.7\% | 92.6\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 61 | 96.7\% | 4.9\% | 91.8\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 0.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 81 | 96.3\% | 3.7\% | 92.6\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 1.2\% |

NYC GEOG DIST \#17 - BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 81 | $92.6 \%$ | $3.7 \%$ | $88.9 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $95.2 \%$ | $7.1 \%$ | $88.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 39 \& 89.7\% \& 0.0\% \& 89.7\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 67 \& 91.0\% \& 4.5\% \& 86.6\% \& 0.0\% \& 0.0\% \& 7.5\% \& 0.0\% \& 1.5\% <br>
\hline Hispanic \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 81 \& 92.6\% \& 3.7\% \& 88.9\% \& 0.0\% \& 0.0\% \& 6.2\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 61 \& 91.8\% \& 4.9\% \& 86.9\% \& 0.0\% \& 0.0\% \& 8.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 81 \& 92.6\% \& 3.7\% \& 88.9\% \& 0.0\% \& 0.0\% \& 6.2\% \& 0.0\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 36 \& 100.0\% \& 5.6\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 35 \& 97.1\% \& 2.9\% \& 94.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 58 \& 100.0\% \& 3.4\% \& 96.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 8 \& 87.5\% \& 12.5\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 51 \& 100.0\% \& 5.9\% \& 94.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 36 \& 100.0\% \& 5.6\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 35 \& 97.1\% \& 2.9\% \& 94.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 58 \& 100.0\% \& 3.4\% \& 96.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 8 \& 87.5\% \& 12.5\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 51 \& 100.0\% \& 5.9\% \& 94.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 71 \& 98.6\% \& 4.2\% \& 94.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN I SCIENCE, TECH \& RESEARCH HIGH SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 70 \& 95.7\% \& 5.7\% \& 90.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 42 \& 100.0\% \& 7.1\% \& 92.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 28 \& 89.3\% \& 3.6\% \& 85.7\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 96.7\% \& 3.3\% \& 93.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 95.7\% \& 5.7\% \& 90.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.9\% <br>
\hline Not Limited English Proficient \& 70 \& 95.7\% \& 5.7\% \& 90.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 49 \& 95.9\% \& 6.1\% \& 89.8\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 95.2\% \& 4.8\% \& 90.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 70 \& 95.7\% \& 5.7\% \& 90.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN I SECONDARY SCHOOL FOR JOURNALISM: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 70 | 62.9\% | 0.0\% | 60.0\% | 2.9\% | 2.9\% | 22.9\% | 1.4\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 64.3\% | 0.0\% | 59.5\% | 4.8\% | 0.0\% | 23.8\% | 0.0\% | 9.5\% |
| Male | 28 | 60.7\% | 0.0\% | 60.7\% | 0.0\% | 7.1\% | 21.4\% | 3.6\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 65.6\% | 0.0\% | 65.6\% | 0.0\% | 3.1\% | 15.6\% | 0.0\% | 12.5\% |
| Hispanic | 27 | 59.3\% | 0.0\% | 55.6\% | 3.7\% | 0.0\% | 29.6\% | 3.7\% | 7.4\% |
| Asian/Pacific Islander | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 64.4\% | 0.0\% | 64.4\% | 0.0\% | 0.0\% | 23.7\% | 1.7\% | 8.5\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 36.4\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 60 | 68.3\% | 0.0\% | 65.0\% | 3.3\% | 3.3\% | 16.7\% | 1.7\% | 8.3\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 54 | 64.8\% | 0.0\% | 61.1\% | 3.7\% | 3.7\% | 20.4\% | 1.9\% | 9.3\% |
| Not Economically Disadvantaged | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 6.3\% |
| Not Migrant | 70 | 62.9\% | 0.0\% | 60.0\% | 2.9\% | 2.9\% | 22.9\% | 1.4\% | 8.6\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2009 Total Cohort - 4 Year Outcome

| All Students | 70 | 58.6\% | 0.0\% | 55.7\% | 2.9\% | 2.9\% | 27.1\% | 1.4\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 59.5\% | 0.0\% | 54.8\% | 4.8\% | 0.0\% | 28.6\% | 0.0\% | 9.5\% |
| Male | 28 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 7.1\% | 25.0\% | 3.6\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 3.1\% | 18.8\% | 0.0\% | 12.5\% |
| Hispanic | 27 | 55.6\% | 0.0\% | 51.9\% | 3.7\% | 0.0\% | 33.3\% | 3.7\% | 7.4\% |
| Asian/Pacific Islander | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 59.3\% | 0.0\% | 59.3\% | 0.0\% | 0.0\% | 28.8\% | 1.7\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 36.4\% \& 18.2\% \& 18.2\% \& 18.2\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 60 \& 65.0\% \& 0.0\% \& 61.7\% \& 3.3\% \& 3.3\% \& 20.0\% \& 1.7\% \& 8.3\% <br>
\hline Limited English Proficient \& 10 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 10.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 54 \& 61.1\% \& 0.0\% \& 57.4\% \& 3.7\% \& 3.7\% \& 24.1\% \& 1.9\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 16 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 70 \& 58.6\% \& 0.0\% \& 55.7\% \& 2.9\% \& 2.9\% \& 27.1\% \& 1.4\% \& 8.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 72 | 73.6\% | 0.0\% | 68.1\% | 5.6\% | 2.8\% | 6.9\% | 1.4\% | 15.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 0.0\% | 81.0\% | 2.4\% | 2.4\% | 7.1\% | 0.0\% | 7.1\% |
| Male | 30 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 3.3\% | 6.7\% | 3.3\% | 26.7\% |
| Black | 37 | 81.1\% | 0.0\% | 75.7\% | 5.4\% | 2.7\% | 2.7\% | 2.7\% | 10.8\% |
| Hispanic | 29 | 72.4\% | 0.0\% | 65.5\% | 6.9\% | 0.0\% | 13.8\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 79.4\% | 0.0\% | 76.2\% | 3.2\% | 0.0\% | 6.3\% | 1.6\% | 12.7\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 61 | 83.6\% | 0.0\% | 78.7\% | 4.9\% | 1.6\% | 3.3\% | 1.6\% | 9.8\% |
| Limited English Proficient | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 9.1\% | 27.3\% | 0.0\% | 45.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 70.9\% | 0.0\% | 63.6\% | 7.3\% | 3.6\% | 9.1\% | 1.8\% | 14.5\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 0.0\% | 82.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 72 | 73.6\% | 0.0\% | 68.1\% | 5.6\% | 2.8\% | 6.9\% | 1.4\% | 15.3\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2008 Total Cohort - 5 Year Outcome

| All Students | 72 | $70.8 \%$ | $0.0 \%$ | $65.3 \%$ | $5.6 \%$ | $2.8 \%$ | $9.7 \%$ | $1.4 \%$ | $15.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $78.6 \%$ | $0.0 \%$ | $76.2 \%$ | $2.4 \%$ | $2.4 \%$ | $11.9 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 30 | $60.0 \%$ | $0.0 \%$ | $50.0 \%$ | $10.0 \%$ | $3.3 \%$ | $6.7 \%$ | $3.3 \%$ | $26.7 \%$ |
| Black | 37 | $78.4 \%$ | $0.0 \%$ | $73.0 \%$ | $5.4 \%$ | $2.7 \%$ | $5.4 \%$ | $2.7 \%$ | $10.8 \%$ |
| Hispanic | 29 | $69.0 \%$ | $0.0 \%$ | $62.1 \%$ | $6.9 \%$ | $0.0 \%$ | $17.2 \%$ | $0.0 \%$ | $13.8 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $76.2 \%$ | $0.0 \%$ | $73.0 \%$ | $3.2 \%$ | $0.0 \%$ | $9.5 \%$ | $1.6 \%$ | $12.7 \%$ |
| Students with Disabilities | 9 | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ | $22.2 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 61 | $80.3 \%$ | $0.0 \%$ | $75.4 \%$ | $4.9 \%$ | $1.6 \%$ | $6.6 \%$ | $1.6 \%$ | $9.8 \%$ |
| Limited English Proficient | 11 | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ | $45.5 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 55 | $67.3 \%$ | $0.0 \%$ | $60.0 \%$ | $7.3 \%$ | $3.6 \%$ | $12.7 \%$ | $1.8 \%$ | $14.5 \%$ |
| Not Economically Disadvantaged | 17 | $82.4 \%$ | $0.0 \%$ | $82.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Migrant | 72 | $70.8 \%$ | $0.0 \%$ | $65.3 \%$ | $5.6 \%$ | $2.8 \%$ | $9.7 \%$ | $1.4 \%$ | $15.3 \%$ |


| NYC GEOG DIST \#15-BROOKLYN I SECONDARY SCHOOL FOR JOURNALISM: 2007 | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 96 | $74.0 \%$ | $6.3 \%$ | $47.9 \%$ | $19.8 \%$ | $3.1 \%$ | $1.0 \%$ | $2.1 \%$ | $19.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 50 \& 84.0\% \& 10.0\% \& 56.0\% \& 18.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Male \& 46 \& 63.0\% \& 2.2\% \& 39.1\% \& 21.7\% \& 6.5\% \& 2.2\% \& 4.3\% \& 23.9\% <br>
\hline Black \& 41 \& 87.8\% \& 9.8\% \& 63.4\% \& 14.6\% \& 2.4\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Hispanic \& 44 \& 63.6\% \& 4.5\% \& 36.4\% \& 22.7\% \& 2.3\% \& 2.3\% \& 4.5\% \& 27.3\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 81.0\% \& 7.6\% \& 54.4\% \& 19.0\% \& 0.0\% \& 0.0\% \& 1.3\% \& 17.7\% <br>
\hline Students with Disabilities \& 17 \& 41.2\% \& 0.0\% \& 17.6\% \& 23.5\% \& 17.6\% \& 5.9\% \& 5.9\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 79 \& 77.2\% \& 6.3\% \& 55.7\% \& 15.2\% \& 1.3\% \& 1.3\% \& 2.5\% \& 17.7\% <br>
\hline Limited English Proficient \& 17 \& 58.8\% \& 5.9\% \& 11.8\% \& 41.2\% \& 11.8\% \& 0.0\% \& 0.0\% \& 29.4\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 66 \& 77.3\% \& 9.1\% \& 51.5\% \& 16.7\% \& 4.5\% \& 1.5\% \& 1.5\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 30 \& 66.7\% \& 0.0\% \& 40.0\% \& 26.7\% \& 0.0\% \& 0.0\% \& 3.3\% \& 30.0\% <br>
\hline Not Migrant \& 96 \& 74.0\% \& 6.3\% \& 47.9\% \& 19.8\% \& 3.1\% \& 1.0\% \& 2.1\% \& 19.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / SECONDARY SCHOOL FOR LAW: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 95 \& 81.1\% \& 7.4\% \& 60.0\% \& 13.7\% \& 1.1\% \& 10.5\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 50 \& 82.0\% \& 6.0\% \& 58.0\% \& 18.0\% \& 2.0\% \& 8.0\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 45 \& 80.0\% \& 8.9\% \& 62.2\% \& 8.9\% \& 0.0\% \& 13.3\% \& 0.0\% \& 6.7\% <br>
\hline Black \& 64 \& 84.4\% \& 4.7\% \& 68.8\% \& 10.9\% \& 0.0\% \& 9.4\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 26 \& 69.2\% \& 7.7\% \& 42.3\% \& 19.2\% \& 3.8\% \& 15.4\% \& 0.0\% \& 11.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 85.4\% \& 8.5\% \& 69.5\% \& 7.3\% \& 0.0\% \& 8.5\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 0.0\% \& 53.8\% \& 7.7\% \& 23.1\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 91 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 78.9\% \& 5.3\% \& 57.9\% \& 15.8\% \& 1.3\% \& 11.8\% \& 0.0\% \& 7.9\% <br>
\hline Not Economically Disadvantaged \& 19 \& 89.5\% \& 15.8\% \& 68.4\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 95 \& 81.1\% \& 7.4\% \& 60.0\% \& 13.7\% \& 1.1\% \& 10.5\% \& 0.0\% \& 7.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN I SECONDARY SCHOOL FOR LAW: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 95 \& 76.8\% \& 7.4\% \& 56.8\% \& 12.6\% \& 1.1\% \& 14.7\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 50 \& 76.0\% \& 6.0\% \& 54.0\% \& 16.0\% \& 2.0\% \& 14.0\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 45 \& 77.8\% \& 8.9\% \& 60.0\% \& 8.9\% \& 0.0\% \& 15.6\% \& 0.0\% \& 6.7\% <br>
\hline Black \& 64 \& 79.7\% \& 4.7\% \& 65.6\% \& 9.4\% \& 0.0\% \& 14.1\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 26 \& 69.2\% \& 7.7\% \& 42.3\% \& 19.2\% \& 3.8\% \& 15.4\% \& 0.0\% \& 11.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 80.5\% \& 8.5\% \& 65.9\% \& 6.1\% \& 0.0\% \& 13.4\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 0.0\% \& 53.8\% \& 7.7\% \& 23.1\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 91 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN I SECONDARY SCHOOL FOR LAW: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 93 | 88.2\% | 4.3\% | 68.8\% | 15.1\% | 2.2\% | 5.4\% | 2.2\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 91.7\% | 5.0\% | 73.3\% | 13.3\% | 1.7\% | 5.0\% | 1.7\% | 0.0\% |
| Male | 33 | 81.8\% | 3.0\% | 60.6\% | 18.2\% | 3.0\% | 6.1\% | 3.0\% | 6.1\% |
| Black | 62 | 90.3\% | 1.6\% | 74.2\% | 14.5\% | 1.6\% | 6.5\% | 0.0\% | 1.6\% |
| Hispanic | 23 | 78.3\% | 0.0\% | 60.9\% | 17.4\% | 4.3\% | 4.3\% | 8.7\% | 4.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 92.6\% | 4.9\% | 76.5\% | 11.1\% | 0.0\% | 3.7\% | 2.5\% | 1.2\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 86.5\% | 4.1\% | 68.9\% | 13.5\% | 2.7\% | 6.8\% | 1.4\% | 2.7\% |
| Not Economically Disadvantaged | 19 | 94.7\% | 5.3\% | 68.4\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Not Migrant | 93 | 88.2\% | 4.3\% | 68.8\% | 15.1\% | 2.2\% | 5.4\% | 2.2\% | 2.2\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2008 Total Cohort - 5 Year Outcome

| All Students | 93 | 86.0\% | 4.3\% | 67.7\% | 14.0\% | 2.2\% | 7.5\% | 2.2\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 91.7\% | 5.0\% | 73.3\% | 13.3\% | 1.7\% | 5.0\% | 1.7\% | 0.0\% |
| Male | 33 | 75.8\% | 3.0\% | 57.6\% | 15.2\% | 3.0\% | 12.1\% | 3.0\% | 6.1\% |
| Black | 62 | 90.3\% | 1.6\% | 74.2\% | 14.5\% | 1.6\% | 6.5\% | 0.0\% | 1.6\% |
| Hispanic | 23 | 69.6\% | 0.0\% | 56.5\% | 13.0\% | 4.3\% | 13.0\% | 8.7\% | 4.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 90.1\% | 4.9\% | 75.3\% | 9.9\% | 0.0\% | 6.2\% | 2.5\% | 1.2\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 85.1\% | 4.1\% | 68.9\% | 12.2\% | 2.7\% | 8.1\% | 1.4\% | 2.7\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 5.3\% | 63.2\% | 21.1\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% |
| Not Migrant | 93 | 86.0\% | 4.3\% | 67.7\% | 14.0\% | 2.2\% | 7.5\% | 2.2\% | 2.2\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | $85.7 \%$ | $5.1 \%$ | $63.3 \%$ | $17.3 \%$ | $3.1 \%$ | $1.0 \%$ | $1.0 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $84.5 \%$ | $7.0 \%$ | $62.0 \%$ | $15.5 \%$ | $4.2 \%$ | $1.4 \%$ | $1.4 \%$ | $8.5 \%$ |
| Male | 27 | $88.9 \%$ | $0.0 \%$ | $66.7 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Black | 62 | $87.1 \%$ | $6.5 \%$ | $61.3 \%$ | $19.4 \%$ | $4.8 \%$ | $1.6 \%$ | $0.0 \%$ |  |
| Hispanic | 30 | $80.0 \%$ | $3.3 \%$ | $60.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Resignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#22-BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 521 | 44.0\% | 2.3\% | 39.0\% | 2.7\% | 1.2\% | 37.4\% | 1.7\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 225 | 48.9\% | 2.2\% | 45.3\% | 1.3\% | 0.4\% | 35.6\% | 1.8\% | 13.3\% |
| Male | 296 | 40.2\% | 2.4\% | 34.1\% | 3.7\% | 1.7\% | 38.9\% | 1.7\% | 17.6\% |
| Black | 311 | 49.2\% | 0.0\% | 46.0\% | 3.2\% | 1.6\% | 33.4\% | 2.3\% | 13.5\% |
| Hispanic | 88 | 28.4\% | 0.0\% | 25.0\% | 3.4\% | 0.0\% | 42.0\% | 1.1\% | 28.4\% |
| Asian/Pacific Islander | 67 | 37.3\% | 9.0\% | 26.9\% | 1.5\% | 0.0\% | 43.3\% | 1.5\% | 17.9\% |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 473 | 45.9\% | 2.5\% | 42.3\% | 1.1\% | 0.0\% | 37.2\% | 1.7\% | 15.2\% |
| Students with Disabilities | 48 | 25.0\% | 0.0\% | 6.3\% | 18.8\% | 12.5\% | 39.6\% | 2.1\% | 20.8\% |
| Not Limited English Proficient | 384 | 49.7\% | 2.9\% | 44.0\% | 2.9\% | 1.3\% | 32.3\% | 2.1\% | 14.6\% |
| Limited English Proficient | 137 | 27.7\% | 0.7\% | 24.8\% | 2.2\% | 0.7\% | 51.8\% | 0.7\% | 19.0\% |
| Formerly Limited English Proficient | 33 | 69.7\% | 6.1\% | 60.6\% | 3.0\% | 0.0\% | 27.3\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 305 | 44.3\% | 3.0\% | 38.7\% | 2.6\% | 1.6\% | 39.0\% | 2.0\% | 13.1\% |
| Not Economically Disadvantaged | 216 | 43.5\% | 1.4\% | 39.4\% | 2.8\% | 0.5\% | 35.2\% | 1.4\% | 19.4\% |
| Not Migrant | 521 | 44.0\% | 2.3\% | 39.0\% | 2.7\% | 1.2\% | 37.4\% | 1.7\% | 15.7\% |
| NYC GEOG DIST \#22-BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 521 | 38.0\% | 2.3\% | 33.4\% | 2.3\% | 1.3\% | 43.0\% | 1.7\% | 15.9\% |
| Female | 225 | 44.4\% | 2.2\% | 40.9\% | 1.3\% | 0.4\% | 40.0\% | 1.8\% | 13.3\% |
| Male | 296 | 33.1\% | 2.4\% | 27.7\% | 3.0\% | 2.0\% | 45.3\% | 1.7\% | 17.9\% |
| Black | 311 | 41.5\% | 0.0\% | 38.6\% | 2.9\% | 1.9\% | 40.5\% | 2.3\% | 13.8\% |
| Hispanic | 88 | 27.3\% | 0.0\% | 23.9\% | 3.4\% | 0.0\% | 43.2\% | 1.1\% | 28.4\% |
| Asian/Pacific Islander | 67 | 31.3\% | 9.0\% | 22.4\% | 0.0\% | 0.0\% | 49.3\% | 1.5\% | 17.9\% |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 473 | 39.5\% | 2.5\% | 36.2\% | 0.8\% | 0.0\% | 43.3\% | 1.7\% | 15.4\% |
| Students with Disabilities | 48 | 22.9\% | 0.0\% | 6.3\% | 16.7\% | 14.6\% | 39.6\% | 2.1\% | 20.8\% |
| Not Limited English Proficient | 384 | 43.2\% | 2.9\% | 37.8\% | 2.6\% | 1.6\% | 38.3\% | 2.1\% | 14.8\% |
| Limited English Proficient | 137 | 23.4\% | 0.7\% | 21.2\% | 1.5\% | 0.7\% | 56.2\% | 0.7\% | 19.0\% |
| Formerly Limited English Proficient | 33 | 63.6\% | 6.1\% | 54.5\% | 3.0\% | 0.0\% | 33.3\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 305 | 39.0\% | 3.0\% | 33.8\% | 2.3\% | 2.0\% | 43.9\% | 2.0\% | 13.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 216 \& 36.6\% \& 1.4\% \& 32.9\% \& 2.3\% \& 0.5\% \& 41.7\% \& 1.4\% \& 19.9\% <br>
\hline Not Migrant \& 521 \& 38.0\% \& 2.3\% \& 33.4\% \& 2.3\% \& 1.3\% \& 43.0\% \& 1.7\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#22-BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 606 \& 59.7\% \& 4.3\% \& 51.8\% \& 3.6\% \& 2.0\% \& 11.7\% \& 1.0\% \& 25.6\% <br>
\hline Female \& 309 \& 66.0\% \& 4.9\% \& 56.6\% \& 4.5\% \& 1.6\% \& 9.7\% \& 0.6\% \& 22.0\% <br>
\hline Male \& 297 \& 53.2\% \& 3.7\% \& 46.8\% \& 2.7\% \& 2.4\% \& 13.8\% \& 1.3\% \& 29.3\% <br>
\hline Black \& 363 \& 63.4\% \& 1.4\% \& 56.7\% \& 5.2\% \& 2.5\% \& 10.2\% \& 1.1\% \& 22.9\% <br>
\hline Hispanic \& 97 \& 41.2\% \& 3.1\% \& 36.1\% \& 2.1\% \& 2.1\% \& 18.6\% \& 2.1\% \& 36.1\% <br>
\hline Asian/Pacific Islander \& 84 \& 66.7\% \& 15.5\% \& 51.2\% \& 0.0\% \& 0.0\% \& 11.9\% \& 0.0\% \& 21.4\% <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 539 \& 62.5\% \& 4.8\% \& 56.2\% \& 1.5\% \& 0.2\% \& 11.9\% \& 0.9\% \& 24.5\% <br>
\hline Students with Disabilities \& 67 \& 37.3\% \& 0.0\% \& 16.4\% \& 20.9\% \& 16.4\% \& 10.4\% \& 1.5\% \& 34.3\% <br>
\hline Not Limited English Proficient \& 491 \& 64.4\% \& 4.5\% \& 55.4\% \& 4.5\% \& 1.8\% \& 9.4\% \& 1.0\% \& 23.4\% <br>
\hline Limited English Proficient \& 115 \& 40.0\% \& 3.5\% \& 36.5\% \& 0.0\% \& 2.6\% \& 21.7\% \& 0.9\% \& 34.8\% <br>
\hline Formerly Limited English Proficient \& 27 \& 77.8\% \& 3.7\% \& 70.4\% \& 3.7\% \& 0.0\% \& 7.4\% \& 0.0\% \& 14.8\% <br>
\hline Economically Disadvantaged \& 286 \& 56.6\% \& 7.0\% \& 45.8\% \& 3.8\% \& 2.8\% \& 14.3\% \& 1.7\% \& 24.5\% <br>
\hline Not Economically Disadvantaged \& 320 \& 62.5\% \& 1.9\% \& 57.2\% \& 3.4\% \& 1.3\% \& 9.4\% \& 0.3\% \& 26.6\% <br>
\hline Not Migrant \& 606 \& 59.7\% \& 4.3\% \& 51.8\% \& 3.6\% \& 2.0\% \& 11.7\% \& 1.0\% \& 25.6\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#22 - BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 606 | $57.6 \%$ | $4.3 \%$ | $50.2 \%$ | $3.1 \%$ | $2.3 \%$ | $12.9 \%$ | $1.0 \%$ | $26.2 \%$ |
| Female | 309 | $63.1 \%$ | $4.9 \%$ | $54.7 \%$ | $3.6 \%$ | $2.3 \%$ | $10.7 \%$ | $0.6 \%$ | $23.3 \%$ |
| Male | 297 | $51.9 \%$ | $3.7 \%$ | $45.5 \%$ | $2.7 \%$ | $2.4 \%$ | $15.2 \%$ | $1.3 \%$ | $29.3 \%$ |
| Black | 363 | $60.3 \%$ | $1.4 \%$ | $54.5 \%$ | $4.4 \%$ | $3.0 \%$ | $11.8 \%$ | $1.1 \%$ | $23.7 \%$ |
| Hispanic | 97 | $41.2 \%$ | $3.1 \%$ | $36.1 \%$ | $2.1 \%$ | $2.1 \%$ | $18.6 \%$ | $2.1 \%$ | $36.1 \%$ |
| Asian/Pacific Islander | 84 | $65.5 \%$ | $15.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| White | 61 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 539 | $60.7 \%$ | $4.8 \%$ | $54.5 \%$ | $1.3 \%$ | $0.4 \%$ | $13.0 \%$ | $0.9 \%$ | $25.0 \%$ |
| Students with Disabilities | 67 | $32.8 \%$ | $0.0 \%$ | $14.9 \%$ | $17.9 \%$ | $17.9 \%$ | $11.9 \%$ | $1.5 \%$ | $35.8 \%$ |
| Not Limited English Proficient | 491 | $62.1 \%$ | $4.5 \%$ | $53.8 \%$ | $3.9 \%$ | $2.2 \%$ | $10.6 \%$ | $1.0 \%$ | $24.0 \%$ |
| Limited Enalish Proficient | 115 | $38.3 \%$ | $3.5 \%$ | $34.8 \%$ | $0.0 \%$ | $2.6 \%$ | $22.6 \%$ | $0.9 \%$ | $35.7 \%$ |
| Formerly Limited English Proficient | 27 | $77.8 \%$ | $3.7 \%$ | $70.4 \%$ | $3.7 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ | $14.8 \%$ |
| Economically Disadvantaged | 286 | $53.8 \%$ | $7.0 \%$ | $43.4 \%$ | $3.5 \%$ | $3.1 \%$ | $15.7 \%$ | $1.7 \%$ | $25.5 \%$ |
| Not Economically Disadvantaged | 320 | $60.9 \%$ | $1.9 \%$ | $56.3 \%$ | $2.8 \%$ | $1.6 \%$ | $10.3 \%$ | $0.3 \%$ | $26.9 \%$ |
| Not Migrant | 606 | $57.6 \%$ | $4.3 \%$ | $50.2 \%$ | $3.1 \%$ | $2.3 \%$ | $12.9 \%$ | $1.0 \%$ | $26.2 \%$ |

NYC GEOG DIST \#22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 606 | $70.1 \%$ | $5.8 \%$ | $47.0 \%$ | $17.3 \%$ | $3.0 \%$ | $1.8 \%$ | $1.2 \%$ | $23.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 313 | $74.1 \%$ | $4.5 \%$ | $51.4 \%$ | $18.2 \%$ | $3.2 \%$ | $1.0 \%$ | $0.3 \%$ | $21.4 \%$ |
| Male | 293 | $65.9 \%$ | $7.2 \%$ | $42.3 \%$ | $16.4 \%$ | $2.7 \%$ | $2.7 \%$ | $2.0 \%$ | $26.3 \%$ |
| Black | 385 | $70.6 \%$ | $2.9 \%$ | $50.9 \%$ | $16.9 \%$ | $2.9 \%$ | $1.6 \%$ | $1.3 \%$ | $23.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 102 \& 59.8\% \& 3.9\% \& 34.3\% \& 21.6\% \& 3.9\% \& 4.9\% \& 0.0\% \& 31.4\% <br>
\hline Asian/Pacific Islander \& 65 \& 72.3\% \& 18.5\% \& 38.5\% \& 15.4\% \& 4.6\% \& 0.0\% \& 1.5\% \& 21.5\% <br>
\hline White \& 54 \& 83.3\% \& 14.8\% \& 53.7\% \& 14.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 14.8\% <br>
\hline General Education Students \& 541 \& 75.2\% \& 6.5\% \& 51.9\% \& 16.8\% \& 0.4\% \& 1.5\% \& 1.1\% \& 21.6\% <br>
\hline Students with Disabilities \& 65 \& 27.7\% \& 0.0\% \& 6.2\% \& 21.5\% \& 24.6\% \& 4.6\% \& 1.5\% \& 41.5\% <br>
\hline Not Limited English Proficient \& 518 \& 71.6\% \& 6.0\% \& 49.4\% \& 16.2\% \& 2.7\% \& 1.9\% \& 1.2\% \& 22.4\% <br>
\hline Limited English Proficient \& 88 \& 61.4\% \& 4.5\% \& 33.0\% \& 23.9\% \& 4.5\% \& 1.1\% \& 1.1\% \& 31.8\% <br>
\hline Formerly Limited English Proficient \& 21 \& 90.5\% \& 19.0\% \& 61.9\% \& 9.5\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 279 \& 69.5\% \& 6.8\% \& 41.9\% \& 20.8\% \& 4.3\% \& 1.8\% \& 0.7\% \& 23.3\% <br>
\hline Not Economically Disadvantaged \& 327 \& 70.6\% \& 4.9\% \& 51.4\% \& 14.4\% \& 1.8\% \& 1.8\% \& 1.5\% \& 24.2\% <br>
\hline Not Migrant \& 606 \& 70.1\% \& 5.8\% \& 47.0\% \& 17.3\% \& 3.0\% \& 1.8\% \& 1.2\% \& 23.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | $11.5 \%$ | $0.0 \%$ | $5.8 \%$ | $5.8 \%$ | $0.0 \%$ | $73.1 \%$ | $0.0 \%$ | $15.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $9.1 \%$ | $0.0 \%$ | $4.5 \%$ | $4.5 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $18.2 \%$ |
| Male | 30 | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ | $0.0 \%$ | $73.3 \%$ | $0.0 \%$ | $13.3 \%$ |
| Black | 12 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Hispanic | 35 | $17.1 \%$ | $0.0 \%$ | $8.6 \%$ | $8.6 \%$ | $0.0 \%$ | $68.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 42 | $9.5 \%$ | $0.0 \%$ | $7.1 \%$ | $2.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $19.0 \%$ |
| Students with Disabilities | 10 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 50 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 43 | $11.6 \%$ | $0.0 \%$ | $4.7 \%$ | $7.0 \%$ | $0.0 \%$ | $76.7 \%$ | $0.0 \%$ | $11.6 \%$ |
| Not Economically Disadvantaged | 9 | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Migrant | 52 | $11.5 \%$ | $0.0 \%$ | $5.8 \%$ | $5.8 \%$ | $0.0 \%$ | $73.1 \%$ | $0.0 \%$ | $15.4 \%$ |

NYC GEOG DIST \#15-BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | 7.7\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 76.9\% | 0.0\% | 15.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.8\% | 0.0\% | 18.2\% |
| Male | 30 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 73.3\% | 0.0\% | 13.3\% |
| Black | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Hispanic | 35 | 11.4\% | 0.0\% | 5.7\% | 5.7\% | 0.0\% | 74.3\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 76.2\% | 0.0\% | 19.0\% |
| Students with Disabilities | 10 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 7.0\% | 0.0\% | 2.3\% | 4.7\% | 0.0\% | 81.4\% | 0.0\% | 11.6\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 33.3\% |
| Not Migrant | 52 | 7.7\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 76.9\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 0.0\% | 37.9\% | 3.2\% | 32.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 24.6\% | 0.0\% | 21.1\% | 3.5\% | 0.0\% | 36.8\% | 3.5\% | 35.1\% |
| Male | 38 | 28.9\% | 0.0\% | 21.1\% | 7.9\% | 0.0\% | 39.5\% | 2.6\% | 28.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 19.0\% | 0.0\% | 14.3\% | 4.8\% | 0.0\% | 57.1\% | 9.5\% | 14.3\% |
| Hispanic | 65 | 27.7\% | 0.0\% | 21.5\% | 6.2\% | 0.0\% | 35.4\% | 1.5\% | 35.4\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 27.3\% | 0.0\% | 22.7\% | 4.5\% | 0.0\% | 35.2\% | 3.4\% | 34.1\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 26.4\% | 0.0\% | 20.7\% | 5.7\% | 0.0\% | 40.2\% | 2.3\% | 31.0\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 50.0\% |
| Not Migrant | 95 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 0.0\% | 37.9\% | 3.2\% | 32.6\% |

NYC GEOG DIST \#15 - BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 95 | 25.3\% | 0.0\% | 20.0\% | 5.3\% | 0.0\% | 38.9\% | 3.2\% | 32.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 24.6\% | 0.0\% | 21.1\% | 3.5\% | 0.0\% | 36.8\% | 3.5\% | 35.1\% |
| Male | 38 | 26.3\% | 0.0\% | 18.4\% | 7.9\% | 0.0\% | 42.1\% | 2.6\% | 28.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 19.0\% | 0.0\% | 14.3\% | 4.8\% | 0.0\% | 57.1\% | 9.5\% | 14.3\% |
| Hispanic | 65 | 26.2\% | 0.0\% | 20.0\% | 6.2\% | 0.0\% | 36.9\% | 1.5\% | 35.4\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 26.1\% | 0.0\% | 21.6\% | 4.5\% | 0.0\% | 36.4\% | 3.4\% | 34.1\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 25.3\% | 0.0\% | 19.5\% | 5.7\% | 0.0\% | 41.4\% | 2.3\% | 31.0\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 50.0\% |
| Not Migrant | 95 | 25.3\% | 0.0\% | 20.0\% | 5.3\% | 0.0\% | 38.9\% | 3.2\% | 32.6\% |

NYC GEOG DIST \#15-BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 84 | 42.9\% | 0.0\% | 20.2\% | 22.6\% | 0.0\% | 4.8\% | 6.0\% | 46.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 54.5\% | 0.0\% | 25.0\% | 29.5\% | 0.0\% | 2.3\% | 0.0\% | 43.2\% |
| Male | 40 | 30.0\% | 0.0\% | 15.0\% | 15.0\% | 0.0\% | 7.5\% | 12.5\% | 50.0\% |
| Black | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 0.0\% | 6.3\% | 6.3\% | 50.0\% |
| Hispanic | 60 | 48.3\% | 0.0\% | 26.7\% | 21.7\% | 0.0\% | 5.0\% | 0.0\% | 46.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 41.3\% | 0.0\% | 21.3\% | 20.0\% | 0.0\% | 4.0\% | 4.0\% | 50.7\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN



NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 302 | $71.9 \%$ | $1.7 \%$ | $62.6 \%$ | $7.6 \%$ | $1.3 \%$ | $20.9 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 162 | $79.6 \%$ | $1.9 \%$ | $71.0 \%$ | $6.8 \%$ | $1.2 \%$ | $16.0 \%$ | $0.7 \%$ | $5.3 \%$ |
| Male | 140 | $62.9 \%$ | $1.4 \%$ | $52.9 \%$ | $8.6 \%$ | $1.4 \%$ | $26.4 \%$ | $1.4 \%$ | $7.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 25 | $80.0 \%$ | $0.0 \%$ | $68.0 \%$ | $12.0 \%$ | $4.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Hispanic | 243 | $70.4 \%$ | $0.8 \%$ | $61.7 \%$ | $7.8 \%$ | $1.2 \%$ | $22.2 \%$ | $0.8 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 17 | $82.4 \%$ | $17.6 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 240 | $72.9 \%$ | $2.1 \%$ | $69.6 \%$ | $1.3 \%$ | $0.0 \%$ | $22.5 \%$ | $0.4 \%$ | $4.2 \%$ |
| Students with Disabilities | 62 | $67.7 \%$ | $0.0 \%$ | $35.5 \%$ | $32.3 \%$ | $6.5 \%$ | $14.5 \%$ | $1.6 \%$ | $9.7 \%$ |
| Not Limited English Proficient | 279 | $74.6 \%$ | $1.8 \%$ | $65.2 \%$ | $7.5 \%$ | $1.4 \%$ | $19.0 \%$ | $0.7 \%$ | $4.3 \%$ |
| Limited English Proficient | 23 | $39.1 \%$ | $0.0 \%$ | $30.4 \%$ | $8.7 \%$ | $0.0 \%$ | $43.5 \%$ | $0.0 \%$ | $17.4 \%$ |
| Formerly Limited English Proficient | 7 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| Economically Disadvantaged | 217 | $73.7 \%$ | $0.9 \%$ | $63.6 \%$ | $9.2 \%$ | $0.9 \%$ | $21.2 \%$ | $0.5 \%$ | $3.7 \%$ |
| Not Economically Disadvantaged | 85 | $67.1 \%$ | $3.5 \%$ | $60.0 \%$ | $3.5 \%$ | $2.4 \%$ | $20.0 \%$ | $1.2 \%$ | $9.4 \%$ |
| Not Migrant | 302 | $71.9 \%$ | $1.7 \%$ | $62.6 \%$ | $7.6 \%$ | $1.3 \%$ | $20.9 \%$ | $0.7 \%$ | $5.3 \%$ |

NYC GEOG DIST \#15 - BROOKLYN I SUNSET PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 302 | 65.9\% | 1.7\% | 57.0\% | 7.3\% | 1.3\% | 26.8\% | 0.7\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 162 | 72.2\% | 1.9\% | 63.6\% | 6.8\% | 1.2\% | 23.5\% | 0.0\% | 3.1\% |
| Male | 140 | 58.6\% | 1.4\% | 49.3\% | 7.9\% | 1.4\% | 30.7\% | 1.4\% | 7.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 64.0\% | 0.0\% | 52.0\% | 12.0\% | 4.0\% | 28.0\% | 0.0\% | 4.0\% |
| Hispanic | 243 | 64.6\% | 0.8\% | 56.4\% | 7.4\% | 1.2\% | 28.0\% | 0.8\% | 5.3\% |
| Asian/Pacific Islander | 17 | 82.4\% | 17.6\% | 64.7\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 65.4\% | 2.1\% | 62.5\% | 0.8\% | 0.0\% | 30.0\% | 0.4\% | 4.2\% |
| Students with Disabilities | 62 | 67.7\% | 0.0\% | 35.5\% | 32.3\% | 6.5\% | 14.5\% | 1.6\% | 9.7\% |
| Not Limited English Proficient | 279 | 69.2\% | 1.8\% | 60.2\% | 7.2\% | 1.4\% | 24.4\% | 0.7\% | 4.3\% |
| Limited English Proficient | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 0.0\% | 56.5\% | 0.0\% | 17.4\% |
| Formerly Limited English Proficient | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 217 | 67.7\% | 0.9\% | 58.1\% | 8.8\% | 0.9\% | 27.2\% | 0.5\% | 3.7\% |
| Not Economically Disadvantaged | 85 | 61.2\% | 3.5\% | 54.1\% | 3.5\% | 2.4\% | 25.9\% | 1.2\% | 9.4\% |
| Not Migrant | 302 | 65.9\% | 1.7\% | 57.0\% | 7.3\% | 1.3\% | 26.8\% | 0.7\% | 5.3\% |

NYC GEOG DIST \#15 - BROOKLYN I SUNSET PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 95 | 72.6\% | 12.6\% | 51.6\% | 8.4\% | 1.1\% | 20.0\% | 1.1\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 79.7\% | 14.1\% | 54.7\% | 10.9\% | 0.0\% | 17.2\% | 0.0\% | 3.1\% |
| Male | 31 | 58.1\% | 9.7\% | 45.2\% | 3.2\% | 3.2\% | 25.8\% | 3.2\% | 9.7\% |
| Black | 83 | 72.3\% | 8.4\% | 55.4\% | 8.4\% | 1.2\% | 19.3\% | 1.2\% | 6.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 76.5\% | 14.8\% | 58.0\% | 3.7\% | 0.0\% | 18.5\% | 1.2\% | 3.7\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 14.3\% | 35.7\% | 7.1\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 69.7\% | 13.2\% | 50.0\% | 6.6\% | 1.3\% | 21.1\% | 1.3\% | 6.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 95 | 64.2\% | 12.6\% | 47.4\% | 4.2\% | 1.1\% | 28.4\% | 1.1\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 71.9\% | 14.1\% | 51.6\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 3.1\% |
| Male | 31 | 48.4\% | 9.7\% | 38.7\% | 0.0\% | 3.2\% | 35.5\% | 3.2\% | 9.7\% |
| Black | 83 | 63.9\% | 8.4\% | 50.6\% | 4.8\% | 1.2\% | 27.7\% | 1.2\% | 6.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 70.4\% | 14.8\% | 54.3\% | 1.2\% | 0.0\% | 24.7\% | 1.2\% | 3.7\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 7.1\% | 50.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 61.8\% | 13.2\% | 46.1\% | 2.6\% | 1.3\% | 28.9\% | 1.3\% | 6.6\% |
| Not Economically Disadvantaged | 19 | 73.7\% | 10.5\% | 52.6\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 0.0\% |
| Not Migrant | 95 | 64.2\% | 12.6\% | 47.4\% | 4.2\% | 1.1\% | 28.4\% | 1.1\% | 5.3\% |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 98 | 85.7\% | 16.3\% | 59.2\% | 10.2\% | 1.0\% | 1.0\% | 1.0\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 91.2\% | 17.6\% | 61.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Male | 30 | 73.3\% | 13.3\% | 53.3\% | 6.7\% | 3.3\% | 3.3\% | 3.3\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 86.7\% | 14.5\% | 61.4\% | 10.8\% | 0.0\% | 1.2\% | 1.2\% | 10.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 92.8\% | 19.3\% | 68.7\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 7.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 6.7\% | 6.7\% | 6.7\% | 33.3\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 88 | 88.6\% | 18.2\% | 61.4\% | 9.1\% | 0.0\% | 1.1\% | 1.1\% | 9.1\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Migrant | 98 | 85.7\% | 16.3\% | 59.2\% | 10.2\% | 1.0\% | 1.0\% | 1.0\% | 11.2\% |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 98 | 83.7\% | 16.3\% | 59.2\% | 8.2\% | 1.0\% | 3.1\% | 1.0\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 89.7\% | 17.6\% | 61.8\% | 10.3\% | 0.0\% | 1.5\% | 0.0\% | 8.8\% |
| Male | 30 | 70.0\% | 13.3\% | 53.3\% | 3.3\% | 3.3\% | 6.7\% | 3.3\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 85.5\% | 14.5\% | 61.4\% | 9.6\% | 0.0\% | 2.4\% | 1.2\% | 10.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 87 | 86.2\% | 18.4\% | 54.0\% | 13.8\% | 4.6\% | 0.0\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 88.1\% | 23.7\% | 50.8\% | 13.6\% | 5.1\% | 0.0\% | 0.0\% | 6.8\% |
| Male | 28 | 82.1\% | 7.1\% | 60.7\% | 14.3\% | 3.6\% | 0.0\% | 0.0\% | 10.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 86.8\% | 18.4\% | 52.6\% | 15.8\% | 3.9\% | 0.0\% | 0.0\% | 7.9\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 89.5\% | 21.1\% | 56.6\% | 11.8\% | 1.3\% | 0.0\% | 0.0\% | 7.9\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 27.3\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | 86.2\% | 18.4\% | 54.0\% | 13.8\% | 4.6\% | 0.0\% | 0.0\% | 8.0\% |

NYC GEOG DIST \#16 - BROOKLYN I THE BROOKYLN ACAD OF GLOBAL FINANCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | 55.8\% | 0.0\% | 50.0\% | 5.8\% | 1.9\% | 23.1\% | 0.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 57.7\% | 0.0\% | 53.8\% | 3.8\% | 0.0\% | 19.2\% | 0.0\% | 23.1\% |
| Male | 26 | 53.8\% | 0.0\% | 46.2\% | 7.7\% | 3.8\% | 26.9\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 62.5\% | 0.0\% | 55.0\% | 7.5\% | 2.5\% | 22.5\% | 0.0\% | 12.5\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 61.9\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 14.3\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 52 | 55.8\% | 0.0\% | 50.0\% | 5.8\% | 1.9\% | 23.1\% | 0.0\% | 19.2\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 52 | 55.8\% | 0.0\% | 50.0\% | 5.8\% | 1.9\% | 23.1\% | 0.0\% | 19.2\% |
| Not Migrant | 52 | 55.8\% | 0.0\% | 50.0\% | 5.8\% | 1.9\% | 23.1\% | 0.0\% | 19.2\% |

NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | $48.1 \%$ | $0.0 \%$ | $46.2 \%$ | $1.9 \%$ | $1.9 \%$ | $30.8 \%$ | $0.0 \%$ | $19.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $53.8 \%$ | $0.0 \%$ | $50.0 \%$ | $3.8 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ | $23.1 \%$ |
| Male | 26 | $42.3 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $3.8 \%$ | $38.5 \%$ | $0.0 \%$ | $15.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 40 | $55.0 \%$ | $0.0 \%$ | $52.5 \%$ | $2.5 \%$ | $2.5 \%$ | $30.0 \%$ | $0.0 \%$ | $12.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| General Education Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |  |  |  |
| Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Not Miarant | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |


| NYC GEOG DIST \#16 - BROOKLYN I THE BROOKYLN ACAD OF GLOBAL FINANCE: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| General Education Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Not Limited English Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |  |
| Not Migrant | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#16-BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 275 | $67.6 \%$ | $4.4 \%$ | $56.4 \%$ | $6.9 \%$ | $1.1 \%$ | $18.9 \%$ | $1.8 \%$ | $10.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $67.3 \%$ | $5.8 \%$ | $59.6 \%$ | $1.9 \%$ | $1.9 \%$ | $11.5 \%$ | $3.8 \%$ | $15.4 \%$ |
| Male | 223 | $67.7 \%$ | $4.0 \%$ | $55.6 \%$ | $8.1 \%$ | $0.9 \%$ | $20.6 \%$ | $1.3 \%$ | $9.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#19 - BROOKLYN I TRANSIT TECH CAREER AND TECH EDU: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 323 | $79.9 \%$ | $2.2 \%$ | $72.1 \%$ | $5.6 \%$ | $1.9 \%$ | $4.3 \%$ | $0.9 \%$ | $13.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $83.6 \%$ | $3.3 \%$ | $75.4 \%$ | $4.9 \%$ | $1.6 \%$ | $1.6 \%$ | $1.6 \%$ | $11.5 \%$ |
| Male | 262 | $79.0 \%$ | $1.9 \%$ | $71.4 \%$ | $5.7 \%$ | $1.9 \%$ | $5.0 \%$ | $0.8 \%$ | $13.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 232 | $79.7 \%$ | $2.6 \%$ | $71.6 \%$ | $5.6 \%$ | $2.2 \%$ | $3.9 \%$ | $1.3 \%$ | $12.9 \%$ |
| Hispanic | 78 | $78.2 \%$ | $0.0 \%$ | $71.8 \%$ | $6.4 \%$ | $1.3 \%$ | $6.4 \%$ | $0.0 \%$ | $14.1 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 280 | $84.6 \%$ | $2.5 \%$ | $81.1 \%$ | $1.1 \%$ | $0.4 \%$ | $4.3 \%$ | $0.7 \%$ | $10.0 \%$ |
| Students with Disabilities | 43 | $48.8 \%$ | $0.0 \%$ | $14.0 \%$ | $34.9 \%$ | $11.6 \%$ | $4.7 \%$ | $2.3 \%$ | $32.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 318 | 80.2\% | 2.2\% | 73.0\% | 5.0\% | 1.6\% | 4.4\% | 0.9\% | 12.9\% |
| 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| 292 | 79.5\% | 2.4\% | 71.6\% | 5.5\% | 1.4\% | 4.5\% | 1.0\% | 13.7\% |
| 31 | 83.9\% | 0.0\% | 77.4\% | 6.5\% | 6.5\% | 3.2\% | 0.0\% | 6.5\% |
| 323 | 79.9\% | 2.2\% | 72.1\% | 5.6\% | 1.9\% | 4.3\% | 0.9\% | 13.0\% |


| All Students | 323 | 78.9\% | 2.2\% | 71.2\% | 5.6\% | 1.9\% | 5.3\% | 0.9\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 82.0\% | 3.3\% | 73.8\% | 4.9\% | 1.6\% | 3.3\% | 1.6\% | 11.5\% |
| Male | 262 | 78.2\% | 1.9\% | 70.6\% | 5.7\% | 1.9\% | 5.7\% | 0.8\% | 13.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 232 | 78.4\% | 2.6\% | 70.3\% | 5.6\% | 2.2\% | 5.2\% | 1.3\% | 12.9\% |
| Hispanic | 78 | 78.2\% | 0.0\% | 71.8\% | 6.4\% | 1.3\% | 6.4\% | 0.0\% | 14.1\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 280 | 83.6\% | 2.5\% | 80.0\% | 1.1\% | 0.4\% | 5.4\% | 0.7\% | 10.0\% |
| Students with Disabilities | 43 | 48.8\% | 0.0\% | 14.0\% | 34.9\% | 11.6\% | 4.7\% | 2.3\% | 32.6\% |
| Not Limited English Proficient | 318 | 79.2\% | 2.2\% | 72.0\% | 5.0\% | 1.6\% | 5.3\% | 0.9\% | 12.9\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 292 | 78.8\% | 2.4\% | 70.9\% | 5.5\% | 1.4\% | 5.1\% | 1.0\% | 13.7\% |
| Not Economically Disadvantaged | 31 | 80.6\% | 0.0\% | 74.2\% | 6.5\% | 6.5\% | 6.5\% | 0.0\% | 6.5\% |
| Not Migrant | 323 | 78.9\% | 2.2\% | 71.2\% | 5.6\% | 1.9\% | 5.3\% | 0.9\% | 13.0\% |

NYC GEOG DIST \#19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2007 Total Cohort - 6 Year Outcome

| All Students | 351 | 91.7\% | 2.6\% | 72.6\% | 16.5\% | 0.0\% | 0.3\% | 1.1\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 93.6\% | 3.8\% | 75.6\% | 14.1\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 273 | 91.2\% | 2.2\% | 71.8\% | 17.2\% | 0.0\% | 0.4\% | 1.5\% | 7.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 235 | 91.5\% | 1.3\% | 71.9\% | 18.3\% | 0.0\% | 0.4\% | 1.3\% | 6.8\% |
| Hispanic | 92 | 91.3\% | 3.3\% | 73.9\% | 14.1\% | 0.0\% | 0.0\% | 1.1\% | 7.6\% |
| Asian/Pacific Islander | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 93.9\% | 2.9\% | 80.3\% | 10.6\% | 0.0\% | 0.3\% | 1.3\% | 4.5\% |
| Students with Disabilities | 41 | 75.6\% | 0.0\% | 14.6\% | 61.0\% | 0.0\% | 0.0\% | 0.0\% | 24.4\% |
| Not Limited English Proficient | 346 | 92.2\% | 2.6\% | 73.7\% | 15.9\% | 0.0\% | 0.3\% | 1.2\% | 6.4\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 344 | 92.4\% | 2.6\% | 73.8\% | 16.0\% | 0.0\% | 0.0\% | 1.2\% | 6.4\% |
| Not Economically Disadvantaged | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Migrant | 351 | 91.7\% | 2.6\% | 72.6\% | 16.5\% | 0.0\% | 0.3\% | 1.1\% | 6.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UFT CHARTER SCHOOL I UFT CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 95.1\% | 11.5\% | 73.8\% | 9.8\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Female | 29 | 96.6\% | 20.7\% | 58.6\% | 17.2\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 32 | 93.8\% | 3.1\% | 87.5\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Black | 50 | 94.0\% | 6.0\% | 78.0\% | 10.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 95.1\% | 11.5\% | 73.8\% | 9.8\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 95.7\% | 14.9\% | 72.3\% | 8.5\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 0.0\% | 78.6\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 61 | 95.1\% | 11.5\% | 73.8\% | 9.8\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| UFT CHARTER SCHOOL / UFT CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 93.4\% | 11.5\% | 73.8\% | 8.2\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Female | 29 | 93.1\% | 20.7\% | 58.6\% | 13.8\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Male | 32 | 93.8\% | 3.1\% | 87.5\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Black | 50 | 92.0\% | 6.0\% | 78.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 93.4\% | 11.5\% | 73.8\% | 8.2\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 93.6\% | 14.9\% | 72.3\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 0.0\% | 78.6\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 61 | 93.4\% | 11.5\% | 73.8\% | 8.2\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#18-BROOKLYN / URBAN ACTION ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 65.7\% | 0.0\% | 62.9\% | 2.9\% | 1.4\% | 21.4\% | 2.9\% | 8.6\% |
| Female | 27 | 66.7\% | 0.0\% | 59.3\% | 7.4\% | 0.0\% | 18.5\% | 7.4\% | 7.4\% |
| Male | 43 | 65.1\% | 0.0\% | 65.1\% | 0.0\% | 2.3\% | 23.3\% | 0.0\% | 9.3\% |
| Black | 58 | 67.2\% | 0.0\% | 65.5\% | 1.7\% | 1.7\% | 20.7\% | 3.4\% | 6.9\% |
| Hispanic | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 68.8\% | 0.0\% | 67.2\% | 1.6\% | 0.0\% | 18.8\% | 3.1\% | 9.4\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 61 | 65.6\% | 0.0\% | 62.3\% | 3.3\% | 1.6\% | 23.0\% | 3.3\% | 6.6\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 67.8\% | 0.0\% | 66.1\% | 1.7\% | 1.7\% | 22.0\% | 3.4\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 11 \& 54.5\% \& 0.0\% \& 45.5\% \& 9.1\% \& 0.0\% \& 18.2\% \& 0.0\% \& 27.3\% <br>
\hline Not Migrant \& 70 \& 65.7\% \& 0.0\% \& 62.9\% \& 2.9\% \& 1.4\% \& 21.4\% \& 2.9\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / URBAN ACTION ACADEMY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 70 \& 52.9\% \& 0.0\% \& 50.0\% \& 2.9\% \& 1.4\% \& 34.3\% \& 2.9\% \& 8.6\% <br>
\hline Female \& 27 \& 63.0\% \& 0.0\% \& 55.6\% \& 7.4\% \& 0.0\% \& 22.2\% \& 7.4\% \& 7.4\% <br>
\hline Male \& 43 \& 46.5\% \& 0.0\% \& 46.5\% \& 0.0\% \& 2.3\% \& 41.9\% \& 0.0\% \& 9.3\% <br>
\hline Black \& 58 \& 53.4\% \& 0.0\% \& 51.7\% \& 1.7\% \& 1.7\% \& 34.5\% \& 3.4\% \& 6.9\% <br>
\hline Hispanic \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 54.7\% \& 0.0\% \& 53.1\% \& 1.6\% \& 0.0\% \& 32.8\% \& 3.1\% \& 9.4\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 61 \& 54.1\% \& 0.0\% \& 50.8\% \& 3.3\% \& 1.6\% \& 34.4\% \& 3.3\% \& 6.6\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 22.2\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 59 \& 54.2\% \& 0.0\% \& 52.5\% \& 1.7\% \& 1.7\% \& 35.6\% \& 3.4\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 11 \& 45.5\% \& 0.0\% \& 36.4\% \& 9.1\% \& 0.0\% \& 27.3\% \& 0.0\% \& 27.3\% <br>
\hline Not Migrant \& 70 \& 52.9\% \& 0.0\% \& 50.0\% \& 2.9\% \& 1.4\% \& 34.3\% \& 2.9\% \& 8.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / URBAN ACTION ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 69.1\% | 0.0\% | 58.0\% | 11.1\% | 3.7\% | 9.9\% | 1.2\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 82.8\% | 0.0\% | 72.4\% | 10.3\% | 3.4\% | 3.4\% | 0.0\% | 10.3\% |
| Male | 52 | 61.5\% | 0.0\% | 50.0\% | 11.5\% | 3.8\% | 13.5\% | 1.9\% | 19.2\% |
| Black | 71 | 74.6\% | 0.0\% | 63.4\% | 11.3\% | 4.2\% | 9.9\% | 1.4\% | 9.9\% |
| Hispanic | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 60.0\% |
| General Education Students | 73 | 71.2\% | 0.0\% | 64.4\% | 6.8\% | 1.4\% | 9.6\% | 1.4\% | 16.4\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 69.6\% | 0.0\% | 60.7\% | 8.9\% | 5.4\% | 5.4\% | 1.8\% | 17.9\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 52.0\% | 16.0\% | 0.0\% | 20.0\% | 0.0\% | 12.0\% |
| Not Migrant | 81 | 69.1\% | 0.0\% | 58.0\% | 11.1\% | 3.7\% | 9.9\% | 1.2\% | 16.0\% |
| NYC GEOG DIST \#18-BROOKLYN / URBAN ACTION ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 67.9\% | 0.0\% | 56.8\% | 11.1\% | 3.7\% | 11.1\% | 1.2\% | 16.0\% |
| Female | 29 | 79.3\% | 0.0\% | 69.0\% | 10.3\% | 3.4\% | 6.9\% | 0.0\% | 10.3\% |
| Male | 52 | 61.5\% | 0.0\% | 50.0\% | 11.5\% | 3.8\% | 13.5\% | 1.9\% | 19.2\% |
| Black | 71 | 73.2\% | 0.0\% | 62.0\% | 11.3\% | 4.2\% | 11.3\% | 1.4\% | 9.9\% |
| Hispanic | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 60.0\% |
| General Education Students | 73 | 69.9\% | 0.0\% | 63.0\% | 6.8\% | 1.4\% | 11.0\% | 1.4\% | 16.4\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still

Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 56 \& 67.9\% \& 0.0\% \& 58.9\% \& 8.9\% \& 5.4\% \& 7.1\% \& 1.8\% \& 17.9\% <br>
\hline Not Economically Disadvantaged \& 25 \& 68.0\% \& 0.0\% \& 52.0\% \& 16.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 81 \& 67.9\% \& 0.0\% \& 56.8\% \& 11.1\% \& 3.7\% \& 11.1\% \& 1.2\% \& 16.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN I URBAN ACTION ACADEMY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 19 \& 63.2\% \& 0.0\% \& 10.5\% \& 52.6\% \& 0.0\% \& 10.5\% \& 0.0\% \& 26.3\% <br>
\hline Female \& 7 \& 85.7\% \& 0.0\% \& 0.0\% \& 85.7\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 12 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 41.7\% <br>
\hline Black \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 76.9\% \& 0.0\% \& 15.4\% \& 61.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Migrant \& 19 \& 63.2\% \& 0.0\% \& 10.5\% \& 52.6\% \& 0.0\% \& 10.5\% \& 0.0\% \& 26.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 63 | 77.8\% | 6.3\% | 66.7\% | 4.8\% | 0.0\% | 17.5\% | 1.6\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 77.8\% | 6.3\% | 66.7\% | 4.8\% | 0.0\% | 17.5\% | 1.6\% | 3.2\% |
| Black | 55 | 80.0\% | 7.3\% | 67.3\% | 5.5\% | 0.0\% | 18.2\% | 0.0\% | 1.8\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 80.4\% | 7.1\% | 73.2\% | 0.0\% | 0.0\% | 16.1\% | 1.8\% | 1.8\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 74.4\% | 4.7\% | 65.1\% | 4.7\% | 0.0\% | 20.9\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 10.0\% | 70.0\% | 5.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% |
| Not Migrant | 63 | 77.8\% | 6.3\% | 66.7\% | 4.8\% | 0.0\% | 17.5\% | 1.6\% | 3.2\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | $71.4 \%$ | $6.3 \%$ | $63.5 \%$ | $1.6 \%$ | $0.0 \%$ | $23.8 \%$ | $1.6 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $71.4 \%$ | $6.3 \%$ | $63.5 \%$ | $1.6 \%$ | $0.0 \%$ | $23.8 \%$ | $1.6 \%$ |  |
| Black | 55 | $72.7 \%$ | $7.3 \%$ | $63.6 \%$ | $1.8 \%$ | $0.0 \%$ | $25.5 \%$ | $0.0 \%$ |  |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $76.8 \%$ | $7.1 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $1.8 \%$ | $1.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I URBAN ASSEMBLY INST OF MATH AND SCIE: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#20-BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 48.5\% | 0.0\% | 36.1\% | 12.4\% | 0.0\% | 30.9\% | 0.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 50.8\% | 0.0\% | 36.5\% | 14.3\% | 0.0\% | 33.3\% | 0.0\% | 15.9\% |
| Male | 34 | 44.1\% | 0.0\% | 35.3\% | 8.8\% | 0.0\% | 26.5\% | 0.0\% | 29.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 70 | 51.4\% | 0.0\% | 37.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 20.0\% |
| Hispanic | 22 | 31.8\% | 0.0\% | 22.7\% | 9.1\% | 0.0\% | 40.9\% | 0.0\% | 27.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 44.6\% | 0.0\% | 44.6\% | 0.0\% | 0.0\% | 36.5\% | 0.0\% | 18.9\% |
| Students with Disabilities | 23 | 60.9\% | 0.0\% | 8.7\% | 52.2\% | 0.0\% | 13.0\% | 0.0\% | 26.1\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 50.7\% | 0.0\% | 33.8\% | 16.9\% | 0.0\% | 31.0\% | 0.0\% | 18.3\% |
| Not Economically Disadvantaged | 26 | 42.3\% | 0.0\% | 42.3\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 26.9\% |
| Not Migrant | 97 | 48.5\% | 0.0\% | 36.1\% | 12.4\% | 0.0\% | 30.9\% | 0.0\% | 20.6\% |
| NYC GEOG DIST \#13-BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 43.3\% | 0.0\% | 32.0\% | 11.3\% | 0.0\% | 36.1\% | 0.0\% | 20.6\% |
| Female | 63 | 42.9\% | 0.0\% | 30.2\% | 12.7\% | 0.0\% | 41.3\% | 0.0\% | 15.9\% |
| Male | 34 | 44.1\% | 0.0\% | 35.3\% | 8.8\% | 0.0\% | 26.5\% | 0.0\% | 29.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 70 | 47.1\% | 0.0\% | 34.3\% | 12.9\% | 0.0\% | 32.9\% | 0.0\% | 20.0\% |
| Hispanic | 22 | 22.7\% | 0.0\% | 13.6\% | 9.1\% | 0.0\% | 50.0\% | 0.0\% | 27.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 39.2\% | 0.0\% | 39.2\% | 0.0\% | 0.0\% | 41.9\% | 0.0\% | 18.9\% |
| Students with Disabilities | 23 | 56.5\% | 0.0\% | 8.7\% | 47.8\% | 0.0\% | 17.4\% | 0.0\% | 26.1\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 43.7\% | 0.0\% | 28.2\% | 15.5\% | 0.0\% | 38.0\% | 0.0\% | 18.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOKLYN <br> 

| Total | Regents |
| :---: | :---: |
| Graduates |  |

$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Desination } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \\ \text { Transferred }\end{array}\right]$

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | 65.2\% | 0.0\% | 51.7\% | 13.5\% | 0.0\% | 9.0\% | 1.1\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 69.0\% | 0.0\% | 57.1\% | 11.9\% | 0.0\% | 4.8\% | 0.0\% | 26.2\% |
| Male | 47 | 61.7\% | 0.0\% | 46.8\% | 14.9\% | 0.0\% | 12.8\% | 2.1\% | 23.4\% |
| Black | 62 | 71.0\% | 0.0\% | 54.8\% | 16.1\% | 0.0\% | 9.7\% | 1.6\% | 17.7\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 66.2\% | 0.0\% | 66.2\% | 0.0\% | 0.0\% | 5.9\% | 1.5\% | 26.5\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 4.8\% | 57.1\% | 0.0\% | 19.0\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 65.7\% | 0.0\% | 50.7\% | 14.9\% | 0.0\% | 11.9\% | 1.5\% | 20.9\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Migrant | 89 | 65.2\% | 0.0\% | 51.7\% | 13.5\% | 0.0\% | 9.0\% | 1.1\% | 24.7\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2008 Total Cohort - 5 Year Outcome

| All Students | 89 | 65.2\% | 0.0\% | 51.7\% | 13.5\% | 0.0\% | 9.0\% | 1.1\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 69.0\% | 0.0\% | 57.1\% | 11.9\% | 0.0\% | 4.8\% | 0.0\% | 26.2\% |
| Male | 47 | 61.7\% | 0.0\% | 46.8\% | 14.9\% | 0.0\% | 12.8\% | 2.1\% | 23.4\% |
| Black | 62 | 71.0\% | 0.0\% | 54.8\% | 16.1\% | 0.0\% | 9.7\% | 1.6\% | 17.7\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 66.2\% | 0.0\% | 66.2\% | 0.0\% | 0.0\% | 5.9\% | 1.5\% | 26.5\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 4.8\% | 57.1\% | 0.0\% | 19.0\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 65.7\% | 0.0\% | 50.7\% | 14.9\% | 0.0\% | 11.9\% | 1.5\% | 20.9\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Migrant | 89 | 65.2\% | 0.0\% | 51.7\% | 13.5\% | 0.0\% | 9.0\% | 1.1\% | 24.7\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2007 Total Cohort - 6 Year Outcome

| All Students | 83 | $73.5 \%$ | $0.0 \%$ | $44.6 \%$ | $28.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $82.1 \%$ | $0.0 \%$ | $51.3 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.9 \%$ |
| Male | 44 | $65.9 \%$ | $0.0 \%$ | $38.6 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 57 | $73.7 \%$ | $0.0 \%$ | $45.6 \%$ | $28.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $24.6 \%$ |
| Hispanic | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 88.7\% | 0.0\% | 85.6\% | 3.1\% | 0.0\% | 7.2\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 91.4\% | 0.0\% | 88.6\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Male | 27 | 81.5\% | 0.0\% | 77.8\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 7.4\% |
| Black | 79 | 86.1\% | 0.0\% | 82.3\% | 3.8\% | 0.0\% | 8.9\% | 0.0\% | 5.1\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 88.6\% | 0.0\% | 88.6\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 88.7\% | 0.0\% | 85.6\% | 3.1\% | 0.0\% | 7.2\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 72 | 86.1\% | 0.0\% | 84.7\% | 1.4\% | 0.0\% | 8.3\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 0.0\% | 88.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 88.7\% | 0.0\% | 85.6\% | 3.1\% | 0.0\% | 7.2\% | 0.0\% | 4.1\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2009 Total Cohort - 4 Year Outcome

| All Students | 97 | 85.6\% | 0.0\% | 82.5\% | 3.1\% | 0.0\% | 10.3\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 88.6\% | 0.0\% | 85.7\% | 2.9\% | 0.0\% | 8.6\% | 0.0\% | 2.9\% |
| Male | 27 | 77.8\% | 0.0\% | 74.1\% | 3.7\% | 0.0\% | 14.8\% | 0.0\% | 7.4\% |
| Black | 79 | 83.5\% | 0.0\% | 79.7\% | 3.8\% | 0.0\% | 11.4\% | 0.0\% | 5.1\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 86.4\% | 0.0\% | 86.4\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 85.6\% | 0.0\% | 82.5\% | 3.1\% | 0.0\% | 10.3\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 72 | 83.3\% | 0.0\% | 81.9\% | 1.4\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 0.0\% | 84.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 85.6\% | 0.0\% | 82.5\% | 3.1\% | 0.0\% | 10.3\% | 0.0\% | 4.1\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | $94.3 \%$ | $0.0 \%$ | $86.7 \%$ | $7.6 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $95.7 \%$ | $0.0 \%$ | $91.4 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $91.4 \%$ | $0.0 \%$ | $77.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ |
| Black | 84 | $95.2 \%$ | $0.0 \%$ | $86.9 \%$ | $8.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 94.3\% | 0.0\% | 86.7\% | 7.6\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 95.7\% | 0.0\% | 91.4\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Male | 35 | 91.4\% | 0.0\% | 77.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Black | 84 | 95.2\% | 0.0\% | 86.9\% | 8.3\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 92.3\% | 0.0\% | 84.6\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 27 | 100.0\% | 0.0\% | 92.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 105 | 94.3\% | 0.0\% | 86.7\% | 7.6\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2007 Total Cohort - 6 Year Outcome

| All Students | 88 | 93.2\% | 0.0\% | 73.9\% | 19.3\% | 0.0\% | 1.1\% | 1.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 93.8\% | 0.0\% | 76.9\% | 16.9\% | 0.0\% | 1.5\% | 0.0\% | 4.6\% |
| Male | 23 | 91.3\% | 0.0\% | 65.2\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| Black | 74 | 95.9\% | 0.0\% | 78.4\% | 17.6\% | 0.0\% | 1.4\% | 0.0\% | 2.7\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 98.7\% | 0.0\% | 82.3\% | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 95.5\% | 0.0\% | 72.7\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 0.0\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 4.5\% |
| Not Migrant | 88 | 93.2\% | 0.0\% | 73.9\% | 19.3\% | 0.0\% | 1.1\% | 1.1\% | 4.5\% |

URBAN DOVE CHARTER SCHOOL I URBAN DOVE CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

URBAN DOVE CHARTER SCHOOL I URBAN DOVE CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | 86.3\% | 0.0\% | 75.3\% | 11.0\% | 0.0\% | 8.2\% | 1.4\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 94.3\% | 0.0\% | 85.7\% | 8.6\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Male | 38 | 78.9\% | 0.0\% | 65.8\% | 13.2\% | 0.0\% | 13.2\% | 2.6\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 89.1\% | 0.0\% | 85.9\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 4.7\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 56 | 89.3\% | 0.0\% | 76.8\% | 12.5\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 11.8\% | 5.9\% | 5.9\% |
| Not Migrant | 73 | 86.3\% | 0.0\% | 75.3\% | 11.0\% | 0.0\% | 8.2\% | 1.4\% | 4.1\% |

NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 73 | $83.6 \%$ | $0.0 \%$ | $72.6 \%$ | $11.0 \%$ | $0.0 \%$ | $11.0 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $91.4 \%$ | $0.0 \%$ | $82.9 \%$ | $8.6 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| Male | 38 | $76.3 \%$ | $0.0 \%$ | $63.2 \%$ | $13.2 \%$ | $0.0 \%$ | $15.8 \%$ | $2.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $85.9 \%$ | $0.0 \%$ | $82.8 \%$ | $3.1 \%$ | $0.0 \%$ | $9.4 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 79 | 91.1\% | 3.8\% | 84.8\% | 2.5\% | 2.5\% | 2.5\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 7.3\% | 87.8\% | 0.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 38 | 86.8\% | 0.0\% | 81.6\% | 5.3\% | 2.6\% | 2.6\% | 0.0\% | 7.9\% |
| Black | 72 | 91.7\% | 2.8\% | 86.1\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 94.4\% | 4.2\% | 90.1\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 4.2\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 90.9\% | 4.5\% | 83.3\% | 3.0\% | 3.0\% | 1.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Migrant | 79 | 91.1\% | 3.8\% | 84.8\% | 2.5\% | 2.5\% | 2.5\% | 0.0\% | 3.8\% |

NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | 91.1\% | 3.8\% | 84.8\% | 2.5\% | 2.5\% | 2.5\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 7.3\% | 87.8\% | 0.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 38 | 86.8\% | 0.0\% | 81.6\% | 5.3\% | 2.6\% | 2.6\% | 0.0\% | 7.9\% |
| Black | 72 | 91.7\% | 2.8\% | 86.1\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 94.4\% | 4.2\% | 90.1\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 4.2\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 90.9\% | 4.5\% | 83.3\% | 3.0\% | 3.0\% | 1.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Migrant | 79 | 91.1\% | 3.8\% | 84.8\% | 2.5\% | 2.5\% | 2.5\% | 0.0\% | 3.8\% |
| NYC GEOG DIST \#18-BROOKLYN I VICTORY COLLEGIATE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 86.1\% | 6.3\% | 63.3\% | 16.5\% | 0.0\% | 2.5\% | 0.0\% | 11.4\% |
| Female | 37 | 91.9\% | 2.7\% | 67.6\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Male | 42 | 81.0\% | 9.5\% | 59.5\% | 11.9\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Black | 72 | 84.7\% | 5.6\% | 62.5\% | 16.7\% | 0.0\% | 2.8\% | 0.0\% | 12.5\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN I W E B DUBOIS ACADEMIC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 33.3\% |
| Male | 30 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 56.7\% | 0.0\% | 33.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 57.7\% | 0.0\% | 34.6\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 9.3\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% | 57.4\% | 0.0\% | 33.3\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 49 | 8.2\% | 0.0\% | 8.2\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 32.7\% |
| Not Economically Disadvantaged | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 36.4\% |
| Not Migrant | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 33.3\% |
| Male | 30 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 56.7\% | 0.0\% | 33.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 57.7\% | 0.0\% | 34.6\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 9.3\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% | 57.4\% | 0.0\% | 33.3\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 49 | 8.2\% | 0.0\% | 8.2\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 32.7\% |
| Not Economically Disadvantaged | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 36.4\% |
| Not Migrant | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 33.3\% |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013
All Students
93
25.8\%
0.0\%
21.5\%
4.3\%
0.0\%
32.3\%
0.0\%
41.9\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 47 \& 31.9\% \& 0.0\% \& 27.7\% \& 4.3\% \& 0.0\% \& 23.4\% \& 0.0\% \& 44.7\% <br>
\hline Male \& 46 \& 19.6\% \& 0.0\% \& 15.2\% \& 4.3\% \& 0.0\% \& 41.3\% \& 0.0\% \& 39.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 83 \& 27.7\% \& 0.0\% \& 22.9\% \& 4.8\% \& 0.0\% \& 30.1\% \& 0.0\% \& 42.2\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 86 \& 25.6\% \& 0.0\% \& 23.3\% \& 2.3\% \& 0.0\% \& 31.4\% \& 0.0\% \& 43.0\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 42.9\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 93 \& 25.8\% \& 0.0\% \& 21.5\% \& 4.3\% \& 0.0\% \& 32.3\% \& 0.0\% \& 41.9\% <br>
\hline Economically Disadvantaged \& 82 \& 23.2\% \& 0.0\% \& 18.3\% \& 4.9\% \& 0.0\% \& 30.5\% \& 0.0\% \& 46.3\% <br>
\hline Not Economically Disadvantaged \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 93 \& 25.8\% \& 0.0\% \& 21.5\% \& 4.3\% \& 0.0\% \& 32.3\% \& 0.0\% \& 41.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 93 | 24.7\% | 0.0\% | 20.4\% | 4.3\% | 0.0\% | 33.3\% | 0.0\% | 41.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 29.8\% | 0.0\% | 25.5\% | 4.3\% | 0.0\% | 25.5\% | 0.0\% | 44.7\% |
| Male | 46 | 19.6\% | 0.0\% | 15.2\% | 4.3\% | 0.0\% | 41.3\% | 0.0\% | 39.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 26.5\% | 0.0\% | 21.7\% | 4.8\% | 0.0\% | 31.3\% | 0.0\% | 42.2\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 24.4\% | 0.0\% | 22.1\% | 2.3\% | 0.0\% | 32.6\% | 0.0\% | 43.0\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 93 | 24.7\% | 0.0\% | 20.4\% | 4.3\% | 0.0\% | 33.3\% | 0.0\% | 41.9\% |
| Economically Disadvantaged | 82 | 22.0\% | 0.0\% | 17.1\% | 4.9\% | 0.0\% | 31.7\% | 0.0\% | 46.3\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 9.1\% |
| Not Migrant | 93 | 24.7\% | 0.0\% | 20.4\% | 4.3\% | 0.0\% | 33.3\% | 0.0\% | 41.9\% |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 164 | 32.9\% | 0.0\% | 22.0\% | 11.0\% | 0.0\% | 9.8\% | 7.9\% | 49.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 38.0\% | 0.0\% | 26.1\% | 12.0\% | 0.0\% | 10.9\% | 6.5\% | 44.6\% |
| Male | 72 | 26.4\% | 0.0\% | 16.7\% | 9.7\% | 0.0\% | 8.3\% | 9.7\% | 55.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 144 | 34.0\% | 0.0\% | 21.5\% | 12.5\% | 0.0\% | 10.4\% | 7.6\% | 47.9\% |
| Hispanic | 15 | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% | 66.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 145 | 33.1\% | 0.0\% | 24.8\% | 8.3\% | 0.0\% | 7.6\% | 8.3\% | 51.0\% |
| Students with Disabilities | 19 | 31.6\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 26.3\% | 5.3\% | 36.8\% |
| Not Limited English Proficient | 163 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 151 | 32.5\% | 0.0\% | 21.2\% | 11.3\% | 0.0\% | 8.6\% | 8.6\% | 50.3\% |
| Not Economically Disadvantaged | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 38.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19-BROOKLYN / W H MAXWELL CAREER AND TECH HS: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 157 | 64.3\% | 1.3\% | 54.8\% | 8.3\% | 1.9\% | 20.4\% | 0.6\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 68.6\% | 1.9\% | 60.0\% | 6.7\% | 1.0\% | 21.0\% | 1.0\% | 8.6\% |
| Male | 52 | 55.8\% | 0.0\% | 44.2\% | 11.5\% | 3.8\% | 19.2\% | 0.0\% | 21.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 111 | 65.8\% | 0.9\% | 55.9\% | 9.0\% | 2.7\% | 19.8\% | 0.9\% | 10.8\% |
| Hispanic | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 72.3\% | 1.8\% | 70.5\% | 0.0\% | 0.0\% | 18.8\% | 0.9\% | 8.0\% |
| Students with Disabilities | 45 | 44.4\% | 0.0\% | 15.6\% | 28.9\% | 6.7\% | 24.4\% | 0.0\% | 24.4\% |
| Not Limited English Proficient | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 138 | 63.8\% | 1.4\% | 54.3\% | 8.0\% | 2.2\% | 21.0\% | 0.7\% | 12.3\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 0.0\% | 57.9\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 15.8\% |
| Not Migrant | 157 | 64.3\% | 1.3\% | 54.8\% | 8.3\% | 1.9\% | 20.4\% | 0.6\% | 12.7\% |

NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 157 | 59.2\% | 1.3\% | 51.6\% | 6.4\% | 1.9\% | 25.5\% | 0.6\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 62.9\% | 1.9\% | 56.2\% | 4.8\% | 1.0\% | 26.7\% | 1.0\% | 8.6\% |
| Male | 52 | 51.9\% | 0.0\% | 42.3\% | 9.6\% | 3.8\% | 23.1\% | 0.0\% | 21.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 111 | 59.5\% | 0.9\% | 52.3\% | 6.3\% | 2.7\% | 26.1\% | 0.9\% | 10.8\% |
| Hispanic | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 68.8\% | 1.8\% | 67.0\% | 0.0\% | 0.0\% | 22.3\% | 0.9\% | 8.0\% |
| Students with Disabilities | 45 | 35.6\% | 0.0\% | 13.3\% | 22.2\% | 6.7\% | 33.3\% | 0.0\% | 24.4\% |
| Not Limited English Proficient | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 138 | 58.0\% | 1.4\% | 50.7\% | 5.8\% | 2.2\% | 26.8\% | 0.7\% | 12.3\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 0.0\% | 57.9\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 15.8\% |
| Not Migrant | 157 | 59.2\% | 1.3\% | 51.6\% | 6.4\% | 1.9\% | 25.5\% | 0.6\% | 12.7\% |

NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 226 | $68.1 \%$ | $1.3 \%$ | $56.6 \%$ | $10.2 \%$ | $2.2 \%$ | $7.1 \%$ | $1.3 \%$ | $20.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | $75.2 \%$ | $1.8 \%$ | $64.8 \%$ | $8.5 \%$ | $2.4 \%$ | $4.2 \%$ | $1.2 \%$ | $16.4 \%$ |
| Male | 61 | $49.2 \%$ | $0.0 \%$ | $34.4 \%$ | $14.8 \%$ | $1.6 \%$ | $14.8 \%$ | $1.6 \%$ | $32.8 \%$ |
| American Indian/Alaska Native | 7 | $71.4 \%$ | $0.0 \%$ | $42.9 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ |
| Black | 174 | $68.4 \%$ | $1.7 \%$ | $58.0 \%$ | $8.6 \%$ | $2.3 \%$ | $6.9 \%$ | $1.1 \%$ | $21.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 45 \& 66.7\% \& 0.0\% \& 53.3\% \& 13.3\% \& 2.2\% \& 6.7\% \& 2.2\% \& 20.0\% <br>
\hline General Education Students \& 170 \& 75.3\% \& 1.8\% \& 72.4\% \& 1.2\% \& 0.0\% \& 7.1\% \& 1.2\% \& 15.9\% <br>
\hline Students with Disabilities \& 56 \& 46.4\% \& 0.0\% \& 8.9\% \& 37.5\% \& 8.9\% \& 7.1\% \& 1.8\% \& 35.7\% <br>
\hline Not Limited English Proficient \& 216 \& 69.4\% \& 1.4\% \& 58.8\% \& 9.3\% \& 1.9\% \& 6.9\% \& 1.4\% \& 19.9\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 10.0\% \& 30.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 211 \& 67.8\% \& 1.4\% \& 57.3\% \& 9.0\% \& 2.4\% \& 6.6\% \& 1.4\% \& 21.3\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 0.0\% \& 46.7\% \& 26.7\% \& 0.0\% \& 13.3\% \& 0.0\% \& 13.3\% <br>
\hline Not Migrant \& 226 \& 68.1\% \& 1.3\% \& 56.6\% \& 10.2\% \& 2.2\% \& 7.1\% \& 1.3\% \& 20.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19-BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 226 | 67.3\% | 1.3\% | 56.2\% | 9.7\% | 2.2\% | 8.0\% | 1.3\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 74.5\% | 1.8\% | 64.2\% | 8.5\% | 2.4\% | 4.8\% | 1.2\% | 16.4\% |
| Male | 61 | 47.5\% | 0.0\% | 34.4\% | 13.1\% | 1.6\% | 16.4\% | 1.6\% | 32.8\% |
| American Indian/Alaska Native | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Black | 174 | 68.4\% | 1.7\% | 58.0\% | 8.6\% | 2.3\% | 6.9\% | 1.1\% | 21.3\% |
| Hispanic | 45 | 64.4\% | 0.0\% | 51.1\% | 13.3\% | 2.2\% | 8.9\% | 2.2\% | 20.0\% |
| General Education Students | 170 | 74.7\% | 1.8\% | 71.8\% | 1.2\% | 0.0\% | 7.6\% | 1.2\% | 15.9\% |
| Students with Disabilities | 56 | 44.6\% | 0.0\% | 8.9\% | 35.7\% | 8.9\% | 8.9\% | 1.8\% | 35.7\% |
| Not Limited English Proficient | 216 | 69.0\% | 1.4\% | 58.8\% | 8.8\% | 1.9\% | 7.4\% | 1.4\% | 19.9\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 211 | 67.3\% | 1.4\% | 56.9\% | 9.0\% | 2.4\% | 7.1\% | 1.4\% | 21.3\% |
| Not Economically Disadvantaged | 15 | 66.7\% | 0.0\% | 46.7\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 13.3\% |
| Not Migrant | 226 | 67.3\% | 1.3\% | 56.2\% | 9.7\% | 2.2\% | 8.0\% | 1.3\% | 20.8\% |

NYC GEOG DIST \#19-BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 230 | 64.3\% | 3.0\% | 41.7\% | 19.6\% | 0.9\% | 3.0\% | 1.7\% | 30.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 68.5\% | 4.0\% | 45.0\% | 19.5\% | 1.3\% | 2.7\% | 1.3\% | 26.2\% |
| Male | 81 | 56.8\% | 1.2\% | 35.8\% | 19.8\% | 0.0\% | 3.7\% | 2.5\% | 37.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 158 | 65.8\% | 3.2\% | 44.9\% | 17.7\% | 0.6\% | 2.5\% | 2.5\% | 28.5\% |
| Hispanic | 63 | 58.7\% | 1.6\% | 33.3\% | 23.8\% | 1.6\% | 4.8\% | 0.0\% | 34.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 178 | 70.2\% | 3.9\% | 52.2\% | 14.0\% | 0.0\% | 1.7\% | 2.2\% | 25.8\% |
| Students with Disabilities | 52 | 44.2\% | 0.0\% | 5.8\% | 38.5\% | 3.8\% | 7.7\% | 0.0\% | 44.2\% |
| Not Limited English Proficient | 217 | 65.4\% | 3.2\% | 42.4\% | 19.8\% | 0.9\% | 3.2\% | 1.4\% | 29.0\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 46.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 225 | 64.9\% | 3.1\% | 42.7\% | 19.1\% | 0.9\% | 3.1\% | 1.3\% | 29.8\% |
| Not Economically Disadvantaged | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| Not Migrant | 230 | 64.3\% | 3.0\% | 41.7\% | 19.6\% | 0.9\% | 3.0\% | 1.7\% | 30.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 119 | 8.4\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 72.3\% | 2.5\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 13.3\% | 0.0\% | 4.4\% | 8.9\% | 0.0\% | 66.7\% | 2.2\% | 17.8\% |
| Male | 74 | 5.4\% | 0.0\% | 4.1\% | 1.4\% | 0.0\% | 75.7\% | 2.7\% | 14.9\% |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.3\% | 0.0\% | 18.8\% |
| Hispanic | 74 | 8.1\% | 0.0\% | 4.1\% | 4.1\% | 0.0\% | 73.0\% | 4.1\% | 13.5\% |
| Asian/Pacific Islander | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 12.5\% |
| White | 21 | 14.3\% | 0.0\% | 4.8\% | 9.5\% | 0.0\% | 61.9\% | 0.0\% | 23.8\% |
| General Education Students | 100 | 6.0\% | 0.0\% | 5.0\% | 1.0\% | 0.0\% | 73.0\% | 2.0\% | 18.0\% |
| Students with Disabilities | 19 | 21.1\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 68.4\% | 5.3\% | 5.3\% |
| Not Limited English Proficient | 113 | 8.0\% | 0.0\% | 4.4\% | 3.5\% | 0.0\% | 71.7\% | 2.7\% | 16.8\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 7.8\% | 0.0\% | 5.6\% | 2.2\% | 0.0\% | 73.3\% | 3.3\% | 15.6\% |
| Not Economically Disadvantaged | 29 | 10.3\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 69.0\% | 0.0\% | 17.2\% |
| Not Migrant | 119 | 8.4\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 72.3\% | 2.5\% | 16.0\% |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 119 | 6.7\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% | 73.9\% | 2.5\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 8.9\% | 0.0\% | 2.2\% | 6.7\% | 0.0\% | 71.1\% | 2.2\% | 17.8\% |
| Male | 74 | 5.4\% | 0.0\% | 4.1\% | 1.4\% | 0.0\% | 75.7\% | 2.7\% | 14.9\% |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.3\% | 0.0\% | 18.8\% |
| Hispanic | 74 | 8.1\% | 0.0\% | 4.1\% | 4.1\% | 0.0\% | 73.0\% | 4.1\% | 13.5\% |
| Asian/Pacific Islander | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 87.5\% | 0.0\% | 12.5\% |
| White | 21 | 9.5\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 66.7\% | 0.0\% | 23.8\% |
| General Education Students | 100 | 5.0\% | 0.0\% | 4.0\% | 1.0\% | 0.0\% | 74.0\% | 2.0\% | 18.0\% |
| Students with Disabilities | 19 | 15.8\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 73.7\% | 5.3\% | 5.3\% |
| Not Limited English Proficient | 113 | 6.2\% | 0.0\% | 3.5\% | 2.7\% | 0.0\% | 73.5\% | 2.7\% | 16.8\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 6.7\% | 0.0\% | 4.4\% | 2.2\% | 0.0\% | 74.4\% | 3.3\% | 15.6\% |
| Not Economically Disadvantaged | 29 | 6.9\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 72.4\% | 0.0\% | 17.2\% |
| Not Migrant | 119 | 6.7\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% | 73.9\% | 2.5\% | 16.0\% |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 92 | $27.2 \%$ | $0.0 \%$ | $23.9 \%$ | $3.3 \%$ | $0.0 \%$ | $33.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $32.5 \%$ | $0.0 \%$ | $25.0 \%$ | $7.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ |
| Male | 52 | $23.1 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ |
| Black | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Hispanic | 54 | $31.5 \%$ | $0.0 \%$ | $25.9 \%$ | $5.6 \%$ | $0.0 \%$ | $35.2 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $18.2 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $45.5 \%$ | $0.0 \%$ |
| White | 21 | $19.0 \%$ | $0.0 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.8 \%$ | $0.0 \%$ |
| General Education Students | 82 | $29.3 \%$ | $0.0 \%$ | $26.8 \%$ | $2.4 \%$ | $0.0 \%$ | $29.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 10 \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 92 \& 27.2\% \& 0.0\% \& 23.9\% \& 3.3\% \& 0.0\% \& 33.7\% \& 0.0\% \& 39.1\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 72 \& 23.6\% \& 0.0\% \& 20.8\% \& 2.8\% \& 0.0\% \& 36.1\% \& 0.0\% \& 40.3\% <br>
\hline Not Economically Disadvantaged \& 20 \& 40.0\% \& 0.0\% \& 35.0\% \& 5.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 35.0\% <br>
\hline Not Migrant \& 92 \& 27.2\% \& 0.0\% \& 23.9\% \& 3.3\% \& 0.0\% \& 33.7\% \& 0.0\% \& 39.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 92 | $22.8 \%$ | $0.0 \%$ | $19.6 \%$ | $3.3 \%$ | $0.0 \%$ | $38.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $25.0 \%$ | $0.0 \%$ | $17.5 \%$ | $7.5 \%$ | $0.0 \%$ | $45.0 \%$ | $0.0 \%$ |
| Male | 52 | $21.2 \%$ | $0.0 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | $32.7 \%$ | $0.0 \%$ |
| Black | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Hispanic | 54 | $24.1 \%$ | $0.0 \%$ | $18.5 \%$ | $5.6 \%$ | $0.0 \%$ | $42.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $18.2 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $45.5 \%$ | $0.0 \%$ |
| White | 21 | $19.0 \%$ | $0.0 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.8 \%$ | $0.0 \%$ |
| General Education Students | 82 | $24.4 \%$ | $0.0 \%$ | $22.0 \%$ | $2.4 \%$ | $0.0 \%$ | $34.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 92 | $22.8 \%$ | $0.0 \%$ | $19.6 \%$ | $3.3 \%$ | $0.0 \%$ | $38.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 72 | $18.1 \%$ | $0.0 \%$ | $15.3 \%$ | $2.8 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 20 | $40.0 \%$ | $0.0 \%$ | $35.0 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Not Migrant | 92 | $22.8 \%$ | $0.0 \%$ | $19.6 \%$ | $3.3 \%$ | $0.0 \%$ | $38.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $30.3 \%$ |  |  |  |  |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 112 | 44.6\% | 0.0\% | 22.3\% | 22.3\% | 0.0\% | 6.3\% | 0.9\% | 48.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 46.5\% | 0.0\% | 16.3\% | 30.2\% | 0.0\% | 7.0\% | 2.3\% | 44.2\% |
| Male | 69 | 43.5\% | 0.0\% | 26.1\% | 17.4\% | 0.0\% | 5.8\% | 0.0\% | 50.7\% |
| Black | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 54.5\% |
| Hispanic | 76 | 44.7\% | 0.0\% | 22.4\% | 22.4\% | 0.0\% | 6.6\% | 0.0\% | 48.7\% |
| Asian/Pacific Islander | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% |
| White | 14 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 105 | 46.7\% | 0.0\% | 23.8\% | 22.9\% | 0.0\% | 5.7\% | 1.0\% | 46.7\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| Not Limited English Proficient | 105 | 43.8\% | 0.0\% | 23.8\% | 20.0\% | 0.0\% | 6.7\% | 1.0\% | 48.6\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 39.7\% | 0.0\% | 21.9\% | 17.8\% | 0.0\% | 8.2\% | 0.0\% | 52.1\% |
| Not Economically Disadvantaged | 39 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 0.0\% | 2.6\% | 2.6\% | 41.0\% |
| Not Migrant | 112 | 44.6\% | 0.0\% | 22.3\% | 22.3\% | 0.0\% | 6.3\% | 0.9\% | 48.2\% |

NYC GEOG DIST \#14-BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | $90.2 \%$ | $27.2 \%$ | $60.9 \%$ | $2.2 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $6.5 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 28 | $92.9 \%$ | $35.7 \%$ | $53.6 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 64 | $89.1 \%$ | $23.4 \%$ | $64.1 \%$ | $1.6 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $6.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#14-BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 102 | $89.2 \%$ | $18.6 \%$ | $62.7 \%$ | $7.8 \%$ | $0.0 \%$ | $2.0 \%$ | $1.0 \%$ | $7.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $82.8 \%$ | $20.7 \%$ | $62.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $3.4 \%$ | $6.9 \%$ |
| Male | 73 | $91.8 \%$ | $17.8 \%$ | $63.0 \%$ | $11.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ |
| Black | 39 | $82.1 \%$ | $15.4 \%$ | $53.8 \%$ | $12.8 \%$ | $0.0 \%$ | $5.1 \%$ | $2.6 \%$ | $10.3 \%$ |
| Hispanic | 57 | $94.7 \%$ | $17.5 \%$ | $71.9 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $90.7 \%$ | $20.9 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $1.2 \%$ | $5.8 \%$ |
| Students with Disabilities | 16 | $81.3 \%$ | $6.3 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| Not Limited English Proficient | 97 | $88.7 \%$ | $19.6 \%$ | $61.9 \%$ | $7.2 \%$ | $0.0 \%$ | $2.1 \%$ | $1.0 \%$ | $8.2 \%$ |
| Limited Enalish Proficient | 5 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 85 | $90.6 \%$ | $20.0 \%$ | $63.5 \%$ | $7.1 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 17 \& 82.4\% \& 11.8\% \& 58.8\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Migrant \& 102 \& 89.2\% \& 18.6\% \& 62.7\% \& 7.8\% \& 0.0\% \& 2.0\% \& 1.0\% \& 7.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 102 \& 89.2\% \& 18.6\% \& 62.7\% \& 7.8\% \& 0.0\% \& 2.0\% \& 1.0\% \& 7.8\% <br>
\hline Female \& 29 \& 82.8\% \& 20.7\% \& 62.1\% \& 0.0\% \& 0.0\% \& 6.9\% \& 3.4\% \& 6.9\% <br>
\hline Male \& 73 \& 91.8\% \& 17.8\% \& 63.0\% \& 11.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Black \& 39 \& 82.1\% \& 15.4\% \& 53.8\% \& 12.8\% \& 0.0\% \& 5.1\% \& 2.6\% \& 10.3\% <br>
\hline Hispanic \& 57 \& 94.7\% \& 17.5\% \& 71.9\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 86 \& 90.7\% \& 20.9\% \& 69.8\% \& 0.0\% \& 0.0\% \& 2.3\% \& 1.2\% \& 5.8\% <br>
\hline Students with Disabilities \& 16 \& 81.3\% \& 6.3\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 97 \& 88.7\% \& 19.6\% \& 61.9\% \& 7.2\% \& 0.0\% \& 2.1\% \& 1.0\% \& 8.2\% <br>
\hline Limited English Proficient \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 85 \& 90.6\% \& 20.0\% \& 63.5\% \& 7.1\% \& 0.0\% \& 1.2\% \& 1.2\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 17 \& 82.4\% \& 11.8\% \& 58.8\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline No \& 102 \& 89.2\% \& 18.6\% \& 62.7\% \& 7.8\% \& 0.0\% \& 2.0\% \& 1.0\% \& 7.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2007 Total Cohort - 6 Year Outcome

| All Students | 102 | 90.2\% | 6.9\% | 75.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 0.0\% | 90.5\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 81 | 87.7\% | 8.6\% | 71.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| Black | 44 | 86.4\% | 13.6\% | 70.5\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Hispanic | 49 | 93.9\% | 2.0\% | 77.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 91.9\% | 8.1\% | 81.4\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 43.8\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 95 | 89.5\% | 7.4\% | 74.7\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 92.0\% | 6.8\% | 76.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 7.1\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Not Migrant | 102 | 90.2\% | 6.9\% | 75.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |

NYC GEOG DIST \#21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 264 | $61.0 \%$ | $4.2 \%$ | $51.5 \%$ | $5.3 \%$ | $1.1 \%$ | $21.2 \%$ | $1.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $68.3 \%$ | $0.0 \%$ | $63.5 \%$ | $4.8 \%$ | $1.6 \%$ | $14.3 \%$ | $1.6 \%$ | $14.3 \%$ |
| Male | 201 | $58.7 \%$ | $5.5 \%$ | $47.8 \%$ | $5.5 \%$ | $1.0 \%$ | $23.4 \%$ | $2.0 \%$ | $14.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 192 | $63.0 \%$ | $3.6 \%$ | $52.6 \%$ | $6.8 \%$ | $1.0 \%$ | $22.9 \%$ | $2.1 \%$ | $10.9 \%$ |
| Hispanic | 43 | $58.1 \%$ | $4.7 \%$ | $51.2 \%$ | $2.3 \%$ | $2.3 \%$ | $9.3 \%$ | $0.0 \%$ | $30.2 \%$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 21 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $23.8 \%$ | $0.0 \%$ | $19.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 212 \& 67.9\% \& 5.2\% \& 62.3\% \& 0.5\% \& 0.0\% \& 17.5\% \& 2.4\% \& 12.3\% <br>
\hline Students with Disabilities \& 52 \& 32.7\% \& 0.0\% \& 7.7\% \& 25.0\% \& 5.8\% \& 36.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 257 \& 61.5\% \& 3.9\% \& 52.5\% \& 5.1\% \& 0.8\% \& 21.0\% \& 1.9\% \& 14.8\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 14.3\% \& 14.3\% \& 14.3\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 219 \& 61.6\% \& 5.0\% \& 50.7\% \& 5.9\% \& 1.4\% \& 23.3\% \& 1.4\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 45 \& 57.8\% \& 0.0\% \& 55.6\% \& 2.2\% \& 0.0\% \& 11.1\% \& 4.4\% \& 26.7\% <br>
\hline Not Migrant \& 264 \& 61.0\% \& 4.2\% \& 51.5\% \& 5.3\% \& 1.1\% \& 21.2\% \& 1.9\% \& 14.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 264 \& 54.5\% \& 4.2\% \& 45.5\% \& 4.9\% \& 1.1\% \& 27.7\% \& 1.9\% \& 14.8\% <br>
\hline Female \& 63 \& 60.3\% \& 0.0\% \& 57.1\% \& 3.2\% \& 1.6\% \& 22.2\% \& 1.6\% \& 14.3\% <br>
\hline Male \& 201 \& 52.7\% \& 5.5\% \& 41.8\% \& 5.5\% \& 1.0\% \& 29.4\% \& 2.0\% \& 14.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 192 \& 55.7\% \& 3.6\% \& 45.8\% \& 6.3\% \& 1.0\% \& 30.2\% \& 2.1\% \& 10.9\% <br>
\hline Hispanic \& 43 \& 51.2\% \& 4.7\% \& 44.2\% \& 2.3\% \& 2.3\% \& 16.3\% \& 0.0\% \& 30.2\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 21 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 23.8\% \& 0.0\% \& 19.0\% <br>
\hline General Education Students \& 212 \& 60.8\% \& 5.2\% \& 55.2\% \& 0.5\% \& 0.0\% \& 24.5\% \& 2.4\% \& 12.3\% <br>
\hline Students with Disabilities \& 52 \& 28.8\% \& 0.0\% \& 5.8\% \& 23.1\% \& 5.8\% \& 40.4\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 257 \& 55.3\% \& 3.9\% \& 46.7\% \& 4.7\% \& 0.8\% \& 27.2\% \& 1.9\% \& 14.8\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 14.3\% \& 42.9\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 219 \& 55.7\% \& 5.0\% \& 45.2\% \& 5.5\% \& 1.4\% \& 29.2\% \& 1.4\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 45 \& 48.9\% \& 0.0\% \& 46.7\% \& 2.2\% \& 0.0\% \& 20.0\% \& 4.4\% \& 26.7\% <br>
\hline Not Migrant \& 264 \& 54.5\% \& 4.2\% \& 45.5\% \& 4.9\% \& 1.1\% \& 27.7\% \& 1.9\% \& 14.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 278 | 69.8\% | 3.2\% | 62.6\% | 4.0\% | 0.4\% | 6.5\% | 1.8\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Male | 227 | 68.3\% | 4.0\% | 60.8\% | 3.5\% | 0.4\% | 6.6\% | 2.2\% | 22.0\% |
| Black | 207 | 69.6\% | 2.4\% | 64.3\% | 2.9\% | 0.5\% | 7.7\% | 2.4\% | 19.3\% |
| Hispanic | 42 | 64.3\% | 2.4\% | 59.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 14 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 15 | 60.0\% | 6.7\% | 40.0\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| General Education Students | 231 | 74.5\% | 3.0\% | 69.7\% | 1.7\% | 0.0\% | 6.1\% | 2.2\% | 16.9\% |
| Students with Disabilities | 47 | 46.8\% | 4.3\% | 27.7\% | 14.9\% | 2.1\% | 8.5\% | 0.0\% | 42.6\% |
| Not Limited English Proficient | 273 | 70.0\% | 3.3\% | 63.4\% | 3.3\% | 0.0\% | 6.6\% | 1.8\% | 21.2\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 223 | 71.7\% | 3.6\% | 64.6\% | 3.6\% | 0.4\% | 6.7\% | 1.8\% | 19.3\% |
| Not Economically Disadvantaged | 55 | 61.8\% | 1.8\% | 54.5\% | 5.5\% | 0.0\% | 5.5\% | 1.8\% | 29.1\% |
| Not Migrant | 278 | 69.8\% | 3.2\% | 62.6\% | 4.0\% | 0.4\% | 6.5\% | 1.8\% | 21.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 278 \& 69.8\% \& 3.2\% \& 62.6\% \& 4.0\% \& 0.4\% \& 6.5\% \& 1.8\% \& 21.2\% <br>
\hline Female \& 51 \& 76.5\% \& 0.0\% \& 70.6\% \& 5.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 17.6\% <br>
\hline Male \& 227 \& 68.3\% \& 4.0\% \& 60.8\% \& 3.5\% \& 0.4\% \& 6.6\% \& 2.2\% \& 22.0\% <br>
\hline Black \& 207 \& 69.6\% \& 2.4\% \& 64.3\% \& 2.9\% \& 0.5\% \& 7.7\% \& 2.4\% \& 19.3\% <br>
\hline Hispanic \& 42 \& 64.3\% \& 2.4\% \& 59.5\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 14 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 15 \& 60.0\% \& 6.7\% \& 40.0\% \& 13.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 33.3\% <br>
\hline General Education Students \& 231 \& 74.5\% \& 3.0\% \& 69.7\% \& 1.7\% \& 0.0\% \& 6.1\% \& 2.2\% \& 16.9\% <br>
\hline Students with Disabilities \& 47 \& 46.8\% \& 4.3\% \& 27.7\% \& 14.9\% \& 2.1\% \& 8.5\% \& 0.0\% \& 42.6\% <br>
\hline Not Limited English Proficient \& 273 \& 70.0\% \& 3.3\% \& 63.4\% \& 3.3\% \& 0.0\% \& 6.6\% \& 1.8\% \& 21.2\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 223 \& 71.7\% \& 3.6\% \& 64.6\% \& 3.6\% \& 0.4\% \& 6.7\% \& 1.8\% \& 19.3\% <br>
\hline Not Economically Disadvantaged \& 55 \& 61.8\% \& 1.8\% \& 54.5\% \& 5.5\% \& 0.0\% \& 5.5\% \& 1.8\% \& 29.1\% <br>
\hline Not Migrant \& 278 \& 69.8\% \& 3.2\% \& 62.6\% \& 4.0\% \& 0.4\% \& 6.5\% \& 1.8\% \& 21.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 269 \& 61.0\% \& 1.9\% \& 46.8\% \& 12.3\% \& 0.7\% \& 2.6\% \& 1.9\% \& 33.8\% <br>
\hline Female \& 53 \& 67.9\% \& 1.9\% \& 58.5\% \& 7.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 30.2\% <br>
\hline Male \& 216 \& 59.3\% \& 1.9\% \& 44.0\% \& 13.4\% \& 0.9\% \& 3.2\% \& 1.9\% \& 34.7\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 201 \& 65.2\% \& 1.5\% \& 49.8\% \& 13.9\% \& 1.0\% \& 1.5\% \& 1.0\% \& 31.3\% <br>
\hline Hispanic \& 51 \& 43.1\% \& 0.0\% \& 37.3\% \& 5.9\% \& 0.0\% \& 7.8\% \& 5.9\% \& 43.1\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& 80.0\% \& 10.0\% \& 50.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 214 \& 65.0\% \& 2.3\% \& 55.1\% \& 7.5\% \& 0.0\% \& 2.8\% \& 2.3\% \& 29.9\% <br>
\hline Students with Disabilities \& 55 \& 45.5\% \& 0.0\% \& 14.5\% \& 30.9\% \& 3.6\% \& 1.8\% \& 0.0\% \& 49.1\% <br>
\hline Not Limited English Proficient \& 262 \& 61.5\% \& 1.9\% \& 47.3\% \& 12.2\% \& 0.8\% \& 2.3\% \& 1.9\% \& 33.6\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 197 \& 67.5\% \& 2.0\% \& 53.8\% \& 11.7\% \& 1.0\% \& 2.5\% \& 2.5\% \& 26.4\% <br>
\hline Not Economically Disadvantaged \& 72 \& 43.1\% \& 1.4\% \& 27.8\% \& 13.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 54.2\% <br>
\hline Not Migrant \& 269 \& 61.0\% \& 1.9\% \& 46.8\% \& 12.3\% \& 0.7\% \& 2.6\% \& 1.9\% \& 33.8\% <br>
\hline
\end{tabular}

## WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 239 | $79.9 \%$ | $6.3 \%$ | $69.9 \%$ | $3.8 \%$ | $1.3 \%$ | $15.5 \%$ | $0.0 \%$ | $2.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | $87.9 \%$ | $8.9 \%$ | $75.8 \%$ | $3.2 \%$ | $0.8 \%$ | $8.9 \%$ | $0.0 \%$ | $2.4 \%$ |  |
| Male | 115 | $71.3 \%$ | $3.5 \%$ | $63.5 \%$ | $4.3 \%$ | $1.7 \%$ | $22.6 \%$ | $0.0 \%$ | $3.5 \%$ |  |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 73 | $84.9 \%$ | $1.4 \%$ | $78.1 \%$ | $5.5 \%$ | $2.7 \%$ | $9.6 \%$ | $0.0 \%$ | $2.7 \%$ |  |
| Hispanic | 161 | $77.0 \%$ | $8.7 \%$ | $65.2 \%$ | $3.1 \%$ | $0.6 \%$ | $18.6 \%$ | $0.0 \%$ | $3.1 \%$ |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 212 \& 84.0\% \& 7.1\% \& 75.5\% \& 1.4\% \& 0.9\% \& 11.8\% \& 0.0\% \& 2.8\% <br>
\hline Students with Disabilities \& 27 \& 48.1\% \& 0.0\% \& 25.9\% \& 22.2\% \& 3.7\% \& 44.4\% \& 0.0\% \& 3.7\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 189 \& 80.4\% \& 6.3\% \& 70.4\% \& 3.7\% \& 1.6\% \& 15.9\% \& 0.0\% \& 2.1\% <br>
\hline Not Economically Disadvantaged \& 50 \& 78.0\% \& 6.0\% \& 68.0\% \& 4.0\% \& 0.0\% \& 14.0\% \& 0.0\% \& 6.0\% <br>
\hline Not Migrant \& 239 \& 79.9\% \& 6.3\% \& 69.9\% \& 3.8\% \& 1.3\% \& 15.5\% \& 0.0\% \& 2.9\% <br>
\hline
\end{tabular}

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 239 | 74.5\% | 6.3\% | 64.9\% | 3.3\% | 1.3\% | 20.9\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 82.3\% | 8.9\% | 70.2\% | 3.2\% | 0.8\% | 14.5\% | 0.0\% | 2.4\% |
| Male | 115 | 66.1\% | 3.5\% | 59.1\% | 3.5\% | 1.7\% | 27.8\% | 0.0\% | 3.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 80.8\% | 1.4\% | 74.0\% | 5.5\% | 2.7\% | 13.7\% | 0.0\% | 2.7\% |
| Hispanic | 161 | 70.8\% | 8.7\% | 59.6\% | 2.5\% | 0.6\% | 24.8\% | 0.0\% | 3.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 212 | 78.3\% | 7.1\% | 69.8\% | 1.4\% | 0.9\% | 17.5\% | 0.0\% | 2.8\% |
| Students with Disabilities | 27 | 44.4\% | 0.0\% | 25.9\% | 18.5\% | 3.7\% | 48.1\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 235 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 189 | 75.7\% | 6.3\% | 66.1\% | 3.2\% | 1.6\% | 20.6\% | 0.0\% | 2.1\% |
| Not Economically Disadvantaged | 50 | 70.0\% | 6.0\% | 60.0\% | 4.0\% | 0.0\% | 22.0\% | 0.0\% | 6.0\% |
| Not Migrant | 239 | 74.5\% | 6.3\% | 64.9\% | 3.3\% | 1.3\% | 20.9\% | 0.0\% | 2.9\% |

WILLIAMSBURG CHARTER HIGH SCH I WILLIAMSBURG CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 234 | 86.8\% | 7.3\% | 73.9\% | 5.6\% | 0.0\% | 6.8\% | 0.4\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 86.7\% | 7.5\% | 75.0\% | 4.2\% | 0.0\% | 5.0\% | 0.0\% | 8.3\% |
| Male | 114 | 86.8\% | 7.0\% | 72.8\% | 7.0\% | 0.0\% | 8.8\% | 0.9\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 59 | 89.8\% | 8.5\% | 76.3\% | 5.1\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Hispanic | 157 | 86.0\% | 7.0\% | 73.9\% | 5.1\% | 0.0\% | 6.4\% | 0.6\% | 7.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 204 | 87.3\% | 8.3\% | 78.4\% | 0.5\% | 0.0\% | 7.4\% | 0.5\% | 4.9\% |
| Students with Disabilities | 30 | 83.3\% | 0.0\% | 43.3\% | 40.0\% | 0.0\% | 3.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 222 | 87.8\% | 7.7\% | 74.3\% | 5.9\% | 0.0\% | 5.9\% | 0.5\% | 5.9\% |
| Limited English Proficient | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 157 | 91.1\% | 8.3\% | 75.8\% | 7.0\% | 0.0\% | 5.7\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 77 \& 77.9\% \& 5.2\% \& 70.1\% \& 2.6\% \& 0.0\% \& 9.1\% \& 1.3\% \& 11.7\% <br>
\hline Not Migrant \& 234 \& 86.8\% \& 7.3\% \& 73.9\% \& 5.6\% \& 0.0\% \& 6.8\% \& 0.4\% \& 6.0\% <br>
\hline \multicolumn{10}{|l|}{WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 234 \& 84.2\% \& 7.3\% \& 72.6\% \& 4.3\% \& 0.0\% \& 9.4\% \& 0.4\% \& 6.0\% <br>
\hline Female \& 120 \& 83.3\% \& 7.5\% \& 73.3\% \& 2.5\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 114 \& 85.1\% \& 7.0\% \& 71.9\% \& 6.1\% \& 0.0\% \& 10.5\% \& 0.9\% \& 3.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 59 \& 88.1\% \& 8.5\% \& 76.3\% \& 3.4\% \& 0.0\% \& 8.5\% \& 0.0\% \& 3.4\% <br>
\hline Hispanic \& 157 \& 82.8\% \& 7.0\% \& 72.0\% \& 3.8\% \& 0.0\% \& 9.6\% \& 0.6\% \& 7.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 204 \& 85.3\% \& 8.3\% \& 77.0\% \& 0.0\% \& 0.0\% \& 9.3\% \& 0.5\% \& 4.9\% <br>
\hline Students with Disabilities \& 30 \& 76.7\% \& 0.0\% \& 43.3\% \& 33.3\% \& 0.0\% \& 10.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 222 \& 85.1\% \& 7.7\% \& 73.0\% \& 4.5\% \& 0.0\% \& 8.6\% \& 0.5\% \& 5.9\% <br>
\hline Limited English Proficient \& 12 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 8.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 157 \& 87.3\% \& 8.3\% \& 73.9\% \& 5.1\% \& 0.0\% \& 9.6\% \& 0.0\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 77 \& 77.9\% \& 5.2\% \& 70.1\% \& 2.6\% \& 0.0\% \& 9.1\% \& 1.3\% \& 11.7\% <br>
\hline Not Migrant \& 234 \& 84.2\% \& 7.3\% \& 72.6\% \& 4.3\% \& 0.0\% \& 9.4\% \& 0.4\% \& 6.0\% <br>
\hline
\end{tabular}

## WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 167 | 78.4\% | 8.4\% | 54.5\% | 15.6\% | 1.8\% | 4.2\% | 0.6\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 82.8\% | 8.0\% | 54.0\% | 20.7\% | 2.3\% | 2.3\% | 0.0\% | 12.6\% |
| Male | 80 | 73.8\% | 8.8\% | 55.0\% | 10.0\% | 1.3\% | 6.3\% | 1.3\% | 17.5\% |
| Black | 48 | 83.3\% | 10.4\% | 54.2\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 14.6\% |
| Hispanic | 107 | 74.8\% | 6.5\% | 53.3\% | 15.0\% | 2.8\% | 5.6\% | 0.9\% | 15.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 152 | 82.9\% | 9.2\% | 58.6\% | 15.1\% | 0.0\% | 4.6\% | 0.7\% | 11.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 13.3\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 160 | 79.4\% | 8.8\% | 56.3\% | 14.4\% | 0.6\% | 4.4\% | 0.6\% | 15.0\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 112 | 82.1\% | 7.1\% | 59.8\% | 15.2\% | 1.8\% | 3.6\% | 0.9\% | 11.6\% |
| Not Economically Disadvantaged | 55 | 70.9\% | 10.9\% | 43.6\% | 16.4\% | 1.8\% | 5.5\% | 0.0\% | 21.8\% |
| Not Migrant | 167 | 78.4\% | 8.4\% | 54.5\% | 15.6\% | 1.8\% | 4.2\% | 0.6\% | 15.0\% |

WILLIAMSBURG COLLEGIATE CHRT / WILLIAMSBURG COLLEGIATE CHRTR SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 31 | $90.3 \%$ | $25.8 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $75.0 \%$ | $16.7 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $100.0 \%$ | $31.6 \%$ | $68.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $92.3 \%$ | $0.0 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 18 | $88.9 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 90.3\% \& 25.8\% \& 64.5\% \& 0.0\% \& 0.0\% \& 9.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 85.0\% \& 30.0\% \& 55.0\% \& 0.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 18.2\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 31 \& 90.3\% \& 25.8\% \& 64.5\% \& 0.0\% \& 0.0\% \& 9.7\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

| WILLIAMSBURG COLLEGIATE CHRT I WILLIAMSBURG COLLEGIATE CHRTR SCH: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 31 | $90.3 \%$ | $25.8 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 12 | $75.0 \%$ | $16.7 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $100.0 \%$ | $31.6 \%$ | $68.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $92.3 \%$ | $0.0 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 18 | $88.9 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 31 | $90.3 \%$ | $25.8 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 20 | $85.0 \%$ | $30.0 \%$ | $55.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 11 | $100.0 \%$ | $18.2 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 31 | $90.3 \%$ | $25.8 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | $87.9 \%$ | $14.3 \%$ | $72.9 \%$ | $0.7 \%$ | $0.7 \%$ | $7.1 \%$ | $0.0 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $91.8 \%$ | $19.2 \%$ | $72.6 \%$ | $0.0 \%$ | $1.4 \%$ | $4.1 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 67 | $83.6 \%$ | $9.0 \%$ | $73.1 \%$ | $1.5 \%$ | $0.0 \%$ | $10.4 \%$ | $0.0 \%$ | $6.0 \%$ |
| Black | 41 | $85.4 \%$ | $9.8 \%$ | $75.6 \%$ | $0.0 \%$ | $2.4 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ |
| Hispanic | 86 | $89.5 \%$ | $16.3 \%$ | $72.1 \%$ | $1.2 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ | $3.5 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 133 | $90.2 \%$ | $15.0 \%$ | $75.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 7 | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $14.3 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 134 | $88.8 \%$ | $14.9 \%$ | $73.9 \%$ | $0.0 \%$ | $0.7 \%$ | $6.7 \%$ | $0.0 \%$ | $3.7 \%$ |
| Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 113 | $86.7 \%$ | $14.2 \%$ | $71.7 \%$ | $0.9 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $4.4 \%$ |
| Not Economically Disadvantaged | 27 | $92.6 \%$ | $14.8 \%$ | $77.8 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ |
| Not Migrant | 140 | $87.9 \%$ | $14.3 \%$ | $72.9 \%$ | $0.7 \%$ | $0.7 \%$ | $7.1 \%$ | $0.0 \%$ | $4.3 \%$ |

NYC GEOG DIST \#14-BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 140 | $85.0 \%$ | $14.3 \%$ | $70.0 \%$ | $0.7 \%$ | $0.7 \%$ | $10.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $90.4 \%$ | $19.2 \%$ | $71.2 \%$ | $0.0 \%$ | $1.4 \%$ | $5.5 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 67 | $79.1 \%$ | $9.0 \%$ | $68.7 \%$ | $1.5 \%$ | $0.0 \%$ | $14.9 \%$ | $0.0 \%$ | $6.0 \%$ |
| Black | 41 | $78.0 \%$ | $9.8 \%$ | $68.3 \%$ | $0.0 \%$ | $2.4 \%$ | $14.6 \%$ | $0.0 \%$ | $4.9 \%$ |
| Hispanic | 86 | $88.4 \%$ | $16.3 \%$ | $70.9 \%$ | $1.2 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ | $3.5 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 133 \& 87.2\% \& 15.0\% \& 72.2\% \& 0.0\% \& 0.0\% \& 9.0\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 134 \& 86.6\% \& 14.9\% \& 71.6\% \& 0.0\% \& 0.7\% \& 9.0\% \& 0.0\% \& 3.7\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 113 \& 84.1\% \& 14.2\% \& 69.0\% \& 0.9\% \& 0.0\% \& 11.5\% \& 0.0\% \& 4.4\% <br>
\hline Not Economically Disadvantaged \& 27 \& 88.9\% \& 14.8\% \& 74.1\% \& 0.0\% \& 3.7\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Not Migrant \& 140 \& 85.0\% \& 14.3\% \& 70.0\% \& 0.7\% \& 0.7\% \& 10.0\% \& 0.0\% \& 4.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 91.8\% | 18.4\% | 73.5\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 6.1\% |
| Male | 66 | 98.5\% | 22.7\% | 72.7\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 97.6\% | 26.2\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 56 | 92.9\% | 17.9\% | 71.4\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 96.0\% | 22.8\% | 71.3\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 85.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |

NYC GEOG DIST \#14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 91.8\% | 18.4\% | 73.5\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 6.1\% |
| Male | 66 | 98.5\% | 22.7\% | 72.7\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 97.6\% | 26.2\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 56 | 92.9\% | 17.9\% | 71.4\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 96.0\% | 22.8\% | 71.3\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 85.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 115 | 95.7\% | 20.9\% | 73.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 110 \& 93.6\% \& 11.8\% \& 74.5\% \& 7.3\% \& 0.9\% \& 0.0\% \& 0.9\% \& 4.5\% <br>
\hline Female \& 62 \& 95.2\% \& 8.1\% \& 83.9\% \& 3.2\% \& 1.6\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Male \& 48 \& 91.7\% \& 16.7\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 2.1\% \& 6.3\% <br>
\hline Black \& 40 \& 95.0\% \& 7.5\% \& 77.5\% \& 10.0\% \& 2.5\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Hispanic \& 57 \& 94.7\% \& 17.5\% \& 71.9\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 98 \& 95.9\% \& 13.3\% \& 79.6\% \& 3.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 109 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 110 \& 93.6\% \& 11.8\% \& 74.5\% \& 7.3\% \& 0.9\% \& 0.0\% \& 0.9\% \& 4.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 104 | 65.4\% | 1.0\% | 58.7\% | 5.8\% | 1.0\% | 21.2\% | 2.9\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 71.0\% | 1.6\% | 62.9\% | 6.5\% | 1.6\% | 17.7\% | 1.6\% | 8.1\% |
| Male | 42 | 57.1\% | 0.0\% | 52.4\% | 4.8\% | 0.0\% | 26.2\% | 4.8\% | 9.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 67.4\% | 0.0\% | 61.6\% | 5.8\% | 0.0\% | 19.8\% | 3.5\% | 8.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 68.2\% | 1.2\% | 67.1\% | 0.0\% | 0.0\% | 21.2\% | 2.4\% | 7.1\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 21.1\% | 31.6\% | 5.3\% | 21.1\% | 5.3\% | 15.8\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 66.7\% | 1.1\% | 60.2\% | 5.4\% | 1.1\% | 20.4\% | 2.2\% | 8.6\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 27.3\% | 9.1\% | 9.1\% |
| Not Migrant | 104 | 65.4\% | 1.0\% | 58.7\% | 5.8\% | 1.0\% | 21.2\% | 2.9\% | 8.7\% |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2009 Total Cohort - 4 Year Outcome

| All Students | 104 | $58.7 \%$ | $1.0 \%$ | $52.9 \%$ | $4.8 \%$ | $1.0 \%$ | $27.9 \%$ | $2.9 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $66.1 \%$ | $1.6 \%$ | $58.1 \%$ | $6.5 \%$ | $1.6 \%$ | $22.6 \%$ | $1.6 \%$ | $8.1 \%$ |
| Male | 42 | $47.6 \%$ | $0.0 \%$ | $45.2 \%$ | $2.4 \%$ | $0.0 \%$ | $35.7 \%$ | $4.8 \%$ | $9.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 86 | $59.3 \%$ | $0.0 \%$ | $54.7 \%$ | $4.7 \%$ | $0.0 \%$ | $27.9 \%$ | $3.5 \%$ | $8.1 \%$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 62.4\% \& 1.2\% \& 61.2\% \& 0.0\% \& 0.0\% \& 27.1\% \& 2.4\% \& 7.1\% <br>
\hline Students with Disabilities \& 19 \& 42.1\% \& 0.0\% \& 15.8\% \& 26.3\% \& 5.3\% \& 31.6\% \& 5.3\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 93 \& 60.2\% \& 1.1\% \& 54.8\% \& 4.3\% \& 1.1\% \& 26.9\% \& 2.2\% \& 8.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 45.5\% \& 0.0\% \& 36.4\% \& 9.1\% \& 0.0\% \& 36.4\% \& 9.1\% \& 9.1\% <br>
\hline Not Migrant \& 104 \& 58.7\% \& 1.0\% \& 52.9\% \& 4.8\% \& 1.0\% \& 27.9\% \& 2.9\% \& 8.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $81.8 \%$ | $0.0 \%$ | $74.2 \%$ | $7.6 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $15.2 \%$ |
| Male | 32 | $53.1 \%$ | $0.0 \%$ | $43.8 \%$ | $9.4 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $28.1 \%$ |
| Black | 77 | $75.3 \%$ | $0.0 \%$ | $68.8 \%$ | $6.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $15.6 \%$ |
| Hispanic | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 84 | $77.4 \%$ | $0.0 \%$ | $75.0 \%$ | $2.4 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Students with Disabilities | 14 | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $35.7 \%$ |
| Not Limited English Proficient | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| Economically Disadvantaged | 72 | $69.4 \%$ | $0.0 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $20.8 \%$ |
| Not Economically Disadvantaged | 26 | $80.8 \%$ | $0.0 \%$ | $76.9 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Migrant | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2008 Total Cohort - 5 Year Outcome

| All Students | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $81.8 \%$ | $0.0 \%$ | $74.2 \%$ | $7.6 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $15.2 \%$ |
| Male | 32 | $53.1 \%$ | $0.0 \%$ | $43.8 \%$ | $9.4 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $28.1 \%$ |
| Black | 77 | $75.3 \%$ | $0.0 \%$ | $68.8 \%$ | $6.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $15.6 \%$ |
| Hispanic | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 84 | $77.4 \%$ | $0.0 \%$ | $75.0 \%$ | $2.4 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Students with Disabilities | 14 | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $35.7 \%$ |
| Not Limited English Proficient | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| Economically Disadvantaged | 72 | $69.4 \%$ | $0.0 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $20.8 \%$ |
| Not Economically Disadvantaged | 26 | $80.8 \%$ | $0.0 \%$ | $76.9 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Miarant | 98 | $72.4 \%$ | $0.0 \%$ | $64.3 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $19.4 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2007 Total Cohort - 6 Year Outcome

| All Students | 93 | 78.5\% | 0.0\% | 46.2\% | 32.3\% | 0.0\% | 4.3\% | 2.2\% | 15.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 79.3\% | 0.0\% | 44.8\% | 34.5\% | 0.0\% | 3.4\% | 1.7\% | 15.5\% |
| Male | 35 | 77.1\% | 0.0\% | 48.6\% | 28.6\% | 0.0\% | 5.7\% | 2.9\% | 14.3\% |
| Black | 77 | 79.2\% | 0.0\% | 46.8\% | 32.5\% | 0.0\% | 1.3\% | 2.6\% | 16.9\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 90 \& 96.7\% \& 10.0\% \& 77.8\% \& 8.9\% \& 1.1\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Female \& 41 \& 97.6\% \& 14.6\% \& 73.2\% \& 9.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 49 \& 95.9\% \& 6.1\% \& 81.6\% \& 8.2\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 100.0\% \& 9.5\% \& 81.0\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 48 \& 95.8\% \& 10.4\% \& 79.2\% \& 6.3\% \& 2.1\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 14 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 77 \& 97.4\% \& 11.7\% \& 83.1\% \& 2.6\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 13 \& 92.3\% \& 0.0\% \& 46.2\% \& 46.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 96.6\% \& 5.2\% \& 82.8\% \& 8.6\% \& 1.7\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 96.9\% \& 18.8\% \& 68.8\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Not Migrant \& 90 \& 96.7\% \& 10.0\% \& 77.8\% \& 8.9\% \& 1.1\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30- QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 90 \& 96.7\% \& 10.0\% \& 77.8\% \& 8.9\% \& 1.1\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Female \& 41 \& 97.6\% \& 14.6\% \& 73.2\% \& 9.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 49 \& 95.9\% \& 6.1\% \& 81.6\% \& 8.2\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 100.0\% \& 9.5\% \& 81.0\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 48 \& 95.8\% \& 10.4\% \& 79.2\% \& 6.3\% \& 2.1\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 14 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 77 \& 97.4\% \& 11.7\% \& 83.1\% \& 2.6\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 13 \& 92.3\% \& 0.0\% \& 46.2\% \& 46.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 96.6\% \& 5.2\% \& 82.8\% \& 8.6\% \& 1.7\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 96.9\% \& 18.8\% \& 68.8\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Not Migrant \& 90 \& 96.7\% \& 10.0\% \& 77.8\% \& 8.9\% \& 1.1\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 104 | $97.1 \%$ | $11.5 \%$ | $76.9 \%$ | $8.7 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $98.1 \%$ | $15.1 \%$ | $75.5 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 51 | $96.1 \%$ | $7.8 \%$ | $78.4 \%$ | $9.8 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 24 | $100.0 \%$ | $8.3 \%$ | $75.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 53 | $98.1 \%$ | $9.4 \%$ | $86.8 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $90.0 \%$ | $10.0 \%$ | $60.0 \%$ | $20.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 93 | $97.8 \%$ | $11.8 \%$ | $82.8 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 11 | 90.9\% | 9.1\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| 104 | 97.1\% | 11.5\% | 76.9\% | 8.7\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 75 | 98.7\% | 10.7\% | 80.0\% | 8.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% |
| 29 | 93.1\% | 13.8\% | 69.0\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| 104 | 97.1\% | 11.5\% | 76.9\% | 8.7\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% |

NYC GEOG DIST \#30-QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2008 Total Cohort - 5 Year Outcome

| All Students | 104 | 97.1\% | 11.5\% | 76.9\% | 8.7\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 98.1\% | 15.1\% | 75.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 51 | 96.1\% | 7.8\% | 78.4\% | 9.8\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 24 | 100.0\% | 8.3\% | 75.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 53 | 98.1\% | 9.4\% | 86.8\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% |
| General Education Students | 93 | 97.8\% | 11.8\% | 82.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 11 | 90.9\% | 9.1\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 104 | 97.1\% | 11.5\% | 76.9\% | 8.7\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 98.7\% | 10.7\% | 80.0\% | 8.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 13.8\% | 69.0\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 104 | 97.1\% | 11.5\% | 76.9\% | 8.7\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% |

NYC GEOG DIST \#30-QUEENS I ACADEMY OF AMERICAN STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 179 | 92.2\% | 36.3\% | 54.7\% | 1.1\% | 0.0\% | 6.1\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 96.0\% | 38.0\% | 57.0\% | 1.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Male | 79 | 87.3\% | 34.2\% | 51.9\% | 1.3\% | 0.0\% | 10.1\% | 0.0\% | 2.5\% |
| Black | 11 | 63.6\% | 27.3\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Hispanic | 60 | 88.3\% | 28.3\% | 58.3\% | 1.7\% | 0.0\% | 10.0\% | 0.0\% | 1.7\% |
| Asian/Pacific Islander | 42 | 97.6\% | 35.7\% | 59.5\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| White | 66 | 97.0\% | 45.5\% | 51.5\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| General Education Students | 167 | 94.6\% | 38.9\% | 55.7\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.6\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 41.7\% | 16.7\% | 0.0\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 10 | 100.0\% | 0.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 117 | 91.5\% | 33.3\% | 56.4\% | 1.7\% | 0.0\% | 6.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 41.9\% | 51.6\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Not Migrant | 179 | 92.2\% | 36.3\% | 54.7\% | 1.1\% | 0.0\% | 6.1\% | 0.0\% | 1.7\% |
| NYC GEOG DIST \#30- QUEENS I ACADEMY OF AMERICAN STUDIES: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 179 | 92.2\% | 36.3\% | 54.7\% | 1.1\% | 0.0\% | 6.1\% | 0.0\% | 1.7\% |
| Female | 100 | 96.0\% | 38.0\% | 57.0\% | 1.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Male | 79 | 87.3\% | 34.2\% | 51.9\% | 1.3\% | 0.0\% | 10.1\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 11 \& 63.6\% \& 27.3\% \& 36.4\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Hispanic \& 60 \& 88.3\% \& 28.3\% \& 58.3\% \& 1.7\% \& 0.0\% \& 10.0\% \& 0.0\% \& 1.7\% <br>
\hline Asian/Pacific Islander \& 42 \& 97.6\% \& 35.7\% \& 59.5\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 66 \& 97.0\% \& 45.5\% \& 51.5\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 167 \& 94.6\% \& 38.9\% \& 55.7\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 41.7\% \& 16.7\% \& 0.0\% \& 25.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 177 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 10 \& 100.0\% \& 0.0\% \& 90.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 117 \& 91.5\% \& 33.3\% \& 56.4\% \& 1.7\% \& 0.0\% \& 6.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 62 \& 93.5\% \& 41.9\% \& 51.6\% \& 0.0\% \& 0.0\% \& 6.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 179 \& 92.2\% \& 36.3\% \& 54.7\% \& 1.1\% \& 0.0\% \& 6.1\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / ACADEMY OF AMERICAN STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 159 \& 90.6\% \& 42.8\% \& 45.9\% \& 1.9\% \& 0.0\% \& 1.9\% \& 1.9\% \& 5.7\% <br>
\hline Female \& 84 \& 94.0\% \& 54.8\% \& 36.9\% \& 2.4\% \& 0.0\% \& 1.2\% \& 1.2\% \& 3.6\% <br>
\hline Male \& 75 \& 86.7\% \& 29.3\% \& 56.0\% \& 1.3\% \& 0.0\% \& 2.7\% \& 2.7\% \& 8.0\% <br>
\hline Black \& 12 \& 83.3\% \& 41.7\% \& 33.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 48 \& 83.3\% \& 37.5\% \& 43.8\% \& 2.1\% \& 0.0\% \& 4.2\% \& 4.2\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 59 \& 93.2\% \& 50.8\% \& 40.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 5.1\% <br>
\hline White \& 40 \& 97.5\% \& 37.5\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline General Education Students \& 145 \& 93.1\% \& 46.9\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.4\% \& 4.8\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 42.9\% \& 21.4\% \& 0.0\% \& 14.3\% \& 7.1\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 150 \& 94.7\% \& 45.3\% \& 47.3\% \& 2.0\% \& 0.0\% \& 1.3\% \& 2.0\% \& 2.0\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 66.7\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 102 \& 91.2\% \& 45.1\% \& 44.1\% \& 2.0\% \& 0.0\% \& 2.9\% \& 1.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 57 \& 89.5\% \& 38.6\% \& 49.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 3.5\% \& 7.0\% <br>
\hline Not Migrant \& 159 \& 90.6\% \& 42.8\% \& 45.9\% \& 1.9\% \& 0.0\% \& 1.9\% \& 1.9\% \& 5.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS I ACADEMY OF AMERICAN STUDIES: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 159 | $90.6 \%$ | $42.8 \%$ | $45.9 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $94.0 \%$ | $54.8 \%$ | $36.9 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ |
| Male | 75 | $86.7 \%$ | $29.3 \%$ | $56.0 \%$ | $1.3 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ |
| Black | 12 | $83.3 \%$ | $41.7 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Hispanic | 48 | $83.3 \%$ | $37.5 \%$ | $43.8 \%$ | $2.1 \%$ | $0.0 \%$ | $4.2 \%$ | $4.2 \%$ |
| Asian/Pacific Islander | 59 | $93.2 \%$ | $50.8 \%$ | $40.7 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| White | 40 | $97.5 \%$ | $37.5 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 145 | $93.1 \%$ | $46.9 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $1.4 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $42.9 \%$ | $21.4 \%$ | $0.0 \%$ | $14.3 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 150 | $94.7 \%$ | $45.3 \%$ | $47.3 \%$ | $2.0 \%$ | $0.0 \%$ | $1.3 \%$ | $2.0 \%$ |
| Limited English Proficient | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



NYC GEOG DIST \#30-QUEENS I ACADEMY OF AMERICAN STUDIES: 2007 Total Cohort - 6 Year Outcome

| All Students | 154 | 93.5\% | 40.9\% | 48.1\% | 4.5\% | 0.0\% | 0.6\% | 1.9\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 97.6\% | 54.8\% | 38.1\% | 4.8\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% |
| Male | 70 | 88.6\% | 24.3\% | 60.0\% | 4.3\% | 0.0\% | 1.4\% | 2.9\% | 7.1\% |
| Black | 12 | 100.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 42 | 83.3\% | 26.2\% | 52.4\% | 4.8\% | 0.0\% | 2.4\% | 4.8\% | 9.5\% |
| Asian/Pacific Islander | 61 | 96.7\% | 50.8\% | 39.3\% | 6.6\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| White | 39 | 97.4\% | 41.0\% | 56.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| General Education Students | 144 | 95.8\% | 43.1\% | 50.7\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% | 2.8\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 10.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 148 | 93.9\% | 42.6\% | 47.3\% | 4.1\% | 0.0\% | 0.7\% | 1.4\% | 4.1\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 95.2\% | 47.0\% | 43.4\% | 4.8\% | 0.0\% | 1.2\% | 1.2\% | 2.4\% |
| Not Economically Disadvantaged | 71 | 91.5\% | 33.8\% | 53.5\% | 4.2\% | 0.0\% | 0.0\% | 2.8\% | 5.6\% |
| Not Migrant | 154 | 93.5\% | 40.9\% | 48.1\% | 4.5\% | 0.0\% | 0.6\% | 1.9\% | 3.9\% |

NYC GEOG DIST \#27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 65 | 64.6\% | 1.5\% | 61.5\% | 1.5\% | 0.0\% | 32.3\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 60.6\% | 0.0\% | 60.6\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 3.0\% |
| Male | 32 | 68.8\% | 3.1\% | 62.5\% | 3.1\% | 0.0\% | 28.1\% | 0.0\% | 3.1\% |
| Black | 42 | 64.3\% | 0.0\% | 61.9\% | 2.4\% | 0.0\% | 33.3\% | 0.0\% | 2.4\% |
| Hispanic | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 71.4\% | 1.8\% | 69.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 70.0\% | 2.5\% | 65.0\% | 2.5\% | 0.0\% | 25.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 25 | 56.0\% | 0.0\% | 56.0\% | 0.0\% | 0.0\% | 44.0\% | 0.0\% | 0.0\% |
| Not Migrant | 65 | 64.6\% | 1.5\% | 61.5\% | 1.5\% | 0.0\% | 32.3\% | 0.0\% | 3.1\% |
| NYC GEOG DIST \#27-QUEEN / ACADEMY OF MEDICAL TECHNOLOGY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 64.6\% | 1.5\% | 61.5\% | 1.5\% | 0.0\% | 32.3\% | 0.0\% | 3.1\% |
| Female | 33 | 60.6\% | 0.0\% | 60.6\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 3.0\% |
| Male | 32 | 68.8\% | 3.1\% | 62.5\% | 3.1\% | 0.0\% | 28.1\% | 0.0\% | 3.1\% |
| Black | 42 | 64.3\% | 0.0\% | 61.9\% | 2.4\% | 0.0\% | 33.3\% | 0.0\% | 2.4\% |
| Hispanic | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

 Students with Disabilities Not Limited English Proficient Limited English Proficient Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


NYC GEOG DIST \#27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 37 | 81.1\% | 2.7\% | 73.0\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 69.6\% | 4.3\% | 56.5\% | 8.7\% | 0.0\% | 13.0\% | 0.0\% | 17.4\% |
| Male | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 25 | 72.0\% | 0.0\% | 64.0\% | 8.0\% | 0.0\% | 12.0\% | 0.0\% | 16.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 87.1\% | 3.2\% | 83.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 82.8\% | 3.4\% | 72.4\% | 6.9\% | 0.0\% | 10.3\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 37 | 81.1\% | 2.7\% | 73.0\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |

NYC GEOG DIST \#27 - QUEEN I ACADEMY OF MEDICAL TECHNOLOGY: 2008 Total Cohort - 5 Year Outcome

| All Students | 37 | 81.1\% | 2.7\% | 73.0\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 69.6\% | 4.3\% | 56.5\% | 8.7\% | 0.0\% | 13.0\% | 0.0\% | 17.4\% |
| Male | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 25 | 72.0\% | 0.0\% | 64.0\% | 8.0\% | 0.0\% | 12.0\% | 0.0\% | 16.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 87.1\% | 3.2\% | 83.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 82.8\% | 3.4\% | 72.4\% | 6.9\% | 0.0\% | 10.3\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 37 | 81.1\% | 2.7\% | 73.0\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |

NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | $89.9 \%$ | $49.5 \%$ | $40.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $91.3 \%$ | $50.0 \%$ | $41.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | $95.1 \%$ | $59.2 \%$ | $35.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $96.2 \%$ | $78.8 \%$ | $17.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ |
| Male | 51 | $94.1 \%$ | $39.2 \%$ | $54.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| Black | 9 | $100.0 \%$ | $22.2 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 53 | $92.5 \%$ | $60.4 \%$ | $32.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ | $3.8 \%$ |
| Asian/Pacific Islander | 21 | $95.2 \%$ | $57.1 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| White | 20 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 94 | $96.8 \%$ | $63.8 \%$ | $33.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ |
| Students with Disabilities | 9 | $77.8 \%$ | $11.1 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant


NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2008 Total Cohort - 5 Year Outcome

| All Students | 103 | 95.1\% | 59.2\% | 35.9\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 96.2\% | 78.8\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Male | 51 | 94.1\% | 39.2\% | 54.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 3.9\% |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 53 | 92.5\% | 60.4\% | 32.1\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% |
| Asian/Pacific Islander | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| White | 20 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 94 | 96.8\% | 63.8\% | 33.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 1.1\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 97 | 95.9\% | 59.8\% | 36.1\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.1\% |
| Limited English Proficient | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 95.8\% | 63.9\% | 31.9\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 1.4\% |
| Not Economically Disadvantaged | 31 | 93.5\% | 48.4\% | 45.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 103 | 95.1\% | 59.2\% | 35.9\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.9\% |

NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2007 Total Cohort - 6 Year Outcome

| All Students | 117 | 94.0\% | 50.4\% | 38.5\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 97.2\% | 52.8\% | 43.1\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Male | 45 | 88.9\% | 46.7\% | 31.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Black | 9 | 100.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 79 | 93.7\% | 45.6\% | 41.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 15 | 86.7\% | 60.0\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| General Education Students | 108 | 93.5\% | 52.8\% | 36.1\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 110 | 94.5\% | 53.6\% | 38.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 91 | 94.5\% | 48.4\% | 40.7\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 26 | 92.3\% | 57.7\% | 30.8\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 117 | 94.0\% | 50.4\% | 38.5\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| NYC GEOG DIST \#27-QUEEN / AUGUST MARTIN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 291 | 39.2\% | 0.7\% | 36.1\% | 2.4\% | 0.3\% | 41.9\% | 1.4\% | 17.2\% |
| Female | 136 | 42.6\% | 0.0\% | 39.7\% | 2.9\% | 0.7\% | 38.2\% | 1.5\% | 16.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 155 \& 36.1\% \& 1.3\% \& 32.9\% \& 1.9\% \& 0.0\% \& 45.2\% \& 1.3\% \& 17.4\% <br>
\hline Black \& 236 \& 36.0\% \& 0.4\% \& 33.1\% \& 2.5\% \& 0.0\% \& 44.5\% \& 1.3\% \& 18.2\% <br>
\hline Hispanic \& 28 \& 46.4\% \& 3.6\% \& 39.3\% \& 3.6\% \& 3.6\% \& 35.7\% \& 3.6\% \& 10.7\% <br>
\hline Asian/Pacific Islander \& 22 \& 59.1\% \& 0.0\% \& 59.1\% \& 0.0\% \& 0.0\% \& 27.3\% \& 0.0\% \& 13.6\% <br>
\hline White \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 237 \& 45.1\% \& 0.8\% \& 44.3\% \& 0.0\% \& 0.0\% \& 37.6\% \& 0.8\% \& 16.5\% <br>
\hline Students with Disabilities \& 54 \& 13.0\% \& 0.0\% \& 0.0\% \& 13.0\% \& 1.9\% \& 61.1\% \& 3.7\% \& 20.4\% <br>
\hline Not Limited English Proficient \& 282 \& 39.4\% \& 0.7\% \& 36.2\% \& 2.5\% \& 0.4\% \& 42.6\% \& 1.1\% \& 16.7\% <br>
\hline Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 22.2\% \& 11.1\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 178 \& 40.4\% \& 1.1\% \& 37.1\% \& 2.2\% \& 0.6\% \& 40.4\% \& 1.1\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 113 \& 37.2\% \& 0.0\% \& 34.5\% \& 2.7\% \& 0.0\% \& 44.2\% \& 1.8\% \& 16.8\% <br>
\hline Not Migrant \& 291 \& 39.2\% \& 0.7\% \& 36.1\% \& 2.4\% \& 0.3\% \& 41.9\% \& 1.4\% \& 17.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / AUGUST MARTIN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 291 \& 28.2\% \& 0.7\% \& 26.1\% \& 1.4\% \& 0.3\% \& 52.9\% \& 1.4\% \& 17.2\% <br>
\hline Female \& 136 \& 29.4\% \& 0.0\% \& 27.2\% \& 2.2\% \& 0.7\% \& 51.5\% \& 1.5\% \& 16.9\% <br>
\hline Male \& 155 \& 27.1\% \& 1.3\% \& 25.2\% \& 0.6\% \& 0.0\% \& 54.2\% \& 1.3\% \& 17.4\% <br>
\hline Black \& 236 \& 24.6\% \& 0.4\% \& 22.9\% \& 1.3\% \& 0.0\% \& 55.9\% \& 1.3\% \& 18.2\% <br>
\hline Hispanic \& 28 \& 39.3\% \& 3.6\% \& 32.1\% \& 3.6\% \& 3.6\% \& 42.9\% \& 3.6\% \& 10.7\% <br>
\hline Asian/Pacific Islander \& 22 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 0.0\% \& 31.8\% \& 0.0\% \& 13.6\% <br>
\hline White \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 237 \& 32.9\% \& 0.8\% \& 32.1\% \& 0.0\% \& 0.0\% \& 49.8\% \& 0.8\% \& 16.5\% <br>
\hline Students with Disabilities \& 54 \& 7.4\% \& 0.0\% \& 0.0\% \& 7.4\% \& 1.9\% \& 66.7\% \& 3.7\% \& 20.4\% <br>
\hline Not Limited English Proficient \& 282 \& 28.7\% \& 0.7\% \& 26.6\% \& 1.4\% \& 0.4\% \& 53.2\% \& 1.1\% \& 16.7\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 44.4\% \& 11.1\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 178 \& 28.7\% \& 1.1\% \& 26.4\% \& 1.1\% \& 0.6\% \& 52.2\% \& 1.1\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 113 \& 27.4\% \& 0.0\% \& 25.7\% \& 1.8\% \& 0.0\% \& 54.0\% \& 1.8\% \& 16.8\% <br>
\hline Not Migrant \& 291 \& 28.2\% \& 0.7\% \& 26.1\% \& 1.4\% \& 0.3\% \& 52.9\% \& 1.4\% \& 17.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 280 | $53.6 \%$ | $0.4 \%$ | $47.5 \%$ | $5.7 \%$ | $2.5 \%$ | $17.9 \%$ | $1.4 \%$ | $23.6 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | $49.1 \%$ | $0.0 \%$ | $47.3 \%$ | $1.8 \%$ | $2.7 \%$ | $18.2 \%$ | $1.8 \%$ | $27.3 \%$ |  |
| Male | 170 | $56.5 \%$ | $0.6 \%$ | $47.6 \%$ | $8.2 \%$ | $2.4 \%$ | $17.6 \%$ | $1.2 \%$ | $21.2 \%$ |  |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 235 | $52.3 \%$ | $0.0 \%$ | $46.4 \%$ | $6.0 \%$ | $3.0 \%$ | $20.4 \%$ | $1.7 \%$ | $21.3 \%$ |  |
| Hispanic | 28 | $57.1 \%$ | $0.0 \%$ | $53.6 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $39.3 \%$ |  |
| Asian/Pacific Islander | 7 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 230 | $56.5 \%$ | $0.4 \%$ | $55.2 \%$ | $0.9 \%$ | $0.0 \%$ | $18.7 \%$ | $1.3 \%$ | $22.2 \%$ |  |
| Students with Disabilities | 50 | $40.0 \%$ | $0.0 \%$ | $12.0 \%$ | $28.0 \%$ | $14.0 \%$ | $14.0 \%$ | $2.0 \%$ | $30.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 268 | 53.7\% | 0.4\% | 47.4\% | 6.0\% |
| 12 | 50.0\% | 0.0\% | 50.0\% | 0.0\% |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 177 | 56.5\% | 0.6\% | 50.8\% | 5.1\% |
| 103 | 48.5\% | 0.0\% | 41.7\% | 6.8\% |
| 280 | 53.6\% | 0.4\% | 47.5\% | 5.7\% |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  | GED |  |  |
| IEP | Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| Diploma | $17.9 \%$ | $1.1 \%$ | $23.5 \%$ |
| $2.6 \%$ | $17.9 \%$ | $8.3 \%$ | $25.0 \%$ |
| $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $100.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $23.2 \%$ |
| $4.0 \%$ | $14.7 \%$ | $1.0 \%$ | $24.3 \%$ |
| $0.0 \%$ | $23.3 \%$ | $1.4 \%$ | $23.6 \%$ |
| $2.5 \%$ | $17.9 \%$ | $1.4 \%$ |  |


| NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 280 | $49.6 \%$ | $0.4 \%$ | $44.3 \%$ | $5.0 \%$ | $2.9 \%$ | $21.1 \%$ | $1.4 \%$ | $23.6 \%$ |
| Female | 110 | $47.3 \%$ | $0.0 \%$ | $46.4 \%$ | $0.9 \%$ | $3.6 \%$ | $19.1 \%$ | $1.8 \%$ | $27.3 \%$ |
| Male | 170 | $51.2 \%$ | $0.6 \%$ | $42.9 \%$ | $7.6 \%$ | $2.4 \%$ | $22.4 \%$ | $1.2 \%$ | $21.2 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 235 | $48.1 \%$ | $0.0 \%$ | $43.0 \%$ | $5.1 \%$ | $3.4 \%$ | $24.3 \%$ | $1.7 \%$ | $21.3 \%$ |
| Hispanic | 28 | $53.6 \%$ | $0.0 \%$ | $50.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $39.3 \%$ |
| Asian/Pacific Islander | 7 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 230 | $52.6 \%$ | $0.4 \%$ | $51.3 \%$ | $0.9 \%$ | $0.0 \%$ | $22.2 \%$ | $1.3 \%$ | $22.2 \%$ |
| Students with Disabilities | 50 | $36.0 \%$ | $0.0 \%$ | $12.0 \%$ | $24.0 \%$ | $16.0 \%$ | $16.0 \%$ | $2.0 \%$ | $30.0 \%$ |
| Not Limited English Proficient | 268 | $49.6 \%$ | $0.4 \%$ | $44.0 \%$ | $5.2 \%$ | $3.0 \%$ | $21.3 \%$ | $1.1 \%$ | $23.5 \%$ |
| Limited English Proficient | 12 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ | $25.0 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Economically Disadvantaged | 177 | $52.0 \%$ | $0.6 \%$ | $47.5 \%$ | $4.0 \%$ | $4.5 \%$ | $18.1 \%$ | $1.7 \%$ | $23.2 \%$ |
| Not Economically Disadvantaged | 103 | $45.6 \%$ | $0.0 \%$ | $38.8 \%$ | $6.8 \%$ | $0.0 \%$ | $26.2 \%$ | $1.0 \%$ | $24.3 \%$ |
| Not Migrant | 280 | $49.6 \%$ | $0.4 \%$ | $44.3 \%$ | $5.0 \%$ | $2.9 \%$ | $21.1 \%$ | $1.4 \%$ | $23.6 \%$ |

NYC GEOG DIST \#27 - QUEEN / AUGUST MARTIN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 271 | 70.5\% | 1.1\% | 49.1\% | 20.3\% | 1.1\% | 3.7\% | 2.2\% | 21.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 74.8\% | 0.8\% | 54.5\% | 19.5\% | 2.4\% | 2.4\% | 1.6\% | 18.7\% |
| Male | 148 | 66.9\% | 1.4\% | 44.6\% | 20.9\% | 0.0\% | 4.7\% | 2.7\% | 24.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 217 | 71.9\% | 1.4\% | 47.9\% | 22.6\% | 1.4\% | 3.2\% | 1.8\% | 20.7\% |
| Hispanic | 35 | 65.7\% | 0.0\% | 60.0\% | 5.7\% | 0.0\% | 5.7\% | 5.7\% | 22.9\% |
| Asian/Pacific Islander | 12 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 232 | 75.4\% | 1.3\% | 56.0\% | 18.1\% | 0.0\% | 2.6\% | 1.7\% | 19.4\% |
| Students with Disabilities | 39 | 41.0\% | 0.0\% | 7.7\% | 33.3\% | 7.7\% | 10.3\% | 5.1\% | 35.9\% |
| Not Limited English Proficient | 258 | 70.5\% | 1.2\% | 49.2\% | 20.2\% | 1.2\% | 3.9\% | 1.6\% | 22.1\% |
| Limited English Proficient | 13 | 69.2\% | 0.0\% | 46.2\% | 23.1\% | 0.0\% | 0.0\% | 15.4\% | 15.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 178 | 78.7\% | 1.7\% | 53.9\% | 23.0\% | 1.7\% | 2.8\% | 0.6\% | 15.7\% |
| Not Economically Disadvantaged | 93 | 54.8\% | 0.0\% | 39.8\% | 15.1\% | 0.0\% | 5.4\% | 5.4\% | 33.3\% |
| Not Migrant | 271 | 70.5\% | 1.1\% | 49.1\% | 20.3\% | 1.1\% | 3.7\% | 2.2\% | 21.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 487 | 87.7\% | 33.1\% | 53.0\% | 1.6\% | 0.2\% | 9.9\% | 0.8\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 85.2\% | 26.2\% | 59.0\% | 0.0\% | 0.0\% | 13.1\% | 0.0\% | 1.6\% |
| Male | 426 | 88.0\% | 34.0\% | 52.1\% | 1.9\% | 0.2\% | 9.4\% | 0.9\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 291 | 86.6\% | 28.2\% | 56.7\% | 1.7\% | 0.3\% | 10.3\% | 1.0\% | 1.7\% |
| Asian/Pacific Islander | 122 | 90.2\% | 41.8\% | 47.5\% | 0.8\% | 0.0\% | 8.2\% | 0.0\% | 1.6\% |
| White | 45 | 88.9\% | 48.9\% | 35.6\% | 4.4\% | 0.0\% | 8.9\% | 2.2\% | 0.0\% |
| General Education Students | 466 | 88.6\% | 34.3\% | 54.3\% | 0.0\% | 0.0\% | 9.0\% | 0.9\% | 1.5\% |
| Students with Disabilities | 21 | 66.7\% | 4.8\% | 23.8\% | 38.1\% | 4.8\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 482 | 88.2\% | 33.4\% | 53.1\% | 1.7\% | 0.2\% | 9.3\% | 0.8\% | 1.5\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 15 | 80.0\% | 6.7\% | 53.3\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 487 | 87.7\% | 33.1\% | 53.0\% | 1.6\% | 0.2\% | 9.9\% | 0.8\% | 1.4\% |
| Not Migrant | 487 | 87.7\% | 33.1\% | 53.0\% | 1.6\% | 0.2\% | 9.9\% | 0.8\% | 1.4\% |

NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 487 | $82.5 \%$ | $32.0 \%$ | $49.3 \%$ | $1.2 \%$ | $0.2 \%$ | $15.0 \%$ | $0.8 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $78.7 \%$ | $26.2 \%$ | $52.5 \%$ | $0.0 \%$ | $0.0 \%$ | $19.7 \%$ | $0.0 \%$ | $1.6 \%$ |
| Male | 426 | $83.1 \%$ | $32.9 \%$ | $48.8 \%$ | $1.4 \%$ | $0.2 \%$ | $14.3 \%$ | $0.9 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 291 | $78.7 \%$ | $26.8 \%$ | $50.9 \%$ | $1.0 \%$ | $0.3 \%$ | $18.2 \%$ | $1.0 \%$ | $1.7 \%$ |
| Asian/Pacific Islander | 122 | $88.5 \%$ | $41.0 \%$ | $46.7 \%$ | $0.8 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 45 | $88.9 \%$ | $48.9 \%$ | $35.6 \%$ | $4.4 \%$ | $0.0 \%$ | $8.9 \%$ | $2.2 \%$ | $0.0 \%$ |
| General Education Students | 466 | $83.7 \%$ | $33.3 \%$ | $50.4 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ | $0.9 \%$ | $1.5 \%$ |
| Students with Disabilities | 21 | $57.1 \%$ | $4.8 \%$ | $23.8 \%$ | $28.6 \%$ | $4.8 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 482 | $83.2 \%$ | $32.4 \%$ | $49.6 \%$ | $1.2 \%$ | $0.2 \%$ | $14.3 \%$ | $0.8 \%$ | $1.5 \%$ |
| Limited English Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 15 | $60.0 \%$ | $0.0 \%$ | $46.7 \%$ | $13.3 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 487 | $82.5 \%$ | $32.0 \%$ | $49.3 \%$ | $1.2 \%$ | $0.2 \%$ | $15.0 \%$ | $0.8 \%$ | $1.4 \%$ |
| Not Migrant | 487 | $82.5 \%$ | $32.0 \%$ | $49.3 \%$ | $1.2 \%$ | $0.2 \%$ | $15.0 \%$ | $0.8 \%$ | $1.4 \%$ |

NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 458 | $94.8 \%$ | $38.4 \%$ | $55.2 \%$ | $1.1 \%$ | $0.0 \%$ | $3.3 \%$ | $0.4 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $96.8 \%$ | $47.6 \%$ | $49.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 395 | $94.4 \%$ | $37.0 \%$ | $56.2 \%$ | $1.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.5 \%$ | $1.8 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 269 | $94.4 \%$ | $36.1 \%$ | $57.2 \%$ | $1.1 \%$ | $0.0 \%$ | $3.7 \%$ | $0.7 \%$ | $1.1 \%$ |
| Asian/Pacific Islander | 100 | $94.0 \%$ | $51.0 \%$ | $43.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| White | 45 | $97.8 \%$ | $42.2 \%$ | $53.3 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 405 | 93.6\% | 37.0\% | 51.9\% | 4.7\% | 0.0\% | 0.7\% | 1.5\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 95.8\% | 36.6\% | 45.1\% | 14.1\% | 0.0\% | 1.4\% | 0.0\% | 2.8\% |
| Male | 334 | 93.1\% | 37.1\% | 53.3\% | 2.7\% | 0.0\% | 0.6\% | 1.8\% | 4.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 242 | 93.8\% | 32.2\% | 56.6\% | 5.0\% | 0.0\% | 0.8\% | 1.7\% | 3.7\% |
| Asian/Pacific Islander | 96 | 95.8\% | 52.1\% | 39.6\% | 4.2\% | 0.0\% | 0.0\% | 1.0\% | 3.1\% |
| White | 37 | 94.6\% | 35.1\% | 54.1\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| General Education Students | 392 | 94.1\% | 38.0\% | 52.3\% | 3.8\% | 0.0\% | 0.5\% | 1.3\% | 4.1\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 7.7\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 400 | 93.8\% | 37.5\% | 51.8\% | 4.5\% | 0.0\% | 0.8\% | 1.5\% | 4.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 402 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 405 | 93.6\% | 37.0\% | 51.9\% | 4.7\% | 0.0\% | 0.7\% | 1.5\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS I BACCALAUREATE SCHOOL-GLOBAL ED: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 29 \& 100.0\% \& 34.5\% \& 65.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 24 \& 95.8\% \& 45.8\% \& 50.0\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 93.3\% \& 33.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& 100.0\% \& 52.2\% \& 47.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 30.4\% \& 65.2\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 30 \& 100.0\% \& 46.7\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30- QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 29 \& 100.0\% \& 34.5\% \& 65.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 24 \& 95.8\% \& 45.8\% \& 50.0\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 93.3\% \& 33.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& 100.0\% \& 52.2\% \& 47.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 30.4\% \& 65.2\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 30 \& 100.0\% \& 46.7\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 53 \& 98.1\% \& 39.6\% \& 58.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 58 | 100.0\% | 13.8\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 23 | 100.0\% | 13.0\% | 87.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 100.0\% | 15.0\% | 85.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | 100.0\% | 13.6\% | 86.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 58 | 100.0\% | 13.8\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 58 | 100.0\% | 13.8\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 100.0\% | 14.7\% | 85.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 58 | 100.0\% | 13.8\% | 86.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 58 \& 100.0\% \& 13.8\% \& 86.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 35 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 100.0\% \& 13.0\% \& 87.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 20 \& 100.0\% \& 15.0\% \& 85.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 22 \& 100.0\% \& 13.6\% \& 86.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 58 \& 100.0\% \& 13.8\% \& 86.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 58 \& 100.0\% \& 13.8\% \& 86.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 100.0\% \& 14.7\% \& 85.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 24 \& 100.0\% \& 12.5\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 58 \& 100.0\% \& 13.8\% \& 86.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 42 \& 100.0\% \& 21.4\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 100.0\% \& 18.2\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 21 \& 100.0\% \& 4.8\% \& 95.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 100.0\% \& 19.2\% \& 80.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | 95.7\% | 0.0\% | 95.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 94.9\% | 0.0\% | 94.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 1.0\% |
| Male | 42 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Black | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 39 | 94.9\% | 0.0\% | 94.9\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| White | 44 | 93.2\% | 0.0\% | 93.2\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 2.3\% |
| General Education Students | 140 | 95.7\% | 0.0\% | 95.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.7\% |
| Not Limited English Proficient | 139 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Not Migrant | 140 | 95.7\% | 0.0\% | 95.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 140 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 98 \& 93.9\% \& 0.0\% \& 93.9\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 42 \& 97.6\% \& 0.0\% \& 97.6\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 21 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 36 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 39 \& 94.9\% \& 0.0\% \& 94.9\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 44 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 6.8\% \& 0.0\% \& 2.3\% <br>
\hline General Education Students \& 140 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.7\% <br>
\hline Not Limited English Proficient \& 139 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 60 \& 93.3\% \& 0.0\% \& 93.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 80 \& 96.3\% \& 0.0\% \& 96.3\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 140 \& 95.0\% \& 0.0\% \& 95.0\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 179 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 72 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 44 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 52 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 178 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 179 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 98 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 81 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 179 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS: 2008 Total Cohort - 5 Year Outcome

| All Students | 179 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 72 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 44 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 52 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 178 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 179 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 98 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS




|  | Graduates <br> Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NYC GEOG DIST \#24-QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 97.3\% | 2.7\% | 94.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 93.8\% | 6.3\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 31 | 100.0\% | 3.2\% | 96.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Miarant | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |

NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 896 | 92.2\% | 46.5\% | 42.7\% | 2.9\% | 1.0\% | 4.0\% | 0.1\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 462 | 94.2\% | 53.7\% | 38.1\% | 2.4\% | 0.9\% | 3.5\% | 0.0\% | 1.5\% |
| Male | 434 | 90.1\% | 38.9\% | 47.7\% | 3.5\% | 1.2\% | 4.6\% | 0.2\% | 3.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 182 | 88.5\% | 25.8\% | 56.6\% | 6.0\% | 1.6\% | 7.1\% | 0.5\% | 2.2\% |
| Asian/Pacific Islander | 435 | 96.6\% | 66.2\% | 29.0\% | 1.4\% | 0.7\% | 1.6\% | 0.0\% | 1.1\% |
| White | 150 | 90.0\% | 38.7\% | 46.7\% | 4.7\% | 1.3\% | 2.7\% | 0.0\% | 6.0\% |
| General Education Students | 830 | 95.3\% | 50.0\% | 44.8\% | 0.5\% | 0.2\% | 2.9\% | 0.1\% | 1.4\% |
| Students with Disabilities | 66 | 53.0\% | 3.0\% | 16.7\% | 33.3\% | 10.6\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 866 | 93.4\% | 47.5\% | 43.3\% | 2.7\% | 0.8\% | 3.5\% | 0.1\% | 2.2\% |
| Limited English Proficient | 30 | 56.7\% | 20.0\% | 26.7\% | 10.0\% | 6.7\% | 20.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 35 | 97.1\% | 62.9\% | 31.4\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 680 | 93.4\% | 46.3\% | 43.4\% | 3.7\% | 0.7\% | 4.6\% | 0.1\% | 1.2\% |
| Not Economically Disadvantaged | 216 | 88.4\% | 47.2\% | 40.7\% | 0.5\% | 1.9\% | 2.3\% | 0.0\% | 7.4\% |
| Not Migrant | 896 | 92.2\% | 46.5\% | 42.7\% | 2.9\% | 1.0\% | 4.0\% | 0.1\% | 2.7\% |

NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 896 | $89.3 \%$ | $46.0 \%$ | $40.8 \%$ | $2.5 \%$ | $1.1 \%$ | $6.8 \%$ | $0.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 462 | $92.2 \%$ | $52.8 \%$ | $37.0 \%$ | $2.4 \%$ | $1.1 \%$ | $5.2 \%$ | $0.0 \%$ |
| Male | 434 | $86.2 \%$ | $38.7 \%$ | $44.9 \%$ | $2.5 \%$ | $1.2 \%$ | $8.5 \%$ | $0.2 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 125 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged

Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 182 | 86.8\% | 25.3\% | 56.0\% | 5.5\% | 1.6\% | 8.8\% | 0.5\% | 2.2\% |
| 435 | 94.3\% | 65.3\% | 27.8\% | 1.1\% | 0.7\% | 3.9\% | 0.0\% | 1.1\% |
| 150 | 85.3\% | 38.7\% | 42.7\% | 4.0\% | 1.3\% | 7.3\% | 0.0\% | 6.0\% |
| 830 | 92.7\% | 49.4\% | 42.8\% | 0.5\% | 0.4\% | 5.4\% | 0.1\% | 1.4\% |
| 66 | 47.0\% | 3.0\% | 16.7\% | 27.3\% | 10.6\% | 24.2\% | 0.0\% | 18.2\% |
| 866 | 90.5\% | 47.0\% | 41.3\% | 2.2\% | 0.9\% | 6.2\% | 0.1\% | 2.2\% |
| 30 | 53.3\% | 16.7\% | 26.7\% | 10.0\% | 6.7\% | 23.3\% | 0.0\% | 16.7\% |
| 35 | 88.6\% | 62.9\% | 22.9\% | 2.9\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |
| 680 | 89.9\% | 45.6\% | 41.2\% | 3.1\% | 0.9\% | 7.9\% | 0.1\% | 1.2\% |
| 216 | 87.5\% | 47.2\% | 39.8\% | 0.5\% | 1.9\% | 3.2\% | 0.0\% | 7.4\% |
| 896 | 89.3\% | 46.0\% | 40.8\% | 2.5\% | 1.1\% | 6.8\% | 0.1\% | 2.7\% |

NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 807 | 93.9\% | 42.0\% | 46.7\% | 5.2\% | 0.9\% | 0.7\% | 0.2\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 427 | 96.7\% | 46.4\% | 45.9\% | 4.4\% | 0.0\% | 0.2\% | 0.5\% | 2.6\% |
| Male | 380 | 90.8\% | 37.1\% | 47.6\% | 6.1\% | 1.8\% | 1.3\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 157 | 90.4\% | 29.9\% | 52.9\% | 7.6\% | 0.6\% | 1.9\% | 0.6\% | 6.4\% |
| Asian/Pacific Islander | 393 | 96.7\% | 55.5\% | 38.7\% | 2.5\% | 0.5\% | 0.3\% | 0.3\% | 2.3\% |
| White | 165 | 92.1\% | 35.8\% | 50.3\% | 6.1\% | 1.2\% | 0.6\% | 0.0\% | 6.1\% |
| General Education Students | 743 | 95.6\% | 45.5\% | 49.3\% | 0.8\% | 0.1\% | 0.4\% | 0.1\% | 3.8\% |
| Students with Disabilities | 64 | 75.0\% | 1.6\% | 17.2\% | 56.3\% | 9.4\% | 4.7\% | 1.6\% | 9.4\% |
| Not Limited English Proficient | 768 | 94.5\% | 43.1\% | 46.2\% | 5.2\% | 0.8\% | 0.5\% | 0.1\% | 4.0\% |
| Limited English Proficient | 39 | 82.1\% | 20.5\% | 56.4\% | 5.1\% | 2.6\% | 5.1\% | 2.6\% | 7.7\% |
| Formerly Limited English Proficient | 30 | 96.7\% | 63.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 565 | 96.3\% | 45.0\% | 46.5\% | 4.8\% | 0.5\% | 0.9\% | 0.2\% | 2.1\% |
| Not Economically Disadvantaged | 242 | 88.4\% | 35.1\% | 47.1\% | 6.2\% | 1.7\% | 0.4\% | 0.4\% | 9.1\% |
| Not Migrant | 807 | 93.9\% | 42.0\% | 46.7\% | 5.2\% | 0.9\% | 0.7\% | 0.2\% | 4.2\% |

NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 807 | $93.6 \%$ | $42.0 \%$ | $46.3 \%$ | $5.2 \%$ | $0.9 \%$ | $0.7 \%$ | $0.2 \%$ | $4.6 \%$ |
| Female | 427 | $96.0 \%$ | $46.4 \%$ | $45.2 \%$ | $4.4 \%$ | $0.0 \%$ | $0.2 \%$ | $0.5 \%$ | $3.3 \%$ |
| Male | 380 | $90.8 \%$ | $37.1 \%$ | $47.6 \%$ | $6.1 \%$ | $1.8 \%$ | $1.3 \%$ | $0.0 \%$ | $6.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 91 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 157 | $89.8 \%$ | $29.9 \%$ | $52.2 \%$ | $7.6 \%$ | $0.6 \%$ | $1.9 \%$ | $0.6 \%$ | $7.0 \%$ |
| Asian/Pacific Islander | 393 | $96.4 \%$ | $55.5 \%$ | $38.4 \%$ | $2.5 \%$ | $0.5 \%$ | $0.3 \%$ | $0.3 \%$ | $2.5 \%$ |
| White | 165 | $92.1 \%$ | $35.8 \%$ | $50.3 \%$ | $6.1 \%$ | $1.2 \%$ | $0.6 \%$ | $0.0 \%$ | $6.1 \%$ |
| General Education Students | 743 | $95.2 \%$ | $45.5 \%$ | $48.9 \%$ | $0.8 \%$ | $0.1 \%$ | $0.4 \%$ | $0.1 \%$ | $4.2 \%$ |
| Students with Disabilities | 64 | $75.0 \%$ | $1.6 \%$ | $17.2 \%$ | $56.3 \%$ | $9.4 \%$ | $4.7 \%$ | $1.6 \%$ | $9.4 \%$ |
| Not Limited English Proficient | 768 | $94.1 \%$ | $43.1 \%$ | $45.8 \%$ | $5.2 \%$ | $0.8 \%$ | $0.5 \%$ | $0.1 \%$ | $4.4 \%$ |
| Limited English Proficient | 39 | $82.1 \%$ | $20.5 \%$ | $56.4 \%$ | $5.1 \%$ | $2.6 \%$ | $5.1 \%$ | $2.6 \%$ | $7.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS


NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 963 | 91.3\% | 46.8\% | 36.8\% | 7.7\% | 0.4\% | 0.3\% | 0.3\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 530 | 93.6\% | 50.9\% | 36.0\% | 6.6\% | 0.6\% | 0.2\% | 0.4\% | 5.3\% |
| Male | 433 | 88.5\% | 41.8\% | 37.6\% | 9.0\% | 0.2\% | 0.5\% | 0.2\% | 10.6\% |
| Black | 146 | 91.1\% | 31.5\% | 47.9\% | 11.6\% | 1.4\% | 0.0\% | 0.7\% | 6.8\% |
| Hispanic | 147 | 91.2\% | 29.3\% | 49.0\% | 12.9\% | 0.0\% | 1.4\% | 0.7\% | 6.8\% |
| Asian/Pacific Islander | 487 | 92.2\% | 60.6\% | 28.1\% | 3.5\% | 0.2\% | 0.2\% | 0.2\% | 7.2\% |
| White | 183 | 89.1\% | 36.6\% | 41.0\% | 11.5\% | 0.5\% | 0.0\% | 0.0\% | 10.4\% |
| General Education Students | 894 | 93.1\% | 49.9\% | 38.5\% | 4.7\% | 0.0\% | 0.3\% | 0.2\% | 6.4\% |
| Students with Disabilities | 69 | 68.1\% | 7.2\% | 14.5\% | 46.4\% | 5.8\% | 0.0\% | 1.4\% | 24.6\% |
| Not Limited English Proficient | 906 | 92.8\% | 48.1\% | 37.0\% | 7.7\% | 0.4\% | 0.3\% | 0.2\% | 6.2\% |
| Limited English Proficient | 57 | 66.7\% | 26.3\% | 33.3\% | 7.0\% | 0.0\% | 0.0\% | 1.8\% | 31.6\% |
| Formerly Limited English Proficient | 29 | 100.0\% | 72.4\% | 20.7\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 624 | 94.6\% | 50.6\% | 37.2\% | 6.7\% | 0.2\% | 0.3\% | 0.2\% | 4.8\% |
| Not Economically Disadvantaged | 339 | 85.3\% | 39.8\% | 36.0\% | 9.4\% | 0.9\% | 0.3\% | 0.6\% | 13.0\% |
| Not Migrant | 963 | 91.3\% | 46.8\% | 36.8\% | 7.7\% | 0.4\% | 0.3\% | 0.3\% | 7.7\% |

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 233 | 29.6\% | 0.9\% | 23.2\% | 5.6\% | 0.4\% | 36.5\% | 0.9\% | 32.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 32.3\% | 0.0\% | 27.3\% | 5.1\% | 1.0\% | 35.4\% | 2.0\% | 28.3\% |
| Male | 134 | 27.6\% | 1.5\% | 20.1\% | 6.0\% | 0.0\% | 37.3\% | 0.0\% | 35.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 111 | 31.5\% | 0.0\% | 25.2\% | 6.3\% | 0.9\% | 32.4\% | 0.9\% | 33.3\% |
| Hispanic | 96 | 26.0\% | 2.1\% | 20.8\% | 3.1\% | 0.0\% | 41.7\% | 1.0\% | 31.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 18 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 38.9\% | 0.0\% | 27.8\% |
| General Education Students | 172 | 33.1\% | 1.2\% | 30.8\% | 1.2\% | 0.0\% | 35.5\% | 0.6\% | 30.2\% |
| Students with Disabilities | 61 | 19.7\% | 0.0\% | 1.6\% | 18.0\% | 1.6\% | 39.3\% | 1.6\% | 37.7\% |
| Not Limited English Proficient | 211 | 31.8\% | 0.9\% | 25.1\% | 5.7\% | 0.0\% | 35.1\% | 0.5\% | 32.2\% |
| Limited English Proficient | 22 | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 4.5\% | 50.0\% | 4.5\% | 31.8\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 192 | 26.0\% | 1.0\% | 19.3\% | 5.7\% | 0.0\% | 37.5\% | 0.5\% | 35.9\% |
| Not Economically Disadvantaged | 41 | 46.3\% | 0.0\% | 41.5\% | 4.9\% | 2.4\% | 31.7\% | 2.4\% | 14.6\% |
| Not Migrant | 233 | 29.6\% | 0.9\% | 23.2\% | 5.6\% | 0.4\% | 36.5\% | 0.9\% | 32.2\% |
| NYC GEOG DIST \#27-QUEEN / BEACH CHANNEL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 233 | 26.6\% | 0.9\% | 21.0\% | 4.7\% | 0.4\% | 39.5\% | 0.9\% | 32.2\% |
| Female | 99 | 29.3\% | 0.0\% | 25.3\% | 4.0\% | 1.0\% | 38.4\% | 2.0\% | 28.3\% |
| Male | 134 | 24.6\% | 1.5\% | 17.9\% | 5.2\% | 0.0\% | 40.3\% | 0.0\% | 35.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 111 \& 27.9\% \& 0.0\% \& 22.5\% \& 5.4\% \& 0.9\% \& 36.0\% \& 0.9\% \& 33.3\% <br>
\hline Hispanic \& 96 \& 22.9\% \& 2.1\% \& 18.8\% \& 2.1\% \& 0.0\% \& 44.8\% \& 1.0\% \& 31.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 18 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% \& 38.9\% \& 0.0\% \& 27.8\% <br>
\hline General Education Students \& 172 \& 30.2\% \& 1.2\% \& 27.9\% \& 1.2\% \& 0.0\% \& 38.4\% \& 0.6\% \& 30.2\% <br>
\hline Students with Disabilities \& 61 \& 16.4\% \& 0.0\% \& 1.6\% \& 14.8\% \& 1.6\% \& 42.6\% \& 1.6\% \& 37.7\% <br>
\hline Not Limited English Proficient \& 211 \& 28.9\% \& 0.9\% \& 23.2\% \& 4.7\% \& 0.0\% \& 37.9\% \& 0.5\% \& 32.2\% <br>
\hline Limited English Proficient \& 22 \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 54.5\% \& 4.5\% \& 31.8\% <br>
\hline Formerly Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 192 \& 24.0\% \& 1.0\% \& 18.2\% \& 4.7\% \& 0.0\% \& 39.6\% \& 0.5\% \& 35.9\% <br>
\hline Not Economically Disadvantaged \& 41 \& 39.0\% \& 0.0\% \& 34.1\% \& 4.9\% \& 2.4\% \& 39.0\% \& 2.4\% \& 14.6\% <br>
\hline Not Migrant \& 233 \& 26.6\% \& 0.9\% \& 21.0\% \& 4.7\% \& 0.4\% \& 39.5\% \& 0.9\% \& 32.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 301 | 46.5\% | 0.7\% | 38.2\% | 7.6\% | 1.3\% | 12.3\% | 2.3\% | 37.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 43.0\% | 1.7\% | 36.4\% | 5.0\% | 0.8\% | 12.4\% | 4.1\% | 39.7\% |
| Male | 180 | 48.9\% | 0.0\% | 39.4\% | 9.4\% | 1.7\% | 12.2\% | 1.1\% | 36.1\% |
| Black | 137 | 44.5\% | 0.7\% | 32.1\% | 11.7\% | 2.2\% | 11.7\% | 5.1\% | 36.5\% |
| Hispanic | 136 | 51.5\% | 0.7\% | 46.3\% | 4.4\% | 0.7\% | 14.0\% | 0.0\% | 33.8\% |
| Asian/Pacific Islander | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| White | 18 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 72.2\% |
| General Education Students | 245 | 49.0\% | 0.8\% | 45.7\% | 2.4\% | 0.0\% | 12.7\% | 2.4\% | 35.9\% |
| Students with Disabilities | 56 | 35.7\% | 0.0\% | 5.4\% | 30.4\% | 7.1\% | 10.7\% | 1.8\% | 44.6\% |
| Not Limited English Proficient | 275 | 49.5\% | 0.7\% | 40.4\% | 8.4\% | 1.5\% | 10.5\% | 2.5\% | 36.0\% |
| Limited English Proficient | 26 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 53.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 251 | 46.2\% | 0.8\% | 37.8\% | 7.6\% | 1.6\% | 10.8\% | 1.6\% | 39.8\% |
| Not Economically Disadvantaged | 50 | 48.0\% | 0.0\% | 40.0\% | 8.0\% | 0.0\% | 20.0\% | 6.0\% | 26.0\% |
| Not Migrant | 301 | 46.5\% | 0.7\% | 38.2\% | 7.6\% | 1.3\% | 12.3\% | 2.3\% | 37.5\% |
| NYC GEOG DIST \#27-QUEEN / BEACH CHANNEL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 301 | 43.2\% | 0.7\% | 35.9\% | 6.6\% | 1.3\% | 15.3\% | 2.3\% | 37.9\% |
| Female | 121 | 42.1\% | 1.7\% | 35.5\% | 5.0\% | 0.8\% | 13.2\% | 4.1\% | 39.7\% |
| Male | 180 | 43.9\% | 0.0\% | 36.1\% | 7.8\% | 1.7\% | 16.7\% | 1.1\% | 36.7\% |
| Black | 137 | 40.9\% | 0.7\% | 29.9\% | 10.2\% | 2.2\% | 14.6\% | 5.1\% | 37.2\% |
| Hispanic | 136 | 47.8\% | 0.7\% | 43.4\% | 3.7\% | 0.7\% | 17.6\% | 0.0\% | 33.8\% |
| Asian/Pacific Islander | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| White | 18 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 72.2\% |
| General Education Students | 245 | 45.7\% | 0.8\% | 42.9\% | 2.0\% | 0.0\% | 15.5\% | 2.4\% | 36.3\% |
| Students with Disabilities | 56 | 32.1\% | 0.0\% | 5.4\% | 26.8\% | 7.1\% | 14.3\% | 1.8\% | 44.6\% |
| Not Limited English Proficient | 275 | 46.2\% | 0.7\% | 38.2\% | 7.3\% | 1.5\% | 13.5\% | 2.5\% | 36.4\% |
| Limited English Proficient | 26 | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% | 34.6\% | 0.0\% | 53.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS


| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 251 | 43.0\% | 0.8\% | 35.9\% | 6.4\% | 1.6\% | 13.5\% | 1.6\% | 40.2\% |
| 50 | 44.0\% | 0.0\% | 36.0\% | 8.0\% | 0.0\% | 24.0\% | 6.0\% | 26.0\% |
| 301 | 43.2\% | 0.7\% | 35.9\% | 6.6\% | 1.3\% | 15.3\% | 2.3\% | 37.9\% |

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 361 | 56.2\% | 2.8\% | 33.8\% | 19.7\% | 1.4\% | 3.9\% | 3.9\% | 34.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 67.1\% | 3.2\% | 38.1\% | 25.8\% | 1.3\% | 3.9\% | 4.5\% | 23.2\% |
| Male | 206 | 48.1\% | 2.4\% | 30.6\% | 15.0\% | 1.5\% | 3.9\% | 3.4\% | 42.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 196 | 52.6\% | 1.0\% | 28.6\% | 23.0\% | 1.0\% | 4.1\% | 2.6\% | 39.8\% |
| Hispanic | 126 | 58.7\% | 3.2\% | 40.5\% | 15.1\% | 0.8\% | 4.8\% | 4.8\% | 31.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 64.3\% | 7.1\% | 42.9\% | 14.3\% | 3.6\% | 0.0\% | 10.7\% | 17.9\% |
| General Education Students | 304 | 58.6\% | 3.3\% | 36.2\% | 19.1\% | 0.0\% | 4.3\% | 4.3\% | 32.6\% |
| Students with Disabilities | 57 | 43.9\% | 0.0\% | 21.1\% | 22.8\% | 8.8\% | 1.8\% | 1.8\% | 43.9\% |
| Not Limited English Proficient | 334 | 57.8\% | 3.0\% | 35.0\% | 19.8\% | 1.2\% | 2.7\% | 4.2\% | 33.8\% |
| Limited English Proficient | 27 | 37.0\% | 0.0\% | 18.5\% | 18.5\% | 3.7\% | 18.5\% | 0.0\% | 40.7\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 342 | 57.6\% | 2.9\% | 34.8\% | 19.9\% | 1.5\% | 2.3\% | 4.1\% | 34.2\% |
| Not Economically Disadvantaged | 19 | 31.6\% | 0.0\% | 15.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 36.8\% |
| Not Migrant | 361 | 56.2\% | 2.8\% | 33.8\% | 19.7\% | 1.4\% | 3.9\% | 3.9\% | 34.3\% |

NYC GEOG DIST \#26-QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1008 | 86.4\% | 40.0\% | 43.4\% | 3.1\% | 1.5\% | 8.5\% | 0.4\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 526 | 90.7\% | 42.6\% | 45.1\% | 3.0\% | 1.7\% | 4.4\% | 0.4\% | 2.9\% |
| Male | 482 | 81.7\% | 37.1\% | 41.5\% | 3.1\% | 1.2\% | 13.1\% | 0.4\% | 3.5\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 188 | 83.0\% | 18.1\% | 61.7\% | 3.2\% | 2.1\% | 10.1\% | 0.5\% | 4.3\% |
| Hispanic | 186 | 75.8\% | 22.0\% | 49.5\% | 4.3\% | 3.8\% | 14.5\% | 0.5\% | 5.4\% |
| Asian/Pacific Islander | 469 | 92.8\% | 59.3\% | 31.6\% | 1.9\% | 0.4\% | 5.1\% | 0.2\% | 1.5\% |
| White | 158 | 85.4\% | 31.0\% | 49.4\% | 5.1\% | 1.3\% | 9.5\% | 0.0\% | 3.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 925 | 89.7\% | 43.6\% | 45.5\% | 0.6\% | 0.0\% | 7.8\% | 0.3\% | 2.2\% |
| Students with Disabilities | 83 | 49.4\% | 0.0\% | 19.3\% | 30.1\% | 18.1\% | 16.9\% | 1.2\% | 14.5\% |
| Not Limited English Proficient | 970 | 87.3\% | 40.5\% | 43.7\% | 3.1\% | 1.3\% | 8.1\% | 0.4\% | 2.8\% |
| Limited English Proficient | 38 | 63.2\% | 26.3\% | 34.2\% | 2.6\% | 5.3\% | 18.4\% | 0.0\% | 13.2\% |
| Formerly Limited English Proficient | 27 | 92.6\% | 48.1\% | 44.4\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% |
| Economically Disadvantaged | 546 | 85.2\% | 42.7\% | 38.8\% | 3.7\% | 1.6\% | 10.6\% | 0.5\% | 2.0\% |
| Not Economically Disadvantaged | 462 | 87.9\% | 36.8\% | 48.7\% | 2.4\% | 1.3\% | 6.1\% | 0.2\% | 4.5\% |
| Not Migrant | 1008 | 86.4\% | 40.0\% | 43.4\% | 3.1\% | 1.5\% | 8.5\% | 0.4\% | 3.2\% |
| NYC GEOG DIST \#26-QUEENS I BENJAMIN N CARDOZO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1008 | 81.5\% | 39.3\% | 39.8\% | 2.5\% | 1.7\% | 13.2\% | 0.4\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (ivanout }\end{array}\right)$

NYC GEOG DIST \#26-QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1071 | 90.1\% | 44.0\% | 43.3\% | 2.8\% | 0.8\% | 2.6\% | 0.6\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 566 | 94.2\% | 47.2\% | 45.4\% | 1.6\% | 0.5\% | 1.8\% | 0.2\% | 3.4\% |
| Male | 505 | 85.5\% | 40.4\% | 41.0\% | 4.2\% | 1.2\% | 3.6\% | 1.0\% | 8.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 204 | 86.3\% | 25.5\% | 55.4\% | 5.4\% | 2.5\% | 3.4\% | 0.5\% | 7.4\% |
| Hispanic | 178 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 494 | 91.1\% | 56.7\% | 33.2\% | 1.2\% | 0.2\% | 2.4\% | 0.2\% | 6.1\% |
| White | 191 | 91.6\% | 45.0\% | 42.9\% | 3.7\% | 0.0\% | 1.6\% | 0.5\% | 6.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 996 | 92.0\% | 46.8\% | 44.3\% | 0.9\% | 0.1\% | 2.2\% | 0.6\% | 5.1\% |
| Students with Disabilities | 75 | 65.3\% | 6.7\% | 30.7\% | 28.0\% | 10.7\% | 8.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 1013 | 91.5\% | 45.8\% | 42.7\% | 3.0\% | 0.9\% | 2.0\% | 0.6\% | 5.0\% |
| Limited English Proficient | 58 | 65.5\% | 12.1\% | 53.4\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 20.7\% |
| Formerly Limited English Proficient | 34 | 91.2\% | 47.1\% | 41.2\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 495 | 91.3\% | 50.3\% | 38.2\% | 2.8\% | 0.8\% | 3.4\% | 0.6\% | 3.8\% |
| Not Economically Disadvantaged | 576 | 89.1\% | 38.5\% | 47.7\% | 2.8\% | 0.9\% | 1.9\% | 0.5\% | 7.6\% |
| Not Migrant | 1071 | 90.1\% | 44.0\% | 43.3\% | 2.8\% | 0.8\% | 2.6\% | 0.6\% | 5.9\% |
| NYC GEOG DIST \#26-QUEENS I BENJAMIN N CARDOZO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1071 | 88.9\% | 43.9\% | 42.3\% | 2.7\% | 0.8\% | 3.8\% | 0.6\% | 5.9\% |
| Female | 566 | 93.6\% | 47.2\% | 44.9\% | 1.6\% | 0.5\% | 2.3\% | 0.2\% | 3.4\% |
| Male | 505 | 83.6\% | 40.2\% | 39.4\% | 4.0\% | 1.2\% | 5.5\% | 1.0\% | 8.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 204 | 84.3\% | 25.5\% | 53.4\% | 5.4\% | 2.5\% | 5.4\% | 0.5\% | 7.4\% |
| Hispanic | 178 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged

Not Economically Disadvantaged
Not Miarant

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 494 | 89.7\% | 56.5\% | 32.0\% | 1.2\% | 0.2\% | 3.8\% | 0.2\% | 6.1\% |
| 191 | 91.1\% | 45.0\% | 42.9\% | 3.1\% | 0.0\% | 2.1\% | 0.5\% | 6.3\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 996 | 90.8\% | 46.7\% | 43.3\% | 0.8\% | 0.1\% | 3.4\% | 0.6\% | 5.1\% |
| 75 | 64.0\% | 6.7\% | 29.3\% | 28.0\% | 10.7\% | 9.3\% | 0.0\% | 16.0\% |
| 1013 | 90.7\% | 45.8\% | 42.1\% | 2.9\% | 0.9\% | 2.8\% | 0.6\% | 5.0\% |
| 58 | 56.9\% | 10.3\% | 46.6\% | 0.0\% | 0.0\% | 22.4\% | 0.0\% | 20.7\% |
| 34 | 85.3\% | 47.1\% | 35.3\% | 2.9\% | 5.9\% | 8.8\% | 0.0\% | 0.0\% |
| 495 | 90.1\% | 50.1\% | 37.4\% | 2.6\% | 0.8\% | 4.6\% | 0.6\% | 3.8\% |
| 576 | 87.8\% | 38.5\% | 46.5\% | 2.8\% | 0.9\% | 3.1\% | 0.5\% | 7.6\% |
| 1071 | 88.9\% | 43.9\% | 42.3\% | 2.7\% | 0.8\% | 3.8\% | 0.6\% | 5.9\% |

NYC GEOG DIST \#26-QUEENS I BENJAMIN N CARDOZO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 940 | 91.4\% | 39.4\% | 43.9\% | 8.1\% | 1.1\% | 0.4\% | 0.7\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 513 | 94.2\% | 41.9\% | 44.8\% | 7.4\% | 1.0\% | 0.2\% | 0.6\% | 4.1\% |
| Male | 427 | 88.1\% | 36.3\% | 42.9\% | 8.9\% | 1.2\% | 0.7\% | 0.9\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 170 | 90.6\% | 28.2\% | 51.2\% | 11.2\% | 0.6\% | 0.6\% | 0.6\% | 7.6\% |
| Asian/Pacific Islander | 443 | 93.5\% | 54.4\% | 34.1\% | 5.0\% | 0.2\% | 0.0\% | 0.9\% | 5.4\% |
| White | 166 | 92.2\% | 33.7\% | 48.8\% | 9.6\% | 0.6\% | 0.0\% | 0.6\% | 6.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 865 | 93.9\% | 42.4\% | 45.5\% | 5.9\% | 0.0\% | 0.2\% | 0.8\% | 5.1\% |
| Students with Disabilities | 75 | 62.7\% | 4.0\% | 25.3\% | 33.3\% | 13.3\% | 2.7\% | 0.0\% | 21.3\% |
| Not Limited English Proficient | 899 | 91.9\% | 40.4\% | 43.5\% | 8.0\% | 1.1\% | 0.4\% | 0.8\% | 5.8\% |
| Limited English Proficient | 41 | 80.5\% | 17.1\% | 53.7\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 19.5\% |
| Formerly Limited English Proficient | 19 | 89.5\% | 42.1\% | 36.8\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 397 | 92.9\% | 41.8\% | 42.6\% | 8.6\% | 1.5\% | 0.3\% | 1.0\% | 4.3\% |
| Not Economically Disadvantaged | 543 | 90.2\% | 37.6\% | 44.9\% | 7.7\% | 0.7\% | 0.6\% | 0.6\% | 7.9\% |
| Not Migrant | 940 | 91.4\% | 39.4\% | 43.9\% | 8.1\% | 1.1\% | 0.4\% | 0.7\% | 6.4\% |

NYC GEOG DIST \#29-QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | 35.9\% | 0.0\% | 26.1\% | 9.8\% | 1.1\% | 43.5\% | 1.1\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 36.4\% | 0.0\% | 33.3\% | 3.0\% | 3.0\% | 39.4\% | 0.0\% | 21.2\% |
| Male | 59 | 35.6\% | 0.0\% | 22.0\% | 13.6\% | 0.0\% | 45.8\% | 1.7\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 32.9\% | 0.0\% | 22.4\% | 10.5\% | 1.3\% | 43.4\% | 1.3\% | 21.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 37.1\% | 0.0\% | 31.4\% | 5.7\% | 0.0\% | 42.9\% | 1.4\% | 18.6\% |
| Students with Disabilities | 22 | 31.8\% | 0.0\% | 9.1\% | 22.7\% | 4.5\% | 45.5\% | 0.0\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS<br>District/School/Cohort Student Subgroup Not Limited English Proficient Limited English Proficient Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85 | 37.6\% | 0.0\% | 28.2\% | 9.4\% | 1.2\% | 42.4\% | 0.0\% | 18.8\% |
| 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 14.3\% | 14.3\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 69 | 40.6\% | 0.0\% | 31.9\% | 8.7\% | 1.4\% | 43.5\% | 1.4\% | 13.0\% |
| 23 | 21.7\% | 0.0\% | 8.7\% | 13.0\% | 0.0\% | 43.5\% | 0.0\% | 34.8\% |
| 92 | 35.9\% | 0.0\% | 26.1\% | 9.8\% | 1.1\% | 43.5\% | 1.1\% | 18.5\% |


| All Students | 92 | 32.6\% | 0.0\% | 23.9\% | 8.7\% | 1.1\% | 46.7\% | 1.1\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 36.4\% | 0.0\% | 33.3\% | 3.0\% | 3.0\% | 39.4\% | 0.0\% | 21.2\% |
| Male | 59 | 30.5\% | 0.0\% | 18.6\% | 11.9\% | 0.0\% | 50.8\% | 1.7\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 28.9\% | 0.0\% | 19.7\% | 9.2\% | 1.3\% | 47.4\% | 1.3\% | 21.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 34.3\% | 0.0\% | 28.6\% | 5.7\% | 0.0\% | 45.7\% | 1.4\% | 18.6\% |
| Students with Disabilities | 22 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 4.5\% | 50.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 85 | 34.1\% | 0.0\% | 25.9\% | 8.2\% | 1.2\% | 45.9\% | 0.0\% | 18.8\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 14.3\% | 14.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 37.7\% | 0.0\% | 29.0\% | 8.7\% | 1.4\% | 46.4\% | 1.4\% | 13.0\% |
| Not Economically Disadvantaged | 23 | 17.4\% | 0.0\% | 8.7\% | 8.7\% | 0.0\% | 47.8\% | 0.0\% | 34.8\% |
| Not Migrant | 92 | 32.6\% | 0.0\% | 23.9\% | 8.7\% | 1.1\% | 46.7\% | 1.1\% | 18.5\% |

NYC GEOG DIST \#29-QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | 66.3\% | 1.1\% | 57.9\% | 7.4\% | 0.0\% | 12.6\% | 4.2\% | 16.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 5.0\% | 20.0\% |
| Male | 75 | 68.0\% | 1.3\% | 57.3\% | 9.3\% | 0.0\% | 12.0\% | 4.0\% | 16.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 63.9\% | 0.0\% | 56.6\% | 7.2\% | 0.0\% | 14.5\% | 3.6\% | 18.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 70.9\% | 1.3\% | 67.1\% | 2.5\% | 0.0\% | 11.4\% | 3.8\% | 13.9\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 0.0\% | 18.8\% | 6.3\% | 31.3\% |
| Not Limited English Proficient | 95 | 66.3\% | 1.1\% | 57.9\% | 7.4\% | 0.0\% | 12.6\% | 4.2\% | 16.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 61.7\% | 2.1\% | 55.3\% | 4.3\% | 0.0\% | 19.1\% | 4.3\% | 14.9\% |
| Not Economically Disadvantaged | 48 | 70.8\% | 0.0\% | 60.4\% | 10.4\% | 0.0\% | 6.3\% | 4.2\% | 18.8\% |
| Not Migrant | 95 | 66.3\% | 1.1\% | 57.9\% | 7.4\% | 0.0\% | 12.6\% | 4.2\% | 16.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 95 \& 60.0\% \& 1.1\% \& 52.6\% \& 6.3\% \& 0.0\% \& 18.9\% \& 4.2\% \& 16.8\% <br>
\hline Female \& 20 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 15.0\% \& 5.0\% \& 20.0\% <br>
\hline Male \& 75 \& 60.0\% \& 1.3\% \& 50.7\% \& 8.0\% \& 0.0\% \& 20.0\% \& 4.0\% \& 16.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 83 \& 59.0\% \& 0.0\% \& 53.0\% \& 6.0\% \& 0.0\% \& 19.3\% \& 3.6\% \& 18.1\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 64.6\% \& 1.3\% \& 60.8\% \& 2.5\% \& 0.0\% \& 17.7\% \& 3.8\% \& 13.9\% <br>
\hline Students with Disabilities \& 16 \& 37.5\% \& 0.0\% \& 12.5\% \& 25.0\% \& 0.0\% \& 25.0\% \& 6.3\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 95 \& 60.0\% \& 1.1\% \& 52.6\% \& 6.3\% \& 0.0\% \& 18.9\% \& 4.2\% \& 16.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 47 \& 55.3\% \& 2.1\% \& 51.1\% \& 2.1\% \& 0.0\% \& 25.5\% \& 4.3\% \& 14.9\% <br>
\hline Not Economically Disadvantaged \& 48 \& 64.6\% \& 0.0\% \& 54.2\% \& 10.4\% \& 0.0\% \& 12.5\% \& 4.2\% \& 18.8\% <br>
\hline Not Migrant \& 95 \& 60.0\% \& 1.1\% \& 52.6\% \& 6.3\% \& 0.0\% \& 18.9\% \& 4.2\% \& 16.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29- QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 117 \& 70.9\% \& 5.1\% \& 45.3\% \& 20.5\% \& 0.9\% \& 1.7\% \& 5.1\% \& 21.4\% <br>
\hline Female \& 47 \& 63.8\% \& 4.3\% \& 42.6\% \& 17.0\% \& 2.1\% \& 0.0\% \& 6.4\% \& 27.7\% <br>
\hline Male \& 70 \& 75.7\% \& 5.7\% \& 47.1\% \& 22.9\% \& 0.0\% \& 2.9\% \& 4.3\% \& 17.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 100 \& 73.0\% \& 3.0\% \& 46.0\% \& 24.0\% \& 0.0\% \& 2.0\% \& 6.0\% \& 19.0\% <br>
\hline Hispanic \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 73.5\% \& 5.9\% \& 51.0\% \& 16.7\% \& 0.0\% \& 1.0\% \& 5.9\% \& 19.6\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 6.7\% \& 46.7\% \& 6.7\% \& 6.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 108 \& 73.1\% \& 5.6\% \& 47.2\% \& 20.4\% \& 0.0\% \& 1.9\% \& 5.6\% \& 19.4\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 61 \& 80.3\% \& 6.6\% \& 55.7\% \& 18.0\% \& 1.6\% \& 3.3\% \& 3.3\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 56 \& 60.7\% \& 3.6\% \& 33.9\% \& 23.2\% \& 0.0\% \& 0.0\% \& 7.1\% \& 32.1\% <br>
\hline Not Migrant \& 117 \& 70.9\% \& 5.1\% \& 45.3\% \& 20.5\% \& 0.9\% \& 1.7\% \& 5.1\% \& 21.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / CAMBRIA HEIGHTS ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27-QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 92 | 87.0\% | 9.8\% | 70.7\% | 6.5\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 86.0\% | 9.3\% | 67.4\% | 9.3\% | 0.0\% | 7.0\% | 0.0\% | 7.0\% |
| Male | 49 | 87.8\% | 10.2\% | 73.5\% | 4.1\% | 0.0\% | 10.2\% | 0.0\% | 2.0\% |
| Black | 40 | 92.5\% | 7.5\% | 75.0\% | 10.0\% | 0.0\% | 2.5\% | 0.0\% | 5.0\% |
| Hispanic | 24 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 21 | 81.0\% | 14.3\% | 57.1\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 9.5\% |
| General Education Students | 76 | 90.8\% | 11.8\% | 78.9\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 1.3\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 31.3\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 80.4\% | 5.4\% | 69.6\% | 5.4\% | 0.0\% | 12.5\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 16.7\% | 72.2\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Not Migrant | 92 | 87.0\% | 9.8\% | 70.7\% | 6.5\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |

NYC GEOG DIST \#27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 92 | 77.2\% | 9.8\% | 63.0\% | 4.3\% | 0.0\% | 18.5\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 79.1\% | 9.3\% | 62.8\% | 7.0\% | 0.0\% | 14.0\% | 0.0\% | 7.0\% |
| Male | 49 | 75.5\% | 10.2\% | 63.3\% | 2.0\% | 0.0\% | 22.4\% | 0.0\% | 2.0\% |
| Black | 40 | 82.5\% | 7.5\% | 70.0\% | 5.0\% | 0.0\% | 12.5\% | 0.0\% | 5.0\% |
| Hispanic | 24 | 70.8\% | 8.3\% | 62.5\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 21 | 71.4\% | 14.3\% | 47.6\% | 9.5\% | 0.0\% | 19.0\% | 0.0\% | 9.5\% |
| General Education Students | 76 | 81.6\% | 11.8\% | 69.7\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 1.3\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 71.4\% | 5.4\% | 62.5\% | 3.6\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 36 | 86.1\% | 16.7\% | 63.9\% | 5.6\% | 0.0\% | 13.9\% | 0.0\% | 0.0\% |
| Not Migrant | 92 | 77.2\% | 9.8\% | 63.0\% | 4.3\% | 0.0\% | 18.5\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 88 \& 93.2\% \& 11.4\% \& 78.4\% \& 3.4\% \& 2.3\% \& 2.3\% \& 1.1\% \& 1.1\% <br>
\hline Female \& 44 \& 97.7\% \& 15.9\% \& 79.5\% \& 2.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 44 \& 88.6\% \& 6.8\% \& 77.3\% \& 4.5\% \& 4.5\% \& 2.3\% \& 2.3\% \& 2.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 44 \& 93.2\% \& 13.6\% \& 77.3\% \& 2.3\% \& 4.5\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Hispanic \& 23 \& 95.7\% \& 4.3\% \& 82.6\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 16 \& 93.8\% \& 18.8\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline General Education Students \& 76 \& 96.1\% \& 13.2\% \& 82.9\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% \& 1.3\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 16.7\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 88 \& 93.2\% \& 11.4\% \& 78.4\% \& 3.4\% \& 2.3\% \& 2.3\% \& 1.1\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 88 \& 93.2\% \& 11.4\% \& 78.4\% \& 3.4\% \& 2.3\% \& 2.3\% \& 1.1\% \& 1.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 88 | 93.2\% | 11.4\% | 78.4\% | 3.4\% | 2.3\% | 2.3\% | 1.1\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 97.7\% | 15.9\% | 79.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Male | 44 | 88.6\% | 6.8\% | 77.3\% | 4.5\% | 4.5\% | 2.3\% | 2.3\% | 2.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 93.2\% | 13.6\% | 77.3\% | 2.3\% | 4.5\% | 0.0\% | 0.0\% | 2.3\% |
| Hispanic | 23 | 95.7\% | 4.3\% | 82.6\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 93.8\% | 18.8\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| General Education Students | 76 | 96.1\% | 13.2\% | 82.9\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 16.7\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | 93.2\% | 11.4\% | 78.4\% | 3.4\% | 2.3\% | 2.3\% | 1.1\% | 1.1\% |
| Economically Disadvantaged | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 88 | 93.2\% | 11.4\% | 78.4\% | 3.4\% | 2.3\% | 2.3\% | 1.1\% | 1.1\% |

NYC GEOG DIST \#27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 98 | $95.9 \%$ | $24.5 \%$ | $56.1 \%$ | $15.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $3.1 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $96.2 \%$ | $32.1 \%$ | $56.6 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ |  |
| Male | 45 | $95.6 \%$ | $15.6 \%$ | $55.6 \%$ | $24.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ |  |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 60 | $96.7 \%$ | $15.0 \%$ | $65.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |  |
| Hispanic | 27 | $92.6 \%$ | $40.7 \%$ | $40.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $3.7 \%$ |  |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 91 | $95.6 \%$ | $25.3 \%$ | $56.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $3.3 \%$ |  |
| Students with Disabilities | 7 | $100.0 \%$ | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 98 | 95.9\% | 24.5\% | 56.1\% | 15.3\% | 0.0\% | 0.0\% | 1.0\% | 3.1\% |
| 98 | 95.9\% | 24.5\% | 56.1\% | 15.3\% | 0.0\% | 0.0\% | 1.0\% | 3.1\% |

NYC GEOG DIST \#24-QUEENS / CIVIC LEADERSHIP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | 84.1\% | 16.8\% | 65.5\% | 1.8\% | 0.9\% | 7.1\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 87.5\% | 17.9\% | 67.9\% | 1.8\% | 0.0\% | 7.1\% | 0.0\% | 5.4\% |
| Male | 57 | 80.7\% | 15.8\% | 63.2\% | 1.8\% | 1.8\% | 7.0\% | 0.0\% | 10.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 90 | 84.4\% | 20.0\% | 62.2\% | 2.2\% | 0.0\% | 7.8\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 83.9\% | 20.4\% | 63.4\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 9.7\% |
| Students with Disabilities | 20 | 85.0\% | 0.0\% | 75.0\% | 10.0\% | 5.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 108 | 87.0\% | 17.6\% | 67.6\% | 1.9\% | 0.0\% | 6.5\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 12 | 91.7\% | 8.3\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 70 | 82.9\% | 20.0\% | 61.4\% | 1.4\% | 1.4\% | 8.6\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 43 | 86.0\% | 11.6\% | 72.1\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 9.3\% |
| Not Migrant | 113 | 84.1\% | 16.8\% | 65.5\% | 1.8\% | 0.9\% | 7.1\% | 0.0\% | 8.0\% |

NYC GEOG DIST \#24-QUEENS / CIVIC LEADERSHIP ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 113 | 83.2\% | 16.8\% | 64.6\% | 1.8\% | 0.9\% | 8.0\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 87.5\% | 17.9\% | 67.9\% | 1.8\% | 0.0\% | 7.1\% | 0.0\% | 5.4\% |
| Male | 57 | 78.9\% | 15.8\% | 61.4\% | 1.8\% | 1.8\% | 8.8\% | 0.0\% | 10.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 90 | 83.3\% | 20.0\% | 61.1\% | 2.2\% | 0.0\% | 8.9\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 82.8\% | 20.4\% | 62.4\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 9.7\% |
| Students with Disabilities | 20 | 85.0\% | 0.0\% | 75.0\% | 10.0\% | 5.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 108 | 86.1\% | 17.6\% | 66.7\% | 1.9\% | 0.0\% | 7.4\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Formerly Limited English Proficient | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 70 | 81.4\% | 20.0\% | 60.0\% | 1.4\% | 1.4\% | 10.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 43 | 86.0\% | 11.6\% | 72.1\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 9.3\% |
| Not Migrant | 113 | 83.2\% | 16.8\% | 64.6\% | 1.8\% | 0.9\% | 8.0\% | 0.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24- QUEENS I CIVIC LEADERSHIP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 104 \& 85.6\% \& 17.3\% \& 68.3\% \& 0.0\% \& 1.9\% \& 3.8\% \& 1.0\% \& 7.7\% <br>
\hline Female \& 53 \& 90.6\% \& 18.9\% \& 71.7\% \& 0.0\% \& 3.8\% \& 1.9\% \& 1.9\% \& 1.9\% <br>
\hline Male \& 51 \& 80.4\% \& 15.7\% \& 64.7\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 13.7\% <br>
\hline Black \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 84 \& 84.5\% \& 17.9\% \& 66.7\% \& 0.0\% \& 2.4\% \& 3.6\% \& 1.2\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 87.1\% \& 18.3\% \& 68.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 1.1\% \& 7.5\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 9.1\% \& 63.6\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 70 \& 87.1\% \& 18.6\% \& 68.6\% \& 0.0\% \& 2.9\% \& 2.9\% \& 1.4\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 34 \& 82.4\% \& 14.7\% \& 67.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Migrant \& 104 \& 85.6\% \& 17.3\% \& 68.3\% \& 0.0\% \& 1.9\% \& 3.8\% \& 1.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS / CIVIC LEADERSHIP ACADEMY: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 104 \& 85.6\% \& 17.3\% \& 68.3\% \& 0.0\% \& 1.9\% \& 3.8\% \& 1.0\% \& 7.7\% <br>
\hline Female \& 53 \& 90.6\% \& 18.9\% \& 71.7\% \& 0.0\% \& 3.8\% \& 1.9\% \& 1.9\% \& 1.9\% <br>
\hline Male \& 51 \& 80.4\% \& 15.7\% \& 64.7\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 13.7\% <br>
\hline Black \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 84 \& 84.5\% \& 17.9\% \& 66.7\% \& 0.0\% \& 2.4\% \& 3.6\% \& 1.2\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 87.1\% \& 18.3\% \& 68.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 1.1\% \& 7.5\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 9.1\% \& 63.6\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 70 \& 87.1\% \& 18.6\% \& 68.6\% \& 0.0\% \& 2.9\% \& 2.9\% \& 1.4\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 34 \& 82.4\% \& 14.7\% \& 67.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Migrant \& 104 \& 85.6\% \& 17.3\% \& 68.3\% \& 0.0\% \& 1.9\% \& 3.8\% \& 1.0\% \& 7.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I EAST-WEST SCHOOL OF INTERNATION STUD: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 92 | 92.4\% | 35.9\% | 54.3\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 94.3\% | 32.1\% | 62.3\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Male | 39 | 89.7\% | 41.0\% | 43.6\% | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 95.2\% | 28.6\% | 61.9\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 49 | 89.8\% | 49.0\% | 38.8\% | 2.0\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 77 \& 97.4\% \& 37.7\% \& 57.1\% \& 2.6\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Limited English Proficient \& 15 \& 66.7\% \& 26.7\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 13.3\% <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 91.2\% \& 32.4\% \& 57.4\% \& 1.5\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 24 \& 95.8\% \& 45.8\% \& 45.8\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 92 \& 92.4\% \& 35.9\% \& 54.3\% \& 2.2\% \& 0.0\% \& 4.3\% \& 0.0\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#25-QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 92 \& 90.2\% \& 35.9\% \& 52.2\% \& 2.2\% \& 0.0\% \& 6.5\% \& 0.0\% \& 3.3\% <br>
\hline Female \& 53 \& 92.5\% \& 32.1\% \& 60.4\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% \& 1.9\% <br>
\hline Male \& 39 \& 87.2\% \& 41.0\% \& 41.0\% \& 5.1\% \& 0.0\% \& 7.7\% \& 0.0\% \& 5.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 95.2\% \& 28.6\% \& 61.9\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 49 \& 87.8\% \& 49.0\% \& 36.7\% \& 2.0\% \& 0.0\% \& 8.2\% \& 0.0\% \& 4.1\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 77 \& 96.1\% \& 37.7\% \& 55.8\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 1.3\% <br>
\hline Limited English Proficient \& 15 \& 60.0\% \& 26.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 26.7\% \& 0.0\% \& 13.3\% <br>
\hline Formerly Limited English Proficient \& 7 \& 85.7\% \& 28.6\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 68 \& 88.2\% \& 32.4\% \& 54.4\% \& 1.5\% \& 0.0\% \& 8.8\% \& 0.0\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 24 \& 95.8\% \& 45.8\% \& 45.8\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 92 \& 90.2\% \& 35.9\% \& 52.2\% \& 2.2\% \& 0.0\% \& 6.5\% \& 0.0\% \& 3.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I EAST-WEST SCHOOL OF INTERNATION STUD: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | 96.8\% | 23.8\% | 69.8\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 94.4\% | 16.7\% | 72.2\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Black | 16 | 100.0\% | 0.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 30 | 96.7\% | 40.0\% | 56.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 100.0\% | 27.8\% | 68.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 96.2\% | 20.8\% | 71.7\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 63 | 95.2\% | 23.8\% | 68.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 16.7\% | 69.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 2.8\% |
| Black | 16 | 100.0\% | 0.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 30 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 100.0\% | 27.8\% | 68.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 94.3\% | 20.8\% | 69.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 95.2\% | 23.8\% | 68.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 1.6\% |

NYC GEOG DIST \#25-QUEENS I EAST-WEST SCHOOL OF INTERNATION STUD: 2007 Total Cohort - 6 Year Outcome

| All Students | 84 | 90.5\% | 14.3\% | 70.2\% | 6.0\% | 0.0\% | 3.6\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 6.1\% | 78.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 51 | 88.2\% | 19.6\% | 64.7\% | 3.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 89.5\% | 5.3\% | 78.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 39 | 89.7\% | 23.1\% | 59.0\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 7.7\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 89.7\% | 15.4\% | 70.5\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 6.4\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | 90.8\% | 14.5\% | 73.7\% | 2.6\% | 0.0\% | 3.9\% | 0.0\% | 5.3\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 94.7\% | 15.8\% | 73.7\% | 5.3\% | 0.0\% | 1.8\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 11.1\% | 63.0\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 11.1\% |
| Not Migrant | 84 | 90.5\% | 14.3\% | 70.2\% | 6.0\% | 0.0\% | 3.6\% | 0.0\% | 6.0\% |

NYC GEOG DIST \#29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 101 | $84.2 \%$ | $12.9 \%$ | $60.4 \%$ | $10.9 \%$ | $0.0 \%$ | $8.9 \%$ | $1.0 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $78.4 \%$ | $21.6 \%$ | $49.0 \%$ | $7.8 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| Male | 50 | $90.0 \%$ | $4.0 \%$ | $72.0 \%$ | $14.0 \%$ | $0.0 \%$ | $8.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Black | 92 | $83.7 \%$ | $9.8 \%$ | $63.0 \%$ | $10.9 \%$ | $0.0 \%$ | $8.7 \%$ | $1.1 \%$ | $6.5 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 101 | 82.2\% | 12.9\% | 58.4\% | 10.9\% | 0.0\% | 10.9\% | 1.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 76.5\% | 21.6\% | 47.1\% | 7.8\% | 0.0\% | 11.8\% | 0.0\% | 11.8\% |
| Male | 50 | 88.0\% | 4.0\% | 70.0\% | 14.0\% | 0.0\% | 10.0\% | 2.0\% | 0.0\% |
| Black | 92 | 81.5\% | 9.8\% | 60.9\% | 10.9\% | 0.0\% | 10.9\% | 1.1\% | 6.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 83.7\% | 15.1\% | 68.6\% | 0.0\% | 0.0\% | 10.5\% | 1.2\% | 4.7\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 79.0\% | 12.3\% | 55.6\% | 11.1\% | 0.0\% | 12.3\% | 1.2\% | 7.4\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 15.0\% | 70.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Migrant | 101 | 82.2\% | 12.9\% | 58.4\% | 10.9\% | 0.0\% | 10.9\% | 1.0\% | 5.9\% |

NYC GEOG DIST \#29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | 82.0\% | 5.6\% | 66.3\% | 10.1\% | 0.0\% | 6.7\% | 1.1\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 82.9\% | 8.6\% | 65.7\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 11.4\% |
| Male | 54 | 81.5\% | 3.7\% | 66.7\% | 11.1\% | 0.0\% | 7.4\% | 1.9\% | 9.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 82.3\% | 5.1\% | 67.1\% | 10.1\% | 0.0\% | 6.3\% | 1.3\% | 10.1\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 84.7\% | 5.6\% | 79.2\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 8.3\% |
| Students with Disabilities | 17 | 70.6\% | 5.9\% | 11.8\% | 52.9\% | 0.0\% | 5.9\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 85.7\% | 6.3\% | 71.4\% | 7.9\% | 0.0\% | 6.3\% | 1.6\% | 6.3\% |
| Not Economically Disadvantaged | 26 | 73.1\% | 3.8\% | 53.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 19.2\% |
| Not Migrant | 89 | 82.0\% | 5.6\% | 66.3\% | 10.1\% | 0.0\% | 6.7\% | 1.1\% | 10.1\% |
| NYC GEOG DIST \#29-QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 80.9\% | 5.6\% | 66.3\% | 9.0\% | 0.0\% | 7.9\% | 1.1\% | 10.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male
American Indian/Alaska Native
Black
Hispanic
Asian/Pacific Islander
Multiracial
General Education Students
Students with Disabilities

Not Limited English Proficient
Limited Enalish Proficient
Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 82.9\% | 8.6\% | 65.7\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 11.4\% |
| 54 | 79.6\% | 3.7\% | 66.7\% | 9.3\% | 0.0\% | 9.3\% | 1.9\% | 9.3\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 79 | 81.0\% | 5.1\% | 67.1\% | 8.9\% | 0.0\% | 7.6\% | 1.3\% | 10.1\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 72 | 84.7\% | 5.6\% | 79.2\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 8.3\% |
| 17 | 64.7\% | 5.9\% | 11.8\% | 47.1\% | 0.0\% | 11.8\% | 5.9\% | 17.6\% |
| 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 63 | 85.7\% | 6.3\% | 71.4\% | 7.9\% | 0.0\% | 6.3\% | 1.6\% | 6.3\% |
| 26 | 69.2\% | 3.8\% | 53.8\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 19.2\% |
| 89 | 80.9\% | 5.6\% | 66.3\% | 9.0\% | 0.0\% | 7.9\% | 1.1\% | 10.1\% |

NYC GEOG DIST \#29-QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | 80.9\% | 8.2\% | 56.4\% | 16.4\% | 0.0\% | 0.0\% | 0.9\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 72.3\% | 10.6\% | 51.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 25.5\% |
| Male | 63 | 87.3\% | 6.3\% | 60.3\% | 20.6\% | 0.0\% | 0.0\% | 0.0\% | 12.7\% |
| Black | 97 | 80.4\% | 7.2\% | 56.7\% | 16.5\% | 0.0\% | 0.0\% | 1.0\% | 18.6\% |
| Hispanic | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 90 | 83.3\% | 8.9\% | 64.4\% | 10.0\% | 0.0\% | 0.0\% | 1.1\% | 15.6\% |
| Students with Disabilities | 20 | 70.0\% | 5.0\% | 20.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 85.5\% | 7.3\% | 61.8\% | 16.4\% | 0.0\% | 0.0\% | 1.8\% | 12.7\% |
| Not Economically Disadvantaged | 55 | 76.4\% | 9.1\% | 50.9\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 23.6\% |
| Not Migrant | 110 | 80.9\% | 8.2\% | 56.4\% | 16.4\% | 0.0\% | 0.0\% | 0.9\% | 18.2\% |

NYC GEOG DIST \#27 - QUEEN / FAR ROCKAWAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 79 | $63.3 \%$ | $3.8 \%$ | $39.2 \%$ | $20.3 \%$ | $3.8 \%$ | $2.5 \%$ | $1.3 \%$ | $29.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $67.3 \%$ | $6.1 \%$ | $32.7 \%$ | $28.6 \%$ | $6.1 \%$ | $0.0 \%$ | $2.0 \%$ | $24.5 \%$ |
| Male | 30 | $56.7 \%$ | $0.0 \%$ | $50.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $36.7 \%$ |
| Black | 42 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $7.1 \%$ | $2.4 \%$ | $2.4 \%$ | $31.0 \%$ |
| Hispanic | 34 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $70.3 \%$ | $4.7 \%$ | $48.4 \%$ | $17.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $26.6 \%$ |
| Students with Disabilities | 15 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $20.0 \%$ | $6.7 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 65 | $69.2 \%$ | $4.6 \%$ | $43.1 \%$ | $21.5 \%$ | $4.6 \%$ | $1.5 \%$ | $1.5 \%$ | $23.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 833 | 54.6\% | 8.0\% | 44.9\% | 1.7\% | 0.4\% | 29.4\% | 1.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 402 | 61.9\% | 10.9\% | 49.8\% | 1.2\% | 0.5\% | 23.1\% | 0.5\% | 13.9\% |
| Male | 431 | 47.8\% | 5.3\% | 40.4\% | 2.1\% | 0.2\% | 35.3\% | 1.4\% | 15.3\% |
| American Indian/Alaska Native | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Black | 193 | 52.8\% | 2.1\% | 49.2\% | 1.6\% | 0.5\% | 32.1\% | 0.5\% | 14.0\% |
| Hispanic | 431 | 51.0\% | 4.4\% | 44.1\% | 2.6\% | 0.2\% | 31.6\% | 1.4\% | 15.8\% |
| Asian/Pacific Islander | 180 | 63.9\% | 24.4\% | 39.4\% | 0.0\% | 0.6\% | 22.8\% | 0.6\% | 12.2\% |
| White | 24 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 751 | 57.3\% | 8.9\% | 48.3\% | 0.0\% | 0.0\% | 27.4\% | 1.1\% | 14.2\% |
| Students with Disabilities | 82 | 30.5\% | 0.0\% | 13.4\% | 17.1\% | 3.7\% | 47.6\% | 0.0\% | 18.3\% |
| Not Limited English Proficient | 662 | 62.1\% | 7.3\% | 53.3\% | 1.5\% | 0.3\% | 24.6\% | 1.1\% | 11.9\% |
| Limited English Proficient | 171 | 25.7\% | 11.1\% | 12.3\% | 2.3\% | 0.6\% | 48.0\% | 0.6\% | 25.1\% |
| Formerly Limited English Proficient | 31 | 74.2\% | 16.1\% | 51.6\% | 6.5\% | 0.0\% | 16.1\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 598 | 60.9\% | 9.7\% | 49.3\% | 1.8\% | 0.3\% | 28.3\% | 0.7\% | 9.9\% |
| Not Economically Disadvantaged | 235 | 38.7\% | 3.8\% | 33.6\% | 1.3\% | 0.4\% | 32.3\% | 1.7\% | 26.8\% |
| Not Migrant | 833 | 54.6\% | 8.0\% | 44.9\% | 1.7\% | 0.4\% | 29.4\% | 1.0\% | 14.6\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 833 | 48.4\% | 7.9\% | 39.4\% | 1.1\% | 0.5\% | 35.5\% | 1.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 402 | 56.2\% | 10.9\% | 44.3\% | 1.0\% | 0.5\% | 28.9\% | 0.5\% | 13.9\% |
| Male | 431 | 41.1\% | 5.1\% | 34.8\% | 1.2\% | 0.5\% | 41.8\% | 1.4\% | 15.3\% |
| American Indian/Alaska Native | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Black | 193 | 45.6\% | 2.1\% | 42.5\% | 1.0\% | 0.5\% | 39.4\% | 0.5\% | 14.0\% |
| Hispanic | 431 | 45.2\% | 4.2\% | 39.4\% | 1.6\% | 0.5\% | 37.1\% | 1.4\% | 15.8\% |
| Asian/Pacific Islander | 180 | 57.8\% | 24.4\% | 33.3\% | 0.0\% | 0.6\% | 28.9\% | 0.6\% | 12.2\% |
| White | 24 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 16.7\% |
| General Education Students | 751 | 51.0\% | 8.8\% | 42.2\% | 0.0\% | 0.0\% | 33.7\% | 1.1\% | 14.2\% |
| Students with Disabilities | 82 | 24.4\% | 0.0\% | 13.4\% | 11.0\% | 4.9\% | 52.4\% | 0.0\% | 18.3\% |
| Not Limited English Proficient | 662 | 55.0\% | 7.1\% | 47.0\% | 0.9\% | 0.5\% | 31.6\% | 1.1\% | 11.9\% |
| Limited English Proficient | 171 | 22.8\% | 11.1\% | 9.9\% | 1.8\% | 0.6\% | 50.9\% | 0.6\% | 25.1\% |
| Formerly Limited English Proficient | 31 | 71.0\% | 16.1\% | 48.4\% | 6.5\% | 0.0\% | 19.4\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 598 | 54.2\% | 9.5\% | 43.6\% | 1.0\% | 0.5\% | 34.8\% | 0.7\% | 9.9\% |
| Not Economically Disadvantaged | 235 | 33.6\% | 3.8\% | 28.5\% | 1.3\% | 0.4\% | 37.4\% | 1.7\% | 26.8\% |
| Not Migrant | 833 | 48.4\% | 7.9\% | 39.4\% | 1.1\% | 0.5\% | 35.5\% | 1.0\% | 14.6\% |
| NYC GEOG DIST \#25-QUEENS I FLUSHING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 689 | 66.6\% | 12.0\% | 51.4\% | 3.2\% | 0.4\% | 8.9\% | 1.6\% | 22.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male
American Indian/Alaska Native
Black
Hispanic
Asian/Pacific Islander
White

General Education Students
Students with Disabilities
Not Limited English Proficient Limited English Proficient
Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 297 | 70.7\% | 13.8\% | 52.9\% | 4.0\% | 0.3\% | 8.8\% | 2.0\% | 18.2\% |
| 392 | 63.5\% | 10.7\% | 50.3\% | 2.6\% | 0.5\% | 8.9\% | 1.3\% | 25.5\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 150 | 72.0\% | 4.0\% | 63.3\% | 4.7\% | 0.0\% | 8.0\% | 2.0\% | 17.3\% |
| 383 | 59.8\% | 8.4\% | 47.8\% | 3.7\% | 0.8\% | 11.7\% | 1.8\% | 25.8\% |
| 123 | 80.5\% | 35.0\% | 45.5\% | 0.0\% | 0.0\% | 3.3\% | 0.8\% | 15.4\% |
| 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| 601 | 70.4\% | 13.6\% | 56.4\% | 0.3\% | 0.0\% | 8.0\% | 1.5\% | 20.0\% |
| 88 | 40.9\% | 1.1\% | 17.0\% | 22.7\% | 3.4\% | 14.8\% | 2.3\% | 38.6\% |
| 553 | 71.4\% | 11.0\% | 57.7\% | 2.7\% | 0.5\% | 7.2\% | 1.8\% | 18.8\% |
| 136 | 47.1\% | 16.2\% | 25.7\% | 5.1\% | 0.0\% | 15.4\% | 0.7\% | 36.8\% |
| 29 | 69.0\% | 13.8\% | 55.2\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 17.2\% |
| 443 | 73.8\% | 14.9\% | 56.0\% | 2.9\% | 0.7\% | 9.0\% | 0.9\% | 15.3\% |
| 246 | 53.7\% | 6.9\% | 43.1\% | 3.7\% | 0.0\% | 8.5\% | 2.8\% | 35.0\% |
| 689 | 66.6\% | 12.0\% | 51.4\% | 3.2\% | 0.4\% | 8.9\% | 1.6\% | 22.4\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 689 | 65.6\% | 12.0\% | 50.4\% | 3.2\% | 0.4\% | 9.9\% | 1.6\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 297 | 70.0\% | 13.8\% | 52.2\% | 4.0\% | 0.3\% | 9.4\% | 2.0\% | 18.2\% |
| Male | 392 | 62.2\% | 10.7\% | 49.0\% | 2.6\% | 0.5\% | 10.2\% | 1.3\% | 25.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 150 | 72.0\% | 4.0\% | 63.3\% | 4.7\% | 0.0\% | 8.0\% | 2.0\% | 17.3\% |
| Hispanic | 383 | 58.5\% | 8.4\% | 46.5\% | 3.7\% | 0.8\% | 13.1\% | 1.8\% | 25.8\% |
| Asian/Pacific Islander | 123 | 78.9\% | 35.0\% | 43.9\% | 0.0\% | 0.0\% | 4.9\% | 0.8\% | 15.4\% |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 601 | 69.2\% | 13.6\% | 55.2\% | 0.3\% | 0.0\% | 9.2\% | 1.5\% | 20.0\% |
| Students with Disabilities | 88 | 40.9\% | 1.1\% | 17.0\% | 22.7\% | 3.4\% | 14.8\% | 2.3\% | 38.6\% |
| Not Limited English Proficient | 553 | 70.5\% | 11.0\% | 56.8\% | 2.7\% | 0.5\% | 8.1\% | 1.8\% | 18.8\% |
| Limited English Proficient | 136 | 45.6\% | 16.2\% | 24.3\% | 5.1\% | 0.0\% | 16.9\% | 0.7\% | 36.8\% |
| Formerly Limited English Proficient | 29 | 69.0\% | 13.8\% | 55.2\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 17.2\% |
| Economically Disadvantaged | 443 | 72.2\% | 14.9\% | 54.4\% | 2.9\% | 0.7\% | 10.6\% | 0.9\% | 15.3\% |
| Not Economically Disadvantaged | 246 | 53.7\% | 6.9\% | 43.1\% | 3.7\% | 0.0\% | 8.5\% | 2.8\% | 35.0\% |
| Not Migrant | 689 | 65.6\% | 12.0\% | 50.4\% | 3.2\% | 0.4\% | 9.9\% | 1.6\% | 22.4\% |
| NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 696 | 70.5\% | 11.5\% | 46.8\% | 12.2\% | 0.6\% | 4.2\% | 2.2\% | 22.6\% |
| Female | 292 | 75.7\% | 16.4\% | 45.9\% | 13.4\% | 0.7\% | 4.1\% | 1.4\% | 18.2\% |
| Male | 404 | 66.8\% | 7.9\% | 47.5\% | 11.4\% | 0.5\% | 4.2\% | 2.7\% | 25.7\% |
| Black | 129 | 74.4\% | 1.6\% | 60.5\% | 12.4\% | 1.6\% | 4.7\% | 3.1\% | 16.3\% |
| Hispanic | 378 | 64.0\% | 7.1\% | 44.4\% | 12.4\% | 0.3\% | 5.0\% | 2.1\% | 28.6\% |
| Asian/Pacific Islander | 157 | 79.6\% | 31.2\% | 39.5\% | 8.9\% | 0.6\% | 2.5\% | 1.9\% | 15.3\% |
| White | 32 | 87.5\% | 6.3\% | 56.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 623 | 73.5\% | 12.8\% | 49.9\% | 10.8\% | 0.0\% | 4.2\% | 2.4\% | 19.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 45.2\% | 0.0\% | 20.5\% | 24.7\% | 5.5\% | 4.1\% | 0.0\% | 45.2\% |
| 514 | 75.1\% | 11.3\% | 54.1\% | 9.7\% | 0.6\% | 3.5\% | 1.8\% | 19.1\% |
| 182 | 57.7\% | 12.1\% | 26.4\% | 19.2\% | 0.5\% | 6.0\% | 3.3\% | 32.4\% |
| 30 | 96.7\% | 30.0\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| 462 | 76.8\% | 14.5\% | 51.1\% | 11.3\% | 0.6\% | 4.1\% | 1.7\% | 16.7\% |
| 234 | 58.1\% | 5.6\% | 38.5\% | 14.1\% | 0.4\% | 4.3\% | 3.0\% | 34.2\% |
| 696 | 70.5\% | 11.5\% | 46.8\% | 12.2\% | 0.6\% | 4.2\% | 2.2\% | 22.6\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 101 | 70.3\% | 0.0\% | 70.3\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 80.4\% | 0.0\% | 80.4\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 5.9\% |
| Male | 50 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 28.0\% | 0.0\% | 12.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 65 | 73.8\% | 0.0\% | 73.8\% | 0.0\% | 0.0\% | 21.5\% | 0.0\% | 4.6\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 70.3\% | 0.0\% | 70.3\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 8.9\% |
| Not Limited English Proficient | 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 84 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 10.7\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 73.9\% | 0.0\% | 73.9\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| Not Migrant | 101 | 70.3\% | 0.0\% | 70.3\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 8.9\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 101 | 62.4\% | 0.0\% | 62.4\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 72.5\% | 0.0\% | 72.5\% | 0.0\% | 0.0\% | 21.6\% | 0.0\% | 5.9\% |
| Male | 50 | 52.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% | 36.0\% | 0.0\% | 12.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 65 | 66.2\% | 0.0\% | 66.2\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 4.6\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 62.4\% | 0.0\% | 62.4\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 8.9\% |
| Not Limited English Proficient | 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 84 | 54.8\% | 0.0\% | 54.8\% | 0.0\% | 0.0\% | 34.5\% | 0.0\% | 10.7\% |
| Formerly Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 64.8\% | 0.0\% | 64.8\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| Not Migrant | 101 | 62.4\% | 0.0\% | 62.4\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 8.9\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | $69.8 \%$ | $0.0 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $19.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $71.9 \%$ | $0.0 \%$ | $71.9 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 54 | $68.5 \%$ | $0.0 \%$ | $68.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $22.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

 General Education Students Not Limited English Proficient Limited Enalish Proficient
Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| 44 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| 86 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 19.8\% |
| 15 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 71 | 63.4\% | 0.0\% | 63.4\% | 0.0\% | 0.0\% | 12.7\% | 0.0\% | 23.9\% |
| 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 72 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 18.1\% |
| 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| 86 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 19.8\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 86 | 65.1\% | 0.0\% | 65.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 59.4\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 15.6\% |
| Male | 54 | 68.5\% | 0.0\% | 68.5\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 22.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 44 | 79.5\% | 0.0\% | 79.5\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 9.1\% |
| General Education Students | 86 | 65.1\% | 0.0\% | 65.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 19.8\% |
| Not Limited English Proficient | 15 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 71 | 57.7\% | 0.0\% | 57.7\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 23.9\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 15.3\% | 0.0\% | 18.1\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Migrant | 86 | 65.1\% | 0.0\% | 65.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 19.8\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 87 | 83.9\% | 0.0\% | 63.2\% | 20.7\% | 0.0\% | 1.1\% | 0.0\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 0.0\% | 61.4\% | 22.7\% | 0.0\% | 2.3\% | 0.0\% | 13.6\% |
| Male | 43 | 83.7\% | 0.0\% | 65.1\% | 18.6\% | 0.0\% | 0.0\% | 0.0\% | 16.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 81.3\% | 0.0\% | 58.3\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Limited English Proficient | 71 | 81.7\% | 0.0\% | 56.3\% | 25.4\% | 0.0\% | 1.4\% | 0.0\% | 16.9\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 73 | 87.7\% | 0.0\% | 67.1\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 42.9\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| Not Migrant | 87 | 83.9\% | 0.0\% | 63.2\% | 20.7\% | 0.0\% | 1.1\% | 0.0\% | 14.9\% |
| NYC GEOG DIST \#28-QUEEN / FOREST HILLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 1101 | 86.5\% | 37.4\% | 46.5\% | 2.5\% | 0.4\% | 7.4\% | 0.5\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 896 | 90.4\% | 36.5\% | 52.8\% | 1.1\% | 0.0\% | 1.6\% | 0.6\% | 7.5\% |
| 92 | 78.3\% | 2.2\% | 40.2\% | 35.9\% | 3.3\% | 2.2\% | 0.0\% | 16.3\% |
| 904 | 91.6\% | 35.5\% | 52.1\% | 4.0\% | 0.2\% | 1.2\% | 0.4\% | 6.5\% |
| 84 | 64.3\% | 9.5\% | 46.4\% | 8.3\% | 1.2\% | 6.0\% | 1.2\% | 27.4\% |
| 37 | 91.9\% | 40.5\% | 51.4\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| 530 | 90.4\% | 41.7\% | 45.1\% | 3.6\% | 0.6\% | 2.1\% | 0.0\% | 7.0\% |
| 458 | 88.0\% | 23.6\% | 59.2\% | 5.2\% | 0.0\% | 1.1\% | 1.1\% | 9.8\% |
| 988 | 89.3\% | 33.3\% | 51.6\% | 4.4\% | 0.3\% | 1.6\% | 0.5\% | 8.3\% |

NYC GEOG DIST \#28-QUEEN / FOREST HILLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 988 | 89.0\% | 33.3\% | 51.3\% | 4.4\% | 0.3\% | 1.9\% | 0.5\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 489 | 91.6\% | 35.2\% | 51.9\% | 4.5\% | 0.4\% | 1.8\% | 0.2\% | 5.9\% |
| Male | 499 | 86.4\% | 31.5\% | 50.7\% | 4.2\% | 0.2\% | 2.0\% | 0.8\% | 10.6\% |
| American Indian/Alaska Native | 7 | 71.4\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Black | 94 | 90.4\% | 18.1\% | 61.7\% | 10.6\% | 0.0\% | 0.0\% | 1.1\% | 8.5\% |
| Hispanic | 298 | 84.2\% | 22.1\% | 57.7\% | 4.4\% | 0.7\% | 3.7\% | 0.7\% | 10.7\% |
| Asian/Pacific Islander | 265 | 92.5\% | 54.3\% | 36.6\% | 1.5\% | 0.4\% | 1.5\% | 0.8\% | 4.9\% |
| White | 324 | 90.4\% | 30.9\% | 54.9\% | 4.6\% | 0.0\% | 0.9\% | 0.0\% | 8.6\% |
| General Education Students | 896 | 90.1\% | 36.5\% | 52.5\% | 1.1\% | 0.0\% | 1.9\% | 0.6\% | 7.5\% |
| Students with Disabilities | 92 | 78.3\% | 2.2\% | 40.2\% | 35.9\% | 3.3\% | 2.2\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 904 | 91.3\% | 35.5\% | 51.8\% | 4.0\% | 0.2\% | 1.5\% | 0.4\% | 6.5\% |
| Limited English Proficient | 84 | 64.3\% | 9.5\% | 46.4\% | 8.3\% | 1.2\% | 6.0\% | 1.2\% | 27.4\% |
| Formerly Limited English Proficient | 37 | 91.9\% | 40.5\% | 51.4\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| Economically Disadvantaged | 530 | 90.0\% | 41.7\% | 44.7\% | 3.6\% | 0.6\% | 2.5\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 458 | 87.8\% | 23.6\% | 59.0\% | 5.2\% | 0.0\% | 1.3\% | 1.1\% | 9.8\% |
| Not Migrant | 988 | 89.0\% | 33.3\% | 51.3\% | 4.4\% | 0.3\% | 1.9\% | 0.5\% | 8.3\% |
| NYC GEOG DIST \#28-QUEEN / FOREST HILLS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1015 | 89.3\% | 33.3\% | 46.5\% | 9.5\% | 0.3\% | 0.1\% | 0.8\% | 9.6\% |
| Female | 497 | 90.9\% | 35.6\% | 47.1\% | 8.2\% | 0.4\% | 0.0\% | 1.0\% | 7.6\% |
| Male | 518 | 87.6\% | 31.1\% | 45.9\% | 10.6\% | 0.2\% | 0.2\% | 0.6\% | 11.4\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 94 | 84.0\% | 19.1\% | 52.1\% | 12.8\% | 1.1\% | 0.0\% | 2.1\% | 12.8\% |
| Hispanic | 311 | 85.9\% | 20.3\% | 54.3\% | 11.3\% | 0.6\% | 0.3\% | 1.0\% | 12.2\% |
| Asian/Pacific Islander | 246 | 95.1\% | 51.6\% | 38.2\% | 5.3\% | 0.0\% | 0.0\% | 0.4\% | 4.5\% |
| White | 357 | 89.9\% | 36.1\% | 44.5\% | 9.2\% | 0.0\% | 0.0\% | 0.6\% | 9.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 934 | 90.5\% | 36.1\% | 47.8\% | 6.6\% | 0.0\% | 0.1\% | 0.9\% | 8.6\% |
| Students with Disabilities | 81 | 75.3\% | 1.2\% | 32.1\% | 42.0\% | 3.7\% | 0.0\% | 0.0\% | 21.0\% |
| Not Limited English Proficient | 937 | 90.3\% | 34.9\% | 46.7\% | 8.6\% | 0.2\% | 0.0\% | 0.9\% | 8.6\% |
| Limited English Proficient | 78 | 76.9\% | 14.1\% | 43.6\% | 19.2\% | 1.3\% | 1.3\% | 0.0\% | 20.5\% |
| Formerly Limited English Proficient | 33 | 93.9\% | 36.4\% | 51.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Economically Disadvantaged | 439 | 94.5\% | 39.4\% | 45.6\% | 9.6\% | 0.2\% | 0.0\% | 0.2\% | 5.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 576 | 85.2\% | 28.6\% | 47.2\% | 9.4\% | 0.3\% | 0.2\% | 1.2\% | 13.0\% |
| 1015 | 89.3\% | 33.3\% | 46.5\% | 9.5\% | 0.3\% | 0.1\% | 0.8\% | 9.6\% |

NYC GEOG DIST \#26-QUEENS I FRANCIS LEWIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1167 | 86.4\% | 50.4\% | 31.5\% | 4.5\% | 0.6\% | 7.8\% | 0.1\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 627 | 90.0\% | 59.6\% | 26.5\% | 3.8\% | 0.5\% | 5.7\% | 0.0\% | 3.8\% |
| Male | 540 | 82.2\% | 39.6\% | 37.4\% | 5.2\% | 0.7\% | 10.2\% | 0.2\% | 6.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 273 | 78.4\% | 31.5\% | 38.1\% | 8.8\% | 1.1\% | 13.6\% | 0.4\% | 6.6\% |
| Asian/Pacific Islander | 610 | 90.0\% | 64.3\% | 24.6\% | 1.1\% | 0.3\% | 4.9\% | 0.0\% | 4.8\% |
| White | 175 | 89.7\% | 48.6\% | 33.7\% | 7.4\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| General Education Students | 1047 | 88.6\% | 55.8\% | 32.8\% | 0.1\% | 0.0\% | 6.3\% | 0.0\% | 5.1\% |
| Students with Disabilities | 120 | 66.7\% | 3.3\% | 20.8\% | 42.5\% | 5.8\% | 20.8\% | 0.8\% | 5.8\% |
| Not Limited English Proficient | 1004 | 89.9\% | 53.3\% | 32.6\% | 4.1\% | 0.4\% | 5.9\% | 0.1\% | 3.7\% |
| Limited English Proficient | 163 | 64.4\% | 32.5\% | 25.2\% | 6.7\% | 1.8\% | 19.6\% | 0.0\% | 14.1\% |
| Formerly Limited English Proficient | 22 | 100.0\% | 72.7\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 902 | 86.8\% | 51.9\% | 30.0\% | 4.9\% | 0.7\% | 8.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 265 | 84.9\% | 45.3\% | 36.6\% | 3.0\% | 0.4\% | 4.5\% | 0.4\% | 9.8\% |
| Not Migrant | 1167 | 86.4\% | 50.4\% | 31.5\% | 4.5\% | 0.6\% | 7.8\% | 0.1\% | 5.1\% |

NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1167 | 81.0\% | 50.0\% | 27.7\% | 3.3\% | 0.6\% | 13.2\% | 0.1\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 627 | 85.0\% | 59.0\% | 23.0\% | 3.0\% | 0.5\% | 10.7\% | 0.0\% | 3.8\% |
| Male | 540 | 76.3\% | 39.6\% | 33.1\% | 3.5\% | 0.7\% | 16.1\% | 0.2\% | 6.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 273 | 72.2\% | 31.5\% | 34.4\% | 6.2\% | 1.1\% | 19.8\% | 0.4\% | 6.6\% |
| Asian/Pacific Islander | 610 | 86.1\% | 63.6\% | 21.6\% | 0.8\% | 0.3\% | 8.9\% | 0.0\% | 4.8\% |
| White | 175 | 81.7\% | 48.6\% | 27.4\% | 5.7\% | 0.0\% | 14.9\% | 0.0\% | 3.4\% |
| General Education Students | 1047 | 84.1\% | 55.4\% | 28.7\% | 0.1\% | 0.0\% | 10.8\% | 0.0\% | 5.1\% |
| Students with Disabilities | 120 | 53.3\% | 3.3\% | 19.2\% | 30.8\% | 5.8\% | 34.2\% | 0.8\% | 5.8\% |
| Not Limited English Proficient | 1004 | 84.8\% | 52.9\% | 28.9\% | 3.0\% | 0.4\% | 11.1\% | 0.1\% | 3.7\% |
| Limited English Proficient | 163 | 57.7\% | 32.5\% | 20.2\% | 4.9\% | 1.8\% | 26.4\% | 0.0\% | 14.1\% |
| Formerly Limited English Proficient | 22 | 95.5\% | 72.7\% | 13.6\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 902 | 81.6\% | 51.7\% | 26.4\% | 3.5\% | 0.7\% | 14.0\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 265 | 78.9\% | 44.5\% | 32.1\% | 2.3\% | 0.4\% | 10.6\% | 0.4\% | 9.8\% |
| Not Migrant | 1167 | 81.0\% | 50.0\% | 27.7\% | 3.3\% | 0.6\% | 13.2\% | 0.1\% | 5.1\% |

NYC GEOG DIST \#26-QUEENS I FRANCIS LEWIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1141 | $92.1 \%$ | $53.5 \%$ | $34.3 \%$ | $4.3 \%$ | $1.1 \%$ | $1.5 \%$ | $0.0 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 578 | $92.4 \%$ | $58.0 \%$ | $32.0 \%$ | $2.4 \%$ | $1.0 \%$ | $1.6 \%$ | $0.0 \%$ |  |
| Male | 563 | $91.8 \%$ | $49.0 \%$ | $36.6 \%$ | $6.2 \%$ | $1.1 \%$ | $1.4 \%$ | $0.0 \%$ | $5.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
ly Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 86 | \# | \# | \# | \# |
| 313 | 87.5\% | 33.9\% | 47.9\% | 5.8\% |
| 571 | 95.4\% | 70.1\% | 22.6\% | 2.8\% |
| 169 | 88.8\% | 45.6\% | 36.1\% | 7.1\% |
| 1048 | 94.6\% | 57.5\% | 35.7\% | 1.3\% |
| 93 | 64.5\% | 8.6\% | 18.3\% | 37.6\% |
| 1024 | 93.3\% | 54.0\% | 35.1\% | 4.2\% |
| 117 | 82.1\% | 49.6\% | 27.4\% | 5.1\% |
| 34 | 94.1\% | 58.8\% | 35.3\% | 0.0\% |
| 701 | 94.3\% | 60.3\% | 29.5\% | 4.4\% |
| 440 | 88.6\% | 42.7\% | 41.8\% | 4.1\% |
| 1141 | 92.1\% | 53.5\% | 34.3\% | 4.3\% |

NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1141 | 91.5\% | 53.5\% | 33.7\% | 4.2\% | 1.1\% | 1.7\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 578 | 91.7\% | 58.0\% | 31.5\% | 2.2\% | 1.0\% | 1.7\% | 0.0\% | 5.5\% |
| Male | 563 | 91.3\% | 49.0\% | 36.1\% | 6.2\% | 1.1\% | 1.6\% | 0.0\% | 6.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 313 | 87.2\% | 33.9\% | 47.6\% | 5.8\% | 0.0\% | 2.9\% | 0.0\% | 9.9\% |
| Asian/Pacific Islander | 571 | 94.7\% | 70.1\% | 21.9\% | 2.8\% | 0.7\% | 1.2\% | 0.0\% | 3.3\% |
| White | 169 | 88.2\% | 45.6\% | 36.1\% | 6.5\% | 3.6\% | 1.2\% | 0.0\% | 7.1\% |
| General Education Students | 1048 | 93.9\% | 57.5\% | 35.1\% | 1.2\% | 0.1\% | 1.0\% | 0.0\% | 5.1\% |
| Students with Disabilities | 93 | 64.5\% | 8.6\% | 18.3\% | 37.6\% | 11.8\% | 9.7\% | 0.0\% | 14.0\% |
| Not Limited English Proficient | 1024 | 92.9\% | 54.0\% | 34.8\% | 4.1\% | 0.9\% | 1.0\% | 0.0\% | 5.3\% |
| Limited English Proficient | 117 | 79.5\% | 49.6\% | 24.8\% | 5.1\% | 2.6\% | 7.7\% | 0.0\% | 10.3\% |
| Formerly Limited English Proficient | 34 | 94.1\% | 58.8\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 701 | 93.7\% | 60.3\% | 29.0\% | 4.4\% | 1.0\% | 2.0\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 440 | 88.0\% | 42.7\% | 41.4\% | 3.9\% | 1.1\% | 1.1\% | 0.0\% | 9.8\% |
| Not Migrant | 1141 | 91.5\% | 53.5\% | 33.7\% | 4.2\% | 1.1\% | 1.7\% | 0.0\% | 5.8\% |
| NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1160 | 90.3\% | 49.1\% | 28.7\% | 12.6\% | 1.2\% | 0.6\% | 0.3\% | 7.6\% |
| Female | 591 | 91.9\% | 58.0\% | 23.0\% | 10.8\% | 1.5\% | 0.8\% | 0.0\% | 5.8\% |
| Male | 569 | 88.8\% | 39.7\% | 34.6\% | 14.4\% | 0.9\% | 0.4\% | 0.5\% | 9.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 262 | 82.8\% | 30.2\% | 33.6\% | 19.1\% | 1.1\% | 1.1\% | 0.8\% | 14.1\% |
| Asian/Pacific Islander | 611 | 94.8\% | 65.1\% | 22.3\% | 7.4\% | 0.7\% | 0.2\% | 0.0\% | 4.4\% |
| White | 190 | 88.4\% | 33.2\% | 40.0\% | 15.3\% | 2.1\% | 1.1\% | 0.0\% | 8.4\% |
| General Education Students | 1045 | 93.4\% | 54.0\% | 30.4\% | 9.0\% | 0.2\% | 0.3\% | 0.0\% | 6.1\% |
| Students with Disabilities | 115 | 62.6\% | 4.3\% | 13.0\% | 45.2\% | 10.4\% | 3.5\% | 2.6\% | 20.9\% |
| Not Limited English Proficient | 1011 | 92.4\% | 51.5\% | 29.3\% | 11.6\% | 1.1\% | 0.4\% | 0.2\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#30 - QUEENS I FRANK SINATRA SCHOOL OF THE ARTS HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 226 | $94.2 \%$ | $35.8 \%$ | $58.0 \%$ | $0.4 \%$ | $0.0 \%$ | $5.3 \%$ | $0.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | $95.3 \%$ | $40.5 \%$ | $54.1 \%$ | $0.7 \%$ | $0.0 \%$ | $4.1 \%$ | $0.7 \%$ | $0.0 \%$ |
| Male | 78 | $92.3 \%$ | $26.9 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 37 | $89.2 \%$ | $21.6 \%$ | $67.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ | $2.7 \%$ | $0.0 \%$ |
| Hispanic | 67 | $92.5 \%$ | $32.8 \%$ | $58.2 \%$ | $1.5 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 103 | $96.1 \%$ | $40.8 \%$ | $55.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 218 | $94.0 \%$ | $36.7 \%$ | $57.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $0.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $12.5 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 226 | $94.2 \%$ | $35.8 \%$ | $58.0 \%$ | $0.4 \%$ | $0.0 \%$ | $5.3 \%$ | $0.4 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 100 | $96.0 \%$ | $29.0 \%$ | $66.0 \%$ | $1.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 126 | $92.9 \%$ | $41.3 \%$ | $51.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.8 \%$ | $0.0 \%$ |
| Not Migrant | 226 | $94.2 \%$ | $35.8 \%$ | $58.0 \%$ | $0.4 \%$ | $0.0 \%$ | $5.3 \%$ | $0.4 \%$ | $0.0 \%$ |

NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 226 | 89.4\% | 35.4\% | 54.0\% | 0.0\% | 0.0\% | 10.2\% | 0.4\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 89.9\% | 40.5\% | 49.3\% | 0.0\% | 0.0\% | 9.5\% | 0.7\% | 0.0\% |
| Male | 78 | 88.5\% | 25.6\% | 62.8\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 83.8\% | 21.6\% | 62.2\% | 0.0\% | 0.0\% | 13.5\% | 2.7\% | 0.0\% |
| Hispanic | 67 | 86.6\% | 31.3\% | 55.2\% | 0.0\% | 0.0\% | 13.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 92.2\% | 40.8\% | 51.5\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |
| General Education Students | 218 | 89.4\% | 36.2\% | 53.2\% | 0.0\% | 0.0\% | 10.1\% | 0.5\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 226 | 89.4\% | 35.4\% | 54.0\% | 0.0\% | 0.0\% | 10.2\% | 0.4\% | 0.0\% |
| Economically Disadvantaged | 100 | 88.0\% | 29.0\% | 59.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 126 | 90.5\% | 40.5\% | 50.0\% | 0.0\% | 0.0\% | 8.7\% | 0.8\% | 0.0\% |
| Not Migrant | 226 | 89.4\% | 35.4\% | 54.0\% | 0.0\% | 0.0\% | 10.2\% | 0.4\% | 0.0\% |

NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 175 | $98.9 \%$ | $38.3 \%$ | $60.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | $98.4 \%$ | $41.5 \%$ | $56.1 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| Male | 52 | $100.0 \%$ | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $100.0 \%$ | $23.1 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 175 | 98.3\% | 38.3\% | 59.4\% | 0.6\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 98.4\% | 41.5\% | 56.1\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Male | 52 | 98.1\% | 30.8\% | 67.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 96.4\% | 26.8\% | 69.6\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Asian/Pacific Islander | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 100.0\% | 50.7\% | 49.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 172 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 175 | 98.3\% | 38.3\% | 59.4\% | 0.6\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 54 | 96.3\% | 40.7\% | 55.6\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 121 | 99.2\% | 37.2\% | 61.2\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Not Migrant | 175 | 98.3\% | 38.3\% | 59.4\% | 0.6\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |

NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $97.0 \%$ | $32.3 \%$ | $58.6 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $97.1 \%$ | $28.6 \%$ | $60.0 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 35 | $97.1 \%$ | $20.0 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 37 | $94.6 \%$ | $27.0 \%$ | $59.5 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $53.3 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 47 | $97.9 \%$ | $36.2 \%$ | $57.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 128 | $96.9 \%$ | $31.3 \%$ | $59.4 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 57 | $96.5 \%$ | $33.3 \%$ | $54.4 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 77 | $97.4 \%$ | $29.9 \%$ | $62.3 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |  |  |  |  |

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLASS ACAD VI HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | $51.9 \%$ | $0.0 \%$ | $50.0 \%$ | $1.9 \%$ | $1.9 \%$ | $34.9 \%$ | $2.8 \%$ | $8.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 48 \& 54.2\% \& 0.0\% \& 52.1\% \& 2.1\% \& 2.1\% \& 35.4\% \& 2.1\% \& 6.3\% <br>
\hline Male \& 58 \& 50.0\% \& 0.0\% \& 48.3\% \& 1.7\% \& 1.7\% \& 34.5\% \& 3.4\% \& 10.3\% <br>
\hline Black \& 80 \& 50.0\% \& 0.0\% \& 48.8\% \& 1.3\% \& 2.5\% \& 35.0\% \& 3.8\% \& 8.8\% <br>
\hline Hispanic \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 58.9\% \& 0.0\% \& 58.9\% \& 0.0\% \& 0.0\% \& 31.1\% \& 3.3\% \& 6.7\% <br>
\hline Students with Disabilities \& 16 \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 56.3\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 50.6\% \& 0.0\% \& 48.1\% \& 2.5\% \& 2.5\% \& 35.8\% \& 3.7\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 25 \& 56.0\% \& 0.0\% \& 56.0\% \& 0.0\% \& 0.0\% \& 32.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 106 \& 51.9\% \& 0.0\% \& 50.0\% \& 1.9\% \& 1.9\% \& 34.9\% \& 2.8\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / FREDERICK DOUGLASS ACAD VI HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 106 \& 44.3\% \& 0.0\% \& 42.5\% \& 1.9\% \& 1.9\% \& 42.5\% \& 2.8\% \& 8.5\% <br>
\hline Female \& 48 \& 50.0\% \& 0.0\% \& 47.9\% \& 2.1\% \& 2.1\% \& 39.6\% \& 2.1\% \& 6.3\% <br>
\hline Male \& 58 \& 39.7\% \& 0.0\% \& 37.9\% \& 1.7\% \& 1.7\% \& 44.8\% \& 3.4\% \& 10.3\% <br>
\hline Black \& 80 \& 43.8\% \& 0.0\% \& 42.5\% \& 1.3\% \& 2.5\% \& 41.3\% \& 3.8\% \& 8.8\% <br>
\hline Hispanic \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 3.3\% \& 6.7\% <br>
\hline Students with Disabilities \& 16 \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 56.3\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 81 \& 40.7\% \& 0.0\% \& 38.3\% \& 2.5\% \& 2.5\% \& 45.7\% \& 3.7\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 25 \& 56.0\% \& 0.0\% \& 56.0\% \& 0.0\% \& 0.0\% \& 32.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 106 \& 44.3\% \& 0.0\% \& 42.5\% \& 1.9\% \& 1.9\% \& 42.5\% \& 2.8\% \& 8.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLASS ACAD VI HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 105 | 81.0\% | 3.8\% | 68.6\% | 8.6\% | 0.0\% | 7.6\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 90.7\% | 5.6\% | 81.5\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 7.4\% |
| Male | 51 | 70.6\% | 2.0\% | 54.9\% | 13.7\% | 0.0\% | 13.7\% | 0.0\% | 15.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 79.2\% | 3.9\% | 67.5\% | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 13.0\% |
| Hispanic | 19 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 82.4\% | 4.4\% | 76.9\% | 1.1\% | 0.0\% | 6.6\% | 0.0\% | 11.0\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Regents |  |  |  |  |  |  |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  | Stil | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | a | Enrolled | Program | Out |
| 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 71 | 81.7\% | 4.2\% | 67.6\% | 9.9\% | 0.0\% | 5.6\% | 0.0\% | 12.7\% |
| 34 | 79.4\% | 2.9\% | 70.6\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 8.8\% |
| 105 | 81.0\% | 3.8\% | 68.6\% | 8.6\% | 0.0\% | 7.6\% | 0.0\% | 11.4\% |


| NYC GEOG DIST \#27-QUEEN / FREDERICK DOUGLASS ACAD VI HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 105 | 80.0\% | 3.8\% | 67.6\% | 8.6\% | 0.0\% | 7.6\% | 0.0\% | 12.4\% |
| Female | 54 | 88.9\% | 5.6\% | 79.6\% | 3.7\% | 0.0\% | 1.9\% | 0.0\% | 9.3\% |
| Male | 51 | 70.6\% | 2.0\% | 54.9\% | 13.7\% | 0.0\% | 13.7\% | 0.0\% | 15.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 77.9\% | 3.9\% | 66.2\% | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 14.3\% |
| Hispanic | 19 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 81.3\% | 4.4\% | 75.8\% | 1.1\% | 0.0\% | 6.6\% | 0.0\% | 12.1\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 81.7\% | 4.2\% | 67.6\% | 9.9\% | 0.0\% | 5.6\% | 0.0\% | 12.7\% |
| Not Economically Disadvantaged | 34 | 76.5\% | 2.9\% | 67.6\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 11.8\% |
| Not Migrant | 105 | 80.0\% | 3.8\% | 67.6\% | 8.6\% | 0.0\% | 7.6\% | 0.0\% | 12.4\% |

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLASS ACAD VI HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 107 | 75.7\% | 1.9\% | 57.0\% | 16.8\% | 0.0\% | 1.9\% | 0.9\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 70.5\% | 3.3\% | 54.1\% | 13.1\% | 0.0\% | 1.6\% | 1.6\% | 26.2\% |
| Male | 46 | 82.6\% | 0.0\% | 60.9\% | 21.7\% | 0.0\% | 2.2\% | 0.0\% | 15.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 74.7\% | 0.0\% | 54.2\% | 20.5\% | 0.0\% | 2.4\% | 0.0\% | 22.9\% |
| Hispanic | 18 | 72.2\% | 5.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 22.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 77.8\% | 2.0\% | 59.6\% | 16.2\% | 0.0\% | 2.0\% | 1.0\% | 19.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 81.8\% | 3.6\% | 67.3\% | 10.9\% | 0.0\% | 3.6\% | 1.8\% | 12.7\% |
| Not Economically Disadvantaged | 52 | 69.2\% | 0.0\% | 46.2\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Migrant | 107 | 75.7\% | 1.9\% | 57.0\% | 16.8\% | 0.0\% | 1.9\% | 0.9\% | 21.5\% |

NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 95 | $80.0 \%$ | $4.2 \%$ | $69.5 \%$ | $6.3 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $4.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $88.9 \%$ | $2.2 \%$ | $80.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $4.4 \%$ |
| Male | 50 | $72.0 \%$ | $6.0 \%$ | $60.0 \%$ | $6.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ | $4.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78 | 79.5\% | 5.1\% | 69.2\% | 5.1\% | 0.0\% | 17.9\% | 0.0\% | 2.6\% |
| 12 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 85 | 83.5\% | 4.7\% | 76.5\% | 2.4\% | 0.0\% | 12.9\% | 0.0\% | 3.5\% |
| 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 10.0\% |
| 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 85.7\% | 5.4\% | 73.2\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| 39 | 71.8\% | 2.6\% | 64.1\% | 5.1\% | 0.0\% | 23.1\% | 0.0\% | 5.1\% |
| 95 | 80.0\% | 4.2\% | 69.5\% | 6.3\% | 0.0\% | 15.8\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 95 | 77.9\% | 4.2\% | 68.4\% | 5.3\% | 0.0\% | 17.9\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 2.2\% | 77.8\% | 4.4\% | 0.0\% | 11.1\% | 0.0\% | 4.4\% |
| Male | 50 | 72.0\% | 6.0\% | 60.0\% | 6.0\% | 0.0\% | 24.0\% | 0.0\% | 4.0\% |
| Black | 78 | 78.2\% | 5.1\% | 67.9\% | 5.1\% | 0.0\% | 19.2\% | 0.0\% | 2.6\% |
| Hispanic | 12 | 75.0\% | 0.0\% | 66.7\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 85 | 82.4\% | 4.7\% | 75.3\% | 2.4\% | 0.0\% | 14.1\% | 0.0\% | 3.5\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 83.9\% | 5.4\% | 71.4\% | 7.1\% | 0.0\% | 12.5\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 39 | 69.2\% | 2.6\% | 64.1\% | 2.6\% | 0.0\% | 25.6\% | 0.0\% | 5.1\% |
| Not Migrant | 95 | 77.9\% | 4.2\% | 68.4\% | 5.3\% | 0.0\% | 17.9\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#29-QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 106 | 87.7\% | 8.5\% | 77.4\% | 1.9\% | 0.0\% | 3.8\% | 0.9\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 90.0\% | 8.0\% | 80.0\% | 2.0\% | 0.0\% | 4.0\% | 2.0\% | 4.0\% |
| Male | 56 | 85.7\% | 8.9\% | 75.0\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% | 10.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 82 | 87.8\% | 7.3\% | 78.0\% | 2.4\% | 0.0\% | 4.9\% | 1.2\% | 6.1\% |
| Hispanic | 16 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 91.7\% | 9.4\% | 82.3\% | 0.0\% | 0.0\% | 3.1\% | 1.0\% | 4.2\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 87.5\% | 9.4\% | 76.6\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 9.4\% |
| Not Economically Disadvantaged | 42 | 88.1\% | 7.1\% | 78.6\% | 2.4\% | 0.0\% | 7.1\% | 0.0\% | 4.8\% |
| Not Migrant | 106 | 87.7\% | 8.5\% | 77.4\% | 1.9\% | 0.0\% | 3.8\% | 0.9\% | 7.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN I GEO WASHINGTON CARVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 106 \& 87.7\% \& 8.5\% \& 77.4\% \& 1.9\% \& 0.0\% \& 3.8\% \& 0.9\% \& 7.5\% <br>
\hline Female \& 50 \& 90.0\% \& 8.0\% \& 80.0\% \& 2.0\% \& 0.0\% \& 4.0\% \& 2.0\% \& 4.0\% <br>
\hline Male \& 56 \& 85.7\% \& 8.9\% \& 75.0\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.0\% \& 10.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 82 \& 87.8\% \& 7.3\% \& 78.0\% \& 2.4\% \& 0.0\% \& 4.9\% \& 1.2\% \& 6.1\% <br>
\hline Hispanic \& 16 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 91.7\% \& 9.4\% \& 82.3\% \& 0.0\% \& 0.0\% \& 3.1\% \& 1.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 64 \& 87.5\% \& 9.4\% \& 76.6\% \& 1.6\% \& 0.0\% \& 1.6\% \& 1.6\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 42 \& 88.1\% \& 7.1\% \& 78.6\% \& 2.4\% \& 0.0\% \& 7.1\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 106 \& 87.7\% \& 8.5\% \& 77.4\% \& 1.9\% \& 0.0\% \& 3.8\% \& 0.9\% \& 7.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | 89.1\% | 11.8\% | 68.2\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 15.6\% | 64.1\% | 10.9\% | 0.0\% | 1.6\% | 0.0\% | 7.8\% |
| Male | 46 | 87.0\% | 6.5\% | 73.9\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 10.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 88.6\% | 8.9\% | 73.4\% | 6.3\% | 0.0\% | 1.3\% | 0.0\% | 10.1\% |
| Hispanic | 15 | 86.7\% | 13.3\% | 46.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 88.9\% | 14.4\% | 71.1\% | 3.3\% | 0.0\% | 2.2\% | 0.0\% | 8.9\% |
| Students with Disabilities | 20 | 90.0\% | 0.0\% | 55.0\% | 35.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 95.2\% | 15.9\% | 69.8\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 47 | 80.9\% | 6.4\% | 66.0\% | 8.5\% | 0.0\% | 4.3\% | 0.0\% | 14.9\% |
| Not Migrant | 110 | 89.1\% | 11.8\% | 68.2\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 9.1\% |

NYC GEOG DIST \#24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 602 | $59.5 \%$ | $5.3 \%$ | $50.8 \%$ | $3.3 \%$ | $2.2 \%$ | $25.2 \%$ | $0.3 \%$ | $12.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 261 | $65.1 \%$ | $5.4 \%$ | $57.5 \%$ | $2.3 \%$ | $1.9 \%$ | $21.5 \%$ | $0.4 \%$ | $11.1 \%$ |
| Male | 341 | $55.1 \%$ | $5.3 \%$ | $45.7 \%$ | $4.1 \%$ | $2.3 \%$ | $28.2 \%$ | $0.3 \%$ | $14.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 396 | $53.5 \%$ | $3.5 \%$ | $47.5 \%$ | $2.5 \%$ | $2.0 \%$ | $29.0 \%$ | $0.5 \%$ | $14.9 \%$ |
| Asian/Pacific Islander | 48 | $81.3 \%$ | $14.6 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $14.6 \%$ | $0.0 \%$ | $4.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 602 | 51.0\% | 5.3\% | 43.0\% | 2.7\% | 2.2\% | 33.7\% | 0.3\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 261 | 57.1\% | 5.4\% | 49.8\% | 1.9\% | 1.9\% | 29.5\% | 0.4\% | 11.1\% |
| Male | 341 | 46.3\% | 5.3\% | 37.8\% | 3.2\% | 2.3\% | 37.0\% | 0.3\% | 14.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 396 | 45.2\% | 3.5\% | 39.6\% | 2.0\% | 2.0\% | 37.4\% | 0.5\% | 14.9\% |
| Asian/Pacific Islander | 48 | 68.8\% | 14.6\% | 52.1\% | 2.1\% | 0.0\% | 27.1\% | 0.0\% | 4.2\% |
| White | 139 | 61.2\% | 7.2\% | 49.6\% | 4.3\% | 2.9\% | 26.6\% | 0.0\% | 9.4\% |
| General Education Students | 540 | 54.1\% | 5.9\% | 47.6\% | 0.6\% | 0.0\% | 34.3\% | 0.2\% | 11.5\% |
| Students with Disabilities | 62 | 24.2\% | 0.0\% | 3.2\% | 21.0\% | 21.0\% | 29.0\% | 1.6\% | 24.2\% |
| Not Limited English Proficient | 475 | 60.2\% | 6.7\% | 50.3\% | 3.2\% | 1.9\% | 26.3\% | 0.4\% | 11.2\% |
| Limited English Proficient | 127 | 16.5\% | 0.0\% | 15.7\% | 0.8\% | 3.1\% | 61.4\% | 0.0\% | 18.9\% |
| Formerly Limited English Proficient | 20 | 85.0\% | 15.0\% | 65.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 406 | 52.2\% | 5.7\% | 43.3\% | 3.2\% | 2.5\% | 35.2\% | 0.2\% | 9.9\% |
| Not Economically Disadvantaged | 196 | 48.5\% | 4.6\% | 42.3\% | 1.5\% | 1.5\% | 30.6\% | 0.5\% | 18.9\% |
| Not Migrant | 602 | 51.0\% | 5.3\% | 43.0\% | 2.7\% | 2.2\% | 33.7\% | 0.3\% | 12.8\% |

NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 655 | 64.6\% | 5.5\% | 53.4\% | 5.6\% | 2.3\% | 8.9\% | 2.4\% | 21.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 310 | 69.4\% | 6.1\% | 58.4\% | 4.8\% | 2.3\% | 8.7\% | 1.9\% | 17.4\% |
| Male | 345 | 60.3\% | 4.9\% | 49.0\% | 6.4\% | 2.3\% | 9.0\% | 2.9\% | 25.5\% |
| Black | 29 | 48.3\% | 6.9\% | 37.9\% | 3.4\% | 3.4\% | 13.8\% | 0.0\% | 34.5\% |
| Hispanic | 409 | 62.1\% | 4.2\% | 51.6\% | 6.4\% | 3.4\% | 10.0\% | 2.2\% | 22.0\% |
| Asian/Pacific Islander | 53 | 77.4\% | 9.4\% | 64.2\% | 3.8\% | 0.0\% | 11.3\% | 1.9\% | 9.4\% |
| White | 164 | 69.5\% | 7.3\% | 57.3\% | 4.9\% | 0.0\% | 4.3\% | 3.7\% | 22.6\% |
| General Education Students | 571 | 69.0\% | 6.1\% | 59.2\% | 3.7\% | 0.0\% | 8.9\% | 2.3\% | 19.6\% |
| Students with Disabilities | 84 | 34.5\% | 1.2\% | 14.3\% | 19.0\% | 17.9\% | 8.3\% | 3.6\% | 35.7\% |
| Not Limited English Proficient | 516 | 68.2\% | 7.0\% | 57.0\% | 4.3\% | 1.7\% | 7.0\% | 3.1\% | 19.8\% |
| Limited English Proficient | 139 | 51.1\% | 0.0\% | 40.3\% | 10.8\% | 4.3\% | 15.8\% | 0.0\% | 28.8\% |
| Formerly Limited English Proficient | 26 | 84.6\% | 7.7\% | 73.1\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 410 | 61.5\% | 5.9\% | 50.7\% | 4.9\% | 2.9\% | 9.5\% | 2.2\% | 23.7\% |
| Not Economically Disadvantaged | 245 | 69.8\% | 4.9\% | 58.0\% | 6.9\% | 1.2\% | 7.8\% | 2.9\% | 18.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 655 | 63.7\% | 5.5\% | 52.7\% | 5.5\% | 2.3\% | 9.8\% | 2.4\% | 21.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 310 | 68.4\% | 6.1\% | 57.7\% | 4.5\% | 2.3\% | 9.7\% | 1.9\% | 17.4\% |
| Male | 345 | 59.4\% | 4.9\% | 48.1\% | 6.4\% | 2.3\% | 9.9\% | 2.9\% | 25.5\% |
| Black | 29 | 48.3\% | 6.9\% | 37.9\% | 3.4\% | 3.4\% | 13.8\% | 0.0\% | 34.5\% |
| Hispanic | 409 | 61.1\% | 4.2\% | 50.6\% | 6.4\% | 3.4\% | 11.0\% | 2.2\% | 22.0\% |
| Asian/Pacific Islander | 53 | 77.4\% | 9.4\% | 64.2\% | 3.8\% | 0.0\% | 11.3\% | 1.9\% | 9.4\% |
| White | 164 | 68.3\% | 7.3\% | 56.7\% | 4.3\% | 0.0\% | 5.5\% | 3.7\% | 22.6\% |
| General Education Students | 571 | 68.1\% | 6.1\% | 58.3\% | 3.7\% | 0.0\% | 9.8\% | 2.3\% | 19.6\% |
| Students with Disabilities | 84 | 33.3\% | 1.2\% | 14.3\% | 17.9\% | 17.9\% | 9.5\% | 3.6\% | 35.7\% |
| Not Limited English Proficient | 516 | 67.2\% | 7.0\% | 56.2\% | 4.1\% | 1.7\% | 7.9\% | 3.1\% | 19.8\% |
| Limited English Proficient | 139 | 50.4\% | 0.0\% | 39.6\% | 10.8\% | 4.3\% | 16.5\% | 0.0\% | 28.8\% |
| Formerly Limited English Proficient | 26 | 84.6\% | 7.7\% | 73.1\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 410 | 60.7\% | 5.9\% | 50.0\% | 4.9\% | 2.9\% | 10.2\% | 2.2\% | 23.7\% |
| Not Economically Disadvantaged | 245 | 68.6\% | 4.9\% | 57.1\% | 6.5\% | 1.2\% | 9.0\% | 2.9\% | 18.4\% |
| Not Migrant | 655 | 63.7\% | 5.5\% | 52.7\% | 5.5\% | 2.3\% | 9.8\% | 2.4\% | 21.7\% |

NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 774 | 67.4\% | 8.0\% | 42.2\% | 17.2\% | 2.7\% | 2.8\% | 1.8\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 355 | 72.7\% | 11.3\% | 41.1\% | 20.3\% | 2.3\% | 2.8\% | 1.1\% | 21.1\% |
| Male | 419 | 63.0\% | 5.3\% | 43.2\% | 14.6\% | 3.1\% | 2.9\% | 2.4\% | 28.6\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 57.1\% | 0.0\% | 35.7\% | 21.4\% | 25.0\% | 3.6\% | 7.1\% | 7.1\% |
| Hispanic | 501 | 64.9\% | 6.4\% | 41.3\% | 17.2\% | 2.0\% | 4.0\% | 2.2\% | 26.9\% |
| Asian/Pacific Islander | 54 | 87.0\% | 20.4\% | 48.1\% | 18.5\% | 1.9\% | 1.9\% | 0.0\% | 9.3\% |
| White | 185 | 70.3\% | 10.3\% | 43.2\% | 16.8\% | 1.6\% | 0.0\% | 0.5\% | 27.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 691 | 72.8\% | 8.8\% | 47.0\% | 16.9\% | 0.0\% | 2.7\% | 1.6\% | 22.9\% |
| Students with Disabilities | 83 | 22.9\% | 1.2\% | 2.4\% | 19.3\% | 25.3\% | 3.6\% | 3.6\% | 44.6\% |
| Not Limited English Proficient | 628 | 71.7\% | 9.7\% | 45.5\% | 16.4\% | 2.5\% | 2.1\% | 2.1\% | 21.7\% |
| Limited English Proficient | 146 | 49.3\% | 0.7\% | 28.1\% | 20.5\% | 3.4\% | 6.2\% | 0.7\% | 40.4\% |
| Formerly Limited English Proficient | 31 | 96.8\% | 6.5\% | 80.6\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 626 | 68.5\% | 9.9\% | 44.7\% | 13.9\% | 3.2\% | 2.4\% | 2.1\% | 23.8\% |
| Not Economically Disadvantaged | 148 | 62.8\% | 0.0\% | 31.8\% | 31.1\% | 0.7\% | 4.7\% | 0.7\% | 31.1\% |
| Not Migrant | 774 | 67.4\% | 8.0\% | 42.2\% | 17.2\% | 2.7\% | 2.8\% | 1.8\% | 25.2\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | $79.1 \%$ | $20.9 \%$ | $48.8 \%$ | $9.3 \%$ | $0.0 \%$ | $16.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $90.0 \%$ | $28.0 \%$ | $52.0 \%$ | $10.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 36 | $63.9 \%$ | $11.1 \%$ | $44.4 \%$ | $8.3 \%$ | $0.0 \%$ | $27.8 \%$ | $0.0 \%$ | $8.3 \%$ |
| Black | 10 | $70.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 48 | $70.8 \%$ | $14.6 \%$ | $47.9 \%$ | $8.3 \%$ | $0.0 \%$ | $20.8 \%$ | $0.0 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
y Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 92.9\% | 35.7\% | 57.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| 14 | 100.0\% | 42.9\% | 35.7\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 69 | 78.3\% | 24.6\% | 52.2\% | 1.4\% | 0.0\% | 17.4\% | 0.0\% | 4.3\% |
| 17 | 82.4\% | 5.9\% | 35.3\% | 41.2\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| 79 | 81.0\% | 22.8\% | 49.4\% | 8.9\% | 0.0\% | 13.9\% | 0.0\% | 5.1\% |
| 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% |
| 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| 54 | 79.6\% | 14.8\% | 57.4\% | 7.4\% | 0.0\% | 14.8\% | 0.0\% | 5.6\% |
| 32 | 78.1\% | 31.3\% | 34.4\% | 12.5\% | 0.0\% | 18.8\% | 0.0\% | 3.1\% |
| 86 | 79.1\% | 20.9\% | 48.8\% | 9.3\% | 0.0\% | 16.3\% | 0.0\% | 4.7\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2009 Total Cohort - 4 Year Outcome

| All Students | 86 | $74.4 \%$ | $19.8 \%$ | $45.3 \%$ | $9.3 \%$ | $0.0 \%$ | $20.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $88.0 \%$ | $28.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ |  |
| Male | 36 | $55.6 \%$ | $8.3 \%$ | $38.9 \%$ | $8.3 \%$ | $0.0 \%$ | $36.1 \%$ | $0.0 \%$ |
| Black | 10 | $70.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $0.0 \%$ | $30.0 \%$ |  |
| Hispanic | 48 | $66.7 \%$ | $14.6 \%$ | $43.8 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |  |
| Asian/Pacific Islander | 14 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| White | 14 | $92.9 \%$ | $42.9 \%$ | $28.6 \%$ | $21.4 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| General Education Students | 69 | $72.5 \%$ | $23.2 \%$ | $47.8 \%$ | $1.4 \%$ | $0.0 \%$ | $23.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 17 | $82.4 \%$ | $5.9 \%$ | $35.3 \%$ | $41.2 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $77.2 \%$ | $21.5 \%$ | $46.8 \%$ | $8.9 \%$ | $0.0 \%$ | $17.7 \%$ | $0.0 \%$ |
| Limited English Proficient | 7 | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 7 | $71.4 \%$ | $14.3 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 54 | $75.9 \%$ | $14.8 \%$ | $53.7 \%$ | $7.4 \%$ | $0.0 \%$ | $18.5 \%$ | $5.0 \%$ |
| Not Economically Disadvantaged | 32 | $71.9 \%$ | $28.1 \%$ | $31.3 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $74.4 \%$ | $19.8 \%$ | $45.3 \%$ | $9.3 \%$ | $0.0 \%$ | $20.9 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 85.5\% | 8.1\% | 71.0\% | 6.5\% | 0.0\% | 4.8\% | 0.0\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 12.5\% | 67.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Male | 22 | 86.4\% | 0.0\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 83.8\% | 13.5\% | 64.9\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 10.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 93.3\% | 0.0\% | 80.0\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 87.3\% | 9.1\% | 76.4\% | 1.8\% | 0.0\% | 5.5\% | 0.0\% | 7.3\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 92.3\% | 12.8\% | 74.4\% | 5.1\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 0.0\% | 65.2\% | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 17.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 62 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) <br> 71 0\% | Local Diploma 6.5\% | IEP Diploma 0.0\% | Still Enrolled 4.8\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 83.9\% | 8.1\% | 71.0\% | 4.8\% | 0.0\% | 6.5\% | 0.0\% | 9.7\% |
| Female | 40 | 85.0\% | 12.5\% | 67.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Male | 22 | 81.8\% | 0.0\% | 77.3\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 81.1\% | 13.5\% | 64.9\% | 2.7\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 93.3\% | 0.0\% | 80.0\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 87.3\% | 9.1\% | 76.4\% | 1.8\% | 0.0\% | 5.5\% | 0.0\% | 7.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 92.3\% | 12.8\% | 74.4\% | 5.1\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 0.0\% | 65.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 17.4\% |
| Not Migrant | 62 | 83.9\% | 8.1\% | 71.0\% | 4.8\% | 0.0\% | 6.5\% | 0.0\% | 9.7\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2007 Total Cohort - 6 Year Outcome

| All Students | 92 | $80.4 \%$ | $6.5 \%$ | $56.5 \%$ | $17.4 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $17.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $85.0 \%$ | $8.3 \%$ | $60.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $13.3 \%$ |
| Male | 32 | $71.9 \%$ | $3.1 \%$ | $50.0 \%$ | $18.8 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 57 | $77.2 \%$ | $5.3 \%$ | $57.9 \%$ | $14.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $21.1 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 21 | $81.0 \%$ | $0.0 \%$ | $57.1 \%$ | $23.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| General Education Students | 81 | $81.5 \%$ | $7.4 \%$ | $59.3 \%$ | $14.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $17.3 \%$ |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $36.4 \%$ | $36.4 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Limited English Proficient | 82 | $81.7 \%$ | $7.3 \%$ | $56.1 \%$ | $18.3 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ | $15.9 \%$ |
| Limited English Proficient | 10 | $70.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 59 | $89.8 \%$ | $8.5 \%$ | $64.4 \%$ | $16.9 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $6.8 \%$ |
| Not Economically Disadvantaged | 33 | $63.6 \%$ | $3.0 \%$ | $42.4 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Migrant | 92 | $80.4 \%$ | $6.5 \%$ | $56.5 \%$ | $17.4 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $17.4 \%$ |

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 165 | $83.6 \%$ | $10.3 \%$ | $69.7 \%$ | $3.6 \%$ | $0.0 \%$ | $10.3 \%$ | $0.6 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | $89.0 \%$ | $7.7 \%$ | $78.0 \%$ | $3.3 \%$ | $0.0 \%$ | $9.9 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 74 | $77.0 \%$ | $13.5 \%$ | $59.5 \%$ | $4.1 \%$ | $0.0 \%$ | $10.8 \%$ | $1.4 \%$ | $10.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ |
| Hispanic | 135 | $83.0 \%$ | $11.1 \%$ | $68.1 \%$ | $3.7 \%$ | $0.0 \%$ | $12.6 \%$ | $0.0 \%$ | $4.4 \%$ |
| Asian/Pacific Islander | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation |  |
| Enrolled | Program | Dropped |
| $\#$ | $\#$ | Out |
| $11.1 \%$ | $0.7 \%$ | $4.2 \%$ |
| $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| $9.9 \%$ | $0.7 \%$ | $4.0 \%$ |
| $14.3 \%$ | $0.0 \%$ | $21.4 \%$ |
| $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| $10.3 \%$ | $0.6 \%$ | $5.5 \%$ |
| $10.3 \%$ | $0.6 \%$ | $5.5 \%$ |

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 165 | $79.4 \%$ | $10.3 \%$ | $65.5 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $0.6 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | $83.5 \%$ | $7.7 \%$ | $72.5 \%$ | $3.3 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 74 | $74.3 \%$ | $13.5 \%$ | $56.8 \%$ | $4.1 \%$ | $0.0 \%$ | $13.5 \%$ | $1.4 \%$ | $10.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ |
| Hispanic | 135 | $77.8 \%$ | $11.1 \%$ | $63.0 \%$ | $3.7 \%$ | $0.0 \%$ | $17.8 \%$ | $0.0 \%$ | $4.4 \%$ |
| Asian/Pacific Islander | 9 | $88.9 \%$ | $22.2 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 144 | $79.2 \%$ | $11.8 \%$ | $67.4 \%$ | $0.0 \%$ | $0.0 \%$ | $16.0 \%$ | $0.7 \%$ | $4.2 \%$ |
| Students with Disabilities | 21 | $81.0 \%$ | $0.0 \%$ | $52.4 \%$ | $28.6 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 151 | $81.5 \%$ | $11.3 \%$ | $68.2 \%$ | $2.0 \%$ | $0.0 \%$ | $13.9 \%$ | $0.7 \%$ | $4.0 \%$ |
| Limited English Proficient | 14 | $57.1 \%$ | $0.0 \%$ | $35.7 \%$ | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ |
| Formerly Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 165 | $79.4 \%$ | $10.3 \%$ | $65.5 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $0.6 \%$ | $5.5 \%$ |
| Not Migrant | 165 | $79.4 \%$ | $10.3 \%$ | $65.5 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $0.6 \%$ | $5.5 \%$ |

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 184 | 87.5\% | 13.6\% | 70.1\% | 3.8\% | 0.0\% | 3.3\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 93.1\% | 15.7\% | 73.5\% | 3.9\% | 0.0\% | 2.9\% | 0.0\% | 3.9\% |
| Male | 82 | 80.5\% | 11.0\% | 65.9\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 15.9\% |
| Black | 13 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Hispanic | 145 | 87.6\% | 13.8\% | 69.7\% | 4.1\% | 0.0\% | 2.8\% | 0.0\% | 9.7\% |
| Asian/Pacific Islander | 19 | 100.0\% | 26.3\% | 73.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| General Education Students | 165 | 88.5\% | 14.5\% | 73.3\% | 0.6\% | 0.0\% | 3.0\% | 0.0\% | 8.5\% |
| Students with Disabilities | 19 | 78.9\% | 5.3\% | 42.1\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 169 | 89.3\% | 14.8\% | 70.4\% | 4.1\% | 0.0\% | 3.0\% | 0.0\% | 7.7\% |
| Limited English Proficient | 15 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 184 | 87.5\% | 13.6\% | 70.1\% | 3.8\% | 0.0\% | 3.3\% | 0.0\% | 9.2\% |
| Not Migrant | 184 | 87.5\% | 13.6\% | 70.1\% | 3.8\% | 0.0\% | 3.3\% | 0.0\% | 9.2\% |
| NYC GEOG DIST \#24-QUEENS I HIGH SCHOOL FOR ARTS \& BUSINESS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 184 | 87.5\% | 13.6\% | 70.1\% | 3.8\% | 0.0\% | 3.3\% | 0.0\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


NYC GEOG DIST \#28 - QUEEN / HIGH SCHOOL FOR COMMUNITY LEADERSHIP: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#28-QUEEN / HIGH SCHOOL FOR COMMUNITY LEADERSHIP: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 762 | 71.8\% | 11.8\% | 57.5\% | 2.5\% | 0.4\% | 16.0\% | 0.5\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 402 | 76.9\% | 13.4\% | 61.4\% | 2.0\% | 0.2\% | 13.2\% | 0.5\% | 9.2\% |
| Male | 360 | 66.1\% | 10.0\% | 53.1\% | 3.1\% | 0.6\% | 19.2\% | 0.6\% | 13.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 259 | 71.8\% | 7.3\% | 60.2\% | 4.2\% | 0.4\% | 15.8\% | 0.0\% | 12.0\% |
| Hispanic | 191 | 63.4\% | 5.2\% | 55.5\% | 2.6\% | 0.0\% | 19.9\% | 1.0\% | 15.7\% |
| Asian/Pacific Islander | 296 | 77.4\% | 20.3\% | 56.4\% | 0.7\% | 0.3\% | 14.2\% | 0.3\% | 7.8\% |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 699 | 73.2\% | 12.9\% | 60.2\% | 0.1\% | 0.0\% | 15.7\% | 0.4\% | 10.6\% |
| Students with Disabilities | 63 | 55.6\% | 0.0\% | 27.0\% | 28.6\% | 4.8\% | 19.0\% | 1.6\% | 19.0\% |
| Not Limited English Proficient | 627 | 77.2\% | 13.2\% | 61.2\% | 2.7\% | 0.5\% | 11.8\% | 0.6\% | 9.9\% |
| Limited English Proficient | 135 | 46.7\% | 5.2\% | 40.0\% | 1.5\% | 0.0\% | 35.6\% | 0.0\% | 17.8\% |
| Formerly Limited English Proficient | 16 | 68.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 604 | 75.2\% | 13.2\% | 59.3\% | 2.6\% | 0.5\% | 17.4\% | 0.3\% | 6.6\% |
| Not Economically Disadvantaged | 158 | 58.9\% | 6.3\% | 50.6\% | 1.9\% | 0.0\% | 10.8\% | 1.3\% | 29.1\% |
| Not Migrant | 762 | 71.8\% | 11.8\% | 57.5\% | 2.5\% | 0.4\% | 16.0\% | 0.5\% | 11.3\% |

NYC GEOG DIST \#28 - QUEEN / HILLCREST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 762 | 67.5\% | 11.5\% | 53.8\% | 2.1\% | 0.4\% | 20.3\% | 0.5\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 402 | 71.1\% | 13.2\% | 56.2\% | 1.7\% | 0.2\% | 18.9\% | 0.5\% | 9.2\% |
| Male | 360 | 63.3\% | 9.7\% | 51.1\% | 2.5\% | 0.6\% | 21.9\% | 0.6\% | 13.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 259 | 68.7\% | 7.3\% | 57.9\% | 3.5\% | 0.4\% | 18.9\% | 0.0\% | 12.0\% |
| Hispanic | 191 | 58.6\% | 5.2\% | 51.3\% | 2.1\% | 0.0\% | 24.6\% | 1.0\% | 15.7\% |
| Asian/Pacific Islander | 296 | 72.3\% | 19.6\% | 52.0\% | 0.7\% | 0.3\% | 19.3\% | 0.3\% | 7.8\% |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 699 | 69.0\% | 12.6\% | 56.2\% | 0.1\% | 0.0\% | 20.0\% | 0.4\% | 10.6\% |
| Students with Disabilities | 63 | 50.8\% | 0.0\% | 27.0\% | 23.8\% | 4.8\% | 23.8\% | 1.6\% | 19.0\% |
| Not Limited English Proficient | 627 | 73.0\% | 13.1\% | 57.7\% | 2.2\% | 0.5\% | 15.9\% | 0.6\% | 9.9\% |
| Limited English Proficient | 135 | 41.5\% | 4.4\% | 35.6\% | 1.5\% | 0.0\% | 40.7\% | 0.0\% | 17.8\% |
| Formerly Limited English Proficient | 16 | 68.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 604 | 71.2\% | 12.9\% | 56.0\% | 2.3\% | 0.5\% | 21.4\% | 0.3\% | 6.6\% |
| Not Economically Disadvantaged | 158 | 53.2\% | 6.3\% | 45.6\% | 1.3\% | 0.0\% | 16.5\% | 1.3\% | 29.1\% |
| Not Migrant | 762 | 67.5\% | 11.5\% | 53.8\% | 2.1\% | 0.4\% | 20.3\% | 0.5\% | 11.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  |  | (Red |
| :---: | :---: | :---: |
|  |  | Count |
| District/School/Cohort | De |  |
| Student Subgroup | of Cohort | $R$ |
|  | Members | Local |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 811 | 78.5\% | 9.6\% | 64.7\% | 4.2\% | 0.2\% | 4.3\% | 1.2\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 454 | 81.3\% | 9.5\% | 69.2\% | 2.6\% | 0.2\% | 2.9\% | 0.9\% | 14.8\% |
| Male | 357 | 75.1\% | 9.8\% | 59.1\% | 6.2\% | 0.3\% | 6.2\% | 1.7\% | 16.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 336 | 78.6\% | 6.0\% | 65.8\% | 6.8\% | 0.0\% | 4.5\% | 1.8\% | 15.2\% |
| Hispanic | 168 | 66.1\% | 4.2\% | 57.7\% | 4.2\% | 0.0\% | 5.4\% | 2.4\% | 26.2\% |
| Asian/Pacific Islander | 283 | 85.5\% | 17.7\% | 66.8\% | 1.1\% | 0.7\% | 3.9\% | 0.0\% | 9.9\% |
| White | 18 | 83.3\% | 5.6\% | 72.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 738 | 80.2\% | 10.2\% | 68.2\% | 1.9\% | 0.0\% | 4.1\% | 0.9\% | 14.8\% |
| Students with Disabilities | 73 | 61.6\% | 4.1\% | 30.1\% | 27.4\% | 2.7\% | 6.8\% | 4.1\% | 24.7\% |
| Not Limited English Proficient | 699 | 81.0\% | 10.7\% | 66.7\% | 3.6\% | 0.1\% | 3.6\% | 1.1\% | 14.2\% |
| Limited English Proficient | 112 | 63.4\% | 2.7\% | 52.7\% | 8.0\% | 0.9\% | 8.9\% | 1.8\% | 25.0\% |
| Formerly Limited English Proficient | 26 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 596 | 84.4\% | 11.2\% | 69.0\% | 4.2\% | 0.3\% | 3.9\% | 1.2\% | 10.2\% |
| Not Economically Disadvantaged | 215 | 62.3\% | 5.1\% | 53.0\% | 4.2\% | 0.0\% | 5.6\% | 1.4\% | 30.7\% |
| Not Migrant | 811 | 78.5\% | 9.6\% | 64.7\% | 4.2\% | 0.2\% | 4.3\% | 1.2\% | 15.7\% |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 811 | 76.8\% | 9.6\% | 63.6\% | 3.6\% | 0.2\% | 5.4\% | 1.2\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 454 | 80.2\% | 9.5\% | 68.3\% | 2.4\% | 0.2\% | 4.0\% | 0.9\% | 14.8\% |
| Male | 357 | 72.5\% | 9.8\% | 57.7\% | 5.0\% | 0.3\% | 7.3\% | 1.7\% | 18.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 336 | 76.2\% | 6.0\% | 64.6\% | 5.7\% | 0.0\% | 6.0\% | 1.8\% | 16.1\% |
| Hispanic | 168 | 64.3\% | 4.2\% | 56.5\% | 3.6\% | 0.0\% | 6.5\% | 2.4\% | 26.8\% |
| Asian/Pacific Islander | 283 | 84.5\% | 17.7\% | 65.7\% | 1.1\% | 0.7\% | 4.6\% | 0.0\% | 10.2\% |
| White | 18 | 83.3\% | 5.6\% | 72.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 738 | 78.7\% | 10.2\% | 67.1\% | 1.5\% | 0.0\% | 5.0\% | 0.9\% | 15.3\% |
| Students with Disabilities | 73 | 57.5\% | 4.1\% | 28.8\% | 24.7\% | 2.7\% | 9.6\% | 4.1\% | 26.0\% |
| Not Limited English Proficient | 699 | 79.5\% | 10.7\% | 65.8\% | 3.0\% | 0.1\% | 4.4\% | 1.1\% | 14.7\% |
| Limited English Proficient | 112 | 59.8\% | 2.7\% | 50.0\% | 7.1\% | 0.9\% | 11.6\% | 1.8\% | 25.9\% |
| Formerly Limited English Proficient | 26 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 596 | 83.2\% | 11.2\% | 68.1\% | 3.9\% | 0.3\% | 4.7\% | 1.2\% | 10.6\% |
| Not Economically Disadvantaged | 215 | 59.1\% | 5.1\% | 51.2\% | 2.8\% | 0.0\% | 7.4\% | 1.4\% | 32.1\% |
| Not Migrant | 811 | 76.8\% | 9.6\% | 63.6\% | 3.6\% | 0.2\% | 5.4\% | 1.2\% | 16.3\% |
| NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 889 | 82.1\% | 8.5\% | 54.0\% | 19.6\% | 0.3\% | 0.7\% | 1.2\% | 15.6\% |
| Female | 498 | 87.1\% | 9.4\% | 58.0\% | 19.7\% | 0.4\% | 0.2\% | 0.8\% | 11.4\% |
| Male | 391 | 75.7\% | 7.4\% | 48.8\% | 19.4\% | 0.3\% | 1.3\% | 1.8\% | 21.0\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 356 \& 81.7\% \& 5.6\% \& 54.8\% \& 21.3\% \& 0.3\% \& 0.3\% \& 1.7\% \& 16.0\% <br>
\hline Hispanic \& 210 \& 76.2\% \& 3.3\% \& 53.3\% \& 19.5\% \& 1.0\% \& 1.4\% \& 1.0\% \& 20.5\% <br>
\hline Asian/Pacific Islander \& 292 \& 87.3\% \& 15.8\% \& 53.4\% \& 18.2\% \& 0.0\% \& 0.3\% \& 1.0\% \& 11.3\% <br>
\hline White \& 23 \& 73.9\% \& 8.7\% \& 56.5\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 21.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 835 \& 83.7\% \& 9.1\% \& 55.8\% \& 18.8\% \& 0.0\% \& 0.7\% \& 1.1\% \& 14.5\% <br>
\hline Students with Disabilities \& 54 \& 57.4\% \& 0.0\% \& 25.9\% \& 31.5\% \& 5.6\% \& 0.0\% \& 3.7\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 783 \& 83.9\% \& 9.1\% \& 56.3\% \& 18.5\% \& 0.3\% \& 0.5\% \& 1.1\% \& 14.2\% <br>
\hline Limited English Proficient \& 106 \& 68.9\% \& 4.7\% \& 36.8\% \& 27.4\% \& 0.9\% \& 1.9\% \& 1.9\% \& 26.4\% <br>
\hline Formerly Limited English Proficient \& 23 \& 100.0\% \& 4.3\% \& 60.9\% \& 34.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 623 \& 88.6\% \& 10.8\% \& 58.7\% \& 19.1\% \& 0.3\% \& 0.6\% \& 0.5\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 266 \& 66.9\% \& 3.4\% \& 42.9\% \& 20.7\% \& 0.4\% \& 0.8\% \& 3.0\% \& 28.9\% <br>
\hline Not Migrant \& 889 \& 82.1\% \& 8.5\% \& 54.0\% \& 19.6\% \& 0.3\% \& 0.7\% \& 1.2\% \& 15.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 224 | 98.2\% | 37.9\% | 58.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 97.6\% | 41.0\% | 56.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Male | 141 | 98.6\% | 36.2\% | 60.3\% | 2.1\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | 96.5\% | 41.2\% | 55.3\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 62 | 100.0\% | 40.3\% | 59.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 50 | 98.0\% | 38.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| General Education Students | 215 | 98.1\% | 39.1\% | 59.1\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Students with Disabilities | 9 | 100.0\% | 11.1\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 224 | 98.2\% | 37.9\% | 58.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 125 | 98.4\% | 40.8\% | 56.0\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Not Economically Disadvantaged | 99 | 98.0\% | 34.3\% | 62.6\% | 1.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Migrant | 224 | 98.2\% | 37.9\% | 58.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.4\% |

NYC GEOG DIST \#27-QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2009 Total Cohort - 4 Year Outcome

| All Students | 224 | $97.3 \%$ | $37.9 \%$ | $58.0 \%$ | $1.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $96.4 \%$ | $41.0 \%$ | $55.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ |  |
| Male | 141 | $97.9 \%$ | $36.2 \%$ | $59.6 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 85 | $95.3 \%$ | $41.2 \%$ | $54.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Asian/Pacific Islander | 62 | $100.0 \%$ | $40.3 \%$ | $59.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 50 | $96.0 \%$ | $38.0 \%$ | $54.0 \%$ | $4.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ |  |
| General Education Students | 215 | $97.2 \%$ | $39.1 \%$ | $58.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.5 \%$ |  |
| Students with Disabilities | 9 | $100.0 \%$ | $11.1 \%$ | $55.6 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 224 | $97.3 \%$ | $37.9 \%$ | $58.0 \%$ | $1.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.4 \%$ |  |
| Economically Disadvantaged | 125 | $96.8 \%$ | $40.8 \%$ | $54.4 \%$ | $1.6 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.8 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 99 | 98.0\% | 34.3\% | 62.6\% | 1.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| 224 | 97.3\% | 37.9\% | 58.0\% | 1.3\% | 0.0\% | 2.2\% | 0.0\% | 0.4\% |

NYC GEOG DIST \#27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | $92.5 \%$ | $22.5 \%$ | $68.8 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| Male | 138 | $98.6 \%$ | $22.5 \%$ | $74.6 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 21 | $95.2 \%$ | $4.8 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Hispanic | 89 | $93.3 \%$ | $23.6 \%$ | $67.4 \%$ | $2.2 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $5.6 \%$ |
| Asian/Pacific Islander | 66 | $100.0 \%$ | $31.8 \%$ | $68.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 42 | $97.6 \%$ | $14.3 \%$ | $81.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| General Education Students | 208 | $97.1 \%$ | $23.1 \%$ | $74.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $2.4 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $10.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $3.2 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 164 | $97.6 \%$ | $26.2 \%$ | $70.1 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Economically Disadvantaged | 54 | $92.6 \%$ | $11.1 \%$ | $79.6 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Miarant | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $3.2 \%$ |


| All Students | 218 | 96.3\% | 22.5\% | 72.5\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 92.5\% | 22.5\% | 68.8\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| Male | 138 | 98.6\% | 22.5\% | 74.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 21 | 95.2\% | 4.8\% | 90.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 89 | 93.3\% | 23.6\% | 67.4\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 66 | 100.0\% | 31.8\% | 68.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 42 | 97.6\% | 14.3\% | 81.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| General Education Students | 208 | 97.1\% | 23.1\% | 74.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 2.4\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 218 | 96.3\% | 22.5\% | 72.5\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 3.2\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 164 | 97.6\% | 26.2\% | 70.1\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 11.1\% | 79.6\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 5.6\% |
| Not Migrant | 218 | 96.3\% | 22.5\% | 72.5\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 3.2\% |

## NYC GEOG DIST \#27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2007 Total Cohort - 6 Year Outcome

| All Students | 194 | $99.0 \%$ | $25.3 \%$ | $69.6 \%$ | $4.1 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | $98.7 \%$ | $30.8 \%$ | $66.7 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ |  |
| Male | 116 | $99.1 \%$ | $21.6 \%$ | $71.6 \%$ | $6.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 82 | $98.8 \%$ | $24.4 \%$ | $70.7 \%$ | $3.7 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 58 | $98.3 \%$ | $31.0 \%$ | $62.1 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| White | 37 | $100.0 \%$ | $18.9 \%$ | $75.7 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 186 \& 98.9\% \& 26.3\% \& 70.4\% \& 2.2\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 8 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 194 \& 99.0\% \& 25.3\% \& 69.6\% \& 4.1\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 133 \& 99.2\% \& 29.3\% \& 67.7\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Not Economically Disadvantaged \& 61 \& 98.4\% \& 16.4\% \& 73.8\% \& 8.2\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 194 \& 99.0\% \& 25.3\% \& 69.6\% \& 4.1\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28 - QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 124 | 76.6\% | 1.6\% | 67.7\% | 7.3\% | 0.0\% | 18.5\% | 0.8\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 75.4\% | 1.8\% | 71.9\% | 1.8\% | 0.0\% | 17.5\% | 1.8\% | 5.3\% |
| Male | 67 | 77.6\% | 1.5\% | 64.2\% | 11.9\% | 0.0\% | 19.4\% | 0.0\% | 3.0\% |
| Black | 98 | 82.7\% | 1.0\% | 72.4\% | 9.2\% | 0.0\% | 14.3\% | 1.0\% | 2.0\% |
| Hispanic | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 79.8\% | 1.9\% | 76.9\% | 1.0\% | 0.0\% | 16.3\% | 0.0\% | 3.8\% |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 30.0\% | 5.0\% | 5.0\% |
| Not Limited English Proficient | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 108 | 78.7\% | 1.9\% | 71.3\% | 5.6\% | 0.0\% | 17.6\% | 0.9\% | 2.8\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 43.8\% | 18.8\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Migrant | 124 | 76.6\% | 1.6\% | 67.7\% | 7.3\% | 0.0\% | 18.5\% | 0.8\% | 4.0\% |

NYC GEOG DIST \#28-QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2009 Total Cohort - 4 Year Outcome

| All Students | 124 | 66.1\% | 1.6\% | 60.5\% | 4.0\% | 0.0\% | 29.0\% | 0.8\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 64.9\% | 1.8\% | 63.2\% | 0.0\% | 0.0\% | 28.1\% | 1.8\% | 5.3\% |
| Male | 67 | 67.2\% | 1.5\% | 58.2\% | 7.5\% | 0.0\% | 29.9\% | 0.0\% | 3.0\% |
| Black | 98 | 70.4\% | 1.0\% | 64.3\% | 5.1\% | 0.0\% | 26.5\% | 1.0\% | 2.0\% |
| Hispanic | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 71.2\% | 1.9\% | 68.3\% | 1.0\% | 0.0\% | 25.0\% | 0.0\% | 3.8\% |
| Students with Disabilities | 20 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 50.0\% | 5.0\% | 5.0\% |
| Not Limited English Proficient | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 108 | 68.5\% | 1.9\% | 63.0\% | 3.7\% | 0.0\% | 27.8\% | 0.9\% | 2.8\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Migrant | 124 | 66.1\% | 1.6\% | 60.5\% | 4.0\% | 0.0\% | 29.0\% | 0.8\% | 4.0\% |
| NYC GEOG DIST \#28-QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 79.2\% | 0.8\% | 73.1\% | 5.4\% | 0.8\% | 7.7\% | 0.8\% | 11.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diplo |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NYC GEOG DIST \#29-QUEEN / HUMANITIES \& ARTS MAGNET HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | 73.5\% | 3.6\% | 63.9\% | 6.0\% | 0.0\% | 19.3\% | 1.2\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 76.7\% | 4.7\% | 69.8\% | 2.3\% | 0.0\% | 18.6\% | 0.0\% | 4.7\% |
| Male | 40 | 70.0\% | 2.5\% | 57.5\% | 10.0\% | 0.0\% | 20.0\% | 2.5\% | 7.5\% |
| Black | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 74.6\% | 4.5\% | 70.1\% | 0.0\% | 0.0\% | 19.4\% | 1.5\% | 4.5\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 37.5\% | 31.3\% | 0.0\% | 18.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 78.3\% | 3.3\% | 70.0\% | 5.0\% | 0.0\% | 18.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 23 | 60.9\% | 4.3\% | 47.8\% | 8.7\% | 0.0\% | 21.7\% | 4.3\% | 13.0\% |
| Not Migrant | 83 | 73.5\% | 3.6\% | 63.9\% | 6.0\% | 0.0\% | 19.3\% | 1.2\% | 6.0\% |

NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | 69.9\% | 3.6\% | 61.4\% | 4.8\% | 0.0\% | 22.9\% | 1.2\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 4.7\% | 67.4\% | 2.3\% | 0.0\% | 20.9\% | 0.0\% | 4.7\% |
| Male | 40 | 65.0\% | 2.5\% | 55.0\% | 7.5\% | 0.0\% | 25.0\% | 2.5\% | 7.5\% |
| Black | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 71.6\% | 4.5\% | 67.2\% | 0.0\% | 0.0\% | 22.4\% | 1.5\% | 4.5\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 73.3\% | 3.3\% | 66.7\% | 3.3\% | 0.0\% | 23.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 23 | 60.9\% | 4.3\% | 47.8\% | 8.7\% | 0.0\% | 21.7\% | 4.3\% | 13.0\% |
| Not Migrant | 83 | 69.9\% | 3.6\% | 61.4\% | 4.8\% | 0.0\% | 22.9\% | 1.2\% | 6.0\% |

NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 98 | $83.7 \%$ | $3.1 \%$ | $80.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $3.1 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $83.3 \%$ | $3.3 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $10.0 \%$ |
| Male | 38 | $84.2 \%$ | $2.6 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $2.6 \%$ | $10.5 \%$ |
| Black | 93 | $83.9 \%$ | $3.2 \%$ | $80.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $3.2 \%$ | $10.8 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 91 | $85.7 \%$ | $3.3 \%$ | $82.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $3.3 \%$ | $9.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced | R


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Preparation Program | Dropped Out |
| 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 87.9\% | 0.0\% | 0.0\% | 3.4\% | 1.7\% | 5.2\% |
| 70.0\% | 0.0\% | 0.0\% | 2.5\% | 5.0\% | 17.5\% |
| 80.6\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% | 10.2\% |

NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 98 | 82.7\% | 3.1\% | 79.6\% | 0.0\% | 0.0\% | 4.1\% | 3.1\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 83.3\% | 3.3\% | 80.0\% | 0.0\% | 0.0\% | 3.3\% | 3.3\% | 10.0\% |
| Male | 38 | 81.6\% | 2.6\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 2.6\% | 10.5\% |
| Black | 93 | 82.8\% | 3.2\% | 79.6\% | 0.0\% | 0.0\% | 3.2\% | 3.2\% | 10.8\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 84.6\% | 3.3\% | 81.3\% | 0.0\% | 0.0\% | 2.2\% | 3.3\% | 9.9\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 87.9\% | 1.7\% | 86.2\% | 0.0\% | 0.0\% | 5.2\% | 1.7\% | 5.2\% |
| Not Economically Disadvantaged | 40 | 75.0\% | 5.0\% | 70.0\% | 0.0\% | 0.0\% | 2.5\% | 5.0\% | 17.5\% |
| Not Migrant | 98 | 82.7\% | 3.1\% | 79.6\% | 0.0\% | 0.0\% | 4.1\% | 3.1\% | 10.2\% |

NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 103 | 83.5\% | 3.9\% | 67.0\% | 12.6\% | 1.0\% | 0.0\% | 1.9\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 3.4\% | 75.9\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Male | 45 | 73.3\% | 4.4\% | 55.6\% | 13.3\% | 2.2\% | 0.0\% | 4.4\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 82.7\% | 4.1\% | 66.3\% | 12.2\% | 1.0\% | 0.0\% | 2.0\% | 14.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 87.5\% | 4.5\% | 72.7\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 11.4\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 33.3\% | 26.7\% | 6.7\% | 0.0\% | 6.7\% | 26.7\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 89.4\% | 1.5\% | 75.8\% | 12.1\% | 1.5\% | 0.0\% | 1.5\% | 7.6\% |
| Not Economically Disadvantaged | 37 | 73.0\% | 8.1\% | 51.4\% | 13.5\% | 0.0\% | 0.0\% | 2.7\% | 24.3\% |
| Not Migrant | 103 | 83.5\% | 3.9\% | 67.0\% | 12.6\% | 1.0\% | 0.0\% | 1.9\% | 13.6\% |

NYC GEOG DIST \#30-QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 211 | $66.8 \%$ | $8.5 \%$ | $55.9 \%$ | $2.4 \%$ | $0.5 \%$ | $25.1 \%$ | $0.5 \%$ | $7.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $54.2 \%$ | $4.2 \%$ | $45.8 \%$ | $4.2 \%$ | $0.0 \%$ | $35.4 \%$ | $0.0 \%$ | $10.4 \%$ |
| Male | 163 | $70.6 \%$ | $9.8 \%$ | $58.9 \%$ | $1.8 \%$ | $0.6 \%$ | $22.1 \%$ | $0.6 \%$ | $6.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 57.1\% \& 3.6\% \& 53.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 130 \& 59.2\% \& 8.5\% \& 48.5\% \& 2.3\% \& 0.8\% \& 30.8\% \& 0.8\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 28 \& 96.4\% \& 14.3\% \& 82.1\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 68.9\% \& 9.8\% \& 58.5\% \& 0.5\% \& 0.0\% \& 24.0\% \& 0.5\% \& 6.6\% <br>
\hline Students with Disabilities \& 28 \& 53.6\% \& 0.0\% \& 39.3\% \& 14.3\% \& 3.6\% \& 32.1\% \& 0.0\% \& 10.7\% <br>
\hline Not Limited English Proficient \& 201 \& 68.7\% \& 9.0\% \& 57.2\% \& 2.5\% \& 0.0\% \& 23.4\% \& 0.5\% \& 7.5\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 10.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 165 \& 63.6\% \& 7.9\% \& 53.3\% \& 2.4\% \& 0.6\% \& 27.9\% \& 0.6\% \& 7.3\% <br>
\hline Not Economically Disadvantaged \& 46 \& 78.3\% \& 10.9\% \& 65.2\% \& 2.2\% \& 0.0\% \& 15.2\% \& 0.0\% \& 6.5\% <br>
\hline Not Migrant \& 211 \& 66.8\% \& 8.5\% \& 55.9\% \& 2.4\% \& 0.5\% \& 25.1\% \& 0.5\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 211 \& 63.0\% \& 8.5\% \& 52.1\% \& 2.4\% \& 0.5\% \& 28.9\% \& 0.5\% \& 7.1\% <br>
\hline Female \& 48 \& 50.0\% \& 4.2\% \& 41.7\% \& 4.2\% \& 0.0\% \& 39.6\% \& 0.0\% \& 10.4\% <br>
\hline Male \& 163 \& 66.9\% \& 9.8\% \& 55.2\% \& 1.8\% \& 0.6\% \& 25.8\% \& 0.6\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 50.0\% \& 3.6\% \& 46.4\% \& 0.0\% \& 0.0\% \& 35.7\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 130 \& 56.9\% \& 8.5\% \& 46.2\% \& 2.3\% \& 0.8\% \& 33.1\% \& 0.8\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 28 \& 92.9\% \& 14.3\% \& 78.6\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 65.0\% \& 9.8\% \& 54.6\% \& 0.5\% \& 0.0\% \& 27.9\% \& 0.5\% \& 6.6\% <br>
\hline Students with Disabilities \& 28 \& 50.0\% \& 0.0\% \& 35.7\% \& 14.3\% \& 3.6\% \& 35.7\% \& 0.0\% \& 10.7\% <br>
\hline Not Limited English Proficient \& 201 \& 65.2\% \& 9.0\% \& 53.7\% \& 2.5\% \& 0.0\% \& 26.9\% \& 0.5\% \& 7.5\% <br>
\hline Limited English Proficient \& 10 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 70.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 165 \& 59.4\% \& 7.9\% \& 49.1\% \& 2.4\% \& 0.6\% \& 32.1\% \& 0.6\% \& 7.3\% <br>
\hline Not Economically Disadvantaged \& 46 \& 76.1\% \& 10.9\% \& 63.0\% \& 2.2\% \& 0.0\% \& 17.4\% \& 0.0\% \& 6.5\% <br>
\hline Not Migrant \& 211 \& 63.0\% \& 8.5\% \& 52.1\% \& 2.4\% \& 0.5\% \& 28.9\% \& 0.5\% \& 7.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 217 | $79.7 \%$ | $12.0 \%$ | $61.3 \%$ | $6.5 \%$ | $0.0 \%$ | $5.5 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $79.2 \%$ | $13.9 \%$ | $59.7 \%$ | $5.6 \%$ | $0.0 \%$ | $6.9 \%$ | $1.4 \%$ |
| Male | 145 | $80.0 \%$ | $11.0 \%$ | $62.1 \%$ | $6.9 \%$ | $0.0 \%$ | $4.8 \%$ | $0.7 \%$ |
| Black | 37 | $75.7 \%$ | $2.7 \%$ | $64.9 \%$ | $8.1 \%$ | $0.0 \%$ | $13.5 \%$ | $2.7 \%$ |
| Hispanic | 121 | $77.7 \%$ | $14.9 \%$ | $55.4 \%$ | $7.4 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 38 | $89.5 \%$ | $10.5 \%$ | $76.3 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| White | 21 | $81.0 \%$ | $14.3 \%$ | $61.9 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| General Education Students | 179 | $78.8 \%$ | $12.3 \%$ | $65.4 \%$ | $1.1 \%$ | $0.0 \%$ | $5.6 \%$ | $1.1 \%$ |
| Students with Disabilities | 38 | $84.2 \%$ | $10.5 \%$ | $42.1 \%$ | $31.6 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 201 | $82.6 \%$ | $12.9 \%$ | $64.7 \%$ | $5.0 \%$ | $0.0 \%$ | $4.5 \%$ | $1.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#30-QUEENS I INFORMATION TECHNOLOGY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 217 | 77.9\% | 12.0\% | 60.4\% | 5.5\% | 0.0\% | 7.4\% | 0.9\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 76.4\% | 13.9\% | 56.9\% | 5.6\% | 0.0\% | 9.7\% | 1.4\% | 12.5\% |
| Male | 145 | 78.6\% | 11.0\% | 62.1\% | 5.5\% | 0.0\% | 6.2\% | 0.7\% | 14.5\% |
| Black | 37 | 73.0\% | 2.7\% | 64.9\% | 5.4\% | 0.0\% | 16.2\% | 2.7\% | 8.1\% |
| Hispanic | 121 | 75.2\% | 14.9\% | 53.7\% | 6.6\% | 0.0\% | 6.6\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 38 | 89.5\% | 10.5\% | 76.3\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.9\% |
| White | 21 | 81.0\% | 14.3\% | 61.9\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 9.5\% |
| General Education Students | 179 | 77.7\% | 12.3\% | 64.8\% | 0.6\% | 0.0\% | 6.7\% | 1.1\% | 14.5\% |
| Students with Disabilities | 38 | 78.9\% | 10.5\% | 39.5\% | 28.9\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 201 | 81.1\% | 12.9\% | 63.7\% | 4.5\% | 0.0\% | 6.0\% | 1.0\% | 11.9\% |
| Limited English Proficient | 16 | 37.5\% | 0.0\% | 18.8\% | 18.8\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% |
| Formerly Limited English Proficient | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 149 | 80.5\% | 12.1\% | 61.7\% | 6.7\% | 0.0\% | 8.7\% | 1.3\% | 9.4\% |
| Not Economically Disadvantaged | 68 | 72.1\% | 11.8\% | 57.4\% | 2.9\% | 0.0\% | 4.4\% | 0.0\% | 23.5\% |
| Not Migrant | 217 | 77.9\% | 12.0\% | 60.4\% | 5.5\% | 0.0\% | 7.4\% | 0.9\% | 13.8\% |

NYC GEOG DIST \#30-QUEENS I INFORMATION TECHNOLOGY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 244 | 84.0\% | 8.2\% | 61.1\% | 14.8\% | 1.2\% | 1.2\% | 2.5\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 89.9\% | 13.9\% | 62.0\% | 13.9\% | 1.3\% | 1.3\% | 1.3\% | 6.3\% |
| Male | 165 | 81.2\% | 5.5\% | 60.6\% | 15.2\% | 1.2\% | 1.2\% | 3.0\% | 13.3\% |
| Black | 38 | 76.3\% | 2.6\% | 60.5\% | 13.2\% | 0.0\% | 5.3\% | 2.6\% | 15.8\% |
| Hispanic | 141 | 85.8\% | 9.9\% | 56.0\% | 19.9\% | 0.7\% | 0.7\% | 2.1\% | 10.6\% |
| Asian/Pacific Islander | 33 | 90.9\% | 3.0\% | 81.8\% | 6.1\% | 3.0\% | 0.0\% | 3.0\% | 3.0\% |
| White | 32 | 78.1\% | 12.5\% | 62.5\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% | 15.6\% |
| General Education Students | 195 | 86.7\% | 9.2\% | 65.1\% | 12.3\% | 0.0\% | 1.0\% | 3.1\% | 9.2\% |
| Students with Disabilities | 49 | 73.5\% | 4.1\% | 44.9\% | 24.5\% | 6.1\% | 2.0\% | 0.0\% | 18.4\% |
| Not Limited English Proficient | 232 | 84.1\% | 8.6\% | 62.9\% | 12.5\% | 0.4\% | 1.3\% | 2.6\% | 11.6\% |
| Limited English Proficient | 12 | 83.3\% | 0.0\% | 25.0\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 11.1\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 186 | 87.1\% | 8.6\% | 65.1\% | 13.4\% | 1.6\% | 0.5\% | 1.6\% | 9.1\% |
| Not Economically Disadvantaged | 58 | 74.1\% | 6.9\% | 48.3\% | 19.0\% | 0.0\% | 3.4\% | 5.2\% | 17.2\% |
| Not Migrant | 244 | 84.0\% | 8.2\% | 61.1\% | 14.8\% | 1.2\% | 1.2\% | 2.5\% | 11.1\% |
| NYC GEOG DIST \#24-QUEENS I INTNTL HIGH SCHOOL AT LA GUARDIA: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 67.6\% | 0.0\% | 67.6\% | 0.0\% | 0.0\% | 23.5\% | 1.0\% | 7.8\% |
| Female | 60 | 71.7\% | 0.0\% | 71.7\% | 0.0\% | 0.0\% | 18.3\% | 1.7\% | 8.3\% |
| Male | 42 | 61.9\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 48 \& 52.1\% \& 0.0\% \& 52.1\% \& 0.0\% \& 0.0\% \& 35.4\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 44 \& 77.3\% \& 0.0\% \& 77.3\% \& 0.0\% \& 0.0\% \& 15.9\% \& 2.3\% \& 4.5\% <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 41 \& 90.2\% \& 0.0\% \& 90.2\% \& 0.0\% \& 0.0\% \& 7.3\% \& 2.4\% \& 0.0\% <br>
\hline Limited English Proficient \& 61 \& 52.5\% \& 0.0\% \& 52.5\% \& 0.0\% \& 0.0\% \& 34.4\% \& 0.0\% \& 13.1\% <br>
\hline Formerly Limited English Proficient \& 19 \& 84.2\% \& 0.0\% \& 84.2\% \& 0.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 102 \& 67.6\% \& 0.0\% \& 67.6\% \& 0.0\% \& 0.0\% \& 23.5\% \& 1.0\% \& 7.8\% <br>
\hline Not Migrant \& 102 \& 67.6\% \& 0.0\% \& 67.6\% \& 0.0\% \& 0.0\% \& 23.5\% \& 1.0\% \& 7.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS I INTNTL HIGH SCHOOL AT LA GUARDIA: 2009 Total Cohort - 4 Year Outcome

| All Students | 102 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 34.3\% | 1.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 30.0\% | 1.7\% | 8.3\% |
| Male | 42 | 52.4\% | 0.0\% | 52.4\% | 0.0\% | 0.0\% | 40.5\% | 0.0\% | 7.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 20.5\% | 2.3\% | 4.5\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 41 | 80.5\% | 0.0\% | 80.5\% | 0.0\% | 0.0\% | 17.1\% | 2.4\% | 0.0\% |
| Limited English Proficient | 61 | 41.0\% | 0.0\% | 41.0\% | 0.0\% | 0.0\% | 45.9\% | 0.0\% | 13.1\% |
| Formerly Limited English Proficient | 19 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 34.3\% | 1.0\% | 7.8\% |
| Not Migrant | 102 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 34.3\% | 1.0\% | 7.8\% |

NYC GEOG DIST \#24-QUEENS / INTNTL HIGH SCHOOL AT LA GUARDIA: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 117 | $78.6 \%$ | $0.0 \%$ | $77.8 \%$ | $0.9 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $80.0 \%$ | $0.0 \%$ | $78.5 \%$ | $1.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $12.3 \%$ |
| Male | 52 | $76.9 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $71.2 \%$ | $0.0 \%$ | $71.2 \%$ | $0.0 \%$ | $0.0 \%$ | $9.6 \%$ | $0.0 \%$ | $17.3 \%$ |
| Asian/Pacific Islander | 49 | $81.6 \%$ | $0.0 \%$ | $79.6 \%$ | $2.0 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ | $6.1 \%$ |
| White | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 117 | $78.6 \%$ | $0.0 \%$ | $77.8 \%$ | $0.9 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |
| Not Limited English Proficient | 32 | $93.8 \%$ | $0.0 \%$ | $93.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Limited English Proficient | 85 | $72.9 \%$ | $0.0 \%$ | $71.8 \%$ | $1.2 \%$ | $0.0 \%$ | $12.9 \%$ | $0.0 \%$ | $12.9 \%$ |
| Formerly Limited English Proficient | 11 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 102 | $78.4 \%$ | $0.0 \%$ | $78.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $8.8 \%$ |
| Not Economically Disadvantaged | 15 | $80.0 \%$ | $0.0 \%$ | $73.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Migrant | 117 | $78.6 \%$ | $0.0 \%$ | $77.8 \%$ | $0.9 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| COUNTY: QUEENS |  |  |
| :---: | :---: | :---: |
|  |  | $(R e$ |
|  |  | Count |
| District/School/Cohort | De |  |
| Student Subgroup | of Cohort | $R$ |
|  | Members | Loc |

NYC GEOG DIST \#24-QUEENS I INTNTL HIGH SCHOOL AT LA GUARDIA: 2008 Total Cohort - 5 Year Outcome

| All Students | 117 | 76.1\% | 0.0\% | 75.2\% | 0.9\% | 0.0\% | 12.8\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 78.5\% | 0.0\% | 76.9\% | 1.5\% | 0.0\% | 9.2\% | 0.0\% | 12.3\% |
| Male | 52 | 73.1\% | 0.0\% | 73.1\% | 0.0\% | 0.0\% | 17.3\% | 0.0\% | 7.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 67.3\% | 0.0\% | 67.3\% | 0.0\% | 0.0\% | 13.5\% | 0.0\% | 17.3\% |
| Asian/Pacific Islander | 49 | 81.6\% | 0.0\% | 79.6\% | 2.0\% | 0.0\% | 12.2\% | 0.0\% | 6.1\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 76.1\% | 0.0\% | 75.2\% | 0.9\% | 0.0\% | 12.8\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 32 | 90.6\% | 0.0\% | 90.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Limited English Proficient | 85 | 70.6\% | 0.0\% | 69.4\% | 1.2\% | 0.0\% | 15.3\% | 0.0\% | 12.9\% |
| Formerly Limited English Proficient | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 75.5\% | 0.0\% | 75.5\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 0.0\% | 73.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 117 | 76.1\% | 0.0\% | 75.2\% | 0.9\% | 0.0\% | 12.8\% | 0.0\% | 10.3\% |
| NYC GEOG DIST \#24-QUEENS / INTNTL HIGH SCHOOL AT LA GUARDIA: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 8.8\% |
| Female | 58 | 91.4\% | 0.0\% | 91.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Male | 55 | 87.3\% | 0.0\% | 87.3\% | 0.0\% | 1.8\% | 1.8\% | 0.0\% | 9.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 87.7\% | 0.0\% | 87.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 44 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 8.8\% |
| Not Limited English Proficient | 45 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Limited English Proficient | 68 | 83.8\% | 0.0\% | 83.8\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 13.2\% |
| Formerly Limited English Proficient | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 86 | 91.9\% | 0.0\% | 91.9\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 0.0\% | 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.5\% |
| Not Migrant | 113 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 8.8\% |

NYC GEOG DIST \#30-QUEENS I IS 227 LOUIS ARMSTRONG: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#25-QUEENS I IS 237: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

|  | COUNTY: QUEENS | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#25-QUEENS / IS 25 ADRIEN BLOCK: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#25-QUEENS / IS 25 ADRIEN BLOCK: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS / IS 61 LEONARDO DA VINCI: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS / IS 73 THE FRANK SANSIVIERI INTER SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \#24-QUEENS I IS 77: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28 - QUEEN / JAMAICA GATEWAY TO THE SCIENCES: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 40 | $95.0 \%$ | $50.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $100.0 \%$ | $35.0 \%$ | $65.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 20 | $90.0 \%$ | $65.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 16 | $93.8 \%$ | $50.0 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 18 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 40 | $95.0 \%$ | $50.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 40 | $95.0 \%$ | $50.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 34 | $94.1 \%$ | $55.9 \%$ | $38.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 6 | $100.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 40 | $95.0 \%$ | $50.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#28 - QUEEN I JAMAICA GATEWAY TO THE SCIENCES: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 40 | 92.5\% | 50.0\% | 42.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 95.0\% | 35.0\% | 60.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Male | 20 | 90.0\% | 65.0\% | 25.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Black | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 94.4\% | 50.0\% | 44.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 92.5\% | 50.0\% | 42.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | 92.5\% | 50.0\% | 42.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 91.2\% | 55.9\% | 35.3\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 40 | 92.5\% | 50.0\% | 42.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28 - QUEEN I JAMAICA GATEWAY TO THE SCIENCES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 24 | $95.8 \%$ | $25.0 \%$ | $70.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $37.0 \%$ | $59.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Reploma with <br> (Regents with |
|  | Advanced |  |
| Advanced | Designation | Dis |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) | De


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |


| mbers | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| 2 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 29 | $100.0 \%$ | $48.3 \%$ | $51.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 11 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |

NYC GEOG DIST \#28-QUEEN / JAMAICA GATEWAY TO THE SCIENCES: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 24 | $95.8 \%$ | $25.0 \%$ | $70.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $37.0 \%$ | $59.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ |
| General Education Students | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 29 | $100.0 \%$ | $48.3 \%$ | $51.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 11 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 40 | $97.5 \%$ | $35.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |

NYC GEOG DIST \#28-QUEEN / JAMAICA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 218 | 44.0\% | 1.8\% | 41.3\% | 0.9\% | 2.3\% | 21.1\% | 3.7\% | 28.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 54.8\% | 2.7\% | 50.7\% | 1.4\% | 1.4\% | 24.7\% | 2.7\% | 16.4\% |
| Male | 145 | 38.6\% | 1.4\% | 36.6\% | 0.7\% | 2.8\% | 19.3\% | 4.1\% | 35.2\% |
| Black | 91 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 4.4\% | 22.0\% | 4.4\% | 26.4\% |
| Hispanic | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 78 | 47.4\% | 5.1\% | 39.7\% | 2.6\% | 1.3\% | 23.1\% | 5.1\% | 23.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 190 | 47.9\% | 2.1\% | 45.3\% | 0.5\% | 0.5\% | 21.1\% | 2.6\% | 27.9\% |
| Students with Disabilities | 28 | 17.9\% | 0.0\% | 14.3\% | 3.6\% | 14.3\% | 21.4\% | 10.7\% | 35.7\% |
| Not Limited English Proficient | 170 | 47.6\% | 2.4\% | 44.7\% | 0.6\% | 2.9\% | 18.8\% | 3.5\% | 27.1\% |
| Limited English Proficient | 48 | 31.3\% | 0.0\% | 29.2\% | 2.1\% | 0.0\% | 29.2\% | 4.2\% | 35.4\% |
| Formerly Limited English Proficient | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 156 | 49.4\% | 2.6\% | 46.2\% | 0.6\% | 1.9\% | 24.4\% | 2.6\% | 21.8\% |
| Not Economically Disadvantaged | 62 | 30.6\% | 0.0\% | 29.0\% | 1.6\% | 3.2\% | 12.9\% | 6.5\% | 46.8\% |
| Not Migrant | 218 | 44.0\% | 1.8\% | 41.3\% | 0.9\% | 2.3\% | 21.1\% | 3.7\% | 28.9\% |
| NYC GEOG DIST \#28-QUEEN / JAMAICA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 218 | 39.4\% | 1.8\% | 36.7\% | 0.9\% | 2.3\% | 25.7\% | 3.7\% | 28.9\% |
| Female | 73 | 47.9\% | 2.7\% | 43.8\% | 1.4\% | 1.4\% | 31.5\% | 2.7\% | 16.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient

Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 145 | 35.2\% | 1.4\% | 33.1\% | 0.7\% | 2.8\% | 22.8\% | 4.1\% | 35.2\% |
| 91 | 35.2\% | 0.0\% | 35.2\% | 0.0\% | 4.4\% | 29.7\% | 4.4\% | 26.4\% |
| 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| 78 | 44.9\% | 5.1\% | 37.2\% | 2.6\% | 1.3\% | 25.6\% | 5.1\% | 23.1\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 190 | 42.6\% | 2.1\% | 40.0\% | 0.5\% | 0.5\% | 26.3\% | 2.6\% | 27.9\% |
| 28 | 17.9\% | 0.0\% | 14.3\% | 3.6\% | 14.3\% | 21.4\% | 10.7\% | 35.7\% |
| 170 | 42.4\% | 2.4\% | 39.4\% | 0.6\% | 2.9\% | 24.1\% | 3.5\% | 27.1\% |
| 48 | 29.2\% | 0.0\% | 27.1\% | 2.1\% | 0.0\% | 31.3\% | 4.2\% | 35.4\% |
| 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 156 | 45.5\% | 2.6\% | 42.3\% | 0.6\% | 1.9\% | 28.2\% | 2.6\% | 21.8\% |
| 62 | 24.2\% | 0.0\% | 22.6\% | 1.6\% | 3.2\% | 19.4\% | 6.5\% | 46.8\% |
| 218 | 39.4\% | 1.8\% | 36.7\% | 0.9\% | 2.3\% | 25.7\% | 3.7\% | 28.9\% |

NYC GEOG DIST \#28-QUEEN / JAMAICA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 248 | 44.4\% | 0.0\% | 39.1\% | 5.2\% | 1.2\% | 8.1\% | 2.8\% | 43.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 51.4\% | 0.0\% | 47.7\% | 3.7\% | 0.9\% | 6.4\% | 4.6\% | 36.7\% |
| Male | 139 | 38.8\% | 0.0\% | 32.4\% | 6.5\% | 1.4\% | 9.4\% | 1.4\% | 48.9\% |
| Black | 107 | 48.6\% | 0.0\% | 43.9\% | 4.7\% | 2.8\% | 10.3\% | 1.9\% | 36.4\% |
| Hispanic | 73 | 35.6\% | 0.0\% | 30.1\% | 5.5\% | 0.0\% | 5.5\% | 5.5\% | 53.4\% |
| Asian/Pacific Islander | 62 | 51.6\% | 0.0\% | 45.2\% | 6.5\% | 0.0\% | 6.5\% | 1.6\% | 40.3\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 207 | 48.3\% | 0.0\% | 45.9\% | 2.4\% | 0.0\% | 6.8\% | 2.4\% | 42.5\% |
| Students with Disabilities | 41 | 24.4\% | 0.0\% | 4.9\% | 19.5\% | 7.3\% | 14.6\% | 4.9\% | 48.8\% |
| Not Limited English Proficient | 182 | 46.2\% | 0.0\% | 40.1\% | 6.0\% | 1.6\% | 6.6\% | 3.8\% | 41.8\% |
| Limited English Proficient | 66 | 39.4\% | 0.0\% | 36.4\% | 3.0\% | 0.0\% | 12.1\% | 0.0\% | 48.5\% |
| Formerly Limited English Proficient | 15 | 66.7\% | 0.0\% | 60.0\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 142 | 57.0\% | 0.0\% | 50.0\% | 7.0\% | 0.7\% | 9.9\% | 1.4\% | 31.0\% |
| Not Economically Disadvantaged | 106 | 27.4\% | 0.0\% | 24.5\% | 2.8\% | 1.9\% | 5.7\% | 4.7\% | 60.4\% |
| Not Migrant | 248 | 44.4\% | 0.0\% | 39.1\% | 5.2\% | 1.2\% | 8.1\% | 2.8\% | 43.5\% |

## NYC GEOG DIST \#28 - QUEEN / JAMAICA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 248 | $42.7 \%$ | $0.0 \%$ | $37.5 \%$ | $5.2 \%$ | $1.2 \%$ | $9.7 \%$ | $2.8 \%$ | $43.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | $50.5 \%$ | $0.0 \%$ | $46.8 \%$ | $3.7 \%$ | $0.9 \%$ | $7.3 \%$ | $4.6 \%$ | $36.7 \%$ |
| Male | 139 | $36.7 \%$ | $0.0 \%$ | $30.2 \%$ | $6.5 \%$ | $1.4 \%$ | $11.5 \%$ | $1.4 \%$ | $48.9 \%$ |
| Black | 107 | $44.9 \%$ | $0.0 \%$ | $40.2 \%$ | $4.7 \%$ | $2.8 \%$ | $14.0 \%$ | $1.9 \%$ | $36.4 \%$ |
| Hispanic | 73 | $35.6 \%$ | $0.0 \%$ | $30.1 \%$ | $5.5 \%$ | $0.0 \%$ | $5.5 \%$ | $5.5 \%$ | $53.4 \%$ |
| Asian/Pacific Islander | 62 | $51.6 \%$ | $0.0 \%$ | $45.2 \%$ | $6.5 \%$ | $0.0 \%$ | $6.5 \%$ | $1.6 \%$ | $40.3 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 207 | $46.9 \%$ | $0.0 \%$ | $44.4 \%$ | $2.4 \%$ | $0.0 \%$ | $8.2 \%$ | $2.4 \%$ | $42.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#28 - QUEEN / JHS 217 ROBERT A VAN WYCK: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#28 - QUEEN / JHS 217 ROBERT A VAN WYCK: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Drop |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 973 | 52.1\% | 4.4\% | 44.7\% | 3.0\% | 0.9\% | 25.9\% | 1.3\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 435 | 57.5\% | 6.2\% | 48.7\% | 2.5\% | 0.2\% | 22.8\% | 1.4\% | 18.2\% |
| Male | 538 | 47.8\% | 3.0\% | 41.4\% | 3.3\% | 1.5\% | 28.4\% | 1.3\% | 21.0\% |
| American Indian/Alaska Native | 53 | 58.5\% | 5.7\% | 52.8\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 20.8\% |
| Black | 285 | 45.6\% | 1.8\% | 40.4\% | 3.5\% | 1.8\% | 28.4\% | 2.8\% | 21.4\% |
| Hispanic | 309 | 46.0\% | 2.9\% | 39.2\% | 3.9\% | 0.6\% | 30.4\% | 1.6\% | 21.4\% |
| Asian/Pacific Islander | 283 | 64.0\% | 7.8\% | 54.4\% | 1.8\% | 0.7\% | 19.4\% | 0.0\% | 15.9\% |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 869 | 53.9\% | 4.9\% | 48.4\% | 0.5\% | 0.0\% | 26.0\% | 1.3\% | 18.9\% |
| Students with Disabilities | 104 | 37.5\% | 0.0\% | 13.5\% | 24.0\% | 8.7\% | 25.0\% | 1.9\% | 26.9\% |
| Not Limited English Proficient | 800 | 55.1\% | 5.0\% | 46.9\% | 3.3\% | 1.0\% | 23.9\% | 1.5\% | 18.5\% |
| Limited English Proficient | 173 | 38.2\% | 1.7\% | 34.7\% | 1.7\% | 0.6\% | 35.3\% | 0.6\% | 25.4\% |
| Formerly Limited English Proficient | 18 | 66.7\% | 11.1\% | 50.0\% | 5.6\% | 0.0\% | 27.8\% | 5.6\% | 0.0\% |
| Economically Disadvantaged | 789 | 57.0\% | 4.8\% | 49.2\% | 3.0\% | 1.0\% | 26.7\% | 1.1\% | 14.1\% |
| Not Economically Disadvantaged | 184 | 31.0\% | 2.7\% | 25.5\% | 2.7\% | 0.5\% | 22.3\% | 2.2\% | 44.0\% |
| Not Migrant | 973 | 52.1\% | 4.4\% | 44.7\% | 3.0\% | 0.9\% | 25.9\% | 1.3\% | 19.7\% |


| All Students | 973 | 45.4\% | 3.9\% | 39.1\% | 2.5\% | 0.9\% | 32.6\% | 1.3\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 435 | 49.0\% | 5.5\% | 41.1\% | 2.3\% | 0.2\% | 31.3\% | 1.4\% | 18.2\% |
| Male | 538 | 42.6\% | 2.6\% | 37.4\% | 2.6\% | 1.5\% | 33.6\% | 1.3\% | 21.0\% |
| American Indian/Alaska Native | 53 | 52.8\% | 5.7\% | 47.2\% | 0.0\% | 0.0\% | 26.4\% | 0.0\% | 20.8\% |
| Black | 285 | 39.3\% | 1.4\% | 35.4\% | 2.5\% | 1.8\% | 34.7\% | 2.8\% | 21.4\% |
| Hispanic | 309 | 40.5\% | 2.6\% | 34.6\% | 3.2\% | 0.6\% | 35.9\% | 1.6\% | 21.4\% |
| Asian/Pacific Islander | 283 | 54.8\% | 6.7\% | 46.3\% | 1.8\% | 0.7\% | 28.6\% | 0.0\% | 15.9\% |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 869 | 47.0\% | 4.4\% | 42.1\% | 0.5\% | 0.0\% | 32.9\% | 1.3\% | 18.9\% |
| Students with Disabilities | 104 | 32.7\% | 0.0\% | 13.5\% | 19.2\% | 8.7\% | 29.8\% | 1.9\% | 26.9\% |
| Not Limited English Proficient | 800 | 48.8\% | 4.4\% | 41.6\% | 2.8\% | 1.0\% | 30.3\% | 1.5\% | 18.5\% |
| Limited English Proficient | 173 | 30.1\% | 1.7\% | 27.2\% | 1.2\% | 0.6\% | 43.4\% | 0.6\% | 25.4\% |
| Formerly Limited English Proficient | 18 | 55.6\% | 5.6\% | 44.4\% | 5.6\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% |
| Economically Disadvantaged | 789 | 49.4\% | 4.3\% | 42.7\% | 2.4\% | 1.0\% | 34.3\% | 1.1\% | 14.1\% |
| Not Economically Disadvantaged | 184 | 28.3\% | 2.2\% | 23.4\% | 2.7\% | 0.5\% | 25.0\% | 2.2\% | 44.0\% |
| Not Migrant | 973 | 45.4\% | 3.9\% | 39.1\% | 2.5\% | 0.9\% | 32.6\% | 1.3\% | 19.7\% |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1000 | $61.5 \%$ | $4.6 \%$ | $53.2 \%$ | $3.7 \%$ | $1.0 \%$ | $9.6 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 459 | $68.6 \%$ | $7.4 \%$ | $57.5 \%$ | $3.7 \%$ | $0.4 \%$ | $7.6 \%$ | $0.4 \%$ |
| Male | 541 | $55.5 \%$ | $2.2 \%$ | $49.5 \%$ | $3.7 \%$ | $1.5 \%$ | $11.3 \%$ | $0.9 \%$ |
| American Indian/Alaska Native | 39 | $61.5 \%$ | $5.1 \%$ | $51.3 \%$ | $5.1 \%$ | $5.1 \%$ | $12.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| NYC GEOG DIST \#27 - QUEEN I JOHN ADAMS HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 998 | $69.4 \%$ | $5.2 \%$ | $45.0 \%$ | $19.2 \%$ | $1.4 \%$ | $1.8 \%$ | $1.8 \%$ | $25.4 \%$ |
| Female | 477 | $75.3 \%$ | $6.3 \%$ | $49.9 \%$ | $19.1 \%$ | $1.3 \%$ | $1.7 \%$ | $1.3 \%$ | $20.5 \%$ |
| Male | 521 | $64.1 \%$ | $4.2 \%$ | $40.5 \%$ | $19.4 \%$ | $1.5 \%$ | $1.9 \%$ | $2.3 \%$ | $29.8 \%$ |
| American Indian/Alaska Native | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 274 | $68.6 \%$ | $4.0 \%$ | $46.0 \%$ | $18.6 \%$ | $0.7 \%$ | $2.6 \%$ | $2.2 \%$ | $25.5 \%$ |
| Hispanic | 380 | $68.4 \%$ | $2.9 \%$ | $41.1 \%$ | $24.5 \%$ | $1.6 \%$ | $1.6 \%$ | $1.6 \%$ | $26.8 \%$ |
| Asian/Pacific Islander | 283 | $72.8 \%$ | $9.9 \%$ | $49.5 \%$ | $13.4 \%$ | $1.1 \%$ | $1.1 \%$ | $1.8 \%$ | $23.0 \%$ |
| White | 46 | $67.4 \%$ | $2.2 \%$ | $52.2 \%$ | $13.0 \%$ | $6.5 \%$ | $4.3 \%$ | $0.0 \%$ | $21.7 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 890 \& 72.9\% \& 5.8\% \& 48.9\% \& 18.2\% \& 0.1\% \& 1.5\% \& 1.6\% \& 23.7\% <br>
\hline Students with Disabilities \& 108 \& 40.7\% \& 0.0\% \& 13.0\% \& 27.8\% \& 12.0\% \& 4.6\% \& 3.7\% \& 38.9\% <br>
\hline Not Limited English Proficient \& 841 \& 69.7\% \& 5.7\% \& 46.0\% \& 18.0\% \& 1.3\% \& 1.4\% \& 1.9\% \& 25.4\% <br>
\hline Limited English Proficient \& 157 \& 68.2\% \& 2.5\% \& 39.5\% \& 26.1\% \& 1.9\% \& 3.8\% \& 1.3\% \& 24.8\% <br>
\hline Formerly Limited English Proficient \& 13 \& 84.6\% \& 7.7\% \& 46.2\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Economically Disadvantaged \& 744 \& 78.8\% \& 6.3\% \& 50.8\% \& 21.6\% \& 1.7\% \& 1.6\% \& 1.5\% \& 16.3\% <br>
\hline Not Economically Disadvantaged \& 254 \& 42.1\% \& 2.0\% \& 28.0\% \& 12.2\% \& 0.4\% \& 2.4\% \& 2.8\% \& 52.0\% <br>
\hline Not Migrant \& 998 \& 69.4\% \& 5.2\% \& 45.0\% \& 19.2\% \& 1.4\% \& 1.8\% \& 1.8\% \& 25.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I JOHN BOWNE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 916 | 66.2\% | 14.8\% | 48.3\% | 3.1\% | 0.5\% | 21.4\% | 0.5\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 460 | 73.7\% | 15.2\% | 56.7\% | 1.7\% | 0.0\% | 17.4\% | 0.4\% | 8.5\% |
| Male | 456 | 58.6\% | 14.5\% | 39.7\% | 4.4\% | 1.1\% | 25.4\% | 0.7\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 182 | 68.7\% | 4.4\% | 61.5\% | 2.7\% | 0.5\% | 22.5\% | 1.6\% | 6.6\% |
| Hispanic | 352 | 59.1\% | 5.1\% | 50.3\% | 3.7\% | 0.9\% | 25.9\% | 0.0\% | 14.2\% |
| Asian/Pacific Islander | 336 | 72.0\% | 30.7\% | 39.9\% | 1.5\% | 0.3\% | 16.7\% | 0.6\% | 10.4\% |
| White | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 836 | 67.5\% | 16.3\% | 50.6\% | 0.6\% | 0.0\% | 20.8\% | 0.6\% | 11.1\% |
| Students with Disabilities | 80 | 52.5\% | 0.0\% | 23.8\% | 28.8\% | 6.3\% | 27.5\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 652 | 73.9\% | 10.9\% | 59.4\% | 3.7\% | 0.3\% | 18.1\% | 0.6\% | 7.1\% |
| Limited English Proficient | 264 | 47.0\% | 24.6\% | 20.8\% | 1.5\% | 1.1\% | 29.5\% | 0.4\% | 22.0\% |
| Formerly Limited English Proficient | 23 | 82.6\% | 21.7\% | 52.2\% | 8.7\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 729 | 70.9\% | 17.1\% | 50.6\% | 3.2\% | 0.5\% | 21.0\% | 0.4\% | 7.1\% |
| Not Economically Disadvantaged | 187 | 47.6\% | 5.9\% | 39.0\% | 2.7\% | 0.5\% | 23.0\% | 1.1\% | 27.8\% |
| Not Migrant | 916 | 66.2\% | 14.8\% | 48.3\% | 3.1\% | 0.5\% | 21.4\% | 0.5\% | 11.4\% |

NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 916 | 61.4\% | 14.6\% | 44.4\% | 2.3\% | 0.7\% | 26.1\% | 0.5\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 460 | 70.4\% | 15.2\% | 53.9\% | 1.3\% | 0.0\% | 20.7\% | 0.4\% | 8.5\% |
| Male | 456 | 52.2\% | 14.0\% | 34.9\% | 3.3\% | 1.3\% | 31.6\% | 0.7\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 182 | 63.2\% | 4.4\% | 57.7\% | 1.1\% | 1.1\% | 27.5\% | 1.6\% | 6.6\% |
| Hispanic | 352 | 53.4\% | 4.8\% | 45.7\% | 2.8\% | 0.9\% | 31.5\% | 0.0\% | 14.2\% |
| Asian/Pacific Islander | 336 | 67.9\% | 30.4\% | 36.3\% | 1.2\% | 0.3\% | 20.8\% | 0.6\% | 10.4\% |
| White | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 836 | 62.9\% | 16.0\% | 46.7\% | 0.2\% | 0.0\% | 25.4\% | 0.6\% | 11.1\% |
| Students with Disabilities | 80 | 45.0\% | 0.0\% | 21.3\% | 23.8\% | 7.5\% | 33.8\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 652 | 68.9\% | 10.9\% | 55.4\% | 2.6\% | 0.5\% | 23.0\% | 0.6\% | 7.1\% |
| Limited English Proficient | 264 | 42.8\% | 23.9\% | 17.4\% | 1.5\% | 1.1\% | 33.7\% | 0.4\% | 22.0\% |
| Formerly Limited English Proficient | 23 | 78.3\% | 21.7\% | 52.2\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 729 | 65.7\% | 16.9\% | 46.5\% | 2.3\% | 0.7\% | 26.1\% | 0.4\% | 7.1\% |
| Not Economically Disadvantaged | 187 | 44.4\% | 5.9\% | 36.4\% | 2.1\% | 0.5\% | 26.2\% | 1.1\% | 27.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 950 | 72.5\% | 15.2\% | 53.9\% | 3.5\% | 0.7\% | 9.9\% | 0.5\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 462 | 78.8\% | 16.9\% | 59.1\% | 2.8\% | 0.6\% | 8.2\% | 0.2\% | 12.1\% |
| Male | 488 | 66.6\% | 13.5\% | 49.0\% | 4.1\% | 0.8\% | 11.5\% | 0.8\% | 20.1\% |
| American Indian/Alaska Native | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Black | 187 | 73.3\% | 4.8\% | 62.6\% | 5.9\% | 1.1\% | 8.6\% | 0.0\% | 16.6\% |
| Hispanic | 372 | 63.2\% | 5.1\% | 54.3\% | 3.8\% | 1.3\% | 13.7\% | 1.3\% | 20.4\% |
| Asian/Pacific Islander | 328 | 80.5\% | 33.5\% | 46.0\% | 0.9\% | 0.0\% | 7.6\% | 0.0\% | 11.9\% |
| White | 54 | 85.2\% | 9.3\% | 66.7\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 13.0\% |
| General Education Students | 868 | 74.7\% | 16.5\% | 57.7\% | 0.5\% | 0.1\% | 9.4\% | 0.6\% | 15.1\% |
| Students with Disabilities | 82 | 50.0\% | 1.2\% | 13.4\% | 35.4\% | 7.3\% | 14.6\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 683 | 78.5\% | 12.6\% | 62.4\% | 3.5\% | 0.7\% | 7.6\% | 0.4\% | 12.6\% |
| Limited English Proficient | 267 | 57.3\% | 21.7\% | 32.2\% | 3.4\% | 0.7\% | 15.7\% | 0.7\% | 25.5\% |
| Formerly Limited English Proficient | 24 | 87.5\% | 4.2\% | 83.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 645 | 77.5\% | 18.8\% | 55.0\% | 3.7\% | 0.8\% | 10.1\% | 0.3\% | 11.2\% |
| Not Economically Disadvantaged | 305 | 62.0\% | 7.5\% | 51.5\% | 3.0\% | 0.7\% | 9.5\% | 1.0\% | 26.9\% |
| Not Migrant | 950 | 72.5\% | 15.2\% | 53.9\% | 3.5\% | 0.7\% | 9.9\% | 0.5\% | 16.2\% |

NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 950 | 71.4\% | 15.1\% | 53.1\% | 3.3\% | 0.8\% | 10.7\% | 0.5\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 462 | 77.9\% | 16.7\% | 58.7\% | 2.6\% | 0.9\% | 8.9\% | 0.2\% | 12.1\% |
| Male | 488 | 65.2\% | 13.5\% | 47.7\% | 3.9\% | 0.8\% | 12.5\% | 0.8\% | 20.5\% |
| American Indian/Alaska Native | 9 | 66.7\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Black | 187 | 72.2\% | 4.8\% | 62.0\% | 5.3\% | 1.1\% | 9.1\% | 0.0\% | 17.1\% |
| Hispanic | 372 | 62.6\% | 5.1\% | 54.0\% | 3.5\% | 1.6\% | 14.0\% | 1.3\% | 20.4\% |
| Asian/Pacific Islander | 328 | 79.0\% | 33.2\% | 44.8\% | 0.9\% | 0.0\% | 8.8\% | 0.0\% | 12.2\% |
| White | 54 | 83.3\% | 9.3\% | 64.8\% | 9.3\% | 0.0\% | 3.7\% | 0.0\% | 13.0\% |
| General Education Students | 868 | 73.7\% | 16.4\% | 56.9\% | 0.5\% | 0.1\% | 10.3\% | 0.6\% | 15.2\% |
| Students with Disabilities | 82 | 46.3\% | 1.2\% | 12.2\% | 32.9\% | 8.5\% | 15.9\% | 0.0\% | 29.3\% |
| Not Limited English Proficient | 683 | 77.3\% | 12.6\% | 61.5\% | 3.2\% | 0.9\% | 8.5\% | 0.4\% | 12.7\% |
| Limited English Proficient | 267 | 56.2\% | 21.3\% | 31.5\% | 3.4\% | 0.7\% | 16.5\% | 0.7\% | 25.8\% |
| Formerly Limited English Proficient | 24 | 87.5\% | 4.2\% | 83.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 645 | 76.7\% | 18.6\% | 54.6\% | 3.6\% | 0.9\% | 10.7\% | 0.3\% | 11.2\% |
| Not Economically Disadvantaged | 305 | 60.0\% | 7.5\% | 49.8\% | 2.6\% | 0.7\% | 10.8\% | 1.0\% | 27.5\% |
| Not Migrant | 950 | 71.4\% | 15.1\% | 53.1\% | 3.3\% | 0.8\% | 10.7\% | 0.5\% | 16.4\% |

NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 710 | $73.0 \%$ | $10.8 \%$ | $45.2 \%$ | $16.9 \%$ | $1.1 \%$ | $2.1 \%$ | $1.4 \%$ | $22.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 351 | $76.6 \%$ | $10.0 \%$ | $47.9 \%$ | $18.8 \%$ | $0.6 \%$ | $2.0 \%$ | $1.1 \%$ | $19.7 \%$ |
| Male | 359 | $69.4 \%$ | $11.7 \%$ | $42.6 \%$ | $15.0 \%$ | $1.7 \%$ | $2.2 \%$ | $1.7 \%$ | $24.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 132 | $69.7 \%$ | $3.8 \%$ | $51.5 \%$ | $14.4 \%$ | $3.0 \%$ | $0.8 \%$ | $4.5 \%$ | $21.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 327 \& 70.6\% \& 4.0\% \& 45.9\% \& 20.8\% \& 0.6\% \& 2.4\% \& 0.9\% \& 25.4\% <br>
\hline Asian/Pacific Islander \& 222 \& 77.9\% \& 25.7\% \& 41.9\% \& 10.4\% \& 0.5\% \& 2.7\% \& 0.5\% \& 18.5\% <br>
\hline White \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 634 \& 76.5\% \& 12.0\% \& 49.1\% \& 15.5\% \& 0.0\% \& 2.1\% \& 1.3\% \& 20.0\% <br>
\hline Students with Disabilities \& 76 \& 43.4\% \& 1.3\% \& 13.2\% \& 28.9\% \& 10.5\% \& 2.6\% \& 2.6\% \& 40.8\% <br>
\hline Not Limited English Proficient \& 470 \& 78.5\% \& 7.7\% \& 54.9\% \& 16.0\% \& 1.3\% \& 1.3\% \& 1.9\% \& 16.8\% <br>
\hline Limited English Proficient \& 240 \& 62.1\% \& 17.1\% \& 26.3\% \& 18.8\% \& 0.8\% \& 3.8\% \& 0.4\% \& 32.9\% <br>
\hline Formerly Limited English Proficient \& 24 \& 83.3\% \& 41.7\% \& 37.5\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 508 \& 81.9\% \& 13.8\% \& 51.0\% \& 17.1\% \& 1.0\% \& 2.0\% \& 1.4\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 202 \& 50.5\% \& 3.5\% \& 30.7\% \& 16.3\% \& 1.5\% \& 2.5\% \& 1.5\% \& 43.6\% <br>
\hline Not Migrant \& 710 \& 73.0\% \& 10.8\% \& 45.2\% \& 16.9\% \& 1.1\% \& 2.1\% \& 1.4\% \& 22.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | 48.6\% | 2.8\% | 45.8\% | 0.0\% | 0.0\% | 34.7\% | 4.2\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 22.2\% | 5.6\% | 13.9\% |
| Male | 36 | 38.9\% | 5.6\% | 33.3\% | 0.0\% | 0.0\% | 47.2\% | 2.8\% | 11.1\% |
| Black | 65 | 47.7\% | 0.0\% | 47.7\% | 0.0\% | 0.0\% | 36.9\% | 3.1\% | 12.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 57.4\% | 3.3\% | 54.1\% | 0.0\% | 0.0\% | 29.5\% | 4.9\% | 8.2\% |
| Students with Disabilities | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 47.7\% | 2.3\% | 45.5\% | 0.0\% | 0.0\% | 40.9\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 28 | 50.0\% | 3.6\% | 46.4\% | 0.0\% | 0.0\% | 25.0\% | 10.7\% | 14.3\% |
| Not Migrant | 72 | 48.6\% | 2.8\% | 45.8\% | 0.0\% | 0.0\% | 34.7\% | 4.2\% | 12.5\% |
| NYC GEOG DIST \#29-QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 44.4\% | 2.8\% | 41.7\% | 0.0\% | 0.0\% | 38.9\% | 4.2\% | 12.5\% |
| Female | 36 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 30.6\% | 5.6\% | 13.9\% |
| Male | 36 | 38.9\% | 5.6\% | 33.3\% | 0.0\% | 0.0\% | 47.2\% | 2.8\% | 11.1\% |
| Black | 65 | 43.1\% | 0.0\% | 43.1\% | 0.0\% | 0.0\% | 41.5\% | 3.1\% | 12.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 52.5\% | 3.3\% | 49.2\% | 0.0\% | 0.0\% | 34.4\% | 4.9\% | 8.2\% |
| Students with Disabilities | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS


NYC GEOG DIST \#29 - QUEEN I LAWIGOVERNMENTCOMMUNITY SERVICE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 114 | 63.2\% | 1.8\% | 56.1\% | 5.3\% | 0.0\% | 16.7\% | 0.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 66.7\% | 1.7\% | 63.3\% | 1.7\% | 0.0\% | 15.0\% | 0.0\% | 18.3\% |
| Male | 54 | 59.3\% | 1.9\% | 48.1\% | 9.3\% | 0.0\% | 18.5\% | 0.0\% | 22.2\% |
| Black | 97 | 62.9\% | 2.1\% | 56.7\% | 4.1\% | 0.0\% | 17.5\% | 0.0\% | 19.6\% |
| Hispanic | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 65.7\% | 2.0\% | 63.6\% | 0.0\% | 0.0\% | 16.2\% | 0.0\% | 18.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 68.4\% | 0.0\% | 61.4\% | 7.0\% | 0.0\% | 14.0\% | 0.0\% | 17.5\% |
| Not Economically Disadvantaged | 57 | 57.9\% | 3.5\% | 50.9\% | 3.5\% | 0.0\% | 19.3\% | 0.0\% | 22.8\% |
| Not Migrant | 114 | 63.2\% | 1.8\% | 56.1\% | 5.3\% | 0.0\% | 16.7\% | 0.0\% | 20.2\% |

NYC GEOG DIST \#29 - QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2008 Total Cohort - 5 Year Outcome

| All Students | 114 | 61.4\% | 1.8\% | 54.4\% | 5.3\% | 0.0\% | 18.4\% | 0.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 65.0\% | 1.7\% | 61.7\% | 1.7\% | 0.0\% | 16.7\% | 0.0\% | 18.3\% |
| Male | 54 | 57.4\% | 1.9\% | 46.3\% | 9.3\% | 0.0\% | 20.4\% | 0.0\% | 22.2\% |
| Black | 97 | 60.8\% | 2.1\% | 54.6\% | 4.1\% | 0.0\% | 19.6\% | 0.0\% | 19.6\% |
| Hispanic | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 63.6\% | 2.0\% | 61.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 68.4\% | 0.0\% | 61.4\% | 7.0\% | 0.0\% | 14.0\% | 0.0\% | 17.5\% |
| Not Economically Disadvantaged | 57 | 54.4\% | 3.5\% | 47.4\% | 3.5\% | 0.0\% | 22.8\% | 0.0\% | 22.8\% |
| Not Migrant | 114 | 61.4\% | 1.8\% | 54.4\% | 5.3\% | 0.0\% | 18.4\% | 0.0\% | 20.2\% |
| NYC GEOG DIST \#29-QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 68.6\% | 6.6\% | 43.8\% | 18.2\% | 1.7\% | 4.1\% | 2.5\% | 23.1\% |
| Female | 73 | 72.6\% | 5.5\% | 42.5\% | 24.7\% | 1.4\% | 5.5\% | 1.4\% | 19.2\% |
| Male | 48 | 62.5\% | 8.3\% | 45.8\% | 8.3\% | 2.1\% | 2.1\% | 4.2\% | 29.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS


Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | 69.3\% | 7.9\% | 40.6\% | 20.8\% | 2.0\% | 2.0\% | 2.0\% | 24.8\% |
| 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 23.1\% | 7.7\% | 15.4\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 105 | 75.2\% | 7.6\% | 50.5\% | 17.1\% | 0.0\% | 3.8\% | 1.9\% | 19.0\% |
| 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 6.3\% | 6.3\% | 50.0\% |
| 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| 70 | 71.4\% | 8.6\% | 45.7\% | 17.1\% | 0.0\% | 5.7\% | 4.3\% | 18.6\% |
| 51 | 64.7\% | 3.9\% | 41.2\% | 19.6\% | 3.9\% | 2.0\% | 0.0\% | 29.4\% |
| 121 | 68.6\% | 6.6\% | 43.8\% | 18.2\% | 1.7\% | 4.1\% | 2.5\% | 23.1\% |

NYC GEOG DIST \#30 - QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 878 | 59.3\% | 9.9\% | 46.8\% | 2.6\% | 1.3\% | 29.6\% | 1.7\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 411 | 66.7\% | 11.9\% | 52.8\% | 1.9\% | 1.2\% | 23.6\% | 1.7\% | 6.8\% |
| Male | 467 | 52.9\% | 8.1\% | 41.5\% | 3.2\% | 1.3\% | 34.9\% | 1.7\% | 9.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 544 | 56.4\% | 9.0\% | 45.2\% | 2.2\% | 1.5\% | 32.7\% | 1.5\% | 7.9\% |
| Asian/Pacific Islander | 123 | 72.4\% | 18.7\% | 51.2\% | 2.4\% | 0.8\% | 21.1\% | 0.8\% | 4.9\% |
| White | 112 | 67.9\% | 10.7\% | 53.6\% | 3.6\% | 0.9\% | 17.0\% | 1.8\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 786 | 62.0\% | 11.1\% | 50.6\% | 0.3\% | 0.0\% | 28.0\% | 1.7\% | 8.4\% |
| Students with Disabilities | 92 | 37.0\% | 0.0\% | 14.1\% | 22.8\% | 12.0\% | 43.5\% | 2.2\% | 5.4\% |
| Not Limited English Proficient | 758 | 63.7\% | 11.5\% | 50.0\% | 2.2\% | 0.8\% | 26.0\% | 2.0\% | 7.5\% |
| Limited English Proficient | 120 | 31.7\% | 0.0\% | 26.7\% | 5.0\% | 4.2\% | 52.5\% | 0.0\% | 11.7\% |
| Formerly Limited English Proficient | 28 | 64.3\% | 10.7\% | 50.0\% | 3.6\% | 0.0\% | 32.1\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 689 | 63.0\% | 10.7\% | 49.6\% | 2.6\% | 1.5\% | 28.3\% | 1.6\% | 5.7\% |
| Not Economically Disadvantaged | 189 | 46.0\% | 6.9\% | 36.5\% | 2.6\% | 0.5\% | 34.4\% | 2.1\% | 16.9\% |
| Not Migrant | 878 | 59.3\% | 9.9\% | 46.8\% | 2.6\% | 1.3\% | 29.6\% | 1.7\% | 8.1\% |
| NYC GEOG DIST \#30- QUEENS / LONG ISLAND CITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 878 | 54.0\% | 9.8\% | 42.1\% | 2.1\% | 1.3\% | 35.0\% | 1.7\% | 8.1\% |
| Female | 411 | 61.8\% | 11.7\% | 48.4\% | 1.7\% | 1.2\% | 28.5\% | 1.7\% | 6.8\% |
| Male | 467 | 47.1\% | 8.1\% | 36.6\% | 2.4\% | 1.3\% | 40.7\% | 1.7\% | 9.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 544 | 50.4\% | 9.0\% | 39.7\% | 1.7\% | 1.5\% | 38.8\% | 1.5\% | 7.9\% |
| Asian/Pacific Islander | 123 | 67.5\% | 17.9\% | 47.2\% | 2.4\% | 0.8\% | 26.0\% | 0.8\% | 4.9\% |
| White | 112 | 62.5\% | 10.7\% | 50.0\% | 1.8\% | 0.9\% | 22.3\% | 1.8\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 786 | 57.3\% | 10.9\% | 46.1\% | 0.3\% | 0.0\% | 32.7\% | 1.7\% | 8.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




NYC GEOG DIST \#30-QUEENS / LONG ISLAND CITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 742 | 63.9\% | 6.6\% | 54.2\% | 3.1\% | 2.4\% | 12.1\% | 2.6\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 367 | 70.3\% | 8.2\% | 59.7\% | 2.5\% | 2.5\% | 10.4\% | 1.9\% | 15.0\% |
| Male | 375 | 57.6\% | 5.1\% | 48.8\% | 3.7\% | 2.4\% | 13.9\% | 3.2\% | 22.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 444 | 61.3\% | 4.5\% | 53.6\% | 3.2\% | 2.7\% | 13.7\% | 2.7\% | 19.6\% |
| Asian/Pacific Islander | 104 | 76.9\% | 20.2\% | 54.8\% | 1.9\% | 3.8\% | 5.8\% | 1.9\% | 11.5\% |
| White | 104 | 69.2\% | 5.8\% | 61.5\% | 1.9\% | 0.0\% | 8.7\% | 3.8\% | 18.3\% |
| General Education Students | 654 | 68.0\% | 7.3\% | 59.6\% | 1.1\% | 0.3\% | 10.2\% | 2.8\% | 18.7\% |
| Students with Disabilities | 88 | 33.0\% | 1.1\% | 13.6\% | 18.2\% | 18.2\% | 26.1\% | 1.1\% | 21.6\% |
| Not Limited English Proficient | 633 | 68.6\% | 7.7\% | 58.0\% | 2.8\% | 1.4\% | 10.4\% | 3.0\% | 16.6\% |
| Limited English Proficient | 109 | 36.7\% | 0.0\% | 32.1\% | 4.6\% | 8.3\% | 22.0\% | 0.0\% | 33.0\% |
| Formerly Limited English Proficient | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 452 | 71.5\% | 10.0\% | 58.8\% | 2.7\% | 2.0\% | 11.3\% | 2.7\% | 12.6\% |
| Not Economically Disadvantaged | 290 | 52.1\% | 1.4\% | 46.9\% | 3.8\% | 3.1\% | 13.4\% | 2.4\% | 29.0\% |
| Not Migrant | 742 | 63.9\% | 6.6\% | 54.2\% | 3.1\% | 2.4\% | 12.1\% | 2.6\% | 19.0\% |

NYC GEOG DIST \#30-QUEENS / LONG ISLAND CITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 742 | 62.8\% | 6.6\% | 53.2\% | 3.0\% | 2.4\% | 13.2\% | 2.6\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 367 | 68.9\% | 8.2\% | 58.6\% | 2.2\% | 2.5\% | 11.7\% | 1.9\% | 15.0\% |
| Male | 375 | 56.8\% | 5.1\% | 48.0\% | 3.7\% | 2.4\% | 14.7\% | 3.2\% | 22.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 444 | 59.9\% | 4.5\% | 52.3\% | 3.2\% | 2.7\% | 15.1\% | 2.7\% | 19.6\% |
| Asian/Pacific Islander | 104 | 76.9\% | 20.2\% | 54.8\% | 1.9\% | 3.8\% | 5.8\% | 1.9\% | 11.5\% |
| White | 104 | 68.3\% | 5.8\% | 61.5\% | 1.0\% | 0.0\% | 9.6\% | 3.8\% | 18.3\% |
| General Education Students | 654 | 66.8\% | 7.3\% | 58.6\% | 0.9\% | 0.3\% | 11.5\% | 2.8\% | 18.7\% |
| Students with Disabilities | 88 | 33.0\% | 1.1\% | 13.6\% | 18.2\% | 18.2\% | 26.1\% | 1.1\% | 21.6\% |
| Not Limited English Proficient | 633 | 67.3\% | 7.7\% | 56.9\% | 2.7\% | 1.4\% | 11.7\% | 3.0\% | 16.6\% |
| Limited English Proficient | 109 | 36.7\% | 0.0\% | 32.1\% | 4.6\% | 8.3\% | 22.0\% | 0.0\% | 33.0\% |
| Formerly Limited English Proficient | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 452 | 70.6\% | 10.0\% | 58.0\% | 2.7\% | 2.0\% | 12.2\% | 2.7\% | 12.6\% |
| Not Economically Disadvantaged | 290 | 50.7\% | 1.4\% | 45.9\% | 3.4\% | 3.1\% | 14.8\% | 2.4\% | 29.0\% |
| Not Migrant | 742 | 62.8\% | 6.6\% | 53.2\% | 3.0\% | 2.4\% | 13.2\% | 2.6\% | 19.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 823 \& 73.3\% \& 10.0\% \& 53.6\% \& 9.7\% \& 1.6\% \& 4.1\% \& 2.7\% \& 18.3\% <br>
\hline Female \& 415 \& 79.0\% \& 11.8\% \& 58.8\% \& 8.4\% \& 1.7\% \& 1.4\% \& 2.2\% \& 15.7\% <br>
\hline Male \& 408 \& 67.4\% \& 8.1\% \& 48.3\% \& 11.0\% \& 1.5\% \& 6.9\% \& 3.2\% \& 21.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 472 \& 71.8\% \& 8.1\% \& 54.0\% \& 9.7\% \& 1.7\% \& 4.0\% \& 3.2\% \& 19.3\% <br>
\hline Asian/Pacific Islander \& 137 \& 78.1\% \& 19.7\% \& 53.3\% \& 5.1\% \& 0.7\% \& 4.4\% \& 2.2\% \& 14.6\% <br>
\hline White \& 118 \& 81.4\% \& 11.9\% \& 60.2\% \& 9.3\% \& 0.8\% \& 1.7\% \& 1.7\% \& 14.4\% <br>
\hline General Education Students \& 728 \& 77.6\% \& 11.1\% \& 58.4\% \& 8.1\% \& 0.0\% \& 2.7\% \& 2.7\% \& 16.9\% <br>
\hline Students with Disabilities \& 95 \& 40.0\% \& 1.1\% \& 16.8\% \& 22.1\% \& 13.7\% \& 14.7\% \& 2.1\% \& 29.5\% <br>
\hline Not Limited English Proficient \& 704 \& 76.4\% \& 11.2\% \& 56.4\% \& 8.8\% \& 1.3\% \& 4.1\% \& 3.1\% \& 15.1\% <br>
\hline Limited English Proficient \& 119 \& 54.6\% \& 2.5\% \& 37.0\% \& 15.1\% \& 3.4\% \& 4.2\% \& 0.0\% \& 37.8\% <br>
\hline Formerly Limited English Proficient \& 35 \& 85.7\% \& 22.9\% \& 54.3\% \& 8.6\% \& 0.0\% \& 8.6\% \& 0.0\% \& 5.7\% <br>
\hline Economically Disadvantaged \& 511 \& 82.2\% \& 13.7\% \& 58.5\% \& 10.0\% \& 1.6\% \& 3.9\% \& 1.2\% \& 11.2\% <br>
\hline Not Economically Disadvantaged \& 312 \& 58.7\% \& 3.8\% \& 45.5\% \& 9.3\% \& 1.6\% \& 4.5\% \& 5.1\% \& 30.1\% <br>
\hline Not Migrant \& 823 \& 73.3\% \& 10.0\% \& 53.6\% \& 9.7\% \& 1.6\% \& 4.1\% \& 2.7\% \& 18.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 653 | 52.8\% | 5.8\% | 44.1\% | 2.9\% | 2.5\% | 32.3\% | 1.2\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 282 | 55.7\% | 6.0\% | 46.5\% | 3.2\% | 3.2\% | 30.9\% | 1.4\% | 8.9\% |
| Male | 371 | 50.7\% | 5.7\% | 42.3\% | 2.7\% | 1.9\% | 33.4\% | 1.1\% | 12.9\% |
| American Indian/Alaska Native | 12 | 25.0\% | 8.3\% | 16.7\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 33.3\% |
| Black | 376 | 53.5\% | 1.9\% | 48.7\% | 2.9\% | 2.7\% | 31.9\% | 1.3\% | 10.6\% |
| Hispanic | 95 | 36.8\% | 2.1\% | 29.5\% | 5.3\% | 3.2\% | 42.1\% | 2.1\% | 15.8\% |
| Asian/Pacific Islander | 156 | 62.2\% | 16.0\% | 44.2\% | 1.9\% | 1.3\% | 28.2\% | 0.0\% | 8.3\% |
| White | 14 | 64.3\% | 21.4\% | 42.9\% | 0.0\% | 7.1\% | 14.3\% | 7.1\% | 7.1\% |
| General Education Students | 582 | 56.0\% | 6.5\% | 49.1\% | 0.3\% | 0.2\% | 32.1\% | 1.0\% | 10.7\% |
| Students with Disabilities | 71 | 26.8\% | 0.0\% | 2.8\% | 23.9\% | 21.1\% | 33.8\% | 2.8\% | 15.5\% |
| Not Limited English Proficient | 585 | 55.2\% | 6.2\% | 46.5\% | 2.6\% | 2.4\% | 29.7\% | 1.2\% | 11.5\% |
| Limited English Proficient | 68 | 32.4\% | 2.9\% | 23.5\% | 5.9\% | 2.9\% | 54.4\% | 1.5\% | 8.8\% |
| Formerly Limited English Proficient | 15 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 425 | 54.6\% | 7.1\% | 45.4\% | 2.1\% | 3.1\% | 32.9\% | 0.9\% | 8.5\% |
| Not Economically Disadvantaged | 228 | 49.6\% | 3.5\% | 41.7\% | 4.4\% | 1.3\% | 31.1\% | 1.8\% | 16.2\% |
| Not Migrant | 653 | 52.8\% | 5.8\% | 44.1\% | 2.9\% | 2.5\% | 32.3\% | 1.2\% | 11.2\% |

NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 653 | $45.0 \%$ | $5.5 \%$ | $36.9 \%$ | $2.6 \%$ | $2.6 \%$ | $39.8 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 282 | $46.1 \%$ | $5.3 \%$ | $37.9 \%$ | $2.8 \%$ | $3.5 \%$ | $39.7 \%$ | $1.4 \%$ |
| Male | 371 | $44.2 \%$ | $5.7 \%$ | $36.1 \%$ | $2.4 \%$ | $1.9 \%$ | $39.9 \%$ | $1.1 \%$ |
| American Indian/Alaska Native | 12 | $16.7 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 376 | $46.3 \%$ | $1.9 \%$ | $41.8 \%$ | $2.7 \%$ | $2.7 \%$ | $39.1 \%$ | $1.3 \%$ |
| Hispanic | 95 | $29.5 \%$ | $2.1 \%$ | $22.1 \%$ | $5.3 \%$ | $3.2 \%$ | $49.5 \%$ | $2.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#26-QUEENS I MARTIN VAN BUREN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 682 | 62.6\% | 4.1\% | 54.7\% | 3.8\% | 2.3\% | 10.1\% | 1.5\% | 23.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 326 | 67.8\% | 6.1\% | 58.0\% | 3.7\% | 2.1\% | 8.9\% | 0.3\% | 20.9\% |
| Male | 356 | 57.9\% | 2.2\% | 51.7\% | 3.9\% | 2.5\% | 11.2\% | 2.5\% | 25.3\% |
| American Indian/Alaska Native | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 401 | 60.3\% | 2.7\% | 53.9\% | 3.7\% | 1.2\% | 11.2\% | 1.5\% | 25.2\% |
| Hispanic | 96 | 55.2\% | 3.1\% | 49.0\% | 3.1\% | 6.3\% | 9.4\% | 1.0\% | 28.1\% |
| Asian/Pacific Islander | 162 | 71.6\% | 8.6\% | 59.9\% | 3.1\% | 1.9\% | 7.4\% | 1.9\% | 17.3\% |
| White | 17 | 58.8\% | 0.0\% | 41.2\% | 17.6\% | 11.8\% | 17.6\% | 0.0\% | 11.8\% |
| General Education Students | 609 | 66.2\% | 4.6\% | 60.3\% | 1.3\% | 0.2\% | 9.2\% | 1.3\% | 23.2\% |
| Students with Disabilities | 73 | 32.9\% | 0.0\% | 8.2\% | 24.7\% | 20.5\% | 17.8\% | 2.7\% | 23.3\% |
| Not Limited English Proficient | 630 | 64.8\% | 4.3\% | 56.5\% | 4.0\% | 1.3\% | 9.4\% | 1.6\% | 22.7\% |
| Limited English Proficient | 52 | 36.5\% | 1.9\% | 32.7\% | 1.9\% | 15.4\% | 19.2\% | 0.0\% | 28.8\% |
| Formerly Limited English Proficient | 13 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 322 | 63.7\% | 6.2\% | 53.4\% | 4.0\% | 3.4\% | 12.1\% | 0.6\% | 19.9\% |
| Not Economically Disadvantaged | 360 | 61.7\% | 2.2\% | 55.8\% | 3.6\% | 1.4\% | 8.3\% | 2.2\% | 26.1\% |
| Not Migrant | 682 | 62.6\% | 4.1\% | 54.7\% | 3.8\% | 2.3\% | 10.1\% | 1.5\% | 23.2\% |
| NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 682 | 61.6\% | 4.1\% | 53.8\% | 3.7\% | 2.5\% | 10.7\% | 1.5\% | 23.5\% |
| Female | 326 | 67.2\% | 6.1\% | 57.4\% | 3.7\% | 2.1\% | 9.2\% | 0.3\% | 21.2\% |
| Male | 356 | 56.5\% | 2.2\% | 50.6\% | 3.7\% | 2.8\% | 12.1\% | 2.5\% | 25.6\% |
| American Indian/Alaska Native | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 401 | 59.6\% | 2.7\% | 53.4\% | 3.5\% | 1.5\% | 11.2\% | 1.5\% | 25.7\% |
| Hispanic | 96 | 54.2\% | 3.1\% | 47.9\% | 3.1\% | 6.3\% | 10.4\% | 1.0\% | 28.1\% |
| Asian/Pacific Islander | 162 | 70.4\% | 8.6\% | 58.6\% | 3.1\% | 1.9\% | 8.6\% | 1.9\% | 17.3\% |
| White | 17 | 58.8\% | 0.0\% | 41.2\% | 17.6\% | 11.8\% | 17.6\% | 0.0\% | 11.8\% |
| General Education Students | 609 | 65.2\% | 4.6\% | 59.3\% | 1.3\% | 0.2\% | 9.9\% | 1.3\% | 23.5\% |
| Students with Disabilities | 73 | 31.5\% | 0.0\% | 8.2\% | 23.3\% | 21.9\% | 17.8\% | 2.7\% | 23.3\% |
| Not Limited English Proficient | 630 | 63.7\% | 4.3\% | 55.6\% | 3.8\% | 1.4\% | 10.0\% | 1.6\% | 23.0\% |
| Limited English Proficient | 52 | 36.5\% | 1.9\% | 32.7\% | 1.9\% | 15.4\% | 19.2\% | 0.0\% | 28.8\% |
| Formerly Limited English Proficient | 13 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 756 | $72.2 \%$ | $4.0 \%$ | $46.8 \%$ | $21.4 \%$ | $1.2 \%$ | $1.9 \%$ | $2.0 \%$ | $22.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 362 | $74.9 \%$ | $4.1 \%$ | $46.4 \%$ | $24.3 \%$ | $1.1 \%$ | $1.9 \%$ | $0.8 \%$ | $21.0 \%$ |
| Male | 394 | $69.8 \%$ | $3.8 \%$ | $47.2 \%$ | $18.8 \%$ | $1.3 \%$ | $1.8 \%$ | $3.0 \%$ | $23.9 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 447 | $73.2 \%$ | $2.0 \%$ | $46.5 \%$ | $24.6 \%$ | $0.7 \%$ | $1.6 \%$ | $2.5 \%$ | $21.9 \%$ |
| Hispanic | 116 | $68.1 \%$ | $5.2 \%$ | $44.8 \%$ | $18.1 \%$ | $3.4 \%$ | $2.6 \%$ | $1.7 \%$ | $24.1 \%$ |
| Asian/Pacific Islander | 173 | $72.8 \%$ | $7.5 \%$ | $49.7 \%$ | $15.6 \%$ | $1.2 \%$ | $2.3 \%$ | $0.6 \%$ | $22.5 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 699 | $73.2 \%$ | $4.3 \%$ | $49.5 \%$ | $19.5 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ | $22.5 \%$ |
| Students with Disabilities | 57 | $59.6 \%$ | $0.0 \%$ | $14.0 \%$ | $45.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $22.8 \%$ |
| Not Limited English Proficient | 702 | $74.4 \%$ | $4.3 \%$ | $49.4 \%$ | $20.7 \%$ | $0.7 \%$ | $1.6 \%$ | $2.0 \%$ | $21.1 \%$ |
| Limited English Proficient | 54 | $44.4 \%$ | $0.0 \%$ | $13.0 \%$ | $31.5 \%$ | $7.4 \%$ | $5.6 \%$ | $1.9 \%$ | $40.7 \%$ |
| Formerly Limited English Proficient | 9 | $88.9 \%$ | $22.2 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Economically Disadvantaged | 327 | $81.3 \%$ | $6.4 \%$ | $51.7 \%$ | $23.2 \%$ | $1.8 \%$ | $1.5 \%$ | $1.5 \%$ | $13.8 \%$ |
| Not Economically Disadvantaged | 429 | $65.3 \%$ | $2.1 \%$ | $43.1 \%$ | $20.0 \%$ | $0.7 \%$ | $2.1 \%$ | $2.3 \%$ | $29.1 \%$ |
| Not Migrant | 756 | $72.2 \%$ | $4.0 \%$ | $46.8 \%$ | $21.4 \%$ | $1.2 \%$ | $1.9 \%$ | $2.0 \%$ | $22.5 \%$ |

NYC GEOG DIST \#29-QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 111 | 69.4\% | 9.0\% | 59.5\% | 0.9\% | 0.9\% | 26.1\% | 0.9\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 71.7\% | 13.0\% | 58.7\% | 0.0\% | 0.0\% | 28.3\% | 0.0\% | 0.0\% |
| Male | 65 | 67.7\% | 6.2\% | 60.0\% | 1.5\% | 1.5\% | 24.6\% | 1.5\% | 4.6\% |
| Black | 102 | 67.6\% | 7.8\% | 58.8\% | 1.0\% | 1.0\% | 27.5\% | 1.0\% | 2.9\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 70.9\% | 9.7\% | 61.2\% | 0.0\% | 0.0\% | 25.2\% | 1.0\% | 2.9\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 71.1\% | 9.6\% | 60.2\% | 1.2\% | 1.2\% | 24.1\% | 1.2\% | 2.4\% |
| Not Economically Disadvantaged | 28 | 64.3\% | 7.1\% | 57.1\% | 0.0\% | 0.0\% | 32.1\% | 0.0\% | 3.6\% |
| Not Migrant | 111 | 69.4\% | 9.0\% | 59.5\% | 0.9\% | 0.9\% | 26.1\% | 0.9\% | 2.7\% |
| NYC GEOG DIST \#29-QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 64.9\% | 9.0\% | 55.0\% | 0.9\% | 0.9\% | 30.6\% | 0.9\% | 2.7\% |
| Female | 46 | 65.2\% | 13.0\% | 52.2\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 0.0\% |
| Male | 65 | 64.6\% | 6.2\% | 56.9\% | 1.5\% | 1.5\% | 27.7\% | 1.5\% | 4.6\% |
| Black | 102 | 62.7\% | 7.8\% | 53.9\% | 1.0\% | 1.0\% | 32.4\% | 1.0\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 103 \& 66.0\% \& 9.7\% \& 56.3\% \& 0.0\% \& 0.0\% \& 30.1\% \& 1.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 12.5\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 83 \& 67.5\% \& 9.6\% \& 56.6\% \& 1.2\% \& 1.2\% \& 27.7\% \& 1.2\% \& 2.4\% <br>
\hline Not Economically Disadvantaged \& 28 \& 57.1\% \& 7.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 39.3\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 111 \& 64.9\% \& 9.0\% \& 55.0\% \& 0.9\% \& 0.9\% \& 30.6\% \& 0.9\% \& 2.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | 82.5\% | 4.9\% | 74.8\% | 2.9\% | 0.0\% | 10.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 85.0\% | 5.0\% | 75.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Male | 63 | 81.0\% | 4.8\% | 74.6\% | 1.6\% | 0.0\% | 7.9\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 79.7\% | 1.3\% | 75.9\% | 2.5\% | 0.0\% | 12.7\% | 0.0\% | 7.6\% |
| Hispanic | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 87.4\% | 5.3\% | 81.1\% | 1.1\% | 0.0\% | 9.5\% | 0.0\% | 3.2\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 79.7\% | 3.1\% | 71.9\% | 4.7\% | 0.0\% | 10.9\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 39 | 87.2\% | 7.7\% | 79.5\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 2.6\% |
| Not Migrant | 103 | 82.5\% | 4.9\% | 74.8\% | 2.9\% | 0.0\% | 10.7\% | 0.0\% | 6.8\% |
| NYC GEOG DIST \#29-QUEEN / MATHISCIENCE RESEARCH/TECH MAGNET: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 82.5\% | 4.9\% | 74.8\% | 2.9\% | 0.0\% | 10.7\% | 0.0\% | 6.8\% |
| Female | 40 | 85.0\% | 5.0\% | 75.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Male | 63 | 81.0\% | 4.8\% | 74.6\% | 1.6\% | 0.0\% | 7.9\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 79.7\% | 1.3\% | 75.9\% | 2.5\% | 0.0\% | 12.7\% | 0.0\% | 7.6\% |
| Hispanic | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 87.4\% | 5.3\% | 81.1\% | 1.1\% | 0.0\% | 9.5\% | 0.0\% | 3.2\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 79.7\% | 3.1\% | 71.9\% | 4.7\% | 0.0\% | 10.9\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24 - QUEENS I MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 62 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.3 \%$ | $1.6 \%$ | $8.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $65.5 \%$ | $0.0 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 33 | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $54.5 \%$ | $3.0 \%$ | $6.1 \%$ |
| Black | 12 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Hispanic | 38 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.1 \%$ | $2.6 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $41.1 \%$ | $1.8 \%$ | $7.1 \%$ |
| Students with Disabilities | 6 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 61 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 62 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.3 \%$ | $1.6 \%$ | $8.1 \%$ |
| Not Migrant | 62 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.3 \%$ | $1.6 \%$ | $8.1 \%$ |

NYC GEOG DIST \#24-QUEENS I MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2009 Total Cohort - 4 Year Outcome

| All Students | 62 | $48.4 \%$ | $0.0 \%$ | $48.4 \%$ | $0.0 \%$ | $0.0 \%$ | $41.9 \%$ | $1.6 \%$ | $8.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $62.1 \%$ | $0.0 \%$ | $62.1 \%$ | $0.0 \%$ | $0.0 \%$ | $27.6 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 33 | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $54.5 \%$ | $3.0 \%$ | $6.1 \%$ |
| Black | 12 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Hispanic | 38 | $47.4 \%$ | $0.0 \%$ | $47.4 \%$ | $0.0 \%$ | $0.0 \%$ | $44.7 \%$ | $2.6 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $48.2 \%$ | $0.0 \%$ | $48.2 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $1.8 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 179 | 91.6\% | 0.0\% | 86.6\% | 5.0\% | 0.6\% | 2.8\% | 1.1\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 92.4\% | 0.0\% | 85.9\% | 6.5\% | 1.1\% | 1.1\% | 0.0\% | 5.4\% |
| Male | 87 | 90.8\% | 0.0\% | 87.4\% | 3.4\% | 0.0\% | 4.6\% | 2.3\% | 2.3\% |
| Black | 21 | 85.7\% | 0.0\% | 81.0\% | 4.8\% | 4.8\% | 4.8\% | 4.8\% | 0.0\% |
| Hispanic | 114 | 93.9\% | 0.0\% | 89.5\% | 4.4\% | 0.0\% | 2.6\% | 0.9\% | 2.6\% |
| Asian/Pacific Islander | 18 | 94.4\% | 0.0\% | 88.9\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 26 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 11.5\% |
| General Education Students | 159 | 92.5\% | 0.0\% | 92.5\% | 0.0\% | 0.0\% | 1.9\% | 1.3\% | 4.4\% |
| Students with Disabilities | 20 | 85.0\% | 0.0\% | 40.0\% | 45.0\% | 5.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 178 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 179 | 91.6\% | 0.0\% | 86.6\% | 5.0\% | 0.6\% | 2.8\% | 1.1\% | 3.9\% |
| Not Migrant | 179 | 91.6\% | 0.0\% | 86.6\% | 5.0\% | 0.6\% | 2.8\% | 1.1\% | 3.9\% |

NYC GEOG DIST \#24-QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2008 Total Cohort - 5 Year Outcome

| All Students | 179 | 89.9\% | 0.0\% | 85.5\% | 4.5\% | 0.6\% | 3.9\% | 1.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 90.2\% | 0.0\% | 84.8\% | 5.4\% | 1.1\% | 2.2\% | 0.0\% | 6.5\% |
| Male | 87 | 89.7\% | 0.0\% | 86.2\% | 3.4\% | 0.0\% | 5.7\% | 2.3\% | 2.3\% |
| Black | 21 | 85.7\% | 0.0\% | 81.0\% | 4.8\% | 4.8\% | 4.8\% | 4.8\% | 0.0\% |
| Hispanic | 114 | 91.2\% | 0.0\% | 87.7\% | 3.5\% | 0.0\% | 4.4\% | 0.9\% | 3.5\% |
| Asian/Pacific Islander | 18 | 94.4\% | 0.0\% | 88.9\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 26 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 11.5\% |
| General Education Students | 159 | 91.2\% | 0.0\% | 91.2\% | 0.0\% | 0.0\% | 2.5\% | 1.3\% | 5.0\% |
| Students with Disabilities | 20 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 5.0\% | 15.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 178 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 179 | 89.9\% | 0.0\% | 85.5\% | 4.5\% | 0.6\% | 3.9\% | 1.1\% | 4.5\% |
| Not Migrant | 179 | 89.9\% | 0.0\% | 85.5\% | 4.5\% | 0.6\% | 3.9\% | 1.1\% | 4.5\% |

NYC GEOG DIST \#24-QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2007 Total Cohort - 6 Year Outcome

| All Students | 95 | $89.5 \%$ | $0.0 \%$ | $85.3 \%$ | $4.2 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $9.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $90.0 \%$ | $0.0 \%$ | $88.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Male | 45 | $88.9 \%$ | $0.0 \%$ | $82.2 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 16 | $68.8 \%$ | $0.0 \%$ | $56.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 57 \& 91.2\% \& 0.0\% \& 89.5\% \& 1.8\% \& 0.0\% \& 1.8\% \& 0.0\% \& 7.0\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& 100.0\% \& 0.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 82 \& 90.2\% \& 0.0\% \& 89.0\% \& 1.2\% \& 0.0\% \& 1.2\% \& 0.0\% \& 8.5\% <br>
\hline Students with Disabilities \& 13 \& 84.6\% \& 0.0\% \& 61.5\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 95 \& 89.5\% \& 0.0\% \& 85.3\% \& 4.2\% \& 0.0\% \& 1.1\% \& 0.0\% \& 9.5\% <br>
\hline Not Migrant \& 95 \& 89.5\% \& 0.0\% \& 85.3\% \& 4.2\% \& 0.0\% \& 1.1\% \& 0.0\% \& 9.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS / NEWCOMERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 282 | $69.5 \%$ | $24.8 \%$ | $43.3 \%$ | $1.4 \%$ | $0.0 \%$ | $18.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | $76.2 \%$ | $24.6 \%$ | $49.2 \%$ | $2.3 \%$ | $0.0 \%$ | $13.1 \%$ |  |
| Male | 152 | $63.8 \%$ | $25.0 \%$ | $38.2 \%$ | $0.7 \%$ | $0.0 \%$ | $23.0 \%$ | $0.0 \%$ |
| Black | 22 | $86.4 \%$ | $0.0 \%$ | $86.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Hispanic | 97 | $67.0 \%$ | $6.2 \%$ | $58.8 \%$ | $2.1 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 155 | $67.7 \%$ | $40.6 \%$ | $25.8 \%$ | $1.3 \%$ | $0.0 \%$ | $15.5 \%$ | $0.0 \%$ |
| White | 8 | $87.5 \%$ | $12.5 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |  |
| General Education Students | 282 | $69.5 \%$ | $24.8 \%$ | $43.3 \%$ | $1.4 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 40 | $100.0 \%$ | $45.0 \%$ | $55.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 242 | $64.5 \%$ | $21.5 \%$ | $41.3 \%$ | $1.7 \%$ | $0.0 \%$ | $21.5 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 37 | $100.0 \%$ | $48.6 \%$ | $51.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 257 | $73.5 \%$ | $26.8 \%$ | $45.1 \%$ | $1.6 \%$ | $0.0 \%$ | $17.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 25 | $28.0 \%$ | $4.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ |
| Not Migrant | 282 | $69.5 \%$ | $24.8 \%$ | $43.3 \%$ | $1.4 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $48.0 \%$ |  |  |  |  |  |

NYC GEOG DIST \#30 - QUEENS / NEWCOMERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 282 | 64.9\% | 24.8\% | 40.1\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | 73.1\% | 24.6\% | 48.5\% | 0.0\% | 0.0\% | 16.2\% | 0.0\% | 10.8\% |
| Male | 152 | 57.9\% | 25.0\% | 32.9\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 13.2\% |
| Black | 22 | 77.3\% | 0.0\% | 77.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 4.5\% |
| Hispanic | 97 | 59.8\% | 6.2\% | 53.6\% | 0.0\% | 0.0\% | 33.0\% | 0.0\% | 7.2\% |
| Asian/Pacific Islander | 155 | 65.2\% | 40.6\% | 24.5\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 16.8\% |
| White | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 282 | 64.9\% | 24.8\% | 40.1\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 40 | 100.0\% | 45.0\% | 55.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 242 | 59.1\% | 21.5\% | 37.6\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 14.0\% |
| Formerly Limited English Proficient | 37 | 100.0\% | 48.6\% | 51.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 257 | 68.5\% | 26.8\% | 41.6\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 25 | 28.0\% | 4.0\% | 24.0\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 48.0\% |
| Not Migrant | 282 | 64.9\% | 24.8\% | 40.1\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 12.1\% |
| NYC GEOG DIST \#30-QUEENS / NEWCOMERS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 253 | 71.9\% | 19.4\% | 51.8\% | 0.8\% | 0.0\% | 7.5\% | 0.0\% | 20.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students
Not Limited English Proficient Limited English Proficient
Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Mig̣rant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 113 | 73.5\% | 23.9\% | 48.7\% | 0.9\% | 0.0\% | 8.8\% | 0.0\% | 17.7\% |
| 140 | 70.7\% | 15.7\% | 54.3\% | 0.7\% | 0.0\% | 6.4\% | 0.0\% | 22.9\% |
| 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| 123 | 69.1\% | 3.3\% | 65.9\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 22.0\% |
| 111 | 73.9\% | 39.6\% | 33.3\% | 0.9\% | 0.0\% | 5.4\% | 0.0\% | 20.7\% |
| 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 253 | 71.9\% | 19.4\% | 51.8\% | 0.8\% | 0.0\% | 7.5\% | 0.0\% | 20.6\% |
| 20 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 233 | 69.5\% | 18.9\% | 49.8\% | 0.9\% | 0.0\% | 8.2\% | 0.0\% | 22.3\% |
| 18 | 100.0\% | 27.8\% | 72.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 191 | 81.2\% | 24.6\% | 56.0\% | 0.5\% | 0.0\% | 6.8\% | 0.0\% | 12.0\% |
| 62 | 43.5\% | 3.2\% | 38.7\% | 1.6\% | 0.0\% | 9.7\% | 0.0\% | 46.8\% |
| 253 | 71.9\% | 19.4\% | 51.8\% | 0.8\% | 0.0\% | 7.5\% | 0.0\% | 20.6\% |

NYC GEOG DIST \#30-QUEENS / NEWCOMERS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 253 | 71.1\% | 19.4\% | 51.0\% | 0.8\% | 0.0\% | 8.3\% | 0.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 73.5\% | 23.9\% | 48.7\% | 0.9\% | 0.0\% | 8.8\% | 0.0\% | 17.7\% |
| Male | 140 | 69.3\% | 15.7\% | 52.9\% | 0.7\% | 0.0\% | 7.9\% | 0.0\% | 22.9\% |
| Black | 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 123 | 68.3\% | 3.3\% | 65.0\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 22.0\% |
| Asian/Pacific Islander | 111 | 73.0\% | 39.6\% | 32.4\% | 0.9\% | 0.0\% | 6.3\% | 0.0\% | 20.7\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 253 | 71.1\% | 19.4\% | 51.0\% | 0.8\% | 0.0\% | 8.3\% | 0.0\% | 20.6\% |
| Not Limited English Proficient | 20 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 233 | 68.7\% | 18.9\% | 48.9\% | 0.9\% | 0.0\% | 9.0\% | 0.0\% | 22.3\% |
| Formerly Limited English Proficient | 18 | 100.0\% | 27.8\% | 72.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 191 | 80.1\% | 24.6\% | 55.0\% | 0.5\% | 0.0\% | 7.9\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 62 | 43.5\% | 3.2\% | 38.7\% | 1.6\% | 0.0\% | 9.7\% | 0.0\% | 46.8\% |
| Not Migrant | 253 | 71.1\% | 19.4\% | 51.0\% | 0.8\% | 0.0\% | 8.3\% | 0.0\% | 20.6\% |
| NYC GEOG DIST \#30- QUEENS I NEWCOMERS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 2.9\% | 1.2\% | 17.2\% |
| Female | 111 | 75.7\% | 15.3\% | 50.5\% | 9.9\% | 0.0\% | 2.7\% | 1.8\% | 19.8\% |
| Male | 133 | 81.2\% | 18.8\% | 49.6\% | 12.8\% | 0.0\% | 3.0\% | 0.8\% | 15.0\% |
| Black | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| Hispanic | 123 | 74.0\% | 6.5\% | 52.8\% | 14.6\% | 0.0\% | 1.6\% | 1.6\% | 22.8\% |
| Asian/Pacific Islander | 97 | 83.5\% | 34.0\% | 39.2\% | 10.3\% | 0.0\% | 4.1\% | 0.0\% | 12.4\% |
| White | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 2.9\% | 1.2\% | 17.2\% |
| Not Limited English Proficient | 24 | 100.0\% | 20.8\% | 79.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 220 | 76.4\% | 16.8\% | 46.8\% | 12.7\% | 0.0\% | 3.2\% | 1.4\% | 19.1\% |
| Formerly Limited English Proficient | 22 | 100.0\% | 22.7\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 188 | 89.9\% | 21.8\% | 56.4\% | 11.7\% | 0.0\% | 3.2\% | 0.5\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 56 | 41.1\% | 1.8\% | 28.6\% | 10.7\% | 0.0\% | 1.8\% | 3.6\% | 53.6\% |
| 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 2.9\% | 1.2\% | 17.2\% |

NYC GEOG DIST \#24-QUEENS / NEWTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 747 | 60.2\% | 8.8\% | 46.2\% | 5.2\% | 0.8\% | 26.2\% | 0.9\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 328 | 62.8\% | 8.8\% | 50.3\% | 3.7\% | 0.0\% | 25.0\% | 0.9\% | 11.3\% |
| Male | 419 | 58.2\% | 8.8\% | 43.0\% | 6.4\% | 1.4\% | 27.2\% | 1.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 63.8\% | 4.3\% | 52.2\% | 7.2\% | 2.9\% | 24.6\% | 0.0\% | 8.7\% |
| Hispanic | 438 | 54.6\% | 1.4\% | 46.8\% | 6.4\% | 0.9\% | 30.1\% | 0.9\% | 13.5\% |
| Asian/Pacific Islander | 211 | 69.7\% | 25.6\% | 42.2\% | 1.9\% | 0.0\% | 19.4\% | 1.4\% | 9.5\% |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 683 | 60.5\% | 9.7\% | 49.6\% | 1.2\% | 0.0\% | 27.2\% | 0.9\% | 11.4\% |
| Students with Disabilities | 64 | 57.8\% | 0.0\% | 9.4\% | 48.4\% | 9.4\% | 15.6\% | 1.6\% | 15.6\% |
| Not Limited English Proficient | 491 | 69.7\% | 7.7\% | 56.0\% | 5.9\% | 1.0\% | 20.6\% | 0.8\% | 7.9\% |
| Limited English Proficient | 256 | 42.2\% | 10.9\% | 27.3\% | 3.9\% | 0.4\% | 37.1\% | 1.2\% | 19.1\% |
| Formerly Limited English Proficient | 40 | 77.5\% | 22.5\% | 45.0\% | 10.0\% | 0.0\% | 22.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 541 | 66.9\% | 10.9\% | 50.8\% | 5.2\% | 0.7\% | 25.3\% | 0.2\% | 6.8\% |
| Not Economically Disadvantaged | 206 | 42.7\% | 3.4\% | 34.0\% | 5.3\% | 1.0\% | 28.6\% | 2.9\% | 24.8\% |
| Not Migrant | 747 | 60.2\% | 8.8\% | 46.2\% | 5.2\% | 0.8\% | 26.2\% | 0.9\% | 11.8\% |

NYC GEOG DIST \#24-QUEENS I NEWTOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 747 | 50.7\% | 8.4\% | 37.5\% | 4.8\% | 0.8\% | 35.7\% | 0.9\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 328 | 52.4\% | 8.5\% | 40.2\% | 3.7\% | 0.0\% | 35.4\% | 0.9\% | 11.3\% |
| Male | 419 | 49.4\% | 8.4\% | 35.3\% | 5.7\% | 1.4\% | 36.0\% | 1.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 50.7\% | 4.3\% | 39.1\% | 7.2\% | 2.9\% | 37.7\% | 0.0\% | 8.7\% |
| Hispanic | 438 | 43.4\% | 1.4\% | 36.1\% | 5.9\% | 0.9\% | 41.3\% | 0.9\% | 13.5\% |
| Asian/Pacific Islander | 211 | 64.5\% | 24.2\% | 38.9\% | 1.4\% | 0.0\% | 24.6\% | 1.4\% | 9.5\% |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 683 | 50.4\% | 9.2\% | 40.1\% | 1.0\% | 0.0\% | 37.3\% | 0.9\% | 11.4\% |
| Students with Disabilities | 64 | 54.7\% | 0.0\% | 9.4\% | 45.3\% | 9.4\% | 18.8\% | 1.6\% | 15.6\% |
| Not Limited English Proficient | 491 | 59.7\% | 7.7\% | 46.4\% | 5.5\% | 1.0\% | 30.5\% | 0.8\% | 7.9\% |
| Limited English Proficient | 256 | 33.6\% | 9.8\% | 20.3\% | 3.5\% | 0.4\% | 45.7\% | 1.2\% | 19.1\% |
| Formerly Limited English Proficient | 40 | 72.5\% | 22.5\% | 40.0\% | 10.0\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 541 | 56.9\% | 10.5\% | 41.8\% | 4.6\% | 0.7\% | 35.3\% | 0.2\% | 6.8\% |
| Not Economically Disadvantaged | 206 | 34.5\% | 2.9\% | 26.2\% | 5.3\% | 1.0\% | 36.9\% | 2.9\% | 24.8\% |
| Not Migrant | 747 | 50.7\% | 8.4\% | 37.5\% | 4.8\% | 0.8\% | 35.7\% | 0.9\% | 11.8\% |
| NYC GEOG DIST \#24-QUEENS / NEWTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 693 | 72.0\% | 10.4\% | 57.1\% | 4.5\% | 2.0\% | 8.1\% | 1.2\% | 16.6\% |
| Female | 270 | 75.9\% | 13.3\% | 59.3\% | 3.3\% | 1.1\% | 5.9\% | 2.2\% | 14.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient

Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423 | 69.5\% | 8.5\% | 55.8\% | 5.2\% | 2.6\% | 9.5\% | 0.5\% | 18.0\% |
| 66 | 63.6\% | 4.5\% | 51.5\% | 7.6\% | 3.0\% | 12.1\% | 1.5\% | 19.7\% |
| 408 | 69.6\% | 3.2\% | 61.3\% | 5.1\% | 2.2\% | 8.3\% | 1.2\% | 18.4\% |
| 177 | 79.7\% | 28.2\% | 49.2\% | 2.3\% | 1.1\% | 7.3\% | 0.6\% | 11.3\% |
| 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 627 | 74.6\% | 11.5\% | 62.0\% | 1.1\% | 0.2\% | 7.7\% | 1.0\% | 16.4\% |
| 66 | 47.0\% | 0.0\% | 10.6\% | 36.4\% | 19.7\% | 12.1\% | 3.0\% | 18.2\% |
| 522 | 76.2\% | 8.4\% | 64.0\% | 3.8\% | 1.9\% | 6.5\% | 1.3\% | 13.8\% |
| 171 | 59.1\% | 16.4\% | 36.3\% | 6.4\% | 2.3\% | 12.9\% | 0.6\% | 25.1\% |
| 22 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| 414 | 78.0\% | 14.7\% | 58.7\% | 4.6\% | 1.2\% | 8.0\% | 1.4\% | 11.1\% |
| 279 | 63.1\% | 3.9\% | 54.8\% | 4.3\% | 3.2\% | 8.2\% | 0.7\% | 24.7\% |
| 693 | 72.0\% | 10.4\% | 57.1\% | 4.5\% | 2.0\% | 8.1\% | 1.2\% | 16.6\% |

NYC GEOG DIST \#24-QUEENS / NEWTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 693 | 71.1\% | 10.4\% | 56.4\% | 4.3\% | 2.0\% | 8.9\% | 1.2\% | 16.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 270 | 75.6\% | 13.3\% | 58.9\% | 3.3\% | 1.1\% | 6.3\% | 2.2\% | 14.4\% |
| Male | 423 | 68.3\% | 8.5\% | 54.8\% | 5.0\% | 2.6\% | 10.6\% | 0.5\% | 18.0\% |
| Black | 66 | 63.6\% | 4.5\% | 51.5\% | 7.6\% | 3.0\% | 12.1\% | 1.5\% | 19.7\% |
| Hispanic | 408 | 68.4\% | 3.2\% | 60.3\% | 4.9\% | 2.2\% | 9.6\% | 1.2\% | 18.4\% |
| Asian/Pacific Islander | 177 | 79.7\% | 28.2\% | 49.2\% | 2.3\% | 1.1\% | 7.3\% | 0.6\% | 11.3\% |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 627 | 73.8\% | 11.5\% | 61.2\% | 1.1\% | 0.2\% | 8.5\% | 1.0\% | 16.4\% |
| Students with Disabilities | 66 | 45.5\% | 0.0\% | 10.6\% | 34.8\% | 19.7\% | 13.6\% | 3.0\% | 18.2\% |
| Not Limited English Proficient | 522 | 75.1\% | 8.4\% | 63.0\% | 3.6\% | 1.9\% | 7.7\% | 1.3\% | 13.8\% |
| Limited English Proficient | 171 | 59.1\% | 16.4\% | 36.3\% | 6.4\% | 2.3\% | 12.9\% | 0.6\% | 25.1\% |
| Formerly Limited English Proficient | 22 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 414 | 77.3\% | 14.7\% | 58.0\% | 4.6\% | 1.2\% | 8.7\% | 1.4\% | 11.1\% |
| Not Economically Disadvantaged | 279 | 62.0\% | 3.9\% | 54.1\% | 3.9\% | 3.2\% | 9.3\% | 0.7\% | 24.7\% |
| Not Migrant | 693 | 71.1\% | 10.4\% | 56.4\% | 4.3\% | 2.0\% | 8.9\% | 1.2\% | 16.6\% |
| NYC GEOG DIST \#24-QUEENS I NEWTOWN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 793 | 66.7\% | 9.0\% | 41.6\% | 16.1\% | 2.4\% | 5.2\% | 2.3\% | 23.2\% |
| Female | 334 | 72.5\% | 8.4\% | 48.2\% | 15.9\% | 2.1\% | 5.4\% | 0.9\% | 19.2\% |
| Male | 459 | 62.5\% | 9.4\% | 36.8\% | 16.3\% | 2.6\% | 5.0\% | 3.3\% | 26.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 58.1\% | 1.6\% | 33.9\% | 22.6\% | 6.5\% | 1.6\% | 3.2\% | 29.0\% |
| Hispanic | 512 | 62.5\% | 4.5\% | 40.4\% | 17.6\% | 2.7\% | 5.9\% | 2.3\% | 26.4\% |
| Asian/Pacific Islander | 180 | 80.0\% | 25.6\% | 45.6\% | 8.9\% | 0.6\% | 5.0\% | 0.6\% | 13.9\% |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 722 | 69.5\% | 9.8\% | 45.3\% | 14.4\% | 0.1\% | 5.3\% | 2.4\% | 22.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 71 \& 38.0\% \& 0.0\% \& 4.2\% \& 33.8\% \& 25.4\% \& 4.2\% \& 1.4\% \& 29.6\% <br>
\hline Not Limited English Proficient \& 531 \& 71.4\% \& 8.7\% \& 46.3\% \& 16.4\% \& 2.1\% \& 3.2\% \& 2.6\% \& 20.3\% <br>
\hline Limited English Proficient \& 262 \& 57.3\% \& 9.5\% \& 32.1\% \& 15.6\% \& 3.1\% \& 9.2\% \& 1.5\% \& 29.0\% <br>
\hline Formerly Limited English Proficient \& 34 \& 97.1\% \& 17.6\% \& 64.7\% \& 14.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 428 \& 77.1\% \& 13.6\% \& 46.5\% \& 17.1\% \& 2.3\% \& 3.0\% \& 1.2\% \& 16.1\% <br>
\hline Not Economically Disadvantaged \& 365 \& 54.5\% \& 3.6\% \& 35.9\% \& 15.1\% \& 2.5\% \& 7.7\% \& 3.6\% \& 31.5\% <br>
\hline Not Migrant \& 793 \& 66.7\% \& 9.0\% \& 41.6\% \& 16.1\% \& 2.4\% \& 5.2\% \& 2.3\% \& 23.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I NORTH QUEENS COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 16.5\% | 0.0\% | 15.4\% | 1.1\% | 0.0\% | 61.5\% | 2.2\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 18.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% | 58.0\% | 2.0\% | 22.0\% |
| Male | 41 | 14.6\% | 0.0\% | 12.2\% | 2.4\% | 0.0\% | 65.9\% | 2.4\% | 17.1\% |
| Black | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 17.9\% |
| Hispanic | 40 | 20.0\% | 0.0\% | 17.5\% | 2.5\% | 0.0\% | 65.0\% | 5.0\% | 10.0\% |
| Asian/Pacific Islander | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 22.2\% |
| White | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 50.0\% |
| General Education Students | 76 | 19.7\% | 0.0\% | 18.4\% | 1.3\% | 0.0\% | 59.2\% | 2.6\% | 18.4\% |
| Students with Disabilities | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 91 | 16.5\% | 0.0\% | 15.4\% | 1.1\% | 0.0\% | 61.5\% | 2.2\% | 19.8\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 65 | 13.8\% | 0.0\% | 12.3\% | 1.5\% | 0.0\% | 67.7\% | 3.1\% | 15.4\% |
| Not Economically Disadvantaged | 26 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 30.8\% |
| Not Migrant | 91 | 16.5\% | 0.0\% | 15.4\% | 1.1\% | 0.0\% | 61.5\% | 2.2\% | 19.8\% |

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | 15.4\% | 0.0\% | 14.3\% | 1.1\% | 0.0\% | 62.6\% | 2.2\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 16.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% | 60.0\% | 2.0\% | 22.0\% |
| Male | 41 | 14.6\% | 0.0\% | 12.2\% | 2.4\% | 0.0\% | 65.9\% | 2.4\% | 17.1\% |
| Black | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 17.9\% |
| Hispanic | 40 | 17.5\% | 0.0\% | 15.0\% | 2.5\% | 0.0\% | 67.5\% | 5.0\% | 10.0\% |
| Asian/Pacific Islander | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 22.2\% |
| White | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 50.0\% |
| General Education Students | 76 | 18.4\% | 0.0\% | 17.1\% | 1.3\% | 0.0\% | 60.5\% | 2.6\% | 18.4\% |
| Students with Disabilities | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 73.3\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 91 | 15.4\% | 0.0\% | 14.3\% | 1.1\% | 0.0\% | 62.6\% | 2.2\% | 19.8\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 65 | 12.3\% | 0.0\% | 10.8\% | 1.5\% | 0.0\% | 69.2\% | 3.1\% | 15.4\% |
| Not Economically Disadvantaged | 26 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 30.8\% |
| Not Migrant | 91 | 15.4\% | 0.0\% | 14.3\% | 1.1\% | 0.0\% | 62.6\% | 2.2\% | 19.8\% |

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 97 | $25.8 \%$ | $0.0 \%$ | $21.6 \%$ | $4.1 \%$ | $0.0 \%$ | $32.0 \%$ | $5.2 \%$ | $37.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $28.0 \%$ | $0.0 \%$ | $28.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.0 \%$ | $8.0 \%$ | $38.0 \%$ |
| Male | 47 | $23.4 \%$ | $0.0 \%$ | $14.9 \%$ | $8.5 \%$ | $0.0 \%$ | $38.3 \%$ | $2.1 \%$ | $36.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Black \& 43 \& 20.9\% \& 0.0\% \& 18.6\% \& 2.3\% \& 0.0\% \& 34.9\% \& 9.3\% \& 34.9\% <br>
\hline Hispanic \& 28 \& 25.0\% \& 0.0\% \& 21.4\% \& 3.6\% \& 0.0\% \& 35.7\% \& 0.0\% \& 39.3\% <br>
\hline Asian/Pacific Islander \& 14 \& 42.9\% \& 0.0\% \& 35.7\% \& 7.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline White \& 12 \& 25.0\% \& 0.0\% \& 16.7\% \& 8.3\% \& 0.0\% \& 33.3\% \& 8.3\% \& 33.3\% <br>
\hline General Education Students \& 81 \& 25.9\% \& 0.0\% \& 24.7\% \& 1.2\% \& 0.0\% \& 27.2\% \& 4.9\% \& 42.0\% <br>
\hline Students with Disabilities \& 16 \& 25.0\% \& 0.0\% \& 6.3\% \& 18.8\% \& 0.0\% \& 56.3\% \& 6.3\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 62 \& 25.8\% \& 0.0\% \& 21.0\% \& 4.8\% \& 0.0\% \& 30.6\% \& 6.5\% \& 37.1\% <br>
\hline Not Economically Disadvantaged \& 35 \& 25.7\% \& 0.0\% \& 22.9\% \& 2.9\% \& 0.0\% \& 34.3\% \& 2.9\% \& 37.1\% <br>
\hline Not Migrant \& 97 \& 25.8\% \& 0.0\% \& 21.6\% \& 4.1\% \& 0.0\% \& 32.0\% \& 5.2\% \& 37.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 97 | 19.6\% | 0.0\% | 16.5\% | 3.1\% | 0.0\% | 38.1\% | 5.2\% | 37.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 22.0\% | 0.0\% | 22.0\% | 0.0\% | 0.0\% | 32.0\% | 8.0\% | 38.0\% |
| Male | 47 | 17.0\% | 0.0\% | 10.6\% | 6.4\% | 0.0\% | 44.7\% | 2.1\% | 36.2\% |
| Black | 43 | 16.3\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% | 39.5\% | 9.3\% | 34.9\% |
| Hispanic | 28 | 17.9\% | 0.0\% | 14.3\% | 3.6\% | 0.0\% | 42.9\% | 0.0\% | 39.3\% |
| Asian/Pacific Islander | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 42.9\% |
| White | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 41.7\% | 8.3\% | 33.3\% |
| General Education Students | 81 | 19.8\% | 0.0\% | 18.5\% | 1.2\% | 0.0\% | 33.3\% | 4.9\% | 42.0\% |
| Students with Disabilities | 16 | 18.8\% | 0.0\% | 6.3\% | 12.5\% | 0.0\% | 62.5\% | 6.3\% | 12.5\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 19.4\% | 0.0\% | 16.1\% | 3.2\% | 0.0\% | 37.1\% | 6.5\% | 37.1\% |
| Not Economically Disadvantaged | 35 | 20.0\% | 0.0\% | 17.1\% | 2.9\% | 0.0\% | 40.0\% | 2.9\% | 37.1\% |
| Not Migrant | 97 | 19.6\% | 0.0\% | 16.5\% | 3.1\% | 0.0\% | 38.1\% | 5.2\% | 37.1\% |

NYC GEOG DIST \#25-QUEENS I NORTH QUEENS COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 79 | $46.8 \%$ | $0.0 \%$ | $31.6 \%$ | $15.2 \%$ | $0.0 \%$ | $8.9 \%$ | $3.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $31.0 \%$ | $0.0 \%$ | $23.8 \%$ | $7.1 \%$ | $0.0 \%$ | $9.5 \%$ | $2.4 \%$ |
| Male | 37 | $64.9 \%$ | $0.0 \%$ | $40.5 \%$ | $24.3 \%$ | $0.0 \%$ | $8.1 \%$ | $5.4 \%$ |
| Black | 29 | $44.8 \%$ | $0.0 \%$ | $31.0 \%$ | $13.8 \%$ | $0.0 \%$ | $10.3 \%$ | $10.3 \%$ |
| Hispanic | 30 | $40.0 \%$ | $0.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $80.0 \%$ | $0.0 \%$ | $54.5 \%$ |  |  |  |  |
| White | 10 | $40.0 \%$ | $0.0 \%$ | $50.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 74 | $48.6 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $20.0 \%$ | $0.0 \%$ | $50.0 \%$ |  |  |  |  |
| Not Limited English Proficient | 79 | $46.8 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 52 | $48.1 \%$ | $0.0 \%$ | $31.6 \%$ | $15.2 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 27 | $44.4 \%$ | $0.0 \%$ | $30.8 \%$ | $17.3 \%$ | $0.0 \%$ | $7.7 \%$ | $3.8 \%$ |
| Not Migrant | 79 | $46.8 \%$ | $0.0 \%$ | $31 \%$ | $3.6 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS I PAN AMERICAN INTERNATIONAL HS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 90 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 43.3\% \& 1.1\% \& 14.4\% <br>
\hline Female \& 43 \& 53.5\% \& 0.0\% \& 53.5\% \& 0.0\% \& 0.0\% \& 34.9\% \& 0.0\% \& 11.6\% <br>
\hline Male \& 47 \& 29.8\% \& 0.0\% \& 29.8\% \& 0.0\% \& 0.0\% \& 51.1\% \& 2.1\% \& 17.0\% <br>
\hline Hispanic \& 90 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 43.3\% \& 1.1\% \& 14.4\% <br>
\hline General Education Students \& 90 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 43.3\% \& 1.1\% \& 14.4\% <br>
\hline Not Limited English Proficient \& 13 \& 69.2\% \& 0.0\% \& 69.2\% \& 0.0\% \& 0.0\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Limited English Proficient \& 77 \& 36.4\% \& 0.0\% \& 36.4\% \& 0.0\% \& 0.0\% \& 46.8\% \& 1.3\% \& 15.6\% <br>
\hline Formerly Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 73 \& 45.2\% \& 0.0\% \& 45.2\% \& 0.0\% \& 0.0\% \& 45.2\% \& 1.4\% \& 8.2\% <br>
\hline Not Economically Disadvantaged \& 17 \& 23.5\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% \& 35.3\% \& 0.0\% \& 41.2\% <br>
\hline Not Migrant \& 90 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 43.3\% \& 1.1\% \& 14.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS I PAN AMERICAN INTERNATIONAL HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 90 \& 36.7\% \& 0.0\% \& 36.7\% \& 0.0\% \& 0.0\% \& 47.8\% \& 1.1\% \& 14.4\% <br>
\hline Female \& 43 \& 53.5\% \& 0.0\% \& 53.5\% \& 0.0\% \& 0.0\% \& 34.9\% \& 0.0\% \& 11.6\% <br>
\hline Male \& 47 \& 21.3\% \& 0.0\% \& 21.3\% \& 0.0\% \& 0.0\% \& 59.6\% \& 2.1\% \& 17.0\% <br>
\hline Hispanic \& 90 \& 36.7\% \& 0.0\% \& 36.7\% \& 0.0\% \& 0.0\% \& 47.8\% \& 1.1\% \& 14.4\% <br>
\hline General Education Students \& 90 \& 36.7\% \& 0.0\% \& 36.7\% \& 0.0\% \& 0.0\% \& 47.8\% \& 1.1\% \& 14.4\% <br>
\hline Not Limited English Proficient \& 13 \& 69.2\% \& 0.0\% \& 69.2\% \& 0.0\% \& 0.0\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Limited English Proficient \& 77 \& 31.2\% \& 0.0\% \& 31.2\% \& 0.0\% \& 0.0\% \& 51.9\% \& 1.3\% \& 15.6\% <br>
\hline Formerly Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 73 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 49.3\% \& 1.4\% \& 8.2\% <br>
\hline Not Economically Disadvantaged \& 17 \& 17.6\% \& 0.0\% \& 17.6\% \& 0.0\% \& 0.0\% \& 41.2\% \& 0.0\% \& 41.2\% <br>
\hline Not Migrant \& 90 \& 36.7\% \& 0.0\% \& 36.7\% \& 0.0\% \& 0.0\% \& 47.8\% \& 1.1\% \& 14.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / PAN AMERICAN INTERNATIONAL HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 100 | 56.0\% | 0.0\% | 54.0\% | 2.0\% | 0.0\% | 25.0\% | 0.0\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 56.4\% | 0.0\% | 54.5\% | 1.8\% | 0.0\% | 23.6\% | 0.0\% | 20.0\% |
| Male | 45 | 55.6\% | 0.0\% | 53.3\% | 2.2\% | 0.0\% | 26.7\% | 0.0\% | 17.8\% |
| Hispanic | 100 | 56.0\% | 0.0\% | 54.0\% | 2.0\% | 0.0\% | 25.0\% | 0.0\% | 19.0\% |
| General Education Students | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 83 | 47.0\% | 0.0\% | 44.6\% | 2.4\% | 0.0\% | 30.1\% | 0.0\% | 22.9\% |
| Formerly Limited English Proficient | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 62.1\% | 0.0\% | 59.1\% | 3.0\% | 0.0\% | 25.8\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 34 | 44.1\% | 0.0\% | 44.1\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 32.4\% |
| Not Migrant | 100 | 56.0\% | 0.0\% | 54.0\% | 2.0\% | 0.0\% | 25.0\% | 0.0\% | 19.0\% |
| NYC GEOG DIST \#24-QUEENS I PAN AMERICAN INTERNATIONAL HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 55.0\% | 0.0\% | 53.0\% | 2.0\% | 0.0\% | 26.0\% | 0.0\% | 19.0\% |
| Female | 55 | 54.5\% | 0.0\% | 52.7\% | 1.8\% | 0.0\% | 25.5\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



General Education Students Students with Disabilities
Not Limited English Proficient Limited Enalish Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 55.6\% | 0.0\% | 53.3\% | 2.2\% | 0.0\% | 26.7\% | 0.0\% | 17.8\% |
| 100 | 55.0\% | 0.0\% | 53.0\% | 2.0\% | 0.0\% | 26.0\% | 0.0\% | 19.0\% |
| 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 17 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 83 | 45.8\% | 0.0\% | 43.4\% | 2.4\% | 0.0\% | 31.3\% | 0.0\% | 22.9\% |
| 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 66 | 60.6\% | 0.0\% | 57.6\% | 3.0\% | 0.0\% | 27.3\% | 0.0\% | 12.1\% |
| 34 | 44.1\% | 0.0\% | 44.1\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 32.4\% |
| 100 | 55.0\% | 0.0\% | 53.0\% | 2.0\% | 0.0\% | 26.0\% | 0.0\% | 19.0\% |

NYC GEOG DIST \#24-QUEENS / PAN AMERICAN INTERNATIONAL HS: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $35.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $63.3 \%$ | $0.0 \%$ | $33.3 \%$ | $30.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $33.3 \%$ |
| Male | 49 | $57.1 \%$ | $2.0 \%$ | $32.7 \%$ | $22.4 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $36.7 \%$ |
| Hispanic | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $35.4 \%$ |
| General Education Students | 78 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $90.9 \%$ | $9.1 \%$ | $63.6 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Limited English Proficient | 68 | $54.4 \%$ | $0.0 \%$ | $27.9 \%$ | $26.5 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $39.7 \%$ |
| Formerly Limited English Proficient | 7 | $85.7 \%$ | $14.3 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Economically Disadvantaged | 45 | $75.6 \%$ | $2.2 \%$ | $37.8 \%$ | $35.6 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Economically Disadvantaged | 34 | $38.2 \%$ | $0.0 \%$ | $26.5 \%$ | $11.8 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $52.9 \%$ |
| Not Miagrant | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $35.4 \%$ |

NYC GEOG DIST \#29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 68 | 75.0\% | 7.4\% | 63.2\% | 4.4\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 8.0\% | 76.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| Male | 43 | 67.4\% | 7.0\% | 55.8\% | 4.7\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% |
| Black | 59 | 74.6\% | 8.5\% | 61.0\% | 5.1\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 78.7\% | 8.2\% | 68.9\% | 1.6\% | 0.0\% | 21.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 76.5\% | 3.9\% | 66.7\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 70.6\% | 17.6\% | 52.9\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% |
| Not Migrant | 68 | 75.0\% | 7.4\% | 63.2\% | 4.4\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 64.7\% | 7.4\% | 54.4\% | 2.9\% | 1.5\% | 33.8\% | 0.0\% | 0.0\% |
| Female | 25 | 84.0\% | 8.0\% | 72.0\% | 4.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 43 \& 53.5\% \& 7.0\% \& 44.2\% \& 2.3\% \& 2.3\% \& 44.2\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 59 \& 64.4\% \& 8.5\% \& 52.5\% \& 3.4\% \& 1.7\% \& 33.9\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 68.9\% \& 8.2\% \& 59.0\% \& 1.6\% \& 0.0\% \& 31.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 51 \& 64.7\% \& 3.9\% \& 56.9\% \& 3.9\% \& 2.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 64.7\% \& 17.6\% \& 47.1\% \& 0.0\% \& 0.0\% \& 35.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 68 \& 64.7\% \& 7.4\% \& 54.4\% \& 2.9\% \& 1.5\% \& 33.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | 84.1\% | 3.2\% | 77.8\% | 3.2\% | 3.2\% | 9.5\% | 3.2\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 4.5\% | 86.4\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 41 | 80.5\% | 2.4\% | 73.2\% | 4.9\% | 2.4\% | 12.2\% | 4.9\% | 0.0\% |
| Black | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 89.5\% | 3.5\% | 86.0\% | 0.0\% | 0.0\% | 8.8\% | 1.8\% | 0.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 87.2\% | 2.6\% | 82.1\% | 2.6\% | 5.1\% | 2.6\% | 5.1\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 79.2\% | 4.2\% | 70.8\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 84.1\% | 3.2\% | 77.8\% | 3.2\% | 3.2\% | 9.5\% | 3.2\% | 0.0\% |

NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 63 | 84.1\% | 3.2\% | 77.8\% | 3.2\% | 3.2\% | 9.5\% | 3.2\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 4.5\% | 86.4\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 41 | 80.5\% | 2.4\% | 73.2\% | 4.9\% | 2.4\% | 12.2\% | 4.9\% | 0.0\% |
| Black | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 89.5\% | 3.5\% | 86.0\% | 0.0\% | 0.0\% | 8.8\% | 1.8\% | 0.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 87.2\% | 2.6\% | 82.1\% | 2.6\% | 5.1\% | 2.6\% | 5.1\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 79.2\% | 4.2\% | 70.8\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 84.1\% | 3.2\% | 77.8\% | 3.2\% | 3.2\% | 9.5\% | 3.2\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 59 \& 86.4\% \& 5.1\% \& 54.2\% \& 27.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 8.5\% <br>
\hline Female \& 31 \& 80.6\% \& 3.2\% \& 48.4\% \& 29.0\% \& 3.2\% \& 3.2\% \& 0.0\% \& 12.9\% <br>
\hline Male \& 28 \& 92.9\% \& 7.1\% \& 60.7\% \& 25.0\% \& 3.6\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Black \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 51 \& 92.2\% \& 5.9\% \& 56.9\% \& 29.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 25.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 58 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 30 \& 83.3\% \& 6.7\% \& 53.3\% \& 23.3\% \& 6.7\% \& 3.3\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 29 \& 89.7\% \& 3.4\% \& 55.2\% \& 31.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 59 \& 86.4\% \& 5.1\% \& 54.2\% \& 27.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / PREP ACADEMY FOR WRITERS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 56 \& 80.4\% \& 7.1\% \& 73.2\% \& 0.0\% \& 0.0\% \& 8.9\% \& 0.0\% \& 10.7\% <br>
\hline Female \& 35 \& 85.7\% \& 5.7\% \& 80.0\% \& 0.0\% \& 0.0\% \& 8.6\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 21 \& 71.4\% \& 9.5\% \& 61.9\% \& 0.0\% \& 0.0\% \& 9.5\% \& 0.0\% \& 19.0\% <br>
\hline Black \& 44 \& 79.5\% \& 2.3\% \& 77.3\% \& 0.0\% \& 0.0\% \& 11.4\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 51 \& 84.3\% \& 7.8\% \& 76.5\% \& 0.0\% \& 0.0\% \& 7.8\% \& 0.0\% \& 7.8\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 35 \& 88.6\% \& 11.4\% \& 77.1\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 21 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 19.0\% <br>
\hline Not Migrant \& 56 \& 80.4\% \& 7.1\% \& 73.2\% \& 0.0\% \& 0.0\% \& 8.9\% \& 0.0\% \& 10.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / PREP ACADEMY FOR WRITERS: 2009 Total Cohort - 4 Year Outcome

| All Students | 56 | $66.1 \%$ | $7.1 \%$ | $58.9 \%$ | $0.0 \%$ | $0.0 \%$ | $23.2 \%$ | $0.0 \%$ | $10.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $65.7 \%$ | $5.7 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| Male | 21 | $66.7 \%$ | $9.5 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $19.0 \%$ |
| Black | 44 | $63.6 \%$ | $2.3 \%$ | $61.4 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ |
| Hispanic | 7 | $57.1 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 54 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 51 | $72.5 \%$ | $7.8 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $0.0 \%$ | $7.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 35 \& 77.1\% \& 11.4\% \& 65.7\% \& 0.0\% \& 0.0\% \& 17.1\% \& 0.0\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 21 \& 47.6\% \& 0.0\% \& 47.6\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 19.0\% <br>
\hline Not Migrant \& 56 \& 66.1\% \& 7.1\% \& 58.9\% \& 0.0\% \& 0.0\% \& 23.2\% \& 0.0\% \& 10.7\% <br>
\hline
\end{tabular}

| All Students | 45 | 86.7\% | 2.2\% | 80.0\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 84.0\% | 4.0\% | 72.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 20 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Black | 36 | 88.9\% | 2.8\% | 83.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 3.0\% | 81.8\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Not Migrant | 45 | 86.7\% | 2.2\% | 80.0\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 11.1\% |

NYC GEOG DIST \#29 - QUEEN / PREP ACADEMY FOR WRITERS: 2008 Total Cohort - 5 Year Outcome

| All Students | 45 | 84.4\% | 2.2\% | 77.8\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 84.0\% | 4.0\% | 72.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 20 | 85.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Black | 36 | 86.1\% | 2.8\% | 80.6\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 11.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 3.0\% | 81.8\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Migrant | 45 | 84.4\% | 2.2\% | 77.8\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |

NYC GEOG DIST \#29 - QUEEN I PREP ACADEMY FOR WRITERS: 2007 Total Cohort - 6 Year Outcome

| All Students | 55 | 76.4\% | 0.0\% | 49.1\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 23.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 15 | 66.7\% | 0.0\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Black | 43 | 76.7\% | 0.0\% | 44.2\% | 32.6\% | 0.0\% | 0.0\% | 0.0\% | 23.3\% |
| Hispanic | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 30 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 25 \& 68.0\% \& 0.0\% \& 48.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 32.0\% <br>
\hline Not Migrant \& 55 \& 76.4\% \& 0.0\% \& 49.1\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I QUEENS ACADEMY HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 198 | 22.7\% | 0.5\% | 19.7\% | 2.5\% | 0.0\% | 60.6\% | 1.0\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 24.3\% | 0.9\% | 20.9\% | 2.6\% | 0.0\% | 60.0\% | 0.9\% | 14.8\% |
| Male | 83 | 20.5\% | 0.0\% | 18.1\% | 2.4\% | 0.0\% | 61.4\% | 1.2\% | 16.9\% |
| Black | 79 | 24.1\% | 0.0\% | 20.3\% | 3.8\% | 0.0\% | 68.4\% | 0.0\% | 7.6\% |
| Hispanic | 81 | 17.3\% | 1.2\% | 13.6\% | 2.5\% | 0.0\% | 60.5\% | 2.5\% | 19.8\% |
| Asian/Pacific Islander | 21 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 23.8\% |
| White | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 23.5\% |
| General Education Students | 176 | 22.2\% | 0.6\% | 21.0\% | 0.6\% | 0.0\% | 60.2\% | 1.1\% | 16.5\% |
| Students with Disabilities | 22 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 0.0\% | 63.6\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 185 | 23.8\% | 0.5\% | 20.5\% | 2.7\% | 0.0\% | 60.0\% | 1.1\% | 15.1\% |
| Limited English Proficient | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 69.2\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 150 | 25.3\% | 0.7\% | 21.3\% | 3.3\% | 0.0\% | 60.7\% | 1.3\% | 12.7\% |
| Not Economically Disadvantaged | 48 | 14.6\% | 0.0\% | 14.6\% | 0.0\% | 0.0\% | 60.4\% | 0.0\% | 25.0\% |
| Not Migrant | 198 | 22.7\% | 0.5\% | 19.7\% | 2.5\% | 0.0\% | 60.6\% | 1.0\% | 15.7\% |

NYC GEOG DIST \#25-QUEENS I QUEENS ACADEMY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 198 | 20.2\% | 0.5\% | 17.7\% | 2.0\% | 0.0\% | 63.1\% | 1.0\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 21.7\% | 0.9\% | 18.3\% | 2.6\% | 0.0\% | 62.6\% | 0.9\% | 14.8\% |
| Male | 83 | 18.1\% | 0.0\% | 16.9\% | 1.2\% | 0.0\% | 63.9\% | 1.2\% | 16.9\% |
| Black | 79 | 21.5\% | 0.0\% | 19.0\% | 2.5\% | 0.0\% | 70.9\% | 0.0\% | 7.6\% |
| Hispanic | 81 | 16.0\% | 1.2\% | 12.3\% | 2.5\% | 0.0\% | 61.7\% | 2.5\% | 19.8\% |
| Asian/Pacific Islander | 21 | 23.8\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% | 52.4\% | 0.0\% | 23.8\% |
| White | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 23.5\% |
| General Education Students | 176 | 19.9\% | 0.6\% | 18.8\% | 0.6\% | 0.0\% | 62.5\% | 1.1\% | 16.5\% |
| Students with Disabilities | 22 | 22.7\% | 0.0\% | 9.1\% | 13.6\% | 0.0\% | 68.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 185 | 21.6\% | 0.5\% | 18.9\% | 2.2\% | 0.0\% | 62.2\% | 1.1\% | 15.1\% |
| Limited English Proficient | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 76.9\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 150 | 22.7\% | 0.7\% | 19.3\% | 2.7\% | 0.0\% | 63.3\% | 1.3\% | 12.7\% |
| Not Economically Disadvantaged | 48 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 25.0\% |
| Not Migrant | 198 | 20.2\% | 0.5\% | 17.7\% | 2.0\% | 0.0\% | 63.1\% | 1.0\% | 15.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 250 | 34.0\% | 0.0\% | 32.0\% | 2.0\% | 0.0\% | 29.6\% | 1.2\% | 35.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 31.7\% | 0.0\% | 30.0\% | 1.7\% | 0.0\% | 30.8\% | 1.7\% | 35.8\% |
| Male | 130 | 36.2\% | 0.0\% | 33.8\% | 2.3\% | 0.0\% | 28.5\% | 0.8\% | 34.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 123 | 35.0\% | 0.0\% | 32.5\% | 2.4\% | 0.0\% | 35.0\% | 0.0\% | 30.1\% |
| Hispanic | 84 | 32.1\% | 0.0\% | 32.1\% | 0.0\% | 0.0\% | 25.0\% | 1.2\% | 41.7\% |
| Asian/Pacific Islander | 30 | 36.7\% | 0.0\% | 33.3\% | 3.3\% | 0.0\% | 23.3\% | 6.7\% | 33.3\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 33.6\% | 0.0\% | 32.8\% | 0.9\% | 0.0\% | 29.4\% | 1.3\% | 35.7\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 33.3\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 229 | 34.5\% | 0.0\% | 32.8\% | 1.7\% | 0.0\% | 27.9\% | 1.3\% | 36.2\% |
| Limited English Proficient | 21 | 28.6\% | 0.0\% | 23.8\% | 4.8\% | 0.0\% | 47.6\% | 0.0\% | 23.8\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 184 | 37.0\% | 0.0\% | 34.2\% | 2.7\% | 0.0\% | 31.0\% | 0.5\% | 31.5\% |
| Not Economically Disadvantaged | 66 | 25.8\% | 0.0\% | 25.8\% | 0.0\% | 0.0\% | 25.8\% | 3.0\% | 45.5\% |
| Not Migrant | 250 | 34.0\% | 0.0\% | 32.0\% | 2.0\% | 0.0\% | 29.6\% | 1.2\% | 35.2\% |

NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 250 | 30.4\% | 0.0\% | 29.2\% | 1.2\% | 0.0\% | 33.2\% | 1.2\% | 35.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 27.5\% | 0.0\% | 26.7\% | 0.8\% | 0.0\% | 35.0\% | 1.7\% | 35.8\% |
| Male | 130 | 33.1\% | 0.0\% | 31.5\% | 1.5\% | 0.0\% | 31.5\% | 0.8\% | 34.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 123 | 31.7\% | 0.0\% | 30.9\% | 0.8\% | 0.0\% | 38.2\% | 0.0\% | 30.1\% |
| Hispanic | 84 | 27.4\% | 0.0\% | 27.4\% | 0.0\% | 0.0\% | 29.8\% | 1.2\% | 41.7\% |
| Asian/Pacific Islander | 30 | 33.3\% | 0.0\% | 30.0\% | 3.3\% | 0.0\% | 26.7\% | 6.7\% | 33.3\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 30.6\% | 0.0\% | 29.8\% | 0.9\% | 0.0\% | 32.3\% | 1.3\% | 35.7\% |
| Students with Disabilities | 15 | 26.7\% | 0.0\% | 20.0\% | 6.7\% | 0.0\% | 46.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 229 | 31.0\% | 0.0\% | 30.1\% | 0.9\% | 0.0\% | 31.4\% | 1.3\% | 36.2\% |
| Limited English Proficient | 21 | 23.8\% | 0.0\% | 19.0\% | 4.8\% | 0.0\% | 52.4\% | 0.0\% | 23.8\% |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 184 | 32.6\% | 0.0\% | 31.0\% | 1.6\% | 0.0\% | 35.3\% | 0.5\% | 31.5\% |
| Not Economically Disadvantaged | 66 | 24.2\% | 0.0\% | 24.2\% | 0.0\% | 0.0\% | 27.3\% | 3.0\% | 45.5\% |
| Not Migrant | 250 | 30.4\% | 0.0\% | 29.2\% | 1.2\% | 0.0\% | 33.2\% | 1.2\% | 35.2\% |

NYC GEOG DIST \#25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 248 | $58.5 \%$ | $0.4 \%$ | $35.9 \%$ | $22.2 \%$ | $0.0 \%$ | $8.9 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | $62.7 \%$ | $0.0 \%$ | $34.3 \%$ | $28.4 \%$ | $0.0 \%$ | $6.9 \%$ | $1.0 \%$ |
| Male | 146 | $55.5 \%$ | $0.7 \%$ | $37.0 \%$ | $17.8 \%$ | $0.0 \%$ | $10.3 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $32.5 \%$ |  |  |  |
| Black | 110 | $57.3 \%$ | $0.0 \%$ | $30.9 \%$ | $26.4 \%$ | $0.0 \%$ | $8.2 \%$ | $\#$ |
| Hispanic | 83 | $55.4 \%$ | $1.2 \%$ | $36.1 \%$ | $18.1 \%$ | $0.0 \%$ | $10.8 \%$ | $2.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
cally Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | 61.0\% | 0.0\% | 39.0\% | 22.0\% | 0.0\% | 7.3\% | 0.0\% | 31.7\% |
| 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| 231 | 58.4\% | 0.4\% | 37.2\% | 20.8\% | 0.0\% | 7.4\% | 1.3\% | 32.9\% |
| 17 | 58.8\% | 0.0\% | 17.6\% | 41.2\% | 0.0\% | 29.4\% | 0.0\% | 11.8\% |
| 230 | 60.9\% | 0.4\% | 37.8\% | 22.6\% | 0.0\% | 8.3\% | 1.3\% | 29.6\% |
| 18 | 27.8\% | 0.0\% | 11.1\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 55.6\% |
| 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| 167 | 58.1\% | 0.6\% | 35.3\% | 22.2\% | 0.0\% | 11.4\% | 1.8\% | 28.7\% |
| 81 | 59.3\% | 0.0\% | 37.0\% | 22.2\% | 0.0\% | 3.7\% | 0.0\% | 37.0\% |
| 248 | 58.5\% | 0.4\% | 35.9\% | 22.2\% | 0.0\% | 8.9\% | 1.2\% | 31.5\% |

NYC GEOG DIST \#28 - QUEEN I QUEENS COLLEGIATE: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 103 | 79.6\% | 16.5\% | 60.2\% | 2.9\% | 0.0\% | 18.4\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 84.6\% | 23.1\% | 59.6\% | 1.9\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Male | 51 | 74.5\% | 9.8\% | 60.8\% | 3.9\% | 0.0\% | 21.6\% | 0.0\% | 3.9\% |
| Black | 52 | 82.7\% | 15.4\% | 63.5\% | 3.8\% | 0.0\% | 15.4\% | 0.0\% | 1.9\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 36 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 80.4\% | 17.5\% | 61.9\% | 1.0\% | 0.0\% | 18.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 90 | 86.7\% | 18.9\% | 64.4\% | 3.3\% | 0.0\% | 11.1\% | 0.0\% | 2.2\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 73.7\% | 13.2\% | 57.9\% | 2.6\% | 0.0\% | 25.0\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 27 | 96.3\% | 25.9\% | 66.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 103 | 79.6\% | 16.5\% | 60.2\% | 2.9\% | 0.0\% | 18.4\% | 0.0\% | 1.9\% |
| NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 78.6\% | 16.5\% | 59.2\% | 2.9\% | 0.0\% | 19.4\% | 0.0\% | 1.9\% |
| Female | 52 | 84.6\% | 23.1\% | 59.6\% | 1.9\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Male | 51 | 72.5\% | 9.8\% | 58.8\% | 3.9\% | 0.0\% | 23.5\% | 0.0\% | 3.9\% |
| Black | 52 | 80.8\% | 15.4\% | 61.5\% | 3.8\% | 0.0\% | 17.3\% | 0.0\% | 1.9\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 36 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 79.4\% | 17.5\% | 60.8\% | 1.0\% | 0.0\% | 19.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 90 | 85.6\% | 18.9\% | 63.3\% | 3.3\% | 0.0\% | 12.2\% | 0.0\% | 2.2\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 69.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 73.7\% | 13.2\% | 57.9\% | 2.6\% | 0.0\% | 25.0\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 27 | 92.6\% | 25.9\% | 63.0\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 103 | 78.6\% | 16.5\% | 59.2\% | 2.9\% | 0.0\% | 19.4\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 75 \& 88.0\% \& 16.0\% \& 72.0\% \& 0.0\% \& 1.3\% \& 4.0\% \& 0.0\% \& 6.7\% <br>
\hline Female \& 29 \& 93.1\% \& 24.1\% \& 69.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 46 \& 84.8\% \& 10.9\% \& 73.9\% \& 0.0\% \& 2.2\% \& 6.5\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 33 \& 78.8\% \& 15.2\% \& 63.6\% \& 0.0\% \& 3.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 28 \& 92.9\% \& 21.4\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 93.5\% \& 19.4\% \& 74.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 61.5\% \& 0.0\% \& 7.7\% \& 15.4\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 55 \& 92.7\% \& 14.5\% \& 78.2\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 75.0\% \& 20.0\% \& 55.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Migrant \& 75 \& 88.0\% \& 16.0\% \& 72.0\% \& 0.0\% \& 1.3\% \& 4.0\% \& 0.0\% \& 6.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 75 \& 88.0\% \& 16.0\% \& 72.0\% \& 0.0\% \& 1.3\% \& 4.0\% \& 0.0\% \& 6.7\% <br>
\hline Female \& 29 \& 93.1\% \& 24.1\% \& 69.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 46 \& 84.8\% \& 10.9\% \& 73.9\% \& 0.0\% \& 2.2\% \& 6.5\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 33 \& 78.8\% \& 15.2\% \& 63.6\% \& 0.0\% \& 3.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 28 \& 92.9\% \& 21.4\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 93.5\% \& 19.4\% \& 74.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 61.5\% \& 0.0\% \& 7.7\% \& 15.4\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 55 \& 92.7\% \& 14.5\% \& 78.2\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 20 \& 75.0\% \& 20.0\% \& 55.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Migrant \& 75 \& 88.0\% \& 16.0\% \& 72.0\% \& 0.0\% \& 1.3\% \& 4.0\% \& 0.0\% \& 6.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 96.9\% | 54.7\% | 42.2\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Female | 91 | 98.9\% | 61.5\% | 37.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 37 | 91.9\% | 37.8\% | 54.1\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Black | 76 | 94.7\% | 50.0\% | 44.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | 96.9\% | 54.7\% | 42.2\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 96.9\% | 54.7\% | 42.2\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 89 | 96.6\% | 61.8\% | 34.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 39 | 97.4\% | 38.5\% | 59.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Migrant | 128 | 96.9\% | 54.7\% | 42.2\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#28- QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 95.3\% | 54.7\% | 40.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Female | 91 | 96.7\% | 61.5\% | 35.2\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 37 | 91.9\% | 37.8\% | 54.1\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Black | 76 | 94.7\% | 50.0\% | 44.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | 95.3\% | 54.7\% | 40.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 95.3\% | 54.7\% | 40.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 89 | 96.6\% | 61.8\% | 34.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 39 | 92.3\% | 38.5\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Migrant | 128 | 95.3\% | 54.7\% | 40.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 99.0\% | 57.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 64 | 98.4\% | 59.4\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 39 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 49 | 98.0\% | 46.9\% | 51.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 37 | 100.0\% | 73.0\% | 27.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 99.0\% | 57.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Not Limited English Proficient | 103 | 99.0\% | 57.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 57 | 98.2\% | 66.7\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Not Economically Disadvantaged | 46 | 100.0\% | 45.7\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 103 | 99.0\% | 57.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 103 \& 99.0\% \& 57.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Female \& 64 \& 98.4\% \& 59.4\% \& 39.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 39 \& 100.0\% \& 53.8\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 49 \& 98.0\% \& 46.9\% \& 51.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Hispanic \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 37 \& 100.0\% \& 73.0\% \& 27.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 103 \& 99.0\% \& 57.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Limited English Proficient \& 103 \& 99.0\% \& 57.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 57 \& 98.2\% \& 66.7\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Not Economically Disadvantaged \& 46 \& 100.0\% \& 45.7\% \& 54.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 103 \& 99.0\% \& 57.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 97 \& 100.0\% \& 75.3\% \& 23.7\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 58 \& 100.0\% \& 87.9\% \& 10.3\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 100.0\% \& 56.4\% \& 43.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 42 \& 100.0\% \& 81.0\% \& 19.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 100.0\% \& 75.3\% \& 23.7\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 97 \& 100.0\% \& 75.3\% \& 23.7\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 65 \& 100.0\% \& 76.9\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 100.0\% \& 71.9\% \& 25.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 97 \& 100.0\% \& 75.3\% \& 23.7\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#26-QUEENS I QUEENS HIGH SCHOOL OF TEACHING: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 297 | 89.2\% | 8.4\% | 72.1\% | 8.8\% | 0.7\% | 7.7\% | 0.7\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 91.2\% | 7.0\% | 75.4\% | 8.8\% | 1.2\% | 5.8\% | 0.6\% | 1.2\% |
| Male | 126 | 86.5\% | 10.3\% | 67.5\% | 8.7\% | 0.0\% | 10.3\% | 0.8\% | 2.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 157 | 88.5\% | 3.2\% | 77.7\% | 7.6\% | 0.0\% | 9.6\% | 1.3\% | 0.6\% |
| Hispanic | 43 | 88.4\% | 14.0\% | 62.8\% | 11.6\% | 0.0\% | 9.3\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 59 | 98.3\% | 18.6\% | 72.9\% | 6.8\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 255 | 92.5\% | 9.8\% | 78.4\% | 4.3\% | 0.4\% | 5.5\% | 0.8\% | 0.8\% |
| Students with Disabilities | 42 | 69.0\% | 0.0\% | 33.3\% | 35.7\% | 2.4\% | 21.4\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 294 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

[^23]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



NYC GEOG DIST \#26-QUEENS I QUEENS HIGH SCHOOL OF TEACHING: 2009 Total Cohort - 4 Year Outcome

| All Students | 297 | $85.2 \%$ | $8.4 \%$ | $70.0 \%$ | $6.7 \%$ | $0.7 \%$ | $11.8 \%$ | $0.7 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $87.7 \%$ | $7.0 \%$ | $74.9 \%$ | $5.8 \%$ | $1.2 \%$ | $9.4 \%$ | $0.6 \%$ | $1.2 \%$ |
| Male | 126 | $81.7 \%$ | $10.3 \%$ | $63.5 \%$ | $7.9 \%$ | $0.0 \%$ | $15.1 \%$ | $0.8 \%$ | $2.4 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 157 | $83.4 \%$ | $3.2 \%$ | $75.8 \%$ | $4.5 \%$ | $0.0 \%$ | $14.6 \%$ | $1.3 \%$ | $0.6 \%$ |
| Hispanic | 43 | $83.7 \%$ | $14.0 \%$ | $60.5 \%$ | $9.3 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Asian/Pacific Islander | 59 | $94.9 \%$ | $18.6 \%$ | $69.5 \%$ | $6.8 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 255 | $88.2 \%$ | $9.8 \%$ | $76.5 \%$ | $2.0 \%$ | $0.4 \%$ | $9.8 \%$ | $0.8 \%$ | $0.8 \%$ |
| Students with Disabilities | 42 | $66.7 \%$ | $0.0 \%$ | $31.0 \%$ | $35.7 \%$ | $2.4 \%$ | $23.8 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 294 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 177 | $85.3 \%$ | $10.2 \%$ | $70.6 \%$ | $4.5 \%$ | $0.6 \%$ | $12.4 \%$ | $1.1 \%$ | $0.6 \%$ |
| Not Economically Disadvantaged | 120 | $85.0 \%$ | $5.8 \%$ | $69.2 \%$ | $10.0 \%$ | $0.8 \%$ | $10.8 \%$ | $0.0 \%$ | $3.3 \%$ |
| Not Migrant | 297 | $85.2 \%$ | $8.4 \%$ | $70.0 \%$ | $6.7 \%$ | $0.7 \%$ | $11.8 \%$ | $0.7 \%$ | $1.7 \%$ |

NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 269 | 91.4\% | 7.4\% | 72.9\% | 11.2\% | 0.0\% | 4.1\% | 0.4\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | 91.9\% | 8.1\% | 70.6\% | 13.2\% | 0.0\% | 4.4\% | 0.0\% | 3.7\% |
| Male | 133 | 91.0\% | 6.8\% | 75.2\% | 9.0\% | 0.0\% | 3.8\% | 0.8\% | 4.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 112 | 89.3\% | 0.9\% | 75.9\% | 12.5\% | 0.0\% | 7.1\% | 0.9\% | 2.7\% |
| Hispanic | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 72 | 97.2\% | 22.2\% | 69.4\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| White | 42 | 97.6\% | 4.8\% | 73.8\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| General Education Students | 235 | 92.8\% | 8.1\% | 80.0\% | 4.7\% | 0.0\% | 4.3\% | 0.4\% | 2.6\% |
| Students with Disabilities | 34 | 82.4\% | 2.9\% | 23.5\% | 55.9\% | 0.0\% | 2.9\% | 0.0\% | 14.7\% |
| Not Limited English Proficient | 258 | 92.6\% | 7.8\% | 73.6\% | 11.2\% | 0.0\% | 3.5\% | 0.4\% | 3.5\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 150 | 92.7\% | 9.3\% | 74.0\% | 9.3\% | 0.0\% | 4.0\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 119 | 89.9\% | 5.0\% | 71.4\% | 13.4\% | 0.0\% | 4.2\% | 0.8\% | 5.0\% |
| Not Migrant | 269 | 91.4\% | 7.4\% | 72.9\% | 11.2\% | 0.0\% | 4.1\% | 0.4\% | 4.1\% |
| NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 269 | 90.3\% | 7.4\% | 72.1\% | 10.8\% | 0.0\% | 5.2\% | 0.4\% | 4.1\% |
| Female | 136 | 91.2\% | 8.1\% | 70.6\% | 12.5\% | 0.0\% | 5.1\% | 0.0\% | 3.7\% |
| Male | 133 | 89.5\% | 6.8\% | 73.7\% | 9.0\% | 0.0\% | 5.3\% | 0.8\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#28-QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 98 | 99.0\% | 92.9\% | 6.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 100.0\% | 97.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 61 | 98.4\% | 90.2\% | 8.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Black | 13 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 69 | 98.6\% | 94.2\% | 4.3\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 98 | 99.0\% | 92.9\% | 6.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 99.0\% | 92.9\% | 6.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 100.0\% | 97.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 98.0\% | 88.2\% | 9.8\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 98 | 99.0\% | 92.9\% | 6.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2009 Total Cohort - 4 Year Outcome

| All Students | 98 | $98.0 \%$ | $92.9 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $100.0 \%$ | $97.3 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 61 | $96.7 \%$ | $90.2 \%$ | $6.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |
| Black | 13 | $92.3 \%$ | $84.6 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |  |
| Hispanic | 11 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 69 | $98.6 \%$ | $94.2 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ |
| White | 5 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 98 | $98.0 \%$ | $92.9 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 98 | $98.0 \%$ | $92.9 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 47 | $100.0 \%$ | $97.9 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 51 | $96.1 \%$ | $88.2 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| Not Migrant | 98 | $98.0 \%$ | $92.9 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |

NYC GEOG DIST \#28-QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 115 | 100.0\% | 88.7\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 100.0\% | 98.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 65 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 14 | 100.0\% | 78.6\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 83 | 100.0\% | 89.2\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 115 | 100.0\% | 88.7\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 64 | 100.0\% | 89.1\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 100.0\% | 88.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 115 | 100.0\% | 88.7\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28-QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2008 Total Cohort - 5 Year Outcome

| All Students | 115 | $99.1 \%$ | $88.7 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $100.0 \%$ | $98.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $98.5 \%$ | $81.5 \%$ | $16.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 14 | $100.0 \%$ | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 83 | $98.8 \%$ | $89.2 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 113 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 115 | $99.1 \%$ | $88.7 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $100.0 \%$ | $89.1 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 51 | $98.0 \%$ | $88.2 \%$ | $9.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^24]

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 62.6\% | 0.0\% | 54.9\% | 7.7\% | 4.4\% | 8.8\% | 0.0\% | 24.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 61.9\% | 0.0\% | 59.5\% | 2.4\% | 4.8\% | 9.5\% | 0.0\% | 23.8\% |
| Male | 49 | 63.3\% | 0.0\% | 51.0\% | 12.2\% | 4.1\% | 8.2\% | 0.0\% | 24.5\% |
| Black | 58 | 58.6\% | 0.0\% | 48.3\% | 10.3\% | 6.9\% | 8.6\% | 0.0\% | 25.9\% |
| Hispanic | 27 | 66.7\% | 0.0\% | 63.0\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 65.8\% | 0.0\% | 63.0\% | 2.7\% | 0.0\% | 9.6\% | 0.0\% | 24.7\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 22.2\% | 5.6\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 84 | 64.3\% | 0.0\% | 56.0\% | 8.3\% | 4.8\% | 9.5\% | 0.0\% | 21.4\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 62.8\% | 0.0\% | 56.4\% | 6.4\% | 5.1\% | 10.3\% | 0.0\% | 21.8\% |
| Not Economically Disadvantaged | 13 | 61.5\% | 0.0\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Migrant | 91 | 62.6\% | 0.0\% | 54.9\% | 7.7\% | 4.4\% | 8.8\% | 0.0\% | 24.2\% |

NYC GEOG DIST \#27-QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | $56.0 \%$ | $0.0 \%$ | $50.5 \%$ | $5.5 \%$ | $4.4 \%$ | $15.4 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $57.1 \%$ | $0.0 \%$ | $54.8 \%$ | $2.4 \%$ | $4.8 \%$ | $14.3 \%$ | $0.0 \%$ | $24.2 \%$ |
| Male | 49 | $55.1 \%$ | $0.0 \%$ | $46.9 \%$ | $8.2 \%$ | $4.1 \%$ | $16.3 \%$ | $0.0 \%$ | $24.5 \%$ |
| Black | 58 | $51.7 \%$ | $0.0 \%$ | $44.8 \%$ | $6.9 \%$ | $6.9 \%$ | $15.5 \%$ |  |  |
| Hispanic | 27 | $63.0 \%$ | $0.0 \%$ | $59.3 \%$ | $3.7 \%$ | $0.0 \%$ | $14.8 \%$ | $0.0 \%$ | $25.9 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $60.3 \%$ | $0.0 \%$ | $58.9 \%$ | $1.4 \%$ | $0.0 \%$ | $15.1 \%$ | $0.0 \%$ | $24.7 \%$ |
| Students with Disabilities | 18 | $38.9 \%$ | $0.0 \%$ | $16.7 \%$ | $22.2 \%$ | $22.2 \%$ | $16.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 84 | $57.1 \%$ | $0.0 \%$ | $51.2 \%$ | $6.0 \%$ | $4.8 \%$ | $16.7 \%$ | $0.0 \%$ | $21.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 69 | 85.5\% | 0.0\% | 84.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 42 | 83.3\% | 0.0\% | 81.0\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 92.9\% | 0.0\% | 92.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 88.9\% | 0.0\% | 87.3\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 9.5\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 81.8\% | 0.0\% | 79.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 0.0\% | 92.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Migrant | 69 | 85.5\% | 0.0\% | 84.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 13.0\% |

NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | 81.2\% | 0.0\% | 81.2\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 85.2\% | 0.0\% | 85.2\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 11.1\% |
| Male | 42 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 90.5\% | 0.0\% | 90.5\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 7.1\% |
| Hispanic | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 29.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 84.1\% | 0.0\% | 84.1\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 9.5\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 0.0\% | 92.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Migrant | 69 | 81.2\% | 0.0\% | 81.2\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 13.0\% |
| NYC GEOG DIST \#27-QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 76.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / QUEENS METROPOLITAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#29 - QUEEN / QUEENS PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 64.8\% | 4.4\% | 56.0\% | 4.4\% | 0.0\% | 26.4\% | 1.1\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 69.4\% | 2.8\% | 63.9\% | 2.8\% | 0.0\% | 25.0\% | 0.0\% | 5.6\% |
| Male | 55 | 61.8\% | 5.5\% | 50.9\% | 5.5\% | 0.0\% | 27.3\% | 1.8\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 64.2\% | 4.9\% | 55.6\% | 3.7\% | 0.0\% | 28.4\% | 1.2\% | 6.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 68.3\% | 4.9\% | 62.2\% | 1.2\% | 0.0\% | 23.2\% | 1.2\% | 7.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 62.3\% | 7.5\% | 49.1\% | 5.7\% | 0.0\% | 32.1\% | 1.9\% | 3.8\% |
| Not Economically Disadvantaged | 38 | 68.4\% | 0.0\% | 65.8\% | 2.6\% | 0.0\% | 18.4\% | 0.0\% | 13.2\% |
| Not Migrant | 91 | 64.8\% | 4.4\% | 56.0\% | 4.4\% | 0.0\% | 26.4\% | 1.1\% | 7.7\% |
| NYC GEOG DIST \#29-QUEEN / QUEENS PREP ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 59.3\% | 4.4\% | 50.5\% | 4.4\% | 0.0\% | 31.9\% | 1.1\% | 7.7\% |
| Female | 36 | 63.9\% | 2.8\% | 58.3\% | 2.8\% | 0.0\% | 30.6\% | 0.0\% | 5.6\% |
| Male | 55 | 56.4\% | 5.5\% | 45.5\% | 5.5\% | 0.0\% | 32.7\% | 1.8\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 58.0\% | 4.9\% | 49.4\% | 3.7\% | 0.0\% | 34.6\% | 1.2\% | 6.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 62.2\% | 4.9\% | 56.1\% | 1.2\% | 0.0\% | 29.3\% | 1.2\% | 7.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 53 | 58.5\% | 7.5\% | 45.3\% | 5.7\% | 0.0\% | 35.8\% | 1.9\% | 3.8\% |
| 38 | 60.5\% | 0.0\% | 57.9\% | 2.6\% | 0.0\% | 26.3\% | 0.0\% | 13.2\% |
| 91 | 59.3\% | 4.4\% | 50.5\% | 4.4\% | 0.0\% | 31.9\% | 1.1\% | 7.7\% |

NYC GEOG DIST \#29 - QUEEN / QUEENS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 99 | 70.7\% | 9.1\% | 56.6\% | 5.1\% | 1.0\% | 13.1\% | 1.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 69.0\% | 14.3\% | 50.0\% | 4.8\% | 0.0\% | 19.0\% | 2.4\% | 9.5\% |
| Male | 57 | 71.9\% | 5.3\% | 61.4\% | 5.3\% | 1.8\% | 8.8\% | 0.0\% | 17.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 73.3\% | 9.3\% | 59.3\% | 4.7\% | 1.2\% | 12.8\% | 0.0\% | 12.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 69.4\% | 10.6\% | 56.5\% | 2.4\% | 0.0\% | 14.1\% | 1.2\% | 15.3\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 57.1\% | 21.4\% | 7.1\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 77.0\% | 13.1\% | 59.0\% | 4.9\% | 0.0\% | 9.8\% | 0.0\% | 13.1\% |
| Not Economically Disadvantaged | 38 | 60.5\% | 2.6\% | 52.6\% | 5.3\% | 2.6\% | 18.4\% | 2.6\% | 15.8\% |
| Not Migrant | 99 | 70.7\% | 9.1\% | 56.6\% | 5.1\% | 1.0\% | 13.1\% | 1.0\% | 14.1\% |

NYC GEOG DIST \#29 - QUEEN / QUEENS PREP ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | 68.7\% | 9.1\% | 55.6\% | 4.0\% | 1.0\% | 15.2\% | 1.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 69.0\% | 14.3\% | 50.0\% | 4.8\% | 0.0\% | 19.0\% | 2.4\% | 9.5\% |
| Male | 57 | 68.4\% | 5.3\% | 59.6\% | 3.5\% | 1.8\% | 12.3\% | 0.0\% | 17.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 70.9\% | 9.3\% | 58.1\% | 3.5\% | 1.2\% | 15.1\% | 0.0\% | 12.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 68.2\% | 10.6\% | 55.3\% | 2.4\% | 0.0\% | 15.3\% | 1.2\% | 15.3\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 7.1\% | 14.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 61 | 75.4\% | 13.1\% | 59.0\% | 3.3\% | 0.0\% | 11.5\% | 0.0\% | 13.1\% |
| Not Economically Disadvantaged | 38 | 57.9\% | 2.6\% | 50.0\% | 5.3\% | 2.6\% | 21.1\% | 2.6\% | 15.8\% |
| Not Migrant | 99 | 68.7\% | 9.1\% | 55.6\% | 4.0\% | 1.0\% | 15.2\% | 1.0\% | 14.1\% |
| NYC GEOG DIST \#29-QUEEN / QUEENS PREP ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 79.1\% | 19.8\% | 39.6\% | 19.8\% | 0.0\% | 4.4\% | 0.0\% | 16.5\% |
| Female | 43 | 76.7\% | 25.6\% | 34.9\% | 16.3\% | 0.0\% | 7.0\% | 0.0\% | 16.3\% |
| Male | 48 | 81.3\% | 14.6\% | 43.8\% | 22.9\% | 0.0\% | 2.1\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 77.6\% | 18.4\% | 38.2\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% | 17.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 9 \& 88.9\% \& 22.2\% \& 44.4\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 77.6\% \& 23.7\% \& 36.8\% \& 17.1\% \& 0.0\% \& 5.3\% \& 0.0\% \& 17.1\% <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 0.0\% \& 53.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 52 \& 82.7\% \& 23.1\% \& 44.2\% \& 15.4\% \& 0.0\% \& 3.8\% \& 0.0\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 39 \& 74.4\% \& 15.4\% \& 33.3\% \& 25.6\% \& 0.0\% \& 5.1\% \& 0.0\% \& 20.5\% <br>
\hline Not Migrant \& 91 \& 79.1\% \& 19.8\% \& 39.6\% \& 19.8\% \& 0.0\% \& 4.4\% \& 0.0\% \& 16.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 102 \& 7.8\% \& 0.0\% \& 6.9\% \& 1.0\% \& 0.0\% \& 52.0\% \& 1.0\% \& 39.2\% <br>
\hline Female \& 58 \& 8.6\% \& 0.0\% \& 6.9\% \& 1.7\% \& 0.0\% \& 46.6\% \& 1.7\% \& 43.1\% <br>
\hline Male \& 44 \& 6.8\% \& 0.0\% \& 6.8\% \& 0.0\% \& 0.0\% \& 59.1\% \& 0.0\% \& 34.1\% <br>
\hline American Indian/Alaska Native \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 56.3\% \& 3.1\% \& 37.5\% <br>
\hline Hispanic \& 17 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 47.1\% \& 0.0\% \& 52.9\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& 10.5\% \& 0.0\% \& 7.9\% \& 2.6\% \& 0.0\% \& 57.9\% \& 0.0\% \& 31.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 7.8\% \& 0.0\% \& 6.5\% \& 1.3\% \& 0.0\% \& 50.6\% \& 1.3\% \& 40.3\% <br>
\hline Not Economically Disadvantaged \& 25 \& 8.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 56.0\% \& 0.0\% \& 36.0\% <br>
\hline Not Migrant \& 102 \& 7.8\% \& 0.0\% \& 6.9\% \& 1.0\% \& 0.0\% \& 52.0\% \& 1.0\% \& 39.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN I QUEENS SATELLITE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 102 \& 5.9\% \& 0.0\% \& 4.9\% \& 1.0\% \& 0.0\% \& 53.9\% \& 1.0\% \& 39.2\% <br>
\hline Female \& 58 \& 5.2\% \& 0.0\% \& 3.4\% \& 1.7\% \& 0.0\% \& 50.0\% \& 1.7\% \& 43.1\% <br>
\hline Male \& 44 \& 6.8\% \& 0.0\% \& 6.8\% \& 0.0\% \& 0.0\% \& 59.1\% \& 0.0\% \& 34.1\% <br>
\hline American Indian/Alaska Native \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 56.3\% \& 3.1\% \& 37.5\% <br>
\hline Hispanic \& 17 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 47.1\% \& 0.0\% \& 52.9\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& 5.3\% \& 0.0\% \& 2.6\% \& 2.6\% \& 0.0\% \& 63.2\% \& 0.0\% \& 31.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 77 | 6.5\% | 0.0\% | 5.2\% | 1.3\% | 0.0\% | 51.9\% | 1.3\% | 40.3\% |
| 25 | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 36.0\% |
| 102 | 5.9\% | 0.0\% | 4.9\% | 1.0\% | 0.0\% | 53.9\% | 1.0\% | 39.2\% |

NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 129 | 19.4\% | 0.0\% | 16.3\% | 3.1\% | 0.0\% | 25.6\% | 0.8\% | 53.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 27.9\% | 0.0\% | 23.5\% | 4.4\% | 0.0\% | 16.2\% | 0.0\% | 54.4\% |
| Male | 61 | 9.8\% | 0.0\% | 8.2\% | 1.6\% | 0.0\% | 36.1\% | 1.6\% | 52.5\% |
| American Indian/Alaska Native | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 78.6\% |
| Black | 62 | 25.8\% | 0.0\% | 19.4\% | 6.5\% | 0.0\% | 22.6\% | 0.0\% | 50.0\% |
| Hispanic | 25 | 16.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% | 20.0\% | 4.0\% | 60.0\% |
| Asian/Pacific Islander | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| White | 23 | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 43.5\% |
| General Education Students | 123 | 19.5\% | 0.0\% | 16.3\% | 3.3\% | 0.0\% | 26.0\% | 0.8\% | 52.8\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 124 | 20.2\% | 0.0\% | 16.9\% | 3.2\% | 0.0\% | 25.8\% | 0.8\% | 52.4\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 108 | 19.4\% | 0.0\% | 18.5\% | 0.9\% | 0.0\% | 28.7\% | 0.9\% | 50.0\% |
| Not Economically Disadvantaged | 21 | 19.0\% | 0.0\% | 4.8\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 71.4\% |
| Not Migrant | 129 | 19.4\% | 0.0\% | 16.3\% | 3.1\% | 0.0\% | 25.6\% | 0.8\% | 53.5\% |

NYC GEOG DIST \#28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 129 | 16.3\% | 0.0\% | 13.2\% | 3.1\% | 0.0\% | 28.7\% | 0.8\% | 53.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 25.0\% | 0.0\% | 20.6\% | 4.4\% | 0.0\% | 19.1\% | 0.0\% | 54.4\% |
| Male | 61 | 6.6\% | 0.0\% | 4.9\% | 1.6\% | 0.0\% | 39.3\% | 1.6\% | 52.5\% |
| American Indian/Alaska Native | 14 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 78.6\% |
| Black | 62 | 24.2\% | 0.0\% | 17.7\% | 6.5\% | 0.0\% | 24.2\% | 0.0\% | 50.0\% |
| Hispanic | 25 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 28.0\% | 4.0\% | 60.0\% |
| Asian/Pacific Islander | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| White | 23 | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 47.8\% | 0.0\% | 43.5\% |
| General Education Students | 123 | 17.1\% | 0.0\% | 13.8\% | 3.3\% | 0.0\% | 28.5\% | 0.8\% | 52.8\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 124 | 16.9\% | 0.0\% | 13.7\% | 3.2\% | 0.0\% | 29.0\% | 0.8\% | 52.4\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 108 | 15.7\% | 0.0\% | 14.8\% | 0.9\% | 0.0\% | 32.4\% | 0.9\% | 50.0\% |
| Not Economically Disadvantaged | 21 | 19.0\% | 0.0\% | 4.8\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 71.4\% |
| Not Migrant | 129 | 16.3\% | 0.0\% | 13.2\% | 3.1\% | 0.0\% | 28.7\% | 0.8\% | 53.5\% |
| NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 23.1\% | 0.0\% | 7.5\% | 15.7\% | 0.0\% | 11.2\% | 8.2\% | 57.5\% |
| Female | 80 | 17.5\% | 0.0\% | 7.5\% | 10.0\% | 0.0\% | 17.5\% | 8.8\% | 56.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 54 \& 31.5\% \& 0.0\% \& 7.4\% \& 24.1\% \& 0.0\% \& 1.9\% \& 7.4\% \& 59.3\% <br>
\hline American Indian/Alaska Native \& 16 \& 18.8\% \& 0.0\% \& 6.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 68.8\% <br>
\hline Black \& 84 \& 21.4\% \& 0.0\% \& 6.0\% \& 15.5\% \& 0.0\% \& 10.7\% \& 6.0\% \& 61.9\% <br>
\hline Hispanic \& 28 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 21.4\% \& 14.3\% \& 35.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 131 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 132 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 98 \& 19.4\% \& 0.0\% \& 9.2\% \& 10.2\% \& 0.0\% \& 14.3\% \& 9.2\% \& 57.1\% <br>
\hline Not Economically Disadvantaged \& 36 \& 33.3\% \& 0.0\% \& 2.8\% \& 30.6\% \& 0.0\% \& 2.8\% \& 5.6\% \& 58.3\% <br>
\hline Not Migrant \& 134 \& 23.1\% \& 0.0\% \& 7.5\% \& 15.7\% \& 0.0\% \& 11.2\% \& 8.2\% \& 57.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25 - QUEENS / QUEENS SCHOOL OF INQUIRY (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 92.2\% | 27.3\% | 64.9\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 94.7\% | 31.6\% | 63.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 39 | 89.7\% | 23.1\% | 66.7\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 68.4\% | 26.3\% | 42.1\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 41 | 100.0\% | 22.0\% | 78.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 11 | 100.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 72 | 93.1\% | 29.2\% | 63.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 1.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 34.5\% | 58.6\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 91.7\% | 22.9\% | 68.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 2.1\% |
| Not Migrant | 77 | 92.2\% | 27.3\% | 64.9\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 1.3\% |
| NYC GEOG DIST \#25-QUEENS / QUEENS SCHOOL OF INQUIRY (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 1.3\% |
| Female | 38 | 94.7\% | 31.6\% | 63.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 39 | 87.2\% | 23.1\% | 64.1\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 68.4\% | 26.3\% | 42.1\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 41 | 100.0\% | 22.0\% | 78.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 11 | 90.9\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| General Education Students | 72 | 93.1\% | 29.2\% | 63.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 1.4\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



NYC GEOG DIST \#25-QUEENS I QUEENS SCHOOL OF INQUIRY (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 67 | 98.5\% | 22.4\% | 74.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 100.0\% | 33.3\% | 63.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 34 | 97.1\% | 11.8\% | 85.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 7.7\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 100.0\% | 19.0\% | 81.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 100.0\% | 25.0\% | 73.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 39 | 97.4\% | 17.9\% | 76.9\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Not Migrant | 67 | 98.5\% | 22.4\% | 74.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |

NYC GEOG DIST \#25-QUEENS I QUEENS SCHOOL OF INQUIRY (THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 67 | 98.5\% | 22.4\% | 74.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 100.0\% | 33.3\% | 63.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 34 | 97.1\% | 11.8\% | 85.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 7.7\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 100.0\% | 19.0\% | 81.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 100.0\% | 25.0\% | 73.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 39 | 97.4\% | 17.9\% | 76.9\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Not Migrant | 67 | 98.5\% | 22.4\% | 74.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |

NYC GEOG DIST \#24-QUEENS / QUEENS VOCATIONAL-TECHNICAL HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 334 | $80.5 \%$ | $6.0 \%$ | $70.7 \%$ | $3.9 \%$ | $0.6 \%$ | $13.2 \%$ | $0.9 \%$ | $4.8 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 136 \& 85.3\% \& 1.5\% \& 78.7\% \& 5.1\% \& 0.0\% \& 11.0\% \& 0.7\% \& 2.9\% <br>
\hline Male \& 198 \& 77.3\% \& 9.1\% \& 65.2\% \& 3.0\% \& 1.0\% \& 14.6\% \& 1.0\% \& 6.1\% <br>
\hline Black \& 24 \& 66.7\% \& 0.0\% \& 62.5\% \& 4.2\% \& 4.2\% \& 29.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 235 \& 80.0\% \& 4.3\% \& 71.9\% \& 3.8\% \& 0.0\% \& 13.6\% \& 1.3\% \& 5.1\% <br>
\hline Asian/Pacific Islander \& 44 \& 84.1\% \& 15.9\% \& 68.2\% \& 0.0\% \& 2.3\% \& 9.1\% \& 0.0\% \& 4.5\% <br>
\hline White \& 31 \& 90.3\% \& 9.7\% \& 71.0\% \& 9.7\% \& 0.0\% \& 3.2\% \& 0.0\% \& 6.5\% <br>
\hline General Education Students \& 291 \& 82.5\% \& 6.5\% \& 75.6\% \& 0.3\% \& 0.0\% \& 12.4\% \& 0.7\% \& 4.5\% <br>
\hline Students with Disabilities \& 43 \& 67.4\% \& 2.3\% \& 37.2\% \& 27.9\% \& 4.7\% \& 18.6\% \& 2.3\% \& 7.0\% <br>
\hline Not Limited English Proficient \& 326 \& 81.0\% \& 6.1\% \& 70.9\% \& 4.0\% \& 0.3\% \& 13.2\% \& 0.9\% \& 4.6\% <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 18 \& 66.7\% \& 5.6\% \& 50.0\% \& 11.1\% \& 0.0\% \& 27.8\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 284 \& 81.7\% \& 6.0\% \& 72.2\% \& 3.5\% \& 0.7\% \& 13.4\% \& 0.7\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 50 \& 74.0\% \& 6.0\% \& 62.0\% \& 6.0\% \& 0.0\% \& 12.0\% \& 2.0\% \& 12.0\% <br>
\hline Not Migrant \& 334 \& 80.5\% \& 6.0\% \& 70.7\% \& 3.9\% \& 0.6\% \& 13.2\% \& 0.9\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS I QUEENS VOCATIONAL-TECHNICAL HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 334 \& 74.9\% \& 6.0\% \& 65.6\% \& 3.3\% \& 0.6\% \& 18.9\% \& 0.9\% \& 4.8\% <br>
\hline Female \& 136 \& 83.1\% \& 1.5\% \& 76.5\% \& 5.1\% \& 0.0\% \& 13.2\% \& 0.7\% \& 2.9\% <br>
\hline Male \& 198 \& 69.2\% \& 9.1\% \& 58.1\% \& 2.0\% \& 1.0\% \& 22.7\% \& 1.0\% \& 6.1\% <br>
\hline Black \& 24 \& 58.3\% \& 0.0\% \& 54.2\% \& 4.2\% \& 4.2\% \& 37.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 235 \& 74.5\% \& 4.3\% \& 67.2\% \& 3.0\% \& 0.0\% \& 19.1\% \& 1.3\% \& 5.1\% <br>
\hline Asian/Pacific Islander \& 44 \& 79.5\% \& 15.9\% \& 63.6\% \& 0.0\% \& 2.3\% \& 13.6\% \& 0.0\% \& 4.5\% <br>
\hline White \& 31 \& 83.9\% \& 9.7\% \& 64.5\% \& 9.7\% \& 0.0\% \& 9.7\% \& 0.0\% \& 6.5\% <br>
\hline General Education Students \& 291 \& 76.6\% \& 6.5\% \& 70.1\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.7\% \& 4.5\% <br>
\hline Students with Disabilities \& 43 \& 62.8\% \& 2.3\% \& 34.9\% \& 25.6\% \& 4.7\% \& 23.3\% \& 2.3\% \& 7.0\% <br>
\hline Not Limited English Proficient \& 326 \& 75.2\% \& 6.1\% \& 65.6\% \& 3.4\% \& 0.3\% \& 19.0\% \& 0.9\% \& 4.6\% <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 18 \& 61.1\% \& 5.6\% \& 44.4\% \& 11.1\% \& 0.0\% \& 33.3\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 284 \& 75.7\% \& 6.0\% \& 66.9\% \& 2.8\% \& 0.7\% \& 19.4\% \& 0.7\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 50 \& 70.0\% \& 6.0\% \& 58.0\% \& 6.0\% \& 0.0\% \& 16.0\% \& 2.0\% \& 12.0\% <br>
\hline Not Migrant \& 334 \& 74.9\% \& 6.0\% \& 65.6\% \& 3.3\% \& 0.6\% \& 18.9\% \& 0.9\% \& 4.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS I QUEENS VOCATIONAL-TECHNICAL HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 322 | $80.1 \%$ | $6.8 \%$ | $68.6 \%$ | $4.7 \%$ | $0.0 \%$ | $4.7 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | $82.3 \%$ | $7.1 \%$ | $70.8 \%$ | $4.4 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Male | 209 | $78.9 \%$ | $6.7 \%$ | $67.5 \%$ | $4.8 \%$ | $0.0 \%$ | $3.3 \%$ | $1.9 \%$ |
| Black | 24 | $79.2 \%$ | $8.3 \%$ | $66.7 \%$ | $4.2 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 236 | $80.1 \%$ | $3.0 \%$ | $71.2 \%$ | $5.9 \%$ | $0.0 \%$ | $4.2 \%$ | $1.3 \%$ |
| Asian/Pacific Islander | 30 | $83.3 \%$ | $26.7 \%$ | $56.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $3.3 \%$ |
| White | 32 | $78.1 \%$ | $15.6 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 277 | $83.8 \%$ | $7.6 \%$ | $74.7 \%$ | $1.4 \%$ | $0.0 \%$ | $4.0 \%$ | $0.7 \%$ |
| Students with Disabilities | 45 | $57.8 \%$ | $2.2 \%$ | $31.1 \%$ | $24.4 \%$ | $0.0 \%$ | $8.9 \%$ | $4.4 \%$ |
| Not Limited English Proficient | 311 | $81.0 \%$ | $6.8 \%$ | $69.8 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 11 \& 54.5\% \& 9.1\% \& 36.4\% \& 9.1\% \& 0.0\% \& 9.1\% \& 9.1\% \& 27.3\% <br>
\hline Formerly Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 241 \& 83.4\% \& 8.3\% \& 70.5\% \& 4.6\% \& 0.0\% \& 5.4\% \& 0.8\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 81 \& 70.4\% \& 2.5\% \& 63.0\% \& 4.9\% \& 0.0\% \& 2.5\% \& 2.5\% \& 24.7\% <br>
\hline Not Migrant \& 322 \& 80.1\% \& 6.8\% \& 68.6\% \& 4.7\% \& 0.0\% \& 4.7\% \& 1.2\% \& 14.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / QUEENS VOCATIONAL-TECHNICAL HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 322 | 79.5\% | 6.8\% | 68.0\% | 4.7\% | 0.0\% | 5.3\% | 1.2\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 82.3\% | 7.1\% | 70.8\% | 4.4\% | 0.0\% | 7.1\% | 0.0\% | 10.6\% |
| Male | 209 | 78.0\% | 6.7\% | 66.5\% | 4.8\% | 0.0\% | 4.3\% | 1.9\% | 15.8\% |
| Black | 24 | 79.2\% | 8.3\% | 66.7\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |
| Hispanic | 236 | 79.2\% | 3.0\% | 70.3\% | 5.9\% | 0.0\% | 5.1\% | 1.3\% | 14.4\% |
| Asian/Pacific Islander | 30 | 83.3\% | 26.7\% | 56.7\% | 0.0\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| White | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.9\% |
| General Education Students | 277 | 83.0\% | 7.6\% | 74.0\% | 1.4\% | 0.0\% | 4.7\% | 0.7\% | 11.6\% |
| Students with Disabilities | 45 | 57.8\% | 2.2\% | 31.1\% | 24.4\% | 0.0\% | 8.9\% | 4.4\% | 28.9\% |
| Not Limited English Proficient | 311 | 80.4\% | 6.8\% | 69.1\% | 4.5\% | 0.0\% | 5.1\% | 1.0\% | 13.5\% |
| Limited English Proficient | 11 | 54.5\% | 9.1\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% | 27.3\% |
| Formerly Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 241 | 83.0\% | 8.3\% | 70.1\% | 4.6\% | 0.0\% | 5.8\% | 0.8\% | 10.4\% |
| Not Economically Disadvantaged | 81 | 69.1\% | 2.5\% | 61.7\% | 4.9\% | 0.0\% | 3.7\% | 2.5\% | 24.7\% |
| Not Migrant | 322 | 79.5\% | 6.8\% | 68.0\% | 4.7\% | 0.0\% | 5.3\% | 1.2\% | 14.0\% |

NYC GEOG DIST \#24-QUEENS I QUEENS VOCATIONAL-TECHNICAL HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 268 | 85.4\% | 6.3\% | 64.2\% | 14.9\% | 0.4\% | 0.7\% | 1.1\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 89.1\% | 4.5\% | 72.7\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% |
| Male | 158 | 82.9\% | 7.6\% | 58.2\% | 17.1\% | 0.6\% | 1.3\% | 1.9\% | 13.3\% |
| Black | 27 | 70.4\% | 3.7\% | 51.9\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 25.9\% |
| Hispanic | 194 | 87.6\% | 4.6\% | 70.1\% | 12.9\% | 0.5\% | 0.5\% | 1.5\% | 9.8\% |
| Asian/Pacific Islander | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| White | 22 | 86.4\% | 4.5\% | 40.9\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| General Education Students | 230 | 91.3\% | 7.4\% | 72.2\% | 11.7\% | 0.0\% | 0.0\% | 0.9\% | 7.8\% |
| Students with Disabilities | 38 | 50.0\% | 0.0\% | 15.8\% | 34.2\% | 2.6\% | 5.3\% | 2.6\% | 39.5\% |
| Not Limited English Proficient | 264 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 11 | 72.7\% | 18.2\% | 18.2\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 218 | 88.5\% | 7.3\% | 68.3\% | 12.8\% | 0.5\% | 0.5\% | 1.4\% | 9.2\% |
| Not Economically Disadvantaged | 50 | 72.0\% | 2.0\% | 46.0\% | 24.0\% | 0.0\% | 2.0\% | 0.0\% | 26.0\% |
| Not Migrant | 268 | 85.4\% | 6.3\% | 64.2\% | 14.9\% | 0.4\% | 0.7\% | 1.1\% | 12.3\% |

RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 53 | $88.7 \%$ | $0.0 \%$ | $84.9 \%$ | $3.8 \%$ | $0.0 \%$ | $9.4 \%$ | $0.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $86.4 \%$ | $0.0 \%$ | $81.8 \%$ | $4.5 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 31 | $90.3 \%$ | $0.0 \%$ | $87.1 \%$ | $3.2 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $3.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diplonced } \\ \text { (without }\end{array}\right)$

RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE): 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 51 | $96.1 \%$ | $0.0 \%$ | $76.5 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $96.4 \%$ | $0.0 \%$ | $67.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 23 | $95.7 \%$ | $0.0 \%$ | $87.0 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Black | 16 | $87.5 \%$ | $0.0 \%$ | $62.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ |
| Hispanic | 19 | $100.0 \%$ | $0.0 \%$ | $73.7 \%$ | $26.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 43 | $97.7 \%$ | $0.0 \%$ | $90.7 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 51 | $96.1 \%$ | $0.0 \%$ | $76.5 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 32 | $96.9 \%$ | $0.0 \%$ | $78.1 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 19 | $94.7 \%$ | $0.0 \%$ | $73.7 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Migrant | 51 | $96.1 \%$ | $0.0 \%$ | $76.5 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 692 | 57.9\% | 4.0\% | 51.0\% | 2.9\% | 1.3\% | 24.9\% | 0.4\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | 64.1\% | 3.6\% | 57.8\% | 2.7\% | 1.5\% | 22.8\% | 0.0\% | 11.6\% |
| Male | 363 | 52.3\% | 4.4\% | 44.9\% | 3.0\% | 1.1\% | 26.7\% | 0.8\% | 19.0\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 112 | 60.7\% | 2.7\% | 49.1\% | 8.9\% | 2.7\% | 21.4\% | 0.9\% | 14.3\% |
| Hispanic | 304 | 54.6\% | 2.3\% | 49.3\% | 3.0\% | 1.3\% | 26.6\% | 0.7\% | 16.8\% |
| Asian/Pacific Islander | 251 | 62.2\% | 7.2\% | 54.6\% | 0.4\% | 0.8\% | 25.1\% | 0.0\% | 12.0\% |
| White | 19 | 47.4\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 36.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 606 | 60.4\% | 4.6\% | 55.3\% | 0.5\% | 0.0\% | 23.9\% | 0.5\% | 15.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86 | 40.7\% | 0.0\% | 20.9\% | 19.8\% | 10.5\% | 31.4\% | 0.0\% | 17.4\% |
| 578 | 63.1\% | 4.7\% | 55.9\% | 2.6\% | 1.2\% | 20.6\% | 0.5\% | 14.5\% |
| 114 | 31.6\% | 0.9\% | 26.3\% | 4.4\% | 1.8\% | 46.5\% | 0.0\% | 20.2\% |
| 24 | 75.0\% | 8.3\% | 66.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| 526 | 63.7\% | 4.6\% | 55.7\% | 3.4\% | 1.3\% | 24.9\% | 0.4\% | 9.7\% |
| 166 | 39.8\% | 2.4\% | 36.1\% | 1.2\% | 1.2\% | 24.7\% | 0.6\% | 33.7\% |
| 692 | 57.9\% | 4.0\% | 51.0\% | 2.9\% | 1.3\% | 24.9\% | 0.4\% | 15.5\% |

NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 692 | 50.3\% | 3.9\% | 44.4\% | 2.0\% | 1.9\% | 31.8\% | 0.4\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | 55.9\% | 3.6\% | 50.5\% | 1.8\% | 1.8\% | 30.4\% | 0.0\% | 11.9\% |
| Male | 363 | 45.2\% | 4.1\% | 38.8\% | 2.2\% | 1.9\% | 33.1\% | 0.8\% | 19.0\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 112 | 51.8\% | 2.7\% | 42.9\% | 6.3\% | 4.5\% | 28.6\% | 0.9\% | 14.3\% |
| Hispanic | 304 | 46.7\% | 2.3\% | 42.4\% | 2.0\% | 2.0\% | 33.9\% | 0.7\% | 16.8\% |
| Asian/Pacific Islander | 251 | 54.6\% | 6.8\% | 47.4\% | 0.4\% | 0.8\% | 32.3\% | 0.0\% | 12.4\% |
| White | 19 | 47.4\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 36.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 606 | 52.6\% | 4.5\% | 47.9\% | 0.3\% | 0.2\% | 31.4\% | 0.5\% | 15.3\% |
| Students with Disabilities | 86 | 33.7\% | 0.0\% | 19.8\% | 14.0\% | 14.0\% | 34.9\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 578 | 55.5\% | 4.5\% | 49.1\% | 1.9\% | 1.7\% | 27.5\% | 0.5\% | 14.7\% |
| Limited English Proficient | 114 | 23.7\% | 0.9\% | 20.2\% | 2.6\% | 2.6\% | 53.5\% | 0.0\% | 20.2\% |
| Formerly Limited English Proficient | 24 | 62.5\% | 8.3\% | 54.2\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 526 | 55.1\% | 4.4\% | 48.3\% | 2.5\% | 1.9\% | 32.7\% | 0.4\% | 9.9\% |
| Not Economically Disadvantaged | 166 | 34.9\% | 2.4\% | 31.9\% | 0.6\% | 1.8\% | 28.9\% | 0.6\% | 33.7\% |
| Not Migrant | 692 | 50.3\% | 3.9\% | 44.4\% | 2.0\% | 1.9\% | 31.8\% | 0.4\% | 15.6\% |

NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 793 | $68.3 \%$ | $6.7 \%$ | $57.8 \%$ | $3.9 \%$ | $1.1 \%$ | $8.3 \%$ | $1.3 \%$ | $20.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 371 | $73.6 \%$ | $7.5 \%$ | $61.5 \%$ | $4.6 \%$ | $0.8 \%$ | $7.8 \%$ | $0.8 \%$ | $17.0 \%$ |
| Male | 422 | $63.7 \%$ | $5.9 \%$ | $54.5 \%$ | $3.3 \%$ | $1.4 \%$ | $8.8 \%$ | $1.7 \%$ | $24.4 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 116 | $67.2 \%$ | $2.6 \%$ | $59.5 \%$ | $5.2 \%$ | $0.9 \%$ | $10.3 \%$ | $0.9 \%$ | $20.7 \%$ |
| Hispanic | 365 | $66.0 \%$ | $6.0 \%$ | $55.3 \%$ | $4.7 \%$ | $1.6 \%$ | $8.2 \%$ | $1.6 \%$ | $22.5 \%$ |
| Asian/Pacific Islander | 281 | $73.3 \%$ | $9.3 \%$ | $61.6 \%$ | $2.5 \%$ | $0.7 \%$ | $7.8 \%$ | $1.1 \%$ | $17.1 \%$ |
| White | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 710 | $70.6 \%$ | $7.2 \%$ | $62.0 \%$ | $1.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.8 \%$ | $20.8 \%$ |
| Students with Disabilities | 83 | $49.4 \%$ | $2.4 \%$ | $21.7 \%$ | $25.3 \%$ | $10.8 \%$ | $13.3 \%$ | $4.8 \%$ | $21.7 \%$ |
| Not Limited English Proficient | 656 | $71.8 \%$ | $7.6 \%$ | $60.7 \%$ | $3.5 \%$ | $0.9 \%$ | $6.9 \%$ | $1.4 \%$ | $19.1 \%$ |
| Limited English Proficient | 137 | $51.8 \%$ | $2.2 \%$ | $43.8 \%$ | $5.8 \%$ | $2.2 \%$ | $15.3 \%$ | $0.7 \%$ | $29.9 \%$ |
| Formerly Limited English Proficient | 20 | $85.0 \%$ | $10.0 \%$ | $65.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Economically Disadvantaged | 478 | $74.7 \%$ | $8.4 \%$ | $62.1 \%$ | $4.2 \%$ | $1.3 \%$ | $9.0 \%$ | $0.8 \%$ | $14.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 315 \& 58.7\% \& 4.1\% \& 51.1\% \& 3.5\% \& 1.0\% \& 7.3\% \& 1.9\% \& 31.1\% <br>
\hline Not Migrant \& 793 \& 68.3\% \& 6.7\% \& 57.8\% \& 3.9\% \& 1.1\% \& 8.3\% \& 1.3\% \& 20.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / RICHMOND HILL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 793 \& 66.7\% \& 6.7\% \& 56.4\% \& 3.7\% \& 1.1\% \& 9.8\% \& 1.3\% \& 21.1\% <br>
\hline Female \& 371 \& 71.2\% \& 7.5\% \& 59.6\% \& 4.0\% \& 0.8\% \& 10.2\% \& 0.8\% \& 17.0\% <br>
\hline Male \& 422 \& 62.8\% \& 5.9\% \& 53.6\% \& 3.3\% \& 1.4\% \& 9.5\% \& 1.7\% \& 24.6\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 116 \& 65.5\% \& 2.6\% \& 59.5\% \& 3.4\% \& 0.9\% \& 12.1\% \& 0.9\% \& 20.7\% <br>
\hline Hispanic \& 365 \& 63.8\% \& 6.0\% \& 53.2\% \& 4.7\% \& 1.6\% \& 10.4\% \& 1.6\% \& 22.5\% <br>
\hline Asian/Pacific Islander \& 281 \& 72.2\% \& 9.3\% \& 60.5\% \& 2.5\% \& 0.7\% \& 8.5\% \& 1.1\% \& 17.4\% <br>
\hline White \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 710 \& 68.7\% \& 7.2\% \& 60.1\% \& 1.4\% \& 0.0\% \& 9.4\% \& 0.8\% \& 21.0\% <br>
\hline Students with Disabilities \& 83 \& 49.4\% \& 2.4\% \& 24.1\% \& 22.9\% \& 10.8\% \& 13.3\% \& 4.8\% \& 21.7\% <br>
\hline Not Limited English Proficient \& 656 \& 70.4\% \& 7.6\% \& 59.6\% \& 3.2\% \& 0.9\% \& 8.1\% \& 1.4\% \& 19.2\% <br>
\hline Limited English Proficient \& 137 \& 48.9\% \& 2.2\% \& 40.9\% \& 5.8\% \& 2.2\% \& 18.2\% \& 0.7\% \& 29.9\% <br>
\hline Formerly Limited English Proficient \& 20 \& 85.0\% \& 10.0\% \& 65.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Economically Disadvantaged \& 478 \& 73.2\% \& 8.4\% \& 60.9\% \& 4.0\% \& 1.3\% \& 10.3\% \& 0.8\% \& 14.4\% <br>
\hline Not Economically Disadvantaged \& 315 \& 56.8\% \& 4.1\% \& 49.5\% \& 3.2\% \& 1.0\% \& 9.2\% \& 1.9\% \& 31.1\% <br>
\hline Not Migrant \& 793 \& 66.7\% \& 6.7\% \& 56.4\% \& 3.7\% \& 1.1\% \& 9.8\% \& 1.3\% \& 21.1\% <br>
\hline
\end{tabular}

## NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 833 | 69.5\% | 5.4\% | 50.3\% | 13.8\% | 2.2\% | 1.7\% | 1.4\% | 25.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 410 | 76.1\% | 6.1\% | 55.9\% | 14.1\% | 2.7\% | 2.0\% | 1.7\% | 17.6\% |
| Male | 423 | 63.1\% | 4.7\% | 44.9\% | 13.5\% | 1.7\% | 1.4\% | 1.2\% | 32.6\% |
| Black | 113 | 61.1\% | 3.5\% | 45.1\% | 12.4\% | 1.8\% | 1.8\% | 2.7\% | 32.7\% |
| Hispanic | 413 | 68.0\% | 4.8\% | 48.2\% | 15.0\% | 3.1\% | 1.5\% | 1.5\% | 25.9\% |
| Asian/Pacific Islander | 283 | 76.0\% | 7.4\% | 55.8\% | 12.7\% | 0.7\% | 2.1\% | 0.0\% | 21.2\% |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 736 | 73.2\% | 6.1\% | 54.8\% | 12.4\% | 0.0\% | 1.6\% | 1.5\% | 23.6\% |
| Students with Disabilities | 97 | 41.2\% | 0.0\% | 16.5\% | 24.7\% | 18.6\% | 2.1\% | 1.0\% | 37.1\% |
| Not Limited English Proficient | 668 | 72.9\% | 6.3\% | 54.8\% | 11.8\% | 1.5\% | 0.7\% | 1.5\% | 23.4\% |
| Limited English Proficient | 165 | 55.8\% | 1.8\% | 32.1\% | 21.8\% | 4.8\% | 5.5\% | 1.2\% | 32.7\% |
| Formerly Limited English Proficient | 26 | 84.6\% | 15.4\% | 38.5\% | 30.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 466 | 74.2\% | 6.7\% | 53.6\% | 13.9\% | 2.8\% | 1.5\% | 1.3\% | 20.2\% |
| Not Economically Disadvantaged | 367 | 63.5\% | 3.8\% | 46.0\% | 13.6\% | 1.4\% | 1.9\% | 1.6\% | 31.6\% |
| Not Migrant | 833 | 69.5\% | 5.4\% | 50.3\% | 13.8\% | 2.2\% | 1.7\% | 1.4\% | 25.2\% |
| NYC GEOG DIST \#25-QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 177 | 81.9\% | 16.4\% | 59.9\% | 5.6\% | 0.0\% | 14.1\% | 0.6\% | 3.4\% |
| Female | 85 | 85.9\% | 21.2\% | 58.8\% | 5.9\% | 0.0\% | 10.6\% | 1.2\% | 2.4\% |
| Male | 92 | 78.3\% | 12.0\% | 60.9\% | 5.4\% | 0.0\% | 17.4\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Disadvantaged
Not Migrant

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Droppe Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 64.3\% | 7.1\% | 50.0\% | 7.1\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% |
| 55 | 80.0\% | 18.2\% | 56.4\% | 5.5\% | 0.0\% | 12.7\% | 1.8\% | 5.5\% |
| 51 | 82.4\% | 17.6\% | 60.8\% | 3.9\% | 0.0\% | 15.7\% | 0.0\% | 2.0\% |
| 57 | 87.7\% | 15.8\% | 64.9\% | 7.0\% | 0.0\% | 8.8\% | 0.0\% | 3.5\% |
| 148 | 84.5\% | 18.9\% | 64.9\% | 0.7\% | 0.0\% | 12.2\% | 0.0\% | 3.4\% |
| 29 | 69.0\% | 3.4\% | 34.5\% | 31.0\% | 0.0\% | 24.1\% | 3.4\% | 3.4\% |
| 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% |
| 116 | 83.6\% | 18.1\% | 59.5\% | 6.0\% | 0.0\% | 14.7\% | 0.0\% | 1.7\% |
| 61 | 78.7\% | 13.1\% | 60.7\% | 4.9\% | 0.0\% | 13.1\% | 1.6\% | 6.6\% |
| 177 | 81.9\% | 16.4\% | 59.9\% | 5.6\% | 0.0\% | 14.1\% | 0.6\% | 3.4\% |

NYC GEOG DIST \#25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 177 | 69.5\% | 16.4\% | 50.8\% | 2.3\% | 0.0\% | 26.6\% | 0.6\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 75.3\% | 21.2\% | 50.6\% | 3.5\% | 0.0\% | 21.2\% | 1.2\% | 2.4\% |
| Male | 92 | 64.1\% | 12.0\% | 51.1\% | 1.1\% | 0.0\% | 31.5\% | 0.0\% | 4.3\% |
| Black | 14 | 57.1\% | 7.1\% | 42.9\% | 7.1\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% |
| Hispanic | 55 | 67.3\% | 18.2\% | 47.3\% | 1.8\% | 0.0\% | 25.5\% | 1.8\% | 5.5\% |
| Asian/Pacific Islander | 51 | 68.6\% | 17.6\% | 49.0\% | 2.0\% | 0.0\% | 29.4\% | 0.0\% | 2.0\% |
| White | 57 | 75.4\% | 15.8\% | 57.9\% | 1.8\% | 0.0\% | 21.1\% | 0.0\% | 3.5\% |
| General Education Students | 148 | 73.6\% | 18.9\% | 54.7\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 3.4\% |
| Students with Disabilities | 29 | 48.3\% | 3.4\% | 31.0\% | 13.8\% | 0.0\% | 44.8\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% |
| Economically Disadvantaged | 116 | 73.3\% | 18.1\% | 52.6\% | 2.6\% | 0.0\% | 25.0\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 61 | 62.3\% | 13.1\% | 47.5\% | 1.6\% | 0.0\% | 29.5\% | 1.6\% | 6.6\% |
| Not Migrant | 177 | 69.5\% | 16.4\% | 50.8\% | 2.3\% | 0.0\% | 26.6\% | 0.6\% | 3.4\% |

NYC GEOG DIST \#25-QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 163 | 87.1\% | 14.1\% | 66.3\% | 6.7\% | 0.0\% | 5.5\% | 1.8\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 91.9\% | 18.6\% | 64.0\% | 9.3\% | 0.0\% | 3.5\% | 1.2\% | 2.3\% |
| Male | 77 | 81.8\% | 9.1\% | 68.8\% | 3.9\% | 0.0\% | 7.8\% | 2.6\% | 7.8\% |
| Black | 21 | 76.2\% | 4.8\% | 52.4\% | 19.0\% | 0.0\% | 14.3\% | 9.5\% | 0.0\% |
| Hispanic | 55 | 81.8\% | 7.3\% | 69.1\% | 5.5\% | 0.0\% | 7.3\% | 1.8\% | 7.3\% |
| Asian/Pacific Islander | 54 | 96.3\% | 24.1\% | 70.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| White | 33 | 87.9\% | 15.2\% | 63.6\% | 9.1\% | 0.0\% | 3.0\% | 0.0\% | 9.1\% |
| General Education Students | 142 | 90.8\% | 15.5\% | 71.1\% | 4.2\% | 0.0\% | 4.2\% | 1.4\% | 2.8\% |
| Students with Disabilities | 21 | 61.9\% | 4.8\% | 33.3\% | 23.8\% | 0.0\% | 14.3\% | 4.8\% | 19.0\% |
| Not Limited English Proficient | 157 | 88.5\% | 14.6\% | 67.5\% | 6.4\% | 0.0\% | 4.5\% | 1.9\% | 4.5\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| All Students | 163 | 84.0\% | 14.1\% | 64.4\% | 5.5\% | 0.0\% | 8.6\% | 1.8\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 90.7\% | 18.6\% | 64.0\% | 8.1\% | 0.0\% | 4.7\% | 1.2\% | 2.3\% |
| Male | 77 | 76.6\% | 9.1\% | 64.9\% | 2.6\% | 0.0\% | 13.0\% | 2.6\% | 7.8\% |
| Black | 21 | 61.9\% | 4.8\% | 47.6\% | 9.5\% | 0.0\% | 28.6\% | 9.5\% | 0.0\% |
| Hispanic | 55 | 80.0\% | 7.3\% | 67.3\% | 5.5\% | 0.0\% | 9.1\% | 1.8\% | 7.3\% |
| Asian/Pacific Islander | 54 | 96.3\% | 24.1\% | 70.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| White | 33 | 84.8\% | 15.2\% | 60.6\% | 9.1\% | 0.0\% | 6.1\% | 0.0\% | 9.1\% |
| General Education Students | 142 | 88.7\% | 15.5\% | 69.0\% | 4.2\% | 0.0\% | 6.3\% | 1.4\% | 2.8\% |
| Students with Disabilities | 21 | 52.4\% | 4.8\% | 33.3\% | 14.3\% | 0.0\% | 23.8\% | 4.8\% | 19.0\% |
| Not Limited English Proficient | 157 | 86.0\% | 14.6\% | 66.2\% | 5.1\% | 0.0\% | 7.0\% | 1.9\% | 4.5\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 106 | 84.0\% | 13.2\% | 67.9\% | 2.8\% | 0.0\% | 9.4\% | 1.9\% | 3.8\% |
| Not Economically Disadvantaged | 57 | 84.2\% | 15.8\% | 57.9\% | 10.5\% | 0.0\% | 7.0\% | 1.8\% | 7.0\% |
| Not Migrant | 163 | 84.0\% | 14.1\% | 64.4\% | 5.5\% | 0.0\% | 8.6\% | 1.8\% | 4.9\% |

NYC GEOG DIST \#25-QUEENS I ROBERT F KENNEDY COMMUNITY HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 188 | 88.8\% | 14.4\% | 58.5\% | 16.0\% | 0.0\% | 0.5\% | 1.1\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 94.3\% | 21.8\% | 56.3\% | 16.1\% | 0.0\% | 0.0\% | 1.1\% | 4.6\% |
| Male | 101 | 84.2\% | 7.9\% | 60.4\% | 15.8\% | 0.0\% | 1.0\% | 1.0\% | 13.9\% |
| Black | 32 | 90.6\% | 6.3\% | 68.8\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 55 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 3.6\% | 14.5\% |
| Asian/Pacific Islander | 50 | 96.0\% | 28.0\% | 62.0\% | 6.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| White | 51 | 88.2\% | 21.6\% | 52.9\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| General Education Students | 162 | 91.4\% | 16.7\% | 62.3\% | 12.3\% | 0.0\% | 0.6\% | 1.2\% | 6.8\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 34.6\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 26.9\% |
| Not Limited English Proficient | 183 | 89.6\% | 14.8\% | 59.0\% | 15.8\% | 0.0\% | 0.5\% | 0.5\% | 9.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 91.1\% | 16.5\% | 55.7\% | 19.0\% | 0.0\% | 1.3\% | 1.3\% | 6.3\% |
| Not Economically Disadvantaged | 109 | 87.2\% | 12.8\% | 60.6\% | 13.8\% | 0.0\% | 0.0\% | 0.9\% | 11.9\% |
| Not Migrant | 188 | 88.8\% | 14.4\% | 58.5\% | 16.0\% | 0.0\% | 0.5\% | 1.1\% | 9.6\% |

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 106 | $85.8 \%$ | $7.5 \%$ | $75.5 \%$ | $2.8 \%$ | $1.9 \%$ | $11.3 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $88.7 \%$ | $11.3 \%$ | $77.4 \%$ | $0.0 \%$ | $1.9 \%$ | $7.5 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 53 | $83.0 \%$ | $3.8 \%$ | $73.6 \%$ | $5.7 \%$ | $1.9 \%$ | $15.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 69 | $82.6 \%$ | $10.1 \%$ | $68.1 \%$ | $4.3 \%$ | $1.4 \%$ | $14.5 \%$ | $0.0 \%$ | $1.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 106 | 85.8\% | 7.5\% | 75.5\% | 2.8\% | 1.9\% | 11.3\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 88.7\% | 11.3\% | 77.4\% | 0.0\% | 1.9\% | 7.5\% | 0.0\% | 1.9\% |
| Male | 53 | 83.0\% | 3.8\% | 73.6\% | 5.7\% | 1.9\% | 15.1\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 82.6\% | 10.1\% | 68.1\% | 4.3\% | 1.4\% | 14.5\% | 0.0\% | 1.4\% |
| Asian/Pacific Islander | 25 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 89.4\% | 8.5\% | 80.9\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 33.3\% | 25.0\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 87.3\% | 8.9\% | 77.2\% | 1.3\% | 1.3\% | 10.1\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 3.7\% | 70.4\% | 7.4\% | 3.7\% | 14.8\% | 0.0\% | 0.0\% |
| Not Migrant | 106 | 85.8\% | 7.5\% | 75.5\% | 2.8\% | 1.9\% | 11.3\% | 0.0\% | 0.9\% |

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 112 | 86.6\% | 3.6\% | 79.5\% | 3.6\% | 2.7\% | 4.5\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 91.4\% | 3.4\% | 82.8\% | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 3.4\% |
| Male | 54 | 81.5\% | 3.7\% | 75.9\% | 1.9\% | 5.6\% | 3.7\% | 0.0\% | 9.3\% |
| Black | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Hispanic | 74 | 89.2\% | 5.4\% | 79.7\% | 4.1\% | 1.4\% | 4.1\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| General Education Students | 99 | 93.9\% | 4.0\% | 87.9\% | 2.0\% | 1.0\% | 4.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 15.4\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 107 | 87.9\% | 3.7\% | 81.3\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 90.5\% | 3.6\% | 82.1\% | 4.8\% | 1.2\% | 6.0\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 3.6\% | 71.4\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 17.9\% |
| Not Migrant | 112 | 86.6\% | 3.6\% | 79.5\% | 3.6\% | 2.7\% | 4.5\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{lccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ & & & \text { Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 112 | 85.7\% | 3.6\% | 79.5\% | 2.7\% | 2.7\% | 5.4\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 89.7\% | 3.4\% | 82.8\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Male | 54 | 81.5\% | 3.7\% | 75.9\% | 1.9\% | 5.6\% | 3.7\% | 0.0\% | 9.3\% |
| Black | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Hispanic | 74 | 87.8\% | 5.4\% | 79.7\% | 2.7\% | 1.4\% | 5.4\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| General Education Students | 99 | 92.9\% | 4.0\% | 87.9\% | 1.0\% | 1.0\% | 5.1\% | 0.0\% | 1.0\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 15.4\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 107 | 86.9\% | 3.7\% | 81.3\% | 1.9\% | 2.8\% | 3.7\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 89.3\% | 3.6\% | 82.1\% | 3.6\% | 1.2\% | 7.1\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 3.6\% | 71.4\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 17.9\% |
| Not Migrant | 112 | 85.7\% | 3.6\% | 79.5\% | 2.7\% | 2.7\% | 5.4\% | 0.0\% | 6.3\% |

NYC GEOG DIST \#24-QUEENS I ROBERT F WAGNER JR SECONDARY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | 82.7\% | 3.6\% | 43.6\% | 35.5\% | 2.7\% | 3.6\% | 3.6\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 88.4\% | 5.8\% | 44.9\% | 37.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| Male | 41 | 73.2\% | 0.0\% | 41.5\% | 31.7\% | 7.3\% | 4.9\% | 7.3\% | 7.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 80.8\% | 0.0\% | 39.7\% | 41.0\% | 3.8\% | 5.1\% | 2.6\% | 7.7\% |
| Asian/Pacific Islander | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 14 | 78.6\% | 14.3\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| General Education Students | 92 | 87.0\% | 4.3\% | 51.1\% | 31.5\% | 0.0\% | 4.3\% | 3.3\% | 5.4\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 5.6\% | 55.6\% | 16.7\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% |
| Economically Disadvantaged | 77 | 90.9\% | 3.9\% | 46.8\% | 40.3\% | 0.0\% | 2.6\% | 2.6\% | 3.9\% |
| Not Economically Disadvantaged | 33 | 63.6\% | 3.0\% | 36.4\% | 24.2\% | 9.1\% | 6.1\% | 6.1\% | 15.2\% |
| Not Migrant | 110 | 82.7\% | 3.6\% | 43.6\% | 35.5\% | 2.7\% | 3.6\% | 3.6\% | 7.3\% |

NYC GEOG DIST \#27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 134 | $90.3 \%$ | $14.2 \%$ | $71.6 \%$ | $4.5 \%$ | $0.7 \%$ | $2.2 \%$ | $0.0 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $93.7 \%$ | $23.8 \%$ | $66.7 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $4.8 \%$ |
| Male | 71 | $87.3 \%$ | $5.6 \%$ | $76.1 \%$ | $5.6 \%$ | $1.4 \%$ | $2.8 \%$ | $0.0 \%$ | $8.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 56 | $92.9 \%$ | $10.7 \%$ | $76.8 \%$ | $5.4 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Asian/Pacific Islander | 39 | $89.7 \%$ | $28.2 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $7.7 \%$ |
| White | 24 | $87.5 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.




NYC GEOG DIST \#27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH: 2009 Total Cohort - 4 Year Outcome

| All Students | 134 | 89.6\% | 14.2\% | 71.6\% | 3.7\% | 0.7\% | 3.0\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 93.7\% | 23.8\% | 66.7\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Male | 71 | 85.9\% | 5.6\% | 76.1\% | 4.2\% | 1.4\% | 4.2\% | 0.0\% | 8.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 92.9\% | 10.7\% | 76.8\% | 5.4\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 39 | 89.7\% | 28.2\% | 61.5\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 7.7\% |
| White | 24 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 4.2\% | 4.2\% | 0.0\% | 8.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 91.1\% | 17.0\% | 74.1\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 6.3\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 59.1\% | 22.7\% | 4.5\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 132 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 93.3\% | 16.2\% | 72.4\% | 4.8\% | 1.0\% | 2.9\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 29 | 75.9\% | 6.9\% | 69.0\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 20.7\% |
| Not Migrant | 134 | 89.6\% | 14.2\% | 71.6\% | 3.7\% | 0.7\% | 3.0\% | 0.0\% | 6.7\% |
| NYC GEOG DIST \#27-QUEEN / ROBERT H GODDARD HS-COMM/TECH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 88.2\% | 15.7\% | 63.0\% | 9.4\% | 2.4\% | 1.6\% | 0.0\% | 7.9\% |
| Female | 71 | 95.8\% | 18.3\% | 70.4\% | 7.0\% | 1.4\% | 0.0\% | 0.0\% | 2.8\% |
| Male | 56 | 78.6\% | 12.5\% | 53.6\% | 12.5\% | 3.6\% | 3.6\% | 0.0\% | 14.3\% |
| Black | 10 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 87.8\% | 18.4\% | 59.2\% | 10.2\% | 0.0\% | 2.0\% | 0.0\% | 10.2\% |
| Asian/Pacific Islander | 24 | 100.0\% | 20.8\% | 70.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 44 | 81.8\% | 11.4\% | 61.4\% | 9.1\% | 4.5\% | 2.3\% | 0.0\% | 11.4\% |
| General Education Students | 104 | 92.3\% | 19.2\% | 70.2\% | 2.9\% | 1.0\% | 1.9\% | 0.0\% | 4.8\% |
| Students with Disabilities | 23 | 69.6\% | 0.0\% | 30.4\% | 39.1\% | 8.7\% | 0.0\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 120 | 89.2\% | 16.7\% | 65.0\% | 7.5\% | 2.5\% | 1.7\% | 0.0\% | 6.7\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 95 | 88.4\% | 15.8\% | 63.2\% | 9.5\% | 3.2\% | 1.1\% | 0.0\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 32 \& 87.5\% \& 15.6\% \& 62.5\% \& 9.4\% \& 0.0\% \& 3.1\% \& 0.0\% \& 9.4\% <br>
\hline Not Migrant \& 127 \& 88.2\% \& 15.7\% \& 63.0\% \& 9.4\% \& 2.4\% \& 1.6\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / ROBERT H GODDARD HS-COMM/TECH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 127 \& 87.4\% \& 15.7\% \& 62.2\% \& 9.4\% \& 2.4\% \& 2.4\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 71 \& 94.4\% \& 18.3\% \& 69.0\% \& 7.0\% \& 1.4\% \& 1.4\% \& 0.0\% \& 2.8\% <br>
\hline Male \& 56 \& 78.6\% \& 12.5\% \& 53.6\% \& 12.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 10 \& 80.0\% \& 10.0\% \& 60.0\% \& 10.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 49 \& 87.8\% \& 18.4\% \& 59.2\% \& 10.2\% \& 0.0\% \& 2.0\% \& 0.0\% \& 10.2\% <br>
\hline Asian/Pacific Islander \& 24 \& 100.0\% \& 20.8\% \& 70.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 44 \& 81.8\% \& 11.4\% \& 61.4\% \& 9.1\% \& 4.5\% \& 2.3\% \& 0.0\% \& 11.4\% <br>
\hline General Education Students \& 104 \& 91.3\% \& 19.2\% \& 69.2\% \& 2.9\% \& 1.0\% \& 2.9\% \& 0.0\% \& 4.8\% <br>
\hline Students with Disabilities \& 23 \& 69.6\% \& 0.0\% \& 30.4\% \& 39.1\% \& 8.7\% \& 0.0\% \& 0.0\% \& 21.7\% <br>
\hline Not Limited English Proficient \& 120 \& 88.3\% \& 16.7\% \& 64.2\% \& 7.5\% \& 2.5\% \& 2.5\% \& 0.0\% \& 6.7\% <br>
\hline Limited English Proficient \& 7 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 95 \& 88.4\% \& 15.8\% \& 63.2\% \& 9.5\% \& 3.2\% \& 1.1\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 32 \& 84.4\% \& 15.6\% \& 59.4\% \& 9.4\% \& 0.0\% \& 6.3\% \& 0.0\% \& 9.4\% <br>
\hline Not Migrant \& 127 \& 87.4\% \& 15.7\% \& 62.2\% \& 9.4\% \& 2.4\% \& 2.4\% \& 0.0\% \& 7.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#27-QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Regents |  |  |  |  |  |
|  | Graduates | Diploma with |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |
|  | Advanced | Designation | Diploma |  |  |  | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |
| 2 | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# |

Out
$\#$
$\#$
$\#$
$\#$

NYC GEOG DIST \#27-QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#27 - QUEEN / SCHOLARS' ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 100.0\% | 94.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 17 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 45 | 100.0\% | 93.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 100.0\% | 96.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 100.0\% | 97.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#27-QUEEN / SCHOLARS' ACADEMY: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 53 | 100.0\% | 94.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 17 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 45 | 100.0\% | 93.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS


|  | Graduates (Regents with | Diploma with <br> Advanced | Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 63 | 100.0\% | 96.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 100.0\% | 97.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 96 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#27 - QUEEN / SCHOLARS' ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 100.0\% | 90.4\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 86.1\% | 11.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Black | 23 | 95.7\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 38 | 100.0\% | 81.6\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 48 | 97.9\% | 87.5\% | 10.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 100.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |


| NYC GEOG DIST \#27-QUEEN / SCHOLARS' ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Female | 52 | 100.0\% | 90.4\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 86.1\% | 11.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Black | 23 | 95.7\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 38 | 100.0\% | 81.6\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 48 | 97.9\% | 87.5\% | 10.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 100.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 88 | 98.9\% | 88.6\% | 10.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#27 - QUEEN / SCHOLARS' ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 100 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 100.0\% | 97.4\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 17 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 44 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 100 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 62 | 100.0\% | 98.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 38 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 100 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 574 | 83.4\% | 35.9\% | 43.9\% | 3.7\% | 1.2\% | 10.1\% | 1.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 91.6\% | 46.8\% | 41.9\% | 3.0\% | 0.5\% | 6.9\% | 0.0\% | 1.0\% |
| Male | 371 | 79.0\% | 29.9\% | 45.0\% | 4.0\% | 1.6\% | 11.9\% | 1.6\% | 5.9\% |
| American Indian/Alaska Native | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Black | 148 | 82.4\% | 29.7\% | 46.6\% | 6.1\% | 2.0\% | 12.2\% | 0.7\% | 2.7\% |
| Hispanic | 117 | 81.2\% | 28.2\% | 49.6\% | 3.4\% | 0.9\% | 15.4\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 287 | 85.0\% | 42.9\% | 40.4\% | 1.7\% | 0.7\% | 7.0\% | 1.4\% | 5.9\% |
| White | 16 | 81.3\% | 25.0\% | 37.5\% | 18.8\% | 6.3\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 492 | 90.4\% | 41.5\% | 48.6\% | 0.4\% | 0.0\% | 6.1\% | 0.6\% | 2.8\% |
| Students with Disabilities | 82 | 41.5\% | 2.4\% | 15.9\% | 23.2\% | 8.5\% | 34.1\% | 3.7\% | 12.2\% |
| Not Limited English Proficient | 566 | 84.5\% | 36.4\% | 44.5\% | 3.5\% | 1.1\% | 9.2\% | 1.1\% | 4.2\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 442 | 86.7\% | 37.1\% | 45.7\% | 3.8\% | 1.1\% | 9.3\% | 0.7\% | 2.3\% |
| Not Economically Disadvantaged | 132 | 72.7\% | 31.8\% | 37.9\% | 3.0\% | 1.5\% | 12.9\% | 2.3\% | 10.6\% |
| Not Migrant | 574 | 83.4\% | 35.9\% | 43.9\% | 3.7\% | 1.2\% | 10.1\% | 1.0\% | 4.2\% |

NYC GEOG DIST \#28 - QUEEN / THOMAS A EDISON CAREER-TECH HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 574 | 81.4\% | 35.9\% | 42.0\% | 3.5\% | 1.2\% | 12.2\% | 1.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 89.2\% | 46.8\% | 39.4\% | 3.0\% | 0.5\% | 9.4\% | 0.0\% | 1.0\% |
| Male | 371 | 77.1\% | 29.9\% | 43.4\% | 3.8\% | 1.6\% | 13.7\% | 1.6\% | 5.9\% |
| American Indian/Alaska Native | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Black | 148 | 80.4\% | 29.7\% | 45.3\% | 5.4\% | 2.0\% | 14.2\% | 0.7\% | 2.7\% |
| Hispanic | 117 | 76.9\% | 28.2\% | 45.3\% | 3.4\% | 0.9\% | 19.7\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 287 | 84.3\% | 42.9\% | 39.7\% | 1.7\% | 0.7\% | 7.7\% | 1.4\% | 5.9\% |
| White | 16 | 75.0\% | 25.0\% | 31.3\% | 18.8\% | 6.3\% | 18.8\% | 0.0\% | 0.0\% |
| General Education Students | 492 | 88.4\% | 41.5\% | 46.5\% | 0.4\% | 0.0\% | 8.1\% | 0.6\% | 2.8\% |
| Students with Disabilities | 82 | 39.0\% | 2.4\% | 14.6\% | 22.0\% | 8.5\% | 36.6\% | 3.7\% | 12.2\% |
| Not Limited English Proficient | 566 | 82.3\% | 36.4\% | 42.6\% | 3.4\% | 1.1\% | 11.3\% | 1.1\% | 4.2\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 442 | 84.8\% | 37.1\% | 43.9\% | 3.8\% | 1.1\% | 11.1\% | 0.7\% | 2.3\% |
| Not Economically Disadvantaged | 132 | 69.7\% | 31.8\% | 35.6\% | 2.3\% | 1.5\% | 15.9\% | 2.3\% | 10.6\% |
| Not Migrant | 574 | 81.4\% | 35.9\% | 42.0\% | 3.5\% | 1.2\% | 12.2\% | 1.0\% | 4.2\% |

NYC GEOG DIST \#28 - QUEEN / THOMAS A EDISON CAREER-TECH HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 537 | $88.6 \%$ | $31.8 \%$ | $53.1 \%$ | $3.7 \%$ | $0.6 \%$ | $3.7 \%$ | $0.4 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | $95.5 \%$ | $40.9 \%$ | $52.8 \%$ | $1.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $3.4 \%$ |
| Male | 361 | $85.3 \%$ | $27.4 \%$ | $53.2 \%$ | $4.7 \%$ | $0.8 \%$ | $5.0 \%$ | $0.6 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 128 \& 76.6\% \& 14.1\% \& 56.3\% \& 6.3\% \& 2.3\% \& 7.0\% \& 0.8\% \& 13.3\% <br>
\hline Hispanic \& 127 \& 89.0\% \& 28.3\% \& 56.7\% \& 3.9\% \& 0.0\% \& 6.3\% \& 0.8\% \& 3.9\% <br>
\hline Asian/Pacific Islander \& 263 \& 93.9\% \& 42.2\% \& 50.2\% \& 1.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 4.9\% <br>
\hline White \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 489 \& 92.4\% \& 34.8\% \& 57.3\% \& 0.4\% \& 0.0\% \& 2.2\% \& 0.2\% \& 5.1\% <br>
\hline Students with Disabilities \& 48 \& 50.0\% \& 2.1\% \& 10.4\% \& 37.5\% \& 6.3\% \& 18.8\% \& 2.1\% \& 22.9\% <br>
\hline Not Limited English Proficient \& 534 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 100.0\% \& 14.3\% \& 28.6\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 367 \& 94.6\% \& 36.2\% \& 54.5\% \& 3.8\% \& 0.3\% \& 2.5\% \& 0.3\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 170 \& 75.9\% \& 22.4\% \& 50.0\% \& 3.5\% \& 1.2\% \& 6.5\% \& 0.6\% \& 15.9\% <br>
\hline Not Migrant \& 537 \& 88.6\% \& 31.8\% \& 53.1\% \& 3.7\% \& 0.6\% \& 3.7\% \& 0.4\% \& 6.7\% <br>
\hline
\end{tabular}

Total Regents
Graduates

NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 537 | 87.9\% | 31.8\% | 52.3\% | 3.7\% | 0.6\% | 4.5\% | 0.4\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 94.3\% | 40.9\% | 51.7\% | 1.7\% | 0.0\% | 2.3\% | 0.0\% | 3.4\% |
| Male | 361 | 84.8\% | 27.4\% | 52.6\% | 4.7\% | 0.8\% | 5.5\% | 0.6\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 128 | 76.6\% | 14.1\% | 56.3\% | 6.3\% | 2.3\% | 7.0\% | 0.8\% | 13.3\% |
| Hispanic | 127 | 88.2\% | 28.3\% | 55.9\% | 3.9\% | 0.0\% | 7.1\% | 0.8\% | 3.9\% |
| Asian/Pacific Islander | 263 | 92.8\% | 42.2\% | 49.0\% | 1.5\% | 0.0\% | 2.3\% | 0.0\% | 4.9\% |
| White | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 489 | 91.6\% | 34.8\% | 56.4\% | 0.4\% | 0.0\% | 3.1\% | 0.2\% | 5.1\% |
| Students with Disabilities | 48 | 50.0\% | 2.1\% | 10.4\% | 37.5\% | 6.3\% | 18.8\% | 2.1\% | 22.9\% |
| Not Limited English Proficient | 534 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 7 | 100.0\% | 14.3\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 367 | 93.7\% | 36.2\% | 53.7\% | 3.8\% | 0.3\% | 3.3\% | 0.3\% | 2.5\% |
| Not Economically Disadvantaged | 170 | 75.3\% | 22.4\% | 49.4\% | 3.5\% | 1.2\% | 7.1\% | 0.6\% | 15.9\% |
| Not Migrant | 537 | 87.9\% | 31.8\% | 52.3\% | 3.7\% | 0.6\% | 4.5\% | 0.4\% | 6.7\% |
| NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 619 | 89.3\% | 32.1\% | 53.0\% | 4.2\% | 1.9\% | 0.6\% | 0.8\% | 7.1\% |
| Female | 187 | 94.7\% | 41.2\% | 51.9\% | 1.6\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 432 | 87.0\% | 28.2\% | 53.5\% | 5.3\% | 1.6\% | 0.9\% | 1.2\% | 9.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 144 | 88.2\% | 17.4\% | 63.9\% | 6.9\% | 3.5\% | 0.7\% | 0.0\% | 6.9\% |
| Hispanic | 158 | 85.4\% | 26.6\% | 54.4\% | 4.4\% | 1.9\% | 0.6\% | 1.9\% | 10.1\% |
| Asian/Pacific Islander | 288 | 93.4\% | 42.4\% | 48.6\% | 2.4\% | 0.7\% | 0.7\% | 0.7\% | 4.5\% |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 564 | 93.3\% | 34.9\% | 56.7\% | 1.6\% | 0.0\% | 0.7\% | 0.5\% | 5.3\% |
| Students with Disabilities | 55 | 49.1\% | 3.6\% | 14.5\% | 30.9\% | 21.8\% | 0.0\% | 3.6\% | 25.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#25-QUEENS I TOWNSEND HARRIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $100.0 \%$ | $97.3 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 84 | $100.0 \%$ | $98.8 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 40 | $100.0 \%$ | $95.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 141 | $100.0 \%$ | $99.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 67 | $100.0 \%$ | $97.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 137 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 131 | $100.0 \%$ | $97.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#25-QUEENS I TOWNSEND HARRIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $100.0 \%$ | $97.3 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 84 | $100.0 \%$ | $98.8 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 40 | $100.0 \%$ | $95.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 141 | $100.0 \%$ | $99.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 67 | $100.0 \%$ | $97.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 137 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 131 | $100.0 \%$ | $97.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 268 | $100.0 \%$ | $97.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 269 | $100.0 \%$ | $98.9 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 72 | $100.0 \%$ | $95.8 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $100.0 \%$ | $97.2 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 146 | $100.0 \%$ | $99.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / TOWNSEND HARRIS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 273 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 92 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 141 | 100.0\% | 99.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 80 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 271 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 273 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 273 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 273 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| YC GEOG DIST \#24-QUEENS / VOYAGES PREPARATORY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 20.2\% | 0.0\% | 20.2\% | 0.0\% | 0.0\% | 55.5\% | 3.4\% | 21.0\% |
| Female | 60 | 28.3\% | 0.0\% | 28.3\% | 0.0\% | 0.0\% | 51.7\% | 1.7\% | 18.3\% |
| Male | 59 | 11.9\% | 0.0\% | 11.9\% | 0.0\% | 0.0\% | 59.3\% | 5.1\% | 23.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 105 | 27.6\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 32.4\% | 1.0\% | 39.0\% |
| Not Economically Disadvantaged | 40 | 35.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 15.0\% | 2.5\% | 47.5 |
| Not Migrant | 145 | 29.7\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% | 27.6\% | 1.4\% | 41.4\% |

NYC GEOG DIST \#24-QUEENS I VOYAGES PREPARATORY: 2008 Total Cohort - 5 Year Outcome

| All Students | 145 | 26.9\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% | 30.3\% | 1.4\% | 41.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 28.3\% | 0.0\% | 28.3\% | 0.0\% | 0.0\% | 35.8\% | 3.8\% | 32.1\% |
| Male | 92 | 26.1\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% | 27.2\% | 0.0\% | 46.7\% |
| Black | 36 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 33.3\% |
| Hispanic | 86 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 29.1\% | 1.2\% | 43.0\% |
| Asian/Pacific Islander | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 50.0\% |
| White | 15 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 46.7\% |
| General Education Students | 133 | 27.1\% | 0.0\% | 27.1\% | 0.0\% | 0.0\% | 27.8\% | 1.5\% | 43.6\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 58.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 140 | 27.1\% | 0.0\% | 27.1\% | 0.0\% | 0.0\% | 30.7\% | 1.4\% | 40.7\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | 25.7\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% | 34.3\% | 1.0\% | 39.0\% |
| Not Economically Disadvantaged | 40 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 2.5\% | 47.5\% |
| Not Migrant | 145 | 26.9\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% | 30.3\% | 1.4\% | 41.4\% |

NYC GEOG DIST \#24-QUEENS / VOYAGES PREPARATORY: 2007 Total Cohort - 6 Year Outcome

| All Students | 103 | 53.4\% | 0.0\% | 30.1\% | 23.3\% | 0.0\% | 5.8\% | 1.9\% | 38.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 52.5\% | 0.0\% | 24.6\% | 27.9\% | 0.0\% | 3.3\% | 3.3\% | 41.0\% |
| Male | 42 | 54.8\% | 0.0\% | 38.1\% | 16.7\% | 0.0\% | 9.5\% | 0.0\% | 35.7\% |
| Black | 26 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 0.0\% | 7.7\% | 3.8\% | 26.9\% |
| Hispanic | 64 | 48.4\% | 0.0\% | 31.3\% | 17.2\% | 0.0\% | 1.6\% | 0.0\% | 50.0\% |
| Asian/Pacific Islander | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| General Education Students | 97 | 51.5\% | 0.0\% | 26.8\% | 24.7\% | 0.0\% | 5.2\% | 2.1\% | 41.2\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 71 | 52.1\% | 0.0\% | 32.4\% | 19.7\% | 0.0\% | 8.5\% | 1.4\% | 38.0\% |
| Not Economically Disadvantaged | 32 | 56.3\% | 0.0\% | 25.0\% | 31.3\% | 0.0\% | 0.0\% | 3.1\% | 40.6\% |
| Not Migrant | 103 | 53.4\% | 0.0\% | 30.1\% | 23.3\% | 0.0\% | 5.8\% | 1.9\% | 38.8\% |

NYC GEOG DIST \#30-QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 782 | 65.5\% | 17.1\% | 45.9\% | 2.4\% | 1.2\% | 19.1\% | 0.5\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 408 | 70.3\% | 20.6\% | 47.5\% | 2.2\% | 1.2\% | 17.6\% | 0.5\% | 10.3\% |
| Male | 374 | 60.2\% | 13.4\% | 44.1\% | 2.7\% | 1.1\% | 20.6\% | 0.5\% | 17.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 376 \& 59.0\% \& 11.7\% \& 44.1\% \& 3.2\% \& 1.6\% \& 21.0\% \& 0.3\% \& 18.1\% <br>
\hline Asian/Pacific Islander \& 224 \& 71.9\% \& 26.3\% \& 44.6\% \& 0.9\% \& 0.0\% \& 19.6\% \& 0.4\% \& 8.0\% <br>
\hline White \& 131 \& 78.6\% \& 21.4\% \& 55.7\% \& 1.5\% \& 0.8\% \& 10.7\% \& 0.0\% \& 9.9\% <br>
\hline General Education Students \& 700 \& 68.7\% \& 19.1\% \& 49.4\% \& 0.1\% \& 0.1\% \& 17.9\% \& 0.6\% \& 12.7\% <br>
\hline Students with Disabilities \& 82 \& 37.8\% \& 0.0\% \& 15.9\% \& 22.0\% \& 9.8\% \& 29.3\% \& 0.0\% \& 23.2\% <br>
\hline Not Limited English Proficient \& 652 \& 74.7\% \& 19.9\% \& 52.5\% \& 2.3\% \& 0.6\% \& 14.1\% \& 0.6\% \& 10.0\% <br>
\hline Limited English Proficient \& 130 \& 19.2\% \& 3.1\% \& 13.1\% \& 3.1\% \& 3.8\% \& 43.8\% \& 0.0\% \& 33.1\% <br>
\hline Formerly Limited English Proficient \& 38 \& 84.2\% \& 18.4\% \& 57.9\% \& 7.9\% \& 0.0\% \& 13.2\% \& 0.0\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 516 \& 67.6\% \& 19.6\% \& 44.8\% \& 3.3\% \& 1.4\% \& 18.6\% \& 0.6\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 266 \& 61.3\% \& 12.4\% \& 48.1\% \& 0.8\% \& 0.8\% \& 19.9\% \& 0.4\% \& 17.7\% <br>
\hline Not Migrant \& 782 \& 65.5\% \& 17.1\% \& 45.9\% \& 2.4\% \& 1.2\% \& 19.1\% \& 0.5\% \& 13.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 782 \& 57.5\% \& 17.1\% \& 38.4\% \& 2.0\% \& 1.2\% \& 27.0\% \& 0.5\% \& 13.8\% <br>
\hline Female \& 408 \& 63.2\% \& 20.6\% \& 40.7\% \& 2.0\% \& 1.2\% \& 24.8\% \& 0.5\% \& 10.3\% <br>
\hline Male \& 374 \& 51.3\% \& 13.4\% \& 35.8\% \& 2.1\% \& 1.1\% \& 29.4\% \& 0.5\% \& 17.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 376 \& 49.5\% \& 11.7\% \& 35.4\% \& 2.4\% \& 1.6\% \& 30.6\% \& 0.3\% \& 18.1\% <br>
\hline Asian/Pacific Islander \& 224 \& 65.2\% \& 26.3\% \& 37.9\% \& 0.9\% \& 0.0\% \& 26.3\% \& 0.4\% \& 8.0\% <br>
\hline White \& 131 \& 71.0\% \& 21.4\% \& 48.1\% \& 1.5\% \& 0.8\% \& 18.3\% \& 0.0\% \& 9.9\% <br>
\hline General Education Students \& 700 \& 60.6\% \& 19.1\% \& 41.3\% \& 0.1\% \& 0.1\% \& 26.0\% \& 0.6\% \& 12.7\% <br>
\hline Students with Disabilities \& 82 \& 31.7\% \& 0.0\% \& 13.4\% \& 18.3\% \& 9.8\% \& 35.4\% \& 0.0\% \& 23.2\% <br>
\hline Not Limited English Proficient \& 652 \& 66.0\% \& 19.9\% \& 44.2\% \& 1.8\% \& 0.6\% \& 22.9\% \& 0.6\% \& 10.0\% <br>
\hline Limited English Proficient \& 130 \& 15.4\% \& 3.1\% \& 9.2\% \& 3.1\% \& 3.8\% \& 47.7\% \& 0.0\% \& 33.1\% <br>
\hline Formerly Limited English Proficient \& 38 \& 71.1\% \& 18.4\% \& 50.0\% \& 2.6\% \& 0.0\% \& 26.3\% \& 0.0\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 516 \& 60.1\% \& 19.6\% \& 37.8\% \& 2.7\% \& 1.4\% \& 26.2\% \& 0.6\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 266 \& 52.6\% \& 12.4\% \& 39.5\% \& 0.8\% \& 0.8\% \& 28.6\% \& 0.4\% \& 17.7\% <br>
\hline Not Migrant \& 782 \& 57.5\% \& 17.1\% \& 38.4\% \& 2.0\% \& 1.2\% \& 27.0\% \& 0.5\% \& 13.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 736 | 71.5\% | 13.9\% | 52.0\% | 5.6\% | 1.4\% | 5.2\% | 2.3\% | 19.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 350 | 78.6\% | 17.7\% | 55.1\% | 5.7\% | 1.1\% | 4.9\% | 1.1\% | 14.3\% |
| Male | 386 | 65.0\% | 10.4\% | 49.2\% | 5.4\% | 1.6\% | 5.4\% | 3.4\% | 24.4\% |
| American Indian/Alaska Native | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 62 | 59.7\% | 4.8\% | 50.0\% | 4.8\% | 3.2\% | 4.8\% | 4.8\% | 27.4\% |
| Hispanic | 365 | 66.8\% | 8.2\% | 50.4\% | 8.2\% | 1.9\% | 5.8\% | 2.7\% | 22.5\% |
| Asian/Pacific Islander | 200 | 80.5\% | 25.5\% | 54.0\% | 1.0\% | 0.5\% | 5.5\% | 0.5\% | 13.0\% |
| White | 104 | 76.9\% | 16.3\% | 54.8\% | 5.8\% | 0.0\% | 2.9\% | 2.9\% | 17.3\% |
| General Education Students | 641 | 74.4\% | 15.8\% | 57.4\% | 1.2\% | 0.3\% | 5.3\% | 2.2\% | 17.8\% |
| Students with Disabilities | 95 | 51.6\% | 1.1\% | 15.8\% | 34.7\% | 8.4\% | 4.2\% | 3.2\% | 31.6\% |
| Not Limited English Proficient | 626 | 75.6\% | 16.1\% | 55.1\% | 4.3\% | 1.3\% | 3.8\% | 2.6\% | 16.6\% |
| Limited English Proficient | 110 | 48.2\% | 0.9\% | 34.5\% | 12.7\% | 1.8\% | 12.7\% | 0.9\% | 36.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: QUEENS


NYC GEOG DIST \#30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 736 | 69.2\% | 13.9\% | 49.7\% | 5.6\% | 1.4\% | 7.1\% | 2.3\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 350 | 76.6\% | 17.7\% | 53.1\% | 5.7\% | 1.1\% | 6.3\% | 1.1\% | 14.9\% |
| Male | 386 | 62.4\% | 10.4\% | 46.6\% | 5.4\% | 1.6\% | 7.8\% | 3.4\% | 24.6\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 62 | 59.7\% | 4.8\% | 50.0\% | 4.8\% | 3.2\% | 4.8\% | 4.8\% | 27.4\% |
| Hispanic | 365 | 63.8\% | 8.2\% | 47.4\% | 8.2\% | 1.9\% | 7.9\% | 2.7\% | 23.3\% |
| Asian/Pacific Islander | 200 | 78.5\% | 25.5\% | 52.0\% | 1.0\% | 0.5\% | 7.5\% | 0.5\% | 13.0\% |
| White | 104 | 76.0\% | 16.3\% | 53.8\% | 5.8\% | 0.0\% | 3.8\% | 2.9\% | 17.3\% |
| General Education Students | 641 | 71.8\% | 15.8\% | 54.8\% | 1.2\% | 0.3\% | 7.5\% | 2.2\% | 18.3\% |
| Students with Disabilities | 95 | 51.6\% | 1.1\% | 15.8\% | 34.7\% | 8.4\% | 4.2\% | 3.2\% | 31.6\% |
| Not Limited English Proficient | 626 | 73.6\% | 16.1\% | 53.2\% | 4.3\% | 1.3\% | 5.4\% | 2.6\% | 16.9\% |
| Limited English Proficient | 110 | 43.6\% | 0.9\% | 30.0\% | 12.7\% | 1.8\% | 16.4\% | 0.9\% | 37.3\% |
| Formerly Limited English Proficient | 40 | 70.0\% | 7.5\% | 57.5\% | 5.0\% | 0.0\% | 2.5\% | 2.5\% | 25.0\% |
| Economically Disadvantaged | 431 | 70.1\% | 16.5\% | 48.7\% | 4.9\% | 1.6\% | 7.2\% | 2.8\% | 18.1\% |
| Not Economically Disadvantaged | 305 | 67.9\% | 10.2\% | 51.1\% | 6.6\% | 1.0\% | 6.9\% | 1.6\% | 22.6\% |
| Not Migrant | 736 | 69.2\% | 13.9\% | 49.7\% | 5.6\% | 1.4\% | 7.1\% | 2.3\% | 20.0\% |

NYC GEOG DIST \#30 - QUEENS I WILLIAM CULLEN BRYANT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 736 | 68.2\% | 15.2\% | 42.3\% | 10.7\% | 1.1\% | 2.2\% | 2.0\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 336 | 73.5\% | 20.8\% | 40.2\% | 12.5\% | 1.2\% | 1.8\% | 2.4\% | 21.1\% |
| Male | 400 | 63.8\% | 10.5\% | 44.0\% | 9.3\% | 1.0\% | 2.5\% | 1.8\% | 30.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 342 | 59.9\% | 8.8\% | 40.6\% | 10.5\% | 1.2\% | 2.3\% | 2.0\% | 33.9\% |
| Asian/Pacific Islander | 221 | 80.1\% | 26.2\% | 44.8\% | 9.0\% | 0.9\% | 3.2\% | 1.4\% | 14.5\% |
| White | 123 | 74.8\% | 19.5\% | 43.1\% | 12.2\% | 0.8\% | 0.8\% | 3.3\% | 20.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 665 | 71.4\% | 16.8\% | 45.1\% | 9.5\% | 0.3\% | 1.7\% | 2.1\% | 24.2\% |
| Students with Disabilities | 71 | 38.0\% | 0.0\% | 15.5\% | 22.5\% | 8.5\% | 7.0\% | 1.4\% | 45.1\% |
| Not Limited English Proficient | 589 | 74.7\% | 18.8\% | 46.0\% | 9.8\% | 0.5\% | 1.4\% | 1.7\% | 21.6\% |
| Limited English Proficient | 147 | 42.2\% | 0.7\% | 27.2\% | 14.3\% | 3.4\% | 5.4\% | 3.4\% | 44.9\% |
| Formerly Limited English Proficient | 42 | 85.7\% | 11.9\% | 59.5\% | 14.3\% | 0.0\% | 2.4\% | 0.0\% | 11.9\% |
| Economically Disadvantaged | 614 | 70.0\% | 18.2\% | 43.2\% | 8.6\% | 0.7\% | 1.8\% | 2.1\% | 25.1\% |
| Not Economically Disadvantaged | 122 | 59.0\% | 0.0\% | 37.7\% | 21.3\% | 3.3\% | 4.1\% | 1.6\% | 32.0\% |
| Not Migrant | 736 | 68.2\% | 15.2\% | 42.3\% | 10.7\% | 1.1\% | 2.2\% | 2.0\% | 26.2\% |

NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 80 | $91.3 \%$ | $6.3 \%$ | $78.8 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $2.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | 92.7\% | 3.6\% | 83.6\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 1.8\% |
| 25 | 88.0\% | 12.0\% | 68.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| 21 | 90.5\% | 0.0\% | 85.7\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 40 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| 69 | 94.2\% | 7.2\% | 84.1\% | 2.9\% | 0.0\% | 4.3\% | 0.0\% | 1.4\% |
| 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| 80 | 91.3\% | 6.3\% | 78.8\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 2.5\% |
| 38 | 94.7\% | 5.3\% | 84.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| 42 | 88.1\% | 7.1\% | 73.8\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 4.8\% |
| 80 | 91.3\% | 6.3\% | 78.8\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 2.5\% |

NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2009 Total Cohort - 4 Year Outcome

| All Students | 80 | $88.8 \%$ | $6.3 \%$ | $76.3 \%$ | $6.3 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $92.7 \%$ | $3.6 \%$ | $83.6 \%$ | $5.5 \%$ | $0.0 \%$ | $5.5 \%$ | $0.0 \%$ |
| Male | 25 | $80.0 \%$ | $12.0 \%$ | $60.0 \%$ | $8.0 \%$ | $0.0 \%$ | $16.0 \%$ | $0.0 \%$ |
| Black | 9 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Hispanic | 21 | $85.7 \%$ | $0.0 \%$ | $81.0 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 40 | $90.0 \%$ | $10.0 \%$ | $70.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| General Education Students | 69 | $91.3 \%$ | $7.2 \%$ | $81.2 \%$ | $2.9 \%$ | $0.0 \%$ | $7.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $45.5 \%$ | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 80 | $88.8 \%$ | $6.3 \%$ | $76.3 \%$ | $6.3 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 38 | $92.1 \%$ | $5.3 \%$ | $81.6 \%$ | $5.3 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 42 | $85.7 \%$ | $7.1 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Not Migrant | 80 | $88.8 \%$ | $6.3 \%$ | $76.3 \%$ | $6.3 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ |

NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 71 | $93.0 \%$ | $11.3 \%$ | $74.6 \%$ | $7.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $95.3 \%$ | $11.6 \%$ | $81.4 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $89.3 \%$ | $10.7 \%$ | $64.3 \%$ | $14.3 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Black | 7 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Hispanic | 11 | $100.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 44 | $93.2 \%$ | $13.6 \%$ | $72.7 \%$ | $6.8 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| General Education Students | 61 | $96.7 \%$ | $13.1 \%$ | $80.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 71 | $93.0 \%$ | $11.3 \%$ | $74.6 \%$ | $7.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 23 | $91.3 \%$ | $17.4 \%$ | $65.2 \%$ | $8.7 \%$ | $0.0 \%$ | $8.7 \%$ | $10.0 \%$ |
| Not Economically Disadvantaged | 48 | $93.8 \%$ | $8.3 \%$ | $79.2 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 71 | $93.0 \%$ | $11.3 \%$ | $74.6 \%$ | $7.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $6.0 \%$ |  |  |  |  |  |
|  |  |  | $0.0 \%$ | $4.2 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 71 \& 91.5\% \& 11.3\% \& 73.2\% \& 7.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 43 \& 95.3\% \& 11.6\% \& 81.4\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Male \& 28 \& 85.7\% \& 10.7\% \& 60.7\% \& 14.3\% \& 0.0\% \& 10.7\% \& 0.0\% \& 3.6\% <br>
\hline Black \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 9.1\% \& 72.7\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 11.1\% \& 77.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline White \& 44 \& 93.2\% \& 13.6\% \& 72.7\% \& 6.8\% \& 0.0\% \& 2.3\% \& 0.0\% \& 4.5\% <br>
\hline General Education Students \& 61 \& 95.1\% \& 13.1\% \& 78.7\% \& 3.3\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.3\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 40.0\% \& 30.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 71 \& 91.5\% \& 11.3\% \& 73.2\% \& 7.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 23 \& 91.3\% \& 17.4\% \& 65.2\% \& 8.7\% \& 0.0\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 48 \& 91.7\% \& 8.3\% \& 77.1\% \& 6.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 71 \& 91.5\% \& 11.3\% \& 73.2\% \& 7.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 71 \& 93.0\% \& 18.3\% \& 62.0\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline Female \& 51 \& 92.2\% \& 15.7\% \& 64.7\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Male \& 20 \& 95.0\% \& 25.0\% \& 55.0\% \& 15.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 17 \& 94.1\% \& 29.4\% \& 47.1\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Asian/Pacific Islander \& 10 \& 80.0\% \& 20.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 39 \& 94.9\% \& 12.8\% \& 69.2\% \& 12.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline General Education Students \& 62 \& 93.5\% \& 19.4\% \& 66.1\% \& 8.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 11.1\% \& 33.3\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 36 \& 97.2\% \& 25.0\% \& 58.3\% \& 13.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 35 \& 88.6\% \& 11.4\% \& 65.7\% \& 11.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Not Migrant \& 71 \& 93.0\% \& 18.3\% \& 62.0\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28 - QUEEN / YORK EARLY COLLEGE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | $94.4 \%$ | $31.9 \%$ | $62.5 \%$ | $0.0 \%$ | $1.4 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $94.6 \%$ | $29.7 \%$ | $64.9 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $94.3 \%$ | $34.3 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 55 | $92.7 \%$ | $29.1 \%$ | $63.6 \%$ | $0.0 \%$ | $1.8 \%$ | $5.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 71 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 72 | $94.4 \%$ | $31.9 \%$ | $62.5 \%$ | $0.0 \%$ | $1.4 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 53 | $92.5 \%$ | $34.0 \%$ | $58.5 \%$ | $0.0 \%$ | $1.9 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 19 \& 100.0\% \& 26.3\% \& 73.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 72 \& 94.4\% \& 31.9\% \& 62.5\% \& 0.0\% \& 1.4\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / YORK EARLY COLLEGE ACADEMY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 72 \& 86.1\% \& 31.9\% \& 54.2\% \& 0.0\% \& 1.4\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 37 \& 83.8\% \& 29.7\% \& 54.1\% \& 0.0\% \& 2.7\% \& 13.5\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 35 \& 88.6\% \& 34.3\% \& 54.3\% \& 0.0\% \& 0.0\% \& 11.4\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 55 \& 83.6\% \& 29.1\% \& 54.5\% \& 0.0\% \& 1.8\% \& 14.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 10 \& 90.0\% \& 40.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 71 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 72 \& 86.1\% \& 31.9\% \& 54.2\% \& 0.0\% \& 1.4\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 53 \& 86.8\% \& 34.0\% \& 52.8\% \& 0.0\% \& 1.9\% \& 11.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 84.2\% \& 26.3\% \& 57.9\% \& 0.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 72 \& 86.1\% \& 31.9\% \& 54.2\% \& 0.0\% \& 1.4\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS / YOUNG WOMENS LEADERSHIP SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 95.1\% | 19.5\% | 75.6\% | 0.0\% | 1.2\% | 3.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 95.1\% | 19.5\% | 75.6\% | 0.0\% | 1.2\% | 3.7\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 91.9\% | 21.6\% | 70.3\% | 0.0\% | 2.7\% | 5.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 35 | 97.1\% | 17.1\% | 80.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 94.4\% | 18.3\% | 76.1\% | 0.0\% | 1.4\% | 4.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 82 | 95.1\% | 19.5\% | 75.6\% | 0.0\% | 1.2\% | 3.7\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#30-QUEENS / YOUNG WOMENS LEADERSHIP SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | $93.9 \%$ | $19.5 \%$ | $74.4 \%$ | $0.0 \%$ | $1.2 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $93.9 \%$ | $19.5 \%$ | $74.4 \%$ | $0.0 \%$ | $1.2 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 37 | $91.9 \%$ | $21.6 \%$ | $70.3 \%$ | $0.0 \%$ | $2.7 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 35 | $97.1 \%$ | $17.1 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 79 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


advantaged
Not Migrant


NYC GEOG DIST \#28-QUEEN I YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 48 | 85.4\% | 14.6\% | 70.8\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 85.4\% | 14.6\% | 70.8\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 4.2\% |
| Black | 33 | 81.8\% | 12.1\% | 69.7\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 6.1\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 85.4\% | 14.6\% | 70.8\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 4.2\% |
| Not Migrant | 48 | 85.4\% | 14.6\% | 70.8\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#28-QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2009 Total Cohort - 4 Year Outcome

| All Students | 48 | 79.2\% | 14.6\% | 64.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 79.2\% | 14.6\% | 64.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |
| Black | 33 | 78.8\% | 12.1\% | 66.7\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 6.1\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 79.2\% | 14.6\% | 64.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |
| Not Miarant | 48 | 79.2\% | 14.6\% | 64.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |

NYC GEOG DIST \#28-QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 52 | 100.0\% | 42.3\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 100.0\% | 42.3\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 100.0\% | 37.1\% | 62.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | 100.0\% | 42.3\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 52 | 100.0\% | 42.3\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI I CONCORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 83 \& 21.7\% \& 0.0\% \& 18.1\% \& 3.6\% \& 0.0\% \& 48.2\% \& 4.8\% \& 25.3\% <br>
\hline Female \& 40 \& 22.5\% \& 0.0\% \& 15.0\% \& 7.5\% \& 0.0\% \& 50.0\% \& 5.0\% \& 22.5\% <br>
\hline Male \& 43 \& 20.9\% \& 0.0\% \& 20.9\% \& 0.0\% \& 0.0\% \& 46.5\% \& 4.7\% \& 27.9\% <br>
\hline Black \& 21 \& 14.3\% \& 0.0\% \& 9.5\% \& 4.8\% \& 0.0\% \& 61.9\% \& 0.0\% \& 23.8\% <br>
\hline Hispanic \& 38 \& 23.7\% \& 0.0\% \& 21.1\% \& 2.6\% \& 0.0\% \& 55.3\% \& 2.6\% \& 18.4\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 19 \& 26.3\% \& 0.0\% \& 21.1\% \& 5.3\% \& 0.0\% \& 21.1\% \& 10.5\% \& 42.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 23.1\% \& 0.0\% \& 23.1\% \& 0.0\% \& 0.0\% \& 49.2\% \& 4.6\% \& 23.1\% <br>
\hline Students with Disabilities \& 18 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 44.4\% \& 5.6\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 83 \& 21.7\% \& 0.0\% \& 18.1\% \& 3.6\% \& 0.0\% \& 48.2\% \& 4.8\% \& 25.3\% <br>
\hline Economically Disadvantaged \& 52 \& 15.4\% \& 0.0\% \& 13.5\% \& 1.9\% \& 0.0\% \& 59.6\% \& 1.9\% \& 23.1\% <br>
\hline Not Economically Disadvantaged \& 31 \& 32.3\% \& 0.0\% \& 25.8\% \& 6.5\% \& 0.0\% \& 29.0\% \& 9.7\% \& 29.0\% <br>
\hline Not Migrant \& 83 \& 21.7\% \& 0.0\% \& 18.1\% \& 3.6\% \& 0.0\% \& 48.2\% \& 4.8\% \& 25.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / CONCORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 83 \& 19.3\% \& 0.0\% \& 16.9\% \& 2.4\% \& 0.0\% \& 50.6\% \& 4.8\% \& 25.3\% <br>
\hline Female \& 40 \& 20.0\% \& 0.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 52.5\% \& 5.0\% \& 22.5\% <br>
\hline Male \& 43 \& 18.6\% \& 0.0\% \& 18.6\% \& 0.0\% \& 0.0\% \& 48.8\% \& 4.7\% \& 27.9\% <br>
\hline Black \& 21 \& 14.3\% \& 0.0\% \& 9.5\% \& 4.8\% \& 0.0\% \& 61.9\% \& 0.0\% \& 23.8\% <br>
\hline Hispanic \& 38 \& 21.1\% \& 0.0\% \& 18.4\% \& 2.6\% \& 0.0\% \& 57.9\% \& 2.6\% \& 18.4\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 19 \& 21.1\% \& 0.0\% \& 21.1\% \& 0.0\% \& 0.0\% \& 26.3\% \& 10.5\% \& 42.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 21.5\% \& 0.0\% \& 21.5\% \& 0.0\% \& 0.0\% \& 50.8\% \& 4.6\% \& 23.1\% <br>
\hline Students with Disabilities \& 18 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 50.0\% \& 5.6\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 83 \& 19.3\% \& 0.0\% \& 16.9\% \& 2.4\% \& 0.0\% \& 50.6\% \& 4.8\% \& 25.3\% <br>
\hline Economically Disadvantaged \& 52 \& 13.5\% \& 0.0\% \& 11.5\% \& 1.9\% \& 0.0\% \& 61.5\% \& 1.9\% \& 23.1\% <br>
\hline Not Economically Disadvantaged \& 31 \& 29.0\% \& 0.0\% \& 25.8\% \& 3.2\% \& 0.0\% \& 32.3\% \& 9.7\% \& 29.0\% <br>
\hline Not Migrant \& 83 \& 19.3\% \& 0.0\% \& 16.9\% \& 2.4\% \& 0.0\% \& 50.6\% \& 4.8\% \& 25.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / CONCORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 103 \& 42.7\% \& 0.0\% \& 36.9\% \& 5.8\% \& 2.9\% \& 19.4\% \& 2.9\% \& 32.0\% <br>
\hline Female \& 50 \& 48.0\% \& 0.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 18.0\% \& 2.0\% \& 32.0\% <br>
\hline Male \& 53 \& 37.7\% \& 0.0\% \& 34.0\% \& 3.8\% \& 5.7\% \& 20.8\% \& 3.8\% \& 32.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 42 \& 31.0\% \& 0.0\% \& 21.4\% \& 9.5\% \& 2.4\% \& 28.6\% \& 2.4\% \& 35.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 53.3\% \& 0.0\% \& 53.3\% \& 0.0\% \& 0.0\% \& 10.0\% \& 3.3\% \& 33.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 45.2\% \& 0.0\% \& 42.9\% \& $2.4 \%$ \& 0.0\% \& 7.9\% \& 2.4\% \& 34.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates } & \text { Diploma with }\end{array}$


NYC GEOG DIST \#31 - SI / CONCORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 103 | 41.7\% | 0.0\% | 36.9\% | 4.9\% | 2.9\% | 20.4\% | 2.9\% | 32.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 46.0\% | 0.0\% | 40.0\% | 6.0\% | 0.0\% | 20.0\% | 2.0\% | 32.0\% |
| Male | 53 | 37.7\% | 0.0\% | 34.0\% | 3.8\% | 5.7\% | 20.8\% | 3.8\% | 32.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 2.4\% | 31.0\% | 2.4\% | 35.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 53.3\% | 0.0\% | 53.3\% | 0.0\% | 0.0\% | 10.0\% | 3.3\% | 33.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 44.0\% | 0.0\% | 42.9\% | 1.2\% | 0.0\% | 19.0\% | 2.4\% | 34.5\% |
| Students with Disabilities | 19 | 31.6\% | 0.0\% | 10.5\% | 21.1\% | 15.8\% | 26.3\% | 5.3\% | 21.1\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 38.1\% | 0.0\% | 30.2\% | 7.9\% | 3.2\% | 27.0\% | 3.2\% | 28.6\% |
| Not Economically Disadvantaged | 40 | 47.5\% | 0.0\% | 47.5\% | 0.0\% | 2.5\% | 10.0\% | 2.5\% | 37.5\% |
| Not Migrant | 103 | 41.7\% | 0.0\% | 36.9\% | 4.9\% | 2.9\% | 20.4\% | 2.9\% | 32.0\% |

NYC GEOG DIST \#31 - SI / CONCORD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 117 | 52.1\% | 0.0\% | 31.6\% | 20.5\% | 0.0\% | 4.3\% | 1.7\% | 41.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 0.0\% | 4.3\% | 1.4\% | 44.3\% |
| Male | 47 | 55.3\% | 0.0\% | 36.2\% | 19.1\% | 0.0\% | 4.3\% | 2.1\% | 38.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 61.0\% | 0.0\% | 29.3\% | 31.7\% | 0.0\% | 7.3\% | 4.9\% | 26.8\% |
| Hispanic | 50 | 50.0\% | 0.0\% | 34.0\% | 16.0\% | 0.0\% | 4.0\% | 0.0\% | 46.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 50.5\% | 0.0\% | 38.7\% | 11.8\% | 0.0\% | 4.3\% | 2.2\% | 43.0\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 4.2\% | 54.2\% | 0.0\% | 4.2\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 55.6\% | 0.0\% | 30.6\% | 25.0\% | 0.0\% | 6.9\% | 1.4\% | 36.1\% |
| Not Economically Disadvantaged | 45 | 46.7\% | 0.0\% | 33.3\% | 13.3\% | 0.0\% | 0.0\% | 2.2\% | 51.1\% |
| Not Migrant | 117 | 52.1\% | 0.0\% | 31.6\% | 20.5\% | 0.0\% | 4.3\% | 1.7\% | 41.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI I CSI HS-INTERNATIONAL STUDIES: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 120 \& 96.7\% \& 15.8\% \& 75.8\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 2.5\% <br>
\hline Female \& 70 \& 95.7\% \& 18.6\% \& 75.7\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 50 \& 98.0\% \& 12.0\% \& 76.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 90.5\% \& 4.8\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 79 \& 97.5\% \& 12.7\% \& 78.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline General Education Students \& 111 \& 96.4\% \& 17.1\% \& 79.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% \& 2.7\% <br>
\hline Students with Disabilities \& 9 \& 100.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 120 \& 96.7\% \& 15.8\% \& 75.8\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 2.5\% <br>
\hline Economically Disadvantaged \& 37 \& 91.9\% \& 13.5\% \& 75.7\% \& 2.7\% \& 0.0\% \& 0.0\% \& 2.7\% \& 5.4\% <br>
\hline Not Economically Disadvantaged \& 83 \& 98.8\% \& 16.9\% \& 75.9\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 120 \& 96.7\% \& 15.8\% \& 75.8\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.8\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / CSI HS-INTERNATIONAL STUDIES: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 120 \& 95.8\% \& 15.8\% \& 75.8\% \& 4.2\% \& 0.0\% \& 0.8\% \& 0.8\% \& 2.5\% <br>
\hline Female \& 70 \& 95.7\% \& 18.6\% \& 75.7\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 50 \& 96.0\% \& 12.0\% \& 76.0\% \& 8.0\% \& 0.0\% \& 2.0\% \& 2.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 90.5\% \& 4.8\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 79 \& 96.2\% \& 12.7\% \& 78.5\% \& 5.1\% \& 0.0\% \& 1.3\% \& 1.3\% \& 1.3\% <br>
\hline General Education Students \& 111 \& 96.4\% \& 17.1\% \& 79.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% \& 2.7\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 0.0\% \& 33.3\% \& 55.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 120 \& 95.8\% \& 15.8\% \& 75.8\% \& 4.2\% \& 0.0\% \& 0.8\% \& 0.8\% \& 2.5\% <br>
\hline Economically Disadvantaged \& 37 \& 89.2\% \& 13.5\% \& 75.7\% \& 0.0\% \& 0.0\% \& 2.7\% \& 2.7\% \& 5.4\% <br>
\hline Not Economically Disadvantaged \& 83 \& 98.8\% \& 16.9\% \& 75.9\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 120 \& 95.8\% \& 15.8\% \& 75.8\% \& 4.2\% \& 0.0\% \& 0.8\% \& 0.8\% \& 2.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#31 - SI / CSI HS-INTERNATIONAL STUDIES: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 142 | $100.0 \%$ | $12.7 \%$ | $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $100.0 \%$ | $12.0 \%$ | $83.1 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 59 | $100.0 \%$ | $13.6 \%$ | $78.0 \%$ | $8.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 24 | $100.0 \%$ | $8.3 \%$ | $87.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $100.0 \%$ | $38.9 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 83 | $100.0 \%$ | $9.6 \%$ | $83.1 \%$ | $7.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 119 | $100.0 \%$ | $14.3 \%$ | $84.9 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 23 | $100.0 \%$ | $4.3 \%$ | $60.9 \%$ | $34.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 142 | $100.0 \%$ | $12.7 \%$ | $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND


District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Gr |
| :---: | :---: |
|  | AR |
| Count | Des |
| of Cohort | Reg |
| Members | Loc |
| 61 |  |
| 81 |  |
| 142 |  | Graduates Diploma with


| Regents <br> Digloma <br> (without |  |  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced |  |  |  |  |  |
| Designation) |  |  |  |  |  | | Local | IEP | Still | GED <br> Preparation | Dropped |
| :---: | :---: | :---: | :---: | :---: |
| Diploma | Enrolled | Program | Out |  |
| $83.6 \%$ | $6.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $79.0 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#31-SI / CSI HS-INTERNATIONAL STUDIES: 2008 Total Cohort - 5 Year Outcome

| All Students | 142 | $100.0 \%$ | $12.7 \%$ | $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $100.0 \%$ | $12.0 \%$ | $83.1 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 59 | $100.0 \%$ | $13.6 \%$ | $78.0 \%$ | $8.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 17 | $100.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 24 | $100.0 \%$ | $8.3 \%$ | $87.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $100.0 \%$ | $38.9 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 83 | $100.0 \%$ | $9.6 \%$ | $83.1 \%$ | $7.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 119 | $100.0 \%$ | $14.3 \%$ | $84.9 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 23 | $100.0 \%$ | $4.3 \%$ | $60.9 \%$ | $34.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 142 | $100.0 \%$ | $12.7 \%$ | $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 61 | $100.0 \%$ | $9.8 \%$ | $83.6 \%$ | $6.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 81 | $100.0 \%$ | $14.8 \%$ | $79.0 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 142 | $100.0 \%$ | $12.7 \%$ | $81.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| NYC GEOG DIST \#31-SI / CSI HS-INTERNATIONAL STUDIES: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 98.0\% | 15.0\% | 75.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Female | 60 | 96.7\% | 15.0\% | 76.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 40 | 100.0\% | 15.0\% | 72.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 100.0\% | 16.7\% | 79.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 43 | 95.3\% | 11.6\% | 76.7\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 4.7\% |
| General Education Students | 88 | 97.7\% | 15.9\% | 77.3\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Students with Disabilities | 12 | 100.0\% | 8.3\% | 58.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 98.0\% | 15.0\% | 75.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 49 | 98.0\% | 16.3\% | 73.5\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 51 | 98.0\% | 13.7\% | 76.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Miarant | 100 | 98.0\% | 15.0\% | 75.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |

NYC GEOG DIST \#31 - SI / CURTIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 605 | 78.8\% | 21.3\% | 47.9\% | 9.6\% | 0.2\% | 7.3\% | 1.7\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 318 | 84.0\% | 25.5\% | 50.6\% | 7.9\% | 0.3\% | 5.0\% | 0.9\% | 9.7\% |
| Male | 287 | 73.2\% | 16.7\% | 44.9\% | 11.5\% | 0.0\% | 9.8\% | 2.4\% | 14.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 217 | 77.4\% | 10.6\% | 52.5\% | 14.3\% | 0.0\% | 8.8\% | 2.8\% | 11.1\% |
| Hispanic | 180 | 63.9\% | 12.2\% | 42.2\% | 9.4\% | 0.0\% | 10.6\% | 2.2\% | 23.3\% |
| Asian/Pacific Islander | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | 92.7\% | 35.1\% | 53.0\% | 4.6\% | 0.7\% | 4.0\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | $G E D$ |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 541 | 82.6\% | 23.5\% | 51.4\% | 7.8\% | 0.0\% | 4.4\% | 1.8\% | 11.1\% |
| 64 | 46.9\% | 3.1\% | 18.8\% | 25.0\% | 1.6\% | 31.3\% | 0.0\% | 20.3\% |
| 576 | 80.4\% | 21.9\% | 49.7\% | 8.9\% | 0.0\% | 6.6\% | 1.6\% | 11.5\% |
| 29 | 48.3\% | 10.3\% | 13.8\% | 24.1\% | 3.4\% | 20.7\% | 3.4\% | 24.1\% |
| 16 | 81.3\% | 12.5\% | 43.8\% | 25.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| 409 | 79.0\% | 19.8\% | 48.2\% | 11.0\% | 0.2\% | 8.8\% | 2.0\% | 10.0\% |
| 196 | 78.6\% | 24.5\% | 47.4\% | 6.6\% | 0.0\% | 4.1\% | 1.0\% | 16.3\% |
| 605 | 78.8\% | 21.3\% | 47.9\% | 9.6\% | 0.2\% | 7.3\% | 1.7\% | 12.1\% |

NYC GEOG DIST \#31-SI I CURTIS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 605 | 76.9\% | 21.3\% | 47.3\% | 8.3\% | 0.2\% | 9.3\% | 1.7\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 318 | 82.4\% | 25.5\% | 50.0\% | 6.9\% | 0.3\% | 6.6\% | 0.9\% | 9.7\% |
| Male | 287 | 70.7\% | 16.7\% | 44.3\% | 9.8\% | 0.0\% | 12.2\% | 2.4\% | 14.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 217 | 74.7\% | 10.6\% | 51.2\% | 12.9\% | 0.0\% | 11.5\% | 2.8\% | 11.1\% |
| Hispanic | 180 | 61.7\% | 12.2\% | 41.7\% | 7.8\% | 0.0\% | 12.8\% | 2.2\% | 23.3\% |
| Asian/Pacific Islander | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | 92.1\% | 35.1\% | 53.0\% | 4.0\% | 0.7\% | 4.6\% | 0.0\% | 2.6\% |
| General Education Students | 541 | 80.6\% | 23.5\% | 50.6\% | 6.5\% | 0.0\% | 6.5\% | 1.8\% | 11.1\% |
| Students with Disabilities | 64 | 45.3\% | 3.1\% | 18.8\% | 23.4\% | 1.6\% | 32.8\% | 0.0\% | 20.3\% |
| Not Limited English Proficient | 576 | 78.5\% | 21.9\% | 49.0\% | 7.6\% | 0.0\% | 8.5\% | 1.6\% | 11.5\% |
| Limited English Proficient | 29 | 44.8\% | 10.3\% | 13.8\% | 20.7\% | 3.4\% | 24.1\% | 3.4\% | 24.1\% |
| Formerly Limited English Proficient | 16 | 75.0\% | 12.5\% | 43.8\% | 18.8\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 409 | 77.0\% | 19.8\% | 47.4\% | 9.8\% | 0.2\% | 10.8\% | 2.0\% | 10.0\% |
| Not Economically Disadvantaged | 196 | 76.5\% | 24.5\% | 46.9\% | 5.1\% | 0.0\% | 6.1\% | 1.0\% | 16.3\% |
| Not Migrant | 605 | 76.9\% | 21.3\% | 47.3\% | 8.3\% | 0.2\% | 9.3\% | 1.7\% | 12.1\% |
| NYC GEOG DIST \#31-SI / CURTIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 586 | 78.3\% | 18.6\% | 51.9\% | 7.8\% | 0.2\% | 2.9\% | 2.9\% | 15.7\% |
| Female | 330 | 83.3\% | 24.2\% | 49.1\% | 10.0\% | 0.3\% | 1.8\% | 2.1\% | 12.4\% |
| Male | 256 | 71.9\% | 11.3\% | 55.5\% | 5.1\% | 0.0\% | 4.3\% | 3.9\% | 19.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 237 | 75.9\% | 13.5\% | 52.7\% | 9.7\% | 0.0\% | 4.2\% | 3.4\% | 16.5\% |
| Hispanic | 177 | 70.6\% | 11.9\% | 50.8\% | 7.9\% | 0.6\% | 2.8\% | 2.8\% | 23.2\% |
| Asian/Pacific Islander | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 89.2\% | 29.2\% | 54.6\% | 5.4\% | 0.0\% | 1.5\% | 2.3\% | 6.9\% |
| General Education Students | 516 | 81.8\% | 21.1\% | 55.4\% | 5.2\% | 0.0\% | 1.9\% | 2.7\% | 13.6\% |
| Students with Disabilities | 70 | 52.9\% | 0.0\% | 25.7\% | 27.1\% | 1.4\% | 10.0\% | 4.3\% | 31.4\% |
| Not Limited English Proficient | 561 | 80.0\% | 19.4\% | 52.9\% | 7.7\% | 0.2\% | 2.5\% | 3.0\% | 14.3\% |
| Limited English Proficient | 25 | 40.0\% | 0.0\% | 28.0\% | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 48.0\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 367 | 79.8\% | 16.6\% | 55.0\% | 8.2\% | 0.3\% | 3.0\% | 2.7\% | 14.2\% |
| Not Economically Disadvantaged | 219 | 75.8\% | 21.9\% | 46.6\% | 7.3\% | 0.0\% | 2.7\% | 3.2\% | 18.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND



NYC GEOG DIST \#31-SI / CURTIS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 586 | 77.8\% | 18.6\% | 51.4\% | 7.8\% | 0.2\% | 3.4\% | 2.9\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 330 | 83.0\% | 24.2\% | 48.8\% | 10.0\% | 0.3\% | 2.1\% | 2.1\% | 12.4\% |
| Male | 256 | 71.1\% | 11.3\% | 54.7\% | 5.1\% | 0.0\% | 5.1\% | 3.9\% | 19.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 237 | 75.5\% | 13.5\% | 52.3\% | 9.7\% | 0.0\% | 4.6\% | 3.4\% | 16.5\% |
| Hispanic | 177 | 70.1\% | 11.9\% | 50.3\% | 7.9\% | 0.6\% | 3.4\% | 2.8\% | 23.2\% |
| Asian/Pacific Islander | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 88.5\% | 29.2\% | 53.8\% | 5.4\% | 0.0\% | 2.3\% | 2.3\% | 6.9\% |
| General Education Students | 516 | 81.2\% | 21.1\% | 54.8\% | 5.2\% | 0.0\% | 2.5\% | 2.7\% | 13.6\% |
| Students with Disabilities | 70 | 52.9\% | 0.0\% | 25.7\% | 27.1\% | 1.4\% | 10.0\% | 4.3\% | 31.4\% |
| Not Limited English Proficient | 561 | 79.5\% | 19.4\% | 52.4\% | 7.7\% | 0.2\% | 3.0\% | 3.0\% | 14.3\% |
| Limited English Proficient | 25 | 40.0\% | 0.0\% | 28.0\% | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 48.0\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 367 | 79.0\% | 16.6\% | 54.2\% | 8.2\% | 0.3\% | 3.8\% | 2.7\% | 14.2\% |
| Not Economically Disadvantaged | 219 | 75.8\% | 21.9\% | 46.6\% | 7.3\% | 0.0\% | 2.7\% | 3.2\% | 18.3\% |
| Not Migrant | 586 | 77.8\% | 18.6\% | 51.4\% | 7.8\% | 0.2\% | 3.4\% | 2.9\% | 15.7\% |

NYC GEOG DIST \#31 - SI / CURTIS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 686 | 77.4\% | 15.5\% | 54.1\% | 7.9\% | 0.0\% | 1.7\% | 2.6\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 373 | 80.7\% | 16.4\% | 56.6\% | 7.8\% | 0.0\% | 0.5\% | 1.3\% | 17.4\% |
| Male | 313 | 73.5\% | 14.4\% | 51.1\% | 8.0\% | 0.0\% | 3.2\% | 4.2\% | 18.8\% |
| American Indian/Alaska Native | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Black | 258 | 74.4\% | 4.7\% | 58.1\% | 11.6\% | 0.0\% | 2.7\% | 2.3\% | 20.5\% |
| Hispanic | 209 | 69.9\% | 8.1\% | 54.1\% | 7.7\% | 0.0\% | 1.0\% | 4.3\% | 24.4\% |
| Asian/Pacific Islander | 57 | 89.5\% | 33.3\% | 49.1\% | 7.0\% | 0.0\% | 1.8\% | 1.8\% | 7.0\% |
| White | 156 | 88.5\% | 36.5\% | 50.0\% | 1.9\% | 0.0\% | 1.3\% | 0.6\% | 9.6\% |
| General Education Students | 597 | 81.1\% | 17.8\% | 58.5\% | 4.9\% | 0.0\% | 1.2\% | 2.2\% | 15.4\% |
| Students with Disabilities | 89 | 52.8\% | 0.0\% | 24.7\% | 28.1\% | 0.0\% | 5.6\% | 5.6\% | 36.0\% |
| Not Limited English Proficient | 647 | 79.8\% | 16.1\% | 55.8\% | 7.9\% | 0.0\% | 1.9\% | 2.5\% | 15.8\% |
| Limited English Proficient | 39 | 38.5\% | 5.1\% | 25.6\% | 7.7\% | 0.0\% | 0.0\% | 5.1\% | 56.4\% |
| Formerly Limited English Proficient | 12 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 378 | 79.9\% | 12.4\% | 57.9\% | 9.5\% | 0.0\% | 1.6\% | 1.9\% | 16.4\% |
| Not Economically Disadvantaged | 308 | 74.4\% | 19.2\% | 49.4\% | 5.8\% | 0.0\% | 1.9\% | 3.6\% | 20.1\% |
| Not Migrant | 686 | 77.4\% | 15.5\% | 54.1\% | 7.9\% | 0.0\% | 1.7\% | 2.6\% | 18.1\% |

NYC GEOG DIST \#31-SI / G MCCOWN EXPEDITIONARY LEARNING SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | $79.5 \%$ | $1.2 \%$ | $63.9 \%$ | $14.5 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $83.9 \%$ | $3.2 \%$ | $67.7 \%$ | $12.9 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $6.5 \%$ |
| Male | 52 | $76.9 \%$ | $0.0 \%$ | $61.5 \%$ | $15.4 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $3.8 \%$ |
| Black | 7 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 13 | $76.9 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 57 | 80.7\% | 1.8\% | 57.9\% | 21.1\% | 0.0\% | 12.3\% | 0.0\% | 7.0\% |
| 64 | 82.8\% | 1.6\% | 78.1\% | 3.1\% | 0.0\% | 14.1\% | 0.0\% | 3.1\% |
| 19 | 68.4\% | 0.0\% | 15.8\% | 52.6\% | 0.0\% | 21.1\% | 0.0\% | 10.5\% |
| 83 | 79.5\% | 1.2\% | 63.9\% | 14.5\% | 0.0\% | 15.7\% | 0.0\% | 4.8\% |
| 39 | 79.5\% | 0.0\% | 59.0\% | 20.5\% | 0.0\% | 17.9\% | 0.0\% | 2.6\% |
| 44 | 79.5\% | 2.3\% | 68.2\% | 9.1\% | 0.0\% | 13.6\% | 0.0\% | 6.8\% |
| 83 | 79.5\% | 1.2\% | 63.9\% | 14.5\% | 0.0\% | 15.7\% | 0.0\% | 4.8\% |

NYC GEOG DIST \#31-SI / G MCCOWN EXPEDITIONARY LEARNING SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | $75.9 \%$ | $1.2 \%$ | $59.0 \%$ | $15.7 \%$ | $0.0 \%$ | $19.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $80.6 \%$ | $3.2 \%$ | $61.3 \%$ | $16.1 \%$ | $0.0 \%$ | $12.9 \%$ | $0.0 \%$ |
| Male | 52 | $73.1 \%$ | $0.0 \%$ | $57.7 \%$ | $15.4 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ |
| Black | 7 | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ |
| Hispanic | 13 | $69.2 \%$ | $0.0 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 57 | $80.7 \%$ | $1.8 \%$ | $56.1 \%$ | $22.8 \%$ | $0.0 \%$ | $12.3 \%$ | $0.0 \%$ |
| General Education Students | 64 | $78.1 \%$ | $1.6 \%$ | $71.9 \%$ | $4.7 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 19 | $68.4 \%$ | $0.0 \%$ | $15.8 \%$ | $52.6 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 83 | $75.9 \%$ | $1.2 \%$ | $59.0 \%$ | $15.7 \%$ | $0.0 \%$ | $19.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $71.8 \%$ | $0.0 \%$ | $51.3 \%$ | $20.5 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 44 | $79.5 \%$ | $2.3 \%$ | $65.9 \%$ | $11.4 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |
| Not Migrant | 83 | $75.9 \%$ | $1.2 \%$ | $59.0 \%$ | $15.7 \%$ | $0.0 \%$ | $19.3 \%$ | $0.8 \%$ |

NYC GEOG DIST \#31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 90 | 90.0\% | 3.3\% | 66.7\% | 20.0\% | 0.0\% | 2.2\% | 2.2\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 88.6\% | 6.8\% | 65.9\% | 15.9\% | 0.0\% | 2.3\% | 2.3\% | 6.8\% |
| Male | 46 | 91.3\% | 0.0\% | 67.4\% | 23.9\% | 0.0\% | 2.2\% | 2.2\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 19 | 94.7\% | 5.3\% | 57.9\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | 89.4\% | 2.1\% | 68.1\% | 19.1\% | 0.0\% | 0.0\% | 4.3\% | 6.4\% |
| General Education Students | 70 | 87.1\% | 4.3\% | 81.4\% | 1.4\% | 0.0\% | 2.9\% | 2.9\% | 7.1\% |
| Students with Disabilities | 20 | 100.0\% | 0.0\% | 15.0\% | 85.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 97.6\% | 2.4\% | 76.2\% | 19.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 83.3\% | 4.2\% | 58.3\% | 20.8\% | 0.0\% | 2.1\% | 4.2\% | 10.4\% |
| Not Migrant | 90 | 90.0\% | 3.3\% | 66.7\% | 20.0\% | 0.0\% | 2.2\% | 2.2\% | 5.6\% |
| NYC GEOG DIST \#31-SI / G MCCOWN EXPEDITIONARY LEARNING SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 88.9\% | 3.3\% | 66.7\% | 18.9\% | 0.0\% | 3.3\% | 2.2\% | 5.6\% |
| Female | 44 | 88.6\% | 6.8\% | 65.9\% | 15.9\% | 0.0\% | 2.3\% | 2.3\% | 6.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#31-SI / IS 27 ANNING S PRALL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#31 - SI / IS 27 ANNING S PRALL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \#31-SI / IS 51 EDWIN MARKHAM: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort
$\quad$ Student Subgroup
Hispanic
General Education Students
Not Limited English Proficient
Economically Disadvantaged


NYC GEOG DIST \#31-SI / IS 51 EDWIN MARKHAM: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#31-SI I IS 72 ROCCO LAURIE: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#31-SI / MICHAEL J PETRIDES SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 130 | 92.3\% | 33.1\% | 53.8\% | 5.4\% | 3.1\% | 3.8\% | 0.8\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 93.8\% | 35.9\% | 53.1\% | 4.7\% | 3.1\% | 1.6\% | 1.6\% | 0.0\% |
| Male | 66 | 90.9\% | 30.3\% | 54.5\% | 6.1\% | 3.0\% | 6.1\% | 0.0\% | 0.0\% |
| Black | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 81.8\% | 22.7\% | 50.0\% | 9.1\% | 0.0\% | 13.6\% | 4.5\% | 0.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 80 | 95.0\% | 35.0\% | 55.0\% | 5.0\% | 2.5\% | 2.5\% | 0.0\% | 0.0\% |
| General Education Students | 111 | 94.6\% | 38.7\% | 55.0\% | 0.9\% | 0.0\% | 4.5\% | 0.9\% | 0.0\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 47.4\% | 31.6\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 130 | 92.3\% | 33.1\% | 53.8\% | 5.4\% | 3.1\% | 3.8\% | 0.8\% | 0.0\% |
| Economically Disadvantaged | 44 | 88.6\% | 25.0\% | 50.0\% | 13.6\% | 4.5\% | 6.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 86 | 94.2\% | 37.2\% | 55.8\% | 1.2\% | 2.3\% | 2.3\% | 1.2\% | 0.0\% |
| Not Migrant | 130 | 92.3\% | 33.1\% | 53.8\% | 5.4\% | 3.1\% | 3.8\% | 0.8\% | 0.0\% |
| NYC GEOG DIST \#31-SI / MICHAEL J PETRIDES SCHOOL (THE): 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 91.5\% | 33.1\% | 53.8\% | 4.6\% | 3.1\% | 4.6\% | 0.8\% | 0.0\% |
| Female | 64 | 92.2\% | 35.9\% | 53.1\% | 3.1\% | 3.1\% | 3.1\% | 1.6\% | 0.0\% |
| Male | 66 | 90.9\% | 30.3\% | 54.5\% | 6.1\% | 3.0\% | 6.1\% | 0.0\% | 0.0\% |
| Black | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#31-SI / MICHAEL J PETRIDES SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 128 | 92.2\% | 31.3\% | 54.7\% | 6.3\% | 0.8\% | 0.8\% | 0.8\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 38.2\% | 52.9\% | 5.9\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 60 | 86.7\% | 23.3\% | 56.7\% | 6.7\% | 0.0\% | 0.0\% | 1.7\% | 11.7\% |
| Black | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 19 | 78.9\% | 15.8\% | 52.6\% | 10.5\% | 5.3\% | 5.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 81 | 93.8\% | 30.9\% | 56.8\% | 6.2\% | 0.0\% | 0.0\% | 1.2\% | 4.9\% |
| General Education Students | 110 | 95.5\% | 35.5\% | 59.1\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 3.6\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 27.8\% | 38.9\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 89.7\% | 25.6\% | 59.0\% | 5.1\% | 2.6\% | 2.6\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 89 | 93.3\% | 33.7\% | 52.8\% | 6.7\% | 0.0\% | 0.0\% | 1.1\% | 5.6\% |
| Not Migrant | 128 | 92.2\% | 31.3\% | 54.7\% | 6.3\% | 0.8\% | 0.8\% | 0.8\% | 5.5\% |
| NYC GEOG DIST \#31-SI / MICHAEL J PETRIDES SCHOOL (THE): 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 91.4\% | 31.3\% | 54.7\% | 5.5\% | 0.8\% | 1.6\% | 0.8\% | 5.5\% |
| Female | 68 | 97.1\% | 38.2\% | 52.9\% | 5.9\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 60 | 85.0\% | 23.3\% | 56.7\% | 5.0\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |
| Black | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 19 | 78.9\% | 15.8\% | 52.6\% | 10.5\% | 5.3\% | 5.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 81 | 92.6\% | 30.9\% | 56.8\% | 4.9\% | 0.0\% | 1.2\% | 1.2\% | 4.9\% |
| General Education Students | 110 | 95.5\% | 35.5\% | 59.1\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 3.6\% |
| Students with Disabilities | 18 | 66.7\% | 5.6\% | 27.8\% | 33.3\% | 5.6\% | 11.1\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 89.7\% | 25.6\% | 59.0\% | 5.1\% | 2.6\% | 2.6\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 89 | 92.1\% | 33.7\% | 52.8\% | 5.6\% | 0.0\% | 1.1\% | 1.1\% | 5.6\% |
| Not Migrant | 128 | 91.4\% | 31.3\% | 54.7\% | 5.5\% | 0.8\% | 1.6\% | 0.8\% | 5.5\% |
| NYC GEOG DIST \#31-SI / MICHAEL J PETRIDES SCHOOL (THE): 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 88.9\% | 28.6\% | 50.0\% | 10.3\% | 7.1\% | 2.4\% | 0.0\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 113 \& 52.2\% \& 0.9\% \& 31.0\% \& 20.4\% \& 0.0\% \& 32.7\% \& 1.8\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 616 \& 70.6\% \& 16.4\% \& 49.7\% \& 4.5\% \& 0.0\% \& 20.0\% \& 1.5\% \& 7.8\% <br>
\hline Limited English Proficient \& 33 \& 42.4\% \& 3.0\% \& 27.3\% \& 12.1\% \& 0.0\% \& 30.3\% \& 0.0\% \& 27.3\% <br>
\hline Formerly Limited English Proficient \& 7 \& 71.4\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 321 \& 67.9\% \& 14.0\% \& 47.0\% \& 6.9\% \& 0.0\% \& 24.0\% \& 0.6\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 328 \& 70.4\% \& 17.4\% \& 50.0\% \& 3.0\% \& 0.0\% \& 17.1\% \& 2.1\% \& 10.1\% <br>
\hline Not Migrant \& 649 \& 69.2\% \& 15.7\% \& 48.5\% \& 4.9\% \& 0.0\% \& 20.5\% \& 1.4\% \& 8.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#31 - SI / NEW DORP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 602 | $80.2 \%$ | $16.9 \%$ | $59.0 \%$ | $4.3 \%$ | $0.0 \%$ | $4.7 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | $81.5 \%$ | $19.6 \%$ | $57.4 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $1.9 \%$ |
| Male | 337 | $79.2 \%$ | $14.8 \%$ | $60.2 \%$ | $4.2 \%$ | $0.0 \%$ | $4.7 \%$ | $11.7 \%$ |
| Black | 73 | $63.0 \%$ | $6.8 \%$ | $49.3 \%$ | $6.8 \%$ | $0.0 \%$ | $11.0 \%$ | $5.5 \%$ |
| Hispanic | 158 | $72.2 \%$ | $12.0 \%$ | $56.3 \%$ | $3.8 \%$ | $0.0 \%$ | $7.0 \%$ | $14.2 \%$ |
| Asian/Pacific Islander | 42 | $97.6 \%$ | $33.3 \%$ | $61.9 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 329 | $85.7 \%$ | $19.5 \%$ | $62.0 \%$ | $4.3 \%$ | $0.0 \%$ | $2.7 \%$ | $0.9 \%$ |
| General Education Students | 515 | $83.5 \%$ | $19.6 \%$ | $62.7 \%$ | $1.2 \%$ | $0.0 \%$ | $3.9 \%$ | $1.6 \%$ |
| Students with Disabilities | 87 | $60.9 \%$ | $1.1 \%$ | $36.8 \%$ | $23.0 \%$ | $0.0 \%$ | $9.2 \%$ | $10.6 \%$ |
| Not Limited English Proficient | 566 | $80.4 \%$ | $17.8 \%$ | $58.7 \%$ | $3.9 \%$ | $0.0 \%$ | $4.8 \%$ | $10.7 \%$ |
| Limited English Proficient | 36 | $77.8 \%$ | $2.8 \%$ | $63.9 \%$ | $11.1 \%$ | $0.0 \%$ | $2.8 \%$ | $1.8 \%$ |
| Formerly Limited English Proficient | 5 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 288 | $78.5 \%$ | $18.1 \%$ | $58.0 \%$ | $2.4 \%$ | $0.0 \%$ | $6.6 \%$ | $12.7 \%$ |
| Not Economically Disadvantaged | 314 | $81.8 \%$ | $15.9 \%$ | $59.9 \%$ | $6.1 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Not Migrant | 602 | $80.2 \%$ | $16.9 \%$ | $59.0 \%$ | $4.3 \%$ | $0.0 \%$ | $4.7 \%$ | $1.6 \%$ |

NYC GEOG DIST \#31-SI / NEW DORP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 602 | 80.1\% | 16.9\% | 58.8\% | 4.3\% | 0.0\% | 4.8\% | 1.7\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 265 | 81.5\% | 19.6\% | 57.4\% | 4.5\% | 0.0\% | 4.5\% | 1.9\% | 11.7\% |
| Male | 337 | 78.9\% | 14.8\% | 59.9\% | 4.2\% | 0.0\% | 5.0\% | 1.5\% | 14.2\% |
| Black | 73 | 63.0\% | 6.8\% | 49.3\% | 6.8\% | 0.0\% | 11.0\% | 5.5\% | 19.2\% |
| Hispanic | 158 | 72.2\% | 12.0\% | 56.3\% | 3.8\% | 0.0\% | 7.0\% | 1.9\% | 18.4\% |
| Asian/Pacific Islander | 42 | 97.6\% | 33.3\% | 61.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| White | 329 | 85.4\% | 19.5\% | 61.7\% | 4.3\% | 0.0\% | 3.0\% | 0.9\% | 10.6\% |
| General Education Students | 515 | 83.3\% | 19.6\% | 62.5\% | 1.2\% | 0.0\% | 4.1\% | 1.6\% | 10.7\% |
| Students with Disabilities | 87 | 60.9\% | 1.1\% | 36.8\% | 23.0\% | 0.0\% | 9.2\% | 2.3\% | 27.6\% |
| Not Limited English Proficient | 566 | 80.4\% | 17.8\% | 58.7\% | 3.9\% | 0.0\% | 4.8\% | 1.8\% | 12.7\% |
| Limited English Proficient | 36 | 75.0\% | 2.8\% | 61.1\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 19.4\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 288 | 78.1\% | 18.1\% | 57.6\% | 2.4\% | 0.0\% | 6.9\% | 1.7\% | 12.5\% |
| Not Economically Disadvantaged | 314 | 81.8\% | 15.9\% | 59.9\% | 6.1\% | 0.0\% | 2.9\% | 1.6\% | 13.7\% |
| Not Migrant | 602 | 80.1\% | 16.9\% | 58.8\% | 4.3\% | 0.0\% | 4.8\% | 1.7\% | 13.1\% |
| NYC GEOG DIST \#31-SI I NEW DORP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 573 | 80.1\% | 11.9\% | 54.6\% | 13.6\% | 0.0\% | 2.4\% | 1.4\% | 16.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

cally Disadvantaged
Not Migrant

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | GED <br> Preparation <br> Program | Dropped <br> Out |
| $50.3 \%$ | $5.5 \%$ | $0.7 \%$ | $14.5 \%$ | $6.2 \%$ | $11.7 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $47.9 \%$ | $0.0 \%$ | $0.0 \%$ | $22.9 \%$ | $5.7 \%$ | $11.0 \%$ |
| $23.4 \%$ | $23.4 \%$ | $4.3 \%$ | $23.4 \%$ | $7.4 \%$ | $18.1 \%$ |
| $44.9 \%$ | $3.8 \%$ | $0.7 \%$ | $21.6 \%$ | $6.2 \%$ | $12.0 \%$ |
| $6.3 \%$ | $6.3 \%$ | $0.0 \%$ | $68.8 \%$ | $0.0 \%$ | $18.8 \%$ |
| $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ |
| $41.6 \%$ | $5.5 \%$ | $0.6 \%$ | $25.6 \%$ | $4.9 \%$ | $12.2 \%$ |
| $47.3 \%$ | $1.4 \%$ | $0.9 \%$ | $18.9 \%$ | $7.7 \%$ | $12.2 \%$ |
| $43.8 \%$ | $3.9 \%$ | $0.7 \%$ | $23.0 \%$ | $6.0 \%$ | $12.2 \%$ |

NYC GEOG DIST \#31-SI / PORT RICHMOND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 518 | 65.4\% | 10.6\% | 49.8\% | 5.0\% | 0.0\% | 6.8\% | 5.2\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | 69.7\% | 13.4\% | 50.4\% | 5.9\% | 0.0\% | 5.0\% | 4.6\% | 20.6\% |
| Male | 280 | 61.8\% | 8.2\% | 49.3\% | 4.3\% | 0.0\% | 8.2\% | 5.7\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 155 | 61.9\% | 7.1\% | 49.0\% | 5.8\% | 0.0\% | 6.5\% | 5.8\% | 25.8\% |
| Hispanic | 201 | 55.7\% | 7.0\% | 44.8\% | 4.0\% | 0.0\% | 8.0\% | 8.5\% | 27.4\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 80.8\% | 15.4\% | 60.0\% | 5.4\% | 0.0\% | 4.6\% | 0.8\% | 13.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 424 | 70.0\% | 13.0\% | 56.1\% | 0.9\% | 0.0\% | 5.4\% | 4.7\% | 19.6\% |
| Students with Disabilities | 94 | 44.7\% | 0.0\% | 21.3\% | 23.4\% | 0.0\% | 12.8\% | 7.4\% | 35.1\% |
| Not Limited English Proficient | 481 | 68.2\% | 11.4\% | 51.8\% | 5.0\% | 0.0\% | 5.4\% | 5.4\% | 20.8\% |
| Limited English Proficient | 37 | 29.7\% | 0.0\% | 24.3\% | 5.4\% | 0.0\% | 24.3\% | 2.7\% | 43.2\% |
| Formerly Limited English Proficient | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 306 | 68.0\% | 8.8\% | 52.9\% | 6.2\% | 0.0\% | 8.2\% | 5.2\% | 18.6\% |
| Not Economically Disadvantaged | 212 | 61.8\% | 13.2\% | 45.3\% | 3.3\% | 0.0\% | 4.7\% | 5.2\% | 27.8\% |
| Not Migrant | 518 | 65.4\% | 10.6\% | 49.8\% | 5.0\% | 0.0\% | 6.8\% | 5.2\% | 22.4\% |
| NYC GEOG DIST \#31 - SI I PORT RICHMOND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 518 | 65.3\% | 10.6\% | 49.8\% | 4.8\% | 0.2\% | 6.8\% | 5.2\% | 22.4\% |
| Female | 238 | 69.3\% | 13.4\% | 50.4\% | 5.5\% | 0.4\% | 5.0\% | 4.6\% | 20.6\% |
| Male | 280 | 61.8\% | 8.2\% | 49.3\% | 4.3\% | 0.0\% | 8.2\% | 5.7\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 155 | 61.9\% | 7.1\% | 49.0\% | 5.8\% | 0.0\% | 6.5\% | 5.8\% | 25.8\% |
| Hispanic | 201 | 55.2\% | 7.0\% | 44.8\% | 3.5\% | 0.5\% | 8.0\% | 8.5\% | 27.4\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 80.8\% | 15.4\% | 60.0\% | 5.4\% | 0.0\% | 4.6\% | 0.8\% | 13.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 424 | 70.0\% | 13.0\% | 56.1\% | 0.9\% | 0.0\% | 5.4\% | 4.7\% | 19.6\% |
| Students with Disabilities | 94 | 43.6\% | 0.0\% | 21.3\% | 22.3\% | 1.1\% | 12.8\% | 7.4\% | 35.1\% |
| Not Limited English Proficient | 481 | 68.0\% | 11.4\% | 51.8\% | 4.8\% | 0.2\% | 5.4\% | 5.4\% | 20.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND



| NYC GEOG DIST \#31-SI / PORT RICHMOND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 593 | 69.1\% | 11.0\% | 44.0\% | 14.2\% | 0.5\% | 1.2\% | 7.4\% | 21.4\% |
| Female | 308 | 73.1\% | 11.7\% | 46.1\% | 15.3\% | 0.3\% | 0.3\% | 5.5\% | 20.8\% |
| Male | 285 | 64.9\% | 10.2\% | 41.8\% | 13.0\% | 0.7\% | 2.1\% | 9.5\% | 22.1\% |
| American Indian/Alaska Native | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% |
| Black | 177 | 65.0\% | 8.5\% | 42.9\% | 13.6\% | 0.6\% | 0.0\% | 7.9\% | 25.4\% |
| Hispanic | 201 | 57.7\% | 9.0\% | 35.3\% | 13.4\% | 0.5\% | 2.5\% | 8.5\% | 30.8\% |
| Asian/Pacific Islander | 44 | 88.6\% | 25.0\% | 56.8\% | 6.8\% | 0.0\% | 0.0\% | 4.5\% | 6.8\% |
| White | 166 | 83.1\% | 12.0\% | 53.0\% | 18.1\% | 0.6\% | 1.2\% | 5.4\% | 9.6\% |
| General Education Students | 479 | 74.7\% | 13.6\% | 50.3\% | 10.9\% | 0.0\% | 0.6\% | 6.9\% | 17.3\% |
| Students with Disabilities | 114 | 45.6\% | 0.0\% | 17.5\% | 28.1\% | 2.6\% | 3.5\% | 9.6\% | 38.6\% |
| Not Limited English Proficient | 565 | 71.2\% | 11.5\% | 45.7\% | 14.0\% | 0.5\% | 0.9\% | 7.3\% | 19.8\% |
| Limited English Proficient | 28 | 28.6\% | 0.0\% | 10.7\% | 17.9\% | 0.0\% | 7.1\% | 10.7\% | 53.6\% |
| Formerly Limited English Proficient | 10 | 90.0\% | 0.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 324 | 69.8\% | 12.0\% | 42.6\% | 15.1\% | 0.6\% | 1.2\% | 7.7\% | 20.4\% |
| Not Economically Disadvantaged | 269 | 68.4\% | 9.7\% | 45.7\% | 13.0\% | 0.4\% | 1.1\% | 7.1\% | 22.7\% |
| Not Migrant | 593 | 69.1\% | 11.0\% | 44.0\% | 14.2\% | 0.5\% | 1.2\% | 7.4\% | 21.4\% |

NYC GEOG DIST \#31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 173 | 59.5\% | 9.2\% | 43.9\% | 6.4\% | 4.6\% | 24.9\% | 2.9\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 48.2\% | 1.8\% | 39.3\% | 7.1\% | 3.6\% | 26.8\% | 8.9\% | 12.5\% |
| Male | 117 | 65.0\% | 12.8\% | 46.2\% | 6.0\% | 5.1\% | 23.9\% | 0.0\% | 6.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 48.2\% | 3.6\% | 36.1\% | 8.4\% | 3.6\% | 32.5\% | 4.8\% | 10.8\% |
| Hispanic | 49 | 63.3\% | 4.1\% | 55.1\% | 4.1\% | 6.1\% | 20.4\% | 0.0\% | 10.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 79.4\% | 23.5\% | 50.0\% | 5.9\% | 5.9\% | 14.7\% | 0.0\% | 0.0\% |
| General Education Students | 135 | 63.0\% | 11.9\% | 51.1\% | 0.0\% | 0.0\% | 25.9\% | 3.7\% | 7.4\% |
| Students with Disabilities | 38 | 47.4\% | 0.0\% | 18.4\% | 28.9\% | 21.1\% | 21.1\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 169 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 109 | 56.9\% | 4.6\% | 45.0\% | 7.3\% | 6.4\% | 23.9\% | 3.7\% | 9.2\% |
| Not Economically Disadvantaged | 64 | 64.1\% | 17.2\% | 42.2\% | 4.7\% | 1.6\% | 26.6\% | 1.6\% | 6.3\% |
| Not Migrant | 173 | 59.5\% | 9.2\% | 43.9\% | 6.4\% | 4.6\% | 24.9\% | 2.9\% | 8.1\% |
| NYC GEOG DIST \#31-SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 56.6\% | 9.2\% | 41.0\% | 6.4\% | 4.6\% | 27.7\% | 2.9\% | 8.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Divloma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 174 | 71.3\% | 5.2\% | 57.5\% | 8.6\% | 4.0\% | 8.0\% | 1.7\% | 14.4\% |
| 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 96 | 69.8\% | 5.2\% | 54.2\% | 10.4\% | 6.3\% | 10.4\% | 3.1\% | 9.4\% |
| 84 | 70.2\% | 4.8\% | 57.1\% | 8.3\% | 1.2\% | 6.0\% | 0.0\% | 22.6\% |
| 180 | 70.0\% | 5.0\% | 55.6\% | 9.4\% | 3.9\% | 8.3\% | 1.7\% | 15.6\% |

NYC GEOG DIST \#31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 158 | 72.2\% | 9.5\% | 48.7\% | 13.9\% | 5.7\% | 3.8\% | 2.5\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 64.9\% | 8.1\% | 40.5\% | 16.2\% | 8.1\% | 2.7\% | 2.7\% | 21.6\% |
| Male | 121 | 74.4\% | 9.9\% | 51.2\% | 13.2\% | 5.0\% | 4.1\% | 2.5\% | 13.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 69.2\% | 7.7\% | 49.2\% | 12.3\% | 9.2\% | 3.1\% | 3.1\% | 15.4\% |
| Hispanic | 46 | 67.4\% | 10.9\% | 43.5\% | 13.0\% | 6.5\% | 8.7\% | 2.2\% | 15.2\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | 82.9\% | 14.3\% | 48.6\% | 20.0\% | 0.0\% | 0.0\% | 2.9\% | 14.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 84.3\% | 11.3\% | 61.7\% | 11.3\% | 0.0\% | 2.6\% | 1.7\% | 11.3\% |
| Students with Disabilities | 43 | 39.5\% | 4.7\% | 14.0\% | 20.9\% | 20.9\% | 7.0\% | 4.7\% | 25.6\% |
| Not Limited English Proficient | 152 | 75.0\% | 9.9\% | 50.7\% | 14.5\% | 4.6\% | 2.0\% | 2.6\% | 15.1\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 73.8\% | 10.7\% | 48.8\% | 14.3\% | 4.8\% | 2.4\% | 4.8\% | 13.1\% |
| Not Economically Disadvantaged | 74 | 70.3\% | 8.1\% | 48.6\% | 13.5\% | 6.8\% | 5.4\% | 0.0\% | 17.6\% |
| Not Migrant | 158 | 72.2\% | 9.5\% | 48.7\% | 13.9\% | 5.7\% | 3.8\% | 2.5\% | 15.2\% |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 284 | 99.6\% | 96.8\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 100.0\% | 99.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 163 | 99.4\% | 95.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 92 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 174 | 99.4\% | 97.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| General Education Students | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 284 | 99.6\% | 96.8\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 78 | 98.7\% | 94.9\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 206 | 100.0\% | 97.6\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 284 | 99.6\% | 96.8\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 284 | 99.3\% | 96.5\% | 2.8\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Female | 121 | 100.0\% | 99.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& $$
\begin{gathered}
\text { IEP } \\
\text { Diploma }
\end{gathered}
$$ \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 163 \& 98.8\% \& 94.5\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 92 \& 100.0\% \& 98.9\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 174 \& 98.9\% \& 96.6\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 283 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 284 \& 99.3\% \& 96.5\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 78 \& 98.7\% \& 94.9\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Not Economically Disadvantaged \& 206 \& 99.5\% \& 97.1\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 284 \& 99.3\% \& 96.5\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 100.0\% | 97.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 130 | 100.0\% | 95.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 69 | 100.0\% | 97.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 97.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 223 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 100.0\% | 95.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 100.0\% | 97.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#31 - SI / STATEN ISLAND TECH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 100.0\% | 97.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 130 | 100.0\% | 95.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 69 | 100.0\% | 97.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 97.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 223 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 60 | 100.0\% | 95.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 100.0\% | 97.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 225 | 100.0\% | 96.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

|  | $G$ |
| :---: | :---: |
|  | $(R e$ |
| Count | Des |
| of Cohort | $R$ |
| Members | Loc |

Total Regents
 Graduates Diploma with Advanced $\begin{gathered}\text { Advanced } \\ \text { Designation }\end{gathered}$
District/School/Cohort
Student Subgroup Designation, (Aspirational Local Diploma) Measure APM) Advanced $\begin{gathered}\text { Local } \\ \text { Designation) }\end{gathered}$
IEP
Diploma

|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 210 | 100.0\% | 96.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 129 | 100.0\% | 95.3\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 60 | 100.0\% | 98.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 138 | 100.0\% | 95.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 205 | 100.0\% | 98.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 210 | 100.0\% | 96.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 100.0\% | 95.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 166 | 100.0\% | 97.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 210 | 100.0\% | 96.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#31-SI I SUSAN E WAGNER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 802 | 80.9\% | 26.1\% | 50.1\% | 4.7\% | 0.9\% | 10.8\% | 0.7\% | 6.6\% |
| Female | 411 | 85.9\% | 32.4\% | 49.4\% | 4.1\% | 0.5\% | 7.8\% | 0.2\% | 5.6\% |
| Male | 391 | 75.7\% | 19.4\% | 50.9\% | 5.4\% | 1.3\% | 14.1\% | 1.3\% | 7.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 163 | 74.8\% | 17.8\% | 53.4\% | 3.7\% | 1.8\% | 13.5\% | 0.6\% | 9.2\% |
| Asian/Pacific Islander | 140 | 92.1\% | 45.7\% | 45.0\% | 1.4\% | 0.0\% | 5.0\% | 0.0\% | 2.9\% |
| White | 408 | 84.8\% | 26.7\% | 51.5\% | 6.6\% | 0.7\% | 8.8\% | 1.2\% | 4.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 671 | 86.4\% | 31.0\% | 55.3\% | 0.1\% | 0.1\% | 7.2\% | 0.7\% | 5.5\% |
| Students with Disabilities | 131 | 52.7\% | 0.8\% | 23.7\% | 28.2\% | 4.6\% | 29.8\% | 0.8\% | 12.2\% |
| Not Limited English Proficient | 780 | 82.7\% | 26.8\% | 51.2\% | 4.7\% | 0.6\% | 9.7\% | 0.8\% | 6.2\% |
| Limited English Proficient | 22 | 18.2\% | 0.0\% | 13.6\% | 4.5\% | 9.1\% | 50.0\% | 0.0\% | 22.7\% |
| Formerly Limited English Proficient | 12 | 91.7\% | 8.3\% | 75.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 421 | 77.9\% | 20.2\% | 51.8\% | 5.9\% | 1.0\% | 13.1\% | 1.0\% | 7.1\% |
| Not Economically Disadvantaged | 381 | 84.3\% | 32.5\% | 48.3\% | 3.4\% | 0.8\% | 8.4\% | 0.5\% | 6.0\% |
| Not Migrant | 802 | 80.9\% | 26.1\% | 50.1\% | 4.7\% | 0.9\% | 10.8\% | 0.7\% | 6.6\% |

NYC GEOG DIST \#31-SI / SUSAN E WAGNER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 802 | $77.7 \%$ | $26.1 \%$ | $47.4 \%$ | $4.2 \%$ | $0.9 \%$ | $14.1 \%$ | $0.7 \%$ | $6.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 411 | $84.4 \%$ | $32.4 \%$ | $48.2 \%$ | $3.9 \%$ | $0.5 \%$ | $9.2 \%$ | $0.2 \%$ | $5.6 \%$ |
| Male | 391 | $70.6 \%$ | $19.4 \%$ | $46.5 \%$ | $4.6 \%$ | $1.3 \%$ | $19.2 \%$ | $1.3 \%$ | $7.7 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 163 | $69.3 \%$ | $17.8 \%$ | $47.9 \%$ | $3.7 \%$ | $1.8 \%$ | $19.0 \%$ | $0.6 \%$ | $9.2 \%$ |
| Asian/Pacific Islander | 140 | $87.9 \%$ | $45.7 \%$ | $41.4 \%$ | $0.7 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $2.9 \%$ |
| White | 408 | $82.8 \%$ | $26.7 \%$ | $50.0 \%$ | $6.1 \%$ | $0.7 \%$ | $10.8 \%$ | $1.2 \%$ | $4.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND
 Students with Disabilities Not Limited English Proficient Limited English Proficient Formerly Limited English Proficient

Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 1 | \# | \# | \# | \# | \# |
| 671 | 83.5\% | 31.0\% | 52.3\% | 0.1\% | 0.1\% |
| 131 | 48.1\% | 0.8\% | 22.1\% | 25.2\% | 4.6\% |
| 780 | 79.7\% | 26.8\% | 48.7\% | 4.2\% | 0.6\% |
| 22 | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% |
| 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% |
| 421 | 73.9\% | 20.2\% | 48.2\% | 5.5\% | 1.0\% |
| 381 | 81.9\% | 32.5\% | 46.5\% | 2.9\% | 0.8\% |
| 802 | 77.7\% | 26.1\% | 47.4\% | 4.2\% | 0.9\% |


|  | Transferred |  |
| :---: | :---: | :---: |
| to |  |  |
|  | GED |  |
| Still | Preparation |  |
| Enrolled | Program | Dropped |
| Out | $\#$ | \# |
| $10.1 \%$ | $0.7 \%$ | $5.5 \%$ |
| $34.4 \%$ | $0.8 \%$ | $12.2 \%$ |
| $12.7 \%$ | $0.8 \%$ | $6.2 \%$ |
| $63.6 \%$ | $0.0 \%$ | $22.7 \%$ |
| $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| $17.1 \%$ | $1.0 \%$ | $7.1 \%$ |
| $10.8 \%$ | $0.5 \%$ | $6.0 \%$ |
| $14.1 \%$ | $0.7 \%$ | $6.6 \%$ |

NYC GEOG DIST \#31-SI / SUSAN E WAGNER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 787 | 80.6\% | 24.1\% | 50.1\% | 6.4\% | 2.5\% | 4.8\% | 1.9\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 399 | 84.2\% | 28.6\% | 50.4\% | 5.3\% | 1.8\% | 4.0\% | 1.8\% | 8.3\% |
| Male | 388 | 76.8\% | 19.6\% | 49.7\% | 7.5\% | 3.4\% | 5.7\% | 2.1\% | 11.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 93 | 62.4\% | 12.9\% | 39.8\% | 9.7\% | 5.4\% | 8.6\% | 2.2\% | 21.5\% |
| Hispanic | 186 | 71.0\% | 12.9\% | 52.7\% | 5.4\% | 2.7\% | 8.1\% | 1.6\% | 16.7\% |
| Asian/Pacific Islander | 119 | 99.2\% | 51.3\% | 47.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| White | 383 | 83.8\% | 24.0\% | 51.7\% | 8.1\% | 2.6\% | 3.7\% | 2.6\% | 7.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 654 | 86.2\% | 28.9\% | 56.3\% | 1.1\% | 0.5\% | 2.6\% | 2.0\% | 8.7\% |
| Students with Disabilities | 133 | 52.6\% | 0.8\% | 19.5\% | 32.3\% | 12.8\% | 15.8\% | 1.5\% | 16.5\% |
| Not Limited English Proficient | 761 | 82.5\% | 25.0\% | 51.1\% | 6.4\% | 2.4\% | 4.1\% | 2.0\% | 8.9\% |
| Limited English Proficient | 26 | 23.1\% | 0.0\% | 19.2\% | 3.8\% | 7.7\% | 26.9\% | 0.0\% | 42.3\% |
| Formerly Limited English Proficient | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 383 | 79.9\% | 17.8\% | 55.6\% | 6.5\% | 2.9\% | 5.2\% | 2.3\% | 9.4\% |
| Not Economically Disadvantaged | 404 | 81.2\% | 30.2\% | 44.8\% | 6.2\% | 2.2\% | 4.5\% | 1.5\% | 10.6\% |
| Not Migrant | 787 | 80.6\% | 24.1\% | 50.1\% | 6.4\% | 2.5\% | 4.8\% | 1.9\% | 10.0\% |
| NYC GEOG DIST \#31 - SI I SUSAN E WAGNER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 787 | 80.2\% | 24.1\% | 49.8\% | 6.2\% | 2.5\% | 5.2\% | 1.9\% | 10.0\% |
| Female | 399 | 84.0\% | 28.6\% | 50.1\% | 5.3\% | 1.8\% | 4.3\% | 1.8\% | 8.3\% |
| Male | 388 | 76.3\% | 19.6\% | 49.5\% | 7.2\% | 3.4\% | 6.2\% | 2.1\% | 11.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 93 | 60.2\% | 12.9\% | 38.7\% | 8.6\% | 5.4\% | 10.8\% | 2.2\% | 21.5\% |
| Hispanic | 186 | 71.0\% | 12.9\% | 52.7\% | 5.4\% | 2.7\% | 8.1\% | 1.6\% | 16.7\% |
| Asian/Pacific Islander | 119 | 99.2\% | 51.3\% | 47.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| White | 383 | 83.6\% | 24.0\% | 51.4\% | 8.1\% | 2.6\% | 3.9\% | 2.6\% | 7.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 654 | 85.9\% | 28.9\% | 56.0\% | 1.1\% | 0.5\% | 2.9\% | 2.0\% | 8.7\% |
| Students with Disabilities | 133 | 51.9\% | 0.8\% | 19.5\% | 31.6\% | 12.8\% | 16.5\% | 1.5\% | 16.5\% |
| Not Limited English Proficient | 761 | 82.1\% | 25.0\% | 50.9\% | 6.3\% | 2.4\% | 4.5\% | 2.0\% | 8.9\% |
| Limited English Proficient | 26 | 23.1\% | 0.0\% | 19.2\% | 3.8\% | 7.7\% | 26.9\% | 0.0\% | 42.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND



NYC GEOG DIST \#31-SI / SUSAN E WAGNER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 764 | 84.3\% | 24.5\% | 47.1\% | 12.7\% | 1.8\% | 1.6\% | 2.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 389 | 86.4\% | 30.8\% | 44.5\% | 11.1\% | 1.5\% | 2.1\% | 0.8\% | 9.3\% |
| Male | 375 | 82.1\% | 17.9\% | 49.9\% | 14.4\% | 2.1\% | 1.1\% | 3.2\% | 11.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 176 | 75.6\% | 13.6\% | 46.6\% | 15.3\% | 1.1\% | 2.3\% | 3.4\% | 17.6\% |
| Asian/Pacific Islander | 119 | 98.3\% | 52.9\% | 37.0\% | 8.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| White | 386 | 86.0\% | 23.1\% | 50.8\% | 12.2\% | 2.6\% | 1.8\% | 1.6\% | 8.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 652 | 90.5\% | 28.7\% | 52.6\% | 9.2\% | 0.0\% | 0.6\% | 2.0\% | 6.9\% |
| Students with Disabilities | 112 | 48.2\% | 0.0\% | 15.2\% | 33.0\% | 12.5\% | 7.1\% | 1.8\% | 30.4\% |
| Not Limited English Proficient | 747 | 85.0\% | 24.8\% | 47.7\% | 12.6\% | 1.7\% | 1.5\% | 2.0\% | 9.8\% |
| Limited English Proficient | 17 | 52.9\% | 11.8\% | 23.5\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 35.3\% |
| Formerly Limited English Proficient | 20 | 95.0\% | 20.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 371 | 85.2\% | 24.3\% | 46.4\% | 14.6\% | 2.2\% | 2.2\% | 1.3\% | 9.2\% |
| Not Economically Disadvantaged | 393 | 83.5\% | 24.7\% | 47.8\% | 10.9\% | 1.5\% | 1.0\% | 2.5\% | 11.5\% |
| Not Migrant | 764 | 84.3\% | 24.5\% | 47.1\% | 12.7\% | 1.8\% | 1.6\% | 2.0\% | 10.3\% |

NYC GEOG DIST \#31 - SI / TOTTENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 913 | 82.8\% | 28.0\% | 49.9\% | 4.8\% | 1.0\% | 11.3\% | 0.3\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 450 | 89.3\% | 34.0\% | 51.3\% | 4.0\% | 0.4\% | 7.1\% | 0.0\% | 3.1\% |
| Male | 463 | 76.5\% | 22.2\% | 48.6\% | 5.6\% | 1.5\% | 15.3\% | 0.6\% | 6.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 88.2\% | 17.6\% | 52.9\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Hispanic | 89 | 73.0\% | 15.7\% | 48.3\% | 9.0\% | 1.1\% | 18.0\% | 2.2\% | 5.6\% |
| Asian/Pacific Islander | 46 | 93.5\% | 52.2\% | 41.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 4.3\% |
| White | 756 | 83.1\% | 28.4\% | 50.3\% | 4.4\% | 1.1\% | 11.2\% | 0.1\% | 4.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 791 | 87.1\% | 32.0\% | 54.2\% | 0.9\% | 0.0\% | 9.0\% | 0.4\% | 3.5\% |
| Students with Disabilities | 122 | 54.9\% | 2.5\% | 22.1\% | 30.3\% | 7.4\% | 26.2\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 902 | 83.4\% | 28.4\% | 50.2\% | 4.8\% | 0.9\% | 10.9\% | 0.3\% | 4.5\% |
| Limited English Proficient | 11 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 9.1\% | 45.5\% | 0.0\% | 9.1\% |
| Formerly Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 259 | 76.1\% | 25.5\% | 44.8\% | 5.8\% | 0.8\% | 17.0\% | 0.4\% | 5.8\% |
| Not Economically Disadvantaged | 654 | 85.5\% | 29.1\% | 52.0\% | 4.4\% | 1.1\% | 9.0\% | 0.3\% | 4.1\% |
| Not Migrant | 913 | 82.8\% | 28.0\% | 49.9\% | 4.8\% | 1.0\% | 11.3\% | 0.3\% | 4.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI I TOTTENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 913 \& 80.2\% \& 27.8\% \& 47.9\% \& 4.5\% \& 1.2\% \& 13.7\% \& 0.3\% \& 4.6\% <br>
\hline Female \& 450 \& 87.6\% \& 33.6\% \& 50.2\% \& 3.8\% \& 0.4\% \& 8.9\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 463 \& 73.0\% \& 22.2\% \& 45.6\% \& 5.2\% \& 1.9\% \& 18.4\% \& 0.6\% \& 6.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 88.2\% \& 17.6\% \& 52.9\% \& 17.6\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 89 \& 69.7\% \& 15.7\% \& 47.2\% \& 6.7\% \& 2.2\% \& 20.2\% \& 2.2\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 46 \& 84.8\% \& 52.2\% \& 32.6\% \& 0.0\% \& 0.0\% \& 10.9\% \& 0.0\% \& 4.3\% <br>
\hline White \& 756 \& 80.8\% \& 28.2\% \& 48.4\% \& 4.2\% \& 1.2\% \& 13.4\% \& 0.1\% \& 4.5\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 791 \& 85.0\% \& 31.7\% \& 52.2\% \& 1.0\% \& 0.0\% \& 11.1\% \& 0.4\% \& 3.5\% <br>
\hline Students with Disabilities \& 122 \& 49.2\% \& 2.5\% \& 19.7\% \& 27.0\% \& 9.0\% \& 30.3\% \& 0.0\% \& 11.5\% <br>
\hline Not Limited English Proficient \& 902 \& 80.9\% \& 28.2\% \& 48.2\% \& 4.5\% \& 0.9\% \& 13.3\% \& 0.3\% \& 4.5\% <br>
\hline Limited English Proficient \& 11 \& 18.2\% \& 0.0\% \& 18.2\% \& 0.0\% \& 27.3\% \& 45.5\% \& 0.0\% \& 9.1\% <br>
\hline Formerly Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 259 \& 73.0\% \& 25.1\% \& 42.5\% \& 5.4\% \& 0.8\% \& 20.1\% \& 0.4\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 654 \& 83.0\% \& 28.9\% \& 50.0\% \& 4.1\% \& 1.4\% \& 11.2\% \& 0.3\% \& 4.1\% <br>
\hline Not Migrant \& 913 \& 80.2\% \& 27.8\% \& 47.9\% \& 4.5\% \& 1.2\% \& 13.7\% \& 0.3\% \& 4.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI I TOTTENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 1033 \& 89.2\% \& 33.1\% \& 50.4\% \& 5.6\% \& 1.0\% \& 2.0\% \& 0.5\% \& 7.3\% <br>
\hline Female \& 503 \& 92.8\% \& 36.4\% \& 49.5\% \& 7.0\% \& 1.0\% \& 1.4\% \& 0.2\% \& 4.6\% <br>
\hline Male \& 530 \& 85.7\% \& 30.0\% \& 51.3\% \& 4.3\% \& 0.9\% \& 2.6\% \& 0.8\% \& 9.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 105 \& 82.9\% \& 17.1\% \& 61.0\% \& 4.8\% \& 1.0\% \& 4.8\% \& 0.0\% \& 11.4\% <br>
\hline Asian/Pacific Islander \& 70 \& 98.6\% \& 67.1\% \& 30.0\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline White \& 835 \& 89.7\% \& 32.8\% \& 51.4\% \& 5.5\% \& 1.1\% \& 1.9\% \& 0.2\% \& 6.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 911 \& 92.0\% \& 37.2\% \& 53.6\% \& 1.2\% \& 0.4\% \& 1.4\% \& 0.5\% \& 5.5\% <br>
\hline Students with Disabilities \& 122 \& 68.0\% \& 2.5\% \& 27.0\% \& 38.5\% \& 4.9\% \& 6.6\% \& 0.0\% \& 20.5\% <br>
\hline Not Limited English Proficient \& 1020 \& 89.5\% \& 33.2\% \& 50.7\% \& 5.6\% \& 0.9\% \& 1.8\% \& 0.5\% \& 7.3\% <br>
\hline Limited English Proficient \& 13 \& 61.5\% \& 23.1\% \& 30.8\% \& 7.7\% \& 7.7\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Formerly Limited English Proficient \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 202 \& 84.7\% \& 29.2\% \& 48.0\% \& 7.4\% \& 0.5\% \& 2.5\% \& 1.5\% \& 10.9\% <br>
\hline Not Economically Disadvantaged \& 831 \& 90.3\% \& 34.1\% \& 51.0\% \& 5.2\% \& 1.1\% \& 1.9\% \& 0.2\% \& 6.4\% <br>
\hline Not Migrant \& 1033 \& 89.2\% \& 33.1\% \& 50.4\% \& 5.6\% \& 1.0\% \& 2.0\% \& 0.5\% \& 7.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / TOTTENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1033 \& 88.9\% \& 33.1\% \& 50.3\% \& 5.4\% \& 1.0\% \& 2.3\% \& 0.5\% \& 7.3\% <br>
\hline Female \& 503 \& 92.6\% \& 36.4\% \& 49.5\% \& 6.8\% \& 1.0\% \& 1.6\% \& 0.2\% \& 4.6\% <br>
\hline Male \& 530 \& 85.3\% \& 30.0\% \& 51.1\% \& 4.2\% \& 0.9\% \& 3.0\% \& 0.8\% \& 9.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & & \\ \text { Dediploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NIAGARA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BARKER / BARKER JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 79 \& 94.9\% \& 41.8\% \& 48.1\% \& 5.1\% \& 0.0\% \& 2.5\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 37 \& 94.6\% \& 37.8\% \& 51.4\% \& 5.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 2.7\% <br>
\hline Male \& 42 \& 95.2\% \& 45.2\% \& 45.2\% \& 4.8\% \& 0.0\% \& 2.4\% \& 0.0\% \& 2.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 71 \& 95.8\% \& 42.3\% \& 47.9\% \& 5.6\% \& 0.0\% \& 2.8\% \& 0.0\% \& 1.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 94.1\% \& 47.1\% \& 47.1\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 9.1\% \& 54.5\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 90.9\% \& 24.2\% \& 54.5\% \& 12.1\% \& 0.0\% \& 6.1\% \& 0.0\% \& 3.0\% <br>
\hline Not Economically Disadvantaged \& 46 \& 97.8\% \& 54.3\% \& 43.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

BARKER / BARKER JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 79 | 91.1\% | 41.8\% | 44.3\% | 5.1\% | 0.0\% | 6.3\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 89.2\% | 37.8\% | 45.9\% | 5.4\% | 0.0\% | 8.1\% | 0.0\% | 2.7\% |
| Male | 42 | 92.9\% | 45.2\% | 42.9\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | 91.5\% | 42.3\% | 43.7\% | 5.6\% | 0.0\% | 7.0\% | 0.0\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 89.7\% | 47.1\% | 42.6\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 2.9\% |
| Students with Disabilities | 11 | 100.0\% | 9.1\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 81.8\% | 24.2\% | 45.5\% | 12.1\% | 0.0\% | 15.2\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 46 | 97.8\% | 54.3\% | 43.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 75 | \# | \# | \# | \# | \# | \# | \# | \# |

BARKER / BARKER JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | $96.3 \%$ | $51.9 \%$ | $40.7 \%$ | $3.7 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $100.0 \%$ | $58.5 \%$ | $41.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 40 | $92.5 \%$ | $45.0 \%$ | $40.0 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 76 | $97.4 \%$ | $50.0 \%$ | $\# 3.5 \%$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
COUNTY: NIAGARA
District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 1 | \# | \# |
| 74 | 98.6\% | 56.8\% |
| 7 | 71.4\% | 0.0\% |
| 81 | 96.3\% | 51.9\% |
| 17 | 94.1\% | 23.5\% |
| 64 | 96.9\% | 59.4\% |
| 81 | 96.3\% | 51.9\% |

BARKER / BARKER JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 81 | 96.3\% | 51.9\% | 40.7\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 100.0\% | 58.5\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 92.5\% | 45.0\% | 40.0\% | 7.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 97.4\% | 50.0\% | 43.4\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 98.6\% | 56.8\% | 40.5\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 81 | 96.3\% | 51.9\% | 40.7\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 64 | 96.9\% | 59.4\% | 34.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Migrant | 81 | 96.3\% | 51.9\% | 40.7\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| BARKER / BARKER JRISR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 93.1\% | 47.1\% | 43.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| Female | 41 | 95.1\% | 56.1\% | 39.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 46 | 91.3\% | 39.1\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 95.1\% | 49.4\% | 43.2\% | 2.5\% | 0.0\% | 0.0\% | 1.2\% | 3.7\% |
| General Education Students | 80 | 92.5\% | 51.3\% | 40.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 6.3\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | 93.1\% | 47.1\% | 43.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| Economically Disadvantaged | 22 | 90.9\% | 45.5\% | 40.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 65 | 93.8\% | 47.7\% | 44.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 4.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 182 | $92.9 \%$ | $47.8 \%$ | $44.0 \%$ | $1.1 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | $94.6 \%$ | $50.5 \%$ | $41.9 \%$ | $2.2 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA


Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

Total Regents

|  | Graduates | Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |

LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 182 | 92.3\% | 47.8\% | 43.4\% | 1.1\% | 0.0\% | 5.5\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 94.6\% | 50.5\% | 41.9\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% | 1.1\% |
| Male | 89 | 89.9\% | 44.9\% | 44.9\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 2.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 172 | 93.6\% | 47.1\% | 45.3\% | 1.2\% | 0.0\% | 4.7\% | 0.0\% | 1.7\% |
| General Education Students | 164 | 95.7\% | 53.0\% | 42.7\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 1.8\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 181 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 25 | 88.0\% | 32.0\% | 48.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 157 | 93.0\% | 50.3\% | 42.7\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 1.3\% |
| Not Migrant | 182 | 92.3\% | 47.8\% | 43.4\% | 1.1\% | 0.0\% | 5.5\% | 0.0\% | 1.6\% |

## LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 209 | $98.1 \%$ | $55.0 \%$ | $42.6 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | $98.1 \%$ | $59.3 \%$ | $38.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 101 | $98.0 \%$ | $50.5 \%$ | $46.5 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 204 | $98.0 \%$ | $55.9 \%$ | $41.7 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $1.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 183 | $98.9 \%$ | $61.2 \%$ | $37.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: NIAGARA

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 92.3\% | 11.5\% | 76.9\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% |
| 208 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 24 | 100.0\% | 20.8\% | 75.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 185 | 97.8\% | 59.5\% | 38.4\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.1\% |
| 209 | 98.1\% | 55.0\% | 42.6\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |

LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 209 | 98.1\% | 55.0\% | 42.6\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 98.1\% | 59.3\% | 38.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Male | 101 | 98.0\% | 50.5\% | 46.5\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 98.0\% | 55.9\% | 41.7\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 98.9\% | 61.2\% | 37.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 26 | 92.3\% | 11.5\% | 76.9\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 208 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 24 | 100.0\% | 20.8\% | 75.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 185 | 97.8\% | 59.5\% | 38.4\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.1\% |
| Not Migrant | 209 | 98.1\% | 55.0\% | 42.6\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |

LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 100.0\% | 73.7\% | 25.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 90 | 98.9\% | 61.1\% | 37.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 99.4\% | 69.3\% | 29.5\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| General Education Students | 168 | 100.0\% | 72.6\% | 27.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 94.1\% | 17.6\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Not Limited English Proficient | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Economically Disadvantaged | 25 | 96.0\% | 60.0\% | 36.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Not Economically Disadvantaged | 160 | 100.0\% | 68.8\% | 30.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| LOCKPORT / LOCKPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 408 | 85.0\% | 37.3\% | 40.0\% | 7.8\% | 2.7\% | 7.1\% | 2.9\% | 1.2\% |
| Female | 221 | 86.4\% | 40.3\% | 37.1\% | 9.0\% | 1.4\% | 7.7\% | 1.8\% | 1.4\% |
| Male | 187 | 83.4\% | 33.7\% | 43.3\% | 6.4\% | 4.3\% | 6.4\% | 4.3\% | 1.1\% |
| American Indian/Alaska Native | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students


Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Migrant
Not Migrant

|  | Gr |
| :---: | :---: |
|  | (Re |
| Count | Des |
| of Cohort | Re |
| Members | Local |


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | ed |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 85.3\% | 17.6\% | 38.2\% | 29.4\% | 2.9\% | 8.8\% | 0.0\% | 2.9\% |
| 58.3\% | 16.7\% | 25.0\% | 16.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% |
| 100.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 86.3\% | 41.5\% | 39.1\% | 5.7\% | 2.4\% | 6.3\% | 3.3\% | 0.9\% |
| 80.0\% | 6.7\% | 73.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 89.0\% | 41.5\% | 40.9\% | 6.6\% | 0.0\% | 5.8\% | 3.0\% | 1.4\% |
| 52.3\% | 2.3\% | 31.8\% | 18.2\% | 25.0\% | 18.2\% | 2.3\% | 0.0\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 74.1\% | 22.2\% | 41.5\% | 10.4\% | 5.9\% | 11.1\% | 5.2\% | 3.0\% |
| 90.5\% | 44.7\% | 39.2\% | 6.6\% | 1.1\% | 5.1\% | 1.8\% | 0.4\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |

LOCKPORT / LOCKPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 408 | 81.9\% | 37.3\% | 38.7\% | 5.9\% | 2.7\% | 10.3\% | 2.9\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 221 | 84.6\% | 40.3\% | 36.7\% | 7.7\% | 1.4\% | 9.5\% | 1.8\% | 1.4\% |
| Male | 187 | 78.6\% | 33.7\% | 41.2\% | 3.7\% | 4.3\% | 11.2\% | 4.3\% | 1.1\% |
| American Indian/Alaska Native | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% |
| Black | 34 | 73.5\% | 17.6\% | 35.3\% | 20.6\% | 2.9\% | 20.6\% | 0.0\% | 2.9\% |
| Hispanic | 12 | 50.0\% | 16.7\% | 25.0\% | 8.3\% | 8.3\% | 25.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 7 | 100.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 335 | 83.9\% | 41.5\% | 37.9\% | 4.5\% | 2.4\% | 8.7\% | 3.3\% | 0.9\% |
| Multiracial | 15 | 80.0\% | 6.7\% | 73.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 364 | 85.7\% | 41.5\% | 39.6\% | 4.7\% | 0.0\% | 9.1\% | 3.0\% | 1.4\% |
| Students with Disabilities | 44 | 50.0\% | 2.3\% | 31.8\% | 15.9\% | 25.0\% | 20.5\% | 2.3\% | 0.0\% |
| Not Limited English Proficient | 404 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 135 | 68.9\% | 22.2\% | 39.3\% | 7.4\% | 5.9\% | 16.3\% | 5.2\% | 3.0\% |
| Not Economically Disadvantaged | 273 | 88.3\% | 44.7\% | 38.5\% | 5.1\% | 1.1\% | 7.3\% | 1.8\% | 0.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 407 | \# | \# | \# | \# | \# | \# | \# | \# |

## LOCKPORT I LOCKPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 418 | 85.9\% | 39.5\% | 41.6\% | 4.8\% | 2.6\% | 4.3\% | 3.1\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 215 | 87.9\% | 43.7\% | 40.0\% | 4.2\% | 3.3\% | 3.7\% | 2.8\% | 1.9\% |
| Male | 203 | 83.7\% | 35.0\% | 43.3\% | 5.4\% | 2.0\% | 4.9\% | 3.4\% | 4.4\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 63.4\% | 14.6\% | 43.9\% | 4.9\% | 7.3\% | 7.3\% | 7.3\% | 7.3\% |
| Hispanic | 11 | 54.5\% | 18.2\% | 36.4\% | 0.0\% | 18.2\% | 9.1\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 352 | 89.8\% | 43.2\% | 41.5\% | 5.1\% | 1.4\% | 3.7\% | 2.3\% | 2.6\% |
| Multiracial | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Count <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Designation, <br> Regents or <br> Local Diploma) | Aspirational <br> Merformance |  |
| 370 | $89.7 \%$ | $44.3 \%$ |
| 48 | $56.3 \%$ | $2.1 \%$ |
| 417 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 1 | $100.0 \%$ | $100.0 \%$ |
| 122 | $82.0 \%$ | $28.7 \%$ |
| 296 | $87.5 \%$ | $43.9 \%$ |
| 418 | $85.9 \%$ | $39.5 \%$ |

## LOCKPORT I LOCKPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 418 | 85.9\% | 39.5\% | 41.6\% | 4.8\% | 2.6\% | 4.3\% | 3.1\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 215 | 87.9\% | 43.7\% | 40.0\% | 4.2\% | 3.3\% | 3.7\% | 2.8\% | 1.9\% |
| Male | 203 | 83.7\% | 35.0\% | 43.3\% | 5.4\% | 2.0\% | 4.9\% | 3.4\% | 4.4\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 63.4\% | 14.6\% | 43.9\% | 4.9\% | 7.3\% | 7.3\% | 7.3\% | 7.3\% |
| Hispanic | 11 | 54.5\% | 18.2\% | 36.4\% | 0.0\% | 18.2\% | 9.1\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 352 | 89.8\% | 43.2\% | 41.5\% | 5.1\% | 1.4\% | 3.7\% | 2.3\% | 2.6\% |
| Multiracial | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| General Education Students | 370 | 89.7\% | 44.3\% | 43.8\% | 1.6\% | 0.0\% | 4.3\% | 2.4\% | 2.7\% |
| Students with Disabilities | 48 | 56.3\% | 2.1\% | 25.0\% | 29.2\% | 22.9\% | 4.2\% | 8.3\% | 6.3\% |
| Not Limited English Proficient | 417 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 122 | 82.0\% | 28.7\% | 46.7\% | 6.6\% | 6.6\% | 6.6\% | 3.3\% | 0.8\% |
| Not Economically Disadvantaged | 296 | 87.5\% | 43.9\% | 39.5\% | 4.1\% | 1.0\% | 3.4\% | 3.0\% | 4.1\% |
| Not Migrant | 418 | 85.9\% | 39.5\% | 41.6\% | 4.8\% | 2.6\% | 4.3\% | 3.1\% | 3.1\% |
| LOCKPORT I LOCKPORT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 429 | 87.2\% | 32.2\% | 49.0\% | 6.1\% | 2.6\% | 3.0\% | 2.1\% | 5.1\% |
| Female | 212 | 92.9\% | 39.6\% | 47.2\% | 6.1\% | 0.5\% | 2.4\% | 1.4\% | 2.8\% |
| Male | 217 | 81.6\% | 24.9\% | 50.7\% | 6.0\% | 4.6\% | 3.7\% | 2.8\% | 7.4\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 97.3\% | 16.2\% | 78.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 377 | 86.2\% | 34.7\% | 45.1\% | 6.4\% | 2.9\% | 3.4\% | 2.4\% | 5.0\% |
| Multiracial | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 378 | 90.7\% | 36.2\% | 50.5\% | 4.0\% | 0.0\% | 2.6\% | 1.9\% | 4.8\% |
| Students with Disabilities | 51 | 60.8\% | 2.0\% | 37.3\% | 21.6\% | 21.6\% | 5.9\% | 3.9\% | 7.8\% |
| Not Limited English Proficient | 429 | 87.2\% | 32.2\% | 49.0\% | 6.1\% | 2.6\% | 3.0\% | 2.1\% | 5.1\% |
| Economically Disadvantaged | 112 | 85.7\% | 17.9\% | 64.3\% | 3.6\% | 6.3\% | 4.5\% | 0.9\% | 2.7\% |
| Not Economically Disadvantaged | 317 | 87.7\% | 37.2\% | 43.5\% | 6.9\% | 1.3\% | 2.5\% | 2.5\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 154 | 89.6\% | 32.5\% | 49.4\% | 7.8\% | 1.3\% | 1.9\% | 4.5\% | 1.9\% |

## NEWFANE I NEWFANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 154 | 89.6\% | 32.5\% | 49.4\% | 7.8\% | 1.3\% | 1.9\% | 4.5\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 92.0\% | 34.7\% | 44.0\% | 13.3\% | 1.3\% | 1.3\% | 1.3\% | 4.0\% |
| Male | 79 | 87.3\% | 30.4\% | 54.4\% | 2.5\% | 1.3\% | 2.5\% | 7.6\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 89.9\% | 33.8\% | 48.0\% | 8.1\% | 1.4\% | 2.0\% | 4.1\% | 2.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 92.6\% | 37.0\% | 50.4\% | 5.2\% | 0.0\% | 1.5\% | 3.0\% | 2.2\% |
| Students with Disabilities | 19 | 68.4\% | 0.0\% | 42.1\% | 26.3\% | 10.5\% | 5.3\% | 15.8\% | 0.0\% |
| Not Limited English Proficient | 154 | 89.6\% | 32.5\% | 49.4\% | 7.8\% | 1.3\% | 1.9\% | 4.5\% | 1.9\% |
| Economically Disadvantaged | 39 | 84.6\% | 20.5\% | 53.8\% | 10.3\% | 2.6\% | 2.6\% | 5.1\% | 2.6\% |
| Not Economically Disadvantaged | 115 | 91.3\% | 36.5\% | 47.8\% | 7.0\% | 0.9\% | 1.7\% | 4.3\% | 1.7\% |

NEWFANE I NEWFANE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 95.8\% | 45.8\% | 40.3\% | 9.7\% | 0.0\% | 1.4\% | 2.8\% | 0.0\% |
| Male | 83 | 95.2\% | 42.2\% | 48.2\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 96.6\% | 44.3\% | 45.0\% | 7.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 96.5\% | 47.9\% | 44.4\% | 4.2\% | 0.0\% | 0.7\% | 2.8\% | 0.0\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 46.2\% | 38.5\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Not Limited English Proficient | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| Economically Disadvantaged | 27 | 96.3\% | 14.8\% | 66.7\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 128 | 95.3\% | 50.0\% | 39.8\% | 5.5\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% |
| Not Migrant | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |

NIAGARA FALLS I NIAGARA FALLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 556 | $71.0 \%$ | $16.9 \%$ | $43.9 \%$ | $10.3 \%$ | $1.6 \%$ | $6.8 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 306 | $74.5 \%$ | $19.9 \%$ | $43.8 \%$ | $10.8 \%$ | $0.7 \%$ | $6.2 \%$ | $0.7 \%$ |
| Male | 250 | $66.8 \%$ | $13.2 \%$ | $44.0 \%$ | $9.6 \%$ | $2.8 \%$ | $7.6 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 16 | $43.8 \%$ | $0.0 \%$ | $31.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 183 | $63.4 \%$ | $9.3 \%$ | $38.3 \%$ | $15.8 \%$ | $2.2 \%$ | $12.0 \%$ | $0.5 \%$ |
| Hispanic | 15 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 13 | $100.0 \%$ | $53.8 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 318 | $77.0 \%$ | $21.4 \%$ | $48.7 \%$ | $6.9 \%$ | $1.6 \%$ | $3.8 \%$ | $0.3 \%$ |
|  |  |  |  | $0.6 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 72.7\% | 18.2\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| 477 | 73.0\% | 19.5\% | 47.6\% | 5.9\% | 0.0\% | 6.5\% | 1.0\% | 19.3\% |
| 79 | 59.5\% | 1.3\% | 21.5\% | 36.7\% | 11.4\% | 8.9\% | 1.3\% | 19.0\% |
| 554 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 265 | 74.7\% | 12.8\% | 46.4\% | 15.5\% | 2.6\% | 10.6\% | 0.8\% | 11.3\% |
| 291 | 67.7\% | 20.6\% | 41.6\% | 5.5\% | 0.7\% | 3.4\% | 1.4\% | 26.5\% |
| 556 | 71.0\% | 16.9\% | 43.9\% | 10.3\% | 1.6\% | 6.8\% | 1.1\% | 19.2\% |

NIAGARA FALLS I NIAGARA FALLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 556 | 68.7\% | 16.9\% | 42.6\% | 9.2\% | 1.6\% | 9.2\% | 1.1\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 306 | 72.5\% | 19.9\% | 42.5\% | 10.1\% | 0.7\% | 8.2\% | 0.7\% | 18.0\% |
| Male | 250 | 64.0\% | 13.2\% | 42.8\% | 8.0\% | 2.8\% | 10.4\% | 1.6\% | 20.8\% |
| American Indian/Alaska Native | 16 | 31.3\% | 0.0\% | 25.0\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 56.3\% |
| Black | 183 | 61.7\% | 9.3\% | 38.3\% | 14.2\% | 2.2\% | 13.7\% | 0.5\% | 21.9\% |
| Hispanic | 15 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 26.7\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 13 | 92.3\% | 53.8\% | 38.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 318 | 74.8\% | 21.4\% | 47.2\% | 6.3\% | 1.6\% | 6.0\% | 1.6\% | 15.7\% |
| Multiracial | 11 | 72.7\% | 18.2\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| General Education Students | 477 | 71.3\% | 19.5\% | 46.1\% | 5.7\% | 0.0\% | 8.2\% | 1.0\% | 19.3\% |
| Students with Disabilities | 79 | 53.2\% | 1.3\% | 21.5\% | 30.4\% | 11.4\% | 15.2\% | 1.3\% | 19.0\% |
| Not Limited English Proficient | 554 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 265 | 72.5\% | 12.8\% | 45.7\% | 14.0\% | 2.6\% | 12.8\% | 0.8\% | 11.3\% |
| Not Economically Disadvantaged | 291 | 65.3\% | 20.6\% | 39.9\% | 4.8\% | 0.7\% | 5.8\% | 1.4\% | 26.5\% |
| Not Migrant | 556 | 68.7\% | 16.9\% | 42.6\% | 9.2\% | 1.6\% | 9.2\% | 1.1\% | 19.2\% |
| NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 498 | 77.3\% | 19.3\% | 47.2\% | 10.8\% | 1.2\% | 4.4\% | 1.8\% | 15.1\% |
| Female | 249 | 77.9\% | 20.1\% | 47.4\% | 10.4\% | 1.2\% | 3.6\% | 0.8\% | 16.5\% |
| Male | 249 | 76.7\% | 18.5\% | 47.0\% | 11.2\% | 1.2\% | 5.2\% | 2.8\% | 13.7\% |
| American Indian/Alaska Native | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 0.0\% | 13.3\% | 0.0\% | 26.7\% |
| Black | 170 | 72.4\% | 8.8\% | 47.6\% | 15.9\% | 1.8\% | 7.1\% | 1.2\% | 17.6\% |
| Hispanic | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 16 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| White | 288 | 81.6\% | 25.3\% | 48.6\% | 7.6\% | 0.7\% | 2.1\% | 2.4\% | 13.2\% |
| General Education Students | 423 | 79.7\% | 22.2\% | 52.7\% | 4.7\% | 0.0\% | 4.5\% | 0.7\% | 15.1\% |
| Students with Disabilities | 75 | 64.0\% | 2.7\% | 16.0\% | 45.3\% | 8.0\% | 4.0\% | 8.0\% | 14.7\% |
| Not Limited English Proficient | 494 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 234 | 82.5\% | 17.1\% | 52.1\% | 13.2\% | 2.1\% | 6.0\% | 1.3\% | 8.1\% |
| Not Economically Disadvantaged | 264 | 72.7\% | 21.2\% | 42.8\% | 8.7\% | 0.4\% | 3.0\% | 2.3\% | 21.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NIAGARA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 299 | $91.3 \%$ | $52.5 \%$ | $36.1 \%$ | $2.7 \%$ | $0.7 \%$ | $4.0 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | $91.9 \%$ | $59.7 \%$ | $29.5 \%$ | $2.7 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ |
| Male | 150 | $90.7 \%$ | $45.3 \%$ | $42.7 \%$ | $2.7 \%$ | $1.3 \%$ | $3.3 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 18 | $77.8 \%$ | $38.9 \%$ | $33.3 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NIAGARA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| All Students | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 89.4\% | 55.9\% | 31.2\% | 2.4\% | 1.8\% | 1.2\% | 0.0\% | 7.6\% |
| Male | 165 | 93.3\% | 44.8\% | 46.1\% | 2.4\% | 0.6\% | 0.6\% | 0.0\% | 5.5\% |
| American Indian/Alaska Native | 17 | 88.2\% | 29.4\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 303 | 91.7\% | 52.5\% | 37.0\% | 2.3\% | 1.3\% | 1.0\% | 0.0\% | 5.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 300 | 94.0\% | 54.7\% | 39.0\% | 0.3\% | 0.0\% | 0.7\% | 0.0\% | 5.3\% |
| Students with Disabilities | 35 | 68.6\% | 14.3\% | 34.3\% | 20.0\% | 11.4\% | 2.9\% | 0.0\% | 17.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates |  |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 75 | 80.0\% | 29.3\% | 46.7\% | 4.0\% | 2.7\% | 4.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 260 | 94.6\% | 56.5\% | 36.2\% | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 4.6\% |
| Not Migrant | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |


| All Students | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 89.4\% | 55.9\% | 31.2\% | 2.4\% | 1.8\% | 1.2\% | 0.0\% | 7.6\% |
| Male | 165 | 93.3\% | 44.8\% | 46.1\% | 2.4\% | 0.6\% | 0.6\% | 0.0\% | 5.5\% |
| American Indian/Alaska Native | 17 | 88.2\% | 29.4\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 303 | 91.7\% | 52.5\% | 37.0\% | 2.3\% | 1.3\% | 1.0\% | 0.0\% | 5.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 300 | 94.0\% | 54.7\% | 39.0\% | 0.3\% | 0.0\% | 0.7\% | 0.0\% | 5.3\% |
| Students with Disabilities | 35 | 68.6\% | 14.3\% | 34.3\% | 20.0\% | 11.4\% | 2.9\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 75 | 80.0\% | 29.3\% | 46.7\% | 4.0\% | 2.7\% | 4.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 260 | 94.6\% | 56.5\% | 36.2\% | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 4.6\% |
| Not Migrant | 335 | 91.3\% | 50.4\% | 38.5\% | 2.4\% | 1.2\% | 0.9\% | 0.0\% | 6.6\% |

NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 339 | 94.1\% | 48.4\% | 41.9\% | 3.8\% | 1.2\% | 0.3\% | 0.9\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | 95.7\% | 49.1\% | 42.9\% | 3.7\% | 0.6\% | 0.0\% | 0.6\% | 3.1\% |
| Male | 178 | 92.7\% | 47.8\% | 41.0\% | 3.9\% | 1.7\% | 0.6\% | 1.1\% | 3.9\% |
| American Indian/Alaska Native | 33 | 84.8\% | 24.2\% | 54.5\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% |
| Black | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 286 | 95.5\% | 52.1\% | 39.5\% | 3.8\% | 0.7\% | 0.3\% | 0.3\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 309 | 95.5\% | 53.1\% | 42.4\% | 0.0\% | 0.0\% | 0.3\% | 1.0\% | 3.2\% |
| Students with Disabilities | 30 | 80.0\% | 0.0\% | 36.7\% | 43.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 338 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 92.5\% | 27.5\% | 60.0\% | 5.0\% | 2.5\% | 0.0\% | 2.5\% | 2.5\% |
| Not Economically Disadvantaged | 259 | 94.6\% | 54.8\% | 36.3\% | 3.5\% | 0.8\% | 0.4\% | 0.4\% | 3.9\% |
| Not Migrant | 339 | 94.1\% | 48.4\% | 41.9\% | 3.8\% | 1.2\% | 0.3\% | 0.9\% | 3.5\% |
| NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 80.1\% | 33.8\% | 37.9\% | 8.4\% | 0.6\% | 9.3\% | 1.6\% | 8.4\% |
| Female | 134 | 86.6\% | 43.3\% | 37.3\% | 6.0\% | 1.5\% | 8.2\% | 0.0\% | 3.7\% |
| Male | 177 | 75.1\% | 26.6\% | 38.4\% | 10.2\% | 0.0\% | 10.2\% | 2.8\% | 11.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NIAGARA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resenents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 84.7\% | 24.2\% | 55.6\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 10.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 116 | 87.9\% | 26.7\% | 59.5\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 8.6\% |
| 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| 129 | 84.5\% | 24.0\% | 55.8\% | 4.7\% | 0.0\% | 5.4\% | 0.0\% | 10.1\% |
| 33 | 75.8\% | 12.1\% | 60.6\% | 3.0\% | 0.0\% | 9.1\% | 0.0\% | 15.2\% |
| 96 | 87.5\% | 28.1\% | 54.2\% | 5.2\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| 129 | 84.5\% | 24.0\% | 55.8\% | 4.7\% | 0.0\% | 5.4\% | 0.0\% | 10.1\% |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 129 | 81.4\% | 24.0\% | 52.7\% | 4.7\% | 0.0\% | 8.5\% | 0.0\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 91.0\% | 23.9\% | 61.2\% | 6.0\% | 0.0\% | 6.0\% | 0.0\% | 3.0\% |
| Male | 62 | 71.0\% | 24.2\% | 43.5\% | 3.2\% | 0.0\% | 11.3\% | 0.0\% | 17.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 81.5\% | 24.2\% | 52.4\% | 4.8\% | 0.0\% | 8.1\% | 0.0\% | 10.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 84.5\% | 26.7\% | 56.0\% | 1.7\% | 0.0\% | 6.9\% | 0.0\% | 8.6\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 129 | 81.4\% | 24.0\% | 52.7\% | 4.7\% | 0.0\% | 8.5\% | 0.0\% | 10.1\% |
| Economically Disadvantaged | 33 | 66.7\% | 12.1\% | 51.5\% | 3.0\% | 0.0\% | 18.2\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 96 | 86.5\% | 28.1\% | 53.1\% | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 8.3\% |
| Not Migrant | 129 | 81.4\% | 24.0\% | 52.7\% | 4.7\% | 0.0\% | 8.5\% | 0.0\% | 10.1\% |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 122 | 88.5\% | 27.0\% | 55.7\% | 5.7\% | 1.6\% | 1.6\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 89.5\% | 28.1\% | 57.9\% | 3.5\% | 3.5\% | 0.0\% | 0.0\% | 7.0\% |
| Male | 65 | 87.7\% | 26.2\% | 53.8\% | 7.7\% | 0.0\% | 3.1\% | 0.0\% | 9.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 91.8\% | 30.0\% | 60.0\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 6.4\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 122 | 88.5\% | 27.0\% | 55.7\% | 5.7\% | 1.6\% | 1.6\% | 0.0\% | 8.2\% |
| Economically Disadvantaged | 29 | 96.6\% | 13.8\% | 72.4\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 93 | 86.0\% | 31.2\% | 50.5\% | 4.3\% | 2.2\% | 2.2\% | 0.0\% | 9.7\% |
| Not Migrant | 122 | 88.5\% | 27.0\% | 55.7\% | 5.7\% | 1.6\% | 1.6\% | 0.0\% | 8.2\% |
| ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 87.7\% | 27.0\% | 54.9\% | 5.7\% | 1.6\% | 2.5\% | 0.0\% | 8.2\% |
| Female | 57 | 89.5\% | 28.1\% | 57.9\% | 3.5\% | 3.5\% | 0.0\% | 0.0\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA



|  | Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 65 | $86.2 \%$ |  |

$R e$
$D i$
(
Ad
Des

| $86.2 \%$ | $26.2 \%$ | $52.3 \%$ | $7.7 \%$ | $0.0 \%$ | $4.6 \%$ | $0.0 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $90.9 \%$ | $30.0 \%$ | $59.1 \%$ | $1.8 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $6.4 \%$ |
| $58.3 \%$ | $0.0 \%$ | $16.7 \%$ | $41.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| $87.7 \%$ | $27.0 \%$ | $54.9 \%$ | $5.7 \%$ | $1.6 \%$ | $2.5 \%$ | $0.0 \%$ | $8.2 \%$ |
| $96.6 \%$ | $13.8 \%$ | $72.4 \%$ | $10.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| $84.9 \%$ | $31.2 \%$ | $49.5 \%$ | $4.3 \%$ | $2.2 \%$ | $3.2 \%$ | $0.0 \%$ | $9.7 \%$ |
| $87.7 \%$ | $27.0 \%$ | $54.9 \%$ | $5.7 \%$ | $1.6 \%$ | $2.5 \%$ | $0.0 \%$ | $8.2 \%$ |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 87.5\% | 19.6\% | 66.1\% | 1.8\% | 8.9\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 58 | 91.4\% | 29.3\% | 56.9\% | 5.2\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | 89.8\% | 25.9\% | 61.1\% | 2.8\% | 5.6\% | 0.0\% | 0.0\% | 4.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 96.1\% | 27.2\% | 66.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 103 | 90.3\% | 27.2\% | 60.2\% | 2.9\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| STARPOINT I STARPOINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 212 | 93.4\% | 45.3\% | 44.8\% | 3.3\% | 0.9\% | 0.5\% | 1.4\% | 3.8\% |
| Female | 98 | 96.9\% | 49.0\% | 45.9\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% | 1.0\% |
| Male | 114 | 90.4\% | 42.1\% | 43.9\% | 4.4\% | 0.9\% | 0.9\% | 1.8\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 93.6\% | 46.1\% | 44.6\% | 2.9\% | 0.5\% | 0.5\% | 1.5\% | 3.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 96.3\% | 50.8\% | 44.4\% | 1.1\% | 0.0\% | 0.5\% | 1.1\% | 2.1\% |
| Students with Disabilities | 25 | 72.0\% | 4.0\% | 48.0\% | 20.0\% | 8.0\% | 0.0\% | 4.0\% | 16.0\% |
| Not Limited English Proficient | 212 | 93.4\% | 45.3\% | 44.8\% | 3.3\% | 0.9\% | 0.5\% | 1.4\% | 3.8\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 28 | 85.7\% | 21.4\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 184 | 94.6\% | 48.9\% | 44.0\% | 1.6\% | 1.1\% | 0.5\% | 1.6\% | 2.2\% |
| Not Migrant | 212 | 93.4\% | 45.3\% | 44.8\% | 3.3\% | 0.9\% | 0.5\% | 1.4\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NIAGARA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{STARPOINT / STARPOINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 212 \& 92.9\% \& 45.3\% \& 44.3\% \& 3.3\% \& 0.9\% \& 0.9\% \& 1.4\% \& 3.8\% <br>
\hline Female \& 98 \& 96.9\% \& 49.0\% \& 45.9\% \& 2.0\% \& 1.0\% \& 0.0\% \& 1.0\% \& 1.0\% <br>
\hline Male \& 114 \& 89.5\% \& 42.1\% \& 43.0\% \& 4.4\% \& 0.9\% \& 1.8\% \& 1.8\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 204 \& 93.1\% \& 46.1\% \& 44.1\% \& 2.9\% \& 0.5\% \& 1.0\% \& 1.5\% \& 3.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 187 \& 96.3\% \& 50.8\% \& 44.4\% \& 1.1\% \& 0.0\% \& 0.5\% \& 1.1\% \& 2.1\% <br>
\hline Students with Disabilities \& 25 \& 68.0\% \& 4.0\% \& 44.0\% \& 20.0\% \& 8.0\% \& 4.0\% \& 4.0\% \& 16.0\% <br>
\hline Not Limited English Proficient \& 212 \& 92.9\% \& 45.3\% \& 44.3\% \& 3.3\% \& 0.9\% \& 0.9\% \& 1.4\% \& 3.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 28 \& 82.1\% \& 21.4\% \& 46.4\% \& 14.3\% \& 0.0\% \& 3.6\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 184 \& 94.6\% \& 48.9\% \& 44.0\% \& 1.6\% \& 1.1\% \& 0.5\% \& 1.6\% \& 2.2\% <br>
\hline Not Migrant \& 212 \& 92.9\% \& 45.3\% \& 44.3\% \& 3.3\% \& 0.9\% \& 0.9\% \& 1.4\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{STARPOINT / STARPOINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 243 \& 90.9\% \& 39.5\% \& 46.9\% \& 4.5\% \& 1.6\% \& 1.2\% \& 1.2\% \& 4.9\% <br>
\hline Female \& 111 \& 95.5\% \& 47.7\% \& 44.1\% \& 3.6\% \& 0.0\% \& 0.9\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 132 \& 87.1\% \& 32.6\% \& 49.2\% \& 5.3\% \& 3.0\% \& 1.5\% \& 2.3\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 91.0\% \& 39.9\% \& 46.8\% \& 4.3\% \& 1.7\% \& 1.3\% \& 1.3\% \& 4.7\% <br>
\hline General Education Students \& 214 \& 96.3\% \& 44.4\% \& 51.4\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 3.3\% <br>
\hline Students with Disabilities \& 29 \& 51.7\% \& 3.4\% \& 13.8\% \& 34.5\% \& 13.8\% \& 10.3\% \& 6.9\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 243 \& 90.9\% \& 39.5\% \& 46.9\% \& 4.5\% \& 1.6\% \& 1.2\% \& 1.2\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 35 \& 85.7\% \& 28.6\% \& 51.4\% \& 5.7\% \& 2.9\% \& 2.9\% \& 2.9\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 208 \& 91.8\% \& 41.3\% \& 46.2\% \& 4.3\% \& 1.4\% \& 1.0\% \& 1.0\% \& 4.8\% <br>
\hline Not Migrant \& 243 \& 90.9\% \& 39.5\% \& 46.9\% \& 4.5\% \& 1.6\% \& 1.2\% \& 1.2\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{STARPOINT / STARPOINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 243 \& 90.5\% \& 39.5\% \& 46.5\% \& 4.5\% \& 1.6\% \& 1.2\% \& 1.2\% \& 5.3\% <br>
\hline Female \& 111 \& 95.5\% \& 47.7\% \& 44.1\% \& 3.6\% \& 0.0\% \& 0.9\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 132 \& 86.4\% \& 32.6\% \& 48.5\% \& 5.3\% \& 3.0\% \& 1.5\% \& 2.3\% \& 6.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 90.6\% \& 39.9\% \& 46.4\% \& 4.3\% \& 1.7\% \& 1.3\% \& 1.3\% \& 5.2\% <br>
\hline General Education Students \& 214 \& 95.8\% \& 44.4\% \& 50.9\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 3.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 29 | 51.7\% | 3.4\% |
| 243 | 90.5\% | 39.5\% |
| 35 | 85.7\% | 28.6\% |
| 208 | 91.3\% | 41.3\% |
| 243 | 90.5\% | 39.5\% |


| Regents <br> Diploma <br> (without |  |
| :---: | :---: |
| Advanced |  |
| Designation) | Local <br> Diploma |
| $13.8 \%$ | $34.5 \%$ |
| $46.5 \%$ | $4.5 \%$ |
| $51.4 \%$ | $5.7 \%$ |
| $45.7 \%$ | $4.3 \%$ |
| $46.5 \%$ | $4.5 \%$ |

STARPOINT I STARPOINT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 248 | 94.8\% | 38.3\% | 52.0\% | 4.4\% | 0.8\% | 0.4\% | 1.2\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 95.5\% | 41.4\% | 49.5\% | 4.5\% | 0.9\% | 0.0\% | 0.9\% | 2.7\% |
| Male | 137 | 94.2\% | 35.8\% | 54.0\% | 4.4\% | 0.7\% | 0.7\% | 1.5\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 241 | 95.0\% | 38.6\% | 51.9\% | 4.6\% | 0.8\% | 0.4\% | 1.2\% | 2.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 215 | 97.7\% | 44.2\% | 51.6\% | 1.9\% | 0.0\% | 0.0\% | 0.9\% | 1.4\% |
| Students with Disabilities | 33 | 75.8\% | 0.0\% | 54.5\% | 21.2\% | 6.1\% | 3.0\% | 3.0\% | 12.1\% |
| Not Limited English Proficient | 248 | 94.8\% | 38.3\% | 52.0\% | 4.4\% | 0.8\% | 0.4\% | 1.2\% | 2.8\% |
| Economically Disadvantaged | 29 | 79.3\% | 20.7\% | 51.7\% | 6.9\% | 3.4\% | 0.0\% | 3.4\% | 13.8\% |
| Not Economically Disadvantaged | 219 | 96.8\% | 40.6\% | 52.1\% | 4.1\% | 0.5\% | 0.5\% | 0.9\% | 1.4\% |
| Not Migrant | 248 | 94.8\% | 38.3\% | 52.0\% | 4.4\% | 0.8\% | 0.4\% | 1.2\% | 2.8\% |

WILSON / WILSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 108 | 85.2\% | 39.8\% | 45.4\% | 0.0\% | 0.9\% | 5.6\% | 0.9\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 90.2\% | 49.0\% | 41.2\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 5.9\% |
| Male | 57 | 80.7\% | 31.6\% | 49.1\% | 0.0\% | 1.8\% | 8.8\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 87.4\% | 41.7\% | 45.6\% | 0.0\% | 1.0\% | 3.9\% | 1.0\% | 6.8\% |
| General Education Students | 99 | 89.9\% | 43.4\% | 46.5\% | 0.0\% | 0.0\% | 5.1\% | 1.0\% | 4.0\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 78.3\% | 39.1\% | 39.1\% | 0.0\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 85 | 87.1\% | 40.0\% | 47.1\% | 0.0\% | 0.0\% | 4.7\% | 1.2\% | 7.1\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| WILSON / WILSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 84.3\% | 39.8\% | 44.4\% | 0.0\% | 0.9\% | 6.5\% | 0.9\% | 7.4\% |
| Female | 51 | 90.2\% | 49.0\% | 41.2\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 5.9\% |
| Male | 57 | 78.9\% | 31.6\% | 47.4\% | 0.0\% | 1.8\% | 10.5\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




WILSON I WILSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 85.4\% | 41.7\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 12.5\% |
| Male | 61 | 91.8\% | 37.7\% | 54.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 91.8\% | 44.3\% | 47.4\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 7.2\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |
| Economically Disadvantaged | 33 | 78.8\% | 18.2\% | 60.6\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 76 | 93.4\% | 48.7\% | 44.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Not Migrant | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |
| WILSON / WILSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |
| Female | 48 | 85.4\% | 41.7\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 12.5\% |
| Male | 61 | 91.8\% | 37.7\% | 54.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 91.8\% | 44.3\% | 47.4\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 7.2\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |
| Economically Disadvantaged | 33 | 78.8\% | 18.2\% | 60.6\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 76 | 93.4\% | 48.7\% | 44.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Not Migrant | 109 | 89.0\% | 39.4\% | 49.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILSON / WILSON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| Female | 57 | 94.7\% | 49.1\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 3.5\% |
| Male | 60 | 85.0\% | 40.0\% | 45.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 11.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 92.6\% | 47.2\% | 45.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 6.5\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| Economically Disadvantaged | 31 | 87.1\% | 19.4\% | 67.7\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 86 | 90.7\% | 53.5\% | 37.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 8.1\% |
| Not Migrant | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Peparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADIRONDACK I ADIRONDACK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| Female | 67 | 85.1\% | 34.3\% | 44.8\% | 6.0\% | 0.0\% | 4.5\% | 3.0\% | 7.5\% |
| Male | 57 | 87.7\% | 22.8\% | 63.2\% | 1.8\% | 1.8\% | 3.5\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 90.1\% | 32.4\% | 56.8\% | 0.9\% | 0.0\% | 0.9\% | 1.8\% | 7.2\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 7.7\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| Economically Disadvantaged | 50 | 78.0\% | 16.0\% | 54.0\% | 8.0\% | 2.0\% | 6.0\% | 2.0\% | 12.0\% |
| Not Economically Disadvantaged | 74 | 91.9\% | 37.8\% | 52.7\% | 1.4\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Not Migrant | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| ADIRONDACK I ADIRONDACK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| Female | 67 | 85.1\% | 34.3\% | 44.8\% | 6.0\% | 0.0\% | 4.5\% | 3.0\% | 7.5\% |
| Male | 57 | 87.7\% | 22.8\% | 63.2\% | 1.8\% | 1.8\% | 3.5\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 90.1\% | 32.4\% | 56.8\% | 0.9\% | 0.0\% | 0.9\% | 1.8\% | 7.2\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 7.7\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| Economically Disadvantaged | 50 | 78.0\% | 16.0\% | 54.0\% | 8.0\% | 2.0\% | 6.0\% | 2.0\% | 12.0\% |
| Not Economically Disadvantaged | 74 | 91.9\% | 37.8\% | 52.7\% | 1.4\% | 0.0\% | 2.7\% | 1.4\% | 4.1\% |
| Not Migrant | 124 | 86.3\% | 29.0\% | 53.2\% | 4.0\% | 0.8\% | 4.0\% | 1.6\% | 7.3\% |
| ADIRONDACK I ADIRONDACK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 88.9\% | 28.7\% | 53.7\% | 6.5\% | 0.9\% | 0.0\% | 0.9\% | 9.3\% |
| Female | 60 | 88.3\% | 36.7\% | 48.3\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 48 | 89.6\% | 18.8\% | 60.4\% | 10.4\% | 0.0\% | 0.0\% | 2.1\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 91.9\% | 31.3\% | 56.6\% | 4.0\% | 0.0\% | 0.0\% | 1.0\% | 7.1\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 108 | 88.9\% | 28.7\% | 53.7\% | 6.5\% | 0.9\% | 0.0\% | 0.9\% | 9.3\% |
| Economically Disadvantaged | 38 | 86.8\% | 13.2\% | 63.2\% | 10.5\% | 0.0\% | 0.0\% | 2.6\% | 10.5\% |
| Not Economically Disadvantaged | 70 | 90.0\% | 37.1\% | 48.6\% | 4.3\% | 1.4\% | 0.0\% | 0.0\% | 8.6\% |
| Not Migrant | 108 | 88.9\% | 28.7\% | 53.7\% | 6.5\% | 0.9\% | 0.0\% | 0.9\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 108 \& 88.9\% \& 28.7\% \& 53.7\% \& 6.5\% \& 0.9\% \& 0.0\% \& 0.9\% \& 9.3\% <br>
\hline Female \& 60 \& 88.3\% \& 36.7\% \& 48.3\% \& 3.3\% \& 1.7\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 48 \& 89.6\% \& 18.8\% \& 60.4\% \& 10.4\% \& 0.0\% \& 0.0\% \& 2.1\% \& 8.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 91.9\% \& 31.3\% \& 56.6\% \& 4.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 0.0\% \& 22.2\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 108 \& 88.9\% \& 28.7\% \& 53.7\% \& 6.5\% \& 0.9\% \& 0.0\% \& 0.9\% \& 9.3\% <br>
\hline Economically Disadvantaged \& 38 \& 86.8\% \& 13.2\% \& 63.2\% \& 10.5\% \& 0.0\% \& 0.0\% \& 2.6\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 70 \& 90.0\% \& 37.1\% \& 48.6\% \& 4.3\% \& 1.4\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Not Migrant \& 108 \& 88.9\% \& 28.7\% \& 53.7\% \& 6.5\% \& 0.9\% \& 0.0\% \& 0.9\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 117 \& 88.0\% \& 23.1\% \& 53.8\% \& 11.1\% \& 1.7\% \& 0.9\% \& 0.9\% \& 8.5\% <br>
\hline Female \& 58 \& 91.4\% \& 27.6\% \& 53.4\% \& 10.3\% \& 0.0\% \& 1.7\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 59 \& 84.7\% \& 18.6\% \& 54.2\% \& 11.9\% \& 3.4\% \& 0.0\% \& 1.7\% \& 10.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 112 \& 87.5\% \& 24.1\% \& 52.7\% \& 10.7\% \& 1.8\% \& 0.9\% \& 0.9\% \& 8.9\% <br>
\hline General Education Students \& 100 \& 93.0\% \& 27.0\% \& 58.0\% \& 8.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 17 \& 58.8\% \& 0.0\% \& 29.4\% \& 29.4\% \& 11.8\% \& 0.0\% \& 5.9\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 117 \& 88.0\% \& 23.1\% \& 53.8\% \& 11.1\% \& 1.7\% \& 0.9\% \& 0.9\% \& 8.5\% <br>
\hline Economically Disadvantaged \& 51 \& 84.3\% \& 15.7\% \& 52.9\% \& 15.7\% \& 2.0\% \& 2.0\% \& 2.0\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 66 \& 90.9\% \& 28.8\% \& 54.5\% \& 7.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 7.6\% <br>
\hline Not Migrant \& 117 \& 88.0\% \& 23.1\% \& 53.8\% \& 11.1\% \& 1.7\% \& 0.9\% \& 0.9\% \& 8.5\% <br>
\hline \multicolumn{10}{|l|}{CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 200 \& 83.5\% \& 40.5\% \& 38.0\% \& 5.0\% \& 2.0\% \& 7.0\% \& 0.0\% \& 7.0\% <br>
\hline Female \& 111 \& 88.3\% \& 48.6\% \& 32.4\% \& 7.2\% \& 0.0\% \& 3.6\% \& 0.0\% \& 8.1\% <br>
\hline Male \& 89 \& 77.5\% \& 30.3\% \& 44.9\% \& 2.2\% \& 4.5\% \& 11.2\% \& 0.0\% \& 5.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 187 \& 88.2\% \& 43.3\% \& 40.1\% \& 4.8\% \& 0.0\% \& 4.3\% \& 0.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 13 \& 15.4\% \& 0.0\% \& 7.7\% \& 7.7\% \& 30.8\% \& 46.2\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 200 \& 83.5\% \& 40.5\% \& 38.0\% \& 5.0\% \& 2.0\% \& 7.0\% \& 0.0\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 94 \& 77.7\% \& 25.5\% \& 44.7\% \& 7.4\% \& 2.1\% \& 11.7\% \& 0.0\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 106 \& 88.7\% \& 53.8\% \& 32.1\% \& 2.8\% \& 1.9\% \& 2.8\% \& 0.0\% \& 5.7\% <br>
\hline Not Migrant \& 200 \& 83.5\% \& 40.5\% \& 38.0\% \& 5.0\% \& 2.0\% \& 7.0\% \& 0.0\% \& 7.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 200 | 83.0\% | 40.5\% | 37.5\% | 5.0\% | 2.0\% | 7.5\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 88.3\% | 48.6\% | 32.4\% | 7.2\% | 0.0\% | 3.6\% | 0.0\% | 8.1\% |
| Male | 89 | 76.4\% | 30.3\% | 43.8\% | 2.2\% | 4.5\% | 12.4\% | 0.0\% | 5.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 87.7\% | 43.3\% | 39.6\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 7.0\% |
| Students with Disabilities | 13 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 30.8\% | 46.2\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 200 | 83.0\% | 40.5\% | 37.5\% | 5.0\% | 2.0\% | 7.5\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 94 | 76.6\% | 25.5\% | 43.6\% | 7.4\% | 2.1\% | 12.8\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 106 | 88.7\% | 53.8\% | 32.1\% | 2.8\% | 1.9\% | 2.8\% | 0.0\% | 5.7\% |
| Not Migrant | 200 | 83.0\% | 40.5\% | 37.5\% | 5.0\% | 2.0\% | 7.5\% | 0.0\% | 7.0\% |
| CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 196 | 87.8\% | 32.1\% | 46.4\% | 9.2\% | 0.5\% | 0.5\% | 2.6\% | 8.7\% |
| Female | 105 | 87.6\% | 39.0\% | 40.0\% | 8.6\% | 0.0\% | 1.0\% | 1.0\% | 10.5\% |
| Male | 91 | 87.9\% | 24.2\% | 53.8\% | 9.9\% | 1.1\% | 0.0\% | 4.4\% | 6.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 87.9\% | 32.1\% | 46.8\% | 8.9\% | 0.5\% | 0.5\% | 2.1\% | 8.9\% |
| General Education Students | 183 | 88.5\% | 34.4\% | 49.2\% | 4.9\% | 0.0\% | 0.5\% | 2.7\% | 8.2\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 196 | 87.8\% | 32.1\% | 46.4\% | 9.2\% | 0.5\% | 0.5\% | 2.6\% | 8.7\% |
| Economically Disadvantaged | 75 | 86.7\% | 16.0\% | 53.3\% | 17.3\% | 1.3\% | 1.3\% | 1.3\% | 9.3\% |
| Not Economically Disadvantaged | 121 | 88.4\% | 42.1\% | 42.1\% | 4.1\% | 0.0\% | 0.0\% | 3.3\% | 8.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 194 | \# | \# | \# | \# | \# | \# | \# | \# |

CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 196 | 87.8\% | 32.1\% | 46.4\% | 9.2\% | 0.5\% | 0.5\% | 2.6\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 87.6\% | 39.0\% | 40.0\% | 8.6\% | 0.0\% | 1.0\% | 1.0\% | 10.5\% |
| Male | 91 | 87.9\% | 24.2\% | 53.8\% | 9.9\% | 1.1\% | 0.0\% | 4.4\% | 6.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 87.9\% | 32.1\% | 46.8\% | 8.9\% | 0.5\% | 0.5\% | 2.1\% | 8.9\% |
| General Education Students | 183 | 88.5\% | 34.4\% | 49.2\% | 4.9\% | 0.0\% | 0.5\% | 2.7\% | 8.2\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 196 | 87.8\% | 32.1\% | 46.4\% | 9.2\% | 0.5\% | 0.5\% | 2.6\% | 8.7\% |
| Economically Disadvantaged | 75 | 86.7\% | 16.0\% | 53.3\% | 17.3\% | 1.3\% | 1.3\% | 1.3\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline Not Economically Disadvantaged \& 121 \& 88.4\% \& 42.1\% \& 42.1\% \& 4.1\% \& 0.0\% \& 0.0\% \& 3.3\% \& 8.3\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 194 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 216 \& 89.8\% \& 31.5\% \& 46.3\% \& 12.0\% \& 1.4\% \& 0.0\% \& 0.5\% \& 8.3\% <br>
\hline Female \& 100 \& 94.0\% \& 48.0\% \& 37.0\% \& 9.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Male \& 116 \& 86.2\% \& 17.2\% \& 54.3\% \& 14.7\% \& 0.9\% \& 0.0\% \& 0.9\% \& 12.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 213 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 203 \& 91.1\% \& 33.5\% \& 48.8\% \& 8.9\% \& 0.0\% \& 0.0\% \& 0.5\% \& 8.4\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 7.7\% \& 61.5\% \& 23.1\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 216 \& 89.8\% \& 31.5\% \& 46.3\% \& 12.0\% \& 1.4\% \& 0.0\% \& 0.5\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 74 \& 89.2\% \& 18.9\% \& 54.1\% \& 16.2\% \& 2.7\% \& 0.0\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 142 \& 90.1\% \& 38.0\% \& 42.3\% \& 9.9\% \& 0.7\% \& 0.0\% \& 0.7\% \& 8.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 215 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

CLINTON / CLINTON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 107 | 95.3\% | 43.9\% | 45.8\% | 5.6\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Male | 68 | 97.1\% | 42.6\% | 50.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | 96.9\% | 45.9\% | 44.9\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 97.9\% | 48.9\% | 47.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 30.8\% | 38.5\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 107 | 95.3\% | 43.9\% | 45.8\% | 5.6\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 21 | 81.0\% | 19.0\% | 47.6\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 86 | 98.8\% | 50.0\% | 45.3\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Not Migrant | 107 | 95.3\% | 43.9\% | 45.8\% | 5.6\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| CLINTON / CLINTON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 95.3\% | 43.9\% | 45.8\% | 5.6\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% |
| Female | 39 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Male | 68 | 97.1\% | 42.6\% | 50.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | 96.9\% | 45.9\% | 44.9\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 97.9\% | 48.9\% | 47.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA
COUNTY: ONEIDA
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


CLINTON I CLINTON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 96.9\% | 65.6\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Male | 76 | 100.0\% | 53.9\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | 98.5\% | 58.2\% | 37.3\% | 3.0\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 99.2\% | 64.3\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 14 | 92.9\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Economically Disadvantaged | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 122 | 99.2\% | 63.1\% | 33.6\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Not Migrant | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |

CLINTON / CLINTON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 96.9\% | 65.6\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Male | 76 | 100.0\% | 53.9\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | 98.5\% | 58.2\% | 37.3\% | 3.0\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 99.2\% | 64.3\% | 34.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 14 | 92.9\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Economically Disadvantaged | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 122 | 99.2\% | 63.1\% | 33.6\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Not Migrant | 140 | 98.6\% | 59.3\% | 36.4\% | 2.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| CLINTON / CLINTON SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 93.2\% | 57.6\% | 31.1\% | 4.5\% | 0.0\% | 0.0\% | 3.8\% | 3.0\% |
| Female | 64 | 93.8\% | 65.6\% | 28.1\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% |
| Male | 68 | 92.6\% | 50.0\% | 33.8\% | 8.8\% | 0.0\% | 0.0\% | 4.4\% | 2.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 94.2\% | 61.2\% | 28.9\% | 4.1\% | 0.0\% | 0.0\% | 2.5\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 57.4\% | 39.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 71 | 97.2\% | 29.6\% | 66.2\% | 1.4\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 133 | 97.0\% | 42.1\% | 54.1\% | 0.8\% | 0.0\% | 2.3\% | 0.0\% | 0.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 99.2\% | 47.2\% | 52.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 31 | 96.8\% | 22.6\% | 71.0\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 108 | 97.2\% | 49.1\% | 48.1\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.9\% |
| Not Migrant | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |

HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 57.4\% | 39.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 71 | 97.2\% | 29.6\% | 66.2\% | 1.4\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 133 | 97.0\% | 42.1\% | 54.1\% | 0.8\% | 0.0\% | 2.3\% | 0.0\% | 0.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 99.2\% | 47.2\% | 52.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 31 | 96.8\% | 22.6\% | 71.0\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 108 | 97.2\% | 49.1\% | 48.1\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.9\% |
| Not Migrant | 139 | 97.1\% | 43.2\% | 53.2\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 95.8\% | 45.8\% | 48.6\% | 1.4\% | 0.7\% | 1.4\% | 0.0\% | 2.1\% |
| Female | 70 | 95.7\% | 50.0\% | 42.9\% | 2.9\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| Male | 72 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA


Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

Total
Graduates $\begin{gathered}\text { Regents }\end{gathered}$

|  | Graduates <br> (Regents with | Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

## $R$ $D$ A De

|  |  | Transferred |
| :---: | :---: | :---: |
| to |  |  |


| Ral | Diploma | Measure $A P M$ | Designation | Diploma | Diploma | Enrolled | Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $98.9 \%$ | $48.9 \%$ | $45.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $99.4 \%$ | $57.1 \%$ | $38.8 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $100.0 \%$ | $62.0 \%$ | $38.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $92.3 \%$ | $7.7 \%$ | $38.5 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $36.4 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $99.5 \%$ | $59.7 \%$ | $36.6 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| $99.5 \%$ | $58.4 \%$ | $38.1 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |

NEW HARTFORD I NEW HARTFORD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 197 | 99.5\% | 58.4\% | 38.1\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 100.0\% | 66.1\% | 32.1\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 88 | 98.9\% | 48.9\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 170 | 99.4\% | 57.1\% | 38.8\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 184 | 100.0\% | 62.0\% | 38.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 92.3\% | 7.7\% | 38.5\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 196 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 186 | 99.5\% | 59.7\% | 36.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 197 | 99.5\% | 58.4\% | 38.1\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |

NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 189 | 98.4\% | 49.7\% | 45.5\% | 3.2\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 98.0\% | 48.0\% | 45.9\% | 4.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 91 | 98.9\% | 51.6\% | 45.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 171 | 98.2\% | 48.0\% | 47.4\% | 2.9\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 99.4\% | 54.3\% | 43.9\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 189 | 98.4\% | 49.7\% | 45.5\% | 3.2\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% |
| Female | 98 | 98.0\% | 48.0\% | 45.9\% | 4.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 91 | 98.9\% | 51.6\% | 45.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 171 | 98.2\% | 48.0\% | 47.4\% | 2.9\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 99.4\% | 54.3\% | 43.9\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Students with Disabilities | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 189 | 98.4\% | 49.7\% | 45.5\% | 3.2\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 13 | 100.0\% | 30.8\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 176 | 98.3\% | 51.1\% | 44.9\% | 2.3\% | 1.1\% | 0.0\% | 0.0\% | 0.6\% |
| Not Migrant | 189 | 98.4\% | 49.7\% | 45.5\% | 3.2\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% |

NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 220 | 97.7\% | 62.7\% | 31.8\% | 3.2\% | 0.0\% | 0.0\% | 0.5\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 98.2\% | 60.7\% | 33.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 108 | 97.2\% | 64.8\% | 29.6\% | 2.8\% | 0.0\% | 0.0\% | 0.9\% | 1.9\% |
| Black | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 20 | 90.0\% | 75.0\% | 10.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 186 | 98.4\% | 64.0\% | 32.3\% | 2.2\% | 0.0\% | 0.0\% | 0.5\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 205 | 97.6\% | 67.3\% | 29.3\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 2.0\% |
| Students with Disabilities | 15 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 217 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 91.7\% | 25.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 208 | 98.1\% | 64.9\% | 30.8\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 220 | 97.7\% | 62.7\% | 31.8\% | 3.2\% | 0.0\% | 0.0\% | 0.5\% | 1.8\% |

NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 47 | $87.2 \%$ | $42.6 \%$ | $44.7 \%$ | $0.0 \%$ | $2.1 \%$ | $10.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $87.5 \%$ | $58.3 \%$ | $29.2 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Male | 23 | $87.0 \%$ | $26.1 \%$ | $60.9 \%$ | $0.0 \%$ | $4.3 \%$ | $8.7 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (Aithout |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NEW YORK MILLS I NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 37 | 94.6\% | 29.7\% | 48.6\% | 16.2\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 30.0\% | 45.0\% | 15.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% |
| Male | 17 | 100.0\% | 29.4\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 33.3\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 3.3\% | 3.3\% |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | 94.6\% | 29.7\% | 48.6\% | 16.2\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 40.0\% | 44.0\% | 12.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Not Migrant | 37 | 94.6\% | 29.7\% | 48.6\% | 16.2\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |

ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 48 | $97.9 \%$ | $27.1 \%$ | $64.6 \%$ | $6.3 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $100.0 \%$ | $29.6 \%$ | $70.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 21 | $95.2 \%$ | $23.8 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 43 | $97.7 \%$ | $30.2 \%$ | $60.5 \%$ | $7.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 40 | $97.5 \%$ | $32.5 \%$ | $65.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 48 | $97.9 \%$ | $27.1 \%$ | $64.6 \%$ | $6.3 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 22 | $95.5 \%$ | $9.1 \%$ | $81.8 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Economically Disadvantaged | 26 | $100.0 \%$ | $42.3 \%$ | $50.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Miagrant | 48 | $97.9 \%$ | $27.1 \%$ | $64.6 \%$ | $6.3 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |

ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 48 | $97.9 \%$ | $27.1 \%$ | $64.6 \%$ | $6.3 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $100.0 \%$ | $29.6 \%$ | $70.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $95.2 \%$ | $23.8 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 43 | $97.7 \%$ | $30.2 \%$ | $60.5 \%$ | $7.0 \%$ | $0.0 \%$ | $2.3 \%$ | $\#$ |
| General Education Students | 40 | $97.5 \%$ | $32.5 \%$ | $65.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 44 | 95.5\% | 31.8\% | 59.1\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% |
| Not Migrant | 57 | 96.5\% | 28.1\% | 57.9\% | 10.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Female | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| White | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| General Education Students | 25 | 88.0\% | 24.0\% | 64.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 35.0\% | 65.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Female | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| White | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| General Education Students | 25 | 88.0\% | 24.0\% | 64.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 35.0\% | 65.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 90.3\% | 22.6\% | 61.3\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% |
| REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Female | 19 | 94.7\% | 36.8\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 18 | 94.4\% | 27.8\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| General Education Students | 32 | 93.8\% | 34.4\% | 43.8\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 12 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 25 | 100.0\% | 40.0\% | 48.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Female | 19 | 94.7\% | 36.8\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 18 | 94.4\% | 27.8\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 37 | 94.6\% | 32.4\% | 43.2\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA


REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 51 | 98.0\% | 31.4\% | 41.2\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 96.4\% | 32.1\% | 42.9\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 23 | 100.0\% | 30.4\% | 39.1\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 98.0\% | 31.4\% | 41.2\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| General Education Students | 45 | 97.8\% | 35.6\% | 40.0\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | 98.0\% | 31.4\% | 41.2\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 13 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 38 | 97.4\% | 31.6\% | 42.1\% | 23.7\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Migrant | 51 | 98.0\% | 31.4\% | 41.2\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| ROME I ROME FREE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 427 | 75.2\% | 26.2\% | 43.6\% | 5.4\% | 1.6\% | 9.1\% | 2.6\% | 11.0\% |
| Female | 212 | 80.2\% | 31.1\% | 42.5\% | 6.6\% | 0.9\% | 7.1\% | 2.8\% | 9.0\% |
| Male | 215 | 70.2\% | 21.4\% | 44.7\% | 4.2\% | 2.3\% | 11.2\% | 2.3\% | 13.0\% |
| Black | 37 | 64.9\% | 16.2\% | 43.2\% | 5.4\% | 2.7\% | 16.2\% | 5.4\% | 10.8\% |
| Hispanic | 19 | 68.4\% | 15.8\% | 52.6\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% | 15.8\% |
| Asian/Pacific Islander | 10 | 60.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| White | 355 | 76.6\% | 27.6\% | 43.1\% | 5.9\% | 1.4\% | 8.2\% | 2.3\% | 11.0\% |
| Multiracial | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 347 | 82.4\% | 32.3\% | 50.1\% | 0.0\% | 0.0\% | 5.5\% | 2.6\% | 8.9\% |
| Students with Disabilities | 80 | 43.8\% | 0.0\% | 15.0\% | 28.8\% | 8.8\% | 25.0\% | 2.5\% | 20.0\% |
| Not Limited English Proficient | 419 | 76.1\% | 26.7\% | 43.9\% | 5.5\% | 1.7\% | 8.4\% | 2.4\% | 11.0\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 185 | 67.0\% | 10.3\% | 48.1\% | 8.6\% | 2.7\% | 15.1\% | 2.2\% | 12.4\% |
| Not Economically Disadvantaged | 242 | 81.4\% | 38.4\% | 40.1\% | 2.9\% | 0.8\% | 4.5\% | 2.9\% | 9.9\% |
| Not Migrant | 427 | 75.2\% | 26.2\% | 43.6\% | 5.4\% | 1.6\% | 9.1\% | 2.6\% | 11.0\% |

## ROME / ROME FREE ACADEMY: 2009 Total Cohort - 4 Year Outcome

| All Students | 427 | $70.5 \%$ | $26.2 \%$ | $39.1 \%$ | $5.2 \%$ | $1.6 \%$ | $13.8 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 212 | $75.0 \%$ | $31.1 \%$ | $37.3 \%$ | $6.6 \%$ | $0.9 \%$ | $12.3 \%$ | $2.8 \%$ |
| Male | 215 | $66.0 \%$ | $21.4 \%$ | $40.9 \%$ | $3.7 \%$ | $2.3 \%$ | $15.3 \%$ | $2.3 \%$ |
| Black | 37 | $62.2 \%$ | $16.2 \%$ | $40.5 \%$ | $5.4 \%$ | $2.7 \%$ | $18.9 \%$ |  |
| Hispanic | 19 | $63.2 \%$ | $15.8 \%$ | $47.4 \%$ | $0.0 \%$ | $5.3 \%$ | $10.5 \%$ | $5.4 \%$ |
| Asian/Pacific Islander | 10 | $60.0 \%$ | $30.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ |
| White | 355 | $72.1 \%$ | $27.6 \%$ | $38.9 \%$ | $5.6 \%$ | $1.4 \%$ | $12.7 \%$ | $15.8 \%$ |
|  |  |  |  |  | $10.0 \%$ |  |  |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


ROME / ROME FREE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 405 | 78.3\% | 20.2\% | 52.8\% | 5.2\% | 2.5\% | 1.2\% | 2.7\% | 15.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 200 | 80.0\% | 22.0\% | 51.5\% | 6.5\% | 0.5\% | 1.0\% | 3.5\% | 15.0\% |
| Male | 205 | 76.6\% | 18.5\% | 54.1\% | 3.9\% | 4.4\% | 1.5\% | 2.0\% | 15.6\% |
| Black | 26 | 65.4\% | 3.8\% | 57.7\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 30.8\% |
| Hispanic | 15 | 80.0\% | 13.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 357 | 79.0\% | 22.1\% | 51.3\% | 5.6\% | 2.8\% | 1.1\% | 3.1\% | 14.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 334 | 84.4\% | 24.6\% | 58.4\% | 1.5\% | 0.0\% | 0.6\% | 2.4\% | 12.6\% |
| Students with Disabilities | 71 | 49.3\% | 0.0\% | 26.8\% | 22.5\% | 14.1\% | 4.2\% | 4.2\% | 28.2\% |
| Not Limited English Proficient | 403 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 144 | 68.1\% | 7.6\% | 54.9\% | 5.6\% | 6.3\% | 2.8\% | 2.8\% | 20.1\% |
| Not Economically Disadvantaged | 261 | 83.9\% | 27.2\% | 51.7\% | 5.0\% | 0.4\% | 0.4\% | 2.7\% | 12.6\% |
| Not Migrant | 405 | 78.3\% | 20.2\% | 52.8\% | 5.2\% | 2.5\% | 1.2\% | 2.7\% | 15.3\% |
| ROME / ROME FREE ACADEMY: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 405 | 77.5\% | 20.2\% | 52.1\% | 5.2\% | 2.5\% | 2.0\% | 2.7\% | 15.3\% |
| Female | 200 | 79.5\% | 22.0\% | 51.0\% | 6.5\% | 0.5\% | 1.5\% | 3.5\% | 15.0\% |
| Male | 205 | 75.6\% | 18.5\% | 53.2\% | 3.9\% | 4.4\% | 2.4\% | 2.0\% | 15.6\% |
| Black | 26 | 65.4\% | 3.8\% | 57.7\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 30.8\% |
| Hispanic | 15 | 80.0\% | 13.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 357 | 78.2\% | 22.1\% | 50.4\% | 5.6\% | 2.8\% | 2.0\% | 3.1\% | 14.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 334 | 83.8\% | 24.6\% | 57.8\% | 1.5\% | 0.0\% | 1.2\% | 2.4\% | 12.6\% |
| Students with Disabilities | 71 | 47.9\% | 0.0\% | 25.4\% | 22.5\% | 14.1\% | 5.6\% | 4.2\% | 28.2\% |
| Not Limited English Proficient | 403 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 144 | 66.7\% | 7.6\% | 53.5\% | 5.6\% | 6.3\% | 4.2\% | 2.8\% | 20.1\% |
| Not Economically Disadvantaged | 261 | 83.5\% | 27.2\% | 51.3\% | 5.0\% | 0.4\% | 0.8\% | 2.7\% | 12.6\% |
| Not Migrant | 405 | 77.5\% | 20.2\% | 52.1\% | 5.2\% | 2.5\% | 2.0\% | 2.7\% | 15.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  | Graduates <br> (Regents with Advanced | Diploma with <br> Advanced <br> Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohor | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |  |
| Member | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

ROME / ROME FREE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 401 | 82.3\% | 25.4\% | 46.6\% | 10.2\% | 3.0\% | 0.7\% | 2.2\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 87.9\% | 28.9\% | 50.0\% | 8.9\% | 2.6\% | 0.5\% | 2.1\% | 6.8\% |
| Male | 211 | 77.3\% | 22.3\% | 43.6\% | 11.4\% | 3.3\% | 0.9\% | 2.4\% | 15.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 19.2\% |
| Hispanic | 20 | 75.0\% | 10.0\% | 45.0\% | 20.0\% | 0.0\% | 5.0\% | 5.0\% | 15.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 345 | 83.5\% | 27.0\% | 46.7\% | 9.9\% | 2.6\% | 0.6\% | 2.3\% | 10.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 337 | 88.4\% | 30.3\% | 52.5\% | 5.6\% | 0.0\% | 0.6\% | 2.4\% | 8.3\% |
| Students with Disabilities | 64 | 50.0\% | 0.0\% | 15.6\% | 34.4\% | 18.8\% | 1.6\% | 1.6\% | 28.1\% |
| Not Limited English Proficient | 400 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 135 | 72.6\% | 16.3\% | 40.0\% | 16.3\% | 5.9\% | 0.7\% | 3.0\% | 17.0\% |
| Not Economically Disadvantaged | 266 | 87.2\% | 30.1\% | 50.0\% | 7.1\% | 1.5\% | 0.8\% | 1.9\% | 8.6\% |
| Not Migrant | 401 | 82.3\% | 25.4\% | 46.6\% | 10.2\% | 3.0\% | 0.7\% | 2.2\% | 11.5\% |

SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 102 | 92.2\% | 39.2\% | 48.0\% | 4.9\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 87.8\% | 36.6\% | 43.9\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |
| Male | 61 | 95.1\% | 41.0\% | 50.8\% | 3.3\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 91.5\% | 39.4\% | 46.8\% | 5.3\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 94.6\% | 43.0\% | 50.5\% | 1.1\% | 0.0\% | 2.2\% | 0.0\% | 3.2\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 102 | 92.2\% | 39.2\% | 48.0\% | 4.9\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 22 | 81.8\% | 31.8\% | 40.9\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 80 | 95.0\% | 41.3\% | 50.0\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 3.8\% |
| Not Migrant | 102 | 92.2\% | 39.2\% | 48.0\% | 4.9\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 90.2\% | 39.2\% | 46.1\% | 4.9\% | 0.0\% | 3.9\% | 0.0\% | 5.9\% |
| Female | 41 | 85.4\% | 36.6\% | 41.5\% | 7.3\% | 0.0\% | 4.9\% | 0.0\% | 9.8\% |
| Male | 61 | 93.4\% | 41.0\% | 49.2\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 89.4\% | 39.4\% | 44.7\% | 5.3\% | 0.0\% | 4.3\% | 0.0\% | 6.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 92.5\% | 43.0\% | 48.4\% | 1.1\% | 0.0\% | 4.3\% | 0.0\% | 3.2\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 102 | 90.2\% | 39.2\% | 46.1\% | 4.9\% | 0.0\% | 3.9\% | 0.0\% | 5.9\% |
| 22 | 77.3\% | 31.8\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 13.6\% |
| 80 | 93.8\% | 41.3\% | 48.8\% | 3.8\% | 0.0\% | 2.5\% | 0.0\% | 3.8\% |
| 102 | 90.2\% | 39.2\% | 46.1\% | 4.9\% | 0.0\% | 3.9\% | 0.0\% | 5.9\% |

SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 96 | 89.6\% | 40.6\% | 42.7\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 93.9\% | 49.0\% | 32.7\% | 12.2\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 47 | 85.1\% | 31.9\% | 53.2\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 91.0\% | 40.4\% | 43.8\% | 6.7\% | 0.0\% | 2.2\% | 0.0\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 91.0\% | 43.8\% | 43.8\% | 3.4\% | 0.0\% | 2.2\% | 0.0\% | 6.7\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 96 | 89.6\% | 40.6\% | 42.7\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 20.8\% | 45.8\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 72 | 93.1\% | 47.2\% | 41.7\% | 4.2\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| Not Migrant | 96 | 89.6\% | 40.6\% | 42.7\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 8.3\% |

SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 96 | 88.5\% | 40.6\% | 41.7\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 93.9\% | 49.0\% | 32.7\% | 12.2\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 47 | 83.0\% | 31.9\% | 51.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 12.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 89.9\% | 40.4\% | 42.7\% | 6.7\% | 0.0\% | 3.4\% | 0.0\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 89.9\% | 43.8\% | 42.7\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 6.7\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 96 | 88.5\% | 40.6\% | 41.7\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 20.8\% | 45.8\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 72 | 91.7\% | 47.2\% | 40.3\% | 4.2\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |
| Not Migrant | 96 | 88.5\% | 40.6\% | 41.7\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 8.3\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



UTICA I THOMAS R PROCTOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 608 | 69.7\% | 14.5\% | 50.2\% | 5.1\% | 2.3\% | 15.8\% | 2.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 314 | 73.6\% | 16.2\% | 53.5\% | 3.8\% | 2.5\% | 15.0\% | 1.3\% | 7.6\% |
| Male | 294 | 65.6\% | 12.6\% | 46.6\% | 6.5\% | 2.0\% | 16.7\% | 2.7\% | 12.9\% |
| Black | 172 | 61.0\% | 4.7\% | 46.5\% | 9.9\% | 3.5\% | 22.1\% | 2.3\% | 11.0\% |
| Hispanic | 82 | 57.3\% | 12.2\% | 42.7\% | 2.4\% | 0.0\% | 24.4\% | 2.4\% | 15.9\% |
| Asian/Pacific Islander | 70 | 67.1\% | 17.1\% | 50.0\% | 0.0\% | 1.4\% | 27.1\% | 0.0\% | 4.3\% |
| White | 284 | 79.2\% | 20.4\% | 54.6\% | 4.2\% | 2.5\% | 6.7\% | 2.1\% | 9.5\% |
| General Education Students | 510 | 73.1\% | 16.9\% | 55.7\% | 0.6\% | 0.0\% | 15.5\% | 2.2\% | 9.2\% |
| Students with Disabilities | 98 | 52.0\% | 2.0\% | 21.4\% | 28.6\% | 14.3\% | 17.3\% | 1.0\% | 15.3\% |
| Not Limited English Proficient | 554 | 72.4\% | 15.5\% | 51.4\% | 5.4\% | 2.2\% | 12.8\% | 2.2\% | 10.5\% |
| Limited English Proficient | 54 | 42.6\% | 3.7\% | 37.0\% | 1.9\% | 3.7\% | 46.3\% | 0.0\% | 7.4\% |
| Formerly Limited English Proficient | 12 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 401 | 65.1\% | 8.7\% | 50.4\% | 6.0\% | 3.0\% | 19.5\% | 2.0\% | 10.5\% |
| Not Economically Disadvantaged | 207 | 78.7\% | 25.6\% | 49.8\% | 3.4\% | 1.0\% | 8.7\% | 1.9\% | 9.7\% |
| Not Migrant | 608 | 69.7\% | 14.5\% | 50.2\% | 5.1\% | 2.3\% | 15.8\% | 2.0\% | 10.2\% |

UTICA / THOMAS R PROCTOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 608 | 64.5\% | 14.5\% | 45.7\% | 4.3\% | 2.3\% | 21.1\% | 2.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 314 | 66.9\% | 16.2\% | 46.8\% | 3.8\% | 2.5\% | 21.7\% | 1.3\% | 7.6\% |
| Male | 294 | 61.9\% | 12.6\% | 44.6\% | 4.8\% | 2.0\% | 20.4\% | 2.7\% | 12.9\% |
| Black | 172 | 52.9\% | 4.7\% | 40.7\% | 7.6\% | 3.5\% | 30.2\% | 2.3\% | 11.0\% |
| Hispanic | 82 | 52.4\% | 12.2\% | 37.8\% | 2.4\% | 0.0\% | 29.3\% | 2.4\% | 15.9\% |
| Asian/Pacific Islander | 70 | 60.0\% | 17.1\% | 42.9\% | 0.0\% | 1.4\% | 34.3\% | 0.0\% | 4.3\% |
| White | 284 | 76.1\% | 20.4\% | 51.8\% | 3.9\% | 2.5\% | 9.9\% | 2.1\% | 9.5\% |
| General Education Students | 510 | 67.8\% | 16.9\% | 50.4\% | 0.6\% | 0.0\% | 20.8\% | 2.2\% | 9.2\% |
| Students with Disabilities | 98 | 46.9\% | 2.0\% | 21.4\% | 23.5\% | 14.3\% | 22.4\% | 1.0\% | 15.3\% |
| Not Limited English Proficient | 554 | 67.0\% | 15.5\% | 46.9\% | 4.5\% | 2.2\% | 18.2\% | 2.2\% | 10.5\% |
| Limited English Proficient | 54 | 38.9\% | 3.7\% | 33.3\% | 1.9\% | 3.7\% | 50.0\% | 0.0\% | 7.4\% |
| Formerly Limited English Proficient | 12 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 401 | 58.6\% | 8.7\% | 45.1\% | 4.7\% | 3.0\% | 25.9\% | 2.0\% | 10.5\% |
| Not Economically Disadvantaged | 207 | 75.8\% | 25.6\% | 46.9\% | 3.4\% | 1.0\% | 11.6\% | 1.9\% | 9.7\% |
| Not Migrant | 608 | 64.5\% | 14.5\% | 45.7\% | 4.3\% | 2.3\% | 21.1\% | 2.0\% | 10.2\% |
| UTICA I THOMAS R PROCTOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 658 | 70.7\% | 14.3\% | 49.1\% | 7.3\% | 2.9\% | 7.1\% | 2.4\% | 16.7\% |
| Female | 330 | 73.0\% | 15.5\% | 51.5\% | 6.1\% | 2.1\% | 5.8\% | 2.4\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 11 | 90.9\% | 18.2\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 415 | 70.1\% | 11.3\% | 46.3\% | 12.5\% | 4.8\% | 3.6\% | 3.1\% | 18.1\% |
| 258 | 74.4\% | 23.6\% | 38.4\% | 12.4\% | 1.2\% | 1.9\% | 4.3\% | 18.2\% |
| 673 | 71.8\% | 16.0\% | 43.2\% | 12.5\% | 3.4\% | 3.0\% | 3.6\% | 18.1\% |



| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 153 | 94.1\% | 37.9\% | 52.3\% | 3.9\% | 0.7\% | 2.0\% | 0.0\% | 3.3\% |
| Female | 77 | 98.7\% | 44.2\% | 50.6\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 76 | 89.5\% | 31.6\% | 53.9\% | 3.9\% | 1.3\% | 3.9\% | 0.0\% | 5.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 94.5\% | 38.4\% | 52.1\% | 4.1\% | 0.7\% | 2.1\% | 0.0\% | 2.7\% |
| General Education Students | 137 | 97.8\% | 41.6\% | 54.0\% | 2.2\% | 0.0\% | 1.5\% | 0.0\% | 0.7\% |
| Students with Disabilities | 16 | 62.5\% | 6.3\% | 37.5\% | 18.8\% | 6.3\% | 6.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 153 | 94.1\% | 37.9\% | 52.3\% | 3.9\% | 0.7\% | 2.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 59 | 88.1\% | 16.9\% | 64.4\% | 6.8\% | 1.7\% | 3.4\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 94 | 97.9\% | 51.1\% | 44.7\% | 2.1\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Not Migrant | 153 | 94.1\% | 37.9\% | 52.3\% | 3.9\% | 0.7\% | 2.0\% | 0.0\% | 3.3\% |

SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 193 | 95.9\% | 28.5\% | 57.5\% | 9.8\% | 0.5\% | 0.5\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 98.9\% | 37.4\% | 49.5\% | 12.1\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 102 | 93.1\% | 20.6\% | 64.7\% | 7.8\% | 1.0\% | 0.0\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 96.9\% | 34.0\% | 61.7\% | 1.2\% | 0.0\% | 0.6\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 31 \& 90.3\% \& 0.0\% \& 35.5\% \& 54.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Not Limited English Proficient \& 192 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 54 \& 87.0\% \& 13.0\% \& 55.6\% \& 18.5\% \& 1.9\% \& 1.9\% \& 0.0\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 139 \& 99.3\% \& 34.5\% \& 58.3\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 193 \& 95.9\% \& 28.5\% \& 57.5\% \& 9.8\% \& 0.5\% \& 0.5\% \& 0.0\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{SHERRILL I VERNON-VERONA-SHERRILL SR HIGH SCH: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 193 \& 95.3\% \& 28.5\% \& 57.5\% \& 9.3\% \& 0.5\% \& 1.0\% \& 0.0\% \& 3.1\% <br>
\hline Female \& 91 \& 97.8\% \& 37.4\% \& 49.5\% \& 11.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 102 \& 93.1\% \& 20.6\% \& 64.7\% \& 7.8\% \& 1.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 189 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 162 \& 96.9\% \& 34.0\% \& 61.7\% \& 1.2\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 31 \& 87.1\% \& 0.0\% \& 35.5\% \& 51.6\% \& 3.2\% \& 3.2\% \& 0.0\% \& 6.5\% <br>
\hline Not Limited English Proficient \& 192 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 54 \& 85.2\% \& 13.0\% \& 55.6\% \& 16.7\% \& 1.9\% \& 3.7\% \& 0.0\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 139 \& 99.3\% \& 34.5\% \& 58.3\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 193 \& 95.3\% \& 28.5\% \& 57.5\% \& 9.3\% \& 0.5\% \& 1.0\% \& 0.0\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 204 \& 90.2\% \& 33.8\% \& 49.5\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.5\% \& 9.3\% <br>
\hline Female \& 97 \& 93.8\% \& 38.1\% \& 49.5\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 107 \& 86.9\% \& 29.9\% \& 49.5\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.9\% \& 12.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 197 \& 90.4\% \& 35.0\% \& 48.7\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.5\% \& 9.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 91.8\% \& 37.7\% \& 50.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.5\% \& 7.7\% <br>
\hline Students with Disabilities \& 21 \& 76.2\% \& 0.0\% \& 42.9\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.8\% <br>
\hline Not Limited English Proficient \& 204 \& 90.2\% \& 33.8\% \& 49.5\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.5\% \& 9.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 72.9\% \& 14.6\% \& 47.9\% \& 10.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.1\% <br>
\hline Not Economically Disadvantaged \& 156 \& 95.5\% \& 39.7\% \& 50.0\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 3.8\% <br>
\hline Not Migrant \& 204 \& 90.2\% \& 33.8\% \& 49.5\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.5\% \& 9.3\% <br>
\hline \multicolumn{10}{|l|}{WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 63 \& 88.9\% \& 30.2\% \& 50.8\% \& 7.9\% \& 1.6\% \& 4.8\% \& 1.6\% \& 1.6\% <br>
\hline Female \& 39 \& 89.7\% \& 25.6\% \& 59.0\% \& 5.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.6\% <br>
\hline M \& 24 \& 87.5\% \& 37.5\% \& 37.5\% \& 2.5\% \& 4.2\% \& 4.2\% \& 4.2\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 61 | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# |
| 56 | 89.3\% | 33.9\% | 55.4\% | 0.0\% |
| 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% |
| 63 | 88.9\% | 30.2\% | 50.8\% | 7.9\% |
| 18 | 77.8\% | 16.7\% | 50.0\% | 11.1\% |
| 45 | 93.3\% | 35.6\% | 51.1\% | 6.7\% |
| 1 | \# | \# | \# | \# |
| 62 | \# | \# | \# | \# |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped |
| Diploma | Enrolled |  |  |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $5.4 \%$ | $1.8 \%$ | $1.8 \%$ |
| $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $1.6 \%$ | $4.8 \%$ | $1.6 \%$ | $1.6 \%$ |
| $5.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $2.2 \%$ | $2.2 \%$ | $2.2 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

WATERVILLE I WATERVILLE JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 63 | 88.9\% | 30.2\% | 50.8\% | 7.9\% | 1.6\% | 4.8\% | 1.6\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 89.7\% | 25.6\% | 59.0\% | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% |
| Male | 24 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 4.2\% | 4.2\% | 4.2\% | 0.0\% |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 89.3\% | 33.9\% | 55.4\% | 0.0\% | 0.0\% | 5.4\% | 1.8\% | 1.8\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 63 | 88.9\% | 30.2\% | 50.8\% | 7.9\% | 1.6\% | 4.8\% | 1.6\% | 1.6\% |
| Economically Disadvantaged | 18 | 77.8\% | 16.7\% | 50.0\% | 11.1\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 45 | 93.3\% | 35.6\% | 51.1\% | 6.7\% | 0.0\% | 2.2\% | 2.2\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 62 | \# | \# | \# | \# | \# | \# | \# | \# |

WATERVILLE / WATERVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 65 | 90.8\% | 40.0\% | 47.7\% | 3.1\% | 0.0\% | 1.5\% | 1.5\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 85.0\% | 30.0\% | 50.0\% | 5.0\% | 0.0\% | 2.5\% | 2.5\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 90.8\% | 40.0\% | 47.7\% | 3.1\% | 0.0\% | 1.5\% | 1.5\% | 6.2\% |
| Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 49 | 93.9\% | 44.9\% | 44.9\% | 4.1\% | 0.0\% | 0.0\% | 2.0\% | 4.1\% |
| Not Migrant | 65 | 90.8\% | 40.0\% | 47.7\% | 3.1\% | 0.0\% | 1.5\% | 1.5\% | 6.2\% |
| WATERVILLE / WATERVILLE JRISR HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 90.8\% | 40.0\% | 47.7\% | 3.1\% | 0.0\% | 1.5\% | 1.5\% | 6.2\% |
| Female | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 85.0\% | 30.0\% | 50.0\% | 5.0\% | 0.0\% | 2.5\% | 2.5\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA


WATERVILLE I WATERVILLE JRISR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 84 | 90.5\% | 35.7\% | 45.2\% | 9.5\% | 3.6\% | 2.4\% | 1.2\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 91.7\% | 47.2\% | 38.9\% | 5.6\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% |
| Male | 48 | 89.6\% | 27.1\% | 50.0\% | 12.5\% | 4.2\% | 2.1\% | 2.1\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 97.1\% | 44.1\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 18.8\% | 12.5\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 84 | 90.5\% | 35.7\% | 45.2\% | 9.5\% | 3.6\% | 2.4\% | 1.2\% | 2.4\% |
| Economically Disadvantaged | 16 | 75.0\% | 18.8\% | 43.8\% | 12.5\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 68 | 94.1\% | 39.7\% | 45.6\% | 8.8\% | 0.0\% | 2.9\% | 1.5\% | 1.5\% |
| Not Migrant | 84 | 90.5\% | 35.7\% | 45.2\% | 9.5\% | 3.6\% | 2.4\% | 1.2\% | 2.4\% |

WESTMORELAND I WESTMORELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | 92.8\% | 27.7\% | 61.4\% | 3.6\% | 1.2\% | 3.6\% | 1.2\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 26.8\% | 65.9\% | 2.4\% | 0.0\% | 2.4\% | 2.4\% | 0.0\% |
| Male | 42 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 2.4\% | 4.8\% | 0.0\% | 2.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 94.5\% | 31.5\% | 63.0\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 1.4\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 92.8\% | 27.7\% | 61.4\% | 3.6\% | 1.2\% | 3.6\% | 1.2\% | 1.2\% |
| Economically Disadvantaged | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 69 | 94.2\% | 27.5\% | 62.3\% | 4.3\% | 1.4\% | 2.9\% | 1.4\% | 0.0\% |
| Not Migrant | 83 | 92.8\% | 27.7\% | 61.4\% | 3.6\% | 1.2\% | 3.6\% | 1.2\% | 1.2\% |

## WESTMORELAND / WESTMORELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | $85.5 \%$ | $27.7 \%$ | $54.2 \%$ | $3.6 \%$ | $1.2 \%$ | $10.8 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $87.8 \%$ | $26.8 \%$ | $58.5 \%$ | $2.4 \%$ | $0.0 \%$ | $9.8 \%$ | $2.4 \%$ |
| Male | 42 | $83.3 \%$ | $28.6 \%$ | $50.0 \%$ | $4.8 \%$ | $2.4 \%$ | $11.9 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 81 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $89.0 \%$ | $31.5 \%$ | $57.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.6 \%$ | 0.0 |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| WHITESBORO I WHITESBORO HIGH SCHOL: 2008 | Total Cohort $\mathbf{- 5}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 288 | $92.4 \%$ | $48.3 \%$ | $37.5 \%$ | $6.6 \%$ | $0.0 \%$ | $1.4 \%$ | $0.7 \%$ | $5.6 \%$ |
| Female | 156 | $94.9 \%$ | $48.7 \%$ | $39.7 \%$ | $6.4 \%$ | $0.0 \%$ | $0.6 \%$ | $0.6 \%$ | $3.8 \%$ |
| Male | 132 | $89.4 \%$ | $47.7 \%$ | $34.8 \%$ | $6.8 \%$ | $0.0 \%$ | $2.3 \%$ | $0.8 \%$ | $7.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 5 | $80.0 \%$ | $20.0 \%$ | $20.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 274 | 93.1\% | 48.9\% | 38.0\% | 6.2\% | 0.0\% | 1.5\% | 0.7\% | 4.7\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 245 | 93.1\% | 56.3\% | 35.5\% | 1.2\% | 0.0\% | 0.8\% | 0.8\% | 5.3\% |
| 43 | 88.4\% | 2.3\% | 48.8\% | 37.2\% | 0.0\% | 4.7\% | 0.0\% | 7.0\% |
| 288 | 92.4\% | 48.3\% | 37.5\% | 6.6\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |
| 51 | 78.4\% | 27.5\% | 39.2\% | 11.8\% | 0.0\% | 2.0\% | 2.0\% | 17.6\% |
| 237 | 95.4\% | 52.7\% | 37.1\% | 5.5\% | 0.0\% | 1.3\% | 0.4\% | 3.0\% |
| 288 | 92.4\% | 48.3\% | 37.5\% | 6.6\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |

WHITESBORO I WHITESBORO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 288 | 92.4\% | 48.3\% | 37.5\% | 6.6\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 94.9\% | 48.7\% | 39.7\% | 6.4\% | 0.0\% | 0.6\% | 0.6\% | 3.8\% |
| Male | 132 | 89.4\% | 47.7\% | 34.8\% | 6.8\% | 0.0\% | 2.3\% | 0.8\% | 7.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 274 | 93.1\% | 48.9\% | 38.0\% | 6.2\% | 0.0\% | 1.5\% | 0.7\% | 4.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 245 | 93.1\% | 56.3\% | 35.5\% | 1.2\% | 0.0\% | 0.8\% | 0.8\% | 5.3\% |
| Students with Disabilities | 43 | 88.4\% | 2.3\% | 48.8\% | 37.2\% | 0.0\% | 4.7\% | 0.0\% | 7.0\% |
| Not Limited English Proficient | 288 | 92.4\% | 48.3\% | 37.5\% | 6.6\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |
| Economically Disadvantaged | 51 | 78.4\% | 27.5\% | 39.2\% | 11.8\% | 0.0\% | 2.0\% | 2.0\% | 17.6\% |
| Not Economically Disadvantaged | 237 | 95.4\% | 52.7\% | 37.1\% | 5.5\% | 0.0\% | 1.3\% | 0.4\% | 3.0\% |
| Not Migrant | 288 | 92.4\% | 48.3\% | 37.5\% | 6.6\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |
| WHITESBORO / WHITESBORO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 0.7\% | 2.1\% | 3.8\% |
| Female | 138 | 95.7\% | 60.1\% | 29.0\% | 6.5\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 151 | 90.1\% | 45.0\% | 35.1\% | 9.9\% | 1.3\% | 0.0\% | 4.0\% | 4.6\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 92.5\% | 51.8\% | 32.5\% | 8.2\% | 0.7\% | 0.7\% | 2.1\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 251 | 94.4\% | 59.4\% | 31.9\% | 3.2\% | 0.0\% | 0.8\% | 2.0\% | 2.8\% |
| Students with Disabilities | 38 | 81.6\% | 5.3\% | 34.2\% | 42.1\% | 5.3\% | 0.0\% | 2.6\% | 10.5\% |
| Not Limited English Proficient | 288 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 46 | 91.3\% | 28.3\% | 45.7\% | 17.4\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| Not Economically Disadvantaged | 243 | 93.0\% | 56.8\% | 29.6\% | 6.6\% | 0.8\% | 0.8\% | 2.1\% | 3.3\% |
| Not Migrant | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 0.7\% | 2.1\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MARCELLUS I C S DRIVER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{MARCELLUS / C S DRIVER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 466 \& 92.3\% \& 58.2\% \& 32.0\% \& 2.1\% \& 0.4\% \& 1.7\% \& 0.9\% \& 4.7\% <br>
\hline Female \& 225 \& 94.2\% \& 69.3\% \& 24.0\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.4\% \& 3.6\% <br>
\hline Male \& 241 \& 90.5\% \& 47.7\% \& 39.4\% \& 3.3\% \& 0.8\% \& 1.7\% \& 1.2\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 90.9\% \& 36.4\% \& 45.5\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 442 \& 92.3\% \& 59.5\% \& 30.8\% \& 2.0\% \& 0.5\% \& 1.6\% \& 0.9\% \& 4.8\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 420 \& 94.0\% \& 63.3\% \& 30.5\% \& 0.2\% \& 0.0\% \& 1.4\% \& 0.2\% \& 4.3\% <br>
\hline Students with Disabilities \& 46 \& 76.1\% \& 10.9\% \& 45.7\% \& 19.6\% \& 4.3\% \& 4.3\% \& 6.5\% \& 8.7\% <br>
\hline Not Limited English Proficient \& 465 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 94 \& 75.5\% \& 28.7\% \& 42.6\% \& 4.3\% \& 1.1\% \& 5.3\% \& 2.1\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 372 \& 96.5\% \& 65.6\% \& 29.3\% \& 1.6\% \& 0.3\% \& 0.8\% \& 0.5\% \& 1.9\% <br>
\hline Not Migrant \& 466 \& 92.3\% \& 58.2\% \& 32.0\% \& 2.1\% \& 0.4\% \& 1.7\% \& 0.9\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{BALDWINSVILLE I CHARLES W BAKER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 466 \& 89.5\% \& 57.9\% \& 29.6\% \& 1.9\% \& 0.4\% \& 4.5\% \& 0.9\% \& 4.7\% <br>
\hline Female \& 225 \& 92.9\% \& 69.3\% \& 23.1\% \& 0.4\% \& 0.0\% \& 3.1\% \& 0.4\% \& 3.6\% <br>
\hline Male \& 241 \& 86.3\% \& 47.3\% \& 35.7\% \& 3.3\% \& 0.8\% \& 5.8\% \& 1.2\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 90.9\% \& 36.4\% \& 45.5\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA <br> District/School/Cohort <br> Student Subgroup Not Migrant | Count of Cohort Members 487 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 93.6\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 55.2\% | Regents Diploma (without Advanced Designation) 35.5\% | Local Diploma 2.9\% | IEP Diploma 2.5\% | Still Enrolled 0.8\% | Transferred <br> to GED <br> Preparation Program 0.4\% | Dropped Out 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BALDWINSVILLE I CHARLES W BAKER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.7\% | 0.2\% | 1.1\% | 3.9\% |
| Female | 219 | 94.5\% | 65.8\% | 26.5\% | 2.3\% | 0.5\% | 0.0\% | 0.9\% | 4.1\% |
| Male | 239 | 93.7\% | 55.6\% | 35.6\% | 2.5\% | 0.8\% | 0.4\% | 1.3\% | 3.8\% |
| American Indian/Alaska Native | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 414 | 94.4\% | 61.8\% | 30.4\% | 2.2\% | 0.5\% | 0.2\% | 1.0\% | 3.9\% |
| Multiracial | 21 | 95.2\% | 52.4\% | 38.1\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 408 | 96.1\% | 66.9\% | 28.2\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 3.4\% |
| Students with Disabilities | 50 | 78.0\% | 8.0\% | 56.0\% | 14.0\% | 6.0\% | 2.0\% | 6.0\% | 8.0\% |
| Not Limited English Proficient | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.7\% | 0.2\% | 1.1\% | 3.9\% |
| Economically Disadvantaged | 62 | 88.7\% | 24.2\% | 59.7\% | 4.8\% | 0.0\% | 0.0\% | 6.5\% | 4.8\% |
| Not Economically Disadvantaged | 396 | 94.9\% | 66.2\% | 26.8\% | 2.0\% | 0.8\% | 0.3\% | 0.3\% | 3.8\% |
| Not Migrant | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.7\% | 0.2\% | 1.1\% | 3.9\% |

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 750 | 88.0\% | 47.9\% | 39.1\% | 1.1\% | 1.5\% | 4.4\% | 0.8\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 363 | 89.8\% | 49.9\% | 38.3\% | 1.7\% | 0.6\% | 3.9\% | 0.3\% | 5.5\% |
| Male | 387 | 86.3\% | 46.0\% | 39.8\% | 0.5\% | 2.3\% | 4.9\% | 1.3\% | 4.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 91.4\% | 25.7\% | 65.7\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% |
| Hispanic | 12 | 83.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 14 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 677 | 87.7\% | 49.2\% | 37.4\% | 1.2\% | 1.6\% | 4.1\% | 0.7\% | 5.6\% |
| Multiracial | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 681 | 92.4\% | 52.3\% | 39.6\% | 0.4\% | 0.0\% | 2.8\% | 0.7\% | 4.0\% |
| Students with Disabilities | 69 | 44.9\% | 4.3\% | 33.3\% | 7.2\% | 15.9\% | 20.3\% | 1.4\% | 17.4\% |
| Not Limited English Proficient | 747 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 192 | 77.6\% | 29.2\% | 46.4\% | 2.1\% | 3.1\% | 9.9\% | 0.5\% | 8.3\% |
| Not Economically Disadvantaged | 558 | 91.6\% | 54.3\% | 36.6\% | 0.7\% | 0.9\% | 2.5\% | 0.9\% | 4.1\% |
| Not Migrant | 750 | 88.0\% | 47.9\% | 39.1\% | 1.1\% | 1.5\% | 4.4\% | 0.8\% | 5.2\% |
| NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 750 | 87.6\% | 47.9\% | 38.7\% | 1.1\% | 1.5\% | 4.8\% | 0.8\% | 5.2\% |
| Female | 363 | 89.8\% | 49.9\% | 38.3\% | 1.7\% | 0.6\% | 3.9\% | 0.3\% | 5.5\% |
| Male | 387 | 85.5\% | 46.0\% | 39.0\% | 0.5\% | 2.3\% | 5.7\% | 1.3\% | 4.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 91.4\% | 25.7\% | 65.7\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 83.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| 14 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| 677 | 87.3\% | 49.2\% | 36.9\% | 1.2\% | 1.6\% | 4.6\% | 0.7\% | 5.6\% |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 681 | 91.9\% | 52.3\% | 39.2\% | 0.4\% | 0.0\% | 3.2\% | 0.7\% | 4.0\% |
| 69 | 44.9\% | 4.3\% | 33.3\% | 7.2\% | 15.9\% | 20.3\% | 1.4\% | 17.4\% |
| 747 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| 192 | 77.6\% | 29.2\% | 46.4\% | 2.1\% | 3.1\% | 9.9\% | 0.5\% | 8.3\% |
| 558 | 91.0\% | 54.3\% | 36.0\% | 0.7\% | 0.9\% | 3.0\% | 0.9\% | 4.1\% |
| 750 | 87.6\% | 47.9\% | 38.7\% | 1.1\% | 1.5\% | 4.8\% | 0.8\% | 5.2\% |

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 751 | 90.4\% | 42.2\% | 45.1\% | 3.1\% | 1.3\% | 0.3\% | 1.1\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 92.6\% | 49.5\% | 39.4\% | 3.7\% | 1.3\% | 0.0\% | 0.5\% | 5.6\% |
| Male | 373 | 88.2\% | 34.9\% | 50.9\% | 2.4\% | 1.3\% | 0.5\% | 1.6\% | 8.0\% |
| American Indian/Alaska Native | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Black | 37 | 86.5\% | 13.5\% | 67.6\% | 5.4\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Hispanic | 8 | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Asian/Pacific Islander | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| White | 671 | 91.2\% | 45.3\% | 42.8\% | 3.1\% | 1.5\% | 0.1\% | 1.0\% | 6.0\% |
| Multiracial | 13 | 92.3\% | 15.4\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| General Education Students | 679 | 93.1\% | 45.9\% | 45.8\% | 1.3\% | 0.0\% | 0.3\% | 1.2\% | 5.4\% |
| Students with Disabilities | 72 | 65.3\% | 6.9\% | 38.9\% | 19.4\% | 13.9\% | 0.0\% | 0.0\% | 19.4\% |
| Not Limited English Proficient | 749 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 189 | 82.0\% | 21.2\% | 55.0\% | 5.8\% | 2.6\% | 1.1\% | 2.6\% | 11.6\% |
| Not Economically Disadvantaged | 562 | 93.2\% | 49.3\% | 41.8\% | 2.1\% | 0.9\% | 0.0\% | 0.5\% | 5.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 750 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 751 | $90.3 \%$ | $42.2 \%$ | $45.0 \%$ | $3.1 \%$ | $1.3 \%$ | $0.4 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | $92.6 \%$ | $49.5 \%$ | $39.4 \%$ | $3.7 \%$ | $1.3 \%$ | $0.0 \%$ | $0.5 \%$ |
| Male | 373 | $87.9 \%$ | $34.9 \%$ | $50.7 \%$ | $2.4 \%$ | $1.3 \%$ | $0.8 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 11 | $81.8 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 37 | $86.5 \%$ | $13.5 \%$ | $67.6 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Hispanic | 8 | $50.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $90.9 \%$ | $36.4 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| White | 671 | $91.1 \%$ | $45.3 \%$ | $42.6 \%$ | $3.1 \%$ | $1.5 \%$ | $0.3 \%$ | $1.0 \%$ |
| Multiracial | 13 | $92.3 \%$ | $15.4 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 679 | $92.9 \%$ | $45.9 \%$ | $45.7 \%$ | $1.3 \%$ | $0.0 \%$ | $0.4 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 731 | 91.4\% | 46.4\% | 42.7\% | 2.3\% | 0.5\% | 1.5\% | 1.0\% | 5.5\% |
| Female | 376 | 92.8\% | 52.4\% | 39.1\% | 1.3\% | 0.3\% | 1.6\% | 1.3\% | 4.0\% |
| Male | 355 | 89.9\% | 40.0\% | 46.5\% | 3.4\% | 0.8\% | 1.4\% | 0.6\% | 7.0\% |
| American Indian/Alaska Native | 15 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% |
| Black | 32 | 84.4\% | 25.0\% | 59.4\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 18 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 10 | 90.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 647 | 92.0\% | 47.4\% | 42.3\% | 2.2\% | 0.5\% | 1.7\% | 0.9\% | 4.8\% |
| Multiracial | 9 | 100.0\% | 44.4\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 680 | 92.8\% | 49.7\% | 41.3\% | 1.8\% | 0.0\% | 1.3\% | 0.9\% | 4.9\% |
| Students with Disabilities | 51 | 72.5\% | 2.0\% | 60.8\% | 9.8\% | 7.8\% | 3.9\% | 2.0\% | 13.7\% |
| Not Limited English Proficient | 731 | 91.4\% | 46.4\% | 42.7\% | 2.3\% | 0.5\% | 1.5\% | 1.0\% | 5.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 164 | 80.5\% | 25.0\% | 51.8\% | 3.7\% | 1.2\% | 4.9\% | 1.8\% | 11.0\% |
| Not Economically Disadvantaged | 567 | 94.5\% | 52.6\% | 40.0\% | 1.9\% | 0.4\% | 0.5\% | 0.7\% | 3.9\% |
| Not Migrant | 731 | 91.4\% | 46.4\% | 42.7\% | 2.3\% | 0.5\% | 1.5\% | 1.0\% | 5.5\% |

SYRACUSE / CLARY MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## SYRACUSE / CLARY MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SYRACUSE I CLARY MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

SYRACUSE / CLARY MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |


| SYRACUSE I CORCORAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 312 | 64.7\% | 4.2\% | 50.6\% | 9.9\% | 0.6\% | 15.7\% | 2.2\% | 16.3\% |
| Female | 174 | 71.3\% | 4.6\% | 58.6\% | 8.0\% | 0.0\% | 14.4\% | 0.0\% | 13.8\% |
| Male | 138 | 56.5\% | 3.6\% | 40.6\% | 12.3\% | 1.4\% | 17.4\% | 5.1\% | 19.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 212 | 64.2\% | 0.5\% | 51.4\% | 12.3\% | 0.0\% | 16.5\% | 2.8\% | 16.5\% |
| Hispanic | 27 | 51.9\% | 0.0\% | 44.4\% | 7.4\% | 0.0\% | 14.8\% | 0.0\% | 29.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | 72.4\% | 20.7\% | 46.6\% | 5.2\% | 3.4\% | 8.6\% | 1.7\% | 13.8\% |
| Multiracial | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| General Education Students | 241 | 65.6\% | 5.4\% | 58.9\% | 1.2\% | 0.0\% | 15.8\% | 2.9\% | 15.4\% |
| Students with Disabilities | 71 | 62.0\% | 0.0\% | 22.5\% | 39.4\% | 2.8\% | 15.5\% | 0.0\% | 19.7\% |
| Not Limited English Proficient | 304 | 65.8\% | 4.3\% | 51.3\% | 10.2\% | 0.7\% | 14.8\% | 2.3\% | 16.1\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 223 | 63.7\% | 0.9\% | 50.2\% | 12.6\% | 0.9\% | 17.9\% | 2.2\% | 14.8\% |
| Not Economically Disadvantaged | 89 | 67.4\% | 12.4\% | 51.7\% | 3.4\% | 0.0\% | 10.1\% | 2.2\% | 20.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 311 | \# | \# | \# | \# | \# | \# | \# | \# |

SYRACUSE I CORCORAN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 312 | 59.3\% | 4.2\% | 45.8\% | 9.3\% | 0.6\% | 21.2\% | 2.2\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 65.5\% | 4.6\% | 54.0\% | 6.9\% | 0.0\% | 20.1\% | 0.0\% | 13.8\% |
| Male | 138 | 51.4\% | 3.6\% | 35.5\% | 12.3\% | 1.4\% | 22.5\% | 5.1\% | 19.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 257 | 90.3\% | 42.0\% | 40.9\% | 7.4\% | 0.4\% | 1.6\% | 2.7\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 91.4\% | 43.2\% | 42.4\% | 5.8\% | 0.0\% | 1.4\% | 2.9\% | 4.3\% |
| Male | 118 | 89.0\% | 40.7\% | 39.0\% | 9.3\% | 0.8\% | 1.7\% | 2.5\% | 5.9\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 90.9\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| White | 223 | 90.1\% | 43.0\% | 39.5\% | 7.6\% | 0.4\% | 1.3\% | 3.1\% | 4.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 210 | 92.9\% | 50.0\% | 42.4\% | 0.5\% | 0.0\% | 0.5\% | 2.4\% | 4.3\% |
| Students with Disabilities | 47 | 78.7\% | 6.4\% | 34.0\% | 38.3\% | 2.1\% | 6.4\% | 4.3\% | 8.5\% |
| Not Limited English Proficient | 252 | 90.5\% | 42.5\% | 40.5\% | 7.5\% | 0.4\% | 1.2\% | 2.8\% | 5.2\% |
| Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 80.0\% | 25.7\% | 38.6\% | 15.7\% | 1.4\% | 2.9\% | 7.1\% | 8.6\% |
| Not Economically Disadvantaged | 187 | 94.1\% | 48.1\% | 41.7\% | 4.3\% | 0.0\% | 1.1\% | 1.1\% | 3.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 300 | $92.0 \%$ | $40.7 \%$ | $44.0 \%$ | $7.3 \%$ | $2.0 \%$ | $0.7 \%$ | $1.3 \%$ | $4.0 \%$ |
| Female | 145 | $92.4 \%$ | $38.6 \%$ | $45.5 \%$ | $8.3 \%$ | $2.8 \%$ | $0.7 \%$ | $0.7 \%$ | $3.4 \%$ |
| Male | 155 | $91.6 \%$ | $42.6 \%$ | $42.6 \%$ | $6.5 \%$ | $1.3 \%$ | $0.6 \%$ | $1.9 \%$ | $4.5 \%$ |
| American Indian/Alaska Native | 6 | $83.3 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 12 | $100.0 \%$ | $16.7 \%$ | $75.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 275 | $91.6 \%$ | $41.1 \%$ | $43.3 \%$ | $7.3 \%$ | $1.8 \%$ | $0.7 \%$ | $1.5 \%$ | $4.4 \%$ |
| General Education Students | 251 | $96.0 \%$ | $47.8 \%$ | $46.6 \%$ | $1.6 \%$ | $0.0 \%$ | $0.4 \%$ | $0.8 \%$ | $2.8 \%$ |
| Students with Disabilities | 49 | $71.4 \%$ | $4.1 \%$ | $30.6 \%$ | $36.7 \%$ | $12.2 \%$ | $2.0 \%$ | $4.1 \%$ | $10.2 \%$ |
| Not Limited English Proficient | 300 | $92.0 \%$ | $40.7 \%$ | $44.0 \%$ | $7.3 \%$ | $2.0 \%$ | $0.7 \%$ | $1.3 \%$ | $4.0 \%$ |
| Economically Disadvantaged | 79 | $88.6 \%$ | $21.5 \%$ | $54.4 \%$ | $12.7 \%$ | $6.3 \%$ | $1.3 \%$ | $1.3 \%$ | $2.5 \%$ |
| Not Economically Disadvantaged | 221 | $93.2 \%$ | $47.5 \%$ | $40.3 \%$ | $5.4 \%$ | $0.5 \%$ | $0.5 \%$ | $1.4 \%$ | $4.5 \%$ |
| Not Migrant | 300 | $92.0 \%$ | $40.7 \%$ | $44.0 \%$ | $7.3 \%$ | $2.0 \%$ | $0.7 \%$ | $1.3 \%$ | $4.0 \%$ |

E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 300 | $91.7 \%$ | $40.7 \%$ | $44.0 \%$ | $7.0 \%$ | $2.0 \%$ | $1.0 \%$ | $1.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | $92.4 \%$ | $38.6 \%$ | $45.5 \%$ | $8.3 \%$ | $2.8 \%$ | $0.7 \%$ | $0.7 \%$ |  |
| Male | 155 | $91.0 \%$ | $42.6 \%$ | $42.6 \%$ | $5.8 \%$ | $1.3 \%$ | $1.3 \%$ | $1.9 \%$ |  |
| American Indian/Alaska Native | 6 | $83.3 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 12 | $100.0 \%$ | $16.7 \%$ | $75.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 100.0\% \& 69.5\% \& 28.8\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 64 \& 96.9\% \& 65.6\% \& 28.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 10 \& 90.0\% \& 50.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 54 \& 98.1\% \& 68.5\% \& 25.9\% \& 3.7\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% <br>
\hline Not Migrant \& 64 \& 96.9\% \& 65.6\% \& 28.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% <br>
\hline
\end{tabular}

FABIUS-POMPEY I FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 94.6\% | 51.4\% | 40.5\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 33 | 93.9\% | 45.5\% | 45.5\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 95.2\% | 54.8\% | 40.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 15 | 93.3\% | 46.7\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 49.1\% | 41.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |

FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 94.6\% | 51.4\% | 40.5\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 33 | 93.9\% | 45.5\% | 45.5\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 95.2\% | 54.8\% | 40.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 15 | 93.3\% | 46.7\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 49.1\% | 41.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 97.1\% | 50.0\% | 33.8\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 38 | 97.4\% | 57.9\% | 31.6\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 30 | 96.7\% | 40.0\% | 36.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | 96.8\% | 49.2\% | 34.9\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| General Education Students | 63 | 96.8\% | 54.0\% | 34.9\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| FAYETTVLLE-MANLIUS I FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 367 | $95.1 \%$ | $74.4 \%$ | $19.6 \%$ | $1.1 \%$ | $1.4 \%$ | $1.4 \%$ | $0.5 \%$ | $1.6 \%$ |
| Female | 195 | $96.4 \%$ | $73.8 \%$ | $21.5 \%$ | $1.0 \%$ | $1.5 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 172 | $93.6 \%$ | $75.0 \%$ | $17.4 \%$ | $1.2 \%$ | $1.2 \%$ | $1.7 \%$ | $1.2 \%$ | $2.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $78.6 \%$ | $50.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $7.1 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 33 | $93.9 \%$ | $81.8 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| White | 308 | $95.8 \%$ | $75.0 \%$ | $19.5 \%$ | $1.3 \%$ | $1.6 \%$ | $0.6 \%$ | $0.6 \%$ | $1.3 \%$ |
| General Education Students | 339 | $98.2 \%$ | $79.6 \%$ | $18.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.3 \%$ | $0.6 \%$ |
| Students with Disabilities | 28 | $57.1 \%$ | $10.7 \%$ | $39.3 \%$ | $7.1 \%$ | $17.9 \%$ | $7.1 \%$ | $3.6 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 363 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 27 | $70.4 \%$ | $40.7 \%$ | $25.9 \%$ | $3.7 \%$ | $7.4 \%$ | $7.4 \%$ | $0.0 \%$ | $14.8 \%$ |
| Not Economically Disadvantaged | 340 | $97.1 \%$ | $77.1 \%$ | $19.1 \%$ | $0.9 \%$ | $0.9 \%$ | $0.9 \%$ | $0.6 \%$ | $0.6 \%$ |
| Not Migrant | 367 | $95.1 \%$ | $74.4 \%$ | $19.6 \%$ | $1.1 \%$ | $1.4 \%$ | $1.4 \%$ | $0.5 \%$ | $1.6 \%$ |

FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2009 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 367 | 92.9\% | 73.8\% | 18.5\% | 0.5\% | 1.4\% | 3.5\% | 0.5\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 195 | 94.9\% | 73.8\% | 20.5\% | 0.5\% | 1.5\% | 2.6\% | 0.0\% | 1.0\% |
| Male | 172 | 90.7\% | 73.8\% | 16.3\% | 0.6\% | 1.2\% | 4.7\% | 1.2\% | 2.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 78.6\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 33 | 93.9\% | 81.8\% | 12.1\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| White | 308 | 93.5\% | 74.4\% | 18.5\% | 0.6\% | 1.6\% | 2.9\% | 0.6\% | 1.3\% |
| General Education Students | 339 | 96.2\% | 79.1\% | 17.1\% | 0.0\% | 0.0\% | 2.9\% | 0.3\% | 0.6\% |
| Students with Disabilities | 28 | 53.6\% | 10.7\% | 35.7\% | 7.1\% | 17.9\% | 10.7\% | 3.6\% | 14.3\% |
| Not Limited English Proficient | 363 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 63.0\% | 40.7\% | 18.5\% | 3.7\% | 7.4\% | 14.8\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 340 | 95.3\% | 76.5\% | 18.5\% | 0.3\% | 0.9\% | 2.6\% | 0.6\% | 0.6\% |
| Not Migrant | 367 | 92.9\% | 73.8\% | 18.5\% | 0.5\% | 1.4\% | 3.5\% | 0.5\% | 1.6\% |
| FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 405 | 96.5\% | 74.6\% | 20.5\% | 1.5\% | 0.0\% | 0.7\% | 0.7\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA


Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 208 | 97.6\% | 76.9\% | 19.2\% | 1.4\% | 0.0\% | 0.5\% | 1.4\% | 0.5\% |
| 197 | 95.4\% | 72.1\% | 21.8\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | 3.6\% |
| 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 30 | 96.7\% | 86.7\% | 6.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| 365 | 96.7\% | 74.5\% | 20.8\% | 1.4\% | 0.0\% | 0.5\% | 0.8\% | 1.9\% |
| 379 | 97.4\% | 78.4\% | 18.7\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 2.1\% |
| 26 | 84.6\% | 19.2\% | 46.2\% | 19.2\% | 0.0\% | 11.5\% | 3.8\% | 0.0\% |
| 403 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| 384 | 96.9\% | 76.6\% | 19.3\% | 1.0\% | 0.0\% | 0.5\% | 0.8\% | 1.8\% |
| 405 | 96.5\% | 74.6\% | 20.5\% | 1.5\% | 0.0\% | 0.7\% | 0.7\% | 2.0\% |

FAYETTVLLE-MANLIUS I FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 405 | 96.5\% | 74.6\% | 20.5\% | 1.5\% | 0.0\% | 0.7\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | 97.6\% | 76.9\% | 19.2\% | 1.4\% | 0.0\% | 0.5\% | 1.4\% | 0.5\% |
| Male | 197 | 95.4\% | 72.1\% | 21.8\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | 3.6\% |
| Black | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 30 | 96.7\% | 86.7\% | 6.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| White | 365 | 96.7\% | 74.5\% | 20.8\% | 1.4\% | 0.0\% | 0.5\% | 0.8\% | 1.9\% |
| General Education Students | 379 | 97.4\% | 78.4\% | 18.7\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 2.1\% |
| Students with Disabilities | 26 | 84.6\% | 19.2\% | 46.2\% | 19.2\% | 0.0\% | 11.5\% | 3.8\% | 0.0\% |
| Not Limited English Proficient | 403 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 384 | 96.9\% | 76.6\% | 19.3\% | 1.0\% | 0.0\% | 0.5\% | 0.8\% | 1.8\% |
| Not Migrant | 405 | 96.5\% | 74.6\% | 20.5\% | 1.5\% | 0.0\% | 0.7\% | 0.7\% | 2.0\% |

FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 398 | $96.2 \%$ | $68.1 \%$ | $26.6 \%$ | $1.5 \%$ | $0.0 \%$ | $0.8 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 191 | $97.4 \%$ | $73.8 \%$ | $20.9 \%$ | $2.6 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ |
| Male | 207 | $95.2 \%$ | $62.8 \%$ | $31.9 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ | $2.9 \%$ |
| Black | 9 | $100.0 \%$ | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 8 | $100.0 \%$ | $62.5 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 25 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 356 | $95.8 \%$ | $67.7 \%$ | $26.7 \%$ | $1.4 \%$ | $0.0 \%$ | $0.8 \%$ | $2.2 \%$ |
| General Education Students | 360 | $98.3 \%$ | $74.2 \%$ | $23.3 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Students with Disabilities | 38 | $76.3 \%$ | $10.5 \%$ | $57.9 \%$ | $7.9 \%$ | $0.0 \%$ | $7.9 \%$ | $7.9 \%$ |
| Not Limited English Proficient | 396 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resenents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 296 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma \# | IEP <br> Diploma <br> \# | Still Enrolled \# | Transferred to GED <br> Preparation Program <br> \# | Dropped Out \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SYRACUSE / FOWLER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 318 | 35.8\% | 3.5\% | 28.3\% | 4.1\% | 6.3\% | 15.1\% | 0.6\% | 42.1\% |
| Female | 161 | 36.0\% | 4.3\% | 26.7\% | 5.0\% | 5.6\% | 13.7\% | 0.0\% | 44.7\% |
| Male | 157 | 35.7\% | 2.5\% | 29.9\% | 3.2\% | 7.0\% | 16.6\% | 1.3\% | 39.5\% |
| American Indian/Alaska Native | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 117 | 29.9\% | 0.0\% | 24.8\% | 5.1\% | 7.7\% | 17.1\% | 0.0\% | 45.3\% |
| Hispanic | 77 | 40.3\% | 1.3\% | 33.8\% | 5.2\% | 2.6\% | 14.3\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 46 | 47.8\% | 13.0\% | 32.6\% | 2.2\% | 2.2\% | 23.9\% | 0.0\% | 26.1\% |
| White | 65 | 33.8\% | 4.6\% | 26.2\% | 3.1\% | 12.3\% | 7.7\% | 3.1\% | 43.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 249 | 38.6\% | 4.4\% | 32.5\% | 1.6\% | 0.0\% | 15.3\% | 0.4\% | 45.8\% |
| Students with Disabilities | 69 | 26.1\% | 0.0\% | 13.0\% | 13.0\% | 29.0\% | 14.5\% | 1.4\% | 29.0\% |
| Not Limited English Proficient | 250 | 36.8\% | 3.6\% | 28.8\% | 4.4\% | 7.2\% | 12.8\% | 0.8\% | 42.4\% |
| Limited English Proficient | 68 | 32.4\% | 2.9\% | 26.5\% | 2.9\% | 2.9\% | 23.5\% | 0.0\% | 41.2\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 247 | 39.7\% | 3.2\% | 32.0\% | 4.5\% | 7.3\% | 15.4\% | 0.4\% | 37.2\% |
| Not Economically Disadvantaged | 71 | 22.5\% | 4.2\% | 15.5\% | 2.8\% | 2.8\% | 14.1\% | 1.4\% | 59.2\% |
| Not Migrant | 318 | 35.8\% | 3.5\% | 28.3\% | 4.1\% | 6.3\% | 15.1\% | 0.6\% | 42.1\% |
| SYRACUSE I FOWLER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 318 | 35.2\% | 3.5\% | 28.0\% | 3.8\% | 6.3\% | 15.7\% | 0.6\% | 42.1\% |
| Female | 161 | 35.4\% | 4.3\% | 26.1\% | 5.0\% | 5.6\% | 14.3\% | 0.0\% | 44.7\% |
| Male | 157 | 35.0\% | 2.5\% | 29.9\% | 2.5\% | 7.0\% | 17.2\% | 1.3\% | 39.5\% |
| American Indian/Alaska Native | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 117 | 29.9\% | 0.0\% | 24.8\% | 5.1\% | 7.7\% | 17.1\% | 0.0\% | 45.3\% |
| Hispanic | 77 | 39.0\% | 1.3\% | 33.8\% | 3.9\% | 2.6\% | 15.6\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 46 | 45.7\% | 13.0\% | 30.4\% | 2.2\% | 2.2\% | 26.1\% | 0.0\% | 26.1\% |
| White | 65 | 33.8\% | 4.6\% | 26.2\% | 3.1\% | 12.3\% | 7.7\% | 3.1\% | 43.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 249 | 38.2\% | 4.4\% | 32.1\% | 1.6\% | 0.0\% | 15.7\% | 0.4\% | 45.8\% |
| Students with Disabilities | 69 | 24.6\% | 0.0\% | 13.0\% | 11.6\% | 29.0\% | 15.9\% | 1.4\% | 29.0\% |
| Not Limited English Proficient | 250 | 36.4\% | 3.6\% | 28.8\% | 4.0\% | 7.2\% | 13.2\% | 0.8\% | 42.4\% |
| Limited English Proficient | 68 | 30.9\% | 2.9\% | 25.0\% | 2.9\% | 2.9\% | 25.0\% | 0.0\% | 41.2\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 247 | 38.9\% | 3.2\% | 31.6\% | 4.0\% | 7.3\% | 16.2\% | 0.4\% | 37.2\% |
| Not Economically Disadvantaged | 71 | 22.5\% | 4.2\% | 15.5\% | 2.8\% | 2.8\% | 14.1\% | 1.4\% | 59.2\% |
| Not Migrant | 318 | 35.2\% | 3.5\% | 28.0\% | 3.8\% | 6.3\% | 15.7\% | 0.6\% | 42.1\% |
| SYRACUSE / FOWLER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 334 | 38.6\% | 1.2\% | 22.2\% | 15.3\% | 5.7\% | 5.4\% | 1.2\% | 49.1\% |
| Female | 161 | 39.8\% | 1.9\% | 24.8\% | 13.0\% | 5.0\% | 6.2\% | 0.0\% | 49.1\% |
| Male | 173 | 37.6\% | 0.6\% | 19.7\% | 17.3\% | 6.4\% | 4.6\% | 2.3\% | 49.1\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 144 | 39.6\% | 0.0\% | 20.8\% | 18.8\% | 8.3\% | 4.2\% | 2.1\% | 45.8\% |
| Hispanic | 71 | 29.6\% | 0.0\% | 16.9\% | 12.7\% | 4.2\% | 2.8\% | 0.0\% | 63.4\% |
| Asian/Pacific Islander | 34 | 44.1\% | 5.9\% | 23.5\% | 14.7\% | 0.0\% | 14.7\% | 0.0\% | 41.2\% |
| White | 78 | 42.3\% | 1.3\% | 28.2\% | 12.8\% | 5.1\% | 6.4\% | 1.3\% | 44.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 266 | 42.1\% | 1.5\% | 26.7\% | 13.9\% | 0.0\% | 6.4\% | 1.5\% | 50.0\% |
| Students with Disabilities | 68 | 25.0\% | 0.0\% | 4.4\% | 20.6\% | 27.9\% | 1.5\% | 0.0\% | 45.6\% |
| Not Limited English Proficient | 272 | 39.3\% | 1.1\% | 22.8\% | 15.4\% | 6.3\% | 4.0\% | 1.5\% | 48.9\% |
| Limited English Proficient | 62 | 35.5\% | 1.6\% | 19.4\% | 14.5\% | 3.2\% | 11.3\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 4 | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Economically Disadvantaged | 222 | 45.9\% | 1.8\% | 28.4\% | 15.8\% | 6.3\% | 5.9\% | 0.9\% | 41.0\% |
| Not Economically Disadvantaged | 112 | 24.1\% | 0.0\% | 9.8\% | 14.3\% | 4.5\% | 4.5\% | 1.8\% | 65.2\% |
| Not Migrant | 334 | 38.6\% | 1.2\% | 22.2\% | 15.3\% | 5.7\% | 5.4\% | 1.2\% | 49.1\% |
| SYRACUSE I HENNINGER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 455 | 47.3\% | 6.2\% | 36.5\% | 4.6\% | 2.2\% | 24.8\% | 2.9\% | 22.6\% |
| Female | 247 | 51.4\% | 6.1\% | 40.1\% | 5.3\% | 2.8\% | 21.5\% | 3.2\% | 20.6\% |
| Male | 208 | 42.3\% | 6.3\% | 32.2\% | 3.8\% | 1.4\% | 28.8\% | 2.4\% | 25.0\% |
| American Indian/Alaska Native | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Black | 179 | 43.0\% | 2.8\% | 35.8\% | 4.5\% | 1.7\% | 32.4\% | 3.4\% | 19.0\% |
| Hispanic | 55 | 38.2\% | 3.6\% | 30.9\% | 3.6\% | 0.0\% | 27.3\% | 3.6\% | 30.9\% |
| Asian/Pacific Islander | 25 | 60.0\% | 16.0\% | 40.0\% | 4.0\% | 0.0\% | 24.0\% | 0.0\% | 16.0\% |
| White | 155 | 48.4\% | 9.7\% | 34.2\% | 4.5\% | 3.9\% | 16.8\% | 3.2\% | 27.7\% |
| Multiracial | 34 | 67.6\% | 5.9\% | 55.9\% | 5.9\% | 2.9\% | 20.6\% | 0.0\% | 8.8\% |
| General Education Students | 354 | 52.8\% | 7.9\% | 44.6\% | 0.3\% | 0.0\% | 24.9\% | 2.8\% | 19.2\% |
| Students with Disabilities | 101 | 27.7\% | 0.0\% | 7.9\% | 19.8\% | 9.9\% | 24.8\% | 3.0\% | 34.7\% |
| Not Limited English Proficient | 436 | 47.2\% | 6.4\% | 36.0\% | 4.8\% | 2.3\% | 24.5\% | 3.0\% | 22.7\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 21.1\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 292 | 45.9\% | 2.7\% | 37.7\% | 5.5\% | 2.1\% | 25.7\% | 3.1\% | 23.3\% |
| Not Economically Disadvantaged | 163 | 49.7\% | 12.3\% | 34.4\% | 3.1\% | 2.5\% | 23.3\% | 2.5\% | 21.5\% |
| Not Migrant | 455 | 47.3\% | 6.2\% | 36.5\% | 4.6\% | 2.2\% | 24.8\% | 2.9\% | 22.6\% |
| SYRACUSE / HENNINGER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 455 | 44.8\% | 6.2\% | 34.5\% | 4.2\% | 2.4\% | 27.0\% | 2.9\% | 22.6\% |
| Female | 247 | 49.4\% | 6.1\% | 38.5\% | 4.9\% | 2.8\% | 23.5\% | 3.2\% | 20.6\% |
| Male | 208 | 39.4\% | 6.3\% | 29.8\% | 3.4\% | 1.9\% | 31.3\% | 2.4\% | 25.0\% |
| American Indian/Alaska Native | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Black | 179 | 37.4\% | 2.8\% | 31.3\% | 3.4\% | 2.2\% | 37.4\% | 3.4\% | 19.0\% |
| Hispanic | 55 | 38.2\% | 3.6\% | 30.9\% | 3.6\% | 0.0\% | 27.3\% | 3.6\% | 30.9\% |
| Asian/Pacific Islander | 25 | 60.0\% | 16.0\% | 40.0\% | 4.0\% | 0.0\% | 24.0\% | 0.0\% | 16.0\% |
| White | 155 | 47.7\% | 9.7\% | 33.5\% | 4.5\% | 3.9\% | 17.4\% | 3.2\% | 27.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 67.6\% | 5.9\% | 55.9\% | 5.9\% | 2.9\% | 20.6\% | 0.0\% | 8.8\% |
| 354 | 50.3\% | 7.9\% | 42.1\% | 0.3\% | 0.0\% | 27.4\% | 2.8\% | 19.2\% |
| 101 | 25.7\% | 0.0\% | 7.9\% | 17.8\% | 10.9\% | 25.7\% | 3.0\% | 34.7\% |
| 436 | 44.7\% | 6.4\% | 33.9\% | 4.4\% | 2.5\% | 26.8\% | 3.0\% | 22.7\% |
| 19 | 47.4\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 21.1\% |
| 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| 292 | 43.8\% | 2.7\% | 36.0\% | 5.1\% | 2.1\% | 27.7\% | 3.1\% | 23.3\% |
| 163 | 46.6\% | 12.3\% | 31.9\% | 2.5\% | 3.1\% | 25.8\% | 2.5\% | 21.5\% |
| 455 | 44.8\% | 6.2\% | 34.5\% | 4.2\% | 2.4\% | 27.0\% | 2.9\% | 22.6\% |

SYRACUSE I HENNINGER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 451 | 58.3\% | 7.1\% | 44.3\% | 6.9\% | 5.8\% | 9.3\% | 4.4\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 257 | 60.7\% | 8.6\% | 45.9\% | 6.2\% | 3.5\% | 9.3\% | 5.8\% | 20.6\% |
| Male | 194 | 55.2\% | 5.2\% | 42.3\% | 7.7\% | 8.8\% | 9.3\% | 2.6\% | 24.2\% |
| American Indian/Alaska Native | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 181 | 54.1\% | 2.8\% | 42.0\% | 9.4\% | 5.5\% | 9.4\% | 3.9\% | 27.1\% |
| Hispanic | 45 | 60.0\% | 11.1\% | 42.2\% | 6.7\% | 6.7\% | 6.7\% | 8.9\% | 17.8\% |
| Asian/Pacific Islander | 25 | 52.0\% | 16.0\% | 32.0\% | 4.0\% | 4.0\% | 32.0\% | 0.0\% | 12.0\% |
| White | 172 | 62.2\% | 8.7\% | 47.7\% | 5.8\% | 4.7\% | 6.4\% | 4.7\% | 22.1\% |
| Multiracial | 23 | 69.6\% | 13.0\% | 56.5\% | 0.0\% | 13.0\% | 8.7\% | 4.3\% | 4.3\% |
| General Education Students | 359 | 63.8\% | 8.6\% | 53.5\% | 1.7\% | 0.0\% | 8.9\% | 4.5\% | 22.8\% |
| Students with Disabilities | 92 | 37.0\% | 1.1\% | 8.7\% | 27.2\% | 28.3\% | 10.9\% | 4.3\% | 19.6\% |
| Not Limited English Proficient | 435 | 59.5\% | 7.4\% | 45.1\% | 7.1\% | 6.0\% | 6.9\% | 4.6\% | 23.0\% |
| Limited English Proficient | 16 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 286 | 61.2\% | 5.9\% | 46.9\% | 8.4\% | 6.3\% | 9.8\% | 4.9\% | 17.8\% |
| Not Economically Disadvantaged | 165 | 53.3\% | 9.1\% | 40.0\% | 4.2\% | 4.8\% | 8.5\% | 3.6\% | 29.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 450 | \# | \# | \# | \# | \# | \# | \# | \# |

SYRACUSE / HENNINGER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 451 | $58.3 \%$ | $7.1 \%$ | $44.3 \%$ | $6.9 \%$ | $5.8 \%$ | $9.3 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 257 | $60.7 \%$ | $8.6 \%$ | $45.9 \%$ | $6.2 \%$ | $3.5 \%$ | $9.3 \%$ | $5.8 \%$ |
| Male | 194 | $55.2 \%$ | $5.2 \%$ | $42.3 \%$ | $7.7 \%$ | $8.8 \%$ | $9.3 \%$ | $2.6 \%$ |
| American Indian/Alaska Native | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Black | 181 | $54.1 \%$ | $2.8 \%$ | $42.0 \%$ | $9.4 \%$ | $5.5 \%$ | $9.4 \%$ | $3.9 \%$ |
| Hispanic | 45 | $60.0 \%$ | $11.1 \%$ | $42.2 \%$ | $6.7 \%$ | $6.7 \%$ | $6.7 \%$ | $8.9 \%$ |
| Asian/Pacific Islander | 25 | $52.0 \%$ | $16.0 \%$ | $32.0 \%$ | $4.0 \%$ | $4.0 \%$ | $32.0 \%$ | $0.0 \%$ |
| White | 172 | $62.2 \%$ | $8.7 \%$ | $47.7 \%$ | $5.8 \%$ | $4.7 \%$ | $6.4 \%$ | $4.7 \%$ |
| Multiracial | 23 | $69.6 \%$ | $13.0 \%$ | $56.5 \%$ | $0.0 \%$ | $13.0 \%$ | $8.7 \%$ | $4.3 \%$ |
| General Education Students | 359 | $63.8 \%$ | $8.6 \%$ | $53.5 \%$ | $1.7 \%$ | $0.0 \%$ | $8.9 \%$ | $4.5 \%$ |
| Students with Disabilities | 92 | $37.0 \%$ | $1.1 \%$ | $8.7 \%$ | $27.2 \%$ | $28.3 \%$ | $10.9 \%$ | $4.3 \%$ |
| Not Limited English Proficient | 435 | $59.5 \%$ | $7.4 \%$ | $45.1 \%$ | $7.1 \%$ | $6.0 \%$ | $6.9 \%$ | $22 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Migrant
Not Migrant
Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Cosignation <br>
of Cohort <br>
Members

 

Designation, <br>
Regents or <br>
Local Diploma)

 

Performancenal <br>
16
\end{tabular}

| SYRACUSE / HENNINGER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 447 | 59.5\% | 7.8\% | 29.5\% | 22.1\% | 2.7\% | 2.2\% | 2.0\% | 33.6\% |
| Female | 251 | 58.6\% | 8.0\% | 28.7\% | 21.9\% | 2.4\% | 3.2\% | 1.2\% | 34.7\% |
| Male | 196 | 60.7\% | 7.7\% | 30.6\% | 22.4\% | 3.1\% | 1.0\% | 3.1\% | 32.1\% |
| American Indian/Alaska Native | 11 | 36.4\% | 9.1\% | 9.1\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 54.5\% |
| Black | 164 | 59.1\% | 1.8\% | 27.4\% | 29.9\% | 2.4\% | 2.4\% | 2.4\% | 33.5\% |
| Hispanic | 39 | 66.7\% | 12.8\% | 38.5\% | 15.4\% | 5.1\% | 2.6\% | 0.0\% | 25.6\% |
| Asian/Pacific Islander | 15 | 60.0\% | 33.3\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 33.3\% |
| White | 201 | 57.7\% | 9.5\% | 28.4\% | 19.9\% | 2.5\% | 1.5\% | 2.5\% | 35.8\% |
| Multiracial | 17 | 82.4\% | 11.8\% | 58.8\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 11.8\% |
| General Education Students | 363 | 63.1\% | 9.6\% | 34.4\% | 19.0\% | 0.0\% | 2.2\% | 1.9\% | 32.8\% |
| Students with Disabilities | 84 | 44.0\% | 0.0\% | 8.3\% | 35.7\% | 14.3\% | 2.4\% | 2.4\% | 36.9\% |
| Not Limited English Proficient | 445 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 249 | 65.1\% | 6.8\% | 31.7\% | 26.5\% | 3.6\% | 2.4\% | 1.2\% | 27.7\% |
| Not Economically Disadvantaged | 198 | 52.5\% | 9.1\% | 26.8\% | 16.7\% | 1.5\% | 2.0\% | 3.0\% | 40.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 446 | \# | \# | \# | \# | \# | \# | \# | \# |

SYRACUSE I INSTITUTE OF TECH AT SYRACUSE CENTRA: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 99 | 79.8\% | 8.1\% | 63.6\% | 8.1\% | 0.0\% | 12.1\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 6.7\% | 75.6\% | 2.2\% | 0.0\% | 8.9\% | 0.0\% | 6.7\% |
| Male | 54 | 75.9\% | 9.3\% | 53.7\% | 13.0\% | 0.0\% | 14.8\% | 0.0\% | 9.3\% |
| Black | 57 | 82.5\% | 5.3\% | 66.7\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 7.0\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 76.2\% | 19.0\% | 52.4\% | 4.8\% | 0.0\% | 14.3\% | 0.0\% | 9.5\% |
| General Education Students | 84 | 78.6\% | 9.5\% | 69.0\% | 0.0\% | 0.0\% | 11.9\% | 0.0\% | 9.5\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 33.3\% | 53.3\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 81.7\% | 1.4\% | 73.2\% | 7.0\% | 0.0\% | 11.3\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 25.0\% | 39.3\% | 10.7\% | 0.0\% | 14.3\% | 0.0\% | 10.7\% |
| Not Migrant | 99 | 79.8\% | 8.1\% | 63.6\% | 8.1\% | 0.0\% | 12.1\% | 0.0\% | 8.1\% |
| SYRACUSE I INSTITUTE OF TECH AT SYRACUSE CENTRA: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 73.7\% | 8.1\% | 57.6\% | 8.1\% | 0.0\% | 18.2\% | 0.0\% | 8.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
$\quad$ Student Subgroup
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


| SYRACUSE I INSTITUTE OF TECH AT SYRACUSE CENTRA: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 87 | 78.2\% | 1.1\% | 52.9\% | 24.1\% | 0.0\% | 1.1\% | 1.1\% | 19.5\% |
| Female | 38 | 63.2\% | 0.0\% | 28.9\% | 34.2\% | 0.0\% | 2.6\% | 2.6\% | 31.6\% |
| Male | 49 | 89.8\% | 2.0\% | 71.4\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 70.7\% | 0.0\% | 36.6\% | 34.1\% | 0.0\% | 2.4\% | 2.4\% | 24.4\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 83.8\% | 2.7\% | 64.9\% | 16.2\% | 0.0\% | 0.0\% | 0.0\% | 16.2\% |
| General Education Students | 74 | 81.1\% | 1.4\% | 56.8\% | 23.0\% | 0.0\% | 1.4\% | 1.4\% | 16.2\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 83.6\% | 1.8\% | 50.9\% | 30.9\% | 0.0\% | 0.0\% | 1.8\% | 14.5\% |
| Not Economically Disadvantaged | 32 | 68.8\% | 0.0\% | 56.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 28.1\% |
| Not Migrant | 87 | 78.2\% | 1.1\% | 52.9\% | 24.1\% | 0.0\% | 1.1\% | 1.1\% | 19.5\% |


| JAMESVILLE-DEWITT / JAMESVIL | IT | HOOL | Total C | Year | me - A | $t 2013$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 228 | 94.7\% | 57.9\% | 32.5\% | 4.4\% | 0.0\% | 1.8\% | 1.3\% | 1.8\% |
| Female | 114 | 96.5\% | 58.8\% | 31.6\% | 6.1\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |
| Male | 114 | 93.0\% | 57.0\% | 33.3\% | 2.6\% | 0.0\% | 2.6\% | 1.8\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 95.2\% | 28.6\% | 57.1\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 78.6\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 182 | 94.5\% | 61.5\% | 29.1\% | 3.8\% | 0.0\% | 2.2\% | 0.5\% | 2.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 199 | 96.5\% | 65.3\% | 30.7\% | 0.5\% | 0.0\% | 0.5\% | 1.5\% | 1.0\% |
| Students with Disabilities | 29 | 82.8\% | 6.9\% | 44.8\% | 31.0\% | 0.0\% | 10.3\% | 0.0\% | 6.9\% |
| Not Limited English Proficient | 227 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 85.3\% | 20.6\% | 55.9\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 8.8\% |
| Not Economically Disadvantaged | 194 | 96.4\% | 64.4\% | 28.4\% | 3.6\% | 0.0\% | 2.1\% | 0.5\% | 0.5\% |
| Not Migrant | 228 | 94.7\% | 57.9\% | 32.5\% | 4.4\% | 0.0\% | 1.8\% | 1.3\% | 1.8\% |
| JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 228 | 94.3\% | 57.9\% | 32.0\% | 4.4\% | 0.0\% | 2.2\% | 1.3\% | 1.8\% |
| Female | 114 | 96.5\% | 58.8\% | 31.6\% | 6.1\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 229 | 90.8\% | 59.0\% | 30.6\% | 1.3\% | 0.9\% | 0.4\% | 2.6\% | 5.2\% |
| 29 | 75.9\% | 20.7\% | 51.7\% | 3.4\% | 0.0\% | 3.4\% | 6.9\% | 13.8\% |
| 200 | 93.0\% | 64.5\% | 27.5\% | 1.0\% | 1.0\% | 0.0\% | 2.0\% | 4.0\% |
| 229 | 90.8\% | 59.0\% | 30.6\% | 1.3\% | 0.9\% | 0.4\% | 2.6\% | 5.2\% |


| JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 227 | 96.0\% | 70.5\% | 21.1\% | 4.4\% | 0.4\% | 0.4\% | 0.4\% | 2.6\% |
| Female | 114 | 95.6\% | 76.3\% | 17.5\% | 1.8\% | 0.0\% | 0.9\% | 0.9\% | 2.6\% |
| Male | 113 | 96.5\% | 64.6\% | 24.8\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% |
| Black | 23 | 91.3\% | 34.8\% | 34.8\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | 96.8\% | 75.7\% | 19.0\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 96.6\% | 75.5\% | 19.7\% | 1.4\% | 0.0\% | 0.5\% | 0.5\% | 2.4\% |
| Students with Disabilities | 19 | 89.5\% | 15.8\% | 36.8\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 25 | 88.0\% | 36.0\% | 36.0\% | 16.0\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 202 | 97.0\% | 74.8\% | 19.3\% | 3.0\% | 0.0\% | 0.0\% | 0.5\% | 2.5\% |
| Not Migrant | 227 | 96.0\% | 70.5\% | 21.1\% | 4.4\% | 0.4\% | 0.4\% | 0.4\% | 2.6\% |

JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 109 | 84.4\% | 29.4\% | 53.2\% | 1.8\% | 1.8\% | 11.9\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 85.7\% | 26.5\% | 59.2\% | 0.0\% | 0.0\% | 12.2\% | 0.0\% | 2.0\% |
| Male | 60 | 83.3\% | 31.7\% | 48.3\% | 3.3\% | 3.3\% | 11.7\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 89.6\% | 33.3\% | 56.3\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 1.0\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 15.4\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 109 | 84.4\% | 29.4\% | 53.2\% | 1.8\% | 1.8\% | 11.9\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 36 | 75.0\% | 11.1\% | 61.1\% | 2.8\% | 5.6\% | 16.7\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 73 | 89.0\% | 38.4\% | 49.3\% | 1.4\% | 0.0\% | 9.6\% | 0.0\% | 1.4\% |
| Not Migrant | 109 | 84.4\% | 29.4\% | 53.2\% | 1.8\% | 1.8\% | 11.9\% | 0.0\% | 1.8\% |

## JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 109 | $83.5 \%$ | $29.4 \%$ | $52.3 \%$ | $1.8 \%$ | $1.8 \%$ | $12.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $85.7 \%$ | $26.5 \%$ | $59.2 \%$ | $0.0 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ |
| Male | 60 | $81.7 \%$ | $31.7 \%$ | $46.7 \%$ | $3.3 \%$ | $3.3 \%$ | $13.3 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 135 | 89.6\% | 24.4\% | 61.5\% | 3.7\% | 0.0\% | 1.5\% | 4.4\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 95.8\% | 29.6\% | 62.0\% | 4.2\% | 0.0\% | 1.4\% | 2.8\% | 0.0\% |
| Male | 64 | 82.8\% | 18.8\% | 60.9\% | 3.1\% | 0.0\% | 1.6\% | 6.3\% | 9.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 132 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 91.1\% | 26.6\% | 63.7\% | 0.8\% | 0.0\% | 0.8\% | 4.8\% | 3.2\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 135 | 89.6\% | 24.4\% | 61.5\% | 3.7\% | 0.0\% | 1.5\% | 4.4\% | 4.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 79.5\% | 11.4\% | 61.4\% | 6.8\% | 0.0\% | 2.3\% | 9.1\% | 9.1\% |
| Not Economically Disadvantaged | 91 | 94.5\% | 30.8\% | 61.5\% | 2.2\% | 0.0\% | 1.1\% | 2.2\% | 2.2\% |
| Not Migrant | 135 | 89.6\% | 24.4\% | 61.5\% | 3.7\% | 0.0\% | 1.5\% | 4.4\% | 4.4\% |
| JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| Female | 65 | 95.4\% | 38.5\% | 52.3\% | 4.6\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% |
| Male | 63 | 82.5\% | 34.9\% | 36.5\% | 11.1\% | 0.0\% | 4.8\% | 4.8\% | 7.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year 

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



SYRACUSE I LINCOLN MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

LIVERPOOL / LIVERPOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 599 | 89.6\% | 41.9\% | 44.4\% | 3.3\% | 1.7\% | 2.3\% | 1.5\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 299 | 93.0\% | 44.5\% | 45.2\% | 3.3\% | 1.0\% | 1.7\% | 1.0\% | 3.3\% |
| Male | 300 | 86.3\% | 39.3\% | 43.7\% | 3.3\% | 2.3\% | 3.0\% | 2.0\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 87.8\% | 28.6\% | 49.0\% | 10.2\% | 2.0\% | 6.1\% | 0.0\% | 4.1\% |
| Hispanic | 18 | 88.9\% | 16.7\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 20 | 95.0\% | 65.0\% | 30.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| White | 502 | 89.4\% | 43.4\% | 43.2\% | 2.8\% | 1.6\% | 2.0\% | 1.8\% | 5.2\% |
| Multiracial | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 506 | 94.7\% | 48.6\% | 44.5\% | 1.6\% | 0.0\% | 1.6\% | 1.2\% | 2.6\% |
| Students with Disabilities | 93 | 62.4\% | 5.4\% | 44.1\% | 12.9\% | 10.8\% | 6.5\% | 3.2\% | 17.2\% |
| Not Limited English Proficient | 599 | 89.6\% | 41.9\% | 44.4\% | 3.3\% | 1.7\% | 2.3\% | 1.5\% | 4.8\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 175 | 81.7\% | 22.9\% | 52.0\% | 6.9\% | 1.7\% | 6.3\% | 2.3\% | 8.0\% |
| Not Economically Disadvantaged | 424 | 92.9\% | 49.8\% | 41.3\% | 1.9\% | 1.7\% | 0.7\% | 1.2\% | 3.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 597 | \# | \# | \# | \# | \# | \# | \# | \# |

LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 599 | $83.8 \%$ | $41.7 \%$ | $39.2 \%$ | $2.8 \%$ | $1.7 \%$ | $8.2 \%$ | $1.5 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 299 | $89.0 \%$ | $44.1 \%$ | $41.8 \%$ | $3.0 \%$ | $1.0 \%$ | $5.7 \%$ | $1.0 \%$ | $3.3 \%$ |
| Male | 300 | $78.7 \%$ | $39.3 \%$ | $36.7 \%$ | $2.7 \%$ | $2.3 \%$ | $10.7 \%$ | $2.0 \%$ | $6.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 49 | $83.7 \%$ | $28.6 \%$ | $44.9 \%$ | $10.2 \%$ | $2.0 \%$ | $10.2 \%$ | $0.0 \%$ | $4.1 \%$ |
| Hispanic | 18 | $77.8 \%$ | $16.7 \%$ | $61.1 \%$ | $0.0 \%$ | $5.6 \%$ | $11.1 \%$ | $0.0 \%$ | $5.6 \%$ |
| Asian/Pacific Islander | 20 | $85.0 \%$ | $65.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ |  |
| White | 502 | $83.9 \%$ | $43.2 \%$ | $38.4 \%$ | $2.2 \%$ | $1.6 \%$ | $7.6 \%$ | $1.8 \%$ | $5.0 \%$ |
| Multiracial | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA<br>District/School/Cohort Student Subgroup General Education Students Students with Disabilities Not Limited English Proficient Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Migrant Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 506 | 89.5\% | 48.4\% | 39.7\% | 1.4\% |
| 93 | 52.7\% | 5.4\% | 36.6\% | 10.8\% |
| 599 | 83.8\% | 41.7\% | 39.2\% | 2.8\% |
| 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% |
| 175 | 73.7\% | 22.3\% | 45.1\% | 6.3\% |
| 424 | 88.0\% | 49.8\% | 36.8\% | 1.4\% |
| 2 | \# | \# | \# | \# |
| 597 | \# | \# | \# | \# |

LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 567 | 91.7\% | 46.9\% | 40.6\% | 4.2\% | 0.9\% | 0.7\% | 2.8\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 262 | 95.0\% | 55.0\% | 36.3\% | 3.8\% | 0.4\% | 0.4\% | 1.1\% | 3.1\% |
| Male | 305 | 88.9\% | 40.0\% | 44.3\% | 4.6\% | 1.3\% | 1.0\% | 4.3\% | 4.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 88.4\% | 11.6\% | 60.5\% | 16.3\% | 2.3\% | 0.0\% | 2.3\% | 7.0\% |
| Hispanic | 12 | 91.7\% | 8.3\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| Asian/Pacific Islander | 19 | 94.7\% | 68.4\% | 15.8\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 486 | 92.4\% | 50.6\% | 38.9\% | 2.9\% | 0.8\% | 0.6\% | 2.9\% | 3.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 479 | 94.8\% | 54.3\% | 40.3\% | 0.2\% | 0.0\% | 0.2\% | 1.9\% | 2.9\% |
| Students with Disabilities | 88 | 75.0\% | 6.8\% | 42.0\% | 26.1\% | 5.7\% | 3.4\% | 8.0\% | 8.0\% |
| Not Limited English Proficient | 566 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 151 | 87.4\% | 23.2\% | 55.6\% | 8.6\% | 2.0\% | 0.7\% | 6.6\% | 3.3\% |
| Not Economically Disadvantaged | 416 | 93.3\% | 55.5\% | 35.1\% | 2.6\% | 0.5\% | 0.7\% | 1.4\% | 3.8\% |
| Not Migrant | 567 | 91.7\% | 46.9\% | 40.6\% | 4.2\% | 0.9\% | 0.7\% | 2.8\% | 3.7\% |
| LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 567 | 91.0\% | 46.9\% | 39.9\% | 4.2\% | 0.9\% | 1.4\% | 2.8\% | 3.7\% |
| Female | 262 | 94.7\% | 55.0\% | 35.9\% | 3.8\% | 0.4\% | 0.8\% | 1.1\% | 3.1\% |
| Male | 305 | 87.9\% | 40.0\% | 43.3\% | 4.6\% | 1.3\% | 2.0\% | 4.3\% | 4.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 86.0\% | 11.6\% | 58.1\% | 16.3\% | 2.3\% | 2.3\% | 2.3\% | 7.0\% |
| Hispanic | 12 | 91.7\% | 8.3\% | 75.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| Asian/Pacific Islander | 19 | 94.7\% | 68.4\% | 15.8\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 486 | 91.8\% | 50.6\% | 38.3\% | 2.9\% | 0.8\% | 1.2\% | 2.9\% | 3.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 479 | 94.2\% | 54.3\% | 39.7\% | 0.2\% | 0.0\% | 0.8\% | 1.9\% | 2.9\% |
| Students with Disabilities | 88 | 73.9\% | 6.8\% | 40.9\% | 26.1\% | 5.7\% | 4.5\% | 8.0\% | 8.0\% |
| Not Limited English Proficient | 566 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.





LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 574 | 90.8\% | 45.3\% | 39.9\% | 5.6\% | 1.2\% | 1.2\% | 2.8\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | 92.1\% | 48.9\% | 37.2\% | 6.0\% | 0.4\% | 1.1\% | 2.3\% | 4.1\% |
| Male | 308 | 89.6\% | 42.2\% | 42.2\% | 5.2\% | 1.9\% | 1.3\% | 3.2\% | 3.9\% |
| Black | 57 | 89.5\% | 26.3\% | 50.9\% | 12.3\% | 0.0\% | 1.8\% | 1.8\% | 7.0\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 15 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 487 | 91.4\% | 48.7\% | 37.8\% | 4.9\% | 1.4\% | 1.0\% | 3.1\% | 3.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 489 | 92.8\% | 51.7\% | 38.2\% | 2.9\% | 0.0\% | 0.8\% | 2.7\% | 3.7\% |
| Students with Disabilities | 85 | 78.8\% | 8.2\% | 49.4\% | 21.2\% | 8.2\% | 3.5\% | 3.5\% | 5.9\% |
| Not Limited English Proficient | 572 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 135 | 85.9\% | 28.1\% | 48.9\% | 8.9\% | 1.5\% | 2.2\% | 4.4\% | 5.9\% |
| Not Economically Disadvantaged | 439 | 92.3\% | 50.6\% | 37.1\% | 4.6\% | 1.1\% | 0.9\% | 2.3\% | 3.4\% |
| Not Migrant | 574 | 90.8\% | 45.3\% | 39.9\% | 5.6\% | 1.2\% | 1.2\% | 2.8\% | 4.0\% |

MARCELLUS I MARCELLUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 170 | 92.4\% | 57.1\% | 32.9\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 93.3\% | 70.0\% | 22.2\% | 1.1\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 80 | 91.3\% | 42.5\% | 45.0\% | 3.8\% | 0.0\% | 2.5\% | 2.5\% | 3.8\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 154 | 93.5\% | 63.0\% | 30.5\% | 0.0\% | 0.0\% | 1.9\% | 0.6\% | 3.9\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 56.3\% | 25.0\% | 0.0\% | 6.3\% | 6.3\% | 6.3\% |
| Not Limited English Proficient | 170 | 92.4\% | 57.1\% | 32.9\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 4.1\% |
| Economically Disadvantaged | 15 | 80.0\% | 33.3\% | 40.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 155 | 93.5\% | 59.4\% | 32.3\% | 1.9\% | 0.0\% | 1.9\% | 1.3\% | 3.2\% |
| Not Migrant | 170 | 92.4\% | 57.1\% | 32.9\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 4.1\% |

## MARCELLUS I MARCELLUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 170 | $89.4 \%$ | $57.1 \%$ | $30.6 \%$ | $1.8 \%$ | $0.0 \%$ | $5.3 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $91.1 \%$ | $70.0 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ |
| Male | 80 | $87.5 \%$ | $42.5 \%$ | $41.3 \%$ | $3.8 \%$ | $0.0 \%$ | $6.3 \%$ | $2.5 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\# .4 \%$ |  |  |  |
| White | 166 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 154 | $90.9 \%$ | $63.0 \%$ | $27.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $\#$ |
| Students with Disabilities | 16 | $75.0 \%$ | $0.0 \%$ | $56.3 \%$ | $18.8 \%$ | $0.0 \%$ | $12.5 \%$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## District/School/Cohort

Student Subgroup
Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Miarant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced | Regents <br> Resignation <br> Diploma <br> (without |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

MARCELLUS I MARCELLUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 63.2\% | 30.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 88 | 89.8\% | 42.0\% | 47.7\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 8.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | 92.7\% | 51.7\% | 39.7\% | 1.3\% | 0.7\% | 0.7\% | 0.0\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 93.7\% | 55.2\% | 38.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 5.6\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 52.6\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 137 | 94.9\% | 55.5\% | 38.7\% | 0.7\% | 0.7\% | 0.7\% | 0.0\% | 3.6\% |
| Not Migrant | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |

MARCELLUS I MARCELLUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 63.2\% | 30.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 88 | 89.8\% | 42.0\% | 47.7\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 8.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | 92.7\% | 51.7\% | 39.7\% | 1.3\% | 0.7\% | 0.7\% | 0.0\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 93.7\% | 55.2\% | 38.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 5.6\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 52.6\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 137 | 94.9\% | 55.5\% | 38.7\% | 0.7\% | 0.7\% | 0.7\% | 0.0\% | 3.6\% |
| Not Migrant | 156 | 92.9\% | 51.3\% | 40.4\% | 1.3\% | 0.6\% | 0.6\% | 0.0\% | 5.8\% |
| MARCELLUS / MARCELLUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 182 | 95.1\% | 61.0\% | 33.5\% | 0.5\% | 2.2\% | 0.0\% | 1.6\% | 1.1\% |
| Female | 90 | 95.6\% | 65.6\% | 28.9\% | 1.1\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 92 | 94.6\% | 56.5\% | 38.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 177 \& 95.5\% \& 62.1\% \& 32.8\% \& 0.6\% \& 2.3\% \& 0.0\% \& 1.1\% \& 1.1\% <br>
\hline General Education Students \& 171 \& 97.7\% \& 64.3\% \& 32.7\% \& 0.6\% \& 0.0\% \& 0.0\% \& 1.2\% \& 1.2\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 9.1\% \& 45.5\% \& 0.0\% \& 36.4\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 182 \& 95.1\% \& 61.0\% \& 33.5\% \& 0.5\% \& 2.2\% \& 0.0\% \& 1.6\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 14 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 168 \& 95.8\% \& 62.5\% \& 32.7\% \& 0.6\% \& 2.4\% \& 0.0\% \& 1.2\% \& 0.6\% <br>
\hline Not Migrant \& 182 \& 95.1\% \& 61.0\% \& 33.5\% \& 0.5\% \& 2.2\% \& 0.0\% \& 1.6\% \& 1.1\% <br>
\hline
\end{tabular}

NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## District/School/Cohort

Student Subgroup
Economically Disadvantaged Not Economically Disadvantaged Not Miarant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |
| Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miarant | 10 | 0\% | . 0 | 0.0\% | 0 | 0.0\% | 10.0\% | . | 0.0 |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Not Limited English Proficient | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Economically Disadvantaged | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% | 81.8\% |
| Not Migrant | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| SYRACUSE / NOTTINGHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 370 | 55.4\% | 11.1\% | 40.5\% | 3.8\% | 1.6\% | 25.9\% | 1.1\% | 15.9\% |
| Female | 188 | 60.1\% | 11.2\% | 45.7\% | 3.2\% | 2.1\% | 23.9\% | 1.1\% | 12.8\% |
| Male | 182 | 50.5\% | 11.0\% | 35.2\% | 4.4\% | 1.1\% | 28.0\% | 1.1\% | 19.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 194 | 59.8\% | 7.7\% | 46.4\% | 5.7\% | 1.5\% | 27.8\% | 0.0\% | 10.8\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 62 | 38.7\% | 9.7\% | 29.0\% | 0.0\% | 1.6\% | 41.9\% | 0.0\% | 17.7\% |
| White | 87 | 63.2\% | 21.8\% | 39.1\% | 2.3\% | 2.3\% | 12.6\% | 2.3\% | 19.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 60.3\% | 13.2\% | 46.1\% | 1.0\% | 0.0\% | 24.2\% | 1.0\% | 14.5\% |
| Students with Disabilities | 60 | 30.0\% | 0.0\% | 11.7\% | 18.3\% | 10.0\% | 35.0\% | 1.7\% | 23.3\% |
| Not Limited English Proficient | 285 | 64.2\% | 13.7\% | 46.0\% | 4.6\% | 1.4\% | 17.9\% | 1.4\% | 15.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged



| SYRACUSE / NOTTINGHAM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 370 | 53.8\% | 11.1\% | 39.2\% | 3.5\% | 1.6\% | 27.6\% | 1.1\% | 15.9\% |
| Female | 188 | 58.0\% | 11.2\% | 44.1\% | 2.7\% | 2.1\% | 26.1\% | 1.1\% | 12.8\% |
| Male | 182 | 49.5\% | 11.0\% | 34.1\% | 4.4\% | 1.1\% | 29.1\% | 1.1\% | 19.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 194 | 57.7\% | 7.7\% | 44.3\% | 5.7\% | 1.5\% | 29.9\% | 0.0\% | 10.8\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 62 | 38.7\% | 9.7\% | 29.0\% | 0.0\% | 1.6\% | 41.9\% | 0.0\% | 17.7\% |
| White | 87 | 63.2\% | 21.8\% | 39.1\% | 2.3\% | 2.3\% | 12.6\% | 2.3\% | 19.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 58.4\% | 13.2\% | 44.5\% | 0.6\% | 0.0\% | 26.1\% | 1.0\% | 14.5\% |
| Students with Disabilities | 60 | 30.0\% | 0.0\% | 11.7\% | 18.3\% | 10.0\% | 35.0\% | 1.7\% | 23.3\% |
| Not Limited English Proficient | 285 | 62.5\% | 13.7\% | 44.6\% | 4.2\% | 1.4\% | 19.6\% | 1.4\% | 15.1\% |
| Limited English Proficient | 85 | 24.7\% | 2.4\% | 21.2\% | 1.2\% | 2.4\% | 54.1\% | 0.0\% | 18.8\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 268 | 52.6\% | 7.8\% | 40.7\% | 4.1\% | 1.9\% | 31.3\% | 0.4\% | 13.8\% |
| Not Economically Disadvantaged | 102 | 56.9\% | 19.6\% | 35.3\% | 2.0\% | 1.0\% | 17.6\% | 2.9\% | 21.6\% |
| Not Migrant | 370 | 53.8\% | 11.1\% | 39.2\% | 3.5\% | 1.6\% | 27.6\% | 1.1\% | 15.9\% |

SYRACUSE I NOTTINGHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 346 | 54.6\% | 11.8\% | 37.0\% | 5.8\% | 3.2\% | 11.6\% | 2.0\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 58.0\% | 13.6\% | 38.6\% | 5.7\% | 3.4\% | 10.8\% | 1.7\% | 26.1\% |
| Male | 170 | 51.2\% | 10.0\% | 35.3\% | 5.9\% | 2.9\% | 12.4\% | 2.4\% | 31.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 196 | 56.1\% | 5.6\% | 42.3\% | 8.2\% | 3.1\% | 13.8\% | 1.5\% | 25.5\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 37 | 43.2\% | 13.5\% | 27.0\% | 2.7\% | 0.0\% | 24.3\% | 0.0\% | 32.4\% |
| White | 83 | 57.8\% | 25.3\% | 30.1\% | 2.4\% | 4.8\% | 3.6\% | 3.6\% | 30.1\% |
| General Education Students | 282 | 59.9\% | 13.8\% | 43.6\% | 2.5\% | 0.0\% | 10.6\% | 1.8\% | 27.7\% |
| Students with Disabilities | 64 | 31.3\% | 3.1\% | 7.8\% | 20.3\% | 17.2\% | 15.6\% | 3.1\% | 32.8\% |
| Not Limited English Proficient | 284 | 61.6\% | 14.1\% | 41.5\% | 6.0\% | 3.2\% | 7.0\% | 2.5\% | 25.7\% |
| Limited English Proficient | 62 | 22.6\% | 1.6\% | 16.1\% | 4.8\% | 3.2\% | 32.3\% | 0.0\% | 41.9\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 239 | 54.4\% | 7.9\% | 40.2\% | 6.3\% | 3.8\% | 14.2\% | 0.8\% | 26.8\% |
| Not Economically Disadvantaged | 107 | 55.1\% | 20.6\% | 29.9\% | 4.7\% | 1.9\% | 5.6\% | 4.7\% | 32.7\% |
| Not Migrant | 346 | 54.6\% | 11.8\% | 37.0\% | 5.8\% | 3.2\% | 11.6\% | 2.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SYRACUSE / NOTTINGHAM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 346 | 54.3\% | 11.8\% | 36.7\% | 5.8\% | 3.2\% | 11.8\% | 2.0\% | 28.6\% |
| Female | 176 | 57.4\% | 13.6\% | 38.1\% | 5.7\% | 3.4\% | 11.4\% | 1.7\% | 26.1\% |
| Male | 170 | 51.2\% | 10.0\% | 35.3\% | 5.9\% | 2.9\% | 12.4\% | 2.4\% | 31.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 196 | 55.6\% | 5.6\% | 41.8\% | 8.2\% | 3.1\% | 14.3\% | 1.5\% | 25.5\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 37 | 43.2\% | 13.5\% | 27.0\% | 2.7\% | 0.0\% | 24.3\% | 0.0\% | 32.4\% |
| White | 83 | 57.8\% | 25.3\% | 30.1\% | 2.4\% | 4.8\% | 3.6\% | 3.6\% | 30.1\% |
| General Education Students | 282 | 59.6\% | 13.8\% | 43.3\% | 2.5\% | 0.0\% | 11.0\% | 1.8\% | 27.7\% |
| Students with Disabilities | 64 | 31.3\% | 3.1\% | 7.8\% | 20.3\% | 17.2\% | 15.6\% | 3.1\% | 32.8\% |
| Not Limited English Proficient | 284 | 61.3\% | 14.1\% | 41.2\% | 6.0\% | 3.2\% | 7.4\% | 2.5\% | 25.7\% |
| Limited English Proficient | 62 | 22.6\% | 1.6\% | 16.1\% | 4.8\% | 3.2\% | 32.3\% | 0.0\% | 41.9\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 239 | 54.0\% | 7.9\% | 39.7\% | 6.3\% | 3.8\% | 14.6\% | 0.8\% | 26.8\% |
| Not Economically Disadvantaged | 107 | 55.1\% | 20.6\% | 29.9\% | 4.7\% | 1.9\% | 5.6\% | 4.7\% | 32.7\% |
| Not Migrant | 346 | 54.3\% | 11.8\% | 36.7\% | 5.8\% | 3.2\% | 11.8\% | 2.0\% | 28.6\% |
| SYRACUSE I NOTTINGHAM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 352 | 59.9\% | 13.6\% | 29.5\% | 16.8\% | 4.5\% | 5.4\% | 1.7\% | 28.4\% |
| Female | 194 | 60.8\% | 12.4\% | 29.4\% | 19.1\% | 3.6\% | 4.6\% | 1.5\% | 29.4\% |
| Male | 158 | 58.9\% | 15.2\% | 29.7\% | 13.9\% | 5.7\% | 6.3\% | 1.9\% | 27.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 198 | 62.6\% | 11.1\% | 34.3\% | 17.2\% | 6.1\% | 4.0\% | 1.0\% | 26.3\% |
| Hispanic | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 43 | 51.2\% | 14.0\% | 25.6\% | 11.6\% | 2.3\% | 14.0\% | 2.3\% | 30.2\% |
| White | 70 | 72.9\% | 25.7\% | 31.4\% | 15.7\% | 2.9\% | 1.4\% | 2.9\% | 20.0\% |
| General Education Students | 289 | 64.7\% | 16.3\% | 33.6\% | 14.9\% | 0.0\% | 5.9\% | 1.7\% | 27.7\% |
| Students with Disabilities | 63 | 38.1\% | 1.6\% | 11.1\% | 25.4\% | 25.4\% | 3.2\% | 1.6\% | 31.7\% |
| Not Limited English Proficient | 289 | 66.4\% | 15.9\% | 31.5\% | 19.0\% | 5.5\% | 2.4\% | 2.1\% | 23.5\% |
| Limited English Proficient | 63 | 30.2\% | 3.2\% | 20.6\% | 6.3\% | 0.0\% | 19.0\% | 0.0\% | 50.8\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 225 | 64.4\% | 11.1\% | 32.0\% | 21.3\% | 6.2\% | 6.2\% | 0.4\% | 22.7\% |
| Not Economically Disadvantaged | 127 | 52.0\% | 18.1\% | 25.2\% | 8.7\% | 1.6\% | 3.9\% | 3.9\% | 38.6\% |
| Not Migrant | 352 | 59.9\% | 13.6\% | 29.5\% | 16.8\% | 4.5\% | 5.4\% | 1.7\% | 28.4\% |
| ONONDAGA I ONONDAGA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 83.1\% | 35.1\% | 44.2\% | 3.9\% | 2.6\% | 0.0\% | 3.9\% | 10.4\% |
| Female | 43 | 88.4\% | 30.2\% | 53.5\% | 4.7\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| Male | 34 | 76.5\% | 41.2\% | 32.4\% | 2.9\% | 5.9\% | 0.0\% | 5.9\% | 11.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 41 | 90.2\% | 46.3\% | 43.9\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 7.3\% |
| Male | 31 | 93.5\% | 29.0\% | 58.1\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 95.0\% | 45.0\% | 46.7\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 3.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 95.5\% | 42.4\% | 53.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 72 | 91.7\% | 38.9\% | 50.0\% | 2.8\% | 2.8\% | 0.0\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 24 | 87.5\% | 25.0\% | 58.3\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 48 | 93.8\% | 45.8\% | 45.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 72 | 91.7\% | 38.9\% | 50.0\% | 2.8\% | 2.8\% | 0.0\% | 0.0\% | 5.6\% |
| ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 85.9\% | 33.7\% | 43.5\% | 8.7\% | 1.1\% | 0.0\% | 2.2\% | 9.8\% |
| Female | 45 | 84.4\% | 35.6\% | 40.0\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 47 | 87.2\% | 31.9\% | 46.8\% | 8.5\% | 2.1\% | 0.0\% | 4.3\% | 6.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 85.9\% | 38.5\% | 41.0\% | 6.4\% | 0.0\% | 0.0\% | 2.6\% | 10.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 87.7\% | 38.3\% | 45.7\% | 3.7\% | 0.0\% | 0.0\% | 2.5\% | 8.6\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 92 | 85.9\% | 33.7\% | 43.5\% | 8.7\% | 1.1\% | 0.0\% | 2.2\% | 9.8\% |
| Economically Disadvantaged | 23 | 69.6\% | 17.4\% | 39.1\% | 13.0\% | 4.3\% | 0.0\% | 4.3\% | 17.4\% |
| Not Economically Disadvantaged | 69 | 91.3\% | 39.1\% | 44.9\% | 7.2\% | 0.0\% | 0.0\% | 1.4\% | 7.2\% |
| Not Migrant | 92 | 85.9\% | 33.7\% | 43.5\% | 8.7\% | 1.1\% | 0.0\% | 2.2\% | 9.8\% |
| SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 96.3\% | 65.9\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 1.5\% | 0.0\% |
| Female | 64 | 96.9\% | 67.2\% | 29.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Male | 71 | 95.8\% | 64.8\% | 31.0\% | 0.0\% | 0.0\% | 2.8\% | 1.4\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 96.7\% | 69.1\% | 27.6\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Students with Disabilities | 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 135 | 96.3\% | 65.9\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 1.5\% | 0.0\% |
| Not Economically Disadvantaged | 135 | 96.3\% | 65.9\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 1.5\% | 0.0\% |
| Not Migrant | 135 | 96.3\% | 65.9\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 1.5\% | 0.0\% |
| SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 95.6\% | 65.9\% | 29.6\% | 0.0\% | 0.0\% | 3.0\% | 1.5\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 74.1\% | 20.4\% | 0.0\% | 0.0\% | 3.7\% | 1.9\% | 0.0\% |
| Male | 76 | 96.1\% | 60.5\% | 34.2\% | 1.3\% | 0.0\% | 2.6\% | 1.3\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 96.7\% | 68.9\% | 27.9\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 123 | 95.9\% | 66.7\% | 28.5\% | 0.8\% | 0.0\% | 3.3\% | 0.8\% | 0.0\% |
| Not Migrant | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |

SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 74.1\% | 20.4\% | 0.0\% | 0.0\% | 3.7\% | 1.9\% | 0.0\% |
| Male | 76 | 96.1\% | 60.5\% | 34.2\% | 1.3\% | 0.0\% | 2.6\% | 1.3\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 96.7\% | 68.9\% | 27.9\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 123 | 95.9\% | 66.7\% | 28.5\% | 0.8\% | 0.0\% | 3.3\% | 0.8\% | 0.0\% |
| Not Migrant | 130 | 95.4\% | 66.2\% | 28.5\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| SKANEATELES I SKANEATELES SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 150 | 96.0\% | 71.3\% | 22.7\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 2.0\% |
| Female | 68 | 98.5\% | 73.5\% | 23.5\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 82 | 93.9\% | 69.5\% | 22.0\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 3.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




SOLVAY I SOLVAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 147 | 87.8\% | 19.0\% | 59.2\% | 9.5\% | 1.4\% | 5.4\% | 4.8\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 86.6\% | 19.4\% | 58.2\% | 9.0\% | 1.5\% | 4.5\% | 6.0\% | 1.5\% |
| Male | 80 | 88.8\% | 18.8\% | 60.0\% | 10.0\% | 1.3\% | 6.3\% | 3.8\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 70.0\% | 20.0\% | 20.0\% | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | 89.8\% | 20.5\% | 63.0\% | 6.3\% | 0.8\% | 5.5\% | 3.1\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 90.0\% | 23.3\% | 66.7\% | 0.0\% | 0.0\% | 4.2\% | 5.0\% | 0.8\% |
| Students with Disabilities | 27 | 77.8\% | 0.0\% | 25.9\% | 51.9\% | 7.4\% | 11.1\% | 3.7\% | 0.0\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 80.0\% | 16.9\% | 52.3\% | 10.8\% | 3.1\% | 9.2\% | 6.2\% | 1.5\% |
| Not Economically Disadvantaged | 82 | 93.9\% | 20.7\% | 64.6\% | 8.5\% | 0.0\% | 2.4\% | 3.7\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 146 | \# | \# | \# | \# | \# | \# | \# | \# |

SOLVAY I SOLVAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 147 | 86.4\% | 19.0\% | 57.8\% | 9.5\% | 1.4\% | 6.8\% | 4.8\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 85.1\% | 19.4\% | 56.7\% | 9.0\% | 1.5\% | 6.0\% | 6.0\% | 1.5\% |
| Male | 80 | 87.5\% | 18.8\% | 58.8\% | 10.0\% | 1.3\% | 7.5\% | 3.8\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 70.0\% | 20.0\% | 20.0\% | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | 88.2\% | 20.5\% | 61.4\% | 6.3\% | 0.8\% | 7.1\% | 3.1\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 88.3\% | 23.3\% | 65.0\% | 0.0\% | 0.0\% | 5.8\% | 5.0\% | 0.8\% |
| Students with Disabilities | 27 | 77.8\% | 0.0\% | 25.9\% | 51.9\% | 7.4\% | 11.1\% | 3.7\% | 0.0\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 3 | 100.0\% | 33.3\% |
| 65 | 78.5\% | 16.9\% |
| 82 | 92.7\% | 20.7\% |
| 1 | \# | \# |
| 146 | \# | \# |


| Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (without |  |  |  | GED |  |
| Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 50.8\% | 10.8\% | 3.1\% | 10.8\% | 6.2\% | 1.5\% |
| 63.4\% | 8.5\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

SOLVAY I SOLVAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 130 | 91.5\% | 33.1\% | 53.8\% | 4.6\% | 3.1\% | 0.0\% | 4.6\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 95.7\% | 38.6\% | 54.3\% | 2.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 60 | 86.7\% | 26.7\% | 53.3\% | 6.7\% | 1.7\% | 0.0\% | 10.0\% | 1.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 91.8\% | 32.8\% | 54.1\% | 4.9\% | 3.3\% | 0.0\% | 4.1\% | 0.8\% |
| General Education Students | 111 | 94.6\% | 37.8\% | 55.9\% | 0.9\% | 0.0\% | 0.0\% | 4.5\% | 0.9\% |
| Students with Disabilities | 19 | 73.7\% | 5.3\% | 42.1\% | 26.3\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 37 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 5.4\% | 0.0\% | 5.4\% | 2.7\% |
| Not Economically Disadvantaged | 93 | 93.5\% | 33.3\% | 55.9\% | 4.3\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% |
| Not Migrant | 130 | 91.5\% | 33.1\% | 53.8\% | 4.6\% | 3.1\% | 0.0\% | 4.6\% | 0.8\% |

## SOLVAY I SOLVAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 130 | 91.5\% | 33.1\% | 53.8\% | 4.6\% | 3.1\% | 0.0\% | 4.6\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 95.7\% | 38.6\% | 54.3\% | 2.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 60 | 86.7\% | 26.7\% | 53.3\% | 6.7\% | 1.7\% | 0.0\% | 10.0\% | 1.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 91.8\% | 32.8\% | 54.1\% | 4.9\% | 3.3\% | 0.0\% | 4.1\% | 0.8\% |
| General Education Students | 111 | 94.6\% | 37.8\% | 55.9\% | 0.9\% | 0.0\% | 0.0\% | 4.5\% | 0.9\% |
| Students with Disabilities | 19 | 73.7\% | 5.3\% | 42.1\% | 26.3\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 37 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 5.4\% | 0.0\% | 5.4\% | 2.7\% |
| Not Economically Disadvantaged | 93 | 93.5\% | 33.3\% | 55.9\% | 4.3\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% |
| Not Migrant | 130 | 91.5\% | 33.1\% | 53.8\% | 4.6\% | 3.1\% | 0.0\% | 4.6\% | 0.8\% |
| SOLVAY I SOLVAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 86.7\% | 33.3\% | 47.4\% | 5.9\% | 5.2\% | 1.5\% | 5.2\% | 1.5\% |
| Female | 63 | 88.9\% | 36.5\% | 46.0\% | 6.3\% | 3.2\% | 1.6\% | 4.8\% | 1.6\% |
| Male | 72 | 84.7\% | 30.6\% | 48.6\% | 5.6\% | 6.9\% | 1.4\% | 5.6\% | 1.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 123 | 87.8\% | 35.8\% | 45.5\% | 6.5\% | 4.1\% | 1.6\% | 4.9\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 92.3\% | 38.5\% | 50.4\% | 3.4\% | 0.0\% | 0.9\% | 5.1\% | 1.7\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 27.8\% | 22.2\% | 38.9\% | 5.6\% | 5.6\% | 0.0\% |
| Not Limited English Proficient | 134 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 37 | 75.7\% | 10.8\% | 51.4\% | 13.5\% | 13.5\% | 0.0\% | 5.4\% | 5.4\% |
| Not Economically Disadvantaged | 98 | 90.8\% | 41.8\% | 45.9\% | 3.1\% | 2.0\% | 2.0\% | 5.1\% | 0.0\% |
| Not Migrant | 135 | 86.7\% | 33.3\% | 47.4\% | 5.9\% | 5.2\% | 1.5\% | 5.2\% | 1.5\% |

SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 66 | 90.9\% | 6.1\% | 83.3\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 10.8\% | 78.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| Male | 29 | 89.7\% | 0.0\% | 89.7\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 95.0\% | 2.5\% | 90.0\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Hispanic | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 6.3\% | 79.2\% | 2.1\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 5.6\% | 94.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 90.9\% | 6.1\% | 83.3\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |

SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 66 | 89.4\% | 6.1\% | 81.8\% | 1.5\% | 0.0\% | 6.1\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 89.2\% | 10.8\% | 75.7\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 5.4\% |
| Male | 29 | 89.7\% | 0.0\% | 89.7\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 95.0\% | 2.5\% | 90.0\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Hispanic | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 85.4\% | 6.3\% | 77.1\% | 2.1\% | 0.0\% | 8.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 5.6\% | 94.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 89.4\% | 6.1\% | 81.8\% | 1.5\% | 0.0\% | 6.1\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 51 \& 100.0\% \& 11.8\% \& 88.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 30 \& 100.0\% \& 10.0\% \& 90.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 21 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 30 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 51 \& 100.0\% \& 11.8\% \& 88.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 100.0\% \& 14.7\% \& 85.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 100.0\% \& 5.9\% \& 94.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 51 \& 100.0\% \& 11.8\% \& 88.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 51 \& 98.0\% \& 11.8\% \& 86.3\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 30 \& 96.7\% \& 10.0\% \& 86.7\% \& 0.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 21 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 30 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 51 \& 98.0\% \& 11.8\% \& 86.3\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 97.1\% \& 14.7\% \& 82.4\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 100.0\% \& 5.9\% \& 94.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 51 \& 98.0\% \& 11.8\% \& 86.3\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 44 \& 97.7\% \& 9.1\% \& 65.9\% \& 22.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 23 \& 100.0\% \& 13.0\% \& 56.5\% \& 30.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 21 \& 95.2\% \& 4.8\% \& 76.2\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Black \& 26 \& 96.2\% \& 15.4\% \& 69.2\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 100.0\% \& 0.0\% \& 55.6\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 44 \& 97.7\% \& 9.1\% \& 65.9\% \& 22.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

BALDWINSVILLE I THEODORE R DURGEE JUNIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| BALDWINSVILLE / THEODORE R DURGEE JUNIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 94.8\% | 59.8\% | 24.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 95.9\% | 65.3\% | 24.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 48 | 93.8\% | 54.2\% | 25.0\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 95.5\% | 60.7\% | 25.8\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| General Education Students | 85 | 94.1\% | 67.1\% | 24.7\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Students with Disabilities | 12 | 100.0\% | 8.3\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 94.8\% | 59.8\% | 24.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 22 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 75 | 98.7\% | 66.7\% | 18.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Not Migrant | 97 | 94.8\% | 59.8\% | 24.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 92.8\% | 59.8\% | 22.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| Female | 49 | 93.9\% | 65.3\% | 22.4\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 48 | 91.7\% | 54.2\% | 22.9\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 93.2\% | 61.4\% | 29.5\% | 2.3\% | 0.0\% | 2.3\% | 2.3\% | 2.3\% |
| Male | 51 | 88.2\% | 54.9\% | 31.4\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 90.8\% | 59.8\% | 31.0\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% | 4.6\% |
| Students with Disabilities | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 42.1\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 76 | 92.1\% | 61.8\% | 30.3\% | 0.0\% | 1.3\% | 1.3\% | 2.6\% | 2.6\% |
| Not Migrant | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |

TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 93.2\% | 61.4\% | 29.5\% | 2.3\% | 0.0\% | 2.3\% | 2.3\% | 2.3\% |
| Male | 51 | 88.2\% | 54.9\% | 31.4\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 90.8\% | 59.8\% | 31.0\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% | 4.6\% |
| Students with Disabilities | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 42.1\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 76 | 92.1\% | 61.8\% | 30.3\% | 0.0\% | 1.3\% | 1.3\% | 2.6\% | 2.6\% |
| Not Migrant | 95 | 90.5\% | 57.9\% | 30.5\% | 2.1\% | 1.1\% | 2.1\% | 2.1\% | 4.2\% |
| TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Female | 47 | 97.9\% | 51.1\% | 36.2\% | 10.6\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 43 | 93.0\% | 55.8\% | 32.6\% | 4.7\% | 0.0\% | 0.0\% | 2.3\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 96.4\% | 53.0\% | 36.1\% | 7.2\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| General Education Students | 78 | 97.4\% | 61.5\% | 33.3\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 21 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 65.2\% | 27.5\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 92.9\% | 48.2\% | 42.9\% | 1.8\% | 0.8\% | 3.6\% | 1.5\% | 1.3\% |
| Female | 188 | 93.6\% | 51.1\% | 42.0\% | 0.5\% | 0.5\% | 3.7\% | 0.5\% | 1.6\% |
| Male | 204 | 92.2\% | 45.6\% | 43.6\% | 2.9\% | 1.0\% | 3.4\% | 2.5\% | 1.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 92.3\% | 53.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 357 | 93.3\% | 49.3\% | 42.3\% | 1.7\% | 0.8\% | 3.1\% | 1.7\% | 1.1\% |
| General Education Students | 360 | 93.6\% | 51.9\% | 41.4\% | 0.3\% | 0.0\% | 3.3\% | 1.7\% | 1.4\% |
| Students with Disabilities | 32 | 84.4\% | 6.3\% | 59.4\% | 18.8\% | 9.4\% | 6.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 392 | 92.9\% | 48.2\% | 42.9\% | 1.8\% | 0.8\% | 3.6\% | 1.5\% | 1.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 81.1\% | 28.4\% | 48.6\% | 4.1\% | 2.7\% | 9.5\% | 2.7\% | 4.1\% |
| Not Economically Disadvantaged | 318 | 95.6\% | 52.8\% | 41.5\% | 1.3\% | 0.3\% | 2.2\% | 1.3\% | 0.6\% |
| Not Migrant | 392 | 92.9\% | 48.2\% | 42.9\% | 1.8\% | 0.8\% | 3.6\% | 1.5\% | 1.3\% |
| WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 90.1\% | 48.0\% | 40.6\% | 1.5\% | 0.8\% | 6.4\% | 1.5\% | 1.3\% |
| Female | 188 | 90.4\% | 50.5\% | 39.4\% | 0.5\% | 0.5\% | 6.9\% | 0.5\% | 1.6\% |
| Male | 204 | 89.7\% | 45.6\% | 41.7\% | 2.5\% | 1.0\% | 5.9\% | 2.5\% | 1.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 92.3\% | 53.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 357 | 90.5\% | 49.0\% | 40.1\% | 1.4\% | 0.8\% | 5.9\% | 1.7\% | 1.1\% |
| General Education Students | 360 | 90.8\% | 51.7\% | 38.9\% | 0.3\% | 0.0\% | 6.1\% | 1.7\% | 1.4\% |
| Students with Disabilities | 32 | 81.3\% | 6.3\% | 59.4\% | 15.6\% | 9.4\% | 9.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 392 | 90.1\% | 48.0\% | 40.6\% | 1.5\% | 0.8\% | 6.4\% | 1.5\% | 1.3\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 74 | 77.0\% | 27.0\% | 45.9\% | 4.1\% | 2.7\% | 13.5\% | 2.7\% | 4.1\% |
| Not Economically Disadvantaged | 318 | 93.1\% | 52.8\% | 39.3\% | 0.9\% | 0.3\% | 4.7\% | 1.3\% | 0.6\% |
| Not Migrant | 392 | 90.1\% | 48.0\% | 40.6\% | 1.5\% | 0.8\% | 6.4\% | 1.5\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WESt Genesee / West genesee senior high school: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 415 \& 92.5\% \& 47.2\% \& 43.9\% \& 1.4\% \& 1.4\% \& 1.2\% \& 1.0\% \& 3.9\% <br>
\hline Female \& 195 \& 94.9\% \& 53.3\% \& 39.0\% \& 2.6\% \& 2.1\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 220 \& 90.5\% \& 41.8\% \& 48.2\% \& 0.5\% \& 0.9\% \& 2.3\% \& 1.8\% \& 4.5\% <br>
\hline American Indian/Alaska Native \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 15 \& 93.3\% \& 26.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& 85.7\% \& 14.3\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 11 \& 72.7\% \& 45.5\% \& 27.3\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% \& 9.1\% <br>
\hline White \& 377 \& 93.4\% \& 48.8\% \& 43.0\% \& 1.6\% \& 1.3\% \& 1.1\% \& 0.8\% \& 3.4\% <br>
\hline General Education Students \& 376 \& 95.2\% \& 51.6\% \& 43.1\% \& 0.5\% \& 0.0\% \& 0.8\% \& 1.1\% \& 2.9\% <br>
\hline Students with Disabilities \& 39 \& 66.7\% \& 5.1\% \& 51.3\% \& 10.3\% \& 15.4\% \& 5.1\% \& 0.0\% \& 12.8\% <br>
\hline Not Limited English Proficient \& 413 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& 84.1\% \& 30.2\% \& 49.2\% \& 4.8\% \& 0.0\% \& 3.2\% \& 0.0\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 352 \& 94.0\% \& 50.3\% \& 42.9\% \& 0.9\% \& 1.7\% \& 0.9\% \& 1.1\% \& 2.3\% <br>
\hline Not Migrant \& 415 \& 92.5\% \& 47.2\% \& 43.9\% \& 1.4\% \& 1.4\% \& 1.2\% \& 1.0\% \& 3.9\% <br>
\hline
\end{tabular}

| All Students | 415 | 92.3\% | 47.2\% | 43.6\% | 1.4\% | 1.4\% | 1.4\% | 1.0\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 195 | 94.9\% | 53.3\% | 39.0\% | 2.6\% | 2.1\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 220 | 90.0\% | 41.8\% | 47.7\% | 0.5\% | 0.9\% | 2.7\% | 1.8\% | 4.5\% |
| American Indian/Alaska Native | 5 | 60.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 15 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 11 | 72.7\% | 45.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% |
| White | 377 | 93.4\% | 48.8\% | 43.0\% | 1.6\% | 1.3\% | 1.1\% | 0.8\% | 3.4\% |
| General Education Students | 376 | 94.9\% | 51.6\% | 42.8\% | 0.5\% | 0.0\% | 1.1\% | 1.1\% | 2.9\% |
| Students with Disabilities | 39 | 66.7\% | 5.1\% | 51.3\% | 10.3\% | 15.4\% | 5.1\% | 0.0\% | 12.8\% |
| Not Limited English Proficient | 413 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 82.5\% | 30.2\% | 47.6\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 12.7\% |
| Not Economically Disadvantaged | 352 | 94.0\% | 50.3\% | 42.9\% | 0.9\% | 1.7\% | 0.9\% | 1.1\% | 2.3\% |
| Not Migrant | 415 | 92.3\% | 47.2\% | 43.6\% | 1.4\% | 1.4\% | 1.4\% | 1.0\% | 3.9\% |


| WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL: 2007 | Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 433 | $91.9 \%$ | $49.4 \%$ | $40.0 \%$ | $2.5 \%$ | $2.1 \%$ | $0.2 \%$ | $1.4 \%$ | $4.4 \%$ |
| Female | 210 | $93.8 \%$ | $56.2 \%$ | $36.2 \%$ | $1.4 \%$ | $1.4 \%$ | $0.5 \%$ | $0.5 \%$ | $3.8 \%$ |
| Male | 223 | $90.1 \%$ | $43.0 \%$ | $43.5 \%$ | $3.6 \%$ | $2.7 \%$ | $0.0 \%$ | $2.2 \%$ | $4.9 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $80.0 \%$ | $10.0 \%$ | $50.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | Transferred |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 10 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 400 | 92.0\% | 49.8\% | 40.3\% | 2.0\% | 1.8\% | 0.3\% | 1.5\% | 4.5\% |
| General Education Students | 384 | 95.8\% | 55.2\% | 39.6\% | 1.0\% | 0.0\% | 0.3\% | 0.8\% | 3.1\% |
| Students with Disabilities | 49 | 61.2\% | 4.1\% | 42.9\% | 14.3\% | 18.4\% | 0.0\% | 6.1\% | 14.3\% |
| Not Limited English Proficient | 433 | 91.9\% | 49.4\% | 40.0\% | 2.5\% | 2.1\% | 0.2\% | 1.4\% | 4.4\% |
| Economically Disadvantaged | 64 | 82.8\% | 35.9\% | 45.3\% | 1.6\% | 3.1\% | 1.6\% | 4.7\% | 7.8\% |
| Not Economically Disadvantaged | 369 | 93.5\% | 51.8\% | 39.0\% | 2.7\% | 1.9\% | 0.0\% | 0.8\% | 3.8\% |
| Not Migrant | 433 | 91.9\% | 49.4\% | 40.0\% | 2.5\% | 2.1\% | 0.2\% | 1.4\% | 4.4\% |
| WESTHILL I WESTHILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |
| Female | 82 | 95.1\% | 63.4\% | 31.7\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% |
| Male | 77 | 96.1\% | 57.1\% | 39.0\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 146 | 95.2\% | 61.0\% | 34.2\% | 0.0\% | 0.7\% | 1.4\% | 2.1\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 98.6\% | 64.3\% | 34.3\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% |
| Students with Disabilities | 16 | 68.8\% | 25.0\% | 43.8\% | 0.0\% | 6.3\% | 6.3\% | 12.5\% | 6.3\% |
| Not Limited English Proficient | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |
| Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 146 | 96.6\% | 63.7\% | 32.9\% | 0.0\% | 0.7\% | 0.7\% | 2.1\% | 0.0\% |
| Not Migrant | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |
| WESTHILL / WESTHILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |
| Female | 82 | 95.1\% | 63.4\% | 31.7\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% |
| Male | 77 | 96.1\% | 57.1\% | 39.0\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 146 | 95.2\% | 61.0\% | 34.2\% | 0.0\% | 0.7\% | 1.4\% | 2.1\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 98.6\% | 64.3\% | 34.3\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% |
| Students with Disabilities | 16 | 68.8\% | 25.0\% | 43.8\% | 0.0\% | 6.3\% | 6.3\% | 12.5\% | 6.3\% |
| Not Limited English Proficient | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |
| Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 146 | 96.6\% | 63.7\% | 32.9\% | 0.0\% | 0.7\% | 0.7\% | 2.1\% | 0.0\% |
| Not Migrant | 159 | 95.6\% | 60.4\% | 35.2\% | 0.0\% | 0.6\% | 1.3\% | 1.9\% | 0.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{WESTHILL / WESTHILL HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Female \& 65 \& 96.9\% \& 69.2\% \& 26.2\% \& 1.5\% \& 1.5\% \& 0.0\% \& 1.5\% \& 0.0\% <br>
\hline Male \& 84 \& 96.4\% \& 67.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 97.8\% \& 72.5\% \& 24.6\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 138 \& 97.8\% \& 72.5\% \& 24.6\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 18.2\% \& 63.6\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 38.9\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 131 \& 96.9\% \& 72.5\% \& 23.7\% \& 0.8\% \& 0.8\% \& 0.0\% \& 0.8\% \& 1.5\% <br>
\hline Not Migrant \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{WESTHILL / WESTHILL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Female \& 65 \& 96.9\% \& 69.2\% \& 26.2\% \& 1.5\% \& 1.5\% \& 0.0\% \& 1.5\% \& 0.0\% <br>
\hline Male \& 84 \& 96.4\% \& 67.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 97.8\% \& 72.5\% \& 24.6\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 138 \& 97.8\% \& 72.5\% \& 24.6\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 18.2\% \& 63.6\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 38.9\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 131 \& 96.9\% \& 72.5\% \& 23.7\% \& 0.8\% \& 0.8\% \& 0.0\% \& 0.8\% \& 1.5\% <br>
\hline Not Migrant \& 149 \& 96.6\% \& 68.5\% \& 27.5\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{WESTHILL / WESTHILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 151 \& 96.7\% \& 68.9\% \& 25.8\% \& 2.0\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline Female \& 65 \& 96.9\% \& 64.6\% \& 29.2\% \& 3.1\% \& 1.5\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Male \& 86 \& 96.5\% \& 72.1\% \& 23.3\% \& 1.2\% \& 0.0\% \& 0.0\% \& 1.2\% \& 2.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 143 \& 96.5\% \& 69.2\% \& 25.2\% \& 2.1\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.1\% <br>
\hline General Education Students \& 135 \& 97.8\% \& 74.1\% \& 23.0\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.5\% <br>
\hline Students with Disabilities \& 16 \& 87.5\% \& 25.0\% \& 50.0\% \& 12.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 151 \& 96.7\% \& 68.9\% \& 25.8\% \& 2.0\% \& 0.7\% \& 0.0\% \& 0.7\% \& 2.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 98.6\% | 48.6\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| Female | 36 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 38 | 97.4\% | 42.1\% | 44.7\% | 10.5\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 98.5\% | 54.5\% | 40.9\% | 3.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 98.6\% | 48.6\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 16.7\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 98.4\% | 54.8\% | 35.5\% | 8.1\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Not Migrant | 74 | 98.6\% | 48.6\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 97.3\% | 48.6\% | 37.8\% | 10.8\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| Female | 36 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 38 | 94.7\% | 42.1\% | 42.1\% | 10.5\% | 0.0\% | 2.6\% | 2.6\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 97.0\% | 54.5\% | 39.4\% | 3.0\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 97.3\% | 48.6\% | 37.8\% | 10.8\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 16.7\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 54.8\% | 33.9\% | 8.1\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Not Migrant | 74 | 97.3\% | 48.6\% | 37.8\% | 10.8\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Female | 40 | 95.0\% | 52.5\% | 35.0\% | 7.5\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 94.6\% | 54.1\% | 35.1\% | 5.4\% | 0.0\% | 2.7\% | 2.7\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 95.8\% | 56.9\% | 34.7\% | 4.2\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 60.3\% | 28.6\% | 7.9\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONTARIO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 77 \& 94.8\% \& 53.2\% \& 35.1\% \& 6.5\% \& 1.3\% \& 1.3\% \& 1.3\% \& 0.0\% <br>
\hline Female \& 40 \& 95.0\% \& 52.5\% \& 35.0\% \& 7.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 37 \& 94.6\% \& 54.1\% \& 35.1\% \& 5.4\% \& 0.0\% \& 2.7\% \& 2.7\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 95.8\% \& 56.9\% \& 34.7\% \& 4.2\% \& 0.0\% \& 1.4\% \& 1.4\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& 94.8\% \& 53.2\% \& 35.1\% \& 6.5\% \& 1.3\% \& 1.3\% \& 1.3\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 85.7\% \& 21.4\% \& 64.3\% \& 0.0\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 96.8\% \& 60.3\% \& 28.6\% \& 7.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 77 \& 94.8\% \& 53.2\% \& 35.1\% \& 6.5\% \& 1.3\% \& 1.3\% \& 1.3\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 93 \& 94.6\% \& 47.3\% \& 41.9\% \& 5.4\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% <br>
\hline Female \& 57 \& 100.0\% \& 57.9\% \& 36.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 36 \& 86.1\% \& 30.6\% \& 50.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 98.7\% \& 57.9\% \& 39.5\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 0.0\% \& 52.9\% \& 23.5\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 93 \& 94.6\% \& 47.3\% \& 41.9\% \& 5.4\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 6.3\% \& 68.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 96.1\% \& 55.8\% \& 36.4\% \& 3.9\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% <br>
\hline Not Migrant \& 93 \& 94.6\% \& 47.3\% \& 41.9\% \& 5.4\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 313 \& 91.1\% \& 53.4\% \& 32.9\% \& 4.8\% \& 0.6\% \& 2.2\% \& 2.2\% \& 2.9\% <br>
\hline Female \& 153 \& 92.8\% \& 60.8\% \& 27.5\% \& 4.6\% \& 0.7\% \& 1.3\% \& 2.0\% \& 3.3\% <br>
\hline Male \& 160 \& 89.4\% \& 46.3\% \& 38.1\% \& 5.0\% \& 0.6\% \& 3.1\% \& 2.5\% \& 2.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 295 \& 91.5\% \& 54.6\% \& 31.9\% \& 5.1\% \& 0.7\% \& 1.7\% \& 2.4\% \& 2.7\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 272 \& 94.5\% \& 61.0\% \& 33.1\% \& 0.4\% \& 0.0\% \& 0.7\% \& 2.6\% \& 1.8\% <br>
\hline Students with Disabilities \& 41 \& 68.3\% \& 2.4\% \& 31.7\% \& 34.1\% \& 4.9\% \& 12.2\% \& 0.0\% \& 9.8\% <br>
\hline Not Limited English Proficient \& 313 \& 91.1\% \& 53.4\% \& 32.9\% \& 4.8\% \& 0.6\% \& 2.2\% \& 2.2\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 66 \& 77.3\% \& 21.2\% \& 40.9\% \& 15.2\% \& 3.0\% \& 6.1\% \& 4.5\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 247 \& 94.7\% \& 61.9\% \& 30.8\% \& 2.0\% \& 0.0\% \& 1.2\% \& 1.6\% \& 2.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 328 | 92.1\% | 57.6\% | 31.1\% | 3.4\% | 0.9\% | 0.9\% | 1.8\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 151 | 95.4\% | 68.2\% | 24.5\% | 2.6\% | 0.0\% | 0.7\% | 0.0\% | 3.3\% |
| Male | 177 | 89.3\% | 48.6\% | 36.7\% | 4.0\% | 1.7\% | 1.1\% | 3.4\% | 3.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 7 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 305 | 92.8\% | 58.4\% | 30.8\% | 3.6\% | 1.0\% | 1.0\% | 2.0\% | 2.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 94.8\% | 65.7\% | 28.3\% | 0.7\% | 0.0\% | 0.3\% | 1.7\% | 2.1\% |
| Students with Disabilities | 42 | 73.8\% | 2.4\% | 50.0\% | 21.4\% | 7.1\% | 4.8\% | 2.4\% | 11.9\% |
| Not Limited English Proficient | 328 | 92.1\% | 57.6\% | 31.1\% | 3.4\% | 0.9\% | 0.9\% | 1.8\% | 3.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 79.2\% | 31.9\% | 43.1\% | 4.2\% | 2.8\% | 2.8\% | 5.6\% | 6.9\% |
| Not Economically Disadvantaged | 256 | 95.7\% | 64.8\% | 27.7\% | 3.1\% | 0.4\% | 0.4\% | 0.8\% | 2.3\% |
| Not Migrant | 328 | 92.1\% | 57.6\% | 31.1\% | 3.4\% | 0.9\% | 0.9\% | 1.8\% | 3.4\% |

## CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 328 | $91.8 \%$ | $57.3 \%$ | $31.1 \%$ | $3.4 \%$ | $0.9 \%$ | $0.9 \%$ | $1.8 \%$ | $3.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 151 | $95.4 \%$ | $68.2 \%$ | $24.5 \%$ | $2.6 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 177 | $88.7 \%$ | $48.0 \%$ | $36.7 \%$ | $4.0 \%$ | $1.7 \%$ | $1.1 \%$ | $3.4 \%$ | $4.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $71.4 \%$ | $28.6 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ |
| Hispanic | 7 | $71.4 \%$ | $28.6 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO |  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regents |  |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO


Not Mian
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 201 | \# | \# | \# | \# | \# | \# | \# | \# |

## geneva / GENEVA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 203 | 82.8\% | 36.0\% | 41.4\% | 5.4\% | 2.0\% | 3.4\% | 2.5\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 90.4\% | 41.5\% | 44.7\% | 4.3\% | 0.0\% | 2.1\% | 1.1\% | 6.4\% |
| Male | 109 | 76.1\% | 31.2\% | 38.5\% | 6.4\% | 3.7\% | 4.6\% | 3.7\% | 11.0\% |
| Black | 24 | 75.0\% | 12.5\% | 45.8\% | 16.7\% | 8.3\% | 4.2\% | 0.0\% | 8.3\% |
| Hispanic | 35 | 54.3\% | 20.0\% | 28.6\% | 5.7\% | 5.7\% | 5.7\% | 0.0\% | 34.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | 92.9\% | 47.2\% | 42.5\% | 3.1\% | 0.0\% | 1.6\% | 3.1\% | 2.4\% |
| Multiracial | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 85.0\% | 41.0\% | 42.2\% | 1.7\% | 0.0\% | 3.5\% | 2.9\% | 8.1\% |
| Students with Disabilities | 30 | 70.0\% | 6.7\% | 36.7\% | 26.7\% | 13.3\% | 3.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 196 | 83.7\% | 36.7\% | 41.3\% | 5.6\% | 1.5\% | 3.6\% | 2.6\% | 8.2\% |
| Limited English Proficient | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 82 | 75.6\% | 18.3\% | 47.6\% | 9.8\% | 3.7\% | 6.1\% | 0.0\% | 13.4\% |
| Not Economically Disadvantaged | 121 | 87.6\% | 47.9\% | 37.2\% | 2.5\% | 0.8\% | 1.7\% | 4.1\% | 5.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 201 | \# | \# | \# | \# | \# | \# | \# | \# |

GENEVA / GENEVA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 177 | 81.4\% | 41.2\% | 35.0\% | 5.1\% | 0.0\% | 3.4\% | 2.3\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 81.6\% | 49.0\% | 31.6\% | 1.0\% | 0.0\% | 2.0\% | 1.0\% | 15.3\% |
| Male | 79 | 81.0\% | 31.6\% | 39.2\% | 10.1\% | 0.0\% | 5.1\% | 3.8\% | 10.1\% |
| Black | 21 | 52.4\% | 14.3\% | 28.6\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 42.9\% |
| Hispanic | 30 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 10.0\% | 3.3\% | 26.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 92.1\% | 54.4\% | 35.1\% | 2.6\% | 0.0\% | 1.8\% | 1.8\% | 4.4\% |
| Multiracial | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 155 | 81.9\% | 45.8\% | 34.8\% | 1.3\% | 0.0\% | 3.2\% | 2.6\% | 12.3\% |
| Students with Disabilities | 22 | 77.3\% | 9.1\% | 36.4\% | 31.8\% | 0.0\% | 4.5\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 170 | 83.5\% | 42.4\% | 36.5\% | 4.7\% | 0.0\% | 2.9\% | 2.4\% | 11.2\% |
| Limited English Proficient | 7 | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 84.3\% | 20.0\% | 54.3\% | 10.0\% | 0.0\% | 4.3\% | 4.3\% | 7.1\% |
| Not Economically Disadvantaged | 107 | 79.4\% | 55.1\% | 22.4\% | 1.9\% | 0.0\% | 2.8\% | 0.9\% | 16.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENEVA / GENEVA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 177 | 81.4\% | 41.2\% | 35.0\% | 5.1\% | 0.0\% | 3.4\% | 2.3\% | 13.0\% |
| Female | 98 | 81.6\% | 49.0\% | 31.6\% | 1.0\% | 0.0\% | 2.0\% | 1.0\% | 15.3\% |
| Male | 79 | 81.0\% | 31.6\% | 39.2\% | 10.1\% | 0.0\% | 5.1\% | 3.8\% | 10.1\% |
| Black | 21 | 52.4\% | 14.3\% | 28.6\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 42.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 30 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 10.0\% | 3.3\% | 26.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 92.1\% | 54.4\% | 35.1\% | 2.6\% | 0.0\% | 1.8\% | 1.8\% | 4.4\% |
| Multiracial | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 155 | 81.9\% | 45.8\% | 34.8\% | 1.3\% | 0.0\% | 3.2\% | 2.6\% | 12.3\% |
| Students with Disabilities | 22 | 77.3\% | 9.1\% | 36.4\% | 31.8\% | 0.0\% | 4.5\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 170 | 83.5\% | 42.4\% | 36.5\% | 4.7\% | 0.0\% | 2.9\% | 2.4\% | 11.2\% |
| Limited English Proficient | 7 | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 84.3\% | 20.0\% | 54.3\% | 10.0\% | 0.0\% | 4.3\% | 4.3\% | 7.1\% |
| Not Economically Disadvantaged | 107 | 79.4\% | 55.1\% | 22.4\% | 1.9\% | 0.0\% | 2.8\% | 0.9\% | 16.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENEVA / GENEVA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 212 | 78.3\% | 30.7\% | 40.1\% | 7.5\% | 2.8\% | 0.5\% | 1.4\% | 16.5\% |
| Female | 115 | 80.0\% | 32.2\% | 40.9\% | 7.0\% | 3.5\% | 0.0\% | 0.9\% | 14.8\% |
| Male | 97 | 76.3\% | 28.9\% | 39.2\% | 8.2\% | 2.1\% | 1.0\% | 2.1\% | 18.6\% |
| Black | 32 | 59.4\% | 9.4\% | 34.4\% | 15.6\% | 9.4\% | 0.0\% | 0.0\% | 28.1\% |
| Hispanic | 35 | 65.7\% | 5.7\% | 54.3\% | 5.7\% | 8.6\% | 0.0\% | 0.0\% | 25.7\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 86.7\% | 40.7\% | 40.7\% | 5.2\% | 0.0\% | 0.7\% | 1.5\% | 11.1\% |
| Multiracial | 5 | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| General Education Students | 188 | 83.5\% | 34.0\% | 43.6\% | 5.9\% | 0.0\% | 0.0\% | 1.1\% | 14.9\% |
| Students with Disabilities | 24 | 37.5\% | 4.2\% | 12.5\% | 20.8\% | 25.0\% | 4.2\% | 4.2\% | 29.2\% |
| Not Limited English Proficient | 208 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 80 | 76.3\% | 16.3\% | 48.8\% | 11.3\% | 6.3\% | 0.0\% | 2.5\% | 13.8\% |
| Not Economically Disadvantaged | 132 | 79.5\% | 39.4\% | 34.8\% | 5.3\% | 0.8\% | 0.8\% | 0.8\% | 18.2\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 210 | \# | \# | \# | \# | \# | \# | \# | \# |

HONEOYE I HONEOYE MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 68 | $83.8 \%$ | $61.8 \%$ | $19.1 \%$ | $2.9 \%$ | $1.5 \%$ | $7.4 \%$ | $0.0 \%$ | $7.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $93.9 \%$ | $69.7 \%$ | $24.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 35 | $74.3 \%$ | $54.3 \%$ | $14.3 \%$ | $5.7 \%$ | $2.9 \%$ | $14.3 \%$ | $0.0 \%$ | $8.6 \%$ |
| White | 66 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $89.3 \%$ | $71.4 \%$ | $17.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Students with Disabilities | 12 | $58.3 \%$ | $16.7 \%$ | $25.0 \%$ | $16.7 \%$ | $8.3 \%$ | $25.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 68 | $83.8 \%$ | $61.8 \%$ | $19.1 \%$ | $2.9 \%$ | $1.5 \%$ | $7.4 \%$ | $0.0 \%$ | $7.4 \%$ |
| Economically Disadvantaged | 13 | $53.8 \%$ | $38.5 \%$ | $7.7 \%$ | $7.7 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $15.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ONTARIO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONTARIO

District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | 84.3\% | 21.4\% | 61.4\% | 1.4\% | 1.4\% | 4.3\% | 1.4\% | 8.6\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 87.9\% | 25.8\% | 60.5\% | 1.6\% | 0.8\% | 4.0\% | 1.6\% | 5.6\% |
| 116 | 89.7\% | 28.4\% | 61.2\% | 0.0\% | 0.0\% | 4.3\% | 1.7\% | 4.3\% |
| 14 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| 130 | 88.5\% | 25.4\% | 61.5\% | 1.5\% | 0.8\% | 3.8\% | 1.5\% | 5.4\% |
| 51 | 82.4\% | 15.7\% | 64.7\% | 2.0\% | 2.0\% | 5.9\% | 2.0\% | 7.8\% |
| 79 | 92.4\% | 31.6\% | 59.5\% | 1.3\% | 0.0\% | 2.5\% | 1.3\% | 3.8\% |
| 130 | 88.5\% | 25.4\% | 61.5\% | 1.5\% | 0.8\% | 3.8\% | 1.5\% | 5.4\% |

## GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 130 | 88.5\% | 25.4\% | 61.5\% | 1.5\% | 0.8\% | 3.8\% | 1.5\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 93.3\% | 30.0\% | 61.7\% | 1.7\% | 0.0\% | 3.3\% | 1.7\% | 1.7\% |
| Male | 70 | 84.3\% | 21.4\% | 61.4\% | 1.4\% | 1.4\% | 4.3\% | 1.4\% | 8.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 87.9\% | 25.8\% | 60.5\% | 1.6\% | 0.8\% | 4.0\% | 1.6\% | 5.6\% |
| General Education Students | 116 | 89.7\% | 28.4\% | 61.2\% | 0.0\% | 0.0\% | 4.3\% | 1.7\% | 4.3\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 130 | 88.5\% | 25.4\% | 61.5\% | 1.5\% | 0.8\% | 3.8\% | 1.5\% | 5.4\% |
| Economically Disadvantaged | 51 | 82.4\% | 15.7\% | 64.7\% | 2.0\% | 2.0\% | 5.9\% | 2.0\% | 7.8\% |
| Not Economically Disadvantaged | 79 | 92.4\% | 31.6\% | 59.5\% | 1.3\% | 0.0\% | 2.5\% | 1.3\% | 3.8\% |
| Not Migrant | 130 | 88.5\% | 25.4\% | 61.5\% | 1.5\% | 0.8\% | 3.8\% | 1.5\% | 5.4\% |

GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 87.7\% | 40.0\% | 46.2\% | 1.5\% | 1.5\% | 1.5\% | 4.6\% | 4.6\% |
| Male | 66 | 84.8\% | 27.3\% | 56.1\% | 1.5\% | 1.5\% | 1.5\% | 6.1\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 87.2\% | 34.4\% | 51.2\% | 1.6\% | 0.8\% | 1.6\% | 5.6\% | 4.8\% |
| General Education Students | 115 | 91.3\% | 38.3\% | 53.0\% | 0.0\% | 0.0\% | 0.9\% | 4.3\% | 3.5\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 6.3\% | 12.5\% | 18.8\% |
| Not Limited English Proficient | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 52 | 78.8\% | 21.2\% | 57.7\% | 0.0\% | 3.8\% | 3.8\% | 7.7\% | 5.8\% |
| Not Economically Disadvantaged | 79 | 91.1\% | 41.8\% | 46.8\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% | 5.1\% |
| Not Migrant | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 149 | 82.6\% | 36.9\% | 36.2\% | 9.4\% | 3.4\% | 6.0\% | 1.3\% | 6.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONTARIO

District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
White

General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 84.9\% | 45.2\% | 30.1\% | 9.6\% | 2.7\% | 5.5\% | 0.0\% | 6.8\% |
| 76 | 80.3\% | 28.9\% | 42.1\% | 9.2\% | 3.9\% | 6.6\% | 2.6\% | 6.6\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 143 | 83.9\% | 37.1\% | 37.1\% | 9.8\% | 3.5\% | 6.3\% | 1.4\% | 4.9\% |
| 125 | 88.0\% | 43.2\% | 41.6\% | 3.2\% | 0.0\% | 5.6\% | 0.8\% | 5.6\% |
| 24 | 54.2\% | 4.2\% | 8.3\% | 41.7\% | 20.8\% | 8.3\% | 4.2\% | 12.5\% |
| 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 44 | 68.2\% | 13.6\% | 40.9\% | 13.6\% | 6.8\% | 11.4\% | 0.0\% | 13.6\% |
| 105 | 88.6\% | 46.7\% | 34.3\% | 7.6\% | 1.9\% | 3.8\% | 1.9\% | 3.8\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 148 | \# | \# | \# | \# | \# | \# | \# | \# |

PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 149 | 82.6\% | 36.9\% | 36.2\% | 9.4\% | 3.4\% | 6.0\% | 1.3\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 84.9\% | 45.2\% | 30.1\% | 9.6\% | 2.7\% | 5.5\% | 0.0\% | 6.8\% |
| Male | 76 | 80.3\% | 28.9\% | 42.1\% | 9.2\% | 3.9\% | 6.6\% | 2.6\% | 6.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 143 | 83.9\% | 37.1\% | 37.1\% | 9.8\% | 3.5\% | 6.3\% | 1.4\% | 4.9\% |
| General Education Students | 125 | 88.0\% | 43.2\% | 41.6\% | 3.2\% | 0.0\% | 5.6\% | 0.8\% | 5.6\% |
| Students with Disabilities | 24 | 54.2\% | 4.2\% | 8.3\% | 41.7\% | 20.8\% | 8.3\% | 4.2\% | 12.5\% |
| Not Limited English Proficient | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 68.2\% | 13.6\% | 40.9\% | 13.6\% | 6.8\% | 11.4\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 105 | 88.6\% | 46.7\% | 34.3\% | 7.6\% | 1.9\% | 3.8\% | 1.9\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 148 | \# | \# | \# | \# | \# | \# | \# | \# |

PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 132 | 89.4\% | 54.5\% | 29.5\% | 5.3\% | 0.0\% | 0.8\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 90.9\% | 68.2\% | 22.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 7.6\% |
| Male | 66 | 87.9\% | 40.9\% | 36.4\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 91.1\% | 56.9\% | 30.1\% | 4.1\% | 0.0\% | 0.8\% | 0.0\% | 8.1\% |
| General Education Students | 119 | 92.4\% | 59.7\% | 30.3\% | 2.5\% | 0.0\% | 0.8\% | 0.0\% | 6.7\% |
| Students with Disabilities | 13 | 61.5\% | 7.7\% | 23.1\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONTARIO

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccc}\text { Traduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right]$

| Regents <br> Diploma <br> (without |  |
| :---: | :---: |
| Advanced |  |
| Designation) | Local |
| Diploma |  |
| $33.3 \%$ | $44.4 \%$ |
| $51.4 \%$ | $7.1 \%$ |
| $65.0 \%$ | $15.0 \%$ |
| $46.0 \%$ | $4.0 \%$ |
| $51.4 \%$ | $7.1 \%$ |

NAPLES I NAPLES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 70 | $92.9 \%$ | $35.7 \%$ | $50.0 \%$ | $7.1 \%$ | $1.4 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $100.0 \%$ | $46.7 \%$ | $43.3 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $87.5 \%$ | $27.5 \%$ | $55.0 \%$ | $5.0 \%$ | $2.5 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 68 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $95.1 \%$ | $41.0 \%$ | $52.5 \%$ | $1.6 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $77.8 \%$ | $0.0 \%$ | $33.3 \%$ | $44.4 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 70 | $92.9 \%$ | $35.7 \%$ | $50.0 \%$ | $7.1 \%$ | $1.4 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 20 | $85.0 \%$ | $10.0 \%$ | $60.0 \%$ | $15.0 \%$ | $5.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 50 | $96.0 \%$ | $46.0 \%$ | $46.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 70 | $92.9 \%$ | $35.7 \%$ | $50.0 \%$ | $7.1 \%$ | $1.4 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |


| All Students | 69 | 92.8\% | 37.7\% | 47.8\% | 7.2\% | 1.4\% | 2.9\% | 1.4\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 47.1\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 35 | 88.6\% | 28.6\% | 54.3\% | 5.7\% | 2.9\% | 5.7\% | 2.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | 92.2\% | 39.1\% | 45.3\% | 7.8\% | 1.6\% | 3.1\% | 1.6\% | 1.6\% |
| General Education Students | 56 | 94.6\% | 46.4\% | 48.2\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% |
| Not Limited English Proficient | 69 | 92.8\% | 37.7\% | 47.8\% | 7.2\% | 1.4\% | 2.9\% | 1.4\% | 1.4\% |
| Economically Disadvantaged | 18 | 88.9\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 94.1\% | 43.1\% | 49.0\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% |
| Not Migrant | 69 | 92.8\% | 37.7\% | 47.8\% | 7.2\% | 1.4\% | 2.9\% | 1.4\% | 1.4\% |

## NAPLES / NAPLES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | $92.8 \%$ | $37.7 \%$ | $47.8 \%$ | $7.2 \%$ | $1.4 \%$ | $2.9 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $97.1 \%$ | $47.1 \%$ | $41.2 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $88.6 \%$ | $28.6 \%$ | $54.3 \%$ | $5.7 \%$ | $2.9 \%$ | $5.7 \%$ | $2.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 64 | $92.2 \%$ | $39.1 \%$ | $45.3 \%$ | $7.8 \%$ | $1.6 \%$ | $3.1 \%$ | $\#$ |
| General Education Students | 56 | $94.6 \%$ | $46.4 \%$ | $48.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |  |
| :---: | :---: | :---: |
| Count | Designation, <br> Aspirational <br> of Cohort <br> Members | Regents or <br> Performance |
| 13 | $84.6 \%$ | $0.0 \%$ |
| 69 | $92.8 \%$ | $37.7 \%$ |
| 18 | $88.9 \%$ | $22.2 \%$ |
| 51 | $94.1 \%$ | $43.1 \%$ |
| 69 | $92.8 \%$ | $37.7 \%$ |

NAPLES / NAPLES HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 87 | $98.9 \%$ | $48.3 \%$ | $47.1 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $97.9 \%$ | $50.0 \%$ | $45.8 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |
| Male | 39 | $100.0 \%$ | $46.2 \%$ | $48.7 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 84 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 83 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 86 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 31 | $96.8 \%$ | $32.3 \%$ | $61.3 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 56 | $100.0 \%$ | $57.1 \%$ | $39.3 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 87 | $98.9 \%$ | $48.3 \%$ | $47.1 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ |

## MANCHSTR-SHRTSVLLE I RED JACKET HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 90.9\% | 55.8\% | 29.9\% | 5.2\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 93.0\% | 65.1\% | 20.9\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Male | 34 | 88.2\% | 44.1\% | 41.2\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 8.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 56.9\% | 31.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Students with Disabilities | 5 | 80.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 90.9\% | 55.8\% | 29.9\% | 5.2\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| Economically Disadvantaged | 21 | 85.7\% | 47.6\% | 28.6\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 56 | 92.9\% | 58.9\% | 30.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 77 | 90.9\% | 55.8\% | 29.9\% | 5.2\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 90.9\% | 55.8\% | 29.9\% | 5.2\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| Female | 43 | 93.0\% | 65.1\% | 20.9\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Male | 34 | 88.2\% | 44.1\% | 41.2\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 8.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 56.9\% | 31.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Students with Disabilities | 5 | 80.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ONTARIO

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

Total Regents
Graduates

| VICTOR I VICTOR SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 345 | $95.7 \%$ | $61.2 \%$ | $31.0 \%$ | $3.5 \%$ | $1.2 \%$ | $0.6 \%$ | $0.0 \%$ | $2.3 \%$ |
| Female | 170 | $97.1 \%$ | $64.7 \%$ | $28.8 \%$ | $3.5 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 175 | $94.3 \%$ | $57.7 \%$ | $33.1 \%$ | $3.4 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $2.9 \%$ |
| Black | 7 | $85.7 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 321 | $96.3 \%$ | $60.7 \%$ | $32.1 \%$ | $3.4 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 327 | $96.9 \%$ | $64.5 \%$ | $30.6 \%$ | $1.8 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $2.4 \%$ |
| Students with Disabilities | 18 | $72.2 \%$ | $0.0 \%$ | $38.9 \%$ | $33.3 \%$ | $22.2 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 345 | $95.7 \%$ | $61.2 \%$ | $31.0 \%$ | $3.5 \%$ | $1.2 \%$ | $0.6 \%$ | $0.0 \%$ | $2.3 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 38 | $92.1 \%$ | $26.3 \%$ | $60.5 \%$ | $5.3 \%$ | $2.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 307 | $96.1 \%$ | $65.5 \%$ | $27.4 \%$ | $3.3 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Not Migrant | 345 | $95.7 \%$ | $61.2 \%$ | $31.0 \%$ | $3.5 \%$ | $1.2 \%$ | $0.6 \%$ | $0.0 \%$ | $2.3 \%$ |

VICTOR / VICTOR SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 345 | 95.4\% | 61.2\% | 30.7\% | 3.5\% | 1.2\% | 0.9\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 97.1\% | 64.7\% | 28.8\% | 3.5\% | 1.2\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 175 | 93.7\% | 57.7\% | 32.6\% | 3.4\% | 1.1\% | 1.7\% | 0.0\% | 2.9\% |
| Black | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 321 | 96.0\% | 60.7\% | 31.8\% | 3.4\% | 0.9\% | 0.3\% | 0.0\% | 2.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 327 | 96.6\% | 64.5\% | 30.3\% | 1.8\% | 0.0\% | 0.6\% | 0.0\% | 2.4\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 38.9\% | 33.3\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 345 | 95.4\% | 61.2\% | 30.7\% | 3.5\% | 1.2\% | 0.9\% | 0.0\% | 2.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 92.1\% | 26.3\% | 60.5\% | 5.3\% | 2.6\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 307 | 95.8\% | 65.5\% | 27.0\% | 3.3\% | 1.0\% | 0.3\% | 0.0\% | 2.6\% |
| Not Migrant | 345 | 95.4\% | 61.2\% | 30.7\% | 3.5\% | 1.2\% | 0.9\% | 0.0\% | 2.3\% |
| VICTOR / VICTOR SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 289 | 96.5\% | 65.1\% | 29.8\% | 1.7\% | 1.7\% | 0.7\% | 0.3\% | 0.7\% |
| Female | 131 | 99.2\% | 69.5\% | 28.2\% | 1.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 158 | 94.3\% | 61.4\% | 31.0\% | 1.9\% | 2.5\% | 1.3\% | 0.6\% | 1.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |  |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regention, or <br> Rocal Diploma) <br> Aspirational | Measureance APM) |
| 8 | $100.0 \%$ | $75.0 \%$ |
| 272 | $97.4 \%$ | $65.4 \%$ |
| 1 | $\#$ | $\#$ |
| 276 | $98.9 \%$ | $68.1 \%$ |
| 13 | $46.2 \%$ | $0.0 \%$ |
| 289 | $96.5 \%$ | $65.1 \%$ |
| 29 | $86.2 \%$ | $34.5 \%$ |
| 260 | $97.7 \%$ | $68.5 \%$ |
| 289 | $96.5 \%$ | $65.1 \%$ |

## District/School/Cohort

Student Subgroup Asian/Pacific Islander White Multiracial General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Miggrant

| Regents <br> Diploma <br> (without <br> Advanced <br> Designation) |  |  |
| :---: | :---: | :---: |
| Local |  |  |
| $25.0 \%$ | $0.0 \%$ | IEP <br> Diploma |
| $30.1 \%$ | $1.8 \%$ | $1.1 \%$ |
| $\#$ | $\#$ | $\#$ |
| $29.3 \%$ | $1.4 \%$ | $0.0 \%$ |
| $38.5 \%$ | $7.7 \%$ | $38.5 \%$ |
| $29.8 \%$ | $1.7 \%$ | $1.7 \%$ |
| $48.3 \%$ | $3.4 \%$ | $3.4 \%$ |
| $27.7 \%$ | $1.5 \%$ | $1.5 \%$ |
| $29.8 \%$ | $1.7 \%$ | $1.7 \%$ |

VICTOR I VICTOR SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 289 | 96.5\% | 65.1\% | 29.8\% | 1.7\% | 1.7\% | 0.7\% | 0.3\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 69.5\% | 28.2\% | 1.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 158 | 94.3\% | 61.4\% | 31.0\% | 1.9\% | 2.5\% | 1.3\% | 0.6\% | 1.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 272 | 97.4\% | 65.4\% | 30.1\% | 1.8\% | 1.1\% | 0.4\% | 0.4\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 276 | 98.9\% | 68.1\% | 29.3\% | 1.4\% | 0.0\% | 0.0\% | 0.4\% | 0.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 289 | 96.5\% | 65.1\% | 29.8\% | 1.7\% | 1.7\% | 0.7\% | 0.3\% | 0.7\% |
| Economically Disadvantaged | 29 | 86.2\% | 34.5\% | 48.3\% | 3.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 260 | 97.7\% | 68.5\% | 27.7\% | 1.5\% | 1.5\% | 0.0\% | 0.4\% | 0.4\% |
| Not Migrant | 289 | 96.5\% | 65.1\% | 29.8\% | 1.7\% | 1.7\% | 0.7\% | 0.3\% | 0.7\% |
| VICTOR / VICTOR SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| Female | 150 | 98.0\% | 59.3\% | 37.3\% | 1.3\% | 0.0\% | 0.0\% | 0.7\% | 1.3\% |
| Male | 171 | 95.3\% | 60.2\% | 31.6\% | 3.5\% | 1.2\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 302 | 96.4\% | 60.6\% | 33.8\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| General Education Students | 313 | 97.1\% | 61.3\% | 33.9\% | 1.9\% | 0.0\% | 0.0\% | 1.3\% | 1.6\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 24 | 100.0\% | 25.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 297 | 96.3\% | 62.6\% | 31.6\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| Not Migrant | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE
Total Regents

|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 69 | 92.8\% | 34.8\% | 46.4\% | 11.6\% | 1.4\% | 5.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 46.7\% | 46.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 39 | 89.7\% | 25.6\% | 46.2\% | 17.9\% | 2.6\% | 7.7\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 38.9\% | 50.0\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 91.9\% | 35.1\% | 40.5\% | 16.2\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 95.0\% | 40.0\% | 53.3\% | 1.7\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 38.3\% | 46.8\% | 12.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 92.8\% | 34.8\% | 46.4\% | 11.6\% | 1.4\% | 5.8\% | 0.0\% | 0.0\% |

CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 69 | 89.9\% | 34.8\% | 43.5\% | 11.6\% | 1.4\% | 8.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 46.7\% | 40.0\% | 3.3\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 39 | 89.7\% | 25.6\% | 46.2\% | 17.9\% | 2.6\% | 7.7\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 38.9\% | 50.0\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 91.9\% | 35.1\% | 40.5\% | 16.2\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 91.7\% | 40.0\% | 50.0\% | 1.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 72.7\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 38.3\% | 46.8\% | 12.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 89.9\% | 34.8\% | 43.5\% | 11.6\% | 1.4\% | 8.7\% | 0.0\% | 0.0\% |

CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 93.2\% | 28.8\% | 57.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 22.9\% | 62.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Male | 38 | 94.7\% | 34.2\% | 52.6\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | 95.7\% | 25.5\% | 63.8\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ORANGE



CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | 93.2\% | 28.8\% | 57.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 22.9\% | 62.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Male | 38 | 94.7\% | 34.2\% | 52.6\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | 95.7\% | 25.5\% | 63.8\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 92.5\% | 31.3\% | 59.7\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | 93.2\% | 28.8\% | 57.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 22 | 90.9\% | 13.6\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 51 | 94.1\% | 35.3\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 73 | 93.2\% | 28.8\% | 57.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |

CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 92 | 89.1\% | 30.4\% | 39.1\% | 19.6\% | 1.1\% | 1.1\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 91.2\% | 38.2\% | 38.2\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Male | 58 | 87.9\% | 25.9\% | 39.7\% | 22.4\% | 1.7\% | 1.7\% | 0.0\% | 8.6\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 91.3\% | 17.4\% | 47.8\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 87.3\% | 36.4\% | 30.9\% | 20.0\% | 0.0\% | 1.8\% | 0.0\% | 10.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 91.1\% | 35.4\% | 44.3\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 77.3\% | 9.1\% | 40.9\% | 27.3\% | 4.5\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 70 | 92.9\% | 37.1\% | 38.6\% | 17.1\% | 0.0\% | 1.4\% | 0.0\% | 5.7\% |
| Not Migrant | 92 | 89.1\% | 30.4\% | 39.1\% | 19.6\% | 1.1\% | 1.1\% | 0.0\% | 8.7\% |
| CORNWALL I CORNWALL CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 268 | 94.0\% | 47.0\% | 44.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 3.4\% |
| Female | 111 | 91.9\% | 47.7\% | 42.3\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Male | 157 | 95.5\% | 46.5\% | 45.9\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


Economically Disadvantaged
Not Economically Disadvantaged Not Migrant
$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates } & \text { Diploma with }\end{array}$

| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | 94.4\% | 27.8\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| 25 | 80.0\% | 20.0\% | 56.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 8.0\% |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 215 | 95.3\% | 50.2\% | 42.8\% | 2.3\% | 0.0\% | 1.4\% | 0.0\% | 3.3\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 245 | 94.7\% | 51.4\% | 43.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 3.3\% |
| 23 | 87.0\% | 0.0\% | 56.5\% | 30.4\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |
| 268 | 94.0\% | 47.0\% | 44.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 3.4\% |
| 42 | 83.3\% | 23.8\% | 52.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 9.5\% |
| 226 | 96.0\% | 51.3\% | 42.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 2.2\% |
| 268 | 94.0\% | 47.0\% | 44.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 3.4\% |

CORNWALL / CORNWALL CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 268 | 93.3\% | 47.0\% | 44.0\% | 2.2\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 91.0\% | 47.7\% | 41.4\% | 1.8\% | 0.0\% | 2.7\% | 0.0\% | 6.3\% |
| Male | 157 | 94.9\% | 46.5\% | 45.9\% | 2.5\% | 0.0\% | 3.8\% | 0.0\% | 1.3\% |
| Black | 18 | 88.9\% | 27.8\% | 55.6\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 25 | 80.0\% | 20.0\% | 56.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 8.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 215 | 94.9\% | 50.2\% | 42.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 3.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 245 | 94.3\% | 51.4\% | 42.9\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 3.3\% |
| Students with Disabilities | 23 | 82.6\% | 0.0\% | 56.5\% | 26.1\% | 0.0\% | 13.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 268 | 93.3\% | 47.0\% | 44.0\% | 2.2\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 42 | 83.3\% | 23.8\% | 52.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 226 | 95.1\% | 51.3\% | 42.5\% | 1.3\% | 0.0\% | 2.7\% | 0.0\% | 2.2\% |
| Not Migrant | 268 | 93.3\% | 47.0\% | 44.0\% | 2.2\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| CORNWALL I CORNWALL CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 308 | 97.4\% | 49.7\% | 47.1\% | 0.6\% | 0.0\% | 0.3\% | 0.0\% | 2.3\% |
| Female | 166 | 98.2\% | 50.0\% | 47.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 142 | 96.5\% | 49.3\% | 47.2\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 2.8\% |
| Black | 21 | 100.0\% | 23.8\% | 76.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 100.0\% | 39.3\% | 57.1\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 242 | 96.7\% | 52.1\% | 44.2\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.9\% |
| General Education Students | 285 | 97.5\% | 53.0\% | 44.2\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.1\% |
| Students with Disabilities | 23 | 95.7\% | 8.7\% | 82.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 307 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 92.7\% | 19.5\% | 73.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 267 | 98.1\% | 54.3\% | 43.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 1.5\% |
| Not Migrant | 308 | 97.4\% | 49.7\% | 47.1\% | 0.6\% | 0.0\% | 0.3\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

|  |  |
| :---: | :---: |
|  | Count |
|  | De |
| of Cohort | Reg |
| Members | Local |

Student Subgroup

Total Regents Graduates Diploma with (Regents with Advanced Advanced Designation Designation, (Aspirational Regents or Performance (without Local Diploma) Measure APM) Designation) Local

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

CORNWALL / CORNWALL CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 308 | 97.4\% | 49.7\% | 47.1\% | 0.6\% | 0.0\% | 0.3\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 98.2\% | 50.0\% | 47.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 142 | 96.5\% | 49.3\% | 47.2\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 2.8\% |
| Black | 21 | 100.0\% | 23.8\% | 76.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 100.0\% | 39.3\% | 57.1\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 242 | 96.7\% | 52.1\% | 44.2\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.9\% |
| General Education Students | 285 | 97.5\% | 53.0\% | 44.2\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.1\% |
| Students with Disabilities | 23 | 95.7\% | 8.7\% | 82.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 307 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 92.7\% | 19.5\% | 73.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 267 | 98.1\% | 54.3\% | 43.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 1.5\% |
| Not Migrant | 308 | 97.4\% | 49.7\% | 47.1\% | 0.6\% | 0.0\% | 0.3\% | 0.0\% | 2.3\% |
| CORNWALL I CORNWALL CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 288 | 94.8\% | 50.0\% | 40.6\% | 4.2\% | 1.0\% | 0.7\% | 0.0\% | 3.5\% |
| Female | 135 | 95.6\% | 59.3\% | 34.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Male | 153 | 94.1\% | 41.8\% | 45.8\% | 6.5\% | 2.0\% | 0.0\% | 0.0\% | 3.9\% |
| Black | 26 | 96.2\% | 26.9\% | 50.0\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Hispanic | 33 | 87.9\% | 21.2\% | 60.6\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 223 | 95.5\% | 57.0\% | 36.8\% | 1.8\% | 1.3\% | 0.0\% | 0.0\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 265 | 96.2\% | 53.2\% | 40.8\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Students with Disabilities | 23 | 78.3\% | 13.0\% | 39.1\% | 26.1\% | 13.0\% | 8.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 288 | 94.8\% | 50.0\% | 40.6\% | 4.2\% | 1.0\% | 0.7\% | 0.0\% | 3.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 32 | 81.3\% | 28.1\% | 46.9\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 256 | 96.5\% | 52.7\% | 39.8\% | 3.9\% | 0.8\% | 0.4\% | 0.0\% | 2.3\% |
| Not Migrant | 288 | 94.8\% | 50.0\% | 40.6\% | 4.2\% | 1.0\% | 0.7\% | 0.0\% | 3.5\% |

TUXEDO I GEORGE F BAKER HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 94.8\% | 35.1\% | 51.5\% | 8.2\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 95.8\% | 39.6\% | 52.1\% | 4.2\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Male | 49 | 93.9\% | 30.6\% | 51.0\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 95.9\% | 33.8\% | 54.1\% | 8.1\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| General Education Students | 75 | 96.0\% | 44.0\% | 49.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 22 | 90.9\% | 4.5\% | 59.1\% | 27.3\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 16 | 93.8\% | 18.8\% | 43.8\% | 31.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| 81 | 95.1\% | 38.3\% | 53.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| 97 | 94.8\% | 35.1\% | 51.5\% | 8.2\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |


| All Students | 97 | 94.8\% | 35.1\% | 51.5\% | 8.2\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 95.8\% | 39.6\% | 52.1\% | 4.2\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Male | 49 | 93.9\% | 30.6\% | 51.0\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 95.9\% | 33.8\% | 54.1\% | 8.1\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| General Education Students | 75 | 96.0\% | 44.0\% | 49.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 22 | 90.9\% | 4.5\% | 59.1\% | 27.3\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 93.8\% | 18.8\% | 43.8\% | 31.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 81 | 95.1\% | 38.3\% | 53.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 97 | 94.8\% | 35.1\% | 51.5\% | 8.2\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |

TUXEDO / GEORGE F BAKER HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 103 | 97.1\% | 44.7\% | 38.8\% | 13.6\% | 0.0\% | 1.9\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 100.0\% | 55.4\% | 37.5\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 93.6\% | 31.9\% | 40.4\% | 21.3\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 93.3\% | 20.0\% | 53.3\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | 97.6\% | 46.3\% | 37.8\% | 13.4\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| General Education Students | 84 | 97.6\% | 53.6\% | 39.3\% | 4.8\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Students with Disabilities | 19 | 94.7\% | 5.3\% | 36.8\% | 52.6\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 97.1\% | 44.7\% | 38.8\% | 13.6\% | 0.0\% | 1.9\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 20 | 95.0\% | 25.0\% | 50.0\% | 20.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 83 | 97.6\% | 49.4\% | 36.1\% | 12.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Migrant | 103 | 97.1\% | 44.7\% | 38.8\% | 13.6\% | 0.0\% | 1.9\% | 0.0\% | 1.0\% |
| TUXEDO / GEORGE F BAKER HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 97.1\% | 44.7\% | 38.8\% | 13.6\% | 0.0\% | 1.9\% | 0.0\% | 1.0\% |
| Female | 56 | 100.0\% | 55.4\% | 37.5\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 93.6\% | 31.9\% | 40.4\% | 21.3\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 251 | 96.4\% | 43.4\% | 47.0\% | 6.0\% | 0.0\% | 0.4\% | 2.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 98.3\% | 51.3\% | 41.9\% | 5.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Male | 134 | 94.8\% | 36.6\% | 51.5\% | 6.7\% | 0.0\% | 0.7\% | 3.0\% | 1.5\% |
| Black | 18 | 94.4\% | 22.2\% | 50.0\% | 22.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Hispanic | 30 | 96.7\% | 16.7\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 193 | 96.4\% | 48.7\% | 45.1\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 1.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 224 | 96.9\% | 48.7\% | 48.2\% | 0.0\% | 0.0\% | 0.4\% | 1.3\% | 0.9\% |
| Students with Disabilities | 27 | 92.6\% | 0.0\% | 37.0\% | 55.6\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 48 | 95.8\% | 20.8\% | 60.4\% | 14.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 96.6\% | 48.8\% | 43.8\% | 3.9\% | 0.0\% | 0.5\% | 2.0\% | 1.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 250 | \# | \# | \# | \# | \# | \# | \# | \# |

GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome
All Students
251 96.0\%
43.4\%
46.6\%
6.0\%
0.0\%
0.8\%
2.0\%
0.8\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 117 \& 98.3\% \& 51.3\% \& 41.9\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Male \& 134 \& 94.0\% \& 36.6\% \& 50.7\% \& 6.7\% \& 0.0\% \& 1.5\% \& 3.0\% \& 1.5\% <br>
\hline Black \& 18 \& 94.4\% \& 22.2\% \& 50.0\% \& 22.2\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 30 \& 93.3\% \& 16.7\% \& 56.7\% \& 20.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 193 \& 96.4\% \& 48.7\% \& 45.1\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 1.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 224 \& 96.4\% \& 48.7\% \& 47.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.3\% \& 0.9\% <br>
\hline Students with Disabilities \& 27 \& 92.6\% \& 0.0\% \& 37.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 7.4\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 249 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 95.8\% \& 20.8\% \& 60.4\% \& 14.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 203 \& 96.1\% \& 48.8\% \& 43.3\% \& 3.9\% \& 0.0\% \& 1.0\% \& 2.0\% \& 1.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 250 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 247 \& 96.4\% \& 44.9\% \& 41.7\% \& 9.7\% \& 0.0\% \& 0.4\% \& 0.8\% \& 2.4\% <br>
\hline Female \& 122 \& 96.7\% \& 45.9\% \& 43.4\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Male \& 125 \& 96.0\% \& 44.0\% \& 40.0\% \& 12.0\% \& 0.0\% \& 0.8\% \& 1.6\% \& 1.6\% <br>
\hline Black \& 16 \& 87.5\% \& 25.0\% \& 43.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Hispanic \& 30 \& 86.7\% \& 20.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 192 \& 98.4\% \& 47.9\% \& 42.2\% \& 8.3\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.0\% <br>
\hline General Education Students \& 222 \& 97.3\% \& 50.0\% \& 44.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 2.3\% <br>
\hline Students with Disabilities \& 25 \& 88.0\% \& 0.0\% \& 20.0\% \& 68.0\% \& 0.0\% \& 4.0\% \& 4.0\% \& 4.0\% <br>
\hline Not Limited English Proficient \& 241 \& 97.1\% \& 46.1\% \& 41.1\% \& 10.0\% \& 0.0\% \& 0.4\% \& 0.8\% \& 1.7\% <br>
\hline Limited English Proficient \& 6 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 33 \& 84.8\% \& 6.1\% \& 48.5\% \& 30.3\% \& 0.0\% \& 0.0\% \& 6.1\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 214 \& 98.1\% \& 50.9\% \& 40.7\% \& 6.5\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 245 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NEWBURGH / HERITAGE MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NEWBURGH / HERITAGE MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NEWBURGH / HERITAGE MIDDLE SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 136 | 85.3\% | 38.2\% | 39.0\% | 8.1\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 85.3\% | 39.7\% | 36.8\% | 8.8\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| Male | 68 | 85.3\% | 36.8\% | 41.2\% | 7.4\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| Black | 17 | 76.5\% | 17.6\% | 47.1\% | 11.8\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Hispanic | 26 | 65.4\% | 7.7\% | 46.2\% | 11.5\% | 0.0\% | 23.1\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 94.0\% | 48.8\% | 38.1\% | 7.1\% | 0.0\% | 4.8\% | 0.0\% | 1.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 86.6\% | 40.9\% | 39.4\% | 6.3\% | 0.0\% | 8.7\% | 0.0\% | 4.7\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 129 | 88.4\% | 40.3\% | 40.3\% | 7.8\% | 0.0\% | 8.5\% | 0.0\% | 3.1\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 24 | 58.3\% | 20.8\% | 20.8\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 112 | 91.1\% | 42.0\% | 42.9\% | 6.3\% | 0.0\% | 5.4\% | 0.0\% | 3.6\% |
| Not Migrant | 136 | 85.3\% | 38.2\% | 39.0\% | 8.1\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| HIGHLAND FALLS I JAMES I O'NEILL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 85.3\% | 38.2\% | 39.0\% | 8.1\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| Female | 68 | 85.3\% | 39.7\% | 36.8\% | 8.8\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| Male | 68 | 85.3\% | 36.8\% | 41.2\% | 7.4\% | 0.0\% | 10.3\% | 0.0\% | 4.4\% |
| Black | 17 | 76.5\% | 17.6\% | 47.1\% | 11.8\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Hispanic | 26 | 65.4\% | 7.7\% | 46.2\% | 11.5\% | 0.0\% | 23.1\% | 0.0\% | 11.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


Total
Graduates

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 25 | 84.0\% | 12.0\% | 64.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| 101 | 97.0\% | 39.6\% | 50.5\% | 6.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% |
| 126 | 94.4\% | 34.1\% | 53.2\% | 7.1\% | 0.8\% | 0.0\% | 0.0\% | 4.8\% |

HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 126 | 92.9\% | 26.2\% | 53.2\% | 13.5\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 91.8\% | 21.3\% | 55.7\% | 14.8\% | 0.0\% | 3.3\% | 0.0\% | 4.9\% |
| Male | 65 | 93.8\% | 30.8\% | 50.8\% | 12.3\% | 0.0\% | 1.5\% | 0.0\% | 4.6\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 84.2\% | 21.1\% | 42.1\% | 21.1\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 94.7\% | 28.4\% | 56.8\% | 9.5\% | 0.0\% | 1.1\% | 0.0\% | 4.2\% |
| General Education Students | 118 | 92.4\% | 28.0\% | 54.2\% | 10.2\% | 0.0\% | 2.5\% | 0.0\% | 5.1\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 72.2\% | 5.6\% | 44.4\% | 22.2\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 108 | 96.3\% | 29.6\% | 54.6\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 126 | 92.9\% | 26.2\% | 53.2\% | 13.5\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| White | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| IRYAS JOEL I KIRYAS JOEL VILLAGE SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| White | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE
District/School/Cohort
Student Subgroup
Male
White
Students with Disabilities
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |

## KIRYAS JOEL I KIRYAS JOEL VILLAGE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIRYAS JOEL I KIRYAS JOEL VILLAGE SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 530 | $81.7 \%$ | $9.8 \%$ | $68.1 \%$ | $3.8 \%$ | $0.6 \%$ | $6.2 \%$ | $0.0 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | $84.0 \%$ | $12.5 \%$ | $68.8 \%$ | $2.7 \%$ | $0.8 \%$ | $4.3 \%$ | $0.0 \%$ | $10.9 \%$ |
| Male | 274 | $79.6 \%$ | $7.3 \%$ | $67.5 \%$ | $4.7 \%$ | $0.4 \%$ | $8.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Black | 167 | $78.4 \%$ | $3.6 \%$ | $70.1 \%$ | $4.8 \%$ | $0.6 \%$ | $9.6 \%$ | $0.0 \%$ | $11.4 \%$ |
| Hispanic | 211 | $81.0 \%$ | $10.4 \%$ | $66.8 \%$ | $3.8 \%$ | $0.5 \%$ | $6.6 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 136 | $86.8 \%$ | $13.2 \%$ | $71.3 \%$ | $2.2 \%$ | $0.7 \%$ | $1.5 \%$ | $0.0 \%$ | $11.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 458 | $84.3 \%$ | $11.1 \%$ | $72.9 \%$ | $0.2 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $10.0 \%$ |
| Students with Disabilities | 72 | $65.3 \%$ | $1.4 \%$ | $37.5 \%$ | $26.4 \%$ | $4.2 \%$ | $9.7 \%$ | $0.0 \%$ | $20.8 \%$ |
| Not Limited English Proficient | 511 | $82.6 \%$ | $10.2 \%$ | $69.3 \%$ | $3.1 \%$ | $0.4 \%$ | $5.5 \%$ | $0.0 \%$ | $11.5 \%$ |
| Limited English Proficient | 19 | $57.9 \%$ | $0.0 \%$ | $36.8 \%$ | $21.1 \%$ | $5.3 \%$ | $26.3 \%$ | $0.0 \%$ | $10.5 \%$ |
| Formerly Limited English Proficient | 12 | $58.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 332 | $84.6 \%$ | $9.0 \%$ | $71.1 \%$ | $4.5 \%$ | $0.6 \%$ | $6.0 \%$ | $0.0 \%$ | $8.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 530 | 76.8\% | 9.8\% | 63.8\% | 3.2\% | 0.8\% | 10.9\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | 80.5\% | 12.5\% | 65.2\% | 2.7\% | 0.8\% | 7.8\% | 0.0\% | 10.9\% |
| Male | 274 | 73.4\% | 7.3\% | 62.4\% | 3.6\% | 0.7\% | 13.9\% | 0.0\% | 12.0\% |
| Black | 167 | 74.3\% | 3.6\% | 65.9\% | 4.8\% | 0.6\% | 13.8\% | 0.0\% | 11.4\% |
| Hispanic | 211 | 73.9\% | 10.4\% | 60.7\% | 2.8\% | 0.5\% | 13.7\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 136 | 83.8\% | 13.2\% | 69.1\% | 1.5\% | 1.5\% | 3.7\% | 0.0\% | 11.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 458 | 79.9\% | 11.1\% | 68.6\% | 0.2\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 72 | 56.9\% | 1.4\% | 33.3\% | 22.2\% | 5.6\% | 16.7\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 511 | 77.9\% | 10.2\% | 65.0\% | 2.7\% | 0.6\% | 10.0\% | 0.0\% | 11.5\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 31.6\% | 15.8\% | 5.3\% | 36.8\% | 0.0\% | 10.5\% |
| Formerly Limited English Proficient | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 332 | 78.0\% | 9.0\% | 65.1\% | 3.9\% | 0.6\% | 12.7\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 198 | 74.7\% | 11.1\% | 61.6\% | 2.0\% | 1.0\% | 8.1\% | 0.0\% | 16.2\% |
| Not Migrant | 530 | 76.8\% | 9.8\% | 63.8\% | 3.2\% | 0.8\% | 10.9\% | 0.0\% | 11.5\% |


| MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 547 | 80.6\% | 11.5\% | 65.8\% | 3.3\% | 1.5\% | 1.8\% | 1.3\% | 14.4\% |
| Female | 275 | 83.6\% | 9.5\% | 72.7\% | 1.5\% | 2.9\% | 1.8\% | 0.0\% | 11.6\% |
| Male | 272 | 77.6\% | 13.6\% | 58.8\% | 5.1\% | 0.0\% | 1.8\% | 2.6\% | 17.3\% |
| Black | 149 | 80.5\% | 5.4\% | 73.8\% | 1.3\% | 2.0\% | 2.0\% | 2.0\% | 12.8\% |
| Hispanic | 248 | 79.0\% | 9.7\% | 65.3\% | 4.0\% | 0.8\% | 2.8\% | 0.8\% | 16.1\% |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 81.6\% | 15.4\% | 61.8\% | 4.4\% | 2.2\% | 0.0\% | 1.5\% | 14.7\% |
| General Education Students | 469 | 82.7\% | 13.4\% | 69.1\% | 0.2\% | 0.0\% | 1.7\% | 0.9\% | 14.3\% |
| Students with Disabilities | 78 | 67.9\% | 0.0\% | 46.2\% | 21.8\% | 10.3\% | 2.6\% | 3.8\% | 15.4\% |
| Not Limited English Proficient | 533 | 81.2\% | 11.8\% | 66.2\% | 3.2\% | 1.3\% | 1.7\% | 1.3\% | 14.1\% |
| Limited English Proficient | 14 | 57.1\% | 0.0\% | 50.0\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 28.6\% |
| Formerly Limited English Proficient | 10 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 279 | 83.2\% | 9.3\% | 70.3\% | 3.6\% | 2.2\% | 2.5\% | 1.4\% | 10.4\% |
| Not Economically Disadvantaged | 268 | 78.0\% | 13.8\% | 61.2\% | 3.0\% | 0.7\% | 1.1\% | 1.1\% | 18.7\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 544 | \# | \# | \# | \# | \# | \# | \# | \# |

MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 547 | $80.1 \%$ | $11.5 \%$ | $65.3 \%$ | $3.3 \%$ | $1.5 \%$ | $2.4 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 275 | $82.9 \%$ | $9.5 \%$ | $72.0 \%$ | $1.5 \%$ | $2.9 \%$ | $2.5 \%$ | $0.0 \%$ |
| Male | 272 | $77.2 \%$ | $13.6 \%$ | $58.5 \%$ | $5.1 \%$ | $0.0 \%$ | $2.2 \%$ | $2.6 \%$ |
| Black | 149 | $79.2 \%$ | $5.4 \%$ | $72.5 \%$ | $1.3 \%$ | $2.0 \%$ | $3.4 \%$ | $11.6 \%$ |
|  |  | $2.0 \%$ | $12.8 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Divanced } \\ \text { (iploma }\end{array}\right)$

| All Students | 386 | 91.5\% | 34.2\% | 51.6\% | 5.7\% | 0.5\% | 3.4\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | 95.1\% | 41.5\% | 47.0\% | 6.6\% | 0.5\% | 1.6\% | 0.0\% | 2.7\% |
| Male | 203 | 88.2\% | 27.6\% | 55.7\% | 4.9\% | 0.5\% | 4.9\% | 0.0\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 88.9\% | 29.6\% | 51.9\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Hispanic | 47 | 87.2\% | 23.4\% | 61.7\% | 2.1\% | 2.1\% | 4.3\% | 0.0\% | 6.4\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 303 | 92.7\% | 36.0\% | 50.5\% | 6.3\% | 0.3\% | 3.0\% | 0.0\% | 4.0\% |
| General Education Students | 346 | 94.2\% | 38.2\% | 54.9\% | 1.2\% | 0.0\% | 1.7\% | 0.0\% | 4.0\% |
| Students with Disabilities | 40 | 67.5\% | 0.0\% | 22.5\% | 45.0\% | 5.0\% | 17.5\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: ORANGE

|  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 385 | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# |
| 60 | 83.3\% | 16.7\% | 53.3\% | 13.3\% | 3.3\% |
| 326 | 92.9\% | 37.4\% | 51.2\% | 4.3\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# |
| 385 | \# | \# | \# | \# | \# |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation <br> Enrolled | Drogram | | Droped |
| :---: |
| $\#$ |

MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 386 | 89.4\% | 34.2\% | 50.5\% | 4.7\% | 0.8\% | 5.2\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | 92.9\% | 41.5\% | 45.9\% | 5.5\% | 1.1\% | 3.3\% | 0.0\% | 2.7\% |
| Male | 203 | 86.2\% | 27.6\% | 54.7\% | 3.9\% | 0.5\% | 6.9\% | 0.0\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 88.9\% | 29.6\% | 51.9\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Hispanic | 47 | 80.9\% | 23.4\% | 57.4\% | 0.0\% | 2.1\% | 10.6\% | 0.0\% | 6.4\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 303 | 91.1\% | 36.0\% | 49.8\% | 5.3\% | 0.7\% | 4.3\% | 0.0\% | 4.0\% |
| General Education Students | 346 | 93.1\% | 38.2\% | 53.8\% | 1.2\% | 0.0\% | 2.9\% | 0.0\% | 4.0\% |
| Students with Disabilities | 40 | 57.5\% | 0.0\% | 22.5\% | 35.0\% | 7.5\% | 25.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 385 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 78.3\% | 16.7\% | 53.3\% | 8.3\% | 5.0\% | 6.7\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 326 | 91.4\% | 37.4\% | 50.0\% | 4.0\% | 0.0\% | 4.9\% | 0.0\% | 3.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 385 | \# | \# | \# | \# | \# | \# | \# | \# |

MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 363 | 95.9\% | 36.4\% | 52.3\% | 7.2\% | 1.4\% | 0.3\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 97.1\% | 39.1\% | 54.0\% | 4.0\% | 1.1\% | 0.0\% | 0.0\% | 1.7\% |
| Male | 189 | 94.7\% | 33.9\% | 50.8\% | 10.1\% | 1.6\% | 0.5\% | 0.0\% | 3.2\% |
| Black | 17 | 100.0\% | 29.4\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 93.6\% | 19.1\% | 68.1\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 291 | 95.9\% | 39.2\% | 49.1\% | 7.6\% | 1.4\% | 0.3\% | 0.0\% | 2.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 330 | 97.6\% | 39.4\% | 56.4\% | 1.8\% | 0.0\% | 0.3\% | 0.0\% | 2.1\% |
| Students with Disabilities | 33 | 78.8\% | 6.1\% | 12.1\% | 60.6\% | 15.2\% | 0.0\% | 0.0\% | 6.1\% |
| Not Limited English Proficient | 363 | 95.9\% | 36.4\% | 52.3\% | 7.2\% | 1.4\% | 0.3\% | 0.0\% | 2.5\% |
| Economically Disadvantaged | 69 | 88.4\% | 20.3\% | 52.2\% | 15.9\% | 7.2\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 294 | 97.6\% | 40.1\% | 52.4\% | 5.1\% | 0.0\% | 0.3\% | 0.0\% | 2.0\% |
| Not Migrant | 363 | 95.9\% | 36.4\% | 52.3\% | 7.2\% | 1.4\% | 0.3\% | 0.0\% | 2.5\% |
| MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 363 | 95.3\% | 36.4\% | 51.8\% | 7.2\% | 1.4\% | 0.8\% | 0.0\% | 2.5\% |
| Female | 174 | 97.1\% | 39.1\% | 54.0\% | 4.0\% | 1.1\% | 0.0\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
 District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or <br> Local Diploma) | Diploma with <br> Advanced Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 189 | 93.7\% | 33.9\% | 49.7\% | 10.1\% | 1.6\% | 1.6\% | 0.0\% | 3.2\% |
| 17 | 100.0\% | 29.4\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 47 | 91.5\% | 19.1\% | 66.0\% | 6.4\% | 2.1\% | 2.1\% | 0.0\% | 4.3\% |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 291 | 95.5\% | 39.2\% | 48.8\% | 7.6\% | 1.4\% | 0.7\% | 0.0\% | 2.4\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 330 | 97.0\% | 39.4\% | 55.8\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 2.1\% |
| 33 | 78.8\% | 6.1\% | 12.1\% | 60.6\% | 15.2\% | 0.0\% | 0.0\% | 6.1\% |
| 363 | 95.3\% | 36.4\% | 51.8\% | 7.2\% | 1.4\% | 0.8\% | 0.0\% | 2.5\% |
| 69 | 88.4\% | 20.3\% | 52.2\% | 15.9\% | 7.2\% | 0.0\% | 0.0\% | 4.3\% |
| 294 | 96.9\% | 40.1\% | 51.7\% | 5.1\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| 363 | 95.3\% | 36.4\% | 51.8\% | 7.2\% | 1.4\% | 0.8\% | 0.0\% | 2.5\% |


| MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 384 | 92.4\% | 30.5\% | 54.4\% | 7.6\% | 0.3\% | 0.0\% | 0.5\% | 6.8\% |
| Female | 183 | 91.3\% | 33.9\% | 52.5\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 201 | 93.5\% | 27.4\% | 56.2\% | 10.0\% | 0.0\% | 0.0\% | 1.0\% | 5.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 95.0\% | 20.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Hispanic | 37 | 89.2\% | 27.0\% | 45.9\% | 16.2\% | 0.0\% | 0.0\% | 0.0\% | 10.8\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 320 | 92.5\% | 30.9\% | 56.3\% | 5.3\% | 0.3\% | 0.0\% | 0.6\% | 6.6\% |
| General Education Students | 342 | 94.2\% | 34.2\% | 55.8\% | 4.1\% | 0.0\% | 0.0\% | 0.3\% | 5.6\% |
| Students with Disabilities | 42 | 78.6\% | 0.0\% | 42.9\% | 35.7\% | 2.4\% | 0.0\% | 2.4\% | 16.7\% |
| Not Limited English Proficient | 382 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 89.1\% | 12.7\% | 61.8\% | 14.5\% | 0.0\% | 0.0\% | 1.8\% | 9.1\% |
| Not Economically Disadvantaged | 329 | 93.0\% | 33.4\% | 53.2\% | 6.4\% | 0.3\% | 0.0\% | 0.3\% | 6.4\% |
| Not Migrant | 384 | 92.4\% | 30.5\% | 54.4\% | 7.6\% | 0.3\% | 0.0\% | 0.5\% | 6.8\% |


| MONROE WOODBURY I MONROE-WOODBURY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 618 | 94.0\% | 45.1\% | 44.5\% | 4.4\% | 0.0\% | 3.4\% | 0.5\% | 2.1\% |
| Female | 312 | 95.2\% | 51.0\% | 41.0\% | 3.2\% | 0.0\% | 2.2\% | 0.6\% | 1.9\% |
| Male | 306 | 92.8\% | 39.2\% | 48.0\% | 5.6\% | 0.0\% | 4.6\% | 0.3\% | 2.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 92.6\% | 35.2\% | 55.6\% | 1.9\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Hispanic | 106 | 90.6\% | 23.6\% | 59.4\% | 7.5\% | 0.0\% | 6.6\% | 0.9\% | 1.9\% |
| Asian/Pacific Islander | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 414 | 94.7\% | 49.3\% | 41.3\% | 4.1\% | 0.0\% | 2.2\% | 0.5\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 532 | 94.4\% | 51.7\% | 42.1\% | 0.6\% | 0.0\% | 3.0\% | 0.2\% | 2.4\% |
| Students with Disabilities | 86 | 91.9\% | 4.7\% | 59.3\% | 27.9\% | 0.0\% | 5.8\% | 2.3\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation | (Aspirational |
| Count | Designation, | (Asional |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  |  |
| Advanced | Local | IEP | Still |
| Designation) | Preparation |  |  |
|  | Diploma | Diploma | Enrolled | Program

Dropped
Out
$\#$
$\#$
$0.0 \%$
$2.9 \%$
$2.0 \%$
$2.1 \%$

| MONROE WOODBURY I MONROE-WOODBURY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 618 | 91.9\% | 45.1\% | 42.7\% | 4.0\% | 0.0\% | 5.5\% | 0.5\% | 2.1\% |
| Female | 312 | 93.9\% | 51.0\% | 39.7\% | 3.2\% | 0.0\% | 3.5\% | 0.6\% | 1.9\% |
| Male | 306 | 89.9\% | 39.2\% | 45.8\% | 4.9\% | 0.0\% | 7.5\% | 0.3\% | 2.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 88.9\% | 35.2\% | 51.9\% | 1.9\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 106 | 85.8\% | 23.6\% | 54.7\% | 7.5\% | 0.0\% | 11.3\% | 0.9\% | 1.9\% |
| Asian/Pacific Islander | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 414 | 93.2\% | 49.3\% | 40.3\% | 3.6\% | 0.0\% | 3.6\% | 0.5\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 532 | 92.5\% | 51.7\% | 40.2\% | 0.6\% | 0.0\% | 4.9\% | 0.2\% | 2.4\% |
| Students with Disabilities | 86 | 88.4\% | 4.7\% | 58.1\% | 25.6\% | 0.0\% | 9.3\% | 2.3\% | 0.0\% |
| Not Limited English Proficient | 614 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 76.8\% | 18.8\% | 55.1\% | 2.9\% | 0.0\% | 18.8\% | 1.4\% | 2.9\% |
| Not Economically Disadvantaged | 549 | 93.8\% | 48.5\% | 41.2\% | 4.2\% | 0.0\% | 3.8\% | 0.4\% | 2.0\% |
| Not Migrant | 618 | 91.9\% | 45.1\% | 42.7\% | 4.0\% | 0.0\% | 5.5\% | 0.5\% | 2.1\% |

MONROE WOODBURY / MONROE-WOODBURY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 607 | 95.2\% | 43.7\% | 46.8\% | 4.8\% | 1.0\% | 1.0\% | 0.3\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 96.0\% | 48.6\% | 43.8\% | 3.6\% | 1.1\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 331 | 94.6\% | 39.6\% | 49.2\% | 5.7\% | 0.9\% | 1.8\% | 0.6\% | 2.1\% |
| Black | 46 | 93.5\% | 23.9\% | 56.5\% | 13.0\% | 2.2\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 94 | 90.4\% | 31.9\% | 54.3\% | 4.3\% | 1.1\% | 2.1\% | 1.1\% | 5.3\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 436 | 96.3\% | 45.9\% | 46.1\% | 4.4\% | 0.9\% | 0.5\% | 0.2\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 525 | 97.5\% | 50.3\% | 46.3\% | 1.0\% | 0.0\% | 0.4\% | 0.2\% | 1.9\% |
| Students with Disabilities | 82 | 80.5\% | 1.2\% | 50.0\% | 29.3\% | 7.3\% | 4.9\% | 1.2\% | 6.1\% |
| Not Limited English Proficient | 605 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 91.3\% | 27.5\% | 56.5\% | 7.2\% | 4.3\% | 1.4\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 538 | 95.7\% | 45.7\% | 45.5\% | 4.5\% | 0.6\% | 0.9\% | 0.4\% | 2.4\% |
| Not Migrant | 607 | 95.2\% | 43.7\% | 46.8\% | 4.8\% | 1.0\% | 1.0\% | 0.3\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE



|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

MONROE WOODBURY I MONROE-WOODBURY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 607 | 95.1\% | 43.7\% | 46.6\% | 4.8\% | 1.0\% | 1.2\% | 0.3\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 96.0\% | 48.6\% | 43.8\% | 3.6\% | 1.1\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 331 | 94.3\% | 39.6\% | 48.9\% | 5.7\% | 0.9\% | 2.1\% | 0.6\% | 2.1\% |
| Black | 46 | 93.5\% | 23.9\% | 56.5\% | 13.0\% | 2.2\% | 4.3\% | 0.0\% | 0.0\% |
| Hispanic | 94 | 90.4\% | 31.9\% | 54.3\% | 4.3\% | 1.1\% | 2.1\% | 1.1\% | 5.3\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 436 | 96.1\% | 45.9\% | 45.9\% | 4.4\% | 0.9\% | 0.7\% | 0.2\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 525 | 97.3\% | 50.3\% | 46.1\% | 1.0\% | 0.0\% | 0.6\% | 0.2\% | 1.9\% |
| Students with Disabilities | 82 | 80.5\% | 1.2\% | 50.0\% | 29.3\% | 7.3\% | 4.9\% | 1.2\% | 6.1\% |
| Not Limited English Proficient | 605 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 89.9\% | 27.5\% | 55.1\% | 7.2\% | 4.3\% | 2.9\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 538 | 95.7\% | 45.7\% | 45.5\% | 4.5\% | 0.6\% | 0.9\% | 0.4\% | 2.4\% |
| Not Migrant | 607 | 95.1\% | 43.7\% | 46.6\% | 4.8\% | 1.0\% | 1.2\% | 0.3\% | 2.5\% |
| MONROE WOODBURY I MONROE-WOODBURY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 603 | 96.2\% | 45.3\% | 40.5\% | 10.4\% | 0.3\% | 0.2\% | 0.5\% | 2.8\% |
| Female | 289 | 97.6\% | 45.7\% | 41.5\% | 10.4\% | 0.0\% | 0.0\% | 0.3\% | 2.1\% |
| Male | 314 | 94.9\% | 44.9\% | 39.5\% | 10.5\% | 0.6\% | 0.3\% | 0.6\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 45 | 97.8\% | 22.2\% | 57.8\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Hispanic | 92 | 89.1\% | 30.4\% | 42.4\% | 16.3\% | 1.1\% | 0.0\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 436 | 97.5\% | 48.6\% | 40.1\% | 8.7\% | 0.2\% | 0.2\% | 0.7\% | 1.4\% |
| General Education Students | 528 | 96.6\% | 51.3\% | 40.7\% | 4.5\% | 0.0\% | 0.2\% | 0.4\% | 2.8\% |
| Students with Disabilities | 75 | 93.3\% | 2.7\% | 38.7\% | 52.0\% | 2.7\% | 0.0\% | 1.3\% | 2.7\% |
| Not Limited English Proficient | 599 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 94.7\% | 21.1\% | 47.4\% | 26.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 546 | 96.3\% | 47.8\% | 39.7\% | 8.8\% | 0.4\% | 0.2\% | 0.5\% | 2.6\% |
| Not Migrant | 603 | 96.2\% | 45.3\% | 40.5\% | 10.4\% | 0.3\% | 0.2\% | 0.5\% | 2.8\% |

NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 871 | 73.1\% | 15.0\% | 55.2\% | 2.9\% | 0.3\% | 13.8\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 455 | 76.3\% | 18.2\% | 54.9\% | 3.1\% | 0.2\% | 11.4\% | 0.0\% | 12.1\% |
| Male | 416 | 69.7\% | 11.5\% | 55.5\% | 2.6\% | 0.5\% | 16.3\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 217 | 64.1\% | 7.8\% | 53.9\% | 2.3\% | 0.5\% | 19.4\% | 0.0\% | 16.1\% |
| Hispanic | 360 | 66.1\% | 7.8\% | 55.8\% | 2.5\% | 0.3\% | 18.3\% | 0.0\% | 15.3\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS: 2009 Total Cohort - 4 Year Outcome

| All Students | 871 | 66.8\% | 14.9\% | 49.1\% | 2.8\% | 0.3\% | 20.1\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 455 | 70.5\% | 18.0\% | 49.5\% | 3.1\% | 0.2\% | 17.1\% | 0.0\% | 12.1\% |
| Male | 416 | 62.7\% | 11.5\% | 48.8\% | 2.4\% | 0.5\% | 23.3\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 217 | 58.1\% | 7.8\% | 48.4\% | 1.8\% | 0.5\% | 25.3\% | 0.0\% | 16.1\% |
| Hispanic | 360 | 60.0\% | 7.8\% | 49.7\% | 2.5\% | 0.3\% | 24.4\% | 0.0\% | 15.3\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 265 | 83.0\% | 28.7\% | 50.6\% | 3.8\% | 0.4\% | 9.1\% | 0.0\% | 7.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 785 | 69.3\% | 16.3\% | 52.6\% | 0.4\% | 0.0\% | 19.1\% | 0.0\% | 11.6\% |
| Students with Disabilities | 86 | 44.2\% | 2.3\% | 17.4\% | 24.4\% | 3.5\% | 29.1\% | 0.0\% | 23.3\% |
| Not Limited English Proficient | 837 | 69.3\% | 15.5\% | 50.9\% | 2.9\% | 0.2\% | 19.2\% | 0.0\% | 11.2\% |
| Limited English Proficient | 34 | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% | 41.2\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 9 | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 499 | 53.7\% | 7.4\% | 43.5\% | 2.8\% | 0.6\% | 28.3\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 372 | 84.4\% | 25.0\% | 56.7\% | 2.7\% | 0.0\% | 9.1\% | 0.0\% | 6.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 870 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 861 | 76.1\% | 16.6\% | 53.3\% | 6.2\% | 0.7\% | 5.7\% | 0.0\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 430 | 78.8\% | 18.6\% | 53.0\% | 7.2\% | 0.5\% | 4.2\% | 0.0\% | 16.5\% |
| Male | 431 | 73.3\% | 14.6\% | 53.6\% | 5.1\% | 0.9\% | 7.2\% | 0.0\% | 18.6\% |
| Black | 233 | 70.8\% | 5.6\% | 54.5\% | 10.7\% | 0.9\% | 7.3\% | 0.0\% | 21.0\% |
| Hispanic | 338 | 71.6\% | 8.9\% | 56.5\% | 6.2\% | 0.6\% | 7.1\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 262 | 85.5\% | 32.4\% | 50.4\% | 2.7\% | 0.8\% | 2.7\% | 0.0\% | 11.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 758 | 80.2\% | 18.9\% | 59.1\% | 2.2\% | 0.0\% | 4.6\% | 0.0\% | 15.2\% |
| Students with Disabilities | 103 | 45.6\% | 0.0\% | 10.7\% | 35.0\% | 5.8\% | 13.6\% | 0.0\% | 35.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE




NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS: 2007 Total Cohort - 6 Year Outcome

| All Students | 870 | 76.9\% | 12.2\% | 49.0\% | 15.7\% | 0.9\% | 2.2\% | 0.0\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 418 | 79.4\% | 15.6\% | 48.1\% | 15.8\% | 0.7\% | 2.4\% | 0.0\% | 17.5\% |
| Male | 452 | 74.6\% | 9.1\% | 49.8\% | 15.7\% | 1.1\% | 2.0\% | 0.0\% | 22.3\% |
| Black | 254 | 70.1\% | 3.9\% | 45.3\% | 20.9\% | 1.2\% | 4.7\% | 0.0\% | 24.0\% |
| Hispanic | 318 | 71.4\% | 7.9\% | 44.3\% | 19.2\% | 1.6\% | 0.9\% | 0.0\% | 26.1\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 281 | 89.0\% | 23.1\% | 58.4\% | 7.5\% | 0.0\% | 1.1\% | 0.0\% | 10.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 770 | 79.9\% | 13.6\% | 53.1\% | 13.1\% | 0.0\% | 1.8\% | 0.0\% | 18.3\% |
| Students with Disabilities | 100 | 54.0\% | 1.0\% | 17.0\% | 36.0\% | 8.0\% | 5.0\% | 0.0\% | 33.0\% |
| Not Limited English Proficient | 829 | 79.0\% | 12.8\% | 50.7\% | 15.6\% | 1.0\% | 2.2\% | 0.0\% | 17.9\% |
| Limited English Proficient | 41 | 34.1\% | 0.0\% | 14.6\% | 19.5\% | 0.0\% | 2.4\% | 0.0\% | 63.4\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 469 | 72.1\% | 5.1\% | 46.3\% | 20.7\% | 1.7\% | 2.6\% | 0.0\% | 23.7\% |
| Not Economically Disadvantaged | 401 | 82.5\% | 20.4\% | 52.1\% | 10.0\% | 0.0\% | 1.7\% | 0.0\% | 15.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Resignation | Regents |  |
| Count | Designation, |  |  |  |
| (Aspirational | (without |  |  |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| 868 | $\#$ | $\#$ | $\#$ | $\#$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH I NORTH JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NEWBURGH I NORTH JUNIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 499 | 86.8\% | 38.5\% | 40.7\% | 7.6\% | 0.2\% | 6.6\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 226 | 90.3\% | 43.8\% | 40.3\% | 6.2\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |
| Male | 273 | 83.9\% | 34.1\% | 41.0\% | 8.8\% | 0.4\% | 8.1\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 88.9\% | 34.9\% | 47.6\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 4.8\% |
| Hispanic | 65 | 86.2\% | 36.9\% | 40.0\% | 9.2\% | 0.0\% | 9.2\% | 0.0\% | 4.6\% |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 358 | 86.6\% | 39.1\% | 39.7\% | 7.8\% | 0.3\% | 6.4\% | 0.0\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 425 | 89.6\% | 44.9\% | 42.6\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 6.1\% |
| Students with Disabilities | 74 | 70.3\% | 1.4\% | 29.7\% | 39.2\% | 1.4\% | 20.3\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 497 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 163 | 81.6\% | 28.8\% | 41.7\% | 11.0\% | 0.6\% | 10.4\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 336 | 89.3\% | 43.2\% | 40.2\% | 6.0\% | 0.0\% | 4.8\% | 0.0\% | 6.0\% |
| Not Migrant | 499 | 86.8\% | 38.5\% | 40.7\% | 7.6\% | 0.2\% | 6.6\% | 0.0\% | 6.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


Total Regents

|  | Graduates | Diploma with |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  | to |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still |
| Members | Local Diploma) | Measure APM) | Preparation | Dropped |  |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |  |

PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 499 | 84.4\% | 38.5\% | 38.7\% | 7.2\% | 0.2\% | 9.0\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 226 | 88.5\% | 43.8\% | 38.5\% | 6.2\% | 0.0\% | 6.6\% | 0.0\% | 4.9\% |
| Male | 273 | 81.0\% | 34.1\% | 38.8\% | 8.1\% | 0.4\% | 11.0\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 82.5\% | 34.9\% | 42.9\% | 4.8\% | 0.0\% | 12.7\% | 0.0\% | 4.8\% |
| Hispanic | 65 | 86.2\% | 36.9\% | 40.0\% | 9.2\% | 0.0\% | 9.2\% | 0.0\% | 4.6\% |
| Asian/Pacific Islander | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 358 | 84.6\% | 39.1\% | 38.0\% | 7.5\% | 0.3\% | 8.4\% | 0.0\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 425 | 87.1\% | 44.9\% | 40.2\% | 1.9\% | 0.0\% | 6.8\% | 0.0\% | 6.1\% |
| Students with Disabilities | 74 | 68.9\% | 1.4\% | 29.7\% | 37.8\% | 1.4\% | 21.6\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 497 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 163 | 77.3\% | 28.8\% | 38.0\% | 10.4\% | 0.6\% | 14.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 336 | 87.8\% | 43.2\% | 39.0\% | 5.7\% | 0.0\% | 6.3\% | 0.0\% | 6.0\% |
| Not Migrant | 499 | 84.4\% | 38.5\% | 38.7\% | 7.2\% | 0.2\% | 9.0\% | 0.0\% | 6.4\% |


| All Students | 462 | 90.7\% | 41.6\% | 42.0\% | 7.1\% | 1.1\% | 3.0\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 230 | 91.7\% | 43.9\% | 39.6\% | 8.3\% | 0.9\% | 2.2\% | 0.0\% | 5.2\% |
| Male | 232 | 89.7\% | 39.2\% | 44.4\% | 6.0\% | 1.3\% | 3.9\% | 0.0\% | 5.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 91.1\% | 44.6\% | 33.9\% | 12.5\% | 0.0\% | 1.8\% | 0.0\% | 7.1\% |
| Hispanic | 49 | 87.8\% | 38.8\% | 36.7\% | 12.2\% | 0.0\% | 4.1\% | 0.0\% | 8.2\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 347 | 90.8\% | 40.6\% | 44.4\% | 5.8\% | 1.4\% | 3.2\% | 0.0\% | 4.6\% |
| General Education Students | 395 | 94.2\% | 48.1\% | 43.3\% | 2.8\% | 0.0\% | 1.5\% | 0.0\% | 4.3\% |
| Students with Disabilities | 67 | 70.1\% | 3.0\% | 34.3\% | 32.8\% | 7.5\% | 11.9\% | 0.0\% | 10.4\% |
| Not Limited English Proficient | 461 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 144 | 90.3\% | 30.6\% | 50.0\% | 9.7\% | 2.8\% | 3.5\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 318 | 90.9\% | 46.5\% | 38.4\% | 6.0\% | 0.3\% | 2.8\% | 0.0\% | 6.0\% |
| Not Migrant | 462 | 90.7\% | 41.6\% | 42.0\% | 7.1\% | 1.1\% | 3.0\% | 0.0\% | 5.2\% |

PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 462 | $90.0 \%$ | $41.6 \%$ | $41.3 \%$ | $7.1 \%$ | $1.1 \%$ | $3.5 \%$ | $0.0 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 230 | $91.7 \%$ | $43.9 \%$ | $39.6 \%$ | $8.3 \%$ | $0.9 \%$ | $2.2 \%$ | $0.0 \%$ | $5.2 \%$ |
| Male | 232 | $88.4 \%$ | $39.2 \%$ | $43.1 \%$ | $6.0 \%$ | $1.3 \%$ | $4.7 \%$ | $0.0 \%$ | $5.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 56 | $91.1 \%$ | $44.6 \%$ | $33.9 \%$ | $12.5 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $7.1 \%$ |

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 49 \& 87.8\% \& 38.8\% \& 36.7\% \& 12.2\% \& 0.0\% \& 4.1\% \& 0.0\% \& 8.2\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 347 \& 89.9\% \& 40.6\% \& 43.5\% \& 5.8\% \& 1.4\% \& 3.7\% \& 0.0\% \& 4.9\% <br>
\hline General Education Students \& 395 \& 93.7\% \& 48.1\% \& 42.8\% \& 2.8\% \& 0.0\% \& 1.8\% \& 0.0\% \& 4.6\% <br>
\hline Students with Disabilities \& 67 \& 68.7\% \& 3.0\% \& 32.8\% \& 32.8\% \& 7.5\% \& 13.4\% \& 0.0\% \& 10.4\% <br>
\hline Not Limited English Proficient \& 461 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 144 \& 89.6\% \& 30.6\% \& 49.3\% \& 9.7\% \& 2.8\% \& 4.2\% \& 0.0\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 318 \& 90.3\% \& 46.5\% \& 37.7\% \& 6.0\% \& 0.3\% \& 3.1\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 462 \& 90.0\% \& 41.6\% \& 41.3\% \& 7.1\% \& 1.1\% \& 3.5\% \& 0.0\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 500 \& 88.6\% \& 39.4\% \& 38.8\% \& 10.4\% \& 1.2\% \& 1.4\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 243 \& 91.4\% \& 43.2\% \& 40.3\% \& 7.8\% \& 0.8\% \& 1.2\% \& 0.0\% \& 6.6\% <br>
\hline Male \& 257 \& 86.0\% \& 35.8\% \& 37.4\% \& 12.8\% \& 1.6\% \& 1.6\% \& 0.0\% \& 10.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 60 \& 78.3\% \& 30.0\% \& 31.7\% \& 16.7\% \& 3.3\% \& 1.7\% \& 0.0\% \& 15.0\% <br>
\hline Hispanic \& 44 \& 86.4\% \& 27.3\% \& 50.0\% \& 9.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 14 \& 92.9\% \& 64.3\% \& 21.4\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 377 \& 90.5\% \& 41.1\% \& 39.5\% \& 9.8\% \& 0.5\% \& 1.3\% \& 0.0\% \& 7.7\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 423 \& 91.3\% \& 45.4\% \& 41.1\% \& 4.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 7.3\% <br>
\hline Students with Disabilities \& 77 \& 74.0\% \& 6.5\% \& 26.0\% \& 41.6\% \& 7.8\% \& 2.6\% \& 0.0\% \& 15.6\% <br>
\hline Not Limited English Proficient \& 499 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 153 \& 86.9\% \& 35.9\% \& 36.6\% \& 14.4\% \& 2.0\% \& 3.3\% \& 0.0\% \& 7.8\% <br>
\hline Not Economically Disadvantaged \& 347 \& 89.3\% \& 40.9\% \& 39.8\% \& 8.6\% \& 0.9\% \& 0.6\% \& 0.0\% \& 8.9\% <br>
\hline Not Migrant \& 500 \& 88.6\% \& 39.4\% \& 38.8\% \& 10.4\% \& 1.2\% \& 1.4\% \& 0.0\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 234 \& 80.3\% \& 21.4\% \& 51.3\% \& 7.7\% \& 1.7\% \& 5.1\% \& 0.0\% \& 12.8\% <br>
\hline Female \& 112 \& 83.9\% \& 25.0\% \& 51.8\% \& 7.1\% \& 1.8\% \& 3.6\% \& 0.0\% \& 10.7\% <br>
\hline Male \& 122 \& 77.0\% \& 18.0\% \& 50.8\% \& 8.2\% \& 1.6\% \& 6.6\% \& 0.0\% \& 14.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 92.3\% \& 15.4\% \& 69.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 17 \& 41.2\% \& 5.9\% \& 29.4\% \& 5.9\% \& 0.0\% \& 29.4\% \& 0.0\% \& 29.4\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 191 \& 82.2\% \& 20.9\% \& 52.9\% \& 8.4\% \& 1.6\% \& 3.7\% \& 0.0\% \& 12.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 198 \& 84.3\% \& 25.3\% \& 57.6\% \& 1.5\% \& 0.5\% \& 5.1\% \& 0.0\% \& 10.1\% <br>
\hline Students with Disabilities \& 36 \& 58.3\% \& 0.0\% \& 16.7\% \& 41.7\% \& 8.3\% \& 5.6\% \& 0.0\% \& 27.8\% <br>
\hline Not Limited English Proficient \& 230 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



| PORT JERVIS I PORT JERVIS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 234 | 79.5\% | 21.4\% | 50.4\% | 7.7\% | 1.7\% | 6.0\% | 0.0\% | 12.8\% |
| Female | 112 | 83.0\% | 25.0\% | 50.9\% | 7.1\% | 1.8\% | 4.5\% | 0.0\% | 10.7\% |
| Male | 122 | 76.2\% | 18.0\% | 50.0\% | 8.2\% | 1.6\% | 7.4\% | 0.0\% | 14.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 92.3\% | 15.4\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 17 | 41.2\% | 5.9\% | 29.4\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 29.4\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 81.2\% | 20.9\% | 51.8\% | 8.4\% | 1.6\% | 4.7\% | 0.0\% | 12.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 83.3\% | 25.3\% | 56.6\% | 1.5\% | 0.5\% | 6.1\% | 0.0\% | 10.1\% |
| Students with Disabilities | 36 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 8.3\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 230 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 113 | 69.9\% | 9.7\% | 53.1\% | 7.1\% | 3.5\% | 10.6\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 121 | 88.4\% | 32.2\% | 47.9\% | 8.3\% | 0.0\% | 1.7\% | 0.0\% | 9.9\% |
| Not Migrant | 234 | 79.5\% | 21.4\% | 50.4\% | 7.7\% | 1.7\% | 6.0\% | 0.0\% | 12.8\% |

PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 258 | 79.1\% | 21.3\% | 49.6\% | 8.1\% | 1.2\% | 1.2\% | 0.0\% | 18.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 78.6\% | 27.0\% | 46.8\% | 4.8\% | 0.8\% | 0.8\% | 0.0\% | 19.8\% |
| Male | 132 | 79.5\% | 15.9\% | 52.3\% | 11.4\% | 1.5\% | 1.5\% | 0.0\% | 17.4\% |
| Black | 26 | 73.1\% | 7.7\% | 61.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 26.9\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 210 | 77.6\% | 23.3\% | 47.6\% | 6.7\% | 1.4\% | 1.4\% | 0.0\% | 19.5\% |
| General Education Students | 221 | 81.4\% | 24.9\% | 55.7\% | 0.9\% | 0.5\% | 0.9\% | 0.0\% | 17.2\% |
| Students with Disabilities | 37 | 64.9\% | 0.0\% | 13.5\% | 51.4\% | 5.4\% | 2.7\% | 0.0\% | 27.0\% |
| Not Limited English Proficient | 257 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 126 | 77.0\% | 15.1\% | 49.2\% | 12.7\% | 1.6\% | 0.8\% | 0.0\% | 20.6\% |
| Not Economically Disadvantaged | 132 | 81.1\% | 27.3\% | 50.0\% | 3.8\% | 0.8\% | 1.5\% | 0.0\% | 16.7\% |
| Not Migrant | 258 | 79.1\% | 21.3\% | 49.6\% | 8.1\% | 1.2\% | 1.2\% | 0.0\% | 18.6\% |
| PORT JERVIS I PORT JERVIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 258 | 77.9\% | 21.3\% | 49.2\% | 7.4\% | 1.2\% | 2.3\% | 0.0\% | 18.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Reghts or <br> (Aspirational <br> Performance |  |
| 62 | $98.4 \%$ | $35.5 \%$ |
| 9 | $100.0 \%$ | $11.1 \%$ |
| 53 | $98.1 \%$ | $39.6 \%$ |
| 62 | $98.4 \%$ | $35.5 \%$ |

FLORIDA / S S SEWARD INSTITUTE: 2009 Total Cohort - 4 Year Outcome

| All Students | 62 | 98.4\% | 35.5\% | 54.8\% | 8.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 100.0\% | 38.7\% | 58.1\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 32.3\% | 51.6\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 44 | 97.7\% | 36.4\% | 52.3\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 98.2\% | 37.5\% | 57.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 16.7\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 98.4\% | 35.5\% | 54.8\% | 8.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 53 | 98.1\% | 39.6\% | 50.9\% | 7.5\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Not Migrant | 62 | 98.4\% | 35.5\% | 54.8\% | 8.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |

FLORIDA / S S SEWARD INSTITUTE: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 77 | 98.7\% | 33.8\% | 57.1\% | 7.8\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 97.3\% | 35.1\% | 54.1\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Male | 40 | 100.0\% | 32.5\% | 60.0\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 100.0\% | 21.4\% | 64.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | 98.3\% | 32.8\% | 58.6\% | 6.9\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| General Education Students | 67 | 100.0\% | 38.8\% | 59.7\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 40.0\% | 50.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 98.7\% | 33.8\% | 57.1\% | 7.8\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 71.4\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 70 | 100.0\% | 30.0\% | 62.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | \# | \# | \# | \# | \# | \# | \# | \# |

FLORIDA / S S SEWARD INSTITUTE: 2008 Total Cohort - 5 Year Outcome

| All Students | 77 | $98.7 \%$ | $33.8 \%$ | $57.1 \%$ | $7.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $97.3 \%$ | $35.1 \%$ | $54.1 \%$ | $8.1 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |  |
| Male | 40 | $100.0 \%$ | $32.5 \%$ | $60.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 2 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |  |
| Hispanic | 14 | $100.0 \%$ | $21.4 \%$ | $64.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APN |
| 58 | 98.3\% | 32.8\% |
| 67 | 100.0\% | 38.8\% |
| 10 | 90.0\% | 0.0\% |
| 77 | 98.7\% | 33.8\% |
| 7 | 85.7\% | 71.4\% |
| 70 | 100.0\% | 30.0\% |
| 1 | \# | \# |
| 76 | \# | \# |

FLORIDA / S S SEWARD INSTITUTE: 2007 Total Cohort - 6 Year Outcome

| All Students | 62 | 95.2\% | 37.1\% | 48.4\% | 9.7\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 96.8\% | 25.8\% | 58.1\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 93.5\% | 48.4\% | 38.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Black | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 88.9\% | 22.2\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 44 | 97.7\% | 45.5\% | 40.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| General Education Students | 54 | 98.1\% | 42.6\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 37.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 62 | 95.2\% | 37.1\% | 48.4\% | 9.7\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 38.9\% | 46.3\% | 9.3\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH / SOUTH MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## NEWBURGH I SOUTH MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{NEWBURGH / SOUTH MIDDLE SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Female \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 40.0\% <br>
\hline Male \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 66.7\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline
\end{tabular}

VALLEY-MONTGMRY I VALLEY CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 396 | 85.4\% | 30.3\% | 50.5\% | 4.5\% | 1.3\% | 6.8\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 88.4\% | 33.8\% | 50.2\% | 4.3\% | 1.4\% | 5.8\% | 0.0\% | 4.3\% |
| Male | 189 | 82.0\% | 26.5\% | 50.8\% | 4.8\% | 1.1\% | 7.9\% | 0.0\% | 9.0\% |
| Black | 47 | 89.4\% | 27.7\% | 55.3\% | 6.4\% | 0.0\% | 8.5\% | 0.0\% | 2.1\% |
| Hispanic | 55 | 89.1\% | 27.3\% | 52.7\% | 9.1\% | 0.0\% | 7.3\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 287 | 83.6\% | 31.0\% | 49.1\% | 3.5\% | 1.7\% | 6.6\% | 0.0\% | 8.0\% |
| General Education Students | 360 | 87.5\% | 33.3\% | 53.6\% | 0.6\% | 0.0\% | 5.8\% | 0.0\% | 6.7\% |
| Students with Disabilities | 36 | 63.9\% | 0.0\% | 19.4\% | 44.4\% | 13.9\% | 16.7\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 396 | 85.4\% | 30.3\% | 50.5\% | 4.5\% | 1.3\% | 6.8\% | 0.0\% | 6.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 116 | 73.3\% | 13.8\% | 54.3\% | 5.2\% | 1.7\% | 12.1\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 280 | 90.4\% | 37.1\% | 48.9\% | 4.3\% | 1.1\% | 4.6\% | 0.0\% | 3.9\% |
| Not Migrant | 396 | 85.4\% | 30.3\% | 50.5\% | 4.5\% | 1.3\% | 6.8\% | 0.0\% | 6.6\% |
| VALLEY-MONTGMRY / VALLEY CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 396 | 83.6\% | 30.3\% | 49.0\% | 4.3\% | 1.3\% | 8.6\% | 0.0\% | 6.6\% |
| Female | 207 | 86.5\% | 33.8\% | 48.8\% | 3.9\% | 1.4\% | 7.7\% | 0.0\% | 4.3\% |
| Male | 189 | 80.4\% | 26.5\% | 49.2\% | 4.8\% | 1.1\% | 9.5\% | 0.0\% | 9.0\% |
| Black | 47 | 85.1\% | 27.7\% | 51.1\% | 6.4\% | 0.0\% | 12.8\% | 0.0\% | 2.1\% |
| Hispanic | 55 | 89.1\% | 27.3\% | 52.7\% | 9.1\% | 0.0\% | 7.3\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 287 | 81.9\% | 31.0\% | 47.7\% | 3.1\% | 1.7\% | 8.4\% | 0.0\% | 8.0\% |
| General Education Students | 360 | 85.6\% | 33.3\% | 51.9\% | 0.3\% | 0.0\% | 7.8\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 63.9\% | 0.0\% | 19.4\% | 44.4\% | 13.9\% | 16.7\% | 0.0\% | 5.6\% |
| 396 | 83.6\% | 30.3\% | 49.0\% | 4.3\% | 1.3\% | 8.6\% | 0.0\% | 6.6\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 116 | 69.8\% | 13.8\% | 51.7\% | 4.3\% | 1.7\% | 15.5\% | 0.0\% | 12.9\% |
| 280 | 89.3\% | 37.1\% | 47.9\% | 4.3\% | 1.1\% | 5.7\% | 0.0\% | 3.9\% |
| 396 | 83.6\% | 30.3\% | 49.0\% | 4.3\% | 1.3\% | 8.6\% | 0.0\% | 6.6\% |


| VALLEY-MONTGMRY I VALLEY CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 387 | 89.1\% | 28.2\% | 53.5\% | 7.5\% | 1.6\% | 0.5\% | 0.0\% | 8.8\% |
| Female | 181 | 92.8\% | 36.5\% | 49.7\% | 6.6\% | 2.2\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 206 | 85.9\% | 20.9\% | 56.8\% | 8.3\% | 1.0\% | 1.0\% | 0.0\% | 12.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 91.7\% | 12.5\% | 70.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 51 | 88.2\% | 19.6\% | 66.7\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 281 | 88.6\% | 32.4\% | 47.7\% | 8.5\% | 1.8\% | 0.7\% | 0.0\% | 8.9\% |
| General Education Students | 333 | 91.9\% | 32.4\% | 58.6\% | 0.9\% | 0.0\% | 0.6\% | 0.0\% | 7.5\% |
| Students with Disabilities | 54 | 72.2\% | 1.9\% | 22.2\% | 48.1\% | 11.1\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 387 | 89.1\% | 28.2\% | 53.5\% | 7.5\% | 1.6\% | 0.5\% | 0.0\% | 8.8\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 100 | 81.0\% | 13.0\% | 58.0\% | 10.0\% | 2.0\% | 1.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 287 | 92.0\% | 33.4\% | 51.9\% | 6.6\% | 1.4\% | 0.3\% | 0.0\% | 6.3\% |
| Not Migrant | 387 | 89.1\% | 28.2\% | 53.5\% | 7.5\% | 1.6\% | 0.5\% | 0.0\% | 8.8\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Male \& 216 \& 88.4\% \& 26.9\% \& 56.5\% \& 5.1\% \& 1.4\% \& 0.0\% \& 0.5\% \& 9.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 38 \& 89.5\% \& 15.8\% \& 60.5\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Hispanic \& 76 \& 90.8\% \& 21.1\% \& 57.9\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.2\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 302 \& 88.1\% \& 34.1\% \& 49.0\% \& 5.0\% \& 1.3\% \& 0.0\% \& 0.7\% \& 9.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 372 \& 91.1\% \& 34.1\% \& 53.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.3\% \& 8.6\% <br>
\hline Students with Disabilities \& 51 \& 68.6\% \& 2.0\% \& 37.3\% \& 29.4\% \& 7.8\% \& 0.0\% \& 3.9\% \& 19.6\% <br>
\hline Not Limited English Proficient \& 420 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 101 \& 83.2\% \& 14.9\% \& 58.4\% \& 9.9\% \& 1.0\% \& 0.0\% \& 1.0\% \& 14.9\% <br>
\hline Not Economically Disadvantaged \& 322 \& 90.1\% \& 35.1\% \& 49.1\% \& 5.9\% \& 0.9\% \& 0.0\% \& 0.6\% \& 8.4\% <br>
\hline Not Migrant \& 423 \& 88.4\% \& 30.3\% \& 51.3\% \& 6.9\% \& 0.9\% \& 0.0\% \& 0.7\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 357 \& 96.6\% \& 47.1\% \& 44.8\% \& 4.8\% \& 0.3\% \& 1.1\% \& 0.6\% \& 1.1\% <br>
\hline Female \& 179 \& 98.3\% \& 52.0\% \& 43.0\% \& 3.4\% \& 0.6\% \& 0.6\% \& 0.6\% \& 0.0\% <br>
\hline Male \& 178 \& 94.9\% \& 42.1\% \& 46.6\% \& 6.2\% \& 0.0\% \& 1.7\% \& 0.6\% \& 2.2\% <br>
\hline Black \& 21 \& 95.2\% \& 23.8\% \& 71.4\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 26 \& 92.3\% \& 23.1\% \& 57.7\% \& 11.5\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 301 \& 97.0\% \& 50.5\% \& 41.9\% \& 4.7\% \& 0.0\% \& 1.0\% \& 0.7\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 326 \& 97.9\% \& 51.5\% \& 45.1\% \& 1.2\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 31 \& 83.9\% \& 0.0\% \& 41.9\% \& 41.9\% \& 3.2\% \& 6.5\% \& 6.5\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 356 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 43 \& 83.7\% \& 32.6\% \& 46.5\% \& 4.7\% \& 2.3\% \& 9.3\% \& 2.3\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 314 \& 98.4\% \& 49.0\% \& 44.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.3\% \& 1.0\% <br>
\hline Not Migrant \& 357 \& 96.6\% \& 47.1\% \& 44.8\% \& 4.8\% \& 0.3\% \& 1.1\% \& 0.6\% \& 1.1\% <br>
\hline \multicolumn{10}{|l|}{WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 357 \& 95.5\% \& 46.8\% \& 44.3\% \& 4.5\% \& 0.3\% \& 2.2\% \& 0.6\% \& 1.1\% <br>
\hline Female \& 179 \& 97.8\% \& 51.4\% \& 43.0\% \& 3.4\% \& 0.6\% \& 1.1\% \& 0.6\% \& 0.0\% <br>
\hline Male \& 178 \& 93.3\% \& 42.1\% \& 45.5\% \& 5.6\% \& 0.0\% \& 3.4\% \& 0.6\% \& 2.2\% <br>
\hline Black \& 21 \& 95.2\% \& 23.8\% \& 71.4\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 26 \& 92.3\% \& 23.1\% \& 57.7\% \& 11.5\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 301 \& 95.7\% \& 50.2\% \& 41.2\% \& 4.3\% \& 0.0\% \& 2.3\% \& 0.7\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 326 \& 96.6\% \& 51.2\% \& 44.5\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 31 \& 83.9\% \& 0.0\% \& 41.9\% \& 41.9\% \& 3.2\% \& 6.5\% \& 6.5\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE



| WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 372 | 95.7\% | 39.2\% | 52.4\% | 4.0\% | 0.0\% | 0.8\% | 0.0\% | 3.2\% |
| Female | 187 | 96.3\% | 41.7\% | 51.9\% | 2.7\% | 0.0\% | 0.5\% | 0.0\% | 3.2\% |
| Male | 185 | 95.1\% | 36.8\% | 53.0\% | 5.4\% | 0.0\% | 1.1\% | 0.0\% | 3.2\% |
| Black | 16 | 87.5\% | 31.3\% | 31.3\% | 25.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Hispanic | 31 | 96.8\% | 29.0\% | 67.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 320 | 96.3\% | 40.6\% | 52.2\% | 3.4\% | 0.0\% | 0.6\% | 0.0\% | 2.8\% |
| General Education Students | 328 | 96.0\% | 43.9\% | 51.2\% | 0.9\% | 0.0\% | 0.3\% | 0.0\% | 3.4\% |
| Students with Disabilities | 44 | 93.2\% | 4.5\% | 61.4\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 371 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 20.8\% | 64.6\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 324 | 96.9\% | 42.0\% | 50.6\% | 4.3\% | 0.0\% | 0.9\% | 0.0\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 371 | \# | \# | \# | \# | \# | \# | \# | \# |


| WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 372 | 95.7\% | 39.2\% | 52.4\% | 4.0\% | 0.0\% | 0.8\% | 0.0\% | 3.2\% |
| Female | 187 | 96.3\% | 41.7\% | 51.9\% | 2.7\% | 0.0\% | 0.5\% | 0.0\% | 3.2\% |
| Male | 185 | 95.1\% | 36.8\% | 53.0\% | 5.4\% | 0.0\% | 1.1\% | 0.0\% | 3.2\% |
| Black | 16 | 87.5\% | 31.3\% | 31.3\% | 25.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Hispanic | 31 | 96.8\% | 29.0\% | 67.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 320 | 96.3\% | 40.6\% | 52.2\% | 3.4\% | 0.0\% | 0.6\% | 0.0\% | 2.8\% |
| General Education Students | 328 | 96.0\% | 43.9\% | 51.2\% | 0.9\% | 0.0\% | 0.3\% | 0.0\% | 3.4\% |
| Students with Disabilities | 44 | 93.2\% | 4.5\% | 61.4\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 371 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 20.8\% | 64.6\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 324 | 96.9\% | 42.0\% | 50.6\% | 4.3\% | 0.0\% | 0.9\% | 0.0\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 371 | \# | \# | \# | \# | \# | \# | \# | \# |

WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 445 | $96.9 \%$ | $42.7 \%$ | $49.7 \%$ | $4.5 \%$ | $0.2 \%$ | $0.2 \%$ | $0.4 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 216 | $97.2 \%$ | $47.7 \%$ | $46.8 \%$ | $2.8 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ | $1.9 \%$ |
| Male | 229 | $96.5 \%$ | $38.0 \%$ | $52.4 \%$ | $6.1 \%$ | $0.0 \%$ | $0.4 \%$ | $0.4 \%$ | $2.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 389 | 94.9\% | 37.0\% | 50.1\% | 7.7\% | 0.3\% | 1.5\% | 0.8\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 96.2\% | 45.9\% | 48.1\% | 2.2\% | 0.0\% | 1.1\% | 0.5\% | 2.2\% |
| Male | 204 | 93.6\% | 28.9\% | 52.0\% | 12.7\% | 0.5\% | 2.0\% | 1.0\% | 2.9\% |
| Black | 28 | 85.7\% | 17.9\% | 64.3\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Hispanic | 79 | 96.2\% | 31.6\% | 54.4\% | 10.1\% | 0.0\% | 1.3\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 270 | 95.2\% | 40.4\% | 47.0\% | 7.8\% | 0.4\% | 0.7\% | 1.1\% | 2.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 346 | 96.8\% | 41.6\% | 53.2\% | 2.0\% | 0.0\% | 0.9\% | 0.6\% | 1.7\% |
| Students with Disabilities | 43 | 79.1\% | 0.0\% | 25.6\% | 53.5\% | 2.3\% | 7.0\% | 2.3\% | 9.3\% |
| Not Limited English Proficient | 387 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 97 | 91.8\% | 25.8\% | 52.6\% | 13.4\% | 1.0\% | 4.1\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 292 | 95.9\% | 40.8\% | 49.3\% | 5.8\% | 0.0\% | 0.7\% | 1.0\% | 2.4\% |
| Not Migrant | 389 | 94.9\% | 37.0\% | 50.1\% | 7.7\% | 0.3\% | 1.5\% | 0.8\% | 2.6\% |
| WASHINGTONVILLE I WASHINGTONVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 389 | 93.8\% | 36.8\% | 49.4\% | 7.7\% | 0.3\% | 2.6\% | 0.8\% | 2.6\% |
| Female | 185 | 95.1\% | 45.9\% | 47.0\% | 2.2\% | 0.0\% | 2.2\% | 0.5\% | 2.2\% |
| Male | 204 | 92.6\% | 28.4\% | 51.5\% | 12.7\% | 0.5\% | 2.9\% | 1.0\% | 2.9\% |
| Black | 28 | 85.7\% | 17.9\% | 64.3\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Hispanic | 79 | 93.7\% | 31.6\% | 51.9\% | 10.1\% | 0.0\% | 3.8\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 270 | 94.4\% | 40.0\% | 46.7\% | 7.8\% | 0.4\% | 1.5\% | 1.1\% | 2.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 346 | 95.7\% | 41.3\% | 52.3\% | 2.0\% | 0.0\% | 2.0\% | 0.6\% | 1.7\% |
| Students with Disabilities | 43 | 79.1\% | 0.0\% | 25.6\% | 53.5\% | 2.3\% | 7.0\% | 2.3\% | 9.3\% |
| Not Limited English Proficient | 387 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 97 | 89.7\% | 25.8\% | 50.5\% | 13.4\% | 1.0\% | 6.2\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 292 | 95.2\% | 40.4\% | 49.0\% | 5.8\% | 0.0\% | 1.4\% | 1.0\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 389 | 93.8\% | 36.8\% | 49.4\% | 7.7\% | 0.3\% | 2.6\% | 0.8\% | 2.6\% |

WASHINGTONVILLE I WASHINGTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 402 | 94.8\% | 36.3\% | 51.5\% | 7.0\% | 0.5\% | 1.2\% | 0.5\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 199 | 97.0\% | 38.7\% | 52.3\% | 6.0\% | 0.0\% | 1.0\% | 0.5\% | 1.5\% |
| Male | 203 | 92.6\% | 34.0\% | 50.7\% | 7.9\% | 1.0\% | 1.5\% | 0.5\% | 4.4\% |
| Black | 33 | 87.9\% | 21.2\% | 54.5\% | 12.1\% | 0.0\% | 3.0\% | 3.0\% | 6.1\% |
| Hispanic | 62 | 95.2\% | 30.6\% | 54.8\% | 9.7\% | 1.6\% | 1.6\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 291 | 95.2\% | 37.8\% | 51.2\% | 6.2\% | 0.3\% | 1.0\% | 0.3\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 364 | 96.2\% | 40.1\% | 53.6\% | 2.5\% | 0.0\% | 0.8\% | 0.5\% | 2.5\% |
| Students with Disabilities | 38 | 81.6\% | 0.0\% | 31.6\% | 50.0\% | 5.3\% | 5.3\% | 0.0\% | 7.9\% |
| Not Limited English Proficient | 402 | 94.8\% | 36.3\% | 51.5\% | 7.0\% | 0.5\% | 1.2\% | 0.5\% | 3.0\% |
| Economically Disadvantaged | 101 | 85.1\% | 28.7\% | 45.5\% | 10.9\% | 2.0\% | 2.0\% | 2.0\% | 8.9\% |
| Not Economically Disadvantaged | 301 | 98.0\% | 38.9\% | 53.5\% | 5.6\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Miqrant | 402 | 94.8\% | 36.3\% | 51.5\% | 7.0\% | 0.5\% | 1.2\% | 0.5\% | 3.0\% |

WASHINGTONVILLE I WASHINGTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 402 | 94.5\% | 36.3\% | 51.5\% | 6.7\% | 0.5\% | 1.5\% | 0.5\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 199 | 97.0\% | 38.7\% | 52.3\% | 6.0\% | 0.0\% | 1.0\% | 0.5\% | 1.5\% |
| Male | 203 | 92.1\% | 34.0\% | 50.7\% | 7.4\% | 1.0\% | 2.0\% | 0.5\% | 4.4\% |
| Black | 33 | 87.9\% | 21.2\% | 54.5\% | 12.1\% | 0.0\% | 3.0\% | 3.0\% | 6.1\% |
| Hispanic | 62 | 95.2\% | 30.6\% | 54.8\% | 9.7\% | 1.6\% | 1.6\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 291 | 94.8\% | 37.8\% | 51.2\% | 5.8\% | 0.3\% | 1.4\% | 0.3\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 364 | 95.9\% | 40.1\% | 53.6\% | 2.2\% | 0.0\% | 1.1\% | 0.5\% | 2.5\% |
| Students with Disabilities | 38 | 81.6\% | 0.0\% | 31.6\% | 50.0\% | 5.3\% | 5.3\% | 0.0\% | 7.9\% |
| Not Limited English Proficient | 402 | 94.5\% | 36.3\% | 51.5\% | 6.7\% | 0.5\% | 1.5\% | 0.5\% | 3.0\% |
| Economically Disadvantaged | 101 | 85.1\% | 28.7\% | 45.5\% | 10.9\% | 2.0\% | 2.0\% | 2.0\% | 8.9\% |
| Not Economically Disadvantaged | 301 | 97.7\% | 38.9\% | 53.5\% | 5.3\% | 0.0\% | 1.3\% | 0.0\% | 1.0\% |
| Not Migrant | 402 | 94.5\% | 36.3\% | 51.5\% | 6.7\% | 0.5\% | 1.5\% | 0.5\% | 3.0\% |

WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 406 | $95.3 \%$ | $51.2 \%$ | $30.5 \%$ | $13.5 \%$ | $1.0 \%$ | $0.0 \%$ | $0.5 \%$ | $3.2 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | $94.7 \%$ | $55.8 \%$ | $24.7 \%$ | $14.2 \%$ | $0.5 \%$ | $0.0 \%$ | $1.1 \%$ | $3.7 \%$ |  |
| Male | 216 | $95.8 \%$ | $47.2 \%$ | $35.6 \%$ | $13.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |  |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 29 | $79.3 \%$ | $24.1 \%$ | $44.8 \%$ | $10.3 \%$ | $6.9 \%$ | $0.0 \%$ | $6.9 \%$ | $6.9 \%$ |  |
| Hispanic | 65 | $92.3 \%$ | $36.9 \%$ | $35.4 \%$ | $20.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |  |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $0.3 \%$ |
| White | 299 | $97.7 \%$ | $56.5 \%$ | $28.4 \%$ | $12.7 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |  |
| General Education Students | 371 | $96.5 \%$ | $56.1 \%$ | $31.8 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $3.2 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
\(\left.$$
\begin{array}{cccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\
\text { Diploma } \\
\text { (without }\end{array}
$$ \& \& \& \& \& <br>

Advanced\end{array}\right)\)| Local |
| :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALBION / CHARLES D'AMICO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 174 \& 87.9\% \& 43.1\% \& 37.9\% \& 6.9\% \& 2.9\% \& 1.7\% \& 0.0\% \& 7.5\% <br>
\hline Female \& 80 \& 87.5\% \& 47.5\% \& 38.8\% \& 1.3\% \& 1.3\% \& 1.3\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 94 \& 88.3\% \& 39.4\% \& 37.2\% \& 11.7\% \& 4.3\% \& 2.1\% \& 0.0\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 76.5\% \& 35.3\% \& 41.2\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 17.6\% <br>
\hline Hispanic \& 10 \& 90.0\% \& 40.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 142 \& 90.1\% \& 45.8\% \& 35.9\% \& 8.5\% \& 2.8\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 145 \& 91.7\% \& 49.7\% \& 40.7\% \& 1.4\% \& 0.0\% \& 1.4\% \& 0.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 29 \& 69.0\% \& 10.3\% \& 24.1\% \& 34.5\% \& 17.2\% \& 3.4\% \& 0.0\% \& 10.3\% <br>
\hline Not Limited English Proficient \& 171 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 69 \& 78.3\% \& 24.6\% \& 47.8\% \& 5.8\% \& 4.3\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Not Economically Disadvantaged \& 105 \& 94.3\% \& 55.2\% \& 31.4\% \& 7.6\% \& 1.9\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 172 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| All Students | 174 | 87.9\% | 43.1\% | 37.9\% | 6.9\% | 2.9\% | 1.7\% | 0.0\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 87.5\% | 47.5\% | 38.8\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% | 10.0\% |
| Male | 94 | 88.3\% | 39.4\% | 37.2\% | 11.7\% | 4.3\% | 2.1\% | 0.0\% | 5.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 76.5\% | 35.3\% | 41.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Hispanic | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 142 | 90.1\% | 45.8\% | 35.9\% | 8.5\% | 2.8\% | 1.4\% | 0.0\% | 5.6\% |
| General Education Students | 145 | 91.7\% | 49.7\% | 40.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 6.9\% |
| Students with Disabilities | 29 | 69.0\% | 10.3\% | 24.1\% | 34.5\% | 17.2\% | 3.4\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 78.3\% | 24.6\% | 47.8\% | 5.8\% | 4.3\% | 4.3\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 105 | 94.3\% | 55.2\% | 31.4\% | 7.6\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 172 | \# | \# | \# | \# | \# | \# | \# | \# |

ALBION / CHARLES D'AMICO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 187 | $90.9 \%$ | $44.9 \%$ | $40.6 \%$ | $5.3 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $8.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $92.0 \%$ | $44.3 \%$ | $39.8 \%$ | $8.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| Male | 99 | $89.9 \%$ | $45.5 \%$ | $41.4 \%$ | $3.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ORLEANS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 119 | 83.2\% | 16.8\% | 57.1\% | 9.2\% | 1.7\% | 5.0\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 78.8\% | 15.4\% | 51.9\% | 11.5\% | 3.8\% | 3.8\% | 0.0\% | 13.5\% |
| Male | 67 | 86.6\% | 17.9\% | 61.2\% | 7.5\% | 0.0\% | 6.0\% | 0.0\% | 6.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | 81.7\% | 18.3\% | 54.1\% | 9.2\% | 1.8\% | 5.5\% | 0.0\% | 10.1\% |
| General Education Students | 104 | 82.7\% | 19.2\% | 59.6\% | 3.8\% | 0.0\% | 5.8\% | 0.0\% | 10.6\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 40.0\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 119 | 83.2\% | 16.8\% | 57.1\% | 9.2\% | 1.7\% | 5.0\% | 0.0\% | 9.2\% |
| Economically Disadvantaged | 65 | 76.9\% | 12.3\% | 55.4\% | 9.2\% | 3.1\% | 4.6\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 54 | 90.7\% | 22.2\% | 59.3\% | 9.3\% | 0.0\% | 5.6\% | 0.0\% | 3.7\% |
| Not Migrant | 119 | 83.2\% | 16.8\% | 57.1\% | 9.2\% | 1.7\% | 5.0\% | 0.0\% | 9.2\% |
| HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 79.8\% | 16.8\% | 53.8\% | 9.2\% | 1.7\% | 8.4\% | 0.0\% | 9.2\% |
| Female | 52 | 76.9\% | 15.4\% | 50.0\% | 11.5\% | 3.8\% | 5.8\% | 0.0\% | 13.5\% |
| Male | 67 | 82.1\% | 17.9\% | 56.7\% | 7.5\% | 0.0\% | 10.4\% | 0.0\% | 6.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | 78.0\% | 18.3\% | 50.5\% | 9.2\% | 1.8\% | 9.2\% | 0.0\% | 10.1\% |
| General Education Students | 104 | 78.8\% | 19.2\% | 55.8\% | 3.8\% | 0.0\% | 9.6\% | 0.0\% | 10.6\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 40.0\% | 46.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 119 | 79.8\% | 16.8\% | 53.8\% | 9.2\% | 1.7\% | 8.4\% | 0.0\% | 9.2\% |
| Economically Disadvantaged | 65 | 72.3\% | 12.3\% | 50.8\% | 9.2\% | 3.1\% | 9.2\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 54 | 88.9\% | 22.2\% | 57.4\% | 9.3\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Not Migrant | 119 | 79.8\% | 16.8\% | 53.8\% | 9.2\% | 1.7\% | 8.4\% | 0.0\% | 9.2\% |


| All Students | 106 | 84.0\% | 13.2\% | 54.7\% | 16.0\% | 0.0\% | 1.9\% | 0.0\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 77.2\% | 14.0\% | 45.6\% | 17.5\% | 0.0\% | 1.8\% | 0.0\% | 21.1\% |
| Male | 49 | 91.8\% | 12.2\% | 65.3\% | 14.3\% | 0.0\% | 2.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 84.4\% | 14.6\% | 52.1\% | 17.7\% | 0.0\% | 2.1\% | 0.0\% | 13.5\% |
| General Education Students | 81 | 85.2\% | 17.3\% | 61.7\% | 6.2\% | 0.0\% | 1.2\% | 0.0\% | 13.6\% |
| Students with Disabilities | 25 | 80.0\% | 0.0\% | 32.0\% | 48.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 106 | 84.0\% | 13.2\% | 54.7\% | 16.0\% | 0.0\% | 1.9\% | 0.0\% | 14.2\% |
| Economically Disadvantaged | 48 | 70.8\% | 4.2\% | 47.9\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 27.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 106 | 84.0\% | 13.2\% | 54.7\% | 16.0\% | 0.0\% | 1.9\% | 0.0\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 77.2\% | 14.0\% | 45.6\% | 17.5\% | 0.0\% | 1.8\% | 0.0\% | 21.1\% |
| Male | 49 | 91.8\% | 12.2\% | 65.3\% | 14.3\% | 0.0\% | 2.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 84.4\% | 14.6\% | 52.1\% | 17.7\% | 0.0\% | 2.1\% | 0.0\% | 13.5\% |
| General Education Students | 81 | 85.2\% | 17.3\% | 61.7\% | 6.2\% | 0.0\% | 1.2\% | 0.0\% | 13.6\% |
| Students with Disabilities | 25 | 80.0\% | 0.0\% | 32.0\% | 48.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 106 | 84.0\% | 13.2\% | 54.7\% | 16.0\% | 0.0\% | 1.9\% | 0.0\% | 14.2\% |
| Economically Disadvantaged | 48 | 70.8\% | 4.2\% | 47.9\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 27.1\% |
| Not Economically Disadvantaged | 58 | 94.8\% | 20.7\% | 60.3\% | 13.8\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 104 | \# | \# | \# | \# | \# | \# | \# | \# |

HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 110 | 90.0\% | 9.1\% | 61.8\% | 19.1\% | 0.9\% | 0.0\% | 0.9\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 86.0\% | 10.5\% | 52.6\% | 22.8\% | 1.8\% | 0.0\% | 1.8\% | 10.5\% |
| Male | 53 | 94.3\% | 7.5\% | 71.7\% | 15.1\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 91.5\% | 10.6\% | 66.0\% | 14.9\% | 0.0\% | 0.0\% | 1.1\% | 7.4\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 37.5\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 110 | 90.0\% | 9.1\% | 61.8\% | 19.1\% | 0.9\% | 0.0\% | 0.9\% | 8.2\% |
| Economically Disadvantaged | 49 | 83.7\% | 8.2\% | 51.0\% | 24.5\% | 2.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 61 | 95.1\% | 9.8\% | 70.5\% | 14.8\% | 0.0\% | 0.0\% | 1.6\% | 3.3\% |
| Not Migrant | 110 | 90.0\% | 9.1\% | 61.8\% | 19.1\% | 0.9\% | 0.0\% | 0.9\% | 8.2\% |

KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 62 | 88.7\% | 48.4\% | 35.5\% | 4.8\% | 3.2\% | 3.2\% | 3.2\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 55.2\% | 34.5\% | 3.4\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 33 | 84.8\% | 42.4\% | 36.4\% | 6.1\% | 3.0\% | 3.0\% | 6.1\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 92.9\% | 53.6\% | 39.3\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% | 1.8\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS



| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

$\left.\begin{array}{ccccccccc} \\ & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred }\end{array}\right]$

| KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 62 | 88.7\% | 48.4\% | 35.5\% | 4.8\% | 3.2\% | 3.2\% | 3.2\% | 1.6\% |
| Female | 29 | 93.1\% | 55.2\% | 34.5\% | 3.4\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 33 | 84.8\% | 42.4\% | 36.4\% | 6.1\% | 3.0\% | 3.0\% | 6.1\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 92.9\% | 53.6\% | 39.3\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% | 1.8\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 88.7\% | 48.4\% | 35.5\% | 4.8\% | 3.2\% | 3.2\% | 3.2\% | 1.6\% |
| Economically Disadvantaged | 13 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% |
| Not Economically Disadvantaged | 49 | 91.8\% | 49.0\% | 36.7\% | 6.1\% | 4.1\% | 4.1\% | 0.0\% | 0.0\% |
| Not Migrant | 62 | 88.7\% | 48.4\% | 35.5\% | 4.8\% | 3.2\% | 3.2\% | 3.2\% | 1.6\% |


| All Students | 70 | 95.7\% | 35.7\% | 57.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 44.0\% | 56.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 93.3\% | 31.1\% | 57.8\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 96.7\% | 38.3\% | 55.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 95.7\% | 35.7\% | 57.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 22 | 90.9\% | 13.6\% | 72.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 48 | 97.9\% | 45.8\% | 50.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | \# | \# | \# | \# | \# | \# | \# | \# |

## KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 70 | $95.7 \%$ | $35.7 \%$ | $57.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $100.0 \%$ | $44.0 \%$ | $56.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 45 | $93.3 \%$ | $31.1 \%$ | $57.8 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 77 | 93.5\% | 41.6\% | 50.6\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 91.2\% | 47.1\% | 44.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Male | 43 | 95.3\% | 37.2\% | 55.8\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 77 | 93.5\% | 41.6\% | 50.6\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 3.9\% |
| Economically Disadvantaged | 22 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 13.6\% |
| Not Economically Disadvantaged | 55 | 98.2\% | 50.9\% | 45.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | \# | \# | \# | \# | \# | \# | \# | \# |

LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 52 | 92.3\% | 28.8\% | 55.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 88.5\% | 30.8\% | 53.8\% | 3.8\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| Male | 26 | 96.2\% | 26.9\% | 57.7\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | 93.5\% | 30.4\% | 54.3\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| General Education Students | 46 | 93.5\% | 32.6\% | 58.7\% | 2.2\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 81.3\% | 0.0\% | 75.0\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 41.7\% | 47.2\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 92.3\% | 28.8\% | 55.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS



Total Regents Graduates Diploma with (Regents with Advanced
Advanced $\begin{gathered}\text { Aesignation }\end{gathered}$

| District/School/Cohort | Count | De |
| :---: | :---: | :---: |
| Student Subgroup | ofohort | $R$ |
|  | Members | Loc | $\begin{array}{ccc}\text { Regents or } & \begin{array}{c}\text { Aspirational } \\ \text { Performance }\end{array} & \begin{array}{c}\text { (without } \\ \text { Advanced }\end{array} \\ \text { Decal Diploma) } & \text { Measure APM) } & \text { Designation) }\end{array}$

Local
Diploma

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 52 | 92.3\% | 28.8\% | 55.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 88.5\% | 30.8\% | 53.8\% | 3.8\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| Male | 26 | 96.2\% | 26.9\% | 57.7\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | 93.5\% | 30.4\% | 54.3\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| General Education Students | 46 | 93.5\% | 32.6\% | 58.7\% | 2.2\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 16 | 81.3\% | 0.0\% | 75.0\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 41.7\% | 47.2\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 92.3\% | 28.8\% | 55.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |

LYNDONVILLE IL A WEBBER MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 56 | 96.4\% | 26.8\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 92.0\% | 32.0\% | 52.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Male | 31 | 100.0\% | 22.6\% | 77.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 96.0\% | 26.0\% | 66.0\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| General Education Students | 50 | 96.0\% | 28.0\% | 68.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 96.0\% | 26.0\% | 66.0\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Not Migrant | 56 | 96.4\% | 26.8\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 96.4\% | 26.8\% | 66.1\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Female | 25 | 92.0\% | 32.0\% | 52.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Male | 31 | 100.0\% | 22.6\% | 77.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 96.0\% | 26.0\% | 66.0\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS



LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 63 | $93.7 \%$ | $36.5 \%$ | $50.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Female | 25 | $100.0 \%$ | $44.0 \%$ | $48.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 38 | $89.5 \%$ | $31.6 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 61 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 57 | $94.7 \%$ | $40.4 \%$ | $54.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Students with Disabilities | 6 | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 63 | $93.7 \%$ | $36.5 \%$ | $50.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Economically Disadvantaged | 63 | $93.7 \%$ | $36.5 \%$ | $50.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Migrant | 63 | $93.7 \%$ | $36.5 \%$ | $50.8 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |

MEDINA / MEDINA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 136 | 84.6\% | 27.2\% | 52.9\% | 4.4\% | 0.7\% | 6.6\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 82.5\% | 27.0\% | 52.4\% | 3.2\% | 1.6\% | 7.9\% | 0.0\% | 7.9\% |
| Male | 73 | 86.3\% | 27.4\% | 53.4\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 8.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 86.6\% | 29.5\% | 54.5\% | 2.7\% | 0.9\% | 5.4\% | 0.0\% | 7.1\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 87.8\% | 30.1\% | 55.3\% | 2.4\% | 0.0\% | 4.1\% | 0.0\% | 8.1\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 30.8\% | 23.1\% | 7.7\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 75.0\% | 10.0\% | 57.5\% | 7.5\% | 2.5\% | 12.5\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 96 | 88.5\% | 34.4\% | 51.0\% | 3.1\% | 0.0\% | 4.2\% | 0.0\% | 7.3\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| MEDINA / MEDINA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 83.8\% | 27.2\% | 52.9\% | 3.7\% | 0.7\% | 7.4\% | 0.0\% | 8.1\% |
| Female | 63 | 82.5\% | 27.0\% | 52.4\% | 3.2\% | 1.6\% | 7.9\% | 0.0\% | 7.9\% |
| Male | 73 | 84.9\% | 27.4\% | 53.4\% | 4.1\% | 0.0\% | 6.8\% | 0.0\% | 8.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 14 \& 85.7\% \& 14.3\% \& 64.3\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 7.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 112 \& 85.7\% \& 29.5\% \& 54.5\% \& 1.8\% \& 0.9\% \& 6.3\% \& 0.0\% \& 7.1\% <br>
\hline Multiracial \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 123 \& 87.0\% \& 30.1\% \& 55.3\% \& 1.6\% \& 0.0\% \& 4.9\% \& 0.0\% \& 8.1\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 30.8\% \& 23.1\% \& 7.7\% \& 30.8\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 40 \& 75.0\% \& 10.0\% \& 57.5\% \& 7.5\% \& 2.5\% \& 12.5\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 96 \& 87.5\% \& 34.4\% \& 51.0\% \& 2.1\% \& 0.0\% \& 5.2\% \& 0.0\% \& 7.3\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 133 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{MEDINA / MEDINA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 157 \& 83.4\% \& 26.1\% \& 48.4\% \& 8.9\% \& 2.5\% \& 1.3\% \& 0.6\% \& 12.1\% <br>
\hline Female \& 80 \& 83.8\% \& 31.3\% \& 47.5\% \& 5.0\% \& 1.3\% \& 1.3\% \& 0.0\% \& 13.8\% <br>
\hline Male \& 77 \& 83.1\% \& 20.8\% \& 49.4\% \& 13.0\% \& 3.9\% \& 1.3\% \& 1.3\% \& 10.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 8.3\% \& 0.0\% \& 8.3\% \& 33.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 137 \& 85.4\% \& 29.2\% \& 48.2\% \& 8.0\% \& 2.2\% \& 1.5\% \& 0.0\% \& 10.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 133 \& 88.0\% \& 30.8\% \& 54.1\% \& 3.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 11.3\% <br>
\hline Students with Disabilities \& 24 \& 58.3\% \& 0.0\% \& 16.7\% \& 41.7\% \& 16.7\% \& 4.2\% \& 4.2\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 157 \& 83.4\% \& 26.1\% \& 48.4\% \& 8.9\% \& 2.5\% \& 1.3\% \& 0.6\% \& 12.1\% <br>
\hline Economically Disadvantaged \& 41 \& 73.2\% \& 9.8\% \& 48.8\% \& 14.6\% \& 7.3\% \& 4.9\% \& 0.0\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 116 \& 87.1\% \& 31.9\% \& 48.3\% \& 6.9\% \& 0.9\% \& 0.0\% \& 0.9\% \& 11.2\% <br>
\hline Not Migrant \& 157 \& 83.4\% \& 26.1\% \& 48.4\% \& 8.9\% \& 2.5\% \& 1.3\% \& 0.6\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{MEDINA / MEDINA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 157 \& 82.8\% \& 26.1\% \& 47.8\% \& 8.9\% \& 2.5\% \& 1.9\% \& 0.6\% \& 12.1\% <br>
\hline Female \& 80 \& 83.8\% \& 31.3\% \& 47.5\% \& 5.0\% \& 1.3\% \& 1.3\% \& 0.0\% \& 13.8\% <br>
\hline Male \& 77 \& 81.8\% \& 20.8\% \& 48.1\% \& 13.0\% \& 3.9\% \& 2.6\% \& 1.3\% \& 10.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 8.3\% \& 0.0\% \& 8.3\% \& 33.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 137 \& 84.7\% \& 29.2\% \& 47.4\% \& 8.0\% \& 2.2\% \& 2.2\% \& 0.0\% \& 10.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 133 \& 87.2\% \& 30.8\% \& 53.4\% \& 3.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 11.3\% <br>
\hline Students with Disabilities \& 24 \& 58.3\% \& 0.0\% \& 16.7\% \& 41.7\% \& 16.7\% \& 4.2\% \& 4.2\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 157 \& 82.8\% \& 26.1\% \& 47.8\% \& 8.9\% \& 2.5\% \& 1.9\% \& 0.6\% \& 12.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Economically Disadvantaged \& 41 \& 70.7\% \& 9.8\% \& 46.3\% \& 14.6\% \& 7.3\% \& 7.3\% \& 0.0\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 116 \& 87.1\% \& 31.9\% \& 48.3\% \& 6.9\% \& 0.9\% \& 0.0\% \& 0.9\% \& 11.2\% <br>
\hline Not Migrant \& 157 \& 82.8\% \& 26.1\% \& 47.8\% \& 8.9\% \& 2.5\% \& 1.9\% \& 0.6\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{MEDINA / MEDINA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 142 \& 80.3\% \& 26.1\% \& 42.3\% \& 12.0\% \& 1.4\% \& 0.7\% \& 0.0\% \& 17.6\% <br>
\hline Female \& 65 \& 81.5\% \& 29.2\% \& 43.1\% \& 9.2\% \& 0.0\% \& 1.5\% \& 0.0\% \& 16.9\% <br>
\hline Male \& 77 \& 79.2\% \& 23.4\% \& 41.6\% \& 14.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 81.8\% \& 0.0\% \& 36.4\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 124 \& 79.8\% \& 29.8\% \& 41.1\% \& 8.9\% \& 1.6\% \& 0.8\% \& 0.0\% \& 17.7\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 119 \& 84.0\% \& 31.1\% \& 45.4\% \& 7.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Students with Disabilities \& 23 \& 60.9\% \& 0.0\% \& 26.1\% \& 34.8\% \& 8.7\% \& 4.3\% \& 0.0\% \& 26.1\% <br>
\hline Not Limited English Proficient \& 142 \& 80.3\% \& 26.1\% \& 42.3\% \& 12.0\% \& 1.4\% \& 0.7\% \& 0.0\% \& 17.6\% <br>
\hline Economically Disadvantaged \& 45 \& 86.7\% \& 22.2\% \& 40.0\% \& 24.4\% \& 2.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 97 \& 77.3\% \& 27.8\% \& 43.3\% \& 6.2\% \& 1.0\% \& 1.0\% \& 0.0\% \& 20.6\% <br>
\hline Not Migrant \& 142 \& 80.3\% \& 26.1\% \& 42.3\% \& 12.0\% \& 1.4\% \& 0.7\% \& 0.0\% \& 17.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JRISR HS: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013} <br>
\hline All Students \& 102 \& 76.5\% \& 21.6\% \& 48.0\% \& 6.9\% \& 4.9\% \& 6.9\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 47 \& 76.6\% \& 29.8\% \& 40.4\% \& 6.4\% \& 2.1\% \& 8.5\% \& 0.0\% \& 12.8\% <br>
\hline Male \& 55 \& 76.4\% \& 14.5\% \& 54.5\% \& 7.3\% \& 7.3\% \& 5.5\% \& 0.0\% \& 10.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 84.1\% \& 26.8\% \& 54.9\% \& 2.4\% \& 0.0\% \& 4.9\% \& 0.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 20 \& 45.0\% \& 0.0\% \& 20.0\% \& 25.0\% \& 25.0\% \& 15.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 102 \& 76.5\% \& 21.6\% \& 48.0\% \& 6.9\% \& 4.9\% \& 6.9\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 54 \& 66.7\% \& 13.0\% \& 46.3\% \& 7.4\% \& 7.4\% \& 9.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 48 \& 87.5\% \& 31.3\% \& 50.0\% \& 6.3\% \& 2.1\% \& 4.2\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 102 \& 76.5\% \& 21.6\% \& 48.0\% \& 6.9\% \& 4.9\% \& 6.9\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JRISR HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 102 \& 74.5\% \& 21.6\% \& 46.1\% \& 6.9\% \& 4.9\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 47 \& 74.5\% \& 29.8\% \& 38.3\% \& 6.4\% \& 2.1\% \& 10.6\% \& 0.0\% \& 12.8\% <br>
\hline Male \& 55 \& 74.5\% \& 14.5\% \& 52.7\% \& 7.3\% \& 7.3\% \& 7.3\% \& 0.0\% \& 10.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 81.7\% \& 26.8\% \& 52.4\% \& 2.4\% \& 0.0\% \& 7.3\% \& 0.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 20 \& 45.0\% \& 0.0\% \& 20.0\% \& 25.0\% \& 25.0\% \& 15.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 102 \& 74.5\% \& 21.6\% \& 46.1\% \& 6.9\% \& 4.9\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 54 \& 64.8\% \& 13.0\% \& 44.4\% \& 7.4\% \& 7.4\% \& 11.1\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 48 \& 85.4\% \& 31.3\% \& 47.9\% \& 6.3\% \& 2.1\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 102 \& 74.5\% \& 21.6\% \& 46.1\% \& 6.9\% \& 4.9\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JRISR HS: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 101 \& 83.2\% \& 26.7\% \& 44.6\% \& 11.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Female \& 49 \& 85.7\% \& 30.6\% \& 46.9\% \& 8.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 52 \& 80.8\% \& 23.1\% \& 42.3\% \& 15.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 17.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 87.8\% \& 32.9\% \& 52.4\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.2\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 10.5\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 101 \& 83.2\% \& 26.7\% \& 44.6\% \& 11.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Economically Disadvantaged \& 46 \& 82.6\% \& 26.1\% \& 41.3\% \& 15.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 55 \& 83.6\% \& 27.3\% \& 47.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.4\% <br>
\hline Not Migrant \& 101 \& 83.2\% \& 26.7\% \& 44.6\% \& 11.9\% \& 1.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline \multicolumn{10}{|l|}{ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JRISR HS: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 101 \& 82.2\% \& 26.7\% \& 43.6\% \& 11.9\% \& 1.0\% \& 1.0\% \& 0.0\% \& 15.8\% <br>
\hline Female \& 49 \& 83.7\% \& 30.6\% \& 44.9\% \& 8.2\% \& 0.0\% \& 2.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 52 \& 80.8\% \& 23.1\% \& 42.3\% \& 15.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 17.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FULTON / G RAY BODLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 277 | 66.1\% | 24.2\% | 38.6\% | 3.2\% | 2.2\% | 13.4\% | 1.4\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 76.4\% | 34.0\% | 39.6\% | 2.8\% | 1.4\% | 13.2\% | 0.7\% | 8.3\% |
| Male | 133 | 54.9\% | 13.5\% | 37.6\% | 3.8\% | 3.0\% | 13.5\% | 2.3\% | 24.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 263 | 66.9\% | 24.3\% | 39.2\% | 3.4\% | 1.9\% | 12.9\% | 1.1\% | 16.3\% |
| General Education Students | 242 | 70.2\% | 26.9\% | 43.0\% | 0.4\% | 0.0\% | 12.8\% | 0.8\% | 15.7\% |
| Students with Disabilities | 35 | 37.1\% | 5.7\% | 8.6\% | 22.9\% | 17.1\% | 17.1\% | 5.7\% | 20.0\% |
| Not Limited English Proficient | 275 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 144 | 52.1\% | 9.0\% | 38.2\% | 4.9\% | 2.8\% | 19.4\% | 1.4\% | 22.9\% |
| Not Economically Disadvantaged | 133 | 81.2\% | 40.6\% | 39.1\% | 1.5\% | 1.5\% | 6.8\% | 1.5\% | 9.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 276 | \# | \# | \# | \# | \# | \# | \# | \# |
| FULTON / G RAY BODLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 277 | 64.6\% | 24.2\% | 37.2\% | 3.2\% | 2.2\% | 14.8\% | 1.4\% | 16.2\% |
| Female | 144 | 75.0\% | 34.0\% | 38.2\% | 2.8\% | 1.4\% | 14.6\% | 0.7\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

General Education Students

Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 133 | 53.4\% | 13.5\% | 36.1\% | 3.8\% | 3.0\% | 15.0\% | 2.3\% | 24.8\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 263 | 65.4\% | 24.3\% | 37.6\% | 3.4\% | 1.9\% | 14.4\% | 1.1\% | 16.3\% |
| 242 | 68.6\% | 26.9\% | 41.3\% | 0.4\% | 0.0\% | 14.5\% | 0.8\% | 15.7\% |
| 35 | 37.1\% | 5.7\% | 8.6\% | 22.9\% | 17.1\% | 17.1\% | 5.7\% | 20.0\% |
| 275 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 144 | 50.7\% | 9.0\% | 36.8\% | 4.9\% | 2.8\% | 20.8\% | 1.4\% | 22.9\% |
| 133 | 79.7\% | 40.6\% | 37.6\% | 1.5\% | 1.5\% | 8.3\% | 1.5\% | 9.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 276 | \# | \# | \# | \# | \# | \# | \# | \# |

FULTON / G RAY BODLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 305 | 80.3\% | 27.5\% | 48.9\% | 3.9\% | 2.0\% | 3.9\% | 2.6\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 81.8\% | 31.2\% | 48.7\% | 1.9\% | 2.6\% | 4.5\% | 0.6\% | 10.4\% |
| Male | 151 | 78.8\% | 23.8\% | 49.0\% | 6.0\% | 1.3\% | 3.3\% | 4.6\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 294 | 80.3\% | 28.6\% | 47.6\% | 4.1\% | 2.0\% | 3.7\% | 2.7\% | 11.2\% |
| General Education Students | 269 | 83.6\% | 31.2\% | 51.7\% | 0.7\% | 0.0\% | 4.5\% | 2.6\% | 9.3\% |
| Students with Disabilities | 36 | 55.6\% | 0.0\% | 27.8\% | 27.8\% | 16.7\% | 0.0\% | 2.8\% | 25.0\% |
| Not Limited English Proficient | 305 | 80.3\% | 27.5\% | 48.9\% | 3.9\% | 2.0\% | 3.9\% | 2.6\% | 11.1\% |
| Economically Disadvantaged | 147 | 68.0\% | 12.2\% | 49.7\% | 6.1\% | 4.1\% | 6.1\% | 3.4\% | 18.4\% |
| Not Economically Disadvantaged | 158 | 91.8\% | 41.8\% | 48.1\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 4.4\% |
| Not Migrant | 305 | 80.3\% | 27.5\% | 48.9\% | 3.9\% | 2.0\% | 3.9\% | 2.6\% | 11.1\% |
| FULTON / G RAY BODLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 305 | 80.3\% | 27.5\% | 48.9\% | 3.9\% | 2.0\% | 3.9\% | 2.6\% | 11.1\% |
| Female | 154 | 81.8\% | 31.2\% | 48.7\% | 1.9\% | 2.6\% | 4.5\% | 0.6\% | 10.4\% |
| Male | 151 | 78.8\% | 23.8\% | 49.0\% | 6.0\% | 1.3\% | 3.3\% | 4.6\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 294 | 80.3\% | 28.6\% | 47.6\% | 4.1\% | 2.0\% | 3.7\% | 2.7\% | 11.2\% |
| General Education Students | 269 | 83.6\% | 31.2\% | 51.7\% | 0.7\% | 0.0\% | 4.5\% | 2.6\% | 9.3\% |
| Students with Disabilities | 36 | 55.6\% | 0.0\% | 27.8\% | 27.8\% | 16.7\% | 0.0\% | 2.8\% | 25.0\% |
| Not Limited English Proficient | 305 | 80.3\% | 27.5\% | 48.9\% | 3.9\% | 2.0\% | 3.9\% | 2.6\% | 11.1\% |
| Economically Disadvantaged | 147 | 68.0\% | 12.2\% | 49.7\% | 6.1\% | 4.1\% | 6.1\% | 3.4\% | 18.4\% |
| Not Economically Disadvantaged | 158 | 91.8\% | 41.8\% | 48.1\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: OSWEGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 80. |  |  | 3.9 |  | 3.9 | 2.6 |  |
| FULTON / G RAY BODLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 79.3\% | 32.6\% | 41.1\% | 5.6\% | 1.8\% | 0.0\% | 2.1\% | 16.8\% |
| Female | 139 | 82.0\% | 38.1\% | 38.8\% | 5.0\% | 1.4\% | 0.0\% | 1.4\% | 15.1\% |
| Male | 146 | 76.7\% | 27.4\% | 43.2\% | 6.2\% | 2.1\% | 0.0\% | 2.7\% | 18.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 268 | 80.6\% | 34.0\% | 40.7\% | 6.0\% | 1.5\% | 0.0\% | 2.2\% | 15.7\% |
| General Education Students | 255 | 82.4\% | 36.5\% | 43.5\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 15.3\% |
| Students with Disabilities | 30 | 53.3\% | 0.0\% | 20.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 284 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 117 | 69.2\% | 12.8\% | 45.3\% | 11.1\% | 3.4\% | 0.0\% | 3.4\% | 23.9\% |
| Not Economically Disadvantaged | 168 | 86.3\% | 46.4\% | 38.1\% | 1.8\% | 0.6\% | 0.0\% | 1.2\% | 11.9\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 282 | \# | \# | \# | \# | \# | \# | \# | \# |
| HANNIBAL / HANNIBAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 69.4\% | 19.8\% | 46.3\% | 3.3\% | 4.1\% | 8.3\% | 0.8\% | 17.4\% |
| Female | 58 | 81.0\% | 25.9\% | 50.0\% | 5.2\% | 5.2\% | 1.7\% | 0.0\% | 12.1\% |
| Male | 63 | 58.7\% | 14.3\% | 42.9\% | 1.6\% | 3.2\% | 14.3\% | 1.6\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | 70.4\% | 20.9\% | 46.1\% | 3.5\% | 4.3\% | 7.0\% | 0.9\% | 17.4\% |
| General Education Students | 101 | 79.2\% | 23.8\% | 54.5\% | 1.0\% | 0.0\% | 7.9\% | 1.0\% | 11.9\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 5.0\% | 15.0\% | 25.0\% | 10.0\% | 0.0\% | 45.0\% |
| Not Limited English Proficient | 121 | 69.4\% | 19.8\% | 46.3\% | 3.3\% | 4.1\% | 8.3\% | 0.8\% | 17.4\% |
| Economically Disadvantaged | 69 | 58.0\% | 10.1\% | 43.5\% | 4.3\% | 7.2\% | 11.6\% | 0.0\% | 23.2\% |
| Not Economically Disadvantaged | 52 | 84.6\% | 32.7\% | 50.0\% | 1.9\% | 0.0\% | 3.8\% | 1.9\% | 9.6\% |
| Not Migrant | 121 | 69.4\% | 19.8\% | 46.3\% | 3.3\% | 4.1\% | 8.3\% | 0.8\% | 17.4\% |
| HANNIBAL I HANNIBAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 62.8\% | 19.8\% | 41.3\% | 1.7\% | 4.1\% | 14.9\% | 0.8\% | 17.4\% |
| Female | 58 | 74.1\% | 25.9\% | 44.8\% | 3.4\% | 5.2\% | 8.6\% | 0.0\% | 12.1\% |
| Male | 63 | 52.4\% | 14.3\% | 38.1\% | 0.0\% | 3.2\% | 20.6\% | 1.6\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | 63.5\% | 20.9\% | 40.9\% | 1.7\% | 4.3\% | 13.9\% | 0.9\% | 17.4\% |
| General Education Students | 101 | 74.3\% | 23.8\% | 49.5\% | 1.0\% | 0.0\% | 12.9\% | 1.0\% | 11.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | 36.4\% | 0.0\% | 30.3\% | 6.1\% | 27.3\% | 12.1\% | 0.0\% | 24.2\% |
| 149 | 69.1\% | 14.8\% | 49.0\% | 5.4\% | 6.0\% | 2.7\% | 0.7\% | 21.5\% |
| 68 | 61.8\% | 5.9\% | 52.9\% | 2.9\% | 10.3\% | 5.9\% | 0.0\% | 22.1\% |
| 81 | 75.3\% | 22.2\% | 45.7\% | 7.4\% | 2.5\% | 0.0\% | 1.2\% | 21.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 148 | \# | \# | \# | \# | \# | \# | \# | \# |

PHOENIX I JOHN C BIRDLEBOUGH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 88.2\% | 38.2\% | 40.8\% | 9.2\% | 0.0\% | 2.6\% | 0.0\% | 9.2\% |
| Male | 95 | 84.2\% | 37.9\% | 38.9\% | 7.4\% | 2.1\% | 6.3\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 85.0\% | 38.1\% | 38.8\% | 8.1\% | 1.3\% | 5.0\% | 0.0\% | 8.8\% |
| General Education Students | 145 | 89.0\% | 44.1\% | 42.8\% | 2.1\% | 0.0\% | 4.1\% | 0.0\% | 6.9\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 23.1\% | 42.3\% | 7.7\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 75.4\% | 18.5\% | 43.1\% | 13.8\% | 1.5\% | 10.8\% | 0.0\% | 12.3\% |
| Not Economically Disadvantaged | 106 | 92.5\% | 50.0\% | 37.7\% | 4.7\% | 0.9\% | 0.9\% | 0.0\% | 5.7\% |
| Not Migrant | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |

PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 88.2\% | 38.2\% | 40.8\% | 9.2\% | 0.0\% | 2.6\% | 0.0\% | 9.2\% |
| Male | 95 | 84.2\% | 37.9\% | 38.9\% | 7.4\% | 2.1\% | 6.3\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 85.0\% | 38.1\% | 38.8\% | 8.1\% | 1.3\% | 5.0\% | 0.0\% | 8.8\% |
| General Education Students | 145 | 89.0\% | 44.1\% | 42.8\% | 2.1\% | 0.0\% | 4.1\% | 0.0\% | 6.9\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 23.1\% | 42.3\% | 7.7\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 75.4\% | 18.5\% | 43.1\% | 13.8\% | 1.5\% | 10.8\% | 0.0\% | 12.3\% |
| Not Economically Disadvantaged | 106 | 92.5\% | 50.0\% | 37.7\% | 4.7\% | 0.9\% | 0.9\% | 0.0\% | 5.7\% |
| Not Migrant | 171 | 86.0\% | 38.0\% | 39.8\% | 8.2\% | 1.2\% | 4.7\% | 0.0\% | 8.2\% |
| PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 202 | 83.2\% | 32.2\% | 41.6\% | 9.4\% | 0.5\% | 0.5\% | 0.5\% | 15.3\% |
| Female | 99 | 82.8\% | 36.4\% | 39.4\% | 7.1\% | 1.0\% | 0.0\% | 0.0\% | 16.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 103 \& 83.5\% \& 28.2\% \& 43.7\% \& 11.7\% \& 0.0\% \& 1.0\% \& 1.0\% \& 14.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 194 \& 83.0\% \& 33.0\% \& 41.2\% \& 8.8\% \& 0.5\% \& 0.5\% \& 0.5\% \& 15.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 174 \& 86.2\% \& 36.8\% \& 44.8\% \& 4.6\% \& 0.0\% \& 0.0\% \& 0.6\% \& 13.2\% <br>
\hline Students with Disabilities \& 28 \& 64.3\% \& 3.6\% \& 21.4\% \& 39.3\% \& 3.6\% \& 3.6\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 202 \& 83.2\% \& 32.2\% \& 41.6\% \& 9.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 15.3\% <br>
\hline Economically Disadvantaged \& 101 \& 77.2\% \& 20.8\% \& 40.6\% \& 15.8\% \& 1.0\% \& 1.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 101 \& 89.1\% \& 43.6\% \& 42.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 9.9\% <br>
\hline Not Migrant \& 202 \& 83.2\% \& 32.2\% \& 41.6\% \& 9.4\% \& 0.5\% \& 0.5\% \& 0.5\% \& 15.3\% <br>
\hline \multicolumn{10}{|l|}{PHOENIX I JOHN C BIRDLEBOUGH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 202 \& 82.7\% \& 32.2\% \& 41.1\% \& 9.4\% \& 0.5\% \& 1.0\% \& 0.5\% \& 15.3\% <br>
\hline Female \& 99 \& 81.8\% \& 36.4\% \& 38.4\% \& 7.1\% \& 1.0\% \& 1.0\% \& 0.0\% \& 16.2\% <br>
\hline Male \& 103 \& 83.5\% \& 28.2\% \& 43.7\% \& 11.7\% \& 0.0\% \& 1.0\% \& 1.0\% \& 14.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 194 \& 82.5\% \& 33.0\% \& 40.7\% \& 8.8\% \& 0.5\% \& 1.0\% \& 0.5\% \& 15.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 174 \& 85.6\% \& 36.8\% \& 44.3\% \& 4.6\% \& 0.0\% \& 0.6\% \& 0.6\% \& 13.2\% <br>
\hline Students with Disabilities \& 28 \& 64.3\% \& 3.6\% \& 21.4\% \& 39.3\% \& 3.6\% \& 3.6\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 202 \& 82.7\% \& 32.2\% \& 41.1\% \& 9.4\% \& 0.5\% \& 1.0\% \& 0.5\% \& 15.3\% <br>
\hline Economically Disadvantaged \& 101 \& 76.2\% \& 20.8\% \& 39.6\% \& 15.8\% \& 1.0\% \& 2.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 101 \& 89.1\% \& 43.6\% \& 42.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 9.9\% <br>
\hline Not Migrant \& 202 \& 82.7\% \& 32.2\% \& 41.1\% \& 9.4\% \& 0.5\% \& 1.0\% \& 0.5\% \& 15.3\% <br>
\hline \multicolumn{10}{|l|}{PHOENIX I JOHN C BIRDLEBOUGH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 166 \& 86.1\% \& 38.0\% \& 34.9\% \& 13.3\% \& 1.2\% \& 0.0\% \& 2.4\% \& 9.6\% <br>
\hline Female \& 76 \& 93.4\% \& 51.3\% \& 27.6\% \& 14.5\% \& 0.0\% \& 0.0\% \& 3.9\% \& 2.6\% <br>
\hline Male \& 90 \& 80.0\% \& 26.7\% \& 41.1\% \& 12.2\% \& 2.2\% \& 0.0\% \& 1.1\% \& 15.6\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 156 \& 86.5\% \& 39.1\% \& 34.0\% \& 13.5\% \& 0.6\% \& 0.0\% \& 1.9\% \& 10.3\% <br>
\hline General Education Students \& 144 \& 88.9\% \& 43.8\% \& 36.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 2.8\% \& 8.3\% <br>
\hline Students with Disabilities \& 22 \& 68.2\% \& 0.0\% \& 22.7\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 166 \& 86.1\% \& 38.0\% \& 34.9\% \& 13.3\% \& 1.2\% \& 0.0\% \& 2.4\% \& 9.6\% <br>
\hline Economically Disadvantaged \& 63 \& 76.2\% \& 19.0\% \& 36.5\% \& 20.6\% \& 1.6\% \& 0.0\% \& 4.8\% \& 15.9\% <br>
\hline Not Economically Disadvantaged \& 103 \& 92.2\% \& 49.5\% \& 34.0\% \& 8.7\% \& 1.0\% \& 0.0\% \& 1.0\% \& 5.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78 | 89.7\% | 19.2\% | 48.7\% | 21.8\% | 1.3\% | 1.3\% | 0.0\% | 7.7\% |
| 104 | 90.4\% | 45.2\% | 38.5\% | 6.7\% | 1.0\% | 1.0\% | 0.0\% | 7.7\% |
| 182 | 90.1\% | 34.1\% | 42.9\% | 13.2\% | 1.1\% | 1.1\% | 0.0\% | 7.7\% |

MEXICO / MEXICO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 182 | 90.1\% | 34.1\% | 42.9\% | 13.2\% | 1.1\% | 1.1\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 90.1\% | 39.6\% | 38.6\% | 11.9\% | 2.0\% | 0.0\% | 0.0\% | 7.9\% |
| Male | 81 | 90.1\% | 27.2\% | 48.1\% | 14.8\% | 0.0\% | 2.5\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 90.8\% | 35.3\% | 43.4\% | 12.1\% | 0.6\% | 1.2\% | 0.0\% | 7.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 151 | 91.4\% | 41.1\% | 44.4\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Students with Disabilities | 31 | 83.9\% | 0.0\% | 35.5\% | 48.4\% | 6.5\% | 6.5\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 182 | 90.1\% | 34.1\% | 42.9\% | 13.2\% | 1.1\% | 1.1\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 78 | 89.7\% | 19.2\% | 48.7\% | 21.8\% | 1.3\% | 1.3\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 104 | 90.4\% | 45.2\% | 38.5\% | 6.7\% | 1.0\% | 1.0\% | 0.0\% | 7.7\% |
| Not Migrant | 182 | 90.1\% | 34.1\% | 42.9\% | 13.2\% | 1.1\% | 1.1\% | 0.0\% | 7.7\% |

MEXICO I MEXICO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 238 | 86.6\% | 28.2\% | 39.9\% | 18.5\% | 2.9\% | 0.0\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 84.7\% | 29.8\% | 39.5\% | 15.3\% | 1.6\% | 0.0\% | 0.0\% | 13.7\% |
| Male | 114 | 88.6\% | 26.3\% | 40.4\% | 21.9\% | 4.4\% | 0.0\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 231 | 86.1\% | 27.7\% | 39.8\% | 18.6\% | 3.0\% | 0.0\% | 0.0\% | 10.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 200 | 90.0\% | 33.5\% | 47.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 38 | 68.4\% | 0.0\% | 2.6\% | 65.8\% | 18.4\% | 0.0\% | 0.0\% | 13.2\% |
| Not Limited English Proficient | 238 | 86.6\% | 28.2\% | 39.9\% | 18.5\% | 2.9\% | 0.0\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 81 | 77.8\% | 17.3\% | 37.0\% | 23.5\% | 8.6\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 157 | 91.1\% | 33.8\% | 41.4\% | 15.9\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Not Migrant | 238 | 86.6\% | 28.2\% | 39.9\% | 18.5\% | 2.9\% | 0.0\% | 0.0\% | 10.5\% |

OSWEGO I OSWEGO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 323 | $80.2 \%$ | $38.4 \%$ | $39.3 \%$ | $2.5 \%$ | $0.9 \%$ | $6.5 \%$ | $2.2 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | $83.1 \%$ | $39.0 \%$ | $41.6 \%$ | $2.6 \%$ | $0.6 \%$ | $4.5 \%$ | $2.6 \%$ | $9.1 \%$ |
| Male | 169 | $77.5 \%$ | $37.9 \%$ | $37.3 \%$ | $2.4 \%$ | $1.2 \%$ | $8.3 \%$ | $1.8 \%$ | $11.2 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 13 | $53.8 \%$ | $7.7 \%$ | $38.5 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $30.8 \%$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 300 | $81.3 \%$ | $39.3 \%$ | $39.7 \%$ | $2.3 \%$ | $0.3 \%$ | $6.7 \%$ | $2.0 \%$ | $9.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

Total
Graduates
Regents with
Advanced

Designation, \begin{tabular}{c}
Regents <br>
Ciploma with <br>
Advanced <br>
Designation <br>
(Aspirational <br>
of Cohort <br>
Members

 

Regents or <br>
Local Diploma) <br>
287
\end{tabular}

| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| 41.1\% | 1.0\% | 0.0\% | 5.2\% | 1.4\% | 8.7\% |
| 25.0\% | 13.9\% | 8.3\% | 16.7\% | 8.3\% | 22.2\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 36.2\% | 4.3\% | 1.7\% | 13.8\% | 5.2\% | 24.1\% |
| 41.1\% | 1.4\% | 0.5\% | 2.4\% | 0.5\% | 2.4\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

OSWEGO I OSWEGO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 323 | 78.6\% | 38.1\% | 38.1\% | 2.5\% | 0.9\% | 8.0\% | 2.2\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 82.5\% | 39.0\% | 40.9\% | 2.6\% | 0.6\% | 5.2\% | 2.6\% | 9.1\% |
| Male | 169 | 75.1\% | 37.3\% | 35.5\% | 2.4\% | 1.2\% | 10.7\% | 1.8\% | 11.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 53.8\% | 7.7\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% | 30.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 300 | 79.7\% | 39.0\% | 38.3\% | 2.3\% | 0.3\% | 8.3\% | 2.0\% | 9.7\% |
| General Education Students | 287 | 82.9\% | 42.2\% | 39.7\% | 1.0\% | 0.0\% | 7.0\% | 1.4\% | 8.7\% |
| Students with Disabilities | 36 | 44.4\% | 5.6\% | 25.0\% | 13.9\% | 8.3\% | 16.7\% | 8.3\% | 22.2\% |
| Not Limited English Proficient | 321 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 116 | 54.3\% | 14.7\% | 35.3\% | 4.3\% | 1.7\% | 14.7\% | 5.2\% | 24.1\% |
| Not Economically Disadvantaged | 207 | 92.3\% | 51.2\% | 39.6\% | 1.4\% | 0.5\% | 4.3\% | 0.5\% | 2.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 322 | \# | \# | \# | \# | \# | \# | \# | \# |

OSWEGO I OSWEGO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 380 | 75.8\% | 37.1\% | 34.2\% | 4.5\% | 2.4\% | 0.5\% | 3.4\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 78.9\% | 36.8\% | 38.9\% | 3.2\% | 1.6\% | 0.5\% | 2.7\% | 16.2\% |
| Male | 195 | 72.8\% | 37.4\% | 29.7\% | 5.6\% | 3.1\% | 0.5\% | 4.1\% | 19.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 56.5\% | 30.4\% | 17.4\% | 8.7\% | 0.0\% | 4.3\% | 4.3\% | 34.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 346 | 76.6\% | 37.0\% | 35.3\% | 4.3\% | 2.6\% | 0.3\% | 3.5\% | 16.8\% |
| General Education Students | 333 | 80.5\% | 41.7\% | 38.1\% | 0.6\% | 0.0\% | 0.6\% | 3.9\% | 15.0\% |
| Students with Disabilities | 47 | 42.6\% | 4.3\% | 6.4\% | 31.9\% | 19.1\% | 0.0\% | 0.0\% | 36.2\% |
| Not Limited English Proficient | 379 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 131 | 57.3\% | 9.9\% | 37.4\% | 9.9\% | 3.8\% | 1.5\% | 5.3\% | 31.3\% |
| Not Economically Disadvantaged | 249 | 85.5\% | 51.4\% | 32.5\% | 1.6\% | 1.6\% | 0.0\% | 2.4\% | 10.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO


Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 350 | 84.3\% | 34.3\% | 44.9\% | 5.1\% | 1.1\% | 5.7\% | 1.1\% | 5.7\% |
| 308 | 89.0\% | 39.6\% | 48.7\% | 0.6\% | 0.0\% | 3.9\% | 0.6\% | 4.5\% |
| 54 | 53.7\% | 3.7\% | 20.4\% | 29.6\% | 9.3\% | 18.5\% | 3.7\% | 11.1\% |
| 362 | 83.7\% | 34.3\% | 44.5\% | 5.0\% | 1.4\% | 6.1\% | 1.1\% | 5.5\% |
| 120 | 65.0\% | 17.5\% | 40.8\% | 6.7\% | 3.3\% | 13.3\% | 2.5\% | 10.0\% |
| 242 | 93.0\% | 42.6\% | 46.3\% | 4.1\% | 0.4\% | 2.5\% | 0.4\% | 3.3\% |
| 362 | 83.7\% | 34.3\% | 44.5\% | 5.0\% | 1.4\% | 6.1\% | 1.1\% | 5.5\% |

CENTRAL SQUARE I PAUL V MOORE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 362 | 83.4\% | 34.3\% | 44.2\% | 5.0\% | 1.4\% | 6.1\% | 1.1\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 88.8\% | 42.4\% | 43.5\% | 2.9\% | 1.2\% | 3.5\% | 0.0\% | 4.7\% |
| Male | 192 | 78.6\% | 27.1\% | 44.8\% | 6.8\% | 1.6\% | 8.3\% | 2.1\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 350 | 84.0\% | 34.3\% | 44.6\% | 5.1\% | 1.1\% | 5.7\% | 1.1\% | 5.7\% |
| General Education Students | 308 | 88.6\% | 39.6\% | 48.4\% | 0.6\% | 0.0\% | 3.9\% | 0.6\% | 4.5\% |
| Students with Disabilities | 54 | 53.7\% | 3.7\% | 20.4\% | 29.6\% | 9.3\% | 18.5\% | 3.7\% | 11.1\% |
| Not Limited English Proficient | 362 | 83.4\% | 34.3\% | 44.2\% | 5.0\% | 1.4\% | 6.1\% | 1.1\% | 5.5\% |
| Economically Disadvantaged | 120 | 65.0\% | 17.5\% | 40.8\% | 6.7\% | 3.3\% | 13.3\% | 2.5\% | 10.0\% |
| Not Economically Disadvantaged | 242 | 92.6\% | 42.6\% | 45.9\% | 4.1\% | 0.4\% | 2.5\% | 0.4\% | 3.3\% |
| Not Migrant | 362 | 83.4\% | 34.3\% | 44.2\% | 5.0\% | 1.4\% | 6.1\% | 1.1\% | 5.5\% |

CENTRAL SQUARE I PAUL V MOORE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 392 | 85.7\% | 32.7\% | 46.7\% | 6.4\% | 0.8\% | 1.0\% | 2.0\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 209 | 86.6\% | 39.7\% | 43.5\% | 3.3\% | 0.5\% | 0.5\% | 1.0\% | 11.0\% |
| Male | 183 | 84.7\% | 24.6\% | 50.3\% | 9.8\% | 1.1\% | 1.6\% | 3.3\% | 9.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 382 | 86.1\% | 33.0\% | 46.9\% | 6.3\% | 0.8\% | 0.8\% | 2.1\% | 9.9\% |
| General Education Students | 345 | 87.2\% | 36.5\% | 49.6\% | 1.2\% | 0.0\% | 0.9\% | 1.4\% | 10.1\% |
| Students with Disabilities | 47 | 74.5\% | 4.3\% | 25.5\% | 44.7\% | 6.4\% | 2.1\% | 6.4\% | 10.6\% |
| Not Limited English Proficient | 392 | 85.7\% | 32.7\% | 46.7\% | 6.4\% | 0.8\% | 1.0\% | 2.0\% | 10.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 75.9\% | 16.7\% | 45.4\% | 13.9\% | 2.8\% | 2.8\% | 3.7\% | 13.9\% |
| Not Economically Disadvantaged | 284 | 89.4\% | 38.7\% | 47.2\% | 3.5\% | 0.0\% | 0.4\% | 1.4\% | 8.8\% |
| Not Migrant | 392 | 85.7\% | 32.7\% | 46.7\% | 6.4\% | 0.8\% | 1.0\% | 2.0\% | 10.2\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 392 \& 85.2\% \& 32.7\% \& 46.2\% \& 6.4\% \& 0.8\% \& 1.0\% \& 2.0\% \& 10.2\% <br>
\hline Female \& 209 \& 86.6\% \& 39.7\% \& 43.5\% \& 3.3\% \& 0.5\% \& 0.5\% \& 1.0\% \& 11.0\% <br>
\hline Male \& 183 \& 83.6\% \& 24.6\% \& 49.2\% \& 9.8\% \& 1.1\% \& 1.6\% \& 3.3\% \& 9.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 382 \& 85.6\% \& 33.0\% \& 46.3\% \& 6.3\% \& 0.8\% \& 0.8\% \& 2.1\% \& 9.9\% <br>
\hline General Education Students \& 345 \& 86.7\% \& 36.5\% \& 49.0\% \& 1.2\% \& 0.0\% \& 0.9\% \& 1.4\% \& 10.1\% <br>
\hline Students with Disabilities \& 47 \& 74.5\% \& 4.3\% \& 25.5\% \& 44.7\% \& 6.4\% \& 2.1\% \& 6.4\% \& 10.6\% <br>
\hline Not Limited English Proficient \& 392 \& 85.2\% \& 32.7\% \& 46.2\% \& 6.4\% \& 0.8\% \& 1.0\% \& 2.0\% \& 10.2\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 108 \& 75.0\% \& 16.7\% \& 44.4\% \& 13.9\% \& 2.8\% \& 2.8\% \& 3.7\% \& 13.9\% <br>
\hline Not Economically Disadvantaged \& 284 \& 89.1\% \& 38.7\% \& 46.8\% \& 3.5\% \& 0.0\% \& 0.4\% \& 1.4\% \& 8.8\% <br>
\hline Not Migrant \& 392 \& 85.2\% \& 32.7\% \& 46.2\% \& 6.4\% \& 0.8\% \& 1.0\% \& 2.0\% \& 10.2\% <br>
\hline \multicolumn{10}{|l|}{CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 379 \& 85.8\% \& 41.4\% \& 37.7\% \& 6.6\% \& 0.5\% \& 0.3\% \& 5.5\% \& 7.9\% <br>
\hline Female \& 166 \& 89.2\% \& 53.0\% \& 30.7\% \& 5.4\% \& 0.0\% \& 0.6\% \& 4.2\% \& 6.0\% <br>
\hline Male \& 213 \& 83.1\% \& 32.4\% \& 43.2\% \& 7.5\% \& 0.9\% \& 0.0\% \& 6.6\% \& 9.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 375 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 333 \& 88.0\% \& 45.9\% \& 39.3\% \& 2.7\% \& 0.0\% \& 0.0\% \& 5.4\% \& 6.6\% <br>
\hline Students with Disabilities \& 46 \& 69.6\% \& 8.7\% \& 26.1\% \& 34.8\% \& 4.3\% \& 2.2\% \& 6.5\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 379 \& 85.8\% \& 41.4\% \& 37.7\% \& 6.6\% \& 0.5\% \& 0.3\% \& 5.5\% \& 7.9\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 101 \& 73.3\% \& 19.8\% \& 44.6\% \& 8.9\% \& 2.0\% \& 0.0\% \& 11.9\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 278 \& 90.3\% \& 49.3\% \& 35.3\% \& 5.8\% \& 0.0\% \& 0.4\% \& 3.2\% \& 6.1\% <br>
\hline Not Migrant \& 379 \& 85.8\% \& 41.4\% \& 37.7\% \& 6.6\% \& 0.5\% \& 0.3\% \& 5.5\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{PULASKI / PULASKI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 73 \& 93.2\% \& 39.7\% \& 46.6\% \& 6.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 39 \& 97.4\% \& 53.8\% \& 38.5\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Male \& 34 \& 88.2\% \& 23.5\% \& 55.9\% \& 8.8\% \& 2.9\% \& 2.9\% \& 0.0\% \& 5.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 96.9\% \& 45.3\% \& 50.0\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 22.2\% \& 44.4\% \& 11.1\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 73 \& 93.2\% \& 39.7\% \& 46.6\% \& 6.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 31 \& 83.9\% \& 6.5\% \& 61.3\% \& 16.1\% \& 3.2\% \& 3.2\% \& 0.0\% \& 9.7\% <br>
\hline Not Economically Disadvantaged \& 42 \& 100.0\% \& 64.3\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OSWEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO



CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 45 | 91.1\% | 26.7\% | 60.0\% | 4.4\% | 2.2\% | 2.2\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 94.4\% | 16.7\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 27 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 95.0\% | 30.0\% | 62.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 45 | 91.1\% | 26.7\% | 60.0\% | 4.4\% | 2.2\% | 2.2\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 24 | 87.5\% | 16.7\% | 66.7\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 45 | 91.1\% | 26.7\% | 60.0\% | 4.4\% | 2.2\% | 2.2\% | 0.0\% | 4.4\% |

CHERRY VLY-SPRGFLD I CHERRY VALLEY-SPRINGFIELD CENTRAL: 2009 Total Cohort - 4 Year Outcome

| All Students | 45 | $91.1 \%$ | $26.7 \%$ | $60.0 \%$ | $4.4 \%$ | $2.2 \%$ | $2.2 \%$ | $0.0 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $94.4 \%$ | $16.7 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |  |
| Male | 27 | $88.9 \%$ | $33.3 \%$ | $55.6 \%$ | $0.0 \%$ | $3.7 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 40 | $95.0 \%$ | $30.0 \%$ | $62.5 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ |  |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |  |
| Not Limited English Proficient | 45 | $91.1 \%$ | $26.7 \%$ | $60.0 \%$ | $4.4 \%$ | $2.2 \%$ | $2.2 \%$ | $0.0 \%$ | $4.4 \%$ |  |
| Economically Disadvantaged | 24 | $87.5 \%$ | $16.7 \%$ | $66.7 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |  |
| Not Economically Disadvantaged | 21 | $95.2 \%$ | $38.1 \%$ | $52.4 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Migrant | 45 | $91.1 \%$ | $26.7 \%$ | $60.0 \%$ | $4.4 \%$ | $2.2 \%$ | $2.2 \%$ | $0.0 \%$ | $4.4 \%$ |  |

CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 49 | 95.9\% | 36.7\% | 46.9\% | 12.2\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 47.6\% | 33.3\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 28 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 97.4\% | 47.4\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 36.4\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | 95.9\% | 36.7\% | 46.9\% | 12.2\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 23 | 91.3\% | 34.8\% | 52.2\% | 4.3\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 38.5\% | 42.3\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 95.9\% | 36.7\% | 46.9\% | 12.2\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 95.9\% | 36.7\% | 46.9\% | 12.2\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Female | 21 | 100.0\% | 47.6\% | 33.3\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2007 Total Cohort - 6 Year Outcome

COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO



COOPERSTOWN I COOPERSTOWN JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 100.0\% | 31.0\% | 64.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 86.7\% | 22.2\% | 57.8\% | 6.7\% | 2.2\% | 2.2\% | 2.2\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 92.6\% | 25.9\% | 63.0\% | 3.7\% | 1.2\% | 1.2\% | 1.2\% | 3.7\% |
| General Education Students | 82 | 98.8\% | 28.0\% | 64.6\% | 6.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |
| Economically Disadvantaged | 16 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 71 | 94.4\% | 32.4\% | 57.7\% | 4.2\% | 0.0\% | 1.4\% | 1.4\% | 2.8\% |
| Not Migrant | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |

COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 100.0\% | 31.0\% | 64.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 86.7\% | 22.2\% | 57.8\% | 6.7\% | 2.2\% | 2.2\% | 2.2\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 92.6\% | 25.9\% | 63.0\% | 3.7\% | 1.2\% | 1.2\% | 1.2\% | 3.7\% |
| General Education Students | 82 | 98.8\% | 28.0\% | 64.6\% | 6.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |
| Economically Disadvantaged | 16 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 71 | 94.4\% | 32.4\% | 57.7\% | 4.2\% | 0.0\% | 1.4\% | 1.4\% | 2.8\% |
| Not Migrant | 87 | 93.1\% | 26.4\% | 60.9\% | 5.7\% | 1.1\% | 1.1\% | 1.1\% | 3.4\% |
| COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| Female | 44 | 97.7\% | 27.3\% | 61.4\% | 9.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 93.6\% | 27.7\% | 51.1\% | 14.9\% | 0.0\% | 2.1\% | 2.1\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred <br> to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 84.2\% | 52.6\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| 16 | 75.0\% | 31.3\% | 31.3\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 12.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| 29 | 89.7\% | 51.7\% | 37.9\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| 35 | 80.0\% | 42.9\% | 31.4\% | 5.7\% | 2.9\% | 2.9\% | 0.0\% | 14.3\% |
| 13 | 61.5\% | 23.1\% | 30.8\% | 7.7\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% |
| 22 | 90.9\% | 54.5\% | 31.8\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 35 | 80.0\% | 42.9\% | 31.4\% | 5.7\% | 2.9\% | 2.9\% | 0.0\% | 14.3\% |

GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 37 | 89.2\% | 16.2\% | 73.0\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 92.0\% | 16.0\% | 76.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 12 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 96.9\% | 18.8\% | 78.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 37 | 89.2\% | 16.2\% | 73.0\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% | 5.4\% |
| Economically Disadvantaged | 16 | 81.3\% | 12.5\% | 68.8\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% | 6.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 19.0\% | 76.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 37 | 89.2\% | 16.2\% | 73.0\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% | 5.4\% |

GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 37 | $89.2 \%$ | $16.2 \%$ | $73.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $92.0 \%$ | $16.0 \%$ | $76.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Male | 12 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $8.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 32 | $96.9 \%$ | $18.8 \%$ | $78.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 37 | $89.2 \%$ | $16.2 \%$ | $73.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $5.4 \%$ |
| Economically Disadvantaged | 16 | $81.3 \%$ | $12.5 \%$ | $68.8 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ |
| Not Economically Disadvantaged | 21 | $95.2 \%$ | $19.0 \%$ | $76.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Migrant | 37 | $89.2 \%$ | $16.2 \%$ | $73.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $5.4 \%$ |

GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 42 | $90.5 \%$ | $14.3 \%$ | $54.8 \%$ | $21.4 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $89.5 \%$ | $15.8 \%$ | $47.4 \%$ | $26.3 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $91.3 \%$ | $13.0 \%$ | $60.9 \%$ | $17.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\# .3 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: OTSEGO

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 33 | 93.9\% | 15.2\% | 63.6\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| 9 | 77.8\% | 11.1\% | 22.2\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| 42 | 90.5\% | 14.3\% | 54.8\% | 21.4\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| 24 | 83.3\% | 12.5\% | 41.7\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 42 | 90.5\% | 14.3\% | 54.8\% | 21.4\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |

LAURENS I LAURENS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 53.3\% | 33.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 35.7\% | 50.0\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |

## LAURENS I LAURENS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 53.3\% | 33.3\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 35.7\% | 50.0\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 30 | 96.7\% | 43.3\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% |

## LAURENS / LAURENS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 26 | $88.5 \%$ | $19.2 \%$ | $65.4 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $91.7 \%$ | $8.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $85.7 \%$ | $28.6 \%$ | $50.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 21 | $95.2 \%$ | $23.8 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
Count Cohort <br>
Members

 

Designation, <br>
Regents or <br>
Local Diploma)

 

Performance <br>
Measure APM)
\end{tabular}

| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 65.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 72.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| 65.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |


| LAURENS I LAURENS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 26 | 88.5\% | 19.2\% | 65.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Female | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 28.6\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | 95.2\% | 23.8\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 26 | 88.5\% | 19.2\% | 65.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 8 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 18 | 94.4\% | 22.2\% | 72.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 88.5\% | 19.2\% | 65.4\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |


| All Students | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 81.0\% | 23.8\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Economically Disadvantaged | 16 | 68.8\% | 18.8\% | 25.0\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 20.0\% | 73.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |

MILFORD / MILFORD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 37 | 78.4\% | 18.9\% | 51.4\% | 8.1\% | 10.8\% | 0.0\% | 2.7\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 23.1\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 24 | 66.7\% | 16.7\% | 41.7\% | 8.3\% | 16.7\% | 0.0\% | 4.2\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| al Education Students | 27 | 92.6\% | 25.9\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| ents with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% |
| ited English Proficient | 37 | 78.4\% | 18.9\% | 51.4\% | 8.1\% | 10.8\% | 0.0\% | 2.7\% | 5.4\% |
| mically Disadvantaged | 15 | 60.0\% | 13.3\% | 40.0\% | 6.7\% | 20.0\% | 0.0\% | 0.0\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OTSEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO



|  | Graduates | Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  | to |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |

MILFORD / MILFORD CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 85.2\% | 55.6\% | 25.9\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% |
| Male | 23 | 91.3\% | 30.4\% | 52.2\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 97.4\% | 53.8\% | 41.0\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Students with Disabilities | 11 | 54.5\% | 9.1\% | 27.3\% | 18.2\% | 9.1\% | 0.0\% | 9.1\% | 27.3\% |
| Not Limited English Proficient | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |
| Economically Disadvantaged | 15 | 73.3\% | 26.7\% | 40.0\% | 6.7\% | 6.7\% | 0.0\% | 13.3\% | 6.7\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 51.4\% | 37.1\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Migrant | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |

MORRIS I MORRIS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 44 | 90.9\% | 36.4\% | 52.3\% | 2.3\% | 4.5\% | 2.3\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 36.4\% | 40.9\% | 4.5\% | 9.1\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 22 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 100.0\% | 45.7\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 44 | 90.9\% | 36.4\% | 52.3\% | 2.3\% | 4.5\% | 2.3\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 22 | 81.8\% | 31.8\% | 45.5\% | 4.5\% | 9.1\% | 4.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 40.9\% | 59.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 44 | 90.9\% | 36.4\% | 52.3\% | 2.3\% | 4.5\% | 2.3\% | 0.0\% | 2.3\% |
| MORRIS / MORRIS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 88.6\% | 36.4\% | 50.0\% | 2.3\% | 4.5\% | 4.5\% | 0.0\% | 2.3\% |
| Female | 22 | 81.8\% | 36.4\% | 40.9\% | 4.5\% | 9.1\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 22 | 95.5\% | 36.4\% | 59.1\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 97.1\% | 45.7\% | 51.4\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 44 | 88.6\% | 36.4\% | 50.0\% | 2.3\% | 4.5\% | 4.5\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 22 | 81.8\% | 31.8\% | 45.5\% | 4.5\% | 9.1\% | 4.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 40.9\% | 54.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Not Migrant | 44 | 88.6\% | 36.4\% | 50.0\% | 2.3\% | 4.5\% | 4.5\% | 0.0\% | 2.3\% |
| MORRIS I MORRIS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 0.0\% | 8.1\% | 5.4\% |
| Female | 21 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 9.5\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO


General Education Students Students with Disabilities Not Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Miarant

$\left.\begin{array}{cccccccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Count } \\ \text { Designation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspational } \\ \text { Regents or Coma } \\ \text { (without }\end{array}\right)$

MORRIS / MORRIS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 0.0\% | 8.1\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 9.5\% | 4.8\% |
| Male | 16 | 87.5\% | 6.3\% | 62.5\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| White | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 0.0\% | 8.1\% | 5.4\% |
| General Education Students | 31 | 90.3\% | 12.9\% | 67.7\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 0.0\% | 8.1\% | 5.4\% |
| Economically Disadvantaged | 19 | 89.5\% | 5.3\% | 57.9\% | 26.3\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| Not Economically Disadvantaged | 18 | 83.3\% | 16.7\% | 61.1\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| Not Migrant | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 0.0\% | 8.1\% | 5.4\% |

MORRIS / MORRIS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 34 | $76.5 \%$ | $23.5 \%$ | $47.1 \%$ | $5.9 \%$ | $2.9 \%$ | $0.0 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $86.7 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ |
| Male | 19 | $68.4 \%$ | $10.5 \%$ | $47.4 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |
| White | 34 | $76.5 \%$ | $23.5 \%$ | $47.1 \%$ | $5.9 \%$ | $2.9 \%$ | $0.0 \%$ | $8.8 \%$ |
| General Education Students | 28 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.7 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 34 | $76.5 \%$ | $23.5 \%$ | $47.1 \%$ | $5.9 \%$ | $2.9 \%$ | $0.0 \%$ | $8.8 \%$ |
| Economically Disadvantaged | 16 | $75.0 \%$ | $25.0 \%$ | $37.5 \%$ | $12.5 \%$ | $6.3 \%$ | $0.0 \%$ | $11.0 \%$ |
| Not Economically Disadvantaged | 18 | $77.8 \%$ | $22.2 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Migrant | 34 | $76.5 \%$ | $23.5 \%$ | $47.1 \%$ | $5.9 \%$ | $2.9 \%$ | $0.0 \%$ | $8.8 \%$ |
|  |  |  |  | $11.8 \%$ |  |  |  |  |

ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 176 | 77.3\% | 31.8\% | 40.9\% | 4.5\% | 0.6\% | 9.7\% | 4.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 103 | 80.6\% | 34.0\% | 40.8\% | 5.8\% | 1.0\% | 10.7\% | 4.9\% | 2.9\% |
| Male | 73 | 72.6\% | 28.8\% | 41.1\% | 2.7\% | 0.0\% | 8.2\% | 2.7\% | 13.7\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 79.0\% | 33.1\% | 41.4\% | 4.5\% | 0.6\% | 8.3\% | 3.8\% | 7.6\% |
| General Education Students | 144 | 84.7\% | 38.9\% | 45.8\% | 0.0\% | 0.0\% | 3.5\% | 4.9\% | 6.3\% |
| Students with Disabilities | 32 | 43.8\% | 0.0\% | 18.8\% | 25.0\% | 3.1\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 176 | 77.3\% | 31.8\% | 40.9\% | 4.5\% | 0.6\% | 9.7\% | 4.0\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: OTSEGO



ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 176 | 76.1\% | 31.8\% | 39.8\% | 4.5\% | 0.6\% | 10.8\% | 4.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 103 | 78.6\% | 34.0\% | 38.8\% | 5.8\% | 1.0\% | 12.6\% | 4.9\% | 2.9\% |
| Male | 73 | 72.6\% | 28.8\% | 41.1\% | 2.7\% | 0.0\% | 8.2\% | 2.7\% | 13.7\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 77.7\% | 33.1\% | 40.1\% | 4.5\% | 0.6\% | 9.6\% | 3.8\% | 7.6\% |
| General Education Students | 144 | 83.3\% | 38.9\% | 44.4\% | 0.0\% | 0.0\% | 4.9\% | 4.9\% | 6.3\% |
| Students with Disabilities | 32 | 43.8\% | 0.0\% | 18.8\% | 25.0\% | 3.1\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 176 | 76.1\% | 31.8\% | 39.8\% | 4.5\% | 0.6\% | 10.8\% | 4.0\% | 7.4\% |
| Economically Disadvantaged | 53 | 60.4\% | 17.0\% | 34.0\% | 9.4\% | 1.9\% | 20.8\% | 1.9\% | 13.2\% |
| Not Economically Disadvantaged | 123 | 82.9\% | 38.2\% | 42.3\% | 2.4\% | 0.0\% | 6.5\% | 4.9\% | 4.9\% |
| Not Migrant | 176 | 76.1\% | 31.8\% | 39.8\% | 4.5\% | 0.6\% | 10.8\% | 4.0\% | 7.4\% |

ONEONTA I ONEONTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 136 | 79.4\% | 33.1\% | 40.4\% | 5.9\% | 2.2\% | 2.9\% | 2.9\% | 12.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 125 | 86.4\% | 40.8\% | 44.0\% | 1.6\% | 0.0\% | 2.4\% | 1.6\% | 9.6\% |
| 35 | 54.3\% | 0.0\% | 31.4\% | 22.9\% | 14.3\% | 2.9\% | 5.7\% | 22.9\% |
| 160 | 79.4\% | 31.9\% | 41.3\% | 6.3\% | 3.1\% | 2.5\% | 2.5\% | 12.5\% |
| 41 | 80.5\% | 12.2\% | 58.5\% | 9.8\% | 7.3\% | 0.0\% | 2.4\% | 9.8\% |
| 119 | 79.0\% | 38.7\% | 35.3\% | 5.0\% | 1.7\% | 3.4\% | 2.5\% | 13.4\% |
| 160 | 79.4\% | 31.9\% | 41.3\% | 6.3\% | 3.1\% | 2.5\% | 2.5\% | 12.5\% |

ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 171 | 78.4\% | 36.3\% | 36.8\% | 5.3\% | 4.1\% | 0.6\% | 4.7\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 82.4\% | 37.6\% | 35.3\% | 9.4\% | 1.2\% | 0.0\% | 2.4\% | 14.1\% |
| Male | 86 | 74.4\% | 34.9\% | 38.4\% | 1.2\% | 7.0\% | 1.2\% | 7.0\% | 10.5\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 91.7\% | 16.7\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 78.3\% | 39.5\% | 34.2\% | 4.6\% | 3.9\% | 0.7\% | 5.3\% | 11.8\% |
| General Education Students | 139 | 85.6\% | 42.4\% | 40.3\% | 2.9\% | 0.0\% | 0.0\% | 5.0\% | 9.4\% |
| Students with Disabilities | 32 | 46.9\% | 9.4\% | 21.9\% | 15.6\% | 21.9\% | 3.1\% | 3.1\% | 25.0\% |
| Not Limited English Proficient | 170 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 61.9\% | 16.7\% | 42.9\% | 2.4\% | 16.7\% | 2.4\% | 7.1\% | 11.9\% |
| Not Economically Disadvantaged | 129 | 83.7\% | 42.6\% | 34.9\% | 6.2\% | 0.0\% | 0.0\% | 3.9\% | 12.4\% |
| Not Migrant | 171 | 78.4\% | 36.3\% | 36.8\% | 5.3\% | 4.1\% | 0.6\% | 4.7\% | 12.3\% |

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 77.6\% | 32.7\% | 36.7\% | 8.2\% | 6.1\% | 10.2\% | 0.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 8.3\% | 20.8\% | 0.0\% | 8.3\% |
| Male | 25 | 92.0\% | 52.0\% | 36.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 87.5\% | 40.0\% | 42.5\% | 5.0\% | 0.0\% | 7.5\% | 0.0\% | 5.0\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 33.3\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 49 | 77.6\% | 32.7\% | 36.7\% | 8.2\% | 6.1\% | 10.2\% | 0.0\% | 6.1\% |
| Economically Disadvantaged | 27 | 63.0\% | 14.8\% | 37.0\% | 11.1\% | 7.4\% | 18.5\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 54.5\% | 36.4\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 77.6\% | 32.7\% | 36.7\% | 8.2\% | 6.1\% | 10.2\% | 0.0\% | 6.1\% |
| RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 75.5\% | 32.7\% | 34.7\% | 8.2\% | 6.1\% | 12.2\% | 0.0\% | 6.1\% |
| Female | 24 | 58.3\% | 12.5\% | 33.3\% | 12.5\% | 8.3\% | 25.0\% | 0.0\% | 8.3\% |
| Male | 25 | 92.0\% | 52.0\% | 36.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $7.3 \%$ | $3.6 \%$ | $14.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $85.7 \%$ | $38.1 \%$ | $42.9 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 34 | $64.7 \%$ | $17.6 \%$ | $44.1 \%$ | $2.9 \%$ | $2.9 \%$ | $11.8 \%$ | $5.9 \%$ | $14.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 54 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 46 | $78.3 \%$ | $30.4 \%$ | $47.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $4.3 \%$ | $13.0 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $11.1 \%$ | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $7.3 \%$ | $3.6 \%$ | $14.5 \%$ |
| Economically Disadvantaged | 24 | $62.5 \%$ | $16.7 \%$ | $45.8 \%$ | $0.0 \%$ | $4.2 \%$ | $8.3 \%$ | $8.3 \%$ | $16.7 \%$ |
| Not Economically Disadvantaged | 31 | $80.6 \%$ | $32.3 \%$ | $41.9 \%$ | $6.5 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $12.9 \%$ |
| Not Migrant | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $7.3 \%$ | $3.6 \%$ | $14.5 \%$ |

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 55 | 72.7\% | 25.5\% | 43.6\% | 3.6\% | 1.8\% | 7.3\% | 3.6\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 38.1\% | 42.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 34 | 64.7\% | 17.6\% | 44.1\% | 2.9\% | 2.9\% | 11.8\% | 5.9\% | 14.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 78.3\% | 30.4\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% | 13.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 55 | 72.7\% | 25.5\% | 43.6\% | 3.6\% | 1.8\% | 7.3\% | 3.6\% | 14.5\% |
| Economically Disadvantaged | 24 | 62.5\% | 16.7\% | 45.8\% | 0.0\% | 4.2\% | 8.3\% | 8.3\% | 16.7\% |
| Not Economically Disadvantaged | 31 | 80.6\% | 32.3\% | 41.9\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 12.9\% |
| Not Migrant | 55 | 72.7\% | 25.5\% | 43.6\% | 3.6\% | 1.8\% | 7.3\% | 3.6\% | 14.5\% |

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 39 | $82.1 \%$ | $38.5 \%$ | $30.8 \%$ | $12.8 \%$ | $5.1 \%$ | $0.0 \%$ | $2.6 \%$ | $10.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $90.5 \%$ | $38.1 \%$ | $33.3 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| Male | 18 | $72.2 \%$ | $38.9 \%$ | $27.8 \%$ | $5.6 \%$ | $11.1 \%$ | $0.0 \%$ | $5.6 \%$ | $11.1 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 37 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 34 | $88.2 \%$ | $44.1 \%$ | $35.3 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $8.8 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 39 | $82.1 \%$ | $38.5 \%$ | $30.8 \%$ | $12.8 \%$ | $5.1 \%$ | $0.0 \%$ | $2.6 \%$ | $10.3 \%$ |

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## Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 27 | 100.0\% | 37.0\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

SCHENEVUS I SCHENEVUS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 27 | $100.0 \%$ | $37.0 \%$ | $59.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $100.0 \%$ | $46.2 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $100.0 \%$ | $28.6 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 27 | $100.0 \%$ | $37.0 \%$ | $59.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 27 | $100.0 \%$ | $37.0 \%$ | $59.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 19 | $100.0 \%$ | $42.1 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 27 | $100.0 \%$ | $37.0 \%$ | $59.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

SCHENEVUS / SCHENEVUS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 29 | 96.6\% | 27.6\% | 65.5\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 94.4\% | 27.8\% | 61.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 96.6\% | 27.6\% | 65.5\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 29 | 96.6\% | 27.6\% | 65.5\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |

OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 90.2\% | 25.6\% | 59.8\% | 4.9\% | 0.0\% | 4.9\% | 2.4\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 88.4\% | 18.6\% | 62.8\% | 7.0\% | 0.0\% | 4.7\% | 4.7\% | 2.3\% |
| Male | 39 | 92.3\% | 33.3\% | 56.4\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 89.2\% | 24.3\% | 59.5\% | 5.4\% | 0.0\% | 5.4\% | 2.7\% | 2.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 95.8\% | 29.2\% | 63.9\% | 2.8\% | 0.0\% | 1.4\% | 1.4\% | 1.4\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 30.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 82 | 90.2\% | 25.6\% | 59.8\% | 4.9\% | 0.0\% | 4.9\% | 2.4\% | 2.4\% |
| Economically Disadvantaged | 40 | 90.0\% | 10.0\% | 75.0\% | 5.0\% | 0.0\% | 7.5\% | 2.5\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 90.5\% | 40.5\% | 45.2\% | 4.8\% | 0.0\% | 2.4\% | 2.4\% | 4.8\% |
| Not Migrant | 82 | 90.2\% | 25.6\% | 59.8\% | 4.9\% | 0.0\% | 4.9\% | 2.4\% | 2.4\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 50 | 78.0\% | 20.0\% | 52.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 16.0\% |
| 87 | 73.6\% | 13.8\% | 52.9\% | 6.9\% | 3.4\% | 1.1\% | 2.3\% | 19.5\% |

OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 82.6\% | 21.7\% | 58.7\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.0\% |
| Male | 56 | 62.5\% | 12.5\% | 42.9\% | 7.1\% | 7.1\% | 0.0\% | 10.7\% | 19.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 76.7\% | 19.8\% | 54.7\% | 2.3\% | 0.0\% | 1.2\% | 8.1\% | 14.0\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 25.0\% | 0.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |
| Economically Disadvantaged | 44 | 79.5\% | 15.9\% | 56.8\% | 6.8\% | 2.3\% | 2.3\% | 6.8\% | 9.1\% |
| Not Economically Disadvantaged | 58 | 65.5\% | 17.2\% | 44.8\% | 3.4\% | 5.2\% | 0.0\% | 6.9\% | 22.4\% |
| Not Migrant | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |

WORCESTER / WORCESTER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 75.0\% | 37.5\% | 31.3\% | 6.3\% | 0.0\% | 12.5\% | 6.3\% | 6.3\% |
| Male | 19 | 73.7\% | 10.5\% | 47.4\% | 15.8\% | 0.0\% | 5.3\% | 5.3\% | 15.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | 75.9\% | 27.6\% | 44.8\% | 3.4\% | 0.0\% | 10.3\% | 3.4\% | 10.3\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| Economically Disadvantaged | 14 | 57.1\% | 7.1\% | 35.7\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% |
| Not Economically Disadvantaged | 21 | 85.7\% | 33.3\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Migrant | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| WORCESTER / WORCESTER SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| Female | 16 | 75.0\% | 37.5\% | 31.3\% | 6.3\% | 0.0\% | 12.5\% | 6.3\% | 6.3\% |
| Male | 19 | 73.7\% | 10.5\% | 47.4\% | 15.8\% | 0.0\% | 5.3\% | 5.3\% | 15.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | 75.9\% | 27.6\% | 44.8\% | 3.4\% | 0.0\% | 10.3\% | 3.4\% | 10.3\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| Economically Disadvantaged | 14 | 57.1\% | 7.1\% | 35.7\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% |
| Not Economically Disadvantaged | 21 | 85.7\% | 33.3\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Migrant | 35 | 74.3\% | 22.9\% | 40.0\% | 11.4\% | 0.0\% | 8.6\% | 5.7\% | 11.4\% |
| WORCESTER / WORCESTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 77.8\% | 40.7\% | 29.6\% | 7.4\% | 0.0\% | 0.0\% | 3.7\% | 18.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 12 \& 75.0\% \& 33.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 16.7\% <br>
\hline Male \& 15 \& 80.0\% \& 46.7\% \& 20.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 27 \& 77.8\% \& 40.7\% \& 29.6\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 18.5\% <br>
\hline Economically Disadvantaged \& 13 \& 61.5\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.5\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 57.1\% \& 21.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% <br>
\hline Not Migrant \& 27 \& 77.8\% \& 40.7\% \& 29.6\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 18.5\% <br>
\hline \multicolumn{10}{|l|}{WORCESTER I WORCESTER SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 27 \& 77.8\% \& 40.7\% \& 29.6\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 18.5\% <br>
\hline Female \& 12 \& 75.0\% \& 33.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 16.7\% <br>
\hline Male \& 15 \& 80.0\% \& 46.7\% \& 20.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 27 \& 77.8\% \& 40.7\% \& 29.6\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 18.5\% <br>
\hline Economically Disadvantaged \& 13 \& 61.5\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.5\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 57.1\% \& 21.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% <br>
\hline Not Migrant \& 27 \& 77.8\% \& 40.7\% \& 29.6\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 18.5\% <br>
\hline \multicolumn{10}{|l|}{WORCESTER / WORCESTER SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 31 \& 96.8\% \& 45.2\% \& 48.4\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Female \& 14 \& 100.0\% \& 64.3\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 17 \& 94.1\% \& 29.4\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline White \& 31 \& 96.8\% \& 45.2\% \& 48.4\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline General Education Students \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 96.8\% \& 45.2\% \& 48.4\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Economically Disadvantaged \& 10 \& 100.0\% \& 40.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 95.2\% \& 47.6\% \& 47.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 31 \& 96.8\% \& 45.2\% \& 48.4\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

Total Regents

|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Stil | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

BREWSTER / BREWSTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 316 | 94.6\% | 50.0\% | 37.3\% | 7.3\% | 0.6\% | 2.5\% | 1.9\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | 95.3\% | 52.7\% | 36.7\% | 6.0\% | 0.0\% | 2.0\% | 2.7\% | 0.0\% |
| Male | 166 | 94.0\% | 47.6\% | 38.0\% | 8.4\% | 1.2\% | 3.0\% | 1.2\% | 0.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 44 | 88.6\% | 31.8\% | 47.7\% | 9.1\% | 0.0\% | 2.3\% | 9.1\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 251 | 95.2\% | 54.2\% | 33.9\% | 7.2\% | 0.8\% | 2.8\% | 0.8\% | 0.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 272 | 94.9\% | 57.4\% | 36.4\% | 1.1\% | 0.0\% | 2.6\% | 2.2\% | 0.4\% |
| Students with Disabilities | 44 | 93.2\% | 4.5\% | 43.2\% | 45.5\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 311 | 95.2\% | 50.8\% | 37.0\% | 7.4\% | 0.6\% | 2.6\% | 1.3\% | 0.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 90.7\% | 25.6\% | 53.5\% | 11.6\% | 0.0\% | 7.0\% | 2.3\% | 0.0\% |
| Not Economically Disadvantaged | 273 | 95.2\% | 53.8\% | 34.8\% | 6.6\% | 0.7\% | 1.8\% | 1.8\% | 0.4\% |
| Not Migrant | 316 | 94.6\% | 50.0\% | 37.3\% | 7.3\% | 0.6\% | 2.5\% | 1.9\% | 0.3\% |


| BREWSTER / BREWSTER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 316 | 94.6\% | 50.0\% | 37.3\% | 7.3\% | 0.6\% | 2.5\% | 1.9\% | 0.3\% |
| Female | 150 | 95.3\% | 52.7\% | 36.7\% | 6.0\% | 0.0\% | 2.0\% | 2.7\% | 0.0\% |
| Male | 166 | 94.0\% | 47.6\% | 38.0\% | 8.4\% | 1.2\% | 3.0\% | 1.2\% | 0.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 44 | 88.6\% | 31.8\% | 47.7\% | 9.1\% | 0.0\% | 2.3\% | 9.1\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 251 | 95.2\% | 54.2\% | 33.9\% | 7.2\% | 0.8\% | 2.8\% | 0.8\% | 0.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 272 | 94.9\% | 57.4\% | 36.4\% | 1.1\% | 0.0\% | 2.6\% | 2.2\% | 0.4\% |
| Students with Disabilities | 44 | 93.2\% | 4.5\% | 43.2\% | 45.5\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 311 | 95.2\% | 50.8\% | 37.0\% | 7.4\% | 0.6\% | 2.6\% | 1.3\% | 0.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 90.7\% | 25.6\% | 53.5\% | 11.6\% | 0.0\% | 7.0\% | 2.3\% | 0.0\% |
| Not Economically Disadvantaged | 273 | 95.2\% | 53.8\% | 34.8\% | 6.6\% | 0.7\% | 1.8\% | 1.8\% | 0.4\% |
| Not Migrant | 316 | 94.6\% | 50.0\% | 37.3\% | 7.3\% | 0.6\% | 2.5\% | 1.9\% | 0.3\% |
| BREWSTER / BREWSTER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 295 | 92.9\% | 61.0\% | 27.1\% | 4.7\% | 0.0\% | 1.0\% | 3.1\% | 2.7\% |
| Female | 123 | 96.7\% | 68.3\% | 22.8\% | 5.7\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Male | 172 | 90.1\% | 55.8\% | 30.2\% | 4.1\% | 0.0\% | 1.2\% | 5.2\% | 3.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: PUTNAM } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 34 | 82.4\% | 50.0\% | 20.6\% | 11.8\% | 0.0\% | 0.0\% | 2.9\% | 14.7\% |
| 279 | 95.7\% | 60.9\% | 25.1\% | 9.7\% | 0.7\% | 0.4\% | 1.4\% | 1.8\% |
| 313 | 94.2\% | 59.7\% | 24.6\% | 9.9\% | 0.6\% | 0.3\% | 1.6\% | 3.2\% |

CARMEL / CARMEL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 370 | 92.4\% | 47.6\% | 39.5\% | 5.4\% | 0.5\% | 4.9\% | 1.1\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 92.9\% | 52.2\% | 34.2\% | 6.5\% | 0.5\% | 3.8\% | 1.1\% | 1.6\% |
| Male | 186 | 91.9\% | 43.0\% | 44.6\% | 4.3\% | 0.5\% | 5.9\% | 1.1\% | 0.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 60 | 90.0\% | 26.7\% | 50.0\% | 13.3\% | 0.0\% | 8.3\% | 1.7\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 93.0\% | 51.9\% | 37.6\% | 3.5\% | 0.7\% | 3.8\% | 1.0\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 319 | 94.7\% | 53.9\% | 40.1\% | 0.6\% | 0.0\% | 2.8\% | 1.3\% | 1.3\% |
| Students with Disabilities | 51 | 78.4\% | 7.8\% | 35.3\% | 35.3\% | 3.9\% | 17.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 368 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 76.5\% | 25.5\% | 37.3\% | 13.7\% | 0.0\% | 15.7\% | 3.9\% | 3.9\% |
| Not Economically Disadvantaged | 319 | 95.0\% | 51.1\% | 39.8\% | 4.1\% | 0.6\% | 3.1\% | 0.6\% | 0.6\% |
| Not Migrant | 370 | 92.4\% | 47.6\% | 39.5\% | 5.4\% | 0.5\% | 4.9\% | 1.1\% | 1.1\% |
| CARMEL / CARMEL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 370 | 90.0\% | 47.6\% | 37.8\% | 4.6\% | 0.5\% | 7.3\% | 1.1\% | 1.1\% |
| Female | 184 | 90.8\% | 52.2\% | 33.2\% | 5.4\% | 0.5\% | 6.0\% | 1.1\% | 1.6\% |
| Male | 186 | 89.2\% | 43.0\% | 42.5\% | 3.8\% | 0.5\% | 8.6\% | 1.1\% | 0.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 60 | 83.3\% | 26.7\% | 46.7\% | 10.0\% | 0.0\% | 15.0\% | 1.7\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 91.3\% | 51.9\% | 36.2\% | 3.1\% | 0.7\% | 5.6\% | 1.0\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 319 | 92.5\% | 53.9\% | 38.2\% | 0.3\% | 0.0\% | 5.0\% | 1.3\% | 1.3\% |
| Students with Disabilities | 51 | 74.5\% | 7.8\% | 35.3\% | 31.4\% | 3.9\% | 21.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 368 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 70.6\% | 25.5\% | 35.3\% | 9.8\% | 0.0\% | 21.6\% | 3.9\% | 3.9\% |
| Not Economically Disadvantaged | 319 | 93.1\% | 51.1\% | 38.2\% | 3.8\% | 0.6\% | 5.0\% | 0.6\% | 0.6\% |
| Not Migrant | 370 | 90.0\% | 47.6\% | 37.8\% | 4.6\% | 0.5\% | 7.3\% | 1.1\% | 1.1\% |
| CARMEL / CARMEL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 388 | 93.6\% | 44.6\% | 44.6\% | 4.4\% | 1.0\% | 0.3\% | 3.6\% | 1.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: PUTNAM } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM


| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | 74.5\% | 2.1\% | 38.3\% | 34.0\% | 8.5\% | 0.0\% | 0.0\% | 14.9\% |
| 404 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 54 | 81.5\% | 14.8\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 9.3\% | 7.4\% |
| 351 | 95.2\% | 47.6\% | 43.0\% | 4.6\% | 1.1\% | 0.3\% | 1.4\% | 1.7\% |
| 405 | 93.3\% | 43.2\% | 44.2\% | 5.9\% | 1.0\% | 0.2\% | 2.5\% | 2.5 |

HALDANE / HALDANE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 93.5\% | 38.7\% | 54.8\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Male | 41 | 100.0\% | 53.7\% | 36.6\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 98.5\% | 47.8\% | 44.8\% | 6.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 62 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 97.0\% | 48.5\% | 42.4\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Not Migrant | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |

HALDANE I HALDANE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 93.5\% | 38.7\% | 54.8\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Male | 41 | 100.0\% | 53.7\% | 36.6\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 98.5\% | 47.8\% | 44.8\% | 6.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 62 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 97.0\% | 48.5\% | 42.4\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Not Migrant | 72 | 97.2\% | 47.2\% | 44.4\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| HALDANE / HALDANE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 97.1\% | 46.4\% | 47.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 27 | 100.0\% | 29.6\% | 70.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 95.2\% | 57.1\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: PUTNAM


sadvantaged
Not Migrant


HALDANE I HALDANE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 69 | 97.1\% | 46.4\% | 47.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 29.6\% | 70.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 95.2\% | 57.1\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 69 | 97.1\% | 46.4\% | 47.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | 97.1\% | 46.4\% | 47.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |


| HALDANE I HALDANE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 74 | 97.3\% | 54.1\% | 32.4\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 34 | 97.1\% | 50.0\% | 29.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 40 | 97.5\% | 57.5\% | 35.0\% | 5.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 97.1\% | 55.1\% | 33.3\% | 8.7\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| General Education Students | 68 | 98.5\% | 58.8\% | 35.3\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 74 | 97.3\% | 54.1\% | 32.4\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |

MAHOPAC I MAHOPAC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 432 | 94.0\% | 47.5\% | 38.4\% | 8.1\% | 0.0\% | 4.4\% | 0.9\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 216 | 94.0\% | 52.8\% | 34.3\% | 6.9\% | 0.0\% | 5.1\% | 0.5\% | 0.5\% |
| Male | 216 | 94.0\% | 42.1\% | 42.6\% | 9.3\% | 0.0\% | 3.7\% | 1.4\% | 0.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 37 | 70.3\% | 35.1\% | 32.4\% | 2.7\% | 0.0\% | 18.9\% | 8.1\% | 2.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 380 | 96.3\% | 48.4\% | 38.9\% | 8.9\% | 0.0\% | 3.2\% | 0.0\% | 0.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 367 | 95.9\% | 55.9\% | 39.2\% | 0.8\% | 0.0\% | 3.0\% | 1.1\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
(Aspirational <br>
Count <br>
of Cohort <br>
Members <br>
Regents or <br>
Local Diploma)

 

Performance <br>
Measure APM) <br>
431
\end{tabular}

MAHOPAC / MAHOPAC HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 432 | 92.6\% | 47.2\% | 37.7\% | 7.6\% | 0.0\% | 5.8\% | 0.9\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 216 | 93.1\% | 52.8\% | 33.8\% | 6.5\% | 0.0\% | 6.0\% | 0.5\% | 0.5\% |
| Male | 216 | 92.1\% | 41.7\% | 41.7\% | 8.8\% | 0.0\% | 5.6\% | 1.4\% | 0.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 37 | 67.6\% | 35.1\% | 32.4\% | 0.0\% | 0.0\% | 21.6\% | 8.1\% | 2.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 380 | 95.3\% | 48.2\% | 38.4\% | 8.7\% | 0.0\% | 4.2\% | 0.0\% | 0.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 367 | 94.8\% | 55.6\% | 38.4\% | 0.8\% | 0.0\% | 4.1\% | 1.1\% | 0.0\% |
| Students with Disabilities | 65 | 80.0\% | 0.0\% | 33.8\% | 46.2\% | 0.0\% | 15.4\% | 0.0\% | 4.6\% |
| Not Limited English Proficient | 431 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 80.0\% | 22.9\% | 48.6\% | 8.6\% | 0.0\% | 14.3\% | 2.9\% | 2.9\% |
| Not Economically Disadvantaged | 397 | 93.7\% | 49.4\% | 36.8\% | 7.6\% | 0.0\% | 5.0\% | 0.8\% | 0.5\% |
| Not Migrant | 432 | 92.6\% | 47.2\% | 37.7\% | 7.6\% | 0.0\% | 5.8\% | 0.9\% | 0.7\% |
| MAHOPAC I MAHOPAC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 424 | 95.5\% | 45.8\% | 40.6\% | 9.2\% | 0.5\% | 1.9\% | 0.7\% | 1.4\% |
| Female | 210 | 95.2\% | 46.7\% | 40.5\% | 8.1\% | 0.5\% | 2.4\% | 0.5\% | 1.4\% |
| Male | 214 | 95.8\% | 44.9\% | 40.7\% | 10.3\% | 0.5\% | 1.4\% | 0.9\% | 1.4\% |
| Black | 11 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 40 | 92.5\% | 45.0\% | 37.5\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 2.5\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 361 | 96.1\% | 45.2\% | 41.8\% | 9.1\% | 0.3\% | 1.9\% | 0.6\% | 1.1\% |
| Multiracial | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 348 | 96.3\% | 54.9\% | 39.1\% | 2.3\% | 0.0\% | 1.4\% | 0.9\% | 1.4\% |
| Students with Disabilities | 76 | 92.1\% | 3.9\% | 47.4\% | 40.8\% | 2.6\% | 3.9\% | 0.0\% | 1.3\% |
| Not Limited English Proficient | 423 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 97.1\% | 25.7\% | 62.9\% | 8.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 389 | 95.4\% | 47.6\% | 38.6\% | 9.3\% | 0.3\% | 2.1\% | 0.8\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 424 | 95.5\% | 45.8\% | 40.6\% | 9.2\% | 0.5\% | 1.9\% | 0.7\% | 1.4\% |

## MAHOPAC / MAHOPAC HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 424 | 95.5\% | 45.8\% | 40.6\% | 9.2\% | 0.5\% | 1.9\% | 0.7\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 210 | 95.2\% | 46.7\% | 40.5\% | 8.1\% | 0.5\% | 2.4\% | 0.5\% | 1.4\% |
| Male | 214 | 95.8\% | 44.9\% | 40.7\% | 10.3\% | 0.5\% | 1.4\% | 0.9\% | 1.4\% |
| Black | 11 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 40 | 92.5\% | 45.0\% | 37.5\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 2.5\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 361 | 96.1\% | 45.2\% | 41.8\% | 9.1\% | 0.3\% | 1.9\% | 0.6\% | 1.1\% |
| Multiracial | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 348 | 96.3\% | 54.9\% | 39.1\% | 2.3\% | 0.0\% | 1.4\% | 0.9\% | 1.4\% |
| Students with Disabilities | 76 | 92.1\% | 3.9\% | 47.4\% | 40.8\% | 2.6\% | 3.9\% | 0.0\% | 1.3\% |
| Not Limited English Proficient | 423 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 97.1\% | 25.7\% | 62.9\% | 8.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 389 | 95.4\% | 47.6\% | 38.6\% | 9.3\% | 0.3\% | 2.1\% | 0.8\% | 1.5\% |
| Not Migrant | 424 | 95.5\% | 45.8\% | 40.6\% | 9.2\% | 0.5\% | 1.9\% | 0.7\% | 1.4\% |

MAHOPAC I MAHOPAC HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 432 | 95.4\% | 44.7\% | 41.2\% | 9.5\% | 0.0\% | 0.9\% | 1.2\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 198 | 97.5\% | 44.9\% | 41.9\% | 10.6\% | 0.0\% | 1.0\% | 0.0\% | 1.5\% |
| Male | 234 | 93.6\% | 44.4\% | 40.6\% | 8.5\% | 0.0\% | 0.9\% | 2.1\% | 3.4\% |
| Black | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 85.3\% | 29.4\% | 38.2\% | 17.6\% | 0.0\% | 2.9\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 382 | 96.1\% | 46.1\% | 41.1\% | 8.9\% | 0.0\% | 0.8\% | 0.8\% | 2.4\% |
| General Education Students | 381 | 96.3\% | 49.9\% | 41.2\% | 5.2\% | 0.0\% | 0.8\% | 0.5\% | 2.4\% |
| Students with Disabilities | 51 | 88.2\% | 5.9\% | 41.2\% | 41.2\% | 0.0\% | 2.0\% | 5.9\% | 3.9\% |
| Not Limited English Proficient | 431 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 25 | 92.0\% | 16.0\% | 60.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Economically Disadvantaged | 407 | 95.6\% | 46.4\% | 40.0\% | 9.1\% | 0.0\% | 1.0\% | 1.0\% | 2.5\% |
| Not Migrant | 432 | 95.4\% | 44.7\% | 41.2\% | 9.5\% | 0.0\% | 0.9\% | 1.2\% | 2.5\% |

PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 160 | $91.3 \%$ | $53.1 \%$ | $37.5 \%$ | $0.6 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $93.3 \%$ | $50.7 \%$ | $41.3 \%$ | $1.3 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |  |
| Male | 85 | $89.4 \%$ | $55.3 \%$ | $34.1 \%$ | $0.0 \%$ | $0.0 \%$ | $10.6 \%$ | $0.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |  |
| Hispanic | 22 | $90.9 \%$ | $50.0 \%$ | $40.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: PUTNAM |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 129 | 92.2\% | 53.5\% | 38.0\% | 0.8\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |
| General Education Students | 151 | 93.4\% | 56.3\% | 36.4\% | 0.7\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 142 | 94.4\% | 57.7\% | 35.9\% | 0.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Migrant | 160 | 91.3\% | 53.1\% | 37.5\% | 0.6\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 160 | 91.3\% | 53.1\% | 37.5\% | 0.6\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Female | 75 | 93.3\% | 50.7\% | 41.3\% | 1.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Male | 85 | 89.4\% | 55.3\% | 34.1\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 90.9\% | 50.0\% | 40.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 92.2\% | 53.5\% | 38.0\% | 0.8\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |
| General Education Students | 151 | 93.4\% | 56.3\% | 36.4\% | 0.7\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 142 | 94.4\% | 57.7\% | 35.9\% | 0.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Migrant | 160 | 91.3\% | 53.1\% | 37.5\% | 0.6\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 138 | 92.0\% | 42.0\% | 44.9\% | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 2.9\% |
| Female | 78 | 92.3\% | 48.7\% | 39.7\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Male | 60 | 91.7\% | 33.3\% | 51.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 1.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 20.0\% | 70.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 92.8\% | 46.8\% | 40.5\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 94.4\% | 46.8\% | 45.2\% | 2.4\% | 0.0\% | 3.2\% | 0.0\% | 2.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 132 | 91.7\% | 43.9\% | 43.2\% | 4.5\% | 0.0\% | 5.3\% | 0.0\% | 3.0\% |
| Not Migrant | 138 | 92.0\% | 42.0\% | 44.9\% | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: PUTNAM

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 138 \& 92.0\% \& 42.0\% \& 44.9\% \& 5.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 78 \& 92.3\% \& 48.7\% \& 39.7\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 60 \& 91.7\% \& 33.3\% \& 51.7\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 1.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 20 \& 95.0\% \& 20.0\% \& 70.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 111 \& 92.8\% \& 46.8\% \& 40.5\% \& 5.4\% \& 0.0\% \& 5.4\% \& 0.0\% \& 1.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 124 \& 94.4\% \& 46.8\% \& 45.2\% \& 2.4\% \& 0.0\% \& 3.2\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 14 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 21.4\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 137 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 132 \& 91.7\% \& 43.9\% \& 43.2\% \& 4.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 3.0\% <br>
\hline Not Migrant \& 138 \& 92.0\% \& 42.0\% \& 44.9\% \& 5.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 142 \& 95.8\% \& 45.1\% \& 42.3\% \& 8.5\% \& 0.0\% \& 1.4\% \& 1.4\% \& 1.4\% <br>
\hline Female \& 67 \& 97.0\% \& 50.7\% \& 43.3\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 75 \& 94.7\% \& 40.0\% \& 41.3\% \& 13.3\% \& 0.0\% \& 2.7\% \& 2.7\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 69.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 123 \& 95.1\% \& 48.0\% \& 38.2\% \& 8.9\% \& 0.0\% \& 1.6\% \& 1.6\% \& 1.6\% <br>
\hline General Education Students \& 125 \& 96.8\% \& 49.6\% \& 45.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 1.6\% \& 1.6\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 11.8\% \& 17.6\% \& 58.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 140 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 142 \& 95.8\% \& 45.1\% \& 42.3\% \& 8.5\% \& 0.0\% \& 1.4\% \& 1.4\% \& 1.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RENSSELAER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AVERILL PARK / AVERILL PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 288 \& 95.8\% \& 41.3\% \& 49.7\% \& 4.9\% \& 0.3\% \& 1.7\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 142 \& 97.2\% \& 46.5\% \& 46.5\% \& 4.2\% \& 0.0\% \& 0.7\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 146 \& 94.5\% \& 36.3\% \& 52.7\% \& 5.5\% \& 0.7\% \& 2.7\% \& 0.0\% \& 2.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 277 \& 96.0\% \& 41.2\% \& 50.2\% \& 4.7\% \& 0.4\% \& 1.4\% \& 0.0\% \& 2.2\% <br>
\hline General Education Students \& 246 \& 97.6\% \& 47.2\% \& 50.0\% \& 0.4\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 42 \& 85.7\% \& 7.1\% \& 47.6\% \& 31.0\% \& 2.4\% \& 4.8\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 288 \& 95.8\% \& 41.3\% \& 49.7\% \& 4.9\% \& 0.3\% \& 1.7\% \& 0.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 36 \& 80.6\% \& 16.7\% \& 50.0\% \& 13.9\% \& 2.8\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 252 \& 98.0\% \& 44.8\% \& 49.6\% \& 3.6\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 288 \& 95.8\% \& 41.3\% \& 49.7\% \& 4.9\% \& 0.3\% \& 1.7\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{AVERILL PARK I AVERILL PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 288 \& 94.4\% \& 41.3\% \& 48.6\% \& 4.5\% \& 0.3\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 142 \& 96.5\% \& 46.5\% \& 45.8\% \& 4.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 146 \& 92.5\% \& 36.3\% \& 51.4\% \& 4.8\% \& 0.7\% \& 4.8\% \& 0.0\% \& 2.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 277 \& 94.9\% \& 41.2\% \& 49.5\% \& 4.3\% \& 0.4\% \& 2.5\% \& 0.0\% \& 2.2\% <br>
\hline General Education Students \& 246 \& 96.3\% \& 47.2\% \& 48.8\% \& 0.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 42 \& 83.3\% \& 7.1\% \& 47.6\% \& 28.6\% \& 2.4\% \& 7.1\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 288 \& 94.4\% \& 41.3\% \& 48.6\% \& 4.5\% \& 0.3\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 36 \& 72.2\% \& 16.7\% \& 44.4\% \& 11.1\% \& 2.8\% \& 13.9\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 252 \& 97.6\% \& 44.8\% \& 49.2\% \& 3.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 288 \& 94.4\% \& 41.3\% \& 48.6\% \& 4.5\% \& 0.3\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{AVERILL PARK / AVERILL PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 272 \& 90.1\% \& 30.1\% \& 55.1\% \& 4.8\% \& 0.4\% \& 0.7\% \& 1.1\% \& 7.7\% <br>
\hline Female \& 155 \& 93.5\% \& 35.5\% \& 55.5\% \& 2.6\% \& 0.6\% \& 0.0\% \& 0.6\% \& 5.2\% <br>
\hline Male \& 117 \& 85.5\% \& 23.1\% \& 54.7\% \& 7.7\% \& 0.0\% \& 1.7\% \& 1.7\% \& 11.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 264 \& 90.2\% \& 30.3\% \& 54.9\% \& 4.9\% \& 0.4\% \& 0.8\% \& 0.8\% \& 8.0\% <br>
\hline General Education Students \& 231 \& 93.1\% \& 35.1\% \& 57.6\% \& 0.4\% \& 0.0\% \& 0.9\% \& 0.9\% \& 5.2\% <br>
\hline Students with Disabilities \& 41 \& 73.2\% \& 2.4\% \& 41.5\% \& 29.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 22.0\% <br>
\hline Not Limited English Proficient \& 272 \& 90.1\% \& 30.1\% \& 55.1\% \& 4.8\% \& 0.4\% \& 0.7\% \& 1.1\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 48 \& 83.3\% \& 10.4\% \& 64.6\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 224 \& 91.5\% \& 34.4\% \& 53.1\% \& 4.0\% \& 0.4\% \& 0.9\% \& 1.3\% \& 5.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 39 | 89.7\% | 38.5\% | 48.7\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.7\% |
| Not Migrant | 63 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 0.0\% | 7.9\% | 3.2\% | 7.9\% |
| BERLIN / BERLIN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 0.0\% | 7.9\% | 3.2\% | 7.9\% |
| Female | 34 | 82.4\% | 23.5\% | 55.9\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% | 8.8\% |
| Male | 29 | 79.3\% | 24.1\% | 48.3\% | 6.9\% | 0.0\% | 10.3\% | 3.4\% | 6.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 80.8\% | 28.8\% | 51.9\% | 0.0\% | 0.0\% | 9.6\% | 3.8\% | 5.8\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 63 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 0.0\% | 7.9\% | 3.2\% | 7.9\% |
| Economically Disadvantaged | 24 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 20.8\% | 4.2\% | 8.3\% |
| Not Economically Disadvantaged | 39 | 89.7\% | 38.5\% | 48.7\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.7\% |
| Not Migrant | 63 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 0.0\% | 7.9\% | 3.2\% | 7.9\% |
| BERLIN / BERLIN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 78.9\% | 25.0\% | 40.8\% | 13.2\% | 6.6\% | 1.3\% | 5.3\% | 7.9\% |
| Female | 36 | 80.6\% | 30.6\% | 36.1\% | 13.9\% | 5.6\% | 2.8\% | 2.8\% | 8.3\% |
| Male | 40 | 77.5\% | 20.0\% | 45.0\% | 12.5\% | 7.5\% | 0.0\% | 7.5\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 87.7\% | 33.3\% | 50.9\% | 3.5\% | 0.0\% | 0.0\% | 5.3\% | 7.0\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 10.5\% | 42.1\% | 26.3\% | 5.3\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 76 | 78.9\% | 25.0\% | 40.8\% | 13.2\% | 6.6\% | 1.3\% | 5.3\% | 7.9\% |
| Economically Disadvantaged | 24 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 4.2\% | 0.0\% | 16.7\% | 20.8\% |
| Not Economically Disadvantaged | 52 | 88.5\% | 28.8\% | 44.2\% | 15.4\% | 7.7\% | 1.9\% | 0.0\% | 1.9\% |
| Not Migrant | 76 | 78.9\% | 25.0\% | 40.8\% | 13.2\% | 6.6\% | 1.3\% | 5.3\% | 7.9\% |
| BERLIN / BERLIN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 78.9\% | 25.0\% | 40.8\% | 13.2\% | 6.6\% | 1.3\% | 5.3\% | 7.9\% |
| Female | 36 | 80.6\% | 30.6\% | 36.1\% | 13.9\% | 5.6\% | 2.8\% | 2.8\% | 8.3\% |
| Male | 40 | 77.5\% | 20.0\% | 45.0\% | 12.5\% | 7.5\% | 0.0\% | 7.5\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 87.7\% | 33.3\% | 50.9\% | 3.5\% | 0.0\% | 0.0\% | 5.3\% | 7.0\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 10.5\% | 42.1\% | 26.3\% | 5.3\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 76 | 78.9\% | 25.0\% | 40.8\% | 13.2\% | 6.6\% | 1.3\% | 5.3\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RENSSELAER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

EAST GREENBUSH / COLUMBIA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 360 | $90.6 \%$ | $46.9 \%$ | $42.8 \%$ | $0.8 \%$ | $1.1 \%$ | $3.1 \%$ | $0.0 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | $92.4 \%$ | $55.8 \%$ | $36.6 \%$ | $0.0 \%$ | $0.6 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| Male | 188 | $88.8 \%$ | $38.8 \%$ | $48.4 \%$ | $1.6 \%$ | $1.6 \%$ | $3.7 \%$ | $0.0 \%$ | $5.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


EAST GREENBUSH / COLUMBIA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 346 | 95.1\% | 43.4\% | 47.1\% | 4.6\% | 1.4\% | 0.0\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 96.9\% | 47.2\% | 44.0\% | 5.7\% | 0.6\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 187 | 93.6\% | 40.1\% | 49.7\% | 3.7\% | 2.1\% | 0.0\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 306 | 95.1\% | 43.8\% | 46.7\% | 4.6\% | 1.0\% | 0.0\% | 0.0\% | 3.9\% |
| Multiracial | 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 306 | 97.1\% | 49.0\% | 45.4\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 40 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 12.5\% | 0.0\% | 0.0\% | 7.5\% |
| Not Limited English Proficient | 345 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 85.4\% | 17.1\% | 58.5\% | 9.8\% | 4.9\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 305 | 96.4\% | 46.9\% | 45.6\% | 3.9\% | 1.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Migrant | 346 | 95.1\% | 43.4\% | 47.1\% | 4.6\% | 1.4\% | 0.0\% | 0.0\% | 3.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 97 | 93.8\% | 25.8\% | 59.8\% | 8.2\% | 0.0\% | 4.1\% | 1.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 97.6\% | 48.8\% | 39.0\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 56 | 91.1\% | 8.9\% | 75.0\% | 7.1\% | 0.0\% | 5.4\% | 1.8\% | 1.8\% |
| White | 97 | 93.8\% | 25.8\% | 59.8\% | 8.2\% | 0.0\% | 4.1\% | 1.0\% | 1.0\% |
| General Education Students | 84 | 96.4\% | 29.8\% | 66.7\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 1.2\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 15.4\% | 61.5\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% |
| Not Limited English Proficient | 97 | 93.8\% | 25.8\% | 59.8\% | 8.2\% | 0.0\% | 4.1\% | 1.0\% | 1.0\% |
| Economically Disadvantaged | 23 | 91.3\% | 4.3\% | 69.6\% | 17.4\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| Not Economically Disadvantaged | 74 | 94.6\% | 32.4\% | 56.8\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 93.8\% | 25.8\% | 59.8\% | 8.2\% | 0.0\% | 4.1\% | 1.0\% | 1.0\% |
| HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 92.8\% | 25.8\% | 58.8\% | 8.2\% | 0.0\% | 5.2\% | 1.0\% | 1.0\% |
| Female | 41 | 97.6\% | 48.8\% | 39.0\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 56 | 89.3\% | 8.9\% | 73.2\% | 7.1\% | 0.0\% | 7.1\% | 1.8\% | 1.8\% |
| White | 97 | 92.8\% | 25.8\% | 58.8\% | 8.2\% | 0.0\% | 5.2\% | 1.0\% | 1.0\% |
| General Education Students | 84 | 95.2\% | 29.8\% | 65.5\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{ccccc}\text { to }\end{array}\right]$

| All Students | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 94.2\% | 40.4\% | 50.0\% | 3.8\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% |
| Male | 58 | 89.7\% | 25.9\% | 56.9\% | 6.9\% | 0.0\% | 1.7\% | 0.0\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 92.6\% | 37.9\% | 53.7\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% | 5.3\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 53.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |
| Economically Disadvantaged | 28 | 78.6\% | 3.6\% | 64.3\% | 10.7\% | 3.6\% | 3.6\% | 3.6\% | 10.7\% |
| Not Economically Disadvantaged | 82 | 96.3\% | 42.7\% | 50.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 94.2\% | 40.4\% | 50.0\% | 3.8\% | 1.9\% | 0.0\% | 1.9\% | 1.9\% |
| Male | 58 | 89.7\% | 25.9\% | 56.9\% | 6.9\% | 0.0\% | 1.7\% | 0.0\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 92.6\% | 37.9\% | 53.7\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% | 5.3\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 53.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |
| Economically Disadvantaged | 28 | 78.6\% | 3.6\% | 64.3\% | 10.7\% | 3.6\% | 3.6\% | 3.6\% | 10.7\% |
| Not Economically Disadvantaged | 82 | 96.3\% | 42.7\% | 50.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 110 | 91.8\% | 32.7\% | 53.6\% | 5.5\% | 0.9\% | 0.9\% | 0.9\% | 5.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 90.0\% | 24.0\% | 44.0\% | 22.0\% | 2.0\% | 0.0\% | 0.0\% | 8.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 98.5\% | 35.8\% | 49.3\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 18.2\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RENSSELAER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 19 \& 84.2\% \& 15.8\% \& 42.1\% \& 26.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 70 \& 97.1\% \& 30.0\% \& 41.4\% \& 25.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 89 \& 94.4\% \& 27.0\% \& 41.6\% \& 25.8\% \& 1.1\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline \multicolumn{10}{|l|}{HOOSICK FALLS I HOOSICK FALLS JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 102 \& 93.1\% \& 43.1\% \& 44.1\% \& 5.9\% \& 1.0\% \& 2.9\% \& 2.0\% \& 0.0\% <br>
\hline Female \& 59 \& 94.9\% \& 52.5\% \& 42.4\% \& 0.0\% \& 1.7\% \& 1.7\% \& 1.7\% \& 0.0\% <br>
\hline Male \& 43 \& 90.7\% \& 30.2\% \& 46.5\% \& 14.0\% \& 0.0\% \& 4.7\% \& 2.3\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 99 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 95.5\% \& 49.4\% \& 46.1\% \& 0.0\% \& 0.0\% \& 2.2\% \& 1.1\% \& 0.0\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 0.0\% \& 30.8\% \& 46.2\% \& 7.7\% \& 7.7\% \& 7.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& 93.1\% \& 43.1\% \& 44.1\% \& 5.9\% \& 1.0\% \& 2.9\% \& 2.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 42 \& 90.5\% \& 28.6\% \& 54.8\% \& 7.1\% \& 2.4\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 60 \& 95.0\% \& 53.3\% \& 36.7\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 102 \& 93.1\% \& 43.1\% \& 44.1\% \& 5.9\% \& 1.0\% \& 2.9\% \& 2.0\% \& 0.0\% <br>
\hline
\end{tabular}

| HOOSICK FALLS I HOOSICK FALLS JRISR HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 102 | $93.1 \%$ | $43.1 \%$ | $44.1 \%$ | $5.9 \%$ | $1.0 \%$ | $2.9 \%$ | $2.0 \%$ | $0.0 \%$ |
| Female | 59 | $94.9 \%$ | $52.5 \%$ | $42.4 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $1.7 \%$ | $0.0 \%$ |
| Male | 43 | $90.7 \%$ | $30.2 \%$ | $46.5 \%$ | $14.0 \%$ | $0.0 \%$ | $4.7 \%$ | $2.3 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 99 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 89 | $95.5 \%$ | $49.4 \%$ | $46.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $1.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $30.8 \%$ | $46.2 \%$ | $7.7 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 102 | $93.1 \%$ | $43.1 \%$ | $44.1 \%$ | $5.9 \%$ | $1.0 \%$ | $2.9 \%$ | $2.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 42 | $90.5 \%$ | $28.6 \%$ | $54.8 \%$ | $7.1 \%$ | $2.4 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 60 | $95.0 \%$ | $53.3 \%$ | $36.7 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 102 | $93.1 \%$ | $43.1 \%$ | $44.1 \%$ | $5.9 \%$ | $1.0 \%$ | $2.9 \%$ | $2.0 \%$ | $0.0 \%$ |

HOOSICK FALLS / HOOSICK FALLS JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 108 | $86.1 \%$ | $45.4 \%$ | $39.8 \%$ | $0.9 \%$ | $1.9 \%$ | $1.9 \%$ | $8.3 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $84.1 \%$ | $65.9 \%$ | $18.2 \%$ | $0.0 \%$ | $2.3 \%$ | $2.3 \%$ | $9.1 \%$ | $2.3 \%$ |
| Male | 64 | $87.5 \%$ | $31.3 \%$ | $54.7 \%$ | $1.6 \%$ | $1.6 \%$ | $1.6 \%$ | $7.8 \%$ | $1.6 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 105 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 94 | $88.3 \%$ | $51.1 \%$ | $37.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $8.5 \%$ | $2.1 \%$ |
| Students with Disabilities | 14 | $71.4 \%$ | $7.1 \%$ | $57.1 \%$ | $7.1 \%$ | $14.3 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 108 | $86.1 \%$ | $45.4 \%$ | $39.8 \%$ | $0.9 \%$ | $1.9 \%$ | $1.9 \%$ | $8.3 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 218 | 77.5\% | 22.0\% | 51.8\% | 3.7\% | 3.2\% | 0.9\% | 0.9\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 82.7\% | 25.5\% | 53.6\% | 3.6\% | 2.7\% | 1.8\% | 0.9\% | 11.8\% |
| Male | 108 | 72.2\% | 18.5\% | 50.0\% | 3.7\% | 3.7\% | 0.0\% | 0.9\% | 22.2\% |
| Black | 52 | 71.2\% | 11.5\% | 48.1\% | 11.5\% | 5.8\% | 0.0\% | 1.9\% | 21.2\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 147 | 81.6\% | 27.2\% | 53.7\% | 0.7\% | 2.7\% | 1.4\% | 0.7\% | 12.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 83.6\% | 26.2\% | 56.3\% | 1.1\% | 0.0\% | 1.1\% | 0.5\% | 14.2\% |
| Students with Disabilities | 35 | 45.7\% | 0.0\% | 28.6\% | 17.1\% | 20.0\% | 0.0\% | 2.9\% | 31.4\% |
| Not Limited English Proficient | 217 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 99 | 71.7\% | 11.1\% | 54.5\% | 6.1\% | 3.0\% | 2.0\% | 1.0\% | 22.2\% |
| Not Economically Disadvantaged | 119 | 82.4\% | 31.1\% | 49.6\% | 1.7\% | 3.4\% | 0.0\% | 0.8\% | 12.6\% |
| Not Migrant | 218 | 77.5\% | 22.0\% | 51.8\% | 3.7\% | 3.2\% | 0.9\% | 0.9\% | 17.0\% |
| LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 218 | 77.5\% | 22.0\% | 51.8\% | 3.7\% | 3.2\% | 0.9\% | 0.9\% | 17.0\% |
| Female | 110 | 82.7\% | 25.5\% | 53.6\% | 3.6\% | 2.7\% | 1.8\% | 0.9\% | 11.8\% |
| Male | 108 | 72.2\% | 18.5\% | 50.0\% | 3.7\% | 3.7\% | 0.0\% | 0.9\% | 22.2\% |
| Black | 52 | 71.2\% | 11.5\% | 48.1\% | 11.5\% | 5.8\% | 0.0\% | 1.9\% | 21.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RENSSELAER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHODACK / MAPLE HILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 87.9\% | 38.5\% | 47.3\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 9.9\% |
| Female | 51 | 96.1\% | 43.1\% | 49.0\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 40 | 77.5\% | 32.5\% | 45.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 91.3\% | 43.8\% | 47.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 45.5\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 91 | 87.9\% | 38.5\% | 47.3\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 9.9\% |
| RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 81.9\% | 27.7\% | 48.2\% | 6.0\% | 1.2\% | 2.4\% | 0.0\% | 13.3\% |
| Female | 44 | 81.8\% | 22.7\% | 52.3\% | 6.8\% | 0.0\% | 2.3\% | 0.0\% | 15.9\% |
| Male | 39 | 82.1\% | 33.3\% | 43.6\% | 5.1\% | 2.6\% | 2.6\% | 0.0\% | 10.3\% |
| Black | 10 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 78.8\% | 25.8\% | 47.0\% | 6.1\% | 1.5\% | 3.0\% | 0.0\% | 15.2\% |
| General Education Students | 75 | 84.0\% | 30.7\% | 50.7\% | 2.7\% | 0.0\% | 1.3\% | 0.0\% | 13.3\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 27.1\% | 56.3\% | 4.2\% | 2.1\% | 0.0\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 35 | 74.3\% | 28.6\% | 37.1\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 17.1\% |
| Not Migrant | 83 | 81.9\% | 27.7\% | 48.2\% | 6.0\% | 1.2\% | 2.4\% | 0.0\% | 13.3\% |
| RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 81.9\% | 27.7\% | 48.2\% | 6.0\% | 1.2\% | 2.4\% | 0.0\% | 13.3\% |
| Female | 44 | 81.8\% | 22.7\% | 52.3\% | 6.8\% | 0.0\% | 2.3\% | 0.0\% | 15.9\% |
| Male | 39 | 82.1\% | 33.3\% | 43.6\% | 5.1\% | 2.6\% | 2.6\% | 0.0\% | 10.3\% |
| Black | 10 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 78.8\% | 25.8\% | 47.0\% | 6.1\% | 1.5\% | 3.0\% | 0.0\% | 15.2\% |
| General Education Students | 75 | 84.0\% | 30.7\% | 50.7\% | 2.7\% | 0.0\% | 1.3\% | 0.0\% | 13.3\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 27.1\% | 56.3\% | 4.2\% | 2.1\% | 0.0\% | 0.0\% | 10.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RENSSELAER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 35 \& 74.3\% \& 28.6\% \& 37.1\% \& 8.6\% \& 0.0\% \& 5.7\% \& 0.0\% \& 17.1\% <br>
\hline Not Migrant \& 83 \& 81.9\% \& 27.7\% \& 48.2\% \& 6.0\% \& 1.2\% \& 2.4\% \& 0.0\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 69 \& 73.9\% \& 27.5\% \& 39.1\% \& 7.2\% \& 2.9\% \& 1.4\% \& 0.0\% \& 21.7\% <br>
\hline Female \& 33 \& 72.7\% \& 21.2\% \& 45.5\% \& 6.1\% \& 6.1\% \& 3.0\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 36 \& 75.0\% \& 33.3\% \& 33.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline White \& 51 \& 70.6\% \& 23.5\% \& 39.2\% \& 7.8\% \& 3.9\% \& 0.0\% \& 0.0\% \& 25.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& 79.6\% \& 33.3\% \& 46.3\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 18.5\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 6.7\% \& 13.3\% \& 33.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 80.6\% \& 16.1\% \& 54.8\% \& 9.7\% \& 6.5\% \& 3.2\% \& 0.0\% \& 9.7\% <br>
\hline Not Economically Disadvantaged \& 38 \& 68.4\% \& 36.8\% \& 26.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 31.6\% <br>
\hline Not Migrant \& 69 \& 73.9\% \& 27.5\% \& 39.1\% \& 7.2\% \& 2.9\% \& 1.4\% \& 0.0\% \& 21.7\% <br>
\hline \multicolumn{10}{|l|}{RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 69 \& 73.9\% \& 27.5\% \& 39.1\% \& 7.2\% \& 2.9\% \& 1.4\% \& 0.0\% \& 21.7\% <br>
\hline Female \& 33 \& 72.7\% \& 21.2\% \& 45.5\% \& 6.1\% \& 6.1\% \& 3.0\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 36 \& 75.0\% \& 33.3\% \& 33.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline White \& 51 \& 70.6\% \& 23.5\% \& 39.2\% \& 7.8\% \& 3.9\% \& 0.0\% \& 0.0\% \& 25.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& 79.6\% \& 33.3\% \& 46.3\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 18.5\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 6.7\% \& 13.3\% \& 33.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 80.6\% \& 16.1\% \& 54.8\% \& 9.7\% \& 6.5\% \& 3.2\% \& 0.0\% \& 9.7\% <br>
\hline Not Economically Disadvantaged \& 38 \& 68.4\% \& 36.8\% \& 26.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 31.6\% <br>
\hline Not Migrant \& 69 \& 73.9\% \& 27.5\% \& 39.1\% \& 7.2\% \& 2.9\% \& 1.4\% \& 0.0\% \& 21.7\% <br>
\hline \multicolumn{10}{|l|}{RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 90 \& 68.9\% \& 33.3\% \& 27.8\% \& 7.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 28.9\% <br>
\hline Female \& 39 \& 79.5\% \& 41.0\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.5\% <br>
\hline Male \& 51 \& 60.8\% \& 27.5\% \& 19.6\% \& 13.7\% \& 3.9\% \& 0.0\% \& 0.0\% \& 35.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Not Limited English Proficient Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 66 | 68.2\% | 31.8\% | 27.3\% | 9.1\% | 1.5\% | 0.0\% | 0.0\% | 30.3\% |
| 73 | 71.2\% | 41.1\% | 28.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 28.8\% |
| 17 | 58.8\% | 0.0\% | 23.5\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 29.4\% |
| 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 45 | 80.0\% | 46.7\% | 24.4\% | 8.9\% | 2.2\% | 0.0\% | 0.0\% | 17.8\% |
| 45 | 57.8\% | 20.0\% | 31.1\% | 6.7\% | 2.2\% | 0.0\% | 0.0\% | 40.0\% |
| 90 | 68.9\% | 33.3\% | 27.8\% | 7.8\% | 2.2\% | 0.0\% | 0.0\% | 28.9\% |

BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 107 | 87.9\% | 43.9\% | 40.2\% | 3.7\% | 0.0\% | 6.5\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 93.3\% | 53.3\% | 35.6\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Male | 62 | 83.9\% | 37.1\% | 43.5\% | 3.2\% | 0.0\% | 9.7\% | 0.0\% | 6.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 92.8\% | 48.5\% | 43.3\% | 1.0\% | 0.0\% | 2.1\% | 0.0\% | 5.2\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 107 | 87.9\% | 43.9\% | 40.2\% | 3.7\% | 0.0\% | 6.5\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 11 | 63.6\% | 18.2\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Economically Disadvantaged | 96 | 90.6\% | 46.9\% | 39.6\% | 4.2\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Not Migrant | 107 | 87.9\% | 43.9\% | 40.2\% | 3.7\% | 0.0\% | 6.5\% | 0.0\% | 5.6\% |
| BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 82.2\% | 43.9\% | 34.6\% | 3.7\% | 0.0\% | 12.1\% | 0.0\% | 5.6\% |
| Female | 45 | 91.1\% | 53.3\% | 33.3\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Male | 62 | 75.8\% | 37.1\% | 35.5\% | 3.2\% | 0.0\% | 17.7\% | 0.0\% | 6.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 86.6\% | 48.5\% | 37.1\% | 1.0\% | 0.0\% | 8.2\% | 0.0\% | 5.2\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 107 | 82.2\% | 43.9\% | 34.6\% | 3.7\% | 0.0\% | 12.1\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 11 | 63.6\% | 18.2\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Economically Disadvantaged | 96 | 84.4\% | 46.9\% | 33.3\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 3.1\% |
| Not Migrant | 107 | 82.2\% | 43.9\% | 34.6\% | 3.7\% | 0.0\% | 12.1\% | 0.0\% | 5.6\% |

BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 114 | $86.8 \%$ | $36.0 \%$ | $45.6 \%$ | $5.3 \%$ | $2.6 \%$ | $0.0 \%$ | $1.8 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $87.2 \%$ | $38.3 \%$ | $42.6 \%$ | $6.4 \%$ | $4.3 \%$ | $0.0 \%$ | $2.1 \%$ |  |
| Male | 67 | $86.6 \%$ | $34.3 \%$ | $47.8 \%$ | $4.5 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $10.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER |  | Total | Regents |  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | 86.9\% | 37.4\% | 45.8\% | 3.7\% | 1.9\% | 0.0\% | 1.9\% | 9.3\% |
| General Education Students | 98 | 88.8\% | 41.8\% | 45.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% | 9.2\% |
| Students with Disabilities | 16 | 75.0\% | 0.0\% | 43.8\% | 31.3\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 68.8\% | 6.3\% | 56.3\% | 6.3\% | 12.5\% | 0.0\% | 6.3\% | 12.5\% |
| Not Economically Disadvantaged | 98 | 89.8\% | 40.8\% | 43.9\% | 5.1\% | 1.0\% | 0.0\% | 1.0\% | 8.2\% |
| Not Migrant | 114 | 86.8\% | 36.0\% | 45.6\% | 5.3\% | 2.6\% | 0.0\% | 1.8\% | 8.8\% |
| BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 86.8\% | 36.0\% | 45.6\% | 5.3\% | 2.6\% | 0.0\% | 1.8\% | 8.8\% |
| Female | 47 | 87.2\% | 38.3\% | 42.6\% | 6.4\% | 4.3\% | 0.0\% | 2.1\% | 6.4\% |
| Male | 67 | 86.6\% | 34.3\% | 47.8\% | 4.5\% | 1.5\% | 0.0\% | 1.5\% | 10.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | 86.9\% | 37.4\% | 45.8\% | 3.7\% | 1.9\% | 0.0\% | 1.9\% | 9.3\% |
| General Education Students | 98 | 88.8\% | 41.8\% | 45.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% | 9.2\% |
| Students with Disabilities | 16 | 75.0\% | 0.0\% | 43.8\% | 31.3\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 68.8\% | 6.3\% | 56.3\% | 6.3\% | 12.5\% | 0.0\% | 6.3\% | 12.5\% |
| Not Economically Disadvantaged | 98 | 89.8\% | 40.8\% | 43.9\% | 5.1\% | 1.0\% | 0.0\% | 1.0\% | 8.2\% |
| Not Migrant | 114 | 86.8\% | 36.0\% | 45.6\% | 5.3\% | 2.6\% | 0.0\% | 1.8\% | 8.8\% |
| BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.8\% | 0.8\% | 2.5\% | 9.3\% |
| Female | 54 | 90.7\% | 44.4\% | 37.0\% | 9.3\% | 1.9\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 64 | 82.8\% | 39.1\% | 39.1\% | 4.7\% | 0.0\% | 1.6\% | 4.7\% | 10.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 90.4\% | 47.1\% | 40.4\% | 2.9\% | 0.0\% | 1.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 7.1\% | 0.0\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.8\% | 0.8\% | 2.5\% | 9.3\% |
| Economically Disadvantaged | 16 | 68.8\% | 12.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 18.8\% |
| Not Economically Disadvantaged | 102 | 89.2\% | 46.1\% | 37.3\% | 5.9\% | 1.0\% | 1.0\% | 1.0\% | 7.8\% |
| Not Migrant | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.8\% | 0.8\% | 2.5\% | 9.3\% |
| TROY I TROY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 73.3\% | 23.3\% | 42.7\% | 7.3\% | 0.6\% | 19.7\% | 0.0\% | 6.4\% |
| Female | 151 | 73.5\% | 27.2\% | 40.4\% | 6.0\% | 0.0\% | 21.2\% | 0.0\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: RENSSELAER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 166 | 74.1\% | 13.3\% | 45.8\% | 15.1\% | 6.0\% | 10.8\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 181 | 83.4\% | 29.3\% | 49.2\% | 5.0\% | 0.6\% | 5.5\% | 0.0\% | 10.5\% |
| Not Migrant | 347 | 79.0\% | 21.6\% | 47.6\% | 9.8\% | 3.2\% | 8.1\% | 0.0\% | 9.8\% |
| TROY I TROY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 347 | 78.4\% | 21.6\% | 47.0\% | 9.8\% | 3.2\% | 8.6\% | 0.0\% | 9.8\% |
| Female | 176 | 82.4\% | 29.0\% | 44.9\% | 8.5\% | 1.7\% | 6.8\% | 0.0\% | 9.1\% |
| Male | 171 | 74.3\% | 14.0\% | 49.1\% | 11.1\% | 4.7\% | 10.5\% | 0.0\% | 10.5\% |
| Black | 120 | 75.8\% | 11.7\% | 48.3\% | 15.8\% | 3.3\% | 11.7\% | 0.0\% | 9.2\% |
| Hispanic | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 81.6\% | 31.3\% | 45.8\% | 4.5\% | 2.2\% | 6.1\% | 0.0\% | 10.1\% |
| General Education Students | 280 | 83.9\% | 26.4\% | 54.3\% | 3.2\% | 0.0\% | 7.9\% | 0.0\% | 8.2\% |
| Students with Disabilities | 67 | 55.2\% | 1.5\% | 16.4\% | 37.3\% | 16.4\% | 11.9\% | 0.0\% | 16.4\% |
| Not Limited English Proficient | 345 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 166 | 72.9\% | 13.3\% | 44.6\% | 15.1\% | 6.0\% | 12.0\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 181 | 83.4\% | 29.3\% | 49.2\% | 5.0\% | 0.6\% | 5.5\% | 0.0\% | 10.5\% |
| Not Migrant | 347 | 78.4\% | 21.6\% | 47.0\% | 9.8\% | 3.2\% | 8.6\% | 0.0\% | 9.8\% |
| TROY I TROY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 333 | 77.5\% | 24.6\% | 41.7\% | 11.1\% | 2.4\% | 1.5\% | 0.0\% | 18.6\% |
| Female | 162 | 77.8\% | 24.1\% | 42.6\% | 11.1\% | 2.5\% | 1.2\% | 0.0\% | 18.5\% |
| Male | 171 | 77.2\% | 25.1\% | 40.9\% | 11.1\% | 2.3\% | 1.8\% | 0.0\% | 18.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 107 | 73.8\% | 13.1\% | 44.9\% | 15.9\% | 1.9\% | 1.9\% | 0.0\% | 22.4\% |
| Hispanic | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 79.1\% | 32.4\% | 40.1\% | 6.6\% | 1.6\% | 1.6\% | 0.0\% | 17.6\% |
| General Education Students | 280 | 80.7\% | 28.9\% | 44.3\% | 7.5\% | 0.0\% | 1.4\% | 0.0\% | 17.9\% |
| Students with Disabilities | 53 | 60.4\% | 1.9\% | 28.3\% | 30.2\% | 15.1\% | 1.9\% | 0.0\% | 22.6\% |
| Not Limited English Proficient | 330 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 146 | 76.7\% | 12.3\% | 52.1\% | 12.3\% | 5.5\% | 2.1\% | 0.0\% | 15.8\% |
| Not Economically Disadvantaged | 187 | 78.1\% | 34.2\% | 33.7\% | 10.2\% | 0.0\% | 1.1\% | 0.0\% | 20.9\% |
| Not Migrant | 333 | 77.5\% | 24.6\% | 41.7\% | 11.1\% | 2.4\% | 1.5\% | 0.0\% | 18.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 4 \& 75.0\% \& 0.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 11 \& 90.9\% \& 0.0\% \& 36.4\% \& 54.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 4 \& 75.0\% \& 0.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 11 \& 90.9\% \& 0.0\% \& 36.4\% \& 54.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 15 \& 86.7\% \& 0.0\% \& 33.3\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 13 \& 84.6\% \& 7.7\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline Female \& 9 \& 88.9\% \& 0.0\% \& 77.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Male \& 4 \& 75.0\% \& 25.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& 87.5\% \& 12.5\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline General Education Students \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 13 \& 84.6\% \& 7.7\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 13 \& 84.6\% \& 7.7\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN I BIRCHWOOD SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 13 \& 84.6\% \& 7.7\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 357 | 97.5\% | 67.2\% | 26.3\% | 3.9\% | 0.0\% | 0.0\% | 0.8\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | 98.9\% | 71.1\% | 25.1\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 170 | 95.9\% | 62.9\% | 27.6\% | 5.3\% | 0.0\% | 0.0\% | 1.8\% | 2.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 93.8\% | 43.8\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% |
| Asian/Pacific Islander | 56 | 100.0\% | 78.6\% | 19.6\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 255 | 97.3\% | 68.2\% | 25.1\% | 3.9\% | 0.0\% | 0.0\% | 0.8\% | 2.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 316 | 98.4\% | 74.4\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.9\% |
| Students with Disabilities | 41 | 90.2\% | 12.2\% | 43.9\% | 34.1\% | 0.0\% | 0.0\% | 2.4\% | 7.3\% |
| Not Limited English Proficient | 353 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 96.2\% | 19.2\% | 65.4\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 331 | 97.6\% | 71.0\% | 23.3\% | 3.3\% | 0.0\% | 0.0\% | 0.9\% | 1.5\% |
| Not Migrant | 357 | 97.5\% | 67.2\% | 26.3\% | 3.9\% | 0.0\% | 0.0\% | 0.8\% | 1.7\% |
| CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 357 | 97.5\% | 67.2\% | 26.3\% | 3.9\% | 0.0\% | 0.0\% | 0.8\% | 1.7\% |
| Female | 187 | 98.9\% | 71.1\% | 25.1\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 170 | 95.9\% | 62.9\% | 27.6\% | 5.3\% | 0.0\% | 0.0\% | 1.8\% | 2.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Black \& 9 \& 100.0\% \& 55.6\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 32 \& 93.8\% \& 43.8\% \& 43.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 3.1\% \& 3.1\% <br>
\hline Asian/Pacific Islander \& 56 \& 100.0\% \& 78.6\% \& 19.6\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 255 \& 97.3\% \& 68.2\% \& 25.1\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.8\% \& 2.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 316 \& 98.4\% \& 74.4\% \& 24.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.9\% <br>
\hline Students with Disabilities \& 41 \& 90.2\% \& 12.2\% \& 43.9\% \& 34.1\% \& 0.0\% \& 0.0\% \& 2.4\% \& 7.3\% <br>
\hline Not Limited English Proficient \& 353 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 26 \& 96.2\% \& 19.2\% \& 65.4\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Economically Disadvantaged \& 331 \& 97.6\% \& 71.0\% \& 23.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.5\% <br>
\hline Not Migrant \& 357 \& 97.5\% \& 67.2\% \& 26.3\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN I CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 387 \& 98.7\% \& 65.6\% \& 26.9\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.8\% <br>
\hline Female \& 190 \& 98.4\% \& 70.5\% \& 22.1\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.1\% <br>
\hline Male \& 197 \& 99.0\% \& 60.9\% \& 31.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 30 \& 93.3\% \& 40.0\% \& 43.3\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 63 \& 100.0\% \& 82.5\% \& 17.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 283 \& 98.9\% \& 66.1\% \& 26.5\% \& 6.4\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.4\% <br>
\hline General Education Students \& 341 \& 99.4\% \& 73.0\% \& 25.2\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.3\% <br>
\hline Students with Disabilities \& 46 \& 93.5\% \& 10.9\% \& 39.1\% \& 43.5\% \& 0.0\% \& 0.0\% \& 2.2\% \& 4.3\% <br>
\hline Not Limited English Proficient \& 384 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 4 \& 75.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 17 \& 94.1\% \& 58.8\% \& 23.5\% \& 11.8\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 370 \& 98.9\% \& 65.9\% \& 27.0\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.8\% <br>
\hline Not Migrant \& 387 \& 98.7\% \& 65.6\% \& 26.9\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 395 \& 95.2\% \& 55.2\% \& 39.2\% \& 0.8\% \& 0.3\% \& 2.5\% \& 0.3\% \& 1.8\% <br>
\hline Female \& 211 \& 94.8\% \& 58.3\% \& 36.0\% \& 0.5\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 184 \& 95.7\% \& 51.6\% \& 42.9\% \& 1.1\% \& 0.5\% \& 2.2\% \& 0.5\% \& 1.1\% <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 89.5\% \& 39.5\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Asian/Pacific Islander \& 63 \& 95.2\% \& 82.5\% \& 12.7\% \& 0.0\% \& 0.0\% \& 3.2\% \& 1.6\% \& 0.0\% <br>
\hline White \& 270 \& 95.9\% \& 52.6\% \& 42.6\% \& 0.7\% \& 0.4\% \& 2.6\% \& 0.0\% \& 1.1\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 347 \& 97.1\% \& 62.0\% \& 35.2\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.3\% \& 1.4\% <br>
\hline Students with Disabilities \& 48 \& 81.3\% \& 6.3\% \& 68.8\% \& 6.3\% \& 2.1\% \& 12.5\% \& 0.0\% \& 4.2\% <br>
\hline Not Limited English Proficient \& 391 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND


|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| \# | \# | \# | \# | \# | \# |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 81.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 36.1\% | 0.8\% | 0.3\% | 2.7\% | 0.3\% | 1.9\% |
| 39.2\% | 0.8\% | 0.3\% | 2.5\% | 0.3\% | 1.8\% |


| CLARKSTOWN I CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 395 | $94.9 \%$ | $55.2 \%$ | $39.0 \%$ | $0.8 \%$ | $0.3 \%$ | $2.8 \%$ | $0.3 \%$ | $1.8 \%$ |
| Female | 211 | $94.3 \%$ | $58.3 \%$ | $35.5 \%$ | $0.5 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 184 | $95.7 \%$ | $51.6 \%$ | $42.9 \%$ | $1.1 \%$ | $0.5 \%$ | $2.2 \%$ | $0.5 \%$ | $1.1 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 38 | $89.5 \%$ | $39.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |
| Asian/Pacific Islander | 63 | $93.7 \%$ | $82.5 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $1.6 \%$ | $0.0 \%$ |
| White | 270 | $95.9 \%$ | $52.6 \%$ | $42.6 \%$ | $0.7 \%$ | $0.4 \%$ | $2.6 \%$ | $0.0 \%$ | $1.1 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 347 | $96.8 \%$ | $62.0 \%$ | $34.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.3 \%$ | $1.4 \%$ |
| Students with Disabilities | 48 | $81.3 \%$ | $6.3 \%$ | $68.8 \%$ | $6.3 \%$ | $2.1 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ |
| Not Limited English Proficient | 391 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 27 | $100.0 \%$ | $18.5 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 368 | $94.6 \%$ | $57.9 \%$ | $35.9 \%$ | $0.8 \%$ | $0.3 \%$ | $3.0 \%$ | $0.3 \%$ | $1.9 \%$ |
| Not Migrant | 395 | $94.9 \%$ | $55.2 \%$ | $39.0 \%$ | $0.8 \%$ | $0.3 \%$ | $2.8 \%$ | $0.3 \%$ | $1.8 \%$ |


| All Students | 371 | 96.0\% | 56.1\% | 36.4\% | 3.5\% | 0.3\% | 1.6\% | 0.8\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 97.7\% | 60.8\% | 34.5\% | 2.3\% | 0.0\% | 0.6\% | 0.6\% | 1.2\% |
| Male | 200 | 94.5\% | 52.0\% | 38.0\% | 4.5\% | 0.5\% | 2.5\% | 1.0\% | 1.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Hispanic | 35 | 100.0\% | 45.7\% | 45.7\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 96.1\% | 76.5\% | 19.6\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| White | 261 | 95.8\% | 55.9\% | 36.4\% | 3.4\% | 0.4\% | 1.5\% | 1.1\% | 1.1\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 98.1\% | 63.6\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 1.2\% |
| Students with Disabilities | 50 | 82.0\% | 8.0\% | 48.0\% | 26.0\% | 2.0\% | 12.0\% | 2.0\% | 2.0\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 21 | 90.5\% | 19.0\% | 66.7\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 350 | 96.3\% | 58.3\% | 34.6\% | 3.4\% | 0.3\% | 1.1\% | 0.9\% | 1.4\% |
| Not Migrant | 371 | 96.0\% | 56.1\% | 36.4\% | 3.5\% | 0.3\% | 1.6\% | 0.8\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 371 \& 96.0\% \& 56.1\% \& 36.4\% \& 3.5\% \& 0.3\% \& 1.6\% \& 0.8\% \& 1.3\% <br>
\hline Female \& 171 \& 97.7\% \& 60.8\% \& 34.5\% \& 2.3\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.2\% <br>
\hline Male \& 200 \& 94.5\% \& 52.0\% \& 38.0\% \& 4.5\% \& 0.5\% \& 2.5\% \& 1.0\% \& 1.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 88.2\% \& 17.6\% \& 64.7\% \& 5.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 35 \& 100.0\% \& 45.7\% \& 45.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 51 \& 96.1\% \& 76.5\% \& 19.6\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline White \& 261 \& 95.8\% \& 55.9\% \& 36.4\% \& 3.4\% \& 0.4\% \& 1.5\% \& 1.1\% \& 1.1\% <br>
\hline Multiracial \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 321 \& 98.1\% \& 63.6\% \& 34.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.2\% <br>
\hline Students with Disabilities \& 50 \& 82.0\% \& 8.0\% \& 48.0\% \& 26.0\% \& 2.0\% \& 12.0\% \& 2.0\% \& 2.0\% <br>
\hline Not Limited English Proficient \& 367 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 21 \& 90.5\% \& 19.0\% \& 66.7\% \& 4.8\% \& 0.0\% \& 9.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 350 \& 96.3\% \& 58.3\% \& 34.6\% \& 3.4\% \& 0.3\% \& 1.1\% \& 0.9\% \& 1.4\% <br>
\hline Not Migrant \& 371 \& 96.0\% \& 56.1\% \& 36.4\% \& 3.5\% \& 0.3\% \& 1.6\% \& 0.8\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN I CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 395 \& 97.5\% \& 63.0\% \& 31.1\% \& 3.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 1.8\% <br>
\hline Female \& 184 \& 97.3\% \& 73.9\% \& 20.1\% \& 3.3\% \& 0.5\% \& 0.5\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 211 \& 97.6\% \& 53.6\% \& 40.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% <br>
\hline Black \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 35 \& 91.4\% \& 57.1\% \& 34.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Asian/Pacific Islander \& 56 \& 96.4\% \& 76.8\% \& 17.9\% \& 1.8\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline White \& 280 \& 98.6\% \& 64.3\% \& 31.1\% \& 3.2\% \& 0.0\% \& 0.4\% \& 0.4\% \& 0.7\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 362 \& 98.1\% \& 66.9\% \& 29.3\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 33 \& 90.9\% \& 21.2\% \& 51.5\% \& 18.2\% \& 3.0\% \& 3.0\% \& 3.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 392 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 18 \& 100.0\% \& 33.3\% \& 55.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 377 \& 97.3\% \& 64.5\% \& 30.0\% \& 2.9\% \& 0.3\% \& 0.3\% \& 0.3\% \& 1.9\% <br>
\hline Not Migrant \& 395 \& 97.5\% \& 63.0\% \& 31.1\% \& 3.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 1.8\% <br>
\hline
\end{tabular}

HAVERSTRAW-STONY POINT / FIELDSTONE MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HAVERSTRAW-STONY POINT I FIELDSTONE MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

HAVERSTRAW-STONY POINT I FIELDSTONE MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NANUET I NANUET SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 192 | 98.4\% | 62.0\% | 34.4\% | 2.1\% | 1.0\% | 0.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 100.0\% | 64.6\% | 32.3\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 93 | 96.8\% | 59.1\% | 36.6\% | 1.1\% | 2.2\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 94.7\% | 26.3\% | 63.2\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 29 | 100.0\% | 79.3\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 98.5\% | 64.4\% | 31.9\% | 2.2\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 176 | 99.4\% | 65.9\% | 33.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 87.5\% | 18.8\% | 43.8\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 184 | 98.4\% | 63.0\% | 33.2\% | 2.2\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^26]

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  |  |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  | Still | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 192 | 98.4\% | 62.0\% | 34.4\% | 2.1\% | 1.0\% | 0.5\% | 0.0\% | 0.0\% |

NANUET I NANUET SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 192 | 97.9\% | 62.0\% | 33.9\% | 2.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 99.0\% | 64.6\% | 31.3\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Male | 93 | 96.8\% | 59.1\% | 36.6\% | 1.1\% | 2.2\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 94.7\% | 26.3\% | 63.2\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 29 | 100.0\% | 79.3\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 97.8\% | 64.4\% | 31.1\% | 2.2\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 176 | 98.9\% | 65.9\% | 33.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 87.5\% | 18.8\% | 43.8\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 184 | 97.8\% | 63.0\% | 32.6\% | 2.2\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| Not Migrant | 192 | 97.9\% | 62.0\% | 33.9\% | 2.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |

NANUET I NANUET SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 96.6\% | 68.2\% | 27.3\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% | 2.3\% |
| Male | 63 | 98.4\% | 54.0\% | 41.3\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 25 | 100.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 99 | 98.0\% | 67.7\% | 28.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 140 | 98.6\% | 67.1\% | 30.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 63.6\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 140 | 97.1\% | 64.3\% | 30.7\% | 2.1\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% |
| NANUET I NANUET SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% |
| Female | 88 | 96.6\% | 68.2\% | 27.3\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% | 2.3\% |
| Male | 63 | 98.4\% | 54.0\% | 41.3\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 25 | 100.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 99 | 98.0\% | 67.7\% | 28.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count |
| :---: | :---: | :---: |
| Designation, <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Merformance <br> Measure APM) |
| 140 | $98.6 \%$ | $67.1 \%$ |
| 11 | $81.8 \%$ | $0.0 \%$ |
| 150 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 2 | $100.0 \%$ | $0.0 \%$ |
| 11 | $100.0 \%$ | $36.4 \%$ |
| 140 | $97.1 \%$ | $64.3 \%$ |
| 151 | $97.4 \%$ | $62.3 \%$ |

## NANUET / NANUET SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 183 | 91.3\% | 45.9\% | 41.5\% | 3.8\% | 2.7\% | 0.0\% | 1.1\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 92.3\% | 54.9\% | 34.1\% | 3.3\% | 2.2\% | 0.0\% | 0.0\% | 5.5\% |
| Male | 92 | 90.2\% | 37.0\% | 48.9\% | 4.3\% | 3.3\% | 0.0\% | 2.2\% | 4.3\% |
| Black | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Hispanic | 19 | 78.9\% | 26.3\% | 47.4\% | 5.3\% | 10.5\% | 0.0\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 19 | 94.7\% | 78.9\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 134 | 92.5\% | 43.3\% | 44.8\% | 4.5\% | 1.5\% | 0.0\% | 0.7\% | 5.2\% |
| General Education Students | 157 | 94.3\% | 53.5\% | 39.5\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 4.5\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 53.8\% | 19.2\% | 19.2\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 181 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 66.7\% | 44.4\% | 11.1\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 174 | 92.5\% | 46.0\% | 43.1\% | 3.4\% | 1.7\% | 0.0\% | 1.1\% | 4.6\% |
| Not Migrant | 183 | 91.3\% | 45.9\% | 41.5\% | 3.8\% | 2.7\% | 0.0\% | 1.1\% | 4.9\% |

HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 606 | 84.5\% | 29.4\% | 51.8\% | 3.3\% | 0.2\% | 10.2\% | 0.5\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 308 | 85.1\% | 28.6\% | 53.2\% | 3.2\% | 0.3\% | 9.1\% | 0.6\% | 4.9\% |
| Male | 298 | 83.9\% | 30.2\% | 50.3\% | 3.4\% | 0.0\% | 11.4\% | 0.3\% | 4.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 91.0\% | 21.8\% | 62.8\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 2.6\% |
| Hispanic | 252 | 73.4\% | 16.7\% | 54.4\% | 2.4\% | 0.4\% | 17.5\% | 0.8\% | 7.9\% |
| Asian/Pacific Islander | 23 | 100.0\% | 52.2\% | 43.5\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 247 | 92.7\% | 42.9\% | 46.6\% | 3.2\% | 0.0\% | 4.5\% | 0.4\% | 2.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 534 | 87.6\% | 33.0\% | 54.7\% | 0.0\% | 0.0\% | 8.1\% | 0.2\% | 4.1\% |
| Students with Disabilities | 72 | 61.1\% | 2.8\% | 30.6\% | 27.8\% | 1.4\% | 26.4\% | 2.8\% | 8.3\% |
| Not Limited English Proficient | 562 | 89.1\% | 31.7\% | 54.1\% | 3.4\% | 0.2\% | 6.2\% | 0.5\% | 3.9\% |
| Limited English Proficient | 44 | 25.0\% | 0.0\% | 22.7\% | 2.3\% | 0.0\% | 61.4\% | 0.0\% | 13.6\% |
| Formerly Limited English Proficient | 16 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 230 | 74.3\% | 16.1\% | 53.5\% | 4.8\% | 0.4\% | 17.4\% | 0.9\% | 7.0\% |
| Not Economically Disadvantaged | 376 | 90.7\% | 37.5\% | 50.8\% | 2.4\% | 0.0\% | 5.9\% | 0.3\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ROCKLAND <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 606 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) <br> 51 8\% | Local Diploma 3.3\% | IEP Diploma 0.2\% | Still Enrolled 10.2\% | Transferred to GED <br> Preparation Program 0.5\% | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 606 | 82.3\% | 29.4\% | 49.7\% | 3.3\% | 0.2\% | 12.4\% | 0.5\% | 4.6\% |
| Female | 308 | 82.8\% | 28.6\% | 51.0\% | 3.2\% | 0.3\% | 11.4\% | 0.6\% | 4.9\% |
| Male | 298 | 81.9\% | 30.2\% | 48.3\% | 3.4\% | 0.0\% | 13.4\% | 0.3\% | 4.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 91.0\% | 21.8\% | 62.8\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 2.6\% |
| Hispanic | 252 | 69.4\% | 16.7\% | 50.4\% | 2.4\% | 0.4\% | 21.4\% | 0.8\% | 7.9\% |
| Asian/Pacific Islander | 23 | 100.0\% | 52.2\% | 43.5\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 247 | 91.5\% | 42.9\% | 45.3\% | 3.2\% | 0.0\% | 5.7\% | 0.4\% | 2.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 534 | 85.2\% | 33.0\% | 52.2\% | 0.0\% | 0.0\% | 10.5\% | 0.2\% | 4.1\% |
| Students with Disabilities | 72 | 61.1\% | 2.8\% | 30.6\% | 27.8\% | 1.4\% | 26.4\% | 2.8\% | 8.3\% |
| Not Limited English Proficient | 562 | 87.0\% | 31.7\% | 52.0\% | 3.4\% | 0.2\% | 8.4\% | 0.5\% | 3.9\% |
| Limited English Proficient | 44 | 22.7\% | 0.0\% | 20.5\% | 2.3\% | 0.0\% | 63.6\% | 0.0\% | 13.6\% |
| Formerly Limited English Proficient | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 230 | 71.7\% | 16.1\% | 50.9\% | 4.8\% | 0.4\% | 20.0\% | 0.9\% | 7.0\% |
| Not Economically Disadvantaged | 376 | 88.8\% | 37.5\% | 48.9\% | 2.4\% | 0.0\% | 7.7\% | 0.3\% | 3.2\% |
| Not Migrant | 606 | 82.3\% | 29.4\% | 49.7\% | 3.3\% | 0.2\% | 12.4\% | 0.5\% | 4.6\% |

HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 656 | 86.0\% | 32.5\% | 49.2\% | 4.3\% | 1.2\% | 3.5\% | 0.5\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 316 | 88.6\% | 38.3\% | 48.7\% | 1.6\% | 1.3\% | 3.8\% | 0.3\% | 6.0\% |
| Male | 340 | 83.5\% | 27.1\% | 49.7\% | 6.8\% | 1.2\% | 3.2\% | 0.6\% | 11.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | 88.6\% | 21.6\% | 59.1\% | 8.0\% | 3.4\% | 1.1\% | 0.0\% | 6.8\% |
| Hispanic | 258 | $76.7 \%$ | 20.2\% | 51.6\% | 5.0\% | 0.4\% | 6.2\% | 1.2\% | 15.5\% |
| Asian/Pacific Islander | 28 | 89.3\% | 57.1\% | 32.1\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 3.6\% |
| White | 276 | 93.8\% | 45.7\% | 45.3\% | 2.9\% | 1.1\% | 1.1\% | 0.0\% | 4.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 560 | 88.9\% | 37.7\% | 51.1\% | 0.2\% | 0.0\% | 2.7\% | 0.5\% | 7.9\% |
| Students with Disabilities | 96 | 68.8\% | 2.1\% | 38.5\% | 28.1\% | 8.3\% | 8.3\% | 0.0\% | 14.6\% |
| Not Limited English Proficient | 625 | 88.3\% | 34.1\% | 49.9\% | 4.3\% | 1.1\% | 2.2\% | 0.5\% | 7.8\% |
| Limited English Proficient | 31 | 38.7\% | 0.0\% | 35.5\% | 3.2\% | 3.2\% | 29.0\% | 0.0\% | 29.0\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 230 | 81.3\% | 18.3\% | 57.4\% | 5.7\% | 1.7\% | 5.7\% | 0.0\% | 11.3\% |
| Not Economically Disadvantaged | 426 | 88.5\% | 40.1\% | 44.8\% | 3.5\% | 0.9\% | 2.3\% | 0.7\% | 7.5\% |
| Not Migrant | 656 | 86.0\% | 32.5\% | 49.2\% | 4.3\% | 1.2\% | 3.5\% | 0.5\% | 8.8\% |
| HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 656 | 85.7\% | 32.5\% | 49.1\% | 4.1\% | 1.2\% | 3.8\% | 0.5\% | 8.8\% |
| Female | 316 | 88.3\% | 38.3\% | 48.4\% | 1.6\% | 1.3\% | 4.1\% | 0.3\% | 6.0\% |
| Male | 340 | 83.2\% | 27.1\% | 49.7\% | 6.5\% | 1.2\% | 3.5\% | 0.6\% | 11.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

Total
Graduates
Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
Count Cohort <br>
Members

 

Regents or <br>
Local Diploma)

 

Performance <br>
Measure APM) <br>
193
\end{tabular}

NYACK I NYACK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 210 | 79.5\% | 37.6\% | 38.6\% | 3.3\% | 0.0\% | 10.5\% | 1.9\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 85.9\% | 43.4\% | 39.4\% | 3.0\% | 0.0\% | 9.1\% | 0.0\% | 5.1\% |
| Male | 111 | 73.9\% | 32.4\% | 37.8\% | 3.6\% | 0.0\% | 11.7\% | 3.6\% | 9.9\% |
| Black | 49 | 63.3\% | 10.2\% | 44.9\% | 8.2\% | 0.0\% | 18.4\% | 4.1\% | 12.2\% |
| Hispanic | 34 | 50.0\% | 26.5\% | 20.6\% | 2.9\% | 0.0\% | 23.5\% | 2.9\% | 23.5\% |
| Asian/Pacific Islander | 21 | 90.5\% | 66.7\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| White | 100 | 94.0\% | 49.0\% | 43.0\% | 2.0\% | 0.0\% | 4.0\% | 1.0\% | 1.0\% |
| Multiracial | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 193 | 80.8\% | 40.4\% | 38.9\% | 1.6\% | 0.0\% | 8.3\% | 2.1\% | 8.3\% |
| Students with Disabilities | 17 | 64.7\% | 5.9\% | 35.3\% | 23.5\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 203 | 82.3\% | 38.9\% | 39.9\% | 3.4\% | 0.0\% | 9.4\% | 2.0\% | 5.9\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 45 | 44.4\% | 4.4\% | 35.6\% | 4.4\% | 0.0\% | 33.3\% | 6.7\% | 13.3\% |
| Not Economically Disadvantaged | 165 | 89.1\% | 46.7\% | 39.4\% | 3.0\% | 0.0\% | 4.2\% | 0.6\% | 6.1\% |
| Not Migrant | 210 | 79.5\% | 37.6\% | 38.6\% | 3.3\% | 0.0\% | 10.5\% | 1.9\% | 7.6\% |

NYACK I NYACK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 210 | 92.4\% | 41.4\% | 44.3\% | 6.7\% | 0.0\% | 1.0\% | 1.9\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 98.1\% | 45.3\% | 46.2\% | 6.6\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Male | 104 | 86.5\% | 37.5\% | 42.3\% | 6.7\% | 0.0\% | 1.0\% | 3.8\% | 8.7\% |
| Black | 57 | 89.5\% | 17.5\% | 56.1\% | 15.8\% | 0.0\% | 3.5\% | 1.8\% | 5.3\% |
| Hispanic | 25 | 80.0\% | 24.0\% | 44.0\% | 12.0\% | 0.0\% | 0.0\% | 4.0\% | 16.0\% |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | 97.2\% | 54.6\% | 41.7\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 1.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 191 | 94.2\% | 45.5\% | 44.5\% | 4.2\% | 0.0\% | 1.0\% | 2.1\% | 2.6\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 42.1\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 208 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 92.7\% | 9.8\% | 63.4\% | 19.5\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 169 | 92.3\% | 49.1\% | 39.6\% | 3.6\% | 0.0\% | 0.6\% | 2.4\% | 4.7\% |
| Not Migrant | 210 | 92.4\% | 41.4\% | 44.3\% | 6.7\% | 0.0\% | 1.0\% | 1.9\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYACK I NYACK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 210 \& 92.4\% \& 41.4\% \& 44.3\% \& 6.7\% \& 0.0\% \& 1.0\% \& 1.9\% \& 4.8\% <br>
\hline Female \& 106 \& 98.1\% \& 45.3\% \& 46.2\% \& 6.6\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 104 \& 86.5\% \& 37.5\% \& 42.3\% \& 6.7\% \& 0.0\% \& 1.0\% \& 3.8\% \& 8.7\% <br>
\hline Black \& 57 \& 89.5\% \& 17.5\% \& 56.1\% \& 15.8\% \& 0.0\% \& 3.5\% \& 1.8\% \& 5.3\% <br>
\hline Hispanic \& 25 \& 80.0\% \& 24.0\% \& 44.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 16.0\% <br>
\hline Asian/Pacific Islander \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& 97.2\% \& 54.6\% \& 41.7\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 191 \& 94.2\% \& 45.5\% \& 44.5\% \& 4.2\% \& 0.0\% \& 1.0\% \& 2.1\% \& 2.6\% <br>
\hline Students with Disabilities \& 19 \& 73.7\% \& 0.0\% \& 42.1\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 208 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 41 \& 92.7\% \& 9.8\% \& 63.4\% \& 19.5\% \& 0.0\% \& 2.4\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 169 \& 92.3\% \& 49.1\% \& 39.6\% \& 3.6\% \& 0.0\% \& 0.6\% \& 2.4\% \& 4.7\% <br>
\hline Not Migrant \& 210 \& 92.4\% \& 41.4\% \& 44.3\% \& 6.7\% \& 0.0\% \& 1.0\% \& 1.9\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{NYACK I NYACK SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 238 \& 89.5\% \& 45.8\% \& 32.8\% \& 10.9\% \& 0.0\% \& 1.3\% \& 0.8\% \& 8.4\% <br>
\hline Female \& 105 \& 91.4\% \& 46.7\% \& 31.4\% \& 13.3\% \& 0.0\% \& 1.9\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 133 \& 88.0\% \& 45.1\% \& 33.8\% \& 9.0\% \& 0.0\% \& 0.8\% \& 1.5\% \& 9.8\% <br>
\hline Black \& 65 \& 87.7\% \& 23.1\% \& 38.5\% \& 26.2\% \& 0.0\% \& 3.1\% \& 1.5\% \& 7.7\% <br>
\hline Hispanic \& 32 \& 62.5\% \& 25.0\% \& 25.0\% \& 12.5\% \& 0.0\% \& 3.1\% \& 0.0\% \& 34.4\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 117 \& 96.6\% \& 59.0\% \& 34.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.9\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 219 \& 90.0\% \& 49.3\% \& 32.9\% \& 7.8\% \& 0.0\% \& 0.9\% \& 0.5\% \& 8.7\% <br>
\hline Students with Disabilities \& 19 \& 84.2\% \& 5.3\% \& 31.6\% \& 47.4\% \& 0.0\% \& 5.3\% \& 5.3\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 42 \& 81.0\% \& 9.5\% \& 38.1\% \& 33.3\% \& 0.0\% \& 2.4\% \& 2.4\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 196 \& 91.3\% \& 53.6\% \& 31.6\% \& 6.1\% \& 0.0\% \& 1.0\% \& 0.5\% \& 7.1\% <br>
\hline Not Migrant \& 238 \& 89.5\% \& 45.8\% \& 32.8\% \& 10.9\% \& 0.0\% \& 1.3\% \& 0.8\% \& 8.4\% <br>
\hline \multicolumn{10}{|l|}{PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 185 \& 97.8\% \& 71.9\% \& 25.4\% \& 0.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 98 \& 96.9\% \& 77.6\% \& 19.4\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 87 \& 98.9\% \& 65.5\% \& 32.2\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline an/Pacific Islander \& 10 \& 00.0\% \& 80.0\% \& 0.0\% \& 0\% \& 0.0\% \& 0\% \& . 0 \& .0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline White \& 163 \& 97.5\% \& 71.2\% \& 25.8\% \& 0.6\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 165 \& 97.6\% \& 77.0\% \& 20.6\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 20 \& 100.0\% \& 30.0\% \& 65.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 184 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 54.5\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 174 \& 97.7\% \& 73.0\% \& 24.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.6\% <br>
\hline Not Migrant \& 185 \& 97.8\% \& 71.9\% \& 25.4\% \& 0.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 185 \& 97.8\% \& 71.9\% \& 25.4\% \& 0.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 98 \& 96.9\% \& 77.6\% \& 19.4\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 87 \& 98.9\% \& 65.5\% \& 32.2\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 163 \& 97.5\% \& 71.2\% \& 25.8\% \& 0.6\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.6\% <br>
\hline General Education Students \& 165 \& 97.6\% \& 77.0\% \& 20.6\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 20 \& 100.0\% \& 30.0\% \& 65.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 184 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 54.5\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 174 \& 97.7\% \& 73.0\% \& 24.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.6\% <br>
\hline Not Migrant \& 185 \& 97.8\% \& 71.9\% \& 25.4\% \& 0.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 213 \& 100.0\% \& 73.2\% \& 26.3\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 113 \& 100.0\% \& 76.1\% \& 23.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 100 \& 100.0\% \& 70.0\% \& 29.0\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 191 \& 100.0\% \& 74.3\% \& 25.1\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 189 \& 100.0\% \& 78.8\% \& 21.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 24 \& 100.0\% \& 29.2\% \& 66.7\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 212 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 10 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 203 \& 100.0\% \& 75.9\% \& 23.6\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

|  |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: ROCKLAND |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 210 | \# | \# | \# | \# | \# | \# | \# | \# |
| PEARL RIVER / PEARL RIVER HIG | SCHOOL | 2008 Total Coho | rt - 5 Year Outc | me |  |  |  |  |  |
| All Students | 213 | 100.0\% | 73.2\% | 26.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 113 | 100.0\% | 76.1\% | 23.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 100 | 100.0\% | 70.0\% | 29.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 191 | 100.0\% | 74.3\% | 25.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 189 | 100.0\% | 78.8\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 24 | 100.0\% | 29.2\% | 66.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 100.0\% | 75.9\% | 23.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 210 | \# | \# | \# | \# | \# | \# | \# | \# |

PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 220 | 98.6\% | 70.5\% | 24.1\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 99.0\% | 77.1\% | 18.1\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 115 | 98.3\% | 64.3\% | 29.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 99.0\% | 71.1\% | 23.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 99.5\% | 79.3\% | 19.7\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 92.6\% | 7.4\% | 55.6\% | 29.6\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 220 | 98.6\% | 70.5\% | 24.1\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 212 | 99.5\% | 72.2\% | 23.1\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 219 | \# | \# | \# | \# | \# | \# | \# | \# |
| EAST RAMAPO / RAMAPO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 337 | 71.8\% | 18.1\% | 48.1\% | 5.6\% | 1.8\% | 10.1\% | 0.0\% | 16.0\% |
| Female | 152 | 76.3\% | 19.7\% | 51.3\% | 5.3\% | 0.7\% | 8.6\% | 0.0\% | 14.5\% |
| Male | 185 | 68.1\% | 16.8\% | 45.4\% | 5.9\% | 2.7\% | 11.4\% | 0.0\% | 17.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 207 \& 76.3\% \& 16.9\% \& 53.6\% \& 5.8\% \& 1.9\% \& 12.1\% \& 0.0\% \& 9.7\% <br>
\hline Hispanic \& 84 \& 51.2\% \& 6.0\% \& 39.3\% \& 6.0\% \& 1.2\% \& 7.1\% \& 0.0\% \& 39.3\% <br>
\hline Asian/Pacific Islander \& 23 \& 95.7\% \& 60.9\% \& 26.1\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 16 \& 81.3\% \& 25.0\% \& 56.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 6.3\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 300 \& 73.7\% \& 20.3\% \& 53.0\% \& 0.3\% \& 0.0\% \& 8.7\% \& 0.0\% \& 17.3\% <br>
\hline Students with Disabilities \& 37 \& 56.8\% \& 0.0\% \& 8.1\% \& 48.6\% \& 16.2\% \& 21.6\% \& 0.0\% \& 5.4\% <br>
\hline Not Limited English Proficient \& 288 \& 80.9\% \& 21.2\% \& 54.2\% \& 5.6\% \& 1.7\% \& 10.1\% \& 0.0\% \& 7.3\% <br>
\hline Limited English Proficient \& 49 \& 18.4\% \& 0.0\% \& 12.2\% \& 6.1\% \& 2.0\% \& 10.2\% \& 0.0\% \& 67.3\% <br>
\hline Formerly Limited English Proficient \& 21 \& 76.2\% \& 14.3\% \& 57.1\% \& 4.8\% \& 0.0\% \& 14.3\% \& 0.0\% \& 9.5\% <br>
\hline Economically Disadvantaged \& 172 \& 75.0\% \& 14.5\% \& 53.5\% \& 7.0\% \& 2.9\% \& 13.4\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 165 \& 68.5\% \& 21.8\% \& 42.4\% \& 4.2\% \& 0.6\% \& 6.7\% \& 0.0\% \& 24.2\% <br>
\hline Not Migrant \& 337 \& 71.8\% \& 18.1\% \& 48.1\% \& 5.6\% \& 1.8\% \& 10.1\% \& 0.0\% \& 16.0\% <br>
\hline \multicolumn{10}{|l|}{EAST RAMAPO / RAMAPO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 337 \& 69.1\% \& 18.1\% \& 46.3\% \& 4.7\% \& 1.8\% \& 12.8\% \& 0.0\% \& 16.0\% <br>
\hline Female \& 152 \& 75.0\% \& 19.7\% \& 50.7\% \& 4.6\% \& 0.7\% \& 9.9\% \& 0.0\% \& 14.5\% <br>
\hline Male \& 185 \& 64.3\% \& 16.8\% \& 42.7\% \& 4.9\% \& 2.7\% \& 15.1\% \& 0.0\% \& 17.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 207 \& 74.4\% \& 16.9\% \& 52.7\% \& 4.8\% \& 1.9\% \& 14.0\% \& 0.0\% \& 9.7\% <br>
\hline Hispanic \& 84 \& 46.4\% \& 6.0\% \& 35.7\% \& 4.8\% \& 1.2\% \& 11.9\% \& 0.0\% \& 39.3\% <br>
\hline Asian/Pacific Islander \& 23 \& 95.7\% \& 60.9\% \& 26.1\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 16 \& 81.3\% \& 25.0\% \& 56.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 6.3\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 300 \& 72.0\% \& 20.3\% \& 51.3\% \& 0.3\% \& 0.0\% \& 10.3\% \& 0.0\% \& 17.3\% <br>
\hline Students with Disabilities \& 37 \& 45.9\% \& 0.0\% \& 5.4\% \& 40.5\% \& 16.2\% \& 32.4\% \& 0.0\% \& 5.4\% <br>
\hline Not Limited English Proficient \& 288 \& 78.1\% \& 21.2\% \& 52.4\% \& 4.5\% \& 1.7\% \& 12.8\% \& 0.0\% \& 7.3\% <br>
\hline Limited English Proficient \& 49 \& 16.3\% \& 0.0\% \& 10.2\% \& 6.1\% \& 2.0\% \& 12.2\% \& 0.0\% \& 67.3\% <br>
\hline Formerly Limited English Proficient \& 21 \& 71.4\% \& 14.3\% \& 52.4\% \& 4.8\% \& 0.0\% \& 19.0\% \& 0.0\% \& 9.5\% <br>
\hline Economically Disadvantaged \& 172 \& 71.5\% \& 14.5\% \& 51.2\% \& 5.8\% \& 2.9\% \& 16.9\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 165 \& 66.7\% \& 21.8\% \& 41.2\% \& 3.6\% \& 0.6\% \& 8.5\% \& 0.0\% \& 24.2\% <br>
\hline Not Migrant \& 337 \& 69.1\% \& 18.1\% \& 46.3\% \& 4.7\% \& 1.8\% \& 12.8\% \& 0.0\% \& 16.0\% <br>
\hline \multicolumn{10}{|l|}{EAST RAMAPO / RAMAPO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 333 \& 79.9\% \& 17.1\% \& 57.4\% \& 5.4\% \& 1.5\% \& 4.8\% \& 0.0\% \& 13.8\% <br>
\hline Female \& 176 \& 84.1\% \& 18.2\% \& 61.9\% \& 4.0\% \& 0.6\% \& 1.7\% \& 0.0\% \& 13.6\% <br>
\hline Male \& 157 \& 75.2\% \& 15.9\% \& 52.2\% \& 7.0\% \& 2.5\% \& 8.3\% \& 0.0\% \& 14.0\% <br>
\hline Black \& 211 \& 80.1\% \& 16.6\% \& 57.8\% \& 5.7\% \& 2.4\% \& 5.2\% \& 0.0\% \& 12.3\% <br>
\hline Hispanic \& 74 \& 74.3\% \& 6.8\% \& 63.5\% \& 4.1\% \& 0.0\% \& 5.4\% \& 0.0\% \& 20.3\% <br>
\hline Asian/Pacific Islander \& 26 \& 96.2\% \& 46.2\% \& 42.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline White \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ROCKLAND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 289 | 64.0\% | 10.7\% | 50.2\% | 3.1\% | 1.4\% | 15.2\% | 0.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 71.1\% | 9.9\% | 58.6\% | 2.6\% | 1.3\% | 14.5\% | 0.0\% | 13.2\% |
| Male | 137 | 56.2\% | 11.7\% | 40.9\% | 3.6\% | 1.5\% | 16.1\% | 0.0\% | 26.3\% |
| Black | 178 | 70.2\% | 10.1\% | 56.2\% | 3.9\% | 1.7\% | 13.5\% | 0.0\% | 14.6\% |
| Hispanic | 71 | 36.6\% | 7.0\% | 29.6\% | 0.0\% | 1.4\% | 25.4\% | 0.0\% | 36.6\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 80.8\% | 11.5\% | 61.5\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 15.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 65.3\% | 11.8\% | 52.3\% | 1.1\% | 0.0\% | 14.1\% | 0.0\% | 20.6\% |
| Students with Disabilities | 27 | 51.9\% | 0.0\% | 29.6\% | 22.2\% | 14.8\% | 25.9\% | 0.0\% | 7.4\% |
| Not Limited English Proficient | 227 | 78.4\% | 13.7\% | 61.7\% | 3.1\% | 0.9\% | 11.0\% | 0.0\% | 9.7\% |
| Limited English Proficient | 62 | 11.3\% | 0.0\% | 8.1\% | 3.2\% | 3.2\% | 30.6\% | 0.0\% | 54.8\% |
| Formerly Limited English Proficient | 17 | 70.6\% | 5.9\% | 64.7\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 151 | 65.6\% | 8.6\% | 52.3\% | 4.6\% | 2.6\% | 16.6\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 138 | 62.3\% | 13.0\% | 47.8\% | 1.4\% | 0.0\% | 13.8\% | 0.0\% | 23.9\% |
| Not Migrant | 289 | 64.0\% | 10.7\% | 50.2\% | 3.1\% | 1.4\% | 15.2\% | 0.0\% | 19.4\% |

## EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 289 | 61.2\% | 10.7\% | 47.4\% | 3.1\% | 1.4\% | 18.0\% | 0.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 67.1\% | 9.9\% | 54.6\% | 2.6\% | 1.3\% | 18.4\% | 0.0\% | 13.2\% |
| Male | 137 | 54.7\% | 11.7\% | 39.4\% | 3.6\% | 1.5\% | 17.5\% | 0.0\% | 26.3\% |
| Black | 178 | 67.4\% | 10.1\% | 53.4\% | 3.9\% | 1.7\% | 16.3\% | 0.0\% | 14.6\% |
| Hispanic | 71 | 32.4\% | 7.0\% | 25.4\% | 0.0\% | 1.4\% | 29.6\% | 0.0\% | 36.6\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 80.8\% | 11.5\% | 61.5\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 15.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 62.6\% | 11.8\% | 49.6\% | 1.1\% | 0.0\% | 16.8\% | 0.0\% | 20.6\% |
| Students with Disabilities | 27 | 48.1\% | 0.0\% | 25.9\% | 22.2\% | 14.8\% | 29.6\% | 0.0\% | 7.4\% |
| Not Limited English Proficient | 227 | 74.9\% | 13.7\% | 58.1\% | 3.1\% | 0.9\% | 14.5\% | 0.0\% | 9.7\% |
| Limited English Proficient | 62 | 11.3\% | 0.0\% | 8.1\% | 3.2\% | 3.2\% | 30.6\% | 0.0\% | 54.8\% |
| Formerly Limited English Proficient | 17 | 70.6\% | 5.9\% | 64.7\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 151 | 64.2\% | 8.6\% | 51.0\% | 4.6\% | 2.6\% | 17.9\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 138 | 58.0\% | 13.0\% | 43.5\% | 1.4\% | 0.0\% | 18.1\% | 0.0\% | 23.9\% |
| Not Migrant | 289 | 61.2\% | 10.7\% | 47.4\% | 3.1\% | 1.4\% | 18.0\% | 0.0\% | 19.4\% |
| EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 286 | 81.5\% | 8.4\% | 66.4\% | 6.6\% | 2.4\% | 4.2\% | 0.0\% | 11.9\% |
| Female | 146 | 86.3\% | 8.9\% | 71.9\% | 5.5\% | 2.7\% | 4.1\% | 0.0\% | 6.8\% |
| Male | 140 | 76.4\% | 7.9\% | 60.7\% | 7.9\% | 2.1\% | 4.3\% | 0.0\% | 17.1\% |
| Black | 183 | 83.6\% | 4.9\% | 73.2\% | 5.5\% | 2.2\% | 4.4\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 121 \& 86.8\% \& 16.5\% \& 50.4\% \& 19.8\% \& 4.1\% \& 3.3\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 166 \& 78.9\% \& 16.9\% \& 50.6\% \& 11.4\% \& 1.8\% \& 2.4\% \& 0.0\% \& 16.9\% <br>
\hline Not Migrant \& 287 \& 82.2\% \& 16.7\% \& 50.5\% \& 15.0\% \& 2.8\% \& 2.8\% \& 0.0\% \& 12.2\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 350 \& 95.4\% \& 56.3\% \& 36.9\% \& 2.3\% \& 0.0\% \& 2.9\% \& 0.9\% \& 0.9\% <br>
\hline Female \& 164 \& 96.3\% \& 57.3\% \& 37.8\% \& 1.2\% \& 0.0\% \& 2.4\% \& 1.2\% \& 0.0\% <br>
\hline Male \& 186 \& 94.6\% \& 55.4\% \& 36.0\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.5\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 34 \& 88.2\% \& 23.5\% \& 55.9\% \& 8.8\% \& 0.0\% \& 8.8\% \& 2.9\% \& 0.0\% <br>
\hline Hispanic \& 36 \& 86.1\% \& 27.8\% \& 55.6\% \& 2.8\% \& 0.0\% \& 8.3\% \& 2.8\% \& 2.8\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 81.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 258 \& 97.7\% \& 64.3\% \& 31.8\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 313 \& 96.5\% \& 61.3\% \& 35.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 1.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 37 \& 86.5\% \& 13.5\% \& 51.4\% \& 21.6\% \& 0.0\% \& 10.8\% \& 0.0\% \& 2.7\% <br>
\hline Not Limited English Proficient \& 346 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 43 \& 86.0\% \& 27.9\% \& 48.8\% \& 9.3\% \& 0.0\% \& 7.0\% \& 4.7\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 307 \& 96.7\% \& 60.3\% \& 35.2\% \& 1.3\% \& 0.0\% \& 2.3\% \& 0.3\% \& 0.7\% <br>
\hline Not Migrant \& 350 \& 95.4\% \& 56.3\% \& 36.9\% \& 2.3\% \& 0.0\% \& 2.9\% \& 0.9\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 350 \& 94.6\% \& 56.3\% \& 36.0\% \& 2.3\% \& 0.0\% \& 3.7\% \& 0.9\% \& 0.9\% <br>
\hline Female \& 164 \& 95.7\% \& 57.3\% \& 37.2\% \& 1.2\% \& 0.0\% \& 3.0\% \& 1.2\% \& 0.0\% <br>
\hline Male \& 186 \& 93.5\% \& 55.4\% \& 34.9\% \& 3.2\% \& 0.0\% \& 4.3\% \& 0.5\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 34 \& 85.3\% \& 23.5\% \& 52.9\% \& 8.8\% \& 0.0\% \& 11.8\% \& 2.9\% \& 0.0\% <br>
\hline Hispanic \& 36 \& 86.1\% \& 27.8\% \& 55.6\% \& 2.8\% \& 0.0\% \& 8.3\% \& 2.8\% \& 2.8\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 81.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 258 \& 96.9\% \& 64.3\% \& 31.0\% \& 1.6\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 313 \& 95.8\% \& 61.3\% \& 34.5\% \& 0.0\% \& 0.0\% \& 2.6\% \& 1.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 37 \& 83.8\% \& 13.5\% \& 48.6\% \& 21.6\% \& 0.0\% \& 13.5\% \& 0.0\% \& 2.7\% <br>
\hline Not Limited English Proficient \& 346 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 43 \& 81.4\% \& 27.9\% \& 44.2\% \& 9.3\% \& 0.0\% \& 11.6\% \& 4.7\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 307 \& 96.4\% \& 60.3\% \& 34.9\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.3\% \& 0.7\% <br>
\hline Not Migrant \& 350 \& 94.6\% \& 56.3\% \& 36.0\% \& 2.3\% \& 0.0\% \& 3.7\% \& 0.9\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 367 \& 97.0\% \& 49.3\% \& 44.7\% \& 3.0\% \& 0.0\% \& 0.3\% \& 1.1\% \& 1.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 358 | 97.2\% | 63.7\% | 33.0\% | 0.6\% | 0.0\% | 0.6\% | 1.1\% | 1.1\% |
| 41 | 95.1\% | 7.3\% | 48.8\% | 39.0\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% |
| 396 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 39 | 97.4\% | 20.5\% | 64.1\% | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| 360 | 96.9\% | 61.9\% | 31.4\% | 3.6\% | 0.3\% | 0.6\% | 1.1\% | 1.1\% |
| 399 | 97.0\% | 57.9\% | 34.6\% | 4.5\% | 0.3\% | 0.5\% | 1.0\% | 1.3\% |

SOUTH ORANGETOWN I TAPPAN ZEE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 279 | 95.0\% | 53.4\% | 38.7\% | 2.9\% | 0.0\% | 2.2\% | 0.7\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 94.5\% | 56.8\% | 34.9\% | 2.7\% | 0.0\% | 2.1\% | 0.0\% | 3.4\% |
| Male | 133 | 95.5\% | 49.6\% | 42.9\% | 3.0\% | 0.0\% | 2.3\% | 1.5\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 75.0\% | 34.4\% | 37.5\% | 3.1\% | 0.0\% | 12.5\% | 3.1\% | 9.4\% |
| Asian/Pacific Islander | 35 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 204 | 98.0\% | 51.5\% | 43.6\% | 2.9\% | 0.0\% | 1.0\% | 0.5\% | 0.5\% |
| General Education Students | 246 | 94.7\% | 58.1\% | 36.2\% | 0.4\% | 0.0\% | 2.4\% | 0.8\% | 2.0\% |
| Students with Disabilities | 33 | 97.0\% | 18.2\% | 57.6\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Limited English Proficient | 273 | 96.7\% | 54.6\% | 39.2\% | 2.9\% | 0.0\% | 1.1\% | 0.7\% | 1.5\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 84.6\% | 26.9\% | 46.2\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 253 | 96.0\% | 56.1\% | 37.9\% | 2.0\% | 0.0\% | 1.6\% | 0.8\% | 1.6\% |
| Not Migrant | 279 | 95.0\% | 53.4\% | 38.7\% | 2.9\% | 0.0\% | 2.2\% | 0.7\% | 2.2\% |
| SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 279 | 95.0\% | 53.4\% | 38.7\% | 2.9\% | 0.0\% | 2.2\% | 0.7\% | 2.2\% |
| Female | 146 | 94.5\% | 56.8\% | 34.9\% | 2.7\% | 0.0\% | 2.1\% | 0.0\% | 3.4\% |
| Male | 133 | 95.5\% | 49.6\% | 42.9\% | 3.0\% | 0.0\% | 2.3\% | 1.5\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 75.0\% | 34.4\% | 37.5\% | 3.1\% | 0.0\% | 12.5\% | 3.1\% | 9.4\% |
| Asian/Pacific Islander | 35 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 204 | 98.0\% | 51.5\% | 43.6\% | 2.9\% | 0.0\% | 1.0\% | 0.5\% | 0.5\% |
| General Education Students | 246 | 94.7\% | 58.1\% | 36.2\% | 0.4\% | 0.0\% | 2.4\% | 0.8\% | 2.0\% |
| Students with Disabilities | 33 | 97.0\% | 18.2\% | 57.6\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Limited English Proficient | 273 | 96.7\% | 54.6\% | 39.2\% | 2.9\% | 0.0\% | 1.1\% | 0.7\% | 1.5\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 84.6\% | 26.9\% | 46.2\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 253 | 96.0\% | 56.1\% | 37.9\% | 2.0\% | 0.0\% | 1.6\% | 0.8\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 39 \& 97.4\% \& 76.9\% \& 20.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline White \& 183 \& 95.6\% \& 51.9\% \& 39.3\% \& 4.4\% \& 1.1\% \& 0.5\% \& 1.1\% \& 1.1\% <br>
\hline General Education Students \& 221 \& 95.5\% \& 57.9\% \& 33.9\% \& 3.6\% \& 0.0\% \& 0.5\% \& 0.9\% \& 2.7\% <br>
\hline Students with Disabilities \& 29 \& 86.2\% \& 10.3\% \& 55.2\% \& 20.7\% \& 6.9\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline Not Limited English Proficient \& 243 \& 95.9\% \& 53.9\% \& 36.6\% \& 5.3\% \& 0.8\% \& 0.4\% \& 1.2\% \& 1.2\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 57.1\% <br>
\hline Economically Disadvantaged \& 17 \& 82.4\% \& 17.6\% \& 41.2\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 17.6\% <br>
\hline Not Economically Disadvantaged \& 233 \& 95.3\% \& 54.9\% \& 36.1\% \& 4.3\% \& 0.9\% \& 0.4\% \& 1.3\% \& 1.7\% <br>
\hline Not Migrant \& 250 \& 94.4\% \& 52.4\% \& 36.4\% \& 5.6\% \& 0.8\% \& 0.4\% \& 1.2\% \& 2.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 13 \& 100.0\% \& 46.2\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 12 \& 83.3\% \& 58.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 14 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 13 \& 100.0\% \& 46.2\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 12 \& 83.3\% \& 58.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 14 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 25 \& 92.0\% \& 52.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline Female \& 10 \& 90.0\% \& 40.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 16 \& 62.5\% \& 31.3\% \& 31.3\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline Economically Disadvantaged \& 18 \& 66.7\% \& 27.8\% \& 33.3\% \& 5.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline \multicolumn{10}{|l|}{CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Female \& 10 \& 90.0\% \& 40.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 16 \& 62.5\% \& 31.3\% \& 31.3\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline Economically Disadvantaged \& 18 \& 66.7\% \& 27.8\% \& 33.3\% \& 5.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 26 \& 73.1\% \& 34.6\% \& 34.6\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline
\end{tabular}

CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 5.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| Economically Disadvantaged | 18 | 77.8\% | 22.2\% | 38.9\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 5.6\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |

COLTON PIERREPONT I COLTON-PIERREPONT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 5.0\% | 5.0\% | 10.0\% |
| White | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| General Education Students | 22 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 5.9\% | 70.6\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Migrant | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| Female | 8 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 5.0\% | 5.0\% | 10.0\% |
| White | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| General Education Students | 22 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ST. LAWRENCE |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| ict/School/ | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| ct/School | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 5.9\% | 70.6\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Migrant | 28 | 85.7\% | 10.7\% | 67.9\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |

COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $85.7 \%$ | $28.6 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Economically Disadvantaged | 9 | $77.8 \%$ | $11.1 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Economically Disadvantaged | 14 | $100.0 \%$ | $28.6 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |

COLTON PIERREPONT I COLTON-PIERREPONT CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 23 | 91.3\% | 21.7\% | 56.5\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 23 | 91.3\% | 21.7\% | 56.5\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| General Education Students | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 91.3\% | 21.7\% | 56.5\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 9 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 14 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 23 | 91.3\% | 21.7\% | 56.5\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 80.0\% | 24.0\% | 52.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Female | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 13 | 69.2\% | 15.4\% | 53.8\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 15.4\% |
| White | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 80.0\% | 24.0\% | 52.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 25 | 80.0\% | 24.0\% | 52.0\% | 4.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 76.5\% | 26.5\% | 32.4\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 11.8\% |
| Female | 14 | 71.4\% | 35.7\% | 14.3\% | 21.4\% | 7.1\% | 7.1\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE



EDWARDS-KNOX I EDWARDS-KNOX JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $25.0 \%$ | $59.4 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $73.9 \%$ | $21.7 \%$ | $30.4 \%$ | $21.7 \%$ | $0.0 \%$ | $13.0 \%$ | $4.3 \%$ |
| White | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ |
| General Education Students | 41 | $90.2 \%$ | $29.3 \%$ | $53.7 \%$ | $7.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $71.4 \%$ | $7.1 \%$ | $28.6 \%$ | $35.7 \%$ | $0.0 \%$ | $14.3 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $7.3 \%$ |
| Economically Disadvantaged | 37 | $83.8 \%$ | $13.5 \%$ | $48.6 \%$ | $21.6 \%$ | $0.0 \%$ | $8.1 \%$ | $1.8 \%$ |
| Not Economically Disadvantaged | 18 | $88.9 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ |
| Not Migrant | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $8.6 \%$ |
|  |  |  |  | $1.8 \%$ | $7.3 \%$ |  |  |  |

GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 121 | 83.5\% | 19.8\% | 58.7\% | 5.0\% | 0.0\% | 7.4\% | 0.8\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 89.8\% | 25.4\% | 59.3\% | 5.1\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Male | 62 | 77.4\% | 14.5\% | 58.1\% | 4.8\% | 0.0\% | 8.1\% | 1.6\% | 12.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | 85.0\% | 20.4\% | 59.3\% | 5.3\% | 0.0\% | 8.0\% | 0.9\% | 6.2\% |
| General Education Students | 106 | 86.8\% | 22.6\% | 63.2\% | 0.9\% | 0.0\% | 3.8\% | 0.9\% | 8.5\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 26.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 121 | 83.5\% | 19.8\% | 58.7\% | 5.0\% | 0.0\% | 7.4\% | 0.8\% | 8.3\% |
| Economically Disadvantaged | 18 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 38.9\% | 5.6\% | 44.4\% |
| Not Economically Disadvantaged | 103 | 96.1\% | 23.3\% | 67.0\% | 5.8\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Not Migrant | 121 | 83.5\% | 19.8\% | 58.7\% | 5.0\% | 0.0\% | 7.4\% | 0.8\% | 8.3\% |

GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 121 | $82.6 \%$ | $19.8 \%$ | $57.9 \%$ | $5.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $89.8 \%$ | $25.4 \%$ | $59.3 \%$ | $5.1 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ |  |
| Male | 62 | $75.8 \%$ | $14.5 \%$ | $56.5 \%$ | $4.8 \%$ | $0.0 \%$ | $9.7 \%$ | $1.6 \%$ | $12.9 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 113 | $84.1 \%$ | $20.4 \%$ | $58.4 \%$ | $5.3 \%$ | $0.0 \%$ | $8.8 \%$ | $0.9 \%$ | $6.2 \%$ |
| General Education Students | 106 | $85.8 \%$ | $22.6 \%$ | $62.3 \%$ | $0.9 \%$ | $0.0 \%$ | $4.7 \%$ | $0.9 \%$ | $8.5 \%$ |
| Students with Disabilities | 15 | $60.0 \%$ | $0.0 \%$ | $26.7 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 121 | $82.6 \%$ | $19.8 \%$ | $57.9 \%$ | $5.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.8 \%$ | $8.3 \%$ |
| Economically Disadvantaged | 18 | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $5.6 \%$ | $44.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 167 | 77.2\% | 17.4\% | 46.1\% | 13.8\% | 1.8\% | 2.4\% | 3.6\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 70.7\% | 26.7\% | 36.0\% | 8.0\% | 2.7\% | 2.7\% | 6.7\% | 17.3\% |
| Male | 92 | 82.6\% | 9.8\% | 54.3\% | 18.5\% | 1.1\% | 2.2\% | 1.1\% | 13.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 163 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 83.0\% | 20.6\% | 53.2\% | 9.2\% | 0.0\% | 0.0\% | 3.5\% | 13.5\% |
| Students with Disabilities | 26 | 46.2\% | 0.0\% | 7.7\% | 38.5\% | 11.5\% | 15.4\% | 3.8\% | 23.1\% |
| Not Limited English Proficient | 167 | 77.2\% | 17.4\% | 46.1\% | 13.8\% | 1.8\% | 2.4\% | 3.6\% | 15.0\% |
| Economically Disadvantaged | 71 | 69.0\% | 14.1\% | 39.4\% | 15.5\% | 1.4\% | 5.6\% | 5.6\% | 18.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


CANTON / H C WILLIAMS SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 95 | 86.3\% | 55.8\% | 27.4\% | 3.2\% | 3.2\% | 4.2\% | 2.1\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 86.0\% | 57.9\% | 26.3\% | 1.8\% | 5.3\% | 0.0\% | 3.5\% | 5.3\% |
| Male | 38 | 86.8\% | 52.6\% | 28.9\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 2.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 85.6\% | 57.8\% | 24.4\% | 3.3\% | 3.3\% | 4.4\% | 2.2\% | 4.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 93.7\% | 63.3\% | 30.4\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 1.3\% |
| Students with Disabilities | 16 | 50.0\% | 18.8\% | 12.5\% | 18.8\% | 18.8\% | 12.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 95 | 86.3\% | 55.8\% | 27.4\% | 3.2\% | 3.2\% | 4.2\% | 2.1\% | 4.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 73.1\% | 19.2\% | 50.0\% | 3.8\% | 3.8\% | 11.5\% | 7.7\% | 3.8\% |
| Not Economically Disadvantaged | 69 | 91.3\% | 69.6\% | 18.8\% | 2.9\% | 2.9\% | 1.4\% | 0.0\% | 4.3\% |
| Not Migrant | 95 | 86.3\% | 55.8\% | 27.4\% | 3.2\% | 3.2\% | 4.2\% | 2.1\% | 4.2\% |
| CANTON / H C WILLIAMS SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 84.2\% | 55.8\% | 26.3\% | 2.1\% | 3.2\% | 6.3\% | 2.1\% | 4.2\% |
| Female | 57 | 84.2\% | 57.9\% | 24.6\% | 1.8\% | 5.3\% | 1.8\% | 3.5\% | 5.3\% |
| Male | 38 | 84.2\% | 52.6\% | 28.9\% | 2.6\% | 0.0\% | 13.2\% | 0.0\% | 2.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 84.4\% | 57.8\% | 24.4\% | 2.2\% | 3.3\% | 5.6\% | 2.2\% | 4.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 92.4\% | 63.3\% | 29.1\% | 0.0\% | 0.0\% | 3.8\% | 2.5\% | 1.3\% |
| Students with Disabilities | 16 | 43.8\% | 18.8\% | 12.5\% | 12.5\% | 18.8\% | 18.8\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 95 | 84.2\% | 55.8\% | 26.3\% | 2.1\% | 3.2\% | 6.3\% | 2.1\% | 4.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 69.2\% | 19.2\% | 46.2\% | 3.8\% | 3.8\% | 15.4\% | 7.7\% | 3.8\% |
| Not Economically Disadvantaged | 69 | 89.9\% | 69.6\% | 18.8\% | 1.4\% | 2.9\% | 2.9\% | 0.0\% | 4.3\% |
| Not Migrant | 95 | 84.2\% | 55.8\% | 26.3\% | 2.1\% | 3.2\% | 6.3\% | 2.1\% | 4.2\% |

## CANTON / H C WILLIAMS SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 106 | $82.1 \%$ | $33.0 \%$ | $46.2 \%$ | $2.8 \%$ | $4.7 \%$ | $3.8 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $87.9 \%$ | $44.8 \%$ | $39.7 \%$ | $3.4 \%$ | $3.4 \%$ | $1.7 \%$ | $3.4 \%$ |
| Male | 48 | $75.0 \%$ | $18.8 \%$ | $54.2 \%$ | $2.1 \%$ | $6.3 \%$ | $6.3 \%$ | $2.1 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 105 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 88 | $89.8 \%$ | $37.5 \%$ | $51.1 \%$ | $1.1 \%$ | $0.0 \%$ | $3.4 \%$ | $2.3 \%$ |
| Students with Disabilities | 18 | $44.4 \%$ | $11.1 \%$ | $22.2 \%$ | $11.1 \%$ | $27.8 \%$ | $5.6 \%$ | $5.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ST. LAWRENCE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

HAMMOND / HAMMOND CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 28 | $78.6 \%$ | $17.9 \%$ | $53.6 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ |
| Male | 13 | $76.9 \%$ | $15.4 \%$ | $46.2 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |
| White | 28 | $78.6 \%$ | $17.9 \%$ | $53.6 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| General Education Students | 23 | $82.6 \%$ | $17.4 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 28 | $78.6 \%$ | $17.9 \%$ | $53.6 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 13 | $61.5 \%$ | $15.4 \%$ | $30.8 \%$ | $15.4 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 15 | $93.3 \%$ | $20.0 \%$ | $73.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HERMON-DEKALB I HERMON-DEKALB CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 88.2\% | 29.4\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Male | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |

HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 88.2\% | 29.4\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Male | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |


| All Students | 33 | 87.9\% | 33.3\% | 51.5\% | 3.0\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 87.9\% | 33.3\% | 51.5\% | 3.0\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 10 \& 70.0\% \& 20.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 95.7\% \& 39.1\% \& 52.2\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 33 \& 87.9\% \& 33.3\% \& 51.5\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 6.1\% <br>
\hline \multicolumn{10}{|l|}{HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 33 \& 87.9\% \& 33.3\% \& 51.5\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 6.1\% <br>
\hline Female \& 20 \& 90.0\% \& 35.0\% \& 50.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 33 \& 87.9\% \& 33.3\% \& 51.5\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 6.1\% <br>
\hline Economically Disadvantaged \& 10 \& 70.0\% \& 20.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 95.7\% \& 39.1\% \& 52.2\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Migrant \& 33 \& 87.9\% \& 33.3\% \& 51.5\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 6.1\% <br>
\hline \multicolumn{10}{|l|}{HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 28 \& 82.1\% \& 21.4\% \& 57.1\% \& 3.6\% \& 0.0\% \& 10.7\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 9 \& 88.9\% \& 33.3\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 19 \& 78.9\% \& 15.8\% \& 57.9\% \& 5.3\% \& 0.0\% \& 15.8\% \& 0.0\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 28 \& 82.1\% \& 21.4\% \& 57.1\% \& 3.6\% \& 0.0\% \& 10.7\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 14 \& 71.4\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 14.3\% \& 71.4\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 28 \& 82.1\% \& 21.4\% \& 57.1\% \& 3.6\% \& 0.0\% \& 10.7\% \& 0.0\% \& 7.1\% <br>
\hline
\end{tabular}

| HEUVELTON I HEUVELTON CENTRAL SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 43 | $93.0 \%$ | $32.6 \%$ | $58.1 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| Female | 23 | $91.3 \%$ | $30.4 \%$ | $60.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Male | 20 | $95.0 \%$ | $35.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $93.0 \%$ | $32.6 \%$ | $58.1 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| General Education Students | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 43 | $93.0 \%$ | $32.6 \%$ | $58.1 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ |
| Economically Disadvantaged | 19 | $89.5 \%$ | $26.3 \%$ | $57.9 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Economically Disadvantaged | 24 | $95.8 \%$ | $37.5 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 93.3\% | 20.0\% | 70.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 15 | 80.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 87.5\% | 30.0\% | 52.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 16 | 81.3\% | 18.8\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 31.0\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Female | 30 | 93.3\% | 20.0\% | 70.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 15 | 80.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 87.5\% | 30.0\% | 52.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 16 | 81.3\% | 18.8\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 31.0\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 45 | 88.9\% | 26.7\% | 53.3\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 86.4\% | 25.0\% | 54.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Female | 26 | 80.8\% | 23.1\% | 53.8\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 35 \& 80.0\% \& 34.3\% \& 42.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{LISBON I LISBON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 35 \& 80.0\% \& 34.3\% \& 42.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 11.4\% <br>
\hline Female \& 22 \& 86.4\% \& 40.9\% \& 40.9\% \& 4.5\% \& 4.5\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 13 \& 69.2\% \& 23.1\% \& 46.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% \& 15.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 30 \& 86.7\% \& 40.0\% \& 46.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% \& 10.0\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 35 \& 80.0\% \& 34.3\% \& 42.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 11.4\% <br>
\hline Economically Disadvantaged \& 15 \& 60.0\% \& 6.7\% \& 46.7\% \& 6.7\% \& 6.7\% \& 6.7\% \& 6.7\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 95.0\% \& 55.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 35 \& 80.0\% \& 34.3\% \& 42.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 2.9\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{LISBON / LISBON CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 49 \& 83.7\% \& 30.6\% \& 36.7\% \& 16.3\% \& 2.0\% \& 0.0\% \& 4.1\% \& 10.2\% <br>
\hline Female \& 26 \& 84.6\% \& 26.9\% \& 34.6\% \& 23.1\% \& 0.0\% \& 0.0\% \& 3.8\% \& 11.5\% <br>
\hline Male \& 23 \& 82.6\% \& 34.8\% \& 39.1\% \& 8.7\% \& 4.3\% \& 0.0\% \& 4.3\% \& 8.7\% <br>
\hline White \& 49 \& 83.7\% \& 30.6\% \& 36.7\% \& 16.3\% \& 2.0\% \& 0.0\% \& 4.1\% \& 10.2\% <br>
\hline General Education Students \& 43 \& 88.4\% \& 34.9\% \& 41.9\% \& 11.6\% \& 0.0\% \& 0.0\% \& 2.3\% \& 9.3\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 49 \& 83.7\% \& 30.6\% \& 36.7\% \& 16.3\% \& 2.0\% \& 0.0\% \& 4.1\% \& 10.2\% <br>
\hline Economically Disadvantaged \& 16 \& 62.5\% \& 18.8\% \& 31.3\% \& 12.5\% \& 6.3\% \& 0.0\% \& 12.5\% \& 18.8\% <br>
\hline Not Economically Disadvantaged \& 33 \& 93.9\% \& 36.4\% \& 39.4\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Not Migrant \& 49 \& 83.7\% \& 30.6\% \& 36.7\% \& 16.3\% \& 2.0\% \& 0.0\% \& 4.1\% \& 10.2\% <br>
\hline \multicolumn{10}{|l|}{MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline Female \& 30 \& 93.3\% \& 36.7\% \& 56.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline Male \& 31 \& 77.4\% \& 22.6\% \& 54.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.7\% \& 12.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline Economically Disadvantaged \& 19 \& 78.9\% \& 10.5\% \& 68.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 42 \& 88.1\% \& 38.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% \& 9.5\% <br>
\hline Not Migrant \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline Female \& 30 \& 93.3\% \& 36.7\% \& 56.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 31 \& 77.4\% \& 22.6\% \& 54.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.7\% \& 12.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline Economically Disadvantaged \& 19 \& 78.9\% \& 10.5\% \& 68.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 42 \& 88.1\% \& 38.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% \& 9.5\% <br>
\hline Not Migrant \& 61 \& 85.2\% \& 29.5\% \& 55.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.6\% \& 8.2\% <br>
\hline
\end{tabular}

MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 84.4\% | 21.9\% | 59.4\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% | 9.4\% |
| Male | 30 | 70.0\% | 26.7\% | 43.3\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% | 20.0\% |
| White | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| General Education Students | 53 | 84.9\% | 28.3\% | 54.7\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% | 11.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| Economically Disadvantaged | 18 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% | 22.2\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 29.5\% | 54.5\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 11.4\% |
| Not Migrant | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |

MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome

| All Students | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 84.4\% | 21.9\% | 59.4\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% | 9.4\% |
| Male | 30 | 70.0\% | 26.7\% | 43.3\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% | 20.0\% |
| White | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| General Education Students | 53 | 84.9\% | 28.3\% | 54.7\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% | 11.3\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |
| Economically Disadvantaged | 18 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% | 22.2\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 29.5\% | 54.5\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 11.4\% |
| Not Migrant | 62 | 77.4\% | 24.2\% | 51.6\% | 1.6\% | 4.8\% | 0.0\% | 3.2\% | 14.5\% |

## MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 69 | 78.3\% | 33.3\% | 33.3\% | 11.6\% | 2.9\% | 0.0\% | 5.8\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 77.8\% | 30.6\% | 30.6\% | 16.7\% | 2.8\% | 0.0\% | 8.3\% | 11.1\% |
| Male | 33 | 78.8\% | 36.4\% | 36.4\% | 6.1\% | 3.0\% | 0.0\% | 3.0\% | 12.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 80.3\% | 37.7\% | 36.1\% | 6.6\% | 1.6\% | 0.0\% | 6.6\% | 11.5\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Limited English Proficient \& 69 \& 78.3\% \& 33.3\% \& 33.3\% \& 11.6\% \& 2.9\% \& 0.0\% \& 5.8\% \& 11.6\% <br>
\hline Economically Disadvantaged \& 20 \& 70.0\% \& 15.0\% \& 45.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 49 \& 81.6\% \& 40.8\% \& 28.6\% \& 12.2\% \& 2.0\% \& 0.0\% \& 4.1\% \& 10.2\% <br>
\hline Not Migrant \& 69 \& 78.3\% \& 33.3\% \& 33.3\% \& 11.6\% \& 2.9\% \& 0.0\% \& 5.8\% \& 11.6\% <br>
\hline \multicolumn{10}{|l|}{MASSENA / MASSENA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 217 \& 76.5\% \& 22.1\% \& 48.8\% \& 5.5\% \& 2.8\% \& 7.8\% \& 1.8\% \& 11.1\% <br>
\hline Female \& 113 \& 80.5\% \& 29.2\% \& 46.0\% \& 5.3\% \& 2.7\% \& 7.1\% \& 0.9\% \& 8.8\% <br>
\hline Male \& 104 \& 72.1\% \& 14.4\% \& 51.9\% \& 5.8\% \& 2.9\% \& 8.7\% \& 2.9\% \& 13.5\% <br>
\hline American Indian/Alaska Native \& 47 \& 70.2\% \& 12.8\% \& 55.3\% \& 2.1\% \& 0.0\% \& 10.6\% \& 4.3\% \& 14.9\% <br>
\hline Black \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 160 \& 77.5\% \& 25.0\% \& 46.3\% \& 6.3\% \& 3.8\% \& 7.5\% \& 1.3\% \& 10.0\% <br>
\hline General Education Students \& 185 \& 82.2\% \& 25.9\% \& 55.1\% \& 1.1\% \& 0.0\% \& 7.6\% \& 2.2\% \& 8.1\% <br>
\hline Students with Disabilities \& 32 \& 43.8\% \& 0.0\% \& 12.5\% \& 31.3\% \& 18.8\% \& 9.4\% \& 0.0\% \& 28.1\% <br>
\hline Not Limited English Proficient \& 217 \& 76.5\% \& 22.1\% \& 48.8\% \& 5.5\% \& 2.8\% \& 7.8\% \& 1.8\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 105 \& 65.7\% \& 9.5\% \& 49.5\% \& 6.7\% \& 4.8\% \& 9.5\% \& 2.9\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 112 \& 86.6\% \& 33.9\% \& 48.2\% \& 4.5\% \& 0.9\% \& 6.3\% \& 0.9\% \& 5.4\% <br>
\hline Not Migrant \& 217 \& 76.5\% \& 22.1\% \& 48.8\% \& 5.5\% \& 2.8\% \& 7.8\% \& 1.8\% \& 11.1\% <br>
\hline \multicolumn{10}{|l|}{MASSENA / MASSENA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 217 \& 74.2\% \& 22.6\% \& 46.5\% \& 5.1\% \& 2.8\% \& 10.1\% \& 1.8\% \& 11.1\% <br>
\hline Female \& 113 \& 77.9\% \& 29.2\% \& 44.2\% \& 4.4\% \& 2.7\% \& 9.7\% \& 0.9\% \& 8.8\% <br>
\hline Male \& 104 \& 70.2\% \& 15.4\% \& 49.0\% \& 5.8\% \& 2.9\% \& 10.6\% \& 2.9\% \& 13.5\% <br>
\hline American Indian/Alaska Native \& 47 \& 68.1\% \& 12.8\% \& 55.3\% \& 0.0\% \& 0.0\% \& 12.8\% \& 4.3\% \& 14.9\% <br>
\hline Black \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 160 \& 75.0\% \& 25.6\% \& 43.1\% \& 6.3\% \& 3.8\% \& 10.0\% \& 1.3\% \& 10.0\% <br>
\hline General Education Students \& 185 \& 80.0\% \& 26.5\% \& 52.4\% \& 1.1\% \& 0.0\% \& 9.7\% \& 2.2\% \& 8.1\% <br>
\hline Students with Disabilities \& 32 \& 40.6\% \& 0.0\% \& 12.5\% \& 28.1\% \& 18.8\% \& 12.5\% \& 0.0\% \& 28.1\% <br>
\hline Not Limited English Proficient \& 217 \& 74.2\% \& 22.6\% \& 46.5\% \& 5.1\% \& 2.8\% \& 10.1\% \& 1.8\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 105 \& 63.8\% \& 10.5\% \& 47.6\% \& 5.7\% \& 4.8\% \& 11.4\% \& 2.9\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 112 \& 83.9\% \& 33.9\% \& 45.5\% \& 4.5\% \& 0.9\% \& 8.9\% \& 0.9\% \& 5.4\% <br>
\hline Not Migrant \& 217 \& 74.2\% \& 22.6\% \& 46.5\% \& 5.1\% \& 2.8\% \& 10.1\% \& 1.8\% \& 11.1\% <br>
\hline
\end{tabular}

| All Students | 230 | 76.5\% | 23.9\% | 49.1\% | 3.5\% | 2.2\% | 1.7\% | 0.0\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 80.3\% | 26.2\% | 51.6\% | 2.5\% | 0.8\% | 2.5\% | 0.0\% | 16.4\% |
| Male | 108 | 72.2\% | 21.3\% | 46.3\% | 4.6\% | 3.7\% | 0.9\% | 0.0\% | 22.2\% |
| American Indian/Alaska Native | 35 | 80.0\% | 8.6\% | 68.6\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 17.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| MASSENA I MASSENA SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 230 | $74.8 \%$ | $23.9 \%$ | $47.8 \%$ | $3.0 \%$ | $2.2 \%$ | $3.5 \%$ | $0.0 \%$ | $19.1 \%$ |
| Female | 122 | $80.3 \%$ | $26.2 \%$ | $51.6 \%$ | $2.5 \%$ | $0.8 \%$ | $2.5 \%$ | $0.0 \%$ | $16.4 \%$ |
| Male | 108 | $68.5 \%$ | $21.3 \%$ | $43.5 \%$ | $3.7 \%$ | $3.7 \%$ | $4.6 \%$ | $0.0 \%$ | $22.2 \%$ |
| American Indian/Alaska Native | 35 | $77.1 \%$ | $8.6 \%$ | $65.7 \%$ | $2.9 \%$ | $2.9 \%$ | $2.9 \%$ | $0.0 \%$ | $17.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 188 | $73.4 \%$ | $25.5 \%$ | $45.2 \%$ | $2.7 \%$ | $2.1 \%$ | $3.7 \%$ | $0.0 \%$ | $20.2 \%$ |
| General Education Students | 204 | $78.9 \%$ | $27.0 \%$ | $50.5 \%$ | $1.5 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $17.2 \%$ |
| Students with Disabilities | 26 | $42.3 \%$ | $0.0 \%$ | $26.9 \%$ | $15.4 \%$ | $19.2 \%$ | $3.8 \%$ | $0.0 \%$ | $34.6 \%$ |
| Not Limited English Proficient | 230 | $74.8 \%$ | $23.9 \%$ | $47.8 \%$ | $3.0 \%$ | $2.2 \%$ | $3.5 \%$ | $0.0 \%$ | $19.1 \%$ |
| Economically Disadvantaged | 95 | $61.1 \%$ | $11.6 \%$ | $46.3 \%$ | $3.2 \%$ | $3.2 \%$ | $6.3 \%$ | $0.0 \%$ | $29.5 \%$ |
| Not Economically Disadvantaged | 135 | $84.4 \%$ | $32.6 \%$ | $48.9 \%$ | $3.0 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $11.9 \%$ |
| Not Miqrant | 230 | $74.8 \%$ | $23.9 \%$ | $47.8 \%$ | $3.0 \%$ | $2.2 \%$ | $3.5 \%$ | $0.0 \%$ | $19.1 \%$ |


| MASSENA I MASSENA SENIOR HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 229 | $77.7 \%$ | $25.3 \%$ | $46.7 \%$ | $5.7 \%$ | $1.3 \%$ | $1.3 \%$ | $3.1 \%$ | $16.6 \%$ |
| Female | 121 | $82.6 \%$ | $26.4 \%$ | $47.9 \%$ | $8.3 \%$ | $1.7 \%$ | $0.8 \%$ | $1.7 \%$ | $13.2 \%$ |
| Male | 108 | $72.2 \%$ | $24.1 \%$ | $45.4 \%$ | $2.8 \%$ | $0.9 \%$ | $1.9 \%$ | $4.6 \%$ | $20.4 \%$ |
| American Indian/Alaska Native | 52 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 174 | $77.6 \%$ | $29.9 \%$ | $43.1 \%$ | $4.6 \%$ | $1.7 \%$ | $1.1 \%$ | $4.0 \%$ | $15.5 \%$ |
| General Education Students | 205 | $80.5 \%$ | $27.8 \%$ | $47.8 \%$ | $4.9 \%$ | $0.0 \%$ | $1.5 \%$ | $2.4 \%$ | $15.6 \%$ |
| Students with Disabilities | 24 | $54.2 \%$ | $4.2 \%$ | $37.5 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ | $8.3 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 229 | $77.7 \%$ | $25.3 \%$ | $46.7 \%$ | $5.7 \%$ | $1.3 \%$ | $1.3 \%$ | $3.1 \%$ | $16.6 \%$ |
| Economically Disadvantaged | 96 | $68.8 \%$ | $9.4 \%$ | $51.0 \%$ | $8.3 \%$ | $2.1 \%$ | $0.0 \%$ | $4.2 \%$ | $25.0 \%$ |
| Not Economically Disadvantaged | 133 | $84.2 \%$ | $36.8 \%$ | $43.6 \%$ | $3.8 \%$ | $0.8 \%$ | $2.3 \%$ | $2.3 \%$ | $10.5 \%$ |
| Not Migrant | 229 | $77.7 \%$ | $25.3 \%$ | $46.7 \%$ | $5.7 \%$ | $1.3 \%$ | $1.3 \%$ | $3.1 \%$ | $16.6 \%$ |

MORRISTOWN / MORRISTOWN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 23 | $87.0 \%$ | $13.0 \%$ | $73.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $4.3 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 14 | $85.7 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MORRISTOWN / MORRISTOWN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 23 | $82.6 \%$ | $13.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $77.8 \%$ | $11.1 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 14 | $85.7 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| White | 23 | $82.6 \%$ | $13.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ |
| General Education Students | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $82.6 \%$ | $13.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 12 | $91.7 \%$ | $25.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Not Migrant | 23 | $82.6 \%$ | $13.0 \%$ | $69.6 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ |

MORRISTOWN / MORRISTOWN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 27 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 71.4\% | 7.1\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Male | 13 | 84.6\% | 30.8\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 12 | 66.7\% | 8.3\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 15 | 86.7\% | 26.7\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Miarant | 27 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |

MORRISTOWN / MORRISTOWN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 27 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 71.4\% | 7.1\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Male | 13 | 84.6\% | 30.8\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE




MORRISTOWN / MORRISTOWN CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 24 | 75.0\% | 16.7\% | 41.7\% | 16.7\% | 0.0\% | 4.2\% | 4.2\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 13 | 61.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 23.1\% |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 75.0\% | 16.7\% | 41.7\% | 16.7\% | 0.0\% | 4.2\% | 4.2\% | 16.7\% |
| Economically Disadvantaged | 12 | 58.3\% | 25.0\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 25.0\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 24 | 75.0\% | 16.7\% | 41.7\% | 16.7\% | 0.0\% | 4.2\% | 4.2\% | 16.7\% |

NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 87.0\% | 65.2\% | 21.7\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 25 | 92.0\% | 44.0\% | 44.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 100.0\% | 60.5\% | 37.2\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 15 | 80.0\% | 46.7\% | 33.3\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 57.6\% | 33.3\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Miqrant | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |

NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 87.0\% | 65.2\% | 21.7\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 25 | 92.0\% | 44.0\% | 44.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 100.0\% | 60.5\% | 37.2\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 15 | 80.0\% | 46.7\% | 33.3\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 57.6\% | 33.3\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 48 | 89.6\% | 54.2\% | 33.3\% | 2.1\% | 8.3\% | 0.0\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NORWOOD NORFOLK I NORWOOD-NORFOLK SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 39.4\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 56 | 83.9\% | 25.0\% | 53.6\% | 5.4\% | 1.8\% | 1.8\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 87.7\% | 32.1\% | 49.4\% | 6.2\% | 0.0\% | 1.2\% | 0.0\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 94.4\% | 34.7\% | 55.6\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 17 | 58.8\% | 11.8\% | 29.4\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |
| Economically Disadvantaged | 34 | 79.4\% | 23.5\% | 52.9\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 55 | 92.7\% | 34.5\% | 49.1\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 5.5\% |
| Not Migrant | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |


| NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |
| Female | 33 | 93.9\% | 39.4\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 56 | 83.9\% | 25.0\% | 53.6\% | 5.4\% | 1.8\% | 1.8\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 87.7\% | 32.1\% | 49.4\% | 6.2\% | 0.0\% | 1.2\% | 0.0\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 94.4\% | 34.7\% | 55.6\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 17 | 58.8\% | 11.8\% | 29.4\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |
| Economically Disadvantaged | 34 | 79.4\% | 23.5\% | 52.9\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 55 | 92.7\% | 34.5\% | 49.1\% | 9.1\% | 0.0\% | 1.8\% | 0.0\% | 5.5\% |
| Not Migrant | 89 | 87.6\% | 30.3\% | 50.6\% | 6.7\% | 1.1\% | 1.1\% | 0.0\% | 10.1\% |

NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 84 | 76.2\% | 32.1\% | 33.3\% | 10.7\% | 2.4\% | 1.2\% | 0.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 62.1\% | 13.8\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| Male | 55 | 70.9\% | 16.4\% | 43.6\% | 10.9\% | 3.6\% | 1.8\% | 0.0\% | 23.6\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 75.3\% | 33.8\% | 31.2\% | 10.4\% | 2.6\% | 1.3\% | 0.0\% | 20.8\% |
| General Education Students | 64 | 85.9\% | 39.1\% | 35.9\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 14.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| All Students | 128 | 80.5\% | 43.0\% | 32.8\% | 4.7\% | 1.6\% | 5.5\% | 0.8\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 86.0\% | 43.9\% | 35.1\% | 7.0\% | 1.8\% | 3.5\% | 0.0\% | 8.8\% |
| Male | 71 | 76.1\% | 42.3\% | 31.0\% | 2.8\% | 1.4\% | 7.0\% | 1.4\% | 14.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 81.3\% | 43.1\% | 33.3\% | 4.9\% | 1.6\% | 4.9\% | 0.8\% | 11.4\% |
| General Education Students | 102 | 85.3\% | 52.9\% | 31.4\% | 1.0\% | 0.0\% | 2.9\% | 0.0\% | 11.8\% |
| Students with Disabilities | 26 | 61.5\% | 3.8\% | 38.5\% | 19.2\% | 7.7\% | 15.4\% | 3.8\% | 11.5\% |
| Not Limited English Proficient | 128 | 80.5\% | 43.0\% | 32.8\% | 4.7\% | 1.6\% | 5.5\% | 0.8\% | 11.7\% |
| Economically Disadvantaged | 74 | 70.3\% | 25.7\% | 40.5\% | 4.1\% | 2.7\% | 6.8\% | 1.4\% | 18.9\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 66.7\% | 22.2\% | 5.6\% | 0.0\% | 3.7\% | 0.0\% | 1.9\% |
| Not Migrant | 128 | 80.5\% | 43.0\% | 32.8\% | 4.7\% | 1.6\% | 5.5\% | 0.8\% | 11.7\% |


| All Students | 128 | 78.1\% | 43.0\% | 30.5\% | 4.7\% | 1.6\% | 7.8\% | 0.8\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 84.2\% | 43.9\% | 33.3\% | 7.0\% | 1.8\% | 5.3\% | 0.0\% | 8.8\% |
| Male | 71 | 73.2\% | 42.3\% | 28.2\% | 2.8\% | 1.4\% | 9.9\% | 1.4\% | 14.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 78.9\% | 43.1\% | 30.9\% | 4.9\% | 1.6\% | 7.3\% | 0.8\% | 11.4\% |
| General Education Students | 102 | 82.4\% | 52.9\% | 28.4\% | 1.0\% | 0.0\% | 5.9\% | 0.0\% | 11.8\% |
| Students with Disabilities | 26 | 61.5\% | 3.8\% | 38.5\% | 19.2\% | 7.7\% | 15.4\% | 3.8\% | 11.5\% |
| Not Limited English Proficient | 128 | 78.1\% | 43.0\% | 30.5\% | 4.7\% | 1.6\% | 7.8\% | 0.8\% | 11.7\% |
| Economically Disadvantaged | 74 | 67.6\% | 25.7\% | 37.8\% | 4.1\% | 2.7\% | 9.5\% | 1.4\% | 18.9\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 66.7\% | 20.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 1.9\% |
| Not Migrant | 128 | 78.1\% | 43.0\% | 30.5\% | 4.7\% | 1.6\% | 7.8\% | 0.8\% | 11.7\% |

OGDENSBURG / OGDENSBURG FREE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 136 | $75.0 \%$ | $33.8 \%$ | $40.4 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $81.5 \%$ | $41.5 \%$ | $38.5 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $16.9 \%$ |
| Male | 71 | $69.0 \%$ | $26.8 \%$ | $42.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $25.4 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 134 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 104 | $84.6 \%$ | $41.3 \%$ | $43.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ |
| Students with Disabilities | 32 | $43.8 \%$ | $9.4 \%$ | $31.3 \%$ | $3.1 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $40.6 \%$ |
| Not Limited English Proficient | 136 | $75.0 \%$ | $33.8 \%$ | $40.4 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE



| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 64.6\% | 23.1\% | 41.5\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% | 30.8\% |
| 71 | 84.5\% | 43.7\% | 39.4\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 12.7\% |
| 136 | 75.0\% | 33.8\% | 40.4\% | 0.7\% | 2.9\% | 0.0\% | 0.0\% | 21.3\% |

OGDENSBURG / OGDENSBURG FREE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 136 | 75.0\% | 33.8\% | 40.4\% | 0.7\% | 2.9\% | 0.0\% | 0.0\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 81.5\% | 41.5\% | 38.5\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 16.9\% |
| Male | 71 | 69.0\% | 26.8\% | 42.3\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 25.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 84.6\% | 41.3\% | 43.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Students with Disabilities | 32 | 43.8\% | 9.4\% | 31.3\% | 3.1\% | 12.5\% | 0.0\% | 0.0\% | 40.6\% |
| Not Limited English Proficient | 136 | 75.0\% | 33.8\% | 40.4\% | 0.7\% | 2.9\% | 0.0\% | 0.0\% | 21.3\% |
| Economically Disadvantaged | 65 | 64.6\% | 23.1\% | 41.5\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% | 30.8\% |
| Not Economically Disadvantaged | 71 | 84.5\% | 43.7\% | 39.4\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 12.7\% |
| Not Migrant | 136 | 75.0\% | 33.8\% | 40.4\% | 0.7\% | 2.9\% | 0.0\% | 0.0\% | 21.3\% |
| OGDENSBURG / OGDENSBURG FREE ACADEMY: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 82.0\% | 41.0\% | 37.4\% | 3.6\% | 5.0\% | 0.0\% | 2.2\% | 10.8\% |
| Female | 64 | 87.5\% | 51.6\% | 31.3\% | 4.7\% | 3.1\% | 0.0\% | 1.6\% | 7.8\% |
| Male | 75 | 77.3\% | 32.0\% | 42.7\% | 2.7\% | 6.7\% | 0.0\% | 2.7\% | 13.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | 82.1\% | 40.3\% | 38.1\% | 3.7\% | 4.5\% | 0.0\% | 2.2\% | 11.2\% |
| General Education Students | 109 | 88.1\% | 49.5\% | 35.8\% | 2.8\% | 0.0\% | 0.0\% | 1.8\% | 10.1\% |
| Students with Disabilities | 30 | 60.0\% | 10.0\% | 43.3\% | 6.7\% | 23.3\% | 0.0\% | 3.3\% | 13.3\% |
| Not Limited English Proficient | 139 | 82.0\% | 41.0\% | 37.4\% | 3.6\% | 5.0\% | 0.0\% | 2.2\% | 10.8\% |
| Economically Disadvantaged | 62 | 64.5\% | 24.2\% | 37.1\% | 3.2\% | 11.3\% | 0.0\% | 3.2\% | 21.0\% |
| Not Economically Disadvantaged | 77 | 96.1\% | 54.5\% | 37.7\% | 3.9\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 138 | \# | \# | \# | \# | \# | \# | \# | \# |

PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 26 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 92.9\% | 57.1\% | 21.4\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 26 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 12 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 14 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline General Education Students \& 39 \& 94.9\% \& 33.3\% \& 51.3\% \& 10.3\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 28.6\% \& 0.0\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 46 \& 93.5\% \& 32.6\% \& 43.5\% \& 17.4\% \& 2.2\% \& 0.0\% \& 4.3\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 17 \& 82.4\% \& 11.8\% \& 41.2\% \& 29.4\% \& 5.9\% \& 0.0\% \& 11.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 100.0\% \& 44.8\% \& 44.8\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 46 \& 93.5\% \& 32.6\% \& 43.5\% \& 17.4\% \& 2.2\% \& 0.0\% \& 4.3\% \& 0.0\% <br>
\hline
\end{tabular}

POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | 91.8\% | 50.9\% | 36.4\% | 4.5\% | 0.9\% | 2.7\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 91.7\% | 50.0\% | 39.6\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Male | 62 | 91.9\% | 51.6\% | 33.9\% | 6.5\% | 1.6\% | 1.6\% | 0.0\% | 4.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 92.4\% | 51.4\% | 36.2\% | 4.8\% | 0.0\% | 2.9\% | 0.0\% | 4.8\% |
| General Education Students | 94 | 95.7\% | 59.6\% | 35.1\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 43.8\% | 25.0\% | 6.3\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 110 | 91.8\% | 50.9\% | 36.4\% | 4.5\% | 0.9\% | 2.7\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 32 | 81.3\% | 12.5\% | 62.5\% | 6.3\% | 3.1\% | 6.3\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 78 | 96.2\% | 66.7\% | 25.6\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Not Migrant | 110 | 91.8\% | 50.9\% | 36.4\% | 4.5\% | 0.9\% | 2.7\% | 0.0\% | 4.5\% |
| POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 90.9\% | 50.9\% | 36.4\% | 3.6\% | 0.9\% | 3.6\% | 0.0\% | 4.5\% |
| Female | 48 | 91.7\% | 50.0\% | 39.6\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Male | 62 | 90.3\% | 51.6\% | 33.9\% | 4.8\% | 1.6\% | 3.2\% | 0.0\% | 4.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 91.4\% | 51.4\% | 36.2\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 4.8\% |
| General Education Students | 94 | 95.7\% | 59.6\% | 35.1\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 43.8\% | 18.8\% | 6.3\% | 12.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 110 | 90.9\% | 50.9\% | 36.4\% | 3.6\% | 0.9\% | 3.6\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 32 | 78.1\% | 12.5\% | 62.5\% | 3.1\% | 3.1\% | 9.4\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 78 | 96.2\% | 66.7\% | 25.6\% | 3.8\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Not Migrant | 110 | 90.9\% | 50.9\% | 36.4\% | 3.6\% | 0.9\% | 3.6\% | 0.0\% | 4.5\% |

POTSDAM I POTSDAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 118 | $94.1 \%$ | $43.2 \%$ | $48.3 \%$ | $2.5 \%$ | $2.5 \%$ | $1.7 \%$ | $0.8 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $89.6 \%$ | $47.9 \%$ | $37.5 \%$ | $4.2 \%$ | $4.2 \%$ | $4.2 \%$ | $2.1 \%$ | $0.0 \%$ |
| Male | 70 | $97.1 \%$ | $40.0 \%$ | $55.7 \%$ | $1.4 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 113 | $93.8 \%$ | $43.4 \%$ | $47.8 \%$ | $2.7 \%$ | $2.7 \%$ | $1.8 \%$ | $0.9 \%$ | $0.9 \%$ |
| General Education Students | 100 | $98.0 \%$ | $49.0 \%$ | $48.0 \%$ | $1.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 18 | $72.2 \%$ | $11.1 \%$ | $50.0 \%$ | $11.1 \%$ | $16.7 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ST. LAWRENCE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 31 \& 77.4\% \& 9.7\% \& 51.6\% \& 16.1\% \& 6.5\% \& 6.5\% \& 3.2\% \& 6.5\% <br>
\hline Not Economically Disadvantaged \& 50 \& 86.0\% \& 28.0\% \& 52.0\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 81 \& 82.7\% \& 21.0\% \& 51.9\% \& 9.9\% \& 2.5\% \& 2.5\% \& 1.2\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{BRASHER FALLS I ST LAWRENCE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Female \& 42 \& 71.4\% \& 19.0\% \& 35.7\% \& 16.7\% \& 9.5\% \& 7.1\% \& 4.8\% \& 7.1\% <br>
\hline Male \& 47 \& 61.7\% \& 23.4\% \& 34.0\% \& 4.3\% \& 4.3\% \& 4.3\% \& 10.6\% \& 17.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 76.1\% \& 26.8\% \& 40.8\% \& 8.5\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.3\% <br>
\hline Students with Disabilities \& 18 \& 27.8\% \& 0.0\% \& 11.1\% \& 16.7\% \& 33.3\% \& 5.6\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Economically Disadvantaged \& 36 \& 50.0\% \& 8.3\% \& 30.6\% \& 11.1\% \& 13.9\% \& 5.6\% \& 11.1\% \& 19.4\% <br>
\hline Not Economically Disadvantaged \& 53 \& 77.4\% \& 30.2\% \& 37.7\% \& 9.4\% \& 1.9\% \& 5.7\% \& 5.7\% \& 7.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline Female \& 168 \& 88.1\% \& 53.0\% \& 33.9\% \& 1.2\% \& 4.2\% \& 2.4\% \& 1.8\% \& 3.6\% <br>
\hline Male \& 168 \& 79.8\% \& 48.8\% \& 28.0\% \& 3.0\% \& 1.8\% \& 3.6\% \& 5.4\% \& 8.9\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 50.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline White \& 322 \& 85.1\% \& 51.9\% \& 31.4\% \& 1.9\% \& 3.1\% \& 3.1\% \& 3.4\% \& 5.0\% <br>
\hline General Education Students \& 296 \& 89.9\% \& 57.4\% \& 32.1\% \& 0.3\% \& 0.0\% \& 2.4\% \& 3.4\% \& 4.4\% <br>
\hline Students with Disabilities \& 40 \& 40.0\% \& 2.5\% \& 22.5\% \& 15.0\% \& 25.0\% \& 7.5\% \& 5.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 60 \& 60.0\% \& 26.7\% \& 30.0\% \& 3.3\% \& 6.7\% \& 5.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 276 \& 89.1\% \& 56.2\% \& 31.2\% \& 1.8\% \& 2.2\% \& 2.5\% \& 2.9\% \& 3.3\% <br>
\hline Not Migrant \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline Female \& 168 \& 88.1\% \& 53.0\% \& 33.9\% \& 1.2\% \& 4.2\% \& 2.4\% \& 1.8\% \& 3.6\% <br>
\hline Male \& 168 \& 79.8\% \& 48.8\% \& 28.0\% \& 3.0\% \& 1.8\% \& 3.6\% \& 5.4\% \& 8.9\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 50.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline White \& 322 \& 85.1\% \& 51.9\% \& 31.4\% \& 1.9\% \& 3.1\% \& 3.1\% \& 3.4\% \& 5.0\% <br>
\hline General Education Students \& 296 \& 89.9\% \& 57.4\% \& 32.1\% \& 0.3\% \& 0.0\% \& 2.4\% \& 3.4\% \& 4.4\% <br>
\hline Students with Disabilities \& 40 \& 40.0\% \& 2.5\% \& 22.5\% \& 15.0\% \& 25.0\% \& 7.5\% \& 5.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 60 \& 60.0\% \& 26.7\% \& 30.0\% \& 3.3\% \& 6.7\% \& 5.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 276 \& 89.1\% \& 56.2\% \& 31.2\% \& 1.8\% \& 2.2\% \& 2.5\% \& 2.9\% \& 3.3\% <br>
\hline Not Migrant \& 336 \& 83.9\% \& 50.9\% \& 31.0\% \& 2.1\% \& 3.0\% \& 3.0\% \& 3.6\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 354 \& 85.0\% \& 43.8\% \& 38.7\% \& 2.5\% \& 1.1\% \& 1.4\% \& 4.0\% \& 8.5\% <br>
\hline Female \& 165 \& 87.9\% \& 48.5\% \& 36.4\% \& 3.0\% \& 1.2\% \& 1.2\% \& 2.4\% \& 7.3\% <br>
\hline Male \& 189 \& 82.5\% \& 39.7\% \& 40.7\% \& 2.1\% \& 1.1\% \& 1.6\% \& 5.3\% \& 9.5\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 344 \& 85.5\% \& 43.9\% \& 39.0\% \& 2.6\% \& 0.9\% \& 1.5\% \& 3.8\% \& 8.4\% <br>
\hline General Education Students \& 311 \& 88.7\% \& 49.2\% \& 39.5\% \& 0.0\% \& 0.0\% \& 1.3\% \& 2.9\% \& 7.1\% <br>
\hline Students with Disabilities \& 43 \& 58.1\% \& 4.7\% \& 32.6\% \& 20.9\% \& 9.3\% \& 2.3\% \& 11.6\% \& 18.6\% <br>
\hline Not Limited English Proficient \& 354 \& 85.0\% \& 43.8\% \& 38.7\% \& 2.5\% \& 1.1\% \& 1.4\% \& 4.0\% \& 8.5\% <br>
\hline Economically Disadvantaged \& 68 \& 73.5\% \& 14.7\% \& 52.9\% \& 5.9\% \& 4.4\% \& 4.4\% \& 8.8\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 286 \& 87.8\% \& 50.7\% \& 35.3\% \& 1.7\% \& 0.3\% \& 0.7\% \& 2.8\% \& 8.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 354 | 85.0\% | 43.8\% | 38.7\% | 2.5\% | 1.1\% | 1.4\% | 4.0\% | 8.5\% |

BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 354 | 85.0\% | 43.8\% | 38.7\% | 2.5\% | 1.1\% | 1.4\% | 4.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 87.9\% | 48.5\% | 36.4\% | 3.0\% | 1.2\% | 1.2\% | 2.4\% | 7.3\% |
| Male | 189 | 82.5\% | 39.7\% | 40.7\% | 2.1\% | 1.1\% | 1.6\% | 5.3\% | 9.5\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 344 | 85.5\% | 43.9\% | 39.0\% | 2.6\% | 0.9\% | 1.5\% | 3.8\% | 8.4\% |
| General Education Students | 311 | 88.7\% | 49.2\% | 39.5\% | 0.0\% | 0.0\% | 1.3\% | 2.9\% | 7.1\% |
| Students with Disabilities | 43 | 58.1\% | 4.7\% | 32.6\% | 20.9\% | 9.3\% | 2.3\% | 11.6\% | 18.6\% |
| Not Limited English Proficient | 354 | 85.0\% | 43.8\% | 38.7\% | 2.5\% | 1.1\% | 1.4\% | 4.0\% | 8.5\% |
| Economically Disadvantaged | 68 | 73.5\% | 14.7\% | 52.9\% | 5.9\% | 4.4\% | 4.4\% | 8.8\% | 8.8\% |
| Not Economically Disadvantaged | 286 | 87.8\% | 50.7\% | 35.3\% | 1.7\% | 0.3\% | 0.7\% | 2.8\% | 8.4\% |
| Not Migrant | 354 | 85.0\% | 43.8\% | 38.7\% | 2.5\% | 1.1\% | 1.4\% | 4.0\% | 8.5\% |
| BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 345 | 87.2\% | 46.7\% | 35.4\% | 5.2\% | 3.2\% | 0.9\% | 3.2\% | 5.5\% |
| Female | 162 | 90.7\% | 53.1\% | 32.7\% | 4.9\% | 1.2\% | 0.0\% | 3.1\% | 4.9\% |
| Male | 183 | 84.2\% | 41.0\% | 37.7\% | 5.5\% | 4.9\% | 1.6\% | 3.3\% | 6.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 87.1\% | 46.2\% | 35.7\% | 5.2\% | 3.4\% | 0.9\% | 3.4\% | 5.2\% |
| General Education Students | 300 | 92.0\% | 53.3\% | 37.7\% | 1.0\% | 0.0\% | 0.7\% | 2.7\% | 4.7\% |
| Students with Disabilities | 45 | 55.6\% | 2.2\% | 20.0\% | 33.3\% | 24.4\% | 2.2\% | 6.7\% | 11.1\% |
| Not Limited English Proficient | 345 | 87.2\% | 46.7\% | 35.4\% | 5.2\% | 3.2\% | 0.9\% | 3.2\% | 5.5\% |
| Economically Disadvantaged | 78 | 75.6\% | 14.1\% | 47.4\% | 14.1\% | 7.7\% | 2.6\% | 3.8\% | 10.3\% |
| Not Economically Disadvantaged | 267 | 90.6\% | 56.2\% | 31.8\% | 2.6\% | 1.9\% | 0.4\% | 3.0\% | 4.1\% |
| Not Migrant | 345 | 87.2\% | 46.7\% | 35.4\% | 5.2\% | 3.2\% | 0.9\% | 3.2\% | 5.5\% |

BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 95.1\% | 66.0\% | 27.8\% | 1.4\% | 1.4\% | 0.7\% | 1.4\% | 1.4\% |
| Male | 147 | 95.9\% | 51.7\% | 39.5\% | 4.8\% | 0.7\% | 1.4\% | 1.4\% | 0.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 283 | 96.1\% | 59.4\% | 33.6\% | 3.2\% | 0.7\% | 1.1\% | 1.1\% | 1.1\% |
| General Education Students | 265 | 96.6\% | 63.0\% | 33.6\% | 0.0\% | 0.0\% | 0.8\% | 1.5\% | 1.1\% |
| Students with Disabilities | 26 | 84.6\% | 15.4\% | 34.6\% | 34.6\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 289 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA



|  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 14 | 85.7\% | 7.1\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| 277 | 96.0\% | 61.4\% | 32.1\% | 2.5\% | 0.7\% | 1.1\% | 1.4\% | 0.7\% |
| 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |

$291 \quad 95.5 \% \quad$ 58.8\% $3.7 \%$
3.1\%

| BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |
| Female | 144 | 95.1\% | 66.0\% | 27.8\% | 1.4\% | 1.4\% | 0.7\% | 1.4\% | 1.4\% |
| Male | 147 | 95.9\% | 51.7\% | 39.5\% | 4.8\% | 0.7\% | 1.4\% | 1.4\% | 0.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 283 | 96.1\% | 59.4\% | 33.6\% | 3.2\% | 0.7\% | 1.1\% | 1.1\% | 1.1\% |
| General Education Students | 265 | 96.6\% | 63.0\% | 33.6\% | 0.0\% | 0.0\% | 0.8\% | 1.5\% | 1.1\% |
| Students with Disabilities | 26 | 84.6\% | 15.4\% | 34.6\% | 34.6\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 289 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 277 | 96.0\% | 61.4\% | 32.1\% | 2.5\% | 0.7\% | 1.1\% | 1.4\% | 0.7\% |
| Not Migrant | 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |


| BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |
| Female | 144 | 95.1\% | 66.0\% | 27.8\% | 1.4\% | 1.4\% | 0.7\% | 1.4\% | 1.4\% |
| Male | 147 | 95.9\% | 51.7\% | 39.5\% | 4.8\% | 0.7\% | 1.4\% | 1.4\% | 0.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 283 | 96.1\% | 59.4\% | 33.6\% | 3.2\% | 0.7\% | 1.1\% | 1.1\% | 1.1\% |
| General Education Students | 265 | 96.6\% | 63.0\% | 33.6\% | 0.0\% | 0.0\% | 0.8\% | 1.5\% | 1.1\% |
| Students with Disabilities | 26 | 84.6\% | 15.4\% | 34.6\% | 34.6\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 289 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 277 | 96.0\% | 61.4\% | 32.1\% | 2.5\% | 0.7\% | 1.1\% | 1.4\% | 0.7\% |
| Not Migrant | 291 | 95.5\% | 58.8\% | 33.7\% | 3.1\% | 1.0\% | 1.0\% | 1.4\% | 1.0\% |

BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 300 | 95.3\% | 54.3\% | 36.7\% | 4.3\% | 0.0\% | 0.7\% | 1.7\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 94.7\% | 56.7\% | 33.9\% | 4.1\% | 0.0\% | 1.2\% | 1.8\% | 2.3\% |
| Male | 129 | 96.1\% | 51.2\% | 40.3\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 292 | 95.5\% | 54.1\% | 37.3\% | 4.1\% | 0.0\% | 0.7\% | 1.7\% | 2.1\% |
| General Education Students | 265 | 96.2\% | 60.8\% | 35.1\% | 0.4\% | 0.0\% | 0.4\% | 1.5\% | 1.9\% |
| Students with Disabilities | 35 | 88.6\% | 5.7\% | 48.6\% | 34.3\% | 0.0\% | 2.9\% | 2.9\% | 5.7\% |
| Not Limited English Proficient | 300 | 95.3\% | 54.3\% | 36.7\% | 4.3\% | 0.0\% | 0.7\% | 1.7\% | 2.3\% |
| Economically Disadvantaged | 22 | 90.9\% | 36.4\% | 40.9\% | 13.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Not Economically Disadvantaged | 278 | 95.7\% | 55.8\% | 36.3\% | 3.6\% | 0.0\% | 0.7\% | 1.1\% | 2.5\% |
| Not Migrant | 300 | 95.3\% | 54.3\% | 36.7\% | 4.3\% | 0.0\% | 0.7\% | 1.7\% | 2.3\% |
| BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 300 | 95.3\% | 54.3\% | 36.7\% | 4.3\% | 0.0\% | 0.7\% | 1.7\% | 2.3\% |
| Female | 171 | 94.7\% | 56.7\% | 33.9\% | 4.1\% | 0.0\% | 1.2\% | 1.8\% | 2.3\% |
| Male | 129 | 96.1\% | 51.2\% | 40.3\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 275 | 94.5\% | 54.9\% | 32.4\% | 7.3\% | 1.8\% | 0.4\% | 1.5\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 96.8\% | 60.3\% | 30.2\% | 6.3\% | 1.6\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 149 | 92.6\% | 50.3\% | 34.2\% | 8.1\% | 2.0\% | 0.7\% | 2.0\% | 2.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 269 | 94.4\% | 54.6\% | 32.3\% | 7.4\% | 1.9\% | 0.4\% | 1.5\% | 1.9\% |
| General Education Students | 234 | 96.2\% | 63.2\% | 29.5\% | 3.4\% | 0.0\% | 0.4\% | 1.3\% | 2.1\% |
| Students with Disabilities | 41 | 85.4\% | 7.3\% | 48.8\% | 29.3\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% |
| Not Limited English Proficient | 275 | 94.5\% | 54.9\% | 32.4\% | 7.3\% | 1.8\% | 0.4\% | 1.5\% | 1.8\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 47.1\% | 5.9\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% |
| Not Economically Disadvantaged | 258 | 95.3\% | 56.6\% | 31.4\% | 7.4\% | 1.2\% | 0.4\% | 1.2\% | 1.9\% |
| Not Migrant | 275 | 94.5\% | 54.9\% | 32.4\% | 7.3\% | 1.8\% | 0.4\% | 1.5\% | 1.8\% |

CORINTH / CORINTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 113 | 68.1\% | 21.2\% | 38.9\% | 8.0\% | 1.8\% | 13.3\% | 10.6\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 76.5\% | 23.5\% | 39.2\% | 13.7\% | 0.0\% | 5.9\% | 9.8\% | 7.8\% |
| Male | 62 | 61.3\% | 19.4\% | 38.7\% | 3.2\% | 3.2\% | 19.4\% | 11.3\% | 4.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | 68.9\% | 20.8\% | 39.6\% | 8.5\% | 1.9\% | 14.2\% | 9.4\% | 5.7\% |
| General Education Students | 96 | 72.9\% | 25.0\% | 44.8\% | 3.1\% | 0.0\% | 12.5\% | 9.4\% | 5.2\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 5.9\% | 35.3\% | 11.8\% | 17.6\% | 17.6\% | 11.8\% |
| Not Limited English Proficient | 113 | 68.1\% | 21.2\% | 38.9\% | 8.0\% | 1.8\% | 13.3\% | 10.6\% | 6.2\% |
| Economically Disadvantaged | 44 | 52.3\% | 13.6\% | 34.1\% | 4.5\% | 4.5\% | 15.9\% | 20.5\% | 6.8\% |
| Not Economically Disadvantaged | 69 | 78.3\% | 26.1\% | 42.0\% | 10.1\% | 0.0\% | 11.6\% | 4.3\% | 5.8\% |
| Not Migrant | 113 | 68.1\% | 21.2\% | 38.9\% | 8.0\% | 1.8\% | 13.3\% | 10.6\% | 6.2\% |
| CORINTH / CORINTH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 68.1\% | 21.2\% | 38.9\% | 8.0\% | 1.8\% | 13.3\% | 10.6\% | 6.2\% |
| Female | 51 | 76.5\% | 23.5\% | 39.2\% | 13.7\% | 0.0\% | 5.9\% | 9.8\% | 7.8\% |
| Male | 62 | 61.3\% | 19.4\% | 38.7\% | 3.2\% | 3.2\% | 19.4\% | 11.3\% | 4.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




GALWAY I GALWAY JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 90.2\% | 31.7\% | 52.4\% | 6.1\% | 1.2\% | 3.7\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 93.9\% | 36.7\% | 53.1\% | 4.1\% | 0.0\% | 2.0\% | 0.0\% | 4.1\% |
| Male | 33 | 84.8\% | 24.2\% | 51.5\% | 9.1\% | 3.0\% | 6.1\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 94.4\% | 36.6\% | 54.9\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 82 | 90.2\% | 31.7\% | 52.4\% | 6.1\% | 1.2\% | 3.7\% | 0.0\% | 3.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 72.2\% | 11.1\% | 55.6\% | 5.6\% | 5.6\% | 11.1\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 64 | 95.3\% | 37.5\% | 51.6\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 3.1\% |
| Not Migrant | 82 | 90.2\% | 31.7\% | 52.4\% | 6.1\% | 1.2\% | 3.7\% | 0.0\% | 3.7\% |

GALWAY I GALWAY JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | 87.8\% | 30.5\% | 51.2\% | 6.1\% | 1.2\% | 6.1\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 91.8\% | 36.7\% | 51.0\% | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Male | 33 | 81.8\% | 21.2\% | 51.5\% | 9.1\% | 3.0\% | 9.1\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 91.5\% | 35.2\% | 53.5\% | 2.8\% | 0.0\% | 5.6\% | 0.0\% | 1.4\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 82 | 87.8\% | 30.5\% | 51.2\% | 6.1\% | 1.2\% | 6.1\% | 0.0\% | 3.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 72.2\% | 11.1\% | 55.6\% | 5.6\% | 5.6\% | 11.1\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 64 | 92.2\% | 35.9\% | 50.0\% | 6.3\% | 0.0\% | 4.7\% | 0.0\% | 3.1\% |
| Not Migrant | 82 | 87.8\% | 30.5\% | 51.2\% | 6.1\% | 1.2\% | 6.1\% | 0.0\% | 3.7\% |
| GALWAY I GALWAY JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |
| Female | 50 | 92.0\% | 32.0\% | 50.0\% | 10.0\% | 2.0\% | 2.0\% | 0.0\% | 4.0\% |
| Male | 49 | 85.7\% | 34.7\% | 42.9\% | 8.2\% | 4.1\% | 4.1\% | 2.0\% | 4.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| 85 | 92.9\% | 38.8\% | 52.9\% | 1.2\% | 0.0\% | 2.4\% | 1.2\% | 3.5\% |
| 14 | 64.3\% | 0.0\% | 7.1\% | 57.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% |
| 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |
| 34 | 76.5\% | 20.6\% | 44.1\% | 11.8\% | 8.8\% | 8.8\% | 2.9\% | 2.9\% |
| 65 | 95.4\% | 40.0\% | 47.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 4.6\% |
| 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |

GALWAY I GALWAY JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 92.0\% | 32.0\% | 50.0\% | 10.0\% | 2.0\% | 2.0\% | 0.0\% | 4.0\% |
| Male | 49 | 85.7\% | 34.7\% | 42.9\% | 8.2\% | 4.1\% | 4.1\% | 2.0\% | 4.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 92.9\% | 38.8\% | 52.9\% | 1.2\% | 0.0\% | 2.4\% | 1.2\% | 3.5\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 7.1\% | 57.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |
| Economically Disadvantaged | 34 | 76.5\% | 20.6\% | 44.1\% | 11.8\% | 8.8\% | 8.8\% | 2.9\% | 2.9\% |
| Not Economically Disadvantaged | 65 | 95.4\% | 40.0\% | 47.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 4.6\% |
| Not Migrant | 99 | 88.9\% | 33.3\% | 46.5\% | 9.1\% | 3.0\% | 3.0\% | 1.0\% | 4.0\% |

GALWAY I GALWAY JRISR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 100 | 92.0\% | 35.0\% | 39.0\% | 18.0\% | 0.0\% | 1.0\% | 2.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 97.8\% | 46.7\% | 40.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 55 | 87.3\% | 25.5\% | 38.2\% | 23.6\% | 0.0\% | 1.8\% | 3.6\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 91.6\% | 34.7\% | 40.0\% | 16.8\% | 0.0\% | 1.1\% | 2.1\% | 5.3\% |
| General Education Students | 82 | 96.3\% | 42.7\% | 47.6\% | 6.1\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 0.0\% | 72.2\% | 0.0\% | 5.6\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 100 | 92.0\% | 35.0\% | 39.0\% | 18.0\% | 0.0\% | 1.0\% | 2.0\% | 5.0\% |
| Economically Disadvantaged | 20 | 75.0\% | 15.0\% | 20.0\% | 40.0\% | 0.0\% | 5.0\% | 10.0\% | 10.0\% |
| Not Economically Disadvantaged | 80 | 96.3\% | 40.0\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 100 | 92.0\% | 35.0\% | 39.0\% | 18.0\% | 0.0\% | 1.0\% | 2.0\% | 5.0\% |
| MECHANICVILLE I MECHANICVILLE JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 83.3\% | 30.2\% | 50.0\% | 3.1\% | 1.0\% | 5.2\% | 0.0\% | 10.4\% |
| Female | 49 | 89.8\% | 40.8\% | 49.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 8.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA
District/School/Cohort
Student Subgroup
Male
Hispanic
Asian/Pacific Islander
White
General Education Students

Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | 76.6\% | 19.1\% | 51.1\% | 6.4\% | 0.0\% | 10.6\% | 0.0\% | 12.8\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| 85 | 87.1\% | 34.1\% | 52.9\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 9.4\% |
| 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 18.2\% | 0.0\% | 18.2\% |
| 96 | 83.3\% | 30.2\% | 50.0\% | 3.1\% | 1.0\% | 5.2\% | 0.0\% | 10.4\% |
| 23 | 73.9\% | 4.3\% | 60.9\% | 8.7\% | 4.3\% | 17.4\% | 0.0\% | 4.3\% |
| 73 | 86.3\% | 38.4\% | 46.6\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 12.3\% |
| 96 | 83.3\% | 30.2\% | 50.0\% | 3.1\% | 1.0\% | 5.2\% | 0.0\% | 10.4\% |

MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 96 | 82.3\% | 30.2\% | 49.0\% | 3.1\% | 1.0\% | 6.3\% | 0.0\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 87.8\% | 40.8\% | 46.9\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% | 8.2\% |
| Male | 47 | 76.6\% | 19.1\% | 51.1\% | 6.4\% | 0.0\% | 10.6\% | 0.0\% | 12.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 85.9\% | 34.1\% | 51.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 9.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 18.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 96 | 82.3\% | 30.2\% | 49.0\% | 3.1\% | 1.0\% | 6.3\% | 0.0\% | 10.4\% |
| Economically Disadvantaged | 23 | 73.9\% | 4.3\% | 60.9\% | 8.7\% | 4.3\% | 17.4\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 73 | 84.9\% | 38.4\% | 45.2\% | 1.4\% | 0.0\% | 2.7\% | 0.0\% | 12.3\% |
| Not Migrant | 96 | 82.3\% | 30.2\% | 49.0\% | 3.1\% | 1.0\% | 6.3\% | 0.0\% | 10.4\% |

MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 100 | 89.0\% | 38.0\% | 45.0\% | 6.0\% | 0.0\% | 1.0\% | 4.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 94.1\% | 49.0\% | 43.1\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 3.9\% |
| Male | 49 | 83.7\% | 26.5\% | 46.9\% | 10.2\% | 0.0\% | 2.0\% | 6.1\% | 8.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 90.4\% | 39.4\% | 44.7\% | 6.4\% | 0.0\% | 1.1\% | 4.3\% | 4.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 88.9\% | 42.2\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% | 6.7\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 30.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 89.0\% | 38.0\% | 45.0\% | 6.0\% | 0.0\% | 1.0\% | 4.0\% | 6.0\% |
| Economically Disadvantaged | 23 | 87.0\% | 17.4\% | 65.2\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 8.7\% |
| Not Economically Disadvantaged | 77 | 89.6\% | 44.2\% | 39.0\% | 6.5\% | 0.0\% | 1.3\% | 3.9\% | 5.2\% |
| Not Migrant | 100 | 89.0\% | 38.0\% | 45.0\% | 6.0\% | 0.0\% | 1.0\% | 4.0\% | 6.0\% |
| MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 88.0\% | 38.0\% | 44.0\% | 6.0\% | 0.0\% | 2.0\% | 4.0\% | 6.0\% |
| Female | 51 | 94.1\% | 49.0\% | 43.1\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 3.9\% |
| Male | 49 | 81.6\% | 26.5\% | 44.9\% | 10.2\% | 0.0\% | 4.1\% | 6.1\% | 8.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 94 \& 89.4\% \& 39.4\% \& 43.6\% \& 6.4\% \& 0.0\% \& 2.1\% \& 4.3\% \& 4.3\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 87.8\% \& 42.2\% \& 45.6\% \& 0.0\% \& 0.0\% \& 1.1\% \& 4.4\% \& 6.7\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 30.0\% \& 60.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 100 \& 88.0\% \& 38.0\% \& 44.0\% \& 6.0\% \& 0.0\% \& 2.0\% \& 4.0\% \& 6.0\% <br>
\hline Economically Disadvantaged \& 23 \& 87.0\% \& 17.4\% \& 65.2\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 77 \& 88.3\% \& 44.2\% \& 37.7\% \& 6.5\% \& 0.0\% \& 2.6\% \& 3.9\% \& 5.2\% <br>
\hline Not Migrant \& 100 \& 88.0\% \& 38.0\% \& 44.0\% \& 6.0\% \& 0.0\% \& 2.0\% \& 4.0\% \& 6.0\% <br>
\hline
\end{tabular}

## MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 123 | 83.7\% | 30.1\% | 46.3\% | 7.3\% | 1.6\% | 0.0\% | 2.4\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 87.1\% | 42.9\% | 41.4\% | 2.9\% | 0.0\% | 0.0\% | 1.4\% | 11.4\% |
| Male | 53 | 79.2\% | 13.2\% | 52.8\% | 13.2\% | 3.8\% | 0.0\% | 3.8\% | 13.2\% |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 83.8\% | 31.5\% | 45.0\% | 7.2\% | 0.9\% | 0.0\% | 2.7\% | 12.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 85.6\% | 34.6\% | 46.2\% | 4.8\% | 0.0\% | 0.0\% | 2.9\% | 11.5\% |
| Students with Disabilities | 19 | 73.7\% | 5.3\% | 47.4\% | 21.1\% | 10.5\% | 0.0\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 82.1\% | 17.9\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 3.6\% | 14.3\% |
| Not Economically Disadvantaged | 95 | 84.2\% | 33.7\% | 43.2\% | 7.4\% | 2.1\% | 0.0\% | 2.1\% | 11.6\% |
| Not Migrant | 123 | 83.7\% | 30.1\% | 46.3\% | 7.3\% | 1.6\% | 0.0\% | 2.4\% | 12.2\% |

SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 525 | 91.4\% | 46.1\% | 43.4\% | 1.9\% | 0.6\% | 2.7\% | 0.4\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 251 | 93.2\% | 51.4\% | 39.8\% | 2.0\% | 0.4\% | 1.6\% | 0.4\% | 4.4\% |
| Male | 274 | 89.8\% | 41.2\% | 46.7\% | 1.8\% | 0.7\% | 3.6\% | 0.4\% | 5.1\% |
| Black | 16 | 68.8\% | 31.3\% | 31.3\% | 6.3\% | 0.0\% | 12.5\% | 6.3\% | 12.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 486 | 92.4\% | 46.7\% | 44.0\% | 1.6\% | 0.6\% | 2.3\% | 0.2\% | 4.3\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 478 | 93.5\% | 50.2\% | 43.1\% | 0.2\% | 0.0\% | 1.7\% | 0.4\% | 4.2\% |
| Students with Disabilities | 47 | 70.2\% | 4.3\% | 46.8\% | 19.1\% | 6.4\% | 12.8\% | 0.0\% | 10.6\% |
| Not Limited English Proficient | 525 | 91.4\% | 46.1\% | 43.4\% | 1.9\% | 0.6\% | 2.7\% | 0.4\% | 4.8\% |
| Economically Disadvantaged | 82 | 73.2\% | 11.0\% | 58.5\% | 3.7\% | 2.4\% | 9.8\% | 1.2\% | 12.2\% |
| Not Economically Disadvantaged | 443 | 94.8\% | 52.6\% | 40.6\% | 1.6\% | 0.2\% | 1.4\% | 0.2\% | 3.4\% |
| Not Migrant | 525 | 91.4\% | 46.1\% | 43.4\% | 1.9\% | 0.6\% | 2.7\% | 0.4\% | 4.8\% |
| SARATOGA SPRINGS I SARATOGA SPRINGS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 525 | 89.0\% | 46.1\% | 41.0\% | 1.9\% | 0.6\% | 5.1\% | 0.4\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SARATOGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



| SARATOGA SPRINGS I SARATOGA SPRINGS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 532 | 89.7\% | 50.2\% | 34.8\% | 4.7\% | 1.1\% | 0.8\% | 2.1\% | 6.4\% |
| Female | 268 | 91.8\% | 53.7\% | 32.8\% | 5.2\% | 0.4\% | 0.4\% | 2.6\% | 4.9\% |
| Male | 264 | 87.5\% | 46.6\% | 36.7\% | 4.2\% | 1.9\% | 1.1\% | 1.5\% | 8.0\% |
| Black | 16 | 75.0\% | 18.8\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 6.3\% | 12.5\% |
| Hispanic | 14 | 64.3\% | 28.6\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 28.6\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 489 | 90.8\% | 51.7\% | 35.0\% | 4.1\% | 1.0\% | 0.8\% | 1.8\% | 5.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 483 | 91.5\% | 55.1\% | 35.2\% | 1.2\% | 0.0\% | 0.4\% | 2.1\% | 6.0\% |
| Students with Disabilities | 49 | 71.4\% | 2.0\% | 30.6\% | 38.8\% | 12.2\% | 4.1\% | 2.0\% | 10.2\% |
| Not Limited English Proficient | 531 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 80.6\% | 18.1\% | 48.6\% | 13.9\% | 2.8\% | 1.4\% | 4.2\% | 11.1\% |
| Not Economically Disadvantaged | 460 | 91.1\% | 55.2\% | 32.6\% | 3.3\% | 0.9\% | 0.7\% | 1.7\% | 5.7\% |
| Not Migrant | 532 | 89.7\% | 50.2\% | 34.8\% | 4.7\% | 1.1\% | 0.8\% | 2.1\% | 6.4\% |

SCHUYLERVILLE I SCHUYLERVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 154 | 92.2\% | 39.6\% | 46.8\% | 5.8\% | 2.6\% | 0.0\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 95.8\% | 48.6\% | 41.7\% | 5.6\% | 1.4\% | 0.0\% | 0.0\% | 2.8\% |
| Male | 82 | 89.0\% | 31.7\% | 51.2\% | 6.1\% | 3.7\% | 0.0\% | 0.0\% | 7.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 95.0\% | 43.6\% | 50.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 154 | 92.2\% | 39.6\% | 46.8\% | 5.8\% | 2.6\% | 0.0\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 154 | 92.2\% | 39.6\% | 46.8\% | 5.8\% | 2.6\% | 0.0\% | 0.0\% | 5.2\% |
| SCHUYLERVILLE I SCHUYLERVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 91.6\% | 39.6\% | 46.1\% | 5.8\% | 2.6\% | 0.6\% | 0.0\% | 5.2\% |
| Female | 72 | 95.8\% | 48.6\% | 41.7\% | 5.6\% | 1.4\% | 0.0\% | 0.0\% | 2.8\% |
| Male | 82 | 87.8\% | 31.7\% | 50.0\% | 6.1\% | 3.7\% | 1.2\% | 0.0\% | 7.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 140 \& 94.3\% \& 43.6\% \& 49.3\% \& 1.4\% \& 0.0\% \& 0.7\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 14.3\% \& 50.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Limited English Proficient \& 154 \& 91.6\% \& 39.6\% \& 46.1\% \& 5.8\% \& 2.6\% \& 0.6\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 150 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 154 \& 91.6\% \& 39.6\% \& 46.1\% \& 5.8\% \& 2.6\% \& 0.6\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{SCHUYLERVILLE I SCHUYLERVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 131 \& 94.7\% \& 30.5\% \& 57.3\% \& 6.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 63 \& 95.2\% \& 30.2\% \& 55.6\% \& 9.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 68 \& 94.1\% \& 30.9\% \& 58.8\% \& 4.4\% \& 0.0\% \& 4.4\% \& 0.0\% \& 1.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 123 \& 94.3\% \& 31.7\% \& 55.3\% \& 7.3\% \& 0.0\% \& 4.1\% \& 0.0\% \& 1.6\% <br>
\hline General Education Students \& 119 \& 95.8\% \& 33.6\% \& 60.5\% \& 1.7\% \& 0.0\% \& 2.5\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 0.0\% \& 25.0\% \& 58.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 24 \& 87.5\% \& 12.5\% \& 70.8\% \& 4.2\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 107 \& 96.3\% \& 34.6\% \& 54.2\% \& 7.5\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 131 \& 94.7\% \& 30.5\% \& 57.3\% \& 6.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{SCHUYLERVILLE / SCHUYLERVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 131 \& 94.7\% \& 30.5\% \& 57.3\% \& 6.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 63 \& 95.2\% \& 30.2\% \& 55.6\% \& 9.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 68 \& 94.1\% \& 30.9\% \& 58.8\% \& 4.4\% \& 0.0\% \& 4.4\% \& 0.0\% \& 1.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 123 \& 94.3\% \& 31.7\% \& 55.3\% \& 7.3\% \& 0.0\% \& 4.1\% \& 0.0\% \& 1.6\% <br>
\hline General Education Students \& 119 \& 95.8\% \& 33.6\% \& 60.5\% \& 1.7\% \& 0.0\% \& 2.5\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 0.0\% \& 25.0\% \& 58.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 24 \& 87.5\% \& 12.5\% \& 70.8\% \& 4.2\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 107 \& 96.3\% \& 34.6\% \& 54.2\% \& 7.5\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 131 \& 94.7\% \& 30.5\% \& 57.3\% \& 6.9\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{SCHUYLERVILLE / SCHUYLERVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 143 \& 96.5\% \& 31.5\% \& 54.5\% \& 10.5\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 66 \& 98.5\% \& 30.3\% \& 63.6\% \& 4.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Dropped } \\
\text { Out }
\end{gathered}
$$
\] <br>

\hline Male \& 77 \& 94.8\% \& 32.5\% \& 46.8\% \& 15.6\% \& 0.0\% \& 1.3\% \& 0.0\% \& 3.9\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 140 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 127 \& 97.6\% \& 34.6\% \& 59.1\% \& 3.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 16 \& 87.5\% \& 6.3\% \& 18.8\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 143 \& 96.5\% \& 31.5\% \& 54.5\% \& 10.5\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 21 \& 85.7\% \& 0.0\% \& 61.9\% \& 23.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 122 \& 98.4\% \& 36.9\% \& 53.3\% \& 8.2\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 143 \& 96.5\% \& 31.5\% \& 54.5\% \& 10.5\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 751 \& 92.3\% \& 53.9\% \& 35.3\% \& 3.1\% \& 0.5\% \& 3.2\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 373 \& 94.6\% \& 58.2\% \& 33.8\% \& 2.7\% \& 0.0\% \& 3.2\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 378 \& 89.9\% \& 49.7\% \& 36.8\% \& 3.4\% \& 1.1\% \& 3.2\% \& 0.0\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& 88.9\% \& 48.1\% \& 37.0\% \& 3.7\% \& 0.0\% \& 7.4\% \& 0.0\% \& 3.7\% <br>
\hline Hispanic \& 23 \& 91.3\% \& 21.7\% \& 56.5\% \& 13.0\% \& 0.0\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 39 \& 94.9\% \& 64.1\% \& 25.6\% \& 5.1\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline White \& 651 \& 92.6\% \& 54.8\% \& 35.2\% \& 2.6\% \& 0.6\% \& 2.8\% \& 0.0\% \& 4.0\% <br>
\hline Multiracial \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 696 \& 94.4\% \& 57.6\% \& 35.3\% \& 1.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 55 \& 65.5\% \& 7.3\% \& 34.5\% \& 23.6\% \& 7.3\% \& 12.7\% \& 0.0\% \& 14.5\% <br>
\hline Not Limited English Proficient \& 745 \& 92.8\% \& 54.4\% \& 35.3\% \& 3.1\% \& 0.5\% \& 2.8\% \& 0.0\% \& 3.9\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 64 \& 73.4\% \& 14.1\% \& 51.6\% \& 7.8\% \& 3.1\% \& 6.3\% \& 0.0\% \& 17.2\% <br>
\hline Not Economically Disadvantaged \& 687 \& 94.0\% \& 57.6\% \& 33.8\% \& 2.6\% \& 0.3\% \& 2.9\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 751 \& 92.3\% \& 53.9\% \& 35.3\% \& 3.1\% \& 0.5\% \& 3.2\% \& 0.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 751 \& 91.2\% \& 53.9\% \& 34.5\% \& 2.8\% \& 0.5\% \& 4.3\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 373 \& 93.6\% \& 58.2\% \& 33.2\% \& 2.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 378 \& 88.9\% \& 49.7\% \& 35.7\% \& 3.4\% \& 1.1\% \& 4.2\% \& 0.0\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& 88.9\% \& 48.1\% \& 37.0\% \& 3.7\% \& 0.0\% \& 7.4\% \& 0.0\% \& 3.7\% <br>
\hline Hispanic \& 23 \& 82.6\% \& 21.7\% \& 52.2\% \& 8.7\% \& 0.0\% \& 17.4\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 39 \& 94.9\% \& 64.1\% \& 25.6\% \& 5.1\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline White \& 651 \& 91.7\% \& 54.8\% \& 34.4\% \& 2.5\% \& 0.6\% \& 3.7\% \& 0.0\% \& 4.0\% <br>
\hline Multiracial \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 696 \& 93.2\% \& 57.6\% \& 34.5\% \& 1.1\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 55 \& 65.5\% \& 7.3\% \& 34.5\% \& 23.6\% \& 7.3\% \& 12.7\% \& 0.0\% \& 14.5\% <br>
\hline Not Limited English Proficient \& 745 \& 91.7\% \& 54.4\% \& 34.5\% \& 2.8\% \& 0.5\% \& 3.9\% \& 0.0\% \& 3.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA



SHENENDEHOWA I SHENENDEHOWA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 753 | 93.0\% | 55.2\% | 34.7\% | 3.1\% | 0.5\% | 1.9\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 376 | 93.9\% | 60.1\% | 31.4\% | 2.4\% | 0.5\% | 1.3\% | 0.0\% | 4.0\% |
| Male | 377 | 92.0\% | 50.4\% | 37.9\% | 3.7\% | 0.5\% | 2.4\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 85.7\% | 23.8\% | 61.9\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 4.8\% |
| Hispanic | 21 | 95.2\% | 38.1\% | 57.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 35 | 97.1\% | 77.1\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| White | 671 | 93.0\% | 55.9\% | 33.7\% | 3.4\% | 0.4\% | 1.8\% | 0.0\% | 4.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 679 | 95.3\% | 60.5\% | 33.1\% | 1.6\% | 0.0\% | 0.7\% | 0.0\% | 4.0\% |
| Students with Disabilities | 74 | 71.6\% | 6.8\% | 48.6\% | 16.2\% | 5.4\% | 12.2\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 752 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 72.9\% | 24.7\% | 43.5\% | 4.7\% | 1.2\% | 4.7\% | 0.0\% | 21.2\% |
| Not Economically Disadvantaged | 668 | 95.5\% | 59.1\% | 33.5\% | 2.8\% | 0.4\% | 1.5\% | 0.0\% | 2.4\% |
| Not Migrant | 753 | 93.0\% | 55.2\% | 34.7\% | 3.1\% | 0.5\% | 1.9\% | 0.0\% | 4.5\% |

SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 753 | 92.8\% | 55.2\% | 34.5\% | 3.1\% | 0.5\% | 2.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 376 | 93.9\% | 60.1\% | 31.4\% | 2.4\% | 0.5\% | 1.3\% | 0.0\% | 4.0\% |
| Male | 377 | 91.8\% | 50.4\% | 37.7\% | 3.7\% | 0.5\% | 2.7\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 85.7\% | 23.8\% | 61.9\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 4.8\% |
| Hispanic | 21 | 95.2\% | 38.1\% | 57.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 35 | 97.1\% | 77.1\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| White | 671 | 92.8\% | 55.9\% | 33.5\% | 3.4\% | 0.4\% | 1.9\% | 0.0\% | 4.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 679 | 95.1\% | 60.5\% | 33.0\% | 1.6\% | 0.0\% | 0.9\% | 0.0\% | 4.0\% |
| Students with Disabilities | 74 | 71.6\% | 6.8\% | 48.6\% | 16.2\% | 5.4\% | 12.2\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 752 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 71.8\% | 24.7\% | 42.4\% | 4.7\% | 1.2\% | 5.9\% | 0.0\% | 21.2\% |
| Not Economically Disadvantaged | 668 | 95.5\% | 59.1\% | 33.5\% | 2.8\% | 0.4\% | 1.5\% | 0.0\% | 2.4\% |
| Not Migrant | 753 | 92.8\% | 55.2\% | 34.5\% | 3.1\% | 0.5\% | 2.0\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| COUNTY: SARATOGA |  | G |
| :---: | :---: | :---: |
|  |  | (Re |
| District/School/Cohort | Count | De |
| Student Subgroup | of Cohort | $R$ |
|  | Members | Loc |

Total Regents Graduates Diploma with (Regents with Advanced
Advanced
Designation Designation, (Aspirational $\begin{array}{lcc}\text { Rocal Diploma) } & \text { Measure APM) } & \text { Advanced } \\ \text { Designation) } & \text { Local }\end{array}$ Members SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 790 | 92.5\% | 53.9\% | 33.8\% | 4.8\% | 0.1\% | 1.3\% | 0.6\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 404 | 94.6\% | 55.7\% | 32.9\% | 5.9\% | 0.2\% | 0.2\% | 0.0\% | 5.0\% |
| Male | 386 | 90.4\% | 52.1\% | 34.7\% | 3.6\% | 0.0\% | 2.3\% | 1.3\% | 6.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | 90.5\% | 52.4\% | 33.3\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 32 | 93.8\% | 65.6\% | 25.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| White | 717 | 92.3\% | 54.0\% | 33.5\% | 4.9\% | 0.0\% | 1.4\% | 0.7\% | 5.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 717 | 94.7\% | 59.0\% | 32.6\% | 3.1\% | 0.0\% | 0.1\% | 0.0\% | 5.2\% |
| Students with Disabilities | 73 | 71.2\% | 4.1\% | 45.2\% | 21.9\% | 1.4\% | 12.3\% | 6.8\% | 8.2\% |
| Not Limited English Proficient | 787 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 86 | 83.7\% | 17.4\% | 57.0\% | 9.3\% | 0.0\% | 1.2\% | 4.7\% | 10.5\% |
| Not Economically Disadvantaged | 704 | 93.6\% | 58.4\% | 31.0\% | 4.3\% | 0.1\% | 1.3\% | 0.1\% | 4.8\% |
| Not Migrant | 790 | 92.5\% | 53.9\% | 33.8\% | 4.8\% | 0.1\% | 1.3\% | 0.6\% | 5.4\% |

SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 247 | 86.6\% | 42.9\% | 36.4\% | 7.3\% | 0.8\% | 3.2\% | 3.6\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 93.5\% | 50.8\% | 37.1\% | 5.6\% | 0.8\% | 0.8\% | 1.6\% | 2.4\% |
| Male | 123 | 79.7\% | 35.0\% | 35.8\% | 8.9\% | 0.8\% | 5.7\% | 5.7\% | 7.3\% |
| Black | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 237 | 86.9\% | 43.5\% | 36.7\% | 6.8\% | 0.8\% | 3.4\% | 3.8\% | 4.6\% |
| General Education Students | 221 | 89.1\% | 47.5\% | 38.9\% | 2.7\% | 0.0\% | 2.7\% | 3.6\% | 4.1\% |
| Students with Disabilities | 26 | 65.4\% | 3.8\% | 15.4\% | 46.2\% | 7.7\% | 7.7\% | 3.8\% | 11.5\% |
| Not Limited English Proficient | 245 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 68.8\% | 15.6\% | 46.9\% | 6.3\% | 0.0\% | 3.1\% | 12.5\% | 9.4\% |
| Not Economically Disadvantaged | 215 | 89.3\% | 47.0\% | 34.9\% | 7.4\% | 0.9\% | 3.3\% | 2.3\% | 4.2\% |
| Not Migrant | 247 | 86.6\% | 42.9\% | 36.4\% | 7.3\% | 0.8\% | 3.2\% | 3.6\% | 4.9\% |

SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 247 | $86.2 \%$ | $42.9 \%$ | $36.0 \%$ | $7.3 \%$ | $0.8 \%$ | $3.6 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | $92.7 \%$ | $50.8 \%$ | $36.3 \%$ | $5.6 \%$ | $0.8 \%$ | $1.6 \%$ | $1.6 \%$ |
| Male | 123 | $79.7 \%$ | $35.0 \%$ | $35.8 \%$ | $8.9 \%$ | $0.8 \%$ | $5.7 \%$ | $5.7 \%$ |
| Black | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\# .3 \%$ |  |  |  |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 237 | $86.5 \%$ | $43.5 \%$ | $36.3 \%$ | $6.8 \%$ | $0.8 \%$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 273 | $83.9 \%$ | $38.5 \%$ | $39.6 \%$ | $5.9 \%$ | $0.4 \%$ | $0.0 \%$ | $7.3 \%$ | $8.1 \%$ |
| Female | 146 | $84.2 \%$ | $39.7 \%$ | $35.6 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $9.6 \%$ |
| Male | 127 | $83.5 \%$ | $37.0 \%$ | $44.1 \%$ | $2.4 \%$ | $0.8 \%$ | $0.0 \%$ | $9.4 \%$ | $6.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 264 | $84.1 \%$ | $39.4 \%$ | $39.0 \%$ | $5.7 \%$ | $0.4 \%$ | $0.0 \%$ | $7.2 \%$ | $8.0 \%$ |
| General Education Students | 244 | $86.5 \%$ | $43.0 \%$ | $41.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.6 \%$ | $7.0 \%$ |
| Students with Disabilities | 29 | $62.1 \%$ | $0.0 \%$ | $27.6 \%$ | $34.5 \%$ | $3.4 \%$ | $0.0 \%$ | $13.8 \%$ | $17.2 \%$ |
| Not Limited English Proficient | 273 | $83.9 \%$ | $38.5 \%$ | $39.6 \%$ | $5.9 \%$ | $0.4 \%$ | $0.0 \%$ | $7.3 \%$ | $8.1 \%$ |
| Economically Disadvantaged | 40 | $75.0 \%$ | $22.5 \%$ | $35.0 \%$ | $17.5 \%$ | $0.0 \%$ | $0.0 \%$ | $17.5 \%$ | $5.0 \%$ |
| Not Economically Disadvantaged | 233 | $85.4 \%$ | $41.2 \%$ | $40.3 \%$ | $3.9 \%$ | $0.4 \%$ | $0.0 \%$ | $5.6 \%$ | $8.6 \%$ |
| Not Migrant | 273 | $83.9 \%$ | $38.5 \%$ | $39.6 \%$ | $5.9 \%$ | $0.4 \%$ | $0.0 \%$ | $7.3 \%$ | $8.1 \%$ |

SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 273 | 83.5\% | 38.5\% | 39.2\% | 5.9\% | 0.4\% | 0.4\% | 7.3\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 84.2\% | 39.7\% | 35.6\% | 8.9\% | 0.0\% | 0.0\% | 5.5\% | 9.6\% |
| Male | 127 | 82.7\% | 37.0\% | 43.3\% | 2.4\% | 0.8\% | 0.8\% | 9.4\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 264 | 83.7\% | 39.4\% | 38.6\% | 5.7\% | 0.4\% | 0.4\% | 7.2\% | 8.0\% |
| General Education Students | 244 | 86.1\% | 43.0\% | 40.6\% | 2.5\% | 0.0\% | 0.4\% | 6.6\% | 7.0\% |
| Students with Disabilities | 29 | 62.1\% | 0.0\% | 27.6\% | 34.5\% | 3.4\% | 0.0\% | 13.8\% | 17.2\% |
| Not Limited English Proficient | 273 | 83.5\% | 38.5\% | 39.2\% | 5.9\% | 0.4\% | 0.4\% | 7.3\% | 8.1\% |
| Economically Disadvantaged | 40 | 75.0\% | 22.5\% | 35.0\% | 17.5\% | 0.0\% | 0.0\% | 17.5\% | 5.0\% |
| Not Economically Disadvantaged | 233 | 85.0\% | 41.2\% | 39.9\% | 3.9\% | 0.4\% | 0.4\% | 5.6\% | 8.6\% |
| Not Migrant | 273 | 83.5\% | 38.5\% | 39.2\% | 5.9\% | 0.4\% | 0.4\% | 7.3\% | 8.1\% |
| SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 243 | 85.6\% | 35.0\% | 42.4\% | 8.2\% | 1.2\% | 0.0\% | 8.6\% | 4.1\% |
| Female | 118 | 92.4\% | 36.4\% | 50.0\% | 5.9\% | 0.8\% | 0.0\% | 5.1\% | 1.7\% |
| Male | 125 | 79.2\% | 33.6\% | 35.2\% | 10.4\% | 1.6\% | 0.0\% | 12.0\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 237 \& 85.7\% \& 35.0\% \& 42.6\% \& 8.0\% \& 1.3\% \& 0.0\% \& 8.9\% \& 3.8\% <br>
\hline General Education Students \& 219 \& 87.2\% \& 38.4\% \& 44.3\% \& 4.6\% \& 0.0\% \& 0.0\% \& 9.1\% \& 3.2\% <br>
\hline Students with Disabilities \& 24 \& 70.8\% \& 4.2\% \& 25.0\% \& 41.7\% \& 12.5\% \& 0.0\% \& 4.2\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 243 \& 85.6\% \& 35.0\% \& 42.4\% \& 8.2\% \& 1.2\% \& 0.0\% \& 8.6\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 35 \& 85.7\% \& 22.9\% \& 31.4\% \& 31.4\% \& 2.9\% \& 0.0\% \& 5.7\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 208 \& 85.6\% \& 37.0\% \& 44.2\% \& 4.3\% \& 1.0\% \& 0.0\% \& 9.1\% \& 4.3\% <br>
\hline Not Migrant \& 243 \& 85.6\% \& 35.0\% \& 42.4\% \& 8.2\% \& 1.2\% \& 0.0\% \& 8.6\% \& 4.1\% <br>
\hline
\end{tabular}

STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 83 | $86.7 \%$ | $34.9 \%$ | $48.2 \%$ | $3.6 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $86.7 \%$ | $40.0 \%$ | $40.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 38 | $86.8 \%$ | $28.9 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $7.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 82 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $87.2 \%$ | $37.2 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $9.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 83 | $86.7 \%$ | $34.9 \%$ | $48.2 \%$ | $3.6 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $9.6 \%$ |
| Economically Disadvantaged | 19 | $57.9 \%$ | $10.5 \%$ | $42.1 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $31.6 \%$ |
| Not Economically Disadvantaged | 64 | $95.3 \%$ | $42.2 \%$ | $50.0 \%$ | $3.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Migrant | 83 | $86.7 \%$ | $34.9 \%$ | $48.2 \%$ | $3.6 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $9.6 \%$ |

STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 83 | $83.1 \%$ | $34.9 \%$ | $44.6 \%$ | $3.6 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $84.4 \%$ | $40.0 \%$ | $37.8 \%$ | $6.7 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 38 | $81.6 \%$ | $28.9 \%$ | $52.6 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $7.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 82 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $83.3 \%$ | $37.2 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ | $0.0 \%$ | $9.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 83 | $83.1 \%$ | $34.9 \%$ | $44.6 \%$ | $3.6 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $9.6 \%$ |
| Economically Disadvantaged | 19 | $47.4 \%$ | $10.5 \%$ | $31.6 \%$ | $5.3 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $31.6 \%$ |
| Not Economically Disadvantaged | 64 | $93.8 \%$ | $42.2 \%$ | $48.4 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Migrant | 83 | $83.1 \%$ | $34.9 \%$ | $44.6 \%$ | $3.6 \%$ | $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $9.6 \%$ |

STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 122 | $91.8 \%$ | $50.0 \%$ | $32.8 \%$ | $9.0 \%$ | $1.6 \%$ | $0.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $51.9 \%$ | $35.2 \%$ | $5.6 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Male | 68 | $91.2 \%$ | $48.5 \%$ | $30.9 \%$ | $11.8 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $4.4 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 117 | $92.3 \%$ | $49.6 \%$ | $33.3 \%$ | $9.4 \%$ | $1.7 \%$ | $0.9 \%$ | $0.0 \%$ | $4.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 106 | 93.4\% | 57.5\% | 35.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 4.7\% |
| 16 | 81.3\% | 0.0\% | 12.5\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% |
| 122 | 91.8\% | 50.0\% | 32.8\% | 9.0\% | 1.6\% | 0.8\% | 0.0\% | 4.9\% |
| 26 | 80.8\% | 34.6\% | 26.9\% | 19.2\% | 3.8\% | 0.0\% | 0.0\% | 11.5\% |
| 96 | 94.8\% | 54.2\% | 34.4\% | 6.3\% | 1.0\% | 1.0\% | 0.0\% | 3.1\% |
| 122 | 91.8\% | 50.0\% | 32.8\% | 9.0\% | 1.6\% | 0.8\% | 0.0\% | 4.9\% |

STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 122 | $91.8 \%$ | $50.0 \%$ | $32.8 \%$ | $9.0 \%$ | $1.6 \%$ | $0.8 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $51.9 \%$ | $35.2 \%$ | $5.6 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 68 | $91.2 \%$ | $48.5 \%$ | $30.9 \%$ | $11.8 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $4.6 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 117 | $92.3 \%$ | $49.6 \%$ | $33.3 \%$ | $9.4 \%$ | $1.7 \%$ | $0.9 \%$ | $0.0 \%$ | $4.3 \%$ |
| General Education Students | 106 | $93.4 \%$ | $57.5 \%$ | $35.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $4.7 \%$ |
| Students with Disabilities | 16 | $81.3 \%$ | $0.0 \%$ | $12.5 \%$ | $68.8 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 122 | $91.8 \%$ | $50.0 \%$ | $32.8 \%$ | $9.0 \%$ | $1.6 \%$ | $0.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| Economically Disadvantaged | 26 | $80.8 \%$ | $34.6 \%$ | $26.9 \%$ | $19.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.5 \%$ |
| Not Economically Disadvantaged | 96 | $94.8 \%$ | $54.2 \%$ | $34.4 \%$ | $6.3 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Migrant | 122 | $91.8 \%$ | $50.0 \%$ | $32.8 \%$ | $9.0 \%$ | $1.6 \%$ | $0.8 \%$ | $0.0 \%$ | $4.9 \%$ |

## STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 102 | 86.3\% | 42.2\% | 31.4\% | 12.7\% | 2.9\% | 0.0\% | 2.9\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 98.2\% | 55.4\% | 26.8\% | 16.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Male | 46 | 71.7\% | 26.1\% | 37.0\% | 8.7\% | 6.5\% | 0.0\% | 4.3\% | 15.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 92.6\% | 51.9\% | 35.8\% | 4.9\% | 0.0\% | 0.0\% | 3.7\% | 2.5\% |
| Students with Disabilities | 21 | 61.9\% | 4.8\% | 14.3\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 102 | 86.3\% | 42.2\% | 31.4\% | 12.7\% | 2.9\% | 0.0\% | 2.9\% | 6.9\% |
| Economically Disadvantaged | 18 | 77.8\% | 22.2\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 84 | 88.1\% | 46.4\% | 33.3\% | 8.3\% | 1.2\% | 0.0\% | 2.4\% | 8.3\% |
| Not Migrant | 102 | 86.3\% | 42.2\% | 31.4\% | 12.7\% | 2.9\% | 0.0\% | 2.9\% | 6.9\% |

## WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 59 | $94.9 \%$ | $30.5 \%$ | $55.9 \%$ | $8.5 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $3.4 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $97.0 \%$ | $27.3 \%$ | $57.6 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |  |  |  |  |
| Male | 26 | $92.3 \%$ | $34.6 \%$ | $53.8 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ |  |  |  |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\# 4$ | $94.4 \%$ | $33.3 \%$ | $51.9 \%$ | $9.3 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $3.7 \%$ |  |  |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 51 | $96.1 \%$ | $35.3 \%$ | $60.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 87.5\% | 0.0\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| 59 | 94.9\% | 30.5\% | 55.9\% | 8.5\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| 22 | 95.5\% | 27.3\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| 37 | 94.6\% | 32.4\% | 54.1\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| 59 | 94.9\% | 30.5\% | 55.9\% | 8.5\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |


| WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 59 | 93.2\% | 30.5\% | 54.2\% | 8.5\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Female | 33 | 97.0\% | 27.3\% | 57.6\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 26 | 88.5\% | 34.6\% | 50.0\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | 92.6\% | 33.3\% | 50.0\% | 9.3\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 94.1\% | 35.3\% | 58.8\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 2.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 59 | 93.2\% | 30.5\% | 54.2\% | 8.5\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 37 | 94.6\% | 32.4\% | 54.1\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Not Migrant | 59 | 93.2\% | 30.5\% | 54.2\% | 8.5\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |

WATERFORD I WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 65 | 76.9\% | 29.2\% | 47.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 84.0\% | 36.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 40 | 72.5\% | 25.0\% | 47.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 25.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 76.9\% | 29.2\% | 47.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 21.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 72.2\% | 27.8\% | 44.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 47 | 78.7\% | 29.8\% | 48.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.3\% |
| Not Migrant | 65 | 76.9\% | 29.2\% | 47.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 21.5\% |
| WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 76.9\% | 29.2\% | 47.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 21.5\% |
| Female | 25 | 84.0\% | 36.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 40 | 72.5\% | 25.0\% | 47.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 25.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 98.6\% | 40.3\% | 55.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 36 | 100.0\% | 50.0\% | 47.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 30.6\% | 63.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 56 | 98.2\% | 48.2\% | 46.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Not Migrant | 72 | 98.6\% | 40.3\% | 55.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 97.2\% | 40.3\% | 54.2\% | 2.8\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Female | 36 | 100.0\% | 50.0\% | 47.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 94.4\% | 30.6\% | 61.1\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 100.0\% | 12.5\% | 87.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 56 | 96.4\% | 48.2\% | 44.6\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Migrant | 72 | 97.2\% | 40.3\% | 54.2\% | 2.8\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| DUANESBURG I DUANESBURG HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 95.9\% | 27.4\% | 58.9\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Female | 45 | 97.8\% | 24.4\% | 62.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 28 | 92.9\% | 32.1\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 95.5\% | 30.3\% | 63.6\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | 95.9\% | 27.4\% | 58.9\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 7.7\% | 76.9\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 31.7\% | 55.0\% | 8.3\% | 0.0\% | 3.3\% | 0.0\% | 1.7\% |
| Not Migrant | 73 | 95.9\% | 27.4\% | 58.9\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 95.9\% | 27.4\% | 58.9\% | 9.6\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 286 | 86.0\% | 35.7\% | 44.4\% | 5.9\% | 0.7\% | 5.2\% | 5.9\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 87.0\% | 41.1\% | 40.4\% | 5.5\% | 0.7\% | 4.8\% | 6.8\% | 0.7\% |
| Male | 140 | 85.0\% | 30.0\% | 48.6\% | 6.4\% | 0.7\% | 5.7\% | 5.0\% | 2.9\% |
| Black | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Hispanic | 5 | 60.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| White | 264 | 87.1\% | 35.6\% | 45.5\% | 6.1\% | 0.8\% | 4.5\% | 5.7\% | 1.5\% |
| General Education Students | 259 | 89.6\% | 39.4\% | 47.1\% | 3.1\% | 0.0\% | 3.9\% | 5.4\% | 1.2\% |
| Students with Disabilities | 27 | 51.9\% | 0.0\% | 18.5\% | 33.3\% | 7.4\% | 18.5\% | 11.1\% | 7.4\% |
| Not Limited English Proficient | 286 | 86.0\% | 35.7\% | 44.4\% | 5.9\% | 0.7\% | 5.2\% | 5.9\% | 1.7\% |
| Economically Disadvantaged | 89 | 73.0\% | 19.1\% | 43.8\% | 10.1\% | 1.1\% | 9.0\% | 14.6\% | 1.1\% |
| Not Economically Disadvantaged | 197 | 91.9\% | 43.1\% | 44.7\% | 4.1\% | 0.5\% | 3.6\% | 2.0\% | 2.0\% |
| Not Migrant | 286 | 86.0\% | 35.7\% | 44.4\% | 5.9\% | 0.7\% | 5.2\% | 5.9\% | 1.7\% |
| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 286 | 83.2\% | 35.7\% | 41.6\% | 5.9\% | 0.7\% | 8.0\% | 5.9\% | 1.7\% |
| Female | 146 | 85.6\% | 41.1\% | 39.0\% | 5.5\% | 0.7\% | 6.2\% | 6.8\% | 0.7\% |
| Male | 140 | 80.7\% | 30.0\% | 44.3\% | 6.4\% | 0.7\% | 10.0\% | 5.0\% | 2.9\% |
| Black | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 264 | 90.5\% | 35.2\% | 51.1\% | 4.2\% | 1.5\% | 1.1\% | 4.5\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 92.8\% | 31.2\% | 58.4\% | 3.2\% | 0.8\% | 1.6\% | 2.4\% | 2.4\% |
| Male | 139 | 88.5\% | 38.8\% | 44.6\% | 5.0\% | 2.2\% | 0.7\% | 6.5\% | 2.2\% |
| Black | 11 | 81.8\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 246 | 90.7\% | 35.4\% | 50.8\% | 4.5\% | 1.6\% | 0.4\% | 4.9\% | 2.4\% |
| General Education Students | 247 | 93.1\% | 37.7\% | 53.8\% | 1.6\% | 0.0\% | 0.4\% | 4.0\% | 2.4\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 23.5\% | 11.8\% | 11.8\% | 0.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 84.7\% | 27.8\% | 45.8\% | 11.1\% | 2.8\% | 1.4\% | 6.9\% | 4.2\% |
| Not Economically Disadvantaged | 192 | 92.7\% | 38.0\% | 53.1\% | 1.6\% | 1.0\% | 1.0\% | 3.6\% | 1.6\% |
| Not Migrant | 264 | 90.5\% | 35.2\% | 51.1\% | 4.2\% | 1.5\% | 1.1\% | 4.5\% | 2.3\% |

MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 264 | 90.5\% | 35.2\% | 51.1\% | 4.2\% | 1.5\% | 1.1\% | 4.5\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 92.8\% | 31.2\% | 58.4\% | 3.2\% | 0.8\% | 1.6\% | 2.4\% | 2.4\% |
| Male | 139 | 88.5\% | 38.8\% | 44.6\% | 5.0\% | 2.2\% | 0.7\% | 6.5\% | 2.2\% |
| Black | 11 | 81.8\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 246 | 90.7\% | 35.4\% | 50.8\% | 4.5\% | 1.6\% | 0.4\% | 4.9\% | 2.4\% |
| General Education Students | 247 | 93.1\% | 37.7\% | 53.8\% | 1.6\% | 0.0\% | 0.4\% | 4.0\% | 2.4\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 23.5\% | 11.8\% | 11.8\% | 0.0\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 84.7\% | 27.8\% | 45.8\% | 11.1\% | 2.8\% | 1.4\% | 6.9\% | 4.2\% |
| Not Economically Disadvantaged | 192 | 92.7\% | 38.0\% | 53.1\% | 1.6\% | 1.0\% | 1.0\% | 3.6\% | 1.6\% |
| Not Migrant | 264 | 90.5\% | 35.2\% | 51.1\% | 4.2\% | 1.5\% | 1.1\% | 4.5\% | 2.3\% |
| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 85.5\% | 34.0\% | 47.9\% | 3.5\% | 1.1\% | 1.1\% | 2.1\% | 9.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHENECTADY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 24 \& 91.7\% \& 37.5\% \& 45.8\% \& 8.3\% \& 0.0\% \& 4.2\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 338 \& 95.6\% \& 63.9\% \& 30.2\% \& 1.5\% \& 0.3\% \& 2.1\% \& 0.6\% \& 1.5\% <br>
\hline Not Migrant \& 362 \& 95.3\% \& 62.2\% \& 31.2\% \& 1.9\% \& 0.3\% \& 2.2\% \& 0.6\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 341 \& 98.2\% \& 64.8\% \& 32.6\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline Female \& 168 \& 98.2\% \& 70.8\% \& 27.4\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.6\% \& 0.0\% <br>
\hline Male \& 173 \& 98.3\% \& 59.0\% \& 37.6\% \& 1.7\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.2\% <br>
\hline Black \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 28 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 301 \& 98.0\% \& 65.8\% \& 31.2\% \& 1.0\% \& 0.0\% \& 1.0\% \& 0.3\% \& 0.7\% <br>
\hline General Education Students \& 327 \& 98.8\% \& 67.3\% \& 31.5\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 14 \& 85.7\% \& 7.1\% \& 57.1\% \& 21.4\% \& 0.0\% \& 7.1\% \& 7.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 341 \& 98.2\% \& 64.8\% \& 32.6\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 20 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 321 \& 98.1\% \& 66.4\% \& 30.8\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline Not Migrant \& 341 \& 98.2\% \& 64.8\% \& 32.6\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline
\end{tabular}

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 341 | $97.9 \%$ | $64.8 \%$ | $32.3 \%$ | $0.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.3 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | $97.6 \%$ | $70.8 \%$ | $26.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.6 \%$ | $0.0 \%$ |
| Male | 173 | $98.3 \%$ | $59.0 \%$ | $37.6 \%$ | $1.7 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $1.2 \%$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 28 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 301 | $98.0 \%$ | $65.8 \%$ | $31.2 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.3 \%$ | $0.7 \%$ |
| General Education Students | 327 | $98.5 \%$ | $67.3 \%$ | $31.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.6 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $7.1 \%$ | $57.1 \%$ | $21.4 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 341 | $97.9 \%$ | $64.8 \%$ | $32.3 \%$ | $0.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.3 \%$ | $0.6 \%$ |
| Economically Disadvantaged | 20 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 321 | $97.8 \%$ | $66.4 \%$ | $30.5 \%$ | $0.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.3 \%$ | $0.6 \%$ |
| Not Miarant | 341 | $97.9 \%$ | $64.8 \%$ | $32.3 \%$ | $0.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.3 \%$ | $0.6 \%$ |

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 351 | 95.7\% | 55.6\% | 35.6\% | 4.6\% | 0.9\% | 0.0\% | 0.6\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 97.6\% | 56.9\% | 35.9\% | 4.8\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 184 | 94.0\% | 54.3\% | 35.3\% | 4.3\% | 0.5\% | 0.0\% | 1.1\% | 4.3\% |
| Black | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 100.0\% | 67.7\% | 19.4\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 303 | 95.0\% | 55.1\% | 36.6\% | 3.3\% | 1.0\% | 0.0\% | 0.7\% | 3.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 316 | 97.2\% | 61.7\% | 34.2\% | 1.3\% | 0.0\% | 0.0\% | 0.6\% | 2.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY



SCHALMONT / SCHALMONT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 167 | 94.0\% | 44.9\% | 42.5\% | 6.6\% | 1.8\% | 3.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 95.3\% | 55.8\% | 37.2\% | 2.3\% | 2.3\% | 1.2\% | 0.0\% | 1.2\% |
| Male | 81 | 92.6\% | 33.3\% | 48.1\% | 11.1\% | 1.2\% | 4.9\% | 0.0\% | 1.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 93.7\% | 44.9\% | 41.8\% | 7.0\% | 1.9\% | 3.2\% | 0.0\% | 1.3\% |
| General Education Students | 141 | 95.7\% | 52.5\% | 42.6\% | 0.7\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% |
| Students with Disabilities | 26 | 84.6\% | 3.8\% | 42.3\% | 38.5\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 167 | 94.0\% | 44.9\% | 42.5\% | 6.6\% | 1.8\% | 3.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 37 | 89.2\% | 24.3\% | 54.1\% | 10.8\% | 2.7\% | 8.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 130 | 95.4\% | 50.8\% | 39.2\% | 5.4\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| Not Migrant | 167 | 94.0\% | 44.9\% | 42.5\% | 6.6\% | 1.8\% | 3.0\% | 0.0\% | 1.2\% |
| SCHALMONT / SCHALMONT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 92.8\% | 44.9\% | 41.3\% | 6.6\% | 1.8\% | 4.2\% | 0.0\% | 1.2\% |
| Female | 86 | 95.3\% | 55.8\% | 37.2\% | 2.3\% | 2.3\% | 1.2\% | 0.0\% | 1.2\% |
| Male | 81 | 90.1\% | 33.3\% | 45.7\% | 11.1\% | 1.2\% | 7.4\% | 0.0\% | 1.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 92.4\% | 44.9\% | 40.5\% | 7.0\% | 1.9\% | 4.4\% | 0.0\% | 1.3\% |
| General Education Students | 141 | 94.3\% | 52.5\% | 41.1\% | 0.7\% | 0.0\% | 4.3\% | 0.0\% | 1.4\% |
| Students with Disabilities | 26 | 84.6\% | 3.8\% | 42.3\% | 38.5\% | 11.5\% | 3.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 167 | 92.8\% | 44.9\% | 41.3\% | 6.6\% | 1.8\% | 4.2\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 37 | 86.5\% | 24.3\% | 51.4\% | 10.8\% | 2.7\% | 10.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 130 | 94.6\% | 50.8\% | 38.5\% | 5.4\% | 1.5\% | 2.3\% | 0.0\% | 1.5\% |
| Not Migrant | 167 | 92.8\% | 44.9\% | 41.3\% | 6.6\% | 1.8\% | 4.2\% | 0.0\% | 1.2\% |

SCHALMONT / SCHALMONT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 168 | $85.7 \%$ | $36.9 \%$ | $44.0 \%$ | $4.8 \%$ | $2.4 \%$ | $3.0 \%$ | $2.4 \%$ | $6.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $95.2 \%$ | $46.4 \%$ | $46.4 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ | $2.4 \%$ |
| Male | 84 | $76.2 \%$ | $27.4 \%$ | $41.7 \%$ | $7.1 \%$ | $4.8 \%$ | $4.8 \%$ | $3.6 \%$ | $10.7 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 156 | $86.5 \%$ | $37.2 \%$ | $44.9 \%$ | $4.5 \%$ | $2.6 \%$ | $2.6 \%$ | $2.6 \%$ | $5.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


SCHALMONT / SCHALMONT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 168 | 85.7\% | 36.9\% | 44.0\% | 4.8\% | 2.4\% | 3.0\% | 2.4\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 95.2\% | 46.4\% | 46.4\% | 2.4\% | 0.0\% | 1.2\% | 1.2\% | 2.4\% |
| Male | 84 | 76.2\% | 27.4\% | 41.7\% | 7.1\% | 4.8\% | 4.8\% | 3.6\% | 10.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 86.5\% | 37.2\% | 44.9\% | 4.5\% | 2.6\% | 2.6\% | 2.6\% | 5.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 92.2\% | 43.3\% | 46.1\% | 2.8\% | 0.0\% | 1.4\% | 1.4\% | 5.0\% |
| Students with Disabilities | 27 | 51.9\% | 3.7\% | 33.3\% | 14.8\% | 14.8\% | 11.1\% | 7.4\% | 14.8\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 63.9\% | 19.4\% | 36.1\% | 8.3\% | 5.6\% | 11.1\% | 2.8\% | 16.7\% |
| Not Economically Disadvantaged | 132 | 91.7\% | 41.7\% | 46.2\% | 3.8\% | 1.5\% | 0.8\% | 2.3\% | 3.8\% |
| Not Migrant | 168 | 85.7\% | 36.9\% | 44.0\% | 4.8\% | 2.4\% | 3.0\% | 2.4\% | 6.5\% |

SCHALMONT / SCHALMONT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 183 | 91.3\% | 42.6\% | 41.0\% | 7.7\% | 1.1\% | 0.0\% | 1.1\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 95.0\% | 49.5\% | 37.6\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 82 | 86.6\% | 34.1\% | 45.1\% | 7.3\% | 2.4\% | 0.0\% | 2.4\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 172 | 90.7\% | 44.8\% | 38.4\% | 7.6\% | 1.2\% | 0.0\% | 1.2\% | 5.8\% |
| General Education Students | 161 | 92.5\% | 47.8\% | 40.4\% | 4.3\% | 0.0\% | 0.0\% | 1.2\% | 5.0\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 45.5\% | 31.8\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 183 | 91.3\% | 42.6\% | 41.0\% | 7.7\% | 1.1\% | 0.0\% | 1.1\% | 5.5\% |
| Economically Disadvantaged | 25 | 84.0\% | 16.0\% | 52.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 12.0\% |
| Not Economically Disadvantaged | 158 | 92.4\% | 46.8\% | 39.2\% | 6.3\% | 1.3\% | 0.0\% | 0.6\% | 4.4\% |
| Not Migrant | 183 | 91.3\% | 42.6\% | 41.0\% | 7.7\% | 1.1\% | 0.0\% | 1.1\% | 5.5\% |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 731 | 65.5\% | 10.1\% | 51.6\% | 3.8\% | 2.3\% | 10.9\% | 1.4\% | 19.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHENECTADY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 375 \& 67.5\% \& 12.8\% \& 51.5\% \& 3.2\% \& 2.1\% \& 10.4\% \& 1.3\% \& 18.7\% <br>
\hline Male \& 356 \& 63.5\% \& 7.3\% \& 51.7\% \& 4.5\% \& 2.5\% \& 11.5\% \& 1.4\% \& 20.8\% <br>
\hline Black \& 232 \& 61.2\% \& 4.7\% \& 52.2\% \& 4.3\% \& 0.9\% \& 14.2\% \& 1.7\% \& 21.6\% <br>
\hline Hispanic \& 104 \& 53.8\% \& 7.7\% \& 43.3\% \& 2.9\% \& 3.8\% \& 13.5\% \& 2.9\% \& 26.0\% <br>
\hline Asian/Pacific Islander \& 141 \& 73.8\% \& 9.2\% \& 61.7\% \& 2.8\% \& 1.4\% \& 7.8\% \& 0.7\% \& 16.3\% <br>
\hline White \& 254 \& 69.7\% \& 16.5\% \& 48.8\% \& 4.3\% \& 3.5\% \& 8.7\% \& 0.8\% \& 17.3\% <br>
\hline General Education Students \& 624 \& 71.0\% \& 11.5\% \& 58.3\% \& 1.1\% \& 0.0\% \& 9.8\% \& 1.4\% \& 17.6\% <br>
\hline Students with Disabilities \& 107 \& 33.6\% \& 1.9\% \& 12.1\% \& 19.6\% \& 15.9\% \& 17.8\% \& 0.9\% \& 31.8\% <br>
\hline Not Limited English Proficient \& 712 \& 67.0\% \& 10.4\% \& 52.8\% \& 3.8\% \& 2.2\% \& 10.5\% \& 1.3\% \& 18.8\% <br>
\hline Limited English Proficient \& 19 \& 10.5\% \& 0.0\% \& 5.3\% \& 5.3\% \& 5.3\% \& 26.3\% \& 5.3\% \& 52.6\% <br>
\hline Formerly Limited English Proficient \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 460 \& 67.8\% \& 6.3\% \& 57.0\% \& 4.6\% \& 2.8\% \& 13.5\% \& 1.1\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 271 \& 61.6\% \& 16.6\% \& 42.4\% \& 2.6\% \& 1.5\% \& 6.6\% \& 1.8\% \& 28.4\% <br>
\hline Not Migrant \& 731 \& 65.5\% \& 10.1\% \& 51.6\% \& 3.8\% \& 2.3\% \& 10.9\% \& 1.4\% \& 19.7\% <br>
\hline \multicolumn{10}{|l|}{SCHENECTADY / SCHENECTADY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 731 \& 60.2\% \& 10.1\% \& 46.6\% \& 3.4\% \& 2.3\% \& 16.3\% \& 1.4\% \& 19.7\% <br>
\hline Female \& 375 \& 62.9\% \& 12.8\% \& 47.5\% \& 2.7\% \& 2.1\% \& 14.9\% \& 1.3\% \& 18.7\% <br>
\hline Male \& 356 \& 57.3\% \& 7.3\% \& 45.8\% \& 4.2\% \& 2.5\% \& 17.7\% \& 1.4\% \& 20.8\% <br>
\hline Black \& 232 \& 55.2\% \& 4.7\% \& 46.6\% \& 3.9\% \& 0.9\% \& 20.3\% \& 1.7\% \& 21.6\% <br>
\hline Hispanic \& 104 \& 47.1\% \& 7.7\% \& 36.5\% \& 2.9\% \& 3.8\% \& 20.2\% \& 2.9\% \& 26.0\% <br>
\hline Asian/Pacific Islander \& 141 \& 66.7\% \& 9.2\% \& 55.3\% \& 2.1\% \& 1.4\% \& 14.9\% \& 0.7\% \& 16.3\% <br>
\hline White \& 254 \& 66.5\% \& 16.5\% \& 46.1\% \& 3.9\% \& 3.5\% \& 11.8\% \& 0.8\% \& 17.3\% <br>
\hline General Education Students \& 624 \& 65.2\% \& 11.5\% \& 52.6\% \& 1.1\% \& 0.0\% \& 15.5\% \& 1.4\% \& 17.6\% <br>
\hline Students with Disabilities \& 107 \& 30.8\% \& 1.9\% \& 12.1\% \& 16.8\% \& 15.9\% \& 20.6\% \& 0.9\% \& 31.8\% <br>
\hline Not Limited English Proficient \& 712 \& 61.5\% \& 10.4\% \& 47.8\% \& 3.4\% \& 2.2\% \& 16.0\% \& 1.3\% \& 18.8\% <br>
\hline Limited English Proficient \& 19 \& 10.5\% \& 0.0\% \& 5.3\% \& 5.3\% \& 5.3\% \& 26.3\% \& 5.3\% \& 52.6\% <br>
\hline Formerly Limited English Proficient \& 3 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 460 \& 61.5\% \& 6.3\% \& 51.1\% \& 4.1\% \& 2.8\% \& 19.8\% \& 1.1\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 271 \& 57.9\% \& 16.6\% \& 39.1\% \& 2.2\% \& 1.5\% \& 10.3\% \& 1.8\% \& 28.4\% <br>
\hline Not Migrant \& 731 \& 60.2\% \& 10.1\% \& 46.6\% \& 3.4\% \& 2.3\% \& 16.3\% \& 1.4\% \& 19.7\% <br>
\hline \multicolumn{10}{|l|}{SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 770 \& 63.4\% \& 10.9\% \& 47.4\% \& 5.1\% \& 2.7\% \& 4.0\% \& 3.0\% \& 26.9\% <br>
\hline Female \& 400 \& 67.5\% \& 12.8\% \& 51.3\% \& 3.5\% \& 2.5\% \& 4.3\% \& 3.5\% \& 22.3\% <br>
\hline Male \& 370 \& 58.9\% \& 8.9\% \& 43.2\% \& 6.8\% \& 3.0\% \& 3.8\% \& 2.4\% \& 31.9\% <br>
\hline Black \& 252 \& 57.9\% \& 4.4\% \& 46.8\% \& 6.7\% \& 3.2\% \& 4.0\% \& 3.6\% \& 31.3\% <br>
\hline Hispanic \& 107 \& 45.8\% \& 0.9\% \& 35.5\% \& 9.3\% \& 2.8\% \& 10.3\% \& 4.7\% \& 36.4\% <br>
\hline Asian/Pacific Islander \& 127 \& 77.2\% \& 12.6\% \& 63.8\% \& 0.8\% \& 0.8\% \& 3.9\% \& 2.4\% \& 15.7\% <br>
\hline White \& 284 \& 68.7\% \& 19.7\% \& 45.1\% \& 3.9\% \& 3.2\% \& 1.8\% \& 2.1\% \& 24.3\% <br>
\hline General Education Students \& 638 \& 70.1\% \& 13.0\% \& 54.9\% \& 2.2\% \& 0.0\% \& 2.8\% \& 3.3\% \& 23.8\% <br>
\hline Students with Disabilities \& 132 \& 31.1\% \& 0.8\% \& 11.4\% \& 18.9\% \& 15.9\% \& 9.8\% \& 1.5\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 754 \& 64.2\% \& 11.1\% \& 48.1\% \& 4.9\% \& 2.8\% \& 4.0\% \& 3.1\% \& 26.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHENECTADY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 16 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 68.8\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 392 \& 65.3\% \& 7.9\% \& 52.8\% \& 4.6\% \& 3.6\% \& 5.9\% \& 2.8\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 378 \& 61.4\% \& 14.0\% \& 41.8\% \& 5.6\% \& 1.9\% \& 2.1\% \& 3.2\% \& 31.5\% <br>
\hline Not Migrant \& 770 \& 63.4\% \& 10.9\% \& 47.4\% \& 5.1\% \& 2.7\% \& 4.0\% \& 3.0\% \& 26.9\% <br>
\hline \multicolumn{10}{|l|}{SCHENECTADY / SCHENECTADY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 770 \& 62.6\% \& 10.9\% \& 46.6\% \& 5.1\% \& 2.7\% \& 4.8\% \& 3.0\% \& 26.9\% <br>
\hline Female \& 400 \& 66.5\% \& 12.8\% \& 50.3\% \& 3.5\% \& 2.5\% \& 5.3\% \& 3.5\% \& 22.3\% <br>
\hline Male \& 370 \& 58.4\% \& 8.9\% \& 42.7\% \& 6.8\% \& 3.0\% \& 4.3\% \& 2.4\% \& 31.9\% <br>
\hline Black \& 252 \& 57.5\% \& 4.4\% \& 46.4\% \& 6.7\% \& 3.2\% \& 4.4\% \& 3.6\% \& 31.3\% <br>
\hline Hispanic \& 107 \& 44.9\% \& 0.9\% \& 34.6\% \& 9.3\% \& 2.8\% \& 11.2\% \& 4.7\% \& 36.4\% <br>
\hline Asian/Pacific Islander \& 127 \& 74.8\% \& 12.6\% \& 61.4\% \& 0.8\% \& 0.8\% \& 6.3\% \& 2.4\% \& 15.7\% <br>
\hline White \& 284 \& 68.3\% \& 19.7\% \& 44.7\% \& 3.9\% \& 3.2\% \& 2.1\% \& 2.1\% \& 24.3\% <br>
\hline General Education Students \& 638 \& 69.1\% \& 13.0\% \& 53.9\% \& 2.2\% \& 0.0\% \& 3.8\% \& 3.3\% \& 23.8\% <br>
\hline Students with Disabilities \& 132 \& 31.1\% \& 0.8\% \& 11.4\% \& 18.9\% \& 15.9\% \& 9.8\% \& 1.5\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 754 \& 63.4\% \& 11.1\% \& 47.3\% \& 4.9\% \& 2.8\% \& 4.8\% \& 3.1\% \& 26.0\% <br>
\hline Limited English Proficient \& 16 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 68.8\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 392 \& 64.8\% \& 7.9\% \& 52.3\% \& 4.6\% \& 3.6\% \& 6.4\% \& 2.8\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 378 \& 60.3\% \& 14.0\% \& 40.7\% \& 5.6\% \& 1.9\% \& 3.2\% \& 3.2\% \& 31.5\% <br>
\hline Not Migrant \& 770 \& 62.6\% \& 10.9\% \& 46.6\% \& 5.1\% \& 2.7\% \& 4.8\% \& 3.0\% \& 26.9\% <br>
\hline
\end{tabular}

SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 756 | 62.4\% | 8.3\% | 40.5\% | 13.6\% | 3.0\% | 1.9\% | 3.8\% | 28.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 65.6\% | 9.5\% | 42.6\% | 13.5\% | 3.2\% | 2.9\% | 3.2\% | 25.1\% |
| Male | 378 | 59.3\% | 7.1\% | 38.4\% | 13.8\% | 2.9\% | 0.8\% | 4.5\% | 32.5\% |
| Black | 265 | 63.8\% | 3.0\% | 41.1\% | 19.6\% | 2.3\% | 1.1\% | 2.6\% | 30.2\% |
| Hispanic | 112 | 44.6\% | 3.6\% | 32.1\% | 8.9\% | 5.4\% | 3.6\% | 2.7\% | 43.8\% |
| Asian/Pacific Islander | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 275 | 60.7\% | 13.1\% | 38.5\% | 9.1\% | 2.9\% | 2.2\% | 6.9\% | 27.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 636 | 67.1\% | 9.9\% | 46.1\% | 11.2\% | 0.2\% | 1.6\% | 3.9\% | 27.2\% |
| Students with Disabilities | 120 | 37.5\% | 0.0\% | 10.8\% | 26.7\% | 18.3\% | 3.3\% | 3.3\% | 37.5\% |
| Not Limited English Proficient | 740 | 63.6\% | 8.5\% | 41.4\% | 13.8\% | 3.0\% | 1.8\% | 3.9\% | 27.7\% |
| Limited English Proficient | 16 | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 6.3\% | 0.0\% | 81.3\% |
| Economically Disadvantaged | 359 | 69.1\% | 6.1\% | 48.7\% | 14.2\% | 3.9\% | 2.2\% | 2.8\% | 22.0\% |
| Not Economically Disadvantaged | 397 | 56.4\% | 10.3\% | 33.0\% | 13.1\% | 2.3\% | 1.5\% | 4.8\% | 35.0\% |
| Not Migrant | 756 | 62.4\% | 8.3\% | 40.5\% | 13.6\% | 3.0\% | 1.9\% | 3.8\% | 28.8\% |
| SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 240 | 90.0\% | 48.8\% | 35.4\% | 5.8\% | 1.3\% | 2.1\% | 0.0\% | 6.7\% |
| Female | 121 | 92.6\% | 51.2\% | 35.5\% | 5.8\% | 0.8\% | 2.5\% | 0.0\% | 4.1\% |
| Male | 119 | 87.4\% | 46.2\% | 35.3\% | 5.9\% | 1.7\% | 1.7\% | 0.0\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHENECTADY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 40.0\% \& 50.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 219 \& 90.4\% \& 49.8\% \& 34.7\% \& 5.9\% \& 0.5\% \& 1.8\% \& 0.0\% \& 7.3\% <br>
\hline General Education Students \& 209 \& 92.3\% \& 55.0\% \& 36.4\% \& 1.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 6.2\% <br>
\hline Students with Disabilities \& 31 \& 74.2\% \& 6.5\% \& 29.0\% \& 38.7\% \& 9.7\% \& 6.5\% \& 0.0\% \& 9.7\% <br>
\hline Not Limited English Proficient \& 240 \& 90.0\% \& 48.8\% \& 35.4\% \& 5.8\% \& 1.3\% \& 2.1\% \& 0.0\% \& 6.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 45 \& 84.4\% \& 26.7\% \& 46.7\% \& 11.1\% \& 4.4\% \& 2.2\% \& 0.0\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 195 \& 91.3\% \& 53.8\% \& 32.8\% \& 4.6\% \& 0.5\% \& 2.1\% \& 0.0\% \& 6.2\% <br>
\hline Not Migrant \& 240 \& 90.0\% \& 48.8\% \& 35.4\% \& 5.8\% \& 1.3\% \& 2.1\% \& 0.0\% \& 6.7\% <br>
\hline \multicolumn{10}{|l|}{SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 240 \& 87.5\% \& 48.8\% \& 32.9\% \& 5.8\% \& 1.3\% \& 4.6\% \& 0.0\% \& 6.7\% <br>
\hline Female \& 121 \& 90.9\% \& 51.2\% \& 33.9\% \& 5.8\% \& 0.8\% \& 4.1\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 119 \& 84.0\% \& 46.2\% \& 31.9\% \& 5.9\% \& 1.7\% \& 5.0\% \& 0.0\% \& 9.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 40.0\% \& 50.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 219 \& 88.1\% \& 49.8\% \& 32.4\% \& 5.9\% \& 0.5\% \& 4.1\% \& 0.0\% \& 7.3\% <br>
\hline General Education Students \& 209 \& 89.5\% \& 55.0\% \& 33.5\% \& 1.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 6.2\% <br>
\hline Students with Disabilities \& 31 \& 74.2\% \& 6.5\% \& 29.0\% \& 38.7\% \& 9.7\% \& 6.5\% \& 0.0\% \& 9.7\% <br>
\hline Not Limited English Proficient \& 240 \& 87.5\% \& 48.8\% \& 32.9\% \& 5.8\% \& 1.3\% \& 4.6\% \& 0.0\% \& 6.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 45 \& 80.0\% \& 26.7\% \& 42.2\% \& 11.1\% \& 4.4\% \& 6.7\% \& 0.0\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 195 \& 89.2\% \& 53.8\% \& 30.8\% \& 4.6\% \& 0.5\% \& 4.1\% \& 0.0\% \& 6.2\% <br>
\hline Not Migrant \& 240 \& 87.5\% \& 48.8\% \& 32.9\% \& 5.8\% \& 1.3\% \& 4.6\% \& 0.0\% \& 6.7\% <br>
\hline
\end{tabular}

SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome - August 2013

| All Students | 225 | 88.4\% | 54.2\% | 29.8\% | 4.4\% | 0.4\% | 0.0\% | 0.4\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 92.6\% | 56.5\% | 30.6\% | 5.6\% | 0.9\% | 0.0\% | 0.0\% | 6.5\% |
| Male | 117 | 84.6\% | 52.1\% | 29.1\% | 3.4\% | 0.0\% | 0.0\% | 0.9\% | 14.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 212 | 88.2\% | 54.2\% | 29.2\% | 4.7\% | 0.5\% | 0.0\% | 0.5\% | 10.8\% |
| General Education Students | 206 | 89.3\% | 58.7\% | 29.1\% | 1.5\% | 0.0\% | 0.0\% | 0.5\% | 10.2\% |
| Students with Disabilities | 19 | 78.9\% | 5.3\% | 36.8\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 225 | 88.4\% | 54.2\% | 29.8\% | 4.4\% | 0.4\% | 0.0\% | 0.4\% | 10.7\% |
| Economically Disadvantaged | 27 | 66.7\% | 29.6\% | 14.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHENECTADY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 198 \& 91.4\% \& 57.6\% \& 31.8\% \& 2.0\% \& 0.5\% \& 0.0\% \& 0.5\% \& 7.6\% <br>
\hline Not Migrant \& 225 \& 88.4\% \& 54.2\% \& 29.8\% \& 4.4\% \& 0.4\% \& 0.0\% \& 0.4\% \& 10.7\% <br>
\hline \multicolumn{10}{|l|}{SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 225 \& 88.4\% \& 54.2\% \& 29.8\% \& 4.4\% \& 0.4\% \& 0.0\% \& 0.4\% \& 10.7\% <br>
\hline Female \& 108 \& 92.6\% \& 56.5\% \& 30.6\% \& 5.6\% \& 0.9\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Male \& 117 \& 84.6\% \& 52.1\% \& 29.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.9\% \& 14.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 83.3\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 212 \& 88.2\% \& 54.2\% \& 29.2\% \& 4.7\% \& 0.5\% \& 0.0\% \& 0.5\% \& 10.8\% <br>
\hline General Education Students \& 206 \& 89.3\% \& 58.7\% \& 29.1\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 10.2\% <br>
\hline Students with Disabilities \& 19 \& 78.9\% \& 5.3\% \& 36.8\% \& 36.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 225 \& 88.4\% \& 54.2\% \& 29.8\% \& 4.4\% \& 0.4\% \& 0.0\% \& 0.4\% \& 10.7\% <br>
\hline Economically Disadvantaged \& 27 \& 66.7\% \& 29.6\% \& 14.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 198 \& 91.4\% \& 57.6\% \& 31.8\% \& 2.0\% \& 0.5\% \& 0.0\% \& 0.5\% \& 7.6\% <br>
\hline Not Migrant \& 225 \& 88.4\% \& 54.2\% \& 29.8\% \& 4.4\% \& 0.4\% \& 0.0\% \& 0.4\% \& 10.7\% <br>
\hline \multicolumn{10}{|l|}{SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 206 \& 88.3\% \& 44.2\% \& 37.9\% \& 6.3\% \& 1.0\% \& 0.5\% \& 2.4\% \& 7.8\% <br>
\hline Female \& 95 \& 91.6\% \& 47.4\% \& 34.7\% \& 9.5\% \& 1.1\% \& 1.1\% \& 1.1\% \& 5.3\% <br>
\hline Male \& 111 \& 85.6\% \& 41.4\% \& 40.5\% \& 3.6\% \& 0.9\% \& 0.0\% \& 3.6\% \& 9.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 193 \& 88.6\% \& 45.1\% \& 37.3\% \& 6.2\% \& 1.0\% \& 0.5\% \& 2.6\% \& 7.3\% <br>
\hline General Education Students \& 179 \& 90.5\% \& 50.3\% \& 36.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 2.2\% \& 7.3\% <br>
\hline Students with Disabilities \& 27 \& 74.1\% \& 3.7\% \& 44.4\% \& 25.9\% \& 7.4\% \& 3.7\% \& 3.7\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 206 \& 88.3\% \& 44.2\% \& 37.9\% \& 6.3\% \& 1.0\% \& 0.5\% \& 2.4\% \& 7.8\% <br>
\hline Economically Disadvantaged \& 38 \& 84.2\% \& 23.7\% \& 44.7\% \& 15.8\% \& 2.6\% \& 0.0\% \& 2.6\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 168 \& 89.3\% \& 48.8\% \& 36.3\% \& 4.2\% \& 0.6\% \& 0.6\% \& 2.4\% \& 7.1\% <br>
\hline Not Migrant \& 206 \& 88.3\% \& 44.2\% \& 37.9\% \& 6.3\% \& 1.0\% \& 0.5\% \& 2.4\% \& 7.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{COBLSKL-RCHMDVL I COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 158 \& 76.6\% \& 20.3\% \& 53.2\% \& 3.2\% \& 1.3\% \& 7.0\% \& 6.3\% \& 8.9\% <br>
\hline Female \& 73 \& 83.6\% \& 21.9\% \& 58.9\% \& 2.7\% \& 0.0\% \& 5.5\% \& 4.1\% \& 6.8\% <br>
\hline Male \& 85 \& 70.6\% \& 18.8\% \& 48.2\% \& 3.5\% \& 2.4\% \& 8.2\% \& 8.2\% \& 10.6\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 149 \& 77.9\% \& 21.5\% \& 53.0\% \& 3.4\% \& 1.3\% \& 6.7\% \& 6.0\% \& 8.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 137 \& 81.0\% \& 23.4\% \& 57.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 7.3\% \& 8.8\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 23.8\% \& 23.8\% \& 9.5\% \& 33.3\% \& 0.0\% \& 9.5\% <br>
\hline Not Limited English Proficient \& 158 \& 76.6\% \& 20.3\% \& 53.2\% \& 3.2\% \& 1.3\% \& 7.0\% \& 6.3\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 59 \& 62.7\% \& 10.2\% \& 49.2\% \& 3.4\% \& 0.0\% \& 10.2\% \& 13.6\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 99 \& 84.8\% \& 26.3\% \& 55.6\% \& 3.0\% \& 2.0\% \& 5.1\% \& 2.0\% \& 6.1\% <br>
\hline Not Migrant \& 158 \& 76.6\% \& 20.3\% \& 53.2\% \& 3.2\% \& 1.3\% \& 7.0\% \& 6.3\% \& 8.9\% <br>
\hline \multicolumn{10}{|l|}{COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 158 \& 74.7\% \& 20.3\% \& 51.3\% \& 3.2\% \& 1.3\% \& 8.9\% \& 6.3\% \& 8.9\% <br>
\hline Female \& 73 \& 83.6\% \& 21.9\% \& 58.9\% \& 2.7\% \& 0.0\% \& 5.5\% \& 4.1\% \& 6.8\% <br>
\hline Male \& 85 \& 67.1\% \& 18.8\% \& 44.7\% \& 3.5\% \& 2.4\% \& 11.8\% \& 8.2\% \& 10.6\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 149 \& 75.8\% \& 21.5\% \& 51.0\% \& 3.4\% \& 1.3\% \& 8.7\% \& 6.0\% \& 8.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 137 \& 78.8\% \& 23.4\% \& 55.5\% \& 0.0\% \& 0.0\% \& 5.1\% \& 7.3\% \& 8.8\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 23.8\% \& 23.8\% \& 9.5\% \& 33.3\% \& 0.0\% \& 9.5\% <br>
\hline Not Limited English Proficient \& 158 \& 74.7\% \& 20.3\% \& 51.3\% \& 3.2\% \& 1.3\% \& 8.9\% \& 6.3\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 59 \& 61.0\% \& 10.2\% \& 47.5\% \& 3.4\% \& 0.0\% \& 11.9\% \& 13.6\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 99 \& 82.8\% \& 26.3\% \& 53.5\% \& 3.0\% \& 2.0\% \& 7.1\% \& 2.0\% \& 6.1\% <br>
\hline Not Migrant \& 158 \& 74.7\% \& 20.3\% \& 51.3\% \& 3.2\% \& 1.3\% \& 8.9\% \& 6.3\% \& 8.9\% <br>
\hline
\end{tabular}

COBLSKL-RCHMDVL I COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 142 | 80.3\% | 33.8\% | 44.4\% | 2.1\% | 2.8\% | 0.0\% | 2.8\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 83.6\% | 35.6\% | 45.2\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% | 12.3\% |
| Male | 69 | 76.8\% | 31.9\% | 43.5\% | 1.4\% | 2.9\% | 0.0\% | 5.8\% | 14.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 82.3\% | 35.4\% | 45.4\% | 1.5\% | 2.3\% | 0.0\% | 3.1\% | 12.3\% |
| General Education Students | 126 | 86.5\% | 38.1\% | 48.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 10.3\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 12.5\% | 18.8\% | 25.0\% | 0.0\% | 6.3\% | 37.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still
Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 142 \& 80.3\% \& 33.8\% \& 44.4\% \& 2.1\% \& 2.8\% \& 0.0\% \& 2.8\% \& 13.4\% <br>
\hline Economically Disadvantaged \& 59 \& 69.5\% \& 22.0\% \& 42.4\% \& 5.1\% \& 6.8\% \& 0.0\% \& 3.4\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 83 \& 88.0\% \& 42.2\% \& 45.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% \& 9.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| All Students | 142 | 80.3\% | 33.8\% | 44.4\% | 2.1\% | 2.8\% | 0.0\% | 2.8\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 83.6\% | 35.6\% | 45.2\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% | 12.3\% |
| Male | 69 | 76.8\% | 31.9\% | 43.5\% | 1.4\% | 2.9\% | 0.0\% | 5.8\% | 14.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 82.3\% | 35.4\% | 45.4\% | 1.5\% | 2.3\% | 0.0\% | 3.1\% | 12.3\% |
| General Education Students | 126 | 86.5\% | 38.1\% | 48.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 10.3\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 12.5\% | 18.8\% | 25.0\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 142 | 80.3\% | 33.8\% | 44.4\% | 2.1\% | 2.8\% | 0.0\% | 2.8\% | 13.4\% |
| Economically Disadvantaged | 59 | 69.5\% | 22.0\% | 42.4\% | 5.1\% | 6.8\% | 0.0\% | 3.4\% | 18.6\% |
| Not Economically Disadvantaged | 83 | 88.0\% | 42.2\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 9.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 141 | \# | \# | \# | \# | \# | \# | \# | \# |

COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 189 | 81.0\% | 34.9\% | 38.1\% | 7.9\% | 2.1\% | 0.0\% | 3.7\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 90.0\% | 44.0\% | 35.0\% | 11.0\% | 2.0\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 89 | 70.8\% | 24.7\% | 41.6\% | 4.5\% | 2.2\% | 0.0\% | 7.9\% | 19.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 81.8\% | 35.8\% | 37.5\% | 8.5\% | 2.3\% | 0.0\% | 3.4\% | 12.5\% |
| General Education Students | 174 | 84.5\% | 37.4\% | 41.4\% | 5.7\% | 0.0\% | 0.0\% | 3.4\% | 12.1\% |
| Students with Disabilities | 15 | 40.0\% | 6.7\% | 0.0\% | 33.3\% | 26.7\% | 0.0\% | 6.7\% | 26.7\% |
| Not Limited English Proficient | 188 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 74.1\% | 29.3\% | 36.2\% | 8.6\% | 3.4\% | 0.0\% | 5.2\% | 17.2\% |
| Not Economically Disadvantaged | 131 | 84.0\% | 37.4\% | 38.9\% | 7.6\% | 1.5\% | 0.0\% | 3.1\% | 11.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 188 | \# | \# | \# | \# | \# | \# | \# | \# |

GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 30 | $90.0 \%$ | $6.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 10 | $100.0 \%$ | $10.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHOHARIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 20 | 85.0\% | 5.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| White | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| General Education Students | 25 | 96.0\% | 8.0\% | 88.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Female | 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 85.0\% | 5.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| White | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| General Education Students | 25 | 96.0\% | 8.0\% | 88.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 30 | 90.0\% | 6.7\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |

GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $100.0 \%$ | $41.2 \%$ | $58.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 8 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| White | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| General Education Students | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Economically Disadvantaged | 12 | $100.0 \%$ | $8.3 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $84.6 \%$ | $46.2 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Migrant | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |

GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $100.0 \%$ | $41.2 \%$ | $58.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 8 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| White | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| General Education Students | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 8 |
| Economically Disadvantaged | 12 | $100.0 \%$ | $8.3 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $84.6 \%$ | $46.2 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ |
| Not Migrant | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHOHARIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Female | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 92.3\% | 30.8\% | 38.5\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 91.7\% | 0.0\% | 66.7\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 92.3\% | 30.8\% | 38.5\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 91.7\% | 0.0\% | 66.7\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% | 6.3\% |
| White | 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: SCHOHARIE

 District/School/CohortStudent Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  | Transferred |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  | GE |
| Advanced | Local | IEP | Still |
| Designation) | Preparation |  |  |
|  | Diploma | Diploma | Enrolled | Program


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | $\#$ | $\#$ | $\#$ | Diploma | Diploma | Enrolled | Program | Out |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| 7 | $57.1 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| 14 | $92.9 \%$ | $21.4 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |

JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 16 | $75.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ |
| White | 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| Economically Disadvantaged | 7 | $57.1 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Economically Disadvantaged | 14 | $92.9 \%$ | $21.4 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Migrant | 21 | $81.0 \%$ | $19.0 \%$ | $61.9 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |

JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $89.5 \%$ | $42.1 \%$ | $47.4 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Male | 15 | $86.7 \%$ | $6.7 \%$ | $60.0 \%$ | $20.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 28 | $100.0 \%$ | $32.1 \%$ | $64.3 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Economically Disadvantaged | 13 | $84.6 \%$ | $23.1 \%$ | $53.8 \%$ | $7.7 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 21 | $90.5 \%$ | $28.6 \%$ | $52.4 \%$ | $9.5 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Migrant | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |

MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 80.5\% | 31.2\% | 44.2\% | 5.2\% | 5.2\% | 3.9\% | 1.3\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 85.4\% | 36.6\% | 43.9\% | 4.9\% | 2.4\% | 2.4\% | 0.0\% | 9.8\% |
| Male | 36 | 75.0\% | 25.0\% | 44.4\% | 5.6\% | 8.3\% | 5.6\% | 2.8\% | 8.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 86.4\% | 36.4\% | 50.0\% | 0.0\% | 0.0\% | 3.0\% | 1.5\% | 9.1\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 77 | 80.5\% | 31.2\% | 44.2\% | 5.2\% | 5.2\% | 3.9\% | 1.3\% | 9.1\% |
| Economically Disadvantaged | 25 | 64.0\% | 12.0\% | 48.0\% | 4.0\% | 12.0\% | 4.0\% | 4.0\% | 16.0\% |
| Not Economically Disadvantaged | 52 | 88.5\% | 40.4\% | 42.3\% | 5.8\% | 1.9\% | 3.8\% | 0.0\% | 5.8\% |
| Not Migrant | 77 | 80.5\% | 31.2\% | 44.2\% | 5.2\% | 5.2\% | 3.9\% | 1.3\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 77 \& 80.5\% \& 31.2\% \& 44.2\% \& 5.2\% \& 5.2\% \& 3.9\% \& 1.3\% \& 9.1\% <br>
\hline Female \& 41 \& 85.4\% \& 36.6\% \& 43.9\% \& 4.9\% \& 2.4\% \& 2.4\% \& 0.0\% \& 9.8\% <br>
\hline Male \& 36 \& 75.0\% \& 25.0\% \& 44.4\% \& 5.6\% \& 8.3\% \& 5.6\% \& 2.8\% \& 8.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 86.4\% \& 36.4\% \& 50.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 1.5\% \& 9.1\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 9.1\% \& 36.4\% \& 36.4\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 77 \& 80.5\% \& 31.2\% \& 44.2\% \& 5.2\% \& 5.2\% \& 3.9\% \& 1.3\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 25 \& 64.0\% \& 12.0\% \& 48.0\% \& 4.0\% \& 12.0\% \& 4.0\% \& 4.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 88.5\% \& 40.4\% \& 42.3\% \& 5.8\% \& 1.9\% \& 3.8\% \& 0.0\% \& 5.8\% <br>
\hline Not Migrant \& 77 \& 80.5\% \& 31.2\% \& 44.2\% \& 5.2\% \& 5.2\% \& 3.9\% \& 1.3\% \& 9.1\% <br>
\hline \multicolumn{10}{|l|}{MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline Female \& 40 \& 82.5\% \& 30.0\% \& 50.0\% \& 2.5\% \& 7.5\% \& 2.5\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 34 \& 73.5\% \& 17.6\% \& 52.9\% \& 2.9\% \& 2.9\% \& 5.9\% \& 2.9\% \& 14.7\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 69 \& 78.3\% \& 23.2\% \& 52.2\% \& 2.9\% \& 5.8\% \& 2.9\% \& 1.4\% \& 11.6\% <br>
\hline General Education Students \& 62 \& 85.5\% \& 29.0\% \& 54.8\% \& 1.6\% \& 0.0\% \& 3.2\% \& 1.6\% \& 9.7\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 33.3\% \& 8.3\% \& 33.3\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 35 \& 74.3\% \& 14.3\% \& 57.1\% \& 2.9\% \& 5.7\% \& 0.0\% \& 2.9\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 39 \& 82.1\% \& 33.3\% \& 46.2\% \& 2.6\% \& 5.1\% \& 7.7\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline \multicolumn{10}{|l|}{MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline Female \& 40 \& 82.5\% \& 30.0\% \& 50.0\% \& 2.5\% \& 7.5\% \& 2.5\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 34 \& 73.5\% \& 17.6\% \& 52.9\% \& 2.9\% \& 2.9\% \& 5.9\% \& 2.9\% \& 14.7\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 69 \& 78.3\% \& 23.2\% \& 52.2\% \& 2.9\% \& 5.8\% \& 2.9\% \& 1.4\% \& 11.6\% <br>
\hline General Education Students \& 62 \& 85.5\% \& 29.0\% \& 54.8\% \& 1.6\% \& 0.0\% \& 3.2\% \& 1.6\% \& 9.7\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 33.3\% \& 8.3\% \& 33.3\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 35 \& 74.3\% \& 14.3\% \& 57.1\% \& 2.9\% \& 5.7\% \& 0.0\% \& 2.9\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 39 \& 82.1\% \& 33.3\% \& 46.2\% \& 2.6\% \& 5.1\% \& 7.7\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 74 \& 78.4\% \& 24.3\% \& 51.4\% \& 2.7\% \& 5.4\% \& 4.1\% \& 1.4\% \& 10.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHOHARIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| Female | 28 | 89.3\% | 39.3\% | 35.7\% | 14.3\% | 3.6\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 30 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 6.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 97.9\% | 43.8\% | 50.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 27 | 88.9\% | 29.6\% | 48.1\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 31 | 83.9\% | 41.9\% | 38.7\% | 3.2\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| SCHOHARIE / SCHOHARIE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| Female | 29 | 89.7\% | 31.0\% | 48.3\% | 10.3\% | 3.4\% | 3.4\% | 3.4\% | 0.0\% |
| Male | 36 | 83.3\% | 30.6\% | 41.7\% | 11.1\% | 2.8\% | 8.3\% | 0.0\% | 5.6\% |
| White | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| Economically Disadvantaged | 17 | 94.1\% | 29.4\% | 52.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 83.3\% | 31.3\% | 41.7\% | 10.4\% | 2.1\% | 8.3\% | 2.1\% | 4.2\% |
| Not Migrant | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| Female | 29 | 89.7\% | 31.0\% | 48.3\% | 10.3\% | 3.4\% | 3.4\% | 3.4\% | 0.0\% |
| Male | 36 | 83.3\% | 30.6\% | 41.7\% | 11.1\% | 2.8\% | 8.3\% | 0.0\% | 5.6\% |
| White | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| Economically Disadvantaged | 17 | 94.1\% | 29.4\% | 52.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 83.3\% | 31.3\% | 41.7\% | 10.4\% | 2.1\% | 8.3\% | 2.1\% | 4.2\% |
| Not Migrant | 65 | 86.2\% | 30.8\% | 44.6\% | 10.8\% | 3.1\% | 6.2\% | 1.5\% | 3.1\% |
| SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| Female | 29 | 96.6\% | 37.9\% | 55.2\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 47 | 83.0\% | 31.9\% | 34.0\% | 17.0\% | 0.0\% | 4.3\% | 6.4\% | 6.4\% |
| White | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| General Education Students | 61 | 88.5\% | 42.6\% | 45.9\% | 0.0\% | 0.0\% | 4.9\% | 4.9\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHOHARIE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 26.7\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| Economically Disadvantaged | 24 | 83.3\% | 20.8\% | 62.5\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 40.4\% | 32.7\% | 17.3\% | 0.0\% | 1.9\% | 1.9\% | 5.8\% |
| Not Migrant | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| Female | 29 | 96.6\% | 37.9\% | 55.2\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 47 | 83.0\% | 31.9\% | 34.0\% | 17.0\% | 0.0\% | 4.3\% | 6.4\% | 6.4\% |
| White | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| General Education Students | 61 | 88.5\% | 42.6\% | 45.9\% | 0.0\% | 0.0\% | 4.9\% | 4.9\% | 1.6\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 26.7\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| Economically Disadvantaged | 24 | 83.3\% | 20.8\% | 62.5\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 40.4\% | 32.7\% | 17.3\% | 0.0\% | 1.9\% | 1.9\% | 5.8\% |
| Not Migrant | 76 | 88.2\% | 34.2\% | 42.1\% | 11.8\% | 0.0\% | 3.9\% | 3.9\% | 3.9\% |
| SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 82.2\% | 34.6\% | 38.3\% | 9.3\% | 0.0\% | 0.9\% | 4.7\% | 12.1\% |
| Female | 51 | 86.3\% | 37.3\% | 39.2\% | 9.8\% | 0.0\% | 2.0\% | 3.9\% | 7.8\% |
| Male | 56 | 78.6\% | 32.1\% | 37.5\% | 8.9\% | 0.0\% | 0.0\% | 5.4\% | 16.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 87.2\% | 39.4\% | 41.5\% | 6.4\% | 0.0\% | 1.1\% | 4.3\% | 7.4\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 46.2\% |
| Not Limited English Proficient | 107 | 82.2\% | 34.6\% | 38.3\% | 9.3\% | 0.0\% | 0.9\% | 4.7\% | 12.1\% |
| Economically Disadvantaged | 27 | 85.2\% | 25.9\% | 51.9\% | 7.4\% | 0.0\% | 0.0\% | 7.4\% | 7.4\% |
| Not Economically Disadvantaged | 80 | 81.3\% | 37.5\% | 33.8\% | 10.0\% | 0.0\% | 1.3\% | 3.8\% | 13.8\% |
| Not Migrant | 107 | 82.2\% | 34.6\% | 38.3\% | 9.3\% | 0.0\% | 0.9\% | 4.7\% | 12.1\% |
| SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 89.3\% | 3.6\% | 71.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Female | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 18 | 88.9\% | 5.6\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 91.3\% | 4.3\% | 69.6\% | 17.4\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 89.3\% | 3.6\% | 71.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 66.7\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHOHARIE <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 28 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 89.3\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 3.6\% | Regents Diploma (without Advanced Designation) <br> 71.4\% | Local Diploma 14.3\% | IEP Diploma 0.0\% | Still Enrolled 3.6\% | Transferred to GED <br> Preparation Program 3.6\% | Dropped Out 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 89.3\% | 3.6\% | 71.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Female | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 18 | 88.9\% | 5.6\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 91.3\% | 4.3\% | 69.6\% | 17.4\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 89.3\% | 3.6\% | 71.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 66.7\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 28 | 89.3\% | 3.6\% | 71.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 90.0\% | 10.0\% | 67.5\% | 12.5\% | 0.0\% | 2.5\% | 5.0\% | 2.5\% |
| Female | 23 | 91.3\% | 4.3\% | 78.3\% | 8.7\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% |
| Male | 17 | 88.2\% | 17.6\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 100.0\% | 5.9\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 13.0\% | 60.9\% | 8.7\% | 0.0\% | 4.3\% | 8.7\% | 4.3\% |
| Not Migrant | 40 | 90.0\% | 10.0\% | 67.5\% | 12.5\% | 0.0\% | 2.5\% | 5.0\% | 2.5\% |
| SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 90.0\% | 10.0\% | 67.5\% | 12.5\% | 0.0\% | 2.5\% | 5.0\% | 2.5\% |
| Female | 23 | 91.3\% | 4.3\% | 78.3\% | 8.7\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% |
| Male | 17 | 88.2\% | 17.6\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 100.0\% | 5.9\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 23 \& 82.6\% \& 13.0\% \& 60.9\% \& 8.7\% \& 0.0\% \& 4.3\% \& 8.7\% \& 4.3\% <br>
\hline Not Migrant \& 40 \& 90.0\% \& 10.0\% \& 67.5\% \& 12.5\% \& 0.0\% \& 2.5\% \& 5.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 16 \& 100.0\% \& 31.3\% \& 43.8\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 10 \& 100.0\% \& 40.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 21.4\% \& 50.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 12 \& 100.0\% \& 50.0\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ODESSA MONTOUR I ODESSA-MONTOUR JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | 85.7\% | 28.6\% | 55.6\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 30.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 30 | 76.7\% | 26.7\% | 46.7\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 85.7\% | 28.6\% | 55.6\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 16 | 75.0\% | 18.8\% | 50.0\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 47 | 89.4\% | 31.9\% | 57.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Not Migrant | 63 | 85.7\% | 28.6\% | 55.6\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SCHUYLER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHUYLER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 84.9\% | 27.4\% | 56.6\% | 0.9\% | 1.9\% | 4.7\% | 0.0\% | 8.5\% |
| Female | 53 | 86.8\% | 35.8\% | 49.1\% | 1.9\% | 3.8\% | 3.8\% | 0.0\% | 5.7\% |
| Male | 53 | 83.0\% | 18.9\% | 64.2\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 11.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 87.8\% | 28.6\% | 58.2\% | 1.0\% | 1.0\% | 4.1\% | 0.0\% | 7.1\% |
| Students with Disabilities | 8 | 50.0\% | 12.5\% | 37.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 106 | 84.9\% | 27.4\% | 56.6\% | 0.9\% | 1.9\% | 4.7\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 20 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 86 | 88.4\% | 29.1\% | 58.1\% | 1.2\% | 2.3\% | 2.3\% | 0.0\% | 7.0\% |
| Not Migrant | 106 | 84.9\% | 27.4\% | 56.6\% | 0.9\% | 1.9\% | 4.7\% | 0.0\% | 8.5\% |
| WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 89.4\% | 32.7\% | 51.9\% | 4.8\% | 0.0\% | 0.0\% | 1.9\% | 8.7\% |
| Female | 55 | 87.3\% | 38.2\% | 45.5\% | 3.6\% | 0.0\% | 0.0\% | 1.8\% | 10.9\% |
| Male | 49 | 91.8\% | 26.5\% | 59.2\% | 6.1\% | 0.0\% | 0.0\% | 2.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | 89.8\% | 31.6\% | 53.1\% | 5.1\% | 0.0\% | 0.0\% | 2.0\% | 8.2\% |
| General Education Students | 93 | 92.5\% | 36.6\% | 54.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% |
| Not Limited English Proficient | 104 | 89.4\% | 32.7\% | 51.9\% | 4.8\% | 0.0\% | 0.0\% | 1.9\% | 8.7\% |
| Economically Disadvantaged | 25 | 84.0\% | 24.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 79 | 91.1\% | 35.4\% | 50.6\% | 5.1\% | 0.0\% | 0.0\% | 2.5\% | 6.3\% |
| Not Migrant | 104 | 89.4\% | 32.7\% | 51.9\% | 4.8\% | 0.0\% | 0.0\% | 1.9\% | 8.7\% |
| WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 89.4\% | 32.7\% | 51.9\% | 4.8\% | 0.0\% | 0.0\% | 1.9\% | 8.7\% |
| Female | 55 | 87.3\% | 38.2\% | 45.5\% | 3.6\% | 0.0\% | 0.0\% | 1.8\% | 10.9\% |
| Male | 49 | 91.8\% | 26.5\% | 59.2\% | 6.1\% | 0.0\% | 0.0\% | 2.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | 89.8\% | 31.6\% | 53.1\% | 5.1\% | 0.0\% | 0.0\% | 2.0\% | 8.2\% |
| General Education Students | 93 | 92.5\% | 36.6\% | 54.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% |
| Not Limited English Proficient | 104 | 89.4\% | 32.7\% | 51.9\% | 4.8\% | 0.0\% | 0.0\% | 1.9\% | 8.7\% |
| Economically Disadvantaged | 25 | 84.0\% | 24.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHUYLER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 79 \& 91.1\% \& 35.4\% \& 50.6\% \& 5.1\% \& 0.0\% \& 0.0\% \& 2.5\% \& 6.3\% <br>
\hline Not Migrant \& 104 \& 89.4\% \& 32.7\% \& 51.9\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 3.7\% \& 0.9\% \& 4.6\% \& 4.6\% <br>
\hline Female \& 47 \& 91.5\% \& 42.6\% \& 31.9\% \& 17.0\% \& 4.3\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Male \& 61 \& 82.0\% \& 14.8\% \& 59.0\% \& 8.2\% \& 3.3\% \& 1.6\% \& 6.6\% \& 6.6\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 103 \& 85.4\% \& 26.2\% \& 46.6\% \& 12.6\% \& 3.9\% \& 1.0\% \& 4.9\% \& 4.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 91.0\% \& 32.6\% \& 51.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 26.3\% \& 36.8\% \& 21.1\% \& 5.3\% \& 5.3\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 3.7\% \& 0.9\% \& 4.6\% \& 4.6\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 20.8\% \& 41.7\% \& 20.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 84 \& 86.9\% \& 28.6\% \& 48.8\% \& 9.5\% \& 1.2\% \& 1.2\% \& 6.0\% \& 4.8\% <br>
\hline Not Migrant \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 3.7\% \& 0.9\% \& 4.6\% \& 4.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SENECA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SENECA FALLS / MYNDERSE ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 112 \& 83.9\% \& 37.5\% \& 42.0\% \& 4.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 8.9\% <br>
\hline Female \& 55 \& 87.3\% \& 40.0\% \& 41.8\% \& 5.5\% \& 5.5\% \& 1.8\% \& 0.0\% \& 5.5\% <br>
\hline Male \& 57 \& 80.7\% \& 35.1\% \& 42.1\% \& 3.5\% \& 1.8\% \& 5.3\% \& 0.0\% \& 12.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 104 \& 85.6\% \& 37.5\% \& 43.3\% \& 4.8\% \& 3.8\% \& 2.9\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 92 \& 90.2\% \& 45.7\% \& 44.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 7.6\% <br>
\hline Students with Disabilities \& 20 \& 55.0\% \& 0.0\% \& 30.0\% \& 25.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 112 \& 83.9\% \& 37.5\% \& 42.0\% \& 4.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 22 \& 50.0\% \& 9.1\% \& 36.4\% \& 4.5\% \& 18.2\% \& 13.6\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 90 \& 92.2\% \& 44.4\% \& 43.3\% \& 4.4\% \& 0.0\% \& 1.1\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 112 \& 83.9\% \& 37.5\% \& 42.0\% \& 4.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 8.9\% <br>
\hline \multicolumn{10}{|l|}{SENECA FALLS / MYNDERSE ACADEMY: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 112 \& 83.0\% \& 37.5\% \& 41.1\% \& 4.5\% \& 3.6\% \& 4.5\% \& 0.0\% \& 8.9\% <br>
\hline Female \& 55 \& 87.3\% \& 40.0\% \& 41.8\% \& 5.5\% \& 5.5\% \& 1.8\% \& 0.0\% \& 5.5\% <br>
\hline Male \& 57 \& 78.9\% \& 35.1\% \& 40.4\% \& 3.5\% \& 1.8\% \& 7.0\% \& 0.0\% \& 12.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 104 \& 84.6\% \& 37.5\% \& 42.3\% \& 4.8\% \& 3.8\% \& 3.8\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 92 \& 89.1\% \& 45.7\% \& 43.5\% \& 0.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 7.6\% <br>
\hline Students with Disabilities \& 20 \& 55.0\% \& 0.0\% \& 30.0\% \& 25.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 112 \& 83.0\% \& 37.5\% \& 41.1\% \& 4.5\% \& 3.6\% \& 4.5\% \& 0.0\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 22 \& 45.5\% \& 9.1\% \& 31.8\% \& 4.5\% \& 18.2\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 90 \& 92.2\% \& 44.4\% \& 43.3\% \& 4.4\% \& 0.0\% \& 1.1\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 112 \& 83.0\% \& 37.5\% \& 41.1\% \& 4.5\% \& 3.6\% \& 4.5\% \& 0.0\% \& 8.9\% <br>
\hline \multicolumn{10}{|l|}{SENECA FALLS / MYNDERSE ACADEMY: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 105 \& 84.8\% \& 38.1\% \& 43.8\% \& 2.9\% \& 2.9\% \& 1.9\% \& 0.0\% \& 10.5\% <br>
\hline Female \& 49 \& 87.8\% \& 38.8\% \& 44.9\% \& 4.1\% \& 4.1\% \& 2.0\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 56 \& 82.1\% \& 37.5\% \& 42.9\% \& 1.8\% \& 1.8\% \& 1.8\% \& 0.0\% \& 14.3\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 95 \& 84.2\% \& 37.9\% \& 43.2\% \& 3.2\% \& 3.2\% \& 1.1\% \& 0.0\% \& 11.6\% <br>
\hline General Education Students \& 87 \& 93.1\% \& 44.8\% \& 47.1\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 5.6\% \& 27.8\% \& 11.1\% \& 16.7\% \& 11.1\% \& 0.0\% \& 27.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
of Cohort <br>
Members

 

Designation, <br>
Regents or <br>
Local Diploma)

 

Performance <br>
Measure APM)
\end{tabular}

SENECA FALLS / MYNDERSE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 105 | 84.8\% | 38.1\% | 43.8\% | 2.9\% | 2.9\% | 1.9\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 87.8\% | 38.8\% | 44.9\% | 4.1\% | 4.1\% | 2.0\% | 0.0\% | 6.1\% |
| Male | 56 | 82.1\% | 37.5\% | 42.9\% | 1.8\% | 1.8\% | 1.8\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 84.2\% | 37.9\% | 43.2\% | 3.2\% | 3.2\% | 1.1\% | 0.0\% | 11.6\% |
| General Education Students | 87 | 93.1\% | 44.8\% | 47.1\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Students with Disabilities | 18 | 44.4\% | 5.6\% | 27.8\% | 11.1\% | 16.7\% | 11.1\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 105 | 84.8\% | 38.1\% | 43.8\% | 2.9\% | 2.9\% | 1.9\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 20 | 70.0\% | 10.0\% | 50.0\% | 10.0\% | 10.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 85 | 88.2\% | 44.7\% | 42.4\% | 1.2\% | 1.2\% | 1.2\% | 0.0\% | 9.4\% |
| Not Migrant | 105 | 84.8\% | 38.1\% | 43.8\% | 2.9\% | 2.9\% | 1.9\% | 0.0\% | 10.5\% |

## SENECA FALLS / MYNDERSE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 114 | 92.1\% | 50.9\% | 34.2\% | 7.0\% | 0.9\% | 0.0\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 55.6\% | 29.6\% | 7.4\% | 1.9\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 60 | 91.7\% | 46.7\% | 38.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | 92.6\% | 52.8\% | 32.4\% | 7.4\% | 0.9\% | 0.0\% | 0.0\% | 6.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 94.3\% | 54.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 114 | 92.1\% | 50.9\% | 34.2\% | 7.0\% | 0.9\% | 0.0\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 24 | 87.5\% | 29.2\% | 45.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 90 | 93.3\% | 56.7\% | 31.1\% | 5.6\% | 1.1\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 114 | 92.1\% | 50.9\% | 34.2\% | 7.0\% | 0.9\% | 0.0\% | 0.0\% | 7.0\% |

ROMULUS / ROMULUS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 25 | $88.0 \%$ | $48.0 \%$ | $36.0 \%$ | $4.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | $100.0 \%$ | $64.3 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 11 | $72.7 \%$ | $27.3 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



ROMULUS I ROMULUS CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 25 | 88.0\% | 48.0\% | 36.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 72.7\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 88.0\% | 48.0\% | 36.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 46.7\% | 26.7\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Migrant | 25 | 88.0\% | 48.0\% | 36.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |

ROMULUS / ROMULUS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 81.8\% | 36.4\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 4.5\% | 4.5\% |
| Male | 12 | 83.3\% | 41.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 82.1\% | 35.7\% | 35.7\% | 10.7\% | 0.0\% | 7.1\% | 3.6\% | 7.1\% |
| General Education Students | 28 | 85.7\% | 42.9\% | 39.3\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Students with Disabilities | 6 | 66.7\% | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Not Limited English Proficient | 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| Economically Disadvantaged | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 86.2\% | 41.4\% | 34.5\% | 10.3\% | 0.0\% | 3.4\% | 3.4\% | 6.9\% |
| Not Migrant | 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| ROMULUS I ROMULUS CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| Female | 22 | 81.8\% | 36.4\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 4.5\% | 4.5\% |
| Male | 12 | 83.3\% | 41.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 82.1\% | 35.7\% | 35.7\% | 10.7\% | 0.0\% | 7.1\% | 3.6\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 85.7\% | 42.9\% | 39.3\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| 6 | 66.7\% | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| 29 | 86.2\% | 41.4\% | 34.5\% | 10.3\% | 0.0\% | 3.4\% | 3.4\% | 6.9\% |
| 34 | 82.4\% | 38.2\% | 35.3\% | 8.8\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |


| ROMULUS / ROMULUS CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 33 | 81.8\% | 63.6\% | 15.2\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% | 6.1\% |
| Female | 13 | 84.6\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 20 | 80.0\% | 55.0\% | 20.0\% | 5.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 85.7\% | 75.0\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% | 7.1\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Not Limited English Proficient | 33 | 81.8\% | 63.6\% | 15.2\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% | 6.1\% |
| Economically Disadvantaged | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 65.2\% | 8.7\% | 4.3\% | 0.0\% | 8.7\% | 4.3\% | 8.7\% |
| Not Migrant | 33 | 81.8\% | 63.6\% | 15.2\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% | 6.1\% |

SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 78.7\% | 13.1\% | 59.0\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 20.0\% | 60.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 0.0\% |
| Male | 36 | 72.2\% | 8.3\% | 58.3\% | 5.6\% | 2.8\% | 8.3\% | 0.0\% | 16.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 91.7\% | 16.7\% | 70.8\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 15.4\% | 23.1\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 61 | 78.7\% | 13.1\% | 59.0\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 9.8\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 74.1\% | 3.7\% | 59.3\% | 11.1\% | 7.4\% | 11.1\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 34 | 82.4\% | 20.6\% | 58.8\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 11.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 59 | \# | \# | \# | \# | \# | \# | \# | \# |

SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 61 | $73.8 \%$ | $13.1 \%$ | $54.1 \%$ | $6.6 \%$ | $3.3 \%$ | $13.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $88.0 \%$ | $20.0 \%$ | $60.0 \%$ | $8.0 \%$ | $4.0 \%$ | $8.0 \%$ | $0.0 \%$ |
| Male | 36 | $63.9 \%$ | $8.3 \%$ | $50.0 \%$ | $5.6 \%$ | $2.8 \%$ | $16.7 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 57 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 48 | $85.4 \%$ | $16.7 \%$ | $64.6 \%$ | $4.2 \%$ | $0.0 \%$ | $10.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Lesignation, <br> Regents or <br> Performance | Local <br> Mehort <br> Local Diploma) <br> Measure APM) <br> Designation) | IEP <br> Liploma | Diploma |  |
| 13 | $30.8 \%$ | $0.0 \%$ | $15.4 \%$ | $15.4 \%$ | $15.4 \%$ |
| 61 | $73.8 \%$ | $13.1 \%$ | $54.1 \%$ | $6.6 \%$ | $3.3 \%$ |
| 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 27 | $66.7 \%$ | $3.7 \%$ | $51.9 \%$ | $11.1 \%$ | $7.4 \%$ |
| 34 | $79.4 \%$ | $20.6 \%$ | $55.9 \%$ | $2.9 \%$ | $0.0 \%$ |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 59 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED <br> Still | Preparation <br> Program |
| Enrolled | Dropped |  |
| Out |  |  |
| $23.1 \%$ | $0.0 \%$ | $30.8 \%$ |
| $13.1 \%$ | $0.0 \%$ | $9.8 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $18.5 \%$ | $0.0 \%$ | $7.4 \%$ |
| $8.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ |

SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 19.4\% | 51.6\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 37 | 83.8\% | 16.2\% | 59.5\% | 8.1\% | 2.7\% | 0.0\% | 2.7\% | 10.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | 81.0\% | 15.9\% | 57.1\% | 7.9\% | 3.2\% | 1.6\% | 1.6\% | 12.7\% |
| General Education Students | 57 | 87.7\% | 21.1\% | 66.7\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% | 8.8\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 0.0\% | 54.5\% | 9.1\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |
| Economically Disadvantaged | 27 | 92.6\% | 14.8\% | 59.3\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 41 | 75.6\% | 19.5\% | 53.7\% | 2.4\% | 4.9\% | 2.4\% | 2.4\% | 14.6\% |
| Not Migrant | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |

SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 19.4\% | 51.6\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 37 | 83.8\% | 16.2\% | 59.5\% | 8.1\% | 2.7\% | 0.0\% | 2.7\% | 10.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | 81.0\% | 15.9\% | 57.1\% | 7.9\% | 3.2\% | 1.6\% | 1.6\% | 12.7\% |
| General Education Students | 57 | 87.7\% | 21.1\% | 66.7\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% | 8.8\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 0.0\% | 54.5\% | 9.1\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |
| Economically Disadvantaged | 27 | 92.6\% | 14.8\% | 59.3\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 41 | 75.6\% | 19.5\% | 53.7\% | 2.4\% | 4.9\% | 2.4\% | 2.4\% | 14.6\% |
| Not Migrant | 68 | 82.4\% | 17.6\% | 55.9\% | 8.8\% | 2.9\% | 1.5\% | 1.5\% | 11.8\% |
| SOUTH SENECA I SOUTH SENECA MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 87.4\% | 17.2\% | 51.7\% | 18.4\% | 4.6\% | 0.0\% | 1.1\% | 6.9\% |
| Female | 36 | 91.7\% | 22.2\% | 55.6\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 51 | 84.3\% | 13.7\% | 49.0\% | 21.6\% | 7.8\% | 0.0\% | 2.0\% | 5.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



WATERLOO I WATERLOO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 134 | 82.1\% | 29.1\% | 44.8\% | 8.2\% | 2.2\% | 10.4\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 88.9\% | 33.3\% | 47.2\% | 8.3\% | 2.8\% | 6.9\% | 0.0\% | 1.4\% |
| Male | 62 | 74.2\% | 24.2\% | 41.9\% | 8.1\% | 1.6\% | 14.5\% | 0.0\% | 9.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 84.8\% | 28.8\% | 47.2\% | 8.8\% | 2.4\% | 8.0\% | 0.0\% | 4.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 89.3\% | 34.8\% | 50.9\% | 3.6\% | 0.0\% | 6.3\% | 0.0\% | 4.5\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 13.6\% | 31.8\% | 13.6\% | 31.8\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 134 | 82.1\% | 29.1\% | 44.8\% | 8.2\% | 2.2\% | 10.4\% | 0.0\% | 5.2\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 70.6\% | 15.7\% | 45.1\% | 9.8\% | 5.9\% | 15.7\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 83 | 89.2\% | 37.3\% | 44.6\% | 7.2\% | 0.0\% | 7.2\% | 0.0\% | 3.6\% |
| Not Migrant | 134 | 82.1\% | 29.1\% | 44.8\% | 8.2\% | 2.2\% | 10.4\% | 0.0\% | 5.2\% |

WATERLOO / WATERLOO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 134 | 80.6\% | 29.1\% | 43.3\% | 8.2\% | 2.2\% | 11.9\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 87.5\% | 33.3\% | 45.8\% | 8.3\% | 2.8\% | 8.3\% | 0.0\% | 1.4\% |
| Male | 62 | 72.6\% | 24.2\% | 40.3\% | 8.1\% | 1.6\% | 16.1\% | 0.0\% | 9.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 83.2\% | 28.8\% | 45.6\% | 8.8\% | 2.4\% | 9.6\% | 0.0\% | 4.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 87.5\% | 34.8\% | 49.1\% | 3.6\% | 0.0\% | 8.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 13.6\% | 31.8\% | 13.6\% | 31.8\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 134 | 80.6\% | 29.1\% | 43.3\% | 8.2\% | 2.2\% | 11.9\% | 0.0\% | 5.2\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 68.6\% | 15.7\% | 43.1\% | 9.8\% | 5.9\% | 17.6\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 83 | 88.0\% | 37.3\% | 43.4\% | 7.2\% | 0.0\% | 8.4\% | 0.0\% | 3.6\% |
| Not Migrant | 134 | 80.6\% | 29.1\% | 43.3\% | 8.2\% | 2.2\% | 11.9\% | 0.0\% | 5.2\% |
| WATERLOO I WATERLOO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 86.5\% | 29.5\% | 52.6\% | 4.5\% | 0.6\% | 3.8\% | 0.6\% | 8.3\% |
| Female | 85 | 89.4\% | 31.8\% | 52.9\% | 4.7\% | 0.0\% | 3.5\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN


General Education Students Students with Disabilities Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

$\left.\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred }\end{array}\right] \begin{array}{c}\text { to }\end{array}\right]$

AVOCA I AVOCA CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 38 | 94.7\% | 26.3\% | 68.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 100.0\% | 31.6\% | 68.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 19 | 89.5\% | 21.1\% | 68.4\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| White | 38 | 94.7\% | 26.3\% | 68.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | 94.7\% | 26.3\% | 68.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 28.0\% | 68.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 38 | 94.7\% | 26.3\% | 68.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |

AVOCA I AVOCA CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 46 | 87.0\% | 26.1\% | 50.0\% | 10.9\% | 4.3\% | 2.2\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 80.0\% | 28.0\% | 40.0\% | 12.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Male | 21 | 95.2\% | 23.8\% | 61.9\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 31.6\% | 57.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 46 | 87.0\% | 26.1\% | 50.0\% | 10.9\% | 4.3\% | 2.2\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 18 | 83.3\% | 11.1\% | 50.0\% | 22.2\% | 5.6\% | 5.6\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 28 | 89.3\% | 35.7\% | 50.0\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 46 | 87.0\% | 26.1\% | 50.0\% | 10.9\% | 4.3\% | 2.2\% | 0.0\% | 6.5\% |
| AVOCA I AVOCA CENTRAL SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 87.0\% | 26.1\% | 50.0\% | 10.9\% | 4.3\% | 2.2\% | 0.0\% | 6.5\% |
| Female | 25 | 80.0\% | 28.0\% | 40.0\% | 12.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Male | 21 | 95.2\% | 23.8\% | 61.9\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 31.6\% | 57.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 46 | 87.0\% | 26.1\% | 50.0\% | 10.9\% | 4.3\% | 2.2\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN


Total Regents

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 100.0\% | 38.5\% | 23.1\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 15 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 15 | 93.3\% | 26.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |

BRADFORD / BRADFORD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 13 | 100.0\% | 38.5\% | 23.1\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 15 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Migrant | 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| BRADFORD / BRADFORD CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 19 | 84.2\% | 36.8\% | 21.1\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 13 | 100.0\% | 30.8\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| General Education Students | 27 | 92.6\% | 40.7\% | 29.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 35.0\% | 30.0\% | 20.0\% | 5.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |

## CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 86 | $93.0 \%$ | $36.0 \%$ | $51.2 \%$ | $5.8 \%$ | $0.0 \%$ | $3.5 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $94.6 \%$ | $40.5 \%$ | $48.6 \%$ | $5.4 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Male | 49 | $91.8 \%$ | $32.7 \%$ | $53.1 \%$ | $6.1 \%$ | $0.0 \%$ | $4.1 \%$ | $2.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 73 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $93.7 \%$ | $39.2 \%$ | $53.2 \%$ | $1.3 \%$ | $0.0 \%$ | $3.8 \%$ | $\#$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN


|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 86 | 93.0\% | 36.0\% | 51.2\% | 5.8\% |
| 31 | 96.8\% | 16.1\% | 67.7\% | 12.9\% |
| 55 | 90.9\% | 47.3\% | 41.8\% | 1.8\% |
| 86 | 93.0\% | 36.0\% | 51.2\% | 5.8\% |


| CAMPBELL-SAVONA / CAMPBELL-SAVONA JRISR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 86 | 93.0\% | 36.0\% | 51.2\% | 5.8\% | 0.0\% | 3.5\% | 1.2\% | 2.3\% |
| Female | 37 | 94.6\% | 40.5\% | 48.6\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Male | 49 | 91.8\% | 32.7\% | 53.1\% | 6.1\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 93.7\% | 39.2\% | 53.2\% | 1.3\% | 0.0\% | 3.8\% | 1.3\% | 1.3\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 86 | 93.0\% | 36.0\% | 51.2\% | 5.8\% | 0.0\% | 3.5\% | 1.2\% | 2.3\% |
| Economically Disadvantaged | 31 | 96.8\% | 16.1\% | 67.7\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 90.9\% | 47.3\% | 41.8\% | 1.8\% | 0.0\% | 3.6\% | 1.8\% | 3.6\% |
| Not Migrant | 86 | 93.0\% | 36.0\% | 51.2\% | 5.8\% | 0.0\% | 3.5\% | 1.2\% | 2.3\% |


| CAMPBELL-SAVONA / CAMPBELL-SAVONA JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 74 | 95.9\% | 20.3\% | 67.6\% | 8.1\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% |
| Female | 46 | 93.5\% | 23.9\% | 65.2\% | 4.3\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% |
| Male | 28 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 96.9\% | 23.1\% | 70.8\% | 3.1\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 95.9\% | 20.3\% | 67.6\% | 8.1\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 96.2\% | 7.7\% | 80.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 48 | 95.8\% | 27.1\% | 60.4\% | 8.3\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% |
| Not Migrant | 74 | 95.9\% | 20.3\% | 67.6\% | 8.1\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% |

CAMPBELL-SAVONA / CAMPBELL-SAVONA JRISR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 74 | 95.9\% | 20.3\% | 67.6\% | 8.1\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 23.9\% | 65.2\% | 4.3\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% |
| Male | 28 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 96.9\% | 23.1\% | 70.8\% | 3.1\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 95.9\% | 20.3\% | 67.6\% | 8.1\% | 1.4\% | 0.0\% | 1.4\% | 1.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 96.2\% | 7.7\% | 80.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: STEUBEN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

cally Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 181 | 82.3\% | 37.0\% | 38.1\% | 7.2\% | 1.1\% | 7.7\% | 0.0\% | 8.3\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 175 | 85.7\% | 41.7\% | 42.3\% | 1.7\% | 0.0\% | 7.4\% | 0.0\% | 6.3\% |
| 34 | 55.9\% | 0.0\% | 20.6\% | 35.3\% | 8.8\% | 5.9\% | 0.0\% | 29.4\% |
| 209 | 80.9\% | 34.9\% | 38.8\% | 7.2\% | 1.4\% | 7.2\% | 0.0\% | 10.0\% |
| 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 49 | 71.4\% | 8.2\% | 42.9\% | 20.4\% | 0.0\% | 18.4\% | 0.0\% | 10.2\% |
| 160 | 83.8\% | 43.1\% | 37.5\% | 3.1\% | 1.9\% | 3.8\% | 0.0\% | 10.0\% |
| 209 | 80.9\% | 34.9\% | 38.8\% | 7.2\% | 1.4\% | 7.2\% | 0.0\% | 10.0\% |

CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 209 | 75.1\% | 34.9\% | 33.5\% | 6.7\% | 1.4\% | 12.9\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 78.9\% | 41.1\% | 30.5\% | 7.4\% | 2.1\% | 10.5\% | 0.0\% | 8.4\% |
| Male | 114 | 71.9\% | 29.8\% | 36.0\% | 6.1\% | 0.9\% | 14.9\% | 0.0\% | 11.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 66.7\% | 22.2\% | 44.4\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% |
| Hispanic | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 181 | 76.2\% | 37.0\% | 32.0\% | 7.2\% | 1.1\% | 13.8\% | 0.0\% | 8.3\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 80.0\% | 41.7\% | 36.6\% | 1.7\% | 0.0\% | 13.1\% | 0.0\% | 6.3\% |
| Students with Disabilities | 34 | 50.0\% | 0.0\% | 17.6\% | 32.4\% | 8.8\% | 11.8\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 209 | 75.1\% | 34.9\% | 33.5\% | 6.7\% | 1.4\% | 12.9\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 49 | 57.1\% | 8.2\% | 30.6\% | 18.4\% | 0.0\% | 32.7\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 160 | 80.6\% | 43.1\% | 34.4\% | 3.1\% | 1.9\% | 6.9\% | 0.0\% | 10.0\% |
| Not Migrant | 209 | 75.1\% | 34.9\% | 33.5\% | 6.7\% | 1.4\% | 12.9\% | 0.0\% | 10.0\% |
| CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 194 | 83.5\% | 31.4\% | 44.8\% | 7.2\% | 4.6\% | 3.1\% | 0.0\% | 8.8\% |
| Female | 94 | 87.2\% | 42.6\% | 36.2\% | 8.5\% | 3.2\% | 1.1\% | 0.0\% | 8.5\% |
| Male | 100 | 80.0\% | 21.0\% | 53.0\% | 6.0\% | 6.0\% | 5.0\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 85.8\% | 33.0\% | 46.0\% | 6.8\% | 5.1\% | 1.7\% | 0.0\% | 7.4\% |
| Multiracial | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 89.0\% | 36.8\% | 52.1\% | 0.0\% | 0.6\% | 1.8\% | 0.0\% | 8.6\% |
| Students with Disabilities | 31 | 54.8\% | 3.2\% | 6.5\% | 45.2\% | 25.8\% | 9.7\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 193 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN



|  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 52 | 76.9\% | 15.4\% | 50.0\% | 11.5\% | 7.7\% | 9.6\% | 0.0\% | 5.8\% |
| 142 | 85.9\% | 37.3\% | 43.0\% | 5.6\% | 3.5\% | 0.7\% | 0.0\% | 9.9\% |
| 194 | 83.5\% | 31.4\% | 44.8\% | 7.2\% | 4.6\% | 3.1\% | 0.0\% | 8.8\% |

CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 194 | 83.0\% | 31.4\% | 44.3\% | 7.2\% | 4.6\% | 3.6\% | 0.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 87.2\% | 42.6\% | 36.2\% | 8.5\% | 3.2\% | 1.1\% | 0.0\% | 8.5\% |
| Male | 100 | 79.0\% | 21.0\% | 52.0\% | 6.0\% | 6.0\% | 6.0\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 85.2\% | 33.0\% | 45.5\% | 6.8\% | 5.1\% | 2.3\% | 0.0\% | 7.4\% |
| Multiracial | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 88.3\% | 36.8\% | 51.5\% | 0.0\% | 0.6\% | 2.5\% | 0.0\% | 8.6\% |
| Students with Disabilities | 31 | 54.8\% | 3.2\% | 6.5\% | 45.2\% | 25.8\% | 9.7\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 193 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 76.9\% | 15.4\% | 50.0\% | 11.5\% | 7.7\% | 9.6\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 142 | 85.2\% | 37.3\% | 42.3\% | 5.6\% | 3.5\% | 1.4\% | 0.0\% | 9.9\% |
| Not Migrant | 194 | 83.0\% | 31.4\% | 44.3\% | 7.2\% | 4.6\% | 3.6\% | 0.0\% | 8.8\% |

CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 199 | 86.9\% | 34.2\% | 48.2\% | 4.5\% | 5.5\% | 1.0\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 81.4\% | 37.1\% | 43.3\% | 1.0\% | 8.2\% | 1.0\% | 0.0\% | 9.3\% |
| Male | 102 | 92.2\% | 31.4\% | 52.9\% | 7.8\% | 2.9\% | 1.0\% | 0.0\% | 3.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 178 | 86.0\% | 33.1\% | 48.9\% | 3.9\% | 5.6\% | 1.1\% | 0.0\% | 7.3\% |
| Multiracial | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 174 | 94.3\% | 39.1\% | 52.3\% | 2.9\% | 0.0\% | 1.1\% | 0.0\% | 4.6\% |
| Students with Disabilities | 25 | 36.0\% | 0.0\% | 20.0\% | 16.0\% | 44.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 199 | 86.9\% | 34.2\% | 48.2\% | 4.5\% | 5.5\% | 1.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 40 | 87.5\% | 12.5\% | 65.0\% | 10.0\% | 7.5\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 159 | 86.8\% | 39.6\% | 44.0\% | 3.1\% | 5.0\% | 1.3\% | 0.0\% | 6.9\% |
| Not Migrant | 199 | 86.9\% | 34.2\% | 48.2\% | 4.5\% | 5.5\% | 1.0\% | 0.0\% | 6.5\% |
| CORNING I CORNING-PAINTED POST HS LRN CTR: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 31.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 34.5\% |
| Female | 16 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Male | 13 | 38.5\% | 0.0\% | 38.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


CORNING / CORNING-PAINTED POST HS LRN CTR: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 50.0\% |
| Male | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| White | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| General Education Students | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Migrant | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| CORNING / CORNING-PAINTED POST HS LRN CTR: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| Female | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 50.0\% |
| Male | 11 | 72.7\% | 0.0\% | $72.7 \%$ | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| White | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| General Education Students | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |
| Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Migrant | 23 | 56.5\% | 0.0\% | 52.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 30.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: STEUBEN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CORNING I CORNING-PAINTED POST HS LRN CTR: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 28 \& 60.7\% \& 0.0\% \& 50.0\% \& 10.7\% \& 0.0\% \& 17.9\% \& 0.0\% \& 21.4\% <br>
\hline Female \& 17 \& 47.1\% \& 0.0\% \& 35.3\% \& 11.8\% \& 0.0\% \& 29.4\% \& 0.0\% \& 23.5\% <br>
\hline Male \& 11 \& 81.8\% \& 0.0\% \& 72.7\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& 65.2\% \& 0.0\% \& 56.5\% \& 8.7\% \& 0.0\% \& 17.4\% \& 0.0\% \& 17.4\% <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 28 \& 60.7\% \& 0.0\% \& 50.0\% \& 10.7\% \& 0.0\% \& 17.9\% \& 0.0\% \& 21.4\% <br>
\hline Economically Disadvantaged \& 10 \& 40.0\% \& 0.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 72.2\% \& 0.0\% \& 61.1\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 28 \& 60.7\% \& 0.0\% \& 50.0\% \& 10.7\% \& 0.0\% \& 17.9\% \& 0.0\% \& 21.4\% <br>
\hline \multicolumn{10}{|l|}{CORNING I CORNING-PAINTED POST WEST HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 243 \& 85.2\% \& 35.4\% \& 43.2\% \& 6.6\% \& 0.4\% \& 7.4\% \& 0.0\% \& 7.0\% <br>
\hline Female \& 135 \& 89.6\% \& 41.5\% \& 39.3\% \& 8.9\% \& 0.0\% \& 4.4\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 108 \& 79.6\% \& 27.8\% \& 48.1\% \& 3.7\% \& 0.9\% \& 11.1\% \& 0.0\% \& 8.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 226 \& 84.1\% \& 33.6\% \& 43.4\% \& 7.1\% \& 0.4\% \& 8.0\% \& 0.0\% \& 7.5\% <br>
\hline General Education Students \& 211 \& 87.2\% \& 39.8\% \& 45.5\% \& 1.9\% \& 0.0\% \& 7.1\% \& 0.0\% \& 5.7\% <br>
\hline Students with Disabilities \& 32 \& 71.9\% \& 6.3\% \& 28.1\% \& 37.5\% \& 3.1\% \& 9.4\% \& 0.0\% \& 15.6\% <br>
\hline Not Limited English Proficient \& 243 \& 85.2\% \& 35.4\% \& 43.2\% \& 6.6\% \& 0.4\% \& 7.4\% \& 0.0\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 58 \& 82.8\% \& 19.0\% \& 46.6\% \& 17.2\% \& 1.7\% \& 12.1\% \& 0.0\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 185 \& 85.9\% \& 40.5\% \& 42.2\% \& 3.2\% \& 0.0\% \& 5.9\% \& 0.0\% \& 8.1\% <br>
\hline Not Migrant \& 243 \& 85.2\% \& 35.4\% \& 43.2\% \& 6.6\% \& 0.4\% \& 7.4\% \& 0.0\% \& 7.0\% <br>
\hline \multicolumn{10}{|l|}{CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 243 \& 84.0\% \& 35.4\% \& 43.2\% \& 5.3\% \& 0.4\% \& 8.6\% \& 0.0\% \& 7.0\% <br>
\hline Female \& 135 \& 87.4\% \& 41.5\% \& 39.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 108 \& 79.6\% \& 27.8\% \& 48.1\% \& 3.7\% \& 0.9\% \& 11.1\% \& 0.0\% \& 8.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 226 \& 82.7\% \& 33.6\% \& 43.4\% \& 5.8\% \& 0.4\% \& 9.3\% \& 0.0\% \& 7.5\% <br>
\hline General Education Students \& 211 \& 87.2\% \& 39.8\% \& 45.5\% \& 1.9\% \& 0.0\% \& 7.1\% \& 0.0\% \& 5.7\% <br>
\hline Students with Disabilities \& 32 \& 62.5\% \& 6.3\% \& 28.1\% \& 28.1\% \& 3.1\% \& 18.8\% \& 0.0\% \& 15.6\% <br>
\hline Not Limited English Proficient \& 243 \& 84.0\% \& 35.4\% \& 43.2\% \& 5.3\% \& 0.4\% \& 8.6\% \& 0.0\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 58 \& 79.3\% \& 19.0\% \& 46.6\% \& 13.8\% \& 1.7\% \& 15.5\% \& 0.0\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 185 \& 85.4\% \& 40.5\% \& 42.2\% \& 2.7\% \& 0.0\% \& 6.5\% \& 0.0\% \& 8.1\% <br>
\hline Not Migrant \& 243 \& 84.0\% \& 35.4\% \& 43.2\% \& 5.3\% \& 0.4\% \& 8.6\% \& 0.0\% \& 7.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

|  | $G$ |
| :---: | :---: |
|  | $(R e$ |
| Count | De |
| of Cohort | $R$ |
| Members | Loc |


| District/School/Cohort | Count <br> of Cohort | De <br> Student Subgroup |
| :---: | :---: | :---: |
| Members | Loc |  |

CORNING I CORNING-PAINTED POST WEST HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 219 | 87.2\% | 35.2\% | 43.4\% | 8.7\% | 0.5\% | 0.9\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 86.7\% | 38.1\% | 38.1\% | 10.5\% | 1.0\% | 0.0\% | 0.0\% | 12.4\% |
| Male | 114 | 87.7\% | 32.5\% | 48.2\% | 7.0\% | 0.0\% | 1.8\% | 0.0\% | 10.5\% |
| Black | 9 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 196 | 86.2\% | 33.2\% | 43.9\% | 9.2\% | 0.5\% | 1.0\% | 0.0\% | 12.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 89.7\% | 39.5\% | 46.2\% | 4.1\% | 0.0\% | 1.0\% | 0.0\% | 9.2\% |
| Students with Disabilities | 24 | 66.7\% | 0.0\% | 20.8\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 29.2\% |
| Not Limited English Proficient | 219 | 87.2\% | 35.2\% | 43.4\% | 8.7\% | 0.5\% | 0.9\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 43 | 81.4\% | 0.0\% | 60.5\% | 20.9\% | 2.3\% | 2.3\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 176 | 88.6\% | 43.8\% | 39.2\% | 5.7\% | 0.0\% | 0.6\% | 0.0\% | 10.8\% |
| Not Migrant | 219 | 87.2\% | 35.2\% | 43.4\% | 8.7\% | 0.5\% | 0.9\% | 0.0\% | 11.4\% |
| CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 219 | 86.3\% | 35.2\% | 42.5\% | 8.7\% | 0.5\% | 1.8\% | 0.0\% | 11.4\% |
| Female | 105 | 86.7\% | 38.1\% | 38.1\% | 10.5\% | 1.0\% | 0.0\% | 0.0\% | 12.4\% |
| Male | 114 | 86.0\% | 32.5\% | 46.5\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 10.5\% |
| Black | 9 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 196 | 85.2\% | 33.2\% | 42.9\% | 9.2\% | 0.5\% | 2.0\% | 0.0\% | 12.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 88.7\% | 39.5\% | 45.1\% | 4.1\% | 0.0\% | 2.1\% | 0.0\% | 9.2\% |
| Students with Disabilities | 24 | 66.7\% | 0.0\% | 20.8\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 29.2\% |
| Not Limited English Proficient | 219 | 86.3\% | 35.2\% | 42.5\% | 8.7\% | 0.5\% | 1.8\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 43 | 81.4\% | 0.0\% | 60.5\% | 20.9\% | 2.3\% | 2.3\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 176 | 87.5\% | 43.8\% | 38.1\% | 5.7\% | 0.0\% | 1.7\% | 0.0\% | 10.8\% |
| Not Migrant | 219 | 86.3\% | 35.2\% | 42.5\% | 8.7\% | 0.5\% | 1.8\% | 0.0\% | 11.4\% |

CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 215 | $90.7 \%$ | $34.4 \%$ | $47.0 \%$ | $9.3 \%$ | $2.3 \%$ | $0.5 \%$ | $0.9 \%$ | $5.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | $92.5 \%$ | $34.4 \%$ | $48.4 \%$ | $9.7 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $5.4 \%$ |
| Male | 122 | $89.3 \%$ | $34.4 \%$ | $45.9 \%$ | $9.0 \%$ | $3.3 \%$ | $0.0 \%$ | $1.6 \%$ | $5.7 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 204 | $90.2 \%$ | $33.8 \%$ | $47.1 \%$ | $9.3 \%$ | $2.5 \%$ | $0.5 \%$ | $1.0 \%$ | $5.9 \%$ |
| General Education Students | 185 | $94.6 \%$ | $38.9 \%$ | $51.9 \%$ | $3.8 \%$ | $0.0 \%$ | $0.5 \%$ | $1.1 \%$ | $3.8 \%$ |
| Students with Disabilities | 30 | $66.7 \%$ | $6.7 \%$ | $16.7 \%$ | $43.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 215 | $90.7 \%$ | $34.4 \%$ | $47.0 \%$ | $9.3 \%$ | $2.3 \%$ | $0.5 \%$ | $0.9 \%$ | $5.6 \%$ |
| Economically Disadvantaged | 48 | $85.4 \%$ | $12.5 \%$ | $56.3 \%$ | $16.7 \%$ | $6.3 \%$ | $0.0 \%$ | $4.2 \%$ | $4.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: STEUBEN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 167 \& 92.2\% \& 40.7\% \& 44.3\% \& 7.2\% \& 1.2\% \& 0.6\% \& 0.0\% \& 6.0\% <br>
\hline Not Migrant \& 215 \& 90.7\% \& 34.4\% \& 47.0\% \& 9.3\% \& 2.3\% \& 0.5\% \& 0.9\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 36 \& 88.9\% \& 25.0\% \& 63.9\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 8.3\% <br>
\hline Female \& 19 \& 89.5\% \& 21.1\% \& 68.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Male \& 17 \& 88.2\% \& 29.4\% \& 58.8\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline White \& 36 \& 88.9\% \& 25.0\% \& 63.9\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 8.3\% <br>
\hline General Education Students \& 30 \& 96.7\% \& 30.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 36 \& 88.9\% \& 25.0\% \& 63.9\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 11 \& 72.7\% \& 9.1\% \& 63.6\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 25 \& 96.0\% \& 32.0\% \& 64.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 36 \& 88.9\% \& 25.0\% \& 63.9\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 8.3\% <br>
\hline \multicolumn{10}{|l|}{HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 36 \& 86.1\% \& 25.0\% \& 61.1\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline Female \& 19 \& 89.5\% \& 21.1\% \& 68.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Male \& 17 \& 82.4\% \& 29.4\% \& 52.9\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 5.9\% <br>
\hline White \& 36 \& 86.1\% \& 25.0\% \& 61.1\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline General Education Students \& 30 \& 93.3\% \& 30.0\% \& 63.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 36 \& 86.1\% \& 25.0\% \& 61.1\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 11 \& 63.6\% \& 9.1\% \& 54.5\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 25 \& 96.0\% \& 32.0\% \& 64.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 36 \& 86.1\% \& 25.0\% \& 61.1\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline
\end{tabular}

HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 43 | 97.7\% | 25.6\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 15.4\% | 80.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 17 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 43 | 97.7\% | 25.6\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 31 | 100.0\% | 32.3\% | 67.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 43 | 97.7\% | 25.6\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 43 | 97.7\% | 25.6\% | 72.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Female | 26 | 96.2\% | 15.4\% | 80.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 17 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN


General Education Students Students with Disabilities Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant


HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 100.0\% | 36.8\% | 57.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 100.0\% | 15.4\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 28 | 100.0\% | 46.4\% | 50.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

BATH I HAVERLING SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 132 | 87.1\% | 37.9\% | 41.7\% | 7.6\% | 0.0\% | 3.8\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 88.1\% | 52.5\% | 30.5\% | 5.1\% | 0.0\% | 3.4\% | 0.0\% | 8.5\% |
| Male | 73 | 86.3\% | 26.0\% | 50.7\% | 9.6\% | 0.0\% | 4.1\% | 0.0\% | 8.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 88.1\% | 37.3\% | 42.9\% | 7.9\% | 0.0\% | 4.0\% | 0.0\% | 7.1\% |
| General Education Students | 116 | 90.5\% | 43.1\% | 44.8\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 6.0\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 18.8\% | 43.8\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 78.6\% | 16.7\% | 47.6\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 90 | 91.1\% | 47.8\% | 38.9\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 5.6\% |
| Not Migrant | 132 | 87.1\% | 37.9\% | 41.7\% | 7.6\% | 0.0\% | 3.8\% | 0.0\% | 8.3\% |
| BATH / HAVERLING SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 85.6\% | 37.9\% | 40.9\% | 6.8\% | 0.0\% | 5.3\% | 0.0\% | 8.3\% |
| Female | 59 | 84.7\% | 52.5\% | 28.8\% | 3.4\% | 0.0\% | 6.8\% | 0.0\% | 8.5\% |
| Male | 73 | 86.3\% | 26.0\% | 50.7\% | 9.6\% | 0.0\% | 4.1\% | 0.0\% | 8.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | L |
| Designation) | Di |


| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
| GED |  |  |
| Still | Preparation |  |
| Enrolled | Program | Dropped |
| $\#$ | $\#$ | $\#$ |
| $5.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| $3.4 \%$ | $0.0 \%$ | $6.0 \%$ |
| $18.8 \%$ | $0.0 \%$ | $25.0 \%$ |
| $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ |
| $11.9 \%$ | $0.0 \%$ | $14.3 \%$ |
| $2.2 \%$ | $0.0 \%$ | $5.6 \%$ |
| $5.3 \%$ | $0.0 \%$ | $8.3 \%$ |

BATH / HAVERLING SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 167 | $79.6 \%$ | $37.7 \%$ | $32.3 \%$ | $9.6 \%$ | $4.2 \%$ | $1.2 \%$ | $0.0 \%$ | $14.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $85.5 \%$ | $42.0 \%$ | $33.3 \%$ | $10.1 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.6 \%$ |
| Male | 98 | $75.5 \%$ | $34.7 \%$ | $31.6 \%$ | $9.2 \%$ | $6.1 \%$ | $2.0 \%$ | $0.0 \%$ | $16.3 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 163 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 135 | $87.4 \%$ | $46.7 \%$ | $37.8 \%$ | $3.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $11.1 \%$ |
| Students with Disabilities | 32 | $46.9 \%$ | $0.0 \%$ | $9.4 \%$ | $37.5 \%$ | $21.9 \%$ | $3.1 \%$ | $0.0 \%$ | $28.1 \%$ |
| Not Limited English Proficient | 167 | $79.6 \%$ | $37.7 \%$ | $32.3 \%$ | $9.6 \%$ | $4.2 \%$ | $1.2 \%$ | $0.0 \%$ | $14.4 \%$ |
| Formerly Limited Enalish Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 59 | $71.2 \%$ | $16.9 \%$ | $45.8 \%$ | $8.5 \%$ | $6.8 \%$ | $1.7 \%$ | $0.0 \%$ | $20.3 \%$ |
| Not Economically Disadvantaged | 108 | $84.3 \%$ | $49.1 \%$ | $25.0 \%$ | $10.2 \%$ | $2.8 \%$ | $0.9 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Migrant | 167 | $79.6 \%$ | $37.7 \%$ | $32.3 \%$ | $9.6 \%$ | $4.2 \%$ | $1.2 \%$ | $0.0 \%$ | $14.4 \%$ |

BATH / HAVERLING SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 167 | 79.6\% | 37.7\% | 32.3\% | 9.6\% | 4.2\% | 1.2\% | 0.0\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 85.5\% | 42.0\% | 33.3\% | 10.1\% | 1.4\% | 0.0\% | 0.0\% | 11.6\% |
| Male | 98 | 75.5\% | 34.7\% | 31.6\% | 9.2\% | 6.1\% | 2.0\% | 0.0\% | 16.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 163 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 87.4\% | 46.7\% | 37.8\% | 3.0\% | 0.0\% | 0.7\% | 0.0\% | 11.1\% |
| Students with Disabilities | 32 | 46.9\% | 0.0\% | 9.4\% | 37.5\% | 21.9\% | 3.1\% | 0.0\% | 28.1\% |
| Not Limited English Proficient | 167 | 79.6\% | 37.7\% | 32.3\% | 9.6\% | 4.2\% | 1.2\% | 0.0\% | 14.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 71.2\% | 16.9\% | 45.8\% | 8.5\% | 6.8\% | 1.7\% | 0.0\% | 20.3\% |
| Not Economically Disadvantaged | 108 | 84.3\% | 49.1\% | 25.0\% | 10.2\% | 2.8\% | 0.9\% | 0.0\% | 11.1\% |
| Not Migrant | 167 | 79.6\% | 37.7\% | 32.3\% | 9.6\% | 4.2\% | 1.2\% | 0.0\% | 14.4\% |
| BATH / HAVERLING SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 87.1\% | 39.3\% | 40.0\% | 7.9\% | 2.1\% | 0.0\% | 0.0\% | 10.7\% |
| Female | 71 | 84.5\% | 39.4\% | 33.8\% | 11.3\% | 2.8\% | 0.0\% | 0.0\% | 12.7\% |
| Male | 69 | 89.9\% | 39.1\% | 46.4\% | 4.3\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


HORNELL / HORNELL JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


HORNELL / HORNELL JUNIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |


| All Students | 139 | 77.0\% | 25.9\% | 43.9\% | 7.2\% | 1.4\% | 11.5\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 83.3\% | 25.6\% | 48.7\% | 9.0\% | 1.3\% | 9.0\% | 0.0\% | 6.4\% |
| Male | 61 | 68.9\% | 26.2\% | 37.7\% | 4.9\% | 1.6\% | 14.8\% | 0.0\% | 9.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 76.9\% | 26.9\% | 43.1\% | 6.9\% | 1.5\% | 10.8\% | 0.0\% | 8.5\% |
| General Education Students | 111 | 82.9\% | 31.5\% | 49.5\% | 1.8\% | 0.0\% | 8.1\% | 0.0\% | 6.3\% |
| Students with Disabilities | 28 | 53.6\% | 3.6\% | 21.4\% | 28.6\% | 7.1\% | 25.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 139 | 77.0\% | 25.9\% | 43.9\% | 7.2\% | 1.4\% | 11.5\% | 0.0\% | 7.9\% |
| Economically Disadvantaged | 61 | 73.8\% | 16.4\% | 45.9\% | 11.5\% | 0.0\% | 21.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 78 | 79.5\% | 33.3\% | 42.3\% | 3.8\% | 2.6\% | 3.8\% | 0.0\% | 11.5\% |
| Not Migrant | 139 | 77.0\% | 25.9\% | 43.9\% | 7.2\% | 1.4\% | 11.5\% | 0.0\% | 7.9\% |


| All Students | 139 | 76.3\% | 25.9\% | 43.2\% | 7.2\% | 1.4\% | 12.2\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 82.1\% | 25.6\% | 47.4\% | 9.0\% | 1.3\% | 10.3\% | 0.0\% | 6.4\% |
| Male | 61 | 68.9\% | 26.2\% | 37.7\% | 4.9\% | 1.6\% | 14.8\% | 0.0\% | 9.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 76.2\% | 26.9\% | 42.3\% | 6.9\% | 1.5\% | 11.5\% | 0.0\% | 8.5\% |
| General Education Students | 111 | 82.0\% | 31.5\% | 48.6\% | 1.8\% | 0.0\% | 9.0\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN
COUNTY: STEUBEN
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


HORNELL I HORNELL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 88.1\% | 39.0\% | 44.1\% | 5.1\% | 1.7\% | 0.0\% | 0.0\% | 10.2\% |
| Male | 81 | 85.2\% | 22.2\% | 50.6\% | 12.3\% | 3.7\% | 2.5\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 86.7\% | 29.6\% | 47.4\% | 9.6\% | 2.2\% | 1.5\% | 0.0\% | 8.9\% |
| General Education Students | 114 | 92.1\% | 36.0\% | 55.3\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 6.1\% |
| Students with Disabilities | 26 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 15.4\% | 3.8\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 55 | 85.5\% | 18.2\% | 52.7\% | 14.5\% | 5.5\% | 1.8\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 85 | 87.1\% | 36.5\% | 44.7\% | 5.9\% | 1.2\% | 1.2\% | 0.0\% | 10.6\% |
| Not Migrant | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| HORNELL / HORNELL SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| Female | 59 | 88.1\% | 39.0\% | 44.1\% | 5.1\% | 1.7\% | 0.0\% | 0.0\% | 10.2\% |
| Male | 81 | 85.2\% | 22.2\% | 50.6\% | 12.3\% | 3.7\% | 2.5\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 86.7\% | 29.6\% | 47.4\% | 9.6\% | 2.2\% | 1.5\% | 0.0\% | 8.9\% |
| General Education Students | 114 | 92.1\% | 36.0\% | 55.3\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 6.1\% |
| Students with Disabilities | 26 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 15.4\% | 3.8\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 55 | 85.5\% | 18.2\% | 52.7\% | 14.5\% | 5.5\% | 1.8\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 85 | 87.1\% | 36.5\% | 44.7\% | 5.9\% | 1.2\% | 1.2\% | 0.0\% | 10.6\% |
| Not Migrant | 140 | 86.4\% | 29.3\% | 47.9\% | 9.3\% | 2.9\% | 1.4\% | 0.0\% | 8.6\% |
| HORNELL / HORNELL SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 82.3\% | 30.6\% | 40.1\% | 11.6\% | 2.0\% | 2.0\% | 0.0\% | 12.9\% |
| Female | 66 | 81.8\% | 31.8\% | 37.9\% | 12.1\% | 3.0\% | 3.0\% | 0.0\% | 12.1\% |
| Male | 81 | 82.7\% | 29.6\% | 42.0\% | 11.1\% | 1.2\% | 1.2\% | 0.0\% | 13.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 83.7\% | 31.9\% | 40.4\% | 11.3\% | 2.1\% | 2.1\% | 0.0\% | 12.1\% |
| General Education Students | 119 | 87.4\% | 36.1\% | 46.2\% | 5.0\% | 0.0\% | 0.8\% | 0.0\% | 11.8\% |
| Students with Disabilities | 28 | 60.7\% | 7.1\% | 14.3\% | 39.3\% | 10.7\% | 7.1\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013

| All Students | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $100.0 \%$ | $90.9 \%$ | $4.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $90.9 \%$ | $81.8 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| White | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| General Education Students | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Economically Disadvantaged | 9 | $88.9 \%$ | $66.7 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Economically Disadvantaged | 35 | $97.1 \%$ | $91.4 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Migrant | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |

JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS: 2009 Total Cohort - 4 Year Outcome

| All Students | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $100.0 \%$ | $90.9 \%$ | $4.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $90.9 \%$ | $81.8 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| White | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| General Education Students | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Economically Disadvantaged | 9 | $88.9 \%$ | $66.7 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Economically Disadvantaged | 35 | $97.1 \%$ | $91.4 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Migrant | 44 | $95.5 \%$ | $86.4 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |

JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 46 | 93.5\% | 47.8\% | 34.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 65.4\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 20 | 90.0\% | 25.0\% | 50.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 46 | 93.5\% | 47.8\% | 34.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | 93.5\% | 47.8\% | 34.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 17 | 94.1\% | 47.1\% | 29.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 48.3\% | 37.9\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 46 | 93.5\% | 47.8\% | 34.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 93.5\% | 47.8\% | 34.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Female | 26 | 96.2\% | 65.4\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 31 | 96.8\% | 38.7\% | 51.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 20 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 31 | 96.8\% | 38.7\% | 51.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 96.8\% | 38.7\% | 51.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 8 | 87.5\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 23 | 100.0\% | 43.5\% | 52.2\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 96.8\% | 38.7\% | 51.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 93.5\% | 38.7\% | 48.4\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Female | 11 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Male | 20 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 31 | 93.5\% | 38.7\% | 48.4\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 93.5\% | 38.7\% | 48.4\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 23 | 100.0\% | 43.5\% | 52.2\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 93.5\% | 38.7\% | 48.4\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: STEUBEN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 24 | 91.7\% | 54.2\% | 33.3\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% |
| Male | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 15 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 45.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 24 | 91.7\% | 54.2\% | 33.3\% | 4.2\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% |
| Male | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 15 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 45.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 35 | 91.4\% | 42.9\% | 45.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 20 | 90.0\% | 40.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 100.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 90.8\% | 32.5\% | 51.7\% | 6.7\% | 3.3\% | 3.3\% | 0.0\% | 2.5\% |
| Female | 59 | 96.6\% | 37.3\% | 54.2\% | 5.1\% | 1.7\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 61 | 85.2\% | 27.9\% | 49.2\% | 8.2\% | 4.9\% | 4.9\% | 0.0\% | 4.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 120 | $90.0 \%$ | $32.5 \%$ | $50.8 \%$ | $6.7 \%$ | $3.3 \%$ | $4.2 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $96.6 \%$ | $37.3 \%$ | $54.2 \%$ | $5.1 \%$ | $1.7 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 61 | $83.6 \%$ | $27.9 \%$ | $47.5 \%$ | $8.2 \%$ | $4.9 \%$ | $6.6 \%$ | $0.0 \%$ | $4.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 117 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 105 | $95.2 \%$ | $37.1 \%$ | $55.2 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $1.9 \%$ |
| Students with Disabilities | 15 | $53.3 \%$ | $0.0 \%$ | $20.0 \%$ | $33.3 \%$ | $26.7 \%$ | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 120 | $90.0 \%$ | $32.5 \%$ | $50.8 \%$ | $6.7 \%$ | $3.3 \%$ | $4.2 \%$ | $0.0 \%$ | $2.5 \%$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $82.1 \%$ | $23.1 \%$ | $51.3 \%$ | $7.7 \%$ | $2.6 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 81 | $93.8 \%$ | $37.0 \%$ | $50.6 \%$ | $6.2 \%$ | $3.7 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 118 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 124 | 87.9\% | 33.9\% | 47.6\% | 6.5\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 42.2\% | 39.1\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Male | 60 | 85.0\% | 25.0\% | 56.7\% | 3.3\% | 6.7\% | 5.0\% | 0.0\% | 3.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 91.3\% | 36.5\% | 51.3\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 5.2\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | 87.9\% | 33.9\% | 47.6\% | 6.5\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 43 | 74.4\% | 23.3\% | 34.9\% | 16.3\% | 7.0\% | 11.6\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 81 | 95.1\% | 39.5\% | 54.3\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 124 | 87.9\% | 33.9\% | 47.6\% | 6.5\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |
| WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 87.9\% | 33.9\% | 48.4\% | 5.6\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |
| Female | 64 | 90.6\% | 42.2\% | 40.6\% | 7.8\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN
District/School/Cohort
Student Subgroup
Male
Black
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 85.0\% | 25.0\% | 56.7\% | 3.3\% | 6.7\% | 5.0\% | 0.0\% | 3.3\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| 115 | 91.3\% | 36.5\% | 51.3\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 5.2\% |
| 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% |
| 124 | 87.9\% | 33.9\% | 48.4\% | 5.6\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |
| 43 | 74.4\% | 23.3\% | 37.2\% | 14.0\% | 7.0\% | 11.6\% | 0.0\% | 7.0\% |
| 81 | 95.1\% | 39.5\% | 54.3\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% | 3.7\% |
| 124 | 87.9\% | 33.9\% | 48.4\% | 5.6\% | 3.2\% | 4.0\% | 0.0\% | 4.8\% |

WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 151 | 83.4\% | 40.4\% | 35.8\% | 7.3\% | 2.0\% | 7.3\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 88.1\% | 37.3\% | 41.8\% | 9.0\% | 3.0\% | 3.0\% | 0.0\% | 6.0\% |
| Male | 84 | 79.8\% | 42.9\% | 31.0\% | 6.0\% | 1.2\% | 10.7\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 88.1\% | 45.2\% | 39.3\% | 3.7\% | 0.0\% | 6.7\% | 0.0\% | 5.2\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 6.3\% | 37.5\% | 18.8\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 151 | 83.4\% | 40.4\% | 35.8\% | 7.3\% | 2.0\% | 7.3\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 64 | 78.1\% | 28.1\% | 39.1\% | 10.9\% | 1.6\% | 12.5\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 87 | 87.4\% | 49.4\% | 33.3\% | 4.6\% | 2.3\% | 3.4\% | 0.0\% | 6.9\% |
| Not Migrant | 151 | 83.4\% | 40.4\% | 35.8\% | 7.3\% | 2.0\% | 7.3\% | 0.0\% | 7.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 250 | 75.2\% | 17.2\% | 52.4\% | 5.6\% | 0.8\% | 14.4\% | 0.0\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 75.0\% | 21.1\% | 51.6\% | 2.3\% | 0.0\% | 14.1\% | 0.0\% | 10.9\% |
| Male | 122 | 75.4\% | 13.1\% | 53.3\% | 9.0\% | 1.6\% | 14.8\% | 0.0\% | 8.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 138 | 83.3\% | 12.3\% | 63.0\% | 8.0\% | 1.4\% | 8.0\% | 0.0\% | 7.2\% |
| Hispanic | 85 | 61.2\% | 21.2\% | 38.8\% | 1.2\% | 0.0\% | 24.7\% | 0.0\% | 14.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | 75.0\% | 25.0\% | 45.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 218 | 77.5\% | 19.7\% | 57.3\% | 0.5\% | 0.0\% | 13.8\% | 0.0\% | 8.7\% |
| Students with Disabilities | 32 | 59.4\% | 0.0\% | 18.8\% | 40.6\% | 6.3\% | 18.8\% | 0.0\% | 15.6\% |
| Not Limited English Proficient | 237 | 78.5\% | 18.1\% | 54.4\% | 5.9\% | 0.8\% | 11.8\% | 0.0\% | 8.9\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 8 | 50.0\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 132 | 75.8\% | 16.7\% | 53.0\% | 6.1\% | 0.8\% | 16.7\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 118 | 74.6\% | 17.8\% | 51.7\% | 5.1\% | 0.8\% | 11.9\% | 0.0\% | 12.7\% |
| Not Migrant | 250 | 75.2\% | 17.2\% | 52.4\% | 5.6\% | 0.8\% | 14.4\% | 0.0\% | 9.6\% |


| AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 250 | 68.4\% | 17.2\% | 47.2\% | 4.0\% | 0.8\% | 21.2\% | 0.0\% | 9.6\% |
| Female | 128 | 70.3\% | 21.1\% | 47.7\% | 1.6\% | 0.0\% | 18.8\% | 0.0\% | 10.9\% |
| Male | 122 | 66.4\% | 13.1\% | 46.7\% | 6.6\% | 1.6\% | 23.8\% | 0.0\% | 8.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 138 | 74.6\% | 12.3\% | 57.2\% | 5.1\% | 1.4\% | 16.7\% | 0.0\% | 7.2\% |
| Hispanic | 85 | 57.6\% | 21.2\% | 35.3\% | 1.2\% | 0.0\% | 28.2\% | 0.0\% | 14.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | 70.0\% | 25.0\% | 40.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 218 | 71.1\% | 19.7\% | 51.4\% | 0.0\% | 0.0\% | 20.2\% | 0.0\% | 8.7\% |
| Students with Disabilities | 32 | 50.0\% | 0.0\% | 18.8\% | 31.3\% | 6.3\% | 28.1\% | 0.0\% | 15.6\% |
| Not Limited English Proficient | 237 | 71.3\% | 18.1\% | 48.9\% | 4.2\% | 0.8\% | 19.0\% | 0.0\% | 8.9\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 23.1\% |
| Formerly Limited English Proficient | 8 | 50.0\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 132 | 67.4\% | 16.7\% | 46.2\% | 4.5\% | 0.8\% | 25.0\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 118 | 69.5\% | 17.8\% | 48.3\% | 3.4\% | 0.8\% | 16.9\% | 0.0\% | 12.7\% |
| Not Migrant | 250 | 68.4\% | 17.2\% | 47.2\% | 4.0\% | 0.8\% | 21.2\% | 0.0\% | 9.6\% |

AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 248 | $85.1 \%$ | $21.0 \%$ | $52.0 \%$ | $12.1 \%$ | $1.6 \%$ | $4.4 \%$ | $0.0 \%$ | $8.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | $89.4 \%$ | $23.6 \%$ | $58.5 \%$ | $7.3 \%$ | $0.8 \%$ | $1.6 \%$ | $0.0 \%$ | $8.1 \%$ |
| Male | 125 | $80.8 \%$ | $18.4 \%$ | $45.6 \%$ | $16.8 \%$ | $2.4 \%$ | $7.2 \%$ | $0.0 \%$ | $9.6 \%$ |
| Black | 154 | $87.0 \%$ | $13.0 \%$ | $59.7 \%$ | $14.3 \%$ | $1.9 \%$ | $3.9 \%$ | $0.0 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 56 | 73.2\% | 21.4\% | 42.9\% | 8.9\% | 1.8\% | 8.9\% | 0.0\% | 16.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 56.7\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 86.6\% | 25.8\% | 57.7\% | 3.1\% | 0.0\% | 3.6\% | 0.0\% | 9.8\% |
| Students with Disabilities | 54 | 79.6\% | 3.7\% | 31.5\% | 44.4\% | 7.4\% | 7.4\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 229 | 87.3\% | 22.7\% | 52.8\% | 11.8\% | 1.3\% | 4.4\% | 0.0\% | 7.0\% |
| Limited English Proficient | 19 | 57.9\% | 0.0\% | 42.1\% | 15.8\% | 5.3\% | 5.3\% | 0.0\% | 31.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 82.4\% | 17.6\% | 52.9\% | 11.8\% | 3.9\% | 2.9\% | 0.0\% | 10.8\% |
| Not Economically Disadvantaged | 146 | 87.0\% | 23.3\% | 51.4\% | 12.3\% | 0.0\% | 5.5\% | 0.0\% | 7.5\% |
| Not Migrant | 248 | 85.1\% | 21.0\% | 52.0\% | 12.1\% | 1.6\% | 4.4\% | 0.0\% | 8.9\% |
| AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 248 | 84.7\% | 21.0\% | 51.6\% | 12.1\% | 1.6\% | 4.8\% | 0.0\% | 8.9\% |
| Female | 123 | 88.6\% | 23.6\% | 57.7\% | 7.3\% | 0.8\% | 2.4\% | 0.0\% | 8.1\% |
| Male | 125 | 80.8\% | 18.4\% | 45.6\% | 16.8\% | 2.4\% | 7.2\% | 0.0\% | 9.6\% |
| Black | 154 | 87.0\% | 13.0\% | 59.7\% | 14.3\% | 1.9\% | 3.9\% | 0.0\% | 7.1\% |
| Hispanic | 56 | 71.4\% | 21.4\% | 41.1\% | 8.9\% | 1.8\% | 10.7\% | 0.0\% | 16.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 56.7\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 86.1\% | 25.8\% | 57.2\% | 3.1\% | 0.0\% | 4.1\% | 0.0\% | 9.8\% |
| Students with Disabilities | 54 | 79.6\% | 3.7\% | 31.5\% | 44.4\% | 7.4\% | 7.4\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 229 | 86.9\% | 22.7\% | 52.4\% | 11.8\% | 1.3\% | 4.8\% | 0.0\% | 7.0\% |
| Limited English Proficient | 19 | 57.9\% | 0.0\% | 42.1\% | 15.8\% | 5.3\% | 5.3\% | 0.0\% | 31.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 102 | 82.4\% | 17.6\% | 52.9\% | 11.8\% | 3.9\% | 2.9\% | 0.0\% | 10.8\% |
| Not Economically Disadvantaged | 146 | 86.3\% | 23.3\% | 50.7\% | 12.3\% | 0.0\% | 6.2\% | 0.0\% | 7.5\% |
| Not Migrant | 248 | 84.7\% | 21.0\% | 51.6\% | 12.1\% | 1.6\% | 4.8\% | 0.0\% | 8.9\% |
| AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 224 | 83.5\% | 24.6\% | 49.1\% | 9.8\% | 0.4\% | 0.9\% | 0.0\% | 14.7\% |
| Female | 115 | 87.0\% | 30.4\% | 47.0\% | 9.6\% | 0.0\% | 0.9\% | 0.0\% | 12.2\% |
| Male | 109 | 79.8\% | 18.3\% | 51.4\% | 10.1\% | 0.9\% | 0.9\% | 0.0\% | 17.4\% |
| Black | 124 | 84.7\% | 17.7\% | 53.2\% | 13.7\% | 0.8\% | 1.6\% | 0.0\% | 12.1\% |
| Hispanic | 65 | 72.3\% | 24.6\% | 40.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 27.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | 100.0\% | 48.3\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 190 | 83.7\% | 28.9\% | 51.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Students with Disabilities | 34 | 82.4\% | 0.0\% | 38.2\% | 44.1\% | 2.9\% | 5.9\% | 0.0\% | 8.8\% |
| Not Limited English Proficient | 214 | 84.6\% | 25.7\% | 50.0\% | 8.9\% | 0.5\% | 0.9\% | 0.0\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 128 | 93.0\% | 51.6\% | 37.5\% | 3.9\% | 0.8\% | 2.3\% | 1.6\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 92.8\% | 59.4\% | 31.9\% | 1.4\% | 1.4\% | 2.9\% | 0.0\% | 1.4\% |
| Male | 59 | 93.2\% | 42.4\% | 44.1\% | 6.8\% | 0.0\% | 1.7\% | 3.4\% | 1.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | 94.3\% | 58.5\% | 33.0\% | 2.8\% | 0.9\% | 1.9\% | 0.9\% | 0.9\% |
| General Education Students | 106 | 98.1\% | 62.3\% | 35.8\% | 0.0\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 45.5\% | 22.7\% | 4.5\% | 9.1\% | 4.5\% | 9.1\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 94.7\% | 57.9\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 109 | 92.7\% | 50.5\% | 38.5\% | 3.7\% | 0.0\% | 2.8\% | 1.8\% | 1.8\% |
| Not Migrant | 128 | 93.0\% | 51.6\% | 37.5\% | 3.9\% | 0.8\% | 2.3\% | 1.6\% | 1.6\% |

BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 128 | 91.4\% | 51.6\% | 35.9\% | 3.9\% | 0.8\% | 3.9\% | 1.6\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 91.3\% | 59.4\% | 30.4\% | 1.4\% | 1.4\% | 4.3\% | 0.0\% | 1.4\% |
| Male | 59 | 91.5\% | 42.4\% | 42.4\% | 6.8\% | 0.0\% | 3.4\% | 3.4\% | 1.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 13.3\% | 6.7\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | 93.4\% | 58.5\% | 32.1\% | 2.8\% | 0.9\% | 2.8\% | 0.9\% | 0.9\% |
| General Education Students | 106 | 96.2\% | 62.3\% | 34.0\% | 0.0\% | 0.0\% | 2.8\% | 0.9\% | 0.0\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 45.5\% | 22.7\% | 4.5\% | 9.1\% | 4.5\% | 9.1\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 94.7\% | 57.9\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 109 | 90.8\% | 50.5\% | 36.7\% | 3.7\% | 0.0\% | 4.6\% | 1.8\% | 1.8\% |
| Not Migrant | 128 | 91.4\% | 51.6\% | 35.9\% | 3.9\% | 0.8\% | 3.9\% | 1.6\% | 1.6\% |
| BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Female | 77 | 100.0\% | 64.9\% | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 98.6\% | 59.4\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 100.0\% | 65.3\% | 33.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 140 | 99.3\% | 65.0\% | 34.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 139 | 99.3\% | 62.6\% | 36.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 100.0\% | 64.9\% | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 98.6\% | 59.4\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 100.0\% | 65.3\% | 33.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 140 | 99.3\% | 65.0\% | 34.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 139 | 99.3\% | 62.6\% | 36.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Not Migrant | 146 | 99.3\% | 62.3\% | 36.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 139 | 95.7\% | 65.5\% | 28.8\% | 1.4\% | 0.7\% | 0.7\% | 2.2\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 98.4\% | 67.2\% | 29.7\% | 1.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Male | 75 | 93.3\% | 64.0\% | 28.0\% | 1.3\% | 1.3\% | 1.3\% | 2.7\% | 1.3\% |
| Black | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% |
| Hispanic | 12 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 113 | 98.2\% | 72.6\% | 23.9\% | 1.8\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% |
| General Education Students | 129 | 98.4\% | 69.8\% | 27.9\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% |
| Not Limited English Proficient | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 134 | 95.5\% | 67.2\% | 26.9\% | 1.5\% | 0.7\% | 0.7\% | 2.2\% | 0.7\% |
| Not Migrant | 139 | 95.7\% | 65.5\% | 28.8\% | 1.4\% | 0.7\% | 0.7\% | 2.2\% | 0.7\% |
| BAY SHORE I BAY SHORE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 502 | 90.2\% | 30.5\% | 57.4\% | 2.4\% | 0.0\% | 7.0\% | 0.0\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 386 | 96.6\% | 38.1\% | 58.3\% | 0.3\% | 0.0\% | 1.8\% | 0.0\% | 1.6\% |
| 68 | 89.7\% | 4.4\% | 58.8\% | 26.5\% | 0.0\% | 4.4\% | 0.0\% | 5.9\% |
| 436 | 96.3\% | 34.4\% | 58.3\% | 3.7\% | 0.0\% | 1.4\% | 0.0\% | 2.3\% |
| 18 | 77.8\% | 0.0\% | 61.1\% | 16.7\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 159 | 96.9\% | 19.5\% | 71.7\% | 5.7\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| 295 | 94.9\% | 40.3\% | 51.2\% | 3.4\% | 0.0\% | 2.4\% | 0.0\% | 2.7\% |
| 454 | 95.6\% | 33.0\% | 58.4\% | 4.2\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |

## BAY SHORE I BAY SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 454 | 95.2\% | 33.0\% | 57.9\% | 4.2\% | 0.0\% | 2.6\% | 0.0\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 99.0\% | 32.9\% | 62.8\% | 3.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Male | 247 | 91.9\% | 33.2\% | 53.8\% | 4.9\% | 0.0\% | 4.5\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 115 | 96.5\% | 17.4\% | 74.8\% | 4.3\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Hispanic | 153 | 92.2\% | 22.2\% | 64.7\% | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | 97.6\% | 52.4\% | 41.7\% | 3.6\% | 0.0\% | 0.6\% | 0.0\% | 1.8\% |
| General Education Students | 386 | 96.1\% | 38.1\% | 57.8\% | 0.3\% | 0.0\% | 2.3\% | 0.0\% | 1.6\% |
| Students with Disabilities | 68 | 89.7\% | 4.4\% | 58.8\% | 26.5\% | 0.0\% | 4.4\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 436 | 96.3\% | 34.4\% | 58.3\% | 3.7\% | 0.0\% | 1.4\% | 0.0\% | 2.3\% |
| Limited English Proficient | 18 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 159 | 95.6\% | 19.5\% | 70.4\% | 5.7\% | 0.0\% | 3.1\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 295 | 94.9\% | 40.3\% | 51.2\% | 3.4\% | 0.0\% | 2.4\% | 0.0\% | 2.7\% |
| Not Migrant | 454 | 95.2\% | 33.0\% | 57.9\% | 4.2\% | 0.0\% | 2.6\% | 0.0\% | 2.2\% |
| BAY SHORE I BAY SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 451 | 90.5\% | 46.1\% | 38.6\% | 5.8\% | 0.2\% | 1.1\% | 0.0\% | 8.2\% |
| Female | 251 | 94.0\% | 51.4\% | 35.5\% | 7.2\% | 0.0\% | 0.4\% | 0.0\% | 5.6\% |
| Male | 200 | 86.0\% | 39.5\% | 42.5\% | 4.0\% | 0.5\% | 2.0\% | 0.0\% | 11.5\% |
| Black | 105 | 89.5\% | 33.3\% | 42.9\% | 13.3\% | 1.0\% | 1.0\% | 0.0\% | 8.6\% |
| Hispanic | 135 | 83.7\% | 29.6\% | 47.4\% | 6.7\% | 0.0\% | 1.5\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 201 | 95.0\% | 62.2\% | 31.3\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 403 | 91.8\% | 51.4\% | 37.2\% | 3.2\% | 0.0\% | 0.7\% | 0.0\% | 7.4\% |
| Students with Disabilities | 48 | 79.2\% | 2.1\% | 50.0\% | 27.1\% | 2.1\% | 4.2\% | 0.0\% | 14.6\% |
| Not Limited English Proficient | 433 | 91.5\% | 48.0\% | 37.6\% | 5.8\% | 0.2\% | 0.9\% | 0.0\% | 7.4\% |
| Limited English Proficient | 18 | 66.7\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 27.8\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 143 | 86.7\% | 26.6\% | 49.7\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 308 | 92.2\% | 55.2\% | 33.4\% | 3.6\% | 0.3\% | 1.0\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 450 | \# | \# | \# | \# | \# | \# | \# | \# |

BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 100.0\% | 77.7\% | 21.4\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 101 | 96.0\% | 73.3\% | 20.8\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 203 | 98.0\% | 76.4\% | 20.7\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% |
| General Education Students | 187 | 99.5\% | 84.0\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 26 | 88.5\% | 15.4\% | 61.5\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 203 | 98.5\% | 77.3\% | 19.7\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Miarant | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |

BAYPORT BLUE POINT I BAYPORT-BLUE POINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 100.0\% | 77.7\% | 21.4\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 101 | 96.0\% | 73.3\% | 20.8\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 203 | 98.0\% | 76.4\% | 20.7\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% |
| General Education Students | 187 | 99.5\% | 84.0\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 26 | 88.5\% | 15.4\% | 61.5\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 203 | 98.5\% | 77.3\% | 19.7\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Migrant | 213 | 98.1\% | 75.6\% | 21.1\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |

BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 180 | $99.4 \%$ | $71.7 \%$ | $26.1 \%$ | $1.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $100.0 \%$ | $73.3 \%$ | $25.6 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Male | 90 | $98.9 \%$ | $70.0 \%$ | $26.7 \%$ | $2.2 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 168 | $99.4 \%$ | $73.2 \%$ | $24.4 \%$ | $1.8 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 161 | $100.0 \%$ | $80.1 \%$ | $19.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Students with Disabilities | 19 | $94.7 \%$ | $0.0 \%$ | $78.9 \%$ | $15.8 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 179 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| BAYPORT BLUE POINT I BAYPORT-BLUE POINT HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 180 | $99.4 \%$ | $71.7 \%$ | $26.1 \%$ | $1.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 90 | $100.0 \%$ | $73.3 \%$ | $25.6 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 90 | $98.9 \%$ | $70.0 \%$ | $26.7 \%$ | $2.2 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 168 | $99.4 \%$ | $73.2 \%$ | $24.4 \%$ | $1.8 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 161 | $100.0 \%$ | $80.1 \%$ | $19.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 19 | $94.7 \%$ | $0.0 \%$ | $78.9 \%$ | $15.8 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 179 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 172 | $99.4 \%$ | $72.7 \%$ | $25.0 \%$ | $1.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 180 | $99.4 \%$ | $71.7 \%$ | $26.1 \%$ | $1.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

## BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 98.9\% | 65.3\% | 31.6\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 102 | 99.0\% | 57.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 187 | 99.5\% | 62.6\% | 35.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 175 | 98.9\% | 68.0\% | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 22 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 189 | 98.9\% | 61.9\% | 36.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not Migrant | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| SOUTH COUNTRY I BELLPORT SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 320 | 80.6\% | 24.7\% | 53.1\% | 2.8\% | 0.3\% | 13.1\% | 0.3\% | 5.6\% |
| Female | 169 | 83.4\% | 27.8\% | 53.3\% | 2.4\% | 0.0\% | 10.7\% | 0.0\% | 5.9\% |
| Male | 151 | 77.5\% | 21.2\% | 53.0\% | 3.3\% | 0.7\% | 15.9\% | 0.7\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 67.1\% | 13.2\% | 48.7\% | 5.3\% | 0.0\% | 22.4\% | 0.0\% | 10.5\% |
| Hispanic | 80 | 76.3\% | 8.8\% | 67.5\% | 0.0\% | 0.0\% | 12.5\% | 1.3\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 122 \& 80.3\% \& 9.8\% \& 60.7\% \& 9.8\% \& 0.8\% \& 4.9\% \& 0.0\% \& 13.9\% <br>
\hline Not Economically Disadvantaged \& 182 \& 88.5\% \& 31.3\% \& 53.8\% \& 3.3\% \& 0.0\% \& 4.4\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 304 \& 85.2\% \& 22.7\% \& 56.6\% \& 5.9\% \& 0.3\% \& 4.6\% \& 0.0\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{SOUTH COUNTRY I BELLPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 304 \& 84.5\% \& 22.7\% \& 55.9\% \& 5.9\% \& 0.3\% \& 5.3\% \& 0.0\% \& 9.9\% <br>
\hline Female \& 141 \& 87.2\% \& 24.1\% \& 58.2\% \& 5.0\% \& 0.7\% \& 5.0\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 163 \& 82.2\% \& 21.5\% \& 54.0\% \& 6.7\% \& 0.0\% \& 5.5\% \& 0.0\% \& 12.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 69 \& 75.4\% \& 8.7\% \& 52.2\% \& 14.5\% \& 0.0\% \& 10.1\% \& 0.0\% \& 14.5\% <br>
\hline Hispanic \& 66 \& 75.8\% \& 13.6\% \& 59.1\% \& 3.0\% \& 1.5\% \& 7.6\% \& 0.0\% \& 15.2\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 160 \& 92.5\% \& 31.9\% \& 57.5\% \& 3.1\% \& 0.0\% \& 1.9\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 262 \& 87.0\% \& 25.2\% \& 61.1\% \& 0.8\% \& 0.0\% \& 3.4\% \& 0.0\% \& 9.5\% <br>
\hline Students with Disabilities \& 42 \& 69.0\% \& 7.1\% \& 23.8\% \& 38.1\% \& 2.4\% \& 16.7\% \& 0.0\% \& 11.9\% <br>
\hline Not Limited English Proficient \& 294 \& 86.4\% \& 23.5\% \& 57.1\% \& 5.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 8.8\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 122 \& 78.7\% \& 9.8\% \& 59.0\% \& 9.8\% \& 0.8\% \& 6.6\% \& 0.0\% \& 13.9\% <br>
\hline Not Economically Disadvantaged \& 182 \& 88.5\% \& 31.3\% \& 53.8\% \& 3.3\% \& 0.0\% \& 4.4\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 304 \& 84.5\% \& 22.7\% \& 55.9\% \& 5.9\% \& 0.3\% \& 5.3\% \& 0.0\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 316 \& 85.1\% \& 25.0\% \& 49.1\% \& 11.1\% \& 0.9\% \& 1.3\% \& 0.0\% \& 12.7\% <br>
\hline Female \& 166 \& 88.6\% \& 30.7\% \& 45.2\% \& 12.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 10.2\% <br>
\hline Male \& 150 \& 81.3\% \& 18.7\% \& 53.3\% \& 9.3\% \& 2.0\% \& 1.3\% \& 0.0\% \& 15.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 97 \& 76.3\% \& 11.3\% \& 51.5\% \& 13.4\% \& 1.0\% \& 1.0\% \& 0.0\% \& 21.6\% <br>
\hline Hispanic \& 59 \& 81.4\% \& 18.6\% \& 55.9\% \& 6.8\% \& 0.0\% \& 3.4\% \& 0.0\% \& 15.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 151 \& 92.1\% \& 35.1\% \& 45.7\% \& 11.3\% \& 1.3\% \& 0.7\% \& 0.0\% \& 6.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 283 \& 86.6\% \& 27.9\% \& 50.9\% \& 7.8\% \& 0.0\% \& 1.4\% \& 0.0\% \& 12.0\% <br>
\hline Students with Disabilities \& 33 \& 72.7\% \& 0.0\% \& 33.3\% \& 39.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 311 \& 85.9\% \& 25.4\% \& 49.5\% \& 10.9\% \& 1.0\% \& 1.3\% \& 0.0\% \& 11.9\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 103 \& 77.7\% \& 12.6\% \& 53.4\% \& 11.7\% \& 1.0\% \& 1.9\% \& 0.0\% \& 19.4\% <br>
\hline Not Economically Disadvantaged \& 213 \& 88.7\% \& 31.0\% \& 46.9\% \& 10.8\% \& 0.9\% \& 0.9\% \& 0.0\% \& 9.4\% <br>
\hline Not Migrant \& 316 \& 85.1\% \& 25.0\% \& 49.1\% \& 11.1\% \& 0.9\% \& 1.3\% \& 0.0\% \& 12.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRENTWOOD / BRENTWOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 1314 \& 74.3\% \& 20.2\% \& 51.4\% \& 2.7\% \& 0.2\% \& 19.1\% \& 0.0\% \& 5.7\% <br>
\hline Female \& 622 \& 79.6\% \& 22.2\% \& 55.3\% \& 2.1\% \& 0.2\% \& 14.0\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 692 \& 69.5\% \& 18.4\% \& 48.0\% \& 3.2\% \& 0.1\% \& 23.7\% \& 0.0\% \& 5.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 208 \& 79.3\% \& 13.5\% \& 62.5\% \& 3.4\% \& 0.0\% \& 16.8\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 952 \& 71.2\% \& 18.8\% \& 50.0\% \& 2.4\% \& 0.2\% \& 21.1\% \& 0.0\% \& 6.4\% <br>
\hline Asian/Pacific Islander \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 83.2\% \& 34.5\% \& 46.2\% \& 2.5\% \& 0.0\% \& 11.8\% \& 0.0\% \& 5.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1174 \& 75.0\% \& 22.2\% \& 52.4\% \& 0.3\% \& 0.0\% \& 18.6\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 140 \& 68.6\% \& 2.9\% \& 43.6\% \& 22.1\% \& 1.4\% \& 23.6\% \& 0.0\% \& 6.4\% <br>
\hline Not Limited English Proficient \& 1134 \& 81.7\% \& 23.2\% \& 55.7\% \& 2.8\% \& 0.2\% \& 14.6\% \& 0.0\% \& 3.4\% <br>
\hline Limited English Proficient \& 180 \& 27.2\% \& 1.1\% \& 24.4\% \& 1.7\% \& 0.0\% \& 47.2\% \& 0.0\% \& 20.6\% <br>
\hline Formerly Limited English Proficient \& 55 \& 72.7\% \& 7.3\% \& 58.2\% \& 7.3\% \& 0.0\% \& 23.6\% \& 0.0\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 754 \& 75.6\% \& 20.8\% \& 51.6\% \& 3.2\% \& 0.0\% \& 18.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 560 \& 72.5\% \& 19.3\% \& 51.3\% \& 2.0\% \& 0.4\% \& 20.2\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 1314 \& 74.3\% \& 20.2\% \& 51.4\% \& 2.7\% \& 0.2\% \& 19.1\% \& 0.0\% \& 5.7\% <br>
\hline \multicolumn{10}{|l|}{BRENTWOOD / BRENTWOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 1314 \& 71.2\% \& 20.0\% \& 48.7\% \& 2.4\% \& 0.2\% \& 22.2\% \& 0.0\% \& 5.7\% <br>
\hline Female \& 622 \& 76.5\% \& 21.9\% \& 52.7\% \& 1.9\% \& 0.2\% \& 17.0\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 692 \& 66.3\% \& 18.4\% \& 45.1\% \& 2.9\% \& 0.1\% \& 26.9\% \& 0.0\% \& 5.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 208 \& 76.0\% \& 13.5\% \& 59.6\% \& 2.9\% \& 0.0\% \& 20.2\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 952 \& 68.2\% \& 18.6\% \& 47.4\% \& 2.2\% \& 0.2\% \& 24.2\% \& 0.0\% \& 6.4\% <br>
\hline Asian/Pacific Islander \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 79.8\% \& 34.5\% \& 42.9\% \& 2.5\% \& 0.0\% \& 15.1\% \& 0.0\% \& 5.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1174 \& 71.8\% \& 22.1\% \& 49.4\% \& 0.3\% \& 0.0\% \& 21.7\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 140 \& 65.7\% \& 2.9\% \& 42.9\% \& 20.0\% \& 1.4\% \& 26.4\% \& 0.0\% \& 6.4\% <br>
\hline Not Limited English Proficient \& 1134 \& 78.3\% \& 23.0\% \& 52.7\% \& 2.6\% \& 0.2\% \& 18.1\% \& 0.0\% \& 3.4\% <br>
\hline Limited English Proficient \& 180 \& 26.1\% \& 1.1\% \& 23.3\% \& 1.7\% \& 0.0\% \& 48.3\% \& 0.0\% \& 20.6\% <br>
\hline Formerly Limited English Proficient \& 55 \& 72.7\% \& 7.3\% \& 58.2\% \& 7.3\% \& 0.0\% \& 23.6\% \& 0.0\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 754 \& 72.4\% \& 20.7\% \& 48.9\% \& 2.8\% \& 0.0\% \& 21.5\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 560 \& 69.5\% \& 19.1\% \& 48.4\% \& 2.0\% \& 0.4\% \& 23.2\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 1314 \& 71.2\% \& 20.0\% \& 48.7\% \& 2.4\% \& 0.2\% \& 22.2\% \& 0.0\% \& 5.7\% <br>
\hline \multicolumn{10}{|l|}{BRENTWOOD / BRENTWOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 1218 \& 79.5\% \& 20.0\% \& 56.2\% \& 3.3\% \& 0.5\% \& 9.1\% \& 0.0\% \& 10.4\% <br>
\hline Female \& 584 \& 84.1\% \& 23.8\% \& 58.2\% \& 2.1\% \& 0.5\% \& 7.4\% \& 0.0\% \& 7.9\% <br>
\hline Male \& 634 \& 75.2\% \& 16.4\% \& 54.4\% \& 4.4\% \& 0.5\% \& 10.7\% \& 0.0\% \& 12.8\% <br>
\hline Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Resignation, <br> Regents or <br> Local Diploma) | Merformance <br> Advanced | Local |  |
| 161 | $49.1 \%$ | $2.5 \%$ | $33.5 \%$ | $13.0 \%$ |
| 41 | $90.2 \%$ | $14.6 \%$ | $61.0 \%$ | $14.6 \%$ |
| 540 | $85.4 \%$ | $20.0 \%$ | $58.0 \%$ | $7.4 \%$ |
| 698 | $76.4 \%$ | $18.2 \%$ | $48.0 \%$ | $10.2 \%$ |
| 1238 | $80.3 \%$ | $19.0 \%$ | $52.3 \%$ | $9.0 \%$ |


| BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Female | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Male | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Migrant | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |

## BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Male | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Migrant | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 69.6\% | 21.7\% | 43.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |
| Female | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 14 | 64.3\% | 14.3\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Black | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


## BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 23 | 69.6\% | 21.7\% | 43.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 14 | 64.3\% | 14.3\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Black | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | 75.0\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 27.8\% | 38.9\% | 0.0\% | 0.0\% | 27.8\% | 0.0\% | 5.6\% |
| Not Migrant | 23 | 69.6\% | 21.7\% | 43.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |

BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 91.9\% | 45.5\% | 44.7\% | 1.6\% | 0.8\% | 3.3\% | 0.0\% | 4.1\% |
| Female | 55 | 94.5\% | 50.9\% | 43.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Graduates <br> (Regents with |
| :---: | :---: |
| Advanced | Diploma with <br> Advanced <br> Designation |
| Count | Designation, | (Aspirational | Performance |
| :---: |
| of Cohort |
| Regents or |
| Members |
| Local Diploma) | Measure APM) D

Regents
Diploma
(without

| $89.7 \%$ | $41.2 \%$ | $45.6 \%$ | $2.9 \%$ | $1.5 \%$ | $2.9 \%$ | $0.0 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $72.7 \%$ | $36.4 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| $77.8 \%$ | $0.0 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $95.7 \%$ | $47.9 \%$ | $47.9 \%$ | $0.0 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| $94.5 \%$ | $50.5 \%$ | $44.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $3.7 \%$ |
| $71.4 \%$ | $7.1 \%$ | $50.0 \%$ | $14.3 \%$ | $7.1 \%$ | $14.3 \%$ | $0.0 \%$ | $7.1 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $92.0 \%$ | $24.0 \%$ | $64.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| $91.8 \%$ | $51.0 \%$ | $39.8 \%$ | $1.0 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $4.1 \%$ |
| $91.9 \%$ | $45.5 \%$ | $44.7 \%$ | $1.6 \%$ | $0.8 \%$ | $3.3 \%$ | $0.0 \%$ | $4.1 \%$ |

CENTER MORICHES I CENTER MORICHES HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 123 | 91.9\% | 45.5\% | 44.7\% | 1.6\% | 0.8\% | 3.3\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 94.5\% | 50.9\% | 43.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |
| Male | 68 | 89.7\% | 41.2\% | 45.6\% | 2.9\% | 1.5\% | 2.9\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 72.7\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Hispanic | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 95.7\% | 47.9\% | 47.9\% | 0.0\% | 1.1\% | 2.1\% | 0.0\% | 1.1\% |
| General Education Students | 109 | 94.5\% | 50.5\% | 44.0\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 3.7\% |
| Students with Disabilities | 14 | 71.4\% | 7.1\% | 50.0\% | 14.3\% | 7.1\% | 14.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 25 | 92.0\% | 24.0\% | 64.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 98 | 91.8\% | 51.0\% | 39.8\% | 1.0\% | 1.0\% | 3.1\% | 0.0\% | 4.1\% |
| Not Migrant | 123 | 91.9\% | 45.5\% | 44.7\% | 1.6\% | 0.8\% | 3.3\% | 0.0\% | 4.1\% |

## CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 137 | 91.2\% | 40.9\% | 48.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 96.6\% | 49.2\% | 47.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 78 | 87.2\% | 34.6\% | 50.0\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| American Indian/Alaska Native | 10 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 93.7\% | 45.9\% | 45.9\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 5.4\% |
| General Education Students | 124 | 91.9\% | 45.2\% | 46.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

|  | Total <br> Graduates | Regents <br> Diploma with <br> (Regents with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation | D


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 64.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 8.0\% |
| 45.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 7.1\% |
| 48.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 7.3\% |

CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 137 | 91.2\% | 40.9\% | 48.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 96.6\% | 49.2\% | 47.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 78 | 87.2\% | 34.6\% | 50.0\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| American Indian/Alaska Native | 10 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 93.7\% | 45.9\% | 45.9\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 5.4\% |
| General Education Students | 124 | 91.9\% | 45.2\% | 46.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 6.5\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 88.0\% | 16.0\% | 64.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 112 | 92.0\% | 46.4\% | 45.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 7.1\% |
| Not Migrant | 137 | 91.2\% | 40.9\% | 48.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 7.3\% |

CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



| MIDDLE COUNTRY I CENTEREACH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 420 | 89.5\% | 35.7\% | 48.8\% | 5.0\% | 1.2\% | 2.9\% | 0.0\% | 6.4\% |
| Female | 194 | 92.8\% | 35.6\% | 53.6\% | 3.6\% | 0.5\% | 1.5\% | 0.0\% | 5.2\% |
| Male | 226 | 86.7\% | 35.8\% | 44.7\% | 6.2\% | 1.8\% | 4.0\% | 0.0\% | 7.5\% |
| Black | 13 | 92.3\% | 15.4\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 47 | 74.5\% | 23.4\% | 42.6\% | 8.5\% | 0.0\% | 8.5\% | 0.0\% | 17.0\% |
| Asian/Pacific Islander | 20 | 85.0\% | 60.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| White | 340 | 91.8\% | 36.8\% | 50.0\% | 5.0\% | 1.5\% | 2.4\% | 0.0\% | 4.4\% |
| General Education Students | 363 | 94.2\% | 41.3\% | 52.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 5.2\% |
| Students with Disabilities | 57 | 59.6\% | 0.0\% | 22.8\% | 36.8\% | 8.8\% | 17.5\% | 0.0\% | 14.0\% |
| Not Limited English Proficient | 411 | 91.0\% | 36.3\% | 49.6\% | 5.1\% | 1.2\% | 2.7\% | 0.0\% | 5.1\% |
| Limited English Proficient | 9 | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 66.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 87 | 88.5\% | 25.3\% | 56.3\% | 6.9\% | 1.1\% | 3.4\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 333 | 89.8\% | 38.4\% | 46.8\% | 4.5\% | 1.2\% | 2.7\% | 0.0\% | 6.3\% |
| Not Migrant | 420 | 89.5\% | 35.7\% | 48.8\% | 5.0\% | 1.2\% | 2.9\% | 0.0\% | 6.4\% |

MIDDLE COUNTRY I CENTEREACH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 418 | 94.7\% | 44.7\% | 40.4\% | 9.6\% | 0.7\% | 0.5\% | 0.2\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 193 | 98.4\% | 48.7\% | 38.9\% | 10.9\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Male | 225 | 91.6\% | 41.3\% | 41.8\% | 8.4\% | 1.3\% | 0.4\% | 0.4\% | 6.2\% |
| Black | 18 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 42 | 83.3\% | 33.3\% | 42.9\% | 7.1\% | 2.4\% | 0.0\% | 2.4\% | 11.9\% |
| Asian/Pacific Islander | 15 | 100.0\% | 73.3\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 343 | 95.6\% | 45.5\% | 40.5\% | 9.6\% | 0.6\% | 0.6\% | 0.0\% | 3.2\% |
| General Education Students | 372 | 96.8\% | 50.3\% | 42.7\% | 3.8\% | 0.0\% | 0.3\% | 0.3\% | 2.7\% |
| Students with Disabilities | 46 | 78.3\% | 0.0\% | 21.7\% | 56.5\% | 6.5\% | 2.2\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 413 | 95.6\% | 45.3\% | 40.7\% | 9.7\% | 0.7\% | 0.5\% | 0.2\% | 2.9\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 95.6\% | 33.3\% | 51.1\% | 11.1\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 328 | 94.5\% | 47.9\% | 37.5\% | 9.1\% | 0.3\% | 0.6\% | 0.3\% | 4.3\% |
| Not Migrant | 418 | 94.7\% | 44.7\% | 40.4\% | 9.6\% | 0.7\% | 0.5\% | 0.2\% | 3.8\% |
| CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 428 | 69.9\% | 9.8\% | 55.6\% | 4.4\% | 0.2\% | 15.7\% | 0.0\% | 13.8\% |
| Female | 220 | 74.5\% | 11.4\% | 59.5\% | 3.6\% | 0.0\% | 12.7\% | 0.0\% | 12.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 455 | $75.8 \%$ | $11.2 \%$ | $61.3 \%$ | $3.3 \%$ | $0.7 \%$ | $5.7 \%$ | $0.0 \%$ | $17.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 239 | $77.8 \%$ | $8.8 \%$ | $65.3 \%$ | $3.8 \%$ | $0.4 \%$ | $6.7 \%$ | $0.0 \%$ | $14.2 \%$ |
| Male | 216 | $73.6 \%$ | $13.9 \%$ | $56.9 \%$ | $2.8 \%$ | $0.9 \%$ | $4.6 \%$ | $0.0 \%$ | $20.4 \%$ |
| Black | 141 | $78.7 \%$ | $8.5 \%$ | $63.8 \%$ | $6.4 \%$ | $0.7 \%$ | $6.4 \%$ | $0.0 \%$ | $12.8 \%$ |
| Hispanic | 254 | $71.7 \%$ | $10.2 \%$ | $59.4 \%$ | $2.0 \%$ | $0.8 \%$ | $5.9 \%$ | $0.0 \%$ | $21.3 \%$ |
| Asian/Pacific Islander | 25 | $92.0 \%$ | $28.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| White | 35 | $82.9 \%$ | $17.1 \%$ | $62.9 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 415 \& 78.8\% \& 12.3\% \& 65.8\% \& 0.7\% \& 0.0\% \& 4.6\% \& 0.0\% \& 15.9\% <br>
\hline Students with Disabilities \& 40 \& 45.0\% \& 0.0\% \& 15.0\% \& 30.0\% \& 7.5\% \& 17.5\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 395 \& 81.0\% \& 12.2\% \& 65.3\% \& 3.5\% \& 0.8\% \& 4.1\% \& 0.0\% \& 13.4\% <br>
\hline Limited English Proficient \& 60 \& 41.7\% \& 5.0\% \& 35.0\% \& 1.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 41.7\% <br>
\hline Formerly Limited English Proficient \& 11 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 9.1\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 190 \& 70.5\% \& 11.1\% \& 55.3\% \& 4.2\% \& 1.1\% \& 7.9\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 265 \& 79.6\% \& 11.3\% \& 65.7\% \& 2.6\% \& 0.4\% \& 4.2\% \& 0.0\% \& 15.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 454 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

CENTRAL ISLIP I CENTRAL ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 455 | 74.3\% | 11.2\% | 60.0\% | 3.1\% | 0.7\% | 7.3\% | 0.0\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 239 | 77.0\% | 8.8\% | 64.4\% | 3.8\% | 0.4\% | 7.5\% | 0.0\% | 14.2\% |
| Male | 216 | 71.3\% | 13.9\% | 55.1\% | 2.3\% | 0.9\% | 6.9\% | 0.0\% | 20.4\% |
| Black | 141 | 76.6\% | 8.5\% | 62.4\% | 5.7\% | 0.7\% | 8.5\% | 0.0\% | 12.8\% |
| Hispanic | 254 | 70.5\% | 10.2\% | 58.3\% | 2.0\% | 0.8\% | 7.1\% | 0.0\% | 21.3\% |
| Asian/Pacific Islander | 25 | 92.0\% | 28.0\% | 64.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| White | 35 | 80.0\% | 17.1\% | 60.0\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 14.3\% |
| General Education Students | 415 | 77.1\% | 12.3\% | 64.3\% | 0.5\% | 0.0\% | 6.3\% | 0.0\% | 15.9\% |
| Students with Disabilities | 40 | 45.0\% | 0.0\% | 15.0\% | 30.0\% | 7.5\% | 17.5\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 395 | 79.5\% | 12.2\% | 64.1\% | 3.3\% | 0.8\% | 5.6\% | 0.0\% | 13.4\% |
| Limited English Proficient | 60 | 40.0\% | 5.0\% | 33.3\% | 1.7\% | 0.0\% | 18.3\% | 0.0\% | 41.7\% |
| Formerly Limited English Proficient | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 190 | 69.5\% | 11.1\% | 54.2\% | 4.2\% | 1.1\% | 8.9\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 265 | 77.7\% | 11.3\% | 64.2\% | 2.3\% | 0.4\% | 6.0\% | 0.0\% | 15.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 454 | \# | \# | \# | \# | \# | \# | \# | \# |

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 482 | 73.2\% | 9.3\% | 48.3\% | 15.6\% | 0.8\% | 11.6\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | 75.8\% | 9.4\% | 50.7\% | 15.7\% | 0.0\% | 10.8\% | 0.0\% | 13.5\% |
| Male | 259 | 71.0\% | 9.3\% | 46.3\% | 15.4\% | 1.5\% | 12.4\% | 0.0\% | 15.1\% |
| Black | 161 | 80.1\% | 9.9\% | 54.0\% | 16.1\% | 1.2\% | 13.0\% | 0.0\% | 5.6\% |
| Hispanic | 261 | 67.4\% | 7.3\% | 43.7\% | 16.5\% | 0.8\% | 12.3\% | 0.0\% | 19.5\% |
| Asian/Pacific Islander | 16 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 44 | 81.8\% | 13.6\% | 54.5\% | 13.6\% | 0.0\% | 2.3\% | 0.0\% | 15.9\% |
| General Education Students | 446 | 74.2\% | 10.1\% | 51.6\% | 12.6\% | 0.0\% | 11.4\% | 0.0\% | 14.3\% |
| Students with Disabilities | 36 | 61.1\% | 0.0\% | 8.3\% | 52.8\% | 11.1\% | 13.9\% | 0.0\% | 13.9\% |
| Not Limited English Proficient | 431 | 77.5\% | 10.4\% | 52.0\% | 15.1\% | 0.9\% | 11.4\% | 0.0\% | 10.2\% |
| Limited English Proficient | 51 | 37.3\% | 0.0\% | 17.6\% | 19.6\% | 0.0\% | 13.7\% | 0.0\% | 49.0\% |
| Formerly Limited English Proficient | 10 | 80.0\% | 10.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 225 | 75.1\% | 12.0\% | 51.1\% | 12.0\% | 0.4\% | 13.3\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 257 | 71.6\% | 7.0\% | 45.9\% | 18.7\% | 1.2\% | 10.1\% | 0.0\% | 17.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 100.0\% | 83.5\% | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 75 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 100.0\% | 87.3\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 100.0\% | 38.9\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 85 | 100.0\% | 83.5\% | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 75 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 100.0\% | 87.3\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 100.0\% | 38.9\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 160 | 100.0\% | 81.9\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 172 | 98.8\% | 82.0\% | 15.1\% | 1.7\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 98.8\% | 83.5\% | 14.1\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Male | 87 | 98.9\% | 80.5\% | 16.1\% | 2.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 98.8\% | 82.1\% | 14.8\% | 1.9\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 155 | 98.7\% | 85.2\% | 12.9\% | 0.6\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 100.0\% | 52.9\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 171 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^27]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK |  | Total | Regents |  |  | Transferredto |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |  |
| Not Migrant | 172 | 98.8\% | 82.0\% | 15.1\% | 1.7\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| COLD SPRING HARBOR I COLD SPRING HARBOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 172 | 98.8\% | 82.0\% | 15.1\% | 1.7\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Female | 85 | 98.8\% | 83.5\% | 14.1\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Male | 87 | 98.9\% | 80.5\% | 16.1\% | 2.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 98.8\% | 82.1\% | 14.8\% | 1.9\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 155 | 98.7\% | 85.2\% | 12.9\% | 0.6\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 100.0\% | 52.9\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 172 | 98.8\% | 82.0\% | 15.1\% | 1.7\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |

COLD SPRING HARBOR I COLD SPRING HARBOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 167 | $98.8 \%$ | $80.2 \%$ | $16.8 \%$ | $1.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $100.0 \%$ | $80.6 \%$ | $18.1 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 95 | $97.9 \%$ | $80.0 \%$ | $15.8 \%$ | $2.1 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 164 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 147 | $99.3 \%$ | $86.4 \%$ | $12.2 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 20 | $95.0 \%$ | $35.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Not Limited English Proficient | 167 | $98.8 \%$ | $80.2 \%$ | $16.8 \%$ | $1.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 166 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 167 | $98.8 \%$ | $80.2 \%$ | $16.8 \%$ | $1.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ |

COMMACK / COMMACK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 648 | $97.5 \%$ | $79.8 \%$ | $17.0 \%$ | $0.8 \%$ | $0.2 \%$ | $1.1 \%$ | $0.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 314 | $96.8 \%$ | $78.3 \%$ | $17.2 \%$ | $1.3 \%$ | $0.3 \%$ | $1.3 \%$ | $0.8 \%$ |  |
| Male | 334 | $98.2 \%$ | $81.1 \%$ | $16.8 \%$ | $0.3 \%$ | $0.0 \%$ | $0.9 \%$ | $0.3 \%$ | $0.6 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 40 | $87.5 \%$ | $70.0 \%$ | $17.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $7.5 \%$ |
| Asian/Pacific Islander | 41 | $97.6 \%$ | $92.7 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 558 | $98.2 \%$ | $79.6 \%$ | $17.7 \%$ | $0.9 \%$ | $0.2 \%$ | $0.7 \%$ | $0.5 \%$ | $0.4 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 571 | $98.2 \%$ | $86.2 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.4 \%$ | $0.5 \%$ |
| Students with Disabilities | 77 | $92.2 \%$ | $32.5 \%$ | $53.2 \%$ | $6.5 \%$ | $1.3 \%$ | $2.6 \%$ | $1.3 \%$ | $2.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 645 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 96.8\% \& 61.3\% \& 32.3\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 617 \& 97.6\% \& 80.7\% \& 16.2\% \& 0.6\% \& 0.2\% \& 1.1\% \& 0.3\% \& 0.8\% <br>
\hline Not Migrant \& 648 \& 97.5\% \& 79.8\% \& 17.0\% \& 0.8\% \& 0.2\% \& 1.1\% \& 0.5\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{COMMACK / COMMACK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 648 \& 97.1\% \& 79.8\% \& 16.5\% \& 0.8\% \& 0.2\% \& 1.5\% \& 0.5\% \& 0.8\% <br>
\hline Female \& 314 \& 96.8\% \& 78.3\% \& 17.2\% \& 1.3\% \& 0.3\% \& 1.3\% \& 0.6\% \& 1.0\% <br>
\hline Male \& 334 \& 97.3\% \& 81.1\% \& 15.9\% \& 0.3\% \& 0.0\% \& 1.8\% \& 0.3\% \& 0.6\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 87.5\% \& 70.0\% \& 17.5\% \& 0.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 7.5\% <br>
\hline Asian/Pacific Islander \& 41 \& 97.6\% \& 92.7\% \& 4.9\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 558 \& 97.7\% \& 79.6\% \& 17.2\% \& 0.9\% \& 0.2\% \& 1.3\% \& 0.5\% \& 0.4\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 571 \& 98.1\% \& 86.2\% \& 11.9\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.4\% \& 0.5\% <br>
\hline Students with Disabilities \& 77 \& 89.6\% \& 32.5\% \& 50.6\% \& 6.5\% \& 1.3\% \& 5.2\% \& 1.3\% \& 2.6\% <br>
\hline Not Limited English Proficient \& 645 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 90.3\% \& 61.3\% \& 25.8\% \& 3.2\% \& 0.0\% \& 6.5\% \& 3.2\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 617 \& 97.4\% \& 80.7\% \& 16.0\% \& 0.6\% \& 0.2\% \& 1.3\% \& 0.3\% \& 0.8\% <br>
\hline Not Migrant \& 648 \& 97.1\% \& 79.8\% \& 16.5\% \& 0.8\% \& 0.2\% \& 1.5\% \& 0.5\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{COMMACK / COMMACK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 598 \& 99.0\% \& 78.6\% \& 18.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.3\% <br>
\hline Female \& 273 \& 99.3\% \& 78.0\% \& 19.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.0\% <br>
\hline Male \& 325 \& 98.8\% \& 79.1\% \& 16.9\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 100.0\% \& 45.5\% \& 54.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 29 \& 100.0\% \& 79.3\% \& 20.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 41 \& 97.6\% \& 80.5\% \& 17.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline White \& 512 \& 99.0\% \& 79.1\% \& 17.4\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.2\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 529 \& 99.6\% \& 85.6\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.2\% <br>
\hline Students with Disabilities \& 69 \& 94.2\% \& 24.6\% \& 50.7\% \& 18.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 1.4\% <br>
\hline Not Limited English Proficient \& 597 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 29 \& 96.6\% \& 62.1\% \& 31.0\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 569 \& 99.1\% \& 79.4\% \& 17.6\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.2\% <br>
\hline Not Migrant \& 598 \& 99.0\% \& 78.6\% \& 18.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{COMMACK I COMMACK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 598 \& 99.0\% \& 78.6\% \& 18.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.3\% <br>
\hline Female \& 273 \& 99.3\% \& 78.0\% \& 19.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.0\% <br>
\hline Male \& 325 \& 98.8\% \& 79.1\% \& 16.9\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 100.0\% \& 45.5\% \& 54.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 29 \& 100.0\% \& 79.3\% \& 20.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 41 \& 97.6\% \& 80.5\% \& 17.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline White \& 512 \& 99.0\% \& 79.1\% \& 17.4\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.2\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 529 \& 99.6\% \& 85.6\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.2\% <br>
\hline Students with Disabilities \& 69 \& 94.2\% \& 24.6\% \& 50.7\% \& 18.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 1.4\% <br>
\hline Not Limited English Proficient \& 597 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 29 \& 96.6\% \& 62.1\% \& 31.0\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 569 \& 99.1\% \& 79.4\% \& 17.6\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.2\% <br>
\hline Not Migrant \& 598 \& 99.0\% \& 78.6\% \& 18.2\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{COMMACK I COMMACK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 594 \& 99.2\% \& 81.8\% \& 16.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.7\% <br>
\hline Female \& 280 \& 99.6\% \& 82.1\% \& 16.1\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% <br>
\hline Male \& 314 \& 98.7\% \& 81.5\% \& 15.9\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 91.7\% \& 66.7\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 34 \& 100.0\% \& 82.4\% \& 11.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 45 \& 93.3\% \& 84.4\% \& 8.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 498 \& 99.8\% \& 81.9\% \& 16.7\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 527 \& 99.2\% \& 88.4\% \& 10.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.6\% <br>
\hline Students with Disabilities \& 67 \& 98.5\% \& 29.9\% \& 56.7\% \& 11.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Not Limited English Proficient \& 592 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 574 \& 99.1\% \& 81.9\% \& 15.9\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.7\% <br>
\hline Not Migrant \& 594 \& 99.2\% \& 81.8\% \& 16.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{BROOKHAVEN-COMSEWOGUE UFSD I COMSEWOGUE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 338 \& 92.9\% \& 45.9\% \& 43.2\% \& 3.8\% \& 0.3\% \& 3.8\% \& 0.0\% \& 3.0\% <br>
\hline Female \& 180 \& 93.9\% \& 47.8\% \& 41.1\% \& 5.0\% \& 0.6\% \& 3.3\% \& 0.0\% \& 2.2\% <br>
\hline Male \& 158 \& 91.8\% \& 43.7\% \& 45.6\% \& 2.5\% \& 0.0\% \& 4.4\% \& 0.0\% \& 3.8\% <br>
\hline Black \& 9 \& 77.8\% \& 33.3\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 64 | 90.6\% | 34.4\% | 42.2\% | 14.1\% | 0.0\% | 4.7\% | 0.0\% | 3.1\% |
| 261 | 96.6\% | 52.9\% | 36.4\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| 325 | 95.4\% | 49.2\% | 37.5\% | 8.6\% | 0.0\% | 0.9\% | 0.0\% | 3.4\% |

BROOKHAVEN-COMSEWOGUE UFSD I COMSEWOGUE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 325 | $95.4 \%$ | $49.2 \%$ | $37.5 \%$ | $8.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | $96.1 \%$ | $54.8 \%$ | $36.8 \%$ | $4.5 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $2.6 \%$ |
| Male | 170 | $94.7 \%$ | $44.1 \%$ | $38.2 \%$ | $12.4 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $4.1 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 65 | $84.6 \%$ | $27.7 \%$ | $40.0 \%$ | $16.9 \%$ | $0.0 \%$ | $4.6 \%$ | $0.0 \%$ | $10.8 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 244 | $98.4 \%$ | $54.9 \%$ | $37.3 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 259 | $95.4 \%$ | $60.6 \%$ | $34.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 66 | $95.5 \%$ | $4.5 \%$ | $48.5 \%$ | $42.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Limited English Proficient | 309 | $97.7 \%$ | $51.5 \%$ | $38.5 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |
| Limited English Proficient | 16 | $50.0 \%$ | $6.3 \%$ | $18.8 \%$ | $25.0 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $31.3 \%$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $90.6 \%$ | $34.4 \%$ | $42.2 \%$ | $14.1 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Economically Disadvantaged | 261 | $96.6 \%$ | $52.9 \%$ | $36.4 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Migrant | 325 | $95.4 \%$ | $49.2 \%$ | $37.5 \%$ | $8.6 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $3.4 \%$ |

BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL: 2007 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 320 | 95.6\% | 51.3\% | 39.4\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 96.4\% | 57.0\% | 35.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 155 | 94.8\% | 45.2\% | 43.2\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 77.8\% | 28.9\% | 42.2\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 261 | 98.5\% | 54.8\% | 38.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 290 | 95.9\% | 55.9\% | 38.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Students with Disabilities | 30 | 93.3\% | 6.7\% | 50.0\% | 36.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 314 | 96.8\% | 52.2\% | 39.8\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 58 | 93.1\% | 25.9\% | 55.2\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 262 | 96.2\% | 56.9\% | 35.9\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 320 | 95.6\% | 51.3\% | 39.4\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| CONNETQUOT I CONNETQUOT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 552 | 94.6\% | 54.9\% | 35.7\% | 4.0\% | 0.7\% | 2.9\% | 0.0\% | 1.8\% |
| Female | 241 | 95.9\% | 58.9\% | 33.6\% | 3.3\% | 0.0\% | 2.5\% | 0.0\% | 1.7\% |
| Male | 311 | 93.6\% | 51.8\% | 37.3\% | 4.5\% | 1.3\% | 3.2\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Disadvantaged
Not Migrant

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
Advan


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  | Transferred |
| :---: | :---: | :---: |
| Diploma |  | to |
| (without |  | GED |
| Advanced | Local | IEP |

CONNETQUOT / CONNETQUOT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 535 | 95.3\% | 52.5\% | 37.9\% | 4.9\% | 0.7\% | 0.7\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 258 | 95.3\% | 57.0\% | 34.1\% | 4.3\% | 1.6\% | 0.4\% | 0.0\% | 2.3\% |
| Male | 277 | 95.3\% | 48.4\% | 41.5\% | 5.4\% | 0.0\% | 1.1\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 87.8\% | 41.5\% | 43.9\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 26 | 96.2\% | 50.0\% | 42.3\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 458 | 96.1\% | 54.1\% | 37.1\% | 4.8\% | 0.9\% | 0.7\% | 0.0\% | 2.2\% |
| General Education Students | 452 | 96.9\% | 60.4\% | 36.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 2.7\% |
| Students with Disabilities | 83 | 86.7\% | 9.6\% | 45.8\% | 31.3\% | 4.8\% | 3.6\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 531 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 76 | 96.1\% | 32.9\% | 46.1\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Not Economically Disadvantaged | 459 | 95.2\% | 55.8\% | 36.6\% | 2.8\% | 0.9\% | 0.9\% | 0.0\% | 2.8\% |
| Not Migrant | 535 | 95.3\% | 52.5\% | 37.9\% | 4.9\% | 0.7\% | 0.7\% | 0.0\% | 3.0\% |

CONNETQUOT / CONNETQUOT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 527 | 94.1\% | 51.6\% | 36.4\% | 6.1\% | 0.8\% | 1.1\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 259 | 95.8\% | 54.8\% | 36.7\% | 4.2\% | 0.4\% | 0.8\% | 0.0\% | 3.1\% |
| Male | 268 | 92.5\% | 48.5\% | 36.2\% | 7.8\% | 1.1\% | 1.5\% | 0.0\% | 4.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 89.5\% | 28.9\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 23 | 100.0\% | 73.9\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 452 | 94.2\% | 53.1\% | 35.8\% | 5.3\% | 0.9\% | 1.1\% | 0.0\% | 3.8\% |
| General Education Students | 456 | 96.5\% | 58.1\% | 36.2\% | 2.2\% | 0.0\% | 0.7\% | 0.0\% | 2.9\% |
| Students with Disabilities | 71 | 78.9\% | 9.9\% | 38.0\% | 31.0\% | 5.6\% | 4.2\% | 0.0\% | 11.3\% |
| Not Limited English Proficient | 526 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 89.3\% | 35.7\% | 46.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 471 | 94.7\% | 53.5\% | 35.2\% | 5.9\% | 0.8\% | 1.3\% | 0.0\% | 3.2\% |
| Not Migrant | 527 | 94.1\% | 51.6\% | 36.4\% | 6.1\% | 0.8\% | 1.1\% | 0.0\% | 4.0\% |
| DEER PARK / DEER PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 346 | 93.1\% | 41.6\% | 49.1\% | 2.3\% | 0.3\% | 2.9\% | 0.0\% | 3.8\% |
| Female | 168 | 93.5\% | 41.1\% | 48.8\% | 3.6\% | 0.0\% | 3.0\% | 0.0\% | 3.6\% |
| Male | 178 | 92.7\% | 42.1\% | 49.4\% | 1.1\% | 0.6\% | 2.8\% | 0.0\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 69 \& 91.3\% \& 30.4\% \& 60.9\% \& 0.0\% \& 0.0\% \& 5.8\% \& 0.0\% \& 2.9\% <br>
\hline Hispanic \& 61 \& 85.2\% \& 32.8\% \& 49.2\% \& 3.3\% \& 0.0\% \& 4.9\% \& 0.0\% \& 9.8\% <br>
\hline Asian/Pacific Islander \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 188 \& 95.7\% \& 45.7\% \& 46.8\% \& 3.2\% \& 0.5\% \& 1.1\% \& 0.0\% \& 2.7\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 317 \& 95.3\% \& 45.4\% \& 49.5\% \& 0.3\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 29 \& 69.0\% \& 0.0\% \& 44.8\% \& 24.1\% \& 3.4\% \& 10.3\% \& 0.0\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 342 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 107 \& 89.7\% \& 30.8\% \& 54.2\% \& 4.7\% \& 0.0\% \& 4.7\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 239 \& 94.6\% \& 46.4\% \& 46.9\% \& 1.3\% \& 0.4\% \& 2.1\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 346 \& 93.1\% \& 41.6\% \& 49.1\% \& 2.3\% \& 0.3\% \& 2.9\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{DEER PARK / DEER PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 346 \& 89.9\% \& 41.6\% \& 46.8\% \& 1.4\% \& 0.3\% \& 6.1\% \& 0.0\% \& 3.8\% <br>
\hline Female \& 168 \& 91.1\% \& 41.1\% \& 47.0\% \& 3.0\% \& 0.0\% \& 5.4\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 178 \& 88.8\% \& 42.1\% \& 46.6\% \& 0.0\% \& 0.6\% \& 6.7\% \& 0.0\% \& 3.9\% <br>
\hline Black \& 69 \& 87.0\% \& 30.4\% \& 56.5\% \& 0.0\% \& 0.0\% \& 10.1\% \& 0.0\% \& 2.9\% <br>
\hline Hispanic \& 61 \& 82.0\% \& 32.8\% \& 47.5\% \& 1.6\% \& 0.0\% \& 8.2\% \& 0.0\% \& 9.8\% <br>
\hline Asian/Pacific Islander \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 188 \& 92.6\% \& 45.7\% \& 44.7\% \& 2.1\% \& 0.5\% \& 4.3\% \& 0.0\% \& 2.7\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 317 \& 92.4\% \& 45.4\% \& 47.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 29 \& 62.1\% \& 0.0\% \& 44.8\% \& 17.2\% \& 3.4\% \& 17.2\% \& 0.0\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 342 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 107 \& 84.1\% \& 30.8\% \& 51.4\% \& 1.9\% \& 0.0\% \& 10.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 239 \& 92.5\% \& 46.4\% \& 44.8\% \& 1.3\% \& 0.4\% \& 4.2\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 346 \& 89.9\% \& 41.6\% \& 46.8\% \& 1.4\% \& 0.3\% \& 6.1\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{DEER PARK / DEER PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 347 \& 96.5\% \& 35.4\% \& 59.1\% \& 2.0\% \& 0.3\% \& 0.9\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 171 \& 98.2\% \& 38.0\% \& 57.9\% \& 2.3\% \& 0.6\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Male \& 176 \& 94.9\% \& 33.0\% \& 60.2\% \& 1.7\% \& 0.0\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& 92.2\% \& 28.1\% \& 60.9\% \& 3.1\% \& 1.6\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 48 \& 97.9\% \& 25.0\% \& 72.9\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 100.0\% \& 65.6\% \& 31.3\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 198 \& 97.0\% \& 35.4\% \& 60.1\% \& 1.5\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 309 \& 99.0\% \& 39.5\% \& 59.5\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 38 \& 76.3\% \& 2.6\% \& 55.3\% \& 18.4\% \& 2.6\% \& 5.3\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 342 \& 96.8\% \& 36.0\% \& 58.8\% \& 2.0\% \& 0.3\% \& 0.6\% \& 0.0\% \& 2.3\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 111 \& 96.4\% \& 37.8\% \& 54.1\% \& 4.5\% \& 0.9\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline Not Economically Disadvantaged \& 236 \& 96.6\% \& 34.3\% \& 61.4\% \& 0.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 2.1\% <br>
\hline Not Migrant \& 347 \& 96.5\% \& 35.4\% \& 59.1\% \& 2.0\% \& 0.3\% \& 0.9\% \& 0.0\% \& 2.3\% <br>
\hline \multicolumn{10}{|l|}{DEER PARK I DEER PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 347 \& 96.3\% \& 35.4\% \& 58.8\% \& 2.0\% \& 0.3\% \& 0.9\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 171 \& 97.7\% \& 38.0\% \& 57.3\% \& 2.3\% \& 0.6\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Male \& 176 \& 94.9\% \& 33.0\% \& 60.2\% \& 1.7\% \& 0.0\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& 90.6\% \& 28.1\% \& 59.4\% \& 3.1\% \& 1.6\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Hispanic \& 48 \& 97.9\% \& 25.0\% \& 72.9\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 100.0\% \& 65.6\% \& 31.3\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 198 \& 97.0\% \& 35.4\% \& 60.1\% \& 1.5\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 309 \& 98.7\% \& 39.5\% \& 59.2\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 38 \& 76.3\% \& 2.6\% \& 55.3\% \& 18.4\% \& 2.6\% \& 5.3\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 342 \& 96.5\% \& 36.0\% \& 58.5\% \& 2.0\% \& 0.3\% \& 0.6\% \& 0.0\% \& 2.6\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 111 \& 96.4\% \& 37.8\% \& 54.1\% \& 4.5\% \& 0.9\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline Not Economically Disadvantaged \& 236 \& 96.2\% \& 34.3\% \& 61.0\% \& 0.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 347 \& 96.3\% \& 35.4\% \& 58.8\% \& 2.0\% \& 0.3\% \& 0.9\% \& 0.0\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{DEER PARK / DEER PARK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 329 \& 94.8\% \& 40.7\% \& 48.0\% \& 6.1\% \& 0.3\% \& 0.6\% \& 0.3\% \& 4.0\% <br>
\hline Female \& 162 \& 95.7\% \& 46.9\% \& 44.4\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.6\% \& 3.7\% <br>
\hline Male \& 167 \& 94.0\% \& 34.7\% \& 51.5\% \& 7.8\% \& 0.6\% \& 1.2\% \& 0.0\% \& 4.2\% <br>
\hline Black \& 60 \& 90.0\% \& 25.0\% \& 61.7\% \& 3.3\% \& 1.7\% \& 1.7\% \& 0.0\% \& 6.7\% <br>
\hline Hispanic \& 44 \& 88.6\% \& 34.1\% \& 47.7\% \& 6.8\% \& 0.0\% \& 2.3\% \& 2.3\% \& 6.8\% <br>
\hline Asian/Pacific Islander \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 195 \& 97.4\% \& 43.6\% \& 46.7\% \& 7.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 298 \& 96.6\% \& 45.0\% \& 49.0\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.3\% \& 3.0\% <br>
\hline Students with Disabilities \& 31 \& 77.4\% \& 0.0\% \& 38.7\% \& 38.7\% \& 3.2\% \& 6.5\% \& 0.0\% \& 12.9\% <br>
\hline Not Limited English Proficient \& 323 \& 95.4\% \& 41.5\% \& 48.3\% \& 5.6\% \& 0.3\% \& 0.3\% \& 0.3\% \& 3.7\% <br>
\hline Limited English Proficient \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 84 \& 94.0\% \& 33.3\% \& 54.8\% \& 6.0\% \& 0.0\% \& 0.0\% \& 1.2\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 245 \& 95.1\% \& 43.3\% \& 45.7\% \& 6.1\% \& 0.4\% \& 0.8\% \& 0.0\% \& 3.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 99 | $99.0 \%$ | $60.6 \%$ | $37.4 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $100.0 \%$ | $69.4 \%$ | $30.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 50 | $98.0 \%$ | $52.0 \%$ | $44.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 5 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 82 | $98.8 \%$ | $57.3 \%$ | $40.2 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 85 | 100.0\% | 67.1\% | 32.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| 99 | 99.0\% | 60.6\% | 37.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| 93 | 100.0\% | 63.4\% | 35.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 99 | 99.0\% | 60.6\% | 37.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

## PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | 99.0\% | 60.6\% | 37.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 100.0\% | 69.4\% | 30.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 98.0\% | 52.0\% | 44.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 82 | 98.8\% | 57.3\% | 40.2\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 100.0\% | 67.1\% | 32.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 99 | 99.0\% | 60.6\% | 37.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 93 | 100.0\% | 63.4\% | 35.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 99 | 99.0\% | 60.6\% | 37.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 90 | 100.0\% | 62.2\% | 35.6\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 100.0\% | 68.1\% | 31.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 100.0\% | 55.8\% | 39.5\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 100.0\% | 64.1\% | 33.3\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 83 | 100.0\% | 66.3\% | 32.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 84 | 100.0\% | 61.9\% | 35.7\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 90 | 100.0\% | 62.2\% | 35.6\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 234 | 85.0\% | 32.1\% | 48.7\% | 4.3\% | 0.0\% | 8.5\% | 0.9\% | 5.6\% |
| Female | 120 | 91.7\% | 36.7\% | 50.0\% | 5.0\% | 0.0\% | 6.7\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation | Dip |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Preparation Program | Dropped Out |
| 56.3\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |
| 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| 66.7\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| 43.8\% | 3.1\% | 0.5\% | 2.6\% | 0.0\% | 6.3\% |
| 47.9\% | 3.0\% | 0.4\% | 2.1\% | 0.0\% | 6.8\% |

EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 234 | 90.6\% | 39.7\% | 47.9\% | 3.0\% | 0.4\% | 2.1\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 93.6\% | 49.6\% | 42.4\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 5.6\% |
| Male | 109 | 87.2\% | 28.4\% | 54.1\% | 4.6\% | 0.9\% | 3.7\% | 0.0\% | 8.3\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 95 | 83.2\% | 14.7\% | 62.1\% | 6.3\% | 1.1\% | 4.2\% | 0.0\% | 11.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 95.2\% | 57.1\% | 37.3\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 216 | 91.7\% | 42.6\% | 48.1\% | 0.9\% | 0.0\% | 1.9\% | 0.0\% | 6.5\% |
| Students with Disabilities | 18 | 77.8\% | 5.6\% | 44.4\% | 27.8\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 218 | 92.2\% | 42.7\% | 47.2\% | 2.3\% | 0.5\% | 1.4\% | 0.0\% | 6.0\% |
| Limited English Proficient | 16 | 68.8\% | 0.0\% | 56.3\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 42 | 90.5\% | 21.4\% | 66.7\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 192 | 90.6\% | 43.8\% | 43.8\% | 3.1\% | 0.5\% | 2.6\% | 0.0\% | 6.3\% |
| Not Migrant | 234 | 90.6\% | 39.7\% | 47.9\% | 3.0\% | 0.4\% | 2.1\% | 0.0\% | 6.8\% |

EAST HAMPTON I EAST HAMPTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 261 | 88.9\% | 32.2\% | 48.7\% | 8.0\% | 2.7\% | 0.8\% | 1.1\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 91.2\% | 39.2\% | 44.8\% | 7.2\% | 1.6\% | 1.6\% | 0.8\% | 4.8\% |
| Male | 136 | 86.8\% | 25.7\% | 52.2\% | 8.8\% | 3.7\% | 0.0\% | 1.5\% | 8.1\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 82.8\% | 14.9\% | 54.0\% | 13.8\% | 3.4\% | 1.1\% | 2.3\% | 10.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 94.3\% | 43.0\% | 46.2\% | 5.1\% | 1.3\% | 0.6\% | 0.0\% | 3.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 227 | 91.2\% | 36.1\% | 49.3\% | 5.7\% | 0.0\% | 0.4\% | 1.3\% | 7.0\% |
| Students with Disabilities | 34 | 73.5\% | 5.9\% | 44.1\% | 23.5\% | 20.6\% | 2.9\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 242 | 90.9\% | 34.7\% | 49.6\% | 6.6\% | 2.9\% | 0.4\% | 1.2\% | 4.5\% |
| Limited English Proficient | 19 | 63.2\% | 0.0\% | 36.8\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Formerly Limited English Proficient | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 72.5\% | 12.5\% | 50.0\% | 10.0\% | 2.5\% | 5.0\% | 2.5\% | 17.5\% |
| Not Economically Disadvantaged | 221 | 91.9\% | 35.7\% | 48.4\% | 7.7\% | 2.7\% | 0.0\% | 0.9\% | 4.5\% |
| Not Migrant | 261 | 88.9\% | 32.2\% | 48.7\% | 8.0\% | 2.7\% | 0.8\% | 1.1\% | 6.5\% |
| EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 400 | 92.5\% | 56.3\% | 34.0\% | 2.3\% | 1.3\% | 3.8\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 195 \& 96.4\% \& 59.0\% \& 35.9\% \& 1.5\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.5\% <br>
\hline Male \& 205 \& 88.8\% \& 53.7\% \& 32.2\% \& 2.9\% \& 2.4\% \& 5.4\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 30 \& 83.3\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 357 \& 93.3\% \& 57.1\% \& 33.6\% \& 2.5\% \& 1.4\% \& 3.4\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 365 \& 95.1\% \& 60.8\% \& 34.0\% \& 0.3\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 35 \& 65.7\% \& 8.6\% \& 34.3\% \& 22.9\% \& 14.3\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 399 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 50 \& 82.0\% \& 32.0\% \& 46.0\% \& 4.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 350 \& 94.0\% \& 59.7\% \& 32.3\% \& 2.0\% \& 1.4\% \& 2.6\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 400 \& 92.5\% \& 56.3\% \& 34.0\% \& 2.3\% \& 1.3\% \& 3.8\% \& 0.0\% \& 2.3\% <br>
\hline \multicolumn{10}{|l|}{EAST ISLIP I EAST ISLIP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 400 \& 91.5\% \& 56.0\% \& 33.5\% \& 2.0\% \& 1.3\% \& 4.8\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 195 \& 96.4\% \& 59.0\% \& 35.9\% \& 1.5\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.5\% <br>
\hline Male \& 205 \& 86.8\% \& 53.2\% \& 31.2\% \& 2.4\% \& 2.4\% \& 7.3\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 30 \& 83.3\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 357 \& 92.2\% \& 56.9\% \& 33.1\% \& 2.2\% \& 1.4\% \& 4.5\% \& 0.0\% \& 2.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 365 \& 94.2\% \& 60.5\% \& 33.4\% \& 0.3\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 35 \& 62.9\% \& 8.6\% \& 34.3\% \& 20.0\% \& 14.3\% \& 22.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 399 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 50 \& 82.0\% \& 32.0\% \& 46.0\% \& 4.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 350 \& 92.9\% \& 59.4\% \& 31.7\% \& 1.7\% \& 1.4\% \& 3.7\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 400 \& 91.5\% \& 56.0\% \& 33.5\% \& 2.0\% \& 1.3\% \& 4.8\% \& 0.0\% \& 2.3\% <br>
\hline \multicolumn{10}{|l|}{EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 418 \& 92.3\% \& 50.5\% \& 40.0\% \& 1.9\% \& 0.0\% \& 1.7\% \& 0.2\% \& 5.7\% <br>
\hline Female \& 206 \& 95.6\% \& 51.0\% \& 42.7\% \& 1.9\% \& 0.0\% \& 1.0\% \& 0.5\% \& 2.9\% <br>
\hline Male \& 212 \& 89.2\% \& 50.0\% \& 37.3\% \& 1.9\% \& 0.0\% \& 2.4\% \& 0.0\% \& 8.5\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 92.5\% \& 42.5\% \& 47.5\% \& 2.5\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 359 \& 92.2\% \& 50.7\% \& 39.6\% \& 1.9\% \& 0.0\% \& 1.4\% \& 0.3\% \& 6.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 379 | 93.7\% | 54.1\% | 39.6\% | 0.0\% | 0.0\% | 0.8\% | 0.3\% | 5.3\% |
| Students with Disabilities | 39 | 79.5\% | 15.4\% | 43.6\% | 20.5\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 417 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 88.9\% | 36.1\% | 47.2\% | 5.6\% | 0.0\% | 8.3\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 382 | 92.7\% | 51.8\% | 39.3\% | 1.6\% | 0.0\% | 1.0\% | 0.3\% | 6.0\% |
| Not Migrant | 418 | 92.3\% | 50.5\% | 40.0\% | 1.9\% | 0.0\% | 1.7\% | 0.2\% | 5.7\% |
| EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 418 | 92.3\% | 50.5\% | 40.0\% | 1.9\% | 0.0\% | 1.7\% | 0.2\% | 5.7\% |
| Female | 206 | 95.6\% | 51.0\% | 42.7\% | 1.9\% | 0.0\% | 1.0\% | 0.5\% | 2.9\% |
| Male | 212 | 89.2\% | 50.0\% | 37.3\% | 1.9\% | 0.0\% | 2.4\% | 0.0\% | 8.5\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 92.5\% | 42.5\% | 47.5\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Asian/Pacific Islander | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 359 | 92.2\% | 50.7\% | 39.6\% | 1.9\% | 0.0\% | 1.4\% | 0.3\% | 6.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 379 | 93.7\% | 54.1\% | 39.6\% | 0.0\% | 0.0\% | 0.8\% | 0.3\% | 5.3\% |
| Students with Disabilities | 39 | 79.5\% | 15.4\% | 43.6\% | 20.5\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 417 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 88.9\% | 36.1\% | 47.2\% | 5.6\% | 0.0\% | 8.3\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 382 | 92.7\% | 51.8\% | 39.3\% | 1.6\% | 0.0\% | 1.0\% | 0.3\% | 6.0\% |
| Not Migrant | 418 | 92.3\% | 50.5\% | 40.0\% | 1.9\% | 0.0\% | 1.7\% | 0.2\% | 5.7\% |
| EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 1.3\% | 0.0\% | 0.0\% | 6.5\% |
| Female | 181 | 93.4\% | 57.5\% | 30.9\% | 5.0\% | 0.6\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 201 | 91.0\% | 57.2\% | 31.8\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 87.0\% | 43.5\% | 34.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 345 | 92.2\% | 57.7\% | 31.6\% | 2.9\% | 1.4\% | 0.0\% | 0.0\% | 6.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 352 | 94.0\% | 61.6\% | 30.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 30 | 70.0\% | 6.7\% | 46.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 1.3\% | 0.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 22 | 90.9\% | 31.8\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 360 | 92.2\% | 58.9\% | 30.3\% | 3.1\% | 1.4\% | 0.0\% | 0.0\% | 6.4\% |
| Not Migrant | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 1.3\% | 0.0\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 304 | 94.7\% | 45.1\% | 45.1\% | 4.6\% | 0.0\% | 3.9\% | 0.3\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 94.0\% | 53.7\% | 35.6\% | 4.7\% | 0.0\% | 4.0\% | 0.7\% | 1.3\% |
| Male | 155 | 95.5\% | 36.8\% | 54.2\% | 4.5\% | 0.0\% | 3.9\% | 0.0\% | 0.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 284 | 94.4\% | 44.4\% | 45.1\% | 4.9\% | 0.0\% | 4.2\% | 0.4\% | 1.1\% |
| General Education Students | 276 | 97.1\% | 49.3\% | 46.0\% | 1.8\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Students with Disabilities | 28 | 71.4\% | 3.6\% | 35.7\% | 32.1\% | 0.0\% | 21.4\% | 3.6\% | 3.6\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 88.6\% | 17.1\% | 62.9\% | 8.6\% | 0.0\% | 8.6\% | 2.9\% | 0.0\% |
| Not Economically Disadvantaged | 269 | 95.5\% | 48.7\% | 42.8\% | 4.1\% | 0.0\% | 3.3\% | 0.0\% | 1.1\% |
| Not Migrant | 304 | 94.7\% | 45.1\% | 45.1\% | 4.6\% | 0.0\% | 3.9\% | 0.3\% | 1.0\% |
| ESTPRT-S MANOR CSD I EASTPORT-SOUTH MANOR JR-SR HS: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 304 | 94.4\% | 45.1\% | 44.7\% | 4.6\% | 0.0\% | 4.3\% | 0.3\% | 1.0\% |
| Female | 149 | 94.0\% | 53.7\% | 35.6\% | 4.7\% | 0.0\% | 4.0\% | 0.7\% | 1.3\% |
| Male | 155 | 94.8\% | 36.8\% | 53.5\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 284 | 94.0\% | 44.4\% | 44.7\% | 4.9\% | 0.0\% | 4.6\% | 0.4\% | 1.1\% |
| General Education Students | 276 | 96.7\% | 49.3\% | 45.7\% | 1.8\% | 0.0\% | 2.5\% | 0.0\% | 0.7\% |
| Students with Disabilities | 28 | 71.4\% | 3.6\% | 35.7\% | 32.1\% | 0.0\% | 21.4\% | 3.6\% | 3.6\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 88.6\% | 17.1\% | 62.9\% | 8.6\% | 0.0\% | 8.6\% | 2.9\% | 0.0\% |
| Not Economically Disadvantaged | 269 | 95.2\% | 48.7\% | 42.4\% | 4.1\% | 0.0\% | 3.7\% | 0.0\% | 1.1\% |
| Not Migrant | 304 | 94.4\% | 45.1\% | 44.7\% | 4.6\% | 0.0\% | 4.3\% | 0.3\% | 1.0\% |

ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 294 | 95.9\% | 45.9\% | 43.5\% | 6.5\% | 0.0\% | 1.7\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 96.5\% | 51.4\% | 41.7\% | 3.5\% | 0.0\% | 0.7\% | 0.0\% | 2.8\% |
| Male | 150 | 95.3\% | 40.7\% | 45.3\% | 9.3\% | 0.0\% | 2.7\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 97.1\% | 47.1\% | 44.1\% | 5.9\% | 0.0\% | 0.7\% | 0.0\% | 2.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 261 \& 97.7\% \& 51.7\% \& 45.2\% \& 0.8\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 33 \& 81.8\% \& 0.0\% \& 30.3\% \& 51.5\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 293 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 38 \& 94.7\% \& 28.9\% \& 52.6\% \& 13.2\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 256 \& 96.1\% \& 48.4\% \& 42.2\% \& 5.5\% \& 0.0\% \& 1.2\% \& 0.0\% \& 2.7\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 293 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

ESTPRT-S MANOR CSD I EASTPORT-SOUTH MANOR JR-SR HS: 2008 Total Cohort - 5 Year Outcome

| All Students | 294 | 95.9\% | 45.9\% | 43.5\% | 6.5\% | 0.0\% | 1.7\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 96.5\% | 51.4\% | 41.7\% | 3.5\% | 0.0\% | 0.7\% | 0.0\% | 2.8\% |
| Male | 150 | 95.3\% | 40.7\% | 45.3\% | 9.3\% | 0.0\% | 2.7\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 97.1\% | 47.1\% | 44.1\% | 5.9\% | 0.0\% | 0.7\% | 0.0\% | 2.2\% |
| General Education Students | 261 | 97.7\% | 51.7\% | 45.2\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 1.5\% |
| Students with Disabilities | 33 | 81.8\% | 0.0\% | 30.3\% | 51.5\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 293 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 94.7\% | 28.9\% | 52.6\% | 13.2\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 256 | 96.1\% | 48.4\% | 42.2\% | 5.5\% | 0.0\% | 1.2\% | 0.0\% | 2.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 293 | \# | \# | \# | \# | \# | \# | \# | \# |

ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2007 Total Cohort - 6 Year Outcome

| All Students | 324 | 96.6\% | 50.6\% | 40.4\% | 5.6\% | 0.3\% | 0.3\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 96.4\% | 60.6\% | 31.5\% | 4.2\% | 0.6\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 159 | 96.9\% | 40.3\% | 49.7\% | 6.9\% | 0.0\% | 0.6\% | 0.0\% | 2.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 50.0\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 298 | 96.3\% | 50.3\% | 40.3\% | 5.7\% | 0.3\% | 0.3\% | 0.0\% | 3.0\% |
| General Education Students | 295 | 97.6\% | 55.6\% | 40.3\% | 1.7\% | 0.0\% | 0.3\% | 0.0\% | 2.0\% |
| Students with Disabilities | 29 | 86.2\% | 0.0\% | 41.4\% | 44.8\% | 3.4\% | 0.0\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 323 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 84.6\% | 19.2\% | 61.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 298 \& 97.7\% \& 53.4\% \& 38.6\% \& 5.7\% \& 0.3\% \& 0.3\% \& 0.0\% \& 1.7\% <br>
\hline Not Migrant \& 324 \& 96.6\% \& 50.6\% \& 40.4\% \& 5.6\% \& 0.3\% \& 0.3\% \& 0.0\% \& 2.8\% <br>
\hline \multicolumn{10}{|l|}{AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 213 | 96.7\% | 62.9\% | 31.9\% | 1.9\% | 0.5\% | 0.5\% | 0.9\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 99.1\% | 71.9\% | 27.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 99 | 93.9\% | 52.5\% | 37.4\% | 4.0\% | 1.0\% | 0.0\% | 2.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 85.2\% | 48.1\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% | 11.1\% |
| Asian/Pacific Islander | 17 | 94.1\% | 70.6\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| White | 152 | 98.7\% | 67.8\% | 28.9\% | 2.0\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 96.9\% | 68.2\% | 28.7\% | 0.0\% | 0.0\% | 0.5\% | 1.0\% | 1.5\% |
| Students with Disabilities | 18 | 94.4\% | 5.6\% | 66.7\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 210 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 88.9\% | 27.8\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 195 | 97.4\% | 66.2\% | 29.7\% | 1.5\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% |
| Not Migrant | 213 | 96.7\% | 62.9\% | 31.9\% | 1.9\% | 0.5\% | 0.5\% | 0.9\% | 1.4\% |
| ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 213 | 95.8\% | 62.4\% | 31.5\% | 1.9\% | 0.5\% | 1.4\% | 0.9\% | 1.4\% |
| Female | 114 | 99.1\% | 71.9\% | 27.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 99 | 91.9\% | 51.5\% | 36.4\% | 4.0\% | 1.0\% | 2.0\% | 2.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |


| Regents |  |  | Transferred |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  | to |
| Advanced | Local | IEP | Still |
| Designation) | Preparation |  |  |
|  | Diploma | Diploma | Enrolled | ProgramDropped

Out

| mbers | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| 27 | 81.5\% | 48.1\% | 29.6\% | 3.7\% | 0.0\% | 3.7\% | 3.7\% | 11.1\% |
| 17 | 94.1\% | 70.6\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| 152 | 98.0\% | 67.1\% | 28.9\% | 2.0\% | 0.7\% | 0.7\% | 0.7\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 195 | 95.9\% | 67.7\% | 28.2\% | 0.0\% | 0.0\% | 1.5\% | 1.0\% | 1.5\% |
| 18 | 94.4\% | 5.6\% | 66.7\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| 210 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 18 | 83.3\% | 27.8\% | 50.0\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| 195 | 96.9\% | 65.6\% | 29.7\% | 1.5\% | 0.5\% | 1.0\% | 1.0\% | 0.5\% |
| 213 | 95.8\% | 62.4\% | 31.5\% | 1.9\% | 0.5\% | 1.4\% | 0.9\% | 1.4\% |

ELWOOD / ELWOODIJOHN GLENN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 212 | 98.1\% | 63.2\% | 33.0\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 98.0\% | 71.4\% | 23.5\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 114 | 98.2\% | 56.1\% | 41.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 22 | 90.9\% | 31.8\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 21 | 90.5\% | 42.9\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 154 | 100.0\% | 68.2\% | 31.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 97.9\% | 67.9\% | 30.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 19 | 100.0\% | 15.8\% | 63.2\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 211 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 28 | 89.3\% | 35.7\% | 46.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 184 | 99.5\% | 67.4\% | 31.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 212 | 98.1\% | 63.2\% | 33.0\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| ELWOOD / ELWOODIJOHN GLENN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 212 | 98.1\% | 63.2\% | 33.0\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Female | 98 | 98.0\% | 71.4\% | 23.5\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 114 | 98.2\% | 56.1\% | 41.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 22 | 90.9\% | 31.8\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 21 | 90.5\% | 42.9\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 154 | 100.0\% | 68.2\% | 31.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 97.9\% | 67.9\% | 30.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 19 | $100.0 \%$ | $15.8 \%$ |


| Regents Diploma (without |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 63.2\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| 46.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| 31.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| 33.0\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |

## ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 204 | 98.5\% | 58.8\% | 34.8\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 100.0\% | 69.6\% | 26.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 97.1\% | 48.0\% | 43.1\% | 5.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 22 | 95.5\% | 31.8\% | 50.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 17 | 88.2\% | 23.5\% | 41.2\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 100.0\% | 64.2\% | 33.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 98.9\% | 65.6\% | 32.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 24 | 95.8\% | 8.3\% | 54.2\% | 33.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 203 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 28 | 96.4\% | 28.6\% | 46.4\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 176 | 98.9\% | 63.6\% | 33.0\% | 2.3\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Not Migrant | 204 | 98.5\% | 58.8\% | 34.8\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Female | 3 | 66.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Male | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Migrant | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |

FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 9 | $66.7 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $66.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 6 | $66.7 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 9 | $66.7 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

Count
of Cohort
Members
9
9
9

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) | De


| District/School/Cohort | Count <br> of Cohort |
| :---: | :---: |
| Student Subgroup | Members |

Regents
Diploma
(without
Advan

FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 3 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Migrant | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Female | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 3 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Migrant | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 3 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRENTWOOD / FRESHMAN CENTER: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| GREENPORT / GREENPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 74.6\% | 34.9\% | 34.9\% | 4.8\% | 3.2\% | 9.5\% | 0.0\% | 12.7\% |
| Female | 32 | 75.0\% | 31.3\% | 40.6\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Male | 31 | 74.2\% | 38.7\% | 29.0\% | 6.5\% | 6.5\% | 12.9\% | 0.0\% | 6.5\% |
| Black | 9 | 77.8\% | 33.3\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 18 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 27.8\% |
| White | 36 | 86.1\% | 44.4\% | 41.7\% | 0.0\% | 2.8\% | 5.6\% | 0.0\% | 5.6\% |
| General Education Students | 54 | 75.9\% | 38.9\% | 37.0\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 14.8\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 22.2\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 82.5\% | 38.6\% | 38.6\% | 5.3\% | 3.5\% | 5.3\% | 0.0\% | 8.8\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 23 | 56.5\% | 21.7\% | 26.1\% | 8.7\% | 4.3\% | 13.0\% | 0.0\% | 26.1\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 42.5\% | 40.0\% | 2.5\% | 2.5\% | 7.5\% | 0.0\% | 5.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| GREENPORT / GREENPORT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 73.0\% | 34.9\% | 34.9\% | 3.2\% | 4.8\% | 9.5\% | 0.0\% | 12.7\% |
| Female | 32 | 75.0\% | 31.3\% | 40.6\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Male | 31 | 71.0\% | 38.7\% | 29.0\% | 3.2\% | 9.7\% | 12.9\% | 0.0\% | 6.5\% |
| Black | 9 | 66.7\% | 33.3\% | 11.1\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 18 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 27.8\% |
| White | 36 | 86.1\% | 44.4\% | 41.7\% | 0.0\% | 2.8\% | 5.6\% | 0.0\% | 5.6\% |
| General Education Students | 54 | 75.9\% | 38.9\% | 37.0\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 14.8\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 80.7\% | 38.6\% | 38.6\% | 3.5\% | 5.3\% | 5.3\% | 0.0\% | 8.8\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 23 | 52.2\% | 21.7\% | 26.1\% | 4.3\% | 8.7\% | 13.0\% | 0.0\% | 26.1\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 42.5\% | 40.0\% | 2.5\% | 2.5\% | 7.5\% | 0.0\% | 5.0\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK




| All Students | 61 | 75.4\% | 26.2\% | 42.6\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 80.0\% | 36.0\% | 40.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 8.0\% |
| Male | 36 | 72.2\% | 19.4\% | 44.4\% | 8.3\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% |
| Black | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Hispanic | 13 | 53.8\% | 7.7\% | 46.2\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 23.1\% |
| White | 34 | 79.4\% | 41.2\% | 35.3\% | 2.9\% | 2.9\% | 5.9\% | 0.0\% | 11.8\% |
| General Education Students | 52 | 75.0\% | 28.8\% | 42.3\% | 3.8\% | 0.0\% | 9.6\% | 0.0\% | 15.4\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 5.6\% | 16.7\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 43 | 81.4\% | 37.2\% | 39.5\% | 4.7\% | 2.3\% | 4.7\% | 0.0\% | 11.6\% |
| Not Migrant | 61 | 75.4\% | 26.2\% | 42.6\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 13.1\% |

GREENPORT / GREENPORT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 61 | 75.4\% | 26.2\% | 42.6\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 80.0\% | 36.0\% | 40.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 8.0\% |
| Male | 36 | 72.2\% | 19.4\% | 44.4\% | 8.3\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% |
| Black | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Hispanic | 13 | 53.8\% | 7.7\% | 46.2\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 23.1\% |
| White | 34 | 79.4\% | 41.2\% | 35.3\% | 2.9\% | 2.9\% | 5.9\% | 0.0\% | 11.8\% |
| General Education Students | 52 | 75.0\% | 28.8\% | 42.3\% | 3.8\% | 0.0\% | 9.6\% | 0.0\% | 15.4\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 5.6\% | 16.7\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 43 | 81.4\% | 37.2\% | 39.5\% | 4.7\% | 2.3\% | 4.7\% | 0.0\% | 11.6\% |
| Not Migrant | 61 | 75.4\% | 26.2\% | 42.6\% | 6.6\% | 3.3\% | 8.2\% | 0.0\% | 13.1\% |
| GREENPORT / GREENPORT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 80.6\% | 29.0\% | 37.1\% | 14.5\% | 3.2\% | 8.1\% | 0.0\% | 8.1\% |
| Female | 42 | 81.0\% | 26.2\% | 38.1\% | 16.7\% | 2.4\% | 9.5\% | 0.0\% | 7.1\% |
| Male | 20 | 80.0\% | 35.0\% | 35.0\% | 10.0\% | 5.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 75.0\% | 41.7\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| White | 39 | 89.7\% | 28.2\% | 46.2\% | 15.4\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 85.5\% | 32.7\% | 41.8\% | 10.9\% | 0.0\% | 5.5\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| HALF HOLLOW HILLS I HALF HOLLOW HILLS HIGH SCHOOL EAST: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 456 | $97.1 \%$ | $70.2 \%$ | $25.4 \%$ | $1.5 \%$ | $0.2 \%$ | $1.3 \%$ | $0.2 \%$ | $0.7 \%$ |
| Female | 210 | $97.1 \%$ | $73.3 \%$ | $22.9 \%$ | $1.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| Male | 246 | $97.2 \%$ | $67.5 \%$ | $27.6 \%$ | $2.0 \%$ | $0.4 \%$ | $0.8 \%$ | $0.4 \%$ | $0.8 \%$ |
| Black | 55 | $94.5 \%$ | $38.2 \%$ | $49.1 \%$ | $7.3 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ | $1.8 \%$ |
| Hispanic | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 63 | $96.8 \%$ | $84.1 \%$ | $11.1 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 307 | $98.4 \%$ | $74.9 \%$ | $22.8 \%$ | $0.7 \%$ | $0.3 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 393 | $97.7 \%$ | $77.9 \%$ | $19.3 \%$ | $0.5 \%$ | $0.0 \%$ | $0.8 \%$ | $0.3 \%$ | $0.8 \%$ |
| Students with Disabilities | 63 | $93.7 \%$ | $22.2 \%$ | $63.5 \%$ | $7.9 \%$ | $1.6 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 453 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 41 | $95.1 \%$ | $39.0 \%$ | $51.2 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Economically Disadvantaged | 415 | $97.3 \%$ | $73.3 \%$ | $22.9 \%$ | $1.2 \%$ | $0.2 \%$ | $1.2 \%$ | $0.2 \%$ | $0.5 \%$ |
| Not Migrant | 456 | $97.1 \%$ | $70.2 \%$ | $25.4 \%$ | $1.5 \%$ | $0.2 \%$ | $1.3 \%$ | $0.2 \%$ | $0.7 \%$ |


| HALF HOLLOW HILLS I HALF HOLLOW HILLS HIGH SCHOOL EAST: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 456 | $96.3 \%$ | $70.2 \%$ | $24.8 \%$ | $1.3 \%$ | $0.2 \%$ | $2.2 \%$ | $0.2 \%$ | $0.7 \%$ |
| Female | 210 | $97.1 \%$ | $73.3 \%$ | $22.9 \%$ | $1.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| Male | 246 | $95.5 \%$ | $67.5 \%$ | $26.4 \%$ | $1.6 \%$ | $0.4 \%$ | $2.4 \%$ | $0.4 \%$ | $0.8 \%$ |
| Black | 55 | $90.9 \%$ | $38.2 \%$ | $47.3 \%$ | $5.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ | $1.8 \%$ |
| Hispanic | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 63 | $96.8 \%$ | $84.1 \%$ | $11.1 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 307 | $98.0 \%$ | $74.9 \%$ | $22.5 \%$ | $0.7 \%$ | $0.3 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 393 | $96.7 \%$ | $77.9 \%$ | $18.6 \%$ | $0.3 \%$ | $0.0 \%$ | $1.8 \%$ | $0.3 \%$ | $0.8 \%$ |
| Students with Disabilities | 63 | $93.7 \%$ | $22.2 \%$ | $63.5 \%$ | $7.9 \%$ | $1.6 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 453 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 41 | $90.2 \%$ | $39.0 \%$ | $46.3 \%$ | $4.9 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Economically Disadvantaged | 415 | $96.9 \%$ | $73.3 \%$ | $22.7 \%$ | $1.0 \%$ | $0.2 \%$ | $1.7 \%$ | $0.2 \%$ | $0.5 \%$ |
| Not Migrant | 456 | $96.3 \%$ | $70.2 \%$ | $24.8 \%$ | $1.3 \%$ | $0.2 \%$ | $2.2 \%$ | $0.2 \%$ | $0.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year
2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HALF HOLLOW HILLS I HALF HOLLOW HILLS HIGH SCHOOL EAST: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 445 | 97.3\% | 70.8\% | 23.4\% | 3.1\% | 0.0\% | 0.4\% | 0.7\% | 1.3\% |
| Female | 196 | 97.4\% | 68.4\% | 27.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 249 | 97.2\% | 72.7\% | 20.1\% | 4.4\% | 0.0\% | 0.8\% | 1.2\% | 0.4\% |
| Black | 59 | 94.9\% | 39.0\% | 52.5\% | 3.4\% | 0.0\% | 1.7\% | 1.7\% | 1.7\% |
| Hispanic | 30 | 86.7\% | 50.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% |
| Asian/Pacific Islander | 52 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 297 | 99.3\% | 78.1\% | 17.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Multiracial | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% |
| General Education Students | 384 | 97.4\% | 78.1\% | 19.3\% | 0.0\% | 0.0\% | 0.3\% | 0.8\% | 1.3\% |
| Students with Disabilities | 61 | 96.7\% | 24.6\% | 49.2\% | 23.0\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Limited English Proficient | 440 | 98.0\% | 71.6\% | 23.2\% | 3.2\% | 0.0\% | 0.5\% | 0.5\% | 1.1\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 56 | 85.7\% | 32.1\% | 39.3\% | 14.3\% | 0.0\% | 1.8\% | 3.6\% | 7.1\% |
| Not Economically Disadvantaged | 389 | 99.0\% | 76.3\% | 21.1\% | 1.5\% | 0.0\% | 0.3\% | 0.3\% | 0.5\% |
| Not Migrant | 445 | 97.3\% | 70.8\% | 23.4\% | 3.1\% | 0.0\% | 0.4\% | 0.7\% | 1.3\% |
| HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 445 | 97.3\% | 70.8\% | 23.4\% | 3.1\% | 0.0\% | 0.4\% | 0.7\% | 1.3\% |
| Female | 196 | 97.4\% | 68.4\% | 27.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 249 | 97.2\% | 72.7\% | 20.1\% | 4.4\% | 0.0\% | 0.8\% | 1.2\% | 0.4\% |
| Black | 59 | 94.9\% | 39.0\% | 52.5\% | 3.4\% | 0.0\% | 1.7\% | 1.7\% | 1.7\% |
| Hispanic | 30 | 86.7\% | 50.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% |
| Asian/Pacific Islander | 52 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 297 | 99.3\% | 78.1\% | 17.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Multiracial | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% |
| General Education Students | 384 | 97.4\% | 78.1\% | 19.3\% | 0.0\% | 0.0\% | 0.3\% | 0.8\% | 1.3\% |
| Students with Disabilities | 61 | 96.7\% | 24.6\% | 49.2\% | 23.0\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Limited English Proficient | 440 | 98.0\% | 71.6\% | 23.2\% | 3.2\% | 0.0\% | 0.5\% | 0.5\% | 1.1\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 56 | 85.7\% | 32.1\% | 39.3\% | 14.3\% | 0.0\% | 1.8\% | 3.6\% | 7.1\% |
| Not Economically Disadvantaged | 389 | 99.0\% | 76.3\% | 21.1\% | 1.5\% | 0.0\% | 0.3\% | 0.3\% | 0.5\% |
| Not Migrant | 445 | 97.3\% | 70.8\% | 23.4\% | 3.1\% | 0.0\% | 0.4\% | 0.7\% | 1.3\% |
| HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 435 | 97.5\% | 71.5\% | 24.1\% | 1.8\% | 0.7\% | 0.5\% | 0.0\% | 1.4\% |
| Female | 204 | 98.0\% | 75.5\% | 21.1\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 231 | 97.0\% | 68.0\% | 26.8\% | 2.2\% | 1.3\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 56 | 96.4\% | 48.2\% | 42.9\% | 5.4\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 46 | 97.8\% | 71.7\% | 26.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| White | 296 | 98.0\% | 78.0\% | 18.9\% | 1.0\% | 0.7\% | 0.3\% | 0.0\% | 1.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 377 | 96.3\% | 69.5\% | 24.7\% | 2.1\% | 1.9\% | 0.8\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 97.1\% | 74.3\% | 20.0\% | 2.9\% | 2.3\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 202 | 95.5\% | 65.3\% | 28.7\% | 1.5\% | 1.5\% | 1.0\% | 0.0\% | 2.0\% |
| Black | 65 | 95.4\% | 50.8\% | 38.5\% | 6.2\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 53 | 100.0\% | 88.7\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 244 | 95.9\% | 72.1\% | 22.5\% | 1.2\% | 1.2\% | 1.2\% | 0.0\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 333 | 98.2\% | 77.8\% | 20.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% |
| Students with Disabilities | 44 | 81.8\% | 6.8\% | 56.8\% | 18.2\% | 15.9\% | 2.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 375 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 83.3\% | 33.3\% | 41.7\% | 8.3\% | 13.9\% | 2.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 341 | 97.7\% | 73.3\% | 22.9\% | 1.5\% | 0.6\% | 0.6\% | 0.0\% | 1.2\% |
| Not Migrant | 377 | 96.3\% | 69.5\% | 24.7\% | 2.1\% | 1.9\% | 0.8\% | 0.0\% | 1.1\% |

HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST: 2009 Total Cohort - 4 Year Outcome

| All Students | 377 | 96.0\% | 69.5\% | 24.4\% | 2.1\% | 1.9\% | 1.1\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 97.1\% | 74.3\% | 20.0\% | 2.9\% | 2.3\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 202 | 95.0\% | 65.3\% | 28.2\% | 1.5\% | 1.5\% | 1.5\% | 0.0\% | 2.0\% |
| Black | 65 | 95.4\% | 50.8\% | 38.5\% | 6.2\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 53 | 100.0\% | 88.7\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 244 | 95.5\% | 72.1\% | 22.1\% | 1.2\% | 1.2\% | 1.6\% | 0.0\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 333 | 97.9\% | 77.8\% | 20.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.2\% |
| Students with Disabilities | 44 | 81.8\% | 6.8\% | 56.8\% | 18.2\% | 15.9\% | 2.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 375 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 83.3\% | 33.3\% | 41.7\% | 8.3\% | 13.9\% | 2.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 341 | 97.4\% | 73.3\% | 22.6\% | 1.5\% | 0.6\% | 0.9\% | 0.0\% | 1.2\% |
| Not Migrant | 377 | 96.0\% | 69.5\% | 24.4\% | 2.1\% | 1.9\% | 1.1\% | 0.0\% | 1.1\% |


| HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST: 2008 | Total Cohort - $\mathbf{5}$ Year Outcome - August 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 Total Co 08 Total Co 7 Total Co | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and f school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| Not Limited English Proficient | 337 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 91.4\% | 37.1\% | 42.9\% | 11.4\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 304 | 99.0\% | 72.4\% | 24.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Not Migrant | 339 | 98.2\% | 68.7\% | 26.3\% | 3.2\% | 0.0\% | 0.3\% | 0.0\% | 1.5\% |
| HAMPTON BAYS I HAMPTON BAYS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 169 | 91.7\% | 35.5\% | 48.5\% | 7.7\% | 0.0\% | 4.7\% | 0.0\% | 3.6\% |
| Female | 67 | 95.5\% | 43.3\% | 47.8\% | 4.5\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Male | 102 | 89.2\% | 30.4\% | 49.0\% | 9.8\% | 0.0\% | 5.9\% | 0.0\% | 4.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 96.2\% | 39.4\% | 51.0\% | 5.8\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| General Education Students | 146 | 91.8\% | 39.7\% | 49.3\% | 2.7\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Students with Disabilities | 23 | 91.3\% | 8.7\% | 43.5\% | 39.1\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 154 | 96.8\% | 39.0\% | 50.0\% | 7.8\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Limited English Proficient | 15 | 40.0\% | 0.0\% | 33.3\% | 6.7\% | 0.0\% | 33.3\% | 0.0\% | 26.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 23 | 82.6\% | 30.4\% | 39.1\% | 13.0\% | 0.0\% | 8.7\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 146 | 93.2\% | 36.3\% | 50.0\% | 6.8\% | 0.0\% | 4.1\% | 0.0\% | 2.7\% |
| Not Migrant | 169 | 91.7\% | 35.5\% | 48.5\% | 7.7\% | 0.0\% | 4.7\% | 0.0\% | 3.6\% |
| HAMPTON BAYS I HAMPTON BAYS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 169 | 89.3\% | 35.5\% | 46.2\% | 7.7\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Female | 67 | 95.5\% | 43.3\% | 47.8\% | 4.5\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Male | 102 | 85.3\% | 30.4\% | 45.1\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 4.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 94.2\% | 39.4\% | 49.0\% | 5.8\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |
| General Education Students | 146 | 90.4\% | 39.7\% | 47.9\% | 2.7\% | 0.0\% | 5.5\% | 0.0\% | 4.1\% |
| Students with Disabilities | 23 | 82.6\% | 8.7\% | 34.8\% | 39.1\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 154 | 94.2\% | 39.0\% | 47.4\% | 7.8\% | 0.0\% | 4.5\% | 0.0\% | 1.3\% |
| Limited English Proficient | 15 | 40.0\% | 0.0\% | 33.3\% | 6.7\% | 0.0\% | 33.3\% | 0.0\% | 26.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 23 | 82.6\% | 30.4\% | 39.1\% | 13.0\% | 0.0\% | 8.7\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 146 | 90.4\% | 36.3\% | 47.3\% | 6.8\% | 0.0\% | 6.8\% | 0.0\% | 2.7\% |
| Not Migrant | 169 | 89.3\% | 35.5\% | 46.2\% | 7.7\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| HAMPTON BAYS I HAMPTON BAYS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 170 | 94.7\% | 34.1\% | 52.9\% | 7.6\% | 0.6\% | 0.6\% | 0.0\% | 4.1\% |
| Female | 88 | 95.5\% | 46.6\% | 44.3\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 82 | 93.9\% | 20.7\% | 62.2\% | 11.0\% | 1.2\% | 1.2\% | 0.0\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Economically Disadvantaged \& 122 \& 94.3\% \& 31.1\% \& 51.6\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Not Migrant \& 127 \& 92.1\% \& 29.9\% \& 51.2\% \& 11.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 296 \& 99.3\% \& 77.4\% \& 20.6\% \& 1.4\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 144 \& 99.3\% \& 82.6\% \& 16.0\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 152 \& 99.3\% \& 72.4\% \& 25.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 18 \& 100.0\% \& 66.7\% \& 27.8\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 81.8\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 260 \& 99.2\% \& 79.2\% \& 18.8\% \& 1.2\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 271 \& 99.6\% \& 83.8\% \& 15.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 25 \& 96.0\% \& 8.0\% \& 72.0\% \& 16.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 295 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 21 \& 100.0\% \& 61.9\% \& 38.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 275 \& 99.3\% \& 78.5\% \& 19.3\% \& 1.5\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 296 \& 99.3\% \& 77.4\% \& 20.6\% \& 1.4\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 296 \& 98.6\% \& 77.4\% \& 20.3\% \& 1.0\% \& 0.3\% \& 0.7\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 144 \& 99.3\% \& 82.6\% \& 16.0\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 152 \& 98.0\% \& 72.4\% \& 24.3\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 18 \& 100.0\% \& 66.7\% \& 27.8\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 81.8\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 260 \& 98.5\% \& 79.2\% \& 18.5\% \& 0.8\% \& 0.4\% \& 0.8\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 271 \& 99.6\% \& 83.8\% \& 15.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 25 \& 88.0\% \& 8.0\% \& 68.0\% \& 12.0\% \& 4.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 295 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 21 \& 100.0\% \& 61.9\% \& 38.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 275 \& 98.5\% \& 78.5\% \& 18.9\% \& 1.1\% \& 0.4\% \& 0.7\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 296 \& 98.6\% \& 77.4\% \& 20.3\% \& 1.0\% \& 0.3\% \& 0.7\% \& 0.0\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 281 \& 100.0\% \& 76.9\% \& 21.4\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 138 \& 100.0\% \& 80.4\% \& 18.8\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 143 \& 100.0\% \& 73.4\% \& 23.8\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 17 \& 100.0\% \& 29.4\% \& 64.7\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 246 \& 100.0\% \& 80.1\% \& 18.3\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 251 \& 100.0\% \& 85.3\% \& 14.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 30 \& 100.0\% \& 6.7\% \& 76.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 279 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 100.0\% \& 40.7\% \& 51.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 254 \& 100.0\% \& 80.7\% \& 18.1\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 281 \& 100.0\% \& 76.9\% \& 21.4\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 281 \& 99.6\% \& 76.9\% \& 21.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 138 \& 99.3\% \& 80.4\% \& 18.1\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 143 \& 100.0\% \& 73.4\% \& 23.8\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 17 \& 94.1\% \& 29.4\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 246 \& 100.0\% \& 80.1\% \& 18.3\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 251 \& 99.6\% \& 85.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 30 \& 100.0\% \& 6.7\% \& 76.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 279 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 100.0\% \& 40.7\% \& 51.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 254 \& 99.6\% \& 80.7\% \& 17.7\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 281 \& 99.6\% \& 76.9\% \& 21.0\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 295 \& 98.6\% \& 67.5\% \& 27.8\% \& 3.4\% \& 0.3\% \& 0.7\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 151 \& 99.3\% \& 68.9\% \& 27.2\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 144 \& 97.9\% \& 66.0\% \& 28.5\% \& 3.5\% \& 0.7\% \& 1.4\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 15 \& 93.3\% \& 40.0\% \& 33.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Hispanic \& 14 \& 100.0\% \& 57.1\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 256 \& 98.8\% \& 69.1\% \& 27.7\% \& 2.0\% \& 0.4\% \& 0.8\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 253 \& 99.6\% \& 76.3\% \& 22.9\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 42 \& 92.9\% \& 14.3\% \& 57.1\% \& 21.4\% \& 2.4\% \& 4.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



| HAUPPAUGE I HAUPPAUGE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 337 | 96.7\% | 62.9\% | 32.3\% | 1.5\% | 0.3\% | 2.7\% | 0.0\% | 0.3\% |
| Female | 166 | 97.0\% | 69.9\% | 25.9\% | 1.2\% | 0.6\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 171 | 96.5\% | 56.1\% | 38.6\% | 1.8\% | 0.0\% | 2.9\% | 0.0\% | 0.6\% |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 281 | 96.4\% | 63.0\% | 32.4\% | 1.1\% | 0.4\% | 2.8\% | 0.0\% | 0.4\% |
| General Education Students | 308 | 98.1\% | 67.5\% | 30.2\% | 0.3\% | 0.0\% | 1.6\% | 0.0\% | 0.3\% |
| Students with Disabilities | 29 | 82.8\% | 13.8\% | 55.2\% | 13.8\% | 3.4\% | 13.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 333 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 89.7\% | 44.8\% | 44.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 308 | 97.4\% | 64.6\% | 31.2\% | 1.6\% | 0.3\% | 2.3\% | 0.0\% | 0.0\% |
| Not Miqrant | 337 | 96.7\% | 62.9\% | 32.3\% | 1.5\% | 0.3\% | 2.7\% | 0.0\% | 0.3\% |

HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 337 | 96.4\% | 62.9\% | 32.0\% | 1.5\% | 0.3\% | 3.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 96.4\% | 69.9\% | 25.3\% | 1.2\% | 0.6\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 171 | 96.5\% | 56.1\% | 38.6\% | 1.8\% | 0.0\% | 2.9\% | 0.0\% | 0.6\% |
| Black | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 281 | 96.4\% | 63.0\% | 32.4\% | 1.1\% | 0.4\% | 2.8\% | 0.0\% | 0.4\% |
| General Education Students | 308 | 97.7\% | 67.5\% | 29.9\% | 0.3\% | 0.0\% | 1.9\% | 0.0\% | 0.3\% |
| Students with Disabilities | 29 | 82.8\% | 13.8\% | 55.2\% | 13.8\% | 3.4\% | 13.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 333 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 89.7\% | 44.8\% | 44.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 308 | 97.1\% | 64.6\% | 30.8\% | 1.6\% | 0.3\% | 2.6\% | 0.0\% | 0.0\% |
| Not Migrant | 337 | 96.4\% | 62.9\% | 32.0\% | 1.5\% | 0.3\% | 3.0\% | 0.0\% | 0.3\% |

HAUPPAUGE I HAUPPAUGE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 309 | $96.4 \%$ | $58.9 \%$ | $35.9 \%$ | $1.6 \%$ | $0.3 \%$ | $1.3 \%$ | $0.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | $95.7 \%$ | $62.2 \%$ | $32.9 \%$ | $0.6 \%$ | $0.6 \%$ | $1.2 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 145 | $97.2 \%$ | $55.2 \%$ | $39.3 \%$ | $2.8 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 16 | $93.8 \%$ | $50.0 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Not Economically Disadvantaged Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |
| Advanced Local |  |


| mbers | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Dropped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | $100.0 \%$ | $81.5 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 258 | $96.5 \%$ | $57.4 \%$ | $37.2 \%$ | $1.9 \%$ | $0.4 \%$ | $1.2 \%$ | $0.0 \%$ | $1.9 \%$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 285 | $97.9 \%$ | $63.5 \%$ | $34.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $1.8 \%$ |
| 24 | $79.2 \%$ | $4.2 \%$ | $54.2 \%$ | $20.8 \%$ | $4.2 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ |
| 308 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 20 | $65.0 \%$ | $25.0 \%$ | $35.0 \%$ | $5.0 \%$ | $5.0 \%$ | $10.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| 289 | $98.6 \%$ | $61.2 \%$ | $36.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |
| 309 | $96.4 \%$ | $58.9 \%$ | $35.9 \%$ | $1.6 \%$ | $0.3 \%$ | $1.3 \%$ | $0.0 \%$ | $1.9 \%$ |

HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 309 | 96.4\% | 58.9\% | 35.9\% | 1.6\% | 0.3\% | 1.3\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 95.7\% | 62.2\% | 32.9\% | 0.6\% | 0.6\% | 1.2\% | 0.0\% | 2.4\% |
| Male | 145 | 97.2\% | 55.2\% | 39.3\% | 2.8\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 27 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 258 | 96.5\% | 57.4\% | 37.2\% | 1.9\% | 0.4\% | 1.2\% | 0.0\% | 1.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 285 | 97.9\% | 63.5\% | 34.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.8\% |
| Students with Disabilities | 24 | 79.2\% | 4.2\% | 54.2\% | 20.8\% | 4.2\% | 12.5\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 308 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 20 | 65.0\% | 25.0\% | 35.0\% | 5.0\% | 5.0\% | 10.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 289 | 98.6\% | 61.2\% | 36.0\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Migrant | 309 | 96.4\% | 58.9\% | 35.9\% | 1.6\% | 0.3\% | 1.3\% | 0.0\% | 1.9\% |
| HAUPPAUGE I HAUPPAUGE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 96.5\% | 63.8\% | 29.1\% | 3.5\% | 0.7\% | 0.4\% | 0.0\% | 2.5\% |
| Female | 151 | 96.7\% | 64.2\% | 28.5\% | 4.0\% | 0.0\% | 0.7\% | 0.0\% | 2.6\% |
| Male | 131 | 96.2\% | 63.4\% | 29.8\% | 3.1\% | 1.5\% | 0.0\% | 0.0\% | 2.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 94.7\% | 89.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 239 | 96.7\% | 65.3\% | 28.0\% | 3.3\% | 0.4\% | 0.4\% | 0.0\% | 2.5\% |
| General Education Students | 255 | 97.6\% | 69.4\% | 26.7\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 27 | 85.2\% | 11.1\% | 51.9\% | 22.2\% | 7.4\% | 3.7\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 281 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 301 | $91.7 \%$ | $49.5 \%$ | $37.9 \%$ | $4.3 \%$ | $1.3 \%$ | $4.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | $93.1 \%$ | $48.0 \%$ | $39.3 \%$ | $5.8 \%$ | $1.7 \%$ | $2.3 \%$ | $0.3 \%$ |
| Male | 128 | $89.8 \%$ | $51.6 \%$ | $35.9 \%$ | $2.3 \%$ | $0.8 \%$ | $7.0 \%$ | $0.0 \%$ |
| Black | 27 | $85.2 \%$ | $11.1 \%$ | $55.6 \%$ | $18.5 \%$ | $0.0 \%$ | $14.8 \%$ | $0.0 \%$ |
| Hispanic | 65 | $73.8 \%$ | $15.4 \%$ | $53.8 \%$ | $4.6 \%$ | $1.5 \%$ | $12.3 \%$ | $1.5 \%$ |
| Asian/Pacific Islander | 13 | $92.3 \%$ | $69.2 \%$ | $23.1 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 190 | $98.4 \%$ | $65.8 \%$ | $31.1 \%$ | $1.6 \%$ | $1.1 \%$ | $0.5 \%$ |  |
| Multiracial | 6 | $100.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 251 | $96.0 \%$ | $57.0 \%$ | $39.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 50 | $70.0 \%$ | $12.0 \%$ | $32.0 \%$ | $26.0 \%$ | $8.0 \%$ | $16.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 281 | $96.4 \%$ | $53.0 \%$ | $39.1 \%$ | $4.3 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ |
| Limited English Proficient | 20 | $25.0 \%$ | $0.0 \%$ | $20.0 \%$ | $5.0 \%$ | $5.0 \%$ | $35.0 \%$ | $5.0 \%$ |
| Formerly Limited English Proficient | 6 | $66.7 \%$ | $16.7 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 75 | $78.7 \%$ | $10.7 \%$ | $56.0 \%$ | $12.0 \%$ | $1.3 \%$ | $13.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 226 | $96.0 \%$ | $62.4 \%$ | $31.9 \%$ | $1.8 \%$ | $1.3 \%$ | $1.3 \%$ | $1.3 \%$ |
| Not Migrant | 301 | $91.7 \%$ | $49.5 \%$ | $37.9 \%$ | $4.3 \%$ | $1.3 \%$ | $4.3 \%$ | $0.0 \%$ |

HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 301 | 89.7\% | 49.2\% | 36.2\% | 4.3\% | 1.3\% | 6.3\% | 0.3\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | 91.9\% | 48.0\% | 38.2\% | 5.8\% | 1.7\% | 3.5\% | 0.6\% | 2.3\% |
| Male | 128 | 86.7\% | 50.8\% | 33.6\% | 2.3\% | 0.8\% | 10.2\% | 0.0\% | 2.3\% |
| Black | 27 | 85.2\% | 11.1\% | 55.6\% | 18.5\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |
| Hispanic | 65 | 67.7\% | 15.4\% | 47.7\% | 4.6\% | 1.5\% | 18.5\% | 1.5\% | 10.8\% |
| Asian/Pacific Islander | 13 | 92.3\% | 69.2\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| White | 190 | 97.4\% | 65.3\% | 30.5\% | 1.6\% | 1.1\% | 1.6\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 251 | 93.6\% | 56.6\% | 37.1\% | 0.0\% | 0.0\% | 4.4\% | 0.4\% | 1.6\% |
| Students with Disabilities | 50 | 70.0\% | 12.0\% | 32.0\% | 26.0\% | 8.0\% | 16.0\% | 0.0\% | 6.0\% |
| Not Limited English Proficient | 281 | 95.4\% | 52.7\% | 38.4\% | 4.3\% | 1.1\% | 3.2\% | 0.0\% | 0.4\% |
| Limited English Proficient | 20 | 10.0\% | 0.0\% | 5.0\% | 5.0\% | 5.0\% | 50.0\% | 5.0\% | 30.0\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 75 | 74.7\% | 10.7\% | 52.0\% | 12.0\% | 1.3\% | 17.3\% | 1.3\% | 5.3\% |
| Not Economically Disadvantaged | 226 | 94.7\% | 61.9\% | 31.0\% | 1.8\% | 1.3\% | 2.7\% | 0.0\% | 1.3\% |
| Not Migrant | 301 | 89.7\% | 49.2\% | 36.2\% | 4.3\% | 1.3\% | 6.3\% | 0.3\% | 2.3\% |
| HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 254 | 93.7\% | 46.1\% | 42.5\% | 5.1\% | 0.4\% | 4.3\% | 0.4\% | 1.2\% |
| Female | 123 | 93.5\% | 45.5\% | 44.7\% | 3.3\% | 0.8\% | 4.9\% | 0.0\% | 0.8\% |
| Male | 131 | 93.9\% | 46.6\% | 40.5\% | 6.9\% | 0.0\% | 3.8\% | 0.8\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 22 \& 95.5\% \& 31.8\% \& 45.5\% \& 18.2\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 68 \& 86.8\% \& 22.1\% \& 54.4\% \& 10.3\% \& 0.0\% \& 8.8\% \& 1.5\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 153 \& 96.7\% \& 58.2\% \& 37.3\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 211 \& 97.2\% \& 51.2\% \& 45.0\% \& 0.9\% \& 0.0\% \& 1.4\% \& 0.5\% \& 0.9\% <br>
\hline Students with Disabilities \& 43 \& 76.7\% \& 20.9\% \& 30.2\% \& 25.6\% \& 2.3\% \& 18.6\% \& 0.0\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 240 \& 96.3\% \& 48.8\% \& 42.5\% \& 5.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 0.4\% <br>
\hline Limited English Proficient \& 14 \& 50.0\% \& 0.0\% \& 42.9\% \& 7.1\% \& 7.1\% \& 21.4\% \& 7.1\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 89.6\% \& 20.8\% \& 58.3\% \& 10.4\% \& 0.0\% \& 8.3\% \& 2.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 206 \& 94.7\% \& 51.9\% \& 38.8\% \& 3.9\% \& 0.5\% \& 3.4\% \& 0.0\% \& 1.5\% <br>
\hline Not Migrant \& 254 \& 93.7\% \& 46.1\% \& 42.5\% \& 5.1\% \& 0.4\% \& 4.3\% \& 0.4\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 254 \& 92.9\% \& 46.1\% \& 41.7\% \& 5.1\% \& 0.4\% \& 5.1\% \& 0.4\% \& 1.2\% <br>
\hline Female \& 123 \& 91.9\% \& 45.5\% \& 43.1\% \& 3.3\% \& 0.8\% \& 6.5\% \& 0.0\% \& 0.8\% <br>
\hline Male \& 131 \& 93.9\% \& 46.6\% \& 40.5\% \& 6.9\% \& 0.0\% \& 3.8\% \& 0.8\% \& 1.5\% <br>
\hline Black \& 22 \& 95.5\% \& 31.8\% \& 45.5\% \& 18.2\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 68 \& 85.3\% \& 22.1\% \& 52.9\% \& 10.3\% \& 0.0\% \& 10.3\% \& 1.5\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 153 \& 96.7\% \& 58.2\% \& 37.3\% \& 1.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 211 \& 96.2\% \& 51.2\% \& 44.1\% \& 0.9\% \& 0.0\% \& 2.4\% \& 0.5\% \& 0.9\% <br>
\hline Students with Disabilities \& 43 \& 76.7\% \& 20.9\% \& 30.2\% \& 25.6\% \& 2.3\% \& 18.6\% \& 0.0\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 240 \& 95.8\% \& 48.8\% \& 42.1\% \& 5.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.4\% <br>
\hline Limited English Proficient \& 14 \& 42.9\% \& 0.0\% \& 35.7\% \& 7.1\% \& 7.1\% \& 28.6\% \& 7.1\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 89.6\% \& 20.8\% \& 58.3\% \& 10.4\% \& 0.0\% \& 8.3\% \& 2.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 206 \& 93.7\% \& 51.9\% \& 37.9\% \& 3.9\% \& 0.5\% \& 4.4\% \& 0.0\% \& 1.5\% <br>
\hline Not Migrant \& 254 \& 92.9\% \& 46.1\% \& 41.7\% \& 5.1\% \& 0.4\% \& 5.1\% \& 0.4\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 291 \& 87.6\% \& 41.2\% \& 39.9\% \& 6.5\% \& 1.4\% \& 0.7\% \& 0.0\% \& 10.3\% <br>
\hline Female \& 121 \& 89.3\% \& 47.1\% \& 36.4\% \& 5.8\% \& 1.7\% \& 1.7\% \& 0.0\% \& 7.4\% <br>
\hline Male \& 170 \& 86.5\% \& 37.1\% \& 42.4\% \& 7.1\% \& 1.2\% \& 0.0\% \& 0.0\% \& 12.4\% <br>
\hline Black \& 29 \& 93.1\% \& 6.9\% \& 51.7\% \& 34.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Hispanic \& 63 \& 60.3\% \& 20.6\% \& 34.9\% \& 4.8\% \& 1.6\% \& 0.0\% \& 0.0\% \& 38.1\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 191 \& 96.9\% \& 52.9\% \& 41.4\% \& 2.6\% \& 1.0\% \& 0.5\% \& 0.0\% \& 1.6\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 246 \& 89.4\% \& 47.2\% \& 41.1\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 10.2\% <br>
\hline Students with Disabilities \& 45 \& 77.8\% \& 8.9\% \& 33.3\% \& 35.6\% \& 8.9\% \& 2.2\% \& 0.0\% \& 11.1\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



ISLIP / ISLIP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 311 | 95.2\% | 57.9\% | 37.0\% | 0.3\% | 0.0\% | 1.9\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 163 | 95.7\% | 65.6\% | 30.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 3.1\% |
| Male | 148 | 94.6\% | 49.3\% | 44.6\% | 0.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 100.0\% | 57.9\% | 42.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 44 | 86.4\% | 38.6\% | 45.5\% | 2.3\% | 0.0\% | 6.8\% | 0.0\% | 6.8\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 96.5\% | 60.9\% | 35.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 96.2\% | 62.2\% | 33.9\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |
| Students with Disabilities | 25 | 84.0\% | 8.0\% | 72.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 305 | 96.4\% | 58.7\% | 37.4\% | 0.3\% | 0.0\% | 1.0\% | 0.0\% | 2.6\% |
| Limited English Proficient | 6 | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 90.0\% | 42.0\% | 48.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 261 | 96.2\% | 60.9\% | 34.9\% | 0.4\% | 0.0\% | 0.8\% | 0.0\% | 3.1\% |
| Not Migrant | 311 | 95.2\% | 57.9\% | 37.0\% | 0.3\% | 0.0\% | 1.9\% | 0.0\% | 2.9\% |
| ISLIP / ISLIP HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 94.5\% | 57.9\% | 36.3\% | 0.3\% | 0.0\% | 2.6\% | 0.0\% | 2.9\% |
| Female | 163 | 95.1\% | 65.6\% | 29.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 3.1\% |
| Male | 148 | 93.9\% | 49.3\% | 43.9\% | 0.7\% | 0.0\% | 3.4\% | 0.0\% | 2.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | 100.0\% | 57.9\% | 42.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 44 | 84.1\% | 38.6\% | 43.2\% | 2.3\% | 0.0\% | 9.1\% | 0.0\% | 6.8\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 96.1\% | 60.9\% | 35.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 96.2\% | 62.2\% | 33.9\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |
| Students with Disabilities | 25 | 76.0\% | 8.0\% | 64.0\% | 4.0\% | 0.0\% | 16.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 305 | 95.7\% | 58.7\% | 36.7\% | 0.3\% | 0.0\% | 1.6\% | 0.0\% | 2.6\% |
| Limited English Proficient | 6 | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 50 | 88.0\% | 42.0\% | 46.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 261 | 95.8\% | 60.9\% | 34.5\% | 0.4\% | 0.0\% | 1.1\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Not Economically Disadvantaged Not Migrant
$\left.\begin{array}{ccccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Aspirational } \\ \text { Count } \\ \text { Designation, } \\ \text { Regents or Cohort } \\ \text { Rembers }\end{array} \begin{array}{c}\text { Rocal Diploma) }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

KINGS PARK / KINGS PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 303 | 95.7\% | 52.8\% | 41.3\% | 1.7\% | 2.3\% | 1.7\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 95.7\% | 58.3\% | 35.3\% | 2.2\% | 2.9\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 164 | 95.7\% | 48.2\% | 46.3\% | 1.2\% | 1.8\% | 1.8\% | 0.0\% | 0.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 10 | 90.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 285 | 96.1\% | 53.0\% | 41.4\% | 1.8\% | 2.5\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 264 | 97.7\% | 59.5\% | 38.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.4\% |
| Students with Disabilities | 39 | 82.1\% | 7.7\% | 61.5\% | 12.8\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 300 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 84.2\% | 21.1\% | 57.9\% | 5.3\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 284 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 1.8\% | 1.4\% | 0.0\% | 0.4\% |
| Not Migrant | 303 | 95.7\% | 52.8\% | 41.3\% | 1.7\% | 2.3\% | 1.7\% | 0.0\% | 0.3\% |
| KINGS PARK / KINGS PARK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 303 | 95.7\% | 52.8\% | 41.3\% | 1.7\% | 2.3\% | 1.7\% | 0.0\% | 0.3\% |
| Female | 139 | 95.7\% | 58.3\% | 35.3\% | 2.2\% | 2.9\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 164 | 95.7\% | 48.2\% | 46.3\% | 1.2\% | 1.8\% | 1.8\% | 0.0\% | 0.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 10 | 90.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 285 | 96.1\% | 53.0\% | 41.4\% | 1.8\% | 2.5\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 264 | 97.7\% | 59.5\% | 38.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.4\% |
| Students with Disabilities | 39 | 82.1\% | 7.7\% | 61.5\% | 12.8\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 300 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 84.2\% | 21.1\% | 57.9\% | 5.3\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 284 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 1.8\% | 1.4\% | 0.0\% | 0.4\% |
| Not Migrant | 303 | 95.7\% | 52.8\% | 41.3\% | 1.7\% | 2.3\% | 1.7\% | 0.0\% | 0.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

|  | Total <br> Graduates <br> (Regents with |
| :---: | :---: |
|  | Advanced |
| Count | Designation, |
| of Cohort | Regents or |
| Members | Local Diploma) |

Regents Diploma with Advanced
Designation District/School/Cohort Student Subgroup Members

Regents or Performance
Regents
Diploma
(without

|  |  |  | Transferred |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  | to |  |
|  |  |  | GED |  |
| Local | IEP | Still | Preparation | Dropped |
| Diploma | Diploma | Enrolled | Program | Out |

KINGS PARK / KINGS PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | 99.4\% | 62.2\% | 35.5\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 145 | 97.2\% | 51.7\% | 40.7\% | 4.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 300 | 98.3\% | 57.3\% | 37.7\% | 3.3\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 280 | 100.0\% | 64.6\% | 35.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 37 | 86.5\% | 2.7\% | 59.5\% | 24.3\% | 8.1\% | 5.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 305 | 98.4\% | 58.4\% | 36.7\% | 3.3\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| KINGS PARK / KINGS PARK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| Female | 172 | 99.4\% | 62.2\% | 35.5\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 145 | 97.2\% | 51.7\% | 40.7\% | 4.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 300 | 98.3\% | 57.3\% | 37.7\% | 3.3\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 280 | 100.0\% | 64.6\% | 35.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 37 | 86.5\% | 2.7\% | 59.5\% | 24.3\% | 8.1\% | 5.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 305 | 98.4\% | 58.4\% | 36.7\% | 3.3\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 317 | 98.4\% | 57.4\% | 37.9\% | 3.2\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% |
| KINGS PARK / KINGS PARK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 307 | 98.7\% | 59.6\% | 34.5\% | 4.6\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% |
| Female | 154 | 98.7\% | 72.1\% | 21.4\% | 5.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 153 | 98.7\% | 47.1\% | 47.7\% | 3.9\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 288 | 98.6\% | 59.7\% | 34.0\% | 4.9\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% |
| General Education Students | 261 | 100.0\% | 67.4\% | 30.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 46 | 91.3\% | 15.2\% | 56.5\% | 19.6\% | 6.5\% | 2.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 50.0\% | 30.0\% | 15.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK




LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 542 | 92.8\% | 44.6\% | 42.8\% | 5.4\% | 0.4\% | 4.1\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | 94.0\% | 49.6\% | 40.2\% | 4.1\% | 0.8\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 276 | 91.7\% | 39.9\% | 45.3\% | 6.5\% | 0.0\% | 5.4\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Hispanic | 74 | 86.5\% | 35.1\% | 41.9\% | 9.5\% | 0.0\% | 10.8\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 439 | 94.3\% | 46.7\% | 42.6\% | 5.0\% | 0.5\% | 3.2\% | 0.0\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 461 | 94.4\% | 50.5\% | 43.6\% | 0.2\% | 0.0\% | 3.3\% | 0.0\% | 2.4\% |
| Students with Disabilities | 81 | 84.0\% | 11.1\% | 38.3\% | 34.6\% | 2.5\% | 8.6\% | 0.0\% | 4.9\% |
| Not Limited English Proficient | 531 | 93.6\% | 45.6\% | 42.7\% | 5.3\% | 0.4\% | 3.4\% | 0.0\% | 2.6\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 9.1\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 88.9\% | 33.3\% | 49.1\% | 6.5\% | 0.0\% | 8.3\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 434 | 93.8\% | 47.5\% | 41.2\% | 5.1\% | 0.5\% | 3.0\% | 0.0\% | 2.8\% |
| Not Migrant | 542 | 92.8\% | 44.6\% | 42.8\% | 5.4\% | 0.4\% | 4.1\% | 0.0\% | 2.8\% |

## LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 542 | 90.6\% | 44.3\% | 41.3\% | 5.0\% | 0.4\% | 6.3\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | 92.5\% | 49.6\% | 39.1\% | 3.8\% | 0.8\% | 4.1\% | 0.0\% | 2.6\% |
| Male | 276 | 88.8\% | 39.1\% | 43.5\% | 6.2\% | 0.0\% | 8.3\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Hispanic | 74 | 79.7\% | 32.4\% | 39.2\% | 8.1\% | 0.0\% | 17.6\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 439 | 92.7\% | 46.7\% | 41.2\% | 4.8\% | 0.5\% | 4.8\% | 0.0\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 461 | 92.2\% | 50.1\% | 41.9\% | 0.2\% | 0.0\% | 5.4\% | 0.0\% | 2.4\% |
| Students with Disabilities | 81 | 81.5\% | 11.1\% | 38.3\% | 32.1\% | 2.5\% | 11.1\% | 0.0\% | 4.9\% |
| Not Limited English Proficient | 531 | 91.5\% | 45.2\% | 41.4\% | 4.9\% | 0.4\% | 5.5\% | 0.0\% | 2.6\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 45.5\% | 0.0\% | 9.1\% |
| Formerly Limited English Proficient | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 86.1\% | 32.4\% | 47.2\% | 6.5\% | 0.0\% | 11.1\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 434 | 91.7\% | 47.2\% | 39.9\% | 4.6\% | 0.5\% | 5.1\% | 0.0\% | 2.8\% |
| Not Migrant | 542 | 90.6\% | 44.3\% | 41.3\% | 5.0\% | 0.4\% | 6.3\% | 0.0\% | 2.8\% |
| LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 587 | 94.9\% | 39.5\% | 52.3\% | 3.1\% | 0.5\% | 1.2\% | 0.0\% | 3.4\% |
| Female | 276 | 95.7\% | 43.1\% | 49.6\% | 2.9\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> 7 Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: SUFFOLK |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Male | 311 | 94.2\% | 36.3\% | 54.7\% | 3.2\% | 1.0\% | 1.3\% | 0.0\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 82.8\% | 24.1\% | 55.2\% | 3.4\% | 5.2\% | 5.2\% | 0.0\% | 6.9\% |
| Asian/Pacific Islander | 15 | 100.0\% | 53.3\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 497 | 96.4\% | 40.8\% | 52.5\% | 3.0\% | 0.0\% | 0.8\% | 0.0\% | 2.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 514 | 95.5\% | 44.4\% | 50.4\% | 0.8\% | 0.0\% | 1.2\% | 0.0\% | 3.3\% |
| Students with Disabilities | 73 | 90.4\% | 5.5\% | 65.8\% | 19.2\% | 4.1\% | 1.4\% | 0.0\% | 4.1\% |
| Not Limited English Proficient | 579 | 95.5\% | 40.1\% | 52.5\% | 2.9\% | 0.2\% | 1.0\% | 0.0\% | 3.3\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 89.1\% | 32.6\% | 52.2\% | 4.3\% | 3.3\% | 5.4\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 495 | 96.0\% | 40.8\% | 52.3\% | 2.8\% | 0.0\% | 0.4\% | 0.0\% | 3.6\% |
| Not Migrant | 587 | 94.9\% | 39.5\% | 52.3\% | 3.1\% | 0.5\% | 1.2\% | 0.0\% | 3.4\% |
| LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 587 | 94.7\% | 39.5\% | 52.1\% | 3.1\% | 0.5\% | 1.4\% | 0.0\% | 3.4\% |
| Female | 276 | 95.7\% | 43.1\% | 49.6\% | 2.9\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Male | 311 | 93.9\% | 36.3\% | 54.3\% | 3.2\% | 1.0\% | 1.6\% | 0.0\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 81.0\% | 24.1\% | 53.4\% | 3.4\% | 5.2\% | 6.9\% | 0.0\% | 6.9\% |
| Asian/Pacific Islander | 15 | 100.0\% | 53.3\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 497 | 96.4\% | 40.8\% | 52.5\% | 3.0\% | 0.0\% | 0.8\% | 0.0\% | 2.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 514 | 95.5\% | 44.4\% | 50.4\% | 0.8\% | 0.0\% | 1.2\% | 0.0\% | 3.3\% |
| Students with Disabilities | 73 | 89.0\% | 5.5\% | 64.4\% | 19.2\% | 4.1\% | 2.7\% | 0.0\% | 4.1\% |
| Not Limited English Proficient | 579 | 95.3\% | 40.1\% | 52.3\% | 2.9\% | 0.2\% | 1.2\% | 0.0\% | 3.3\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 88.0\% | 32.6\% | 51.1\% | 4.3\% | 3.3\% | 6.5\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 495 | 96.0\% | 40.8\% | 52.3\% | 2.8\% | 0.0\% | 0.4\% | 0.0\% | 3.6\% |
| Not Migrant | 587 | 94.7\% | 39.5\% | 52.1\% | 3.1\% | 0.5\% | 1.4\% | 0.0\% | 3.4\% |
| LINDENHURST I LINDENHURST SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 602 | 91.0\% | 49.0\% | 36.2\% | 5.8\% | 0.2\% | 1.0\% | 0.0\% | 7.8\% |
| Female | 291 | 92.1\% | 55.0\% | 31.3\% | 5.8\% | 0.0\% | 0.3\% | 0.0\% | 7.6\% |
| Male | 311 | 90.0\% | 43.4\% | 40.8\% | 5.8\% | 0.3\% | 1.6\% | 0.0\% | 8.0\% |
| Black | 13 | 69.2\% | 7.7\% | 30.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Hispanic | 64 | 87.5\% | 34.4\% | 42.2\% | 10.9\% | 0.0\% | 3.1\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 15 | 93.3\% | 86.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 510 | 92.0\% | 50.8\% | 36.5\% | 4.7\% | 0.2\% | 0.8\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 526 \& 92.6\% \& 55.7\% \& 34.4\% \& 2.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 76 \& 80.3\% \& 2.6\% \& 48.7\% \& 28.9\% \& 1.3\% \& 0.0\% \& 0.0\% \& 18.4\% <br>
\hline Not Limited English Proficient \& 594 \& 91.6\% \& 49.7\% \& 36.2\% \& 5.7\% \& 0.2\% \& 0.5\% \& 0.0\% \& 7.7\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Formerly Limited English Proficient \& 10 \& 100.0\% \& 50.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 101 \& 88.1\% \& 39.6\% \& 37.6\% \& 10.9\% \& 0.0\% \& 3.0\% \& 0.0\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 501 \& 91.6\% \& 50.9\% \& 35.9\% \& 4.8\% \& 0.2\% \& 0.6\% \& 0.0\% \& 7.6\% <br>
\hline Not Migrant \& 602 \& 91.0\% \& 49.0\% \& 36.2\% \& 5.8\% \& 0.2\% \& 1.0\% \& 0.0\% \& 7.8\% <br>
\hline
\end{tabular}

## LITTLE FLOWER I LITTLE FLOWER SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

## LITTLE FLOWER / LITTLE FLOWER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## LITTLE FLOWER I LITTLE FLOWER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Male | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | 0 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

LONGWOOD / LONGWOOD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 724 | 83.1\% | 26.7\% | 50.7\% | 5.8\% | 0.0\% | 9.5\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 376 | 85.1\% | 31.6\% | 50.0\% | 3.5\% | 0.0\% | 7.2\% | 0.0\% | 7.7\% |
| Male | 348 | 81.0\% | 21.3\% | 51.4\% | 8.3\% | 0.0\% | 12.1\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 152 | 77.6\% | 19.1\% | 50.7\% | 7.9\% | 0.0\% | 13.2\% | 0.0\% | 9.2\% |
| Hispanic | 127 | 71.7\% | 22.0\% | 44.9\% | 4.7\% | 0.0\% | 14.2\% | 0.0\% | 14.2\% |
| Asian/Pacific Islander | 36 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 400 | 87.8\% | 29.0\% | 52.8\% | 6.0\% | 0.0\% | 7.3\% | 0.0\% | 5.0\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 621 | 85.3\% | 30.9\% | 54.4\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 7.4\% |
| Students with Disabilities | 103 | 69.9\% | 1.0\% | 28.2\% | 40.8\% | 0.0\% | 23.3\% | 0.0\% | 6.8\% |
| Not Limited English Proficient | 713 | 84.3\% | 27.1\% | 51.3\% | 5.9\% | 0.0\% | 9.0\% | 0.0\% | 6.7\% |
| Limited English Proficient | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 45.5\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 300 | 75.7\% | 16.7\% | 52.0\% | 7.0\% | 0.0\% | 13.7\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 424 | 88.4\% | 33.7\% | 49.8\% | 5.0\% | 0.0\% | 6.6\% | 0.0\% | 5.0\% |
| Not Migrant | 724 | 83.1\% | 26.7\% | 50.7\% | 5.8\% | 0.0\% | 9.5\% | 0.0\% | 7.3\% |

## LONGWOOD / LONGWOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 720 | 89.3\% | 21.1\% | 61.1\% | 7.1\% | 0.7\% | 2.5\% | 0.0\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | 92.4\% | 22.2\% | 64.4\% | 5.8\% | 0.3\% | 2.4\% | 0.0\% | 4.9\% |
| Male | 391 | 86.7\% | 20.2\% | 58.3\% | 8.2\% | 1.0\% | 2.6\% | 0.0\% | 9.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 131 | 83.2\% | 9.2\% | 66.4\% | 7.6\% | 1.5\% | 3.8\% | 0.0\% | 11.5\% |
| Hispanic | 120 | 81.7\% | 17.5\% | 55.0\% | 9.2\% | 1.7\% | 5.8\% | 0.0\% | 10.8\% |
| Asian/Pacific Islander | 24 | 91.7\% | 45.8\% | 45.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| White | 437 | 93.6\% | 24.7\% | 62.0\% | 6.9\% | 0.2\% | 0.7\% | 0.0\% | 5.5\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 605 | 91.1\% | 24.1\% | 66.8\% | 0.2\% | 0.0\% | 2.5\% | 0.0\% | 6.4\% |
| Students with Disabilities | 115 | 80.0\% | 5.2\% | 31.3\% | 43.5\% | 4.3\% | 2.6\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 711 | 89.6\% | 21.4\% | 61.2\% | 7.0\% | 0.7\% | 2.3\% | 0.0\% | 7.5\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 296 | 82.1\% | 11.5\% | 60.5\% | 10.1\% | 1.7\% | 4.7\% | 0.0\% | 11.5\% |
| Not Economically Disadvantaged | 424 | 94.3\% | 27.8\% | 61.6\% | 5.0\% | 0.0\% | 0.9\% | 0.0\% | 4.7\% |
| Not Migrant | 720 | 89.3\% | 21.1\% | 61.1\% | 7.1\% | 0.7\% | 2.5\% | 0.0\% | 7.5\% |
| LONGWOOD I LONGWOOD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 720 | 89.2\% | 21.1\% | 61.0\% | 7.1\% | 0.7\% | 2.5\% | 0.0\% | 7.6\% |
| Female | 329 | 92.1\% | 22.2\% | 64.1\% | 5.8\% | 0.3\% | 2.4\% | 0.0\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> 7 Total | ort as of June ort as of June ort as of June | f the 4th year of the 5th year of the 6th year | f school and f school and of school. | as of Aug as of Augus | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: SUFFOLK |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Male | 391 | 86.7\% | 20.2\% | 58.3\% | 8.2\% | 1.0\% | 2.6\% | 0.0\% | 9.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 131 | 83.2\% | 9.2\% | 66.4\% | 7.6\% | 1.5\% | 3.8\% | 0.0\% | 11.5\% |
| Hispanic | 120 | 80.8\% | 17.5\% | 54.2\% | 9.2\% | 1.7\% | 5.8\% | 0.0\% | 11.7\% |
| Asian/Pacific Islander | 24 | 91.7\% | 45.8\% | 45.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| White | 437 | 93.6\% | 24.7\% | 62.0\% | 6.9\% | 0.2\% | 0.7\% | 0.0\% | 5.5\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 605 | 90.9\% | 24.1\% | 66.6\% | 0.2\% | 0.0\% | 2.5\% | 0.0\% | 6.6\% |
| Students with Disabilities | 115 | 80.0\% | 5.2\% | 31.3\% | 43.5\% | 4.3\% | 2.6\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 711 | 89.5\% | 21.4\% | 61.0\% | 7.0\% | 0.7\% | 2.3\% | 0.0\% | 7.6\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 296 | 81.8\% | 11.5\% | 60.1\% | 10.1\% | 1.7\% | 4.7\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 424 | 94.3\% | 27.8\% | 61.6\% | 5.0\% | 0.0\% | 0.9\% | 0.0\% | 4.7\% |
| Not Migrant | 720 | 89.2\% | 21.1\% | 61.0\% | 7.1\% | 0.7\% | 2.5\% | 0.0\% | 7.6\% |
| LONGWOOD I LONGWOOD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 698 | 86.5\% | 24.9\% | 51.9\% | 9.7\% | 0.4\% | 1.6\% | 0.0\% | 11.5\% |
| Female | 326 | 89.3\% | 26.1\% | 53.4\% | 9.8\% | 0.3\% | 0.9\% | 0.0\% | 9.5\% |
| Male | 372 | 84.1\% | 23.9\% | 50.5\% | 9.7\% | 0.5\% | 2.2\% | 0.0\% | 13.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 147 | 81.0\% | 14.3\% | 49.0\% | 17.7\% | 0.7\% | 2.0\% | 0.0\% | 16.3\% |
| Hispanic | 114 | 79.8\% | 16.7\% | 50.9\% | 12.3\% | 0.0\% | 0.9\% | 0.0\% | 19.3\% |
| Asian/Pacific Islander | 20 | 100.0\% | 55.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 411 | 89.8\% | 29.7\% | 53.5\% | 6.6\% | 0.5\% | 1.7\% | 0.0\% | 8.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 611 | 87.7\% | 28.0\% | 54.3\% | 5.4\% | 0.0\% | 1.3\% | 0.0\% | 11.0\% |
| Students with Disabilities | 87 | 78.2\% | 3.4\% | 34.5\% | 40.2\% | 3.4\% | 3.4\% | 0.0\% | 14.9\% |
| Not Limited English Proficient | 687 | 87.5\% | 25.3\% | 52.3\% | 9.9\% | 0.4\% | 1.5\% | 0.0\% | 10.6\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 63.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 242 | 83.1\% | 15.7\% | 53.7\% | 13.6\% | 0.4\% | 2.1\% | 0.0\% | 14.5\% |
| Not Economically Disadvantaged | 456 | 88.4\% | 29.8\% | 50.9\% | 7.7\% | 0.4\% | 1.3\% | 0.0\% | 9.9\% |
| Not Migrant | 698 | 86.5\% | 24.9\% | 51.9\% | 9.7\% | 0.4\% | 1.6\% | 0.0\% | 11.5\% |
| MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 94.5\% | 55.1\% | 32.3\% | 7.1\% | 0.0\% | 3.9\% | 0.0\% | 1.6\% |
| Female | 68 | 95.6\% | 64.7\% | 27.9\% | 2.9\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Male | 59 | 93.2\% | 44.1\% | 37.3\% | 11.9\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 97.4\% | 58.1\% | 32.5\% | 6.8\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 113 \& 95.6\% \& 61.1\% \& 33.6\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 14 \& 85.7\% \& 7.1\% \& 21.4\% \& 57.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 122 \& 97.5\% \& 57.4\% \& 32.8\% \& 7.4\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 55.6\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 118 \& 94.9\% \& 55.1\% \& 32.2\% \& 7.6\% \& 0.0\% \& 3.4\% \& 0.0\% \& 1.7\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

## MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 127 | 93.7\% | 55.1\% | 31.5\% | 7.1\% | 0.0\% | 4.7\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 94.1\% | 64.7\% | 26.5\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Male | 59 | 93.2\% | 44.1\% | 37.3\% | 11.9\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 96.6\% | 58.1\% | 31.6\% | 6.8\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| General Education Students | 113 | 94.7\% | 61.1\% | 32.7\% | 0.9\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 21.4\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 122 | 96.7\% | 57.4\% | 32.0\% | 7.4\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 9 | 77.8\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 118 | 94.9\% | 55.1\% | 32.2\% | 7.6\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 124 | \# | \# | \# | \# | \# | \# | \# | \# |

MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 160 | 93.1\% | 54.4\% | 33.1\% | 5.6\% | 0.0\% | 0.6\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 92.7\% | 64.6\% | 24.4\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 6.1\% |
| Male | 78 | 93.6\% | 43.6\% | 42.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Black | 11 | 90.9\% | 27.3\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 94.2\% | 58.3\% | 32.4\% | 3.6\% | 0.0\% | 0.7\% | 0.0\% | 5.0\% |
| General Education Students | 140 | 94.3\% | 60.7\% | 33.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 20 | 85.0\% | 10.0\% | 30.0\% | 45.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 15 | 80.0\% | 20.0\% | 53.3\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 145 | 94.5\% | 57.9\% | 31.0\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 158 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MATTITUCK I MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 160 \& 93.1\% \& 54.4\% \& 33.1\% \& 5.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 82 \& 92.7\% \& 64.6\% \& 24.4\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 78 \& 93.6\% \& 43.6\% \& 42.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.4\% <br>
\hline Black \& 11 \& 90.9\% \& 27.3\% \& 36.4\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 139 \& 94.2\% \& 58.3\% \& 32.4\% \& 3.6\% \& 0.0\% \& 0.7\% \& 0.0\% \& 5.0\% <br>
\hline General Education Students \& 140 \& 94.3\% \& 60.7\% \& 33.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Students with Disabilities \& 20 \& 85.0\% \& 10.0\% \& 30.0\% \& 45.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 158 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 15 \& 80.0\% \& 20.0\% \& 53.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 145 \& 94.5\% \& 57.9\% \& 31.0\% \& 5.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 158 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{MATTITUCK I MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 145 \& 97.9\% \& 52.4\% \& 39.3\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 71 \& 98.6\% \& 57.7\% \& 36.6\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 74 \& 97.3\% \& 47.3\% \& 41.9\% \& 8.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.7\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 12 \& 100.0\% \& 25.0\% \& 58.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 127 \& 97.6\% \& 55.9\% \& 37.0\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline General Education Students \& 129 \& 98.4\% \& 58.1\% \& 38.8\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 16 \& 93.8\% \& 6.3\% \& 43.8\% \& 43.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 144 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 142 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 145 \& 97.9\% \& 52.4\% \& 39.3\% \& 6.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline
\end{tabular}

MILLER PLACE I MILLER PLACE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 239 | $95.8 \%$ | $56.5 \%$ | $36.8 \%$ | $2.5 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | $100.0 \%$ | $64.2 \%$ | $34.2 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 119 | $91.6 \%$ | $48.7 \%$ | $39.5 \%$ | $3.4 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $4.0 \%$ |  |  |  |
| Black | 5 | $100.0 \%$ | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| Hispanic | 16 | $81.3 \%$ | $25.0 \%$ | $43.8 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $87.5 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| White | 205 | $97.1 \%$ | $56.6 \%$ | $39.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.3 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |
|  |  |  | $0.0 \%$ | $2.0 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK




MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 250 | 96.0\% | 54.4\% | 38.0\% | 3.6\% | 0.4\% | 0.0\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 98.4\% | 54.9\% | 39.3\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 128 | 93.8\% | 53.9\% | 36.7\% | 3.1\% | 0.8\% | 0.0\% | 0.0\% | 5.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 224 | 95.5\% | 56.3\% | 35.7\% | 3.6\% | 0.4\% | 0.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 225 | 97.8\% | 60.0\% | 37.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 25 | 80.0\% | 4.0\% | 40.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 88.2\% | 35.3\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 233 | 96.6\% | 55.8\% | 37.3\% | 3.4\% | 0.4\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 250 | 96.0\% | 54.4\% | 38.0\% | 3.6\% | 0.4\% | 0.0\% | 0.0\% | 3.6\% |

MILLER PLACE I MILLER PLACE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 96.4\% | 55.0\% | 36.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 124 | 96.8\% | 51.6\% | 39.5\% | 5.6\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 218 | 96.8\% | 53.7\% | 37.6\% | 5.5\% | 0.0\% | 0.5\% | 0.0\% | 2.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 214 | 97.7\% | 58.4\% | 37.4\% | 1.9\% | 0.0\% | 0.5\% | 0.0\% | 1.9\% |
| Students with Disabilities | 21 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 92.3\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 222 | 96.8\% | 55.0\% | 36.9\% | 5.0\% | 0.0\% | 0.5\% | 0.0\% | 2.7\% |
| Not Migrant | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| MOUNT SINAI / MT SINAI HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 213 | 94.8\% | 65.3\% | 28.6\% | 0.9\% | 0.0\% | 4.7\% | 0.0\% | 0.5\% |
| Female | 92 | 96.7\% | 68.5\% | 27.2\% | 1.1\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 121 | 93.4\% | 62.8\% | 29.8\% | 0.8\% | 0.0\% | 5.8\% | 0.0\% | 0.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


General Education Students
Students with Disabilities
Not Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

Total Regents

|  | Gran |
| :---: | :---: |
|  | Ad |
| Ad |  |
| Count | Des |
| of Cohort |  |
| Members | Reg |
| Local |  | Graduates Diploma with Advanced $\begin{gathered}\text { Advanced } \\ \text { Designation }\end{gathered}$ $\begin{array}{cl}\text { Designation, } & \text { (Aspirational } \\ \text { Regents or } & \text { Performance }\end{array}$


|  |  |  | Transferred |
| :--- | :---: | :---: | :---: |
| to |  |  |  |

$95.9 \%$
$\#$
$\#$
$\#$
$100.0 \%$
$100.0 \%$
$100.0 \%$
$97.7 \%$
$97.7 \%$
$97.1 \%$
$100.0 \%$
97.4\%
100.0\% $\quad 59.2 \%$
$100.0 \% \quad 42.9 \%$
97.3\% 59.8\%
59.2\%
 $\begin{array}{llll}98.9 \% & 64.9 \% & 33.0 \% & 1.1 \%\end{array}$
$\begin{array}{cc}\text { Regents } & \\ \text { Diploma } & \\ \text { (without } & \\ \text { Advanced } & \text { Local } \\ \text { Designation) } & \text { Diploma } \\ \text { 33.0\% } & 1.1 \%\end{array}$
\# 40


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational |  |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members <br> Regnation, <br> Recal Diploma) | Measure APM) <br> 51 | $64.7 \%$ |


| Regents <br> Diploma <br> (without <br> Advanced <br> Designation) |  |
| :---: | :---: |
| Local |  |
| $51.0 \%$ | $13.7 \%$ |
| $57.7 \%$ | $1.7 \%$ |
| $28.6 \%$ | $0.0 \%$ |
| $66.7 \%$ | $0.0 \%$ |
| $64.3 \%$ | $5.1 \%$ |
| $55.1 \%$ | $0.6 \%$ |
| $57.2 \%$ | $1.7 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still <br> GED | Preparation <br> Program | Dropped <br> Out |
| Diploma | Enrolled | ( $0.0 \%$ | $9.8 \%$ |
| $0.0 \%$ | $25.5 \%$ | $0.0 \%$ | $2.9 \%$ |
| $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| $0.0 \%$ | $9.2 \%$ | $0.0 \%$ | $2.8 \%$ |
| $0.0 \%$ | $6.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| $0.0 \%$ | $6.8 \%$ | $0.0 \%$ |  |

## MIDDLE COUNTRY I NEWFIELD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 414 | 90.3\% | 31.4\% | 57.2\% | 1.7\% | 0.0\% | 6.8\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 199 | 93.5\% | 32.7\% | 59.3\% | 1.5\% | 0.0\% | 4.0\% | 0.0\% | 2.5\% |
| Male | 215 | 87.4\% | 30.2\% | 55.3\% | 1.9\% | 0.0\% | 9.3\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 88.0\% | 24.0\% | 58.0\% | 6.0\% | 0.0\% | 10.0\% | 0.0\% | 2.0\% |
| Asian/Pacific Islander | 27 | 92.6\% | 51.9\% | 40.7\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| White | 308 | 92.2\% | 32.5\% | 58.4\% | 1.3\% | 0.0\% | 5.5\% | 0.0\% | 2.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 363 | 93.9\% | 35.8\% | 58.1\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 1.9\% |
| Students with Disabilities | 51 | 64.7\% | 0.0\% | 51.0\% | 13.7\% | 0.0\% | 25.5\% | 0.0\% | 9.8\% |
| Not Limited English Proficient | 407 | 91.4\% | 31.9\% | 57.7\% | 1.7\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 87.8\% | 18.4\% | 64.3\% | 5.1\% | 0.0\% | 9.2\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 316 | 91.1\% | 35.4\% | 55.1\% | 0.6\% | 0.0\% | 6.0\% | 0.0\% | 2.8\% |
| Not Migrant | 414 | 90.3\% | 31.4\% | 57.2\% | 1.7\% | 0.0\% | 6.8\% | 0.0\% | 2.9\% |
| MIDDLE COUNTRY I NEWFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 434 | 91.9\% | 28.1\% | 60.1\% | 3.7\% | 0.0\% | 2.5\% | 0.0\% | 5.5\% |
| Female | 225 | 93.8\% | 29.8\% | 59.6\% | 4.4\% | 0.0\% | 1.3\% | 0.0\% | 4.9\% |
| Male | 209 | 90.0\% | 26.3\% | 60.8\% | 2.9\% | 0.0\% | 3.8\% | 0.0\% | 6.2\% |
| Black | 26 | 92.3\% | 15.4\% | 73.1\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Hispanic | 61 | 78.7\% | 16.4\% | 60.7\% | 1.6\% | 0.0\% | 6.6\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 93.8\% | 28.6\% | 60.9\% | 4.3\% | 0.0\% | 1.8\% | 0.0\% | 4.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 93.8\% | 31.4\% | 61.9\% | 0.5\% | 0.0\% | 1.8\% | 0.0\% | 4.4\% |
| Students with Disabilities | 46 | 76.1\% | 0.0\% | 45.7\% | 30.4\% | 0.0\% | 8.7\% | 0.0\% | 15.2\% |
| Not Limited English Proficient | 423 | 93.1\% | 28.8\% | 60.8\% | 3.5\% | 0.0\% | 1.9\% | 0.0\% | 5.0\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 125 | 93.6\% | 21.6\% | 68.8\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 309 | 91.3\% | 30.7\% | 56.6\% | 3.9\% | 0.0\% | 2.9\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 434 | 91.9\% | 28.1\% | 60.1\% | 3.7\% | 0.0\% | 2.5\% | 0.0\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 225 | 93.8\% | 29.8\% | 59.6\% | 4.4\% | 0.0\% | 1.3\% | 0.0\% | 4.9\% |
| Male | 209 | 90.0\% | 26.3\% | 60.8\% | 2.9\% | 0.0\% | 3.8\% | 0.0\% | 6.2\% |
| Black | 26 | 92.3\% | 15.4\% | 73.1\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Hispanic | 61 | 78.7\% | 16.4\% | 60.7\% | 1.6\% | 0.0\% | 6.6\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 93.8\% | 28.6\% | 60.9\% | 4.3\% | 0.0\% | 1.8\% | 0.0\% | 4.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 93.8\% | 31.4\% | 61.9\% | 0.5\% | 0.0\% | 1.8\% | 0.0\% | 4.4\% |
| Students with Disabilities | 46 | 76.1\% | 0.0\% | 45.7\% | 30.4\% | 0.0\% | 8.7\% | 0.0\% | 15.2\% |
| Not Limited English Proficient | 423 | 93.1\% | 28.8\% | 60.8\% | 3.5\% | 0.0\% | 1.9\% | 0.0\% | 5.0\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 125 | 93.6\% | 21.6\% | 68.8\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 309 | 91.3\% | 30.7\% | 56.6\% | 3.9\% | 0.0\% | 2.9\% | 0.0\% | 5.8\% |
| Not Miqrant | 434 | 91.9\% | 28.1\% | 60.1\% | 3.7\% | 0.0\% | 2.5\% | 0.0\% | 5.5\% |

MIDDLE COUNTRY I NEWFIELD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 413 | 93.0\% | 30.3\% | 51.3\% | 11.4\% | 0.2\% | 1.0\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 192 | 94.3\% | 34.9\% | 47.4\% | 12.0\% | 0.0\% | 0.5\% | 0.0\% | 5.2\% |
| Male | 221 | 91.9\% | 26.2\% | 54.8\% | 10.9\% | 0.5\% | 1.4\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 88.5\% | 26.9\% | 38.5\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Hispanic | 57 | 96.5\% | 22.8\% | 54.4\% | 19.3\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 308 | 92.2\% | 29.9\% | 52.9\% | 9.4\% | 0.3\% | 0.6\% | 0.0\% | 6.8\% |
| General Education Students | 375 | 94.4\% | 33.3\% | 54.7\% | 6.4\% | 0.0\% | 0.8\% | 0.0\% | 4.8\% |
| Students with Disabilities | 38 | 78.9\% | 0.0\% | 18.4\% | 60.5\% | 2.6\% | 2.6\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 408 | 93.1\% | 30.6\% | 51.7\% | 10.8\% | 0.2\% | 1.0\% | 0.0\% | 5.6\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 97.3\% | 25.3\% | 58.7\% | 13.3\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 338 | 92.0\% | 31.4\% | 49.7\% | 10.9\% | 0.3\% | 0.9\% | 0.0\% | 6.8\% |
| Not Migrant | 413 | 93.0\% | 30.3\% | 51.3\% | 11.4\% | 0.2\% | 1.0\% | 0.0\% | 5.8\% |

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 406 | $91.9 \%$ | $27.1 \%$ | $54.4 \%$ | $10.3 \%$ | $0.5 \%$ | $6.4 \%$ | $0.0 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | $97.6 \%$ | $31.6 \%$ | $56.8 \%$ | $9.2 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| Male | 200 | $86.0 \%$ | $22.5 \%$ | $52.0 \%$ | $11.5 \%$ | $1.0 \%$ | $11.0 \%$ | $0.0 \%$ |  |
| Black | 108 | $87.0 \%$ | $21.3 \%$ | $57.4 \%$ | $8.3 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |  |
| Hispanic | 70 | $90.0 \%$ | $12.9 \%$ | $54.3 \%$ | $22.9 \%$ | $1.4 \%$ | $7.1 \%$ | $0.0 \%$ |  |
|  |  |  |  | $1.9 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
|  | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

| Advanced | Local |
| :---: | :---: |
| Designation) |  |
| Diplo |  |

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 406 | 88.9\% | 26.8\% | 53.0\% | 9.1\% | 0.5\% | 9.4\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | 95.6\% | 31.6\% | 55.8\% | 8.3\% | 0.0\% | 3.9\% | 0.0\% | 0.5\% |
| Male | 200 | 82.0\% | 22.0\% | 50.0\% | 10.0\% | 1.0\% | 15.0\% | 0.0\% | 2.0\% |
| Black | 108 | 81.5\% | 20.4\% | 52.8\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 1.9\% |
| Hispanic | 70 | 87.1\% | 12.9\% | 54.3\% | 20.0\% | 1.4\% | 10.0\% | 0.0\% | 1.4\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 215 | 92.6\% | 33.5\% | 52.6\% | 6.5\% | 0.5\% | 6.0\% | 0.0\% | 0.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 338 | 92.3\% | 32.0\% | 58.9\% | 1.5\% | 0.0\% | 6.8\% | 0.0\% | 0.9\% |
| Students with Disabilities | 68 | 72.1\% | 1.5\% | 23.5\% | 47.1\% | 2.9\% | 22.1\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 396 | 89.9\% | 27.5\% | 53.3\% | 9.1\% | 0.5\% | 8.3\% | 0.0\% | 1.3\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 12.5\% | 37.5\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 108 | 82.4\% | 12.0\% | 59.3\% | 11.1\% | 0.0\% | 15.7\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 298 | 91.3\% | 32.2\% | 50.7\% | 8.4\% | 0.7\% | 7.0\% | 0.0\% | 1.0\% |
| Not Migrant | 406 | 88.9\% | 26.8\% | 53.0\% | 9.1\% | 0.5\% | 9.4\% | 0.0\% | 1.2\% |
| NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 404 | 91.8\% | 28.5\% | 55.7\% | 7.7\% | 0.0\% | 4.0\% | 0.0\% | 4.2\% |
| Female | 204 | 91.7\% | 33.3\% | 53.4\% | 4.9\% | 0.0\% | 4.4\% | 0.0\% | 3.9\% |
| Male | 200 | 92.0\% | 23.5\% | 58.0\% | 10.5\% | 0.0\% | 3.5\% | 0.0\% | 4.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 103 | 90.3\% | 14.6\% | 66.0\% | 9.7\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |
| Hispanic | 56 | 92.9\% | 25.0\% | 60.7\% | 7.1\% | 0.0\% | 5.4\% | 0.0\% | 1.8\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 91.8\% | 33.5\% | 51.1\% | 7.3\% | 0.0\% | 3.4\% | 0.0\% | 4.7\% |
| General Education Students | 349 | 93.4\% | 32.1\% | 59.3\% | 2.0\% | 0.0\% | 2.6\% | 0.0\% | 4.0\% |
| Students with Disabilities | 55 | 81.8\% | 5.5\% | 32.7\% | 43.6\% | 0.0\% | 12.7\% | 0.0\% | 5.5\% |
| Not Limited English Proficient | 393 | 92.4\% | 29.3\% | 55.2\% | 7.9\% | 0.0\% | 3.6\% | 0.0\% | 4.1\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 88 | 92.0\% | 20.5\% | 62.5\% | 9.1\% | 0.0\% | 6.8\% | 0.0\% | 1.1\% |
| 316 | 91.8\% | 30.7\% | 53.8\% | 7.3\% | 0.0\% | 3.2\% | 0.0\% | 5.1\% |
| 404 | 91.8\% | 28.5\% | 55.7\% | 7.7\% | 0.0\% | 4.0\% | 0.0\% | 4.2\% |

$404 \quad 91.8 \% \quad 28.5 \% \quad 55.7 \%$

| 404 | $90.6 \%$ | $28.5 \%$ |
| :---: | :---: | :---: |
| 204 | $91.7 \%$ | $33.3 \%$ |
| 200 | $89.5 \%$ | $23.5 \%$ |
| 1 | $\#$ | $\#$ |
| 103 | $88.3 \%$ | $14.6 \%$ |
| 56 | $89.3 \%$ | $25.0 \%$ |
| 11 | $\#$ | $\#$ |
| 233 | $91.4 \%$ | $33.5 \%$ |
| 349 | $93.1 \%$ | $32.1 \%$ |
| 55 | $74.5 \%$ | $5.5 \%$ |
| 393 | $91.1 \%$ | $29.3 \%$ |
| 11 | $72.7 \%$ | $0.0 \%$ |
| 4 | $100.0 \%$ | $0.0 \%$ |
| 88 | $89.8 \%$ | $20.5 \%$ |
| 316 | $90.8 \%$ | $30.7 \%$ |
| 404 | $90.6 \%$ | $28.5 \%$ |

90.6\% 28.5\%
28.5\% 55.2\%
0.0\%
$0.0 \%$
$0.0 \%$
$0.0 \%$
$\#$
$0.0 \%$
$0.0 \%$
$\#$

| $5.2 \%$ | $0.0 \%$ | $4.2 \%$ |
| :---: | :---: | :---: |
| $4.4 \%$ | $0.0 \%$ | $3.9 \%$ |
| $6.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| $\#$ | $\#$ | $\#$ |
| $6.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| $8.9 \%$ | $0.0 \%$ | $1.8 \%$ |
| $\#$ | $\#$ | $\#$ |
| $3.9 \%$ | $0.0 \%$ | $4.7 \%$ |
| $2.9 \%$ | $0.0 \%$ | $4.0 \%$ |
| $20.0 \%$ | $0.0 \%$ | $5.5 \%$ |
| $4.8 \%$ | $0.0 \%$ | $4.1 \%$ |
| $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $9.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| $4.1 \%$ | $0.0 \%$ | $5.1 \%$ |
| $5.2 \%$ | $0.0 \%$ | $4.2 \%$ |2\%

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 375 | 93.9\% | 28.0\% | 53.1\% | 12.8\% | 0.3\% | 1.6\% | 0.5\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 95.8\% | 33.5\% | 50.9\% | 11.4\% | 0.0\% | 1.2\% | 0.0\% | 3.0\% |
| Male | 208 | 92.3\% | 23.6\% | 54.8\% | 13.9\% | 0.5\% | 1.9\% | 1.0\% | 4.3\% |
| Black | 92 | 94.6\% | 21.7\% | 54.3\% | 18.5\% | 1.1\% | 1.1\% | 0.0\% | 3.3\% |
| Hispanic | 46 | 89.1\% | 15.2\% | 63.0\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 8.7\% |
| Asian/Pacific Islander | 17 | 94.1\% | 35.3\% | 52.9\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| White | 220 | 94.5\% | 32.7\% | 50.5\% | 11.4\% | 0.0\% | 1.4\% | 0.9\% | 3.2\% |
| General Education Students | 311 | 94.5\% | 33.8\% | 53.7\% | 7.1\% | 0.0\% | 1.9\% | 0.3\% | 3.2\% |
| Students with Disabilities | 64 | 90.6\% | 0.0\% | 50.0\% | 40.6\% | 1.6\% | 0.0\% | 1.6\% | 6.3\% |
| Not Limited English Proficient | 372 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 92.8\% | 13.3\% | 62.7\% | 16.9\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 292 | 94.2\% | 32.2\% | 50.3\% | 11.6\% | 0.3\% | 1.0\% | 0.7\% | 3.8\% |
| Not Migrant | 375 | 93.9\% | 28.0\% | 53.1\% | 12.8\% | 0.3\% | 1.6\% | 0.5\% | 3.7\% |
| NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 532 | 97.7\% | 66.4\% | 30.1\% | 1.3\% | 0.0\% | 0.4\% | 0.0\% | 1.9\% |
| Female | 275 | 98.5\% | 65.1\% | 32.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 257 | 96.9\% | 67.7\% | 27.6\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

$\left.\begin{array}{cccccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Count } \\ \text { Designation, } \\ \text { Regents or } \\ \text { Performanal }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 532 | 97.4\% | 66.4\% | 30.1\% | 0.9\% | 0.0\% | 0.8\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 275 | 98.2\% | 65.1\% | 32.4\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 1.5\% |
| Male | 257 | 96.5\% | 67.7\% | 27.6\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 89.3\% | 64.3\% | 21.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 484 | 97.7\% | 66.5\% | 30.4\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 1.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 485 | 98.6\% | 71.1\% | 27.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 1.2\% |
| Students with Disabilities | 47 | 85.1\% | 17.0\% | 57.4\% | 10.6\% | 0.0\% | 6.4\% | 0.0\% | 8.5\% |
| Not Limited English Proficient | 532 | 97.4\% | 66.4\% | 30.1\% | 0.9\% | 0.0\% | 0.8\% | 0.0\% | 1.9\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 97.1\% | 51.4\% | 42.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 497 | 97.4\% | 67.4\% | 29.2\% | 0.8\% | 0.0\% | 0.6\% | 0.0\% | 2.0\% |
| Not Migrant | 532 | 97.4\% | 66.4\% | 30.1\% | 0.9\% | 0.0\% | 0.8\% | 0.0\% | 1.9\% |
| NORTHPORT I NORTHPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 516 | 98.4\% | 61.2\% | 34.5\% | 2.7\% | 0.0\% | 0.6\% | 0.4\% | 0.6\% |
| Female | 266 | 98.9\% | 65.0\% | 30.8\% | 3.0\% | 0.0\% | 0.8\% | 0.4\% | 0.0\% |
| Male | 250 | 98.0\% | 57.2\% | 38.4\% | 2.4\% | 0.0\% | 0.4\% | 0.4\% | 1.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 95.5\% | 40.9\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 477 | 98.5\% | 61.8\% | 34.4\% | 2.3\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 472 | 98.7\% | 66.7\% | 31.8\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.4\% |
| Students with Disabilities | 44 | 95.5\% | 2.3\% | 63.6\% | 29.5\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Not Limited English Proficient | 514 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$0.0 \%$
$0.0 \%$
$0.6 \%$
$0.6 \%$

| All Students | 516 | 98.3\% | 61.2\% | 34.3\% | 2.7\% | 0.0\% | 0.8\% | 0.4\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | 98.9\% | 65.0\% | 30.8\% | 3.0\% | 0.0\% | 0.8\% | 0.4\% | 0.0\% |
| Male | 250 | 97.6\% | 57.2\% | 38.0\% | 2.4\% | 0.0\% | 0.8\% | 0.4\% | 1.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 95.5\% | 40.9\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 477 | 98.3\% | 61.8\% | 34.2\% | 2.3\% | 0.0\% | 0.6\% | 0.4\% | 0.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 472 | 98.5\% | 66.7\% | 31.6\% | 0.2\% | 0.0\% | 0.8\% | 0.2\% | 0.4\% |
| Students with Disabilities | 44 | 95.5\% | 2.3\% | 63.6\% | 29.5\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Not Limited English Proficient | 514 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 95.7\% | 34.0\% | 55.3\% | 6.4\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 469 | 98.5\% | 64.0\% | 32.2\% | 2.3\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% |
| Not Migrant | 516 | 98.3\% | 61.2\% | 34.3\% | 2.7\% | 0.0\% | 0.8\% | 0.4\% | 0.6\% |

NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 523 | 96.4\% | 57.0\% | 35.9\% | 3.4\% | 0.4\% | 1.5\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 252 | 97.2\% | 60.3\% | 34.5\% | 2.4\% | 0.0\% | 0.8\% | 0.0\% | 2.0\% |
| Male | 271 | 95.6\% | 53.9\% | 37.3\% | 4.4\% | 0.7\% | 2.2\% | 0.0\% | 1.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 83.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 21 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 472 | 96.8\% | 57.0\% | 36.0\% | 3.8\% | 0.4\% | 1.3\% | 0.0\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 459 | 97.8\% | 63.2\% | 33.8\% | 0.9\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Students with Disabilities | 64 | 85.9\% | 12.5\% | 51.6\% | 21.9\% | 3.1\% | 7.8\% | 0.0\% | 3.1\% |
| Not Limited English Proficient | 517 | 96.9\% | 57.6\% | 35.8\% | 3.5\% | 0.4\% | 1.4\% | 0.0\% | 1.4\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 93.1\% | 31.0\% | 48.3\% | 13.8\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 494 | 96.6\% | 58.5\% | 35.2\% | 2.8\% | 0.4\% | 1.4\% | 0.0\% | 1.6\% |
| Not Migrant | 523 | 96.4\% | 57.0\% | 35.9\% | 3.4\% | 0.4\% | 1.5\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 621 \& 85.8\% \& 24.6\% \& 58.0\% \& 3.2\% \& 0.2\% \& 6.8\% \& 0.0\% \& 7.2\% <br>
\hline Female \& 310 \& 89.7\% \& 30.3\% \& 56.8\% \& 2.6\% \& 0.0\% \& 4.2\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 311 \& 82.0\% \& 19.0\% \& 59.2\% \& 3.9\% \& 0.3\% \& 9.3\% \& 0.0\% \& 8.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 90.6\% \& 18.8\% \& 65.6\% \& 6.3\% \& 0.0\% \& 9.4\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 117 \& 72.6\% \& 12.8\% \& 59.0\% \& 0.9\% \& 0.9\% \& 12.8\% \& 0.0\% \& 13.7\% <br>
\hline Asian/Pacific Islander \& 12 \& 83.3\% \& 58.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline White \& 454 \& 89.4\% \& 27.5\% \& 58.1\% \& 3.7\% \& 0.0\% \& 4.6\% \& 0.0\% \& 5.9\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 559 \& 87.5\% \& 27.2\% \& 60.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 62 \& 71.0\% \& 1.6\% \& 37.1\% \& 32.3\% \& 1.6\% \& 11.3\% \& 0.0\% \& 16.1\% <br>
\hline Not Limited English Proficient \& 597 \& 88.4\% \& 25.6\% \& 59.6\% \& 3.2\% \& 0.2\% \& 5.9\% \& 0.0\% \& 5.5\% <br>
\hline Limited English Proficient \& 24 \& 20.8\% \& 0.0\% \& 16.7\% \& 4.2\% \& 0.0\% \& 29.2\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 177 \& 70.6\% \& 9.6\% \& 55.9\% \& 5.1\% \& 0.0\% \& 13.0\% \& 0.0\% \& 16.4\% <br>
\hline Not Economically Disadvantaged \& 444 \& 91.9\% \& 30.6\% \& 58.8\% \& 2.5\% \& 0.2\% \& 4.3\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 621 \& 85.8\% \& 24.6\% \& 58.0\% \& 3.2\% \& 0.2\% \& 6.8\% \& 0.0\% \& 7.2\% <br>
\hline \multicolumn{10}{|l|}{PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 621 \& 84.4\% \& 24.6\% \& 56.7\% \& 3.1\% \& 0.2\% \& 8.2\% \& 0.0\% \& 7.2\% <br>
\hline Female \& 310 \& 88.7\% \& 30.3\% \& 55.8\% \& 2.6\% \& 0.0\% \& 5.2\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 311 \& 80.1\% \& 19.0\% \& 57.6\% \& 3.5\% \& 0.3\% \& 11.3\% \& 0.0\% \& 8.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& 84.4\% \& 18.8\% \& 62.5\% \& 3.1\% \& 0.0\% \& 15.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 117 \& 70.9\% \& 12.8\% \& 57.3\% \& 0.9\% \& 0.9\% \& 14.5\% \& 0.0\% \& 13.7\% <br>
\hline Asian/Pacific Islander \& 12 \& 83.3\% \& 58.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline White \& 454 \& 88.5\% \& 27.5\% \& 57.3\% \& 3.7\% \& 0.0\% \& 5.5\% \& 0.0\% \& 5.9\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 559 \& 86.0\% \& 27.2\% \& 58.9\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 62 \& 69.4\% \& 1.6\% \& 37.1\% \& 30.6\% \& 1.6\% \& 12.9\% \& 0.0\% \& 16.1\% <br>
\hline Not Limited English Proficient \& 597 \& 87.1\% \& 25.6\% \& 58.5\% \& 3.0\% \& 0.2\% \& 7.2\% \& 0.0\% \& 5.5\% <br>
\hline Limited English Proficient \& 24 \& 16.7\% \& 0.0\% \& 12.5\% \& 4.2\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 177 \& 68.4\% \& 9.6\% \& 53.7\% \& 5.1\% \& 0.0\% \& 15.3\% \& 0.0\% \& 16.4\% <br>
\hline Not Economically Disadvantaged \& 444 \& 90.8\% \& 30.6\% \& 57.9\% \& 2.3\% \& 0.2\% \& 5.4\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 621 \& 84.4\% \& 24.6\% \& 56.7\% \& 3.1\% \& 0.2\% \& 8.2\% \& 0.0\% \& 7.2\% <br>
\hline \multicolumn{10}{|l|}{PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 686 \& 89.1\% \& 30.8\% \& 53.9\% \& 4.4\% \& 0.6\% \& 2.2\% \& 0.0\% \& 8.2\% <br>
\hline Female \& 339 \& 89.7\% \& 33.0\% \& 54.9\% \& 1.8\% \& 0.6\% \& 1.5\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 347 \& 88.5\% \& 28.5\% \& 53.0\% \& 6.9\% \& 0.6\% \& 2.9\% \& 0.0\% \& 8.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 43 \& 93.0\% \& 14.0\% \& 72.1\% \& 7.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline Hispanic \& 153 \& 79.7\% \& 14.4\% \& 58.8\% \& 6.5\% \& 0.7\% \& 7.2\% \& 0.0\% \& 12.4\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 476 \& 92.0\% \& 37.2\% \& 51.3\% \& 3.6\% \& 0.6\% \& 0.8\% \& 0.0\% \& 6.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 618 \& 90.5\% \& 34.1\% \& 55.8\% \& 0.5\% \& 0.0\% \& 1.8\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 68 \& 76.5\% \& 0.0\% \& 36.8\% \& 39.7\% \& 5.9\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 655 \& 91.5\% \& 32.2\% \& 54.8\% \& 4.4\% \& 0.6\% \& 1.1\% \& 0.0\% \& 6.9\% <br>
\hline Limited English Proficient \& 31 \& 38.7\% \& 0.0\% \& 35.5\% \& 3.2\% \& 0.0\% \& 25.8\% \& 0.0\% \& 35.5\% <br>
\hline Formerly Limited English Proficient \& 8 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 199 \& 80.9\% \& 16.6\% \& 60.3\% \& 4.0\% \& 1.0\% \& 2.5\% \& 0.0\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 487 \& 92.4\% \& 36.6\% \& 51.3\% \& 4.5\% \& 0.4\% \& 2.1\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 686 \& 89.1\% \& 30.8\% \& 53.9\% \& 4.4\% \& 0.6\% \& 2.2\% \& 0.0\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 686 \& 89.1\% \& 30.8\% \& 53.9\% \& 4.4\% \& 0.6\% \& 2.2\% \& 0.0\% \& 8.2\% <br>
\hline Female \& 339 \& 89.7\% \& 33.0\% \& 54.9\% \& 1.8\% \& 0.6\% \& 1.5\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 347 \& 88.5\% \& 28.5\% \& 53.0\% \& 6.9\% \& 0.6\% \& 2.9\% \& 0.0\% \& 8.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 43 \& 93.0\% \& 14.0\% \& 72.1\% \& 7.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.0\% <br>
\hline Hispanic \& 153 \& 79.7\% \& 14.4\% \& 58.8\% \& 6.5\% \& 0.7\% \& 7.2\% \& 0.0\% \& 12.4\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 476 \& 92.0\% \& 37.2\% \& 51.3\% \& 3.6\% \& 0.6\% \& 0.8\% \& 0.0\% \& 6.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 618 \& 90.5\% \& 34.1\% \& 55.8\% \& 0.5\% \& 0.0\% \& 1.8\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 68 \& 76.5\% \& 0.0\% \& 36.8\% \& 39.7\% \& 5.9\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 655 \& 91.5\% \& 32.2\% \& 54.8\% \& 4.4\% \& 0.6\% \& 1.1\% \& 0.0\% \& 6.9\% <br>
\hline Limited English Proficient \& 31 \& 38.7\% \& 0.0\% \& 35.5\% \& 3.2\% \& 0.0\% \& 25.8\% \& 0.0\% \& 35.5\% <br>
\hline Formerly Limited English Proficient \& 8 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 199 \& 80.9\% \& 16.6\% \& 60.3\% \& 4.0\% \& 1.0\% \& 2.5\% \& 0.0\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 487 \& 92.4\% \& 36.6\% \& 51.3\% \& 4.5\% \& 0.4\% \& 2.1\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 686 \& 89.1\% \& 30.8\% \& 53.9\% \& 4.4\% \& 0.6\% \& 2.2\% \& 0.0\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 693 \& 91.1\% \& 29.1\% \& 51.8\% \& 10.1\% \& 1.2\% \& 0.6\% \& 0.0\% \& 7.2\% <br>
\hline Female \& 336 \& 94.9\% \& 33.6\% \& 51.5\% \& 9.8\% \& 1.2\% \& 0.6\% \& 0.0\% \& 3.3\% <br>
\hline Male \& 357 \& 87.4\% \& 24.9\% \& 52.1\% \& 10.4\% \& 1.1\% \& 0.6\% \& 0.0\% \& 10.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 41 \& 90.2\% \& 12.2\% \& 61.0\% \& 17.1\% \& 4.9\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Hispanic \& 164 \& 82.3\% \& 13.4\% \& 50.6\% \& 18.3\% \& 1.2\% \& 2.4\% \& 0.0\% \& 14.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 477 \& 93.9\% \& 36.1\% \& 50.9\% \& 6.9\% \& 0.8\% \& 0.0\% \& 0.0\% \& 5.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 626 \& 93.0\% \& 31.9\% \& 54.5\% \& 6.5\% \& 0.2\% \& 0.6\% \& 0.0\% \& 6.2\% <br>
\hline Students with Disabilities \& 67 \& 73.1\% \& 3.0\% \& 26.9\% \& 43.3\% \& 10.4\% \& 0.0\% \& 0.0\% \& 16.4\% <br>
\hline Not Limited English Proficient \& 658 \& 92.7\% \& 30.7\% \& 53.2\% \& 8.8\% \& 0.9\% \& 0.3\% \& 0.0\% \& 6.1\% <br>
\hline Limited English Proficient \& 35 \& 60.0\% \& 0.0\% \& 25.7\% \& 34.3\% \& 5.7\% \& 5.7\% \& 0.0\% \& 28.6\% <br>
\hline Formerly Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 223 \& 90.1\% \& 17.0\% \& 56.1\% \& 17.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 470 \& 91.5\% \& 34.9\% \& 49.8\% \& 6.8\% \& 1.1\% \& 0.9\% \& 0.0\% \& 6.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 692 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

THREE VILLAGE I PAUL J GELINAS JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

THREE VILLAGE I PAUL J GELINAS JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 79 | 84.8\% | 45.6\% | 31.6\% | 7.6\% | 0.0\% | 10.1\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 52.5\% | 37.5\% | 7.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 39 | 71.8\% | 38.5\% | 25.6\% | 7.7\% | 0.0\% | 17.9\% | 0.0\% | 10.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | 90.2\% | 50.8\% | 32.8\% | 6.6\% | 0.0\% | 8.2\% | 0.0\% | 1.6\% |
| General Education Students | 61 | 85.2\% | 57.4\% | 26.2\% | 1.6\% | 0.0\% | 9.8\% | 0.0\% | 4.9\% |
| Students with Disabilities | 18 | 83.3\% | 5.6\% | 50.0\% | 27.8\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 74 | 89.2\% | 48.6\% | 32.4\% | 8.1\% | 0.0\% | 8.1\% | 0.0\% | 2.7\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & \\ & \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right]$

|  | Transferred |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Go <br> GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $10.1 \%$ | $0.0 \%$ | $5.1 \%$ |

SAG HARBOR I PIERSON MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 79 | $83.5 \%$ | $45.6 \%$ | $31.6 \%$ | $6.3 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $97.5 \%$ | $52.5 \%$ | $37.5 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 39 | $69.2 \%$ | $38.5 \%$ | $25.6 \%$ | $5.1 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ | $10.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 61 | $90.2 \%$ | $50.8 \%$ | $32.8 \%$ | $6.6 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $1.6 \%$ |
| General Education Students | 61 | $85.2 \%$ | $57.4 \%$ | $26.2 \%$ | $1.6 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| Students with Disabilities | 18 | $77.8 \%$ | $5.6 \%$ | $50.0 \%$ | $22.2 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Limited English Proficient | 74 | $87.8 \%$ | $48.6 \%$ | $32.4 \%$ | $6.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $2.7 \%$ |
| Limited Enalish Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 76 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 79 | $83.5 \%$ | $45.6 \%$ | $31.6 \%$ | $6.3 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $5.1 \%$ |

SAG HARBOR I PIERSON MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 91.4\% | 54.3\% | 37.0\% | 0.0\% | 1.2\% | 4.9\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 51.3\% | 35.9\% | 0.0\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 42 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | 100.0\% | 63.1\% | 36.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 75 | 93.3\% | 58.7\% | 34.7\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 75 | 97.3\% | 58.7\% | 38.7\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 76 | 92.1\% | 57.9\% | 34.2\% | 0.0\% | 1.3\% | 3.9\% | 0.0\% | 2.6\% |
| Not Migrant | 81 | 91.4\% | 54.3\% | 37.0\% | 0.0\% | 1.2\% | 4.9\% | 0.0\% | 2.5\% |
| SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 91.4\% | 54.3\% | 37.0\% | 0.0\% | 1.2\% | 4.9\% | 0.0\% | 2.5\% |
| Female | 39 | 87.2\% | 51.3\% | 35.9\% | 0.0\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 42 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | 100.0\% | 63.1\% | 36.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 75 | 93.3\% | 58.7\% | 34.7\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 2.7\% |
| 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| 75 | 97.3\% | 58.7\% | 38.7\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 76 | 92.1\% | 57.9\% | 34.2\% | 0.0\% | 1.3\% | 3.9\% | 0.0\% | 2.6\% |
| 81 | 91.4\% | 54.3\% | 37.0\% | 0.0\% | 1.2\% | 4.9\% | 0.0\% | 2.5\% |

## SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 68 | 95.6\% | 51.5\% | 38.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 97.4\% | 56.4\% | 38.5\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 29 | 93.1\% | 44.8\% | 37.9\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 52.5\% | 39.0\% | 6.8\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| General Education Students | 56 | 96.4\% | 60.7\% | 35.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 50.0\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 52.4\% | 38.1\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 68 | 95.6\% | 51.5\% | 38.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |

RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 379 | 78.1\% | 36.1\% | 37.7\% | 4.2\% | 1.6\% | 11.1\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | 78.6\% | 38.5\% | 35.8\% | 4.3\% | 2.1\% | 9.6\% | 0.0\% | 9.6\% |
| Male | 192 | 77.6\% | 33.9\% | 39.6\% | 4.2\% | 1.0\% | 12.5\% | 0.0\% | 8.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 85 | 64.7\% | 15.3\% | 36.5\% | 12.9\% | 2.4\% | 23.5\% | 0.0\% | 9.4\% |
| Hispanic | 78 | 62.8\% | 25.6\% | 35.9\% | 1.3\% | 0.0\% | 15.4\% | 0.0\% | 21.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 89.7\% | 49.5\% | 38.2\% | 2.0\% | 1.5\% | 4.9\% | 0.0\% | 3.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 83.5\% | 42.7\% | 40.8\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 9.3\% |
| Students with Disabilities | 58 | 48.3\% | 0.0\% | 20.7\% | 27.6\% | 10.3\% | 32.8\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 357 | 80.1\% | 38.4\% | 37.5\% | 4.2\% | 1.7\% | 10.6\% | 0.0\% | 7.6\% |
| Limited English Proficient | 22 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 141 | 69.5\% | 17.0\% | 46.1\% | 6.4\% | 2.1\% | 20.6\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 238 | 83.2\% | 47.5\% | 32.8\% | 2.9\% | 1.3\% | 5.5\% | 0.0\% | 10.1\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 375 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RIVERHEAD I RIVERHEAD SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 379 | 76.0\% | 36.1\% | 36.4\% | 3.4\% | 1.6\% | 13.2\% | 0.0\% | 9.2\% |
| Female | 187 | 75.9\% | 38.5\% | 33.7\% | 3.7\% | 2.1\% | 12.3\% | 0.0\% | 9.6\% |
| Male | 192 | 76.0\% | 33.9\% | 39.1\% | 3.1\% | 1.0\% | 14.1\% | 0.0\% | 8.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 85 | 62.4\% | 15.3\% | 36.5\% | 10.6\% | 2.4\% | 25.9\% | 0.0\% | 9.4\% |
| Hispanic | 78 | 59.0\% | 25.6\% | 32.1\% | 1.3\% | 0.0\% | 19.2\% | 0.0\% | 21.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 88.2\% | 49.5\% | 37.3\% | 1.5\% | 1.5\% | 6.4\% | 0.0\% | 3.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 81.9\% | 42.7\% | 39.3\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 9.3\% |
| Students with Disabilities | 58 | 43.1\% | 0.0\% | 20.7\% | 22.4\% | 10.3\% | 37.9\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 357 | 78.2\% | 38.4\% | 36.4\% | 3.4\% | 1.7\% | 12.6\% | 0.0\% | 7.6\% |
| Limited English Proficient | 22 | 40.9\% | 0.0\% | 36.4\% | 4.5\% | 0.0\% | 22.7\% | 0.0\% | 36.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 141 | 66.0\% | 17.0\% | 44.0\% | 5.0\% | 2.1\% | 24.1\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 238 | 81.9\% | 47.5\% | 31.9\% | 2.5\% | 1.3\% | 6.7\% | 0.0\% | 10.1\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 375 | \# | \# | \# | \# | \# | \# | \# | \# |

RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 413 | 80.9\% | 31.7\% | 43.1\% | 6.1\% | 2.4\% | 2.7\% | 0.0\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 84.1\% | 37.2\% | 41.5\% | 5.3\% | 1.4\% | 2.4\% | 0.0\% | 12.1\% |
| Male | 206 | 77.7\% | 26.2\% | 44.7\% | 6.8\% | 3.4\% | 2.9\% | 0.0\% | 16.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | 77.3\% | 13.6\% | 47.7\% | 15.9\% | 6.8\% | 4.5\% | 0.0\% | 11.4\% |
| Hispanic | 86 | 61.6\% | 12.8\% | 46.5\% | 2.3\% | 1.2\% | 4.7\% | 0.0\% | 32.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 232 | 89.2\% | 44.8\% | 40.5\% | 3.9\% | 1.3\% | 0.9\% | 0.0\% | 8.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 352 | 84.4\% | 36.6\% | 47.2\% | 0.6\% | 0.0\% | 2.3\% | 0.0\% | 13.4\% |
| Students with Disabilities | 61 | 60.7\% | 3.3\% | 19.7\% | 37.7\% | 16.4\% | 4.9\% | 0.0\% | 18.0\% |
| Not Limited English Proficient | 391 | 82.4\% | 33.5\% | 42.7\% | 6.1\% | 2.3\% | 2.3\% | 0.0\% | 13.0\% |
| Limited English Proficient | 22 | 54.5\% | 0.0\% | 50.0\% | 4.5\% | 4.5\% | 9.1\% | 0.0\% | 31.8\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 136 | 70.6\% | 16.9\% | 45.6\% | 8.1\% | 5.1\% | 4.4\% | 0.0\% | 19.9\% |
| Not Economically Disadvantaged | 277 | 85.9\% | 39.0\% | 41.9\% | 5.1\% | 1.1\% | 1.8\% | 0.0\% | 11.2\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 409 | \# | \# | \# | \# | \# | \# | \# | \# |
| RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 413 | 80.1\% | 31.7\% | 42.4\% | 6.1\% | 2.4\% | 3.4\% | 0.0\% | 14.0\% |
| Female | 207 | 83.6\% | 37.2\% | 41.1\% | 5.3\% | 1.4\% | 2.9\% | 0.0\% | 12.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 206 \& 76.7\% \& 26.2\% \& 43.7\% \& 6.8\% \& 3.4\% \& 3.9\% \& 0.0\% \& 16.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 88 \& 76.1\% \& 13.6\% \& 46.6\% \& 15.9\% \& 6.8\% \& 5.7\% \& 0.0\% \& 11.4\% <br>
\hline Hispanic \& 86 \& 59.3\% \& 12.8\% \& 44.2\% \& 2.3\% \& 1.2\% \& 7.0\% \& 0.0\% \& 32.6\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 232 \& 89.2\% \& 44.8\% \& 40.5\% \& 3.9\% \& 1.3\% \& 0.9\% \& 0.0\% \& 8.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 352 \& 83.5\% \& 36.6\% \& 46.3\% \& 0.6\% \& 0.0\% \& 3.1\% \& 0.0\% \& 13.4\% <br>
\hline Students with Disabilities \& 61 \& 60.7\% \& 3.3\% \& 19.7\% \& 37.7\% \& 16.4\% \& 4.9\% \& 0.0\% \& 18.0\% <br>
\hline Not Limited English Proficient \& 391 \& 81.6\% \& 33.5\% \& 41.9\% \& 6.1\% \& 2.3\% \& 3.1\% \& 0.0\% \& 13.0\% <br>
\hline Limited English Proficient \& 22 \& 54.5\% \& 0.0\% \& 50.0\% \& 4.5\% \& 4.5\% \& 9.1\% \& 0.0\% \& 31.8\% <br>
\hline Formerly Limited English Proficient \& 8 \& 75.0\% \& 12.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 136 \& 69.1\% \& 16.9\% \& 44.1\% \& 8.1\% \& 5.1\% \& 5.9\% \& 0.0\% \& 19.9\% <br>
\hline Not Economically Disadvantaged \& 277 \& 85.6\% \& 39.0\% \& 41.5\% \& 5.1\% \& 1.1\% \& 2.2\% \& 0.0\% \& 11.2\% <br>
\hline Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 409 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 375 \& 82.9\% \& 38.4\% \& 37.3\% \& 7.2\% \& 2.4\% \& 0.5\% \& 0.0\% \& 14.1\% <br>
\hline Female \& 171 \& 83.6\% \& 41.5\% \& 36.8\% \& 5.3\% \& 2.3\% \& 0.0\% \& 0.0\% \& 14.0\% <br>
\hline Male \& 204 \& 82.4\% \& 35.8\% \& 37.7\% \& 8.8\% \& 2.5\% \& 1.0\% \& 0.0\% \& 14.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 93 \& 75.3\% \& 22.6\% \& 40.9\% \& 11.8\% \& 1.1\% \& 1.1\% \& 0.0\% \& 22.6\% <br>
\hline Hispanic \& 62 \& 71.0\% \& 16.1\% \& 46.8\% \& 8.1\% \& 6.5\% \& 1.6\% \& 0.0\% \& 21.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 214 \& 89.3\% \& 51.4\% \& 33.2\% \& 4.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 327 \& 87.5\% \& 43.7\% \& 39.1\% \& 4.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 11.9\% <br>
\hline Students with Disabilities \& 48 \& 52.1\% \& 2.1\% \& 25.0\% \& 25.0\% \& 18.8\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Not Limited English Proficient \& 355 \& 84.2\% \& 39.7\% \& 37.5\% \& 7.0\% \& 2.0\% \& 0.3\% \& 0.0\% \& 13.5\% <br>
\hline Limited English Proficient \& 20 \& 60.0\% \& 15.0\% \& 35.0\% \& 10.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 117 \& 81.2\% \& 21.4\% \& 42.7\% \& 17.1\% \& 5.1\% \& 1.7\% \& 0.0\% \& 12.0\% <br>
\hline Not Economically Disadvantaged \& 258 \& 83.7\% \& 46.1\% \& 34.9\% \& 2.7\% \& 1.2\% \& 0.0\% \& 0.0\% \& 15.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 374 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

THREE VILLAGE I ROBERT CUSHMAN MURPHY JR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |

ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 248 | 95.2\% | 37.1\% | 51.6\% | 6.5\% | 0.4\% | 3.6\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 97.7\% | 36.7\% | 53.9\% | 7.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Male | 120 | 92.5\% | 37.5\% | 49.2\% | 5.8\% | 0.8\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 75.0\% | 33.3\% | 41.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 96.1\% | 37.0\% | 52.2\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | 95.9\% | 41.2\% | 54.3\% | 0.5\% | 0.0\% | 3.2\% | 0.0\% | 0.9\% |
| Students with Disabilities | 27 | 88.9\% | 3.7\% | 29.6\% | 55.6\% | 3.7\% | 7.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 93.9\% | 26.5\% | 59.2\% | 8.2\% | 0.0\% | 4.1\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 199 | 95.5\% | 39.7\% | 49.7\% | 6.0\% | 0.5\% | 3.5\% | 0.0\% | 0.5\% |
| Not Migrant | 248 | 95.2\% | 37.1\% | 51.6\% | 6.5\% | 0.4\% | 3.6\% | 0.0\% | 0.8\% |

ROCKY POINT / ROCKY POINT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 248 | 93.5\% | 37.1\% | 50.4\% | 6.0\% | 0.4\% | 5.2\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 97.7\% | 36.7\% | 53.9\% | 7.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Male | 120 | 89.2\% | 37.5\% | 46.7\% | 5.0\% | 0.8\% | 10.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 58.3\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 25.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 95.2\% | 37.0\% | 51.7\% | 6.5\% | 0.0\% | 4.3\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | 95.0\% | 41.2\% | 53.4\% | 0.5\% | 0.0\% | 4.1\% | 0.0\% | 0.9\% |
| Students with Disabilities | 27 | 81.5\% | 3.7\% | 25.9\% | 51.9\% | 3.7\% | 14.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 89.8\% | 26.5\% | 55.1\% | 8.2\% | 0.0\% | 8.2\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 199 | 94.5\% | 39.7\% | 49.2\% | 5.5\% | 0.5\% | 4.5\% | 0.0\% | 0.5\% |
| Not Migrant | 248 | 93.5\% | 37.1\% | 50.4\% | 6.0\% | 0.4\% | 5.2\% | 0.0\% | 0.8\% |

ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 248 | $94.4 \%$ | $36.7 \%$ | $50.8 \%$ | $6.9 \%$ | $0.0 \%$ | $1.6 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | $95.2 \%$ | $41.3 \%$ | $47.6 \%$ | $6.3 \%$ | $0.0 \%$ | $0.8 \%$ |  |
| Male | 122 | $93.4 \%$ | $32.0 \%$ | $54.1 \%$ | $7.4 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |
| Hispanic | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 248 | 94.4\% | 36.7\% | 50.8\% | 6.9\% | 0.0\% | 1.6\% | 0.4\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 95.2\% | 41.3\% | 47.6\% | 6.3\% | 0.0\% | 0.8\% | 0.0\% | 4.0\% |
| Male | 122 | 93.4\% | 32.0\% | 54.1\% | 7.4\% | 0.0\% | 2.5\% | 0.8\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 234 | 94.9\% | 37.2\% | 50.4\% | 7.3\% | 0.0\% | 1.3\% | 0.4\% | 3.4\% |
| General Education Students | 222 | 96.4\% | 41.0\% | 54.5\% | 0.9\% | 0.0\% | 1.4\% | 0.0\% | 2.3\% |
| Students with Disabilities | 26 | 76.9\% | 0.0\% | 19.2\% | 57.7\% | 0.0\% | 3.8\% | 3.8\% | 15.4\% |
| Not Limited English Proficient | 246 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 90.9\% | 25.0\% | 47.7\% | 18.2\% | 0.0\% | 2.3\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 204 | 95.1\% | 39.2\% | 51.5\% | 4.4\% | 0.0\% | 1.5\% | 0.5\% | 2.9\% |
| Not Migrant | 248 | 94.4\% | 36.7\% | 50.8\% | 6.9\% | 0.0\% | 1.6\% | 0.4\% | 3.6\% |

ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 250 | 92.0\% | 35.6\% | 49.2\% | 7.2\% | 0.8\% | 0.4\% | 0.8\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 117 | 95.7\% | 42.7\% | 47.0\% | 6.0\% | 0.9\% | 0.9\% | 0.9\% | 1.7\% |
| Male | 133 | 88.7\% | 29.3\% | 51.1\% | 8.3\% | 0.8\% | 0.0\% | 0.8\% | 9.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 57.1\% | 0.0\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 228 | 94.7\% | 36.8\% | 50.4\% | 7.5\% | 0.9\% | 0.0\% | 0.9\% | 3.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 214 | 95.3\% | 40.2\% | 53.3\% | 1.9\% | 0.0\% | 0.0\% | 0.5\% | 4.2\% |
| Students with Disabilities | 36 | 72.2\% | 8.3\% | 25.0\% | 38.9\% | 5.6\% | 2.8\% | 2.8\% | 16.7\% |
| Not Limited English Proficient | 245 | 93.5\% | 36.3\% | 49.8\% | 7.3\% | 0.8\% | 0.4\% | 0.8\% | 4.5\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 85.0\% | 22.5\% | 45.0\% | 17.5\% | 0.0\% | 0.0\% | 2.5\% | 12.5\% |
| Not Economically Disadvantaged | 210 | 93.3\% | 38.1\% | 50.0\% | 5.2\% | 1.0\% | 0.5\% | 0.5\% | 4.8\% |
| Not Migrant | 250 | 92.0\% | 35.6\% | 49.2\% | 7.2\% | 0.8\% | 0.4\% | 0.8\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SACHEM / SACHEM HIGH SCHOOL EAST: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 571 \& 93.7\% \& 50.1\% \& 39.8\% \& 3.9\% \& 1.1\% \& 2.8\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 265 \& 95.1\% \& 51.3\% \& 39.6\% \& 4.2\% \& 0.0\% \& 1.9\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 306 \& 92.5\% \& 49.0\% \& 39.9\% \& 3.6\% \& 2.0\% \& 3.6\% \& 0.0\% \& 2.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& 87.5\% \& 31.3\% \& 56.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 37 \& 91.9\% \& 27.0\% \& 54.1\% \& 10.8\% \& 0.0\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 31 \& 96.8\% \& 67.7\% \& 25.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline White \& 482 \& 93.8\% \& 51.5\% \& 38.8\% \& 3.5\% \& 1.2\% \& 2.7\% \& 0.0\% \& 2.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 519 \& 96.5\% \& 55.1\% \& 40.7\% \& 0.8\% \& 0.0\% \& 1.2\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 52 \& 65.4\% \& 0.0\% \& 30.8\% \& 34.6\% \& 11.5\% \& 19.2\% \& 0.0\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 570 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 84 \& 85.7\% \& 25.0\% \& 53.6\% \& 7.1\% \& 3.6\% \& 4.8\% \& 0.0\% \& 6.0\% <br>
\hline Not Economically Disadvantaged \& 487 \& 95.1\% \& 54.4\% \& 37.4\% \& 3.3\% \& 0.6\% \& 2.5\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 571 \& 93.7\% \& 50.1\% \& 39.8\% \& 3.9\% \& 1.1\% \& 2.8\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{SACHEM / SACHEM HIGH SCHOOL EAST: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 571 \& 93.2\% \& 50.1\% \& 39.2\% \& 3.9\% \& 1.1\% \& 3.3\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 265 \& 94.7\% \& 51.3\% \& 39.2\% \& 4.2\% \& 0.0\% \& 2.3\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 306 \& 91.8\% \& 49.0\% \& 39.2\% \& 3.6\% \& 2.0\% \& 4.2\% \& 0.0\% \& 2.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& 87.5\% \& 31.3\% \& 56.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 37 \& 86.5\% \& 27.0\% \& 48.6\% \& 10.8\% \& 0.0\% \& 8.1\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 31 \& 93.5\% \& 67.7\% \& 22.6\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline White \& 482 \& 93.8\% \& 51.5\% \& 38.8\% \& 3.5\% \& 1.2\% \& 2.7\% \& 0.0\% \& 2.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 519 \& 96.0\% \& 55.1\% \& 40.1\% \& 0.8\% \& 0.0\% \& 1.7\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 52 \& 65.4\% \& 0.0\% \& 30.8\% \& 34.6\% \& 11.5\% \& 19.2\% \& 0.0\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 570 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 84 \& 84.5\% \& 25.0\% \& 52.4\% \& 7.1\% \& 3.6\% \& 6.0\% \& 0.0\% \& 6.0\% <br>
\hline Not Economically Disadvantaged \& 487 \& 94.7\% \& 54.4\% \& 37.0\% \& 3.3\% \& 0.6\% \& 2.9\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 571 \& 93.2\% \& 50.1\% \& 39.2\% \& 3.9\% \& 1.1\% \& 3.3\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{SACHEM / SACHEM HIGH SCHOOL EAST: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 607 \& 93.6\% \& 55.2\% \& 34.4\% \& 4.0\% \& 1.0\% \& 0.7\% \& 0.0\% \& 4.8\% <br>
\hline Female \& 292 \& 95.2\% \& 55.8\% \& 37.0\% \& 2.4\% \& 0.7\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 315 \& 92.1\% \& 54.6\% \& 32.1\% \& 5.4\% \& 1.3\% \& 1.3\% \& 0.0\% \& 5.4\% <br>
\hline Black \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Limited English Proficient
Formerly Limited English Proficient Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
|  | Designation, | (Aspirationa |
|  | Regents or | Performance |
|  | Local Diploma) | Measure APN |
| 40 | 85.0\% | 35.0\% |
| 35 | 100.0\% | 62.9\% |
| 524 | 93.9\% | 56.3\% |
| 560 | 94.8\% | 59.3\% |
| 47 | 78.7\% | 6.4\% |
| 600 | 94.2\% | 55.8\% |
| 7 | 42.9\% | 0.0\% |
| 2 | 50.0\% | 0.0\% |
| 77 | 94.8\% | 41.6\% |
| 530 | 93.4\% | 57.2\% |
| 607 | 93.6\% | 55.2\% |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | GED <br> Preparation <br> Program | Dropped <br> Out |
| $42.5 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| $31.4 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $34.0 \%$ | $3.6 \%$ | $1.1 \%$ | $0.8 \%$ | $0.0 \%$ | $4.2 \%$ |
| $35.2 \%$ | $0.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $4.6 \%$ |
| $25.5 \%$ | $46.8 \%$ | $12.8 \%$ | $2.1 \%$ | $0.0 \%$ | $6.4 \%$ |
| $34.5 \%$ | $3.8 \%$ | $1.0 \%$ | $0.7 \%$ | $0.0 \%$ | $4.2 \%$ |
| $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $57.1 \%$ |
| $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| $48.1 \%$ | $5.2 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $3.9 \%$ |
| $32.5 \%$ | $3.8 \%$ | $1.1 \%$ | $0.6 \%$ | $0.0 \%$ | $4.9 \%$ |
| $34.4 \%$ | $4.0 \%$ | $1.0 \%$ | $0.7 \%$ | $0.0 \%$ | $4.8 \%$ |

SACHEM / SACHEM HIGH SCHOOL EAST: 2008 Total Cohort - 5 Year Outcome

| All Students | 607 | 93.6\% | 55.2\% | 34.4\% | 4.0\% | 1.0\% | 0.7\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 292 | 95.2\% | 55.8\% | 37.0\% | 2.4\% | 0.7\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 315 | 92.1\% | 54.6\% | 32.1\% | 5.4\% | 1.3\% | 1.3\% | 0.0\% | 5.4\% |
| Black | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 40 | 85.0\% | 35.0\% | 42.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Asian/Pacific Islander | 35 | 100.0\% | 62.9\% | 31.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 524 | 93.9\% | 56.3\% | 34.0\% | 3.6\% | 1.1\% | 0.8\% | 0.0\% | 4.2\% |
| General Education Students | 560 | 94.8\% | 59.3\% | 35.2\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | 4.6\% |
| Students with Disabilities | 47 | 78.7\% | 6.4\% | 25.5\% | 46.8\% | 12.8\% | 2.1\% | 0.0\% | 6.4\% |
| Not Limited English Proficient | 600 | 94.2\% | 55.8\% | 34.5\% | 3.8\% | 1.0\% | 0.7\% | 0.0\% | 4.2\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 77 | 94.8\% | 41.6\% | 48.1\% | 5.2\% | 0.0\% | 1.3\% | 0.0\% | 3.9\% |
| Not Economically Disadvantaged | 530 | 93.4\% | 57.2\% | 32.5\% | 3.8\% | 1.1\% | 0.6\% | 0.0\% | 4.9\% |
| Not Migrant | 607 | 93.6\% | 55.2\% | 34.4\% | 4.0\% | 1.0\% | 0.7\% | 0.0\% | 4.8\% |
| SACHEM / SACHEM HIGH SCHOOL EAST: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 652 | 93.7\% | 52.1\% | 31.1\% | 10.4\% | 0.5\% | 0.8\% | 0.0\% | 5.1\% |
| Female | 348 | 95.1\% | 56.9\% | 25.9\% | 12.4\% | 0.3\% | 0.6\% | 0.0\% | 4.0\% |
| Male | 304 | 92.1\% | 46.7\% | 37.2\% | 8.2\% | 0.7\% | 1.0\% | 0.0\% | 6.3\% |
| Black | 11 | 100.0\% | 18.2\% | $72.7 \%$ | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 91.8\% | 38.8\% | 36.7\% | 16.3\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 22 | 95.5\% | 86.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 570 | 93.7\% | 52.6\% | 30.7\% | 10.4\% | 0.5\% | 0.5\% | 0.0\% | 5.3\% |
| General Education Students | 596 | 95.0\% | 56.4\% | 32.0\% | 6.5\% | 0.0\% | 0.7\% | 0.0\% | 4.4\% |
| Students with Disabilities | 56 | 80.4\% | 7.1\% | 21.4\% | 51.8\% | 5.4\% | 1.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 644 | 94.1\% | 52.6\% | 31.1\% | 10.4\% | 0.5\% | 0.6\% | 0.0\% | 4.8\% |
| Limited English Proficient | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 5 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 82 | 96.3\% | 41.5\% | 35.4\% | 19.5\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SACHEM I SACHEM HIGH SCHOOL NORTH: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 566 | 93.1\% | 58.0\% | 33.2\% | 1.9\% | 0.5\% | 2.8\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 283 | 93.6\% | 62.9\% | 29.0\% | 1.8\% | 0.4\% | 2.1\% | 0.0\% | 3.9\% |
| Male | 283 | 92.6\% | 53.0\% | 37.5\% | 2.1\% | 0.7\% | 3.5\% | 0.0\% | 3.2\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 88.1\% | 45.2\% | 40.5\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 30 | 93.3\% | 80.0\% | 13.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| White | 480 | 94.4\% | 58.3\% | 34.0\% | 2.1\% | 0.6\% | 2.3\% | 0.0\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 519 | 94.2\% | 63.0\% | 31.0\% | 0.2\% | 0.0\% | 2.1\% | 0.0\% | 3.7\% |
| Students with Disabilities | 47 | 80.9\% | 2.1\% | 57.4\% | 21.3\% | 6.4\% | 10.6\% | 0.0\% | 2.1\% |
| Not Limited English Proficient | 563 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 89.3\% | 41.7\% | 41.7\% | 6.0\% | 2.4\% | 6.0\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 482 | 93.8\% | 60.8\% | 31.7\% | 1.2\% | 0.2\% | 2.3\% | 0.0\% | 3.7\% |
| Not Migrant | 566 | 93.1\% | 58.0\% | 33.2\% | 1.9\% | 0.5\% | 2.8\% | 0.0\% | 3.5\% |

SACHEM / SACHEM HIGH SCHOOL NORTH: 2009 Total Cohort - 4 Year Outcome

| All Students | 566 | 92.8\% | 58.0\% | 32.9\% | 1.9\% | 0.5\% | 3.2\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 283 | 93.3\% | 62.9\% | 28.6\% | 1.8\% | 0.4\% | 2.5\% | 0.0\% | 3.9\% |
| Male | 283 | 92.2\% | 53.0\% | 37.1\% | 2.1\% | 0.7\% | 3.9\% | 0.0\% | 3.2\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 88.1\% | 45.2\% | 40.5\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 30 | 90.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| White | 480 | 94.2\% | 58.3\% | 33.8\% | 2.1\% | 0.6\% | 2.5\% | 0.0\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 519 | 93.8\% | 63.0\% | 30.6\% | 0.2\% | 0.0\% | 2.5\% | 0.0\% | 3.7\% |
| Students with Disabilities | 47 | 80.9\% | 2.1\% | 57.4\% | 21.3\% | 6.4\% | 10.6\% | 0.0\% | 2.1\% |
| Not Limited English Proficient | 563 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 89.3\% | 41.7\% | 41.7\% | 6.0\% | 2.4\% | 6.0\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 482 | 93.4\% | 60.8\% | 31.3\% | 1.2\% | 0.2\% | 2.7\% | 0.0\% | 3.7\% |
| Not Migrant | 566 | 92.8\% | 58.0\% | 32.9\% | 1.9\% | 0.5\% | 3.2\% | 0.0\% | 3.5\% |
| SACHEM / SACHEM HIGH SCHOOL NORTH: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 588 | 94.9\% | 56.0\% | 34.5\% | 4.4\% | 0.3\% | 0.9\% | 0.0\% | 3.7\% |
| Female | 297 | 96.6\% | 65.0\% | 30.0\% | 1.7\% | 0.0\% | 1.0\% | 0.0\% | 2.4\% |
| Male | 291 | 93.1\% | 46.7\% | 39.2\% | 7.2\% | 0.7\% | 0.7\% | 0.0\% | 5.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 95.4\% | 42.5\% | 37.9\% | 14.9\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 495 | 93.9\% | 60.6\% | 29.3\% | 4.0\% | 0.4\% | 0.0\% | 0.0\% | 5.7\% |
| Not Migrant | 582 | 94.2\% | 57.9\% | 30.6\% | 5.7\% | 0.7\% | 0.0\% | 0.0\% | 5.2\% |
| SAYVILLE I SAYVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 292 | 98.6\% | 69.5\% | 27.1\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Female | 142 | 98.6\% | 74.6\% | 21.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 150 | 98.7\% | 64.7\% | 32.0\% | 2.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 277 | 98.6\% | 71.1\% | 26.0\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 98.9\% | 76.0\% | 22.5\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| Students with Disabilities | 30 | 96.7\% | 13.3\% | 66.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 292 | 98.6\% | 69.5\% | 27.1\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 88.5\% | 34.6\% | 42.3\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 266 | 99.6\% | 72.9\% | 25.6\% | 1.1\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 292 | 98.6\% | 69.5\% | 27.1\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| SAYVILLE / SAYVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 292 | 98.3\% | 69.5\% | 26.7\% | 2.1\% | 0.0\% | 1.0\% | 0.0\% | 0.7\% |
| Female | 142 | 98.6\% | 74.6\% | 21.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 150 | 98.0\% | 64.7\% | 31.3\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 277 | 98.2\% | 71.1\% | 25.6\% | 1.4\% | 0.0\% | 1.1\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 98.5\% | 76.0\% | 22.1\% | 0.4\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Students with Disabilities | 30 | 96.7\% | 13.3\% | 66.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 292 | 98.3\% | 69.5\% | 26.7\% | 2.1\% | 0.0\% | 1.0\% | 0.0\% | 0.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 84.6\% | 34.6\% | 38.5\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 266 | 99.6\% | 72.9\% | 25.6\% | 1.1\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 292 | 98.3\% | 69.5\% | 26.7\% | 2.1\% | 0.0\% | 1.0\% | 0.0\% | 0.7\% |
| SAYVILLE I SAYVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 267 | 98.9\% | 65.9\% | 28.8\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Female | 134 | 97.8\% | 73.1\% | 22.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 133 | 100.0\% | 58.6\% | 35.3\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| Total | Regents |
| :---: | :---: |
| Graduates |  |



| SHELTER ISLAND / SHELTER ISLAND SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Female | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |

SHELTER ISLAND I SHELTER ISLAND SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |

SHELTER ISLAND / SHELTER ISLAND SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 16 | 87.5\% | 50.0\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 16 | 87.5\% | 50.0\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| SHELTER ISLAND / SHELTER ISLAND SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 87.5\% | 50.0\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Female | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 207 | 96.1\% | 48.3\% | 44.0\% | 3.9\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 98.0\% | 46.1\% | 47.1\% | 4.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Male | 105 | 94.3\% | 50.5\% | 41.0\% | 2.9\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 96.7\% | 48.9\% | 43.4\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| General Education Students | 172 | 97.1\% | 56.4\% | 40.7\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.6\% |
| Students with Disabilities | 35 | 91.4\% | 8.6\% | 60.0\% | 22.9\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 205 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 199 | 96.0\% | 48.7\% | 43.7\% | 3.5\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Not Migrant | 207 | 96.1\% | 48.3\% | 44.0\% | 3.9\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 95.2\% | 48.3\% | 43.0\% | 3.9\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| Female | 102 | 97.1\% | 46.1\% | 46.1\% | 4.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 105 \& 93.3\% \& 50.5\% \& 40.0\% \& 2.9\% \& 0.0\% \& 4.8\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 78.6\% \& 21.4\% \& 57.1\% \& 0.0\% \& 0.0\% \& 21.4\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 182 \& 96.2\% \& 48.9\% \& 42.9\% \& 4.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 1.1\% <br>
\hline General Education Students \& 172 \& 95.9\% \& 56.4\% \& 39.5\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 35 \& 91.4\% \& 8.6\% \& 60.0\% \& 22.9\% \& 0.0\% \& 5.7\% \& 0.0\% \& 2.9\% <br>
\hline Not Limited English Proficient \& 205 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 199 \& 95.0\% \& 48.7\% \& 42.7\% \& 3.5\% \& 0.0\% \& 4.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 207 \& 95.2\% \& 48.3\% \& 43.0\% \& 3.9\% \& 0.0\% \& 3.9\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 216 \& 98.1\% \& 52.8\% \& 39.4\% \& 6.0\% \& 0.5\% \& 0.9\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 105 \& 99.0\% \& 52.4\% \& 40.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 111 \& 97.3\% \& 53.2\% \& 38.7\% \& 5.4\% \& 0.9\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& 100.0\% \& 60.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 66.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 200 \& 98.5\% \& 53.0\% \& 40.0\% \& 5.5\% \& 0.5\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline General Education Students \& 178 \& 98.9\% \& 61.8\% \& 36.5\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 38 \& 94.7\% \& 10.5\% \& 52.6\% \& 31.6\% \& 2.6\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 215 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 85.7\% \& 0.0\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 209 \& 98.6\% \& 54.5\% \& 38.3\% \& 5.7\% \& 0.5\% \& 1.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 216 \& 98.1\% \& 52.8\% \& 39.4\% \& 6.0\% \& 0.5\% \& 0.9\% \& 0.0\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 216 \& 98.1\% \& 52.8\% \& 39.4\% \& 6.0\% \& 0.5\% \& 0.9\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 105 \& 99.0\% \& 52.4\% \& 40.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 111 \& 97.3\% \& 53.2\% \& 38.7\% \& 5.4\% \& 0.9\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& 100.0\% \& 60.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 66.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 200 \& 98.5\% \& 53.0\% \& 40.0\% \& 5.5\% \& 0.5\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline General Education Students \& 178 \& 98.9\% \& 61.8\% \& 36.5\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Students with Disabilities \& 38 \& 94.7\% \& 10.5\% \& 52.6\% \& 31.6\% \& 2.6\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 215 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 262 | $96.6 \%$ | $52.3 \%$ | $35.5 \%$ | $8.8 \%$ | $0.8 \%$ | $0.4 \%$ | $0.0 \%$ | $2.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | $95.3 \%$ | $55.9 \%$ | $31.5 \%$ | $7.9 \%$ | $0.8 \%$ | $0.8 \%$ | $0.0 \%$ | $3.1 \%$ |
| Male | 135 | $97.8 \%$ | $48.9 \%$ | $39.3 \%$ | $9.6 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $100.0 \%$ | $50.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 251 | $96.4 \%$ | $51.8 \%$ | $36.3 \%$ | $8.4 \%$ | $0.8 \%$ | $0.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| General Education Students | 220 | $97.7 \%$ | $60.9 \%$ | $34.1 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Students with Disabilities | 42 | $90.5 \%$ | $7.1 \%$ | $42.9 \%$ | $40.5 \%$ | $4.8 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Limited English Proficient | 262 | $96.6 \%$ | $52.3 \%$ | $35.5 \%$ | $8.8 \%$ | $0.8 \%$ | $0.4 \%$ | $0.0 \%$ | $2.3 \%$ |
| Economically Disadvantaged | 5 | $100.0 \%$ | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 257 | $96.5 \%$ | $53.3 \%$ | $35.4 \%$ | $7.8 \%$ | $0.8 \%$ | $0.4 \%$ | $0.0 \%$ | $2.3 \%$ |
| Not Migrant | 262 | $96.6 \%$ | $52.3 \%$ | $35.5 \%$ | $8.8 \%$ | $0.8 \%$ | $0.4 \%$ | $0.0 \%$ | $2.3 \%$ |


| SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 419 | $96.9 \%$ | $62.8 \%$ | $30.1 \%$ | $4.1 \%$ | $0.0 \%$ | $1.7 \%$ | $0.2 \%$ | $1.2 \%$ |
| Female | 197 | $98.0 \%$ | $69.0 \%$ | $24.4 \%$ | $4.6 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 222 | $95.9 \%$ | $57.2 \%$ | $35.1 \%$ | $3.6 \%$ | $0.0 \%$ | $2.3 \%$ | $0.5 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 23 | $82.6 \%$ | $30.4 \%$ | $43.5 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 375 | $97.6 \%$ | $63.5 \%$ | $30.1 \%$ | $4.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.3 \%$ | $1.1 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 372 | $97.6 \%$ | $69.4 \%$ | $28.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $1.1 \%$ |
| Students with Disabilities | 47 | $91.5 \%$ | $10.6 \%$ | $44.7 \%$ | $36.2 \%$ | $0.0 \%$ | $4.3 \%$ | $2.1 \%$ | $2.1 \%$ |
| Not Limited English Proficient | 417 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 36 | $86.1 \%$ | $27.8 \%$ | $52.8 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Economically Disadvantaged | 383 | $97.9 \%$ | $66.1 \%$ | $27.9 \%$ | $3.9 \%$ | $0.0 \%$ | $0.8 \%$ | $0.3 \%$ | $1.0 \%$ |
| Not Migrant | 419 | $96.9 \%$ | $62.8 \%$ | $30.1 \%$ | $4.1 \%$ | $0.0 \%$ | $1.7 \%$ | $0.2 \%$ | $1.2 \%$ |


| SMITHTOWN I SMITHTOWN HIGH SCHOOL-EAST: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 419 | $96.4 \%$ | $62.8 \%$ | $29.8 \%$ | $3.8 \%$ | $0.0 \%$ | $2.1 \%$ | $0.2 \%$ | $1.2 \%$ |
| Female | 197 | $98.0 \%$ | $69.0 \%$ | $24.4 \%$ | $4.6 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 222 | $95.0 \%$ | $57.2 \%$ | $34.7 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ | $0.5 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 82.6\% | 30.4\% | 43.5\% | 8.7\% | 0.0\% | 13.0\% | 0.0\% | 4.3\% |
| 14 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 375 | 97.1\% | 63.5\% | 29.9\% | 3.7\% | 0.0\% | 1.6\% | 0.3\% | 1.1\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 372 | 97.3\% | 69.4\% | 28.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.1\% |
| 47 | 89.4\% | 10.6\% | 44.7\% | 34.0\% | 0.0\% | 6.4\% | 2.1\% | 2.1\% |
| 417 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 36 | 86.1\% | 27.8\% | 52.8\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 2.8\% |
| 383 | 97.4\% | 66.1\% | 27.7\% | 3.7\% | 0.0\% | 1.3\% | 0.3\% | 1.0\% |
| 419 | 96.4\% | 62.8\% | 29.8\% | 3.8\% | 0.0\% | 2.1\% | 0.2\% | 1.2\% |

SMITHTOWN I SMITHTOWN HIGH SCHOOL-EAST: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 441 | 98.2\% | 64.2\% | 31.5\% | 2.5\% | 0.0\% | 0.7\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 222 | 98.6\% | 71.2\% | 26.1\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Male | 219 | 97.7\% | 57.1\% | 37.0\% | 3.7\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 41.2\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 413 | 98.3\% | 64.9\% | 31.0\% | 2.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| General Education Students | 408 | 98.0\% | 68.4\% | 29.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.0\% |
| Students with Disabilities | 33 | 100.0\% | 12.1\% | 54.5\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 439 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 41.4\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 412 | 98.5\% | 65.8\% | 31.1\% | 1.7\% | 0.0\% | 0.7\% | 0.0\% | 0.5\% |
| Not Migrant | 441 | 98.2\% | 64.2\% | 31.5\% | 2.5\% | 0.0\% | 0.7\% | 0.0\% | 0.9\% |
| SMITHTOWN I SMITHTOWN HIGH SCHOOL-EAST: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 441 | 98.2\% | 64.2\% | 31.5\% | 2.5\% | 0.0\% | 0.7\% | 0.0\% | 0.9\% |
| Female | 222 | 98.6\% | 71.2\% | 26.1\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Male | 219 | 97.7\% | 57.1\% | 37.0\% | 3.7\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 41.2\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 413 | 98.3\% | 64.9\% | 31.0\% | 2.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| General Education Students | 408 | 98.0\% | 68.4\% | 29.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.0\% |
| Students with Disabilities | 33 | 100.0\% | 12.1\% | 54.5\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 439 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 41.4\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 412 | 98.5\% | 65.8\% | 31.1\% | 1.7\% | 0.0\% | 0.7\% | 0.0\% | 0.5\% |
| Not Migrant | 441 | 98.2\% | 64.2\% | 31.5\% | 2.5\% | 0.0\% | 0.7\% | 0.0\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Total Regents Graduates Diploma with (Regents with Advanced
Advanced $\begin{gathered}\text { Aesignation }\end{gathered}$ Designation, (Aspirational Regents or Performance

|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

## SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2007 Total Cohort - 6 Year Outcome

| All Students | 427 | 98.8\% | 60.4\% | 34.4\% | 4.0\% | 0.2\% | 0.2\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | 99.0\% | 65.5\% | 30.6\% | 2.9\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% |
| Male | 221 | 98.6\% | 55.7\% | 38.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 401 | 99.0\% | 61.6\% | 33.4\% | 4.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% |
| General Education Students | 399 | 99.2\% | 64.2\% | 33.3\% | 1.8\% | 0.0\% | 0.3\% | 0.0\% | 0.5\% |
| Students with Disabilities | 28 | 92.9\% | 7.1\% | 50.0\% | 35.7\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Not Limited English Proficient | 427 | 98.8\% | 60.4\% | 34.4\% | 4.0\% | 0.2\% | 0.2\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 17 | 94.1\% | 41.2\% | 41.2\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 410 | 99.0\% | 61.2\% | 34.1\% | 3.7\% | 0.2\% | 0.0\% | 0.0\% | 0.7\% |
| Not Migrant | 427 | 98.8\% | 60.4\% | 34.4\% | 4.0\% | 0.2\% | 0.2\% | 0.0\% | 0.7\% |
| SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 444 | 97.5\% | 69.1\% | 24.8\% | 3.6\% | 0.7\% | 0.9\% | 0.2\% | 0.7\% |
| Female | 216 | 98.1\% | 75.9\% | 18.1\% | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 228 | 96.9\% | 62.7\% | 31.1\% | 3.1\% | 0.9\% | 1.8\% | 0.4\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 92.9\% | 92.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 417 | 97.8\% | 68.3\% | 25.9\% | 3.6\% | 0.7\% | 0.7\% | 0.2\% | 0.5\% |
| General Education Students | 398 | 99.2\% | 76.6\% | 22.1\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.3\% |
| Students with Disabilities | 46 | 82.6\% | 4.3\% | 47.8\% | 30.4\% | 6.5\% | 4.3\% | 2.2\% | 4.3\% |
| Not Limited English Proficient | 444 | 97.5\% | 69.1\% | 24.8\% | 3.6\% | 0.7\% | 0.9\% | 0.2\% | 0.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 20 | 90.0\% | 45.0\% | 45.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 424 | 97.9\% | 70.3\% | 23.8\% | 3.8\% | 0.5\% | 0.9\% | 0.0\% | 0.7\% |
| Not Migrant | 444 | 97.5\% | 69.1\% | 24.8\% | 3.6\% | 0.7\% | 0.9\% | 0.2\% | 0.7\% |

SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2009 Total Cohort - 4 Year Outcome

| All Students | 444 | 97.3\% | 69.1\% | 24.5\% | 3.6\% | 0.7\% | 1.1\% | 0.2\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 216 | 98.1\% | 75.9\% | 18.1\% | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 228 | 96.5\% | 62.7\% | 30.7\% | 3.1\% | 0.9\% | 2.2\% | 0.4\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 92.9\% | 92.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 417 | 97.6\% | 68.3\% | 25.7\% | 3.6\% | 0.7\% | 1.0\% | 0.2\% | 0.5\% |
| General Education Students | 398 | 99.0\% | 76.6\% | 21.9\% | 0.5\% | 0.0\% | 0.8\% | 0.0\% | 0.3\% |
| Students with Disabilities | 46 | 82.6\% | 4.3\% | 47.8\% | 30.4\% | 6.5\% | 4.3\% | 2.2\% | 4.3\% |
| Not Limited English Proficient | 444 | 97.3\% | 69.1\% | 24.5\% | 3.6\% | 0.7\% | 1.1\% | 0.2\% | 0.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 412 | 97.6\% | 61.7\% | 32.3\% | 3.6\% | 1.0\% | 1.2\% | 0.0\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 219 | 98.6\% | 66.2\% | 30.1\% | 2.3\% | 0.9\% | 0.5\% | 0.0\% | 0.0\% |
| Male | 193 | 96.4\% | 56.5\% | 34.7\% | 5.2\% | 1.0\% | 2.1\% | 0.0\% | 0.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 92.9\% | 35.7\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 382 | 98.2\% | 63.1\% | 31.9\% | 3.1\% | 1.0\% | 0.8\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 99.2\% | 69.4\% | 29.2\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Students with Disabilities | 52 | 86.5\% | 7.7\% | 53.8\% | 25.0\% | 7.7\% | 5.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 411 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 86.4\% | 36.4\% | 40.9\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 390 | 98.2\% | 63.1\% | 31.8\% | 3.3\% | 0.8\% | 1.0\% | 0.0\% | 0.0\% |
| Not Migrant | 412 | 97.6\% | 61.7\% | 32.3\% | 3.6\% | 1.0\% | 1.2\% | 0.0\% | 0.2\% |

SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2008 Total Cohort - 5 Year Outcome

| All Students | 412 | 97.3\% | 61.7\% | 32.0\% | 3.6\% | 1.0\% | 1.5\% | 0.0\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 219 | 98.6\% | 66.2\% | 30.1\% | 2.3\% | 0.9\% | 0.5\% | 0.0\% | 0.0\% |
| Male | 193 | 95.9\% | 56.5\% | 34.2\% | 5.2\% | 1.0\% | 2.6\% | 0.0\% | 0.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 92.9\% | 35.7\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 382 | 97.9\% | 63.1\% | 31.7\% | 3.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 98.9\% | 69.4\% | 28.9\% | 0.6\% | 0.0\% | 0.8\% | 0.0\% | 0.3\% |
| Students with Disabilities | 52 | 86.5\% | 7.7\% | 53.8\% | 25.0\% | 7.7\% | 5.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 411 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 81.8\% | 36.4\% | 36.4\% | 9.1\% | 4.5\% | 9.1\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 390 | 98.2\% | 63.1\% | 31.8\% | 3.3\% | 0.8\% | 1.0\% | 0.0\% | 0.0\% |
| Not Migrant | 412 | 97.3\% | 61.7\% | 32.0\% | 3.6\% | 1.0\% | 1.5\% | 0.0\% | 0.2\% |
| SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 371 | 97.6\% | 63.3\% | 31.0\% | 3.2\% | 1.6\% | 0.3\% | 0.3\% | 0.3\% |
| Female | 178 | 97.8\% | 61.2\% | 32.6\% | 3.9\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 193 | 97.4\% | 65.3\% | 29.5\% | 2.6\% | 1.0\% | 0.5\% | 0.5\% | 0.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 124 | 87.9\% | 47.6\% | 38.7\% | 1.6\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| 161 | 83.9\% | 39.1\% | 41.6\% | 3.1\% | 3.1\% | 9.3\% | 0.0\% | 3.7\% |

SOUTHAMPTON I SOUTHAMPTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 145 | $90.3 \%$ | $41.4 \%$ | $42.8 \%$ | $6.2 \%$ | $0.7 \%$ | $6.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $95.0 \%$ | $46.7 \%$ | $43.3 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Male | 85 | $87.1 \%$ | $37.6 \%$ | $42.4 \%$ | $7.1 \%$ | $1.2 \%$ | $8.2 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 10 | $80.0 \%$ | $0.0 \%$ | $50.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Black | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 31 | $74.2 \%$ | $25.8 \%$ | $41.9 \%$ | $6.5 \%$ | $3.2 \%$ | $16.1 \%$ | $0.0 \%$ |
| White | 96 | $95.8 \%$ | $54.2 \%$ | $37.5 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| General Education Students | 128 | $91.4 \%$ | $46.9 \%$ | $43.0 \%$ | $1.6 \%$ | $0.0 \%$ | $7.0 \%$ | $0.5 \%$ |
| Students with Disabilities | 17 | $82.4 \%$ | $0.0 \%$ | $41.2 \%$ | $41.2 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 137 | $94.2 \%$ | $43.8 \%$ | $43.8 \%$ | $6.6 \%$ | $0.7 \%$ | $4.4 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 27 | $77.8 \%$ | $18.5 \%$ | $51.9 \%$ | $7.4 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 118 | $93.2 \%$ | $46.6 \%$ | $40.7 \%$ | $5.9 \%$ | $0.8 \%$ | $4.2 \%$ | $0.0 \%$ |
| Not Migrant | 145 | $90.3 \%$ | $41.4 \%$ | $42.8 \%$ | $6.2 \%$ | $0.7 \%$ | $6.9 \%$ | $0.0 \%$ |

SOUTHAMPTON I SOUTHAMPTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 145 | 90.3\% | 41.4\% | 42.8\% | 6.2\% | 0.7\% | 6.9\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 95.0\% | 46.7\% | 43.3\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Male | 85 | 87.1\% | 37.6\% | 42.4\% | 7.1\% | 1.2\% | 8.2\% | 0.0\% | 3.5\% |
| American Indian/Alaska Native | 10 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Black | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 74.2\% | 25.8\% | 41.9\% | 6.5\% | 3.2\% | 16.1\% | 0.0\% | 6.5\% |
| White | 96 | 95.8\% | 54.2\% | 37.5\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| General Education Students | 128 | 91.4\% | 46.9\% | 43.0\% | 1.6\% | 0.0\% | 7.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 17 | 82.4\% | 0.0\% | 41.2\% | 41.2\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 137 | 94.2\% | 43.8\% | 43.8\% | 6.6\% | 0.7\% | 4.4\% | 0.0\% | 0.7\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 77.8\% | 18.5\% | 51.9\% | 7.4\% | 0.0\% | 18.5\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 118 | 93.2\% | 46.6\% | 40.7\% | 5.9\% | 0.8\% | 4.2\% | 0.0\% | 1.7\% |
| Not Migrant | 145 | 90.3\% | 41.4\% | 42.8\% | 6.2\% | 0.7\% | 6.9\% | 0.0\% | 2.1\% |
| SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 149 | 89.9\% | 34.9\% | 45.0\% | 10.1\% | 1.3\% | 1.3\% | 0.0\% | 7.4\% |
| Female | 73 | 93.2\% | 41.1\% | 38.4\% | 13.7\% | 0.0\% | 1.4\% | 0.0\% | 5.5\% |
| Male | 76 | 86.8\% | 28.9\% | 51.3\% | 6.6\% | 2.6\% | 1.3\% | 0.0\% | 9.2\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 83.3\% | 25.0\% | 47.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> of Cohort <br> Membersation, | Regents or <br> Local Diploma) | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Measure APM) |  |  |  |  |  | | Advanced |
| :---: |
| Designation) | | Local |
| :---: |
| Diploma |$\quad$| Diploma |
| :---: |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| $\#$ | $\#$ | $\#$ |
| $2.3 \%$ | $0.0 \%$ | $3.4 \%$ |
| $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| $1.4 \%$ | $0.0 \%$ | $6.5 \%$ |
| $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $1.6 \%$ | $0.0 \%$ | $8.5 \%$ |
| $1.3 \%$ | $0.0 \%$ | $7.4 \%$ |

SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 94.0\% | 26.9\% | 62.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 96.8\% | 45.2\% | 51.6\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 11.1\% | 72.2\% | 8.3\% | 0.0\% | 5.6\% | 0.0\% | 2.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 96.8\% | 29.0\% | 62.9\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| General Education Students | 54 | 98.1\% | 33.3\% | 64.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 58 | 98.3\% | 29.3\% | 65.5\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 94.0\% | 26.9\% | 62.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |
| SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 94.0\% | 26.9\% | 62.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |
| Female | 31 | 96.8\% | 45.2\% | 51.6\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 11.1\% | 72.2\% | 8.3\% | 0.0\% | 5.6\% | 0.0\% | 2.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 96.8\% | 29.0\% | 62.9\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| General Education Students | 54 | 98.1\% | 33.3\% | 64.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 58 | 98.3\% | 29.3\% | 65.5\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 94.0\% | 26.9\% | 62.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Regents |  |  |  |  |
|  | (Regents with | Diploma with |  |  |  |
| Advanced | Regents |  |  |  |  |
| Advanced | Designation | Diploma |  |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 63 | 98.4\% | 54.0\% | 42.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 100.0\% | 61.3\% | 38.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 32 | 96.9\% | 46.9\% | 46.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 100.0\% | 55.4\% | 42.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 98.3\% | 58.6\% | 39.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 98.3\% | 56.9\% | 41.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Not Migrant | 63 | 98.4\% | 54.0\% | 42.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 98.4\% | 54.0\% | 42.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Female | 31 | 100.0\% | 61.3\% | 38.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 32 | 96.9\% | 46.9\% | 46.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 100.0\% | 55.4\% | 42.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 98.3\% | 58.6\% | 39.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 98.3\% | 56.9\% | 41.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Not Migrant | 63 | 98.4\% | 54.0\% | 42.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 96.0\% | 48.0\% | 46.7\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 2.7\% |
| Female | 38 | 100.0\% | 63.2\% | 34.2\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 91.9\% | 32.4\% | 59.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 98.5\% | 52.2\% | 44.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 64 | 98.4\% | 54.7\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


Formerly Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

$\left.\begin{array}{cc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array}\end{array} \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right]$ (Aspirational

## Regents Diploma




| $89.2 \%$ | $29.9 \%$ | $53.7 \%$ | $5.6 \%$ | $1.3 \%$ | $7.8 \%$ | $0.0 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $93.1 \%$ | $20.7 \%$ | $53.4 \%$ | $19.0 \%$ | $3.4 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| $76.0 \%$ | $16.8 \%$ | $56.0 \%$ | $3.2 \%$ | $2.4 \%$ | $16.0 \%$ | $0.8 \%$ | $4.8 \%$ |
| $100.0 \%$ | $44.8 \%$ | $51.7 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $97.0 \%$ | $47.2 \%$ | $48.1 \%$ | $1.7 \%$ | $0.4 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $92.7 \%$ | $40.9 \%$ | $51.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $0.3 \%$ | $1.6 \%$ |
| $79.7 \%$ | $0.0 \%$ | $46.9 \%$ | $32.8 \%$ | $9.4 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| $93.1 \%$ | $37.3 \%$ | $51.8 \%$ | $4.0 \%$ | $1.0 \%$ | $5.2 \%$ | $0.0 \%$ | $0.7 \%$ |
| $55.6 \%$ | $0.0 \%$ | $40.7 \%$ | $14.8 \%$ | $7.4 \%$ | $22.2 \%$ | $3.7 \%$ | $11.1 \%$ |
| $75.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $82.8 \%$ | $14.6 \%$ | $58.9 \%$ | $9.4 \%$ | $3.1 \%$ | $10.4 \%$ | $0.5 \%$ | $3.1 \%$ |
| $96.9 \%$ | $50.4 \%$ | $45.3 \%$ | $1.2 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| $90.8 \%$ | $35.0 \%$ | $51.1 \%$ | $4.7 \%$ | $1.3 \%$ | $6.3 \%$ | $0.2 \%$ | $1.3 \%$ |

SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 432 | 95.8\% | 39.8\% | 51.4\% | 4.6\% | 0.9\% | 0.5\% | 0.2\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 201 | 94.5\% | 41.8\% | 48.8\% | 4.0\% | 0.5\% | 1.0\% | 0.5\% | 3.5\% |
| Male | 231 | 97.0\% | 38.1\% | 53.7\% | 5.2\% | 1.3\% | 0.0\% | 0.0\% | 1.7\% |
| Black | 44 | 95.5\% | 15.9\% | 70.5\% | 9.1\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% |
| Hispanic | 90 | 86.7\% | 21.1\% | 57.8\% | 7.8\% | 2.2\% | 2.2\% | 1.1\% | 7.8\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 263 | 98.9\% | 48.7\% | 46.8\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 374 | 98.1\% | 45.7\% | 51.9\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% | 1.3\% |
| Students with Disabilities | 58 | 81.0\% | 1.7\% | 48.3\% | 31.0\% | 6.9\% | 1.7\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 408 | 97.3\% | 42.2\% | 50.5\% | 4.7\% | 0.5\% | 0.0\% | 0.0\% | 2.2\% |
| Limited English Proficient | 24 | 70.8\% | 0.0\% | 66.7\% | 4.2\% | 8.3\% | 8.3\% | 4.2\% | 8.3\% |
| Formerly Limited English Proficient | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 156 | 90.4\% | 21.8\% | 62.8\% | 5.8\% | 2.6\% | 1.3\% | 0.6\% | 5.1\% |
| Not Economically Disadvantaged | 276 | 98.9\% | 50.0\% | 44.9\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not Migrant | 432 | 95.8\% | 39.8\% | 51.4\% | 4.6\% | 0.9\% | 0.5\% | 0.2\% | 2.5\% |
| SOUTH HUNTINGTON I WALT WHITMAN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 432 | 95.8\% | 39.8\% | 51.4\% | 4.6\% | 0.9\% | 0.5\% | 0.2\% | 2.5\% |
| Female | 201 | 94.5\% | 41.8\% | 48.8\% | 4.0\% | 0.5\% | 1.0\% | 0.5\% | 3.5\% |
| Male | 231 | 97.0\% | 38.1\% | 53.7\% | 5.2\% | 1.3\% | 0.0\% | 0.0\% | 1.7\% |
| Black | 44 | 95.5\% | 15.9\% | 70.5\% | 9.1\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% |
| Hispanic | 90 | 86.7\% | 21.1\% | 57.8\% | 7.8\% | 2.2\% | 2.2\% | 1.1\% | 7.8\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 263 | 98.9\% | 48.7\% | 46.8\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 374 | 98.1\% | 45.7\% | 51.9\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 81.0\% | 1.7\% | 48.3\% | 31.0\% | 6.9\% | 1.7\% | 0.0\% | 10.3\% |
| 408 | 97.3\% | 42.2\% | 50.5\% | 4.7\% | 0.5\% | 0.0\% | 0.0\% | 2.2\% |
| 24 | 70.8\% | 0.0\% | 66.7\% | 4.2\% | 8.3\% | 8.3\% | 4.2\% | 8.3\% |
| 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| 156 | 90.4\% | 21.8\% | 62.8\% | 5.8\% | 2.6\% | 1.3\% | 0.6\% | 5.1\% |
| 276 | 98.9\% | 50.0\% | 44.9\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 432 | 95.8\% | 39.8\% | 51.4\% | 4.6\% | 0.9\% | 0.5\% | 0.2\% | 2.5\% |

## SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 456 | 96.9\% | 40.1\% | 50.0\% | 6.8\% | 0.2\% | 0.0\% | 0.4\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | 98.1\% | 49.5\% | 42.8\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 248 | 96.0\% | 32.3\% | 56.0\% | 7.7\% | 0.4\% | 0.0\% | 0.8\% | 2.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 91.8\% | 27.9\% | 57.4\% | 6.6\% | 1.6\% | 0.0\% | 1.6\% | 4.9\% |
| Hispanic | 96 | 91.7\% | 11.5\% | 61.5\% | 18.8\% | 0.0\% | 0.0\% | 1.0\% | 7.3\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 261 | 99.6\% | 50.6\% | 46.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 393 | 97.2\% | 46.6\% | 48.3\% | 2.3\% | 0.0\% | 0.0\% | 0.3\% | 2.5\% |
| Students with Disabilities | 63 | 95.2\% | 0.0\% | 60.3\% | 34.9\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% |
| Not Limited English Proficient | 433 | 97.5\% | 42.3\% | 49.4\% | 5.8\% | 0.2\% | 0.0\% | 0.5\% | 1.8\% |
| Limited English Proficient | 23 | 87.0\% | 0.0\% | 60.9\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Formerly Limited English Proficient | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| Economically Disadvantaged | 146 | 92.5\% | 19.9\% | 58.2\% | 14.4\% | 0.7\% | 0.0\% | 1.4\% | 5.5\% |
| Not Economically Disadvantaged | 310 | 99.0\% | 49.7\% | 46.1\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Not Migrant | 456 | 96.9\% | 40.1\% | 50.0\% | 6.8\% | 0.2\% | 0.0\% | 0.4\% | 2.4\% |
| COPIAGUE I WALTER G O'CONNELL COPIAGUE HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 352 | 90.9\% | 31.3\% | 54.0\% | 5.7\% | 0.3\% | 3.7\% | 0.0\% | 5.1\% |
| Female | 167 | 91.0\% | 35.3\% | 51.5\% | 4.2\% | 0.6\% | 4.2\% | 0.0\% | 4.2\% |
| Male | 185 | 90.8\% | 27.6\% | 56.2\% | 7.0\% | 0.0\% | 3.2\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 94.5\% | 22.7\% | 62.7\% | 9.1\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |
| Hispanic | 163 | 85.9\% | 25.8\% | 56.4\% | 3.7\% | 0.6\% | 4.3\% | 0.0\% | 9.2\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 97.1\% | 55.1\% | 36.2\% | 5.8\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| General Education Students | 297 | 91.2\% | 37.0\% | 54.2\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 5.1\% |
| Students with Disabilities | 55 | 89.1\% | 0.0\% | 52.7\% | 36.4\% | 1.8\% | 3.6\% | 0.0\% | 5.5\% |
| Not Limited English Proficient | 325 | 95.1\% | 33.8\% | 55.7\% | 5.5\% | 0.3\% | 2.2\% | 0.0\% | 2.5\% |
| Limited English Proficient | 27 | 40.7\% | 0.0\% | 33.3\% | 7.4\% | 0.0\% | 22.2\% | 0.0\% | 37.0\% |
| Formerly Limited English Proficient | 14 | 85.7\% | 35.7\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 189 | 92.6\% | 28.6\% | 59.8\% | 4.2\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 163 | 89.0\% | 34.4\% | 47.2\% | 7.4\% | 0.6\% | 3.7\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 330 | 89.4\% | 25.2\% | 58.8\% | 5.5\% | 0.6\% | 1.5\% | 1.8\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | 93.0\% | 32.0\% | 55.2\% | 5.8\% | 0.6\% | 1.2\% | 0.0\% | 5.2\% |
| Male | 158 | 85.4\% | 17.7\% | 62.7\% | 5.1\% | 0.6\% | 1.9\% | 3.8\% | 8.2\% |
| Black | 107 | 94.4\% | 23.4\% | 63.6\% | 7.5\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 147 | 84.4\% | 15.6\% | 62.6\% | 6.1\% | 0.0\% | 2.7\% | 2.0\% | 10.9\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 91.0\% | 44.8\% | 44.8\% | 1.5\% | 0.0\% | 1.5\% | 4.5\% | 3.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 290 | 89.7\% | 28.3\% | 61.0\% | 0.3\% | 0.0\% | 1.7\% | 1.4\% | 7.2\% |
| Students with Disabilities | 40 | 87.5\% | 2.5\% | 42.5\% | 42.5\% | 5.0\% | 0.0\% | 5.0\% | 2.5\% |
| Not Limited English Proficient | 300 | 92.7\% | 27.7\% | 59.7\% | 5.3\% | 0.7\% | 0.7\% | 2.0\% | 4.0\% |
| Limited English Proficient | 30 | 56.7\% | 0.0\% | 50.0\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 33.3\% |
| Formerly Limited English Proficient | 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 153 | 92.8\% | 23.5\% | 62.7\% | 6.5\% | 0.0\% | 2.0\% | 2.0\% | 3.3\% |
| Not Economically Disadvantaged | 177 | 86.4\% | 26.6\% | 55.4\% | 4.5\% | 1.1\% | 1.1\% | 1.7\% | 9.6\% |
| Not Migrant | 330 | 89.4\% | 25.2\% | 58.8\% | 5.5\% | 0.6\% | 1.5\% | 1.8\% | 6.7\% |
| COPIAGUE I WALTER G O'CONNELL COPIAGUE HIGH SCH: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 88.8\% | 25.2\% | 58.2\% | 5.5\% | 0.6\% | 2.1\% | 1.8\% | 6.7\% |
| Female | 172 | 92.4\% | 32.0\% | 54.7\% | 5.8\% | 0.6\% | 1.7\% | 0.0\% | 5.2\% |
| Male | 158 | 84.8\% | 17.7\% | 62.0\% | 5.1\% | 0.6\% | 2.5\% | 3.8\% | 8.2\% |
| Black | 107 | 94.4\% | 23.4\% | 63.6\% | 7.5\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 147 | 83.7\% | 15.6\% | 61.9\% | 6.1\% | 0.0\% | 3.4\% | 2.0\% | 10.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 67 | 89.6\% | 44.8\% | 43.3\% | 1.5\% | 0.0\% | 3.0\% | 4.5\% | 3.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 290 | 89.0\% | 28.3\% | 60.3\% | 0.3\% | 0.0\% | 2.4\% | 1.4\% | 7.2\% |
| 40 | 87.5\% | 2.5\% | 42.5\% | 42.5\% | 5.0\% | 0.0\% | 5.0\% | 2.5\% |
| 300 | 92.0\% | 27.7\% | 59.0\% | 5.3\% | 0.7\% | 1.3\% | 2.0\% | 4.0\% |
| 30 | 56.7\% | 0.0\% | 50.0\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 33.3\% |
| 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 153 | 92.2\% | 23.5\% | 62.1\% | 6.5\% | 0.0\% | 2.6\% | 2.0\% | 3.3\% |
| 177 | 85.9\% | 26.6\% | 54.8\% | 4.5\% | 1.1\% | 1.7\% | 1.7\% | 9.6\% |
| 330 | 88.8\% | 25.2\% | 58.2\% | 5.5\% | 0.6\% | 2.1\% | 1.8\% | 6.7\% |

COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 361 | 94.2\% | 26.3\% | 59.3\% | 8.6\% | 0.0\% | 0.3\% | 0.8\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 95.7\% | 27.2\% | 63.0\% | 5.4\% | 0.0\% | 0.0\% | 0.5\% | 3.3\% |
| Male | 177 | 92.7\% | 25.4\% | 55.4\% | 11.9\% | 0.0\% | 0.6\% | 1.1\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 132 | 97.7\% | 23.5\% | 64.4\% | 9.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Hispanic | 146 | 89.7\% | 14.4\% | 65.8\% | 9.6\% | 0.0\% | 0.7\% | 0.7\% | 8.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 96.1\% | 50.0\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% |
| General Education Students | 322 | 94.7\% | 29.2\% | 60.9\% | 4.7\% | 0.0\% | 0.3\% | 0.9\% | 3.7\% |
| Students with Disabilities | 39 | 89.7\% | 2.6\% | 46.2\% | 41.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 318 | 95.9\% | 29.9\% | 58.5\% | 7.5\% | 0.0\% | 0.3\% | 0.9\% | 2.2\% |
| Limited English Proficient | 43 | 81.4\% | 0.0\% | 65.1\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 18.6\% |
| Formerly Limited English Proficient | 10 | 100.0\% | 0.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 180 | 94.4\% | 18.9\% | 66.1\% | 9.4\% | 0.0\% | 0.0\% | 0.6\% | 3.9\% |
| Not Economically Disadvantaged | 181 | 93.9\% | 33.7\% | 52.5\% | 7.7\% | 0.0\% | 0.6\% | 1.1\% | 4.4\% |
| Not Migrant | 361 | 94.2\% | 26.3\% | 59.3\% | 8.6\% | 0.0\% | 0.3\% | 0.8\% | 4.2\% |
| THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 654 | 97.7\% | 64.7\% | 30.7\% | 2.3\% | 0.2\% | 1.5\% | 0.0\% | 0.6\% |
| Female | 334 | 98.5\% | 70.7\% | 26.6\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.3\% |
| Male | 320 | 96.9\% | 58.4\% | 35.0\% | 3.4\% | 0.3\% | 1.9\% | 0.0\% | 0.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 96.6\% | 51.7\% | 41.4\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 45 | 95.6\% | 82.2\% | 13.3\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| White | 569 | 98.1\% | 64.5\% | 31.1\% | 2.5\% | 0.2\% | 1.2\% | 0.0\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 579 | 98.6\% | 71.0\% | 27.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.5\% |
| Students with Disabilities | 75 | 90.7\% | 16.0\% | 54.7\% | 20.0\% | 1.3\% | 6.7\% | 0.0\% | 1.3\% |
| Not Limited English Proficient | 653 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Desination |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |
| Advanced | Local |


| THREE VILLAGE I WARD MELVILLE SENIOR HIGH SCHOOL: 2009 | Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 654 | $97.7 \%$ | $64.7 \%$ | $30.7 \%$ | $2.3 \%$ | $0.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.6 \%$ |
| Female | 334 | $98.5 \%$ | $70.7 \%$ | $26.6 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.3 \%$ |
| Male | 320 | $96.9 \%$ | $58.4 \%$ | $35.0 \%$ | $3.4 \%$ | $0.3 \%$ | $1.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 29 | $96.6 \%$ | $51.7 \%$ | $41.4 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Asian/Pacific Islander | 45 | $95.6 \%$ | $82.2 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 569 | $98.1 \%$ | $64.5 \%$ | $31.1 \%$ | $2.5 \%$ | $0.2 \%$ | $1.2 \%$ | $0.0 \%$ | $0.5 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 579 | $98.6 \%$ | $71.0 \%$ | $27.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.5 \%$ |
| Students with Disabilities | 75 | $90.7 \%$ | $16.0 \%$ | $54.7 \%$ | $20.0 \%$ | $1.3 \%$ | $6.7 \%$ | $0.0 \%$ | $1.3 \%$ |
| Not Limited English Proficient | 653 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 3 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 23 | $95.7 \%$ | $30.4 \%$ | $52.2 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Not Economically Disadvantaged | 631 | $97.8 \%$ | $65.9 \%$ | $30.0 \%$ | $1.9 \%$ | $0.2 \%$ | $1.6 \%$ | $0.0 \%$ | $0.5 \%$ |
| Not Migrant | 654 | $97.7 \%$ | $64.7 \%$ | $30.7 \%$ | $2.3 \%$ | $0.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.6 \%$ |

THREE VILLAGE I WARD MELVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 587 | 98.3\% | 64.1\% | 31.0\% | 3.2\% | 0.3\% | 0.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 291 | 97.6\% | 63.9\% | 31.6\% | 2.1\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 296 | 99.0\% | 64.2\% | 30.4\% | 4.4\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% |
| Black | 10 | 90.0\% | 60.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 84.8\% | 36.4\% | 42.4\% | 6.1\% | 0.0\% | 9.1\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 51 | 100.0\% | 92.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 493 | 99.2\% | 63.1\% | 32.9\% | 3.2\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% |
| General Education Students | 521 | 99.2\% | 70.4\% | 28.8\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% |
| Students with Disabilities | 66 | 90.9\% | 13.6\% | 48.5\% | 28.8\% | 3.0\% | 1.5\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 585 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 89.7\% | 24.1\% | 55.2\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 558 | 98.7\% | 66.1\% | 29.7\% | 2.9\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% |
| Not Migrant | 587 | 98.3\% | 64.1\% | 31.0\% | 3.2\% | 0.3\% | 0.7\% | 0.0\% | 0.7\% |
| THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 587 | 98.3\% | 64.1\% | 31.0\% | 3.2\% | 0.3\% | 0.7\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  |
| :---: | :---: | :---: | :---: |
| Diploma |  |  |  |
| (without |  |  |  |
| Advanced | Local | IEP | Still |
| Designation) | Piploma | Preparation |  |
|  | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$0.0 \%$
$3.6 \%$
$1.9 \%$
$22 \%$

| WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 369 | 92.4\% | 50.9\% | 39.3\% | 2.2\% | 0.0\% | 4.3\% | 0.8\% | 2.2\% |
| Female | 178 | 96.1\% | 60.1\% | 34.8\% | 1.1\% | 0.0\% | 1.7\% | 0.6\% | 1.7\% |
| Male | 191 | 89.0\% | 42.4\% | 43.5\% | 3.1\% | 0.0\% | 6.8\% | 1.0\% | 2.6\% |
| Black | 24 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 8.3\% |
| Hispanic | 43 | 81.4\% | 25.6\% | 53.5\% | 2.3\% | 0.0\% | 16.3\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 18 | 88.9\% | 50.0\% | 33.3\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| White | 284 | 94.7\% | 57.0\% | 35.6\% | 2.1\% | 0.0\% | 2.8\% | 0.7\% | 1.4\% |
| General Education Students | 326 | 93.9\% | 55.5\% | 38.3\% | 0.0\% | 0.0\% | 3.1\% | 0.9\% | 2.1\% |
| Students with Disabilities | 43 | 81.4\% | 16.3\% | 46.5\% | 18.6\% | 0.0\% | 14.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 365 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 87.3\% | 32.7\% | 52.7\% | 1.8\% | 0.0\% | 7.3\% | 1.8\% | 3.6\% |
| Not Economically Disadvantaged | 314 | 93.3\% | 54.1\% | 36.9\% | 2.2\% | 0.0\% | 3.8\% | 0.6\% | 1.9\% |
| Not Migrant | 369 | 92.4\% | 50.9\% | 39.3\% | 2.2\% | 0.0\% | 4.3\% | 0.8\% | 2.2\% |

WEST BABYLON I WEST BABYLON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 381 | 97.6\% | 54.1\% | 40.7\% | 2.9\% | 0.3\% | 0.8\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 98.9\% | 57.6\% | 40.2\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 197 | 96.4\% | 50.8\% | 41.1\% | 4.6\% | 0.0\% | 1.5\% | 0.0\% | 2.0\% |
| Black | 32 | 90.6\% | 28.1\% | 53.1\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Hispanic | 41 | 100.0\% | 36.6\% | 53.7\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 296 | 98.3\% | 59.5\% | 37.8\% | 1.0\% | 0.3\% | 0.7\% | 0.0\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 332 | 97.9\% | 57.8\% | 39.8\% | 0.3\% | 0.0\% | 0.9\% | 0.0\% | 1.2\% |
| Students with Disabilities | 49 | 95.9\% | 28.6\% | 46.9\% | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Limited English Proficient | 378 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | 97.6\% | 44.7\% | 49.4\% | 3.5\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Economically Disadvantaged | 296 | 97.6\% | 56.8\% | 38.2\% | 2.7\% | 0.3\% | 0.7\% | 0.0\% | 1.4\% |
| Not Migrant | 381 | 97.6\% | 54.1\% | 40.7\% | 2.9\% | 0.3\% | 0.8\% | 0.0\% | 1.3\% |
| WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 381 | 97.6\% | 54.1\% | 40.7\% | 2.9\% | 0.3\% | 0.8\% | 0.0\% | 1.3\% |
| Female | 184 | 98.9\% | 57.6\% | 40.2\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 450 | 97.8\% | 60.7\% | 34.2\% | 2.9\% | 0.2\% | 1.6\% | 0.0\% | 0.4\% |
| 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 39 | 89.7\% | 38.5\% | 43.6\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| 411 | 98.5\% | 62.8\% | 33.3\% | 2.4\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% |
| 450 | 97.8\% | 60.7\% | 34.2\% | 2.9\% | 0.2\% | 1.6\% | 0.0\% | 0.4\% |


| All Students | 450 | 97.8\% | 60.7\% | 34.2\% | 2.9\% | 0.2\% | 1.6\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 241 | 98.3\% | 61.0\% | 35.3\% | 2.1\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 209 | 97.1\% | 60.3\% | 33.0\% | 3.8\% | 0.5\% | 1.4\% | 0.0\% | 1.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 95.7\% | 34.8\% | 56.5\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 415 | 97.8\% | 61.9\% | 33.0\% | 2.9\% | 0.2\% | 1.4\% | 0.0\% | 0.5\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 407 | 98.5\% | 66.3\% | 31.4\% | 0.7\% | 0.0\% | 1.2\% | 0.0\% | 0.2\% |
| Students with Disabilities | 43 | 90.7\% | 7.0\% | 60.5\% | 23.3\% | 2.3\% | 4.7\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 450 | 97.8\% | 60.7\% | 34.2\% | 2.9\% | 0.2\% | 1.6\% | 0.0\% | 0.4\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 39 | 89.7\% | 38.5\% | 43.6\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 411 | 98.5\% | 62.8\% | 33.3\% | 2.4\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% |
| Not Migrant | 450 | 97.8\% | 60.7\% | 34.2\% | 2.9\% | 0.2\% | 1.6\% | 0.0\% | 0.4\% |

WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 478 | 99.4\% | 57.7\% | 36.8\% | 4.8\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 227 | 98.7\% | 61.7\% | 31.7\% | 5.3\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| Male | 251 | 100.0\% | 54.2\% | 41.4\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 26 | 100.0\% | 19.2\% | 65.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 443 | 99.3\% | 59.4\% | 35.7\% | 4.3\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 427 | 99.5\% | 64.2\% | 34.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 51 | 98.0\% | 3.9\% | 54.9\% | 39.2\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 478 | 99.4\% | 57.7\% | 36.8\% | 4.8\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 100.0\% | 35.3\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 444 | 99.3\% | 59.5\% | 36.0\% | 3.8\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% |
| Not Migrant | 478 | 99.4\% | 57.7\% | 36.8\% | 4.8\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 478 | 99.4\% | 57.7\% | 36.8\% | 4.8\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| Female | 227 | 98.7\% | 61.7\% | 31.7\% | 5.3\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced <br> Advanced |
| :---: | :---: | :---: |
| Count <br> Designation |  |  |
| Cohort | Designation, <br> Regents or <br> Local Diploma) | Aerformational <br> Measure APM) |
| 247 | $95.5 \%$ | Ad.1\% |
| 10 | $0.0 \%$ | $0.0 \%$ |
| 1 | $100.0 \%$ | $100.0 \%$ |
| 40 | $80.0 \%$ | $32.5 \%$ |
| 217 | $94.0 \%$ | $63.6 \%$ |
| 1 | $\#$ | $\#$ |
| 256 | $\#$ | $\#$ |


| Regents Diploma (without |  |  |
| :---: | :---: | :---: |
| Advanced | Local | IEP |
| Designation) | Diploma | Diploma |
| 28.7\% | 5.7\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 40.0\% | 7.5\% | 0.0\% |
| 25.3\% | 5.1\% | 0.0\% |
| \# | \# | \# |
| \# | \# | \# |


|  | Transferred <br> to |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation <br> Erogram | Dropped <br> Out |
| $1.6 \%$ | $0.0 \%$ | $2.4 \%$ |
| $70.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $15.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| $2.3 \%$ | $0.0 \%$ | $3.2 \%$ |
| $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ |

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2009 Total Cohort - 4 Year Outcome

| All Students | 257 | 91.1\% | 58.8\% | 26.8\% | 5.4\% | 0.0\% | 5.1\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 93.8\% | 65.2\% | 23.2\% | 5.4\% | 0.0\% | 4.5\% | 0.0\% | 1.8\% |
| Male | 145 | 89.0\% | 53.8\% | 29.7\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 4.8\% |
| Black | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 27 | 70.4\% | 37.0\% | 25.9\% | 7.4\% | 0.0\% | 22.2\% | 0.0\% | 7.4\% |
| Asian/Pacific Islander | 10 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| White | 210 | 93.8\% | 61.4\% | 27.1\% | 5.2\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Multiracial | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 227 | 92.5\% | 64.3\% | 27.8\% | 0.4\% | 0.0\% | 5.3\% | 0.0\% | 2.2\% |
| Students with Disabilities | 30 | 80.0\% | 16.7\% | 20.0\% | 43.3\% | 0.0\% | 3.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 247 | 94.7\% | 61.1\% | 27.9\% | 5.7\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 30.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 77.5\% | 32.5\% | 37.5\% | 7.5\% | 0.0\% | 17.5\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 217 | 93.5\% | 63.6\% | 24.9\% | 5.1\% | 0.0\% | 2.8\% | 0.0\% | 3.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 256 | \# | \# | \# | \# | \# | \# | \# | \# |

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 243 | 95.1\% | 63.0\% | 29.2\% | 2.9\% | 0.0\% | 0.8\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 94.6\% | 72.1\% | 21.7\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 4.7\% |
| Male | 114 | 95.6\% | 52.6\% | 37.7\% | 5.3\% | 0.0\% | 0.9\% | 0.0\% | 3.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 30 | 80.0\% | 33.3\% | 43.3\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 202 | 97.5\% | 68.3\% | 26.7\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 225 | 96.0\% | 67.6\% | 28.4\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 3.1\% |
| Students with Disabilities | 18 | 83.3\% | 5.6\% | 38.9\% | 38.9\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 236 | 96.6\% | 64.8\% | 28.8\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 33 | 93.9\% | 27.3\% | 54.5\% | 12.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 210 | 95.2\% | 68.6\% | 25.2\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 4.3\% |
| Not Migrant | 243 | 95.1\% | 63.0\% | 29.2\% | 2.9\% | 0.0\% | 0.8\% | 0.0\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

| District/School/Cohort | Count | De |
| :---: | :---: | :---: |
| of Cohort | $R$ |  |
| Student Subgroup | Members | Loc |

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2008 Total Cohort - 5 Year Outcome

| All Students | 243 | 95.1\% | 63.0\% | 29.2\% | 2.9\% | 0.0\% | 0.8\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 94.6\% | 72.1\% | 21.7\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 4.7\% |
| Male | 114 | 95.6\% | 52.6\% | 37.7\% | 5.3\% | 0.0\% | 0.9\% | 0.0\% | 3.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 30 | 80.0\% | 33.3\% | 43.3\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 202 | 97.5\% | 68.3\% | 26.7\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 225 | 96.0\% | 67.6\% | 28.4\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 3.1\% |
| Students with Disabilities | 18 | 83.3\% | 5.6\% | 38.9\% | 38.9\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 236 | 96.6\% | 64.8\% | 28.8\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 33 | 93.9\% | 27.3\% | 54.5\% | 12.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 210 | 95.2\% | 68.6\% | 25.2\% | 1.4\% | 0.0\% | 0.5\% | 0.0\% | 4.3\% |
| Not Migrant | 243 | 95.1\% | 63.0\% | 29.2\% | 2.9\% | 0.0\% | 0.8\% | 0.0\% | 4.1\% |
| WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 236 | 95.8\% | 66.9\% | 24.6\% | 4.2\% | 0.4\% | 0.0\% | 0.0\% | 3.8\% |
| Female | 97 | 99.0\% | 76.3\% | 19.6\% | 3.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 139 | 93.5\% | 60.4\% | 28.1\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 81.3\% | 37.5\% | 34.4\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Asian/Pacific Islander | 7 | 100.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 190 | 98.4\% | 72.1\% | 23.2\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | 97.3\% | 70.6\% | 24.4\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 15 | 73.3\% | 13.3\% | 26.7\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 232 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 96.6\% | 34.5\% | 44.8\% | 17.2\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 207 | 95.7\% | 71.5\% | 21.7\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 236 | 95.8\% | 66.9\% | 24.6\% | 4.2\% | 0.4\% | 0.0\% | 0.0\% | 3.8\% |

WILLIAM FLOYD I WILLIAM FLOYD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 726 | $82.9 \%$ | $31.8 \%$ | $45.6 \%$ | $5.5 \%$ | $0.1 \%$ | $12.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 361 | $86.1 \%$ | $37.1 \%$ | $45.7 \%$ | $3.3 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ |
| Male | 365 | $79.7 \%$ | $26.6 \%$ | $45.5 \%$ | $7.7 \%$ | $0.3 \%$ | $13.7 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |  |
| Black | 90 | $75.6 \%$ | $12.2 \%$ | $51.1 \%$ | $12.2 \%$ | $0.0 \%$ | $15.6 \%$ | $0.0 \%$ |
| Hispanic | 128 | $77.3 \%$ | $23.4 \%$ | $49.2 \%$ | $4.7 \%$ | $0.0 \%$ | $19.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 22 | $100.0 \%$ | $59.1 \%$ | $40.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

cally Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474 | 85.9\% | 37.3\% | 43.7\% | 4.9\% | 0.2\% | 9.7\% | 0.0\% | 4.2\% |
| 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| 661 | 86.2\% | 34.9\% | 49.2\% | 2.1\% | 0.0\% | 10.0\% | 0.0\% | 3.8\% |
| 65 | 49.2\% | 0.0\% | 9.2\% | 40.0\% | 1.5\% | 35.4\% | 0.0\% | 13.8\% |
| 713 | 83.6\% | 32.4\% | 45.6\% | 5.6\% | 0.1\% | 11.5\% | 0.0\% | 4.8\% |
| 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% |
| 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| 292 | 80.5\% | 20.9\% | 52.4\% | 7.2\% | 0.0\% | 16.4\% | 0.0\% | 3.1\% |
| 434 | 84.6\% | 39.2\% | 41.0\% | 4.4\% | 0.2\% | 9.4\% | 0.0\% | 5.8\% |
| 726 | 82.9\% | 31.8\% | 45.6\% | 5.5\% | 0.1\% | 12.3\% | 0.0\% | 4.7\% |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 726 | 79.6\% | 31.8\% | 43.0\% | 4.8\% | 0.1\% | 15.6\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 361 | 83.1\% | 37.1\% | 42.9\% | 3.0\% | 0.0\% | 13.9\% | 0.0\% | 3.0\% |
| Male | 365 | 76.2\% | 26.6\% | 43.0\% | 6.6\% | 0.3\% | 17.3\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Black | 90 | 74.4\% | 12.2\% | 51.1\% | 11.1\% | 0.0\% | 16.7\% | 0.0\% | 8.9\% |
| Hispanic | 128 | 73.4\% | 23.4\% | 46.1\% | 3.9\% | 0.0\% | 23.4\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 22 | 100.0\% | 59.1\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 474 | 82.1\% | 37.3\% | 40.5\% | 4.2\% | 0.2\% | 13.5\% | 0.0\% | 4.2\% |
| Multiracial | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| General Education Students | 661 | 83.1\% | 34.9\% | 46.3\% | 1.8\% | 0.0\% | 13.2\% | 0.0\% | 3.8\% |
| Students with Disabilities | 65 | 44.6\% | 0.0\% | 9.2\% | 35.4\% | 1.5\% | 40.0\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 713 | 80.2\% | 32.4\% | 42.9\% | 4.9\% | 0.1\% | 14.9\% | 0.0\% | 4.8\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 292 | 77.7\% | 20.9\% | 50.3\% | 6.5\% | 0.0\% | 19.2\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 434 | 80.9\% | 39.2\% | 38.0\% | 3.7\% | 0.2\% | 13.1\% | 0.0\% | 5.8\% |
| Not Migrant | 726 | 79.6\% | 31.8\% | 43.0\% | 4.8\% | 0.1\% | 15.6\% | 0.0\% | 4.7\% |
| WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 730 | 81.4\% | 28.2\% | 47.5\% | 5.6\% | 0.3\% | 6.7\% | 0.0\% | 11.6\% |
| Female | 337 | 83.7\% | 30.0\% | 49.6\% | 4.2\% | 0.3\% | 6.5\% | 0.0\% | 9.5\% |
| Male | 393 | 79.4\% | 26.7\% | 45.8\% | 6.9\% | 0.3\% | 6.9\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 97 | 66.0\% | 14.4\% | 42.3\% | 9.3\% | 0.0\% | 13.4\% | 0.0\% | 20.6\% |
| Hispanic | 125 | 72.8\% | 21.6\% | 45.6\% | 5.6\% | 0.0\% | 9.6\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 15 | 100.0\% | 53.3\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 479 | 86.2\% | 32.2\% | 49.3\% | 4.8\% | 0.4\% | 4.6\% | 0.0\% | 8.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 681 | 83.1\% | 30.2\% | 49.6\% | 3.2\% | 0.0\% | 5.6\% | 0.0\% | 11.3\% |
| Students with Disabilities | 49 | 57.1\% | 0.0\% | 18.4\% | 38.8\% | 4.1\% | 22.4\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 722 | 82.1\% | 28.5\% | 47.9\% | 5.7\% | 0.3\% | 6.5\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% |
| 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 248 | 78.6\% | 22.2\% | 47.2\% | 9.3\% | 0.4\% | 10.9\% | 0.0\% | 10.1\% |
| 482 | 82.8\% | 31.3\% | 47.7\% | 3.7\% | 0.2\% | 4.6\% | 0.0\% | 12.4\% |
| 730 | 81.4\% | 28.2\% | 47.5\% | 5.6\% | 0.3\% | 6.7\% | 0.0\% | 11.6\% |


| WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 730 | 80.4\% | 28.2\% | 46.8\% | 5.3\% | 0.3\% | 7.5\% | 0.0\% | 11.8\% |
| Female | 337 | 82.5\% | 30.0\% | 48.7\% | 3.9\% | 0.3\% | 7.4\% | 0.0\% | 9.8\% |
| Male | 393 | 78.6\% | 26.7\% | 45.3\% | 6.6\% | 0.3\% | 7.6\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 97 | 63.9\% | 14.4\% | 41.2\% | 8.2\% | 0.0\% | 15.5\% | 0.0\% | 20.6\% |
| Hispanic | 125 | 71.2\% | 21.6\% | 44.0\% | 5.6\% | 0.0\% | 11.2\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 15 | 93.3\% | 53.3\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 479 | 85.8\% | 32.2\% | 49.1\% | 4.6\% | 0.4\% | 4.8\% | 0.0\% | 9.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 681 | 82.1\% | 30.2\% | 48.9\% | 2.9\% | 0.0\% | 6.5\% | 0.0\% | 11.5\% |
| Students with Disabilities | 49 | 57.1\% | 0.0\% | 18.4\% | 38.8\% | 4.1\% | 22.4\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 722 | 81.2\% | 28.5\% | 47.2\% | 5.4\% | 0.3\% | 7.3\% | 0.0\% | 11.2\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 248 | 77.8\% | 22.2\% | 46.8\% | 8.9\% | 0.4\% | 11.7\% | 0.0\% | 10.1\% |
| Not Economically Disadvantaged | 482 | 81.7\% | 31.3\% | 46.9\% | 3.5\% | 0.2\% | 5.4\% | 0.0\% | 12.7\% |
| Not Migrant | 730 | 80.4\% | 28.2\% | 46.8\% | 5.3\% | 0.3\% | 7.5\% | 0.0\% | 11.8\% |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 739 | 84.3\% | 25.3\% | 48.7\% | 10.3\% | 0.8\% | 4.5\% | 0.0\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 354 | 87.6\% | 28.8\% | 48.6\% | 10.2\% | 0.8\% | 3.4\% | 0.0\% | 8.2\% |
| Male | 385 | 81.3\% | 22.1\% | 48.8\% | 10.4\% | 0.8\% | 5.5\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 75.3\% | 17.3\% | 44.4\% | 13.6\% | 1.2\% | 6.2\% | 0.0\% | 17.3\% |
| Hispanic | 115 | 80.9\% | 11.3\% | 52.2\% | 17.4\% | 0.0\% | 6.1\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 525 | 86.3\% | 29.7\% | 48.6\% | 8.0\% | 0.8\% | 4.0\% | 0.0\% | 9.0\% |
| General Education Students | 683 | 86.5\% | 27.4\% | 51.5\% | 7.6\% | 0.0\% | 3.8\% | 0.0\% | 9.7\% |
| Students with Disabilities | 56 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 10.7\% | 12.5\% | 0.0\% | 19.6\% |
| Not Limited English Proficient | 732 | 84.6\% | 25.5\% | 48.8\% | 10.2\% | 0.8\% | 4.2\% | 0.0\% | 10.4\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 217 | 80.6\% | 19.8\% | 46.5\% | 14.3\% | 1.4\% | 5.5\% | 0.0\% | 12.4\% |
| Not Economically Disadvantaged | 522 | 85.8\% | 27.6\% | 49.6\% | 8.6\% | 0.6\% | 4.0\% | 0.0\% | 9.6\% |
| Not Migrant | 739 | 84.3\% | 25.3\% | 48.7\% | 10.3\% | 0.8\% | 4.5\% | 0.0\% | 10.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 106 \& 66.0\% \& 3.8\% \& 55.7\% \& 6.6\% \& 2.8\% \& 18.9\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 51 \& 74.5\% \& 5.9\% \& 60.8\% \& 7.8\% \& 2.0\% \& 9.8\% \& 0.0\% \& 13.7\% <br>
\hline Male \& 55 \& 58.2\% \& 1.8\% \& 50.9\% \& 5.5\% \& 3.6\% \& 27.3\% \& 0.0\% \& 9.1\% <br>
\hline Black \& 77 \& 67.5\% \& 5.2\% \& 54.5\% \& 7.8\% \& 1.3\% \& 18.2\% \& 0.0\% \& 11.7\% <br>
\hline Hispanic \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 70.6\% \& 4.7\% \& 64.7\% \& 1.2\% \& 0.0\% \& 17.6\% \& 0.0\% \& 10.6\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 19.0\% \& 28.6\% \& 14.3\% \& 23.8\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 95 \& 68.4\% \& 4.2\% \& 57.9\% \& 6.3\% \& 1.1\% \& 17.9\% \& 0.0\% \& 11.6\% <br>
\hline Limited English Proficient \& 11 \& 45.5\% \& 0.0\% \& 36.4\% \& 9.1\% \& 18.2\% \& 27.3\% \& 0.0\% \& 9.1\% <br>
\hline Formerly Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 95 \& 64.2\% \& 3.2\% \& 53.7\% \& 7.4\% \& 2.1\% \& 20.0\% \& 0.0\% \& 12.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 9.1\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 106 \& 66.0\% \& 3.8\% \& 55.7\% \& 6.6\% \& 2.8\% \& 18.9\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 106 \& 66.0\% \& 3.8\% \& 55.7\% \& 6.6\% \& 2.8\% \& 18.9\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 51 \& 74.5\% \& 5.9\% \& 60.8\% \& 7.8\% \& 2.0\% \& 9.8\% \& 0.0\% \& 13.7\% <br>
\hline Male \& 55 \& 58.2\% \& 1.8\% \& 50.9\% \& 5.5\% \& 3.6\% \& 27.3\% \& 0.0\% \& 9.1\% <br>
\hline Black \& 77 \& 67.5\% \& 5.2\% \& 54.5\% \& 7.8\% \& 1.3\% \& 18.2\% \& 0.0\% \& 11.7\% <br>
\hline Hispanic \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 70.6\% \& 4.7\% \& 64.7\% \& 1.2\% \& 0.0\% \& 17.6\% \& 0.0\% \& 10.6\% <br>
\hline Students with Disabilities \& 21 \& 47.6\% \& 0.0\% \& 19.0\% \& 28.6\% \& 14.3\% \& 23.8\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 95 \& 68.4\% \& 4.2\% \& 57.9\% \& 6.3\% \& 1.1\% \& 17.9\% \& 0.0\% \& 11.6\% <br>
\hline Limited English Proficient \& 11 \& 45.5\% \& 0.0\% \& 36.4\% \& 9.1\% \& 18.2\% \& 27.3\% \& 0.0\% \& 9.1\% <br>
\hline Formerly Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 95 \& 64.2\% \& 3.2\% \& 53.7\% \& 7.4\% \& 2.1\% \& 20.0\% \& 0.0\% \& 12.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 9.1\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 106 \& 66.0\% \& 3.8\% \& 55.7\% \& 6.6\% \& 2.8\% \& 18.9\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 130 \& 76.9\% \& 5.4\% \& 48.5\% \& 23.1\% \& 2.3\% \& 7.7\% \& 0.0\% \& 13.1\% <br>
\hline Female \& 68 \& 79.4\% \& 1.5\% \& 60.3\% \& 17.6\% \& 1.5\% \& 5.9\% \& 0.0\% \& 13.2\% <br>
\hline Male \& 62 \& 74.2\% \& 9.7\% \& 35.5\% \& 29.0\% \& 3.2\% \& 9.7\% \& 0.0\% \& 12.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 91 \& 80.2\% \& 2.2\% \& 49.5\% \& 28.6\% \& 2.2\% \& 6.6\% \& 0.0\% \& 11.0\% <br>
\hline Hispanic \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 76.7\% \& 7.8\% \& 64.4\% \& 4.4\% \& 0.0\% \& 8.9\% \& 0.0\% \& 14.4\% <br>
\hline Students with Disabilities \& 40 \& 77.5\% \& 0.0\% \& 12.5\% \& 65.0\% \& 7.5\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 110 \& 79.1\% \& 4.5\% \& 50.9\% \& 23.6\% \& 1.8\% \& 8.2\% \& 0.0\% \& 10.9\% <br>
\hline Limited English Proficient \& 20 \& 65.0\% \& 10.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 25.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 104 \& 79.8\% \& 5.8\% \& 47.1\% \& 26.9\% \& 2.9\% \& 7.7\% \& 0.0\% \& 9.6\% <br>
\hline Not Economically Disadvantaged \& 26 \& 65.4\% \& 3.8\% \& 53.8\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 26.9\% <br>
\hline Not Migrant \& 130 \& 76.9\% \& 5.4\% \& 48.5\% \& 23.1\% \& 2.3\% \& 7.7\% \& 0.0\% \& 13.1\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 130 \& 76.9\% \& 5.4\% \& 48.5\% \& 23.1\% \& 2.3\% \& 7.7\% \& 0.0\% \& 13.1\% <br>
\hline Female \& 68 \& 79.4\% \& 1.5\% \& 60.3\% \& 17.6\% \& 1.5\% \& 5.9\% \& 0.0\% \& 13.2\% <br>
\hline Male \& 62 \& 74.2\% \& 9.7\% \& 35.5\% \& 29.0\% \& 3.2\% \& 9.7\% \& 0.0\% \& 12.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 91 \& 80.2\% \& 2.2\% \& 49.5\% \& 28.6\% \& 2.2\% \& 6.6\% \& 0.0\% \& 11.0\% <br>
\hline Hispanic \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 76.7\% \& 7.8\% \& 64.4\% \& 4.4\% \& 0.0\% \& 8.9\% \& 0.0\% \& 14.4\% <br>
\hline Students with Disabilities \& 40 \& 77.5\% \& 0.0\% \& 12.5\% \& 65.0\% \& 7.5\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 110 \& 79.1\% \& 4.5\% \& 50.9\% \& 23.6\% \& 1.8\% \& 8.2\% \& 0.0\% \& 10.9\% <br>
\hline Limited English Proficient \& 20 \& 65.0\% \& 10.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 104 \& 79.8\% \& 5.8\% \& 47.1\% \& 26.9\% \& 2.9\% \& 7.7\% \& 0.0\% \& 9.6\% <br>
\hline Not Economically Disadvantaged \& 26 \& 65.4\% \& 3.8\% \& 53.8\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 26.9\% <br>
\hline Not Migrant \& 130 \& 76.9\% \& 5.4\% \& 48.5\% \& 23.1\% \& 2.3\% \& 7.7\% \& 0.0\% \& 13.1\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 128 \& 82.0\% \& 10.9\% \& 52.3\% \& 18.8\% \& 0.0\% \& 4.7\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 75 \& 85.3\% \& 13.3\% \& 56.0\% \& 16.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 13.3\% <br>
\hline Male \& 53 \& 77.4\% \& 7.5\% \& 47.2\% \& 22.6\% \& 0.0\% \& 9.4\% \& 0.0\% \& 13.2\% <br>
\hline Black \& 97 \& 88.7\% \& 8.2\% \& 58.8\% \& 21.6\% \& 0.0\% \& 3.1\% \& 0.0\% \& 8.2\% <br>
\hline Hispanic \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 81.9\% \& 13.3\% \& 55.2\% \& 13.3\% \& 0.0\% \& 4.8\% \& 0.0\% \& 13.3\% <br>
\hline Students with Disabilities \& 23 \& 82.6\% \& 0.0\% \& 39.1\% \& 43.5\% \& 0.0\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Not Limited English Proficient \& 107 \& 86.9\% \& 13.1\% \& 54.2\% \& 19.6\% \& 0.0\% \& 3.7\% \& 0.0\% \& 9.3\% <br>
\hline Limited English Proficient \& 21 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 9.5\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 108 \& 80.6\% \& 12.0\% \& 50.9\% \& 17.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 13.9\% <br>
\hline Not Economically Disadvantaged \& 20 \& 90.0\% \& 5.0\% \& 60.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Migrant \& 128 \& 82.0\% \& 10.9\% \& 52.3\% \& 18.8\% \& 0.0\% \& 4.7\% \& 0.0\% \& 13.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Female | 32 | 87.5\% | 28.1\% | 53.1\% | 6.3\% | 0.0\% | 3.1\% | 3.1\% | 6.3\% |
| Male | 18 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 10.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 10.0\% |
| Not Migrant | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Female | 32 | 87.5\% | 28.1\% | 53.1\% | 6.3\% | 0.0\% | 3.1\% | 3.1\% | 6.3\% |
| Male | 18 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 10.0\% | 70.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 30.0\% | 55.0\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% | 10.0\% |
| Not Migrant | 50 | 88.0\% | 26.0\% | 58.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 8.0\% |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Female | 32 | 96.9\% | 34.4\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 32 | 96.9\% | 28.1\% | 65.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 32.2\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 98.0\% | 32.7\% | 61.2\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Female | 32 | 96.9\% | 34.4\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 32 | 96.9\% | 28.1\% | 65.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 32.2\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 98.0\% | 32.7\% | 61.2\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| ELDRED I ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 94.1\% | 17.6\% | 62.7\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Female | 27 | 92.6\% | 11.1\% | 66.7\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 24 | 95.8\% | 25.0\% | 58.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 51 | 94.1\% | 17.6\% | 62.7\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 16.3\% | 62.8\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 51 | 94.1\% | 17.6\% | 62.7\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 84.2\% | 17.9\% | 52.6\% | 13.7\% | 1.1\% | 5.3\% | 0.0\% | 6.3\% |
| Female | 52 | 82.7\% | 21.2\% | 50.0\% | 11.5\% | 1.9\% | 7.7\% | 0.0\% | 7.7\% |
| Male | 43 | 86.0\% | 14.0\% | 55.8\% | 16.3\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 93.8\% | 12.5\% | 75.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 88.9\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 80.0\% | 14.5\% | 47.3\% | 18.2\% | 1.8\% | 7.3\% | 0.0\% | 7.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 88.9\% | 19.8\% | 59.3\% | 9.9\% | 0.0\% | 1.2\% | 0.0\% | 7.4\% |
| Students with Disabilities | 14 | 57.1\% | 7.1\% | 14.3\% | 35.7\% | 7.1\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 84.2\% | 17.9\% | 52.6\% | 13.7\% | 1.1\% | 5.3\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 44 | 79.5\% | 6.8\% | 61.4\% | 11.4\% | 2.3\% | 9.1\% | 0.0\% | 6.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN


$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Desination } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \\ \text { Transferred }\end{array}\right]$

FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 95 | 80.0\% | 17.9\% | 50.5\% | 11.6\% | 1.1\% | 9.5\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 80.8\% | 21.2\% | 48.1\% | 11.5\% | 1.9\% | 9.6\% | 0.0\% | 7.7\% |
| Male | 43 | 79.1\% | 14.0\% | 53.5\% | 11.6\% | 0.0\% | 9.3\% | 0.0\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 93.8\% | 12.5\% | 75.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 76.4\% | 14.5\% | 45.5\% | 16.4\% | 1.8\% | 10.9\% | 0.0\% | 7.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 85.2\% | 19.8\% | 58.0\% | 7.4\% | 0.0\% | 4.9\% | 0.0\% | 7.4\% |
| Students with Disabilities | 14 | 50.0\% | 7.1\% | 7.1\% | 35.7\% | 7.1\% | 35.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 80.0\% | 17.9\% | 50.5\% | 11.6\% | 1.1\% | 9.5\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 44 | 77.3\% | 6.8\% | 59.1\% | 11.4\% | 2.3\% | 11.4\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 51 | 82.4\% | 27.5\% | 43.1\% | 11.8\% | 0.0\% | 7.8\% | 0.0\% | 5.9\% |
| Not Migrant | 95 | 80.0\% | 17.9\% | 50.5\% | 11.6\% | 1.1\% | 9.5\% | 0.0\% | 6.3\% |

FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 95 | 77.9\% | 20.0\% | 43.2\% | 14.7\% | 0.0\% | 1.1\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 24.4\% | 41.5\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% | 19.5\% |
| Male | 54 | 77.8\% | 16.7\% | 44.4\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 83.3\% | 8.3\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | 75.5\% | 26.4\% | 32.1\% | 17.0\% | 0.0\% | 0.0\% | 0.0\% | 24.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 82.5\% | 23.8\% | 51.3\% | 7.5\% | 0.0\% | 1.3\% | 0.0\% | 16.3\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 72.5\% | 12.5\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 27.5\% |
| Not Economically Disadvantaged | 55 | 81.8\% | 25.5\% | 38.2\% | 18.2\% | 0.0\% | 1.8\% | 0.0\% | 16.4\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 93 | \# | \# | \# | \# | \# | \# | \# | \# |

FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 95 | $77.9 \%$ | $20.0 \%$ | $43.2 \%$ | $14.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $21.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $78.0 \%$ | $24.4 \%$ | $41.5 \%$ | $12.2 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $19.5 \%$ |
| Male | 54 | $77.8 \%$ | $16.7 \%$ | $44.4 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| Black | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 24 | $83.3 \%$ | $8.3 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 111 | 74.8\% | 10.8\% | 39.6\% | 24.3\% | 1.8\% | 0.0\% | 0.9\% | 22.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 82.5\% | 7.0\% | 40.4\% | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 17.5\% |
| Male | 54 | 66.7\% | 14.8\% | 38.9\% | 13.0\% | 3.7\% | 0.0\% | 1.9\% | 27.8\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 71.4\% | 8.6\% | 45.7\% | 17.1\% | 5.7\% | 0.0\% | 0.0\% | 22.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 70.6\% | 13.7\% | 35.3\% | 21.6\% | 0.0\% | 0.0\% | 2.0\% | 27.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 78.7\% | 12.8\% | 46.8\% | 19.1\% | 0.0\% | 0.0\% | 1.1\% | 20.2\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 0.0\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 102 | 77.5\% | 11.8\% | 41.2\% | 24.5\% | 1.0\% | 0.0\% | 1.0\% | 20.6\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 67 | 71.6\% | 3.0\% | 38.8\% | 29.9\% | 3.0\% | 0.0\% | 0.0\% | 25.4\% |
| Not Economically Disadvantaged | 44 | 79.5\% | 22.7\% | 40.9\% | 15.9\% | 0.0\% | 0.0\% | 2.3\% | 18.2\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 108 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 105 | 76.2\% | 37.1\% | 37.1\% | 1.9\% | 3.8\% | 11.4\% | 0.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 83.9\% | 39.3\% | 41.1\% | 3.6\% | 3.6\% | 3.6\% | 0.0\% | 8.9\% |
| Male | 49 | 67.3\% | 34.7\% | 32.7\% | 0.0\% | 4.1\% | 20.4\% | 0.0\% | 8.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 80.0\% | 22.9\% | 51.4\% | 5.7\% | 5.7\% | 8.6\% | 0.0\% | 5.7\% |
| White | 63 | 77.8\% | 49.2\% | 28.6\% | 0.0\% | 3.2\% | 9.5\% | 0.0\% | 9.5\% |
| General Education Students | 97 | 80.4\% | 39.2\% | 40.2\% | 1.0\% | 0.0\% | 10.3\% | 0.0\% | 9.3\% |
| Students with Disabilities | 8 | 25.0\% | 12.5\% | 0.0\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | 76.8\% | 39.4\% | 36.4\% | 1.0\% | 2.0\% | 12.1\% | 0.0\% | 9.1\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 68.6\% | 17.6\% | 49.0\% | 2.0\% | 5.9\% | 15.7\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SULLIVAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 54 \& 83.3\% \& 55.6\% \& 25.9\% \& 1.9\% \& 1.9\% \& 7.4\% \& 0.0\% \& 7.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 103 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 105 \& 76.2\% \& 37.1\% \& 37.1\% \& 1.9\% \& 3.8\% \& 11.4\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 56 \& 83.9\% \& 39.3\% \& 41.1\% \& 3.6\% \& 3.6\% \& 3.6\% \& 0.0\% \& 8.9\% <br>
\hline Male \& 49 \& 67.3\% \& 34.7\% \& 32.7\% \& 0.0\% \& 4.1\% \& 20.4\% \& 0.0\% \& 8.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 35 \& 80.0\% \& 22.9\% \& 51.4\% \& 5.7\% \& 5.7\% \& 8.6\% \& 0.0\% \& 5.7\% <br>
\hline White \& 63 \& 77.8\% \& 49.2\% \& 28.6\% \& 0.0\% \& 3.2\% \& 9.5\% \& 0.0\% \& 9.5\% <br>
\hline General Education Students \& 97 \& 80.4\% \& 39.2\% \& 40.2\% \& 1.0\% \& 0.0\% \& 10.3\% \& 0.0\% \& 9.3\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 99 \& 76.8\% \& 39.4\% \& 36.4\% \& 1.0\% \& 2.0\% \& 12.1\% \& 0.0\% \& 9.1\% <br>
\hline Limited English Proficient \& 6 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 51 \& 68.6\% \& 17.6\% \& 49.0\% \& 2.0\% \& 5.9\% \& 15.7\% \& 0.0\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 54 \& 83.3\% \& 55.6\% \& 25.9\% \& 1.9\% \& 1.9\% \& 7.4\% \& 0.0\% \& 7.4\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 103 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 145 | 73.8\% | 20.0\% | 45.5\% | 8.3\% | 4.1\% | 4.8\% | 2.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 82.8\% | 28.1\% | 45.3\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 14.1\% |
| Male | 81 | 66.7\% | 13.6\% | 45.7\% | 7.4\% | 4.9\% | 8.6\% | 4.9\% | 14.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 30 | 63.3\% | 13.3\% | 43.3\% | 6.7\% | 6.7\% | 13.3\% | 6.7\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 77.1\% | 22.9\% | 44.8\% | 9.4\% | 4.2\% | 3.1\% | 1.0\% | 14.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 82.3\% | 23.4\% | 52.4\% | 6.5\% | 0.0\% | 2.4\% | 2.4\% | 12.9\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 4.8\% | 19.0\% | 28.6\% | 19.0\% | 4.8\% | 23.8\% |
| Not Limited English Proficient | 141 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 65.7\% | 16.4\% | 41.8\% | 7.5\% | 7.5\% | 7.5\% | 1.5\% | 17.9\% |
| Not Economically Disadvantaged | 78 | 80.8\% | 23.1\% | 48.7\% | 9.0\% | 1.3\% | 2.6\% | 3.8\% | 11.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 73.8\% | 20.0\% | 45.5\% | 8.3\% | 4.1\% | 4.8\% | 2.8\% | 14.5\% |
| Female | 64 | 82.8\% | 28.1\% | 45.3\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 14.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SULLIVAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

| LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 34 | $88.2 \%$ | $29.4 \%$ | $47.1 \%$ | $11.8 \%$ | $0.0 \%$ | $2.9 \%$ | $5.9 \%$ | $2.9 \%$ |
| Female | 16 | $87.5 \%$ | $43.8 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Male | 18 | $88.9 \%$ | $16.7 \%$ | $50.0 \%$ | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 28 | $85.7 \%$ | $28.6 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $3.6 \%$ | $7.1 \%$ | $3.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN



LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 34 | 85.3\% | 29.4\% | 44.1\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 87.5\% | 43.8\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Male | 18 | 83.3\% | 16.7\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 3.6\% | 7.1\% | 3.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 34 | 85.3\% | 29.4\% | 44.1\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 2.9\% |
| Economically Disadvantaged | 8 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 84.6\% | 30.8\% | 38.5\% | 15.4\% | 0.0\% | 3.8\% | 7.7\% | 3.8\% |
| Not Migrant | 34 | 85.3\% | 29.4\% | 44.1\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 2.9\% |

LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 44 | 72.7\% | 27.3\% | 34.1\% | 11.4\% | 0.0\% | 2.3\% | 9.1\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 81.3\% | 37.5\% | 31.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Male | 28 | 67.9\% | 21.4\% | 35.7\% | 10.7\% | 0.0\% | 3.6\% | 14.3\% | 14.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 86.7\% | 33.3\% | 46.7\% | 6.7\% | 0.0\% | 3.3\% | 3.3\% | 6.7\% |
| General Education Students | 38 | 78.9\% | 31.6\% | 36.8\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 15.8\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 50.0\% | 14.3\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% | 28.6\% |
| Not Economically Disadvantaged | 30 | 83.3\% | 33.3\% | 36.7\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% | 10.0\% |
| Not Migrant | 44 | 72.7\% | 27.3\% | 34.1\% | 11.4\% | 0.0\% | 2.3\% | 9.1\% | 15.9\% |
| LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 72.7\% | 27.3\% | 34.1\% | 11.4\% | 0.0\% | 2.3\% | 9.1\% | 15.9\% |
| Female | 16 | 81.3\% | 37.5\% | 31.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Male | 28 | 67.9\% | 21.4\% | 35.7\% | 10.7\% | 0.0\% | 3.6\% | 14.3\% | 14.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 30 | 86.7\% | 33.3\% | 46.7\% | 6.7\% | 0.0\% | 3.3\% | 3.3\% | 6.7\% |
| 38 | 78.9\% | 31.6\% | 36.8\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 15.8\% |
| 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% |
| 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 14 | 50.0\% | 14.3\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% | 28.6\% |
| 30 | 83.3\% | 33.3\% | 36.7\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% | 10.0\% |
| 44 | 72.7\% | 27.3\% | 34.1\% | 11.4\% | 0.0\% | 2.3\% | 9.1\% | 15.9\% |

LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 78.9\% | 21.1\% | 31.6\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 10.5\% |
| Male | 21 | 76.2\% | 38.1\% | 33.3\% | 4.8\% | 0.0\% | 4.8\% | 9.5\% | 9.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 78.1\% | 31.3\% | 34.4\% | 12.5\% | 3.1\% | 3.1\% | 6.3\% | 9.4\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| Economically Disadvantaged | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% |
| Not Economically Disadvantaged | 32 | 81.3\% | 34.4\% | 31.3\% | 15.6\% | 3.1\% | 3.1\% | 6.3\% | 6.3\% |
| Not Migrant | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| MONTICELLO / MONTICELLO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 243 | 77.4\% | 19.3\% | 52.3\% | 5.8\% | 4.5\% | 9.1\% | 0.8\% | 8.2\% |
| Female | 120 | 84.2\% | 24.2\% | 54.2\% | 5.8\% | 2.5\% | 6.7\% | 1.7\% | 5.0\% |
| Male | 123 | 70.7\% | 14.6\% | 50.4\% | 5.7\% | 6.5\% | 11.4\% | 0.0\% | 11.4\% |
| Black | 54 | 81.5\% | 7.4\% | 63.0\% | 11.1\% | 9.3\% | 3.7\% | 0.0\% | 5.6\% |
| Hispanic | 59 | 69.5\% | 6.8\% | 55.9\% | 6.8\% | 3.4\% | 11.9\% | 1.7\% | 13.6\% |
| Asian/Pacific Islander | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| White | 121 | 80.2\% | 28.9\% | 47.9\% | 3.3\% | 3.3\% | 9.1\% | 0.8\% | 6.6\% |
| General Education Students | 208 | 83.2\% | 22.6\% | 57.7\% | 2.9\% | 0.0\% | 9.6\% | 1.0\% | 6.3\% |
| Students with Disabilities | 35 | 42.9\% | 0.0\% | 20.0\% | 22.9\% | 31.4\% | 5.7\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 236 | 79.7\% | 19.9\% | 53.8\% | 5.9\% | 3.8\% | 7.6\% | 0.8\% | 8.1\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 115 | 70.4\% | 7.0\% | 55.7\% | 7.8\% | 8.7\% | 11.3\% | 1.7\% | 7.8\% |
| Not Economically Disadvantaged | 128 | 83.6\% | 30.5\% | 49.2\% | 3.9\% | 0.8\% | 7.0\% | 0.0\% | 8.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 242 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTICELLO I MONTICELLO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 243 | 74.5\% | 18.5\% | 50.2\% | 5.8\% | 4.5\% | 11.9\% | 0.8\% | 8.2\% |
| Female | 120 | 83.3\% | 23.3\% | 54.2\% | 5.8\% | 2.5\% | 7.5\% | 1.7\% | 5.0\% |
| Male | 123 | 65.9\% | 13.8\% | 46.3\% | 5.7\% | 6.5\% | 16.3\% | 0.0\% | 11.4\% |
| Black | 54 | 79.6\% | 7.4\% | 61.1\% | 11.1\% | 9.3\% | 5.6\% | 0.0\% | 5.6\% |
| Hispanic | 59 | 64.4\% | 3.4\% | 54.2\% | 6.8\% | 3.4\% | 16.9\% | 1.7\% | 13.6\% |
| Asian/Pacific Islander | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| White | 121 | 77.7\% | 28.9\% | 45.5\% | 3.3\% | 3.3\% | 11.6\% | 0.8\% | 6.6\% |
| General Education Students | 208 | 80.3\% | 21.6\% | 55.8\% | 2.9\% | 0.0\% | 12.5\% | 1.0\% | 6.3\% |
| Students with Disabilities | 35 | 40.0\% | 0.0\% | 17.1\% | 22.9\% | 31.4\% | 8.6\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 236 | 76.7\% | 19.1\% | 51.7\% | 5.9\% | 3.8\% | 10.6\% | 0.8\% | 8.1\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 14.3\% |
| Formerly Limited English Proficient | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 115 | 68.7\% | 7.0\% | 53.9\% | 7.8\% | 8.7\% | 13.0\% | 1.7\% | 7.8\% |
| Not Economically Disadvantaged | 128 | 79.7\% | 28.9\% | 46.9\% | 3.9\% | 0.8\% | 10.9\% | 0.0\% | 8.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 242 | \# | \# | \# | \# | \# | \# | \# | \# |
| MONTICELLO I MONTICELLO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 257 | 82.9\% | 15.6\% | 54.9\% | 12.5\% | 3.1\% | 0.8\% | 0.4\% | 12.8\% |
| Female | 129 | 86.0\% | 15.5\% | 56.6\% | 14.0\% | 2.3\% | 1.6\% | 0.0\% | 10.1\% |
| Male | 128 | 79.7\% | 15.6\% | 53.1\% | 10.9\% | 3.9\% | 0.0\% | 0.8\% | 15.6\% |
| Black | 53 | 81.1\% | 5.7\% | 58.5\% | 17.0\% | 3.8\% | 1.9\% | 0.0\% | 13.2\% |
| Hispanic | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 85.2\% | 19.5\% | 52.3\% | 13.4\% | 2.7\% | 0.7\% | 0.7\% | 10.7\% |
| General Education Students | 214 | 86.4\% | 18.7\% | 58.4\% | 9.3\% | 0.5\% | 0.5\% | 0.5\% | 12.1\% |
| Students with Disabilities | 43 | 65.1\% | 0.0\% | 37.2\% | 27.9\% | 16.3\% | 2.3\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 256 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 111 | 84.7\% | 5.4\% | 60.4\% | 18.9\% | 5.4\% | 0.0\% | 0.0\% | 9.9\% |
| Not Economically Disadvantaged | 146 | 81.5\% | 23.3\% | 50.7\% | 7.5\% | 1.4\% | 1.4\% | 0.7\% | 15.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 256 | \# | \# | \# | \# | \# | \# | \# | \# |

MONTICELLO I MONTICELLO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 257 | $82.5 \%$ | $15.6 \%$ | $54.5 \%$ | $12.5 \%$ | $3.1 \%$ | $1.2 \%$ | $0.4 \%$ | $12.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | $85.3 \%$ | $15.5 \%$ | $55.8 \%$ | $14.0 \%$ | $2.3 \%$ | $2.3 \%$ | $0.0 \%$ | $10.1 \%$ |
| Male | 128 | $79.7 \%$ | $15.6 \%$ | $53.1 \%$ | $10.9 \%$ | $3.9 \%$ | $0.0 \%$ | $0.8 \%$ | $15.6 \%$ |
| Black | 53 | $79.2 \%$ | $5.7 \%$ | $56.6 \%$ | $17.0 \%$ | $3.8 \%$ | $3.8 \%$ | $0.0 \%$ | $13.2 \%$ |
| Hispanic | 51 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SULLIVAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

MONTICELLO / MONTICELLO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 267 | 83.1\% | 23.6\% | 45.7\% | 13.9\% | 4.1\% | 1.5\% | 1.9\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 81.3\% | 26.1\% | 41.8\% | 13.4\% | 3.0\% | 3.0\% | 3.0\% | 9.7\% |
| Male | 133 | 85.0\% | 21.1\% | 49.6\% | 14.3\% | 5.3\% | 0.0\% | 0.8\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 75.0\% | 12.5\% | 44.6\% | 17.9\% | 7.1\% | 3.6\% | 0.0\% | 14.3\% |
| Hispanic | 60 | 85.0\% | 23.3\% | 38.3\% | 23.3\% | 3.3\% | 1.7\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 85.6\% | 26.7\% | 50.0\% | 8.9\% | 3.4\% | 0.7\% | 2.7\% | 7.5\% |
| General Education Students | 226 | 87.2\% | 27.9\% | 48.2\% | 11.1\% | 0.0\% | 1.3\% | 2.2\% | 9.3\% |
| Students with Disabilities | 41 | 61.0\% | 0.0\% | 31.7\% | 29.3\% | 26.8\% | 2.4\% | 0.0\% | 9.8\% |
| Not Limited English Proficient | 266 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 120 | 80.0\% | 20.0\% | 44.2\% | 15.8\% | 5.8\% | 2.5\% | 2.5\% | 9.2\% |
| Not Economically Disadvantaged | 147 | 85.7\% | 26.5\% | 46.9\% | 12.2\% | 2.7\% | 0.7\% | 1.4\% | 9.5\% |
| Not Migrant | 267 | 83.1\% | 23.6\% | 45.7\% | 13.9\% | 4.1\% | 1.5\% | 1.9\% | 9.4\% |
| ROSCOE I ROSCOE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |
| Female | 7 | 100.0\% | 14.3\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 11.1\% | 33.3\% | 33.3\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 16 | 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |
| ROSCOE / ROSCOE CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN
District/School/Cohort
Student Subgroup
Female
Male
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 100.0\% | 14.3\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 77.8\% | 11.1\% | 33.3\% | 33.3\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |
| 71.4\% | 0.0\% | 42.9\% | 28.6\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| 100.0\% | 22.2\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 87.5\% | 12.5\% | 43.8\% | 31.3\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |

ROSCOE I ROSCOE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| ROSCOE / ROSCOE CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Female | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| ROSCOE I ROSCOE CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Female | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SULLIVAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 111 | 88.3\% | 31.5\% | 46.8\% | 9.9\% | 0.0\% | 5.4\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 38.3\% | 42.6\% | 10.6\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Male | 64 | 85.9\% | 26.6\% | 50.0\% | 9.4\% | 0.0\% | 6.3\% | 0.0\% | 7.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 100.0\% | 42.9\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 89.7\% | 30.9\% | 49.5\% | 9.3\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| General Education Students | 99 | 88.9\% | 35.4\% | 50.5\% | 3.0\% | 0.0\% | 5.1\% | 0.0\% | 6.1\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 111 | 88.3\% | 31.5\% | 46.8\% | 9.9\% | 0.0\% | 5.4\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 31 | 80.6\% | 16.1\% | 54.8\% | 9.7\% | 0.0\% | 6.5\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 80 | 91.3\% | 37.5\% | 43.8\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 3.8\% |
| Not Migrant | 111 | 88.3\% | 31.5\% | 46.8\% | 9.9\% | 0.0\% | 5.4\% | 0.0\% | 6.3\% |
| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 90.9\% | 40.5\% | 47.9\% | 2.5\% | 0.8\% | 2.5\% | 0.0\% | 5.8\% |
| Female | 58 | 93.1\% | 51.7\% | 39.7\% | 1.7\% | 1.7\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 63 | 88.9\% | 30.2\% | 55.6\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 9.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN



| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 121 | $90.9 \%$ | $40.5 \%$ | $47.9 \%$ | $2.5 \%$ | $0.8 \%$ | $2.5 \%$ | $0.0 \%$ | $5.8 \%$ |
| Female | 58 | $93.1 \%$ | $51.7 \%$ | $39.7 \%$ | $1.7 \%$ | $1.7 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ |
| Male | 63 | $88.9 \%$ | $30.2 \%$ | $55.6 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $9.5 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 5 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 111 | $90.1 \%$ | $38.7 \%$ | $49.5 \%$ | $1.8 \%$ | $0.9 \%$ | $2.7 \%$ | $0.0 \%$ | $6.3 \%$ |
| General Education Students | 112 | $91.1 \%$ | $43.8 \%$ | $47.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $6.3 \%$ |
| Students with Disabilities | 9 | $88.9 \%$ | $0.0 \%$ | $55.6 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 121 | $90.9 \%$ | $40.5 \%$ | $47.9 \%$ | $2.5 \%$ | $0.8 \%$ | $2.5 \%$ | $0.0 \%$ | $5.8 \%$ |
| Economically Disadvantaged | 30 | $90.0 \%$ | $30.0 \%$ | $56.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Economically Disadvantaged | 91 | $91.2 \%$ | $44.0 \%$ | $45.1 \%$ | $2.2 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $4.4 \%$ |
| Not Migrant | 121 | $90.9 \%$ | $40.5 \%$ | $47.9 \%$ | $2.5 \%$ | $0.8 \%$ | $2.5 \%$ | $0.0 \%$ | $5.8 \%$ |

JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 111 | 92.8\% | 43.2\% | 46.8\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 95.0\% | 53.3\% | 41.7\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 3.3\% |
| Male | 51 | 90.2\% | 31.4\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 92.2\% | 45.6\% | 43.7\% | 2.9\% | 0.0\% | 1.0\% | 0.0\% | 6.8\% |
| General Education Students | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 111 | 92.8\% | 43.2\% | 46.8\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 25 | 88.0\% | 24.0\% | 56.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 86 | 94.2\% | 48.8\% | 44.2\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 111 | 92.8\% | 43.2\% | 46.8\% | 2.7\% | 0.0\% | 0.9\% | 0.0\% | 6.3\% |
| TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 81.6\% | 27.6\% | 47.1\% | 6.9\% | 2.3\% | 8.0\% | 1.1\% | 6.9\% |
| Female | 46 | 84.8\% | 30.4\% | 52.2\% | 2.2\% | 0.0\% | 6.5\% | 0.0\% | 8.7\% |
| Male | 41 | 78.0\% | 24.4\% | 41.5\% | 12.2\% | 4.9\% | 9.8\% | 2.4\% | 4.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN


General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant


TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 87 | $81.6 \%$ | $27.6 \%$ | $47.1 \%$ | $6.9 \%$ | $2.3 \%$ | $8.0 \%$ | $1.1 \%$ | $6.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $84.8 \%$ | $30.4 \%$ | $52.2 \%$ | $2.2 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $8.7 \%$ |  |
| Male | 41 | $78.0 \%$ | $24.4 \%$ | $41.5 \%$ | $12.2 \%$ | $4.9 \%$ | $9.8 \%$ | $2.4 \%$ | $4.9 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 79 | $83.5 \%$ | $30.4 \%$ | $46.8 \%$ | $6.3 \%$ | $2.5 \%$ | $7.6 \%$ | $0.0 \%$ | $6.3 \%$ |  |
| General Education Students | 73 | $87.7 \%$ | $32.9 \%$ | $54.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ | $1.4 \%$ | $6.8 \%$ |  |
| Students with Disabilities | 14 | $50.0 \%$ | $0.0 \%$ | $7.1 \%$ | $42.9 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |  |
| Not Limited English Proficient | 87 | $81.6 \%$ | $27.6 \%$ | $47.1 \%$ | $6.9 \%$ | $2.3 \%$ | $8.0 \%$ | $1.1 \%$ | $6.9 \%$ |  |
| Economically Disadvantaged | 42 | $73.8 \%$ | $14.3 \%$ | $52.4 \%$ | $7.1 \%$ | $2.4 \%$ | $11.9 \%$ | $2.4 \%$ | $9.5 \%$ |  |
| Not Economically Disadvantaged | 45 | $88.9 \%$ | $40.0 \%$ | $42.2 \%$ | $6.7 \%$ | $2.2 \%$ | $4.4 \%$ | $0.0 \%$ | $4.4 \%$ |  |
| Not Migrant | 87 | $81.6 \%$ | $27.6 \%$ | $47.1 \%$ | $6.9 \%$ | $2.3 \%$ | $8.0 \%$ | $1.1 \%$ | $6.9 \%$ |  |

TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 97 | 85.6\% | 40.2\% | 40.2\% | 5.2\% | 6.2\% | 4.1\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 84.8\% | 43.5\% | 41.3\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 6.5\% |
| Male | 51 | 86.3\% | 37.3\% | 39.2\% | 9.8\% | 7.8\% | 3.9\% | 0.0\% | 2.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 85.5\% | 42.2\% | 37.3\% | 6.0\% | 7.2\% | 2.4\% | 0.0\% | 4.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 90.6\% | 45.9\% | 43.5\% | 1.2\% | 0.0\% | 4.7\% | 0.0\% | 4.7\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 85.6\% | 40.2\% | 40.2\% | 5.2\% | 6.2\% | 4.1\% | 0.0\% | 4.1\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 75.0\% | 18.2\% | 45.5\% | 11.4\% | 11.4\% | 9.1\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 53 | 94.3\% | 58.5\% | 35.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 97 | 85.6\% | 40.2\% | 40.2\% | 5.2\% | 6.2\% | 4.1\% | 0.0\% | 4.1\% |
| TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 84.5\% | 40.2\% | 39.2\% | 5.2\% | 6.2\% | 5.2\% | 0.0\% | 4.1\% |
| Female | 46 | 84.8\% | 43.5\% | 41.3\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 6.5\% |
| Male | 51 | 84.3\% | 37.3\% | 37.3\% | 9.8\% | 7.8\% | 5.9\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 86.8\% | 24.5\% | 56.6\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% |
| Female | 23 | 82.6\% | 34.8\% | 43.5\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 8.7\% |
| Male | 30 | 90.0\% | 16.7\% | 66.7\% | 6.7\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| White | 53 | 86.8\% | 24.5\% | 56.6\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% |
| General Education Students | 44 | 88.6\% | 29.5\% | 56.8\% | 2.3\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 53 | 86.8\% | 24.5\% | 56.6\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 17 | 88.2\% | 11.8\% | 58.8\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 36 | 86.1\% | 30.6\% | 55.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 8.3\% |
| Not Migrant | 53 | 86.8\% | 24.5\% | 56.6\% | 5.7\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 81.1\% | 24.5\% | 52.8\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Female | 23 | 82.6\% | 34.8\% | 43.5\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 8.7\% |
| Male | 30 | 80.0\% | 16.7\% | 60.0\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| White | 53 | 81.1\% | 24.5\% | 52.8\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| General Education Students | 44 | 84.1\% | 29.5\% | 54.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 53 | 81.1\% | 24.5\% | 52.8\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 17 | 76.5\% | 11.8\% | 52.9\% | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 36 | 83.3\% | 30.6\% | 52.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 8.3\% |
| Not Migrant | 53 | 81.1\% | 24.5\% | 52.8\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 89.8\% | 27.1\% | 52.5\% | 10.2\% | 3.4\% | 0.0\% | 0.0\% | 6.8\% |
| Female | 33 | 87.9\% | 39.4\% | 42.4\% | 6.1\% | 6.1\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 26 | 92.3\% | 11.5\% | 65.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 95.8\% | 33.3\% | 60.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 59 | 89.8\% | 27.1\% | 52.5\% | 10.2\% | 3.4\% | 0.0\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 18 | 94.4\% | 16.7\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 41 | 87.8\% | 31.7\% | 48.8\% | 7.3\% | 4.9\% | 0.0\% | 0.0\% | 7.3\% |
| Not Migrant | 59 | 89.8\% | 27.1\% | 52.5\% | 10.2\% | 3.4\% | 0.0\% | 0.0\% | 6.8\% |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 89.8\% | 27.1\% | 52.5\% | 10.2\% | 3.4\% | 0.0\% | 0.0\% | 6.8\% |
| Female | 33 | 87.9\% | 39.4\% | 42.4\% | 6.1\% | 6.1\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 26 | 92.3\% | 11.5\% | 65.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 110 | 93.6\% | 29.1\% | 61.8\% | 2.7\% | 0.9\% | 0.9\% | 0.9\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 31.5\% | 59.3\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 56 | 94.6\% | 26.8\% | 64.3\% | 3.6\% | 1.8\% | 1.8\% | 1.8\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 96.9\% | 32.7\% | 63.3\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 8.3\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 110 | 93.6\% | 29.1\% | 61.8\% | 2.7\% | 0.9\% | 0.9\% | 0.9\% | 3.6\% |
| Economically Disadvantaged | 43 | 86.0\% | 23.3\% | 55.8\% | 7.0\% | 2.3\% | 2.3\% | 2.3\% | 7.0\% |
| Not Economically Disadvantaged | 67 | 98.5\% | 32.8\% | 65.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Not Migrant | 110 | 93.6\% | 29.1\% | 61.8\% | 2.7\% | 0.9\% | 0.9\% | 0.9\% | 3.6\% |
| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 90.9\% | 29.1\% | 59.1\% | 2.7\% | 0.9\% | 3.6\% | 0.9\% | 3.6\% |
| Female | 54 | 90.7\% | 31.5\% | 57.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 7.4\% |
| Male | 56 | 91.1\% | 26.8\% | 60.7\% | 3.6\% | 1.8\% | 5.4\% | 1.8\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 93.9\% | 32.7\% | 60.2\% | 1.0\% | 0.0\% | 3.1\% | 1.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: TIOGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort $\mathbf{- 5}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 86 | $91.9 \%$ | $27.9 \%$ | $59.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $3.5 \%$ |
| Female | 45 | $91.1 \%$ | $31.1 \%$ | $57.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $2.2 \%$ |
| Male | 41 | $92.7 \%$ | $24.4 \%$ | $61.0 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 85 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $94.5 \%$ | $32.9 \%$ | $60.3 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ | $1.4 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $53.8 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ |
| Not Limited English Proficient | 86 | $91.9 \%$ | $27.9 \%$ | $59.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $3.5 \%$ |
| Economically Disadvantaged | 31 | $83.9 \%$ | $19.4 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ | $9.7 \%$ |
| Not Economically Disadvantaged | 55 | $96.4 \%$ | $32.7 \%$ | $56.4 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $91.9 \%$ | $27.9 \%$ | $59.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $3.5 \%$ |


| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 86 | $90.7 \%$ | $27.9 \%$ | $59.3 \%$ | $3.5 \%$ | $0.0 \%$ | $1.2 \%$ | $4.7 \%$ | $3.5 \%$ |
| Female | 45 | $88.9 \%$ | $31.1 \%$ | $57.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $6.7 \%$ | $2.2 \%$ |
| Male | 41 | $92.7 \%$ | $24.4 \%$ | $61.0 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 85 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $93.2 \%$ | $32.9 \%$ | $60.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $4.1 \%$ | $1.4 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $53.8 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ |
| Not Limited English Proficient | 86 | $90.7 \%$ | $27.9 \%$ | $59.3 \%$ | $3.5 \%$ | $0.0 \%$ | $1.2 \%$ | $4.7 \%$ | $3.5 \%$ |
| Economically Disadvantaged | 31 | $83.9 \%$ | $19.4 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ | $9.7 \%$ |
| Not Economically Disadvantaged | 55 | $94.5 \%$ | $32.7 \%$ | $56.4 \%$ | $5.5 \%$ | $0.0 \%$ | $1.8 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $90.7 \%$ | $27.9 \%$ | $59.3 \%$ | $3.5 \%$ | $0.0 \%$ | $1.2 \%$ | $4.7 \%$ | $3.5 \%$ |


| All Students | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 90.5\% | 34.9\% | 49.2\% | 6.3\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 56 | 76.8\% | 14.3\% | 53.6\% | 8.9\% | 1.8\% | 0.0\% | 3.6\% | 16.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 90.5\% | 28.6\% | 55.2\% | 6.7\% | 0.0\% | 0.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 21.4\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| Economically Disadvantaged | 40 | 72.5\% | 10.0\% | 50.0\% | 12.5\% | 5.0\% | 0.0\% | 2.5\% | 17.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA
COUNTY: TIOGA
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | 77.8\% | 5.6\% | 61.1\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 47 | 74.5\% | 34.0\% | 38.3\% | 2.1\% | 0.0\% | 4.3\% | 2.1\% | 19.1\% |
| 110 | 97.3\% | 58.2\% | 38.2\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| 157 | 90.4\% | $51.0 \%$ | 38.2\% | 1.3\% | 0.0\% | 1.3\% | 0.6\% | 7.6\% |

OWEGO-APALACHIN / OWEGO FREE ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 157 | 89.8\% | 51.0\% | 37.6\% | 1.3\% | 0.0\% | 1.9\% | 0.6\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 86.8\% | 50.0\% | 34.2\% | 2.6\% | 0.0\% | 1.3\% | 1.3\% | 10.5\% |
| Male | 81 | 92.6\% | 51.9\% | 40.7\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 4.9\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 89.9\% | 50.3\% | 38.3\% | 1.3\% | 0.0\% | 2.0\% | 0.0\% | 8.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 91.4\% | 56.8\% | 34.5\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 7.2\% |
| Students with Disabilities | 18 | 77.8\% | 5.6\% | 61.1\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 72.3\% | 34.0\% | 36.2\% | 2.1\% | 0.0\% | 6.4\% | 2.1\% | 19.1\% |
| Not Economically Disadvantaged | 110 | 97.3\% | 58.2\% | 38.2\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Not Migrant | 157 | 89.8\% | 51.0\% | 37.6\% | 1.3\% | 0.0\% | 1.9\% | 0.6\% | 7.6\% |

OWEGO-APALACHIN / OWEGO FREE ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 172 | 87.2\% | 36.0\% | 47.7\% | 3.5\% | 0.6\% | 0.6\% | 2.9\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 88.9\% | 38.9\% | 47.8\% | 2.2\% | 1.1\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 82 | 85.4\% | 32.9\% | 47.6\% | 4.9\% | 0.0\% | 1.2\% | 6.1\% | 7.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 155 | 89.7\% | 40.0\% | 48.4\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 7.7\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 41.2\% | 23.5\% | 5.9\% | 5.9\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 172 | 87.2\% | 36.0\% | 47.7\% | 3.5\% | 0.6\% | 0.6\% | 2.9\% | 8.7\% |
| Economically Disadvantaged | 47 | 74.5\% | 10.6\% | 59.6\% | 4.3\% | 2.1\% | 2.1\% | 4.3\% | 17.0\% |
| Not Economically Disadvantaged | 125 | 92.0\% | 45.6\% | 43.2\% | 3.2\% | 0.0\% | 0.0\% | 2.4\% | 5.6\% |
| Not Migrant | 172 | 87.2\% | 36.0\% | 47.7\% | 3.5\% | 0.6\% | 0.6\% | 2.9\% | 8.7\% |

SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 73 | $86.3 \%$ | $35.6 \%$ | $45.2 \%$ | $5.5 \%$ | $2.7 \%$ | $4.1 \%$ | $0.0 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $87.8 \%$ | $39.0 \%$ | $41.5 \%$ | $7.3 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ |  |
| Male | 32 | $84.4 \%$ | $31.3 \%$ | $50.0 \%$ | $3.1 \%$ | $3.1 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 82 | 86.6\% | 13.4\% | 69.5\% | 3.7\% | 1.2\% | 2.4\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 86.1\% | 13.9\% | 66.7\% | 5.6\% | 2.8\% | 2.8\% | 0.0\% | 8.3\% |
| Male | 46 | 87.0\% | 13.0\% | 71.7\% | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 10.9\% |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 15.1\% | 74.0\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 5.5\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 82 | 86.6\% | 13.4\% | 69.5\% | 3.7\% | 1.2\% | 2.4\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 21 | 95.2\% | 4.8\% | 76.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 61 | 83.6\% | 16.4\% | 67.2\% | 0.0\% | 1.6\% | 3.3\% | 0.0\% | 11.5\% |
| Not Migrant | 82 | 86.6\% | 13.4\% | 69.5\% | 3.7\% | 1.2\% | 2.4\% | 0.0\% | 9.8\% |

SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | $86.6 \%$ | $13.4 \%$ | $69.5 \%$ | $3.7 \%$ | $1.2 \%$ | $2.4 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $86.1 \%$ | $13.9 \%$ | $66.7 \%$ | $5.6 \%$ | $2.8 \%$ | $2.8 \%$ | $0.8 \%$ |  |
| Male | 46 | $87.0 \%$ | $13.0 \%$ | $71.7 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $10.9 \%$ |
| White | 81 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $91.8 \%$ | $15.1 \%$ | $74.0 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.5 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $33.3 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ |
| Not Limited English Proficient | 82 | $86.6 \%$ | $13.4 \%$ | $69.5 \%$ | $3.7 \%$ | $1.2 \%$ | $2.4 \%$ | $0.0 \%$ | $9.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 21 | 95.2\% | 4.8\% | 76.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 61 | 83.6\% | 16.4\% | 67.2\% | 0.0\% | 1.6\% | 3.3\% | 0.0\% | 11.5\% |
| Not Migrant | 82 | 86.6\% | 13.4\% | 69.5\% | 3.7\% | 1.2\% | 2.4\% | 0.0\% | 9.8\% |
| SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| Female | 42 | 85.7\% | 21.4\% | 57.1\% | 7.1\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 51 | 82.4\% | 37.3\% | 39.2\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 90.5\% | 33.3\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| Economically Disadvantaged | 26 | 73.1\% | 19.2\% | 38.5\% | 15.4\% | 19.2\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 67 | 88.1\% | 34.3\% | 50.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Not Migrant | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| TIOGA / TIOGA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 94.9\% | 48.7\% | 46.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| Female | 50 | 96.0\% | 48.0\% | 48.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 28 | 92.9\% | 50.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 78 | 94.9\% | 48.7\% | 46.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 41 | 92.7\% | 36.6\% | 56.1\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 62.2\% | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Not Migrant | 78 | 94.9\% | 48.7\% | 46.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| TIOGA / TIOGA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 94.9\% | 48.7\% | 46.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| Female | 50 | 96.0\% | 48.0\% | 48.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 28 | 92.9\% | 50.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 78 | 94.9\% | 48.7\% | 46.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 41 | 92.7\% | 36.6\% | 56.1\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 62.2\% | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.




|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

TIOGA / TIOGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 93.8\% | 37.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 41 | 82.9\% | 34.1\% | 48.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 12.2\% |
| White | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| Economically Disadvantaged | 37 | 83.8\% | 21.6\% | 62.2\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% | 10.8\% |
| Not Economically Disadvantaged | 52 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| TIOGA / TIOGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| Female | 48 | 93.8\% | 37.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 41 | 82.9\% | 34.1\% | 48.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 12.2\% |
| White | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |
| Economically Disadvantaged | 37 | 83.8\% | 21.6\% | 62.2\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% | 10.8\% |
| Not Economically Disadvantaged | 52 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 89 | 88.8\% | 36.0\% | 52.8\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 9.0\% |

TIOGA / TIOGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 86 | 90.7\% | 44.2\% | 39.5\% | 7.0\% | 0.0\% | 0.0\% | 3.5\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 93.3\% | 48.9\% | 40.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 41 | 87.8\% | 39.0\% | 39.0\% | 9.8\% | 0.0\% | 0.0\% | 7.3\% | 4.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 90.7\% | 44.2\% | 39.5\% | 7.0\% | 0.0\% | 0.0\% | 3.5\% | 5.8\% |
| Economically Disadvantaged | 38 | 86.8\% | 23.7\% | 50.0\% | 13.2\% | 0.0\% | 0.0\% | 5.3\% | 7.9\% |
| Not Economically Disadvantaged | 48 | 93.8\% | 60.4\% | 31.3\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 4.2\% |
| Not Migrant | 86 | 90.7\% | 44.2\% | 39.5\% | 7.0\% | 0.0\% | 0.0\% | 3.5\% | 5.8\% |
| WAVERLY I WAVERLY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| Female | 71 | 76.1\% | 25.4\% | 46.5\% | 4.2\% | 0.0\% | 8.5\% | 0.0\% | 15.5\% |
| Male | 70 | 80.0\% | 18.6\% | 54.3\% | 7.1\% | 2.9\% | 4.3\% | 0.0\% | 12.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 80.2\% | 22.9\% | 53.4\% | 3.8\% | 0.0\% | 5.3\% | 0.0\% | 14.5\% |
| Students with Disabilities | 10 | 50.0\% | 10.0\% | 10.0\% | 30.0\% | 20.0\% | 20.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| Economically Disadvantaged | 41 | 63.4\% | 14.6\% | 41.5\% | 7.3\% | 4.9\% | 12.2\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 100 | 84.0\% | 25.0\% | 54.0\% | 5.0\% | 0.0\% | 4.0\% | 0.0\% | 12.0\% |
| Not Migrant | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| WAVERLY I WAVERLY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| Female | 71 | 76.1\% | 25.4\% | 46.5\% | 4.2\% | 0.0\% | 8.5\% | 0.0\% | 15.5\% |
| Male | 70 | 80.0\% | 18.6\% | 54.3\% | 7.1\% | 2.9\% | 4.3\% | 0.0\% | 12.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 80.2\% | 22.9\% | 53.4\% | 3.8\% | 0.0\% | 5.3\% | 0.0\% | 14.5\% |
| Students with Disabilities | 10 | 50.0\% | 10.0\% | 10.0\% | 30.0\% | 20.0\% | 20.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| Economically Disadvantaged | 41 | 63.4\% | 14.6\% | 41.5\% | 7.3\% | 4.9\% | 12.2\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 100 | 84.0\% | 25.0\% | 54.0\% | 5.0\% | 0.0\% | 4.0\% | 0.0\% | 12.0\% |
| Not Migrant | 141 | 78.0\% | 22.0\% | 50.4\% | 5.7\% | 1.4\% | 6.4\% | 0.0\% | 14.2\% |
| WAVERLY I WAVERLY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 80.8\% | 29.2\% | 46.7\% | 5.0\% | 1.7\% | 1.7\% | 0.0\% | 15.8\% |
| Female | 57 | 84.2\% | 29.8\% | 49.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 63 | 77.8\% | 28.6\% | 44.4\% | 4.8\% | 3.2\% | 3.2\% | 0.0\% | 15.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 82.5\% | 30.7\% | 49.1\% | 2.6\% | 0.0\% | 1.8\% | 0.0\% | 15.8\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 120 | 80.8\% | 29.2\% | 46.7\% | 5.0\% | 1.7\% | 1.7\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 25 | 64.0\% | 20.0\% | 36.0\% | 8.0\% | 8.0\% | 8.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 95 | 85.3\% | 31.6\% | 49.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Not Migrant | 120 | 80.8\% | 29.2\% | 46.7\% | 5.0\% | 1.7\% | 1.7\% | 0.0\% | 15.8\% |
| WAVERLY I WAVERLY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 80.0\% | 29.2\% | 46.7\% | 4.2\% | 1.7\% | 2.5\% | 0.0\% | 15.8\% |
| Female | 57 | 84.2\% | 29.8\% | 49.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 63 | 76.2\% | 28.6\% | 44.4\% | 3.2\% | 3.2\% | 4.8\% | 0.0\% | 15.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 81.6\% | 30.7\% | 49.1\% | 1.8\% | 0.0\% | 2.6\% | 0.0\% | 15.8\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 120 | 80.0\% | 29.2\% | 46.7\% | 4.2\% | 1.7\% | 2.5\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 25 | 64.0\% | 20.0\% | 36.0\% | 8.0\% | 8.0\% | 8.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TIOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 95 \& 84.2\% \& 31.6\% \& 49.5\% \& 3.2\% \& 0.0\% \& 1.1\% \& 0.0\% \& 14.7\% <br>
\hline Not Migrant \& 120 \& 80.0\% \& 29.2\% \& 46.7\% \& 4.2\% \& 1.7\% \& 2.5\% \& 0.0\% \& 15.8\% <br>
\hline \multicolumn{10}{|l|}{WAVERLY / WAVERLY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 158 \& 73.4\% \& 17.7\% \& 38.0\% \& 17.7\% \& 2.5\% \& 1.3\% \& 0.0\% \& 22.8\% <br>
\hline Female \& 79 \& 75.9\% \& 21.5\% \& 38.0\% \& 16.5\% \& 1.3\% \& 2.5\% \& 0.0\% \& 20.3\% <br>
\hline Male \& 79 \& 70.9\% \& 13.9\% \& 38.0\% \& 19.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 25.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 155 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 143 \& 78.3\% \& 19.6\% \& 41.3\% \& 17.5\% \& 0.0\% \& 1.4\% \& 0.0\% \& 20.3\% <br>
\hline Students with Disabilities \& 15 \& 26.7\% \& 0.0\% \& 6.7\% \& 20.0\% \& 26.7\% \& 0.0\% \& 0.0\% \& 46.7\% <br>
\hline Not Limited English Proficient \& 158 \& 73.4\% \& 17.7\% \& 38.0\% \& 17.7\% \& 2.5\% \& 1.3\% \& 0.0\% \& 22.8\% <br>
\hline Economically Disadvantaged \& 34 \& 76.5\% \& 17.6\% \& 35.3\% \& 23.5\% \& 8.8\% \& 2.9\% \& 0.0\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 124 \& 72.6\% \& 17.7\% \& 38.7\% \& 16.1\% \& 0.8\% \& 0.8\% \& 0.0\% \& 25.8\% <br>
\hline Not Migrant \& 158 \& 73.4\% \& 17.7\% \& 38.0\% \& 17.7\% \& 2.5\% \& 1.3\% \& 0.0\% \& 22.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Female | 49 | 93.9\% | 28.6\% | 53.1\% | 12.2\% | 0.0\% | 0.0\% | 2.0\% | 4.1\% |
| Male | 42 | 97.6\% | 35.7\% | 52.4\% | 9.5\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 96.5\% | 31.4\% | 53.5\% | 11.6\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% |
| General Education Students | 81 | 97.5\% | 35.8\% | 56.8\% | 4.9\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 79 | 97.5\% | 35.4\% | 53.2\% | 8.9\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| Not Migrant | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Female | 49 | 93.9\% | 28.6\% | 53.1\% | 12.2\% | 0.0\% | 0.0\% | 2.0\% | 4.1\% |
| Male | 42 | 97.6\% | 35.7\% | 52.4\% | 9.5\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 96.5\% | 31.4\% | 53.5\% | 11.6\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% |
| General Education Students | 81 | 97.5\% | 35.8\% | 56.8\% | 4.9\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 79 | 97.5\% | 35.4\% | 53.2\% | 8.9\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| Not Migrant | 91 | 95.6\% | 31.9\% | 52.7\% | 11.0\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 93.4\% | 29.5\% | 54.1\% | 9.8\% | 0.0\% | 0.8\% | 0.8\% | 4.9\% |
| Female | 66 | 97.0\% | 30.3\% | 56.1\% | 10.6\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 56 | 89.3\% | 28.6\% | 51.8\% | 8.9\% | 0.0\% | 0.0\% | 1.8\% | 8.9\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 94.0\% | 31.0\% | 53.4\% | 9.5\% | 0.0\% | 0.9\% | 0.9\% | 4.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 96.2\% | 34.6\% | 55.8\% | 5.8\% | 0.0\% | 1.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 122 | 93.4\% | 29.5\% | 54.1\% | 9.8\% | 0.0\% | 0.8\% | 0.8\% | 4.9\% |
| Economically Disadvantaged | 30 | 93.3\% | 10.0\% | 63.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 92 | 93.5\% | 35.9\% | 51.1\% | 6.5\% | 0.0\% | 1.1\% | 1.1\% | 4.3\% |
| Not Migrant | 122 | 93.4\% | 29.5\% | 54.1\% | 9.8\% | 0.0\% | 0.8\% | 0.8\% | 4.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TRUMANSBURG I CHARLES O DICKERSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 122 \& 93.4\% \& 29.5\% \& 54.1\% \& 9.8\% \& 0.0\% \& 0.8\% \& 0.8\% \& 4.9\% <br>
\hline Female \& 66 \& 97.0\% \& 30.3\% \& 56.1\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline Male \& 56 \& 89.3\% \& 28.6\% \& 51.8\% \& 8.9\% \& 0.0\% \& 0.0\% \& 1.8\% \& 8.9\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 116 \& 94.0\% \& 31.0\% \& 53.4\% \& 9.5\% \& 0.0\% \& 0.9\% \& 0.9\% \& 4.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 96.2\% \& 34.6\% \& 55.8\% \& 5.8\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 18 \& 77.8\% \& 0.0\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 122 \& 93.4\% \& 29.5\% \& 54.1\% \& 9.8\% \& 0.0\% \& 0.8\% \& 0.8\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 30 \& 93.3\% \& 10.0\% \& 63.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 92 \& 93.5\% \& 35.9\% \& 51.1\% \& 6.5\% \& 0.0\% \& 1.1\% \& 1.1\% \& 4.3\% <br>
\hline Not Migrant \& 122 \& 93.4\% \& 29.5\% \& 54.1\% \& 9.8\% \& 0.0\% \& 0.8\% \& 0.8\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 0.0\% \& 3.9\% \& 4.9\% <br>
\hline Female \& 51 \& 86.3\% \& 35.3\% \& 41.2\% \& 9.8\% \& 0.0\% \& 0.0\% \& 3.9\% \& 9.8\% <br>
\hline Male \& 52 \& 96.2\% \& 25.0\% \& 55.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 95 \& 90.5\% \& 31.6\% \& 48.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 4.2\% \& 5.3\% <br>
\hline General Education Students \& 88 \& 96.6\% \& 35.2\% \& 53.4\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 26.7\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 0.0\% \& 3.9\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 7.7\% \& 46.2\% \& 26.9\% \& 0.0\% \& 0.0\% \& 11.5\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 77 \& 94.8\% \& 37.7\% \& 49.4\% \& 7.8\% \& 0.0\% \& 0.0\% \& 1.3\% \& 3.9\% <br>
\hline Not Migrant \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 0.0\% \& 3.9\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{DRYDEN / DRYDEN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 137 \& 82.5\% \& 35.8\% \& 40.9\% \& 5.8\% \& 0.7\% \& 5.8\% \& 3.6\% \& 7.3\% <br>
\hline Female \& 62 \& 82.3\% \& 38.7\% \& 41.9\% \& 1.6\% \& 1.6\% \& 6.5\% \& 0.0\% \& 9.7\% <br>
\hline Male \& 75 \& 82.7\% \& 33.3\% \& 40.0\% \& 9.3\% \& 0.0\% \& 5.3\% \& 6.7\% \& 5.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 127 \& 82.7\% \& 37.8\% \& 40.2\% \& 4.7\% \& 0.8\% \& 5.5\% \& 3.9\% \& 7.1\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 118 \& 87.3\% \& 40.7\% \& 45.8\% \& 0.8\% \& 0.0\% \& 5.1\% \& 1.7\% \& 5.9\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 5.3\% \& 10.5\% \& 36.8\% \& 5.3\% \& 10.5\% \& 15.8\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 137 \& 82.5\% \& 35.8\% \& 40.9\% \& 5.8\% \& 0.7\% \& 5.8\% \& 3.6\% \& 7.3\% <br>
\hline Economically Disadvantaged \& 55 \& 74.5\% \& 16.4\% \& 49.1\% \& 9.1\% \& 0.0\% \& 7.3\% \& 7.3\% \& 10.9\% <br>
\hline Not Economically Disadvantaged \& 82 \& 87.8\% \& 48.8\% \& 35.4\% \& 3.7\% \& 1.2\% \& 4.9\% \& 1.2\% \& 4.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



DRYDEN / DRYDEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 94.2\% | 49.3\% | 31.9\% | 13.0\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Male | 79 | 92.4\% | 38.0\% | 45.6\% | 8.9\% | 0.0\% | 0.0\% | 5.1\% | 2.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | 92.9\% | 42.1\% | 40.0\% | 10.7\% | 0.0\% | 0.0\% | 4.3\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 94.0\% | 47.0\% | 40.3\% | 6.7\% | 0.0\% | 0.0\% | 3.0\% | 3.0\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |
| Economically Disadvantaged | 44 | 86.4\% | 18.2\% | 50.0\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 4.5\% |
| Not Economically Disadvantaged | 104 | 96.2\% | 53.8\% | 34.6\% | 7.7\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Not Migrant | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 25.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |
| Not Migrant | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $44.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS


GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| EORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% |
| Male | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% |
| Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 28.6\% |
| ROTON / GROTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 74.7\% | 19.8\% | 49.5\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |
| Female | 44 | 81.8\% | 29.5\% | 47.7\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

General Education Students

Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | 68.1\% | 10.6\% | 51.1\% | 6.4\% | 8.5\% | 0.0\% | 6.4\% | 6.4\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 76 | 82.9\% | 23.7\% | 57.9\% | 1.3\% | 0.0\% | 0.0\% | 3.9\% | 6.6\% |
| 15 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 26.7\% | 0.0\% | 13.3\% | 20.0\% |
| 91 | 74.7\% | 19.8\% | 49.5\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |
| 36 | 61.1\% | 2.8\% | 50.0\% | 8.3\% | 5.6\% | 0.0\% | 5.6\% | 19.4\% |
| 55 | 83.6\% | 30.9\% | 49.1\% | 3.6\% | 3.6\% | 0.0\% | 5.5\% | 1.8\% |
| 91 | 74.7\% | 19.8\% | 49.5\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |

GROTON / GROTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | 71.4\% | 19.8\% | 46.2\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 29.5\% | 47.7\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 11.4\% |
| Male | 47 | 61.7\% | 10.6\% | 44.7\% | 6.4\% | 8.5\% | 0.0\% | 6.4\% | 6.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 78.9\% | 23.7\% | 53.9\% | 1.3\% | 0.0\% | 0.0\% | 3.9\% | 6.6\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 26.7\% | 0.0\% | 13.3\% | 20.0\% |
| Not Limited English Proficient | 91 | 71.4\% | 19.8\% | 46.2\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |
| Economically Disadvantaged | 36 | 52.8\% | 2.8\% | 41.7\% | 8.3\% | 5.6\% | 0.0\% | 5.6\% | 19.4\% |
| Not Economically Disadvantaged | 55 | 83.6\% | 30.9\% | 49.1\% | 3.6\% | 3.6\% | 0.0\% | 5.5\% | 1.8\% |
| Not Migrant | 91 | 71.4\% | 19.8\% | 46.2\% | 5.5\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% |

GROTON / GROTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 82 | 89.0\% | 18.3\% | 61.0\% | 9.8\% | 3.7\% | 0.0\% | 2.4\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 88.6\% | 22.9\% | 62.9\% | 2.9\% | 5.7\% | 0.0\% | 0.0\% | 5.7\% |
| Male | 47 | 89.4\% | 14.9\% | 59.6\% | 14.9\% | 2.1\% | 0.0\% | 4.3\% | 4.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 93.8\% | 23.1\% | 69.2\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 4.6\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 29.4\% | 41.2\% | 17.6\% | 0.0\% | 5.9\% | 5.9\% |
| Not Limited English Proficient | 82 | 89.0\% | 18.3\% | 61.0\% | 9.8\% | 3.7\% | 0.0\% | 2.4\% | 4.9\% |
| Economically Disadvantaged | 26 | 73.1\% | 23.1\% | 38.5\% | 11.5\% | 11.5\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 56 | 96.4\% | 16.1\% | 71.4\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 82 | 89.0\% | 18.3\% | 61.0\% | 9.8\% | 3.7\% | 0.0\% | 2.4\% | 4.9\% |
| GROTON / GROTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 89.0\% | 18.3\% | 61.0\% | 9.8\% | 3.7\% | 0.0\% | 2.4\% | 4.9\% |
| Female | 35 | 88.6\% | 22.9\% | 62.9\% | 2.9\% | 5.7\% | 0.0\% | 0.0\% | 5.7\% |
| Male | 47 | 89.4\% | 14.9\% | 59.6\% | 14.9\% | 2.1\% | 0.0\% | 4.3\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


## GROTON / GROTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 83 | 86.7\% | 22.9\% | 55.4\% | 8.4\% | 1.2\% | 0.0\% | 1.2\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 19.1\% | 59.6\% | 12.8\% | 2.1\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 36 | 80.6\% | 27.8\% | 50.0\% | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 16.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 87.2\% | 24.4\% | 53.8\% | 9.0\% | 1.3\% | 0.0\% | 1.3\% | 10.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 94.4\% | 26.4\% | 62.5\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 83 | 86.7\% | 22.9\% | 55.4\% | 8.4\% | 1.2\% | 0.0\% | 1.2\% | 10.8\% |
| Economically Disadvantaged | 27 | 74.1\% | 7.4\% | 55.6\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 56 | 92.9\% | 30.4\% | 55.4\% | 7.1\% | 0.0\% | 0.0\% | 1.8\% | 5.4\% |
| Not Migrant | 83 | 86.7\% | 22.9\% | 55.4\% | 8.4\% | 1.2\% | 0.0\% | 1.2\% | 10.8\% |

ITHACA I ITHACA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 353 | 89.0\% | 53.0\% | 32.6\% | 3.4\% | 1.7\% | 3.7\% | 1.1\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 192 | 90.6\% | 50.0\% | 38.0\% | 2.6\% | 0.5\% | 2.6\% | 2.1\% | 4.2\% |
| Male | 161 | 87.0\% | 56.5\% | 26.1\% | 4.3\% | 3.1\% | 5.0\% | 0.0\% | 4.3\% |
| Black | 41 | 82.9\% | 9.8\% | 65.9\% | 7.3\% | 0.0\% | 4.9\% | 4.9\% | 7.3\% |
| Hispanic | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 48 | 91.7\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 234 | 92.3\% | 61.1\% | 27.8\% | 3.4\% | 2.6\% | 1.7\% | 0.4\% | 2.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 306 | 93.8\% | 60.8\% | 32.7\% | 0.3\% | 0.0\% | 2.3\% | 1.0\% | 2.6\% |
| Students with Disabilities | 47 | 57.4\% | 2.1\% | 31.9\% | 23.4\% | 12.8\% | 12.8\% | 2.1\% | 14.9\% |
| Not Limited English Proficient | 340 | 90.3\% | 54.4\% | 32.4\% | 3.5\% | 1.8\% | 2.4\% | 1.2\% | 4.1\% |
| Limited English Proficient | 13 | 53.8\% | 15.4\% | 38.5\% | 0.0\% | 0.0\% | 38.5\% | 0.0\% | 7.7\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 91 | 67.0\% | 14.3\% | 45.1\% | 7.7\% | 6.6\% | 12.1\% | 2.2\% | 12.1\% |
| Not Economically Disadvantaged | 262 | 96.6\% | 66.4\% | 28.2\% | 1.9\% | 0.0\% | 0.8\% | 0.8\% | 1.5\% |
| Not Migrant | 353 | 89.0\% | 53.0\% | 32.6\% | 3.4\% | 1.7\% | 3.7\% | 1.1\% | 4.2\% |
| ITHACA I ITHACA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 353 | 88.1\% | 53.0\% | 31.7\% | 3.4\% | 1.7\% | 4.5\% | 1.1\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: TOMPKINS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array}
$$ $$
\begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { of Cohort } \\
\text { Members }\end{array}
$$ \begin{array}{c}Designation, <br>
Regents or <br>

Local Diploma)\end{array}\right)\)| Performance |
| :---: |
| Measure APM) |

ITHACA / ITHACA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 354 | 87.3\% | 55.9\% | 26.6\% | 4.8\% | 0.6\% | 0.6\% | 4.8\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 89.0\% | 56.1\% | 28.7\% | 4.3\% | 0.0\% | 0.6\% | 4.3\% | 6.1\% |
| Male | 190 | 85.8\% | 55.8\% | 24.7\% | 5.3\% | 1.1\% | 0.5\% | 5.3\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 75.0\% | 27.5\% | 30.0\% | 17.5\% | 0.0\% | 2.5\% | 7.5\% | 15.0\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 68.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 264 | 89.0\% | 61.7\% | 25.0\% | 2.3\% | 0.4\% | 0.4\% | 4.5\% | 5.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 318 | 89.9\% | 62.3\% | 25.8\% | 1.9\% | 0.0\% | 0.3\% | 4.7\% | 5.0\% |
| Students with Disabilities | 36 | 63.9\% | 0.0\% | 33.3\% | 30.6\% | 5.6\% | 2.8\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 346 | 87.0\% | 56.6\% | 26.3\% | 4.0\% | 0.6\% | 0.6\% | 4.9\% | 6.9\% |
| Limited English Proficient | 8 | 100.0\% | 25.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 71 | 80.3\% | 23.9\% | 43.7\% | 12.7\% | 2.8\% | 1.4\% | 2.8\% | 12.7\% |
| Not Economically Disadvantaged | 283 | 89.0\% | 64.0\% | 22.3\% | 2.8\% | 0.0\% | 0.4\% | 5.3\% | 5.3\% |
| Not Migrant | 354 | 87.3\% | 55.9\% | 26.6\% | 4.8\% | 0.6\% | 0.6\% | 4.8\% | 6.8\% |
| LANSING / LANSING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 91.7\% | 58.3\% | 27.4\% | 6.0\% | 2.4\% | 3.6\% | 2.4\% | 0.0\% |
| Female | 32 | 87.5\% | 59.4\% | 25.0\% | 3.1\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% |
| Male | 52 | 94.2\% | 57.7\% | 28.8\% | 7.7\% | 0.0\% | 3.8\% | 1.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 73 | 90.4\% | 57.5\% | 27.4\% | 5.5\% | 2.7\% | 4.1\% | 2.7\% | 0.0\% |
| General Education Students | 66 | 93.9\% | 71.2\% | 22.7\% | 0.0\% | 0.0\% | 4.5\% | 1.5\% | 0.0\% |
| Students with Disabilities | 18 | 83.3\% | 11.1\% | 44.4\% | 27.8\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% |
| Not Limited English Proficient | 84 | 91.7\% | 58.3\% | 27.4\% | 6.0\% | 2.4\% | 3.6\% | 2.4\% | 0.0\% |
| Economically Disadvantaged | 13 | 69.2\% | 30.8\% | 30.8\% | 7.7\% | 7.7\% | 15.4\% | 7.7\% | 0.0\% |
| Not Economically Disadvantaged | 71 | 95.8\% | 63.4\% | 26.8\% | 5.6\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% |
| Not Migrant | 84 | 91.7\% | 58.3\% | 27.4\% | 6.0\% | 2.4\% | 3.6\% | 2.4\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LANSING / LANSING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 90.5\% | 58.3\% | 26.2\% | 6.0\% | 2.4\% | 4.8\% | 2.4\% | 0.0\% |
| Female | 32 | 87.5\% | 59.4\% | 25.0\% | 3.1\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% |
| Male | 52 | 92.3\% | 57.7\% | 26.9\% | 7.7\% | 0.0\% | 5.8\% | 1.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 73 | 89.0\% | 57.5\% | 26.0\% | 5.5\% | 2.7\% | 5.5\% | 2.7\% | 0.0\% |
| General Education Students | 66 | 92.4\% | 71.2\% | 21.2\% | 0.0\% | 0.0\% | 6.1\% | 1.5\% | 0.0\% |
| Students with Disabilities | 18 | 83.3\% | 11.1\% | 44.4\% | 27.8\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% |
| Not Limited English Proficient | 84 | 90.5\% | 58.3\% | 26.2\% | 6.0\% | 2.4\% | 4.8\% | 2.4\% | 0.0\% |
| Economically Disadvantaged | 13 | 69.2\% | 30.8\% | 30.8\% | 7.7\% | 7.7\% | 15.4\% | 7.7\% | 0.0\% |
| Not Economically Disadvantaged | 71 | 94.4\% | 63.4\% | 25.4\% | 5.6\% | 1.4\% | 2.8\% | 1.4\% | 0.0\% |
| Not Migrant | 84 | 90.5\% | 58.3\% | 26.2\% | 6.0\% | 2.4\% | 4.8\% | 2.4\% | 0.0\% |
| LANSING / LANSING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 92.0\% | 54.0\% | 32.0\% | 6.0\% | 1.0\% | 1.0\% | 4.0\% | 2.0\% |
| Female | 47 | 95.7\% | 53.2\% | 38.3\% | 4.3\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Male | 53 | 88.7\% | 54.7\% | 26.4\% | 7.5\% | 1.9\% | 1.9\% | 5.7\% | 1.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 91.5\% | 53.2\% | 31.9\% | 6.4\% | 1.1\% | 1.1\% | 4.3\% | 2.1\% |
| General Education Students | 85 | 94.1\% | 60.0\% | 34.1\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 2.4\% |
| Students with Disabilities | 15 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% |
| Not Limited English Proficient | 100 | 92.0\% | 54.0\% | 32.0\% | 6.0\% | 1.0\% | 1.0\% | 4.0\% | 2.0\% |
| Economically Disadvantaged | 18 | 66.7\% | 16.7\% | 44.4\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% | 11.1\% |
| Not Economically Disadvantaged | 82 | 97.6\% | 62.2\% | 29.3\% | 6.1\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% |
| Not Migrant | 100 | 92.0\% | 54.0\% | 32.0\% | 6.0\% | 1.0\% | 1.0\% | 4.0\% | 2.0\% |
| LANSING I LANSING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 91.0\% | 54.0\% | 31.0\% | 6.0\% | 1.0\% | 1.0\% | 4.0\% | 3.0\% |
| Female | 47 | 95.7\% | 53.2\% | 38.3\% | 4.3\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Male | 53 | 86.8\% | 54.7\% | 24.5\% | 7.5\% | 1.9\% | 1.9\% | 5.7\% | 3.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 90.4\% | 53.2\% | 30.9\% | 6.4\% | 1.1\% | 1.1\% | 4.3\% | 3.2\% |
| General Education Students | 85 | 92.9\% | 60.0\% | 32.9\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 3.5\% |
| Students with Disabilities | 15 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



| LANSING / LANSING HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 86 | 91.9\% | 58.1\% | 27.9\% | 5.8\% | 1.2\% | 1.2\% | 3.5\% | 2.3\% |
| Female | 43 | 95.3\% | 69.8\% | 18.6\% | 7.0\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Male | 43 | 88.4\% | 46.5\% | 37.2\% | 4.7\% | 2.3\% | 2.3\% | 4.7\% | 2.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 91.1\% | 58.2\% | 27.8\% | 5.1\% | 1.3\% | 1.3\% | 3.8\% | 2.5\% |
| General Education Students | 69 | 92.8\% | 66.7\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 2.9\% |
| Students with Disabilities | 17 | 88.2\% | 23.5\% | 35.3\% | 29.4\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 83.3\% | 33.3\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Not Economically Disadvantaged | 74 | 93.2\% | 62.2\% | 25.7\% | 5.4\% | 1.4\% | 1.4\% | 2.7\% | 1.4\% |
| Not Migrant | 86 | 91.9\% | 58.1\% | 27.9\% | 5.8\% | 1.2\% | 1.2\% | 3.5\% | 2.3\% |

ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 46 | 87.0\% | 0.0\% | 87.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 24 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 84.2\% | 0.0\% | 84.2\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| General Education Students | 40 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 7.5\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 46 | 87.0\% | 0.0\% | 87.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 36 | 86.1\% | 0.0\% | 86.1\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 8.3\% |
| Not Migrant | 46 | 87.0\% | 0.0\% | 87.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 46 | 76.1\% | 0.0\% | 76.1\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 8.7\% |
| Female | 22 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Male | 24 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 90.0\% \& 0.0\% \& 90.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline General Education Students \& 33 \& 87.9\% \& 0.0\% \& 87.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% \& 6.1\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 38 \& 84.2\% \& 0.0\% \& 84.2\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 84.4\% \& 0.0\% \& 84.4\% \& 0.0\% \& 6.3\% \& 0.0\% \& 3.1\% \& 6.3\% <br>
\hline Not Migrant \& 38 \& 84.2\% \& 0.0\% \& 84.2\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% \& 5.3\% <br>
\hline
\end{tabular}

| All Students | 64 | 68.8\% | 6.3\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 69.0\% | 6.9\% | 55.2\% | 6.9\% | 0.0\% | 10.3\% | 0.0\% | 20.7\% |
| Male | 35 | 68.6\% | 5.7\% | 45.7\% | 17.1\% | 0.0\% | 14.3\% | 0.0\% | 17.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | 72.2\% | 7.4\% | 53.7\% | 11.1\% | 0.0\% | 9.3\% | 0.0\% | 18.5\% |
| Multiracial | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 51 | 68.6\% | 7.8\% | 58.8\% | 2.0\% | 0.0\% | 9.8\% | 0.0\% | 21.6\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 15.4\% | 53.8\% | 0.0\% | 23.1\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 57.7\% | 3.8\% | 46.2\% | 7.7\% | 0.0\% | 19.2\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 38 | 76.3\% | 7.9\% | 52.6\% | 15.8\% | 0.0\% | 7.9\% | 0.0\% | 15.8\% |
| Not Migrant | 64 | 68.8\% | 6.3\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |

NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 64 | 64.1\% | 6.3\% | 46.9\% | 10.9\% | 0.0\% | 17.2\% | 0.0\% | 18.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 62.1\% | 6.9\% | 48.3\% | 6.9\% | 0.0\% | 17.2\% | 0.0\% | 20.7\% |
| Male | 35 | 65.7\% | 5.7\% | 45.7\% | 14.3\% | 0.0\% | 17.1\% | 0.0\% | 17.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | 68.5\% | 7.4\% | 51.9\% | 9.3\% | 0.0\% | 13.0\% | 0.0\% | 18.5\% |
| Multiracial | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| General Education Students | 51 | 64.7\% | 7.8\% | 54.9\% | 2.0\% | 0.0\% | 13.7\% | 0.0\% | 21.6\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 0.0\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 38 | 71.1\% | 7.9\% | 50.0\% | 13.2\% | 0.0\% | 13.2\% | 0.0\% | 15.8\% |
| Not Migrant | 64 | 64.1\% | 6.3\% | 46.9\% | 10.9\% | 0.0\% | 17.2\% | 0.0\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 38 \& 68.4\% \& 0.0\% \& 63.2\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline Female \& 20 \& 80.0\% \& 0.0\% \& 75.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Male \& 18 \& 55.6\% \& 0.0\% \& 50.0\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 38.9\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 70.0\% \& 0.0\% \& 63.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 23.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 68.8\% \& 0.0\% \& 65.6\% \& 3.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 25.0\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 38 \& 68.4\% \& 0.0\% \& 63.2\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline Economically Disadvantaged \& 20 \& 60.0\% \& 0.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 77.8\% \& 0.0\% \& 72.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 38 \& 68.4\% \& 0.0\% \& 63.2\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 26.3\% <br>
\hline \multicolumn{10}{|l|}{NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 38 \& 65.8\% \& 0.0\% \& 60.5\% \& 5.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 26.3\% <br>
\hline Female \& 20 \& 80.0\% \& 0.0\% \& 75.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Male \& 18 \& 50.0\% \& 0.0\% \& 44.4\% \& 5.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 38.9\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 66.7\% \& 0.0\% \& 60.0\% \& 6.7\% \& 0.0\% \& 10.0\% \& 0.0\% \& 23.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 65.6\% \& 0.0\% \& 62.5\% \& 3.1\% \& 0.0\% \& 9.4\% \& 0.0\% \& 25.0\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 38 \& 65.8\% \& 0.0\% \& 60.5\% \& 5.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 26.3\% <br>
\hline Economically Disadvantaged \& 20 \& 60.0\% \& 0.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 72.2\% \& 0.0\% \& 66.7\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 38 \& 65.8\% \& 0.0\% \& 60.5\% \& 5.3\% \& 0.0\% \& 7.9\% \& 0.0\% \& 26.3\% <br>
\hline \multicolumn{10}{|l|}{NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Female \& 2 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Male \& 3 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66 | 90.9\% | 42.4\% | 47.0\% | 1.5\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 23.1\% | 0.0\% | 7.7\% | 15.4\% |
| 79 | 84.8\% | 35.4\% | 43.0\% | 6.3\% | 3.8\% | 0.0\% | 3.8\% | 7.6\% |
| 34 | 79.4\% | 23.5\% | 41.2\% | 14.7\% | 5.9\% | 0.0\% | 5.9\% | 8.8\% |
| 45 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% | 6.7\% |
| 79 | 84.8\% | 35.4\% | 43.0\% | 6.3\% | 3.8\% | 0.0\% | 3.8\% | 7.6\% |

## NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 79 | 84.8\% | 35.4\% | 43.0\% | 6.3\% | 3.8\% | 0.0\% | 3.8\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 94.1\% | 44.1\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Male | 45 | 77.8\% | 28.9\% | 44.4\% | 4.4\% | 6.7\% | 0.0\% | 6.7\% | 8.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | 86.3\% | 34.2\% | 45.2\% | 6.8\% | 4.1\% | 0.0\% | 2.7\% | 6.8\% |
| General Education Students | 66 | 90.9\% | 42.4\% | 47.0\% | 1.5\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 23.1\% | 0.0\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 79 | 84.8\% | 35.4\% | 43.0\% | 6.3\% | 3.8\% | 0.0\% | 3.8\% | 7.6\% |
| Economically Disadvantaged | 34 | 79.4\% | 23.5\% | 41.2\% | 14.7\% | 5.9\% | 0.0\% | 5.9\% | 8.8\% |
| Not Economically Disadvantaged | 45 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% | 6.7\% |
| Not Migrant | 79 | 84.8\% | 35.4\% | 43.0\% | 6.3\% | 3.8\% | 0.0\% | 3.8\% | 7.6\% |

## NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 2.8\% | 2.8\% | 4.2\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 88.1\% | 21.4\% | 64.3\% | 2.4\% | 4.8\% | 0.0\% | 2.4\% | 4.8\% |
| Male | 29 | 75.9\% | 13.8\% | 62.1\% | 0.0\% | 0.0\% | 6.9\% | 6.9\% | 10.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 84.8\% | 18.2\% | 65.2\% | 1.5\% | 3.0\% | 3.0\% | 4.5\% | 4.5\% |
| al Education Students | 57 | 84.2\% | 22.8\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 3.5\% | 8.8\% |
| ents with Disabilities | 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% |
| ited English Proficient | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 2.8\% | 2.8\% | 4.2\% | 7.0\% |
| mically Disadvantaged | 23 | 73.9\% | 17.4\% | 56.5\% | 0.0\% | 4.3\% | 8.7\% | 8.7\% | 4.3\% |
| omically Disadvantaged | 48 | 87.5\% | 18.8\% | 66.7\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% | 8.3\% |
| Not Migrant | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 2.8\% | 2.8\% | 4.2\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 139 \& 85.6\% \& 26.6\% \& 51.8\% \& 7.2\% \& 1.4\% \& 5.0\% \& 0.7\% \& 6.5\% <br>
\hline Female \& 71 \& 91.5\% \& 33.8\% \& 53.5\% \& 4.2\% \& 0.0\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 68 \& 79.4\% \& 19.1\% \& 50.0\% \& 10.3\% \& 2.9\% \& 7.4\% \& 1.5\% \& 7.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 83.8\% \& 8.1\% \& 67.6\% \& 8.1\% \& 2.7\% \& 5.4\% \& 0.0\% \& 8.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 90.7\% \& 38.4\% \& 45.3\% \& 7.0\% \& 1.2\% \& 4.7\% \& 0.0\% \& 2.3\% <br>
\hline General Education Students \& 125 \& 88.0\% \& 29.6\% \& 55.2\% \& 3.2\% \& 0.0\% \& 4.8\% \& 0.8\% \& 5.6\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 21.4\% \& 42.9\% \& 14.3\% \& 7.1\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 136 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 82.9\% \& 15.8\% \& 59.2\% \& 7.9\% \& 2.6\% \& 6.6\% \& 0.0\% \& 6.6\% <br>
\hline Not Economically Disadvantaged \& 63 \& 88.9\% \& 39.7\% \& 42.9\% \& 6.3\% \& 0.0\% \& 3.2\% \& 1.6\% \& 6.3\% <br>
\hline Not Migrant \& 139 \& 85.6\% \& 26.6\% \& 51.8\% \& 7.2\% \& 1.4\% \& 5.0\% \& 0.7\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 139 \& 78.4\% \& 26.6\% \& 46.0\% \& 5.8\% \& 2.2\% \& 11.5\% \& 0.7\% \& 6.5\% <br>
\hline Female \& 71 \& 85.9\% \& 33.8\% \& 47.9\% \& 4.2\% \& 0.0\% \& 8.5\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 68 \& 70.6\% \& 19.1\% \& 44.1\% \& 7.4\% \& 4.4\% \& 14.7\% \& 1.5\% \& 7.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 70.3\% \& 8.1\% \& 56.8\% \& 5.4\% \& 5.4\% \& 16.2\% \& 0.0\% \& 8.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 84.9\% \& 38.4\% \& 40.7\% \& 5.8\% \& 1.2\% \& 10.5\% \& 0.0\% \& 2.3\% <br>
\hline General Education Students \& 125 \& 81.6\% \& 29.6\% \& 48.8\% \& 3.2\% \& 0.0\% \& 11.2\% \& 0.8\% \& 5.6\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 21.4\% \& 28.6\% \& 21.4\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 136 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 75.0\% \& 15.8\% \& 52.6\% \& 6.6\% \& 2.6\% \& 14.5\% \& 0.0\% \& 6.6\% <br>
\hline Not Economically Disadvantaged \& 63 \& 82.5\% \& 39.7\% \& 38.1\% \& 4.8\% \& 1.6\% \& 7.9\% \& 1.6\% \& 6.3\% <br>
\hline Not Migrant \& 139 \& 78.4\% \& 26.6\% \& 46.0\% \& 5.8\% \& 2.2\% \& 11.5\% \& 0.7\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{ELLENVILLE I ELLENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 131 \& 74.8\% \& 24.4\% \& 42.7\% \& 7.6\% \& 0.8\% \& 6.1\% \& 0.0\% \& 16.0\% <br>
\hline Female \& 60 \& 80.0\% \& 25.0\% \& 50.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Male \& 71 \& 70.4\% \& 23.9\% \& 36.6\% \& 9.9\% \& 1.4\% \& 7.0\% \& 0.0\% \& 16.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 27 \& 81.5\% \& 18.5\% \& 44.4\% \& 18.5\% \& 0.0\% \& 3.7\% \& 0.0\% \& 14.8\% <br>
\hline Hispanic \& 24 \& 75.0\% \& 12.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& 73.0\% \& 27.0\% \& 43.2\% \& 2.7\% \& 1.4\% \& 5.4\% \& 0.0\% \& 16.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 107 | 78.5\% | 29.0\% | 48.6\% | 0.9\% | 0.0\% | 2.8\% | 0.0\% | 15.9\% |
| Students with Disabilities | 24 | 58.3\% | 4.2\% | 16.7\% | 37.5\% | 4.2\% | 20.8\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 77.6\% | 17.9\% | 46.3\% | 13.4\% | 0.0\% | 7.5\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 64 | 71.9\% | 31.3\% | 39.1\% | 1.6\% | 1.6\% | 4.7\% | 0.0\% | 20.3\% |
| Not Migrant | 131 | 74.8\% | 24.4\% | 42.7\% | 7.6\% | 0.8\% | 6.1\% | 0.0\% | 16.0\% |
| ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 73.3\% | 24.4\% | 42.0\% | 6.9\% | 0.8\% | 7.6\% | 0.0\% | 16.0\% |
| Female | 60 | 80.0\% | 25.0\% | 50.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Male | 71 | 67.6\% | 23.9\% | 35.2\% | 8.5\% | 1.4\% | 9.9\% | 0.0\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 81.5\% | 18.5\% | 44.4\% | 18.5\% | 0.0\% | 3.7\% | 0.0\% | 14.8\% |
| Hispanic | 24 | 70.8\% | 12.5\% | 50.0\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 71.6\% | 27.0\% | 41.9\% | 2.7\% | 1.4\% | 6.8\% | 0.0\% | 16.2\% |
| General Education Students | 107 | 77.6\% | 29.0\% | 47.7\% | 0.9\% | 0.0\% | 3.7\% | 0.0\% | 15.9\% |
| Students with Disabilities | 24 | 54.2\% | 4.2\% | 16.7\% | 33.3\% | 4.2\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 67 | 74.6\% | 17.9\% | 44.8\% | 11.9\% | 0.0\% | 10.4\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 64 | 71.9\% | 31.3\% | 39.1\% | 1.6\% | 1.6\% | 4.7\% | 0.0\% | 20.3\% |
| Not Migrant | 131 | 73.3\% | 24.4\% | 42.0\% | 6.9\% | 0.8\% | 7.6\% | 0.0\% | 16.0\% |
| ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 141 | 80.1\% | 19.9\% | 45.4\% | 14.9\% | 0.7\% | 5.0\% | 0.7\% | 13.5\% |
| Female | 67 | 85.1\% | 22.4\% | 41.8\% | 20.9\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |
| Male | 74 | 75.7\% | 17.6\% | 48.6\% | 9.5\% | 1.4\% | 5.4\% | 0.0\% | 17.6\% |
| Black | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 4.8\% | 4.8\% | 0.0\% | 19.0\% |
| Hispanic | 29 | 75.9\% | 6.9\% | 44.8\% | 24.1\% | 0.0\% | 13.8\% | 3.4\% | 6.9\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 86 | 82.6\% | 23.3\% | 50.0\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 15.1\% |
| General Education Students | 124 | 83.9\% | 22.6\% | 50.0\% | 11.3\% | 0.0\% | 5.6\% | 0.0\% | 10.5\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 5.9\% | 0.0\% | 5.9\% | 35.3\% |
| Not Limited English Proficient | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 81.8\% | 12.7\% | 43.6\% | 25.5\% | 1.8\% | 3.6\% | 0.0\% | 12.7\% |
| Not Economically Disadvantaged | 86 | 79.1\% | 24.4\% | 46.5\% | 8.1\% | 0.0\% | 5.8\% | 1.2\% | 14.0\% |
| Not Migrant | 141 | 80.1\% | 19.9\% | 45.4\% | 14.9\% | 0.7\% | 5.0\% | 0.7\% | 13.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{HIGHLAND / HIGHLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 166 \& 92.8\% \& 42.8\% \& 45.2\% \& 4.8\% \& 0.0\% \& 1.8\% \& 0.6\% \& 4.8\% <br>
\hline Female \& 81 \& 90.1\% \& 46.9\% \& 39.5\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 85 \& 95.3\% \& 38.8\% \& 50.6\% \& 5.9\% \& 0.0\% \& 2.4\% \& 1.2\% \& 1.2\% <br>
\hline Black \& 11 \& 72.7\% \& 9.1\% \& 54.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Hispanic \& 15 \& 100.0\% \& 60.0\% \& 33.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 127 \& 92.9\% \& 42.5\% \& 45.7\% \& 4.7\% \& 0.0\% \& 2.4\% \& 0.8\% \& 3.9\% <br>
\hline Multiracial \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 149 \& 93.3\% \& 47.7\% \& 44.3\% \& 1.3\% \& 0.0\% \& 1.3\% \& 0.7\% \& 4.7\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 0.0\% \& 52.9\% \& 35.3\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 165 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 53 \& 86.8\% \& 30.2\% \& 52.8\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.9\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 113 \& 95.6\% \& 48.7\% \& 41.6\% \& 5.3\% \& 0.0\% \& 1.8\% \& 0.0\% \& 2.7\% <br>
\hline Not Migrant \& 166 \& 92.8\% \& 42.8\% \& 45.2\% \& 4.8\% \& 0.0\% \& 1.8\% \& 0.6\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{HIGHLAND / HIGHLAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 166 \& 92.2\% \& 42.8\% \& 44.6\% \& 4.8\% \& 0.0\% \& 2.4\% \& 0.6\% \& 4.8\% <br>
\hline Female \& 81 \& 90.1\% \& 46.9\% \& 39.5\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 85 \& 94.1\% \& 38.8\% \& 49.4\% \& 5.9\% \& 0.0\% \& 3.5\% \& 1.2\% \& 1.2\% <br>
\hline Black \& 11 \& 72.7\% \& 9.1\% \& 54.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Hispanic \& 15 \& 93.3\% \& 60.0\% \& 26.7\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 127 \& 92.9\% \& 42.5\% \& 45.7\% \& 4.7\% \& 0.0\% \& 2.4\% \& 0.8\% \& 3.9\% <br>
\hline Multiracial \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 149 \& 92.6\% \& 47.7\% \& 43.6\% \& 1.3\% \& 0.0\% \& 2.0\% \& 0.7\% \& 4.7\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 0.0\% \& 52.9\% \& 35.3\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 165 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 53 \& 84.9\% \& 30.2\% \& 50.9\% \& 3.8\% \& 0.0\% \& 3.8\% \& 1.9\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 113 \& 95.6\% \& 48.7\% \& 41.6\% \& 5.3\% \& 0.0\% \& 1.8\% \& 0.0\% \& 2.7\% <br>
\hline Not Migrant \& 166 \& 92.2\% \& 42.8\% \& 44.6\% \& 4.8\% \& 0.0\% \& 2.4\% \& 0.6\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{HIGHLAND / HIGHLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 153 \& 88.2\% \& 32.7\% \& 49.7\% \& 5.9\% \& 0.0\% \& 2.0\% \& 0.0\% \& 9.8\% <br>
\hline Female \& 80 \& 92.5\% \& 41.3\% \& 45.0\% \& 6.3\% \& 0.0\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 73 \& 83.6\% \& 23.3\% \& 54.8\% \& 5.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.4\% <br>
\hline Black \& 17 \& 82.4\% \& 17.6\% \& 64.7\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Hispanic \& 19 \& 89.5\% \& 31.6\% \& 57.9\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped
Out <br>
\hline White \& 112 \& 88.4\% \& 34.8\% \& 46.4\% \& 7.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 10.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 140 \& 89.3\% \& 35.7\% \& 50.7\% \& 2.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 8.6\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 0.0\% \& 38.5\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 151 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 81.0\% \& 15.5\% \& 53.4\% \& 12.1\% \& 0.0\% \& 5.2\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 95 \& 92.6\% \& 43.2\% \& 47.4\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 152 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HIGHLAND / HIGHLAND HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 153 \& 88.2\% \& 32.7\% \& 49.7\% \& 5.9\% \& 0.0\% \& 2.0\% \& 0.0\% \& 9.8\% <br>
\hline Female \& 80 \& 92.5\% \& 41.3\% \& 45.0\% \& 6.3\% \& 0.0\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 73 \& 83.6\% \& 23.3\% \& 54.8\% \& 5.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.4\% <br>
\hline Black \& 17 \& 82.4\% \& 17.6\% \& 64.7\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Hispanic \& 19 \& 89.5\% \& 31.6\% \& 57.9\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 112 \& 88.4\% \& 34.8\% \& 46.4\% \& 7.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 10.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 140 \& 89.3\% \& 35.7\% \& 50.7\% \& 2.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 8.6\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 0.0\% \& 38.5\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 151 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 58 \& 81.0\% \& 15.5\% \& 53.4\% \& 12.1\% \& 0.0\% \& 5.2\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 95 \& 92.6\% \& 43.2\% \& 47.4\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 152 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HIGHLAND / HIGHLAND HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 144 \& 93.8\% \& 45.1\% \& 42.4\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 83 \& 92.8\% \& 45.8\% \& 42.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.2\% <br>
\hline Male \& 61 \& 95.1\% \& 44.3\% \& 42.6\% \& 8.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Black \& 7 \& 100.0\% \& 28.6\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 126 \& 94.4\% \& 45.2\% \& 44.4\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 131 \& 93.9\% \& 49.6\% \& 41.2\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 13 \& 92.3\% \& 0.0\% \& 53.8\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 143 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ULSTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ULSTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 459 | 80.8\% | 30.3\% | 42.7\% | 7.8\% | 1.5\% | 0.9\% | 3.3\% | 13.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 510 | 81.4\% | 29.8\% | 45.5\% | 6.1\% | 0.0\% | 0.4\% | 3.3\% | 14.9\% |
| 127 | 56.7\% | 2.4\% | 27.6\% | 26.8\% | 8.7\% | 2.4\% | 3.1\% | 29.1\% |
| 626 | 77.2\% | 24.8\% | 42.3\% | 10.1\% | 1.8\% | 0.8\% | 3.4\% | 16.9\% |
| 11 | 36.4\% | 0.0\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 63.6\% |
| 183 | 69.9\% | 10.4\% | 47.0\% | 12.6\% | 3.3\% | 0.0\% | 3.8\% | 23.0\% |
| 454 | 79.1\% | 30.0\% | 39.9\% | 9.3\% | 1.1\% | 1.1\% | 3.1\% | 15.6\% |
| 637 | 76.5\% | 24.3\% | 41.9\% | 10.2\% | 1.7\% | 0.8\% | 3.3\% | 17.7\% |

MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 94.9\% | 41.4\% | 49.5\% | 4.0\% | 0.0\% | 3.0\% | 1.0\% | 1.0\% |
| Male | 89 | 91.0\% | 34.8\% | 49.4\% | 6.7\% | 2.2\% | 2.2\% | 0.0\% | 3.4\% |
| Black | 16 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 93.0\% | 40.5\% | 46.8\% | 5.7\% | 1.3\% | 1.9\% | 0.6\% | 2.5\% |
| General Education Students | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 84.1\% | 25.0\% | 56.8\% | 2.3\% | 0.0\% | 6.8\% | 2.3\% | 4.5\% |
| Not Economically Disadvantaged | 144 | 95.8\% | 42.4\% | 47.2\% | 6.3\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| Not Migrant | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| Female | 99 | 94.9\% | 41.4\% | 49.5\% | 4.0\% | 0.0\% | 3.0\% | 1.0\% | 1.0\% |
| Male | 89 | 91.0\% | 34.8\% | 49.4\% | 6.7\% | 2.2\% | 2.2\% | 0.0\% | 3.4\% |
| Black | 16 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 93.0\% | 40.5\% | 46.8\% | 5.7\% | 1.3\% | 1.9\% | 0.6\% | 2.5\% |
| General Education Students | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 84.1\% | 25.0\% | 56.8\% | 2.3\% | 0.0\% | 6.8\% | 2.3\% | 4.5\% |
| Not Economically Disadvantaged | 144 | 95.8\% | 42.4\% | 47.2\% | 6.3\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| Not Migrant | 188 | 93.1\% | 38.3\% | 49.5\% | 5.3\% | 1.1\% | 2.7\% | 0.5\% | 2.1\% |
| MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 95.7\% | 31.9\% | 55.3\% | 8.5\% | 1.1\% | 0.0\% | 1.1\% | 2.1\% |
| Female | 98 | 95.9\% | 35.7\% | 51.0\% | 9.2\% | 1.0\% | 0.0\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

Total
Graduates

| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | 95.6\% | 27.8\% | 60.0\% | 7.8\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 23 | 100.0\% | 21.7\% | 60.9\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 157 | 94.9\% | 33.1\% | 54.1\% | 7.6\% | 1.3\% | 0.0\% | 1.3\% | 2.5\% |
| 156 | 96.8\% | 38.5\% | 57.1\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 1.9\% |
| 32 | 90.6\% | 0.0\% | 46.9\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 3.1\% |
| 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 64 | 92.2\% | 17.2\% | 59.4\% | 15.6\% | 1.6\% | 0.0\% | 1.6\% | 4.7\% |
| 124 | 97.6\% | 39.5\% | 53.2\% | 4.8\% | 0.8\% | 0.0\% | 0.8\% | 0.8\% |
| 188 | 95.7\% | 31.9\% | 55.3\% | 8.5\% | 1.1\% | 0.0\% | 1.1\% | 2.1\% |

MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 188 | 95.7\% | 31.9\% | 55.3\% | 8.5\% | 1.1\% | 0.0\% | 1.1\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 95.9\% | 35.7\% | 51.0\% | 9.2\% | 1.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 90 | 95.6\% | 27.8\% | 60.0\% | 7.8\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 100.0\% | 21.7\% | 60.9\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 94.9\% | 33.1\% | 54.1\% | 7.6\% | 1.3\% | 0.0\% | 1.3\% | 2.5\% |
| General Education Students | 156 | 96.8\% | 38.5\% | 57.1\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 32 | 90.6\% | 0.0\% | 46.9\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 3.1\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 92.2\% | 17.2\% | 59.4\% | 15.6\% | 1.6\% | 0.0\% | 1.6\% | 4.7\% |
| Not Economically Disadvantaged | 124 | 97.6\% | 39.5\% | 53.2\% | 4.8\% | 0.8\% | 0.0\% | 0.8\% | 0.8\% |
| Not Migrant | 188 | 95.7\% | 31.9\% | 55.3\% | 8.5\% | 1.1\% | 0.0\% | 1.1\% | 2.1\% |
| MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 186 | 91.4\% | 29.6\% | 52.7\% | 9.1\% | 0.5\% | 0.5\% | 1.1\% | 6.5\% |
| Female | 86 | 91.9\% | 31.4\% | 53.5\% | 7.0\% | 1.2\% | 0.0\% | 1.2\% | 5.8\% |
| Male | 100 | 91.0\% | 28.0\% | 52.0\% | 11.0\% | 0.0\% | 1.0\% | 1.0\% | 7.0\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 62.5\% | 12.5\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 94.8\% | 34.0\% | 51.6\% | 9.2\% | 0.7\% | 0.7\% | 1.3\% | 2.6\% |
| General Education Students | 164 | 92.7\% | 32.9\% | 55.5\% | 4.3\% | 0.0\% | 0.6\% | 1.2\% | 5.5\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 31.8\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 88.4\% | 16.3\% | 53.5\% | 18.6\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Not Economically Disadvantaged | 143 | 92.3\% | 33.6\% | 52.4\% | 6.3\% | 0.7\% | 0.7\% | 1.4\% | 4.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 178 | 96.1\% | 53.9\% | 36.5\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 97.7\% | 54.5\% | 37.5\% | 5.7\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 90 | 94.4\% | 53.3\% | 35.6\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Black | 10 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 92.9\% | 35.7\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 97.3\% | 57.5\% | 34.9\% | 4.8\% | 0.0\% | 0.7\% | 0.0\% | 1.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 97.4\% | 62.1\% | 35.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.3\% |
| Students with Disabilities | 25 | 88.0\% | 4.0\% | 44.0\% | 40.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 178 | 96.1\% | 53.9\% | 36.5\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.7\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 90.0\% | 36.7\% | 36.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 148 | 97.3\% | 57.4\% | 36.5\% | 3.4\% | 0.0\% | 0.7\% | 0.0\% | 1.4\% |
| Not Migrant | 178 | 96.1\% | 53.9\% | 36.5\% | 5.6\% | 0.0\% | 1.1\% | 0.0\% | 1.7\% |
| NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 94.9\% | 53.9\% | 35.4\% | 5.6\% | 0.0\% | 2.2\% | 0.0\% | 1.7\% |
| Female | 88 | 96.6\% | 54.5\% | 36.4\% | 5.7\% | 0.0\% | 2.3\% | 0.0\% | 1.1\% |
| Male | 90 | 93.3\% | 53.3\% | 34.4\% | 5.6\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Black | 10 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 85.7\% | 35.7\% | 35.7\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 97.3\% | 57.5\% | 34.9\% | 4.8\% | 0.0\% | 0.7\% | 0.0\% | 1.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 96.1\% | 62.1\% | 34.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 25 | 88.0\% | 4.0\% | 44.0\% | 40.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 178 | 94.9\% | 53.9\% | 35.4\% | 5.6\% | 0.0\% | 2.2\% | 0.0\% | 1.7\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 86.7\% | 36.7\% | 33.3\% | 16.7\% | 0.0\% | 6.7\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 148 | 96.6\% | 57.4\% | 35.8\% | 3.4\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Not Migrant | 178 | 94.9\% | 53.9\% | 35.4\% | 5.6\% | 0.0\% | 2.2\% | 0.0\% | 1.7\% |

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 191 | $94.2 \%$ | $46.1 \%$ | $40.8 \%$ | $7.3 \%$ | $0.0 \%$ | $0.5 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $98.9 \%$ | $58.9 \%$ | $33.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 101 | $90.1 \%$ | $34.7 \%$ | $47.5 \%$ | $7.9 \%$ | $0.0 \%$ | $1.0 \%$ | $4.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $92.9 \%$ | $21.4 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 13 | $76.9 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ULSTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\end{array} \begin{array}{c}\text { Regents } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 191 | 93.7\% | 46.1\% | 40.3\% | 7.3\% | 0.0\% | 1.0\% | 2.1\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 98.9\% | 58.9\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 101 | 89.1\% | 34.7\% | 46.5\% | 7.9\% | 0.0\% | 2.0\% | 4.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 85.7\% | 21.4\% | 57.1\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Hispanic | 13 | 76.9\% | 15.4\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 96.1\% | 51.0\% | 38.1\% | 7.1\% | 0.0\% | 0.6\% | 1.9\% | 0.6\% |
| General Education Students | 159 | 95.0\% | 54.7\% | 37.7\% | 2.5\% | 0.0\% | 0.0\% | 1.9\% | 3.1\% |
| Students with Disabilities | 32 | 87.5\% | 3.1\% | 53.1\% | 31.3\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% |
| Not Limited English Proficient | 191 | 93.7\% | 46.1\% | 40.3\% | 7.3\% | 0.0\% | 1.0\% | 2.1\% | 2.6\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 32 | 81.3\% | 21.9\% | 46.9\% | 12.5\% | 0.0\% | 3.1\% | 3.1\% | 9.4\% |
| Not Economically Disadvantaged | 159 | 96.2\% | 50.9\% | 39.0\% | 6.3\% | 0.0\% | 0.6\% | 1.9\% | 1.3\% |
| Not Migrant | 191 | 93.7\% | 46.1\% | 40.3\% | 7.3\% | 0.0\% | 1.0\% | 2.1\% | 2.6\% |

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 204 | 97.5\% | 45.1\% | 47.5\% | 4.9\% | 0.0\% | 0.5\% | 1.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 97.0\% | 51.0\% | 43.0\% | 3.0\% | 0.0\% | 1.0\% | 2.0\% | 0.0\% |
| Male | 104 | 98.1\% | 39.4\% | 51.9\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 11 | 90.9\% | 18.2\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Hispanic | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 50.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 170 | 97.6\% | 47.6\% | 45.3\% | 4.7\% | 0.0\% | 0.6\% | 0.6\% | 1.2\% |
| General Education Students | 182 | 97.8\% | 50.0\% | 46.7\% | 1.1\% | 0.0\% | 0.5\% | 1.1\% | 0.5\% |
| Students with Disabilities | 22 | 95.5\% | 4.5\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 204 | 97.5\% | 45.1\% | 47.5\% | 4.9\% | 0.0\% | 0.5\% | 1.0\% | 1.0\% |
| Economically Disadvantaged | 27 | 96.3\% | 29.6\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 177 | 97.7\% | 47.5\% | 46.3\% | 4.0\% | 0.0\% | 0.6\% | 1.1\% | 0.6\% |
| Not Migrant | 204 | 97.5\% | 45.1\% | 47.5\% | 4.9\% | 0.0\% | 0.5\% | 1.0\% | 1.0\% |
| ONTEORA / ONTEORA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 91.0\% | 41.8\% | 39.6\% | 9.7\% | 0.0\% | 2.2\% | 1.5\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER


Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | $\begin{aligned} & \text { Diploma with } \\ & \text { Advanced } \\ & \text { Designation } \\ & \text { (Aspirational } \\ & \text { Performance } \\ & \text { Measure APM) } \end{aligned}$ | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 93.1\% | 50.0\% | 32.8\% | 10.3\% | 0.0\% | 0.0\% | 1.7\% | 5.2\% |
| 76 | 89.5\% | 35.5\% | 44.7\% | 9.2\% | 0.0\% | 3.9\% | 1.3\% | 5.3\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 11 | 90.9\% | 63.6\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 114 | 92.1\% | 41.2\% | 40.4\% | 10.5\% | 0.0\% | 1.8\% | 0.9\% | 5.3\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 112 | 93.8\% | 49.1\% | 42.9\% | 1.8\% | 0.0\% | 1.8\% | 0.9\% | 3.6\% |
| 22 | 77.3\% | 4.5\% | 22.7\% | 50.0\% | 0.0\% | 4.5\% | 4.5\% | 13.6\% |
| 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | 82.9\% | 24.4\% | 48.8\% | 9.8\% | 0.0\% | 2.4\% | 2.4\% | 12.2\% |
| 93 | 94.6\% | 49.5\% | 35.5\% | 9.7\% | 0.0\% | 2.2\% | 1.1\% | 2.2\% |
| 134 | 91.0\% | 41.8\% | 39.6\% | 9.7\% | 0.0\% | 2.2\% | 1.5\% | 5.2\% |

ONTEORA / ONTEORA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 134 | 89.6\% | 41.8\% | 38.1\% | 9.7\% | 0.0\% | 3.7\% | 1.5\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 93.1\% | 50.0\% | 32.8\% | 10.3\% | 0.0\% | 0.0\% | 1.7\% | 5.2\% |
| Male | 76 | 86.8\% | 35.5\% | 42.1\% | 9.2\% | 0.0\% | 6.6\% | 1.3\% | 5.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 90.9\% | 63.6\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 90.4\% | 41.2\% | 38.6\% | 10.5\% | 0.0\% | 3.5\% | 0.9\% | 5.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 92.0\% | 49.1\% | 41.1\% | 1.8\% | 0.0\% | 3.6\% | 0.9\% | 3.6\% |
| Students with Disabilities | 22 | 77.3\% | 4.5\% | 22.7\% | 50.0\% | 0.0\% | 4.5\% | 4.5\% | 13.6\% |
| Not Limited English Proficient | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 80.5\% | 24.4\% | 46.3\% | 9.8\% | 0.0\% | 4.9\% | 2.4\% | 12.2\% |
| Not Economically Disadvantaged | 93 | 93.5\% | 49.5\% | 34.4\% | 9.7\% | 0.0\% | 3.2\% | 1.1\% | 2.2\% |
| Not Migrant | 134 | 89.6\% | 41.8\% | 38.1\% | 9.7\% | 0.0\% | 3.7\% | 1.5\% | 5.2\% |
| ONTEORA / ONTEORA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 93.0\% | 36.6\% | 46.5\% | 9.9\% | 0.7\% | 0.0\% | 1.4\% | 4.9\% |
| Female | 71 | 97.2\% | 43.7\% | 49.3\% | 4.2\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 71 | 88.7\% | 29.6\% | 43.7\% | 15.5\% | 0.0\% | 0.0\% | 2.8\% | 8.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 131 | 93.9\% | 37.4\% | 46.6\% | 9.9\% | 0.8\% | 0.0\% | 1.5\% | 3.8\% |
| General Education Students | 123 | 93.5\% | 42.3\% | 50.4\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 5.7\% |
| Students with Disabilities | 19 | 89.5\% | 0.0\% | 21.1\% | 68.4\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 87.2\% \& 12.8\% \& 59.6\% \& 14.9\% \& 2.1\% \& 0.0\% \& 2.1\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 95 \& 95.8\% \& 48.4\% \& 40.0\% \& 7.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 3.2\% <br>
\hline Not Migrant \& 142 \& 93.0\% \& 36.6\% \& 46.5\% \& 9.9\% \& 0.7\% \& 0.0\% \& 1.4\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{ONTEORA I ONTEORA HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 142 \& 93.0\% \& 36.6\% \& 46.5\% \& 9.9\% \& 0.7\% \& 0.0\% \& 1.4\% \& 4.9\% <br>
\hline Female \& 71 \& 97.2\% \& 43.7\% \& 49.3\% \& 4.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 71 \& 88.7\% \& 29.6\% \& 43.7\% \& 15.5\% \& 0.0\% \& 0.0\% \& 2.8\% \& 8.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& 93.9\% \& 37.4\% \& 46.6\% \& 9.9\% \& 0.8\% \& 0.0\% \& 1.5\% \& 3.8\% <br>
\hline General Education Students \& 123 \& 93.5\% \& 42.3\% \& 50.4\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.8\% \& 5.7\% <br>
\hline Students with Disabilities \& 19 \& 89.5\% \& 0.0\% \& 21.1\% \& 68.4\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 87.2\% \& 12.8\% \& 59.6\% \& 14.9\% \& 2.1\% \& 0.0\% \& 2.1\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 95 \& 95.8\% \& 48.4\% \& 40.0\% \& 7.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 3.2\% <br>
\hline Not Migrant \& 142 \& 93.0\% \& 36.6\% \& 46.5\% \& 9.9\% \& 0.7\% \& 0.0\% \& 1.4\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{ONTEORA / ONTEORA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 156 \& 88.5\% \& 39.7\% \& 39.1\% \& 9.6\% \& 0.0\% \& 1.9\% \& 3.8\% \& 5.8\% <br>
\hline Female \& 77 \& 87.0\% \& 50.6\% \& 29.9\% \& 6.5\% \& 0.0\% \& 2.6\% \& 1.3\% \& 9.1\% <br>
\hline Male \& 79 \& 89.9\% \& 29.1\% \& 48.1\% \& 12.7\% \& 0.0\% \& 1.3\% \& 6.3\% \& 2.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& 100.0\% \& 70.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 42.9\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 131 \& 89.3\% \& 38.2\% \& 41.2\% \& 9.9\% \& 0.0\% \& 1.5\% \& 3.8\% \& 5.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 126 \& 92.9\% \& 49.2\% \& 41.3\% \& 2.4\% \& 0.0\% \& 0.0\% \& 4.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 30 \& 70.0\% \& 0.0\% \& 30.0\% \& 40.0\% \& 0.0\% \& 10.0\% \& 3.3\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 155 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 80.0\% \& 24.4\% \& 46.7\% \& 8.9\% \& 0.0\% \& 6.7\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 111 \& 91.9\% \& 45.9\% \& 36.0\% \& 9.9\% \& 0.0\% \& 0.0\% \& 2.7\% \& 5.4\% <br>
\hline Not Migrant \& 156 \& 88.5\% \& 39.7\% \& 39.1\% \& 9.6\% \& 0.0\% \& 1.9\% \& 3.8\% \& 5.8\% <br>
\hline \multicolumn{10}{|l|}{RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 173 \& 84.4\% \& 35.3\% \& 38.7\% \& 10.4\% \& 4.0\% \& 2.3\% \& 1.2\% \& 8.1\% <br>
\hline Female \& 86 \& 90.7\% \& 38.4\% \& 44.2\% \& 8.1\% \& 2.3\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 87 | 78.2\% | 32.2\% | 33.3\% | 12.6\% | 5.7\% | 2.3\% | 2.3\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 85.0\% | 36.6\% | 37.3\% | 11.1\% | 3.3\% | 2.0\% | 1.3\% | 8.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 90.8\% | 43.3\% | 42.6\% | 5.0\% | 0.0\% | 1.4\% | 1.4\% | 6.4\% |
| Students with Disabilities | 32 | 56.3\% | 0.0\% | 21.9\% | 34.4\% | 21.9\% | 6.3\% | 0.0\% | 15.6\% |
| Not Limited English Proficient | 173 | 84.4\% | 35.3\% | 38.7\% | 10.4\% | 4.0\% | 2.3\% | 1.2\% | 8.1\% |
| Economically Disadvantaged | 70 | 68.6\% | 20.0\% | 37.1\% | 11.4\% | 8.6\% | 5.7\% | 0.0\% | 17.1\% |
| Not Economically Disadvantaged | 103 | 95.1\% | 45.6\% | 39.8\% | 9.7\% | 1.0\% | 0.0\% | 1.9\% | 1.9\% |
| Not Migrant | 173 | 84.4\% | 35.3\% | 38.7\% | 10.4\% | 4.0\% | 2.3\% | 1.2\% | 8.1\% |
| RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 83.8\% | 35.3\% | 38.7\% | 9.8\% | 4.6\% | 2.3\% | 1.2\% | 8.1\% |
| Female | 86 | 90.7\% | 38.4\% | 44.2\% | 8.1\% | 2.3\% | 2.3\% | 0.0\% | 4.7\% |
| Male | 87 | 77.0\% | 32.2\% | 33.3\% | 11.5\% | 6.9\% | 2.3\% | 2.3\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 84.3\% | 36.6\% | 37.3\% | 10.5\% | 3.9\% | 2.0\% | 1.3\% | 8.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 90.8\% | 43.3\% | 42.6\% | 5.0\% | 0.0\% | 1.4\% | 1.4\% | 6.4\% |
| Students with Disabilities | 32 | 53.1\% | 0.0\% | 21.9\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 15.6\% |
| Not Limited English Proficient | 173 | 83.8\% | 35.3\% | 38.7\% | 9.8\% | 4.6\% | 2.3\% | 1.2\% | 8.1\% |
| Economically Disadvantaged | 70 | 67.1\% | 20.0\% | 37.1\% | 10.0\% | 10.0\% | 5.7\% | 0.0\% | 17.1\% |
| Not Economically Disadvantaged | 103 | 95.1\% | 45.6\% | 39.8\% | 9.7\% | 1.0\% | 0.0\% | 1.9\% | 1.9\% |
| Not Migrant | 173 | 83.8\% | 35.3\% | 38.7\% | 9.8\% | 4.6\% | 2.3\% | 1.2\% | 8.1\% |
| RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |
| Female | 94 | 91.5\% | 38.3\% | 46.8\% | 6.4\% | 1.1\% | 2.1\% | 0.0\% | 5.3\% |
| Male | 103 | 87.4\% | 27.2\% | 50.5\% | 9.7\% | 1.9\% | 1.0\% | 1.9\% | 6.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 89.8\% | 34.7\% | 46.6\% | 8.5\% | 1.1\% | 1.1\% | 1.1\% | 6.3\% |
| General Education Students | 156 | 94.2\% | 38.5\% | 53.2\% | 2.6\% | 0.0\% | 0.6\% | 1.3\% | 3.2\% |
| Students with Disabilities | 41 | 70.7\% | 9.8\% | 31.7\% | 29.3\% | 7.3\% | 4.9\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.




| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced <br> Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | 78.6\% | 14.3\% | 52.9\% | 11.4\% | 4.3\% | 1.4\% | 2.9\% | 11.4\% |
| 127 | 95.3\% | 42.5\% | 46.5\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 3.1\% |
| 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |

RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 91.5\% | 38.3\% | 46.8\% | 6.4\% | 1.1\% | 2.1\% | 0.0\% | 5.3\% |
| Male | 103 | 87.4\% | 27.2\% | 50.5\% | 9.7\% | 1.9\% | 1.0\% | 1.9\% | 6.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 89.8\% | 34.7\% | 46.6\% | 8.5\% | 1.1\% | 1.1\% | 1.1\% | 6.3\% |
| General Education Students | 156 | 94.2\% | 38.5\% | 53.2\% | 2.6\% | 0.0\% | 0.6\% | 1.3\% | 3.2\% |
| Students with Disabilities | 41 | 70.7\% | 9.8\% | 31.7\% | 29.3\% | 7.3\% | 4.9\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |
| Economically Disadvantaged | 70 | 78.6\% | 14.3\% | 52.9\% | 11.4\% | 4.3\% | 1.4\% | 2.9\% | 11.4\% |
| Not Economically Disadvantaged | 127 | 95.3\% | 42.5\% | 46.5\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 3.1\% |
| Not Migrant | 197 | 89.3\% | 32.5\% | 48.7\% | 8.1\% | 1.5\% | 1.5\% | 1.0\% | 6.1\% |

RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 241 | 92.9\% | 37.3\% | 35.7\% | 19.9\% | 0.0\% | 0.4\% | 0.4\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 92.5\% | 40.8\% | 34.2\% | 17.5\% | 0.0\% | 0.0\% | 0.8\% | 6.7\% |
| Male | 121 | 93.4\% | 33.9\% | 37.2\% | 22.3\% | 0.0\% | 0.8\% | 0.0\% | 5.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 221 | 93.2\% | 38.9\% | 33.5\% | 20.8\% | 0.0\% | 0.5\% | 0.5\% | 5.9\% |
| General Education Students | 202 | 93.1\% | 43.1\% | 39.1\% | 10.9\% | 0.0\% | 0.5\% | 0.5\% | 5.9\% |
| Students with Disabilities | 39 | 92.3\% | 7.7\% | 17.9\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 239 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 86.6\% | 24.4\% | 39.0\% | 23.2\% | 0.0\% | 0.0\% | 0.0\% | 13.4\% |
| Not Economically Disadvantaged | 159 | 96.2\% | 44.0\% | 34.0\% | 18.2\% | 0.0\% | 0.6\% | 0.6\% | 2.5\% |
| Not Migrant | 241 | 92.9\% | 37.3\% | 35.7\% | 19.9\% | 0.0\% | 0.4\% | 0.4\% | 6.2\% |


| SAUGERTIES I SAUGERTIES SENIOR HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 263 | $73.0 \%$ | $32.3 \%$ | $37.6 \%$ | $3.0 \%$ | $1.5 \%$ | $9.5 \%$ | $3.8 \%$ | $11.4 \%$ |
| Female | 128 | $81.3 \%$ | $38.3 \%$ | $40.6 \%$ | $2.3 \%$ | $1.6 \%$ | $6.3 \%$ | $3.1 \%$ | $7.8 \%$ |
| Male | 135 | $65.2 \%$ | $26.7 \%$ | $34.8 \%$ | $3.7 \%$ | $1.5 \%$ | $12.6 \%$ | $4.4 \%$ | $14.8 \%$ |
| Black | 10 | $50.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ | $10.0 \%$ | $20.0 \%$ |
| Hispanic | 16 | $56.3 \%$ | $18.8 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ | $6.3 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ULSTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 265 | $80.4 \%$ | $35.1 \%$ | $39.6 \%$ | $5.7 \%$ | $1.5 \%$ | $1.1 \%$ | $2.6 \%$ | $14.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | $89.1 \%$ | $38.1 \%$ | $43.5 \%$ | $7.5 \%$ | $0.7 \%$ | $1.4 \%$ | $1.4 \%$ | $7.5 \%$ |
| Male | 118 | $69.5 \%$ | $31.4 \%$ | $34.7 \%$ | $3.4 \%$ | $2.5 \%$ | $0.8 \%$ | $4.2 \%$ | $22.0 \%$ |
| Black | 10 | $50.0 \%$ | $10.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 244 | $83.2 \%$ | $37.3 \%$ | $40.6 \%$ | $5.3 \%$ | $1.2 \%$ | $0.8 \%$ | $2.0 \%$ | $12.7 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 235 | $85.5 \%$ | $39.6 \%$ | $44.7 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $11.9 \%$ |
| Students with Disabilities | 30 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $13.3 \%$ | $10.0 \%$ | $3.3 \%$ | $30.0 \%$ |
| Not Limited English Proficient | 265 | $80.4 \%$ | $35.1 \%$ | $39.6 \%$ | $5.7 \%$ | $1.5 \%$ | $1.1 \%$ | $2.6 \%$ | $14.0 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 81 | $76.5 \%$ | $16.0 \%$ | $53.1 \%$ | $7.4 \%$ | $3.7 \%$ | $2.5 \%$ | $1.2 \%$ | $14.8 \%$ |
| Not Economically Disadvantaged | 184 | $82.1 \%$ | $43.5 \%$ | $33.7 \%$ | $4.9 \%$ | $0.5 \%$ | $0.5 \%$ | $3.3 \%$ | $13.6 \%$ |
| Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 264 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 80.4\% | 35.1\% | 39.6\% | 5.7\% | 1.5\% | 1.1\% | 2.6\% | 14.0\% |
| Female | 147 | 89.1\% | 38.1\% | 43.5\% | 7.5\% | 0.7\% | 1.4\% | 1.4\% | 7.5\% |
| Male | 118 | 69.5\% | 31.4\% | 34.7\% | 3.4\% | 2.5\% | 0.8\% | 4.2\% | 22.0\% |
| Black | 10 | 50.0\% | 10.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 244 | 83.2\% | 37.3\% | 40.6\% | 5.3\% | 1.2\% | 0.8\% | 2.0\% | 12.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 85.5\% | 39.6\% | 44.7\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 11.9\% |
| Students with Disabilities | 30 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 13.3\% | 10.0\% | 3.3\% | 30.0\% |
| Not Limited English Proficient | 265 | 80.4\% | 35.1\% | 39.6\% | 5.7\% | 1.5\% | 1.1\% | 2.6\% | 14.0\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% |
| Economically Disadvantaged | 81 | 76.5\% | 16.0\% | 53.1\% | 7.4\% | 3.7\% | 2.5\% | 1.2\% | 14.8\% |
| Not Economically Disadvantaged | 184 | 82.1\% | 43.5\% | 33.7\% | 4.9\% | 0.5\% | 0.5\% | 3.3\% | 13.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 264 | \# | \# | \# | \# | \# | \# | \# | \# |

SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 256 | 82.4\% | 33.2\% | 43.0\% | 6.3\% | 0.8\% | 1.6\% | 2.0\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 85.3\% | 40.3\% | 39.5\% | 5.4\% | 0.0\% | 0.8\% | 2.3\% | 11.6\% |
| Male | 127 | 79.5\% | 26.0\% | 46.5\% | 7.1\% | 1.6\% | 2.4\% | 1.6\% | 15.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 240 | 81.3\% | 32.1\% | 42.9\% | 6.3\% | 0.8\% | 1.7\% | 2.1\% | 14.2\% |
| General Education Students | 231 | 86.1\% | 36.4\% | 45.5\% | 4.3\% | 0.0\% | 1.3\% | 1.7\% | 10.8\% |
| Students with Disabilities | 25 | 48.0\% | 4.0\% | 20.0\% | 24.0\% | 8.0\% | 4.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 255 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 3.8\% | 7.7\% | 7.7\% | 50.0\% |
| Not Economically Disadvantaged | 230 | 88.3\% | 37.0\% | 45.2\% | 6.1\% | 0.4\% | 0.9\% | 1.3\% | 9.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 255 | \# | \# | \# | \# | \# | \# | \# | \# |

WALLKILL I WALLKILL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 301 | $82.4 \%$ | $22.6 \%$ | $55.8 \%$ | $4.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.3 \%$ | $12.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | $89.2 \%$ | $22.3 \%$ | $62.2 \%$ | $4.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $8.1 \%$ |
| Male | 153 | $75.8 \%$ | $22.9 \%$ | $49.7 \%$ | $3.3 \%$ | $0.0 \%$ | $7.2 \%$ | $0.7 \%$ | $16.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $80.0 \%$ | $0.0 \%$ | $73.3 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $13.3 \%$ |
| Hispanic | 49 | $73.5 \%$ | $20.4 \%$ | $46.9 \%$ | $6.1 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ | $14.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


WALLKILL / WALLKILL SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 301 | 80.7\% | 22.6\% | 54.2\% | 4.0\% | 0.0\% | 6.6\% | 0.3\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 87.2\% | 22.3\% | 60.1\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 8.1\% |
| Male | 153 | 74.5\% | 22.9\% | 48.4\% | 3.3\% | 0.0\% | 8.5\% | 0.7\% | 16.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 73.3\% | 0.0\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Hispanic | 49 | 73.5\% | 20.4\% | 46.9\% | 6.1\% | 0.0\% | 12.2\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 82.6\% | 23.9\% | 55.7\% | 3.0\% | 0.0\% | 5.2\% | 0.4\% | 11.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 268 | 85.4\% | 25.4\% | 59.3\% | 0.7\% | 0.0\% | 5.6\% | 0.4\% | 8.6\% |
| Students with Disabilities | 33 | 42.4\% | 0.0\% | 12.1\% | 30.3\% | 0.0\% | 15.2\% | 0.0\% | 42.4\% |
| Not Limited English Proficient | 300 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 72 | 68.1\% | 11.1\% | 51.4\% | 5.6\% | 0.0\% | 13.9\% | 0.0\% | 18.1\% |
| Not Economically Disadvantaged | 229 | 84.7\% | 26.2\% | 55.0\% | 3.5\% | 0.0\% | 4.4\% | 0.4\% | 10.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 300 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 305 | 87.2\% | 26.6\% | 56.1\% | 4.6\% | 1.0\% | 2.6\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 95.3\% | 30.9\% | 63.8\% | 0.7\% | 1.3\% | 0.7\% | 0.0\% | 2.7\% |
| Male | 156 | 79.5\% | 22.4\% | 48.7\% | 8.3\% | 0.6\% | 4.5\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 85.9\% | 23.4\% | 60.9\% | 1.6\% | 1.6\% | 4.7\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 223 | 87.4\% | 28.3\% | 54.3\% | 4.9\% | 0.4\% | 1.8\% | 0.0\% | 10.3\% |
| General Education Students | 267 | 89.5\% | 30.3\% | 58.4\% | 0.7\% | 0.0\% | 1.9\% | 0.0\% | 8.6\% |
| Students with Disabilities | 38 | 71.1\% | 0.0\% | 39.5\% | 31.6\% | 7.9\% | 7.9\% | 0.0\% | 13.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


COUNTY: ULSTER

|  | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: | :---: |
| nt | 305 | 87.2\% | 26.6\% |
| ficient | 1 | 100.0\% | 0.0\% |
| ed | 81 | 82.7\% | 21.0\% |
| aged | 224 | 88.8\% | 28.6\% |
|  | 1 | \# | \# |
|  | 304 | \# | \# |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 56.1\% | 4.6\% | 1.0\% | 2.6\% | 0.0\% | 9.2\% |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 56.8\% | 4.9\% | 1.2\% | 3.7\% | 0.0\% | 12.3\% |
| 55.8\% | 4.5\% | 0.9\% | 2.2\% | 0.0\% | 8.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |


| All Students | 305 | 87.2\% | 26.6\% | 56.1\% | 4.6\% | 1.0\% | 2.6\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | 95.3\% | 30.9\% | 63.8\% | 0.7\% | 1.3\% | 0.7\% | 0.0\% | 2.7\% |
| Male | 156 | 79.5\% | 22.4\% | 48.7\% | 8.3\% | 0.6\% | 4.5\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 85.9\% | 23.4\% | 60.9\% | 1.6\% | 1.6\% | 4.7\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 223 | 87.4\% | 28.3\% | 54.3\% | 4.9\% | 0.4\% | 1.8\% | 0.0\% | 10.3\% |
| General Education Students | 267 | 89.5\% | 30.3\% | 58.4\% | 0.7\% | 0.0\% | 1.9\% | 0.0\% | 8.6\% |
| Students with Disabilities | 38 | 71.1\% | 0.0\% | 39.5\% | 31.6\% | 7.9\% | 7.9\% | 0.0\% | 13.2\% |
| Not Limited English Proficient | 305 | 87.2\% | 26.6\% | 56.1\% | 4.6\% | 1.0\% | 2.6\% | 0.0\% | 9.2\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 81 | 82.7\% | 21.0\% | 56.8\% | 4.9\% | 1.2\% | 3.7\% | 0.0\% | 12.3\% |
| Not Economically Disadvantaged | 224 | 88.8\% | 28.6\% | 55.8\% | 4.5\% | 0.9\% | 2.2\% | 0.0\% | 8.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 304 | \# | \# | \# | \# | \# | \# | \# | \# |

WALLKILL / WALLKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 297 | 83.2\% | 25.3\% | 53.5\% | 4.4\% | 0.3\% | 4.7\% | 0.7\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 88.9\% | 32.0\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 0.0\% | 9.2\% |
| Male | 144 | 77.1\% | 18.1\% | 54.2\% | 4.9\% | 0.7\% | 7.6\% | 1.4\% | 13.2\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 73.9\% | 13.0\% | 52.2\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 19.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 238 | 84.9\% | 27.7\% | 53.8\% | 3.4\% | 0.4\% | 4.6\% | 0.8\% | 9.2\% |
| General Education Students | 263 | 86.7\% | 28.5\% | 57.0\% | 1.1\% | 0.0\% | 3.8\% | 0.8\% | 8.7\% |
| Students with Disabilities | 34 | 55.9\% | 0.0\% | 26.5\% | 29.4\% | 2.9\% | 11.8\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 296 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 63.5\% | 7.7\% | 48.1\% | 7.7\% | 1.9\% | 11.5\% | 1.9\% | 21.2\% |
| Not Economically Disadvantaged | 245 | 87.3\% | 29.0\% | 54.7\% | 3.7\% | 0.0\% | 3.3\% | 0.4\% | 9.0\% |
| Not Migrant | 297 | 83.2\% | 25.3\% | 53.5\% | 4.4\% | 0.3\% | 4.7\% | 0.7\% | 11.1\% |
| WEST PARK / WEST PARK SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BOLTON / BOLTON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 24 \& 95.8\% \& 33.3\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 8 \& 100.0\% \& 12.5\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 43.8\% \& 43.8\% \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 24 \& 95.8\% \& 33.3\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 24 \& 95.8\% \& 33.3\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 9 \& 100.0\% \& 11.1\% \& 88.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 46.7\% \& 40.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 24 \& 95.8\% \& 33.3\% \& 58.3\% \& 4.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BOLTON / BOLTON CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 24 \& 91.7\% \& 33.3\% \& 54.2\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 8 \& 87.5\% \& 12.5\% \& 75.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 43.8\% \& 43.8\% \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 24 \& 91.7\% \& 33.3\% \& 54.2\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 24 \& 91.7\% \& 33.3\% \& 54.2\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 11.1\% \& 77.8\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 46.7\% \& 40.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 24 \& 91.7\% \& 33.3\% \& 54.2\% \& 4.2\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BOLTON / BOLTON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Female \& 14 \& 92.9\% \& 42.9\% \& 50.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 18.8\% \& 68.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Not Limited English Proficient \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 96.0\% \& 36.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{BOLTON / BOLTON CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Female \& 14 \& 92.9\% \& 42.9\% \& 50.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 93.8\% \& 18.8\% \& 68.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> (Aspirational <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Local Diploma) | Performance <br> Measure APM) |  |
| 28 | $\#$ | $\#$ |
| 30 | $93.3 \%$ | $30.0 \%$ |
| 30 | $93.3 \%$ | $30.0 \%$ |
| 5 | $80.0 \%$ | $0.0 \%$ |
| 25 | $96.0 \%$ | $36.0 \%$ |
| 30 | $93.3 \%$ | $30.0 \%$ |

BOLTON / BOLTON CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| All Students | 189 | 75.7\% | 34.9\% | 37.6\% | 3.2\% | 1.1\% | 9.5\% | 6.9\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 78.4\% | 42.0\% | 31.8\% | 4.5\% | 1.1\% | 4.5\% | 8.0\% | 6.8\% |
| Male | 101 | 73.3\% | 28.7\% | 42.6\% | 2.0\% | 1.0\% | 13.9\% | 5.9\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 76.3\% | 36.4\% | 37.0\% | 2.9\% | 1.2\% | 9.2\% | 5.8\% | 6.4\% |
| General Education Students | 164 | 81.7\% | 40.2\% | 39.6\% | 1.8\% | 0.0\% | 6.7\% | 5.5\% | 6.1\% |
| Students with Disabilities | 25 | 36.0\% | 0.0\% | 24.0\% | 12.0\% | 8.0\% | 28.0\% | 16.0\% | 4.0\% |
| Not Limited English Proficient | 189 | 75.7\% | 34.9\% | 37.6\% | 3.2\% | 1.1\% | 9.5\% | 6.9\% | 5.8\% |
| Economically Disadvantaged | 64 | 59.4\% | 18.8\% | 39.1\% | 1.6\% | 3.1\% | 17.2\% | 12.5\% | 6.3\% |
| Not Economically Disadvantaged | 125 | 84.0\% | 43.2\% | 36.8\% | 4.0\% | 0.0\% | 5.6\% | 4.0\% | 5.6\% |
| Not Migrant | 189 | 75.7\% | 34.9\% | 37.6\% | 3.2\% | 1.1\% | 9.5\% | 6.9\% | 5.8\% |

GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 189 | 74.1\% | 34.4\% | 36.5\% | 3.2\% | 1.1\% | 11.1\% | 6.9\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 77.3\% | 42.0\% | 30.7\% | 4.5\% | 1.1\% | 5.7\% | 8.0\% | 6.8\% |
| Male | 101 | 71.3\% | 27.7\% | 41.6\% | 2.0\% | 1.0\% | 15.8\% | 5.9\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 74.6\% | 35.8\% | 35.8\% | 2.9\% | 1.2\% | 11.0\% | 5.8\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN



GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 83.9\% | 43.8\% | 34.8\% | 5.4\% | 0.9\% | 0.0\% | 5.4\% | 9.8\% |
| Male | 109 | 75.2\% | 35.8\% | 31.2\% | 8.3\% | 1.8\% | 1.8\% | 8.3\% | 11.9\% |
| Black | 15 | 80.0\% | 26.7\% | 40.0\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 201 | 80.6\% | 40.8\% | 33.3\% | 6.5\% | 1.0\% | 1.0\% | 7.0\% | 10.4\% |
| General Education Students | 189 | 84.7\% | 46.6\% | 36.5\% | 1.6\% | 0.0\% | 1.1\% | 5.8\% | 8.5\% |
| Students with Disabilities | 32 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 9.4\% | 0.0\% | 12.5\% | 25.0\% |
| Not Limited English Proficient | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |
| Economically Disadvantaged | 55 | 81.8\% | 23.6\% | 47.3\% | 10.9\% | 1.8\% | 0.0\% | 5.5\% | 9.1\% |
| Not Economically Disadvantaged | 166 | 78.9\% | 45.2\% | 28.3\% | 5.4\% | 1.2\% | 1.2\% | 7.2\% | 11.4\% |
| Not Migrant | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |

GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 83.9\% | 43.8\% | 34.8\% | 5.4\% | 0.9\% | 0.0\% | 5.4\% | 9.8\% |
| Male | 109 | 75.2\% | 35.8\% | 31.2\% | 8.3\% | 1.8\% | 1.8\% | 8.3\% | 11.9\% |
| Black | 15 | 80.0\% | 26.7\% | 40.0\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 201 | 80.6\% | 40.8\% | 33.3\% | 6.5\% | 1.0\% | 1.0\% | 7.0\% | 10.4\% |
| General Education Students | 189 | 84.7\% | 46.6\% | 36.5\% | 1.6\% | 0.0\% | 1.1\% | 5.8\% | 8.5\% |
| Students with Disabilities | 32 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 9.4\% | 0.0\% | 12.5\% | 25.0\% |
| Not Limited English Proficient | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |
| Economically Disadvantaged | 55 | 81.8\% | 23.6\% | 47.3\% | 10.9\% | 1.8\% | 0.0\% | 5.5\% | 9.1\% |
| Not Economically Disadvantaged | 166 | 78.9\% | 45.2\% | 28.3\% | 5.4\% | 1.2\% | 1.2\% | 7.2\% | 11.4\% |
| Not Migrant | 221 | 79.6\% | 39.8\% | 33.0\% | 6.8\% | 1.4\% | 0.9\% | 6.8\% | 10.9\% |
| GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 202 | 74.8\% | 35.6\% | 34.7\% | 4.5\% | 0.5\% | 0.0\% | 10.4\% | 13.9\% |
| Female | 100 | 72.0\% | 36.0\% | 34.0\% | 2.0\% | 0.0\% | 0.0\% | 11.0\% | 16.0\% |
| Male | 102 | 77.5\% | 35.3\% | 35.3\% | 6.9\% | 1.0\% | 0.0\% | 9.8\% | 11.8\% |
| Black | 14 | 35.7\% | 7.1\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 42.9\% | 21.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 181 | 76.8\% | 35.9\% | 36.5\% | 4.4\% | 0.6\% | 0.0\% | 8.3\% | 13.8\% |
| 170 | 81.2\% | 40.6\% | 40.0\% | 0.6\% | 0.0\% | 0.0\% | 10.6\% | 8.2\% |
| 32 | 40.6\% | 9.4\% | 6.3\% | 25.0\% | 3.1\% | 0.0\% | 9.4\% | 43.8\% |
| 202 | 74.8\% | 35.6\% | 34.7\% | 4.5\% | 0.5\% | 0.0\% | 10.4\% | 13.9\% |
| 14 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 35.7\% | 28.6\% |
| 188 | 78.2\% | 38.3\% | 35.1\% | 4.8\% | 0.5\% | 0.0\% | 8.5\% | 12.8\% |
| 202 | 74.8\% | 35.6\% | 34.7\% | 4.5\% | 0.5\% | 0.0\% | 10.4\% | 13.9\% |

## HADLEY LUZERNE I HADLEY-LUZERNE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 82 | 81.7\% | 32.9\% | 39.0\% | 9.8\% | 0.0\% | 7.3\% | 4.9\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 32.5\% | 45.0\% | 10.0\% | 0.0\% | 5.0\% | 2.5\% | 5.0\% |
| Male | 42 | 76.2\% | 33.3\% | 33.3\% | 9.5\% | 0.0\% | 9.5\% | 7.1\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 86.1\% | 37.5\% | 43.1\% | 5.6\% | 0.0\% | 5.6\% | 2.8\% | 5.6\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 10.0\% |
| Not Limited English Proficient | 82 | 81.7\% | 32.9\% | 39.0\% | 9.8\% | 0.0\% | 7.3\% | 4.9\% | 6.1\% |
| Economically Disadvantaged | 30 | 70.0\% | 20.0\% | 40.0\% | 10.0\% | 0.0\% | 13.3\% | 10.0\% | 6.7\% |
| Not Economically Disadvantaged | 52 | 88.5\% | 40.4\% | 38.5\% | 9.6\% | 0.0\% | 3.8\% | 1.9\% | 5.8\% |
| Not Migrant | 82 | 81.7\% | 32.9\% | 39.0\% | 9.8\% | 0.0\% | 7.3\% | 4.9\% | 6.1\% |

HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 82 | 80.5\% | 32.9\% | 39.0\% | 8.5\% | 0.0\% | 8.5\% | 4.9\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 32.5\% | 45.0\% | 10.0\% | 0.0\% | 5.0\% | 2.5\% | 5.0\% |
| Male | 42 | 73.8\% | 33.3\% | 33.3\% | 7.1\% | 0.0\% | 11.9\% | 7.1\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 84.7\% | 37.5\% | 43.1\% | 4.2\% | 0.0\% | 6.9\% | 2.8\% | 5.6\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 10.0\% |
| Not Limited English Proficient | 82 | 80.5\% | 32.9\% | 39.0\% | 8.5\% | 0.0\% | 8.5\% | 4.9\% | 6.1\% |
| Economically Disadvantaged | 30 | 70.0\% | 20.0\% | 40.0\% | 10.0\% | 0.0\% | 13.3\% | 10.0\% | 6.7\% |
| Not Economically Disadvantaged | 52 | 86.5\% | 40.4\% | 38.5\% | 7.7\% | 0.0\% | 5.8\% | 1.9\% | 5.8\% |
| Not Migrant | 82 | 80.5\% | 32.9\% | 39.0\% | 8.5\% | 0.0\% | 8.5\% | 4.9\% | 6.1\% |

HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 78 | $82.1 \%$ | $29.5 \%$ | $46.2 \%$ | $6.4 \%$ | $2.6 \%$ | $1.3 \%$ | $5.1 \%$ | $9.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $89.5 \%$ | $34.2 \%$ | $47.4 \%$ | $7.9 \%$ | $0.0 \%$ | $2.6 \%$ | $5.3 \%$ | $2.6 \%$ |
| Male | 40 | $75.0 \%$ | $25.0 \%$ | $45.0 \%$ | $5.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $15.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total Co <br> 8 Total Co <br> 7 Total Co | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: WARREN |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Migrant | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| Female | 11 | 72.7\% | 36.4\% | 27.3\% | 9.1\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% |
| Male | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| General Education Students | 16 | 93.8\% | 31.3\% | 62.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 38.5\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Female | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| General Education Students | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 28 | 96.4\% | 50.0\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Female | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| General Education Students | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 28 | 96.4\% | 50.0\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Female | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Male | 17 | 100.0\% | 35.3\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| 12 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |

LAKE GEORGE I LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 57.5\% | 40.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 51 | 76.5\% | 41.2\% | 27.5\% | 7.8\% | 2.0\% | 2.0\% | 9.8\% | 7.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 89.2\% | 59.5\% | 29.7\% | 0.0\% | 0.0\% | 1.4\% | 4.1\% | 4.1\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 47.1\% | 23.5\% | 5.9\% | 5.9\% | 11.8\% | 5.9\% |
| Not Limited English Proficient | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |
| Economically Disadvantaged | 16 | 75.0\% | 31.3\% | 37.5\% | 6.3\% | 0.0\% | 6.3\% | 12.5\% | 6.3\% |
| Not Economically Disadvantaged | 75 | 88.0\% | 52.0\% | 32.0\% | 4.0\% | 1.3\% | 1.3\% | 4.0\% | 4.0\% |
| Not Migrant | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |


| All Students | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 57.5\% | 40.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 51 | 76.5\% | 41.2\% | 27.5\% | 7.8\% | 2.0\% | 2.0\% | 9.8\% | 7.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 89.2\% | 59.5\% | 29.7\% | 0.0\% | 0.0\% | 1.4\% | 4.1\% | 4.1\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 47.1\% | 23.5\% | 5.9\% | 5.9\% | 11.8\% | 5.9\% |
| Not Limited English Proficient | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |
| Economically Disadvantaged | 16 | 75.0\% | 31.3\% | 37.5\% | 6.3\% | 0.0\% | 6.3\% | 12.5\% | 6.3\% |
| Not Economically Disadvantaged | 75 | 88.0\% | 52.0\% | 32.0\% | 4.0\% | 1.3\% | 1.3\% | 4.0\% | 4.0\% |
| Not Migrant | 91 | 85.7\% | 48.4\% | 33.0\% | 4.4\% | 1.1\% | 2.2\% | 5.5\% | 4.4\% |

LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | 94.2\% | 53.5\% | 38.4\% | 2.3\% | 1.2\% | 2.3\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 93.6\% | 55.3\% | 36.2\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 39 | 94.9\% | 51.3\% | 41.0\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 97.3\% | 61.6\% | 35.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 53.8\% | 15.4\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 86 | 94.2\% | 53.5\% | 38.4\% | 2.3\% | 1.2\% | 2.3\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 60.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 71 | 94.4\% | 59.2\% | 33.8\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 2.8\% |
| Not Migrant | 86 | 94.2\% | 53.5\% | 38.4\% | 2.3\% | 1.2\% | 2.3\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 86 \& 94.2\% \& 53.5\% \& 38.4\% \& 2.3\% \& 1.2\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 47 \& 93.6\% \& 55.3\% \& 36.2\% \& 2.1\% \& 2.1\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 39 \& 94.9\% \& 51.3\% \& 41.0\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& 97.3\% \& 61.6\% \& 35.6\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 7.7\% \& 53.8\% \& 15.4\% \& 7.7\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 86 \& 94.2\% \& 53.5\% \& 38.4\% \& 2.3\% \& 1.2\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline Economically Disadvantaged \& 15 \& 93.3\% \& 26.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 71 \& 94.4\% \& 59.2\% \& 33.8\% \& 1.4\% \& 1.4\% \& 1.4\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 86 \& 94.2\% \& 53.5\% \& 38.4\% \& 2.3\% \& 1.2\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline \multicolumn{10}{|l|}{LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 95 \& 93.7\% \& 45.3\% \& 37.9\% \& 10.5\% \& 0.0\% \& 2.1\% \& 1.1\% \& 3.2\% <br>
\hline Female \& 53 \& 94.3\% \& 45.3\% \& 34.0\% \& 15.1\% \& 0.0\% \& 1.9\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 42 \& 92.9\% \& 45.2\% \& 42.9\% \& 4.8\% \& 0.0\% \& 2.4\% \& 2.4\% \& 2.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 90 \& 94.4\% \& 45.6\% \& 37.8\% \& 11.1\% \& 0.0\% \& 2.2\% \& 1.1\% \& 2.2\% <br>
\hline General Education Students \& 83 \& 95.2\% \& 51.8\% \& 37.3\% \& 6.0\% \& 0.0\% \& 1.2\% \& 1.2\% \& 2.4\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 0.0\% \& 41.7\% \& 41.7\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 95 \& 93.7\% \& 45.3\% \& 37.9\% \& 10.5\% \& 0.0\% \& 2.1\% \& 1.1\% \& 3.2\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 47.8\% \& 34.8\% \& 13.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 72 \& 93.1\% \& 44.4\% \& 38.9\% \& 9.7\% \& 0.0\% \& 2.8\% \& 1.4\% \& 2.8\% <br>
\hline Not Migrant \& 95 \& 93.7\% \& 45.3\% \& 37.9\% \& 10.5\% \& 0.0\% \& 2.1\% \& 1.1\% \& 3.2\% <br>
\hline \multicolumn{10}{|l|}{NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 37 \& 91.9\% \& 32.4\% \& 51.4\% \& 8.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Female \& 20 \& 100.0\% \& 40.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 17 \& 82.4\% \& 23.5\% \& 47.1\% \& 11.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline White \& 37 \& 91.9\% \& 32.4\% \& 51.4\% \& 8.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline General Education Students \& 31 \& 96.8\% \& 35.5\% \& 61.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 16.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 37 \& 91.9\% \& 32.4\% \& 51.4\% \& 8.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 26.3\% \& 52.6\% \& 5.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 18 \& 100.0\% \& 38.9\% \& 50.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 37 \& 91.9\% \& 32.4\% \& 51.4\% \& 8.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 37 \& 89.2\% \& 29.7\% \& 51.4\% \& 8.1\% \& 2.7\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline Female \& 20 \& 95.0\% \& 35.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 17 \& 82.4\% \& 23.5\% \& 47.1\% \& 11.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline White \& 37 \& 89.2\% \& 29.7\% \& 51.4\% \& 8.1\% \& 2.7\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline General Education Students \& 31 \& 93.5\% \& 32.3\% \& 61.3\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 16.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 37 \& 89.2\% \& 29.7\% \& 51.4\% \& 8.1\% \& 2.7\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 19 \& 78.9\% \& 21.1\% \& 52.6\% \& 5.3\% \& 5.3\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 18 \& 100.0\% \& 38.9\% \& 50.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 37 \& 89.2\% \& 29.7\% \& 51.4\% \& 8.1\% \& 2.7\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline
\end{tabular}

NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 40.6\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% |
| Male | 20 | 80.0\% | 25.0\% | 45.0\% | 10.0\% | 5.0\% | 0.0\% | 5.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 42.9\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 31 | 77.4\% | 19.4\% | 51.6\% | 6.5\% | 3.2\% | 0.0\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Female | 32 | 87.5\% | 40.6\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% |
| Male | 20 | 80.0\% | 25.0\% | 45.0\% | 10.0\% | 5.0\% | 0.0\% | 5.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 42.9\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 31 | 77.4\% | 19.4\% | 51.6\% | 6.5\% | 3.2\% | 0.0\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 87.8\% | 22.0\% | 61.0\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% | 9.8\% |
| Female | 19 | 89.5\% | 26.3\% | 57.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN




QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 305 | 87.9\% | 48.5\% | 34.4\% | 4.9\% | 1.6\% | 2.0\% | 3.9\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | 89.3\% | 55.3\% | 29.3\% | 4.7\% | 0.0\% | 2.0\% | 5.3\% | 3.3\% |
| Male | 155 | 86.5\% | 41.9\% | 39.4\% | 5.2\% | 3.2\% | 1.9\% | 2.6\% | 5.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| White | 292 | 88.0\% | 48.3\% | 35.3\% | 4.5\% | 1.7\% | 2.1\% | 3.8\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 91.2\% | 55.3\% | 35.1\% | 0.8\% | 0.0\% | 1.1\% | 3.8\% | 3.8\% |
| Students with Disabilities | 43 | 67.4\% | 7.0\% | 30.2\% | 30.2\% | 11.6\% | 7.0\% | 4.7\% | 9.3\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 48.6\% | 14.3\% | 25.7\% | 8.6\% | 8.6\% | 8.6\% | 11.4\% | 22.9\% |
| Not Economically Disadvantaged | 270 | 93.0\% | 53.0\% | 35.6\% | 4.4\% | 0.7\% | 1.1\% | 3.0\% | 2.2\% |
| Not Migrant | 305 | 87.9\% | 48.5\% | 34.4\% | 4.9\% | 1.6\% | 2.0\% | 3.9\% | 4.6\% |
| QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 305 | 87.9\% | 48.5\% | 34.4\% | 4.9\% | 1.6\% | 2.0\% | 3.9\% | 4.6\% |
| Female | 150 | 89.3\% | 55.3\% | 29.3\% | 4.7\% | 0.0\% | 2.0\% | 5.3\% | 3.3\% |
| Male | 155 | 86.5\% | 41.9\% | 39.4\% | 5.2\% | 3.2\% | 1.9\% | 2.6\% | 5.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| White | 292 | 88.0\% | 48.3\% | 35.3\% | 4.5\% | 1.7\% | 2.1\% | 3.8\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 262 | 91.2\% | 55.3\% | 35.1\% | 0.8\% | 0.0\% | 1.1\% | 3.8\% | 3.8\% |
| Students with Disabilities | 43 | 67.4\% | 7.0\% | 30.2\% | 30.2\% | 11.6\% | 7.0\% | 4.7\% | 9.3\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 48.6\% | 14.3\% | 25.7\% | 8.6\% | 8.6\% | 8.6\% | 11.4\% | 22.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 270 | 93.0\% | 53.0\% | 35.6\% | 4.4\% | 0.7\% | 1.1\% | 3.0\% | 2.2\% |
| Not Migrant | 305 | 87.9\% | 48.5\% | 34.4\% | 4.9\% | 1.6\% | 2.0\% | 3.9\% | 4.6\% |

QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 307 | 88.9\% | 38.4\% | 46.3\% | 4.2\% | 2.6\% | 0.0\% | 3.6\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 93.2\% | 43.9\% | 45.3\% | 4.1\% | 1.4\% | 0.0\% | 1.4\% | 4.1\% |
| Male | 159 | 84.9\% | 33.3\% | 47.2\% | 4.4\% | 3.8\% | 0.0\% | 5.7\% | 5.7\% |
| Black | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 89.2\% | 39.0\% | 46.0\% | 4.2\% | 2.1\% | 0.0\% | 3.8\% | 4.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 263 | 92.4\% | 44.5\% | 47.9\% | 0.0\% | 0.4\% | 0.0\% | 3.4\% | 3.8\% |
| Students with Disabilities | 44 | 68.2\% | 2.3\% | 36.4\% | 29.5\% | 15.9\% | 0.0\% | 4.5\% | 11.4\% |
| Not Limited English Proficient | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 65.7\% | 17.1\% | 42.9\% | 5.7\% | 20.0\% | 0.0\% | 2.9\% | 11.4\% |
| Not Economically Disadvantaged | 272 | 91.9\% | 41.2\% | 46.7\% | 4.0\% | 0.4\% | 0.0\% | 3.7\% | 4.0\% |
| Not Migrant | 307 | 88.9\% | 38.4\% | 46.3\% | 4.2\% | 2.6\% | 0.0\% | 3.6\% | 4.9\% |

QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 307 | 88.9\% | 38.4\% | 46.3\% | 4.2\% | 2.6\% | 0.0\% | 3.6\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 93.2\% | 43.9\% | 45.3\% | 4.1\% | 1.4\% | 0.0\% | 1.4\% | 4.1\% |
| Male | 159 | 84.9\% | 33.3\% | 47.2\% | 4.4\% | 3.8\% | 0.0\% | 5.7\% | 5.7\% |
| Black | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 89.2\% | 39.0\% | 46.0\% | 4.2\% | 2.1\% | 0.0\% | 3.8\% | 4.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 263 | 92.4\% | 44.5\% | 47.9\% | 0.0\% | 0.4\% | 0.0\% | 3.4\% | 3.8\% |
| Students with Disabilities | 44 | 68.2\% | 2.3\% | 36.4\% | 29.5\% | 15.9\% | 0.0\% | 4.5\% | 11.4\% |
| Not Limited English Proficient | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 65.7\% | 17.1\% | 42.9\% | 5.7\% | 20.0\% | 0.0\% | 2.9\% | 11.4\% |
| Not Economically Disadvantaged | 272 | 91.9\% | 41.2\% | 46.7\% | 4.0\% | 0.4\% | 0.0\% | 3.7\% | 4.0\% |
| Not Migrant | 307 | 88.9\% | 38.4\% | 46.3\% | 4.2\% | 2.6\% | 0.0\% | 3.6\% | 4.9\% |
| QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |
| Female | 164 | 90.2\% | 43.9\% | 40.9\% | 5.5\% | 1.2\% | 0.0\% | 4.3\% | 4.3\% |
| Male | 147 | 88.4\% | 42.2\% | 42.2\% | 4.1\% | 0.7\% | 0.7\% | 6.1\% | 4.1\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 287 | 88.9\% | 42.9\% | 41.1\% | 4.9\% | 1.0\% | 0.3\% | 5.6\% | 4.2\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 277 | 92.4\% | 48.0\% | 42.6\% | 1.8\% | 0.0\% | 0.0\% | 5.4\% | 2.2\% |
| 34 | 64.7\% | 2.9\% | 32.4\% | 29.4\% | 8.8\% | 2.9\% | 2.9\% | 20.6\% |
| 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |
| 40 | 65.0\% | 5.0\% | 50.0\% | 10.0\% | 5.0\% | 0.0\% | 10.0\% | 20.0\% |
| 271 | 93.0\% | 48.7\% | 40.2\% | 4.1\% | 0.4\% | 0.4\% | 4.4\% | 1.8\% |
| 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 38.7\% | 45.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 30 | 80.0\% | 23.3\% | 56.7\% | 0.0\% | 6.7\% | 3.3\% | 3.3\% | 6.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 80.0\% | 29.1\% | 50.9\% | 0.0\% | 3.6\% | 3.6\% | 1.8\% | 10.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 92.3\% | 34.6\% | 57.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Students with Disabilities | 9 | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |
| Economically Disadvantaged | 26 | 88.5\% | 19.2\% | 69.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 35 | 77.1\% | 40.0\% | 37.1\% | 0.0\% | 5.7\% | 2.9\% | 2.9\% | 11.4\% |
| Not Migrant | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2009 Total Cohort - 4 Year Outcome

| All Students | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 38.7\% | 45.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 30 | 80.0\% | 23.3\% | 56.7\% | 0.0\% | 6.7\% | 3.3\% | 3.3\% | 6.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 80.0\% | 29.1\% | 50.9\% | 0.0\% | 3.6\% | 3.6\% | 1.8\% | 10.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 92.3\% | 34.6\% | 57.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Students with Disabilities | 9 | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |
| Economically Disadvantaged | 26 | 88.5\% | 19.2\% | 69.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 35 | 77.1\% | 40.0\% | 37.1\% | 0.0\% | 5.7\% | 2.9\% | 2.9\% | 11.4\% |
| Not Migrant | 61 | 82.0\% | 31.1\% | 50.8\% | 0.0\% | 3.3\% | 3.3\% | 1.6\% | 9.8\% |
| WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |
| Female | 37 | 91.9\% | 45.9\% | 43.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN



| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 87.5\% | 34.4\% | 53.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 9.4\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 94.8\% | 46.6\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| 63.6\% | 9.1\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |
| 88.0\% | 28.0\% | 56.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 8.0\% |
| 90.9\% | 47.7\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |


| WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 69 | 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |
| Female | 37 | 91.9\% | 45.9\% | 43.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Male | 32 | 87.5\% | 34.4\% | 53.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 94.8\% | 46.6\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 69 | 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 25 | 88.0\% | 28.0\% | 56.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 44 | 90.9\% | 47.7\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 69 | 89.9\% | 40.6\% | 47.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 8.7\% |

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2007 Total Cohort - 6 Year Outcome

| All Students | 67 | $89.6 \%$ | $19.4 \%$ | $64.2 \%$ | $6.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $90.2 \%$ | $24.4 \%$ | $58.5 \%$ | $7.3 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ |
| Male | 26 | $88.5 \%$ | $11.5 \%$ | $73.1 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $7.7 \%$ |
| White | 63 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 57 | $93.0 \%$ | $22.8 \%$ | $68.4 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $5.3 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 67 | $89.6 \%$ | $19.4 \%$ | $64.2 \%$ | $6.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $7.5 \%$ |
| Economically Disadvantaged | 15 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 52 | $92.3 \%$ | $19.2 \%$ | $65.4 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Migrant | 67 | $89.6 \%$ | $19.4 \%$ | $64.2 \%$ | $6.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $7.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 54 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 1.9\% | 7.4\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 26.9\% | 53.8\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 28 | 71.4\% | 10.7\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 17.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 83.3\% | 20.8\% | 60.4\% | 2.1\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 54 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 1.9\% | 7.4\% | 0.0\% | 13.0\% |
| Economically Disadvantaged | 14 | 64.3\% | 7.1\% | 50.0\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 40 | 82.5\% | 22.5\% | 57.5\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 12.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 52 | \# | \# | \# | \# | \# | \# | \# | \# |

ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 54 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 1.9\% | 7.4\% | 0.0\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 26.9\% | 53.8\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 28 | 71.4\% | 10.7\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 17.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 83.3\% | 20.8\% | 60.4\% | 2.1\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 54 | 77.8\% | 18.5\% | 55.6\% | 3.7\% | 1.9\% | 7.4\% | 0.0\% | 13.0\% |
| Economically Disadvantaged | 14 | 64.3\% | 7.1\% | 50.0\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 40 | 82.5\% | 22.5\% | 57.5\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 12.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 52 | \# | \# | \# | \# | \# | \# | \# | \# |

ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 59 | 89.8\% | 25.4\% | 59.3\% | 5.1\% | 3.4\% | 1.7\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 33.3\% | 42.9\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 38 | 92.1\% | 21.1\% | 68.4\% | 2.6\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 98.0\% | 30.0\% | 68.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 59 | 89.8\% | 25.4\% | 59.3\% | 5.1\% | 3.4\% | 1.7\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 16 | 81.3\% | 12.5\% | 56.3\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 30.2\% | 60.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| Not Migrant | 59 | 89.8\% | 25.4\% | 59.3\% | 5.1\% | 3.4\% | 1.7\% | 0.0\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ARGYLE I ARGYLE JUNIORISENIOR HIGH School: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 59 \& 89.8\% \& 25.4\% \& 59.3\% \& 5.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 21 \& 85.7\% \& 33.3\% \& 42.9\% \& 9.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Male \& 38 \& 92.1\% \& 21.1\% \& 68.4\% \& 2.6\% \& 2.6\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 50 \& 98.0\% \& 30.0\% \& 68.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 11.1\% \& 33.3\% \& 22.2\% \& 11.1\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 59 \& 89.8\% \& 25.4\% \& 59.3\% \& 5.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 5.1\% <br>
\hline Economically Disadvantaged \& 16 \& 81.3\% \& 12.5\% \& 56.3\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 43 \& 93.0\% \& 30.2\% \& 60.5\% \& 2.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Migrant \& 59 \& 89.8\% \& 25.4\% \& 59.3\% \& 5.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Female \& 24 \& 100.0\% \& 20.8\% \& 70.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 91.3\% \& 13.0\% \& 65.2\% \& 13.0\% \& 0.0\% \& 0.0\% \& 4.3\% \& 4.3\% <br>
\hline White \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline General Education Students \& 42 \& 97.6\% \& 19.0\% \& 71.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 15 \& 93.3\% \& 6.7\% \& 60.0\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 32 \& 96.9\% \& 21.9\% \& 71.9\% \& 3.1\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% <br>
\hline Not Migrant \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{CAMBRIDGE I CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 56 \& 83.9\% \& 25.0\% \& 58.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 25 \& 88.0\% \& 24.0\% \& 64.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 31 \& 80.6\% \& 25.8\% \& 54.8\% \& 0.0\% \& 12.9\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 91.1\% \& 31.1\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 56 \& 83.9\% \& 25.0\% \& 58.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 12.0\% \& 68.0\% \& 0.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 31 \& 87.1\% \& 35.5\% \& 51.6\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Not Migrant \& 56 \& 83.9\% \& 25.0\% \& 58.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 56 \& 83.9\% \& 25.0\% \& 58.9\% \& 0.0\% \& 8.9\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 25 \& 88.0\% \& 24.0\% \& 64.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


FORT ANN / FORT ANN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 95.8\% | 20.8\% | 70.8\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 25 | 88.0\% | 8.0\% | 76.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 22 | 81.8\% | 9.1\% | 68.2\% | 4.5\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 27 | 100.0\% | 18.5\% | 77.8\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |

FORT ANN / FORT ANN CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 95.8\% | 20.8\% | 70.8\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 25 | 88.0\% | 8.0\% | 76.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 22 | 81.8\% | 9.1\% | 68.2\% | 4.5\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 27 | 100.0\% | 18.5\% | 77.8\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 91.8\% | 14.3\% | 73.5\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |

FORT ANN / FORT ANN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 42 | $83.3 \%$ | $19.0 \%$ | $59.5 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $87.5 \%$ | $18.8 \%$ | $68.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 26 | $80.8 \%$ | $19.2 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $12.5 \%$ |  |  |  |
| White | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 42 \& 83.3\% \& 19.0\% \& 59.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 15.4\% \& 61.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 29 \& 86.2\% \& 20.7\% \& 58.6\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Not Migrant \& 42 \& 83.3\% \& 19.0\% \& 59.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 14.3\% <br>
\hline \multicolumn{10}{|l|}{FORT ANN / FORT ANN CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 42 \& 83.3\% \& 19.0\% \& 59.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 14.3\% <br>
\hline Female \& 16 \& 87.5\% \& 18.8\% \& 68.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 26 \& 80.8\% \& 19.2\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 3.8\% \& 15.4\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 42 \& 83.3\% \& 19.0\% \& 59.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 15.4\% \& 61.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 29 \& 86.2\% \& 20.7\% \& 58.6\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Not Migrant \& 42 \& 83.3\% \& 19.0\% \& 59.5\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 14.3\% <br>
\hline \multicolumn{10}{|l|}{FORT ANN I FORT ANN CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 43 \& 81.4\% \& 44.2\% \& 23.3\% \& 14.0\% \& 0.0\% \& 2.3\% \& 14.0\% \& 2.3\% <br>
\hline Female \& 17 \& 94.1\% \& 76.5\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% <br>
\hline Male \& 26 \& 73.1\% \& 23.1\% \& 26.9\% \& 23.1\% \& 0.0\% \& 3.8\% \& 19.2\% \& 3.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 43 \& 81.4\% \& 44.2\% \& 23.3\% \& 14.0\% \& 0.0\% \& 2.3\% \& 14.0\% \& 2.3\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 44.4\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 34 \& 79.4\% \& 44.1\% \& 20.6\% \& 14.7\% \& 0.0\% \& 2.9\% \& 14.7\% \& 2.9\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 42 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

FORT EDWARD / FORT EDWARD SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 35 | $82.9 \%$ | $37.1 \%$ | $34.3 \%$ | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $94.4 \%$ | $50.0 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Male | 17 | $70.6 \%$ | $23.5 \%$ | $35.3 \%$ | $11.8 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $11.8 \%$ |
| White | 35 | $82.9 \%$ | $37.1 \%$ | $34.3 \%$ | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| General Education Students | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 35 | $82.9 \%$ | $37.1 \%$ | $34.3 \%$ | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| Economically Disadvantaged | 10 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Economically Disadvantaged | 25 | $92.0 \%$ | $52.0 \%$ | $32.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Not Migrant | 35 | $82.9 \%$ | $37.1 \%$ | $34.3 \%$ | $11.4 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{FORT EDWARD / FORT EDWARD SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 35 \& 82.9\% \& 37.1\% \& 34.3\% \& 11.4\% \& 0.0\% \& 8.6\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 18 \& 94.4\% \& 50.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 17 \& 70.6\% \& 23.5\% \& 35.3\% \& 11.8\% \& 0.0\% \& 17.6\% \& 0.0\% \& 11.8\% <br>
\hline White \& 35 \& 82.9\% \& 37.1\% \& 34.3\% \& 11.4\% \& 0.0\% \& 8.6\% \& 0.0\% \& 8.6\% <br>
\hline General Education Students \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 35 \& 82.9\% \& 37.1\% \& 34.3\% \& 11.4\% \& 0.0\% \& 8.6\% \& 0.0\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 10 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 92.0\% \& 52.0\% \& 32.0\% \& 8.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 35 \& 82.9\% \& 37.1\% \& 34.3\% \& 11.4\% \& 0.0\% \& 8.6\% \& 0.0\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{FORT EDWARD / FORT EDWARD SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Female \& 15 \& 73.3\% \& 26.7\% \& 40.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Male \& 16 \& 93.8\% \& 50.0\% \& 43.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline General Education Students \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 20.0\% \& 46.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 16 \& 93.8\% \& 56.3\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline \multicolumn{10}{|l|}{FORT EDWARD / FORT EDWARD SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Female \& 15 \& 73.3\% \& 26.7\% \& 40.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Male \& 16 \& 93.8\% \& 50.0\% \& 43.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline General Education Students \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 20.0\% \& 46.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 16 \& 93.8\% \& 56.3\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline \multicolumn{10}{|l|}{FORT EDWARD / FORT EDWARD SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 31 \& 80.6\% \& 35.5\% \& 29.0\% \& 16.1\% \& 3.2\% \& 6.5\% \& 3.2\% \& 6.5\% <br>
\hline Female \& 15 \& 86.7\% \& 26.7\% \& 33.3\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Male \& 16 \& 75.0\% \& 43.8\% \& 25.0\% \& 6.3\% \& 6.3\% \& 12.5\% \& 6.3\% \& 0.0\% <br>
\hline White \& 31 \& 80.6\% \& 35.5\% \& 29.0\% \& 16.1\% \& 3.2\% \& 6.5\% \& 3.2\% \& 6.5\% <br>
\hline General Education Students \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 31 | 80.6\% | 35.5\% | 29.0\% | 16.1\% | 3.2\% | 6.5\% | 3.2\% | 6.5\% |
| 10 | 70.0\% | 20.0\% | 30.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| 21 | 85.7\% | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 4.8\% |
| 31 | 80.6\% | 35.5\% | 29.0\% | 16.1\% | 3.2\% | 6.5\% | 3.2\% | 6.5\% |

GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 121 | 89.3\% | 18.2\% | 62.8\% | 8.3\% | 0.8\% | 0.8\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 23.4\% | 62.5\% | 4.7\% | 1.6\% | 1.6\% | 0.0\% | 6.3\% |
| Male | 57 | 87.7\% | 12.3\% | 63.2\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 89.7\% | 19.0\% | 62.9\% | 7.8\% | 0.9\% | 0.9\% | 0.0\% | 8.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 94.9\% | 21.2\% | 72.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Students with Disabilities | 22 | 63.6\% | 4.5\% | 18.2\% | 40.9\% | 4.5\% | 4.5\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 121 | 89.3\% | 18.2\% | 62.8\% | 8.3\% | 0.8\% | 0.8\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 52 | 82.7\% | 15.4\% | 57.7\% | 9.6\% | 1.9\% | 1.9\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 69 | 94.2\% | 20.3\% | 66.7\% | 7.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 121 | 89.3\% | 18.2\% | 62.8\% | 8.3\% | 0.8\% | 0.8\% | 0.0\% | 9.1\% |

GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 121 | 88.4\% | 18.2\% | 62.0\% | 8.3\% | 0.8\% | 1.7\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 89.1\% | 23.4\% | 60.9\% | 4.7\% | 1.6\% | 3.1\% | 0.0\% | 6.3\% |
| Male | 57 | 87.7\% | 12.3\% | 63.2\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 88.8\% | 19.0\% | 62.1\% | 7.8\% | 0.9\% | 1.7\% | 0.0\% | 8.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 93.9\% | 21.2\% | 71.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 5.1\% |
| Students with Disabilities | 22 | 63.6\% | 4.5\% | 18.2\% | 40.9\% | 4.5\% | 4.5\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 121 | 88.4\% | 18.2\% | 62.0\% | 8.3\% | 0.8\% | 1.7\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 52 | 82.7\% | 15.4\% | 57.7\% | 9.6\% | 1.9\% | 1.9\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 69 | 92.8\% | 20.3\% | 65.2\% | 7.2\% | 0.0\% | 1.4\% | 0.0\% | 5.8\% |
| Not Migrant | 121 | 88.4\% | 18.2\% | 62.0\% | 8.3\% | 0.8\% | 1.7\% | 0.0\% | 9.1\% |

GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 119 | $80.7 \%$ | $16.0 \%$ | $52.1 \%$ | $12.6 \%$ | $2.5 \%$ | $1.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $85.9 \%$ | $12.5 \%$ | $62.5 \%$ | $10.9 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 55 | $74.5 \%$ | $20.0 \%$ | $40.0 \%$ | $14.5 \%$ | $1.8 \%$ | $3.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $20.0 \%$ |  |  |  |
| White | 118 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 92 | $85.9 \%$ | $20.7 \%$ | $63.0 \%$ | $2.2 \%$ | $0.0 \%$ | $1.1 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 27 \& 63.0\% \& 0.0\% \& 14.8\% \& 48.1\% \& 11.1\% \& 3.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 119 \& 80.7\% \& 16.0\% \& 52.1\% \& 12.6\% \& 2.5\% \& 1.7\% \& 0.0\% \& 15.1\% <br>
\hline Economically Disadvantaged \& 50 \& 78.0\% \& 6.0\% \& 52.0\% \& 20.0\% \& 6.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 69 \& 82.6\% \& 23.2\% \& 52.2\% \& 7.2\% \& 0.0\% \& 2.9\% \& 0.0\% \& 14.5\% <br>
\hline Not Migrant \& 119 \& 80.7\% \& 16.0\% \& 52.1\% \& 12.6\% \& 2.5\% \& 1.7\% \& 0.0\% \& 15.1\% <br>
\hline \multicolumn{10}{|l|}{GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 119 \& 80.7\% \& 16.0\% \& 52.1\% \& 12.6\% \& 2.5\% \& 1.7\% \& 0.0\% \& 15.1\% <br>
\hline Female \& 64 \& 85.9\% \& 12.5\% \& 62.5\% \& 10.9\% \& 3.1\% \& 0.0\% \& 0.0\% \& 10.9\% <br>
\hline Male \& 55 \& 74.5\% \& 20.0\% \& 40.0\% \& 14.5\% \& 1.8\% \& 3.6\% \& 0.0\% \& 20.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 92 \& 85.9\% \& 20.7\% \& 63.0\% \& 2.2\% \& 0.0\% \& 1.1\% \& 0.0\% \& 13.0\% <br>
\hline Students with Disabilities \& 27 \& 63.0\% \& 0.0\% \& 14.8\% \& 48.1\% \& 11.1\% \& 3.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 119 \& 80.7\% \& 16.0\% \& 52.1\% \& 12.6\% \& 2.5\% \& 1.7\% \& 0.0\% \& 15.1\% <br>
\hline Economically Disadvantaged \& 50 \& 78.0\% \& 6.0\% \& 52.0\% \& 20.0\% \& 6.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 69 \& 82.6\% \& 23.2\% \& 52.2\% \& 7.2\% \& 0.0\% \& 2.9\% \& 0.0\% \& 14.5\% <br>
\hline Not Migrant \& 119 \& 80.7\% \& 16.0\% \& 52.1\% \& 12.6\% \& 2.5\% \& 1.7\% \& 0.0\% \& 15.1\% <br>
\hline \multicolumn{10}{|l|}{GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 125 \& 87.2\% \& 20.8\% \& 55.2\% \& 11.2\% \& 1.6\% \& 0.8\% \& 0.8\% \& 9.6\% <br>
\hline Female \& 59 \& 86.4\% \& 23.7\% \& 49.2\% \& 13.6\% \& 0.0\% \& 1.7\% \& 0.0\% \& 11.9\% <br>
\hline Male \& 66 \& 87.9\% \& 18.2\% \& 60.6\% \& 9.1\% \& 3.0\% \& 0.0\% \& 1.5\% \& 7.6\% <br>
\hline White \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 92.4\% \& 24.8\% \& 62.9\% \& 4.8\% \& 0.0\% \& 1.0\% \& 0.0\% \& 6.7\% <br>
\hline Students with Disabilities \& 20 \& 60.0\% \& 0.0\% \& 15.0\% \& 45.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 125 \& 87.2\% \& 20.8\% \& 55.2\% \& 11.2\% \& 1.6\% \& 0.8\% \& 0.8\% \& 9.6\% <br>
\hline Economically Disadvantaged \& 41 \& 75.6\% \& 12.2\% \& 51.2\% \& 12.2\% \& 4.9\% \& 0.0\% \& 2.4\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 84 \& 92.9\% \& 25.0\% \& 57.1\% \& 10.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 6.0\% <br>
\hline Not Migrant \& 125 \& 87.2\% \& 20.8\% \& 55.2\% \& 11.2\% \& 1.6\% \& 0.8\% \& 0.8\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 91 \& 92.3\% \& 61.5\% \& 28.6\% \& 2.2\% \& 1.1\% \& 2.2\% \& 3.3\% \& 1.1\% <br>
\hline Female \& 47 \& 95.7\% \& 70.2\% \& 25.5\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% <br>
\hline Male \& 44 \& 88.6\% \& 52.3\% \& 31.8\% \& 4.5\% \& 0.0\% \& 4.5\% \& 4.5\% \& 2.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 97.6\% \& 68.3\% \& 28.0\% \& 1.2\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 33.3\% \& 11.1\% \& 11.1\% \& 22.2\% \& 11.1\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 91 \& 92.3\% \& 61.5\% \& 28.6\% \& 2.2\% \& 1.1\% \& 2.2\% \& 3.3\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 21 \& 66.7\% \& 28.6\% \& 38.1\% \& 0.0\% \& 4.8\% \& 9.5\% \& 14.3\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 70 \& 100.0\% \& 71.4\% \& 25.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^29]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: WASHINGTON |  | Total | Regents |  |  |  |  |  |  |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| GREENWICH / GREENWICH JUNI | R-SENIOR | GH SCHOOL: 2 | 009 Total Coho | - 4 Year Out | come |  |  |  |  |
| All Students | 91 | 91.2\% | 61.5\% | 28.6\% | 1.1\% | 1.1\% | 3.3\% | 3.3\% | 1.1\% |
| Female | 47 | 95.7\% | 70.2\% | 25.5\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% |
| Male | 44 | 86.4\% | 52.3\% | 31.8\% | 2.3\% | 0.0\% | 6.8\% | 4.5\% | 2.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 96.3\% | 68.3\% | 28.0\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% | 0.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 11.1\% | 22.2\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 91 | 91.2\% | 61.5\% | 28.6\% | 1.1\% | 1.1\% | 3.3\% | 3.3\% | 1.1\% |
| Economically Disadvantaged | 21 | 66.7\% | 28.6\% | 38.1\% | 0.0\% | 4.8\% | 9.5\% | 14.3\% | 4.8\% |
| Not Economically Disadvantaged | 70 | 98.6\% | 71.4\% | 25.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 90 | \# | \# | \# | \# | \# | \# | \# | \# |


| GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 5}$ Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 83 | $91.6 \%$ | $43.4 \%$ | $45.8 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $3.6 \%$ |
| Female | 36 | $94.4 \%$ | $41.7 \%$ | $52.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $2.8 \%$ |
| Male | 47 | $89.4 \%$ | $44.7 \%$ | $40.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ | $4.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 80 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $98.4 \%$ | $56.3 \%$ | $42.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 19 | $68.4 \%$ | $0.0 \%$ | $57.9 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ | $15.8 \%$ |
| Not Limited English Proficient | 83 | $91.6 \%$ | $43.4 \%$ | $45.8 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $3.6 \%$ |
| Economically Disadvantaged | 14 | $71.4 \%$ | $21.4 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ |
| Not Economically Disadvantaged | 69 | $95.7 \%$ | $47.8 \%$ | $46.4 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $1.4 \%$ |
| Not Miquant | 83 | $91.6 \%$ | $43.4 \%$ | $45.8 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $3.6 \%$ |

GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 83 | 91.6\% | 43.4\% | 45.8\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 94.4\% | 41.7\% | 52.8\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% | 2.8\% |
| Male | 47 | 89.4\% | 44.7\% | 40.4\% | 4.3\% | 0.0\% | 0.0\% | 6.4\% | 4.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 98.4\% | 56.3\% | 42.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Students with Disabilities | 19 | 68.4\% | 0.0\% | 57.9\% | 10.5\% | 0.0\% | 0.0\% | 15.8\% | 15.8\% |
| Not Limited English Proficient | 83 | 91.6\% | 43.4\% | 45.8\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 14 \& 71.4\% \& 21.4\% \& 42.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 69 \& 95.7\% \& 47.8\% \& 46.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 2.9\% \& 1.4\% <br>
\hline Not Migrant \& 83 \& 91.6\% \& 43.4\% \& 45.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 4.8\% \& 3.6\% <br>
\hline \multicolumn{10}{|l|}{GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 83 \& 96.4\% \& 53.0\% \& 41.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 2.4\% \& 1.2\% <br>
\hline Female \& 31 \& 100.0\% \& 61.3\% \& 35.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 52 \& 94.2\% \& 48.1\% \& 44.2\% \& 1.9\% \& 0.0\% \& 0.0\% \& 3.8\% \& 1.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 97.3\% \& 59.5\% \& 37.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 0.0\% \& 66.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 83 \& 96.4\% \& 53.0\% \& 41.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 2.4\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 7 \& 85.7\% \& 28.6\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 76 \& 97.4\% \& 55.3\% \& 40.8\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Not Migrant \& 83 \& 96.4\% \& 53.0\% \& 41.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 2.4\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{HARTFORD / HARTFORD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 38 \& 71.1\% \& 23.7\% \& 34.2\% \& 13.2\% \& 10.5\% \& 13.2\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 16 \& 75.0\% \& 37.5\% \& 31.3\% \& 6.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 22 \& 68.2\% \& 13.6\% \& 36.4\% \& 18.2\% \& 9.1\% \& 22.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& 81.5\% \& 33.3\% \& 44.4\% \& 3.7\% \& 0.0\% \& 11.1\% \& 0.0\% \& 7.4\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 9.1\% \& 36.4\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 38 \& 71.1\% \& 23.7\% \& 34.2\% \& 13.2\% \& 10.5\% \& 13.2\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 12 \& 33.3\% \& 8.3\% \& 16.7\% \& 8.3\% \& 25.0\% \& 25.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 88.5\% \& 30.8\% \& 42.3\% \& 15.4\% \& 3.8\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HARTFORD / HARTFORD CENTRAL SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 38 \& 68.4\% \& 23.7\% \& 31.6\% \& 13.2\% \& 10.5\% \& 15.8\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 16 \& 75.0\% \& 37.5\% \& 31.3\% \& 6.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 22 \& 63.6\% \& 13.6\% \& 31.8\% \& 18.2\% \& 9.1\% \& 27.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& 77.8\% \& 33.3\% \& 40.7\% \& 3.7\% \& 0.0\% \& 14.8\% \& 0.0\% \& 7.4\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 9.1\% \& 36.4\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 38 \& 68.4\% \& 23.7\% \& 31.6\% \& 13.2\% \& 10.5\% \& 15.8\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 12 \& 33.3\% \& 8.3\% \& 16.7\% \& 8.3\% \& 25.0\% \& 25.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 84.6\% \& 30.8\% \& 38.5\% \& 15.4\% \& 3.8\% \& 11.5\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 37 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 Total <br> 8 Total <br> 7 Total | hort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Augu | $\begin{aligned} & \text { st 2013, } \\ & \text { st 2013, } \end{aligned}$ |  |  |  |
| COUNTY: WASHINGTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| HARTFORD / HARTFORD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| Female | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 16 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| White | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| General Education Students | 28 | 92.9\% | 39.3\% | 53.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 43.5\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| HARTFORD / HARTFORD CENTRAL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| Female | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 16 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| White | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| General Education Students | 28 | 92.9\% | 39.3\% | 53.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 43.5\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| HARTFORD / HARTFORD CENTRAL SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 87.2\% | 34.0\% | 36.2\% | 17.0\% | 4.3\% | 2.1\% | 0.0\% | 6.4\% |
| Female | 21 | 95.2\% | 33.3\% | 28.6\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 26 | 80.8\% | 34.6\% | 42.3\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 11.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 92.7\% | 39.0\% | 41.5\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 87.2\% | 34.0\% | 36.2\% | 17.0\% | 4.3\% | 2.1\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 15 | 80.0\% | 20.0\% | 26.7\% | 33.3\% | 6.7\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 40.6\% | 40.6\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 47 | 87.2\% | 34.0\% | 36.2\% | 17.0\% | 4.3\% | 2.1\% | 0.0\% | 6.4\% |
| HUDSON FALLS I HUDSON FALLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 187 | 78.1\% | 18.2\% | 55.6\% | 4.3\% | 3.2\% | 4.3\% | 3.2\% | 11.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 94 \& 86.2\% \& 25.5\% \& 57.4\% \& 3.2\% \& 5.3\% \& 3.2\% \& 0.0\% \& 5.3\% <br>
\hline Male \& 93 \& 69.9\% \& 10.8\% \& 53.8\% \& 5.4\% \& 1.1\% \& 5.4\% \& 6.5\% \& 17.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 183 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 161 \& 84.5\% \& 21.1\% \& 60.9\% \& 2.5\% \& 0.0\% \& 4.3\% \& 2.5\% \& 8.7\% <br>
\hline Students with Disabilities \& 26 \& 38.5\% \& 0.0\% \& 23.1\% \& 15.4\% \& 23.1\% \& 3.8\% \& 7.7\% \& 26.9\% <br>
\hline Not Limited English Proficient \& 187 \& 78.1\% \& 18.2\% \& 55.6\% \& 4.3\% \& 3.2\% \& 4.3\% \& 3.2\% \& 11.2\% <br>
\hline Economically Disadvantaged \& 74 \& 63.5\% \& 6.8\% \& 50.0\% \& 6.8\% \& 5.4\% \& 5.4\% \& 6.8\% \& 18.9\% <br>
\hline Not Economically Disadvantaged \& 113 \& 87.6\% \& 25.7\% \& 59.3\% \& 2.7\% \& 1.8\% \& 3.5\% \& 0.9\% \& 6.2\% <br>
\hline Not Migrant \& 187 \& 78.1\% \& 18.2\% \& 55.6\% \& 4.3\% \& 3.2\% \& 4.3\% \& 3.2\% \& 11.2\% <br>
\hline \multicolumn{10}{|l|}{HUDSON FALLS / HUDSON FALLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 187 \& 76.5\% \& 18.2\% \& 54.5\% \& 3.7\% \& 3.2\% \& 5.3\% \& 3.2\% \& 11.8\% <br>
\hline Female \& 94 \& 83.0\% \& 25.5\% \& 55.3\% \& 2.1\% \& 5.3\% \& 5.3\% \& 0.0\% \& 6.4\% <br>
\hline Male \& 93 \& 69.9\% \& 10.8\% \& 53.8\% \& 5.4\% \& 1.1\% \& 5.4\% \& 6.5\% \& 17.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 183 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 161 \& 82.6\% \& 21.1\% \& 59.6\% \& 1.9\% \& 0.0\% \& 5.6\% \& 2.5\% \& 9.3\% <br>
\hline Students with Disabilities \& 26 \& 38.5\% \& 0.0\% \& 23.1\% \& 15.4\% \& 23.1\% \& 3.8\% \& 7.7\% \& 26.9\% <br>
\hline Not Limited English Proficient \& 187 \& 76.5\% \& 18.2\% \& 54.5\% \& 3.7\% \& 3.2\% \& 5.3\% \& 3.2\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 74 \& 60.8\% \& 6.8\% \& 48.6\% \& 5.4\% \& 5.4\% \& 6.8\% \& 6.8\% \& 20.3\% <br>
\hline Not Economically Disadvantaged \& 113 \& 86.7\% \& 25.7\% \& 58.4\% \& 2.7\% \& 1.8\% \& 4.4\% \& 0.9\% \& 6.2\% <br>
\hline Not Migrant \& 187 \& 76.5\% \& 18.2\% \& 54.5\% \& 3.7\% \& 3.2\% \& 5.3\% \& 3.2\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{HUDSON FALLS / HUDSON FALLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 192 \& 74.0\% \& 19.3\% \& 51.0\% \& 3.6\% \& 5.7\% \& 0.5\% \& 9.9\% \& 9.9\% <br>
\hline Female \& 105 \& 78.1\% \& 21.9\% \& 53.3\% \& 2.9\% \& 4.8\% \& 1.0\% \& 7.6\% \& 8.6\% <br>
\hline Male \& 87 \& 69.0\% \& 16.1\% \& 48.3\% \& 4.6\% \& 6.9\% \& 0.0\% \& 12.6\% \& 11.5\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 187 \& 73.8\% \& 19.3\% \& 51.3\% \& 3.2\% \& 5.3\% \& 0.5\% \& 10.2\% \& 10.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 167 \& 80.8\% \& 22.2\% \& 55.7\% \& 3.0\% \& 0.0\% \& 0.6\% \& 9.6\% \& 9.0\% <br>
\hline Students with Disabilities \& 25 \& 28.0\% \& 0.0\% \& 20.0\% \& 8.0\% \& 44.0\% \& 0.0\% \& 12.0\% \& 16.0\% <br>
\hline Not Limited English Proficient \& 192 \& 74.0\% \& 19.3\% \& 51.0\% \& 3.6\% \& 5.7\% \& 0.5\% \& 9.9\% \& 9.9\% <br>
\hline Economically Disadvantaged \& 74 \& 67.6\% \& 10.8\% \& 50.0\% \& 6.8\% \& 10.8\% \& 1.4\% \& 8.1\% \& 12.2\% <br>
\hline Not Economically Disadvantaged \& 118 \& 78.0\% \& 24.6\% \& 51.7\% \& 1.7\% \& 2.5\% \& 0.0\% \& 11.0\% \& 8.5\% <br>
\hline Not Migrant \& 192 \& 74.0\% \& 19.3\% \& 51.0\% \& 3.6\% \& 5.7\% \& 0.5\% \& 9.9\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{HUDSON FALLS / HUDSON FALLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 192 \& 73.4\% \& 19.3\% \& 50.5\% \& 3.6\% \& 5.7\% \& 1.0\% \& 9.9\% \& 9.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 105 \& 78.1\% \& 21.9\% \& 53.3\% \& 2.9\% \& 4.8\% \& 1.0\% \& 7.6\% \& 8.6\% <br>
\hline Male \& 87 \& 67.8\% \& 16.1\% \& 47.1\% \& 4.6\% \& 6.9\% \& 1.1\% \& 12.6\% \& 11.5\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 187 \& 73.3\% \& 19.3\% \& 50.8\% \& 3.2\% \& 5.3\% \& 1.1\% \& 10.2\% \& 10.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 167 \& 80.2\% \& 22.2\% \& 55.1\% \& 3.0\% \& 0.0\% \& 1.2\% \& 9.6\% \& 9.0\% <br>
\hline Students with Disabilities \& 25 \& 28.0\% \& 0.0\% \& 20.0\% \& 8.0\% \& 44.0\% \& 0.0\% \& 12.0\% \& 16.0\% <br>
\hline Not Limited English Proficient \& 192 \& 73.4\% \& 19.3\% \& 50.5\% \& 3.6\% \& 5.7\% \& 1.0\% \& 9.9\% \& 9.9\% <br>
\hline Economically Disadvantaged \& 74 \& 67.6\% \& 10.8\% \& 50.0\% \& 6.8\% \& 10.8\% \& 1.4\% \& 8.1\% \& 12.2\% <br>
\hline Not Economically Disadvantaged \& 118 \& 77.1\% \& 24.6\% \& 50.8\% \& 1.7\% \& 2.5\% \& 0.8\% \& 11.0\% \& 8.5\% <br>
\hline Not Migrant \& 192 \& 73.4\% \& 19.3\% \& 50.5\% \& 3.6\% \& 5.7\% \& 1.0\% \& 9.9\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{HUDSON FALLS / HUDSON FALLS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 182 \& 68.7\% \& 22.5\% \& 37.9\% \& 8.2\% \& 5.5\% \& 0.0\% \& 11.0\% \& 14.3\% <br>
\hline Female \& 83 \& 85.5\% \& 33.7\% \& 44.6\% \& 7.2\% \& 1.2\% \& 0.0\% \& 6.0\% \& 6.0\% <br>
\hline Male \& 99 \& 54.5\% \& 13.1\% \& 32.3\% \& 9.1\% \& 9.1\% \& 0.0\% \& 15.2\% \& 21.2\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 173 \& 69.4\% \& 23.7\% \& 37.6\% \& 8.1\% \& 5.8\% \& 0.0\% \& 11.6\% \& 12.7\% <br>
\hline General Education Students \& 147 \& 78.2\% \& 27.9\% \& 46.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 11.6\% \& 9.5\% <br>
\hline Students with Disabilities \& 35 \& 28.6\% \& 0.0\% \& 2.9\% \& 25.7\% \& 28.6\% \& 0.0\% \& 8.6\% \& 34.3\% <br>
\hline Not Limited English Proficient \& 182 \& 68.7\% \& 22.5\% \& 37.9\% \& 8.2\% \& 5.5\% \& 0.0\% \& 11.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 47 \& 66.0\% \& 19.1\% \& 40.4\% \& 6.4\% \& 12.8\% \& 0.0\% \& 8.5\% \& 12.8\% <br>
\hline Not Economically Disadvantaged \& 135 \& 69.6\% \& 23.7\% \& 37.0\% \& 8.9\% \& 3.0\% \& 0.0\% \& 11.9\% \& 14.8\% <br>
\hline Not Migrant \& 182 \& 68.7\% \& 22.5\% \& 37.9\% \& 8.2\% \& 5.5\% \& 0.0\% \& 11.0\% \& 14.3\% <br>
\hline \multicolumn{10}{|l|}{SALEM / SALEM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 60 \& 85.0\% \& 31.7\% \& 46.7\% \& 6.7\% \& 0.0\% \& 3.3\% \& 1.7\% \& 10.0\% <br>
\hline Female \& 29 \& 93.1\% \& 37.9\% \& 48.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 31 \& 77.4\% \& 25.8\% \& 45.2\% \& 6.5\% \& 0.0\% \& 6.5\% \& 3.2\% \& 12.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 60 \& 85.0\% \& 31.7\% \& 46.7\% \& 6.7\% \& 0.0\% \& 3.3\% \& 1.7\% \& 10.0\% <br>
\hline Economically Disadvantaged \& 32 \& 81.3\% \& 21.9\% \& 46.9\% \& 12.5\% \& 0.0\% \& 3.1\% \& 0.0\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 28 \& 89.3\% \& 42.9\% \& 46.4\% \& 0.0\% \& 0.0\% \& 3.6\% \& 3.6\% \& 3.6\% <br>
\hline Not Migrant \& 60 \& 85.0\% \& 31.7\% \& 46.7\% \& 6.7\% \& 0.0\% \& 3.3\% \& 1.7\% \& 10.0\% <br>
\hline \multicolumn{10}{|l|}{SALEM / SALEM HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 60 \& 83.3\% \& 31.7\% \& 45.0\% \& 6.7\% \& 0.0\% \& 5.0\% \& 1.7\% \& 10.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON<br>District/School/Cohort Student Subgroup Female Male American Indian/Alaska Native Black Hispanic White Multiracial General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 89.7\% | 37.9\% | 44.8\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| 31 | 77.4\% | 25.8\% | 45.2\% | 6.5\% | 0.0\% | 6.5\% | 3.2\% | 12.9\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 60 | 83.3\% | 31.7\% | 45.0\% | 6.7\% | 0.0\% | 5.0\% | 1.7\% | 10.0\% |
| 32 | 81.3\% | 21.9\% | 46.9\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 15.6\% |
| 28 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 3.6\% | 3.6\% |
| 60 | 83.3\% | 31.7\% | 45.0\% | 6.7\% | 0.0\% | 5.0\% | 1.7\% | 10.0\% |

SALEM I SALEM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 3.8\% | 7.7\% | 11.5\% |
| Male | 34 | 91.2\% | 35.3\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 90.9\% | 43.6\% | 47.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% |
| Not Limited English Proficient | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| Economically Disadvantaged | 17 | 76.5\% | 11.8\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 17.6\% |
| Not Economically Disadvantaged | 43 | 88.4\% | 51.2\% | 37.2\% | 0.0\% | 0.0\% | 4.7\% | 2.3\% | 4.7\% |
| Not Migrant | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| SALEM I SALEM HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 3.8\% | 7.7\% | 11.5\% |
| Male | 34 | 91.2\% | 35.3\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 90.9\% | 43.6\% | 47.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% |
| Not Limited English Proficient | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| Economically Disadvantaged | 17 | 76.5\% | 11.8\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 17.6\% |
| Not Economically Disadvantaged | 43 | 88.4\% | 51.2\% | 37.2\% | 0.0\% | 0.0\% | 4.7\% | 2.3\% | 4.7\% |
| Not Migrant | 60 | 85.0\% | 40.0\% | 43.3\% | 1.7\% | 0.0\% | 3.3\% | 3.3\% | 8.3\% |
| SALEM / SALEM HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 82.2\% | 44.4\% | 35.6\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.3\% |
| Female | 22 | 81.8\% | 54.5\% | 22.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 23 | 82.6\% | 34.8\% | 47.8\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 13.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced |  |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 89.7\% | 51.3\% | 35.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Migrant | 45 | 82.2\% | 44.4\% | 35.6\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.3\% |

WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 81.6\% | 21.1\% | 55.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 13.2\% |
| Male | 39 | 66.7\% | 20.5\% | 41.0\% | 5.1\% | 0.0\% | 12.8\% | 0.0\% | 20.5\% |
| White | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| General Education Students | 66 | 78.8\% | 24.2\% | 53.0\% | 1.5\% | 0.0\% | 9.1\% | 0.0\% | 12.1\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| Economically Disadvantaged | 30 | 66.7\% | 10.0\% | 50.0\% | 6.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 47 | 78.7\% | 27.7\% | 46.8\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 17.0\% |
| Not Migrant | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |

## WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 81.6\% | 21.1\% | 55.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 13.2\% |
| Male | 39 | 66.7\% | 20.5\% | 41.0\% | 5.1\% | 0.0\% | 12.8\% | 0.0\% | 20.5\% |
| White | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| General Education Students | 66 | 78.8\% | 24.2\% | 53.0\% | 1.5\% | 0.0\% | 9.1\% | 0.0\% | 12.1\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| Economically Disadvantaged | 30 | 66.7\% | 10.0\% | 50.0\% | 6.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 47 | 78.7\% | 27.7\% | 46.8\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 17.0\% |
| Not Migrant | 77 | 74.0\% | 20.8\% | 48.1\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 16.9\% |
| WHITEHALL I WHITEHALL JR-SR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 84.7\% | 6.8\% | 55.9\% | 22.0\% | 3.4\% | 5.1\% | 0.0\% | 6.8\% |
| Female | 34 | 88.2\% | 5.9\% | 64.7\% | 17.6\% | 2.9\% | 2.9\% | 0.0\% | 5.9\% |
| Male | 25 | 80.0\% | 8.0\% | 44.0\% | 28.0\% | 4.0\% | 8.0\% | 0.0\% | 8.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 93.0\% | 9.3\% | 69.8\% | 14.0\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 18.8\% | 43.8\% | 12.5\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 59 | 84.7\% | 6.8\% | 55.9\% | 22.0\% | 3.4\% | 5.1\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 23 | 69.6\% | 0.0\% | 52.2\% | 17.4\% | 8.7\% | 13.0\% | 0.0\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WASHINGTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advancel }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diplomanced } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WAYNE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline Female \& 37 \& 91.9\% \& 29.7\% \& 45.9\% \& 16.2\% \& 0.0\% \& 5.4\% \& 0.0\% \& 2.7\% <br>
\hline Male \& 35 \& 74.3\% \& 14.3\% \& 54.3\% \& 5.7\% \& 2.9\% \& 2.9\% \& 8.6\% \& 11.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 62 \& 85.5\% \& 22.6\% \& 53.2\% \& 9.7\% \& 1.6\% \& 4.8\% \& 4.8\% \& 3.2\% <br>
\hline General Education Students \& 65 \& 84.6\% \& 24.6\% \& 55.4\% \& 4.6\% \& 0.0\% \& 3.1\% \& 4.6\% \& 7.7\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 0.0\% \& 71.4\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 24 \& 87.5\% \& 20.8\% \& 41.7\% \& 25.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 48 \& 81.3\% \& 22.9\% \& 54.2\% \& 4.2\% \& 2.1\% \& 6.3\% \& 2.1\% \& 8.3\% <br>
\hline Not Migrant \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline Female \& 37 \& 91.9\% \& 29.7\% \& 45.9\% \& 16.2\% \& 0.0\% \& 5.4\% \& 0.0\% \& 2.7\% <br>
\hline Male \& 35 \& 74.3\% \& 14.3\% \& 54.3\% \& 5.7\% \& 2.9\% \& 2.9\% \& 8.6\% \& 11.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 62 \& 85.5\% \& 22.6\% \& 53.2\% \& 9.7\% \& 1.6\% \& 4.8\% \& 4.8\% \& 3.2\% <br>
\hline General Education Students \& 65 \& 84.6\% \& 24.6\% \& 55.4\% \& 4.6\% \& 0.0\% \& 3.1\% \& 4.6\% \& 7.7\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 0.0\% \& 71.4\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 24 \& 87.5\% \& 20.8\% \& 41.7\% \& 25.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 48 \& 81.3\% \& 22.9\% \& 54.2\% \& 4.2\% \& 2.1\% \& 6.3\% \& 2.1\% \& 8.3\% <br>
\hline Not Migrant \& 72 \& 83.3\% \& 22.2\% \& 50.0\% \& 11.1\% \& 1.4\% \& 4.2\% \& 4.2\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{CLYDE-SAVANNAH I CLYDE-SAVANNAH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 82 \& 76.8\% \& 15.9\% \& 48.8\% \& 12.2\% \& 1.2\% \& 1.2\% \& 3.7\% \& 17.1\% <br>
\hline Female \& 38 \& 84.2\% \& 21.1\% \& 55.3\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Male \& 44 \& 70.5\% \& 11.4\% \& 43.2\% \& 15.9\% \& 2.3\% \& 2.3\% \& 6.8\% \& 18.2\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& 77.6\% \& 17.1\% \& 47.4\% \& 13.2\% \& 1.3\% \& 1.3\% \& 3.9\% \& 15.8\% <br>
\hline General Education Students \& 69 \& 78.3\% \& 18.8\% \& 55.1\% \& 4.3\% \& 0.0\% \& 1.4\% \& 4.3\% \& 15.9\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 15.4\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 82 \& 76.8\% \& 15.9\% \& 48.8\% \& 12.2\% \& 1.2\% \& 1.2\% \& 3.7\% \& 17.1\% <br>
\hline Economically Disadvantaged \& 21 \& 85.7\% \& 4.8\% \& 52.4\% \& 28.6\% \& 0.0\% \& 0.0\% \& 4.8\% \& 9.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 61 | 73.8\% | 19.7\% | 47.5\% | 6.6\% | 1.6\% | 1.6\% | 3.3\% | 19.7\% |
| 82 | 76.8\% | 15.9\% | 48.8\% | 12.2\% | 1.2\% | 1.2\% | 3.7\% | 17.1\% |

CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 82 | $76.8 \%$ | $15.9 \%$ | $48.8 \%$ | $12.2 \%$ | $1.2 \%$ | $1.2 \%$ | $3.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $84.2 \%$ | $21.1 \%$ | $55.3 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.1 \%$ |
| Male | 44 | $70.5 \%$ | $11.4 \%$ | $43.2 \%$ | $15.9 \%$ | $2.3 \%$ | $2.3 \%$ | $6.8 \%$ | $18.2 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 76 | $77.6 \%$ | $17.1 \%$ | $47.4 \%$ | $13.2 \%$ | $1.3 \%$ | $1.3 \%$ | $3.9 \%$ | $15.8 \%$ |
| General Education Students | 69 | $78.3 \%$ | $18.8 \%$ | $55.1 \%$ | $4.3 \%$ | $0.0 \%$ | $1.4 \%$ | $4.3 \%$ | $15.9 \%$ |
| Students with Disabilities | 13 | $69.2 \%$ | $0.0 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| Not Limited English Proficient | 82 | $76.8 \%$ | $15.9 \%$ | $48.8 \%$ | $12.2 \%$ | $1.2 \%$ | $1.2 \%$ | $3.7 \%$ | $17.1 \%$ |
| Economically Disadvantaged | 21 | $85.7 \%$ | $4.8 \%$ | $52.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $9.5 \%$ |
| Not Economically Disadvantaged | 61 | $73.8 \%$ | $19.7 \%$ | $47.5 \%$ | $6.6 \%$ | $1.6 \%$ | $1.6 \%$ | $3.3 \%$ | $19.7 \%$ |
| Not Migrant | 82 | $76.8 \%$ | $15.9 \%$ | $48.8 \%$ | $12.2 \%$ | $1.2 \%$ | $1.2 \%$ | $3.7 \%$ | $17.1 \%$ |


| CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 78 | 71.8\% | 34.6\% | 35.9\% | 1.3\% | 2.6\% | 7.7\% | 2.6\% | 15.4\% |
| Female | 45 | 77.8\% | 35.6\% | 40.0\% | 2.2\% | 2.2\% | 6.7\% | 4.4\% | 8.9\% |
| Male | 33 | 63.6\% | 33.3\% | 30.3\% | 0.0\% | 3.0\% | 9.1\% | 0.0\% | 24.2\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | 73.2\% | 36.6\% | 35.2\% | 1.4\% | 2.8\% | 5.6\% | 2.8\% | 15.5\% |
| General Education Students | 69 | 76.8\% | 39.1\% | 36.2\% | 1.4\% | 0.0\% | 7.2\% | 2.9\% | 13.0\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 78 | 71.8\% | 34.6\% | 35.9\% | 1.3\% | 2.6\% | 7.7\% | 2.6\% | 15.4\% |
| Economically Disadvantaged | 20 | 75.0\% | 20.0\% | 55.0\% | 0.0\% | 5.0\% | 15.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 58 | 70.7\% | 39.7\% | 29.3\% | 1.7\% | 1.7\% | 5.2\% | 3.4\% | 19.0\% |
| Not Migrant | 78 | 71.8\% | 34.6\% | 35.9\% | 1.3\% | 2.6\% | 7.7\% | 2.6\% | 15.4\% |

GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 96 | 96.9\% | 54.2\% | 36.5\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 100.0\% | 64.8\% | 25.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 92.9\% | 40.5\% | 50.0\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 96.7\% | 54.4\% | 36.7\% | 5.6\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 96.6\% | 58.4\% | 37.1\% | 1.1\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 96.9\% | 54.2\% | 36.5\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 87 | 96.6\% | 58.6\% | 33.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 1.1\% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE
$\begin{array}{cc}\text { Total } & \begin{array}{c}\text { Regents } \\ \text { Graduates }\end{array} \\ \text { Diploma with }\end{array}$

|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 96 | 95.8\% | 54.2\% | 35.4\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 100.0\% | 64.8\% | 25.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 90.5\% | 40.5\% | 47.6\% | 2.4\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 95.6\% | 54.4\% | 35.6\% | 5.6\% | 0.0\% | 3.3\% | 0.0\% | 1.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 95.5\% | 58.4\% | 36.0\% | 1.1\% | 0.0\% | 3.4\% | 0.0\% | 1.1\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 95.8\% | 54.2\% | 35.4\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 9 | 88.9\% | 11.1\% | 55.6\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 87 | 96.6\% | 58.6\% | 33.3\% | 4.6\% | 0.0\% | 2.3\% | 0.0\% | 1.1\% |
| Not Migrant | 96 | 95.8\% | 54.2\% | 35.4\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 1.0\% |

GANANDA / GANANDAIR A CIRILLO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 86 | 98.8\% | 59.3\% | 38.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 100.0\% | 61.8\% | 36.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 98.8\% | 58.8\% | 38.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| General Education Students | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 98.8\% | 59.3\% | 38.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 69 | 100.0\% | 68.1\% | 31.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 86 | 98.8\% | 59.3\% | 38.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| GANANDA / GANANDAIR A CIRILLO HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 98.8\% | 59.3\% | 38.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Female | 55 | 100.0\% | 61.8\% | 36.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 98.8\% | 58.8\% | 38.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| General Education Students | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 98.8\% | 59.3\% | 38.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.



|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |
| :---: | :---: | :---: | :---: |
| Advanced | Regents |  |  |
| Cougnation | Diploma |  |  |
| Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced |
| Members | Local Diploma) | Measure APM) | Designation) |
| 69 | $100.0 \%$ | $68.1 \%$ | $31.9 \%$ |
| 86 | $98.8 \%$ | $59.3 \%$ | $38.4 \%$ |

GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 80 | 96.3\% | 58.8\% | 33.8\% | 3.8\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 97.8\% | 64.4\% | 28.9\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Male | 35 | 94.3\% | 51.4\% | 40.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 96.0\% | 62.7\% | 32.0\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 95.5\% | 59.1\% | 31.8\% | 4.5\% | 0.0\% | 1.5\% | 1.5\% | 1.5\% |
| Not Migrant | 80 | 96.3\% | 58.8\% | 33.8\% | 3.8\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |

LYONS I LYONS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 74 | 90.5\% | 28.4\% | 36.5\% | 25.7\% | 0.0\% | 4.1\% | 1.4\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 94.7\% | 28.9\% | 42.1\% | 23.7\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Male | 36 | 86.1\% | 27.8\% | 30.6\% | 27.8\% | 0.0\% | 8.3\% | 0.0\% | 5.6\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 91.7\% | 31.7\% | 36.7\% | 23.3\% | 0.0\% | 1.7\% | 1.7\% | 5.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 90.6\% | 32.8\% | 40.6\% | 17.2\% | 0.0\% | 4.7\% | 1.6\% | 3.1\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 74 | 90.5\% | 28.4\% | 36.5\% | 25.7\% | 0.0\% | 4.1\% | 1.4\% | 4.1\% |
| Economically Disadvantaged | 25 | 92.0\% | 8.0\% | 44.0\% | 40.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 89.8\% | 38.8\% | 32.7\% | 18.4\% | 0.0\% | 2.0\% | 2.0\% | 6.1\% |
| Not Migrant | 74 | 90.5\% | 28.4\% | 36.5\% | 25.7\% | 0.0\% | 4.1\% | 1.4\% | 4.1\% |
| LYONS I LYONS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 83.8\% | 28.4\% | 33.8\% | 21.6\% | 0.0\% | 10.8\% | 1.4\% | 4.1\% |
| Female | 38 | 89.5\% | 28.9\% | 39.5\% | 21.1\% | 0.0\% | 5.3\% | 2.6\% | 2.6\% |
| Male | 36 | 77.8\% | 27.8\% | 27.8\% | 22.2\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 86.7\% | 31.7\% | 33.3\% | 21.7\% | 0.0\% | 6.7\% | 1.7\% | 5.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 32.8\% | 39.1\% | 14.1\% | 0.0\% | 9.4\% | 1.6\% | 3.1\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 83.8\% | 28.4\% | 33.8\% | 21.6\% | 0.0\% | 10.8\% | 1.4\% | 4.1\% |
| 25 | 76.0\% | 8.0\% | 36.0\% | 32.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% |
| 49 | 87.8\% | 38.8\% | 32.7\% | 16.3\% | 0.0\% | 4.1\% | 2.0\% | 6.1\% |
| 74 | 83.8\% | 28.4\% | 33.8\% | 21.6\% | 0.0\% | 10.8\% | 1.4\% | 4.1\% |

LYONS I LYONS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 43.6\% | 35.9\% | 5.1\% | 2.6\% | 2.6\% | 0.0\% | 10.3\% |
| Male | 34 | 85.3\% | 23.5\% | 55.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% | 8.8\% |
| Black | 9 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 85.7\% | 35.7\% | 44.6\% | 5.4\% | 3.6\% | 1.8\% | 1.8\% | 7.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 87.9\% | 37.9\% | 45.5\% | 4.5\% | 0.0\% | 1.5\% | 1.5\% | 9.1\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |
| Economically Disadvantaged | 32 | 78.1\% | 18.8\% | 53.1\% | 6.3\% | 3.1\% | 0.0\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 41 | 90.2\% | 46.3\% | 39.0\% | 4.9\% | 2.4\% | 2.4\% | 2.4\% | 2.4\% |
| Not Migrant | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |

LYONS I LYONS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 73 | $84.9 \%$ | $34.2 \%$ | $45.2 \%$ | $5.5 \%$ | $2.7 \%$ | $1.4 \%$ | $1.4 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $84.6 \%$ | $43.6 \%$ | $35.9 \%$ | $5.1 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 34 | $85.3 \%$ | $23.5 \%$ | $55.9 \%$ | $5.9 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $8.8 \%$ |
| Black | 9 | $66.7 \%$ | $22.2 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 56 | $85.7 \%$ | $35.7 \%$ | $44.6 \%$ | $5.4 \%$ | $3.6 \%$ | $1.8 \%$ | $1.8 \%$ | $7.1 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 66 | $87.9 \%$ | $37.9 \%$ | $45.5 \%$ | $4.5 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ | $9.1 \%$ |
| Students with Disabilities | 7 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 73 | $84.9 \%$ | $34.2 \%$ | $45.2 \%$ | $5.5 \%$ | $2.7 \%$ | $1.4 \%$ | $1.4 \%$ | $9.6 \%$ |
| Economically Disadvantaged | 32 | $78.1 \%$ | $18.8 \%$ | $53.1 \%$ | $6.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| Not Economically Disadvantaged | 41 | $90.2 \%$ | $46.3 \%$ | $39.0 \%$ | $4.9 \%$ | $2.4 \%$ | $2.4 \%$ | $2.4 \%$ | $2.4 \%$ |
| Not Migrant | 73 | $84.9 \%$ | $34.2 \%$ | $45.2 \%$ | $5.5 \%$ | $2.7 \%$ | $1.4 \%$ | $1.4 \%$ | $9.6 \%$ |

## LYONS I LYONS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 79 | $79.7 \%$ | $26.6 \%$ | $41.8 \%$ | $11.4 \%$ | $5.1 \%$ | $1.3 \%$ | $5.1 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $85.7 \%$ | $26.2 \%$ | $42.9 \%$ | $16.7 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |  |
| Male | 37 | $73.0 \%$ | $27.0 \%$ | $40.5 \%$ | $5.4 \%$ | $8.1 \%$ | $2.7 \%$ | $8.1 \%$ | $8.1 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 64 | $84.4 \%$ | $26.6 \%$ | $50.0 \%$ | $7.8 \%$ | $4.7 \%$ | $0.0 \%$ | $4.7 \%$ | $6.3 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 69 | $84.1 \%$ | $30.4 \%$ | $46.4 \%$ | $7.2 \%$ | $0.0 \%$ | $1.4 \%$ | $5.8 \%$ | $8.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WAYNE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (ithout }\end{array}\right)$

MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 61 | 85.2\% | 45.9\% | 32.8\% | 6.6\% | 3.3\% | 3.3\% | 0.0\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 89.7\% | 41.0\% | 38.5\% | 10.3\% | 2.6\% | 5.1\% | 0.0\% | 2.6\% |
| Male | 22 | 77.3\% | 54.5\% | 22.7\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 92.5\% | 52.8\% | 35.8\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 61 | 85.2\% | 45.9\% | 32.8\% | 6.6\% | 3.3\% | 3.3\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 12 | 75.0\% | 25.0\% | 41.7\% | 8.3\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 49 | 87.8\% | 51.0\% | 30.6\% | 6.1\% | 2.0\% | 2.0\% | 0.0\% | 6.1\% |
| Not Migrant | 61 | 85.2\% | 45.9\% | 32.8\% | 6.6\% | 3.3\% | 3.3\% | 0.0\% | 6.6\% |

MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 61 | $85.2 \%$ | $45.9 \%$ | $32.8 \%$ | $6.6 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $89.7 \%$ | $41.0 \%$ | $38.5 \%$ | $10.3 \%$ | $2.6 \%$ | $5.1 \%$ | $0.0 \%$ |  |
| Male | 22 | $77.3 \%$ | $54.5 \%$ | $22.7 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 60 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 53 | $92.5 \%$ | $52.8 \%$ | $35.8 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 8 | $37.5 \%$ | $0.0 \%$ | $12.5 \%$ | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 61 | $85.2 \%$ | $45.9 \%$ | $32.8 \%$ | $6.6 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $6.6 \%$ |
| Economically Disadvantaged | 12 | $75.0 \%$ | $25.0 \%$ | $41.7 \%$ | $8.3 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 49 | $87.8 \%$ | $51.0 \%$ | $30.6 \%$ | $6.1 \%$ | $2.0 \%$ | $2.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Not Migrant | 61 | $85.2 \%$ | $45.9 \%$ | $32.8 \%$ | $6.6 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $6.6 \%$ |

MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 83 | 89.2\% | 42.2\% | 42.2\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 44.7\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 45 | 82.2\% | 40.0\% | 33.3\% | 8.9\% | 0.0\% | 0.0\% | 8.9\% | 8.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 88.5\% | 43.6\% | 39.7\% | 5.1\% | 0.0\% | 0.0\% | 5.1\% | 6.4\% |
| General Education Students | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Formerly Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
|  | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 2 | \# | \# |
| 135 | 91.1\% | 37.8\% |
| 21 | 85.7\% | 4.8\% |
| 155 | \# | \# |
| 1 | \# | \# |
| 1 | 100.0\% | 100.0\% |
| 69 | 89.9\% | 21.7\% |
| 87 | 90.8\% | 42.5\% |
| 156 | 90.4\% | 33.3\% |

NEWARK / NEWARK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 156 | 85.3\% | 33.3\% | 44.9\% | 7.1\% | 0.0\% | 8.3\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 83.8\% | 37.8\% | 39.2\% | 6.8\% | 0.0\% | 8.1\% | 0.0\% | 8.1\% |
| Male | 82 | 86.6\% | 29.3\% | 50.0\% | 7.3\% | 0.0\% | 8.5\% | 0.0\% | 4.9\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 73.7\% | 36.8\% | 36.8\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | 87.5\% | 35.0\% | 46.7\% | 5.8\% | 0.0\% | 7.5\% | 0.0\% | 5.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 85.9\% | 37.8\% | 46.7\% | 1.5\% | 0.0\% | 6.7\% | 0.0\% | 7.4\% |
| Students with Disabilities | 21 | 81.0\% | 4.8\% | 33.3\% | 42.9\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 155 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 85.5\% | 21.7\% | 53.6\% | 10.1\% | 0.0\% | 8.7\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 87 | 85.1\% | 42.5\% | 37.9\% | 4.6\% | 0.0\% | 8.0\% | 0.0\% | 6.9\% |
| Not Migrant | 156 | 85.3\% | 33.3\% | 44.9\% | 7.1\% | 0.0\% | 8.3\% | 0.0\% | 6.4\% |
| NEWARK / NEWARK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 159 | 87.4\% | 31.4\% | 47.2\% | 8.8\% | 1.3\% | 3.1\% | 1.3\% | 6.9\% |
| Female | 79 | 93.7\% | 35.4\% | 48.1\% | 10.1\% | 0.0\% | 0.0\% | 2.5\% | 3.8\% |
| Male | 80 | 81.3\% | 27.5\% | 46.3\% | 7.5\% | 2.5\% | 6.3\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 75.0\% | 16.7\% | 41.7\% | 16.7\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Hispanic | 16 | 87.5\% | 6.3\% | 68.8\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 88.9\% | 37.3\% | 44.4\% | 7.1\% | 0.8\% | 2.4\% | 1.6\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 91.2\% | 36.5\% | 50.4\% | 4.4\% | 0.0\% | 0.0\% | 1.5\% | 7.3\% |
| Students with Disabilities | 22 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 22.7\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 92.0\% | 22.0\% | 56.0\% | 14.0\% | 0.0\% | 2.0\% | 0.0\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 109 | 85.3\% | 35.8\% | 43.1\% | 6.4\% | 1.8\% | 3.7\% | 1.8\% | 7.3\% |
| 159 | 87.4\% | 31.4\% | 47.2\% | 8.8\% | 1.3\% | 3.1\% | 1.3\% | 6.9\% |

NEWARK / NEWARK SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 159 | 86.2\% | 31.4\% | 45.9\% | 8.8\% | 1.3\% | 4.4\% | 1.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 93.7\% | 35.4\% | 48.1\% | 10.1\% | 0.0\% | 0.0\% | 2.5\% | 3.8\% |
| Male | 80 | 78.8\% | 27.5\% | 43.8\% | 7.5\% | 2.5\% | 8.8\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 75.0\% | 16.7\% | 41.7\% | 16.7\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% |
| Hispanic | 16 | 87.5\% | 6.3\% | 68.8\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 87.3\% | 37.3\% | 42.9\% | 7.1\% | 0.8\% | 4.0\% | 1.6\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 89.8\% | 36.5\% | 48.9\% | 4.4\% | 0.0\% | 1.5\% | 1.5\% | 7.3\% |
| Students with Disabilities | 22 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 22.7\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 92.0\% | 22.0\% | 56.0\% | 14.0\% | 0.0\% | 2.0\% | 0.0\% | 6.0\% |
| Not Economically Disadvantaged | 109 | 83.5\% | 35.8\% | 41.3\% | 6.4\% | 1.8\% | 5.5\% | 1.8\% | 7.3\% |
| Not Migrant | 159 | 86.2\% | 31.4\% | 45.9\% | 8.8\% | 1.3\% | 4.4\% | 1.3\% | 6.9\% |

NEWARK / NEWARK SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 191 | 82.2\% | 24.6\% | 48.2\% | 9.4\% | 2.6\% | 0.5\% | 2.1\% | 12.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 81.6\% | 27.6\% | 45.9\% | 8.2\% | 3.1\% | 1.0\% | 2.0\% | 12.2\% |
| Male | 93 | 82.8\% | 21.5\% | 50.5\% | 10.8\% | 2.2\% | 0.0\% | 2.2\% | 12.9\% |
| Black | 17 | 76.5\% | 5.9\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 85.3\% | 26.3\% | 50.0\% | 9.0\% | 2.6\% | 0.6\% | 1.9\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 84.0\% | 29.0\% | 50.0\% | 4.9\% | 0.0\% | 0.6\% | 2.5\% | 13.0\% |
| Students with Disabilities | 29 | 72.4\% | 0.0\% | 37.9\% | 34.5\% | 17.2\% | 0.0\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 186 | 83.3\% | 25.3\% | 48.9\% | 9.1\% | 2.7\% | 0.5\% | 1.6\% | 11.8\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 59 | 78.0\% | 8.5\% | 59.3\% | 10.2\% | 5.1\% | 0.0\% | 1.7\% | 15.3\% |
| Not Economically Disadvantaged | 132 | 84.1\% | 31.8\% | 43.2\% | 9.1\% | 1.5\% | 0.8\% | 2.3\% | 11.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 190 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 125 | $87.2 \%$ | $28.0 \%$ | $53.6 \%$ | $5.6 \%$ | $3.2 \%$ | $1.6 \%$ | $0.8 \%$ | $7.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $89.4 \%$ | $28.8 \%$ | $56.1 \%$ | $4.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 59 | $84.7 \%$ | $27.1 \%$ | $50.8 \%$ | $6.8 \%$ | $1.7 \%$ | $3.4 \%$ | $1.7 \%$ | $8.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 88.8\% | 29.3\% | 53.4\% | 6.0\% | 3.4\% | 1.7\% | 0.9\% | 5.2\% |
| General Education Students | 109 | 93.6\% | 32.1\% | 59.6\% | 1.8\% | 0.0\% | 0.9\% | 0.9\% | 4.6\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 125 | 87.2\% | 28.0\% | 53.6\% | 5.6\% | 3.2\% | 1.6\% | 0.8\% | 7.2\% |
| Economically Disadvantaged | 57 | 86.0\% | 14.0\% | 66.7\% | 5.3\% | 3.5\% | 3.5\% | 1.8\% | 5.3\% |
| Not Economically Disadvantaged | 68 | 88.2\% | 39.7\% | 42.6\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 8.8\% |
| Not Migrant | 125 | 87.2\% | 28.0\% | 53.6\% | 5.6\% | 3.2\% | 1.6\% | 0.8\% | 7.2\% |
| NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 86.4\% | 28.0\% | 52.8\% | 5.6\% | 3.2\% | 2.4\% | 0.8\% | 7.2\% |
| Female | 66 | 89.4\% | 28.8\% | 56.1\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 59 | 83.1\% | 27.1\% | 49.2\% | 6.8\% | 1.7\% | 5.1\% | 1.7\% | 8.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 88.8\% | 29.3\% | 53.4\% | 6.0\% | 3.4\% | 1.7\% | 0.9\% | 5.2\% |
| General Education Students | 109 | 92.7\% | 32.1\% | 58.7\% | 1.8\% | 0.0\% | 1.8\% | 0.9\% | 4.6\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 125 | 86.4\% | 28.0\% | 52.8\% | 5.6\% | 3.2\% | 2.4\% | 0.8\% | 7.2\% |
| Economically Disadvantaged | 57 | 84.2\% | 14.0\% | 64.9\% | 5.3\% | 3.5\% | 5.3\% | 1.8\% | 5.3\% |
| Not Economically Disadvantaged | 68 | 88.2\% | 39.7\% | 42.6\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 8.8\% |
| Not Migrant | 125 | 86.4\% | 28.0\% | 52.8\% | 5.6\% | 3.2\% | 2.4\% | 0.8\% | 7.2\% |

NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 113 | 84.1\% | 17.7\% | 58.4\% | 8.0\% | 0.9\% | 1.8\% | 1.8\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 82.0\% | 22.0\% | 54.0\% | 6.0\% | 2.0\% | 2.0\% | 4.0\% | 10.0\% |
| Male | 63 | 85.7\% | 14.3\% | 61.9\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 12.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 85.3\% | 19.6\% | 64.7\% | 1.0\% | 0.0\% | 2.0\% | 2.0\% | 10.8\% |
| Students with Disabilities | 11 | $72.7 \%$ | 0.0\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 113 | 84.1\% | 17.7\% | 58.4\% | 8.0\% | 0.9\% | 1.8\% | 1.8\% | 11.5\% |
| Economically Disadvantaged | 48 | 85.4\% | 18.8\% | 56.3\% | 10.4\% | 2.1\% | 2.1\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 65 | 83.1\% | 16.9\% | 60.0\% | 6.2\% | 0.0\% | 1.5\% | 3.1\% | 12.3\% |
| Not Migrant | 113 | 84.1\% | 17.7\% | 58.4\% | 8.0\% | 0.9\% | 1.8\% | 1.8\% | 11.5\% |
| NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 84.1\% | 17.7\% | 58.4\% | 8.0\% | 0.9\% | 1.8\% | 1.8\% | 11.5\% |
| Female | 50 | 82.0\% | 22.0\% | 54.0\% | 6.0\% | 2.0\% | 2.0\% | 4.0\% | 10.0\% |
| Male | 63 | 85.7\% | 14.3\% | 61.9\% | 9.5\% | 0.0\% | 1.6\% | 0.0\% | 12.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WAYNE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 157 | 86.6\% | 31.8\% | 51.6\% | 3.2\% | 0.0\% | 5.7\% | 0.6\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 91.4\% | 42.9\% | 48.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Male | 87 | 82.8\% | 23.0\% | 54.0\% | 5.7\% | 0.0\% | 6.9\% | 1.1\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 87.2\% | 33.1\% | 50.7\% | 3.4\% | 0.0\% | 5.4\% | 0.7\% | 6.8\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 90.7\% | 35.7\% | 53.6\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 5.0\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 35.3\% | 17.6\% | 0.0\% | 17.6\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 78.2\% | 7.3\% | 67.3\% | 3.6\% | 0.0\% | 9.1\% | 0.0\% | 12.7\% |
| Not Economically Disadvantaged | 102 | 91.2\% | 45.1\% | 43.1\% | 2.9\% | 0.0\% | 3.9\% | 1.0\% | 3.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 156 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WAYNE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 157 \& 84.7\% \& 31.8\% \& 49.7\% \& 3.2\% \& 0.0\% \& 7.6\% \& 0.6\% \& 7.0\% <br>
\hline Female \& 70 \& 90.0\% \& 42.9\% \& 47.1\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% \& 4.3\% <br>
\hline Male \& 87 \& 80.5\% \& 23.0\% \& 51.7\% \& 5.7\% \& 0.0\% \& 9.2\% \& 1.1\% \& 9.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 148 \& 85.1\% \& 33.1\% \& 48.6\% \& 3.4\% \& 0.0\% \& 7.4\% \& 0.7\% \& 6.8\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 140 \& 88.6\% \& 35.7\% \& 51.4\% \& 1.4\% \& 0.0\% \& 6.4\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 35.3\% \& 17.6\% \& 0.0\% \& 17.6\% \& 5.9\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 156 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 55 \& 72.7\% \& 7.3\% \& 61.8\% \& 3.6\% \& 0.0\% \& 14.5\% \& 0.0\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 102 \& 91.2\% \& 45.1\% \& 43.1\% \& 2.9\% \& 0.0\% \& 3.9\% \& 1.0\% \& 3.9\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 156 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 192 | 94.3\% | 46.9\% | 43.2\% | 4.2\% | 0.0\% | 1.0\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 94.6\% | 48.4\% | 45.2\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 4.3\% |
| Male | 99 | 93.9\% | 45.5\% | 41.4\% | 7.1\% | 0.0\% | 1.0\% | 0.0\% | 5.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 188 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 181 | 95.6\% | 49.7\% | 44.2\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 88.5\% | 21.2\% | 57.7\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 140 | 96.4\% | 56.4\% | 37.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 192 | 94.3\% | 46.9\% | 43.2\% | 4.2\% | 0.0\% | 1.0\% | 0.0\% | 4.7\% |

## PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 192 | $94.3 \%$ | $46.9 \%$ | $43.2 \%$ | $4.2 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | $94.6 \%$ | $48.4 \%$ | $45.2 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ |
| Male | 99 | $93.9 \%$ | $45.5 \%$ | $41.4 \%$ | $7.1 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 188 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE


## PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 188 | 87.8\% | 39.4\% | 44.7\% | 3.7\% | 1.6\% | 0.5\% | 0.5\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 90.9\% | 43.2\% | 42.0\% | 5.7\% | 0.0\% | 0.0\% | 1.1\% | 8.0\% |
| Male | 100 | 85.0\% | 36.0\% | 47.0\% | 2.0\% | 3.0\% | 1.0\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 87.7\% | 40.2\% | 44.1\% | 3.4\% | 1.7\% | 0.6\% | 0.6\% | 9.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 174 | 89.7\% | 42.5\% | 43.7\% | 3.4\% | 0.0\% | 0.0\% | 0.6\% | 9.8\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 77.1\% | 18.8\% | 50.0\% | 8.3\% | 4.2\% | 2.1\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 140 | 91.4\% | 46.4\% | 42.9\% | 2.1\% | 0.7\% | 0.0\% | 0.7\% | 7.1\% |
| Not Migrant | 188 | 87.8\% | 39.4\% | 44.7\% | 3.7\% | 1.6\% | 0.5\% | 0.5\% | 9.6\% |

RED CREEK / RED CREEK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 69 | 87.0\% | 40.6\% | 42.0\% | 4.3\% | 1.4\% | 8.7\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 89.7\% | 48.7\% | 35.9\% | 5.1\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Male | 30 | 83.3\% | 30.0\% | 50.0\% | 3.3\% | 3.3\% | 10.0\% | 0.0\% | 3.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 90.5\% | 44.4\% | 44.4\% | 1.6\% | 0.0\% | 7.9\% | 0.0\% | 1.6\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 69 | 87.0\% | 40.6\% | 42.0\% | 4.3\% | 1.4\% | 8.7\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 26 | 73.1\% | 19.2\% | 53.8\% | 0.0\% | 3.8\% | 23.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 95.3\% | 53.5\% | 34.9\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 4.7\% |
| Not Migrant | 69 | 87.0\% | 40.6\% | 42.0\% | 4.3\% | 1.4\% | 8.7\% | 0.0\% | 2.9\% |
| RED CREEK / RED CREEK HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 87.0\% | 40.6\% | 42.0\% | 4.3\% | 1.4\% | 8.7\% | 0.0\% | 2.9\% |
| Female | 39 | 89.7\% | 48.7\% | 35.9\% | 5.1\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Male | 30 | 83.3\% | 30.0\% | 50.0\% | 3.3\% | 3.3\% | 10.0\% | 0.0\% | 3.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirationa |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM |
| 67 | \# | \# |
| 63 | 90.5\% | 44.4\% |
| 6 | 50.0\% | 0.0\% |
| 69 | 87.0\% | 40.6\% |
| 26 | 73.1\% | 19.2\% |
| 43 | 95.3\% | 53.5\% |
| 69 | 87.0\% | 40.6\% |


|  | Regents |  |
| :---: | :---: | :---: |
|  | Diploma |  |
|  | (without |  |
|  | Advanced |  |
|  | Lo |  |
|  |  |  |
|  |  |  |
|  |  |  |


| IEP Diploma | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: |
|  | Still | Preparation | Dropped |
|  | Enrolled | Program | Out |
| \# | \# | \# | \# |
| 0.0\% | 7.9\% | 0.0\% | 1.6\% |
| 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| 1.4\% | 8.7\% | 0.0\% | 2.9\% |
| 3.8\% | 23.1\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% | 4.7\% |
| 1.4\% | 8.7\% | 0.0\% | 2.9\% |

RED CREEK / RED CREEK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 23.1\% | 59.0\% | 5.1\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 42 | 85.7\% | 26.2\% | 50.0\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 86.8\% | 26.3\% | 53.9\% | 6.6\% | 1.3\% | 3.9\% | 0.0\% | 7.9\% |
| General Education Students | 64 | 92.2\% | 31.3\% | 59.4\% | 1.6\% | 0.0\% | 3.1\% | 0.0\% | 4.7\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 35.3\% | 29.4\% | 5.9\% | 11.8\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 36 | 80.6\% | 11.1\% | 61.1\% | 8.3\% | 0.0\% | 11.1\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 45 | 91.1\% | 35.6\% | 48.9\% | 6.7\% | 2.2\% | 0.0\% | 0.0\% | 6.7\% |
| Not Migrant | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |

## RED CREEK / RED CREEK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 23.1\% | 59.0\% | 5.1\% | 2.6\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 42 | 85.7\% | 26.2\% | 50.0\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 86.8\% | 26.3\% | 53.9\% | 6.6\% | 1.3\% | 3.9\% | 0.0\% | 7.9\% |
| General Education Students | 64 | 92.2\% | 31.3\% | 59.4\% | 1.6\% | 0.0\% | 3.1\% | 0.0\% | 4.7\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 35.3\% | 29.4\% | 5.9\% | 11.8\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 36 | 80.6\% | 11.1\% | 61.1\% | 8.3\% | 0.0\% | 11.1\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 45 | 91.1\% | 35.6\% | 48.9\% | 6.7\% | 2.2\% | 0.0\% | 0.0\% | 6.7\% |
| Not Miarant | 81 | 86.4\% | 24.7\% | 54.3\% | 7.4\% | 1.2\% | 4.9\% | 0.0\% | 7.4\% |

## RED CREEK / RED CREEK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 73 | $83.6 \%$ | $41.1 \%$ | $35.6 \%$ | $6.8 \%$ | $4.1 \%$ | $1.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $83.3 \%$ | $50.0 \%$ | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Male | 37 | $83.8 \%$ | $32.4 \%$ | $45.9 \%$ | $5.4 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\# .13 \%$ |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 71 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $87.3 \%$ | $46.0 \%$ | $38.1 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


SODUS I SODUS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 92 | 84.8\% | 27.2\% | 55.4\% | 2.2\% | 0.0\% | 10.9\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 32.6\% | 56.5\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Male | 46 | 76.1\% | 21.7\% | 54.3\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 70.0\% | 20.0\% | 40.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| White | 65 | 89.2\% | 32.3\% | 56.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 3.1\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 90.2\% | 29.3\% | 61.0\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 1.2\% |
| Students with Disabilities | 10 | 40.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 37 | 75.7\% | 16.2\% | 56.8\% | 2.7\% | 0.0\% | 18.9\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 55 | 90.9\% | 34.5\% | 54.5\% | 1.8\% | 0.0\% | 5.5\% | 0.0\% | 3.6\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 89.8\% | 30.6\% | 54.1\% | 5.1\% | 2.0\% | 3.1\% | 0.0\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Droppe Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 94.3\% | 39.6\% | 50.9\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Male | 45 | 84.4\% | 20.0\% | 57.8\% | 6.7\% | 4.4\% | 4.4\% | 0.0\% | 6.7\% |
| Black | 14 | 78.6\% | 14.3\% | 57.1\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| White | 75 | 94.7\% | 36.0\% | 54.7\% | 4.0\% | 1.3\% | 0.0\% | 0.0\% | 4.0\% |
| General Education Students | 85 | 91.8\% | 34.1\% | 57.6\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 4.7\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 30.8\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 92.3\% | 17.9\% | 64.1\% | 10.3\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 59 | 88.1\% | 39.0\% | 47.5\% | 1.7\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 89.8\% | 30.6\% | 54.1\% | 5.1\% | 2.0\% | 3.1\% | 0.0\% | 5.1\% |
| Female | 53 | 94.3\% | 39.6\% | 50.9\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Male | 45 | 84.4\% | 20.0\% | 57.8\% | 6.7\% | 4.4\% | 4.4\% | 0.0\% | 6.7\% |
| Black | 14 | 78.6\% | 14.3\% | 57.1\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| White | 75 | 94.7\% | 36.0\% | 54.7\% | 4.0\% | 1.3\% | 0.0\% | 0.0\% | 4.0\% |
| General Education Students | 85 | 91.8\% | 34.1\% | 57.6\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 4.7\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 30.8\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 92.3\% | 17.9\% | 64.1\% | 10.3\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 59 | 88.1\% | 39.0\% | 47.5\% | 1.7\% | 3.4\% | 1.7\% | 0.0\% | 6.8\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 92.6\% | 28.7\% | 51.1\% | 12.8\% | 3.2\% | 4.3\% | 0.0\% | 0.0\% |
| Female | 50 | 94.0\% | 32.0\% | 46.0\% | 16.0\% | 2.0\% | 4.0\% | 0.0\% | 0.0\% |
| Male | 44 | 90.9\% | 25.0\% | 56.8\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Black | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | 93.2\% | 30.1\% | 52.1\% | 11.0\% | 1.4\% | 5.5\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 96.1\% | 33.8\% | 55.8\% | 6.5\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 76.5\% | 5.9\% | 29.4\% | 41.2\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 94 | 92.6\% | 28.7\% | 51.1\% | 12.8\% | 3.2\% | 4.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 14.6\% | 61.0\% | 17.1\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 53 | 92.5\% | 39.6\% | 43.4\% | 9.4\% | 1.9\% | 5.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 1 | $\#$ | $\#$ |
| 93 | $\#$ | $\#$ |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out Migrant

93
\#
$\#$
$\#$
$\#$
$\#$
$\#$
$\#$
WAYNE I WAYNE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 202 | 93.6\% | 48.5\% | 39.6\% | 5.4\% | 1.0\% | 5.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 92.0\% | 50.0\% | 36.0\% | 6.0\% | 2.0\% | 5.0\% | 0.0\% | 1.0\% |
| Male | 102 | 95.1\% | 47.1\% | 43.1\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Black | 6 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 93.5\% | 50.5\% | 38.2\% | 4.8\% | 1.1\% | 4.8\% | 0.0\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 97.1\% | 56.0\% | 38.9\% | 2.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 70.4\% | 0.0\% | 44.4\% | 25.9\% | 7.4\% | 18.5\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 85.4\% | 24.4\% | 53.7\% | 7.3\% | 2.4\% | 9.8\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 161 | 95.7\% | 54.7\% | 36.0\% | 5.0\% | 0.6\% | 3.7\% | 0.0\% | 0.0\% |
| Not Migrant | 202 | 93.6\% | 48.5\% | 39.6\% | 5.4\% | 1.0\% | 5.0\% | 0.0\% | 0.5\% |

WAYNE I WAYNE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 202 | 93.6\% | 48.5\% | 39.6\% | 5.4\% | 1.0\% | 5.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 92.0\% | 50.0\% | 36.0\% | 6.0\% | 2.0\% | 5.0\% | 0.0\% | 1.0\% |
| Male | 102 | 95.1\% | 47.1\% | 43.1\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Black | 6 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 93.5\% | 50.5\% | 38.2\% | 4.8\% | 1.1\% | 4.8\% | 0.0\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 97.1\% | 56.0\% | 38.9\% | 2.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 70.4\% | 0.0\% | 44.4\% | 25.9\% | 7.4\% | 18.5\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 85.4\% | 24.4\% | 53.7\% | 7.3\% | 2.4\% | 9.8\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 161 | 95.7\% | 54.7\% | 36.0\% | 5.0\% | 0.6\% | 3.7\% | 0.0\% | 0.0\% |
| Not Migrant | 202 | 93.6\% | 48.5\% | 39.6\% | 5.4\% | 1.0\% | 5.0\% | 0.0\% | 0.5\% |

WAYNE I WAYNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 190 | $94.2 \%$ | $50.0 \%$ | $38.9 \%$ | $5.3 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $4.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | $94.5 \%$ | $53.8 \%$ | $35.2 \%$ | $5.5 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $4.4 \%$ |
| Male | 99 | $93.9 \%$ | $46.5 \%$ | $42.4 \%$ | $5.1 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 6 | $83.3 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WAYNE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 83.3\% | 45.8\% | 29.2\% | 8.3\% | 0.0\% | 3.1\% | 3.1\% | 9.4\% |
| Female | 51 | 78.4\% | 49.0\% | 23.5\% | 5.9\% | 0.0\% | 3.9\% | 3.9\% | 11.8\% |
| Male | 45 | 88.9\% | 42.2\% | 35.6\% | 11.1\% | 0.0\% | 2.2\% | 2.2\% | 6.7\% |
| Black | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% |
| Hispanic | 7 | 71.4\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 88.3\% | 49.4\% | 29.9\% | 9.1\% | 0.0\% | 2.6\% | 1.3\% | 7.8\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 88.0\% | 53.0\% | 31.3\% | 3.6\% | 0.0\% | 2.4\% | 3.6\% | 4.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 68.6\% | 34.3\% | 22.9\% | 11.4\% | 0.0\% | 5.7\% | 5.7\% | 20.0\% |
| Not Economically Disadvantaged | 61 | 91.8\% | 52.5\% | 32.8\% | 6.6\% | 0.0\% | 1.6\% | 1.6\% | 3.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 78.1\% | 45.8\% | 24.0\% | 8.3\% | 0.0\% | 8.3\% | 3.1\% | 9.4\% |
| Female | 51 | 76.5\% | 49.0\% | 21.6\% | 5.9\% | 0.0\% | 5.9\% | 3.9\% | 11.8\% |
| Male | 45 | 80.0\% | 42.2\% | 26.7\% | 11.1\% | 0.0\% | 11.1\% | 2.2\% | 6.7\% |
| Black | 7 | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 14.3\% | 14.3\% |
| Hispanic | 7 | 71.4\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 83.1\% | 49.4\% | 24.7\% | 9.1\% | 0.0\% | 7.8\% | 1.3\% | 7.8\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 81.9\% | 53.0\% | 25.3\% | 3.6\% | 0.0\% | 8.4\% | 3.6\% | 4.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 60.0\% | 34.3\% | 14.3\% | 11.4\% | 0.0\% | 14.3\% | 5.7\% | 20.0\% |
| Not Economically Disadvantaged | 61 | 88.5\% | 52.5\% | 29.5\% | 6.6\% | 0.0\% | 4.9\% | 1.6\% | 3.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |

WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 110 | $93.6 \%$ | $50.9 \%$ | $33.6 \%$ | $9.1 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $93.5 \%$ | $56.5 \%$ | $32.6 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 64 | $93.8 \%$ | $46.9 \%$ | $34.4 \%$ | $12.5 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .5 \%$ |  |  |  |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $85.7 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 110 | 93.6\% | 50.9\% | 33.6\% | 9.1\% | 1.8\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 56.5\% | 32.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Male | 64 | 93.8\% | 46.9\% | 34.4\% | 12.5\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 85.7\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 94.8\% | 49.5\% | 35.1\% | 10.3\% | 1.0\% | 0.0\% | 0.0\% | 4.1\% |
| General Education Students | 94 | 95.7\% | 59.6\% | 34.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 31.3\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 110 | 93.6\% | 50.9\% | 33.6\% | 9.1\% | 1.8\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 31 | 93.5\% | 19.4\% | 48.4\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 63.3\% | 27.8\% | 2.5\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 109 | \# | \# | \# | \# | \# | \# | \# | \# |

WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 103 | 92.2\% | 44.7\% | 41.7\% | 5.8\% | 1.9\% | 0.0\% | 1.9\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 95.7\% | 52.2\% | 34.8\% | 8.7\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 57 | 89.5\% | 38.6\% | 47.4\% | 3.5\% | 1.8\% | 0.0\% | 3.5\% | 5.3\% |
| Black | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 22.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | 95.4\% | 49.4\% | 41.4\% | 4.6\% | 2.3\% | 0.0\% | 1.1\% | 1.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 96.7\% | 51.1\% | 44.4\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 1.1\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 103 | 92.2\% | 44.7\% | 41.7\% | 5.8\% | 1.9\% | 0.0\% | 1.9\% | 3.9\% |
| Economically Disadvantaged | 28 | 96.4\% | 32.1\% | 46.4\% | 17.9\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 90.7\% | 49.3\% | 40.0\% | 1.3\% | 1.3\% | 0.0\% | 2.7\% | 5.3\% |
| Not Migrant | 103 | 92.2\% | 44.7\% | 41.7\% | 5.8\% | 1.9\% | 0.0\% | 1.9\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 59 \& 89.8\% \& 27.1\% \& 50.8\% \& 11.9\% \& 1.7\% \& 6.8\% \& 0.0\% \& 1.7\% <br>
\hline Female \& 34 \& 94.1\% \& 32.4\% \& 55.9\% \& 5.9\% \& 2.9\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 25 \& 84.0\% \& 20.0\% \& 44.0\% \& 20.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 4.0\% <br>
\hline Black \& 18 \& 94.4\% \& 22.2\% \& 50.0\% \& 22.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 29 \& 82.8\% \& 17.2\% \& 55.2\% \& 10.3\% \& 0.0\% \& 13.8\% \& 0.0\% \& 3.4\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 91.8\% \& 32.7\% \& 59.2\% \& 0.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 10.0\% \& 70.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 52 \& 94.2\% \& 30.8\% \& 51.9\% \& 11.5\% \& 1.9\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 16.7\% \& 50.0\% \& 16.7\% \& 0.0\% \& 12.5\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 35 \& 94.3\% \& 34.3\% \& 51.4\% \& 8.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 59 \& 89.8\% \& 27.1\% \& 50.8\% \& 11.9\% \& 1.7\% \& 6.8\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 59 \& 86.4\% \& 27.1\% \& 47.5\% \& 11.9\% \& 1.7\% \& 10.2\% \& 0.0\% \& 1.7\% <br>
\hline Female \& 34 \& 91.2\% \& 32.4\% \& 52.9\% \& 5.9\% \& 2.9\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 25 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 16.0\% \& 0.0\% \& 4.0\% <br>
\hline Black \& 18 \& 94.4\% \& 22.2\% \& 50.0\% \& 22.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 29 \& 79.3\% \& 17.2\% \& 51.7\% \& 10.3\% \& 0.0\% \& 17.2\% \& 0.0\% \& 3.4\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 87.8\% \& 32.7\% \& 55.1\% \& 0.0\% \& 0.0\% \& 10.2\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 10.0\% \& 70.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 52 \& 90.4\% \& 30.8\% \& 48.1\% \& 11.5\% \& 1.9\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 16.7\% \& 50.0\% \& 16.7\% \& 0.0\% \& 12.5\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 35 \& 88.6\% \& 34.3\% \& 45.7\% \& 8.6\% \& 2.9\% \& 8.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 59 \& 86.4\% \& 27.1\% \& 47.5\% \& 11.9\% \& 1.7\% \& 10.2\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 69 \& 95.7\% \& 18.8\% \& 68.1\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 36 \& 100.0\% \& 25.0\% \& 72.2\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 33 \& 90.9\% \& 12.1\% \& 63.6\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Black \& 24 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 33 \& 90.9\% \& 15.2\% \& 69.7\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 71.4\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 64 \& 95.3\% \& 20.3\% \& 70.3\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total | Regents |  |  | Transferredto |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without <br> Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 17.0\% | 72.3\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 95.7\% | 18.8\% | 68.1\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 95.7\% | 18.8\% | 68.1\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 36 | 100.0\% | 25.0\% | 72.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 33 | 90.9\% | 12.1\% | 63.6\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Black | 24 | 100.0\% | 12.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 90.9\% | 15.2\% | 69.7\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 64 | 95.3\% | 20.3\% | 70.3\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 17.0\% | 72.3\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 69 | 95.7\% | 18.8\% | 68.1\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |


| ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 76 | 92.1\% | 43.4\% | 46.1\% | 2.6\% | 2.6\% | 1.3\% | 0.0\% | 3.9\% |
| Female | 40 | 97.5\% | 52.5\% | 40.0\% | 5.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 36 | 86.1\% | 33.3\% | 52.8\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 31 | 96.8\% | 41.9\% | 51.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Hispanic | 33 | 84.8\% | 39.4\% | 42.4\% | 3.0\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 94.0\% | 49.3\% | 43.3\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 95.8\% | 46.5\% | 46.5\% | 2.8\% | 1.4\% | 0.0\% | 0.0\% | 2.8\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 21 | 85.7\% | 42.9\% | 38.1\% | 4.8\% | 4.8\% | 4.8\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 43.6\% | 49.1\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 76 | 92.1\% | 43.4\% | 46.1\% | 2.6\% | 2.6\% | 1.3\% | 0.0\% | 3.9\% |

OSSINING I ANNE M DORNER MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


OSSINING I ANNE M DORNER MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ARDSLEY I ARDSLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 178 | 97.2\% | 76.4\% | 19.1\% | 1.7\% | 0.0\% | 2.2\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 96.9\% | 80.4\% | 15.5\% | 1.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Male | 81 | 97.5\% | 71.6\% | 23.5\% | 2.5\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Black | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 16 | 100.0\% | 43.8\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 29 | 93.1\% | 79.3\% | 13.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| White | 126 | 97.6\% | 81.7\% | 13.5\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| General Education Students | 154 | 99.4\% | 85.7\% | 13.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 24 | 83.3\% | 16.7\% | 54.2\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 100.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 97.0\% | 79.4\% | 15.8\% | 1.8\% | 0.0\% | 2.4\% | 0.0\% | 0.6\% |
| Not Migrant | 178 | 97.2\% | 76.4\% | 19.1\% | 1.7\% | 0.0\% | 2.2\% | 0.0\% | 0.6\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 95.5\% | 76.4\% | 18.0\% | 1.1\% | 0.0\% | 3.9\% | 0.0\% | 0.6\% |
| Female | 97 | 95.9\% | 80.4\% | 14.4\% | 1.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Male | 81 | 95.1\% | $71.6 \%$ | 22.2\% | 1.2\% | 0.0\% | 3.7\% | 0.0\% | 1.2\% |
| Black | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 16 | 93.8\% | 43.8\% | 50.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 29 | 93.1\% | $79.3 \%$ | 13.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| White | 126 | 96.0\% | 81.7\% | 12.7\% | 1.6\% | 0.0\% | 3.2\% | 0.0\% | 0.8\% |
| General Education Students | 154 | 98.1\% | 85.7\% | 12.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 24 | 79.2\% | 16.7\% | 54.2\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 92.3\% | 38.5\% | 53.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 165 | 95.8\% | 79.4\% | 15.2\% | 1.2\% | 0.0\% | 3.6\% | 0.0\% | 0.6\% |
| Not Migrant | 178 | 95.5\% | 76.4\% | 18.0\% | 1.1\% | 0.0\% | 3.9\% | 0.0\% | 0.6\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 96 | 95.8\% | 69.8\% | 22.9\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 87 | 100.0\% | 74.7\% | 21.8\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 8 | 87.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 24 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 142 | 98.6\% | 71.8\% | 23.9\% | 2.8\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 98.8\% | 77.3\% | 20.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 20 | 90.0\% | 30.0\% | 35.0\% | 25.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 180 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 96 | 95.8\% | 69.8\% | 22.9\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 87 | 100.0\% | 74.7\% | 21.8\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 8 | 87.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 24 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 142 | 98.6\% | 71.8\% | 23.9\% | 2.8\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 98.8\% | 77.3\% | 20.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 20 | 90.0\% | 30.0\% | 35.0\% | 25.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 180 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 183 | 97.8\% | 72.1\% | 22.4\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 191 | 99.0\% | 74.9\% | 24.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Female | 89 | 98.9\% | 76.4\% | 22.5\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 99.0\% | 73.5\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 151 | 98.7\% | 75.5\% | 23.2\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 169 | 100.0\% | 82.2\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 22 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 189 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


BLIND BROOK-RYE I BLIND BROOK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 95 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 55 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

MT PLSNT-BLYTHEDLE I BLYTHEDALE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MT PLSNT-BLYTHEDLE I BLYTHEDALE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Male | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Migrant | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| MT PLSNT-BLYTHEDLE I BLYTHEDALE SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Female | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Male | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Migrant | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |

MT PLSNT-BLYTHEDLE I BLYTHEDALE SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort <br>
Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \[

$$
\begin{gathered}
\text { IEP } \\
\text { Diploma }
\end{gathered}
$$
\] \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 63 \& 100.0\% \& 76.2\% \& 22.2\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 62 \& 100.0\% \& 77.4\% \& 21.0\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 81.8\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 105 \& 100.0\% \& 81.9\% \& 17.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 115 \& 100.0\% \& 83.5\% \& 16.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 63 \& 100.0\% \& 76.2\% \& 22.2\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 62 \& 100.0\% \& 77.4\% \& 21.0\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 81.8\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 105 \& 100.0\% \& 81.9\% \& 17.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 115 \& 100.0\% \& 83.5\% \& 16.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 125 \& 100.0\% \& 76.8\% \& 21.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

BRIARCLIFF MANOR I BRIARCLIFF HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 100.0\% | 85.5\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 82 | 100.0\% | 76.8\% | 22.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 123 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 130 | 100.0\% | 87.7\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 100.0\% | 14.3\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 140 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


BRONXVILLE I BRONXVILLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 102 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 53 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 102 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 102 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRONXVILLE / BRONXVILLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 96 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 47 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 49 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 93 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 96 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 96 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 96 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BYRAM HILLS I BYRAM HILLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 110 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 98 \& 98.0\% \& 0.0\% \& 95.9\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 198 \& 99.0\% \& 0.0\% \& 98.0\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 194 \& 99.0\% \& 0.0\% \& 99.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 0.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Not Economically Disadvantaged \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Not Migrant \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Female \& 110 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 98 \& 98.0\% \& 0.0\% \& 95.9\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 198 \& 99.0\% \& 0.0\% \& 98.0\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 194 \& 99.0\% \& 0.0\% \& 99.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 0.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Not Economically Disadvantaged \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Not Migrant \& 208 \& 99.0\% \& 0.0\% \& 98.1\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 213 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% \& 0.5\% <br>
\hline Female \& 104 \& 97.1\% \& 0.0\% \& 97.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 1.0\% <br>
\hline Male \& 109 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 192 \& 99.0\% \& 0.0\% \& 99.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 190 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.5\% <br>
\hline Students with Disabilities \& 23 \& 95.7\% \& 0.0\% \& 95.7\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 211 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 211 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 213 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 213 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% \& 0.5\% <br>
\hline Female \& 104 \& 97.1\% \& 0.0\% \& 97.1\% \& 0.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 1.0\% <br>
\hline Male \& 109 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 192 \& 99.0\% \& 0.0\% \& 99.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 190 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.5\% <br>
\hline Students with Disabilities \& 23 \& 95.7\% \& 0.0\% \& 95.7\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 211 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 211 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 213 \& 97.2\% \& 0.0\% \& 97.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 209 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 91 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 118 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 200 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 183 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


GREENBRG-NO CASTLE / CLARK ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

CROTON HARMON I CROTON-HARMON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 97.1\% | 73.9\% | 17.4\% | 5.8\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 58 | 100.0\% | 67.2\% | 32.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 108 | 99.1\% | 75.0\% | 22.2\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| General Education Students | 113 | 100.0\% | 78.8\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 50.0\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome | HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |
| All Students | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Female | 69 | 97.1\% | 73.9\% | 17.4\% | 5.8\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 58 | 100.0\% | 67.2\% | 32.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 108 | 99.1\% | 75.0\% | 22.2\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| General Education Students | 113 | 100.0\% | 78.8\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 50.0\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 127 | 98.4\% | 70.9\% | 24.4\% | 3.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

CROTON HARMON I CROTON-HARMON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 97.1\% | 58.0\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 73 | 95.9\% | 52.1\% | 42.5\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 23.1\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 97.6\% | 58.5\% | 38.2\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 1.6\% |
| General Education Students | 131 | 96.9\% | 59.5\% | 36.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 2.3\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Economically Disadvantaged | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Migrant | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |

CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 97.1\% | 58.0\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 73 | 95.9\% | 52.1\% | 42.5\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 23.1\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 97.6\% | 58.5\% | 38.2\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 1.6\% |
| General Education Students | 131 | 96.9\% | 59.5\% | 36.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 2.3\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Economically Disadvantaged | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Migrant | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome | HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |
| All Students | 153 | 94.8\% | 57.5\% | 34.6\% | 2.6\% | 0.0\% | 0.0\% | 0.7\% | 3.9\% |
| Female | 83 | 97.6\% | 66.3\% | 28.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 70 | 91.4\% | 47.1\% | 41.4\% | 2.9\% | 0.0\% | 0.0\% | 1.4\% | 5.7\% |
| Black | 10 | 100.0\% | 50.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 85.0\% | 50.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 116 | 95.7\% | 58.6\% | 35.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| General Education Students | 144 | 95.1\% | 61.1\% | 33.3\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 4.2\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 153 | 94.8\% | 57.5\% | 34.6\% | 2.6\% | 0.0\% | 0.0\% | 0.7\% | 3.9\% |
| Not Migrant | 153 | 94.8\% | 57.5\% | 34.6\% | 2.6\% | 0.0\% | 0.0\% | 0.7\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DOBBS FERRY / DOBBS FERRY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 109 \& 95.4\% \& 50.5\% \& 37.6\% \& 7.3\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 56 \& 98.2\% \& 58.9\% \& 32.1\% \& 7.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 53 \& 92.5\% \& 41.5\% \& 43.4\% \& 7.5\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 86.7\% \& 26.7\% \& 46.7\% \& 13.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 15 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 72 \& 97.2\% \& 51.4\% \& 37.5\% \& 8.3\% \& 0.0\% \& 1.4\% \& 0.0\% \& 1.4\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 95.8\% \& 57.9\% \& 34.7\% \& 3.2\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 14 \& 92.9\% \& 0.0\% \& 57.1\% \& 35.7\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 102 \& 97.1\% \& 52.9\% \& 36.3\% \& 7.8\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 109 \& 95.4\% \& 50.5\% \& 37.6\% \& 7.3\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{DOBBS FERRY / DOBBS FERRY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 109 \& 93.6\% \& 50.5\% \& 35.8\% \& 7.3\% \& 0.0\% \& 4.6\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 56 \& 98.2\% \& 58.9\% \& 32.1\% \& 7.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 53 \& 88.7\% \& 41.5\% \& 39.6\% \& 7.5\% \& 0.0\% \& 7.5\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 86.7\% \& 26.7\% \& 46.7\% \& 13.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 15 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 72 \& 94.4\% \& 51.4\% \& 34.7\% \& 8.3\% \& 0.0\% \& 4.2\% \& 0.0\% \& 1.4\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 94.7\% \& 57.9\% \& 33.7\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 14 \& 85.7\% \& 0.0\% \& 50.0\% \& 35.7\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 102 \& 95.1\% \& 52.9\% \& 34.3\% \& 7.8\% \& 0.0\% \& 3.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 109 \& 93.6\% \& 50.5\% \& 35.8\% \& 7.3\% \& 0.0\% \& 4.6\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{DOBBS FERRY I DOBBS FERRY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 115 \& 99.1\% \& 50.4\% \& 39.1\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 62 \& 98.4\% \& 58.1\% \& 29.0\% \& 11.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 53 \& 100.0\% \& 41.5\% \& 50.9\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 16 \& 100.0\% \& 37.5\% \& 43.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 20 \& 95.0\% \& 65.0\% \& 25.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline White \& 73 \& 100.0\% \& 53.4\% \& 39.7\% \& 6.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 98 \& 99.0\% \& 59.2\% \& 37.8\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 109 | 96.3\% | 55.0\% | 34.9\% | 6.4\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 100.0\% | 50.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | 100.0\% | 69.6\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 167 | 97.0\% | 62.3\% | 29.9\% | 4.8\% | 0.6\% | 1.2\% | 0.0\% | 1.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 97.9\% | 67.5\% | 30.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 25 | 92.0\% | 4.0\% | 40.0\% | 48.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 217 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 219 | 97.3\% | 60.3\% | 31.5\% | 5.5\% | 0.5\% | 1.4\% | 0.0\% | 0.9\% |
| Not Migrant | 219 | 97.3\% | 60.3\% | 31.5\% | 5.5\% | 0.5\% | 1.4\% | 0.0\% | 0.9\% |
| EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 219 | 95.4\% | 60.3\% | 29.7\% | 5.5\% | 0.5\% | 3.2\% | 0.0\% | 0.9\% |
| Female | 110 | 98.2\% | 65.5\% | 28.2\% | 4.5\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 109 | 92.7\% | 55.0\% | 31.2\% | 6.4\% | 0.0\% | 5.5\% | 0.0\% | 1.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 95.8\% | 50.0\% | 33.3\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | 95.7\% | 69.6\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 167 | 96.4\% | 62.3\% | 29.3\% | 4.8\% | 0.6\% | 1.8\% | 0.0\% | 1.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 96.4\% | 67.5\% | 28.9\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 25 | 88.0\% | 4.0\% | 36.0\% | 48.0\% | 4.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 217 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 219 | 95.4\% | 60.3\% | 29.7\% | 5.5\% | 0.5\% | 3.2\% | 0.0\% | 0.9\% |
| Not Migrant | 219 | 95.4\% | 60.3\% | 29.7\% | 5.5\% | 0.5\% | 3.2\% | 0.0\% | 0.9\% |
| EASTCHESTER I EASTCHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 98.0\% | 58.3\% | 37.3\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Female | 84 | 100.0\% | 71.4\% | 27.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 120 | 96.7\% | 49.2\% | 44.2\% | 3.3\% | 0.8\% | 0.8\% | 0.0\% | 1.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | 95.2\% | 33.3\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 24 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 152 | 98.0\% | 60.5\% | 34.2\% | 3.3\% | 0.7\% | 0.7\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 99.4\% | 65.0\% | 34.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Students with Disabilities | 24 | 87.5\% | 8.3\% | 58.3\% | 20.8\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 198 | 98.0\% | 60.1\% | 35.4\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
District/School/Cohort
Student Subgroup
Limited English Proficient
Formerly Limited English Proficient
Not Economically Disadvantaged

|  | G <br>  <br>  <br>  <br> Count <br> of Cohort |
| :---: | ---: |
| Members | Les |
| 6 |  |
| 3 |  |
| 204 |  |
| 204 |  |


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 204 | 98.0\% | 58.3\% | 37.3\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 100.0\% | 71.4\% | 27.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 120 | 96.7\% | 49.2\% | 44.2\% | 3.3\% | 0.8\% | 0.8\% | 0.0\% | 1.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | 95.2\% | 33.3\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 24 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 152 | 98.0\% | 60.5\% | 34.2\% | 3.3\% | 0.7\% | 0.7\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 99.4\% | 65.0\% | 34.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Students with Disabilities | 24 | 87.5\% | 8.3\% | 58.3\% | 20.8\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 198 | 98.0\% | 60.1\% | 35.4\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Limited English Proficient | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 204 | 98.0\% | 58.3\% | 37.3\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Not Migrant | 204 | 98.0\% | 58.3\% | 37.3\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |

EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 215 | 96.7\% | 58.6\% | 29.3\% | 8.8\% | 1.4\% | 0.5\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 98.0\% | 64.7\% | 25.5\% | 7.8\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 113 | 95.6\% | 53.1\% | 32.7\% | 9.7\% | 2.7\% | 0.0\% | 0.0\% | 1.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 27.8\% | 44.4\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 22 | 100.0\% | 40.9\% | 45.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 169 | 97.0\% | 64.5\% | 24.9\% | 7.7\% | 1.8\% | 0.0\% | 0.0\% | 1.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 197 | 98.0\% | 64.0\% | 27.9\% | 6.1\% | 0.0\% | 0.5\% | 0.0\% | 1.5\% |
| Students with Disabilities | 18 | 83.3\% | 0.0\% | 44.4\% | 38.9\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 208 | 97.6\% | 60.6\% | 29.3\% | 7.7\% | 1.4\% | 0.0\% | 0.0\% | 1.0\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 214 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 215 | 96.7\% | 58.6\% | 29.3\% | 8.8\% | 1.4\% | 0.5\% | 0.0\% | 1.4\% |

MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 23 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Male | 12 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Black | 16 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% |
| Male | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 11.1\% |
| Black | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 84.6\% | 0.0\% | 15.4\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% |
| Male | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 11.1\% |
| Black | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 11 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 140 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 74 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 81 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 140 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 140 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Female | 66 | 98.5\% | 0.0\% | 98.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 74 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| White | 81 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 99.2\% | 0.0\% | 99.2\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (ithout }\end{array}\right)$

| EDGEMONT I EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{5}$ | Year Outcome - August 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 142 | $99.3 \%$ | $0.0 \%$ | $99.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| Female | 79 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 63 | $98.4 \%$ | $0.0 \%$ | $98.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Hispanic | 13 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 42 | $97.6 \%$ | $0.0 \%$ | $97.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| White | 81 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 6 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 127 | $99.2 \%$ | $0.0 \%$ | $99.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Students with Disabilities | 15 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 138 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 4 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 142 | $99.3 \%$ | $0.0 \%$ | $99.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Migrant | 142 | $99.3 \%$ | $0.0 \%$ | $99.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |

EDGEMONT I EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 142 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 63 | 98.4\% | 0.0\% | 98.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Hispanic | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 42 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| White | 81 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 127 | 99.2\% | 0.0\% | 99.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 15 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 142 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Not Migrant | 142 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 144 | 100.0\% | 0.0\% | 97.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 76 | 100.0\% | 0.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 68 | 100.0\% | 0.0\% | 95.6\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 140 \& 97.9\% \& 65.7\% \& 28.6\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.4\% <br>
\hline Male \& 181 \& 91.2\% \& 45.9\% \& 37.6\% \& 7.7\% \& 0.6\% \& 0.0\% \& 1.1\% \& 7.2\% <br>
\hline Black \& 17 \& 94.1\% \& 5.9\% \& 70.6\% \& 17.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% <br>
\hline Hispanic \& 57 \& 78.9\% \& 24.6\% \& 45.6\% \& 8.8\% \& 0.0\% \& 0.0\% \& 3.5\% \& 17.5\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 97.4\% \& 63.9\% \& 29.2\% \& 4.3\% \& 0.4\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 294 \& 94.2\% \& 59.2\% \& 34.0\% \& 1.0\% \& 0.0\% \& 0.0\% \& 1.0\% \& 4.8\% <br>
\hline Students with Disabilities \& 27 \& 92.6\% \& 3.7\% \& 29.6\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Not Limited English Proficient \& 308 \& 96.8\% \& 56.8\% \& 33.8\% \& 6.2\% \& 0.3\% \& 0.0\% \& 0.6\% \& 2.3\% <br>
\hline Limited English Proficient \& 13 \& 30.8\% \& 0.0\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% \& 61.5\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 91.3\% \& 15.2\% \& 65.2\% \& 10.9\% \& 0.0\% \& 0.0\% \& 4.3\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 275 \& 94.5\% \& 61.1\% \& 28.4\% \& 5.1\% \& 0.4\% \& 0.0\% \& 0.4\% \& 4.7\% <br>
\hline Not Migrant \& 321 \& 94.1\% \& 54.5\% \& 33.6\% \& 5.9\% \& 0.3\% \& 0.0\% \& 0.9\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / GORTON HIGH SCHOOL: 2009 Total Cohort-4 Year Outcome - August 2013} <br>
\hline All Students \& 318 \& 56.9\% \& 0.6\% \& 53.5\% \& 2.8\% \& 3.8\% \& 22.6\% \& 0.9\% \& 15.4\% <br>
\hline Female \& 173 \& 65.3\% \& 1.2\% \& 62.4\% \& 1.7\% \& 4.0\% \& 18.5\% \& 0.6\% \& 11.6\% <br>
\hline Male \& 145 \& 46.9\% \& 0.0\% \& 42.8\% \& 4.1\% \& 3.4\% \& 27.6\% \& 1.4\% \& 20.0\% <br>
\hline Black \& 124 \& 49.2\% \& 0.8\% \& 46.0\% \& 2.4\% \& 6.5\% \& 29.8\% \& 0.8\% \& 13.7\% <br>
\hline Hispanic \& 154 \& 61.0\% \& 0.0\% \& 59.1\% \& 1.9\% \& 1.3\% \& 19.5\% \& 0.6\% \& 16.9\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 27 \& 66.7\% \& 3.7\% \& 51.9\% \& 11.1\% \& 3.7\% \& 7.4\% \& 3.7\% \& 18.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 248 \& 66.1\% \& 0.8\% \& 65.3\% \& 0.0\% \& 0.0\% \& 17.7\% \& 1.2\% \& 14.9\% <br>
\hline Students with Disabilities \& 70 \& 24.3\% \& 0.0\% \& 11.4\% \& 12.9\% \& 17.1\% \& 40.0\% \& 0.0\% \& 17.1\% <br>
\hline Not Limited English Proficient \& 292 \& 61.0\% \& 0.7\% \& 57.5\% \& 2.7\% \& 3.8\% \& 19.2\% \& 1.0\% \& 14.7\% <br>
\hline Limited English Proficient \& 26 \& 11.5\% \& 0.0\% \& 7.7\% \& 3.8\% \& 3.8\% \& 61.5\% \& 0.0\% \& 23.1\% <br>
\hline Formerly Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 280 \& 57.5\% \& 0.4\% \& 54.3\% \& 2.9\% \& 3.9\% \& 22.1\% \& 1.1\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 38 \& 52.6\% \& 2.6\% \& 47.4\% \& 2.6\% \& 2.6\% \& 26.3\% \& 0.0\% \& 18.4\% <br>
\hline Not Migrant \& 318 \& 56.9\% \& 0.6\% \& 53.5\% \& 2.8\% \& 3.8\% \& 22.6\% \& 0.9\% \& 15.4\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / GORTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 318 \& 47.8\% \& 0.6\% \& 44.7\% \& 2.5\% \& 3.8\% \& 31.8\% \& 0.9\% \& 15.4\% <br>
\hline Female \& 173 \& 56.6\% \& 1.2\% \& 54.3\% \& 1.2\% \& 4.0\% \& 27.2\% \& 0.6\% \& 11.6\% <br>
\hline Male \& 145 \& 37.2\% \& 0.0\% \& 33.1\% \& 4.1\% \& 3.4\% \& 37.2\% \& 1.4\% \& 20.0\% <br>
\hline Black \& 124 \& 40.3\% \& 0.8\% \& 37.1\% \& 2.4\% \& 6.5\% \& 38.7\% \& 0.8\% \& 13.7\% <br>
\hline Hispanic \& 154 \& 51.9\% \& 0.0\% \& 50.0\% \& 1.9\% \& 1.3\% \& 28.6\% \& 0.6\% \& 16.9\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 27 \& 59.3\% \& 3.7\% \& 48.1\% \& 7.4\% \& 3.7\% \& 14.8\% \& 3.7\% \& 18.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 248 \& 55.2\% \& 0.8\% \& 54.4\% \& 0.0\% \& 0.0\% \& 28.6\% \& 1.2\% \& 14.9\% <br>
\hline Students with Disabilities \& 70 \& 21.4\% \& 0.0\% \& 10.0\% \& 11.4\% \& 17.1\% \& 42.9\% \& 0.0\% \& 17.1\% <br>
\hline Not Limited English Proficient \& 292 \& 51.4\% \& 0.7\% \& 48.3\% \& 2.4\% \& 3.8\% \& 28.8\% \& 1.0\% \& 14.7\% <br>
\hline Limited English Proficient \& 26 \& 7.7\% \& 0.0\% \& 3.8\% \& 3.8\% \& 3.8\% \& 65.4\% \& 0.0\% \& 23.1\% <br>
\hline Formerly Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 280 \& 47.1\% \& 0.4\% \& 44.3\% \& 2.5\% \& 3.9\% \& 32.5\% \& 1.1\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 38 \& 52.6\% \& 2.6\% \& 47.4\% \& 2.6\% \& 2.6\% \& 26.3\% \& 0.0\% \& 18.4\% <br>
\hline Not Migrant \& 318 \& 47.8\% \& 0.6\% \& 44.7\% \& 2.5\% \& 3.8\% \& 31.8\% \& 0.9\% \& 15.4\% <br>
\hline
\end{tabular}

YONKERS I GORTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 306 | 72.9\% | 2.0\% | 64.7\% | 6.2\% | 6.2\% | 8.8\% | 0.7\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 76.1\% | 2.3\% | 72.7\% | 1.1\% | 5.7\% | 6.8\% | 0.6\% | 10.8\% |
| Male | 130 | 68.5\% | 1.5\% | 53.8\% | 13.1\% | 6.9\% | 11.5\% | 0.8\% | 12.3\% |
| Black | 119 | 71.4\% | 0.8\% | 63.9\% | 6.7\% | 5.9\% | 10.1\% | 0.0\% | 12.6\% |
| Hispanic | 135 | 73.3\% | 2.2\% | 64.4\% | 6.7\% | 5.9\% | 9.6\% | 0.7\% | 10.4\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 69.2\% | 3.8\% | 57.7\% | 7.7\% | 11.5\% | 0.0\% | 3.8\% | 15.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 257 | 79.0\% | 2.3\% | 75.9\% | 0.8\% | 0.0\% | 8.2\% | 0.8\% | 12.1\% |
| Students with Disabilities | 49 | 40.8\% | 0.0\% | 6.1\% | 34.7\% | 38.8\% | 12.2\% | 0.0\% | 8.2\% |
| Not Limited English Proficient | 295 | 73.6\% | 2.0\% | 65.4\% | 6.1\% | 5.4\% | 8.5\% | 0.7\% | 11.9\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 285 | 72.6\% | 2.1\% | 63.9\% | 6.7\% | 6.7\% | 8.8\% | 0.7\% | 11.2\% |
| Not Economically Disadvantaged | 21 | 76.2\% | 0.0\% | 76.2\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 14.3\% |
| Not Migrant | 306 | 72.9\% | 2.0\% | 64.7\% | 6.2\% | 6.2\% | 8.8\% | 0.7\% | 11.4\% |
| YONKERS / GORTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 69.9\% | 2.0\% | 62.4\% | 5.6\% | 6.2\% | 11.8\% | 0.7\% | 11.4\% |
| Female | 176 | 73.9\% | 2.3\% | 70.5\% | 1.1\% | 5.7\% | 9.1\% | 0.6\% | 10.8\% |
| Male | 130 | 64.6\% | 1.5\% | 51.5\% | 11.5\% | 6.9\% | 15.4\% | 0.8\% | 12.3\% |
| Black | 119 | 67.2\% | 0.8\% | 59.7\% | 6.7\% | 5.9\% | 14.3\% | 0.0\% | 12.6\% |
| Hispanic | 135 | 70.4\% | 2.2\% | 63.0\% | 5.2\% | 5.9\% | 12.6\% | 0.7\% | 10.4\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 69.2\% | 3.8\% | 57.7\% | 7.7\% | 11.5\% | 0.0\% | 3.8\% | 15.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 257 | 75.9\% | 2.3\% | 73.2\% | 0.4\% | 0.0\% | 11.3\% | 0.8\% | 12.1\% |
| Students with Disabilities | 49 | 38.8\% | 0.0\% | 6.1\% | 32.7\% | 38.8\% | 14.3\% | 0.0\% | 8.2\% |
| Not Limited English Proficient | 295 | 70.8\% | 2.0\% | 63.4\% | 5.4\% | 5.4\% | 11.2\% | 0.7\% | 11.9\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 27.3\% | 27.3\% | 0.0\% | 0.0\% |
| Formerly Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 285 | 69.5\% | 2.1\% | 61.4\% | 6.0\% | 6.7\% | 11.9\% | 0.7\% | 11.2\% |
| Not Economically Disadvantaged | 21 | 76.2\% | 0.0\% | 76.2\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 18.2\% \& 18.2\% \& 0.0\% \& 36.4\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 18.2\% \& 18.2\% \& 0.0\% \& 36.4\% <br>
\hline Economically Disadvantaged \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 18.2\% \& 18.2\% \& 0.0\% \& 36.4\% <br>
\hline
\end{tabular}

| GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2008 Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 11 | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Male | 11 | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Economically Disadvantaged | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 11 | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |

GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Black | 7 | 57.1\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 18.2\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% |
| HARRISON / HARRISON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 94.3\% | 54.7\% | 37.4\% | 2.3\% | 0.0\% | 4.2\% | 0.0\% | 1.5\% |
| Female | 128 | 97.7\% | 62.5\% | 32.8\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Male | 137 | 91.2\% | 47.4\% | 41.6\% | 2.2\% | 0.0\% | 5.8\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 85.4\% | 35.4\% | 47.9\% | 2.1\% | 0.0\% | 6.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 20 | 95.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members 257 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 95.3\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $56.0 \%$ | Regents Diploma (without Advanced Designation) 35.8\% | Local Diploma 3.5\% | IEP <br> Diploma <br> 0.4\% | Still <br> Enrolled <br> 2.7\% | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \\ 0.0 \% \end{gathered}$ | Dropped Out $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HARRISON / HARRISON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 257 | 95.3\% | 56.0\% | 35.8\% | 3.5\% | 0.4\% | 2.7\% | 0.0\% | 1.6\% |
| Female | 136 | 96.3\% | 65.4\% | 29.4\% | 1.5\% | 0.0\% | 2.9\% | 0.0\% | 0.7\% |
| Male | 121 | 94.2\% | 45.5\% | 43.0\% | 5.8\% | 0.8\% | 2.5\% | 0.0\% | 2.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 87.5\% | 27.5\% | 55.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 7.5\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 97.0\% | 61.9\% | 32.0\% | 3.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% |
| General Education Students | 230 | 97.4\% | 62.6\% | 33.9\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |
| Students with Disabilities | 27 | 77.8\% | 0.0\% | 51.9\% | 25.9\% | 3.7\% | 18.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 247 | 96.4\% | 56.7\% | 36.0\% | 3.6\% | 0.4\% | 2.0\% | 0.0\% | 1.2\% |
| Limited English Proficient | 10 | 70.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 94.7\% | 31.6\% | 50.0\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 219 | 95.4\% | 60.3\% | 33.3\% | 1.8\% | 0.5\% | 2.7\% | 0.0\% | 1.4\% |
| Not Migrant | 257 | 95.3\% | 56.0\% | 35.8\% | 3.5\% | 0.4\% | 2.7\% | 0.0\% | 1.6\% |
| HARRISON / HARRISON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 242 | 95.5\% | 50.4\% | 39.7\% | 5.4\% | 0.8\% | 0.4\% | 0.0\% | 3.3\% |
| Female | 119 | 95.0\% | 58.8\% | 31.9\% | 4.2\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% |
| Male | 123 | 95.9\% | 42.3\% | 47.2\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Black | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 50 | 94.0\% | 24.0\% | 58.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 11 | 90.9\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 175 | 96.6\% | 57.7\% | 34.9\% | 4.0\% | 1.1\% | 0.6\% | 0.0\% | 1.7\% |
| General Education Students | 216 | 98.1\% | 56.5\% | 40.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 34.6\% | 38.5\% | 7.7\% | 3.8\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 238 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 47 | 91.5\% | 36.2\% | 48.9\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 195 | 96.4\% | 53.8\% | 37.4\% | 5.1\% | 0.5\% | 0.5\% | 0.0\% | 2.6\% |
| Not Migrant | 242 | 95.5\% | 50.4\% | 39.7\% | 5.4\% | 0.8\% | 0.4\% | 0.0\% | 3.3\% |
| HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 98.4\% | 54.5\% | 39.0\% | 4.9\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Female | 60 | 98.3\% | 63.3\% | 31.7\% | 3.3\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Male | 63 | 98.4\% | 46.0\% | 46.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Black | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 8 | 100.0\% | 12.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 90 | 98.9\% | 56.7\% | 38.9\% | 3.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HASting ON HUDSON / HAStINGS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 127 \& 98.4\% \& 66.9\% \& 29.1\% \& 2.4\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 61 \& 98.4\% \& 68.9\% \& 29.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 66 \& 98.5\% \& 65.2\% \& 28.8\% \& 4.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 12 \& 91.7\% \& 41.7\% \& 41.7\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 87.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 99 \& 99.0\% \& 69.7\% \& 28.3\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 118 \& 99.2\% \& 72.0\% \& 27.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 0.0\% \& 55.6\% \& 33.3\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 127 \& 98.4\% \& 66.9\% \& 29.1\% \& 2.4\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.8\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 8 \& 87.5\% \& 37.5\% \& 37.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 119 \& 99.2\% \& 68.9\% \& 28.6\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 127 \& 98.4\% \& 66.9\% \& 29.1\% \& 2.4\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{HASTINGS ON HUDSON / HAStINGS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 140 \& 97.9\% \& 64.3\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 62 \& 98.4\% \& 74.2\% \& 22.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 78 \& 97.4\% \& 56.4\% \& 34.6\% \& 6.4\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 16 \& 93.8\% \& 31.3\% \& 56.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 113 \& 98.2\% \& 69.0\% \& 24.8\% \& 4.4\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 119 \& 98.3\% \& 71.4\% \& 24.4\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 21 \& 95.2\% \& 23.8\% \& 57.1\% \& 14.3\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 140 \& 97.9\% \& 64.3\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 40.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 135 \& 97.8\% \& 65.2\% \& 29.6\% \& 3.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.5\% <br>
\hline Not Migrant \& 140 \& 97.9\% \& 64.3\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.4\% <br>
\hline
\end{tabular}

## HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SRIJR HS: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 16 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $43.8 \%$ | $0.0 \%$ | $56.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $63.6 \%$ |
| Male | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Black | 10 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| al Education Students | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $75.0 \%$ |
| ents with Disabilities | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| mited English Proficient | 16 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $43.8 \%$ | $0.0 \%$ | $56.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline Not Migrant \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline \multicolumn{10}{|l|}{HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SRIJR HS: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline Female \& 11 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 63.6\% <br>
\hline Male \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 40.0\% <br>
\hline Black \& 10 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 75.0\% <br>
\hline Students with Disabilities \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline Economically Disadvantaged \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline Not Migrant \& 16 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 56.3\% <br>
\hline \multicolumn{10}{|l|}{HAWTHORNE KNOLLS I HAWTHORNE CEDAR KNOLLS SRIJR HS: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Female \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% <br>
\hline Male \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Economically Disadvantaged \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Not Migrant \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline \multicolumn{10}{|l|}{HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SRIJR HS: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Female \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% <br>
\hline Male \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Economically Disadvantaged \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Not Migrant \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HAWTHORNE KNOLLS I HAWTHORNE CEDAR KNOLLS SRIJR HS: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Male | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |

HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 226 | 91.2\% | 47.8\% | 35.8\% | 7.5\% | 1.3\% | 3.1\% | 0.9\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 112 | 92.9\% | 52.7\% | 31.3\% | 8.9\% | 1.8\% | 0.9\% | 0.9\% | 3.6\% |
| Male | 114 | 89.5\% | 43.0\% | 40.4\% | 6.1\% | 0.9\% | 5.3\% | 0.9\% | 3.5\% |
| Black | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 75.0\% | 32.1\% | 42.9\% | 0.0\% | 7.1\% | 10.7\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 170 | 93.5\% | 50.6\% | 34.1\% | 8.8\% | 0.0\% | 1.8\% | 1.2\% | 3.5\% |
| Multiracial | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 183 | 97.3\% | 58.5\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 2.2\% |
| Students with Disabilities | 43 | 65.1\% | 2.3\% | 23.3\% | 39.5\% | 7.0\% | 16.3\% | 2.3\% | 9.3\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 67.5\% | 15.0\% | 42.5\% | 10.0\% | 7.5\% | 12.5\% | 2.5\% | 10.0\% |
| Not Economically Disadvantaged | 186 | 96.2\% | 54.8\% | 34.4\% | 7.0\% | 0.0\% | 1.1\% | 0.5\% | 2.2\% |
| Not Migrant | 226 | 91.2\% | 47.8\% | 35.8\% | 7.5\% | 1.3\% | 3.1\% | 0.9\% | 3.5\% |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 226 | 91.2\% | 47.8\% | 35.8\% | 7.5\% | 1.3\% | 3.1\% | 0.9\% | 3.5\% |
| Female | 112 | 92.9\% | 52.7\% | 31.3\% | 8.9\% | 1.8\% | 0.9\% | 0.9\% | 3.6\% |
| Male | 114 | 89.5\% | 43.0\% | 40.4\% | 6.1\% | 0.9\% | 5.3\% | 0.9\% | 3.5\% |
| Black | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 75.0\% | 32.1\% | 42.9\% | 0.0\% | 7.1\% | 10.7\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 170 | 93.5\% | 50.6\% | 34.1\% | 8.8\% | 0.0\% | 1.8\% | 1.2\% | 3.5\% |
| Multiracial | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 183 | 97.3\% | 58.5\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 2.2\% |
| Students with Disabilities | 43 | 65.1\% | 2.3\% | 23.3\% | 39.5\% | 7.0\% | 16.3\% | 2.3\% | 9.3\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total | Regents |  |  |  | Transferredto |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 40 | 67.5\% | 15.0\% | 42.5\% | 10.0\% | 7.5\% | 12.5\% | 2.5\% | 10.0\% |
| Not Economically Disadvantaged | 186 | 96.2\% | 54.8\% | 34.4\% | 7.0\% | 0.0\% | 1.1\% | 0.5\% | 2.2\% |
| Not Migrant | 226 | 91.2\% | 47.8\% | 35.8\% | 7.5\% | 1.3\% | 3.1\% | 0.9\% | 3.5\% |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |
| Female | 118 | 96.6\% | 50.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 2.5\% |
| Male | 109 | 92.7\% | 51.4\% | 34.9\% | 6.4\% | 0.9\% | 0.0\% | 1.8\% | 4.6\% |
| Black | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 54.2\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 177 | 95.5\% | 49.7\% | 42.9\% | 2.8\% | 0.6\% | 0.0\% | 0.6\% | 3.4\% |
| Multiracial | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 206 | 97.1\% | 56.3\% | 40.3\% | 0.5\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| Students with Disabilities | 21 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 4.8\% | 0.0\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 80.8\% | 26.9\% | 50.0\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 11.5\% |
| Not Economically Disadvantaged | 201 | 96.5\% | 54.2\% | 39.3\% | 3.0\% | 0.0\% | 0.0\% | 1.0\% | 2.5\% |
| Not Migrant | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |

HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 96.6\% | 50.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 2.5\% |
| Male | 109 | 92.7\% | 51.4\% | 34.9\% | 6.4\% | 0.9\% | 0.0\% | 1.8\% | 4.6\% |
| Black | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 54.2\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 177 | 95.5\% | 49.7\% | 42.9\% | 2.8\% | 0.6\% | 0.0\% | 0.6\% | 3.4\% |
| Multiracial | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 206 | 97.1\% | 56.3\% | 40.3\% | 0.5\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| Students with Disabilities | 21 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 4.8\% | 0.0\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 26 | 80.8\% | 26.9\% | 50.0\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 11.5\% |
| Not Economically Disadvantaged | 201 | 96.5\% | 54.2\% | 39.3\% | 3.0\% | 0.0\% | 0.0\% | 1.0\% | 2.5\% |
| Not Migrant | 227 | 94.7\% | 51.1\% | 40.5\% | 3.1\% | 0.4\% | 0.0\% | 1.3\% | 3.5\% |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 94.3\% | 48.6\% | 36.7\% | 9.0\% | 1.0\% | 0.0\% | 1.4\% | 3.3\% |
| Female | 113 | 93.8\% | 45.1\% | 39.8\% | 8.8\% | 0.9\% | 0.0\% | 0.9\% | 4.4\% |
| Male | 97 | 94.8\% | 52.6\% | 33.0\% | 9.3\% | 1.0\% | 0.0\% | 2.1\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 76.9\% \& 23.1\% \& 7.7\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Hispanic \& 34 \& 91.2\% \& 32.4\% \& 52.9\% \& 5.9\% \& 2.9\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 150 \& 96.0\% \& 50.7\% \& 38.0\% \& 7.3\% \& 0.7\% \& 0.0\% \& 1.3\% \& 2.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 186 \& 96.2\% \& 54.3\% \& 37.1\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.1\% \& 2.7\% <br>
\hline Students with Disabilities \& 24 \& 79.2\% \& 4.2\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 4.2\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 81.5\% \& 18.5\% \& 55.6\% \& 7.4\% \& 3.7\% \& 0.0\% \& 3.7\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 183 \& 96.2\% \& 53.0\% \& 33.9\% \& 9.3\% \& 0.5\% \& 0.0\% \& 1.1\% \& 2.2\% <br>
\hline Not Migrant \& 210 \& 94.3\% \& 48.6\% \& 36.7\% \& 9.0\% \& 1.0\% \& 0.0\% \& 1.4\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{CHAPPAQUA / HORACE GREELEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 305 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline Female \& 158 \& 98.7\% \& 0.0\% \& 98.1\% \& 0.6\% \& 0.6\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 147 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.7\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 96.9\% \& 0.0\% \& 96.9\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 252 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.4\% \& 0.0\% \& 0.4\% \& 0.8\% \& 0.4\% <br>
\hline Multiracial \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 264 \& 99.6\% \& 0.0\% \& 99.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% <br>
\hline Students with Disabilities \& 41 \& 90.2\% \& 0.0\% \& 87.8\% \& 2.4\% \& 2.4\% \& 2.4\% \& 2.4\% \& 2.4\% <br>
\hline Not Limited English Proficient \& 305 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 300 \& 98.3\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline Not Migrant \& 305 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{CHAPPAQUA / HORACE GREELEY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 305 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline Female \& 158 \& 98.7\% \& 0.0\% \& 98.1\% \& 0.6\% \& 0.6\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 147 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.7\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 32 \& 96.9\% \& 0.0\% \& 96.9\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 252 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.4\% \& 0.0\% \& 0.4\% \& 0.8\% \& 0.4\% <br>
\hline Multiracial \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 264 \& 99.6\% \& 0.0\% \& 99.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% <br>
\hline Students with Disabilities \& 41 \& 90.2\% \& 0.0\% \& 87.8\% \& 2.4\% \& 2.4\% \& 2.4\% \& 2.4\% \& 2.4\% <br>
\hline Not Limited English Proficient \& 305 \& 98.4\% \& 0.0\% \& 98.0\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.7\% \& 0.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


CHAPPAQUA I HORACE GREELEY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome
All Students
Female
Male

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


IRVINGTON / IRVINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 150 | $98.7 \%$ | $70.7 \%$ | $24.7 \%$ | $3.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | $100.0 \%$ | $80.5 \%$ | $16.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 73 | $97.3 \%$ | $60.3 \%$ | $32.9 \%$ | $4.1 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 12 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 126 | $99.2 \%$ | $69.8 \%$ | $27.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 137 | $98.5 \%$ | $77.4 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $100.0 \%$ | $0.0 \%$ | $61.5 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 150 | $98.7 \%$ | $70.7 \%$ | $24.7 \%$ | $3.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 11 | $90.9 \%$ | $45.5 \%$ | $45.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 139 | $99.3 \%$ | $72.7 \%$ | $23.0 \%$ | $3.6 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 150 | $98.7 \%$ | $70.7 \%$ | $24.7 \%$ | $3.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |


| IRVINGTON / IRVINGTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 150 | 97.3\% | 70.7\% | 23.3\% | 3.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Female | 77 | 100.0\% | 80.5\% | 16.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 73 | 94.5\% | 60.3\% | 30.1\% | 4.1\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 126 | 97.6\% | 69.8\% | 25.4\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| General Education Students | 137 | 97.1\% | 77.4\% | 19.7\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 100.0\% | 0.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 150 | 97.3\% | 70.7\% | 23.3\% | 3.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 139 | 97.8\% | 72.7\% | 21.6\% | 3.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Migrant | 150 | 97.3\% | 70.7\% | 23.3\% | 3.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| IRVINGTON / IRVINGTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Female | 65 | 98.5\% | 81.5\% | 15.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 77 | 98.7\% | 58.4\% | 39.0\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


COUNTY: WESTCHESTER

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count <br> of Cohort <br> Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 117 | 98.3\% | 69.2\% | 28.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| 129 | 99.2\% | 72.9\% | 26.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 136 | 98.5\% | 67.6\% | 29.4\% | 1.5\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |

IRVINGTON / IRVINGTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 98.5\% | 81.5\% | 15.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 77 | 98.7\% | 58.4\% | 39.0\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 117 | 98.3\% | 69.2\% | 28.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| General Education Students | 129 | 99.2\% | 72.9\% | 26.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 136 | 98.5\% | 67.6\% | 29.4\% | 1.5\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Migrant | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |

IRVINGTON / IRVINGTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 155 | 98.7\% | 65.8\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 98.8\% | 68.2\% | 28.2\% | 2.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 70 | 98.6\% | 62.9\% | 30.0\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 128 | 99.2\% | 66.4\% | 29.7\% | 3.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 141 | 99.3\% | 71.6\% | 26.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 57.1\% | 28.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 155 | 98.7\% | 65.8\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 155 | 98.7\% | 65.8\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 292 | 95.5\% | 0.0\% | 93.2\% | 2.4\% | 0.0\% | 3.4\% | 0.0\% | 0.7\% |
| Female | 135 | 95.6\% | 0.0\% | 93.3\% | 2.2\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 157 \& 95.5\% \& 0.0\% \& 93.0\% \& 2.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 19 \& 89.5\% \& 0.0\% \& 84.2\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 254 \& 96.1\% \& 0.0\% \& 93.7\% \& 2.4\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 257 \& 96.9\% \& 0.0\% \& 96.5\% \& 0.4\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 35 \& 85.7\% \& 0.0\% \& 68.6\% \& 17.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 291 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 12 \& 75.0\% \& 0.0\% \& 66.7\% \& 8.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 280 \& 96.4\% \& 0.0\% \& 94.3\% \& 2.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 292 \& 95.5\% \& 0.0\% \& 93.2\% \& 2.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 292 \& 95.5\% \& 0.0\% \& 93.2\% \& 2.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 135 \& 95.6\% \& 0.0\% \& 93.3\% \& 2.2\% \& 0.0\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 157 \& 95.5\% \& 0.0\% \& 93.0\% \& 2.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 1.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 19 \& 89.5\% \& 0.0\% \& 84.2\% \& 5.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 254 \& 96.1\% \& 0.0\% \& 93.7\% \& 2.4\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 10 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 257 \& 96.9\% \& 0.0\% \& 96.5\% \& 0.4\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 35 \& 85.7\% \& 0.0\% \& 68.6\% \& 17.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 291 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 12 \& 75.0\% \& 0.0\% \& 66.7\% \& 8.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 280 \& 96.4\% \& 0.0\% \& 94.3\% \& 2.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 292 \& 95.5\% \& 0.0\% \& 93.2\% \& 2.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 302 \& 98.3\% \& 0.0\% \& 96.0\% \& 2.3\% \& 0.3\% \& 0.7\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 146 \& 99.3\% \& 0.0\% \& 97.9\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 156 \& 97.4\% \& 0.0\% \& 94.2\% \& 3.2\% \& 0.6\% \& 1.3\% \& 0.0\% \& 0.6\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 278 \& 98.6\% \& 0.0\% \& 96.0\% \& 2.5\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 257 \& 99.2\% \& 0.0\% \& 99.2\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 99.4\% | 29.9\% | 62.8\% | 6.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 183 | 99.5\% | 38.3\% | 54.6\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Black | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 100.0\% | 38.5\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 314 | 99.4\% | 34.1\% | 58.6\% | 6.7\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 295 | 100.0\% | 40.0\% | 58.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 52 | 96.2\% | 1.9\% | 59.6\% | 34.6\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Not Limited English Proficient | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 340 | 99.4\% | 34.7\% | 57.9\% | 6.8\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Not Migrant | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |

GREENBRG-NO CASTLE I KAPLAN CAREER ACADEMY: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |


| All Students | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 8 | 100.0\% | 0.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 10 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Migrant | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| LAKELAND / LAKELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 260 | 95.4\% | 52.3\% | 39.2\% | 3.8\% | 0.0\% | 2.7\% | 0.8\% | 1.2\% |
| Female | 146 | 95.2\% | 59.6\% | 34.2\% | 1.4\% | 0.0\% | 2.7\% | 0.7\% | 1.4\% |
| Male | 114 | 95.6\% | 43.0\% | 45.6\% | 7.0\% | 0.0\% | 2.6\% | 0.9\% | 0.9\% |
| Black | 7 | 71.4\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 36 | 94.4\% | 50.0\% | 38.9\% | 5.6\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 211 | 96.2\% | 52.1\% | 40.3\% | 3.8\% | 0.0\% | 2.4\% | 0.5\% | 0.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | 97.3\% | 59.7\% | 37.6\% | 0.0\% | 0.0\% | 1.8\% | 0.5\% | 0.5\% |
| Students with Disabilities | 39 | 84.6\% | 10.3\% | 48.7\% | 25.6\% | 0.0\% | 7.7\% | 2.6\% | 5.1\% |
| Not Limited English Proficient | 260 | 95.4\% | 52.3\% | 39.2\% | 3.8\% | 0.0\% | 2.7\% | 0.8\% | 1.2\% |
| Economically Disadvantaged | 25 | 92.0\% | 40.0\% | 44.0\% | 8.0\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Economically Disadvantaged | 235 | 95.7\% | 53.6\% | 38.7\% | 3.4\% | 0.0\% | 3.0\% | 0.4\% | 0.9\% |
| Not Migrant | 260 | 95.4\% | 52.3\% | 39.2\% | 3.8\% | 0.0\% | 2.7\% | 0.8\% | 1.2\% |
| LAKELAND / LAKELAND HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 260 | 95.0\% | 52.3\% | 38.8\% | 3.8\% | 0.0\% | 3.1\% | 0.8\% | 1.2\% |
| Female | 146 | 95.2\% | 59.6\% | 34.2\% | 1.4\% | 0.0\% | 2.7\% | 0.7\% | 1.4\% |
| Male | 114 | 94.7\% | 43.0\% | 44.7\% | 7.0\% | 0.0\% | 3.5\% | 0.9\% | 0.9\% |
| Black | 7 | 71.4\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 36 | 94.4\% | 50.0\% | 38.9\% | 5.6\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 211 | 95.7\% | 52.1\% | 39.8\% | 3.8\% | 0.0\% | 2.8\% | 0.5\% | 0.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 221 | 96.8\% | 59.7\% | 37.1\% | 0.0\% | 0.0\% | 2.3\% | 0.5\% | 0.5\% |
| Students with Disabilities | 39 | 84.6\% | 10.3\% | 48.7\% | 25.6\% | 0.0\% | 7.7\% | 2.6\% | 5.1\% |
| Not Limited English Proficient | 260 | 95.0\% | 52.3\% | 38.8\% | 3.8\% | 0.0\% | 3.1\% | 0.8\% | 1.2\% |
| Economically Disadvantaged | 25 | 88.0\% | 40.0\% | 40.0\% | 8.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| Not Economically Disadvantaged | 235 | 95.7\% | 53.6\% | 38.7\% | 3.4\% | 0.0\% | 3.0\% | 0.4\% | 0.9\% |
| Not Migrant | 260 | 95.0\% | 52.3\% | 38.8\% | 3.8\% | 0.0\% | 3.1\% | 0.8\% | 1.2\% |
| LAKELAND / LAKELAND HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 280 | 96.8\% | 53.2\% | 39.3\% | 4.3\% | 0.7\% | 1.8\% | 0.4\% | 0.4\% |
| Female | 125 | 98.4\% | 62.4\% | 33.6\% | 2.4\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 155 | 95.5\% | 45.8\% | 43.9\% | 5.8\% | 0.6\% | 2.6\% | 0.6\% | 0.6\% |
| Black | 18 | 88.9\% | 38.9\% | 50.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% |
| Hispanic | 41 | 95.1\% | 43.9\% | 39.0\% | 12.2\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 206 | 97.6\% | 52.9\% | 41.3\% | 3.4\% | 0.5\% | 1.5\% | 0.0\% | 0.5\% |
| General Education Students | 236 | 99.2\% | 62.3\% | 36.4\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Students with Disabilities | 44 | 84.1\% | 4.5\% | 54.5\% | 25.0\% | 4.5\% | 11.4\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 186 | 79.0\% | 1.6\% | 73.7\% | 3.8\% | 5.9\% | 5.4\% | 3.2\% | 6.5\% |
| Asian/Pacific Islander | 19 | 68.4\% | 5.3\% | 63.2\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% | 10.5\% |
| White | 46 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 2.2\% | 4.3\% | 4.3\% | 10.9\% |
| General Education Students | 271 | 82.7\% | 1.8\% | 80.4\% | 0.4\% | 0.0\% | 4.8\% | 3.3\% | 9.2\% |
| Students with Disabilities | 61 | 44.3\% | 1.6\% | 16.4\% | 26.2\% | 34.4\% | 9.8\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 316 | 76.9\% | 1.9\% | 69.9\% | 5.1\% | 6.6\% | 4.7\% | 2.8\% | 8.9\% |
| Limited English Proficient | 16 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Economically Disadvantaged | 294 | 75.5\% | 2.0\% | 67.7\% | 5.8\% | 7.1\% | 5.4\% | 2.7\% | 9.2\% |
| Not Economically Disadvantaged | 38 | 76.3\% | 0.0\% | 76.3\% | 0.0\% | 0.0\% | 7.9\% | 2.6\% | 13.2\% |
| Not Migrant | 332 | 75.6\% | 1.8\% | 68.7\% | 5.1\% | 6.3\% | 5.7\% | 2.7\% | 9.6\% |
| YONKERS / LINCOLN HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 332 | 70.5\% | 1.8\% | 64.8\% | 3.9\% | 6.9\% | 10.2\% | 2.7\% | 9.6\% |
| Female | 136 | 76.5\% | 2.9\% | 69.9\% | 3.7\% | 4.4\% | 10.3\% | 0.0\% | 8.8\% |
| Male | 196 | 66.3\% | 1.0\% | 61.2\% | 4.1\% | 8.7\% | 10.2\% | 4.6\% | 10.2\% |
| Black | 81 | 61.7\% | 2.5\% | 50.6\% | 8.6\% | 11.1\% | 9.9\% | 1.2\% | 16.0\% |
| Hispanic | 186 | 74.2\% | 1.6\% | 70.4\% | 2.2\% | 6.5\% | 9.7\% | 3.2\% | 6.5\% |
| Asian/Pacific Islander | 19 | 63.2\% | 5.3\% | 57.9\% | 0.0\% | 5.3\% | 21.1\% | 0.0\% | 10.5\% |
| White | 46 | 73.9\% | 0.0\% | 69.6\% | 4.3\% | 2.2\% | 8.7\% | 4.3\% | 10.9\% |
| General Education Students | 271 | 77.9\% | 1.8\% | 75.6\% | 0.4\% | 0.0\% | 9.6\% | 3.3\% | 9.2\% |
| Students with Disabilities | 61 | 37.7\% | 1.6\% | 16.4\% | 19.7\% | 37.7\% | 13.1\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 316 | 72.2\% | 1.9\% | 66.5\% | 3.8\% | 7.3\% | 8.9\% | 2.8\% | 8.9\% |
| Limited English Proficient | 16 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Economically Disadvantaged | 294 | 69.7\% | 2.0\% | 63.3\% | 4.4\% | 7.8\% | 10.5\% | 2.7\% | 9.2\% |
| Not Economically Disadvantaged | 38 | 76.3\% | 0.0\% | 76.3\% | 0.0\% | 0.0\% | 7.9\% | 2.6\% | 13.2\% |
| Not Migrant | 332 | 70.5\% | 1.8\% | 64.8\% | 3.9\% | 6.9\% | 10.2\% | 2.7\% | 9.6\% |
| YONKERS I LINCOLN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 315 | 70.5\% | 2.5\% | 64.8\% | 3.2\% | 8.3\% | 3.8\% | 1.6\% | 15.9\% |
| Female | 151 | 70.2\% | 3.3\% | 64.9\% | 2.0\% | 8.6\% | 4.0\% | 2.0\% | 15.2\% |
| Male | 164 | 70.7\% | 1.8\% | 64.6\% | 4.3\% | 7.9\% | 3.7\% | 1.2\% | 16.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 94 | 64.9\% | 1.1\% | 63.8\% | 0.0\% | 11.7\% | 4.3\% | 2.1\% | 17.0\% |
| Hispanic | 173 | 71.1\% | 2.3\% | 63.6\% | 5.2\% | 7.5\% | 4.6\% | 1.7\% | 15.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | 75.0\% | 5.6\% | 69.4\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 19.4\% |
| General Education Students | 253 | 81.0\% | 3.2\% | 77.5\% | 0.4\% | 0.0\% | 3.6\% | 2.0\% | 13.4\% |
| Students with Disabilities | 62 | 27.4\% | 0.0\% | 12.9\% | 14.5\% | 41.9\% | 4.8\% | 0.0\% | 25.8\% |
| Not Limited English Proficient | 305 | 70.8\% | 2.3\% | 65.2\% | 3.3\% | 7.9\% | 3.9\% | 1.6\% | 15.7\% |
| Limited English Proficient | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Formerly Limited English Proficient | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 259 \& 69.9\% \& 2.3\% \& 64.1\% \& 3.5\% \& 9.7\% \& 4.6\% \& 1.5\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 56 \& 73.2\% \& 3.6\% \& 67.9\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% \& 23.2\% <br>
\hline Not Migrant \& 315 \& 70.5\% \& 2.5\% \& 64.8\% \& 3.2\% \& 8.3\% \& 3.8\% \& 1.6\% \& 15.9\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / LINCOLN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 315 \& 70.5\% \& 2.5\% \& 64.8\% \& 3.2\% \& 8.3\% \& 3.8\% \& 1.6\% \& 15.9\% <br>
\hline Female \& 151 \& 70.2\% \& 3.3\% \& 64.9\% \& 2.0\% \& 8.6\% \& 4.0\% \& 2.0\% \& 15.2\% <br>
\hline Male \& 164 \& 70.7\% \& 1.8\% \& 64.6\% \& 4.3\% \& 7.9\% \& 3.7\% \& 1.2\% \& 16.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 94 \& 64.9\% \& 1.1\% \& 63.8\% \& 0.0\% \& 11.7\% \& 4.3\% \& 2.1\% \& 17.0\% <br>
\hline Hispanic \& 173 \& 71.1\% \& 2.3\% \& 63.6\% \& 5.2\% \& 7.5\% \& 4.6\% \& 1.7\% \& 15.0\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 36 \& 75.0\% \& 5.6\% \& 69.4\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 19.4\% <br>
\hline General Education Students \& 253 \& 81.0\% \& 3.2\% \& 77.5\% \& 0.4\% \& 0.0\% \& 3.6\% \& 2.0\% \& 13.4\% <br>
\hline Students with Disabilities \& 62 \& 27.4\% \& 0.0\% \& 12.9\% \& 14.5\% \& 41.9\% \& 4.8\% \& 0.0\% \& 25.8\% <br>
\hline Not Limited English Proficient \& 305 \& 70.8\% \& 2.3\% \& 65.2\% \& 3.3\% \& 7.9\% \& 3.9\% \& 1.6\% \& 15.7\% <br>
\hline Limited English Proficient \& 10 \& 60.0\% \& 10.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Formerly Limited English Proficient \& 4 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 259 \& 69.9\% \& 2.3\% \& 64.1\% \& 3.5\% \& 9.7\% \& 4.6\% \& 1.5\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 56 \& 73.2\% \& 3.6\% \& 67.9\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% \& 23.2\% <br>
\hline Not Migrant \& 315 \& 70.5\% \& 2.5\% \& 64.8\% \& 3.2\% \& 8.3\% \& 3.8\% \& 1.6\% \& 15.9\% <br>
\hline
\end{tabular}

YONKERS I LINCOLN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 367 | 69.5\% | 3.5\% | 44.7\% | 21.3\% | 6.8\% | 6.5\% | 1.6\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 68.1\% | 3.3\% | 44.0\% | 20.9\% | 7.1\% | 7.7\% | 0.5\% | 16.5\% |
| Male | 185 | 70.8\% | 3.8\% | 45.4\% | 21.6\% | 6.5\% | 5.4\% | 2.7\% | 14.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 115 | 61.7\% | 3.5\% | 35.7\% | 22.6\% | 7.8\% | 7.0\% | 2.6\% | 20.9\% |
| Hispanic | 193 | 73.6\% | 3.6\% | 49.2\% | 20.7\% | 7.3\% | 6.2\% | 1.6\% | 11.4\% |
| Asian/Pacific Islander | 16 | 81.3\% | 0.0\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| White | 38 | 71.1\% | 5.3\% | 42.1\% | 23.7\% | 5.3\% | 10.5\% | 0.0\% | 13.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 294 | 78.9\% | 4.4\% | 54.8\% | 19.7\% | 0.0\% | 5.8\% | 1.0\% | 14.3\% |
| Students with Disabilities | 73 | 31.5\% | 0.0\% | 4.1\% | 27.4\% | 34.2\% | 9.6\% | 4.1\% | 20.5\% |
| Not Limited English Proficient | 352 | 69.9\% | 3.7\% | 44.6\% | 21.6\% | 6.8\% | 5.7\% | 1.7\% | 15.9\% |
| Limited English Proficient | 15 | 60.0\% | 0.0\% | 46.7\% | 13.3\% | 6.7\% | 26.7\% | 0.0\% | 6.7\% |
| Formerly Limited English Proficient | 8 | 100.0\% | 0.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 284 | 70.8\% | 3.2\% | 44.7\% | 22.9\% | 8.8\% | 8.1\% | 1.1\% | 11.3\% |
| Not Economically Disadvantaged | 83 | 65.1\% | 4.8\% | 44.6\% | 15.7\% | 0.0\% | 1.2\% | 3.6\% | 30.1\% |
| Not Migrant | 367 | 69.5\% | 3.5\% | 44.7\% | 21.3\% | 6.8\% | 6.5\% | 1.6\% | 15.5\% |
| HAWTHORNE KNOLLS / LINDEN HILL SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Female | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 62.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Not Migrant | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| HAWTHORNE KNOLLS I LINDEN HILL SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Female | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 62.5\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Not Migrant | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| HAWTHORNE KNOLLS I LINDEN HILL SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| Female | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Male | 5 | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 9 | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| Not Migrant | 9 | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| HAWTHORNE KNOLLS / LINDEN HILL SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 44.4\% |
| Female | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Male | 5 | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MAMARONECK / MAMARONECK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 365 | 94.8\% | 0.0\% | 91.2\% | 3.6\% | 1.1\% | 1.1\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 192 | 95.3\% | 0.0\% | 90.1\% | 5.2\% | 0.5\% | 1.6\% | 0.0\% | 2.6\% |
| Male | 173 | 94.2\% | 0.0\% | 92.5\% | 1.7\% | 1.7\% | 0.6\% | 0.0\% | 3.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 84.1\% | 0.0\% | 79.7\% | 4.3\% | 4.3\% | 1.4\% | 0.0\% | 10.1\% |
| Asian/Pacific Islander | 23 | 100.0\% | 0.0\% | 91.3\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 97.7\% | 0.0\% | 94.6\% | 3.1\% | 0.0\% | 0.8\% | 0.0\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 97.2\% | 0.0\% | 96.3\% | 0.9\% | 0.0\% | 0.6\% | 0.0\% | 2.2\% |
| Students with Disabilities | 44 | 77.3\% | 0.0\% | 54.5\% | 22.7\% | 9.1\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 362 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 42 | 83.3\% | 0.0\% | 78.6\% | 4.8\% | 7.1\% | 2.4\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 323 | 96.3\% | 0.0\% | 92.9\% | 3.4\% | 0.3\% | 0.9\% | 0.0\% | 2.5\% |
| Not Migrant | 365 | 94.8\% | 0.0\% | 91.2\% | 3.6\% | 1.1\% | 1.1\% | 0.0\% | 3.0\% |
| MAMARONECK / MAMARONECK HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 365 | 94.8\% | 0.0\% | 91.2\% | 3.6\% | 1.1\% | 1.1\% | 0.0\% | 3.0\% |
| Female | 192 | 95.3\% | 0.0\% | 90.1\% | 5.2\% | 0.5\% | 1.6\% | 0.0\% | 2.6\% |
| Male | 173 | 94.2\% | 0.0\% | 92.5\% | 1.7\% | 1.7\% | 0.6\% | 0.0\% | 3.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 84.1\% | 0.0\% | 79.7\% | 4.3\% | 4.3\% | 1.4\% | 0.0\% | 10.1\% |
| Asian/Pacific Islander | 23 | 100.0\% | 0.0\% | 91.3\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 97.7\% | 0.0\% | 94.6\% | 3.1\% | 0.0\% | 0.8\% | 0.0\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 97.2\% | 0.0\% | 96.3\% | 0.9\% | 0.0\% | 0.6\% | 0.0\% | 2.2\% |
| Students with Disabilities | 44 | 77.3\% | 0.0\% | 54.5\% | 22.7\% | 9.1\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 362 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 42 | 83.3\% | 0.0\% | 78.6\% | 4.8\% | 7.1\% | 2.4\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 323 | 96.3\% | 0.0\% | 92.9\% | 3.4\% | 0.3\% | 0.9\% | 0.0\% | 2.5\% |
| Not Migrant | 365 | 94.8\% | 0.0\% | 91.2\% | 3.6\% | 1.1\% | 1.1\% | 0.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MAMARONECK / MAMARONECK HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 387 \& 95.1\% \& 0.0\% \& 1.6\% \& 93.5\% \& 1.3\% \& 0.3\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 181 \& 94.5\% \& 0.0\% \& 1.1\% \& 93.4\% \& 1.1\% \& 0.6\% \& 0.0\% \& 3.9\% <br>
\hline Male \& 206 \& 95.6\% \& 0.0\% \& 1.9\% \& 93.7\% \& 1.5\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 15 \& 86.7\% \& 0.0\% \& 6.7\% \& 80.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 74 \& 86.5\% \& 0.0\% \& 2.7\% \& 83.8\% \& 0.0\% \& 1.4\% \& 0.0\% \& 12.2\% <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 0.0\% \& 7.7\% \& 92.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 285 \& 97.5\% \& 0.0\% \& 0.7\% \& 96.8\% \& 1.1\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline General Education Students \& 346 \& 96.8\% \& 0.0\% \& 1.4\% \& 95.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 41 \& 80.5\% \& 0.0\% \& 2.4\% \& 78.0\% \& 12.2\% \& 2.4\% \& 0.0\% \& 4.9\% <br>
\hline Not Limited English Proficient \& 376 \& 97.1\% \& 0.0\% \& 1.6\% \& 95.5\% \& 1.1\% \& 0.3\% \& 0.0\% \& 1.6\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 63.6\% <br>
\hline Formerly Limited English Proficient \& 3 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 30 \& 90.0\% \& 0.0\% \& 6.7\% \& 83.3\% \& 3.3\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Not Economically Disadvantaged \& 357 \& 95.5\% \& 0.0\% \& 1.1\% \& 94.4\% \& 1.1\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Migrant \& 387 \& 95.1\% \& 0.0\% \& 1.6\% \& 93.5\% \& 1.3\% \& 0.3\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Migrant | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| REENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Female | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Not Migrant | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |


| GREENBURGH-GRAHAM I MARTIN LUTHER KING JR HIGH SCHOOL: 2008 | Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 8 | $75.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Female | 4 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Male | 4 | $100.0 \%$ | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

MT PLEASANT-COTTAG / MT PLEASANT-COTTAGE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 36 | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 88.9\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 89.5\% | 0.0\% | 10.5\% |
| Male | 17 | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 88.2\% | 0.0\% | 5.9\% |
| Black | 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 95.2\% | 0.0\% | 4.8\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 75.0\% | 0.0\% | 16.7\% |
| Students with Disabilities | 24 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 95.8\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 36 | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 88.9\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MT PLEASANT-COTTAG / MT PLEASANT-COTTAGE SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Female | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% |
| Male | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 20 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% |
| Not Migrant | 20 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| MOUNT VERNON / MT VERNON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 359 | 57.9\% | 5.8\% | 48.5\% | 3.6\% | 0.6\% | 32.6\% | 1.4\% | 7.5\% |
| Female | 181 | 61.3\% | 7.7\% | 50.3\% | 3.3\% | 0.0\% | 30.4\% | 1.1\% | 7.2\% |
| Male | 178 | 54.5\% | 3.9\% | 46.6\% | 3.9\% | 1.1\% | 34.8\% | 1.7\% | 7.9\% |
| Black | 284 | 55.6\% | 5.3\% | 46.1\% | 4.2\% | 0.7\% | 35.6\% | 1.4\% | 6.7\% |
| Hispanic | 58 | 60.3\% | 3.4\% | 55.2\% | 1.7\% | 0.0\% | 24.1\% | 1.7\% | 13.8\% |
| Asian/Pacific Islander | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| General Education Students | 309 | 63.1\% | 6.8\% | 55.3\% | 1.0\% | 0.0\% | 27.8\% | 1.6\% | 7.4\% |
| Students with Disabilities | 50 | 26.0\% | 0.0\% | 6.0\% | 20.0\% | 4.0\% | 62.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 347 | 59.1\% | 6.1\% | 49.3\% | 3.7\% | 0.6\% | 32.0\% | 1.4\% | 6.9\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 244 | 61.1\% | 6.1\% | 50.0\% | 4.9\% | 0.8\% | 34.0\% | 1.2\% | 2.9\% |
| Not Economically Disadvantaged | 115 | 51.3\% | 5.2\% | 45.2\% | 0.9\% | 0.0\% | 29.6\% | 1.7\% | 17.4\% |
| Not Migrant | 359 | 57.9\% | 5.8\% | 48.5\% | 3.6\% | 0.6\% | 32.6\% | 1.4\% | 7.5\% |
| MOUNT VERNON / MT VERNON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 359 | 53.8\% | 5.8\% | 44.6\% | 3.3\% | 0.6\% | 36.8\% | 1.4\% | 7.5\% |
| Female | 181 | 58.0\% | 7.7\% | 47.0\% | 3.3\% | 0.0\% | 33.7\% | 1.1\% | 7.2\% |
| Male | 178 | 49.4\% | 3.9\% | 42.1\% | 3.4\% | 1.1\% | 39.9\% | 1.7\% | 7.9\% |
| Black | 284 | 52.1\% | 5.3\% | 43.0\% | 3.9\% | 0.7\% | 39.1\% | 1.4\% | 6.7\% |
| Hispanic | 58 | 53.4\% | 3.4\% | 48.3\% | 1.7\% | 0.0\% | 31.0\% | 1.7\% | 13.8\% |
| Asian/Pacific Islander | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| General Education Students | 309 | 58.6\% | 6.8\% | 50.8\% | 1.0\% | 0.0\% | 32.4\% | 1.6\% | 7.4\% |
| Students with Disabilities | 50 | 24.0\% | 0.0\% | 6.0\% | 18.0\% | 4.0\% | 64.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 347 | 54.8\% | 6.1\% | 45.2\% | 3.5\% | 0.6\% | 36.3\% | 1.4\% | 6.9\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 4 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 244 \& 57.8\% \& 6.1\% \& 47.1\% \& 4.5\% \& 0.8\% \& 37.3\% \& 1.2\% \& 2.9\% <br>
\hline Not Economically Disadvantaged \& 115 \& 45.2\% \& 5.2\% \& 39.1\% \& 0.9\% \& 0.0\% \& 35.7\% \& 1.7\% \& 17.4\% <br>
\hline Not Migrant \& 359 \& 53.8\% \& 5.8\% \& 44.6\% \& 3.3\% \& 0.6\% \& 36.8\% \& 1.4\% \& 7.5\% <br>
\hline \multicolumn{10}{|l|}{MOUNT VERNON / MT VERNON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 311 \& 74.0\% \& 10.9\% \& 55.6\% \& 7.4\% \& 0.3\% \& 10.3\% \& 1.3\% \& 14.1\% <br>
\hline Female \& 181 \& 75.7\% \& 11.6\% \& 58.0\% \& 6.1\% \& 0.6\% \& 7.2\% \& 1.1\% \& 15.5\% <br>
\hline Male \& 130 \& 71.5\% \& 10.0\% \& 52.3\% \& 9.2\% \& 0.0\% \& 14.6\% \& 1.5\% \& 12.3\% <br>
\hline Black \& 265 \& 74.7\% \& 9.4\% \& 58.1\% \& 7.2\% \& 0.4\% \& 10.2\% \& 1.5\% \& 13.2\% <br>
\hline Hispanic \& 33 \& 63.6\% \& 12.1\% \& 39.4\% \& 12.1\% \& 0.0\% \& 15.2\% \& 0.0\% \& 21.2\% <br>
\hline Asian/Pacific Islander \& 7 \& 85.7\% \& 57.1\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline White \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline General Education Students \& 259 \& 78.8\% \& 12.7\% \& 64.1\% \& 1.9\% \& 0.0\% \& 6.6\% \& 1.5\% \& 13.1\% <br>
\hline Students with Disabilities \& 52 \& 50.0\% \& 1.9\% \& 13.5\% \& 34.6\% \& 1.9\% \& 28.8\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 303 \& 75.2\% \& 11.2\% \& 56.8\% \& 7.3\% \& 0.3\% \& 9.9\% \& 1.3\% \& 13.2\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 50.0\% <br>
\hline Formerly Limited English Proficient \& 7 \& 57.1\% \& 14.3\% \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 172 \& 80.2\% \& 13.4\% \& 57.6\% \& 9.3\% \& 0.6\% \& 12.2\% \& 0.6\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 139 \& 66.2\% \& 7.9\% \& 53.2\% \& 5.0\% \& 0.0\% \& 7.9\% \& 2.2\% \& 23.7\% <br>
\hline Not Migrant \& 311 \& 74.0\% \& .9\% \& 5.6\% \& 7.4 \& 0.3\% \& .3 \& 1.3\% \& 4.1 <br>
\hline
\end{tabular}

## MOUNT VERNON / MT VERNON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 311 | 73.3\% | 10.9\% | 55.0\% | 7.4\% | 0.3\% | 10.3\% | 1.3\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | 74.6\% | 11.6\% | 56.9\% | 6.1\% | 0.6\% | 7.2\% | 1.1\% | 16.6\% |
| Male | 130 | 71.5\% | 10.0\% | 52.3\% | 9.2\% | 0.0\% | 14.6\% | 1.5\% | 12.3\% |
| Black | 265 | 74.3\% | 9.4\% | 57.7\% | 7.2\% | 0.4\% | 10.2\% | 1.5\% | 13.6\% |
| Hispanic | 33 | 60.6\% | 12.1\% | 36.4\% | 12.1\% | 0.0\% | 15.2\% | 0.0\% | 24.2\% |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| General Education Students | 259 | 78.0\% | 12.7\% | 63.3\% | 1.9\% | 0.0\% | 6.6\% | 1.5\% | 13.9\% |
| Students with Disabilities | 52 | 50.0\% | 1.9\% | 13.5\% | 34.6\% | 1.9\% | 28.8\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 303 | 74.6\% | 11.2\% | 56.1\% | 7.3\% | 0.3\% | 9.9\% | 1.3\% | 13.9\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Formerly Limited English Proficient | 7 | 57.1\% | 14.3\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 172 | 80.2\% | 13.4\% | 57.6\% | 9.3\% | 0.6\% | 12.2\% | 0.6\% | 6.4\% |
| Not Economically Disadvantaged | 139 | 64.7\% | 7.9\% | 51.8\% | 5.0\% | 0.0\% | 7.9\% | 2.2\% | 25.2\% |
| Not Migrant | 311 | 73.3\% | 10.9\% | 55.0\% | 7.4\% | 0.3\% | 10.3\% | 1.3\% | 14.8\% |
| MOUNT VERNON / MT VERNON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 71.1\% | 4.2\% | 47.3\% | 19.7\% | 1.7\% | 2.5\% | 0.4\% | 24.3\% |
| Female | 123 | 78.9\% | 7.3\% | 54.5\% | 17.1\% | 2.4\% | 0.0\% | 0.0\% | 18.7\% |
| Male | 116 | 62.9\% | 0.9\% | 39.7\% | 22.4\% | 0.9\% | 5.2\% | 0.9\% | 30.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 182 | 72.5\% | 3.8\% | 47.3\% | 21.4\% | 1.6\% | 2.7\% | 0.0\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 43 \& 67.4\% \& 2.3\% \& 46.5\% \& 18.6\% \& 0.0\% \& 2.3\% \& 2.3\% \& 27.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 199 \& 75.9\% \& 5.0\% \& 54.8\% \& 16.1\% \& 0.0\% \& 0.0\% \& 0.5\% \& 23.6\% <br>
\hline Students with Disabilities \& 40 \& 47.5\% \& 0.0\% \& 10.0\% \& 37.5\% \& 10.0\% \& 15.0\% \& 0.0\% \& 27.5\% <br>
\hline Not Limited English Proficient \& 225 \& 73.8\% \& 4.4\% \& 48.9\% \& 20.4\% \& 1.8\% \& 2.7\% \& 0.4\% \& 21.3\% <br>
\hline Limited English Proficient \& 14 \& 28.6\% \& 0.0\% \& 21.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% <br>
\hline Formerly Limited English Proficient \& 3 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Economically Disadvantaged \& 129 \& 85.3\% \& 7.8\% \& 53.5\% \& 24.0\% \& 3.1\% \& 2.3\% \& 0.0\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 110 \& 54.5\% \& 0.0\% \& 40.0\% \& 14.5\% \& 0.0\% \& 2.7\% \& 0.9\% \& 41.8\% <br>
\hline Not Migrant \& 239 \& 71.1\% \& 4.2\% \& 47.3\% \& 19.7\% \& 1.7\% \& 2.5\% \& 0.4\% \& 24.3\% <br>
\hline
\end{tabular}

MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 91 | 26.4\% | 0.0\% | 25.3\% | 1.1\% | 0.0\% | 39.6\% | 5.5\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 32.7\% | 0.0\% | 32.7\% | 0.0\% | 0.0\% | 38.2\% | 7.3\% | 20.0\% |
| Male | 36 | 16.7\% | 0.0\% | 13.9\% | 2.8\% | 0.0\% | 41.7\% | 2.8\% | 38.9\% |
| Black | 80 | 26.3\% | 0.0\% | 25.0\% | 1.3\% | 0.0\% | 37.5\% | 5.0\% | 30.0\% |
| Hispanic | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 54.5\% | 9.1\% | 9.1\% |
| General Education Students | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 52 | 34.6\% | 0.0\% | 32.7\% | 1.9\% | 0.0\% | 44.2\% | 5.8\% | 15.4\% |
| Not Economically Disadvantaged | 39 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 33.3\% | 5.1\% | 43.6\% |
| Not Migrant | 91 | 26.4\% | 0.0\% | 25.3\% | 1.1\% | 0.0\% | 39.6\% | 5.5\% | 27.5\% |

MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2009 Total Cohort - 4 Year Outcome

| All Students | 91 | 25.3\% | 0.0\% | 24.2\% | 1.1\% | 0.0\% | 40.7\% | 5.5\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 32.7\% | 0.0\% | 32.7\% | 0.0\% | 0.0\% | 38.2\% | 7.3\% | 20.0\% |
| Male | 36 | 13.9\% | 0.0\% | 11.1\% | 2.8\% | 0.0\% | 44.4\% | 2.8\% | 38.9\% |
| Black | 80 | 25.0\% | 0.0\% | 23.8\% | 1.3\% | 0.0\% | 38.8\% | 5.0\% | 30.0\% |
| Hispanic | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 54.5\% | 9.1\% | 9.1\% |
| General Education Students | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 52 | 32.7\% | 0.0\% | 30.8\% | 1.9\% | 0.0\% | 46.2\% | 5.8\% | 15.4\% |
| Not Economically Disadvantaged | 39 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 33.3\% | 5.1\% | 43.6\% |
| Not Migrant | 91 | 25.3\% | 0.0\% | 24.2\% | 1.1\% | 0.0\% | 40.7\% | 5.5\% | 27.5\% |
| MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 49.0\% | 0.0\% | 43.8\% | 5.2\% | 0.0\% | 17.7\% | 2.1\% | 31.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resenents |  |  |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \[

$$
\begin{aligned}
& \text { IEP } \\
& \text { Diploma }
\end{aligned}
$$

\] \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 808 \& 82.1\% \& 30.8\% \& 47.5\% \& 3.7\% \& 0.4\% \& 13.5\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 420 \& 83.1\% \& 34.5\% \& 45.2\% \& 3.3\% \& 0.7\% \& 12.9\% \& 0.0\% \& 3.3\% <br>
\hline Male \& 388 \& 80.9\% \& 26.8\% \& 50.0\% \& 4.1\% \& 0.0\% \& 14.2\% \& 0.0\% \& 4.9\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 225 \& 80.9\% \& 19.1\% \& 56.4\% \& 5.3\% \& 0.4\% \& 13.8\% \& 0.0\% \& 4.9\% <br>
\hline Hispanic \& 296 \& 72.6\% \& 18.2\% \& 50.7\% \& 3.7\% \& 0.3\% \& 20.9\% \& 0.0\% \& 6.1\% <br>
\hline Asian/Pacific Islander \& 40 \& 95.0\% \& 62.5\% \& 32.5\% \& 0.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 242 \& 92.6\% \& 52.1\% \& 38.0\% \& 2.5\% \& 0.4\% \& 5.4\% \& 0.0\% \& 1.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 688 \& 84.3\% \& 35.9\% \& 47.8\% \& 0.6\% \& 0.0\% \& 11.9\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 120 \& 69.2\% \& 1.7\% \& 45.8\% \& 21.7\% \& 2.5\% \& 22.5\% \& 0.0\% \& 5.8\% <br>
\hline Not Limited English Proficient \& 786 \& 83.2\% \& 31.7\% \& 47.8\% \& 3.7\% \& 0.3\% \& 13.0\% \& 0.0\% \& 3.6\% <br>
\hline Limited English Proficient \& 22 \& 40.9\% \& 0.0\% \& 36.4\% \& 4.5\% \& 4.5\% \& 31.8\% \& 0.0\% \& 22.7\% <br>
\hline Formerly Limited English Proficient \& 12 \& 75.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 312 \& 79.2\% \& 17.6\% \& 56.7\% \& 4.8\% \& 0.3\% \& 18.3\% \& 0.0\% \& 2.2\% <br>
\hline Not Economically Disadvantaged \& 496 \& 83.9\% \& 39.1\% \& 41.7\% \& 3.0\% \& 0.4\% \& 10.5\% \& 0.0\% \& 5.2\% <br>
\hline Not Migrant \& 808 \& 82.1\% \& 30.8\% \& 47.5\% \& 3.7\% \& 0.4\% \& 13.5\% \& 0.0\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 808 \& 80.0\% \& 30.8\% \& 45.8\% \& 3.3\% \& 0.4\% \& 15.6\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 420 \& 82.1\% \& 34.5\% \& 44.3\% \& 3.3\% \& 0.7\% \& 13.8\% \& 0.0\% \& 3.3\% <br>
\hline Male \& 388 \& 77.6\% \& 26.8\% \& 47.4\% \& 3.4\% \& 0.0\% \& 17.5\% \& 0.0\% \& 4.9\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 225 \& 77.3\% \& 19.1\% \& 53.8\% \& 4.4\% \& 0.4\% \& 17.3\% \& 0.0\% \& 4.9\% <br>
\hline Hispanic \& 296 \& 69.9\% \& 18.2\% \& 48.3\% \& 3.4\% \& 0.3\% \& 23.6\% \& 0.0\% \& 6.1\% <br>
\hline Asian/Pacific Islander \& 40 \& 95.0\% \& 62.5\% \& 32.5\% \& 0.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 242 \& 92.1\% \& 52.1\% \& 37.6\% \& 2.5\% \& 0.4\% \& 5.8\% \& 0.0\% \& 1.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 688 \& 82.7\% \& 35.9\% \& 46.4\% \& 0.4\% \& 0.0\% \& 13.5\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 120 \& 64.2\% \& 1.7\% \& 42.5\% \& 20.0\% \& 2.5\% \& 27.5\% \& 0.0\% \& 5.8\% <br>
\hline Not Limited English Proficient \& 786 \& 81.0\% \& 31.7\% \& 46.1\% \& 3.3\% \& 0.3\% \& 15.1\% \& 0.0\% \& 3.6\% <br>
\hline Limited English Proficient \& 22 \& 40.9\% \& 0.0\% \& 36.4\% \& 4.5\% \& 4.5\% \& 31.8\% \& 0.0\% \& 22.7\% <br>
\hline Formerly Limited English Proficient \& 12 \& 75.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 312 \& 75.3\% \& 17.6\% \& 53.8\% \& 3.8\% \& 0.3\% \& 22.1\% \& 0.0\% \& 2.2\% <br>
\hline Not Economically Disadvantaged \& 496 \& 82.9\% \& 39.1\% \& 40.7\% \& 3.0\% \& 0.4\% \& 11.5\% \& 0.0\% \& 5.2\% <br>
\hline Not Migrant \& 808 \& 80.0\% \& 30.8\% \& 45.8\% \& 3.3\% \& 0.4\% \& 15.6\% \& 0.0\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 741 \& 86.4\% \& 27.3\% \& 54.7\% \& 4.5\% \& 1.8\% \& 5.7\% \& 0.5\% \& 5.7\% <br>
\hline Female \& 370 \& 89.5\% \& 29.2\% \& 56.2\% \& 4.1\% \& 1.9\% \& 4.6\% \& 0.3\% \& 3.8\% <br>
\hline Male \& 371 \& 83.3\% \& 25.3\% \& 53.1\% \& 4.9\% \& 1.6\% \& 6.7\% \& 0.8\% \& 7.5\% <br>
\hline Black \& 217 \& 85.3\% \& 14.3\% \& 64.1\% \& 6.9\% \& 0.5\% \& 6.0\% \& 0.9\% \& 7.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 275 | 80.7\% | 15.6\% | 61.5\% | 3.6\% | 1.8\% | 9.5\% | 0.4\% | 7.6\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 212 | 93.4\% | 50.9\% | 38.7\% | 3.8\% | 2.8\% | 0.9\% | 0.5\% | 2.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 658 | 89.1\% | 30.1\% | 57.3\% | 1.7\% | 0.0\% | 5.0\% | 0.5\% | 5.5\% |
| Students with Disabilities | 83 | 65.1\% | 4.8\% | 33.7\% | 26.5\% | 15.7\% | 10.8\% | 1.2\% | 7.2\% |
| Not Limited English Proficient | 722 | 87.5\% | 28.0\% | 55.1\% | 4.4\% | 1.7\% | 5.0\% | 0.6\% | 5.3\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 36.8\% | 5.3\% | 5.3\% | 31.6\% | 0.0\% | 21.1\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 283 | 90.5\% | 20.5\% | 64.7\% | 5.3\% | 1.4\% | 3.2\% | 0.7\% | 4.2\% |
| Not Economically Disadvantaged | 458 | 83.8\% | 31.4\% | 48.5\% | 3.9\% | 2.0\% | 7.2\% | 0.4\% | 6.6\% |
| Not Migrant | 741 | 86.4\% | 27.3\% | 54.7\% | 4.5\% | 1.8\% | 5.7\% | 0.5\% | 5.7\% |
| NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 741 | 86.1\% | 27.3\% | 54.7\% | 4.2\% | 1.8\% | 5.9\% | 0.5\% | 5.7\% |
| Female | 370 | 89.2\% | 29.2\% | 56.2\% | 3.8\% | 1.9\% | 4.9\% | 0.3\% | 3.8\% |
| Male | 371 | 83.0\% | 25.3\% | 53.1\% | 4.6\% | 1.6\% | 7.0\% | 0.8\% | 7.5\% |
| Black | 217 | 84.3\% | 14.3\% | 64.1\% | 6.0\% | 0.5\% | 6.9\% | 0.9\% | 7.4\% |
| Hispanic | 275 | 80.7\% | 15.6\% | 61.5\% | 3.6\% | 1.8\% | 9.5\% | 0.4\% | 7.6\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 212 | 93.4\% | 50.9\% | 38.7\% | 3.8\% | 2.8\% | 0.9\% | 0.5\% | 2.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 658 | 88.9\% | 30.1\% | 57.3\% | 1.5\% | 0.0\% | 5.2\% | 0.5\% | 5.5\% |
| Students with Disabilities | 83 | 63.9\% | 4.8\% | 33.7\% | 25.3\% | 15.7\% | 12.0\% | 1.2\% | 7.2\% |
| Not Limited English Proficient | 722 | 87.3\% | 28.0\% | 55.1\% | 4.2\% | 1.7\% | 5.3\% | 0.6\% | 5.3\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 36.8\% | 5.3\% | 5.3\% | 31.6\% | 0.0\% | 21.1\% |
| Formerly Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 283 | 90.5\% | 20.5\% | 64.7\% | 5.3\% | 1.4\% | 3.2\% | 0.7\% | 4.2\% |
| Not Economically Disadvantaged | 458 | 83.4\% | 31.4\% | 48.5\% | 3.5\% | 2.0\% | 7.6\% | 0.4\% | 6.6\% |
| Not Migrant | 741 | 86.1\% | 27.3\% | 54.7\% | 4.2\% | 1.8\% | 5.9\% | 0.5\% | 5.7\% |
| NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 868 | 86.5\% | 29.8\% | 44.2\% | 12.4\% | 0.5\% | 1.0\% | 0.8\% | 11.1\% |
| Female | 392 | 89.0\% | 36.5\% | 42.1\% | 10.5\% | 0.5\% | 1.0\% | 0.8\% | 8.7\% |
| Male | 476 | 84.5\% | 24.4\% | 46.0\% | 14.1\% | 0.4\% | 1.1\% | 0.8\% | 13.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 234 | 85.9\% | 14.5\% | 54.3\% | 17.1\% | 0.4\% | 0.9\% | 1.3\% | 11.1\% |
| Hispanic | 304 | 78.6\% | 15.8\% | 48.7\% | 14.1\% | 0.3\% | 1.6\% | 0.7\% | 18.8\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 289 | 93.8\% | 52.9\% | 34.3\% | 6.6\% | 0.7\% | 0.7\% | 0.7\% | 4.2\% |
| General Education Students | 781 | 88.2\% | 32.8\% | 45.1\% | 10.4\% | 0.0\% | 0.9\% | 0.6\% | 10.2\% |
| Students with Disabilities | 87 | 71.3\% | 3.4\% | 36.8\% | 31.0\% | 4.6\% | 2.3\% | 2.3\% | 18.4\% |
| Not Limited English Proficient | 842 | 87.9\% | 30.8\% | 45.2\% | 11.9\% | 0.5\% | 1.1\% | 0.8\% | 9.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 112 | 99.1\% | 41.1\% | 55.4\% | 2.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 100.0\% | 45.0\% | 51.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 52 | 98.1\% | 36.5\% | 59.6\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 98.9\% | 44.7\% | 51.1\% | 3.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 99.0\% | 44.7\% | 54.4\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | 99.1\% | 41.1\% | 55.4\% | 2.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 106 | 99.1\% | 41.5\% | 55.7\% | 1.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Not Migrant | 112 | 99.1\% | 41.1\% | 55.4\% | 2.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 98.0\% | 54.5\% | 41.4\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% |
| Female | 51 | 98.0\% | 62.7\% | 33.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 48 | 97.9\% | 45.8\% | 50.0\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 99 | 98.0\% | 54.5\% | 41.4\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 98.0\% | 62.7\% | 33.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 48 | 97.9\% | 45.8\% | 50.0\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 97.8\% | 56.7\% | 38.9\% | 2.2\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% |
| General Education Students | 89 | 98.9\% | 60.7\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | 98.0\% | 54.5\% | 41.4\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | 98.0\% | 54.5\% | 41.4\% | 2.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% |
| NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 55 | 100.0\% | 81.8\% | 16.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 53 | 98.1\% | 73.6\% | 22.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 100.0\% | 79.4\% | 19.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 99.0\% | 81.6\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |

WHITE PLAINS I NY HOSPITAL ANNEX: 2007 Total Cohort - 6 Year Outcome
\#
\#
\#
Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| OSSINING I OSSINING HIGH SCHOOL: 2009 Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 336 | $79.5 \%$ | $33.3 \%$ | $44.3 \%$ | $1.8 \%$ | $0.0 \%$ | $13.7 \%$ | $3.0 \%$ | $3.6 \%$ |
| Female | 159 | $86.8 \%$ | $38.4 \%$ | $45.9 \%$ | $2.5 \%$ | $0.0 \%$ | $7.5 \%$ | $2.5 \%$ | $3.1 \%$ |
| Male | 177 | $72.9 \%$ | $28.8 \%$ | $42.9 \%$ | $1.1 \%$ | $0.0 \%$ | $19.2 \%$ | $3.4 \%$ | $4.0 \%$ |
| Black | 46 | $78.3 \%$ | $6.5 \%$ | $65.2 \%$ | $6.5 \%$ | $0.0 \%$ | $15.2 \%$ | $2.2 \%$ | $4.3 \%$ |
| Hispanic | 129 | $63.6 \%$ | $18.6 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $24.8 \%$ | $5.4 \%$ | $5.4 \%$ |
| Asian/Pacific Islander | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 144 | $92.4 \%$ | $52.8 \%$ | $37.5 \%$ | $2.1 \%$ | $0.0 \%$ | $4.9 \%$ | $1.4 \%$ | $1.4 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 304 | $81.9 \%$ | $36.8 \%$ | $44.7 \%$ | $0.3 \%$ | $0.0 \%$ | $11.5 \%$ | $3.0 \%$ | $3.3 \%$ |
| Students with Disabilities | 32 | $56.3 \%$ | $0.0 \%$ | $40.6 \%$ | $15.6 \%$ | $0.0 \%$ | $34.4 \%$ | $3.1 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 309 | $85.4 \%$ | $36.2 \%$ | $47.2 \%$ | $1.9 \%$ | $0.0 \%$ | $9.4 \%$ | $2.3 \%$ | $2.9 \%$ |
| Limited English Proficient | 27 | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $63.0 \%$ | $11.1 \%$ | $11.1 \%$ |
| Formerly Limited English Proficient | 7 | $71.4 \%$ | $14.3 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 95 | $67.4 \%$ | $14.7 \%$ | $51.6 \%$ | $1.1 \%$ | $0.0 \%$ | $24.2 \%$ | $3.2 \%$ | $5.3 \%$ |
| Not Economically Disadvantaged | 241 | $84.2 \%$ | $40.7 \%$ | $41.5 \%$ | $2.1 \%$ | $0.0 \%$ | $9.5 \%$ | $2.9 \%$ | $2.9 \%$ |
| Not Migrant | 336 | $79.5 \%$ | $33.3 \%$ | $44.3 \%$ | $1.8 \%$ | $0.0 \%$ | $13.7 \%$ | $3.0 \%$ | $3.6 \%$ |

OSSINING / OSSINING HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 336 | 77.4\% | 33.3\% | 42.3\% | 1.8\% | 0.0\% | 15.8\% | 3.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 84.3\% | 38.4\% | 43.4\% | 2.5\% | 0.0\% | 10.1\% | 2.5\% | 3.1\% |
| Male | 177 | 71.2\% | 28.8\% | 41.2\% | 1.1\% | 0.0\% | 20.9\% | 3.4\% | 4.0\% |
| Black | 46 | 71.7\% | 6.5\% | 58.7\% | 6.5\% | 0.0\% | 21.7\% | 2.2\% | 4.3\% |
| Hispanic | 129 | 60.5\% | 18.6\% | 41.9\% | 0.0\% | 0.0\% | 27.9\% | 5.4\% | 5.4\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 92.4\% | 52.8\% | 37.5\% | 2.1\% | 0.0\% | 4.9\% | 1.4\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 304 | 79.6\% | 36.8\% | 42.4\% | 0.3\% | 0.0\% | 13.8\% | 3.0\% | 3.3\% |
| Students with Disabilities | 32 | 56.3\% | 0.0\% | 40.6\% | 15.6\% | 0.0\% | 34.4\% | 3.1\% | 6.3\% |
| Not Limited English Proficient | 309 | 83.2\% | 36.2\% | 45.0\% | 1.9\% | 0.0\% | 11.7\% | 2.3\% | 2.9\% |
| Limited English Proficient | 27 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 63.0\% | 11.1\% | 11.1\% |
| Formerly Limited English Proficient | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 95 | 64.2\% | 14.7\% | 48.4\% | 1.1\% | 0.0\% | 27.4\% | 3.2\% | 5.3\% |
| Not Economically Disadvantaged | 241 | 82.6\% | 40.7\% | 39.8\% | 2.1\% | 0.0\% | 11.2\% | 2.9\% | 2.9\% |
| Not Migrant | 336 | 77.4\% | 33.3\% | 42.3\% | 1.8\% | 0.0\% | 15.8\% | 3.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OSSINING / OSSINING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 83.1\% | 41.4\% | 35.3\% | 6.4\% | 0.6\% | 4.3\% | 4.0\% | 7.4\% |
| Female | 142 | 84.5\% | 48.6\% | 31.0\% | 4.9\% | 1.4\% | 3.5\% | 2.8\% | 7.7\% |
| Male | 184 | 82.1\% | 35.9\% | 38.6\% | 7.6\% | 0.0\% | 4.9\% | 4.9\% | 7.1\% |
| Black | 54 | 74.1\% | 16.7\% | 46.3\% | 11.1\% | 1.9\% | 11.1\% | 9.3\% | 3.7\% |
| Hispanic | 150 | 75.3\% | 29.3\% | 38.7\% | 7.3\% | 0.7\% | 5.3\% | 4.7\% | 12.7\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | 98.1\% | 67.0\% | 27.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 84.6\% | 47.6\% | 36.7\% | 0.4\% | 0.0\% | 3.7\% | 4.1\% | 6.7\% |
| Students with Disabilities | 59 | 76.3\% | 13.6\% | 28.8\% | 33.9\% | 3.4\% | 6.8\% | 3.4\% | 10.2\% |
| Not Limited English Proficient | 299 | 87.3\% | 44.8\% | 35.5\% | 7.0\% | 0.7\% | 3.0\% | 3.7\% | 5.4\% |
| Limited English Proficient | 27 | 37.0\% | 3.7\% | 33.3\% | 0.0\% | 0.0\% | 18.5\% | 7.4\% | 29.6\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 112 | 80.4\% | 30.4\% | 42.0\% | 8.0\% | 1.8\% | 6.3\% | 2.7\% | 8.0\% |
| Not Economically Disadvantaged | 214 | 84.6\% | 47.2\% | 31.8\% | 5.6\% | 0.0\% | 3.3\% | 4.7\% | 7.0\% |
| Not Migrant | 326 | 83.1\% | 41.4\% | 35.3\% | 6.4\% | 0.6\% | 4.3\% | 4.0\% | 7.4\% |
| OSSINING / OSSINING HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 82.2\% | 41.4\% | 34.4\% | 6.4\% | 0.6\% | 4.9\% | 4.0\% | 7.7\% |
| Female | 142 | 83.1\% | 48.6\% | 29.6\% | 4.9\% | 1.4\% | 4.2\% | 2.8\% | 8.5\% |
| Male | 184 | 81.5\% | 35.9\% | 38.0\% | 7.6\% | 0.0\% | 5.4\% | 4.9\% | 7.1\% |
| Black | 54 | 74.1\% | 16.7\% | 46.3\% | 11.1\% | 1.9\% | 11.1\% | 9.3\% | 3.7\% |
| Hispanic | 150 | 73.3\% | 29.3\% | 36.7\% | 7.3\% | 0.7\% | 6.7\% | 4.7\% | 13.3\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 106 | 98.1\% | 67.0\% | 27.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 83.5\% | 47.6\% | 35.6\% | 0.4\% | 0.0\% | 4.5\% | 4.1\% | 7.1\% |
| Students with Disabilities | 59 | 76.3\% | 13.6\% | 28.8\% | 33.9\% | 3.4\% | 6.8\% | 3.4\% | 10.2\% |
| Not Limited English Proficient | 299 | 87.0\% | 44.8\% | 35.1\% | 7.0\% | 0.7\% | 3.0\% | 3.7\% | 5.7\% |
| Limited English Proficient | 27 | 29.6\% | 3.7\% | 25.9\% | 0.0\% | 0.0\% | 25.9\% | 7.4\% | 29.6\% |
| Formerly Limited English Proficient | 6 | 66.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 112 | 78.6\% | 30.4\% | 40.2\% | 8.0\% | 1.8\% | 7.1\% | 2.7\% | 8.9\% |
| Not Economically Disadvantaged | 214 | 84.1\% | 47.2\% | 31.3\% | 5.6\% | 0.0\% | 3.7\% | 4.7\% | 7.0\% |
| Not Migrant | 326 | 82.2\% | 41.4\% | 34.4\% | 6.4\% | 0.6\% | 4.9\% | 4.0\% | 7.7\% |
| OSSINING / OSSINING HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 345 | 80.9\% | 35.1\% | 36.2\% | 9.6\% | 1.2\% | 2.6\% | 5.8\% | 9.3\% |
| Female | 169 | 83.4\% | 39.1\% | 32.5\% | 11.8\% | 0.6\% | 3.6\% | 6.5\% | 5.3\% |
| Male | 176 | 78.4\% | 31.3\% | 39.8\% | 7.4\% | 1.7\% | 1.7\% | 5.1\% | 13.1\% |
| Black | 58 | 79.3\% | 22.4\% | 39.7\% | 17.2\% | 3.4\% | 1.7\% | 5.2\% | 10.3\% |
| Hispanic | 138 | 68.8\% | 20.3\% | 37.0\% | 11.6\% | 0.7\% | 5.8\% | 7.2\% | 16.7\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline White \& 130 \& 91.5\% \& 51.5\% \& 34.6\% \& 5.4\% \& 0.8\% \& 0.0\% \& 5.4\% \& 2.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 311 \& 82.3\% \& 38.9\% \& 37.6\% \& 5.8\% \& 0.0\% \& 2.9\% \& 5.1\% \& 9.3\% <br>
\hline Students with Disabilities \& 34 \& 67.6\% \& 0.0\% \& 23.5\% \& 44.1\% \& 11.8\% \& 0.0\% \& 11.8\% \& 8.8\% <br>
\hline Not Limited English Proficient \& 309 \& 86.1\% \& 38.2\% \& 38.8\% \& 9.1\% \& 1.3\% \& 1.0\% \& 5.5\% \& 6.1\% <br>
\hline Limited English Proficient \& 36 \& 36.1\% \& 8.3\% \& 13.9\% \& 13.9\% \& 0.0\% \& 16.7\% \& 8.3\% \& 36.1\% <br>
\hline Formerly Limited English Proficient \& 12 \& 100.0\% \& 41.7\% \& 58.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 96 \& 71.9\% \& 24.0\% \& 35.4\% \& 12.5\% \& 1.0\% \& 7.3\% \& 7.3\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 249 \& 84.3\% \& 39.4\% \& 36.5\% \& 8.4\% \& 1.2\% \& 0.8\% \& 5.2\% \& 8.4\% <br>
\hline Not Migrant \& 345 \& 80.9\% \& 35.1\% \& 36.2\% \& 9.6\% \& 1.2\% \& 2.6\% \& 5.8\% \& 9.3\% <br>
\hline
\end{tabular}

YONKERS / PALISADE PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 89 | 77.5\% | 2.2\% | 74.2\% | 1.1\% | 0.0\% | 5.6\% | 3.4\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 75.6\% | 0.0\% | 73.2\% | 2.4\% | 0.0\% | 7.3\% | 2.4\% | 12.2\% |
| Male | 48 | 79.2\% | 4.2\% | 75.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% | 10.4\% |
| Black | 38 | 73.7\% | 0.0\% | 71.1\% | 2.6\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% |
| Hispanic | 39 | 82.1\% | 5.1\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 2.6\% | 7.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 79.3\% | 2.4\% | 76.8\% | 0.0\% | 0.0\% | 6.1\% | 3.7\% | 9.8\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 74 | 77.0\% | 2.7\% | 74.3\% | 0.0\% | 0.0\% | 5.4\% | 4.1\% | 12.2\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 0.0\% | 73.3\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Migrant | 89 | 77.5\% | 2.2\% | 74.2\% | 1.1\% | 0.0\% | 5.6\% | 3.4\% | 11.2\% |
| YONKERS / PALISADE PREPARATORY SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 69.7\% | 2.2\% | 66.3\% | 1.1\% | 0.0\% | 13.5\% | 3.4\% | 11.2\% |
| Female | 41 | 70.7\% | 0.0\% | 68.3\% | 2.4\% | 0.0\% | 12.2\% | 2.4\% | 12.2\% |
| Male | 48 | 68.8\% | 4.2\% | 64.6\% | 0.0\% | 0.0\% | 14.6\% | 4.2\% | 10.4\% |
| Black | 38 | 63.2\% | 0.0\% | 60.5\% | 2.6\% | 0.0\% | 15.8\% | 5.3\% | 10.5\% |
| Hispanic | 39 | 74.4\% | 5.1\% | 69.2\% | 0.0\% | 0.0\% | 15.4\% | 2.6\% | 7.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 72.0\% | 2.4\% | 69.5\% | 0.0\% | 0.0\% | 13.4\% | 3.7\% | 9.8\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 74 | 68.9\% | 2.7\% | 66.2\% | 0.0\% | 0.0\% | 13.5\% | 4.1\% | 12.2\% |
| Not Economically Disadvantaged | 15 | 73.3\% | 0.0\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


YONKERS / PALISADE PREPARATORY SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 84 \& 75.0\% \& 8.3\% \& 53.6\% \& 13.1\% \& 1.2\% \& 11.9\% \& 0.0\% \& 11.9\% <br>
\hline Hispanic \& 77 \& 77.9\% \& 15.6\% \& 53.2\% \& 9.1\% \& 0.0\% \& 10.4\% \& 0.0\% \& 11.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 164 \& 79.9\% \& 20.7\% \& 56.1\% \& 3.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 32 \& 65.6\% \& 0.0\% \& 25.0\% \& 40.6\% \& 3.1\% \& 25.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 178 \& 79.2\% \& 19.1\% \& 51.1\% \& 9.0\% \& 0.6\% \& 12.4\% \& 0.0\% \& 7.9\% <br>
\hline Limited English Proficient \& 18 \& 61.1\% \& 0.0\% \& 50.0\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 114 \& 75.4\% \& 13.2\% \& 49.1\% \& 13.2\% \& 0.9\% \& 11.4\% \& 0.0\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 82 \& 80.5\% \& 23.2\% \& 53.7\% \& 3.7\% \& 0.0\% \& 12.2\% \& 0.0\% \& 7.3\% <br>
\hline Not Migrant \& 196 \& 77.6\% \& 17.3\% \& 51.0\% \& 9.2\% \& 0.5\% \& 11.7\% \& 0.0\% \& 10.2\% <br>
\hline \multicolumn{10}{|l|}{PEEKSKILL / PEEKSKILL HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 196 \& 77.6\% \& 17.3\% \& 51.0\% \& 9.2\% \& 0.5\% \& 11.7\% \& 0.0\% \& 10.2\% <br>
\hline Female \& 96 \& 80.2\% \& 21.9\% \& 55.2\% \& 3.1\% \& 0.0\% \& 7.3\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 100 \& 75.0\% \& 13.0\% \& 47.0\% \& 15.0\% \& 1.0\% \& 16.0\% \& 0.0\% \& 8.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 84 \& 75.0\% \& 8.3\% \& 53.6\% \& 13.1\% \& 1.2\% \& 11.9\% \& 0.0\% \& 11.9\% <br>
\hline Hispanic \& 77 \& 77.9\% \& 15.6\% \& 53.2\% \& 9.1\% \& 0.0\% \& 10.4\% \& 0.0\% \& 11.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 164 \& 79.9\% \& 20.7\% \& 56.1\% \& 3.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 32 \& 65.6\% \& 0.0\% \& 25.0\% \& 40.6\% \& 3.1\% \& 25.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 178 \& 79.2\% \& 19.1\% \& 51.1\% \& 9.0\% \& 0.6\% \& 12.4\% \& 0.0\% \& 7.9\% <br>
\hline Limited English Proficient \& 18 \& 61.1\% \& 0.0\% \& 50.0\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 33.3\% <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 114 \& 75.4\% \& 13.2\% \& 49.1\% \& 13.2\% \& 0.9\% \& 11.4\% \& 0.0\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 82 \& 80.5\% \& 23.2\% \& 53.7\% \& 3.7\% \& 0.0\% \& 12.2\% \& 0.0\% \& 7.3\% <br>
\hline Not Migrant \& 196 \& 77.6\% \& 17.3\% \& 51.0\% \& 9.2\% \& 0.5\% \& 11.7\% \& 0.0\% \& 10.2\% <br>
\hline \multicolumn{10}{|l|}{PEEKSKILL / PEEKSKILL HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 226 \& 83.2\% \& 16.4\% \& 50.0\% \& 16.8\% \& 1.3\% \& 4.0\% \& 0.0\% \& 11.5\% <br>
\hline Female \& 111 \& 83.8\% \& 17.1\% \& 50.5\% \& 16.2\% \& 0.9\% \& 0.9\% \& 0.0\% \& 14.4\% <br>
\hline Male \& 115 \& 82.6\% \& 15.7\% \& 49.6\% \& 17.4\% \& 1.7\% \& 7.0\% \& 0.0\% \& 8.7\% <br>
\hline Black \& 93 \& 82.8\% \& 14.0\% \& 49.5\% \& 19.4\% \& 2.2\% \& 4.3\% \& 0.0\% \& 10.8\% <br>
\hline Hispanic \& 86 \& 82.6\% \& 9.3\% \& 55.8\% \& 17.4\% \& 1.2\% \& 4.7\% \& 0.0\% \& 11.6\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& 86.8\% \& 31.6\% \& 50.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 186 \& 86.0\% \& 19.4\% \& 54.3\% \& 12.4\% \& 0.0\% \& 4.3\% \& 0.0\% \& 9.7\% <br>
\hline Students with Disabilities \& 40 \& 70.0\% \& 2.5\% \& 30.0\% \& 37.5\% \& 7.5\% \& 2.5\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 207 \& 84.1\% \& 17.9\% \& 49.3\% \& 16.9\% \& 1.4\% \& 3.4\% \& 0.0\% \& 11.1\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


PELHAM / PELHAM MEMORIAL HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 192 | 99.0\% | 57.3\% | 38.5\% | 3.1\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 98.8\% | 59.3\% | 36.0\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 106 | 99.1\% | 55.7\% | 40.6\% | 2.8\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 93.8\% | 6.3\% | 75.0\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Hispanic | 38 | 97.4\% | 52.6\% | 42.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 100.0\% | 63.4\% | 35.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 172 | 98.8\% | 63.4\% | 35.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% |
| Students with Disabilities | 20 | 100.0\% | 5.0\% | 65.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 192 | 99.0\% | 57.3\% | 38.5\% | 3.1\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 23 | 95.7\% | 13.0\% | 69.6\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 169 | 99.4\% | 63.3\% | 34.3\% | 1.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Not Migrant | 192 | 99.0\% | 57.3\% | 38.5\% | 3.1\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| PELHAM / PELHAM MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 99.0\% | 61.9\% | 32.4\% | 4.8\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% |
| Female | 107 | 100.0\% | 68.2\% | 27.1\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 103 | 98.1\% | 55.3\% | 37.9\% | 4.9\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates <br> (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Coh | of Cohort | Regents or | Performance | Advanced |  |  | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 141 | 98.6\% | 60.3\% | 34.8\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

PORT CHESTER-RYE I PORT CHESTER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

PORT CHESTER-RYE I PORT CHESTER MIDDLE SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

PORT CHESTER-RYE I PORT CHESTER MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## PORT CHESTER-RYE I PORT CHESTER MIDDLE SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PORT CHESTER-RYE I PORT CHESTER MIDDLE SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 301 | 81.4\% | 22.3\% | 55.5\% | 3.7\% | 0.7\% | 9.0\% | 5.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | 87.2\% | 22.3\% | 61.5\% | 3.4\% | 0.0\% | 6.1\% | 3.4\% | 3.4\% |
| Male | 153 | 75.8\% | 22.2\% | 49.7\% | 3.9\% | 1.3\% | 11.8\% | 6.5\% | 4.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 82.1\% | 10.7\% | 64.3\% | 7.1\% | 3.6\% | 10.7\% | 0.0\% | 3.6\% |
| Hispanic | 215 | 80.5\% | 20.0\% | 57.2\% | 3.3\% | 0.5\% | 9.3\% | 5.1\% | 4.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 84.6\% | 38.5\% | 42.3\% | 3.8\% | 0.0\% | 7.7\% | 5.8\% | 1.9\% |
| General Education Students | 272 | 82.4\% | 24.6\% | 57.4\% | 0.4\% | 0.0\% | 8.5\% | 5.1\% | 4.0\% |
| Students with Disabilities | 29 | 72.4\% | 0.0\% | 37.9\% | 34.5\% | 6.9\% | 13.8\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 260 | 87.3\% | 25.0\% | 58.1\% | 4.2\% | 0.8\% | 6.5\% | 3.8\% | 1.5\% |
| Limited English Proficient | 41 | 43.9\% | 4.9\% | 39.0\% | 0.0\% | 0.0\% | 24.4\% | 12.2\% | 19.5\% |
| Formerly Limited English Proficient | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 169 | 84.6\% | 21.9\% | 58.6\% | 4.1\% | 0.6\% | 8.9\% | 4.1\% | 1.8\% |
| Not Economically Disadvantaged | 132 | 77.3\% | 22.7\% | 51.5\% | 3.0\% | 0.8\% | 9.1\% | 6.1\% | 6.8\% |
| Not Migrant | 301 | 81.4\% | 22.3\% | 55.5\% | 3.7\% | 0.7\% | 9.0\% | 5.0\% | 4.0\% |
| PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 301 | 78.4\% | 22.3\% | 53.2\% | 3.0\% | 0.7\% | 12.0\% | 5.0\% | 4.0\% |
| Female | 148 | 84.5\% | 22.3\% | 59.5\% | 2.7\% | 0.0\% | 8.8\% | 3.4\% | 3.4\% |
| Male | 153 | 72.5\% | 22.2\% | 47.1\% | 3.3\% | 1.3\% | 15.0\% | 6.5\% | 4.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 71.4\% | 10.7\% | 57.1\% | 3.6\% | 3.6\% | 21.4\% | 0.0\% | 3.6\% |
| Hispanic | 215 | 77.7\% | 20.0\% | 54.9\% | 2.8\% | 0.5\% | 12.1\% | 5.1\% | 4.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 84.6\% | 38.5\% | 42.3\% | 3.8\% | 0.0\% | 7.7\% | 5.8\% | 1.9\% |
| General Education Students | 272 | 79.8\% | 24.6\% | 54.8\% | 0.4\% | 0.0\% | 11.0\% | 5.1\% | 4.0\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 37.9\% | 27.6\% | 6.9\% | 20.7\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 260 | 85.4\% | 25.0\% | 56.9\% | 3.5\% | 0.8\% | 8.5\% | 3.8\% | 1.5\% |
| Limited English Proficient | 41 | 34.1\% | 4.9\% | 29.3\% | 0.0\% | 0.0\% | 34.1\% | 12.2\% | 19.5\% |
| Formerly Limited English Proficient | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 169 | 82.8\% | 21.9\% | 57.4\% | 3.6\% | 0.6\% | 10.7\% | 4.1\% | 1.8\% |
| Not Economically Disadvantaged | 132 | 72.7\% | 22.7\% | 47.7\% | 2.3\% | 0.8\% | 13.6\% | 6.1\% | 6.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^30]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline General Education Students \& 275 \& 85.5\% \& 23.6\% \& 59.3\% \& 2.5\% \& 0.0\% \& 1.5\% \& 5.8\% \& 7.3\% <br>
\hline Students with Disabilities \& 22 \& 72.7\% \& 0.0\% \& 36.4\% \& 36.4\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 257 \& 89.9\% \& 25.3\% \& 59.1\% \& 5.4\% \& 1.6\% \& 0.0\% \& 7.0\% \& 1.6\% <br>
\hline Limited English Proficient \& 40 \& 50.0\% \& 0.0\% \& 47.5\% \& 2.5\% \& 0.0\% \& 10.0\% \& 0.0\% \& 40.0\% <br>
\hline Formerly Limited English Proficient \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 141 \& 84.4\% \& 14.9\% \& 64.5\% \& 5.0\% \& 1.4\% \& 2.1\% \& 5.7\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 156 \& 84.6\% \& 28.2\% \& 51.3\% \& 5.1\% \& 1.3\% \& 0.6\% \& 6.4\% \& 7.1\% <br>
\hline Not Migrant \& 297 \& 84.5\% \& 21.9\% \& 57.6\% \& 5.1\% \& 1.3\% \& 1.3\% \& 6.1\% \& 6.7\% <br>
\hline
\end{tabular}

GREENBRG-NO CASTLE / REACH ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

GREENBRG-NO CASTLE I REACH ACADEMY (THE): 2009 Total Cohort - 4 Year Outcome


GREENBRG-NO CASTLE I REACH ACADEMY (THE): 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{YONKERS / RIVERSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 272 \& 66.9\% \& 1.1\% \& 62.5\% \& 3.3\% \& 1.5\% \& 13.6\% \& 4.4\% \& 13.6\% <br>
\hline Female \& 130 \& 66.2\% \& 0.0\% \& 63.8\% \& 2.3\% \& 2.3\% \& 14.6\% \& 3.8\% \& 13.1\% <br>
\hline Male \& 142 \& 67.6\% \& 2.1\% \& 61.3\% \& 4.2\% \& 0.7\% \& 12.7\% \& 4.9\% \& 14.1\% <br>
\hline Black \& 89 \& 61.8\% \& 2.2\% \& 58.4\% \& 1.1\% \& 1.1\% \& 16.9\% \& 7.9\% \& 12.4\% <br>
\hline Hispanic \& 150 \& 68.0\% \& 0.7\% \& 62.7\% \& 4.7\% \& 2.0\% \& 12.0\% \& 3.3\% \& 14.7\% <br>
\hline Asian/Pacific Islander \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline White \& 22 \& 68.2\% \& 0.0\% \& 63.6\% \& 4.5\% \& 0.0\% \& 18.2\% \& 0.0\% \& 13.6\% <br>
\hline General Education Students \& 246 \& 69.1\% \& 1.2\% \& 67.1\% \& 0.8\% \& 0.0\% \& 13.8\% \& 4.5\% \& 12.6\% <br>
\hline Students with Disabilities \& 26 \& 46.2\% \& 0.0\% \& 19.2\% \& 26.9\% \& 15.4\% \& 11.5\% \& 3.8\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 270 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 57.1\% <br>
\hline Economically Disadvantaged \& 233 \& 67.0\% \& 0.9\% \& 63.1\% \& 3.0\% \& 1.3\% \& 13.7\% \& 4.7\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 39 \& 66.7\% \& 2.6\% \& 59.0\% \& 5.1\% \& 2.6\% \& 12.8\% \& 2.6\% \& 15.4\% <br>
\hline Not Migrant \& 272 \& 66.9\% \& 1.1\% \& 62.5\% \& 3.3\% \& 1.5\% \& 13.6\% \& 4.4\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / RIVERSIDE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 272 \& 55.9\% \& 1.1\% \& 51.8\% \& 2.9\% \& 1.5\% \& 24.6\% \& 4.4\% \& 13.6\% <br>
\hline Female \& 130 \& 54.6\% \& 0.0\% \& 52.3\% \& 2.3\% \& 2.3\% \& 26.2\% \& 3.8\% \& 13.1\% <br>
\hline Male \& 142 \& 57.0\% \& 2.1\% \& 51.4\% \& 3.5\% \& 0.7\% \& 23.2\% \& 4.9\% \& 14.1\% <br>
\hline Black \& 89 \& 50.6\% \& 2.2\% \& 47.2\% \& 1.1\% \& 1.1\% \& 28.1\% \& 7.9\% \& 12.4\% <br>
\hline Hispanic \& 150 \& 54.7\% \& 0.7\% \& 50.0\% \& 4.0\% \& 2.0\% \& 25.3\% \& 3.3\% \& 14.7\% <br>
\hline Asian/Pacific Islander \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline White \& 22 \& 68.2\% \& 0.0\% \& 63.6\% \& 4.5\% \& 0.0\% \& 18.2\% \& 0.0\% \& 13.6\% <br>
\hline General Education Students \& 246 \& 58.1\% \& 1.2\% \& 56.1\% \& 0.8\% \& 0.0\% \& 24.8\% \& 4.5\% \& 12.6\% <br>
\hline Students with Disabilities \& 26 \& 34.6\% \& 0.0\% \& 11.5\% \& 23.1\% \& 15.4\% \& 23.1\% \& 3.8\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 270 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 57.1\% <br>
\hline Economically Disadvantaged \& 233 \& 55.4\% \& 0.9\% \& 51.9\% \& 2.6\% \& 1.3\% \& 25.3\% \& 4.7\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 39 \& 59.0\% \& 2.6\% \& 51.3\% \& 5.1\% \& 2.6\% \& 20.5\% \& 2.6\% \& 15.4\% <br>
\hline Not Migrant \& 272 \& 55.9\% \& 1.1\% \& 51.8\% \& 2.9\% \& 1.5\% \& 24.6\% \& 4.4\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / RIVERSIDE HIGH SCHOOL: 2008 Total Cohort -5 Year Outcome - August 2013} <br>
\hline All Students \& 251 \& 76.9\% \& 10.8\% \& 60.6\% \& 5.6\% \& 0.8\% \& 6.4\% \& 1.2\% \& 14.7\% <br>
\hline Female \& 124 \& 79.0\% \& 12.9\% \& 61.3\% \& 4.8\% \& 0.0\% \& 8.1\% \& 0.8\% \& 12.1\% <br>
\hline Male \& 127 \& 74.8\% \& 8.7\% \& 59.8\% \& 6.3\% \& 1.6\% \& 4.7\% \& 1.6\% \& 17.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 92 \& 79.3\% \& 6.5\% \& 65.2\% \& 7.6\% \& 1.1\% \& 8.7\% \& 0.0\% \& 10.9\% <br>
\hline Hispanic \& 135 \& 74.1\% \& 12.6\% \& 57.8\% \& 3.7\% \& 0.7\% \& 5.2\% \& 0.7\% \& 19.3\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& 76.9\% \& 15.4\% \& 46.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 15.4\% \& 7.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 228 | 77.2\% | 11.8\% | 64.5\% | 0.9\% | 0.0\% | 6.1\% | 1.3\% | 15.4\% |
| Students with Disabilities | 23 | 73.9\% | 0.0\% | 21.7\% | 52.2\% | 8.7\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 219 | 77.6\% | 9.6\% | 61.6\% | 6.4\% | 0.9\% | 5.5\% | 0.5\% | 15.5\% |
| Not Economically Disadvantaged | 32 | 71.9\% | 18.8\% | 53.1\% | 0.0\% | 0.0\% | 12.5\% | 6.3\% | 9.4\% |
| Not Migrant | 251 | 76.9\% | 10.8\% | 60.6\% | 5.6\% | 0.8\% | 6.4\% | 1.2\% | 14.7\% |
| YONKERS / RIVERSIDE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 74.5\% | 10.8\% | 58.2\% | 5.6\% | 0.8\% | 8.8\% | 1.2\% | 14.7\% |
| Female | 124 | 75.0\% | 12.9\% | 57.3\% | 4.8\% | 0.0\% | 12.1\% | 0.8\% | 12.1\% |
| Male | 127 | 74.0\% | 8.7\% | 59.1\% | 6.3\% | 1.6\% | 5.5\% | 1.6\% | 17.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 92 | 75.0\% | 6.5\% | 60.9\% | 7.6\% | 1.1\% | 13.0\% | 0.0\% | 10.9\% |
| Hispanic | 135 | 72.6\% | 12.6\% | 56.3\% | 3.7\% | 0.7\% | 6.7\% | 0.7\% | 19.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 76.9\% | 15.4\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 228 | 74.6\% | 11.8\% | 61.8\% | 0.9\% | 0.0\% | 8.8\% | 1.3\% | 15.4\% |
| Students with Disabilities | 23 | 73.9\% | 0.0\% | 21.7\% | 52.2\% | 8.7\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 219 | 75.3\% | 9.6\% | 59.4\% | 6.4\% | 0.9\% | 7.8\% | 0.5\% | 15.5\% |
| Not Economically Disadvantaged | 32 | 68.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 15.6\% | 6.3\% | 9.4\% |
| Not Migrant | 251 | 74.5\% | 10.8\% | 58.2\% | 5.6\% | 0.8\% | 8.8\% | 1.2\% | 14.7\% |
| YONKERS / RIVERSIDE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 248 | 77.8\% | 6.5\% | 52.4\% | 19.0\% | 0.0\% | 4.0\% | 0.4\% | 17.7\% |
| Female | 113 | 75.2\% | 8.8\% | 48.7\% | 17.7\% | 0.0\% | 3.5\% | 0.9\% | 20.4\% |
| Male | 135 | 80.0\% | 4.4\% | 55.6\% | 20.0\% | 0.0\% | 4.4\% | 0.0\% | 15.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 77.6\% | 9.0\% | 49.3\% | 19.4\% | 0.0\% | 4.5\% | 1.5\% | 16.4\% |
| Hispanic | 138 | 76.8\% | 4.3\% | 52.2\% | 20.3\% | 0.0\% | 5.1\% | 0.0\% | 18.1\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 24 | 75.0\% | 0.0\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 230 | 79.1\% | 7.0\% | 54.8\% | 17.4\% | 0.0\% | 3.0\% | 0.4\% | 17.4\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 22.2\% | 38.9\% | 0.0\% | 16.7\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 244 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | + |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Formerly Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 197 \& 83.2\% \& 6.1\% \& 55.8\% \& 21.3\% \& 0.0\% \& 3.6\% \& 0.5\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 51 \& 56.9\% \& 7.8\% \& 39.2\% \& 9.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 37.3\% <br>
\hline Not Migrant \& 248 \& 77.8\% \& 6.5\% \& 52.4\% \& 19.0\% \& 0.0\% \& 4.0\% \& 0.4\% \& 17.7\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 204 \& 66.7\% \& 4.9\% \& 53.4\% \& 8.3\% \& 4.9\% \& 10.3\% \& 0.0\% \& 18.1\% <br>
\hline Female \& 75 \& 72.0\% \& 8.0\% \& 60.0\% \& 4.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 14.7\% <br>
\hline Male \& 129 \& 63.6\% \& 3.1\% \& 49.6\% \& 10.9\% \& 3.9\% \& 12.4\% \& 0.0\% \& 20.2\% <br>
\hline Black \& 50 \& 64.0\% \& 0.0\% \& 54.0\% \& 10.0\% \& 10.0\% \& 6.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 124 \& 63.7\% \& 7.3\% \& 50.8\% \& 5.6\% \& 4.0\% \& 12.9\% \& 0.0\% \& 19.4\% <br>
\hline Asian/Pacific Islander \& 8 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline White \& 22 \& 86.4\% \& 4.5\% \& 59.1\% \& 22.7\% \& 0.0\% \& 9.1\% \& 0.0\% \& 4.5\% <br>
\hline General Education Students \& 167 \& 71.3\% \& 6.0\% \& 64.1\% \& 1.2\% \& 0.0\% \& 12.0\% \& 0.0\% \& 16.8\% <br>
\hline Students with Disabilities \& 37 \& 45.9\% \& 0.0\% \& 5.4\% \& 40.5\% \& 27.0\% \& 2.7\% \& 0.0\% \& 24.3\% <br>
\hline Not Limited English Proficient \& 151 \& 73.5\% \& 4.6\% \& 57.6\% \& 11.3\% \& 4.6\% \& 6.6\% \& 0.0\% \& 15.2\% <br>
\hline Limited English Proficient \& 53 \& 47.2\% \& 5.7\% \& 41.5\% \& 0.0\% \& 5.7\% \& 20.8\% \& 0.0\% \& 26.4\% <br>
\hline Formerly Limited English Proficient \& 9 \& 77.8\% \& 0.0\% \& 55.6\% \& 22.2\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 173 \& 68.2\% \& 5.8\% \& 54.3\% \& 8.1\% \& 5.8\% \& 11.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 31 \& 58.1\% \& 0.0\% \& 48.4\% \& 9.7\% \& 0.0\% \& 6.5\% \& 0.0\% \& 35.5\% <br>
\hline Not Migrant \& 04 \& 6.7\% \& 4.9\% \& 3.4\% \& .3\% \& 4.9\% \& .3\% \& 0.0\% \& 18.1\% <br>
\hline
\end{tabular}

YONKERS / ROOSEVELT HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 204 | 56.9\% | 4.9\% | 44.1\% | 7.8\% | 5.4\% | 19.6\% | 0.0\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 60.0\% | 8.0\% | 48.0\% | 4.0\% | 6.7\% | 18.7\% | 0.0\% | 14.7\% |
| Male | 129 | 55.0\% | 3.1\% | 41.9\% | 10.1\% | 4.7\% | 20.2\% | 0.0\% | 20.2\% |
| Black | 50 | 52.0\% | 0.0\% | 44.0\% | 8.0\% | 12.0\% | 16.0\% | 0.0\% | 20.0\% |
| Hispanic | 124 | 54.0\% | 7.3\% | 41.1\% | 5.6\% | 4.0\% | 22.6\% | 0.0\% | 19.4\% |
| Asian/Pacific Islander | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| White | 22 | 77.3\% | 4.5\% | 50.0\% | 22.7\% | 0.0\% | 18.2\% | 0.0\% | 4.5\% |
| General Education Students | 167 | 59.9\% | 6.0\% | 52.7\% | 1.2\% | 0.0\% | 23.4\% | 0.0\% | 16.8\% |
| Students with Disabilities | 37 | 43.2\% | 0.0\% | 5.4\% | 37.8\% | 29.7\% | 2.7\% | 0.0\% | 24.3\% |
| Not Limited English Proficient | 151 | 64.9\% | 4.6\% | 49.7\% | 10.6\% | 5.3\% | 14.6\% | 0.0\% | 15.2\% |
| Limited English Proficient | 53 | 34.0\% | 5.7\% | 28.3\% | 0.0\% | 5.7\% | 34.0\% | 0.0\% | 26.4\% |
| Formerly Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 173 | 56.6\% | 5.8\% | 43.4\% | 7.5\% | 6.4\% | 22.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 31 | 58.1\% | 0.0\% | 48.4\% | 9.7\% | 0.0\% | 6.5\% | 0.0\% | 35.5\% |
| Not Migrant | 204 | 56.9\% | 4.9\% | 44.1\% | 7.8\% | 5.4\% | 19.6\% | 0.0\% | 18.1\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 233 | 62.2\% | 4.3\% | 51.1\% | 6.9\% | 3.4\% | 9.4\% | 1.7\% | 23.2\% |
| Female | 97 | 71.1\% | 4.1\% | 58.8\% | 8.2\% | 1.0\% | 11.3\% | 2.1\% | 14.4\% |
| Male | 136 | 55.9\% | 4.4\% | 45.6\% | 5.9\% | 5.1\% | 8.1\% | 1.5\% | 29.4\% |
| Black | 69 | 62.3\% | 4.3\% | 47.8\% | 10.1\% | 4.3\% | 13.0\% | 1.4\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 143 | 62.9\% | 4.9\% | 53.1\% | 4.9\% | 3.5\% | 7.0\% | 2.1\% | 24.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 65.2\% | 5.1\% | 58.6\% | 1.5\% | 0.0\% | 9.6\% | 2.0\% | 23.2\% |
| Students with Disabilities | 35 | 45.7\% | 0.0\% | 8.6\% | 37.1\% | 22.9\% | 8.6\% | 0.0\% | 22.9\% |
| Not Limited English Proficient | 192 | 63.5\% | 4.7\% | 51.6\% | 7.3\% | 3.6\% | 8.3\% | 2.1\% | 22.4\% |
| Limited English Proficient | 41 | 56.1\% | 2.4\% | 48.8\% | 4.9\% | 2.4\% | 14.6\% | 0.0\% | 26.8\% |
| Formerly Limited English Proficient | 13 | 69.2\% | 7.7\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 190 | 64.7\% | 4.2\% | 53.7\% | 6.8\% | 3.7\% | 10.0\% | 1.1\% | 20.5\% |
| Not Economically Disadvantaged | 43 | 51.2\% | 4.7\% | 39.5\% | 7.0\% | 2.3\% | 7.0\% | 4.7\% | 34.9\% |
| Not Migrant | 233 | 62.2\% | 4.3\% | 51.1\% | 6.9\% | 3.4\% | 9.4\% | 1.7\% | 23.2\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 233 | 60.5\% | 4.3\% | 49.4\% | 6.9\% | 3.4\% | 11.2\% | 1.7\% | 23.2\% |
| Female | 97 | 69.1\% | 4.1\% | 56.7\% | 8.2\% | 1.0\% | 13.4\% | 2.1\% | 14.4\% |
| Male | 136 | 54.4\% | 4.4\% | 44.1\% | 5.9\% | 5.1\% | 9.6\% | 1.5\% | 29.4\% |
| Black | 69 | 59.4\% | 4.3\% | 44.9\% | 10.1\% | 4.3\% | 15.9\% | 1.4\% | 18.8\% |
| Hispanic | 143 | 61.5\% | 4.9\% | 51.7\% | 4.9\% | 3.5\% | 8.4\% | 2.1\% | 24.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 63.1\% | 5.1\% | 56.6\% | 1.5\% | 0.0\% | 11.6\% | 2.0\% | 23.2\% |
| Students with Disabilities | 35 | 45.7\% | 0.0\% | 8.6\% | 37.1\% | 22.9\% | 8.6\% | 0.0\% | 22.9\% |
| Not Limited English Proficient | 192 | 62.5\% | 4.7\% | 50.5\% | 7.3\% | 3.6\% | 9.4\% | 2.1\% | 22.4\% |
| Limited English Proficient | 41 | 51.2\% | 2.4\% | 43.9\% | 4.9\% | 2.4\% | 19.5\% | 0.0\% | 26.8\% |
| Formerly Limited English Proficient | 13 | 69.2\% | 7.7\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 190 | 62.6\% | 4.2\% | 51.6\% | 6.8\% | 3.7\% | 12.1\% | 1.1\% | 20.5\% |
| Not Economically Disadvantaged | 43 | 51.2\% | 4.7\% | 39.5\% | 7.0\% | 2.3\% | 7.0\% | 4.7\% | 34.9\% |
| Not Migrant | 233 | 60.5\% | 4.3\% | 49.4\% | 6.9\% | 3.4\% | 11.2\% | 1.7\% | 23.2\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 305 | 67.2\% | 3.3\% | 33.4\% | 30.5\% | 3.9\% | 3.9\% | 2.6\% | 22.3\% |
| Female | 137 | 74.5\% | 3.6\% | 38.7\% | 32.1\% | 1.5\% | 2.9\% | 2.2\% | 19.0\% |
| Male | 168 | 61.3\% | 3.0\% | 29.2\% | 29.2\% | 6.0\% | 4.8\% | 3.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 100 | 62.0\% | 4.0\% | 30.0\% | 28.0\% | 6.0\% | 5.0\% | 4.0\% | 23.0\% |
| Hispanic | 168 | 70.2\% | 1.8\% | 33.9\% | 34.5\% | 3.0\% | 2.4\% | 2.4\% | 22.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 65.4\% | 3.8\% | 46.2\% | 15.4\% | 3.8\% | 11.5\% | 0.0\% | 19.2\% |
| General Education Students | 261 | 70.9\% | 3.8\% | 37.9\% | 29.1\% | 0.0\% | 3.8\% | 2.7\% | 22.6\% |
| Students with Disabilities | 44 | 45.5\% | 0.0\% | 6.8\% | 38.6\% | 27.3\% | 4.5\% | 2.3\% | 20.5\% |
| Not Limited English Proficient | 242 | 64.9\% | 4.1\% | 32.2\% | 28.5\% | 4.1\% | 5.0\% | 3.3\% | 22.7\% |
| Limited English Proficient | 63 | 76.2\% | 0.0\% | 38.1\% | 38.1\% | 3.2\% | 0.0\% | 0.0\% | 20.6\% |
| Formerly Limited English Proficient | 13 | 69.2\% | 23.1\% | 30.8\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Economically Disadvantaged \& 228 \& 71.1\% \& 3.1\% \& 33.3\% \& 34.6\% \& 4.4\% \& 3.9\% \& 2.6\% \& 18.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 55.8\% \& 3.9\% \& 33.8\% \& 18.2\% \& 2.6\% \& 3.9\% \& 2.6\% \& 35.1\% <br>
\hline Not Migrant \& 305 \& 67.2\% \& 3.3\% \& 33.4\% \& 30.5\% \& 3.9\% \& 3.9\% \& 2.6\% \& 22.3\% <br>
\hline \multicolumn{10}{|l|}{RYE / RYE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 221 \& 98.2\% \& 0.0\% \& 97.3\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 110 \& 98.2\% \& 0.0\% \& 97.3\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 111 \& 98.2\% \& 0.0\% \& 97.3\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 0.0\% \& 81.8\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline White \& 196 \& 99.0\% \& 0.0\% \& 98.5\% \& 0.5\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 203 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 18 \& 100.0\% \& 0.0\% \& 88.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 219 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 221 \& 98.2\% \& 0.0\% \& 97.3\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 221 \& 98.2\% \& 0.0\% \& 97.3\% \& 0.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{RYE / RYE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 221 \& 97.3\% \& 0.0\% \& 96.4\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 110 \& 97.3\% \& 0.0\% \& 96.4\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 111 \& 97.3\% \& 0.0\% \& 96.4\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 90.9\% \& 0.0\% \& 81.8\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline White \& 196 \& 98.5\% \& 0.0\% \& 98.0\% \& 0.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 203 \& 97.5\% \& 0.0\% \& 97.5\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 18 \& 94.4\% \& 0.0\% \& 83.3\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 219 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 221 \& 97.3\% \& 0.0\% \& 96.4\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 221 \& 97.3\% \& 0.0\% \& 96.4\% \& 0.9\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{RYE I RYE HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 225 \& 100.0\% \& 0.0\% \& 97.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 112 \& 100.0\% \& 0.0\% \& 98.2\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 113 \& 100.0\% \& 0.0\% \& 97.3\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 18 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline /Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 195 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 200 | 100.0\% | 0.0\% | 99.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 100.0\% | 0.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 224 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 225 | 100.0\% | 0.0\% | 97.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 225 | 100.0\% | 0.0\% | 97.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| RYE / RYE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 225 | 100.0\% | 0.0\% | 97.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 112 | 100.0\% | 0.0\% | 98.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 113 | 100.0\% | 0.0\% | 97.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 195 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 200 | 100.0\% | 0.0\% | 99.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 100.0\% | 0.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 224 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 225 | 100.0\% | 0.0\% | 97.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 225 | 100.0\% | 0.0\% | 97.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| RYE / RYE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 99 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 104 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 180 | 100.0\% | 0.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 194 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 202 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 203 | 100.0\% | 0.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 97.9\% | 55.2\% | 38.5\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 99 | $96.0 \%$ | $66.7 \%$ | $27.3 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $100.0 \%$ | $72.4 \%$ | $25.9 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 41 | $90.2 \%$ | $58.5 \%$ | $29.3 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.8 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 13 | $92.3 \%$ | $23.1 \%$ | $61.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 72 | $97.2 \%$ | $76.4 \%$ | $19.4 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 92 | $95.7 \%$ | $70.7 \%$ | $23.9 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Students with Disabilities | 7 | $100.0 \%$ | $14.3 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 98 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 11 | $90.9 \%$ | $18.2 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 88 | $96.6 \%$ | $72.7 \%$ | $23.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Migrant | 99 | $96.0 \%$ | $66.7 \%$ | $27.3 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{YONKERS I SAUNDERS TRADES \& TECH SR HIGH SCH: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 266 \& 92.1\% \& 9.8\% \& 73.3\% \& 9.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 1.9\% <br>
\hline Female \& 123 \& 91.1\% \& 11.4\% \& 72.4\% \& 7.3\% \& 0.0\% \& 7.3\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 143 \& 93.0\% \& 8.4\% \& 74.1\% \& 10.5\% \& 0.0\% \& 4.9\% \& 0.0\% \& 2.1\% <br>
\hline Black \& 53 \& 94.3\% \& 11.3\% \& 77.4\% \& 5.7\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline Hispanic \& 135 \& 91.9\% \& 6.7\% \& 75.6\% \& 9.6\% \& 0.0\% \& 7.4\% \& 0.0\% \& 0.7\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& 87.0\% \& 5.6\% \& 68.5\% \& 13.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 232 \& 93.1\% \& 11.2\% \& 81.0\% \& 0.9\% \& 0.0\% \& 5.6\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 34 \& 85.3\% \& 0.0\% \& 20.6\% \& 64.7\% \& 0.0\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 266 \& 92.1\% \& 9.8\% \& 73.3\% \& 9.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 227 \& 92.1\% \& 7.9\% \& 75.8\% \& 8.4\% \& 0.0\% \& 6.6\% \& 0.0\% \& 1.3\% <br>
\hline Not Economically Disadvantaged \& 39 \& 92.3\% \& 20.5\% \& 59.0\% \& 12.8\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 266 \& 92.1\% \& 9.8\% \& 73.3\% \& 9.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 266 \& 90.6\% \& 9.8\% \& 71.8\% \& 9.0\% \& 0.0\% \& 7.5\% \& 0.0\% \& 1.9\% <br>
\hline Female \& 123 \& 90.2\% \& 11.4\% \& 71.5\% \& 7.3\% \& 0.0\% \& 8.1\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 143 \& 90.9\% \& 8.4\% \& 72.0\% \& 10.5\% \& 0.0\% \& 7.0\% \& 0.0\% \& 2.1\% <br>
\hline Black \& 53 \& 94.3\% \& 11.3\% \& 77.4\% \& 5.7\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline Hispanic \& 135 \& 88.9\% \& 6.7\% \& 72.6\% \& 9.6\% \& 0.0\% \& 10.4\% \& 0.0\% \& 0.7\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& 87.0\% \& 5.6\% \& 68.5\% \& 13.0\% \& 0.0\% \& 7.4\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 232 \& 91.4\% \& 11.2\% \& 79.3\% \& 0.9\% \& 0.0\% \& 7.3\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 34 \& 85.3\% \& 0.0\% \& 20.6\% \& 64.7\% \& 0.0\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 266 \& 90.6\% \& 9.8\% \& 71.8\% \& 9.0\% \& 0.0\% \& 7.5\% \& 0.0\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 227 \& 90.3\% \& 7.9\% \& 74.0\% \& 8.4\% \& 0.0\% \& 8.4\% \& 0.0\% \& 1.3\% <br>
\hline Not Economically Disadvantaged \& 39 \& 92.3\% \& 20.5\% \& 59.0\% \& 12.8\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 266 \& 90.6\% \& 9.8\% \& 71.8\% \& 9.0\% \& 0.0\% \& 7.5\% \& 0.0\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 270 \& 88.9\% \& 17.0\% \& 65.6\% \& 6.3\% \& 0.4\% \& 3.0\% \& 0.7\% \& 7.0\% <br>
\hline Female \& 130 \& 93.1\% \& 19.2\% \& 70.8\% \& 3.1\% \& 0.0\% \& 1.5\% \& 1.5\% \& 3.8\% <br>
\hline Male \& 140 \& 85.0\% \& 15.0\% \& 60.7\% \& 9.3\% \& 0.7\% \& 4.3\% \& 0.0\% \& 10.0\% <br>
\hline Black \& 38 \& 89.5\% \& 10.5\% \& 71.1\% \& 7.9\% \& 0.0\% \& 2.6\% \& 0.0\% \& 7.9\% <br>
\hline Hispanic \& 125 \& 88.0\% \& 12.0\% \& 69.6\% \& 6.4\% \& 0.0\% \& 3.2\% \& 0.8\% \& 8.0\% <br>
\hline Asian/Pacific Islander \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 87.5\% \& 18.8\% \& 61.3\% \& 7.5\% \& 1.3\% \& 2.5\% \& 1.3\% \& 7.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 245 \& 89.8\% \& 18.8\% \& 71.0\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.8\% \& 6.9\% <br>
\hline Students with Disabilities \& 25 \& 80.0\% \& 0.0\% \& 12.0\% \& 68.0\% \& 4.0\% \& 8.0\% \& 0.0\% \& 8.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


| All Students | 270 | 88.9\% | 17.0\% | 65.6\% | 6.3\% | 0.4\% | 3.0\% | 0.7\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | 93.1\% | 19.2\% | 70.8\% | 3.1\% | 0.0\% | 1.5\% | 1.5\% | 3.8\% |
| Male | 140 | 85.0\% | 15.0\% | 60.7\% | 9.3\% | 0.7\% | 4.3\% | 0.0\% | 10.0\% |
| Black | 38 | 89.5\% | 10.5\% | 71.1\% | 7.9\% | 0.0\% | 2.6\% | 0.0\% | 7.9\% |
| Hispanic | 125 | 88.0\% | 12.0\% | 69.6\% | 6.4\% | 0.0\% | 3.2\% | 0.8\% | 8.0\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 87.5\% | 18.8\% | 61.3\% | 7.5\% | 1.3\% | 2.5\% | 1.3\% | 7.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 245 | 89.8\% | 18.8\% | 71.0\% | 0.0\% | 0.0\% | 2.4\% | 0.8\% | 6.9\% |
| Students with Disabilities | 25 | 80.0\% | 0.0\% | 12.0\% | 68.0\% | 4.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 267 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 217 | 88.0\% | 17.1\% | 65.0\% | 6.0\% | 0.5\% | 3.2\% | 0.9\% | 7.4\% |
| Not Economically Disadvantaged | 53 | 92.5\% | 17.0\% | 67.9\% | 7.5\% | 0.0\% | 1.9\% | 0.0\% | 5.7\% |
| Not Migrant | 270 | 88.9\% | 17.0\% | 65.6\% | 6.3\% | 0.4\% | 3.0\% | 0.7\% | 7.0\% |

YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2007 Total Cohort - 6 Year Outcome

| All Students | 275 | 94.9\% | 25.8\% | 49.8\% | 19.3\% | 0.0\% | 0.7\% | 0.7\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 97.2\% | 25.9\% | 49.7\% | 21.7\% | 0.0\% | 0.0\% | 0.7\% | 2.1\% |
| Male | 132 | 92.4\% | 25.8\% | 50.0\% | 16.7\% | 0.0\% | 1.5\% | 0.8\% | 5.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 97.0\% | 21.2\% | 60.6\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Hispanic | 147 | 95.9\% | 24.5\% | 51.0\% | 20.4\% | 0.0\% | 1.4\% | 0.7\% | 2.0\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 93.3\% | 28.0\% | 44.0\% | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| General Education Students | 243 | 94.7\% | 28.8\% | 54.3\% | 11.5\% | 0.0\% | 0.8\% | 0.8\% | 3.7\% |
| Students with Disabilities | 32 | 96.9\% | 3.1\% | 15.6\% | 78.1\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Not Limited English Proficient | 275 | 94.9\% | 25.8\% | 49.8\% | 19.3\% | 0.0\% | 0.7\% | 0.7\% | 3.6\% |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 198 | 96.0\% | 26.8\% | 47.5\% | 21.7\% | 0.0\% | 0.5\% | 0.5\% | 3.0\% |
| Not Economically Disadvantaged | 77 | 92.2\% | 23.4\% | 55.8\% | 13.0\% | 0.0\% | 1.3\% | 1.3\% | 5.2\% |
| Not Migrant | 275 | 94.9\% | 25.8\% | 49.8\% | 19.3\% | 0.0\% | 0.7\% | 0.7\% | 3.6\% |
| SCARSDALE I SCARSDALE SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 320 | 99.7\% | 0.0\% | 96.9\% | 2.8\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



| SCARSDALE I SCARSDALE SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 355 | 100.0\% | 0.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 164 | 100.0\% | 0.0\% | 97.6\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 191 | 100.0\% | 0.0\% | 96.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 0.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 100.0\% | 0.0\% | 95.3\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 273 | 100.0\% | 0.0\% | 97.4\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 314 | 100.0\% | 0.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 41 | 100.0\% | 0.0\% | 75.6\% | 24.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 352 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 355 | 100.0\% | 0.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 355 | 100.0\% | 0.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

SCARSDALE I SCARSDALE SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | 98.9\% | 0.0\% | 0.0\% | 98.9\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 188 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 88.9\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 13 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 302 | 99.7\% | 0.0\% | 0.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 7 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 333 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 38 | 94.7\% | 0.0\% | 0.0\% | 94.7\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Not Migrant | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 219 | 87.2\% | 40.6\% | 41.1\% | 5.5\% | 0.9\% | 7.8\% | 0.5\% | 3.2\% |
| Female | 105 | 87.6\% | 41.0\% | 42.9\% | 3.8\% | 1.9\% | 7.6\% | 1.0\% | 1.9\% |
| Male | 114 | 86.8\% | 40.4\% | 39.5\% | 7.0\% | 0.0\% | 7.9\% | 0.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 125 | 81.6\% | 24.8\% | 49.6\% | 7.2\% | 1.6\% | 11.2\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 94.7\% | 64.0\% | 28.0\% | 2.7\% | 0.0\% | 2.7\% | 1.3\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 91.7\% | 50.0\% | 41.7\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 3.6\% |
| Students with Disabilities | 51 | 72.5\% | 9.8\% | 39.2\% | 23.5\% | 3.9\% | 17.6\% | 2.0\% | 2.0\% |
| Not Limited English Proficient | 196 | 92.9\% | 44.9\% | 42.9\% | 5.1\% | 0.5\% | 4.1\% | 0.5\% | 1.5\% |
| Limited English Proficient | 23 | 39.1\% | 4.3\% | 26.1\% | 8.7\% | 4.3\% | 39.1\% | 0.0\% | 17.4\% |
| Formerly Limited English Proficient | 14 | 85.7\% | 7.1\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 118 | 82.2\% | 21.2\% | 53.4\% | 7.6\% | 1.7\% | 11.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 101 | 93.1\% | 63.4\% | 26.7\% | 3.0\% | 0.0\% | 3.0\% | 1.0\% | 3.0\% |
| Not Migrant | 219 | 87.2\% | 40.6\% | 41.1\% | 5.5\% | 0.9\% | 7.8\% | 0.5\% | 3.2\% |
| TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 219 | 86.3\% | 40.6\% | 40.2\% | 5.5\% | 0.9\% | 8.7\% | 0.5\% | 3.2\% |
| Female | 105 | 86.7\% | 41.0\% | 41.9\% | 3.8\% | 1.9\% | 8.6\% | 1.0\% | 1.9\% |
| Male | 114 | 86.0\% | 40.4\% | 38.6\% | 7.0\% | 0.0\% | 8.8\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 125 | 80.0\% | 24.8\% | 48.0\% | 7.2\% | 1.6\% | 12.8\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 94.7\% | 64.0\% | 28.0\% | 2.7\% | 0.0\% | 2.7\% | 1.3\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 90.5\% | 50.0\% | 40.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 51 | 72.5\% | 9.8\% | 39.2\% | 23.5\% | 3.9\% | 17.6\% | 2.0\% | 2.0\% |
| Not Limited English Proficient | 196 | 92.9\% | 44.9\% | 42.9\% | 5.1\% | 0.5\% | 4.1\% | 0.5\% | 1.5\% |
| Limited English Proficient | 23 | 30.4\% | 4.3\% | 17.4\% | 8.7\% | 4.3\% | 47.8\% | 0.0\% | 17.4\% |
| Formerly Limited English Proficient | 14 | 85.7\% | 7.1\% | 71.4\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 118 | 80.5\% | 21.2\% | 51.7\% | 7.6\% | 1.7\% | 13.6\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 101 | 93.1\% | 63.4\% | 26.7\% | 3.0\% | 0.0\% | 3.0\% | 1.0\% | 3.0\% |
| Not Migrant | 219 | 86.3\% | 40.6\% | 40.2\% | 5.5\% | 0.9\% | 8.7\% | 0.5\% | 3.2\% |
| TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 209 | 92.8\% | 34.0\% | 52.6\% | 6.2\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| Female | 97 | 96.9\% | 38.1\% | 55.7\% | 3.1\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| Male | 112 | 89.3\% | 30.4\% | 50.0\% | 8.9\% | 0.0\% | 2.7\% | 0.0\% | 8.0\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 126 | 89.7\% | 17.5\% | 62.7\% | 9.5\% | 0.0\% | 3.2\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | 97.1\% | 66.2\% | 30.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| General Education Students | 180 | 94.4\% | 39.4\% | 54.4\% | 0.6\% | 0.0\% | 1.7\% | 0.0\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


TARRYTOWN I SLEEPY HOLLOW HIGH SCHOOL: 2008 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 209 | 92.3\% | 34.0\% | 52.2\% | 6.2\% | 0.0\% | 2.9\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 95.9\% | 38.1\% | 54.6\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 1.0\% |
| Male | 112 | 89.3\% | 30.4\% | 50.0\% | 8.9\% | 0.0\% | 2.7\% | 0.0\% | 8.0\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 126 | 88.9\% | 17.5\% | 61.9\% | 9.5\% | 0.0\% | 4.0\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | 97.1\% | 66.2\% | 30.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| General Education Students | 180 | 93.9\% | 39.4\% | 53.9\% | 0.6\% | 0.0\% | 2.2\% | 0.0\% | 3.9\% |
| Students with Disabilities | 29 | 82.8\% | 0.0\% | 41.4\% | 41.4\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 185 | 96.2\% | 37.8\% | 53.5\% | 4.9\% | 0.0\% | 1.6\% | 0.0\% | 2.2\% |
| Limited English Proficient | 24 | 62.5\% | 4.2\% | 41.7\% | 16.7\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 13 | 92.3\% | 15.4\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 100 | 87.0\% | 16.0\% | 64.0\% | 7.0\% | 0.0\% | 4.0\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 109 | 97.2\% | 50.5\% | 41.3\% | 5.5\% | 0.0\% | 1.8\% | 0.0\% | 0.9\% |
| Not Migrant | 209 | 92.3\% | 34.0\% | 52.2\% | 6.2\% | 0.0\% | 2.9\% | 0.0\% | 4.8\% |


| All Students | 199 | 89.9\% | 32.2\% | 41.7\% | 16.1\% | 4.5\% | 0.0\% | 1.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 92.7\% | 31.3\% | 49.0\% | 12.5\% | 2.1\% | 0.0\% | 1.0\% | 4.2\% |
| Male | 103 | 87.4\% | 33.0\% | 35.0\% | 19.4\% | 6.8\% | 0.0\% | 1.0\% | 4.9\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 121 | 86.0\% | 16.5\% | 47.9\% | 21.5\% | 6.6\% | 0.0\% | 0.8\% | 6.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | 98.4\% | 67.2\% | 29.5\% | 1.6\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 93.9\% | 36.8\% | 48.5\% | 8.6\% | 0.0\% | 0.0\% | 1.2\% | 4.9\% |
| Students with Disabilities | 36 | 72.2\% | 11.1\% | 11.1\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 2.8\% |
| Not Limited English Proficient | 180 | 92.2\% | 35.6\% | 41.1\% | 15.6\% | 3.3\% | 0.0\% | 1.1\% | 3.3\% |
| Limited English Proficient | 19 | 68.4\% | 0.0\% | 47.4\% | 21.1\% | 15.8\% | 0.0\% | 0.0\% | 15.8\% |
| Formerly Limited English Proficient | 11 | 90.9\% | 18.2\% | 45.5\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 97 | 87.6\% | 10.3\% | 47.4\% | 29.9\% | 8.2\% | 0.0\% | 1.0\% | 3.1\% |
| Not Economically Disadvantaged | 102 | 92.2\% | 52.9\% | 36.3\% | 2.9\% | 1.0\% | 0.0\% | 1.0\% | 5.9\% |
| Not Migrant | 199 | 89.9\% | 32.2\% | 41.7\% | 16.1\% | 4.5\% | 0.0\% | 1.0\% | 4.5\% |
| SOMERS I SOMERS SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 98.2\% | 50.0\% | 44.5\% | 3.7\% | 0.0\% | 1.1\% | 0.4\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MOUNT VERNON I THORNTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 161 | $78.9 \%$ | $9.9 \%$ | $57.8 \%$ | $11.2 \%$ | $0.0 \%$ | $16.1 \%$ | $0.6 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $82.4 \%$ | $10.8 \%$ | $60.8 \%$ | $10.8 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $1.4 \%$ |
| Male | 87 | $75.9 \%$ | $9.2 \%$ | $55.2 \%$ | $11.5 \%$ | $0.0 \%$ | $16.1 \%$ | $1.1 \%$ | $6.9 \%$ |
| Black | 130 | $77.7 \%$ | $8.5 \%$ | $55.4 \%$ | $13.8 \%$ | $0.0 \%$ | $18.5 \%$ | $0.8 \%$ | $3.1 \%$ |
| Hispanic | 26 | $84.6 \%$ | $15.4 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 125 | $81.6 \%$ | $12.8 \%$ | $68.8 \%$ | $0.0 \%$ | $0.0 \%$ | $14.4 \%$ | $0.0 \%$ | $4.0 \%$ |
| Students with Disabilities | 36 | $69.4 \%$ | $0.0 \%$ | $19.4 \%$ | $50.0 \%$ | $0.0 \%$ | $22.2 \%$ | $2.8 \%$ | $5.6 \%$ |
| Not Limited English Proficient | 158 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total | Regents |  |  | Transferredto |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |  |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 81.7\% | 11.9\% | 57.8\% | 11.9\% | 0.0\% | 17.4\% | 0.0\% | 0.9\% |
| Not Economically Disadvantaged | 52 | 73.1\% | 5.8\% | 57.7\% | 9.6\% | 0.0\% | 13.5\% | 1.9\% | 11.5\% |
| Not Migrant | 161 | 78.9\% | 9.9\% | 57.8\% | 11.2\% | 0.0\% | 16.1\% | 0.6\% | 4.3\% |
| MOUNT VERNON / THORNTON HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 161 | 72.7\% | 9.9\% | 53.4\% | 9.3\% | 0.0\% | 22.4\% | 0.6\% | 4.3\% |
| Female | 74 | 77.0\% | 10.8\% | 56.8\% | 9.5\% | 0.0\% | 21.6\% | 0.0\% | 1.4\% |
| Male | 87 | 69.0\% | 9.2\% | 50.6\% | 9.2\% | 0.0\% | 23.0\% | 1.1\% | 6.9\% |
| Black | 130 | 72.3\% | 8.5\% | 52.3\% | 11.5\% | 0.0\% | 23.8\% | 0.8\% | 3.1\% |
| Hispanic | 26 | 73.1\% | 15.4\% | 57.7\% | 0.0\% | 0.0\% | 19.2\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 76.8\% | 12.8\% | 64.0\% | 0.0\% | 0.0\% | 19.2\% | 0.0\% | 4.0\% |
| Students with Disabilities | 36 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 0.0\% | 33.3\% | 2.8\% | 5.6\% |
| Not Limited English Proficient | 158 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 74.3\% | 11.9\% | 52.3\% | 10.1\% | 0.0\% | 24.8\% | 0.0\% | 0.9\% |
| Not Economically Disadvantaged | 52 | 69.2\% | 5.8\% | 55.8\% | 7.7\% | 0.0\% | 17.3\% | 1.9\% | 11.5\% |
| Not Migrant | 61 | 72.7\% | 9.9\% | 53.4\% | 9.3\% | .0\% | $2.4 \%$ | .6\% | .3\% |

MOUNT VERNON / THORNTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 126 | 83.3\% | 6.3\% | 67.5\% | 9.5\% | 0.0\% | 4.0\% | 0.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 91.0\% | 4.5\% | 79.1\% | 7.5\% | 0.0\% | 1.5\% | 0.0\% | 6.0\% |
| Male | 59 | 74.6\% | 8.5\% | 54.2\% | 11.9\% | 0.0\% | 6.8\% | 0.0\% | 18.6\% |
| Black | 111 | 83.8\% | 4.5\% | 69.4\% | 9.9\% | 0.0\% | 4.5\% | 0.0\% | 10.8\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 86.7\% | 7.6\% | 76.2\% | 2.9\% | 0.0\% | 1.9\% | 0.0\% | 10.5\% |
| Students with Disabilities | 21 | 66.7\% | 0.0\% | 23.8\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 92.3\% | 12.3\% | 72.3\% | 7.7\% | 0.0\% | 4.6\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 61 | 73.8\% | 0.0\% | 62.3\% | 11.5\% | 0.0\% | 3.3\% | 0.0\% | 21.3\% |
| Not Migrant | 126 | 83.3\% | 6.3\% | 67.5\% | 9.5\% | 0.0\% | 4.0\% | 0.0\% | 11.9\% |
| MOUNT VERNON / THORNTON HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 82.5\% | 6.3\% | 66.7\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 11.9\% |
| Female | 67 | 91.0\% | 4.5\% | 79.1\% | 7.5\% | 0.0\% | 1.5\% | 0.0\% | 6.0\% |
| Male | 59 | 72.9\% | 8.5\% | 52.5\% | 11.9\% | 0.0\% | 8.5\% | 0.0\% | 18.6\% |
| Black | 111 | 83.8\% | 4.5\% | 69.4\% | 9.9\% | 0.0\% | 4.5\% | 0.0\% | 10.8\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MOUNT VERNON / THORNTON HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 92.7\% | 11.9\% | 71.6\% | 9.2\% | 0.9\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 95 | 91.6\% | 12.6\% | 67.4\% | 11.6\% | 3.2\% | 0.0\% | 0.0\% | 5.3\% |
| Black | 177 | 92.7\% | 11.9\% | 71.8\% | 9.0\% | 1.7\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 18 | 88.9\% | 5.6\% | 55.6\% | 27.8\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 94.5\% | 12.0\% | 73.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Students with Disabilities | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 19.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 200 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 117 | 95.7\% | 14.5\% | 73.5\% | 7.7\% | 1.7\% | 0.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 87 | 87.4\% | 9.2\% | 64.4\% | 13.8\% | 2.3\% | 0.0\% | 0.0\% | 10.3\% |
| Not Migrant | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 94.3\% | 58.0\% | 31.8\% | 4.5\% | 1.1\% | 3.4\% | 0.0\% | 1.1\% |
| Female | 46 | 91.3\% | 52.2\% | 30.4\% | 8.7\% | 2.2\% | 4.3\% | 0.0\% | 2.2\% |
| Male | 42 | 97.6\% | 64.3\% | 33.3\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 87.5\% | 43.8\% | 31.3\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | 98.4\% | 68.9\% | 26.2\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| General Education Students | 78 | 96.2\% | 62.8\% | 32.1\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Students with Disabilities | 10 | 80.0\% | 20.0\% | 30.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 84.6\% | 19.2\% | 53.8\% | 11.5\% | 3.8\% | 7.7\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 62 | 98.4\% | 74.2\% | 22.6\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 88 | 94.3\% | 58.0\% | 31.8\% | 4.5\% | 1.1\% | 3.4\% | 0.0\% | 1.1\% |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 94.3\% | 58.0\% | 31.8\% | 4.5\% | 1.1\% | 3.4\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 25 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 100.0\% | 48.4\% | 29.0\% | 22.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | 100.0\% | 27.3\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 100.0\% | 61.3\% | 32.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 100.0\% | 21.4\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 100.0\% | 59.5\% | 26.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| VALHALLA / VALHALLA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 93.4\% | 56.6\% | 34.0\% | 2.8\% | 0.9\% | 4.7\% | 0.0\% | 0.9\% |
| Female | 66 | 93.9\% | 69.7\% | 22.7\% | 1.5\% | 1.5\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 40 | 92.5\% | 35.0\% | 52.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Black | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 77 | 93.5\% | 61.0\% | 29.9\% | 2.6\% | 1.3\% | 3.9\% | 0.0\% | 1.3\% |
| General Education Students | 100 | 94.0\% | 60.0\% | 34.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 98 | 92.9\% | 59.2\% | 30.6\% | 3.1\% | 1.0\% | 5.1\% | 0.0\% | 1.0\% |
| Not Migrant | 106 | 93.4\% | 56.6\% | 34.0\% | 2.8\% | 0.9\% | 4.7\% | 0.0\% | 0.9\% |
| VALHALLA / VALHALLA HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 91.5\% | 56.6\% | 32.1\% | 2.8\% | 0.9\% | 6.6\% | 0.0\% | 0.9\% |
| Female | 66 | 93.9\% | 69.7\% | 22.7\% | 1.5\% | 1.5\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 40 | 87.5\% | 35.0\% | 47.5\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Black | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 84.6\% | 46.2\% | 30.8\% | 7.7\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 77 | 92.2\% | 61.0\% | 28.6\% | 2.6\% | 1.3\% | 5.2\% | 0.0\% | 1.3\% |
| General Education Students | 100 | 93.0\% | 60.0\% | 33.0\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

VALHALLA / VALHALLA HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 109 | $100.0 \%$ | $56.0 \%$ | $41.3 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $100.0 \%$ | $57.4 \%$ | $42.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 62 | $100.0 \%$ | $54.8 \%$ | $40.3 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 14 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 14 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 76 | $100.0 \%$ | $57.9 \%$ | $38.2 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  | $0.0 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 98 \& 100.0\% \& 61.2\% \& 38.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 9.1\% \& 63.6\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 109 \& 100.0\% \& 56.0\% \& 41.3\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Formerly Limited English Proficient \& 2 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 109 \& 100.0\% \& 56.0\% \& 41.3\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

LAKELAND I WALTER PANAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 258 | $96.5 \%$ | $50.0 \%$ | $41.5 \%$ | $5.0 \%$ | $0.0 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | $96.9 \%$ | $53.5 \%$ | $37.2 \%$ | $6.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.8 \%$ |
| Male | 129 | $96.1 \%$ | $46.5 \%$ | $45.7 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Black | 23 | $100.0 \%$ | $47.8 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 61 | $86.9 \%$ | $31.1 \%$ | $50.8 \%$ | $4.9 \%$ | $0.0 \%$ | $1.6 \%$ | $3.1 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 167 | $99.4 \%$ | $55.7 \%$ | $38.3 \%$ | $5.4 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| General Education Students | 221 | $96.8 \%$ | $57.0 \%$ | $39.4 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 37 | $94.6 \%$ | $8.1 \%$ | $54.1 \%$ | $32.4 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 250 | $98.0 \%$ | $51.2 \%$ | $41.6 \%$ | $5.2 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $50.0 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.8 \%$ |
| Formerly Limited English Proficient | 2 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 45 | $93.3 \%$ | $13.3 \%$ | $68.9 \%$ | $11.1 \%$ | $0.0 \%$ | $2.2 \%$ | $0.8 \%$ |
| Not Economically Disadvantaged | 213 | $97.2 \%$ | $57.7 \%$ | $35.7 \%$ | $3.8 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |
| Not Migrant | 258 | $96.5 \%$ | $50.0 \%$ | $41.5 \%$ | $5.0 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ |

LAKELAND / WALTER PANAS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 258 | 96.1\% | 50.0\% | 41.5\% | 4.7\% | 0.0\% | 1.2\% | 0.8\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 96.9\% | 53.5\% | 37.2\% | 6.2\% | 0.0\% | 1.6\% | 0.8\% | 0.0\% |
| Male | 129 | 95.3\% | 46.5\% | 45.7\% | 3.1\% | 0.0\% | 0.8\% | 0.8\% | 3.1\% |
| Black | 23 | 100.0\% | 47.8\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 85.2\% | 31.1\% | 50.8\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 6.6\% |
| Asian/Pacific Islander | 7 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 167 | 99.4\% | 55.7\% | 38.3\% | 5.4\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| General Education Students | 221 | 96.4\% | 57.0\% | 39.4\% | 0.0\% | 0.0\% | 0.9\% | 0.9\% | 1.4\% |
| Students with Disabilities | 37 | 94.6\% | 8.1\% | 54.1\% | 32.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 250 | 97.6\% | 51.2\% | 41.6\% | 4.8\% | 0.0\% | 0.8\% | 0.8\% | 0.8\% |
| Limited English Proficient | 8 | 50.0\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Formerly Limited English Proficient | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 93.3\% | 13.3\% | 68.9\% | 11.1\% | 0.0\% | 2.2\% | 2.2\% | 2.2\% |
| Not Economically Disadvantaged | 213 | 96.7\% | 57.7\% | 35.7\% | 3.3\% | 0.0\% | 0.9\% | 0.5\% | 1.4\% |
| Not Migrant | 258 | 96.1\% | 50.0\% | 41.5\% | 4.7\% | 0.0\% | 1.2\% | 0.8\% | 1.6\% |
| LAKELAND / WALTER PANAS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 230 | 95.7\% | 45.7\% | 46.5\% | 3.5\% | 0.0\% | 0.4\% | 1.3\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


MT PLEASANT CENT / WESTLAKE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 100.0\% | 58.6\% | 38.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 100.0\% | 40.3\% | 53.7\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 119 | 100.0\% | 46.2\% | 49.6\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 100.0\% | 59.4\% | 39.6\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 100.0\% | 16.1\% | 67.7\% | 16.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

MT PLEASANT CENT I WESTLAKE HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 100.0\% | 58.6\% | 38.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 100.0\% | 40.3\% | 53.7\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 119 | 100.0\% | 46.2\% | 49.6\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 100.0\% | 59.4\% | 39.6\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 100.0\% | 16.1\% | 67.7\% | 16.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 137 | 100.0\% | 49.6\% | 46.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

MT PLEASANT CENT / WESTLAKE HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 163 | $98.8 \%$ | $60.1 \%$ | $35.6 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $98.9 \%$ | $62.5 \%$ | $33.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 75 | $98.7 \%$ | $57.3 \%$ | $38.7 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $85.7 \%$ | $35.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


| All Students | 567 | 79.2\% | 34.6\% | 41.8\% | 2.8\% | 1.1\% | 14.8\% | 1.2\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 285 | 83.5\% | 38.6\% | 42.8\% | 2.1\% | 1.1\% | 13.0\% | 0.0\% | 2.1\% |
| Male | 282 | 74.8\% | 30.5\% | 40.8\% | 3.5\% | 1.1\% | 16.7\% | 2.5\% | 5.0\% |
| Black | 117 | 71.8\% | 20.5\% | 46.2\% | 5.1\% | 0.9\% | 21.4\% | 0.9\% | 4.3\% |
| Hispanic | 271 | 73.1\% | 23.6\% | 45.8\% | 3.7\% | 1.1\% | 18.5\% | 2.2\% | 5.2\% |
| Asian/Pacific Islander | 13 | 92.3\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 161 | 93.2\% | 59.0\% | 34.2\% | 0.0\% | 1.2\% | 5.6\% | 0.0\% | 0.0\% |
| Multiracial | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 498 | 82.7\% | 39.2\% | 43.4\% | 0.2\% | 0.0\% | 12.7\% | 1.2\% | 3.2\% |
| Students with Disabilities | 69 | 53.6\% | 1.4\% | 30.4\% | 21.7\% | 8.7\% | 30.4\% | 1.4\% | 5.8\% |
| Not Limited English Proficient | 528 | 82.0\% | 36.7\% | 42.4\% | 2.8\% | 0.6\% | 12.9\% | 1.3\% | 3.0\% |
| Limited English Proficient | 39 | 41.0\% | 5.1\% | 33.3\% | 2.6\% | 7.7\% | 41.0\% | 0.0\% | 10.3\% |
| Formerly Limited English Proficient | 28 | 78.6\% | 17.9\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 10.7\% | 0.0\% |
| Economically Disadvantaged | 243 | 74.9\% | 21.8\% | 49.0\% | 4.1\% | 1.6\% | 20.6\% | 0.8\% | 2.1\% |
| Not Economically Disadvantaged | 324 | 82.4\% | 44.1\% | 36.4\% | 1.9\% | 0.6\% | 10.5\% | 1.5\% | 4.6\% |
| Not Migrant | 567 | 79.2\% | 34.6\% | 41.8\% | 2.8\% | 1.1\% | 14.8\% | 1.2\% | 3.5\% |

WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 527 | $88.4 \%$ | $37.4 \%$ | $47.2 \%$ | $3.8 \%$ | $0.9 \%$ | $4.9 \%$ | $1.9 \%$ | $3.8 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 242 | $90.9 \%$ | $43.8 \%$ | $45.0 \%$ | $2.1 \%$ | $0.8 \%$ | $3.3 \%$ | $0.8 \%$ | $4.1 \%$ |
| Male | 285 | $86.3 \%$ | $31.9 \%$ | $49.1 \%$ | $5.3 \%$ | $1.1 \%$ | $6.3 \%$ | $2.8 \%$ | $3.5 \%$ |
| Black | 108 | $83.3 \%$ | $21.3 \%$ | $58.3 \%$ | $3.7 \%$ | $3.7 \%$ | $5.6 \%$ | $3.7 \%$ | $3.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 238 | 84.5\% | 24.8\% | 54.6\% | 5.0\% | 0.0\% | 7.1\% | 2.5\% | 5.9\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 167 | 97.0\% | 62.3\% | 32.3\% | 2.4\% | 0.6\% | 1.8\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 468 | 91.5\% | 42.1\% | 48.9\% | 0.4\% | 0.0\% | 3.0\% | 1.7\% | 3.8\% |
| Students with Disabilities | 59 | 64.4\% | 0.0\% | 33.9\% | 30.5\% | 8.5\% | 20.3\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 496 | 90.3\% | 39.7\% | 47.8\% | 2.8\% | 0.8\% | 4.6\% | 1.6\% | 2.6\% |
| Limited English Proficient | 31 | 58.1\% | 0.0\% | 38.7\% | 19.4\% | 3.2\% | 9.7\% | 6.5\% | 22.6\% |
| Formerly Limited English Proficient | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% |
| Economically Disadvantaged | 195 | 88.7\% | 24.1\% | 59.0\% | 5.6\% | 1.5\% | 6.2\% | 2.6\% | 1.0\% |
| Not Economically Disadvantaged | 332 | 88.3\% | 45.2\% | 40.4\% | 2.7\% | 0.6\% | 4.2\% | 1.5\% | 5.4\% |
| Not Migrant | 527 | 88.4\% | 37.4\% | 47.2\% | 3.8\% | 0.9\% | 4.9\% | 1.9\% | 3.8\% |
| WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 527 | 88.0\% | 37.4\% | 46.9\% | 3.8\% | 0.9\% | 5.3\% | 1.9\% | 3.8\% |
| Female | 242 | 90.9\% | 43.8\% | 45.0\% | 2.1\% | 0.8\% | 3.3\% | 0.8\% | 4.1\% |
| Male | 285 | 85.6\% | 31.9\% | 48.4\% | 5.3\% | 1.1\% | 7.0\% | 2.8\% | 3.5\% |
| Black | 108 | 82.4\% | 21.3\% | 57.4\% | 3.7\% | 3.7\% | 6.5\% | 3.7\% | 3.7\% |
| Hispanic | 238 | 84.0\% | 24.8\% | 54.2\% | 5.0\% | 0.0\% | 7.6\% | 2.5\% | 5.9\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 167 | 97.0\% | 62.3\% | 32.3\% | 2.4\% | 0.6\% | 1.8\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 468 | 91.0\% | 42.1\% | 48.5\% | 0.4\% | 0.0\% | 3.4\% | 1.7\% | 3.8\% |
| Students with Disabilities | 59 | 64.4\% | 0.0\% | 33.9\% | 30.5\% | 8.5\% | 20.3\% | 3.4\% | 3.4\% |
| Not Limited English Proficient | 496 | 89.9\% | 39.7\% | 47.4\% | 2.8\% | 0.8\% | 5.0\% | 1.6\% | 2.6\% |
| Limited English Proficient | 31 | 58.1\% | 0.0\% | 38.7\% | 19.4\% | 3.2\% | 9.7\% | 6.5\% | 22.6\% |
| Formerly Limited English Proficient | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% |
| Economically Disadvantaged | 195 | 88.7\% | 24.1\% | 59.0\% | 5.6\% | 1.5\% | 6.2\% | 2.6\% | 1.0\% |
| Not Economically Disadvantaged | 332 | 87.7\% | 45.2\% | 39.8\% | 2.7\% | 0.6\% | 4.8\% | 1.5\% | 5.4\% |
| Not Migrant | 527 | 88.0\% | 37.4\% | 46.9\% | 3.8\% | 0.9\% | 5.3\% | 1.9\% | 3.8\% |
| WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 546 | 91.2\% | 36.6\% | 49.5\% | 5.1\% | 0.9\% | 1.8\% | 1.6\% | 4.4\% |
| Female | 265 | 92.8\% | 39.6\% | 49.1\% | 4.2\% | 0.8\% | 1.9\% | 1.1\% | 3.4\% |
| Male | 281 | 89.7\% | 33.8\% | 49.8\% | 6.0\% | 1.1\% | 1.8\% | 2.1\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 113 | 92.0\% | 17.7\% | 66.4\% | 8.0\% | 1.8\% | 0.0\% | 1.8\% | 4.4\% |
| Hispanic | 246 | 88.6\% | 25.2\% | 56.5\% | 6.9\% | 0.0\% | 2.0\% | 2.0\% | 7.3\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 170 | 94.7\% | 64.7\% | 28.8\% | 1.2\% | 1.2\% | 2.4\% | 1.2\% | 0.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 494 | 92.3\% | 40.3\% | 50.6\% | 1.4\% | 0.0\% | 1.6\% | 1.6\% | 4.5\% |
| Students with Disabilities | 52 | 80.8\% | 1.9\% | 38.5\% | 40.4\% | 9.6\% | 3.8\% | 1.9\% | 3.8\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER<br>District/School/Cohort Student Subgroup Not Limited English Proficient Limited English Proficient Formerly Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant



| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 510 | 92.9\% | 38.6\% | 49.0\% | 5.3\% | 0.8\% | 1.6\% | 1.8\% | 2.9\% |
| 36 | 66.7\% | 8.3\% | 55.6\% | 2.8\% | 2.8\% | 5.6\% | 0.0\% | 25.0\% |
| 17 | 88.2\% | 29.4\% | 52.9\% | 5.9\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% |
| 190 | 95.3\% | 23.7\% | 65.3\% | 6.3\% | 0.5\% | 0.5\% | 2.1\% | 1.6\% |
| 356 | 89.0\% | 43.5\% | 41.0\% | 4.5\% | 1.1\% | 2.5\% | 1.4\% | 5.9\% |
| 546 | 91.2\% | 36.6\% | 49.5\% | 5.1\% | 0.9\% | 1.8\% | 1.6\% | 4.4\% |


| GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 128 | $89.1 \%$ | $25.0 \%$ | $61.7 \%$ | $2.3 \%$ | $0.8 \%$ | $8.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| Female | 57 | $93.0 \%$ | $31.6 \%$ | $56.1 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 71 | $85.9 \%$ | $19.7 \%$ | $66.2 \%$ | $0.0 \%$ | $1.4 \%$ | $11.3 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 67 | $88.1 \%$ | $25.4 \%$ | $62.7 \%$ | $0.0 \%$ | $1.5 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 35 | $91.4 \%$ | $17.1 \%$ | $65.7 \%$ | $8.6 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $5.7 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 15 | $86.7 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 118 | $91.5 \%$ | $27.1 \%$ | $63.6 \%$ | $0.8 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 10 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 117 | $92.3 \%$ | $27.4 \%$ | $62.4 \%$ | $2.6 \%$ | $0.9 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 11 | $54.5 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 50 | $90.0 \%$ | $14.0 \%$ | $72.0 \%$ | $4.0 \%$ | $2.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 78 | $88.5 \%$ | $32.1 \%$ | $55.1 \%$ | $1.3 \%$ | $0.0 \%$ | $9.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Not Migrant | 128 | $89.1 \%$ | $25.0 \%$ | $61.7 \%$ | $2.3 \%$ | $0.8 \%$ | $8.6 \%$ | $0.0 \%$ | $1.6 \%$ |


| GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: $\mathbf{2 0 0 9}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 128 | $88.3 \%$ | $25.0 \%$ | $60.9 \%$ | $2.3 \%$ | $0.8 \%$ | $9.4 \%$ | $0.0 \%$ | $1.6 \%$ |
| Female | 57 | $93.0 \%$ | $31.6 \%$ | $56.1 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 71 | $84.5 \%$ | $19.7 \%$ | $64.8 \%$ | $0.0 \%$ | $1.4 \%$ | $12.7 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 67 | $88.1 \%$ | $25.4 \%$ | $62.7 \%$ | $0.0 \%$ | $1.5 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 35 | $88.6 \%$ | $17.1 \%$ | $62.9 \%$ | $8.6 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 15 | $86.7 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 118 | $90.7 \%$ | $27.1 \%$ | $62.7 \%$ | $0.8 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 10 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 117 | $91.5 \%$ | $27.4 \%$ | $61.5 \%$ | $2.6 \%$ | $0.9 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 11 | $54.5 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ |
| Formerly Limited English Proficient | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 50 | $88.0 \%$ | $14.0 \%$ | $70.0 \%$ | $4.0 \%$ | $2.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 78 | $88.5 \%$ | $32.1 \%$ | $55.1 \%$ | $1.3 \%$ | $0.0 \%$ | $9.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Not Migrant | 128 | $88.3 \%$ | $25.0 \%$ | $60.9 \%$ | $2.3 \%$ | $0.8 \%$ | $9.4 \%$ | $0.0 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 101 \& 95.0\% \& 29.7\% \& 57.4\% \& 7.9\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline Female \& 50 \& 94.0\% \& 40.0\% \& 52.0\% \& 2.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 51 \& 96.1\% \& 19.6\% \& 62.7\% \& 13.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.9\% <br>
\hline Black \& 58 \& 98.3\% \& 32.8\% \& 56.9\% \& 8.6\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 27 \& 85.2\% \& 11.1\% \& 70.4\% \& 3.7\% \& 0.0\% \& 7.4\% \& 0.0\% \& 7.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 96.7\% \& 33.0\% \& 60.4\% \& 3.3\% \& 0.0\% \& 1.1\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 90.3\% \& 16.1\% \& 64.5\% \& 9.7\% \& 0.0\% \& 6.5\% \& 0.0\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 70 \& 97.1\% \& 35.7\% \& 54.3\% \& 7.1\% \& 0.0\% \& 1.4\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 101 \& 95.0\% \& 29.7\% \& 57.4\% \& 7.9\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 101 \& 95.0\% \& 29.7\% \& 57.4\% \& 7.9\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline Female \& 50 \& 94.0\% \& 40.0\% \& 52.0\% \& 2.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 51 \& 96.1\% \& 19.6\% \& 62.7\% \& 13.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.9\% <br>
\hline Black \& 58 \& 98.3\% \& 32.8\% \& 56.9\% \& 8.6\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 27 \& 85.2\% \& 11.1\% \& 70.4\% \& 3.7\% \& 0.0\% \& 7.4\% \& 0.0\% \& 7.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 96.7\% \& 33.0\% \& 60.4\% \& 3.3\% \& 0.0\% \& 1.1\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Formerly Limited English Proficient \& 1 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 90.3\% \& 16.1\% \& 64.5\% \& 9.7\% \& 0.0\% \& 6.5\% \& 0.0\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 70 \& 97.1\% \& 35.7\% \& 54.3\% \& 7.1\% \& 0.0\% \& 1.4\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 101 \& 95.0\% \& 29.7\% \& 57.4\% \& 7.9\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 132 \& 93.2\% \& 30.3\% \& 48.5\% \& 14.4\% \& 1.5\% \& 3.0\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 63 \& 96.8\% \& 41.3\% \& 46.0\% \& 9.5\% \& 1.6\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 69 \& 89.9\% \& 20.3\% \& 50.7\% \& 18.8\% \& 1.4\% \& 5.8\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 82 \& 92.7\% \& 30.5\% \& 51.2\% \& 11.0\% \& 1.2\% \& 3.7\% \& 0.0\% \& 2.4\% <br>
\hline Hispanic \& 35 \& 91.4\% \& 20.0\% \& 42.9\% \& 28.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APN |
| 117 | 96.6\% | 34.2\% |
| 15 | 66.7\% | 0.0\% |
| 127 | 92.9\% | 31.5\% |
| 5 | 100.0\% | 0.0\% |
| 2 | 100.0\% | 0.0\% |
| 44 | 95.5\% | 11.4\% |
| 88 | 92.0\% | 39.8\% |
| 132 | 93.2\% | 30.3\% |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | Greparation <br> Program | Dropped <br> Out |
| $53.8 \%$ | $8.5 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $2.6 \%$ |
| $6.7 \%$ | $60.0 \%$ | $13.3 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $46.5 \%$ | $15.0 \%$ | $1.6 \%$ | $3.1 \%$ | $0.0 \%$ | $2.4 \%$ |
| $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $61.4 \%$ | $22.7 \%$ | $2.3 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| $42.0 \%$ | $10.2 \%$ | $1.1 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ |
| $48.5 \%$ | $14.4 \%$ | $1.5 \%$ | $3.0 \%$ | $0.0 \%$ | $2.3 \%$ |

YONKERS / YONKERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 302 | 87.4\% | 27.5\% | 59.3\% | 0.7\% | 0.0\% | 8.3\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 160 | 90.0\% | 28.1\% | 61.3\% | 0.6\% | 0.0\% | 7.5\% | 0.0\% | 2.5\% |
| Male | 142 | 84.5\% | 26.8\% | 57.0\% | 0.7\% | 0.0\% | 9.2\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 92.5\% | 37.5\% | 55.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Hispanic | 139 | 78.4\% | 12.2\% | 64.7\% | 1.4\% | 0.0\% | 12.9\% | 0.0\% | 8.6\% |
| Asian/Pacific Islander | 43 | 97.7\% | 51.2\% | 46.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| White | 75 | 94.7\% | 38.7\% | 56.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 283 | 90.8\% | 29.3\% | 61.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 26.3\% | 10.5\% | 0.0\% | 42.1\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 281 | 92.2\% | 29.5\% | 62.6\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 2.8\% |
| Limited English Proficient | 21 | 23.8\% | 0.0\% | 14.3\% | 9.5\% | 0.0\% | 52.4\% | 0.0\% | 23.8\% |
| Formerly Limited English Proficient | 19 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 21.1\% |
| Economically Disadvantaged | 211 | 84.4\% | 24.6\% | 58.8\% | 0.9\% | 0.0\% | 9.5\% | 0.0\% | 6.2\% |
| Not Economically Disadvantaged | 91 | 94.5\% | 34.1\% | 60.4\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Not Migrant | 302 | 87.4\% | 27.5\% | 59.3\% | 0.7\% | 0.0\% | 8.3\% | 0.0\% | 4.3\% |
| YONKERS / YONKERS HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 302 | 87.4\% | 27.5\% | 59.3\% | 0.7\% | 0.0\% | 8.3\% | 0.0\% | 4.3\% |
| Female | 160 | 90.0\% | 28.1\% | 61.3\% | 0.6\% | 0.0\% | 7.5\% | 0.0\% | 2.5\% |
| Male | 142 | 84.5\% | 26.8\% | 57.0\% | 0.7\% | 0.0\% | 9.2\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 92.5\% | 37.5\% | 55.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Hispanic | 139 | 78.4\% | 12.2\% | 64.7\% | 1.4\% | 0.0\% | 12.9\% | 0.0\% | 8.6\% |
| Asian/Pacific Islander | 43 | 97.7\% | 51.2\% | 46.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| White | 75 | 94.7\% | 38.7\% | 56.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 283 | 90.8\% | 29.3\% | 61.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 26.3\% | 10.5\% | 0.0\% | 42.1\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 281 | 92.2\% | 29.5\% | 62.6\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 2.8\% |
| Limited English Proficient | 21 | 23.8\% | 0.0\% | 14.3\% | 9.5\% | 0.0\% | 52.4\% | 0.0\% | 23.8\% |
| Formerly Limited English Proficient | 19 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 21.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 211 \& 84.4\% \& 24.6\% \& 58.8\% \& 0.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 6.2\% <br>
\hline Not Economically Disadvantaged \& 91 \& 94.5\% \& 34.1\% \& 60.4\% \& 0.0\% \& 0.0\% \& 5.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 302 \& 87.4\% \& 27.5\% \& 59.3\% \& 0.7\% \& 0.0\% \& 8.3\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / YONKERS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 279 \& 94.6\% \& 21.9\% \& 72.8\% \& 0.0\% \& 2.2\% \& 0.7\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 175 \& 94.3\% \& 23.4\% \& 70.9\% \& 0.0\% \& 2.9\% \& 0.6\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 104 \& 95.2\% \& 19.2\% \& 76.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& 100.0\% \& 15.4\% \& 84.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 144 \& 89.6\% \& 16.7\% \& 72.9\% \& 0.0\% \& 4.2\% \& 1.4\% \& 0.0\% \& 4.9\% <br>
\hline Asian/Pacific Islander \& 40 \& 100.0\% \& 22.5\% \& 77.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 51 \& 100.0\% \& 41.2\% \& 58.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 267 \& 97.4\% \& 22.8\% \& 74.5\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 263 \& 98.5\% \& 23.2\% \& 75.3\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Limited English Proficient \& 16 \& 31.3\% \& 0.0\% \& 31.3\% \& 0.0\% \& 31.3\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 19 \& 84.2\% \& 5.3\% \& 78.9\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Economically Disadvantaged \& 200 \& 93.5\% \& 21.0\% \& 72.5\% \& 0.0\% \& 3.0\% \& 1.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 79 \& 97.5\% \& 24.1\% \& 73.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 279 \& 94.6\% \& 21.9\% \& 72.8\% \& 0.0\% \& 2.2\% \& 0.7\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / YONKERS HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 279 \& 94.6\% \& 21.9\% \& 72.8\% \& 0.0\% \& 2.2\% \& 0.7\% \& 0.0\% \& 2.5\% <br>
\hline Female \& 175 \& 94.3\% \& 23.4\% \& 70.9\% \& 0.0\% \& 2.9\% \& 0.6\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 104 \& 95.2\% \& 19.2\% \& 76.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& 100.0\% \& 15.4\% \& 84.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 144 \& 89.6\% \& 16.7\% \& 72.9\% \& 0.0\% \& 4.2\% \& 1.4\% \& 0.0\% \& 4.9\% <br>
\hline Asian/Pacific Islander \& 40 \& 100.0\% \& 22.5\% \& 77.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 51 \& 100.0\% \& 41.2\% \& 58.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 267 \& 97.4\% \& 22.8\% \& 74.5\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 2.2\% <br>
\hline Students with Disabilities \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 50.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 263 \& 98.5\% \& 23.2\% \& 75.3\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Limited English Proficient \& 16 \& 31.3\% \& 0.0\% \& 31.3\% \& 0.0\% \& 31.3\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Formerly Limited English Proficient \& 19 \& 84.2\% \& 5.3\% \& 78.9\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Economically Disadvantaged \& 200 \& 93.5\% \& 21.0\% \& 72.5\% \& 0.0\% \& 3.0\% \& 1.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 79 \& 97.5\% \& 24.1\% \& 73.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 279 \& 94.6\% \& 21.9\% \& 72.8\% \& 0.0\% \& 2.2\% \& 0.7\% \& 0.0\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / YONKERS HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 267 \& 94.8\% \& 42.3\% \& 46.8\% \& 5.6\% \& 0.7\% \& 0.7\% \& 0.0\% \& 3.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.


YORKTOWN / YORKTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 342 | 95.9\% | 60.2\% | 30.7\% | 5.0\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 162 | 96.3\% | 66.0\% | 27.8\% | 2.5\% | 1.9\% | 0.6\% | 0.0\% | 1.2\% |
| Male | 180 | 95.6\% | 55.0\% | 33.3\% | 7.2\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Black | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 25 | 92.0\% | 40.0\% | 40.0\% | 12.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 18 | 94.4\% | 77.8\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 285 | 96.5\% | 61.4\% | 30.9\% | 4.2\% | 0.7\% | 1.1\% | 0.0\% | 1.8\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 302 | 97.4\% | 67.2\% | 30.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 40 | 85.0\% | 7.5\% | 35.0\% | 42.5\% | 7.5\% | 7.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 340 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 331 | 96.1\% | 61.3\% | 29.6\% | 5.1\% | 0.6\% | 0.9\% | 0.0\% | 2.4\% |
| Not Migrant | 342 | 95.9\% | 60.2\% | 30.7\% | 5.0\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |
| YORKTOWN / YORKTOWN HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 342 | 95.9\% | 60.2\% | 30.7\% | 5.0\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |
| Female | 162 | 96.3\% | 66.0\% | 27.8\% | 2.5\% | 1.9\% | 0.6\% | 0.0\% | 1.2\% |
| Male | 180 | 95.6\% | 55.0\% | 33.3\% | 7.2\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Black | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 25 | 92.0\% | 40.0\% | 40.0\% | 12.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 18 | 94.4\% | 77.8\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 285 | 96.5\% | 61.4\% | 30.9\% | 4.2\% | 0.7\% | 1.1\% | 0.0\% | 1.8\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 302 | 97.4\% | 67.2\% | 30.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 40 | 85.0\% | 7.5\% | 35.0\% | 42.5\% | 7.5\% | 7.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 340 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Formerly Limited English Proficient | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 331 | 96.1\% | 61.3\% | 29.6\% | 5.1\% | 0.6\% | 0.9\% | 0.0\% | 2.4\% |
| Not Migrant | 342 | 95.9\% | 60.2\% | 30.7\% | 5.0\% | 0.9\% | 0.9\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{YORKTOWN / YORKTOWN HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 316 \& 97.5\% \& 56.0\% \& 32.3\% \& 9.2\% \& 0.3\% \& 0.3\% \& 0.0\% \& 1.9\% <br>
\hline Female \& 152 \& 98.7\% \& 62.5\% \& 29.6\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Male \& 164 \& 96.3\% \& 50.0\% \& 34.8\% \& 11.6\% \& 0.6\% \& 0.6\% \& 0.0\% \& 2.4\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 26 \& 96.2\% \& 53.8\% \& 38.5\% \& 3.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 14 \& 100.0\% \& 85.7\% \& 7.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 268 \& 97.8\% \& 54.1\% \& 33.6\% \& 10.1\% \& 0.0\% \& 0.4\% \& 0.0\% \& 1.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 259 \& 98.1\% \& 66.0\% \& 29.3\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 57 \& 94.7\% \& 10.5\% \& 45.6\% \& 38.6\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Not Limited English Proficient \& 315 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 14 \& 92.9\% \& 35.7\% \& 50.0\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 302 \& 97.7\% \& 57.0\% \& 31.5\% \& 9.3\% \& 0.3\% \& 0.3\% \& 0.0\% \& 1.7\% <br>
\hline Not Migrant \& 316 \& 97.5\% \& 56.0\% \& 32.3\% \& 9.2\% \& 0.3\% \& 0.3\% \& 0.0\% \& 1.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: WYOMING |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced |  | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

ATTICA I ATTICA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 133 | $85.0 \%$ | $39.8 \%$ | $39.8 \%$ | $5.3 \%$ | $2.3 \%$ | $6.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $91.0 \%$ | $44.8 \%$ | $44.8 \%$ | $1.5 \%$ | $3.0 \%$ | $3.0 \%$ | $0.8 \%$ |  |
| Male | 66 | $78.8 \%$ | $34.8 \%$ | $34.8 \%$ | $9.1 \%$ | $1.5 \%$ | $9.1 \%$ | $0.0 \%$ | $10.6 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 130 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 113 | $89.4 \%$ | $46.9 \%$ | $40.7 \%$ | $1.8 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ |
| Students with Disabilities | 20 | $60.0 \%$ | $0.0 \%$ | $35.0 \%$ | $25.0 \%$ | $15.0 \%$ | $10.0 \%$ | $0.0 \%$ | $15.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WYOMING

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 133 \& 85.0\% \& 39.8\% \& 39.8\% \& 5.3\% \& 2.3\% \& 6.0\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 37 \& 67.6\% \& 16.2\% \& 45.9\% \& 5.4\% \& 5.4\% \& 13.5\% \& 0.0\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 96 \& 91.7\% \& 49.0\% \& 37.5\% \& 5.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 133 \& 85.0\% \& 39.8\% \& 39.8\% \& 5.3\% \& 2.3\% \& 6.0\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{ATTICA I ATTICA SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 133 \& 85.0\% \& 39.8\% \& 39.8\% \& 5.3\% \& 2.3\% \& 6.0\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 67 \& 91.0\% \& 44.8\% \& 44.8\% \& 1.5\% \& 3.0\% \& 3.0\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 66 \& 78.8\% \& 34.8\% \& 34.8\% \& 9.1\% \& 1.5\% \& 9.1\% \& 0.0\% \& 10.6\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 113 \& 89.4\% \& 46.9\% \& 40.7\% \& 1.8\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 20 \& 60.0\% \& 0.0\% \& 35.0\% \& 25.0\% \& 15.0\% \& 10.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 133 \& 85.0\% \& 39.8\% \& 39.8\% \& 5.3\% \& 2.3\% \& 6.0\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 37 \& 67.6\% \& 16.2\% \& 45.9\% \& 5.4\% \& 5.4\% \& 13.5\% \& 0.0\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 96 \& 91.7\% \& 49.0\% \& 37.5\% \& 5.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 133 \& 85.0\% \& 39.8\% \& 39.8\% \& 5.3\% \& 2.3\% \& 6.0\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{ATTICA I ATTICA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 135 \& 91.1\% \& 28.1\% \& 56.3\% \& 6.7\% \& 0.7\% \& 5.2\% \& 0.0\% \& 3.0\% <br>
\hline Female \& 65 \& 93.8\% \& 29.2\% \& 58.5\% \& 6.2\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 70 \& 88.6\% \& 27.1\% \& 54.3\% \& 7.1\% \& 1.4\% \& 7.1\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 120 \& 92.5\% \& 31.7\% \& 58.3\% \& 2.5\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 135 \& 91.1\% \& 28.1\% \& 56.3\% \& 6.7\% \& 0.7\% \& 5.2\% \& 0.0\% \& 3.0\% <br>
\hline Economically Disadvantaged \& 29 \& 93.1\% \& 24.1\% \& 55.2\% \& 13.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 106 \& 90.6\% \& 29.2\% \& 56.6\% \& 4.7\% \& 0.9\% \& 6.6\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 135 \& 91.1\% \& 28.1\% \& 56.3\% \& 6.7\% \& 0.7\% \& 5.2\% \& 0.0\% \& 3.0\% <br>
\hline \multicolumn{10}{|l|}{ATTICA I ATTICA SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 135 \& 91.1\% \& 28.1\% \& 56.3\% \& 6.7\% \& 0.7\% \& 5.2\% \& 0.0\% \& 3.0\% <br>
\hline Female \& 65 \& 93.8\% \& 29.2\% \& 58.5\% \& 6.2\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 70 \& 88.6\% \& 27.1\% \& 54.3\% \& 7.1\% \& 1.4\% \& 7.1\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 120 \& 92.5\% \& 31.7\% \& 58.3\% \& 2.5\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 135 \& 91.1\% \& 28.1\% \& 56.3\% \& 6.7\% \& 0.7\% \& 5.2\% \& 0.0\% \& 3.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| Count of Cohort | Designation, Regents or Local Diploma) | (Aspirational Performance | (without <br> Advanced | Local | IEP |  | GED <br> Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 29 | 93.1\% | 24.1\% | 55.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| 106 | 90.6\% | 29.2\% | 56.6\% | 4.7\% | 0.9\% | 6.6\% | 0.0\% | 1.9\% |
| 135 | 91.1\% | 28.1\% | 56.3\% | 6.7\% | 0.7\% | 5.2\% | 0.0\% | 3.0\% |

ATTICA I ATTICA SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 139 | $90.6 \%$ | $31.7 \%$ | $49.6 \%$ | $9.4 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $87.1 \%$ | $37.1 \%$ | $45.2 \%$ | $4.8 \%$ | $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $9.7 \%$ |
| Male | 77 | $93.5 \%$ | $27.3 \%$ | $53.2 \%$ | $13.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $2.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 138 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 123 | $91.1 \%$ | $35.8 \%$ | $51.2 \%$ | $4.1 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $5.7 \%$ |
| Students with Disabilities | 16 | $87.5 \%$ | $0.0 \%$ | $37.5 \%$ | $50.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 139 | $90.6 \%$ | $31.7 \%$ | $49.6 \%$ | $9.4 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| Economically Disadvantaged | 32 | $87.5 \%$ | $21.9 \%$ | $56.3 \%$ | $9.4 \%$ | $3.1 \%$ | $3.1 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Economically Disadvantaged | 107 | $91.6 \%$ | $34.6 \%$ | $47.7 \%$ | $9.3 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Migrant | 139 | $90.6 \%$ | $31.7 \%$ | $49.6 \%$ | $9.4 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ |

LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 67 | 94.0\% | 40.3\% | 50.7\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 58.8\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 33 | 90.9\% | 21.2\% | 63.6\% | 6.1\% | 3.0\% | 3.0\% | 0.0\% | 3.0\% |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 96.6\% | 45.8\% | 49.2\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 67 | 94.0\% | 40.3\% | 50.7\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 20 | 85.0\% | 20.0\% | 60.0\% | 5.0\% | 5.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 48.9\% | 46.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 67 | 94.0\% | 40.3\% | 50.7\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 92.5\% | 40.3\% | 50.7\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 3.0\% |
| Female | 34 | 97.1\% | 58.8\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 33 | 87.9\% | 21.2\% | 63.6\% | 3.0\% | 3.0\% | 6.1\% | 0.0\% | 3.0\% |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 94.9\% | 45.8\% | 49.2\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 67 | 92.5\% | 40.3\% | 50.7\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 20 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 5.0\% | 10.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 48.9\% | 46.8\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 67 | 92.5\% | 40.3\% | 50.7\% | 1.5\% | 1.5\% | 3.0\% | 0.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WYOMING

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013} <br>
\hline All Students \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 40 \& 97.5\% \& 40.0\% \& 52.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 44 \& 95.5\% \& 25.0\% \& 63.6\% \& 6.8\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 83 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 100.0\% \& 35.1\% \& 62.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 17 \& 94.1\% \& 29.4\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 67 \& 97.0\% \& 32.8\% \& 58.2\% \& 6.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 40 \& 97.5\% \& 40.0\% \& 52.5\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 44 \& 95.5\% \& 25.0\% \& 63.6\% \& 6.8\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 83 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 100.0\% \& 35.1\% \& 62.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 17 \& 94.1\% \& 29.4\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 67 \& 97.0\% \& 32.8\% \& 58.2\% \& 6.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 84 \& 96.4\% \& 32.1\% \& 58.3\% \& 6.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 103 \& 89.3\% \& 32.0\% \& 54.4\% \& 2.9\% \& 1.0\% \& 0.0\% \& 1.9\% \& 7.8\% <br>
\hline Female \& 53 \& 94.3\% \& 34.0\% \& 56.6\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 50 \& 84.0\% \& 30.0\% \& 52.0\% \& 2.0\% \& 2.0\% \& 0.0\% \& 4.0\% \& 10.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 93.5\% \& 35.5\% \& 57.0\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 103 \& 89.3\% \& 32.0\% \& 54.4\% \& 2.9\% \& 1.0\% \& 0.0\% \& 1.9\% \& 7.8\% <br>
\hline Economically Disadvantaged \& 22 \& 86.4\% \& 9.1\% \& 68.2\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 81 \& 90.1\% \& 38.3\% \& 50.6\% \& 1.2\% \& 1.2\% \& 0.0\% \& 2.5\% \& 6.2\% <br>
\hline Not Migrant \& 103 \& 89.3\% \& 32.0\% \& 54.4\% \& 2.9\% \& 1.0\% \& 0.0\% \& 1.9\% \& 7.8\% <br>
\hline \multicolumn{10}{|l|}{PERRY / PERRY HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 72 \& 90.3\% \& 43.1\% \& 44.4\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 35 \& 88.6\% \& 37.1\% \& 48.6\% \& 2.9\% \& 2.9\% \& 2.9\% \& 0.0\% \& 5.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

$\begin{array}{cc}\text { Total } & \begin{array}{c}\text { Regents } \\ \text { Graduates }\end{array} \\ \text { Diploma with }\end{array}$

| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | 82.0\% | 44.3\% | 36.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 18.0\% |
| 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| 70 | 80.0\% | 38.6\% | 37.1\% | 4.3\% | 2.9\% | 0.0\% | 0.0\% | 17.1\% |
| 26 | 80.8\% | 19.2\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% |
| 44 | 79.5\% | 50.0\% | 27.3\% | 2.3\% | 4.5\% | 0.0\% | 0.0\% | 15.9\% |
| 70 | 80.0\% | 38.6\% | 37.1\% | 4.3\% | 2.9\% | 0.0\% | 0.0\% | 7.1 |

PERRY I PERRY HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome

| All Students | 71 | $81.7 \%$ | $39.4 \%$ | $38.0 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $1.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $86.8 \%$ | $47.4 \%$ | $36.8 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $12.7 \%$ |
| Male | 33 | $75.8 \%$ | $30.3 \%$ | $39.4 \%$ | $6.1 \%$ | $6.1 \%$ | $0.0 \%$ | $3.0 \%$ | $15.2 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $84.6 \%$ | $43.1 \%$ | $41.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $13.8 \%$ |
| Students with Disabilities | 6 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 71 | $81.7 \%$ | $39.4 \%$ | $38.0 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $1.4 \%$ | $12.7 \%$ |
| Economically Disadvantaged | 26 | $76.9 \%$ | $23.1 \%$ | $46.2 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $3.8 \%$ | $11.5 \%$ |
| Not Economically Disadvantaged | 45 | $84.4 \%$ | $48.9 \%$ | $33.3 \%$ | $2.2 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Not Miarant | 71 | $81.7 \%$ | $39.4 \%$ | $38.0 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $1.4 \%$ | $12.7 \%$ |

WARSAW I WARSAW MIDDLEISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 78 | 93.6\% | 33.3\% | 56.4\% | 3.8\% | 0.0\% | 2.6\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 50.0\% | 46.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 48 | 91.7\% | 22.9\% | 62.5\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 6.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 95.7\% | 37.7\% | 58.0\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 78 | 93.6\% | 33.3\% | 56.4\% | 3.8\% | 0.0\% | 2.6\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 24 | 87.5\% | 16.7\% | 62.5\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 54 | 96.3\% | 40.7\% | 53.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Migrant | 78 | 93.6\% | 33.3\% | 56.4\% | 3.8\% | 0.0\% | 2.6\% | 0.0\% | 3.8\% |
| WARSAW I WARSAW MIDDLEISENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 92.3\% | 33.3\% | 55.1\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Female | 30 | 93.3\% | 50.0\% | 43.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Male | 48 | 91.7\% | 22.9\% | 62.5\% | 6.3\% | 0.0\% | 2.1\% | 0.0\% | 6.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 94.2\% | 37.7\% | 56.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 78 | 92.3\% | 33.3\% | 55.1\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING


|  |  |
| :---: | ---: |
|  |  |
|  |  |
| Count | De |
| of Cohort | $R$ |
| Members | Local |
| 24 |  |
| 54 |  |
| 78 |  |


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

WARSAW I WARSAW MIDDLE/SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013

| All Students | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 88.1\% | 33.3\% | 50.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Male | 41 | 90.2\% | 34.1\% | 48.8\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 38.9\% | 52.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |
| Economically Disadvantaged | 21 | 81.0\% | 9.5\% | 66.7\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 14.3\% |
| Not Economically Disadvantaged | 62 | 91.9\% | 41.9\% | 43.5\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Not Migrant | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |


| All Students | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 88.1\% | 33.3\% | 50.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Male | 41 | 90.2\% | 34.1\% | 48.8\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 38.9\% | 52.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |
| Economically Disadvantaged | 21 | 81.0\% | 9.5\% | 66.7\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 14.3\% |
| Not Economically Disadvantaged | 62 | 91.9\% | 41.9\% | 43.5\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Not Migrant | 83 | 89.2\% | 33.7\% | 49.4\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% | 9.6\% |


| All Students | 88 | 85.2\% | 37.5\% | 38.6\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 89.4\% | 42.6\% | 38.3\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 8.5\% |
| Male | 41 | 80.5\% | 31.7\% | 39.0\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 17.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 87.0\% | 42.9\% | 40.3\% | 3.9\% | 0.0\% | 2.6\% | 0.0\% | 10.4\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 88 | 85.2\% | 37.5\% | 38.6\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 25 | 80.0\% | 24.0\% | 48.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 63 | 87.3\% | 42.9\% | 34.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 12.7\% |
| Not Migrant | 88 | 85.2\% | 37.5\% | 38.6\% | 9.1\% | 0.0\% | 2.3\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: YATES

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DUNDEE / DUNDEE ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{DUNDEE I DUNDEE ELEMENTARY SCHOOL: 2009 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome - August 2013

| All Students | 55 | 85.5\% | 21.8\% | 50.9\% | 12.7\% | 5.5\% | 1.8\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 92.6\% | 33.3\% | 40.7\% | 18.5\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 28 | 78.6\% | 10.7\% | 60.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 28.6\% | 59.5\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 55 | 85.5\% | 21.8\% | 50.9\% | 12.7\% | 5.5\% | 1.8\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 26 | 80.8\% | 3.8\% | 57.7\% | 19.2\% | 7.7\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 29 | 89.7\% | 37.9\% | 44.8\% | 6.9\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 55 | 85.5\% | 21.8\% | 50.9\% | 12.7\% | 5.5\% | 1.8\% | 0.0\% | 7.3\% |
| DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2009 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 83.6\% | 21.8\% | 49.1\% | 12.7\% | 5.5\% | 3.6\% | 0.0\% | 7.3\% |
| Female | 27 | 92.6\% | 33.3\% | 40.7\% | 18.5\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 28 | 75.0\% | 10.7\% | 57.1\% | 7.1\% | 7.1\% | 3.6\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 23.1\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 55 | 83.6\% | 21.8\% | 49.1\% | 12.7\% | 5.5\% | 3.6\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 26 | 76.9\% | 3.8\% | 53.8\% | 19.2\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 29 | 89.7\% | 37.9\% | 44.8\% | 6.9\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 55 | 83.6\% | 21.8\% | 49.1\% | 12.7\% | 5.5\% | 3.6\% | 0.0\% | 7.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.

| COUNTY: YATES <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome - August 2013 |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| Female | 26 | 73.1\% | 15.4\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 23.1\% |
| Male | 42 | 78.6\% | 9.5\% | 57.1\% | 11.9\% | 7.1\% | 0.0\% | 2.4\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 87.5\% | 14.3\% | 64.3\% | 8.9\% | 0.0\% | 0.0\% | 1.8\% | 10.7\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| Economically Disadvantaged | 29 | 72.4\% | 6.9\% | 62.1\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% | 17.2\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 15.4\% | 53.8\% | 10.3\% | 2.6\% | 0.0\% | 2.6\% | 15.4\% |
| Not Migrant | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| Female | 26 | 73.1\% | 15.4\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 23.1\% |
| Male | 42 | 78.6\% | 9.5\% | 57.1\% | 11.9\% | 7.1\% | 0.0\% | 2.4\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 87.5\% | 14.3\% | 64.3\% | 8.9\% | 0.0\% | 0.0\% | 1.8\% | 10.7\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| Economically Disadvantaged | 29 | 72.4\% | 6.9\% | 62.1\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% | 17.2\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 15.4\% | 53.8\% | 10.3\% | 2.6\% | 0.0\% | 2.6\% | 15.4\% |
| Not Migrant | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 4.4\% | 0.0\% | 2.9\% | 16.2\% |
| DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 87.5\% | 21.3\% | 58.8\% | 7.5\% | 2.5\% | 0.0\% | 2.5\% | 7.5\% |
| Female | 31 | 90.3\% | 22.6\% | 67.7\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 6.5\% |
| Male | 49 | 85.7\% | 20.4\% | 53.1\% | 12.2\% | 2.0\% | 0.0\% | 4.1\% | 8.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 88.0\% | 20.0\% | 61.3\% | 6.7\% | 2.7\% | 0.0\% | 2.7\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 91.5\% | 23.9\% | 62.0\% | 5.6\% | 0.0\% | 0.0\% | 1.4\% | 7.0\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 80 | 87.5\% | 21.3\% | 58.8\% | 7.5\% | 2.5\% | 0.0\% | 2.5\% | 7.5\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 54.8\% | 9.7\% | 6.5\% | 0.0\% | 3.2\% | 3.2\% |
| Not Economically Disadvantaged | 49 | 87.8\% | 20.4\% | 61.2\% | 6.1\% | 0.0\% | 0.0\% | 2.0\% | 10.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

[^31]

2009 Total Cohort as of June of the 4th year of school and as of August 2013, 2008 Total Cohort as of June of the 5th year of school and as of August 2013, 2007 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: YATES } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013 2008 Total Cohort as of June of the 5th year of school and as of August 2013 2007 Total Cohort as of June of the 6th year of school.

## COUNTY: YATES



N


PENN YAN / PENN YAN ACADEMY: 2008 Total Cohort - 5 Year Outcome

| All Students | 155 | 84.5\% | 33.5\% | 47.7\% | 3.2\% | 1.9\% | 1.9\% | 0.0\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 83.6\% | 27.4\% | 54.8\% | 1.4\% | 1.4\% | 2.7\% | 0.0\% | 12.3\% |
| Male | 82 | 85.4\% | 39.0\% | 41.5\% | 4.9\% | 2.4\% | 1.2\% | 0.0\% | 11.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 85.2\% | 33.6\% | 48.3\% | 3.4\% | 2.0\% | 1.3\% | 0.0\% | 11.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 89.0\% | 37.5\% | 50.7\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 9.6\% |
| Students with Disabilities | 19 | 52.6\% | 5.3\% | 26.3\% | 21.1\% | 15.8\% | 5.3\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 77.8\% | 16.7\% | 55.6\% | 5.6\% | 1.9\% | 3.7\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 101 | 88.1\% | 42.6\% | 43.6\% | 2.0\% | 2.0\% | 1.0\% | 0.0\% | 8.9\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 153 | \# | \# | \# | \# | \# | \# | \# | \# |

PENN YAN I PENN YAN ACADEMY: 2007 Total Cohort - 6 Year Outcome

| All Students | 172 | 87.2\% | 37.8\% | 47.1\% | 2.3\% | 3.5\% | 0.0\% | 1.2\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 87.9\% | 41.8\% | 44.0\% | 2.2\% | 4.4\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 81 | 86.4\% | 33.3\% | 50.6\% | 2.5\% | 2.5\% | 0.0\% | 2.5\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 167 | 86.8\% | 37.1\% | 47.9\% | 1.8\% | 3.6\% | 0.0\% | 1.2\% | 8.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 91.0\% | 41.7\% | 48.7\% | 0.6\% | 0.0\% | 0.0\% | 1.3\% | 7.7\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 172 | 87.2\% | 37.8\% | 47.1\% | 2.3\% | 3.5\% | 0.0\% | 1.2\% | 8.1\% |
| Economically Disadvantaged | 48 | 83.3\% | 27.1\% | 50.0\% | 6.3\% | 4.2\% | 0.0\% | 2.1\% | 10.4\% |
| Not Economically Disadvantaged | 124 | 88.7\% | 41.9\% | 46.0\% | 0.8\% | 3.2\% | 0.0\% | 0.8\% | 7.3\% |
| Not Migrant | 172 | 87.2\% | 37.8\% | 47.1\% | 2.3\% | 3.5\% | 0.0\% | 1.2\% | 8.1\% |

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